

FORM **PSS-1C**  
(7-5-89)

U.S. DEPARTMENT OF COMMERCE  
BUREAU OF THE CENSUS  
ACTING AS COLLECTING AGENT FOR  
NATIONAL CENTER FOR EDUCATION STATISTICS  
U.S. DEPARTMENT OF EDUCATION

## PRIVATE SCHOOLS SURVEY

### 1989-1990

OMB No. 1850-0641  
Approval Expires 07/31/92

This report is authorized by law (20 U.S.C. 1221e-1).

**RETURN  
TO**

Bureau of the Census  
Current Projects Branch  
1201 East Tenth Street  
Jeffersonville, IN 47132

Dear Principal/Headmaster/Headmistress:

The National Center for Education Statistics of the U.S. Department of Education, requests your participation in the Private Schools Survey. The purpose of this data collection effort is to obtain current information about private schools including: the type of school, length of school year, the number of students and teachers, and the number of high school graduates, if any. The data will be used to develop a profile of the providers of private education in the United States.

Private schools are a significant segment of the Nation's educational system. Results from previous surveys have shown that approximately 25 percent of all elementary and secondary schools in the United States are private and that these schools enroll approximately 12 percent of the Nation's children. The National Center for Education Statistics has instituted this survey in recognition of the importance of private education in the United States.

The U.S. Bureau of the Census is collecting these data for the National Center for Education Statistics by the authority of Sections 406(b) and (c) of the General Education Provisions Act, as amended (20 USC 1221e-1).

We estimate that it will take approximately 30 minutes to complete the questionnaire. If you have any questions regarding this estimate or any other aspect of this survey, send them to the U.S. Department of Education, Information Management and Compliance Division, Washington, DC 20202-4651; or to the Office of Management and Budget, Paperwork Reduction Project 1850-0641, Washington, DC 20503.

While there is no penalty for not responding, a high response rate is very important to the success of the survey. I, therefore, encourage you to participate in this voluntary effort by completing this questionnaire and returning it within 3 weeks to the Bureau of the Census. A preaddressed envelope is enclosed for your convenience.

I thank you for your cooperation in this very important effort.

Sincerely,



EMERSON J. ELLIOTT  
Acting Commissioner

*Please correct any error in name  
and address including  
ZIP Code.*

006 5  Form PSS-1C

◀ OFFICE USE ONLY

**INSTRUCTIONS**

If you are unsure about how to answer a question, please give the best answer you can and make a comment in the "Comments" section.  
If you have any questions, please call the Bureau of the Census collect at (301) 763-2220.

Use the enclosed postage-paid envelope to return this questionnaire to the Bureau of the Census. Please return it within the next 3 weeks.

**THANK YOU FOR TAKING PART IN THIS STUDY.**

**1. Does your school serve any students in any grades 1-12 or in any comparable ungraded levels?**

- 006** 1  Yes — Go to item 2a  
2  No — **DO NOT COMPLETE THIS QUESTIONNAIRE.** Please return it to the Bureau of the Census in the enclosed preaddressed envelope. Thank you for your cooperation.

**2a. For what grade levels does your school offer instruction?**

Mark the box for each grade in which instruction is offered in this school, whether or not there are any pupils enrolled in that grade.

Instruction offered Mark (X) all that apply (a)	Enrollment October 1, 1989 (b)
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<b>007</b> 1 <input type="checkbox"/> Nursery	<b>008</b>
<b>009</b> 1 <input type="checkbox"/> Prekindergarten	<b>010</b>
<b>011</b> 1 <input type="checkbox"/> Kindergarten	<b>012</b>
<b>013</b> 1 <input type="checkbox"/> 1st	<b>014</b>
<b>015</b> 1 <input type="checkbox"/> 2nd	<b>016</b>
<b>017</b> 1 <input type="checkbox"/> 3rd	<b>018</b>
<b>019</b> 1 <input type="checkbox"/> 4th	<b>020</b>
<b>021</b> 1 <input type="checkbox"/> 5th	<b>022</b>
<b>023</b> 1 <input type="checkbox"/> 6th	<b>024</b>
<b>025</b> 1 <input type="checkbox"/> 7th	<b>026</b>
<b>027</b> 1 <input type="checkbox"/> 8th	<b>028</b>
<b>029</b> 1 <input type="checkbox"/> 9th	<b>030</b>
<b>031</b> 1 <input type="checkbox"/> 10th	<b>032</b>
<b>033</b> 1 <input type="checkbox"/> 11th	<b>034</b>
<b>035</b> 1 <input type="checkbox"/> 12th	<b>036</b>
<b>037</b> 1 <input type="checkbox"/> 13th	<b>038</b>
<b>039</b> 1 <input type="checkbox"/> 14th	<b>040</b>
<b>041</b> 1 <input type="checkbox"/> Ungraded	<b>042</b>
<b>TOTAL</b> →	<b>043</b>

**b. How many students were enrolled in each grade on October 1, 1989?**

Enter the number of students (in head counts) enrolled in this school on or about October 1, 1989, by grade.

**c. What is the total number of students who were enrolled in your school on October 1, 1989?**

**3a. Including 1989 summer graduates, how many of your students received a regular high school diploma in the 1988-89 school year?**

**044**  Students

**CHECK ITEM A**

Does this school currently have students in the 12th grade?

- 045** 1  Yes — Go to item 3b  
2  No — Skip to item 4, page 3

**3b. Including 1990 summer graduates, how many of your students would you estimate will receive a regular high school diploma in the 1989-90 school year?**

**046**  Students

4. How many days are in the school year for students in the HIGHEST grade?	047 <input type="text"/> Days
5. How long is the school day for students in the HIGHEST grade?	048 <input type="text"/> Hours 049 <input type="text"/> Minutes
<b>CHECK ITEM B</b>	
Does this school offer instruction for the nursery and/or prekindergarten levels?	050 1 <input type="checkbox"/> Yes — Go to item 6a 2 <input type="checkbox"/> No — Skip to item 7a
6a. How many persons teaching the nursery and/or prekindergarten grades were employed at your school on or about October 1, 1989? (Do not include substitute teachers or student teachers. Include only filled positions; do not count vacant positions. Consider only the amount of time an individual is employed as a teacher during a typical day at your school.)	051 <input type="text"/> Full-time teachers 052 <input type="text"/> Teach at least 3/4 time but less than full time 053 <input type="text"/> Teach at least 1/2 time but less than 3/4 time 054 <input type="text"/> Teach at least 1/4 time but less than 1/2 time 055 <input type="text"/> Teach less than 1/4 time
b. What is the total number of persons teaching the nursery and/or prekindergarten grades who were employed at your school on or about October 1, 1989? (Use the guidelines stated above)	056 <input type="text"/> Total number of teachers
7a. How many persons teaching in grades K-12 and/or the comparable ungraded levels were employed at your school on or about October 1, 1989? (Do not include substitute teachers or student teachers. Include only filled positions; do not count vacant positions. Consider only the amount of time an individual is employed as a teacher during a typical day at your school.)	057 <input type="text"/> Full-time teachers 058 <input type="text"/> Teach at least 3/4 time but less than full time 059 <input type="text"/> Teach at least 1/2 time but less than 3/4 time 060 <input type="text"/> Teach at least 1/4 time but less than 1/2 time 061 <input type="text"/> Teach less than 1/4 time
b. What is the total number of persons teaching grades K-12 and/or the comparable ungraded levels who were employed at your school on or about October 1, 1989? (Use the guidelines stated above)	062 <input type="text"/> Total number of teachers
8. Is this school operated in a private home that is used as a family residence?	063 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
9a. Does this school have a religious orientation, purpose, or affiliation?	064 1 <input type="checkbox"/> Yes — Go to item 9b 2 <input type="checkbox"/> No — Skip to item 9e, page 4
b. Is this school FORMALLY affiliated with a national religious denomination?	085 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
Comments	

**9c. What is this school's religious orientation, purpose, or affiliation?**  
*Mark (X) only one box.*

**086**

- 1  Amish
- 2  Assembly of God
- 3  Baptist
- 4  Calvinist
- 5  Christian (no specific denomination)
- 6  Church of Christ
- 7  Church of God
- 8  Disciples of Christ
- 9  Episcopal
- 10  Friends
- 11  Greek Orthodox
- 12  Islamic
- 13  Jewish
- 14  Letter Day Saints
- 15  Lutheran
- 16  Mennonite
- 17  Methodist
- 18  Pentacostal
- 19  Presbyterian
- 20  Roman Catholic — *Go to item 9d*
- 21  Seventh Day Adventist
- 22  Other — *Specify*

Skip to  
item 9e

Skip to  
item  
9e

**d. Is this school —**  
*Mark (X) only one box.*

**087**

- 1  Parochial? (or inter-parochial?)
- 2  Diocesan?
- 3  Private?

**e. Is your school a member of any associations?**

**088**

- 1  Yes — *Go to item 9f, page 5*
- 2  No — *Skip to item 10a, page 6*

Comments

**9f. Which associations is your school a member of?**

*Mark (X) all that apply. If none, mark the last box.*

- 069 1 Accelerated Christian Education
- 070 2 Alternative School Network
- 071 3 American Association of Christian Schools
- 072 4 American Montessori Society
- 073 5 Other Montessori Associations
- 074 6 Association of Christian Schools International
- 075 7 Association of Military Colleges and Schools
- 076 8 Association of Evangelical Lutheran Churches
- 077 9 Bilingual School Association
- 078 10 Christian Schools International
- 079 11 Council of Bilingual Education
- 080 12 Other Association of Bilingual Education
- 081 13 Council for Exceptional Children
- 082 14 Early Childhood Education Association
- 083 15 Other Early Childhood Education Association
- 084 16 European Council for International Schools
- 085 17 Other Association for International Schools
- 086 18 Evangelical Lutheran Church in America (formerly ALC or LCA)
- 087 19 Evangelical Lutheran Church — Wisconsin Synod
- 088 20 Friends Council on Education
- 089 21 General Conference of Seventh Day Adventists
- 090 22 Jesuit Secondary Education Association
- 091 23 Local State or Regional Independent School Association
- 092 24 Local State or Regional Association of Religious Private Schools
- 093 25 Lutheran Church — Missouri Synod
- 094 26 National Association of Episcopal Schools
- 095 27 National Association of Independent Schools
- 096 28 National Association of Laboratory Schools
- 097 29 National Association of Private Schools for Exceptional Children
- 098 30 Other Association of Private Schools for Exceptional Children
- 099 31 National Catholic Education Association
- 100 32 National Center for Neighborhood Enterprise
- 101 33 National Coalition of Alternative Community Schools
- 102 34 National Federation of Church Schools
- 103 35 National Independent Private School Association
- 104 36 National Society of Hebrew Day Schools
- 105 37 Oral Roberts Educational Fellowship
- 106 38 Solomon Schechter Day Schools
- 107 39 Other Christian school association
- 108 40 Other Jewish school association
- 109 41 Other non-religious school association
- 110 42 Other religious school association
- 111 43 None

Comments

<b>10a. Which of the following best describes this school?</b> Mark (X) only one box.	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%; text-align: center; border: 1px solid black;">112</td> <td style="width: 85%; padding: 2px;"> <input type="checkbox"/> Regular elementary, secondary (Includes preschool)  <input type="checkbox"/> Montessori  <input type="checkbox"/> Elementary and/or secondary with a special program emphasis  <input type="checkbox"/> Special education (Serves primarily handicapped students)  <input type="checkbox"/> Vocational/Technical (Serves primarily students being trained for occupations)  <input type="checkbox"/> Alternative (Offers a curriculum designed to provide alternative or nontraditional education; does not fall specifically into regular, special education, or vocational technical school) - <i>Specify alternative</i> </td> <td style="width: 10%; vertical-align: middle; text-align: center; font-size: 2em;">}</td> <td style="width: 10%; vertical-align: middle; text-align: center; font-size: 0.8em;">Skip to item 11</td> </tr> <tr> <td style="border-top: 1px dashed black;"></td> <td style="border-top: 1px dashed black; padding: 2px;"> <input type="checkbox"/> Other - Skip to item 11         </td> <td style="border-top: 1px dashed black;"></td> <td style="border-top: 1px dashed black; vertical-align: middle; text-align: center; font-size: 0.8em;">Go to item 10b</td> </tr> </table>	112	<input type="checkbox"/> Regular elementary, secondary (Includes preschool) <input type="checkbox"/> Montessori <input type="checkbox"/> Elementary and/or secondary with a special program emphasis <input type="checkbox"/> Special education (Serves primarily handicapped students) <input type="checkbox"/> Vocational/Technical (Serves primarily students being trained for occupations) <input type="checkbox"/> Alternative (Offers a curriculum designed to provide alternative or nontraditional education; does not fall specifically into regular, special education, or vocational technical school) - <i>Specify alternative</i>	}	Skip to item 11		<input type="checkbox"/> Other - Skip to item 11		Go to item 10b
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	<input type="checkbox"/> Other - Skip to item 11		Go to item 10b						
<b>b. Is a major role of this school to support home schooling?</b>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%; text-align: center; border: 1px solid black;">113</td> <td style="width: 95%; padding: 2px;"> <input type="checkbox"/> Yes  <input type="checkbox"/> No         </td> </tr> </table>	113	<input type="checkbox"/> Yes <input type="checkbox"/> No						
113	<input type="checkbox"/> Yes <input type="checkbox"/> No								
<b>11. In what year did this school most recently begin operating?</b> Enter the most recent year the school began operation.	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%; text-align: center; border: 1px solid black;">114</td> <td style="width: 95%; text-align: center;"> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> </td> </tr> </table>	114	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>						
114	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>								
<b>12. Please enter the date you finished the survey.</b>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%; text-align: center; border: 1px solid black;">115</td> <td style="width: 25%; text-align: center;">Month</td> <td style="width: 25%; text-align: center;">Day</td> <td style="width: 45%; text-align: center;">Year</td> </tr> <tr> <td style="border: 1px solid black;"></td> <td style="text-align: center;"> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> </td> <td style="text-align: center;"> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> </td> <td style="text-align: center;">           19           <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> </td> </tr> </table>	115	Month	Day	Year		<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>	19 <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>
115	Month	Day	Year						
	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>	19 <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>						
<b>13. Please enter your name, title, telephone number, and the most convenient days and times to reach you. This information will be used only if it is necessary to clarify any of your responses.</b>									
(1) Name	(2) Title								
(3) Telephone	(4) Convenient days/time to reach you, if necessary								
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; text-align: center; font-size: 0.8em;">Area code</td> <td style="width: 25%; text-align: center; font-size: 0.8em;">Number</td> <td style="width: 50%;"></td> </tr> <tr> <td style="text-align: center;"> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> </td> <td style="text-align: center;"> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> </td> <td></td> </tr> </table>	Area code	Number		<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>				
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<b>14. Please verify your school's name and address and enter any corrections on the lines below. If the name and address on the label are correct, enter "Same" on the lines below.</b>									
(1) School name									
(2) Address - Number and street									
(3) City	(4) State	(5) ZIP Code							
<p><b>This completes the questionnaire. Please take a minute and check to be certain you have not overlooked a question.</b></p> <p><b>Return the questionnaire in the enclosed postage-paid envelope to:</b></p> <div style="border: 1px solid black; padding: 5px; text-align: center; margin: 10px auto; width: 80%;">       Bureau of the Census        Current Projects Branch        1201 East Tenth Street        Jeffersonville, IN 47132     </div> <p><b>Thank you ... for assisting us in this important research. Your time and effort are appreciated.</b></p>									
Comments									