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Thank you.



National Educational Longitudinal Study of 1988

First Follow-up

Sponsored by The National Center for Education Statistics
United States Department of Education
Conducted by NORC
A Social Science Research Center

SCHOOL QUESTIONNAIRE NELS: 88 First Follow-Up

USES OF THE DATA

The data from this survey will be used by educators and by federal and state policymakers to address important issues facing the nation's schools: educational standards, curriculum tracking, dropping out of school, the education of the disadvantaged, the needs of language minority students, incentives for attracting students to the study of science and mathematics, and the features of effective schools.

CONFIDENTIALITY

As a matter of policy, the National Center for Education Statistics is concerned with protecting the privacy of individuals who participate in voluntary surveys. We want to let you know that:

1. Section 406 of the General Education Provisions Act (20-USC 1221e-1) and Public Law 100-297 allow us to ask you the questions in this questionnaire.
2. Your responses will be combined with those of other respondents, and the answers you give will never be identified as yours.
3. You may skip any questions you do not wish to answer; however, we hope you answer as many questions as you can.

The public reporting burden for this collection of information is estimated to average one hour (60 minutes) per response. Send comments regarding this burden estimate, or any other aspect of this collection of information, to: U.S. Department of Education, Information Management and Compliance Division, Washington, D.C. 20202-4651 and to the Office of Management and Budget, Paperwork Reduction Project, Washington, D.C. 20503.

Educational Organizations That Have Endorsed NELS:88

American Association of School Administrators (AASA)

National Association of Secondary School Principals (NASSP)

National School Boards Association (NSBA)

The National Catholic Education Association (NCEA)

The National Association of Independent Schools (NAIS)

INTRODUCTION

This questionnaire is directed to the school principal. It is divided into seven sections. The first six sections request mainly factual information about this school and its programs. These sections can be answered either by the principal or by a designee who is able to provide the requested information. The final section requests judgmental evaluations about the school climate, and we ask that this section be completed by the principal personally.

Some factual questions may request information that is not readily available from school records (e.g., the racial/ethnic composition of the tenth grade student body). Informed estimates are acceptable for such questions. Your estimates will be better than ours. Please answer directly on the questionnaire by circling the appropriate response number or by writing your response in the space provided.

We realize that you are very busy; however, we ask that you complete the questionnaire and return it to your school's Study Coordinator within the next two weeks. To protect the confidentiality of your responses, we suggest that you return the completed questionnaire in the confidential return envelope provided for this purpose. The school's Study Coordinator will then send the questionnaire directly to NORC and your responses will be kept in confidence.

Thank you very much for your help.

NOTE: Reference is made to Language-Minority (LM) and Limited-English-Proficient (LEP) students as well as to English-as-a-Second-Language (ESL) programs, throughout the questionnaire. For this study, the following definitions apply:

Language-Minority (LM) Student: A fully English proficient student in whose home a non-English language typically is spoken. This group includes students whose English is fluent enough to benefit from instruction in academic subjects offered in English.

Limited-English-Proficient (LEP or NEP) Student: A Language Minority student, either LEP or NEP, whose native language is one other than English and whose skills in listening to, speaking, reading, or writing English are such that he/she derives little benefit from school instruction delivered in English.

English-as-a-Second-Language (ESL) Program: An instructional program designed to teach English language skills in listening, speaking, reading, and writing to students whose native language is one other than English.

I. SCHOOL CHARACTERISTICS

1. Check each grade level included in your school. Include lowest and highest grades.

08/

PK	K	01	02	03	04	05	06	07	08	09	10	11	12	13+	
[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]

09-23/

2. As of October 1, 1989 (or the most recent date for which data are available), what was the total student enrollment in your school?

24/

|_|_|_|_| Number of students

25-28/

3. As of October 1, 1989 (or the most recent date for which data are available), what was the total tenth-grade student enrollment in your school?

29/

|_|_|_|_| Number of students

30-33/

4. Is your school ...

34/

(CIRCLE ONE)

Public?..... 1

Private?..... 2

35/

4A. Please mark the characteristics that best describe your school.

36/

(CIRCLE ALL THAT APPLY)

- a. Comprehensive public school (not including magnet school or school of choice) 1 37/
- b. Public magnet school (including schools with magnet programs, schools within a school) 1 38/
- c. Public school of choice (open enrollment/ non-specialized curriculum) 1 39/
- d. Year-round school 1 40/
- e. Technical or vocational school 1 41/
- f. Catholic diocesan 1 42/
- g. Catholic parish 1 43/
- h. Catholic religious order 1 44/
- i. Other religious affiliation 1 45/
- j. Private school, no religious affiliation 1 46/
- k. Boarding school 1 47/
- l. Indian reservation school 1 48/
- m. Military academy 1 49/
- n. Other 1 50/

5A. Which of the following best describes the community in which this school is located?

(CIRCLE ONE)

- City of more than 50,000 people01
 - Suburb of a city with more than 50,000 people02
 - Rural or farming community03
 - Small city or town with fewer than 50,000 people which is not a suburb of a larger place04
 - Indian reservation05
 - Military base or station06
- (GO TO QUESTION 5B)** 51-52/

(SKIP TO QUESTION 6)

5B. Please mark the response that best describes the community where your school is located.

(CIRCLE ONE)

	Inner city	Residential neighborhood	Suburb	Other	
Medium-sized city (50,000-100,000 people)	01	02	03	04	53-54/
Large city (over 100,000-500,000 people)	05	06	07	08	
Very large city (over 500,000 people)	09	10	11	12	

6. What kind of academic calendar does your high school have?

(CIRCLE ONE)

Semester system	1	55/
Trimester system	2	
Quarter system	3	
Other	4	

7. How many days are in the school year for tenth grade students in your school?

|_|_|_| Number of school days 56-58/

8. How many class periods are there in the school day for average tenth grade students in your school?

|_|_| Number of class periods 59-60/

9. How many minutes long is the average class period for tenth grade students in your school?

|_|_|_| Number of minutes 61-63/

10. Is this school coeducational?

(CIRCLE ONE)

- Yes 1
- No, it is an all-female school 2
- No, it is an all-male school. 3

64/

11. Approximately what percentage of your tenth grade students is in each of the following instructional programs?

65/

(WRITE IN THE PERCENT; OR CHECK ZERO BOX IF NONE)

	Percent of students		Zero
a. General high school program .....	|_|_|_| %	66-68/	|_|
b. College prep, academic, or specialized .....	|_|_|_| %	69-71/	|_|
c. Vocational, technical, or business and career: BEGIN DECK 02			
1. Industrial Arts/Technology education .....	|_|_|_| %	08-10/	|_|
2. Agricultural occupations .....	|_|_|_| %	11-13/	|_|
3. Business or office occupations .....	|_|_|_| %	14-16/	|_|
4. Marketing or Distributive education .....	|_|_|_| %	17-19/	|_|
5. Health occupations .....	|_|_|_| %	20-22/	|_|
6. Home economics occupations .....	|_|_|_| %	23-25/	|_|
7. Consumer and homemaking education .....	|_|_|_| %	26-28/	|_|
8. Technical occupations .....	|_|_|_| %	29-31/	|_|
9. Trade or industrial occupations .....	|_|_|_| %	32-34/	|_|
10. Other specialized high school program (such as Fine Arts) .....	|_|_|_| %	35-37/	|_|
d. Other .....	|_|_|_| %	38-40/	|_|

12. In the first half of the current school year, approximately what percentage of your students used the following facilities?

(CIRCLE ONE ON EACH LINE)

	Do not have	Zero to 10%	11% to 24%	25% to 49%	50% to 74%	75% to 100%	
a. Indoor lounge for students	01	02	03	04	05	06	41-42/
b. Designated smoking area for students	01	02	03	04	05	06	43-44/
c. Career information center	01	02	03	04	05	06	45-46/
d. Occupational training center	01	02	03	04	05	06	47-48/
e. Computer center/lab	01	02	03	04	05	06	49-50/
f. Media production facilities	01	02	03	04	05	06	51-52/
g. Remedial reading and/or remedial mathematics laboratory	01	02	03	04	05	06	53-54/
h. Subject area resources center(s) other than central library	01	02	03	04	05	06	55-56/
i. In-house suspension center	01	02	03	04	05	06	57-58/
j. Health clinic	01	02	03	04	05	06	59-60/
k. Birth control clinic for students	01	02	03	04	05	06	61-62/
l. Child care or nursery for children of students	01	02	03	04	05	06	63-64/
m. Student cafeteria	01	02	03	04	05	06	65-66/

13. In the first half of the current school year, about what percentage of your student body participated in the following programs?

(CIRCLE ONE ON EACH LINE)

	Do not have	Zero to 10%	11% to 24%	25% to 49%	50% to 74%	75% to 100%	
a. School-sponsored community service	01	02	03	04	05	06	08-09/
b. Work study	01	02	03	04	05	06	10-11/
c. Academic counseling	01	02	03	04	05	06	12-13/
d. Vocational counseling	01	02	03	04	05	06	14-15/
e. Student foreign exchange	01	02	03	04	05	06	16-17/
f. Dropout prevention	01	02	03	04	05	06	18-19/
g. Gang prevention	01	02	03	04	05	06	20-21/
h. Alcohol/drug prevention	01	02	03	04	05	06	22-23/
i. AIDS Education	01	02	03	04	05	06	24-25/
j. Crisis prevention	01	02	03	04	05	06	26-27/

14. Does your school have a community service program?

- No 1 (SKIP TO QUESTION 17) 28/
- Yes 2

15. What is the average number of hours per week that a student spends volunteering on site? (IF NOT SURE, PLEASE GIVE BEST ESTIMATE)

(CIRCLE ONE)

- Less than one hour per week 01 29-30/
- 1-2 hours per week 02
- 3-4 hours per week 03
- 5-6 hours per week 04
- 7-8 hours per week 05
- Over 8 hours per week 06

16. Is academic credit given for participation in the program?

(CIRCLE ONE)

- No 1 31/
- Yes 2

17. In the first half of the current school year, approximately what percentage of your student body received the following services?

(CIRCLE ONE ON EACH LINE)

- | | Do not have | Zero to 10% | 11% to 24% | 25% to 49% | 50% to 74% | 75% to 100% | |
|-------------------------------|-------------|-------------|------------|------------|------------|-------------|--------|
| a. Teacher/Parent conferences | 01 | 02 | 03 | 04 | 05 | 06 | 32-33/ |
| b. Home visits by teachers | 01 | 02 | 03 | 04 | 05 | 06 | 34-35/ |
| c. Psychological counseling | 01 | 02 | 03 | 04 | 05 | 06 | 36-37/ |
| d. Family counseling | 01 | 02 | 03 | 04 | 05 | 06 | 38-39/ |
| e. Tutoring by teachers | 01 | 02 | 03 | 04 | 05 | 06 | 40-41/ |
| f. Peer tutoring | 01 | 02 | 03 | 04 | 05 | 06 | 42-43/ |

18. How does your school assist students in the transition from the MIDDLE grades to HIGH school?

(CIRCLE ALL THAT APPLY)

- | | | |
|---|---|-----|
| a. No transition — high school grades continue K-12, 7-12, or other program..... | 1 | 44/ |
| b. High school students present information to middle grade school students | 1 | 45/ |
| c. Middle grade students visit the high school for an assembly | 1 | 46/ |
| d. Middle grade students attend regular classes at high school | 1 | 47/ |
| e. Parents visit high school while children are still in middle grades | 1 | 48/ |
| f. Parents visit high school for orientation in the fall after children have entered..... | 1 | 49/ |
| g. Summer meetings at the high school | 1 | 50/ |
| h. Buddy or big brother/sister program (pairs new student with older one upon entry) | 1 | 51/ |
| i. Middle grade and high school teachers meet together on courses and requirements | 1 | 52/ |
| j. Middle grade and high school administrators meet together on articulation and programs | 1 | 53/ |
| k. Middle grade counselors meet with high school counselors or staff | 1 | 54/ |
| l. No special activities until students arrive at high school in the fall | 1 | 55/ |
| m. Other | 1 | 56/ |

19. Approximately how many colleges sent a representative to your school to talk with college-bound students during the 1989-1990 school year?

(CIRCLE ONE)

None	01	57-58/
1 or 2	02	
3 to 5	03	
6 to 10	04	
11 to 20	05	
21 or more	06	

20. If a student doesn't come to school, how long is it before the school administration knows he or she is absent?

(CIRCLE ONE)

Less than one hour	1	59/
1 to 2 hours	2	
3 to 8 hours	3	
More than 1 school day	4	

21. When students are absent without an excuse, how soon are parents notified?

(CIRCLE ONE)

- Not notified 1 (SKIP TO QUESTION 23) 60/
- The same day 2
- After a day or two 3
- Within the first week 4
- At the end of the semester 5

22. How are parents notified of unexcused absences?

(CIRCLE ALL THAT APPLY)

- a. By letter or postcard 1 61/
- b. By calling at home 1 62/
- c. By calling at work 1 63/
- d. By a computerized telephone call 1 64/
- e. Home visit by school personnel 1 65/
- f. Other 1 66/

23. Does your school/district have a policy on the number of unexcused absences permitted before a student is considered truant or a dropout?

- No 1 67/
- Yes 2

24. How many school days in a row can a student be absent without an excuse before he or she is considered truant?

68/

(WRITE IN THE NUMBER; OR CHECK ZERO BOX IF NONE)

69-71/

school days Zero school days

25. How many school days in a row can a student be absent without an excuse before he or she is considered a dropout?

72/

(WRITE IN THE NUMBER; OR CHECK ZERO BOX IF NONE)

73-75/

school days Zero school days

II. STUDENT CHARACTERISTICS

26. What is the average daily attendance rate for students in your school this year? (Include both excused absences and unexcused absences in figuring this rate.)

(WRITE IN THE PERCENT)

|_|_| % ADA

08-10/

27. What percentage of your current tenth grade students are in the following groups? (If none, enter "000". Percentages should sum to 100%.)

11/

(WRITE IN THE PERCENT)

- a. American Indian|_|_| % 12-14/
- b. Alaskan Native|_|_| % 15-17/
- b. Asian or Pacific Islander|_|_| % 18-20/
- c. Hispanic|_|_| % 21-23/
- d. Black, not of Hispanic origin|_|_| % 24-26/
- e. White, not of Hispanic origin|_|_| % 27-29/

28. What percentage of your tenth grade students would you estimate lives in a single parent home? (Please give your best estimate.)

(CIRCLE ONE)

- None0 30/
- 1%-24%1
- 25%-49%2
- 50%-74%3
- 75%-99%4
- 100%5

29. What percentage of the tenth grade students is either Language Minority*, or LEP/NEP**?
31/

(CIRCLE ONE)

- None00
- Less than 10%01
- 10-19%02
- 20-29%03
- 30-39%04
- 40-49%05
- 50-59%06
- 60-69%07
- 70-79%08
- 80% or more09

32-33/

- * A Language Minority student is a fully English-proficient student in whose home a non-English language typically is spoken. This group includes students whose English is fluent enough to benefit from instruction offered in English.
- ** A Limited-English-Proficient (LEP) student is a Language Minority student, either LEP or NEP, whose native language is one other than English and whose skills in listening to, speaking, reading, or writing English are such that he/she derives little benefit from school instruction delivered in English.

30. What percentage of the total student body in your school receives the following special services? (Please provide your best estimate.)

34/

(WRITE IN THE PERCENT; IF SERVICE IS NOT PROVIDED, ENTER "000")

- a. Free or reduced-price school lunch program.....|_|_|_| % 35-37/
- b. Remedial reading|_|_|_| % 38-40/
- c. Remedial math|_|_|_| % 41-43/
- d. Alternative school program.....|_|_|_| % 44-46/
- e. Special programs for pregnant girls and/or teenage mothers|_|_|_| % 47-49/
- f. Bilingual education|_|_|_| % 50-52/
- g. English as a Second Language.....|_|_|_| % 53-55/
- h. Special Education (students with IEP)|_|_|_| % 56-58/
- i. College Board Advanced Placement courses|_|_|_| % 59-61/
- j. Job training|_|_|_| % 62-64/
- k. Off-campus work experience for credit.....|_|_|_| % 65-67/

31. During this year, approximately what percentage of your high school students is bused in for racial balance? (Please give your best estimate.)

(WRITE IN THE PERCENT; OR CHECK ZERO BOX IF NONE)

Zero

|_|_|_| % 68-70/ |_|

32. What percentage of students at your school who enter the tenth grade drops out before graduation? Do not include students who transfer to other schools. (Please give your best estimate.)

(WRITE IN THE PERCENT; OR CHECK ZERO BOX IF NONE)

Zero

|_|_|_| % 71-73/ |_|

33. What percentage of the entire 1988 -1989 graduating class from your school is now enrolled in a regular four-year college or university? (If you do not know the exact percentage, please give your best estimate.)

(WRITE IN THE PERCENT; OR CHECK ZERO BOX IF NONE)

Zero

% 08-10/

34. What percentage of the 1988 -1989 graduating class from your school went on to a two-year college or some vocational training (for example, technical or business school, vocational school, or beauty school)? Do not include military service. (Please give your best estimate.)

(WRITE IN THE PERCENT; OR CHECK ZERO BOX IF NONE)

Zero

% 11-13/

III. TEACHING STAFF CHARACTERISTICS

35. How many full-time regular teachers work in your school?



14/

____|____|____| Number of teachers

15-17/

36. How often does your school have school-wide staff meetings?

(CIRCLE ONE)

a. Never1

18/

b. 1-4 times per school year2

c. 5-9 times per school year3

d. Monthly during the school year4

37. Is your faculty departmentalized (or divided into subject areas)?

(CIRCLE ONE)

No1 (SKIP TO QUESTION 42)

19/

Yes2

If yes, how many departments/subject areas are there?

(WRITE IN NUMBER BELOW)

____|____|____|.

20-22/

38. Does your school formally designate a chair for each department/subject area?

(CIRCLE ONE)

No1 (SKIP TO QUESTION 41)

23/

Yes2

39. How are department/subject area chairs selected?

(CIRCLE ONE)

- a. Appointed by the principal 1
- b. Rotation system 2
- c. Elected by department faculty 3
- d. Other 4

24/

40. Do department/subject area chairs receive any of the following?

(CIRCLE ALL THAT APPLY)

- Extra pay 1
- Reduction in teaching workload 1
- Other incentives 1

25/

26/

27/

41. How many full-time faculty members are in each of the departments/subject areas in your school? (Please give your best estimate.)

(CIRCLE ONE ON EACH LINE)

	Does not apply	0-5	6-10	11-15	Over 15	
a. Math.....	1	2	3	4	5	28/
b. Science	1	2	3	4	5	29/
c. Humanities	1	2	3	4	5	30/
d. English.....	1	2	3	4	5	31/
e. Foreign language.....	1	2	3	4	5	32/
f. Social science/ Social studies	1	2	3	4	5	33/
g. History	1	2	3	4	5	34/
h. Vocational education	1	2	3	4	5	35/
i. Physical education.....	1	2	3	4	5	36/
j. Guidance counseling	1	2	3	4	5	37/
k. Special education	1	2	3	4	5	38/
l. Other.....	1	2	3	4	5	39/

42. What are the lowest and highest annual salaries currently paid to full-time teachers on your school's payroll?

Lowest salary paid \$, .00 40-44/

Highest salary paid \$, .00 45-49/

43. How many of your full-time regular teaching staff are members of the following groups? (Please give your best estimate.)

50/

(WRITE IN THE NUMBER; OR CHECK THE ZERO BOX IF NONE)

- | | | |
|---|-------|--------|
| | Zero | |
| a. American Indian/Alaskan Native ..... | \|_\|_\|_\| \| | 51-53/ |
| b. Asian or Pacific Islander ..... | \|_\|_\|_\| \| | 54-56/ |
| c. Hispanic ..... | \|_\|_\|_\| \| | 57-59/ |
| d. Black, not of Hispanic origin ..... | \|_\|_\|_\| \| | 60-62/ |
| e. White, not of Hispanic origin ..... | \|_\|_\|_\| \| | 63-65/ |

44. How many members of your full-time regular teaching staff have the following degrees? The sum of a., b., c., d., and e. should equal the total number of full-time teaching staff at your school.

(WRITE IN THE NUMBER; IF NONE, WRITE "000") BEGIN DECK 06

- | | | |
|--|-------|--------|
| a. Less than Bachelors degree (some college) ..... | \|_\|_\|_\| | 08-10/ |
| b. Bachelors ..... | \|_\|_\|_\| | 11-13/ |
| c. Masters ..... | \|_\|_\|_\| | 14-16/ |
| d. Ed.D. or Ph.D. .... | \|_\|_\|_\| | 17-19/ |
| e. Don't know their degree ..... | \|_\|_\|_\| | 20-22/ |

45. How many teachers are assigned to teach one or more English language classes to persons from non-English language backgrounds (for example, ESL classes) in your school? (Please give your best estimate.)

23/

(WRITE IN THE NUMBER; OR CHECK ZERO BOX IF NONE)

|_|_|_| teachers |_| Zero teachers 24-26/

46. How many of the teachers assigned to teach bilingual or ESL classes are certified in these areas?

27/

(WRITE IN THE NUMBER; OR CHECK ZERO BOX IF NONE)

|_|_|_| teachers |_| Zero teachers 28-30/

47. How important are written student evaluations in assessing the following areas?

(CIRCLE ONE ON EACH LINE)

	Do not use	Not important at all	Somewhat important	Very important	
a. Teacher performance	1	2	3	4	31/
b. Course content	1	2	3	4	32/
c. Student overall satisfaction with courses	1	2	3	4	33/

48. How many minutes of preparation or planning time do you provide for your full-time teachers during the school day?

(IF NONE, WRITE "000")

minutes
 34-36/

49. Approximately how many hours per month do you expect the average teacher to spend, without remuneration, in such activities as attending parent club meetings, chaperoning school functions, selling tickets, advising student clubs, etc.?

(CIRCLE ONE)

a. None	0	37/
b. 1-5 hours	1	
c. 6-10 hours	2	
d. 11-20 hours	3	
e. 21-30 hours	4	
f. Over 30 hours	5	

50. How many of your full-time high school teachers left at the end of 1988-89 school year for reasons other than death or retirement?

(IF NONE, WRITE "000")

teachers
 38-40/

51. Have the teachers in your school gone on strike in the past four years?

(CIRCLE ONE)

No 1

41/

Yes 2

IF answered "YES," what was the total number of days teachers were on strike in the past four years?

|_|_|_| days

42-44/

52. Does your school have a recognition program for outstanding teachers?

No 1

45/

Yes 2

53. Which of the following kinds of rewards are given to "exceptional" or "good" teachers in your school?

(CIRCLE ALL THAT APPLY)

a. No rewards are given 1

46/

b. Given special awards for teaching 1

47/

c. Assigned to teach the better students 1

48/

d. Allowed to choose the classes they teach 1

49/

e. Given a lighter teaching load 1

50/

f. Relieved of administrative or disciplinary duties 1

51/

g. Given priority on requests for materials 1

52/

h. Given time off to attend professional workshops 1

53/

i. Given extra pay for extra responsibilities 1

54/

j. Other 1

55/

IV. SCHOOL ADMISSION POLICIES and PRACTICES

54. Which of the following best describes admission practices for students
 in your school?

56/

(CIRCLE ONE ON EACH LINE)

	Never	Exceptional cases only	Some only	All cases	
a. Students in a particular geographic area (or district) attend this school	0	1	2	3	57/
b. Students in a particular geographic area (or district) are generally assigned to this school, but transfers are allowed	0	1	2	3	58/
c. Students are assigned from particular areas to achieve desired racial or ethnic composition in the school	0	1	2	3	59/
d. Students are admitted to this school based on achievement entrance tests, auditions, or other criteria	0	1	2	3	60/
e. Students are admitted to this school based on a lottery or random selection	0	1	2	3	61/
f. Admittance is determined on a first-come first-serve basis	0	1	2	3	62/
g. Other	0	1	2	3	63/

55. Does your school have formal admission/application procedures?

- No 1 (SKIP TO QUESTION 58) 64/
- Yes 2

56. How many students in grades 9-12 applied for admission and how many were accepted to your school for the current school year?

(IF YOUR SCHOOL DOES NOT HAVE THAT GRADE, ENTER "000")

BEGIN
DECK 07

<u>APPLIED</u>	<u>ACCEPTED</u>
|_|_| 9th grade students 65-67/	|_|_| 9th grade students 68-70/
|_|_| 10th grade students 08-10/	|_|_| 10th grade students 11-13/
|_|_| 11th grade students 14-16/	|_|_| 11th grade students 17-19/
|_|_| 12th grade students 20-22/	|_|_| 12th grade students 23-25/

57. How often are the following criteria used in considering admission of students to your school?

	(CIRCLE ONE ON EACH LINE)					
	Never	Seldom	Sometimes	Usually	Always	
a. Performance on standardized achievement or aptitude test	0	1	2	3	4	26/
b. Performance on written admission test	0	1	2	3	4	27/
c. Academic record	0	1	2	3	4	28/
d. Artistic abilities	0	1	2	3	4	29/
e. Athletic abilities	0	1	2	3	4	30/
f. Personal interview with parent/guardian	0	1	2	3	4	31/
g. Personal interview with student	0	1	2	3	4	32/
h. Recommendation of a former principal	0	1	2	3	4	33/
i. Recommendation of a former teacher	0	1	2	3	4	34/
j. Recommendation from a non-family friend (e.g., pastor, rabbi, other)	0	1	2	3	4	35/
k. Student preference	0	1	2	3	4	36/
l. Parental preference	0	1	2	3	4	37/
m. Student/parent ability to pay school's tuition	0	1	2	3	4	38/

58. What is the maximum yearly tuition to attend your school?

Does not apply 1 (SKIP TO QUESTION 61)

39/

Maximum Tuition \$ |__|__|, |__|__|__|.00

40-44/

59. What percentage of your students pays the maximum yearly tuition?

(CIRCLE ONE)

None 01

45-46/

1%-24% 02

25%-49% 03

50%-74% 04

75%-99% 05

100% 06

60. What percentage of the students in your school receives scholarships or other forms of financial aid?

Not applicable
(no provision for financial aid) 1

47/

Students receiving financial aid) |__|__|__| %

48-50/

V. GRADING AND/OR TESTING STRUCTURE

61. Does your school use homogeneous grouping (according to ability or achievement) for placement of tenth grade students in the following classes?

51/

(CIRCLE ONE ON EACH LINE)

	Not Applicable	No	Yes	
a. English	1	2	3	52/
b. Mathematics	1	2	3	53/
c. Social Studies	1	2	3	54/
d. Science	1	2	3	55/

62. Indicate the degree of influence the following have in assigning and/or selecting high school courses/programs for tenth grade students in your school.

56/

(CIRCLE ONE ON EACH LINE)

	None	A Little	Moderate	A Lot	
a. Teachers	0	1	2	3	57/
b. Department Heads	0	1	2	3	58/
c. Counselors	0	1	2	3	59/
d. Coaches	0	1	2	3	60/
e. Parents	0	1	2	3	61/
f. Student preferences	0	1	2	3	62/
g. Student grades	0	1	2	3	63/
h. Student test scores	0	1	2	3	64/

63. How often do students move among classes for different ability levels and curricular programs in your school?

(CIRCLE ONE ON EACH LINE)

Not Applicable Never Rarely Sometimes Frequently

a. Ability level classes (e.g. remedial, gifted, honors)0.....1.....2.....3.....4 65/

b. Curricular programs (e.g., regular, vocational, college prep)0.....1.....2.....3.....4 66/

64. How often are standardized test results (for example, state testing program tests) provided to the parents/guardians of students in your school?

(CIRCLE ONE)

Not applicable0 67/

Never1

Seldom2

Sometimes3

Usually4

Always5

65. Are students required to pass a minimum competency (proficiency) test in order to receive a High School Diploma?

No1 (SKIP TO QUESTION 69) 68/

Yes2

66. In which grades are minimum competency or proficiency tests given to students? (Do not include retesting of students.)

(CIRCLE ALL THAT APPLY)

- | | | |
|-----------------------------------|---|-----|
| a. Such tests are not given | 1 | 69/ |
| b. Grade 9 | 1 | 70/ |
| c. Grade 10 | 1 | 71/ |
| d. Grade 11 | 1 | 72/ |
| e. Grade 12 | 1 | 73/ |

67. How often are students and their parents/guardians notified of the competency test results?

(CIRCLE ONE)

- | | | |
|-----------------|---|-----|
| Never | 0 | 74/ |
| Seldom | 1 | |
| Sometimes | 2 | |
| Usually | 3 | |
| Always | 4 | |

68. Does the school have a specific remedial program for students who fail the competency tests?

(CIRCLE ONE)

- | | | |
|-----------|---|-----|
| No | 1 | 75/ |
| Yes | 2 | |

69. What type of grading system is used in your high school?

(CIRCLE ONE)

- | | | |
|-----------------------|---|-----|
| Letter grade | 1 | 76/ |
| Grade-point | 2 | |
| Numerical scale | 3 | |

69A. Imagine your school's grading system will be changed to a 5-letter grade system, in which "A" is the highest possible grade and "F" is the lowest possible grade. Please provide numerical estimates used in your present grading system for the following letter grades.

(WRITE IN RANGE FOR EACH LETTER GRADE)
(e.g. A= 90-100)

A= _____ to _____
 08-09/ 10-12/
 B= _____ to _____
 13-14/ 15-16/
 C= _____ to _____
 17-18/ 19-20/
 D= _____ to _____
 21-22/ 23-24/
 F= _____ to _____
 25-26/ 27-28/

69B. What is the lowest passing letter grade in your high school? Using the scale in Question 69A, determine the letter grade that would correspond to your school's present lowest passing grade.

(CIRCLE ONE)

A 1
 B 2
 C 3
 D 4
 F 5

29/

VI. SCHOOL PROGRAMS

70. How much coursework is required in each of the following subjects to meet
 high school graduation requirements?

30/

(CIRCLE ONE ON EACH LINE)

	Course not offered	None	Less than a Year	One Year	Two Years	Three Years	Four Years	
a. English	00	01	02	03	04	05	06	31-32
b. Mathematics	00	01	02	03	04	05	06	33-34
c. Science	00	01	02	03	04	05	06	35-36
d. History	00	01	02	03	04	05	06	37-38
e. Other Social Studies	00	01	02	03	04	05	06	39-40
f. Computer Education	00	01	02	03	04	05	06	41-42
g. Foreign Language	00	01	02	03	04	05	06	43-44
h. Art	00	01	02	03	04	05	06	45-46
i. Music	00	01	02	03	04	05	06	47-48
j. Physical Education	00	01	02	03	04	05	06	49-50
k. Health	00	01	02	03	04	05	06	51-52
l. Family Life and Sex Education	00	01	02	03	04	05	06	53-54
m. Moral/Ethics Education	00	01	02	03	04	05	06	55-56
n. Religious Education	00	01	02	03	04	05	06	57-58
o. Other	00	01	02	03	04	05	06	59-60

71. Are the following activities available to tenth grade students in your school?

(CIRCLE ONE ON EACH LINE)

	No	Yes	
a. Academic honor societies	1	2	61/
b. Band/Orchestra	1	2	62/
c. Chorus or choir	1	2	63/
d. Computer club(s)	1	2	64/
e. Drama club(s)	1	2	65/
f. Service club(s) or projects	1	2	66/
g. Mathematics club(s)	1	2	67/
h. Science club(s)	1	2	68/
i. History club(s)	1	2	69/
j. Foreign language club(s)	1	2	70/
k. Other subject matter club(s) (e.g., art)	1	2	71/
l. Science fairs	1	2	72/
m. Student council(s)	1	2	73/
n. Student newspaper	1	2	74/
o. Student yearbook	1	2	75/
p. Orchestra	1	2	76/
q. Religious organizations	1	2	BEGIN DECK 09 08/
r. Debate or speech teams	1	2	09/
s. Interscholastic sports	1	2	10/
t. Intramural sports	1	2	11/
u. Vocational education club(s)	1	2	12/
v. Cheerleading and related activities	1	2	13/
w. International clubs or activities	1	2	14/

72. Does your school have a policy requiring students to maintain a minimum grade point average in order to participate in school activities such as organized team sports or theatrical productions?

(CIRCLE ONE)

- Does not apply 1 15/
- No 2
- Yes 3

73. Please indicate whether the following programs have NEVER BEEN USED in your school, have been used at your school in the PAST 3 years, are part of your CURRENT program, or may be added in the FUTURE.

(CIRCLE ALL THAT APPLY ON EACH LINE)

	Never Used	Used In the past 3 years	Currently Using	Plan to use in the Future	
a. Common academic coursework for all students in the same curricular program/track	1	1	1	1	16-19/
b. Independent study projects for all students in English or social studies	1	1	1	1	20-23/
c. Independent study projects for all students in math or science	1	1	1	1	24-27/
d. Departments organized with their own chairpersons or heads	1	1	1	1	28-31/
e. Interdisciplinary teams of teachers who share the same students	1	1	1	1	32-35/
f. Common planning period for members of the same departments	1	1	1	1	36-39/
g. Students assigned to the same homeroom or advisory teachers for all years in high school	1	1	1	1	40-43/

(CIRCLE ALL THAT APPLY ON EACH LINE)

	Never Used	Used In the past 3 years	Currently Using	Plan to use in the Future	
h. Classes organized for cooperative learning where students earn group rewards for mastery of academic skills	1	1	1	1	44-47/
i. Students from more than one curricular program/track are assigned to the same academic classes	1	1	1	1	48-51/
j. Flexible time for class periods	1	1	1	1	52-55/
k. Parents formally recruited and trained to work as school volunteers	1	1	1	1	56-59/
l. Workshops offered to parents on adolescent problems, drug/alcohol abuse prevention	1	1	1	1	60-63/
m. Teachers frequently send information to parents on how to help their adolescents study	1	1	1	1	64-67/
n. P.T.A. or P.T.O. with elected officers and active committees	1	1	1	1	68-71/
o. Parent-teacher conferences every semester	1	1	1	1	72-75/
p. Staff development in adolescent characteristics and specific teaching strategies for secondary school students	1	1	1	1	BEGIN DECK 10 08-11/
q. Schools-within-a-school with their own administrative staffs such as alternative or magnet school programs	1	1	1	1	12-15/
r. Curriculum revisions to emphasize critical thinking skills	1	1	1	1	16-19/
s. Increased graduation requirements in major academic subjects	1	1	1	1	20-23/

74. Please indicate in which grades each of the following subjects are offered by your high school.

(CIRCLE AT LEAST ONE ON EACH LINE)

	Not Offered	9th Grade	10th Grade	11th Grade	12th Grade	
a. English taught as a second language (either in English or in students' native tongue)	1	1	1	1	1	24-28/
b. Students' mother tongue taught as a first language (other than English)	1	1	1	1	1	29-33/
c. Courses for language minority students on their native culture or history	1	1	1	1	1	34-38/

75. Please mark which math and science courses are offered at your school. Also mark all Advanced Placement courses and those courses which are offered to your students at the college and/or university level.

39/

(CIRCLE ALL THAT APPLY ON EACH LINE)

	Course Not Offered	Regular Course	Advanced Placement (AP) Course	College or University Level Course	
a. Life science	1	1	1	1	40-43/
b. Earth science	1	1	1	1	44-47/
c. Physical science	1	1	1	1	48-51/
d. General science grade 9	1	1	1	1	52-55/
e. General science grades 10-12	1	1	1	1	56-59/
f. Biology 1st year	1	1	1	1	60-63/
g. Biology 2nd year	1	1	1	1	64-67/
h. Chemistry 1st year	1	1	1	1	68-71/
i. Chemistry 2nd year	1	1	1	1	72-75/

(CIRCLE ALL THAT APPLY ON EACH LINE)

	Course not Offered	Regular Course	Advanced Placement (AP) Course	College or University Level Course	
j. Physics 1st year	1	1	1	1	08-11/
k. Physics 2nd year	1	1	1	1	12-15/
l. Astronomy	1	1	1	1	16-19/
m. Anatomy	1	1	1	1	20-23/
n. Physiology	1	1	1	1	24-27/
o. Zoology	1	1	1	1	28-31/
p. Ecology, environmental science	1	1	1	1	32-35/
q. Other science	1	1	1	1	36-39/
r. General mathematics, grade 9	1	1	1	1	40-43/
s. General mathematics, grades 10-12	1	1	1	1	44-47/
t. Business mathematics	1	1	1	1	48-51/
u. Consumer mathematics	1	1	1	1	52-55/
v. Remedial mathematics	1	1	1	1	56-59/
w. Pre-algebra/Intro- duction to algebra	1	1	1	1	60-63/
x. Algebra, 1st year	1	1	1	1	64-67/
y. Algebra, 2nd year	1	1	1	1	68-71/
z. Geometry	1	1	1	1	72-75/
aa. Trigonometry	1	1	1	1	08-11/

BEGIN DECK 12

(CIRCLE ALL THAT APPLY ON EACH LINE)

	Course not Offered	Regular Course	Advanced Placement (AP) Course	College or University Level Course	
bb. Probability/ Statistics	1	1	1	1	12-15/
cc. Advanced senior mathematics, not including calculus	1	1	1	1	16-19/
dd. Advanced senior mathematics, including some calculus	1	1	1	1	20-23/
ee. Calculus	1	1	1	1	24-27/
ff. Advanced placement calculus	1	1	1	1	28-31/
gg. Other mathematics	1	1	1	1	32-35/
hh. Computer programming	1	1	1	1	36-39/

76. Including mathematics, science, English, history and other subject areas, what is the total number of Advanced Placement courses offered at your school?

40/

(IF NONE, WRITE "00" AND SKIP TO QUESTION 80)

|_|_| courses

41-42/

77. How many students in the tenth grade are enrolled in Advanced Placement courses? (Please give your best estimate.)

(WRITE IN THE NUMBER; OR MARK ZERO BOX IF NONE)

|_|_| students |_| Zero students
43-45/

78. How many Language Minority* students are enrolled in Advanced Placement courses? (Please give your best estimate.)

(WRITE IN THE NUMBER; OR MARK ZERO BOX IF NONE)

|_|_| students |_| Zero students
46-48/

A Language Minority student is a student in whose home a non-English language is typically spoken. This group includes students whose English is fluent enough to benefit from instruction offered in English.

79. What criteria are used for admitting students to Advanced Placement courses in your school?

(CIRCLE ALL THAT APPLY)

- a. Teacher recommendation 1 49/
- b. Parent request 1 50/
- c. Student request 1 51/
- d. Student academic record 1 52/
- e. Standardized test scores 1 53/
- f. Amount of prior student coursework in that subject 1 54/
- g. Level of prior student coursework in that subject 1 55/
- h. Other (WRITE IN BELOW) 1 56/

80. How many of your tenth grade students take upper division (11th & 12th grade) courses?

(IF NONE, WRITE "000")

students

57-59/

81. Does your school keep records on the number of students who drop out every year?

- No 1 60/
- Yes 2

82. Does your school have a dropout prevention program?

61/

(CIRCLE ONE)

- No 1 (SKIP TO QUESTION 89) 62/
- Yes 2

83. How many tenth-grade students are currently in this dropout prevention program? (Please give your best estimate.)

(WRITE IN THE NUMBER; OR MARK ZERO BOX IF NONE)

Students Zero students

63-66/

84. On what bases are students recommended for your dropout prevention program?

67/

CIRCLE ALL THAT APPLY)

- a. Absentee record 1 68/
- b. Academic performance 1 69/
- c. Teacher's referral 1 70/
- d. Counselor's referral 1 71/
- e. Parental request 1 72/
- f. Student request 1 73/
- g. Disciplinary problems 1 74/

DROPOUT PREVENTION PROGRAMS OPERATE IN A VARIETY OF WAYS TO RETAIN STUDENTS IN SCHOOL. SOME PROGRAMS STRUCTURE OPPORTUNITIES FOR STUDENTS TO EXPERIENCE ACADEMIC SUCCESS BY TAILORING CURRICULA OR PROVIDING ADDITIONAL INSTRUCTION. SOME PROGRAMS CREATE CONDITIONS FOR STUDENTS TO HAVE POSITIVE RELATIONSHIPS WITH PEERS OR ADULTS IN THE SCHOOL. OTHER PROGRAMS ATTEMPT TO MAKE STUDENTS MORE AWARE OF THE IMPORTANCE OF EDUCATION TO THEIR FUTURE. STILL OTHERS ATTEMPT TO HELP STUDENTS DEAL WITH EXTERNAL EVENTS IN THE FAMILY AND COMMUNITY THAT PREVENT THEM FROM DOING WELL IN SCHOOL.

85. To what extent are the following issues addressed by your school's dropout prevention program(s)?

(CIRCLE ONE ON EACH LINE)

- | | Does not
apply | Minor
emphasis | Major
emphasis | |
|--|-------------------|-------------------|-------------------|-----|
| a. Providing opportunities for academic success | 1 | 2 | 3 | 08/ |
| b. Providing positive social relationships in school | 1 | 2 | 3 | 09/ |
| c. Communicating the relevance of education to future endeavors..... | 1 | 2 | 3 | 10/ |
| d. Reducing the negative impact of family or community..... | 1 | 2 | 3 | 11/ |

BEGIN DECK 13

86. Are formal classes held in your dropout prevention program?

- No 1 (SKIP TO QUESTION 88) 12/
 Yes 2

87. When are classes held for your dropout prevention program?

(CIRCLE ONE ON EACH LINE)

- | | Does
Not
Meet | Regular
School
Hours | Evening
Hours | |
|--------------|---------------------|----------------------------|------------------|-----|
| a. Monday | 1 | 2 | 3 | 13/ |
| b. Tuesday | 1 | 2 | 3 | 14/ |
| c. Wednesday | 1 | 2 | 3 | 15/ |
| d. Thursday | 1 | 2 | 3 | 16/ |
| e. Friday | 1 | 2 | 3 | 17/ |
| f. Saturday | 1 | 2 | 3 | 18/ |
| g. Sunday | 1 | 2 | 3 | 19/ |

88. Which of the following services does your dropout prevention program offer?

(CIRCLE ALL THAT APPLY)

- a. Special instructional programs 1 20/
 b. Tutoring by teachers 1 21/
 c. Peer tutoring 1 22/
 d. Incentives for better attendance
 or classroom performance 1 23/
 e. Close monitoring of student attendance
 or classroom performance 1 24/
 f. Individual or group counseling 1 25/
 g. Career counseling 1 26/
 h. Job placement assistance 1 27/
 i. Health care 1 28/
 j. Childcare or nurseries for children of students 1 29/

89. Does your state and/or district offer a financial award or recognition to schools for raising student achievement levels?

(CIRCLE ONE)

No 1

30/

Yes 2

90. If a person other than the school principal has answered Sections I to VI, please enter the following information:

Last Name (please print)

31-50/

First Name

51-65/

Middle Initial

66/

Title

BEGIN DECK 14 08-37/

(CIRCLE ONE)

(CIRCLE ONE)

() _____
Telephone Number

38-47/

Home 1

Office 2

48/

Best time AM..... 1

to call PM..... 2

49/

THE FOLLOWING SECTION SHOULD BE COMPLETED BY THE SCHOOL PRINCIPAL ONLY.

THIS SECTION SHOULD BE COMPLETED BY THE SCHOOL PRINCIPAL ONLY

VII. SCHOOL CLIMATE

91. Using the scale below, how much emphasis does each of the following receive in your school?

(CIRCLE ONE ON EACH LINE)

	No emphasis		Minor emphasis		Major emphasis					
a. Giving the staff responsibility for analyzing and solving school problems	1	.....	2	.....	3	.....	4	.....	5	08/
b. Establishing a stable staff by reducing faculty transfers	1	.....	2	.....	3	.....	4	.....	5	09/
c. Changing curriculum (e.g., increasing academic course requirements)	1	.....	2	.....	3	.....	4	.....	5	10/
d. Staff development activities	1	.....	2	.....	3	.....	4	.....	5	11/
e. Promoting parental support and involvement	1	.....	2	.....	3	.....	4	.....	5	12/
f. Publicizing and honoring academic achievement	1	.....	2	.....	3	.....	4	.....	5	13/
g. Promoting student participation in team and extracurricular activities	1	.....	2	.....	3	.....	4	.....	5	14/
h. Monitoring student academic progress	1	.....	2	.....	3	.....	4	.....	5	15/

92. Over the past three years, what percentage of the teachers in your school would you consider to have been: (If none, enter "000". Percentages should sum to 100%)

(WRITE IN THE PERCENT)

a. Poor teachers .....	| | | | %	16-18/
b. Fair teachers .....	| | | | %	19-21/
c. Good teachers .....	| | | | %	22-24/
d. Excellent teachers .....	| | | | %	25-27/

93. Indicate how much each of the characteristics listed below describes your school's climate.

(CIRCLE ONE ON EACH LINE)

	Not accurate at all		Somewhat Accurate		Very Accurate					
a. Discipline is emphasized at this school	1	.....	2	.....	3	.....	4	.....	5	28/
b. Students place a high priority on learning	1	.....	2	.....	3	.....	4	.....	5	29/
c. Classroom activities are highly structured	1	.....	2	.....	3	.....	4	.....	5	30/
d. Teachers at this school press students to achieve academically.	1	.....	2	.....	3	.....	4	.....	5	31/
e. Students are expected to do homework	1	.....	2	.....	3	.....	4	.....	5	32/
f. Teacher morale is high	1	.....	2	.....	3	.....	4	.....	5	33/
g. Student morale is high	1	.....	2	.....	3	.....	4	.....	5	34/
h. The school emphasizes sports	1	.....	2	.....	3	.....	4	.....	5	35/
i. Students are encouraged to compete for grades	1	.....	2	.....	3	.....	4	.....	5	36/
j. Counselors and teachers encourage students to enroll in academic classes	1	.....	2	.....	3	.....	4	.....	5	37/
k. Teachers have a negative attitude about students	1	.....	2	.....	3	.....	4	.....	5	38/
l. Teachers find it difficult to motivate students	1	.....	2	.....	3	.....	4	.....	5	39/
m. There is conflict between teachers and administrators	1	.....	2	.....	3	.....	4	.....	5	40/

94. Please indicate which of the following rules exist in your school.

(CIRCLE ONE ON EACH LINE)

	No	Yes	
a. Visitors are required to sign in or report at the main office	1	2	41/
b. Hall passes are required to visit the library	1	2	42/
c. Hall passes are required to visit the lavatory	1	2	43/
d. Hall passes are required to visit the principal or a teacher's office	1	2	44/
e. Hall passes are required to visit a counselor	1	2	45/
f. Student uniforms are required	1	2	46/
g. Certain forms of student dress are forbidden	1	2	47/
h. Students are prohibited from leaving the school or school grounds during school hours	1	2	48/
i. Rules prohibiting student involvement with gangs on school grounds are enforced	1	2	49/

95. Indicate the degree to which each of the following is a problem with students in your school.

(CIRCLE ONE ON EACH LINE)

	Not a Problem	Minor Problem	Moderate Problem	Serious Problem	
a. Tardiness	1	2	3	4	50/
b. Absenteeism	1	2	3	4	51/
c. Class cutting	1	2	3	4	52/
d. Physical conflicts among students	1	2	3	4	53/
e. Gang activity	1	2	3	4	54/
f. Robbery or theft	1	2	3	4	55/
g. Vandalism	1	2	3	4	56/
h. Use of alcohol	1	2	3	4	57/
i. Use of illegal drugs	1	2	3	4	58/

(CIRCLE ONE ON EACH LINE)

	Not a Problem	Minor Problem	Moderate Problem	Serious Problem	
j. Possession of weapons	1	2	3	4	59/
k. Physical abuse of teachers ...	1	2	3	4	60/
l. Verbal abuse of teachers	1	2	3	4	61/
m. Racial/ethnic conflict among students	1	2	3	4	62/

96. In your school, what happens to a student who is caught doing one of the following? (Expulsion means the student is asked to permanently withdraw; suspension means the student is asked to leave for a period of time, but is permitted to come back to the school at some later date.)

(CIRCLE ALL THAT APPLY)

<u>FIRST OCCURRENCE</u>	No Action and No Warning Issued	Detention or Minor Discipli- nary Action	In-school Suspension	Out- of-School Suspension	Transfer Student to Another School	Ex- pulsion	
a. Cheating on tests	0	1	2	3	4	5	63-68/
b. Skipping classes	0	1	2	3	4	5	69-74/
c. Skipping school for one or two days	0	1	2	3	4	5	BEGIN DECK 16 08-13/
d. Skipping school for three days or more	0	1	2	3	4	5	14-19/
e. Physical injury to another student	0	1	2	3	4	5	20-25/
f. Possession of alcohol	0	1	2	3	4	5	26-31/
g. Possession of illegal drugs	0	1	2	3	4	5	32-37/

(CIRCLE ALL THAT APPLY)

<u>FIRST OCCURRENCE</u>	No Action and No Warning Issued	Detention or Minor Disciplinary Action	In-school Suspension	Out-of-School Suspension	Transfer Student to Another School	Expulsion	
h. Selling illegal drugs	0	1	2	3	4	5	38-43/
i. Possession of weapons	0	1	2	3	4	5	44-49/
j. Use of alcohol at school	0	1	2	3	4	5	50-55/
k. Use of illegal drugs at school	0	1	2	3	4	5	56-61/
l. Smoking at school	0	1	2	3	4	5	62-67/
m. Verbal abuse of teachers or staff members	0	1	2	3	4	5	68-73/
n. Physical injury to a teacher or staff member	0	1	2	3	4	5	BEGIN DECK 17 08-13/
o. Theft of school property	0	1	2	3	4	5	14-19/
p. Classroom disturbance	0	1	2	3	4	5	20-25/
q. Use of profanity in class	0	1	2	3	4	5	26-31/

(CIRCLE ALL THAT APPLY)

<u>REPEATED OCCURRENCES</u>	No Action and No Warning Issued	Detention or Minor Disciplinary Action	In-school Suspension	Out-of-School Suspension	Transfer Student to Another School	Expulsion	
aa. Cheating on tests	0	1	2	3	4	5	32-37/
bb. Skipping classes	0	1	2	3	4	5	38-43/
cc. Skipping school for one or two days	0	1	2	3	4	5	44-49/
dd. Skipping school for three days or more	0	1	2	3	4	5	50-55/
ee. Physical injury to another student	0	1	2	3	4	5	56-61/
ff. Possession of alcohol	0	1	2	3	4	5	62-67/
gg. Possession of illegal drugs	0	1	2	3	4	5	68-73/
hh. Selling illegal drugs	0	1	2	3	4	5	BEGIN DECK 18 08-13/
ii. Possession of weapons	0	1	2	3	4	5	14-19/
jj. Use of alcohol at school	0	1	2	3	4	5	20-25/
kk. Use of illegal drugs at school	0	1	2	3	4	5	26-31/
ll. Smoking at school	0	1	2	3	4	5	32-37/
mm. Verbal abuse of teachers or staff members	0	1	2	3	4	5	38-43/
nn. Physical injury to a teacher or staff member	0	1	2	3	4	5	44-49/

(CIRCLE ALL THAT APPLY)

REPEATED OCCURRENCES

	No Action and No Warning Issued	Detention or Minor Discipli- nary Action	In-school Suspension	Out- of-School Suspension	Transfer Student to Another School	Ex- pulsion	
oo. Theft of school property	0	1	2	3	4	5	50-55/
pp. Classroom disturbance	0	1	2	3	4	5	56-61/
qq. Use of profanity in class	0	1	2	3	4	5	62-67/
97.	Indicate the degree to which you believe each of the following factors influences students to drop out of your school.						

(CIRCLE ONE ON EACH LINE)

	No Influence	Some Influence	Major Influence	
a. Family problems	1	2	3	68/
b. Gang activity	1	2	3	69/
c. Teenage pregnancy	1	2	3	70/
d. Need to support family/self	1	2	3	71/
e. Peer pressure	1	2	3	72/
f. Illness	1	2	3	73/
g. Illegal drug use	1	2	3	74/
h. Alcohol problems	1	2	3	75/
i. Poor academic performance	1	2	3	76/
j. Student disinterest in learning	1	2	3	BEGIN DECK 19 08/
k. Lack of parental support	1	2	3	09/
l. Low teacher expectations for student performance	1	2	3	10/
m. Low student expectations for payoff to education	1	2	3	11/

98. How much influence do you as a principal have over ...

(CIRCLE ONE ON EACH LINE)

No
Influence

Some
Influence

Major
Influence

- a. hiring teachers? 1 2 3 4 5 12/
- b. hiring custodians/building engineers? 1 2 3 4 5 13/
- c. dismissing school personnel? 1 2 3 4 5 14/
- d. setting teacher performance standards? 1 2 3 4 5 15/
- e. setting curricular guidelines? 1 2 3 4 5 16/
- f. influencing instructional practices? 1 2 3 4 5 17/
- g. approving teacher bonuses? 1 2 3 4 5 18/
- h. establishing homework policies? 1 2 3 4 5 19/
- i. creating new programs (such as dropout and drug prevention programs)? 1 2 3 4 5 20/
- j. purchasing school supplies? 1 2 3 4 5 21/
- k. purchasing school equipment? 1 2 3 4 5 22/
- l. distributing funds within the school? 1 2 3 4 5 23/

99. How would you characterize your school's relationship with each of the following individuals or groups?

(CIRCLE ONE ON EACH LINE)

	Conflictual	Somewhat Cooperative	Cooperative	Very Cooperative	
a. Parents	1	2	3	4	24/
b. Superintendent	1	2	3	4	25/
c. School board or Governing board	1	2	3	4	26/
d. Central office administrators	1	2	3	4	27/
e. Teachers' association or union (including but not limited to the contract)	1	2	3	4	28/

100. Since the beginning of the current school year, about how many students' parents have you or your administrative staff met with individually to discuss their child's behavior or academic performance?

(IF NONE, WRITE "0000")

|_|_|_| parents

29-32/

101. In the first half of the current school year, what percentage of parents or family members of students in the ninth through twelfth grades contributed volunteer time?

(IF NONE, WRITE "000")

|_|_| %

33-35/

102. How often do the following take place at your school?

(CIRCLE ONE ON EACH LINE)

	Never	Seldom	Sometimes	Usually	Always	
a. Parents are notified of student absences	0	1	2	3	4	36/
b. Parents are given interim reports during the grading period	0	1	2	3	4	37/
c. Parents are notified when a student is sent to the principal's office for disruptive behavior	0	1	2	3	4	38/
d. Parent conferences are scheduled at parent's request	0	1	2	3	4	39/
e. Parent conferences are scheduled at school's request	0	1	2	3	4	40/
f. Parents are encouraged to be involved in policy decisions	0	1	2	3	4	41/
g. Parent-school associations are encouraged by the school	0	1	2	3	4	42/

103. How much influence do you feel each of the following has upon how your performance is evaluated by your superiors?

(CIRCLE ONE ON EACH LINE)

	No Influence	Minor Influence	Great Deal of influence			
a. The performance of your school's students on standardized tests	1	2	3	4	5	43/
b. A good disciplinary environment in the school ...	1	2	3	4	5	44/
c. Efficient administration	1	2	3	4	5	45/
d. Parent or community support	1	2	3	4	5	46/

104. Please provide the information requested below so we can reach you if any clarification of your responses is needed.

BEGIN DECK 20

08/

_____	_____	_____
Last Name (please print)	First Name	Middle Initial
09-28/	29-43/	44/

Title	45-74/	

BEGIN DECK 21

() _____	(CIRCLE ONE)	Best time of	(CIRCLE ONE)
Telephone number	Home .....1	day to call:	AM....1
08-17/	Office .....2		PM....2
	18/		19-22/ 23/

DATE COMPLETED

		19	
Month	Day	Year	
24-25/	26-27/	28-29/	

THANK YOU FOR YOUR COOPERATION.