

condition of education 2006



INDICATOR 36

Parental Choice of Schools

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Additional information about the survey data and supplementary notes can be found in the full report. For a copy of *The Condition of Education 200*6, visit the NCES website (http://nces.ed.gov/pubsearch/pubsinfo.sap?pubid=2006071) or contact ED PUBs at 1-877-4ED-PUBS.

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School Choice Parental Choice of Schools

The percentage of children whose parents enrolled them in chosen public schools increased between 1993 and 2003. Differences in parents' choice of public school are related to grade level, region, and race/ethnicity.

Between 1993 and 2003, the percentage of students in grades 1-12 attending a "chosen" public school (a public school other than their assigned public school) increased from 11 to 15 percent, while the percentage attending assigned public schools decreased from 80 to 74 percent (see supplemental table 36-1). The percentages of students attending private schools also increased during this period (0.9 percentage points for private church-related schools and 0.8 percentage points for private not church-related schools); these increases, however, were smaller than the increase in the percentage of students attending chosen public schools. This indicator examines the availability of public school choice programs and the students who attend chosen public schools, as reported by parents.¹

When asked whether they could send their child to a chosen public school, the parents of 51 percent of students reported having such a choice (see supplemental table 36-2). Not all students' parents, however, were equally likely to report that they had this choice. For instance, parents of students in grades 9–12 compared with grades 1–5 (54 vs. 50 percent), as well as parents of students in the West compared with those in the Northeast and South (61 vs. 39 and 47 percent, respectively), were more likely to report having choice over their child's public school.

Among students whose parents reported having public school choice, approximately 27 percent attended a chosen public school, while 65 percent attended their assigned school. In addition, students in grades 1–5 were more likely to attend a chosen public school than students in grades 9–12 (30 vs. 25 percent). Black students compared with White or Hispanic students (42 vs. 22 and 27 percent, respectively), as well as students in the South compared with students in the Midwest (30 vs. 22 percent), were more likely to attend chosen public schools.

Another way in which parents can choose schools is to move to a neighborhood so that their children can attend a particular school. In 2003, the parents of 24 percent of students reported that they moved to their current neighborhood so that their children could attend their current school (see supplemental table 36-3).

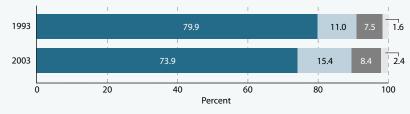
¹ In some school districts, the child is assigned to a specific school; in others, the parents can choose the school their child will attend. Parents may also be able to choose a school from outside the home district. Estimates in this indicator are based on parents' responses and parents may or may not know whether such choice is available.

NOTE: Includes homeschooled students enrolled in public or private schools for 9 or more hours per week. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, School Readiness Survey of the 1993 National Household Education Surveys Program (NHES), School Safety and Discipline Survey of the 1993 NHES, and Parent and Family Involvement in Education Survey of the 2003 NHES, previously unpublished tabulations (May 2004).



FOR MORE INFORMATION: Supplemental Note 3 Supplemental Tables 36-1, 36-2, 36-3 NCES 2003-031 DIFFERENCES IN PARENTAL CHOICE: Percentage distribution of students in grades 1–12, by type of school: 1993 and 2003



Public, assigned Public, chosen Private, church-related Private, not church-related

Type of school	1993	2003	Percentage point difference	Percent change
Public, assigned	79.9	73.9	-6.0	-7.5
Public, chosen	11.0	15.4	4.4	40.0
Private, church-related	7.5	8.4	0.9	12.0
Private, not church-related	1.6	2.4	0.8	50.0

Table 36-1. Number and percentage distribution of students in grades 1–12, by type of school attended and student and household characteristics: Various years, 1993–2003

				e of school at	ttended by student			
		Public, a	<u> </u>				, chosen	
Student or household characteristic	1993	1996	1999	2003	1993	1996	1999	2003
Number of students (thousands)	33,900	34,600	35,800	35,300	4,700	6,200	6,800	7,400
Total (percent)	79.9	76.0	75.9	73.9	11.0	13.7	14.5	15.4
Grade level								
1–5	78.6	74.1	73.7	71.6	11.6	14.8	15.3	16.6
6–8	81.3	79.4	78.6	75.0	9.9	11.2	11.7	14.5
9–12	80.6	75.9	76.9	76.0	11.2	14.1	15.6	14.4
Race/ethnicity ¹								
White	81.0	77.1	77.1	74.7	8.6	11.1	11.5	12.9
Black	77.2	72.9	71.5	68.1	18.6	21.5	22.6	24.0
Hispanic	79.2	76.4	77.0	77.9	13.7	16.1	18.0	15.1
Other	73.0	69.3	72.6	70.1	14.9	19.0	17.4	19.3
Family type								
Two-parent household	80.1	76.3	76.8	73.6	9.3	11.7	12.2	14.1
One-parent household	78.9	74.6	74.4	74.5	15.2	18.4	18.4	18.3
Nonparent guardians	83.7	80.2	72.9	74.7	13.5	14.6	21.7	20.0
Poverty status								
Poor	82.6	77.8	76.5	78.2	13.9	17.6	19.3	18.4
Near-poor	82.5	78.6	78.4	77.0	11.1	14.0	15.7	16.7
Nonpoor	77.2	74.0	74.6	71.4	9.7	11.7	11.9	14.0
Parents' education								
Less than high school	83.6	78.8	79.6	77.6	13.7	17.4	17.8	19.7
High school diploma or equivalent	83.5	82.1	80.3	79.3	11.4	12.3	14.3	15.8
Some college, including vocational/technical	79.8	76.4	77.4	75.8	11.1	14.7	15.2	15.8
Bachelor's degree	75.8	70.7	71.5	69.0	9.2	13.1	13.1	13.7
Graduate/professional degree	72.7	66.1	68.1	66.2	9.8	12.6	13.1	14.1
Region								
Northeast	77.8	74.3	74.1	73.5	9.3	12.9	13.7	11.6
South	82.0	78.7	77.6	75.9	10.9	12.5	13.5	15.8
Midwest	79.6	75.4	76.0	71.6	10.4	12.4	13.5	14.4
West	78.7	74.0	74.8	73.6	13.4	17.7	18.1	18.6
Community type								
Urban, inside of urbanized areas	75.1	71.0	71.2	70.6	13.5	16.3	16.6	16.4
Urban, outside of urbanized areas	86.6	81.2	81.6	78.8	7.7	10.7	12.0	13.5
Rural	87.7	84.9	84.6	82.0	6.8	9.2	10.6	13.1
See notes at end of table								

See notes at end of table.

Table 36-1. Number and percentage distribution of students in grades 1–12, by type of school attended and student and household characteristics: Various years, 1993–2003—Continued

	Private, church-related				ttended by student Private, not church-related			
Student or household characteristic	1993	1996	1999	2003	1993	1996	1999	2003
Number of students (thousands)	3,200	3,700	3,400	4,000	700	1,000	1,100	1,100
Total (percent)	7.5	8.0	7.3	8.4	1.6	2.3	2.3	2.4
Grade level								
1–5	8.3	8.9	8.6	9.7	1.5	2.2	2.5	2.1
6–8	7.4	7.4	7.5	7.9	1.5	2.0	2.2	2.5
9–12	6.5	7.3	5.3	6.9	1.8	2.7	2.3	2.6
Race/ethnicity ¹								
White	8.6	9.2	8.7	9.7	1.8	2.7	2.7	2.7
Black	3.4	4.2	4.4	5.7	0.8	1.4	1.6	2.2
Hispanic	6.4	6.3	3.9	6.2	0.7	1.3	1.1	0.8
Other	9.0	9.5	6.9	7.2	3.1	2.2	3.1	3.4
Family type								
Two-parent household	8.8	9.5	8.4	9.7	1.8	2.4	2.5	2.6
One-parent household	4.8	5.0	5.2	5.3	1.1	1.9	2.1	1.9
Nonparent guardians	2.1	2.3	4.1	3.7	0.7	2.9	1.2	1.5
Poverty status								
Poor	3.0	3.0	2.5	2.6	0.5	1.5	1.6	0.9
Near-poor	5.8	6.2	4.9	4.6	0.6	1.2	1.0	1.7
Nonpoor	10.6	11.2	10.3	11.6	2.6	3.2	3.2	3.1
Parents' education								
Less than high school	2.4	2.0	1.7	2.1	0.2	1.8	0.9	0.6
High school diploma or equivalent	4.6	5.0	4.1	3.7	0.5	0.7	1.3	1.2
Some college, including vocational/technical	7.7	7.1	6.0	6.7	1.4	1.8	1.4	1.7
Bachelor's degree	12.5	13.0	12.5	14.5	2.6	3.3	2.9	2.8
Graduate/professional degree	13.1	15.3	12.8	14.1	4.4	6.0	6.1	5.6
Region								
Northeast	10.5	9.2	8.7	11.0	2.4	3.6	3.6	3.9
South	5.4	6.4	6.4	6.1	1.7	2.4	2.5	2.1
Midwest	9.2	10.9	9.3	12.1	0.8	1.3	1.2	1.9
West	6.5	6.3	4.9	5.8	1.5	2.0	2.3	2.0
Community type								
Urban, inside of urbanized areas	9.5	10.0	9.2	10.1	1.9	2.7	3.0	2.9
Urban, outside of urbanized areas	4.9	6.9	5.0	6.2	0.8	1.1	1.4	1.5
Rural	4.3	3.9	3.7	3.8	1.2	1.9	1.1	1.1

¹Black includes African American and Hispanic includes Latino. Other includes Asian, Pacific Islander or Native Hawaiian, American Indian or Alaska Native, and more than one race. Race categories exclude Hispanic origin unless specified. NOTE: Includes homeschooled students enrolled in public or private schools for 9 or more hours per week. Excludes students classified as "ungraded." Detail may not sum to totals because of rounding. See *supplemental note 1* for information on poverty status, parents' level of education, region, and community type.

SOURCE: U.S. Department of Education, National Center for Education Statistics, School Readiness Survey of the 1993 National Household Education Surveys Program (NHES), School Safety and Discipline Survey of the 1993 NHES, Parent and Family Involvement/Civic Involvement Survey of the 1996 NHES, Parent Survey of the 1999 NHES, and Parent and Family Involvement in Education Survey of the 2003 NHES, previously unpublished tabulations (May 2004).

Table 36-2. Percentage of students in grades 1–12 whose parents reported having the opportunity to send them to a chosen public school and the distribution of these students, by type of school attended and student and household characteristics: 2003

	Students whose		dents whose parer to send them to a	•	•
Student or household characteristic	parents reported having the opportunity to send them to a chosen public school ¹	Public, assigned school	Public, chosen school	Private, Church- related school	Private, not church- related school
Total	51.4	64.7	27.3	6.3	1.6
Grade level					
1–5	50.3	61.1	29.9	7.2	1.8
6–8	50.8	66.1	26.4	6.6	0.9
9–12	53.5	68.2	24.7	5.1	2.0
Race/ethnicity ²					
White	50.4	68.2	22.4	7.6	1.8
Black	55.4	52.0	42.2	3.5	2.2
Hispanic	50.5	67.2	26.8	5.2	0.8
Other	54.6	59.7	34.5	5.0	0.8
Family type					
Two-parent household	51.0	66.3	24.7	7.4	1.6
One-parent household	52.4	61.3	32.9	4.1	1.8
Nonparent guardians	52.4	59.8	36.1	2.4	1.7
Household income					
\$15,000 or less	51.4	61.3	35.1	1.9	1.8
\$15,001-30,000	51.8	63.8	32.0	2.9	1.3
\$30,001–50,000	54.5	67.1	25.7	5.8	1.4
\$50,001–75,000	53.4	67.3	25.6	6.3	0.8
\$75,001 or more	47.6	62.9	23.1	11.2	2.8
Parents' education					
Less than high school	53.9	63.3	33.9	1.6	1.2
High school diploma or equivalent	51.4	67.6	28.5	3.0	0.9
Some college, including vocational/technical	53.7	66.8	26.8	5.5	1.0
Bachelor's degree	49.0	62.5	25.0	10.4	2.1
Graduate/professional degree	49.1	59.2	26.2	10.9	3.8
Region					
Northeast	38.7	57.9	27.9	11.4	2.9
South	47.0	64.7	30.3	3.4	1.6
Midwest	58.3	66.9	22.2	9.7	1.3
West	60.5	66.0	28.6	3.9	1.5
Community type					
Urban, inside of urbanized areas	50.3	60.2	30.2	7.4	2.3
Urban, outside of urbanized areas	53.0	72.4	21.6	5.0	1.0
Rural	54.3	74.4	21.6	3.8	0.1

¹Public school choice programs allow students to enroll in another public school or district outside their attendance area without justification based on special needs. These programs can include within-district or out-of-district schools. Estimates are based on parents' responses and parents may or may not know whether such choice is available.

²Black includes African American and Hispanic includes Latino. Other includes Asian, Pacific Islander or Native Hawaiian, American Indian or Alaska Native, and more than one race. Race categories exclude Hispanic origin unless specified. NOTE: Includes homeschooled students enrolled in public or private schools for 9 or more hours per week. Excludes students classified as "ungraded" and 188 students whose parents could not differentiate whether their child's school was their assigned or chosen school. Detail may not sum to totals because of rounding. See *supplemental note 1* for information on household income, parents' level of education, region, and community type.

Table 36-3. Percentage of students in grades 1–12 whose parents reported moving to current neighborhood for the school, by type of school and student and household characteristics: 2003

Type of school and student or household characteristic	Parents moved to neighborhood for the school	
	5	
Total	24.3	
Type of school		
Public, assigned	27.8	
Public, chosen	18.7	
Private, church-related	8.7	
Private, not church-related	8.2	
Race/ethnicity ¹		
White	25.5	
Black	18.4	
Hispanic	25.9	
Other	23.8	
Poverty status		
Poor	21.8	
Near-poor	20.6	
Nonpoor	26.4	
Parents' education		
Less than high school	21.4	
High school diploma or equivalent	23.3	
Some college, including vocational/technical	22.7	
Bachelor's degree	25.3	
Graduate/professional degree	29.0	
Community type		
Urban, inside of urbanized areas	26.3	
Urban, outside of urbanized areas	18.2	
Rural	21.1	

¹Black includes African American. Other includes Asian, Pacific Islander or Native Hawaiian, American Indian or Alaska Native, and more than one race. Race categories exclude Hispanic origin unless specified.

NOTE: Includes homeschooled students enrolled in public or private schools for 9 or more hours per week. Excludes students classified as "ungraded." Detail may not sum to totals because of rounding. See *supplemental note* 1 for information on poverty status, parents' level of education, and community type.

Table S36. Standard errors for the percentage distribution of students in grades 1–12, by type of school: 1993 and 2003

			Percentage	
Type of school	1993	2003	point difference	Percent change
Public, assigned	0.40	0.55	0.68	0.01
Public, chosen	0.35	0.43	0.56	0.03
Private, church-related	0.30	0.34	0.45	0.05
Private, not church-related	0.11	0.16	0.20	0.07

SOURCE: U.S. Department of Education, National Center for Education Statistics, School Readiness Survey of the 1993 National Household Education Surveys Program (NHES), School Safety and Discipline Survey of the 1993 NHES, and Parent and Family Involvement in Education Survey of the 2003 NHES, previously unpublished tabulations (May 2004).

Table S36-1. Standard errors for the number and percentage distribution of students in grades 1–12, by type of school attended and student and household characteristics: Various years, 1993–2003

	Type of school attended by student							
	Public, assigned					Public	chosen	
Student or household characteristic	1993	1996	1999	2003	1993	1996	1999	2003
Number of students (thousands)	170	230	210	280	150	180	170	210
Total (percent)	0.40	0.49	0.42	0.55	0.35	0.40	0.35	0.43
Grade level								
1–5	0.63	0.67	0.64	0.74	0.44	0.54	0.51	0.65
6–8	1.16	0.87	0.78	0.99	1.34	0.62	0.66	0.83
9–12	0.79	0.70	0.69	0.82	0.53	0.64	0.61	0.71
Race/ethnicity								
White	0.98	1.40	1.22	1.51	0.85	1.31	1.21	1.53
Black	0.51	0.56	0.53	0.64	0.43	0.40	0.39	0.52
Hispanic	1.12	1.07	0.99	1.17	1.03	0.91	0.95	1.03
Other	2.77	1.77	2.18	2.56	2.93	1.75	1.99	2.10
Family type								
Two-parent household	0.52	0.53	0.49	0.65	0.45	0.38	0.37	0.55
One-parent household	0.80	0.87	0.74	1.08	0.62	0.90	0.60	0.94
Nonparent guardians	2.33	2.87	2.63	2.92	2.01	2.10	2.69	2.54
Poverty status								
Poor	1.11	1.05	1.13	1.18	1.07	0.97	1.06	1.09
Near-poor	0.64	0.91	0.76	1.08	0.68	0.74	0.74	0.96
Nonpoor	0.50	0.55	0.53	0.69	0.32	0.40	0.34	0.56
Parents' education								
Less than high school	1.15	1.71	1.40	1.91	1.13	1.52	1.50	1.83
High school diploma or equivalent	0.63	0.84	0.81	1.02	0.60	0.75	0.74	0.92
Some college, including vocational/technical	0.74	0.86	0.74	0.94	0.69	0.74	0.65	0.80
Bachelor's degree	1.38	1.21	1.10	1.07	0.71	0.99	0.80	0.87
Graduate/professional degree	1.06	1.23	1.07	1.38	0.67	0.89	0.74	1.12
Region								
Northeast	0.82	1.01	1.09	1.47	0.64	0.91	0.84	1.04
South	0.61	0.63	0.62	0.90	0.44	0.50	0.54	0.74
Midwest	0.81	0.92	0.79	1.31	0.61	0.75	0.75	0.93
West	1.09	0.95	0.88	1.15	0.99	0.77	0.75	1.06
Community type								
Urban, inside of urbanized areas	0.52	0.65	0.55	0.62	0.36	0.59	0.44	0.52
Urban, outside of urbanized areas	0.84	1.13	1.10	1.59	0.77	0.91	0.93	1.34
Rural	1.14	0.76	0.75	1.24	1.11	0.60	0.64	1.17
See notes at end of table.								

See notes at end of table.

Table S36-1. Standard errors for the number and percentage distribution of students in grades 1–12, by type of school attended and student and household characteristics: Various years, 1993–2003—Continued

	Type of school attended by student							
	Private, church-related				Private, not church-related			
Student or household characteristic	1993	1996	1999	2003	1993	1996	1999	2003
Number of students (thousands)	130	130	120	160	50	70	60	80
Total (percent)	0.30	0.27	0.27	0.34	0.11	0.15	0.14	0.16
Grade level								
1–5	0.41	0.36	0.42	0.46	0.14	0.20	0.19	0.24
6–8	0.50	0.48	0.43	0.56	1.89	0.23	0.23	0.36
9–12	0.55	0.43	0.37	0.54	0.28	0.30	0.23	0.27
Race/ethnicity								
White	0.36	0.42	0.45	0.64	0.16	0.27	0.27	0.50
Black	0.39	0.35	0.36	0.46	0.16	0.21	0.19	0.22
Hispanic	0.48	0.66	0.40	0.67	0.19	0.34	0.19	0.20
Other	1.39	1.16	1.14	1.40	0.66	0.64	0.65	0.93
Family type								
Two-parent household	0.31	0.39	0.38	0.46	0.15	0.16	0.17	0.19
One-parent household	0.45	0.45	0.39	0.52	0.15	0.22	0.27	0.33
Nonparent guardians	0.50	0.68	0.81	1.18	0.36	1.63	0.44	0.78
Poverty status								
Poor	0.39	0.42	0.40	0.58	0.18	0.33	0.29	0.30
Near-poor	0.44	0.44	0.48	0.59	0.10	0.22	0.21	0.30
Nonpoor	0.44	0.41	0.45	0.51	0.21	0.19	0.22	0.22
Parents' education								
Less than high school	0.48	0.48	0.41	0.86	0.13	0.68	0.34	0.47
High school diploma or equivalent	0.33	0.42	0.38	0.36	0.15	0.13	0.24	0.30
Some college, including vocational/technical	0.45	0.48	0.42	0.51	0.19	0.22	0.18	0.26
Bachelor's degree	0.98	0.91	0.76	0.99	0.37	0.38	0.38	0.35
Graduate/professional degree	0.86	1.02	0.81	1.05	0.52	0.52	0.59	0.61
Region								
Northeast	0.72	0.93	0.57	0.95	0.38	0.43	0.44	0.54
South	0.29	0.39	0.38	0.48	0.17	0.25	0.23	0.26
Midwest	0.55	0.66	0.59	1.08	0.18	0.20	0.19	0.32
West	0.48	0.54	0.43	0.51	0.21	0.26	0.26	0.35
Community type								
Urban, inside of urbanized areas	0.39	0.41	0.35	0.40	0.13	0.19	0.21	0.23
Urban, outside of urbanized areas	0.44	0.67	0.60	0.96	0.22	0.32	0.26	0.39
Rural	0.47	0.43	0.43	0.68	0.22	0.30	0.20	0.29

SOURCE: U.S. Department of Education, National Center for Education Statistics, School Readiness Survey of the 1993 National Household Education Surveys Program (NHES), School Safety and Discipline Survey of the 1993 NHES, Parent and Family Involvement in Education Survey of the 2003 NHES, previously unpublished tabulations (May 2004).

Table S36-2. Standard errors for the percentage of students in grades 1–12 whose parents reported having the opportunity to send them to a chosen public school and the distribution of these students, by type of school attended and student and household characteristics: 2003

	Students whose		•	ents reported having the a chosen public school, atter		
	parents reported having the opportunity to send	Public,	Public,	Private, church-	Private, not church-	
Charles the second set of shares should be	them to a chosen	assigned	chosen	related	related	
Student or household characteristic	public school	school	school	school	school	
Total	0.64	0.93	0.80	0.38	0.20	
Grade level						
1–5	1.03	1.29	1.10	0.68	0.34	
6–8	1.04	1.72	1.66	0.67	0.24	
9–12	0.98	1.24	1.10	0.55	0.35	
Race/ethnicity						
White	0.81	1.12	0.98	0.56	0.26	
Black	2.04	2.30	2.45	0.81	0.67	
Hispanic	1.33	1.91	1.83	0.90	0.25	
Other	2.80	3.35	3.39	1.47	0.41	
Family type						
Two-parent household	0.81	1.03	0.90	0.56	0.21	
One-parent household	1.24	1.80	1.76	0.57	0.46	
Nonparent guardians	3.21	4.50	4.29	1.15	1.20	
Household income						
\$15,000 or less	2.05	2.65	2.52	0.64	0.76	
\$15,001–30,000	1.62	2.14	2.05	0.67	0.47	
\$30,001–50,000	1.45	1.81	1.75	0.97	0.40	
\$50,001–75,000	1.71	2.01	1.59	0.93	0.25	
\$75,001 or more	1.07	1.60	1.39	1.09	0.40	
Parents' education						
Less than high school	2.49	3.41	3.45	1.00	0.89	
High school diploma or equivalent	1.52	1.73	1.58	0.53	0.36	
Some college, including vocational/technical	1.28	1.52	1.31	0.73	0.23	
Bachelor's degree	1.37	1.57	1.72	1.17	0.53	
Graduate/professional degree	1.60	2.32	2.16	1.25	0.68	
Region						
Northeast	1.59	2.66	2.28	1.40	0.78	
South	1.08	1.55	1.48	0.53	0.32	
Midwest	1.29	1.85	1.51	1.18	0.34	
West	1.22	1.54	1.54	0.53	0.32	
Community type						
Urban, inside of urbanized areas	0.77	1.01	0.89	0.48	0.28	
Urban, outside of urbanized areas	1.60	2.38	2.27	1.20	0.52	
Rural	1.45	2.31	2.21	1.04	0.08	

Table S36-3. Standard errors for the percentage of students in grades 1–12 whose parents reported moving to current neighborhood for the school, by type of school and student and household characteristics: 2003

	Parents moved to	
Type of school and student or household characteristic	neighborhood for the school	
Total	0.58	
Type of school		
Public, assigned	0.73	
Public, chosen	1.28	
Private, church-related	1.17	
Private, not church-related	2.13	
Race/ethnicity		
White	0.86	
Black	1.36	
Hispanic	1.06	
Other	2.46	
Poverty status		
Poor	1.53	
Near-poor	1.26	
Nonpoor	0.72	
Parents' education		
Less than high school	2.20	
High school diploma or equivalent	1.54	
Some college, including vocational/technical	1.02	
Bachelor's degree	1.21	
Graduate/professional degree	1.41	
Community type		
Urban, inside of urbanized areas	0.67	
Urban, outside of urbanized areas	1.27	
Rural	1.37	