



National Park Service
U.S. Department of the Interior

Mississippi National River and Recreation Area
111 East Kellogg Boulevard
Suite 105
Saint Paul MN 55101-1256

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- Experience Your America -

BIG RIVER JOURNEY 2007 RESERVATION REQUEST FORM

Selections for Big River Journey field trips are made through a drawing. To submit your school's request (*one request per school please*) fax or send this completed form so we receive it by **October 16, 2006**:

School _____ Number of students (limits: 120/trip, 240/school) _____

School address _____ City, state, zip code _____

Contact Person _____ Contact email _____

Phone # _____ Fax # _____ Grade(s) (circle): 4 5 6

Best time to contact _____

Teachers from my school will attend the following Big River Workshop (must fill in at least one, or check below):

Thur, Feb 8, 2007 (9:00-3:00) Teachers who will attend: _____

Sat, Feb 10, 2007 (8:30-1:00) Teachers who will attend: _____

I/we have attended workshop previously in past 5 years: _____

NOTE: All BRJ teachers must attend the workshop. If all have attended previously in past 5 years, check here: _____

Are you requesting a scholarship (note qualification requirements elsewhere in flyer)? YES / NO

Reservation Scheduling: Schools will be called in the order drawn beginning October 18 for scheduling. If you are not reached, a message will be left (if possible), and the next school will be contacted. Your prompt response will ensure best selection of trip date/time. Please be patient as the process will take some weeks. At the completion of scheduling, non-selected schools will be contacted about other river-based learning opportunities.

Fax or send this form (or a copy) to:
(must be received by Oct 16, 2006)

Big River Journey Reservations
Mississippi National River & Recreation Area
111 E. Kellogg Blvd., Suite 105
St. Paul, MN 55101-1256
Fax: 651-290-3214

For further information: Call Brian Goodspeed at 651-290-3030, ext. 297,
or visit our website at www.nps.gov/miss or www.nps.gov/miss/forteachers/brjindex.htm.