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NATIONAL EDUCATION LONGITUDINAL STUDY OF 1988

NORC-4492
Form Approved
OMB No. 1850-0593
App. Exp.: 1/91

FIRST FOLLOW-UP

STUDENT QUESTIONNAIRE

Prepared for: U.S. Department of Education
National Center for Education Statistics

By: NORC, A Social Science Research Center
University of Chicago

USES OF THE DATA

The data from the survey will be used by educators and by federal and state policy makers to address important issues facing the nation's schools: educational standards, curriculum tracking, dropping out of school, the education of the disadvantaged, the needs of language minority students, incentives for attracting students to the study of science and mathematics, and the features of effective schools.

CONFIDENTIALITY

As a matter of policy, the National Center for Education Statistics is concerned with protecting the privacy of individuals who participate in voluntary surveys. We want to let you know that:

1. Section 406 of the General Education Provisions Act (20-USC 1221e-1) and Public Law 100-297 allow us to ask you the questions in this questionnaire.
2. We are asking you these questions in order to gather information about what happens to students as they move through high school and make decisions about what they are going to do after high school.
3. You may skip any questions you do not wish to answer; however, we hope that you answer as many questions as you can.
4. Your responses will be combined with those of other students, and the answers you give will never be identified as yours.

STUDENT ID NUMBER						
0	0	0	0	0	0	0
1	1	1	1	1	1	1
2	2	2	2	2	2	2
3	3	3	3	3	3	3
4	4	4	4	4	4	4
5	5	5	5	5	5	5
6	6	6	6	6	6	6
7	7	7	7	7	7	7
8	8	8	8	8	8	8
9	9	9	9	9	9	9



The public reporting burden for collection of this information is estimated to average three hours (180 minutes), including one hour for the questionnaire, one and one-half hours for the Cognitive Test, and up to one-half hour for distributing materials and giving instructions. Send comments regarding this collection of information, or any other aspect of this collection of information, to: U.S. Department of Education, Information Management and Compliance Division, Washington, D.C. 20202-4651 and to the Office of Management and Budget, Paperwork Reduction Project, Washington, D.C. 20503.

The Self-Description Questionnaire is copyrighted by Herbert Marsh and used by permission. No reproduction of the Self-Description Questionnaire may be made without permission of the owner.

The purpose of this survey is to collect information that will allow teachers and educators to better understand students' various experiences in high school.

This questionnaire is not a test. We hope you will answer each question truthfully, because we need your answer. You may skip any question you do not wish to answer.

MARKING DIRECTIONS

- Use only a soft lead pencil (No. 2 is best).
- Make dark marks that fill the oval.
- Erase cleanly any answer you wish to change.
- Make no stray markings of any kind.

CORRECT MARKS



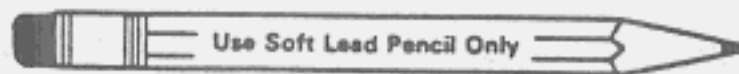
INCORRECT MARKS



EXAMPLE: 1. Will marks made with ballpoint or felt-tip pen be properly read?

Yes

No



STUDENT QUESTIONNAIRE

GENERAL INSTRUCTIONS

PLEASE READ EACH QUESTION CAREFULLY.

It is important that you follow the directions for responding to each kind of question. These are:

A. (MARK ONE)

What is the color of your eyes?

(MARK ONE)

- Brown
- Blue
- Green
- Another color

If the color of your eyes is green, you would fill in the third oval.

B. (MARK ALL THAT APPLY)

Last week, did you do any of the following?

(MARK ALL THAT APPLY)

- See a play
- Go to a movie
- Attend a sporting event

If you went to a movie and attended a sporting event last week, you would fill in the two ovals as shown.

C. (MARK ONE ON EACH LINE)

Do you plan to do any of the following next week?

(MARK ONE ON EACH LINE)

- | | <u>Yes</u> | <u>Not
Sure</u> | <u>No</u> |
|------------------------------------|----------------------------------|----------------------------------|----------------------------------|
| a. Visit a relative | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| b. Go to a museum | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| c. Study at a friend's house | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |

If you do not plan to visit a relative, are not sure about going to a museum next week, and plan to study at a friend's house, you would fill in one item on each line as shown.

D. (QUESTION WITH A SKIP)

a. Do you eat sweet foods?

(MARK ONE)

- Yes → GO TO b
- No → SKIP TO c

b. Do you brush your teeth after eating sweet foods?

(MARK ONE)

- Yes
- No

c. Last week, did you do any of the following?

(MARK ALL THAT APPLY)

- See a play
- Go to a movie
- Attend a sporting event

PART 1 — ADDRESS INFORMATION

1. Please print your name, address, and telephone number.

08 NAME:

 Last 09-28/ First 29-43/ Middle 44-58/

ADDRESS: _____
 Number Street DK02 08-42/

ADDRESS CONTINUED: _____
Apartment Number 43-77/

 City DK03 08-27/ State 28-29/ ZIP Code 30-34/

TELEPHONE: (_____) _____
 Area Code Telephone Number 35-44/ I do not have a telephone..... 45/

WHEN WE SAY PARENT(S), MOTHER, OR FATHER, ANSWER FOR THE PARENT/GUARDIAN OR STEPPARENT WITH WHOM YOU LIVE.

2A. Is your mother's address and telephone number the same as yours?

(MARK ONE)

- No → GO TO 2B 47/
- No, my mother is no longer living → SKIP TO Question 3A
- Yes → SKIP TO Question 3A

2B. Please fill in your mother's name and address in the space below. If you have both a mother and a female guardian, write in the name of the one whom you live with most of the time.

NAME:

 Last 49-68/ First DK04 08-22/ Middle 23-37/

ADDRESS: _____
 Number Street 38-72/

ADDRESS CONTINUED: _____
DK05 Apartment Number 08-42/

 City 43-62/ State 63-64/ ZIP Code 65-69/

TELEPHONE: (_____) _____
 Area Code Telephone Number DK06 08-17/ She does not have a telephone..... 18/

3A. Is your father's address and telephone number the same as yours?

(MARK ONE)

19/

- No → GO TO 3B
- No, my father is no longer living → SKIP TO Question 4A
- Yes → SKIP TO Question 4A

20/

3B. Please fill in your father's name and address in the space below. If you have both a father and a male guardian, write in the name of the one whom you live with most of the time.

21/

NAME:

Last 22-41/ First 42-56/ Middle 57-71/

ADDRESS: _____

Number Street DK07 08-42/

ADDRESS CONTINUED: _____

Apartment Number 43-77/

City DK08 08-27/ State 28-29/ ZIP Code 30-34/

TELEPHONE: () _____

Area Code Telephone Number 35-44/

He does not have a telephone 45/

4A. Please write in the name, address, and telephone number of a relative or close friend who does not live with you.

46/

NAME:

Last 47-66/ First DK09 08-22/ Middle 23-37/

ADDRESS: _____

Number Street 38-72/

ADDRESS CONTINUED: _____

DK10 Apartment Number 08-42/

City 43-62/ State 63-64/ ZIP Code 65-69/

TELEPHONE: () _____

DK11 Area Code Telephone Number 08-17/

He/She does not have a telephone 18/

4B. What is your relationship to this person?

(MARK ONE)

- A close friend 19/
- A relative

5. What grade are you in?

20

(MARK ONE)

- 9th grade 21
- 10th grade
- 11th grade

6A. What school will you be attending in 12th grade?

22

(MARK ONE)

- Same school as now 23/
- New school

6B. If new school (write in):

24

Name _____ (PLEASE PRINT FULL NAME OF SCHOOL) 25-54/

City _____ 55-74/ State _____ 75-76/

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PART 2 — YOUR SCHOOL EXPERIENCES AND ACTIVITIES

7. How much do you agree with each of the following statements about your current school and teachers?

(MARK ONE ON EACH LINE)

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. Students get along well with teachers	4	3	2	1
b. There is real school spirit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Rules for behavior are strict	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Discipline is fair	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Students make friends with students of other racial and ethnic groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Other students often disrupt class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. The teaching is good	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Teachers are interested in students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. When I work hard on schoolwork, my teachers praise my effort	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. In class I often feel "put down" by my teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. In school I often feel "put down" by other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Most of my teachers really listen to what I have to say	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. I don't feel safe at this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Disruptions by other students get in the way of my learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. Misbehaving students often get away with it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Some students are recognized by their school or community. In the first half of the school year, did you win any of the following awards or were you recognized for doing well or participating in certain activities?

(MARK ALL THAT APPLY)

- a. I have not won any awards or received recognition: (1
- b. Elected officer of a school class (1
- c. Won an academic honor (1
- d. Participated in a science or math fair (1
- e. Received special recognition for good attendance (1
- f. Received special recognition for good grades or honor roll (1
- g. Received special recognition for writing an essay or poem (1
- h. Named most valuable player on a sports team (1
- i. Received a community service award (1
- j. Participated in vocational/technical skills competition (1

9. In the first half of the current school year, how many times did any of the following things happen to you at school?

(MARK ONE ON EACH LINE)

	Never	Once or Twice	More than Twice
a. I had something stolen from me at school	0	1	2
b. Someone offered to sell me drugs at school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Someone threatened to hurt me at school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. I got into a physical fight at school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. How many times did the following things happen to you in the first half of the current school year?

(MARK ONE ON EACH LINE)

Never	1-2 times	3-6 times	7-9 times	Over 10 times
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- a. I was late for school 0 .. 1 .. 2 .. 3 .. 4
- b. I cut or skipped classes
- c. I got in trouble for not following school rules
- d. I was put on an in-school suspension
- e. I was suspended or put on probation from school
- f. I was transferred to another school for disciplinary reasons
- g. I was arrested

11. Do you feel it is "OK" for you to ...

(MARK ONE ON EACH LINE)

No	Yes
----	-----

- a. Work hard for good grades? 2 1
- b. Ask challenging questions?
- c. Solve problems using new and original ideas?
- d. Help other students with their schoolwork?

12. How often do you feel it is "OK" for you to ...

(MARK ONE ON EACH LINE)

Never	Rarely	Sometimes	Often
-------	--------	-----------	-------

- a. Be late for school? 4 3 2 1
- b. Cut a couple of classes?
- c. Skip school for a whole day?
- d. Cheat on tests?
- e. Copy someone else's homework?
- f. Get into physical fights?
- g. Belong to gangs?
- h. Make racist remarks?
- i. Make sexist remarks?
- j. Steal belongings from school, a student, or a teacher?
- k. Destroy or damage school property?
- l. Smoke on school grounds?
- m. Drink alcohol during school day?
- n. Use illegal drugs during school day?
- o. Bring weapons to school?
- p. Abuse teachers physically?
- q. Talk back to teachers?
- r. Disobey school rules?

13. In the first half of the current school year, about how many days were you absent from school for any reason?

(MARK ONE)

- None (1) → SKIP TO Question 17
- 1 or 2 days (2)
- 3 or 4 days (3)
- 5 to 10 days (4)
- 11 to 15 days (5)
- 16 to 20 days (6)
- 21 or more (7)

14. What was the main reason for your last absence from school?

(MARK ONE)

- I had to care for a member of my family or close friend (1)
- I was sick (2)
- My family was on vacation (3)
- I didn't feel like going to school (4)
- I was worried about my safety going to or in school (5)
- I had to get a job to help my family (6)
- I had problems with a teacher or other adult in school (7)
- I had problems with another student or group of students (8)
- I wanted to spend time with my friends who are not in school (9)
- I wasn't prepared for a test or class assignment (10)
- I couldn't keep up with my school work (11)
- I felt I didn't belong at school (12)
- I don't remember (13)

15. Which of the following happened on your last absence from school?

(MARK ONE ON EACH LINE)

- | | No | Yes | Don't Know |
|--|----|-----|------------|
| a. The school did not do anything (2) | | 1 | 3 |
| b. Someone from school called my home () | ○ | ○ | ○ |
| c. Someone from school visited my home () | ○ | ○ | ○ |
| d. The school sent a letter to my home () | ○ | ○ | ○ |
| e. The school made me see a counselor () | ○ | ○ | ○ |

16. When you came back to school after your last absence, which of the following happened?

(MARK ALL THAT APPLY)

- a. My teachers helped me catch up on the work I missed (1)
- b. Other students helped me catch up on the work I missed (1)
- c. Someone else helped me (1)
- d. I didn't need to catch up on work (1)
- e. When I came back to school, a teacher was mad at me or put me down in class (1)
- f. A teacher, counselor, or other adult in the school asked me where I'd been (1)
- g. I fell behind (1)

17. After this school year (1989-90), about how many more years do you think it will take you to graduate from high school?

(MARK ONE)

- 1 year (1)
- 2 years (2)
- 3 years (3)
- 4 years (4)
- More than 4 years (5)
- Don't know (6)

18A. How sure are you that you will graduate from high school?

(MARK ONE)

- Very sure I won't graduate (1)
- I probably won't graduate (2)
- I'll probably graduate (3)
- Very sure I'll graduate (4)

18B. How sure are you that you will go on for further education after you leave high school?

(MARK ONE)

- Very sure I won't go (4)
- I probably won't go (3)
- I'll probably go (2)
- Very sure I'll go (1)

19. For each term you were enrolled in school, did you ...

(MARK "YES" OR "NO" FOR EACH TERM)

	Fall of 1988		Spring of 1989		Fall of 1989	
	Yes	No	Yes	No	Yes	No
a. Attend the first two weeks of school?.....	1	2	1	2	1	2
b. Enroll in a special program (dropout prevention work study, peer tutoring, etc.)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Pass to the next term/grade?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. Which of the following best describes your present program?

(MARK ONE)

- General high school program 1
- College prep, academic, or specialized academic (such as Science or Math) 2
- Vocational, technical, or business and career
 - Industrial arts/Technology education 3
 - Agricultural occupations 4
 - Business or office occupations 5
 - Marketing or Distributive education 6
 - Health occupations 7
 - Home economics occupations 8
 - Consumer and homemaking education 9
 - Technical occupations 10
 - Trade or industrial occupations 11
 - Other specialized high school program (such as Fine Arts) 12
- Other 13
- I don't know 14

21. What is the main reason you are taking the following subjects?

(MARK ONE ON EACH LINE)

	I'm not taking it this term	It was required	I wanted to take it	My parents requested it	My teachers recommended it	My friends suggested it	My school assigned me to it
a. Math	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. History	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. From the beginning of ninth grade to the end of this school year, how much coursework will you have taken in each of the following subjects? Count only courses that meet at least three times (or three periods) a week for at least one half year. Also include summer school classes taken in 1988 or 1989 that counted for one half year or more.

(MARK ONE ON EACH LINE)

	None	$\frac{1}{2}$ Year	1 Year	$1\frac{1}{2}$ Years	2 Years
a. General Math	0	1	2	3	4
b. Pre-Algebra	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Algebra I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Geometry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Algebra II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Trigonometry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Pre-Calculus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Calculus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Consumer/Business Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Other Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

23. From the beginning of ninth grade to the end of this school year, how much coursework will you have taken in each of the following subjects? Count only courses that meet at least three times (or three periods) a week for at least one half year. Also include summer school classes taken in 1988 or 1989 that counted for one half year or more.

(MARK ONE ON EACH LINE)

	None	$\frac{1}{2}$ Year	1 Year	$1\frac{1}{2}$ Years	2 Years
a. General Science	0	1	2	3	4
b. General Physical Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Biology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Earth Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Chemistry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Principles of Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Physics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Other Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

24. From the beginning of ninth grade to the end of this school year, how much coursework will you have taken in each of the following subjects? Count only courses that meet at least three times (or three periods) a week for at least one half year. Also include summer school courses taken in 1988 or 1989 that counted for one half year or more.

(MARK ONE ON EACH LINE)

	None	$\frac{1}{2}$ Year	1 Year	$1\frac{1}{2}$ Years	2 Years
a. English (including literature, composition, language arts)	0	1	2	3	4
b. World History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. U.S. History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Geography	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Government or Civics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Economics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Foreign Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Art	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Music	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Drama	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Religious Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Physical Education (Gym)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Family Life Studies (Sex Education)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Psychology/Sociology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. Computer Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

25. From the beginning of ninth grade to the end of this school year, how much coursework will you have taken in each of the following subjects? Count only courses that meet at least three times (or three periods) a week for at least one half year. Also include summer school classes taken in 1988 or 1989 that counted for one half year or more.

(MARK ONE ON EACH LINE)

	None	1/2 Year	1 Year	1 1/2 Years	2 Years
a. Computer Education	0	1	2	3	4
b. Consumer Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Home Economics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Shop (industrial arts, auto mechanics).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Typing/Word Processing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Agriculture.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Career Exploration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Computer Literacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. In each of your current classes, how often are you asked to show that you really understand the material, rather than just give an answer?

(MARK ONE ON EACH LINE)

	Not Taking This Subject	Never	Less Than Once a Week	About Once a Week	A Few Times a Week	Almost Every Day
a. Math	0	1	2	3	4	5
b. English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. History	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Science.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. In each of your current classes, how often do you try as hard as you can?

(MARK ONE ON EACH LINE)

	Not Taking This Subject	Never	Less Than Once a Week	About Once a Week	A Few Times a Week	Almost Every Day
a. Math	0	1	2	3	4	5
b. English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. History	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Science.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. In each of your current classes, how often do you feel really challenged to use your mind?

(MARK ONE ON EACH LINE)

	Not Taking This Subject	Never	Less Than Once a Week	About Once a Week	A Few Times a Week	Almost Every Day
a. Math	0	1	2	3	4	5
b. English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. History	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Science.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

29. In your most recent or current SCIENCE classes, how often do/did you ...
 (IF YOU HAVE NOT TAKEN A SCIENCE CLASS, DARKEN THE OVAL AND SKIP TO QUESTION 31.)

Have not yet taken a science class → GO TO Question 31

(MARK ONE ON EACH LINE)

	Very Rarely	Once a Month	Once a Week	Almost Every Day	Every Day
a. Review the work from the previous day?	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
b. Make your own choice of science topic or problem to study?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Copy the teacher's notes from the blackboard?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Write up reports of laboratory and practical work?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Use a book or other written instructions that show you how to do an experiment?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Make up your own problems and work out your own methods to investigate the problems?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Design and conduct experiments or projects on your own?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Use computers to write up experiments or reports?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Use computers for collecting and/or analyzing data?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Use computers to do calculations?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Use computers for models and simulations?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Listen to the teacher lecture?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Discuss career opportunities in scientific and technological fields?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Watch the teacher demonstrate or lead you in an experiment or systematic observation?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. In your most recent or current SCIENCE class, how much emphasis does/did the teacher place on the following objectives?

(MARK ONE ON EACH LINE)

	None	Minor Emphasis	Moderate Emphasis	Major Emphasis
a. Increasing your interest in science	<u>0</u>	<u>1</u>	<u>2</u>	<u>3</u>
b. Learning and memorizing science facts, rules, and steps	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Preparing you for further study in science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Thinking about what a problem means and the ways it might be solved	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Showing you the importance of science in daily life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

31. In your most recent or current MATHEMATICS class, how much emphasis does/did your teacher place on each of the following objectives? (IF YOU HAVE NOT TAKEN A MATHEMATICS CLASS, DARKEN THE OVAL AND SKIP TO QUESTION 33.)

Have not yet taken a mathematics class → GO TO Question 33

(MARK ONE ON EACH LINE)

	None	Minor Emphasis	Moderate Emphasis	Major Emphasis
a. Increasing your interest in mathematics	<u>0</u>	<u>1</u>	<u>2</u>	<u>3</u>
b. Learning and memorizing facts, rules, and steps	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Preparing you for further study in math	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Thinking about what a problem means and ways it might be solved	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Showing you the importance of mathematics in daily life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32. In your most recent or current MATH class, how often do/did you ...

(MARK ONE ON EACH LINE)

- | | Never | Some-
times | Often |
|---|-----------------------|----------------------------------|-----------------------|
| a. Review the work from the previous day? | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| b. Use books other than text books? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Copy the teacher's notes from the blackboard? .. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Do story problems or problem-solving activities? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Use computers? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Use hands-on materials or models? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. Use calculators? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h. Participate in student-led discussions? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i. Explain your work to the class orally? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

33. In your most recent or current VOCATIONAL course, how much emphasis did/does your teacher place on the following objectives?

Have not taken a vocational course

(MARK ONE ON EACH LINE)

- | | None | Minor
Emphasis | Moderate
Emphasis | Major
Emphasis |
|---|-----------------------|----------------------------------|-----------------------|-----------------------|
| a. Teaching you skills you can use immediately .. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Teaching you facts, rules, and steps | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Helping you understand how scientific ideas and mathematics are used in work .. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Thinking about what a problem means and the ways it might be solved | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Helping you to understand mathematical and scientific ideas by helping you to manipulate physical objects (tools, machines, lab equipment) ... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

34. Have you ever been in any of the following kinds of courses or programs in high school?

(MARK ONE ON EACH LINE)

- | | No | Yes |
|---|-----------------------|----------------------------------|
| a. Remedial English (sometimes called basic or essential) | <input type="radio"/> | <input checked="" type="radio"/> |
| b. Remedial Mathematics (sometimes called basic or essential) | <input type="radio"/> | <input type="radio"/> |
| c. Bilingual or bicultural program | <input type="radio"/> | <input type="radio"/> |
| d. English as a Second Language program | <input type="radio"/> | <input type="radio"/> |
| e. Advanced placement program | <input type="radio"/> | <input type="radio"/> |
| f. Special program for the educationally handicapped | <input type="radio"/> | <input type="radio"/> |
| g. Special program for the physically handicapped | <input type="radio"/> | <input type="radio"/> |
| h. Dropout prevention program | <input type="radio"/> | <input type="radio"/> |

35. Have you received information on the following topics in your current school?

(MARK ONE ON EACH LINE)

- | | No | Yes |
|--|-----------------------|----------------------------------|
| a. Family life or sex education | <input type="radio"/> | <input checked="" type="radio"/> |
| b. AIDS education | <input type="radio"/> | <input type="radio"/> |
| c. Alcohol or drug abuse education ... | <input type="radio"/> | <input type="radio"/> |

36. Overall and in the following subjects, about how much time do you spend on homework EACH WEEK, both in and out of school? (MARK ONE IN EACH COLUMN)

a. Total time spent on homework

	In School	Out of School
None	0)	0)
1 hour or less	1)	1)
2-3 hours	2)	2)
4-6 hours	3)	3)
7-9 hours	4)	4)
10-12 hours	5)	5)
13-15 hours	6)	6)
Over 15 hours	7)	7)

b. Time spent on mathematics homework

	In School	Out of School
Not taking math class	0)	0)
None	1)	1)
1 hour or less	2)	2)
2-3 hours	3)	3)
4-6 hours	4)	4)
7-9 hours	5)	5)
10-12 hours	6)	6)
13-15 hours	7)	7)
Over 15 hours	8)	8)

c. Time spent on science homework

	In School	Out of School
Not taking science class	0)	0)
None	1)	1)
1 hour or less	2)	2)
2-3 hours	3)	3)
4-6 hours	4)	4)
7-9 hours	5)	5)
10-12 hours	6)	6)
13-15 hours	7)	7)
Over 15 hours	8)	8)

d. Time spent on English homework

	In School	Out of School
Not taking English class	0)	0)
None	1)	1)
1 hour or less	2)	2)
2-3 hours	3)	3)
4-6 hours	4)	4)
7-9 hours	5)	5)
10-12 hours	6)	6)
13-15 hours	7)	7)
Over 15 hours	8)	8)

e. Time spent on History homework

	In School	Out of School
Not taking History class	0)	0)
None	1)	1)
1 hour or less	2)	2)
2-3 hours	3)	3)
4-6 hours	4)	4)
7-9 hours	5)	5)
10-12 hours	6)	6)
13-15 hours	7)	7)
Over 15 hours	8)	8)

f. Time spent on homework for all other subjects

	In School	Out of School
Not taking other classes	0)	0)
None	1)	1)
1 hour or less	2)	2)
2-3 hours	3)	3)
4-6 hours	4)	4)
7-9 hours	5)	5)
10-12 hours	6)	6)
13-15 hours	7)	7)
Over 15 hours	8)	8)

37. In a typical day, how many class periods do you spend in a study hall?

(MARK ONE)

- None 0)
- One 1)
- Two 2)
- Three 3)
- Four 4)
- Over four 5)

GO TO
Question 38

38. How important are good grades to you?

(MARK ONE)

- Not important 1)
- Somewhat important 2)
- Important 3)
- Very important 4)

GO TO Question 39

39. For each of the school subjects listed below, mark the statement that best describes your grades from the beginning of ninth grade until now.

(MARK ONE FOR EACH SUBJECT BELOW)

	Math	English	History	Science
Does not apply to me — I have not taken any classes in this subject yet	1)	1)	1)	1)
Mostly A's	2)	2)	2)	2)
About half A's and half B's	3)	3)	3)	3)
Mostly B's	4)	4)	4)	4)
About half B's and half C's	5)	5)	5)	5)
Mostly C's	6)	6)	6)	6)
About half C's and half D's	7)	7)	7)	7)
Mostly D's	8)	8)	8)	8)
Mostly below D	9)	9)	9)	9)
Does not apply to me — my classes are not graded	10)	10)	10)	10)

MAKE SURE THAT YOU HAVE GIVEN ONE ANSWER FOR EACH SUBJECT ABOVE.

40. How often do you come to class WITHOUT these things?

(MARK ONE ON EACH LINE)

	Never	Seldom	Often	Usually
a. Pencil or paper	4)	3)	2)	1)
b. Books	○	○	○	○
c. Your homework done	○	○	○	○

41A. Please mark all that apply for EACH interscholastic activity and/or intramural activity that you have participated in THIS SCHOOL YEAR.

INTERSCHOLASTIC means your school team competes with other school teams

SCHOOL INTRAMURAL means the teams are within your own school

(MARK ALL THAT APPLY ON EACH LINE)

	School Does Not Have	Did Not Participate	Participated in Intramural Sports	Participated on a Junior Varsity/Freshman Team	Participated on a Varsity Team	Participated as a Captain/Co-captain
a. Baseball/softball	1)	2)	3)	4)	5)	6)
b. Basketball	①	②	③	④	⑤	⑥
c. Football	①	②	③	④	⑤	⑥
d. Soccer	①	②	③	④	⑤	⑥
e. Swim team	①	②	③	④	⑤	⑥
f. Other team sport (hockey, volleyball, etc.)	①	②	③	④	⑤	⑥
g. Other individual sport (cross-country, gymnastics, golf, tennis, track, wrestling)	①	②	③	④	⑤	⑥
h. Cheerleading	①	②	③	④	⑤	⑥
i. Pom-pom, drill team	①	②	③	④	⑤	⑥

41B. Please mark one for each activity that you have participated in THIS SCHOOL YEAR.

(MARK ONE ON EACH LINE)

Clubs or Groups	School Does Not Offer	Did Not Participate	Participated	Participated as an Officer
a. Band, orchestra, chorus, choir, or other music group ...	1	2	3	4
b. School play or musical	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Student government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. NHS or other academic honor society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. School yearbook, newspaper, or literary magazine	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Service clubs (AFS, Key club)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Academic clubs (Art, Computer, Engineering, Debate/Forensics, Foreign languages, Science, Math, Psychology, Philosophy, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Hobby clubs (photography, chess, frisbee, etc.) ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. FTA, FHA, FFA or other vocation education or professional club	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

42. In a typical week, how much total time do you spend on all SCHOOL-SPONSORED extracurricular activities?

(MARK ONE)

- None (0)
- Less than 1 hour per week (1)
- 1-4 hours per week (2)
- 5-9 hours per week (3)
- 10-19 hours per week (4)
- 20 hours or more per week (5)

43. How much additional reading do you do each week on your own outside of school — not in connection with schoolwork? (Do not count any school-assigned reading.)

(MARK ONE)

- None (0)
- 1 hour or less per week (1)
- 2 hours (2)
- 3 hours (3)
- 4-5 hours (4)
- 6-7 hours (5)
- 8-9 hours (6)
- 10 or more hours a week (7)

44. How often do you spend time on the following activities outside of school?

(MARK ONE ON EACH LINE)

	Rarely or Never	Less Than Once a Week	Once or Twice a Week	Every Day or Almost Every day
a. Visiting with friends at a local hangout	1	2	3	4
b. Using personal computers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Working on hobbies, arts, or crafts on my own ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Reading for pleasure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Going to the park, gym, beach, or pool	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Playing ball or other sports with friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Attending youth groups or recreational programs ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Volunteering or performing community service ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Driving or riding around (alone or with friends)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Talking with friends on the telephone ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Talking or doing things with your mother or father	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Talking or doing things with other adults	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Taking classes: music, art, language, dance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Taking sports lessons: karate, tennis, etc. ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. Attending religious activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

45. During the school year, how many hours a day do you USUALLY watch TV or videotapes? ANSWER BOTH A AND B BELOW.

(MARK ONE) (MARK ONE)

A On weekdays B On weekends

Don't watch TV	0	0
Less than one hour a day	1	1
1-2 hours	2	2
2-3 hours	3	3
3-4 hours	4	4
4-5 hours	5	5
Over 5 hours a day	6	6

PART 3 — YOUR PLANS FOR THE FUTURE

46. How important is each of the following to you in your life?

(MARK ONE ON EACH LINE)

	Not Important	Somewhat Important	Very Important
a. Being successful in my line of work	1	2	3
b. Finding the right person to marry and having a happy family life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Having lots of money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Having strong friendships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Being able to find steady work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Helping other people in my community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Being able to give my children better opportunities than I've had	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Living close to parents and relatives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Getting away from this area of the country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Working to correct social and economic inequalities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Having children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Having leisure time to enjoy my own interests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Getting away from my parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

47. What do the following people think is the most important thing for you to do right after high school?

(MARK ONE ON EACH LINE)

	Does Not Apply	Go to college	Get a full- time job	Enter a trade school or an apprenticeship program	Enter military service	Get married	They think I should do what I want	They don't care	I don't know
a. Your father	1	2	3	4	5	6	7	8	9
b. Your mother	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Your friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. A close relative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. School counselor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Your favorite teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Coach	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

48. How far in school do you think your father and your mother want you to go? (BE SURE TO ANSWER BOTH A AND B BELOW FOR PERSONS WITH WHOM YOU LIVE OR WITH WHOM YOU HAVE REGULAR CONTACT.)

(MARK ONE) (MARK ONE)
A B
Father Mother

Does not apply	<input type="radio"/>	10
Less than high school graduation	<input type="radio"/>	1
Graduate from high school, but not go any further	<input type="radio"/>	2
Go to vocational, trade, or business school after high school	<input type="radio"/>	3
Attend a two-year college	<input type="radio"/>	4
Attend a four-year college	<input type="radio"/>	5
Graduate from college	<input type="radio"/>	6
Attend a higher level of school after graduating from college	<input type="radio"/>	7
Don't know	<input type="radio"/>	8
Parent doesn't care	<input type="radio"/>	9

49. As things stand now, how far in school do you think you will get?

(MARK ONE)

Less than high school graduation	1
High school graduation only	2
Vocational, trade, or business school after high school:	
Less than two years	3
Two years or more	4
College program:	
Less than two years of college	5
Two or more years of college (including two-year degree)	6
Finish college (four- or five-year degree)	7
Master's degree or equivalent	8
Ph.D., M.D., or other advanced professional degree	9

50. Have you taken or are you planning to take any of the following tests in the next two years?

(MARK ONE ON EACH LINE)

	1	2	3	4	5
	Never	No	Yes	Yes	Yes
	thought	don't	this	next	in 12th
	about it	plan to	year	year	grade
		take			

- a. Pre-SAT test 1 .. 2 .. 3 .. 4 .. 5
- b. College Board (SAT) Scholastic Aptitude Test
- c. (ACT) American College Testing test
- d. Advanced Placement (AP) test
- e. Armed Services Vocational Aptitude Battery (ASVAB)
- f. Preliminary American College Testing Test (PACT)

51. Do you plan to go to college after you graduate from high school? (MARK ONE)

- No, don't plan to go to college (1)
— SKIP TO Question 53
- Yes, right after high school (2)
- Yes, after staying out of school for one year (3)
- Yes, after staying out of school for over a year (4)
- Don't know (5)

52. How important is each of the following in choosing a college you plan to attend?

(MARK ONE ON EACH LINE)

- | | | | |
|--|-----------|-----------|-----------|
| | Not | Somewhat | Very |
| | Important | Important | Important |
- a. College expenses (tuition, books, room and board) 1 2 3
 - b. Availability of financial aid such as a school loan, scholarship, or grant
 - c. Availability of specific courses or curriculum
 - d. Reputation of the college in athletic programs
 - e. Social life at the college
 - f. Able to live at home and attend the college
 - g. Able to live away from home
 - h. A religious environment
 - i. A low crime environment
 - j. Job or employment placement record of college graduates
 - k. Reputation of college in academic programs
 - l. Easy admission standards

53. Which of the categories below comes closest to describing the job or occupation that you expect or plan to have right after high school and when you are 30 years old? Even if you are not sure, mark your best guess.

(MARK ONE FOR EACH COLUMN)

- | | | |
|--|------------|-----|
| | Job | Job |
| | after high | at |
| | school | 30 |
- CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent (1) 1
 - CRAFTSMAN such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter (2) 2
 - FARMER, FARM MANAGER (3) 3
 - HOMEMAKER OR HOUSEWIFE ONLY (4) 4
 - LABORER such as construction worker, car washer, sanitary worker, farm laborer (5) 5
 - MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official (6) 6
 - MILITARY such as career officer, enlisted man or woman in the Armed Forces (7) 7
 - OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus, or truck driver (8) 8
 - PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but not including school teacher ... 9 9
 - PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher 10 10
 - PROPRIETOR OR OWNER such as owner of a small business, contractor restaurant owner 11 11
 - PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter 12 12
 - SALES such as salesperson, advertising or insurance agent, real estate broker 13 13
 - SCHOOL TEACHER such as elementary or secondary 14 14
 - SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter 15 15
 - TECHNICAL such as draftsman, medical or dental technician, computer programmer 16 16
 - NOT PLANNING TO WORK 17 17
 - OTHER 18 18
 - DON'T KNOW 19 19

PART 4 — LANGUAGE USE

54. Is any other language besides English spoken in your home?

No 2 → SKIP TO Question 62
 Yes 1

55. What other language is spoken in your home?

(MARK ONE)

- Spanish 1
- Chinese 2
- Japanese 3
- Korean 4
- A Filipino language 5
- Italian 6
- French 7
- German 8
- Greek 9
- Polish 10
- Portuguese 11
- Vietnamese 12
- Cambodian 13
- Other 14

55A. Is this your native language (the first language you learned when you were a child)?

No 2 → SKIP TO Question 56
 Yes 1 → GO TO Question 55B

55B. How well do you do the following?

(MARK ONE ON EACH LINE)

- | | Not
At
All | Not
Very
Well | Well | Very
Well |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Understand your native language ... | 4 | 3 | 2 | 1 |
| b. Speak your native language ... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Read your native language ... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Write your native language ... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

56. How often do you speak to your parents in English about your homework or other school work?

(MARK ONE)

- Does not apply — we don't talk about homework 1
- Never in English 2
- Sometimes in English 3
- About 1/2 the time in English 4
- Always or most of the time in English 5

57. How well do you do the following?

(MARK ONE ON EACH LINE)

- | | Not
At
All | Not
Very
Well | Well | Very
Well |
|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Understand spoken English ... | 4 | 3 | 2 | 1 |
| b. Speak English ... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Read English ... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Write English ... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

58. Since the beginning of the ninth grade, have you received special help in reading, writing, or speaking English?

(MARK ONE)

No 2 → SKIP TO Question 62
 Yes 1

59. Was the special help in the form of ...

(MARK ALL THAT APPLY)

- a. Individual (one-to-one) tutoring?
- b. A small group?
- c. A large group other than your regular class?
- d. English as a Second Language?
- e. Bilingual education?

60. How often did you work on the following in these classes or activities?

(MARK ONE ON EACH LINE)

- | | Never | Rarely | Sometimes | Often |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Listening to English tapes ... | 4 | 3 | 2 | 1 |
| b. Improving English speaking skills ... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Reading English ... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Writing English ... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Other activities ... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

61. Do you think your English skills have improved in the following areas as a result of these special classes or activities?

(MARK ONE ON EACH LINE)

- | | Not
At
All | Some-
what | A
Great
Deal |
|-------------------------------------|-----------------------|-----------------------|-----------------------|
| a. Understanding spoken English ... | 0 | 1 | 2 |
| b. Speaking English ... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Reading English ... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Writing English ... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

PART 5 — YOUR OPINIONS ABOUT YOURSELF AND YOUR ATTITUDES

62. How do you feel about each of the following statements?

(MARK ONE ON EACH LINE)

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. I feel good about myself	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
b. I don't have enough control over the direction my life is taking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. In my life, good luck is more important than hard work for success	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. I feel I am a person of worth, the equal of other people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. I am able to do things as well as most other people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Every time I try to get ahead, something or somebody stops me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. My plans hardly ever work out, so planning only makes me unhappy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. On the whole, I am satisfied with myself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. I feel useless at times	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. At times, I think I am no good at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. When I make plans, I am almost certain I can make them work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. I feel I do not have much to be proud of	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Chance and luck are very important for what happens in my life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. I feel emotionally empty most of the time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

63. Choose the answer that is best for you.

(MARK ONE ON EACH LINE)

	False	Mostly False	More False Than True	More True Than False	Mostly True	True
a. My parents treat me fairly	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>
b. I learn things quickly in English classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. I have good friends who are members of my own sex	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Mathematics is one of my best subjects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. English is one of my best subjects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. I do not like my parents very much	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. I get good marks in English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. I get a lot of attention from members of the opposite sex	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. I get along well with my parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. I have always done well in mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. I make friends easily with girls	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. I make friends easily with boys	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. My parents are usually unhappy or disappointed with what I do ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. I'm hopeless in English classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. I do not get along very well with girls	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p. I do not get along very well with boys	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q. I get good marks in mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
r. It is difficult to make friends with members of my own sex	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
s. I do badly in tests of mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
t. I'm not very popular with members of the opposite sex	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
u. My parents understand me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

64. Think about how you see your future. What are the chances that ...

(MARK ONE ON EACH LINE)

	Very Low 1	Low 2	About Fifty-Fifty 3	High 4	Very High 5
a. You will graduate from high school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. You will go to college?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. You will have a job that pays well?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. You will be able to own your own home?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. You will have a job that you enjoy doing?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. You will have a happy family life?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. You will stay in good health most of the time?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. You will be able to live wherever you want in the country?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. You will be respected in your community?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. You will have good friends you can count on?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Life will turn out better for you than it has for your parents?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Your children will have a better life than you had?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

65. When you compare your first year in high school to the year before that, do you agree or disagree with the following statements?

(MARK ONE ON EACH LINE)

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. Courses were harder in high school	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
b. Teachers were stricter in high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. School rules were more strictly enforced in high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. It was more difficult to make friends in high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. I felt more alone in high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

66. Do you agree with the following statements about why you go to school?

(MARK ONE ON EACH LINE)

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. I think the subjects I'm taking are interesting and challenging	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
b. I get a feeling of satisfaction from doing what I'm supposed to do in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. I have nothing better to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Education is important for getting a job later on	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. It's a place to meet my friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. I play on a team or belong to a club	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. My teachers care about me and expect me to succeed in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

67. Most people think about how other people see them. How do you think other students see you?

(MARK ONE ON EACH LINE)

	Not At All	Some- what	Very
a. As popular	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
b. As athletic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. As socially active	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. As a good student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. As important	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. As a trouble-maker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. As part of the leading crowd	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. As not fitting in any group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

THE FOLLOWING QUESTIONS ARE IMPORTANT TO UNDERSTAND HOW YOUR FRIENDSHIPS RELATE TO YOUR LIFE.

68. Do you have any close friends now who were also your friends when you were in the eighth grade?
(MARK ONE)

- No 2
- Yes 1

69. Altogether, how many of your close friends have dropped out of school without graduating?
(Do not include those who have transferred to another school.)

(MARK ONE)

- None of them 0
- Some of them 1
- Most of them 2
- All of them 3

70. Among the friends you hang out with, how important is it to ...

(MARK ONE ON EACH LINE)

	Not at all important	Somewhat important	Very important
a. Attend classes regularly?	1	2	3
b. Study?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Play sports?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Get good grades?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Be popular/well-liked by students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Finish high school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Have a steady boyfriend/girlfriend?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Be willing to party, get wild?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Continue their education past high school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Participate in religious activities?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Do community work or volunteer?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Have a steady job?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

71. Of all the people you know personally, young or adult, think about the person you admire the most. How would you describe this person?

(MARK ALL THAT APPLY)

- This person:
- a. Is popular 1
 - b. Is honest 1
 - c. Dresses well 1
 - d. Is intelligent 1
 - e. Understands me 1
 - f. Drives a nice car 1
 - g. Has an important job 1
 - h. Makes a lot of money 1
 - i. Is good at sports 1
 - j. Thinks about important things the way I do 1
 - k. I do not admire anyone — SKIP TO Question 73. 1

72. What is your relationship to that person and what is his or her age?

(MARK ONE)

	15 or younger	16-19 years old	20-25 years old	26 or older
A friend	1	2	3	4
My mother/father	8	8	8	8
A relative	9	10	11	12
Spouse/boyfriend/ girlfriend	13	14	15	16
Other	17	18	19	20

73. Think about the people with whom you spend most of your time. What age group are they in?

(MARK ALL THAT APPLY)

- a. 13 or younger 1
- b. 14-15 years old 1
- c. 16-17 years old 1
- d. 18-19 years old 1
- e. 20-21 years old 1
- f. 22-25 years old 1
- g. 26 and older 1

QUESTIONS 74-76, LIKE ALL ITEMS IN THIS QUESTIONNAIRE, ARE VOLUNTARY. WE HOPE YOU WILL ANSWER EVERY QUESTION, BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER. THE FOLLOWING QUESTIONS ARE IMPORTANT TO UNDERSTAND HOW YOUR RELATIONSHIPS RELATE TO YOUR OTHER IN-SCHOOL AND OUT OF SCHOOL EXPERIENCES.

74. Do you think it is important to be married before having sexual intercourse?

(MARK ONE)

- Not important 1
- Somewhat important 2
- Very important 3

75. Would you consider having a child if you weren't married?

(MARK ONE)

- No 3
- Maybe 2
- Yes 1
- Don't know 4

76. Do you have any children of your own?

(MARK ONE)

- No, I don't 3
- No, but I am expecting one 2
- Yes, I do 1

QUESTIONS 77 THROUGH 80 ARE VOLUNTARY. WE HOPE YOU WILL ANSWER EVERY QUESTION. BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER.

77. How many cigarettes do you usually smoke in a day?

(MARK ONE)

- I don't smoke at all 0
- Less than 1 cigarette a day 1
- 1 to 5 cigarettes a day 2
- About 1.2 pack a day 3
- More than 1/2 pack but less than 2 packs a day 4
- Two packs a day or more 5

NEXT WE WANT TO ASK YOU ABOUT DRINKING ALCOHOLIC BEVERAGES INCLUDING BEER, WINE, WINE COOLERS, AND LIQUOR.

78. On how many occasions (if any) have you had alcoholic beverages to drink?

(MARK ONE ON EACH LINE)

- | | 0
Occasions | 1-2
Occasions | 3-19
Occasions | 20-
Occasions |
|------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| a. In your lifetime | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. During the last 12 months | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. During the last 30 days | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

79. Think back over the LAST TWO WEEKS. How many times have you had five or more drinks in a row? (A "drink" is a glass of wine, a bottle of beer, a shot glass of liquor, or a mixed drink).

(MARK ONE)

- None 0
- Once 1
- Twice 2
- Three to five times 3
- Six to nine times 4
- Ten or more times 5

80A. On how many occasions (if any) have you used marijuana (grass, pot) or hashish (hash, hash oil)?

(MARK ONE ON EACH LINE)

- | | 0
Occasions | 1-2
Occasions | 3-19
Occasions | 20+
Occasions |
|------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| a. In your lifetime | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. During the last 12 months | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. During the last 30 days | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

80B. On how many occasions (if any) have you taken cocaine in any form (including "crack")?

(MARK ONE ON EACH LINE)

- | | 0
Occasions | 1-2
Occasions | 3-19
Occasions | 20-
Occasions |
|------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| a. In your lifetime | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. During the last 12 months | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. During the last 30 days | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

PART 6 — BACKGROUND INFORMATION

NOTE: The following three questions pertain to fundamental freedoms of expression. These questions will provide helpful information for the interpretation of survey results. If you have any reservations about answering these questions, please remember that you may leave them unanswered.

81. What is your religious background?

(MARK ONE)

- | | |
|---|----|
| Baptist | 1 |
| Methodist | 2 |
| Lutheran | 3 |
| Presbyterian..... | 4 |
| Episcopal | 5 |
| Pentecostal | 6 |
| Other Protestant..... | 7 |
| Roman Catholic | 8 |
| Eastern Orthodox..... | 9 |
| Mormon..... | 10 |
| Other Christian | 11 |
| Jewish | 12 |
| Moslem | 13 |
| Eastern Religion (Buddhist, Hindu, Tao) | 14 |
| Other Religion..... | 15 |
| None | 16 |

82. In the past year, about how often have you attended religious services?

(MARK ONE)

- | | |
|------------------------------------|---|
| More than once a week | 1 |
| About once a week | 2 |
| Two or three times a month | 3 |
| About once a month | 4 |
| Several times a year or less | 5 |
| Not at all..... | 6 |

83. Do you think of yourself as a religious person?

(MARK ONE)

- | | |
|----------------------|---|
| No, not at all | 3 |
| Yes, somewhat | 2 |
| Yes, very | 1 |

PART 7 — MONEY AND WORK

84. Are you currently employed or have you ever been employed?

(MARK ONE)

- Never employed 1 → **SKIP TO Question 89**
- Not employed now but was employed during this school year 2
- Not employed this school year but was employed last summer 3
- Was employed prior to last summer 4
- Currently employed 5

85. How many hours do/did you usually work a week on your current or most recent job?

(MARK ONE)

- 0-10 hours a week 1
- 11-20 hours a week 2
- 21-30 hours a week 3
- 31-40 hours a week 4
- Over 40 hours a week 5

86. How many of those hours are/were on the weekend (Saturday or Sunday)?

(MARK ONE)

- 0-5 hours on weekends 1
- 6-10 hours on weekends 2
- 11-15 hours on weekends 3
- 16-20 hours on weekends 4
- Over 20 hours on weekends 5

87. What kind of work do/did you do for pay on your current job or most recent job? (Do not include work around your own house. If more than one kind of work, choose the one that paid you the most per hour.)

(MARK ONE)

- Lawn work or odd jobs 1
- Fast food worker 2
- Waiter or waitress 3
- Newspaper route 4
- Babysitter or child care 5
- Camp counselor or life guard 6
- Farm worker 7
- Factory worker 8
- Manual laborer 9
- Store clerk, salesperson 10
- House cleaning 11
- Construction work 12
- Office or clerical worker 13
- Hospital or health worker 14
- Other 15

88. How much do/did you earn per hour on your current or most recent job?

(MARK ONE)

- Less than \$2.50 per hour 1
- \$2.50 to \$3.34 2
- \$3.35 to \$3.99 3
- \$4.00 to \$4.99 4
- \$5.00 to \$5.99 5
- \$6.00 to \$6.99 6
- \$7.00 to \$7.99 7
- \$8.00 to \$9.99 8
- \$10.00 per hour or more 9

PART 8 — YOUR FAMILY

89. Do you have a twin brother or sister?

- No 2
 Yes 1

90. How many older brothers and sisters do you have (including adopted, step-, or half-)?

	Brothers (MARK ONE)	Sisters (MARK ONE)
None	0	0
One	1	1
Two	2	2
Three	3	3
Four	4	4
Five	5	5
Six or more	6	6

91. How many younger brothers and sisters do you have (including adopted, step- or half-)?

	Brothers (MARK ONE)	Sisters (MARK ONE)
None	0	0
One	1	1
Two	2	2
Three	3	3
Four	4	4
Five	5	5
Six or more	6	6

92. Which of the following people live in the same household with you?

(MARK ALL THAT APPLY)

- a. Father 1
- b. Stepfather 1
- c. Other adult male (foster father, guardian, other) 1
- d. Mother 1
- e. Stepmother 1
- f. Other adult female (foster mother, guardian, other) 1
- g. Husband/wife 1
- h. Boyfriend/girlfriend 1
- i. My child or children 1

93. How many of the following people live in the same household with you?

(MARK ONE ON EACH LINE)

	None	1	2	3	4	5	6 or More
a. Brother(s) (including adopted, step- or half-)	0	1	2	3	4	5	6
b. Sister(s) (including adopted, step- or half-)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Grandparent(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Other relative(s) (under 18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Other relative(s) (18 or over)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Non-relative(s) (under 18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Non-relative(s) (18 or over)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

94. How many of your brothers and sisters (including adopted, step-, or half-) left high school before graduating?

(MARK ONE)

- I don't have any brothers or sisters 1
- None are in high school yet..... 2
- None left school..... 3
- One left school..... 4
- Two or more left school 5

95. Do you babysit or take care of your own child, younger brothers or sisters or other relatives?

(MARK ONE)

- Does not apply 3 → SKIP TO Question 98
- No 2 → SKIP TO Question 98
- Yes 1

96. On the average, how many hours per day are you responsible for their care?

(MARK ONE)

- Less than 1 hour 1
- More than 1, less than 3 hours 2
- More than 3, less than 5 hours 3
- More than 5, less than 7 hours 4
- More than 7, less than 10 hours 5
- More than 10 hours a day 6

97. In a typical month, how many school days do you miss because of taking care of your own child or your brothers and sisters?

(MARK ONE)

- Does not apply 5
- None 0
- 1-2 days 1
- 3-6 days 2
- 7-9 days 3
- 10 days or more 4

98. Is there anyone in your family with whom you don't get along?

(MARK ALL THAT APPLY)

- a. I get along with all the people in my family.. 1
- b. Father 1
- c. Other male guardian (stepfather or foster father) 1
- d. Mother..... 1
- e. Other female guardian (stepmother or foster mother)..... 1
- f. Brother(s) (including step- or half-) 1
- g. Sister(s) (including step- or half-) 1
- h. Grandparent(s)..... 1
- i. Other relative(s) (children or adults)..... 1

99. Lots of things happen in families that may affect young people. In the last 2 years, have any of the following happened to your family?

(MARK ALL THAT APPLY)

- a. My family moved to a new home 1
- b. One of my parents got married..... 1
- c. My parents got divorced or separated 1
- d. My mother lost her job 1
- e. My father lost his job 1
- f. My mother started to work 1
- g. My father started to work 1
- h. I became seriously ill or disabled..... 1
- i. My father died 1
- j. My mother died 1
- k. A close relative died 1
- l. One of my unmarried sisters got pregnant..... 1
- m. One of my brothers or sisters dropped out of school 1
- n. My family went on welfare 1
- o. My family went off welfare 1
- p. My family stayed on welfare the past two years 1
- q. A family member became seriously ill or disabled 1
- r. My family was homeless for a period of time 1
- s. None apply 1

100. How often do your parents do the following?

(MARK ONE ON EACH LINE)

- | | Never | Rarely | Sometimes | Often |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Check on whether you have done your homework | 4 | 3 | 2 | 1 |
| b. Help you with your homework | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Give you special privileges because of good grades | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Limit privileges because of poor grades | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Require you to do work or chores around the home | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Limit the amount of time you can spend watching TV or playing video games | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. Limit the amount of time you go out with friends on school nights | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

101. In a typical week, what is the latest you can stay out on SCHOOL NIGHTS (Sunday-Thursday)?

(MARK ONE)

- | | |
|---------------------------|---|
| Not Allowed Out | 0 |
| No later than 8:00 | 1 |
| No later than 9:00 | 2 |
| No later than 10:00 | 3 |
| No later than 11:00 | 4 |
| No later than 12:00 | 5 |
| As late as I want | 6 |

102. How much do your parents try to find out about . . .

(MARK ONE ON EACH LINE)

- | | Don't Know | Not At All | Just a Little | Some | A Lot |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Who your friends are? | 1 | 2 | 3 | 4 | 5 |
| b. Where you go at night? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. How you spend your money? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. What you do with your free time? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Where you are most afternoons after school? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

103. Do your parents know the parents of your closest school friends?

(MARK ONE)

- | | |
|-------------------------|---|
| No | 1 |
| Yes, some parents | 2 |
| Yes, many parents | 3 |
| Don't know | 4 |

104. In your family, who makes most of the decisions on each of the following topics?

(MARK ONE ON EACH LINE)

	My parent(s) decide them- selves	My parent(s) decide after discussing it with me	We decide together after discussing	I decide after discussing it with my parent(s)	I decide by myself
a. How late at night I can stay out	1	2	3	4	5
b. Which friends I can spend time with	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. What classes I take in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Whether I have a job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. At what age I can leave school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. How I spend my money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Whether I can date	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Whether I should go out for a school sport	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Whether I should be in other school activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Whether I should go to college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

105. In the first half of this school year, how often have you discussed the following with either or both of your parents or guardians . . .

(MARK ONE ON EACH LINE)

	Never	Sometimes	Often
a. Selecting courses or programs at school?	1	2	3
b. School activities or events of particular interest to you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Things you've studied in class?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Your grades?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Transferring to another school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Plans and preparation for the ACT or SAT tests?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Going to college?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

106. In the first half of the school year, how often did either of your parents or guardians do any of the following?

(MARK ONE ON EACH LINE)

	Never	Once or Twice	More than Twice	I don't Know
a. Attend a school meeting	<input checked="" type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
b. Phone or speak to your teacher or counselor	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
c. Attend a school event in which you participated	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
d. Act as a volunteer at your school	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3

107. In the first half of the school year, how often did any of the following things happen to you?

(MARK ONE ON EACH LINE)

	Never	Once or Twice	More than Twice
a. My parents received a warning about my attendance	<input type="radio"/> 0	<input checked="" type="radio"/> 1	<input type="radio"/> 2
b. My parents received a warning about my grades	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2
c. My parents received a warning about my behavior	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2

108. How true are the following statements for you and your parent(s)?

(MARK ONE ON EACH LINE)

	False	Mostly False	More False Than True	More True Than False	Mostly True	True
a. My parent(s) trust me to do what they expect without checking up on me	<input type="radio"/> 0	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
b. I often do not know WHY I am supposed to do what my parent(s) tell me to do	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
c. I often count on my parent(s) to solve many of my problems for me	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
d. I think that I will be a source of pride to my parent(s) in the future	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
e. My parents get along well with each other	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
f. When I grow up and have a family, it will be similar to my own	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

109. Did you run away from home for a week or more at any time during the last 2 years?

No..... 2
 Yes..... 1

110. Please fill in today's date:

MONTH		DAY						YEAR
<input type="radio"/> Jan	<input type="radio"/> July	<input type="radio"/> 1	<input type="radio"/> 7	<input type="radio"/> 13	<input type="radio"/> 19	<input type="radio"/> 25	<input type="radio"/> 31	<input type="radio"/> 1989 <input type="radio"/> 1990 <input type="radio"/> 1991
<input type="radio"/> Feb	<input type="radio"/> Aug	<input type="radio"/> 2	<input type="radio"/> 8	<input type="radio"/> 14	<input type="radio"/> 20	<input type="radio"/> 26		
<input type="radio"/> Mar	<input type="radio"/> Sep	<input type="radio"/> 3	<input type="radio"/> 9	<input type="radio"/> 15	<input type="radio"/> 21	<input type="radio"/> 27		
<input type="radio"/> Apr	<input type="radio"/> Oct	<input type="radio"/> 4	<input type="radio"/> 10	<input type="radio"/> 16	<input type="radio"/> 22	<input type="radio"/> 28		
<input type="radio"/> May	<input type="radio"/> Nov	<input type="radio"/> 5	<input type="radio"/> 11	<input type="radio"/> 17	<input type="radio"/> 23	<input type="radio"/> 29		
<input type="radio"/> June	<input type="radio"/> Dec	<input type="radio"/> 6	<input type="radio"/> 12	<input type="radio"/> 18	<input type="radio"/> 24	<input type="radio"/> 30		



**National
Educational
Longitudinal
Study of 1988**

First Follow-up

NORC - 4492
OMB No. 1850-0593
App. Exp.: 1/91

Sponsored by The National Center for Education Statistics
United States Department of Education
Conducted by NORC
A Social Science Research Center

**NEW STUDENT SUPPLEMENT
QUESTIONNAIRE
NELS: 88
First Follow-Up**

USES OF THE DATA

The data from this survey will be used by educators and by federal and state policymakers to address important issues facing the nation's schools: educational standards, curriculum tracking, dropping out of school, the education of the disadvantaged, the needs of language minority students, incentives for attracting students to the study of science and mathematics, and the features of effective schools.

CONFIDENTIALITY

As a matter of policy, the National Center for Education Statistics is concerned with protecting the privacy of individuals who participate in voluntary surveys. We want to let you know that:

1. Section 406 of the General Education Provisions Act (20-USC 1221e-1) and Public Law 100-297 allow us to ask you the questions in this questionnaire.
2. We are asking you these questions in order to gather information about what happens to students as they move through high school and make decisions about what they are going to do after high school.
3. You may skip any questions you do not wish to answer; however, we hope you answer as many questions as you can.
4. Your responses will be combined with those of other students, and the answers you give will never be identified as yours.

The purpose of this survey is to collect information that will allow teachers and educators to better understand students' various experiences in high school.

This questionnaire is not a test. We hope you will answer each question truthfully, because we need your answers. You may skip any question you do not wish to answer.

GENERAL INSTRUCTIONS

PLEASE READ EACH QUESTION CAREFULLY.

It is important that you follow the directions for responding to each kind of question. These are:

A. (CIRCLE ONE)

What is the color of your eyes?

(CIRCLE ONE)

Brown..... 1

Blue..... 2

Green..... (3)

Another color..... 4

If the color of your eyes is green, you would circle the 3 as shown.

B. (CIRCLE ALL THAT APPLY)

Last week, did you do any of the following?

(CIRCLE ALL THAT APPLY)

See a play..... 1

Go to a movie..... (1)

Attend a sporting event..... (1)

If you went to a movie and attended a sporting event last week, you would circle the two items as shown.

C. (CIRCLE ONE ON EACH LINE)

Do you plan to do any of the following next week?

(CIRCLE ONE ON EACH LINE)

	<u>Yes</u>	<u>Not Sure</u>	<u>No</u>
a. Visit a relative.....	1	2	3
b. Go to a museum.....	1	2	3
c. Study at a friend's house.....	1	2	3

If you plan to visit a relative, are not sure about going to a museum next week, and do not plan to study at a friend's house, you would circle one item on each line as shown.

D. (QUESTION WITH A SKIP)

A. Do you eat sweet foods?

(CIRCLE ONE)

Yes 1 → Go to B
No 2 → Skip to C

B. Do you brush your teeth after eating sweet foods? ←

(CIRCLE ONE)

Yes 1
No 2

C. Last week, did you do any of the following? ←

(CIRCLE ALL THAT APPLY)

See a play 1

Go to a movie 1

Attend a sporting event 1

5. Please describe the present or most recent job of your mother, stepmother, or female guardian.

5A. Is she currently working, unemployed, retired, or disabled?

69/

(CIRCLE ONE)

Currently working 1

70/

Unemployed 2

Retired 3

Disabled 4

- If your mother is unemployed, retired, or disabled, answer the following questions for her most recent job.
- Also, if your mother works more than one job, please answer for the job you consider to be her major activity.

5B. What kind of work does she normally do? That is, what is the job called?

71/

OCCUPATION: _____

72-73/

5C. What does she actually do in that job? What are some of her main duties?

5D. Describe the place where she works (for example, factory, or fast-food restaurant):

5E. What does the company make or do?

6. Is your father living?

(CIRCLE ONE)

No..... 2 (SKIP TO QUESTION 8)

08/

Yes..... 1 (GO TO QUESTION 7)

7. Please describe the present or most recent job of your father, stepfather, or male guardian.

7A. Is he currently working, unemployed, retired, or disabled?

09/

(CIRCLE ONE)

Currently working 1

10/

Unemployed 2

Retired 3

Disabled 4

- If your father is unemployed, retired, or disabled, answer the following questions for his most recent job.
- Also, if your father works more than one job, please answer for the job you consider to be his major activity.

7B. What kind of work does he normally do? That is, what is the job called?

11/

OCCUPATION: _____

12-13/

7C. What does he actually do in that job? What are some of his main duties?

7D. Describe the place where he works (for example, factory, or fast-food restaurant):

7E. What does the company make or do?

8. Next we would like to ask you for some background information.

8A. Which best describes you?

14/

(CIRCLE ONE)

Asian or Pacific Islander 1 (GO TO QUESTION 8B) 15/

Hispanic, regardless of race 2 (GO TO QUESTION 8C ON PAGE 8)

Black, not of Hispanic origin 3 (SKIP TO QUESTION 10 ON PAGE 8)

White, not of Hispanic origin 4 (SKIP TO QUESTION 10 ON PAGE 8)

American Indian or
Alaskan Native 5 (SKIP TO QUESTION 10 ON PAGE 8)

8B. Which of these best describes your background?

16/

ASIAN OR PACIFIC ISLANDER

(CIRCLE ONE)

Chinese 01 17-18/

Filipino 02

Japanese 03

Korean 04

Southeast Asian (Vietnamese, Laotian,
Cambodian/Kampuchean, Thai, etc.) 05

Pacific Islander (Samoan,
Guamanian, etc.) 06

South Asian (Asian Indian, Pakistani,
Bangladeshi, Sri Lankan, etc.) 07

West Asian (Iranian, Afghan,
Turkish, etc.) 08

Middle Eastern (Iraqi, Israeli,
Lebanese, etc.) 09

Other Asian 10

NOW GO ON TO QUESTION 10

8C. Which of these best describes your background?

19/

HISPANIC

(CIRCLE ONE)

Mexican, Mexican-American, Chicano 1

20/

Cuban 2

Puerto Rican 3

Other Hispanic 4

9. What is your race?

21/

(CIRCLE ONE)

Black Hispanic 1

22/

White Hispanic 2

Other Hispanic 3

10. What best describes the school that you attended when you were in 8th grade?

23/

(CIRCLE ONE)

Public 1

24/

Private religious 2

Private non-religious 3

Don't know 4

11. Before you started going to school, did you speak any language other than English?

(CIRCLE ONE)

- No 2 (SKIP TO QUESTION 15) 25/
- Yes. 1

12. What was the first language you learned to speak when you were a child? 26-27/

(CIRCLE ONE)

- English.....01
 - Spanish02
 - Chinese03
 - Japanese04
 - Korean.....05
 - A Filipino language.....06
 - Italian.....07
 - French08
 - German.....09
 - Greek.....10
 - Polish.....11
 - Portuguese12
 - Vietnamese.....13
 - Cambodian14
 - Other (write in below).....15
-

13. What OTHER language did you begin to speak before you started going to school?

(CIRCLE ONE)

I also spoke:

English 01

28-29/

Spanish 02

Chinese 03

Japanese 04

Korean 05

A Filipino language 06

Italian 07

French 08

German 09

Greek 10

Polish 11

Portuguese 12

Vietnamese 13

Cambodian 14

None 15

Other (write in below) 16

14. What language do you USUALLY speak NOW?

(CIRCLE ONE)

- English01
Spanish02
Chinese03
Japanese04
Korean05
A Filipino language06
Italian07
French08
German09
Greek10
Polish11
Portuguese12
Vietnamese13
Cambodian14
Other (write in below)15
-

30-31/

15. What language, other than English, do you currently use most often?

○
32/

(CIRCLE ONE)

- Spanish01
 - Chinese02
 - Japanese03
 - Korean04
 - A Filipino language05
 - Italian06
 - French07
 - German08
 - Greek09
 - Polish10
 - Portuguese11
 - Vietnamese12
 - Cambodian13
 - None14
 - Other (write in below)15
-

33-34/

QUESTION 16 IS ABOUT THE USE OF THE LANGUAGE YOU ANSWERED IN QUESTION 15.

16. With regard to THAT LANGUAGE, how well do you do the following?

How well do you...

(CIRCLE ONE ON EACH LINE)

	Not at all	Not Very Well	Well	Very Well	
a. understand that language when people speak it?	5	4	3	1	35/
b. speak that language?	1	2	3	4	36/
c. read that language?	1	2	3	4	37/
d. write that language?	1	2	3	4	38/

17. How well do you do the following?

39/

(CIRCLE ONE ON EACH LINE)

	Not at all	Not very Well	Well	Very Well	
a. Understand spoken English	5	4	3	1	40/
b. Speak English	1	2	3	4	41/
c. Read English	1	2	3	4	42/
d. Write English	1	2	3	4	43/

18. Have you ever received special help in reading, writing, or speaking English during school hours?

(CIRCLE ONE)

No 2 (SKIP TO QUESTION 20) 44/

Yes 1

19. In which grade(s) were you enrolled in this type of program?

(CIRCLE ALL THAT APPLY)

- | | | |
|---------------------|---|-----|
| a. 1st grade | 1 | 45/ |
| b. 2nd grade | 1 | 46/ |
| c. 3rd grade | 1 | 47/ |
| d. 4th grade | 1 | 48/ |
| e. 5th grade | 1 | 49/ |
| f. 6th grade | 1 | 50/ |
| g. 7th grade | 1 | 51/ |
| h. 8th grade | 1 | 52/ |
| i. 9th grade | 1 | 53/ |
| j. 10th grade | 1 | 54/ |

20. How far in school did your parents go?

55/

ANSWER ONE FOR BOTH A AND B BELOW.

(CIRCLE ONE)

(CIRCLE ONE)

A.

B.

FATHER

MOTHER

(or male guardian) 56-57/

(or female guardian) 58-59/

- a. Did not finish high school0101
- b. Graduated from high school or equivalent (GED)0202
- c. After graduating from high school, attended a vocational school, a junior college, a community college, or another type of two-year school0303
- d. After graduating from high school, went to college but did not complete a four-year degree0404
- e. Graduated from college0505
- f. Master's degree or equivalent0606
- g. Ph.D., M.D., or other equivalent professional degree0707
- h. Don't know0808

21. Which of the following does your family have in your home?

○
60/

(CIRCLE ONE ON EACH LINE)

	Do Not Have	Have	
a. A specific place for study	1	2	61/
b. A daily newspaper	1	2	62/
c. Regularly received magazine	1	2	63/
d. An encyclopedia	1	2	64/
e. An atlas	1	2	65/
f. A dictionary.	1	2	66/
g. Typewriter.....	1	2	67/
h. Computer	1	2	68/
i. Electric dishwasher.....	1	2	69/
j. Clothes dryer	1	2	70/
k. Washing machine	1	2	71/
l. Microwave oven.....	1	2	72/
m. More than 50 books	1	2	73/
n. VCR.....	1	2	74/
o. Pocket calculator	1	2	75/
p. A room of your own	1	2	76/

22. Were you ever held back (made to repeat) a grade in school?

08/

No1 09/

Yes, I repeated grade(s)2

GRADES REPEATED: (CIRCLE ALL THAT APPLY)

- a. Kindergarten1 10/
- b. Grade 11 11/
- c. Grade 21 12/
- d. Grade 31 13/
- e. Grade 41 14/
- f. Grade 51 15/
- g. Grade 61 16/
- h. Grade 71 17/
- i. Grade 81 18/
- j. Grade 91 19/
- k. Grade 101 20/

THANK YOU FOR YOUR COOPERATION.