

**Documentation for the State Nonfiscal Survey of Public
Elementary and Secondary Education:
School Year 1992-93
(Revised January 2003)**

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I. Introduction to Documentation for the State Nonfiscal Survey of Public Elementary and Secondary Education: School Year 1992-93 (Revised)

The State Nonfiscal Survey of Public Elementary and Secondary Education provides information about students and staff for public elementary and secondary education for the 1992-93 school year, and numbers of high school graduates for the prior year. The statistics are based on data collected through one of the surveys of the Common Core of Data (CCD), which is conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES).

Data were provided by state education agencies (SEAs) from their administrative records. NCES and the SEAs work cooperatively to ensure comparability between the data elements requested and those reported. Each state's CCD Coordinator was sent a copy of the previous year's nonfiscal data for his or her state with the request to update the data with currently available information and return it to NCES. The data were collected through a self-contained program on diskette, which edits data for internal consistency and warns if a value has changed by more than 10 percent from the previous year. The data were processed and edited by NCES and verified by each state education agency. The data tables are included in **Appendix E. Data Tables**.

A copy of the State Nonfiscal Survey of Public Elementary and Secondary Education is included in Appendix D. Responses to the survey were due from the 50 states, the District of Columbia, and the five outlying areas of American Samoa, Guam, the Northern Mariana Islands, Puerto Rico, and the Virgin Islands to NCES on March 15, 1993. Revisions were accepted through October 1994. (The Department of Defense Dependents schools were added in 1996-97 and the Bureau of Indian Affairs schools were added in 1998-99 and do not appear in files for earlier years.) NCES edits state submissions, returning for confirmation or correction any items that appear to be out of range in light of previous reports.

In compiling these data from administrative record systems, each SEA obtains data from the local education agencies (LEAs) that operate public schools. Each SEA may edit or examine the individual LEA reports before computing state totals. While SEAs are requested to provide counts as of the school day closest to October 1, the "as of" dates for membership counts may vary slightly from state to state.

Documentation Layout. This documentation is intended to answer questions users may have about the contents of the Common Core of Data (CCD) State Nonfiscal Survey file. You may access each appendix independently.

Revised file changes. The file that is documented in this text contains revised data that reflect an error to Indiana race/ethnicity data found in the 1991-93 State Nonfiscal data. The revised file (version 1c) replaces the already revised 1992-93 file (version 1b). See the *Comments for Users of the Data File* section for details on what data fields changed between the two files.

Section I. Introduction. This provides a brief description of the CCD survey system.

Section II. User's Guide. There are four subsections. The subsection on *A. Methodology* describes any adjustments that were made to the data and how values were imputed for missing data. It is followed by a specific *B. List of imputations and adjustments* that identifies any data element that was adjusted for any state. *C. Comments for users of the data file* identify any cases in which a state varied from the CCD standards in reporting a data item. *D. State codes and abbreviations used in the data set* identify the two-letter postal abbreviation and the federal information processing standard number for each state or other group reporting on the CCD.

Appendix A-1- Crosswalk between old and new variable names indicates how the new variable names, which have been assigned to more closely correspond with the variable names used in other CCD surveys, match up with the variable names previously used for the State Nonfiscal data files.

Appendix A-2- Record layout and data element descriptions gives the variable names and labels of the data elements discussed throughout the documentation, as well as their location on the data file.

Appendix B- Imputation flag frequencies reports the number of states for which each data item was published as reported or imputed.

Appendix C- Glossary defines all of the CCD data items on the State Nonfiscal survey.

Appendix D- Survey instrument is a copy of the form as it appears to respondents using the diskette.

Appendix E- Data tables includes published statistics derived from the file.

II. User's Guide

A. Methodology

NCES has imputed and adjusted some reported values in order to create a data file that more accurately reflects student and staff counts and improves comparability among states. Imputations and adjustments were performed on the 50 states and the District of Columbia only. Imputations and adjustments were implemented to correct for item nonresponse only. No adjustments or imputations were made to high school graduates or other high school completer categories. No adjustments or imputations were performed on the race-ethnicity data for any state. All items affected by these adjustments and imputations are indicated in the "imputation flag" data set.

The imputation process consisted of several stages and steps, and varied according to the nature of the missing data. Following these notes is a list of all items affected by imputations and adjustments. All items (except totals and subtotals) affected by these adjustments are listed along the left side of the list. All items (including totals and subtotals) affected by these adjustments and imputations are indicated as such in the "imputation flag" fields of the data set. Imputations for prekindergarten students were performed first, then staff imputations, followed by the other adjustments. Totals and subtotals were recalculated after all imputations and adjustments had been performed.

Adjustments are corrections to a situation in which a value reported for one item contained a value for one or more additional items not reported elsewhere. For example, a state may not differentiate between kindergarten teachers and prekindergarten teachers, reporting M (missing) for prekindergarten teachers and a value for kindergarten teachers that represents the count of staff for both categories. NCES adjusts these two responses by reducing the amount reported for kindergarten teachers and reporting that reduction as the number of prekindergarten teachers. The total count for teachers would not be affected by this adjustment.

Imputations correct cases where the missing value is not reported at all, indicating that subtotals for the category are under-reported. An imputation by NCES would assign a value to the missing item, and the subtotals containing this item increase by the amount of the imputation.

Imputations and adjustments. The method used for imputing prekindergarten students was to 1) calculate the ratio of prekindergarten students (PK) to total students (MEMBER) minus prekindergarten students (PK), for all states reporting these items strictly by the definition, 2) calculate the average of these ratios, and 3) multiply the total student count (MEMBER) of the state with the missing item times the average ratio. States reporting these items "strictly by the definition" are those states reporting values greater than 0 for each of the items involved in the adjustment, and none of whose values is affected by another "contains" or "combined with" adjustment. "Contains" and "combined with" adjustments are described below.

The method used for imputing prekindergarten teachers in all states was to 1) calculate the ratio of prekindergarten teachers (PKTCH) to prekindergarten students (PK), for all states reporting these items strictly by the definition, 2) calculate the average of these ratios, and 3) multiply the prekindergarten student count (PK) of the state with the missing item times the average ratio.

The method used for imputing all other missing staff counts was to 1) calculate the ratio of the missing item to total students (MEMBER) for all states reporting these items strictly by the definition, 2) calculate the average of these ratios, and 3) multiply the total student count (MEMBER) of the state with the missing item times the average ratio.

There are several variations in the way adjustments were carried out. These variations are indicated in the following "List of Imputations and Adjustments," and are described below. Please note that each item adjusted in this process has a line on the "List of Imputations and Adjustments." Variable names can be identified by using the record layout in appendix A-2.

Statements with "combined" indicate that the first item was reported as missing and the value included in the item(s) following "combined with." These statements can be matched to statements with "contains" where the first variable contains the value for that item plus the value for the item(s) following "contains." At the end of the "contains" statement, the total used in calculating the ratio used in the adjustment is indicated by the word "using." In all cases this total is total students (MEMBER). For example, "STUSUP combined with LEAADM" indicates that the value for student support services staff (STUSUP) was included in the amount reported for LEA administrators (LEAADM). The "adjustment" process (described in the next paragraph) reduced the amount for LEAADM and placed it in STUSUP. "LEAADM contains STUSUP using MEMBER" describes the same condition as above. The amount reported for LEAADM contains the count for STUSUP, and the distribution was based on a ratio with MEMBER (total students) in the denominator.

The method used for this adjustment was to 1) calculate the ratios of each missing item and the item containing the missing value(s) to the total indicated at the end of the "contains" statement for all states reporting these items strictly by the definition, 2) calculate the average of each of these ratios, 3) calculate the ratio of each average ratio to the sum of the average ratios for the unreported items as well as for the item that will be distributed, and 4) multiply the reported item by the ratio calculated in step 3 to determine the share for each item. States reporting these items "strictly by the definition" are those states that a) report values greater than 0 for each of the items involved in the adjustment, and b) none of whose values is affected by another "contains" or "combined with" adjustment.

Adjustment statements with "totals" are used only for the distribution of total guidance counselors (TOTGUI) into elementary and secondary counselors (ELMGUI and SECGUI) in those states not reporting this detail. In these cases, the total number of counselors is not affected by the adjustment operation. "Totals adjustments" are similar to the "contains adjustment" described above. The method used for "totals adjustments" was to 1) calculate the ratio of each item (in the totals list) to the reported total for each state reporting detail counselor counts, 2) calculate the average of each of these ratios, 3) calculate the ratio of

each average ratio to the sum of the average ratios for the items to be imputed as well as for the item that will be distributed, and 4) multiply the reported item by the ratio calculated in step 3 to determine the share for each item. The elementary counselors (ELMGUI) and secondary counselors (SECGUI) are also listed as being "supplemented" by the total counselor count (TOTGUI) in this operation.

Imputations, as defined above, are indicated on the List of Adjustments and Imputations with "impute/import." The first item listed is the item being imputed. The second item listed is the item used in calculating the ratios, and the state value for this item is multiplied by the calculated mean ratio.

After all of the imputations and adjustments were performed, all totals and subtotals were recalculated.

B. List of Imputations and Adjustments

Alabama

PKTCH impute/import PK
PK impute based on (MEMBER-PK)

Alaska

CORSUP impute/import MEMBER
LEAADM, OTHSUP contains STUSUP using MEMBER
STUSUP combined with LEAADM, OTHSUP

Arkansas

PKTCH impute/import PK

California

PKTCH impute/import PK
PK impute based on (MEMBER-PK)

Georgia

CORSUP impute/import MEMBER
LIBSUP impute/import MEMBER
STUSUP impute/import MEMBER

Hawaii

PKTCH combined with ELMTCH
KGTCH combined with ELMTCH
ELMTCH contains PKTCH, KGTCH using MEMBER

Louisiana

CORSUP combined with SCHADM
SCHADM contains CORSUP using MEMBER

Maine

PKTCH combined with ELMTCH
KGTCH combined with ELMTCH
ELMTCH contains PKTCH, KGTCH using MEMBER

Massachusetts

PKTCH combined with KGTCH
KGTCH contains PKTCH

Montana

PKTCH combined with ELMTCH
KGTCH combined with ELMTCH
ELMTCH contains PKTCH, KGTCH using MEMBER
AIDES impute/import MEMBER
LIBSUP impute/import MEMBER

LEASUP impute/import MEMBER
SCHSUP impute/import MEMBER
OTHSUP impute/import MEMBER

Nebraska

PKTCH combined with ELMTCH
KGTCH combined with ELMTCH
ELMTCH contains PKTCH, KGTCH using MEMBER
LEASUP contains SCHSUP using MEMBER
SCHSUP combined with LEASUP
LIBSUP impute/import MEMBER

New Hampshire

CORSUP combined with SCHADM
SCHADM contains CORSUP using MEMBER
SCHSUP contains STUSUP using MEMBER
STUSUP combined with SCHSUP

Oklahoma

LIBSUP impute/import MEMBER

Pennsylvania

PKTCH combined with ELMTCH
KGTCH combined with ELMTCH
ELMTCH contains PKTCH, KGTCH using MEMBER

Tennessee

CORSUP combined with SCHSUP
SCHSUP contains CORSUP
PK impute based on (MEMBER-PK)

Vermont

PKTCH impute/import PK
KGTCH impute/import KG
UGTCH impute/import UG
AIDES impute/import MEMBER
CORSUP impute/import MEMBER
LIBSUP impute/import MEMBER
LEASUP impute/import MEMBER
SCHSUP impute/import MEMBER
STUSUP impute/import MEMBER
OTHSUP impute/import MEMBER

Virginia

PKTCH combined with ELMTCH

KGTCH combined with ELMTCH

ELMTCH contains PKTCH, KGTCH using MEMBER

Wyoming

CORSUP impute/import MEMBER

C. Comments for Users of the Data File

Item nonresponse. Values for items where the states did not report anything or reported an entry of less than one have been coded as 0, M or N according to the following criteria:

- 0 where a numerical value was measured and no quantity was found.
- M when the data are missing and where a value is expected, but no value was measured.
- N when the data are not applicable and where a value is neither expected nor measured.

Revised File Changes –An error on some of Indiana’s race/ethnicity enrollment data since the revised release of the Common Core of Data State Nonfiscal Survey of Public Elementary and Secondary Education 1992-93. The race/ethnicity enrolments for Asian, Black, non-Hispanic and Hispanic students for all grades (and total) changed. The specific variables that changed for Indiana only (FIPS code = 18) are: ASPK HIPK BLPK ASKG HIKG BLKG AS01 HI01 BL01 AS02 HI02 BL02 AS03 HI03 BL03 AS04 HI04 BL04 AS05 HI05 BL05 AS06 HI06 BL06 AS07 HI07 BL07 AS08 HI08 BL08 AS09 HI09 BL09 AS10 HI10 BL10 AS11 HI11 BL11 AS12 HI12 BL12 ASUG HIUG BLUG ASIAN HISP BLACK.

Some states are unable to give us the detailed breakouts of staff that this survey requests. In most cases, missing data are included in the value reported for another item. Listed below are the items that were reported as missing or not applicable for the 1992-93 school year.

Prekindergarten student membership (PK)

Prekindergarten student membership counts were adjusted or imputed for Alabama, California, Missouri, Montana, South Carolina, and Tennessee. Wyoming and the Virgin Islands reported PK membership as non-applicable or missing. NCES accepts Wyoming’s assertion that the state does not have any prekindergarten students or teachers.

Ungraded student membership (UG)

Alabama, Alaska, Delaware, Florida, Georgia, Minnesota, Nebraska, North Dakota, South Carolina, Texas, Washington, and Wyoming did not report ungraded student membership. In most of these states all students are assigned grades, and therefore in those states this category does not exist.

Prekindergarten teachers (PKTCH)

Alabama, Arkansas, California, Hawaii, Maine, Massachusetts, Montana, Nebraska, Pennsylvania, Vermont, Virginia, Washington, Wyoming, and the Virgin Islands did not report prekindergarten teachers. Teacher counts have been imputed or adjusted for all states except Wyoming.

Kindergarten teachers (KGTCH)

Hawaii, Maine, Massachusetts, Montana, Nebraska, Pennsylvania, Vermont, Virginia, and Washington did not report Kindergarten teacher counts. Adjustments were performed for each of these states.

Elementary teachers (ELMTCH)

The Elementary Teacher counts for Hawaii, Maine, Montana, Nebraska, Pennsylvania, Virginia, and Washington were adjusted.

Ungraded teachers (UGTCH)

Alabama, Alaska, Arizona, Colorado, Delaware, Georgia, Kentucky, Maine, Maryland, Minnesota, Missouri, Montana, New Hampshire, North Dakota, South Carolina, Virginia, and Wyoming did not report ungraded teachers.

Instructional aides (AIDES)

Montana, Vermont, and Puerto Rico did not report Instructional aides. These values were imputed for both states.

Instructional coordinators and supervisors (CORSUP)

Alaska, Georgia, Louisiana, Montana, New Hampshire, Texas, Vermont, Washington, Wyoming, and the Virgin Islands did not report Instructional Coordinator and Supervisor counts. These values were imputed or adjusted for these states.

Library/Media support staff (LIBSUP)

Georgia, Montana, Nebraska, Oklahoma, Vermont and Wyoming did not report library/media support staff. Data were imputed for each of these states except Wyoming.

LEA administrators (LEAADM)

LEA Administrator values were adjusted for Alaska.

LEA administrative support staff (LEASUP)

Montana and Vermont did not report LEA Administrative Support Staff counts, these values were imputed for both states.

School administrators (SCHADM)

School Administrator values were adjusted for Louisiana.

School administrative support staff (SCHSUP)

School Administrative Support Staff counts were imputed or adjusted for Montana, Nebraska, New Hampshire, Tennessee, and Vermont.

Student support services (STUSUP)

Student Support Services counts were adjusted or imputed for Alaska, Georgia, Montana, New Hampshire, and Vermont.

All other support services staff (OTHSUP)

All other support services staff counts were adjusted or imputed for Alaska, Montana, Nebraska, New Hampshire, Vermont and Washington.

Other diploma recipients (OTHDIP)

Alabama, Alaska, Arizona, Arkansas, Colorado, the District of Columbia, Hawaii, Illinois, Kansas, Louisiana, Maryland, Massachusetts, Minnesota, Missouri, Montana, New Hampshire, New Jersey, New Mexico, North Dakota, Ohio, Oklahoma, Pennsylvania, Tennessee, Texas, Virginia, Washington, West Virginia, Wisconsin, Wyoming, Guam, and the Northern Marianas did not report other diploma recipients.

High school equivalency recipients (EQUIV)

Georgia, Illinois, Kansas, Kentucky, Massachusetts, Texas, Vermont, Virginia, Wyoming, American Samoa, and the Northern Marianas did not report high school equivalency recipients.

Other high school completers (OTHCOM)

California, Connecticut, Illinois, Kansas, Kentucky, Louisiana, Massachusetts, Missouri, Montana, New Hampshire, New Jersey, North Dakota, Ohio, Oklahoma, Pennsylvania, Texas, Washington, Wisconsin, Wyoming, Guam, the Northern Marianas, Puerto Rico, and the Virgin Islands did not report other high school completers.

Race/ethnicity student data

Georgia, Idaho, Kentucky, Maine, Nebraska, North Dakota, American Samoa and Puerto Rico did not report race/ethnicity student data by grade. Maine, North Dakota, Wyoming, American Samoa, and Puerto Rico also did not report the total number of students by race/ethnicity.

Race/ethnicity high school graduate data

The District of Columbia, Georgia, Idaho, Maine, New Hampshire, North Dakota, Rhode Island, South Carolina, Vermont, Washington, American Samoa, Puerto Rico, and the Virgin Islands did not report race/ethnicity graduate data.

D. State Codes and Abbreviations Used in the Data File

STATE NAME	FIPS ¹	STABR ²
ALABAMA	01	AL
ALASKA	02	AK
ARIZONA	04	AZ
ARKANSAS	05	AR
CALIFORNIA	06	CA
COLORADO	08	CO
CONNECTICUT	09	CT
DELAWARE	10	DE
DISTRICT OF COLUMBIA	11	DC
FLORIDA	12	FL
GEORGIA	13	GA
HAWAII	15	HI
IDAHO	16	ID
ILLINOIS	17	IL
INDIANA	18	IN
IOWA	19	IA
KANSAS	20	KS
KENTUCKY	21	KY
LOUISIANA	22	LA
MAINE	23	ME
MARYLAND	24	MD
MASSACHUSETTS	25	MA
MICHIGAN	26	MI
MINNESOTA	27	MN
MISSISSIPPI	28	MS
MISSOURI	29	MO
MONTANA	30	MT
NEBRASKA	31	NE
NEVADA	32	NV
NEW HAMPSHIRE	33	NH
NEW JERSEY	34	NJ
NEW MEXICO	35	NM
NEW YORK	36	NY
NORTH CAROLINA	37	NC
NORTH DAKOTA	38	ND
OHIO	39	OH
OKLAHOMA	40	OK
OREGON	41	OR
PENNSYLVANIA	42	PA
RHODE ISLAND	44	RI
SOUTH CAROLINA	45	SC
SOUTH DAKOTA	46	SD
TENNESSEE	47	TN
TEXAS	48	TX
UTAH	49	UT

STATE NAME	FIPS¹	STABR²
VERMONT	50	VT
VIRGINIA	51	VA
WASHINGTON	53	WA
WEST VIRGINIA	54	WV
WISCONSIN	55	WI
WYOMING	56	WY
OUTLYING AREAS		
AMERICAN SAMOA	60	AS
GUAM	66	GU
NORTHERN MARIANAS	69	CM
PUERTO RICO	72	PR
VIRGIN ISLANDS	78	VI

¹FEDERAL INFORMATION PROCESSING STD CODES (01-78).

²POSTAL STATE ABBREVIATION CODES.

Appendix A-1: Crosswalk Between Old and New Variable Names

Common Core of Data State Nonfiscal Survey of Public Elementary and Secondary Education:
School Year 1992-1993

Old Variable Name	New Variable Name	Description
STNAME	STATE	NAME OF THE STATE OR TERRITORY
B01	PKTCH	PREKINDERGARTEN TEACHERS
B02	KGTCH	KINDERGARTEN TEACHERS
B03	ELMTCH	ELEMENTARY TEACHERS
B04	SECTCH	SECONDARY TEACHERS
B05	UGTCH	TEACHERS OF UNGRADED CLASSES
B06	TOTTCH	TOTAL FTE OF TEACHERS
B07	AIDES	INSTRUCTIONAL AIDES
B08	CORSUP	INSTRUCTIONAL COORDINATORS & SUPERVISORS
C01	ELMGUI	ELEMENTARY GUIDANCE COUNSELORS/DIRECTORS
C02	SECGUI	SECONDARY GUIDANCE COUNSELORS/DIRECTORS
C03	TOTGUI	TOTAL GUIDANCE COUNSELORS/DIRECTORS
C04	LIBSPE	LIBRARIANS
C05	LIBSUP	LIBRARY SUPPORT STAFF
C06	LEAADM	LEA ADMINISTRATORS
C07	LEASUP	(LEA) ADMINISTRATIVE SUPPORT STAFF
C08	SCHADM	SCHOOL ADMINISTRATORS
C09	SCHSUP	SCHOOL ADMINISTRATIVE SUPPORT STAFF
C10	STUSUP	STUDENT SUPPORT SERVICES
C11	OTHSUP	ALL OTHER SUPPORT SERVICES STAFF
D01	PK	PREKINDERGARTEN STUDENTS
D02	KG	KINDERGARTEN STUDENTS
D03	G01	GRADE 1 STUDENTS
D04	G02	GRADE 2 STUDENTS
D05	G03	GRADE 3 STUDENTS
D06	G04	GRADE 4 STUDENTS
D07	G05	GRADE 5 STUDENTS
D08	G06	GRADE 6 STUDENTS
D09	G07	GRADE 7 STUDENTS
D10	G08	GRADE 8 STUDENTS
D11	G09	GRADE 9 STUDENTS
D12	G10	GRADE 10 STUDENTS
D13	G11	GRADE 11 STUDENTS
D14	G12	GRADE 12 STUDENTS
D15	UG	UNGRADED STUDENTS
D16	MEMBER	TOTAL STUDENTS
E01	REGDIP	REGULAR DIPLOMA H.S. COMPLETERS
E02	OTHDIP	OTHER DIPLOMA RECIPIENTS
E03	EQUIV	EQUIVALENCY RECIPIENTS
E04	OTHCOM	OTHER H.S. COMPLETERS
D01AIAN	AMPK	PREKINDERGARTEN STUDENTS – AM. INDIAN
D01ASPI	ASPK	PREKINDERGARTEN STUDENTS – ASIAN
D01HISP	HIPK	PREKINDERGARTEN STUDENTS – HISPANIC
D01BLAC	BLPK	PREKINDERGARTEN STUDENTS – BLACK

Old Variable Name	New Variable Name	Description
D01WHIT	WHPK	PREKINDERGARTEN STUDENTS – WHITE
D02AIAN	AMKG	KINDERGARTEN STUDENTS – AM. INDIAN
D02ASPI	ASKG	KINDERGARTEN STUDENTS – ASIAN
D02HISP	HIKG	KINDERGARTEN STUDENTS – HISPANIC
D02BLAC	BLKG	KINDERGARTEN STUDENTS – BLACK
D02WHIT	WHKG	KINDERGARTEN STUDENTS – WHITE
D03AIAN	AM01	GRADE 1 STUDENTS – AM. INDIAN
D03ASPI	AS01	GRADE 1 STUDENTS – ASIAN
D03HISP	HI01	GRADE 1 STUDENTS – HISPANIC
D03BLAC	BL01	GRADE 1 STUDENTS – BLACK
D03WHIT	WH01	GRADE 1 STUDENTS – WHITE
D04AIAN	AM02	GRADE 2 STUDENTS – AM. INDIAN
D04ASPI	AS02	GRADE 2 STUDENTS – ASIAN
D04HISP	HI02	GRADE 2 STUDENTS – HISPANIC
D04BLAC	BL02	GRADE 2 STUDENTS – BLACK
D04WHIT	WH02	GRADE 2 STUDENTS – WHITE
D05AIAN	AM03	GRADE 3 STUDENTS – AM. INDIAN
D05ASPI	AS03	GRADE 3 STUDENTS – ASIAN
D05HISP	HI03	GRADE 3 STUDENTS – HISPANIC
D05BLAC	BL03	GRADE 3 STUDENTS – BLACK
D05WHIT	WH03	GRADE 3 STUDENTS – WHITE
D06AIAN	AM04	GRADE 4 STUDENTS – AM. INDIAN
D06ASPI	AS04	GRADE 4 STUDENTS – ASIAN
D06HISP	HI04	GRADE 4 STUDENTS – HISPANIC
D06BLAC	BL04	GRADE 4 STUDENTS – BLACK
D06WHIT	WH04	GRADE 4 STUDENTS – WHITE
D07AIAN	AM05	GRADE 5 STUDENTS – AM. INDIAN
D07ASPI	AS05	GRADE 5 STUDENTS – ASIAN
D07HISP	HI05	GRADE 5 STUDENTS – HISPANIC
D07BLAC	BL05	GRADE 5 STUDENTS – BLACK
D07WHIT	WH05	GRADE 5 STUDENTS – WHITE
D08AIAN	AM06	GRADE 6 STUDENTS – AM. INDIAN
D08ASPI	AS06	GRADE 6 STUDENTS – ASIAN
D08HISP	HI06	GRADE 6 STUDENTS – HISPANIC
D08BLAC	BL06	GRADE 6 STUDENTS – BLACK
D08WHIT	WH06	GRADE 6 STUDENTS – WHITE
D09AIAN	AM07	GRADE 7 STUDENTS – AM. INDIAN
D09ASPI	AS07	GRADE 7 STUDENTS – ASIAN
D09HISP	HI07	GRADE 7 STUDENTS – HISPANIC
D09BLAC	BL07	GRADE 7 STUDENTS – BLACK
D09WHIT	WH07	GRADE 7 STUDENTS – WHITE
D10AIAN	AM08	GRADE 8 STUDENTS – AM. INDIAN
D10ASPI	AS08	GRADE 8 STUDENTS – ASIAN
D10HISP	HI08	GRADE 8 STUDENTS – HISPANIC
D10BLAC	BL08	GRADE 8 STUDENTS – BLACK
D10WHIT	WH08	GRADE 8 STUDENTS – WHITE
D11AIAN	AM09	GRADE 9 STUDENTS – AM. INDIAN
D11ASPI	AS09	GRADE 9 STUDENTS – ASIAN

Old Variable Name	New Variable Name	Description
D11HISP	HI09	GRADE 9 STUDENTS – HISPANIC
D11BLAC	BL09	GRADE 9 STUDENTS – BLACK
D11WHIT	WH09	GRADE 9 STUDENTS – WHITE
D12AIAN	AM10	GRADE 10 STUDENTS – AM. INDIAN
D12ASPI	AS10	GRADE 10 STUDENTS – ASIAN
D12HISP	HI10	GRADE 10 STUDENTS – HISPANIC
D12BLAC	BL10	GRADE 10 STUDENTS – BLACK
D12WHIT	WH10	GRADE 10 STUDENTS – WHITE
D13AIAN	AM11	GRADE 11 STUDENTS – AM. INDIAN
D13ASPI	AS11	GRADE 11 STUDENTS – ASIAN
D13HISP	HI11	GRADE 11 STUDENTS – HISPANIC
D13BLAC	BL11	GRADE 11 STUDENTS – BLACK
D13WHIT	WH11	GRADE 11 STUDENTS – WHITE
D14AIAN	AM12	GRADE 12 STUDENTS – AM. INDIAN
D14ASPI	AS12	GRADE 12 STUDENTS – ASIAN
D14HISP	HI12	GRADE 12 STUDENTS – HISPANIC
D14BLAC	BL12	GRADE 12 STUDENTS – BLACK
D14WHIT	WH12	GRADE 12 STUDENTS – WHITE
D15AIAN	AMUG	UNGRADED STUDENTS – AM. INDIAN
D15ASPI	ASUG	UNGRADED STUDENTS – ASIAN
D15HISP	HIUG	UNGRADED STUDENTS – HISPANIC
D15BLAC	BLUG	UNGRADED STUDENTS – BLACK
D15WHIT	WHUG	UNGRADED STUDENTS – WHITE
D16AIAN	AM	TOTAL STUDENTS – AM. INDIAN
D16ASPI	ASIAN	TOTAL STUDENTS – ASIAN
D16HISP	HISP	TOTAL STUDENTS – HISPANIC
D16BLAC	BLACK	TOTAL STUDENTS – BLACK
D16WHIT	WHITE	TOTAL STUDENTS – WHITE
E01AIAN	AMREGDIP	REGULAR DIPLOMA H.S. COMPLETERS – AM. INDIAN
E01ASPI	ASREGDIP	REGULAR DIPLOMA H.S. COMPLETERS - ASIAN
E01HISP	HIREGDIP	REGULAR DIPLOMA H.S. COMPLETERS - HISPANIC
E01BLAC	BLREGDIP	REGULAR DIPLOMA H.S. COMPLETERS - BLACK
E01WHIT	WHREGDIP	REGULAR DIPLOMA H.S. COMPLETERS - WHITE
E02AIAN	AMODIP	OTHER DIPLOMA RECIPIENTS – AM. INDIAN
E02ASPI	ASODIP	OTHER DIPLOMA RECIPIENTS – ASIAN
E02HISP	HIODIP	OTHER DIPLOMA RECIPIENTS – HISPANIC
E02BLAC	BLODIP	OTHER DIPLOMA RECIPIENTS – BLACK
E02WHIT	WHODIP	OTHER DIPLOMA RECIPIENTS – WHITE
E03AIAN	AMEQUIV	H.S. EQUIVALENCY RECIPIENTS – AM. INDIAN
E03ASPI	ASEQUIV	H.S. EQUIVALENCY RECIPIENTS – ASIAN
E03HISP	HIEQUIV	H.S. EQUIVALENCY RECIPIENTS – HISPANIC
E03BLAC	BLEQUIV	H.S. EQUIVALENCY RECIPIENTS – BLACK
E03WHIT	WHEQUIV	H.S. EQUIVALENCY RECIPIENTS – WHITE
E04AIAN	AMOHC	OTHER H.S. COMPLETERS – AM. INDIAN
E04ASPI	ASOHC	OTHER H.S. COMPLETERS – ASIAN
E04HISP	HIOHC	OTHER H.S. COMPLETERS – HISPANIC
E04BLAC	BLOHC	OTHER H.S. COMPLETERS – BLACK
E04WHIT	WHOHC	OTHER H.S. COMPLETERS - WHITE

Old Variable Name	New Variable Name	Description
IB01	IPKTCH	IMPUTATION FLAG PREKINDERGARTEN TEACHERS
IB02	IKGTCH	IMPUTATION FLAG KINDERGARTEN TEACHERS
IB03	IELMTCH	IMPUTATION FLAG ELEMENTARY TEACHERS
IB05	IUGTCH	IMPUTATION FLAG TEACHERS OF UNGRADED CLASSES
IB07	IAIDES	IMPUTATION FLAG INSTRUCTIONAL AIDES
IB08	ICORSUP	IMPUTATION FLAG INSTRUCTIONAL COORDINATORS & SUPERVISORS
IC05	ILIBSUP	IMPUTATION FLAG LIBRARY SUPPORT STAFF
IC06	ILEADM	IMPUTATION FLAG LEA ADMINISTRATORS
IC07	ILEASUP	IMPUTATION FLAG (LEA) ADMINISTRATIVE SUPPORT STAFF
IC08	ISCHADM	IMPUTATION FLAG SCHOOL ADMINISTRATORS
IC09	ISCHSUP	IMPUTATION FLAG SCHOOL ADMINISTRATIVE SUPPORT STAFF
IC10	ISTUSUP	IMPUTATION FLAG STUDENT SUPPORT SERVICES
IC11	IOTHSUP	IMPUTATION FLAG ALL OTHER SUPPORT SERVICES STAFF
ID01	IPK	IMPUTATION FLAG PREKINDERGARTEN STUDENTS

Appendix A-2: Record Layout and Data Element Descriptions

Common Core of Data State Nonfiscal Survey of Public Elementary/Secondary Education: School
year 1992-1993
LRECL=1525

Variable Name	Field Length	Record Position	Data Type	Description
SURVYEAR	2	0001 - 0004	N	STARTING YEAR OF SURVEY
FIPS	2	0005 - 0006	AN	FIPS STATE CODE
STABR	2	0007 - 0008	AN	POSTAL STATE ABBREVIATION CODES
SEANAME	35	0009 - 0043	AN	NAME OF STATE EDUCATION AGENCY
STREET	25	0044 - 0068	AN	MAILING ADDRESS
CITY	18	0069 - 0086	AN	CITY
STATE	25	0087 - 0111	AN	NAME OF THE STATE OR TERRITORY
ZIP	5	0112 - 0116	AN	FIRST FIVE DIGITS OF THE ZIP CODE
ZIP4	5	0117 - 0121	AN	A DASH AND FOUR DIGITS
PHONE	14	0122 - 0135	AN	AREA CODE AND LOCAL PHONE NUMBER
PKTCH	10	0136 - 0145	N	PREKINDERGARTEN TEACHERS
KGTCH	10	0146 - 0155	N	KINDERGARTEN TEACHERS
ELMTCH	10	0156 - 0165	N	ELEMENTARY TEACHERS
SECTCH	10	0166 - 0175	N	SECONDARY TEACHERS
UGTCH	10	0176 - 0185	N	TEACHERS OF UNGRADED CLASSES
TOTTCH	10	0186 - 0195	N	TOTAL FTE OF TEACHERS
AIDES	10	0196 - 0205	N	INSTRUCTIONAL AIDES
CORSUP	10	0206 - 0215	N	INSTRUCTIONAL COORDINATORS & SUPERVISORS
ELMGUI	10	0216 - 0225	N	ELEMENTARY GUIDANCE COUNSELORS/DIRECTORS
SECGUI	10	0226 - 0235	N	SECONDARY GUIDANCE COUNSELORS/DIRECTORS
TOTGUI	10	0236 - 0245	N	TOTAL GUIDANCE COUNSELORS/DIRECTORS
LIBSPE	10	0246 - 0255	N	LIBRARIANS
LIBSUP	10	0256 - 0265	N	LIBRARY SUPPORT STAFF
LEAADM	10	0266 - 0275	N	LEA ADMINISTRATORS
LEASUP	10	0276 - 0285	N	ADMINISTRATIVE SUPPORT STAFF
SCHADM	10	0286 - 0295	N	SCHOOL ADMINISTRATORS
SCHSUP	10	0296 - 0305	N	SCHOOL ADMINISTRATIVE SUPPORT STAFF
STUSUP	10	0306 - 0315	N	STUDENT SUPPORT SERVICES
OTHSUP	10	0316 - 0325	N	ALL OTHER SUPPORT SERVICES STAFF
PK	10	0326 - 0335	N	PREKINDERGARTEN STUDENTS
KG	10	0336 - 0345	N	KINDERGARTEN STUDENTS
G01	10	0346 - 0355	N	GRADE 1 STUDENTS
G02	10	0356 - 0365	N	GRADE 2 STUDENTS
G03	10	0366 - 0375	N	GRADE 3 STUDENTS
G04	10	0376 - 0385	N	GRADE 4 STUDENTS
G05	10	0386 - 0395	N	GRADE 5 STUDENTS
G06	10	0396 - 0405	N	GRADE 6 STUDENTS
G07	10	0406 - 0415	N	GRADE 7 STUDENTS
G08	10	0416 - 0425	N	GRADE 8 STUDENTS

Variable Name	Field Length	Record Position	Data Type	Description
G09	10	0426 - 0435	N	GRADE 9 STUDENTS
G10	10	0436 - 0445	N	GRADE 10 STUDENTS
G11	10	0446 - 0455	N	GRADE 11 STUDENTS
G12	10	0456 - 0465	N	GRADE 12 STUDENTS
UG	10	0466 - 0475	N	UNGRADED STUDENTS
MEMBER	10	0476 - 0485	N	TOTAL STUDENTS
REGDIP	10	0486 - 0495	N	REGULAR DIPLOMA H.S. COMPLETERS
OTHDIP	10	0496 - 0505	N	OTHER DIPLOMA RECIPIENTS
EQUIV	10	0506 - 0515	N	EQUIVALENCY RECIPIENTS
OTHCOM	10	0516 - 0525	N	OTHER H.S. COMPLETERS
AMPK	10	0526 - 0535	N	PREKINDERGARTEN STUDENTS – AM. INDIAN
ASPK	10	0536 - 0545	N	PREKINDERGARTEN STUDENTS – ASIAN
HIPK	10	0546 - 0555	N	PREKINDERGARTEN STUDENTS – HISPANIC
BLPK	10	0556 - 0565	N	PREKINDERGARTEN STUDENTS – BLACK
WHPK	10	0566 - 0575	N	PREKINDERGARTEN STUDENTS – WHITE
AMKG	10	0576 - 0585	N	KINDERGARTEN STUDENTS – AM. INDIAN
ASKG	10	0586 - 0595	N	KINDERGARTEN STUDENTS – ASIAN
HIKG	10	0596 - 0605	N	KINDERGARTEN STUDENTS – HISPANIC
BLKG	10	0606 - 0615	N	KINDERGARTEN STUDENTS – BLACK
WHKG	10	0616 - 0625	N	KINDERGARTEN STUDENTS – WHITE
AM01	10	0626 - 0635	N	GRADE 1 STUDENTS – AM. INDIAN
AS01	10	0636 - 0645	N	GRADE 1 STUDENTS – ASIAN
HI01	10	0646 - 0655	N	GRADE 1 STUDENTS – HISPANIC
BL01	10	0656 - 0665	N	GRADE 1 STUDENTS – BLACK
WH01	10	0666 - 0675	N	GRADE 1 STUDENTS – WHITE
AM02	10	0676 - 0685	N	GRADE 2 STUDENTS – AM. INDIAN
AS02	10	0686 - 0695	N	GRADE 2 STUDENTS – ASIAN
HI02	10	0696 - 0705	N	GRADE 2 STUDENTS – HISPANIC
BL02	10	0706 - 0715	N	GRADE 2 STUDENTS – BLACK
WH02	10	0716 - 0725	N	GRADE 2 STUDENTS – WHITE
AM03	10	0726 - 0735	N	GRADE 3 STUDENTS – AM. INDIAN
AS03	10	0736 - 0745	N	GRADE 3 STUDENTS – ASIAN
HI03	10	0746 - 0755	N	GRADE 3 STUDENTS – HISPANIC
BL03	10	0756 - 0765	N	GRADE 3 STUDENTS – BLACK
WH03	10	0766 - 0775	N	GRADE 3 STUDENTS – WHITE
AM04	10	0776 - 785	N	GRADE 4 STUDENTS – AM. INDIAN
AS04	10	0786 - 0795	N	GRADE 4 STUDENTS – ASIAN
HI04	10	0796 - 0805	N	GRADE 4 STUDENTS – HISPANIC
BL04	10	0806 - 0815	N	GRADE 4 STUDENTS – BLACK
WH04	10	0816 - 0825	N	GRADE 4 STUDENTS – WHITE
AM05	10	0826 - 0835	N	GRADE 5 STUDENTS – AM. INDIAN
AS05	10	0836 - 0845	N	GRADE 5 STUDENTS – ASIAN
HI05	10	0846 - 0855	N	GRADE 5 STUDENTS – HISPANIC
BL05	10	0856 - 0865	N	GRADE 5 STUDENTS – BLACK
WH05	10	0866 - 0875	N	GRADE 5 STUDENTS – WHITE
AM06	10	0876 - 885	N	GRADE 6 STUDENTS – AM. INDIAN
AS06	10	0886 - 0895	N	GRADE 6 STUDENTS – ASIAN

Variable Name	Field Length	Record Position	Data Type	Description
HI06	10	0896 - 0905	N	GRADE 6 STUDENTS – HISPANIC
BL06	10	0906 - 0915	N	GRADE 6 STUDENTS – BLACK
WH06	10	0916 - 0925	N	GRADE 6 STUDENTS – WHITE
AM07	10	0926 - 0935	N	GRADE 7 STUDENTS – AM. INDIAN
AS07	10	0936 - 0945	N	GRADE 7 STUDENTS – ASIAN
HI07	10	0946 - 0955	N	GRADE 7 STUDENTS – HISPANIC
BL07	10	0956 - 0965	N	GRADE 7 STUDENTS – BLACK
WH07	10	0966 - 0975	N	GRADE 7 STUDENTS – WHITE
AM08	10	0976 - 0985	N	GRADE 8 STUDENTS – AM. INDIAN
AS08	10	0986 - 0995	N	GRADE 8 STUDENTS – ASIAN
HI08	10	0996 - 1005	N	GRADE 8 STUDENTS – HISPANIC
BL08	10	1006 - 1015	N	GRADE 8 STUDENTS – BLACK
WH08	10	1016 - 1025	N	GRADE 8 STUDENTS – WHITE
AM09	10	1026 - 1035	N	GRADE 9 STUDENTS – AM. INDIAN
AS09	10	1036 - 1045	N	GRADE 9 STUDENTS – ASIAN
HI09	10	1046 - 1055	N	GRADE 9 STUDENTS – HISPANIC
BL09	10	1056 - 1065	N	GRADE 9 STUDENTS – BLACK
WH09	10	1066 - 1075	N	GRADE 9 STUDENTS – WHITE
AM10	10	1076 - 1085	N	GRADE 10 STUDENTS – AM. INDIAN
AS10	10	1086 - 1095	N	GRADE 10 STUDENTS – ASIAN
HI10	10	1096 - 1105	N	GRADE 10 STUDENTS – HISPANIC
BL10	10	1106 - 1115	N	GRADE 10 STUDENTS – BLACK
WH10	10	1116 - 1125	N	GRADE 10 STUDENTS – WHITE
AM11	10	1126 - 1135	N	GRADE 11 STUDENTS – AM. INDIAN
AS11	10	1136 - 1145	N	GRADE 11 STUDENTS – ASIAN
HI11	10	1146 - 1155	N	GRADE 11 STUDENTS – HISPANIC
BL11	10	1156 - 1165	N	GRADE 11 STUDENTS – BLACK
WH11	10	1166 - 1175	N	GRADE 11 STUDENTS – WHITE
AM12	10	1176 - 1185	N	GRADE 12 STUDENTS – AM. INDIAN
AS12	10	1186 - 1195	N	GRADE 12 STUDENTS – ASIAN
HI12	10	1196 - 1205	N	GRADE 12 STUDENTS – HISPANIC
BL12	10	1206 - 1215	N	GRADE 12 STUDENTS – BLACK
WH12	10	1216 - 1225	N	GRADE 12 STUDENTS – WHITE
AMUG	10	1226 - 1235	N	UNGRADED STUDENTS – AM. INDIAN
ASUG	10	1236 - 1245	N	UNGRADED STUDENTS – ASIAN
HIUG	10	1246 - 1255	N	UNGRADED STUDENTS – HISPANIC
BLUG	10	1256 - 1265	N	UNGRADED STUDENTS – BLACK
WHUG	10	1266 - 1275	N	UNGRADED STUDENTS – WHITE
AM	10	1276 - 1285	N	TOTAL STUDENTS – AM. INDIAN
ASIAN	10	1286 - 1295	N	TOTAL STUDENTS – ASIAN
HISP	10	1296 - 1305	N	TOTAL STUDENTS – HISPANIC
BLACK	10	1306 - 1315	N	TOTAL STUDENTS – BLACK
WHITE	10	1316 - 1325	N	TOTAL STUDENTS – WHITE
AMREGDIP	10	1326 - 1335	N	REGULAR DIPLOMA H.S. COMPLETERS – AM. INDIAN
ASREGDIP	10	1336 - 1345	N	REGULAR DIPLOMA H.S. COMPLETERS - ASIAN
HIREGDIP	10	1346 - 1355	N	REGULAR DIPLOMA H.S. COMPLETERS - HISPANIC

Variable Name	Field Length	Record Position	Data Type	Description
BLREGDIP	10	1356 - 1365	N	REGULAR DIPLOMA H.S. COMPLETERS - BLACK
WHREGDIP	10	1366 - 1375	N	REGULAR DIPLOMA H.S. COMPLETERS - WHITE
AMODIP	10	1376 - 1385	N	OTHER DIPLOMA RECIPIENTS – AM. INDIAN
ASODIP	10	1386 - 1395	N	OTHER DIPLOMA RECIPIENTS – ASIAN
HIODIP	10	1396 - 1405	N	OTHER DIPLOMA RECIPIENTS – HISPANIC
BLODIP	10	1406 - 1415	N	OTHER DIPLOMA RECIPIENTS – BLACK
WHODIP	10	1416 - 1425	N	OTHER DIPLOMA RECIPIENTS – WHITE
AMEQUIV	10	1426 - 1435	N	H.S. EQUIVALENCY RECIPIENTS – AM. INDIAN
ASEQUIV	10	1436 - 1445	N	H.S. EQUIVALENCY RECIPIENTS – ASIAN
HIEQUIV	10	1446 - 1455	N	H.S. EQUIVALENCY RECIPIENTS – HISPANIC
BLEQUIV	10	1456 - 1465	N	H.S. EQUIVALENCY RECIPIENTS – BLACK
WHEQUIV	10	1466 - 1475	N	H.S. EQUIVALENCY RECIPIENTS – WHITE
AMOHC	10	1476 - 1485	N	OTHER H.S. COMPLETERS – AM. INDIAN
ASOHC	10	1486 - 1495	N	OTHER H.S. COMPLETERS – ASIAN
HIOHC	10	1496 - 1505	N	OTHER H.S. COMPLETERS – HISPANIC
BLOHC	10	1506 - 1515	N	OTHER H.S. COMPLETERS – BLACK
WHOHC	10	1516 - 1525	N	OTHER H.S. COMPLETERS - WHITE
IPKTCH	1	1526 - 1526	AN	IMPUTATION FLAG PREKINDERGARTEN TEACHERS
IKGTCH	1	1527 - 1527	AN	IMPUTATION FLAG KINDERGARTEN TEACHERS
IELMTCH	1	1528 - 1528	AN	IMPUTATION FLAG ELEMENTARY TEACHERS
IUGTCH	1	1529 - 1529	AN	IMPUTATION FLAG TEACHERS OF UNGRADED CLASSES
IAIDES	1	1530 - 1530	AN	IMPUTATION FLAG INSTRUCTIONAL AIDES
ICORSUP	1	1531 - 1531	AN	IMPUTATION FLAG INSTRUCTIONAL COORDINATORS & SUPERVISORS
ILIBSUP	1	1532 - 1532	AN	IMPUTATION FLAG LIBRARY SUPPORT STAFF
ILEAADM	1	1533 - 1533	AN	IMPUTATION FLAG LEA ADMINISTRATORS
ILEASUP	1	1534 - 1534	AN	IMPUTATION FLAG ADMINISTRATIVE SUPPORT STAFF
ISCHADM	1	1535 - 1535	AN	IMPUTATION FLAG SCHOOL ADMINISTRATORS
ISCHSUP	1	1536 - 1536	AN	IMPUTATION FLAG SCHOOL ADMINISTRATIVE SUPPORT STAFF
ISTUSUP	1	1537 - 1537	AN	IMPUTATION FLAG STUDENT SUPPORT SERVICES
IOTHSUP	1	1538 - 1538	AN	IMPUTATION FLAG ALL OTHER SUPPORT SERVICES STAFF
IPK	1	1539 - 1539	AN	IMPUTATION FLAG PREKINDERGARTEN STUDENTS

Appendix B: Imputation Flag Frequencies

Imp Flag Prekindergarten Teachers

IPKTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8	14.3	8	14.3
I	4	7.1	12	21.4
R	44	78.6	56	100.0

Imp Flag Kindergarten Teachers

IKGTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8	14.3	8	14.3
I	1	1.8	9	16.1
R	47	83.9	56	100.0

Imp Flag Elementary Teachers

IELMTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7	12.5	7	12.5
R	49	87.5	56	100.0

Imp Flag Teachers of Ungraded Classes

IUGTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
I	1	1.8	1	1.8
R	55	98.2	56	100.0

Imp Flag Instructional Aides

IAIDES	Frequency	Percent	Cumulative Frequency	Cumulative Percent
I	2	3.6	2	3.6
R	54	96.4	56	100.0

Imputation Flags:

A = Adjustment

I = Imputation Based on Method Other than Prior Year's Data

R = As Reported by the State

Imp Flag Instr Coord & Supervisors

ICORSUP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	5	8.9	5	8.9
I	4	7.1	9	16.1
R	47	83.9	56	100.0

Imp Flag Library Support Staff

ILIBSUP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
I	5	8.9	5	8.9
R	51	91.1	56	100.0

Imp Flag LEA Administrators

ILEAADM	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	1.8	1	1.8
R	55	98.2	56	100.0

Imp Flag LEA Admin Support Staff

ILEASUP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
I	2	3.6	2	3.6
R	54	96.4	56	100.0

Imp Flag School Administrators

ISCHADM	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	1.8	1	1.8
R	55	98.2	56	100.0

Imputation Flags:

A = Adjustment

I = Imputation Based on Method Other than Prior Year's Data

R = As Reported by the State

Imp Flag School Admin Support Staff

ISCHSUP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3	5.4	3	5.4
I	2	3.6	5	8.9
R	51	91.1	56	100.0

Imp Flag Student Support Services

ISTUSUP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3	5.4	3	5.4
I	2	3.6	5	8.9
R	51	91.1	56	100.0

Imp Flag All Other Support Services

IOTHSUP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4	7.1	4	7.1
I	2	3.6	6	10.7
R	50	89.3	56	100.0

Imp Flag Prekindergarten Students

IPK	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2	3.6	2	3.6
I	4	7.1	6	10.7
R	50	89.3	56	100.0

Imputation Flags:

A = Adjustment

I = Imputation Based on Method Other than Prior Year's Data

R = As Reported by the State

APPENDIX C - Glossary

Common Core of Data, 1992-1993

For CCD to have comparable data across states, all states must abide by the same standard definitions when reporting on schools, students, and staff. To ensure a common understanding, definitions for critical terms are presented below. The glossary contains definitions for all variables and terms found on the CCD school, agency, or state files.

Alternative Education School

A public elementary/secondary school that addresses needs of students which typically cannot be met in a regular school; provides nontraditional education; serves as an adjunct to a regular school; and falls outside of the categories of regular, special education, or vocational education.

American Indian/Alaskan Native

A person having origins in any of the original peoples of North America, and who maintains cultural identification through tribal affiliation or community recognition.

Asian/Pacific Islander

A person having origins in any of the original peoples of the Far east, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.

Black

A person having origins in any of the black racial groups of Africa.

Boundary Change

See "Operational Status, Agency" for definition. Name of term was changed to "Operational Status, Agency," after 1997-98.

Central City

The largest city of a Metropolitan Statistical Area or a Consolidated Metropolitan Statistical Area, plus additional cities that meet specified statistical criteria. (See also "Locale Code".)

Charter School

A school providing free public elementary and/or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority, and designated by such authority to be a charter school. Item was first collected in 1998-99.

Classroom Teacher

See "Teacher".

Consolidated Metropolitan Statistical Area (CMSA)

If an area that qualifies as a metropolitan area (MA) has more than one million people, two or more primary metropolitan statistical areas (PMSAs) may be defined within it. Each PMSA consists of a large urbanized county or cluster of counties (cities and towns in New England) that demonstrate very strong internal economic and social links, in addition to close ties to other portions of the larger area. When PMSAs are established, the larger MA of which they are component parts is designated a consolidated metropolitan statistical area (CMSA). CMSAs and PMSAs are established only where local governments favor such designations for a large MA.

APPENDIX C - Glossary

Common Core of Data, 1992-1993

Diploma, High School

A formal document certifying the successful completion of a secondary school program prescribed by the state education agency or other appropriate body.

Diploma Recipient

A student who has received a diploma during the previous school year or subsequent summer school. This category includes regular diploma recipients and other diploma recipients.

Dropout

A student who was enrolled in school at some time during the previous school year; was not enrolled at the beginning of the current school year; has not graduated from high school or completed a state or district-approved educational program; and does not meet any of the following exclusionary conditions: has transferred to another public school district, private school, or state- or district-approved educational program; is temporarily absent due to suspension or school-approved illness; or has died. Item was first collected in 1992-93.

Education Agency

A government agency administratively responsible for providing public elementary and/or secondary instruction or educational support services.

Elementary

A general level of instruction classified by state and local practice as elementary, composed of any span of grades not above grade 8; preschool or kindergarten included only if it is an integral part of an elementary school or a regularly established school system.

Federally-Operated Education Agency

A federally-operated agency that is charged, at least in part, with providing elementary and/or secondary instruction or support services.

Free Lunch Program

A program under the National School Lunch Act that provides cash subsidies for free lunches to students based on family size and income criteria.

Full-time Equivalency (FTE)

The amount of time required to perform an assignment stated as a proportion of a full-time position, and computed by dividing the amount of time employed by the time normally required for a full-time position.

General Education Development (GED) Test

A comprehensive test used primarily to appraise the educational development of students who have not completed their formal high school education, and who may earn a high school equivalency certificate through achievement of satisfactory scores.

Grade Span Offered

The span of grades intended to be served by this school or agency, whether or not there are students currently enrolled in all grades. If a high school also has a prekindergarten program, the grade span of the high school is

APPENDIX C - Glossary

Common Core of Data, 1992-1993

reported as a high school, not as a PK-12 school. For example, if a school has PK, 09, 10, 11, and 12 grades, the grade span will be reported as Grades 9 through 12 (0912). Also, the ungraded designation (UG) cannot be used in a grade span unless the whole school is ungraded students, and in this case the grade span is reported as UGUG. "Grade span" was calculated from school membership through 1997-98, and first collected as a separate item in 1998-99.

Graduate, High School

A high school graduate is defined as an individual who received a diploma recognizing the completion of secondary school requirements during the previous school year and subsequent summer school. It excludes high school equivalency and other high school completers (e.g., those granted a certificate of attendance).

Guidance Counselor/Director

Professional staff assigned specific duties and school time for any of the following activities in an elementary or secondary setting: counseling with students and parents; consulting with other staff members on learning problems; evaluating student abilities; assisting students in making educational and career choices; assisting students in personal and social development; providing referral assistance; and/or working with other staff members in planning and conducting guidance programs for students. The state applies its own standards in apportioning the aggregate of guidance counselors/ directors into the elementary and secondary level components.

Head Start Program

A federally funded program that provides comprehensive educational, social, health, and nutritional services to low-income preschool children and their families, and children from ages 3 to school entry age (i.e., the age of compulsory school attendance). Head Start students and teachers are reported on the CCD only when the program is administered by a local education agency.

High School Completion Count

A count of graduates and other high school completers including regular diploma recipients, other diploma recipients, and other high school completers. (The State Nonfiscal Survey also includes high school equivalency recipients in high school completion counts.)

High School Equivalency Certificate

A formal document certifying that an individual met the state requirements for high school graduation equivalency by obtaining satisfactory scores on an approved examination, and meeting other performance requirements (if any) set by a state education agency or other appropriate body.

High School Equivalency Recipient

Individual age 19 years or younger who received a high school equivalency certificate during the previous school year or subsequent summer. Item was last reported on the Local Education Agency Survey in 1990-91, but continues to be collected by the State Nonfiscal Survey.

High School Graduate, Regular Day School

A student who received a high school diploma during the previous school year or subsequent summer school; the diploma is based upon completion of high school requirements through traditional means. Term was last used in 1986-87. See, "Regular Diploma Recipient."

APPENDIX C - Glossary

Common Core of Data, 1992-1993

High School Graduate, Other Programs

A student who received a high school diploma, equivalency diploma, or other completion credential during the previous school year or subsequent summer school; the credential is based upon completion of other than the standard high school requirements or is achieved through nontraditional means. Term was last used in 1986-87. See, "Other Diploma Recipient," "High School Equivalency Recipient," and "Other High School Completer."

Hispanic

A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

Individualized Educational Program (IEP)

A written instructional plan for students with disabilities designated as special education students under IDEA-Part B. The written instructional plan includes a statement of present levels of educational performance of a child; statement of annual goals, including short-term instructional objectives; statement of specific educational services to be provided and the extent to which the child will be able to participate in regular educational programs; the projected date for initiation and anticipated duration of services; the appropriate objectives, criteria and evaluation procedures; and the schedules for determining, on at least an annual basis, whether instructional objectives are being achieved.

Instructional Aide

Staff member assigned to assist a teacher with routine activities associated with teaching, i.e., activities requiring minor decisions regarding students, such as monitoring, conducting rote exercises, operating equipment and clerking. *Includes only paid staff, and excludes volunteer aides.*

Instructional Coordinators and Supervisors

Persons who supervise instructional programs at the school district or sub-district level; category includes educational television staff; coordinators and supervisors of audio-visual services; curriculum coordinators and in-service training staff; Title I coordinators and home economics supervisors; and staff engaged in the development of computer-assisted instruction. School-based department chairpersons are excluded.

Kindergarten

A group or class that is part of a public school program, and is taught during the year preceding first grade.

Large City

A central city of a CMSA or MSA, with the city having a population greater than or equal to 250,000. (See also "Locale Code".) Prior to 1994-95, "Large City" was defined as a central city of a metropolitan area with a population of 400,000 or more, or a population density of at least 6,000 people per square mile.

Large Town

An incorporated place or Census Designated Place (CDP) with a population greater than or equal to 25,000 and located outside a CMSA or MSA.

Local Education Agency (LEA) Administrative Support Staff

All staff members who provide direct support to LEA administrators, business office support, and data processing.

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Common Core of Data, 1992-1993

LEA Administrator

Chief executive officer of the education agencies, including superintendents, deputies, and assistant superintendents; other persons with district-wide responsibilities: e.g., business managers, administrative assistants, and professional instructional support staff. *Exclude supervisors of instructional or student support staff.*

Librarian

As professional staff member or supervisor assigned specific duties and school time for professional library services activities. This includes selecting, acquiring, preparing, cataloguing, and circulating books and other printed materials; planning the use of the library by students, teachers, and instructional staff; and guiding individuals in use of library books and material maintained separately or as a part of an instructional materials center.

Library and Media Support Staff

Staff member who renders other professional library and media services; also includes library aides and those involved in library/media support. Duties include selecting, preparing, caring for, and making available to instructional staff, equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials maintained separately or as part of an instructional materials center. Also included are activities in the audio-visual center, TV studio, related-work-study areas, and services provided by audio-visual personnel.

Limited-English Proficient (LEP)

Students being served in appropriate programs of language assistance (e.g., English as a Second Language, High Intensity Language Training, bilingual education). Does not include pupils enrolled in a class to learn a language other than English. Also Limited-English-Proficient students are individuals who were not born in the United States or whose native language is a language other than English; or individuals who come from environments where a language other than English is dominant; or individuals who are American Indians and Alaskan Natives and who come from environments where a language other than English has had a significant impact on their level of English language proficiency; and who, by reason thereof, have sufficient difficulty speaking, reading, writing, or understanding the English language, to deny such individuals the opportunity to learn successfully in classrooms where the language of instruction is English or to participate fully in our society. Item was first collected in 1998-99.

Locale Code

Locale code is defined based on how the school is situated in a particular location relative to populous areas, based on the school's address. (See also, "Large City", "Mid-size City", "Urban Fringe of Large City", "Urban Fringe of Mid-Size City", "Large Town", "Small Town", "Rural, outside MSA", and "Rural, inside MSA".)

Magnet School or Program

A special school or program designed to attract students of different racial/ethnic backgrounds for the purpose of reducing, preventing or eliminating racial isolation (50 percent or more minority enrollment); and/or to provide an academic or social focus on a particular theme (e.g., science/math, performing arts, gifted/talented, or foreign language). Item was first collected in 1998-99.

Media Specialist

Directors, coordinators, and supervisors of media centers. See "Library and Media Support Staff".

Membership

The count of students on the current roll taken on the school day closest to October 1, by using either: the sum of original entries and re-entries minus total withdrawals; or the sum of the total present and the total absent.

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Metropolitan Status (Metro Status)

Metro status is defined as the classification of an education agency's service area relative to an MSA. (See also Metropolitan Statistical Area.)

Metropolitan Areas (MA)

Term refers collectively to MSAs, CMSAs, PMSAs, and New England County Metropolitan Areas. The Office of Management and Budget (OMB) defines new MAs and revises definitions of existing MAs by applying published standards to decennial census data.

Metropolitan Statistical Area (MSA)

An area consisting of one or more contiguous counties (cities and towns in New England) that contain a core area with a large population nucleus, as well as adjacent communities having a high degree of economic and social integration with that core. An area is defined as an MSA if: it is the only MSA in the immediate area and it has a city of at least 50,000 population; or it is an urbanized area of at least 50,000 with a total metropolitan population of at least 100,000 (75,000 in New England).

Mid-size City

A central city of a CMSA or MSA, with the city having a population less than 250,000.. (See also "Locale Code".) Prior to 1994-95, term was defined as a central city of a metropolitan area with a population less than 400,000 and a population density less than 6,000 people per square mile.

Migrant Student

Defined under 34 CFR 200.40: 1) (a) Is younger than 22 (and has not graduated from high school or does not hold a high school equivalency certificate), but (b), if the child is too young to attend school-sponsored educational programs, is old enough to benefit from an organized instructional program; and 2) A migrant agricultural worker or a migrant fisher or has a parent, spouse, or guardian who is a migrant agricultural worker or a migrant fisher; and 3) Performs, or has a parent, spouse, or guardian who performs qualifying agricultural or fishing employment as a principal means of livelihood; and 4) Has moved within the preceding 36 months to obtain or to accompany or join a parent, spouse, or guardian to obtain, temporary or seasonal employment in agricultural or fishing work; and 5) Has moved from one school district to another; or in a state that is comprised of a single school district, has moved from one administrative area to another within such district; or resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. (Provision 5 currently applies only to Alaska.) Item was first collected in 1998-99.

Officials and Administrators

Chief executive officers of the education agencies, including superintendents, deputies, and assistant superintendents; and other persons with district-wide responsibilities, such as business managers, administrative assistants, etc.

Operational Status, Agency

Classification of changes in an education agency's boundaries or jurisdiction. Classifications include no change; closed with no effect on another agency's boundaries; new agency with no effect on another agency's boundaries; added; and significant change in geographical boundaries or instructional responsibility. Prior to 1998-99 the term "Boundary Change" was used.

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Operational Status, School

Classification of the operational condition of a school. Classifications include currently operational, closed, new, added, and changed agency.

Other Diploma Recipient

A student who received a diploma through other than a regular school program during the previous school year or subsequent summer. Last reported in 1997-98; combined with "Regular Diploma Recipient" in 1998-99 with both categories reported as "Diploma Recipient".

Other High School Completer

Student who has received a certificate of attendance or other certificate of completion in lieu of a diploma during the previous school year and subsequent summer school.

Other Support Staff

Staff who serve in a support capacity and who are not included in the categories of central office administrative support, library support, student support, or school administrative support; e.g., data processing staff, bus drivers, and health, building and equipment maintenance, security, and cafeteria workers.

Prekindergarten Student

Students who is enrolled in a group or class that is part of a public school program taught during the year or years preceding kindergarten, excluding Head Start students unless part of an authorized public education program of a local education agency.

Prekindergarten Teacher

Teacher of a group or class that is part of a public school program, and which is taught during the year or years preceding kindergarten; includes teachers of Head Start students if part of authorized public education program of an LEA.

Primary Metropolitan Statistical Area (PMSA)

If an area meets the requirements to qualify as a MSA and has a population of 1,000,000 or more, one or more PMSAs may be defined within it if statistical criteria are met and local opinion also is in favor. A PMSA consists of a large urbanized county, or a cluster of such counties (cities and towns in New England) that have substantial commuting interchange. When one or more PMSAs have been recognized, the larger area of which they are component parts then is designated a CMSA.

Public School

An institution that provides educational services and has one or more grade groups (PK-12), or which is ungraded; has one or more teachers to give instruction; is located in one or more buildings; has an assigned administrator; receives public funds as primary support; and is operated by an education agency.

Reduced-Price Lunch Student

A student who is eligible to participate in the Reduced-Price Lunch Program under the National School Lunch Act. (See also, "Free Lunch Eligible.")

APPENDIX C - Glossary

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Regional Education Service Agency

Agency providing services to a variety of local education agencies, or a county superintendent serving the same purposes.

Regular Diploma Recipient

See "High School Graduate, Regular Day School". Last reported in 1997-98; combined with "Other Diploma Recipient" in 1998-99 with both categories reported as "Diploma Recipient".

Regular School

A public elementary/secondary school that does not focus primarily on vocational, special, or alternative education.

Rural

Any incorporated place, Census designated place, or non-place territory not defined by the Census Bureau as an urbanized area or urban cluster. From 1998-99 onward, the category was separated into "Rural, Inside MSA" and "Rural, Outside MSA."

Rural, inside MSA

Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA and defined as rural by the Census Bureau. Category represents a subset of "Rural," and was introduced in 1998-99. (See also "Locale Code".)

Rural, outside MSA

Any incorporated place, Census designated place, or non-place territory not within a CMSA or MSA and defined as rural by the Census Bureau. Category represents a subset of "Rural," and was introduced in 1998-99. (See also "Locale Code".)

School Administrative Support Staff

Staff whose activities are concerned with support of the teaching and administrative duties of the office of the principal or department chairpersons; this includes clerical staff and secretaries.

School Administrator

Staff member whose activities are concerned with directing and managing the operation of a particular school, including principals, assistant principals, other assistants; and those who supervise school operations, assign duties to staff members, supervise and maintain the records of the school, coordinate school instructional activities with those of the education agency, including department chairpersons.

School District

An educational agency or administrative unit that operates under a public board of education.

Secondary

The general level of instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.

APPENDIX C - Glossary

Common Core of Data, 1992-1993

Small Town

An incorporated place or Census Designated Place (CDP) with population less than 25,000 and greater than or equal to 2,500 and located outside a CMSA or MSA. (See also "Locale Code".)

Special Education School

A public elementary/secondary school that focuses primarily on special education; including instruction for any of the following: autism, deaf-blindness, developmental delay, hearing impairment, mental retardation, multiple disabilities, orthopedic impairment, serious emotional disturbance, specific learning disability, speech or language impairment, traumatic brain injury, visually impairment, and other health impairments; and which adapts curriculum, materials or instruction for students served.

State Education Agency (SEA)

An agency of the state charged with primary responsibility for coordinating and supervising public instruction including setting of standards for elementary and secondary instructional programs.

State-Operated Agency

Agency that is charged, at least in part, with providing elementary and/or secondary instruction or support services. Examples include elementary/secondary programs operated by the state for the deaf or blind; and programs operated by state correctional facilities.

Student

An individual for whom instruction is provided in an elementary or secondary education program that is not an adult education program and is under the jurisdiction of a school, school system, or other education institution.

Student Support Services Staff

Staff member whose activities are concerned with the direct support of students; and who nurture, but do not instruct, students. Includes attendance officers; staff providing health, psychology, speech pathology, audiology, or social services; and supervisors of the preceding staff and of health, transportation, and food service workers.

Supervisory Union

An educational agency where administrative services are performed for more than one school district by a common superintendent.

Teacher

An individual who provides instruction to prekindergarten, kindergarten, grades 1 through 12, or ungraded classes; or individuals who teach in an environment other than a classroom setting; and who maintain daily student attendance records.

Title I Eligible School

A school designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382. Item was first collected in 1998-99.

APPENDIX C - Glossary

Common Core of Data, 1992-1993

Title I School-wide Program

A school in which all the pupils in a school are designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382. Item was first collected in 1998-99.

Ungraded Student

Individual assigned to class or program that does not have standard grade designations.

Urban Fringe

A closely settled area, contiguous to a central city, outside a central city; with a minimum population of 2,500 inhabitants; with a population density of at least 1,000 per square mile; and has a Census Urbanized Area Code. (See also "Locale Code".)

Urban Fringe of a Large City

Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA of a "Large City" and defined as urban by the Census Bureau. Prior to 1994-95, defined as any incorporated place, Census designated place, or non-place territory within a CMSA or MSA and defined as urban by the Census Bureau, with a central city with a population of 4000,000 or more or a population density of at least 6,000 people per square mile. (See also "Locale Code".)

Urban Fringe of a Mid-size City

Any incorporated place, Census Designated Place (CDP), or non-place territory within a CMSA or MSA of a Mid-size City and defined as urban by the Census Bureau. Prior to 1994-95, defined as any incorporated place, Census designated place, or non-place territory within a CMSA or MSA and defined as urban by the Census Bureau, with a central city with a population less than 4000,000 or a population density less than 6,000 people per square mile. (See also "Locale Code".)

Urbanized Area

An area with a population concentration of at least 50,000; generally consisting of a central city and the surrounding, closely settled, contiguous territory and with a population density of at least 1,000 inhabitants per square mile.

Vocational Education School

A public elementary/secondary school that focuses primarily on providing formal preparation for semi-skilled, skilled, technical, or professional occupations for high school-aged students who have opted to develop or expand their employment opportunities, often in lieu of preparing for college entry.

White

A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

Appendix D: Survey Form

U.S. DEPARTMENT OF EDUCATION OFFICE OF THE ASSISTANT SECRETARY FOR EDUCATIONAL RESEARCH AND IMPROVEMENT NATIONAL CENTER FOR EDUCATION STATISTICS WASHINGTON, D.C. 20208-5651 COMMON CORE OF DATA STATE NONFISCAL SURVEY OF PUBLIC ELEMENTARY AND SECONDARY EDUCATION SCHOOL YEAR 1992-93	FORM APPROVED O.M.B. No. 1850-0067 EXP. DATE: 12/31/94	
DUE DATE: MARCH 15, 1993		
This report is authorized by law (20 U.S.C. 1221e-1). While you are not required to respond, your cooperation is needed to make the results of this survey comprehensive, accurate, and timely.		
PLEASE complete each cell with a number, 0, N, or M		
A01 NAME OF STATE EDUCATION AGENCY		
A02 MAILING ADDRESS		
A03 CITY		
A04 STATE		
A05 ZIP CODE		
A06 TELEPHONE NUMBER		
B: INSTRUCTIONAL STAFF	1991-92 FTE	1992-93 FTE
B01 PREKINDERGARTEN TEACHERS		
B02 KINDERGARTEN TEACHERS		
B03 ELEMENTARY TEACHERS		
B04 SECONDARY TEACHERS		
B05 TEACHERS OF UNGRADED CLASSES		
B06 TOTAL FTE TEACHERS		
B07 INSTRUCTIONAL AIDES		
B08 INSTRUCTIONAL COORDINATORS AND SUPERVISORS		
C: SUPPORT SERVICES STAFF	1991-92 FTE	1992-93 FTE
C01 ELEMENTARY GUIDANCE COUNSELORS		
C02 SECONDARY GUIDANCE COUNSELORS		
C03 TOTAL GUIDANCE		
C04 LIBRARIANS/MEDIA SPECIALISTS		
C05 LIBRARY/MEDIA SUPPORT STAFF		
C06 LEA ADMINISTRATORS		
C07 LEA ADMIN. SUPPORT STAFF		
C08 SCHOOL ADMINISTRATORS		
C09 SCHOOL ADMIN. SUPPORT STAFF		
C10 STUDENT SUPPORT SERVICES		
C11 ALL OTHER SUPPORT STAFF		

1992-93 STUDENT MEMBERSHIP, RACE/ETHNIC BREAKOUT

D: STUDENTS BY GRADE	AM. INDIAN ALASKA NAT.	ASIAN/PAC. ISLANDER	HISPANIC	BALCK NON-HISP.	WHITE NON-HISP.
D01 PK					
D02 K					
D03 1					
D04 2					
D05 3					
D06 4					
D07 5					
D08 6					
D09 7					
D10 8					
D11 9					
D12 10					
D13 11					
D14 12					
D15 UG					
D16 TOTAL					

1991-92 HIGH SCHOOL COMPLETERS, RACE/ETHNIC BREAKOUT

E. 1991-92 HIGH SCHOOL COMPETERS (UNDUPLI- CATED HEAD COUNT)	AM. INDIAN ALASKA NAT.	ASIAN/PAC. ISLANDER	HISPANIC	BALCK NON-HISP.	WHITE NON-HISP.
E01 REGULAR DIPLOMA					
E02 OTHER DIPLOMA					
E03 H.S. EQUIVALENT					
E04 OTHER COMPLETER					

D: STUDENTS BY GRADE LEVEL		1991-92 MEMBERSHIP	1992-93 MEMBERSHIP
D01	PREKINDERGARTEN		
D02	KINDERGARTEN		
D03	GRADE 1		
D04	GRADE 2		
D05	GRADE 3		
D06	GRADE 4		
D07	GRADE 5		
D08	GRADE 6		
D09	GRADE 7		
D10	GRADE 8		
D11	GRADE 9		
D12	GRADE 10		
D13	GRADE 11		
D14	GRADE 12		
D15	UNGRADED		
D16	TOTAL (Sum of lines D1-D15)		
E: HIGH SCHOOL COMPLETERS		1990-91 UNDUPLICATED COUNT	1991-92 UNDUPLICATED COUNT
E01	REGULAR DIPLOMA		
E02	OTHER DIPLOMA		
E03	HIGH SCHOOL EQUIV. RECIPIENTS		
E04	OTHER HIGH SCHOOL COMPLETERS		

NOTE: Please review this survey form and be sure that each item is complete.

Person completing survey form

Date

CCD Coordinator

Telephone Number

Return Completed Form to:

U.S. Department of Education
National Center for Education Statistics
555 New Jersey Avenue, N.W.
Washington, D.C. 20208-5651

If you have questions about this questionnaire, contact NCES staff at (202) 219-1618. Refer to Common Core of Data, State Nonfiscal Survey.

Appendix E. Data tables

Table 1.-- Public school student membership, by grade and state: School year 1992-93

State	Total student membership	Pre-kindergarten	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
United States	42,823,312	504,585	3,312,777	3,541,708	3,431,291	3,361,362	3,341,737	3,325,427
Alabama	731,634	8,224	55,460	58,168	56,139	59,481	57,948	58,970
Alaska	122,487	2,371	10,152	11,030	10,585	10,135	9,748	9,896
Arizona	673,477	2,544	53,497	58,914	56,814	55,630	55,433	54,630
Arkansas	441,490	808	33,511	34,929	34,517	34,044	34,632	34,740
California	5,254,844	59,067	431,763	443,955	436,488	424,961	418,418	410,701
Colorado	612,635	7,410	47,588	51,855	50,686	50,213	50,648	50,165
Connecticut	488,476	5,731	41,319	43,255	40,774	39,548	38,058	37,138
Delaware	104,321	463	8,025	9,072	8,523	8,444	8,272	8,311
District of Columbia	80,937	4,818	6,667	7,367	6,606	6,186	5,832	5,524
Florida	1,981,407	31,464	161,701	167,594	169,383	165,858	164,416	160,327
Georgia	1,207,186	3,303	100,745	101,270	98,952	98,655	99,648	99,130
Hawaii	177,448	525	14,440	14,761	14,069	14,037	13,754	13,518
Idaho	231,668	1,231	16,018	16,694	17,354	18,162	18,607	19,055
Illinois	1,873,567	39,682	139,237	148,403	144,406	139,748	133,120	134,215
Indiana	960,630	3,225	66,065	76,230	72,430	72,869	73,760	75,687
Iowa	494,839	4,592	36,428	36,630	37,187	36,599	37,692	37,425
Kansas	451,536	2,391	34,826	36,693	36,014	35,410	36,013	35,666
Kentucky	655,041	14,564	46,140	48,635	49,824	49,241	49,666	49,984
Louisiana	797,985	11,439	61,244	66,533	62,791	60,739	61,125	59,945
Maine	216,453	1,273	17,367	17,914	17,711	17,360	17,154	16,752
Maryland	751,850	16,081	59,641	62,608	61,983	61,199	60,287	59,139
Massachusetts	859,948	10,722	75,159	74,381	71,848	69,175	66,822	65,965
Michigan	1,603,610	10,541	135,457	131,010	127,307	121,563	118,963	118,904
Minnesota	793,724	6,394	61,966	63,609	63,793	62,713	62,606	63,289
Mississippi	506,668	818	36,423	41,603	39,222	39,189	39,839	40,602
Missouri	859,357	18,948	65,108	68,905	67,604	65,892	67,098	64,833
Montana	160,011	554	11,894 ¹	13,156	12,679	12,801	12,839	12,937
Nebraska	282,414	3,134	21,873	21,977	22,112	22,244	22,133	22,286
Nevada	222,974	1,038	17,839	19,741	19,062	18,731	18,487	18,318
New Hampshire	181,247	1,005	7,994	18,241	16,262	15,523	15,611	15,238
New Jersey	1,130,560	9,123	87,427	94,138	87,756	84,855	82,909	82,543
New Mexico	315,668	2,072	23,723	25,693	24,938	24,319	24,447	23,989
New York	2,689,686	31,290	201,674	217,819	207,369	200,162	197,698	194,157
North Carolina	1,114,083	6,119	89,809	90,942	88,543	88,051	85,244	85,231
North Dakota	118,734	640	8,847	9,244	9,294	9,262	9,570	9,638
Ohio	1,795,199	9,900	138,911	146,679	142,053	136,143	137,839	140,200
Oklahoma	597,096	4,859	45,010	55,354	47,987	48,350	48,793	48,760
Oregon	510,122	771	37,519	41,015	40,879	40,985	41,443	41,430
Pennsylvania	1,717,613	4,416	129,233	147,186	134,933	130,909	131,248	130,848
Rhode Island	143,798	498	10,883	13,227	11,654	11,687	11,129	11,086
South Carolina	640,464	7,045	44,501	54,774	51,456	50,934	51,081	52,262
South Dakota	134,573	705	10,266	10,642	10,613	10,580	10,645	10,926
Tennessee	855,231	9,613	64,463	71,432	66,634	65,029	65,195	66,092
Texas	3,541,769	113,197	262,483	300,540	289,289	282,071	282,693	280,989
Utah	463,870	2,611	32,652	34,113	34,335	35,127	35,956	37,547
Vermont	98,558	1,780	7,978	8,513	8,309	8,465	8,329	7,993
Virginia	1,031,925	1,976	82,456	85,065	84,426	81,508	79,821	79,538
Washington	896,475	5,075	68,562	73,869	73,153	73,524	74,098	73,786
West Virginia	318,296	2,308	22,081	23,158	22,184	22,298	23,556	24,221
Wisconsin	829,415	16,227	61,568	65,255	64,424	62,749	63,365	62,708
Wyoming	100,313	² --	7,184	7,917	7,937	8,004	8,049	8,193

Outlying Areas								
American Samoa	13,994	1,462	1,151	1,145	1,089	1,076	981	981
Guam	30,077	657	2,697	2,737	2,522	2,458	2,392	2,375
Northern Marianas	8,086	423	677	694	629	593	661	585
Puerto Rico	637,034	89	37,806	54,606	50,802	50,566	52,944	53,824
Virgin Islands	22,887	² --	1,680	1,846	1,786	1,728	1,878	1,742

See footnotes continued on next page.

Appendix E. Data tables

Table 1.-- Public school student membership, by grade and state: School year 1992-93--continued

State	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded
United States	3,302,671	3,299,060	3,129,006	3,351,831	3,027,271	2,655,946	2,430,536	808,104
Alabama	59,929	62,904	58,025	60,590	50,629	44,000	41,167	--
Alaska	9,542	9,392	8,789	9,187	7,889	7,057	6,714	--
Arizona	53,832	52,793	49,081	51,426	46,790	39,584	37,410	5,099
Arkansas	35,017	37,448	36,011	33,518	32,700	29,244	27,651	2,720
California	399,776	388,439	363,296	396,482	375,327	329,527	270,675	105,969
Colorado	48,686	47,626	45,025	45,363	41,844	38,559	34,533	2,434
Connecticut	36,294	35,526	33,691	35,796	32,767	29,988	28,366	10,225
Delaware	8,342	8,519	8,012	8,519	7,521	6,169	6,129	--
District of Columbia	5,161	5,333	5,000	5,068	5,382	4,290	3,433	4,270
Florida	155,932	150,803	142,372	154,379	138,837	117,506	100,835	--
Georgia	99,742	97,828	92,374	102,292	81,135	68,466	63,646	--
Hawaii	13,122	12,231	11,750	12,553	11,312	10,966	9,051	11,359
Idaho	18,786	19,035	18,880	18,426	17,654	15,868	14,593	1,305
Illinois	136,050	140,908	134,317	138,154	133,730	117,203	106,475	87,919
Indiana	76,465	78,972	75,477	80,394	71,706	63,827	62,234	11,289
Iowa	38,164	38,664	36,892	37,151	35,708	32,991	33,057	15,659
Kansas	35,860	35,199	33,288	34,006	31,844	28,404	26,706	9,216
Kentucky	50,946	52,560	49,993	53,819	48,497	41,441	38,029	11,702
Louisiana	60,543	62,494	55,942	62,947	51,863	43,713	38,368	38,299
Maine	16,483	15,977	15,969	16,282	15,084	14,041	13,882	3,204
Maryland	58,196	56,395	52,815	56,567	49,977	42,825	40,426	13,711
Massachusetts	64,155	62,981	60,702	63,334	59,632	54,908	52,425	7,739
Michigan	118,147	118,734	114,282	122,875	108,508	97,313	90,655	69,351
Minnesota	62,294	62,824	59,810	59,208	57,544	53,861	53,813	--
Mississippi	40,626	42,401	38,132	40,580	33,878	28,768	26,328	18,259
Missouri	65,353	67,106	64,546	68,595	62,289	54,019	50,534	8,527
Montana	12,895	12,693	12,124	12,252	11,533	10,645	10,019	990
Nebraska	22,742	22,559	21,379	21,718	20,471	18,787	18,999	--
Nevada	17,672	17,426	16,250	15,854	15,523	13,986	12,242	805
New Hampshire	14,874	14,189	13,537	13,477	12,371	11,399	10,752	774
New Jersey	80,979	80,062	77,779	81,465	76,142	70,377	67,353	67,652
New Mexico	23,445	23,102	21,690	24,285	21,756	18,037	16,027	18,145
New York	191,720	191,664	184,815	218,802	197,530	168,686	142,822	143,478
North Carolina	86,812	85,933	84,291	91,379	80,765	67,936	63,427	19,601
North Dakota	9,539	9,433	9,102	9,017	8,908	8,226	8,014	--
Ohio	141,273	145,143	137,075	146,420	131,168	117,657	116,085	8,653
Oklahoma	47,715	46,537	44,163	45,278	42,189	37,011	33,346	1,744
Oregon	40,254	39,512	39,610	39,891	37,891	34,300	31,920	2,702
Pennsylvania	130,597	131,538	126,293	138,987	125,173	113,950	108,244	34,058
Rhode Island	10,952	10,819	10,204	10,774	10,102	8,811	8,244	3,728
South Carolina	52,631	53,059	49,562	55,755	45,819	36,970	34,615	--
South Dakota	10,919	11,000	10,498	9,856	9,324	8,887	8,259	1,453
Tennessee	65,554	66,927	63,358	69,086	62,147	52,558	49,639	17,504
Texas	282,089	279,942	261,053	294,147	233,825	199,245	180,206	--
Utah	37,041	37,849	36,813	33,524	35,107	32,676	28,775	9,744
Vermont	7,769	7,502	7,227	6,528	6,217	5,781	5,573	594
Virginia	79,450	79,342	76,775	77,033	72,824	63,260	60,854	27,597
Washington	71,802	70,589	67,285	69,018	64,677	57,051	53,986	--
West Virginia	24,617	26,276	24,791	26,714	25,196	22,487	21,844	6,565
Wisconsin	63,723	64,600	60,783	65,491	63,079	55,839	55,543	4,061
Wyoming	8,164	8,272	8,078	7,569	7,487	6,846	6,613	--
Outlying Areas								
American Samoa	901	910	886	912	862	829	748	57
Guam	2,203	2,324	2,061	2,733	2,160	1,666	1,115	20
Northern Marianas	566	713	437	544	652	410	311	155
Puerto Rico	52,636	57,017	50,913	46,610	45,826	38,239	32,344	12,258
Virgin Islands	1,700	2,193	1,549	1,894	1,424	1,210	1,117	1,195

¹Montana reports some prekindergarten students as kindergarten students.

²Wyoming and the Virgin Islands do not have a prekindergarten program.

NOTE: National totals include the fifty states and the District of Columbia.

Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey."

Appendix E. Data tables

Table 2.--Public school student/teacher ratio, student membership, and teachers, by level of instruction and state: School year 1992-93

State	Total student/ teacher ratio	Total student membership	Total teachers	Pre- kindergarten teachers	Kindergarten teachers	Elementary teachers	Secondary teachers	Teachers of ungraded classes
United States	17.4	42,823,312	2,458,956	20,633	115,620	1,225,108	889,952	207,644
Alabama	17.4	731,634	41,961	394	3,547	19,494	18,526	--
Alaska	16.8	122,487	7,282	53	363	4,730	2,136	--
Arizona	18.7	673,477	36,076	146	1,631	24,474	9,825	--
Arkansas	17.0	441,490	26,017	39	1,812	11,832	12,251	83
California	24.0	5,254,844	218,566	2,828	14,373	123,370	55,121	22,874
Colorado	18.3	612,635	33,419	182	1,182	15,921	16,134	--
Connecticut	14.3	488,476	34,193	388	1,507	15,165	12,552	4,581
Delaware	16.7	104,321	6,252	23	204	2,983	3,042	--
District Of Columbia	13.3	80,937	6,064	279	327	2,734	2,305	419
Florida	18.4	1,981,407	107,590	836	6,392	40,038	39,826	20,498
Georgia	18.0	1,207,186	66,942	155	4,690	41,220	20,877	--
Hawaii	17.6	177,448	10,083	78	367	4,628	3,752	1,258
Idaho	19.6	231,668	11,827	78	382	5,685	5,493	189
Illinois	16.8	1,873,567	111,461	962	4,174	59,971	28,952	17,402
Indiana	17.6	960,630	54,552	207	1,965	25,559	23,673	3,148
Iowa	15.8	494,839	31,403	339	1,592	16,176	12,195	1,101
Kansas	15.2	451,536	29,753	126	1,030	13,542	12,199	2,856
Kentucky	17.3	655,041	37,868	611	1,326	24,548	11,383	--
Louisiana	17.0	797,985	46,904	284	2,925	23,113	11,010	9,572
Maine	14.1	216,453	15,375	161	754	9,513	4,947	--
Maryland	16.9	751,850	44,495	317	1,458	21,923	20,797	--
Massachusetts	15.0	859,948	57,225	295	1,377	19,233	28,625	7,695
Michigan	19.5	1,603,610	82,301	549	3,104	29,108	39,492	10,048
Minnesota	17.6	793,724	45,050	34	1,434	21,805	21,777	--
Mississippi	18.2	506,668	27,829	30	1,556	15,143	10,381	719
Missouri	16.2	859,357	52,984	558	2,281	25,341	24,804	--
Montana	15.8	160,011	10,135	104	487	6,140	3,404	--
Nebraska	14.6	282,414	19,323	170	793	10,006	8,337	18
Nevada	18.7	222,974	11,953	108	433	5,924	4,234	1,254
New Hampshire	15.6	181,247	11,654	69	222	7,805	3,558	--
New Jersey	13.6	1,130,560	83,057	228	2,740	43,031	26,373	10,685
New Mexico	17.6	315,668	17,912	103	775	9,475	4,473	3,086
New York	15.2	2,689,686	176,375	2,149	9,349	76,806	62,774	25,297
North Carolina	16.7	1,114,083	66,630	437	5,290	32,744	23,916	4,243
North Dakota	15.2	118,734	7,794	89	277	4,876	2,552	--
Ohio	16.9	1,795,199	106,233	598	3,330	67,025	35,150	130
Oklahoma	15.5	597,096	38,433	130	1,443	17,009	15,835	4,016
Oregon	19.2	510,122	26,634	31	937	14,188	9,392	2,086
Pennsylvania	17.0	1,717,613	100,912	702	3,284	41,435	43,691	11,800
Rhode Island	14.3	143,798	10,069	32	299	4,246	4,165	1,327
South Carolina	17.2	640,464	37,295	371	1,101	23,932	11,891	--
South Dakota	15.3	134,573	8,767	20	261	5,289	2,371	826
Tennessee	19.6	855,231	43,566	50	2,885	27,314	11,659	1,658
Texas	16.1	3,541,769	219,385	3,097	11,411	97,270	81,100	26,507
Utah	24.2	463,870	19,191	70	682	8,974	7,133	2,332
Vermont	13.1	98,558	7,521	155	284	2,624	2,820	1,638
Virginia	15.1	1,031,925	68,181	637	2,977	37,571	26,996	--
Washington	20.2	896,475	44,295	370	1,731	21,847	16,820	3,527
West Virginia	15.2	318,296	20,961	60	823	9,040	7,495	3,543
Wisconsin	15.5	829,415	53,387	901	1,851	30,606	18,801	1,228
Wyoming	17.2	100,313	5,821	-- *	202	2,682	2,937	--
Outlying Areas								
American Samoa	19.3	13,994	725	70	33	351	195	76
Guam	18.5	30,077	1,628	23	139	759	689	18
Marianas	19.0	8,086	425	5	25	198	171	26
Puerto Rico	16.6	637,034	38,381	5	1,227	19,914	14,070	3,165
Virgin Islands	14.3	22,887	1,595	-- *	72	707	692	124

--Data missing or not available.

*Wyoming and the Virgin Islands do not have a prekindergarten program.

NOTE: National totals include the fifty states and the District of Columbia.

Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey."

Appendix E. Data tables

 Table 3.--Number of staff employed by public elementary and secondary school systems and percentage of total staff, by category and state:
 School year 1992-93

State	Total staff	Instructional coordinators and supervisors and Guidance counselors							
		Teachers		Instructional aides		Instructional coordinators and supervisors		Guidance counselors	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent
United States	4,708,286	2,458,956	52.2	427,279	9.1	32,702	0.7	81,049	1.7
Alabama	78,882	41,961	53.2	3,636	4.6	383	0.5	1,505	1.9
Alaska	14,792	7,282	49.2	1,775	12.0	319	2.2	228	1.5
Arizona	71,591	36,076	50.4	8,741	12.2	199	0.3	915	1.3
Arkansas	48,880	26,017	53.2	3,436	7.0	195	0.4	1,190	2.4
California	427,610	218,566	51.1	55,098	12.9	4,131	1.0	4,992	1.2
Colorado	62,785	33,419	53.2	4,662	7.4	613	1.0	1,063	1.7
Connecticut	63,648	34,193	53.7	6,592	10.4	421	0.7	1,093	1.7
Delaware	11,390	6,252	54.9	828	7.3	61	0.5	189	1.7
District Of Columbia	10,567	6,064	57.4	344	3.3	141	1.3	260	2.5
Florida	217,356	107,590	49.5	20,858	9.6	834	0.4	4,464	2.1
Georgia	142,840	66,942	46.9	17,871	12.5	993	0.7	1,941	1.4
Hawaii	17,731	10,083	56.9	1,165	6.6	372	2.1	540	3.0
Idaho	19,571	11,827	60.4	1,578	8.1	197	1.0	374	1.9
Illinois	199,380	111,461	55.9	16,289	8.2	2,358	1.2	2,852	1.4
Indiana	111,919	54,552	48.7	13,265	11.9	1,268	1.1	1,564	1.4
Iowa	60,208	31,403	52.2	4,548	7.6	368	0.6	1,284	2.1
Kansas	54,185	29,753	54.9	3,716	6.9	140	0.3	1,017	1.9
Kentucky	79,191	37,868	47.8	8,381	10.6	434	0.5	1,205	1.5
Louisiana	92,180	46,904	50.9	8,792	9.5	503	0.5	928	1.0
Maine	28,937	15,375	53.1	3,548	12.3	120	0.4	604	2.1
Maryland	80,861	44,495	55.0	6,354	7.9	556	0.7	1,695	2.1
Massachusetts	101,278	57,225	56.5	9,814	9.7	940	0.9	1,872	1.8
Michigan	173,863	82,301	47.3	13,461	7.7	1,690	1.0	2,998	1.7
Minnesota	79,215	45,050	56.9	7,798	9.8	405	0.5	894	1.1
Mississippi	57,876	27,829	48.1	8,416	14.5	314	0.5	793	1.4
Missouri	109,417	52,984	48.4	5,696	5.2	1,048	1.0	2,200	2.0
Montana	18,760	10,135	54.0	1,571	8.4	132	0.7	394	2.1
Nebraska	35,648	19,323	54.2	3,172	8.9	299	0.8	678	1.9
Nevada	21,452	11,953	55.7	1,325	6.2	116	0.5	421	2.0
New Hampshire	21,262	11,654	54.8	2,545	12.0	134	0.6	584	2.7
New Jersey	151,460	83,057	54.8	10,423	6.9	1,279	0.8	3,073	2.0
New Mexico	34,803	17,912	51.5	3,328	9.6	422	1.2	608	1.7
New York	343,900	176,375	51.3	23,356	6.8	1,905	0.6	5,598	1.6
North Carolina	129,445	66,630	51.5	20,127	15.5	744	0.6	2,526	2.0
North Dakota	13,797	7,794	56.5	1,227	8.9	67	0.5	223	1.6
Ohio	200,793	106,233	52.9	9,241	4.6	312	0.2	3,757	1.9
Oklahoma	72,166	38,433	53.3	6,022	8.3	428	0.6	1,251	1.7
Oregon	51,681	26,634	51.5	4,847	9.4	485	0.9	1,312	2.5
Pennsylvania	191,370	100,912	52.7	12,534	6.5	1,824	1.0	3,557	1.9
Rhode Island	15,833	10,069	63.6	1,316	8.3	76	0.5	307	1.9
South Carolina	67,106	37,295	55.6	6,727	10.0	568	0.8	1,427	2.1
South Dakota	15,671	8,767	55.9	1,605	10.2	15	0.1	328	2.1
Tennessee	86,790	43,566	50.2	7,807	9.0	643	0.7	1,105	1.3
Texas	420,243	219,385	52.2	36,734	8.7	1,458	0.3	7,404	1.8
Utah	34,838	19,191	55.1	4,097	11.8	219	0.6	421	1.2
Vermont	14,970	7,521	50.2	2,165	14.5	275	1.8	316	2.1
Virginia	126,619	68,181	53.8	10,702	8.5	1,104	0.9	2,966	2.3
Washington	81,398	44,295	54.4	7,552	9.3	512	0.6	1,572	1.9
West Virginia	38,487	20,961	54.5	2,872	7.5	347	0.9	561	1.5
Wisconsin	92,139	53,387	57.9	8,105	8.8	335	0.4	1,744	1.9
Wyoming	11,502	5,821	50.6	1,217	10.6	--	--	256	2.2
Outlying Areas									
American Samoa	1,350	725	53.7	40	3.0	42	3.1	41	3.0
Guam	3,517	1,628	46.3	104	3.0	23	0.7	68	1.9
Marianas	1,096	425	38.8	219	20.0	11	1.0	17	1.6
Puerto Rico	67,643	38,381	56.7	--	--	1,351	2.0	897	1.3
Virgin Islands	3,353	1,595	47.6	353	10.5	--	--	75	2.2

See footnotes continued on next page.

Appendix E. Data tables

 Table 3.--Number of staff employed by public elementary and secondary school systems and percentage of total staff, by category and state:
 School year 1992-93--continued

State	Librarians		Other student support staff		School administrators		School district administrators		Administrative support staff	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
United States	50,324	1.1	1,161,188	24.7	121,936	2.6	45,712	1.0	329,140	7.0
Alabama	1,154	1.5	24,751	31.4	2,035	2.6	260	0.3	3,197	4.1
Alaska	158	1.1	2,723	18.4	422	2.9	501	3.4	1,384	9.4
Arizona	783	1.1	17,157	24.0	1,564	2.2	404	0.6	5,752	8.0
Arkansas	948	1.9	13,001	26.6	1,416	2.9	555	1.1	2,122	4.3
California	955	0.2	87,278	20.4	10,059	2.4	2,121	0.5	44,410	10.4
Colorado	732	1.2	14,264	22.7	1,857	3.0	824	1.3	5,351	8.5
Connecticut	623	1.0	13,865	21.8	1,492	2.3	827	1.3	4,542	7.1
Delaware	118	1.0	2,668	23.4	386	3.4	89	0.8	799	7.0
District Of Columbia	170	1.6	1,900	18.0	365	3.5	425	4.0	898	8.5
Florida	2,529	1.2	54,588	25.1	5,795	2.7	1,599	0.7	19,099	8.8
Georgia	1,923	1.3	37,707	26.4	4,991	3.5	648	0.5	9,824	6.9
Hawaii	300	1.7	3,926	22.1	499	2.8	71	0.4	775	4.4
Idaho	170	0.9	3,713	19.0	592	3.0	114	0.6	1,006	5.1
Illinois	2,030	1.0	45,516	22.8	4,383	2.2	1,660	0.8	12,831	6.4
Indiana	1,005	0.9	29,972	26.8	2,777	2.5	884	0.8	6,632	5.9
Iowa	663	1.1	15,536	25.8	1,737	2.9	786	1.3	3,883	6.4
Kansas	962	1.8	12,606	23.3	1,596	2.9	476	0.9	3,919	7.2
Kentucky	1,155	1.5	22,645	28.6	1,787	2.3	1,013	1.3	4,703	5.9
Louisiana	1,198	1.3	26,031	28.2	1,825	2.0	1,465	1.6	4,534	4.9
Maine	253	0.9	6,106	21.1	853	2.9	460	1.6	1,618	5.6
Maryland	1,086	1.3	19,354	23.9	2,533	3.1	305	0.4	4,483	5.5
Massachusetts	574	0.6	19,921	19.7	2,085	2.1	963	1.0	7,884	7.8
Michigan	1,557	0.9	57,794	33.2	5,094	2.9	1,879	1.1	7,089	4.1
Minnesota	989	1.2	15,466	19.5	1,620	2.0	1,281	1.6	5,712	7.2
Mississippi	626	1.1	14,915	25.8	1,373	2.4	615	1.1	2,995	5.2
Missouri	1,226	1.1	32,842	30.0	2,354	2.2	842	0.8	10,225	9.3
Montana	336	1.8	4,204	22.4	498	2.7	296	1.6	1,194	6.4
Nebraska	547	1.5	8,396	23.6	925	2.6	570	1.6	1,738	4.9
Nevada	220	1.0	5,241	24.4	590	2.8	198	0.9	1,388	6.5
New Hampshire	253	1.2	4,161	19.6	603	2.8	321	1.5	1,007	4.7
New Jersey	1,810	1.2	32,216	21.3	4,566	3.0	1,659	1.1	13,377	8.8
New Mexico	253	0.7	8,405	24.2	812	2.3	385	1.1	2,678	7.7
New York	2,986	0.9	92,969	27.0	6,797	2.0	2,825	0.8	31,089	9.0
North Carolina	2,135	1.6	24,899	19.2	3,848	3.0	1,322	1.0	7,214	5.6
North Dakota	177	1.3	3,000	21.7	387	2.8	275	2.0	647	4.7
Ohio	1,807	0.9	48,718	24.3	4,864	2.4	5,561	2.8	20,300	10.1
Oklahoma	840	1.2	17,295	24.0	1,799	2.5	630	0.9	5,468	7.6
Oregon	740	1.4	10,768	20.8	1,595	3.1	751	1.5	4,549	8.8
Pennsylvania	2,201	1.2	52,384	27.4	4,034	2.1	1,274	0.7	12,650	6.6
Rhode Island	93	0.6	2,363	14.9	374	2.4	158	1.0	1,077	6.8
South Carolina	1,062	1.6	12,287	18.3	2,166	3.2	274	0.4	5,300	7.9
South Dakota	194	1.2	2,998	19.1	506	3.2	310	2.0	948	6.0
Tennessee	1,280	1.5	21,415	24.7	4,132	4.8	839	1.0	6,003	6.9
Texas	4,108	1.0	124,635	29.7	10,558	2.5	2,602	0.6	13,359	3.2
Utah	223	0.6	7,656	22.0	850	2.4	130	0.4	2,051	5.9
Vermont	193	1.3	2,992	20.0	480	3.2	296	2.0	732	4.9
Virginia	1,928	1.5	30,446	24.0	3,322	2.6	1,798	1.4	6,172	4.9
Washington	1,233	1.5	16,578	20.4	2,394	2.9	1,039	1.3	6,223	7.6
West Virginia	365	0.9	9,719	25.3	1,143	3.0	258	0.7	2,261	5.9
Wisconsin	1,322	1.4	18,268	19.8	2,867	3.1	758	0.8	5,353	5.8
Wyoming	131	1.1	2,930	25.5	336	2.9	116	1.0	695	6.0
Outlying Areas										
American Samoa	6	0.4	313	23.2	56	4.1	18	1.3	109	8.1
Guam	34	1.0	1,301	37.0	68	1.9	16	0.5	275	7.8
Marianas	5	0.5	329	30.0	29	2.6	11	1.0	50	4.6
Puerto Rico	867	1.3	20,755	30.7	1,213	1.8	344	0.5	3,835	5.7
Virgin Islands	44	1.3	711	21.2	83	2.5	36	1.1	456	13.6

--Data missing or not applicable.

NOTES: National totals include the fifty states and the District of Columbia. All staff counts are full-time equivalency counts.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey."

Appendix E. Data tables

Table 4.--Number of public school graduates, 12th-grade student membership, and 9th-grade student membership 3 years earlier, by state:
School year 1991-92

State	Regular high school graduates 1991-92	Other diploma recipients 1991-92	12th-grade membership 1991-92	9th-grade membership 1988-89	High school equivalency recipients 1991-92	Other high school completers 1991-92
United States	2,226,016	53,857	2,392,456	3,141,456	150,113	19,887
Alabama	38,680	--	41,725	58,333	7,322	1,504
Alaska	5,535	--	6,621	7,545	724	13
Arizona	31,264	--	36,122	44,106	3,415	250
Arkansas	25,845	--	27,544	32,731	2,714	1,743
California	244,594	37,298	260,693	367,444	4,298	--
Colorado	31,059	--	33,108	42,278	2,536	401
Connecticut	27,079	141	28,339	33,185	1,343	--
Delaware	5,325	150	5,953	7,827	395	71
District Of Columbia	3,385	--	3,415	4,852	768	85
Florida	93,674	1,896	100,210	145,727	11,233	645
Georgia	57,742	1,200	62,922	93,559	--	781
Hawaii	9,160	--	9,290	11,819	73	375
Idaho	12,734	119	14,097	15,771	165	54
Illinois	102,742	--	104,837	132,786	--	--
Indiana	56,630	928	60,657	76,603	3,834	350
Iowa	29,224	109	31,648	35,041	1,885	200
Kansas	24,129	--	25,889	30,791	--	--
Kentucky	33,896	899	36,131	50,010	--	--
Louisiana	32,247	--	37,995	59,813	8,820	--
Maine	13,177	289	13,861	16,282	910	42
Maryland	39,720	--	40,512	52,248	2,415	426
Massachusetts	50,317	--	53,464	61,890	--	--
Michigan	87,756	2,818	90,311	122,120	5,147	1,260
Minnesota	46,228	--	52,165	53,878	4,170	312
Mississippi	22,912	184	25,713	37,133	2,906	1,437
Missouri	46,556	--	49,503	64,372	3,438	--
Montana	9,046	--	9,597	10,827	708	--
Nebraska	17,057	42	18,106	20,206	441	66
Nevada	8,811	1,167	11,283	12,999	1,332	147
New Hampshire	10,329	--	10,483	12,838	2,036	--
New Jersey	66,669	--	67,395	78,241	8,944	--
New Mexico	14,824	--	15,923	22,253	3,302	307
New York	134,573	3,506	141,546	203,393	9,324	106
North Carolina	61,157	33	64,061	89,470	4,320	1,454
North Dakota	7,438	--	7,821	8,524	278	--
Ohio	104,522	--	113,420	145,557	4,321	--
Oklahoma	32,670	--	35,684	40,261	7,119	--
Oregon	25,305	162	30,226	36,213	7,892	1,949
Pennsylvania	103,881	--	107,758	128,736	9,834	--
Rhode Island	7,859	4	8,277	10,123	705	16
South Carolina	30,698	1,153	34,638	52,848	2,308	2,024
South Dakota	7,261	147	7,692	8,921	63	32
Tennessee	45,138	--	49,011	65,551	11,697	1,458
Texas	162,270	--	177,332	270,446	--	--
Utah	23,513	1,433	27,575	30,002	259	241
Vermont	5,231	179	5,529	6,357	1,230	82
Virginia	57,338	--	61,566	76,727	--	1,309
Washington	44,381	--	53,038	59,880	3,495	--
West Virginia	20,054	--	21,611	25,953	1,354	747
Wisconsin	48,563	--	53,734	59,880	640	--
Wyoming	5,818	--	6,425	7,106	--	--
Outlying Areas						
American Samoa	680	22	658	827	--	31
Guam	1,018	--	1,169	393	62	--
Northern Marianas	264	--	310	2,321	--	--
Puerto Rico	29,396	9,142	32,557	45,952	7,859	--
Virgin Islands	916	71	957	1,519	149	--

--Data missing or not applicable.

* Includes recipients ages 19 or younger, except in Minnesota where they are ages 20 or younger.

NOTES: National totals include the fifty states and the District of Columbia. Some items may be undercounts due to missing data in some states.

Regular high school graduates may include students not included in 12th-grade membership.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey."