

Supplemental Public School Tables, by State for the 2003-04 Schools and Staffing Survey Report: NCES 2006-313

The tables included in this document are Supplemental Public School Tables, by State, and supplement the report titled *Characteristics of Schools, Districts, Teachers, Principals, and School Libraries in the United States: 2003-04 Schools and Staffing Survey* (NCES 2006-313). While the tables in the report provide 2003-04 SASS data by school type and selected school characteristics, the tables in this supplement include the same information by state. There are 47 state tables and the corresponding standard error tables. The state tables apply to public schools, school districts, public school teachers, public school principals, and public school library media centers. For more information about the content of these tables, please see the main report (NCES 2006-313).

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Table 1. Number of students, teachers, schools, principals, school libraries, and districts, by state: 2003-04

State	Students	Teachers ¹	Schools	Principals ¹	Libraries	Districts
United States	47,315,700	3,250,600	88,113	87,621	78,257	15,538
Alabama	742,800	50,900	1,490	1,469	1,343	133
Alaska	125,200	8,600	447	447	390	55
Arizona	979,100	56,400	1,703	1,701	1,324	475
Arkansas	489,100	37,200	1,071	1,073	1,039	323
California	5,771,900	284,800	8,866	8,759	7,190	1,049
Colorado	716,200	49,100	1,516	1,499	1,380	189
Connecticut	541,900	45,000	1,008	1,008	953	176
Delaware	116,300	7,900	183	185	165	30
District of Columbia	72,900	5,400	193	184	‡	24 !
Florida	2,518,500	156,800	3,089	3,024	2,644	73 !
Georgia	1,383,200	102,300	1,874	1,878	1,838	183
Hawaii	196,200	13,600	281	279	281	1
Idaho	251,000	15,400	651	651	568	115
Illinois	1,993,600	139,600	4,150	4,151	3,417	1,001
Indiana	987,800	63,000	1,901	1,907	1,735	307
Iowa	475,100	38,200	1,326	1,328	1,304	371
Kansas	445,600	37,700	1,415	1,411	1,384	304
Kentucky	676,200	48,300	1,397	1,393	1,291	180
Louisiana	727,400	52,500	1,465	1,467	1,295	72
Maine	222,400	18,900	698	698	649	177
Maryland	859,600	59,300	1,362	1,371	1,289	24
Massachusetts	1,017,100	84,500	1,797	1,796	1,609	371
Michigan	1,740,100	100,100	3,675	3,658	2,709	804
Minnesota	862,500	61,000	1,782	1,755	1,484	446
Mississippi	510,000	34,400	1,035	1,035	880	162

See notes at end of table.

Table 1. Number of students, teachers, schools, principals, school libraries, and districts, by state: 2003-04—Continued

State	Students	Teachers ¹	Schools	Principals ¹	Libraries	Districts
Missouri	906,200	74,300	1,998	2,009	1,849	522
Montana	147,300	12,200	585	490	529	378
Nebraska	295,200	25,900	1,146	1,142	940	551
Nevada	363,100	19,900	499	495	480	17 †
New Hampshire	199,700	16,500	437	436	428	167
New Jersey	1,297,500	114,000	2,390	2,399	2,027	642
New Mexico	323,400	21,300	703	695	684	89
New York	2,905,000	234,100	4,257	4,254	4,116	759
North Carolina	1,347,200	95,600	2,201	2,193	2,105	206
North Dakota	108,400	9,700	400	398	373	210
Ohio	1,900,000	133,500	3,875	3,879	3,408	736
Oklahoma	650,300	46,000	1,564	1,561	1,530	545
Oregon	543,100	29,000	1,248	1,248	1,125	198
Pennsylvania	1,760,800	125,500	3,108	3,093	2,786	669
Rhode Island	165,200	13,800	303	303	298	40
South Carolina	684,400	47,500	1,119	1,120	1,045	105
South Dakota	125,800	10,800	493	484	404	179
Tennessee	932,400	64,600	1,634	1,634	1,586	138
Texas	4,097,300	291,000	7,420	7,366	6,668	1,203
Utah	459,600	23,400	776	775	724	41
Vermont	100,000	10,000	329	327	301	69
Virginia	1,188,200	92,200	2,004	1,991	1,905	169
Washington	1,078,600	63,500	2,072	2,030	1,844	307
West Virginia	296,500	22,900	776	771	601	57
Wisconsin	929,100	74,800	2,050	2,056	1,909	439
Wyoming	89,900	7,800	353	345	304	57

‡ Reporting standards not met. The base-weighted unit response rate was below 50 percent.

! Interpret data with caution. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ Includes full- and part-time head counts.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School, Public School Teacher, Public School Principal, Public School Library Media Center, and District Data Files, 2003-04.

Table 2. Percentage distribution of public school students, by sex, race/ethnicity, percentage minority, and state: 2003-04

State	Sex		Race/ethnicity					Minority ¹
	Male	Female	White, non-Hispanic	Black, non-Hispanic	Hispanic, regardless of race	American Indian/Alaska Native	Asian/Pacific Islander	
United States	50.1	49.9	60.3	16.8	17.7	1.3	3.9	39.7
Alabama	50.9	49.1	58.0	38.3	2.0	0.7	0.9	42.0
Alaska	51.6	48.4	59.3	4.9	4.7	24.6	6.4	40.7
Arizona	50.1	49.9	52.6	4.1	35.1	5.9	2.4	47.4
Arkansas	50.6	49.4	72.8	21.6	4.0	0.5	1.1	27.2
California	50.9	49.1	34.1	8.2	45.9	1.2	10.6	65.9
Colorado	51.6	48.4	67.4	5.5	22.5	1.3	3.3	32.6
Connecticut	51.3	48.7	69.9	13.1	13.6	0.4	3.0	30.1
Delaware	50.7	49.3	59.9	31.4	5.9	0.2	2.6	40.1
District of Columbia	49.5	50.5	5.5	84.5	8.5	#	1.4	94.5
Florida	49.7	50.3	52.9	25.2	20.0	0.4	1.6	47.1
Georgia	49.9	50.1	53.6	37.6	6.6	0.2	2.1	46.4
Hawaii	50.6	49.4	18.3	2.8	3.5	0.6	74.8	81.7
Idaho	51.1	48.9	83.4	0.7	13.4	1.4	1.1	16.6
Illinois	50.8	49.2	61.1	18.0	18.0	0.2	2.7	38.9
Indiana	51.7	48.3	82.3	11.5	4.9	0.3	1.0	17.7
Iowa	50.4	49.6	89.8	3.2	4.8	0.5	1.7	10.2
Kansas	50.3	49.7	77.2	9.1	9.9	1.8	2.0	22.8
Kentucky	51.5	48.5	88.6	8.6	2.0	0.2	0.6	11.4
Louisiana	48.4	51.6	49.1	46.2	2.6	0.7	1.3	50.9
Maine	52.1	47.9	95.7	1.8	0.7	0.6	1.2	4.3
Maryland	48.7	51.3	49.0	37.9	8.8	0.4	4.0	51.0
Massachusetts	49.7	50.3	72.4	8.8	13.3	0.4	5.1	27.6
Michigan	47.8	52.2	71.0	22.2	3.5	1.5	1.7	29.0
Minnesota	50.1	49.9	79.5	7.3	4.4	2.4	6.4	20.5
Mississippi	49.3	50.7	45.7	52.3	1.3	0.1	0.6	54.3

See notes at end of table.

Table 2. Percentage distribution of public school students, by sex, race/ethnicity, percentage minority, and state: 2003-04—Continued

State	Sex		Race/ethnicity					Minority ¹
	Male	Female	White, non-Hispanic	Black, non-Hispanic	Hispanic, regardless of race	American Indian/Alaska Native	Asian/Pacific Islander	
Missouri	50.9	49.1	79.4	15.9	3.1	0.5	1.1	20.6
Montana	51.1	48.9	84.3	0.6	1.7	12.5	0.9	15.7
Nebraska	49.5	50.5	81.7	6.4	8.8	1.7	1.4	18.3
Nevada	50.0	50.0	51.8	10.5	29.9	1.5	6.1	48.2
New Hampshire	50.5	49.5	94.6	1.5	2.3	0.2	1.4	5.4
New Jersey	50.9	49.1	59.1	16.4	18.4	0.2	5.9	40.9
New Mexico	50.1	49.9	34.2	2.3	50.3	12.1	1.1	65.8
New York	48.9	51.1	61.6	15.3	17.6	0.6	5.0	38.4
North Carolina	51.3	48.7	61.2	29.2	6.6	0.8	2.2	38.8
North Dakota	51.3	48.7	86.8	1.2	2.3	8.9	0.8	13.2
Ohio	49.0	51.0	78.5	18.2	2.1	0.1	1.1	21.5
Oklahoma	49.8	50.2	62.3	9.5	7.1	19.8	1.3	37.7
Oregon	49.4	50.6	78.4	2.4	13.5	2.8	3.0	21.6
Pennsylvania	50.1	49.9	76.0	16.1	6.3	0.1	1.6	24.0
Rhode Island	48.0	52.0	69.5	8.8	18.4	0.5	2.9	30.5
South Carolina	48.7	51.3	54.5	41.0	3.2	0.2	1.1	45.5
South Dakota	49.1	50.9	85.6	1.3	1.5	10.7	1.0	14.4
Tennessee	50.4	49.6	73.0	22.6	3.1	0.2	1.2	27.0
Texas	49.3	50.7	38.2	15.4	43.3	0.2	2.9	61.8
Utah	50.8	49.2	84.7	1.1	10.7	1.5	2.0	15.3
Vermont	52.3	47.7	95.9	1.3	0.9	0.5	1.3	4.1
Virginia	50.8	49.2	63.3	28.7	4.4	0.3	3.3	36.7
Washington	49.8	50.2	71.4	5.0	13.9	2.4	7.3	28.6
West Virginia	50.7	49.3	94.4	4.6	0.5	0.1	0.4	5.6
Wisconsin	51.3	48.7	81.5	8.8	5.4	0.9	3.4	18.5
Wyoming	51.3	48.7	84.8	1.6	7.7	5.1	0.8	15.2

Rounds to zero.

¹ Minority includes Black, non-Hispanic; Hispanic, regardless of race; American Indian/Alaska Native; and Asian/Pacific Islander.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Data File, 2003-04.

Table 3. Number and percentage of public schools that had students with an Individual Education Plan (IEP), percentage of enrolled students who had an IEP, and percentage of IEP students who spent varying amounts of time in regular classrooms, by state: 2003-04

State	Number of schools that had any students with an IEP	Percent of all schools that had any students with an IEP	Percent of enrolled students who had an IEP	Among IEP students in schools that had any students with an IEP, percent who spent varying amounts of time in regular classrooms			
				All day	Most of the day	Some of the day	Little or none of the day
United States	86,095	97.7	12.8	25.2	38.5	21.8	14.5
Alabama	1,490	100.0	13.1	30.7	33.8	24.5	11.0
Alaska	447	100.0	14.1	26.8	44.1	19.5	9.5
Arizona	1,703	100.0	10.7	28.1	34.4	21.7	15.8
Arkansas	1,043	97.4	12.6	18.1	41.9	30.0	10.0
California	8,500	95.9	10.3	20.8	38.4	19.1	21.7
Colorado	1,436	94.7	9.6	23.1	50.7	18.8	7.4
Connecticut	1,008	100.0	11.1	30.3	43.3	17.9	8.5
Delaware	177	96.2	14.2	34.5	24.1	27.4	14.0
District of Columbia	174	90.2	13.8	33.9	19.6	36.5	9.9
Florida	2,982	96.5	16.5	24.0	35.6	21.3	19.1
Georgia	1,820	97.1	13.5	19.1	33.4	26.1	21.4
Hawaii	281	100.0	12.9	17.7	30.7	34.3	17.3
Idaho	651	100.0	10.0	24.8	54.5	14.4	6.3
Illinois	4,074	98.2	12.6	28.9	33.9	19.9	17.3
Indiana	1,830	96.3	13.9	28.5	35.5	24.1	11.9
Iowa	1,326	100.0	12.3	9.0	51.0	28.7	11.3
Kansas	1,406	99.4	13.3	20.8	48.6	21.5	9.1
Kentucky	1,370	98.1	15.2	27.9	39.0	20.5	12.6
Louisiana	1,456	99.4	15.2	24.1	39.3	22.3	14.3
Maine	698	100.0	15.1	25.8	41.6	22.7	9.9
Maryland	1,337	98.2	12.7	40.6	27.7	19.0	12.7
Massachusetts	1,782	99.2	15.1	29.5	42.6	16.8	11.1
Michigan	3,470	94.4	11.4	22.4	38.4	27.5	11.7
Minnesota	1,750	98.2	13.2	22.8	49.1	18.5	9.6
Mississippi	989	95.6	11.9	26.9	29.6	27.4	16.0

See notes at end of table.

Table 3. Number and percentage of public schools that had students with an Individual Education Plan (IEP), percentage of enrolled students who had an IEP, and percentage of IEP students who spent varying amounts of time in regular classrooms, by state: 2003-04—Continued

State	Number of schools that had any students with an IEP	Percent of all schools that had any students with an IEP	Percent of enrolled students who had an IEP	Among IEP students in schools that had any students with an IEP, percent who spent varying amounts of time in regular classrooms			
				All day	Most of the day	Some of the day	Little or none of the day
Missouri	1,998	100.0	13.7	21.6	47.3	23.1	8.0
Montana	522	89.2	12.5	24.9	48.3	19.3	7.6
Nebraska	1,053	91.9	13.1	18.5	55.2	17.9	8.3
Nevada	497	99.6	10.3	19.7	38.0	30.7	11.6
New Hampshire	437	100.0	15.0	40.8	46.0	8.6	4.6
New Jersey	2,318	97.0	13.1	19.8	29.3	25.3	25.5
New Mexico	689	98.0	17.2	24.4	37.3	22.9	15.4
New York	4,257	100.0	12.7	46.7	31.7	10.0	11.5
North Carolina	2,173	98.8	16.2	31.4	38.7	13.6	16.3
North Dakota	383	95.9	13.5	24.3	56.2	12.7	6.8
Ohio	3,809	98.3	10.6	21.1	38.9	26.7	13.3
Oklahoma	1,564	100.0	14.3	23.5	36.3	28.4	11.8
Oregon	1,199	96.1	11.6	20.0	56.9	14.3	8.8
Pennsylvania	3,108	100.0	12.9	20.1	32.3	31.2	16.4
Rhode Island	296	97.5	17.1	42.2	32.9	13.4	11.6
South Carolina	1,103	98.6	14.2	13.8	52.1	14.0	20.1
South Dakota	427	86.8	10.9	26.8	49.3	15.5	8.4
Tennessee	1,575	96.4	13.9	16.7	52.6	18.8	11.9
Texas	7,322	98.7	12.7	26.9	35.7	25.8	11.6
Utah	749	96.6	11.9	23.7	43.7	21.4	11.2
Vermont	329	100.0	13.1	29.5	53.6	8.5	8.3
Virginia	1,992	99.4	14.5	22.1	34.9	27.1	15.9
Washington	1,996	96.4	11.6	16.2	48.7	22.9	12.3
West Virginia	765	98.5	16.6	16.1	41.3	34.0	8.6
Wisconsin	2,008	97.9	13.1	20.9	46.1	24.0	9.0
Wyoming	327	92.7	14.0	15.5	50.4	22.5	11.7

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Data File, 2003-04.

Table 4. Participation in Title I and the National School Lunch Program, by state: 2003-04

State	Title I services			National School Lunch Program		
	Number of schools receiving service ¹	Percent of all schools receiving service ¹	Percent of K-12 students participating	Number of participating schools	Percent of all schools	Percent of K-12 students in participating schools approved for free or reduced-price lunches
United States	47,917	54.4	27.5	84,302	95.7	41.6
Alabama	965	64.8	37.5	1,422	95.4	47.4
Alaska	255	57.0	21.0	349	78.2	38.0
Arizona	862	50.6	29.8	1,459	85.7	44.3
Arkansas	691	64.6	35.3	1,061	99.1	46.6
California	4,981	56.2	37.4	8,525	96.1	50.0
Colorado	551	36.3	15.5	1,379	90.9	27.5
Connecticut	525	52.1	11.1	947	93.9	27.9
Delaware	86	46.9	27.4	183	100.0	35.6
District of Columbia	110	57.2	44.0	174	90.2	63.5
Florida	1,405	45.5	32.6	2,931	94.9	44.9
Georgia	1,094	58.4	32.6	1,840	98.2	47.0
Hawaii	185	65.8	41.6	281	100.0	42.6
Idaho	387	59.5	18.4	634	97.5	39.6
Illinois	2,454	59.1	29.6	4,021	96.9	37.3
Indiana	867	45.6	12.6	1,783	93.8	36.6
Iowa	559	42.1	5.9	1,313	99.0	25.9
Kansas	744	52.6	18.7	1,415	100.0	38.5
Kentucky	957	68.5	47.3	1,383	99.0	49.3
Louisiana	891	60.8	43.5	1,440	98.3	56.9
Maine	463	66.3	10.3	674	96.6	31.7
Maryland	449	33.0	19.2	1,319	96.8	34.9
Massachusetts	872	48.5	19.8	1,782	99.2	26.8
Michigan	2,073	56.4	20.6	3,453	94.0	34.7
Minnesota	905	50.8	10.1	1,671	93.8	29.7
Mississippi	748	72.3	55.0	969	93.7	67.5

See notes at end of table.

Table 4. Participation in Title I and the National School Lunch Program, by state: 2003-04—Continued

State	Title I services			National School Lunch Program		
	Number of schools receiving service ¹	Percent of all schools receiving service ¹	Percent of K-12 students participating	Number of participating schools	Percent of all schools	Percent of K-12 students in participating schools approved for free or reduced-price lunches
Missouri	1,057	52.9	17.4	1,880	94.1	39.7
Montana	249	42.5	16.5	484	82.7	36.8
Nebraska	415	36.2	13.7	1,009	88.1	34.9
Nevada	135	27.0	16.6	444	89.2	41.6
New Hampshire	193	44.1	6.1	431	98.6	18.7
New Jersey	1,207	50.5	15.7	2,192	91.7	29.5
New Mexico	497	70.6	37.1	682	97.0	62.7
New York	2,776	65.2	30.1	4,231	99.4	41.7
North Carolina	902	41.0	21.5	2,152	97.8	40.3
North Dakota	186	46.6	10.5	378	94.6	31.5
Ohio	2,059	53.1	10.5	3,725	96.1	30.6
Oklahoma	944	60.4	32.2	1,564	100.0	48.3
Oregon	682	54.7	22.0	1,176	94.2	43.3
Pennsylvania	2,060	66.3	24.3	3,036	97.7	34.8
Rhode Island	122	40.1	19.2	300	98.8	30.8
South Carolina	509	45.4	29.9	1,079	96.4	47.0
South Dakota	239	48.4	15.4	411	83.5	32.9
Tennessee	879	53.8	34.1	1,593	97.5	44.0
Texas	4,698	63.3	45.7	7,251	97.7	55.6
Utah	254	32.7	18.7	751	96.9	30.8
Vermont	199	60.5	17.3	318	96.5	27.8
Virginia	845	42.2	10.4	1,872	93.4	32.0
Washington	1,131	54.6	21.5	1,955	94.4	36.8
West Virginia	427	55.0	30.4	751	96.8	48.8
Wisconsin	986	48.1	11.5	1,904	92.9	27.3
Wyoming	191	54.1	16.7	324	91.7	32.8

¹ These services are received at the school or any other location.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Data File, 2003-04.

Table 5. Number and percentage of public schools that had limited-English-proficient (LEP) students, percentage of enrolled students who were LEP, and percentage of schools with LEP students that used various ways of determining LEP status, by state: 2003-04

State	Number of schools that had any LEP students	Percent of all schools that had any LEP students	Percent of enrolled students who were LEP	Percent of schools with LEP students that used various ways of determining LEP status						
				Information provided by parent	Teacher observation or referral	Home language survey	Student interview	Student records	Achievement test	Language proficiency test
United States	55,438	62.9	10.8	93.4	82.3	85.0	71.5	91.2	52.8	87.7
Alabama	735	49.4	2.3	96.0	78.4	99.0	72.7	85.6	25.2	78.3
Alaska	290	64.8	13.1	86.6	79.7	74.9	77.5	78.7	60.9	86.1
Arizona	1,308	76.8	16.2	96.5	81.5	94.0	66.7	87.4	52.3	94.6
Arkansas	626	58.4	4.6	92.4	85.2	81.7	70.0	88.5	43.0	75.0
California	7,752	87.4	26.2	93.3	71.9	97.4	60.9	95.2	66.2	98.0
Colorado	1,106	72.9	9.1	90.9	85.1	94.9	74.9	86.5	53.8	90.1
Connecticut	766	75.9	4.1	94.5	93.4	77.0	90.2	95.1	35.5	87.2
Delaware	145	79.2	2.9	97.5	83.8	75.4	74.1	89.7	54.2	80.9
District of Columbia	121	62.7	13.7	97.0	77.5	94.2	66.2	92.1	47.4	90.4
Florida	2,560	82.9	7.9	96.3	69.2	92.5	62.0	88.8	57.8	96.6
Georgia	1,317	70.3	5.2	90.4	91.3	73.7	77.3	92.8	61.7	94.9
Hawaii	267	95.1	6.6	96.4	91.2	77.4	64.1	92.2	50.5	88.9
Idaho	388	59.6	8.2	90.0	86.9	81.8	69.3	81.2	57.1	78.9
Illinois	1,915	46.1	14.3	94.5	94.9	91.0	87.9	95.2	65.4	91.4
Indiana	967	50.9	4.3	96.3	80.9	80.1	74.8	86.2	39.3	82.2
Iowa	678	51.2	4.7	94.0	94.8	75.1	88.5	95.9	50.3	85.7
Kansas	511	36.1	9.9	97.0	93.8	87.1	75.6	87.4	59.2	86.7
Kentucky	629	45.1	1.5	92.0	83.5	71.1	74.7	85.7	41.4	66.3
Louisiana	489	33.4	2.9	98.3	82.6	83.9	74.9	93.9	48.0	82.9
Maine	208	29.7	2.0	93.9	93.4	86.1	90.2	93.5	44.1	60.4
Maryland	876	64.3	6.1	92.6	76.6	61.3	75.7	91.4	24.0	81.6
Massachusetts	1,138	63.3	11.3	91.5	90.4	72.8	75.2	93.2	39.3	85.2
Michigan	1,751	47.7	3.4	86.6	90.8	69.4	80.5	89.4	39.6	63.2
Minnesota	1,104	62.0	8.6	96.4	95.7	94.3	88.1	99.0	62.0	86.3
Mississippi	372	36.0	1.3	97.6	87.1	60.1	72.3	91.9	37.3	70.0

See notes at end of table.

Table 5. Number and percentage of public schools that had limited-English-proficient (LEP) students, percentage of enrolled students who were LEP, and percentage of schools with LEP students that used various ways of determining LEP status, by state: 2003-04—Continued

State	Number of schools that had any LEP students	Percent of all schools that had any LEP students	Percent of enrolled students who were LEP	Percent of schools with LEP students that used various ways of determining LEP status						
				Information provided by parent	Teacher observation or referral	Home language survey	Student interview	Student records	Achievement test	Language proficiency test
Missouri	761	38.1	3.6	95.9	90.8	77.2	81.7	94.2	42.2	84.2
Montana	124	21.1	12.3	92.6	80.4	33.6	60.9	85.4	29.6	43.6
Nebraska	374	32.7	8.0	95.2	81.8	70.0	66.6	90.8	26.8	82.7
Nevada	404	81.0	14.5	95.4	88.6	83.5	66.9	91.3	47.9	95.1
New Hampshire	229	52.5	2.7	98.9	84.3	92.5	81.3	86.3	44.5	86.0
New Jersey	1,694	70.9	6.0	89.4	89.8	67.5	88.7	91.3	49.8	92.3
New Mexico	624	88.8	18.4	95.3	81.5	96.7	52.2	84.7	53.9	97.7
New York	3,064	72.0	8.2	94.9	82.4	81.6	76.8	87.4	57.2	91.4
North Carolina	1,821	82.8	5.0	90.5	77.0	94.1	66.5	79.2	45.9	87.0
North Dakota	105	26.2	5.2	92.0	97.8	67.0	88.1	92.1	63.7	80.4
Ohio	1,515	39.1	1.7	96.7	89.3	54.9	73.3	93.8	32.0	61.9
Oklahoma	983	62.8	6.8	94.7	70.3	96.6	54.5	76.1	51.9	83.9
Oregon	992	79.5	10.2	92.9	94.4	83.5	72.5	89.6	61.3	85.0
Pennsylvania	1,750	56.3	2.7	94.4	92.2	89.5	86.4	97.0	59.2	85.9
Rhode Island	165	54.3	6.8	91.9	82.8	88.3	74.9	91.8	43.2	89.1
South Carolina	737	65.8	2.2	96.3	84.3	70.3	77.8	89.2	40.9	71.0
South Dakota	116	23.5	5.8	78.7	78.5	48.6	71.0	78.2	52.4	77.9
Tennessee	845	51.7	3.8	99.4	92.2	80.4	79.0	90.5	50.0	73.5
Texas	6,221	83.8	14.8	92.9	73.2	99.9	59.3	97.1	65.0	96.6
Utah	636	82.0	6.3	95.4	89.9	79.1	78.4	91.7	47.4	92.8
Vermont	137	41.5	2.1	89.7	81.2	85.0	61.4	86.2	29.5	63.1
Virginia	1,137	56.7	4.2	91.0	85.2	70.1	77.4	88.7	47.0	80.3
Washington	1,594	76.9	9.8	88.0	84.8	70.9	67.0	88.4	39.7	86.7
West Virginia	150	19.4	0.9	92.6	82.7	79.0	91.4	87.1	46.2	69.7
Wisconsin	1,112	54.3	3.9	93.9	89.2	69.8	75.9	88.5	36.7	78.6
Wyoming	131	37.2	6.8	96.9	96.3	92.5	66.2	82.3	35.6	88.6

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Data File, 2003-04.

Table 6. Of public schools that had limited-English-proficient (LEP) students, types of LEP programs, by state: 2003-04

State	Schools with LEP instructional programs							Percent that required these students to pass a test of English language proficiency to complete an LEP Program
	Methods used in LEP instructional programs							
	Teaching English			Teaching other subjects				
	Percent of all schools with LEP instructional programs	Percent using ESL, bilingual, or immersion techniques ¹	Percent using regular English-speaking classrooms	Percent using their native language	Percent using ESL, bilingual, or immersion techniques ¹	Percent using regular English-speaking classrooms		
United States	86.0	92.0	85.7	14.4	83.1	91.4	69.5	
Alabama	82.7	72.7	87.3	#	61.4	97.0	56.8	
Alaska	83.4	78.2	94.3	11.1	77.0	93.8	52.3	
Arizona	88.1	96.4	94.4	3.0	92.3	95.8	82.1	
Arkansas	82.1	82.7	93.0	6.6	81.8	93.6	50.0	
California	87.8	90.0	89.0	15.1	86.9	90.7	84.1	
Colorado	80.8	98.4	89.4	14.4	90.6	90.9	66.9	
Connecticut	86.6	93.1	86.2	12.6	81.6	94.0	69.3	
Delaware	69.2	93.8	86.3	7.1	80.2	87.7	54.1	
District of Columbia	77.4	95.7	76.7	8.5	83.5	91.7	74.4	
Florida	86.2	85.5	91.6	10.5	85.3	96.8	74.8	
Georgia	94.1	92.8	92.0	2.6 !	84.2	90.1	69.6	
Hawaii	92.1	98.2	88.7	7.3	85.4	96.3	85.5	
Idaho	79.9	93.7	89.3	15.9	81.7	95.6	39.0	
Illinois	92.9	99.3	71.2	36.0	94.4	70.2	57.6	
Indiana	71.7	89.9	91.2	3.1 !	58.1	94.9	55.5	
Iowa	74.3	94.8	91.1	5.1 !	89.6	99.6	55.4	
Kansas	70.0	90.7	96.5	6.3 !	84.1	97.6	64.3	
Kentucky	80.1	83.6	85.9	8.4	64.4	97.8	34.8	
Louisiana	75.8	75.8	92.3	1.5 !	54.9	95.1	51.7	
Maine	87.5	86.5	84.9	#	81.2	92.3	26.3	
Maryland	90.2	92.8	90.7	5.7 !	80.5	97.3	74.3	
Massachusetts	84.2	86.2	91.1	15.3	80.6	93.7	45.3	
Michigan	79.6	94.9	78.4	6.8 !	86.3	87.3	45.5	
Minnesota	89.9	92.7	89.7	2.7	82.5	98.9	55.8	
Mississippi	61.4	82.2	91.9	4.5 !	80.5	95.9	42.5	

See notes at end of table.

Table 6. Of public schools that had limited-English-proficient (LEP) students, types of LEP programs, by state: 2003-04—Continued

	Schools with LEP instructional programs							Percent that required these students to pass a test of English language proficiency to complete an LEP Program
	Methods used in LEP instructional programs							
	Percent of all schools with LEP instructional programs	Teaching English		Teaching other subjects				
		Percent using ESL, bilingual, or immersion techniques ¹	Percent using regular English-speaking classrooms	Percent using their native language	Percent using ESL, bilingual, or immersion techniques ¹	Percent using regular English-speaking classrooms		
Missouri	78.8	92.8	93.2	5.4 !	82.6	100.0	50.5	
Montana	48.2	65.2	86.3	#	61.2	97.4	13.4	
Nebraska	76.8	92.7	91.6	3.5	83.8	93.9	70.4	
Nevada	83.8	87.5	95.8	9.6	78.0	96.1	85.0	
New Hampshire	85.3	88.3	87.1	#	86.8	89.7	47.0	
New Jersey	96.5	99.5	66.2	18.3	78.1	86.3	72.1	
New Mexico	88.7	95.6	86.8	39.0	88.0	88.7	67.3	
New York	92.2	97.7	82.1	20.4	85.7	92.7	89.7	
North Carolina	93.1	90.9	90.0	3.3 !	83.6	97.7	72.4	
North Dakota	62.0	75.2	88.3	#	61.4	98.4	46.1	
Ohio	63.5	83.3	87.8	5.9 !	65.0	94.8	35.7	
Oklahoma	68.6	78.9	84.2	7.0	72.0	95.7	53.7	
Oregon	86.1	94.2	87.0	13.1	87.3	96.2	55.0	
Pennsylvania	90.5	90.2	86.3	2.5 !	78.1	93.2	78.9	
Rhode Island	94.6	90.1	82.9	5.0 !	84.4	84.1	54.7	
South Carolina	84.1	88.9	86.3	6.0	65.2	94.5	53.1	
South Dakota	65.4	74.0	90.1	2.9 !	74.0	95.9	37.3	
Tennessee	84.8	95.0	80.7	11.4	72.4	90.1	50.2	
Texas	95.5	97.3	78.6	34.1	91.2	83.1	87.0	
Utah	90.4	96.4	94.6	12.8	89.1	99.0	68.3	
Vermont	85.4	96.7	93.5	#	91.1	94.7	49.2	
Virginia	71.1	89.2	88.6	7.0	76.7	98.2	65.2	
Washington	88.8	96.5	83.7	14.8	74.2	93.5	67.5	
West Virginia	69.0	92.4	95.5	2.1 !	65.9	100.0	24.5	
Wisconsin	80.1	81.5	91.9	14.8	85.4	93.6	43.2	
Wyoming	72.9	84.8	90.0	6.1 !	70.9	100.0	77.8	

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ A program in which at least half of the core subjects are taught in a foreign language.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Data File, 2003-04.

Table 7. Percentage of public schools that used various methods to organize classes or student groups and percentage of public schools that used a year-round calendar, by state: 2003-04

State	Percent of schools that used various methods to organize classes or student groups						Percent of schools that used a year-round calendar
	Traditional grades or academic discipline-based departments	Grades subdivided into small groups such as "houses" or "families"	Student groups that remain 2 or more years with the same teacher (e.g., looping)	Interdisciplinary teaching	Paired or team teaching	Block scheduling	
United States	85.9	15.1	21.4	36.4	36.1	34.5	5.5
Alabama	80.7	7.4	11.4	19.7	23.9	26.8	6.4
Alaska	74.8	16.7	49.2	50.2	37.0	46.4	0.6 !
Arizona	84.9	10.1	22.9	32.4	28.8	39.4	7.9
Arkansas	83.0	11.3	11.9	36.4	36.5	23.1	2.1
California	81.4	8.7	21.0	31.6	26.0	23.2	17.8
Colorado	89.0	14.0	30.9	31.3	39.0	51.0	7.8
Connecticut	86.0	22.9	19.6	49.5	52.8	33.2	5.0
Delaware	79.9	20.2	23.3	51.4	63.8	47.2	2.6
District of Columbia	85.3	17.1	44.5	58.1	36.7	65.8	8.9
Florida	89.8	20.2	24.4	41.2	37.5	39.5	9.3
Georgia	88.9	17.8	21.2	45.7	58.4	40.6	5.0 !
Hawaii	86.5	31.4	16.8	40.1	38.4	42.6	45.7 !
Idaho	91.2	17.0	19.0	38.1	27.2	39.5	2.6 !
Illinois	89.5	16.5	18.9	30.4	27.9	26.2	2.7
Indiana	87.3	14.8	22.1	32.2	30.4	32.6	1.5 !
Iowa	90.5	10.1	20.3	37.9	33.8	33.4	#
Kansas	90.5	15.7	14.8	30.2	24.3	28.4	#
Kentucky	85.0	34.0	28.9	40.4	49.1	41.6	9.2
Louisiana	74.4	11.7	9.8	25.3	25.7	34.8	8.4
Maine	83.1	12.8	40.7	46.4	38.6	56.8	1.2 !
Maryland	92.5	15.0	16.0	41.2	53.8	63.1	3.5 !
Massachusetts	90.8	19.6	18.0	41.6	40.7	42.8	0.3 !
Michigan	82.2	14.6	21.7	41.2	39.9	38.0	6.3
Minnesota	85.7	18.8	25.9	40.1	31.7	29.5	5.2 !
Mississippi	72.4	7.3	12.4	26.8	20.9	36.3	4.8

See notes at end of table.

Table 7. Percentage of public schools that used various methods to organize classes or student groups and percentage of public schools that used a year-round calendar, by state: 2003-04—Continued

State	Percent of schools that used various methods to organize classes or student groups						Percent of schools that used a year-round calendar
	Traditional grades or academic discipline-based departments	Grades subdivided into small groups such as "houses" or "families"	Student groups that remain 2 or more years with the same teacher (e.g., looping)	Interdisciplinary teaching	Paired or team teaching	Block scheduling	
Missouri	85.0	11.1	20.1	28.7	30.7	37.7	5.0
Montana	88.0	4.8	36.3	30.1	29.2	26.4	1.6
Nebraska	81.3	17.7	32.2	26.8	33.1	18.2	0.8
Nevada	86.9	11.8	27.8	33.3	50.1	29.7	16.8
New Hampshire	91.6	25.4	38.7	48.9	46.7	36.7	#
New Jersey	86.0	12.3	19.5	40.1	56.6	25.3	0.9
New Mexico	84.5	16.6	22.4	48.7	42.3	41.3	3.0
New York	90.6	20.1	32.3	54.0	64.2	41.1	2.7
North Carolina	87.7	19.7	15.7	44.8	40.4	53.7	4.7
North Dakota	84.5	7.2	21.1	18.0	17.4	11.7	0.5
Ohio	93.0	16.8	16.4	35.0	35.8	35.3	2.4
Oklahoma	86.8	7.0	8.5	21.2	17.5	10.2	3.7
Oregon	84.1	17.7	44.1	28.4	17.8	36.6	2.4
Pennsylvania	92.0	19.3	21.5	36.4	42.7	36.7	2.1
Rhode Island	87.3	20.9	23.7	38.9	49.5	44.6	2.5
South Carolina	82.9	17.3	16.1	32.0	25.0	39.8	6.1
South Dakota	91.6	12.7	29.2	20.2	17.6	25.6	1.7
Tennessee	85.1	12.6	18.7	21.5	21.4	22.7	5.3
Texas	82.2	11.6	11.3	35.1	26.2	32.6	5.0
Utah	77.6	10.8	15.1	44.0	28.4	32.3	9.4
Vermont	84.4	21.8	58.2	50.5	42.3	51.3	1.3
Virginia	89.1	22.1	23.2	43.3	57.1	39.8	2.5
Washington	87.3	17.4	39.6	41.5	34.8	51.6	1.4
West Virginia	87.4	10.2	9.3	24.7	35.3	22.6	2.7
Wisconsin	85.0	21.5	25.4	45.0	53.9	32.2	2.2
Wyoming	74.1	16.9	31.3	33.7	35.2	35.6	2.3

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

NOTE: The Schools and Staffing Survey School questionnaires define block scheduling as the scheduling of class periods to create extended instructional blocks of time.

Schools may choose more than one method to organize classes or student groups.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Data File, 2003-04.

Table 8. Percentage of public schools that had various special requirements for admission other than proof of immunization, age, or residence, by state: 2003-04

State	Percent of schools that had special requirements for admission	Of schools that had special requirements for admission, percent of schools that used various requirements						
		Admission test	Standardized achievement test	Academic record	Special student needs	Special student aptitudes, skills, or talents	Personal interview	Recommendations
United States	12.2	9.5	14.9	49.6	56.2	17.2	30.5	34.1
Alabama	12.9	5.8 !	2.5 !	41.8	47.5	13.7 !	32.1	34.9
Alaska	7.0	8.6 !	5.9 !	48.4	47.8	5.9 !	53.6	57.4
Arizona	10.8	10.8 !	27.7	40.3	69.5	10.4 !	31.0	18.0 !
Arkansas	15.5	10.9 !	19.4 !	46.8	49.3	26.2	9.1 !	30.2
California	11.1	6.0 !	6.5 !	44.1	52.1	17.5	12.3	53.6
Colorado	13.3	9.2 !	2.8 !	29.5	60.1	24.3	60.1	45.2
Connecticut	6.9	14.3 !	23.2	43.4	53.1	14.4 !	53.3	46.1
Delaware	16.8	5.2 !	3.6 !	13.1 !	40.3 !	18.6 !	17.4 !	22.0 !
District of Columbia	20.5	#	16.5	50.2	50.4	22.2	60.4	45.1
Florida	18.0	31.6	27.9	56.2	63.3	19.6 !	34.9	41.2
Georgia	12.6	6.0 !	26.7 !	84.3	38.6	25.7 !	14.3 !	35.5
Hawaii	7.0	#	#	#	42.4	25.9 !	24.6 !	9.1 !
Idaho	13.8	#	3.0 !	75.9	78.9	#	57.7	76.8
Illinois	10.1	2.0 !	37.1	48.3	64.4	6.0 !	46.1	35.6
Indiana	10.7	8.5 !	7.9 !	41.8	36.8	18.6 !	48.8	41.6
Iowa	4.3	#	38.6 !	65.2	43.6 !	28.3 !	33.0 !	15.3 !
Kansas	1.7 !	32.2 !	32.2 !	75.8	67.8	32.2 !	35.7 !	81.0
Kentucky	12.0	6.0 !	6.4 !	74.6	80.8	21.7 !	62.2	60.5
Louisiana	18.7	29.7	26.7	66.8	47.4	12.9	19.1	20.2
Maine	10.1	#	1.9 !	58.0	53.3	34.0 !	36.6 !	8.6 !
Maryland	6.6	9.5 !	17.9 !	52.4	72.6	35.6 !	27.1 !	27.5 !
Massachusetts	13.8	6.1 !	12.0 !	63.7	53.6	22.0	27.8	20.1
Michigan	15.3	8.8 !	16.3 !	55.2	74.3	8.3 !	38.9	52.3
Minnesota	17.2	#	#	29.2	97.6	6.6 !	35.3	42.3
Mississippi	17.3	8.7 !	10.0	73.1	35.4	21.1	15.5	13.8

See notes at end of table.

Table 8. Percentage of public schools that had various special requirements for admission other than proof of immunization, age, or residence, by state: 2003-04—Continued

State	Percent of schools that had special requirements for admission	Of schools that had special requirements for admission, percent of schools that used various requirements						
		Admission test	Standardized achievement test	Academic record	Special student needs	Special student aptitudes, skills, or talents	Personal interview	Recommendations
Missouri	18.2	5.4 !	11.0 !	51.0	84.6	22.6	24.3	23.7
Montana	9.9	#	37.7	49.5	47.0	7.4 !	6.8 !	12.8 !
Nebraska	4.5 !	#	#	77.8	22.2 !	11.7 !	28.3 !	33.9 !
Nevada	11.2	3.1 !	14.4 !	32.6 !	46.7	13.3 !	3.4 !	24.2 !
New Hampshire	2.7 !	#	#	82.7	10.0 !	#	41.0 !	#
New Jersey	11.1	39.4 !	2.1 !	28.1 !	42.1 !	15.1 !	37.1 !	36.6 !
New Mexico	16.1	13.6	18.6	50.7	59.3	26.5	40.8	27.3
New York	6.4	26.1 !	20.9 !	58.4	36.0	2.9 !	20.9 !	5.3 !
North Carolina	8.8	#	15.2 !	54.9	64.9	6.5 !	31.3	54.0
North Dakota	6.9	10.4 !	35.0	78.4	62.9	16.5 !	#	#
Ohio	9.4	7.4 !	3.6 !	57.5	44.0	20.8	53.5	21.2
Oklahoma	6.0	3.9 !	26.5 !	52.2	36.0	29.6	28.4	18.2
Oregon	7.7	#	#	45.7 !	68.2	8.0 !	38.1 !	38.5 !
Pennsylvania	10.9	#	16.8 !	63.6	57.1	36.3	17.7	20.0
Rhode Island	5.4	16.5 !	16.5 !	53.3 !	#	#	11.5 !	#
South Carolina	8.0	27.3 !	23.2 !	72.6	30.3	28.8	32.0 !	23.7 !
South Dakota	6.7	24.8 !	24.8 !	54.8	69.4	30.5 !	#	24.8 !
Tennessee	11.4	20.6 !	27.6	59.8	35.9	17.5 !	8.4 !	32.7
Texas	23.3	2.0 !	15.0	33.4	43.1	13.9	23.5	23.4
Utah	13.2	14.3 !	12.4 !	30.6	79.0	23.7 !	20.6 !	39.5
Vermont	2.7	#	#	48.7 !	22.1 !	#	26.6 !	#
Virginia	11.7	2.4 !	12.7 !	67.4	58.0	41.9	15.0 !	31.5
Washington	13.7	23.6 !	19.0 !	49.3	73.8	10.9 !	68.6	57.3
West Virginia	10.3	20.0 !	2.8 !	33.5	66.2	25.7 !	33.9	31.6
Wisconsin	10.4	4.9 !	10.2 !	61.9	92.7	15.1 !	57.8	44.4
Wyoming	13.6	6.7 !	#	63.9	72.1	25.0 !	55.8	51.4

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Data File, 2003-04.

Table 9. Number and percentage of public schools that had any 12th-grade students, graduation status and college participation, by state: 2003-04

State	Number of schools with students enrolled in the 12th grade during the previous year (2002-03)	Percent of schools with students enrolled in the 12th grade during the previous year (2002-03)	Among schools that had any 12th-grade students:			
			Percent of schools in which 90 percent or more of the 12th-grade students graduated with a diploma during the previous year (2002-03)	Percent of schools in which 50 percent or more of the graduates from the previous year (2002-03) attended a 4-year college	Percent of schools in which 50 percent or more of the graduates from the previous year (2002-03) attended a 2-year college	Percent of schools in which 50 percent or more of the graduates from the previous year (2002-03) attended either a 4- or 2-year college ¹
United States	22,490	25.5	73.0	29.9	13.3	72.2
Alabama	557	37.4	64.8	14.3	19.0	64.3
Alaska	209	46.8	70.9	38.2	7.8 !	45.9
Arizona	437	25.7	43.0	5.9	22.5	51.6
Arkansas	341	31.9	82.5	31.8	5.1	79.0
California	2,114	23.8	61.7	4.5 !	31.2	46.8
Colorado	387	25.5	59.7	48.0	3.4 !	87.2
Connecticut	193	19.2	84.2	59.6	7.0	76.4
Delaware	38	20.6	83.8	33.0	3.0 !	69.2
District of Columbia	24	12.5	85.2	81.0	#	100.0
Florida	780	25.2	38.8	10.3	12.8	49.0
Georgia	339	18.1	60.3	32.0	5.5 !	68.7
Hawaii	57	20.2	59.8	19.6 !	23.0	83.6
Idaho	223	34.3	68.6	29.1	7.8	71.4
Illinois	1,033	24.9	71.2	23.1	21.6	87.8
Indiana	444	23.3	87.5	56.2	13.7	85.0
Iowa	411	31.0	94.5	28.8	16.2	94.7
Kansas	340	24.0	86.1	29.7	27.2	91.7
Kentucky	406	29.0	90.9	42.3	7.0 !	75.9
Louisiana	374	25.5	73.6	43.3	1.5 !	64.7
Maine	153	22.0	89.5	56.4	#	93.0
Maryland	241	17.7	74.1	21.9	2.1 !	85.6
Massachusetts	331	18.4	90.8	73.5	7.3	90.9
Michigan	903	24.6	65.4	31.1	11.2	73.3
Minnesota	697	39.1	52.4	28.2	6.0	62.4
Mississippi	373	36.0	66.4	5.6	49.4	70.9

See notes at end of table.

Table 9. Number and percentage of public schools that had any 12th-grade students, graduation status and college participation, by state: 2003-04—Continued

State	Number of schools with students enrolled in the 12th grade during the previous year (2002-03)	Percent of schools with students enrolled in the 12th grade during the previous year (2002-03)	Among schools that had any 12th-grade students:			
			Percent of schools in which 90 percent or more of the 12th-grade students graduated with a diploma during the previous year (2002-03)	Percent of schools in which 50 percent or more of the graduates from the previous year (2002-03) attended a 4-year college	Percent of schools in which 50 percent or more of the graduates from the previous year (2002-03) attended a 2-year college	Percent of schools in which 50 percent or more of the graduates from the previous year (2002-03) attended either a 4- or 2-year college ¹
Missouri	690	34.5	87.8	25.1	3.3 !	49.4
Montana	196	33.5	87.1	72.3	5.4 !	84.4
Nebraska	359	31.3	91.4	63.2	12.0	93.4
Nevada	93	18.6	75.3	27.3	23.5	67.6
New Hampshire	75	17.1	93.2	68.3	#	100.0
New Jersey	384	16.1	92.1	40.6	4.5 !	89.4
New Mexico	169	24.0	80.5	24.1	9.7	68.2
New York	1,025	24.1	86.5	54.7	10.1	95.4
North Carolina	396	18.0	88.4	31.2	9.3	88.1
North Dakota	199	49.7	90.9	56.4	22.5	93.0
Ohio	868	22.4	72.8	41.8	#	79.5
Oklahoma	470	30.0	90.0	27.7	6.5	69.7
Oregon	267	21.4	66.9	17.0	9.8	76.3
Pennsylvania	762	24.5	83.9	46.6	3.4 !	76.3
Rhode Island	54	17.8	92.5	36.5	#	92.2
South Carolina	259	23.1	60.3	20.0	4.5 !	77.8
South Dakota	194	39.3	88.2	65.6	4.9	88.4
Tennessee	379	23.2	58.3	33.4	5.7	70.4
Texas	2,070	27.9	68.8	25.1	20.0	68.4
Utah	171	22.1	60.7	25.4	8.2 !	50.8
Vermont	73	22.2	79.8	48.7	#	78.2
Virginia	447	22.3	79.6	19.8	4.9 !	79.5
Washington	593	28.6	76.2	7.5 !	26.5	73.3
West Virginia	178	22.9	71.2	32.8	#	55.6
Wisconsin	624	30.4	85.3	29.8	3.5 !	70.0
Wyoming	92	25.9	65.7	16.7	2.6 !	70.3

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ The percent of schools in this column exceeds the sum of the previous two columns because it also includes schools in which the sum of students attending a 4- or 2-year college exceeds 50 percent.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Data File, 2003-04.

Table 10. Percentage of public schools that offered various programs, by state: 2003-04

State	Programs with special instructional approaches	Talented/Gifted program or honors courses	A program in which at least half of the core subjects are taught in a foreign language	Advanced placement (AP) courses for college credit	International Baccalaureate (IB)	Specialized career academy	Distance learning course(s)
United States	22.4	68.9	4.0	16.2	0.7	6.4	12.2
Alabama	13.8	76.7	0.8 !	15.2	0.5 !	5.1	8.7
Alaska	35.8	56.7	4.8	15.7	0.3 !	1.7 !	34.7
Arizona	28.8	71.2	2.5	11.1	0.2 !	4.9	8.2
Arkansas	22.7	93.5	1.5 !	32.1	0.3 !	11.2	19.0
California	20.8	63.5	7.9	11.5	1.1 !	7.5	5.7
Colorado	19.9	72.8	2.8 !	13.1	1.0	5.3	10.3
Connecticut	29.6	55.5	4.7	15.7	0.2 !	4.0	5.0
Delaware	18.9	78.5	3.5	15.5	2.4 !	4.8	5.3
District of Columbia	44.2	29.7	2.2	11.7	#	12.8	7.8
Florida	29.8	65.3	3.0	13.8	2.2 !	12.9	12.3
Georgia	14.7	91.3	1.2 !	15.9	0.8 !	5.2	8.0
Hawaii	26.1	88.1	12.2	16.8	#	8.9	23.7
Idaho	23.1	67.4	1.3 !	16.4	#	9.3	21.1
Illinois	17.5	61.7	4.0	8.7	0.4	4.0	10.9
Indiana	20.8	63.1	1.2 !	17.2	#	5.5	10.4
Iowa	15.5	98.4	0.7 !	23.3	#	8.3	23.3
Kansas	17.4	83.6	#	11.1	#	3.2	18.8
Kentucky	41.1	84.3	2.8 !	20.2	#	6.3	12.9
Louisiana	24.9	74.8	2.1 !	12.5	#	8.2	11.4
Maine	17.1	53.5	1.6 !	17.4	#	5.2	13.5
Maryland	14.4	65.9	1.6 !	12.9	0.9	8.2	3.7
Massachusetts	19.2	27.3	3.6 !	15.8	1.3 !	3.5	4.3
Michigan	26.2	43.0	1.4 !	12.8	0.3 !	6.4	17.0
Minnesota	26.3	54.7	1.5	15.4	0.6 !	3.8	14.3
Mississippi	12.2	76.6	0.4 !	13.4	#	8.3	12.3

See notes at end of table.

Table 10. Percentage of public schools that offered various programs, by state: 2003-04—Continued

State	Programs with special instructional approaches	Talented/Gifted program or honors courses	A program in which at least half of the core subjects are taught in a foreign language	Advanced placement (AP) courses for college credit	International Baccalaureate (IB)	Specialized career academy	Distance learning course(s)
Missouri	23.6	62.8	#	23.5	0.2 !	9.5	11.2
Montana	24.7	54.0	0.4 !	22.1	#	4.9	13.5
Nebraska	22.2	61.6	0.7	16.9	0.1 !	3.4	31.2
Nevada	14.9	70.3	3.2	9.9	0.6 !	3.0	11.4
New Hampshire	18.0	37.2	#	16.5	#	7.1	9.5
New Jersey	21.5	77.5	3.5	13.4	0.6 !	5.4	10.3
New Mexico	22.7	74.4	20.5	16.9	#	3.9	16.0
New York	26.2	59.1	8.4	22.5	2.0	9.4	9.7
North Carolina	20.0	88.6	0.9	15.2	1.9 !	7.9	11.8
North Dakota	10.2	27.9	0.9 !	22.3	#	5.0	39.2
Ohio	10.3	73.9	0.5 !	15.6	#	4.8	15.7
Oklahoma	18.5	91.5	0.7	27.5	0.2	8.3	19.7
Oregon	31.8	65.9	3.8	15.6	0.8 !	4.1	12.6
Pennsylvania	24.6	84.9	1.6 !	17.8	0.2 !	5.3	7.0
Rhode Island	17.7	53.0	1.9 !	13.4	1.2 !	5.7	3.5 !
South Carolina	15.2	84.6	4.4	18.0	4.0	10.9	9.9
South Dakota	19.1	36.9	#	28.4	0.8 !	5.2	39.2
Tennessee	13.2	72.9	1.2 !	14.1	#	8.6	3.5
Texas	31.5	85.2	11.4	19.8	1.3 !	6.3	13.9
Utah	18.4	44.4	4.5	11.4	#	4.6	11.2
Vermont	22.3	28.5	#	18.3	#	3.9	11.3
Virginia	17.0	82.2	2.2 !	16.9	1.4 !	6.3	9.9
Washington	28.7	51.8	8.5	18.5	#	3.7	9.7
West Virginia	16.3	77.3	3.4 !	14.7	0.3 !	8.5	21.6
Wisconsin	27.6	66.0	3.4	21.9	0.3 !	2.0	21.3
Wyoming	19.7	38.8	0.8 !	10.6	1.4	2.1	13.5

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

NOTE: The Schools and Staffing Survey School questionnaires define specialized career academy as a multi-year curriculum that integrates academic and vocational courses, organized around broad career areas.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Data File, 2003-04.

Table 11. Percentage of public schools that offered particular programs or services at the school for students, regardless of funding source, by state: 2003-04

State	Programs or services available during the 2003-04 school year				Summer school activities or academic intersessions available during the summer of 2003 or the previous school year (2002-03)	
	A separate, self-contained program for students with discipline or adjustment problems	Medical health care services beyond those provided by a school nurse	Extended day program providing instruction beyond the normal school day for students who need academic assistance	Before-school or after-school day care programs	Providing academic assistance for enrolled students	Providing academic advancement or enrichment for enrolled students
United States	31.9	12.0	46.9	33.1	76.2	34.7
Alabama	21.7	10.9	39.7	25.2	66.6	28.6
Alaska	20.0	10.3	54.2	19.4	73.7	28.5
Arizona	28.7	18.8	53.8	39.9	70.2	44.8
Arkansas	44.8	16.5	50.3	21.0	59.1	29.5
California	19.6	14.2	56.8	37.8	83.0	36.4
Colorado	26.8	13.9	37.5	40.6	67.7	34.7
Connecticut	33.1	16.1	38.8	39.9	82.4	51.9
Delaware	38.9	18.5	72.5	37.2	92.9	24.2
District of Columbia	24.7	11.3	49.3	57.2	85.5	67.7
Florida	35.3	15.7	55.1	52.9	70.7	20.6
Georgia	49.7	10.2	78.0	46.2	85.5	28.9
Hawaii	36.5	15.2	53.8	62.8	84.6	47.1
Idaho	28.5	4.6	38.7	12.6	78.0	27.6
Illinois	34.2	5.9	27.4	29.7	71.1	36.8
Indiana	18.2	10.3	25.9	32.8	73.5	30.7
Iowa	48.7	13.6	32.8	32.4	73.7	31.4
Kansas	32.4	12.8	54.6	29.0	75.3	26.6
Kentucky	40.4	14.1	84.8	34.5	71.7	37.2
Louisiana	36.4	9.4	55.9	20.0	80.0	28.6
Maine	32.1	18.4	39.2	19.3	77.8	17.5
Maryland	16.3	15.0	43.3	40.7	83.1	51.7
Massachusetts	27.7	10.9	40.4	43.9	73.2	26.4
Michigan	23.9	12.5	37.9	42.1	69.7	34.0
Minnesota	35.6	11.4	48.9	37.1	77.8	25.7
Mississippi	40.8	13.3	48.8	11.7	62.5	26.4

See notes at end of table.

Table 11. Percentage of public schools that offered particular programs or services at the school for students, regardless of funding source, by state: 2003-04
—Continued

State	Programs or services available during the 2003-04 school year				Summer school activities or academic intersessions available during the summer of 2003 or the previous school year (2002-03)		
	A separate, self-contained program for students with discipline or adjustment problems	Medical health care services beyond those provided by a school nurse	Extended day program providing instruction beyond the normal school day for students who need academic assistance	Before-school or after-school day care programs	Providing academic assistance for enrolled students	Providing academic advancement or enrichment for enrolled students	
Missouri	35.3	14.2	51.0	34.9	93.7	70.3	
Montana	19.0	6.2	30.2	17.0	42.1	17.8	
Nebraska	19.9	7.5	13.3	20.0	48.1	30.8	
Nevada	22.3	8.2	35.1	56.1	59.6	28.5	
New Hampshire	27.8	11.1	32.0	36.6	88.6	29.0	
New Jersey	32.1	14.9	33.3	45.3	55.5	26.8	
New Mexico	37.5	29.8	59.9	32.9	81.6	24.6	
New York	33.8	14.0	57.6	34.1	89.1	34.9	
North Carolina	42.8	9.4	36.5	47.4	79.4	29.7	
North Dakota	24.8	4.3	26.2	19.6	68.6	31.5	
Ohio	25.2	9.2	27.2	29.5	80.4	23.5	
Oklahoma	32.9	8.2	39.2	23.9	49.2	29.2	
Oregon	31.4	8.5	37.2	34.8	45.7	17.1	
Pennsylvania	33.9	16.3	46.9	28.1	78.5	35.0	
Rhode Island	39.5	14.7	37.6	28.3	79.5	20.9	
South Carolina	40.8	19.9	69.7	36.2	70.2	35.6	
South Dakota	19.3	8.6	23.0	32.2	65.5	28.0	
Tennessee	25.0	6.6	59.3	50.9	75.7	45.0	
Texas	45.7	10.8	54.5	19.5	82.7	36.8	
Utah	46.7	7.9	43.1	16.3	71.8	34.4	
Vermont	20.9	12.7	37.8	27.7	82.0	28.7	
Virginia	36.0	6.0	53.4	25.6	91.4	49.7	
Washington	32.6	14.6	55.9	31.0	86.3	41.6	
West Virginia	32.5	14.4	62.6	22.9	74.2	27.6	
Wisconsin	30.9	7.5	39.2	24.2	83.5	66.0	
Wyoming	28.0	6.9	52.5	9.2	84.2	34.0	

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Data File, 2003-04.

Table 12. Number of various public school staff, by state: 2003-04

State	Vice principals and assistant principals/school heads ¹	Instructional coordinators and supervisors, such as curriculum specialists ¹	Library media specialists/librarians ¹	School counselors, excluding psychologists and social workers ¹	Student support services professional staff ¹⁻²
United States	65,038	56,980	81,338	118,761	353,654
Alabama	1,160	450	1,460	1,835	4,497
Alaska	117	100	265	411	1,160
Arizona	1,126	761	1,279	1,767	5,789
Arkansas	760	463	1,255	1,534	3,610
California	6,487	5,633	6,253	8,252	31,074
Colorado	962	1,083	1,279	1,632	5,664
Connecticut	796	1,821	1,022	1,576	4,984
Delaware	201	92	194	326	943
District of Columbia	130	100	110	224	988
Florida	4,204	2,457	2,879	5,588	13,673
Georgia	2,772	1,054	2,240	3,243	8,019
Hawaii	274	340	294	744	1,115
Idaho	236	208	500	823	2,017
Illinois	1,882	3,250	3,606	4,022	19,997
Indiana	1,010	643	1,780	2,254	6,518
Iowa	381	486	1,332	1,707	4,080
Kansas	509	515	1,438	1,635	5,457
Kentucky	777	721	1,405	1,871	4,588
Louisiana	1,354	846	1,354	1,667	6,021
Maine	324	374	622	857	2,745
Maryland	1,680	1,977	1,309	2,559	6,063
Massachusetts	1,600	2,611	1,609	3,270	8,877
Michigan	1,593	2,486	2,702	4,008	15,140
Minnesota	742	545	1,509	1,932	8,535
Mississippi	721	331	968	1,204	3,008

See notes at end of table.

Table 12. Number of various public school staff, by state: 2003-04—Continued

State	Vice principals and assistant principals/school heads ¹	Instructional coordinators and supervisors, such as curriculum specialists ¹	Library media specialists/librarians ¹	School counselors, excluding psychologists and social workers ¹	Student support services professional staff ¹⁻²
Missouri	1,197	611	2,097	3,002	6,714
Montana	148	93	594	660	1,377
Nebraska	282	360	971	1,056	3,043
Nevada	412	268	471	777	1,850
New Hampshire	362	351	423	824	2,189
New Jersey	1,545	3,146	2,499	4,522	13,204
New Mexico	331	362	580	918	3,543
New York	4,902	5,628	4,844	7,143	24,356
North Carolina	2,757	985	2,312	3,690	9,548
North Dakota	81	97	415	515	1,174
Ohio	2,202	1,760	3,320	4,815	16,172
Oklahoma	708	269	1,746	2,055	4,087
Oregon	574	472	942	1,431	3,184
Pennsylvania	1,852	2,694	3,155	4,865	14,717
Rhode Island	194	304	379	542	1,647
South Carolina	1,408	800	1,168	1,792	4,541
South Dakota	75	84	378	513	1,155
Tennessee	1,346	621	1,671	2,189	6,245
Texas	7,457	4,860	6,562	10,444	26,343
Utah	460	348	613	923	2,576
Vermont	145	198	343	512	1,167
Virginia	2,167	1,054	2,202	3,725	9,261
Washington	1,137	1,218	2,114	2,853	8,584
West Virginia	392	85	472	940	2,560
Wisconsin	1,001	821	2,087	2,738	8,741
Wyoming	106	149	316	376	1,115

¹ Includes full- and part-time head counts.

² Student support services professional staff includes nurses, social workers, psychologists, speech therapists or pathologists, and other professional staff.

NOTE: Estimates of the number of principals and teachers are provided in Table 1. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Teacher, Public School Principal, and Public School Data Files, 2003-04.

Table 13. Number of public school instructional and noninstructional aides, secretaries and other clerical support staff, food service personnel, and custodial maintenance and security personnel, by state: 2003-04

State	Instructional aides ^{1,2}	Noninstructional aides ^{1,3}	Secretaries and other clerical support staff ¹	Food service personnel ¹	Custodial maintenance and security personnel ¹
United States	633,700	141,611	247,950	394,207	360,845
Alabama	5,400	1,402	2,973	7,692	4,691
Alaska	2,800	325	788	770	1,240
Arizona	13,400	2,199	5,167	6,920	6,815
Arkansas	5,300	853	2,701	6,184	4,304
California	81,000	8,313	31,743	26,287	31,007
Colorado	9,800	1,513	4,265	4,664	4,935
Connecticut	9,500	2,178	3,216	4,324	4,587
Delaware	1,100	201	438	1,132	1,054
District of Columbia	1,100	136	458	431	849
Florida	23,300	10,043	14,230	18,394	18,566
Georgia	17,600	2,360	6,613	13,456	9,707
Hawaii	3,700	544	1,094	1,454	1,662
Idaho	4,200	739	1,203	2,327	1,938
Illinois	27,400	6,083	10,217	16,227	17,695
Indiana	15,100	1,888	4,844	9,893	9,069
Iowa	8,900	2,385	2,909	5,757	4,144
Kansas	10,400	1,378	2,971	5,747	4,580
Kentucky	10,100	857	3,656	7,800	5,243
Louisiana	9,300	1,463	3,222	8,505	6,507
Maine	5,300	560	1,365	2,133	2,152
Maryland	8,500	1,818	3,885	6,234	7,276
Massachusetts	17,000	2,804	4,805	8,975	7,306
Michigan	21,400	6,412	8,324	12,330	12,442
Minnesota	17,900	4,125	4,338	7,243	6,252
Mississippi	7,300	771	2,154	5,573	3,184

See notes at end of table.

Table 13. Number of public school instructional and noninstructional aides, secretaries and other clerical support staff, food service personnel, and custodial maintenance and security personnel, by state: 2003-04—Continued

State	Instructional aides ^{1,2}	Noninstructional aides ^{1,3}	Secretaries and other clerical support staff ¹	Food service personnel ¹	Custodial maintenance and security personnel ¹
Missouri	10,800	2,400	5,658	9,824	7,958
Montana	2,600	332	1,039	1,480	1,544
Nebraska	4,900	1,729	2,069	3,444	3,055
Nevada	2,500	594	1,626	1,535	1,976
New Hampshire	5,900	797	1,152	1,758	1,684
New Jersey	18,400	6,022	7,837	9,757	12,879
New Mexico	5,100	544	1,622	2,529	2,602
New York	32,100	22,357	16,062	24,635	27,286
North Carolina	23,800	3,356	6,302	12,476	8,545
North Dakota	2,000	393	717	1,287	1,164
Ohio	13,000	5,579	8,440	16,468	13,619
Oklahoma	6,000	1,946	3,528	7,180	4,575
Oregon	10,400	1,318	3,073	3,552	3,187
Pennsylvania	19,000	7,128	8,185	17,137	15,457
Rhode Island	2,400	554	803	1,191	1,047
South Carolina	7,800	1,287	3,346	6,460	5,331
South Dakota	2,200	329	815	1,383	1,323
Tennessee	12,100	2,484	3,997	9,966	7,072
Texas	53,300	9,917	21,603	39,552	31,924
Utah	6,300	1,375	2,296	3,563	3,173
Vermont	3,600	328	742	903	1,021
Virginia	14,400	2,055	5,993	11,298	10,176
Washington	21,000	2,847	6,266	6,045	6,204
West Virginia	3,000	241	1,281	2,555	2,438
Wisconsin	12,100	4,062	5,197	6,893	7,307
Wyoming	2,200	290	722	887	1,092

¹ Includes full- and part-time head counts.

² Instructional aides include regular Title I aides, ESL/Bilingual aides, special education instructional aides, library media center instructional aides, and other classroom instructional aides.

³ Noninstructional aides include special education noninstructional aides, library media center noninstructional aides, and other noninstructional aides.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Data File, 2003-04.

Table 14. Number and percentage of public schools that had teaching vacancies for the current school year, by methods used for covering teaching vacancies at the school, and state: 2003-04

State	Number	Percent	Of schools that had teaching vacancies for the current school year, percent of schools that used various methods for covering vacancies							
			Hired a fully qualified teacher	Hired a less than fully qualified teacher	Used long-term or short-term substitutes	Cancelled planned course offerings	Expanded some class sizes	Added sections to other teachers' normal teaching loads	Assigned a teacher of another subject or grade level to cover vacancy	Assigned an administrator or counselor to teach those classes
United States	64,954	73.7	92.7	16.4	30.3	3.1	12.9	9.6	9.8	2.1
Alabama	1,220	81.9	94.6	5.2	29.0	2.6	12.7	10.0	12.4	3.0 !
Alaska	295	65.9	88.5	22.8	26.7	2.9 !	22.3	14.5	19.9	11.2
Arizona	1,344	78.9	79.9	29.1	29.5	6.5	15.4	15.5	13.5	2.0 !
Arkansas	886	82.7	89.0	24.8	15.5	3.5	10.9	7.4	7.0	1.0 !
California	5,389	60.8	95.7	19.9	41.7	4.8	13.7	15.9	12.2	1.4 !
Colorado	1,179	77.7	97.0	14.5	10.8	3.5	13.8	7.6	6.1	1.9 !
Connecticut	746	74.0	86.9	11.7	29.0	0.2 !	12.0	7.7	4.3	1.2 !
Delaware	157	85.6	97.3	17.7	42.5	3.6	22.3	7.0	6.9	3.5
District of Columbia	149	77.4	78.9	16.7	51.7	6.7	26.0	17.6	15.2	4.5 !
Florida	2,545	82.4	87.4	21.7	51.2	1.8	16.2	14.5	18.8	2.0
Georgia	1,584	84.5	96.7	10.8	24.2	1.4	7.6	9.8	11.2	1.9 !
Hawaii	244	87.1	82.3	42.7	52.9	10.4 !	19.5	7.7	19.3	0.9 !
Idaho	446	68.5	96.3	9.5	5.3	4.5	11.6	8.3	9.0	1.5 !
Illinois	3,348	80.7	88.7	9.1	18.4	3.4	10.1	4.8	7.2	3.9 !
Indiana	1,269	66.8	94.1	6.5	17.1	0.5 !	11.2	6.1	4.8	0.5 !
Iowa	921	69.5	94.5	7.1	18.7	2.3 !	7.0	8.6	14.6	7.7
Kansas	872	61.6	80.1	12.4	18.3	#	10.6	5.9	7.0	5.1
Kentucky	1,184	84.8	93.7	17.7	24.7	3.4	12.2	5.8	3.7	4.6
Louisiana	1,118	76.3	90.8	35.6	33.8	1.6 !	14.9	7.9	14.4	1.0 !
Maine	465	66.6	92.1	13.7	30.9	5.0 !	12.5	5.2	6.2	#
Maryland	1,214	89.1	96.6	21.0	26.1	4.5 !	24.7	12.2	21.8	0.6 !
Massachusetts	1,388	77.2	94.6	17.9	35.4	3.8	12.6	6.1	8.5	0.9 !
Michigan	2,022	55.0	82.7	10.1	42.2	3.2 !	20.6	8.6	5.3 !	1.3 !
Minnesota	1,329	74.6	93.1	23.7	25.3	1.5 !	8.1	13.5	8.8	4.1
Mississippi	778	75.2	98.0	10.4	25.7	#	5.0	4.1	6.5	2.3 !

See notes at end of table.

Table 14. Number and percentage of public schools that had teaching vacancies for the current school year, by methods used for covering teaching vacancies at the school, and state: 2003-04—Continued

State	Number	Percent	Of schools that had teaching vacancies for the current school year, percent of schools that used various methods for covering vacancies							
			Hired a fully qualified teacher	Hired a less than fully qualified teacher	Used long-term or short-term substitutes	Cancelled planned course offerings	Expanded some class sizes	Added sections to other teachers' normal teaching loads	Assigned a teacher of another subject or grade level to cover vacancy	Assigned an administrator or counselor to teach those classes
Missouri	1,515	75.8	95.0	15.9	14.1	1.9	16.1	8.6	5.5	2.0 !
Montana	382	65.2	97.7	8.8	15.0	7.6	9.4	8.4	8.3	1.1 !
Nebraska	652	56.9	93.7	8.7	9.3	3.9	7.8	11.1	5.3	4.5
Nevada	404	81.0	89.3	19.2	46.0	7.4	13.9	13.0	9.0	0.9 !
New Hampshire	345	79.0	94.8	21.6	22.5	0.9	5.2	5.4	1.4 !	2.9 !
New Jersey	2,021	84.6	96.7	9.7	30.9	2.0	18.4	11.5	15.1	#
New Mexico	518	73.6	90.7	23.1	31.5	2.7	17.0	15.0	11.8	1.4
New York	3,794	89.1	96.4	6.7	39.2	1.8 !	4.1	11.7	6.9	#
North Carolina	1,925	87.5	92.3	31.1	36.0	4.9	14.1	7.5	9.5	3.9 !
North Dakota	235	58.7	92.9	9.4	13.6	2.4 !	7.1	8.9	7.5	9.5
Ohio	2,765	71.4	94.4	16.1	29.5	3.4	8.3	5.7	5.5	0.5 !
Oklahoma	1,013	64.8	95.1	7.3	18.0	4.6	19.5	9.2	14.5	5.7
Oregon	814	65.2	98.1	12.5	16.3	2.0	16.9	10.5	6.0	5.9
Pennsylvania	2,189	70.4	92.8	11.0	48.8	1.5 !	9.1	5.4	6.8	2.3 !
Rhode Island	183	60.2	94.7	15.3	51.0	3.7 !	17.6	9.8	5.6 !	2.3 !
South Carolina	875	78.2	90.7	14.1	27.7	5.0	18.4	12.1	9.4	4.5 !
South Dakota	291	59.0	94.6	17.5	16.4	1.0 !	11.5	9.9	11.7	1.9 !
Tennessee	1,293	79.1	89.9	16.2	25.4	1.0	12.1	5.0	10.9	0.7 !
Texas	5,210	70.2	94.3	25.0	28.6	3.3	14.3	10.0	15.6	1.9
Utah	644	83.0	93.7	17.7	16.3	7.7	18.9	11.3	8.5	2.4 !
Vermont	285	86.7	91.3	26.8	14.0	4.5 !	8.2	3.3	4.4	1.1 !
Virginia	1,678	83.7	90.4	27.2	31.6	3.0 !	12.2	5.5	6.0	0.7 !
Washington	1,639	79.1	94.8	7.9	29.1	4.7 !	15.4	17.2	7.9	1.1 !
West Virginia	576	74.2	86.2	19.3	68.3	#	14.2	6.8	3.9	0.9 !
Wisconsin	1,384	67.5	95.0	11.1	28.7	2.6	13.6	6.6	4.7 !	4.9
Wyoming	236	66.7	91.2	12.6	10.8	7.0	12.2	13.5	4.8	#

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Data File, 2003-04.

Table 15. Of public schools that had teaching vacancies for the current school year, percentage with vacancies in various fields, by state: 2003-04

State	General elementary	Special education	English/language arts	Social studies	Computer science	Mathematics	Biology or life sciences	Physical sciences	English as a Second Language (ESL) ¹	Foreign languages	Music or art	Vocational or technical education
United States	86.2	67.4	57.1	48.6	26.5	55.6	41.4	35.2	35.7	40.3	45.4	33.3
Alabama	88.9	69.5	62.6	53.3	33.1	57.5	37.1	31.3	23.1	34.1	33.4	30.2
Alaska	87.0	68.1	71.4	63.9	25.1	73.9	63.9	54.2	42.5	44.3	53.2	45.4
Arizona	93.4	68.9	68.6	48.6	28.4	63.6	56.2	45.0	36.3	44.8	47.0	40.1
Arkansas	89.4	61.4	50.2	47.1	24.4	54.1	40.1	42.2	16.8	32.9	46.0	31.5
California	87.8	64.3	66.2	46.1	22.8	64.7	38.9	36.6	34.6	41.0	34.0	28.1
Colorado	86.3	55.0	55.9	58.3	39.8	66.3	43.6	43.1	48.1	42.6	47.4	37.0
Connecticut	81.6	65.3	57.8	53.0	28.5	58.5	41.6	24.4	35.8	41.3	32.7	31.7
Delaware	93.5	85.1	46.0	49.6	24.8	60.9	37.0	24.7	18.3	63.8	43.0	25.6
District of Columbia	57.9	55.0	34.9	37.4	26.6	42.1	18.1 !	23.2	22.2	24.5	34.8	22.6
Florida	90.6	74.7	63.6	50.5	30.9	66.4	52.8	40.2	41.1	40.2	43.2	36.7
Georgia	89.1	76.8	49.0	46.1	29.5	57.9	57.7	51.1	40.2	34.6	41.6	39.8
Hawaii	87.6	85.4	56.4	49.5	37.8	64.2	59.8	43.9	51.7	40.7	40.0	46.4
Idaho	74.4	60.2	57.9	37.4	25.0	46.6	40.4	25.5	34.9	29.0	40.1	32.3
Illinois	80.0	72.8	51.6	50.0	35.6	54.6	42.0	29.0	48.8	58.3	29.4	36.1
Indiana	86.6	72.2	54.2	50.4	23.8	58.7	41.3	32.6	24.0	32.6	41.7	40.2
Iowa	86.1	57.5	44.5	40.9	20.2	47.8	35.5	27.2	25.8	30.7	47.0	32.9
Kansas	85.9	46.2	39.1	27.3	12.6	43.5	27.8	18.2	16.0	25.4	46.6	18.2
Kentucky	84.0	73.3	58.4	51.3	32.0	59.3	35.3	30.0	29.9	30.6	45.5	35.8
Louisiana	86.8	77.7	62.1	57.3	25.6	61.9	51.8	44.3	26.0	54.5	60.2	33.9
Maine	77.5	73.0	46.4	36.5	17.2	43.1	35.2	27.8	21.8	54.1	60.9	17.1
Maryland	93.8	50.3	45.3	50.7	35.8	54.3	46.5	42.0	40.3	45.0	59.4	37.8
Massachusetts	93.3	86.1	68.7	64.1	33.6	76.6	57.7	52.9	43.4	54.4	41.8	33.7
Michigan	80.0	68.6	61.5	42.1	13.1	47.4	30.4	31.4	24.9	35.8	61.5	43.1
Minnesota	75.2	72.6	58.7	46.2	17.9	44.6	34.8	25.6	42.5	40.9	50.8	23.9
Mississippi	91.5	72.2	57.6	58.5	29.1	62.8	52.5	39.1	19.0	37.1	57.3	45.7

See notes at end of table.

Table 15. Of public schools that had teaching vacancies for the current school year, percentage with vacancies in various fields, by state: 2003-04—Continued

State	General elementary	Special education	English/language arts	Social studies	Computer science	Mathematics	Biology or life sciences	Physical sciences	English as a Second Language (ESL) ¹	Foreign languages	Music or art	Vocational or technical education
Missouri	81.0	53.8	54.3	40.3	11.4	53.3	39.5	36.3	23.3	29.2	41.2	41.5
Montana	81.4	55.9	55.3	29.1	20.5	26.2	31.7	25.7	12.9	28.9	61.1	38.6
Nebraska	89.4	44.5	41.8	34.2	14.7	27.5	36.2	31.5	32.2	39.6	39.8	34.9
Nevada	91.3	70.2	62.6	44.1	38.2	56.4	44.5	32.2	45.7	32.0	38.0	29.2
New Hampshire	91.7	65.5	66.4	41.6	21.0	52.0	32.1	39.0	29.9	39.0	40.7	30.0
New Jersey	92.9	75.8	54.9	47.0	40.4	55.1	47.3	47.3	45.6	60.9	59.3	33.6
New Mexico	85.7	80.7	46.0	46.6	21.2	46.4	34.3	26.2	52.1	21.1	52.9	30.2
New York	80.8	75.1	57.7	54.6	28.0	55.8	46.4	39.4	38.4	47.8	57.9	31.5
North Carolina	88.5	72.9	77.2	63.6	29.5	64.4	47.6	44.2	50.4	41.0	46.6	46.8
North Dakota	63.3	46.4	33.5	36.3	29.9	12.2	29.5	28.6	15.9	25.3	34.5	18.7
Ohio	85.4	71.3	64.1	44.6	29.1	49.0	36.9	37.1	9.3	35.7	39.3	20.0
Oklahoma	86.6	57.3	49.6	41.7	19.2	43.8	35.5	27.8	17.4	24.9	40.4	20.9
Oregon	83.1	47.7	54.2	40.1	20.6	49.2	41.7	32.6	34.9	40.2	50.5	28.2
Pennsylvania	89.5	56.1	49.8	39.2	26.9	47.5	27.4	27.8	29.0	28.8	43.2	25.1
Rhode Island	73.9	92.5	71.0	75.9	42.4	73.0	52.7	52.3	22.5	55.2	58.4	40.6
South Carolina	80.7	75.2	53.1	65.0	25.1	63.1	43.0	41.2	30.3	46.7	61.1	36.6
South Dakota	76.1	60.2	55.7	37.5	23.4	45.5	29.2	31.2	13.4	19.0	47.2	26.8
Tennessee	96.6	64.7	63.6	56.6	33.0	58.6	50.2	34.7	35.9	51.4	50.9	46.5
Texas	87.9	52.2	47.8	46.9	23.0	50.5	36.2	26.1	39.2	30.2	38.1	32.8
Utah	85.9	60.7	46.2	50.7	26.8	60.6	41.5	40.4	23.2	39.2	40.7	37.2
Vermont	70.8	61.3	52.6	38.0	20.9	46.9	33.7	27.5	34.2	31.7	51.5	22.5
Virginia	91.8	82.9	62.2	55.2	26.5	57.5	55.9	39.9	41.3	53.2	45.6	39.0
Washington	89.5	72.5	59.6	53.3	14.6	69.7	29.2	33.8	39.4	33.5	40.9	24.6
West Virginia	84.5	75.8	60.4	47.3	28.6	53.0	34.5	32.0	21.5	29.2	48.8	26.6
Wisconsin	81.1	60.7	57.4	46.8	25.2	42.2	39.4	25.2	47.3	48.0	48.8	43.5
Wyoming	77.7	65.0	33.6	28.0	14.9	44.3	35.3	28.8	25.2	26.2	43.9	37.0

! Interpret data with caution. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ English as a Second Language (ESL) also includes English for Speakers of Other Languages (ESOL) and/or bilingual education.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Data File, 2003-04.

Table 16. Of public schools that had teaching vacancies in various fields for the current school year, percentage that found it very difficult or were not able to fill the vacancies in these fields, by state: 2003-04

State	General elementary	Special education	English/language arts	Social studies	Computer science	Mathematics	Biology or life sciences	Physical sciences	English as a Second Language (ESL) ¹	Foreign languages	Music or art	Vocational or technical education
United States	3.9	29.2	8.1	4.0	16.3	28.8	20.9	27.7	31.4	33.6	19.1	27.9
Alabama	3.9 !	23.4	6.2 !	2.9 !	10.5 !	21.7	14.0	11.2	37.3	37.9	25.1	19.4
Alaska	9.5 !	48.5	22.7	9.0	59.3	29.5	25.5	51.7	41.2	25.9	26.3	40.3
Arizona	10.3	48.2	15.6	2.6 !	21.2	34.9	25.7	17.3	34.6	30.8	23.0	37.2
Arkansas	3.5 !	31.7	4.3 !	3.1 !	#	36.3	13.8	18.0	14.3 !	62.0	19.8	2.9 !
California	#	30.7	10.9	#	4.4 !	39.4	17.9	26.4	23.2	19.7	28.5	21.6
Colorado	#	23.1	9.2	5.5 !	10.6 !	21.1	15.9	19.5	19.4	34.2	11.6	4.7 !
Connecticut	3.5 !	26.2	12.1	#	18.9 !	26.7	26.4	23.0	42.9	28.5	11.8 !	34.6
Delaware	3.8 !	39.4	#	#	23.7 !	32.8	45.8	41.5	68.8	34.9	4.7 !	38.1
District of Columbia	22.6	57.4	30.1	15.1 !	27.8 !	21.9	#	24.4 !	50.5	76.1	41.4	41.7 !
Florida	16.8	30.8	15.1	1.8 !	20.7	30.3	18.1	33.9	11.1	12.4	15.3	13.8
Georgia	0.8 !	26.5	2.3 !	#	7.8 !	10.8	11.3	13.8	16.6 !	17.0	14.2 !	15.2 !
Hawaii	12.9	51.9	24.4	19.9	40.1	49.7	32.8	44.3	31.8	45.6	55.9	37.9
Idaho	8.8 !	25.0	4.2 !	1.7	3.8 !	18.9	6.4 !	#	9.2 !	12.9	27.3	23.1
Illinois	2.3 !	26.4	1.2 !	2.3 !	13.9 !	22.3	11.9	30.5	47.8	55.7	16.5 !	45.5
Indiana	#	37.3	11.9 !	1.9 !	25.8 !	25.8	29.7	19.9	59.0	45.1	20.1 !	20.0
Iowa	#	23.7	2.5 !	#	2.2 !	15.4	15.8	18.7 !	22.3 !	32.8	13.7	56.1
Kansas	#	22.6	9.3 !	#	41.2	17.2	35.1	59.9	26.2 !	22.8	32.9	20.4 !
Kentucky	2.0 !	48.4	2.7 !	3.6 !	24.4 !	23.5	37.1	40.6	14.4 !	57.5	8.8 !	13.5 !
Louisiana	13.6	20.4	10.2	2.5 !	19.9 !	19.4	15.2	19.3	33.6 !	17.1	22.6	28.3
Maine	#	26.1	6.6 !	2.5 !	31.6 !	19.1	28.9	57.1	21.2 !	47.1	35.8	43.1
Maryland	5.1 !	28.5	13.5 !	6.0 !	14.8	25.8	29.8	31.3	41.1	20.0	7.4	30.7
Massachusetts	#	26.0	3.4 !	5.4 !	5.3 !	29.2	25.8	26.8	19.0 !	53.0	3.8 !	17.3 !
Michigan	3.5 !	32.3	#	#	22.3 !	24.7	17.7	15.6 !	22.0 !	18.9 !	35.3	62.6
Minnesota	2.7 !	39.0	6.3 !	2.8 !	21.5 !	20.7	29.6	36.5	41.1	35.6	19.1	50.2
Mississippi	8.8	37.5	4.7 !	4.0 !	3.5 !	37.4	23.9	26.8	41.3	46.1	7.9 !	21.3

See notes at end of table.

Table 16. Of public schools that had teaching vacancies in various fields for the current school year, percentage that found it very difficult or were not able to fill the vacancies in these fields, by state: 2003-04—Continued

State	General elementary	Special education	English/language arts	Social studies	Computer science	Mathematics	Biology or life sciences	Physical sciences	English as a Second Language (ESL) ¹	Foreign languages	Music or art	Vocational or technical education
Missouri	#	18.1	8.9 !	11.7 !	30.2 !	15.2	23.0	22.2	66.9	42.7	26.5	30.0
Montana	#	38.9	5.8 !	#	23.9 !	12.5 !	25.6	14.0 !	18.3 !	17.2 !	29.0	29.2
Nebraska	#	32.6	8.1 !	10.1 !	19.0 !	21.9	35.6	44.5	24.7 !	38.7	23.1	28.8
Nevada	11.8 !	39.7	16.2	27.3	37.0	52.0	18.6	17.7	48.7	31.4	20.1	57.7
New Hampshire	1.8 !	34.8	15.3	#	#	36.7	23.0 !	42.2	11.7 !	28.9	43.4	6.6
New Jersey	2.4 !	17.1	6.7 !	1.5 !	14.4	33.0	28.3	47.9	29.1	35.0	22.1	37.5
New Mexico	5.5 !	33.1	17.8	1.9 !	3.1 !	29.1	35.4	50.3	48.2	20.3	26.9	36.1
New York	1.9 !	16.5	21.8	7.9 !	19.0	42.3	26.5	31.5	35.6	42.0	15.2	33.4
North Carolina	12.7	44.6	7.3	7.7 !	14.0	46.5	32.3	26.8	23.9	27.1	6.8 !	18.7
North Dakota	#	37.8	21.7	14.2 !	18.6	24.1	35.2	58.0	18.5 !	37.1	46.4	54.6
Ohio	0.9 !	22.3	4.0 !	2.6 !	10.4 !	34.6	20.2	20.9	11.8 !	28.3	12.4 !	28.8
Oklahoma	2.9 !	30.5	1.7 !	#	19.7	21.8	24.0	27.0	25.9	31.7	23.0	12.3
Oregon	#	49.1	5.0 !	#	20.4 !	20.1	20.7	40.1	23.1	30.5	10.2 !	33.7
Pennsylvania	2.5 !	21.1	3.8 !	#	23.5	14.1	17.9	27.3	21.1	34.2	15.3	36.2
Rhode Island	#	18.7	4.3 !	#	26.9 !	38.5	#	33.9	13.8 !	30.3	3.4 !	32.9
South Carolina	5.3 !	32.1	3.4 !	2.0 !	19.4 !	35.5	19.3	29.2	23.0 !	43.3	9.4	31.7
South Dakota	7.5 !	35.3	6.3 !	#	35.8	34.9	24.3	41.5	53.2 !	17.8 !	22.3	37.9
Tennessee	4.3 !	36.5	7.8 !	7.0 !	#	38.9	27.0	31.4	52.8	47.1	27.8	14.7
Texas	5.4 !	14.2	3.9 !	7.8	22.5	20.8	11.7	19.3	35.1	36.8	18.5	19.4
Utah	2.7 !	27.9	6.4 !	#	37.6	28.3	12.3	9.8 !	25.7 !	7.8 !	4.9 !	13.0
Vermont	#	74.0	4.4 !	#	57.6	35.1	10.9 !	23.5	70.5	32.2	43.5	9.4
Virginia	7.2	37.1	10.3	10.9 !	7.5 !	31.2	26.8	46.5	37.3	36.0	14.7	43.1
Washington	#	41.6	#	#	13.6 !	27.0	6.5 !	21.9	53.3	31.7	45.7	17.9
West Virginia	#	27.0	17.4	3.5 !	14.7	14.1 !	29.9	40.5	31.1 !	54.7	13.4 !	24.9
Wisconsin	4.4 !	26.7	7.8 !	#	32.8 !	12.4	#	31.4	35.0	30.8	16.7	34.6
Wyoming	2.0 !	33.2	12.9	16.6	18.5 !	62.2	35.0	40.6	31.0 !	56.6	41.9	50.7

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ English as a Second Language (ESL) also includes English for Speakers of Other Languages (ESOL) and/or bilingual education.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Data File, 2003-04.

Table 17. Percentage of public schools with physical space limitations, by state: 2003-04

State	Percent of schools with enrollment that exceeded permanent and temporary building capacity	Percent of schools that had one or more temporary buildings	Average student capacity of temporary buildings	Percent of schools that routinely used common areas for instructional purposes	Percent of schools in which some teachers did not have their own classrooms due to lack of space
United States	8.5	31.7	159.6	19.2	26.7
Alabama	8.1	14.9	161.8	14.0	13.1
Alaska	11.4	31.9	90.6	27.7	22.1
Arizona	7.7	34.4	128.9	15.2	17.8
Arkansas	6.7	24.1	133.4	19.8	27.4
California	10.2	64.2	241.8	13.8	18.8
Colorado	11.2	39.9	87.1	21.7	23.0
Connecticut	11.1	18.9	116.8	19.7	37.0
Delaware	9.7	17.6	190.3	18.7	25.4
District of Columbia	6.4	6.7	188.2	20.6	15.0
Florida	17.3	60.8	211.3	13.6	25.4
Georgia	13.0	48.7	164.0	17.4	32.5
Hawaii	10.6	58.5	183.9	27.8	39.4
Idaho	8.9	36.5	72.6	19.1	17.6
Illinois	9.7	8.1	79.9	21.1	25.0
Indiana	5.4	12.6	67.6	18.0	24.4
Iowa	4.0 !	17.6	74.4	18.4	27.6
Kansas	3.4	16.4	81.4	15.1	16.2
Kentucky	13.6	18.3	94.1	24.2	27.7
Louisiana	5.7	52.1	118.5	15.9	19.0
Maine	7.3	33.3	84.6	25.8	32.3
Maryland	18.9	44.0	76.4	35.8	39.7
Massachusetts	7.1	11.1	287.3 !	14.3	34.4
Michigan	4.7	19.3	73.2	13.5	19.3
Minnesota	6.3	10.6	222.1 !	23.1	31.6
Mississippi	6.6	22.0	129.0	14.1	21.5

See notes at end of table.

Table 17. Percentage of public schools with physical space limitations, by state: 2003-04—Continued

State	Percent of schools with enrollment that exceeded permanent and temporary building capacity	Percent of schools that had one or more temporary buildings	Average student capacity of temporary buildings	Percent of schools that routinely used common areas for instructional purposes	Percent of schools in which some teachers did not have their own classrooms due to lack of space
Missouri	8.2	23.0	141.5	17.6	20.5
Montana	1.3 !	10.9	82.9	11.8	14.1
Nebraska	2.3	15.1	118.5	17.7	16.6
Nevada	22.9	46.5	187.0	24.6	34.2
New Hampshire	7.6	21.2	165.9	41.4	49.0
New Jersey	12.7	12.7	109.1	31.2	60.8
New Mexico	9.1	64.3	129.0	17.5	15.6
New York	12.0	11.5	179.6	16.1	44.7
North Carolina	10.4	51.8	113.8	24.7	38.1
North Dakota	1.9 !	14.1	63.1	14.2	20.3
Ohio	5.8	16.0	104.1	32.1	35.7
Oklahoma	5.9	32.6	113.1	8.4	11.5
Oregon	5.8	22.9	97.4	21.1	16.6
Pennsylvania	3.5	10.7	131.8	20.4	32.0
Rhode Island	7.7	8.5	240.6	20.6	38.1
South Carolina	7.2	45.1	162.2	13.9	13.7
South Dakota	3.1	8.4	62.7	10.7	11.4
Tennessee	13.8	27.5	151.1	19.0	19.3
Texas	4.6	50.7	173.8	18.8	21.7
Utah	13.3	53.6	122.0	18.6	17.9
Vermont	0.8 !	12.2	185.8	28.3	42.9
Virginia	11.0	38.5	117.4	21.2	37.3
Washington	6.4	57.6	131.4	20.0	23.8
West Virginia	3.7	25.6	77.4	24.3	29.4
Wisconsin	10.5	4.1	88.5	21.8	31.0
Wyoming	6.2	21.3	92.1	22.9	18.7

! Interpret data with caution. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Data File, 2003-04.

Table 18. Percentage distribution of public school teachers by race/ethnicity, percentage minority, and state: 2003-04

State	Race/ethnicity							Minority ²
	White, non-Hispanic	Black, non-Hispanic	American Indian/Alaska Native, non-Hispanic	Asian, non-Hispanic	Native Hawaiian or other Pacific Islander, non-Hispanic	Hispanic, single or multiple races	Multiple races, non-Hispanic ¹	
United States	83.1	7.9	0.5	1.3	0.2	6.2	0.7	16.9
Alabama	76.9	20.5	1.3	0.2 !	#	0.7	0.5 !	23.1
Alaska	88.1	0.6	6.3	2.2	0.3 !	1.8	0.6	11.9
Arizona	82.1	2.0	2.3	1.2	0.5 !	11.4	0.6	17.9
Arkansas	89.2	8.7	0.2 !	0.2 !	#	1.3	0.4	10.8
California	70.9	5.3	0.5	4.6	0.3	17.4	0.9	29.1
Colorado	89.3	1.3	1.2	0.8 !	0.2 !	6.7	0.5 !	10.7
Connecticut	91.8	2.8	#	1.1	#	3.3	1.0	8.2
Delaware	87.1	9.7	0.3 !	0.9 !	#	2.1	#	12.9
District of Columbia	14.9	78.4	0.5 !	0.7 !	#	4.2	1.4 !	85.1
Florida	74.2	15.4	0.1	0.5	#	9.3	0.4 !	25.8
Georgia	77.7	19.5	#	0.4 !	#	0.7 !	1.5	22.3
Hawaii	28.0	0.3 !	0.8	49.1	12.4	3.3	6.0	72.0
Idaho	97.2	0.1 !	0.3 !	0.2 !	0.1 !	1.5	0.6	2.8
Illinois	89.0	5.9	0.1 !	0.9	#	3.7	0.5 !	11.0
Indiana	93.3	4.6	0.3 !	0.5	0.1 !	0.9 !	0.3 !	6.7
Iowa	98.2	0.2 !	0.3 !	0.3 !	0.1 !	0.9	#	1.8
Kansas	95.2	1.4 !	0.5 !	0.3	#	1.7	0.9	4.8
Kentucky	95.8	3.0	0.3 !	0.1 !	0.1 !	0.2 !	0.6 !	4.2
Louisiana	70.7	26.4	0.8 !	0.4 !	#	1.1	0.7 !	29.3
Maine	98.5	#	0.2 !	#	0.1 !	0.7 !	0.5 !	1.5
Maryland	73.0	22.4	0.1 !	1.2	#	1.5 !	1.8	27.0
Massachusetts	92.5	2.3	#	0.6	#	3.7	0.8 !	7.5
Michigan	86.1	9.9	0.2 !	0.6	0.1 !	1.3	2.0	13.9
Minnesota	96.4	0.8	0.3	1.3	#	0.8	0.3 !	3.6
Mississippi	71.9	25.9	0.2 !	0.6	#	0.8 !	0.6 !	28.1

See notes at end of table.

Table 18. Percentage distribution of public school teachers by race/ethnicity, percentage minority, and state: 2003-04—Continued

State	Race/ethnicity								Minority ²
	White, non-Hispanic	Black, non-Hispanic	American Indian/Alaska Native, non-Hispanic	Asian, non-Hispanic	Native Hawaiian or other Pacific Islander, non-Hispanic	Hispanic, single or multiple races	Multiple races, non-Hispanic ¹		
Missouri	92.5	5.4	0.6 !	0.4	#	0.9	0.2	7.5	
Montana	95.2	#	2.4	0.1 !	#	1.6	0.6 !	4.8	
Nebraska	96.9	1.2	0.2 !	0.4 !	#	0.8	0.5 !	3.1	
Nevada	87.7	3.7	0.9 !	1.2	0.1 !	5.2	1.1 !	12.3	
New Hampshire	97.9	#	#	0.2 !	#	0.8	1.1	2.1	
New Jersey	84.8	8.3	0.2 !	1.2	0.6 !	4.7	0.2 !	15.2	
New Mexico	66.6	0.7 !	2.8	0.4 !	0.2 !	28.9	0.5	33.4	
New York	86.0	4.8	0.1 !	1.5	#	7.0	0.6 !	14.0	
North Carolina	82.1	14.8	0.3	0.2	0.2 !	1.9	0.6	17.9	
North Dakota	97.9	0.3 !	1.4 !	0.2 !	#	0.1 !	0.2 !	2.1 !	
Ohio	90.7	5.7	0.1 !	1.0	#	1.8	0.7	9.3	
Oklahoma	85.5	2.7	7.2	0.3	0.1 !	1.5	2.8	14.5	
Oregon	91.6	0.5 !	1.1	1.5	0.7 !	3.9	0.7 !	8.4	
Pennsylvania	91.0	6.0	#	0.5	#	2.0	0.4	9.0	
Rhode Island	95.8	1.2 !	0.3 !	0.8 !	#	1.5	0.4 !	4.2	
South Carolina	81.4	17.0	0.1 !	0.1 !	#	0.9 !	0.5 !	18.6	
South Dakota	97.9	0.4 !	1.0	0.2 !	#	0.2 !	0.3 !	2.1	
Tennessee	85.2	12.9	0.3 !	0.1 !	#	0.7	0.7	14.8	
Texas	65.9	8.8	0.9	1.0	0.1	22.5	0.7	34.1	
Utah	95.8	0.3 !	0.9	0.6	0.2 !	1.2	0.9	4.2	
Vermont	97.7	#	0.4 !	0.3 !	#	0.5 !	1.1 !	2.3	
Virginia	81.9	14.6	0.1 !	0.9	0.6 !	1.5	0.5 !	18.1	
Washington	92.7	0.8 !	0.6 !	2.0	0.4 !	2.0	1.6	7.3	
West Virginia	96.4	2.1	0.3 !	0.1 !	#	0.5 !	0.7 !	3.6	
Wisconsin	94.4	2.1	#	0.6 !	#	2.7	0.3 !	5.6	
Wyoming	96.3	0.4 !	1.3 !	0.1 !	#	1.8	0.1 !	3.7	

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ Multiple races, non-Hispanic includes all non-Hispanic respondents who selected more than one race.

² Minority includes Black, non-Hispanic; American Indian/Alaska Native, non-Hispanic; Asian, non-Hispanic; Native Hawaiian or other Pacific Islander, non-Hispanic; Hispanic, single or multiple races; and multiple races, non-Hispanic.

NOTE: Teachers include both full-time and part-time teachers. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Teacher Data File, 2003-04.

Table 19. Average age of public school teachers and percentage distribution of teachers by sex, and state: 2003-04

State	Average age of teachers	Sex	
		Male	Female
United States	42.5	25.0	75.0
Alabama	41.3	22.1	77.9
Alaska	43.0	30.7	69.3
Arizona	42.2	28.0	72.0
Arkansas	41.8	20.7	79.3
California	43.1	28.3	71.7
Colorado	42.2	26.8	73.2
Connecticut	44.5	27.7	72.3
Delaware	41.5	20.6	79.4
District of Columbia	44.2	30.3	69.7
Florida	43.7	23.5	76.5
Georgia	41.1	16.9	83.1
Hawaii	42.4	26.9	73.1
Idaho	44.1	28.7	71.3
Illinois	42.7	20.6	79.4
Indiana	43.8	27.3	72.7
Iowa	43.4	28.7	71.3
Kansas	43.0	26.1	73.9
Kentucky	41.2	24.3	75.7
Louisiana	43.1	19.4	80.6
Maine	45.2	28.4	71.6
Maryland	41.9	23.5	76.5
Massachusetts	43.5	22.8	77.2
Michigan	42.7	24.3	75.7
Minnesota	42.3	29.9	70.1
Mississippi	42.7	17.2	82.8

See notes at end of table.

Table 19. Average age of public school teachers and percentage distribution of teachers by sex, and state: 2003-04—Continued

State	Average age of teachers	Sex	
		Male	Female
Missouri	41.4	18.2	81.8
Montana	44.2	29.0	71.0
Nebraska	42.2	24.1	75.9
Nevada	42.0	27.5	72.5
New Hampshire	43.6	23.0	77.0
New Jersey	43.7	24.3	75.7
New Mexico	44.6	22.8	77.2
New York	41.2	26.7	73.3
North Carolina	40.9	24.7	75.3
North Dakota	44.0	25.7	74.3
Ohio	41.9	28.2	71.8
Oklahoma	42.8	24.9	75.1
Oregon	43.3	34.6	65.4
Pennsylvania	42.6	30.4	69.6
Rhode Island	43.3	25.3	74.7
South Carolina	42.1	20.5	79.5
South Dakota	42.7	26.7	73.3
Tennessee	43.0	21.7	78.3
Texas	41.5	24.4	75.6
Utah	43.0	22.0	78.0
Vermont	45.0	29.6	70.4
Virginia	42.1	22.2	77.8
Washington	43.7	29.6	70.4
West Virginia	46.8	23.4	76.6
Wisconsin	41.2	27.5	72.5
Wyoming	43.9	31.3	68.7

NOTE: Teachers include both full-time and part-time teachers. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Teacher Data File, 2003-04.

Table 20. Percentage distribution of public school teachers by highest degree earned, and state: 2003-04

State	Less than bachelor's	Bachelor's degree	Master's degree	Higher than a master's degree
United States	1.1	50.8	40.9	7.2
Alabama	1.3	38.1	50.2	10.4
Alaska	0.3 !	58.4	34.3	6.9
Arizona	1.1	49.7	40.8	8.4
Arkansas	1.2	60.4	33.8	4.6
California	0.9	56.0	31.3	11.8
Colorado	1.5	44.5	47.7	6.3
Connecticut	1.3	24.5	55.9	18.3
Delaware	0.7 !	45.9	49.2	4.3
District of Columbia	0.5 !	48.2	41.8	9.5
Florida	1.6	61.8	32.7	4.0
Georgia	0.7	46.6	40.5	12.2
Hawaii	1.4	43.2	26.5	29.0
Idaho	1.1	71.9	24.9	2.1
Illinois	0.9	45.7	49.6	3.9
Indiana	0.8	37.3	56.3	5.6
Iowa	0.5	65.1	33.0	1.4
Kansas	0.5	55.0	40.2	4.3
Kentucky	0.9	28.5	51.6	19.0
Louisiana	0.8 !	65.2	24.4	9.6
Maine	1.4	64.3	30.6	3.7
Maryland	1.0 !	42.7	46.6	9.7
Massachusetts	2.0	37.7	53.6	6.6
Michigan	1.1	43.3	50.5	5.0
Minnesota	0.9	49.0	43.6	6.5
Mississippi	2.2	62.3	30.6	4.9

See notes at end of table.

Table 20. Percentage distribution of public school teachers by highest degree earned, and state: 2003-04—Continued

State	Less than bachelor's	Bachelor's degree	Master's degree	Higher than a master's degree
Missouri	1.9	47.3	47.4	3.4
Montana	1.4	65.0	29.5	4.1
Nebraska	0.6 !	59.9	37.5	2.0
Nevada	0.8 !	43.4	48.9	6.9
New Hampshire	0.7 !	56.9	39.4	3.1
New Jersey	0.8 !	57.0	34.3	7.9
New Mexico	0.9	58.1	36.4	4.6
New York	0.6	21.4	67.2	10.8
North Carolina	1.4	67.0	27.6	4.0
North Dakota	0.9	71.7	24.6	2.8
Ohio	1.5	45.8	49.1	3.7
Oklahoma	0.3	66.3	30.2	3.1
Oregon	0.4 !	41.5	50.5	7.5
Pennsylvania	1.1	48.6	42.5	7.8
Rhode Island	0.4 !	48.0	45.8	5.8
South Carolina	2.0	47.0	42.9	8.1
South Dakota	0.9 !	72.9	24.0	2.2
Tennessee	1.6	46.1	43.2	9.1
Texas	0.9	71.9	22.4	4.8
Utah	2.2	65.2	24.2	8.5
Vermont	0.4 !	54.2	41.1	4.3
Virginia	1.9	58.6	34.1	5.4
Washington	1.1	42.6	50.7	5.6
West Virginia	1.9	36.9	53.5	7.6
Wisconsin	0.1 !	54.8	40.8	4.3
Wyoming	1.4 !	61.4	33.8	3.4

! Interpret data with caution. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

NOTE: Teachers include both full-time and part-time teachers. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Teacher Data File, 2003-04.

Table 21. Percentage distribution of public school teachers by total years of full-time teaching experience, years teaching at current school, and state: 2003-04

State	Full-time teaching experience		Years teaching at current school	
	3 or fewer years	4 or more years	3 or fewer years	4 or more years
United States	17.8	82.2	42.8	57.2
Alabama	15.8	84.2	39.7	60.3
Alaska	18.5	81.5	50.5	49.5
Arizona	22.8	77.2	53.8	46.2
Arkansas	15.7	84.3	39.5	60.5
California	16.5	83.5	40.6	59.4
Colorado	19.6	80.4	49.2	50.8
Connecticut	14.8	85.2	40.3	59.7
Delaware	18.8	81.2	45.0	55.0
District of Columbia	23.8	76.2	49.3	50.7
Florida	18.5	81.5	45.1	54.9
Georgia	18.8	81.2	54.2	45.8
Hawaii	22.3	77.7	47.3	52.7
Idaho	16.0	84.0	36.1	63.9
Illinois	19.7	80.3	45.7	54.3
Indiana	16.8	83.2	35.5	64.5
Iowa	11.6	88.4	30.2	69.8
Kansas	15.0	85.0	38.8	61.2
Kentucky	15.2	84.8	38.5	61.5
Louisiana	15.3	84.7	42.1	57.9
Maine	12.5	87.5	34.8	65.2
Maryland	20.8	79.2	55.0	45.0
Massachusetts	19.8	80.2	42.5	57.5
Michigan	17.9	82.1	37.4	62.6
Minnesota	15.2	84.8	35.6	64.4
Mississippi	22.7	77.3	43.9	56.1

See notes at end of table.

Table 21. Percentage distribution of public school teachers by total years of full-time teaching experience, years teaching at current school, and state: 2003-04—Continued

State	Full-time teaching experience		Years teaching at current school	
	3 or fewer years	4 or more years	3 or fewer years	4 or more years
Missouri	18.0	82.0	44.8	55.2
Montana	15.9	84.1	33.6	66.4
Nebraska	14.1	85.9	36.7	63.3
Nevada	17.9	82.1	55.6	44.4
New Hampshire	18.6	81.4	38.7	61.3
New Jersey	17.7	82.3	37.2	62.8
New Mexico	15.4	84.6	44.0	56.0
New York	20.8	79.2	43.5	56.5
North Carolina	20.2	79.8	54.2	45.8
North Dakota	14.0	86.0	28.7	71.3
Ohio	14.5	85.5	35.5	64.5
Oklahoma	12.9	87.1	36.6	63.4
Oregon	18.6	81.4	39.5	60.5
Pennsylvania	16.6	83.4	34.8	65.2
Rhode Island	16.6	83.4	39.8	60.2
South Carolina	13.9	86.1	40.9	59.1
South Dakota	14.9	85.1	34.1	65.9
Tennessee	15.0	85.0	36.8	63.2
Texas	19.5	80.5	52.3	47.7
Utah	23.9	76.1	41.7	58.3
Vermont	15.4	84.6	34.5	65.5
Virginia	19.3	80.7	47.4	52.6
Washington	17.4	82.6	39.8	60.2
West Virginia	10.2	89.8	32.4	67.6
Wisconsin	18.8	81.2	37.9	62.1
Wyoming	14.1	85.9	37.7	62.3

NOTE: Teachers include both full-time and part-time teachers. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Teacher Data File, 2003-04.

Table 22. Percentage of public school teachers who took and passed various tests, by state: 2003-04

State	Praxis I Pre-Professional Skills Test (PPST) in Reading	Praxis I Pre-Professional Skills Test (PPST) in Mathematics	Praxis I Pre-Professional Skills Test (PPST) in Writing	The Praxis II: Subject Assessment in a specific content area	An exam for National Board for Professional Teaching Standards certification	Other test of basic skills or subject knowledge, required by certain states, districts, or schools
United States	32.0	28.7	29.1	30.3	14.6	43.9
Alabama	16.6	11.9	11.1	16.6	10.0	51.1
Alaska	43.8	42.1	42.0	14.7	4.7	25.2
Arizona	30.1	27.0	28.3	19.4	13.8	57.9
Arkansas	67.5	63.2	63.9	74.3	24.0	52.7
California	15.8	13.5	14.4	17.6	9.3	74.0
Colorado	18.4	16.8	15.3	12.1	15.7	62.7
Connecticut	34.5	32.4	32.4	42.4	7.9	27.9
Delaware	68.6	68.0	69.7	25.5	5.4	18.6
District of Columbia	48.5	40.3	45.2	38.1	6.4	22.7
Florida	22.4	18.8	18.9	25.8	15.7	60.4
Georgia	35.7	31.1	30.4	47.2	13.0	61.4
Hawaii	63.1	60.6	62.9	55.0	10.0	35.5
Idaho	30.0	28.2	30.0	21.4	10.4	48.5
Illinois	22.5	20.2	20.7	20.7	20.9	52.7
Indiana	47.9	45.2	46.5	42.3	17.3	18.6
Iowa	18.1	17.4	17.8	10.1	3.3	11.4
Kansas	50.7	49.4	49.4	30.9	10.6	22.0
Kentucky	49.0	43.1	44.8	53.9	19.9	35.5
Louisiana	63.3	60.4	60.5	62.4	17.7	26.6
Maine	41.0	37.9	38.9	20.7	11.4	15.3
Maryland	53.7	49.6	50.4	49.7	9.5	29.9
Massachusetts	13.4	8.2	11.1	8.3	9.2	33.5
Michigan	20.5	17.6	17.9	20.1	17.4	43.0
Minnesota	53.2	51.8	52.1	11.9	4.2	13.2
Mississippi	67.3	60.4	61.3	67.3	13.0	33.0

See notes at end of table.

Table 22. Percentage of public school teachers who took and passed various tests, by state: 2003-04—Continued

State	Praxis I Pre-Professional Skills Test (PPST) in Reading	Praxis I Pre-Professional Skills Test (PPST) in Mathematics	Praxis I Pre-Professional Skills Test (PPST) in Writing	The Praxis II: Subject Assessment in a specific content area	An exam for National Board for Professional Teaching Standards certification	Other test of basic skills or subject knowledge, required by certain states, districts, or schools
Missouri	27.5	23.5	23.0	36.9	9.0	32.5
Montana	37.3	36.2	36.5	20.9	11.1	17.9
Nebraska	52.7	51.8	51.4	10.5	4.2	11.8
Nevada	63.7	61.4	63.0	55.0	7.9	45.6
New Hampshire	37.4	36.0	35.9	10.6	5.8	20.8
New Jersey	21.7	18.5	17.3	38.2	7.7	24.6
New Mexico	58.3	55.6	56.4	47.8	18.7	43.0
New York	28.4	23.6	26.7	26.1	22.3	54.1
North Carolina	59.3	52.3	46.3	64.1	12.5	29.1
North Dakota	26.2	25.3	25.0	11.0	6.1	13.6
Ohio	33.1	28.6	28.2	39.6	7.1	19.7
Oklahoma	22.8	19.1	20.0	24.3	15.9	56.9
Oregon	34.2	30.8	31.2	35.1	10.0	54.8
Pennsylvania	45.6	41.6	42.1	44.8	14.7	33.9
Rhode Island	46.2	41.6	43.2	30.8	12.1	25.4
South Carolina	51.4	43.3	42.8	68.6	16.4	38.1
South Dakota	24.3	22.9	23.6	9.9	5.3	12.8
Tennessee	56.8	52.0	52.5	62.6	20.5	34.5
Texas	14.5	12.3	12.7	15.9	31.8	77.2
Utah	10.8	9.8	10.0	5.8	3.6	19.3
Vermont	18.9	17.5	18.9	12.0	3.2	14.0
Virginia	52.2	49.5	51.3	39.2	16.1	24.9
Washington	8.3	7.3	7.7	6.2	3.7	22.3
West Virginia	45.4	39.8	38.7	50.1	13.8	40.3
Wisconsin	39.9	39.2	39.6	7.2	2.7	13.9
Wyoming	14.1	13.5	14.0	6.8	8.0	28.7

NOTE: Teachers include both full-time and part-time teachers. Estimates include teachers who did not take the test as part of the denominator.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Teacher Data File, 2003-04.

Table 23. Average base salary and earnings from salary supplements during the current school year for regular full-time public school teachers, by state: 2003-04

State	Average academic year base teaching salary of regular full-time teachers	Salary Supplements					
		Extracurricular activities in same school system		Other school sources (merit pay bonus, state supplement, other)		Job outside the school system	
		Percent	Average amount	Percent	Average amount	Percent	Average amount
United States	\$44,400	40.2	\$2,700	13.6	\$1,900	15.9	\$5,000
Alabama	37,400	24.6	3,600	5.1	2,500	15.6	4,100
Alaska	49,100	47.4	1,900	8.9	1,300	15.7	6,600
Arizona	37,100	44.9	2,900	45.8	2,000	18.2	4,800
Arkansas	35,300	32.6	3,000	5.4	1,700	15.9	5,900
California	54,600	38.9	3,100	8.2	2,500	11.1	5,900
Colorado	42,300	46.4	1,900	12.7	2,500	18.4	3,600
Connecticut	56,900	31.7	2,300	5.2	2,100	20.4	5,100
Delaware	48,200	51.7	2,500	9.3	1,000	16.0	5,100
District of Columbia	52,100	28.7	2,100	5.0	1,900	15.3	8,000
Florida	38,800	38.2	2,900	31.0	1,500	16.5	5,500
Georgia	43,200	34.1	3,700	13.2	2,100	14.2	4,600
Hawaii	41,600	17.3	2,600	4.2	1,200	14.9	4,700
Idaho	38,300	39.7	3,200	7.6	1,600	16.6	5,400
Illinois	47,000	47.0	2,800	6.1	2,700	17.6	4,600
Indiana	43,700	47.3	2,300	4.1	800	17.8	4,900
Iowa	36,600	43.7	2,600	26.4	1,100	19.0	5,000
Kansas	36,000	53.8	2,700	4.9	1,500	19.2	5,600
Kentucky	38,700	48.0	2,600	7.9	3,500	14.0	7,300
Louisiana	34,600	35.2	2,400	16.1	2,300	15.0	5,900
Maine	38,600	43.8	2,200	4.3	1,500	20.0	5,100
Maryland	48,800	39.6	2,100	6.8	2,400	16.9	4,000
Massachusetts	49,900	33.4	2,500	7.1	2,100	20.6	5,200
Michigan	53,400	42.6	2,700	5.6	1,200	15.6	5,800
Minnesota	44,600	47.4	3,200	3.4	1,500	20.2	4,000
Mississippi	34,400	21.5	3,200	5.0	3,500	13.5	5,900

See notes at end of table.

Table 23. Average base salary and earnings from salary supplements during the current school year for regular full-time public school teachers, by state: 2003-04—Continued

State	Average academic year base teaching salary of regular full-time teachers	Salary Supplements					
		Extracurricular activities in same school system		Other school sources (merit pay bonus, state supplement, other)		Job outside the school system	
		Percent	Average amount	Percent	Average amount	Percent	Average amount
Missouri	36,300	43.7	1,900	19.3	3,800	16.7	3,500
Montana	34,300	49.3	2,400	5.0	2,100	18.3	4,000
Nebraska	34,200	54.2	3,200	9.0	900	21.0	3,400
Nevada	41,400	35.9	2,800	9.0	2,300	15.7	7,900
New Hampshire	41,500	35.5	1,500	5.3	1,600	23.3	4,200
New Jersey	54,400	43.1	3,200	4.5	1,400	20.2	6,200
New Mexico	36,700	42.3	1,900	10.2	2,100	15.4	5,200
New York	54,800	40.4	3,200	3.6	1,400	16.4	5,300
North Carolina	36,400	26.8	3,200	71.9	1,700	17.8	5,600
North Dakota	33,100	50.3	3,000	6.4	900	20.9	3,200
Ohio	46,200	44.3	2,600	7.6	2,200 !	15.9	4,200
Oklahoma	32,200	44.4	2,800	9.6	2,700	20.4	4,700
Oregon	44,500	38.8	3,000	2.3	2,700 !	14.7	4,600
Pennsylvania	49,900	37.4	2,100	5.9	1,200	14.3	4,300
Rhode Island	52,500	33.0	3,100	9.1	2,300	14.2	5,700
South Carolina	39,500	33.2	2,500	9.9	4,700	15.6	4,600
South Dakota	31,500	48.9	2,700	7.6	900	25.2	3,200
Tennessee	37,700	28.7	3,300	23.6	1,600	14.7	4,500
Texas	39,500	42.5	2,400	24.0	1,700	10.9	5,900
Utah	37,800	45.6	2,100	28.2	1,300	17.3	4,500
Vermont	41,900	35.8	1,800	3.9	1,600	22.4	3,800
Virginia	40,100	38.1	2,100	5.9	1,400 !	17.9	4,500
Washington	44,700	54.4	3,700	21.1	2,700	18.8	4,300
West Virginia	37,700	39.1	2,000	12.0	1,100	13.5	4,800
Wisconsin	41,800	48.6	2,000	3.8	1,000	15.3	4,100
Wyoming	36,900	52.1	2,600	9.1	800	19.9	5,400

! Interpret data with caution. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

NOTE: A regular full-time teacher is any teacher whose primary position in a school is not an itinerant teacher, a long-term substitute, a short-term substitute, a student teacher, a teacher aide, an administrator, a library media specialist or librarian, another type of professional staff (e.g., counselor, curriculum coordinator, social worker) or support staff (e.g., secretary), or a part-time teacher.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Teacher Data File, 2003-04.

Table 24. Average base salary and earnings from salary supplements during the summer of 2003 for regular full-time public school teachers, by state: 2003-04

State	Average academic year base teaching salary of regular full-time teachers	Summer salary supplements					
		Summer School		Non-teaching job in a school		Nonschool job	
		Percent	Average amount	Percent	Average amount	Percent	Average amount
United States	\$44,400	15.9	\$2,400	5.5	\$2,300	15.1	\$4,300
Alabama	37,400	8.3	1,700	5.7	2,500	14.4	3,400
Alaska	49,100	14.6	3,900	4.6	2,900	20.7	6,800
Arizona	37,100	17.9	1,800	7.3	1,900	21.7	4,100
Arkansas	35,300	8.8	1,500	3.9	3,900	14.6	4,000
California	54,600	22.8	3,200	3.2	2,400	8.3	5,300
Colorado	42,300	10.1	2,200	5.7	2,300	17.1	3,200
Connecticut	56,900	15.6	2,100	8.1	2,700	18.0	3,600
Delaware	48,200	21.9	2,300	3.8	3,500 !	14.2	5,500
District of Columbia	52,100	20.7	3,400	4.9	2,900	10.7	7,400
Florida	38,800	14.4	2,500	5.3	2,800	13.3	5,500
Georgia	43,200	14.1	2,600	3.0	2,800	10.6	4,300
Hawaii	41,600	14.9	2,300	4.8	2,800	12.7	5,800
Idaho	38,300	13.4	1,900	7.1	2,400	19.3	4,100
Illinois	47,000	15.1	2,300	7.9	1,900	15.1	3,300
Indiana	43,700	17.3	2,700	7.0	1,700	15.7	4,100
Iowa	36,600	11.4	2,100	5.6	2,200	23.2	3,500
Kansas	36,000	13.0	2,200	8.6	2,100	23.2	3,100
Kentucky	38,700	11.8	2,200	3.9	2,900	12.3	5,100
Louisiana	34,600	16.4	2,400	4.3	2,100	12.8	3,300
Maine	38,600	11.5	1,300	6.9	1,600	22.4	3,700
Maryland	48,800	14.4	2,300	11.2	2,300	18.6	3,700
Massachusetts	49,900	15.2	2,100	6.2	2,100	19.8	3,500
Michigan	53,400	14.7	2,500	2.7	4,500	15.7	5,800
Minnesota	44,600	17.9	2,100	6.3	1,700	20.2	4,200
Mississippi	34,400	12.7	1,700	3.2	3,100	12.7	5,100

See notes at end of table.

Table 24. Average base salary and earnings from salary supplements during the summer of 2003 for regular full-time public school teachers, by state: 2003-04
—Continued

State	Average academic year base teaching salary of regular full-time teachers	Summer salary supplements					
		Summer School		Non-teaching job in a school		Nonschool job	
		Percent	Average amount	Percent	Average amount	Percent	Average amount
Missouri	36,300	30.0	2,500	3.4	2,300	15.1	3,600
Montana	34,300	12.3	1,900	7.6	2,300	25.9	3,000
Nebraska	34,200	13.7	1,700	5.6	2,200	26.5	4,000
Nevada	41,400	11.2	1,900	6.2	1,300	18.2	3,900
New Hampshire	41,500	13.4	1,400	11.1	1,800	26.9	3,800
New Jersey	54,400	13.6	2,000	9.4	2,200	19.4	8,000
New Mexico	36,700	14.2	2,000	6.6	1,700	12.0	5,200
New York	54,800	17.6	3,700	6.4	2,400	14.1	2,200
North Carolina	36,400	13.7	1,800	5.8	2,600	17.5	5,000
North Dakota	33,100	18.7	2,200	8.4	2,700	26.4	4,300
Ohio	46,200	12.3	1,600	4.7	3,000	14.8	4,600
Oklahoma	32,200	10.4	1,700	6.9	2,500	18.7	3,700
Oregon	44,500	9.6	1,700	5.1	1,900	16.0	3,300
Pennsylvania	49,900	12.6	2,200	5.8	2,300	15.3	4,900
Rhode Island	52,500	16.9	2,500	4.0	1,300	15.5	2,400
South Carolina	39,500	12.2	1,800	6.0	2,100	13.5	4,800
South Dakota	31,500	14.6	2,000	7.3	1,800	31.3	3,700
Tennessee	37,700	10.0	3,400	3.7	2,200	13.8	5,300
Texas	39,500	17.4	2,200	4.4	2,400	12.5	4,200
Utah	37,800	16.4	2,300	6.6	2,000	17.4	3,400
Vermont	41,900	11.0	1,200	8.8	1,600	21.9	3,500
Virginia	40,100	20.4	2,200	5.4	1,300	14.9	4,700
Washington	44,700	12.6	2,000	5.9	2,200	15.7	3,400
West Virginia	37,700	13.1	1,900	4.2	2,300	13.2	4,400
Wisconsin	41,800	26.7	1,800	5.9	2,100	16.9	3,100
Wyoming	36,900	17.1	1,900	7.4	3,600	23.3	5,600

! Interpret data with caution. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

NOTE: A regular full-time teacher is any teacher whose primary position in a school is not an itinerant teacher, a long-term substitute, a short-term substitute, a student teacher, a teacher aide, an administrator, a library media specialist or librarian, another type of professional staff (e.g., counselor, curriculum coordinator, social worker) or support staff (e.g., secretary), or a part-time teacher.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Teacher Data File, 2003-04.

Table 25. Percentage of public school teachers by main activity in school, by state: 2003-04

State	Regular full-time teacher	Regular part-time teacher	Itinerant teacher	Long-term substitute	Administrator	Library media specialist or librarian	Other professional staff (e.g., counselor, curriculum coordinator, social worker)	Support staff (e.g., secretary)
United States	90.7	3.3	3.4	0.7	0.3	0.2	1.4	#
Alabama	92.6	1.1	2.6	0.3 !	0.4	#	3.0	#
Alaska	91.2	2.9	3.3	0.3 !	0.2 !	#	2.0	#
Arizona	90.4	5.7	2.1	0.4	0.6 !	0.1	0.7	#
Arkansas	92.8	1.3	2.8	0.2 !	0.4 !	0.2 !	2.2	#
California	91.8	4.9	1.2	0.4 !	0.1 !	0.1 !	1.2	0.1 !
Colorado	84.5	8.4	3.6	0.4 !	0.6 !	0.1	2.4	0.1 !
Connecticut	89.6	2.2	4.1	0.8 !	0.4	0.8 !	2.1	#
Delaware	93.7	2.3	3.3	0.2 !	#	#	0.5 !	#
District of Columbia	96.2	0.7 !	0.9 !	0.6 !	#	0.4 !	1.1 !	#
Florida	96.1	0.6	0.9 !	0.3	0.1	#	2.0	#
Georgia	93.1	2.2	3.1	0.4 !	0.1 !	#	1.0 !	#
Hawaii	93.9	3.4	#	0.7 !	#	0.3 !	1.7	#
Idaho	89.1	6.6	2.7	0.1 !	0.4 !	0.1 !	0.9	0.2 !
Illinois	89.1	3.6	5.2	0.7	0.1 !	0.1 !	1.0	#
Indiana	91.2	1.9	5.5	0.7	0.2 !	0.3 !	0.1 !	#
Iowa	88.9	4.4	4.2	0.4 !	0.2 !	0.7	1.1	#
Kansas	86.8	4.6	5.0	0.4	0.2 !	0.1 !	2.9	#
Kentucky	89.7	2.8	5.0	0.6 !	#	0.6 !	1.3	#
Louisiana	94.0	0.5	4.2	0.1 !	0.1 !	#	1.0	#
Maine	86.6	5.3	6.2	0.1 !	0.2 !	0.2 !	1.5	#
Maryland	88.7	5.8	3.7	0.5 !	0.1 !	#	1.1	#
Massachusetts	85.8	4.8	4.8	1.9	0.4	0.3 !	2.0	0.1 !
Michigan	86.5	5.4	5.0	1.3	0.1 !	#	1.6	#
Minnesota	84.0	8.8	3.9	1.0	0.4 !	0.2 !	1.8	#
Mississippi	95.4	1.5	1.3	#	0.3 !	#	1.5	0.1 !

See notes at end of table.

Table 25. Percentage of public school teachers by main activity in school, by state: 2003-04—Continued

State	Regular full-time teacher	Regular part-time teacher	Itinerant teacher	Long-term substitute	Administrator	Library media specialist or librarian	Other professional staff (e.g., counselor, curriculum coordinator, social worker)	Support staff (e.g., secretary)
Missouri	89.5	2.9	3.6	0.6 !	0.1 !	0.2 !	3.2	#
Montana	85.2	7.4	4.8	#	0.5	0.6	1.5	#
Nebraska	87.5	5.3	4.5	0.3 !	0.2 !	0.5	1.5	0.2 !
Nevada	92.3	3.5	0.8 !	0.8 !	#	0.7 !	1.9	#
New Hampshire	87.9	5.4	3.1	0.5 !	0.5 !	0.1 !	2.6	#
New Jersey	87.5	3.1	5.4	1.7	0.6 !	#	1.6	#
New Mexico	92.3	2.4	1.6	0.1 !	0.4 !	0.1 !	3.0	0.3 !
New York	92.5	1.8	2.3	1.6	0.5 !	#	1.4	#
North Carolina	94.0	1.9	3.1	0.2 !	0.2 !	0.1 !	0.6 !	#
North Dakota	83.0	6.3	6.6	#	1.0	0.6	2.4	0.1 !
Ohio	89.4	3.6	4.1	1.7	0.1 !	0.1 !	0.8	0.1 !
Oklahoma	90.4	3.0	3.4	0.1 !	0.6	0.4 !	2.1	#
Oregon	85.1	8.5	3.6	#	0.3 !	#	2.5	#
Pennsylvania	89.0	1.4	6.4	1.3	0.1 !	0.1 !	1.7	#
Rhode Island	88.4	2.1	4.9	1.6 !	0.7 !	0.4 !	1.9 !	#
South Carolina	94.7	1.4	3.0	0.3 !	0.1 !	#	0.5 !	#
South Dakota	89.7	5.3	2.6	0.6 !	0.7	0.1 !	1.0	#
Tennessee	94.4	1.0	1.8	0.5 !	0.1 !	#	1.8	0.3 !
Texas	95.8	1.3	1.6	0.4 !	0.4 !	#	0.5	#
Utah	88.3	7.6	1.0	0.4 !	0.3 !	0.2 !	1.9	0.2 !
Vermont	82.7	8.0	5.6	0.6 !	0.2 !	0.6 !	2.3	#
Virginia	90.2	2.0	5.1	0.3 !	0.6 !	#	1.6	0.2 !
Washington	83.7	9.1	4.0	0.9	0.1 !	1.3	0.9	#
West Virginia	86.6	0.8	8.6	1.7	#	0.6 !	1.7	#
Wisconsin	85.7	6.0	5.6	0.4 !	0.1 !	0.2 !	2.0	#
Wyoming	88.2	3.6	6.5	#	0.2 !	#	1.4 !	0.1 !

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

NOTE: A regular full-time teacher is any teacher whose primary position in a school is not an itinerant teacher, a long-term substitute, a short-term substitute, a student teacher, a teacher aide, an administrator, a library media specialist or librarian, another type of professional staff (e.g., counselor, curriculum coordinator, social worker) or support staff (e.g., secretary), or a part-time teacher. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Teacher Data File, 2003-04.

Table 26. Average number of hours per week that regular full-time public school teachers spent on selected activities during a typical full week, by state: 2003-04

State	Average hours per week		
	Required to work to receive base pay during a typical full week	Spent delivering instruction to a class of students	Total hours spent on all teaching and other school-related activities during a typical full week
United States	37.7	28.6	52.8
Alabama	38.9	31.0	52.4
Alaska	38.2	28.7	55.5
Arizona	38.9	28.9	54.4
Arkansas	38.4	29.7	51.5
California	36.5	28.9	53.1
Colorado	39.1	28.8	54.6
Connecticut	36.1	27.2	52.4
Delaware	37.7	28.6	53.8
District of Columbia	37.5	29.8	50.8
Florida	37.9	28.2	53.4
Georgia	39.9	30.0	53.8
Hawaii	36.8	28.5	54.2
Idaho	38.7	28.8	53.8
Illinois	36.7	27.4	52.2
Indiana	37.6	28.5	53.6
Iowa	39.5	29.6	53.0
Kansas	39.3	29.8	54.2
Kentucky	37.4	29.5	51.9
Louisiana	37.3	30.4	51.5
Maine	36.4	27.0	51.9
Maryland	37.4	27.5	55.0
Massachusetts	34.9	26.2	50.2
Michigan	36.0	28.4	51.7
Minnesota	39.1	28.0	53.7
Mississippi	39.7	30.7	51.3

See notes at end of table.

Table 26. Average number of hours per week that regular full-time public school teachers spent on selected activities during a typical full week, by state: 2003-04—Continued

State	Average hours per week		
	Required to work to receive base pay during a typical full week	Spent delivering instruction to a class of students	Total hours spent on all teaching and other school-related activities during a typical full week
Missouri	38.1	29.0	53.2
Montana	38.9	29.6	53.2
Nebraska	39.4	29.8	54.7
Nevada	36.5	28.0	53.1
New Hampshire	36.6	26.3	52.2
New Jersey	35.8	26.6	50.1
New Mexico	37.0	29.6	51.1
New York	35.6	26.5	51.4
North Carolina	38.8	28.2	53.3
North Dakota	39.1	29.1	52.4
Ohio	36.9	27.5	51.6
Oklahoma	38.0	29.3	52.2
Oregon	39.6	28.4	54.9
Pennsylvania	37.3	28.2	52.3
Rhode Island	33.3	26.3	47.6
South Carolina	39.0	28.4	54.1
South Dakota	39.4	29.3	55.1
Tennessee	37.5	29.0	50.9
Texas	39.8	30.7	54.4
Utah	38.9	30.0	52.3
Vermont	37.7	27.2	52.6
Virginia	37.6	27.8	53.8
Washington	37.7	28.6	53.5
West Virginia	38.3	30.1	51.2
Wisconsin	39.2	28.7	53.5
Wyoming	38.9	30.0	53.3

NOTE: A regular full-time teacher is any teacher whose primary position in a school is not an itinerant teacher, a long-term substitute, a short-term substitute, a student teacher, a teacher aide, an administrator, a library media specialist or librarian, another type of professional staff (e.g., counselor, curriculum coordinator, social worker) or support staff (e.g., secretary), or a part-time teacher.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Teacher Data File, 2003-04.

Table 27. Percentage distribution of public school principals by race/ethnicity, percentage minority, and state: 2003-04

State	Race/ethnicity							Minority ²
	White, non-Hispanic	Black, non-Hispanic	American Indian/Alaska Native, non-Hispanic	Asian, non-Hispanic	Native Hawaiian or other Pacific Islander, non-Hispanic	Hispanic, single or multiple races	Multiple races, non-Hispanic ¹	
United States	82.4	10.6	0.7	0.5	0.1	5.3	0.4	17.6
Alabama	73.5	24.4	1.0 !	#	#	1.0 !	#	26.5
Alaska	79.7	2.8	7.9	1.2 !	#	5.0	3.4 !	20.3
Arizona	80.5	2.6	3.7	0.6 !	#	11.8	0.8 !	19.5
Arkansas	85.0	12.6	0.7	#	#	#	1.7 !	15.0
California	72.6	7.8	0.1 !	1.9	0.1 !	17.1	0.5 !	27.4
Colorado	79.1	7.2	0.5 !	0.4 !	#	12.6	0.2 !	20.9
Connecticut	90.9	7.3	#	#	#	1.8 !	#	9.1
Delaware	82.2	13.3	#	#	#	4.5	#	17.8
District of Columbia	9.6	84.8	#	#	#	4.4	1.2 !	90.4
Florida	71.6	20.4	#	#	#	8.0	#	28.4
Georgia	75.3	23.1	#	#	#	1.4 !	0.2 !	24.7
Hawaii	27.7	2.4 !	#	49.8	16.7	0.4 !	3.0 !	72.3
Idaho	98.2	#	#	#	#	1.3 !	0.5 !	1.8 !
Illinois	76.4	17.4	#	1.0 !	#	5.3	#	23.6
Indiana	93.3	6.7	#	#	#	#	#	6.7
Iowa	97.7	2.2 !	#	#	#	#	0.1 !	2.3 !
Kansas	95.6	1.9 !	0.6 !	#	#	1.9 !	#	4.4
Kentucky	95.9	4.1 !	#	#	#	#	#	4.1 !
Louisiana	64.3	35.7	#	#	#	#	#	35.7
Maine	97.9	#	1.5 !	#	#	#	0.6 !	2.1 !
Maryland	69.7	28.8	1.4 !	#	#	#	0.2 !	30.3
Massachusetts	94.1	2.0 !	#	0.3 !	#	3.6	#	5.9
Michigan	83.1	15.5	0.9 !	#	#	0.3 !	0.2 !	16.9
Minnesota	95.3	2.2	1.0 !	1.1 !	#	0.5 !	#	4.7
Mississippi	65.2	34.5	#	0.3 !	#	#	#	34.8

See notes at end of table.

Table 27. Percentage distribution of public school principals by race/ethnicity, percentage minority, and state: 2003-04—Continued

State	Race/ethnicity								Minority ²
	White, non-Hispanic	Black, non-Hispanic	American Indian/Alaska Native, non-Hispanic	Asian, non-Hispanic	Native Hawaiian or other Pacific Islander, non-Hispanic	Hispanic, single or multiple races	Multiple races, non-Hispanic ¹		
Missouri	90.3	8.0	1.0 !	#	#	0.8 !	#	9.7	
Montana	95.4	0.3	3.2 !	#	#	0.5 !	0.7 !	4.6	
Nebraska	96.7	1.4 !	#	#	#	1.3 !	0.6 !	3.3	
Nevada	83.6	7.9	3.7	#	#	4.9	#	16.4	
New Hampshire	97.6	#	#	1.2 !	#	1.3 !	#	2.4 !	
New Jersey	82.4	10.0	#	#	#	7.6	#	17.6	
New Mexico	59.4	1.2 !	1.0 !	0.2	#	38.3	#	40.6	
New York	89.6	6.4	#	#	#	2.7	1.3 !	10.4	
North Carolina	80.7	16.8	1.2 !	#	#	1.0 !	0.3 !	19.3	
North Dakota	97.2	#	1.7 !	#	#	0.7 !	0.5 !	2.8	
Ohio	88.6	10.6	0.5 !	#	#	0.3 !	#	11.4	
Oklahoma	80.1	5.3	10.4	#	0.7 !	0.1 !	3.4	19.9	
Oregon	91.9	1.4 !	1.5 !	1.3 !	0.5 !	1.4 !	2.0 !	8.1	
Pennsylvania	89.1	9.6	#	#	#	0.7 !	0.6 !	10.9	
Rhode Island	94.0	2.0 !	#	#	1.5 !	2.4 !	#	6.0	
South Carolina	72.3	27.1	#	#	#	0.5 !	#	27.7	
South Dakota	92.9	#	3.2	#	#	0.9 !	3.0 !	7.1	
Tennessee	80.7	17.7	0.8 !	#	#	0.8 !	#	19.3	
Texas	74.1	9.0	#	#	#	16.8	0.1 !	25.9	
Utah	94.2	#	#	#	#	5.8	#	5.8	
Vermont	99.6	#	#	#	#	0.4 !	#	0.4 !	
Virginia	80.6	19.2	0.3 !	#	#	#	#	19.4	
Washington	90.7	3.1	0.2 !	2.3 !	0.2 !	3.2	0.2 !	9.3	
West Virginia	95.8	1.8 !	1.4 !	#	#	1.0 !	#	4.2 !	
Wisconsin	92.7	3.9	1.5 !	#	#	0.9 !	1.0 !	7.3	
Wyoming	98.0	#	0.8 !	#	#	0.5 !	0.8 !	2.0 !	

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ Multiple races, non-Hispanic includes all non-Hispanic respondents who selected more than one race.

² Minority includes Black, non-Hispanic; American Indian/Alaska Native, non-Hispanic; Asian, non-Hispanic; Native Hawaiian or other Pacific Islander, non-Hispanic; Hispanic, single or multiple races; and multiple races, non-Hispanic.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Principal Data File, 2003-04.

Table 28. Percentage distribution of public school principals by highest degree earned, and state: 2003-04

State	Less than bachelor's degree	Bachelor's degree	Master's degree	Education specialist or professional diploma	Doctorate/1st professional degree
United States	0.1 !	1.7	59.2	30.3	8.6
Alabama	0.4 !	0.7 !	47.1	44.3	7.5
Alaska	#	3.7 !	73.6	18.0	4.7
Arizona	2.0	4.2	64.7	16.2	12.8
Arkansas	#	0.4 !	60.9	32.4	6.2
California	#	3.6	66.0	22.2	8.3
Colorado	#	0.8 !	56.9	34.8	7.4
Connecticut	#	#	8.1	78.9	13.0
Delaware	#	#	66.5	19.9	13.6
District of Columbia	#	#	58.7	10.5	30.8
Florida	0.4 !	4.6	63.4	15.9	15.7
Georgia	#	#	16.0	69.2	14.9
Hawaii	#	20.6	56.7	13.9	8.8 !
Idaho	#	0.3	66.9	30.9	1.9
Illinois	#	#	68.4	22.1	9.6
Indiana	#	#	48.7	43.7	7.6
Iowa	#	#	66.7	30.8	2.5
Kansas	#	0.2 !	74.4	20.9	4.5
Kentucky	#	#	26.0	66.5	7.5
Louisiana	#	#	55.3	42.3	2.5
Maine	#	3.2 !	60.8	28.1	7.9
Maryland	#	#	64.2	30.3	5.6
Massachusetts	#	0.9 !	59.1	25.4	14.6
Michigan	1.8 !	2.9	60.7	27.6	7.0
Minnesota	#	2.9	14.0	73.7	9.3
Mississippi	#	0.9 !	70.6	20.0	8.6

See notes at end of table.

Table 28. Percentage distribution of public school principals by highest degree earned, and state: 2003-04—Continued

State	Less than bachelor's degree	Bachelor's degree	Master's degree	Education specialist or professional diploma	Doctorate/1st professional degree
Missouri	#	2.3 !	41.8	45.0	10.9
Montana	#	13.3	67.9	11.2	7.5
Nebraska	#	1.0 !	57.3	35.1	6.7
Nevada	#	#	68.0	27.7	4.3
New Hampshire	#	0.8 !	66.0	24.3	8.9
New Jersey	#	#	73.1	17.2	9.7
New Mexico	#	#	72.9	18.3	8.8
New York	#	#	29.1	63.4	7.5
North Carolina	#	1.2 !	57.8	25.6	15.3
North Dakota	#	13.9	73.8	8.4	3.9
Ohio	0.3 !	0.1 !	78.7	18.8	2.1
Oklahoma	#	0.6 !	75.4	20.3	3.6
Oregon	#	3.8 !	52.3	36.0	7.9
Pennsylvania	#	0.4 !	52.1	33.0	14.5
Rhode Island	#	0.4 !	63.6	25.0	10.9
South Carolina	#	1.6 !	30.7	53.6	14.1
South Dakota	#	6.8	62.7	21.3	9.3
Tennessee	#	3.4 !	45.5	42.2	8.9
Texas	#	2.6	74.8	15.9	6.7
Utah	#	0.5 !	61.2	30.0	8.3
Vermont	#	1.8 !	76.9	16.6	4.7
Virginia	#	#	69.3	17.2	13.5
Washington	#	#	74.3	20.9	4.8
West Virginia	#	#	67.3	27.4	5.3
Wisconsin	#	4.6 !	67.0	19.1	9.3
Wyoming	#	0.8 !	76.1	16.1	7.0

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Principal Data File, 2003-04.

Table 29. Experience of public school principals, by state: 2003-04

State	Percentage who held selected school positions before becoming a principal							Average number of years as principal in any school	Average number of years as principal in current school
	Department head	Curriculum specialist or coordinator	Assistant principal or program director	Guidance counselor	Library media specialist/ librarian	Athletic coach/ athletic director	Sponsor for student clubs/ debate teams		
United States	35.6	23.4	68.0	7.5	1.3	33.9	52.7	7.8	4.3
Alabama	45.1	10.6	78.6	8.0	1.0 !	41.7	67.3	6.4	4.4
Alaska	47.5	25.1	54.5	15.7	3.7 !	49.5	76.5	7.9	2.4
Arizona	44.8	29.0	64.1	6.1	2.1 !	36.2	56.5	6.4	2.9
Arkansas	29.8	8.7	52.0	7.1	2.5	27.0	44.3	8.4	5.9
California	34.3	36.5	78.1	11.0	2.9	25.3	45.2	7.1	3.6
Colorado	42.2	23.7	72.4	12.7	3.3 !	38.9	59.1	7.1	3.9
Connecticut	26.7	37.9	75.0	3.4	0.5 !	21.2	44.8	9.0	5.5
Delaware	45.7	18.0	91.1	7.1	#	27.4	58.6	7.5	4.1
District of Columbia	52.7	43.8	94.7	14.9	2.4 !	22.0	74.5	9.0	3.7
Florida	56.0	40.7	86.5	11.6	2.3 !	22.3	55.9	7.9	4.4
Georgia	38.8	17.9	96.4	6.2	#	26.1	55.9	5.5	3.1
Hawaii	80.5	46.6	95.1	18.1	4.0	27.3	75.7	6.3	4.0
Idaho	45.6	15.5	60.6	6.8	1.7 !	51.3	54.9	8.5	4.0
Illinois	30.8	18.8	61.3	2.5	#	36.8	55.2	7.1	4.8
Indiana	23.3	23.8	64.6	4.3	#	39.0	55.0	9.5	5.6
Iowa	33.8	18.5	31.9	6.6	1.7 !	53.9	46.2	9.7	5.3
Kansas	37.1	13.9	44.2	3.9	#	57.5	61.7	9.7	4.8
Kentucky	32.7	24.4	48.6	11.1	0.4 !	44.8	61.1	6.1	4.4
Louisiana	49.3	18.1	74.8	6.6	0.9 !	27.1	70.0	6.9	5.5
Maine	34.8	10.4	54.2	3.4	0.6 !	43.0	54.0	8.7	5.2
Maryland	39.9	30.8	82.1	3.7 !	1.5 !	23.9	53.9	7.8	4.1
Massachusetts	15.3	23.1	57.7	5.8	#	25.8	40.0	9.4	5.1
Michigan	27.1	19.8	57.8	7.6	0.4 !	26.3	52.5	8.2	4.5
Minnesota	44.8	26.2	53.4	5.4	0.7 !	47.2	46.2	8.6	4.8
Mississippi	44.3	17.1	73.5	3.2	1.3 !	34.8	54.6	6.7	4.1

See notes at end of table.

Table 29. Experience of public school principals, by state: 2003-04—Continued

State	Percentage who held selected school positions before becoming a principal							Average number of years as principal in any school	Average number of years as principal in current school
	Department head	Curriculum specialist or coordinator	Assistant principal or program director	Guidance counselor	Library media specialist/ librarian	Athletic coach/ athletic director	Sponsor for student clubs/ debate teams		
Missouri	29.7	19.7	50.0	9.6	#	34.5	51.0	6.9	4.0
Montana	31.2	13.1	34.5	8.6	1.4 !	55.1	57.8	8.3	5.3
Nebraska	35.3	14.4	30.4	3.8 !	1.8 !	48.2	59.4	9.2	4.4
Nevada	51.8	32.3	81.8	7.6	1.3 !	28.6	67.3	6.5	2.9
New Hampshire	21.5	17.2	63.2	3.1	#	31.0	55.6	10.1	5.5
New Jersey	25.6	23.9	69.8	8.9	1.6 !	23.0	55.4	8.1	5.2
New Mexico	40.0	27.3	68.2	8.9	0.7 !	37.1	60.3	7.0	3.6
New York	26.7	34.5	78.3	4.3	1.0 !	26.0	45.4	6.4	4.1
North Carolina	52.2	26.8	89.7	4.6	1.7 !	39.0	61.1	7.4	3.4
North Dakota	31.7	12.3	27.5	5.6	0.7 !	53.4	45.2	12.8	7.6
Ohio	32.0	10.6	59.6	1.7	0.4 !	43.4	54.8	9.8	4.7
Oklahoma	40.5	15.6	56.7	13.0	0.8 !	45.0	53.1	8.8	5.4
Oregon	35.4	24.7	69.7	15.9	1.1 !	41.4	43.9	7.9	3.7
Pennsylvania	25.2	19.6	64.8	2.0 !	1.4 !	34.0	48.2	8.1	4.3
Rhode Island	16.9	21.4	70.7	6.5	1.2 !	24.9	57.7	8.0	4.0
South Carolina	45.1	23.8	86.5	6.7	#	23.8	59.7	7.8	5.0
South Dakota	25.6	13.2	25.1	9.0	2.5 !	49.7	45.9	10.6	5.7
Tennessee	41.8	12.8	69.1	2.2	0.3 !	45.8	55.2	8.1	5.7
Texas	33.2	21.0	76.8	13.0	1.1 !	25.7	49.5	6.7	3.3
Utah	46.3	22.8	74.7	13.8	1.7 !	30.7	44.9	7.2	3.3
Vermont	24.5	14.2	50.3	8.2	1.1 !	27.1	53.7	10.6	4.5
Virginia	40.2	19.8	87.1	7.2	1.3 !	26.7	52.7	7.9	4.4
Washington	41.6	33.6	72.1	7.6	4.2 !	41.8	56.7	7.7	3.6
West Virginia	31.1	14.3	51.7	2.9	1.8 !	32.1	44.5	12.1	6.4
Wisconsin	41.6	18.5	50.4	7.9	1.5 !	55.8	53.7	7.7	4.7
Wyoming	33.3	9.7	41.6	7.2	2.4 !	42.6	64.8	8.4	4.1

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Principal Data File, 2003-04.

Table 30. Average annual salary for public school principals and average annual salary by years of experience as a principal, by state: 2003-04

State	Average annual salary	Average annual salary for principals by years of experience		
		Fewer than 3 years	3-9 years	10 years or more
United States	\$75,500	\$71,100	\$75,800	\$78,700
Alabama	65,300	64,400	64,000	69,100
Alaska	73,800	68,300	75,300	77,200
Arizona	63,000	57,600	64,900	68,000
Arkansas	60,900	60,200	61,800	60,100
California	89,900	84,900	91,100	92,300
Colorado	73,200	65,000	74,800	78,800
Connecticut	100,700	97,700	98,300	104,600
Delaware	89,300	86,300	90,100	91,200
District of Columbia	88,600	87,600	91,500	85,800
Florida	73,300	68,200	70,400	81,500
Georgia	81,000	76,400	82,900	84,700
Hawaii	71,600	67,100	71,100	77,800
Idaho	64,700	57,600	65,300	68,200
Illinois	80,500	75,600	84,200	81,900
Indiana	73,600	72,500	72,900	75,000
Iowa	67,800	58,800	66,500	72,400
Kansas	63,600	61,500	63,300	64,500
Kentucky	65,500	61,200	69,200	66,700
Louisiana	57,700	55,500	57,800	59,400
Maine	62,500	58,400	61,600	65,500
Maryland	86,800	83,900	86,500	90,300
Massachusetts	84,100	82,800	86,500	83,200
Michigan	82,200	76,600	82,400	86,100
Minnesota	80,300	72,100	80,100	85,300
Mississippi	61,500	59,900	61,900	62,600

See notes at end of table.

Table 30. Average annual salary for public school principals and average annual salary by years of experience as a principal, by state: 2003-04—Continued

State	Average annual salary	Average annual salary for principals by years of experience		
		Fewer than 3 years	3-9 years	10 years or more
Missouri	65,900	58,800	67,000	70,700
Montana	53,700	47,200	53,800	56,900
Nebraska	61,900	59,800	63,800	61,300
Nevada	74,000	68,800	74,900	80,000
New Hampshire	69,500	69,500	66,200	73,200
New Jersey	101,700	93,100	102,200	109,000
New Mexico	62,600	60,200	62,400	64,700
New York	94,300	90,400	91,900	104,700
North Carolina	71,700	60,700	70,900	81,900
North Dakota	55,100	45,300	53,700	58,300
Ohio	73,100	69,200	71,500	76,500
Oklahoma	53,900	49,800	54,500	55,700
Oregon	74,800	70,300	76,400	75,800
Pennsylvania	80,300	74,800	78,700	85,600
Rhode Island	81,900	81,600	85,300	77,400
South Carolina	72,000	66,600	72,700	75,100
South Dakota	54,600	51,100	54,700	56,000
Tennessee	61,400	57,800	60,700	65,300
Texas	66,100	60,000	67,900	70,700
Utah	66,900	65,700	65,600	69,600
Vermont	65,800	60,900	63,100	69,500
Virginia	71,700	66,500	73,200	74,200
Washington	84,500	80,600	83,500	88,000
West Virginia	57,200	58,100	55,900	57,400
Wisconsin	73,400	68,800	72,900	77,000
Wyoming	64,600	60,000	64,500	68,300

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Principal Data File, 2003-04.

Table 31. Average hours per week that public school principals spent on all school-related activities and interacting with students, by state: 2003-04

State	Average hours per week	
	All school-related activities	Interacting with students
United States	59.0	22.8
Alabama	60.5	26.6
Alaska	60.8	24.1
Arizona	58.3	22.9
Arkansas	59.7	27.5
California	58.9	20.2
Colorado	58.5	20.0
Connecticut	61.0	20.7
Delaware	64.4	21.9
District of Columbia	64.5	31.9
Florida	58.3	22.4
Georgia	60.8	24.6
Hawaii	63.9	17.0
Idaho	56.7	23.1
Illinois	58.0	21.8
Indiana	59.1	22.1
Iowa	61.4	21.0
Kansas	58.1	20.9
Kentucky	60.4	25.9
Louisiana	57.3	27.2
Maine	55.7	21.7
Maryland	60.8	25.1
Massachusetts	60.2	19.4
Michigan	56.8	22.4
Minnesota	58.2	18.7
Mississippi	59.6	29.2

See notes at end of table.

Table 31. Average hours per week that public school principals spent on all school-related activities and interacting with students, by state: 2003-04—Continued

State	Average hours per week	
	All school-related activities	Interacting with students
Missouri	58.7	24.2
Montana	54.7	22.9
Nebraska	52.1	21.5
Nevada	62.7	19.8
New Hampshire	59.3	20.0
New Jersey	58.9	21.0
New Mexico	57.5	20.7
New York	63.5	25.1
North Carolina	60.1	22.8
North Dakota	56.4	25.8
Ohio	58.9	21.9
Oklahoma	57.5	28.8
Oregon	58.4	21.0
Pennsylvania	59.0	24.2
Rhode Island	59.1	21.4
South Carolina	63.2	27.3
South Dakota	55.8	20.4
Tennessee	58.2	23.5
Texas	59.1	24.6
Utah	53.6	18.9
Vermont	59.4	18.4
Virginia	60.0	22.1
Washington	59.2	21.7
West Virginia	58.4	22.7
Wisconsin	57.4	21.9
Wyoming	51.8	17.9

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Principal Data File, 2003-04.

Table 32. Percentage of public school principals who were currently teaching in addition to serving as principal and average number of years spent teaching before becoming a principal, by state: 2003-04

State	Percentage of principals who were currently teaching in addition to serving as principal	Average number of years spent teaching before becoming a principal
United States	27.7	13.0
Alabama	30.6	15.0
Alaska	64.5	9.8
Arizona	33.0	12.0
Arkansas	3.3 !	13.0
California	20.8	12.4
Colorado	43.6	13.7
Connecticut	24.6 !	14.5
Delaware	#	13.3
District of Columbia	65.2	12.7
Florida	19.8 !	13.3
Georgia	22.5 !	13.0
Hawaii	60.6 !	14.7
Idaho	27.8	12.3
Illinois	5.8 !	13.2
Indiana	18.8 !	13.2
Iowa	39.4	12.3
Kansas	11.1 !	12.2
Kentucky	47.1	12.4
Louisiana	8.6 !	16.8
Maine	47.4	13.6
Maryland	17.3 !	14.6
Massachusetts	13.7 !	15.4
Michigan	31.4	13.5
Minnesota	34.6	11.8
Mississippi	#	15.4

See notes at end of table.

Table 32. Percentage of public school principals who were currently teaching in addition to serving as principal and average number of years spent teaching before becoming a principal, by state: 2003-04—Continued

State	Percentage of principals who were currently teaching in addition to serving as principal	Average number of years spent teaching before becoming a principal
Missouri	38.5 !	11.6
Montana	60.8	12.0
Nebraska	41.2	12.3
Nevada	19.7 !	13.8
New Hampshire	35.3	12.5
New Jersey	30.9 !	11.9
New Mexico	29.3	12.6
New York	12.0 !	14.5
North Carolina	14.9 !	11.8
North Dakota	58.4	10.0
Ohio	8.0 !	11.6
Oklahoma	47.7	12.4
Oregon	51.8	13.6
Pennsylvania	5.6 !	14.2
Rhode Island	#	14.1
South Carolina	7.2 !	12.6
South Dakota	37.0	9.7
Tennessee	54.5	13.6
Texas	18.3	12.7
Utah	24.2 !	12.0
Vermont	22.4	11.8
Virginia	17.9 !	13.1
Washington	41.1	11.8
West Virginia	12.2 !	12.5
Wisconsin	42.9 !	13.4
Wyoming	#	12.6

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Principal Data File, 2003-04.

Table 33. Percentage of public school districts that had salary schedules for teachers and among those that had salary schedules, the average yearly base teacher salary, by various levels of degrees and experience, and state: 2003-04

State	Percent with salary schedules for teachers	Among districts that had salary schedules, average yearly base teacher salary for:					Highest possible step on the salary schedule
		Bachelor's degree and no teaching experience	Bachelor's degree and 10 years of teaching experience	Master's degree ¹ and no teaching experience	Master's degree ² and 10 years of teaching experience		
United States	92.7	\$29,100	\$37,500	\$31,900	\$41,600	\$53,900	
Alabama	100.0	29,700	35,000	34,200	40,200	49,600	
Alaska	100.0	35,000	45,500	39,200	54,100	63,700	
Arizona	80.3	26,700	31,800	29,400	35,600	46,400	
Arkansas	100.0	25,500	30,700	28,300	33,500	39,800	
California	86.2	36,000	45,700	39,000	52,200	66,600	
Colorado	96.2	27,300	32,600	30,100	36,400	50,000	
Connecticut	100.0	34,600	48,400	37,400	53,600	70,500	
Delaware	100.0	33,000	43,300	37,700	50,900	67,400	
District of Columbia	34.2 !	31,000	42,800	34,400	46,800	60,100	
Florida	100.0	28,400	33,500	30,900	36,000	51,800	
Georgia	100.0	30,600	38,700	35,300	45,300	65,800	
Hawaii	100.0	34,300	35,400	36,900	38,000	64,200	
Idaho	97.3	24,900	32,100	27,300	37,900	47,400	
Illinois	95.3	28,500	36,300	31,300	39,900	55,800	
Indiana	99.7	29,500	37,900	31,200	42,000	55,400	
Iowa	98.6	23,800	30,900	26,300	34,300	43,600	
Kansas	96.5	27,000	31,100	29,300	34,100	44,100	
Kentucky	100.0	28,200	35,800	31,500	39,500	49,200	
Louisiana	98.6	27,400	32,100	28,500	34,000	42,100	
Maine	100.0	25,400	34,400	27,600	36,800	48,800	
Maryland	100.0	33,700	43,200	35,700	47,300	67,200	
Massachusetts	93.9	32,500	47,900	35,500	52,100	63,400	
Michigan	86.6	31,800	47,400	35,000	52,600	60,700	
Minnesota	91.5	28,800	36,700	32,300	42,000	51,300	
Mississippi	100.0	27,200	31,900	29,100	35,100	50,700	

See notes at end of table.

Table 33. Percentage of public school districts that had salary schedules for teachers and among those that had salary schedules, the average yearly base teacher salary, by various levels of degrees and experience, and state: 2003-04—Continued

State	Percent with salary schedules for teachers	Among districts that had salary schedules, average yearly base teacher salary for:					Highest possible step on the salary schedule
		Bachelor's degree and no teaching experience	Bachelor's degree and 10 years of teaching experience	Master's degree ¹ and no teaching experience	Master's degree ² and 10 years of teaching experience		
Missouri	99.7	24,600	28,800	27,100	31,700	41,100	
Montana	72.4	21,700	29,500	25,300	34,600	43,400	
Nebraska	82.3	23,600	29,800	28,000	36,800	42,900	
Nevada	92.0	29,700	40,400	34,200	46,500	57,400	
New Hampshire	95.3	26,700	37,100	30,000	40,800	50,200	
New Jersey	98.0	36,300	44,900	38,900	48,300	70,400	
New Mexico	97.6	30,000	34,400	31,500	37,400	52,500	
New York	92.9	34,800	44,500	38,400	49,800	74,300	
North Carolina	82.7	25,600	34,200	28,000	37,400	50,600	
North Dakota	93.5	22,600	27,800	25,400	30,700	37,800	
Ohio	96.4	28,000	40,000	31,000	45,700	57,700	
Oklahoma	98.8	27,000	31,300	28,200	32,700	39,100	
Oregon	83.1	28,200	38,200	31,600	43,200	53,200	
Pennsylvania	90.8	31,500	43,600	33,400	46,100	63,200	
Rhode Island	100.0	32,800	58,900	36,700	61,700	65,200	
South Carolina	100.0	26,900	33,800	30,700	38,500	56,700	
South Dakota	78.1	24,400	28,500	26,100	30,600	37,700	
Tennessee	100.0	28,400	33,400	30,800	36,200	45,300	
Texas	92.4	27,500	35,400	28,600	36,500	44,700	
Utah	100.0	25,900	35,500	28,600	39,400	50,000	
Vermont	‡	‡	‡	‡	‡	‡	
Virginia	100.0	30,700	35,100	32,500	37,100	50,300	
Washington	88.3	29,000	34,500	34,700	42,600	56,100	
West Virginia	100.0	26,600	32,600	29,300	35,100	48,500	
Wisconsin	98.1	27,700	37,100	31,200	42,100	51,800	
Wyoming	100.0	27,200	33,600	30,300	38,000	49,700	

! Interpret data with caution. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

‡ Reporting standards not met. The base-weighted unit response rate was below 50 percent.

¹ A teacher with a master's degree or its equivalent in credit hours beyond a bachelor's degree.

² A teacher with a master's degree or its equivalent in credit hours.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, District Data File, 2003-04.

Table 34. Percentage of public school districts that offered various benefits to teachers, by state: 2003-04

State	General medical insurance	Dental insurance	Group life insurance	Retirement plan	Tuition reimbursement	Housing, housing subsidies, or rent assistance	Subsidized meals	Subsidized transportation
United States	96.9	80.9	80.5	90.5	41.8	2.8	4.5	3.2
Alabama	98.8	94.3	81.5	98.3	37.6	#	2.6 !	1.0 !
Alaska	100.0	100.0	90.6	100.0	54.2	31.5	5.8 !	18.9
Arizona	91.1	87.8	83.1	95.2	24.3	4.1	12.3	1.9
Arkansas	93.7	79.3	76.1	89.8	19.2	#	4.2	2.0 !
California	99.3	99.5	73.9	92.4	4.3 !	0.4 !	0.7 !	1.2 !
Colorado	100.0	79.9	83.1	73.9	35.9	2.6 !	19.8	2.5
Connecticut	100.0	98.8	98.8	70.6	70.3	1.2 !	0.9 !	1.2 !
Delaware	100.0	86.2	100.0	100.0	95.6	4.4	#	#
District of Columbia	100.0	100.0	100.0	100.0	30.1 !	4.1 !	#	#
Florida	100.0	91.7	100.0	100.0	34.1 !	1.6 !	1.6 !	#
Georgia	88.1	86.9	88.1	88.1	24.7	#	0.7	#
Hawaii	100.0	100.0	100.0	100.0	#	100.0	#	#
Idaho	100.0	92.0	88.1	95.5	53.1	2.7 !	1.6 !	2.6
Illinois	99.4	78.5	89.0	81.0	71.5	0.3	2.5 !	7.7 !
Indiana	100.0	74.4	100.0	98.0	14.5	#	6.7 !	7.0 !
Iowa	100.0	49.1	76.8	76.7	11.6	#	2.7 !	5.4
Kansas	93.9	69.6	67.3	84.7	35.7	2.9 !	15.0 !	10.1
Kentucky	98.5	52.3	95.6	98.5	9.4	1.6 !	1.3 !	1.3 !
Louisiana	98.3	91.4	98.3	100.0	87.4	1.3 !	5.8 !	#
Maine	100.0	56.0	64.8	85.9	100.0	#	2.2	4.4
Maryland	100.0	95.5	100.0	100.0	100.0	#	#	#
Massachusetts	100.0	78.7	97.4	91.6	67.7	#	1.9 !	#
Michigan	97.6	94.0	83.5	97.5	45.3	3.3 !	2.5 !	2.1 !
Minnesota	98.8	49.8	85.8	91.1	21.3	#	1.0 !	4.7
Mississippi	100.0	72.5	94.3	100.0	10.8	1.5	1.4	1.4

See notes at end of table.

Table 34. Percentage of public school districts that offered various benefits to teachers, by state: 2003-04—Continued

State	General medical insurance	Dental insurance	Group life insurance	Retirement plan	Tuition reimbursement	Housing, housing subsidies, or rent assistance	Subsidized meals	Subsidized transportation
Missouri	94.1	51.3	83.9	92.4	50.7	#	8.9 !	3.9 !
Montana	81.6	49.1	50.8	83.5	16.0	27.6	10.0	3.5 !
Nebraska	76.8	66.2	35.2	87.7	10.3 !	4.4 !	8.9 !	0.4
Nevada	100.0	92.0	100.0	100.0	24.1	24.1 !	#	#
New Hampshire	100.0	86.7	85.8	97.7	94.7	#	#	#
New Jersey	100.0	95.7	82.7	84.1	80.4	#	3.9 !	4.1 !
New Mexico	100.0	96.6	96.8	100.0	52.7	28.3	#	5.1
New York	100.0	81.5	58.8	87.4	37.0	0.3 !	#	0.7 !
North Carolina	99.0	61.7	59.6	99.0	63.4	4.7 !	3.4	4.8 !
North Dakota	93.6	31.4	48.9	91.4	43.4	2.5 !	20.4	2.8
Ohio	100.0	96.1	95.4	89.9	65.2	#	0.8 !	4.1 !
Oklahoma	92.2	87.8	89.5	95.8	25.0	2.8	16.8	1.7
Oregon	100.0	100.0	64.2	93.8	88.1	18.1 !	3.1 !	7.3 !
Pennsylvania	100.0	98.2	96.4	95.0	83.7	0.9	2.9 !	5.0 !
Rhode Island	100.0	100.0	100.0	85.1	38.2	#	#	#
South Carolina	100.0	100.0	100.0	100.0	37.0	#	1.7 !	3.7
South Dakota	100.0	72.6	83.4	95.8	34.5	3.6	6.8	12.1
Tennessee	100.0	81.7	87.4	98.5	26.5	#	2.7 !	1.5 !
Texas	96.5	74.2	79.1	85.5	15.4	6.3 !	5.8 !	0.9 !
Utah	100.0	51.4	100.0	100.0	28.9	2.6	2.5	2.6
Vermont	‡	‡	‡	‡	‡	‡	‡	‡
Virginia	100.0	90.4	99.1	98.0	86.9	1.8	#	0.9
Washington	100.0	100.0	67.5	100.0	27.2	1.5 !	#	7.5 !
West Virginia	95.1	77.6	95.1	95.1	49.9	#	5.0 !	1.8
Wisconsin	100.0	99.3	91.0	98.3	56.0	#	#	2.4 !
Wyoming	100.0	78.4	88.8	100.0	45.4	23.6	6.1 !	4.7

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

‡ Reporting standards not met. The base-weighted unit response rate was below 50 percent.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, District Data File, 2003-04.

Table 35. Percentage of public school districts that used pay incentives for various reasons, by state: 2003-04

State	To reward teachers who have attained National Board for Professional Teaching Standards certification	To reward excellence in teaching	To reward completion of in-service professional development	To recruit or retain teachers to teach in a less desirable location ¹	To recruit or retain teachers to teach in fields of shortage
United States	18.4	7.9	24.2	4.6	11.9
Alabama	65.5	2.3 !	14.9	6.3 !	5.7 !
Alaska	18.9	7.7	27.3	15.4	4.6 !
Arizona	14.4	38.5	53.5	7.2	24.2
Arkansas	42.9	3.8 !	6.7	1.1	9.1
California	17.9 !	16.0 !	32.2	8.4 !	12.8 !
Colorado	6.4	5.7	56.6	1.7	9.9
Connecticut	22.2	3.9	8.5	1.0	8.8
Delaware	87.8	37.7 !	82.9	#	8.8
District of Columbia	34.2 !	48.7 !	34.2 !	#	95.9
Florida	79.5	70.2	29.3	13.5	16.1 !
Georgia	44.9	14.6 !	37.7	15.8	31.6
Hawaii	100.0	#	100.0	100.0	100.0
Idaho	37.0	5.9	31.8	1.5	6.8
Illinois	11.4 !	3.1 !	23.3	1.4	5.5 !
Indiana	10.3	1.3	20.8	0.5	2.5
Iowa	15.3	#	12.5	1.8 !	13.7
Kansas	20.5	6.6	46.6	3.8 !	8.8
Kentucky	75.6	2.4	9.0	9.8	9.8
Louisiana	73.1	6.0	24.7	21.2	12.7 !
Maine	9.7	2.1	12.9	0.9	7.0
Maryland	95.5	4.5	35.1	17.3	22.3
Massachusetts	16.1	5.9	35.7	4.0 !	6.2
Michigan	4.2	7.9	10.4 !	#	12.1 !
Minnesota	13.0	5.5 !	21.2	3.1 !	8.8
Mississippi	63.9	15.9	13.1	15.2	8.2

See notes at end of table.

Table 35. Percentage of public school districts that used pay incentives for various reasons, by state: 2003-04—Continued

State	To reward teachers who have attained National Board for Professional Teaching Standards certification	To reward excellence in teaching	To reward completion of in-service professional development	To recruit or retain teachers to teach in a less desirable location ¹	To recruit or retain teachers to teach in fields of shortage
Missouri	10.4	9.7	17.2	7.0 !	4.8 !
Montana	6.1	8.8 !	12.7	5.6	11.9
Nebraska	1.6	0.5	15.4 !	#	6.1
Nevada	51.9	#	46.0	30.2	29.9
New Hampshire	6.9 !	11.7 !	26.7	#	0.6
New Jersey	3.7	2.9 !	22.0 !	1.2	7.0
New Mexico	22.9	3.5	13.9	8.2	32.1
New York	19.5	2.0 !	66.7	1.8 !	8.3 !
North Carolina	65.7	28.1	22.4	23.4	39.5
North Dakota	5.2	3.1	30.0	8.1	16.3
Ohio	17.5	5.5 !	24.4	1.2	2.9 !
Oklahoma	36.9	5.2	14.9	1.0	5.5
Oregon	11.0	6.0 !	11.0	7.6 !	13.7
Pennsylvania	7.6	7.7	10.8	1.4	6.9
Rhode Island	58.3	7.6	34.9	#	#
South Carolina	61.2	8.0 !	9.6	11.1	12.1
South Dakota	15.0	2.7	24.0	6.9	3.6
Tennessee	4.2	10.1 !	11.5	5.1	8.4
Texas	4.4 !	9.9	12.1	9.1	37.7
Utah	21.2	15.8	68.9	7.8	29.3
Vermont	‡	‡	‡	‡	‡
Virginia	36.7	6.3	25.6	9.6 !	12.2
Washington	38.4	#	27.4	2.3	2.0
West Virginia	65.0	7.4	14.9	#	9.9
Wisconsin	14.8	2.5 !	26.1	4.0 !	6.1
Wyoming	26.1	3.8	37.0	8.7	21.3

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

‡ Reporting standards not met. The base-weighted unit response rate was below 50 percent.

¹ For districts, this item had a final weighted response rate of less than 70 percent.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, District Data File, 2003-04.

Table 36. Percentage of public school districts that provided professional development training for school or district administrators, by state: 2003-04

State	Training in management techniques	Training in evaluation or supervision	Training to use technology for planning, budgeting, decisionmaking, or reporting	Training about advances in curriculum, teaching, or assessment
United States	60.5	75.2	73.2	80.2
Alabama	59.2	79.0	85.2	78.4
Alaska	64.7	84.0	78.4	81.9
Arizona	51.7	79.1	65.7	82.2
Arkansas	69.3	78.5	72.2	85.6
California	67.2	78.0	71.0	82.0
Colorado	42.0	52.3	57.4	69.7
Connecticut	79.3	99.0	93.1	99.0
Delaware	65.7	86.4	84.7	85.6
District of Columbia	100.0	100.0	100.0	100.0
Florida	96.6	96.3	100.0	94.6
Georgia	67.1	91.2	78.2	86.1
Hawaii	100.0	100.0	100.0	100.0
Idaho	56.8	73.4	78.6	79.4
Illinois	49.6	62.5	59.1	66.0
Indiana	58.3	66.9	68.2	72.2
Iowa	44.5	69.9	54.3	63.3
Kansas	46.8	68.1	63.0	77.2
Kentucky	71.8	91.5	86.1	92.9
Louisiana	58.1	70.2	70.1	85.0
Maine	48.4	61.5	63.7	72.4
Maryland	78.3	91.1	91.1	95.5
Massachusetts	47.6	85.1	79.1	92.1
Michigan	70.6	80.3	79.6	87.3
Minnesota	50.9	59.5	63.5	68.9
Mississippi	66.5	78.0	79.0	84.5

See notes at end of table.

Table 36. Percentage of public school districts that provided professional development training for school or district administrators, by state: 2003-04—Continued

State	Training in management techniques	Training in evaluation or supervision	Training to use technology for planning, budgeting, decisionmaking, or reporting	Training about advances in curriculum, teaching, or assessment
Missouri	53.3	79.9	72.5	78.4
Montana	44.0	44.7	49.8	54.0
Nebraska	55.3	70.0	57.6	62.3
Nevada	65.1	65.1	56.4	65.1
New Hampshire	56.1	64.7	73.1	78.9
New Jersey	51.3	70.8	88.4	88.3
New Mexico	68.5	77.9	79.1	82.6
New York	64.1	78.0	74.5	80.9
North Carolina	69.2	90.1	81.7	91.5
North Dakota	59.6	72.2	80.3	77.5
Ohio	66.5	71.4	73.5	79.2
Oklahoma	55.3	71.2	63.1	73.9
Oregon	63.5	66.1	59.3	81.6
Pennsylvania	60.4	76.3	76.7	84.4
Rhode Island	77.1	81.0	75.8	88.4
South Carolina	69.0	89.9	89.3	93.9
South Dakota	57.8	63.9	69.6	70.9
Tennessee	44.7	76.9	61.0	74.3
Texas	66.7	81.5	80.9	83.2
Utah	84.2	96.6	88.0	91.3
Vermont	‡	‡	‡	‡
Virginia	76.9	87.9	89.8	95.1
Washington	72.2	87.7	81.8	85.8
West Virginia	64.4	92.4	89.8	94.9
Wisconsin	59.2	67.2	75.3	80.2
Wyoming	81.0	83.1	80.5	84.7

‡ Reporting standards not met. The base-weighted unit response rate was below 50 percent.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, District Data File, 2003-04.

Table 37. Percentage of public school districts that provided professional development opportunities for school or district administrators, by state: 2003-04

State	Reimbursement to attend local, state, or national conferences	Funding for university or college course work	Opportunities to serve as mentors within the district	Strategic planning retreats	Opportunities to visit other schools or districts	Administrative internships	Formal networking opportunities for personnel with similar responsibilities
United States	94.7	45.0	77.3	56.4	92.8	52.1	69.0
Alabama	93.8	23.0	71.6	39.7	94.0	57.2	64.0
Alaska	91.6	43.3	79.3	51.9	78.5	69.5	76.3
Arizona	90.0	30.1	79.3	60.4	89.4	73.0	64.0
Arkansas	97.6	16.6	90.7	39.5	97.6	37.3	77.3
California	92.6	9.9	66.7	66.6	93.4	30.8	67.7
Colorado	93.3	28.5	88.2	60.0	94.3	54.6	48.6
Connecticut	96.7	60.6	92.4	70.8	99.1	46.7	80.1
Delaware	100.0	92.8	93.7	80.1	93.7	66.6	58.5
District of Columbia	100.0	100.0	100.0	100.0	100.0	100.0	#
Florida	94.9	15.0	82.7	59.6	94.9	65.3	91.0
Georgia	98.4	32.9	64.8	67.9	96.0	40.1	81.6
Hawaii	#	100.0	100.0	#	100.0	100.0	100.0
Idaho	88.2	56.3	87.2	53.1	90.6	71.6	65.3
Illinois	94.2	72.0	71.0	42.3	84.5	49.3	64.2
Indiana	87.6	17.7	74.8	72.4	92.1	63.6	61.0
Iowa	82.9	15.5	68.3	51.3	90.2	36.6	61.2
Kansas	88.4	33.2	69.1	47.2	89.0	37.1	59.3
Kentucky	93.9	8.1	82.9	47.3	95.5	48.4	76.6
Louisiana	92.7	51.3	90.8	32.3	89.2	63.3	68.0
Maine	94.7	96.8	84.1	61.2	95.7	67.9	66.7
Maryland	83.3	91.7	76.5	91.1	78.9	69.6	77.7
Massachusetts	96.2	71.6	84.8	74.1	98.4	69.5	71.3
Michigan	98.9	67.2	82.6	66.3	95.1	37.9	79.0
Minnesota	97.0	16.9	63.0	58.6	85.9	45.0	74.0
Mississippi	96.4	9.2	76.7	50.3	97.5	47.2	61.5

See notes at end of table.

Table 37. Percentage of public school districts that provided professional development opportunities for school or district administrators, by state: 2003-04—Continued

State	Reimbursement to attend local, state, or national conferences	Funding for university or college course work	Opportunities to serve as mentors within the district	Strategic planning retreats	Opportunities to visit other schools or districts	Administrative internships	Formal networking opportunities for personnel with similar responsibilities
Missouri	95.3	35.8	83.3	51.4	91.3	48.0	65.7
Montana	80.9	37.6	65.6	30.9	76.0	66.0	48.7
Nebraska	91.5	3.9	71.5	56.8	93.0	23.5	70.7
Nevada	91.3	17.4 !	47.7	56.4	91.3	50.0	65.1
New Hampshire	98.1	100.0	91.6	72.4	100.0	40.1	77.6
New Jersey	98.5	84.7	82.9	52.3	98.3	65.8	64.2
New Mexico	93.6	58.5	86.9	65.5	89.0	84.1	70.9
New York	96.2	47.1	80.9	59.9	95.0	84.0	75.4
North Carolina	96.4	52.4	91.7	86.1	94.9	79.8	72.0
North Dakota	100.0	52.9	71.5	30.4	89.9	34.6	67.2
Ohio	97.4	57.9	70.1	67.2	94.7	34.9	70.5
Oklahoma	92.6	31.3	67.0	26.0	91.8	25.4	64.3
Oregon	93.8	88.1	80.5	51.2	85.5	49.4	59.8
Pennsylvania	98.9	89.9	79.9	48.6	89.8	72.5	68.7
Rhode Island	96.1	52.4	84.7	76.1	100.0	75.8	73.5
South Carolina	97.6	45.2	79.5	64.3	97.4	43.8	77.3
South Dakota	93.1	37.1	59.3	51.6	92.5	42.2	69.5
Tennessee	91.5	12.7	77.0	63.9	95.4	22.9	67.4
Texas	94.8	9.7	76.7	43.5	92.6	51.4	69.6
Utah	96.6	30.7	79.7	73.3	91.5	67.1	74.6
Vermont	‡	‡	‡	‡	‡	‡	‡
Virginia	100.0	87.5	95.3	77.5	100.0	75.0	77.0
Washington	96.9	37.1	82.2	70.1	92.6	98.2	78.2
West Virginia	93.8	25.0	98.2	50.5	94.6	51.2	74.3
Wisconsin	92.6	77.8	85.4	59.6	100.0	41.9	64.5
Wyoming	100.0	38.7	88.3	69.5	94.9	73.2	67.2

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

‡ Reporting standards not met. The base-weighted unit response rate was below 50 percent.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, District Data File, 2003-04.

Table 38. Average number of public school teachers who were newly hired by public school districts for grades K-12 and comparable ungraded levels and percentage of public school districts that required selected criteria when considering teaching applicants, by state: 2003-04

State	Percent of districts that required selected criteria when considering teaching applicants									
	Average number of teachers who were newly hired for grades K-12 and comparable ungraded levels	Full standard state certification for field to be taught	At least emergency or temporary state certification or endorsement for field to be taught	Graduation from a state-approved teacher education program	College major or minor in field to be taught	Passing score on a STATE test of basic skills	Passing score on a STATE test of subject knowledge	Passing score on a local DISTRICT test of basic skills or subject knowledge	Passing score on the Praxis Series Core Battery Test of Professional Knowledge	Passing score on the Praxis II: Subject Assessment in a specific content area
United States	18.5	77.4	70.9	66.4	62.6	64.1	58.2	3.7	29.1	26.9
Alabama	31.2	83.8	75.4	81.3	80.9	42.0	25.4	#	2.6	6.2
Alaska	18.8	71.6	80.5	75.8	41.7	44.9	31.8	3.7	38.0	8.9
Arizona	15.3	53.6	56.3	48.7	51.0	57.8	51.4	1.9 !	0.7	0.7
Arkansas	9.9	68.5	83.9	67.1	61.2	77.4	79.0	5.9 !	84.1	83.9
California	24.0	62.1	71.2	70.0	31.0	81.2	48.1	2.9 !	13.1	14.8
Colorado	25.5	64.2	76.1	43.5	42.2	58.9	55.8	2.5 !	13.9 !	11.5
Connecticut	19.2	82.2	85.3	56.2	57.4	84.2	73.1	7.5	86.5	77.7
Delaware	26.9	86.8	91.2	55.9	60.3	76.9	36.6 !	#	87.8	33.3 !
District of Columbia	19.8 !	14.8 !	19.0 !	62.0 !	95.9	4.1 !	#	#	51.3 !	51.3 !
Florida	254.3	41.3	67.6	30.4 !	23.4 !	65.9	62.7	3.0 !	2.7 !	4.2 !
Georgia	62.4	51.7	89.5	68.0	62.8	74.0	73.5	2.0 !	82.6	85.6
Hawaii	1159.0	#	#	#	#	#	#	#	#	#
Idaho	11.3	84.1	72.4	81.4	80.5	29.1	21.5	5.2	12.3	9.6
Illinois	13.4	89.1	64.5	75.0	76.3	87.9	87.9	4.1 !	0.9 !	0.9 !
Indiana	14.8	80.4	88.7	74.3	76.2	84.6	78.7	0.8	59.2	55.0
Iowa	7.5	74.8	73.9	80.2	72.0	4.4	5.0	0.3	1.4	1.0
Kansas	9.2	87.6	67.2	73.2	62.8	65.5	61.4	1.8 !	22.6	17.5
Kentucky	23.9	86.0	87.0	71.6	83.9	83.0	82.0	0.7	85.2	78.7
Louisiana	63.1	73.3	91.7	67.8	57.1	54.0	53.6	#	75.2	78.6
Maine	8.3	60.1	82.9	31.6	31.5	64.8	46.4	3.6	64.2	46.4
Maryland	267.8	54.2	82.1	36.9	68.8	39.6	39.6	#	73.8	73.8
Massachusetts	18.2	72.7	74.4	30.2	57.1	83.0	75.8	1.7 !	#	#
Michigan	6.1	95.3	64.5	91.8	85.4	80.5	75.1	5.6	2.1 !	2.8 !
Minnesota	9.3	88.6	62.1	79.7	85.1	74.6	54.3	7.2 !	32.5	28.2
Mississippi	26.2	93.3	80.4	67.5	70.0	62.7	65.2	7.0 !	92.4	91.0

See notes at end of table.

Table 38. Average number of public school teachers who were newly hired by public school districts for grades K-12 and comparable ungraded levels and percentage of public school districts that required selected criteria when considering teaching applicants, by state: 2003-04—Continued

State	Percent of districts that required selected criteria when considering teaching applicants									
	Average number of teachers who were newly hired for grades K-12 and comparable ungraded levels	Full standard state certification for field to be taught	At least emergency or temporary state certification or endorsement for field to be taught	Graduation from a state-approved teacher education program	College major or minor in field to be taught	Passing score on a STATE test of basic skills	Passing score on a STATE test of subject knowledge	Passing score on a local DISTRICT test of basic skills or subject knowledge	Passing score on the Praxis Series Core Battery Test of Professional Knowledge	Passing score on the Praxis II: Subject Assessment in a specific content area
Missouri	11.0	62.9	80.2	67.9	57.7	55.0	52.9	4.0 !	54.6	49.1
Montana	3.3	92.9	66.8	77.5	77.4	39.1	32.1	10.7	16.9	14.6
Nebraska	3.0	85.6	51.2	80.0	66.3	58.2	38.0	3.7 !	5.1	1.5 !
Nevada	137.1	100.0	64.2	84.0	78.1	70.1	70.1	8.0 !	78.1	84.0
New Hampshire	9.8	77.8	83.9	39.4	42.5	58.7	45.7	10.1 !	64.1	36.2
New Jersey	17.0	83.2	66.1	38.8	51.6	66.4	72.7	13.3 !	77.9	61.2
New Mexico	20.8	72.6	76.9	75.0	60.2	89.4	78.5	9.2	22.8	21.7
New York	17.4	83.0	65.7	64.5	68.3	73.5	70.3	3.2	8.7 !	6.0 !
North Carolina	52.5	38.6	59.5	42.8	60.5	35.7	43.6	#	37.3	49.4
North Dakota	2.6	93.2	47.0	72.6	95.2	15.5	15.5	2.0 !	4.4	4.4
Ohio	10.3	83.6	84.5	73.2	64.5	70.7	70.1	2.0	69.1	69.1
Oklahoma	4.8	97.7	63.8	70.1	63.8	92.7	93.0	2.8	3.6	4.6
Oregon	12.1	77.8	88.4	69.3	50.3	47.3	40.0	2.8 !	35.8	36.6
Pennsylvania	14.3	85.6	66.0	69.8	69.3	73.3	72.2	1.8	80.6	79.8
Rhode Island	18.3	90.9	96.6	56.9	44.3	44.9	44.9	#	52.5	44.5
South Carolina	41.7	84.9	78.5	56.6	69.7	60.6	57.8	#	83.3	83.4
South Dakota	4.2	84.8	44.3	72.8	71.3	21.8	15.6	#	8.2 !	9.0 !
Tennessee	38.0	86.8	69.5	82.6	73.6	65.1	60.6	#	82.1	77.2
Texas	30.0	54.6	71.5	51.1	45.0	69.1	64.7	3.2 !	1.9 !	1.9 !
Utah	70.2	81.4	72.0	68.5	62.4	2.5	7.6	5.7	8.2	13.4
Vermont	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
Virginia	60.4	53.5	86.2	35.4	50.6	44.4	43.5	6.6 !	60.3	59.4
Washington	18.0	91.4	74.9	83.0	58.2	17.7 !	16.1 !	#	0.3	0.3
West Virginia	17.8	82.8	87.3	87.6	73.6	60.1	65.0	#	90.8	90.8
Wisconsin	10.0	85.4	83.8	80.7	84.5	16.3	17.9	0.3	7.6	5.8
Wyoming	9.5	80.2	64.5	59.3	51.9	8.3	6.4 !	#	3.7 !	#

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

‡ Reporting standards not met. The base-weighted unit response rate was below 50 percent.

NOTE: Newly hired teachers are teachers not employed in the district last school year. The Praxis Series is a standardized battery of national teacher general assessments by the Educational Testing Service that measures reading, writing, and mathematics skills vital to all teacher candidates. Praxis II is generally defined as a standardized teacher assessment of specific subject content.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, District Data File, 2003-04.

Table 39. Average number of public school principals who were newly hired by public school districts for grades K-12 and comparable ungraded levels and percentage of public school districts that required selected criteria when considering principal applicants, by state: 2003-04

State	Average number of principals who were newly hired for grades K-12 and comparable ungraded levels	Percent of districts that required selected criteria when considering principal applicants				
		Full standard state administrative certification	Master's or higher degree	Prior teaching experience	Prior administrative experience	Participation in administrative training program
United States	0.7	83.5	76.5	72.8	12.9	28.8
Alabama	0.9	96.2	92.2	81.2	18.2	18.3
Alaska	1.2	82.2	73.5	76.2	12.5	18.5
Arizona	0.7	66.9	68.7	80.4	15.8	15.7
Arkansas	0.4	83.9	88.2	78.1	3.7	29.3
California	0.9	70.6	30.8 !	66.0	19.2 !	25.3 !
Colorado	1.0	86.8	76.9	73.4	11.1	49.0
Connecticut	0.6	95.3	82.9	70.8	19.4	40.0
Delaware	0.7	91.7	95.1	100.0	47.1	17.1 !
District of Columbia	7.0	14.8 !	34.2 !	81.4	66.5 !	#
Florida	2.2	96.6	98.5	85.7	48.0	57.6
Georgia	1.5	98.3	94.1	75.9	25.8	19.3
Hawaii	#	100.0	#	#	#	100.0
Idaho	0.6	91.6	79.5	66.3	5.1	25.9
Illinois	0.5	100.0	88.6	77.9	10.9 !	38.4
Indiana	0.5	95.9	80.1	78.4	4.1 !	23.8
Iowa	0.4	90.3	86.8	82.8	6.1	57.7
Kansas	0.3	99.4	87.9	66.3	1.1	15.3
Kentucky	0.9	98.9	94.2	74.4	1.7 !	41.4
Louisiana	2.3	94.7	96.9	90.9	20.0 !	36.4
Maine	0.6	88.2	60.4	66.2	13.1	21.0
Maryland	2.6	91.1	91.1	100.0	38.7	38.4
Massachusetts	0.6	77.6	76.8	66.4	34.7	20.7
Michigan	0.5	38.2	66.2	64.2	10.3	13.9
Minnesota	0.4	84.0	75.5	68.1	15.3	29.0
Mississippi	0.7	100.0	88.6	72.7	12.1	45.8

See notes at end of table.

Table 39. Average number of public school principals who were newly hired by public school districts for grades K-12 and comparable ungraded levels and percentage of public school districts that required selected criteria when considering principal applicants, by state: 2003-04—Continued

State	Average number of principals who were newly hired for grades K-12 and comparable ungraded levels	Percent of districts that required selected criteria when considering principal applicants				
		Full standard state administrative certification	Master's or higher degree	Prior teaching experience	Prior administrative experience	Participation in administrative training program
Missouri	0.6	76.8	94.2	80.4	2.4	23.8 !
Montana	0.4	66.4	61.1	61.5	5.7	17.9
Nebraska	0.2	91.4	81.3	61.3	14.4 !	27.3 !
Nevada	1.0	92.0	84.0	75.9	24.1	38.0
New Hampshire	0.4	93.5	79.9	69.4	14.6	20.9 !
New Jersey	0.6	91.9	89.2	77.9	14.8	20.2
New Mexico	1.3	91.2	93.8	86.7	11.8	42.9
New York	0.8	91.6	81.5	62.3	13.4	30.8
North Carolina	1.7	57.5	69.0	46.8	18.1	29.0
North Dakota	0.3	86.2	45.5	64.6	4.2	22.7
Ohio	0.6	85.4	82.4	68.1	7.6	24.4
Oklahoma	0.4	98.3	91.9	70.3	4.7	27.1
Oregon	0.6	89.6	65.2	72.7	1.9 !	30.1
Pennsylvania	0.5	92.2	66.9	84.1	12.3	27.0
Rhode Island	1.2	94.0	56.7	75.9	15.2	22.2
South Carolina	1.0	98.8	94.4	94.2	36.2	58.0
South Dakota	0.4	72.9	71.4	67.7	5.1	13.1
Tennessee	0.7	98.0	88.3	66.1	10.0	24.5
Texas	0.7	74.2	76.0	84.9	20.6	40.9
Utah	1.8	83.4	72.5	65.0	13.8	32.6
Vermont	‡	‡	‡	‡	‡	‡
Virginia	1.1	89.9	93.3	92.8	43.9	21.7
Washington	0.8	96.5	79.1	64.6	0.9	38.5
West Virginia	1.5	95.1	87.6	76.7	5.0	59.7
Wisconsin	0.5	86.9	85.5	76.2	9.4 !	39.2
Wyoming	0.7	75.7	84.3	71.5	9.1	20.2

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

‡ Reporting standards not met. The base-weighted unit response rate was below 50 percent.

NOTE: Newly hired principals are principals not employed in the district last school year.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, District Data File, 2003-04.

Table 40. Average number of public school teachers in public school districts who were dismissed in the previous year or did not have their contracts renewed based on poor performance, by years of teaching experience, and state: 2003-04

State	Average number of teachers in districts who were dismissed or did not have their contracts renewed	Average number of teachers in districts who were dismissed or did not have their contracts renewed, by years of experience	
		Teachers with 3 or fewer years of experience	Teachers with more than 3 years of experience
United States	3.1	1.2	1.9
Alabama	3.8	3.1	0.7
Alaska	18.8	0.7	18.1
Arizona	2.7 !	1.2	1.5 !
Arkansas	0.6	0.2	0.4
California	5.7	2.5	3.2
Colorado	3.5	3.4	0.1
Connecticut	1.9	1.2	0.7
Delaware	16.4 !	2.1	14.3 !
District of Columbia	2.8 !	2.3 !	0.4 !
Florida	8.8	7.2	1.5
Georgia	7.1	2.1	5.0
Hawaii	6.0	5.0	1.0
Idaho	4.2	0.7	3.5
Illinois	1.4	1.1	0.3 !
Indiana	3.4 !	0.5	2.9 !
Iowa	1.0 !	0.3	0.7 !
Kansas	0.5	0.4	#
Kentucky	4.1	1.6	2.5
Louisiana	4.5	4.0	0.4
Maine	0.5	0.5	#
Maryland	8.4	8.2	0.2
Massachusetts	4.2	2.7	1.6 !
Michigan	0.5	0.3	0.2
Minnesota	2.0 !	0.9	1.1 !
Mississippi	2.4	0.6	1.8

See notes at end of table.

Table 40. Average number of public school teachers in public school districts who were dismissed in the previous year or did not have their contracts renewed based on poor performance, by years of teaching experience, and state: 2003-04—Continued

State	Average number of teachers in districts who were dismissed or did not have their contracts renewed	Average number of teachers in districts who were dismissed or did not have their contracts renewed, by years of experience	
		Teachers with 3 or fewer years of experience	Teachers with more than 3 years of experience
Missouri	2.2 !	1.0 !	1.3 !
Montana	1.0	0.2	0.8
Nebraska	1.2	0.2 !	1.0
Nevada	2.0	1.2	0.8
New Hampshire	1.6	1.1	0.5 !
New Jersey	1.5	1.4	0.1 !
New Mexico	3.5	1.3	2.2
New York	3.9	2.5	1.3 !
North Carolina	2.0	1.1	0.9
North Dakota	1.4	0.1	1.3
Ohio	1.4 !	0.3	1.1 !
Oklahoma	2.3	0.4	1.9
Oregon	0.8	0.2	0.6 !
Pennsylvania	4.2	0.5	3.7
Rhode Island	38.6	2.4	36.2
South Carolina	9.2	1.7	7.5
South Dakota	6.2	1.8	4.5
Tennessee	2.2	2.1	0.1
Texas	2.2	0.8	1.3 !
Utah	2.6	2.1	0.5
Vermont	‡	‡	‡
Virginia	15.5	6.2	9.3
Washington	2.9	0.6	2.3
West Virginia	0.3	0.1	0.2
Wisconsin	10.9	2.0	8.9
Wyoming	1.1	0.4 !	0.6 !

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

‡ Reporting standards not met. The base-weighted unit response rate was below 50 percent.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, District Data File, 2003-04.

Table 41. Percentage of public school districts that required all schools to participate in state or district assessments, that required all schools except charter schools to participate, that permitted schools to participate on a voluntary basis, and that had no state or district-level assessment program, by state: 2003-04

State	Districts that required all schools with designated students to participate	Districts that required all schools, except charter schools, with designated students to participate	Districts that permitted schools with designated students to participate on a voluntary basis	Districts that did not have a state or district-level assessment program
United States	98.2	0.3	0.8	0.7
Alabama	100.0	#	#	#
Alaska	100.0	#	#	#
Arizona	97.7	0.3	0.9 !	1.2 !
Arkansas	100.0	#	#	#
California	99.1	0.9	#	#
Colorado	100.0	#	#	#
Connecticut	98.7	#	1.3 !	#
Delaware	100.0	#	#	#
District of Columbia	100.0	#	#	#
Florida	100.0	#	#	#
Georgia	100.0	#	#	#
Hawaii	100.0	#	#	#
Idaho	99.1	0.9	#	#
Illinois	94.9	#	2.3 !	2.8 !
Indiana	95.9	0.7 !	#	3.5 !
Iowa	97.4	1.4 !	#	1.1 !
Kansas	99.6	0.4	#	#
Kentucky	100.0	#	#	#
Louisiana	93.2	#	5.3 !	1.5 !
Maine	97.5	#	#	2.5 !
Maryland	100.0	#	#	#
Massachusetts	99.6	0.4	#	#
Michigan	95.4	#	3.3 !	1.3 !
Minnesota	99.6	0.4	#	#
Mississippi	95.7	#	#	4.3 !

See notes at end of table.

Table 41. Percentage of public school districts that required all schools to participate in state or district assessments, that required all schools except charter schools to participate, that permitted schools to participate on a voluntary basis, and that had no state or district-level assessment program, by state: 2003-04—Continued

State	Districts that required all schools with designated students to participate	Districts that required all schools, except charter schools, with designated students to participate	Districts that permitted schools with designated students to participate on a voluntary basis	Districts that did not have a state or district-level assessment program
Missouri	100.0	#	#	#
Montana	92.0	#	6.9 !	1.1 !
Nebraska	99.6	0.4 !	#	#
Nevada	100.0	#	#	#
New Hampshire	100.0	#	#	#
New Jersey	98.9	#	1.1 !	#
New Mexico	97.1	2.9 !	#	#
New York	99.4	0.6 !	#	#
North Carolina	98.4	1.6	#	#
North Dakota	98.2	#	#	1.8 !
Ohio	99.5	0.5	#	#
Oklahoma	96.9	0.2	0.9 !	2.0 !
Oregon	99.3	0.7	#	#
Pennsylvania	97.8	1.4 !	0.8 !	#
Rhode Island	100.0	#	#	#
South Carolina	100.0	#	#	#
South Dakota	95.5	#	2.2 !	2.3 !
Tennessee	100.0	#	#	#
Texas	100.0	#	#	#
Utah	94.3	3.3	#	2.5
Vermont	‡	‡	‡	‡
Virginia	89.3	#	5.2 !	5.6 !
Washington	99.0	#	1.0 !	#
West Virginia	100.0	#	#	#
Wisconsin	98.5	#	#	1.5 !
Wyoming	100.0	#	#	#

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

‡ Reporting standards not met. The base-weighted unit response rate was below 50 percent.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, District Data File, 2003-04.

Table 42. Graduation requirements for standard diplomas in 2004 among public school districts that granted high school diplomas, by state: 2003-04

State	Among districts that required instruction in English/language arts, average number of years instruction was required	Among districts that required instruction in mathematics, average number of years instruction was required	Among districts that required instruction in social sciences, social studies (e.g. history geography, economics), average number of years instruction was required	Among districts that required instruction in physical sciences or biological sciences, average number of years instruction was required
United States	3.9	2.8	3.2	2.5
Alabama	3.9	3.9	3.9	3.7
Alaska	3.8	2.9	3.1	2.5
Arizona	3.9	2.9	3.1	2.4
Arkansas	4.0	3.1	3.0	2.8
California	3.9	2.6	3.3	2.1
Colorado	3.9	2.7	3.0	2.5
Connecticut	4.0	3.0	3.1	2.5
Delaware	4.0	2.9	3.1	2.8
District of Columbia	4.0	3.0	2.8	3.0
Florida	4.0	3.2	3.0	2.9
Georgia	4.0	3.6	3.3	3.0
Hawaii	4.0	3.0	4.0	3.0
Idaho	4.0	2.5	2.9	2.1
Illinois	3.4	2.3	2.3	2.1
Indiana	3.9	2.4	2.4	2.2
Iowa	3.7	2.5	3.0	2.4
Kansas	4.0	2.5	3.0	2.3
Kentucky	4.0	3.2	3.0	2.9
Louisiana	4.0	3.0	3.0	2.8
Maine	4.0	2.9	2.7	2.5
Maryland	4.0	3.4	3.1	3.1
Massachusetts	4.0	3.0	3.1	2.8
Michigan	3.7	2.8	3.1	2.5
Minnesota	3.9	2.6	3.6	2.4
Mississippi	4.0	3.0	3.2	2.8

See notes at end of table.

**Table 42. Graduation requirements for standard diplomas in 2004 among public school districts that granted high school diplomas, by state:
2003-04—Continued**

State	Among districts that required instruction in English/language arts, average number of years instruction was required	Among districts that required instruction in mathematics, average number of years instruction was required	Among districts that required instruction in social sciences, social studies (e.g. history geography, economics), average number of years instruction was required	Among districts that required instruction in physical sciences or biological sciences, average number of years instruction was required
Missouri	3.4	2.5	2.9	2.2
Montana	4.0	2.5	2.7	2.1
Nebraska	3.9	2.7	3.2	2.4
Nevada	3.8	2.8	2.7	2.1
New Hampshire	3.9	2.5	2.6	2.1
New Jersey	4.0	3.1	3.0	3.0
New Mexico	4.0	3.0	3.1	2.3
New York	4.0	2.6	4.0	2.5
North Carolina	4.0	3.3	3.0	2.9
North Dakota	4.0	2.3	3.2	2.2
Ohio	4.0	3.0	3.0	2.9
Oklahoma	4.0	3.0	3.1	3.0
Oregon	4.0	2.4	3.2	2.1
Pennsylvania	3.9	3.3	3.6	3.2
Rhode Island	4.0	2.8	2.6	2.7
South Carolina	4.0	3.9	3.0	3.0
South Dakota	4.0	2.6	3.1	2.4
Tennessee	4.0	3.0	2.9	2.8
Texas	4.0	3.1	3.5	2.6
Utah	3.8	2.2	2.6	2.2
Vermont	‡	‡	‡	‡
Virginia	4.0	3.0	3.2	2.9
Washington	3.8	2.3	3.2	2.1
West Virginia	4.0	3.1	3.2	2.9
Wisconsin	3.9	2.3	3.2	2.2
Wyoming	4.0	3.0	3.0	2.8

‡ Reporting standards not met. The base-weighted unit response rate was below 50 percent.

NOTE: Seventy-eight percent of all public school districts granted high school diplomas in 2004.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, District Data File, 2003-04.

Table 43. Of public schools with library media centers, characteristics of library media center staff, by state: 2003-04

State	Total number of schools ¹	Number of schools with library media centers ¹	Total number of full-time, paid, state-certified library media center specialists	Highest degree earned among all paid professional staff				Percent of paid professional library media center staff with a master's degree in a library-related education field
				Associate's degree	Bachelor's degree	Master's degree	Doctoral degree	
United States	88,113	82,569	50,553	2.4	21.7	68.0	1.4	54.1
Alabama	1,490	1,389	1,263	2.0 !	8.7	83.1	2.0 !	72.5
Alaska	447	420	151	#	29.7	54.4	0.8 !	36.9
Arizona	1,703	1,438	868	2.7 !	24.6	63.7	1.0 !	33.0
Arkansas	1,071	1,047	991	#	18.8	75.0	0.8 !	65.3
California	8,866	7,780	991	9.4	26.0	47.4	0.8 !	38.6
Colorado	1,516	1,388	681	3.6	23.1	60.2	0.7	51.5
Connecticut	1,008	965	801	1.3 !	6.4	87.8	1.4 !	80.3
Delaware	183	166	117	#	26.3	54.6	1.7 !	30.7
District of Columbia	193	179	‡	‡	‡	‡	‡	‡
Florida	3,089	2,859	2,580	3.2	22.0	67.3	4.9	60.2
Georgia	1,874	1,848	1,921	0.8 !	1.1	86.6	3.5 !	76.4
Hawaii	281	281	267	3.0 !	9.6	82.8	1.8 !	78.1
Idaho	651	613	167	6.2	47.5	29.8	0.7 !	21.4
Illinois	4,150	3,710	1,774	3.4 !	22.8	67.0	0.2 !	39.6
Indiana	1,901	1,805	852	3.2 !	9.9	83.5	0.3 !	66.4
Iowa	1,326	1,311	673	1.1 !	28.1	65.4	#	56.4
Kansas	1,415	1,406	808	1.5 !	23.3	68.1	0.9 !	46.8
Kentucky	1,397	1,315	1,198	3.8	4.7	86.5	0.2 !	56.9
Louisiana	1,465	1,399	1,160	1.1 !	39.0	54.8	4.1	32.4
Maine	698	676	274	4.7 !	21.2	63.8	0.7 !	60.5
Maryland	1,362	1,336	999	0.1	21.2	69.2	1.0 !	65.0
Massachusetts	1,797	1,710	928	6.3	11.9	80.3	0.7 !	68.5
Michigan	3,675	3,236	1,128	5.6	15.5	70.9	#	58.3
Minnesota	1,782	1,554	875	#	34.3	57.6	1.8 !	45.7
Mississippi	1,035	916	786	2.5 !	41.8	50.9	0.6 !	37.1

See notes at end of table.

Table 43. Of public schools with library media centers, characteristics of library media center staff, by state: 2003-04—Continued

State	Total number of schools ¹	Number of schools with library media centers ¹	Total number of full-time, paid, state-certified library media center specialists	Highest degree earned among all paid professional staff				Percent of paid professional library media center staff with a master's degree in a library-related education field
				Associate's degree	Bachelor's degree	Master's degree	Doctoral degree	
Missouri	1,998	1,824	1,381	0.7 !	30.7	59.6	2.7 !	41.3
Montana	585	558	305	1.5	59.7	34.7	0.5 !	20.6
Nebraska	1,146	1,049	483	2.4 !	31.2	60.0	0.5 !	43.3
Nevada	499	488	313	3.6 !	19.3	62.4	#	43.7
New Hampshire	437	437	226	0.5 !	38.8	50.9	4.0 !	49.7
New Jersey	2,390	2,143	1,531	2.2 !	31.7	60.5	0.9 !	51.7
New Mexico	703	687	269	6.7	30.2	52.0	0.2	27.7
New York	4,257	4,225	3,417	0.8 !	2.0 !	91.1	2.8 !	81.4
North Carolina	2,201	2,152	2,053	1.4 !	10.4	82.8	#	78.9
North Dakota	400	392	191	2.3 !	69.4	23.2	0.4 !	12.3
Ohio	3,875	3,765	1,301	3.1 !	13.6	69.3	0.9 !	53.3
Oklahoma	1,564	1,564	1,028	0.7	14.9	72.5	1.0	55.6
Oregon	1,248	1,228	342	9.3	29.2	48.7	2.2 !	38.7
Pennsylvania	3,108	2,904	2,277	1.5 !	17.2	76.8	0.8 !	58.2
Rhode Island	303	298	264	#	6.4	91.7	1.0 !	89.7
South Carolina	1,119	1,058	1,115	#	7.2	86.4	3.1 !	80.7
South Dakota	493	441	146	3.9	57.5	30.3	#	20.9
Tennessee	1,634	1,591	1,511	#	21.9	70.1	3.7 !	40.2
Texas	7,420	6,998	4,809	1.4 !	29.0	60.6	1.3 !	49.3
Utah	776	740	308	1.9 !	42.3	37.7	0.5 !	31.1
Vermont	329	326	186	#	35.4	60.9	#	43.6
Virginia	2,004	1,952	1,930	#	31.3	65.7	0.2 !	49.8
Washington	2,072	1,986	1,063	0.9 !	30.7	58.3	1.3 !	35.6
West Virginia	776	693	390	#	29.4	70.2	#	38.5
Wisconsin	2,050	2,011	1,213	1.0 !	24.5	71.4	0.3 !	58.3
Wyoming	353	311	144	3.2 !	34.2	55.2	1.2 !	41.3

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

‡ Reporting standards not met. The base-weighted unit response rate was below 50 percent.

¹The school data files were used to generate these estimates. The school library media center data files were used to generate the remaining estimates.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School and Public School Library Media Center Data Files, 2003-04.

Table 44. Of public schools with library media centers, percentage that contained various types of work areas, by state: 2003-04

State	Total number of schools ¹	Number of schools with library media centers ¹	Individual reading, viewing, and listening areas	Small group (five persons or fewer) activity areas	Large group (more than five persons) activity areas	Work area (where library staff order, label, etc.)	Media production area	Conference rooms	Computer access area or lab
United States	88,113	82,569	61.2	69.6	84.1	86.7	24.3	24.6	92.7
Alabama	1,490	1,389	62.6	75.2	87.1	91.5	26.7	32.1	94.5
Alaska	447	420	60.5	86.2	64.6	76.4	10.9	16.8	78.8
Arizona	1,703	1,438	63.7	74.8	81.4	94.5	27.3	39.4	88.0
Arkansas	1,071	1,047	64.3	73.8	87.3	90.7	32.1	32.6	96.4
California	8,866	7,780	51.9	66.3	72.7	82.1	13.6	12.5	86.9
Colorado	1,516	1,388	63.9	80.4	87.4	88.5	33.7	28.5	94.2
Connecticut	1,008	965	64.1	74.8	93.7	86.4	18.1	17.4	97.1
Delaware	183	166	57.7	61.1	89.3	81.4	8.8	13.6	97.4
District of Columbia	193	179	‡	‡	‡	‡	‡	‡	‡
Florida	3,089	2,859	77.7	81.6	92.4	90.2	69.7	47.4	96.5
Georgia	1,874	1,848	78.1	86.4	96.9	95.3	63.6	51.2	98.8
Hawaii	281	281	61.2	75.4	95.6	82.3	40.6	45.3	94.1
Idaho	651	613	44.1	64.1	80.9	88.0	12.9	13.4	88.6
Illinois	4,150	3,710	55.8	72.1	82.5	91.1	25.9	19.7	89.5
Indiana	1,901	1,805	66.6	73.5	86.9	84.1	20.2	17.3	90.4
Iowa	1,326	1,311	58.2	75.2	81.4	85.8	22.2	26.7	90.3
Kansas	1,415	1,406	65.0	69.4	86.1	85.5	11.5	17.1	89.8
Kentucky	1,397	1,315	72.1	79.9	94.6	88.2	37.1	21.7	98.1
Louisiana	1,465	1,399	56.8	67.9	86.1	88.0	23.2	26.9	95.4
Maine	698	676	51.0	61.2	71.7	69.1	8.6	9.3	81.4
Maryland	1,362	1,336	62.1	60.1	88.8	95.3	38.9	14.5	96.6
Massachusetts	1,797	1,710	56.7	70.6	87.9	73.8	19.8	25.9	86.0
Michigan	3,675	3,236	64.3	68.2	87.1	85.7	20.7	31.6	98.4
Minnesota	1,782	1,554	66.6	71.1	85.1	88.9	40.7	33.1	94.4
Mississippi	1,035	916	59.5	64.6	86.8	87.5	24.8	26.6	95.0

See notes at end of table.

Table 44. Of public schools with library media centers, percentage that contained various types of work areas, by state: 2003-04—Continued

State	Total number of schools ¹	Number of schools with library media centers ¹	Individual reading, viewing, and listening areas	Small group (five persons or fewer) activity areas	Large group (more than five persons) activity areas	Work area (where library staff order, label, etc.)	Media production area	Conference rooms	Computer access area or lab
Missouri	1,998	1,824	63.2	66.4	88.7	82.0	17.7	20.2	85.6
Montana	585	558	51.1	68.2	77.0	84.6	16.2	13.8	89.7
Nebraska	1,146	1,049	55.7	69.4	74.3	78.3	31.1	20.9	83.3
Nevada	499	488	55.0	64.2	81.6	82.4	13.1	14.8	97.5
New Hampshire	437	437	55.3	65.5	77.9	70.6	19.5	14.3	88.2
New Jersey	2,390	2,143	47.8	50.6	74.9	77.4	12.1	13.1	93.8
New Mexico	703	687	58.2	69.1	82.9	88.0	15.4	15.2	90.6
New York	4,257	4,225	56.5	60.5	84.9	83.9	13.5	16.6	95.3
North Carolina	2,201	2,152	75.8	77.8	97.1	93.0	38.8	37.4	94.2
North Dakota	400	392	52.9	60.9	68.6	74.3	16.8	11.4	85.1
Ohio	3,875	3,765	53.9	66.1	78.8	89.8	22.2	20.0	91.0
Oklahoma	1,564	1,564	64.8	75.0	87.2	87.4	20.7	17.2	88.9
Oregon	1,248	1,228	60.0	69.8	87.5	90.2	19.9	16.0	97.2
Pennsylvania	3,108	2,904	52.1	59.4	73.5	84.0	14.2	22.4	92.3
Rhode Island	303	298	45.4	55.1	79.8	75.0	9.5	15.6	97.3
South Carolina	1,119	1,058	76.9	74.4	92.7	88.6	56.7	55.7	92.3
South Dakota	493	441	52.2	64.9	69.2	77.5	13.9	21.6	91.0
Tennessee	1,634	1,591	67.3	74.8	90.4	96.2	23.9	45.5	98.0
Texas	7,420	6,998	63.2	67.6	86.0	89.5	12.4	24.9	97.4
Utah	776	740	58.0	58.0	81.8	90.3	30.8	34.4	83.6
Vermont	329	326	68.5	75.3	88.0	79.1	20.8	17.0	93.2
Virginia	2,004	1,952	67.5	78.1	89.0	94.3	37.0	40.6	94.4
Washington	2,072	1,986	68.2	75.3	91.8	91.4	24.6	21.0	95.6
West Virginia	776	693	39.4	50.8	77.2	65.9	15.1	16.1	85.2
Wisconsin	2,050	2,011	72.4	72.4	80.2	86.6	25.2	22.6	97.3
Wyoming	353	311	62.8	73.1	76.5	82.1	26.5	18.9	98.1

‡ Reporting standards not met. The base-weighted unit response rate was below 50 percent.

¹The school data files were used to generate these estimates. The school library media center data files were used to generate the remaining estimates.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School and Public School Library Media Center Data Files, 2003-04.

Table 45. Of public schools with library media centers, percentage with various technological services, average number of computer workstations, and average number of computer workstations with Internet access in the library media center, by state: 2003-04

State	Total number of schools ¹	Number of schools with library media centers ¹	Various technological services					Technology to assist students and staff with disabilities	Average number of computer workstations	Of library media centers that had any computer workstations, average number of computer workstations that had Internet access
			Telephone	Automated circulation system	Automated catalog(s) for student and staff use	Digital video disc (DVD) player(s) for student and staff use	Video cassette recorders (VCR) for student and staff use			
United States	88,113	82,569	90.5	86.9	82.7	44.1	86.3	11.9	13.3	13.1
Alabama	1,490	1,389	89.3	95.9	87.6	44.0	95.0	10.3	10.2	9.4
Alaska	447	420	85.9	73.3	68.5	39.5	82.7	14.3	7.9	8.5
Arizona	1,703	1,438	95.2	90.5	81.5	38.8	81.6	11.8	16.3	16.6
Arkansas	1,071	1,047	84.2	93.0	86.7	44.0	96.9	14.0	10.5	10.3
California	8,866	7,780	90.6	87.9	81.6	31.4	57.3	4.2	11.5	11.4
Colorado	1,516	1,388	95.9	87.4	87.5	50.8	89.4	18.0	14.5	14.5
Connecticut	1,008	965	89.5	67.7	66.7	55.9	87.8	14.9	15.7	15.6
Delaware	183	166	98.7	97.8	97.3	29.9	85.7	12.9	15.2	15.3
District of Columbia	193	179	‡	‡	‡	‡	‡	‡	‡	‡
Florida	3,089	2,859	96.8	96.8	92.4	51.9	96.1	19.6	17.0	16.6
Georgia	1,874	1,848	97.8	97.7	96.4	50.8	99.7	14.1	13.0	12.6
Hawaii	281	281	95.1	95.5	94.6	42.9	89.0	9.4	13.0	11.8
Idaho	651	613	87.6	89.5	83.2	33.5	80.0	10.2	10.1	10.3
Illinois	4,150	3,710	89.9	70.8	66.4	38.0	85.6	17.0	19.6	21.4
Indiana	1,901	1,805	90.8	93.3	91.1	50.4	93.4	9.9	11.5	11.2
Iowa	1,326	1,311	90.2	78.0	74.9	51.9	90.8	12.7	16.6	17.1
Kansas	1,415	1,406	90.9	86.8	84.9	46.5	96.7	12.3	12.5	12.4
Kentucky	1,397	1,315	98.5	94.1	89.6	56.0	96.3	31.8	12.9	12.7
Louisiana	1,465	1,399	83.8	80.1	71.1	44.5	92.7	11.0	10.7	10.6
Maine	698	676	80.7	62.7	62.9	30.6	68.3	5.0	6.7	6.9
Maryland	1,362	1,336	92.4	91.0	82.8	46.9	93.2	15.3	18.7	18.2
Massachusetts	1,797	1,710	79.2	70.4	71.0	45.7	81.4	16.6	14.4	15.7
Michigan	3,675	3,236	94.4	82.8	83.8	48.8	86.6	12.5	18.0	17.3
Minnesota	1,782	1,554	94.7	94.6	92.0	59.7	89.5	17.2	22.6	22.4
Mississippi	1,035	916	74.1	86.5	73.2	35.6	92.3	10.4	8.3	7.8

See notes at end of table.

Table 45. Of public schools with library media centers, percentage with various technological services, average number of computer workstations, and average number of computer workstations with Internet access in the library media center, by state: 2003-04—Continued

State	Total number of schools ¹	Number of schools with library media centers ¹	Various technological services					Technology to assist students and staff with disabilities	Average number of computer workstations	Of library media centers that had any computer workstations, average number of computer workstations that had Internet access
			Telephone	Automated circulation system	Automated catalog(s) for student and staff use	Digital video disc (DVD) player(s) for student and staff use	Video cassette recorders (VCR) for student and staff use			
Missouri	1,998	1,824	84.1	88.0	85.8	45.0	91.8	10.5	11.5	11.2
Montana	585	558	82.0	69.2	62.9	37.2	84.6	5.6	10.2	10.4
Nebraska	1,146	1,049	81.6	73.7	71.8	42.4	93.9	13.0	13.2	14.5
Nevada	499	488	95.8	88.6	92.2	44.2	80.3	12.5	10.0	9.1
New Hampshire	437	437	86.3	70.6	65.5	45.6	87.9	6.6	9.0	8.5
New Jersey	2,390	2,143	94.1	71.4	70.0	43.1	80.8	8.0	11.9	11.6
New Mexico	703	687	88.8	85.7	77.8	25.1	91.8	8.0	21.1 !	21.5 !
New York	4,257	4,225	94.5	83.9	76.0	47.7	83.7	7.7	13.2	13.1
North Carolina	2,201	2,152	97.3	97.0	93.3	53.0	92.4	10.0	12.7	12.6
North Dakota	400	392	69.2	53.4	51.8	30.1	81.1	9.5	7.8	7.8
Ohio	3,875	3,765	78.8	82.7	82.2	49.6	87.4	8.6	12.6	12.6
Oklahoma	1,564	1,564	86.9	89.8	75.5	35.0	91.7	10.9	10.3	9.9
Oregon	1,248	1,228	95.1	82.0	81.1	33.0	79.1	12.0	12.4	11.6
Pennsylvania	3,108	2,904	88.4	87.1	81.7	37.4	81.0	8.8	11.5	11.5
Rhode Island	303	298	50.8	83.5	72.3	26.4	66.9	7.4	9.5	9.2
South Carolina	1,119	1,058	98.9	99.9	98.2	46.6	97.1	11.9	14.3	13.9
South Dakota	493	441	76.1	53.6	53.6	42.6	79.7	11.1	12.0	12.6
Tennessee	1,634	1,591	89.2	89.3	81.2	47.1	90.7	11.3	10.0	9.4
Texas	7,420	6,998	95.2	98.3	93.7	42.4	92.5	15.3	10.7	10.2
Utah	776	740	92.8	94.8	87.2	51.0	90.0	10.0	11.3	11.2
Vermont	329	326	90.2	73.5	74.6	38.0	89.0	10.8	9.8	9.2
Virginia	2,004	1,952	92.5	99.5	95.2	52.6	96.1	13.8	13.2	13.2
Washington	2,072	1,986	99.1	96.0	92.9	46.5	92.3	7.5	15.0	13.7
West Virginia	776	693	45.8	54.6	42.7	33.4	76.4	5.8	12.1	12.8
Wisconsin	2,050	2,011	97.4	91.4	92.7	55.4	94.6	18.9	18.0	17.5
Wyoming	353	311	90.2	94.3	91.2	49.7	86.4	8.4	11.5	10.9

‡ Reporting standards not met. The base-weighted unit response rate was below 50 percent.

! Interpret data with caution. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹The school data files were used to generate these estimates. The school library media center data files were used to generate the remaining estimates.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School and Public School Library Media Center Data Files, 2003-04.

Table 46. Of public schools with library media centers, percentage with space for a full class of students at one time, for other activities concurrent with a full class, and for independent student use, by state: 2003-04

State	Total number of schools ¹	Number of schools with library media centers ¹	Percent of library media centers that had space for a full class of students at one time	Of library media centers that had space for a full class, percent that could accommodate other activities concurrent with a full class	Percent of library media centers that were available for independent student use		
					Before school	After school	During regular school hours
United States	88,113	82,569	97.5	75.9	62.4	60.3	93.6
Alabama	1,490	1,389	99.5	82.0	60.4	48.4	97.1
Alaska	447	420	90.8	73.2	53.9	68.3	88.1
Arizona	1,703	1,438	96.8	88.4	72.2	71.8	97.1
Arkansas	1,071	1,047	98.1	77.0	69.5	61.9	96.3
California	8,866	7,780	92.6	62.7	62.5	60.3	89.8
Colorado	1,516	1,388	98.0	80.7	71.5	76.9	95.1
Connecticut	1,008	965	99.8	75.7	54.9	57.5	94.5
Delaware	183	166	99.0	59.2	64.1	47.0	78.7
District of Columbia	193	179	†	†	†	†	†
Florida	3,089	2,859	99.9	90.2	64.7	64.1	95.3
Georgia	1,874	1,848	100.0	98.4	74.6	66.4	100.0
Hawaii	281	281	100.0	82.6	63.9	83.2	94.1
Idaho	651	613	94.1	57.1	73.6	69.5	96.0
Illinois	4,150	3,710	99.4	80.5	50.4	43.7	90.6
Indiana	1,901	1,805	97.1	79.6	49.9	39.4	94.9
Iowa	1,326	1,311	98.2	80.4	68.8	64.0	92.8
Kansas	1,415	1,406	99.3	79.0	71.8	77.2	98.1
Kentucky	1,397	1,315	97.9	82.7	66.8	54.9	95.1
Louisiana	1,465	1,399	99.2	73.1	63.8	40.8	92.7
Maine	698	676	95.9	47.9	53.5	55.4	95.3
Maryland	1,362	1,336	100.0	83.0	66.6	67.7	97.1
Massachusetts	1,797	1,710	90.7	79.1	47.0	54.6	86.1
Michigan	3,675	3,236	98.1	76.3	49.4	51.0	93.9
Minnesota	1,782	1,554	98.7	84.9	70.6	64.1	92.0
Mississippi	1,035	916	98.9	67.2	68.1	53.9	92.1

See notes at end of table.

Table 46. Of public schools with library media centers, percentage with space for a full class of students at one time, for other activities concurrent with a full class, and for independent student use, by state: 2003-04—Continued

State	Total number of schools ¹	Number of schools with library media centers ¹	Percent of library media centers that had space for a full class of students at one time	Of library media centers that had space for a full class, percent that could accommodate other activities concurrent with a full class	Percent of library media centers that were available for independent student use		
					Before school	After school	During regular school hours
Missouri	1,998	1,824	99.3	78.6	80.9	79.9	96.7
Montana	585	558	95.7	57.2	71.3	74.9	97.3
Nebraska	1,146	1,049	96.3	70.5	61.9	71.9	97.5
Nevada	499	488	99.6	69.1	76.2	77.7	95.4
New Hampshire	437	437	98.0	61.5	43.9	46.4	85.3
New Jersey	2,390	2,143	100.0	60.7	42.1	50.1	85.5
New Mexico	703	687	99.3	69.8	61.6	65.7	95.1
New York	4,257	4,225	98.4	71.4	37.1	53.0	97.2
North Carolina	2,201	2,152	98.9	89.2	72.4	63.9	94.0
North Dakota	400	392	93.8	58.8	77.1	82.5	94.7
Ohio	3,875	3,765	94.6	70.0	57.5	48.5	83.4
Oklahoma	1,564	1,564	97.8	73.3	63.8	64.7	97.4
Oregon	1,248	1,228	98.3	68.2	67.9	70.7	93.1
Pennsylvania	3,108	2,904	99.0	69.7	59.3	50.2	87.9
Rhode Island	303	298	100.0	50.7	45.5	47.1	81.1
South Carolina	1,119	1,058	100.0	85.4	92.0	86.4	95.7
South Dakota	493	441	86.5	66.3	76.1	81.9	99.5
Tennessee	1,634	1,591	99.8	73.8	59.9	50.1	95.2
Texas	7,420	6,998	98.8	82.7	69.0	69.8	97.2
Utah	776	740	94.3	66.0	68.8	69.8	94.1
Vermont	329	326	97.1	73.6	68.6	70.0	100.0
Virginia	2,004	1,952	100.0	82.2	73.3	60.0	97.6
Washington	2,072	1,986	100.0	81.0	74.5	65.7	96.7
West Virginia	776	693	86.6	48.6	50.9	31.9	88.0
Wisconsin	2,050	2,011	96.0	82.2	62.1	67.0	96.4

‡ Reporting standards not met. The base-weighted unit response rate was below 50 percent.

¹The school data files were used to generate these estimates. The school library media center data files were used to generate the remaining estimates.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School and Public School Library Media Center Data Files, 2003-04.

Table 47. Of public schools with library media centers, average number of total holdings, additions, and expenditures in library media centers during 2002-03 for various kinds of materials, by state: 2003-04

State	Total number of schools ¹	Number of schools with library media centers ¹	Average number of holdings at the end of the 2002-03 school year			Average number acquired during the 2002-03 school year			Average amount of expenditures during the 2002-03 school year		
			Book titles	Video materials	CD-ROM titles	Book titles	Video materials	CD-ROM titles	Book titles	Video materials	CD-ROM titles
United States	88,113	82,569	10,900	391	69	574	25	4	\$6,300	\$562	\$98
Alabama	1,490	1,389	9,300	359	64	532	23	5	5,100	522	76
Alaska	447	420	11,200	258	54	474	15	2	4,000	265	45
Arizona	1,703	1,438	16,300	425	53	855	23	2	7,800	399	41
Arkansas	1,071	1,047	9,100	378	21	418	26	2	5,500	408	101
California	8,866	7,780	11,200	280	77	813	21	2	9,700	559	29
Colorado	1,516	1,388	12,100	222	81	590	15	4	6,000	339	157 !
Connecticut	1,008	965	12,100	367	89	635	29	3	7,400	580	86
Delaware	183	166	11,200	346	35	494	17	2	6,500	356	62
District of Columbia	193	179	‡	‡	‡	‡	‡	‡	‡	‡	‡
Florida	3,089	2,859	13,500	773	114	795	47	7	8,200	1,223	210
Georgia	1,874	1,848	12,100	752	256	555	32	17 !	7,100	617	245
Hawaii	281	281	14,200	496	35	498	26	3 !	5,300	313	57 !
Idaho	651	613	10,100	249	14	359	12	1	3,600	204	15
Illinois	4,150	3,710	9,200	240	144	639	14	11 !	4,400	387	123
Indiana	1,901	1,805	11,100	503	41	469	31	3 !	5,700	593	51
Iowa	1,326	1,311	9,400	147	81	361	8	5	3,600	98	92
Kansas	1,415	1,406	9,900	307	66	455	18	12 !	4,200	320	56
Kentucky	1,397	1,315	8,900	420	25	476	32	2	4,300	624	74
Louisiana	1,465	1,399	10,600	302	39	292	19	3	5,700	307	69
Maine	698	676	9,000	292	51	330	23	6	4,200	541	113
Maryland	1,362	1,336	10,000	481	60	830	23	3 !	6,000	542	114 !
Massachusetts	1,797	1,710	10,900	304	50	503	20	3 !	5,400	373	39
Michigan	3,675	3,236	16,500	289	53	481	28	4	4,500	647	109
Minnesota	1,782	1,554	14,300	295	157	628	23	15 !	5,000	526	96
Mississippi	1,035	916	7,800	346	58	541	27	6 !	5,800	402	62

See notes at end of table.

Table 47. Of public schools with library media centers, average number of total holdings, additions, and expenditures in library media centers during 2002-03 for various kinds of materials, by state: 2003-04—Continued

State	Total number of schools ¹	Number of schools with library media centers ¹	Average number of holdings at the end of the 2002-03 school year			Average number acquired during the 2002-03 school year			Average amount of expenditures during the 2002-03 school year		
			Book titles	Video materials	CD-ROM titles	Book titles	Video materials	CD-ROM titles	Book titles	Video materials	CD-ROM titles
Missouri	1,998	1,824	9,700	437	110 !	567	33	6	6,600	626	94
Montana	585	558	9,200	232	24	401	21	2	3,300	340	91
Nebraska	1,146	1,049	9,800	284	45	397	19	5 !	4,000	284	93
Nevada	499	488	12,100	263	194	859	15	8	8,000	223	57
New Hampshire	437	437	8,700	338	49	457	28	4	5,700	687	74
New Jersey	2,390	2,143	12,100	1,154 !	37	484	42	1	7,300	965	101
New Mexico	703	687	10,200	455	37	616	20	2	6,900	379	33
New York	4,257	4,225	10,800	364	30	634	28	3	8,500	925	287 !
North Carolina	2,201	2,152	10,400	460	69	699	32	4	7,800	594	118
North Dakota	400	392	10,000	459	61	393	16	1	4,100	341	56
Ohio	3,875	3,765	8,500	343	60	379	27	1	3,600	608	17
Oklahoma	1,564	1,564	9,100	369	83	415	19	7	4,700	374	136
Oregon	1,248	1,228	12,200	183	39	394	12	2	3,000	188	50
Pennsylvania	3,108	2,904	11,500	199	27	519	12	1	5,900	282	30
Rhode Island	303	298	8,600	230	24	468	12	1	7,100	321	64 !
South Carolina	1,119	1,058	11,000	435	55	618	22	3	7,100	349	54
South Dakota	493	441	9,300	236	31	518	17	2	3,800	318	108
Tennessee	1,634	1,591	9,700	569	79	552	33	7	5,400	574	177
Texas	7,420	6,998	10,600	447	47	631	30	2	8,200	685	85
Utah	776	740	10,700	464	42	547	27	2	4,800	498	32
Vermont	329	326	9,200	421	34	431	27	4	5,800	741	96
Virginia	2,004	1,952	10,800	477	87	552	31	5	6,700	742	133
Washington	2,072	1,986	11,100	178	46	496	14	2	6,400	374	58 !
West Virginia	776	693	6,900	264	15	317	15	2	2,400	230	47
Wisconsin	2,050	2,011	12,100	452	67	572	39	5	6,900	969	169
Wyoming	353	311	9,200	236	44	460	13	4	4,200	377	80

! Interpret data with caution. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

‡ Reporting standards not met. The base-weighted unit response rate was below 50 percent.

¹The school data files were used to generate these estimates. The school library media center data files were used to generate the remaining estimates.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School and Public School Library Media Center Data Files, 2003-04.

Table A-1. Standard errors for Table 1: Number of students, teachers, schools, principals, school libraries, and districts, by state: 2003-04

State	Students	Teachers ¹	Schools	Principals ¹	Libraries	Districts
United States	497,798.0	29,182.9	282.8	306.6	548.2	269.6
Alabama	34,972.9	2,340.8	20.9	31.4	41.6	0.5
Alaska	6,328.1	397.3	21.2	21.2	21.8	0.4
Arizona	42,185.4	2,270.5	29.1	29.1	39.3	20.2
Arkansas	24,572.0	1,803.1	33.2	33.1	33.1	6.1
California	379,564.5	16,867.2	105.6	106.4	296.8	10.6
Colorado	28,211.5	1,634.7	27.4	29.2	36.3	1.0
Connecticut	24,601.2	1,778.2	8.0	7.6	26.9	10.7
Delaware	10,926.8	596.7	14.9	15.3	6.9	14.5
District of Columbia	8,349.4	461.5	16.5	15.9	†	12.4
Florida	156,122.4	8,431.8	88.5	98.7	98.5	240.4
Georgia	47,572.5	3,077.4	46.8	44.9	42.6	1.3
Hawaii	6,877.0	544.7	20.2	19.7	21.1	0.0
Idaho	13,688.5	758.0	13.2	13.1	22.4	0.5
Illinois	87,505.8	6,234.9	98.2	97.3	203.3	13.0
Indiana	54,333.6	3,090.1	31.6	31.4	56.1	3.0
Iowa	12,967.6	1,031.2	37.7	36.6	39.2	1.4
Kansas	19,249.6	1,307.8	29.9	27.7	35.2	1.2
Kentucky	27,792.4	1,800.1	18.7	17.1	28.2	1.7
Louisiana	27,022.8	1,685.6	23.9	23.6	49.7	14.1
Maine	11,888.3	792.7	7.3	7.0	22.0	3.7
Maryland	43,969.6	2,842.2	24.0	30.6	36.8	1.8
Massachusetts	53,350.5	3,808.4	47.2	47.1	61.6	5.7
Michigan	116,007.1	4,917.7	78.9	79.5	149.9	16.3
Minnesota	43,977.7	2,900.4	80.1	83.7	92.6	12.3
Mississippi	20,568.1	1,285.0	4.4	4.4	29.3	0.8

See notes at end of table.

Table A-1. Standard errors for Table 1: Number of students, teachers, schools, principals, school libraries, and districts, by state: 2003-04—Continued

State	Students	Teachers ¹	Schools	Principals ¹	Libraries	Districts
Missouri	47,280.0	5,339.6	65.5	67.8	68.2	17.5
Montana	7,580.9	759.8	14.2	22.3	23.0	15.9
Nebraska	14,946.7	1,031.9	21.4	21.3	48.8	5.7
Nevada	18,363.4	906.1	16.8	16.8	21.8	8.7
New Hampshire	8,552.2	643.1	2.3	2.2	9.2	1.6
New Jersey	50,135.2	4,107.5	33.4	37.4	77.7	6.7
New Mexico	13,600.0	876.6	11.3	14.2	13.4	0.6
New York	101,768.5	7,623.2	55.8	53.6	75.9	15.9
North Carolina	51,726.6	3,257.8	41.2	38.1	41.1	8.1
North Dakota	7,421.3	414.8	11.9	12.0	14.7	12.0
Ohio	68,269.3	4,618.2	61.5	63.6	115.1	32.6
Oklahoma	22,061.9	1,462.0	27.8	27.2	35.5	2.5
Oregon	32,849.2	1,477.3	42.0	43.1	51.6	4.0
Pennsylvania	87,186.2	4,646.7	56.8	58.5	82.6	9.5
Rhode Island	8,929.9	610.5	6.7	6.6	8.4	0.5
South Carolina	30,191.3	2,017.7	30.0	30.5	36.4	1.6
South Dakota	7,187.4	535.6	14.1	16.7	20.5	4.7
Tennessee	35,764.6	2,094.2	12.0	12.1	24.7	0.7
Texas	168,637.4	10,412.0	123.1	140.2	146.9	19.0
Utah	26,471.8	1,211.9	28.2	28.1	21.1	0.3
Vermont	5,024.1	451.9	4.8	5.0	12.5	10.5
Virginia	57,208.3	4,413.4	27.6	28.5	57.4	24.5
Washington	81,471.8	4,320.9	42.7	51.4	57.5	12.2
West Virginia	15,666.1	1,113.8	18.3	19.3	32.0	6.1
Wisconsin	49,898.9	3,616.3	59.6	55.7	80.2	5.0
Wyoming	5,129.6	416.5	7.0	9.3	16.4	0.2

† Not applicable.

¹ Includes full- and part-time head counts.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School, Public School Teacher, Public School Principal, Public School Library Media Center, and District Data Files, 2003-04.

Table A-2. Standard errors for Table 2: Percentage distribution of public school students, by sex, race/ethnicity, percentage minority, and state: 2003-04

State	Sex		Race/ethnicity					Minority ¹
	Male	Female	White, non-Hispanic	Black, non-Hispanic	Hispanic, regardless of race	American Indian/Alaska Native	Asian/Pacific Islander	
United States	0.14	0.14	0.48	0.35	0.49	0.04	0.19	0.48
Alabama	0.89	0.89	2.44	2.46	0.33	0.17	0.15	2.44
Alaska	0.42	0.42	1.54	0.33	0.52	1.54	0.47	1.54
Arizona	0.62	0.62	2.71	0.28	2.63	0.53	0.19	2.71
Arkansas	0.30	0.30	1.96	1.93	0.39	0.06	0.13	1.96
California	0.33	0.33	1.65	0.71	1.88	0.16	1.12	1.65
Colorado	0.76	0.76	1.92	0.98	1.86	0.28	0.33	1.92
Connecticut	0.36	0.36	2.33	1.77	1.26	0.09	0.22	2.33
Delaware	0.32	0.32	1.91	1.88	0.46	0.03	0.28	1.91
District of Columbia	1.07	1.07	1.81	2.88	1.74	†	0.32	1.81
Florida	0.73	0.73	1.48	1.63	1.68	0.08	0.13	1.48
Georgia	0.86	0.86	2.50	2.35	1.04	0.03	0.23	2.50
Hawaii	0.47	0.47	1.18	0.39	0.22	0.07	1.58	1.18
Idaho	0.51	0.51	1.34	0.06	1.34	0.26	0.08	1.34
Illinois	0.42	0.42	3.37	2.92	3.32	0.03	0.40	3.37
Indiana	0.25	0.25	1.83	1.63	0.69	0.04	0.18	1.83
Iowa	0.36	0.36	0.98	0.49	0.67	0.14	0.20	0.98
Kansas	0.56	0.56	1.49	1.07	1.22	0.45	0.19	1.49
Kentucky	0.29	0.29	1.13	0.91	0.38	0.05	0.13	1.13
Louisiana	0.66	0.66	2.03	2.18	0.62	0.20	0.19	2.03
Maine	0.57	0.57	0.44	0.31	0.06	0.10	0.14	0.44
Maryland	1.11	1.11	2.49	2.34	1.13	0.06	0.46	2.49
Massachusetts	0.81	0.81	2.69	0.98	2.06	0.09	0.72	2.69
Michigan	1.91	1.91	3.28	3.32	0.35	0.25	0.30	3.28
Minnesota	0.76	0.76	1.43	0.56	0.41	0.35	0.84	1.43
Mississippi	0.69	0.69	2.29	2.35	0.16	0.03	0.10	2.29

See notes at end of table.

Table A-2. Standard errors for Table 2: Percentage distribution of public school students, by sex, race/ethnicity, percentage minority, and state: 2003-04—Continued

State	Sex		Race/ethnicity					
	Male	Female	White, non-Hispanic	Black, non-Hispanic	Hispanic, regardless of race	American Indian/Alaska Native	Asian/Pacific Islander	Minority ¹
Missouri	0.41	0.41	1.81	1.72	0.56	0.11	0.14	1.81
Montana	0.60	0.60	1.45	0.06	0.10	1.43	0.05	1.45
Nebraska	1.05	1.05	1.08	0.72	0.82	0.28	0.12	1.08
Nevada	0.51	0.51	2.19	1.18	2.00	0.15	0.45	2.19
New Hampshire	0.67	0.67	0.44	0.12	0.30	0.03	0.10	0.44
New Jersey	0.41	0.41	2.39	2.10	1.88	0.06	0.74	2.39
New Mexico	0.25	0.25	1.17	0.20	1.33	1.07	0.12	1.17
New York	1.01	1.01	2.81	1.91	2.13	0.18	0.71	2.81
North Carolina	0.27	0.27	1.71	1.67	0.47	0.14	0.30	1.71
North Dakota	0.25	0.25	1.86	0.10	0.56	1.94	0.07	1.86
Ohio	0.83	0.83	1.82	1.78	0.56	0.02	0.17	1.82
Oklahoma	0.55	0.55	0.93	0.75	0.50	0.73	0.09	0.93
Oregon	1.08	1.08	1.67	0.47	1.28	0.54	0.28	1.67
Pennsylvania	0.64	0.64	2.11	1.88	1.07	0.01	0.18	2.10
Rhode Island	2.30	2.30	4.12	1.00	3.56	0.06	0.46	4.12
South Carolina	0.98	0.98	1.94	2.08	0.40	0.03	0.13	1.94
South Dakota	1.15	1.15	2.25	0.11	0.13	2.28	0.07	2.25
Tennessee	0.84	0.84	1.84	1.71	0.49	0.02	0.14	1.84
Texas	0.85	0.85	2.12	1.26	2.47	0.02	0.43	2.12
Utah	0.44	0.44	1.16	0.16	0.90	0.21	0.17	1.16
Vermont	0.52	0.52	0.38	0.15	0.15	0.23	0.18	0.38
Virginia	0.77	0.77	1.99	1.90	0.69	0.04	0.45	1.99
Washington	0.69	0.69	1.89	0.54	1.76	0.22	0.52	1.89
West Virginia	0.91	0.91	0.73	0.70	0.06	0.01	0.06	0.73
Wisconsin	0.26	0.26	1.84	1.57	0.62	0.16	0.49	1.84
Wyoming	0.25	0.25	1.94	0.33	0.59	2.23	0.08	1.94

† Not applicable.

¹ Minority includes Black, non-Hispanic; Hispanic, regardless of race; American Indian/Alaska Native; and Asian/Pacific Islander.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Data File, 2003-04.

Table A-3. Standard errors for Table 3: Number and percentage of public schools that had students with an Individual Education Plan (IEP), percentage of enrolled students who had an IEP, and percentage of IEP students who spent varying amounts of time in regular classrooms, by state: 2003-04

State	Number of schools that had any students with an IEP	Percent of all schools that had any students with an IEP	Percent of enrolled students who had an IEP	Among IEP students in schools that had any students with an IEP, percent who spent varying amounts of time in regular classrooms			
				All day	Most of the day	Some of the day	Little or none of the day
United States	412.42	0.31	0.19	0.61	0.59	0.47	0.33
Alabama	20.89	0.00	0.61	3.24	3.21	2.66	1.89
Alaska	21.19	0.00	0.45	2.87	2.99	1.66	1.38
Arizona	29.12	0.00	0.60	2.72	2.71	1.78	1.45
Arkansas	38.87	1.60	0.74	2.30	2.59	2.45	0.92
California	196.20	1.99	0.63	2.35	2.33	2.06	1.98
Colorado	40.32	2.07	0.36	3.29	3.43	2.23	1.06
Connecticut	8.02	0.00	0.32	4.26	3.31	2.30	1.19
Delaware	15.83	2.06	1.89	5.07	4.44	2.59	2.74
District of Columbia	11.99	6.66	0.97	4.94	2.12	4.00	1.82
Florida	106.44	1.69	0.68	2.45	2.77	2.45	1.47
Georgia	54.34	1.62	0.59	3.37	2.79	2.09	2.10
Hawaii	20.16	0.00	0.40	1.45	2.59	2.46	1.92
Idaho	13.22	0.00	0.30	3.09	3.65	1.47	1.05
Illinois	99.87	0.88	0.56	3.80	3.52	2.48	2.15
Indiana	50.18	2.16	0.65	3.31	3.32	2.39	1.89
Iowa	37.69	0.00	0.80	1.90	3.95	2.53	1.97
Kansas	30.48	0.64	0.49	2.73	2.38	2.48	1.19
Kentucky	29.00	1.55	1.13	3.39	3.27	2.24	2.12
Louisiana	25.25	0.39	0.86	3.16	3.74	2.91	2.05
Maine	7.30	0.00	1.00	2.65	3.13	1.94	0.94
Maryland	22.70	1.02	0.71	3.90	3.18	2.08	1.61
Massachusetts	47.09	0.65	0.44	2.65	2.68	1.73	1.40
Michigan	123.26	2.51	1.08	6.04	4.32	2.95	2.28
Minnesota	78.16	1.76	0.67	2.32	2.58	1.44	0.87
Mississippi	17.00	1.59	1.42	2.89	2.89	2.70	1.60

See notes at end of table.

Table A-3. Standard errors for Table 3: Number and percentage of public schools that had students with an Individual Education Plan (IEP), percentage of enrolled students who had an IEP, and percentage of IEP students who spent varying amounts of time in regular classrooms, by state: 2003-04—Continued

State	Number of schools that had any students with an IEP	Percent of all schools that had any students with an IEP	Percent of enrolled students who had an IEP	Among IEP students in schools that had any students with an IEP, percent who spent varying amounts of time in regular classrooms			
				All day	Most of the day	Some of the day	Little or none of the day
Missouri	65.49	0.00	0.54	2.14	2.95	1.85	1.11
Montana	24.39	3.48	1.25	2.79	2.61	1.98	0.87
Nebraska	29.76	2.44	0.45	2.75	3.10	2.19	1.04
Nevada	16.76	0.06	0.33	2.70	3.09	2.98	1.06
New Hampshire	2.33	0.00	0.41	3.26	3.21	1.03	0.98
New Jersey	53.98	1.96	0.69	2.68	2.88	3.18	2.67
New Mexico	15.05	1.48	0.62	2.21	2.16	1.82	1.08
New York	55.78	0.00	0.60	3.74	3.31	1.48	1.39
North Carolina	49.72	1.18	1.69	2.90	2.73	1.44	1.30
North Dakota	13.72	1.49	0.58	3.21	4.00	1.53	1.06
Ohio	74.39	1.04	0.35	2.63	2.83	2.72	1.64
Oklahoma	27.81	0.00	0.39	1.80	1.87	1.54	1.05
Oregon	47.54	2.65	0.49	2.82	3.80	2.56	1.22
Pennsylvania	56.85	0.00	0.48	2.31	2.56	1.61	1.84
Rhode Island	10.12	2.50	1.00	3.68	3.33	2.84	1.62
South Carolina	34.33	1.27	1.05	3.06	4.82	1.94	1.82
South Dakota	27.29	4.78	0.44	3.15	3.47	1.35	1.26
Tennessee	36.20	2.03	1.08	2.19	3.79	2.59	1.41
Texas	138.74	0.81	1.27	2.14	2.69	2.26	0.99
Utah	30.92	1.76	1.14	4.55	3.15	2.68	1.25
Vermont	4.85	0.00	0.42	3.76	3.84	1.11	1.65
Virginia	32.61	0.77	0.80	2.78	2.30	3.27	1.98
Washington	60.85	2.11	0.82	2.79	3.24	2.50	1.26
West Virginia	24.54	1.46	0.64	2.43	3.03	3.14	0.83
Wisconsin	43.11	3.03	1.05	2.95	2.47	2.33	0.93
Wyoming	14.20	3.88	0.84	2.53	3.03	2.39	1.07

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Data File, 2003-04.

Table A-4. Standard errors for Table 4: Participation in Title I and the National School Lunch Program, by state: 2003-04

State	Title I services			National School Lunch Program		
	Number of schools receiving service ¹	Percent of all schools receiving service ¹	Percent of K-12 students participating	Number of participating schools	Percent of all schools	Percent of K-12 students in participating schools approved for free or reduced-price lunches
United States	759.5	0.85	0.66	410.9	0.34	0.48
Alabama	46.2	3.17	3.17	33.4	1.73	1.99
Alaska	22.7	4.55	2.10	19.7	4.49	1.81
Arizona	60.5	3.33	3.52	36.6	2.08	2.75
Arkansas	44.0	3.41	3.16	32.8	0.46	1.75
California	331.9	3.57	2.91	145.8	1.14	2.26
Colorado	76.4	5.02	3.38	30.7	1.35	2.03
Connecticut	48.5	4.75	1.43	26.0	2.34	2.37
Delaware	8.5	4.99	3.96	14.9	0.00	2.12
District of Columbia	8.9	6.63	5.54	12.0	6.66	2.66
Florida	145.6	4.82	3.84	100.7	2.22	1.84
Georgia	86.3	4.25	4.33	48.2	0.76	2.64
Hawaii	22.3	5.14	4.36	20.2	0.00	1.88
Idaho	26.5	4.11	2.05	15.0	1.29	1.57
Illinois	238.8	5.23	3.96	103.7	1.36	3.10
Indiana	88.0	4.59	2.16	48.9	1.97	1.93
Iowa	63.6	4.41	1.23	38.3	0.70	1.19
Kansas	66.7	4.36	2.56	29.9	0.00	1.55
Kentucky	48.9	3.56	3.81	18.9	0.80	1.79
Louisiana	56.8	3.75	3.59	30.8	1.23	2.36
Maine	25.5	3.61	1.27	12.5	1.28	1.35
Maryland	66.9	4.91	2.93	32.0	1.86	1.69
Massachusetts	89.0	4.70	3.61	47.1	0.65	2.53
Michigan	138.7	3.48	3.31	124.7	2.54	2.99
Minnesota	68.4	3.46	1.46	82.6	2.39	1.34
Mississippi	36.0	3.44	4.18	21.0	1.92	2.08

See notes at end of table.

Table A-4. Standard errors for Table 4: Participation in Title I and the National School Lunch Program, by state: 2003-04—Continued

State	Title I services			National School Lunch Program		
	Number of schools receiving service ¹	Percent of all schools receiving service ¹	Percent of K-12 students participating	Number of participating schools	Percent of all schools	Percent of K-12 students in participating schools approved for free or reduced-price lunches
Missouri	94.9	4.20	2.63	78.9	1.99	2.03
Montana	21.0	3.49	2.13	22.6	3.16	1.16
Nebraska	45.8	4.07	2.27	39.8	3.06	1.29
Nevada	23.7	4.77	3.23	18.9	2.61	2.59
New Hampshire	21.7	5.02	0.96	6.9	1.51	1.03
New Jersey	114.7	4.84	2.40	95.2	3.56	2.52
New Mexico	21.1	2.61	3.07	17.5	1.89	1.67
New York	133.3	3.12	2.59	56.8	0.41	2.50
North Carolina	89.5	4.08	3.61	50.2	1.81	1.54
North Dakota	15.2	3.76	1.78	12.9	1.95	1.56
Ohio	110.1	2.92	1.22	79.1	1.27	1.59
Oklahoma	45.9	2.85	2.22	27.8	0.00	1.40
Oregon	68.3	5.60	3.37	47.2	2.84	2.50
Pennsylvania	113.4	3.01	2.22	66.6	0.93	2.58
Rhode Island	16.7	5.46	5.63	7.7	1.00	2.49
South Carolina	54.4	4.60	3.39	34.3	1.88	1.95
South Dakota	26.5	5.15	2.87	28.0	4.83	1.85
Tennessee	69.8	4.23	3.80	22.0	1.17	1.99
Texas	281.0	3.57	3.46	142.5	0.93	2.18
Utah	29.4	3.72	2.59	29.8	1.25	1.31
Vermont	13.7	3.99	2.93	7.7	1.82	1.28
Virginia	68.0	3.33	2.29	50.5	2.31	1.71
Washington	95.6	4.47	3.48	63.8	2.47	2.16
West Virginia	34.5	4.13	3.49	21.6	1.00	1.41
Wisconsin	88.3	3.98	1.91	56.8	3.20	1.39
Wyoming	15.0	4.19	2.34	13.9	3.47	2.12

¹ These services are received at the school or any other location.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Data File, 2003-04.

Table A-5. Standard errors for Table 5: Number and percentage of public schools that had limited-English-proficient (LEP) students, percentage of enrolled students who were LEP, and percentage of schools with LEP students that used various ways of determining LEP status, by state: 2003-04

State	Number of schools that had any LEP students	Percent of all schools that had any LEP students	Percent of enrolled students who were LEP	Percent of schools with LEP students that used various ways of determining LEP status						
				Information provided by parent	Teacher observation or referral	Home language survey	Student interview	Student records	Achievement test	Language proficiency test
United States	622.88	0.66	0.37	0.53	0.88	0.63	1.00	0.49	1.06	0.60
Alabama	59.84	4.06	0.44	1.74	5.33	1.01	6.06	3.67	5.09	4.46
Alaska	18.90	4.69	1.19	4.38	3.74	4.63	3.06	4.22	3.65	2.68
Arizona	60.61	3.50	1.99	1.15	3.17	1.94	5.11	3.21	4.20	1.60
Arkansas	44.93	3.29	0.77	3.35	2.71	3.80	4.44	3.06	5.50	4.59
California	227.48	2.29	1.67	1.74	3.51	0.79	3.97	1.19	3.46	0.83
Colorado	69.70	4.78	1.51	3.15	4.50	2.12	5.84	4.59	5.13	2.53
Connecticut	57.23	5.57	0.54	2.52	3.04	5.20	3.81	2.71	5.65	2.76
Delaware	15.22	4.33	0.33	1.49	3.79	7.52	5.20	3.00	5.63	6.84
District of Columbia	14.30	5.42	2.57	1.11	4.54	3.28	7.14	2.85	8.52	3.92
Florida	125.16	3.56	0.86	2.11	3.72	2.48	5.19	3.13	4.45	1.42
Georgia	86.70	4.39	0.94	3.31	3.73	4.65	5.82	3.01	5.71	2.41
Hawaii	19.54	1.72	0.52	1.80	2.54	4.20	5.35	2.44	4.47	5.58
Idaho	28.43	4.11	0.98	3.48	3.86	4.32	5.64	4.61	4.84	4.85
Illinois	217.90	4.71	3.01	3.38	3.09	4.78	5.08	2.89	6.99	4.06
Indiana	80.55	4.04	0.81	2.41	6.03	5.18	7.12	5.19	8.26	6.07
Iowa	57.59	4.17	1.08	3.07	2.80	4.97	4.12	2.32	6.01	4.31
Kansas	52.61	3.93	1.94	2.43	2.76	5.56	6.40	5.13	5.89	4.33
Kentucky	58.81	4.13	0.28	5.18	5.76	6.93	5.92	4.43	7.63	6.77
Louisiana	51.20	3.30	0.42	1.52	6.13	5.25	6.77	3.82	7.96	5.05
Maine	30.43	4.36	0.48	3.19	3.06	4.58	4.81	3.68	7.77	7.06
Maryland	64.44	4.65	1.31	3.43	7.21	6.79	5.01	3.72	4.82	4.74
Massachusetts	84.22	4.89	2.28	2.84	2.75	5.54	4.91	3.12	5.59	3.32
Michigan	152.00	4.07	0.90	5.35	3.16	5.78	5.55	4.19	7.01	6.09
Minnesota	87.50	3.98	1.00	2.17	1.80	1.81	2.90	0.79	4.68	3.58
Mississippi	39.27	3.76	0.27	1.40	4.17	6.10	5.17	3.62	6.34	5.38

See notes at end of table.

Table A-5. Standard errors for Table 5: Number and percentage of public schools that had limited-English-proficient (LEP) students, percentage of enrolled students who were LEP, and percentage of schools with LEP students that used various ways of determining LEP status, by state: 2003-04—Continued

State	Number of schools that had any LEP students	Percent of all schools that had any LEP students	Percent of enrolled students who were LEP	Percent of schools with LEP students that used various ways of determining LEP status						
				Information provided by parent	Teacher observation or referral	Home language survey	Student interview	Student records	Achievement test	Language proficiency test
Missouri	81.54	3.76	0.66	2.51	4.65	5.28	5.48	3.13	6.07	4.32
Montana	14.91	2.45	2.27	2.87	4.44	5.04	6.28	5.93	7.49	6.72
Nebraska	39.97	3.54	1.30	2.90	4.68	6.37	6.62	3.15	5.24	5.46
Nevada	21.73	5.38	1.81	2.19	3.74	3.47	6.43	4.03	6.07	2.47
New Hampshire	19.53	4.46	0.54	1.08	4.53	3.10	5.42	5.24	6.91	4.03
New Jersey	127.34	5.29	1.05	3.84	4.33	6.99	3.29	3.49	6.69	3.41
New Mexico	18.89	2.51	1.41	1.65	3.64	1.46	4.96	3.29	4.49	1.02
New York	158.34	3.74	1.05	2.49	4.16	4.06	4.02	4.06	5.55	2.62
North Carolina	62.95	3.08	0.42	3.01	4.41	2.33	4.61	4.12	5.29	3.70
North Dakota	12.23	2.91	1.67	3.71	1.42	5.89	3.61	3.76	5.72	4.90
Ohio	157.84	4.01	0.32	1.55	3.40	6.17	5.72	2.80	7.37	6.84
Oklahoma	51.55	3.07	0.65	2.06	4.27	1.35	4.30	3.77	3.84	2.90
Oregon	54.35	3.91	1.49	2.64	2.27	3.60	5.17	3.25	6.22	4.39
Pennsylvania	146.79	4.41	0.35	2.42	3.24	3.57	3.86	1.59	4.98	3.97
Rhode Island	16.82	5.39	1.14	2.71	5.00	3.72	4.59	2.76	6.07	4.67
South Carolina	57.97	4.91	0.44	2.20	4.81	5.17	4.86	4.14	5.22	5.87
South Dakota	20.45	4.03	1.88	8.00	8.35	8.22	8.13	7.97	9.11	5.82
Tennessee	69.31	4.29	0.85	0.68	3.64	4.49	4.95	3.68	7.47	5.42
Texas	205.66	2.32	1.76	2.48	3.72	0.10	4.72	1.89	4.08	1.86
Utah	43.03	4.13	0.66	1.69	2.71	3.84	4.10	2.71	4.83	1.90
Vermont	14.65	4.34	0.29	4.72	5.01	5.22	4.98	5.01	5.98	7.92
Virginia	86.64	4.31	0.67	2.69	3.59	4.52	4.12	3.32	5.98	4.10
Washington	96.15	4.06	1.36	3.68	4.38	5.05	5.52	3.71	6.04	4.04
West Virginia	25.41	3.31	0.20	3.14	8.35	7.88	5.14	7.63	9.11	11.22
Wisconsin	65.53	3.36	0.74	2.34	3.26	5.10	5.28	3.48	5.18	4.32
Wyoming	17.77	5.04	2.30	2.16	2.76	3.45	7.26	6.34	6.85	4.05

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Data File, 2003-04.

Table A-6. Standard errors for Table 6: Of public schools that had limited-English-proficient (LEP) students, types of LEP programs, by state: 2003-04

State	Schools with LEP instructional programs							Percent that required these students to pass a test of English language proficiency to complete an LEP Program
	Methods used in LEP instructional programs							
	Percent of all schools with LEP instructional programs	Teaching English		Teaching other subjects				
		Percent using ESL, bilingual, or immersion techniques ¹	Percent using regular English-speaking classrooms	Percent using their native language	Percent using ESL, bilingual, or immersion techniques ¹	Percent using regular English-speaking classrooms		
United States	0.75	0.54	0.78	0.93	0.79	0.69	0.99	
Alabama	4.43	5.77	4.02	†	6.76	2.38	6.91	
Alaska	3.20	4.79	3.42	3.22	4.65	3.67	5.27	
Arizona	2.90	1.64	2.21	1.24	3.35	1.79	3.86	
Arkansas	3.24	4.15	2.91	3.03	4.36	3.43	6.37	
California	3.19	2.15	2.09	2.25	2.36	2.13	2.33	
Colorado	3.83	1.19	3.97	4.86	3.21	3.78	5.66	
Connecticut	3.18	3.27	4.11	4.19	4.98	2.55	5.05	
Delaware	6.29	2.95	3.69	2.76	4.27	4.26	5.88	
District of Columbia	9.14	2.38	4.85	2.72	5.11	2.06	5.52	
Florida	3.19	3.36	2.51	2.57	3.33	1.75	3.89	
Georgia	2.82	3.67	3.40	1.94	4.64	3.67	5.70	
Hawaii	6.03	1.16	3.15	2.03	3.66	0.96	3.25	
Idaho	4.87	2.97	3.08	3.62	3.93	2.13	6.19	
Illinois	3.92	0.75	10.22	7.71	3.29	10.56	9.01	
Indiana	6.76	4.94	4.66	2.46	9.97	4.19	10.37	
Iowa	6.41	3.21	4.42	3.31	5.53	0.45	8.02	
Kansas	7.06	3.77	2.84	3.81	5.27	2.38	7.15	
Kentucky	5.07	5.26	6.83	4.07	8.39	1.33	8.38	
Louisiana	5.79	7.02	4.85	1.52	7.48	4.22	8.91	
Maine	5.25	6.69	3.92	†	7.02	4.94	5.84	
Maryland	4.06	4.57	2.44	3.13	7.32	2.35	5.33	
Massachusetts	4.27	4.60	3.47	4.81	5.80	2.41	7.28	
Michigan	5.26	3.01	7.17	4.36	5.74	6.10	8.13	
Minnesota	2.96	2.19	2.72	1.06	3.55	0.69	5.86	
Mississippi	4.84	7.25	4.18	3.26	7.38	3.24	8.24	

See notes at end of table.

Table A-6. Standard errors for Table 6: Of public schools that had limited-English-proficient (LEP) students, types of LEP programs, by state: 2003-04
 —Continued

State	Schools with LEP instructional programs							Percent that required these students to pass a test of English language proficiency to complete an LEP Program
	Methods used in LEP instructional programs							
	Teaching English			Teaching other subjects				
	Percent of all schools with LEP instructional programs	Percent using ESL, bilingual, or immersion techniques ¹	Percent using regular English-speaking classrooms	Percent using their native language	Percent using ESL, bilingual, or immersion techniques ¹	Percent using regular English-speaking classrooms		
Missouri	5.23	4.02	3.83	3.48	6.39	0.00	8.03	
Montana	6.72	13.52	6.53	†	12.00	1.31	6.12	
Nebraska	6.52	4.16	4.04	1.56	6.07	4.35	7.26	
Nevada	3.57	4.04	2.06	3.09	5.20	1.81	3.90	
New Hampshire	4.83	4.72	5.58	†	3.91	4.55	5.30	
New Jersey	2.41	0.50	5.56	3.93	6.22	3.71	6.23	
New Mexico	2.79	2.23	2.78	3.75	3.00	3.07	4.80	
New York	2.66	1.69	4.05	3.64	3.81	2.59	3.25	
North Carolina	2.23	3.86	2.68	1.77	4.44	1.28	4.11	
North Dakota	6.19	6.70	4.93	†	7.83	1.28	7.86	
Ohio	6.91	5.48	4.51	2.99	6.95	2.83	7.59	
Oklahoma	3.90	3.62	3.38	2.29	4.27	2.23	4.70	
Oregon	3.39	2.72	4.16	3.13	3.81	2.22	5.42	
Pennsylvania	3.19	3.18	3.26	1.45	5.20	2.62	4.34	
Rhode Island	3.00	4.70	4.47	2.97	5.71	4.04	7.81	
South Carolina	4.76	4.31	5.05	1.99	6.31	3.29	6.68	
South Dakota	9.33	11.81	5.18	2.54	11.81	2.04	8.56	
Tennessee	3.90	2.92	5.18	5.14	6.41	3.98	6.13	
Texas	2.38	1.15	4.06	4.65	2.38	3.20	3.11	
Utah	3.98	1.80	2.16	2.72	2.91	0.66	4.32	
Vermont	5.43	3.13	3.14	†	4.75	2.95	8.71	
Virginia	4.25	4.32	3.93	2.91	5.62	1.68	7.59	
Washington	3.29	2.45	4.17	4.36	4.90	2.97	5.35	
West Virginia	10.07	4.99	4.93	1.54	12.66	0.00	10.74	
Wisconsin	4.17	6.23	3.08	4.43	4.77	3.55	5.85	
Wyoming	5.99	6.01	5.01	3.33	8.11	0.00	7.96	

† Not applicable.

¹ A program in which at least half of the core subjects are taught in a foreign language.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Data File, 2003-04.

Table A-7. Standard errors for Table 7: Percentage of public schools that used various methods to organize classes or student groups and percentage of public schools that used a year-round calendar, by state: 2003-04

State	Percent of schools that used various methods to organize classes or student groups							Percent of schools that used a year-round calendar
	Traditional grades or academic discipline-based departments	Grades subdivided into small groups such as "houses" or "families"	Student groups that remain 2 or more years with the same teacher (e.g., looping)	Interdisciplinary teaching	Paired or team teaching	Block scheduling		
United States	0.59	0.62	0.64	0.82	0.74	0.66	0.38	
Alabama	3.09	1.89	2.86	2.73	3.94	2.99	2.30	
Alaska	4.25	3.17	5.01	4.99	3.94	5.58	0.77	
Arizona	2.74	1.94	3.58	3.79	3.22	3.86	2.04	
Arkansas	2.93	2.60	2.99	4.05	3.78	2.85	1.02	
California	2.35	1.64	3.13	3.13	3.19	3.27	2.44	
Colorado	2.36	3.35	3.69	4.80	4.20	5.04	2.00	
Connecticut	3.95	4.41	5.96	5.99	5.54	5.49	2.07	
Delaware	5.82	4.64	4.53	4.77	4.97	5.43	1.29	
District of Columbia	5.13	5.33	5.95	4.46	6.37	5.33	2.42	
Florida	3.32	2.94	3.38	4.03	3.76	4.05	2.46	
Georgia	3.34	4.24	4.54	5.21	4.90	4.52	2.58	
Hawaii	3.30	4.66	2.66	5.36	5.88	5.63	5.32	
Idaho	2.49	3.80	3.06	4.07	3.78	3.76	1.36	
Illinois	3.04	4.00	3.89	5.09	4.32	4.74	1.31	
Indiana	2.46	3.44	4.21	4.89	4.50	4.82	1.06	
Iowa	2.78	2.54	3.34	4.48	3.89	4.10	†	
Kansas	1.84	4.01	3.15	3.32	4.93	4.33	†	
Kentucky	3.29	3.90	3.82	4.81	4.17	4.12	2.57	
Louisiana	3.70	2.54	3.03	3.62	3.50	3.92	2.40	
Maine	4.74	2.62	5.30	5.36	5.29	5.11	1.04	
Maryland	2.89	3.61	3.55	4.85	5.99	5.21	2.09	
Massachusetts	2.81	3.54	3.82	4.83	5.37	5.08	0.21	
Michigan	2.99	2.94	3.46	3.90	3.85	4.23	2.30	
Minnesota	2.71	2.96	3.81	3.73	4.04	3.54	2.63	
Mississippi	3.82	1.61	2.54	3.33	3.82	3.79	1.60	

See notes at end of table.

Table A-7. Standard errors for Table 7: Percentage of public schools that used various methods to organize classes or student groups and percentage of public schools that used a year-round calendar, by state: 2003-04—Continued

State	Percent of schools that used various methods to organize classes or student groups							Percent of schools that used a year-round calendar
	Traditional grades or academic discipline-based departments	Grades subdivided into small groups such as "houses" or "families"	Student groups that remain 2 or more years with the same teacher (e.g., looping)	Interdisciplinary teaching	Paired or team teaching	Block scheduling		
Missouri	3.44	2.24	3.62	3.53	3.84	3.90	2.41	
Montana	2.35	2.26	3.10	4.35	4.21	4.31	1.02	
Nebraska	4.68	4.05	5.38	3.97	4.76	3.52	0.57	
Nevada	3.39	2.82	4.79	4.81	4.70	4.35	3.49	
New Hampshire	3.18	4.58	5.32	5.03	4.78	4.62	†	
New Jersey	4.83	3.03	3.90	4.90	6.02	4.07	0.97	
New Mexico	3.51	2.93	3.44	3.82	4.09	3.56	1.50	
New York	2.21	2.55	4.37	4.42	3.40	4.20	1.38	
North Carolina	2.95	3.95	3.31	4.41	3.97	5.11	2.20	
North Dakota	3.01	1.52	3.04	2.71	2.49	2.19	0.53	
Ohio	1.96	2.37	2.97	4.33	3.65	3.76	1.32	
Oklahoma	2.05	1.26	1.67	2.62	1.99	1.87	1.27	
Oregon	3.68	4.47	4.72	4.01	4.81	4.68	1.21	
Pennsylvania	2.37	3.10	2.95	4.21	4.66	3.50	1.21	
Rhode Island	3.81	4.12	3.98	4.94	4.65	5.69	2.50	
South Carolina	4.33	3.30	3.56	3.89	4.63	4.30	2.55	
South Dakota	1.92	3.42	4.86	2.51	3.06	3.48	0.85	
Tennessee	3.18	2.68	4.18	3.62	4.16	3.24	1.76	
Texas	3.21	2.47	2.25	3.38	2.96	3.65	1.34	
Utah	3.38	2.94	3.48	4.93	3.89	4.40	3.13	
Vermont	3.81	3.42	4.38	4.67	3.81	5.00	1.14	
Virginia	2.76	3.41	3.77	4.15	4.43	4.34	1.15	
Washington	2.92	3.57	4.99	4.60	4.26	5.13	1.01	
West Virginia	3.78	2.73	1.89	3.63	4.65	3.34	1.64	
Wisconsin	3.82	3.19	3.49	5.01	4.32	4.91	1.90	
Wyoming	4.78	4.76	3.83	4.65	4.81	3.66	1.57	

† Not applicable.

NOTE: The Schools and Staffing Survey School questionnaires define block scheduling as the scheduling of class periods to create extended instructional blocks of time. Schools may choose more than one method to organize classes or student groups.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Data File, 2003-04.

Table A-8. Standard errors for Table 8: Percentage of public schools that had various special requirements for admission other than proof of immunization, age, or residence, by state: 2003-04

State	Percent of schools that had special requirements for admission	Of schools that had special requirements for admission, percent of schools that used various requirements						
		Admission test	Standardized achievement test	Academic record	Special student needs	Special student aptitudes, skills, or talents	Personal interview	Recommendations
United States	0.49	1.32	1.58	2.37	2.80	1.74	1.98	2.38
Alabama	2.59	5.75	2.10	12.36	11.14	8.72	12.76	11.90
Alaska	1.98	7.45	6.60	13.64	15.94	6.60	14.99	15.06
Arizona	2.39	7.68	11.54	11.84	11.50	8.07	11.47	9.69
Arkansas	2.69	6.56	9.80	10.27	12.29	8.95	4.83	10.99
California	2.63	4.07	4.09	13.63	15.50	8.13	5.33	12.98
Colorado	2.44	6.04	1.75	9.65	10.41	9.66	11.25	10.77
Connecticut	1.57	7.43	9.79	14.55	13.53	7.65	13.41	12.85
Delaware	6.06	5.28	4.53	13.01	22.34	17.01	16.09	19.25
District of Columbia	4.23	†	7.25	10.50	11.08	9.64	10.18	9.72
Florida	3.12	10.22	11.23	10.42	9.32	10.82	10.81	10.54
Georgia	3.74	3.65	15.27	11.66	14.97	13.61	8.15	14.93
Hawaii	1.94	†	†	†	20.03	15.30	16.74	8.58
Idaho	2.95	†	4.25	11.68	9.72	†	14.24	10.35
Illinois	3.02	2.32	13.68	16.17	14.05	4.02	14.46	13.69
Indiana	3.50	8.43	7.92	16.09	15.68	10.53	13.62	15.28
Iowa	1.59	†	27.25	27.01	21.98	20.13	22.27	17.62
Kansas	0.88	25.50	25.50	34.20	25.50	25.50	29.66	25.74
Kentucky	2.58	5.47	9.03	10.66	8.76	12.17	13.26	14.34
Louisiana	3.56	9.68	9.69	9.57	10.39	5.53	8.83	9.14
Maine	3.22	†	2.38	16.96	15.11	19.03	18.58	8.64
Maryland	2.48	7.91	10.40	15.95	14.44	17.99	14.96	15.49
Massachusetts	3.65	5.23	6.18	14.76	14.68	10.04	11.47	7.64
Michigan	2.42	5.67	8.64	10.68	10.33	6.66	12.32	12.41
Minnesota	3.85	†	†	12.14	2.98	5.43	14.30	14.25
Mississippi	2.98	5.56	4.76	9.51	10.12	8.14	7.10	6.82

See notes at end of table.

Table A-8. Standard errors for Table 8: Percentage of public schools that had various special requirements for admission other than proof of immunization, age, or residence, by state: 2003-04—Continued

State	Percent of schools that had special requirements for admission	Of schools that had special requirements for admission, percent of schools that used various requirements							
		Admission test	Standardized achievement test	Academic record	Special student needs	Special student aptitudes, skills, or talents	Personal interview	Recommendations	
Missouri	2.98	2.94	6.60	11.01	7.28	7.53	6.03	6.76	
Montana	3.18	†	18.40	17.18	17.71	7.56	6.46	8.14	
Nebraska	2.71	†	†	28.60	28.60	20.24	31.66	32.05	
Nevada	2.86	5.20	13.00	17.76	22.45	12.07	2.56	15.54	
New Hampshire	1.44	†	†	23.37	24.58	†	31.84	†	
New Jersey	3.70	19.95	2.85	16.20	22.25	14.29	20.52	21.64	
New Mexico	2.96	6.32	8.62	10.45	11.83	11.05	10.09	10.07	
New York	1.88	13.93	11.97	14.48	14.73	2.91	11.97	5.37	
North Carolina	3.02	†	11.41	14.49	16.71	4.86	13.15	18.31	
North Dakota	2.45	7.91	15.52	12.59	14.58	12.60	†	†	
Ohio	2.17	5.75	4.00	12.65	12.76	6.78	11.92	8.29	
Oklahoma	1.32	4.96	13.85	13.48	12.59	10.62	8.40	8.19	
Oregon	3.10	†	†	25.54	23.78	9.25	22.99	22.87	
Pennsylvania	2.45	†	9.40	9.67	11.42	11.45	7.49	8.00	
Rhode Island	2.34	16.25	16.25	31.02	†	†	20.15	†	
South Carolina	1.87	16.71	12.61	13.58	11.83	13.73	16.20	12.29	
South Dakota	2.20	19.77	19.77	18.82	18.28	19.97	†	19.77	
Tennessee	2.63	13.34	13.10	12.47	11.05	11.65	5.09	13.56	
Texas	2.89	1.61	5.10	6.90	8.39	5.02	6.26	5.91	
Utah	2.97	12.42	8.13	9.40	12.88	15.02	13.99	13.16	
Vermont	1.00	†	†	28.00	24.66	†	20.52	†	
Virginia	2.38	4.38	7.86	11.30	12.28	12.56	9.54	13.49	
Washington	3.71	14.13	14.38	18.96	15.26	10.60	13.97	16.52	
West Virginia	3.30	14.49	2.59	13.13	14.68	14.70	13.54	13.53	
Wisconsin	3.54	4.61	9.26	16.47	5.26	12.77	16.29	21.36	
Wyoming	3.57	6.11	†	15.37	14.95	16.33	14.80	15.54	

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Data File, 2003-04.

Table A-9. Standard errors for Table 9: Number and percentage of public schools that had any 12th-grade students, graduation status and college participation, by state: 2003-04

State	Number of schools with students enrolled in the 12th grade during the previous year (2002-03)	Percent of schools with students enrolled in the 12th grade during the previous year (2002-03)	Among schools that had any 12th-grade students:			
			Percent of schools in which 90 percent or more of the 12th-grade students graduated with a diploma during the previous year (2002-03)	Percent of schools in which 50 percent or more of the graduates from the previous year (2002-03) attended a 4-year college	Percent of schools in which 50 percent or more of the graduates from the previous year (2002-03) attended a 2-year college	Percent of schools in which 50 percent or more of the graduates from the previous year (2002-03) attended either a 4- or 2-year college ¹
United States	401.1	0.46	1.18	0.93	0.90	1.31
Alabama	19.6	1.28	5.68	3.44	4.96	6.62
Alaska	18.3	3.34	5.78	6.63	4.94	6.41
Arizona	31.1	1.79	5.17	2.53	5.20	5.82
Arkansas	32.8	3.08	4.78	4.65	2.39	4.24
California	228.3	2.54	8.55	2.29	6.87	9.23
Colorado	32.1	2.10	4.20	6.54	2.07	4.29
Connecticut	9.9	0.99	4.75	5.70	3.10	6.29
Delaware	7.6	3.67	7.53	10.25	1.87	11.66
District of Columbia	6.8	3.49	11.32	15.73	†	#
Florida	71.9	1.93	4.37	2.35	2.70	5.28
Georgia	13.3	0.71	6.66	4.07	3.19	5.26
Hawaii	18.2	4.88	16.21	19.06	8.37	7.50
Idaho	15.1	2.05	6.91	5.36	3.65	6.64
Illinois	91.9	2.15	7.19	7.62	6.40	3.29
Indiana	48.4	2.55	4.32	7.44	6.72	4.19
Iowa	38.3	2.98	2.72	5.93	3.26	3.02
Kansas	31.2	2.19	4.39	8.41	8.70	3.23
Kentucky	22.8	1.42	4.39	6.76	4.59	6.63
Louisiana	24.5	1.67	4.62	7.39	1.74	6.62
Maine	8.8	1.25	3.40	6.87	†	3.16
Maryland	11.8	0.82	6.42	5.21	1.86	5.39
Massachusetts	23.6	1.38	3.17	4.51	2.61	4.33
Michigan	66.9	1.75	5.97	5.30	4.88	5.96
Minnesota	82.1	3.95	7.81	5.51	2.91	7.79
Mississippi	15.1	1.49	5.14	2.36	4.81	3.27

See notes at end of table.

Table A-9. Standard errors for Table 9: Number and percentage of public schools that had any 12th-grade students, graduation status and college participation, by state: 2003-04—Continued

State	Number of schools with students enrolled in the 12th grade during the previous year (2002-03)	Percent of schools with students enrolled in the 12th grade during the previous year (2002-03)	Among schools that had any 12th-grade students:			
			Percent of schools in which 90 percent or more of the 12th-grade students graduated with a diploma during the previous year (2002-03)	Percent of schools in which 50 percent or more of the graduates from the previous year (2002-03) attended a 4-year college	Percent of schools in which 50 percent or more of the graduates from the previous year (2002-03) attended a 2-year college	Percent of schools in which 50 percent or more of the graduates from the previous year (2002-03) attended either a 4- or 2-year college ¹
Missouri	65.2	2.97	5.72	5.24	2.59	5.73
Montana	10.5	1.54	4.45	6.02	2.94	5.17
Nebraska	14.2	1.13	2.95	6.83	4.32	2.52
Nevada	7.0	1.60	5.35	7.04	6.87	6.41
New Hampshire	4.9	1.11	3.78	10.47	†	0.00
New Jersey	47.0	2.00	4.69	6.16	2.36	5.86
New Mexico	17.1	2.26	4.97	5.18	4.20	6.63
New York	111.7	2.55	3.98	5.77	3.42	3.55
North Carolina	14.2	0.71	2.47	3.78	2.81	2.72
North Dakota	13.5	2.53	3.22	4.76	5.31	3.35
Ohio	63.3	1.61	4.63	7.11	†	6.11
Oklahoma	26.3	1.61	3.06	4.29	2.15	5.02
Oregon	20.3	1.80	7.18	5.51	4.33	7.81
Pennsylvania	44.6	1.47	3.79	4.05	2.50	4.37
Rhode Island	7.1	2.35	5.50	8.97	†	5.40
South Carolina	12.8	1.35	5.82	5.02	2.33	5.08
South Dakota	10.2	2.09	3.15	4.88	2.43	3.35
Tennessee	12.0	0.68	5.85	5.32	2.08	6.47
Texas	121.3	1.50	4.91	3.80	4.00	4.80
Utah	31.4	3.44	11.18	7.48	4.41	11.60
Vermont	6.4	1.81	6.11	7.70	†	7.23
Virginia	33.9	1.65	8.42	7.70	4.65	7.03
Washington	63.3	3.00	5.63	4.03	6.96	9.15
West Virginia	14.7	1.96	5.65	5.89	†	6.45
Wisconsin	59.9	2.30	7.99	5.15	3.58	7.67
Wyoming	6.6	1.75	7.59	4.90	2.58	8.90

† Not applicable.

Rounds to zero.

¹ The percent of schools in this column exceeds the sum of the previous two columns because it also includes schools in which the sum of students attending a 4- or 2-year college exceeds 50 percent.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Data File, 2003-04.

Table A-10. Standard errors for Table 10: Percentage of public schools that offered various programs, by state: 2003-04

State	Programs with special instructional approaches	Talented/Gifted program or honors courses	A program in which at least half of the core subjects are taught in a foreign language	Advanced placement (AP) courses for college credit	International Baccalaureate (IB)	Specialized career academy	Distance learning course(s)
United States	0.65	0.67	0.40	0.40	0.11	0.30	0.36
Alabama	2.92	3.59	0.56	1.83	0.35	1.12	1.71
Alaska	4.53	4.12	1.51	3.80	0.20	0.91	4.12
Arizona	2.91	2.95	1.11	1.28	0.17	0.96	1.69
Arkansas	3.73	1.74	1.14	3.09	0.27	2.74	3.13
California	3.33	3.20	1.53	1.97	0.59	1.82	1.42
Colorado	3.33	3.39	1.43	1.45	0.37	0.92	2.10
Connecticut	5.66	6.47	2.00	1.09	0.13	0.77	0.82
Delaware	4.36	4.35	1.75	2.54	1.36	1.66	1.86
District of Columbia	5.77	5.14	1.08	3.22	†	3.59	2.54
Florida	3.50	3.56	1.13	1.86	1.09	1.82	2.94
Georgia	3.96	2.04	0.90	1.91	0.44	0.90	1.54
Hawaii	6.49	3.31	2.64	1.63	†	1.80	5.28
Idaho	4.20	3.33	0.72	2.27	†	1.71	2.32
Illinois	4.68	4.94	1.69	1.32	0.15	1.58	2.30
Indiana	4.49	4.79	0.84	1.63	†	1.08	2.74
Iowa	2.85	0.85	0.64	2.18	†	2.34	3.18
Kansas	3.03	3.62	†	1.55	†	1.16	2.83
Kentucky	4.30	2.84	2.11	2.00	†	1.58	2.04
Louisiana	3.55	3.62	1.12	1.52	†	1.62	1.92
Maine	2.93	5.47	0.93	2.27	†	1.54	2.43
Maryland	3.41	4.85	0.99	1.68	0.38	1.41	1.05
Massachusetts	4.43	3.69	2.03	1.42	1.22	1.03	0.95
Michigan	4.42	3.86	1.15	1.50	0.25	1.18	2.96
Minnesota	3.19	3.33	0.69	2.61	0.40	1.31	2.33
Mississippi	2.56	2.93	0.35	1.84	†	1.74	2.40

See notes at end of table.

Table A-10. Standard errors for Table 10: Percentage of public schools that offered various programs, by state: 2003-04—Continued

State	Programs with special instructional approaches	Talented/Gifted program or honors courses	A program in which at least half of the core subjects are taught in a foreign language	Advanced placement (AP) courses for college credit	International Baccalaureate (IB)	Specialized career academy	Distance learning course(s)
Missouri	3.58	3.57	†	3.35	0.18	2.31	2.43
Montana	4.30	3.72	0.29	2.01	†	1.50	1.71
Nebraska	4.57	4.81	0.32	3.04	0.14	1.70	2.95
Nevada	3.36	5.15	1.55	1.84	0.36	0.92	1.82
New Hampshire	3.75	4.33	†	1.14	†	1.25	2.34
New Jersey	5.07	5.15	1.72	1.87	0.40	1.51	3.60
New Mexico	2.82	3.21	2.59	2.58	†	1.00	3.03
New York	3.95	4.30	2.76	3.03	0.95	1.86	2.04
North Carolina	4.22	3.40	0.32	0.72	0.95	1.74	1.48
North Dakota	2.22	2.50	0.67	3.37	†	1.31	2.75
Ohio	2.23	3.56	0.45	1.72	†	1.05	2.18
Oklahoma	2.61	1.81	0.34	1.65	0.11	1.50	1.74
Oregon	4.89	4.09	1.76	1.98	0.47	1.08	2.26
Pennsylvania	3.62	3.16	0.89	1.75	0.26	1.12	1.37
Rhode Island	3.78	5.04	1.15	2.53	0.94	1.49	2.35
South Carolina	3.03	2.89	2.14	1.58	1.40	1.66	1.65
South Dakota	3.30	3.93	†	2.56	0.69	1.38	3.30
Tennessee	3.19	4.75	0.89	1.83	†	1.79	1.44
Texas	3.11	2.17	2.89	1.67	0.80	0.93	1.48
Utah	4.37	4.21	1.72	1.94	†	1.30	2.05
Vermont	3.94	4.15	†	1.67	†	1.32	1.82
Virginia	3.27	3.84	1.22	2.54	1.00	1.71	2.58
Washington	5.07	4.50	2.62	2.97	†	1.50	2.55
West Virginia	3.80	3.85	1.75	1.32	0.28	1.77	3.25
Wisconsin	4.45	4.13	1.37	1.78	0.33	0.70	3.67
Wyoming	3.53	3.74	0.73	1.78	0.60	0.95	2.44

† Not applicable.

NOTE: The Schools and Staffing Survey School questionnaires define specialized career academy as a multi-year curriculum that integrates academic and vocational courses, organized around broad career areas.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Data File, 2003-04.

Table A-11. Standard errors for Table 11: Percentage of public schools that offered particular programs or services at the school for students, regardless of funding source, by state: 2003-04

State	Programs or services available during the 2003-04 school year				Summer school activities or academic intersessions available during the summer of 2003 or the previous school year (2002-03)	
	A separate, self-contained program for students with discipline or adjustment problems	Medical health care services beyond those provided by a school nurse	Extended day program providing instruction beyond the normal school day for students who need academic assistance	Before-school or after-school day care programs	Providing academic assistance for enrolled students	Providing academic advancement or enrichment for enrolled students
United States	0.78	0.46	0.72	0.81	0.59	0.65
Alabama	3.72	2.64	4.27	3.57	3.95	3.13
Alaska	3.84	3.04	4.77	3.25	5.22	3.94
Arizona	2.83	3.01	3.93	3.67	3.52	3.99
Arkansas	4.56	2.93	3.56	3.52	3.87	3.25
California	3.70	1.83	3.28	2.97	2.55	3.56
Colorado	4.15	3.01	4.34	4.84	4.71	3.63
Connecticut	6.08	4.75	4.76	5.42	3.51	4.80
Delaware	5.19	2.64	4.65	4.89	2.81	4.62
District of Columbia	4.81	2.75	5.57	5.67	6.84	4.26
Florida	4.24	2.73	3.81	3.71	3.77	2.83
Georgia	5.08	3.42	3.93	5.17	3.55	4.76
Hawaii	3.64	3.69	5.42	4.17	3.32	4.72
Idaho	3.91	1.65	4.33	2.75	3.54	3.78
Illinois	5.10	2.13	4.31	5.31	5.50	4.68
Indiana	4.13	2.57	3.02	5.17	4.88	5.42
Iowa	5.01	2.59	4.89	4.09	3.50	4.62
Kansas	4.40	4.13	4.43	4.39	4.10	4.36
Kentucky	3.74	2.85	3.18	4.11	4.64	4.62
Louisiana	3.61	1.99	3.81	2.88	3.34	3.96
Maine	4.53	3.43	4.79	4.19	4.74	3.59
Maryland	3.76	3.74	4.91	4.80	3.92	5.48
Massachusetts	4.07	2.53	5.71	5.04	4.70	3.80
Michigan	3.45	3.43	3.67	3.71	4.17	3.54
Minnesota	3.76	2.43	4.35	3.66	3.23	3.87
Mississippi	3.57	3.30	4.03	2.36	3.85	3.60

See notes at end of table.

Table A-11. Standard errors for Table 11: Percentage of public schools that offered particular programs or services at the school for students, regardless of funding source, by state: 2003-04—Continued

State	Programs or services available during the 2003-04 school year				Summer school activities or academic intersessions available during the summer of 2003 or the previous school year (2002-03)	
	A separate, self-contained program for students with discipline or adjustment problems	Medical health care services beyond those provided by a school nurse	Extended day program providing instruction beyond the normal school day for students who need academic assistance	Before-school or after-school day care programs	Providing academic assistance for enrolled students	Providing academic advancement or enrichment for enrolled students
Missouri	4.01	2.70	5.07	3.58	1.50	3.55
Montana	3.42	1.38	3.68	3.36	3.38	2.90
Nebraska	3.76	2.83	2.32	2.72	4.88	4.79
Nevada	3.88	3.19	5.46	4.21	5.59	4.81
New Hampshire	4.51	3.33	5.08	4.63	3.40	4.47
New Jersey	5.21	3.53	4.36	5.85	4.71	5.66
New Mexico	3.40	3.77	3.88	3.07	3.48	3.13
New York	4.16	2.81	3.47	4.24	2.88	4.30
North Carolina	4.14	2.85	3.86	4.02	4.21	4.03
North Dakota	3.12	0.95	3.30	2.53	3.21	3.87
Ohio	2.84	1.86	3.21	2.95	2.89	3.37
Oklahoma	2.38	1.69	2.99	2.37	3.09	2.68
Oregon	3.98	3.26	4.81	4.08	4.21	3.27
Pennsylvania	3.55	2.83	4.06	3.61	2.61	3.51
Rhode Island	4.44	3.06	5.87	5.18	3.64	5.26
South Carolina	3.97	3.72	3.74	4.52	4.74	5.33
South Dakota	3.13	2.69	3.56	3.68	4.94	3.00
Tennessee	3.26	2.04	4.48	3.91	3.73	4.55
Texas	3.89	2.14	3.63	2.76	2.78	3.80
Utah	4.98	2.76	4.62	3.07	4.54	4.21
Vermont	3.04	3.73	4.42	4.30	3.75	3.76
Virginia	4.31	2.07	3.59	3.19	2.54	3.77
Washington	3.75	3.03	4.86	4.07	3.27	4.71
West Virginia	3.60	2.83	4.58	4.37	4.24	4.02
Wisconsin	4.35	2.39	4.40	3.79	3.38	4.10
Wyoming	2.77	2.03	5.04	2.77	3.42	4.59

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Data File, 2003-04.

Table A-12. Standard errors for Table 12: Number of various public school staff, by state: 2003-04

State	Vice principals and assistant principals/school heads ¹	Instructional coordinators and supervisors, such as curriculum specialists ¹	Library media specialists/librarians ¹	School counselors, excluding psychologists and social workers ¹	Student support services professional staff ¹⁻²
United States	1,016.1	1,654.9	758.0	1,494.2	4,366.7
Alabama	86.9	92.1	60.5	78.3	323.1
Alaska	10.3	22.3	22.8	31.7	74.6
Arizona	83.9	88.1	53.4	109.5	267.7
Arkansas	68.0	53.9	57.7	73.5	217.3
California	560.1	580.0	393.8	1,029.8	1,191.1
Colorado	81.1	126.9	51.5	133.5	282.7
Connecticut	75.7	444.8	49.8	140.2	166.9
Delaware	21.7	19.5	16.0	33.9	74.5
District of Columbia	23.2	18.5	14.1	18.7	103.0
Florida	312.3	280.2	124.4	357.1	685.8
Georgia	158.1	141.9	88.8	149.6	524.4
Hawaii	15.9	35.0	11.1	35.0	87.0
Idaho	25.4	39.0	37.4	50.0	94.9
Illinois	230.1	483.2	225.9	312.6	959.6
Indiana	112.0	163.6	98.8	215.5	384.0
Iowa	52.6	61.6	55.7	87.3	219.1
Kansas	49.8	77.8	41.2	60.3	198.4
Kentucky	88.1	118.9	45.3	110.3	282.2
Louisiana	95.9	103.5	51.3	77.3	478.3
Maine	28.4	56.7	35.5	42.6	133.7
Maryland	128.7	322.4	71.4	170.5	292.0
Massachusetts	131.8	334.3	96.8	163.8	495.3
Michigan	218.7	376.5	175.2	274.5	1,010.4
Minnesota	93.2	85.5	100.1	133.1	437.1
Mississippi	48.7	46.9	47.3	54.0	221.7

See notes at end of table.

Table A-12. Standard errors for Table 12: Number of various public school staff, by state: 2003-04—Continued

State	Vice principals and assistant principals/school heads ¹	Instructional coordinators and supervisors, such as curriculum specialists ¹	Library media specialists/librarians ¹	School counselors, excluding psychologists and social workers ¹	Student support services professional staff ¹⁻²
Missouri	153.9	74.4	99.8	202.0	568.7
Montana	16.9	18.2	29.2	28.3	87.7
Nebraska	27.3	60.9	61.5	62.0	184.5
Nevada	29.9	46.0	29.0	48.0	100.0
New Hampshire	26.4	50.4	29.7	40.1	99.0
New Jersey	158.7	403.9	172.6	281.8	715.7
New Mexico	26.7	73.2	34.8	40.1	162.0
New York	322.6	573.5	174.6	398.9	1,370.8
North Carolina	139.8	111.4	67.8	163.3	392.6
North Dakota	11.3	15.1	16.2	27.2	67.9
Ohio	185.2	265.8	156.3	255.6	702.8
Oklahoma	43.6	48.3	56.8	69.8	175.0
Oregon	64.2	65.4	86.4	107.5	219.0
Pennsylvania	156.8	359.4	131.8	246.6	594.9
Rhode Island	22.4	63.8	19.0	43.0	79.5
South Carolina	95.5	106.6	44.2	81.2	185.7
South Dakota	9.3	20.1	29.4	32.7	116.4
Tennessee	87.9	97.6	59.0	72.9	326.8
Texas	437.2	496.5	271.0	489.3	1,336.3
Utah	51.5	69.5	39.8	85.1	467.9
Vermont	17.2	44.3	14.7	23.5	62.1
Virginia	156.8	237.9	91.0	209.6	498.2
Washington	161.7	223.5	121.1	229.5	528.4
West Virginia	43.6	30.0	37.1	42.4	144.8
Wisconsin	119.7	177.0	89.4	144.7	512.8
Wyoming	16.3	31.0	22.8	23.6	77.0

¹ Includes full- and part-time head counts.

² Student support services professional staff includes nurses, social workers, psychologists, speech therapists or pathologists, and other professional staff.

NOTE: Estimates of the number of principals and teachers are provided in Table 1. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Teacher, Public School Principal, and Public School Data Files, 2003-04.

Table A-13. Standard errors for Table 13: Number of public school instructional and noninstructional aides, secretaries and other clerical support staff, food service personnel, and custodial maintenance and security personnel, by state: 2003-04

State	Instructional aides ^{1,2}	Noninstructional aides ^{1,3}	Secretaries and other clerical support staff ¹	Food service personnel ¹	Custodial maintenance and security personnel ¹
United States	8,717.4	3,273.8	2,997.0	4,562.4	4,317.3
Alabama	400.6	611.9	151.4	411.0	220.7
Alaska	217.0	41.5	39.8	57.6	62.0
Arizona	858.0	209.3	227.6	340.7	337.2
Arkansas	310.5	142.4	173.1	477.2	274.4
California	4,248.9	1,065.5	2,094.4	1,680.4	2,166.9
Colorado	693.9	178.9	221.5	256.8	205.4
Connecticut	574.0	313.0	217.8	263.5	214.4
Delaware	153.8	35.8	46.9	88.4	84.9
District of Columbia	82.7	19.6	43.0	43.3	81.3
Florida	2,030.7	1,378.6	1,008.6	1,038.5	1,163.4
Georgia	981.5	538.0	282.0	627.1	376.3
Hawaii	203.4	67.2	52.0	88.0	73.8
Idaho	266.4	155.0	53.8	151.0	96.1
Illinois	2,179.9	934.9	491.8	1,101.3	1,356.2
Indiana	1,109.9	333.6	235.5	623.5	573.7
Iowa	586.4	303.3	145.2	306.8	190.6
Kansas	632.6	194.3	126.6	300.8	214.6
Kentucky	631.4	181.7	159.1	325.0	217.0
Louisiana	838.8	241.7	137.9	344.9	567.6
Maine	289.2	88.7	58.2	122.1	106.9
Maryland	610.2	315.1	218.6	408.2	421.7
Massachusetts	1,293.7	565.7	258.5	546.1	443.2
Michigan	1,851.0	821.1	416.0	679.4	722.7
Minnesota	953.0	541.0	275.6	523.5	370.4
Mississippi	508.1	161.0	79.1	258.3	118.2

See notes at end of table.

Table A-13. Standard errors for Table 13: Number of public school instructional and noninstructional aides, secretaries and other clerical support staff, food service personnel, and custodial maintenance and security personnel, by state: 2003-04—Continued

State	Instructional aides ^{1,2}	Noninstructional aides ^{1,3}	Secretaries and other clerical support staff ¹	Food service personnel ¹	Custodial maintenance and security personnel ¹
Missouri	1,179.7	465.1	369.7	763.6	572.2
Montana	206.9	48.9	59.3	86.4	82.8
Nebraska	382.5	233.9	99.5	195.1	125.3
Nevada	196.4	89.0	84.6	100.1	106.8
New Hampshire	312.0	127.7	55.4	91.0	86.7
New Jersey	1,906.8	907.5	410.1	694.4	629.0
New Mexico	231.1	83.6	64.6	122.8	100.0
New York	2,422.0	2,283.5	1,141.4	1,503.7	1,647.4
North Carolina	1,615.7	714.3	221.8	522.4	350.6
North Dakota	143.6	44.6	38.6	82.0	81.1
Ohio	884.4	775.1	351.4	753.9	496.1
Oklahoma	259.5	168.8	136.4	388.2	204.7
Oregon	664.6	318.2	147.9	361.2	172.2
Pennsylvania	1,336.3	878.2	402.1	809.4	804.9
Rhode Island	142.1	97.8	44.4	83.5	63.2
South Carolina	560.3	166.2	152.1	336.4	269.2
South Dakota	229.9	45.4	43.7	105.3	75.5
Tennessee	901.4	426.6	170.1	439.6	282.7
Texas	2,565.3	1,140.9	928.0	1,826.0	1,228.4
Utah	551.5	172.6	150.3	184.3	211.1
Vermont	233.2	45.2	38.8	59.9	58.8
Virginia	813.0	308.8	265.8	619.3	534.9
Washington	1,636.1	317.6	464.6	473.1	451.9
West Virginia	177.0	73.7	81.6	161.1	135.6
Wisconsin	782.1	545.1	279.4	487.3	392.3
Wyoming	130.7	56.3	44.8	71.4	63.6

¹ Includes full- and part-time head counts.

² Instructional aides include regular Title I aides, ESL/Bilingual aides, special education instructional aides, library media center instructional aides, and other classroom instructional aides.

³ Noninstructional aides include special education noninstructional aides, library media center noninstructional aides, and other noninstructional aides.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Data File, 2003-04.

Table A-14. Standard errors for Table 14: Number and percentage of public schools that had teaching vacancies for the current school year, by methods used for covering teaching vacancies at the school, and state: 2003-04

State	Number	Percent	Of schools that had teaching vacancies for the current school year, percent of schools that used various methods for covering vacancies							
			Hired a fully qualified teacher	Hired a less than fully qualified teacher	Used long-term or short-term substitutes	Cancelled planned course offerings	Expanded some class sizes	Added sections to other teachers' normal teaching loads	Assigned a teacher of another subject or grade level to cover vacancy	Assigned an administrator or counselor to teach those classes
United States	713.2	0.78	0.44	0.69	0.79	0.25	0.55	0.50	0.51	0.23
Alabama	52.0	3.60	1.99	1.21	4.57	1.03	2.78	2.17	2.84	1.67
Alaska	25.4	4.65	3.84	4.86	5.08	1.61	3.80	3.54	3.73	3.73
Arizona	63.9	3.19	3.53	4.71	3.71	2.03	2.96	1.93	3.00	1.23
Arkansas	44.6	3.07	3.12	3.88	2.78	1.59	2.26	1.59	1.97	0.75
California	310.6	3.38	1.53	3.10	3.90	1.57	2.85	3.08	2.53	0.80
Colorado	57.8	3.61	1.66	3.06	2.70	1.08	3.04	1.89	1.65	1.29
Connecticut	47.2	4.54	3.52	3.40	4.63	0.27	2.06	1.38	1.76	0.68
Delaware	16.4	4.25	1.55	3.03	6.81	1.74	5.13	2.43	2.56	1.67
District of Columbia	16.8	3.36	5.19	3.81	7.73	2.54	4.82	4.33	4.22	3.21
Florida	141.3	3.73	3.23	3.60	4.13	0.41	2.90	2.22	3.58	1.01
Georgia	88.2	3.68	1.70	3.14	3.57	0.60	2.48	2.03	3.96	1.42
Hawaii	20.8	3.27	3.67	4.66	5.59	6.54	6.41	2.49	4.07	0.74
Idaho	25.1	3.97	1.94	2.62	1.75	1.28	2.76	1.65	2.04	0.77
Illinois	192.7	3.70	5.16	2.99	3.67	0.89	2.01	1.35	1.81	2.13
Indiana	92.1	4.82	3.21	2.39	4.11	0.39	3.69	1.60	2.09	0.49
Iowa	57.7	4.16	2.81	2.63	3.90	1.15	2.18	2.29	3.13	2.76
Kansas	79.9	5.40	6.04	3.75	3.44	†	2.76	1.65	2.31	1.78
Kentucky	55.3	3.69	2.68	4.25	3.59	1.37	2.63	1.70	1.50	1.27
Louisiana	58.4	3.77	2.07	4.59	4.99	0.94	3.02	2.32	3.15	0.86
Maine	33.6	4.58	3.89	4.20	5.93	3.70	4.33	1.57	2.40	†
Maryland	47.9	3.41	1.85	4.01	4.67	2.53	4.52	3.77	3.74	0.30
Massachusetts	81.1	4.02	2.54	3.85	4.96	1.89	2.88	2.27	2.45	0.59
Michigan	181.7	4.80	4.97	3.73	5.86	1.80	4.42	2.46	2.66	1.57
Minnesota	97.8	3.97	1.94	3.63	4.09	0.91	2.31	2.99	2.17	1.59
Mississippi	43.6	4.14	1.35	2.70	3.58	†	2.12	1.95	2.12	1.33

See notes at end of table.

Table A-14. Standard errors for Table 14: Number and percentage of public schools that had teaching vacancies for the current school year, by methods used for covering teaching vacancies at the school, and state: 2003-04—Continued

State	Number	Percent	Of schools that had teaching vacancies for the current school year, percent of schools that used various methods for covering vacancies							
			Hired a fully qualified teacher	Hired a less than fully qualified teacher	Used long-term or short-term substitutes	Cancelled planned course offerings	Expanded some class sizes	Added sections to other teachers' normal teaching loads	Assigned a teacher of another subject or grade level to cover vacancy	Assigned an administrator or counselor to teach those classes
Missouri	73.0	3.05	2.11	2.94	3.78	0.89	3.52	2.68	1.68	1.52
Montana	23.8	4.03	1.28	2.44	3.10	2.49	2.53	2.35	2.04	0.77
Nebraska	57.1	5.01	3.09	2.97	3.04	1.63	2.25	2.49	2.04	1.94
Nevada	20.6	3.17	3.70	4.38	5.52	1.83	3.16	2.89	2.48	0.64
New Hampshire	16.4	3.73	2.94	4.12	4.13	0.30	1.92	2.50	1.02	2.40
New Jersey	130.7	5.50	1.98	2.36	4.12	0.93	4.31	3.26	5.04	†
New Mexico	29.9	3.78	2.14	4.00	3.96	1.01	3.06	2.54	2.19	0.64
New York	133.3	2.76	1.60	2.53	4.23	1.08	1.53	2.63	1.81	†
North Carolina	73.2	2.95	3.21	3.92	3.74	2.00	3.04	2.01	2.66	2.26
North Dakota	15.7	3.45	2.70	2.81	2.94	1.37	2.51	2.56	2.95	3.77
Ohio	152.4	4.04	1.72	2.99	3.89	1.25	2.20	1.60	2.05	0.64
Oklahoma	48.5	2.69	1.53	2.01	2.64	1.18	2.46	1.67	2.58	1.23
Oregon	61.3	4.78	1.59	3.99	3.89	0.93	3.93	3.28	2.02	2.37
Pennsylvania	108.0	3.34	1.78	2.14	5.23	1.15	2.53	1.27	1.64	1.33
Rhode Island	19.1	6.28	3.82	5.06	7.51	2.66	4.54	3.39	3.62	2.02
South Carolina	55.5	4.51	2.76	4.17	4.56	1.76	4.06	3.01	2.99	2.28
South Dakota	18.5	3.55	2.22	4.14	3.22	0.97	3.02	2.25	3.52	1.05
Tennessee	66.6	4.06	2.79	2.90	4.02	0.43	3.01	2.38	2.15	0.48
Texas	316.7	3.93	1.58	4.20	3.36	1.61	2.76	2.23	2.74	0.82
Utah	37.9	3.35	2.32	3.09	3.94	2.74	3.86	2.69	2.23	1.59
Vermont	11.7	3.26	3.19	3.49	2.60	2.28	2.16	1.29	1.84	0.84
Virginia	66.9	3.23	2.73	4.12	4.61	1.58	2.79	1.96	2.18	0.72
Washington	110.5	4.78	2.36	2.54	4.88	2.35	3.76	4.11	2.90	0.80
West Virginia	33.4	4.00	3.71	3.73	5.09	†	2.74	2.26	1.63	0.86
Wisconsin	91.0	4.22	2.12	3.02	4.27	1.16	4.22	2.84	2.54	2.16
Wyoming	19.1	5.22	3.72	3.89	2.85	1.87	3.01	3.53	2.12	†

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Data File, 2003-04.

Table A-15. Standard errors for Table 15: Of public schools that had teaching vacancies for the current school year, percentage with vacancies in various fields, by state: 2003-04

State	General elementary	Special education	English/language arts	Social studies	Computer science	Mathematics	Biology or life sciences	Physical sciences	English as a Second Language (ESL) ¹	Foreign languages	Music or art	Vocational or technical education
United States	0.71	0.98	0.96	1.20	0.94	1.12	1.11	0.98	1.43	1.17	1.16	1.12
Alabama	3.26	4.79	6.27	6.28	5.88	5.93	5.65	5.34	5.78	6.18	4.98	5.16
Alaska	4.51	6.36	6.31	7.71	6.73	6.51	7.68	8.40	6.54	8.11	6.41	7.51
Arizona	2.43	5.03	5.18	5.08	5.14	5.28	5.78	4.94	5.85	7.67	5.81	5.62
Arkansas	3.76	4.86	5.33	5.87	5.58	6.40	5.21	5.60	3.69	5.95	6.35	6.09
California	3.01	4.39	4.24	5.39	5.91	4.37	5.06	5.31	4.82	4.94	5.30	5.75
Colorado	4.49	5.30	6.18	7.28	7.14	6.67	6.57	6.17	7.57	8.12	6.87	8.86
Connecticut	4.42	6.54	6.62	6.89	6.58	8.48	6.79	6.96	9.08	7.80	9.25	6.97
Delaware	3.18	4.41	8.58	9.55	10.82	8.28	9.05	8.40	5.10	9.25	8.40	5.68
District of Columbia	10.23	8.77	9.51	10.52	11.17	10.05	9.43	8.70	9.30	12.01	8.99	9.62
Florida	3.83	4.63	7.44	7.18	6.76	7.41	7.45	7.54	6.61	7.63	4.86	8.13
Georgia	4.59	5.17	7.05	7.12	5.62	7.66	7.61	7.55	8.54	6.63	6.65	8.71
Hawaii	3.55	3.23	7.19	7.53	6.68	6.03	7.42	7.80	5.59	6.35	5.24	5.83
Idaho	5.55	6.50	7.66	6.35	7.17	6.58	7.57	8.20	8.59	7.12	8.21	7.69
Illinois	5.60	6.61	7.75	8.33	7.05	7.93	8.10	5.93	9.56	9.29	8.41	8.38
Indiana	5.51	7.04	7.48	7.41	5.77	9.71	7.24	7.34	7.24	7.43	8.09	7.23
Iowa	4.02	6.12	6.74	6.46	5.44	6.16	6.34	5.39	7.70	5.61	5.93	5.91
Kansas	4.49	7.14	7.70	6.41	4.36	7.71	5.07	5.46	6.37	6.37	6.14	5.18
Kentucky	4.90	5.06	6.28	5.93	6.90	6.12	5.58	5.13	7.25	5.41	7.03	7.43
Louisiana	3.57	4.42	6.07	6.57	6.90	6.19	6.35	6.49	7.76	6.54	6.05	6.99
Maine	6.22	6.61	8.61	8.77	5.13	7.77	7.00	6.57	8.10	8.59	6.78	6.70
Maryland	3.29	5.77	4.72	6.65	5.28	5.50	6.35	6.98	8.43	6.07	6.76	6.70
Massachusetts	3.29	3.04	6.50	5.86	6.81	5.00	6.44	6.49	7.70	6.01	5.88	7.24
Michigan	5.49	7.36	8.18	8.50	4.70	8.69	6.86	8.97	9.67	8.55	8.83	9.19
Minnesota	5.79	5.13	5.85	5.92	5.56	5.96	5.95	5.63	4.89	6.54	5.38	5.52
Mississippi	3.33	4.07	5.39	6.35	5.92	5.91	6.48	6.09	5.31	6.68	6.53	6.18

See notes at end of table.

Table A-15. Standard errors for Table 15: Of public schools that had teaching vacancies for the current school year, percentage with vacancies in various fields, by state: 2003-04—Continued

State	General elementary	Special education	English/language arts	Social studies	Computer science	Mathematics	Biology or life sciences	Physical sciences	English as a Second Language (ESL) ¹	Foreign languages	Music or art	Vocational or technical education
Missouri	5.54	6.59	6.21	7.45	4.75	6.67	7.14	6.50	7.94	7.03	5.89	8.12
Montana	4.45	6.15	6.77	5.83	4.86	5.39	5.59	6.14	5.18	7.08	5.57	7.71
Nebraska	3.68	7.84	7.90	8.04	6.44	7.02	7.84	8.36	8.71	8.10	6.82	8.02
Nevada	4.15	5.39	9.04	7.50	7.25	8.10	8.11	6.28	9.38	6.46	6.17	7.23
New Hampshire	3.22	5.85	6.73	8.29	7.79	7.55	7.10	6.91	7.96	7.78	6.67	6.75
New Jersey	3.86	6.44	7.74	8.48	8.24	8.02	8.05	7.46	7.77	6.77	7.36	7.50
New Mexico	3.66	4.47	5.24	5.52	4.56	6.27	4.75	4.90	5.91	4.04	4.51	5.87
New York	3.95	4.18	5.93	6.36	5.32	5.57	5.53	5.59	5.67	6.30	4.58	7.12
North Carolina	4.71	4.81	5.06	6.94	5.55	7.33	6.58	6.18	6.03	5.98	5.25	5.38
North Dakota	5.23	5.86	5.28	6.45	5.46	3.64	5.72	6.24	4.95	6.38	5.44	5.00
Ohio	4.01	4.79	5.39	5.10	4.83	5.63	6.02	5.93	3.43	5.60	5.05	4.88
Oklahoma	2.94	4.18	4.46	4.05	3.78	3.87	4.23	4.28	3.68	3.64	4.54	3.24
Oregon	5.04	6.92	6.86	6.93	6.55	6.37	6.95	5.85	6.96	7.24	6.85	6.18
Pennsylvania	3.50	5.36	6.14	6.21	4.94	6.18	4.73	5.41	5.33	4.97	4.97	5.07
Rhode Island	8.28	4.17	8.17	9.93	8.41	7.74	11.32	8.96	11.97	7.53	8.64	9.93
South Carolina	5.88	4.73	6.61	6.23	6.27	6.02	6.25	7.06	7.63	6.01	4.66	7.93
South Dakota	4.77	4.28	5.29	5.45	4.92	5.36	5.42	5.61	5.46	5.63	5.70	5.46
Tennessee	1.66	6.35	7.43	8.50	7.07	6.48	8.89	6.78	9.27	8.55	7.73	8.16
Texas	3.88	5.31	4.24	4.16	3.55	4.24	4.13	4.45	5.89	4.41	4.92	4.38
Utah	3.38	6.28	7.51	7.90	7.35	6.74	7.39	7.32	6.61	7.48	7.32	8.21
Vermont	5.40	4.76	6.67	5.87	4.76	6.56	6.64	4.46	8.71	6.24	5.89	7.67
Virginia	3.34	4.50	6.53	7.21	6.90	7.22	7.67	7.53	6.39	5.78	5.25	7.03
Washington	3.54	6.17	5.62	9.45	5.64	7.76	7.14	7.41	8.63	6.84	7.29	6.95
West Virginia	5.69	5.17	7.07	6.32	6.10	7.46	6.25	6.18	6.19	5.79	6.61	5.85
Wisconsin	5.05	6.62	6.10	6.93	9.49	7.52	6.58	5.79	8.24	7.13	5.25	7.27
Wyoming	6.46	6.00	5.28	5.62	6.15	7.06	7.51	6.52	7.15	8.22	6.95	7.34

¹ English as a Second Language (ESL) also includes English for Speakers of Other Languages (ESOL) and/or bilingual education.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Data File, 2003-04.

Table A-16. Standard errors for Table 16: Of public schools that had teaching vacancies in various fields for the current school year, percentage that found it very difficult or were not able to fill the vacancies in these fields, by state: 2003-04

State	General elementary	Special education	English/language arts	Social studies	Computer science	Mathematics	Biology or life sciences	Physical sciences	English as a Second Language (ESL) ¹	Foreign languages	Music or art	Vocational or technical education
United States	0.48	1.21	0.81	0.54	1.73	1.20	1.18	1.56	2.00	1.83	1.24	2.01
Alabama	2.44	5.45	3.93	2.92	6.28	4.72	6.56	4.67	14.65	9.92	8.64	7.96
Alaska	5.55	5.62	6.84	3.86	12.25	6.45	7.69	11.75	9.44	10.94	8.04	11.36
Arizona	4.16	6.42	4.09	1.72	8.37	5.11	6.52	4.85	9.03	9.82	5.38	7.69
Arkansas	2.21	7.55	3.32	2.19	†	7.16	3.87	6.45	8.17	11.88	5.26	2.89
California	†	5.09	4.98	†	4.38	6.56	5.56	7.20	7.32	6.12	9.27	10.40
Colorado	†	8.02	3.03	3.50	6.20	5.54	7.95	8.34	8.54	9.59	4.14	3.21
Connecticut	2.89	7.98	6.03	†	10.34	7.02	7.10	6.50	13.24	10.09	7.41	10.27
Delaware	4.86	6.52	†	†	28.54	8.26	14.68	15.00	17.82	14.08	4.95	14.16
District of Columbia	7.54	8.75	10.03	7.55	22.68	10.35	†	18.98	16.66	21.64	14.47	22.94
Florida	5.31	5.72	4.93	1.19	8.85	6.16	5.56	7.22	3.36	3.56	5.37	6.26
Georgia	0.68	4.52	1.78	†	5.40	3.33	4.05	4.04	9.15	6.17	8.58	9.04
Hawaii	4.67	6.82	6.54	7.37	9.07	10.97	8.50	7.82	7.62	9.66	7.77	9.56
Idaho	4.60	6.81	2.82	0.77	5.05	6.07	5.50	†	6.38	5.53	9.01	9.09
Illinois	2.52	8.43	1.12	2.08	10.47	6.07	5.30	9.31	16.01	10.83	10.17	12.27
Indiana	†	8.32	6.47	2.37	15.87	6.28	11.38	7.81	14.63	10.63	12.00	6.94
Iowa	†	6.91	2.89	†	3.22	6.13	5.54	10.67	13.36	9.10	5.44	11.59
Kansas	†	6.76	6.63	†	18.80	6.54	11.14	17.70	29.70	9.92	11.22	13.10
Kentucky	1.95	6.53	2.29	3.12	12.27	7.26	9.36	10.04	12.28	11.22	7.17	8.15
Louisiana	3.94	5.46	4.79	2.23	14.23	5.61	5.36	7.91	17.08	7.01	7.59	11.35
Maine	†	9.87	3.83	2.72	16.18	5.17	10.25	12.83	19.08	9.02	10.60	17.39
Maryland	3.62	7.85	7.36	5.67	5.75	5.47	9.80	9.42	12.69	7.93	3.65	10.06
Massachusetts	†	5.12	1.97	4.90	4.65	6.37	8.83	9.24	10.10	9.65	2.78	8.65
Michigan	3.63	8.26	†	†	13.77	8.79	7.72	9.54	21.43	12.98	10.09	12.63
Minnesota	2.94	5.12	3.87	2.83	13.16	6.78	8.77	11.02	7.73	7.44	5.95	13.04
Mississippi	4.11	5.52	2.83	2.74	3.47	5.99	6.62	8.29	19.87	10.97	3.99	6.65

See notes at end of table.

Table A-16. Standard errors for Table 16: Of public schools that had teaching vacancies in various fields for the current school year, percentage that found it very difficult or were not able to fill the vacancies in these fields, by state: 2003-04—Continued

State	General elementary	Special education	English/language arts	Social studies	Computer science	Mathematics	Biology or life sciences	Physical sciences	English as a Second Language (ESL) ¹	Foreign languages	Music or art	Vocational or technical education
Missouri	†	5.73	5.36	7.40	24.75	6.61	9.44	8.85	16.51	12.28	7.92	14.72
Montana	†	6.28	4.00	†	14.60	7.60	8.20	7.58	13.32	11.20	6.39	9.56
Nebraska	†	11.01	6.93	10.43	13.51	10.64	13.16	14.24	13.91	15.04	9.10	12.79
Nevada	6.31	7.77	8.02	8.66	10.63	10.42	7.00	7.68	11.30	12.92	7.68	10.93
New Hampshire	1.90	7.81	6.67	†	†	9.34	12.14	10.77	12.01	10.82	10.15	7.41
New Jersey	2.62	4.82	6.25	1.55	6.05	8.27	9.41	11.37	12.58	7.45	8.62	11.48
New Mexico	3.45	5.59	5.04	1.10	2.43	7.43	8.73	11.13	8.22	7.74	6.07	11.87
New York	1.96	4.72	6.20	4.33	7.90	5.92	6.93	8.40	9.56	7.34	5.07	14.15
North Carolina	4.70	5.59	3.39	4.10	4.20	5.99	7.16	6.68	7.31	6.84	4.61	7.32
North Dakota	†	6.42	7.04	9.14	7.27	11.44	11.21	13.12	9.38	12.38	10.55	17.10
Ohio	0.63	4.81	2.20	1.80	6.89	8.63	5.88	6.93	10.31	9.12	6.26	12.52
Oklahoma	2.05	5.09	1.36	†	9.34	4.78	6.41	7.41	10.28	7.23	5.84	7.25
Oregon	†	10.04	4.04	†	13.38	7.98	10.00	12.30	11.45	10.17	5.17	12.59
Pennsylvania	2.17	7.33	2.20	†	10.93	5.03	7.50	7.16	8.51	9.39	6.53	10.33
Rhode Island	†	7.50	4.45	†	15.71	10.31	†	14.75	21.44	12.13	4.27	17.09
South Carolina	4.09	5.37	2.17	1.60	11.28	7.14	5.92	7.54	11.95	9.32	4.21	11.96
South Dakota	6.03	7.95	4.05	†	14.74	7.57	9.87	12.30	29.20	12.96	8.24	12.70
Tennessee	2.38	7.96	5.06	4.78	†	7.57	9.83	11.71	15.17	9.23	7.87	6.91
Texas	2.96	5.09	2.31	2.98	7.02	4.32	3.09	5.89	6.88	8.89	5.22	6.24
Utah	2.45	5.10	4.65	†	14.92	8.68	6.06	5.04	14.19	5.70	3.79	6.28
Vermont	†	6.22	4.43	†	15.62	9.40	7.46	8.13	13.86	11.50	7.99	8.04
Virginia	3.10	4.73	4.66	5.50	7.05	8.43	7.93	12.13	10.06	9.23	5.30	11.69
Washington	†	7.98	†	†	15.60	8.44	6.57	9.08	13.81	12.37	12.05	8.61
West Virginia	†	5.30	8.49	2.17	7.25	7.98	12.03	12.56	17.63	13.15	6.93	11.34
Wisconsin	3.32	7.58	5.87	†	18.93	5.82	†	13.65	10.73	12.64	6.74	11.98
Wyoming	1.50	7.10	5.92	8.22	17.13	12.78	11.23	12.44	16.56	17.21	10.13	12.21

† Not applicable.

¹ English as a Second Language (ESL) also includes English for Speakers of Other Languages (ESOL) and/or bilingual education.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Data File, 2003-04.

Table A-17. Standard errors for Table 17: Percentage of public schools with physical space limitations, by state: 2003-04

State	Percent of schools with enrollment that exceeded permanent and temporary building capacity	Percent of schools that had one or more temporary buildings	Average student capacity of temporary buildings	Percent of schools that routinely used common areas for instructional purposes	Percent of schools in which some teachers did not have their own classrooms due to lack of space
United States	0.41	0.59	6.68	0.58	0.71
Alabama	2.77	2.13	34.47	2.90	2.49
Alaska	3.10	4.31	16.25	4.01	3.65
Arizona	2.14	3.31	10.39	2.98	3.01
Arkansas	1.44	3.39	27.15	2.53	3.01
California	1.81	2.98	23.43	2.25	3.13
Colorado	2.90	4.25	7.16	3.80	3.21
Connecticut	3.00	3.84	16.40	3.68	4.18
Delaware	2.88	3.20	43.27	4.30	4.13
District of Columbia	2.43	2.36	58.58	4.30	3.83
Florida	3.16	3.88	22.40	2.77	3.41
Georgia	3.72	4.03	19.59	4.13	3.99
Hawaii	2.51	5.29	15.87	6.15	5.41
Idaho	2.17	4.04	6.93	2.97	3.08
Illinois	2.32	3.00	19.48	3.98	4.01
Indiana	2.00	3.34	26.21	3.86	4.58
Iowa	2.27	3.10	22.84	3.35	3.85
Kansas	1.56	2.60	21.83	2.96	3.35
Kentucky	3.43	3.66	19.48	5.08	4.16
Louisiana	1.95	3.62	19.00	3.01	3.05
Maine	2.15	4.40	11.65	4.34	4.59
Maryland	3.25	4.79	8.48	5.63	5.64
Massachusetts	1.78	2.92	147.54	3.15	4.72
Michigan	1.54	3.80	19.94	2.61	2.71
Minnesota	1.53	2.23	111.06	3.47	4.08
Mississippi	1.85	3.32	30.29	2.81	3.24

See notes at end of table.

Table A-17. Standard errors for Table 17: Percentage of public schools with physical space limitations, by state: 2003-04—Continued

State	Percent of schools with enrollment that exceeded permanent and temporary building capacity	Percent of schools that had one or more temporary buildings	Average student capacity of temporary buildings	Percent of schools that routinely used common areas for instructional purposes	Percent of schools in which some teachers did not have their own classrooms due to lack of space
Missouri	2.54	3.90	31.99	3.15	3.20
Montana	0.79	2.08	25.94	2.34	1.83
Nebraska	1.05	2.60	27.73	3.65	2.82
Nevada	4.87	4.85	26.62	4.42	4.84
New Hampshire	2.29	3.69	42.62	5.01	4.87
New Jersey	2.98	3.78	28.17	4.35	5.14
New Mexico	2.17	3.63	10.37	3.38	2.45
New York	2.60	2.71	43.87	3.17	3.62
North Carolina	2.18	5.05	10.76	3.96	4.46
North Dakota	0.96	2.28	13.86	2.22	2.99
Ohio	1.50	2.72	27.87	3.74	3.89
Oklahoma	1.25	2.49	16.03	1.52	1.62
Oregon	2.24	3.89	13.77	5.29	3.56
Pennsylvania	1.25	2.26	30.86	3.45	3.67
Rhode Island	2.59	2.64	83.29	4.03	4.40
South Carolina	2.46	4.96	25.87	3.73	2.68
South Dakota	1.28	2.69	18.64	2.46	2.55
Tennessee	2.62	3.81	27.56	3.62	2.64
Texas	1.28	3.55	24.33	2.72	2.71
Utah	2.45	3.66	14.41	3.87	3.18
Vermont	0.76	3.35	55.22	4.23	5.82
Virginia	2.34	4.06	13.50	4.33	4.20
Washington	2.19	3.69	16.18	3.92	3.81
West Virginia	1.62	3.70	14.54	4.37	4.66
Wisconsin	2.66	2.00	37.53	3.95	4.44
Wyoming	2.21	3.88	21.09	4.17	2.92

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Data File, 2003-04.

Table A-18. Standard errors for Table 18: Percentage distribution of public school teachers by race/ethnicity, percentage minority, and state: 2003-04

State	Race/ethnicity							Minority ²
	White, non-Hispanic	Black, non-Hispanic	American Indian/Alaska Native, non-Hispanic	Asian, non-Hispanic	Native Hawaiian or other Pacific Islander, non-Hispanic	Hispanic, single or multiple races	Multiple races, non-Hispanic ¹	
United States	0.53	0.34	0.04	0.08	0.03	0.34	0.07	0.53
Alabama	1.96	1.93	0.43	0.13	†	0.29	0.31	1.96
Alaska	2.01	0.21	1.23	0.90	0.34	0.47	0.23	2.01
Arizona	1.68	0.47	0.47	0.45	0.25	1.65	0.23	1.68
Arkansas	1.47	1.31	0.11	0.15	†	0.47	0.15	1.47
California	2.24	1.03	0.19	0.91	0.10	1.85	0.24	2.24
Colorado	1.29	0.61	0.54	0.43	0.11	0.98	0.28	1.29
Connecticut	1.27	0.78	†	0.44	†	0.76	0.24	1.27
Delaware	2.44	2.11	0.28	0.57	†	0.80	†	2.44
District of Columbia	3.03	3.80	0.49	0.45	†	2.00	0.73	3.03
Florida	1.66	1.84	0.03	0.14	†	1.53	0.39	1.66
Georgia	2.21	1.81	†	0.39	†	0.39	0.58	2.21
Hawaii	1.74	0.29	0.37	2.30	1.71	0.88	1.14	1.74
Idaho	0.75	0.09	0.20	0.16	0.11	0.50	0.31	0.75
Illinois	3.51	2.79	0.10	0.19	†	1.37	0.89	3.51
Indiana	1.45	1.22	0.26	0.19	0.07	0.58	0.26	1.45
Iowa	0.58	0.13	0.21	0.19	0.11	0.42	†	0.58
Kansas	1.34	0.82	0.29	0.15	†	0.82	0.46	1.34
Kentucky	1.06	1.01	0.26	0.06	0.06	0.15	0.43	1.06
Louisiana	2.09	1.91	0.39	0.26	†	0.40	0.43	2.09
Maine	0.37	†	0.13	†	0.10	0.38	0.26	0.37
Maryland	2.50	2.44	0.07	0.53	†	0.86	0.71	2.50
Massachusetts	1.65	0.68	†	0.24	†	1.01	0.46	1.65
Michigan	3.17	2.63	0.12	0.24	0.09	0.45	0.87	3.17
Minnesota	0.93	0.35	0.09	0.46	†	0.31	0.15	0.93
Mississippi	2.42	2.29	0.20	0.28	†	0.39	0.32	2.42

See notes at end of table.

Table A-18. Standard errors for Table 18: Percentage distribution of public school teachers by race/ethnicity, percentage minority, and state: 2003-04—Continued

State	Race/ethnicity							Minority ²
	White, non-Hispanic	Black, non-Hispanic	American Indian/Alaska Native, non-Hispanic	Asian, non-Hispanic	Native Hawaiian or other Pacific Islander, non-Hispanic	Hispanic, single or multiple races	Multiple races, non-Hispanic ¹	
Missouri	1.04	1.07	0.33	0.19	†	0.34	0.10	1.04
Montana	0.93	†	0.61	0.13	†	0.46	0.35	0.93
Nebraska	0.71	0.49	0.13	0.25	†	0.36	0.30	0.71
Nevada	3.31	1.43	0.48	0.47	0.09	1.89	0.61	3.31
New Hampshire	0.64	†	†	0.22	†	0.37	0.47	0.64
New Jersey	1.89	1.66	0.15	0.30	0.32	1.22	0.11	1.89
New Mexico	1.73	0.37	0.62	0.26	0.16	1.62	0.19	1.73
New York	1.90	1.12	0.05	0.50	†	1.51	0.33	1.90
North Carolina	1.71	1.58	0.10	0.09	0.22	0.74	0.23	1.71
North Dakota	1.45	0.39	1.17	0.16	†	0.11	0.11	1.45
Ohio	1.03	1.01	0.13	0.34	†	0.53	0.28	1.03
Oklahoma	1.16	0.67	0.68	0.12	0.10	0.44	0.50	1.16
Oregon	1.38	0.29	0.42	0.57	0.41	0.98	0.37	1.38
Pennsylvania	1.49	1.25	†	0.27	†	0.75	0.20	1.49
Rhode Island	1.21	0.71	0.37	0.61	†	0.73	0.58	1.21
South Carolina	1.47	1.50	0.08	0.06	†	0.50	0.38	1.47
South Dakota	0.54	0.20	0.48	0.20	†	0.19	0.22	0.54
Tennessee	1.33	1.19	0.36	0.04	†	0.27	0.34	1.33
Texas	2.22	1.08	0.27	0.30	0.07	2.27	0.24	2.22
Utah	0.91	0.23	0.33	0.32	0.13	0.44	0.40	0.91
Vermont	0.90	†	0.34	0.24	†	0.43	0.62	0.90
Virginia	2.26	1.89	0.10	0.38	0.40	0.49	0.29	2.26
Washington	1.21	0.39	0.34	0.52	0.23	0.61	0.57	1.21
West Virginia	1.10	0.83	0.26	0.07	†	0.53	0.48	1.10
Wisconsin	1.30	0.73	†	0.30	†	0.82	0.21	1.30
Wyoming	1.23	0.48	0.71	0.20	†	0.86	0.07	1.23

† Not applicable.

¹ Multiple races, non-Hispanic includes all non-Hispanic respondents who selected more than one race.

² Minority includes Black, non-Hispanic; American Indian/Alaska Native, non-Hispanic; Asian, non-Hispanic; Native Hawaiian or other Pacific Islander, non-Hispanic; Hispanic, single or multiple races; and multiple races, non-Hispanic.

NOTE: Teachers include both full-time and part-time teachers. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Teacher Data File, 2003-04.

Table A-19. Standard errors for Table 19: Average age of public school teachers and percentage distribution of teachers by sex, and state: 2003-04

State	Average age of teachers	Sex	
		Male	Female
United States	0.24	0.32	0.32
Alabama	0.44	1.67	1.67
Alaska	0.59	1.89	1.89
Arizona	0.64	1.67	1.67
Arkansas	0.64	1.59	1.59
California	0.49	1.83	1.83
Colorado	0.69	1.68	1.68
Connecticut	0.54	2.05	2.05
Delaware	0.82	2.18	2.18
District of Columbia	0.83	3.99	3.99
Florida	0.61	2.15	2.15
Georgia	0.56	1.40	1.40
Hawaii	0.63	2.30	2.30
Idaho	0.58	1.98	1.98
Illinois	0.67	1.86	1.86
Indiana	0.74	2.32	2.32
Iowa	0.49	1.91	1.91
Kansas	0.61	2.03	2.03
Kentucky	0.50	1.74	1.74
Louisiana	0.53	1.28	1.28
Maine	0.62	2.13	2.13
Maryland	0.79	1.77	1.77
Massachusetts	0.68	1.88	1.88
Michigan	0.59	2.24	2.24
Minnesota	0.51	1.93	1.93
Mississippi	0.50	1.29	1.29

See notes at end of table.

Table A-19. Standard errors for Table 19: Average age of public school teachers and percentage distribution of teachers by sex, and state: 2003-04
—Continued

State	Average age of teachers	Sex	
		Male	Female
Missouri	0.56	1.55	1.55
Montana	0.49	2.01	2.01
Nebraska	0.57	1.77	1.77
Nevada	0.75	2.59	2.59
New Hampshire	0.58	1.96	1.96
New Jersey	0.65	2.28	2.28
New Mexico	0.55	1.85	1.85
New York	0.43	1.90	1.90
North Carolina	0.57	1.71	1.71
North Dakota	0.47	1.56	1.56
Ohio	0.55	1.75	1.75
Oklahoma	0.41	1.45	1.45
Oregon	0.49	2.41	2.41
Pennsylvania	0.47	1.54	1.54
Rhode Island	0.82	2.48	2.48
South Carolina	0.61	1.98	1.98
South Dakota	0.59	1.91	1.91
Tennessee	0.64	1.76	1.76
Texas	0.36	1.39	1.39
Utah	0.48	1.85	1.85
Vermont	0.64	2.29	2.29
Virginia	0.72	2.23	2.23
Washington	0.55	2.20	2.20
West Virginia	0.55	1.71	1.71
Wisconsin	0.49	1.79	1.79
Wyoming	0.60	7.78	7.78

NOTE: Teachers include both full-time and part-time teachers. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Teacher Data File, 2003-04.

Table A-20. Standard errors for Table 20: Percentage distribution of public school teachers by highest degree earned, and state: 2003-04

State	Less than bachelor's	Bachelor's degree	Master's degree	Higher than a master's degree
United States	0.08	0.56	0.56	0.20
Alabama	0.48	2.08	2.39	1.39
Alaska	0.22	2.11	1.81	1.16
Arizona	0.31	2.21	2.07	1.31
Arkansas	0.32	2.56	2.45	0.78
California	0.25	1.76	1.65	0.98
Colorado	0.54	2.18	2.27	1.23
Connecticut	0.54	2.48	2.83	1.68
Delaware	0.65	3.20	3.29	1.15
District of Columbia	0.51	4.25	4.05	1.86
Florida	0.43	2.20	2.15	0.87
Georgia	0.18	2.71	2.00	1.85
Hawaii	0.59	2.43	2.29	2.19
Idaho	0.32	1.99	1.76	0.62
Illinois	0.39	2.40	2.89	0.97
Indiana	0.29	2.54	2.39	1.25
Iowa	0.23	2.01	1.95	0.52
Kansas	0.22	2.32	2.28	0.75
Kentucky	0.36	2.05	2.33	1.91
Louisiana	0.43	2.43	1.96	1.49
Maine	0.41	2.34	2.22	0.87
Maryland	0.53	3.26	2.90	1.29
Massachusetts	0.57	2.79	2.85	1.04
Michigan	0.54	2.21	2.50	1.00
Minnesota	0.35	1.83	1.95	0.80
Mississippi	0.58	2.32	2.27	1.02

See notes at end of table.

Table A-20. Standard errors for Table 20: Percentage distribution of public school teachers by highest degree earned, and state: 2003-04—Continued

State	Less than bachelor's	Bachelor's degree	Master's degree	Higher than a master's degree
Missouri	0.62	2.45	2.50	0.81
Montana	0.54	1.94	1.83	0.72
Nebraska	0.32	2.49	2.32	0.65
Nevada	0.66	3.17	3.11	1.41
New Hampshire	0.39	2.59	2.46	1.01
New Jersey	0.48	2.59	2.48	1.18
New Mexico	0.32	2.20	2.28	1.08
New York	0.27	1.97	2.14	1.15
North Carolina	0.30	2.08	2.12	0.83
North Dakota	0.28	1.79	1.64	0.67
Ohio	0.45	2.12	2.17	0.64
Oklahoma	0.13	1.51	1.56	0.51
Oregon	0.30	2.26	2.33	1.12
Pennsylvania	0.46	1.96	1.93	1.10
Rhode Island	0.27	3.60	3.44	1.58
South Carolina	0.59	2.79	2.92	1.17
South Dakota	0.53	1.62	1.73	0.67
Tennessee	0.38	2.74	2.51	2.12
Texas	0.19	1.80	1.78	0.69
Utah	0.62	1.96	1.68	1.15
Vermont	0.33	3.21	3.37	1.20
Virginia	0.63	2.44	2.45	1.21
Washington	0.35	2.33	2.36	1.04
West Virginia	0.56	2.35	2.60	1.37
Wisconsin	0.09	2.72	2.62	0.92
Wyoming	0.77	3.46	3.11	0.94

NOTE: Teachers include both full-time and part-time teachers. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Teacher Data File, 2003-04.

Table A-21. Standard errors for Table 21: Percentage distribution of public school teachers by total years of full-time teaching experience, years teaching at current school, and state: 2003-04

State	Full-time teaching experience		Years teaching at current school	
	3 or fewer years	4 or more years	3 or fewer years	4 or more years
United States	1.50	1.50	1.51	1.51
Alabama	1.98	1.98	2.68	2.68
Alaska	1.81	1.81	2.63	2.63
Arizona	2.17	2.17	2.33	2.33
Arkansas	2.84	2.84	3.07	3.07
California	1.70	1.70	2.25	2.25
Colorado	2.40	2.40	3.40	3.40
Connecticut	1.45	1.45	2.72	2.72
Delaware	2.33	2.33	3.65	3.65
District of Columbia	3.38	3.38	3.44	3.44
Florida	2.21	2.21	3.50	3.50
Georgia	2.82	2.82	2.73	2.73
Hawaii	2.21	2.21	3.17	3.17
Idaho	1.92	1.92	2.41	2.41
Illinois	2.15	2.15	3.69	3.69
Indiana	2.33	2.33	2.65	2.65
Iowa	1.90	1.90	2.35	2.35
Kansas	2.35	2.35	2.75	2.75
Kentucky	1.66	1.66	2.66	2.66
Louisiana	2.00	2.00	2.52	2.52
Maine	1.81	1.81	2.25	2.25
Maryland	2.74	2.74	2.56	2.56
Massachusetts	1.61	1.61	2.78	2.78
Michigan	2.44	2.44	2.53	2.53
Minnesota	1.76	1.76	2.71	2.71
Mississippi	2.83	2.83	2.81	2.81

See notes at end of table.

Table A-21. Standard errors for Table 21: Percentage distribution of public school teachers by total years of full-time teaching experience, years teaching at current school, and state: 2003-04—Continued

State	Full-time teaching experience		Years teaching at current school	
	3 or fewer years	4 or more years	3 or fewer years	4 or more years
Missouri	1.90	1.90	2.52	2.52
Montana	1.76	1.76	1.94	1.94
Nebraska	1.87	1.87	2.29	2.29
Nevada	2.77	2.77	3.41	3.41
New Hampshire	2.25	2.25	2.94	2.94
New Jersey	1.84	1.84	2.45	2.45
New Mexico	2.40	2.40	3.06	3.06
New York	1.99	1.99	2.40	2.40
North Carolina	1.84	1.84	2.38	2.38
North Dakota	2.14	2.14	2.56	2.56
Ohio	2.44	2.44	2.41	2.41
Oklahoma	2.03	2.03	2.22	2.22
Oregon	2.59	2.59	3.57	3.57
Pennsylvania	2.08	2.08	2.60	2.60
Rhode Island	2.03	2.03	3.34	3.34
South Carolina	2.45	2.45	3.40	3.40
South Dakota	2.32	2.32	2.44	2.44
Tennessee	2.76	2.76	2.92	2.92
Texas	2.02	2.02	2.47	2.47
Utah	2.18	2.18	2.26	2.26
Vermont	2.29	2.29	3.20	3.20
Virginia	2.31	2.31	2.81	2.81
Washington	2.60	2.60	2.81	2.81
West Virginia	1.99	1.99	2.98	2.98
Wisconsin	2.73	2.73	2.78	2.78
Wyoming	2.80	2.80	4.15	4.15

NOTE: Teachers include both full-time and part-time teachers. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Teacher Data File, 2003-04.

Table A-22. Standard errors for Table 22: Percentage of public school teachers who took and passed various tests, by state: 2003-04

State	Praxis I Pre-Professional Skills Test (PPST) in Reading	Praxis I Pre-Professional Skills Test (PPST) in Mathematics	Praxis I Pre-Professional Skills Test (PPST) in Writing	The Praxis II: Subject Assessment in a specific content area	An exam for National Board for Professional Teaching Standards certification	Other test of basic skills or subject knowledge, required by certain states, districts, or schools
United States	0.43	0.38	0.44	0.40	0.35	0.53
Alabama	1.81	1.46	1.45	1.59	1.57	2.16
Alaska	2.74	2.66	2.46	1.57	1.20	1.99
Arizona	1.78	1.86	1.86	1.74	1.48	2.15
Arkansas	2.43	2.30	2.30	1.61	2.22	2.48
California	1.05	0.92	1.14	1.47	0.81	1.81
Colorado	2.43	2.25	2.14	1.67	1.61	2.19
Connecticut	3.35	3.20	3.42	2.33	1.44	2.26
Delaware	2.84	2.97	3.14	2.31	1.54	2.63
District of Columbia	3.15	3.60	3.68	2.86	1.52	2.97
Florida	2.04	1.97	1.87	1.97	1.62	2.65
Georgia	2.05	2.17	2.22	2.23	1.84	2.50
Hawaii	2.80	2.63	2.69	2.34	1.75	2.77
Idaho	1.78	1.87	1.87	1.60	1.43	1.98
Illinois	1.97	1.54	1.60	2.05	1.65	2.80
Indiana	2.71	2.70	2.57	2.64	2.16	1.92
Iowa	1.94	1.90	1.83	1.33	0.78	1.09
Kansas	2.65	2.69	2.80	2.27	1.35	2.09
Kentucky	2.18	2.22	2.31	2.71	1.97	2.19
Louisiana	2.42	2.20	2.39	1.93	2.12	1.81
Maine	2.36	2.20	2.39	2.31	1.26	1.89
Maryland	2.83	2.60	2.64	2.75	1.41	2.88
Massachusetts	1.53	1.34	1.59	1.22	1.33	2.33
Michigan	1.99	1.68	1.65	1.56	1.63	2.01
Minnesota	2.33	2.31	2.26	1.16	0.68	1.21
Mississippi	1.72	1.80	1.62	1.95	1.49	2.16

See notes at end of table.

Table A-22. Standard errors for Table 22: Percentage of public school teachers who took and passed various tests, by state: 2003-04—Continued

State	Praxis I Pre-Professional Skills Test (PPST) in Reading	Praxis I Pre-Professional Skills Test (PPST) in Mathematics	Praxis I Pre-Professional Skills Test (PPST) in Writing	The Praxis II: Subject Assessment in a specific content area	An exam for National Board for Professional Teaching Standards certification	Other test of basic skills or subject knowledge, required by certain states, districts, or schools
Missouri	1.93	1.87	1.94	2.09	1.09	1.86
Montana	2.05	1.94	2.04	1.93	1.33	1.65
Nebraska	2.28	2.30	2.39	1.20	0.80	1.34
Nevada	3.23	3.14	3.26	2.96	1.92	2.67
New Hampshire	2.41	2.43	2.30	1.46	1.31	2.31
New Jersey	2.17	2.07	1.99	2.23	1.72	2.43
New Mexico	2.33	2.15	2.06	2.38	2.09	2.03
New York	2.43	2.01	2.34	2.10	1.95	2.30
North Carolina	2.14	2.04	2.33	2.09	1.47	2.14
North Dakota	1.85	1.91	1.84	1.19	0.87	1.28
Ohio	1.70	1.60	1.68	2.15	0.86	1.18
Oklahoma	1.56	1.47	1.45	1.67	1.34	1.94
Oregon	2.09	1.84	1.89	2.63	1.25	2.10
Pennsylvania	2.08	2.04	2.00	1.74	1.06	1.94
Rhode Island	4.02	4.25	4.17	3.04	2.04	3.40
South Carolina	2.47	2.36	2.28	2.64	1.61	2.65
South Dakota	2.14	2.04	2.20	1.60	1.27	1.53
Tennessee	2.38	2.20	2.31	2.30	1.93	2.19
Texas	1.68	1.60	1.47	1.53	1.67	1.85
Utah	1.45	1.44	1.38	1.08	0.90	1.92
Vermont	2.65	2.41	2.50	2.00	0.97	2.01
Virginia	2.58	2.59	2.56	2.52	1.86	2.18
Washington	1.20	1.14	1.28	0.97	1.00	1.80
West Virginia	2.26	2.52	2.42	2.11	1.51	2.52
Wisconsin	2.03	2.14	2.10	1.08	0.66	1.61
Wyoming	2.53	2.40	2.37	1.45	1.45	2.63

NOTE: Teachers include both full-time and part-time teachers. Estimates include teachers who did not take the test as part of the denominator.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Teacher Data File, 2003-04.

Table A-23. Standard errors for Table 23: Average base salary and earnings from salary supplements during the current school year for regular full-time public school teachers, by state: 2003-04

State	Average academic year base teaching salary of regular full-time teachers	Salary Supplements					
		Extracurricular activities in same school system		Other school sources (merit pay bonus, state supplement, other)		Job outside the school system	
		Percent	Average amount	Percent	Average amount	Percent	Average amount
United States	244.8	0.50	62.4	0.31	83.3	0.34	154.0
Alabama	319.1	2.33	733.3	0.89	844.8	1.54	526.4
Alaska	633.6	2.14	123.9	1.32	475.9	1.51	1,300.3
Arizona	391.6	2.60	445.8	2.58	212.6	1.76	930.3
Arkansas	381.3	2.23	272.0	0.94	452.4	1.83	821.5
California	650.9	1.91	247.1	1.10	704.1	1.10	1,047.8
Colorado	554.6	2.93	105.0	2.11	1,189.2	1.77	447.1
Connecticut	855.9	2.53	201.9	0.91	790.5	2.48	882.8
Delaware	744.9	3.62	539.4	1.96	337.0	2.54	1,543.0
District of Columbia	1,161.5	3.57	303.6	1.55	813.7	2.08	1,069.0
Florida	577.0	2.25	361.8	2.93	169.9	1.94	805.7
Georgia	434.8	2.19	1,000.1	1.69	239.7	1.76	497.9
Hawaii	536.3	2.54	862.4	1.02	344.9	1.96	772.3
Idaho	595.7	2.19	297.6	1.02	354.4	1.59	1,004.4
Illinois	721.8	2.95	242.2	1.13	846.5	1.62	569.2
Indiana	667.7	3.03	208.7	1.04	243.7	1.91	1,025.2
Iowa	533.5	1.96	162.8	2.44	95.5	2.13	876.9
Kansas	445.6	2.40	160.4	1.25	601.4	1.75	968.5
Kentucky	448.4	2.27	329.7	1.17	1,472.3	1.52	1,489.0
Louisiana	455.6	2.37	563.4	1.85	462.2	1.44	734.2
Maine	484.0	2.73	256.7	0.87	551.4	1.76	1,009.4
Maryland	902.2	2.23	467.3	1.55	791.4	2.14	753.0
Massachusetts	718.0	2.46	253.4	1.20	328.9	1.94	1,057.7
Michigan	632.9	2.29	368.0	1.33	379.0	1.83	442.0
Minnesota	455.9	1.99	267.0	0.67	224.9	1.57	561.9
Mississippi	333.4	1.91	359.7	1.06	1,017.9	1.60	1,247.6

See notes at end of table.

Table A-23. Standard errors for Table 23: Average base salary and earnings from salary supplements during the current school year for regular full-time public school teachers, by state: 2003-04—Continued

State	Average academic year base teaching salary of regular full-time teachers	Salary Supplements					
		Extracurricular activities in same school system		Other school sources (merit pay bonus, state supplement, other)		Job outside the school system	
		Percent	Average amount	Percent	Average amount	Percent	Average amount
Missouri	652.0	2.44	122.5	1.78	328.5	1.60	358.2
Montana	481.8	2.12	279.1	1.01	808.6	1.37	453.2
Nebraska	430.6	2.69	293.2	1.18	213.3	1.77	317.5
Nevada	906.7	3.10	855.5	1.66	717.7	2.32	1,634.8
New Hampshire	638.3	2.91	115.6	1.26	657.6	2.65	637.5
New Jersey	790.1	2.72	235.8	1.15	260.2	2.12	772.5
New Mexico	549.3	2.12	111.1	1.68	495.8	1.71	662.3
New York	667.9	2.49	317.2	0.76	305.9	1.63	840.3
North Carolina	403.8	1.96	571.6	2.04	87.3	1.38	1,527.7
North Dakota	479.9	2.39	373.0	0.89	204.5	1.67	326.6
Ohio	635.2	2.11	142.0	1.13	1,931.2	1.28	456.2
Oklahoma	201.3	1.76	139.3	1.08	651.4	1.31	634.3
Oregon	559.8	2.93	225.2	0.66	2,162.8	2.13	1,053.6
Pennsylvania	821.5	2.22	170.6	0.91	177.6	1.51	466.2
Rhode Island	659.2	3.18	718.7	2.05	514.9	2.94	1,280.0
South Carolina	497.6	2.27	253.3	1.45	785.7	2.02	717.4
South Dakota	351.8	2.48	159.9	1.08	152.4	2.28	414.2
Tennessee	464.3	2.62	575.3	2.04	149.8	1.73	492.6
Texas	242.2	2.77	154.9	1.79	245.3	1.15	580.8
Utah	461.2	2.55	215.9	2.09	143.9	1.73	537.5
Vermont	758.8	2.77	328.3	1.02	692.4	2.43	889.6
Virginia	598.2	2.81	432.9	1.10	735.5	1.64	609.8
Washington	581.5	2.87	398.9	2.19	246.9	1.80	681.1
West Virginia	470.7	2.34	204.6	1.76	186.2	1.74	575.0
Wisconsin	563.0	3.19	134.6	1.09	242.7	1.76	635.5
Wyoming	622.4	7.79	367.8	1.61	132.1	2.70	1,499.5

NOTE: A regular full-time teacher is any teacher whose primary position in a school is not an itinerant teacher, a long-term substitute, a short-term substitute, a student teacher, a teacher aide, an administrator, a library media specialist or librarian, another type of professional staff (e.g., counselor, curriculum coordinator, social worker) or support staff (e.g., secretary), or a part-time teacher.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Teacher Data File, 2003-04.

Table A-24. Standard errors for Table 24: Average base salary and earnings from salary supplements during the summer of 2003 for regular full-time public school teachers, by state: 2003-04

State	Average academic year base teaching salary of regular full-time teachers	Summer salary supplements					
		Summer School		Non-teaching job in a school		Nonschool job	
		Percent	Average amount	Percent	Average amount	Percent	Average amount
United States	244.8	0.38	49.5	0.19	100.7	0.37	148.9
Alabama	319.1	1.28	207.5	1.22	786.5	1.43	590.0
Alaska	633.6	1.65	603.1	0.94	683.5	2.17	691.8
Arizona	391.6	1.87	120.3	1.08	348.4	2.07	728.2
Arkansas	381.3	1.23	126.3	0.78	868.2	1.57	1084.4
California	650.9	1.61	150.6	0.58	241.1	0.80	1110.4
Colorado	554.6	1.53	192.3	1.10	462.4	1.94	472.6
Connecticut	855.9	1.96	206.9	1.22	825.1	2.02	741.9
Delaware	744.9	2.50	181.3	1.16	2071.5	2.11	1527.5
District of Columbia	1161.5	4.04	288.6	1.36	570.2	2.74	3206.4
Florida	577.0	1.52	167.6	1.05	1270.9	1.58	1281.6
Georgia	434.8	1.75	210.2	0.87	1119.9	1.52	1049.3
Hawaii	536.3	2.33	192.7	1.30	848.3	1.77	2221.0
Idaho	595.7	1.81	223.1	1.31	323.9	1.71	727.9
Illinois	721.8	2.13	206.3	1.15	297.2	1.77	449.5
Indiana	667.7	2.49	241.0	1.51	206.1	1.79	457.4
Iowa	533.5	1.67	235.0	0.91	276.7	1.96	524.5
Kansas	445.6	1.52	187.0	1.34	305.2	1.87	385.9
Kentucky	448.4	2.12	547.7	0.82	591.3	1.30	1413.4
Louisiana	455.6	1.93	166.6	0.85	235.6	1.58	550.4
Maine	484.0	1.68	148.0	1.40	655.2	1.88	654.1
Maryland	902.2	2.20	163.5	1.70	456.0	1.98	495.9
Massachusetts	718.0	1.99	183.4	1.27	418.1	2.16	252.1
Michigan	632.9	2.02	233.9	0.67	896.9	1.98	1021.4
Minnesota	455.9	1.46	143.4	1.34	263.2	1.41	699.2
Mississippi	333.4	1.70	133.3	0.70	580.9	1.27	694.9

See notes at end of table.

Table A-24. Standard errors for Table 24: Average base salary and earnings from salary supplements during the summer of 2003 for regular full-time public school teachers, by state: 2003-04—Continued

State	Average academic year base teaching salary of regular full-time teachers	Summer salary supplements					
		Summer School		Non-teaching job in a school		Nonschool job	
		Percent	Average amount	Percent	Average amount	Percent	Average amount
Missouri	652.0	2.32	112.3	0.68	440.1	1.75	736.5
Montana	481.8	1.56	243.1	1.18	562.0	1.64	202.2
Nebraska	430.6	1.68	127.4	0.82	461.0	2.17	566.2
Nevada	906.7	2.30	198.6	1.65	259.0	2.53	456.7
New Hampshire	638.3	2.35	119.2	1.80	299.8	2.01	620.6
New Jersey	790.1	1.70	134.7	1.24	312.1	1.80	2112.8
New Mexico	549.3	1.60	196.4	1.07	304.2	1.35	851.5
New York	667.9	2.19	363.0	1.23	524.4	1.87	250.6
North Carolina	403.8	1.89	221.2	0.99	568.9	1.50	881.2
North Dakota	479.9	1.84	198.0	1.55	668.4	1.99	547.5
Ohio	635.2	1.47	109.4	0.65	429.2	1.37	728.0
Oklahoma	201.3	1.21	130.1	0.99	298.2	1.47	436.1
Oregon	559.8	1.50	184.4	0.98	389.4	1.83	607.2
Pennsylvania	821.5	1.36	174.8	0.95	325.3	1.74	1009.1
Rhode Island	659.2	2.51	349.2	1.28	196.1	2.60	383.2
South Carolina	497.6	1.38	146.4	1.00	578.2	1.64	1287.5
South Dakota	351.8	1.41	210.7	1.27	290.9	2.64	376.9
Tennessee	464.3	1.77	899.3	0.84	435.1	1.51	1166.1
Texas	242.2	1.52	111.2	0.66	330.7	1.36	510.6
Utah	461.2	2.21	355.9	1.13	256.8	1.78	434.7
Vermont	758.8	2.18	169.7	1.75	248.3	2.47	538.8
Virginia	598.2	2.28	199.8	1.03	280.8	1.91	1076.2
Washington	581.5	1.62	125.9	1.09	426.6	1.78	512.8
West Virginia	470.7	1.60	226.5	1.07	411.8	1.91	1006.6
Wisconsin	563.0	2.24	112.6	1.16	606.6	1.53	436.5
Wyoming	622.4	2.84	233.7	2.40	1426.4	2.51	1346.8

NOTE: A regular full-time teacher is any teacher whose primary position in a school is not an itinerant teacher, a long-term substitute, a short-term substitute, a student teacher, a teacher aide, an administrator, a library media specialist or librarian, another type of professional staff (e.g., counselor, curriculum coordinator, social worker) or support staff (e.g., secretary), or a part-time teacher.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Teacher Data File, 2003-04.

Table A-25. Standard errors for Table 25: Percentage of public school teachers by main activity in school, by state: 2003-04

State	Regular full-time teacher	Regular part-time teacher	Itinerant teacher	Long-term substitute	Administrator	Library media specialist or librarian	Other professional staff (e.g., counselor, curriculum coordinator, social worker)	Support staff (e.g., secretary)
United States	0.28	0.13	0.18	0.11	0.05	0.02	0.10	†
Alabama	1.39	0.34	0.72	0.25	0.18	†	0.94	†
Alaska	1.23	0.75	0.75	0.27	0.15	†	0.70	†
Arizona	1.39	0.98	0.70	0.16	0.34	0.04	0.33	†
Arkansas	0.93	0.34	0.77	0.16	0.30	0.16	0.56	†
California	0.77	0.61	0.40	0.23	0.09	0.10	0.37	0.09
Colorado	1.77	1.26	0.89	0.31	0.40	0.05	0.65	0.05
Connecticut	1.78	0.67	1.08	0.47	0.18	0.43	0.71	†
Delaware	1.43	0.92	1.14	0.38	†	†	0.49	†
District of Columbia	1.50	0.51	0.92	0.68	†	0.32	0.77	†
Florida	0.90	0.29	0.56	0.13	0.06	†	0.83	†
Georgia	1.30	0.69	0.94	0.22	0.07	†	0.53	†
Hawaii	1.33	1.00	†	0.37	†	0.34	0.60	†
Idaho	1.20	0.94	0.63	0.08	0.28	0.12	0.37	0.12
Illinois	2.16	1.15	1.38	0.35	0.09	0.08	0.46	†
Indiana	1.38	0.61	1.07	0.26	0.11	0.29	0.10	†
Iowa	1.22	0.83	0.80	0.27	0.17	0.36	0.42	†
Kansas	1.55	0.65	0.98	0.18	0.13	0.11	0.78	†
Kentucky	1.27	0.65	0.89	0.39	†	0.29	0.43	†
Louisiana	1.11	0.25	1.08	0.11	0.08	†	0.47	†
Maine	1.45	1.01	1.10	0.09	0.16	0.10	0.62	†
Maryland	2.09	1.61	0.99	0.34	0.09	†	0.54	†
Massachusetts	2.33	1.44	1.22	0.69	0.17	0.28	0.85	0.07
Michigan	1.39	1.01	1.02	0.53	0.05	†	0.57	†
Minnesota	1.36	1.07	0.79	0.37	0.19	0.16	0.50	†
Mississippi	1.00	0.57	0.36	†	0.22	†	0.55	0.06

See notes at end of table.

Table A-25. Standard errors for Table 25: Percentage of public school teachers by main activity in school, by state: 2003-04—Continued

State	Regular full-time teacher	Regular part-time teacher	Itinerant teacher	Long-term substitute	Administrator	Library media specialist or librarian	Other professional staff (e.g., counselor, curriculum coordinator, social worker)	Support staff (e.g., secretary)
Missouri	1.42	0.76	0.85	0.50	0.09	0.25	0.99	†
Montana	1.52	1.04	0.74	†	0.22	0.28	0.46	†
Nebraska	1.32	0.98	1.01	0.23	0.13	0.25	0.49	0.16
Nevada	1.52	1.01	0.54	0.55	†	0.63	0.88	†
New Hampshire	1.56	1.28	0.92	0.36	0.36	0.16	0.68	†
New Jersey	1.72	1.18	1.46	0.82	0.40	†	0.63	†
New Mexico	1.31	0.68	0.53	0.10	0.19	0.08	1.09	0.25
New York	1.00	0.60	0.66	0.56	0.36	†	0.45	†
North Carolina	1.04	0.72	0.93	0.12	0.11	0.07	0.31	†
North Dakota	1.41	0.77	1.06	†	0.33	0.23	0.53	0.11
Ohio	1.17	0.76	0.88	0.47	0.10	0.16	0.32	0.09
Oklahoma	0.94	0.58	0.69	0.19	0.22	0.21	0.46	†
Oregon	2.03	1.46	0.95	†	0.18	†	0.89	†
Pennsylvania	1.15	0.59	0.85	0.41	0.06	0.16	0.44	†
Rhode Island	2.06	1.00	1.22	0.81	0.64	0.50	0.99	†
South Carolina	1.21	0.59	0.80	0.25	0.08	†	0.42	†
South Dakota	1.36	0.97	0.69	0.31	0.31	0.10	0.38	†
Tennessee	1.00	0.43	0.49	0.32	0.06	†	0.72	0.28
Texas	0.62	0.32	0.50	0.22	0.31	†	0.27	†
Utah	1.24	1.03	0.41	0.32	0.21	0.27	0.61	0.22
Vermont	2.09	1.44	1.42	0.40	0.23	0.46	0.93	†
Virginia	1.84	0.73	1.01	0.32	0.52	†	0.64	0.25
Washington	1.82	1.20	0.95	0.39	0.11	0.52	0.41	†
West Virginia	1.41	0.35	1.42	0.61	†	0.34	0.58	†
Wisconsin	1.58	1.12	0.87	0.24	0.08	0.21	0.60	†
Wyoming	1.71	1.07	1.49	†	0.20	†	1.12	0.14

† Not applicable.

NOTE: A regular full-time teacher is any teacher whose primary position in a school is not an itinerant teacher, a long-term substitute, a short-term substitute, a student teacher, a teacher aide, an administrator, a library media specialist or librarian, another type of professional staff (e.g., counselor, curriculum coordinator, social worker) or support staff (e.g., secretary), or a part-time teacher.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Teacher Data File, 2003-04.

Table A-26. Standard errors for Table 26: Average number of hours per week that regular full-time public school teachers spent on selected activities during a typical full week, by state: 2003-04

State	Average hours per week		
	Required to work to receive base pay during a typical full week	Spent delivering instruction to a class of students	Total hours spent on all teaching and other school-related activities during a typical full week
United States	0.03	0.04	0.09
Alabama	0.15	0.29	0.48
Alaska	0.13	0.24	0.46
Arizona	0.19	0.26	0.47
Arkansas	0.16	0.24	0.42
California	0.17	0.24	0.37
Colorado	0.15	0.34	0.51
Connecticut	0.29	0.24	0.57
Delaware	0.21	0.31	0.63
District of Columbia	0.40	0.54	0.78
Florida	0.09	0.24	0.36
Georgia	0.11	0.29	0.37
Hawaii	0.21	0.39	0.47
Idaho	0.15	0.27	0.41
Illinois	0.33	0.25	0.62
Indiana	0.21	0.29	0.48
Iowa	0.11	0.25	0.35
Kansas	0.13	0.28	0.35
Kentucky	0.15	0.26	0.44
Louisiana	0.18	0.32	0.41
Maine	0.14	0.28	0.49
Maryland	0.17	0.27	0.50
Massachusetts	0.16	0.28	0.45
Michigan	0.23	0.21	0.49
Minnesota	0.12	0.22	0.31
Mississippi	0.13	0.21	0.38

See notes at end of table.

Table A-26. Standard errors for Table 26: Average number of hours per week that regular full-time public school teachers spent on selected activities during a typical full week, by state: 2003-04—Continued

State	Average hours per week		
	Required to work to receive base pay during a typical full week	Spent delivering instruction to a class of students	Total hours spent on all teaching and other school-related activities during a typical full week
Missouri	0.18	0.27	0.37
Montana	0.10	0.23	0.40
Nebraska	0.10	0.26	0.40
Nevada	0.21	0.33	0.57
New Hampshire	0.18	0.27	0.46
New Jersey	0.21	0.32	0.51
New Mexico	0.21	0.23	0.43
New York	0.14	0.19	0.59
North Carolina	0.14	0.29	0.49
North Dakota	0.13	0.24	0.38
Ohio	0.14	0.21	0.30
Oklahoma	0.14	0.21	0.33
Oregon	0.11	0.29	0.71
Pennsylvania	0.13	0.22	0.40
Rhode Island	0.22	0.30	0.62
South Carolina	0.21	0.33	0.39
South Dakota	0.12	0.36	0.52
Tennessee	0.10	0.21	0.41
Texas	0.16	0.26	0.30
Utah	0.15	0.26	0.36
Vermont	0.21	0.32	0.45
Virginia	0.15	0.29	0.48
Washington	0.15	0.28	0.42
West Virginia	0.15	0.31	0.48
Wisconsin	0.16	0.27	0.48
Wyoming	0.25	0.38	0.75

NOTE: A regular full-time teacher is any teacher whose primary position in a school is not an itinerant teacher, a long-term substitute, a short-term substitute, a student teacher, a teacher aide, an administrator, a library media specialist or librarian, another type of professional staff (e.g., counselor, curriculum coordinator, social worker) or support staff (e.g., secretary), or a part-time teacher.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Teacher Data File, 2003-04.

Table A-27. Standard errors for Table 27: Percentage distribution of public school principals by race/ethnicity, percentage minority, and state: 2003-04

State	Race/ethnicity							Minority ²
	White, non-Hispanic	Black, non-Hispanic	American Indian/Alaska Native, non-Hispanic	Asian, non-Hispanic	Native Hawaiian or other Pacific Islander, non-Hispanic	Hispanic, single or multiple races	Multiple races, non-Hispanic ¹	
United States	0.52	0.43	0.09	0.10	0.02	0.40	0.09	0.52
Alabama	4.03	3.92	0.83	†	†	0.75	†	4.03
Alaska	3.86	1.24	2.68	1.01	†	2.46	1.82	3.86
Arizona	3.37	0.74	1.22	0.63	†	3.07	0.78	3.37
Arkansas	2.62	2.73	0.34	†	†	†	1.06	2.62
California	2.62	1.37	0.06	0.81	0.10	2.67	0.39	2.62
Colorado	3.82	2.38	0.29	0.39	†	3.69	0.13	3.82
Connecticut	2.14	2.55	†	†	†	1.26	†	2.14
Delaware	4.28	3.74	†	†	†	2.14	†	4.28
District of Columbia	2.16	3.14	†	†	†	1.72	1.06	2.16
Florida	3.37	3.19	†	†	†	1.94	†	3.37
Georgia	3.63	3.84	†	†	†	1.22	0.25	3.63
Hawaii	5.66	1.18	†	5.17	2.67	0.46	1.49	5.66
Idaho	1.03	†	†	†	†	0.97	0.52	1.03
Illinois	4.06	3.77	†	1.10	†	2.06	†	4.06
Indiana	2.05	2.05	†	†	†	†	†	2.05
Iowa	1.27	1.24	†	†	†	†	0.20	1.27
Kansas	1.47	1.02	0.62	†	†	1.00	†	1.47
Kentucky	2.40	2.40	†	†	†	†	†	2.40
Louisiana	4.34	4.34	†	†	†	†	†	4.34
Maine	1.65	†	1.53	†	†	†	0.63	1.65
Maryland	5.31	4.84	1.54	†	†	†	0.22	5.31
Massachusetts	1.27	1.29	†	0.24	†	1.29	†	1.27
Michigan	2.81	2.61	0.80	†	†	0.29	0.20	2.81
Minnesota	1.26	0.81	0.60	0.66	†	0.53	†	1.26
Mississippi	3.78	3.80	†	0.23	†	†	†	3.78

See notes at end of table.

Table A-27. Standard errors for Table 27: Percentage distribution of public school principals by race/ethnicity, percentage minority, and state: 2003-04
 —Continued

State	Race/ethnicity								Minority ²
	White, non-Hispanic	Black, non-Hispanic	American Indian/Alaska Native, non-Hispanic	Asian, non-Hispanic	Native Hawaiian or other Pacific Islander, non-Hispanic	Hispanic, single or multiple races	Multiple races, non-Hispanic ¹		
Missouri	2.31	1.96	1.02	†	†	0.87	†	2.31	
Montana	2.02	0.13	1.74	†	†	0.53	0.49	2.02	
Nebraska	1.49	0.85	†	†	†	0.91	0.64	1.49	
Nevada	3.90	2.76	1.83	†	†	2.35	†	3.90	
New Hampshire	1.67	†	†	1.20	†	1.20	†	1.67	
New Jersey	3.76	3.16	†	†	†	2.74	†	3.76	
New Mexico	3.36	0.79	0.57	0.08	†	3.24	†	3.36	
New York	2.33	1.87	†	†	†	1.28	1.26	2.33	
North Carolina	3.54	3.22	1.09	†	†	0.93	0.21	3.54	
North Dakota	1.20	†	1.00	†	†	0.64	0.46	1.20	
Ohio	2.05	1.92	0.50	†	†	0.25	†	2.05	
Oklahoma	2.42	1.38	1.83	†	0.71	0.09	0.99	2.42	
Oregon	2.81	1.12	0.98	1.03	0.45	1.06	1.54	2.81	
Pennsylvania	2.52	2.42	†	†	†	0.63	0.62	2.52	
Rhode Island	2.97	1.34	†	†	2.02	1.66	†	2.97	
South Carolina	3.25	3.20	†	†	†	0.52	†	3.25	
South Dakota	2.56	†	1.44	†	†	0.47	2.41	2.56	
Tennessee	2.80	2.86	0.85	†	†	0.79	†	2.80	
Texas	3.35	1.77	†	†	†	3.19	0.07	3.35	
Utah	2.19	†	†	†	†	2.19	†	2.19	
Vermont	0.26	†	†	†	†	0.26	†	0.26	
Virginia	3.51	3.43	0.37	†	†	†	†	3.51	
Washington	2.45	1.29	0.22	1.47	0.26	1.40	0.27	2.45	
West Virginia	2.30	1.33	1.23	†	†	1.09	†	2.30	
Wisconsin	2.19	1.55	1.17	†	†	0.59	0.90	2.19	
Wyoming	1.26	†	0.71	†	†	0.38	0.80	1.26	

† Not applicable.

¹ Multiple races, non-Hispanic includes all non-Hispanic respondents who selected more than one race.

² Minority includes Black, non-Hispanic; American Indian/Alaska Native, non-Hispanic; Asian, non-Hispanic; Native Hawaiian or other Pacific Islander, non-Hispanic; Hispanic, single or multiple races; and multiple races, non-Hispanic.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Principal Data File, 2003-04.

Table A-28. Standard errors for Table 28: Percentage distribution of public school principals by highest degree earned, and state: 2003-04

State	Less than bachelor's degree	Bachelor's degree	Master's degree	Education specialist or professional diploma	Doctorate/1st professional degree
United States	0.08	0.24	0.71	0.69	0.43
Alabama	0.38	0.63	4.27	3.92	2.57
Alaska	†	1.86	4.15	3.88	2.05
Arizona	0.84	1.17	3.78	2.84	2.74
Arkansas	†	0.26	3.85	3.74	1.49
California	†	1.31	3.30	3.40	1.56
Colorado	†	0.49	4.48	4.58	2.27
Connecticut	†	†	2.77	3.86	2.68
Delaware	†	†	5.50	4.58	3.28
District of Columbia	†	†	5.89	2.78	6.59
Florida	0.33	1.94	3.77	3.02	3.34
Georgia	†	†	3.47	4.32	3.72
Hawaii	†	3.68	4.91	3.03	5.62
Idaho	†	0.11	4.06	3.87	0.91
Illinois	†	†	4.78	3.86	2.97
Indiana	†	†	5.00	5.52	3.21
Iowa	†	†	4.08	4.07	1.16
Kansas	†	0.21	4.24	4.25	1.41
Kentucky	†	†	3.90	4.46	2.66
Louisiana	†	†	3.64	3.53	1.19
Maine	†	2.47	4.60	4.57	2.23
Maryland	†	†	5.34	5.37	1.83
Massachusetts	†	0.63	4.36	3.37	3.34
Michigan	1.89	1.28	3.83	3.36	1.85
Minnesota	†	1.36	2.56	3.30	1.77
Mississippi	†	0.79	3.49	2.92	2.25

See notes at end of table.

Table A-28. Standard errors for Table 28: Percentage distribution of public school principals by highest degree earned, and state: 2003-04—Continued

State	Less than bachelor's degree	Bachelor's degree	Master's degree	Education specialist or professional diploma	Doctorate/1st professional degree
Missouri	†	1.66	4.42	3.97	1.90
Montana	†	3.58	3.70	1.94	1.88
Nebraska	†	0.82	6.36	6.30	1.84
Nevada	†	†	5.13	4.77	1.61
New Hampshire	†	0.70	4.26	4.09	2.62
New Jersey	†	†	4.91	5.02	3.28
New Mexico	†	†	3.65	3.08	2.60
New York	†	†	3.14	3.70	2.05
North Carolina	†	1.60	4.18	3.64	3.08
North Dakota	†	2.67	3.27	1.64	0.97
Ohio	0.20	0.33	2.84	2.77	0.75
Oklahoma	†	0.64	2.66	2.42	1.17
Oregon	†	2.64	5.20	4.25	2.83
Pennsylvania	†	0.34	3.92	3.78	2.70
Rhode Island	†	1.23	4.80	4.46	3.23
South Carolina	†	1.27	4.22	4.56	3.85
South Dakota	†	2.84	4.11	3.48	2.98
Tennessee	†	2.08	5.40	5.19	2.87
Texas	†	0.81	3.23	2.94	1.83
Utah	†	0.56	4.11	3.52	2.41
Vermont	†	1.75	4.93	3.87	2.15
Virginia	†	†	3.89	3.29	2.43
Washington	†	†	4.43	4.07	2.22
West Virginia	†	†	4.20	3.76	2.07
Wisconsin	†	2.78	4.29	3.34	2.46
Wyoming	†	0.73	3.48	3.29	2.89

† Not applicable.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Principal Data File, 2003-04.

Table A-29. Standard errors for Table 29: Experience of public school principals, by state: 2003-04

State	Percentage who held selected school positions before becoming a principal							Average number of years as principal in any school	Average number of years as principal in current school
	Department head	Curriculum specialist or coordinator	Assistant principal or program director	Guidance counselor	Library media specialist/ librarian	Athletic coach/ athletic director	Sponsor for student clubs/ debate teams		
United States	0.70	0.71	0.61	0.51	0.18	0.70	0.98	0.10	0.07
Alabama	4.43	3.19	3.80	2.43	0.64	3.99	4.04	0.60	0.41
Alaska	5.46	3.69	4.30	3.35	1.98	4.62	3.14	0.76	0.24
Arizona	3.38	4.28	3.39	2.25	1.06	3.38	4.00	0.51	0.25
Arkansas	3.71	2.48	3.87	2.24	1.07	3.68	3.99	0.53	0.43
California	2.52	2.98	3.10	2.03	1.01	3.04	4.16	0.38	0.30
Colorado	4.02	4.17	4.53	2.92	2.04	4.42	5.71	0.63	0.52
Connecticut	4.21	4.76	5.54	1.25	0.36	3.39	4.90	0.65	0.50
Delaware	5.36	4.04	2.35	2.58	†	4.01	5.16	0.67	0.38
District of Columbia	7.09	5.67	1.92	5.23	1.35	4.37	7.34	1.36	0.37
Florida	4.14	5.12	3.11	3.00	1.71	3.73	4.06	0.72	0.41
Georgia	3.58	3.60	1.66	1.96	†	3.53	3.55	0.62	0.29
Hawaii	3.88	5.22	1.80	3.79	1.80	4.09	4.06	0.56	0.40
Idaho	4.04	3.43	4.48	2.20	1.14	4.68	3.80	0.62	0.27
Illinois	4.98	4.56	5.62	0.97	†	4.82	5.83	0.79	0.60
Indiana	4.00	4.52	4.62	1.80	†	4.51	4.24	0.73	0.64
Iowa	3.69	3.89	4.18	2.08	1.40	3.88	4.27	0.68	0.45
Kansas	4.82	3.12	4.65	1.26	†	4.66	5.15	0.78	0.42
Kentucky	4.13	3.35	4.33	3.28	0.45	4.69	4.66	0.53	0.50
Louisiana	3.72	2.86	3.77	1.75	0.55	3.24	3.19	0.46	0.43
Maine	4.50	3.62	5.09	1.26	0.63	4.86	5.25	0.67	0.58
Maryland	5.66	4.81	4.59	2.04	1.03	3.71	5.90	0.93	0.50
Massachusetts	2.84	3.97	5.12	1.77	†	3.59	4.63	0.84	0.52
Michigan	3.55	3.39	4.54	2.49	0.25	2.58	3.94	0.67	0.43
Minnesota	3.61	3.55	3.39	1.51	0.49	3.68	3.86	0.56	0.35
Mississippi	3.69	3.43	3.73	1.30	0.89	4.45	3.99	0.45	0.33

See notes at end of table.

Table A-29. Standard errors for Table 29: Experience of public school principals, by state: 2003-04—Continued

State	Percentage who held selected school positions before becoming a principal							Average number of years as principal in any school	Average number of years as principal in current school
	Department head	Curriculum specialist or coordinator	Assistant principal or program director	Guidance counselor	Library media specialist/ librarian	Athletic coach/ athletic director	Sponsor for student clubs/ debate teams		
Missouri	3.77	2.87	3.67	2.21	†	3.89	3.89	0.44	0.34
Montana	3.86	2.58	3.55	1.70	0.91	3.35	3.48	0.50	0.48
Nebraska	4.60	3.09	3.38	2.08	1.66	4.53	4.58	1.06	0.42
Nevada	4.79	4.50	4.21	2.39	1.40	4.39	4.08	0.58	0.30
New Hampshire	3.98	4.02	4.68	1.33	†	4.29	5.70	0.82	0.59
New Jersey	4.20	4.35	5.44	3.58	1.18	4.68	6.70	0.92	0.69
New Mexico	4.00	2.96	3.58	2.30	0.53	3.99	4.12	0.43	0.27
New York	3.29	3.74	3.40	1.72	1.04	3.33	3.93	0.58	0.45
North Carolina	4.73	4.06	3.65	1.90	1.40	3.83	5.09	0.64	0.29
North Dakota	3.39	2.51	2.74	1.65	0.71	3.86	3.78	0.58	0.58
Ohio	2.89	2.07	3.67	0.80	0.29	3.65	3.63	0.61	0.41
Oklahoma	2.86	2.26	2.55	1.97	0.63	2.74	2.71	0.43	0.31
Oregon	4.76	3.87	4.47	3.49	1.05	4.15	4.19	0.66	0.53
Pennsylvania	3.42	2.89	4.04	1.10	1.01	2.81	4.10	0.51	0.37
Rhode Island	3.46	4.88	5.46	2.65	0.96	4.46	5.52	0.94	0.53
South Carolina	4.22	4.61	3.08	2.21	†	3.94	5.08	0.48	0.38
South Dakota	3.99	3.03	3.37	3.44	1.25	4.38	3.53	0.76	0.55
Tennessee	4.55	3.07	3.86	1.04	0.34	5.01	4.91	0.71	0.65
Texas	3.75	3.23	3.34	3.19	0.84	3.45	3.81	0.57	0.25
Utah	4.26	3.88	3.80	2.88	1.35	3.79	4.24	0.50	0.27
Vermont	4.21	3.84	5.51	2.98	1.04	3.33	5.06	0.82	0.44
Virginia	4.19	2.95	2.43	2.28	0.89	3.03	3.95	0.65	0.50
Washington	4.77	4.50	3.94	2.19	2.30	4.99	4.29	0.63	0.42
West Virginia	4.85	3.03	4.31	1.11	0.92	3.69	4.59	0.68	0.62
Wisconsin	4.26	4.89	3.86	2.26	1.64	4.41	4.80	0.52	0.39
Wyoming	3.77	2.81	4.06	2.04	1.62	4.01	4.59	0.69	0.47

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Principal Data File, 2003-04.

Table A-30. Standard errors for Table 30: Average annual salary for public school principals and average annual salary by years of experience as a principal, by state: 2003-04

State	Average annual salary	Average annual salary for principals by years of experience		
		Fewer than 3 years	3-9 years	10 years or more
United States	185.5	481.9	330.8	413.5
Alabama	650.8	1,307.8	938.9	1,179.1
Alaska	1,157.6	2,670.9	791.7	1,914.6
Arizona	862.8	1,479.2	1,558.4	2,240.7
Arkansas	648.1	1,265.2	981.9	1,334.1
California	962.7	1,528.7	1,626.6	1,430.9
Colorado	1,159.0	2,659.3	1,657.3	2,429.8
Connecticut	861.1	2,681.2	831.2	1,269.2
Delaware	1,036.2	2,804.4	1,099.7	1,082.8
District of Columbia	2,772.5	1,216.0	1,163.3	8,132.4
Florida	1,236.1	2,486.0	1,383.4	2,188.7
Georgia	905.9	1,678.4	1,142.5	3,213.2
Hawaii	720.7	1,110.7	1,424.3	1,698.1
Idaho	816.4	2,409.7	1,084.0	1,162.0
Illinois	1,257.4	2,591.4	2,707.2	2,826.4
Indiana	737.7	2,255.1	1,151.6	1,262.8
Iowa	798.0	2,311.8	1,215.0	1,304.1
Kansas	630.5	2,222.0	1,106.4	1,238.6
Kentucky	994.3	1,406.6	1,486.3	2,701.1
Louisiana	561.0	1,340.7	673.7	1,221.5
Maine	937.2	2,710.3	1,703.5	1,289.6
Maryland	1,268.3	1,963.8	1,454.5	3,979.3
Massachusetts	847.3	1,430.2	1,450.7	1,525.7
Michigan	1,327.5	4,203.7	2,143.5	1,855.6
Minnesota	1,170.0	3,212.6	1,666.2	1,575.0
Mississippi	486.0	1,142.4	812.4	1,201.3

See notes at end of table.

Table A-30. Standard errors for Table 30: Average annual salary for public school principals and average annual salary by years of experience as a principal, by state: 2003-04—Continued

State	Average annual salary	Average annual salary for principals by years of experience		
		Fewer than 3 years	3-9 years	10 years or more
Missouri	1,019.2	2,447.3	1,913.4	2,476.9
Montana	1,177.9	1,459.4	1,741.7	2,419.3
Nebraska	1,849.1	2,694.8	2,246.3	5,189.3
Nevada	1,051.1	2,680.5	1,081.7	1,746.4
New Hampshire	974.0	2,104.4	1,910.1	1,501.0
New Jersey	1,154.0	1,988.4	1,909.8	1,879.1
New Mexico	525.7	1,216.7	680.5	1,937.2
New York	1,270.7	2,591.6	1,597.3	3,262.5
North Carolina	1,079.6	2,380.0	1,250.7	1,560.3
North Dakota	794.3	1,780.0	1,519.8	1,469.0
Ohio	805.9	2,147.6	1,146.4	1,213.9
Oklahoma	465.1	628.7	614.8	1,341.7
Oregon	1,256.0	2,967.5	1,015.1	3,017.9
Pennsylvania	843.7	2,147.2	1,280.9	1,662.0
Rhode Island	1,344.8	2,325.7	1,776.7	3,451.4
South Carolina	747.6	2,170.6	934.6	1,250.5
South Dakota	927.2	1,686.6	1,531.6	1,456.7
Tennessee	826.0	1,937.0	1,545.1	2,009.9
Texas	656.2	1,182.9	1,185.7	1,587.4
Utah	1,434.4	1,621.2	2,885.4	1,148.4
Vermont	883.4	2,154.0	1,870.5	1,623.4
Virginia	965.5	1,893.5	2,061.3	2,642.2
Washington	1,162.0	1,603.3	1,110.0	3,112.1
West Virginia	488.7	1,326.6	1,264.6	918.1
Wisconsin	1,184.4	3,566.3	1,128.0	1,901.4
Wyoming	595.7	1,131.8	1,156.2	1,406.1

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Principal Data File, 2003-04.

Table A-31. Standard errors for Table 31: Average hours per week that public school principals spent on all school-related activities and interacting with students, by state: 2003-04

State	Average hours per week	
	All school-related activities	Interacting with students
United States	0.22	0.23
Alabama	0.91	1.25
Alaska	1.18	1.14
Arizona	0.88	1.05
Arkansas	0.74	1.58
California	1.09	0.75
Colorado	1.06	1.08
Connecticut	1.23	1.67
Delaware	1.43	1.68
District of Columbia	1.64	1.32
Florida	1.04	1.17
Georgia	0.86	1.65
Hawaii	0.97	1.16
Idaho	1.16	1.39
Illinois	1.40	1.61
Indiana	0.94	1.42
Iowa	0.94	1.09
Kansas	1.33	0.82
Kentucky	1.28	1.98
Louisiana	1.12	1.30
Maine	1.24	1.54
Maryland	1.29	1.36
Massachusetts	1.11	0.97
Michigan	1.03	1.20
Minnesota	1.01	0.77
Mississippi	1.02	0.89

See notes at end of table.

Table A-31. Standard errors for Table 31: Average hours per week that public school principals spent on all school-related activities and interacting with students, by state: 2003-04—Continued

State	Average hours per week	
	All school-related activities	Interacting with students
Missouri	0.75	1.12
Montana	1.40	0.80
Nebraska	2.42	1.53
Nevada	1.61	1.28
New Hampshire	1.17	1.17
New Jersey	1.17	1.37
New Mexico	0.89	0.92
New York	1.13	1.44
North Carolina	1.04	1.04
North Dakota	0.79	1.11
Ohio	0.96	1.30
Oklahoma	0.83	0.79
Oregon	1.01	0.97
Pennsylvania	1.15	1.09
Rhode Island	1.62	1.26
South Carolina	0.97	1.35
South Dakota	2.22	0.91
Tennessee	1.05	1.26
Texas	0.89	1.16
Utah	0.70	0.95
Vermont	1.14	1.33
Virginia	0.85	0.97
Washington	1.67	1.40
West Virginia	1.17	1.10
Wisconsin	1.64	1.15
Wyoming	2.36	1.10

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Principal Data File, 2003-04.

Table A-32. Standard errors for Table 32: Percentage of public school principals who were currently teaching in addition to serving as principal and average number of years spent teaching before becoming a principal, by state: 2003-04

State	Percentage of principals who were currently teaching in addition to serving as principal	Average number of years spent teaching before becoming a principal
United States	2.00	0.11
Alabama	14.89	0.84
Alaska	8.75	0.49
Arizona	8.89	0.66
Arkansas	2.20	0.63
California	9.48	0.43
Colorado	14.65	0.51
Connecticut	19.55	0.65
Delaware	†	1.07
District of Columbia	29.63	0.91
Florida	13.88	0.61
Georgia	22.97	0.69
Hawaii	42.95	0.45
Idaho	11.96	0.66
Illinois	9.19	0.73
Indiana	21.74	0.61
Iowa	10.62	0.57
Kansas	6.43	0.52
Kentucky	21.56	0.62
Louisiana	8.66	0.58
Maine	15.85	0.80
Maryland	12.92	0.67
Massachusetts	11.14	0.78
Michigan	15.22	0.69
Minnesota	12.79	0.53
Mississippi	†	0.62

See notes at end of table.

Table A-32. Standard errors for Table 32: Percentage of public school principals who were currently teaching in addition to serving as principal and average number of years spent teaching before becoming a principal, by state: 2003-04—Continued

State	Percentage of principals who were currently teaching in addition to serving as principal	Average number of years spent teaching before becoming a principal
Missouri	24.13	0.55
Montana	8.24	0.52
Nebraska	10.33	0.74
Nevada	15.70	0.92
New Hampshire	15.52	0.76
New Jersey	22.10	0.83
New Mexico	11.02	0.58
New York	12.24	0.69
North Carolina	18.09	0.48
North Dakota	4.91	0.48
Ohio	5.63	0.42
Oklahoma	6.90	0.37
Oregon	19.48	0.66
Pennsylvania	6.90	0.57
Rhode Island	†	0.81
South Carolina	6.34	0.48
South Dakota	7.87	0.54
Tennessee	18.37	0.69
Texas	6.31	0.51
Utah	12.67	0.49
Vermont	10.22	0.66
Virginia	17.77	0.50
Washington	15.94	0.60
West Virginia	9.13	0.71
Wisconsin	22.81	0.57
Wyoming	†	0.59

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School Principal Data File, 2003-04.

Table A-33. Standard errors for Table 33: Percentage of public school districts that had salary schedules for teachers and among those that had salary schedules, the average yearly base teacher salary, by various levels of degrees and experience, and state: 2003-04

State	Percent with salary schedules for teachers	Among districts that had salary schedules, average yearly base teacher salary for:					Highest possible step on the salary schedule
		Bachelor's degree and no teaching experience	Bachelor's degree and 10 years of teaching experience	Master's degree ¹ and no teaching experience	Master's degree ² and 10 years of teaching experience		
United States	1.78	198.4	282.5	215.8	331.0	530.2	
Alabama	0.00	90.3	152.9	111.3	190.4	305.7	
Alaska	0.00	343.2	359.8	378.5	442.0	339.5	
Arizona	6.76	709.0	755.4	474.0	807.1	1424.8	
Arkansas	0.00	330.1	369.9	274.8	262.3	614.0	
California	19.77	691.0	1825.2	982.6	2084.5	3121.8	
Colorado	4.85	270.6	399.1	310.8	566.7	1299.4	
Connecticut	0.00	295.2	656.7	431.7	556.4	606.0	
Delaware	0.00	351.3	527.5	454.5	961.3	1700.3	
District of Columbia	47.29	4281.5	6319.7	3971.3	8756.0	8959.4	
Florida	0.00	1158.3	1356.3	1858.2	2685.1	2481.4	
Georgia	0.00	219.1	343.3	398.5	1968.3	2741.3	
Hawaii	0.00	0.0	0.0	0.0	0.0	0.0	
Idaho	2.15	76.6	148.7	128.5	251.4	282.7	
Illinois	3.75	798.0	1156.7	928.2	1366.3	2999.2	
Indiana	0.03	263.8	361.0	236.6	400.3	500.6	
Iowa	1.14	159.1	242.4	259.4	328.2	586.7	
Kansas	2.72	311.4	229.4	559.9	376.2	1119.8	
Kentucky	0.00	271.7	370.5	314.8	426.7	584.5	
Louisiana	0.27	637.5	439.3	502.2	768.9	919.8	
Maine	0.00	219.9	319.2	243.1	351.0	554.3	
Maryland	0.00	85.7	162.6	115.8	190.8	361.1	
Massachusetts	3.92	414.0	862.9	497.5	839.5	1030.1	
Michigan	3.41	707.1	1619.0	727.1	1774.0	1954.3	
Minnesota	4.02	252.6	434.8	435.9	623.9	930.0	
Mississippi	0.00	533.5	499.4	536.7	532.0	271.5	

See notes at end of table.

Table A-33. Standard errors for Table 33: Percentage of public school districts that had salary schedules for teachers and among those that had salary schedules, the average yearly base teacher salary, by various levels of degrees and experience, and state: 2003-04—Continued

State	Percent with salary schedules for teachers	Among districts that had salary schedules, average yearly base teacher salary for:					Highest possible step on the salary schedule
		Bachelor's degree and no teaching experience	Bachelor's degree and 10 years of teaching experience	Master's degree ¹ and no teaching experience	Master's degree ² and 10 years of teaching experience		
Missouri	0.38	736.2	1126.2	789.9	1313.3	2566.5	
Montana	6.23	228.9	282.9	403.2	314.7	567.3	
Nebraska	15.00	841.4	1145.5	699.5	739.6	1994.8	
Nevada	10.33	908.6	1836.8	923.5	1443.1	2543.2	
New Hampshire	6.84	549.8	903.0	503.7	733.3	1256.9	
New Jersey	1.37	1255.3	1581.4	1175.2	1384.0	2791.6	
New Mexico	3.39	104.8	215.2	142.5	180.4	390.3	
New York	3.17	977.7	1490.8	1420.5	1932.8	3116.5	
North Carolina	8.70	232.9	302.7	345.4	441.6	1168.0	
North Dakota	4.84	120.5	259.4	201.9	310.9	519.1	
Ohio	1.35	286.9	578.1	295.4	582.2	1083.3	
Oklahoma	1.23	64.6	97.6	51.8	161.8	315.5	
Oregon	21.19	315.3	661.6	380.7	764.5	917.8	
Pennsylvania	2.25	553.3	767.2	569.8	892.5	1072.3	
Rhode Island	0.00	140.7	80.5	706.0	160.1	391.6	
South Carolina	0.00	186.0	253.4	240.3	311.9	921.1	
South Dakota	4.88	396.7	358.3	428.0	440.5	606.6	
Tennessee	0.00	103.1	229.5	117.0	277.9	620.8	
Texas	2.71	320.6	423.6	501.6	568.0	666.0	
Utah	0.00	105.3	86.7	130.4	86.8	340.6	
Vermont	†	†	†	†	†	†	
Virginia	0.00	877.5	612.2	499.0	650.2	1690.3	
Washington	16.27	267.7	422.1	552.7	813.3	791.2	
West Virginia	0.00	30.0	38.7	26.4	82.4	216.0	
Wisconsin	1.97	175.8	429.3	385.9	586.5	902.1	
Wyoming	0.00	267.0	146.1	422.7	290.4	310.2	

† Not applicable.

¹ A teacher with a master's degree or its equivalent in credit hours beyond a bachelor's degree.

² A teacher with a master's degree or its equivalent in credit hours.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, District Data File, 2003-04.

Table A-34. Standard errors for Table 34: Percentage of public school districts that offered various benefits to teachers, by state: 2003-04

State	General medical insurance	Dental insurance	Group life insurance	Retirement plan	Tuition reimbursement	Housing, housing subsidies, or rent assistance	Subsidized meals	Subsidized transportation
United States	0.84	1.19	1.64	1.13	1.63	0.59	0.75	0.52
Alabama	0.63	1.76	4.09	0.69	7.18	†	1.44	0.61
Alaska	0.00	0.00	2.94	0.00	10.45	5.16	3.14	3.25
Arizona	4.94	4.13	5.23	4.66	5.57	2.02	6.07	0.67
Arkansas	2.46	4.61	4.85	3.94	4.27	†	1.93	1.29
California	0.55	0.55	10.99	7.11	3.43	0.20	0.67	1.31
Colorado	0.00	9.15	9.83	8.72	8.93	2.33	9.24	0.90
Connecticut	0.00	0.81	0.91	6.55	5.03	0.81	0.65	0.91
Delaware	0.00	6.31	0.00	0.00	2.04	2.04	†	†
District of Columbia	0.00	0.00	0.00	0.00	40.09	40.91	†	†
Florida	0.00	13.59	0.00	0.00	21.65	0.87	0.87	†
Georgia	17.11	17.02	17.11	17.11	7.69	†	0.01	†
Hawaii	0.00	0.00	0.00	0.00	†	0.00	†	†
Idaho	0.00	2.70	3.40	2.09	4.46	2.15	1.27	1.27
Illinois	0.71	8.15	8.40	9.67	10.21	0.11	1.44	4.07
Indiana	0.00	5.79	0.00	2.80	5.55	†	5.00	5.25
Iowa	0.00	5.48	4.57	5.43	4.20	†	1.95	2.60
Kansas	3.01	6.46	9.94	9.96	7.16	2.65	10.72	3.47
Kentucky	1.45	6.87	1.42	1.45	3.94	2.07	1.20	1.20
Louisiana	0.93	2.17	0.93	0.00	7.66	0.79	7.92	†
Maine	0.00	5.04	5.25	3.21	0.00	†	0.90	1.83
Maryland	0.00	1.33	0.00	0.00	0.00	†	†	†
Massachusetts	0.00	4.03	1.30	3.34	5.65	†	1.93	†
Michigan	2.92	3.83	7.21	1.22	6.79	5.57	1.52	1.54
Minnesota	2.41	8.15	4.76	3.91	7.21	†	1.04	2.05
Mississippi	0.00	5.16	2.50	0.00	3.35	0.48	0.26	0.26

See notes at end of table.

Table A-34. Standard errors for Table 34: Percentage of public school districts that offered various benefits to teachers, by state: 2003-04—Continued

State	General medical insurance	Dental insurance	Group life insurance	Retirement plan	Tuition reimbursement	Housing, housing subsidies, or rent assistance	Subsidized meals	Subsidized transportation
Missouri	10.38	11.64	12.04	12.06	12.49	†	10.64	3.73
Montana	7.08	6.70	6.75	3.63	4.72	5.98	3.06	1.80
Nebraska	14.14	9.43	8.90	11.95	6.67	4.49	11.84	#
Nevada	0.00	2.78	0.00	0.00	9.46	19.06	†	†
New Hampshire	0.00	11.21	8.34	1.56	7.10	†	†	†
New Jersey	0.00	3.27	6.35	7.11	11.78	†	5.16	5.20
New Mexico	0.00	1.85	1.44	0.00	4.44	4.77	†	1.44
New York	0.00	9.14	10.03	8.35	10.83	0.21	†	0.66
North Carolina	0.46	5.21	8.88	0.85	9.11	3.04	0.59	3.12
North Dakota	2.55	3.77	4.55	3.50	5.08	1.31	3.59	0.67
Ohio	0.00	3.80	4.90	3.59	7.21	†	0.70	3.09
Oklahoma	4.30	4.47	4.33	3.88	4.23	0.96	5.33	0.67
Oregon	0.00	0.00	15.49	5.81	4.33	20.29	2.50	5.97
Pennsylvania	0.00	1.58	1.38	2.12	4.93	0.11	2.94	3.48
Rhode Island	0.00	0.00	0.00	0.67	4.85	†	†	†
South Carolina	0.00	0.00	0.00	0.00	6.68	†	1.13	1.14
South Dakota	0.00	4.20	3.79	1.87	5.00	1.02	2.44	2.48
Tennessee	0.00	7.68	3.84	1.11	4.27	†	1.36	0.93
Texas	3.44	6.87	5.78	4.99	4.06	4.26	3.20	1.06
Utah	0.00	3.54	0.00	0.00	1.12	0.05	0.02	0.05
Vermont	†	†	†	†	†	†	†	†
Virginia	0.00	7.88	0.13	0.44	10.09	0.23	†	0.13
Washington	0.00	0.00	10.77	0.00	9.31	0.94	†	9.08
West Virginia	0.42	3.42	1.04	0.42	3.91	†	3.78	0.17
Wisconsin	0.00	0.56	3.82	1.78	9.27	†	†	1.32
Wyoming	0.00	5.24	2.68	0.00	5.49	6.22	7.97	0.02

† Not applicable.

Rounds to zero.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, District Data File, 2003-04.

Table A-35. Standard errors for Table 35: Percentage of public school districts that used pay incentives for various reasons, by state: 2003-04

State	To reward teachers who have attained National Board for Professional Teaching Standards certification	To reward excellence in teaching	To reward completion of in-service professional development	To recruit or retain teachers to teach in a less desirable location ¹	To recruit or retain teachers to teach in fields of shortage
United States	1.49	1.43	1.60	0.60	0.98
Alabama	4.25	1.21	4.09	3.94	2.86
Alaska	4.71	3.16	7.77	1.82	2.95
Arizona	5.86	7.41	8.09	2.45	6.63
Arkansas	6.16	2.35	2.00	0.10	1.74
California	8.97	19.18	12.43	4.66	7.18
Colorado	1.52	2.09	10.13	0.60	1.81
Connecticut	4.86	1.44	2.44	0.11	2.80
Delaware	5.62	22.83	5.99	†	3.38
District of Columbia	47.29	44.22	47.29	†	40.91
Florida	25.62	27.00	14.30	4.71	8.36
Georgia	11.49	8.25	10.66	6.58	11.60
Hawaii	0.00	†	0.00	0.00	0.00
Idaho	3.58	2.05	4.58	0.76	1.86
Illinois	7.80	7.02	7.96	0.54	4.43
Indiana	2.32	0.59	5.52	0.05	1.03
Iowa	3.26	†	2.65	1.67	3.77
Kansas	3.78	2.64	8.68	2.86	3.11
Kentucky	7.00	0.46	2.56	3.53	3.96
Louisiana	9.83	1.84	7.70	4.66	7.37
Maine	2.02	0.64	2.36	0.10	2.07
Maryland	0.41	0.35	4.56	1.23	5.12
Massachusetts	3.60	0.92	4.99	2.54	2.13
Michigan	1.68	2.15	5.97	†	6.45
Minnesota	4.90	3.65	5.85	2.35	3.20
Mississippi	6.99	4.70	2.30	4.51	2.09

See notes at end of table.

Table A-35. Standard errors for Table 35: Percentage of public school districts that used pay incentives for various reasons, by state: 2003-04—Continued

State	To reward teachers who have attained National Board for Professional Teaching Standards certification	To reward excellence in teaching	To reward completion of in-service professional development	To recruit or retain teachers to teach in a less desirable location ¹	To recruit or retain teachers to teach in fields of shortage
Missouri	3.12	4.86	6.69	3.82	2.50
Montana	1.46	4.70	2.32	2.11	5.76
Nebraska	0.09	0.09	7.93	†	1.85
Nevada	18.34	†	15.09	10.25	9.78
New Hampshire	8.88	9.70	9.54	†	0.09
New Jersey	1.77	1.60	11.70	0.46	2.38
New Mexico	2.04	0.30	3.51	1.03	2.66
New York	9.16	1.28	11.26	1.26	4.31
North Carolina	8.60	6.49	8.45	3.47	8.75
North Dakota	1.25	1.54	3.75	2.89	3.26
Ohio	4.89	3.57	6.91	0.57	2.25
Oklahoma	4.82	2.42	3.74	0.19	1.14
Oregon	2.82	3.64	3.95	4.09	6.56
Pennsylvania	1.75	2.15	3.10	0.53	1.90
Rhode Island	4.54	0.25	3.17	†	†
South Carolina	8.41	4.17	4.53	1.20	3.90
South Dakota	2.01	0.96	4.38	2.08	1.01
Tennessee	1.76	6.07	2.72	1.07	2.86
Texas	2.35	2.70	3.69	4.01	6.05
Utah	0.36	3.78	3.26	0.12	3.88
Vermont	†	†	†	†	†
Virginia	7.16	3.01	5.86	5.14	4.08
Washington	13.20	†	11.01	0.97	0.94
West Virginia	3.26	0.75	1.60	†	1.88
Wisconsin	4.10	1.66	5.15	2.02	2.15
Wyoming	2.22	0.01	7.51	1.03	2.95

† Not applicable.

¹ For districts, this item had a final weighted response rate of less than 70 percent.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, District Data File, 2003-04.

Table A-36. Standard errors for Table 36: Percentage of public school districts that provided professional development training for school or district administrators, by state: 2003-04

State	Training in management techniques	Training in evaluation or supervision	Training to use technology for planning, budgeting, decisionmaking, or reporting	Training about advances in curriculum, teaching, or assessment
United States	1.72	1.58	1.66	1.62
Alabama	4.21	3.97	3.77	3.99
Alaska	4.31	4.15	4.34	3.73
Arizona	5.92	5.29	8.37	5.02
Arkansas	5.32	5.15	5.91	5.12
California	12.32	12.45	12.61	8.35
Colorado	9.23	8.82	8.52	9.65
Connecticut	4.67	0.08	3.35	0.08
Delaware	3.95	3.75	1.30	1.55
District of Columbia	#	#	#	#
Florida	6.91	5.09	0.00	6.31
Georgia	7.84	6.32	6.08	6.19
Hawaii	0.00	0.00	0.00	0.00
Idaho	5.95	5.05	4.88	4.91
Illinois	9.66	9.52	9.89	11.06
Indiana	6.59	6.33	6.07	6.51
Iowa	4.62	5.41	5.67	5.68
Kansas	4.93	5.34	5.01	5.39
Kentucky	6.62	6.06	4.56	3.65
Louisiana	4.49	4.56	4.77	3.75
Maine	3.74	3.80	3.45	3.81
Maryland	2.42	2.25	2.10	1.99
Massachusetts	6.76	7.36	9.25	2.99
Michigan	6.72	5.43	4.59	4.17
Minnesota	6.54	6.17	7.06	5.71
Mississippi	3.76	2.62	3.54	2.91

See notes at end of table.

Table A-36. Standard errors for Table 36: Percentage of public school districts that provided professional development training for school or district administrators, by state: 2003-04—Continued

State	Training in management techniques	Training in evaluation or supervision	Training to use technology for planning, budgeting, decisionmaking, or reporting	Training about advances in curriculum, teaching, or assessment
Missouri	8.15	6.11	6.49	6.87
Montana	4.70	4.85	5.18	5.15
Nebraska	5.84	5.30	6.54	6.87
Nevada	21.16	21.16	15.46	18.52
New Hampshire	2.87	3.38	4.06	2.98
New Jersey	8.52	7.24	4.06	4.01
New Mexico	3.73	4.09	3.45	3.69
New York	8.58	8.39	7.25	8.04
North Carolina	6.54	5.40	5.93	5.51
North Dakota	4.21	4.32	3.29	3.56
Ohio	7.42	7.54	8.27	6.39
Oklahoma	3.28	3.18	3.49	3.12
Oregon	7.04	8.33	7.70	6.64
Pennsylvania	5.51	5.25	5.56	5.01
Rhode Island	2.15	1.97	2.63	0.74
South Carolina	4.96	3.04	2.91	1.36
South Dakota	4.20	4.30	4.14	4.15
Tennessee	7.13	7.43	6.79	6.91
Texas	7.64	5.99	6.25	6.11
Utah	1.82	0.02	0.15	0.29
Vermont	†	†	†	†
Virginia	7.52	5.39	3.83	1.65
Washington	8.35	5.92	5.63	5.39
West Virginia	4.40	1.91	2.18	2.09
Wisconsin	6.18	6.04	5.11	4.92
Wyoming	3.57	3.55	2.64	2.54

† Not applicable.

Rounds to zero.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, District Data File, 2003-04.

Table A-37. Standard errors for Table 37: Percentage of public school districts that provided professional development opportunities for school or district administrators, by state: 2003-04

State	Reimbursement to attend local, state, or national conferences	Funding for university or college course work	Opportunities to serve as mentors within the district	Strategic planning retreats	Opportunities to visit other schools or districts	Administrative internships	Formal networking opportunities for personnel with similar responsibilities
United States	0.68	1.69	1.68	1.77	0.79	1.77	1.69
Alabama	1.62	6.27	4.35	4.13	2.64	4.57	5.23
Alaska	1.46	5.33	4.64	4.47	5.15	5.65	2.73
Arizona	4.15	6.08	4.74	6.37	4.04	6.59	6.89
Arkansas	2.52	4.71	4.04	5.60	2.52	5.35	5.48
California	1.93	3.68	11.05	10.53	3.52	7.64	8.32
Colorado	5.19	9.21	7.91	9.98	5.05	9.93	9.36
Connecticut	1.04	4.31	1.97	5.08	0.11	6.87	5.11
Delaware	0.00	2.00	1.75	5.50	1.75	3.70	5.95
District of Columbia	#	#	#	#	#	#	†
Florida	2.41	5.51	12.40	12.06	2.33	10.25	11.33
Georgia	0.79	7.80	8.55	7.87	2.10	7.43	6.10
Hawaii	†	0.00	0.00	†	0.00	0.00	0.00
Idaho	4.13	5.10	3.58	5.16	3.55	5.32	5.58
Illinois	7.35	7.63	6.89	11.90	6.41	10.07	9.17
Indiana	4.60	4.94	5.07	5.06	4.52	7.01	6.60
Iowa	4.79	2.96	4.35	5.61	3.54	4.00	5.01
Kansas	3.99	5.92	5.12	4.54	3.58	6.33	5.56
Kentucky	3.56	2.23	5.11	5.87	3.48	5.91	5.99
Louisiana	1.98	3.93	2.60	3.77	2.61	3.54	3.42
Maine	1.75	1.18	2.83	4.36	2.10	3.41	4.02
Maryland	1.13	0.56	2.31	0.70	1.76	3.16	2.39
Massachusetts	2.41	6.14	5.76	5.59	1.19	6.68	6.44
Michigan	1.25	7.32	6.06	6.65	1.75	6.18	4.89
Minnesota	2.69	3.63	8.18	6.23	4.98	7.19	5.39
Mississippi	1.02	1.70	4.07	4.19	0.79	4.13	4.47

See notes at end of table.

Table A-37. Standard errors for Table 37: Percentage of public school districts that provided professional development opportunities for school or district administrators, by state: 2003-04—Continued

State	Reimbursement to attend local, state, or national conferences	Funding for university or college course work	Opportunities to serve as mentors within the district	Strategic planning retreats	Opportunities to visit other schools or districts	Administrative internships	Formal networking opportunities for personnel with similar responsibilities
Missouri	3.24	8.23	5.91	9.26	5.08	8.61	7.99
Montana	3.94	4.17	5.41	3.71	3.45	4.24	5.34
Nebraska	4.61	1.21	5.04	5.69	3.68	5.24	4.61
Nevada	9.26	11.12	15.51	16.62	9.26	13.76	11.69
New Hampshire	0.30	0.00	1.74	3.81	0.00	3.75	3.74
New Jersey	0.74	10.27	7.77	8.90	0.59	7.75	6.88
New Mexico	3.00	3.45	2.96	3.37	2.75	3.57	3.37
New York	2.27	10.12	8.58	8.83	3.86	9.60	6.36
North Carolina	0.67	7.20	5.56	3.63	0.78	4.94	5.34
North Dakota	0.00	4.72	4.91	2.84	2.54	3.30	3.98
Ohio	2.24	6.99	7.03	6.03	3.60	7.37	7.21
Oklahoma	1.35	3.46	3.41	2.95	1.86	3.32	3.43
Oregon	5.97	3.66	8.31	8.12	5.03	6.62	7.39
Pennsylvania	0.62	4.83	6.28	6.44	4.96	6.66	5.50
Rhode Island	0.25	2.96	4.94	1.28	0.00	2.63	4.59
South Carolina	0.32	4.92	5.74	6.96	0.40	5.16	4.67
South Dakota	2.11	3.28	3.51	3.71	3.09	4.08	3.69
Tennessee	4.55	3.91	6.14	6.22	4.57	4.14	8.47
Texas	3.47	3.79	6.30	7.26	4.22	8.05	6.74
Utah	0.02	2.05	5.08	6.69	0.09	5.52	2.96
Vermont	†	†	†	†	†	†	†
Virginia	0.00	3.42	2.74	7.03	0.00	8.66	5.79
Washington	0.90	11.23	12.85	9.53	4.28	1.35	6.79
West Virginia	1.64	2.96	0.17	4.11	0.52	3.39	2.18
Wisconsin	3.44	4.87	3.76	5.40	0.00	5.48	5.90
Wyoming	0.00	3.18	1.97	4.38	1.74	3.53	3.73

† Not applicable.

Rounds to zero.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, District Data File, 2003-04.

Table A-38. Standard errors for Table 38: Average number of public school teachers who were newly hired by public school districts for grades K-12 and comparable ungraded levels and percentage of public school districts that required selected criteria when considering teaching applicants, by state: 2003-04

State	Percent of districts that required selected criteria when considering teaching applicants									
	Average number of teachers who were newly hired for grades K-12 and comparable ungraded levels	Full standard state certification for field to be taught	At least temporary or state certification or endorsement for field to be taught	Graduation from a state-approved teacher education program	College major or minor in field to be taught	Passing score on a STATE test of basic skills	Passing score on a STATE test of subject knowledge	Passing score on a local DISTRICT test of basic skills or subject knowledge	Passing score on the Praxis Series Core Battery Test of Professional Knowledge	Passing score on the Praxis II: Subject Assessment in a specific content area
United States	0.71	1.69	2.06	1.97	1.66	1.91	1.92	0.81	1.62	1.80
Alabama	1.02	5.01	5.60	4.67	5.23	5.38	5.03	†	0.52	2.56
Alaska	0.80	8.30	5.93	8.56	12.69	12.66	14.59	0.06	7.07	2.37
Arizona	1.82	8.27	7.85	9.16	9.39	8.58	7.81	1.32	0.33	0.33
Arkansas	0.52	6.44	3.94	6.28	5.18	3.97	3.34	3.22	4.21	4.14
California	6.10	15.40	12.35	13.63	15.02	19.02	17.68	5.06	6.39	7.05
Colorado	1.82	9.06	8.15	9.02	9.79	10.18	10.61	2.78	7.67	5.52
Connecticut	1.39	7.04	6.24	7.97	7.05	3.32	5.79	2.22	4.19	5.16
Delaware	9.68	4.56	9.46	15.69	14.96	11.98	24.44	†	5.62	24.80
District of Columbia	158.01	34.75	48.88	48.28	40.91	40.91	†	†	44.22	44.22
Florida	126.22	18.69	13.03	22.72	18.40	13.98	13.72	1.55	24.59	24.22
Georgia	4.76	13.16	6.73	8.02	9.28	9.32	10.73	1.79	5.94	6.15
Hawaii	0.00	†	†	†	†	†	†	†	†	†
Idaho	0.25	3.88	4.61	4.18	4.28	4.26	3.50	2.28	3.35	2.61
Illinois	2.75	4.90	14.29	9.30	7.96	5.56	5.56	3.30	1.08	1.08
Indiana	0.91	7.24	4.07	7.82	8.13	5.51	6.43	0.05	6.95	7.32
Iowa	0.34	5.21	5.94	3.93	5.20	1.82	1.84	0.08	0.38	0.32
Kansas	0.48	3.71	6.27	4.56	7.10	9.35	9.06	1.96	4.56	3.75
Kentucky	1.14	3.71	4.02	6.95	3.94	4.31	4.23	0.19	5.25	5.87
Louisiana	7.63	4.95	1.32	5.81	7.64	7.75	7.51	†	6.84	6.71
Maine	0.57	5.47	5.47	3.89	3.67	4.75	4.74	1.03	4.54	4.88
Maryland	17.29	3.49	1.86	2.95	4.50	3.20	3.20	†	2.56	2.56
Massachusetts	0.72	5.13	5.67	5.80	7.19	4.63	4.79	1.19	†	†
Michigan	0.46	2.34	5.98	2.82	4.88	6.13	6.43	1.85	1.51	1.72
Minnesota	0.60	5.27	6.46	6.92	4.93	5.76	7.62	5.25	5.27	5.01
Mississippi	1.69	1.54	6.23	4.74	5.39	4.57	4.72	6.04	1.73	1.80

See notes at end of table.

Table A-38. Standard errors for Table 38: Average number of public school teachers who were newly hired by public school districts for grades K-12 and comparable ungraded levels and percentage of public school districts that required selected criteria when considering teaching applicants, by state: 2003-04—Continued

State	Percent of districts that required selected criteria when considering teaching applicants									
	Average number of teachers who were newly hired for grades K-12 and comparable ungraded levels	Full standard certification for field to be taught	At least emergency or temporary state certification or endorsement for field to be taught	Graduation from a state-approved teacher education program	College major or minor in field to be taught	Passing score on a STATE test of basic skills	Passing score on a STATE test of subject knowledge	Passing score on a DISTRICT test of basic skills or subject knowledge	Passing score on the Praxis Series Core Battery Test of Professional Knowledge	Passing score on the Praxis II: Subject Assessment in a specific content area
Missouri	2.07	11.26	13.71	13.14	10.69	11.58	11.32	3.96	12.49	11.91
Montana	0.19	1.73	7.32	5.43	3.93	6.47	7.40	4.43	5.03	4.91
Nebraska	0.30	3.67	14.20	9.67	10.12	15.36	13.99	8.44	2.14	1.38
Nevada	42.68	0.00	12.79	8.67	20.98	8.25	8.25	4.69	18.37	19.64
New Hampshire	0.95	4.14	8.86	9.37	11.95	10.74	11.91	10.04	9.91	11.19
New Jersey	4.07	6.36	13.81	12.71	11.47	9.56	7.86	10.08	11.82	14.69
New Mexico	0.42	3.14	3.62	2.64	3.70	2.71	3.37	3.04	3.67	3.67
New York	2.03	8.12	9.46	9.62	7.12	9.07	9.61	1.20	7.53	5.96
North Carolina	2.18	6.02	8.52	5.12	9.00	8.81	8.89	†	8.40	8.47
North Dakota	0.14	2.94	4.82	5.12	2.25	3.31	3.31	1.38	2.16	2.16
Ohio	0.95	5.66	4.51	7.54	6.08	6.22	5.96	0.83	6.00	6.00
Oklahoma	0.31	0.61	5.17	4.72	5.36	2.21	2.18	0.83	1.08	1.82
Oregon	1.51	6.22	5.88	11.12	13.93	13.55	12.09	1.94	9.60	9.76
Pennsylvania	0.57	5.41	6.53	4.62	5.17	4.07	4.02	0.55	4.18	4.18
Rhode Island	0.61	2.54	1.48	4.21	2.93	3.55	3.55	†	3.88	3.82
South Carolina	2.37	5.89	6.80	7.81	8.98	8.25	7.99	†	5.62	8.96
South Dakota	0.19	3.73	4.25	5.90	4.84	6.19	6.18	†	6.17	6.17
Tennessee	1.79	3.65	8.32	3.32	4.21	5.48	6.50	†	3.62	5.34
Texas	1.49	5.96	5.71	7.39	6.10	6.69	6.29	2.44	2.44	2.44
Utah	0.43	3.91	4.75	4.45	4.72	0.02	0.12	0.04	0.06	0.15
Vermont	†	†	†	†	†	†	†	†	†	†
Virginia	5.87	12.39	6.06	10.25	9.63	12.42	12.43	5.99	13.35	13.33
Washington	3.75	7.97	11.84	6.56	11.48	15.22	15.52	†	0.01	0.01
West Virginia	1.08	2.05	1.22	2.16	4.55	3.63	3.93	†	0.84	0.84
Wisconsin	0.81	2.96	4.13	4.76	5.12	4.99	5.84	0.04	2.45	1.93
Wyoming	0.34	3.30	7.43	7.05	6.29	3.37	3.37	†	3.19	†

† Not applicable.

NOTE: Newly hired teachers are teachers not employed in the district last school year. The Praxis Series is a standardized battery of national teacher general assessments by the Educational Testing Service that measures reading, writing, and mathematics skills vital to all teacher candidates. Praxis II is generally defined as a standardized teacher assessment of specific subject content.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, District Data File, 2003-04.

Table A-39. Standard errors for Table 39: Average number of public school principals who were newly hired by public school districts for grades K-12 and comparable ungraded levels and percentage of public school districts that required selected criteria when considering principal applicants, by state: 2003-04

State	Average number of principals who were newly hired for grades K-12 and comparable ungraded levels	Percent of districts that required selected criteria when considering principal applicants				
		Full standard state administrative certification	Master's or higher degree	Prior teaching experience	Prior administrative experience	Participation in administrative training program
United States	0.02	1.86	1.86	2.32	1.46	1.95
Alabama	0.05	1.55	1.50	3.15	4.02	3.54
Alaska	0.15	5.30	8.20	7.74	4.68	4.07
Arizona	0.13	7.46	7.78	5.24	6.91	5.26
Arkansas	0.07	5.46	3.23	4.55	0.88	5.03
California	0.18	21.81	18.18	20.93	14.70	15.11
Colorado	0.16	7.74	7.60	7.34	4.11	9.05
Connecticut	0.07	1.74	4.11	4.59	5.35	6.70
Delaware	0.14	3.83	3.17	0.00	20.40	9.76
District of Columbia	#	34.75	47.29	32.05	41.62	†
Florida	0.64	2.33	0.79	19.46	19.81	22.69
Georgia	0.25	1.54	3.49	15.18	6.32	8.12
Hawaii	†	0.00	†	†	†	0.00
Idaho	0.05	3.40	4.43	4.23	2.07	4.38
Illinois	0.13	0.00	6.36	9.44	5.85	16.10
Indiana	0.08	2.97	6.11	6.48	2.20	5.40
Iowa	0.05	3.27	4.03	5.42	1.84	6.27
Kansas	0.05	0.66	3.94	9.66	0.53	4.36
Kentucky	0.12	0.81	0.83	5.09	1.24	6.29
Louisiana	0.28	7.55	0.95	8.14	10.29	8.09
Maine	0.05	2.77	5.09	5.07	3.01	3.57
Maryland	0.16	1.26	1.44	0.00	2.90	4.26
Massachusetts	0.09	5.54	4.82	5.17	6.31	4.20
Michigan	0.11	7.67	6.30	6.92	2.81	3.48
Minnesota	0.07	7.66	7.02	6.76	5.70	7.02
Mississippi	0.06	0.00	4.13	4.53	2.79	5.66

See notes at end of table.

Table A-39. Standard errors for Table 39: Average number of public school principals who were newly hired by public school districts for grades K-12 and comparable ungraded levels and percentage of public school districts that required selected criteria when considering principal applicants, by state: 2003-04—Continued

State	Average number of principals who were newly hired for grades K-12 and comparable ungraded levels	Percent of districts that required selected criteria when considering principal applicants				
		Full standard state administrative certification	Master's or higher degree	Prior teaching experience	Prior administrative experience	Participation in administrative training program
Missouri	0.11	11.56	4.13	6.30	0.95	12.64
Montana	0.05	6.40	6.38	6.64	1.23	3.73
Nebraska	0.04	2.66	10.34	12.77	12.21	13.84
Nevada	0.33	21.90	22.44	19.26	10.96	12.54
New Hampshire	0.04	1.49	11.14	12.03	6.49	10.46
New Jersey	0.19	3.37	14.25	13.12	3.90	9.70
New Mexico	0.06	1.87	1.59	3.40	3.35	4.72
New York	0.14	6.58	8.19	11.24	4.99	7.07
North Carolina	0.15	6.39	6.55	6.42	4.18	6.37
North Dakota	0.04	3.97	4.52	4.51	1.40	4.85
Ohio	0.08	4.62	5.78	6.90	2.94	5.66
Oklahoma	0.04	0.73	1.98	6.26	1.85	4.57
Oregon	0.11	4.57	16.73	9.85	1.83	8.77
Pennsylvania	0.06	3.47	6.38	4.29	3.48	6.13
Rhode Island	0.06	4.44	4.82	5.35	0.51	2.02
South Carolina	0.10	0.31	2.53	2.61	5.81	7.49
South Dakota	0.03	5.09	5.27	5.28	1.04	2.61
Tennessee	0.11	1.60	6.46	8.00	3.34	4.65
Texas	0.11	5.61	5.45	4.55	4.24	6.17
Utah	0.05	2.26	3.22	4.84	3.46	5.18
Vermont	†	†	†	†	†	†
Virginia	0.15	6.05	11.01	2.23	10.79	4.55
Washington	0.16	5.44	7.84	11.07	0.34	13.67
West Virginia	0.08	1.86	1.96	2.84	1.48	4.43
Wisconsin	0.06	3.26	3.76	6.09	11.14	9.50
Wyoming	0.09	7.83	5.27	3.46	3.82	5.16

† Not applicable.

Rounds to zero.

NOTE: Newly hired principals are principals not employed in the district last school year.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, District Data File, 2003-04.

Table A-40. Standard errors for Table 40: Average number of public school teachers in public school districts who were dismissed in the previous year or did not have their contracts renewed based on poor performance, by years of teaching experience, and state: 2003-04

State	Average number of teachers in districts who were dismissed or did not have their contracts renewed	Average number of teachers in districts who were dismissed or did not have their contracts renewed, by years of experience	
		Teachers with 3 or fewer years of experience	Teachers with more than 3 years of experience
United States	0.21	0.08	0.17
Alabama	0.39	0.37	0.16
Alaska	0.14	0.08	0.12
Arizona	1.58	0.51	1.34
Arkansas	0.13	0.04	0.12
California	2.09	0.91	1.29
Colorado	0.29	0.29	0.02
Connecticut	0.41	0.40	0.05
Delaware	9.49	0.83	9.29
District of Columbia	18.48	16.09	2.40
Florida	3.81	3.20	0.74
Georgia	1.50	0.41	1.50
Hawaii	0.00	0.00	0.00
Idaho	1.09	0.17	0.92
Illinois	0.46	0.39	0.15
Indiana	2.02	0.20	1.91
Iowa	0.58	0.08	0.52
Kansas	0.10	0.10	†
Kentucky	1.16	0.25	0.98
Louisiana	0.59	0.53	0.07
Maine	0.06	0.05	†
Maryland	0.52	0.56	0.05
Massachusetts	1.18	0.30	0.91
Michigan	0.12	0.09	0.05
Minnesota	1.13	0.13	1.10
Mississippi	0.54	0.08	0.51

See notes at end of table.

Table A-40. Standard errors for Table 40: Average number of public school teachers in public school districts who were dismissed in the previous year or did not have their contracts renewed based on poor performance, by years of teaching experience, and state: 2003-04—Continued

State	Average number of teachers in districts who were dismissed or did not have their contracts renewed	Average number of teachers in districts who were dismissed or did not have their contracts renewed, by years of experience	
		Teachers with 3 or fewer years of experience	Teachers with more than 3 years of experience
Missouri	2.28	0.64	1.68
Montana	0.25	0.05	0.24
Nebraska	0.56	0.12	0.48
Nevada	0.64	0.38	0.27
New Hampshire	0.71	0.20	0.71
New Jersey	0.36	0.33	0.07
New Mexico	0.69	0.07	0.68
New York	1.34	0.37	1.04
North Carolina	0.28	0.18	0.14
North Dakota	0.52	0.04	0.48
Ohio	1.10	0.05	1.10
Oklahoma	0.44	0.06	0.42
Oregon	0.37	0.10	0.42
Pennsylvania	1.92	0.19	1.82
Rhode Island	5.06	0.52	4.54
South Carolina	0.82	0.15	0.77
South Dakota	0.36	0.07	0.33
Tennessee	0.17	0.16	0.04
Texas	0.80	0.11	0.79
Utah	0.05	0.03	0.02
Vermont	†	†	†
Virginia	2.15	0.82	1.35
Washington	1.12	0.20	0.94
West Virginia	0.03	0.02	0.02
Wisconsin	1.38	0.24	1.15
Wyoming	0.28	0.24	0.33

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, District Data File, 2003-04.

Table A-41. Standard errors for Table 41: Percentage of public school districts that required all schools to participate in state or district assessments, that required all schools except charter schools to participate, that permitted schools to participate on a voluntary basis, and that had no state or district-level assessment program, by state: 2003-04

State	Districts that required all schools with designated students to participate	Districts that required all schools, except charter schools, with designated students to participate	Districts that permitted schools with designated students to participate on a voluntary basis	Districts that did not have a state or district-level assessment program
United States	0.43	0.07	0.36	0.28
Alabama	0.00	†	†	†
Alaska	0.00	†	†	†
Arizona	1.85	0.03	1.90	0.60
Arkansas	0.00	†	†	†
California	0.39	0.39	†	†
Colorado	0.00	†	†	†
Connecticut	1.96	†	1.96	†
Delaware	0.00	†	†	†
District of Columbia	#	†	†	†
Florida	0.00	†	†	†
Georgia	0.00	†	†	†
Hawaii	0.00	†	†	†
Idaho	#	0.00	†	†
Illinois	3.34	†	2.14	2.67
Indiana	4.79	0.35	†	4.82
Iowa	1.37	1.03	†	0.96
Kansas	#	0.00	†	†
Kentucky	0.00	†	†	†
Louisiana	7.44	†	7.55	0.84
Maine	2.13	†	†	2.13
Maryland	0.00	†	†	†
Massachusetts	0.01	0.01	†	†
Michigan	5.77	†	5.57	1.74
Minnesota	0.18	0.18	†	†
Mississippi	6.12	†	†	6.12

See notes at end of table.

Table A-41. Standard errors for Table 41: Percentage of public school districts that required all schools to participate in state or district assessments, that required all schools except charter schools to participate, that permitted schools to participate on a voluntary basis, and that had no state or district-level assessment program, by state: 2003-04—Continued

State	Districts that required all schools with designated students to participate	Districts that required all schools, except charter schools, with designated students to participate	Districts that permitted schools with designated students to participate on a voluntary basis	Districts that did not have a state or district-level assessment program
Missouri	0.00	†	†	†
Montana	4.53	†	4.45	0.84
Nebraska	0.20	0.20	†	†
Nevada	0.00	†	†	†
New Hampshire	0.00	†	†	†
New Jersey	0.72	†	0.72	†
New Mexico	2.22	2.22	†	†
New York	0.61	0.61	†	†
North Carolina	0.32	0.32	†	†
North Dakota	1.53	†	†	1.53
Ohio	0.11	0.11	†	†
Oklahoma	1.87	0.00	0.67	1.71
Oregon	0.03	0.03	†	†
Pennsylvania	1.20	0.95	0.73	†
Rhode Island	0.00	†	†	†
South Carolina	0.00	†	†	†
South Dakota	3.95	†	2.87	2.59
Tennessee	0.00	†	†	†
Texas	0.00	†	†	†
Utah	0.04	0.02	†	0.02
Vermont	†	†	†	†
Virginia	11.50	†	10.78	8.94
Washington	0.75	†	0.75	†
West Virginia	0.00	†	†	†
Wisconsin	1.79	†	†	1.79
Wyoming	0.00	†	†	†

† Not applicable.

Rounds to zero.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, District Data File, 2003-04.

Table A-42. Standard errors for Table 42: Graduation requirements for standard diplomas in 2004 among public school districts that granted high school diplomas, by state: 2003-04

State	Among districts that required instruction in English/language arts, average number of years instruction was required	Among districts that required instruction in mathematics, average number of years instruction was required	Among districts that required instruction in social sciences, social studies (e.g. history geography, economics), average number of years instruction was required	Among districts that required instruction in physical sciences or biological sciences, average number of years instruction was required
United States	0.02	0.02	0.02	0.02
Alabama	0.03	0.04	0.03	0.05
Alaska	0.18	0.06	0.04	0.10
Arizona	0.20	0.20	0.10	0.11
Arkansas	0.01	0.06	0.04	0.09
California	0.08	0.13	0.19	0.16
Colorado	0.07	0.09	0.07	0.11
Connecticut	#	0.05	0.04	0.06
Delaware	#	0.02	0.04	0.08
District of Columbia	#	#	0.65	#
Florida	#	0.18	0.25	0.35
Georgia	0.01	0.07	0.05	0.07
Hawaii	0.00	0.00	0.00	0.00
Idaho	0.04	0.06	0.09	0.07
Illinois	0.14	0.12	0.09	0.16
Indiana	0.08	0.11	0.10	0.12
Iowa	0.05	0.04	0.05	0.05
Kansas	0.01	0.05	0.05	0.05
Kentucky	0.02	0.04	0.04	0.03
Louisiana	0.22	0.08	0.08	0.15
Maine	0.01	0.04	0.04	0.06
Maryland	#	0.04	0.06	0.07
Massachusetts	0.02	0.11	0.07	0.09
Michigan	0.11	0.17	0.09	0.12
Minnesota	0.05	0.10	0.08	0.11
Mississippi	0.03	0.05	0.07	0.07

See notes at end of table.

Table A-42. Standard errors for Table 42: Graduation requirements for standard diplomas in 2004 among public school districts that granted high school diplomas, by state: 2003-04—Continued

State	Among districts that required instruction in English/language arts, average number of years instruction was required	Among districts that required instruction in mathematics, average number of years instruction was required	Among districts that required instruction in social sciences, social studies (e.g. history geography, economics), average number of years instruction was required	Among districts that required instruction in physical sciences or biological sciences, average number of years instruction was required
Missouri	0.09	0.10	0.09	0.14
Montana	0.04	0.06	0.04	0.04
Nebraska	0.03	0.05	0.05	0.05
Nevada	0.05	0.03	0.07	0.03
New Hampshire	0.01	0.04	0.04	0.03
New Jersey	0.01	0.04	0.06	0.06
New Mexico	#	0.02	0.11	0.07
New York	0.02	0.14	0.05	0.13
North Carolina	0.01	0.06	0.03	0.05
North Dakota	#	0.05	0.04	0.05
Ohio	0.02	0.03	0.05	0.07
Oklahoma	0.01	0.02	0.03	0.02
Oregon	0.02	0.08	0.10	0.08
Pennsylvania	0.05	0.08	0.07	0.10
Rhode Island	#	0.02	0.05	0.05
South Carolina	#	0.03	0.04	0.06
South Dakota	#	0.05	0.03	0.06
Tennessee	#	0.01	0.07	0.03
Texas	0.05	0.04	0.09	0.09
Utah	0.05	0.08	0.05	0.05
Vermont	†	†	†	†
Virginia	0.01	0.04	0.07	0.05
Washington	0.05	0.10	0.15	0.09
West Virginia	#	0.02	0.04	0.02
Wisconsin	0.04	0.06	0.06	0.06
Wyoming	#	0.01	0.03	0.03

† Not applicable.

Rounds to zero.

NOTE: Seventy-eight percent of all public school districts granted high school diplomas in 2004.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, District Data File, 2003-04.

Table A-43. Standard errors for Table 43: Of public schools with library media centers, characteristics of library media center staff, by state: 2003-04

State	Total number of schools ¹	Number of schools with library media centers ¹	Total number of full-time, paid, state-certified library media center specialists	Highest degree earned among all paid professional staff				Percent of paid professional library media center staff with a master's degree in a library-related education field
				Associate's degree	Bachelor's degree	Master's degree	Doctoral degree	
United States	282.8	471.6	701.0	0.27	0.64	0.70	0.19	0.79
Alabama	20.9	40.1	79.9	1.25	2.62	3.46	1.42	4.29
Alaska	21.2	21.4	11.8	†	3.80	4.98	0.68	4.39
Arizona	29.1	37.8	54.3	1.62	3.22	4.48	1.05	4.40
Arkansas	33.2	35.7	42.3	†	3.17	3.72	0.66	3.52
California	105.6	302.3	164.0	2.75	3.35	4.48	0.77	4.28
Colorado	27.4	34.2	69.5	1.40	4.46	5.38	0.35	5.60
Connecticut	8.0	23.1	58.1	1.43	2.69	3.27	1.21	4.15
Delaware	14.9	6.9	10.6	†	4.50	5.67	1.19	4.25
District of Columbia	16.5	16.7	†	†	†	†	†	†
Florida	88.5	104.5	125.3	1.46	4.42	4.74	2.17	4.67
Georgia	46.8	46.0	77.8	0.70	0.39	2.65	1.78	3.98
Hawaii	20.2	20.2	11.0	2.77	1.83	3.77	1.06	3.58
Idaho	13.2	15.7	18.3	2.75	5.94	4.81	0.64	4.40
Illinois	98.2	132.4	222.6	2.31	4.66	5.75	0.13	6.61
Indiana	31.6	46.9	88.2	2.05	3.93	4.69	0.27	5.09
Iowa	37.7	37.7	54.7	0.84	4.06	4.26	†	5.07
Kansas	29.9	30.5	56.7	1.33	3.36	3.86	0.74	4.63
Kentucky	18.7	29.7	52.3	1.91	2.31	3.33	0.29	5.03
Louisiana	23.9	30.0	63.9	1.09	4.75	4.04	1.63	3.46
Maine	7.3	14.6	31.2	2.38	4.84	5.01	0.42	5.67
Maryland	24.0	32.3	78.2	0.04	5.43	5.79	0.67	6.01
Massachusetts	47.2	43.7	86.5	3.13	4.11	4.56	0.39	5.76
Michigan	78.9	105.9	157.0	2.38	4.37	5.19	†	5.61
Minnesota	80.1	96.4	81.5	†	3.94	4.12	1.01	4.10
Mississippi	4.4	25.7	42.8	1.32	4.07	4.29	0.72	3.08

See notes at end of table.

Table A-43. Standard errors for Table 43: Of public schools with library media centers, characteristics of library media center staff, by state: 2003-04—Continued

State	Total number of schools ¹	Number of schools with library media centers ¹	Total number of full-time, paid, state-certified library media center specialists	Highest degree earned among all paid professional staff				Percent of paid professional library media center staff with a master's degree in a library-related education field
				Associate's degree	Bachelor's degree	Master's degree	Doctoral degree	
Missouri	65.5	69.9	94.5	0.54	3.98	4.34	1.50	4.21
Montana	14.2	23.5	16.3	0.53	2.97	2.57	0.50	2.37
Nebraska	21.4	49.8	43.3	1.73	4.44	5.16	0.40	5.40
Nevada	16.8	17.3	22.0	2.31	4.06	5.58	†	4.85
New Hampshire	2.3	2.3	17.0	0.48	5.33	5.14	2.40	4.53
New Jersey	33.4	77.9	128.5	1.58	5.23	4.39	1.05	5.26
New Mexico	11.3	13.1	22.6	2.52	3.61	4.21	0.10	4.30
New York	55.8	58.2	175.1	0.83	1.17	2.78	2.10	3.30
North Carolina	41.2	37.6	70.8	0.80	2.32	2.74	†	3.02
North Dakota	11.9	11.5	18.9	1.22	3.27	3.41	0.37	1.99
Ohio	61.5	71.9	149.3	2.15	3.68	5.81	0.58	5.13
Oklahoma	27.8	27.8	51.0	0.25	1.98	2.36	0.45	2.89
Oregon	42.0	43.6	47.2	3.35	5.11	5.77	1.90	5.86
Pennsylvania	56.8	78.4	122.1	1.00	3.47	3.56	0.50	4.06
Rhode Island	6.7	8.2	17.2	†	2.65	2.64	0.97	4.12
South Carolina	30.0	34.8	45.4	†	2.24	3.18	1.61	3.74
South Dakota	14.1	20.4	14.5	1.35	4.04	3.33	†	2.96
Tennessee	12.0	23.1	64.3	†	3.79	3.59	2.08	4.31
Texas	123.1	141.4	293.0	0.96	4.21	3.72	1.00	3.86
Utah	28.2	18.2	34.5	1.23	4.13	4.09	0.43	3.93
Vermont	4.8	5.4	13.8	†	4.81	4.75	†	5.24
Virginia	27.6	42.7	98.7	†	3.62	3.32	0.26	4.06
Washington	42.7	61.6	104.3	0.82	3.92	5.14	1.06	5.12
West Virginia	18.3	26.9	40.8	†	4.67	4.67	†	5.35
Wisconsin	59.6	65.4	103.2	0.68	3.59	3.51	0.23	4.30
Wyoming	7.0	17.2	14.3	1.62	5.49	5.57	1.05	5.34

† Not applicable.

¹The school data files were used to generate these estimates. The school library media center data files were used to generate the remaining estimates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School and Public School Library Media Center Data Files, 2003-04.

Table A-44. Standard errors for Table 44: Of public schools with library media centers, percentage that contained various types of work areas, by state: 2003-04

State	Total number of schools ¹	Number of schools with library media centers ¹	Individual reading, viewing, and listening areas	Small group (five persons or fewer) activity areas	Large group (more than five persons) activity areas	Work area (where library staff order, label, etc.)	Media production area	Conference rooms	Computer access area or lab
United States	282.8	471.6	0.87	0.82	0.72	0.64	0.52	0.59	0.43
Alabama	20.9	40.1	4.69	4.16	2.85	3.20	4.16	4.28	2.38
Alaska	21.2	21.4	5.69	3.46	4.01	4.37	2.38	3.78	5.48
Arizona	29.1	37.8	4.10	3.91	3.25	2.04	3.43	4.85	2.75
Arkansas	33.2	35.7	3.80	3.90	3.03	2.57	3.43	3.15	1.65
California	105.6	302.3	3.34	3.41	3.01	2.84	2.25	2.43	2.33
Colorado	27.4	34.2	4.73	3.96	3.75	2.71	5.16	5.16	2.40
Connecticut	8.0	23.1	5.40	4.30	2.58	4.05	3.19	3.09	1.34
Delaware	14.9	6.9	5.79	5.63	3.38	3.58	2.86	2.71	1.38
District of Columbia	16.5	16.7	†	†	†	†	†	†	†
Florida	88.5	104.5	4.26	4.24	2.56	2.82	4.95	4.90	1.95
Georgia	46.8	46.0	3.74	3.25	1.96	2.40	6.64	5.27	1.08
Hawaii	20.2	20.2	5.52	5.09	1.71	5.78	4.42	4.58	2.06
Idaho	13.2	15.7	4.21	5.38	3.55	2.53	2.59	2.60	3.20
Illinois	98.2	132.4	6.45	5.24	5.13	3.78	5.90	5.12	3.36
Indiana	31.6	46.9	5.66	4.62	2.91	4.61	3.55	3.26	3.56
Iowa	37.7	37.7	4.04	3.76	3.69	3.13	3.68	3.46	2.86
Kansas	29.9	30.5	4.43	4.42	3.08	3.15	2.58	2.81	2.91
Kentucky	18.7	29.7	3.96	4.70	2.01	3.46	4.13	4.36	1.15
Louisiana	23.9	30.0	4.51	4.41	3.19	2.71	3.62	3.69	1.31
Maine	7.3	14.6	6.05	4.53	4.93	5.37	2.16	2.60	4.29
Maryland	24.0	32.3	4.89	5.22	3.91	2.21	5.54	3.33	2.39
Massachusetts	47.2	43.7	5.70	5.87	4.26	5.00	3.65	3.74	5.12
Michigan	78.9	105.9	4.71	4.82	3.08	4.15	3.43	4.46	1.37
Minnesota	80.1	96.4	3.89	3.36	3.21	3.30	3.76	3.93	1.80
Mississippi	4.4	25.7	4.56	4.21	3.67	2.93	3.62	4.36	1.79

See notes at end of table.

Table A-44. Standard errors for Table 44: Of public schools with library media centers, percentage that contained various types of work areas, by state: 2003-04
—Continued

State	Total number of schools ¹	Number of schools with library media centers ¹	Individual reading, viewing, and listening areas	Small group (five persons or fewer) activity areas	Large group (more than five persons) activity areas	Work area (where library staff order, label, etc.)	Media production area	Conference rooms	Computer access area or lab
Missouri	65.5	69.9	3.78	4.11	2.95	3.75	3.09	3.16	3.56
Montana	14.2	23.5	2.87	2.85	2.56	2.94	2.44	2.16	2.55
Nebraska	21.4	49.8	5.55	4.79	4.35	5.28	3.88	3.18	4.72
Nevada	16.8	17.3	6.28	5.28	4.85	5.49	3.36	3.16	1.85
New Hampshire	2.3	2.3	5.85	5.75	5.21	4.60	3.76	3.67	4.09
New Jersey	33.4	77.9	6.52	6.36	6.55	6.48	3.71	3.92	3.75
New Mexico	11.3	13.1	4.06	3.76	3.19	2.18	2.48	2.35	2.11
New York	55.8	58.2	4.22	4.55	3.09	3.03	2.86	3.20	2.48
North Carolina	41.2	37.6	4.11	4.51	1.48	2.55	3.81	4.80	2.34
North Dakota	11.9	11.5	3.27	3.68	3.67	3.09	2.51	2.64	3.27
Ohio	61.5	71.9	4.27	3.78	3.36	2.41	3.25	2.95	2.52
Oklahoma	27.8	27.8	3.11	2.92	2.42	2.20	2.58	1.95	2.10
Oregon	42.0	43.6	5.69	5.39	3.66	3.85	3.84	2.78	2.25
Pennsylvania	56.8	78.4	4.95	4.94	3.86	3.75	3.06	3.64	3.09
Rhode Island	6.7	8.2	6.52	6.44	5.45	5.80	2.96	3.75	2.02
South Carolina	30.0	34.8	3.99	4.58	2.75	2.93	4.40	3.88	2.73
South Dakota	14.1	20.4	4.17	3.39	4.25	4.50	2.61	3.26	3.37
Tennessee	12.0	23.1	3.62	3.13	2.98	1.79	3.81	4.63	1.51
Texas	123.1	141.4	4.08	3.31	3.02	2.50	2.13	3.33	1.24
Utah	28.2	18.2	5.01	6.02	3.68	2.56	3.40	3.85	4.15
Vermont	4.8	5.4	4.81	3.86	3.18	4.95	3.46	3.02	3.46
Virginia	27.6	42.7	4.54	3.97	3.02	2.33	4.23	4.45	2.28
Washington	42.7	61.6	4.98	4.28	2.73	2.82	3.73	3.38	2.16
West Virginia	18.3	26.9	5.40	5.43	5.48	5.41	2.76	3.31	4.42
Wisconsin	59.6	65.4	4.33	4.74	3.52	3.64	3.78	3.47	2.44
Wyoming	7.0	17.2	4.98	4.87	4.93	4.00	4.01	3.49	1.10

† Not applicable.

¹The school data files were used to generate these estimates. The school library media center data files were used to generate the remaining estimates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School and Public School Library Media Center Data Files, 2003-04.

Table A-45. Standard errors for Table 45: Of public schools with library media centers, percentage with various technological services, average number of computer workstations, and average number of computer workstations with Internet access in the library media center, by state: 2003-04

State	Total number of schools ¹	Number of schools with library media centers ¹	Various technological services						Average number of computer workstations	Of library media centers that had any computer workstations, average number of computer workstations that had Internet access
			Telephone	Automated circulation system	Automated catalog(s) for student and staff use	Digital video disc (DVD) player(s) for student and staff use	Video cassette recorders (VCR) for student and staff use	Technology to assist students and staff with disabilities		
United States	282.8	471.6	0.55	0.61	0.66	0.84	0.65	0.50	0.19	0.20
Alabama	20.9	40.1	2.84	1.73	2.83	4.27	1.85	2.73	0.69	0.68
Alaska	21.2	21.4	3.98	5.55	4.60	5.90	3.22	3.54	0.65	0.71
Arizona	29.1	37.8	1.57	2.74	2.74	4.12	3.16	2.47	1.35	1.40
Arkansas	33.2	35.7	2.76	1.97	3.02	3.98	1.60	2.54	0.64	0.68
California	105.6	302.3	2.06	2.19	2.42	3.10	3.19	1.34	0.73	0.70
Colorado	27.4	34.2	1.84	3.44	3.96	5.03	3.03	3.95	0.92	0.89
Connecticut	8.0	23.1	3.68	5.41	5.42	5.08	2.85	3.84	1.45	1.39
Delaware	14.9	6.9	0.91	1.82	2.35	4.91	3.42	3.09	1.03	1.04
District of Columbia	16.5	16.7	†	†	†	†	†	†	†	†
Florida	88.5	104.5	1.60	1.72	2.27	4.84	2.01	3.06	1.11	1.12
Georgia	46.8	46.0	2.06	2.05	2.47	5.59	0.26	3.65	0.96	0.95
Hawaii	20.2	20.2	6.16	6.02	6.01	4.78	2.36	2.40	1.33	1.33
Idaho	13.2	15.7	3.14	2.75	3.01	3.84	3.40	2.25	0.68	0.74
Illinois	98.2	132.4	3.74	4.32	5.04	5.47	4.28	4.36	1.88	1.99
Indiana	31.6	46.9	3.12	2.52	2.83	5.76	2.67	3.30	0.83	0.87
Iowa	37.7	37.7	3.21	3.65	3.43	5.11	2.77	2.80	1.57	1.56
Kansas	29.9	30.5	2.94	3.70	3.50	4.24	1.48	3.84	0.74	0.74
Kentucky	18.7	29.7	1.14	2.40	2.82	4.88	1.73	4.37	0.80	0.80
Louisiana	23.9	30.0	3.11	3.26	4.00	4.61	1.73	2.76	0.67	0.69
Maine	7.3	14.6	5.16	4.41	4.83	4.03	4.07	1.90	0.60	0.57
Maryland	24.0	32.3	3.16	3.19	4.14	4.61	3.22	4.24	1.46	1.44
Massachusetts	47.2	43.7	5.65	6.35	6.43	5.69	4.85	3.21	1.28	1.28
Michigan	78.9	105.9	2.57	4.39	4.23	5.31	3.14	3.14	1.74	1.76
Minnesota	80.1	96.4	2.24	2.38	2.86	4.28	2.56	3.35	1.59	1.59
Mississippi	4.4	25.7	4.25	3.43	4.38	4.52	2.38	2.24	0.53	0.55

See notes at end of table.

Table A-45. Standard errors for Table 45: Of public schools with library media centers, percentage with various technological services, average number of computer workstations, and average number of computer workstations with Internet access in the library media center, by state: 2003-04—Continued

State	Total number of schools ¹	Number of schools with library media centers ¹	Various technological services						Average number of computer workstations	Of library media centers that had any computer workstations, average number of computer workstations that had Internet access
			Telephone	Automated circulation system	Automated catalog(s) for student and staff use	Digital video disc (DVD) player(s) for student and staff use	Video cassette recorders (VCR) for student and staff use	Technology to assist students and staff with disabilities		
Missouri	65.5	69.9	3.17	3.33	3.59	4.73	2.87	2.26	0.82	0.79
Montana	14.2	23.5	3.47	3.32	3.53	3.37	3.10	1.64	0.58	0.60
Nebraska	21.4	49.8	4.60	4.27	4.35	5.55	2.69	3.00	1.23	1.20
Nevada	16.8	17.3	2.37	5.05	4.13	4.72	6.01	3.78	0.69	0.75
New Hampshire	2.3	2.3	4.26	4.04	4.11	5.04	4.10	2.74	0.58	0.57
New Jersey	33.4	77.9	3.02	6.08	6.08	6.13	5.23	2.97	0.87	0.88
New Mexico	11.3	13.1	2.88	3.12	3.58	2.74	2.12	1.93	10.67	11.20
New York	55.8	58.2	2.22	3.74	4.05	4.37	3.26	1.78	0.82	0.80
North Carolina	41.2	37.6	1.61	1.95	2.76	5.12	3.47	1.82	0.85	0.81
North Dakota	11.9	11.5	3.91	3.25	3.25	3.17	3.18	1.88	0.67	0.70
Ohio	61.5	71.9	4.30	3.40	3.47	4.89	3.12	2.24	0.87	0.89
Oklahoma	27.8	27.8	2.57	1.87	2.73	2.46	2.07	1.90	0.56	0.56
Oregon	42.0	43.6	2.22	4.69	4.49	4.61	5.32	3.31	1.19	1.21
Pennsylvania	56.8	78.4	3.30	4.16	3.59	3.87	3.05	2.82	0.77	0.83
Rhode Island	6.7	8.2	3.88	3.79	4.54	5.06	5.64	2.88	0.67	0.65
South Carolina	30.0	34.8	1.01	0.10	1.69	4.13	1.82	3.31	0.65	0.64
South Dakota	14.1	20.4	4.55	3.92	4.24	4.36	3.31	2.93	0.92	0.96
Tennessee	12.0	23.1	3.57	2.94	3.63	4.72	3.53	2.98	0.69	0.68
Texas	123.1	141.4	1.89	0.71	1.77	4.30	2.07	2.18	0.42	0.44
Utah	28.2	18.2	2.44	2.31	3.22	3.97	2.97	2.06	0.96	0.81
Vermont	4.8	5.4	3.17	5.29	5.33	4.20	3.37	3.23	0.90	0.85
Virginia	27.6	42.7	2.14	0.42	2.13	4.21	1.87	2.48	1.31	1.31
Washington	42.7	61.6	0.83	1.72	1.78	4.30	3.26	2.07	1.00	0.97
West Virginia	18.3	26.9	5.18	5.54	5.50	5.28	5.51	1.68	1.18	1.27
Wisconsin	59.6	65.4	1.71	3.67	3.07	4.43	2.45	4.18	1.47	1.46
Wyoming	7.0	17.2	2.87	2.92	3.40	5.02	3.69	2.45	0.73	0.68

† Not applicable.

¹The school data files were used to generate these estimates. The school library media center data files were used to generate the remaining estimates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School and Public School Library Media Center Data Files, 2003-04.

Table A-46. Standard errors for Table 46: Of public schools with library media centers, percentage with space for a full class of students at one time, for other activities concurrent with a full class, and for independent student use, by state: 2003-04

State	Total number of schools ¹	Number of schools with library media centers ¹	Percent of library media centers that had space for a full class of students at one time	Of library media centers that had space for a full class, percent that could accommodate other activities concurrent with a full class	Percent of library media centers that were available for independent student use		
					Before school	After school	During regular school hours
United States	282.8	471.6	0.24	0.77	0.84	0.99	0.47
Alabama	20.9	40.1	0.59	4.02	3.96	4.16	1.84
Alaska	21.2	21.4	3.85	4.77	4.93	4.39	3.56
Arizona	29.1	37.8	1.57	3.02	4.15	4.27	1.52
Arkansas	33.2	35.7	1.26	3.04	3.55	3.81	1.46
California	105.6	302.3	1.60	3.13	3.15	3.02	1.89
Colorado	27.4	34.2	1.10	4.33	4.42	5.12	2.35
Connecticut	8.0	23.1	0.25	4.98	4.69	5.66	3.03
Delaware	14.9	6.9	1.63	4.91	4.83	4.57	3.74
District of Columbia	16.5	16.7	†	†	†	†	†
Florida	88.5	104.5	0.14	3.11	5.06	4.65	1.86
Georgia	46.8	46.0	0.00	1.57	4.20	5.04	0.00
Hawaii	20.2	20.2	0.00	6.24	5.37	3.19	6.20
Idaho	13.2	15.7	2.48	4.13	3.80	4.34	1.90
Illinois	98.2	132.4	0.42	4.28	6.24	5.23	3.73
Indiana	31.6	46.9	1.81	4.96	5.29	4.71	2.50
Iowa	37.7	37.7	1.26	4.23	3.37	4.00	2.33
Kansas	29.9	30.5	0.82	4.35	3.78	3.60	0.89
Kentucky	18.7	29.7	1.76	4.27	5.80	4.66	2.11
Louisiana	23.9	30.0	0.67	4.35	4.43	3.95	2.34
Maine	7.3	14.6	2.42	3.97	4.44	5.56	2.55
Maryland	24.0	32.3	0.00	4.66	4.48	6.21	2.28
Massachusetts	47.2	43.7	4.50	4.70	5.70	5.66	4.98
Michigan	78.9	105.9	1.44	4.54	5.54	5.73	2.69
Minnesota	80.1	96.4	1.17	3.16	3.29	3.93	2.04
Mississippi	4.4	25.7	0.81	4.22	3.79	4.67	2.83

See notes at end of table.

Table A-46. Standard errors for Table 46: Of public schools with library media centers, percentage with space for a full class of students at one time, for other activities concurrent with a full class, and for independent student use, by state: 2003-04—Continued

State	Total number of schools ¹	Number of schools with library media centers ¹	Percent of library media centers that had space for a full class of students at one time	Of library media centers that had space for a full class, percent that could accommodate other activities concurrent with a full class	Percent of library media centers that were available for independent student use		
					Before school	After school	During regular school hours
Missouri	65.5	69.9	0.68	4.14	3.99	4.47	2.06
Montana	14.2	23.5	1.48	3.64	2.90	2.94	1.03
Nebraska	21.4	49.8	1.60	4.74	4.66	4.57	1.45
Nevada	16.8	17.3	0.07	5.50	6.53	4.73	1.94
New Hampshire	2.3	2.3	2.10	3.84	5.08	4.46	4.30
New Jersey	33.4	77.9	0.00	5.74	6.96	7.16	4.99
New Mexico	11.3	13.1	0.49	3.92	4.07	3.92	1.79
New York	55.8	58.2	1.23	4.24	5.10	4.68	1.33
North Carolina	41.2	37.6	1.39	2.72	4.77	4.18	2.49
North Dakota	11.9	11.5	2.32	3.86	2.67	2.98	1.51
Ohio	61.5	71.9	2.40	3.66	3.62	3.39	4.14
Oklahoma	27.8	27.8	1.12	3.01	3.14	3.58	1.21
Oregon	42.0	43.6	1.33	4.68	5.18	4.99	3.38
Pennsylvania	56.8	78.4	0.93	4.49	4.84	4.12	2.96
Rhode Island	6.7	8.2	0.00	5.75	4.82	4.41	4.03
South Carolina	30.0	34.8	0.00	2.93	3.07	3.64	2.38
South Dakota	14.1	20.4	3.79	4.09	3.62	3.57	0.39
Tennessee	12.0	23.1	0.20	4.94	5.04	4.57	1.79
Texas	123.1	141.4	0.64	4.11	4.05	4.23	1.24
Utah	28.2	18.2	2.61	5.35	3.80	3.62	2.18
Vermont	4.8	5.4	2.11	4.65	4.41	4.60	0.00
Virginia	27.6	42.7	0.00	3.42	3.70	4.19	1.41
Washington	42.7	61.6	0.00	4.11	4.29	4.00	1.93
West Virginia	18.3	26.9	4.11	6.57	6.82	5.62	3.86
Wisconsin	59.6	65.4	2.03	4.15	4.74	5.54	1.82
Wyoming	7.0	17.2	1.87	4.29	3.18	3.74	3.22

† Not applicable.

¹The school data files were used to generate these estimates. The school library media center data files were used to generate the remaining estimates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School and Public School Library Media Center Data Files, 2003-04.

Table A-47. Standard errors for Table 47: Of public schools with library media centers, average number of total holdings, additions, and expenditures in library media centers during 2002-03 for various kinds of materials, by state: 2003-04

State	Total number of schools ¹	Number of schools with library media centers ¹	Average number of holdings at the end of the 2002-03 school year			Average number acquired during the 2002-03 school year			Average amount of expenditures during the 2002-03 school year		
			Book titles	Video materials	CD-ROM titles	Book titles	Video materials	CD-ROM titles	Book titles	Video materials	CD-ROM titles
United States	282.8	471.6	277.6	20.6	5.1	12.4	1.0	0.5	181.1	24.9	9.4
Alabama	20.9	40.1	381.1	29.3	14.1	44.3	2.7	1.2	369.7	69.4	13.9
Alaska	21.2	21.4	763.4	47.6	22.1	79.2	2.1	0.5	479.8	31.7	18.5
Arizona	29.1	37.8	2053.4	64.6	13.6	115.9	3.0	0.4	878.8	54.0	15.0
Arkansas	33.2	35.7	323.7	43.5	2.5	26.2	3.4	0.4	405.5	57.1	29.0
California	105.6	302.3	451.4	44.3	29.4	62.5	2.9	0.5	812.4	119.1	9.2
Colorado	27.4	34.2	2281.9	20.0	26.5	77.1	2.1	1.7	662.7	53.0	91.2
Connecticut	8.0	23.1	487.0	29.1	24.8	99.4	3.7	1.2	1203.0	55.8	33.7
Delaware	14.9	6.9	625.7	110.9	11.2	43.6	2.5	0.9	611.1	52.0	23.8
District of Columbia	16.5	16.7	†	†	†	†	†	†	†	†	†
Florida	88.5	104.5	947.5	80.5	19.8	83.4	5.8	1.6	935.8	154.8	42.3
Georgia	46.8	46.0	469.7	55.3	96.2	64.6	4.0	8.9	799.0	86.1	78.7
Hawaii	20.2	20.2	1292.6	37.9	4.6	47.7	5.9	1.8	452.1	58.5	53.6
Idaho	13.2	15.7	362.9	21.2	2.0	43.9	1.5	0.3	464.1	26.7	5.2
Illinois	98.2	132.4	366.4	27.4	45.3	86.8	2.0	7.7	456.4	82.8	38.3
Indiana	31.6	46.9	454.9	88.2	9.9	48.2	7.2	2.0	543.8	78.1	17.3
Iowa	37.7	37.7	342.0	15.7	11.0	20.8	1.5	1.3	228.3	17.5	24.4
Kansas	29.9	30.5	290.7	23.3	28.7	35.4	2.6	9.8	271.6	43.8	23.6
Kentucky	18.7	29.7	424.0	30.9	5.6	49.7	3.7	0.5	293.2	70.1	18.7
Louisiana	23.9	30.0	718.3	22.6	6.3	26.2	2.6	0.7	1968.2	35.4	23.0
Maine	7.3	14.6	780.1	28.6	13.7	24.8	2.7	1.9	282.6	70.6	40.1
Maryland	24.0	32.3	421.4	30.4	12.9	168.1	3.7	2.0	572.6	83.0	80.0
Massachusetts	47.2	43.7	928.2	82.2	14.2	101.8	6.5	1.5	843.5	78.7	15.6
Michigan	78.9	105.9	6875.2	45.3	12.4	69.9	7.1	1.3	648.1	182.7	47.3
Minnesota	80.1	96.4	587.6	26.3	65.5	49.6	2.7	10.4	371.3	70.8	31.1
Mississippi	4.4	25.7	299.5	27.4	27.7	58.4	3.8	4.0	777.5	48.8	18.6

See notes at end of table.

Table A-47. Standard errors for Table 47: Of public schools with library media centers, average number of total holdings, additions, and expenditures in library media centers during 2002-03 for various kinds of materials, by state: 2003-04—Continued

State	Total number of schools ¹	Number of schools with library media centers ¹	Average number of holdings at the end of the 2002-03 school year			Average number acquired during the 2002-03 school year			Average amount of expenditures during the 2002-03 school year		
			Book titles	Video materials	CD-ROM titles	Book titles	Video materials	CD-ROM titles	Book titles	Video materials	CD-ROM titles
Missouri	65.5	69.9	295.7	25.2	55.6	44.7	3.8	1.5	393.4	63.6	34.4
Montana	14.2	23.5	545.2	17.5	2.9	47.7	3.2	0.5	177.3	38.5	28.5
Nebraska	21.4	49.8	604.0	40.7	8.7	32.1	3.7	3.0	531.0	55.8	23.1
Nevada	16.8	17.3	567.5	39.7	78.2	94.0	2.4	3.5	1303.5	40.0	22.1
New Hampshire	2.3	2.3	325.4	46.1	6.9	53.5	3.2	1.7	406.8	74.0	19.9
New Jersey	33.4	77.9	898.8	683.7	9.5	76.1	15.3	0.4	1259.2	235.1	46.7
New Mexico	11.3	13.1	359.0	90.5	7.6	46.8	2.7	0.7	587.4	52.7	9.7
New York	55.8	58.2	473.6	60.9	6.9	41.2	4.0	1.0	1112.4	265.6	149.5
North Carolina	41.2	37.6	359.1	31.9	13.0	69.4	3.4	1.0	649.7	52.4	40.7
North Dakota	11.9	11.5	510.0	97.4	8.7	40.6	2.3	0.3	373.3	72.0	25.4
Ohio	61.5	71.9	439.5	77.8	16.6	49.4	7.9	0.3	271.1	182.7	5.4
Oklahoma	27.8	27.8	401.9	19.0	22.9	25.2	1.7	2.4	352.4	36.8	47.8
Oregon	42.0	43.6	931.3	24.4	7.8	44.0	2.0	0.7	239.9	25.9	16.4
Pennsylvania	56.8	78.4	500.9	21.8	7.9	65.6	1.5	0.3	473.6	43.5	11.4
Rhode Island	6.7	8.2	308.2	27.7	5.4	77.0	2.0	0.6	1532.4	56.5	50.8
South Carolina	30.0	34.8	404.4	53.3	11.4	83.7	4.4	0.9	587.5	51.4	16.2
South Dakota	14.1	20.4	561.8	25.1	3.9	82.9	2.3	0.3	288.1	46.1	27.2
Tennessee	12.0	23.1	370.9	50.2	17.0	60.5	3.4	2.9	639.7	76.9	72.3
Texas	123.1	141.4	302.8	27.7	9.6	49.8	3.6	0.5	1217.8	66.9	37.8
Utah	28.2	18.2	483.0	66.5	7.2	49.4	3.6	0.5	253.0	63.3	10.7
Vermont	4.8	5.4	457.6	82.3	6.8	32.4	6.7	1.3	382.4	162.9	29.4
Virginia	27.6	42.7	280.2	28.3	17.0	41.6	2.7	2.3	318.5	65.9	60.4
Washington	42.7	61.6	470.7	16.7	6.8	38.6	2.3	0.7	1442.6	81.3	41.6
West Virginia	18.3	26.9	458.9	82.7	4.3	45.7	2.8	0.8	242.8	57.5	16.9
Wisconsin	59.6	65.4	498.1	41.4	8.7	42.9	4.2	2.1	412.2	97.5	48.9
Wyoming	7.0	17.2	367.7	24.6	9.7	63.3	2.1	1.7	382.6	62.1	31.5

† Not applicable.

¹The school data files were used to generate these estimates. The school library media center data files were used to generate the remaining estimates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, Public School and Public School Library Media Center Data Files, 2003-04.