

CHAPTER 2

Elementary and Secondary Education

This chapter contains a variety of statistics on public and private elementary and secondary education. Data are presented for enrollments, teachers, schools, student performance, graduates, and expenditures. These data are derived from surveys conducted by the National Center for Education Statistics (NCES) and other public and private organizations. The variety of information ranges from counts of students and schools to opinions of teachers and students concerning the state of education today.

Enrollments

Public elementary and secondary school enrollments increased by 5 percent from 1995 to 2000, but when examined separately, enrollment at the elementary and secondary levels exhibited different patterns. Between 1995 and 2000, public elementary enrollment rose by 4 percent, while secondary enrollment increased by 8 percent (table 40). Enrollments in private elementary and secondary schools also rose by 5 percent between 1995 and 2000 (table 3).

Preprimary education (nursery and kindergarten schools) enrollment has grown substantially. Preprimary enrollment of 3- to 5-year-olds rose by 20 percent between 1991 and 2001. An important feature of the increasing participation of young children in preprimary schools is the increasing proportion in full-day programs. In 2001, about 52 percent of the children attended preprimary school all day compared with 38 percent in 1991 (table 43).

Slowly increasing numbers and proportions of children are being served in programs for the disabled. During the 1990–91 school year, 11 percent of students were served in these programs compared with 13 percent in 2000–01. Some of the rise since 1990–91 may be attributed to the increasing proportion of children identified as learning disabled, which rose from 5 percent of enrollment to 6 percent of enrollment in 2000–01 (table 52).

Teachers and Other School Staff

During the 1970s and early 1980s, public school enrollment decreased, while the number of teachers rose. As a result, the public school pupil/teacher ratio declined from 22.3 in 1970 to 17.9 in 1985. After 1985, the number of pupils per teacher continued

downward, reaching 17.2 in 1989. The pupil/teacher ratio was stable during the early 1990s, but began to decline again during the mid 1990s. By 2001, the pupil/teacher ratio in public schools had decreased to an estimated 15.9 (table 65). The estimated pupil/teacher ratio for private schools for 2001 was 15.2. The pupil/teacher ratio includes teachers for disabled students and other special teachers, who generally are excluded from class size calculations. The average class size in 1999–2000 was 21.1 pupils for public elementary schools and 23.6 for public secondary schools (table 69).

In 1999–2000, 75 percent of public school teachers were women, 39 percent were under 40, and 47 percent had a master's degree or above. By comparison, about 76 percent of private school teachers were women. About 42 percent of the private school teachers were under age 40, and 35 percent had a master's or higher degree (table 68).

Public school principals tended to be older and have more advanced credentials than teachers. In 1999–2000, 10 percent of the public school principals were under age 40 and 98 percent had a master's degree or above. Also, they were more likely to be male. About 44 percent of the principals were women (table 85).

The average salary for public school teachers grew slowly during the 1990s, reaching \$44,604 in 2001–02. After adjustment for inflation, teachers' salaries increased 2 percent between 1991–92 and 2001–02 (table 77).

The number of nonteaching staff employed by public schools grew at a faster rate than the number of pupils and teachers in the 1970s. Between 1970 and 1980, the proportion of total staff who were teachers declined from 60 percent to 52 percent (table 80). From 1980 through 2000, the number of teachers grew at about the same rate as other public school staff. In 2000, there were 8.2 pupils per staff member (total staff) compared with 9.8 pupils per staff member in 1980. In 1999, the number of pupils per staff member at private schools was 7.9 (table 60).

Schools

During most of the last century, the trend to consolidate small schools brought a large decline in the total number of public schools in the United States.

In 1929–30, there were approximately 247,000 public schools, compared with about 93,000 today. But this number has grown in recent years, with an increase of 8,735 schools between 1990–91 and 2000–01 (table 87).

The shift in structure of public school systems toward middle schools (grades 4, 5, or 6 to 6, 7, or 8) is continuing. The number of elementary schools (beginning in grade 6 or below, with no grade higher than grade 8) rose by 9 percent to 64,601 between 1990–91 and 2000–01, but middle schools rose by 37 percent. Meanwhile, the number of junior high schools (grades 7 to 8 and 7 to 9) declined by 27 percent (table 93).

Elementary enrollment has risen faster than the number of schools, with the average elementary school size increasing as a result. Elementary schools grew from an average of 449 students in 1990–91 to 477 in 2000–01 (table 95). During the same time period, the average secondary school size rose from 663 to 714. The rising numbers of alternative schools, which tend to be small, have mitigated the increase in the average size of secondary schools (data not shown). The average size of regular secondary schools, which exclude alternative schools, special education, and vocational education schools, rose from 684 to 795 between 1990–91 and 2000–01.

Completions and Achievement

The dropout rate among 16- to 24-year-olds (which counts General Educational Development recipients as completers) suggests some decreases over the past 20 years. This dropout rate includes all persons in the 16- to 24-year-old age group regardless of when they dropped out. Between 1980 and 2001, the dropout rate declined from 14.1 percent to 10.7 percent (table 108). The dropout rate statistic is based on the civilian noninstitutionalized population, which excludes persons in prisons, in the military, and other persons not living in households.

Most of the student performance data in the *Digest* are drawn from the National Assessment of Educational Progress (NAEP). The NAEP assessments have been conducted using three basic designs. The main NAEP reports current information for the nation and specific geographic regions of the country. The assessment program includes students drawn from both public and nonpublic schools and reports results for student achievement at grades 4, 8, and 12. The main NAEP assessments follow the frameworks developed by the National Assessment Governing Board, and use the latest advances in assessment methodology.

Since 1990, NAEP assessments have also been conducted at the state level. States that choose to participate receive assessment results that report on

the performance of students in that state. In its content, the state assessment is identical to the assessment conducted nationally. However, because the national NAEP samples prior to 2002 were not designed to support the reporting of accurate and representative state-level results, separate representative samples of students were selected for each participating jurisdiction/state and additional students needed to yield national estimates were selected from nonparticipating states.

NAEP long-term trend assessments are designed to give information on the changes in the basic achievement of America's youth since the early 1970s. They are administered nationally and report student performance at ages 9, 13, and 17 and in grades 4, 8, and 11 in writing. Measuring trends of student achievement or change over time requires the precise replication of past procedures. Therefore, the long-term trend instrument does not evolve based on changes in curricula or in educational practices.

Long-term trend data on student achievement has improved in a number of areas. An overall increase was seen in reading proficiency scores for 9- and 13-year-olds from 1971 to 1999. There was no detectable difference in the scores for 17-year-olds in 1999 compared to 1971. After significant gains during the 1970s, 9-year-old reading proficiency remained stable throughout the 1980s and 1990s. There was no detectable difference in the scores for 9-year-olds in 1999 compared to 1980. Significant gaps in performance continue to exist between racial/ethnic subgroups and between male and female students. There was no detectable difference in the gender gaps favoring female students in reading at ages 13 and 17 in 1999 compared to 1971. The gender gap favoring female 9-year-olds was smaller in 1999 than in 1971 (table 111).

The results of assessments in average writing achievement from 1984 to 1996 reveal a shift at grades 4 and 8. After declining between 1984 and 1990, average performance at grade 8 increased between 1990 and 1996. Also, at grade 4 there was an increase in performance between 1990 and 1996, countering downward fluctuations in the 1980s. Overall, grade 11 writing performance declined between 1984 and 1996. Females outperformed males at the 4th-, 8th-, and 11th-grade levels (table 118).

Results from national assessments of mathematics achievement indicate a significant improvement at ages 9, 13, and 17 between 1973 and 1999. For 9-year-olds, a period of stable performance during the 1970s was followed by an 11-point increase in average scores from 1982 to 1990. For 13-year-olds, an increase in average scores between 1978 and 1982 was followed by additional increases during the 1990s. The average score of 17-year-olds declined

between 1973 and 1982. After increasing between 1982 and 1992, scores have remained stable, but the 1999 average mathematics score was higher than 1973. The difference between males' and females' average mathematics scores in 1999 was not statistically significant at any age (table 123).

Average science scores of 9-year-olds declined between 1970 and 1973, then remained stable through 1982. Average scores rose 10 points between 1982 and 1992, but have been stable since then. Science scores for 13-year-olds declined by 8 points from 1970 to 1977. Scores increased by 11 points between 1977 and 1992, but decreased slightly between 1992 and 1999. There was no detectable difference in the science scores for 13-year-olds in 1999 compared to 1970. Science scores for 17-year-olds fell by 22 points between 1969 and 1982, and then increased between 1982 and 1992. On average, 17-year-olds in 1999 had higher science scores than their counterparts in 1990. However, the average science scores of 17-year-olds in 1999 remain 10 points lower than 1969. Gender gaps favoring 17-year-old males in science narrowed so that the gaps in the 1990s were smaller than those in the 1970s and early 1980s. The difference in the performance of male and female 13-year-olds favored males in 1999. There was no significant difference in the performance of male and female 9-year-olds (table 129).

The Scholastic Assessment Test (SAT, formerly known as the Scholastic Aptitude Test) was not designed as an indicator of student achievement, but rather to help predict how well students will do in college. Between 1991–92 and 2001–02, mathematics SAT scores increased by 15 points, while verbal scores rose by 4 points (table 134).

The average number of science and mathematics courses completed by public high school graduates increased substantially between 1982 and 2000. The mean number of mathematics courses (Carnegie units) completed in high school rose from 2.6 in 1982 to 3.6 in 2000, and the number of science courses rose from 2.2 to 3.2. The average number of courses in vocational areas completed by all high school graduates was lower in 2000 (4.2 units) than in 1982

(4.6 units). As a result of the increased academic course load, the proportion of students completing the 1983 National Commission on Excellence recommendations for college-bound students (4 units of English, 3 units of social studies, 3 units of science, 3 units of mathematics, 2 units of foreign language, and .5 units of computer science) rose from 2 percent in 1982 to 31 percent in 2000 (tables 139 and 142).

School Violence

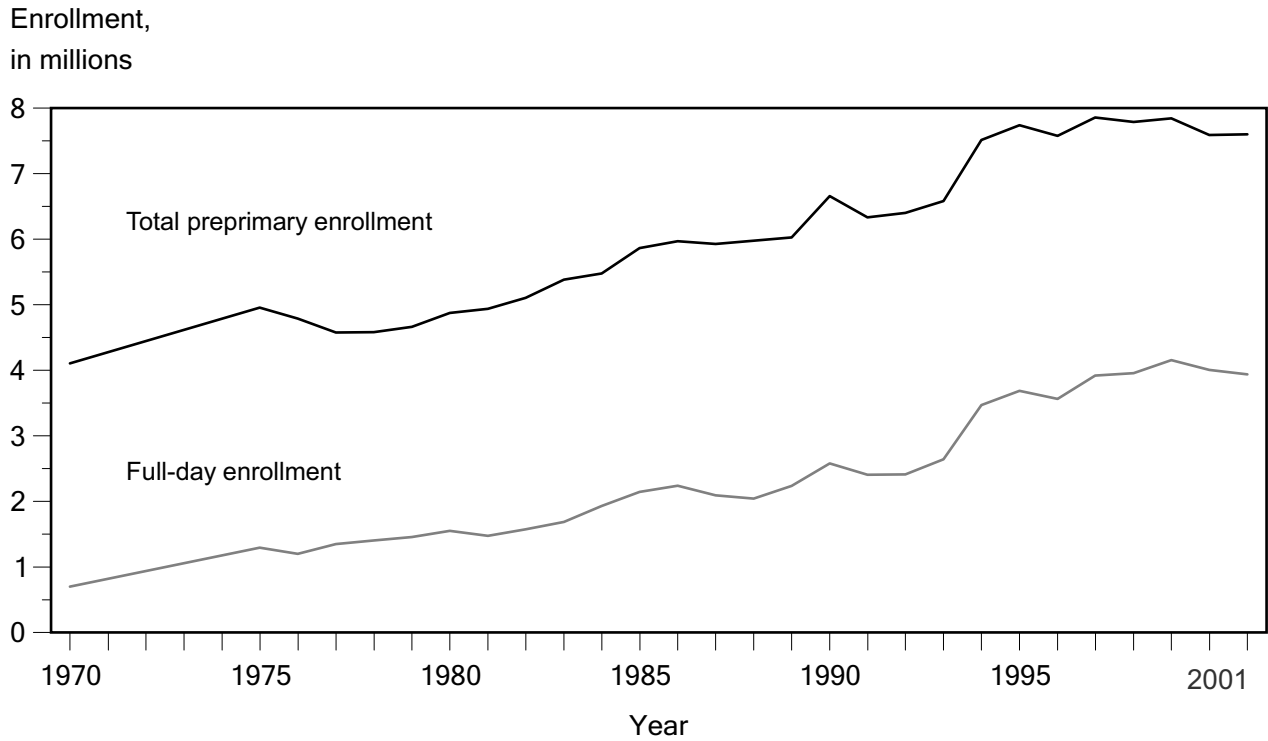
About 57 percent of public schools reported a criminal incident to police in 1996–97, including a serious violent crime or a less serious crime such as a fight without weapons, theft, or vandalism. In 1996–97, 10 percent of schools reported a serious violent crime to police and 47 percent reported only a less serious or nonviolent crime (table 148).

Revenues and Expenditures

The state share of revenues for public elementary and secondary schools grew steadily for many decades, but this trend stopped in the late 1980s. Since then, the balance of revenues from state and local governments has fluctuated. Between 1989–90 and 1994–95, the state share fell from 47.1 to 46.8 percent and the local share fell from 46.8 to 46.4. Between 1994–95 and 1999–2000, the state share rose to 49.5 percent while the local share decreased to 43.2 percent. Between 1994–95 and 1999–2000, the federal share rose from 6.8 to 7.3 percent (table 156).

After adjustment for inflation, the expenditure per student in public schools rose during the late 1980s, and again in the late 1990s after remaining stable during the first part of the 1990s. Between 1985–86 and 1990–91, current expenditures per student in fall enrollment grew 14 percent, after adjustment for inflation. From 1990–91 to 1995–96, expenditures per student increased by less than 1 percent. Between 1995–96 and 2001–02, the expenditure per student in fall enrollment rose 15 percent to \$7,524 (table 166).

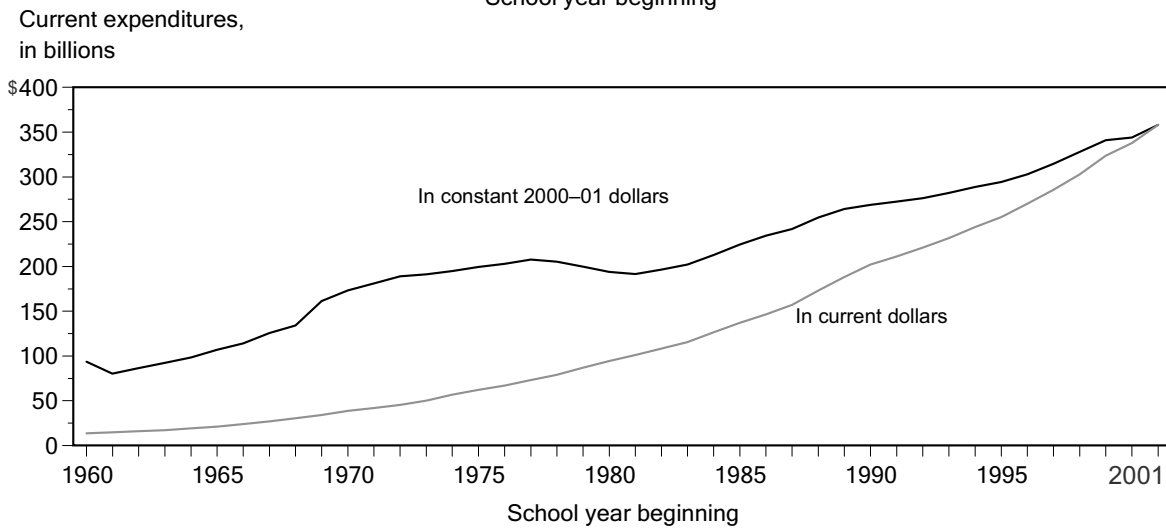
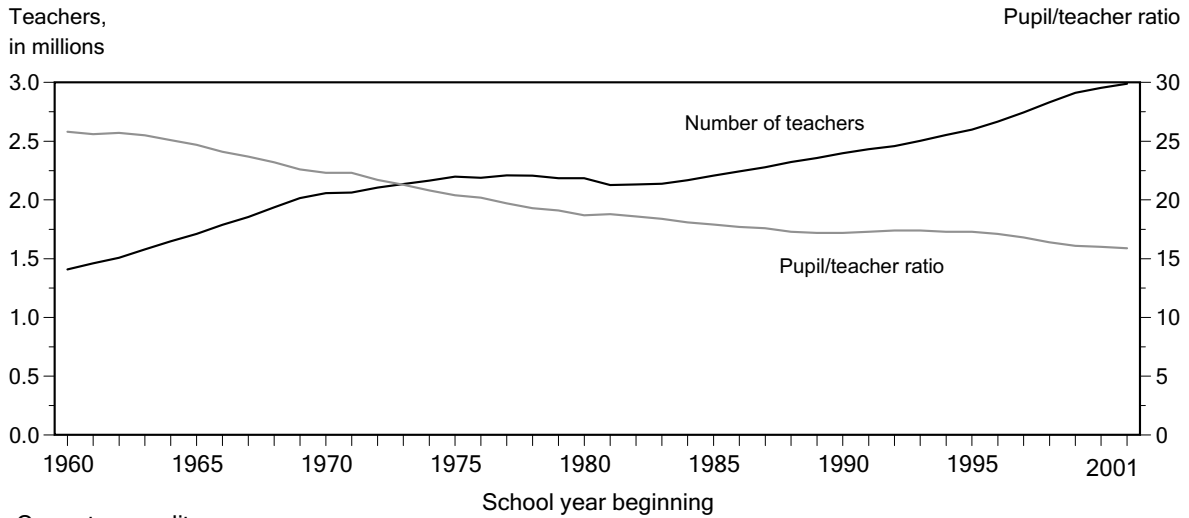
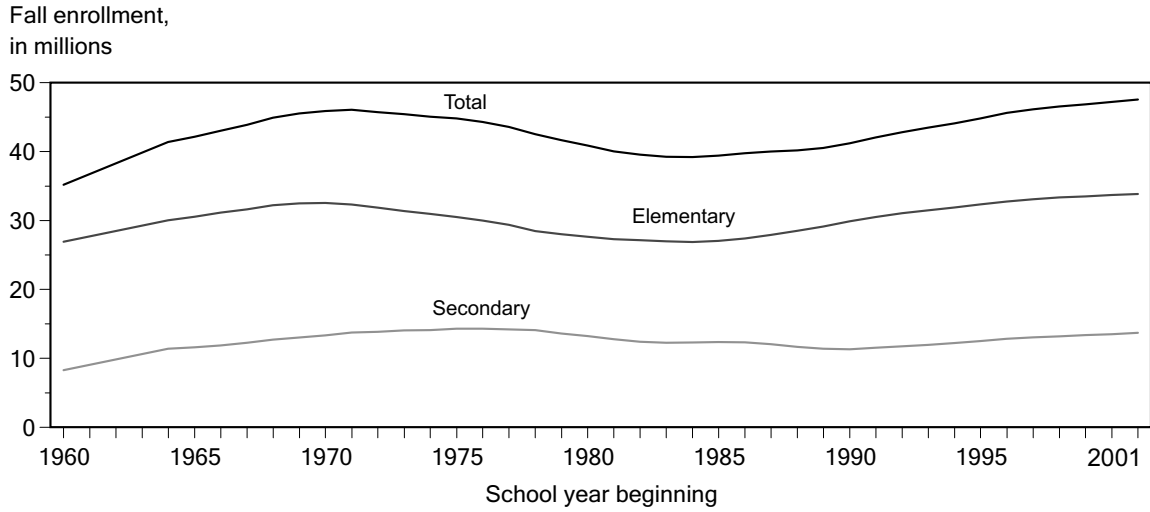
Figure 7.-Preprimary enrollment of 3- to 5-year-olds, by attendance status: October 1970 to October 2001



NOTE: Data for 1994 and later years were collected using new procedures and may not be comparable with figures for earlier years.

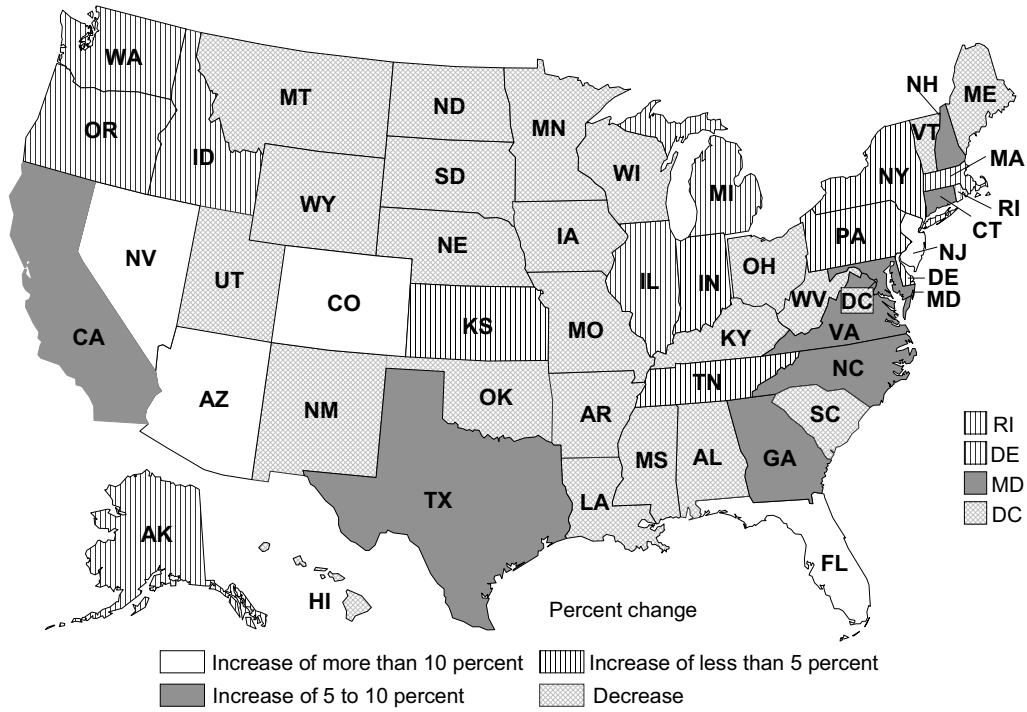
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Preprimary Enrollment*, various years; and U.S. Department of Commerce, Bureau of the Census, Current Population Survey, unpublished data.

Figure 8.—Enrollment, number of teachers, pupil/teacher ratios, and expenditures in public schools: 1960–61 to 2001–02



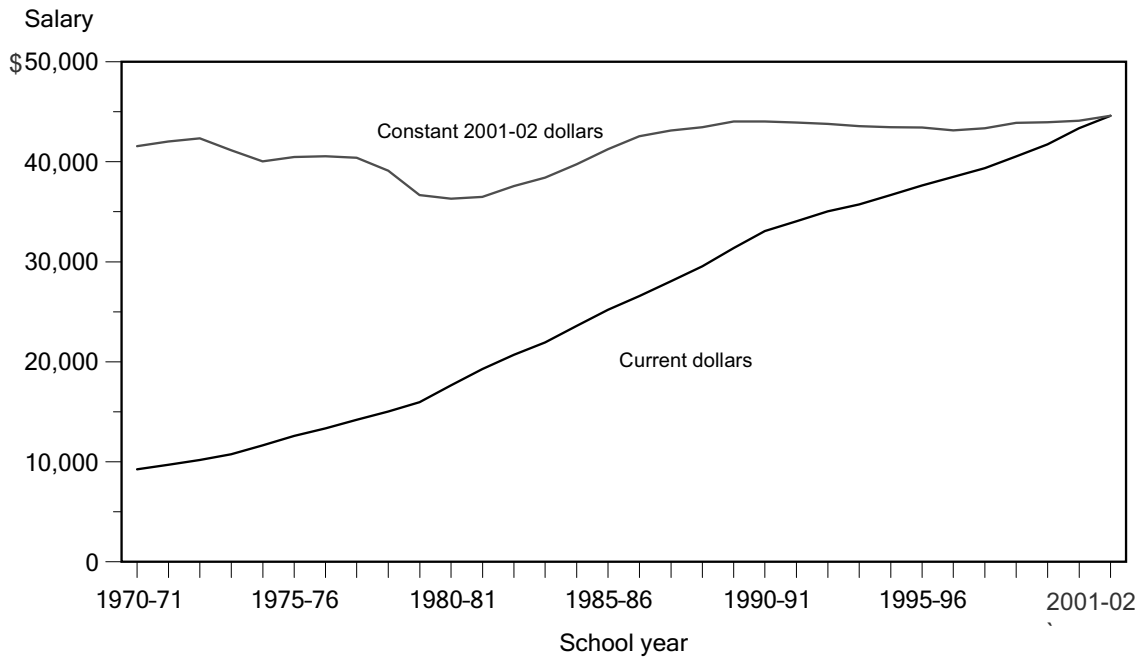
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems*; *Statistics of Public Elementary and Secondary School Systems*; *Revenues and Expenditures for Public Elementary and Secondary Education*; and Common Core of Data surveys.

Figure 9.—Percentage change in public elementary and secondary enrollment, by state: Fall 1996 to fall 2001



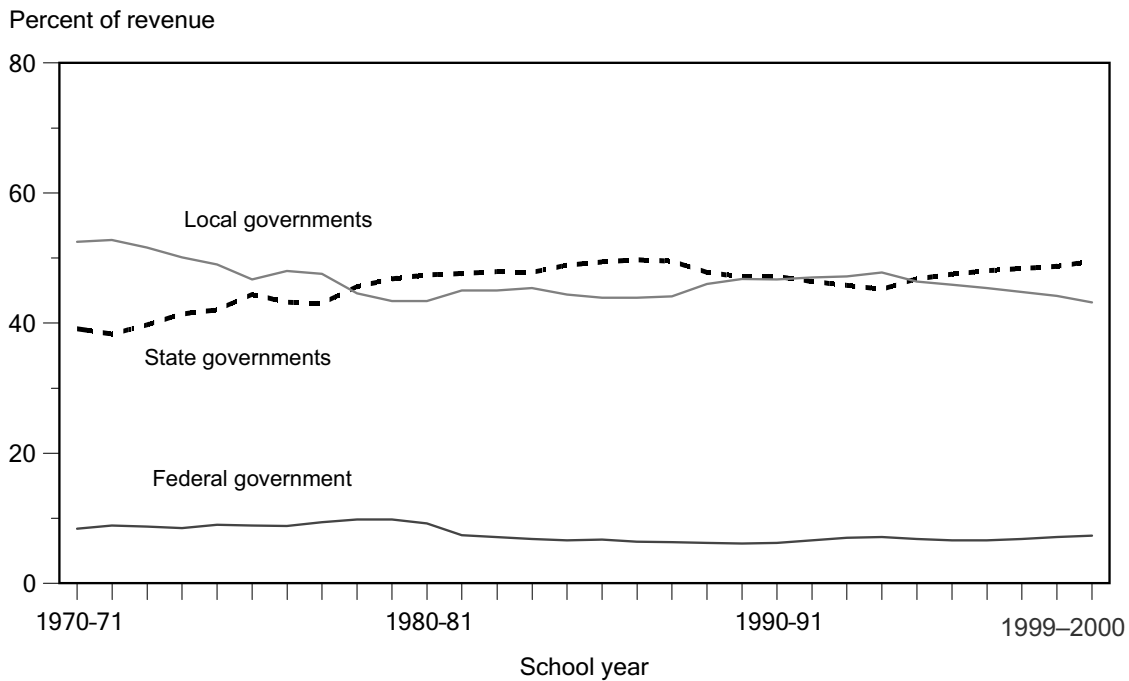
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data surveys.

Figure 10.—Average annual salary for public elementary and secondary school teachers: 1970-71 to 2001-02



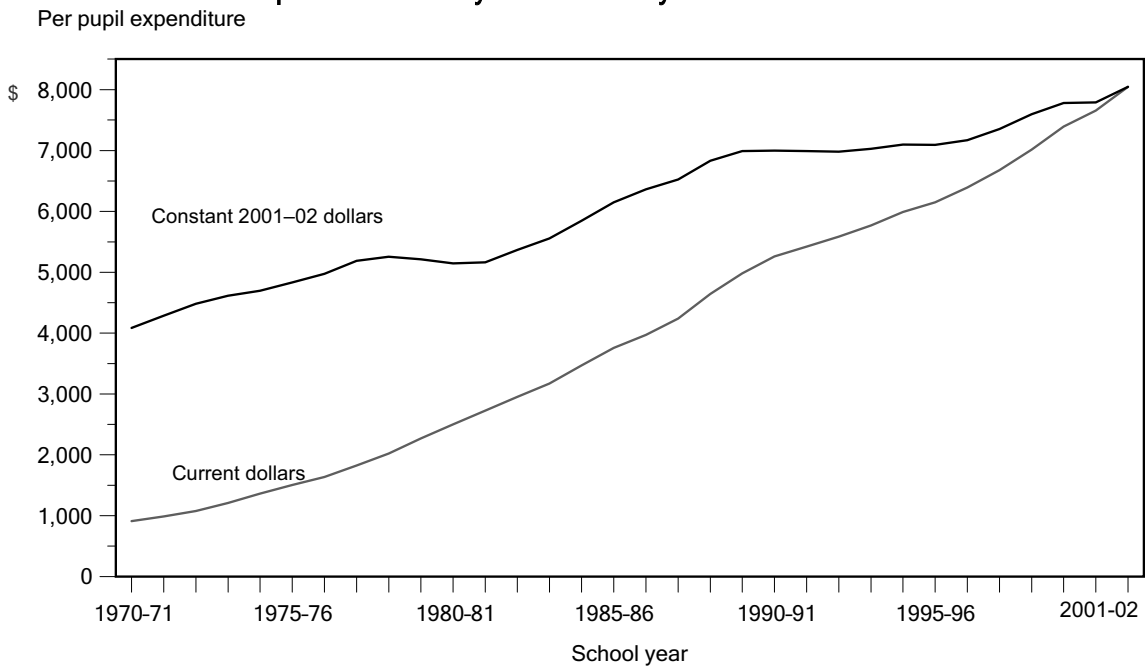
SOURCE: National Education Association, *Estimates of School Statistics*, latest edition 2001-02. Copyright 2002 by the National Education Association. (All rights reserved.)

Figure 11.-Sources of revenue for public elementary and secondary schools: 1970-71 to 1999-2000



SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems; Revenues and Expenditures for Public Elementary and Secondary Education*; and Common Core of Data surveys.

Figure 12.-Current expenditure per pupil in average daily attendance in public elementary and secondary schools: 1970-71 to 2001-02



SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems; Revenues and Expenditures for Public Elementary and Secondary Education*; and Common Core of Data surveys.

Table 36.—Historical summary of public elementary and secondary school statistics: 1869–70 to 1999–2000

Item	1869–70	1879–80	1889–90	1899–1900	1909–10	1919–20	1929–30	1939–40	1949–50	1959–60	1969–70	1979–80	1989–90	1990–91	1998–99	1999–2000
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Population, pupils, and instructional staff																
Total population, 1 in thousands	38,558	50,156	62,622	75,995	90,490	104,514	121,878	131,028	149,188	177,830	201,385	224,567	246,819	249,464	270,248	272,691
Population aged 5–17 years, ¹ in thousands	11,683	15,066	18,473	21,573	24,011	27,571	31,414	30,151	30,223	43,881	52,386	48,041	44,947	45,325	50,945	51,257
Percent of total population 5–17	30.3	30.0	29.5	28.4	26.5	26.4	25.8	23.0	20.3	24.7	26.0	21.4	18.2	18.2	18.8	18.8
Total enrollment in elementary and secondary schools, in thousands ²	³ 7,562	9,867	12,723	15,503	17,814	21,578	25,678	25,434	25,112	36,087	45,550	41,651	40,543	41,217	46,539	46,857
Prekindergarten and grades 1–8, in thousands	³ 7,481	9,757	12,520	14,984	16,899	19,378	21,279	18,833	19,387	27,602	32,513	28,034	29,152	29,878	33,346	33,488
Grades 9–12, in thousands	³ 80	110	203	519	915	2,200	4,399	6,601	5,725	8,485	13,037	13,616	11,390	11,338	13,193	13,369
Enrollment as a percent of total population	³ 19.6	19.7	20.3	20.4	19.7	20.6	21.1	19.4	16.8	20.3	22.6	18.5	16.4	16.5	17.2	17.2
Enrollment as a percent of 5- to 17-year-olds	³ 64.7	65.5	68.9	71.9	74.2	78.3	81.7	84.4	83.1	82.2	87.0	86.7	90.2	90.9	91.4	91.4
Percent of total enrollment in high schools (grades 9–12 and postgraduate)	³ 1.1	1.1	1.6	3.3	5.1	10.2	17.1	26.0	22.8	23.5	28.6	32.7	28.1	27.5	28.3	28.5
High school graduates, in thousands	—	—	22	62	111	231	592	1,143	1,063	1,627	2,589	2,748	2,320	2,235	2,486	2,546
Average daily attendance, in thousands	4,077	6,144	8,154	10,633	12,827	16,150	21,265	22,042	22,284	32,477	41,934	38,289	37,799	38,427	43,187	43,807
Total number of days attended by pupils enrolled, in millions	539	801	1,098	1,535	2,011	2,615	3,673	3,858	3,964	5,782	7,501	⁴ 6,835	—	—	—	—
Percent of enrolled pupils attending daily	59.3	62.3	64.1	68.6	72.1	74.8	82.8	86.7	88.7	90.0	90.4	⁴ 90.1	—	—	—	—
Average length of school term, in days	132.2	130.3	134.7	144.3	157.5	161.9	172.7	175.0	177.9	178.0	178.9	⁴ 178.5	—	179.8	—	—
Average number of days attended per pupil	78.4	81.1	86.3	99.0	113	121.2	143	151.7	157.9	160.2	161.7	⁴ 160.8	—	—	—	—
Total instructional staff, in thousands	—	—	—	—	—	678	880	912	963	1,457	2,286	2,406	2,986	3,051	3,694	3,819
Supervisors, in thousands	—	—	—	—	—	7	7	5	—	—	—	—	—	—	—	—
Principals, in thousands	—	—	—	—	—	14	31	32	43	64	91	106	126	127	129	137
Teachers, librarians, and other nonsupervisory instructional staff, ⁵ in thousands	201	287	364	423	523	657	843	875	920	1,393	2,195	2,300	2,860	2,924	3,584	3,682
Men, in thousands	78	123	126	127	110	93	140	195	196	⁴ 711	⁴ 782	⁴ 782	—	—	—	—
Women, in thousands	123	164	238	296	413	585	703	681	724	⁴ 989	⁴ 1,484	⁴ 1,518	—	—	—	—
Percent men	38.7	42.8	34.5	29.9	21.1	14.1	16.6	22.2	21.3	⁴ 29.0	⁴ 32.4	⁴ 34.0	—	—	—	—
Revenues and expenditures																
Total revenue receipts	—	—	\$143	\$220	\$433	\$970	\$2,089	\$2,261	\$5,437	\$14,747	\$40,267	\$96,881	\$208,548	\$223,341	\$347,378	\$372,865
Federal government	—	—	—	—	—	2	7	40	156	652	3,220	9,504	12,701	13,776	24,522	27,098
State governments	—	—	—	—	—	160	354	684	2,166	5,768	16,063	45,349	98,239	105,325	189,298	184,613
Local sources, including intermediate	—	—	—	—	—	808	1,728	1,536	3,116	8,327	20,985	42,029	97,608	104,240	153,558	161,153
Percent distribution of revenue receipts																
Federal government	—	—	—	—	—	0.3	0.4	1.8	2.9	4.4	8.0	9.8	6.1	6.2	7.1	7.3
State governments	—	—	—	—	—	16.5	16.9	30.3	39.8	39.1	39.9	46.8	47.1	47.2	48.7	49.5
Local sources, including intermediate	—	—	—	—	—	83.2	82.7	68.0	57.3	56.5	52.1	43.4	46.8	46.7	44.2	43.2
Total expenditures for public schools	\$63	\$78	\$141	\$215	\$426	\$1,036	\$2,317	\$2,344	\$5,838	\$15,613	\$40,683	\$95,962	\$212,770	\$229,430	\$355,838	\$381,829
Current expenditures ⁶	—	—	114	180	356	861	1,844	1,942	4,687	⁷ 12,329	⁷ 34,218	⁷ 86,984	⁷ 188,229	⁷ 202,038	⁷ 302,876	⁷ 323,809
Capital outlays ⁶	—	—	26	35	70	154	371	258	1,014	2,662	4,659	6,506	17,781	19,771	39,523	43,401
Interest on school debt	—	—	—	—	—	18	93	131	101	1,171	1,874	10,598	3,776	4,325	8,196	9,135
Other current expenditures ⁹	—	—	—	—	—	3	10	13	36	133	636	2,983	2,983	3,296	5,243	5,484
Percent distribution of total expenditures																
Current expenditures ⁶	—	—	81.3	83.5	83.6	83.1	79.6	82.8	80.3	79.0	78.4	79.0	78.5	78.1	78.5	78.8
Capital outlays ⁶	—	—	18.7	16.5	16.4	14.8	16.0	11.0	17.4	17.0	11.5	8.4	8.4	8.6	11.1	11.4
Interest on school debt	—	—	—	—	—	1.8	4.0	5.6	1.7	3.1	2.9	2.0	1.8	1.9	2.3	2.4
Other current expenditures ⁹	—	—	—	—	—	0.3	0.4	0.6	0.6	0.8	1.6	10.0	1.4	1.4	1.5	1.4

Amounts in millions of current dollars

Table 36.—Historical summary of public elementary and secondary school statistics: 1869–70 to 1999–2000—Continued

Item	1869–70	1879–80	1889–90	1899–1900	1909–10	1919–20	1929–30	1939–40	1949–50	1959–60	1969–70	1979–80	1989–90	1990–91	1998–99	1999–2000
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Amounts in current dollars																
Annual salary of instructional staff ¹¹	\$189	\$195	\$252	\$325	\$485	\$871	\$1,420	\$1,441	\$3,010	\$5,174	\$9,047	¹² \$16,715	¹² \$32,638	¹² \$34,401	¹² \$42,488	¹² \$43,768
Personal income per member of labor force ¹	—	—	—	—	—	—	1,734	1,324	3,397	5,763	9,671	19,831	37,134	38,964	53,939	55,870
Total school expenditures per capita of total population.....	1.59	1.56	2.23	2.83	4.71	9.91	19.01	17.89	39	88	202	427	862	920	1,317	1,400
National income ¹ per capita.....	—	—	—	—	—	—	712	556	1,453	2,314	3,986	9,243	17,795	18,608	26,055	27,389
Current expenditure ^{6,13} per pupil in A.D.A. ¹⁴	—	—	13.99	16.67	27.85	53.32	86.70	88.09	210	375	816	2,272	4,980	5,258	7,013	7,392
Total expenditure ¹⁵ per pupil in A.D.A. ¹⁴	15.55	12.71	17.23	20.21	33.23	64.16	108.49	105.74	260	471	955	2,491	5,550	5,885	8,118	8,591
National income per pupil in A.D.A. ¹⁴	—	—	—	—	—	—	4,082	3,307	9,724	12,671	19,142	54,209	116,195	120,805	163,044	170,492
Current expenditure per day ¹⁶ per pupil in A.D.A. ⁶	—	—	0.10	0.12	0.18	0.33	0.50	0.50	1.17	2.11	4.56	12.73	—	—	—	—
Total expenditure per day per pupil in A.D.A. ⁶	0.12	0.10	0.13	0.14	0.21	0.40	0.63	0.60	1.46	2.65	5.34	13.95	—	—	—	—
Amounts in constant 1999–2000 dollars																
Annual salary of instructional staff ¹¹	—	—	—	—	—	\$7,737	\$14,044	\$17,456	\$21,516	\$29,810	\$40,545	¹² \$36,450	¹² \$43,515	¹² \$43,488	¹² \$43,715	¹² \$43,768
Personal income per member of labor force ¹	—	—	—	—	—	—	17,154	16,033	24,284	33,203	43,343	43,245	49,510	49,256	55,497	55,870
Total school expenditures per capita of total population.....	—	—	—	—	—	88	188	217	380	506	905	932	1,149	1,163	1,355	1,400
National income ¹ per capita.....	—	—	—	—	—	—	7,044	6,740	10,383	13,332	17,863	20,155	23,725	23,524	26,807	27,389
Current expenditure ^{6,13} per pupil in A.D.A. ¹⁴	—	—	—	—	—	474	857	1,067	1,501	2,161	3,657	4,954	6,639	6,647	7,216	7,392
Total expenditure ¹⁵ per pupil in A.D.A. ¹⁴	—	—	—	—	—	570	1,073	1,281	1,861	2,714	4,280	5,432	7,400	7,439	8,352	8,591
National income per pupil in A.D.A. ¹⁴	—	—	—	—	—	—	40,370	40,065	69,513	73,002	85,786	118,212	154,920	152,716	167,750	170,492
Current expenditure per day ¹⁶ per pupil in A.D.A. ⁶	—	—	—	—	—	2.93	4.9	6.1	8.4	12.2	20.4	27.8	—	—	—	—
Total expenditure per day per pupil in A.D.A. ⁶	—	—	—	—	—	3.55	6.2	7.3	10.4	15.3	23.9	30.4	—	—	—	—

—Not available.
¹ Data on population and labor force are from the Bureau of the Census, and data on personal income and national income are from the Bureau of Economic Analysis, U.S. Department of Commerce. Population data through 1900 are based on total population from the decennial census. From 1909–10 to 1959–60, population data are total population, including armed forces overseas, as of July 1. Data for later years are for resident population that excludes armed forces overseas.
² Data for 1869–70 through 1959–60 are school year enrollment. Data for later years are fall enrollment.
³ Data for 1870–71.
⁴ Estimated by the National Center for Education Statistics.
⁵ Prior to 1919–20, data are for the number of different persons employed rather than number of positions.
⁶ Prior to 1919–20, includes interest on school debt.
⁷ Because of the modification of the scope of "current expenditures for elementary and secondary schools," data for 1959–60 and later years are not entirely comparable with prior years.
⁸ Beginning in 1969–70, includes capital outlay by state and local school building authorities.
⁹ Includes summer schools, community colleges, and adult education. Beginning in 1959–60, also includes community services, formerly classified with "current expenditures for elementary and secondary schools."
¹⁰ Excludes community colleges and adult education.
¹¹ Average includes supervisors, principals, teachers, and other nonsupervisory instructional staff.
¹² Estimated by the National Education Association.
¹³ Excludes current expenditures not allocable to pupil costs.
¹⁴ "ADA" means average daily attendance in elementary and secondary schools.
¹⁵ Expenditure figure is the sum of current expenditures allocable to pupil costs, capital outlay, and interest on school debt.
¹⁶ Per-day rates derived by dividing annual rates by average length of term.
 NOTE: Kindergarten enrollment includes a relatively small number of nursery school pupils. Some data have been revised from previously published figures. Beginning in 1959–60, data include Alaska and Hawaii. Detail may not sum to totals due to rounding.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems; Statistics of Public Elementary and Secondary School Systems; Revenues and Expenditures for Public Elementary and Secondary Education, FY 1980; Common Core of Data surveys; and Council of Economic Advisers, Economic Report of the President*. (This table was prepared August 2002.)

Table 38.—Enrollment in public elementary and secondary schools, by grade and state: Fall 2000

State or other area	Total, all levels	Prekindergarten through grade 8 and elementary unclassified							
		Total	Prekin- der- garden ¹	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
1	2	3	4	5	6	7	8	9	10
United States	² 47,222,778	33,708,832	795,597	3,381,629	3,634,724	3,632,608	3,673,058	3,707,931	3,702,792
Alabama	² 740,176	538,818	² 11,020	55,112	59,669	58,887	59,263	59,749	60,123
Alaska	133,356	94,442	1,210	9,677	9,786	9,817	10,700	10,646	10,743
Arizona	877,696	640,566	2,037	68,347	74,491	71,402	72,603	72,295	72,371
Arkansas	449,959	318,025	2,001	33,941	34,541	33,904	35,147	35,724	35,924
California	² 6,142,348	4,409,365	² 91,453	459,771	487,058	490,510	482,278	489,043	490,557
Colorado	724,508	516,568	15,377	51,039	55,144	55,709	56,984	57,056	57,404
Connecticut	562,179	406,445	10,484	41,570	44,347	43,860	44,711	44,682	45,562
Delaware	114,676	80,801	706	7,691	9,233	9,208	9,015	8,848	8,643
District of Columbia	68,925	53,686	4,289	5,357	6,253	6,213	5,839	5,830	5,281
Florida	2,434,821	1,759,902	55,120	175,812	186,708	186,474	191,028	194,320	192,575
Georgia	1,444,937	1,059,983	32,248	110,960	114,049	114,939	115,691	116,678	117,973
Hawaii	184,360	132,293	840	14,071	14,988	14,825	14,928	15,291	15,532
Idaho	245,117	170,421	2,174	17,093	18,096	18,348	18,753	18,964	19,464
Illinois	2,048,792	1,473,939	60,712	147,619	161,147	159,858	161,530	160,495	160,537
Indiana	989,225	703,252	5,567	70,727	78,786	78,021	78,386	79,738	79,147
Iowa	495,080	333,804	5,797	33,977	33,946	34,952	35,818	36,448	36,975
Kansas	470,610	323,227	2,263	30,392	34,134	33,958	34,743	35,165	35,992
Kentucky	665,850	471,624	15,892	48,064	³ 51,341	³ 51,031	³ 52,050	50,899	49,562
Louisiana	743,089	546,575	16,210	55,293	60,404	57,956	58,571	63,884	60,450
Maine	207,037	145,709	1,062	13,769	14,560	15,079	15,754	16,121	16,636
Maryland	852,920	609,093	20,031	56,073	63,751	65,339	65,834	69,279	67,431
Massachusetts	975,150	702,575	19,938	70,647	70,599	75,839	77,269	78,287	79,767
Michigan	² 1,743,337	1,255,789	² 25,956	126,906	128,129	128,396	129,141	130,886	133,155
Minnesota	854,340	577,766	9,300	58,963	59,417	60,882	62,312	63,334	65,674
Mississippi	497,871	363,907	1,682	37,373	41,465	40,169	40,176	40,176	39,797
Missouri	912,744	644,803	17,980	63,634	66,043	68,355	71,586	71,208	70,594
Montana	154,875	105,226	537	10,129	10,959	10,946	11,597	11,682	12,152
Nebraska	286,199	195,486	4,900	20,210	20,384	20,647	20,985	21,357	22,007
Nevada	340,706	250,721	1,888	26,445	28,411	28,123	28,693	28,616	28,626
New Hampshire	208,461	147,124	1,879	9,188	16,337	15,929	16,720	16,852	17,552
New Jersey	1,307,828	952,628	21,931	89,717	99,888	99,751	100,184	100,622	100,541
New Mexico	320,306	224,879	3,090	22,065	24,201	24,577	24,984	25,493	25,515
New York	2,882,188	2,029,456	39,062	194,673	217,654	216,309	218,270	217,881	217,452
North Carolina	1,293,638	945,470	8,722	101,049	106,296	104,297	106,105	105,105	105,402
North Dakota	109,201	72,421	701	7,146	7,610	7,646	7,748	7,982	8,104
Ohio	1,835,049	1,293,646	22,988	128,640	139,802	140,025	141,308	143,373	143,398
Oklahoma	623,110	445,409	23,475	42,979	50,038	45,785	47,008	47,064	47,164
Oregon	546,231	379,283	686	37,739	40,208	40,632	42,253	43,436	43,762
Pennsylvania	1,814,311	1,257,824	2,479	119,318	134,814	135,850	138,337	142,366	144,247
Rhode Island	157,347	113,545	1,055	10,521	12,527	12,064	12,372	12,490	12,551
South Carolina	677,411	493,226	17,340	47,277	52,055	52,705	53,984	54,468	51,092
South Dakota	128,603	87,838	967	8,989	9,075	9,316	9,517	9,583	9,894
Tennessee	² 909,388	668,350	² 13,539	70,351	72,708	71,412	72,467	73,373	73,286
Texas	4,059,619	2,943,047	145,771	294,217	320,752	316,896	316,535	313,731	311,638
Utah	481,687	333,353	6,418	36,039	35,873	35,291	36,298	35,910	35,934
Vermont	102,049	70,320	2,371	6,511	7,051	7,166	7,445	7,736	7,995
Virginia	1,144,915	815,748	7,263	82,585	89,072	89,287	91,217	92,073	92,300
Washington	1,004,770	694,367	7,283	68,531	73,521	75,432	77,945	78,505	79,830
West Virginia	286,367	201,199	6,152	20,937	21,283	21,056	21,634	21,995	21,936
Wisconsin	879,476	594,740	23,751	56,507	59,962	61,205	62,810	64,455	65,570
Wyoming	89,940	60,148	(⁴)	5,988	6,158	6,330	6,532	6,736	6,975
Bureau of Indian Affairs	46,938	35,746	(⁴)	4,209	4,125	4,045	4,187	4,021	3,775
Department of Defense dependents schools: Overseas schools	73,581	59,299	1,846	6,892	7,136	6,905	7,019	6,570	6,453
Domestic schools	34,174	30,697	3,357	4,068	3,873	3,628	3,442	3,089	2,901
Outlying areas									
American Samoa	15,702	11,895	1,369	1,038	1,254	1,330	1,266	1,157	1,170
Guam	32,473	23,698	570	2,596	2,767	2,288	2,718	2,613	2,707
Northern Marianas	10,004	7,809	579	589	858	941	825	890	834
Puerto Rico	612,725	445,463	1,139	42,957	49,807	48,585	46,956	47,296	49,553
Virgin Islands	19,459	13,906	(⁴)	1,189	1,391	1,409	1,548	1,650	1,554

Table 38.—Enrollment in public elementary and secondary schools, by grade and state: Fall 2000—Continued

State or other area	Prekindergarten through grade 8 and elementary unclassified				Grades 9 through 12 and secondary unclassified					
	Grade 6	Grade 7	Grade 8	Elementary unclassified	Total	Grade 9	Grade 10	Grade 11	Grade 12	Secondary unclassified
1	11	12	13	14	15	16	17	18	19	20
United States	3,658,460	3,623,913	3,532,370	365,750	13,513,946	3,958,471	3,486,928	3,080,361	2,799,484	188,702
Alabama	58,825	59,219	56,951	—	201,358	60,463	51,991	46,392	42,512	—
Alaska	10,624	10,862	10,377	—	38,914	11,582	10,110	8,887	8,335	—
Arizona	69,828	69,110	65,526	2,556	237,130	70,727	63,765	52,940	49,501	197
Arkansas	35,416	35,562	34,873	992	131,934	36,078	34,958	31,557	28,918	423
California	464,494	458,823	441,877	53,501	1,732,983	485,910	455,134	409,119	357,789	25,031
Colorado	56,330	56,139	55,386	—	207,940	61,200	54,010	49,250	43,480	—
Connecticut	44,536	44,096	42,597	—	155,734	45,525	40,608	37,010	32,591	—
Delaware	8,841	9,541	9,075	—	33,875	10,628	8,887	7,256	7,104	—
District of Columbia	4,777	3,766	3,371	2,710	15,239	4,207	3,606	3,183	2,785	1,458
Florida	197,293	194,909	185,663	—	674,919	238,825	170,385	145,900	119,809	—
Georgia	116,072	112,249	109,124	—	384,954	126,793	99,934	85,910	72,317	—
Hawaii	14,579	13,772	13,424	43	52,067	15,915	13,148	12,560	10,408	36
Idaho	18,988	19,481	19,045	15	74,696	19,537	19,358	18,430	17,371	—
Illinois	158,587	151,830	149,045	2,579	574,853	165,220	150,473	132,793	124,760	1,607
Indiana	79,024	77,400	73,888	2,568	285,973	79,922	73,210	67,180	63,503	2,158
Iowa	36,576	36,704	36,458	6,153	161,276	40,660	39,929	37,592	36,892	6,203
Kansas	35,663	36,091	36,085	8,741	147,383	39,170	37,229	34,300	33,085	3,599
Kentucky	48,433	49,681	48,938	5,733	194,226	58,299	49,055	44,583	39,879	2,410
Louisiana	58,038	58,826	61,997	4,946	196,514	53,940	52,819	46,058	41,836	1,861
Maine	16,917	17,269	17,035	1,507	61,328	17,134	15,842	14,465	13,341	546
Maryland	67,323	66,493	64,647	2,892	243,827	71,705	62,410	55,766	50,962	2,984
Massachusetts	78,971	76,731	74,527	—	272,575	78,201	71,430	64,622	58,322	—
Michigan	127,565	124,898	123,080	77,677	487,548	134,402	121,513	105,759	94,837	31,037
Minnesota	65,148	66,482	66,254	—	276,574	70,729	71,064	67,208	67,573	—
Mississippi	38,479	38,919	36,588	9,082	133,964	39,390	33,717	28,773	26,291	5,793
Missouri	70,128	69,747	68,717	6,811	267,941	75,148	69,939	62,166	58,103	2,585
Montana	12,070	12,431	12,517	206	49,649	13,359	12,861	11,974	11,371	84
Nebraska	21,495	21,637	21,864	—	90,713	24,236	23,378	21,948	21,151	—
Nevada	27,340	26,550	25,327	702	89,985	29,972	19,998	21,477	18,519	19
New Hampshire	17,460	17,240	17,209	758	61,337	17,578	16,160	14,492	13,024	83
New Jersey	100,555	97,228	92,094	50,117	355,200	95,640	88,360	79,859	74,232	17,109
New Mexico	25,172	24,912	24,870	—	95,427	28,944	25,476	21,905	19,102	—
New York	214,004	213,426	203,482	77,243	852,732	245,291	217,734	167,953	151,043	70,711
North Carolina	106,091	103,062	99,295	46	348,168	112,416	91,446	77,475	66,831	—
North Dakota	8,210	8,623	8,651	—	36,780	9,314	9,374	9,020	9,072	—
Ohio	142,996	142,969	139,740	8,407	541,403	156,710	139,229	125,760	119,704	—
Oklahoma	46,769	46,455	46,276	2,396	177,701	49,667	45,912	41,721	39,409	992
Oregon	43,569	42,676	42,364	1,958	166,948	45,541	43,602	39,984	37,055	766
Pennsylvania	144,127	146,032	143,638	6,616	556,487	157,559	142,177	128,868	122,048	5,835
Rhode Island	12,557	12,394	11,750	3,264	43,802	12,819	11,272	10,341	9,184	186
South Carolina	56,124	54,922	53,259	—	184,185	63,776	48,628	37,870	33,911	—
South Dakota	9,999	10,084	10,303	111	40,765	11,043	10,389	9,932	9,354	47
Tennessee	71,180	69,159	66,429	14,446	241,038	73,141	64,349	54,746	48,802	—
Texas	308,392	310,696	304,419	—	1,116,572	360,704	287,355	248,570	219,943	—
Utah	35,190	35,520	34,579	6,301	148,334	35,538	36,489	36,210	35,484	4,613
Vermont	8,125	7,915	8,005	—	31,729	8,595	7,998	7,799	7,232	105
Virginia	91,743	88,338	87,455	4,415	329,167	98,371	86,395	74,045	70,337	19
Washington	78,729	77,431	77,160	—	310,403	87,322	80,453	74,048	68,580	—
West Virginia	22,055	22,007	21,902	242	85,168	23,723	21,849	19,684	19,716	196
Wisconsin	66,163	66,367	67,950	—	284,736	78,140	73,796	67,605	65,195	—
Wyoming	6,890	7,239	7,284	16	29,792	7,762	7,724	7,416	6,881	9
Bureau of Indian Affairs	4,026	3,724	3,634	—	11,192	3,826	3,024	2,376	1,966	—
Department of Defense dependents schools:										
Overseas schools	6,017	5,504	4,957	—	14,282	4,445	3,912	3,190	2,735	—
Domestic schools	2,657	1,854	1,712	116	3,477	1,305	882	696	594	—
Outlying areas										
American Samoa	1,131	1,071	1,109	—	3,807	1,103	1,008	906	745	45
Guam	2,628	2,493	2,318	—	8,775	3,490	2,279	1,592	1,414	—
Northern Marianas	773	759	714	47	2,195	848	541	464	342	—
Puerto Rico	48,922	50,091	46,852	13,305	167,262	44,362	45,072	38,217	33,567	6,044
Virgin Islands	1,427	1,883	1,515	340	5,553	1,798	1,311	1,150	1,021	273

—Not available.
 1 Data include imputations for nonrespondents.
 2 Includes imputations for underreporting.
 3 Data disaggregated from reported data.
 4 No prekindergarten pupils reported.

NOTE: Allocation of ungraded students to elementary and secondary levels based on proportions derived from prior years.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data survey. (This table was prepared February 2002.)

Table 39.—Enrollment in public elementary and secondary schools, by grade and state: Fall 1999

State or other area	Total, all levels	Prekindergarten through grade 8 and elementary unclassified							
		Total	Prekin- garten ¹	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
1	2	3	4	5	6	7	8	9	10
United States	²46,857,149	33,488,378	751,175	3,397,198	3,684,123	3,655,721	3,690,653	3,686,366	3,603,664
Alabama	² 740,732	538,687	² 10,548	56,120	61,517	59,203	60,033	60,012	58,381
Alaska	134,391	95,601	1,344	9,583	9,999	10,656	10,706	10,926	10,555
Arizona	852,612	623,561	1,772	67,051	72,471	71,161	71,060	70,418	67,853
Arkansas	451,034	317,714	1,425	34,218	34,640	35,062	35,586	35,707	35,020
California	² 6,038,590	4,336,688	² 85,992	459,771	484,535	485,130	488,981	489,356	464,380
Colorado	708,109	506,568	12,857	50,378	55,171	55,855	55,883	56,154	55,156
Connecticut	553,993	403,913	10,518	42,193	44,825	43,974	44,930	45,307	44,712
Delaware	112,836	80,274	716	7,779	9,502	9,061	8,826	8,685	8,555
District of Columbia	77,194	59,917	4,774	6,617	7,325	6,972	6,702	6,070	5,584
Florida	2,381,396	1,725,493	53,783	174,953	184,482	186,014	189,501	190,744	188,093
Georgia	1,422,762	1,044,030	31,359	110,359	115,596	113,956	115,466	116,517	113,352
Hawaii	185,860	133,250	824	14,618	15,044	15,195	15,506	15,703	14,957
Idaho	245,136	168,822	2,158	17,024	18,400	18,437	18,618	19,125	18,719
Illinois	2,027,600	1,462,234	58,604	149,840	162,324	158,998	164,982	158,444	155,168
Indiana	988,702	699,221	4,997	70,438	80,167	78,764	79,409	79,139	77,709
Iowa	497,301	335,919	5,497	34,596	35,137	35,666	36,162	36,766	36,147
Kansas	472,188	325,818	2,811	30,845	34,639	34,692	35,002	35,722	35,393
Kentucky	648,180	458,826	15,609	46,373	³ 49,086	³ 48,829	³ 49,246	49,962	48,870
Louisiana	756,579	548,019	16,818	56,021	63,106	58,478	58,718	57,735	56,296
Maine	209,253	148,774	1,101	14,274	15,296	15,716	15,950	16,530	16,695
Maryland	846,582	607,125	19,285	56,942	65,006	66,746	67,048	69,077	66,687
Massachusetts	971,425	706,251	19,539	70,029	76,926	76,928	78,067	79,385	78,058
Michigan	² 1,725,639	1,244,586	² 24,574	128,059	130,947	129,924	132,547	133,215	127,190
Minnesota	854,034	580,363	9,234	58,952	60,984	61,957	62,842	64,934	64,484
Mississippi	500,716	365,357	1,549	37,906	43,318	40,396	40,462	40,151	38,182
Missouri	914,110	648,758	18,181	64,608	68,807	71,642	70,898	70,359	69,386
Montana	157,556	107,490	498	10,335	11,401	11,597	11,615	12,046	11,973
Nebraska	288,261	197,014	4,631	20,576	20,722	21,011	21,385	21,969	21,240
Nevada	325,610	239,625	2,043	25,163	27,421	27,723	27,807	27,660	26,347
New Hampshire	206,783	146,854	1,711	9,048	16,676	16,505	16,685	17,275	17,214
New Jersey	1,289,256	953,766	14,194	89,520	101,868	99,708	100,808	100,361	98,921
New Mexico	324,495	228,592	3,127	22,557	25,349	25,276	25,732	25,573	25,511
New York	2,887,776	2,033,748	37,613	199,271	222,383	219,688	222,190	219,305	213,701
North Carolina	1,275,925	934,725	8,515	101,816	107,314	105,677	105,888	104,658	103,195
North Dakota	112,751	74,968	647	7,560	7,999	7,895	8,040	8,135	8,343
Ohio	1,836,554	1,296,450	23,239	130,141	144,279	140,846	142,816	142,337	140,478
Oklahoma	627,032	446,719	20,894	43,603	51,656	47,318	47,113	47,039	46,853
Oregon	545,033	378,474	611	37,232	40,529	41,920	42,894	43,348	43,036
Pennsylvania	1,816,716	1,262,181	2,620	122,320	138,860	137,111	140,010	141,459	139,925
Rhode Island	156,454	113,520	1,047	11,078	12,409	12,486	12,537	12,578	12,309
South Carolina	666,780	483,725	16,330	46,274	53,410	52,860	53,616	49,323	53,859
South Dakota	131,037	89,590	1,139	9,171	9,448	9,528	9,509	9,854	9,938
Tennessee	² 916,202	664,393	² 13,047	70,814	75,793	74,049	73,005	71,433	69,509
Texas	3,991,783	2,895,853	138,235	290,806	320,102	313,688	311,133	308,232	303,098
Utah	480,255	329,185	4,281	34,963	35,396	36,285	35,953	35,921	35,134
Vermont	104,559	72,276	2,491	6,893	7,273	7,462	7,772	7,965	8,168
Virginia	1,133,994	817,143	5,293	83,938	88,996	89,819	90,494	90,781	87,933
Washington	1,003,714	694,750	6,134	68,699	75,988	77,383	77,993	79,257	77,928
West Virginia	291,811	203,475	6,176	21,216	21,800	21,736	22,117	21,928	21,729
Wisconsin	877,753	596,439	20,790	58,524	61,401	62,251	63,674	64,908	64,943
Wyoming	92,105	61,654	(⁴)	6,133	6,400	6,487	6,736	6,878	6,797
Bureau of Indian Affairs	49,076	37,450	(⁴)	4,614	4,418	4,412	4,172	4,134	4,158
Department of Defense dependents schools ⁵	108,035	90,498	5,069	11,507	11,110	11,222	10,200	9,896	9,170
Outlying areas									
American Samoa	15,477	11,899	1,399	1,170	1,312	1,264	1,172	1,157	1,161
Guam	32,951	24,151	584	2,756	2,310	2,860	2,734	2,813	2,663
Northern Marianas	9,732	7,634	549	574	974	837	838	838	787
Puerto Rico	613,019	447,204	619	43,261	51,589	48,094	46,939	49,835	50,331
Virgin Islands	20,866	14,821	(⁴)	1,368	1,546	1,656	1,740	1,669	1,565

Table 40.—Enrollment in public elementary and secondary schools, by grade: Fall 1986 to fall 2000

Grade	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
In thousands															
All grades	39,753	40,008	40,189	40,543	41,217	42,047	42,823	43,465	44,111	44,840	45,611	46,127	46,539	46,857	47,223
Elementary	27,420	27,933	28,501	29,152	29,878	30,506	31,088	31,504	31,898	32,341	32,764	33,073	33,346	33,488	33,709
Prekindergarten	183	193	225	262	303	375	505	545	603	637	670	695	729	751	796
Kindergarten	3,127	3,196	3,208	3,225	3,306	3,311	3,313	3,377	3,444	3,536	3,532	3,503	3,443	3,397	3,382
1st grade	3,358	3,407	3,460	3,485	3,499	3,556	3,542	3,529	3,593	3,671	3,770	3,755	3,727	3,684	3,635
2nd grade	3,054	3,173	3,223	3,289	3,327	3,360	3,431	3,429	3,440	3,507	3,600	3,689	3,681	3,656	3,633
3rd grade	2,933	3,046	3,167	3,235	3,297	3,334	3,361	3,437	3,439	3,445	3,524	3,597	3,696	3,691	3,673
4th grade	2,896	2,938	3,051	3,182	3,248	3,315	3,342	3,361	3,426	3,431	3,454	3,507	3,592	3,686	3,708
5th grade	2,775	2,901	2,945	3,067	3,197	3,268	3,325	3,350	3,372	3,438	3,453	3,458	3,520	3,604	3,703
6th grade	2,806	2,811	2,937	2,987	3,110	3,239	3,303	3,356	3,381	3,395	3,494	3,492	3,497	3,564	3,658
7th grade	2,899	2,910	2,905	3,027	3,067	3,181	3,299	3,355	3,404	3,422	3,464	3,520	3,530	3,541	3,624
8th grade	2,870	2,839	2,853	2,853	2,979	3,020	3,129	3,249	3,302	3,356	3,403	3,415	3,480	3,497	3,532
Elementary ungraded	520	520	527	540	543	545	539	515	494	502	401	442	451	417	366
Secondary	12,333	12,076	11,687	11,390	11,338	11,541	11,735	11,961	12,213	12,500	12,847	13,054	13,193	13,369	13,514
9th grade	3,256	3,143	3,106	3,141	3,169	3,313	3,352	3,487	3,604	3,704	3,801	3,819	3,856	3,935	3,958
10th grade	3,215	3,020	2,895	2,868	2,896	2,915	3,027	3,050	3,131	3,237	3,323	3,376	3,382	3,415	3,487
11th grade	2,954	2,936	2,749	2,629	2,612	2,645	2,656	2,751	2,748	2,826	2,930	2,972	3,021	3,034	3,080
12th grade	2,601	2,681	2,650	2,473	2,381	2,392	2,431	2,424	2,488	2,487	2,586	2,673	2,722	2,782	2,799
Secondary ungraded	308	296	288	279	282	275	269	248	242	245	206	214	212	203	189
Percentage distribution															
All grades	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Elementary	69.0	69.8	70.9	71.9	72.5	72.6	72.6	72.5	72.3	72.1	71.8	71.7	71.7	71.5	71.4
Prekindergarten	0.5	0.5	0.6	0.6	0.7	0.9	1.2	1.3	1.4	1.4	1.5	1.5	1.6	1.6	1.7
Kindergarten	7.9	8.0	8.0	8.0	8.0	7.9	7.7	7.8	7.8	7.9	7.7	7.6	7.4	7.3	7.2
1st grade	8.4	8.5	8.6	8.6	8.5	8.5	8.3	8.1	8.1	8.2	8.3	8.1	8.0	7.9	7.7
2nd grade	7.7	7.9	8.0	8.1	8.1	8.0	8.0	7.9	7.8	7.8	7.9	8.0	7.9	7.8	7.7
3rd grade	7.4	7.6	7.9	8.0	8.0	7.9	7.8	7.9	7.8	7.7	7.7	7.8	7.9	7.9	7.8
4th grade	7.3	7.3	7.6	7.8	7.9	7.9	7.8	7.7	7.8	7.7	7.6	7.6	7.7	7.9	7.9
5th grade	7.0	7.2	7.3	7.6	7.8	7.8	7.8	7.7	7.6	7.7	7.6	7.5	7.6	7.7	7.8
6th grade	7.1	7.0	7.3	7.4	7.5	7.7	7.7	7.7	7.7	7.6	7.7	7.6	7.5	7.6	7.7
7th grade	7.3	7.3	7.2	7.5	7.4	7.6	7.7	7.7	7.7	7.6	7.6	7.6	7.6	7.6	7.7
8th grade	7.2	7.1	7.1	7.0	7.2	7.2	7.3	7.5	7.5	7.5	7.5	7.4	7.5	7.5	7.5
Elementary ungraded	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.2	1.1	1.1	0.9	1.0	1.0	0.9	0.8
Secondary	31.0	30.2	29.1	28.1	27.5	27.4	27.4	27.5	27.7	27.9	28.2	28.3	28.3	28.5	28.6
9th grade	8.2	7.9	7.7	7.7	7.7	7.9	7.8	8.0	8.2	8.3	8.3	8.3	8.3	8.4	8.4
10th grade	8.1	7.5	7.2	7.1	7.0	6.9	7.1	7.0	7.1	7.2	7.3	7.3	7.3	7.3	7.4
11th grade	7.4	7.3	6.8	6.5	6.3	6.3	6.2	6.3	6.2	6.3	6.4	6.4	6.5	6.5	6.5
12th grade	6.5	6.7	6.6	6.1	5.8	5.7	5.7	5.6	5.6	5.5	5.7	5.8	5.8	5.9	5.9
Secondary ungraded	0.8	0.7	0.7	0.7	0.7	0.7	0.6	0.6	0.5	0.5	0.5	0.5	0.5	0.4	0.4

NOTE: Allocation of ungraded students to elementary and secondary levels based on proportions derived from prior years. Because of changes in reporting practices and imputation of data for nonrespondents in later years, data for prekindergarten enrollment are not comparable over time. Some data have been revised from previously published figures. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of Public Elementary and Secondary School Systems*; and Common Core of Data surveys. (This table was prepared February 2002.)

**Table 41.—Average daily attendance in public elementary and secondary schools, by state:
1969–70 to 1999–2000**

State or other area	1969–70	1979–80	1980–81	1989–90	1990–91	1995–96	1997–98	1998–99	1999–2000
1	2	3	4	5	6	7	8	9	10
United States	41,934,376	38,288,911	37,703,744	37,799,296	38,426,543	41,501,596	42,765,774	43,186,715	43,806,726
Alabama	777,123	711,432	701,925	683,833	682,524	687,076	703,343	704,001	725,212
Alaska	72,489	79,945	83,745	98,213	102,585	115,958	120,420	123,535	122,412
Arizona	391,526	481,905	476,149	557,252	573,140	684,740	730,292	757,150	782,851
Arkansas	414,158	423,610	417,080	403,025	408,145	423,520	429,960	431,609	422,958
California	4,418,423	4,044,736	4,014,917	4,893,341	5,065,647	5,351,475	5,652,714	5,687,118	5,957,216
Colorado	500,388	513,475	508,750	519,419	521,899	608,633	637,278	648,378	656,700
Connecticut	618,881	507,362	501,085	439,524	450,808	495,188	516,750	527,623	533,779
Delaware	120,819	94,058	89,609	89,838	91,052	99,941	104,328	104,699	106,444
District of Columbia ...	138,600	91,576	85,773	71,468	69,092	71,001	70,160	65,378	65,371
Florida	1,312,693	1,464,461	1,389,487	1,646,583	1,714,394	1,947,777	2,059,923	2,100,655	2,175,453
Georgia	1,019,427	989,433	988,612	1,054,097	1,075,728	1,232,852	1,282,487	1,306,564	1,326,713
Hawaii	168,140	151,563	151,713	157,360	160,193	171,977	173,566	172,038	171,180
Idaho	170,920	189,199	190,144	203,987	209,085	228,371	230,209	230,481	230,828
Illinois	2,084,844	1,770,435	1,765,357	1,587,733	1,618,101	1,750,417	1,753,953	1,772,237	1,789,089
Indiana	1,111,043	983,444	944,424	884,568	888,177	909,553	918,764	923,945	929,281
Iowa	624,403	510,081	501,403	450,224	456,614	477,053	477,417	475,034	471,384
Kansas	470,296	382,019	374,451	388,986	397,609	416,674	419,015	423,568	426,853
Kentucky	647,970	619,868	614,676	569,795	569,713	571,934	569,694	568,603	565,693
Louisiana	776,555	727,601	715,844	727,125	720,551	710,925	713,931	708,576	701,957
Maine	225,146	211,400	207,554	195,089	196,229	200,700	198,007	196,403	194,554
Maryland	785,989	686,336	664,866	620,617	637,370	719,433	748,021	783,944	791,133
Massachusetts	1,056,207	935,960	950,675	763,231	770,802	845,270	889,433	908,354	913,502
Michigan	1,991,235	1,758,427	1,711,139	1,446,996	1,452,700	1,554,358	1,555,459	1,570,283	1,574,894
Minnesota	864,595	748,606	710,836	699,001	714,072	786,241	802,455	812,482	818,819
Mississippi	524,623	454,401	446,515	476,048	474,029	470,657	473,144	470,765	468,746
Missouri	906,132	777,269	756,536	729,693	733,680	805,404	831,307	836,555	836,105
Montana	162,664	144,608	141,641	135,406	138,341	148,616	144,107	141,198	142,313
Nebraska	314,516	270,524	263,797	254,754	257,587	270,938	264,844	265,653	261,767
Nevada	113,421	134,995	138,481	173,149	185,755	243,718	272,786	292,885	305,067
New Hampshire	140,203	154,187	150,316	154,915	156,579	187,067	191,333	194,250	200,283
New Jersey	1,322,124	1,140,111	1,121,272	997,561	1,016,159	1,125,877	1,178,223	1,197,828	1,222,438
New Mexico	259,997	253,453	240,496	290,245	291,215	330,851	333,075	333,439	323,963
New York	3,099,192	2,530,289	2,475,055	2,244,110	2,278,531	2,463,349	2,541,022	2,557,030	2,595,070
North Carolina	1,104,295	1,072,150	1,055,651	1,012,274	1,012,613	1,096,812	1,146,519	1,165,885	1,185,737
North Dakota	141,961	118,986	111,759	109,659	109,691	111,870	111,978	107,458	105,123
Ohio	2,246,282	1,849,283	1,801,914	1,584,735	1,603,025	1,661,014	1,681,773	1,673,309	1,659,903
Oklahoma	560,993	548,065	542,800	543,170	548,387	574,538	582,459	586,310	586,266
Oregon	436,736	418,593	417,009	419,771	431,806	462,108	472,908	475,898	479,321
Pennsylvania	2,169,225	1,808,630	1,754,782	1,524,839	1,542,077	1,651,741	1,682,615	1,686,098	1,684,913
Rhode Island	163,205	139,195	135,096	125,934	129,856	137,870	140,906	141,881	144,422
South Carolina	600,292	569,612	580,132	569,029	573,138	605,526	621,508	626,199	624,456
South Dakota	158,543	124,934	121,663	119,823	121,403	127,754	125,939	124,129	122,252
Tennessee	836,010	806,696	797,237	761,766	767,738	819,831	836,120	840,188	844,878
Texas	2,432,420	2,608,817	2,647,288	3,075,333	3,085,648	3,435,010	3,585,364	3,640,540	3,706,550
Utah	287,405	312,813	323,048	408,917	417,609	444,679	450,381	452,379	448,096
Vermont	97,772	95,045	90,884	87,832	88,901	100,166	99,967	99,282	98,894
Virginia	995,580	955,105	938,794	989,197	1,011,513	1,098,862	1,134,876	1,164,595	1,195,123
Washington	764,735	710,929	704,655	755,141	781,371	888,142	916,215	924,636	925,696
West Virginia	372,278	353,264	351,823	301,947	300,067	285,548	281,136	276,352	273,277
Wisconsin	880,609	770,554	743,505	711,466	731,088	799,391	817,795	821,176	825,699
Wyoming	81,293	89,471	91,381	91,277	92,506	93,190	89,895	88,139	86,092
Outlying areas									
American Samoa	—	—	—	11,448	12,272	14,074	14,750	14,905	15,102
Guam	20,315	—	22,343	23,883	25,330	31,998	31,916	—	—
Northern Marianas ...	—	—	—	6,809	6,062	7,511	8,055	8,446	8,712
Puerto Rico	—	656,709	671,661	597,436	597,418	548,788	543,164	536,875	540,676
Virgin Islands	—	—	23,312	18,924	19,984	19,867	19,430	18,988	18,676

—Not available.

NOTE: Data for California are not strictly comparable with those for other states because California's attendance figures through 1990–91 include excused absences. Some data have been revised from previously published figures.

 SOURCE: U.S. Department of Education, National Center for Education Statistics, *Revenues and Expenditures for Public Elementary and Secondary Education; Statistics of State School Systems*; and Common Core of Data survey. (This table was prepared May 2002.)

Table 42.—Percentage distribution of enrollment in public elementary and secondary schools, by race/ethnicity and state: Fall 1986 and fall 2000

State or other area	Percentage distribution, fall 1986						Percentage distribution, fall 2000					
	Total	White ¹	Black ¹	Hispanic	Asian or Pacific Islander	American Indian/Alaska Native	Total	White ¹	Black ¹	Hispanic	Asian or Pacific Islander	American Indian/Alaska Native
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	100.0	70.4	16.1	9.9	2.8	0.9	100.0	61.2	17.2	16.3	4.1	1.2
Alabama	100.0	62.0	37.0	0.1	0.4	0.5	100.0	60.8	36.5	1.3	0.7	0.7
Alaska	100.0	65.7	4.3	1.7	3.3	25.1	100.0	61.5	4.6	3.4	5.5	25.0
Arizona	100.0	62.2	4.0	26.4	1.3	6.1	100.0	52.8	4.6	33.9	2.1	6.6
Arkansas	100.0	74.7	24.2	0.4	0.6	0.2	100.0	71.7	23.3	3.6	0.9	0.5
California	100.0	53.7	9.0	27.5	9.1	0.7	100.0	36.1	8.5	43.4	11.1	0.9
Colorado	100.0	78.7	4.5	13.7	2.0	1.0	100.0	68.2	5.7	22.0	2.9	1.2
Connecticut	100.0	77.2	12.1	8.9	1.5	0.2	100.0	70.1	13.7	13.1	2.8	0.3
Delaware	100.0	68.3	27.7	2.5	1.4	0.2	100.0	60.7	30.8	6.0	2.3	0.3
District of Columbia	100.0	4.0	91.1	3.9	0.9	0.1	100.0	4.5	84.6	9.2	1.6	0.1
Florida	100.0	65.4	23.7	9.5	1.2	0.2	100.0	53.3	25.2	19.4	1.9	0.3
Georgia	100.0	60.7	37.9	0.6	0.8	(²)	100.0	54.7	38.2	4.8	2.2	0.2
Hawaii	100.0	23.5	2.3	2.2	71.7	0.3	100.0	20.4	2.3	4.5	72.3	0.4
Idaho	100.0	92.6	0.3	4.9	0.8	1.3	100.0	86.0	0.7	10.7	1.2	1.4
Illinois	100.0	69.8	18.7	9.2	2.3	0.1	100.0	59.8	21.3	15.4	3.4	0.2
Indiana	100.0	88.7	9.0	1.7	0.5	0.1	100.0	83.6	11.7	3.5	1.0	0.2
Iowa	100.0	94.6	3.0	0.9	1.2	0.3	100.0	90.2	4.0	3.6	1.7	0.5
Kansas	100.0	85.6	7.6	4.4	1.9	0.6	100.0	78.7	8.9	8.9	2.2	1.3
Kentucky	100.0	89.2	10.2	0.1	0.5	(²)	100.0	87.5	10.7	1.0	0.6	0.2
Louisiana	100.0	56.5	41.3	0.8	1.1	0.3	100.0	48.9	47.8	1.4	1.3	0.6
Maine	100.0	98.3	0.5	0.2	0.8	0.2	100.0	96.5	1.2	0.6	1.0	0.7
Maryland	100.0	59.7	35.3	1.7	3.1	0.2	100.0	53.4	37.1	4.8	4.4	0.4
Massachusetts	100.0	83.7	7.4	6.0	2.8	0.1	100.0	76.1	8.5	10.7	4.4	0.3
Michigan	100.0	76.4	19.8	1.8	1.2	0.8	100.0	73.8	19.8	3.5	1.8	1.0
Minnesota	100.0	93.9	2.1	0.9	1.7	1.5	100.0	82.9	6.6	3.4	5.1	2.0
Mississippi	100.0	43.9	55.5	0.1	0.4	0.1	100.0	47.3	51.1	0.8	0.7	0.1
Missouri	100.0	83.4	14.9	0.7	0.8	0.2	100.0	79.3	17.4	1.8	1.2	0.3
Montana	100.0	92.7	0.3	0.9	0.5	5.5	100.0	86.2	0.6	1.7	1.0	10.5
Nebraska	100.0	91.4	4.4	2.4	0.8	1.0	100.0	83.0	6.7	7.3	1.5	1.7
Nevada	100.0	77.4	9.6	7.5	3.2	2.3	100.0	56.7	10.2	25.7	5.7	1.5
New Hampshire	100.0	98.0	0.7	0.5	0.8	0.1	100.0	95.5	1.1	1.8	1.3	0.2
New Jersey	100.0	69.1	17.4	10.7	2.7	0.1	100.0	60.3	17.8	15.3	6.3	0.2
New Mexico	100.0	43.1	2.3	45.1	0.8	8.7	100.0	35.3	2.4	50.2	1.1	11.1
New York	100.0	68.4	16.5	12.3	2.7	0.2	100.0	54.9	20.2	18.5	6.0	0.4
North Carolina	100.0	68.4	28.9	0.4	0.6	1.7	100.0	61.0	31.3	4.4	1.9	1.5
North Dakota	100.0	92.4	0.6	1.1	0.8	5.0	100.0	89.4	1.0	1.2	0.8	7.6
Ohio	100.0	83.1	15.0	1.0	0.7	0.1	100.0	80.7	16.3	1.7	1.1	0.1
Oklahoma	100.0	79.0	7.8	1.6	1.0	10.6	100.0	64.9	10.8	6.0	1.4	16.9
Oregon	100.0	89.8	2.2	3.9	2.4	1.7	100.0	80.4	2.9	10.5	4.0	2.1
Pennsylvania	100.0	84.4	12.6	1.8	1.2	0.1	100.0	78.2	15.1	4.5	2.0	0.1
Rhode Island	100.0	87.9	5.6	3.7	2.4	0.3	100.0	74.3	7.9	14.0	3.3	0.5
South Carolina	100.0	54.6	44.5	0.2	0.6	0.1	100.0	54.9	42.1	1.9	1.0	0.2
South Dakota	100.0	90.6	0.5	0.6	0.7	7.6	100.0	86.5	1.2	1.2	0.9	10.1
Tennessee	100.0	76.5	22.6	0.2	0.6	(²)	100.0	72.4	24.5	1.8	1.1	0.2
Texas	100.0	51.0	14.4	32.5	2.0	0.2	100.0	42.0	14.4	40.6	2.7	0.3
Utah	100.0	93.7	0.4	3.0	1.5	1.5	100.0	85.9	1.0	8.8	2.7	1.6
Vermont	100.0	98.4	0.3	0.2	0.6	0.6	100.0	96.3	1.1	0.6	1.4	0.6
Virginia	100.0	72.6	23.7	1.0	2.6	0.1	100.0	63.6	27.1	4.9	4.1	0.3
Washington	100.0	84.5	4.2	3.8	5.1	2.3	100.0	74.4	5.3	10.2	7.3	2.7
West Virginia	100.0	95.9	3.7	0.1	0.3	(²)	100.0	94.7	4.3	0.4	0.5	0.1
Wisconsin	100.0	86.6	8.9	1.9	1.7	1.0	100.0	80.7	10.0	4.5	3.3	1.4
Wyoming	100.0	90.7	0.9	5.9	0.6	1.9	100.0	87.9	1.2	6.9	0.9	3.1
Bureau of Indian Affairs	—	—	—	—	—	—	100.0	0.0	0.0	0.0	0.0	100.0
Department of Defense dependents schools	—	—	—	—	—	—	100.0	59.6	21.6	7.8	10.1	0.8
overseas schools	—	—	—	—	—	—	100.0	51.4	26.0	18.4	3.5	0.7
domestic schools	—	—	—	—	—	—	—	—	—	—	—	—
Outlying areas	—	—	—	—	—	—	—	—	—	—	—	—
American Samoa	—	—	—	—	—	—	100.0	0.0	0.0	0.0	100.0	0.0
Guam	—	—	—	—	—	—	100.0	1.7	0.3	0.2	97.7	0.1
Northern Marianas	—	—	—	—	—	—	100.0	0.3	0.0	0.0	99.7	0.0
Puerto Rico	—	—	—	—	—	—	100.0	0.0	0.0	100.0	0.0	0.0
Virgin Islands	—	—	—	—	—	—	100.0	0.8	85.8	13.1	0.2	0.1

—Not available.

¹ Excludes persons of Hispanic origin.² Less than 0.05 percent.

NOTE: Percentage distribution based upon students for whom race/ethnicity was reported, which may be less than the total number of students in the state. The 1986–

87 data were derived from the 1986 Elementary and Secondary School Civil Rights sample survey of public school districts. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, Office for Civil Rights, 1986 *State Summaries of Elementary and Secondary School Civil Rights Survey*; and National Center for Education Statistics, Common Core of Data survey. (This table was prepared February 2002.)

Table 44.—Average hours in center-based programs, by child and family characteristics and percentage distribution of preschool children under 6 years old, by type of primary nonparental care arrangement: 1995

Child and family characteristics	Number of children, age 0 to 5, in thousands	Percent in center-based programs	Average hours per week in non-parental care ¹	Percentage distribution, by type of primary care arrangement					
				Head Start	Other center-based	Parental care only	Family child care	Sitter	Relative
1	2	3	4	5	6	7	8	9	10
Total preschool children²	21,414	26 (0.5)	30 (0.3)	3 (0.2)	23 (0.5)	41 (0.9)	13 (0.6)	3 (0.2)	17 (0.5)
Age									
Under 1 year	4,158	6 (0.9)	31 (0.9)	—	6 (0.9)	56 (1.6)	14 (1.0)	3 (0.5)	21 (1.2)
1 year old	4,027	10 (0.8)	32 (0.7)	—	10 (0.8)	51 (1.7)	15 (1.0)	3 (0.5)	20 (1.2)
2 years old	4,007	17 (0.8)	30 (0.6)	—	17 (0.8)	47 (1.6)	15 (1.2)	4 (0.6)	17 (1.0)
3 years old	4,123	35 (1.4)	29 (0.5)	4 (0.5)	31 (1.3)	33 (1.9)	13 (1.1)	3 (0.6)	17 (1.2)
4 years old	4,061	55 (1.4)	28 (0.5)	10 (0.8)	44 (1.5)	23 (1.3)	9 (0.9)	2 (0.4)	11 (0.8)
5 years old	1,038	64 (2.6)	28 (1.1)	12 (2.1)	52 (2.4)	16 (1.8)	9 (1.5)	2 (0.6)	8 (1.7)
Race/ethnicity									
White, non-Hispanic	13,996	28 (0.7)	28 (0.4)	2 (0.2)	26 (0.7)	39 (1.1)	15 (0.8)	4 (0.4)	14 (0.6)
Black non-Hispanic	3,338	29 (1.8)	36 (0.8)	8 (0.8)	21 (1.6)	35 (2.1)	9 (1.0)	1 (0.3)	25 (1.6)
Hispanic	2,838	15 (0.9)	31 (0.7)	4 (0.6)	11 (0.9)	54 (1.7)	8 (0.8)	2 (0.4)	20 (1.2)
Other	1,243	25 (2.5)	33 (1.2)	4 (1.4)	20 (2.5)	43 (3.0)	9 (1.6)	2 (0.8)	21 (2.6)
Mother's employment status³									
Currently employed	11,002	30 (0.7)	33 (0.4)	2 (0.2)	28 (0.7)	18 (0.8)	22 (0.9)	4 (0.4)	26 (0.8)
35 or more hours/week	7,018	32 (0.8)	38 (0.4)	3 (0.3)	29 (0.9)	13 (0.8)	24 (1.1)	4 (0.4)	27 (1.0)
Less than 35 hours/week	3,983	28 (1.4)	23 (0.5)	2 (0.4)	26 (1.3)	27 (1.6)	18 (1.3)	4 (0.7)	23 (1.5)
Looking for work	1,615	24 (2.9)	26 (1.1)	6 (1.1)	18 (2.7)	58 (3.1)	3 (0.7)	0 (0.2)	14 (1.8)
Not in labor force	8,150	21 (0.8)	18 (0.6)	3 (0.4)	18 (0.7)	69 (1.1)	3 (0.4)	2 (0.3)	6 (0.5)
Mother's highest education³									
Less than high school	3,767	16 (1.4)	31 (0.7)	6 (0.7)	10 (1.3)	59 (1.9)	6 (1.0)	1 (0.4)	18 (1.3)
High school	7,182	22 (0.9)	29 (0.5)	4 (0.4)	19 (0.9)	44 (1.3)	13 (0.9)	2 (0.3)	19 (1.0)
Some postsecondary	5,106	30 (1.0)	30 (0.5)	2 (0.4)	27 (0.9)	34 (1.7)	15 (1.2)	1 (0.4)	19 (1.0)
Bachelor's or higher degree	4,711	36 (1.4)	29 (0.5)	1 (0.2)	36 (1.4)	29 (1.4)	17 (0.9)	7 (0.9)	11 (0.9)
Mother in household									
No	648	30 (3.3)	37 (1.8)	9 (2.1)	21 (3.1)	39 (4.3)	10 (2.1)	5 (1.8)	16 (2.4)
Yes	20,766	26 (0.6)	30 (0.3)	3 (0.2)	23 (0.6)	41 (0.9)	13 (0.6)	3 (0.3)	17 (0.5)
Household structure⁴									
Two parents	15,732	26 (0.6)	27 (0.4)	2 (0.2)	24 (0.6)	43 (1.0)	14 (0.7)	3 (0.3)	14 (0.5)
One parent	5,276	28 (1.4)	36 (0.5)	6 (0.7)	21 (1.4)	34 (1.5)	11 (0.9)	2 (0.4)	26 (1.4)
Household income									
\$15,000 or less	6,016	22 (1.2)	31 (0.5)	7 (0.6)	15 (1.2)	50 (1.7)	8 (0.9)	1 (0.3)	20 (1.2)
\$15,001 to \$25,000	2,991	21 (1.3)	31 (1.1)	4 (0.7)	17 (1.2)	50 (1.9)	10 (1.1)	2 (0.4)	17 (1.3)
\$25,001 to \$35,000	3,235	23 (1.3)	30 (0.6)	3 (0.6)	20 (1.3)	42 (2.0)	14 (1.2)	2 (0.4)	19 (1.3)
\$35,001 to \$50,000	3,899	26 (1.2)	28 (0.8)	1 (0.4)	24 (1.3)	39 (1.5)	16 (1.4)	3 (0.7)	16 (1.0)
More than \$50,000	5,274	37 (1.2)	29 (0.5)	1 (0.1)	37 (1.2)	26 (1.4)	18 (1.1)	7 (0.7)	13 (0.9)
In poverty									
Yes	5,737	21 (1.3)	30 (0.5)	7 (0.6)	14 (1.2)	52 (1.9)	7 (0.9)	1 (0.3)	19 (1.3)
No	15,677	28 (0.5)	30 (0.4)	2 (0.2)	26 (0.5)	37 (0.8)	15 (0.6)	4 (0.3)	16 (0.5)
Household size									
2 or 3 persons	6,176	28 (0.9)	33 (0.5)	4 (0.4)	24 (1.0)	34 (1.0)	17 (0.9)	2 (0.2)	19 (0.9)
4 persons	8,016	29 (1.1)	29 (0.5)	3 (0.3)	26 (1.0)	38 (1.2)	14 (0.9)	3 (0.4)	15 (0.7)
5 persons	4,046	26 (1.4)	26 (0.7)	3 (0.5)	23 (1.4)	46 (1.7)	9 (1.0)	4 (0.7)	15 (1.2)
6 or more persons	3,177	18 (1.4)	31 (1.1)	4 (0.6)	14 (1.3)	54 (3.0)	6 (1.0)	3 (0.8)	18 (1.9)
Home language³									
English	18,813	28 (0.6)	30 (0.3)	3 (0.2)	25 (0.6)	39 (1.0)	14 (0.7)	3 (0.3)	17 (0.5)
Non-English	1,954	14 (1.1)	30 (1.0)	4 (0.7)	11 (1.0)	62 (2.2)	7 (1.1)	2 (0.4)	16 (1.4)
Mother's age at first birth³									
Less than 18	2,554	21 (2.1)	34 (1.1)	7 (1.3)	14 (1.8)	46 (2.5)	9 (1.3)	2 (0.7)	23 (2.0)
18 or 19	3,066	20 (1.6)	30 (0.9)	5 (0.8)	15 (1.5)	49 (1.9)	9 (1.0)	2 (0.5)	21 (1.4)
20 or older	15,147	29 (0.6)	29 (0.4)	2 (0.2)	26 (0.6)	38 (1.0)	14 (0.7)	3 (0.3)	15 (0.5)
Urbanicity									
Nonmetropolitan	5,015	26 (1.3)	30 (0.6)	3 (0.5)	22 (1.2)	39 (2.0)	15 (1.1)	2 (0.5)	18 (1.3)
Metropolitan	16,400	27 (0.6)	30 (0.3)	3 (0.2)	23 (0.5)	41 (0.8)	12 (0.5)	3 (0.3)	17 (0.6)

—Not available.

¹ Mean hours per week in nonparental care among preschool children enrolled in non-parental care arrangements.² Excludes children who have entered kindergarten.³ Excludes data for households with no mother present in household.⁴ Excludes children living apart from their parents.

NOTE: A child's "primary arrangement" was defined as the regular nonparental care arrangement or early childhood education program in which the child spent the most

time per week. Detail may not sum to totals due to rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Household Education Survey (NHES), *Characteristics of Children's Early Care and Education Programs: Data from the 1995 National Household Education Survey*. (This table was prepared November 2000.)

Table 45.—Child care arrangements of preschool children, by age, race/ethnicity, and household income: 1991, 1995, and 1999

Characteristics	Total	Age			Race/ethnicity				Household income						
		3 years old	4 years old	5 years old	White, non-Hispanic	Black, non-Hispanic	Hispanic	Other	\$10,000 or less	\$10,001 to \$20,000	\$20,001 to \$30,000	\$30,001 to \$40,000	\$40,001 to \$50,000	\$50,001 to \$75,000	More than \$75,000
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1991															
Children ¹															
In thousands	8,428	3,749	3,636	1,044	5,867	1,239	1,002	319	1,495	1,437	1,711	1,319	936	974	556
Percent	100.0	44.5	43.1	12.4	69.6	14.7	11.9	3.8	17.7	17.0	20.3	15.7	11.1	11.6	6.6
Percent in nonparental arrangements ²															
Relative care	16.9	16.1	18.1	15.6	14.8	24.1	19.5	19.3	16.8	19.3	18.9	15.9	16.6	15.6	9.6
Nonrelative care	14.8	14.8	14.8	15.0	17.3	7.9	9.7	12.1	6.3	11.8	12.9	15.7	21.4	21.9	25.9
Center based programs ³	52.8	42.3	60.4	63.9	54.0	58.2	38.9	53.2	44.9	44.5	44.5	53.2	60.0	68.4	80.4
Percent with parental care only	31.0	37.8	25.9	24.3	30.6	25.0	40.6	32.6	42.4	35.9	38.5	29.7	23.1	15.2	8.8
1995															
Children ¹															
In thousands	9,232	4,126	4,065	1,041	6,337	1,396	1,042	457	1,795	1,204	1,484	1,319	1,037	1,381	1,012
Percent	100.0	44.7	44.0	11.3	68.6	15.1	11.3	5.0	19.4	13.0	16.1	14.3	11.2	15.0	11.0
Percent in nonparental arrangements ²															
Relative care	19.4	21.4	18.3	15.1	16.5	28.6	22.8	22.6	18.1	25.2	20.7	20.0	18.1	18.8	13.7
Nonrelative care	16.9	18.5	15.3	17.2	19.4	11.3	12.5	10.5	10.5	15.1	13.5	20.3	19.8	19.1	25.2
Center based programs ³	55.1	40.7	64.7	74.5	56.9	59.5	37.4	56.7	48.8	44.6	45.5	46.1	55.5	71.1	82.2
Percent with parental care only	25.9	32.0	22.2	16.2	25.2	20.3	38.4	24.2	34.4	32.7	34.2	29.7	23.1	11.8	7.8
1999															
Children ¹															
In thousands	8,525	3,814	3,705	1,006	5,389	1,214	1,376	547	1,064	1,342	1,333	1,098	848	1,397	1,443
Percent	100.0	44.7	43.5	11.8	63.2	14.2	16.1	6.4	12.5	15.7	15.6	12.9	9.9	16.4	16.9
Percent in nonparental arrangements ²															
Relative care	22.8	24.4	22.0	20.2	18.8	33.4	26.5	30.2	27.5	29.4	27.1	22.5	21.3	17.3	15.9
Nonrelative care	16.1	16.2	15.9	16.1	19.4	7.4	12.7	10.4	13.2	13.7	12.5	14.7	13.6	21.0	21.3
Center based programs ³	59.7	45.7	69.6	76.5	60.0	73.2	44.2	66.1	55.9	51.1	51.4	55.4	60.2	66.6	74.6
Percent with parental care only	23.1	30.8	17.7	13.5	23.2	13.7	33.4	16.6	27.5	27.7	29.8	24.8	23.1	17.8	13.1
Standard errors for 1999															
Percent	0.9	0.6	0.6	0.3	0.7	0.4	0.3	0.2	0.3	0.4	0.3	0.2	0.2	0.3	0.3
Percent in nonparental arrangements ²															
Relative care	0.8	1.3	1.2	2.3	1.0	2.5	1.9	3.9	3.1	2.4	2.2	2	2.4	1.6	1.6
Nonrelative care	0.7	1.1	1.1	2.2	1.0	1.3	1.4	2.1	2.5	1.8	1.6	1.8	2.0	1.9	1.9
Center based programs ³	1.0	1.5	1.4	2.4	1.3	2.4	2.2	3.7	3.4	2.7	2.4	2.5	2.9	2.2	2.0
Percent with parental care only	0.8	1.4	1.2	2.0	1.1	1.9	2.1	3.0	3.1	2.4	2.2	2.2	2.4	1.8	1.6

¹ Estimates are based only on children 3 to 5 years old who have not entered kindergarten.

² Rows do not add up to 100.0 because some children participated in more than one type of nonparental arrangement.

³ Center based programs include day care centers, nursery schools, prekindergarten, preschools and Head Start programs.

NOTE: Some data have been revised from previously published figures. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *National Household Education Survey (NHES)*, 1991, 1995, and 1999. (This table was prepared August 2001.)

Table 46.—Children of prekindergarten through second grade age, by enrollment status, maternal characteristics, and household income: 1991, 1995, and 1999

Maternal characteristics and household income	3- to 5-year-olds, not enrolled in school				Enrolled in nursery school or prekindergarten				Enrolled in kindergarten				Enrolled in 1st grade				Enrolled in 2nd grade			
	1991	1995	1999	1999	1991	1995	1999	1999	1991	1995	1999	1999	1991	1995	1999	1999	1991	1995	1999	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
Total children, in thousands	4,853	4,586 (102)	4,037 (58)	3,571	4,642 (105)	4,510 (52)	4,022	4,022 (72)	3,948 (65)	4,001	4,025 (77)	4,540 (154)	3,724	3,777 (73)	4,083 (78)					
Percentage distribution																				
Mother's highest education ²	100.0	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	
Less than high school	18.2	22.1 (1.4)	20.6 (1.3)	8.2	9.8 (0.9)	10.4 (0.8)	15.8	17.0 (1.0)	16.1 (1.3)	15.6	15.9 (1.1)	17.1 (1.4)	15.5	19.6 (0.9)	18.2 (1.3)	15.5	19.6 (0.9)	18.2 (1.3)	15.5 (1.1)	
High school diploma ³	42.8	35.3 (1.5)	30.4 (1.6)	32.2	27.7 (1.3)	23.0 (1.2)	39.6	33.1 (1.2)	26.9 (1.5)	38.4	31.2 (1.6)	26.6 (1.4)	37.7	31.0 (1.4)	25.3 (1.5)	37.7	31.0 (1.4)	25.3 (1.5)	31.0 (1.4)	
Some postsecondary	22.5	21.3 (1.3)	23.3 (1.3)	28.7	22.7 (1.0)	22.8 (1.2)	24.1	21.5 (1.0)	22.8 (1.4)	24.0	23.6 (1.3)	23.8 (1.5)	26.1	20.6 (0.8)	23.5 (1.4)	26.1	20.6 (0.8)	23.5 (1.4)	20.6 (0.8)	
Associate degree	3.6	7.0 (0.8)	7.0 (0.7)	4.5	8.6 (0.7)	9.6 (0.7)	4.0	7.2 (0.7)	8.3 (0.9)	3.5	7.3 (0.8)	7.9 (0.8)	4.3	7.6 (0.6)	10.3 (1.0)	4.3	7.6 (0.6)	10.3 (1.0)	7.6 (0.6)	
Bachelor's degree	9.2	9.6 (0.8)	13.3 (1.0)	16.5	19.0 (1.0)	22.1 (1.1)	11.4	13.5 (0.9)	15.4 (1.0)	11.7	13.7 (1.0)	15.8 (1.1)	10.0	12.9 (0.8)	15.2 (1.2)	10.0	12.9 (0.8)	15.2 (1.2)	12.9 (0.8)	
Graduate/professional school	3.7	4.7 (0.5)	5.5 (0.6)	9.9	12.1 (0.8)	11.9 (0.8)	5.0	7.7 (0.8)	10.6 (0.9)	6.7	8.3 (0.6)	8.8 (0.9)	6.4	8.3 (0.7)	7.6 (0.8)	6.4	8.3 (0.7)	7.6 (0.8)	8.3 (0.7)	
Mother's employment status ²	100.0	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	
Working 35 hours/week or more	33.8	33.4 (1.4)	36.1 (1.6)	34.0	38.5 (1.1)	42.7 (1.5)	35.3	36.1 (1.2)	43.6 (1.6)	38.2	38.5 (1.5)	43.4 (1.6)	38.9	40.5 (1.2)	44.5 (1.6)	38.9	40.5 (1.2)	44.5 (1.6)	40.5 (1.2)	
Working less than 35 hours/week	20.6	17.8 (1.2)	21.0 (1.2)	26.7	23.7 (1.1)	23.3 (1.1)	21.5	20.9 (1.2)	22.2 (1.2)	23.9	20.8 (1.1)	23.4 (1.5)	22.3	21.4 (1.2)	22.1 (1.3)	22.3	21.4 (1.2)	22.1 (1.3)	21.4 (1.2)	
Looking for work	7.0	6.8 (0.8)	5.9 (0.7)	5.2	5.8 (0.7)	4.9 (0.7)	6.5	5.6 (0.7)	5.3 (0.8)	6.1	5.0 (0.7)	4.4 (0.7)	6.6	5.4 (0.7)	4.0 (0.7)	6.6	5.4 (0.7)	4.0 (0.7)	5.4 (0.7)	
Not in labor force	38.6	42.0 (1.7)	36.9 (1.3)	34.1	32.0 (1.3)	29.2 (1.3)	36.7	37.4 (1.2)	28.9 (1.4)	31.7	35.6 (1.6)	28.8 (1.4)	32.1	32.7 (1.3)	29.5 (1.6)	32.1	32.7 (1.3)	29.5 (1.6)	32.7 (1.3)	
Household income	100.0	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	
\$10,000 or less	19.6	22.7 (1.2)	14.5 (1.1)	15.2	16.1 (1.1)	10.8 (0.9)	17.9	19.5 (1.3)	13.4 (1.2)	18.7	17.4 (1.2)	15.6 (1.1)	18.2	19.5 (1.3)	14.7 (1.4)	18.2	19.5 (1.3)	14.7 (1.4)	19.5 (1.3)	
\$10,001 to \$20,000	19.3	15.7 (1.1)	19.5 (1.0)	14.0	10.4 (0.8)	12.6 (0.8)	16.5	12.5 (0.9)	13.2 (1.1)	16.9	13.2 (0.9)	13.8 (1.1)	16.9	11.6 (0.8)	15.3 (1.1)	16.9	11.6 (0.8)	15.3 (1.1)	11.6 (0.8)	
\$20,001 to \$30,000	23.0	19.1 (1.1)	17.3 (1.2)	16.6	13.1 (0.8)	14.1 (0.8)	20.8	15.6 (0.8)	15.3 (1.1)	20.2	16.6 (0.9)	15.2 (1.1)	18.9	16.5 (1.1)	16.2 (1.2)	18.9	16.5 (1.1)	16.2 (1.2)	16.5 (1.1)	
\$30,001 to \$40,000	15.9	16.2 (1.0)	14.6 (1.2)	15.6	12.4 (0.9)	11.4 (0.7)	14.8	15.3 (1.2)	14.6 (1.2)	15.1	14.1 (0.8)	12.8 (1.1)	15.4	16.1 (0.9)	11.3 (1.0)	15.4	16.1 (0.9)	11.3 (1.0)	16.1 (0.9)	
\$40,001 to \$50,000	10.4	11.0 (0.7)	9.9 (0.8)	12.1	11.5 (1.0)	9.9 (0.7)	11.5	11.7 (0.9)	9.8 (0.9)	10.8	11.1 (0.8)	10.2 (0.9)	12.0	11.3 (0.9)	10.4 (0.9)	12.0	11.3 (0.9)	10.4 (0.9)	11.3 (0.9)	
\$50,001 to \$75,000	8.5	10.5 (0.7)	12.9 (0.8)	15.7	19.3 (0.9)	19.4 (1.0)	11.7	14.4 (0.8)	15.9 (1.1)	11.1	15.6 (0.8)	16.1 (0.9)	11.8	15.0 (1.0)	15.2 (1.0)	11.8	15.0 (1.0)	15.2 (1.0)	15.0 (1.0)	
More than \$75,000	3.3	4.7 (0.7)	11.3 (0.9)	10.9	17.2 (1.1)	21.9 (1.1)	6.8	10.9 (0.6)	17.8 (1.1)	7.2	12.1 (0.7)	16.4 (1.1)	6.9	10.1 (0.8)	16.9 (1.2)	6.9	10.1 (0.8)	16.9 (1.2)	10.1 (0.8)	

¹Includes a very small number of older children of first and second grade age.
²Excludes data for households with no mother present.
³Includes equivalency certificates.

NOTE: Detail may not sum to totals due to rounding. Standard errors appear in parentheses. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Household Education Survey (NHES), 1991, 1995, and 1999. (This table was prepared May 2003.)

Table 47.—Children's mean reading, mathematics, and general knowledge performance in kindergarten and first grade, by child and family characteristics: Fall 1998, spring 1999, fall 1999, and spring 2000

Child and family characteristics	General knowledge performance ¹								Reading overall performance ¹				Reading, percent reading sight words ¹				Mathematics, overall performance ¹				Mathematics, percent with addition and subtraction skills ²				
	Kindergarten		1st grade		Kindergarten		1st grade		Kindergarten		1st grade		Kindergarten		1st grade		Kindergarten		1st grade		Kindergarten		1st grade		
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21					
Total	22.7	27.7	30.9	35.5	22.9	33.0	38.7	55.7	2.7	13.6	25.8	78.3	19.8	28.0	33.0	43.8	4.4	17.5	35.0	74.0					
Sex																									
Male	23.0	28.1	31.3	35.9	22.5	32.0	37.7	54.5	2.8	11.9	23.3	74.9	20.1	28.2	33.5	44.1	4.4	18.4	35.9	73.8					
Female	22.4	27.4	30.4	35.1	23.4	34.1	39.7	56.9	2.6	15.3	28.3	81.8	19.6	27.7	33.0	43.5	3.0	16.7	33.0	73.6					
Race/ethnicity																									
White, non-Hispanic ..	24.9	30.0	33.1	37.5	24.2	34.8	40.4	57.9	3.2	15.9	29.3	83.3	21.3	29.7	35.2	45.7	4.9	21.9	40.8	79.7					
Black, non-Hispanic ...	17.5	22.4	25.9	30.7	20.3	29.7	34.6	50.4	0.8	7.9	16.7	67.1	16.7	23.9	28.8	39.2	0.8	7.2	20.0	58.8					
Hispanic	19.6	25.2	28.0	33.2	20.6	30.6	36.1	52.7	1.7	9.7	20.0	71.5	17.5	25.5	30.9	41.7	1.7	11.7	25.9	67.5					
Asian/Pacific Islander ..	19.9	25.0	28.0	32.5	27.0	37.3	43.5	59.3	10.6	28.0	39.0	82.0	21.2	28.8	35.0	43.1	6.9	23.7	40.0	70.0					
Parent education																									
Less than high school ..	16.3	21.9	24.9	29.8	17.4	26.7	30.7	46.2	(³)	2.9	7.7	57.0	14.5	21.7	26.4	37.8	(³)	3.6	13.7	53.9					
High school	19.9	24.6	27.6	32.6	20.1	30.0	34.8	52.0	1.3	7.3	16.0	70.0	17.3	24.8	30.1	40.5	1.2	9.8	23.4	63.3					
Some college	22.4	27.6	30.9	36.0	22.3	32.5	38.2	55.2	1.7	11.2	24.2	80.0	19.3	27.6	32.9	43.7	2.3	14.6	31.7	74.7					
Bachelor's or higher ...	26.7	31.9	34.9	39.2	27.3	38.1	44.1	61.8	5.4	23.9	39.8	89.0	23.8	32.3	38.0	48.0	8.2	30.4	51.4	84.9					
Socioeconomic status																									
Lowest 20 percent	16.6	21.6	24.4	29.4	17.5	26.7	30.9	46.1	(³)	4.0	8.1	55.9	14.7	21.8	26.4	37.2	(³)	4.4	14.2	51.6					
Middle 60 percent	22.4	27.6	30.7	36.0	22.5	32.8	38.3	55.6	1.8	11.6	24.3	79.9	19.5	27.7	33.0	43.7	2.5	15.4	32.6	74.3					
Highest 20 percent	27.8	32.7	35.9	39.9	28.2	39.2	45.2	62.5	6.8	26.5	42.6	89.7	24.6	33.1	38.9	48.6	9.6	32.9	54.4	87.0					
Total	0.3	0.3	0.3	0.3	0.3	0.4	0.5	0.5	0.3	0.8	1.3	1.2	0.3	0.3	0.3	0.3	0.3	0.8	1.1	1.2					
Sex																									
Male	0.3	0.4	0.4	0.3	0.4	0.4	0.6	0.6	0.5	1.0	1.6	1.6	0.3	0.4	0.4	0.5	0.4	1.0	1.3	1.6					
Female	0.3	0.3	0.4	0.3	0.3	0.4	0.5	0.5	0.4	1.0	1.4	1.4	0.3	0.3	0.3	0.3	0.3	0.9	1.2	1.2					
Race/ethnicity																									
White, non-Hispanic ..	0.3	0.3	0.3	0.2	0.3	0.4	0.5	0.5	0.4	1.0	1.4	1.4	0.3	0.3	0.3	0.4	0.4	0.9	1.3	1.3					
Black, non-Hispanic ...	0.3	0.4	0.5	0.5	0.3	0.5	0.6	0.6	0.3	1.3	1.8	2.1	0.3	0.4	0.4	0.5	0.2	0.9	1.2	2.0					
Hispanic	0.5	0.4	0.4	0.4	0.5	0.6	0.7	1.0	0.5	1.1	2.4	3.0	0.5	0.5	0.6	0.6	0.4	1.1	1.7	2.5					
Asian/Pacific Islander ..	1.0	0.9	1.1	1.0	1.6	1.9	2.1	2.1	2.9	4.8	5.6	5.0	1.0	1.5	1.5	1.4	2.6	4.3	5.2	5.5					
Parent education																									
Less than high school ..	0.4	0.6	0.7	0.6	0.5	0.6	0.8	1.1	0.0	1.0	1.5	3.1	0.4	0.5	0.7	1.0	0.0	0.6	2.3	3.9					
High school	0.4	0.5	0.5	0.5	0.5	0.6	0.7	0.8	0.7	1.2	1.8	2.1	0.4	0.4	0.5	0.6	0.3	1.0	1.9	2.3					
Some college	0.3	0.3	0.3	0.3	0.3	0.4	0.5	0.6	0.4	0.8	1.6	1.4	0.3	0.3	0.4	0.3	0.3	0.9	1.2	1.3					
Bachelor's or higher ...	0.3	0.3	0.3	0.2	0.5	0.6	0.6	0.7	0.7	1.6	2.0	1.1	0.4	0.4	0.4	0.4	0.8	1.4	1.5	1.2					
Socioeconomic status																									
Lowest 20 percent	0.4	0.4	0.4	0.4	0.5	0.6	0.7	0.9	0.3	1.0	1.4	2.3	0.3	0.5	0.5	0.7	0.2	0.6	1.5	2.4					
Middle 60 percent	0.3	0.3	0.3	0.3	0.3	0.4	0.5	0.6	0.3	0.8	1.4	1.5	0.3	0.3	0.3	0.4	0.3	0.6	1.1	1.3					
Highest 20 percent	0.4	0.4	0.4	0.3	0.6	0.7	0.7	0.7	1.0	2.0	2.3	1.3	0.4	0.5	0.5	0.4	1.0	1.8	1.8	1.3					

¹ Performance estimates are mean scale scores. Scale scores range as follows: General knowledge, 0–51; Reading, 0–92; and Mathematics, 0–64.

² Student was assumed to have mastered a particular skill if at least three of the four items in the subject cluster were answered correctly.

³ Less than .05 percent

NOTE: Estimates based on children who entered kindergarten for the first time in the fall of 1998 and were assessed in English for all four rounds of data collection. Approximately 67 percent of Hispanic children and 82 percent of Asian children were assessed in English in all four rounds of data collection. First grade estimates include children promoted to first grade on time and also include the scores of the small percentage of children (i.e., 5 percent) who repeated kindergarten in 1999–2000.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Kindergarten Class of 1998–99, First Grade, Restricted-Use Files. (This table was prepared September 2001.)

Table 48.—Percentage distribution of first-time kindergartners by number of children’s books in the home and number of times each week family members read books to them: Fall 1998

Characteristic	Total (in thousands)	Per-cent	Number of children’s books in child’s home				Number of times each week family members read books to them			
			Less than 26	26–50	51–100	101 or more	None	1–2	3–6	Every day
1	2	3	4	5	6	7	8	9	10	11
Total	3,678	100.0	26 (1.0)	28 (0.5)	29 (0.6)	17 (0.6)	1 (0.1)	19 (0.6)	35 (0.5)	45 (0.6)
Sex										
Male	1,868	50.8	27 (1.1)	28 (0.6)	28 (0.6)	16 (0.7)	1 (0.2)	21 (0.8)	35 (0.6)	43 (0.8)
Female	1,811	49.2	25 (1.0)	28 (0.6)	29 (0.8)	17 (0.7)	1 (0.1)	17 (0.6)	35 (0.6)	47 (0.7)
Race/ethnicity										
White, non-Hispanic	2,118	57.6	9 (0.4)	28 (0.6)	38 (0.6)	25 (0.8)	1 (0.1)	13 (0.5)	37 (0.5)	49 (0.7)
Black, non-Hispanic	570	15.5	50 (1.8)	31 (1.2)	15 (1.0)	4 (0.4)	2 (0.4)	31 (1.2)	33 (1.3)	35 (1.2)
Asian	108	2.9	46 (2.7)	26 (1.6)	20 (1.9)	8 (1.2)	1 (0.3)	23 (1.9)	29 (1.8)	47 (2.4)
Hispanic	704	19.1	52 (1.5)	27 (0.9)	16 (0.8)	6 (0.5)	3 (0.3)	27 (1.0)	31 (0.9)	39 (0.9)
Hawaii Native/Pacific Islander	21	0.6	34 (3.1)	41 (3.8)	16 (2.3)	9 (3.1)	# #	19 (2.5)	35 (3.0)	45 (2.9)
American Indian/Alaska Native	64	1.7	51 (7.8)	22 (2.4)	16 (3.0)	11 (3.3)	3 (0.6)	33 (3.0)	25 (2.7)	40 (2.1)
Other	88	2.4	20 (2.4)	36 (3.0)	28 (2.4)	16 (1.7)	# #	15 (1.8)	42 (2.9)	43 (2.7)
Mother’s highest level of education¹										
Less than high school	519	14.1	62 (1.7)	24 (1.2)	10 (0.8)	4 (0.5)	4 (0.5)	34 (1.1)	27 (1.1)	36 (1.1)
High school or equivalent	1,116	30.3	31 (1.4)	32 (0.9)	26 (0.9)	11 (0.5)	1 (0.2)	24 (0.9)	36 (0.8)	39 (0.7)
Some college, including vocational	1,153	31.3	17 (0.9)	31 (0.7)	33 (0.8)	19 (0.8)	# (0.1)	15 (0.7)	40 (0.8)	45 (0.8)
Bachelor’s degree or higher	798	21.7	7 (0.6)	22 (1.0)	40 (0.9)	31 (1.0)	# (0.1)	7 (0.6)	34 (0.9)	59 (1.0)

Less than 0.5 percent or too few cases.

¹ Excludes children with no mother present in household.

NOTE: Standard errors appear in parentheses. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Kindergarten Class of 1998–99 (ECLS-K), Fall 1998. (This table was prepared October 2002.)

Table 49.—Percentage of kindergarten teachers and parents indicating the importance of various factors for kindergarten readiness, by school type: Fall 1998

Teacher and parent perception of student skills	Perception of importance for public school children					Perception of importance for private school children				
	Not important	Not very important	Somewhat important	Very important	Essential	Not important	Not very important	Somewhat important	Very important	Essential
1	2	3	4	5	6	7	8	9	10	11
Kindergarten teachers¹										
Can count to 20 or more	12 (0.7)	38 (1.3)	36 (1.2)	11 (0.7)	2 (0.3)	10 (2.0)	37 (3.1)	34 (3.0)	12 (2.0)	6 (2.3)
Knows most of the alphabet	9 (0.7)	30 (1.2)	43 (1.2)	14 (0.9)	4 (0.5)	6 (1.4)	26 (2.8)	41 (2.7)	19 (2.6)	8 (2.3)
Takes turns and shares	(²) (0.1)	1 (0.2)	25 (1.1)	58 (1.4)	16 (1.0)	(²) (0.3)	1 (0.4)	25 (2.5)	58 (3.2)	16 (2.4)
Sits still and pays attention	1 (0.2)	4 (0.4)	36 (1.4)	47 (1.3)	13 (0.8)	1 (0.5)	3 (1.1)	35 (3.8)	52 (3.1)	10 (2.7)
Is able to use pencils and paint brushes	4 (0.5)	14 (0.9)	47 (1.3)	29 (1.5)	6 (0.5)	5 (1.4)	12 (2.2)	42 (3.1)	32 (3.3)	9 (2.5)
Kindergarten parents³										
Can count to 20 or more	1 (0.1)	6 (0.3)	30 (0.6)	46 (0.7)	17 (0.4)	2 (0.2)	9 (0.6)	33 (1.0)	35 (1.1)	21 (1.0)
Knows most of the alphabet	1 (0.1)	4 (0.3)	25 (0.6)	51 (0.8)	19 (0.4)	1 (0.2)	7 (0.6)	29 (1.1)	41 (1.0)	22 (1.0)
Takes turns and shares	(²) (0.0)	(²) (0.0)	5 (0.2)	63 (0.6)	32 (0.6)	(²) (0.0)	(²) (0.1)	7 (0.5)	55 (1.0)	38 (0.9)
Sits still and pays attention	(²) (0.0)	1 (0.1)	14 (0.5)	60 (0.6)	25 (0.5)	(²) (0.1)	2 (0.3)	22 (1.1)	51 (0.9)	25 (0.8)
Is able to use pencils and paint brushes	(²) (0.1)	2 (0.2)	23 (0.5)	53 (0.7)	21 (0.4)	(²) (0.1)	3 (0.4)	27 (1.0)	43 (1.1)	26 (0.9)

¹ Estimates pertaining to teachers are based on the responses of a nationally representative sample of kindergarten teachers.

² Less than .5 percent.

³ Estimates pertaining to parents are based on the responses of a nationally representative sample of kindergarten children’s parents.

NOTE: Standard errors appear in parentheses. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Kindergarten Class of 1998–99, Public-Use Base-Year File. (This table was prepared September 2001.)

Table 50.—Percentage distribution of kindergarten teachers’ time spent on certain instructional approaches, by program and school type: Fall 1998

Length of school day and instructional approach	Public school kindergarten teachers ¹					Private school kindergarten teachers ¹				
	No time	Half hour or less	About one hour	About two hours	Three hours or more	No time	Half hour or less	About one hour	About two hours	Three hours or more
1	2	3	4	5	6	7	8	9	10	11
Full-day programs										
Teacher-directed:										
Whole class activities	(²) (0.1)	4 (0.7)	28 (1.8)	43 (1.4)	25 (1.6)	(²) (²)	15 (3.9)	23 (3.8)	25 (3.3)	37 (4.0)
Small group activities	1 (0.2)	18 (1.4)	46 (2.5)	28 (2.3)	8 (1.2)	6 (2.9)	33 (4.1)	42 (3.8)	16 (2.9)	3 (1.2)
Individual activities	2 (0.5)	53 (1.7)	35 (1.3)	9 (1.0)	1 (0.4)	5 (1.4)	55 (3.9)	29 (3.2)	6 (1.8)	6 (1.5)
Child selected activities	2 (0.3)	31 (1.8)	52 (2.0)	13 (1.0)	2 (0.5)	3 (1.6)	35 (3.6)	45 (4.2)	11 (2.5)	6 (2.0)
Part-day programs										
Teacher-directed:										
Whole class activities	(²) (0.3)	15 (1.3)	52 (1.9)	27 (2.0)	5 (0.8)	(²) (²)	27 (6.8)	40 (6.9)	30 (5.2)	3 (2.1)
Small group activities	2 (0.5)	36 (2.5)	46 (2.3)	15 (1.6)	1 (0.4)	3 (2.2)	62 (5.7)	26 (5.5)	7 (2.4)	1 (1.2)
Individual activities	9 (1.2)	73 (2.0)	15 (1.6)	2 (0.5)	1 (0.3)	9 (3.9)	72 (6.6)	13 (4.1)	5 (2.7)	2 (1.6)
Child selected activities	3 (0.6)	63 (1.9)	29 (1.7)	4 (1.0)	(²) (0.2)	3 (2.0)	41 (5.6)	41 (4.9)	12 (5.8)	3 (1.8)

¹ Estimates are based on the responses of a nationally representative sample of kindergarten teachers.

² Less than .5 percent.

NOTE: Standard errors appear in parentheses. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Kindergarten Class of 1998–99, Public-Use Base-Year File. (This table was prepared September 2001.)

Table 51.—Public school pupils transported at public expense and current expenditures for transportation: 1929–30 to 1999–2000

School year	Average daily attendance, all students	Pupils transported at public expense		Expenditures for transportation (in current dollars)		Expenditures for transportation (in constant 1999–2000 dollars)	
		Number	Percent of total	Total ¹ (in thousands)	Average per pupil transported	Total ¹ (in thousands)	Average per pupil transported
1	2	3	4	5	6	7	8
1929–30	21,265,000	1,902,826	8.9	\$54,823	\$29	\$542,215	\$285
1931–32	22,245,000	2,419,173	10.9	58,078	24	681,982	282
1933–34	22,458,000	2,794,724	12.4	53,908	19	689,185	247
1935–36	22,299,000	3,250,658	14.6	62,653	19	771,842	237
1937–38	22,298,000	3,769,242	16.9	75,637	20	893,874	237
1939–40	22,042,000	4,144,161	18.8	83,283	20	1,008,883	243
1941–42	21,031,000	4,503,081	21.4	92,922	21	1,008,912	224
1943–44	19,603,000	4,512,412	23.0	107,754	24	1,046,880	232
1945–46	19,849,000	5,056,966	25.5	129,756	26	1,204,180	238
1947–48	20,910,000	5,854,041	28.0	176,265	30	1,280,698	219
1949–50	22,284,000	6,947,384	31.2	214,504	31	1,533,328	221
1951–52	23,257,000	7,697,130	33.1	268,827	35	1,731,547	225
1953–54	25,643,871	8,411,719	32.8	307,437	37	1,935,394	230
1955–56	27,740,149	9,695,819	35.0	353,972	37	2,229,090	230
1957–58	29,722,275	10,861,689	36.5	416,491	38	2,468,961	227
1959–60	32,477,440	12,225,142	37.6	486,338	40	2,802,067	229
1961–62	34,682,340	13,222,667	38.1	576,361	44	3,246,168	246
1963–64	37,405,058	14,475,778	38.7	673,845	47	3,698,741	256
1965–66	39,154,497	15,536,567	39.7	787,358	51	4,177,429	269
1967–68	40,827,965	17,130,873	42.0	981,006	57	4,883,453	285
1969–70	41,934,376	18,198,577	43.4	1,218,557	67	5,461,071	300
1971–72	42,254,272	19,474,355	46.1	1,507,830	77	6,203,246	319
1973–74	41,438,054	21,347,039	51.5	1,858,141	87	6,746,775	316
1975–76	41,269,720	21,772,483	52.8	2,377,313	109	7,257,025	333
1977–78	40,079,590	² 21,800,000	54.4	2,731,041	² 125	7,381,786	² 339
1979–80	38,288,911	21,713,515	56.7	3,833,145	177	8,358,827	385
1980–81	37,703,744	² 22,272,000	59.1	² 4,408,000	² 198	² 8,615,000	² 387
1981–82	37,094,652	² 22,246,000	60.0	² 4,793,000	² 215	² 8,622,000	² 388
1982–83	36,635,868	² 22,199,000	60.6	² 5,000,000	² 225	² 8,624,000	² 388
1983–84	36,362,978	² 22,031,000	60.6	² 5,284,000	² 240	² 8,789,000	² 399
1984–85	36,404,261	² 22,320,000	61.3	² 5,722,000	² 256	² 9,159,000	² 410
1985–86	36,523,103	² 22,041,000	60.3	² 6,123,000	² 278	² 9,526,000	² 432
1986–87	36,863,867	² 22,397,000	60.8	² 6,551,000	² 292	² 9,970,000	² 445
1987–88	37,050,707	² 22,158,000	59.8	² 6,888,000	² 311	² 10,066,000	² 454
1988–89	37,268,072	² 22,635,000	60.7	² 7,550,000	² 334	² 10,547,000	² 466
1989–90	37,799,296	² 22,459,000	59.4	8,030,990	² 358	10,707,481	² 477
1990–91	38,426,543	² 22,000,000	57.3	8,678,954	² 394	10,971,554	² 499
1991–92	38,960,783	² 23,165,000	59.5	8,769,754	² 379	10,742,136	² 464
1992–93	39,570,462	² 23,439,000	59.2	9,252,300	² 395	10,989,934	² 469
1993–94	40,146,393	² 23,858,000	59.4	9,627,155	² 404	11,146,449	² 467
1994–95	40,720,763	² 23,693,000	58.2	9,889,034	² 417	11,130,620	² 470
1995–96	41,501,596	² 24,155,000	58.2	10,396,426	² 430	11,391,791	² 472
1996–97	42,262,004	² 24,090,000	57.0	10,989,809	² 456	11,707,949	² 486
1997–98	42,765,774	² 24,342,000	56.9	11,465,658	² 471	12,000,867	² 493
1998–99	43,186,715	² 24,898,000	57.7	12,224,454	² 491	12,577,350	² 505
1999–2000	43,806,726	² 24,951,000	57.0	13,006,821	² 521	13,006,821	² 521

¹ Excludes capital outlay for years through 1979–80, and 1989–90 to the latest year. From 1980–81 to 1988–89 total transportation figures include capital outlay.

² Estimate based on data appearing in January issues of *School Bus Fleet*.

NOTE: Constant dollars are adjusted for inflation using the Consumer Price Index computed on a school year basis. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems; Revenues and Expenditures for Public Elementary and Secondary Education*, Common Core of Data survey; and unpublished data; and Bobit Publishing Co., *School Bus Fleet*, January issues. (This table was prepared September 2002.)

Table 52.—Children 3 to 21 years old served in federally supported programs for the disabled, by type of disability: 1976–77 to 2000–01

Type of disability	1976–77	1980–81	1988–89	1989–90	1990–91	1991–92	1992–93	1993–94	1994–95	1995–96	1996–97	1997–98	1998–99	1999–2000	2000–01
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Number served, ¹ in thousands															
All disabilities	3,694	4,144	4,529	4,631	4,761	4,941	5,111	5,309	5,378	5,573	5,729	5,903	6,054	6,190	6,293
Specific learning disabilities	796	1,462	1,984	2,047	2,129	2,232	2,351	2,408	2,489	2,579	2,649	2,725	2,789	2,830	2,842
Speech or language impairments	1,302	1,168	964	971	985	996	994	1,014	1,015	1,022	1,043	1,056	1,068	1,078	1,084
Mental retardation	961	830	560	547	535	537	518	536	555	570	579	589	597	600	599
Emotional disturbance	283	347	372	380	390	399	414	427	438	445	453	462	468	472	
Hearing impairments	88	79	56	57	58	60	60	64	64	67	68	69	70	70	70
Orthopedic impairments	87	58	47	48	49	51	52	56	60	63	66	67	69	71	72
Other health impairments	141	98	50	52	55	58	65	82	106	133	160	190	221	254	292
Visual impairments	38	31	22	22	23	24	23	24	24	25	25	25	26	26	25
Multiple disabilities	—	68	83	86	96	97	102	108	88	93	98	106	106	111	121
Deaf-blindness	—	3	1	2	1	1	1	1	1	1	1	2	2	1	
Autism and traumatic brain injury	—	—	—	—	—	5	19	24	29	39	44	54	67	80	94
Developmental delay	—	—	—	—	—	—	—	—	—	—	—	4	12	19	28
Preschool disabled ²	—	—	391	418	441	482	525	579	519	544	552	564	568	582	592
Percentage distribution of children served															
All disabilities	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Specific learning disabilities	21.5	35.3	43.8	44.2	44.7	45.2	46.0	45.4	46.3	46.3	46.2	46.2	46.1	45.7	45.2
Speech or language impairments	35.2	28.2	21.3	21.0	20.7	20.2	19.5	19.1	18.9	18.3	18.2	17.9	17.6	17.4	17.2
Mental retardation	26.0	20.0	12.4	11.8	11.2	10.9	10.1	10.1	10.3	10.2	10.1	10.0	9.9	9.7	9.5
Emotional disturbance	7.7	8.4	8.2	8.2	8.2	8.1	7.8	7.9	7.9	7.8	7.7	7.6	7.6	7.5	
Hearing impairments	2.4	1.9	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.1	1.1
Orthopedic impairments	2.4	1.4	1.0	1.0	1.0	1.0	1.0	1.1	1.1	1.1	1.2	1.1	1.1	1.1	1.1
Other health impairments	3.8	2.4	1.1	1.1	1.2	1.2	1.3	1.5	2.0	2.4	2.8	3.2	3.7	4.1	4.6
Visual impairments	1.0	0.7	0.5	0.5	0.5	0.5	0.4	0.5	0.4	0.4	0.4	0.4	0.4	0.4	0.4
Multiple disabilities	—	1.6	1.8	1.9	2.0	2.0	2.0	2.0	1.6	1.7	1.7	1.8	1.8	1.8	1.9
Deaf-blindness	—	0.1	(³)	(³)	(³)	(³)	(³)	(³)	(³)	(³)	(³)	(³)	(³)	(³)	(³)
Autism and traumatic brain injury	—	—	—	—	—	0.1	0.4	0.5	0.5	0.7	0.8	0.9	1.1	1.3	1.5
Developmental delay	—	—	—	—	—	—	—	—	—	—	—	0.1	0.2	0.3	0.4
Preschool disabled ²	—	—	8.6	9.0	9.3	9.8	10.3	10.9	9.7	9.8	9.6	9.6	9.4	9.4	9.4
Number served as a percent of total enrollment ⁴															
All disabilities	8.32	10.14	11.27	11.42	11.55	11.75	11.94	12.21	12.19	12.43	12.56	12.80	13.01	13.21	13.33
Specific learning disabilities	1.80	3.58	4.94	5.05	5.17	5.31	5.49	5.54	5.64	5.75	5.81	5.91	5.99	6.04	6.02
Speech or language impairments	2.94	2.86	2.40	2.40	2.39	2.37	2.32	2.33	2.30	2.28	2.29	2.29	2.29	2.30	2.30
Mental retardation	2.17	2.03	1.39	1.35	1.30	1.28	1.21	1.23	1.26	1.27	1.27	1.28	1.28	1.28	1.27
Emotional disturbance	0.64	0.85	0.93	0.94	0.95	0.95	0.95	0.97	0.98	0.98	0.98	0.99	1.00	1.00	
Hearing impairments	0.20	0.19	0.14	0.14	0.14	0.14	0.14	0.15	0.15	0.15	0.15	0.15	0.15	0.15	0.15
Orthopedic impairments	0.20	0.14	0.12	0.12	0.12	0.12	0.12	0.13	0.14	0.14	0.14	0.15	0.15	0.15	0.15
Other health impairments	0.32	0.24	0.12	0.13	0.13	0.14	0.15	0.19	0.24	0.30	0.35	0.41	0.47	0.54	0.62
Visual impairments	0.09	0.08	0.05	0.05	0.06	0.06	0.05	0.06	0.05	0.06	0.05	0.05	0.06	0.06	0.05
Multiple disabilities	—	0.17	0.21	0.21	0.23	0.23	0.24	0.25	0.20	0.21	0.21	0.23	0.23	0.24	0.26
Deaf-blindness	—	0.01	(⁵)	(⁵)	(⁵)	(⁵)	(⁵)	(⁵)	(⁵)	(⁵)	(⁵)	(⁵)	(⁵)	(⁵)	(⁵)
Autism and traumatic brain injury	—	—	—	—	—	0.01	0.04	0.06	0.07	0.09	0.10	0.12	0.14	0.17	0.20
Developmental delay	—	—	—	—	—	—	—	—	—	—	—	0.01	0.03	0.04	0.06
Preschool disabled ²	—	—	0.97	1.03	1.07	1.15	1.23	1.33	1.18	1.21	1.21	1.22	1.22	1.24	1.25

—Not available.

¹ Includes students served under Chapter I and Individuals with Disabilities Education Act (IDEA), formerly the Education of the Handicapped Act. Prior to October 1994, children and youth with disabilities were served under the Individuals with Disabilities Education Act, Part B, and Chapter 1 of the Elementary and Secondary Education Act. In October 1994, Congress passed the Improving America's Schools Act in which funding for children and youth with disabilities was consolidated under IDEA, Part B. Data reported in this table for years prior to 1993–94 include children ages 0–21 served under Chapter 1.

² Includes preschool children 3–5 years served under Chapter I and IDEA, Part B. Prior to 1987–88, these students were included in the counts by disability condition. Beginning in 1987–88, states were no longer required to report preschool children (0–5 years) by disability condition.

³ Less than 0.05 percent.

⁴ Based on the enrollment in public schools, kindergarten through 12th grade, including a relatively small number of prekindergarten students.

⁵ Less than 0.005 percent.

NOTE: Counts are based on reports from the 50 states and District of Columbia only (i.e., figures from outlying areas are not included). Increases since 1987–88 are due in part to new legislation enacted fall 1986, which mandates public school special education services for all disabled children ages 3 through 5. Some data have been revised from previously published figures. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, Office of Special Education and Rehabilitative Services, Annual Report to Congress on the Implementation of The Individuals with Disabilities Education Act, various years, and unpublished tabulations; and National Center for Education Statistics, Common Core of Data survey. (This table was prepared March 2002.)

Table 53.—Percentage distribution of disabled persons 6 to 21 years old receiving education services for the disabled, by age group and educational environment: United States and outlying areas, 1998–99 and 1999–2000

Type of disability	All environments	Regular class ¹	Re-source room ²	Separate class ³	Public separate school facility	Private separate school facility	Public residential facility	Private residential facility	Homebound/hospital placement
1	2	3	4	5	6	7	8	9	10
1998–99									
All persons, 6 to 21 years old	100.0	46.1	29.8	20.1	1.9	1.1	0.4	0.3	0.5
Mental retardation	100.0	13.4	29.6	51.1	4.1	0.9	0.3	0.2	0.4
Speech or language impairments	100.0	86.8	8.4	4.5	0.2	0.1	#	#	0.1
Visual impairments	100.0	48.6	20.4	16.5	4.7	2.1	6.1	1.1	0.6
Emotional disturbance	100.0	25.1	23.5	33.2	7.5	5.8	1.7	1.9	1.4
Orthopedic impairments	100.0	44.8	21.3	27.3	3.7	0.9	0.1	0.1	1.9
Other health impairments	100.0	44.2	33.3	17.2	0.9	0.7	0.1	0.2	3.4
Specific learning disabilities	100.0	43.3	40.2	15.5	0.3	0.3	0.1	0.1	0.2
Deaf-blindness	100.0	14.1	9.4	34.8	18.9	3.7	14.4	2.9	1.8
Multiple disabilities	100.0	10.3	16.9	44.8	16.2	6.7	1.2	1.6	2.3
Hearing impairments	100.0	39.1	19.3	25.3	4.6	2.6	8.1	0.8	0.2
Autism	100.0	20.3	13.2	51.1	7.8	5.7	0.2	1.2	0.5
Traumatic brain injury	100.0	31.0	26.6	29.8	2.6	6.4	0.2	1.1	2.3
Developmental delay	100.0	41.2	28.8	28.3	1.0	0.2	0.1	#	0.4
1999–2000									
All persons, 6 to 21 years old	100.0	47.3	28.3	20.3	1.9	1.0	0.4	0.3	0.5
Mental retardation	100.0	14.1	29.5	50.5	4.1	0.9	0.4	0.2	0.4
Speech or language impairments	100.0	87.5	6.7	5.3	0.2	0.2	#	#	0.1
Visual impairments	100.0	49.1	19.5	17.7	4.6	1.1	6.5	0.9	0.6
Emotional disturbance	100.0	25.8	23.4	32.8	7.5	5.5	1.5	2.0	1.5
Orthopedic impairments	100.0	44.4	21.9	27.7	3.5	0.7	0.1	0.1	1.6
Other health impairments	100.0	44.9	33.2	17.2	0.9	0.7	0.1	0.2	2.7
Specific learning disabilities	100.0	45.3	37.9	15.8	0.4	0.3	0.1	0.1	0.2
Deaf-blindness	100.0	14.8	10.1	39.7	13.8	3.4	12.2	4.2	1.7
Multiple disabilities	100.0	11.2	18.8	43.0	15.0	6.8	1.3	1.4	2.5
Hearing impairments	100.0	40.3	19.3	24.5	5.4	1.6	8.0	0.6	0.2
Autism	100.0	20.7	14.5	49.9	7.9	5.4	0.2	1.1	0.5
Traumatic brain injury	100.0	31.0	26.6	31.6	2.6	4.6	0.4	0.9	2.3
Developmental delay	100.0	44.7	29.7	24.2	0.8	0.2	#	#	0.3

Rounds to 0.0.
¹ Regular class is outside regular class less than 21 percent of the school day.
² Resource room is outside regular class more than 21 percent of the school day and less than 60 percent of the school day.
³ Separate class is outside the regular class more than 60 percent of the school day.

NOTE: Data for 3- to 5-year-old children are not collected by disability condition beginning in 1998–99. Disability data are only reported for 6- to 21-year-old students. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, Office of Special Education and Rehabilitative Services, *Annual Report to Congress on the Implementation of The Individuals with Disabilities Education Act*, and unpublished tabulations. (This table was prepared March 2002.)

Table 54.—State legislation on gifted and talented programs and number and percent of students receiving services in public elementary and secondary schools, by state: 1993–94 and 1995–96

State	State-mandated gifted and talented programs, 1995–96 ¹	Discretionary state-supported gifted and talented, 1995–96 ²	Gifted and talented students receiving services, 1993–94	Gifted and talented students as a percent of enrollment, 1993–94	State	State-mandated gifted and talented programs, 1995–96 ¹	Discretionary state-supported gifted and talented, 1995–96 ²	Gifted and talented students receiving services, 1993–94	Gifted and talented students as a percent of enrollment, 1993–94
1	2	3	4	5	1	2	3	4	5
Alabama	X		16,522	2.4	Montana	X		—	—
Alaska	X		4,696	4.0	Nebraska	X		18,600	10.0
Arizona	X		39,200	—	Nevada		X	8,343	2.0
Arkansas	X		34,710	8.0	New Hampshire		X	—	—
California		X	290,000	5.0	New Jersey			—	—
Colorado		X	—	—	New Mexico	X		—	—
Connecticut	X		16,871	³ 3.5	New York	X		135,000	6.0
Delaware		X	—	5.0	North Carolina	X		88,450	8.0
District of Columbia			—	9.0	North Dakota		X	1,107	1.0
Florida	X		74,572	3.5	Ohio	X		244,670	13.0
Georgia			—	5.0	Oklahoma	X		61,082	10.0
Hawaii	X		18,000	11.0	Oregon	X		—	8.5
Idaho	X		—	1.3	Pennsylvania	X		79,756	4.6
Illinois	X		⁴ 166,234	5.0	Rhode Island		X	—	3.5–5.0
Indiana		X	85,192	8.9	South Carolina	X		52,000	10.0
Iowa	X		—	4.0	South Dakota		X	6,515	4.4
Kansas	X		—	3.1	Tennessee	X		18,626	2.0
Kentucky	X		52,600	5.0	Texas	X		248,769	7.0
Louisiana	X		24,000	3.2	Utah	X		—	—
Maine	X		10,100	5.0	Vermont			—	—
Maryland		X	90,222	12.0	Virginia	X		121,598	9.2
Massachusetts	X		—	—	Washington		X	38,781	1.5
Michigan	X		225,154	14.0	West Virginia	X		—	3.5
Minnesota		X	55,467	7.2	Wisconsin	X		—	15.0
Mississippi	X		21,678	4.3	Wyoming		X	—	3.0
Missouri		X	24,877	5.0	Guam	X		—	—

—Not available.
¹ Mandate requiring identification of and/or services for gifted/talented students.
² No mandate requiring identification of or services for gifted/talented students.
³ Grades 2 through 6 only.

⁴ Data for 1991–92.
 SOURCE: Council of State Directors of Programs for the Gifted, *The 1994 and 1996 State of the States Gifted and Talented Education Reports*. (This table was prepared July 1997.)

Table 56.—Enrollment in grades 9 to 12 in public and private schools compared with population 14 to 17 years of age: 1889–90 to fall 2001
 [Numbers in thousands]

Year	Enrollment, grades 9 to 12 ¹			Population 14 to 17 years of age ³	Enrollment as a percent of population 14 to 17 years of age ⁴
	All schools	Public schools	Private schools ²		
1	2	3	4	5	6
1889–90	298	203	95	5,355	5.6
1899–1900	630	519	111	6,152	10.2
1909–10	1,032	915	117	7,220	14.3
1919–20	2,414	2,200	214	7,736	31.2
1929–30	4,741	4,399	⁵ 341	9,341	50.7
1939–40	7,059	6,601	⁶ 458	9,720	72.6
1949–50	6,397	5,725	672	8,405	76.1
1951–52	6,538	5,882	656	8,516	76.8
1953–54	7,038	6,290	747	8,861	79.4
1955–56	7,696	6,873	823	9,207	83.6
1957–58	8,790	7,860	931	10,139	86.7
Fall 1959	9,306	8,271	1,035	11,155	83.4
Fall 1961	10,489	9,369	1,120	12,046	87.1
Fall 1963	12,170	10,883	1,287	13,492	90.2
Fall 1965	13,010	11,610	1,400	14,146	92.0
Fall 1966	13,294	11,894	1,400	14,398	92.3
Fall 1967	13,650	12,250	1,400	14,727	92.7
Fall 1968	14,118	12,718	1,400	15,170	93.1
Fall 1969	14,337	13,037	⁷ 1,300	15,549	92.2
Fall 1970	14,647	13,336	1,311	15,921	92.0
Fall 1971	15,053	13,753	⁷ 1,300	16,326	92.2
Fall 1972	15,148	13,848	⁷ 1,300	16,637	91.0
Fall 1973	15,344	14,044	⁷ 1,300	16,864	91.0
Fall 1974	15,403	14,103	⁷ 1,300	17,033	90.4
Fall 1975	15,604	14,304	⁷ 1,300	17,125	91.1
Fall 1976	15,656	14,314	1,342	17,117	91.5
Fall 1977	15,546	14,203	1,343	17,042	91.2
Fall 1978	15,441	14,088	1,353	16,944	91.1
Fall 1979	14,916	13,616	⁷ 1,300	16,610	89.8
Fall 1980	14,570	13,231	1,339	16,143	90.3
Fall 1981	14,164	12,764	⁷ 1,400	15,609	90.7
Fall 1982	13,805	12,405	⁷ 1,400	15,057	91.7
Fall 1983	13,671	12,271	1,400	14,740	92.7
Fall 1984	13,704	12,304	⁷ 1,400	14,725	93.1
Fall 1985	13,750	12,388	1,362	14,888	92.4
Fall 1986	13,669	12,333	⁷ 1,336	14,824	92.2
Fall 1987	13,323	12,076	1,247	14,502	91.9
Fall 1988	12,893	11,687	⁷ 1,206	14,023	91.9
Fall 1989	12,553	11,390	⁷ 1,163	13,536	92.7
Fall 1990	12,488	11,338	1,150	13,322	93.7
Fall 1991	12,703	11,541	⁷ 1,162	13,452	94.4
Fall 1992	12,882	11,735	⁷ 1,147	13,703	94.0
Fall 1993	13,093	11,961	⁷ 1,132	13,953	93.8
Fall 1994	13,376	12,213	⁷ 1,163	14,492	92.3
Fall 1995	13,697	12,500	1,197	14,828	92.4
Fall 1996	14,060	12,847	⁷ 1,213	15,213	92.4
Fall 1997	14,272	13,054	1,218	15,499	92.1
Fall 1998	14,428	13,193	⁷ 1,235	15,518	93.0
Fall 1999	14,623	13,369	1,254	15,654	93.4
Fall 2000	14,780	13,514	⁷ 1,266	15,725	94.0
Fall 2001 ⁸	14,998	13,722	1,276	15,821	94.8

¹ Includes a relatively small number of secondary ungraded and postgraduate students.

² Data for most years are partly estimated.

³ Data for 1890 through 1950 are from the decennial censuses of population. The other figures are Bureau of the Census estimates as of July 1 preceding the opening of the school year.

⁴ Gross enrollment ratio based on school enrollment of all ages in grades 9 to 12 divided by the 14- to 17-year-old population. Differs from enrollment rates in other tables which are based on the enrollment of persons in the given age group only.

⁵ Data are for 1927–28.

⁶ Data are for 1940–41.

⁷ Estimated.

⁸ Projected.

NOTE: Allocation of ungraded students to secondary levels based on proportions derived from prior years. Includes enrollment in public schools that are a part of state and local school systems and also in most private schools, both religiously affiliated and nonsectarian. Some data have been revised from previously published figures. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems*; *Statistics of Public Elementary and Secondary School Systems*; *Statistics of Nonpublic Elementary and Secondary Schools*; Common Core of Data survey; and *Projections of Education Statistics to 2012*. (This table was prepared September 2002.)

Table 57.—Enrollment in foreign language courses compared with enrollment in grades 9 to 12 in public secondary schools: Fall 1948 to fall 2000

[In thousands]

Language	Fall 1948	Fall 1960	Fall 1965	Fall 1968	Fall 1970	Fall 1974	Fall 1976	Fall 1982	Fall 1985	Fall 1990	Fall 1994	Fall 2000	Percent change in enrollment	
													1976 to 1990	1990 to 2000
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Total enrollment, grades 9 to 12	15,602	8,589	11,610	12,718	13,336	14,103	14,314	12,405	12,388	11,338	12,213	13,514	-20.8	19.2
All foreign languages ²														
Number enrolled	1,170	2,522	3,659	3,890	3,779	3,295	3,174	2,910	4,029	4,257	5,002	5,898	34.1	38.6
Percent of all students	20.9	29.4	31.5	30.6	28.3	23.3	22.2	23.3	32.2	37.5	41.0	43.6	—	—
Modern foreign languages														
Number enrolled	741	1,867	3,068	3,518	3,514	3,127	3,023	2,740	3,852	4,093	4,813	5,721	35.4	39.8
Percent of all students	13.2	21.7	26.4	27.7	26.4	22.1	21.1	21.9	31.1	36.1	39.4	42.3	—	—
Spanish														
Number enrolled	443	933	1,427	1,698	1,811	1,678	1,717	1,563	2,334	2,611	3,220	4,058	52.1	55.4
Percent of all students	7.9	10.9	12.3	13.4	13.6	11.9	12.0	12.5	18.8	23.0	26.4	30.0	—	—
French														
Number enrolled	254	744	1,251	1,328	1,231	978	888	858	1,134	1,089	1,106	1,075	22.6	-1.3
Percent of all students	4.5	8.7	10.8	10.4	9.2	6.9	6.2	6.9	9.2	9.6	9.1	8.0	—	—
German														
Number enrolled	43	151	328	423	411	393	353	267	312	295	326	283	-16.2	-4.1
Percent of all students	0.8	1.8	2.8	3.3	3.1	2.8	2.5	2.1	2.5	2.6	2.7	2.1	—	—
Russian														
Number enrolled	—	10	27	24	20	15	11	6	6	16	16	11	46.6	-35.6
Percent of all students	—	0.1	0.2	0.2	0.2	0.1	0.1	(³)	(³)	0.1	0.1	0.1	—	—
Italian														
Number enrolled	—	20	25	27	27	40	46	44	47	40	44	64	-11.4	58.7
Percent of all students	—	0.2	0.2	0.2	0.2	0.3	0.3	0.4	0.4	0.4	0.4	0.5	—	—
Japanese ⁴														
Number enrolled	—	—	—	—	—	—	—	—	—	25	42	51	—	102.5
Percent of all students	—	—	—	—	—	—	—	—	—	0.2	0.3	0.4	—	—
Other modern foreign languages ⁵														
Number enrolled	1	9	9	18	15	23	9	3	18	15	59	179	73.0	1102.3
Percent of all students	(³)	0.1	0.1	0.1	0.1	0.2	0.1	(³)	0.1	0.1	0.5	1.3	—	—
Latin														
Number enrolled	429	655	591	372	265	167	150	170	177	164	189	177	8.9	8.3
Percent of all students	7.7	7.6	5.1	2.9	2.0	1.2	1.1	1.4	1.4	1.4	1.5	1.3	—	—

—Not available.

¹ Estimated.² Includes enrollment in ancient Greek (not shown separately). Fewer than 1,000 students were enrolled in this language in each of the years shown.³ Less than 0.05 percent.⁴ Until 1990, student enrollment in Japanese courses was included in the Other modern foreign languages category.⁵ Includes students enrolled in unspecified modern foreign languages. In 1978, a relatively large number of students were not identified by field of study. Since 1990, enrollment in Japanese courses is reported as a separate category.

NOTE: Allocation of ungraded students to secondary levels based on proportions derived from prior years. Percent change computed from unrounded numbers.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data survey; and American Council on the Teaching of Foreign Languages, *Foreign Language Enrollments in U.S. Public High Schools, 1890–2000*. (This table was prepared April 2002.)

Table 60.—Private elementary and secondary staff and student/staff ratios, by level and orientation of school: 1999–2000

Orientation and type of staff	Full-time-equivalent staff				Students per full-time-equivalent staff member			
	Total	Elemen- tary ¹	Sec- ondary ²	Combined ³	Total	Elemen- tary ¹	Secondary ²	Combined ³
1	2	3	4	5	6	7	8	9
Total	662,524(15,864)	309,282	106,572	246,671	7.9 (0.07)	9.4	7.7	6.2
Principals	24,430 (414)	13,484	2,509	8,437	215.4 (4.81)	216.6	326.4	180.5
Assistant principals	10,159 (455)	4,112	2,262	3,784	518.1 (15.44)	710.2	362.1	402.5
Other managers	16,628 (612)	6,024	4,261	6,343	316.5 (7.93)	484.9	192.2	240.1
Instruction coordinators	5,446 (319)	1,973	1,212	2,261	966.4 (46.87)	1,480.4	675.7	673.7
Teachers	402,475(10,037)	193,614	64,665	144,196	13.1 (0.09)	15.1	12.7	10.6
Teacher aides	42,877 (2,289)	20,878	1,285	20,713	122.7 (6.59)	139.9	637.1	73.5
Guidance counselors	10,477 (520)	2,972	3,404	4,100	502.3 (21.89)	982.7	240.6	371.5
Librarians/media specialists ..	10,540 (374)	5,444	1,814	3,281	499.3 (12.05)	536.5	451.3	464.2
Library/media center aides	4,990 (332)	2,488	715	1,787	1,054.8 (74.09)	1,173.7	1,145.7	852.6
Nurses	6,598 (297)	2,631	990	2,977	797.6 (30.69)	1,110.0	827.4	511.6
Student support staff ⁴	19,114 (1,264)	6,413	2,016	10,685	275.3 (18.38)	455.5	406.1	142.6
Secretaries/clerical staff	38,918 (992)	16,900	7,755	14,263	135.2 (2.21)	172.8	105.6	106.8
Food service personnel	24,397 (766)	11,251	5,048	8,098	215.7 (5.96)	259.6	162.2	188.1
Custodial and maintenance ...	36,990 (1,193)	16,780	7,075	13,135	142.3 (2.86)	174.1	115.7	116.0
Other employees ⁵	8,486 (1,053)	4,318	1,559	2,610	620.1 (75.81)	676.4	525.3	583.7
Catholic								
Total	234,928 (2,717)	153,807	64,508	16,612	10.8 (0.07)	11.8	9.6	7.4
Principals	7,317 (96)	5,822	1,094	401	348.3 (4.87)	310.9	563.1	304.7
Assistant principals	3,389 (133)	1,712	1,374	303	752.1 (28.57)	1,057.7	448.5	402.7
Other managers	4,739 (163)	1,825	2,443	471	537.9 (15.95)	991.9	252.3	259.5
Instruction coordinators	1,306 (119)	480	647	179	1,951.7(177.42)	3,775.0	951.8	682.9
Teachers	151,594 (1,749)	98,883	41,868	10,843	16.8 (0.11)	18.3	14.7	11.3
Teacher aides	10,168 (426)	9,184	187	797	250.7 (11.43)	197.1	3,297.5	153.4
Guidance counselors	4,323 (198)	1,661	2,318	344	589.5 (24.15)	1,089.8	265.8	355.2
Librarians/media specialists ..	4,808 (102)	3,325	1,192	292	530.1 (10.83)	544.4	517.1	419.1
Library/media center aides	2,112 (130)	1,514	474	123	1,207.0 (77.02)	1,195.5	1,299.9	991.3
Nurses	2,246 (84)	1,684	456	105	1,134.8 (42.68)	1,074.7	1,350.7	1,159.8
Student support staff ⁴	4,493 (204)	3,337	684	473	567.3 (27.00)	542.5	901.4	258.6
Secretaries/clerical staff	13,559 (307)	7,936	4,553	1,070	188.0 (3.29)	228.1	135.3	114.2
Food service personnel	10,024 (322)	6,647	2,929	448	254.3 (7.91)	272.3	210.3	273.0
Custodial and maintenance ...	13,217 (329)	8,617	3,876	724	192.8 (3.95)	210.1	159.0	168.7
Other employees ⁵	1,634 (173)	1,181	414	39	1,560.0(172.78)	1,533.1	1,490.0	3,103.3
Other religious orientation								
Total	237,799 (9,461)	100,215	17,750	119,834	7.9 (0.12)	8.3	6.5	7.7
Principals	11,286 (317)	5,015	676	5,595	165.9 (6.18)	165.7	170.3	165.5
Assistant principals	3,759 (262)	1,543	357	1,859	498.0 (26.71)	538.7	322.3	497.9
Other managers	5,821 (373)	2,214	764	2,842	321.6 (15.01)	375.4	150.5	325.7
Instruction coordinators	1,837 (126)	719	187	930	1,019.0 (66.66)	1,155.2	614.0	995.2
Teachers	152,335 (6,417)	63,722	10,893	77,720	12.3 (0.17)	13.0	10.6	11.9
Teacher aides	11,029 (720)	5,896	102	5,031	169.7 (9.55)	141.0	1,126.4	184.0
Guidance counselors	3,034 (214)	651	560	1,822	617.0 (41.20)	1,276.1	205.3	508.0
Librarians/media specialists ..	3,558 (245)	1,546	290	1,722	526.1 (25.88)	537.5	397.0	537.6
Library/media center aides	2,058 (298)	762	138	1,158	909.3(151.55)	1,090.7	832.1	799.3
Nurses	1,641 (114)	614	155	872	1,141.0 (71.34)	1,354.2	743.1	1,061.6
Student support staff ⁴	4,090 (596)	1,757	335	1,998	457.7 (79.87)	473.1	342.9	463.3
Secretaries/clerical staff	14,420 (679)	5,645	1,276	7,499	129.8 (3.50)	147.2	90.1	123.5
Food service personnel	7,649 (461)	2,988	715	3,946	244.7 (12.40)	278.1	161.0	234.6
Custodial and maintenance ...	12,187 (576)	5,344	1,221	5,622	153.6 (5.56)	155.5	94.2	164.7
Other employees ⁵	3,096 (483)	1,799	81	1,216	604.7 (85.12)	462.0	1,411.9	761.6
Non-sectarian								
Total	189,798 (9,078)	55,260	24,313	110,225	4.4 (0.16)	5.1	3.6	4.3
Principals	5,827 (268)	2,647	739	2,441	144.5 (10.10)	105.5	118.7	194.7
Assistant principals	3,011 (315)	858	531	1,622	279.7 (18.70)	325.5	165.2	293.0
Other managers	6,069 (344)	1,985	1,054	3,030	138.8 (8.84)	140.7	83.2	156.9
Instruction coordinators	2,303 (248)	774	377	1,152	365.7 (33.06)	360.9	232.6	412.6
Teachers	98,546 (5,271)	31,009	11,904	55,633	8.5 (0.21)	9.0	7.4	8.5
Teacher aides	21,680 (2,074)	5,799	996	14,885	38.9 (4.44)	48.2	88.0	31.9
Guidance counselors	3,120 (370)	660	526	1,934	270.0 (31.16)	423.3	166.8	245.7
Librarians/media specialists ..	2,174 (155)	573	333	1,268	387.5 (21.85)	487.6	263.4	374.9
Library/media center aides	820 (87)	212	103	505	1,027.8 (89.82)	1,317.1	855.8	941.2
Nurses	2,712 (251)	333	379	2,000	310.6 (29.93)	838.5	231.6	237.6
Student support staff ⁴	10,530 (1,056)	1,319	997	8,214	80.0 (8.55)	211.7	88.0	57.9
Secretaries/clerical staff	10,939 (509)	3,318	1,926	5,694	77.0 (4.55)	84.2	45.5	83.5
Food service personnel	6,724 (547)	1,616	1,404	3,704	125.3 (10.86)	172.8	62.5	128.3
Custodial and maintenance ...	11,587 (882)	2,819	1,978	6,789	72.7 (3.43)	99.1	44.3	70.0
Other employees ⁵	3,757 (891)	1,338	1,064	1,355	224.2 (66.13)	208.7	82.4	350.9

¹ Includes schools beginning with grade 6 or below and with no grade higher than 8.
² Schools with no grade lower than 7.
³ Schools with grades lower than 7 and higher than 8.
⁴ Includes student support services professional staff, such as school psychologists, social workers, occupational therapists, and speech therapists.
⁵ Includes health and other non-instructional aides, and other employees not identified by function.

NOTE: Data are based upon a sample survey and may not be strictly comparable with data reported elsewhere. Includes only schools that offer first grade or above. Standard errors appear in parentheses. Detail may not sum to totals due to rounding.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Private School Questionnaire," 1999–2000. (This table was prepared September 2002.)

Table 61.—Private elementary and secondary enrollment and schools, by amount of tuition, level, and orientation of school: 1999–2000

Orientation and tuition	Kindergarten through 12th-grade enrollment ¹						Schools						Average tuition paid by students ²			
	Total	Elementary		Secondary		Combined	Total	Elementary		Secondary		Combined	Total	Elementary	Secondary	Combined
		2	3	4	5			6	7	8	9					
1																
Total	5,262,849 (131,001)	2,920,685 (55,056)	818,924 (34,102)	1,523,240 (88,816)	27,223 (239)	16,582 (278)	2,583 (126)	8,078 (276)	\$4,689 (\$254)	\$3,267 (\$128)	\$6,053 (\$1,529)	\$4,689 (\$254)	\$3,267 (\$128)	\$6,053 (\$1,529)	\$6,779 (\$798)	
Catholic	2,548,710 (23,352)	1,810,329 (18,134)	616,195 (25,935)	122,187 (15,613)	7,934 (41)	6,534 (68)	1,099 (56)	300 (28)	3,236 (440)	2,451 (109)	4,845 (254)	3,236 (440)	2,451 (109)	4,845 (254)	6,780 (1,160)	
Less than \$1,000	96,005 (11,831)	90,239 (11,668)	(3) (3)	(3) (3)	637 (71)	599 (70)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	
\$1,000 to \$2,499	896,722 (35,364)	864,768 (34,819)	(3) (3)	(3) (3)	3,372 (130)	3,234 (130)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	
\$2,500 to \$4,999	1,187,064 (38,300)	811,753 (36,781)	340,114 (13,927)	(3) (3)	3,290 (115)	2,595 (117)	610 (29)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	
\$5,000 or more	343,100 (25,947)	(3) (3)	248,441 (22,456)	(3) (3)	635 (53)	(3) (3)	390 (43)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	
Other religious	1,871,851 (86,781)	831,062 (41,035)	115,008 (10,980)	925,760 (66,926)	12,518 (271)	6,614 (231)	718 (76)	5,186 (243)	4,063 (937)	3,503 (609)	6,536 (788)	4,063 (937)	3,503 (609)	6,536 (788)	4,260 (1,240)	
Less than \$1,000	46,076 (9,241)	21,441 (4,698)	(3) (3)	(3) (3)	1,073 (187)	656 (175)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	
\$1,000 to \$2,499	470,294 (35,589)	206,454 (31,093)	(3) (3)	256,317 (22,430)	5,160 (293)	2,317 (196)	(3) (3)	2,753 (242)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	
\$2,500 to \$4,999	974,322 (66,674)	482,069 (27,490)	44,830 (7,544)	447,424 (59,108)	4,971 (223)	3,072 (174)	249 (38)	1,649 (139)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	
\$5,000 or more	347,241 (30,691)	108,075 (12,268)	54,962 (8,719)	184,204 (21,425)	1,314 (68)	569 (73)	301 (32)	444 (55)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	
Non-sectarian	842,288 (61,373)	279,294 (28,987)	87,721 (11,774)	475,273 (43,377)	5,135 (156)	2,781 (153)	586 (90)	1,769 (151)	10,992 (928)	7,884 (1,728)	14,638 (1,279)	10,992 (928)	7,884 (1,728)	14,638 (1,279)	12,363 (3,043)	
Less than \$1,000	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	
\$1,000 to \$2,499	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	
\$2,500 to \$4,999	123,021 (15,855)	61,568 (10,615)	70,634 (10,962)	330,597 (15,481)	1,384 (184)	1,084 (200)	(3) (3)	1,431 (129)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	
\$5,000 or more	594,785 (41,506)	193,555 (30,243)	37,752 (3,752)	89,057 (8,907)	3,302 (202)	1,350 (149)	521 (94)	1,431 (129)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	
Not reported/missing	137,927 (13,793)	(3) (3)	11,118 (1,112)	89,057 (8,907)	1,637 (164)	634 (63)	180 (18)	823 (82)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	

—Not available.
¹Only includes kindergarten students who attend schools that offer first grade or above.
²Tuition weighted by the number of students enrolled in schools.
³Too few sample cases (fewer than 30 schools) for reliable estimates.
 NOTE: Data are based upon a sample survey and may not be strictly comparable with data reported elsewhere.
 Elementary schools have grade 6 or lower and no grade higher than 8. Secondary schools have no grade lower than 7 and higher than 8. Excludes prekindergarten students. Detail may not sum to totals due to rounding and missing values in cells with too few sample sizes. Standard errors appear in parentheses.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Private School Questionnaire," 1999–2000. (This table was prepared in June 2002.)

**Table 62.—Summary statistics on Catholic elementary and secondary schools, by level:
1919–20 to 2001–02**

School year	Number of schools			Enrollment			Instructional staff		
	Total	Elementary	Secondary	Total	Elementary	Secondary	Total	Elementary	Secondary
1	2	3	4	5	6	7	8	9	10
1919–20	8,103	6,551	1,552	1,925,521	1,795,673	129,848	¹ 49,516	¹ 41,592	¹ 7,924
1929–30	10,046	7,923	2,123	2,464,467	2,222,598	241,869	¹ 72,552	¹ 58,245	¹ 14,307
1939–40	10,049	7,944	2,105	2,396,305	2,035,182	361,123	¹ 81,057	¹ 60,081	¹ 20,976
1949–50	10,778	8,589	2,189	3,066,387	2,560,815	505,572	¹ 94,295	¹ 66,525	¹ 27,770
Fall 1960	12,893	10,501	2,392	5,253,791	4,373,422	880,369	¹ 151,902	¹ 108,169	¹ 43,733
1969–70	11,352	9,366	1,986	4,367,000	3,359,000	1,008,000	² 195,400	² 133,200	² 62,200
1970–71	11,350	9,370	1,980	4,363,566	3,355,478	1,008,088	166,208	112,750	53,458
1974–75	10,127	8,437	1,690	3,504,000	2,602,000	902,000	150,179	100,011	50,168
1975–76	9,993	8,340	1,653	3,415,000	2,525,000	890,000	149,276	99,319	49,957
1979–80	9,640	8,100	1,540	3,139,000	2,293,000	846,000	147,294	97,724	49,570
1980–81	9,559	8,043	1,516	3,106,000	2,269,000	837,000	145,777	96,739	49,038
1981–82	9,494	7,996	1,498	3,094,000	2,266,000	828,000	146,172	96,847	49,325
1982–83	9,432	7,950	1,482	3,007,189	2,211,412	795,777	146,460	97,337	49,123
1983–84	9,401	7,937	1,464	2,969,000	2,179,000	790,000	146,913	98,591	48,322
1984–85	9,325	7,876	1,449	2,903,000	2,119,000	784,000	149,888	99,820	50,068
1985–86	9,220	7,790	1,430	2,821,000	2,061,000	760,000	146,594	96,741	49,853
1986–87	9,102	7,693	1,409	2,726,000	1,998,000	728,000	141,930	93,554	48,376
1987–88	8,992	7,601	1,391	2,623,031	1,942,148	680,883	139,887	93,199	46,688
1988–89	8,867	7,505	1,362	2,551,119	1,911,911	639,208	137,700	93,154	44,546
1989–90	8,719	7,395	1,324	2,589,000	1,983,000	606,000	136,900	94,197	42,703
1990–91	8,587	7,291	1,296	2,475,439	1,883,906	591,533	131,198	91,039	40,159
1991–92	8,508	7,239	1,269	2,442,924	1,856,302	586,622	153,334	109,084	44,250
1992–93	8,423	7,174	1,249	2,444,842	1,860,937	583,905	154,816	109,825	44,991
1993–94	8,345	7,114	1,231	2,444,609	1,859,947	584,662	157,201	112,199	45,002
1994–95	8,293	7,055	1,238	2,475,207	1,877,782	597,425	³ 164,219	³ 117,620	³ 46,599
1995–96	8,250	7,022	1,228	2,491,111	1,884,461	606,650	³ 166,759	³ 118,753	³ 48,006
1996–97	8,231	7,005	1,226	2,497,198	1,885,037	612,161	³ 153,276	³ 107,548	³ 45,728
1997–98	8,223	7,004	1,219	2,497,894	1,879,737	618,157	³ 152,259	³ 105,717	³ 46,542
1998–99	8,217	6,990	1,227	2,496,488	1,876,211	620,277	³ 153,081	³ 105,943	³ 47,138
1999–2000	8,144	6,923	1,221	2,500,416	1,877,236	623,180	³ 157,134	³ 109,404	³ 47,730
2000–01	8,146	6,920	1,226	2,647,301	2,004,037	643,264	³ 160,731	³ 111,937	³ 48,794
2001–02	8,114	6,886	1,228	2,616,330	1,971,627	644,703	³ 155,658	³ 108,485	³ 47,173

¹ Includes part-time teachers.² Includes estimates for the nonreporting schools.³ Full-time equivalent.

NOTE: Data reported by the National Catholic Educational Association and data reported by the National Center for Education Statistics are not directly comparable because survey procedures and definitions differ. Excludes prekindergarten enrollment. Some data have been revised from previously published figures.

SOURCE: National Catholic Educational Association, *A Statistical Report on Catholic Elementary and Secondary Schools for the Years 1967–68 to 1969–70*, as compiled from the Official Catholic Directory (Copyright © 1970 by the National Catholic Educational Association); *Catholic Schools in America* (1978 edition, Copyright © 1978 by the Franklin Press); and *United States Catholic Elementary and Secondary Schools, 1989–90, 1990–91, 1991–92, 1992–93, 1993–94, 1994–95, 1995–96, 1996–97, 1997–98, 1998–99, 1999–2000, 2000–2001, and 2001–2002* (Copyright © 1990, 1991, 1992, 1993, 1994, 1995, 1996, 1997, 1998, 1999, 2000, 2001, and 2002 by the National Catholic Educational Association. All rights reserved.) (This table was prepared July 2002.)

**Table 64.—Public elementary and secondary pupil/teacher ratios, by level, type, and enrollment size of school:
Fall 1987 to fall 2000**

Type, level, and enrollment size of school	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
All schools	17.9	17.9	17.9	17.4	17.6	17.7	17.8	17.7	17.8	17.6	17.2	16.9	16.6	16.4
Under 300	14.6	14.8	14.6	14.0	14.1	14.1	14.3	14.1	14.1	14.0	13.7	13.6	13.3	13.1
300 to 499	17.6	17.7	17.6	17.0	17.1	17.0	17.3	17.2	17.1	16.9	16.5	16.2	15.8	15.5
500 to 999	18.5	18.4	18.5	18.0	18.1	18.1	18.2	18.1	18.2	17.9	17.5	17.1	16.8	16.7
1,000 to 1,499	18.5	18.3	18.5	17.9	18.2	18.6	18.5	18.6	18.7	18.5	18.1	17.7	17.6	17.4
1,500 or more	19.4	20.1	19.4	19.2	19.6	20.0	19.7	19.9	20.0	20.0	19.7	19.3	19.3	19.1
Regular schools	18.1	18.0	18.1	17.6	17.7	17.8	17.9	17.8	17.9	17.7	17.3	17.0	16.7	16.5
Alternative	16.0	14.8	16.0	14.2	15.8	16.5	17.4	18.0	16.6	16.6	16.5	16.4	15.8	15.2
Special education	6.2	6.9	6.2	6.5	6.8	7.0	7.4	6.9	7.2	7.4	7.6	7.3	7.2	7.0
Vocational	13.0	—	13.0	13.0	12.3	13.0	13.1	12.9	12.7	12.9	12.9	13.1	13.0	12.7
Elementary schools	18.6	18.6	18.6	18.1	18.2	18.1	18.2	18.0	18.1	17.8	17.4	17.0	16.7	16.5
Regular	18.7	18.7	18.7	18.2	18.2	18.1	18.3	18.0	18.1	17.9	17.4	17.0	16.7	16.5
Under 300	16.6	16.7	16.6	16.0	16.1	15.9	16.0	15.7	15.7	15.6	15.3	15.1	14.6	14.4
300 to 499	18.3	18.3	18.3	17.6	17.6	17.5	17.7	17.5	17.5	17.2	16.8	16.4	16.1	15.8
500 to 999	19.4	19.4	19.4	18.8	18.8	18.7	18.8	18.5	18.6	18.3	17.8	17.4	17.1	16.9
1,000 to 1,499	20.1	20.0	20.1	19.5	19.6	19.7	19.7	19.6	19.7	19.4	18.8	18.4	18.3	18.1
1,500 or more	19.5	18.9	19.5	19.9	20.9	20.3	21.2	20.4	20.9	21.2	20.7	19.9	20.0	20.5
Secondary schools	17.2	17.2	17.2	16.6	16.9	17.3	17.3	17.5	17.6	17.5	17.3	17.0	16.8	16.6
Regular	17.3	17.1	17.3	16.7	17.0	17.4	17.4	17.6	17.7	17.6	17.4	17.1	16.9	16.7
Under 300	12.4	12.7	12.4	12.3	12.3	12.3	12.6	12.7	12.8	12.7	12.5	12.5	12.0	12.0
300 to 499	15.5	15.4	15.5	14.9	15.1	15.3	15.5	15.7	15.7	15.5	15.3	15.1	14.6	14.5
500 to 999	16.8	16.6	16.8	16.1	16.4	16.7	16.7	16.8	16.9	16.7	16.4	16.2	16.0	15.8
1,000 to 1,499	17.9	17.7	17.9	17.2	17.5	17.9	17.8	17.9	18.0	17.9	17.5	17.2	17.1	16.8
1,500 or more	19.5	19.5	19.5	19.3	19.6	20.0	19.6	19.9	20.0	20.0	19.7	19.3	19.2	18.9
Combined schools	15.5	15.9	15.5	14.5	15.0	14.8	15.3	15.1	15.0	14.7	14.4	13.4	13.4	13.7
Under 300	9.5	9.8	9.5	8.9	9.3	9.3	9.6	9.3	9.0	8.7	8.6	8.9	9.1	9.2
300 to 499	14.4	15.3	14.4	14.2	14.3	14.4	14.8	14.4	14.7	14.3	14.0	13.6	13.8	13.5
500 to 999	17.6	17.1	17.6	16.3	16.7	15.6	16.5	16.6	16.6	16.6	16.2	15.5	14.9	15.8
1,000 to 1,499	19.0	18.5	19.0	17.8	17.9	18.6	18.6	18.3	18.2	18.4	18.0	16.9	16.9	17.5
1,500 or more	18.8	18.8	18.8	17.7	18.6	18.9	18.8	19.5	19.6	19.3	19.3	18.7	19.2	18.6
Ungraded	5.9	6.8	5.9	6.4	6.5	6.9	7.1	6.7	6.9	5.9	6.2	5.9	5.3	7.0

—Not available.

NOTE: Pupil/teacher ratios are based on data reported by types of schools rather than by instructional programs within schools. Elementary schools include schools beginning with grade 6 or below and with no grade higher than 8. Secondary schools include schools with no grade lower than 7. Combined schools include schools beginning with grade 6 or below and ending with grade 9 or above. Only includes schools that reported

both enrollment and teacher data. Ratios are based on data reported by schools and may differ from data reported in other tables that reflect aggregate totals reported by states.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data surveys. (This table was prepared August 2002.)

**Table 65.—Public and private elementary and secondary teachers, enrollment, and pupil/teacher ratios:
Fall 1955 to fall 2001**

Year	Elementary and secondary teachers, in thousands			Elementary and secondary enrollment, in thousands			Elementary and secondary pupil/teacher ratio		
	Total	Public	Private	Total	Public	Private	Total	Public	Private
1	2	3	4	5	6	7	8	9	10
1955	1,286	1,141	¹ 145	35,280	30,680	¹ 4,600	27.4	26.9	¹ 31.7
1960	1,600	1,408	¹ 192	42,181	36,281	¹ 5,900	26.4	25.8	¹ 30.7
1965	1,933	1,710	223	48,473	42,173	6,300	25.1	24.7	28.3
1970	2,292	2,059	233	51,257	45,894	5,363	22.4	22.3	23.0
1971	2,293	2,063	¹ 230	51,271	46,071	¹ 5,200	22.4	22.3	¹ 22.6
1972	2,337	2,106	¹ 231	50,726	45,726	¹ 5,000	21.7	21.7	¹ 21.6
1973	2,372	2,136	¹ 236	50,446	45,446	¹ 5,000	21.3	21.3	¹ 21.2
1974	2,410	2,165	¹ 245	50,073	45,073	¹ 5,000	20.8	20.8	¹ 20.4
1975	2,453	2,198	¹ 255	49,819	44,819	¹ 5,000	20.3	20.4	¹ 19.6
1976	2,457	2,189	268	49,478	44,311	5,167	20.1	20.2	19.3
1977	2,488	2,209	279	48,717	43,577	5,140	19.6	19.7	18.4
1978	2,479	2,207	272	47,635	42,550	5,085	19.2	19.3	18.7
1979	2,461	2,185	¹ 276	46,651	41,651	¹ 5,000	19.0	19.1	¹ 18.1
1980	2,485	2,184	301	46,208	40,877	5,331	18.6	18.7	17.7
1981	2,440	2,127	¹ 313	45,544	40,044	¹ 5,500	18.7	18.8	¹ 17.6
1982	2,458	2,133	¹ 325	45,165	39,566	¹ 5,600	18.4	18.6	¹ 17.2
1983	2,476	2,139	337	44,967	39,252	5,715	18.2	18.4	17.0
1984	2,508	2,168	¹ 340	44,908	39,208	¹ 5,700	17.9	18.1	¹ 16.8
1985	2,549	2,206	343	44,979	39,422	5,557	17.6	17.9	16.2
1986	2,592	2,244	¹ 348	45,205	39,753	¹ 5,452	17.4	17.7	¹ 15.7
1987	2,631	2,279	352	45,487	40,008	5,479	17.3	17.6	15.6
1988	2,668	2,323	¹ 345	45,430	40,189	¹ 5,242	17.0	17.3	¹ 15.2
1989	2,734	2,357	377	45,741	40,543	5,198	16.7	17.2	13.8
1990	2,753	2,398	¹ 355	46,451	41,217	¹ 5,234	16.9	17.2	¹ 14.7
1991	2,787	2,432	355	47,322	42,047	5,275	17.0	17.3	14.9
1992	2,822	2,459	¹ 363	48,145	42,823	¹ 5,322	17.1	17.4	¹ 14.7
1993	2,870	2,504	366	48,813	43,465	5,348	17.0	17.4	14.6
1994	2,926	2,552	¹ 374	49,609	44,111	¹ 5,498	17.0	17.3	¹ 14.7
1995	2,978	2,598	380	50,502	44,840	5,662	17.0	17.3	14.9
1996	3,054	2,667	¹ 387	51,375	45,611	¹ 5,764	16.8	17.1	¹ 14.9
1997	3,134	2,746	388	51,968	46,127	5,841	16.6	16.8	15.1
1998	3,221	2,830	¹ 391	52,476	46,539	¹ 5,937	16.3	16.4	¹ 15.2
1999	3,306	2,911	395	52,875	46,857	6,018	16.0	16.1	15.2
2000	3,343	2,953	¹ 390	53,167	47,223	¹ 5,944	15.9	16.0	¹ 15.2
2001 ¹	3,379	2,988	390	53,520	47,576	5,944	15.8	15.9	15.2

¹ Estimated.

NOTE: Data for teachers are expressed in full-time equivalents. Includes kindergarten and a relatively small number of nursery school teachers and students. Ratios for public schools reflect totals reported by states and differ from totals reported by schools or school districts. Some data have been revised from previously published figures. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of Public Elementary and Secondary Day Schools*; Common Core of Data surveys; and *Projections of Education Statistics to 2012*. (This table was prepared August 2002.)

Table 70.—Selected characteristics of public school teachers: Spring 1961 to spring 1996

Item	1961	1966	1971	1976	1981	1986	1991	1996
1	2	3	4	5	6	7	8	9
Number of teachers, in thousands	1,408	1,710	2,055	2,196	2,185	2,206	2,398	2,164
Sex (percent)								
Men	31.3	31.1	34.3	32.9	33.1	31.2	27.9	25.6
Women	68.7	68.9	65.7	67.1	66.9	68.8	72.1	74.4
Median age (years)								
All teachers	41	36	35	33	37	41	42	44
Men	34	33	33	33	38	42	43	46
Women	46	40	37	33	36	41	42	44
Race (percent)								
White	—	—	88.3	90.8	91.6	89.6	86.8	90.7
Black	—	—	8.1	8.0	7.8	6.9	8.0	7.3
Other	—	—	3.6	1.2	0.7	3.4	5.2	2.0
Marital status (percent)								
Single	22.3	22.0	19.5	20.1	18.5	12.9	11.7	12.4
Married	68.0	69.1	71.9	71.3	73.0	75.7	75.7	75.9
Widowed, divorced, or separated	9.7	9.0	8.6	8.6	8.5	11.4	12.6	11.8
Highest degree held (percent) ¹								
Less than bachelor's	14.6	7.0	2.9	0.9	0.4	0.3	0.6	0.3
Bachelor's	61.9	69.6	69.6	61.6	50.1	48.3	46.3	43.6
Master's or specialist degree	23.1	23.2	27.1	37.1	49.3	50.7	52.6	54.5
Doctor's	0.4	0.1	0.4	0.4	0.3	0.7	0.5	1.7
College credits earned in last 3 years								
Percent who earned credits	—	—	60.7	63.2	56.1	53.1	50.3	50.2
Mean number of credits earned ²	—	—	14	—	9	4	4	—
Median years of teaching experience	11	8	8	8	12	15	15	15
Teaching for first year (percent)	8.0	9.1	9.1	5.5	2.4	3.1	3.0	2.1
Average number of pupils per class								
Elementary teachers, not departmentalized	29	28	27	25	25	24	24	24
Elementary teachers, departmentalized	—	—	25	23	22	—	—	—
Secondary teachers	28	26	27	25	23	25	26	31
Mean number of students taught per day by secondary teachers	138	132	134	126	118	94	93	97
Average number of hours in required school day	7.4	7.3	7.3	7.3	7.3	7.3	7.2	7.3
Average number of hours per week spent on all teaching duties								
All teachers	47	47	47	46	46	49	47	49
Elementary teachers	49	47	46	44	44	47	44	47
Secondary teachers	46	48	48	48	48	51	50	52
Average number of days of classroom teaching in school year	—	181	181	180	180	180	180	180
Average number of nonteaching days in school year	—	5	4	5	6	5	5	6
In current dollars								
Average annual salary as classroom teacher	³ \$5,264	\$6,253	\$9,261	\$12,005	\$17,209	\$24,504	\$31,790	\$35,549
Total income, including spouse's (if married)	—	—	\$15,021	\$19,957	\$29,831	\$43,413	\$55,491	\$63,171
Willingness to teach again (percent)								
Certainly would	49.9	52.6	44.9	37.5	21.8	22.7	28.6	32.1
Probably would	26.9	25.4	29.5	26.1	24.6	26.3	30.5	30.5
Chances about even	12.5	12.9	13.0	17.5	17.6	19.8	18.5	17.3
Probably would not	7.9	7.1	8.9	13.4	24.0	22.0	17.0	15.8
Certainly would not	2.8	2.0	3.7	5.6	12.0	9.3	5.4	4.3

—Not available.

¹ Figures for curriculum specialist or professional diploma based on six years of college study are not included.² Measured in semester hours.³ Includes extra pay for extra duties.

NOTE: Data are based upon sample surveys of public school teachers. Data differ from figures appearing in other tables because of varying processing procedures and time period coverages. Detail may not sum to totals due to rounding.

SOURCE: National Education Association, "Status of the American Public School Teacher, 1995-96." (Copyright © 1997 by the National Education Association. All rights reserved.) (This table was prepared October 1997.)

Table 71.—Public secondary school teachers, by subject taught: Spring 1966 to spring 1996
[Percentage distribution]

Teaching field in which largest portion of time was spent	1966	1971	1976	1981	1986	1991	1996
1	2	3	4	5	6	7	8
Total secondary school teachers, in thousands	746	927	1,016	995	970	1,012	1,049
Percent distribution, by field of study							
All fields	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Agriculture	1.6	0.6	0.6	1.1	0.6	0.3	0.5
Art	2.0	3.7	2.4	3.1	1.5	2.6	3.3
Business education	7.0	5.9	4.6	6.2	6.5	3.5	4.1
English	18.1	20.4	19.9	23.8	21.8	25.0	23.9
Foreign language	6.4	4.8	4.2	2.8	3.7	3.8	5.2
Health and physical education	6.9	8.3	7.9	6.5	5.6	7.5	5.9
Home economics	5.9	5.1	2.8	3.6	2.6	3.1	2.2
Industrial arts	5.1	4.1	3.9	5.2	2.2	2.1	0.5
Mathematics	13.9	14.4	18.2	15.3	19.2	14.5	17.2
Music	4.7	3.8	3.0	3.7	4.8	4.2	4.3
Science	10.8	10.6	13.1	12.1	11.0	13.3	12.6
Social studies	15.3	14.0	12.4	11.2	13.6	11.0	13.4
Special education	0.4	1.1	3.0	2.1	3.5	5.2	1.7
Other	1.9	3.1	4.0	3.3	3.4	3.9	5.2

NOTE: Data are based upon sample surveys of public school teachers. Detail may not sum to totals due to rounding.

SOURCE: National Education Association, *Status of the American Public School Teacher, 1995-96*. (Copyright © 1997 by the National Education Association. All rights reserved.) (This table was prepared October 1997.)

Table 72.—Percent of vocational and nonvocational public school teachers of grades 9 to 12, by selected demographic and educational characteristics: 1999-2000

Characteristics of teachers	Total	Teacher type		Characteristics of teachers	Total	Teacher type	
		Nonvocational	Vocational			Nonvocational	Vocational
1	2	3	4	1	2	3	4
Total	100.0 —	100.0 —	100.0 —				
Sex				Undergraduate field of study¹			
Male	45.2 (0.4)	43.6 (0.4)	56.9 (1.1)	Business and management	2.5 (0.2)	1.5 (0.1)	11.2 (0.8)
Female	54.8 (0.4)	56.4 (0.4)	43.1 (1.1)	Education	53.5 (0.4)	51.7 (0.4)	68.0 (1.1)
Race/ethnicity				Academic area	33.1 (0.3)	36.1 (0.4)	8.1 (0.1)
White, non-Hispanic	86.1 (0.3)	86.2 (0.4)	85.3 (0.8)	English education	5.6 (0.1)	6.1 (0.1)	0.7 (0.2)
Black, non-Hispanic	6.5 (0.2)	6.3 (0.3)	7.8 (0.6)	Music education	2.3 (0.1)	2.6 (0.1)	0.1 (0.1)
Hispanic	5.1 (0.2)	5.2 (0.2)	4.6 (0.6)	Physical education	8.9 (0.2)	9.6 (0.2)	2.9 (0.4)
Asian/Pacific Islander	1.3 (0.1)	1.4 (0.1)	0.8 (0.1)	Other academic area	16.4 (0.3)	19.2 (0.3)	4.3 (0.1)
American Indian or Alaska Native ...	1.0 (0.1)	1.0 (0.1)	1.5 (0.2)	Administration	(2) ⁽²⁾	(2) ⁽²⁾	(2) ⁽²⁾
Age				General	8.1 (0.2)	8.6 (0.2)	4.1 (0.5)
Under 30 years	16.0 (0.3)	17.1 (0.3)	8.4 (0.6)	Special education	4.4 (0.1)	4.8 (0.2)	1.1 (0.2)
30 to 39 years	21.6 (0.3)	22.1 (0.4)	17.7 (0.9)	Vocational education	7.3 (0.2)	1.6 (0.1)	53.9 (1.2)
40 to 49 years	30.6 (0.3)	30.0 (0.4)	35.3 (1.1)	Other education	0.5 #	0.5 #	0.8 (0.2)
50 years and over	31.7 (0.4)	30.8 (0.4)	38.6 (1.1)	English	7.5 (0.2)	8.3 (0.2)	1.5 (0.3)
Highest college degree				Foreign language	3.9 (0.1)	4.3 (0.2)	0.1 (0.1)
Less than a bachelor's degree	1.7 (0.1)	0.5 (0.1)	10.6 (0.7)	Mathematics	5.1 (0.1)	5.7 (0.2)	0.2 (0.1)
Bachelor's degree	48.4 (0.4)	48.9 (0.4)	44.6 (1.1)	Sciences	8.1 (0.2)	9.0 (0.2)	0.7 (0.1)
Master's degree	45.4 (0.4)	46.0 (0.4)	41.0 (1.1)	Social sciences and history	9.5 (0.2)	10.2 (0.2)	3.4 (0.4)
Education specialist	3.2 (0.1)	3.2 (0.1)	3.2 (0.4)	Visual and performing arts	4.2 (0.2)	4.5 (0.2)	1.7 (0.3)
Doctorate or first professional	1.3 (0.1)	1.4 (0.1)	0.6 (0.1)	Other	5.7 (0.2)	4.8 (0.2)	13.0 (0.8)
				Age at which first began to teach full-time or part-time			
				25 or under	62.2 (0.4)	63.6 (0.4)	51.5 (1.1)
				26 to 35	25.8 (0.3)	25.3 (0.3)	29.7 (1.0)
				36 to 45	9.3 (0.2)	8.5 (0.2)	15.1 (0.8)
				46 to 55	2.5 (0.1)	2.4 (0.1)	3.3 (0.4)
				56 or over	0.2 #	0.2 #	0.4 (0.1)

—Not available.

#Rounds to 0.0.

¹Data are for bachelor's degrees and major fields of study only. Excludes additional undergraduate majors or degrees.

²Too few observations to permit a reliable estimate.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public Teacher Questionnaire," and "Charter Teacher Questionnaire," 1999-2000. (This table was prepared July 2002).

NOTE: Education specialist degrees or certificates are generally awarded for one year's work beyond the master's level. Detail may not sum to totals due to rounding. Standard errors appear in parentheses.

Table 73.—Teachers’ perceptions about serious problems in their schools, by type and control of school: 1993–94 and 1999–2000

Problem area	Percent of teachers indicating item is a serious problem									
	Public school teachers					Private school teachers				
	1993–94	1999–2000				1993–94	1999–2000			
	Total	Total	Elementary schools	Secondary schools	Combined schools	Total	Total	Elementary schools	Secondary schools	Combined schools
1	2	3	4	5	6	7	8	9	10	11
Student tardiness	10.5	10.2 (0.2)	6.5 (0.3)	17.4 (0.4)	8.4 (0.5)	2.6	2.9 (0.2)	2.0 (0.2)	4.7 (0.6)	3.2 (0.4)
Student absenteeism	14.4	13.9 (0.3)	7.9 (0.4)	25.3 (0.4)	15.8 (0.9)	2.2	2.5 (0.2)	0.8 (0.1)	5.8 (0.7)	3.3 (0.5)
Teacher absenteeism	1.5	2.2 (0.1)	1.8 (0.2)	3.1 (0.2)	2.4 (0.2)	0.8	0.8 (0.1)	0.4 (0.1)	1.1 (0.2)	1.1 (0.3)
Students cutting class	5.1	4.7 (0.1)	0.9 (0.1)	12.3 (0.3)	5.2 (0.4)	0.7	0.8 (0.1)	0.4 (0.1)	1.9 (0.5)	0.9 (0.2)
Physical conflicts among students	8.2	4.8 (0.2)	5.2 (0.3)	3.8 (0.2)	6.3 (0.7)	1.5	1.0 (0.2)	0.6 (0.1)	1.2 (0.4)	1.5 (0.4)
Robbery or theft	4.1	2.4 (0.1)	1.9 (0.2)	3.3 (0.2)	2.9 (0.3)	0.8	0.9 (0.1)	0.5 (0.1)	2.0 (0.4)	0.8 (0.2)
Vandalism of school property	6.7	3.4 (0.2)	2.7 (0.2)	4.8 (0.2)	4.2 (0.5)	1.2	0.7 (0.1)	0.7 (0.2)	0.9 (0.2)	0.6 (0.2)
Student pregnancy	7.3	3.7 (0.1)	0.4 (0.1)	9.9 (0.3)	6.5 (0.5)	0.4	0.4 (0.1)	0.2 (0.1)	1.3 (0.5)	0.2 (0.1)
Student use of alcohol	9.3	7.4 (0.1)	0.8 (0.1)	19.9 (0.3)	12.9 (0.8)	3.1	3.1 (0.2)	0.3 (0.1)	12.3 (0.7)	2.4 (0.3)
Student drug abuse	5.7	6.0 (0.1)	0.8 (0.1)	15.9 (0.3)	11.1 (0.8)	1.3	1.8 (0.1)	0.3 (0.1)	6.9 (0.7)	1.3 (0.2)
Student possession of weapons	2.8	0.8 (0.1)	0.4 (0.1)	1.5 (0.1)	1.6 (0.2)	0.3	0.3 (0.1)	0.2 (0.1)	0.6 (0.3)	0.2 (0.1)
Verbal abuse of teachers	11.1	—	—	—	—	2.3	—	—	—	—
Student disrespect for teachers	18.5	17.2 (0.3)	14.6 (0.5)	22.0 (0.4)	20.9 (1.1)	3.4	3.8 (0.3)	2.2 (0.3)	5.4 (0.7)	5.3 (0.6)
Students dropping out	5.8	4.6 (0.1)	0.8 (0.1)	11.5 (0.3)	9.2 (0.7)	0.6	0.5 (0.1)	0.2 (0.1)	1.2 (0.5)	0.5 (0.2)
Student apathy	23.6	20.6 (0.3)	13.8 (0.4)	33.5 (0.4)	29.4 (1.0)	4.5	4.3 (0.3)	1.9 (0.3)	9.3 (0.8)	5.3 (0.6)
Lack of academic challenge	6.5	—	—	—	—	1.5	—	—	—	—
Lack of parental involvement	27.6	23.7 (0.4)	21.1 (0.6)	28.3 (0.5)	31.1 (0.8)	4.0	3.4 (0.3)	1.9 (0.3)	5.3 (0.8)	4.5 (0.6)
Parental alcoholism/drug abuse	13.1	—	—	—	—	2.6	—	—	—	—
Poverty	19.5	19.2 (0.4)	20.4 (0.6)	16.5 (0.4)	25.6 (1.0)	2.7	2.1 (0.2)	1.7 (0.3)	3.2 (0.6)	2.1 (0.4)
Racial tension	5.1	—	—	—	—	0.9	—	—	—	—
Students come unprepared to learn	28.8	29.5 (0.4)	26.6 (0.5)	34.9 (0.4)	35.8 (1.1)	4.1	4.9 (0.4)	2.7 (0.3)	10.2 (1.0)	5.5 (0.7)

—Not available.

NOTE: Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public Teacher Questionnaire," 1993–94 and 1999–2000, "Private Teacher Questionnaire," 1993–94 and 1999–2000, and "Charter Teacher Questionnaire," 1999–2000. (This table was prepared July 2002.)

Table 74.—Teachers’ perceptions about teaching and school conditions, by type and control of school: 1993–94 and 1999–2000

Statement	Percent of teachers somewhat agreeing or strongly agreeing with statement									
	Public total, 1993–94	Public school teachers, 1999–2000				Private, total 1993–94	Private school teachers, 1999–2000			
		Total	Elementary schools	Secondary schools	Combined schools		Total	Elementary schools	Secondary schools	Combined schools
		1	2	3	4		5	6	7	8
The school administration’s behavior toward the staff is supportive	79.2	78.7 (0.4)	79.7 (0.5)	77.0 (0.4)	76.6 (1.2)	88.2	87.2 (0.5)	88.2 (0.5)	83.4 (0.7)	87.4 (1.1)
My principal enforces school rules for student conduct and backs me up when I need it	80.8	82.1 (0.3)	83.7 (0.5)	79.4 (0.4)	78.9 (1.3)	88.4	88.2 (0.4)	88.3 (0.6)	86.8 (0.7)	88.7 (0.7)
The principal tells staff members know what is expected of them	85.6	87.6 (0.3)	88.7 (0.4)	85.9 (0.3)	83.2 (1.1)	88.2	89.8 (0.4)	89.9 (0.5)	88.1 (0.6)	90.5 (0.8)
Principal talks to me frequently about my instructional practices	44.3	45.6 (0.4)	50.3 (0.6)	36.3 (0.4)	44.8 (1.4)	54.0	50.3 (0.7)	55.3 (1.0)	36.5 (1.2)	49.9 (1.2)
In this school, staff members are recognized for a job well done	67.9	68.3 (0.4)	70.7 (0.6)	64.0 (0.5)	62.7 (1.3)	81.1	78.6 (0.5)	80.6 (0.6)	72.1 (1.0)	78.9 (1.0)
Principal knows what kind of school he/she wants and has communicated it to the staff	80.5	83.1 (0.3)	85.0 (0.4)	80.0 (0.4)	77.8 (1.3)	88.6	88.3 (0.5)	88.3 (0.6)	87.0 (0.8)	89.0 (0.9)
Most of my colleagues share my beliefs and values about what the central mission of the school should be	84.2	84.7 (0.3)	87.4 (0.4)	79.6 (0.3)	82.8 (0.9)	93.2	92.1 (0.3)	93.1 (0.5)	88.2 (0.7)	92.5 (0.6)
There is a great deal of cooperative effort among staff	77.5	78.4 (0.3)	80.9 (0.4)	73.6 (0.4)	76.2 (1.3)	90.5	88.9 (0.4)	90.2 (0.5)	84.4 (0.8)	89.4 (1.0)
I receive a great deal of support from parents for the work I do	52.5	57.8 (0.4)	60.9 (0.5)	52.3 (0.4)	52.1 (1.1)	84.6	84.2 (0.5)	86.7 (0.6)	78.2 (1.1)	83.6 (0.9)
I make a conscious effort to coordinate the content of my courses with that of other teachers	85.0	84.1 (0.2)	87.5 (0.3)	77.8 (0.3)	81.1 (0.9)	85.2	81.4 (0.6)	84.3 (0.7)	73.6 (1.0)	80.9 (0.9)
Routine duties and paperwork interfere with my job of teaching	70.8	71.0 (0.3)	71.4 (0.4)	70.7 (0.4)	66.0 (1.1)	40.1	44.5 (0.6)	45.8 (0.9)	46.3 (1.0)	41.9 (1.2)
Level of student misbehavior in this school interferes with my teaching	44.1	40.9 (0.4)	40.8 (0.6)	41.0 (0.5)	43.2 (1.2)	22.4	24.3 (0.6)	25.1 (0.8)	22.6 (1.3)	24.0 (1.1)
Amount of student tardiness and class cutting in this school interferes with my teaching	27.9	31.6 (0.4)	25.6 (0.5)	43.5 (0.5)	29.9 (0.9)	8.6	15.1 (0.5)	13.3 (0.6)	16.6 (1.0)	17.0 (0.8)
Rules for student behavior are consistently enforced by teachers in this school, even for students who are not in their classes	61.8	62.6 (0.4)	71.2 (0.5)	45.9 (0.5)	60.5 (1.0)	77.6	76.1 (0.5)	81.3 (0.7)	64.1 (1.1)	74.3 (1.1)
I am satisfied with my class sizes	64.9	67.6 (0.4)	66.9 (0.5)	68.0 (0.4)	79.8 (0.9)	84.4	85.5 (0.5)	82.1 (0.7)	80.9 (1.0)	92.6 (0.5)
I am satisfied with my teaching salary	44.9	39.4 (0.4)	37.9 (0.5)	42.2 (0.5)	40.5 (1.1)	41.6	41.8 (0.8)	35.6 (1.0)	42.5 (1.2)	50.4 (1.5)
I sometimes feel it is a waste of time to try to do my best as a teacher	26.8	20.3 (0.3)	18.4 (0.4)	23.9 (0.3)	23.2 (1.0)	13.4	10.6 (0.4)	9.7 (0.5)	14.0 (0.8)	10.1 (0.7)
I plan with the librarian/media specialist for the integration of services into my teaching	66.9	58.7 (0.4)	58.9 (0.5)	58.9 (0.4)	53.0 (1.4)	60.6	48.7 (0.7)	47.5 (1.1)	53.3 (1.3)	48.3 (1.4)
Necessary materials are available as needed by staff	73.1	75.0 (0.3)	75.1 (0.5)	74.9 (0.4)	75.7 (0.9)	85.7	88.9 (0.4)	87.9 (0.6)	88.0 (0.8)	90.8 (0.7)
I worry about the security of my job because of the performance of my students on state or local tests	—	28.9 (0.4)	31.2 (0.5)	24.4 (0.4)	28.4 (0.9)	—	6.8 (0.3)	7.1 (0.4)	5.3 (0.5)	7.1 (0.6)
I am given the support I need to teach students with special needs	—	60.6 (0.3)	60.3 (0.5)	60.7 (0.4)	65.2 (1.3)	—	66.6 (0.6)	65.2 (0.8)	62.2 (1.1)	70.8 (1.2)
I am generally satisfied with being a teacher at this school	—	89.7 (0.2)	90.0 (0.3)	89.3 (0.3)	87.8 (1.0)	—	93.2 (0.3)	92.4 (0.4)	93.6 (0.5)	94.1 (0.5)

—Not available.

NOTE: Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public Teacher Questionnaire," 1993–94 and 1999–2000, "Private Teacher Questionnaire," 1993–94 and 1999–2000, and "Charter Teacher Questionnaire," 1999–2000. (This table was prepared June 2002.)

Table 75.—Mobility of public and private elementary and secondary teachers, by selected school and teacher characteristics: 1987–88 to 1994–95

Characteristic	Percentage distribution of public school teachers									Percentage distribution of private school teachers				
	1987–88 to 1988–89			1990–91 to 1991–92			1993–94 to 1994–95			1987–88 to 1988–89	1990–91 to 1991–92	1993–94 to 1994–95		
	Re-remained teaching in the same school	Re-remained in teaching but changed schools	Left teaching	Re-remained teaching in the same school	Re-remained in teaching but changed schools	Left teaching	Re-remained teaching in the same school	Re-remained in teaching but changed schools	Left teaching			Re-remained teaching in the same school	Re-remained in teaching but changed schools	Left teaching
	Left teaching	Left teaching	Left teaching	Left teaching	Left teaching	Left teaching	Left teaching	Left teaching	Left teaching	Left teaching	Left teaching	Left teaching		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Total	86.5	7.9	5.6	87.6	7.3	5.1	86.3	7.2	6.6	12.7	12.3	82.3	5.8	11.9
Sex														
Male	87.7	7.3	5.1	89.1	6.4	4.5	88.2	6.6	5.2	10.2	12.1	82.1	4.8	13.1
Female	86.1	8.1	5.8	87.1	7.6	5.3	85.6	7.4	7.1	13.4	12.3	82.4	6.1	11.6
Race/ethnicity														
White, non-Hispanic	86.5	7.8	5.7	87.6	7.3	5.1	86.7	6.8	6.5	12.1	12.0	82.5	5.7	11.7
Total minority	87.0	8.6	4.4	87.5	7.1	5.3	83.7	9.5	6.8	21.4	15.4	79.2	—	14.8
Black, non-Hispanic	86.2	8.8	5.1	85.5	8.3	6.1	84.9	8.5	6.6	34.7	19.3	82.3	—	12.6
Hispanic	88.9	8.2	2.9	89.6	6.0	4.4	79.4	11.5	9.1	21.3	13.6	77.2	—	14.6
Age														
Less than 25	78.7	17.0	4.3	73.8	17.2	9.1	81.1	15.2	3.8	19.0	23.8	67.4	12.6	20.0
25 to 29	75.0	16.1	9.0	76.6	14.3	9.0	76.3	13.7	10.0	17.6	17.8	76.1	10.8	13.1
30 to 39	85.2	9.0	5.8	85.9	9.9	4.2	84.8	8.6	6.7	12.4	13.7	77.6	7.5	14.9
40 to 49	91.2	6.4	2.4	92.5	5.5	2.0	89.9	6.1	3.9	10.5	7.7	87.2	4.1	8.7
50 to 59	90.4	3.9	5.7	89.3	4.0	6.7	88.9	4.8	6.3	11.3	9.6	89.3	2.4	8.2
60 to 64	72.0	4.5	23.4	71.0	2.2	26.8	68.0	1.5	30.5	16.9	17.8	84.9	2.0	13.1
65 and over	83.3	—	16.7	48.9	10.3	40.9	63.2	—	34.1	7.9	20.7	56.6	—	41.9
Full-time teaching experience														
Less than 1 year	76.9	11.5	11.6	51.5	31.3	17.2	79.7	11.1	9.3	27.4	28.4	70.3	7.6	22.1
1 to 3 years	77.4	14.3	8.3	79.7	13.1	7.2	79.6	12.7	7.8	15.9	16.7	72.3	10.3	17.3
1 year	77.3	14.2	8.5	79.0	12.6	8.4	81.2	12.4	6.4	18.8	18.8	66.7	11.6	21.7
2 years	78.8	13.6	7.6	78.7	14.1	7.1	76.4	14.6	9.1	14.6	15.8	71.9	11.2	17.0
3 years	76.0	15.2	8.8	81.6	12.4	5.9	81.4	10.8	7.8	14.3	14.7	79.8	7.8	12.4
4 to 9 years	82.9	11.1	6.0	84.8	9.9	5.3	83.0	9.9	7.1	12.8	12.7	81.2	7.0	11.9
10 to 19 years	89.3	6.7	4.0	91.0	6.5	2.4	89.1	6.6	4.4	11.4	6.2	89.7	2.4	7.9
20 to 24 years	93.6	4.1	2.2	93.3	3.3	3.4	92.5	2.8	4.6	7.4	4.7	92.3	2.5	5.2
25 years or more	84.9	4.1	11.0	85.9	3.1	11.0	84.9	4.1	11.1	7.4	14.6	85.5	2.9	11.6
Level taught														
Elementary	85.0	9.5	5.5	87.1	8.1	4.8	86.0	7.6	6.4	12.5	11.3	82.4	6.1	11.5
Secondary	88.1	6.2	5.6	88.2	6.4	5.5	86.6	6.7	6.7	12.9	13.3	82.2	5.2	12.6
School size														
Less than 150	85.6	9.8	4.5	86.6	8.1	5.3	78.6	10.3	11.1	19.4	17.0	76.0	7.9	16.2
150 to 299	84.6	9.9	5.4	88.0	7.7	4.3	85.8	7.0	7.1	12.1	13.8	79.6	8.0	12.4
300 to 499	86.9	7.5	5.6	85.8	8.5	5.7	86.2	7.3	6.5	10.2	7.7	84.3	3.2	12.5
500 to 749	86.8	7.5	5.7	87.7	7.6	4.7	85.3	7.1	7.6	9.2	9.8	89.6	3.3	7.1
750 or more	87.7	7.4	4.9	88.6	6.1	5.4	87.7	6.6	5.7	12.8	6.7	89.6	4.2	6.2
Percent minority enrollment														
Less than 5%	88.0	6.9	5.1	89.6	5.7	4.6	87.1	4.9	8.0	13.2	11.5	83.9	5.1	11.0
5 to 19%	86.6	7.6	5.8	88.1	6.4	5.5	87.3	6.7	6.0	10.3	12.2	84.8	4.2	11.1
20 to 49%	87.3	7.6	5.2	85.6	8.6	5.9	86.6	7.2	6.2	18.9	12.2	77.0	7.4	15.6
50% or more	85.0	9.7	5.3	86.2	8.9	4.9	83.6	9.6	6.8	13.6	13.1	75.8	10.9	13.2
Community type														
Central city	—	—	—	86.3	8.6	5.2	86.1	7.6	6.3	—	12.7	83.4	5.7	10.9
Urban fringe/small town	—	—	—	87.2	7.3	5.5	86.3	7.2	6.5	—	10.6	81.9	5.5	12.6
Rural/small town	—	—	—	88.8	6.4	4.8	86.4	6.8	6.8	—	13.9	80.0	6.4	13.6

—Not available.

NOTE: Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Characteristics of Stayers, Movers, and Leavers: Results from the Teacher Followup Survey: 1994–95*. (This table was prepared April 1997.)

Table 77.—Estimated average annual salary of teachers in public elementary and secondary schools: 1959–60 to 2001–02

School year	Current dollars					Constant 2001–02 dollars		
	All teachers	Elementary teachers	Secondary teachers	Earnings per full-time employee working for wages or salary ¹	Ratio of average teachers' salary to earnings per full-time employee	All teachers	Elementary teachers	Secondary teachers
1	2	3	4	5	6	7	8	9
1959–60	\$4,995	\$4,815	\$5,276	\$4,632	\$1.08	\$30,292	\$29,200	\$31,996
1961–62	5,515	5,340	5,775	4,928	1.12	32,694	31,657	34,236
1963–64	5,995	5,805	6,266	5,373	1.12	34,637	33,539	36,202
1965–66	6,485	6,279	6,761	5,838	1.11	36,216	35,065	37,757
1967–68	7,423	7,208	7,692	6,444	1.15	38,894	37,768	40,304
1969–70	8,626	8,412	8,891	7,334	1.18	40,691	39,681	41,941
1970–71	9,268	9,021	9,568	7,815	1.19	41,573	40,465	42,919
1971–72	9,705	9,424	10,031	8,334	1.16	42,026	40,809	43,437
1972–73	10,174	9,893	10,507	8,858	1.15	42,350	41,180	43,736
1973–74	10,770	10,507	11,077	9,647	1.12	41,161	40,156	42,334
1974–75	11,641	11,334	12,000	10,420	1.12	40,051	38,995	41,286
1975–76	12,600	12,280	12,937	11,218	1.12	40,485	39,457	41,568
1976–77	13,354	12,989	13,776	11,991	1.11	40,543	39,435	41,825
1977–78	14,198	13,845	14,602	12,823	1.11	40,394	39,389	41,543
1978–79	15,032	14,681	15,450	13,822	1.09	39,103	38,190	40,191
1979–80	15,970	15,569	16,459	15,086	1.06	36,656	35,736	37,779
1980–81	17,644	17,230	18,142	16,517	1.07	36,295	35,443	37,319
1981–82	19,274	18,853	19,805	17,863	1.08	36,495	35,698	37,500
1982–83	20,695	20,227	21,291	18,946	1.09	37,572	36,722	38,654
1983–84	21,935	21,487	22,554	19,874	1.10	38,402	37,617	39,485
1984–85	23,600	23,200	24,187	20,815	1.13	39,760	39,086	40,749
1985–86	25,199	24,718	25,846	21,727	1.16	41,264	40,477	42,324
1986–87	26,569	26,057	27,244	22,642	1.17	42,563	41,743	43,644
1987–88	28,034	27,519	28,798	23,698	1.18	43,123	42,331	44,298
1988–89	29,564	29,022	30,218	24,651	1.20	43,469	42,672	44,430
1989–90	31,367	30,832	32,049	25,643	1.22	44,019	43,268	44,976
1990–91	33,084	32,490	33,896	26,791	1.23	44,022	43,232	45,103
1991–92	34,063	33,479	34,827	27,990	1.22	43,918	43,165	44,903
1992–93	35,029	34,350	35,880	29,036	1.21	43,795	42,946	44,859
1993–94	35,737	35,233	36,566	29,778	1.20	43,552	42,938	44,562
1994–95	36,675	36,088	37,523	30,568	1.20	43,450	42,754	44,454
1995–96	37,642	37,138	38,397	31,518	1.19	43,414	42,833	44,285
1996–97	38,477	38,039	39,184	32,735	1.18	43,146	42,655	43,939
1997–98	39,351	39,008	39,945	34,269	1.15	43,353	42,975	44,008
1998–99	40,534	40,287	41,016	35,893	1.13	43,897	43,629	44,419
1999–2000	41,754	41,444	42,259	37,718	1.11	43,949	43,623	44,481
2000–01	43,335	43,076	43,695	39,272	1.10	44,102	43,839	44,469
2001–02	44,604	44,424	44,718	—	—	44,604	44,424	44,718

—Not available.

¹ Calendar-year data from the U.S. Department of Commerce have been converted to a school-year basis by averaging the two appropriate calendar years in each case. Beginning in 1992–93, data are wage and salary accruals per full-time-equivalent employee. Data for years 1987–88 and after may not be directly comparable to earlier years.

NOTE: Constant 2001–02 dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor. Some data have been revised from previously published figures.

SOURCE: National Education Association, *Estimates of School Statistics*, various years; and unpublished data (Copyright © 2002 by the National Education Association. All rights reserved.); U.S. Department of Commerce, Bureau of Economic Analysis, *National Income and Product Accounts*, various years. (This table was prepared September 2002.)

Table 85.—Principals in public and private elementary and secondary schools, by selected characteristics: 1993–94 and 1999–2000

Selected characteristics	Total, 1993–94 ¹	Total, 1999–2000 ¹	Percent distribution of principals, by highest degree earned, 1999–2000 ²				Average years of experience			Average annual salary of principals in constant 1999–2000 dollars ³	
			Bachelor's	Master's	Education specialist	Doctor's and first-professional	As a principal, 1993–94	As a principal, 1999–2000	Prior teaching experience, 1999–2000	1993–94	1999–2000
1	2	3	4	5	6	7	8	9	10	11	12
Public schools											
Total	79,618	83,790 (398)	1.8 (0.2)	54.2 (0.7)	33.8 (0.7)	10.2 (0.5)	8.7	9.0 (0.1)	14.0 (0.1)	\$63,515	\$66,504 (183)
Men	52,114	47,130 (306)	1.9 (0.3)	57.1 (0.9)	31.7 (0.9)	9.4 (0.6)	10.3	10.6 (0.2)	13.1 (0.1)	63,589	66,463 (244)
Women	27,505	36,660 (253)	1.8 (0.3)	50.6 (1.2)	36.4 (1.1)	11.2 (0.8)	5.6	6.9 (0.1)	15.2 (0.2)	63,374	66,557 (273)
Race/ethnicity											
White, non-Hispanic	67,081	68,933 (348)	1.6 (0.2)	53.8 (0.8)	34.8 (0.8)	9.7 (0.5)	9.0	9.2 (0.1)	13.8 (0.1)	63,061	66,198 (199)
Black, non-Hispanic	8,018	9,239 (128)	0.8 (0.3)	51.5 (2.2)	35.0 (2.1)	12.8 (1.6)	7.1	7.9 (0.3)	15.2 (0.4)	66,770	68,044 (498)
Hispanic	3,269	4,326 (126)	6.1 (2.4)	64.0 (3.9)	18.0 (2.6)	11.9 (2.8)	6.3	7.9 (0.6)	13.9 (0.6)	64,678	68,835 (1,041)
Asian or Pacific Islander	620	659 (14)	4.7 (0.8)	58.0 (2.8)	31.6 (3.0)	5.7 (2.0)	5.6	9.1 (0.5)	13.6 (0.4)	68,828	56,986 (704)
American Indian or Alaska Native	631	633 (71)	4.5 (1.5)	69.8 (8.4)	9.1 (2.5)	16.5 (9.3)	8.2	5.1 (0.9)	15.8 (1.6)	59,184	71,396 (1,128)
Age											
Under 40	5,936	8,436 (114)	5.6 (1.1)	64.0 (2.1)	25.2 (1.9)	5.2 (1.0)	2.8	2.9 (0.1)	8.4 (0.2)	53,886	57,328 (446)
40 to 44	14,571	10,510 (146)	1.4 (0.5)	60.1 (2.1)	31.0 (1.9)	7.6 (1.3)	5.0	5.3 (0.2)	12.0 (0.2)	60,251	62,513 (434)
45 to 49	25,427	19,599 (185)	1.8 (0.4)	54.2 (1.5)	35.2 (1.4)	8.7 (0.9)	7.1	7.4 (0.2)	14.3 (0.2)	64,169	66,549 (352)
50 to 54	18,868	27,120 (225)	1.6 (0.4)	49.8 (1.3)	37.7 (1.2)	10.9 (0.8)	10.3	9.9 (0.2)	15.4 (0.2)	65,485	68,625 (320)
55 or over	14,817	18,125 (196)	0.7 (0.2)	53.0 (1.6)	31.9 (1.5)	14.4 (1.2)	15.1	14.1 (0.3)	15.5 (0.3)	66,951	69,867 (431)
Type of school											
Elementary	53,684	60,108 (325)	1.8 (0.3)	53.9 (0.9)	34.6 (0.9)	9.7 (0.6)	8.9	9.1 (0.2)	14.1 (0.1)	62,709	66,002 (231)
Secondary	18,262	20,451 (205)	1.4 (0.3)	55.8 (1.0)	31.3 (0.9)	11.6 (0.7)	8.0	8.6 (0.2)	13.8 (0.2)	65,533	68,554 (294)
Combined	2,747	3,231 (61)	4.4 (0.7)	51.0 (2.4)	33.6 (2.4)	11.0 (1.6)	7.5	8.1 (0.4)	13.4 (0.4)	61,161	62,880 (413)
Location of school											
Metropolitan area											
Central city	19,027	20,097 (185)	1.1 (0.3)	55.0 (1.5)	31.2 (1.4)	12.7 (1.1)	8.3	8.3 (0.2)	14.5 (0.2)	67,180	69,825 (290)
Outside central city	21,700	37,677 (261)	1.8 (0.4)	51.5 (1.1)	35.0 (1.1)	11.7 (0.7)	8.7	9.1 (0.2)	13.9 (0.2)	71,565	71,982 (295)
Outside metropolitan area	38,891	26,017 (219)	2.4 (0.4)	57.6 (1.2)	33.9 (1.1)	6.1 (0.7)	8.8	9.2 (0.2)	13.8 (0.2)	56,073	56,006 (198)
Private schools											
Total	25,015	26,231 (365)	26.2 (1.3)	54.2 (1.3)	10.5 (0.7)	9.0 (0.8)	8.8	10.2 (0.2)	14.5 (0.3)	\$37,137	\$43,094 (530)
Men	11,606	11,899 (213)	22.2 (1.6)	54.9 (1.9)	9.6 (0.8)	13.3 (1.2)	9.0	11.4 (0.4)	13.7 (0.4)	41,214	46,321 (768)
Women	13,410	14,332 (295)	29.4 (1.9)	53.7 (1.8)	11.3 (1.0)	5.6 (1.2)	8.6	9.2 (0.3)	15.2 (0.4)	33,791	40,460 (726)
Race/ethnicity											
White, non-Hispanic	23,133	23,322 (320)	25.5 (1.3)	55.7 (1.4)	10.9 (0.7)	7.9 (0.6)	8.7	10.4 (0.2)	14.7 (0.3)	37,014	43,421 (556)
Black, non-Hispanic	1,060	1,574 (147)	34.2 (5.8)	31.5 (6.3)	8.8 (3.2)	25.5 (8.5)	8.3	8.0 (1.0)	13.8 (1.3)	39,809	37,644 (2,560)
Hispanic	524	831 (48)	32.7 (6.1)	55.0 (4.7)	6.2 (2.5)	6.1 (1.5)	10.1	7.6 (0.6)	13.1 (1.1)	36,297	42,134 (1,721)
Age											
Under 40	4,794	3,747 (149)	45.7 (3.9)	46.5 (3.5)	5.9 (1.5)	1.9 (0.6)	3.5	2.9 (0.2)	6.7 (0.4)	30,459	35,503 (1,141)
40 to 44	4,403	3,453 (165)	33.7 (3.9)	46.2 (3.6)	10.5 (1.7)	9.6 (4.3)	5.3	6.0 (0.5)	11.3 (0.4)	35,297	41,270 (1,170)
45 to 49	5,144	5,213 (137)	27.1 (2.9)	53.0 (2.8)	10.3 (1.4)	9.6 (1.5)	8.3	9.1 (0.4)	14.1 (0.5)	40,108	44,432 (1,255)
50 to 54	4,120	5,841 (146)	24.6 (2.3)	56.7 (2.7)	10.0 (1.3)	8.8 (1.4)	9.6	11.0 (0.4)	15.5 (0.5)	43,681	47,528 (1,156)
55 or over	6,553	7,977 (172)	15.3 (1.7)	60.0 (2.3)	13.2 (1.3)	11.6 (1.4)	14.8	15.5 (0.5)	19.1 (0.5)	36,797	43,285 (974)
Type of school											
Elementary	13,354	15,807 (293)	26.2 (1.7)	57.1 (1.8)	10.3 (0.9)	6.4 (1.2)	9.4	10.3 (0.3)	15.1 (0.4)	33,321	39,914 (621)
Secondary	2,304	2,628 (76)	13.6 (2.6)	59.3 (3.0)	16.1 (2.2)	11.0 (1.5)	7.8	10.1 (0.6)	16.4 (0.6)	50,577	57,474 (1,712)
Combined	6,772	7,796 (196)	31.1 (2.4)	45.9 (2.4)	8.9 (1.1)	14.1 (1.4)	8.0	10.1 (0.4)	12.7 (0.5)	38,942	44,876 (1,092)
Location of school											
Metropolitan area											
Central city	9,693	11,249 (239)	19.9 (1.7)	55.1 (2.0)	11.2 (1.1)	11.1 (1.6)	9.6	10.2 (0.3)	14.8 (0.4)	39,779	45,492 (814)
Outside central city	8,469	10,316 (194)	26.4 (1.9)	50.8 (2.0)	9.8 (1.0)	7.3 (0.9)	9.2	10.6 (0.4)	14.2 (0.4)	40,739	44,454 (816)
Outside metropolitan area	6,854	4,666 (158)	32.1 (4.2)	41.2 (3.5)	7.2 (1.4)	4.9 (1.3)	7.0	9.2 (0.5)	14.7 (1.0)	28,965	33,914 (1,297)

¹Total differs from data appearing in other tables because of varying survey processing procedures and time period coverages.

²Percentages for those with less than a bachelor's degree are not shown.

³Excludes principals reporting a salary of \$0.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Principal Questionnaire," 1993–94 and 1999–2000, and "Private School Principal Questionnaire," 1999–2000. (This table was prepared September 2002.)

NOTE: Detail may not sum to totals due to rounding and survey item nonresponse. Standard errors appear in parentheses.

Table 86.—Public elementary and secondary students, schools, pupil/teacher ratios, and finances, by type of locale: 2000–01 and 1999–2000

Characteristic	Total	Central city of large MSA ¹	Central city of midsize MSA ²	Urban fringe of large MSA ³	Urban fringe of midsize MSA ⁴	Large town ⁵	Small town ⁶	Rural outside an MSA ⁷	Rural within an MSA ⁸	Locale unknown
1	2	3	4	5	6	7	8	9	10	11
Schools, enrollment, and teachers, 2000–01										
Enrollment (in thousands)	46,693	7,311	5,996	15,074	4,920	603	4,650	4,301	3,836	3
Schools	91,335	10,673	10,764	23,301	8,887	1,285	11,601	16,191	8,227	406
Average school size ⁹	514	685	557	648	554	469	401	266	467	745
Pupil/teacher ratio ¹⁰	16.3	17.2	16.2	17.1	16.5	15.9	15.5	14.3	15.7	0.5
Enrollment (percentage distribution)	100.0	15.7	12.8	32.3	10.5	1.3	10.0	9.2	8.2	0.0
Schools (percentage distribution)	100.0	11.7	11.8	25.5	9.7	1.4	12.7	17.7	9.0	0.4
Revenues and expenditures, 1999–2000										
Total revenue (in millions of dollars)	\$378,087	\$61,317	\$48,874	\$125,322	\$36,300	\$4,289	\$34,044	\$33,021	\$30,461	\$4,460
Federal	26,364	6,129	3,979	5,969	2,195	345	2,690	2,868	1,300	888
Impact aid	975	125	81	192	66	4	98	360	29	20
Bilingual education	60	11	10	15	5	1	5	9	2	1
Indian education	51	4	5	5	2	2	11	21	2	0
Children with disabilities	3,560	560	491	1,072	338	44	298	251	224	281
Eisenhower science awards	153	29	24	39	14	2	14	12	7	11
Drug Free schools	225	44	36	58	20	4	22	16	12	12
Chapter 2 (block grants)	500	81	70	133	50	9	63	58	32	5
Vocational education	519	105	82	102	46	8	56	46	26	46
Title I	5,623	1,514	926	970	518	88	674	659	261	13
Other and unclassified	14,701	3,659	2,253	3,383	1,136	184	1,449	1,435	705	498
State	185,796	29,826	26,243	54,260	18,433	2,367	19,122	18,861	15,318	1,365
State school lunch programs	374	58	49	118	38	4	41	37	30	1
Local	165,927	25,362	18,651	65,093	15,671	1,576	12,231	11,292	13,843	2,207
Property tax ¹¹	101,830	13,443	10,967	43,310	9,335	1,016	7,945	6,840	8,218	756
Parent government contribution ¹¹	27,412	7,401	3,290	9,356	2,749	137	937	1,288	2,200	52
Lunch sales	5,425	467	624	1,934	636	69	567	536	583	7
Transportation	58	1	6	33	4	1	5	3	4	1
Other	31,203	4,048	3,763	10,459	2,946	353	2,778	2,625	2,839	1,391
Total revenue (percentage distribution)	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Federal	7.0	10.0	8.1	4.8	6.0	8.0	7.9	8.7	4.3	19.9
State	49.1	48.6	53.7	43.3	50.8	55.2	56.2	57.1	50.3	30.6
Local	43.9	41.4	38.2	51.9	43.2	36.8	35.9	34.2	45.4	49.5
Total expenditures (in millions of dollars)	\$521,956	\$84,930	\$65,495	\$175,309	\$49,634	\$5,734	\$46,419	\$44,824	\$43,080	\$6,531
Current expenditures for schools	384,728	63,393	48,844	128,000	36,566	4,317	34,572	33,298	31,321	4,416
Instruction	319,420	52,670	41,628	105,378	30,283	3,733	29,096	27,981	25,249	3,401
Operation and maintenance	192,896	32,523	25,121	63,286	18,525	2,265	17,750	16,797	15,264	1,365
Food service	29,886	5,241	3,903	9,980	2,796	358	2,649	2,531	2,290	138
Other	12,666	2,155	1,681	3,533	1,324	166	1,390	1,399	1,005	13
Other current expenditures	83,972	12,752	10,923	28,579	7,638	944	7,307	7,254	6,690	1,885
Interest on school debt	8,725	1,473	911	3,188	869	74	683	568	941	18
Capital outlay	44,531	7,313	4,817	15,542	4,561	399	3,856	3,704	4,127	212
Current expenditures (percentage distribution)	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Instruction	60.4	61.7	60.3	60.1	61.2	60.7	61.0	60.0	60.5	40.1
Operation and maintenance	9.4	9.9	9.4	9.5	9.2	9.6	9.1	9.0	9.1	4.1
Food service	4.0	4.1	4.0	3.4	4.4	4.5	4.8	5.0	4.0	0.4
Other	26.3	24.2	26.2	27.1	25.2	25.3	25.1	25.9	26.5	55.4
Current expenditure per student (in dollars) ¹²	\$6,880	\$7,219	\$6,930	\$7,114	\$6,209	\$6,135	\$6,212	\$6,447	\$6,670	(¹³)
Instruction expenditure per student (in dollars) ¹²	4,155	4,458	4,182	4,272	3,798	3,721	3,789	3,870	4,032	(¹³)

¹ Central city of a metropolitan statistical area (MSA) with population of 400,000 or more or a population density of 6,000 or more persons per square mile.

² Central city of an MSA but not designated as a large central city.

³ Place within the MSA of a large central city.

⁴ Place within the MSA of a midsize central city.

⁵ Place not within an MSA but with population of 25,000 or more and defined as urban.

⁶ Place not within an MSA with a population of at least 2,500, but less than 25,000.

⁷ Place with a population of less than 2,500 outside an MSA.

⁸ Place with a population of less than 2,500 within an MSA.

⁹ Average for schools reporting enrollment.

¹⁰ Ratio for schools reporting both full-time-equivalent teachers and fall enrollment data.

¹¹ Property tax and parent government contributions are determined on the basis of independence or dependence of the local school system and are mutually exclusive.

¹² Expenditure and instruction per student was based on enrollment reported through U.S. Department of Commerce, Bureau of the Census, Survey of Local Government Finances, unpublished data.

¹³ Not applicable because most enrollment reported in other locale categories.

NOTE: The enrollment of schools within a school district was used to determine the locale classification of a district. The predominant locale of enrollment within a district was used for the entire district. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data survey; and U.S. Department of Commerce, Bureau of the Census, Survey of Local Government Finances, unpublished data. (This table was prepared September 2002.)

Table 87.—Number of public school districts and public and private elementary and secondary schools: 1869–70 to 2000–01

School year	Regular public school districts ¹	Public schools ²					Private schools ^{2,3}		
		Total, all schools ⁴	Total, schools with reported grade spans ⁵	Schools with elementary grades		Schools with secondary grades	Total ⁴	Schools with elementary grades	Schools with secondary grades
				Total	One-teacher				
1	2	3	4	5	6	7	8	9	10
1869–70	—	116,312	—	—	—	—	—	—	—
1879–80	—	178,122	—	—	—	—	—	—	—
1889–90	—	224,526	—	—	—	—	—	—	—
1899–1900	—	248,279	—	—	—	—	—	—	—
1909–10	—	265,474	—	—	—	—	—	—	—
1919–20	—	271,319	—	—	—	—	—	—	—
1929–30	—	247,289	—	238,306	149,282	23,930	—	9,275	3,258
1931–32	—	245,941	—	—	—	—	—	—	—
1937–38	119,001	—	—	221,660	121,178	25,467	—	9,992	3,327
1939–40	117,108	—	—	—	113,600	—	—	11,306	3,568
1945–46	101,382	—	—	160,227	86,563	24,314	—	9,863	3,294
1947–48	94,926	—	—	146,760	75,096	25,484	—	10,071	3,292
1949–50	83,718	—	—	128,225	59,652	24,542	—	10,375	3,331
1951–52	71,094	—	—	123,763	50,742	23,746	—	10,666	3,322
1955–56	54,859	—	—	104,427	34,964	26,046	—	12,372	3,887
1957–58	47,594	—	—	95,446	25,341	25,507	—	13,065	3,994
1959–60	40,520	—	—	91,853	20,213	25,784	—	13,574	4,061
1961–62	35,676	—	—	81,910	13,333	25,350	—	14,762	4,129
1963–64	31,705	—	—	77,584	9,895	26,431	—	—	4,451
1965–66	26,983	—	—	73,216	6,491	26,597	17,849	15,340	4,606
1967–68	22,010	—	94,197	70,879	4,146	27,011	—	—	—
1970–71	17,995	—	89,372	65,800	1,815	25,352	—	14,372	3,770
1973–74	16,730	—	88,655	65,070	1,365	25,906	—	—	—
1975–76	16,376	88,597	87,034	63,242	1,166	25,330	—	—	—
1976–77	16,271	—	86,501	62,644	1,111	25,378	19,910	16,385	5,904
1978–79	16,014	—	84,816	61,982	1,056	24,504	19,489	16,097	5,766
1979–80	—	87,004	—	—	—	—	—	—	—
1980–81	15,912	85,982	83,688	61,069	921	24,362	20,764	16,792	5,678
1982–83	15,824	84,740	82,039	59,656	798	23,988	—	—	—
1983–84	15,747	84,178	81,418	59,082	838	23,947	627,694	620,872	67,862
1984–85	—	84,007	81,147	58,827	825	23,916	—	—	—
1985–86	—	—	—	—	—	—	625,616	620,252	67,387
1986–87	715,713	83,455	82,190	60,784	763	23,389	—	—	—
1987–88	715,577	83,248	81,416	59,754	729	23,841	626,807	622,959	68,418
1988–89	715,376	83,165	81,579	60,176	583	23,638	—	—	—
1989–90	715,367	83,425	81,880	60,699	630	23,461	—	—	—
1990–91	715,358	84,538	82,475	61,340	617	23,460	624,690	622,223	68,989
1991–92	715,173	84,578	82,506	61,739	569	23,248	25,998	23,523	9,282
1992–93	715,025	84,497	82,896	62,225	430	23,220	—	—	—
1993–94	714,881	85,393	83,431	62,726	442	23,379	626,093	623,543	610,555
1994–95	714,772	86,221	84,476	63,572	458	23,668	—	—	—
1995–96	714,766	87,125	84,958	63,961	474	23,793	27,686	25,153	10,942
1996–97	714,841	88,223	86,092	64,785	487	24,287	—	—	—
1997–98	714,805	89,508	87,541	65,859	476	24,802	27,402	24,915	10,779
1998–99	714,891	90,874	89,259	67,183	463	25,797	—	—	—
1999–2000	714,928	92,012	90,538	68,173	423	26,407	27,223	24,685	10,693
2000–01	714,859	93,273	91,691	69,697	411	27,090	—	—	—

—Not available.

¹ Includes operating and nonoperating districts.

² Schools with both elementary and secondary programs are included under elementary schools and also under secondary schools.

³ Data for most years are partly estimated.

⁴ Includes regular schools, vocational, alternative, and special schools not classified by grade span.

⁵ Includes elementary, secondary, and combined elementary/secondary schools.

⁶ These data are from sample surveys and should not be compared directly with the data for earlier years.

⁷ Because of expanded survey coverage, data are not directly comparable with figures prior to 1986.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems; Statistics of Public Elementary and Secondary School Systems; Statistics of Nonpublic Elementary and Secondary Schools; Private Schools in American Education*; and Common Core of Data surveys. (This table was prepared July 2002.)

Table 88.—Number of public school districts and enrollment, by size of district: 1989–90 to 2000–01

Enrollment size of district	Number of districts										2000–01		
	1989–90	1990–91	1992–93	1993–94	1994–95	1995–96	1996–97	1997–98	1998–99	1999–2000	Number of districts	Percent of districts	Percent of students
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Total	15,367	15,358	15,025	14,881	14,772	14,766	14,841	14,805	14,891	14,928	14,859	100.0	100.0
25,000 or more	179	190	202	206	207	216	226	230	236	238	240	1.6	32.4
10,000 to 24,999	479	489	510	525	542	553	569	572	574	579	581	3.9	18.8
5,000 to 9,999	913	937	955	973	996	1,013	1,024	1,038	1,026	1,036	1,036	7.0	15.3
2,500 to 4,999	1,937	1,940	2,002	2,008	2,013	2,027	2,069	2,079	2,062	2,068	2,060	13.9	15.5
1,000 to 2,499	3,547	3,542	3,530	3,570	3,579	3,554	3,536	3,524	3,496	3,457	3,448	23.2	12.0
600 to 999	1,801	1,799	1,798	1,785	1,777	1,777	1,772	1,775	1,790	1,814	1,776	12.0	3.0
300 to 599	2,283	2,275	2,200	2,162	2,113	2,104	2,066	2,044	2,066	2,081	2,107	14.2	2.0
1 to 299	3,910	3,816	3,465	3,294	3,173	3,123	3,160	3,165	3,245	3,298	3,265	22.0	1.0
Size not reported	318	370	363	358	372	399	419	378	396	357	346	2.3	—

—Not available.

NOTE: Size not reported includes school districts reporting enrollment of 0. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data surveys. (This table was prepared May 2002.)

Table 89.—Number of public elementary and secondary local education agencies, by state and type of agency: 1999–2000 and 2000–01

State or other area	Total agencies		Regular school districts, including supervisory union components		Regional education service agencies and supervisory union administrative centers		State-operated agencies		Federally operated agencies		Other agencies	
	1999–2000	2000–01	1999–2000	2000–01	1999–2000	2000–01	1999–2000	2000–01	1999–2000	2000–01	1999–2000	2000–01
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	16,793	16,935	14,928	14,859	1,273	1,282	137	124	1	5	454	665
Alabama	131	131	128	128	0	0	3	3	0	0	0	0
Alaska	55	55	53	53	0	0	2	2	0	0	0	0
Arizona	422	467	413	410	6	6	2	2	0	0	1	49
Arkansas	328	328	310	310	15	15	3	3	0	0	0	0
California	1,057	1,055	987	985	58	58	12	12	0	0	0	0
Colorado	198	198	176	176	22	22	0	0	0	0	0	0
Connecticut	195	198	166	166	6	6	4	7	0	0	19	19
Delaware	28	27	19	19	0	1	3	0	0	0	6	7
District of Columbia	28	34	1	1	0	0	0	0	0	0	27	33
Florida	73	73	67	67	0	0	1	1	0	0	5	5
Georgia	180	180	180	180	0	0	0	0	0	0	0	0
Hawaii	1	1	1	1	0	0	0	0	0	0	0	0
Idaho	114	116	113	115	0	0	1	1	0	0	0	0
Illinois	1,055	1,055	896	894	154	156	5	5	0	0	0	0
Indiana	328	328	295	295	29	29	3	3	0	0	1	1
Iowa	405	389	375	374	15	15	15	0	0	0	0	0
Kansas	304	304	304	304	0	0	0	0	0	0	0	0
Kentucky	176	178	176	176	0	0	0	2	0	0	0	0
Louisiana	82	86	75	78	0	0	7	8	0	0	0	0
Maine	326	325	283	282	39	39	4	3	0	0	0	1
Maryland	24	24	24	24	0	0	0	0	0	0	0	0
Massachusetts	477	477	351	349	85	86	1	1	0	0	40	41
Michigan	799	805	737	734	57	57	4	4	0	0	1	10
Minnesota	468	486	407	415	57	66	4	5	0	0	0	0
Mississippi	162	162	152	152	0	0	10	10	0	0	0	0
Missouri	531	530	525	524	0	0	2	2	0	0	4	4
Montana	534	532	455	453	77	77	2	2	0	0	0	0
Nebraska	709	692	593	576	111	111	5	5	0	0	0	0
Nevada	18	18	17	17	0	0	1	1	0	0	0	0
New Hampshire	257	256	179	178	78	78	0	0	0	0	0	0
New Jersey	662	671	604	604	12	12	0	0	0	0	46	55
New Mexico	89	89	89	89	0	0	0	0	0	0	0	0
New York	745	779	707	703	38	38	0	0	0	0	0	38
North Carolina	201	209	120	120	0	0	2	2	0	0	79	87
North Dakota	272	271	231	230	38	38	3	3	0	0	0	0
Ohio	806	796	708	662	73	60	3	3	0	0	22	71
Oklahoma	556	562	544	544	0	0	0	0	0	0	12	18
Oregon	221	220	197	197	21	21	2	2	1	0	0	0
Pennsylvania	666	683	501	501	101	101	15	15	0	0	49	66
Rhode Island	37	37	36	36	0	0	1	1	0	0	0	0
South Carolina	104	104	90	90	14	14	0	0	0	0	0	0
South Dakota	199	199	176	176	18	18	5	5	0	0	0	0
Tennessee	139	138	139	138	0	0	0	0	0	0	0	0
Texas	1,203	1,219	1,041	1,040	20	20	0	0	0	0	142	159
Utah	47	46	40	40	5	4	2	2	0	0	0	0
Vermont	348	350	287	288	60	60	1	1	0	0	0	1
Virginia	169	181	135	135	34	38	0	3	0	5	0	0
Washington	305	305	296	296	9	9	0	0	0	0	0	0
West Virginia	57	57	55	55	0	0	2	2	0	0	0	0
Wisconsin	445	450	426	431	16	16	3	3	0	0	0	0
Wyoming	57	59	48	48	5	11	4	0	0	0	0	0
Bureau of Indian Affairs schools	24	24	0	0	0	0	0	0	24	24	0	0
Department of Defense dependents schools: Domestic schools	17	17	0	0	0	0	0	0	17	17	0	0
Overseas schools	11	11	0	0	0	0	0	0	11	11	0	0
Outlying areas												
American Samoa	1	1	1	1	0	0	0	0	0	0	0	0
Guam	1	1	1	1	0	0	0	0	0	0	0	0
Northern Marianas	1	1	1	1	0	0	0	0	0	0	0	0
Puerto Rico	1	1	1	1	0	0	0	0	0	0	0	0
Virgin Islands	1	1	1	1	0	0	0	0	0	0	0	0

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data survey. (This table was prepared July 2002.)

Table 90.—Selected statistics on enrollment, teachers, graduates and dropouts in public school districts enrolling more than 15,000 students, by state: 1990, 1999, and 2000—Continued

Name of district, by state	State	Enrollment, fall 1990	Enrollment, fall 1999	Enrollment, fall 2000	Percentage distribution of enrollment, by race, fall 2000					Number of classroom teachers, fall 2000	Pupil/teacher ratio, fall 2000	Total number of staff, fall 2000	Student/staff ratio, fall 2000	Percent dropouts from grades 9-12, 1999-2000 ²					Number of high school graduates, 1999-2000 ³	Number of schools, fall 2000	
					White	Black	Hispanic	Asian/Pacific Islander	American Indian/Alaska Native					Total	Grade 9	Grade 10	Grade 11	Grade 12			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
Union County	NC	12,864	21,949	22,862	75.2	24.8	18.3	5.7	0.6	0.2	1,384	16.5	2,655	8.6	—	—	—	—	—	1,037	34
Wake County	NC	64,266	95,248	98,500	62.9	37.1	28.3	4.6	3.9	0.3	6,389	15.5	11,668	8.5	—	—	—	—	—	4,804	120
Wayne County	NC	13,653	19,471	19,279	49.6	50.4	44.8	4.5	0.9	0.2	1,232	15.6	2,410	8.0	—	—	—	—	—	989	31
Akron City	OH	33,213	31,996	31,464	49.1	50.9	42.1	0.8	1.9	0.1	2,781	11.3	5,554	5.7	10.9	11.3	9.2	10.6	12.7	1,644	62
Cincinnati City	OH	50,394	49,574	46,562	25.7	74.3	72.8	0.6	0.9	0.1	2,923	15.9	5,574	8.4	11.7	14.5	12.2	9.4	6.6	1,273	77
Cleveland City	OH	66,924	76,559	75,684	19.3	80.7	71.3	8.4	0.7	0.3	5,625	13.5	9,536	7.9	26.1	29.6	25.9	23.1	20.9	5,784	125
Columbus City	OH	63,956	65,490	64,511	37.1	62.9	58.4	1.8	2.4	0.2	4,090	15.8	8,115	7.9	18.3	19.6	15.8	16.7	21.5	2,266	146
Dayton City	OH	28,000	25,865	23,522	27.7	72.3	71.0	0.9	0.4	0.1	1,618	14.5	3,373	7.0	19.6	23.2	18.9	14.9	17.9	844	45
South-Western City	OH	16,605	18,933	19,216	85.4	14.6	9.2	3.4	1.7	0.2	1,149	16.7	2,113	9.1	8.6	10.0	7.0	8.0	8.9	1,041	29
Toledo City	OH	40,126	39,101	37,738	46.1	53.9	46.4	6.7	0.7	0.1	2,816	13.4	4,993	7.6	9.1	11.3	10.1	7.7	5.0	1,488	66
Edmond	OK	13,041	16,854	17,084	85.3	14.7	6.8	2.2	2.5	3.2	1,008	17.0	1,807	9.5	4.7	4.9	4.9	4.5	4.2	1,169	22
Lawton	OK	17,727	17,785	17,338	51.6	48.4	31.4	8.7	2.1	6.1	1,046	16.6	2,073	8.4	4.6	1.5	7.8	4.9	4.0	904	40
Moore	OK	16,630	17,909	18,101	70.7	29.3	4.7	4.8	4.0	15.8	1,127	16.1	1,930	9.4	6.4	3.0	9.4	7.4	6.1	1,102	27
Oklahoma City	OK	36,038	39,531	39,750	31.5	68.5	37.8	2.2	2.9	5.5	2,619	15.2	5,377	7.4	13.2	20.0	13.0	7.2	5.2	1,308	92
Potomac City	OK	18,071	19,523	19,506	67.8	32.2	17.9	6.6	4.0	3.7	1,226	15.9	2,047	9.5	7.1	9.1	7.6	6.6	3.8	1,038	27
Tulsa	OK	40,732	42,793	42,812	44.3	55.7	36.0	9.7	1.4	8.5	2,776	15.4	5,908	7.2	9.7	10.5	9.6	9.2	9.0	1,804	82
Beaverton	OR	24,874	32,591	33,600	74.1	25.9	2.8	10.2	12.1	0.8	1,632	20.6	3,197	10.5	6.2	3.3	5.7	9.4	6.5	1,677	46
Eugene	OR	17,904	18,502	18,432	84.4	15.6	2.7	5.6	4.7	2.7	868	21.2	1,776	10.4	3.4	1.3	3.9	5.4	3.3	1,248	49
Hillsboro	OR	10,396	17,514	18,315	71.4	28.6	1.6	20.1	6.2	0.7	867	21.1	1,893	9.7	3.6	3.0	4.0	4.3	3.3	792	29
Portland	OR	53,042	53,587	53,141	62.2	37.8	16.8	8.9	9.8	2.3	3,073	17.3	5,764	9.2	12.5	10.6	11.2	13.6	15.4	2,587	110
Salem/Keizer	OR	27,756	34,293	35,108	75.4	24.6	1.5	18.5	3.0	1.6	1,657	21.2	3,288	10.7	5.0	4.6	6.9	9.8	11.6	1,767	56
Allentown City	PA	13,519	16,243	16,243	37.4	62.6	15.2	44.8	2.4	0.2	848	19.4	1,611	10.2	5.0	1.6	5.1	8.3	6.3	784	23
Central Bucks	PA	10,286	16,575	17,305	95.5	4.5	1.5	0.9	2.0	0.1	844	17.9	1,710	10.1	1.7	0.1	0.8	2.3	4.3	928	20
Philadelphia City	PA	190,978	205,199	201,190	16.7	83.3	65.1	13.1	4.9	0.2	11,266	17.9	25,267	8.0	11.5	8.0	13.3	11.6	15.9	9,873	261
Pittsburgh	PA	39,896	38,846	38,560	40.5	59.5	57.6	0.4	1.4	0.1	2,738	14.1	5,482	7.0	5.6	4.6	6.3	6.8	5.2	2,002	95
Reading	PA	11,965	15,394	15,487	27.6	72.4	15.8	55.4	1.2	0.0	824	18.8	1,611	9.6	12.0	7.0	13.6	15.0	16.0	524	19
Providence	RI	20,908	26,427	26,937	17.6	82.4	22.8	49.6	9.2	0.9	1,552	17.4	2,704	10.6	10.6	12.5	10.6	11.3	6.1	974	54
Aiken County	SC	23,964	24,855	25,147	61.4	38.6	35.5	2.3	0.6	0.2	1,518	16.6	1,758	14.3	—	—	—	—	—	1,254	37
Beaufort County	SC	12,525	16,701	16,721	47.9	52.1	44.5	6.6	10.8	0.2	1,139	14.7	1,276	13.1	—	—	—	—	—	727	24
Berkeley County	SC	27,392	26,879	26,635	59.5	40.5	36.3	2.1	1.7	0.4	1,727	15.4	2,029	13.1	—	—	—	—	—	1,316	34
Charleston County	SC	43,667	43,793	44,677	38.1	61.9	58.6	2.0	1.2	0.0	2,806	16.0	3,203	14.0	—	—	—	—	—	1,632	73
Dorchester	SC	13,737	16,746	16,678	69.2	30.8	27.9	1.1	1.2	0.4	1,077	15.5	1,269	13.1	—	—	—	—	—	858	15
Greenville County	SC	51,471	59,176	59,875	66.9	33.1	28.0	3.6	1.5	0.1	3,763	15.9	4,447	13.5	—	—	—	—	—	3,000	93
Horry County	SC	24,085	27,989	29,894	69.4	30.6	27.4	2.0	0.9	0.3	2,020	14.8	2,458	12.2	—	—	—	—	—	1,395	41
Lexington #01	SC	11,204	16,959	17,285	90.7	9.3	6.7	1.4	1.0	0.2	1,206	14.3	1,402	12.3	—	—	—	—	—	876	20
Lexington #05	SC	11,688	14,653	14,023	74.1	25.9	22.5	1.1	2.2	0.1	1,023	14.7	1,165	12.9	—	—	—	—	—	890	17
Pickens County	SC	14,298	16,071	15,938	88.8	11.2	8.9	1.5	0.8	0.1	1,076	14.8	1,226	13.0	—	—	—	—	—	714	25
Richland #1	SC	27,071	27,447	27,061	19.6	80.4	78.3	1.3	0.7	0.1	2,013	13.4	2,452	11.0	—	—	—	—	—	1,177	52
Richland #2	SC	12,792	17,012	17,409	43.0	57.0	51.5	2.9	2.5	0.2	1,177	14.8	1,363	12.8	—	—	—	—	—	952	20
Sioux Falls	SD	16,120	18,819	19,097	87.5	12.5	4.0	3.0	2.2	3.4	1,200	15.9	2,120	9.0	4.9	1.2	4.9	7.2	6.8	1,175	38
Hamilton County	TN	22,874	42,929	39,915	—	—	—	—	—	—	2,837	14.1	5,612	7.1	5.8	4.0	3.9	8.3	9.2	1,788	79
Knox County	TN	50,429	52,840	51,944	—	—	—	—	—	—	3,755	13.8	6,574	7.9	2.7	0.1	0.7	3.5	7.0	2,599	88
Memphis City	TN	106,223	112,819	113,730	—	—	—	—	—	—	7,486	15.2	12,836	8.9	8.4	7.8	9.0	8.8	8.3	3,839	164
Montgomery County	TN	23,732	23,719	23,339	—	—	—	—	—	—	1,585	14.7	2,977	7.8	3.5	2.9	1.5	4.3	5.8	1,048	30
Nashville-Davidson	TN	67,452	70,176	67,669	—	—	—	—	—	—	4,820	14.0	8,158	8.3	6.2	5.9	6.1	6.1	7.0	2,493	125
Rutherford County	TN	18,228	24,815	25,356	—	—	—	—	—	—	1,752	14.5	2,957	8.6	4.1	1.9	3.1	4.6	7.9	1,402	31
Rutherford County	TN	37,605	49,078	46,972	—	—	—	—	—	—	2,608	18.0	4,871	9.6	1.4	0.6	1.0	1.9	2.6	2,503	46
Shelby County	TN	19,650	22,463	22,942	—	—	—	—	—	—	1,554	14.4	2,853	7.8	2.8	1.9	2.2	3.1	4.4	1,361	38
Williamson County	TN	11,502	18,165	19,545	—	—	—	—	—	—	1,269	15.4	2,105	9.3	1.2	0.2	0.6	1.3	3.2	1,221	30
Abilene ISD	TX	18,217	18,916	18,118	57.7	42.3	11.8	29.0	1.2	0.3	1,439	12.6	2,732	6.6	6.6	5.7	6.6	8.0	6.6	1,027	39
Aldine ISD	TX	41,372	50,890	52,520	10.2	89.8	34.5	52.3	2.9	0.1	3,497	15.0	7,170	7.3	5.2	4.9	5.3	4.3	6.5	2,024	63
Alief ISD	TX	29,774	41,762	42,151	10.0	90.0	37.1	37.2	15.6	0.1	2,526	16.7	5,186	8.1	5.2	4.0	6.2	5.2	6.5	1,691	38
Amarillo ISD	TX	27,374	29,069	28,908	52.3	47.7	10.7	34.0	2.7	0.3	1,963	14.7	3,683	7.8	5.3	3.9	5.7	5.0	7.8	1,533	51
Arlington ISD	TX	44,958	56,773	58,866	47.3	52.7	21.3	24.0	6.8	0.6	3,88										

Table 90.—Selected statistics on enrollment, teachers, graduates and dropouts in public school districts enrolling more than 15,000 students, by state: 1990, 1999, and 2000—Continued

Name of district, by state	State	Enrollment, fall 1990	Enrollment, fall 1999	Enrollment, fall 2000	Percentage distribution of enrollment, by race, fall 2000					Number of classroom teachers, fall 2000	Pupil/teacher ratio, fall 2000	Total number per staff, fall 2000	Student/teacher ratio, fall 2000	Percent dropouts from grades 9–12, 1999–2000 ²				Number of high school graduates, 1999–2000 ³	Number of schools, fall 2000		
					White		Minority							Grade 9	Grade 10	Grade 11	Grade 12				
					Total	Black	Hispanic	Asian/Pacific Islander	American Indian/Alaska Native												
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
Beaumont ISD	TX	18,684	20,663	20,696	23.9	76.1	64.6	8.9	2.5	0.2	1,534	13.5	2,942	7.0	6.5	5.7	7.3	6.1	7.3	1,115	34
Birdville ISD	TX	18,466	20,030	21,246	72.8	27.2	3.9	17.1	5.8	0.4	1,350	15.7	2,517	8.4	3.4	4.0	3.3	3.3	2.9	1,121	34
Brownsville ISD	TX	40,195	40,988	40,988	2.2	97.8	0.2	0.2	0.0	0.0	2,737	14.9	6,154	6.6	5.0	4.7	5.7	4.4	5.7	1,930	45
Carrollton-Farmers Branch ISD	TX	16,234	23,093	24,134	41.8	58.2	10.6	33.9	13.0	0.6	1,694	14.2	3,006	8.0	3.2	3.4	3.2	2.4	3.6	1,050	37
Clear Creek ISD	TX	22,372	28,846	29,875	71.1	28.9	6.5	13.1	9.0	0.3	1,891	15.8	3,363	8.9	3.4	2.8	2.7	3.5	5.0	1,622	31
Conroe ISD	TX	23,288	33,286	34,928	76.0	24.0	5.3	16.7	1.8	0.3	2,271	15.4	4,490	7.8	3.1	2.3	3.3	3.1	4.3	1,937	42
Corpus Christi ISD	TX	41,881	39,618	39,138	22.1	77.9	5.7	70.8	1.1	0.3	2,487	15.7	4,973	7.9	7.6	7.3	8.4	7.2	7.5	2,218	65
Cypress-Fairbanks ISD	TX	41,196	60,370	63,497	58.5	41.5	10.0	23.4	7.9	0.2	4,103	15.5	8,091	7.8	1.4	1.2	1.5	1.5	1.5	3,477	54
Dallas ISD	TX	135,320	160,477	161,548	7.8	92.2	35.9	54.5	1.4	0.4	10,637	15.2	19,089	8.5	6.3	5.3	7.4	5.1	8.3	5,837	221
Ector County ISD	TX	26,993	27,294	26,831	38.7	61.3	5.4	54.8	0.6	0.5	1,776	15.1	3,374	8.0	8.0	5.4	8.4	9.7	9.7	1,479	41
Edinburg ISD	TX	13,685	21,113	22,005	3.1	96.9	0.2	96.3	0.2	0.2	1,475	14.9	3,228	6.8	6.7	5.0	9.4	6.2	7.5	1,975	33
El Paso ISD	TX	64,092	62,306	62,325	15.2	84.8	4.8	78.5	1.2	0.3	4,078	15.3	7,981	7.8	5.4	3.8	5.2	5.3	8.6	3,247	86
Fort Bend ISD	TX	36,270	52,704	53,989	37.8	62.2	28.0	18.0	16.0	0.1	3,254	16.8	6,181	8.7	3.0	1.6	2.2	1.7	7.6	3,391	53
Fort Worth ISD	TX	69,163	78,654	79,661	21.4	78.6	30.9	45.4	2.1	0.2	4,746	16.8	9,803	8.1	9.0	7.1	9.7	8.5	12.3	3,291	141
Galena Park ISD	TX	18,506	18,506	18,885	15.8	84.2	21.5	60.8	1.8	0.1	1,270	14.9	2,389	7.9	4.6	3.2	5.2	4.4	6.3	980	23
Garland ISD	TX	37,978	49,036	50,312	47.2	52.8	16.8	28.8	6.5	0.6	3,088	16.3	5,618	9.0	2.8	1.8	2.2	2.9	4.6	2,500	65
Goose Creek ISD	TX	17,654	18,108	18,003	40.2	59.8	17.7	40.9	1.0	0.2	1,158	15.5	2,255	8.0	6.1	5.3	7.4	5.5	6.5	955	24
Grand Prairie ISD	TX	16,482	19,496	20,257	32.7	67.3	14.2	48.2	4.2	0.7	1,361	14.9	2,336	8.7	4.4	2.8	4.4	5.1	6.4	1,000	30
Haringen Consolidated ISD	TX	13,805	15,973	15,957	12.4	87.6	0.6	86.3	0.6	0.0	1,037	15.3	2,590	6.1	5.8	5.6	6.0	5.5	6.4	808	24
Houston ISD	TX	194,435	209,716	208,462	10.0	90.0	32.1	55.0	2.9	0.1	11,197	18.6	24,820	8.4	11.2	9.7	8.5	6.0	24.6	7,735	289
Humble ISD	TX	24,135	29,298	29,687	37.6	62.4	40.3	17.2	4.2	0.6	2,028	14.6	4,223	7.7	2.8	0.5	1.3	4.7	5.3	1,536	28
Klein ISD	TX	22,231	31,777	32,376	60.4	39.6	12.7	7.3	3.0	0.2	1,629	15.2	3,188	8.2	2.5	1.8	2.7	5.4	9.4	1,293	43
Hurst-Euless-Bedford ISD	TX	23,509	27,961	29,097	31.5	68.5	13.7	48.8	5.4	0.5	2,062	14.1	3,597	8.1	4.7	3.9	4.9	4.3	6.3	1,194	37
Judson ISD	TX	13,145	16,286	16,603	35.8	64.2	24.2	37.0	0.3	0.2	1,162	14.3	2,377	8.0	4.6	3.5	1.6	4.1	10.2	807	21
Katy ISD	TX	19,507	32,072	34,503	71.9	28.1	5.7	16.5	2.7	0.1	2,274	15.2	4,223	7.2	10.7	1.1	1.6	1.5	2.8	1,816	33
Keller ISD	TX	8,212	15,794	17,083	81.5	18.5	4.2	8.7	5.2	0.3	967	17.7	1,666	10.3	1.9	2.1	1.2	2.1	2.1	856	21
Killeen ISD	TX	22,131	29,298	29,687	37.6	62.4	40.3	17.2	4.2	0.6	2,028	14.6	4,223	7.7	2.8	0.5	1.3	4.7	5.3	1,536	28
Klein ISD	TX	31,777	32,376	32,376	60.4	39.6	12.7	7.3	3.0	0.2	1,629	15.2	3,188	8.2	2.5	1.8	2.7	5.4	9.4	1,293	43
La Jolla ISD	TX	8,523	16,481	17,641	0.4	99.6	0.0	99.5	0.0	0.0	1,088	16.2	2,464	7.2	7.0	5.7	6.3	9.2	7.9	689	20
Lamar Consolidated ISD	TX	12,335	14,846	15,159	37.2	62.8	12.8	48.6	1.3	0.1	988	15.3	2,063	7.3	4.9	5.4	4.4	4.4	5.2	755	28
Laredo ISD	TX	23,304	22,524	22,547	0.9	99.1	0.1	98.9	0.1	0.0	1,283	17.6	3,101	7.3	5.1	4.8	5.3	4.4	5.9	1,076	30
Lewisville ISD	TX	30,776	36,944	39,096	75.6	24.4	7.1	12.3	4.6	0.4	2,685	14.6	4,384	8.9	1.7	1.0	1.9	1.9	2.2	1,931	50
Lubbock ISD	TX	29,394	29,394	29,394	40.5	59.5	14.9	43.3	1.2	0.2	2,114	13.7	3,579	8.1	4.4	2.6	3.3	4.8	7.6	1,820	60
McAllen ISD	TX	18,432	21,482	21,747	10.0	90.0	0.5	87.8	1.6	0.0	1,495	14.5	3,259	6.7	5.1	4.8	6.6	4.5	4.4	1,301	31
Mesquite ISD	TX	25,920	31,661	32,334	57.8	42.2	17.9	19.8	3.9	0.6	1,953	16.6	3,675	8.8	4.5	3.2	4.4	5.3	5.9	1,704	43
Midland ISD	TX	21,082	21,215	20,522	46.8	53.2	9.7	42.2	1.0	0.4	1,385	14.8	2,718	7.5	6.5	4.0	6.5	9.4	7.1	1,319	35
North East ISD	TX	39,909	49,197	50,875	49.1	50.9	9.4	38.8	2.5	0.3	3,456	14.7	6,603	7.7	3.1	1.9	3.3	3.6	4.1	2,893	65
Northside ISD	TX	50,229	62,536	63,739	36.7	63.3	6.6	54.3	2.2	0.2	4,269	14.9	8,948	7.1	4.7	3.7	3.5	4.2	8.4	3,669	84
Pasadena ISD	TX	37,643	41,880	42,577	26.8	73.2	5.6	64.1	3.3	0.2	2,652	16.1	5,029	8.5	7.2	6.3	6.7	9.8	9.8	1,974	53
Pharr-San Juan-Alamo ISD	TX	16,563	21,724	22,537	1.5	98.5	0.1	98.2	0.1	0.0	1,452	15.5	3,336	6.8	7.7	7.2	9.0	6.1	8.9	1,066	34
Plano ISD	TX	28,398	45,133	47,161	69.2	30.8	7.4	20.7	13.0	0.3	3,375	14.0	5,609	8.4	0.9	0.6	0.6	1.9	2.5	2,571	59
Richardson ISD	TX	32,555	34,655	35,138	46.9	53.1	23.1	20.7	8.9	0.4	2,389	14.7	4,356	8.1	2.6	1.5	2.6	2.5	4.4	1,927	55
Round Rock ISD	TX	19,636	30,086	31,536	67.2	32.8	7.8	17.8	6.8	0.3	2,273	13.9	4,167	7.6	2.6	1.6	3.3	3.3	2.8	1,727	38
San Antonio ISD	TX	16,488	16,405	16,992	46.8	53.2	6.4	45.5	1.1	0.1	1,060	15.2	2,134	7.5	5.9	4.7	6.4	5.3	7.5	962	28
San Antonio ISD	TX	60,161	57,565	57,273	4.2	95.8	10.0	85.5	0.2	0.1	3,560	16.1	7,325	7.8	9.6	8.7	9.4	9.0	12.3	2,619	104
Socorro ISD	TX	14,350	25,305	26,711	6.9	93.1	1.3	91.2	0.4	0.2	1,586	16.8	3,083	7.5	3.1	3.0	3.5	2.7	3.5	1,189	26
Spring Branch ISD	TX	23,661	31,537	32,619	37.2	62.8	6.3	49.4	6.9	0.1	2,055	15.4	4,248	8.7	4.0	4.3	4.2	3.3	4.1	1,740	42
Spring ISD	TX	18,537	22,112	23,034	41.1	58.9	27.4	25.3	6.0	0.2	1,463	15.7	2,996	7.7	3.7	2.8	3.3	3.6	5.5	1,172	25
Tyler ISD	TX	16,182	16,480	16,626	36.4	63.6	35.7	26.7	0.9	0.2	1,180	14.1	2,252	7.4	6.0	6.9	6.0	5.4	5.3	840	29
United ISD	TX	12,553	25,627	27,556	3.0	97.0	0.2	96.2	0.5	0.0	1,740	15.8	3,841	7.2	2.8	2.8	2.4	2.8	4.3	1,214	33
Waco ISD	TX	14,304	15,608	15,433	19.7	80.3	38.6	41.1	0.4	0.1	1,038	14.9	2,041	7.6	10.7	7.3	12.1	10.2	16.9	538	34
Wichita Falls ISD	TX	15,011	15,203	15,013	62.0	38.0	18.7	20.5	2.5	0.8	1,117	13.4	2,135	7.0	2.6	2.4	2.1	3.3	2.8	938	

Table 90.—Selected statistics on enrollment, teachers, graduates and dropouts in public school districts enrolling more than 15,000 students, by state: 1990, 1999, and 2000—Continued

Name of district, by state	State	Enrollment, fall 1990	Enrollment, fall 1999	Enrollment, fall 2000	Percentage distribution of enrollment, by race, fall 2000						Number of classroom teachers, fall 2000	Pupil/teacher ratio, fall 2000	Total number of staff, fall 2000	Student/staff ratio, fall 2000	Percent dropouts from grades 9–12, 1999–2000 ²				Number of high school graduates, 1999–2000 ³	Number of schools, fall 2000	
					White	Black	Hispanic	Asian/Pacific Islander	American Indian/Alaska Native	Total					Grade 9	Grade 10	Grade 11	Grade 12			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
Nebo	UT	16,393	20,578	21,094	93.6	6.4	0.3	4.6	0.9	0.7	868	24.3	1,596	13.2	1.8	0.1	0.9	1.5	4.5	1,311	30
Salt Lake City	UT	24,766	25,357	25,367	56.1	43.9	3.9	28.3	9.6	2.1	1,244	20.4	2,751	9.2	16.2	8.5	10.1	15.0	33.0	1,346	43
Washington	UT	13,264	18,501	18,374	90.6	9.4	0.4	5.1	1.4	2.4	826	22.2	1,459	12.6	2.6	0.0	1.4	2.9	6.3	1,316	31
Weber	UT	25,425	27,926	27,783	90.5	9.5	1.2	6.0	1.7	0.6	1,218	22.8	2,094	13.3	2.3	0.0	1.0	2.9	5.4	2,039	40
Arlington County	VA	14,825	18,260	18,870	41.3	58.7	14.7	33.6	10.2	0.1	1,708	11.0	3,214	5.9	2.7	3.0	2.2	2.7	2.8	988	31
Chesapeake City	VA	29,533	37,363	37,645	61.5	38.5	34.9	1.5	1.8	0.3	2,512	15.0	6,093	7.4	3.9	3.7	3.8	2.7	5.3	2,396	45
Chesapeake County	VA	44,480	50,847	51,212	71.8	28.2	22.6	2.4	2.7	0.5	3,452	14.8	6,083	8.4	4.1	4.7	3.9	3.4	4.4	3,191	59
Fairfax County	VA	128,766	152,952	156,412	60.8	39.2	10.7	12.9	15.3	0.3	11,574	13.5	21,424	7.3	3.7	2.8	2.8	3.4	6.1	10,028	195
Hampton City	VA	21,383	23,480	23,290	37.2	62.8	58.4	2.1	1.9	0.3	1,686	13.8	3,074	7.6	3.9	4.2	3.5	3.9	3.9	1,345	36
Hamover County	VA	11,328	16,306	16,611	88.4	11.6	9.7	0.8	1.0	0.2	1,135	14.6	1,901	8.7	0.5	0.4	0.3	0.6	0.6	978	19
Henrico County	VA	32,638	40,818	41,655	60.6	39.4	33.7	1.9	3.6	0.2	2,706	15.4	4,679	8.9	3.7	3.4	2.5	3.5	5.8	2,284	65
Loudoun County	VA	14,485	28,787	31,804	77.9	22.1	8.8	6.9	6.1	0.3	2,028	15.7	3,780	8.4	2.0	1.2	1.7	2.1	3.5	1,438	47
Newport News City	VA	28,925	33,290	33,008	37.8	62.2	55.0	4.0	2.4	0.9	2,333	14.1	4,451	7.4	5.9	4.3	5.5	5.1	9.4	1,583	44
Norfolk City	VA	36,541	37,465	37,349	28.4	71.6	67.1	2.2	2.1	0.2	2,700	13.8	4,885	7.6	4.9	5.4	4.4	4.4	5.0	1,413	60
Poitsmouth City	VA	18,405	17,046	16,473	29.3	70.7	68.8	1.0	0.7	0.1	1,286	12.8	2,434	6.8	7.7	5.9	4.3	4.9	17.2	652	28
Prince William County	VA	41,888	52,551	54,646	60.2	39.8	24.7	10.4	4.1	0.5	3,158	17.3	5,925	9.2	3.5	2.2	3.4	3.3	5.6	3,020	70
Richmond City	VA	27,021	27,332	27,237	7.1	92.9	90.8	1.5	0.6	0.1	2,068	13.2	3,758	7.2	4.3	7.7	4.0	2.6	0.9	1,045	61
Spotsylvania County	VA	12,227	18,043	18,876	79.0	21.0	16.5	2.6	1.6	0.3	1,291	14.6	2,464	7.7	2.2	2.9	2.1	1.7	2.0	1,137	26
Stafford County	VA	12,555	19,885	21,124	78.4	21.6	16.2	3.0	2.1	0.3	1,327	15.9	2,444	8.6	2.0	1.4	1.9	1.7	3.2	1,239	23
Virginia Beach City	VA	70,266	77,363	76,586	63.3	36.7	27.3	3.7	5.4	0.3	5,176	14.8	9,540	8.0	4.9	4.7	4.3	4.8	5.9	4,330	84
Bellevue	WA	14,748	15,111	15,431	69.2	30.8	3.0	7.2	20.3	0.4	803	19.2	1,562	9.9	—	—	—	—	—	1,087	35
Bethel	WA	11,669	15,923	16,029	74.2	25.8	9.3	5.0	8.9	2.6	768	20.7	1,502	10.7	—	—	—	—	—	786	27
Edmonds	WA	18,868	21,844	22,067	76.2	23.8	4.2	5.4	12.4	1.8	1,051	21.0	2,086	10.6	—	—	—	—	—	1,106	43
Everett	WA	15,343	18,489	18,683	79.4	20.6	4.1	5.3	9.4	1.8	870	21.5	1,640	11.4	—	—	—	—	—	837	35
Evergreen (Clark)	WA	14,810	20,820	21,650	84.0	16.0	3.7	4.1	7.2	1.0	1,148	18.9	1,961	11.0	—	—	—	—	—	871	32
Federal Way	WA	18,168	22,472	22,623	63.7	36.3	12.3	8.0	14.8	1.3	1,083	20.9	2,007	11.3	—	—	—	—	—	1,147	38
Highline	WA	16,208	18,379	18,024	52.6	47.4	12.0	13.2	17.7	2.4	882	20.4	1,688	10.7	—	—	—	—	—	856	34
Kent	WA	21,027	26,346	26,535	70.8	29.2	9.1	6.1	12.8	1.1	1,412	18.8	2,572	10.3	—	—	—	—	—	1,430	44
Lake Washington	WA	23,050	24,229	23,662	81.8	18.2	2.3	4.5	10.7	0.7	1,140	20.8	2,100	11.3	—	—	—	—	—	1,551	50
Northshore	WA	20,249	20,249	20,255	84.3	15.7	2.0	4.5	8.2	1.0	963	21.0	1,789	11.3	—	—	—	—	—	1,333	35
Puyallup	WA	15,100	19,617	19,757	85.5	14.5	3.1	4.1	5.6	1.7	994	19.9	1,830	10.8	—	—	—	—	—	1,120	34
Seattle	WA	43,593	47,989	47,575	40.0	60.0	23.2	10.4	23.7	2.8	2,550	18.7	4,926	9.7	—	—	—	—	—	2,482	119
Spokane	WA	29,186	32,384	31,725	86.6	13.4	4.4	2.6	2.9	3.5	1,674	18.9	3,184	10.0	—	—	—	—	—	1,846	69
Tacoma	WA	30,169	33,556	34,093	57.1	42.9	20.3	7.5	13.0	2.1	1,792	19.0	3,184	10.7	—	—	—	—	—	1,474	73
Vancouver	WA	16,423	21,555	21,892	81.3	18.7	4.3	7.8	4.6	2.0	1,085	20.2	2,183	10.0	—	—	—	—	—	1,273	39
Kanawha County	WV	34,284	30,106	29,250	87.8	12.2	10.8	0.3	1.0	0.1	2,023	14.5	3,795	7.7	4.7	3.1	5.5	4.8	5.5	1,981	82
Green Bay Area	WI	18,048	19,540	20,104	75.0	25.0	2.9	8.1	9.2	4.8	1,355	14.8	2,465	8.2	3.2	—	0.3	2.5	11.2	1,168	36
Kenosha	WI	16,219	19,651	20,099	73.4	26.6	13.0	11.8	1.4	0.4	1,332	15.1	2,287	8.8	4.2	2.4	5.5	5.0	4.6	1,117	40
Madison Metropolitan	WI	23,214	24,943	25,087	64.1	35.9	18.5	6.9	9.8	0.6	2,024	12.4	3,859	6.5	3.6	2.2	3.2	5.1	4.4	1,571	51
Milwaukee	WI	92,784	99,729	97,985	18.7	81.3	60.8	15.1	4.4	1.0	6,039	16.2	8,615	11.4	10.4	9.8	11.2	10.4	10.7	3,279	206
Racine	WI	21,904	21,250	21,102	60.3	39.7	25.1	13.1	1.2	0.3	1,294	16.3	2,391	8.8	7.5	4.9	7.5	8.6	10.6	1,211	36

† Not applicable.
 ‡ Not available.
 1 Alaska, Arizona, Colorado, Idaho, Illinois, Maryland, New Jersey, South Dakota, Tennessee, Virginia, Vermont, and Wisconsin reported data on an alternative July through June cycle, rather than the specified October through September cycle.
 2 Includes regular and other high school diplomas.
 3 SB=School board.
 SC=School corporation.
 ISD=Independent school district.
 NOTE: Total enrollment, staff, and teacher data in this table reflect totals reported by school districts and may differ from data derived from summing school level data to school district aggregates. Detail may not sum to totals due to rounding.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data survey. (This table was prepared September 2002.)

Table 91.—Revenues and expenditures of public school districts enrolling more than 15,000 students, by state: 1999-2000

Name of district, by state	State	Revenues by source of funds, in thousands				Percentage distribution of revenues			Total ²	Expenditures, in thousands			Poverty ratio of 5- to 17-year-olds, 1990-97	Current expenditure per pupil ¹	Title I allocations, 2001-02 per child in poverty		
		Total	Federal	State	Local	Total	Federal	State		Local	Total	Current				Interest on school debt	Capital outlay
		3	4	5	6	7	8	9		10	11	12				13	14
Districts with more than 15,000 students	†	\$152,164,811	\$11,929,256	\$76,800,403	\$63,435,152	100.0	7.4	49.6	43.1	\$154,895,328	\$128,800,324	\$80,031,551	\$19,024,702	\$3,601,153	21.4	\$6,579	\$1,102
Baldwin County	AL	150,579	10,578	78,199	61,802	100.0	7.0	51.9	41.0	138,009	128,009	81,035	5,378	1,829	16.4	5,731	848
Birmingham City	AL	271,042	28,730	162,996	79,316	100.0	10.6	60.1	29.3	303,888	243,657	135,691	51,343	2,653	31.1	6,392	903
Huntsville City	AL	158,038	10,958	82,435	64,645	100.0	6.9	52.2	40.9	161,285	151,532	95,886	6,303	724	18.0	6,560	849
Jefferson County	AL	327,941	27,012	166,334	134,595	100.0	8.2	50.7	41.0	325,440	229,174	146,274	79,071	5,891	9.1	5,548	1,037
Madison County	AL	94,640	5,034	59,916	29,690	100.0	5.3	63.3	31.4	99,157	82,833	49,425	11,417	2,871	13.8	5,356	786
Mobile County	AL	393,470	44,633	267,896	80,941	100.0	11.3	68.1	20.6	401,336	344,757	215,810	46,289	2,710	26.7	5,298	914
Montgomery County	AL	208,069	24,719	139,993	43,377	100.0	11.9	67.3	20.8	221,167	180,883	109,524	35,573	2,64	23.9	5,444	870
Shelby County	AL	150,476	6,664	78,107	66,705	100.0	4.4	51.9	43.7	169,411	118,284	71,247	39,009	7,105	11.1	6,008	722
Tuscaloosa County	AL	94,966	6,741	62,245	25,980	100.0	7.1	65.5	27.4	96,647	86,273	55,354	7,144	2,171	17.4	5,534	857
Anchorage	AK	386,279	34,181	234,576	117,522	100.0	8.8	60.7	30.4	442,420	357,518	222,108	75,494	7,629	11.9	7,240	1,455
Fairbanks North Star Borough	AK	148,837	26,538	86,431	35,868	100.0	17.8	58.1	24.1	137,951	131,038	82,017	2,671	4,004	12.1	8,190	1,171
Amitheater Unified	AZ	99,836	6,405	41,678	51,753	100.0	6.4	41.7	51.8	99,631	76,610	43,852	22,985	0	20.5	4,628	855
Cattwight Elementary	AZ	106,181	12,736	70,461	22,984	100.0	12.0	66.4	21.6	101,628	80,873	51,981	20,368	305	18.0	4,410	844
Chandler Unified	AZ	131,782	6,484	60,824	64,474	100.0	4.9	46.2	48.4	120,872	94,113	56,610	17,161	8,579	25.7	5,035	846
Deer Valley Unified	AZ	166,565	5,280	73,533	87,752	100.0	3.2	44.1	52.7	172,182	119,479	71,763	31,884	18,534	7.8	4,692	713
Gilbert Unified	AZ	167,131	3,676	89,546	73,909	100.0	2.2	53.6	44.2	158,587	112,868	69,507	23,359	20,675	8.6	4,262	680
Kyrene Elementary	AZ	123,724	2,809	49,808	71,107	100.0	2.3	40.3	57.5	131,485	89,160	53,424	14,657	23,689	6.3	4,569	676
Mesa Unified	AZ	448,425	24,638	224,113	195,674	100.0	5.5	50.0	44.5	445,259	377,385	239,161	49,136	15,173	13.1	5,249	905
Paradise Valley Unified	AZ	209,862	7,931	86,118	115,813	100.0	3.8	41.0	55.2	225,730	168,623	108,313	25,361	27,593	7.6	4,870	742
Peoria Unified	AZ	166,469	6,179	110,957	79,323	100.0	3.1	56.5	40.4	189,342	145,081	91,823	28,934	15,011	8.1	4,671	717
Phoenix Union High	AZ	200,179	12,242	29,396	158,541	100.0	6.1	47.7	79.2	214,574	153,057	83,017	49,459	12,042	26.2	7,045	883
Scottsdale Unified	AZ	179,928	4,378	39,294	136,256	100.0	2.4	21.8	75.7	181,330	139,942	83,197	24,467	16,759	6.4	5,228	706
Tucson Unified	AZ	390,227	36,732	182,192	171,303	100.0	9.4	46.7	43.9	379,421	335,802	184,372	19,823	22,113	22.6	5,369	931
Washington Elementary	AZ	149,386	11,311	73,140	64,935	100.0	7.6	49.0	43.5	163,291	137,537	80,093	15,858	6,650	12.9	5,601	802
Little Rock	AR	206,480	13,956	153,727	38,797	100.0	6.8	74.5	18.8	171,336	161,091	93,338	7,915	2,312	19.1	6,365	858
Pulaski County Special	AR	134,774	9,191	102,561	23,002	100.0	6.8	76.1	17.1	129,342	119,175	70,373	3,349	2,037	15.8	6,258	839
ABC Unified	CA	157,759	10,852	112,316	34,591	100.0	6.9	71.2	21.9	161,326	131,772	85,789	19,091	1,008	13.7	5,935	827
Alum Rock Union Elementary	CA	116,651	12,342	58,483	47,826	100.0	10.6	48.4	41.0	110,496	99,466	65,101	9,278	1,249	28.3	6,261	944
Alvarado Unified	CA	117,913	6,447	80,975	30,491	100.0	5.5	68.7	25.9	129,193	91,938	60,366	34,957	2,152	19.0	5,316	936
Anaheim Elementary	CA	129,460	6,632	78,483	44,345	100.0	5.1	60.6	34.3	140,316	115,044	74,794	20,813	0	26.4	5,272	916
Anaheim Union High	CA	207,169	16,200	124,669	66,300	100.0	7.8	60.2	32.0	213,382	175,392	103,282	15,444	0	21.0	6,145	930
Antelope Valley Union High	CA	109,556	6,842	75,770	26,944	100.0	6.2	69.2	24.6	109,971	98,166	59,836	9,489	0	11.6	5,563	1,804
Antioch Unified	CA	139,290	5,158	84,868	49,264	100.0	3.7	60.9	35.4	120,650	98,979	67,492	17,159	777	12.9	5,139	813
Bakersfield City Elementary	CA	192,833	23,890	138,886	30,057	100.0	12.4	72.0	15.6	191,505	170,895	112,615	18,197	1,789	44.2	6,217	970
Baldwin Park Unified	CA	118,386	12,512	85,477	20,397	100.0	10.6	72.2	17.2	129,790	94,096	59,210	26,195	495	25.8	5,519	936
Barbank Unified	CA	120,001	6,658	71,991	41,352	100.0	5.5	60.0	34.5	114,169	90,171	58,959	20,236	1,158	16.0	5,866	892
Capitan Valley Union Elementary	CA	121,369	10,558	70,963	39,848	100.0	8.7	58.5	32.8	120,717	112,182	74,916	8,464	0	19.4	5,839	964
Capistrano Unified	CA	277,523	9,926	107,392	160,205	100.0	3.6	38.7	57.7	285,599	236,273	156,366	40,984	936	7.7	5,413	772
Chaffey Unified	CA	137,205	4,681	83,491	49,033	100.0	3.4	60.9	35.7	151,645	106,846	68,190	36,473	1,659	16.2	5,525	917
Chino Unified	CA	195,588	7,206	133,432	54,960	100.0	3.7	68.2	28.1	190,892	165,441	109,968	17,126	3,895	11.3	5,245	800
Chula Vista Elementary	CA	159,401	10,194	91,438	57,769	100.0	6.4	57.4	36.2	191,989	128,217	84,399	57,021	1,987	18.9	5,785	954
Clovis Unified	CA	256,760	9,415	164,581	82,764	100.0	3.7	64.1	32.2	276,367	186,063	106,981	78,723	6,033	15.1	5,827	939
Colton Joint Unified	CA	135,834	8,645	96,084	31,105	100.0	6.4	70.7	22.9	127,763	114,911	70,895	10,275	0	26.8	5,293	952
Compton Unified	CA	230,890	29,864	165,017	36,009	100.0	12.9	71.5	15.6	210,043	182,791	111,667	20,037	0	47.5	5,940	1,021
Conejo Valley Unified	CA	137,408	3,275	58,933	75,200	100.0	2.4	42.9	54.7	147,641	112,559	76,439	29,791	1,172	7.1	5,490	746
Corona-Norco Unified	CA	217,509	12,785	148,483	56,241	100.0	5.9	68.3	25.9	233,607	192,127	122,377	39,623	749	14.4	5,466	951
Cupertino Union Elementary	CA	94,614	2,031	20,762	71,821	100.0	2.1	21.9	75.9	96,331	83,145	56,376	10,110	0	6.1	5,384	733
Desert Sands Unified	CA	164,075	11,143	80,158	72,774	100.0	6.8	48.9	44.4	151,315	124,659	77,878	25,655	0	26.7	5,464	927
Downey Unified	CA	128,517	8,503	87,450	32,564	100.0	6.6	68.0	25.3	130,232	106,370	70,346	18,146	764	14.0	5,046	936
East Side Union High	CA	187,750	8,527	82,508	96,715	100.0	4.5	43.9	51.5	199,888	157,571	96,341	27,236	3,310	17.0	6,411	1,054
Elk Grove Unified	CA	339,196	17,407	222,968	98,821	100.0	5.1	65.7	29.1	309,820	255,364	167,061	47,146	0	21.1	5,663	1,002
Escondido Union Elementary	CA	123,760	9,849	72,456	41,455	100.0	8.0	58.5	33.5	117,012	105,213	67,439	10,244	1,187	19.4	5,626	930
Fairfield-Suisun Unified	CA	150,840	6,092	108,249	36,499	100.0	4.0	71.8	24.2	143,512	111,634	77,516	26,082	163	16.3	5,094	945
Folsom-Corдова Unified	CA	112,334	5,483	61,483	45,368	100.0	4.0	54.7	40.4	117,364	83,509	53,268	32,640	265	18.4	5,346	921
Fonana Unified	CA	251,522	15,757	199,340	36,425	100.0	6.3	79.3	14.5	236,498	206,516	124,104	22,863	2,122	23.0	5,794	952
Fremont Unified	CA	233,819	9,400	135,308	89,111	100.0	4.0	57.9	38.1	229,922	174,818	120,280	33,471	3,320	5.3	5,610	737
Fresno Unified	CA	634,431	71,478	409,762	153,191	100.0	11.3	6									

Table 91.—Revenues and expenditures of public school districts enrolling more than 15,000 students, by state: 1999-2000—Continued

Name of district, by state	State	Revenues by source of funds, in thousands				Percentage distribution of revenues				Expenditures, in thousands					Poverty rate of 5- to 17-year-olds, 1990-97	Current expenditure per pupil ¹	Title I allocations, 2001-02 per child in poverty
		Total	Federal	State	Local	Total	Fed-eral	State	Local	Total ²	Total	Instruction	Capital outlay	Interest on school debt			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
Fullerton Joint Union High	CA	91,878	2,442	45,151	44,285	100.0	2.7	49.1	48.2	89,495	78,821	49,243	4,064	445	13.8	5,403	750
Garden Grove Unified	CA	307,991	29,324	182,047	96,620	100.0	9.5	59.1	31.4	294,119	275,944	180,780	11,918	0	22.4	5,745	1,280
Glendale Unified	CA	235,472	20,580	147,681	67,211	100.0	8.7	62.7	28.5	172,415	161,461	116,461	27,396	3,071	29.0	5,676	1,030
Grossmont Union High	CA	173,636	8,894	79,894	84,848	100.0	5.1	46.0	48.9	143,377	86,570	81,006	22,838	1,595	8.7	6,114	1,105
Hacienda La Puente Unified	CA	176,657	14,383	123,753	34,521	100.0	8.1	72.3	19.5	171,607	131,250	81,806	11,217	389	15.7	5,216	966
Haward Unified	CA	164,616	12,541	93,712	59,363	100.0	7.6	56.9	35.5	174,259	147,468	95,409	15,068	750	17.2	6,203	935
Hemet Unified	CA	108,065	8,363	69,094	30,598	100.0	7.7	63.9	28.3	102,758	92,257	61,042	8,943	713	22.7	5,488	941
Hesperia Unified	CA	89,207	6,343	62,014	20,850	100.0	7.1	65.5	23.4	85,744	79,048	55,095	6,180	93	20.8	5,199	901
Inglewood Unified	CA	117,714	14,689	72,245	25,780	100.0	12.5	65.6	21.9	105,404	94,008	59,443	4,629	198	27.3	5,489	1,118
Irvine Unified	CA	142,288	4,348	57,925	80,015	100.0	3.1	40.7	56.2	145,753	131,675	86,491	9,297	114	5.4	5,629	743
Jurupa Unified	CA	113,760	7,749	77,044	28,967	100.0	6.8	67.7	25.5	111,019	104,499	68,977	5,989	0	18.0	5,486	956
Kern Union High	CA	247,658	13,546	114,693	119,419	100.0	5.5	46.3	48.2	202,561	165,963	90,733	21,324	4,567	31.3	5,833	1,026
Lake Elsinore Unified	CA	144,597	5,984	108,937	31,676	100.0	4.1	74.0	21.9	114,410	87,420	56,063	22,311	1,760	14.3	5,280	895
Lodi Unified	CA	168,563	12,504	113,554	42,505	100.0	7.4	67.4	25.2	161,274	147,967	96,934	11,443	470	24.2	5,606	934
Long Beach Unified	CA	659,868	76,899	456,725	126,244	100.0	11.7	69.2	19.1	645,283	554,237	356,648	79,467	743	33.3	6,060	1,032
Los Angeles Unified	CA	5,757,819	592,508	3,985,966	1,179,345	100.0	10.3	69.2	20.5	5,420,500	4,785,436	2,982,875	456,954	35,003	36.0	6,740	1,037
Lynwood Unified	CA	118,691	10,705	90,982	17,004	100.0	9.0	76.7	14.3	103,073	93,286	60,500	6,177	585	34.7	5,625	947
Madera Unified	CA	200,363	9,001	136,593	54,769	100.0	4.5	68.8	21.3	96,779	88,885	52,918	4,538	435	42.5	5,368	957
Manteca Unified	CA	128,306	5,388	80,534	42,384	100.0	4.2	62.8	33.0	124,289	100,434	66,111	21,622	0	16.3	5,479	921
Modesto City Elementary	CA	223,261	18,622	132,898	71,741	100.0	8.3	59.5	32.1	202,054	181,750	120,271	14,376	2,599	36.9	5,557	934
Montebello Unified	CA	237,225	23,999	162,341	50,885	100.0	10.1	68.4	21.5	252,187	198,513	126,458	38,798	1,000	34.8	5,795	961
Moreno Valley Unified	CA	220,108	18,106	153,217	30,785	100.0	8.2	75.8	15.2	192,684	177,791	116,595	10,384	1,430	15.7	5,496	987
Mt. Diablo Unified	CA	225,487	10,895	121,268	93,324	100.0	4.8	53.8	41.4	210,573	196,322	129,958	7,344	1,031	40.0	5,388	790
Napa Valley Unified	CA	115,257	5,830	48,278	61,149	100.0	5.1	41.9	53.1	111,481	91,858	59,238	15,948	805	14.0	5,596	789
Newport-Mesa Unified	CA	142,402	8,259	40,374	93,769	100.0	5.8	28.4	65.8	152,264	132,605	83,747	13,520	210	13.8	6,207	770
Nonwalk-La Mirada Unified	CA	155,333	11,806	110,108	33,419	100.0	7.6	70.9	21.5	148,184	133,104	84,091	9,885	0	12.9	5,752	878
Oakland Unified	CA	462,777	52,094	290,968	119,715	100.0	11.3	62.9	25.9	503,526	384,707	249,448	101,583	4,551	35.2	6,988	1,010
Oceanside City Unified	CA	143,940	15,391	82,106	46,443	100.0	10.7	57.0	32.3	133,296	122,633	76,717	9,989	203	21.2	5,520	930
Ontario Unified	CA	159,793	17,956	110,350	31,487	100.0	11.2	63.9	19.7	161,547	143,832	94,678	14,258	880	32.4	5,574	941
Orange-Montclair Elementary	CA	194,468	9,214	85,327	99,927	100.0	4.7	43.9	51.4	181,885	168,301	106,490	11,081	585	12.5	5,454	831
Orange Unified	CA	105,665	10,286	61,942	33,437	100.0	9.7	58.6	31.6	107,471	89,376	59,405	15,226	2,398	30.6	5,668	957
Oxnard Elementary	CA	146,914	14,242	86,287	46,385	100.0	9.7	58.7	31.6	151,980	126,295	74,912	23,118	504	24.2	6,389	925
Pajaro Valley Joint Unified	CA	140,267	8,860	79,014	52,393	100.0	6.3	56.3	37.4	141,474	114,872	71,614	21,423	3,968	30.1	5,682	932
Palm Springs Unified	CA	134,865	16,542	98,580	21,743	100.0	12.3	71.6	16.1	149,908	120,118	78,661	27,295	1,345	16.9	5,995	1,330
Palmdale Elementary	CA	114,548	11,936	79,909	22,703	100.0	10.4	69.8	19.8	177,818	97,213	70,113	17,006	1,314	30.1	5,792	932
Riverside Unified	CA	183,323	18,907	102,410	62,006	100.0	10.3	55.9	33.8	203,979	164,771	101,551	35,820	2,493	24.8	7,016	1,010
Pasadena Unified	CA	166,662	7,415	89,193	70,054	100.0	4.4	53.5	42.0	164,775	146,014	94,385	15,750	0	10.3	5,666	773
Placentia-Yorba Linda Unified	CA	262,286	40,281	170,178	51,827	100.0	15.4	64.9	19.8	266,656	195,678	122,457	58,579	4,624	30.6	5,821	962
Pomona Unified	CA	257,131	4,857	145,904	106,370	100.0	1.9	56.7	41.4	228,174	187,443	120,313	39,846	0	5.2	5,761	756
Poway Unified	CA	134,063	6,402	92,176	35,505	100.0	4.8	68.7	26.5	122,788	106,307	67,156	10,614	1,804	16.7	5,593	938
Redlands Unified	CA	163,038	12,640	118,138	32,260	100.0	7.8	72.5	19.8	163,805	145,493	88,688	15,922	627	24.1	5,371	976
Rialto Unified	CA	245,101	8,843	161,508	65,520	100.0	7.4	65.9	26.7	248,739	225,953	142,066	16,940	800	20.4	6,010	953
Riverside Unified	CA	120,352	8,843	86,408	25,101	100.0	7.3	71.8	20.9	114,890	105,516	66,588	6,027	0	14.5	5,529	936
Rowland Unified	CA	400,782	46,555	272,122	82,105	100.0	11.6	67.9	20.5	312,282	209,228	132,972	26,956	3,200	4.3	5,541	656
Sacramento City Unified	CA	227,087	10,525	103,204	113,358	100.0	4.6	45.4	49.9	227,256	192,026	132,972	26,956	651	28.0	6,165	982
Saddleback Valley Unified	CA	350,289	37,062	262,641	50,586	100.0	10.6	75.0	14.4	349,939	309,606	178,026	31,764	651	44.0	6,765	1,003
San Diego City Unified	CA	1,193,969	119,748	511,942	562,279	100.0	10.0	42.9	47.1	1,148,285	952,074	598,272	189,057	3,858	28.0	6,765	1,003
San Francisco Unified	CA	471,686	36,786	181,777	281,723	100.0	7.8	32.5	59.7	394,150	354,186	227,761	20,767	0	21.7	5,816	994
San Jose Unified	CA	318,275	13,845	145,131	159,299	100.0	4.4	45.6	50.0	291,967	221,927	142,321	61,433	1,959	15.5	6,639	928
San Juan Unified	CA	351,111	24,515	232,799	93,797	100.0	7.0	66.3	26.7	307,337	191,295	69,953	11,998	14.4	6.396	996	996
San Ramon Valley Unified	CA	162,756	2,618	71,231	88,907	100.0	1.6	43.8	54.6	161,130	110,955	77,243	43,182	6,647	2.9	5,488	639
Sanita Ana Unified	CA	382,272	34,469	233,304	114,499	100.0	9.0	61.0	30.0	369,943	332,480	226,700	31,449	1,709	32.1	5,728	958
Simi Valley Unified	CA	129,754	3,455	75,198	51,101	100.0	2.7	58.0	39.4	123,746	108,731	71,567	6,269	1,551	4.9	5,277	767
Stockton City Unified	CA	248,836	26,174	172,528	50,134	100.0	10.5	69.3	20.1	234,634	219,146	137,018	11,895	814	40.0	5,960	960
Sweetwater Union High	CA	242,360	17,382	168,672	56,306	100.0	7.2	69.6	23.2	229,598	195,703	117,556	18,756	494	25.1	5,754	974
Temecula Valley Unified	CA	143,557	2,886	97,165	43,706	100.0	1.9	67.7	30.4	128,959	99,233	68,499	25,372	3,310	8.4	5,687	822
Torrance Unified	CA	153,673	4,749	91,635	57,289	100.0	3.1	59.6	37.3	155,661	128,624	84,690	17,655	0	10.0	5,402	762
Tustin Unified	CA	110,668	4,604	46,785	58,299	100.0	4.2	42.3	56.6	117,470	91,751	59,337	11,944	0			

Table 91.—Revenues and expenditures of public school districts enrolling more than 15,000 students, by state: 1999–2000—Continued

Name of district, by state	State	Revenues by source of funds, in thousands				Percentage distribution of revenues			Expenditures, in thousands					Poverty ratio of 5- to 17-year-olds, 1990-97	Current expenditure per pupil ¹	Title I allocations, 2001-02 per child in poverty	
		Total	Federal	State	Local	Total	Federal	State	Local	Total ²	Current expenditures		Capital outlay				Interest on school debt
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
Visalia Unified	CA	164,454	12,404	107,554	44,496	100.0	7.5	65.4	27.1	159,760	134,273	89,644	18,331	577	31.8	5,618	940
Vista Unified	CA	209,738	10,140	126,767	70,831	100.0	4.8	61.4	33.8	180,619	165,453	110,370	11,681	1,105	18.3	5,873	972
West Contra Costa Unified	CA	234,767	20,468	136,736	77,563	100.0	8.7	58.2	33.0	248,792	211,058	138,890	33,946	1,022	23.8	6,169	985
William S. Hart Union High	CA	116,099	2,599	70,131	43,369	100.0	2.2	60.4	37.4	108,865	94,511	58,206	11,665	2	5.0	5,964	756
Academy 20	CO	113,859	2,938	52,294	58,627	100.0	2.6	45.9	51.5	98,748	87,587	55,033	3,090	7,600	3.5	5,221	634
Adams-Arapahoe	CO	205,862	12,180	107,376	86,306	100.0	5.9	52.2	41.9	200,515	177,822	106,238	15,418	6,293	14.3	6,000	917
Boulder Valley	CO	196,352	6,647	34,571	155,134	100.0	3.4	17.6	79.0	230,194	167,970	108,570	49,541	9,367	9.3	6,227	782
Cherry Creek	CO	326,140	7,315	100,589	218,236	100.0	2.2	30.8	66.9	310,798	271,129	169,292	20,407	18,102	4.8	6,605	635
Colorado Springs	CO	212,451	10,935	93,725	107,791	100.0	5.1	44.1	50.7	258,239	210,805	116,280	40,872	5,332	12.9	6,674	1,091
Denver County	CO	551,649	43,001	161,688	346,960	100.0	7.8	29.3	62.9	534,840	435,015	247,647	59,772	23,809	24.8	6,242	1,069
Douglas County	CO	250,168	3,997	87,566	158,605	100.0	1.6	35.0	63.4	285,915	210,701	125,931	58,748	15,879	17.3	6,494	716
Greeley	CO	100,309	6,639	53,289	40,381	100.0	6.6	53.1	40.3	125,903	94,269	61,592	27,422	3,649	2.4	6,147	964
Jefferson County	CO	635,139	20,001	259,010	356,128	100.0	3.1	40.8	56.1	782,622	594,523	294,197	143,065	36,396	6.7	6,712	1,043
Littleton	CO	109,935	3,108	47,992	58,835	100.0	2.8	43.7	53.5	108,618	98,976	62,896	6,086	2,902	6.5	6,045	747
Mesa County Valley	CO	117,101	8,324	64,784	43,993	100.0	7.1	55.3	37.6	114,000	104,848	67,829	5,185	2,719	16.2	5,426	961
Northglenn-Thornton	CO	197,368	6,876	103,831	86,661	100.0	3.5	52.6	43.9	210,552	162,178	102,804	35,710	10,159	8.9	5,603	796
Poudre	CO	154,327	8,039	57,362	88,926	100.0	5.2	37.2	27.5	159,957	144,546	77,212	6,216	8,167	10.7	6,168	790
Pueblo City	CO	101,999	9,902	63,031	29,066	100.0	9.7	61.8	28.5	101,054	97,366	56,038	2,463	1,039	24.4	5,543	1,012
St. Vrain Valley	CO	119,334	4,244	64,846	42,444	100.0	3.6	42.1	54.3	159,288	101,914	61,124	48,687	7,525	8.0	5,435	807
Bridgeport	CT	225,216	23,918	160,212	41,086	100.0	10.6	71.1	18.2	247,138	207,788	130,783	29,129	1,662	37.8	9,314	1,358
Hartford	CT	365,377	32,565	261,171	71,641	100.0	8.9	71.5	19.6	356,688	288,796	190,078	55,647	5,661	54.0	12,814	1,412
New Haven	CT	250,578	30,992	168,784	50,802	100.0	12.4	67.4	20.3	239,787	218,759	140,887	6,936	493	47.9	11,339	1,387
Waterbury	CT	174,423	11,467	115,832	47,124	100.0	6.6	66.4	27.0	191,320	153,731	88,836	33,446	549	29.3	9,141	1,305
Christina	DE	184,369	10,309	113,118	60,942	100.0	5.6	61.4	33.1	192,070	170,228	107,611	12,954	1,724	13.7	8,326	1,487
Red Clay Consolidated	DE	158,095	7,817	91,776	58,442	100.0	4.9	58.1	37.0	151,147	137,428	86,277	10,823	1,132	11.3	8,737	1,471
District of Columbia	DC	881,423	184,825	0	696,598	100.0	21.0	0.0	79.0	858,807	769,492	318,260	87,549	0	33.1	10,874	1,513
Alachua County	FL	210,983	21,665	114,418	74,900	100.0	10.3	54.2	35.5	199,665	164,237	85,810	23,859	7,625	22.1	5,489	894
Bay County	FL	195,738	16,020	104,183	75,535	100.0	8.2	53.2	38.6	236,466	139,979	79,849	85,746	6,312	21.3	5,423	885
Brevard County	FL	444,194	29,380	237,389	177,425	100.0	6.6	53.4	39.9	441,352	360,864	217,311	65,393	11,277	16.0	5,180	917
Broward County	FL	1,736,054	113,016	907,465	715,975	100.0	6.5	52.3	41.2	1,706,037	1,357,340	748,789	254,704	31,956	15.9	5,630	944
Charlotte County	FL	122,254	8,864	72,127	41,263	100.0	7.3	33.8	59.0	110,193	94,290	51,901	11,938	1,871	16.7	5,628	865
Citrus County School District	FL	100,874	7,889	43,119	50,066	100.0	7.6	42.7	49.6	102,362	81,807	45,267	18,590	325	23.4	5,492	876
Clay County	FL	174,603	8,655	118,498	47,450	100.0	5.0	67.9	27.2	176,076	141,017	82,456	32,828	1,805	10.0	5,108	738
Collier County	FL	295,259	21,767	61,596	211,896	100.0	7.4	20.9	71.8	265,289	207,110	121,924	44,762	8,869	19.0	6,411	885
Dade County	FL	2,695,735	230,829	1,410,531	1,054,375	100.0	8.6	52.3	39.1	2,656,802	2,233,452	1,303,806	245,616	76,393	26.1	6,202	970
Duval County	FL	834,598	67,291	457,878	309,429	100.0	8.1	54.9	37.1	788,104	676,525	386,439	93,561	10,180	17.6	5,354	941
Escambia County	FL	302,968	31,693	171,837	99,438	100.0	10.5	56.7	32.8	304,120	250,411	136,041	44,481	5,133	23.3	5,528	911
Hernando County	FL	128,274	7,941	65,478	54,855	100.0	6.2	51.0	42.8	109,084	89,029	48,094	14,240	5,018	21.9	5,297	877
Hillsborough County	FL	1,232,877	135,982	685,543	411,352	100.0	11.0	55.6	33.4	1,180,559	926,880	529,951	162,575	28,451	19.7	5,811	950
Lake County	FL	203,737	15,118	110,951	77,668	100.0	7.4	54.5	38.1	201,400	147,573	83,676	42,248	5,188	20.1	5,169	907
Lee County	FL	434,094	31,794	144,207	258,093	100.0	7.3	33.2	59.5	403,342	325,119	177,656	60,522	11,441	18.3	5,794	906
Leon County	FL	230,335	16,001	122,079	92,255	100.0	6.9	53.0	40.1	228,832	186,488	103,745	28,824	6,373	16.0	5,992	895
Manatee County	FL	279,145	18,214	138,705	122,226	100.0	6.5	49.7	43.8	269,361	197,484	115,223	61,345	4,996	19.2	5,569	897
Marion County	FL	264,647	24,475	153,997	86,175	100.0	9.2	58.2	32.6	276,811	209,220	119,727	58,850	4,801	24.1	5,448	908
Marin County	FL	126,364	9,036	24,466	92,862	100.0	7.2	19.4	73.5	117,728	94,245	55,403	19,644	341	16.3	5,637	867
Okaloosa County	FL	121,080	16,303	116,587	79,190	100.0	7.7	55.0	37.3	195,536	162,399	95,872	28,728	1,700	14.3	5,368	749
Orange County	FL	1,214,344	65,021	641,699	507,624	100.0	5.4	52.8	41.8	1,090,620	791,083	435,628	246,481	28,003	17.6	5,485	933
Osceola County	FL	248,283	12,743	143,715	91,825	100.0	5.1	57.9	37.0	262,974	164,804	89,117	87,733	6,748	18.6	5,170	888
Palm Beach County	FL	1,183,009	106,959	383,891	692,159	100.0	9.0	32.5	58.5	1,176,888	890,440	538,401	188,906	27,067	17.0	5,952	931
Pasco County	FL	329,421	28,805	189,193	111,423	100.0	8.7	57.4	35.8	346,058	268,282	151,623	65,740	9,410	20.0	5,625	903
Pinellas County	FL	788,213	61,020	367,701	359,492	100.0	7.7	46.6	45.6	742,384	633,399	369,569	89,070	9,710	17.4	5,666	930
Polk County	FL	515,252	45,638	310,981	158,633	100.0	8.9	60.4	30.8	549,056	437,843	257,753	94,419	9,667	22.4	5,565	928
Saint Johns County	FL	140,587	7,689	54,982	77,916	100.0	5.5	39.1	55.4	153,293	105,580	60,987	43,772	2,868	14.2	5,543	820
Saint Lucie County	FL	227,554	20,942	119,351	87,261	100.0	9.2	52.4	38.3	206,779	169,706	98,848	27,054	2,968	22.6	5,871	890
Santa Rosa County	FL	151,788	12,005	93,900	45,883	100.0	7.9	61.9	30.2	117,403	66,195	36,195	24,916	1,624	16.1	5,282	877
Sarasota County	FL	337,584	15,015	100,183	222,386	100.0	4.4	29.7	65.9	314,365	229,391	134,241	71,517	5,110	14.2	6,636	752
Seminole County	FL	383,428	20,576	197,878	164,974	100.0	5.4	51.6	43.0	416,947	303,415	196,452	98,139	14,658	12.9	5,114	899
Volusia County	FL	450,650	30,669	230,124	189,857	100.0	6.8	51.1	42.1	410,466	333,677						

Table 91.—Revenues and expenditures of public school districts enrolling more than 15,000 students, by state: 1999–2000—Continued

Name of district, by state	State	Revenues by source of funds, in thousands				Percentage distribution of revenues				Expenditures, in thousands			Poverty rate of 5- to 17-year-olds, 1990–97	Current expenditure per pupil ¹	Title I allocations, 2001–02 per child in poverty		
		Total	Federal	State	Local	Total	Federal	State	Local	Total ²	Total	Instruction				Capital outlay	Interest on school debt
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
Bibb County	GA	174,168	17,177	90,118	66,873	100.0	9.9	51.7	38.4	174,474	162,057	97,376	10,769	363	29.5	6,560	1,033
Chatham County	GA	262,975	15,933	124,123	122,919	100.0	6.1	47.2	46.7	265,115	222,214	139,920	31,890	9,295	27.4	6,154	1,050
Cherokee County	GA	205,192	6,135	100,675	98,382	100.0	3.0	49.1	47.9	180,495	152,223	97,119	23,674	4,406	9.1	6,096	832
Clayton County	GA	336,938	21,233	160,603	155,102	100.0	6.3	47.7	46.0	331,995	275,976	170,790	55,085	398	9.7	6,097	1,034
Cobb County	GA	763,937	19,567	317,922	418,448	100.0	2.6	42.2	55.2	718,034	579,590	388,908	117,934	17,439	8.1	6,188	1,021
Columbia County	GA	121,686	4,160	70,211	47,325	100.0	3.4	57.7	38.9	114,360	99,416	65,431	12,173	2,619	10.8	5,310	801
Coweta County	GA	125,833	5,318	64,941	55,574	100.0	4.2	51.6	44.2	114,463	95,865	60,942	15,193	2,466	15.8	5,914	993
Dalton County	GA	781,977	35,166	322,960	423,851	100.0	4.5	41.3	54.2	729,825	656,794	402,153	69,219	3,741	15.8	6,893	1,045
Douglas County	GA	144,863	13,772	78,041	53,050	100.0	9.5	53.9	36.6	144,782	121,332	70,486	21,371	1,229	33.4	7,109	999
Douglas County	GA	124,067	5,703	65,025	53,339	100.0	4.6	52.4	43.0	130,133	110,738	67,709	14,146	5,249	13.6	6,522	875
Forsyth County	GA	143,124	2,939	68,885	71,300	100.0	2.1	48.1	49.8	134,723	119,467	77,882	9,519	3,919	5.3	6,237	805
Forsyth County	GA	131,789	3,107	46,371	82,311	100.0	2.4	35.2	62.5	133,489	98,376	58,836	28,989	5,955	7.9	6,265	807
Fulton County	GA	700,091	17,026	198,135	484,930	100.0	2.4	28.3	69.3	628,723	477,075	292,018	132,474	18,519	11.1	7,118	1,034
Gwinnett County	GA	849,511	25,030	357,479	467,002	100.0	2.9	42.1	55.0	846,907	664,237	432,800	145,899	20,369	7.6	6,353	1,014
Hall County	GA	140,008	8,248	73,279	58,481	100.0	5.9	52.3	41.8	137,182	113,523	73,290	19,413	2,733	14.6	5,808	986
Henry County	GA	171,981	4,397	87,819	79,765	100.0	2.6	51.1	46.4	171,820	120,163	80,334	44,361	7,217	9.7	5,516	832
Houston County	GA	149,932	9,997	83,871	58,064	100.0	6.7	55.9	37.4	149,026	133,010	83,241	12,603	2,701	18.5	6,219	986
Houston County	GA	277,289	21,142	149,654	106,493	100.0	7.6	54.0	38.4	273,535	218,389	137,772	51,796	1,819	27.4	6,558	1,024
Muscooge County	GA	103,362	3,967	60,079	39,316	100.0	3.8	58.1	38.0	101,707	86,307	49,607	11,458	3,050	12.6	5,666	806
Richmond County	GA	288,842	23,565	139,286	105,991	100.0	8.8	51.8	39.4	261,799	214,610	129,451	41,817	4,745	29.4	5,942	1,028
Hawaii Dept. of Education	HI	1,404,895	127,042	1,247,256	30,597	100.0	9.0	88.8	2.2	1,363,511	1,213,937	765,134	115,972	0	14.5	6,531	1,091
Boise City Independent	ID	183,542	8,661	80,112	94,769	100.0	4.7	43.6	51.6	177,559	160,964	102,378	11,116	3,673	11.2	6,012	813
Meridian Junction	ID	120,995	4,451	78,108	38,436	100.0	3.7	64.6	31.8	128,483	100,225	62,527	23,117	5,103	7.5	4,392	779
City of Chicago	IL	3,604,873	539,567	1,534,253	1,531,053	100.0	15.0	42.6	42.5	3,884,516	3,114,612	1,900,319	597,913	100,124	30.6	7,214	1,321
Community Unit 300	IL	107,868	5,139	36,003	66,726	100.0	4.8	33.4	61.9	104,420	97,758	60,712	3,443	1,948	10.2	6,058	918
Indian Prairie	IL	158,628	4,038	45,263	109,327	100.0	2.5	28.5	68.9	165,512	124,400	80,837	25,913	14,896	4.0	5,748	801
Naperville	IL	144,769	3,564	29,278	111,927	100.0	2.5	20.2	77.3	150,335	129,726	84,215	17,655	81	2.2	6,978	803
Peoria	IL	132,671	13,597	66,199	52,875	100.0	10.2	49.9	39.9	127,911	112,257	67,626	15,469	993	27.9	7,361	1,222
Rockford	IL	245,303	19,040	98,284	127,979	100.0	7.8	40.1	52.2	244,418	217,465	124,333	13,297	11,138	19.1	7,963	1,177
Schaumburg	IL	149,575	4,583	27,399	117,593	100.0	3.1	18.3	78.6	137,952	126,332	79,842	5,869	5,146	2.7	7,993	819
School District 46	IL	279,659	11,047	97,961	170,651	100.0	4.0	35.0	61.0	299,436	245,554	155,350	39,550	11,794	7.0	6,908	971
Springfield	IL	128,178	11,330	45,347	71,501	100.0	8.8	35.4	55.8	131,499	110,398	60,114	9,446	5,905	21.5	7,273	1,148
Waukegan	IL	101,965	8,618	56,701	36,666	100.0	8.5	55.6	36.0	128,242	99,387	56,496	25,925	2,653	16.2	6,709	1,092
Evansville-Vanderburgh SC	IN	195,300	13,141	102,210	79,949	100.0	6.7	52.3	40.9	195,678	168,037	105,503	23,445	766	16.5	7,299	1,152
Fort Wayne Community	IN	268,827	14,913	132,555	119,359	100.0	5.6	49.7	44.7	264,510	232,693	141,241	24,067	523	15.7	7,385	1,176
Gary Community SC	IN	189,706	20,290	123,201	46,215	100.0	10.7	64.9	24.4	189,345	174,678	91,460	12,125	421	34.5	8,889	1,250
Indianapolis	IN	450,702	41,187	250,127	159,388	100.0	9.1	55.5	35.4	435,436	365,709	205,783	27,645	2,003	28.9	8,842	1,239
MSD Lawrence Township	IN	142,566	4,321	64,715	73,530	100.0	3.0	45.4	51.6	144,557	113,818	79,028	17,228	729	5.9	7,481	882
South Bend Community SC	IN	199,548	13,594	97,802	88,152	100.0	6.8	49.0	44.2	215,133	177,261	112,327	27,074	1,490	18.3	8,322	1,156
Vigo County SC	IN	127,952	6,586	70,233	51,133	100.0	5.1	54.9	40.0	120,687	102,152	61,429	8,825	438	18.2	6,100	1,102
Cedar Rapids	IA	133,583	4,760	66,471	62,352	100.0	3.6	49.8	46.7	134,771	116,628	69,808	7,003	4	10.7	6,503	942
Davenport	IA	138,398	8,908	68,446	61,044	100.0	6.4	49.5	44.1	130,988	113,221	74,158	9,593	61	17.6	6,542	1,059
Des Moines Independent	IA	263,441	19,823	134,606	109,012	100.0	7.5	51.1	41.4	282,192	228,505	140,459	15,771	250	16.5	7,252	1,095
Blue Valley	KS	158,569	1,624	61,964	94,981	100.0	1.0	39.1	59.9	134,607	108,806	59,806	7,780	12,449	2.1	6,542	673
Kansas City	KS	164,918	12,371	111,967	40,580	100.0	7.5	67.9	24.6	160,888	147,722	78,395	7,081	817	28.4	7,034	1,091
Olathe	KS	158,215	5,005	81,455	71,755	100.0	3.2	51.5	45.4	143,157	125,197	71,228	7,212	9,661	4.7	6,189	1,057
Shawnee Mission	KS	218,131	6,486	104,258	107,387	100.0	3.0	47.8	49.2	216,688	194,460	118,570	13,807	8,328	5.4	6,233	834
Wichita	KS	346,138	44,108	220,609	81,421	100.0	12.7	63.7	23.5	317,344	298,643	173,880	17,916	0	17.4	6,251	1,193
Fayette County	KY	246,678	16,114	102,374	128,190	100.0	6.5	41.5	52.0	267,626	225,726	131,066	35,605	4,434	15.9	6,785	991
Jefferson County	KY	719,131	67,749	333,430	317,952	100.0	9.4	46.4	44.2	758,643	657,495	384,085	82,921	18,227	17.0	6,775	1,082
Abscon Parish School Board	LA	102,671	8,282	38,399	55,990	100.0	8.1	37.4	54.5	98,797	86,363	52,619	9,927	2,114	15.9	5,829	863
Bossier Parish SB	LA	107,595	9,249	57,497	40,849	100.0	8.6	53.4	38.0	109,158	102,201	60,049	5,173	1,260	18.3	5,436	877
Caddo Parish SB	LA	308,780	30,568	154,561	123,651	100.0	9.9	50.1	40.0	313,136	277,933	170,855	32,180	2,019	26.7	6,013	1,003
Calcasieu Parish SB	LA	195,701	17,806	82,723	95,177	100.0	9.1	42.3	48.6	196,747	177,197	108,112	13,465	5,800	18.1	5,442	917
East Baton Rouge Parish SB	LA	394,262	40,992	151,497	201,773	100.0	10.4	48.4	51.2	371,211	355,239	207,405	14,628	69	20.9	6,383	934
Jefferson Parish SB	LA	349,636	38,160	133,148	176,328	100.0	10.9	38.1	51.0	353,089	312,981	192,481	23,507	13,143	18.7	6,038	944
Lafayette Parish SB	LA	171,157	19,435	75,517	76,205	100.0	11.4	44.1	44.5	181,936	158,052	104,470	17,830	5,316	18.2	5,222	917

Table 91.—Revenues and expenditures of public school districts enrolling more than 15,000 students, by state: 1999–2000—Continued

Name of district, by state	State	Revenues by source of funds, in thousands				Percentage distribution of revenues				Total ²	Expenditures, in thousands			Poverty rate of 5- to 17-year-olds, 1990-97	Current expenditure per pupil ¹	Title I allocations, 2001-02 per child in poverty	
		Total	Federal	State	Local	Total	Fed- eral	State	Local		Current expenditures		Interest on school debt				
											Total	Instruction					Capital outlay
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
Lafourche Parish SB	LA	100,679	10,552	52,692	37,435	100.0	10.5	52.3	37.2	104,916	89,571	56,533	12,776	2,100	19.4	5,827	1,095
Livingston Parish SB	LA	106,316	7,242	72,363	26,711	100.0	6.8	68.1	25.1	106,941	95,080	60,845	9,916	1,741	15.7	4,898	871
Orleans Parish SB	LA	504,279	77,366	237,862	189,051	100.0	15.3	47.2	37.5	521,286	449,898	273,050	58,680	12,150	35.8	5,587	1,123
Ouachita Parish SB	LA	120,164	10,117	61,979	48,068	100.0	8.4	51.6	40.0	133,155	94,517	61,616	33,615	4,578	17.5	5,480	1,032
Rapides Parish SB	LA	152,532	17,730	77,497	57,305	100.0	11.6	50.8	37.6	154,442	134,696	79,365	14,806	4,541	26.3	5,637	907
Saint Landry Parish SB	LA	89,479	12,649	54,644	22,186	100.0	14.1	61.1	24.8	88,015	84,402	53,633	1,865	1,350	32.0	5,367	1,022
Saint Tammany Parish SB	LA	232,581	14,003	118,902	100,076	100.0	6.0	51.0	43.0	228,120	194,213	122,441	25,554	7,124	13.5	6,020	857
Tangipahoa Parish SB	LA	107,799	13,973	65,111	28,715	100.0	13.0	60.4	26.6	103,236	79,066	59,357	7,606	2,466	29.2	4,979	934
Terbonne Parish SB	LA	120,485	13,703	65,038	41,744	100.0	11.4	54.0	34.6	118,475	109,936	70,229	7,333	2,221	22.1	5,462	968
Anne Arundel County	MD	609,839	25,468	201,911	382,460	100.0	4.2	33.1	62.7	602,771	523,721	319,594	62,612	6,501	8.8	7,014	1,171
Baltimore County	MD	916,643	108,675	558,036	249,932	100.0	11.9	60.9	27.3	928,842	808,165	496,138	68,746	5,223	31.8	7,846	1,370
Baltimore City	MD	902,275	43,656	298,683	559,936	100.0	4.8	33.1	62.1	901,866	793,330	478,051	84,147	5,985	11.0	7,452	1,257
Calvert County	MD	129,869	5,243	49,043	75,583	100.0	4.0	37.8	58.2	122,938	103,371	66,574	17,092	1,077	9.5	6,549	947
Carroll County	MD	231,200	7,200	90,962	133,038	100.0	3.1	39.3	57.5	226,205	183,205	110,077	35,998	3,129	6.5	6,669	941
Cecil County	MD	117,240	6,168	56,283	54,789	100.0	5.3	48.0	46.7	119,133	102,672	63,504	12,684	2,593	13.0	6,548	944
Charles County	MD	178,889	8,482	74,650	95,757	100.0	4.7	41.7	53.5	174,873	153,075	90,418	15,586	1,716	10.8	6,737	962
Frederick County	MD	301,613	10,319	113,917	177,477	100.0	3.4	37.7	58.8	286,962	235,605	147,267	49,751	344	8.0	6,534	976
Hartford County	MD	128,130	1,452	128,154	147,524	100.0	4.0	44.6	51.4	281,215	252,238	156,883	23,194	1,925	9.0	6,413	985
Howard County	MD	394,031	9,498	110,795	273,738	100.0	2.4	28.1	69.5	393,362	349,817	218,057	28,150	9,159	6.3	8,047	957
Montgomery County	MD	1,474,626	45,439	282,460	1,146,727	100.0	3.1	19.2	77.8	1,402,217	1,171,608	737,253	179,642	27,408	8.2	8,963	1,220
Prince George's County	MD	1,068,952	62,334	492,551	514,067	100.0	5.8	46.1	48.1	1,103,246	954,864	553,500	99,773	9,679	12.7	7,286	1,235
Saint Mary's County	MD	131,527	7,956	54,280	69,291	100.0	6.0	41.3	52.7	128,079	103,885	60,362	21,781	1,353	13.1	6,916	951
Washington County	MD	146,983	10,096	69,083	67,804	100.0	6.9	47.0	46.1	151,857	134,477	85,142	12,487	1,806	14.1	6,740	976
Boston	MA	806,127	56,753	288,158	461,216	100.0	7.0	35.7	57.2	796,948	724,090	469,459	26,121	11,524	35.5	11,503	1,384
Brockton	MA	164,509	10,731	111,316	42,462	100.0	6.5	67.7	25.8	161,054	149,641	94,311	6,754	1,706	28.7	8,871	1,346
Lowell	MA	166,324	15,860	124,274	26,190	100.0	9.5	74.7	15.7	167,954	147,897	103,828	7,129	7,999	34.9	9,087	1,387
Lynn	MA	136,881	13,384	98,927	28,570	100.0	9.6	71.2	19.1	139,408	130,828	89,143	1,038	4,587	28.6	6,682	1,532
Springfield	MA	315,644	31,994	225,914	57,736	100.0	10.1	71.6	18.3	319,269	268,964	181,456	24,575	7,957	40.4	10,377	1,394
Worcester	MA	293,822	25,159	166,598	102,065	100.0	8.6	56.7	34.7	295,054	239,757	168,799	29,056	6,624	34.1	9,416	1,350
Ann Arbor	MI	172,163	3,865	89,937	84,361	100.0	2.2	48.8	49.0	157,631	141,757	81,631	10,648	3,337	9.4	8,626	1,073
Dearborn City	MI	162,869	9,577	82,862	70,430	100.0	5.9	50.9	43.2	160,527	145,170	85,752	9,515	4,694	16.5	8,704	1,320
Detroit City	MI	1,504,525	165,691	1,130,732	208,102	100.0	11.0	75.2	13.8	1,519,543	1,419,508	905,457	116,358	23,488	39.7	8,494	1,490
Flint City	MI	231,595	24,044	159,997	47,554	100.0	10.4	69.1	20.5	233,264	198,640	109,974	7,245	7,771	39.7	8,472	1,369
Grand Rapids City	MI	245,550	23,966	161,810	59,774	100.0	9.8	65.9	24.3	247,568	230,367	133,535	9,259	1,923	24.6	8,868	1,338
Lansing Public	MI	168,777	19,530	110,584	38,663	100.0	11.6	65.5	22.9	163,522	156,357	86,604	4,316	1,314	28.5	8,807	1,322
Livonia	MI	171,941	2,999	107,766	61,176	100.0	1.7	62.7	35.6	174,481	151,647	85,597	11,737	4,813	2.7	8,259	906
Plymouth-Canton Community Schools	MI	134,478	2,708	84,815	46,955	100.0	2.0	63.1	34.9	150,704	113,089	66,120	24,302	9,982	4.1	6,883	895
Utica Community	MI	217,670	3,395	151,289	62,986	100.0	1.6	69.5	28.9	214,918	183,074	112,752	20,693	4,195	5.6	6,714	1,047
Anoka-Hennepin	MN	302,907	9,152	206,681	87,074	100.0	3.0	68.2	28.7	300,531	256,291	167,864	22,527	7,334	6.1	6,256	978
Minneapolis	MN	585,104	43,249	342,130	198,725	100.0	7.4	58.5	34.1	665,586	503,800	319,252	108,665	20,864	30.1	10,348	1,227
Osseo	MN	182,116	4,905	112,118	65,093	100.0	2.7	61.6	35.7	179,854	145,982	103,860	12,573	5,472	6.4	6,584	899
Rochester	MN	129,616	4,437	77,408	47,771	100.0	3.4	59.7	36.9	134,135	104,155	66,060	18,640	3,110	9.3	6,489	905
Rosemount-Apple Valley-Eagan	MN	203,438	4,002	127,653	71,783	100.0	2.0	62.7	35.3	196,583	170,745	114,423	10,556	7,789	4.2	6,062	773
St. Paul	MN	474,580	37,852	324,218	115,510	100.0	8.0	67.7	24.3	498,697	400,385	260,309	54,210	11,776	25.7	8,848	1,195
Desoto County	MS	85,527	5,111	51,482	28,934	100.0	6.0	60.2	33.8	82,692	74,375	46,159	6,563	1,754	10.3	3,932	704
Jackson Public	MS	199,661	22,168	87,971	89,522	100.0	11.1	44.1	44.8	204,472	178,269	102,242	23,338	2,157	23.6	5,680	1,048
Rankin County	MS	72,842	5,231	41,476	26,135	100.0	7.2	56.9	35.9	73,725	65,124	41,829	6,115	2,079	12.0	4,331	696
Columbia	MO	121,298	7,334	53,455	60,509	100.0	6.0	44.1	49.9	118,949	97,228	60,905	12,541	5,082	14.5	5,755	963
Fort Zumwalt R-11	MO	105,597	3,243	47,844	54,510	100.0	3.1	45.3	51.6	106,111	88,977	55,353	11,269	4,438	5.7	5,570	782
Francis Howell	MO	129,698	3,116	57,027	69,555	100.0	2.4	44.0	53.6	143,421	114,807	72,565	15,972	8,469	4.3	5,922	697
Hazelwood	MO	129,839	3,174	47,402	79,263	100.0	2.4	36.5	61.0	133,756	114,304	69,265	5,992	2,660	5.0	6,134	1,062
Kansas City	MO	362,012	33,836	177,311	150,865	100.0	9.3	49.0	41.7	314,749	284,074	156,013	23,133	5	30.3	7,449	1,080
North Kansas City	MO	121,848	5,685	39,910	76,253	100.0	4.7	32.8	62.6	126,642	104,483	69,669	13,425	4,068	7.3	6,012	770
Parkway	MO	174,840	2,789	39,962	132,089	100.0	1.6	22.9	75.5	172,475	149,985	93,222	15,456	3,268	2.7	7,300	700
Rockwood	MO	163,331	2,814	40,910	119,607	100.0	1.7	25.0	73.2	163,217	126,326	73,194	25,548	6,230	4.3	5,966	891
Saint Louis City	MO	473,068	48,810	251,477	172,781	100.0	10.3	53.2	36.5	453,438	374,042	198,745	53,565	7,928	34.4	8,192	1,138
Springfield	MO	153,434	10,780	59,720	82,934	100.0	7.0	38.9	54.1	152,697	138,206	85,901	6,542	5,137	16.9	5,569	

Table 91.—Revenues and expenditures of public school districts enrolling more than 15,000 students, by state: 1999–2000—Continued

State	Name of district, by state	Revenues by source of funds, in thousands				Percentage distribution of revenues				Expenditures, in thousands				Poverty rate of 5- to 17-year-olds, 1990–97	Current expenditure per pupil ¹	Title I allocations, 2001–02 per child in poverty	
		Total	Federal	State	Local	Total	Federal	State	Local	Total ²	Total	Instruction	Capital outlay	Interest on school debt			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
NE	Millard	139,021	3,236	52,520	83,265	100.0	2.3	37.8	59.9	152,103	109,291	72,900	35,035	6,635	1.7	5,735	1,663
NE	Omaha	326,082	31,538	131,096	163,448	100.0	9.7	40.2	50.1	297,304	273,090	159,375	18,510	3,938	14.6	6,063	1,335
NV	Clark County	1,484,605	69,577	884,757	530,271	100.0	4.7	59.6	35.7	1,668,306	1,208,788	711,157	355,103	99,089	14.2	5,557	930
NV	Washoe County	354,529	17,898	211,990	124,641	100.0	5.0	59.8	35.2	366,856	304,597	189,794	41,838	19,024	12.7	5,588	884
NH	Manchester	105,080	3,755	63,804	37,521	100.0	3.6	60.7	35.7	105,877	98,042	66,850	2,074	2,060	11.6	5,686	1,483
NJ	Camden City	253,582	20,941	219,410	13,231	100.0	8.3	86.5	5.2	228,212	143,428	5,601	800	800	57.3	12,408	1,433
NJ	Elizabeth City	303,858	13,812	173,211	116,835	100.0	4.5	57.0	38.5	300,358	280,011	172,378	10,306	924	34.5	14,679	1,280
NJ	Jersey City	448,564	27,780	303,463	117,321	100.0	6.2	67.7	26.2	421,871	361,193	223,356	37,819	8,551	33.7	11,405	1,343
NJ	Newark City	623,951	48,393	481,235	94,323	100.0	7.8	77.1	15.1	620,971	580,405	321,055	17,504	4,473	42.2	13,786	1,382
NJ	Paterson City	328,297	24,303	248,723	56,271	100.0	7.4	75.3	17.2	323,085	278,429	171,852	20,938	969	33.9	11,335	1,323
NJ	Tom's River Regional	165,535	3,904	68,961	92,670	100.0	2.4	41.7	56.0	160,549	148,150	90,299	9,747	1,045	10.4	8,577	1,033
NM	Albuquerque	541,847	42,299	408,911	92,637	100.0	7.8	75.1	17.1	543,882	458,247	276,181	78,173	4,359	19.4	5,367	916
NM	Las Cruces	141,315	15,764	107,059	18,492	100.0	11.2	75.8	13.1	143,954	126,281	71,526	14,041	2,770	27.2	5,861	860
NC	Brentwood Unified	191,706	9,843	106,632	75,231	100.0	5.1	55.6	39.2	183,976	170,631	114,190	9,623	2,330	18.5	11,363	1,481
NC	Buffalo City	555,446	61,211	395,441	98,794	100.0	11.0	71.2	17.8	513,191	453,928	318,101	35,635	6,152	45.2	11,067	1,321
NY	New York City	10,945,650	1,119,944	4,673,878	5,151,828	100.0	10.2	42.7	47.1	12,342,804	10,189,002	7,520,347	1,453,829	437,445	34.9	9,472	1,423
NY	Rochester City	463,145	51,288	276,269	135,588	100.0	11.1	59.7	29.3	455,394	387,095	243,491	35,361	6,803	48.5	10,257	1,338
NY	Syracuse City	247,917	28,387	158,765	60,765	100.0	11.5	64.0	24.5	246,377	227,863	157,333	10,824	5,093	46.7	9,707	1,313
NY	Yonkers City	333,413	23,899	187,803	121,711	100.0	7.2	56.3	36.5	380,757	331,144	210,366	37,084	7,569	31.3	12,791	1,334
NC	Alamance-Burlington	127,077	7,722	85,519	33,836	100.0	6.1	67.3	26.6	139,091	111,059	69,956	24,459	3,462	12.0	5,486	783
NC	Buncombe County	181,628	9,790	115,544	56,294	100.0	5.4	63.6	31.0	175,171	147,449	95,088	22,938	4,681	13.7	5,943	879
NC	Cabarrus County	125,385	5,842	75,969	43,574	100.0	4.7	60.6	34.8	117,961	101,654	66,466	7,464	7,043	9.4	5,499	777
NC	Catawba County Schools	107,795	4,704	66,684	36,407	100.0	4.4	61.9	33.8	110,445	89,514	59,616	16,141	4,790	10.9	6,639	777
NC	Charlotte-Mecklenburg	756,033	44,184	457,565	254,284	100.0	5.8	60.5	33.6	874,312	665,330	419,386	168,531	39,723	13.1	6,617	1,002
NC	Cumberland County	330,058	29,152	218,817	82,089	100.0	8.8	66.3	24.9	353,563	291,734	183,125	55,094	4,393	20.5	5,687	979
NC	Davidson County	112,046	5,215	80,717	28,114	100.0	4.7	72.0	23.3	109,482	98,688	65,898	9,214	1,303	10.2	5,235	771
NC	Durham	238,462	13,450	129,504	95,908	100.0	5.6	54.3	40.1	230,746	207,752	127,052	12,176	8,121	17.0	7,104	950
NC	Forsyth County	324,253	19,130	196,497	108,626	100.0	5.9	60.6	33.5	321,373	282,002	186,963	29,764	8,984	14.6	6,455	964
NC	Gaston County	196,352	13,071	132,543	50,738	100.0	6.7	67.5	25.8	198,340	168,238	110,684	26,474	3,628	15.8	5,487	949
NC	Guilford County	463,562	26,408	269,758	167,396	100.0	5.7	58.2	36.1	460,127	397,749	243,334	61,524	515	14.8	6,365	975
NC	Harris County	101,259	7,824	74,437	18,998	100.0	7.7	73.5	18.8	99,652	85,492	56,390	12,546	1,478	18.5	5,338	924
NC	Iredell-Statesville	107,443	6,041	69,721	31,681	100.0	5.6	64.9	29.5	116,878	93,267	57,738	19,809	2,009	12.1	5,599	777
NC	Johnston County	150,640	8,175	96,563	45,902	100.0	5.4	64.1	30.5	153,903	118,215	75,284	31,080	4,493	15.7	5,599	926
NC	Nash-Rocky Mount	123,233	9,971	86,056	27,206	100.0	8.1	69.8	22.1	125,175	105,729	68,763	19,136	0	20.3	5,871	941
NC	New Hanover County	190,540	9,798	91,773	86,969	100.0	5.1	48.2	46.7	192,422	137,405	83,692	51,131	3,649	17.4	6,384	964
NC	Onslow County	143,712	11,553	105,239	26,920	100.0	8.0	73.2	18.7	139,841	114,539	72,782	22,728	2,369	19.1	5,406	928
NC	Pitt County	131,397	10,311	90,454	30,632	100.0	7.8	68.8	23.3	134,924	116,361	76,813	16,045	1,568	21.7	5,787	941
NC	Randolph County	108,456	5,255	76,116	27,085	100.0	4.8	70.2	25.0	105,469	87,579	55,715	14,590	3,234	11.3	5,240	772
NC	Robeson County	159,592	18,252	119,851	21,489	100.0	11.4	75.1	13.5	154,971	132,771	86,737	21,653	202	25.8	5,540	945
NC	Rowan-Salisbury	134,866	9,169	91,025	34,672	100.0	6.8	67.5	25.7	131,899	116,846	75,620	12,658	2,363	15.8	5,767	942
NC	Union County	146,453	6,647	99,674	40,132	100.0	4.5	68.1	27.4	153,087	116,923	76,348	30,958	3,647	12.9	5,327	779
NC	Wake County	708,519	29,271	429,429	249,819	100.0	4.1	60.6	35.3	779,900	573,062	360,469	167,405	32,157	10.1	6,017	977
NC	Wayne County	129,644	11,058	96,756	21,830	100.0	8.5	74.6	16.8	129,927	111,367	74,586	17,655	800	20.5	5,720	930
OH	Akron City	261,930	24,601	139,022	98,307	100.0	9.4	53.1	37.5	250,919	232,608	137,387	13,215	8	25.3	7,416	1,167
OH	Cincinnati City	441,023	44,025	168,267	228,731	100.0	10.0	38.2	51.9	408,626	354,485	217,607	22,547	3,569	27.1	7,572	1,269
OH	Cleveland City	686,827	56,188	371,730	258,909	100.0	8.2	54.1	31.7	637,748	582,307	340,407	19,494	12,023	37.1	7,679	1,286
OH	Columbus City	588,192	52,564	225,977	309,651	100.0	8.9	38.4	52.6	567,994	521,842	287,598	23,514	2,582	26.9	8,036	1,213
OH	Dayton City	240,185	31,860	117,329	90,996	100.0	13.3	48.8	37.9	215,911	204,019	100,908	6,405	0	30.8	8,622	1,280
OH	South-Western City	153,880	8,743	56,705	88,432	100.0	5.7	36.9	57.5	178,952	124,248	69,266	43,356	8,184	11.2	6,467	943
OH	Toledo City	326,435	33,711	176,935	115,789	100.0	10.3	54.2	35.5	312,412	292,209	162,628	9,544	192	26.2	7,689	1,179
OK	Edmond	91,588	3,398	40,161	48,039	100.0	3.7	43.8	52.4	93,082	87,849	44,034	1,525	3,479	7.1	5,212	711
OK	Lawton	94,021	13,665	60,774	19,582	100.0	14.5	64.6	20.8	91,845	89,226	49,900	2,039	0	23.6	5,017	864
OK	Moore	91,777	5,028	57,119	29,630	100.0	5.5	62.2	32.3	91,060	83,912	50,891	6,324	563	10.5	4,685	716
OK	Oklahoma City	247,252	39,000	130,531	77,721	100.0	15.8	52.8	31.4	241,641	227,009	127,699	10,037	2,952	32.3	5,743	916
OK	Punam City	98,917	3,828	51,061	44,028	100.0	3.9	51.6	44.5	98,841	92,988	55,216	3,154	2,019	11.1	4,763	792
OK	Tulsa	273,491	29,016	125,149	119,326	100.0	10.6	45.8	43.6	270,756	243,452	123,989	20,179	7,048	25.9	5,689	910
OR	Beaverton	222,887	6,991	123,426	92,470	100.0	3.1	55.4	41.5	239,715	196,733	117,677	31,726	10,778	6.6	6,036	1,002

Table 91.—Revenues and expenditures of public school districts enrolling more than 15,000 students, by state: 1999–2000—Continued

Name of district, by state	State	Revenues by source of funds, in thousands				Percentage distribution of revenues				Expenditures, in thousands				Poverty rate of 5- to 17-year-olds, 1990–97	Current expenditure per pupil ¹	Title I allocations, 2001–02 per child in poverty	
		Total	Federal	State	Local	Total	Federal	State	Local	Total ²	Total	Instruction	Capital outlay				Interest on school debt
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
Eugene	OR	154,602	8,144	67,112	79,346	100.0	5.3	43.4	51.3	143,566	130,050	82,024	9,140	2,580	11.0	7,029	1,002
Hillsboro	OR	122,652	5,652	71,428	45,572	100.0	4.6	58.2	37.2	148,098	109,120	63,907	34,573	4,332	10.0	6,230	1,003
Portland	OR	479,086	42,207	218,379	218,500	100.0	8.8	45.6	45.6	410,974	252,360	138,195	25,292	13,151	17.5	7,669	1,316
Salem/Keizer	OR	299,102	24,982	156,612	117,508	100.0	8.4	52.4	39.3	283,126	243,845	138,195	25,292	13,151	13.5	7,111	1,087
Allentown City	PA	116,223	8,944	42,332	64,947	100.0	7.7	36.4	55.9	119,306	101,950	69,621	7,749	1,476	25.1	6,277	1,218
Central Bucks	PA	147,404	1,458	25,803	120,143	100.0	1.0	17.5	81.5	154,117	116,954	77,690	24,728	6,204	2.9	7,056	1,004
Philadelphia City	PA	1,667,597	221,366	831,061	615,170	100.0	13.3	49.8	36.9	1,829,299	1,310,905	726,001	156,675	49,624	28.6	6,388	1,505
Pittsburgh	PA	447,971	37,714	170,130	240,127	100.0	8.4	38.0	53.6	426,392	351,883	200,318	4,921	13,678	28.1	9,058	1,448
Reading	PA	109,003	15,113	60,937	32,953	100.0	13.9	55.9	30.2	104,506	94,413	59,293	1,262	3,372	34.5	6,133	1,305
Providence	RI	271,814	28,767	157,909	85,138	100.0	10.6	58.1	31.3	255,633	238,272	140,542	10,757	3,132	40.9	9,016	1,377
Aiken County	SC	149,643	10,690	87,032	51,921	100.0	7.1	58.2	34.7	148,544	129,018	80,702	17,394	1,210	19.7	5,191	934
Beaufort County	SC	137,978	8,650	41,355	87,973	100.0	6.3	30.0	63.8	153,821	110,412	61,682	34,441	7,620	22.3	6,611	914
Berkeley County	SC	166,902	14,486	101,062	51,354	100.0	8.7	60.6	30.8	171,365	150,955	88,346	14,567	4,589	20.5	5,616	946
Charleston County	SC	303,531	26,852	146,719	129,960	100.0	8.8	48.3	42.8	321,264	254,130	157,260	56,835	5,238	26.7	5,803	990
Dorchester	SC	102,465	4,697	61,727	36,041	100.0	4.6	60.2	35.2	102,944	90,671	56,860	7,491	3,405	15.1	5,414	902
Greenville County	SC	400,617	25,073	200,573	174,971	100.0	6.3	50.1	43.7	386,831	325,841	196,025	64,078	3,900	14.9	5,506	972
Horry County	SC	214,504	15,542	88,894	110,068	100.0	7.2	41.4	51.3	208,235	189,168	111,277	9,237	7,365	23.7	6,759	939
Lexington #01	SC	115,183	4,547	66,830	44,806	100.0	3.9	57.2	38.9	137,048	101,402	62,229	31,305	3,902	10.6	5,979	759
Lexington #05	SC	109,568	3,092	56,844	49,632	100.0	2.8	51.9	45.3	107,306	95,666	56,650	8,867	2,707	5.4	6,529	729
Pickens County	SC	97,962	5,535	56,445	35,982	100.0	5.7	57.6	36.7	101,331	86,950	54,187	11,424	2,343	14.7	5,410	925
Richland #1	SC	227,600	17,882	104,973	104,745	100.0	7.9	46.1	46.0	271,040	199,726	116,947	63,750	5,341	26.2	7,277	988
Richland #2	SC	124,222	5,773	63,060	55,389	100.0	4.6	50.8	44.6	119,639	108,689	65,506	6,375	3,132	10.8	6,389	764
Sioux Falls	SD	121,959	9,308	29,308	83,343	100.0	7.6	24.0	68.3	130,324	102,050	62,956	21,955	4,521	9.8	5,423	921
Hamilton County	TN	263,694	23,825	88,841	151,028	100.0	9.0	33.7	57.3	266,053	253,078	164,122	5,638	4,898	15.8	5,895	1,420
Knox County	TN	324,397	12,045	108,383	194,969	100.0	6.5	33.4	60.1	349,966	299,616	189,871	40,299	8,306	14.4	5,670	929
Memphis City	TN	779,533	87,546	289,815	402,172	100.0	11.2	37.2	51.6	810,806	698,104	423,519	105,639	3,092	22.7	6,188	1,063
Montgomery County	TN	121,255	8,832	63,366	49,057	100.0	7.3	52.3	40.5	140,386	116,162	69,325	20,847	4,998	15.4	4,813	885
Nashville-Davidson	TN	449,166	38,111	138,203	272,872	100.0	8.5	30.8	60.7	529,148	444,408	288,638	68,726	13,689	15.8	6,333	1,016
Rutherford County	TN	132,519	7,635	64,632	60,252	100.0	5.8	48.8	45.5	201,147	125,096	86,967	72,740	2,993	7.6	5,041	874
Shelby County	TN	250,415	10,197	120,158	120,060	100.0	4.1	48.0	47.9	280,452	224,671	151,289	47,299	8,419	4.6	4,578	987
Sumner County	TN	118,583	6,554	62,490	49,539	100.0	5.5	52.7	41.8	122,047	115,711	77,163	2,783	2,860	10.5	5,151	769
Williamson County	TN	116,296	3,604	50,568	62,124	100.0	3.1	43.5	53.4	140,262	108,004	70,267	26,188	5,453	4.7	5,946	731
Abilene ISD	TX	129,944	14,430	74,344	41,170	100.0	11.1	57.2	31.7	125,477	119,246	78,549	4,600	677	23.0	6,304	959
Aldine ISD	TX	357,236	34,779	203,412	119,045	100.0	9.7	56.9	33.3	353,947	331,756	205,393	12,547	8,967	22.4	6,519	998
Aliief ISD	TX	286,077	16,157	156,791	113,129	100.0	5.6	54.8	39.5	324,296	237,847	152,345	71,476	12,316	13.3	5,695	842
Amarillo ISD	TX	178,555	17,695	87,410	73,450	100.0	9.9	49.0	41.1	174,335	163,789	105,324	5,979	3,193	21.4	5,634	971
Arlington ISD	TX	365,564	17,368	100,260	247,926	100.0	4.8	27.4	67.8	421,898	301,159	193,508	89,469	29,508	9.8	5,305	810
Austin ISD	TX	598,102	41,387	64,708	492,007	100.0	6.9	10.8	82.3	707,460	490,779	296,563	171,130	39,872	18.4	6,314	1,013
Beaumont ISD	TX	148,735	19,058	31,910	97,767	100.0	12.8	21.5	65.7	160,088	136,312	83,722	18,832	3,296	25.9	6,597	959
Birdville ISD	TX	302,081	6,085	57,123	76,163	100.0	4.4	41.0	54.6	339,763	121,894	79,049	12,041	5,549	8.9	6,086	771
Brownsville ISD	TX	217,603	6,716	14,366	196,521	100.0	3.1	6.6	90.3	262,529	146,417	87,416	66,986	14,010	7.2	6,340	1,004
Carrollton-Farmers Branch ISD	TX	179,154	4,734	35,388	139,032	100.0	2.6	19.8	77.6	190,530	156,739	98,651	22,907	10,464	5.2	5,434	767
Clear Creek ISD	TX	230,002	9,312	89,775	130,915	100.0	4.0	39.0	56.9	245,589	190,768	118,649	31,348	22,389	12.7	5,731	809
Corpus Christi ISD	TX	266,450	27,269	134,364	104,817	100.0	10.2	50.4	39.3	273,590	237,777	149,072	24,801	7,138	28.2	6,002	1,004
Cypress-Fairbanks ISD	TX	421,032	14,096	152,077	254,859	100.0	3.3	36.1	60.5	497,646	368,815	233,056	96,389	30,667	4.9	6,109	662
Dallas ISD	TX	1,063,959	106,033	233,001	724,925	100.0	10.0	21.9	68.1	1,018,633	954,786	575,903	27,773	20,969	30.0	5,950	1,073
Elctor County ISD	TX	167,098	15,373	88,155	63,570	100.0	9.2	52.8	38.0	159,975	151,655	89,689	6,302	1,410	24.7	5,552	952
Edinburg ISD	TX	160,971	21,113	104,345	35,513	100.0	13.1	64.8	22.1	173,894	140,935	86,353	25,901	5,421	38.3	6,675	970
El Paso ISD	TX	418,226	49,303	226,809	142,114	100.0	11.8	54.2	34.0	497,976	371,402	230,947	37,391	9,085	36.2	5,961	1,008
Fort Bend ISD	TX	355,786	10,491	164,380	180,915	100.0	2.9	46.2	50.8	289,565	181,247	181,247	83,421	23,718	6.8	5,494	820
Fort Worth ISD	TX	550,124	54,277	271,159	224,688	100.0	9.9	49.3	40.8	618,719	471,145	274,687	125,909	14,634	28.4	5,990	1,022
Galena Park ISD	TX	123,394	9,955	62,549	50,890	100.0	8.1	50.7	41.2	119,322	107,674	64,808	4,364	4,634	17.0	5,818	943
Gaillard ISD	TX	304,056	16,047	144,895	143,114	100.0	5.3	47.7	47.1	296,288	245,329	153,966	30,415	18,260	9.8	5,003	802
Goose Creek ISD	TX	133,588	9,882	18,708	104,989	100.0	7.4	14.0	78.6	114,480	114,480	67,675	17,317	4,177	18.1	6,322	946
Grand Prairie ISD	TX	124,985	7,332	73,764	43,889	100.0	5.9	59.0	35.1	143,853	113,052	70,512	25,763	3,621	13.5	5,799	808
Hartland Consolidated ISD	TX	116,983	12,886	17,985	32,112	100.0	11.0	61.5	27.5	114,722	95,186	61,294	13,899	4,405	31.9	5,997	945
Houston ISD	TX	1,469,074	152,679	445,542	870,853	100.0	10.4	30.3	59.3	1,547,007	1,299,342	753,323	190,678	47,482	30.6	6,196	1,109

Table 91.—Revenues and expenditures of public school districts enrolling more than 15,000 students, by state: 1999–2000—Continued

Name of district, by state	State	Revenues by source of funds, in thousands				Percentage distribution of revenues				Expenditures, in thousands				Poverty ratio of 5- to 17-year-olds, 1990-97	Current expenditure per pupil ¹	Title I allocations, 2001-02 per child in poverty	
		Total	Federal	State	Local	Total	Federal	State	Local	Total ²	Current expenditures		Interest on school debt				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
Humble ISD	TX	167,101	5,113	73,804	88,184	100.0	3.1	44.2	52.8	183,348	139,341	86,258	33,859	9,105	4.0	5,773	662
Hurst-Eules-Bedford ISD	TX	135,167	5,209	24,655	105,303	100.0	3.9	18.2	77.9	202,670	113,694	73,009	77,093	11,797	7.8	5,896	769
Irving ISD	TX	197,595	11,885	54,549	131,161	100.0	6.0	27.6	66.4	337,314	174,415	115,933	55,631	7,120	13.7	6,238	823
Judson ISD	TX	112,504	6,439	59,470	46,595	100.0	5.7	52.9	41.4	112,955	96,440	60,262	11,309	4,526	9.4	5,922	821
Katy ISD	TX	222,122	5,666	87,032	129,424	100.0	2.6	39.2	58.3	266,600	190,893	120,754	56,438	18,729	4.9	5,952	791
Keller ISD	TX	96,384	1,553	42,957	51,824	100.0	1.6	44.6	53.8	153,668	71,637	43,738	17,996	9,947	3.3	4,536	720
Killeen ISD	TX	217,561	44,780	125,378	47,403	100.0	20.6	57.6	21.8	215,864	171,908	102,622	37,518	4,660	19.2	5,868	970
Klein ISD	TX	220,891	9,030	111,752	100,109	100.0	4.1	50.6	45.3	231,304	189,655	118,488	30,793	9,860	4.4	5,968	703
La Joya ISD	TX	124,378	17,650	88,897	17,831	100.0	14.2	71.5	14.3	137,308	101,844	60,826	30,761	3,411	52.5	6,179	1,025
Lamar Consolidated ISD	TX	110,132	8,423	42,961	58,748	100.0	7.6	39.0	53.3	167,114	93,245	56,054	66,797	6,200	20.3	6,281	1,001
Laredo ISD	TX	162,527	24,661	110,778	27,088	100.0	15.2	68.2	16.7	150,591	137,764	88,317	6,780	4,918	46.4	6,116	1,007
Lewisville ISD	TX	257,475	7,857	69,842	179,776	100.0	3.1	27.1	69.8	267,817	211,892	138,240	32,804	20,324	3.9	5,735	670
Lubbock ISD	TX	203,557	21,141	92,962	89,454	100.0	10.4	45.7	43.9	195,263	183,473	116,269	5,216	3,064	26.0	6,242	997
McAllen ISD	TX	153,928	18,996	81,201	53,731	100.0	12.3	52.8	34.9	157,452	138,585	81,954	14,054	1,428	34.6	6,451	962
Mesquite ISD	TX	203,874	8,350	111,745	83,779	100.0	4.1	54.8	41.1	238,253	168,149	101,259	48,010	21,554	10.0	5,311	785
Midland ISD	TX	133,194	12,408	53,696	67,090	100.0	9.3	40.3	50.4	143,764	123,371	76,104	16,749	2,816	20.1	5,815	952
North East ISD	TX	361,176	17,346	107,450	236,380	100.0	4.8	29.8	65.4	436,153	305,085	192,244	101,099	27,568	9.9	6,201	810
Northside ISD	TX	423,674	28,572	179,317	215,785	100.0	6.7	42.3	50.9	443,720	364,230	228,629	61,797	13,565	12.1	5,824	967
Pasadena ISD	TX	268,514	21,772	150,147	96,595	100.0	8.1	55.9	36.0	256,646	235,111	143,824	15,816	4,632	15.4	5,614	965
Pharr-San Juan-Alamo ISD	TX	162,546	2,965	114,502	25,079	100.0	13.5	70.4	16.0	182,875	139,866	85,318	37,172	3,973	43.2	6,438	989
Plano ISD	TX	395,605	7,964	29,792	357,849	100.0	2.0	7.5	90.5	405,178	288,643	184,716	41,234	21,005	3.4	6,395	658
Richardson ISD	TX	279,668	9,226	24,279	246,163	100.0	3.3	8.7	88.0	321,550	237,942	144,044	32,683	14,621	7.6	6,866	787
Round Rock ISD	TX	221,132	5,513	54,804	160,815	100.0	2.5	24.8	72.7	215,569	172,053	107,876	33,614	14,873	5.8	5,719	816
San Angelo ISD	TX	101,100	9,162	55,188	36,750	100.0	9.1	54.6	36.4	117,796	92,741	58,560	21,814	2,206	24.1	5,653	950
San Antonio ISD	TX	469,418	58,564	268,187	142,667	100.0	12.5	57.1	30.4	501,861	373,944	234,036	97,331	23,778	39.7	6,496	1,025
Socorro ISD	TX	162,724	13,269	108,685	40,770	100.0	8.2	66.8	25.1	171,720	132,737	80,408	31,287	6,557	33.0	5,245	943
Spring Branch ISD	TX	229,281	16,802	41,528	170,951	100.0	7.3	18.1	74.6	170,951	199,870	122,900	17,609	12,908	18.6	6,338	964
Spring ISD	TX	155,262	6,653	71,721	76,888	100.0	4.3	46.2	49.5	168,048	131,365	82,333	25,798	9,714	7.5	5,940	796
Tyler ISD	TX	106,714	11,142	35,450	60,122	100.0	10.4	33.2	56.3	117,335	99,360	61,941	16,256	1,016	22.5	6,029	979
United ISD	TX	167,268	16,446	97,159	53,663	100.0	9.8	58.1	32.1	179,822	146,094	87,500	26,041	6,469	27.8	5,701	937
Waco ISD	TX	111,284	12,157	61,550	37,577	100.0	10.9	54.3	35.8	124,169	90,467	53,854	30,139	1,734	36.8	5,796	997
Wichita Falls ISD	TX	100,296	10,236	44,247	45,813	100.0	10.2	44.1	45.7	100,062	93,261	58,912	5,385	1,231	23.8	6,134	947
Ysleta ISD	TX	306,534	35,374	204,668	66,492	100.0	11.5	66.8	21.7	315,541	286,439	176,953	22,240	3,694	29.0	6,101	994
Alpine	UT	11,293,566	11,398	149,584	11,298	100.0	5.1	66.9	28.0	207,469	180,403	121,947	16,006	8,225	7.3	3,935	831
Davis	UT	294,201	20,788	187,886	85,527	100.0	7.1	63.9	29.1	286,793	256,229	158,853	14,715	8,122	6.7	4,307	733
Granite	UT	365,714	29,196	213,460	123,058	100.0	8.0	58.4	33.6	359,377	302,528	202,753	46,920	0	10.2	4,192	991
Jordan	UT	367,373	20,052	220,207	127,114	100.0	5.5	59.9	34.6	352,445	295,398	195,627	38,219	11,236	6.0	4,040	844
Nebo	UT	98,928	6,368	64,436	28,124	100.0	6.4	65.1	28.4	94,529	79,902	49,921	9,409	3,868	11.1	3,883	776
Salt Lake City	UT	171,880	19,781	68,355	83,744	100.0	11.5	39.8	48.7	180,837	128,881	84,419	35,446	2,088	16.7	5,083	888
Washington	UT	95,429	5,647	55,266	34,516	100.0	5.9	57.9	36.2	74,941	74,941	50,031	15,887	4,975	14.6	4,051	716
Weber	UT	134,680	7,582	90,936	36,162	100.0	5.6	67.5	26.9	127,914	115,634	77,069	9,161	2,382	7.7	4,141	708
Arlington County	VA	236,478	8,995	33,890	193,593	100.0	3.8	14.3	81.9	254,537	200,596	119,737	35,022	6,787	15.5	10,986	929
Chesapeake City	VA	251,586	13,464	129,573	108,549	100.0	5.4	51.5	43.1	288,308	240,982	153,935	31,971	11,088	13.2	6,450	810
Chesapeake County	VA	346,702	12,678	157,834	176,190	100.0	3.7	45.5	50.8	359,611	299,734	191,378	45,293	11,674	8.2	5,895	800
Fairfax County	VA	1,435,775	44,619	302,344	1,088,812	100.0	3.1	21.1	75.8	1,496,767	1,304,730	801,516	143,294	37,260	7.0	8,530	991
Hampton City	VA	154,536	10,892	88,385	55,259	100.0	7.0	57.2	35.8	156,248	144,439	89,513	8,854	670	20.3	6,152	966
Hanover County	VA	111,582	2,509	46,708	62,335	100.0	2.3	41.9	55.9	116,482	90,093	60,732	24,771	576	6.4	5,525	743
Henrico County	VA	284,748	9,609	115,800	159,334	100.0	3.4	40.7	56.0	295,875	250,420	153,780	36,778	6,271	11.3	6,135	800
Loudoun County	VA	242,006	4,682	60,423	176,901	100.0	1.9	25.0	73.1	266,435	205,068	129,488	49,539	11,097	5.3	7,124	755
Newport News City	VA	224,905	18,876	125,231	80,798	100.0	8.4	55.7	35.9	243,289	210,425	128,667	22,154	5,612	23.8	6,321	980
Norfolk City	VA	287,011	31,770	153,708	101,533	100.0	11.1	53.6	35.4	320,248	254,796	154,467	14,293	3,746	32.7	6,801	996
Portsmouth City	VA	124,555	12,172	79,995	32,388	100.0	9.8	64.2	26.0	122,337	115,648	69,914	2,813	813	29.5	6,784	852
Prince William County	VA	422,104	13,114	177,202	231,788	100.0	3.1	42.0	54.9	436,759	348,263	205,668	56,132	8,729	7.8	6,627	800
Richmond City	VA	252,942	27,116	100,871	124,955	100.0	10.7	39.9	49.4	251,192	228,416	135,939	19,500	177	36.6	8,357	1,002
Spoysylvania County	VA	129,368	4,342	59,155	65,871	100.0	3.4	45.7	50.9	140,231	113,389	71,698	18,575	7,753	8.9	6,284	785
Stafford County	VA	138,225	4,737	64,944	64,944	100.0	4.7	34.9	46.6	163,948	121,413	76,940	35,517	6,961	7.2	6,106	769
Virginia Beach City	VA	541,968	36,249	265,588	240,131	100.0	6.7	49.0	44.3	551,945	464,009	300,812	68,229	11,905	12.2	5,998	980
Bellevue	WA	136,197	4,211	68,750	63,236	100.0	3.1	50.5	46.4	129,806	102,084	59,528	25,191	709</			

Table 91.—Revenues and expenditures of public school districts enrolling more than 15,000 students, by state: 1999–2000—Continued

Name of district, by state	State	Revenues by source of funds, in thousands				Percentage distribution of revenues			Expenditures, in thousands				Poverty rate of 5- to 17-year-olds, 1990-97	Current expenditure per pupil ¹	Title I allocations, 2001-02 per child in poverty		
		Total	Federal	State	Local	Total	Federal	State	Local	Total ²	Total	Instruction				Capital outlay	Interest on school debt
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
Everett	WA	143,062	6,103	87,563	49,396	100.0	4.3	61.2	34.5	149,309	113,669	67,146	25,836	9,021	12.3	6,148	848
Evergreen (Clark)	WA	144,927	5,987	97,279	41,661	100.0	4.1	67.1	28.7	149,333	127,755	75,630	14,618	6,092	8.6	6,136	845
Federal Way	WA	140,000	6,529	95,908	37,563	100.0	4.7	68.5	26.8	145,427	129,479	81,482	10,996	4,309	8.2	5,762	853
Highline	WA	127,843	9,956	82,313	35,574	100.0	7.8	64.4	27.8	125,936	119,282	70,737	3,907	2,117	15.8	6,490	1,020
Kent	WA	190,537	7,966	114,770	67,901	100.0	4.1	60.2	35.6	195,409	157,465	95,565	24,514	12,684	9.6	5,977	864
Lake Washington	WA	195,181	4,756	104,027	86,398	100.0	2.4	53.3	44.3	197,184	144,751	89,449	39,275	11,342	5.6	5,974	817
Northshore	WA	162,181	5,471	91,398	65,312	100.0	3.4	56.4	40.3	168,017	126,342	76,945	28,903	12,309	3.7	6,239	695
Puyallup	WA	154,811	3,987	105,092	45,732	100.0	2.6	67.9	29.5	115,643	69,129	69,129	44,891	7,626	6.2	5,895	845
Seattle	WA	461,015	36,503	229,645	194,867	100.0	7.9	49.8	42.3	489,743	361,731	204,060	126,174	383	19.0	7,538	1,182
Spokane	WA	236,273	21,368	150,330	64,575	100.0	9.0	63.6	27.3	272,137	212,747	129,008	48,441	6,095	18.8	6,570	1,032
Tacoma	WA	274,840	27,962	157,369	89,509	100.0	10.2	57.3	32.6	259,360	232,024	135,249	26,449	7,999	20.7	6,915	1,083
Vancouver	WA	158,735	10,822	103,316	44,597	100.0	6.8	65.1	28.1	157,464	134,923	81,287	13,840	8,126	16.5	6,259	1,047
Kanawha County	WV	240,061	18,741	128,477	92,843	100.0	7.8	53.5	38.7	240,477	221,433	134,048	9,774	346	19.3	7,355	1,214
Green Bay Area	WI	167,488	10,082	92,729	64,677	100.0	6.0	55.4	38.6	170,213	151,882	98,718	13,741	4,173	12.4	7,773	1,007
Kenosha	WI	163,484	10,343	102,798	50,343	100.0	6.3	62.9	30.8	160,462	148,361	91,303	6,266	4,861	14.2	7,550	1,275
Madison Metropolitan	WI	255,160	11,424	81,700	162,036	100.0	4.5	32.0	63.5	258,717	234,538	147,311	16,792	3,184	14.5	9,403	1,054
Milwaukee	WI	996,584	104,355	634,297	257,932	100.0	10.5	63.6	25.9	1,010,289	866,425	521,741	66,878	0	32.0	8,688	1,553
Racine	WI	180,721	9,595	118,691	52,435	100.0	5.3	65.7	29.0	177,447	163,444	103,502	9,434	3,843	14.6	7,691	1,226

† Not applicable.
¹ Current expenditure per pupil based on fall enrollment collected by the Bureau of the Census.
² Includes other expenditures not shown separately.
 ISD=Independent school district.
 SB=School Board.
 SC=School Corporation.

NOTE: Detail may not sum to totals due to rounding.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data survey; and U.S. Department of Commerce, "Survey of Local Government Finances." (This table was prepared September 2002.)

Table 92.—Enrollment, poverty, and federal funds for the 100 largest school districts: 1996–97, 1999–2000, fall 2000 and 2002–03

Name of district, by enrollment size	State	Rank order	Enrollment, fall 2000	5- to 17- year-old population, 1996-97	5- to 17- year-old population below the poverty level, 1996-97	Poverty rate of 5- to 17- year-olds, 1996-97	Revenues by source of funds, 1999-2000			Federal revenue per student, 1999-2000	Revenue for selected federal programs, in thousands, 1999-2000								Title I allocations for 2002-03, in thousands			
							Total	Federal	Federal as a percent of total		Title I, basic and concentration grants	School lunch	Vocational education	Drug-free schools	Eisenhower main and science	Special education	Basic grants	Concentration grants	Targeted grants	Education finance incentives	grants	
																						8
New York City	NY	1	1,066,516	1,275,929	445,262	34.9	\$10,945,650	\$1,119,944	10.2	\$1,041	\$454,547	\$248,984	\$8,831	\$14,595	\$9,819	\$97,734	\$400,656	\$87,667	\$57,150	\$86,321		
Los Angeles Unified	CA	2	721,346	811,090	292,190	36.0	5,757,819	592,508	10.3	835	1,633,730	180,371	9,733	7,979	3,904	56,451	188,273	41,196	29,855	43,681		
City of Chicago	IL	3	435,261	535,775	163,842	30.6	3,604,873	539,567	15.0	1,250	1,759,979	136,464	7,937	4,352	3,902	39,702	134,594	29,540	21,920	30,611		
Dade County	FL	4	368,625	385,820	100,532	26.1	2,695,735	230,829	8.6	641	80,146	75,421	6,593	2,295	1,069	15,069	61,593	13,477	8,966	13,557		
Broward County	FL	5	251,129	248,170	39,377	15.9	1,736,054	113,016	6.5	469	24,740	35,282	2,411	1,664	1,165	16,276	24,178	5,290	3,074	4,648		
Clark County	NV	6	231,655	218,823	31,014	14.2	1,484,605	69,577	4.7	320	16,935	20,650	2,092	909	788	12,701	18,819	4,118	2,423	3,481		
Houston ISD	TX	7	208,462	226,630	69,402	30.6	1,469,074	152,879	10.4	728	57,575	49,208	2,555	3,389	1,438	9,594	48,683	10,076	8,454	9,772		
Philadelphia City	PA	8	201,190	266,361	76,151	28.6	1,667,597	221,366	13.3	1,079	81,995	46,321	5,094	922	2,616	0	70,063	15,540	14,868	14,205		
Hawaii Department of Education	HI	9	184,360	212,243	30,863	14.5	1,404,895	127,044	9.0	684	20,253	31,269	2,505	2,423	1,821	16,452	22,698	4,449	4,866	3,639		
Hillsborough County	FL	10	164,311	174,462	34,417	19.7	1,232,877	135,982	11.0	852	29,435	29,534	2,221	937	1,725	12,823	21,399	4,682	2,637	3,988		
Detroit City	MI	11	162,194	216,399	85,871	39.7	1,504,525	165,691	11.0	991	84,219	30,198	3,954	1,291	1,468	8,616	77,257	18,316	15,663	16,822		
Dallas ISD	TX	12	161,548	163,432	48,995	30.0	1,063,959	106,033	10.0	661	34,491	39,362	1,873	2,386	1,018	7,110	32,290	8,352	5,450	6,496		
Fairfax County	VA	13	156,412	162,501	11,309	7.0	1,435,775	44,619	3.1	292	7,488	11,110	1,299	579	1,526	12,059	7,350	1,608	1,063	1,186		
Palm Beach County	FL	14	153,871	155,443	26,462	17.0	1,183,009	106,959	9.0	715	20,742	22,189	1,552	0	686	13,609	16,199	3,545	1,955	2,956		
Orange County	FL	15	150,681	150,361	26,487	17.6	1,214,344	65,021	5.4	451	17,815	19,148	1,761	1,187	1,656	13,916	16,240	3,553	1,960	2,964		
San Diego City Unified	CA	16	141,804	166,223	46,584	28.0	1,193,969	119,478	10.0	851	27,868	26,053	1,325	1,572	678	10,440	30,059	6,577	4,105	6,006		
Montgomery County	MD	17	134,180	145,823	11,964	8.2	1,474,626	45,439	3.1	478	8,358	10,560	804	678	389	10,025	9,742	2,132	1,410	1,591		
Prince George's County	MD	18	133,723	142,005	18,043	12.7	1,068,952	62,334	5.8	476	11,384	20,376	903	623	587	10,248	14,625	3,200	1,917	2,560		
Duval County	FL	19	125,846	147,648	26,006	17.6	834,588	67,291	8.1	533	17,837	17,354	1,182	636	436	12,818	16,084	3,519	1,940	2,933		
Memphis City	TN	20	113,730	130,211	29,602	22.7	779,533	87,546	11.2	746	26,191	28,282	2,311	635	724	6,912	20,632	4,223	3,364	3,249		
Pinellas County	FL	21	110,077	127,586	22,245	17.4	788,213	61,020	7.7	546	15,282	15,187	2,466	457	1,431	14,317	13,641	2,985	1,619	2,448		
Gwinnett County	GA	22	110,075	97,611	7,444	7.6	849,511	25,030	2.9	239	2,577	7,743	3,360	428	224	4,119	5,115	1,119	584	733		
Baltimore County	MD	23	106,988	117,752	12,993	11.0	902,275	43,656	4.8	410	9,252	9,733	948	677	331	8,578	10,833	2,370	1,314	1,807		
Charlotte-Mecklenburg	NC	24	103,336	113,093	14,763	13.1	756,033	44,184	5.8	439	11,042	15,817	1,344	1,717	1,391	4,845	9,597	2,100	1,471	1,634		
Baltimore City	MD	25	99,859	118,325	37,609	31.8	916,643	108,675	11.9	1,055	42,134	24,180	2,708	2,488	1,304	8,054	32,936	7,186	5,051	6,352		
Wake County	NC	26	96,950	98,431	9,971	10.1	708,519	29,271	4.1	307	5,258	8,155	839	417	377	7,892	6,430	1,407	905	1,005		
Milwaukee	WI	27	97,985	118,228	37,888	32.0	996,584	104,355	10.5	1,046	45,381	20,527	2,142	1,152	1,039	10,014	37,998	7,241	7,245	6,400		
Jefferson County	KY	28	96,860	111,400	18,950	17.0	719,131	67,749	9.4	698	17,892	19,024	1,019	1,255	565	6,516	13,401	2,770	2,112	2,233		
De Kalb County	GA	29	95,958	91,287	14,396	15.8	781,977	35,166	4.5	369	8,397	16,734	1,468	838	30	3,758	8,762	2,140	1,481	1,654		
Cobb County	GA	30	95,781	92,335	7,439	8.1	753,937	19,567	2.6	209	3,229	5,383	3,323	415	225	4,708	5,146	1,126	588	738		
Long Beach Unified	CA	31	93,694	87,307	29,085	33.3	659,868	76,899	11.7	841	25,194	20,795	1,257	935	536	4,390	19,701	4,528	2,356	3,447		
Jefferson County	CO	32	87,703	94,139	6,282	6.7	635,139	20,001	3.1	226	4,592	4,336	444	362	288	4,898	4,420	967	541	627		
Albuquerque	NM	33	85,276	97,576	18,949	19.4	541,847	42,299	7.8	495	13,255	11,176	1,118	574	489	7,351	11,151	2,440	1,834	1,968		
Fort Worth ISD	TX	34	79,661	87,916	24,927	28.4	550,124	54,277	9.9	690	18,525	15,252	934	1,066	497	4,404	16,464	3,680	2,354	2,989		
Polk County	FL	35	79,477	85,605	19,194	22.4	515,252	45,638	8.9	580	13,261	16,314	1,085	461	319	8,819	11,780	2,578	1,375	2,079		
Fresno Unified	CA	36	79,007	86,919	37,699	43.4	634,431	71,478	11.3	907	24,416	20,555	1,253	866	586	6,384	24,264	5,309	3,162	4,626		
Austin ISD	TX	37	77,816	87,730	16,176	18.4	598,102	41,387	6.9	532	11,696	12,882	682	1,322	401	6,156	20,763	3,355	1,420	1,858		
Ontario Parish School Board	LA	38	77,610	89,065	31,904	35.8	504,279	77,366	15.3	961	33,339	23,606	2,008	1,775	572	3,879	24,686	4,622	2,998	3,532		
Virginia Beach City	VA	39	76,586	85,065	10,343	12.2	541,968	36,249	6.7	469	5,270	6,694	847	255	223	6,294	6,692	1,464	931	1,055		
Cleveland City	OH	40	75,684	92,596	34,371	37.1	686,827	56,188	8.2	741	36,285	15,679	4,926	801	636	1,930	27,457	6,633	5,277	4,846		
Anne Arundel County	MD	41	74,491	89,157	7,803	8.8	609,839	25,468	4.2	341	5,090	4,224	524	212	212	7,323	7,323	3,781	627	589		
Mesa Unified	AZ	42	73,587	92,114	12,034	13.1	448,425	24,638	5.5	343	6,877	7,670	669	241	96	3,781	7,205	1,577	928	1,185		
Jordan	UT	43	73,158	73,233	4,404	6.0	367,373	20,052	5.5	274	2,793	5,154	592	1,451	0	4,922	2,634	380	351	351		
Granite	UT	44	71,328	82,178	8,407	10.2	365,714	29,196	8.0	405	5,558	7,641	702	1,467	1,254	5,011	4,924	1,912	768	732		
Denver County	CO	45	70,847	80,289	19,938	24.8	551,649	43,001	7.8	617	13,683	12,056	955	1,465	452	5,149	13,529	2,960	2,426	2,413		
Brevard County	FL	46	70,597	76,782	12,307	16.0	444,194	29,380	6.6	422	8,181	6,309	655	250	281	7,719	7,566	1,655	822	1,242		
District of Columbia	DC	47	68,925	69,519	23,031	33.1	881,423	184,825	21.0	2,612	36,521	20,171	6,557	2,228	1,817	10,151	22,833	4,996	2,877	4,164		
Fulton County	GA	48	68,583	58,436	6,490	11.1	700,091	17,026	2.4	254	1,341	7,377	1,344	298	208	2,876	4,558	997	512	645		
Nashville-Davidson	TN	49	67,669	83,853	13,263	15.8	449,186	38,111	8.5	543	12,131	12,371	1,225	452	367	6,303	8,960	1,811	1,338	1,365		
Mobile County	AL	50	64,976	77,268	20,601	26.7	393,470	44,633	11.3	686	16,797	14,997	451	1,808	417	5,517	12,191	2,619	1,905	2,190		
Columbus City	OH																					

Table 92.—Enrollment, poverty, and federal funds for the 100 largest school districts: 1996-97, 1999-2000, fall 2000 and 2002-03—Continued

Name of district, by enrollment size	State	Rank order	Enroll-ment, fall 2000	5- to 17-year-old popu-lation, 1996-97	5- to 17-year-old popu-lation below the poverty level, 1996-97	Pov-erty rate of 5- to 17-year-olds, 1996-97	Revenues by source of funds, in thousands, 1999-2000			Federal revenue per stu-ent, 1999-2000	Revenue for selected federal programs, in thousands, 1999-2000							Title I allocations for 2002-03, in thousands			
							Total	Federal	Fed-eral as a per-cent of total		Title I, basic and con-centra-tion grants	School lunch	Voca-tional edu-ca-tion	Drug-free schools	Eisen-hower main and science	Special edu-ca-tion	Basic grants	Con-centra-tion grants	Targeted grants	Edu-ca-tion finance incen-tive grants	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	
Santa Ana Unified	CA	60	60,643	58,821	18,853	32.1	382,272	34,469	9.0	594	1,725	13,824	3	609	214	4,085	11,923	2,609	1,433	2,097	
San Francisco Unified	CA	61	59,979	91,577	19,836	21.7	471,686	36,786	7.8	604	11,647	11,395	1,530	901	387	0	12,997	2,844	1,579	2,311	
Greenview County	SC	62	59,875	62,743	9,339	14.9	400,617	25,073	6.3	624	5,238	7,626	830	243	218	7,019	12,997	1,309	889	921	
Davis	UT	63	59,578	61,000	4,067	6.7	294,201	20,788	7.1	349	6,902	6,902	987	183	189	3,807	3,989	0	307	309	
Arlington	TX	64	58,866	56,664	5,543	9.8	366,554	17,368	4.8	306	3,192	6,786	339	532	235	2,558	3,651	0	334	504	
Lee County	FL	65	58,401	59,545	10,894	18.3	434,094	31,794	7.3	306	8,540	8,242	824	210	474	2,434	1,456	0	702	1,061	
Alfalfa City	GA	66	58,230	75,287	31,891	42.4	695,919	56,558	8.1	952	23,751	15,810	1,007	795	242	2,193	22,056	4,826	3,867	4,089	
San Antonio ISD	TX	67	57,273	72,646	28,858	39.7	469,418	58,564	12.5	1,017	21,142	20,263	1,127	703	719	4,174	19,108	4,181	2,787	3,513	
Washtoe County	NV	68	56,268	55,244	7,035	12.7	354,529	17,898	5.0	328	3,103	5,050	441	279	167	3,422	4,259	932	422	607	
Oakland Unified	CA	69	54,863	74,981	26,387	35.2	462,777	52,094	11.3	946	14,398	14,085	994	655	383	4,095	17,464	3,821	2,185	3,197	
Prince William County	VA	70	54,646	55,214	4,331	7.8	422,104	13,114	3.1	250	1,461	3,888	412	190	238	3,115	2,799	0	297	370	
East Baton Rouge Parish School Board	LA	71	54,246	74,451	15,557	20.9	394,262	40,992	10.4	737	12,262	14,426	1,614	397	369	4,546	9,561	2,033	1,350	1,590	
Fort Bend ISD	TX	72	53,999	54,432	3,675	6.8	355,786	10,491	2.9	199	2,092	3,075	254	226	142	2,152	2,487	0	207	319	
Portland	OR	73	53,141	65,954	11,544	17.5	479,086	42,207	8.8	788	10,970	11,548	698	255	421	7,062	17,166	2,085	2,029	1,594	
Sacramento City Unified	CA	74	52,734	68,496	26,292	38.4	400,782	46,555	11.6	897	10,969	11,248	751	611	319	4,271	17,166	3,756	2,145	3,138	
Aldine ISD	TX	75	52,520	46,718	10,471	22.4	357,236	34,779	9.7	683	8,347	14,293	506	518	1,244	4,058	7,041	1,520	795	1,101	
San Bernardino City Unified	CA	76	52,031	55,328	24,318	44.0	350,289	37,062	10.6	736	13,766	13,788	437	487	401	4,015	15,682	3,431	1,943	2,843	
Knox County	TN	77	51,944	59,204	8,531	14.4	324,397	21,045	6.5	398	6,872	5,511	889	290	241	4,190	5,251	1,149	728	797	
Chesterfield County	VA	78	51,212	54,383	4,467	8.2	346,702	21,455	3.7	249	2,069	2,234	392	176	122	5,127	2,883	0	308	383	
Jefferson Parish School Board	LA	79	50,891	83,082	15,558	18.7	349,636	38,160	10.9	736	11,298	12,658	798	1,687	1,480	4,762	9,689	2,040	1,355	1,595	
North East ISD	TX	80	50,875	52,217	5,188	9.9	361,176	17,346	4.8	353	3,201	6,247	384	212	302	3,350	3,428	0	310	468	
Cumberland County	NC	81	50,850	52,367	10,744	20.5	330,058	29,152	8.8	568	7,274	10,430	895	234	302	4,191	6,914	1,513	992	1,101	
Garland	TX	82	50,312	45,277	10,744	4.4	304,056	16,047	5.3	327	2,777	5,528	312	187	217	3,544	2,924	0	255	388	
San Juan Unified	CA	83	50,266	63,556	9,175	14.4	351,111	24,515	7.0	510	5,296	5,956	283	227	202	4,679	6,178	1,352	654	957	
Pasco County	FL	84	49,704	49,974	9,971	20.0	329,421	28,805	8.7	604	6,520	7,737	425	188	351	6,859	6,093	1,333	628	950	
Anchorage	AK	85	49,526	54,115	6,420	11.9	386,279	34,181	8.8	692	7,001	5,352	858	670	341	4,807	5,939	1,299	897	1,168	
Minneapolis	MN	86	48,834	53,765	16,172	30.1	585,104	43,249	7.4	888	14,905	13,279	125	374	425	5,021	12,179	3,172	2,401	2,106	
Garden Grove Unified	CA	87	48,742	52,447	11,735	22.4	307,991	29,324	9.5	611	13,225	9,933	608	173	331	3,278	8,068	4,687	913	1,336	
Wichita	KS	88	48,228	62,103	10,834	17.4	346,138	44,108	12.7	923	10,365	8,340	582	538	257	2,892	8,206	1,795	1,629	1,340	
Elk Grove Unified	CA	89	47,736	32,981	6,955	21.1	339,196	17,407	5.1	386	3,807	6,129	266	185	145	3,050	4,776	1,045	468	685	
Seattle	WA	90	47,575	63,387	12,047	19.0	461,015	36,503	7.9	761	12,339	6,534	686	573	486	3,424	8,376	3,095	1,391	1,378	
Plano ISD	TX	91	47,161	55,078	1,884	3.4	395,605	7,964	2.0	176	745	1,800	185	264	264	2,620	1,241	0	0	0	
Alpine	UT	92	47,117	46,035	3,369	7.3	223,566	11,398	5.1	249	2,308	3,707	486	118	123	2,726	1,966	350	240	245	
Shelby County	TN	93	46,972	38,405	1,761	4.6	250,415	10,197	4.1	208	2,020	2,388	416	250	139	3,498	1,314	199	99	125	
Clayton County	GA	94	46,930	41,056	6,070	19.7	336,938	21,233	6.3	469	1,323	9,179	233	201	157	3,427	5,617	1,229	672	827	
Cincinnati City	OH	95	46,562	64,264	17,435	27.1	441,023	44,025	10.0	940	19,598	6,753	1,618	604	331	3,329	14,210	3,200	2,422	2,309	
Ysleta ISD	TX	96	46,384	57,899	16,799	29.0	306,534	35,374	11.5	753	12,225	609	609	1,302	439	2,825	10,955	2,397	1,452	1,896	
Buffalo City	NY	97	45,721	55,237	24,964	45.2	555,446	61,211	11.0	1,320	23,406	13,769	796	1,634	1,634	4,731	21,919	4,796	2,294	3,982	
Omaha	NE	98	45,197	58,051	8,462	14.6	326,082	31,538	9.7	700	9,001	9,277	783	336	226	3,605	7,052	1,606	1,284	1,361	
Caddo Parish School Board	LA	99	45,119	48,037	12,847	26.7	308,780	30,568	9.9	661	10,253	9,833	1,102	287	293	3,480	8,866	1,679	1,077	1,268	
St. Paul	MN	100	45,115	46,802	12,051	25.7	474,580	37,852	8.0	836	10,158	11,370	715	374	310	4,736	9,205	2,014	1,676	1,516	

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data survey; and the U.S. Department of Commerce, "Survey of Local Government Finances." (This table was prepared September 2002.)

NOTE: Federal revenue per student is based on fall enrollment collected by the Bureau of the Census. Detail may not sum to totals due to rounding.

Table 93.—Public elementary and secondary schools, by type of school: 1967–68 to 2000–01

Year	Total, all public schools	Schools with reported grade spans										Other schools ⁶	
		Total	Elementary schools				Secondary schools						Combined elementary/secondary schools ⁵
			Total ¹	Middle schools ²	One-teacher schools	Other elementary schools	Total ³	Junior high ⁴	3-year or 4-year high schools	5-year or 6-year high schools	Other secondary schools		
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1967–68	—	94,197	67,186	—	4,146	63,040	23,318	7,437	10,751	4,650	480	3,693	—
1970–71	—	89,372	64,020	2,080	1,815	60,125	23,572	7,750	11,265	3,887	670	1,780	—
1972–73	—	88,864	62,942	2,308	1,475	59,159	23,919	7,878	11,550	3,962	529	2,003	—
1974–75	—	87,456	61,759	3,224	1,247	57,288	23,837	7,690	11,480	4,122	545	1,860	—
1975–76	88,597	87,034	61,704	3,916	1,166	56,622	23,792	7,521	11,572	4,113	586	1,538	1,563
1976–77	—	86,501	61,123	4,180	1,111	55,832	23,857	7,434	11,658	4,130	635	1,521	—
1978–79	—	84,816	60,312	5,879	1,056	53,377	22,834	6,282	11,410	4,429	713	1,670	—
1980–81	85,982	83,688	59,326	6,003	921	52,402	22,619	5,890	10,758	4,193	1,778	1,743	2,294
1982–83	84,740	82,039	58,051	6,875	798	50,378	22,383	5,948	11,678	4,067	690	1,605	2,701
1983–84	84,178	81,418	57,471	6,885	838	49,748	22,336	5,936	11,670	4,046	684	1,611	2,760
1984–85	84,007	81,147	57,231	6,893	825	49,513	22,320	5,916	11,671	4,021	712	1,596	2,860
1986–87	83,455	82,190	58,801	7,452	763	50,586	21,406	5,142	11,453	4,197	614	1,983	1,265
1987–88	83,248	81,416	57,575	7,641	729	49,205	21,662	4,900	11,279	4,048	1,435	2,179	1,832
1988–89	83,165	81,579	57,941	7,957	583	49,401	21,403	4,687	11,350	3,994	1,372	2,235	1,586
1989–90	83,425	81,880	58,419	8,272	630	49,517	21,181	4,512	11,492	3,812	1,365	2,280	1,545
1990–91	84,538	82,475	59,015	8,545	617	49,853	21,135	4,561	11,537	3,723	1,314	2,325	2,063
1991–92	84,578	82,506	59,258	8,829	569	49,860	20,767	4,298	11,528	3,699	1,242	2,481	2,072
1992–93	84,497	82,896	59,676	9,152	430	50,094	20,671	4,115	11,651	3,613	1,292	2,549	1,601
1993–94	85,393	83,431	60,052	9,573	442	50,037	20,705	3,970	11,858	3,595	1,282	2,674	1,962
1994–95	86,221	84,476	60,808	9,954	458	50,396	20,904	3,859	12,058	3,628	1,359	2,764	1,745
1995–96	87,125	84,958	61,165	10,205	474	50,486	20,997	3,743	12,168	3,621	1,465	2,796	2,167
1996–97	88,223	86,092	61,805	10,499	487	50,819	21,307	3,707	12,424	3,614	1,562	2,980	2,131
1997–98	89,508	87,541	62,739	10,944	476	51,319	21,682	3,599	12,734	3,611	1,738	3,120	1,967
1998–99	90,874	89,259	63,462	11,202	463	51,797	22,076	3,607	13,457	3,707	1,305	3,721	1,615
1999–2000	92,012	90,538	64,131	11,521	423	52,187	22,365	3,566	13,914	3,686	1,199	4,042	1,474
2000–01	93,273	91,691	64,601	11,696	411	52,494	21,994	3,318	13,793	3,974	909	5,096	1,582

—Not available.

¹ Includes schools beginning with grade 6 or below and with no grade higher than 8.

² Includes schools with grade spans beginning with 4, 5, or 6 and ending with grade 6, 7, or 8.

³ Includes schools with no grade lower than 7.

⁴ Includes schools with grades 7 and 8 or grades 7 through 9.

⁵ Includes schools beginning with grade 6 or lower and ending with grade 9 or above.

⁶ Includes special education, alternative, and other schools not classified by grade span.

⁷ Because of revision in data collection procedures, figures not comparable to data for other years.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems*; and Common Core of Data surveys. (This table was prepared July 2002.)

Table 94.—Public elementary and secondary schools, by type and size of school: 2000–01

Enrollment size of school	Number of schools, by type						Enrollment, by type of school ¹					
	Total ²	Elementary ³	Secondary ⁴		Combined elementary/secondary ⁵	Other ²	Total ²	Elementary ³	Secondary ⁴		Combined elementary/secondary ⁵	Other ²
			All schools	Regular schools ⁶					All schools	Regular schools ⁶		
1	2	3	4	5	6	7	8	9	10	11	12	13
Total	93,273	64,601	21,994	18,456	5,096	1,582	47,060,714	30,673,453	15,038,171	14,567,969	1,266,778	82,312
Percent ⁷	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
Under 100	10.69	6.24	15.40	8.54	44.81	58.61	0.93	0.64	1.00	0.62	6.20	18.20
100 to 199	9.68	8.74	10.81	9.98	15.90	22.68	2.78	2.77	2.22	1.85	8.46	23.64
200 to 299	11.42	12.64	8.37	8.59	8.69	7.95	5.55	6.72	2.92	2.70	7.78	14.05
300 to 399	13.22	15.51	7.83	8.36	6.85	5.79	8.90	11.38	3.83	3.67	8.70	14.57
400 to 499	13.26	16.07	6.69	7.32	5.42	2.65	11.46	15.14	4.20	4.13	8.84	8.66
500 to 599	11.03	13.13	6.35	6.99	4.56	0.50	11.63	15.07	4.89	4.83	9.11	1.97
600 to 699	8.21	9.49	5.49	6.11	3.87	0.33	10.23	12.87	4.98	4.98	9.09	1.57
700 to 799	6.00	6.66	4.93	5.51	2.38	0.17	8.62	10.43	5.15	5.18	6.46	0.97
800 to 999	6.90	6.79	8.26	9.28	3.07	0.33	11.79	12.59	10.35	10.44	10.01	2.04
1,000 to 1,999	6.02	4.09	12.72	14.32	2.98	0.50	13.85	9.99	21.85	22.07	12.92	4.51
1,500 to 1,999	2.11	0.53	7.27	8.28	0.86	0.00	6.96	1.85	17.55	17.94	5.38	0.00
2,000 to 2,999	1.24	0.11	4.91	5.61	0.43	0.33	5.63	0.51	16.21	16.63	3.87	5.06
3,000 or more	0.24	0.01	0.96	1.10	0.17	0.17	1.68	0.06	4.85	4.95	3.18	4.76
Average enrollment ⁷	519	477	714	795	274	136	519	477	714	795	274	136

¹ These enrollment data should be regarded as approximations only. Totals differ from those reported in other tables because this table represents data reported by schools rather than by states or school districts. Percent distribution and average enrollment calculations exclude data for schools not reporting enrollment.

² Includes special education, alternative, and other schools not classified by grade span.

³ Includes schools beginning with grade 6 or below and with no grade higher than 8.

⁴ Includes schools with no grade lower than 7.

⁵ Includes schools beginning with grade 6 or below and ending with grade 9 or above.

⁶ Excludes special education schools, vocational schools, and alternative schools.

⁷ Data are for schools reporting their enrollment size.

NOTE: Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data survey. (This table was prepared July 2002.)

Table 95.—Average size and distribution of enrollment of public elementary and secondary schools, by type: 1982–83 to 2000–01

Year	Average enrollment size of schools, by type						Percentage distribution of schools, by size of enrollment							
	Total ¹	Elementary ²	Secondary ³		Combined elementary/secondary ⁴	Other ¹	Under 200	200 to 299	300 to 399	400 to 499	500 to 599	600 to 699	700 to 999	1,000 or more
			All schools	Regular schools ⁵										
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1982–83	478	399	719	—	478	142	21.9	13.8	15.5	13.1	10.2	7.1	10.2	8.3
1983–84	480	401	720	—	475	145	21.7	13.7	15.5	13.2	10.2	7.1	10.3	8.3
1984–85	482	403	721	—	476	146	21.5	13.6	15.5	13.2	10.3	7.1	10.4	8.4
1987–88	490	424	695	711	420	122	20.3	12.9	14.9	13.8	11.1	7.8	11.2	8.0
1988–89	494	433	689	697	412	142	20.0	12.5	14.7	13.8	11.4	8.0	11.6	8.0
1989–90	493	441	669	689	402	142	19.8	12.2	14.5	13.7	11.5	8.3	12.0	7.9
1990–91	497	449	663	684	398	150	19.7	11.9	14.2	13.6	11.7	8.5	12.3	8.1
1991–92	507	458	677	717	407	152	19.1	11.7	14.1	13.5	11.8	8.6	12.8	8.5
1992–93	513	464	688	733	423	135	18.6	11.6	13.9	13.5	11.9	8.7	13.1	8.7
1993–94	518	468	693	748	418	136	18.6	11.5	13.6	13.5	11.7	8.8	13.3	9.0
1994–95	520	471	696	759	412	131	18.6	11.4	13.6	13.4	11.8	8.7	13.3	9.2
1995–96	525	476	703	771	401	136	18.5	11.2	13.5	13.4	11.8	8.8	13.4	9.4
1996–97	527	478	703	777	387	135	18.7	11.3	13.2	13.2	11.8	8.8	13.6	9.5
1997–98	525	478	699	779	374	121	19.3	11.2	13.1	13.3	11.6	8.6	13.4	9.6
1998–99	524	478	707	786	290	135	19.6	11.2	13.1	13.2	11.5	8.5	13.3	9.6
1999–2000	521	477	706	785	282	123	20.0	11.3	13.3	13.2	11.2	8.4	13.1	9.5
2000–01	519	477	714	795	274	136	20.4	11.4	13.2	13.3	11.0	8.2	12.9	9.6

—Not available.

¹ Includes special education, alternative, and other schools not classified by grade span.

² Includes schools beginning with grade 6 or below and with no grade higher than 8.

³ Includes schools with no grade lower than 7.

⁴ Includes schools beginning with grade 6 or below and ending with grade 9 or above.

⁵ Excludes special education schools, vocational schools, and alternative schools.

NOTE: Data reflect reports by schools rather than by states or school districts. Percent distribution and average enrollment calculations exclude data for schools not reporting enrollment. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data survey. (This table was prepared July 2002.)

Table 96.—Public elementary and secondary school students, by racial/ethnic enrollment concentration of school: Fall 1995 and fall 2000

Racial/ethnic group	Distribution of students in racial/ethnic group, by percent minority of school							Distribution of students in each racial/ethnic group, by percent of that racial/ethnic group in the school							
	Total	Less than 10 percent minority	10 to 24 percent minority	25 to 49 percent minority	50 to 74 percent minority	75 to 89 percent minority	90 percent or more minority	Total	Less than 10 percent of group	10 to 24 percent of group	25 to 49 percent of group	50 to 74 percent of group	75 to 89 percent of group	90 percent or more of group	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
Number of students enrolled, 1995															
Total	44,424,467	14,508,573	8,182,484	8,261,110	5,467,784	2,876,302	5,128,214	—	—	—	—	—	—	—	
White	28,736,961	13,939,633	6,812,196	5,246,785	2,094,440	499,884	144,023	28,736,961	143,787	498,649	2,084,689	5,244,015	6,813,804	13,952,017	
Minority	15,687,506	568,940	1,370,288	3,014,325	3,373,344	2,376,418	4,984,191	—	—	—	—	—	—	—	
Black	7,510,678	198,386	598,716	1,588,850	1,622,448	941,335	2,560,943	7,510,678	657,403	1,119,556	1,873,303	1,386,802	811,898	1,661,716	
Hispanic	6,016,293	174,140	415,761	932,949	1,289,184	1,099,109	2,105,150	6,016,293	646,364	847,792	1,359,649	1,360,020	874,878	927,590	
Asian/Pacific Islander	1,656,787	142,886	259,335	367,888	379,110	297,680	209,888	1,656,787	703,101	435,495	301,984	135,001	67,558	13,648	
American Indian/Alaskan Native	503,748	53,528	96,476	124,638	82,602	38,294	108,210	503,748	223,244	75,019	63,070	39,200	15,084	88,131	
Number of students enrolled, 2000															
Total	46,120,425	12,761,478	8,736,252	8,760,300	6,013,131	3,472,083	6,377,181	—	—	—	—	—	—	—	
White	28,146,613	12,218,862	7,271,285	5,566,681	2,303,106	596,478	190,201	28,146,613	189,779	595,137	2,294,232	5,556,108	7,279,301	12,232,056	
Minority	17,973,812	542,616	1,464,967	3,193,619	3,710,025	2,875,605	6,186,980	—	—	—	—	—	—	—	
Black	7,854,032	178,185	561,488	1,485,130	1,652,393	1,043,907	2,932,929	7,854,032	735,459	1,199,865	1,899,982	1,366,363	871,399	1,780,964	
Hispanic	7,649,728	181,685	505,612	1,121,809	1,542,982	1,432,639	2,865,001	7,649,728	738,509	1,054,396	1,696,944	1,739,038	1,134,466	1,286,375	
Asian/Pacific Islander	1,924,875	132,813	295,437	441,769	423,175	353,395	278,286	1,924,875	799,220	524,279	331,576	171,739	81,461	16,600	
American Indian/Alaskan Native	545,177	49,933	102,430	144,911	91,475	45,664	110,764	545,177	251,983	81,119	75,831	39,944	15,363	80,937	
Percent of students enrolled, 1995															
Total	100.0	32.7	18.4	18.6	12.3	6.5	11.5	—	—	—	—	—	—	—	
White	100.0	48.5	23.7	18.3	7.3	1.7	0.5	100.0	0.5	1.7	7.3	18.2	23.7	48.6	
Minority	100.0	3.6	8.7	19.2	21.5	15.1	31.8	—	—	—	—	—	—	—	
Black	100.0	2.6	8.0	21.2	21.6	12.5	34.1	100.0	8.8	14.9	24.9	18.5	10.8	22.1	
Hispanic	100.0	2.9	6.9	15.5	21.4	18.3	35.0	100.0	10.7	14.1	22.6	22.6	14.5	15.4	
Asian/Pacific Islander	100.0	8.6	15.7	22.2	22.9	18.0	12.7	100.0	42.4	26.3	18.2	8.1	4.1	0.8	
American Indian/Alaskan Native	100.0	10.6	19.2	24.7	16.4	7.6	21.5	100.0	44.3	14.9	12.5	7.8	3.0	17.5	
Percent of students enrolled, 2000															
Total	100.0	27.7	18.9	19.0	13.0	7.5	13.8	—	—	—	—	—	—	—	
White	100.0	43.4	25.8	19.8	8.2	2.1	0.7	100.0	0.7	2.1	8.2	19.7	25.9	43.5	
Minority	100.0	3.0	8.2	17.8	20.6	16.0	34.4	—	—	—	—	—	—	—	
Black	100.0	2.3	7.1	18.9	21.0	13.3	37.3	100.0	9.4	15.3	24.2	17.4	11.1	22.7	
Hispanic	100.0	2.4	6.6	14.7	20.2	18.7	37.5	100.0	9.7	13.8	22.2	22.7	14.8	16.8	
Asian/Pacific Islander	100.0	6.9	15.3	23.0	22.0	18.4	14.5	100.0	41.5	27.2	17.2	8.9	4.2	0.9	
American Indian/Alaskan Native	100.0	9.2	18.8	26.6	16.8	8.4	20.3	100.0	46.2	14.9	13.9	7.3	2.8	14.8	

—Not available.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data surveys. (This table was prepared April 2002.)

NOTE: Data reflect racial/ethnic data reported by schools. Because some schools do not report complete racial/ethnic data, totals may differ from figures in other tables. Excludes 1995 data for Idaho and 2000 data for Tennessee because racial/ethnic data were not reported. Detail may not sum to totals due to rounding.

Table 97.—Public elementary and secondary schools, by type and state: 1990–91 to 2000–01

State or other area	Total, all schools, 1990–91	Total, all schools, 1995–96	Total, all schools, 1999–2000	Number of schools, 2000–01										
				Total	Elementary ¹	Secondary ²	Combined elementary/secondary ³			Other ⁴	Alternative ⁵	Special education ⁵	One-teacher schools ⁵	
							Total	Pre-kindergarten, kindergarten, or 1st grade to grade 12	Other schools ending with grade 12					Other combined schools
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
United States	84,538	87,125	92,012	93,273	64,601	21,994	5,096	2,764	1,825	507	1,582	4,818	2,008	411
Alabama	1,297	1,319	1,516	1,517	900	394	218	148	50	20	5	70	28	0
Alaska	498	495	502	515	193	89	233	215	11	7	0	32	2	12
Arizona	1,049	1,133	1,641	1,724	1,061	399	200	160	30	10	64	81	13	8
Arkansas	1,098	1,098	1,123	1,138	711	403	24	5	12	7	0	6	0	0
California	7,913	7,876	8,578	8,773	6,344	2,029	388	336	44	8	12	1,099	126	48
Colorado	1,344	1,486	1,587	1,632	1,165	380	69	30	35	4	18	89	17	3
Connecticut	985	1,045	1,086	1,248	832	209	205	180	22	3	2	209	31	0
Delaware	173	181	185	191	127	42	9	3	3	3	13	8	14	0
District of Columbia	181	186	189	198	131	35	12	4	2	6	20	6	10	0
Florida	2,516	2,760	3,209	3,316	2,179	448	689	321	335	33	0	145	132	1
Georgia	1,734	1,763	1,887	1,946	1,567	339	40	14	22	4	0	28	1	0
Hawaii	235	246	256	261	196	50	14	9	2	3	1	1	3	1
Idaho	582	618	668	673	415	222	36	25	10	1	0	66	12	12
Illinois	4,239	4,142	4,332	4,342	3,174	984	149	59	59	31	35	131	267	1
Indiana	1,915	1,924	1,960	1,976	1,417	456	70	26	41	3	33	69	39	1
Iowa	1,588	1,556	1,535	1,534	1,055	430	42	5	37	0	7	39	10	7
Kansas	1,477	1,487	1,440	1,430	1,000	424	2	1	0	4	0	0	0	0
Kentucky	1,400	1,402	1,526	1,526	1,009	417	81	14	64	3	19	75	11	0
Louisiana	1,533	1,470	1,533	1,530	1,027	327	154	102	47	5	22	101	30	0
Maine	747	726	719	714	534	163	17	12	5	0	0	0	2	10
Maryland	1,220	1,276	1,374	1,383	1,083	257	28	12	8	8	15	66	50	1
Massachusetts	1,842	1,850	1,904	1,905	1,486	343	71	25	11	35	5	35	5	0
Michigan	3,313	3,748	3,927	3,998	2,687	854	154	78	57	19	303	66	197	13
Minnesota	1,590	2,157	2,361	2,362	1,237	755	124	26	50	48	246	500	233	2
Mississippi	972	1,011	1,016	1,030	581	327	103	63	38	2	19	56	0	0
Missouri	2,199	2,256	2,355	2,368	1,551	642	114	35	73	6	61	82	61	0
Montana	900	894	882	879	516	363	0	0	0	0	0	5	2	82
Nebraska	1,506	1,411	1,345	1,326	937	341	48	47	0	1	0	0	59	78
Nevada	354	423	491	511	371	124	7	2	4	1	9	36	14	11
New Hampshire	439	460	521	526	430	95	1	0	0	1	0	0	0	1
New Jersey	2,272	2,279	2,383	2,410	1,907	449	11	3	5	3	43	22	86	0
New Mexico	681	721	760	765	559	190	16	7	8	1	0	42	16	1
New York	4,010	4,149	4,286	4,336	3,102	935	158	84	53	21	141	86	26	0
North Carolina	1,955	1,985	2,165	2,207	1,723	372	82	22	48	12	30	62	25	0
North Dakota	663	613	590	579	336	209	3	2	0	1	31	0	31	6
Ohio	3,731	3,865	3,894	3,916	2,715	956	173	55	45	73	72	50	31	5
Oklahoma	1,880	1,830	1,817	1,821	1,224	586	1	0	1	0	10	3	1	1
Oregon	1,199	1,216	1,277	1,273	933	278	51	34	12	5	11	76	15	10
Pennsylvania	3,260	3,182	3,230	3,252	2,394	796	48	11	19	18	14	13	12	4
Rhode Island	309	310	318	328	260	63	3	2	0	1	2	6	4	1
South Carolina	1,097	1,095	1,111	1,127	832	271	20	11	8	1	4	17	8	1
South Dakota	802	824	771	769	468	281	13	8	4	1	7	25	7	36
Tennessee	1,543	1,563	1,613	1,624	1,195	353	70	41	26	3	6	16	19	0
Texas	5,991	6,638	7,395	7,519	4,965	1,737	817	368	415	34	0	704	140	4
Utah	714	735	788	793	510	254	13	5	5	3	16	56	21	7
Vermont	397	384	396	393	279	70	43	36	5	2	1	2	61	3
Virginia	1,811	1,889	1,929	1,969	1,459	372	33	11	16	6	105	124	36	0
Washington	1,936	2,124	2,281	2,305	1,401	606	134	69	32	33	164	237	74	24
West Virginia	1,015	877	853	840	609	203	18	9	6	3	10	25	11	0
Wisconsin	2,018	2,037	2,118	2,182	1,549	561	72	20	40	12	0	128	12	1
Wyoming	415	410	389	393	265	111	15	9	4	2	2	23	3	15
Bureau of Indian Affairs	—	—	189	189	108	27	53	47	3	3	1	0	0	⁶ 26
Department of Defense dependents schools:														
Domestic schools	—	—	71	71	60	7	4	2	2	0	0	0	0	0
Overseas schools	—	171	156	156	105	39	12	11	1	0	0	0	0	0
Outlying areas														
American Samoa	30	31	31	31	24	6	0	0	0	0	1	0	1	0
Guam	35	35	38	38	34	4	0	0	0	0	0	0	0	0
Northern Marianas	26	24	26	29	24	4	0	0	0	0	1	0	0	0
Puerto Rico	1,619	1,561	1,531	1,543	933	381	196	8	7	181	33	25	29	0
Virgin Islands	33	34	36	36	24	11	1	0	0	1	0	2	0	0

—Not available.

¹ Includes schools beginning with grade 6 or below and with no grade higher than 8.² Includes schools with no grade lower than 7.³ Includes schools beginning with grade 6 or below and ending with grade 9 or above.⁴ Includes schools not classified by grade span.⁵ Schools are also included under elementary, secondary, combined, or other as appropriate.⁶ Data are for 1998–99.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data survey. (This table was prepared July 2002.)

Table 98.—Public elementary schools, by grade span and average school size, by state: 2000–01

State or other area	Total, all elementary schools	Total, all regular elementary schools ¹	Schools, by grade span						Average number of students per school ²	
			Prekinder- garten, or 1st grade to grades 3 or 4	Prekinder- garten, kindergarten, or 1st grade to grade 5	Prekinder- garten, kindergarten, or 1st grade to grade 6	Prekinder- garten, kin- dergarten, or 1st grade to grade 8	Grades 4, 5, or 6 to 6, 7, or 8	Other grade spans	All elementary schools	Regular elementary schools ¹
1	2	3	4	5	6	7	8	9	10	11
United States	64,601	63,674	4,883	22,572	14,445	5,198	11,696	5,807	477	482
Alabama	900	892	82	284	177	82	183	92	480	481
Alaska	193	192	0	27	112	25	16	13	332	334
Arizona	1,061	1,036	69	217	313	243	144	75	517	520
Arkansas	711	711	98	136	261	7	122	87	380	380
California	6,344	6,200	181	1,882	2,487	700	906	188	625	638
Colorado	1,165	1,161	35	536	242	38	227	87	416	418
Connecticut	832	810	76	317	130	48	154	107	466	473
Delaware	127	125	44	21	6	2	28	26	540	546
District of Columbia	131	131	11	10	87	12	8	3	405	405
Florida	2,179	2,179	33	1,388	160	48	452	98	761	761
Georgia	1,567	1,565	38	893	88	15	372	161	662	663
Hawaii	196	195	2	57	110	6	21	0	590	593
Idaho	415	412	38	92	168	20	65	32	355	357
Illinois	3,174	3,074	313	713	496	731	512	409	438	449
Indiana	1,417	1,405	72	609	378	29	254	75	456	458
Iowa	1,055	1,053	103	340	236	16	220	140	287	288
Kansas	1,000	1,000	67	302	271	107	173	80	289	289
Kentucky	1,009	1,001	48	440	190	96	189	46	434	437
Louisiana	1,027	1,004	102	314	194	77	223	117	462	468
Maine	534	533	70	91	88	106	92	87	250	251
Maryland	1,083	1,048	16	639	124	26	213	65	546	558
Massachusetts	1,486	1,474	192	422	290	89	249	244	438	439
Michigan	2,687	2,687	231	1,070	470	130	523	263	419	419
Minnesota	1,237	1,110	124	315	397	45	188	168	409	450
Mississippi	581	580	83	111	123	44	126	94	529	529
Missouri	1,551	1,544	120	517	336	108	289	181	380	381
Montana	516	513	15	74	232	122	47	26	175	176
Nebraska	937	923	0	0	572	276	62	27	185	187
Nevada	371	364	8	169	97	22	56	19	647	657
New Hampshire	430	430	52	110	51	47	75	95	330	330
New Jersey	1,907	1,868	281	529	229	257	340	271	471	478
New Mexico	559	549	29	208	146	7	112	57	373	377
New York	3,102	3,099	252	1,125	608	107	603	407	607	608
North Carolina	1,723	1,712	69	960	72	106	410	106	536	538
North Dakota	336	336	10	38	202	50	21	15	179	179
Ohio	2,715	2,699	382	761	699	112	498	263	416	418
Oklahoma	1,224	1,224	61	344	179	303	221	116	342	342
Oregon	933	909	41	418	170	82	178	44	370	377
Pennsylvania	2,394	2,392	301	888	513	84	443	165	475	475
Rhode Island	260	258	27	106	48	4	44	31	411	412
South Carolina	832	830	77	387	74	24	216	54	574	575
South Dakota	468	465	21	102	117	120	77	31	175	176
Tennessee	1,195	1,190	135	387	172	205	222	74	509	510
Texas	4,965	4,898	524	1,890	782	95	1,106	568	537	544
Utah	510	507	17	100	330	5	40	18	525	527
Vermont	279	242	16	22	112	67	15	47	218	242
Virginia	1,459	1,446	51	802	150	14	295	147	533	536
Washington	1,401	1,325	67	499	434	75	220	106	436	455
West Virginia	609	605	80	191	164	40	101	33	306	307
Wisconsin	1,549	1,504	104	662	241	102	309	131	359	364
Wyoming	265	264	15	57	117	22	36	18	193	192
Bureau of Indian Affairs	108	108	7	4	25	66	3	3	228	228
Department of Defense dependents schools: Domestic schools	60	60	15	18	6	2	10	9	476	476
Overseas schools	105	105	7	18	53	9	16	2	483	483
Outlying areas										
American Samoa	24	24	1	0	0	21	1	1	496	496
Guam	34	34	0	23	0	0	7	4	695	695
Northern Marianas	24	24	0	0	12	0	0	12	262	262
Puerto Rico	933	899	76	18	781	5	26	27	310	309
Virgin Islands	24	24	0	0	23	0	1	0	463	463

¹ Excludes special education and alternative schools.² Average for schools reporting enrollment data.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data survey. (This table was prepared July 2002.)

NOTE: Includes schools beginning with grade 6 or below and with no grade higher than 8. Excludes schools not reported by grade level, such as some special education schools for the disabled.

Table 99.—Public secondary schools, by grade span and average school size, by state: 2000–01

State or other area	Total, all secondary schools	Total, all regular secondary schools ¹	Schools, by grade span							Vocational schools ²	Average number of students per school ³	
			Grades 7 to 8 and 7 to 9	Grades 7 to 12	Grades 8 to 12	Grades 9 to 12	Grades 10 to 12	Other spans ending with grade 12	Other grade spans		All secondary schools	Regular secondary schools ¹
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	21,994	18,456	3,318	3,315	659	13,113	680	230	679	1,025	714	795
Alabama	394	296	27	97	12	214	30	8	6	77	664	686
Alaska	89	71	17	26	1	43	1	1	0	2	507	597
Arizona	399	359	74	29	2	273	8	2	11	13	757	796
Arkansas	403	399	52	197	5	66	54	1	28	1	429	431
California	2,029	1,266	346	215	37	1,393	14	6	18	0	956	1,458
Colorado	380	314	49	61	13	244	4	2	7	7	626	712
Connecticut	209	175	27	12	3	164	2	1	0	17	823	913
Delaware	42	35	11	2	0	29	0	0	0	5	984	1,023
District of Columbia	35	33	6	1	0	28	0	0	0	0	691	717
Florida	448	411	17	39	21	352	2	3	14	39	1,465	1,566
Georgia	339	320	13	2	12	302	1	0	9	0	1,130	1,184
Hawaii	50	50	12	6	1	29	0	0	2	0	1,255	1,255
Idaho	222	164	46	54	4	94	19	0	5	0	451	560
Illinois	984	798	168	66	21	624	8	36	61	26	656	762
Indiana	456	398	70	99	1	251	4	1	30	29	777	810
Iowa	430	398	61	92	0	266	8	1	2	0	417	441
Kansas	424	424	65	87	2	259	9	0	2	0	409	409
Kentucky	417	301	33	67	4	305	2	5	1	87	625	679
Louisiana	327	288	61	47	184	28	1	1	5	15	710	759
Maine	163	136	24	14	2	121	1	0	1	27	524	524
Maryland	257	187	23	4	6	212	2	2	8	26	1,093	1,284
Massachusetts	343	284	35	37	9	256	1	2	3	45	856	909
Michigan	854	825	102	112	18	547	20	11	44	29	681	686
Minnesota	755	459	75	241	41	235	70	46	47	12	440	680
Mississippi	327	229	39	66	7	186	20	2	7	86	650	650
Missouri	642	566	61	196	5	336	24	9	11	61	539	544
Montana	363	359	185	0	0	175	1	0	2	0	178	180
Nebraska	341	341	33	205	1	92	10	0	0	0	342	342
Nevada	124	91	19	20	3	69	6	5	2	3	845	1,078
New Hampshire	95	95	17	0	0	76	1	0	1	0	705	705
New Jersey	449	377	67	35	10	304	14	3	16	50	905	995
New Mexico	190	156	35	40	2	101	7	0	5	0	574	663
New York	935	834	105	167	11	574	24	2	52	25	941	981
North Carolina	372	352	20	12	3	323	4	1	9	7	968	1,000
North Dakota	209	202	14	137	4	40	4	1	9	7	240	240
Ohio	956	868	177	144	47	560	11	4	13	76	725	727
Oklahoma	586	586	108	0	0	395	64	3	16	0	349	349
Oregon	278	240	38	30	10	191	5	0	4	0	663	748
Pennsylvania	796	710	104	160	13	391	36	8	84	80	873	881
Rhode Island	63	47	9	2	0	47	3	1	1	12	908	1,024
South Carolina	271	220	27	24	15	183	12	8	2	40	884	926
South Dakota	281	267	95	3	0	179	3	0	1	4	169	171
Tennessee	353	322	40	39	4	254	10	1	5	27	834	843
Texas	1,737	1,451	328	216	30	1,102	9	9	43	19	742	873
Utah	254	203	85	35	6	45	68	4	11	0	810	990
Vermont	70	55	8	22	0	40	0	0	0	14	626	637
Virginia	372	321	32	11	42	257	8	0	22	11	1,008	1,114
Washington	606	439	121	60	20	312	41	18	34	11	604	799
West Virginia	203	150	34	25	5	106	14	3	16	34	563	626
Wisconsin	561	486	69	52	19	379	15	19	8	1	543	618
Wyoming	111	98	34	7	3	61	5	0	1	0	340	371
Bureau of Indian Affairs	27	27	1	8	0	18	0	0	0	0	324	324
Department of Defense dependents schools:												
Domestic schools	7	7	2	0	0	5	0	0	0	0	544	544
Overseas schools	39	39	3	24	0	12	0	0	0	0	458	458
Outlying areas												
American Samoa	6	5	0	0	0	6	0	0	0	1	627	683
Guam	4	4	0	0	0	4	0	0	0	0	2,194	2,194
Northern Marianas	4	4	1	2	0	1	0	0	0	0	917	917
Puerto Rico	381	358	186	29	0	7	148	1	10	14	598	605
Virgin Islands	11	8	6	0	0	5	0	0	0	1	808	949

¹ Excludes vocational, special education, and alternative schools.² Vocational schools are also included under appropriate grade span.³ Average for schools reporting enrollment data.

NOTE: Includes schools with no grade lower than 7. Excludes schools not reported by level, such as special education schools for the disabled.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data survey. (This table was prepared July 2002.)

Table 100.—Number and percentage distribution of public charter schools and students, and percentage of charter schools and students by school origin status, by selected school characteristics: 1999–2000

Selected school characteristics	Schools and students					School origin status (percentage distribution)		
	Number of schools	Number of students	Average enrollment	Percent of schools	Percent of students	Newly created	Pre-existing public school	Pre-existing private school
1	2	3	4	5	6	7	8	9
Total	1,010 (4.3)	266,721 (3,957)	264 (3.6)	100.0 (0.0)	100.0 (0.0)	73.6 (0.6)	16.5 (0.4)	9.9 (0.4)
State								
Arizona	207 (2.8)	39,860 (1,594)	193 (7.1)	20.5 (0.2)	14.9 (0.5)	78.3 (1.4)	5.3 (0.8)	16.4 (1.3)
California	133 (1.3)	64,152 (2,541)	482 (17.4)	13.2 (0.1)	24.1 (0.8)	55.7 (1.8)	43.4 (1.8)	0.9 (0.4)
Michigan	135 (0.6)	36,052 (699)	267 (5.1)	13.4 (0.1)	13.5 (0.3)	76.4 (1.2)	6.5 (0.6)	17.2 (1.0)
All other states	535 (3.7)	126,656 (2,244)	237 (4.1)	53.0 (0.3)	47.5 (0.7)	75.6 (0.8)	16.7 (0.6)	7.8 (0.6)
Community type								
Central city	537 (8.2)	139,307 (3,149)	260 (4.8)	53.1 (0.8)	52.2 (1.0)	76.3 (0.7)	11.9 (0.6)	11.8 (0.6)
Urban fringe/large town	324 (6.9)	108,807 (3,273)	336 (8.3)	32.1 (0.7)	40.8 (1.0)	68.5 (0.9)	23.4 (0.8)	8.1 (0.6)
Rural/small town	150 (5.8)	18,607 (1,040)	124 (4.9)	14.8 (0.6)	7.0 (0.4)	75.4 (1.9)	17.8 (1.6)	6.9 (1.1)
School level								
Elementary	586 (5.9)	158,801 (2,239)	271 (3.6)	58.0 (0.6)	59.5 (0.9)	72.2 (0.6)	17.3 (0.5)	10.5 (0.5)
Secondary	235 (6.4)	58,218 (2,952)	248 (9.7)	23.2 (0.6)	21.8 (0.9)	75.3 (1.5)	18.9 (1.3)	5.8 (0.6)
Combined	190 (5.0)	49,702 (2,192)	262 (10.7)	18.8 (0.5)	18.6 (0.7)	76.0 (1.4)	11.1 (1.0)	12.9 (1.2)
Enrollment								
Less than 300	730 (6.9)	94,271 (1,425)	129 (1.3)	72.3 (0.7)	35.4 (0.8)	78.9 (0.7)	9.2 (0.5)	11.9 (0.5)
300 to 999	251 (6.6)	130,683 (3,569)	520 (5.3)	24.9 (0.6)	49.0 (1.0)	64.4 (1.2)	30.5 (1.0)	5.2 (0.6)
1,000 or more	29 (2.1)	41,766 (3,090)	1,448 (38.4)	2.9 (0.2)	15.7 (1.0)	21.0 (4.0)	79.0 (4.0)	0.0 (0.0)
School origin status								
Newly created	744 (6.6)	166,060 (3,483)	223 (4.1)	73.6 (0.6)	62.3 (0.9)	100.0 (0.0)	† †	† †
Pre-existing public	166 (4.4)	83,811 (2,760)	503 (14.6)	16.5 (0.4)	31.4 (0.9)	† †	100.0 (0.0)	† †
Pre-existing private	100 (4.0)	16,849 (871)	169 (5.5)	9.9 (0.4)	6.3 (0.4)	† †	† †	100.0 (0.0)
Percent minority enrollment								
Less than 10.0	180 (5.3)	41,115 (1,584)	228 (7.6)	17.8 (0.5)	15.4 (0.6)	72.9 (1.4)	17.7 (1.2)	9.4 (0.9)
10.0 to 24.9	197 (6.3)	45,279 (2,163)	230 (8.6)	19.5 (0.6)	17.0 (0.8)	71.7 (1.4)	18.3 (1.2)	10.0 (0.9)
25.0 to 49.9	147 (5.7)	43,462 (2,584)	295 (15.0)	14.6 (0.6)	16.3 (0.9)	74.3 (1.6)	14.8 (1.1)	10.9 (1.2)
50.0 to 75.0	136 (4.8)	36,986 (1,976)	272 (11.1)	13.5 (0.5)	13.9 (0.7)	70.2 (1.9)	22.0 (1.6)	7.8 (1.1)
More than 75.0	349 (7.2)	99,878 (2,939)	286 (6.2)	34.6 (0.7)	37.4 (1.0)	76.2 (0.9)	13.4 (0.7)	10.4 (0.8)

† Not applicable.

NOTE: This tabulation includes all public charter schools operating in the 1998–99 school year. Public charter schools that first opened in the 1999–2000 school year, or later, are not included in these data. Detail may not sum to totals due to rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Questionnaire," 1999–2000 and "Charter School Questionnaire," 1999–2000. (This table was prepared December 2002.)

Table 101.—Selected characteristics of students, teachers, parent participation, and programs and services in traditional public and public charter elementary and secondary schools: 1999–2000

Selected characteristics	Total elementary and secondary schools					Elementary schools			Secondary schools			Combined elementary/secondary schools			
	Total, all schools	Traditional	Public charter schools	Total, all schools	Traditional	Public charter schools	Total, all schools	Traditional	Public charter schools	Total, all schools	Traditional	Public charter schools	Total, all schools	Traditional	Public charter schools
Number of schools	84,735 (285)	83,725 (285)	1,010 (4.3)	60,485 (250)	59,900 (250)	586 (5.9)	20,885 (190)	20,651 (190)	235 (6.4)	3,364 (154)	3,174 (154)	190 (5.0)	3,648 (898)	3,174 (154)	474 (6.4)
Enrollment, in thousands	45,366 (323)	45,100 (323)	287 (4.0)	29,209 (242)	29,050 (243)	159 (2.2)	15,259 (205)	15,201 (205)	58 (3.0)	898 (51)	848 (51)	50 (2.2)	15,259 (205)	15,201 (205)	58 (3.0)
Percentage distribution of students															
Race/ethnicity	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)
White	63.1 (0.43)	63.2 (0.43)	46.4 (0.69)	61.4 (0.55)	61.4 (0.55)	44.7 (0.78)	66.3 (0.57)	66.4 (0.57)	42.0 (1.61)	68.0 (1.64)	68.6 (1.70)	57.0 (1.62)	66.3 (0.57)	66.4 (0.57)	42.0 (1.61)
Black	17.0 (0.28)	16.9 (0.28)	27.3 (0.28)	18.1 (0.40)	18.0 (0.40)	31.0 (0.78)	14.9 (0.40)	14.9 (0.40)	23.4 (1.30)	17.3 (1.00)	17.1 (1.04)	19.9 (1.41)	17.3 (1.00)	17.1 (1.04)	23.4 (1.30)
Hispanic	14.9 (0.55)	14.9 (0.55)	20.8 (0.95)	15.8 (0.45)	15.8 (0.45)	19.5 (0.66)	13.6 (0.47)	13.6 (0.47)	13.6 (0.36)	9.5 (0.64)	9.1 (0.67)	15.5 (1.00)	9.5 (0.64)	9.1 (0.67)	15.5 (1.00)
Asian/Pacific Islander	3.7 (0.13)	3.7 (0.13)	3.2 (0.17)	3.5 (0.16)	3.5 (0.16)	3.3 (0.27)	4.1 (0.20)	4.1 (0.20)	2.8 (0.22)	1.8 (0.13)	1.7 (0.13)	3.5 (0.49)	1.8 (0.13)	1.7 (0.13)	3.5 (0.49)
American Indian/Alaska Native	1.2 (0.03)	1.2 (0.03)	2.3 (0.21)	1.2 (0.04)	1.2 (0.04)	1.5 (0.11)	1.1 (0.04)	1.1 (0.04)	3.0 (0.45)	3.4 (0.40)	3.4 (0.42)	4.1 (0.82)	3.4 (0.40)	3.4 (0.42)	4.1 (0.82)
Percentage distribution of teachers															
Race/ethnicity ¹	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)
White	89.9 (0.29)	89.9 (0.29)	73.2 (0.60)	82.3 (0.41)	82.3 (0.41)	73.5 (0.59)	85.8 (0.36)	85.8 (0.36)	69.5 (2.14)	84.5 (1.10)	85.0 (1.14)	75.9 (1.17)	84.5 (1.10)	85.0 (1.14)	75.9 (1.17)
Black	9.9 (0.22)	9.9 (0.22)	15.5 (0.50)	9.6 (0.31)	9.6 (0.31)	15.3 (0.59)	7.8 (0.22)	7.8 (0.22)	15.9 (2.00)	9.7 (0.94)	9.5 (0.98)	12.8 (0.93)	9.7 (0.94)	9.5 (0.98)	12.8 (0.93)
Hispanic	9.2 (0.18)	9.2 (0.18)	8.1 (0.23)	5.5 (0.24)	5.5 (0.24)	7.5 (0.33)	4.8 (0.29)	4.8 (0.29)	0.7 (0.74)	3.4 (0.27)	3.2 (0.28)	1.1 (0.47)	3.4 (0.27)	3.2 (0.28)	1.1 (0.47)
Asian/Pacific Islander	1.5 (0.06)	1.5 (0.06)	2.0 (0.11)	1.3 (0.08)	1.3 (0.08)	2.0 (0.18)	1.1 (0.06)	1.1 (0.06)	1.1 (0.06)	2.4 (0.23)	2.4 (0.23)	1.1 (0.22)	2.4 (0.23)	2.4 (0.23)	1.1 (0.22)
American Indian/Alaska Native	0.7 (0.07)	0.7 (0.07)	1.3 (0.17)	0.7 (0.10)	0.7 (0.10)	0.7 (0.07)	0.7 (0.10)	0.7 (0.10)	1.6 (0.34)	1.3 (0.20)	1.3 (0.22)	2.5 (0.70)	1.3 (0.20)	1.3 (0.22)	2.5 (0.70)
Years of full-time teaching experience	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)
Less than 3	23.9 (0.27)	23.9 (0.27)	38.9 (0.94)	12.9 (0.42)	12.9 (0.42)	37.3 (0.58)	13.0 (0.29)	13.0 (0.29)	37.8 (1.80)	14.1 (0.57)	12.3 (0.58)	49.1 (1.30)	14.1 (0.57)	12.3 (0.58)	49.1 (1.30)
3 to 9	28.6 (0.36)	28.7 (0.37)	28.1 (0.46)	28.1 (0.34)	28.1 (0.34)	41.8 (0.51)	28.0 (0.35)	28.0 (0.35)	35.3 (1.51)	31.6 (0.90)	31.6 (0.90)	51.9 (0.94)	31.6 (0.90)	31.6 (0.90)	51.9 (0.94)
10 to 20	26.5 (0.39)	26.5 (0.33)	13.4 (0.36)	29.3 (0.48)	29.3 (0.48)	13.8 (0.46)	26.4 (0.33)	26.4 (0.33)	26.4 (0.33)	27.1 (1.02)	27.1 (1.02)	13.1 (0.77)	27.1 (1.02)	27.1 (1.02)	13.1 (0.77)
More than 20	23.6 (0.34)	30.0 (0.34)	8.1 (0.33)	28.7 (0.48)	28.7 (0.48)	7.1 (0.36)	32.7 (0.38)	32.7 (0.38)	14.6 (1.31)	27.2 (1.16)	28.1 (1.21)	6.5 (0.79)	27.2 (1.16)	28.1 (1.21)	6.5 (0.79)
Percentage distribution of schools															
Size of enrollment	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)
Less than 300	29.1 (0.51)	29.5 (0.52)	72.2 (0.66)	25.9 (0.67)	25.9 (0.67)	69.3 (0.84)	31.7 (0.76)	31.7 (0.76)	80.2 (1.40)	69.9 (2.01)	69.9 (2.15)	71.4 (1.66)	69.9 (2.01)	69.9 (2.15)	71.4 (1.66)
300 to 599	39.1 (0.58)	39.4 (0.59)	19.3 (0.51)	46.3 (0.65)	46.3 (0.65)	18.6 (0.76)	22.5 (0.69)	22.5 (0.69)	10.5 (1.12)	16.5 (1.20)	16.5 (1.20)	16.9 (1.37)	16.5 (1.20)	16.5 (1.20)	16.9 (1.37)
600 to 999	2.1 (0.01)	2.1 (0.01)	2.5 (0.20)	2.3 (0.20)	2.3 (0.20)	2.1 (0.22)	2.6 (0.65)	2.6 (0.65)	3.9 (0.70)	10.2 (1.56)	10.3 (1.65)	9.2 (1.06)	10.2 (1.56)	10.3 (1.65)	9.2 (1.06)
1,000 or more	10.1 (0.26)	10.2 (0.27)	4.0 (0.20)	23.5 (0.31)	23.5 (0.31)	10.0 (0.40)	26.9 (0.85)	26.9 (0.85)	3.9 (0.70)	3.3 (0.34)	3.4 (0.36)	9.2 (0.46)	3.3 (0.34)	3.4 (0.36)	9.2 (0.46)
Percent minority enrollment	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)
Less than 10.0	17.4 (0.49)	17.4 (0.49)	17.9 (0.53)	36.7 (0.67)	36.7 (0.67)	18.5 (0.65)	42.9 (0.72)	42.9 (0.72)	14.3 (1.38)	31.3 (2.09)	32.0 (2.22)	20.9 (1.45)	31.3 (2.09)	32.0 (2.22)	20.9 (1.45)
10.0 to 24.9	16.5 (0.58)	16.5 (0.58)	13.3 (0.56)	19.1 (0.62)	19.1 (0.62)	19.0 (0.76)	19.0 (0.69)	19.0 (0.69)	14.2 (1.38)	12.8 (1.08)	12.2 (1.13)	27.9 (1.41)	12.8 (1.08)	12.2 (1.13)	27.9 (1.41)
25.0 to 49.9	5.0 (0.16)	5.0 (0.16)	11.6 (0.47)	11.6 (0.60)	11.6 (0.60)	11.9 (0.59)	15.5 (0.66)	15.5 (0.66)	15.5 (0.67)	15.5 (1.43)	15.4 (1.52)	17.3 (1.36)	15.5 (1.43)	15.4 (1.52)	17.3 (1.36)
50.0 to 74.9	18.5 (0.49)	18.3 (0.50)	35.0 (0.89)	17.3 (0.87)	17.3 (0.87)	36.9 (0.83)	12.6 (0.44)	12.6 (0.44)	12.4 (0.44)	25.7 (2.44)	25.4 (2.58)	10.1 (0.98)	25.7 (2.44)	25.4 (2.58)	10.1 (0.98)
75.0 or more	16.5 (0.49)	16.3 (0.50)	3.5 (0.16)	10.0 (0.00)	10.0 (0.00)	10.0 (0.00)	10.0 (0.00)	10.0 (0.00)	10.0 (0.00)	10.0 (0.00)	10.0 (0.00)	10.0 (0.00)	10.0 (0.00)	10.0 (0.00)	10.0 (0.00)
Percent of students eligible for free or reduced-price lunch	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)	100.0 (0.00)
Less than 15.0	23.5 (0.51)	23.4 (0.52)	29.8 (0.83)	20.5 (0.63)	20.5 (0.63)	30.2 (0.83)	32.9 (0.82)	32.9 (0.82)	28.5 (0.90)	18.1 (2.19)	17.4 (2.33)	30.3 (0.93)	32.9 (0.82)	32.9 (0.82)	30.3 (0.93)
15 to 29.9	19.6 (0.53)	19.7 (0.54)	11.1 (0.41)	19.0 (0.61)	19.0 (0.61)	11.6 (0.57)	23.9 (0.76)	23.9 (0.76)	28.5 (0.90)	8.5 (0.91)	8.4 (0.96)	10.5 (1.12)	8.5 (0.91)	8.4 (0.96)	10.5 (1.12)
30.0 to 49.9	18.6 (0.48)	18.6 (0.48)	16.7 (0.50)	22.0 (0.59)	22.0 (0.59)	16.7 (0.51)	15.7 (0.69)	15.7 (0.69)	17.9 (1.22)	23.2 (1.84)	23.6 (1.96)	16.0 (1.20)	23.2 (1.84)	23.6 (1.96)	16.0 (1.20)
50.0 to 74.9	18.6 (0.48)	18.6 (0.48)	16.7 (0.50)	22.0 (0.59)	22.0 (0.59)	16.7 (0.51)	15.7 (0.69)	15.7 (0.69)	17.9 (1.22)	23.2 (1.84)	23.6 (1.96)	16.0 (1.20)	23.2 (1.84)	23.6 (1.96)	16.0 (1.20)
75.0 or more	16.9 (0.43)	16.7 (0.43)	25.3 (0.58)	18.3 (0.56)	18.3 (0.56)	26.8 (0.76)	10.4 (0.54)	10.4 (0.54)	22.8 (1.23)	30.8 (2.13)	31.3 (2.29)	23.7 (1.42)	30.8 (2.13)	31.3 (2.29)	23.7 (1.42)
Parent participation															
More than half of parents participated in	57.5 (0.70)	57.5 (0.71)	58.5 (0.76)	69.1 (0.94)	69.1 (0.94)	75.2 (0.83)	28.8 (0.73)	28.8 (0.73)	25.5 (1.43)	27.3 (1.87)	26.1 (1.95)	47.5 (1.82)	27.3 (1.87)	26.1 (1.95)	47.5 (1.82)
Open house or back to school night	59.9 (0.46)	59.9 (0.46)	61.7 (0.69)	71.9 (0.60)	71.9 (0.60)	79.8 (0.66)	29.0 (0.73)	29.0 (0.73)	30.8 (1.49)	36.0 (2.52)	35.6 (2.66)	43.9 (1.80)	36.0 (2.52)	35.6 (2.66)	43.9 (1.80)
Parent-teacher conferences	27.0 (0.61)	26.7 (0.62)	49.0 (0.72)	30.5 (0.32)	30.5 (0.32)	54.3 (0.83)	16.6 (0.72)	16.6 (0.72)	40.4 (1.58)	27.3 (2.36)	26.4 (2.51)	43.1 (1.63)	27.3 (2.36)	26.4 (2.51)	43.1 (1.63)
Written parent-school contracts	3.1 (0.24)	3.1 (0.25)	8.8 (0.43)	3.7 (0.33)	3.7 (0.33)	12.0 (0.81)	1.1 (0.18)	1.1 (0.18)	3.0 (0.81)	5.5 (0.86)	5.5 (0.86)	5.0 (0.91)	5.5 (0.86)	5.5 (0.86)	5.0 (0.91)
Instructional issues	1.4 (0.18)	1.3 (0.18)	6.5 (0.34)	1.5 (0.24)	1.5 (0.24)	8.9 (0.55)	0.8 (0.14)	0.8 (0.14)	2.5 (0.54)	1.1 (0.22)	0.9 (0.22)	4.3 (0.63)	1.1 (0.22)	0.9 (0.22)	4.3 (0.63)
Governance	6.4 (0.36)	6.2 (0.37)	22.5 (0.59)	8.5 (0.50)	8.5 (0.50)	30.6 (0.87)	1.2 (0.19)	1.2 (0.19)	9.2 (0.93)	2.1 (0.32)	1.4 (0.33)	14.2 (1.20)	2.1 (0.32)	1.4 (0.33)	14.2 (1.20)
School volunteers	19.9 (0.55)	19.5 (0.56)	54.9 (0.72)	17.7 (0.66)	17.7 (0.66)	51.9 (0.87)	22.8 (0.90)	22.8 (0.90)	54.5 (1.82)	42.3 (2.44)	41.0 (2.59)	64.6 (1.65)	42.3 (2.44)	41.0 (2.59)	64.6 (1.65)
Programs with special instructional approaches	68.1 (0.62)	68.5 (0.63)	32.2 (0.63)	71.4 (0.76)	71.4 (0.76)	32.8 (0.78)	63.3 (0.83)	63.3 (0.83)	28.5 (1.49)	38.0 (2.41)	38.2 (2.55)	34.7 (1.65)	38.0 (2.41)	38.2 (2.55)	34.7 (1.65)
Talented/gifted program	12.7 (0.44)	12.7 (0.44)	13.6 (0.53)	11.1 (0.58)	11.1 (0.58)	13.5 (0.69)	18.0 (0.64)	18.0 (0.64)	12.7 (1.39)	9.6 (0.83)	9.3 (0.86)	14.8 (1.20)	9.6 (0.83)	9.3 (0.86)	14.8 (1.20)
Immersion in a foreign language program	48.5 (0.68)	48.6 (0.69)	45.6 (0.76)	43.7 (0.85)	43.7 (0.85)	37.8 (0.89)	60.4 (1.16)	60.5 (1.18)	58.9 (1.78)	61.8 (2.05)	62.3 (2.18)	52.9 (1.74)	61.8 (2.05)	62.3 (2.18)	52.9 (1.74)
A program for students with discipline or adjustment problems	37.3 (0.64)	37.2 (0.65)	48.5 (0.78)	46.7 (0.89)	46.7 (0.89)	62.9 (0.89)	13.4 (0.59)	13.4 (0.59)	18.2 (1.43)	18.2 (1.43)	16.8 (1.54)	41.8 (1.65)	18.2 (1.43)	16.8 (1.54)	41.8 (1.65)
Extended day or before-, school or after-school day care programs	14.6 (0.21)	14.6 (0.21)	18.5 (0.69)	6.3 (0.38)	6.3 (0.38)	14.6 (0.21)	55.2 (0.84)	55.5 (0.85)	28.4 (1.45)	24.1 (1.73)	23.5 (1.82)	33.1 (0.80)	24.1 (1.73)	23.5 (1.82)	33.1 (0.80)
Entire school is for suspended students ²	2.8 (0.23)	2.8 (0.23)	6.3 (0.38)	1.1 (0.05)	1.1 (0.05)	1.1 (0.05)	5.3 (0.63)	5.1 (0.63)	17.9 (1						

Table 102.—Percent of public schools with building deficiencies and renovation plans, by level, enrollment size, metropolitan status, and free lunch eligibility: 1999

Type of school condition	All public schools	Instructional level ¹		Size of school enrollment				Metropolitan status				Percent of students eligible for free or reduced-price lunch			
		Elementary	Secondary	Less than 300	300 to 599	600 or more	Central city	Urban fringe/large town	Rural/small town	Less than 20 percent	20 to 39 percent	40 to 69 percent	70 percent or more		
1	2	3	4	5	6	7	8	9	10	11	12	13	14		
Estimated number of schools ²	78,313 (632)	59,940	15,505	18,095	31,942	28,275	21,294	27,946	29,173	21,216	20,915	20,947	15,234		
Estimated enrollment, in thousands	45,000 (575)	—	—	—	—	—	—	—	—	—	—	—	—		
Percent of schools with temporary buildings	39 (2.0)	40 (2.5)	37 (2.9)	21 (4.3)	39 (3.1)	50 (2.5)	45 (3.6)	44 (3.1)	29 (2.9)	35 (3.3)	36 (3.0)	42 (3.7)	43 (4.6)		
Percent of buildings in less than adequate condition	19 (1.6)	19 (1.8)	21 (2.3)	22 (3.8)	19 (2.4)	18 (2.0)	20 (2.7)	18 (2.6)	19 (2.5)	20 (3.1)	18 (2.4)	16 (2.5)	25 (4.2)		
Permanent additions	16 (1.8)	17 (2.1)	14 (2.5)	16 (3.5)	19 (2.7)	14 (2.4)	18 (3.6)	17 (2.8)	14 (2.5)	8 (2.3)	13 (3.3)	16 (3.2)	30 (5.1)		
Temporary buildings	19 (2.2)	18 (2.4)	21 (4.5)	—	22 (3.5)	20 (3.0)	19 (3.8)	18 (3.4)	19 (4.1)	17 (4.4)	16 (3.9)	19 (3.3)	25 (5.3)		
Percent of schools with building features rated as less than adequate	50 (1.5)	49 (1.9)	56 (3.0)	55 (4.6)	50 (2.9)	49 (2.3)	56 (3.7)	44 (3.2)	52 (2.6)	45 (3.4)	45 (3.7)	53 (3.3)	63 (4.5)		
Rooftops	22 (1.7)	22 (1.9)	26 (3.1)	24 (3.8)	22 (2.9)	22 (1.9)	23 (3.2)	19 (2.6)	25 (2.9)	18 (2.9)	21 (2.8)	22 (2.9)	22 (4.6)		
Framing, floors, and foundations	14 (1.3)	14 (1.6)	16 (2.2)	19 (3.1)	12 (2.3)	14 (1.8)	12 (2.5)	13 (1.9)	12 (2.3)	14 (2.4)	11 (2.3)	16 (2.3)	17 (3.9)		
Exterior walls, finishes, windows, doors	24 (1.5)	23 (1.9)	27 (2.7)	31 (3.9)	21 (2.6)	23 (1.8)	27 (3.1)	21 (2.5)	25 (3.0)	21 (2.6)	21 (2.8)	25 (2.6)	30 (4.4)		
Interior finishes, trim	17 (1.4)	17 (1.7)	20 (2.3)	20 (3.2)	16 (2.4)	18 (2.1)	20 (3.2)	16 (2.1)	17 (2.4)	17 (2.5)	14 (2.4)	14 (2.6)	26 (4.2)		
Plumbing	25 (1.7)	24 (1.9)	28 (4.4)	28 (4.4)	27 (3.2)	20 (2.1)	28 (3.4)	21 (2.3)	26 (2.5)	23 (3.1)	23 (2.8)	23 (3.4)	32 (4.3)		
Heating, ventilation, air conditioning	29 (1.5)	28 (1.8)	34 (2.5)	29 (3.8)	32 (2.9)	26 (1.8)	30 (3.0)	27 (2.5)	31 (2.7)	28 (3.0)	26 (2.7)	29 (2.8)	35 (4.2)		
Electric power	22 (1.4)	21 (1.8)	25 (2.6)	23 (3.5)	21 (2.9)	22 (1.8)	26 (2.9)	21 (2.2)	19 (2.4)	18 (2.5)	20 (2.4)	21 (2.6)	30 (4.6)		
Electrical lighting	17 (1.5)	17 (1.9)	19 (2.3)	19 (3.2)	17 (2.7)	16 (1.8)	18 (2.7)	15 (2.0)	20 (2.3)	14 (2.1)	15 (2.3)	18 (2.7)	24 (5.2)		
Life safety features	20 (1.3)	19 (1.6)	22 (2.8)	26 (4.1)	16 (1.7)	16 (1.7)	17 (2.9)	17 (2.1)	22 (2.9)	16 (2.6)	18 (2.1)	22 (3.3)	27 (3.5)		
Percent of schools needing to spend money to bring schools into good overall condition	76 (1.5)	75 (1.7)	79 (2.8)	82 (3.6)	74 (2.3)	74 (2.0)	81 (2.7)	70 (3.1)	78 (2.1)	73 (3.2)	73 (3.2)	77 (2.7)	84 (3.4)		
Cost per student for all schools	\$2,900 (159)	\$2,500 (159)	\$3,400 (379)	\$3,900 (602)	\$3,300 (376)	\$2,500 (220)	\$2,900 (327)	\$2,600 (251)	\$3,300 (339)	\$2,900 (292)	\$2,800 (301)	\$3,000 (424)	\$2,600 (325)		
Cost per student for schools needing to spend money	\$3,800 (192)	\$3,500 (217)	\$4,300 (442)	\$4,800 (702)	\$4,600 (503)	\$3,300 (288)	\$3,500 (384)	\$3,800 (335)	\$4,400 (442)	\$4,100 (427)	\$3,900 (383)	\$3,900 (509)	\$3,200 (366)		
Percent of schools rating environment factors as unsatisfactory	43 (1.6)	41 (2.1)	48 (2.8)	45 (4.6)	46 (3.0)	39 (2.0)	47 (3.8)	37 (2.9)	47 (2.9)	38 (3.4)	42 (3.2)	41 (3.6)	55 (4.4)		
Lighting	12 (1.4)	12 (1.8)	12 (2.0)	12 (2.9)	14 (2.4)	10 (1.4)	14 (2.6)	11 (1.7)	16 (2.2)	8 (2.0)	13 (2.4)	10 (2.2)	19 (4.0)		
Heating	17 (1.3)	16 (1.7)	19 (2.5)	16 (3.3)	18 (2.5)	16 (1.6)	18 (2.6)	16 (2.1)	16 (2.2)	17 (2.7)	15 (2.1)	18 (2.7)	18 (3.2)		
Ventilation	26 (1.4)	25 (1.7)	31 (2.8)	27 (3.9)	31 (2.8)	21 (2.1)	30 (3.2)	20 (2.8)	29 (2.9)	24 (3.2)	29 (2.8)	24 (2.9)	29 (3.2)		
Indoor air quality	18 (1.3)	18 (1.6)	18 (2.4)	19 (3.4)	20 (2.3)	16 (1.7)	22 (3.2)	13 (2.3)	21 (2.4)	24 (3.2)	20 (3.0)	17 (2.6)	24 (3.5)		
Acoustics or noise-control	18 (1.1)	17 (1.4)	20 (2.8)	22 (3.8)	19 (2.2)	12 (1.9)	20 (2.6)	13 (1.9)	21 (2.7)	14 (2.3)	18 (2.6)	15 (2.5)	25 (3.8)		
Physical security of buildings	20 (1.2)	17 (1.5)	26 (3.1)	21 (3.6)	21 (2.4)	18 (1.7)	14 (2.6)	17 (2.1)	26 (2.7)	17 (2.0)	22 (2.7)	21 (3.0)	27 (3.6)		
Average years since original construction	40 (0.8)	40 (1.0)	40 (1.6)	41 (1.4)	42 (1.5)	35 (1.0)	42 (1.2)	37 (1.1)	42 (0.9)	38 (1.6)	38 (1.6)	40 (1.4)	44 (1.7)		
Average years since most recent renovation	11 (0.6)	11 (0.6)	11 (0.9)	15 (1.4)	11 (1.0)	9 (0.6)	12 (1.2)	10 (0.8)	12 (0.9)	11 (1.0)	11 (1.0)	11 (1.0)	11 (1.5)		
Average functional ages ³ of school	16 (0.6)	16 (0.8)	15 (0.8)	20 (1.6)	15 (1.1)	14 (0.8)	17 (1.3)	14 (0.8)	16 (1.1)	14 (1.0)	16 (1.1)	14 (1.1)	19 (1.6)		
Distribution, by functional ages	100	100	100	100	100	100	100	100	100	100	100	100	100		
Less than 5 years old	32 (1.5)	30 (1.6)	37 (2.7)	25 (4.1)	32 (2.7)	27 (2.4)	30 (3.6)	34 (2.9)	32 (2.9)	32 (3.4)	30 (2.9)	37 (3.8)	30 (4.0)		
5 to 14 years old	28 (1.5)	28 (1.5)	24 (2.8)	21 (3.7)	32 (2.7)	28 (2.4)	27 (3.1)	31 (2.7)	26 (2.7)	33 (3.7)	30 (3.0)	24 (3.0)	23 (3.7)		
15 to 34 years old	26 (1.4)	25 (1.6)	29 (2.9)	35 (4.1)	23 (2.4)	22 (2.0)	26 (2.8)	23 (2.2)	29 (2.9)	24 (3.1)	25 (2.6)	28 (2.7)	26 (4.0)		
35 or more years old	14 (1.4)	15 (1.7)	20 (2.0)	20 (3.6)	13 (2.5)	12 (1.8)	17 (2.9)	12 (1.9)	13 (2.4)	11 (2.2)	15 (2.7)	11 (2.7)	21 (3.9)		
Percentage distribution of schools, by enrollment capacity	100	100	100	100	100	100	100	100	100	100	100	100	100		
Underenrolled by more than 25 percent	19 (1.5)	17 (1.7)	21 (2.7)	41 (5.0)	15 (2.5)	8 (1.4)	16 (3.0)	12 (2.0)	8 (1.4)	15 (2.4)	19 (3.1)	15 (2.7)	27 (4.0)		
Underenrolled by 6 to 25 percent	33 (1.7)	31 (2.1)	43 (3.0)	30 (4.2)	37 (2.8)	31 (3.4)	33 (3.3)	36 (3.0)	30 (3.2)	38 (3.2)	34 (3.2)	33 (4.0)	26 (4.1)		
Underenrolled within 5 percent of capacity	26 (1.5)	28 (2.0)	17 (1.9)	16 (3.4)	30 (2.0)	30 (2.0)	24 (2.9)	28 (2.8)	26 (2.4)	24 (3.3)	26 (3.0)	24 (3.9)	24 (3.9)		
Overcrowded by 6 to 25 percent	14 (1.2)	15 (1.5)	11 (1.9)	10 (2.9)	14 (2.5)	18 (1.6)	15 (1.8)	17 (2.0)	11 (2.4)	16 (2.8)	13 (2.4)	16 (2.6)	12 (2.6)		
Overcrowded by more than 25 percent	8 (0.9)	8 (1.1)	8 (1.8)	4 (1.6)	5 (1.2)	14 (1.8)	11 (2.3)	8 (1.6)	6 (1.3)	6 (1.6)	8 (1.8)	7 (2.0)	12 (2.9)		
Percent of schools with plans to make building improvements in next 2 years	At least one major repair, renovation, or replacement planned	49 (2.2)	57 (3.1)	45 (4.4)	52 (2.9)	53 (2.4)	55 (3.8)	50 (3.3)	48 (3.2)	52 (3.8)	44 (3.1)	52 (3.4)	56 (3.9)		
Major repair or renovation planned	41 (1.8)	39 (2.3)	48 (3.2)	36 (4.2)	40 (3.1)	45 (2.6)	48 (3.6)	40 (3.2)	36 (2.9)	41 (3.5)	36 (3.2)	43 (3.5)	46 (4.1)		
Replacement planned	25 (1.2)	23 (1.6)	28 (2.6)	19 (3.2)	26 (2.2)	27 (2.1)	29 (3.2)	24 (2.4)	22 (2.2)	25 (3.4)	21 (2.7)	25 (3.2)	30 (3.7)		
Percent of schools with construction projects planned in next 2 years	Build permanent addition	20 (1.4)	23 (2.8)	17 (3.0)	19 (2.4)	24 (1.7)	17 (2.0)	25 (2.4)	17 (2.0)	23 (2.9)	18 (2.5)	21 (3.0)	18 (3.3)		
Install new temporary buildings	10 (1.1)	10 (1.3)	13 (1.9)	6 (1.9)	6 (1.4)	18 (2.1)	11 (2.4)	13 (1.7)	7 (1.4)	10 (2.1)	12 (2.3)	10 (2.1)	9 (2.1)		

—Not available.

¹Combined elementary/secondary schools not shown separately, but included in total and in other categories.

²Excludes special education, vocational, and alternative schools, as well as those schools offering only primary education.

³Functional age is defined as the age of the school based on the year of the most recent renovation or the year of construction of the main instructional building(s) if no renovation has occurred.

NOTE: Data are derived from sample surveys and are subject to sampling error. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System, Condition of America's Public School Facilities: 1999. (This table was prepared August 2000.)

**Table 103.—High school graduates compared with population 17 years of age, by sex and control of school:
1869–70 to 2001–02**
[Numbers in thousands]

School year	Population 17 years old ¹	High school graduates					Graduates as a percent of 17-year-old population
		Total ²	Sex		Control		
			Male	Female	Public ³	Private ⁴	
1	2	3	4	5	6	7	8
1869–70	815	16	7	9	—	—	2.0
1879–80	946	24	11	13	—	—	2.5
1889–90	1,259	44	19	25	22	22	3.5
1899–1900	1,489	95	38	57	62	33	6.4
1909–10	1,786	156	64	93	111	45	8.8
1919–20	1,855	311	124	188	231	80	16.8
1929–30	2,296	667	300	367	592	75	29.0
1939–40	2,403	1,221	579	643	1,143	78	50.8
1947–48	2,261	1,190	563	627	1,073	117	52.6
1949–50	2,034	1,200	571	629	1,063	136	59.0
1951–52	2,086	1,197	569	627	1,056	141	57.4
1953–54	2,135	1,276	613	664	1,129	147	59.8
1955–56	2,242	1,415	680	735	1,252	163	63.1
1956–57	2,272	1,434	690	744	1,270	164	63.1
1957–58	2,325	1,506	725	781	1,332	174	64.8
1958–59	2,458	1,627	784	843	1,435	192	66.2
1959–60	2,672	1,858	895	963	1,627	231	69.5
1960–61	2,892	1,964	955	1,009	1,725	239	67.9
1961–62	2,768	1,918	938	980	1,678	240	69.3
1962–63	2,740	1,943	956	987	1,710	233	70.9
1963–64	2,978	2,283	1,120	1,163	2,008	275	76.7
1964–65	3,684	2,658	1,311	1,347	2,360	298	72.1
1965–66	3,489	2,665	1,323	1,342	2,367	298	76.4
1966–67	3,500	2,672	1,328	1,344	2,374	298	76.3
1967–68	3,532	2,695	1,338	1,357	2,395	300	76.3
1968–69	3,659	2,822	1,399	1,423	2,522	300	77.1
1969–70	3,757	2,889	1,430	1,459	2,589	300	76.9
1970–71	3,872	2,938	1,454	1,484	2,638	300	75.9
1971–72	3,973	3,002	1,487	1,515	2,700	302	75.6
1972–73	4,049	3,035	1,500	1,535	2,729	306	75.0
1973–74	4,132	3,073	1,512	1,561	2,763	310	74.4
1974–75	4,256	3,133	1,542	1,591	2,823	310	73.6
1975–76	4,272	3,148	1,552	1,596	2,837	311	73.7
1976–77	4,272	3,152	1,548	1,604	2,837	315	73.8
1977–78	4,286	3,127	1,531	1,596	2,825	302	73.0
1978–79	4,327	3,101	1,517	1,584	2,801	300	71.7
1979–80	4,262	3,043	1,491	1,552	2,748	295	71.4
1980–81	4,212	3,020	1,483	1,537	2,725	295	71.7
1981–82	4,134	2,995	1,471	1,524	2,705	290	72.4
1982–83	3,962	2,888	1,437	1,451	2,598	290	72.9
1983–84	3,784	2,767	—	—	2,495	272	73.1
1984–85	3,699	2,677	—	—	2,414	263	72.4
1985–86	3,670	2,643	—	—	2,383	260	72.0
1986–87	3,754	2,694	—	—	2,429	265	71.8
1987–88	3,849	2,773	—	—	2,500	273	72.0
1988–89	3,842	2,744	—	—	2,459	285	71.4
1989–90	3,505	2,589	—	—	2,320	269	73.9
1990–91	3,421	2,493	—	—	2,235	258	72.9
1991–92	3,391	2,478	—	—	2,226	252	73.1
1992–93	3,447	2,480	—	—	2,233	247	72.0
1993–94	3,459	2,464	—	—	2,221	243	71.2
1994–95	3,588	2,520	—	—	2,274	246	70.2
1995–96	3,641	2,518	—	—	2,273	245	69.2
1996–97	3,773	2,612	—	—	2,358	254	69.2
1997–98	3,930	2,704	—	—	2,439	265	68.8
1998–99	3,965	2,759	—	—	2,486	273	69.6
1999–2000	4,018	2,823	—	—	2,546	277	70.3
2000–01 ⁵	4,004	2,847	—	—	2,568	279	71.1
2001–02 ⁵	3,983	2,889	—	—	2,609	280	72.5

—Not available.

¹ Derived from *Current Population Reports*, Series P-25. 17-year-old population adjusted to reflect October 17-year-old population by a weighted average of adjacent years of July data for 17-year-olds.

² Includes graduates of public and private schools.

³ Data for 1929–30 and preceding years are from *Statistics of Public High Schools* and exclude graduates of high schools which failed to report to the Office of Education.

⁴ For most years, private school data have been estimated based on periodic private school surveys.

⁵ Public high school graduates based on state estimates.

NOTE: Includes graduates of regular day school programs. Excludes graduates of other programs, when separately reported, and recipients of high school equivalency certificates. Some data have been revised from previously published figures. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of Public High Schools*; *Biennial Survey of Education in the United States*; *Statistics of State School Systems*; *Statistics of Nonpublic Elementary and Secondary Schools*; *Projections of Education Statistics*; Common Core of Data surveys; and U.S. Department of Commerce, Bureau of the Census, *Current Population Reports*, Series P-25. (This table was prepared September 2002.)

Table 104.—Public high school graduates, by state: 1969–70 to 2001–02

State or other area	1969–70	1979–80	1980–81	1985–86	1990–91	1995–96	1998–99 ¹	1999–2000 ¹	Estimated 2000–01	Estimated 2001–02	Percent change, 1990–91 to 2001–02
1	2	3	4	5	6	7	8	9	10	11	12
United States	2,588,639	2,747,678	2,725,285	2,382,616	2,234,893	2,273,109	2,485,630	2,546,102	2,567,991	2,608,736	16.7
Alabama	45,286	45,190	44,894	39,620	39,042	35,043	36,244	37,819	³ 37,942	38,213	-2.1
Alaska	3,297	5,223	5,343	5,464	5,458	5,945	6,810	6,615	³ 6,812	6,835	25.2
Arizona	22,040	28,633	28,416	27,533	31,282	30,008	35,728	38,304	⁴ 39,468	⁴ 40,974	31.0
Arkansas	26,068	29,052	29,577	26,227	25,668	25,094	26,896	27,335	27,335	27,001	5.3
California	260,908	249,217	242,172	229,026	234,164	259,071	299,221	309,866	⁴ 315,488	⁴ 323,631	38.2
Colorado	30,312	36,804	35,897	32,621	31,293	32,608	36,958	38,924	³ 39,275	36,113	15.4
Connecticut	34,755	37,683	38,369	33,571	27,290	26,319	28,284	31,562	30,474	32,067	17.5
Delaware	6,985	7,582	7,349	5,791	5,223	5,609	6,484	6,108	⁵ 6,213	6,478	24.0
District of Columbia ⁶	4,980	4,959	4,848	3,875	3,369	2,696	2,675	2,695	³ 2,808	2,730	-19.0
Florida	70,478	87,324	88,755	83,029	87,419	89,242	102,386	106,708	³ 106,407	112,850	29.1
Georgia	56,859	61,621	62,963	59,082	60,088	56,271	59,227	62,563	69,215	70,599	17.5
Hawaii	10,407	11,493	11,472	9,958	8,974	9,387	9,714	10,437	³ 10,102	10,360	15.4
Idaho	12,296	13,187	12,679	12,059	11,961	14,667	15,716	16,170	15,941	16,000	33.8
Illinois	126,864	135,579	136,795	114,319	103,329	104,626	112,556	111,835	³ 110,624	108,968	5.5
Indiana	69,984	73,143	73,381	59,817	57,892	56,330	58,964	57,023	56,000	55,823	-3.6
Iowa	44,063	43,445	42,635	34,279	28,593	31,689	34,378	33,926	³ 33,774	33,592	17.5
Kansas	33,394	30,890	29,397	25,587	24,414	25,786	28,685	29,102	³ 29,360	29,899	22.5
Kentucky	37,473	41,203	41,714	37,288	35,835	36,641	37,048	36,830	³ 36,957	35,573	-0.7
Louisiana	43,641	46,297	46,199	39,965	33,489	36,467	37,802	38,430	38,184	37,987	13.4
Maine	14,003	15,445	15,554	13,006	13,151	11,795	11,988	12,148	⁵ 12,031	⁵ 12,392	-5.8
Maryland	46,462	54,270	54,050	46,700	39,014	41,785	46,214	47,849	³ 49,569	51,250	31.4
Massachusetts	63,865	73,802	74,831	60,360	50,216	47,993	51,465	52,950	³ 53,558	56,000	11.5
Michigan	121,000	124,316	124,372	101,042	88,234	85,530	94,125	89,986	96,800	101,300	14.8
Minnesota	60,480	64,908	64,166	51,988	46,474	50,481	56,964	57,372	³ 56,605	56,100	20.7
Mississippi	29,653	27,586	28,083	25,134	23,665	23,032	24,198	24,232	23,740	⁵ 23,644	-0.1
Missouri	55,315	62,265	60,359	49,204	46,928	49,011	52,531	52,848	³ 54,014	53,670	14.4
Montana	11,520	12,135	11,634	9,761	9,013	10,139	10,925	10,903	³ 10,628	10,628	17.5
Nebraska	21,280	22,410	21,411	17,845	16,500	18,014	20,550	20,149	³ 19,187	20,128	22.0
Nevada	5,449	8,473	9,069	8,784	9,370	10,374	13,892	14,551	³ 15,127	15,840	69.1
New Hampshire	8,516	11,722	11,552	10,648	10,059	10,094	11,251	11,829	³ 12,188	12,762	26.9
New Jersey	86,498	94,564	93,168	78,781	67,003	67,704	67,410	74,423	74,420	76,653	14.4
New Mexico	16,060	18,424	17,915	15,468	15,157	15,402	17,317	18,031	³ 18,245	18,233	20.3
New York	190,000	204,064	198,465	162,165	133,562	134,401	139,426	141,731	142,000	142,750	6.9
North Carolina	68,886	70,862	69,395	65,865	62,792	57,014	60,081	62,140	³ 63,014	65,574	4.4
North Dakota	11,150	9,928	9,924	7,610	7,573	8,027	8,388	8,606	³ 8,445	8,062	6.5
Ohio	142,248	144,169	143,503	119,561	107,484	102,098	111,112	111,668	³ 110,200	114,800	6.8
Oklahoma	36,293	39,305	38,875	34,452	33,007	33,060	36,556	37,646	37,044	⁴ 37,196	12.7
Oregon	32,236	29,939	28,729	26,286	24,597	26,570	28,245	30,151	³ 29,939	30,400	23.6
Pennsylvania	151,014	146,458	144,645	122,871	104,770	105,981	112,632	113,959	114,850	114,350	9.1
Rhode Island	10,146	10,864	10,719	8,908	7,744	7,689	8,179	8,477	³ 8,617	⁵ 8,704	12.4
South Carolina	34,940	38,697	38,347	34,500	32,999	30,182	31,495	31,617	³ 31,617	32,488	-1.5
South Dakota	11,757	10,689	10,385	7,870	7,127	8,532	8,757	9,278	³ 8,859	8,772	23.1
Tennessee	49,000	49,845	50,648	43,263	44,847	43,792	40,823	41,568	³ 41,568	42,151	-6.0
Texas	139,046	171,449	171,665	161,150	174,306	171,844	203,393	212,925	217,242	219,848	26.1
Utah	18,395	20,035	19,886	19,774	22,219	26,293	31,574	32,501	³ 31,042	30,576	37.6
Vermont	6,095	6,733	6,424	5,794	5,212	5,867	6,521	6,675	³ 6,658	⁴ 6,553	25.7
Virginia	58,562	66,621	67,126	63,113	58,441	58,166	63,875	65,596	³ 66,067	67,208	15.0
Washington	50,425	50,402	50,046	45,805	42,514	49,862	55,418	57,597	³ 57,965	58,289	37.1
West Virginia	26,139	23,369	23,580	21,870	21,064	20,335	19,889	19,437	³ 18,386	17,392	-17.4
Wisconsin	66,753	69,332	67,743	58,340	49,340	52,651	58,312	58,545	60,158	63,366	28.4
Wyoming	5,363	6,072	6,161	5,587	5,728	5,892	6,348	6,462	³ 6,063	5,970	4.2
Bureau of Indian Affairs	—	—	—	—	—	—	—	6,469	—	—	—
Department of Defense dependents schools:											
Overseas schools ⁷	—	—	—	—	—	2,674	2,973	2,642	—	—	—
Domestic schools	—	—	—	—	—	—	—	560	—	—	—
Outlying areas											
American Samoa	⁸ 367	—	—	608	597	719	725	698	³ 724	⁵ 739	23.8
Guam	972	—	—	840	1,014	987	1,326	1,406	⁴ 1,387	⁴ 1,378	35.9
Northern Marianas	—	—	—	—	273	325	341	360	⁴ 370	⁴ 384	40.7
Puerto Rico	24,917	—	—	31,597	29,329	29,499	30,479	30,856	⁴ 30,870	⁴ 31,117	6.1
Virgin Islands	⁸ 432	—	—	1,044	981	937	951	1,060	³ 1,060	⁴ 997	1.6

—Not available.

¹ Revised from previously published data.² National total includes estimates for nonreporting states.³ Actual count.⁴ Data imputed by the National Center for Education Statistics based on previous year's data.⁵ Early estimate number reported by state, adjusted by the National Center for Education Statistics.⁶ Beginning in 1985–86, graduates from adult programs are excluded.⁷ Includes foreign schools only through 1995–96. Data for 1998–99 include both overseas and domestic schools. Data for 1999–2000 are for overseas schools only.⁸ Data are for 1970–71.

NOTE: Data include graduates of regular day school programs, but exclude graduates of other programs and persons receiving high school equivalency certificates. Some data have been revised from previously published figures. All 2000–01 and 2001–02 data are state estimates unless otherwise indicated.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data surveys. (This table was prepared February 2002.)

Table 105.—Public high school graduates and dropouts, by race/ethnicity and state: 1999–2000

State or other area	High school graduates, by race/ethnicity, 1999–2000						Percent of 9th to 12th graders who dropped out during 1999–2000, by race/ethnicity ¹					
	Total	White, non-Hispanic	Black, non-Hispanic	Hispanic	Asian or Pacific Islander	American Indian/Alaska Native	Total	White, non-Hispanic	Black, non-Hispanic	Hispanic	Asian or Pacific Islander	American Indian/Alaska Native
1	2	3	4	5	6	7	8	9	10	11	12	13
United States^{2,3}	2,544,748	1,785,866	328,182	282,610	122,759	25,337	—	—	—	—	—	—
Alabama ³	37,798	24,185	12,562	223	363	465	4.5	4.5	4.4	6.1	2.2	2.2
Alaska	6,615	4,576	245	190	347	1,257	5.5	4.2	4.1	11.2	7.7	8.4
Arizona	38,304	—	—	—	—	—	—	—	—	—	—	—
Arkansas	27,335	20,607	5,782	508	315	123	5.7	5.2	7.1	10.3	3.8	8.9
California ³	308,905	137,578	22,536	100,637	45,499	2,655	—	—	—	—	—	—
Colorado	38,924	30,450	1,693	5,172	1,288	321	—	—	—	—	—	—
Connecticut	31,562	24,308	3,511	2,739	920	84	3.1	2.1	4.7	8.0	2.0	5.1
Delaware ³	6,107	4,237	1,510	181	168	11	4.1	3.5	5.3	7.0	1.5	7.4
District of Columbia	2,695	98	2,333	200	63	1	7.2	3.6	7.2	8.7	7.4	0.0
Florida	106,708	64,718	22,595	16,092	3,067	236	—	—	—	—	—	—
Georgia	62,563	39,500	20,180	1,085	1,709	89	7.2	6.3	8.5	10.9	4.0	7.4
Hawaii	10,437	1,906	172	491	7,841	27	—	—	—	—	—	—
Idaho ³	16,168	14,792	64	948	234	130	—	—	—	—	—	—
Illinois	111,835	79,590	16,416	10,873	4,750	206	6.2	3.8	12.3	11.2	2.7	10.2
Indiana ³	57,023	50,815	4,328	1,186	626	68	—	—	—	—	—	—
Iowa	33,926	32,034	734	537	547	74	2.5	2.3	5.5	8.0	2.3	7.6
Kansas	29,102	25,175	1,766	1,205	681	275	—	—	—	—	—	—
Kentucky	36,830	32,937	2,902	197	239	555	5.0	4.8	7.1	4.1	1.4	0.0
Louisiana	38,430	22,227	14,831	503	659	210	9.2	7.3	11.5	9.9	6.8	10.9
Maine	12,148	11,809	90	63	128	58	3.3	3.2	4.9	4.8	6.2	4.9
Maryland	47,849	28,422	15,252	1,489	2,566	120	4.1	3.4	5.6	3.7	1.6	5.7
Massachusetts	52,950	42,982	4,030	3,505	2,322	111	4.1	3.1	9.9	2.5	13.5	4.5
Michigan	89,986	79,643	5,718	1,890	1,894	841	—	—	—	—	—	—
Minnesota	57,372	51,895	1,683	885	2,280	629	4.3	3.1	14.4	13.0	6.7	16.9
Mississippi	24,232	12,681	11,322	55	152	22	4.9	4.2	5.7	6.6	2.3	6.0
Missouri	52,848	44,569	6,683	643	829	124	4.4	4.1	6.4	8.4	2.7	4.2
Montana	10,903	9,983	23	134	82	681	4.2	3.5	8.6	4.9	3.6	11.3
Nebraska	20,149	18,215	808	673	327	126	4.0	3.0	11.7	11.7	3.5	14.2
Nevada	14,551	10,299	1,265	1,863	920	204	6.2	5.0	8.2	9.5	4.7	8.5
New Hampshire	11,829	—	—	—	—	—	—	—	—	—	—	—
New Jersey	74,423	49,309	11,102	8,607	5,198	207	3.1	1.9	6.1	6.3	1.3	3.1
New Mexico	18,031	7,959	416	7,591	207	1,858	6.0	3.9	7.1	7.7	8.2	5.8
New York	141,731	94,783	20,798	15,853	9,859	438	—	—	—	—	—	—
North Carolina	62,140	42,445	16,592	1,061	1,313	729	—	—	—	—	—	—
North Dakota	8,606	8,040	58	68	52	388	2.7	2.0	5.0	4.9	3.2	11.4
Ohio	111,668	98,213	11,253	666	1,444	102	5.0	3.6	13.4	9.8	3.2	8.8
Oklahoma	37,646	26,951	3,132	1,260	657	5,646	5.4	4.8	7.9	11.6	3.3	5.3
Oregon ³	29,782	25,880	519	1,595	1,340	448	5.8	5.3	10.8	12.5	5.1	0.0
Pennsylvania	113,959	96,959	11,713	2,825	2,395	67	4.0	2.9	3.0	32.9	3.8	5.4
Rhode Island	8,477	6,999	464	708	292	14	4.8	3.7	8.7	10.5	5.3	6.2
South Carolina	31,617	—	—	—	—	—	—	—	—	—	—	—
South Dakota	9,278	8,747	60	69	76	326	3.5	2.6	8.8	7.2	1.4	14.6
Tennessee	41,568	—	—	—	—	—	4.2	—	—	—	—	—
Texas	212,925	109,721	27,507	68,314	6,862	521	5.0	2.9	6.8	7.3	2.6	5.2
Utah	32,501	29,925	168	1,349	731	328	4.1	3.4	10.3	11.5	5.9	9.4
Vermont	6,675	—	—	—	—	—	4.7	4.6	5.0	6.1	3.0	9.5
Virginia	65,596	45,282	15,042	2,039	3,070	163	3.9	3.1	5.3	7.7	3.5	5.7
Washington	57,597	—	—	—	—	—	—	—	—	—	—	—
West Virginia	19,437	18,529	678	73	134	23	4.2	4.2	6.0	3.1	0.8	4.0
Wisconsin	58,545	52,474	2,573	1,446	1,520	532	2.6	1.6	10.3	6.9	3.0	6.0
Wyoming	6,462	5,946	29	353	49	85	5.7	5.0	5.9	10.5	4.9	20.6
Bureau of Indian Affairs ..	—	—	—	—	—	—	—	—	—	—	—	—
Department of Defense dependents schools:	—	—	—	—	—	—	—	—	—	—	—	—
Overseas schools ³	2,362	1,337	434	204	387	—	—	—	—	—	—	—
Domestic schools ³	518	215	101	171	31	—	—	—	—	—	—	—
Outlying areas	—	—	—	—	—	—	—	—	—	—	—	—
American Samoa	698	0	0	0	698	0	1.3	—	—	—	1.3	—
Guam ³	1,404	40	2	8	1,354	0	12.2	18.5	9.1	11.5	12.1	33.3
Northern Marianas	360	9	0	0	351	0	7.4	3.3	—	—	7.5	—
Puerto Rico	30,856	0	0	30,856	0	0	0.9	—	—	0.9	—	—
Virgin Islands	1,060	10	969	81	0	0	6.8	2.1	7.2	5.0	0.0	0.0

—Not available.

¹ Alabama, Alaska, Illinois, Maryland, New Jersey, Oklahoma, South Dakota, Tennessee, Vermont, Virginia, and Puerto Rico reported data on an alternative July through June cycle, rather than the specified October through September cycle for dropout data.

² U.S. total includes estimates for nonreporting states, based on 1999 12th-grade enrollment racial/ethnic distribution reported by state.

³ Data differ slightly from figures reported in other tables due to varying reporting practices for racial/ethnic survey data.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data survey; and unpublished data. (This table was prepared September 2002.)

Table 106.—General Educational Development (GED) test takers, and number and distribution of credentials issued, by age: 1971 to 2001

Year	Number of test takers, in thousands ¹	Number completing test battery, in thousands ²	Number of credentials issued, in thousands ³	Percentage distribution of credentials issued, ⁴ by age				
				19 years old or less	20- to 24-year-olds	25- to 29-year-olds	30- to 34-year-olds	35 years old or over
1	2	3	4	5	6	7	8	9
1971 ⁵	377	—	227	—	—	—	—	—
1972 ⁵	419	—	245	—	—	—	—	—
1973 ⁵	423	—	249	—	—	—	—	—
1974	—	—	294	35	27	13	9	17
1975	—	—	340	33	26	14	9	18
1976	—	—	333	31	28	14	10	17
1977	—	—	332	40	24	13	8	14
1978	—	—	381	31	27	13	10	18
1979	—	—	426	37	28	12	13	11
1980	—	—	479	37	27	13	8	15
1981	—	—	489	37	27	13	8	14
1982	—	—	486	37	28	13	8	15
1983	—	—	465	34	29	14	8	15
1984	—	—	427	32	28	15	9	16
1985	—	—	413	32	26	15	10	16
1986	—	—	428	32	26	15	10	17
1987	—	—	444	33	24	15	10	18
1988	—	—	410	35	22	14	10	18
1989	632	541	357	35	24	13	—	—
1990	714	615	410	36	25	13	10	15
1991	755	657	462	33	28	13	10	16
1992	739	639	457	33	28	13	9	17
1993	746	651	469	33	27	13	10	16
1994	774	668	491	36	25	13	9	15
1995	787	682	504	38	25	13	9	15
1996	824	716	488	39	25	13	9	14
1997	785	681	460	43	24	12	8	13
1998	776	673	481	44	24	11	7	13
1999	808	702	498	44	25	11	7	13
2000	811	699	487	45	25	11	7	13
2001	1,016	928	648	41	26	11	8	14

—Not available.

¹ Number of people taking the GED tests (one or more subtests).² Number of people completing the entire GED battery of five tests.³ Number of people receiving high school equivalency credentials based on the GED tests.⁴ Data for 1988 and prior years are for number of test takers and may not be comparable to later years.⁵ Includes outlying areas.

NOTE: Data are for United States only and exclude outlying areas. Detail may not sum to totals due to rounding. Some data have been revised from previously published figures.

SOURCE: American Council on Education, General Educational Development Testing Service, *Who took the GED? Statistical Report*, various years. (This table was prepared September 2002.)

Table 107.—Selected characteristics of 18- to 29-year-olds, by high school completion status: 1998 to 2001

Characteristics	1998			1999			2000 ¹			2001 ¹		
	Dropout	Completed by GED ²	Completed by diploma	Dropout	Completed by GED ²	Completed by diploma	Dropout	Completed by GED ²	Completed by diploma	Dropout	Completed by GED ²	Completed by diploma
1	2	3	4	5	6	7	8	9	10	11	12	13
Number, in thousands	5,636	3,321	33,706	5,576	3,314	33,819	5,473	2,165	35,213	5,463	2,583	34,963
Percent distribution	13.2	7.8	79.0	13.1	7.8	79.2	12.8	5.1	82.2	12.7	6.0	81.3
Sex	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Male	57.0	47.3	48.4	53.5	49.6	48.0	54.2	52.4	48.0	55.2	49.2	48.1
Female	43.0	52.7	51.6	46.5	50.4	52.0	45.8	47.6	52.0	44.8	50.8	51.9
Age	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
18 and 19	19.6	13.4	15.2	18.8	13.2	15.3	18.5	11.3	15.5	19.1	12.1	15.6
20 and 21	18.5	16.2	16.2	18.0	14.0	16.5	18.2	12.8	17.3	17.9	16.5	18.1
22 to 24	24.8	25.6	24.3	24.5	25.6	25.4	23.9	25.9	25.8	24.8	29.6	25.5
25 to 29	37.1	44.8	44.4	38.8	47.2	42.7	39.4	45.9	41.4	38.2	41.8	40.9
Race/ethnicity	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
White, non-Hispanic	40.0	67.5	70.6	39.1	67.7	70.2	38.7	67.5	69.5	39.2	66.7	68.6
Black, non-Hispanic	15.7	13.9	13.1	14.8	14.8	13.4	14.8	15.5	13.6	14.3	16.5	13.4
Hispanic	41.6	13.2	10.7	42.5	12.7	10.5	43.0	12.3	10.9	43.3	12.9	11.6
Other	2.7	5.5	5.6	3.5	4.8	5.9	3.5	4.7	6.0	3.2	3.9	6.4
Educational attainment	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Less than high school	100.0	†	†	100.0	†	†	100.0	†	†	100.0	†	†
Completed high school	†	47.1	38.3	†	45.8	37.2	†	68.9	36.1	†	60.9	36.6
Some college	†	36.1	33.8	†	36.3	33.8	†	20.2	35.0	†	26.7	35.3
Associate degree	†	6.9	7.2	†	6.7	7.5	†	5.5	7.6	†	7.0	7.7
Bachelor's degree	†	8.0	17.1	†	9.0	18.1	†	4.5	17.7	†	4.8	17.0
Master's or higher degree	†	1.9	3.5	†	2.1	3.4	†	0.8	3.5	†	0.7	3.4
Family income quartile	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Lowest quartile	46.3	27.8	18.5	42.4	24.6	18.7	44.8	29.7	18.7	41.7	27.6	19.1
Low-middle quartile	30.6	29.7	24.6	33.0	29.0	24.4	29.5	29.7	24.8	31.5	28.3	24.4
High-middle quartile	16.6	23.1	28.4	17.0	28.0	27.9	18.2	26.4	28.2	19.6	25.5	27.4
Highest quartile	6.5	19.3	28.5	7.7	18.3	29.0	7.5	14.2	28.3	7.3	18.5	29.1
Employment status	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Employed	61.6	71.8	76.0	60.6	72.2	75.6	61.1	71.0	76.5	61.1	67.1	73.2
Unemployed	8.4	7.6	4.3	9.1	7.2	4.2	9.8	7.7	3.6	12.2	9.1	5.2
Not in labor force	30.0	20.6	19.7	30.3	20.6	20.2	29.1	21.3	19.8	26.7	23.8	21.6

† Not applicable.
¹ Due to questionnaire rewording, data are not comparable to figures for years prior to 2000.
² GED stands for General Educational Development test.

NOTE: Excludes persons still enrolled in high school. Data are based on sample surveys of the civilian noninstitutionalized population. Detail may not sum to totals due to rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Commerce, Bureau of the Census, Current Population Survey, unpublished data. (This table was prepared May 2003.)

Table 108.—Percent of high school dropouts (status dropouts) among persons 16 to 24 years old, by sex and race/ethnicity: April 1960 to October 2001

Year	Total				Men				Women			
	All races	White, non-Hispanic	Black, non-Hispanic	Hispanic origin	All races	White, non-Hispanic	Black, non-Hispanic	Hispanic origin	All races	White, non-Hispanic	Black, non-Hispanic	Hispanic origin
1	2	3	4	5	6	7	8	9	10	11	12	13
1960 ¹	27.2 —	— —	— —	— —	27.8 —	— —	— —	— —	26.7 —	— —	— —	— —
1967 ²	17.0 —	15.4 —	28.6 —	— —	16.5 —	14.7 —	30.6 —	— —	17.3 —	16.1 —	26.9 —	— —
1968 ²	16.2 —	14.7 —	27.4 —	— —	15.8 —	14.4 —	27.1 —	— —	16.5 —	15.0 —	27.6 —	— —
1969 ²	15.2 —	13.6 —	26.7 —	— —	14.3 —	12.6 —	26.9 —	— —	16.0 —	14.6 —	26.7 —	— —
1970 ²	15.0 —	13.2 —	27.9 —	— —	14.2 —	12.2 —	29.4 —	— —	15.7 —	14.1 —	26.6 —	— —
1971 ²	14.7 —	13.4 —	23.7 —	— —	14.2 —	12.6 —	25.5 —	— —	15.2 —	14.2 —	22.1 —	— —
1972	14.6 (0.3)	12.3 (0.3)	21.3 (1.1)	34.3 (2.2)	14.1 (0.4)	11.6 (0.4)	22.3 (1.6)	33.7 (3.2)	15.1 (0.4)	12.8 (0.4)	20.5 (1.4)	34.8 (3.1)
1973	14.1 (0.3)	11.6 (0.3)	22.2 (1.1)	33.5 (2.2)	13.7 (0.4)	11.5 (0.4)	21.5 (1.5)	30.4 (3.2)	14.5 (0.4)	11.8 (0.4)	22.8 (1.5)	36.4 (3.2)
1974	14.3 (0.3)	11.9 (0.3)	21.2 (1.0)	33.3 (2.1)	14.2 (0.4)	12.0 (0.4)	20.1 (1.5)	33.8 (3.0)	14.3 (0.4)	11.8 (0.4)	22.1 (1.5)	32.2 (2.9)
1975	13.9 (0.3)	11.4 (0.3)	22.9 (1.1)	29.2 (2.0)	13.3 (0.4)	11.0 (0.4)	23.0 (1.6)	26.7 (2.8)	14.5 (0.4)	11.8 (0.4)	22.9 (1.4)	31.6 (2.9)
1976	14.1 (0.3)	12.0 (0.3)	20.5 (1.0)	31.4 (2.0)	14.1 (0.4)	12.1 (0.4)	21.2 (1.5)	30.3 (2.9)	14.2 (0.4)	11.8 (0.4)	19.9 (1.4)	32.3 (2.8)
1977	14.1 (0.3)	11.9 (0.3)	19.8 (1.0)	33.0 (2.0)	14.5 (0.4)	12.6 (0.4)	19.5 (1.5)	31.6 (2.9)	13.8 (0.4)	11.2 (0.4)	20.0 (1.4)	34.3 (2.8)
1978	14.2 (0.3)	11.9 (0.3)	20.2 (1.0)	33.3 (2.0)	14.6 (0.4)	12.2 (0.4)	22.5 (1.5)	33.6 (2.9)	13.9 (0.4)	11.6 (0.4)	18.3 (1.3)	33.1 (2.8)
1979	14.6 (0.3)	12.0 (0.3)	21.1 (1.0)	33.8 (2.0)	15.0 (0.4)	12.6 (0.4)	22.4 (1.5)	33.0 (2.8)	14.2 (0.4)	11.5 (0.4)	20.0 (1.3)	34.5 (2.8)
1980	14.1 (0.3)	11.4 (0.3)	19.1 (1.0)	35.2 (1.9)	15.1 (0.4)	12.3 (0.4)	20.8 (1.5)	37.2 (2.7)	13.1 (0.4)	10.5 (0.4)	17.7 (1.3)	33.2 (2.6)
1981	13.9 (0.3)	11.3 (0.3)	18.4 (0.9)	33.2 (1.8)	15.1 (0.4)	12.5 (0.4)	19.9 (1.4)	36.0 (2.6)	12.8 (0.4)	10.2 (0.4)	17.1 (1.2)	30.4 (2.5)
1982	13.9 (0.3)	11.4 (0.3)	18.4 (1.0)	31.7 (1.9)	14.5 (0.4)	12.0 (0.4)	21.2 (1.5)	30.5 (2.7)	13.3 (0.4)	10.8 (0.4)	15.9 (1.3)	32.8 (2.7)
1983	13.7 (0.3)	11.1 (0.3)	18.0 (1.0)	31.6 (1.9)	14.9 (0.4)	12.2 (0.4)	19.9 (1.5)	34.3 (2.8)	12.5 (0.4)	10.1 (0.4)	16.2 (1.3)	29.1 (2.6)
1984	13.1 (0.3)	11.0 (0.3)	15.5 (0.9)	29.8 (1.9)	14.0 (0.4)	11.9 (0.4)	16.8 (1.4)	30.6 (2.8)	12.3 (0.4)	10.1 (0.4)	14.3 (1.2)	29.0 (2.6)
1985	12.6 (0.3)	10.4 (0.3)	15.2 (0.9)	27.6 (1.9)	13.4 (0.4)	11.1 (0.4)	16.1 (1.4)	29.9 (2.8)	11.8 (0.4)	9.8 (0.4)	14.3 (1.2)	25.2 (2.7)
1986	12.2 (0.3)	9.7 (0.3)	14.2 (0.9)	30.1 (1.9)	13.1 (0.4)	10.3 (0.4)	15.0 (1.3)	32.8 (2.7)	11.4 (0.4)	9.1 (0.4)	13.5 (1.2)	27.2 (2.6)
1987	12.6 (0.3)	10.4 (0.3)	14.1 (0.9)	28.6 (1.8)	13.2 (0.4)	10.8 (0.4)	15.0 (1.3)	29.1 (2.6)	12.1 (0.4)	10.0 (0.4)	13.3 (1.2)	28.1 (2.6)
1988	12.9 (0.3)	9.6 (0.3)	14.5 (1.0)	35.8 (2.3)	13.5 (0.4)	10.3 (0.5)	15.0 (1.5)	36.0 (3.2)	12.2 (0.4)	8.9 (0.4)	14.0 (1.4)	35.4 (3.3)
1989	12.6 (0.3)	9.4 (0.3)	13.9 (1.0)	33.0 (2.2)	13.6 (0.5)	10.3 (0.5)	14.9 (1.5)	34.4 (3.1)	11.7 (0.4)	8.5 (0.4)	13.0 (1.3)	31.6 (3.1)
1990	12.1 (0.3)	9.0 (0.3)	13.2 (0.9)	32.4 (1.9)	12.3 (0.4)	9.3 (0.4)	11.9 (1.3)	34.3 (2.7)	11.8 (0.4)	8.7 (0.4)	14.4 (1.3)	30.3 (2.7)
1991	12.5 (0.3)	8.9 (0.3)	13.6 (0.9)	35.3 (1.9)	13.0 (0.4)	8.9 (0.4)	13.5 (1.4)	39.2 (2.7)	11.9 (0.4)	8.9 (0.4)	13.7 (1.3)	31.1 (2.7)
1992 ³	11.0 (0.3)	7.7 (0.3)	13.7 (0.9)	29.4 (1.9)	11.3 (0.4)	8.0 (0.4)	12.5 (1.3)	32.1 (2.7)	10.7 (0.4)	7.4 (0.4)	14.8 (1.4)	26.6 (2.6)
1993 ³	11.0 (0.3)	7.9 (0.3)	13.6 (0.9)	27.5 (1.8)	11.2 (0.4)	8.2 (0.4)	12.6 (1.3)	28.1 (2.5)	10.9 (0.4)	7.6 (0.4)	14.4 (1.3)	26.9 (2.5)
1994 ³	11.4 (0.3)	7.7 (0.3)	12.6 (0.8)	30.0 (1.2)	12.3 (0.4)	8.0 (0.4)	14.1 (1.1)	31.6 (1.6)	10.6 (0.4)	7.5 (0.4)	11.3 (1.0)	28.1 (1.7)
1995 ³	12.0 (0.3)	8.6 (0.3)	12.1 (0.7)	30.0 (1.1)	12.2 (0.4)	9.0 (0.4)	11.1 (1.0)	30.0 (1.6)	11.7 (0.4)	8.2 (0.4)	12.9 (1.1)	30.0 (1.7)
1996 ³	11.1 (0.3)	7.3 (0.3)	13.0 (0.8)	29.4 (1.2)	11.4 (0.4)	7.3 (0.4)	13.5 (1.2)	30.3 (1.7)	10.9 (0.4)	7.3 (0.4)	12.5 (1.1)	28.3 (1.7)
1997 ³	11.0 (0.3)	7.6 (0.3)	13.4 (0.8)	25.3 (1.1)	11.9 (0.4)	8.5 (0.4)	13.3 (1.2)	27.0 (1.6)	10.1 (0.4)	6.7 (0.4)	13.5 (1.1)	23.4 (1.6)
1998 ³	11.8 (0.3)	7.7 (0.3)	13.8 (0.8)	29.5 (1.1)	13.3 (0.4)	8.6 (0.4)	15.5 (1.2)	33.5 (1.6)	10.3 (0.4)	6.9 (0.4)	12.2 (1.1)	25.0 (1.6)
1999 ³	11.2 (0.3)	7.3 (0.3)	12.6 (0.8)	28.6 (1.1)	11.9 (0.4)	7.7 (0.4)	12.1 (1.1)	31.0 (1.6)	10.5 (0.4)	6.9 (0.4)	13.0 (1.1)	26.0 (1.5)
2000 ³	10.9 (0.3)	6.9 (0.3)	13.1 (0.8)	27.8 (1.1)	12.0 (0.4)	7.0 (0.4)	15.3 (1.2)	31.8 (1.6)	9.9 (0.4)	6.9 (0.4)	11.1 (1.0)	23.5 (1.5)
2001 ³	10.7 (0.3)	7.3 (0.3)	10.9 (0.7)	27.0 (1.1)	12.2 (0.4)	7.9 (0.4)	13.0 (1.1)	31.6 (1.6)	9.3 (0.3)	6.7 (0.4)	9.0 (0.9)	22.1 (1.4)

—Not available.

¹Based on the April 1960 decennial census.²White and Black include persons of Hispanic origin.³Because of changes in data collection procedures, data may not be comparable with figures for earlier years.

NOTE: "Status" dropouts are 16- to 24-year-olds who are not enrolled in school and who have not completed a high school program regardless of when they left school. People who have received GED credentials are counted as high school completers. All

data except for 1960 are based on October counts. Data are based upon sample surveys of the civilian noninstitutionalized population. Standard errors appear in parentheses.

SOURCE: U.S. Department of Commerce, Bureau of the Census, Current Population Survey, unpublished data; and U.S. Department of Education, National Center for Education Statistics, *Dropout Rates in the United States*. (This table was prepared October 2002.)

Table 109.—Percent of high school dropouts (status dropouts) among persons 16 to 24 years old, by income level, and distribution of dropouts by labor force status and educational attainment: October 1970 to October 2001

Year	Dropout rate of 16- to 24-year-olds	Dropout rate of 16- to 24-year-olds, by family income quartile				Distribution of dropouts, by labor force status				Distribution of dropouts, by years of school completed				
		Lowest quartile	Middle-low quartile	Middle-high quartile	Highest quartile	Total	Em- ployed ¹	Unem- ployed	Not in labor force	Total	Less than 9	9	10	11 or 12
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1970	15.0 (0.3)	28.0 (0.8)	21.2 (0.6)	11.7 (0.5)	5.2 (0.3)	100.0	49.8 (1.0)	10.3 (0.6)	39.9 (1.0)	100.0	28.5	20.6	26.8	24.0
1971	14.7 (0.3)	28.8 (0.8)	20.7 (0.6)	10.9 (0.4)	5.1 (0.3)	100.0	49.5 (1.0)	10.9 (0.6)	39.6 (0.9)	100.0	27.9	21.7	27.8	22.7
1972	14.6 (0.3)	27.6 (0.8)	20.8 (0.6)	10.2 (0.4)	5.4 (0.3)	100.0	51.2 (1.0)	10.2 (0.6)	38.6 (0.9)	100.0	27.5	20.8	29.0	22.7
1973	14.1 (0.3)	28.0 (0.8)	19.6 (0.6)	9.9 (0.4)	4.9 (0.3)	100.0	53.2 (1.0)	9.2 (0.6)	37.5 (0.9)	100.0	26.5	20.9	27.4	25.3
1974	14.3 (0.3)	—	—	—	—	100.0	51.8 (0.9)	12.3 (0.6)	35.9 (0.9)	100.0	25.4	20.1	28.7	25.8
1975	13.9 (0.3)	28.8 (0.8)	18.0 (0.5)	10.2 (0.4)	5.0 (0.3)	100.0	46.0 (0.9)	15.6 (0.7)	38.4 (0.9)	100.0	23.5	21.1	27.5	27.9
1976	14.1 (0.3)	28.1 (0.7)	19.2 (0.6)	10.1 (0.4)	4.9 (0.3)	100.0	48.8 (0.9)	16.0 (0.7)	35.2 (0.9)	100.0	24.3	20.1	27.8	27.8
1977	14.1 (0.3)	28.5 (0.7)	19.0 (0.6)	10.4 (0.4)	4.5 (0.3)	100.0	52.9 (0.9)	13.6 (0.6)	33.6 (0.9)	100.0	24.3	21.7	27.3	26.6
1978	14.2 (0.3)	28.2 (0.7)	18.9 (0.6)	10.5 (0.4)	5.5 (0.3)	100.0	54.3 (0.9)	12.4 (0.6)	33.3 (0.9)	100.0	22.9	20.2	28.2	28.8
1979	14.6 (0.3)	28.1 (0.7)	18.5 (0.6)	11.5 (0.4)	5.6 (0.3)	100.0	54.0 (0.9)	12.7 (0.6)	33.3 (0.9)	100.0	22.6	21.0	28.6	27.8
1980	14.1 (0.3)	27.0 (0.7)	18.1 (0.6)	10.7 (0.4)	5.7 (0.3)	100.0	50.4 (0.9)	17.0 (0.7)	32.6 (0.9)	100.0	23.6	19.7	29.8	27.0
1981	13.9 (0.3)	26.4 (0.7)	17.8 (0.5)	11.1 (0.4)	5.2 (0.3)	100.0	49.8 (0.9)	18.3 (0.7)	31.9 (0.9)	100.0	24.3	18.6	30.2	26.9
1982	13.9 (0.3)	27.2 (0.7)	18.3 (0.6)	10.2 (0.4)	4.4 (0.3)	100.0	45.2 (1.0)	21.1 (0.8)	33.7 (0.9)	100.0	22.9	20.8	28.8	27.6
1983	13.7 (0.3)	26.5 (0.7)	17.8 (0.6)	10.5 (0.5)	4.1 (0.3)	100.0	48.4 (1.0)	18.2 (0.8)	33.4 (0.9)	100.0	23.0	19.3	28.8	28.8
1984	13.1 (0.3)	25.9 (0.7)	16.5 (0.6)	9.9 (0.4)	3.8 (0.3)	100.0	49.7 (1.0)	17.3 (0.8)	32.9 (1.0)	100.0	23.6	21.4	27.5	27.5
1985	12.6 (0.3)	27.1 (0.7)	14.7 (0.6)	8.3 (0.4)	4.0 (0.3)	100.0	50.1 (1.1)	17.5 (0.8)	32.4 (1.0)	100.0	23.9	21.0	27.9	27.2
1986	12.2 (0.3)	25.4 (0.7)	14.8 (0.6)	8.0 (0.4)	3.4 (0.3)	100.0	51.1 (1.1)	16.4 (0.8)	32.5 (1.0)	100.0	25.4	21.5	25.7	27.4
1987	12.6 (0.3)	25.5 (0.7)	16.6 (0.6)	8.0 (0.4)	3.6 (0.3)	100.0	52.4 (1.1)	13.6 (0.7)	34.0 (1.0)	100.0	25.9	20.7	26.0	27.5
1988	12.9 (0.3)	27.2 (0.8)	15.4 (0.6)	8.2 (0.5)	3.4 (0.3)	100.0	52.9 (1.2)	††	††	100.0	28.9	19.3	25.1	26.8
1989	12.6 (0.3)	25.0 (0.8)	16.2 (0.7)	8.7 (0.5)	3.3 (0.3)	100.0	53.2 (1.2)	13.8 (0.8)	33.0 (1.1)	100.0	29.4	20.8	24.9	25.0
1990	12.1 (0.3)	24.3 (0.8)	15.1 (0.6)	8.7 (0.5)	2.9 (0.3)	100.0	52.5 (1.2)	13.3 (0.8)	34.2 (1.1)	100.0	28.6	20.9	24.4	26.1
1991	12.5 (0.3)	25.9 (0.8)	15.5 (0.6)	7.7 (0.5)	3.0 (0.3)	100.0	47.5 (1.2)	15.8 (0.9)	36.7 (1.1)	100.0	28.6	20.5	26.1	24.9
1992 ²	11.0 (0.3)	23.4 (0.7)	12.9 (0.6)	7.3 (0.4)	2.4 (0.2)	100.0	47.6 (1.3)	15.0 (0.9)	37.4 (1.2)	100.0	21.6	17.5	24.4	36.5
1993 ²	11.0 (0.3)	22.9 (0.7)	12.7 (0.6)	6.6 (0.4)	2.9 (0.3)	100.0	48.7 (1.3)	12.8 (0.8)	38.5 (1.2)	100.0	20.5	16.6	24.1	38.8
1994 ²	11.4 (0.3)	20.7 (0.7)	13.7 (0.6)	8.7 (0.5)	4.9 (0.3)	100.0	49.5 (1.2)	13.0 (0.8)	37.5 (1.2)	100.0	23.9	16.2	20.3	39.6
1995 ²	12.0 (0.3)	23.2 (0.7)	13.8 (0.6)	8.3 (0.5)	3.6 (0.3)	100.0	48.9 (1.2)	14.2 (0.8)	37.0 (1.2)	100.0	22.2	17.0	22.5	38.3
1996 ²	11.1 (0.3)	22.0 (0.7)	13.6 (0.6)	7.0 (0.4)	3.2 (0.3)	100.0	47.3 (1.3)	15.0 (0.9)	37.7 (1.2)	100.0	20.3	17.7	22.6	39.4
1997 ²	11.0 (0.3)	21.8 (0.7)	13.5 (0.6)	6.2 (0.4)	3.4 (0.3)	100.0	53.3 (1.3)	13.2 (0.9)	33.5 (1.2)	100.0	19.9	15.7	22.3	42.1
1998 ²	11.8 (0.3)	22.3 (0.7)	14.9 (0.6)	7.7 (0.5)	3.5 (0.3)	100.0	55.1 (1.2)	10.3 (0.7)	34.6 (1.2)	100.0	21.0	14.9	21.4	42.6
1999 ²	11.2 (0.3)	21.0 (0.7)	14.3 (0.6)	7.4 (0.4)	3.9 (0.3)	100.0	55.6 (1.2)	10.0 (0.7)	34.4 (1.2)	100.0	22.2	16.3	22.5	39.0
2000 ²	10.9 (0.3)	20.7 (0.7)	12.8 (0.6)	8.3 (0.5)	3.5 (0.3)	100.0	56.9 (1.2)	12.3 (0.8)	30.8 (1.2)	100.0	21.5	15.3	23.1	40.0
2001 ²	10.7 (0.3)	—	—	—	—	100.0	58.2 (1.2)	14.8 (0.9)	27.0 (1.1)	100.0	18.4	16.9	23.8	40.9

† Did not meet reporting standard.

— Not available.

¹ Includes persons employed, but not currently working.² Data may not be comparable with figures for earlier years because of changes in data collection procedures.

NOTE: "Status" dropouts are 16- to 24-year-olds who are not enrolled in school and who have not completed a high school program, regardless of when they left school.

People who have received GED credentials are counted as high school completers. Data are based on sample surveys of the civilian noninstitutionalized population. Standard errors appear in parentheses.

SOURCE: U.S. Department of Commerce, Bureau of the Census, Current Population Survey, unpublished data. (This table was prepared October 2002.)

Table 110.—Students with disabilities exiting the educational system, by age, type of disability, and basis of exit: United States and outlying areas, 1998–99 and 1999–2000

Student characteristics	Number						Percent					
	Graduated with diploma		Graduated with certificate		Reached maximum age ¹		Graduated with diploma		Graduated with certificate		Reached maximum age ¹	
	1998–99	1999–2000	1998–99	1999–2000	1998–99	1999–2000	1998–99	1999–2000	1998–99	1999–2000	1998–99	1999–2000
1	2	3	4	5	6	7	8	9	10	11	12	13
Age group												
14 to 21 (and over)	149,783	162,354	29,380	32,977	4,853	6,933	57.39	56.16	11.26	11.41	1.86	2.40
14	46	18	52	6	0	1	1.73	0.59	1.96	0.20	0.01	0.03
15	49	19	56	21	1	7	0.84	0.32	0.96	0.36	0.02	0.12
16	530	918	189	219	5	15	3.16	4.59	1.13	1.10	0.03	0.08
17	26,321	31,075	3,301	3,552	42	66	51.96	53.21	6.52	6.08	0.08	0.11
18	69,806	76,873	11,708	12,862	244	899	68.89	68.56	11.55	11.47	0.24	0.80
19	40,432	40,535	8,349	9,507	109	510	70.28	67.35	14.51	15.80	0.19	0.85
20	8,247	8,387	2,925	3,647	761	883	56.94	52.43	20.20	22.80	5.25	5.52
21 (and over)	4,352	4,529	2,800	3,163	3,691	4,552	37.02	33.80	23.82	23.60	31.40	33.97
Type of disability for 14- to 21-year-olds and over												
All disabilities	149,783	162,354	29,380	32,977	4,853	6,933	57.39	56.16	11.26	11.41	1.86	2.40
Specific learning disabilities	100,879	108,848	13,771	15,428	1,025	1,970	63.25	62.11	8.63	8.80	0.64	1.12
Mental retardation	16,016	16,387	10,288	11,157	2,231	2,799	41.56	39.45	26.70	26.86	5.79	6.74
Serious emotional disturbance	13,743	14,835	1,900	2,222	403	760	41.91	40.06	5.38	6.00	1.23	2.05
Speech or language impairments	4,346	4,790	499	548	103	92	65.34	66.08	7.50	7.56	1.55	1.27
Multiple disabilities	2,095	2,650	820	1,103	555	692	46.92	47.56	18.37	19.80	12.43	12.42
Other health impairments	5,796	7,289	660	774	90	136	66.60	67.59	7.58	7.18	1.03	1.26
Hearing impairments	2,618	2,926	547	628	55	61	69.37	68.96	14.49	14.80	1.46	1.44
Orthopedic impairments	1,824	2,055	385	449	164	154	63.38	62.39	13.38	13.63	5.70	4.68
Visual impairments	1,178	1,157	144	166	37	52	75.18	73.51	9.19	10.55	2.36	3.30
Autism	424	577	236	328	139	166	47.48	47.37	26.43	26.93	15.57	13.63
Deaf-blindness	56	45	17	20	11	13	54.90	47.87	16.67	21.28	10.78	13.83
Traumatic brain injury	808	795	113	154	40	38	70.51	65.16	9.86	12.62	3.49	3.11

¹ The upper age mandate for providing special education and related services as defined by state law, practice, or court order.

SOURCE: U.S. Department of Education, Office of Special Education and Rehabilitative Services, *Annual Report to Congress on the Implementation of The Individuals with Disabilities Education Act*, and unpublished tabulations. (This table was prepared December 2002.)

Table 111.—Average student proficiency in reading, by age and selected characteristics of students: 1971 to 1999

Selected characteristics of students	1971	1975	1980	1984	1988	1990	1992	1994	1996	1999
1	2	3	4	5	6	7	8	9	10	11
9-year-olds ¹										
Total	207.6 (1.0)	210.0 (0.7)	215.0 (1.0)	210.9 (0.7)	211.8 (1.1)	209.2 (1.2)	210.5 (0.9)	211.0 (1.2)	212.5 (1.0)	211.7 (1.3)
Male	201.2 (1.1)	204.3 (0.8)	210.0 (1.1)	207.5 (0.8)	207.5 (1.4)	204.0 (1.7)	205.9 (1.3)	207.3 (1.3)	207.0 (1.4)	208.5 (1.6)
Female	213.9 (1.0)	215.8 (0.8)	220.1 (1.1)	214.2 (0.8)	216.3 (1.3)	214.5 (1.2)	215.4 (0.9)	214.7 (1.4)	217.8 (1.1)	214.8 (1.5)
Race/ethnicity										
White, non-Hispanic	214.0 (0.9)	216.6 (0.7)	221.3 (0.8)	218.2 (0.8)	217.7 (1.4)	217.0 (1.3)	217.9 (1.0)	218.0 (1.3)	219.6 (1.2)	221.0 (1.6)
Black, non-Hispanic	170.1 (1.7)	181.2 (1.2)	189.3 (1.8)	185.7 (1.1)	188.5 (2.4)	181.8 (2.9)	184.5 (2.2)	185.4 (2.3)	190.9 (2.6)	185.5 (2.3)
Hispanic	(²) —	182.7 (2.2)	190.2 (2.3)	187.2 (2.1)	193.7 (3.5)	189.4 (2.3)	191.7 (3.1)	185.9 (3.9)	194.8 (3.4)	193.0 (2.7)
Parental education										
Not high school graduate	188.6 (1.5)	189.9 (1.3)	194.3 (1.6)	195.1 (1.4)	192.5 (4.9)	192.6 (3.2)	194.9 (4.5)	189.1 (4.0)	197.3 (3.4)	199.1 (3.9)
Graduated high school	207.8 (1.2)	211.3 (0.9)	213.0 (1.3)	208.9 (1.0)	210.8 (2.2)	209.1 (1.8)	207.4 (1.5)	207.1 (2.6)	206.8 (2.0)	206.2 (2.0)
Post high school	223.9 (1.1)	221.5 (0.9)	226.0 (1.1)	222.9 (0.9)	220.0 (1.7)	217.7 (2.0)	219.5 (1.4)	221.0 (1.3)	219.4 (1.4)	219.7 (1.7)
Control of school										
Public	— —	— —	213.5 (1.1)	209.4 (0.8)	210.2 (1.2)	207.5 (1.4)	208.6 (1.0)	209.4 (1.4)	210.2 (1.0)	209.9 (1.3)
Private	— —	— —	227.0 (1.8)	222.8 (1.6)	223.4 (3.0)	228.3 (3.3)	224.7 (2.3)	225.0 (2.7)	226.6 (3.0)	225.7 (3.3)
Region										
Northeast	213.0 (1.7)	214.8 (1.3)	221.1 (2.1)	215.7 (1.7)	215.2 (2.6)	217.4 (2.2)	217.6 (2.6)	217.4 (2.9)	220.0 (1.8)	222.0 (3.5)
Southeast	193.9 (2.9)	201.1 (1.2)	210.3 (2.3)	204.3 (1.6)	207.2 (2.1)	197.4 (3.2)	199.3 (2.0)	208.4 (3.0)	206.0 (2.8)	205.0 (2.3)
Central	214.9 (1.2)	215.5 (1.2)	216.7 (1.4)	215.3 (1.5)	218.2 (2.2)	212.7 (2.0)	215.8 (1.6)	214.3 (2.3)	215.0 (2.6)	215.0 (3.9)
West	205.0 (2.0)	207.0 (2.0)	212.8 (1.8)	207.8 (1.5)	207.9 (2.6)	209.6 (2.8)	209.3 (2.3)	205.1 (2.8)	210.0 (1.9)	206.0 (1.8)
13-year-olds ¹										
Total	255.2 (0.9)	255.9 (0.8)	258.5 (0.9)	257.1 (0.5)	257.5 (1.0)	256.8 (0.8)	259.8 (1.2)	257.9 (0.9)	257.9 (1.0)	259.4 (1.0)
Male	249.6 (1.0)	249.6 (0.8)	254.3 (1.1)	252.6 (0.6)	251.8 (1.3)	250.5 (1.1)	254.1 (1.7)	250.6 (1.2)	251.1 (1.2)	253.5 (1.3)
Female	260.8 (0.9)	262.3 (0.9)	262.6 (0.9)	261.7 (0.6)	263.0 (1.0)	263.1 (1.1)	265.3 (1.2)	265.7 (1.2)	264.3 (1.2)	265.2 (1.2)
Race/ethnicity										
White, non-Hispanic	260.9 (0.7)	262.1 (0.7)	264.4 (0.7)	262.6 (0.6)	261.3 (1.0)	262.3 (0.9)	266.4 (1.2)	265.1 (1.1)	265.9 (1.0)	266.7 (1.2)
Black, non-Hispanic	222.4 (1.2)	225.7 (1.2)	232.8 (1.5)	236.3 (1.0)	242.9 (2.4)	241.5 (2.2)	237.6 (2.3)	234.3 (2.4)	234.0 (2.6)	238.2 (2.4)
Hispanic	(²) —	232.5 (3.0)	237.2 (2.0)	239.6 (1.7)	240.1 (3.5)	237.8 (2.3)	239.2 (3.5)	235.1 (1.9)	238.3 (2.9)	243.8 (2.9)
Parental education										
Not high school graduate	238.4 (1.3)	238.7 (1.2)	238.5 (1.1)	240.0 (0.9)	246.5 (2.1)	240.8 (1.8)	239.2 (2.6)	236.7 (2.4)	239.3 (2.8)	237.9 (3.4)
Graduated high school	255.5 (0.8)	254.6 (0.7)	253.5 (0.9)	253.4 (0.7)	252.7 (1.2)	251.4 (0.9)	252.1 (1.7)	251.4 (1.4)	250.9 (1.5)	251.4 (1.8)
Post high school	270.2 (0.8)	269.8 (0.8)	270.9 (0.8)	267.6 (0.7)	265.3 (1.4)	266.9 (1.0)	269.9 (1.4)	268.5 (1.2)	268.7 (1.2)	269.6 (1.1)
Control of school										
Public	— —	— —	256.9 (1.1)	255.2 (0.6)	256.1 (1.0)	255.0 (0.8)	257.2 (1.3)	255.6 (1.0)	256.0 (1.1)	256.9 (1.4)
Private	— —	— —	270.6 (1.5)	271.2 (1.7)	268.3 (2.8)	269.7 (2.9)	276.3 (2.6)	275.8 (3.4)	273.0 (3.4)	276.4 (3.4)
Region										
Northeast	261.1 (2.0)	258.5 (1.8)	260.0 (1.8)	260.4 (0.6)	258.6 (2.4)	258.9 (1.8)	264.6 (3.2)	269.0 (2.0)	259.0 (2.6)	263.0 (2.9)
Southeast	244.7 (1.7)	249.3 (1.5)	252.6 (1.6)	256.4 (1.5)	257.6 (2.2)	255.5 (2.2)	253.8 (2.5)	252.7 (2.5)	251.0 (3.3)	254.0 (2.4)
Central	260.1 (1.8)	261.5 (1.4)	264.5 (1.4)	258.8 (1.0)	255.9 (2.0)	257.4 (1.5)	263.5 (3.0)	259.3 (3.3)	267.0 (1.8)	261.0 (1.9)
West	253.6 (1.3)	253.2 (1.7)	256.4 (2.0)	253.8 (0.9)	257.9 (2.1)	255.6 (1.6)	257.5 (1.6)	252.9 (2.1)	257.0 (1.7)	259.0 (2.2)
17-year-olds ¹										
Total	285.2 (1.2)	285.6 (0.8)	285.5 (1.2)	288.8 (0.6)	290.1 (1.0)	290.2 (1.1)	289.7 (1.1)	288.1 (1.3)	287.6 (1.1)	287.8 (1.3)
Male	278.9 (1.2)	279.7 (1.0)	281.8 (1.3)	283.8 (0.6)	286.0 (1.5)	284.0 (1.6)	284.2 (1.6)	281.7 (2.2)	280.6 (1.3)	281.5 (1.6)
Female	291.3 (1.3)	291.2 (1.0)	289.2 (1.2)	293.9 (0.8)	293.8 (1.5)	296.5 (1.2)	295.7 (1.1)	294.7 (1.5)	295.1 (1.2)	294.6 (1.4)
Race/ethnicity										
White, non-Hispanic	291.4 (1.0)	293.0 (0.6)	292.8 (0.9)	295.2 (0.7)	294.7 (1.2)	296.6 (1.2)	297.4 (1.4)	295.7 (1.5)	295.1 (1.2)	294.6 (1.4)
Black, non-Hispanic	238.7 (1.7)	240.6 (2.0)	243.1 (1.8)	264.3 (1.0)	274.4 (2.4)	267.3 (2.3)	260.6 (2.1)	266.2 (3.9)	266.1 (2.7)	263.9 (1.7)
Hispanic	(²) —	252.4 (3.6)	261.4 (2.7)	268.1 (2.2)	270.8 (4.3)	274.8 (3.6)	271.2 (3.7)	263.2 (4.9)	265.4 (4.1)	270.7 (3.9)
Parental education										
Not high school graduate	261.3 (1.5)	262.5 (1.3)	262.1 (1.5)	269.4 (1.1)	267.4 (2.0)	269.7 (2.8)	270.8 (3.9)	267.9 (2.7)	267.3 (3.2)	264.8 (3.6)
Graduated high school	283.0 (1.2)	281.4 (1.1)	277.5 (1.0)	281.2 (0.7)	282.0 (1.3)	282.9 (1.4)	280.5 (1.6)	276.1 (1.9)	273.4 (1.7)	273.9 (2.1)
Post high school	302.2 (1.0)	300.6 (0.7)	298.9 (1.0)	301.2 (0.7)	299.5 (1.3)	299.9 (1.1)	298.6 (1.4)	298.5 (1.4)	297.7 (1.2)	297.5 (1.2)
Control of school										
Public	— —	— —	284.4 (1.2)	287.2 (0.6)	288.7 (1.0)	288.6 (1.1)	287.8 (1.0)	286.0 (1.5)	287.0 (1.1)	285.6 (1.3)
Private	— —	— —	298.4 (2.7)	303.0 (2.0)	299.6 (3.8)	311.0 (4.2)	309.6 (4.2)	306.1 (5.8)	294.2 (5.7)	307.2 (3.5)
Region										
Northeast	291.3 (2.8)	289.1 (1.7)	285.9 (2.4)	292.2 (1.9)	294.8 (2.9)	295.7 (1.8)	297.3 (3.2)	296.8 (4.2)	292.0 (2.8)	295.0 (4.0)
Southeast	270.5 (2.4)	276.5 (1.4)	280.1 (2.2)	284.7 (1.6)	285.5 (2.1)	285.1 (2.5)	278.4 (2.9)	283.5 (2.8)	279.0 (2.6)	279.0 (2.4)
Central	290.7 (2.1)	291.8 (1.4)	287.4 (2.2)	290.0 (1.4)	291.2 (1.9)	293.5 (2.4)	293.8 (2.1)	285.7 (3.7)	293.0 (2.1)	292.0 (1.5)
West	283.7 (1.8)	281.6 (1.9)	287.3 (2.1)	288.4 (1.1)	289.0 (1.8)	286.8 (2.6)	290.4 (2.3)	287.8 (2.8)	287.0 (2.4)	286.0 (3.0)

—Not available.

¹ Excludes persons not enrolled in school.² Test scores of Hispanics were not tabulated separately.

NOTE: These test scores are from the National Assessment of Educational Progress (NAEP). The NAEP scores have been evaluated at certain performance levels. A score of 300 implies an ability to find, understand, summarize, and explain relatively complicated literary and informational material. A score of 250 implies an ability to search for specific information, interrelate ideas, and make generalizations about literature, science, and social studies materials. A score of 200 implies an ability to understand,

combine ideas, and make inferences based on short uncomplicated passages about specific or sequentially related information. A score of 150 implies an ability to follow brief written directions and carry out simple, discrete reading tasks. Scale ranges from 0 to 500. Some data have been revised from previously published figures. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress, *NAEP Trends in Academic Progress*, various years, by Educational Testing Service. (This table was prepared August 2000.)

Table 112.—Student proficiency in reading, by percentile, age, and sex: 1971 to 1999

Percentile	1971	1975	1980	1984	1988	1990	1992	1994	1996	1999		
	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13
9-year-olds												
Average	207.6 (1.0)	210.0 (0.7)	215.0 (1.0)	210.9 (0.7)	211.8 (1.1)	209.2 (1.2)	210.5 (0.9)	211.0 (1.2)	212.5 (1.0)	211.7 (1.3)	208.5 (1.6)	214.8 (1.5)
Standard deviation	42.1 (0.4)	38.6 (0.3)	37.9 (0.4)	41.1 (0.4)	41.2 (1.0)	44.7 (0.8)	40.3 (0.6)	40.5 (0.8)	39.0 (0.8)	39.1 (0.7)	40.6 (0.9)	37.5 (0.9)
Percentiles												
5th	134.8 (2.0)	143.2 (1.3)	148.5 (1.6)	140.5 (1.2)	141.9 (3.6)	134.8 (3.2)	140.7 (1.6)	140.1 (2.6)	144.6 (2.4)	143.4 (1.3)	138.8 (1.6)	149.7 (3.1)
10th	151.6 (1.6)	159.2 (1.1)	165.1 (1.4)	156.7 (1.2)	156.7 (2.1)	150.1 (1.9)	156.0 (1.5)	155.6 (2.5)	159.7 (2.1)	158.3 (1.4)	152.9 (2.3)	164.2 (2.6)
25th	180.0 (1.3)	185.2 (0.8)	191.1 (1.2)	183.7 (1.2)	184.3 (1.8)	178.7 (1.8)	183.1 (1.5)	184.1 (1.9)	186.3 (1.3)	184.0 (2.0)	180.3 (1.8)	189.3 (1.6)
50th	209.3 (1.0)	211.9 (0.8)	217.2 (0.9)	212.6 (1.0)	213.7 (1.4)	210.3 (1.5)	213.6 (0.9)	214.8 (1.1)	215.4 (1.2)	214.8 (1.7)	211.5 (2.3)	218.0 (2.7)
75th	236.7 (1.0)	236.5 (0.9)	241.3 (1.0)	239.6 (0.9)	240.1 (1.3)	240.3 (1.8)	239.3 (1.2)	240.0 (1.5)	240.3 (1.0)	239.4 (1.4)	237.1 (2.1)	241.4 (1.6)
90th	260.5 (0.8)	258.1 (0.8)	261.7 (1.1)	262.8 (0.9)	263.0 (1.7)	259.9 (1.8)	259.9 (1.2)	260.1 (1.6)	259.7 (1.0)	259.3 (1.4)	258.4 (3.0)	259.9 (2.7)
95th	274.1 (0.9)	270.6 (0.1)	273.3 (1.6)	276.5 (1.4)	277.5 (2.0)	280.4 (1.3)	272.1 (1.2)	271.7 (1.5)	271.8 (1.3)	272.3 (2.3)	271.8 (3.4)	272.6 (2.0)
13-year-olds												
Average	255.2 (0.9)	255.9 (0.8)	258.5 (0.9)	257.1 (0.6)	257.5 (1.0)	256.8 (0.8)	259.8 (1.2)	257.9 (0.9)	257.9 (1.0)	259.4 (1.0)	253.5 (1.3)	265.2 (1.2)
Standard deviation	35.7 (0.4)	35.8 (0.3)	34.9 (0.4)	35.5 (0.3)	34.7 (0.5)	36.0 (0.6)	39.4 (0.8)	39.8 (0.7)	39.1 (0.9)	38.4 (0.8)	38.9 (1.1)	37.0 (1.0)
Percentiles												
5th	192.8 (1.8)	193.5 (1.1)	199.1 (1.9)	196.7 (1.1)	199.5 (1.7)	195.7 (1.9)	190.9 (2.8)	188.2 (4.9)	189.1 (2.3)	193.4 (2.6)	186.3 (3.6)	203.0 (3.0)
10th	207.8 (1.4)	208.7 (1.0)	212.8 (1.5)	210.2 (0.9)	212.9 (1.2)	209.8 (1.8)	207.9 (1.9)	205.1 (1.7)	206.4 (2.1)	209.2 (1.6)	201.4 (1.9)	217.5 (2.4)
25th	232.3 (1.2)	232.9 (1.0)	235.3 (1.1)	233.9 (0.8)	234.2 (1.2)	233.2 (1.0)	234.7 (1.8)	232.5 (1.2)	233.1 (1.5)	234.2 (2.0)	227.4 (2.0)	240.4 (1.2)
50th	257.0 (1.0)	257.7 (0.9)	259.6 (0.8)	258.2 (0.8)	257.9 (1.1)	257.3 (0.9)	261.6 (1.6)	260.1 (1.1)	260.1 (0.9)	261.0 (1.5)	255.2 (1.4)	266.3 (1.5)
75th	279.9 (0.8)	280.6 (0.8)	282.8 (0.8)	281.6 (0.6)	281.4 (1.4)	281.5 (0.8)	287.0 (1.4)	285.2 (1.1)	284.8 (0.8)	285.8 (1.6)	281.1 (2.4)	290.7 (2.6)
90th	299.6 (0.9)	300.5 (1.0)	302.3 (0.8)	301.7 (0.8)	301.6 (1.0)	302.0 (1.0)	309.2 (1.8)	307.4 (1.4)	306.1 (1.4)	308.2 (2.4)	302.3 (2.3)	312.3 (2.1)
95th	310.8 (0.9)	311.8 (1.0)	313.9 (0.8)	313.7 (1.0)	313.7 (1.3)	314.4 (1.3)	321.9 (2.6)	320.3 (1.4)	319.3 (1.8)	320.1 (1.2)	313.7 (1.7)	324.9 (2.0)
17-year-olds												
Average	285.2 (1.2)	285.6 (0.8)	285.5 (1.2)	288.8 (0.8)	290.1 (1.0)	290.2 (1.1)	289.7 (1.1)	288.1 (1.3)	287.6 (1.1)	287.8 (1.3)	281.5 (1.6)	294.6 (1.4)
Standard deviation	45.8 (0.5)	44.0 (0.6)	41.8 (0.6)	40.3 (0.3)	37.1 (0.7)	41.3 (0.7)	43.0 (0.6)	44.4 (1.0)	42.2 (0.8)	41.8 (0.8)	42.8 (1.2)	39.6 (0.8)
Percentiles												
5th	206.1 (1.5)	209.3 (3.0)	213.0 (1.7)	219.9 (1.3)	226.1 (1.3)	220.0 (2.3)	214.3 (2.9)	210.8 (3.6)	214.1 (2.5)	215.0 (4.5)	206.8 (3.2)	228.7 (5.7)
10th	225.3 (1.7)	228.4 (1.7)	230.6 (1.8)	236.0 (0.9)	241.5 (2.2)	236.9 (3.1)	232.7 (2.7)	230.0 (3.1)	232.0 (1.7)	233.1 (3.7)	224.5 (2.3)	244.4 (1.9)
25th	255.9 (1.6)	257.8 (1.1)	258.7 (1.2)	262.5 (1.1)	265.7 (1.8)	263.5 (1.3)	262.6 (1.1)	259.8 (1.8)	259.9 (1.1)	260.7 (2.2)	253.0 (2.2)	268.4 (1.6)
50th	287.7 (1.4)	287.9 (0.7)	287.5 (1.4)	290.3 (0.9)	291.1 (1.9)	291.1 (1.3)	293.0 (1.2)	289.9 (1.8)	288.9 (1.9)	289.2 (1.8)	283.2 (1.6)	295.3 (1.6)
75th	316.7 (1.0)	315.7 (0.7)	314.6 (1.2)	316.8 (0.9)	316.0 (1.4)	318.6 (1.5)	319.4 (1.4)	318.7 (1.8)	316.4 (1.6)	316.4 (1.2)	311.2 (1.9)	321.6 (1.9)
90th	341.7 (1.1)	340.0 (0.9)	337.5 (1.4)	339.6 (0.7)	336.9 (2.1)	342.7 (2.1)	342.7 (1.8)	343.0 (1.8)	341.0 (1.7)	340.6 (2.2)	335.3 (2.6)	345.4 (2.9)
95th	356.5 (1.5)	354.3 (0.7)	350.9 (1.3)	352.6 (1.0)	348.7 (1.8)	356.0 (1.7)	355.8 (1.9)	357.7 (1.7)	355.1 (2.6)	355.1 (1.7)	350.3 (6.4)	359.1 (3.0)

NOTE: All age groups exclude persons not enrolled in school. These test scores are from the National Assessment of Educational Progress (NAEP). The NAEP scores have been evaluated at certain performance levels. A score of 300 implies an ability to find, understand, summarize, and explain relatively complicated literary and informational material. A score of 250 implies an ability to search for specific information, interrelate ideas, and make generalizations about literature, science, and social studies materials. A score of 200 implies an ability to understand, combine ideas, and make inferences based on short uncomplicated passages about specific or sequentially related information. A score of 150 implies an ability to follow brief written directions and carry out simple, discrete reading tasks. Scale ranges from 0 to 500. Some data revised from previously published figures. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress, NAEP Trends in Academic Progress, various years, by Educational Testing Service. (This table was prepared August 2000.)

Table 113.—Student proficiency in reading, by age, amount of time spent on homework, and reading habits: 1984, 1994, 1996, and 1999

Time spent on homework and reading habits	9-year-olds				13-year-olds				17-year-olds			
	1984	1994	1996	1999	1984	1994	1996	1999	1984	1994	1996	1999
1	2	3	4	5	6	7	8	9	10	11	12	13
Average proficiency												
Materials read a few times a year or more												
Poems	211 (1.9)	210 (2.9)	215 (2.8)	213 (2.7)	260 (1.2)	261 (2.3)	262 (2.5)	263 (1.9)	290 (1.5)	293 (2.1)	294 (2.8)	292 (2.6)
Plays	211 (2.5)	207 (3.0)	214 (4.1)	211 (3.7)	260 (1.3)	263 (2.1)	262 (2.4)	264 (2.3)	290 (1.7)	294 (2.4)	293 (2.3)	294 (2.7)
Biographies	213 (2.4)	210 (3.4)	220 (3.2)	215 (3.0)	261 (1.3)	261 (2.1)	262 (2.3)	263 (2.1)	292 (1.4)	293 (2.4)	293 (2.3)	291 (2.8)
Science books	212 (1.6)	211 (2.6)	214 (2.0)	213 (2.1)	259 (1.2)	260 (2.1)	261 (2.2)	261 (1.7)	289 (1.4)	293 (2.4)	290 (2.2)	291 (2.3)
Books about other times	211 (1.7)	211 (2.6)	213 (2.3)	213 (2.5)	259 (1.1)	260 (2.2)	262 (2.2)	262 (2.1)	289 (1.4)	293 (2.3)	292 (2.8)	292 (2.0)
Frequency of reading for fun												
Daily	214 (1.1)	215 (2.3)	213 (2.0)	215 (2.4)	264 (1.4)	272 (3.2)	269 (3.3)	272 (3.2)	297 (1.5)	302 (4.2)	302 (5.2)	301 (4.9)
Weekly	212 (1.7)	214 (3.1)	212 (2.6)	215 (2.6)	255 (1.4)	255 (3.1)	258 (3.2)	263 (3.2)	290 (1.7)	286 (4.1)	293 (4.0)	289 (2.9)
Monthly	204 (3.3)	213 (5.8)	210 (5.0)	211 (4.2)	255 (2.1)	255 (5.7)	259 (4.6)	260 (3.7)	290 (1.8)	286 (4.5)	290 (5.6)	286 (4.8)
Yearly	197 (4.2)	—	—	—	252 (3.6)	252 (5.4)	—	253 (4.4)	279 (2.7)	281 (8.2)	285 (5.6)	283 (4.4)
Never	198 (2.7)	193 (3.9)	199 (4.3)	195 (3.3)	239 (2.5)	237 (5.1)	236 (4.8)	242 (5.3)	269 (2.4)	258 (5.2)	270 (5.0)	262 (5.0)
Reading of books, newspapers, and magazines												
Yearly/monthly	207 (1.6)	206 (3.8)	208 (3.1)	209 (2.9)	244 (1.7)	245 (3.7)	249 (3.4)	252 (2.9)	270 (2.0)	279 (4.0)	275 (4.5)	276 (3.8)
Weekly	219 (2.5)	216 (3.7)	221 (4.7)	220 (3.5)	261 (1.6)	262 (2.6)	262 (3.0)	261 (3.3)	288 (1.5)	295 (2.8)	294 (3.2)	292 (2.2)
Daily	211 (3.8)	—	—	214 (6.3)	269 (2.2)	275 (3.9)	270 (3.4)	271 (4.0)	299 (1.9)	296 (4.0)	295 (4.8)	299 (6.5)
Time spent on homework												
None	212 (0.9)	213 (2.0)	210 (1.9)	210 (1.9)	254 (0.8)	250 (1.7)	254 (1.3)	251 (2.0)	276 (0.7)	273 (2.3)	274 (1.9)	275 (2.3)
Didn't do assignment	199 (2.1)	200 (4.3)	196 (5.2)	204 (4.4)	247 (1.7)	243 (5.6)	249 (3.3)	249 (4.2)	287 (1.2)	285 (2.1)	281 (2.2)	282 (3.1)
Less than 1 hour	217 (0.7)	212 (1.4)	215 (1.0)	214 (1.5)	261 (0.6)	261 (1.3)	258 (1.6)	262 (1.2)	290 (0.8)	288 (1.6)	289 (1.5)	291 (2.3)
1 to 2 hours	216 (1.3)	214 (3.0)	219 (2.1)	215 (3.2)	266 (0.7)	268 (1.7)	266 (1.6)	269 (1.6)	296 (0.8)	297 (1.7)	296 (2.1)	296 (2.0)
More than 2 hours	201 (1.8)	193 (6.1)	199 (4.5)	197 (3.5)	265 (1.2)	270 (2.4)	268 (2.3)	269 (3.0)	303 (1.1)	306 (3.1)	307 (3.4)	300 (2.8)
Percent												
Materials read a few times a year or more												
Poems	70 (1.5)	62 (2.3)	60 (1.9)	64 (2.4)	68 (1.3)	79 (1.4)	80 (1.9)	77 (1.6)	76 (1.1)	85 (2.2)	80 (1.8)	85 (2.0)
Plays	56 (1.4)	45 (2.2)	42 (2.3)	44 (2.2)	59 (1.4)	63 (2.3)	67 (2.1)	61 (1.8)	63 (1.0)	70 (2.1)	67 (1.6)	72 (2.0)
Biographies	45 (1.5)	47 (2.1)	46 (2.4)	49 (3.0)	62 (1.3)	68 (1.7)	65 (2.6)	72 (2.1)	59 (1.2)	69 (1.8)	66 (1.7)	70 (1.9)
Science books	84 (1.3)	87 (1.8)	83 (2.2)	80 (1.6)	90 (1.1)	92 (1.4)	90 (1.9)	89 (1.2)	70 (1.1)	84 (1.9)	82 (2.0)	84 (1.3)
Books about other times	79 (1.2)	79 (2.0)	78 (1.6)	79 (1.9)	83 (1.1)	83 (1.8)	84 (1.8)	84 (1.3)	81 (0.9)	82 (2.0)	81 (1.9)	81 (2.0)
Frequency of reading for fun												
Daily	100 —	100 —	100 —	100 —	100 —	100 —	100 —	100 —	100 —	100 —	100 —	100 —
Weekly	53 (1.0)	58 (1.6)	54 (1.9)	54 (1.6)	35 (1.0)	32 (1.8)	32 (1.9)	28 (1.7)	31 (0.8)	30 (2.6)	23 (2.0)	25 (1.7)
Monthly	28 (0.8)	25 (1.5)	27 (1.8)	26 (1.5)	35 (1.2)	32 (2.1)	31 (2.1)	36 (1.7)	34 (1.1)	31 (1.9)	32 (2.7)	28 (2.7)
Yearly	7 (0.6)	5 (0.6)	8 (1.0)	6 (0.6)	14 (0.8)	14 (1.7)	15 (1.4)	17 (1.6)	17 (0.5)	15 (1.5)	17 (1.5)	19 (1.7)
Never	3 (0.3)	3 (0.6)	3 (0.5)	4 (0.7)	7 (0.5)	10 (1.2)	9 (1.2)	10 (1.2)	10 (0.5)	12 (1.5)	12 (1.6)	12 (1.4)
Reading of books, newspapers, and magazines												
Yearly/monthly	100 —	100 —	100 —	100 —	100 —	100 —	100 —	100 —	100 —	100 —	100 —	100 —
Weekly	59 (1.5)	64 (1.8)	67 (2.3)	63 (2.6)	30 (1.5)	34 (2.5)	32 (2.6)	32 (2.3)	20 (1.0)	22 (1.7)	25 (2.1)	26 (2.1)
Daily	31 (1.5)	27 (1.8)	22 (1.9)	27 (2.4)	49 (1.1)	47 (2.5)	47 (2.2)	49 (2.2)	53 (1.2)	55 (2.3)	52 (2.6)	52 (2.2)
Time spent on homework												
None	100 —	100 —	100 —	100 —	100 —	100 —	100 —	100 —	100 —	100 —	100 —	100 —
Didn't do assignment	36 (1.3)	32 (2.1)	26 (1.6)	26 (1.6)	23 (0.8)	23 (1.4)	22 (1.8)	24 (1.2)	22 (0.9)	23 (1.4)	23 (1.4)	26 (1.0)
Less than 1 hour	4 (0.3)	4 (0.4)	4 (0.3)	4 (0.3)	4 (0.2)	6 (0.6)	5 (0.5)	5 (0.4)	11 (0.3)	11 (0.6)	13 (0.6)	13 (0.7)
1 to 2 hours	41 (1.0)	48 (1.7)	53 (1.5)	53 (1.4)	36 (0.7)	34 (1.0)	37 (1.2)	37 (1.4)	26 (0.4)	27 (0.9)	28 (0.9)	26 (1.0)
More than 2 hours	13 (0.5)	12 (0.7)	13 (0.7)	12 (0.7)	29 (0.5)	28 (1.0)	27 (1.2)	26 (1.0)	27 (0.5)	26 (1.2)	24 (1.0)	23 (0.8)
	6 (0.2)	4 (0.4)	4 (0.3)	5 (0.5)	9 (0.3)	9 (0.7)	8 (0.9)	8 (0.8)	13 (0.6)	13 (0.9)	11 (0.7)	12 (0.9)

—Not available.

NOTE: All age groups exclude persons not enrolled in school. These test scores are from the National Assessment of Educational Progress (NAEP). The NAEP scores have been evaluated at certain performance levels. A score of 300 implies an ability to find, understand, summarize and explain relatively complicated literary and informational material. A score of 250 implies an ability to search for specific information, interrelate ideas, and make generalizations about literature, science, and social studies materials. A score of 200 implies an ability to understand, combine ideas, and make inferences

based on short uncomplicated passages about specific or sequentially related information. A score of 150 implies an ability to follow brief written directions and carry out simple, discrete reading tasks. Scale ranges from 0 to 500. Detail may not sum to totals due to rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress, *NAEP Trends in Academic Progress*, various years, by Educational Testing Service. (This table was prepared November 2001.)

Table 114.—Percent of students at or above selected reading proficiency levels, by sex, race/ethnicity, and age: 1971 to 1999

Sex, race/ethnicity, and level	1971	1975	1980	1984	1988	1990	1992	1994	1996	1999
1	2	3	4	5	6	7	8	9	10	11
9-year-olds ¹										
Total										
Level 150 ²	90.6 (0.5)	93.1 (0.4)	94.6 (0.4)	92.3 (0.3)	92.7 (0.7)	90.1 (0.9)	92.3 (0.4)	92.1 (0.7)	93.5 (0.6)	93.0 (0.7)
Level 200 ³	58.7 (1.0)	62.1 (0.8)	67.7 (1.0)	61.5 (0.7)	62.6 (1.3)	58.9 (1.3)	62.0 (1.1)	63.3 (1.4)	64.2 (1.3)	63.7 (1.4)
Level 250 ⁴	15.6 (0.6)	14.6 (0.6)	17.7 (0.8)	17.2 (0.6)	17.5 (1.1)	18.4 (1.0)	16.2 (0.8)	16.5 (1.2)	16.7 (0.8)	15.9 (1.0)
Male										
Level 150 ²	87.9 (0.7)	91.0 (0.5)	92.9 (0.5)	90.4 (0.5)	90.4 (0.9)	87.9 (1.4)	90.2 (0.8)	90.2 (1.0)	91.6 (0.8)	91.0 (1.1)
Level 200 ³	52.7 (1.2)	56.2 (1.0)	62.7 (1.1)	58.0 (0.9)	58.4 (1.8)	53.8 (1.9)	56.9 (1.6)	59.2 (1.5)	58.3 (2.0)	61.0 (1.8)
Level 250 ⁴	12.0 (0.6)	11.5 (0.6)	14.6 (0.9)	15.9 (0.7)	15.8 (1.4)	16.1 (1.2)	14.2 (1.0)	15.2 (1.2)	14.1 (1.3)	15.0 (1.3)
Female										
Level 150 ²	93.2 (0.5)	95.3 (0.3)	96.4 (0.4)	94.2 (0.4)	94.9 (1.0)	92.4 (1.1)	94.4 (0.6)	94.0 (0.8)	95.3 (0.6)	95.0 (0.8)
Level 200 ³	64.6 (1.1)	68.1 (0.8)	72.7 (1.0)	65.2 (0.8)	66.9 (1.4)	64.2 (1.2)	67.3 (1.2)	67.3 (1.9)	69.9 (1.6)	67.0 (1.6)
Level 250 ⁴	19.2 (0.8)	17.7 (0.8)	20.7 (1.0)	18.4 (0.7)	19.1 (1.2)	20.8 (1.2)	18.2 (1.1)	17.8 (1.5)	19.2 (1.3)	17.0 (1.3)
White⁵										
Level 150 ²	94.0 (0.4)	96.0 (0.3)	97.1 (0.2)	95.4 (0.3)	95.1 (0.7)	93.5 (0.9)	95.8 (0.5)	95.7 (0.5)	96.4 (0.6)	97.0 (0.4)
Level 200 ³	65.0 (1.0)	69.0 (0.8)	74.2 (0.7)	68.6 (0.8)	68.4 (1.6)	66.0 (1.4)	69.3 (1.2)	70.1 (1.5)	71.4 (1.5)	73.0 (1.6)
Level 250 ⁴	18.0 (0.7)	17.4 (0.7)	21.0 (0.9)	20.9 (0.7)	20.3 (1.5)	22.6 (1.2)	19.6 (1.0)	19.7 (1.5)	20.4 (1.1)	20.0 (1.4)
Black⁵										
Level 150 ²	69.7 (1.7)	80.7 (1.1)	84.9 (1.4)	81.3 (1.0)	83.2 (2.4)	76.9 (2.7)	79.6 (2.2)	78.7 (2.4)	84.5 (1.9)	82.0 (2.5)
Level 200 ³	22.0 (1.5)	31.6 (1.5)	41.3 (1.9)	36.6 (1.5)	39.4 (2.9)	33.9 (3.4)	36.6 (2.2)	38.3 (2.8)	41.8 (3.2)	36.0 (3.0)
Level 250 ⁴	1.6 (0.5)	2.0 (0.3)	4.1 (0.6)	4.5 (0.5)	5.6 (1.2)	5.2 (1.5)	4.6 (0.8)	4.4 (1.5)	6.0 (1.1)	4.0 (1.7)
Hispanic⁵										
Level 150 ²	—	80.8 (2.5)	84.5 (1.8)	82.0 (2.1)	85.6 (3.5)	83.7 (1.8)	83.4 (2.6)	80.4 (4.6)	85.8 (2.4)	87.0 (3.3)
Level 200 ³	—	34.6 (3.0)	41.6 (2.6)	39.6 (2.2)	45.9 (3.3)	40.9 (2.7)	43.1 (3.5)	37.1 (4.6)	48.0 (3.8)	44.0 (3.4)
Level 250 ⁴	—	2.6 (0.5)	5.0 (1.4)	4.3 (0.6)	8.6 (2.3)	5.8 (2.0)	7.2 (2.3)	6.4 (1.6)	7.1 (3.2)	6.0 (1.7)
13-year-olds ¹										
Total										
Level 150 ²	99.8 (0.0)	99.7 (0.1)	99.9 (0.1)	99.8 (0.0)	99.9 (0.1)	99.8 (0.1)	99.5 (0.3)	99.3 (0.2)	99.6 (0.2)	99.6 (0.2)
Level 200 ³	93.0 (0.5)	93.2 (0.4)	94.8 (0.4)	93.9 (0.3)	94.9 (0.6)	93.8 (0.6)	92.7 (0.7)	91.7 (0.6)	92.1 (0.7)	93.2 (0.7)
Level 250 ⁴	57.8 (1.1)	58.6 (1.0)	60.7 (1.1)	59.0 (0.6)	58.7 (1.3)	58.7 (1.0)	61.6 (1.4)	60.4 (1.2)	59.9 (1.3)	60.9 (1.5)
Level 300 ⁶	9.8 (0.5)	10.2 (0.5)	11.3 (0.5)	11.0 (0.4)	10.9 (0.8)	11.0 (0.6)	15.3 (0.9)	14.1 (0.8)	13.5 (1.0)	14.5 (1.1)
Male										
Level 150 ²	99.6 (0.1)	99.6 (0.1)	99.8 (0.1)	99.7 (0.1)	99.7 (0.2)	99.7 (0.2)	99.2 (0.4)	99.1 (0.3)	99.3 (0.4)	99.0 (0.3)
Level 200 ³	90.7 (0.7)	90.9 (0.5)	93.4 (0.6)	92.2 (0.4)	92.8 (1.0)	91.4 (0.9)	90.4 (1.1)	88.8 (1.1)	89.2 (1.2)	91.0 (0.9)
Level 250 ⁴	51.6 (1.2)	51.7 (1.1)	55.9 (1.2)	54.0 (0.8)	52.3 (1.9)	52.4 (1.5)	55.5 (2.0)	53.3 (1.9)	53.4 (1.6)	55.0 (1.9)
Level 300 ⁶	7.3 (0.5)	7.0 (0.4)	9.1 (0.7)	9.0 (0.4)	8.6 (0.9)	7.6 (0.8)	12.8 (1.1)	10.1 (0.7)	10.1 (1.0)	11.0 (1.1)
Female										
Level 150 ²	99.9 (0.1)	99.9 (0.1)	99.9 (0.0)	99.9 (0.1)	100.0 —	99.9 —	99.8 —	99.6 (0.2)	99.8 —	100.0 —
Level 200 ³	95.2 (0.4)	95.5 (0.4)	96.1 (0.4)	95.8 (0.3)	96.9 (0.6)	96.3 (0.6)	95.0 (0.7)	94.9 (0.6)	94.9 (0.6)	96.0 (0.7)
Level 250 ⁴	64.0 (1.1)	65.5 (1.2)	65.4 (1.1)	64.0 (0.7)	65.0 (1.4)	65.0 (1.5)	67.5 (1.4)	67.9 (1.7)	66.2 (1.6)	66.0 (1.9)
Level 300 ⁶	12.3 (0.6)	13.5 (0.7)	13.5 (0.6)	13.2 (0.5)	13.2 (0.9)	14.5 (0.9)	17.7 (1.1)	18.4 (1.1)	16.8 (1.3)	18.0 (1.7)
White⁵										
Level 150 ²	99.9 (0.0)	99.9 (0.0)	100.0 —	99.9 (0.0)	99.9 —	99.9 (0.1)	99.8 (0.1)	99.6 (0.2)	99.7 (0.2)	100.0 (0.1)
Level 200 ³	96.2 (0.3)	96.4 (0.2)	97.1 (0.2)	96.2 (0.3)	96.0 (0.6)	96.0 (0.6)	95.9 (0.6)	95.0 (0.7)	95.5 (0.5)	96.0 (0.6)
Level 250 ⁴	64.2 (0.9)	65.5 (0.9)	67.8 (0.8)	65.3 (0.7)	63.7 (1.5)	64.8 (1.2)	68.5 (1.4)	68.1 (1.3)	68.7 (1.4)	69.0 (1.7)
Level 300 ⁶	11.3 (0.5)	12.1 (0.5)	13.6 (0.6)	13.1 (0.5)	12.4 (0.9)	13.3 (0.9)	18.1 (1.1)	17.2 (1.0)	16.9 (1.3)	18.0 (1.4)
Black⁵										
Level 150 ²	98.6 (0.3)	98.4 (0.3)	99.3 (0.3)	99.4 (0.2)	99.8 —	99.4 —	98.7 —	98.6 —	99.4 —	99.0 —
Level 200 ³	74.2 (1.7)	76.9 (1.3)	84.1 (1.7)	85.5 (1.0)	91.3 (2.2)	87.7 (2.3)	82.0 (2.7)	80.6 (2.3)	81.5 (3.2)	85.0 (2.3)
Level 250 ⁴	21.1 (1.2)	24.8 (1.6)	30.1 (2.0)	34.6 (1.2)	40.2 (2.3)	41.7 (3.5)	38.4 (2.7)	35.6 (3.5)	34.0 (3.9)	38.0 (2.7)
Level 300 ⁶	0.8 (0.2)	1.5 (0.3)	1.8 (0.5)	2.8 (0.5)	4.6 (1.2)	4.6 (0.8)	5.7 (1.4)	3.9 (1.2)	3.0 (0.9)	5.0 (1.4)
Hispanic⁵										
Level 150 ²	—	99.6 (0.3)	99.7 —	99.5 —	99.2 —	99.1 (0.5)	98.7 —	98.7 —	98.6 —	100.0 —
Level 200 ³	—	81.3 (2.3)	86.8 (2.4)	86.7 (1.5)	87.4 (2.6)	85.8 (2.4)	83.4 (3.5)	82.4 (2.7)	84.9 (3.2)	89.0 (2.8)
Level 250 ⁴	—	32.0 (3.6)	35.4 (2.6)	39.0 (2.1)	38.0 (4.4)	37.2 (2.9)	40.9 (5.1)	33.9 (3.9)	38.1 (3.7)	43.0 (3.8)
Level 300 ⁶	—	2.2 (1.0)	2.3 (0.6)	4.1 (0.7)	4.4 (1.9)	3.9 (1.2)	6.0 (1.9)	4.3 (1.8)	5.4 (1.7)	6.0 (1.8)
17-year-olds ¹										
Total										
Level 150 ²	99.6 (0.1)	99.7 (0.1)	99.9 (0.1)	100.0 (0.0)	100.0 —	99.9 —	99.8 (0.1)	99.8 (0.1)	100.0 —	100.0 —
Level 200 ³	96.0 (0.3)	96.4 (0.3)	97.2 (0.3)	98.3 (0.1)	98.9 (0.3)	98.1 (0.3)	97.1 (0.4)	96.8 (0.5)	97.5 (0.5)	97.6 (0.4)
Level 250 ⁴	78.6 (0.9)	80.1 (0.7)	80.7 (0.9)	83.1 (0.5)	85.7 (0.8)	84.1 (1.0)	82.5 (0.8)	80.8 (1.0)	81.8 (0.8)	82.0 (1.0)
Level 300 ⁶	39.0 (1.0)	38.7 (0.8)	37.8 (1.1)	40.3 (0.8)	40.9 (1.5)	41.4 (1.0)	43.2 (1.1)	41.0 (1.2)	39.4 (1.4)	39.6 (1.4)
Male										
Level 150 ²	99.4 (0.1)	99.5 (0.2)	99.8 (0.1)	99.9 (0.0)	100.0 —	99.8 —	99.7 (0.2)	99.7 —	99.9 —	100.0 —
Level 200 ³	94.7 (0.4)	95.3 (0.4)	96.3 (0.5)	97.6 (0.2)	98.5 (0.5)	97.0 (0.6)	96.3 (0.7)	95.5 (0.9)	96.4 (0.8)	97.0 (0.6)
Level 250 ⁴	74.4 (1.0)	75.6 (0.8)	77.9 (1.0)	79.6 (0.6)	82.9 (1.4)	79.7 (1.4)	78.4 (1.2)	76.2 (1.5)	77.0 (1.2)	77.0 (1.5)
Level 300 ⁶	33.9 (1.1)	33.7 (1.0)	35.0 (1.3)	35.4 (0.8)	37.1 (2.3)	36.1 (1.5)	38.4 (1.6)	35.6 (1.9)	33.6 (1.9)	34.0 (1.7)
Female										
Level 150 ²	99.8 (0.1)	99.8 (0.1)	99.9 —	99.9 —	100.0 —	100.0 —	99.9 —	99.9 —	100.0 —	100.0 —
Level 200 ³	97.3 (0.3)	97.5 (0.4)	98.1 (0.3)	99.0 (0.1)	99.3 (0.3)	99.2 (0.3)	97.9 (0.4)	98.0 (0.5)	98.6 (0.5)	99.0 (0.4)
Level 250 ⁴	82.6 (1.0)	84.3 (0.9)	83.6 (1.0)	86.8 (0.6)	88.2 (1.1)	88.6 (1.0)	86.8 (1.1)	85.6 (1.2)	86.8 (1.0)	87.0 (1.0)
Level 300 ⁶	44.0 (1.2)	43.6 (0.9)	40.7 (1.2)	45.0 (0.9)	44.4 (2.0)	46.8 (1.3)	48.5 (1.5)	46.5 (1.5)	45.4 (1.7)	45.0 (1.8)
White⁵										
Level 150 ²	99.9 (0.0)	99.9 (0.0)	100.0 —	100.0 —	100.0 —	100.0 —	99.9 —	100.0 —	100.0 —	100.0 —
Level 200 ³	97.9 (0.2)	98.6 (0.1)	99.1 (0.1)	99.0 (0.1)	99.3 (0.3)	98.8 (0.2)	98.6 (0.3)	98.1 (0.4)	98.5 (0.4)	98.0 (0.4)
Level 250 ⁴	83.7 (0.7)	86.2 (0.6)	86.9 (0.6)	88.0 (0.5)	88.7 (0.9)	88.3 (1.1)	88.0 (0.9)	86.2 (1.1)	87.0 (0.8)	87.0 (1.3)
Level 300 ⁶	43.2 (0.9)	43.9 (0.8)	43.3 (1.1)	46.3 (0.9)	45.4 (1.6)	47.5 (1.2)	50.1 (1.4)	47.7 (1.4)	46.0 (1.5)	46.0 (1.5)
Black⁵										
Level 150 ²	97.6 (0.4)	97.7 (0.8)	99.0 (0.3)	99.9 —	100.0 —	99.6 —	99.1 —	99.5 —	99.8 —	100.0 —
Level 200 ³	81.9 (1.5)	82.0 (1.8)	85.6 (1.7)	95.9 (0.5)	98.0 (1.0)	95.7 (1.3)	91.6 (1.6)	93.4 (2.0)	94.9 (1.9)	95.0 (1.1)
Level 250 ⁴	40.1 (1.6)	43.0 (1.6)	44.0 (2.0)	65.7 (1.2)	75.8 (2.4)	69.1 (2.8)	61.4 (2.3)	65.7 (4.1)	67.9 (4.0)	66.0 (2.5)
Level 300 ⁶	7.7 (0.9)	8.1 (0.7)	7.1 (0.8)	16.2 (0.9)	24.9 (3.1)	19.7 (1.8)	16.9 (2.5)	21.5 (3.7)	18.5 (2.2)	17.0 (1.7)
Hispanic⁵										
Level 150 ²	—	99.3 (0.4)	99.8 —	99.8 —	99.9 —	99.7 —	99.8 —	99.0 —	99.9 —	100.0 —
Level 200 ³	—	88.7 (2.4)	93.3 (1.8)	95.6 (0.7)	96.3 (2.4)	95.9 (2.1)	93.4 (2.3)	91.1 (3.4)	94.1 (1.9)	97.0 —
Level 250 ⁴	—	52.9 (4.1)	62.2 (3.1)	68.3 (2.1)	71.5 (4.8)	75.2 (4.7)	69.2 (4.0)	63.0 (4.4)	65.0 (4.2)	68.0 (4.3)
Level 300 ⁶	—	12.6 (2.7)	16.5 (2.1)	21.2 (2.3)	23.3 (3.7)	27.1 (3.3)	27.3 (3.2)	20.1 (3.0)	20.5 (4.8)	24.0 (3.8)

—Not available.

¹

Table 115.—Average proficiency in reading for 4th-graders in public schools, by selected characteristics, and state: 1994 and 1998

State	1994			1998							
	Average	Sex		Average	Sex		Race/ethnicity				
		Male	Female		Male	Female	White, non-Hispanic	Black, non-Hispanic	Hispanic	Asian/Pacific Islander	American Indian/Alaska Native
1	2	3	4	5	6	7	8	9	10	11	12
United States¹	212 (1.1)	207 (1.3)	218 (1.2)	215 (0.8)	212 (1.2)	218 (0.8)	225 (0.9)	193 (1.8)	195 (1.9)	222 (2.8)	200 (3.2)
Alabama	208 (1.5)	203 (1.9)	213 (1.6)	211 (1.8)	208 (1.8)	214 (2.1)	222 (2.0)	193 (2.0)	190 (4.5)	(2) (2)	(2) (2)
Arizona	206 (1.9)	201 (2.2)	211 (2.1)	207 (2.0)	201 (2.2)	212 (2.3)	220 (1.4)	190 (3.8)	186 (3.7)	(2) (2)	202 (4.3)
Arkansas	209 (1.7)	204 (1.9)	213 (1.8)	209 (1.5)	206 (1.8)	212 (1.7)	218 (1.3)	186 (2.4)	187 (5.3)	(2) (2)	(2) (2)
California ³	197 (1.8)	194 (1.9)	200 (2.2)	202 (3.2)	198 (3.6)	206 (3.3)	217 (2.6)	189 (4.6)	181 (5.2)	215 (5.1)	(2) (2)
Colorado	213 (1.3)	209 (1.8)	218 (1.5)	222 (1.3)	218 (1.7)	225 (1.5)	229 (1.3)	202 (4.4)	202 (2.1)	228 (6.8)	(2) (2)
Connecticut	222 (1.6)	218 (1.8)	226 (2.0)	232 (1.9)	229 (2.0)	234 (2.0)	240 (1.7)	205 (3.1)	205 (3.9)	244 (4.3)	(2) (2)
Delaware	206 (1.1)	200 (2.1)	212 (1.5)	212 (1.3)	208 (1.5)	216 (1.9)	220 (1.5)	199 (1.9)	193 (3.8)	(2) (2)	(2) (2)
District of Columbia	—	—	—	182 (1.4)	177 (1.8)	186 (2.1)	231 (5.9)	180 (1.6)	168 (4.3)	(2) (2)	(2) (2)
Florida	205 (1.7)	199 (2.1)	210 (1.8)	207 (1.5)	203 (1.9)	212 (1.7)	219 (1.8)	189 (2.2)	200 (3.0)	(2) (2)	(2) (2)
Georgia	207 (2.4)	201 (3.0)	212 (2.2)	210 (1.6)	206 (1.9)	213 (1.7)	225 (2.0)	193 (2.0)	193 (4.2)	(2) (2)	(2) (2)
Hawaii	201 (1.7)	194 (2.1)	208 (1.7)	200 (1.8)	194 (2.5)	205 (1.8)	211 (2.3)	195 (4.6)	183 (3.5)	201 (2.3)	183 (5.6)
Indiana	220 (1.3)	216 (1.5)	223 (1.5)	—	—	—	—	—	—	—	—
Iowa ³	223 (1.3)	219 (1.6)	227 (1.5)	223 (1.2)	218 (1.5)	228 (1.4)	226 (1.2)	192 (4.1)	210 (2.7)	(2) (2)	(2) (2)
Kansas ³	—	—	—	222 (1.5)	219 (1.6)	226 (1.6)	228 (1.5)	198 (3.7)	207 (3.7)	(2) (2)	214 (5.3)
Kentucky	212 (1.6)	206 (1.8)	217 (2.0)	218 (1.5)	216 (1.8)	220 (1.6)	221 (1.5)	196 (3.0)	195 (5.1)	(2) (2)	(2) (2)
Louisiana	197 (1.3)	193 (1.6)	200 (1.7)	204 (1.5)	199 (1.8)	209 (1.6)	222 (1.3)	186 (2.0)	184 (4.1)	(2) (2)	(2) (2)
Maine	228 (1.3)	225 (1.6)	231 (1.6)	225 (1.2)	222 (1.4)	229 (1.5)	227 (1.2)	(2) (2)	208 (6.2)	(2) (2)	(2) (2)
Maryland	210 (1.5)	205 (1.8)	214 (1.8)	215 (1.6)	209 (2.0)	221 (1.6)	229 (1.7)	195 (2.4)	200 (4.1)	230 (5.4)	(2) (2)
Massachusetts ³	223 (1.3)	221 (1.5)	226 (1.5)	225 (1.4)	221 (1.6)	229 (1.7)	231 (1.3)	202 (3.2)	200 (3.3)	216 (5.5)	(2) (2)
Michigan	—	—	—	217 (1.7)	212 (1.9)	221 (1.8)	225 (1.3)	191 (3.9)	193 (4.8)	(2) (2)	(2) (2)
Minnesota ³	218 (1.4)	214 (1.5)	223 (1.9)	222 (1.5)	218 (1.9)	226 (1.5)	226 (1.5)	190 (4.7)	203 (5.6)	216 (10.1)	(2) (2)
Mississippi	202 (1.6)	196 (1.6)	207 (1.9)	204 (1.5)	201 (1.8)	208 (1.5)	217 (1.8)	192 (1.9)	183 (3.4)	(2) (2)	(2) (2)
Missouri	217 (1.5)	213 (1.9)	221 (1.8)	216 (1.7)	211 (2.0)	222 (1.6)	223 (1.4)	190 (3.6)	196 (4.5)	(2) (2)	(2) (2)
Montana ³	222 (1.4)	218 (1.6)	227 (1.7)	226 (1.7)	221 (2.0)	231 (2.7)	230 (1.6)	(2) (2)	207 (6.2)	(2) (2)	209 (3.9)
Nebraska ⁴	220 (1.5)	216 (1.5)	224 (1.9)	—	—	—	—	—	—	—	—
Nevada	—	—	—	208 (1.4)	204 (1.6)	211 (1.9)	215 (1.4)	189 (3.1)	195 (2.0)	216 (3.6)	199 (5.8)
New Hampshire ³	223 (1.5)	218 (1.6)	229 (1.8)	226 (1.3)	222 (1.8)	229 (1.5)	227 (1.3)	(2) (2)	201 (5.2)	(2) (2)	(2) (2)
New Jersey	219 (1.2)	216 (1.5)	222 (1.3)	—	—	—	—	—	—	—	—
New Mexico	205 (1.7)	201 (2.1)	208 (1.8)	206 (2.0)	202 (2.0)	209 (2.6)	222 (1.8)	183 (7.1)	199 (1.7)	(2) (2)	181 (8.6)
New York ³	212 (1.4)	207 (1.8)	216 (1.6)	216 (1.6)	214 (1.7)	218 (2.0)	227 (1.2)	193 (2.8)	194 (2.8)	234 (5.2)	(2) (2)
North Carolina	214 (1.5)	209 (1.7)	220 (1.8)	217 (1.3)	213 (1.7)	220 (1.7)	227 (1.4)	200 (2.0)	196 (3.2)	(2) (2)	(2) (2)
North Dakota	225 (1.2)	221 (1.5)	230 (1.5)	—	—	—	—	—	—	—	—
Oklahoma	—	—	—	220 (1.1)	219 (1.2)	220 (1.5)	225 (1.1)	192 (5.0)	207 (2.5)	(2) (2)	214 (2.4)
Oregon	—	—	—	214 (1.6)	210 (1.8)	218 (1.9)	220 (1.6)	202 (5.2)	191 (3.4)	215 (5.3)	197 (4.1)
Pennsylvania ⁴	215 (1.6)	211 (1.8)	220 (1.9)	—	—	—	—	—	—	—	—
Rhode Island ⁴	220 (1.3)	215 (1.5)	225 (1.5)	218 (1.7)	217 (2.3)	220 (2.3)	227 (1.4)	197 (3.6)	185 (5.1)	211 (6.4)	(2) (2)
South Carolina	203 (1.4)	199 (1.7)	208 (1.6)	210 (1.3)	207 (1.5)	214 (1.6)	223 (1.5)	197 (1.7)	189 (3.9)	(2) (2)	(2) (2)
Tennessee ⁴	213 (1.7)	208 (2.1)	217 (1.9)	212 (1.5)	209 (1.7)	216 (1.8)	220 (1.6)	193 (2.4)	193 (6.1)	(2) (2)	(2) (2)
Texas	212 (1.9)	210 (2.0)	214 (2.1)	217 (2.1)	213 (2.3)	221 (2.1)	232 (1.9)	197 (3.5)	204 (2.7)	(2) (2)	(2) (2)
Utah	217 (1.3)	213 (1.7)	222 (1.3)	215 (1.3)	212 (1.8)	219 (1.5)	222 (1.2)	(2) (2)	189 (3.0)	208 (6.5)	190 (7.2)
Virginia	213 (1.5)	208 (1.8)	219 (1.5)	218 (1.3)	214 (1.8)	223 (1.4)	226 (1.5)	203 (1.8)	198 (4.2)	230 (4.3)	(2) (2)
Washington	213 (1.5)	209 (1.8)	217 (1.7)	217 (1.3)	212 (1.5)	222 (1.6)	221 (1.4)	198 (4.4)	195 (3.4)	220 (3.2)	208 (4.5)
West Virginia	213 (1.1)	208 (1.4)	218 (1.4)	216 (1.5)	213 (1.8)	219 (1.8)	219 (1.4)	192 (3.0)	196 (5.1)	(2) (2)	(2) (2)
Wisconsin ^{3,4}	224 (1.1)	221 (1.2)	227 (1.5)	224 (1.2)	222 (1.8)	226 (1.3)	230 (1.1)	193 (2.5)	208 (2.7)	(2) (2)	(2) (2)
Wyoming	221 (1.2)	218 (1.3)	224 (1.6)	219 (1.6)	216 (2.0)	223 (1.8)	222 (1.9)	(2) (2)	207 (3.2)	(2) (2)	205 (6.9)
Department of Defense overseas schools	218 (0.9)	213 (1.3)	223 (1.0)	223 (1.1)	219 (1.4)	228 (1.3)	229 (1.5)	212 (3.6)	216 (4.2)	227 (2.8)	219 (3.9)
Guam	181 (1.2)	172 (1.4)	190 (1.7)	—	—	—	—	—	—	—	—
Virgin Islands	—	—	—	178 (1.9)	169 (5.0)	186 (2.1)	(2) (2)	181 (2.0)	168 (4.1)	(2) (2)	(2) (2)

—Not available.

¹As measured by the National Assessment of Educational Progress (NAEP). Forty-one states and Guam participated in the test in 1994, and forty-four jurisdictions (state, territory, Dept. of Defense overseas schools) participated in 1998. Due to sample size and school participation guidelines, some states are not shown.

²Sample size is insufficient to permit a reliable estimate.

³Did not satisfy one or more of the guidelines for school sample participation rates in 1998. Data are subject to appreciable nonresponse bias.

⁴Did not satisfy one or more of the guidelines for school sample participation rates in 1994. Data are subject to appreciable nonresponse bias.

NOTE: These test scores are from the National Assessment of Educational Progress (NAEP). The NAEP scores have been evaluated at certain performance levels. A score of 300 implies an ability to find, understand, summarize, and explain relatively com-

plicated literary and informational material. A score of 250 implies an ability to search for specific information, interrelate ideas, and make generalizations about literature, science, and social studies materials. A score of 200 implies an ability to understand, combine ideas, and make inferences based on short uncomplicated passages about specific or sequentially related information. A score of 150 implies an ability to follow brief written directions and carry out simple, discrete reading tasks. Scale ranges from 0 to 500. Excludes states not participating in the survey. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress, *NAEP 1998 Reading Report Card for the Nation and the States*, by Educational Testing Service. (This table was prepared June 2000.)

Table 116.—Average proficiency in reading for 8th-graders in public schools, by selected characteristics, and state: 1998

State	Average	Location			Parental education ¹			
		Central city	Urban fringe/large town	Rural/small town	Did not finish high school	Graduated high school	Some education after high school	Graduated college
1	2	3	4	5	6	7	8	9
United States²	261 (0.8)	254 (1.7)	266 (1.4)	263 (1.5)	242 (1.9)	253 (1.3)	268 (1.4)	272 (1.0)
Alabama	255 (1.4)	254 (3.4)	260 (2.3)	254 (1.9)	252 (2.9)	246 (1.6)	262 (2.0)	264 (2.0)
Arizona	261 (1.2)	261 (1.7)	267 (2.3)	250 (2.5)	243 (2.3)	253 (2.5)	267 (1.5)	272 (1.4)
Arkansas	256 (1.3)	253 (3.1)	262 (2.9)	255 (1.6)	243 (3.1)	249 (1.9)	265 (2.4)	264 (1.7)
California ³	253 (1.7)	249 (2.5)	255 (2.3)	(4)(4)	238 (3.1)	244 (2.2)	264 (2.3)	266 (1.8)
Colorado	264 (1.1)	258 (2.6)	268 (1.2)	264 (2.1)	240 (4.7)	251 (2.1)	266 (1.8)	274 (1.2)
Connecticut	272 (1.1)	252 (2.9)	275 (1.4)	280 (1.7)	251 (3.0)	256 (1.7)	274 (1.5)	282 (1.0)
Delaware	256 (1.3)	254 (2.7)	256 (2.3)	258 (2.5)	234 (8.2)	251 (2.5)	257 (2.4)	266 (1.7)
District of Columbia	236 (2.0)	236 (2.0)	(4) (4)	(4) (4)	235 (5.1)	227 (3.9)	242 (3.1)	248 (3.3)
Florida	253 (1.7)	252 (2.5)	256 (2.0)	247 (7.4)	245 (3.1)	244 (2.5)	262 (1.8)	261 (2.0)
Georgia	257 (1.4)	245 (3.1)	263 (1.8)	254 (2.5)	242 (2.9)	247 (2.2)	264 (1.7)	267 (1.9)
Hawaii	250 (1.3)	253 (2.6)	250 (1.5)	247 (2.0)	230 (5.1)	241 (2.3)	258 (2.1)	259 (1.5)
Kansas ³	268 (1.2)	260 (3.7)	273 (1.9)	269 (1.6)	249 (6.3)	261 (2.1)	269 (1.9)	276 (1.8)
Kentucky	262 (1.3)	261 (4.7)	266 (2.4)	261 (1.3)	246 (3.1)	256 (1.6)	268 (1.9)	274 (2.0)
Louisiana	252 (1.5)	247 (3.3)	253 (2.8)	255 (1.7)	247 (4.1)	245 (1.4)	261 (1.5)	258 (2.2)
Maine	273 (1.2)	279 (3.0)	272 (3.8)	272 (1.3)	262 (4.8)	260 (2.1)	275 (2.0)	282 (1.4)
Maryland ³	262 (1.8)	246 (4.3)	264 (2.3)	268 (2.3)	253 (3.5)	250 (2.0)	262 (2.3)	272 (2.2)
Massachusetts	269 (1.6)	254 (3.3)	275 (2.4)	274 (2.4)	242 (4.3)	256 (2.1)	273 (2.4)	278 (1.7)
Minnesota ³	267 (1.3)	249 (5.2)	273 (1.4)	266 (2.3)	244 (4.9)	256 (2.2)	273 (1.9)	276 (1.4)
Mississippi	251 (1.4)	243 (4.8)	255 (2.1)	250 (1.8)	239 (2.5)	243 (2.5)	257 (2.8)	259 (1.6)
Missouri	263 (1.3)	257 (4.0)	263 (2.0)	266 (1.4)	247 (3.3)	257 (1.7)	268 (1.7)	271 (1.6)
Montana ³	270 (1.1)	263 (2.8)	266 (3.4)	273 (1.4)	253 (5.3)	258 (2.7)	273 (2.3)	277 (1.4)
Nevada	257 (1.1)	254 (1.7)	258 (2.5)	262 (2.1)	241 (3.5)	248 (1.8)	265 (1.9)	269 (1.5)
New Mexico	258 (1.2)	260 (2.7)	261 (1.6)	253 (1.7)	240 (3.0)	251 (1.7)	263 (2.6)	268 (1.4)
New York ³	266 (1.6)	254 (2.7)	278 (2.4)	271 (2.2)	252 (3.3)	256 (2.2)	270 (2.0)	277 (1.8)
North Carolina	264 (1.1)	267 (2.0)	263 (2.6)	261 (1.5)	246 (3.6)	250 (1.9)	268 (1.6)	273 (1.4)
Oklahoma	265 (1.3)	265 (2.0)	268 (2.1)	264 (1.7)	256 (3.4)	255 (1.8)	270 (2.2)	274 (1.4)
Oregon	266 (1.5)	264 (4.0)	269 (2.2)	263 (1.6)	241 (3.5)	259 (2.4)	266 (1.6)	276 (1.8)
Rhode Island	262 (1.0)	252 (2.7)	265 (1.8)	271 (3.0)	241 (4.7)	253 (3.0)	265 (2.4)	273 (1.5)
South Carolina	255 (1.3)	257 (2.2)	260 (1.9)	249 (2.2)	245 (2.9)	243 (1.6)	264 (2.0)	264 (1.6)
Tennessee	259 (1.3)	253 (2.2)	264 (2.4)	261 (1.8)	246 (3.7)	250 (1.5)	265 (1.7)	269 (1.8)
Texas	262 (1.5)	259 (2.5)	266 (2.2)	263 (3.5)	247 (2.4)	256 (1.7)	269 (1.9)	272 (1.7)
Utah	265 (1.1)	264 (1.8)	266 (1.3)	261 (3.1)	247 (5.1)	251 (2.3)	265 (2.0)	273 (0.9)
Virginia	266 (1.1)	260 (1.9)	274 (1.7)	263 (2.2)	248 (3.4)	254 (1.5)	269 (2.2)	277 (1.3)
Washington	265 (1.3)	264 (2.2)	266 (2.2)	263 (2.1)	243 (3.7)	258 (2.2)	268 (1.7)	274 (1.7)
West Virginia	262 (1.2)	265 (3.7)	264 (3.2)	260 (1.4)	248 (2.7)	254 (1.9)	265 (1.9)	272 (1.6)
Wisconsin ³	266 (1.6)	256 (3.1)	273 (2.5)	269 (1.9)	240 (4.4)	260 (2.4)	269 (2.1)	276 (1.9)
Wyoming	262 (1.3)	263 (3.0)	(4) (4)	262 (1.3)	256 (4.3)	256 (2.5)	266 (2.2)	267 (1.9)
Department of Defense overseas schools	269 (1.0)	(4) (4)	(4) (4)	(4) (4)	(4) (4)	258 (3.5)	272 (2.1)	275 (1.5)
Virgin Islands	233 (2.9)	(4) (4)	(4) (4)	233 (2.9)	237 (4.7)	234 (4.9)	242 (7.6)	232 (4.3)

¹ Parents' highest level of education. Data not shown for students who did not know parents' level of education.

² As measured by the National Assessment of Educational Progress (NAEP). Forty-four jurisdictions (state, territory, Department of Defense overseas schools) participated in 1998. Due to sample size and school participation guidelines, some states are not shown.

³ Did not satisfy one or more of the guidelines for school sample participation rates. Data are subject to appreciable nonresponse bias.

⁴ Sample size is insufficient to permit a reliable estimate.

NOTE: These test scores are from the National Assessment of Educational Progress (NAEP). The NAEP scores have been evaluated at certain performance levels. A score of 300 implies an ability to find, understand, summarize, and explain relatively com-

plicated literary and informational material. A score of 250 implies an ability to search for specific information, interrelate ideas, and make generalizations about literature, science, and social studies materials. A score of 200 implies an ability to understand, combine ideas, and make inferences based on short uncomplicated passages about specific or sequentially related information. A score of 150 implies an ability to follow brief written directions and carry out simple, discrete reading tasks. Scale ranges from 0 to 500. Excludes states not participating in the survey. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress, *NAEP 1998 Reading Report Card for the Nation and the States*, by Educational Testing Service. (This table was prepared July 2000.)

Table 117.—Percentage distribution of 4th-graders, by time spent on homework and television viewing each day: 1992 to 2000

Selected characteristics of students	Time spent on homework each day					Amount of television watched each day						
	Don't have	Don't do	Half hour or less	One hour	More than one hour	None	One hour or less	Two hours	Three hours	Four hours	Five hours	Six or more hours
1	2	3	4	5	6	7	8	9	10	11	12	13
1992												
All students	16 (1.6)	2 (0.2)	39 (1.2)	28 (0.9)	15 (0.6)	2 (0.2)	17 (0.8)	21 (0.7)	19 (0.6)	13 (0.6)	9 (0.4)	20 (0.7)
Male	18 (1.8)	3 (0.4)	39 (1.4)	26 (1.0)	14 (0.8)	2 (0.3)	16 (0.8)	20 (0.9)	18 (0.9)	13 (0.7)	9 (0.7)	21 (0.9)
Female	14 (1.5)	1 (0.3)	39 (1.4)	30 (1.1)	16 (0.8)	2 (0.3)	18 (1.2)	22 (0.9)	19 (0.9)	13 (0.8)	8 (0.6)	18 (0.9)
Race/ethnicity												
White, non-Hispanic	18 (1.9)	2 (0.3)	38 (1.5)	29 (1.2)	13 (0.6)	2 (0.3)	18 (0.9)	23 (1.0)	21 (0.8)	14 (0.7)	9 (0.6)	13 (0.8)
Black, non-Hispanic	10 (1.6)	3 (0.6)	45 (2.3)	24 (1.5)	18 (1.4)	2 (0.5)	11 (1.5)	11 (1.0)	12 (1.0)	10 (1.1)	9 (1.2)	44 (1.9)
Hispanic	11 (1.7)	4 (0.5)	39 (2.2)	28 (1.7)	18 (1.9)	2 (0.5)	15 (1.2)	20 (1.6)	14 (1.3)	13 (1.2)	9 (1.0)	27 (1.6)
Asian/Pacific Islander ..	10 (4.5)	1 —	39 (3.4)	28 (4.3)	22 (3.4)	3 (1.3)	26 (3.7)	17 (2.7)	15 (2.8)	11 (1.9)	7 (1.6)	21 (3.2)
American Indian/ Alaska Native	17 (5.0)	4 (2.4)	31 (5.7)	18 (4.2)	30 (5.7)	1 —	18 (3.8)	13 (3.3)	16 (3.7)	17 (3.3)	11 (3.3)	23 (4.4)
Control of school												
Public	17 (1.7)	2 (0.3)	40 (1.3)	26 (0.9)	14 (0.6)	2 (0.2)	16 (0.8)	21 (0.9)	19 (0.7)	13 (0.7)	9 (0.5)	21 (0.8)
Private	7 (1.8)	1 (0.2)	34 (2.4)	38 (2.2)	21 (1.9)	2 (0.6)	21 (2.3)	24 (1.5)	18 (1.4)	14 (1.1)	9 (1.0)	12 (1.4)
1994												
All students	13 (0.9)	3 (0.3)	39 (1.0)	30 (0.7)	15 (0.6)	2 (0.2)	17 (0.6)	21 (0.6)	17 (0.5)	13 (0.6)	9 (0.4)	21 (0.7)
Male	14 (1.0)	5 (0.5)	39 (1.1)	28 (1.0)	15 (0.7)	2 (0.3)	15 (0.8)	19 (0.8)	16 (0.6)	13 (0.7)	10 (0.6)	25 (0.9)
Female	12 (1.1)	2 (0.2)	40 (1.2)	32 (1.0)	15 (0.8)	2 (0.3)	20 (0.9)	23 (0.8)	17 (0.9)	13 (0.8)	8 (0.6)	17 (0.9)
1998												
All students	8 (0.8)	2 (0.2)	43 (1.0)	31 (0.8)	16 (0.6)	3 (0.5)	21 (0.6)	22 (0.7)	19 (0.6)	11 (0.5)	8 (0.4)	16 (0.6)
Male	9 (1.0)	3 (0.3)	41 (1.1)	30 (1.0)	16 (0.8)	3 (0.5)	18 (0.9)	22 (0.9)	18 (1.0)	12 (0.7)	8 (0.6)	18 (1.0)
Female	7 (0.7)	1 (0.2)	44 (1.2)	32 (1.0)	16 (0.7)	3 (0.5)	24 (0.8)	22 (0.8)	19 (0.7)	10 (0.6)	7 (0.5)	14 (0.7)
Race/ethnicity												
White, non-Hispanic	9 (1.0)	2 (0.2)	43 (1.2)	32 (1.1)	15 (0.7)	3 (0.7)	23 (0.9)	24 (0.8)	20 (0.8)	12 (0.7)	7 (0.6)	11 (0.8)
Black, non-Hispanic	6 (0.9)	3 (0.5)	45 (1.9)	27 (1.5)	19 (1.5)	2 (0.5)	14 (1.2)	14 (1.1)	14 (1.2)	11 (0.8)	12 (0.9)	34 (1.5)
Hispanic	7 (1.1)	3 (0.5)	42 (1.9)	30 (1.5)	18 (1.2)	3 (0.5)	21 (1.2)	19 (1.0)	18 (1.2)	11 (0.9)	8 (0.8)	19 (1.0)
Asian/Pacific Islander ..	4 (1.7)	1 —	39 (3.1)	36 (2.6)	20 (2.3)	4 (1.1)	26 (2.8)	20 (3.0)	16 (2.5)	10 (2.8)	9 (1.9)	14 (2.4)
American Indian/ Alaska Native	8 (2.2)	7 (2.0)	40 (4.9)	27 (2.8)	19 (3.6)	1 —	19 (3.6)	19 (2.3)	15 (2.6)	8 (2.1)	12 (3.1)	27 (3.4)
2000												
All students	10 (0.9)	2 (0.2)	43 (0.9)	29 (0.6)	16 (0.7)	2 (0.2)	23 (0.7)	23 (0.6)	17 (0.4)	11 (0.5)	6 (0.4)	18 (0.6)
Male	11 (0.9)	3 (0.3)	43 (1.2)	27 (0.8)	16 (0.9)	2 (0.3)	20 (1.1)	21 (0.8)	18 (0.7)	11 (0.6)	7 (0.5)	22 (0.9)
Female	9 (1.0)	1 (0.2)	43 (1.1)	31 (0.9)	16 (0.7)	2 (0.3)	26 (0.9)	24 (0.8)	17 (0.7)	10 (0.6)	6 (0.4)	15 (0.7)
Race/ethnicity												
White, non-Hispanic	11 (1.1)	1 (0.2)	43 (1.2)	30 (0.8)	15 (0.9)	2 (0.3)	25 (0.9)	25 (0.9)	19 (0.6)	11 (0.6)	6 (0.5)	13 (0.7)
Black, non-Hispanic	8 (0.9)	4 (0.8)	45 (1.8)	26 (1.3)	17 (1.0)	1 (0.2)	14 (0.9)	13 (1.0)	13 (0.9)	10 (0.9)	8 (0.8)	42 (1.5)
Hispanic	7 (1.0)	3 (0.5)	43 (1.4)	29 (1.3)	18 (1.3)	2 (0.4)	22 (1.2)	21 (1.2)	16 (1.1)	10 (1.0)	7 (0.6)	22 (1.5)
Asian/Pacific Islander ..	1 (0.7)	1 (0.7)	42 (3.2)	35 (3.2)	21 (3.4)	6 (1.4)	29 (2.7)	28 (3.1)	15 (2.8)	8 (1.6)	7 (1.7)	8 (1.8)
American Indian/ Alaska Native	15 (4.7)	7 (2.2)	42 (5.4)	24 (4.5)	13 (2.6)	1 —	20 (3.6)	18 (2.2)	21 (3.8)	11 (3.4)	7 (2.2)	23 (3.4)
Control of school												
Public	10 (1.0)	2 (0.2)	44 (1.0)	29 (0.7)	15 (0.7)	2 (0.2)	22 (0.8)	22 (0.7)	17 (0.5)	11 (0.5)	6 (0.4)	19 (0.7)
Private	8 (1.6)	1 (0.4)	37 (1.6)	34 (1.5)	20 (1.7)	5 (1.0)	25 (1.4)	24 (0.9)	19 (0.8)	10 (0.9)	6 (0.7)	11 (1.3)
Type of location												
Central city	8 (1.0)	3 (0.4)	41 (1.4)	30 (1.1)	18 (1.2)	2 (0.4)	21 (0.9)	21 (1.1)	16 (0.6)	10 (0.8)	7 (0.6)	24 (1.3)
Urban fringe/large town	8 (1.3)	2 (0.3)	44 (1.3)	30 (1.2)	16 (1.1)	3 (0.3)	24 (1.3)	24 (1.0)	18 (0.8)	10 (0.7)	6 (0.6)	15 (1.0)
Rural/small town	15 (2.3)	2 (0.5)	44 (2.0)	27 (1.4)	12 (1.2)	2 (0.4)	22 (1.8)	23 (1.4)	19 (1.0)	13 (1.1)	6 (0.7)	16 (1.5)

—Not available.

NOTE: Detail may not sum to totals due to rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress, Main NAEP, National Reading Results, unpublished data, NAEP Data Tool (<http://nces.ed.gov/nationsreportcard/naepdata>). (This table was prepared November 2001.)

Table 118.—Average writing performance of 4th-, 8th-, and 11th-graders, by selected characteristics of students: 1984 to 1996

Selected characteristics of students	1984	1988	1990	1992	1994	1996
1	2	3	4	5	6	7
4th-graders						
Total	204 (1.5)	206 (1.6)	202 (1.5)	207 (1.5)	205 (1.6)	207 (1.2)
Male	201 (2.8)	199 (2.3)	195 (1.9)	198 (1.7)	196 (1.7)	200 (1.8)
Female	208 (3.1)	213 (2.0)	209 (2.2)	216 (1.7)	214 (2.2)	214 (1.9)
Race/ethnicity						
White	211 (1.9)	215 (1.9)	211 (2.0)	217 (1.7)	214 (1.5)	216 (1.6)
Black	182 (5.0)	173 (4.7)	171 (5.4)	175 (3.8)	173 (3.2)	182 (2.3)
Hispanic	189 (5.8)	190 (3.5)	184 (4.1)	189 (3.6)	189 (3.1)	191 (3.2)
Parental education						
Not high school graduate	179 (4.6)	194 (5.4)	186 (3.9)	191 (3.2)	188 (7.8)	190 (5.5)
Graduated high school	192 (3.4)	199 (3.0)	197 (3.0)	202 (3.2)	202 (2.3)	203 (2.3)
Post high school	208 (6.5)	211 (6.3)	214 (4.0)	201 (4.5)	212 (4.0)	205 (5.2)
Graduated college	218 (3.0)	212 (2.2)	209 (1.6)	214 (1.4)	212 (2.1)	214 (1.7)
Control of school						
Public	202 (1.8)	204 (2.0)	200 (1.4)	205 (1.6)	204 (1.8)	206 (1.5)
Private	215 (4.6)	216 (4.1)	216 (5.7)	222 (3.3)	213 (4.3)	218 (3.2)
Region						
Northeast	212 (4.0)	204 (4.9)	211 (3.6)	216 (4.0)	210 (4.0)	213 (2.8)
Southeast	204 (3.3)	200 (2.3)	192 (4.0)	193 (2.4)	198 (3.4)	200 (3.4)
Central	201 (2.6)	212 (3.0)	203 (3.1)	214 (3.1)	209 (3.3)	212 (3.1)
West	201 (4.9)	207 (3.4)	201 (2.7)	206 (2.2)	203 (2.7)	205 (2.5)
8th-graders						
Total	267 (2.0)	264 (1.3)	257 (1.2)	274 (1.3)	265 (1.3)	264 (1.0)
Male	258 (2.3)	254 (1.5)	246 (1.5)	264 (1.9)	254 (1.8)	251 (1.1)
Female	276 (2.4)	274 (1.7)	268 (1.3)	285 (1.3)	278 (1.4)	276 (1.2)
Race/ethnicity						
White	272 (2.1)	269 (1.3)	262 (1.6)	279 (1.3)	272 (1.4)	271 (1.0)
Black	247 (5.7)	246 (3.5)	239 (2.3)	258 (4.0)	245 (3.4)	242 (2.6)
Hispanic	247 (6.4)	250 (2.5)	246 (2.8)	265 (2.2)	252 (3.3)	246 (2.3)
Parental education						
Not high school graduate	258 (4.8)	254 (3.9)	246 (3.7)	258 (5.3)	250 (4.1)	245 (4.5)
Graduated high school	261 (1.6)	258 (2.1)	253 (1.4)	268 (1.6)	259 (2.2)	258 (1.9)
Post high school	271 (3.9)	275 (3.3)	267 (3.0)	280 (2.2)	270 (3.1)	270 (2.4)
Graduated college	278 (1.8)	271 (1.8)	265 (1.8)	284 (1.9)	275 (1.3)	274 (1.3)
Control of school						
Public	264 (2.0)	262 (1.5)	254 (1.2)	272 (1.3)	264 (1.6)	263 (1.2)
Private	282 (5.5)	276 (3.0)	277 (4.4)	288 (3.2)	279 (3.8)	272 (3.3)
Region						
Northeast	273 (3.6)	265 (2.7)	261 (3.3)	285 (3.3)	277 (2.2)	264 (2.4)
Southeast	267 (3.6)	268 (2.3)	252 (2.8)	266 (2.2)	259 (2.1)	260 (3.5)
Central	264 (2.3)	258 (2.2)	259 (3.9)	277 (2.0)	270 (4.1)	268 (2.3)
West	264 (3.0)	264 (2.1)	255 (2.6)	271 (2.3)	259 (1.6)	263 (1.3)
11th-graders						
Total	290 (1.6)	291 (1.3)	287 (1.0)	287 (1.4)	285 (1.2)	283 (1.2)
Male	281 (1.4)	282 (2.0)	276 (1.6)	279 (1.2)	276 (1.5)	275 (1.4)
Female	299 (2.5)	299 (1.2)	298 (1.5)	296 (2.0)	293 (1.5)	292 (1.4)
Race/ethnicity						
White	297 (1.8)	296 (1.3)	293 (1.2)	294 (1.2)	291 (1.4)	289 (1.5)
Black	270 (3.6)	275 (2.9)	268 (2.3)	263 (3.2)	267 (2.2)	267 (3.0)
Hispanic	259 (6.6)	274 (4.4)	277 (2.6)	274 (3.8)	271 (4.0)	269 (2.5)
Parental education						
Not high school graduate	274 (5.2)	276 (3.5)	268 (4.0)	271 (3.7)	269 (4.7)	260 (3.0)
Graduated high school	284 (3.0)	285 (2.2)	278 (1.9)	278 (2.2)	279 (1.7)	275 (1.6)
Post high school	298 (2.5)	296 (2.6)	292 (2.7)	292 (2.0)	286 (1.7)	287 (2.1)
Graduated college	300 (2.4)	299 (2.0)	298 (2.0)	296 (1.4)	293 (1.5)	291 (1.9)
Control of school						
Public	288 (1.6)	290 (1.2)	286 (1.1)	287 (1.6)	284 (1.4)	283 (1.4)
Private	305 (3.7)	300 (3.6)	306 (5.2)	295 (4.4)	291 (3.8)	287 (6.6)
Region						
Northeast	291 (3.0)	295 (2.8)	295 (2.5)	290 (2.3)	291 (2.4)	290 (2.2)
Southeast	287 (4.9)	289 (2.2)	280 (2.3)	278 (3.3)	277 (2.5)	273 (2.2)
Central	291 (2.7)	292 (4.0)	289 (2.7)	291 (2.2)	284 (2.3)	285 (2.5)
West	289 (3.7)	289 (2.3)	285 (2.1)	289 (2.1)	287 (2.7)	284 (2.2)

NOTE: These test scores are from the National Assessment of Educational Progress (NAEP). The writing scale score ranges from 0 to 500 and is defined as the average of a respondent's estimated scores on specific writing tasks. The average response method is used to estimate average writing achievement for each participant as if each had performed all 11 writing tasks. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress, *NAEP 1996 Trends in Academic Progress*, by Educational Testing Service. (This table was prepared September 1997.)

Table 119.—Percent of students at or above selected writing proficiency levels, by selected characteristics and grade level: 1998

Selected characteristics of students	Percentage of 4th-graders				Percentage of 8th-graders				Percentage of 12th-graders			
	Below basic	At or above basic	At or above proficient	At advanced	Below basic	At or above basic	At or above proficient	At advanced	Below basic	At or above basic	At or above proficient	At advanced
1	2	3	4	5	6	7	8	9	10	11	12	13
All students	16 (0.4)	84 (0.4)	23 (0.8)	1 (0.2)	16 (0.5)	84 (0.5)	27 (0.7)	1 (0.1)	22 (0.7)	78 (0.7)	22 (0.7)	1 (0.1)
Sex												
Male	21 (0.6)	79 (0.6)	16 (0.8)	1 (0.2)	22 (0.8)	78 (0.8)	17 (0.8)	# (0.1)	30 (0.9)	70 (0.9)	14 (0.7)	# (0.1)
Female	11 (0.5)	89 (0.5)	30 (0.9)	2 (0.3)	9 (0.3)	91 (0.3)	36 (0.9)	2 (0.2)	14 (0.6)	86 (0.6)	29 (0.9)	1 (0.2)
Race/ethnicity												
White, non-Hispanic	10 (0.4)	90 (0.4)	29 (1.0)	2 (0.2)	10 (0.5)	90 (0.5)	34 (1.0)	2 (0.1)	16 (0.8)	84 (0.8)	26 (1.0)	1 (0.2)
Black, non-Hispanic	31 (1.1)	69 (1.1)	8 (0.9)	# (0.1)	28 (1.4)	72 (1.4)	8 (0.7)	# —	36 (1.7)	64 (1.7)	8 (1.0)	# —
Hispanic	28 (1.5)	72 (1.5)	10 (1.0)	# (0.1)	31 (1.3)	69 (1.3)	11 (0.9)	# (0.1)	35 (1.5)	65 (1.5)	10 (1.0)	# (0.1)
Asian/Pacific Islander	7 (1.5)	93 (1.5)	36 (2.8)	4 (1.6)	10 (2.3)	90 (2.3)	35 (3.8)	2 (1.1)	22 (2.9)	78 (2.9)	24 (3.6)	1 (0.6)
American Indian/ Alaska Native	24 (2.3)	76 (2.3)	11 (1.6)	1 (0.4)	27 (4.5)	73 (4.5)	9 (2.6)	# —	42 (3.9)	58 (3.9)	9 (4.4)	# —
Parents' level of education												
Not high school graduate ...	27 (3.5)	73 (3.5)	12 (3.1)	# —	30 (2.2)	70 (2.2)	8 (2.6)	# —	41 (2.3)	59 (2.3)	5 (0.9)	# —
Graduated high school	15 (1.0)	85 (1.0)	22 (1.5)	1 (0.3)	17 (1.2)	83 (1.2)	19 (1.1)	# (0.2)	27 (1.2)	73 (1.2)	13 (1.1)	# —
Some college	16 (1.0)	84 (1.0)	21 (1.2)	1 (0.3)	18 (0.8)	82 (0.8)	20 (0.9)	# (0.1)	24 (1.1)	76 (1.1)	16 (0.8)	# (0.1)
Graduated college	14 (0.5)	86 (0.5)	27 (0.9)	2 (0.2)	11 (0.5)	89 (0.5)	36 (1.2)	2 (0.2)	15 (0.7)	85 (0.7)	30 (0.9)	1 (0.2)
Free/reduced price lunch eligibility												
Eligible	28 (1.1)	72 (1.1)	9 (0.7)	# (0.1)	29 (1.0)	71 (1.0)	10 (0.5)	# (0.1)	36 (1.3)	64 (1.3)	8 (0.7)	# —
Not eligible	10 (0.4)	90 (0.4)	30 (1.2)	2 (0.3)	10 (0.7)	90 (0.7)	33 (1.0)	1 (0.1)	19 (0.9)	81 (0.9)	23 (1.0)	1 (0.2)
Information not available ...	12 (1.4)	88 (1.4)	30 (1.8)	2 (0.5)	12 (1.2)	88 (1.2)	34 (2.1)	2 (0.4)	18 (1.3)	82 (1.3)	26 (1.6)	1 (0.3)

—Not available.
#Rounds to 0.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), *NAEP 1998 Writing Report Card for the Nation and States*. (This table was prepared April 2002.)

NOTE: Detail may not sum to totals due to rounding. Standard errors appear in parentheses.

Table 120.—Percent of students at or above selected history proficiency levels, by selected characteristics and grade level: 2001

Selected characteristics of students	Percentage of 4th-graders				Percentage of 8th-graders				Percentage of 12th-graders			
	Below basic	At or above basic	At or above proficient	At advanced	Below basic	At or above basic	At or above proficient	At advanced	Below basic	At or above basic	At or above proficient	At advanced
1	2	3	4	5	6	7	8	9	10	11	12	13
All students	33 (1.1)	67 (1.1)	18 (1.0)	2 (0.5)	36 (0.9)	64 (0.9)	17 (0.8)	2 (0.3)	57 (1.2)	43 (1.2)	11 (0.9)	1 (0.4)
Sex												
Male	34 (1.3)	66 (1.3)	19 (1.2)	2 (0.7)	35 (1.1)	65 (1.1)	18 (1.0)	2 (0.3)	55 (1.6)	45 (1.6)	12 (1.1)	1 (0.5)
Female	32 (1.4)	68 (1.4)	17 (1.1)	2 (0.4)	37 (1.2)	63 (1.2)	15 (0.8)	1 (0.4)	59 (1.3)	41 (1.3)	10 (0.9)	1 (0.3)
Race/ethnicity												
White, non-Hispanic	21 (1.3)	79 (1.3)	24 (1.4)	3 (0.7)	25 (1.0)	75 (1.0)	21 (1.1)	2 (0.4)	51 (1.4)	49 (1.4)	13 (1.0)	1 (0.4)
Black, non-Hispanic	56 (2.1)	44 (2.1)	6 (1.0)	# (0.3)	62 (2.4)	38 (2.4)	4 (0.8)	# —	80 (1.5)	20 (1.5)	3 (0.6)	# —
Hispanic	58 (3.0)	42 (3.0)	7 (1.1)	1 (0.3)	60 (1.7)	40 (1.7)	5 (0.7)	# (0.2)	74 (2.4)	26 (2.4)	5 (1.1)	# —
Asian/Pacific Islander ...	29 (3.8)	71 (3.8)	19 (3.2)	3 (1.9)	32 (3.8)	68 (3.8)	20 (3.6)	2 (0.8)	47 (5.1)	53 (5.1)	21 (6.0)	5 (2.3)
American Indian/ Alaska Native	47 (6.4)	53 (6.4)	12 (4.6)	4 —	50 (7.1)	50 (7.1)	8 (3.5)	1 —	66 (7.2)	34 —	1 —	# —
Region												
Northeast	27 (3.1)	73 (3.1)	23 (2.9)	3 (1.1)	28 (2.2)	72 (2.2)	22 (2.1)	2 (0.8)	55 (3.8)	45 (3.8)	13 (3.2)	2 —
Southeast	34 (2.7)	66 (2.7)	16 (2.2)	2 (1.2)	38 (2.3)	62 (2.3)	16 (1.3)	2 (0.4)	61 (2.3)	39 (2.3)	10 (1.3)	1 (0.3)
Central	25 (2.3)	75 (2.3)	24 (2.4)	3 (1.1)	29 (2.2)	71 (2.2)	19 (1.5)	2 (0.5)	54 (2.2)	46 (2.2)	11 (1.3)	1 (0.4)
West	41 (2.5)	59 (2.5)	13 (1.2)	1 (0.4)	45 (1.7)	55 (1.7)	12 (1.3)	1 (0.2)	58 (2.2)	42 (2.2)	11 (1.5)	1 (0.4)
Parents' level of education												
Not high school graduate	—	—	—	—	59 (3.3)	41 (3.3)	3 (1.8)	# —	80 (2.1)	20 (2.1)	2 (0.7)	# —
Graduated high school	—	—	—	—	48 (1.7)	52 (1.7)	7 (1.0)	# —	74 (1.3)	26 (1.3)	4 (0.8)	# (0.1)
Some college	—	—	—	—	30 (1.3)	70 (1.3)	14 (1.3)	1 (0.3)	61 (1.3)	39 (1.3)	8 (0.7)	1 (0.2)
Graduated college	—	—	—	—	22 (1.0)	78 (1.0)	27 (1.1)	3 (0.5)	42 (1.5)	58 (1.5)	18 (1.5)	2 (0.8)
Free/reduced price lunch eligibility												
Eligible	53 (1.7)	47 (1.7)	6 (0.8)	1 (0.2)	59 (1.4)	41 (1.4)	6 (0.7)	# (0.2)	77 (1.8)	23 (1.8)	3 (0.7)	# —
Not eligible	21 (1.7)	79 (1.7)	25 (1.6)	3 (0.8)	27 (1.2)	73 (1.2)	20 (1.2)	2 (0.3)	55 (1.5)	45 (1.5)	11 (1.1)	1 (0.6)
Not available	25 (2.8)	75 (2.8)	24 (2.9)	3 (1.1)	30 (2.4)	70 (2.4)	22 (2.1)	3 (0.6)	47 (2.9)	53 (2.9)	17 (2.3)	2 (0.6)

—Not available
#Rounds to 0.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), *The Nation's Report Card: U.S. History 2001*. (This table was prepared May 2002.)

NOTE: Detail may not sum to totals due to rounding. Standard errors appear in parentheses.

Table 121.—Average student proficiency in geography and U.S. history, by selected characteristics and grade level: 2001

Selected characteristics of students	Percentage distribution of 12th-graders in geography	Geography scores			Percentage distribution of 12th-graders in U.S history	U.S. History scores		
		4th-graders	8th-graders	12th-graders		4th-graders	8th-graders	12th-graders
1	2	3	4	5	6	7	8	9
All students	100 —	209 (1.0)	262 (0.9)	285 (0.8)	100 —	209 (1.0)	262 (0.8)	287 (1.0)
Sex								
Male	48 (0.8)	212 (1.1)	264 (1.0)	287 (0.9)	49 (0.6)	209 (1.1)	264 (0.9)	288 (1.3)
Female	52 (0.8)	207 (1.2)	260 (1.1)	282 (0.8)	51 (0.6)	209 (1.2)	261 (0.9)	286 (0.9)
Race/ethnicity								
White, non-Hispanic	70 (0.3)	222 (1.0)	273 (1.0)	291 (0.9)	70 (0.4)	220 (1.1)	271 (0.8)	292 (1.0)
Black, non-Hispanic	13 (0.3)	181 (1.8)	234 (1.7)	260 (1.4)	13 (0.2)	188 (1.8)	243 (1.8)	269 (1.5)
Hispanic	12 (0.2)	184 (2.8)	240 (1.7)	270 (1.5)	12 (0.2)	186 (2.5)	243 (1.5)	274 (1.7)
Asian/Pacific Islander	5 (0.2)	212 (2.7)	266 (2.5)	286 (2.9)	5 (0.2)	213 (2.7)	267 (3.4)	295 (4.6)
American Indian/ Alaska Native	1 (0.2)	199 (3.6)	261 (5.8)	288 —	1 (0.2)	197 (6.9)	249 (4.5)	277 —
Region								
Northeast	20 (0.9)	214 (2.8)	266 (2.4)	286 (2.8)	21 (0.9)	215 (2.5)	269 (1.9)	289 (3.4)
Southeast	21 (1.2)	207 (2.1)	260 (2.0)	281 (1.0)	22 (1.2)	208 (2.6)	261 (2.0)	284 (1.7)
Central	27 (0.6)	219 (1.8)	270 (2.5)	287 (1.3)	26 (0.6)	217 (2.0)	267 (1.7)	289 (1.4)
West	31 (1.4)	200 (2.5)	255 (1.5)	283 (1.3)	31 (1.5)	200 (2.3)	255 (1.3)	286 (1.6)
Parents' level of education								
Not high school graduate	7 (0.4)	—	241 (1.7)	269 (1.7)	7 (0.4)	—	243 (2.3)	269 (1.5)
Graduated high school	19 (0.7)	—	253 (1.2)	276 (0.9)	19 (0.6)	—	253 (1.1)	274 (1.0)
Some college	25 (0.7)	—	266 (1.0)	284 (0.9)	25 (0.7)	—	265 (1.0)	286 (0.8)
Graduated college	46 (1.1)	—	274 (0.9)	293 (1.1)	46 (1.2)	—	275 (0.8)	298 (1.3)
Free/reduced price lunch eligibility								
Eligible	16 (1.0)	186 (1.7)	242 (1.4)	269 (1.6)	16 (0.9)	189 (1.6)	245 (1.2)	271 (1.3)
Not eligible	64 (2.2)	221 (1.2)	270 (1.1)	287 (1.0)	64 (2.2)	220 (1.4)	269 (0.9)	289 (1.2)
Not available	21 (2.4)	218 (2.5)	266 (1.8)	289 (1.5)	21 (2.5)	217 (2.8)	268 (2.0)	295 (2.0)

—Not available.

NOTE: These test scores are from the National Assessment of Educational Progress (NAEP). As with the NAEP reading scale, these scales range from 0 to 500. However, the distribution of scores varies by subject. Therefore, direct score comparisons among the subjects should be avoided. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress NAEP, *The Nation's Report Card: U.S. History 2001* and *The Nation's Report Card: Geography 2001*, prepared by Educational Testing Service. (This table was prepared July 2002.)

Table 122.—Percent of students at or above selected geography proficiency levels, by selected characteristics and grade level: 2001

Selected characteristics of students	Percentage of 4th-graders				Percentage of 8th-graders				Percentage of 12th-graders			
	Below basic	At or above basic	At or above proficient	At advanced	Below basic	At or above basic	At or above proficient	At advanced	Below basic	At or above basic	At or above proficient	At advanced
1	2	3	4	5	6	7	8	9	10	11	12	13
All students	26 (1.2)	74 (1.2)	21 (1.0)	2 (0.3)	26 (0.9)	74 (0.9)	30 (1.2)	4 (0.6)	29 (0.9)	71 (0.9)	25 (1.1)	1 (0.3)
Sex												
Male	25 (1.3)	75 (1.3)	24 (1.4)	3 (0.5)	25 (1.0)	75 (1.0)	33 (1.5)	5 (0.7)	27 (1.1)	73 (1.1)	28 (1.5)	2 (0.4)
Female	28 (1.6)	72 (1.6)	18 (1.1)	1 (0.4)	27 (1.2)	73 (1.2)	26 (1.4)	3 (0.6)	30 (1.0)	70 (1.0)	21 (1.0)	1 (0.3)
Race/ethnicity												
White, non-Hispanic	13 (1.3)	87 (1.3)	29 (1.5)	3 (0.5)	14 (0.9)	86 (0.9)	39 (1.7)	5 (0.8)	19 (0.9)	81 (0.9)	31 (1.4)	2 (0.4)
Black, non-Hispanic	56 (2.1)	44 (2.1)	5 (0.9)	# —	60 (2.3)	40 (2.3)	6 (0.8)	# —	65 (2.3)	35 (2.3)	4 (0.7)	# —
Hispanic	51 (3.0)	49 (3.0)	6 (1.0)	# —	52 (1.9)	48 (1.9)	10 (1.0)	1 (0.2)	48 (2.6)	52 (2.6)	10 (1.4)	# (0.1)
Asian/Pacific Islander	23 (3.4)	77 (3.4)	25 (3.0)	1 (0.9)	21 (3.4)	79 (3.4)	32 (3.2)	4 (1.8)	28 (4.3)	72 (4.3)	26 (4.7)	1 (0.7)
Region												
Northeast	22 (3.7)	78 (3.7)	24 (2.2)	3 (0.9)	22 (2.5)	78 (2.5)	34 (3.3)	4 (1.3)	29 (2.3)	71 (2.3)	26 (4.1)	2 (1.1)
Southeast	28 (2.5)	72 (2.5)	18 (1.9)	1 (0.6)	27 (2.4)	73 (2.4)	26 (1.6)	3 (0.6)	33 (1.6)	67 (1.6)	21 (1.3)	1 (0.3)
Central	18 (1.7)	82 (1.7)	30 (2.5)	3 (0.7)	18 (2.3)	82 (2.3)	38 (3.7)	6 (1.3)	24 (1.8)	76 (1.8)	28 (1.9)	1 (0.5)
West	34 (2.7)	66 (2.7)	14 (1.7)	1 (0.3)	34 (1.7)	66 (1.7)	23 (1.7)	2 (0.6)	30 (1.9)	70 (1.9)	23 (1.8)	1 (0.4)
Parents' level of education												
Not high school graduate	—	—	—	—	52 (2.6)	48 (2.6)	8 (2.6)	# —	52 (3.5)	48 (3.5)	10 (1.5)	# —
Graduated high school	—	—	—	—	34 (2.1)	66 (2.1)	18 (1.9)	1 (0.6)	38 (2.0)	62 (2.0)	12 (1.6)	# —
Some college	—	—	—	—	20 (1.6)	80 (1.6)	30 (1.8)	2 (0.8)	27 (1.2)	73 (1.2)	21 (1.7)	1 (0.3)
Graduated college	—	—	—	—	14 (0.9)	86 (0.9)	43 (1.5)	6 (0.9)	18 (1.1)	82 (1.1)	36 (1.8)	3 (0.6)
Free/reduced price lunch eligibility												
Eligible	49 (2.2)	51 (2.2)	6 (0.9)	# —	50 (1.8)	50 (1.8)	11 (1.2)	1 (0.3)	49 (2.3)	51 (2.3)	11 (1.6)	# —
Not eligible	14 (1.1)	86 (1.1)	29 (1.5)	3 (0.6)	17 (0.9)	83 (0.9)	37 (1.7)	5 (0.8)	25 (1.2)	75 (1.2)	26 (1.6)	1 (0.4)
Not available	16 (2.5)	84 (2.5)	27 (3.2)	3 (0.8)	21 (2.1)	79 (2.1)	33 (2.5)	4 (0.9)	24 (2.0)	76 (2.0)	31 (2.1)	2 (0.4)

—Not available or not applicable.

Rounds to 0.

NOTE: Detail may not sum to totals due to rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), *The Nation's Report Card: Geography 2001*. (This table was prepared July 2002.)

Table 123.—Average mathematics proficiency, by age and by selected characteristics of students: 1973 to 1999

Selected characteristics of students	1973	1978	1982	1986	1990	1992	1994	1996	1999
1	2	3	4	5	6	7	8	9	10
9-year-olds									
Total	219.0 (0.8)	218.6 (0.8)	219.0 (1.1)	221.7 (1.0)	229.6 (0.8)	229.6 (0.8)	231.1 (0.8)	231.0 (0.8)	232.0 (0.8)
Male	218.0 (0.7)	217.4 (0.7)	217.1 (1.2)	221.7 (1.1)	229.1 (0.9)	230.8 (1.0)	232.2 (1.0)	232.9 (1.2)	232.9 (1.0)
Female	220.0 (1.1)	219.9 (1.0)	220.8 (1.2)	221.7 (1.2)	230.2 (1.1)	228.4 (1.0)	230.0 (0.9)	229.0 (0.7)	231.2 (0.9)
Race/ethnicity									
White, non-Hispanic	225.0 (1.0)	224.1 (0.9)	224.0 (1.1)	226.9 (1.1)	235.2 (0.8)	235.1 (0.8)	236.8 (1.0)	236.9 (1.0)	238.8 (0.9)
Black, non-Hispanic	190.0 (1.8)	192.4 (1.1)	194.9 (1.6)	201.6 (1.6)	208.4 (2.2)	208.0 (2.0)	212.1 (1.6)	211.6 (1.4)	210.9 (1.6)
Hispanic	202.0 (2.4)	202.9 (2.2)	204.0 (1.3)	205.4 (2.1)	213.8 (2.1)	211.9 (2.3)	209.9 (2.3)	214.7 (1.7)	212.9 (1.9)
Control of school									
Public	—	217.2 (0.8)	217.0 (1.1)	220.1 (1.2)	228.6 (0.9)	227.7 (0.9)	229.3 (0.9)	229.7 (0.8)	230.6 (0.9)
Private	—	230.5 (1.7)	231.8 (2.1)	230.0 (2.5)	238.1 (2.3)	241.5 (1.7)	244.5 (2.3)	239.1 (2.1)	242.0 (1.9)
Region									
Northeast	227.0 (1.9)	226.9 (1.9)	225.7 (1.8)	226.0 (2.7)	235.8 (2.1)	234.8 (1.9)	237.6 (2.2)	236.4 (2.0)	241.5 (1.7)
Southeast	208.0 (1.3)	208.9 (1.2)	210.4 (2.5)	217.8 (2.5)	223.9 (2.4)	221.0 (1.7)	229.0 (1.4)	226.9 (2.0)	226.5 (2.6)
Central	224.0 (1.5)	224.0 (1.5)	221.1 (2.7)	226.0 (2.3)	230.7 (1.3)	233.7 (1.6)	233.1 (1.8)	233.0 (2.3)	233.0 (1.4)
West	216.0 (2.2)	213.5 (1.3)	219.3 (1.8)	217.2 (2.4)	228.5 (1.8)	229.0 (2.3)	226.0 (1.6)	228.6 (1.3)	228.1 (1.7)
13-year-olds									
Total	266.0 (1.1)	264.1 (1.1)	268.6 (1.1)	269.0 (1.2)	270.4 (0.9)	273.1 (0.9)	274.3 (1.0)	274.3 (0.8)	275.8 (0.8)
Male	265.0 (1.3)	263.6 (1.3)	269.2 (1.4)	270.0 (1.1)	271.2 (1.2)	274.1 (1.1)	276.0 (1.3)	276.3 (0.9)	277.2 (0.9)
Female	267.0 (1.1)	264.7 (1.1)	268.0 (1.1)	267.9 (1.5)	269.6 (0.9)	272.0 (1.0)	272.7 (1.0)	272.4 (1.0)	274.5 (1.1)
Race/ethnicity									
White, non-Hispanic	274.0 (0.9)	271.6 (0.8)	274.4 (1.0)	273.6 (1.3)	276.3 (1.1)	278.9 (0.9)	280.8 (0.9)	281.2 (0.9)	283.1 (0.8)
Black, non-Hispanic	228.0 (1.9)	229.6 (1.9)	240.4 (1.6)	249.2 (2.3)	249.1 (2.3)	250.2 (1.9)	251.5 (3.5)	252.1 (1.3)	251.0 (2.6)
Hispanic	239.0 (2.2)	238.0 (2.0)	252.4 (1.7)	254.3 (2.9)	254.6 (1.8)	259.3 (1.8)	256.0 (1.9)	255.7 (1.6)	259.2 (1.7)
Parental education									
Not high school graduate	—	244.7 (1.2)	251.0 (1.4)	252.3 (2.3)	253.4 (1.8)	255.5 (1.0)	254.5 (2.1)	253.7 (2.4)	256.2 (2.8)
Graduated high school	—	263.1 (1.0)	262.9 (0.8)	262.7 (1.2)	262.6 (1.2)	263.2 (1.2)	265.7 (1.1)	266.8 (1.1)	264.0 (1.1)
Some education after high school	—	273.1 (1.2)	275.1 (0.9)	273.7 (0.8)	277.1 (1.0)	277.6 (1.0)	277.3 (1.6)	277.5 (1.4)	279.4 (0.9)
Graduated college	—	283.8 (1.2)	282.3 (1.5)	279.9 (1.4)	280.4 (1.0)	282.8 (1.0)	284.9 (1.2)	282.9 (1.2)	285.8 (1.0)
Control of school									
Public	—	262.6 (1.2)	267.1 (1.3)	268.7 (1.2)	269.3 (1.0)	271.7 (1.0)	273.0 (1.1)	272.9 (0.9)	274.2 (1.2)
Private	—	279.2 (1.4)	281.1 (2.1)	275.7 (4.9)	279.9 (1.7)	283.3 (2.5)	284.6 (2.4)	285.5 (3.6)	288.5 (2.6)
Region									
Northeast	275.0 (2.4)	272.7 (2.4)	276.9 (2.0)	276.6 (2.2)	274.7 (2.3)	273.6 (2.2)	284.2 (1.5)	275.1 (2.1)	278.7 (2.7)
Southeast	255.0 (3.2)	252.7 (3.3)	258.1 (2.2)	263.5 (1.4)	265.7 (1.9)	271.0 (2.5)	268.6 (2.0)	270.0 (1.8)	270.2 (2.3)
Central	271.0 (1.8)	269.4 (1.8)	272.8 (2.1)	266.1 (4.5)	272.2 (2.4)	275.4 (1.5)	275.0 (3.4)	280.4 (1.3)	277.8 (1.8)
West	262.0 (1.9)	260.0 (1.9)	266.0 (2.4)	270.4 (2.1)	269.1 (1.6)	272.3 (1.4)	271.5 (1.7)	272.6 (1.9)	276.1 (1.4)
17-year-olds									
Total	304.0 (1.1)	300.4 (1.0)	298.5 (0.9)	302.0 (0.9)	304.6 (0.9)	306.7 (0.9)	306.2 (1.0)	307.2 (1.2)	308.2 (1.0)
Male	309.0 (1.2)	303.8 (1.0)	301.5 (1.0)	304.7 (1.2)	306.3 (1.1)	308.9 (1.1)	308.5 (1.4)	309.5 (1.3)	309.8 (1.4)
Female	301.0 (1.1)	297.1 (1.0)	295.6 (1.0)	299.4 (1.0)	302.9 (1.1)	304.5 (1.1)	304.1 (1.1)	304.9 (1.4)	306.8 (1.0)
Race/ethnicity									
White, non-Hispanic	310.0 (1.1)	305.9 (0.9)	303.7 (0.9)	307.5 (1.0)	309.5 (1.0)	311.9 (0.8)	312.3 (1.1)	313.4 (1.4)	314.8 (1.1)
Black, non-Hispanic	270.0 (1.3)	268.4 (1.3)	271.8 (1.2)	278.6 (2.1)	285.5 (2.8)	285.8 (2.2)	285.5 (1.8)	286.4 (1.7)	283.3 (1.5)
Hispanic	277.0 (2.2)	276.3 (2.3)	276.7 (1.8)	283.1 (2.9)	283.5 (2.9)	292.2 (2.6)	290.8 (3.7)	292.0 (2.1)	292.7 (2.5)
Parental education									
Not high school graduate	—	279.6 (1.2)	279.3 (1.0)	279.3 (2.3)	285.4 (2.2)	285.5 (2.3)	283.7 (2.4)	280.5 (2.4)	289.2 (1.8)
Graduated high school	—	293.9 (0.8)	293.4 (0.8)	293.1 (1.0)	293.7 (0.9)	297.6 (1.7)	295.3 (1.1)	297.3 (2.4)	299.1 (1.6)
Some education after high school	—	305.3 (0.9)	303.9 (0.9)	305.2 (1.2)	307.7 (1.0)	307.5 (1.1)	305.0 (1.3)	306.7 (1.5)	307.6 (1.6)
Graduated college	—	316.8 (1.0)	312.4 (1.0)	313.9 (1.4)	316.2 (1.3)	315.9 (1.0)	317.6 (1.4)	316.6 (1.3)	316.5 (1.2)
Control of school									
Public	—	299.6 (1.0)	297.3 (0.9)	301.2 (1.0)	303.5 (0.8)	305.3 (0.9)	304.4 (0.9)	306.4 (1.1)	306.7 (1.0)
Private	—	314.3 (3.2)	311.4 (1.7)	320.1 (9.8)	317.7 (6.6)	320.4 (3.0)	319.4 (4.0)	315.5 (4.5)	320.6 (4.1)
Region									
Northeast	312.0 (1.8)	306.7 (1.8)	304.0 (2.0)	307.4 (1.9)	303.8 (2.1)	311.4 (2.0)	312.7 (2.9)	308.7 (3.0)	312.9 (2.4)
Southeast	296.0 (1.8)	292.3 (1.7)	292.3 (2.1)	297.3 (1.4)	301.0 (2.3)	301.3 (1.9)	300.9 (1.6)	302.7 (2.1)	299.5 (1.4)
Central	306.0 (1.8)	305.2 (1.9)	302.0 (1.4)	303.6 (1.9)	311.2 (2.1)	312.2 (2.0)	307.0 (2.2)	314.0 (2.0)	309.6 (2.0)
West	303.0 (2.0)	295.5 (1.8)	294.1 (1.9)	299.3 (2.7)	302.1 (1.5)	303.1 (1.5)	304.8 (2.4)	303.8 (2.3)	310.4 (2.0)

—Not available.

NOTE: All age groups exclude persons not enrolled in school. These test scores are from the National Assessment of Educational Progress (NAEP). Performers at the 150 level know some basic addition and subtraction facts, and most can add 2-digit numbers without regrouping. They recognize simple situations in which addition and subtraction apply. Performers at the 200 level have considerable understanding of 2-digit numbers and know some basic multiplication and division facts. Performers at the 250 level have an initial understanding of the four basic operations. They can also compare information from graphs and charts, and are developing an ability to analyze simple logical relations. Performers at the 300 level can compute decimals, simple fractions and percents. They

can identify geometric figures, measure lengths and angles, and calculate areas of rectangles. They are developing the skills to operate with signed numbers, exponents, and square roots. Performers at the 350 level can apply a range of reasoning skills to solve multistep problems. They can solve routine problems involving fractions and percents, recognize properties of basic geometric figures, and work with exponents and square roots. Scale ranges from 0 to 500. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress, *NAEP Trends in Academic Progress*, various years, by Educational Testing Service. (This table was prepared November 2001.)

Table 124.—Percent of students at or above selected mathematics proficiency levels, by sex, race/ethnicity, control of school, and age: 1978 to 1999

Sex, race/ethnicity, control, and year	9-year-olds ¹				13-year-olds ²				17-year-olds ²			
	Simple arithmetic facts ³	Beginning skills and understanding ⁴	Numerical operations and beginning problem solving ⁵	Moderately complex procedures and reasoning ⁶	Beginning skills and understanding ⁴	Numerical operations and beginning problem solving ⁵	Moderately complex procedures and reasoning ⁶	Multi-step problem solving and algebra ⁷	Beginning skills and understanding ⁴	Numerical operations and beginning problem solving ⁵	Moderately complex procedures and reasoning ⁶	Multi-step problem solving and algebra ⁷
1	2	3	4	5	6	7	8	9	10	11	12	13
Total												
1978	96.7 (0.3)	70.4 (0.9)	19.6 (0.7)	0.8 (0.1)	94.6 (0.5)	64.9 (1.2)	18.0 (0.7)	1.0 (0.2)	99.8 (0.1)	92.0 (0.5)	51.5 (1.1)	7.3 (0.4)
1982	97.1 (0.3)	71.4 (1.2)	18.8 (1.0)	0.6 (0.1)	97.7 (0.4)	71.4 (1.2)	17.4 (0.9)	0.5 (0.1)	99.9 (0.0)	93.0 (0.5)	48.5 (1.3)	5.5 (0.4)
1986	97.9 (0.3)	74.1 (1.2)	20.7 (0.9)	0.6 (0.2)	98.6 (0.2)	73.3 (1.6)	15.8 (1.0)	0.4 (0.1)	99.9 —	95.6 (0.5)	51.7 (1.4)	6.5 (0.5)
1990	99.1 (0.2)	81.5 (1.0)	27.7 (0.9)	1.2 (0.3)	98.5 (0.2)	74.7 (1.0)	17.3 (1.0)	0.4 (0.1)	100.0 —	96.0 (0.5)	56.1 (1.4)	7.2 (0.6)
1992	99.0 (0.2)	81.4 (0.8)	27.8 (0.9)	1.2 (0.3)	98.7 (0.3)	77.9 (1.1)	18.9 (1.0)	0.4 (0.2)	100.0 —	96.6 (0.5)	59.1 (1.3)	7.2 (0.6)
1994	99.0 (0.2)	82.0 (0.7)	29.9 (1.1)	1.3 (0.4)	98.5 (0.3)	78.1 (1.1)	21.3 (1.4)	0.6 (0.2)	100.0 —	96.5 (0.5)	58.6 (1.4)	7.4 (0.8)
1996	99.1 (0.2)	81.5 (0.8)	29.7 (1.0)	1.6 (0.3)	98.8 (0.2)	78.6 (0.9)	20.6 (1.2)	0.6 (0.1)	100.0 —	96.8 (0.4)	60.1 (1.7)	7.4 (0.8)
1999	98.9 (0.2)	82.5 (0.8)	30.9 (1.1)	1.7 (0.3)	98.7 (0.2)	78.8 (1.0)	23.2 (1.0)	0.9 (0.2)	100.0 —	96.8 (0.5)	60.7 (1.6)	8.4 (0.8)
Male												
1978	96.2 (0.5)	68.9 (1.0)	19.2 (0.6)	0.7 (0.2)	93.9 (0.5)	63.9 (1.3)	18.4 (0.9)	1.1 (0.2)	99.9 (0.1)	93.0 (0.5)	55.1 (1.2)	9.5 (0.6)
1982	96.5 (0.5)	68.8 (1.3)	18.1 (1.1)	0.6 (0.1)	97.5 (0.6)	71.3 (1.4)	18.9 (1.2)	0.7 (0.2)	100.0 —	93.9 (0.6)	51.9 (1.5)	6.9 (0.7)
1986	98.0 (0.5)	74.0 (1.4)	20.9 (1.1)	0.7 (0.3)	98.5 (0.3)	73.8 (1.8)	17.6 (1.1)	0.5 (0.2)	99.9 —	96.1 (0.6)	54.6 (1.8)	8.4 (0.9)
1990	99.0 (0.3)	80.6 (1.0)	27.5 (1.0)	1.3 (0.4)	98.2 (0.3)	75.1 (1.8)	19.0 (1.2)	0.5 (0.2)	99.9 —	95.8 (0.8)	57.6 (1.4)	8.8 (0.8)
1992	99.0 (0.3)	81.9 (1.0)	29.4 (1.2)	1.4 (0.3)	98.8 (0.4)	78.1 (1.6)	20.7 (1.1)	0.5 (0.2)	100.0 —	96.9 (0.6)	60.5 (1.8)	9.1 (0.7)
1994	99.1 (0.3)	82.3 (0.9)	31.5 (1.6)	1.4 (0.4)	98.3 (0.4)	78.9 (1.5)	23.9 (1.6)	0.8 (0.3)	100.0 —	97.3 (0.6)	60.2 (2.1)	9.3 (1.0)
1996	99.0 (0.3)	82.5 (1.1)	32.7 (1.7)	2.0 (0.5)	98.7 (0.3)	79.8 (1.4)	23.0 (1.6)	0.8 (0.2)	100.0 —	97.0 (0.7)	62.7 (1.8)	9.5 (1.3)
1999	98.8 (0.3)	82.6 (0.9)	32.4 (1.3)	1.9 (0.4)	98.5 (0.3)	79.3 (1.1)	25.4 (1.2)	1.2 (0.2)	100.0 —	96.5 (0.8)	63.1 (2.1)	9.8 (1.1)
Female												
1978	97.2 (0.3)	72.0 (1.1)	19.9 (1.0)	0.8 (0.2)	95.2 (0.5)	65.9 (1.2)	17.5 (0.7)	0.9 (0.2)	99.7 (0.1)	91.0 (0.6)	48.2 (1.3)	5.2 (0.7)
1982	97.6 (0.3)	74.0 (1.3)	19.6 (1.1)	0.5 (0.1)	98.0 (0.3)	71.4 (1.3)	15.9 (1.0)	0.4 (0.2)	99.9 (0.0)	92.1 (0.6)	45.3 (1.4)	4.1 (0.4)
1986	97.8 (0.4)	74.3 (1.3)	20.6 (1.3)	0.6 (0.3)	98.6 (0.3)	72.7 (1.9)	14.1 (1.3)	0.3 (0.1)	100.0 —	95.1 (0.7)	48.9 (1.7)	4.7 (0.6)
1990	99.1 (0.3)	82.3 (1.3)	27.9 (1.3)	1.0 (0.3)	98.9 (0.2)	74.4 (1.3)	15.7 (1.0)	0.2 (0.1)	100.0 —	96.2 (0.8)	54.7 (1.8)	5.6 (0.8)
1992	99.0 (0.3)	80.9 (1.1)	26.3 (1.5)	1.0 (0.4)	98.6 (0.2)	77.7 (1.1)	17.2 (1.4)	0.3 —	100.0 —	96.3 (0.8)	57.7 (1.6)	5.2 (0.8)
1994	98.9 (0.3)	81.7 (0.9)	28.3 (1.3)	1.1 (0.4)	98.7 (0.3)	77.3 (1.0)	18.7 (1.4)	0.5 (0.3)	100.0 —	96.0 (0.6)	57.2 (1.4)	5.5 (0.9)
1996	99.1 (0.4)	80.7 (0.9)	26.7 (1.1)	1.2 (0.4)	98.8 (0.3)	77.4 (1.1)	18.4 (1.5)	0.5 (0.2)	100.0 —	96.7 (0.6)	57.6 (2.2)	5.3 (0.8)
1999	99.0 (0.2)	82.5 (1.2)	29.4 (1.4)	1.6 (0.4)	99.0 (0.4)	78.4 (1.2)	21.0 (1.4)	0.6 (0.3)	100.0 —	97.2 (0.4)	58.5 (1.9)	7.1 (1.1)
White, non-Hispanic												
1978	98.3 (0.2)	76.3 (1.0)	22.9 (0.9)	0.9 (0.2)	97.6 (0.3)	72.9 (0.9)	21.4 (0.7)	1.2 (0.2)	100.0 —	95.6 (0.3)	57.6 (1.1)	8.5 (0.5)
1982	98.5 (0.3)	76.8 (1.2)	21.8 (1.1)	0.6 (0.1)	99.1 (0.1)	78.3 (0.9)	20.5 (1.0)	0.6 (0.1)	100.0 —	96.2 (0.3)	54.7 (1.4)	6.4 (0.5)
1986	98.8 (0.2)	79.6 (1.3)	24.6 (1.0)	0.8 (0.3)	99.3 (0.3)	78.9 (1.7)	18.6 (1.2)	0.4 (0.1)	100.0 —	98.0 (0.4)	59.1 (1.7)	7.9 (0.7)
1990	99.6 (0.2)	86.9 (0.9)	32.7 (1.0)	1.5 (0.4)	99.4 (0.1)	82.0 (1.0)	21.0 (1.2)	0.4 (0.2)	100.0 —	97.6 (0.3)	63.2 (1.6)	8.3 (0.7)
1992	99.6 (0.1)	86.9 (0.7)	32.4 (1.0)	1.4 (0.3)	99.6 (0.2)	84.9 (1.1)	22.8 (1.3)	0.4 (0.2)	100.0 —	98.3 (0.4)	66.4 (1.4)	8.7 (0.9)
1994	99.6 (0.2)	87.0 (0.8)	35.3 (1.3)	1.5 (0.4)	99.3 (0.2)	85.5 (0.9)	25.6 (1.6)	0.7 (0.3)	100.0 —	98.4 (0.4)	67.0 (1.4)	9.4 (1.1)
1996	99.6 (0.1)	86.6 (0.8)	35.7 (1.4)	2.0 (0.4)	99.6 (0.2)	86.4 (1.0)	25.4 (1.5)	0.8 (0.2)	100.0 —	98.7 (0.4)	68.7 (2.2)	9.2 (1.0)
1999	99.6 (0.1)	88.6 (0.8)	37.1 (1.4)	2.2 (0.4)	99.4 (0.3)	86.7 (0.9)	29.0 (1.3)	1.2 (0.3)	100.0 —	98.7 (0.4)	69.9 (2.0)	10.4 (1.1)
Black, non-Hispanic												
1978	88.4 (1.0)	42.0 (1.4)	4.1 (0.6)	0.0 —	79.7 (1.5)	28.7 (2.1)	2.3 (0.5)	0.0 —	98.8 (0.3)	70.7 (1.7)	16.8 (1.6)	0.5 (0.2)
1982	90.2 (1.0)	46.1 (2.4)	4.4 (0.8)	0.0 —	90.2 (1.6)	37.9 (2.5)	2.9 (1.0)	0.0 —	99.7 (0.2)	76.4 (1.5)	17.1 (1.5)	0.5 (0.3)
1986	93.9 (1.4)	53.4 (2.5)	5.6 (0.9)	0.1 —	95.4 (0.9)	49.0 (3.7)	4.0 (1.4)	0.1 —	100.0 —	85.6 (2.5)	20.8 (2.8)	0.2 —
1990	96.9 (0.9)	60.0 (2.8)	9.4 (1.7)	0.1 —	95.4 (1.1)	48.7 (3.6)	3.9 (1.6)	0.1 —	99.9 —	92.4 (2.2)	32.8 (4.5)	2.0 (1.0)
1992	96.6 (1.1)	59.8 (2.8)	9.6 (1.4)	0.1 —	95.0 (1.4)	51.0 (2.7)	4.0 (0.7)	0.1 —	100.0 —	89.6 (2.5)	29.8 (3.9)	0.9 —
1994	97.4 (1.0)	65.9 (2.6)	11.1 (1.7)	0.0 —	95.6 (1.6)	51.0 (3.9)	6.4 (2.4)	0.3 —	100.0 —	90.6 (1.8)	29.8 (3.4)	0.4 —
1996	97.3 (0.8)	65.3 (2.4)	10.0 (1.2)	0.1 —	96.2 (1.3)	53.7 (2.6)	4.8 (1.1)	0.1 —	100.0 —	90.6 (1.3)	31.2 (2.5)	0.9 —
1999	96.4 (0.6)	63.3 (2.1)	12.3 (1.5)	0.2 —	96.5 (1.1)	50.8 (4.0)	4.4 (1.4)	0.0 —	99.9 —	88.6 (2.0)	26.6 (2.7)	1.0 —
Hispanic												
1978	93.0 (1.2)	54.2 (2.8)	9.2 (2.5)	0.2 —	86.4 (0.9)	36.0 (2.9)	4.0 (1.0)	0.1 —	99.3 (0.4)	78.3 (2.3)	23.4 (2.7)	1.4 (0.6)
1982	94.3 (1.2)	55.7 (2.3)	7.8 (1.7)	0.0 —	95.9 (0.9)	52.2 (2.5)	6.3 (1.0)	0.0 —	99.8 —	81.4 (1.9)	21.6 (2.2)	0.7 (0.4)
1986	96.4 (1.3)	57.6 (2.9)	7.3 (2.8)	0.1 —	96.9 (1.4)	56.0 (5.0)	5.5 (1.1)	0.2 —	99.4 —	89.3 (2.5)	26.5 (4.5)	1.1 —
1990	98.0 (0.8)	68.4 (3.0)	11.3 (3.5)	0.2 —	96.8 (1.1)	56.7 (3.3)	6.4 (1.7)	0.1 —	99.6 —	85.8 (4.2)	30.1 (3.1)	1.9 (0.8)
1992	97.2 (1.3)	65.0 (2.9)	11.7 (2.5)	0.1 —	98.1 (0.7)	63.3 (2.7)	7.0 (1.2)	0.0 —	100.0 —	94.1 (2.2)	39.2 (4.9)	1.2 —
1994	97.2 (1.2)	63.5 (3.1)	9.7 (1.8)	0.0 —	97.1 (1.3)	59.2 (2.2)	6.4 (1.8)	0.0 —	100.0 —	91.8 (3.6)	38.3 (5.5)	1.4 —
1996	98.1 (0.7)	67.1 (2.1)	13.8 (2.3)	0.2 —	96.2 (0.8)	58.3 (2.3)	6.7 (1.2)	0.0 —	99.9 —	92.2 (2.2)	40.1 (3.5)	1.8 —
1999	98.1 (0.7)	67.5 (2.5)	10.5 (1.6)	0.1 —	97.2 (0.6)	62.9 (2.5)	8.2 (1.4)	0.1 —	99.9 —	93.6 (2.2)	37.7 (4.1)	3.1 (1.1)
Public												
1978	96.4 (0.3)	68.8 (0.9)	18.5 (0.7)	0.7 (0.2)	94.1 (0.5)	63.3 (1.2)	17.0 (0.8)	0.9 (0.2)	99.8 (0.1)	91.7 (0.5)	50.6 (1.2)	7.0 (0.4)
1982	96.8 (0.4)	69.4 (1.2)	17.3 (0.9)	0.5 (0.1)	97.5 (0.4)	69.7 (1.3)	16.4 (1.0)	0.5 (0.1)	99.9 (0.0)	92.5 (0.6)	46.9 (1.3)	5.2 (0.4)
1986	97.7 (0.3)	72.7 (1.4)	19.1 (1.1)	0.6 (0.2)	98.5 (0.3)	72.9 (1.7)	15.6 (1.0)	0.4 (0.1)	99.9 —	95.5 (0.5)	50.7 (1.6)	6.1 (0.5)
1990	99.0 (0.2)	80.5 (1.1)	26.8 (1.0)	1.1 (0.3)	98.4 (0.2)	73.3 (1.2)	16.7 (1.1)	0.3 (0.1)	100.0 —	95.8 (0.6)	55.0 (1.3)	6.5 (0.5)
1992	98.8 (0.3)	79.7 (0.9)	26.1 (0.9)	1.1 (0.3)	98.5 (0.3)	76.3 (1.2)	18.0 (1.0)	0.3 (0.2)	100.0 —	96.3 (0.6)	56.9 (1.2)	6.7 (0.7)
1994	98.9 (0.3)	80.6 (0.8)	27.9 (1.2)	1.1 (0.4)	98.5 (0.3)	76.7 (1.2)	20.0 (1.4)	0.6 (0.2)	100.0 —	96.2 (0.5)	56.2 (1.3)	6.4 (0.7)
1996	99.0 (0.2)	80.7 (0.8)	28.3 (1.1)	1.5 (0.3)	98.6 (0.2)	77.2 (0.9)	19.2 (1.3)	0.6 (0.1)	100.0 —	96.7 (0.5)	59.0 (1.8)	7.1 (0.7)
1999	98.8 (0.2)	81.4 (1.0)	29.4 (1.2)	1.6 (0.3)	98.7 (0.2)	77.3 (1.3)	21.6 (1.3)	0.8 (0.2)	100.0 —	96.4 (0.5)	58.6 (1.6)	7.9 (0.7)
Private												
1978	99.0 —	83.3 (1.9)	28.4 (2.0)	1.2 (0.4)	99.0 (0.4)	80.8 (1.7)	26.9 (1.8)	1.4 (0.4)	100.0 —	97.1 (0.6)	67.7 (3.3)	12.9 (2.7)
1982	99.0 (0.4)	84.3 (2.1)	28.6 (2.6)	1.0 (0.6)	99.5 (0.3)	85.1 (1.6)	26.3 (3.1)	1.0 (0.3)	100.0 —	98.1 (0.5)	66.3 (2.4)	8.2 (1.4)
1986	98.7 (0.8)	81.8 (2.3)	28.9 (2.7)	1.1 (0.6)	98.9 (0.6)	81.9 (3.3)	22.0 (6.8)	0.1 —	100.0 —	99.4 —	75.1 (10.6)	16.3 (9.1)
1990	99.7 —	89.3 (1.8)	35.2 (3.3)	1.8 (1.2)	99.7 —	87.0 (2.0)	23.2 (2.5)	0.7 (0.4)	100.0 —	98.2 (1.2)	71.0 (7.9)	15.7 (5.3)
1992	99.8 (0.1)	92.2 (1.2)	38.6 (2.7)	1.9 (0.7)	99.9 —	89.7 (2.1)	25.9 (3.7)	0.7 (0.4)	100.0 —	99.5 —	79.5 (3.7)	12.2 (2.7)
1994	99.8 —	92.3 (1.3)	44.4 (4.0)	2.2 (0.8)	98.7 —	88.5 (2.6)	30.7 (3.7)	1.0 —	100.0 —	98.8 (0.6)	75.7 (4.3)	14.5 (3.5)
1996	99.6 —	87.1 (1.5)	38.7 (3.0)	2.1 (1.1)	99.6 —	89.3 (3.5)	31.6 (4.8)	1.0 (0.				

Table 125.—Mathematics performance of 17-year-olds, by highest mathematics course taken, sex, and race/ethnicity: 1978 to 1999

Year, sex, and race/ethnicity	Percent of students	Average proficiency by highest mathematics course taken						Percent of students at or above			
		All areas	Prealgebra or general mathematics	Algebra I	Geometry	Algebra II	Precalculus or calculus	Level 200 ¹	Level 250 ²	Level 300 ³	Level 350 ⁴
1978											
Total	100.0 (0.0)	300.4 (1.0)	267 (0.8)	286 (0.7)	307 (0.7)	321 (0.7)	334 (1.4)	99.8 (0.1)	92.0 (0.5)	51.5 (1.1)	7.3 (0.4)
Male	48.7 (0.5)	303.8 (1.0)	269 (1.0)	289 (0.9)	310 (1.0)	325 (0.8)	337 (2.0)	99.9 (0.1)	93.0 (0.5)	55.1 (1.2)	9.5 (0.6)
Female	51.3 (0.5)	297.1 (1.0)	265 (0.9)	284 (1.0)	304 (0.8)	318 (0.9)	329 (1.8)	99.7 (0.1)	91.0 (0.6)	48.2 (1.3)	5.2 (0.7)
White, non-Hispanic	83.1 (1.3)	305.9 (0.9)	272 (0.6)	291 (0.6)	310 (0.6)	325 (0.6)	338 (1.1)	100.0 —	95.6 (0.3)	57.6 (1.1)	8.5 (0.5)
Black, non-Hispanic	11.8 (1.1)	268.4 (1.3)	247 (1.6)	264 (1.5)	281 (1.9)	292 (1.4)	297 (6.5)	98.8 (0.3)	70.7 (1.7)	16.8 (1.6)	0.5 (0.2)
Hispanic	4.0 (0.5)	276.3 (2.3)	256 (2.3)	273 (2.8)	294 (4.4)	303 (2.9)	306 (6.1)	99.3 (0.4)	78.3 (2.3)	23.4 (2.7)	1.4 (0.6)
Other ⁵	1.1 (0.1)	312.9 (3.3)	—	—	—	—	—	100.0 —	94.5 (2.6)	64.7 (4.9)	15.4 (3.2)
1990											
Total	100.0 (0.0)	304.6 (0.9)	273 (1.1)	288 (1.2)	299 (1.5)	319 (1.0)	344 (2.6)	100.0 —	96.0 (0.5)	56.1 (1.4)	7.2 (0.6)
Male	48.6 (0.9)	306.3 (1.1)	274 (1.7)	291 (1.6)	302 (1.6)	323 (1.2)	347 (2.4)	99.9 —	95.8 (0.8)	57.6 (1.4)	8.8 (0.8)
Female	51.4 (0.9)	302.9 (1.1)	271 (1.8)	285 (1.8)	296 (1.8)	316 (1.1)	341 (4.0)	100.0 —	96.2 (0.8)	54.7 (1.8)	5.6 (0.8)
White, non-Hispanic	73.3 (0.5)	309.5 (1.0)	277 (1.1)	292 (1.6)	304 (1.3)	323 (0.9)	347 (2.8)	100.0 —	97.6 (0.3)	63.2 (1.6)	8.3 (0.7)
Black, non-Hispanic	15.6 (0.3)	288.5 (2.8)	264 (2.2)	278 (4.0)	285 (3.5)	302 (3.2)	329 (7.6)	99.9 —	92.4 (2.2)	32.8 (4.5)	2.0 (1.0)
Hispanic	6.9 (0.4)	283.5 (2.9)	259 (4.0)	278 (4.1)	286 (3.5)	306 (3.3)	323 (9.6)	99.6 —	85.8 (4.2)	30.1 (3.1)	1.9 (0.8)
Other ⁵	4.2 (0.5)	312.5 (5.2)	—	—	—	—	—	100.0 —	97.9 —	61.6 (7.0)	15.9 (4.3)
1992											
Total	100.0 (0.0)	306.7 (0.9)	271 (1.6)	289 (1.1)	302 (1.6)	320 (0.7)	343 (1.7)	100.0 —	96.6 (0.5)	59.1 (1.3)	7.2 (0.6)
Male	50.7 (1.2)	308.9 (1.1)	275 (2.3)	291 (1.7)	306 (2.0)	323 (1.1)	344 (2.7)	100.0 —	96.9 (0.6)	60.5 (1.8)	9.1 (0.7)
Female	49.3 (1.2)	304.5 (1.1)	267 (1.6)	287 (1.8)	297 (2.0)	317 (1.0)	341 (2.0)	100.0 —	96.3 (0.8)	57.7 (1.6)	5.2 (0.8)
White, non-Hispanic	74.7 (0.5)	311.9 (0.8)	276 (1.7)	293 (1.0)	306 (1.6)	323 (0.9)	347 (1.6)	100.0 —	98.3 (0.4)	66.4 (1.4)	8.7 (0.9)
Black, non-Hispanic	14.8 (0.3)	285.8 (2.2)	256 (4.8)	279 (3.4)	283 (3.4)	301 (2.2)	313 (5.7)	100.0 —	89.6 (2.5)	29.8 (3.9)	0.9 —
Hispanic	7.4 (0.5)	292.2 (2.6)	269 (3.1)	285 (3.1)	297 (3.9)	312 (2.0)	320 (7.3)	100.0 —	94.1 (2.2)	39.2 (4.9)	1.2 —
Other ⁵	3.1 (0.2)	317.1 (4.0)	—	—	—	—	—	100.0 —	96.5 (1.7)	69.8 (4.8)	16.9 (5.7)
1994											
Total	100.0 (0.0)	306.2 (1.0)	272 (1.2)	288 (1.4)	297 (1.7)	316 (1.0)	340 (2.2)	100.0 —	96.5 (0.5)	58.6 (1.4)	7.4 (0.8)
Male	49.5 (1.3)	308.5 (1.4)	274 (1.8)	289 (1.6)	301 (2.1)	320 (1.5)	343 (2.6)	100.0 —	97.3 (0.6)	60.2 (2.1)	9.3 (1.0)
Female	50.5 (1.3)	304.1 (1.1)	268 (1.9)	286 (1.9)	293 (1.8)	313 (1.1)	337 (2.8)	100.0 —	96.0 (0.6)	57.2 (1.4)	5.5 (0.9)
White, non-Hispanic	72.5 (0.5)	312.3 (1.1)	275 (1.4)	292 (1.7)	301 (1.5)	320 (1.0)	344 (2.0)	100.0 —	98.4 (0.4)	67.0 (1.4)	9.4 (1.1)
Black, non-Hispanic	15.5 (0.3)	285.5 (1.8)	—	275 (3.3)	283 (3.8)	297 (2.5)	—	100.0 —	90.6 (1.8)	29.8 (3.4)	0.4 —
Hispanic	8.8 (0.3)	290.8 (3.7)	—	—	—	304 (4.1)	—	100.0 —	91.8 (3.6)	38.3 (5.5)	1.4 —
Other ⁵	3.2 (0.3)	312.7 (4.5)	—	—	—	—	—	100.0 —	97.0 —	66.4 (6.6)	12.1 (3.6)
1996											
Total	100.0 (0.0)	307.2 (1.2)	269 (1.9)	283 (1.3)	298 (1.3)	316 (1.3)	339 (1.7)	100.0 —	96.8 (0.4)	60.1 (1.7)	7.4 (0.8)
Male	49.5 (1.2)	309.5 (1.3)	272 (2.5)	287 (1.5)	302 (1.7)	320 (1.7)	342 (2.3)	100.0 —	97.0 (0.7)	62.7 (1.8)	9.5 (1.3)
Female	50.5 (1.2)	304.9 (1.4)	265 (2.2)	278 (2.2)	294 (1.5)	313 (1.4)	335 (2.2)	100.0 —	96.7 (0.6)	57.6 (2.2)	5.3 (0.8)
White, non-Hispanic	71.0 (0.6)	313.4 (1.4)	273 (2.3)	287 (2.0)	304 (1.6)	320 (1.4)	342 (1.9)	100.0 —	98.7 (0.4)	68.7 (2.2)	9.2 (1.0)
Black, non-Hispanic	15.0 (0.3)	286.4 (1.7)	—	273 (2.4)	280 (3.0)	299 (2.2)	—	100.0 —	90.6 (1.3)	31.2 (2.5)	0.9 —
Hispanic	9.0 (0.7)	292.0 (2.1)	—	—	—	306 (2.8)	—	99.9 —	92.2 (2.2)	40.1 (3.5)	1.8 —
Other ⁵	5.0 —	—	—	—	—	—	—	100.0 —	97.4 (1.2)	63.5 (7.2)	13.7 (5.0)
1999											
Total	100.0 (0.0)	308.2 (1.0)	278 (2.8)	285 (1.7)	298 (1.2)	315 (0.8)	341 (1.4)	100.0 —	96.8 (0.5)	60.7 (1.6)	8.4 (0.8)
Male	48.3 (1.0)	309.8 (1.4)	281 (3.2)	288 (2.6)	301 (1.8)	317 (1.3)	343 (1.9)	100.0 —	96.0 (0.8)	63.0 (2.1)	10.0 (1.1)
Female	51.7 (1.0)	306.8 (1.0)	274 (3.2)	282 (2.5)	295 (1.3)	314 (1.1)	340 (2.0)	100.0 —	97.0 (0.4)	58.0 (1.9)	7.0 (1.1)
White, non-Hispanic	71.7 (0.5)	314.8 (1.1)	282 (3.4)	290 (2.2)	303 (1.5)	320 (0.9)	343 (1.5)	100.0 —	99.0 (0.4)	70.0 (2.0)	10.0 (1.1)
Black, non-Hispanic	14.6 (0.4)	283.3 (1.5)	—	267 (2.9)	281 (2.5)	293 (1.4)	—	100.0 —	89.0 (2.0)	27.0 (2.7)	1.0 —
Hispanic	9.8 (0.5)	292.7 (2.5)	—	—	—	308 (3.0)	—	100.0 —	94.0 (2.2)	38.0 (4.1)	3.0 (1.1)
Other ⁵	—	—	—	—	—	—	—	100.0 —	100.0 —	76.0 (6.3)	14.0 (4.1)

—Not available.

¹ Indicates ability to perform simple additive reasoning and problem solving.

² Indicates ability to perform simple multiplicative reasoning and 2-step problem solving.

³ Indicates ability to perform reasoning and problem solving involving fractions, decimals, percents, elementary geometry, and simple algebra.

⁴ Indicates ability to perform reasoning and problem solving involving geometry, algebra, and beginning statistics and probability.

⁵ Includes Asian/Pacific Islanders and American Indians/Alaskan Natives.

NOTE: These test scores are from the National Assessment of Educational Progress (NAEP). Scale ranges from 0 to 500. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress, *NAEP Trends in Academic Progress*, various years, by Educational Testing Service. (This table was prepared September 2000.)

Table 126.—Mathematics proficiency and selected statistics on mathematics education for 4th-graders in public schools, by region and state: 1996 and 2000

Region and state	Average proficiency		Percent attaining mathematics achievement levels, ¹ 2000				Percent of students with 3 or more hours of math instruction each week, 2000	Percent of students, 2000		
	1996	2000	Below basic	Basic or above ²	Proficient or above ³	Advanced or above ⁴		Spending 30 minutes or more on math homework each day ⁵	Agree mathematics is useful for solving everyday problems	Watching 6 hours or more of television each day
1	2	3	4	5	6	7	8	9	10	11
United States	222 (1.0)	226 (1.0)	33 (1.2)	67 (1.2)	25 (1.2)	2 (0.3)	71 (2.4)	50	70 (0.8)	19 (0.9)
Region										
Northeast	226 (2.6)	229 (1.8)	29 (2.0)	71 (2.0)	27 (2.6)	3 (0.9)	79 (4.5)	46	73 (1.6)	18 (2.3)
Southeast	216 (2.5)	220 (2.3)	41 (3.4)	59 (3.4)	19 (2.1)	1 (0.4)	67 (3.8)	52	68 (1.3)	25 (1.6)
Central	230 (2.0)	231 (1.5)	27 (1.8)	73 (1.8)	29 (2.2)	3 (0.6)	67 (6.3)	49	70 (1.5)	17 (2.0)
West	219 (2.1)	225 (2.1)	35 (2.5)	65 (2.5)	24 (2.3)	3 (0.5)	70 (4.9)	51	70 (1.7)	17 (1.2)
State										
Alabama	212 (1.2)	218 (1.4)	43 (2.1)	57 (2.1)	14 (1.3)	1 (0.2)	65 (5.7)	60	68 (1.2)	23 (1.5)
Alaska	224 (1.3)	—	—	—	—	—	—	—	—	—
Arizona	218 (1.7)	219 (1.4)	42 (1.9)	58 (1.9)	17 (1.6)	2 (0.5)	76 (4.4)	49	67 (1.2)	13 (1.0)
Arkansas	216 (1.5)	217 (1.1)	44 (1.9)	56 (1.9)	13 (1.1)	1 (0.2)	60 (5.6)	54	68 (1.3)	24 (1.3)
California ⁶	209 (1.8)	214 (1.8)	48 (2.3)	52 (2.3)	15 (1.4)	1 (0.3)	73 (6.7)	56	65 (1.8)	17 (1.3)
Colorado	226 (1.0)	—	—	—	—	—	—	—	—	—
Connecticut	232 (1.1)	234 (1.2)	23 (1.5)	77 (1.5)	32 (1.6)	3 (0.5)	83 (3.4)	49	72 (1.2)	16 (1.2)
Delaware	215 (0.6)	—	—	—	—	—	—	—	—	—
District of Columbia	187 (1.1)	193 (1.2)	76 (1.1)	24 (1.1)	6 (0.8)	1 (0.2)	66 (1.5)	54	64 (0.9)	36 (0.9)
Florida	216 (1.2)	—	—	—	—	—	—	—	—	—
Georgia	215 (1.5)	220 (1.1)	42 (1.5)	58 (1.5)	18 (1.1)	1 (0.3)	74 (5.0)	54	68 (1.0)	19 (1.0)
Hawaii	215 (1.5)	216 (1.1)	45 (1.5)	55 (1.5)	14 (1.0)	1 (0.3)	88 (3.0)	64	64 (1.0)	18 (1.0)
Idaho ⁶	—	227 (1.2)	29 (1.7)	71 (1.7)	21 (1.6)	1 (0.4)	76 (5.1)	48	68 (1.6)	12 (1.1)
Illinois ⁶	—	225 (1.9)	34 (2.4)	66 (2.4)	21 (2.5)	2 (0.6)	84 (4.1)	57	66 (1.5)	19 (1.6)
Indiana ⁶	229 (1.0)	234 (1.1)	22 (1.5)	78 (1.5)	31 (1.6)	3 (0.7)	78 (5.5)	57	71 (1.3)	17 (1.5)
Iowa ⁶	229 (1.1)	233 (1.3)	22 (1.9)	78 (1.9)	28 (1.9)	2 (0.4)	65 (5.1)	47	70 (1.4)	9 (0.7)
Kansas ⁶	—	232 (1.5)	25 (2.3)	75 (2.3)	30 (2.1)	3 (0.7)	76 (5.4)	47	73 (1.5)	14 (1.6)
Kentucky	220 (1.1)	221 (1.2)	40 (1.8)	60 (1.8)	17 (1.2)	1 (0.3)	80 (3.8)	57	71 (1.2)	17 (0.9)
Louisiana	209 (1.1)	218 (1.4)	43 (2.0)	57 (2.0)	14 (1.4)	1 (0.2)	56 (5.7)	52	67 (1.6)	24 (1.1)
Maine ⁶	232 (1.0)	231 (0.9)	26 (1.8)	74 (1.8)	25 (1.3)	2 (0.4)	89 (3.1)	50	74 (1.1)	10 (0.7)
Maryland	221 (1.6)	222 (1.3)	39 (1.8)	61 (1.8)	22 (1.4)	2 (0.4)	70 (4.7)	48	71 (1.2)	23 (1.1)
Massachusetts	229 (1.4)	235 (1.1)	21 (1.4)	79 (1.4)	33 (1.6)	3 (0.5)	91 (3.0)	50	74 (1.2)	10 (0.9)
Michigan ⁶	226 (1.3)	231 (1.4)	28 (1.9)	72 (1.9)	29 (1.8)	3 (0.6)	86 (3.7)	50	71 (1.2)	16 (1.2)
Minnesota ⁶	232 (1.1)	235 (1.3)	22 (1.7)	78 (1.7)	34 (1.8)	3 (0.7)	71 (6.0)	48	74 (1.4)	7 (0.9)
Mississippi	208 (1.2)	211 (1.1)	55 (1.7)	45 (1.7)	9 (0.9)	(7) (0.2)	43 (5.8)	57	67 (1.2)	23 (1.0)
Missouri	225 (1.1)	229 (1.2)	28 (1.6)	72 (1.6)	23 (1.6)	2 (0.4)	79 (4.3)	49	69 (1.1)	19 (1.2)
Montana ⁶	228 (1.2)	230 (1.8)	27 (2.6)	73 (2.6)	25 (2.5)	2 (0.7)	79 (5.2)	45	67 (1.6)	11 (1.2)
Nebraska	228 (1.2)	226 (1.7)	33 (2.3)	67 (2.3)	24 (1.9)	2 (0.5)	87 (4.2)	51	71 (1.6)	13 (1.7)
Nevada	218 (1.3)	220 (1.2)	39 (1.7)	61 (1.7)	16 (1.1)	1 (0.2)	82 (4.1)	49	67 (1.2)	17 (1.2)
New Jersey	227 (1.5)	—	—	—	—	—	—	—	—	—
New Mexico	214 (1.8)	214 (1.5)	49 (2.0)	51 (2.0)	12 (1.0)	1 (0.2)	69 (5.0)	56	68 (1.4)	15 (1.3)
New York ⁶	223 (1.2)	227 (1.3)	33 (2.1)	67 (2.1)	22 (1.6)	2 (0.4)	78 (5.6)	49	66 (1.5)	21 (1.3)
North Carolina	224 (1.2)	232 (1.0)	24 (1.5)	76 (1.5)	28 (1.5)	3 (0.4)	68 (5.2)	58	70 (1.0)	18 (1.0)
North Dakota	231 (1.2)	231 (0.9)	25 (1.5)	75 (1.5)	25 (1.3)	2 (0.4)	79 (3.3)	45	73 (1.2)	10 (0.7)
Ohio ⁶	—	231 (1.3)	27 (2.0)	73 (2.0)	26 (2.1)	2 (0.4)	79 (4.6)	55	72 (1.2)	20 (1.5)
Oklahoma	—	225 (1.3)	31 (1.9)	69 (1.9)	16 (1.2)	1 (0.2)	69 (4.8)	51	63 (1.0)	19 (1.1)
Oregon ⁶	223 (1.4)	227 (1.6)	33 (2.3)	67 (2.3)	23 (1.8)	3 (0.6)	69 (5.5)	50	68 (1.5)	13 (1.3)
Pennsylvania	226 (1.2)	—	—	—	—	—	—	—	—	—
Rhode Island	220 (1.4)	225 (1.2)	33 (1.5)	67 (1.5)	23 (1.3)	2 (0.4)	75 (4.3)	46	73 (1.2)	11 (0.8)
South Carolina	213 (1.3)	220 (1.4)	40 (1.8)	60 (1.8)	18 (1.2)	2 (0.3)	74 (4.8)	51	67 (1.2)	23 (1.2)
Tennessee	219 (1.4)	220 (1.5)	40 (1.8)	60 (1.8)	18 (1.5)	1 (0.4)	80 (4.2)	55	70 (1.2)	20 (1.3)
Texas	229 (1.4)	233 (1.2)	23 (1.6)	77 (1.6)	27 (1.8)	2 (0.5)	65 (5.8)	57	69 (1.4)	18 (1.3)
Utah	227 (1.2)	227 (1.2)	30 (1.7)	70 (1.7)	24 (1.3)	2 (0.3)	85 (3.7)	46	72 (1.1)	10 (0.7)
Vermont ⁶	225 (1.2)	232 (1.6)	27 (2.0)	73 (2.0)	29 (2.2)	4 (0.7)	82 (5.5)	55	79 (1.4)	10 (1.1)
Virginia	223 (1.4)	230 (1.3)	27 (1.8)	73 (1.8)	25 (1.6)	2 (0.6)	68 (4.6)	52	73 (1.2)	20 (1.2)
Washington	225 (1.2)	—	—	—	—	—	—	—	—	—
West Virginia	223 (1.0)	225 (1.2)	32 (1.6)	68 (1.6)	18 (1.6)	1 (0.3)	80 (3.4)	57	68 (1.0)	18 (1.1)
Wisconsin	231 (1.0)	—	—	—	—	—	—	—	—	—
Wyoming	223 (1.4)	229 (1.3)	27 (2.0)	73 (2.0)	25 (1.5)	2 (0.5)	67 (7.5)	52	71 (1.2)	10 (0.8)
Department of Defense										
dependents schools:										
Domestic schools	224 (1.0)	228 (1.2)	30 (2.0)	70 (2.0)	24 (1.8)	3 (0.6)	84 (0.6)	52	71 (1.3)	21 (1.1)
Overseas schools	223 (0.7)	228 (0.7)	30 (1.2)	70 (1.2)	22 (1.1)	2 (0.3)	82 (0.7)	51	70 (1.0)	14 (0.6)
Outlying areas										
American Samoa	—	157 (3.9)	95 (1.4)	5 (1.4)	(7) —	0 —	26 (2.6)	61	50 (2.8)	17 (1.9)
Guam	188 (1.3)	184 (2.3)	79 (1.8)	21 (1.8)	2 (0.6)	(7) —	81 (1.0)	60	61 (2.0)	16 (1.4)
Virgin Islands	—	183 (2.8)	85 (3.2)	15 (3.2)	1 (0.6)	(7) —	80 (0.6)	56	58 (2.0)	29 (2.0)

—Not available.

¹ Achievement levels are in developmental status.² This level denotes partial mastery of prerequisite knowledge and skills that are fundamental for proficient work at the 4th grade.³ This level represents solid academic mastery for 4th-graders. Students reaching this level have demonstrated competency over challenging subject matter, including subject-matter knowledge, application of such knowledge to real-world situations, and analytical skills appropriate to the subject matter.⁴ This level signifies superior performance.⁵ Percent of students who report spending 30 minutes, 45 minutes, 1 hour, and over 1 hour on mathematics homework each day.⁶ Did not meet one or more of the guidelines for school participation.⁷ Percentage between 0.0 and 0.5.

NOTE: These test scores are from the National Assessment of Educational Progress (NAEP). Forty states, the District of Columbia, and three outlying areas participated in the 2000 State Assessment of 4th-graders and met student and school participation criteria for reporting results. Scale ranges from 0 to 500. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), *The Nation's Report Card: Mathematics, 2000*; and unpublished data, NAEP Data Tool (<http://nces.ed.gov/nationsreportcard/naepdata>) prepared by Educational Testing Service. (This table was prepared October 2001.)

Table 127.—Mathematics proficiency of 8th-graders in public schools, by state: 1990 to 2000

State or other area	Average proficiency				Percent attaining mathematics achievement levels, ¹ 2000				Average proficiency, by highest level of education attained by parents, ² 2000			
	1990	1992	1996	2000	Below basic	Basic or above ³	Proficient or above ⁴	Advanced or above ⁵	Did not finish high school	Graduated high school	Some education after high school	Graduated college
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	262 (1.4)	267 (1.0)	271 (1.2)	274 (0.8)	35 (0.9)	65 (0.9)	26 (1.0)	5 (0.5)	255 (1.4)	263 (1.2)	279 (1.0)	286 (1.1)
Alabama	253 (1.1)	252 (1.7)	257 (2.1)	262 (1.8)	48 (2.1)	52 (2.1)	16 (1.6)	2 (0.5)	250 (2.8)	252 (2.0)	270 (2.5)	273 (3.1)
Alaska	—	—	278 (1.8)	—	—	—	—	—	—	—	—	—
Arizona ⁶	260 (1.3)	265 (1.3)	268 (1.6)	271 (1.5)	38 (1.9)	62 (1.9)	21 (1.6)	3 (0.5)	247 (4.2)	260 (2.7)	278 (1.7)	285 (2.1)
Arkansas	256 (0.9)	256 (1.2)	262 (1.5)	261 (1.4)	48 (1.9)	52 (1.9)	14 (1.2)	1 (0.4)	249 (3.2)	252 (2.4)	271 (1.8)	272 (1.6)
California ⁶	256 (1.3)	261 (1.7)	263 (1.9)	262 (2.0)	48 (2.3)	52 (2.3)	18 (1.6)	3 (0.6)	244 (3.1)	251 (3.1)	270 (2.4)	281 (2.2)
Colorado	267 (0.9)	272 (1.0)	276 (1.1)	—	—	—	—	—	—	—	—	—
Connecticut	270 (1.0)	274 (1.1)	280 (1.1)	282 (1.4)	28 (1.3)	72 (1.3)	34 (1.5)	6 (0.7)	242 (7.5)	267 (2.4)	279 (1.9)	295 (1.2)
Delaware	261 (0.9)	263 (1.0)	267 (0.9)	—	—	—	—	—	—	—	—	—
District of Columbia	231 (0.9)	235 (0.9)	233 (1.3)	234 (2.2)	77 (2.0)	23 (2.0)	6 (0.8)	1 (0.4)	223 (6.7)	225 (2.6)	243 (3.5)	249 (3.5)
Florida	255 (1.2)	260 (1.5)	264 (1.8)	—	—	—	—	—	—	—	—	—
Georgia	259 (1.3)	259 (1.2)	262 (1.6)	266 (1.3)	45 (1.7)	55 (1.7)	19 (1.1)	3 (0.4)	252 (2.4)	255 (1.6)	271 (1.8)	277 (1.6)
Hawaii	251 (0.8)	257 (0.9)	262 (1.0)	263 (1.3)	49 (1.3)	51 (1.3)	16 (1.3)	2 (0.4)	248 (4.4)	247 (2.1)	268 (1.9)	276 (1.6)
Idaho ⁶	271 (0.8)	275 (0.7)	—	278 (1.3)	29 (1.5)	71 (1.5)	27 (1.7)	3 (0.5)	250 (6.4)	266 (2.4)	284 (1.7)	288 (1.2)
Illinois ⁶	261 (1.7)	—	—	277 (1.6)	32 (2.1)	68 (2.1)	27 (1.4)	4 (0.7)	256 (4.4)	268 (2.5)	280 (2.0)	287 (2.1)
Indiana ⁶	267 (1.2)	270 (1.1)	276 (1.4)	283 (1.4)	24 (1.7)	76 (1.7)	31 (1.9)	5 (0.7)	264 (3.2)	272 (1.7)	288 (2.1)	293 (1.8)
Iowa	278 (1.1)	283 (1.0)	284 (1.3)	—	—	—	—	—	—	—	—	—
Kansas ⁶	—	—	—	284 (1.4)	23 (1.7)	77 (1.7)	34 (1.9)	4 (0.8)	269 (4.2)	276 (2.2)	286 (2.3)	292 (1.7)
Kentucky	257 (1.2)	262 (1.1)	267 (1.1)	272 (1.4)	37 (1.7)	63 (1.7)	21 (1.5)	3 (0.5)	255 (3.5)	264 (1.5)	275 (1.8)	284 (2.2)
Louisiana	246 (1.2)	250 (1.7)	252 (1.6)	259 (1.5)	52 (1.8)	48 (1.8)	12 (1.2)	1 (0.4)	251 (2.2)	250 (2.2)	271 (1.7)	267 (2.1)
Maine ⁶	—	279 (1.0)	284 (1.3)	284 (1.2)	24 (1.5)	76 (1.5)	32 (1.4)	6 (0.7)	267 (3.6)	272 (1.9)	283 (2.2)	293 (1.2)
Maryland	261 (1.4)	265 (1.3)	270 (2.1)	276 (1.4)	35 (1.6)	65 (1.6)	29 (1.4)	6 (0.6)	256 (3.4)	263 (1.8)	279 (2.0)	286 (1.6)
Massachusetts	—	273 (1.0)	278 (1.7)	283 (1.3)	24 (1.5)	76 (1.5)	32 (1.3)	6 (0.7)	261 (5.4)	271 (2.3)	284 (1.8)	294 (1.4)
Michigan ⁶	264 (1.2)	267 (1.4)	277 (1.8)	278 (1.6)	30 (1.9)	70 (1.9)	28 (1.9)	5 (0.7)	254 (5.1)	269 (1.8)	280 (2.6)	288 (1.8)
Minnesota	275 (0.9)	282 (1.0)	284 (1.3)	288 (1.4)	20 (1.8)	80 (1.8)	40 (1.6)	7 (0.8)	—	275 (3.1)	293 (2.0)	296 (1.3)
Mississippi	—	246 (1.2)	250 (1.2)	254 (1.3)	59 (1.6)	41 (1.6)	8 (0.7)	1 (0.3)	243 (3.1)	246 (1.6)	261 (2.0)	262 (1.8)
Missouri	—	271 (1.2)	273 (1.4)	274 (1.5)	33 (2.0)	67 (2.0)	22 (1.4)	2 (0.3)	259 (2.3)	265 (2.3)	275 (1.8)	284 (1.8)
Montana ⁶	280 (0.9)	—	283 (1.3)	287 (1.2)	20 (1.5)	80 (1.5)	37 (1.6)	6 (0.6)	—	277 (2.2)	289 (1.8)	295 (1.6)
Nebraska	276 (1.0)	278 (1.1)	283 (1.0)	281 (1.1)	26 (1.6)	74 (1.6)	31 (1.6)	5 (0.7)	252 (3.1)	273 (2.0)	285 (2.0)	289 (1.2)
Nevada	—	—	—	268 (0.9)	42 (1.1)	58 (1.1)	20 (0.9)	2 (0.4)	248 (2.5)	261 (1.4)	276 (1.5)	280 (1.2)
New Hampshire	273 (0.9)	278 (1.0)	—	—	—	—	—	—	—	—	—	—
New Jersey	270 (1.1)	272 (1.6)	—	—	—	—	—	—	—	—	—	—
New Mexico	256 (0.7)	260 (0.9)	262 (1.2)	260 (1.7)	50 (1.8)	50 (1.8)	13 (1.0)	1 (0.4)	241 (3.2)	248 (2.9)	266 (1.9)	275 (1.7)
New York ⁶	261 (1.4)	266 (2.1)	270 (1.7)	276 (2.1)	32 (2.5)	68 (2.5)	26 (1.9)	4 (0.7)	253 (4.1)	270 (2.8)	276 (2.5)	285 (2.1)
North Carolina	250 (1.1)	258 (1.2)	268 (1.4)	280 (1.1)	30 (1.3)	70 (1.3)	30 (1.3)	6 (0.7)	261 (2.7)	262 (1.6)	282 (1.6)	291 (1.6)
North Dakota	281 (1.2)	283 (1.1)	284 (0.9)	283 (1.1)	23 (1.4)	77 (1.4)	31 (1.6)	4 (0.6)	—	278 (3.7)	282 (2.3)	289 (1.3)
Ohio	264 (1.0)	268 (1.5)	—	283 (1.5)	25 (1.9)	75 (1.9)	31 (1.7)	5 (0.7)	268 (3.1)	272 (1.8)	286 (1.6)	293 (1.8)
Oklahoma	263 (1.3)	268 (1.1)	—	272 (1.5)	36 (1.9)	64 (1.9)	19 (1.2)	2 (0.3)	255 (3.5)	264 (2.0)	274 (1.5)	281 (1.6)
Oregon ⁶	271 (1.0)	—	276 (1.5)	281 (1.6)	29 (1.7)	71 (1.7)	32 (1.9)	6 (0.8)	255 (4.2)	270 (3.6)	285 (2.1)	292 (1.9)
Pennsylvania	266 (1.6)	271 (1.5)	—	—	—	—	—	—	—	—	—	—
Rhode Island	260 (0.6)	266 (0.7)	269 (0.9)	273 (1.1)	36 (1.1)	64 (1.1)	24 (1.0)	4 (0.6)	251 (3.6)	264 (1.6)	275 (1.5)	284 (1.4)
South Carolina	—	261 (1.0)	261 (1.5)	266 (1.4)	45 (1.9)	55 (1.9)	18 (1.2)	2 (0.4)	250 (3.3)	255 (1.7)	275 (1.5)	278 (2.2)
Tennessee	—	259 (1.4)	263 (1.4)	263 (1.7)	47 (1.9)	53 (1.9)	17 (1.4)	2 (0.4)	246 (3.0)	254 (2.2)	273 (1.8)	275 (2.2)
Texas	258 (1.4)	265 (1.3)	270 (1.4)	275 (1.5)	32 (1.8)	68 (1.8)	24 (1.4)	3 (0.5)	259 (2.3)	267 (1.9)	285 (1.9)	287 (1.8)
Utah	—	274 (0.7)	277 (1.0)	275 (1.2)	32 (1.4)	68 (1.4)	26 (1.2)	3 (0.4)	248 (4.2)	263 (2.8)	280 (1.8)	285 (1.3)
Vermont ⁶	—	—	279 (1.0)	283 (1.1)	25 (1.7)	75 (1.7)	32 (1.5)	6 (0.6)	261 (5.6)	272 (2.3)	279 (2.4)	293 (1.5)
Virginia	264 (1.5)	268 (1.2)	270 (1.6)	277 (1.5)	33 (2.0)	67 (2.0)	26 (1.5)	5 (0.7)	257 (2.6)	261 (2.1)	276 (2.0)	289 (1.5)
Washington	—	—	276 (1.3)	—	—	—	—	—	—	—	—	—
West Virginia	256 (1.0)	259 (1.0)	265 (1.0)	271 (1.0)	38 (1.2)	62 (1.2)	18 (0.9)	2 (0.4)	256 (2.3)	264 (1.2)	275 (1.5)	282 (1.5)
Wisconsin	274 (1.3)	278 (1.5)	283 (1.5)	—	—	—	—	—	—	—	—	—
Wyoming	272 (0.7)	275 (0.9)	275 (0.9)	277 (1.2)	30 (1.4)	70 (1.4)	25 (1.1)	4 (0.5)	258 (4.0)	268 (2.5)	280 (1.7)	285 (1.2)
Department of Defense dependents schools:												
Domestic schools	—	—	269 (2.3)	277 (2.3)	33 (2.9)	67 (2.9)	27 (2.8)	6 (1.4)	—	272 (4.1)	278 (2.8)	284 (3.7)
Overseas schools	—	—	275 (0.9)	278 (1.0)	29 (1.4)	71 (1.4)	27 (1.2)	4 (0.7)	—	270 (3.9)	278 (1.7)	284 (1.6)
Outlying areas												
American Samoa	—	—	—	195 (4.5)	93 (2.1)	7 (2.1)	1 —	(?) —	—	196 (6.7)	—	198 (4.6)
Guam	232 (0.7)	235 (1.0)	239 (1.7)	233 (2.2)	76 (1.5)	24 (1.5)	4 (0.8)	1 (0.3)	—	225 (2.7)	243 (7.4)	244 (2.8)
Virgin Islands	219 (0.9)	223 (1.1)	—	—	—	—	—	—	—	—	—	—

—Not available.
¹ Achievement levels are in developmental status.
² Excludes students who responded "I don't know" to the question about educational level of parents.
³ This level denotes partial mastery of prerequisite knowledge and skills that are fundamental for proficient work at the 8th grade.
⁴ This level represents solid academic performance for 8th-graders. Students reaching this level have demonstrated competency over challenging subject matter, including subject-matter knowledge, application of such knowledge to real-world situations, and analytical skills appropriate to the subject matter.
⁵ This level signifies superior performance.
⁶ Did not meet one or more of the guidelines for school participation.
⁷ Percentage between 0.0 and 0.5.

NOTE: These test scores are from the National Assessment of Educational Progress (NAEP). Thirty-nine states, the District of Columbia, and two outlying areas participated in the 2000 State Assessment of 8th-graders and met student and school participation criteria for reporting results. Scale ranges from 0 to 500. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), *The Nations Report Card: Mathematics, 2000*; prepared by Educational Testing Service; and unpublished data, NAEP Data Tool (<http://nces.ed.gov/nationsreportcard/naepdata>). (This table was prepared October 2001.)

Table 128.—Length of school year and selected statistics on mathematics education for students in public schools, by region and state: 1998 and 2000

Region and state	Math units required for graduation in 2000	Length of school year (in days)		High school exit exam required for graduation in 2000	Percent of 8th-grade students with 3 or more hours of math instruction each week	Percent of 8th-grade students reporting		
		1998	2000			Spending 30 minutes or more on math homework each day ¹	Positive attitudes toward math ²	Watching 6 or more hours of television each day
1	2	3	4	5	6	7	8	9
Total	—	—	—	—	89 (1.6)	58	76	12 (0.4)
Region								
Northeast	—	—	—	—	91 (4.2)	56	76	15 (1.2)
Southeast	—	—	—	—	84 (3.3)	58	78	17 (0.9)
Central	—	—	—	—	87 (4.1)	58	74	9 (0.9)
West	—	—	—	—	92 (2.4)	62	76	10 (0.6)
State								
Alabama	4	175	175	Yes	81 (3.9)	58	78	19 (0.9)
Alaska	2	180	180	³ Yes	(⁴) —	(⁴)	(⁴)	(⁴) —
Arizona	⁵ 2	⁵ 175	⁵ 175	³ Yes	95 (2.8)	63	73	11 (1.0)
Arkansas	3	178	178	No	77 (3.9)	58	77	18 (0.9)
California	2	175	175	³ Yes	90 (3.0)	71	75	12 (1.1)
Colorado	(⁶)	(⁷)	(⁷)	No	(⁴) —	(⁴)	(⁴)	(⁴) —
Connecticut	3	180	180	No	95 (2.3)	59	76	11 (0.7)
Delaware	3	(⁷)	(⁷)	No	(⁴) —	0	(⁴)	(⁴) —
District of Columbia	⁸ 3	⁸ 180	⁸ 180	—	92 (0.8)	63	81	34 (1.1)
Florida	3	180	180	Yes	(⁴) —	(⁴)	(⁴)	(⁴) —
Georgia	3	⁸ 180	⁸ 180	Yes	83 (4.2)	60	76	17 (1.0)
Hawaii	3	184	184	Yes	99 (0.0)	67	76	17 (0.8)
Idaho	4	180	180	No	93 (2.4)	54	78	8 (0.8)
Illinois	⁹ 2	180	⁹ 180	³ Yes	81 (5.4)	62	77	13 (1.2)
Indiana	4	180	180	Yes	94 (2.9)	59	76	10 (1.0)
Iowa	(⁶)	180	180	No	(⁴) —	(⁴)	(⁴)	(⁴) —
Kansas	2	186	186	No	87 (4.6)	60	77	8 (0.8)
Kentucky	3	175	175	No	93 (2.5)	58	77	11 (0.9)
Louisiana	3	175	175	Yes	92 (3.3)	51	80	20 (1.0)
Maine	2	175	175	³ Yes	92 (2.4)	61	77	6 (0.6)
Maryland	3	180	180	Yes	92 (2.8)	59	81	16 (1.0)
Massachusetts	(⁶)	180	180	³ Yes	95 (2.0)	62	77	9 (0.8)
Michigan	(⁶)	180	180	No	89 (3.6)	59	75	12 (1.1)
Minnesota	(¹⁰)	(¹¹)	(¹¹)	³ Yes	93 (3.1)	50	80	6 (0.9)
Mississippi	3	180	180	Yes	87 (2.7)	54	80	21 (0.9)
Missouri	2	174	174	No	95 (2.0)	53	76	12 (0.8)
Montana	2	180	180	No	87 (3.4)	62	79	5 (0.7)
Nebraska	(⁶)	(⁷)	(⁷)	No	95 (1.5)	59	81	8 (0.9)
Nevada	3	180	180	Yes	93 (1.2)	63	77	13 (0.6)
New Hampshire	2	180	180	No	(⁴) —	(⁴)	(⁴)	(⁴) —
New Jersey	3	⁸ 180	180	Yes	(⁴) —	(⁴)	(⁴)	(⁴) —
New Mexico	3	180	180	Yes	84 (3.1)	62	76	11 (0.7)
New York	⁸ 2	⁸ 180	⁸ 180	Yes	92 (3.6)	56	78	15 (1.3)
North Carolina	3	180	180	Yes	77 (4.7)	67	80	14 (1.0)
North Dakota	3	173	173	No	95 (1.4)	53	78	5 (0.5)
Ohio	2	182	182	Yes	93 (2.4)	57	78	12 (0.9)
Oklahoma	2	180	180	³ Yes	89 (2.9)	57	75	13 (0.9)
Oregon	2	(⁷)	(⁷)	³ Yes	81 (4.8)	58	72	8 (0.8)
Pennsylvania	(¹⁰)	180	180	No	(⁴) —	(⁴)	(⁴)	(⁴) —
Rhode Island	2	180	180	No	94 (0.8)	60	77	9 (0.7)
South Carolina	4	⁸ 180	180	Yes	83 (3.7)	55	80	20 (0.9)
South Dakota	2	175	—	No	(⁴) —	(⁴)	(⁴)	(⁴) —
Tennessee	3	180	180	Yes	78 (3.7)	58	77	16 (0.9)
Texas	3	187	187	Yes	91 (2.9)	61	76	13 (0.9)
Utah	2	180	180	³ Yes	95 (2.1)	52	70	6 (0.5)
Vermont	¹² 5	⁸ 175	175	No	90 (2.0)	61	78	6 (0.7)
Virginia	3	180	180	³ Yes	92 (2.9)	60	76	16 (1.0)
Washington	⁹ 2	180	⁹ 180	No	(⁴) —	(⁴)	(⁴)	(⁴) —
West Virginia	3	180	180	No	92 (2.3)	56	74	14 (0.9)
Wisconsin	2	180	180	No	(⁴) —	(⁴)	(⁴)	(⁴) —
Wyoming	3	175	175	No	97 (0.6)	59	74	8 (5.0)
Department of Defense depends schools:								
Domestic schools	3	—	183	No	100 (¹³)	66	77	18 (1.7)
Overseas schools	3	—	183	No	97 (0.2)	66	76	12 (0.7)
Outlying areas								
American Samoa	—	—	—	—	13 (4.2)	70	76	13 (1.5)
Guam	—	(¹⁴)	—	—	61 (2.2)	64	79	17 (1.3)
Virgin Islands	2	180	—	—	(⁴) —	(⁴)	(⁴)	(⁴) —

—Not available.

¹ Percent of students who report spending 30 minutes, 45 minutes, 1 hour, and over 1 hour on mathematics homework each day. No standard errors are reported here for aggregated data.² Percent of students agreeing or strongly agreeing with this statement: "Mathematics is useful for solving everyday problems." No standard errors are reported here for aggregated data.³ Policy under development or requirements to take effect after 2000.⁴ Not a participating jurisdiction in the NAEP 2000 state assessment program in mathematics.⁵ 1994 data.⁶ Local board determines policy.⁷ No statewide policy.⁸ 1996 data.⁹ 1998 data.¹⁰ Standards-based reform.¹¹ Varies by district.¹² Includes math and science courses.¹³ Standard error estimates cannot be accurately determined.¹⁴ No policy beyond course credits.

NOTE: Data are for 2000 unless otherwise specified. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2000 Mathematics Assessment, prepared by Educational Testing Service (columns 6 to 9); and Council of Chief State School Officers, *Key State Education Policies on K–12 Education 1998 and 2000* (columns 2 to 5). (This table was prepared August 2001.)

Table 129.—Average science proficiency, by age and by selected characteristics of students: 1970 to 1999

Selected characteristics of students	1970 ¹	1973	1977	1982	1986	1990	1992	1994	1996	1999
1	2	3	4	5	6	7	8	9	10	11
9-year-olds										
Total	225 (1.2)	220 (1.2)	219.9 (1.2)	220.8 (1.8)	224.3 (1.2)	228.7 (0.8)	230.6 (1.0)	231.0 (1.2)	229.7 (1.2)	229.4 (0.9)
Male	228 (1.3)	223 (1.3)	222.1 (1.3)	221.0 (2.3)	227.3 (1.4)	230.3 (1.1)	234.7 (1.2)	232.2 (1.3)	231.5 (1.7)	230.9 (1.3)
Female	223 (1.2)	218 (1.2)	217.6 (1.2)	220.7 (2.0)	221.3 (1.4)	227.1 (1.0)	226.7 (1.0)	230.0 (1.4)	228.0 (1.5)	227.9 (1.1)
Race/ethnicity										
White, non-Hispanic	236 (0.9)	231 (0.9)	229.6 (0.9)	229.0 (1.9)	231.9 (1.2)	237.5 (0.8)	239.1 (1.0)	240.3 (1.3)	239.0 (1.4)	239.6 (0.9)
Black, non-Hispanic	179 (1.9)	177 (1.9)	174.8 (1.8)	187.0 (3.0)	196.2 (1.9)	196.4 (2.0)	200.3 (2.7)	201.4 (1.7)	201.9 (3.0)	198.9 (2.5)
Hispanic	—	—	191.9 (2.7)	189.0 (4.2)	199.4 (3.1)	206.2 (2.2)	204.7 (2.8)	201.0 (2.7)	207.1 (2.8)	206.1 (2.2)
Parental education										
Not high school graduate	—	—	198.5 (2.2)	198.2 (6.0)	203.6 (2.9)	209.8 (2.7)	217.2 (2.6)	211.4 (3.4)	210.4 (2.9)	212.7 (3.9)
Graduated high school	—	—	223.0 (1.4)	218.0 (3.3)	219.6 (1.5)	225.8 (1.7)	222.0 (1.9)	225.3 (1.4)	222.1 (2.3)	218.0 (1.9)
Some college	—	—	237.2 (1.5)	229.1 (3.2)	235.8 (2.6)	237.6 (2.1)	236.6 (2.4)	238.9 (2.8)	242.1 (2.9)	234.2 (3.1)
Graduated college	—	—	232.3 (1.4)	230.5 (2.3)	235.2 (1.4)	236.2 (1.3)	238.9 (1.2)	238.5 (1.4)	240.2 (1.6)	237.4 (1.1)
Type of school										
Public	—	—	218.0 (1.4)	219.7 (2.0)	222.6 (1.4)	227.7 (0.9)	229.1 (1.0)	229.5 (1.4)	228.5 (1.3)	228.0 (0.9)
Private	—	—	234.6 (2.2)	231.5 (3.2)	233.0 (2.9)	236.8 (2.4)	240.2 (2.7)	242.2 (2.8)	237.9 (4.1)	238.9 (2.6)
Region										
Northeast	230 (2.9)	222 (2.9)	224.4 (1.6)	221.8 (2.9)	228.2 (3.5)	231.1 (2.4)	234.4 (2.8)	234.6 (2.5)	233.6 (2.6)	237.8 (2.8)
Southeast	206 (1.6)	207 (1.6)	205.1 (2.9)	213.9 (3.6)	218.8 (3.1)	219.9 (1.9)	222.8 (1.7)	227.4 (2.2)	224.1 (3.4)	223.1 (3.2)
Central	233 (3.0)	228 (3.0)	225.2 (2.2)	226.3 (3.5)	227.9 (2.2)	234.2 (1.7)	237.5 (1.8)	236.2 (2.7)	233.7 (2.4)	233.0 (1.8)
West	226 (2.2)	221 (2.2)	220.9 (2.2)	219.9 (4.1)	222.1 (3.2)	229.5 (1.8)	227.4 (2.2)	226.4 (2.7)	228.0 (1.9)	224.3 (1.4)
13-year-olds										
Total	255 (1.1)	250 (1.1)	247.4 (1.1)	250.1 (1.3)	251.4 (1.4)	255.2 (0.9)	258.0 (0.8)	256.8 (1.0)	256.0 (1.0)	255.8 (0.7)
Male	257 (1.3)	252 (1.3)	251.1 (1.3)	255.6 (1.5)	256.1 (1.6)	258.5 (1.1)	260.1 (1.2)	259.4 (1.2)	260.5 (1.0)	258.7 (0.9)
Female	253 (1.2)	247 (1.2)	243.7 (1.2)	245.0 (1.3)	246.9 (1.5)	251.8 (1.1)	256.0 (1.0)	254.3 (1.2)	251.7 (1.3)	252.9 (1.0)
Race/ethnicity										
White, non-Hispanic	263 (0.8)	259 (0.8)	256.1 (0.8)	257.3 (1.1)	259.2 (1.4)	264.1 (0.9)	267.1 (1.0)	266.5 (1.0)	265.9 (1.1)	265.8 (0.8)
Black, non-Hispanic	215 (2.4)	205 (2.4)	208.1 (2.4)	217.1 (1.3)	221.6 (2.5)	225.7 (3.1)	224.4 (2.7)	223.9 (4.2)	223.7 (2.1)	226.9 (2.4)
Hispanic	—	—	213.4 (1.9)	225.5 (3.9)	226.1 (3.1)	231.6 (2.6)	237.5 (2.6)	232.1 (2.4)	232.2 (2.5)	227.2 (1.9)
Parental education										
Not high school graduate	—	—	223.5 (1.3)	225.3 (1.9)	229.4 (2.7)	232.9 (2.1)	233.8 (2.9)	234.3 (2.5)	229.8 (3.1)	229.3 (2.8)
Graduated high school	—	—	245.3 (1.1)	243.1 (1.3)	244.8 (1.4)	247.3 (1.3)	246.4 (1.4)	247.1 (1.2)	247.6 (1.7)	243.2 (1.4)
Some college	—	—	260.3 (1.3)	258.8 (1.5)	257.8 (1.4)	262.8 (1.2)	265.9 (1.1)	260.4 (2.0)	260.6 (1.4)	260.9 (1.3)
Graduated college	—	—	266.4 (1.0)	263.5 (1.5)	264.4 (1.9)	267.5 (1.1)	269.2 (1.0)	268.8 (1.3)	266.4 (1.2)	267.7 (1.0)
Type of school										
Public	—	—	245.2 (1.2)	248.5 (1.4)	250.9 (1.4)	253.6 (1.1)	257.2 (1.0)	255.4 (1.1)	254.5 (1.1)	254.0 (1.1)
Private	—	—	267.7 (2.1)	263.7 (3.2)	263.1 (6.4)	269.0 (1.8)	264.5 (2.4)	267.6 (2.6)	267.8 (5.0)	269.3 (2.7)
Region										
Northeast	261 (2.2)	256 (2.2)	255.2 (2.3)	254.1 (2.1)	257.6 (3.1)	256.8 (2.7)	256.8 (2.8)	262.7 (1.7)	254.7 (3.0)	257.6 (2.4)
Southeast	239 (2.4)	237 (2.4)	235.1 (1.8)	238.7 (2.3)	247.1 (2.2)	251.3 (1.9)	254.2 (2.2)	252.6 (2.6)	250.8 (2.7)	251.0 (2.2)
Central	262 (1.8)	256 (1.8)	253.8 (1.8)	253.8 (2.6)	249.4 (5.3)	260.4 (2.8)	262.5 (2.1)	261.1 (3.5)	265.7 (1.8)	259.9 (1.9)
West	255 (1.8)	248 (1.8)	243.0 (2.3)	252.4 (2.8)	252.3 (2.7)	252.6 (2.1)	258.0 (1.6)	252.2 (2.1)	253.6 (1.8)	254.2 (1.5)
17-year-olds										
Total	305 (1.0)	296 (1.0)	289.5 (1.0)	283.3 (1.2)	288.5 (1.4)	290.4 (1.1)	294.1 (1.3)	294.0 (1.6)	295.7 (1.2)	295.3 (1.3)
Male	314 (1.2)	304 (1.2)	297.0 (1.2)	291.9 (1.4)	294.9 (1.9)	295.6 (1.3)	299.1 (1.7)	299.5 (2.0)	299.7 (1.6)	300.4 (1.6)
Female	297 (1.1)	288 (1.1)	282.2 (1.1)	275.2 (1.3)	282.3 (1.5)	285.4 (1.6)	289.0 (1.5)	288.9 (1.7)	291.8 (1.4)	290.6 (1.5)
Race/ethnicity										
White, non-Hispanic	312 (0.8)	304 (0.8)	297.7 (0.7)	293.1 (1.0)	297.5 (1.7)	300.9 (1.1)	304.2 (1.3)	306.0 (1.5)	306.8 (1.2)	306.2 (1.3)
Black, non-Hispanic	258 (1.5)	250 (1.5)	240.2 (1.5)	234.7 (1.7)	252.8 (2.9)	253.0 (4.5)	256.2 (3.2)	256.8 (3.1)	260.3 (2.4)	254.4 (2.9)
Hispanic	—	—	262.3 (2.2)	248.7 (2.3)	259.3 (3.8)	261.5 (4.4)	270.2 (5.6)	261.4 (6.7)	269.3 (3.3)	276.0 (4.2)
Parental education										
Not high school graduate	—	—	265.3 (1.3)	258.5 (2.4)	257.5 (3.1)	261.4 (2.8)	262.0 (3.8)	255.8 (4.2)	259.3 (4.0)	264.0 (3.7)
Graduated high school	—	—	284.4 (0.8)	275.2 (1.6)	277.0 (2.0)	276.3 (1.4)	280.2 (2.4)	279.2 (1.7)	282.2 (2.5)	280.8 (2.0)
Some college	—	—	295.6 (1.1)	290.1 (1.7)	295.1 (2.5)	296.5 (1.6)	295.9 (1.7)	294.8 (1.9)	297.1 (1.9)	296.5 (2.1)
Graduated college	—	—	309.3 (1.0)	300.2 (1.7)	303.8 (2.1)	305.5 (1.7)	308.3 (1.3)	310.6 (1.6)	307.8 (1.5)	307.2 (1.5)
Type of school										
Public	—	—	288.2 (1.0)	282.3 (1.1)	287.1 (1.6)	289.0 (1.1)	292.2 (1.3)	291.7 (1.5)	294.9 (1.2)	293.4 (1.3)
Private	—	—	308.4 (2.4)	292.0 (2.9)	321.3 (10.1)	307.8 (6.6)	311.7 (3.7)	310.4 (4.8)	303.6 (5.5)	311.4 (4.9)
Region										
Northeast	308 (2.5)	298 (2.5)	296.3 (2.2)	284.4 (2.0)	292.2 (4.3)	292.6 (3.2)	300.1 (2.4)	298.9 (4.2)	296.0 (3.3)	300.6 (3.2)
Southeast	287 (2.3)	283 (2.3)	276.4 (1.9)	276.3 (2.7)	283.5 (2.0)	283.6 (2.4)	283.0 (2.5)	287.8 (2.8)	287.8 (3.1)	286.1 (2.7)
Central	308 (1.9)	300 (1.9)	294.0 (1.5)	289.3 (2.6)	294.4 (2.3)	299.6 (3.0)	304.2 (2.7)	297.8 (3.7)	296.2 (2.6)	296.2 (2.4)
West	308 (1.7)	295 (1.7)	286.5 (1.5)	280.9 (2.7)	283.2 (3.8)	285.8 (2.3)	290.4 (3.8)	291.8 (4.1)	291.7 (2.4)	297.8 (2.7)

—Not available.
¹ Data for 17-year-olds are for 1969.

NOTE: All age groups exclude persons not enrolled in school. These test scores are from the National Assessment of Educational Progress (NAEP). Performers at the 150 level know some general scientific facts of the type that could be learned from everyday experiences. Performers at the 200 level are developing some understanding of simple scientific principles, particularly in the life sciences. Performers at the 250 level can interpret data from simple tables and make inferences about the outcomes of experimental procedures. They exhibit knowledge and understanding of the life sciences and also demonstrate some knowledge of basic information from the physical sciences. Performers at the 300 level can evaluate the appropriateness of the design of an experiment

and have the skill to apply their scientific knowledge in interpreting information from text and graphs. These students also exhibit a growing understanding of principles from the physical sciences. Performers at the 350 level can infer relationships and draw conclusions using detailed scientific knowledge from the physical sciences, particularly chemistry. They also can apply basic principles of genetics and interpret the societal implications of research in this field. Scale ranges from 0 to 500. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress, *NAEP Trends in Academic Progress*, various years, by Educational Testing Service. (This table was prepared November 2001.)

Table 130.—Percent of students at or above selected science proficiency levels, by sex, race/ethnicity, control of school, and age: 1977 to 1999

Sex, race/ethnicity, control, and year	9-year-olds ¹				13-year-olds ²				17-year-olds ²			
	Know everyday science facts ³	Understand simple scientific principles ⁴	Apply general scientific information ⁵	Analyze scientific procedures and data ⁶	Understand simple scientific principles ⁴	Apply general scientific information ⁵	Analyze scientific procedures and data ⁶	Integrate specialized scientific information ⁷	Understand simple scientific principles ⁴	Apply general scientific information ⁵	Analyze scientific procedures and data ⁶	Integrate specialized scientific information ⁷
1	2	3	4	5	6	7	8	9	10	11	12	13
Total												
1977	93.5 (0.6)	68.0 (1.1)	25.7 (0.7)	3.2 (0.3)	86.0 (0.7)	48.8 (1.1)	11.1 (0.5)	0.7 (0.1)	97.1 (0.2)	81.6 (0.7)	41.7 (0.9)	8.5 (0.4)
1982	95.2 (0.7)	70.7 (1.9)	24.3 (1.8)	2.3 (0.7)	89.8 (0.8)	50.9 (1.6)	9.6 (0.7)	0.4 (0.1)	95.7 (0.5)	76.6 (1.0)	37.3 (0.9)	7.1 (0.4)
1986	96.2 (0.3)	72.0 (1.1)	27.5 (1.4)	3.0 (0.5)	91.6 (1.0)	52.5 (1.6)	9.1 (0.9)	0.2 (0.1)	97.1 (0.5)	80.7 (1.3)	41.3 (1.4)	7.9 (0.7)
1990	97.0 (0.3)	76.4 (0.9)	31.1 (0.8)	3.1 (0.3)	92.3 (0.7)	56.5 (1.0)	11.2 (0.6)	0.4 (0.1)	96.7 (0.3)	81.2 (0.9)	43.3 (1.3)	9.2 (0.5)
1992	97.4 (0.3)	78.0 (1.2)	32.8 (1.0)	3.4 (0.3)	93.1 (0.5)	61.3 (1.1)	12.0 (0.8)	0.2 (0.1)	97.8 (0.5)	83.3 (1.2)	46.6 (1.5)	10.1 (0.7)
1994	97.2 (0.4)	77.4 (1.0)	33.7 (1.2)	3.8 (0.4)	92.4 (0.6)	59.5 (1.1)	11.8 (0.9)	0.2 (0.1)	97.1 (0.7)	83.1 (1.2)	47.5 (1.3)	10.0 (0.8)
1996	96.8 (0.4)	76.1 (1.2)	32.2 (1.3)	4.4 (0.4)	92.0 (0.8)	57.6 (1.1)	12.3 (0.7)	0.4 (0.2)	97.8 (0.3)	83.8 (0.9)	48.4 (1.3)	10.8 (1.0)
1999	97.0 (0.3)	77.4 (0.8)	31.4 (1.0)	3.0 (0.4)	92.7 (0.4)	57.9 (1.0)	10.9 (0.7)	0.2 (0.1)	98.0 (0.3)	85.0 (1.1)	47.4 (1.4)	9.7 (0.7)
Male												
1977	94.3 (0.5)	69.5 (1.2)	27.4 (0.9)	3.7 (0.3)	87.2 (0.8)	52.3 (1.3)	13.1 (0.6)	0.9 (0.2)	97.8 (0.2)	85.2 (0.7)	48.8 (1.1)	11.8 (0.6)
1982	95.0 (1.0)	69.7 (2.0)	25.6 (2.6)	2.5 (1.0)	91.9 (0.8)	56.2 (1.8)	12.6 (1.1)	0.5 (0.2)	96.8 (0.5)	81.2 (1.2)	45.2 (1.2)	10.4 (0.8)
1986	96.8 (0.5)	74.1 (1.4)	29.9 (2.0)	3.8 (0.6)	92.9 (1.0)	57.3 (2.1)	11.9 (1.3)	0.3 (0.2)	97.4 (0.7)	82.4 (1.4)	48.8 (2.1)	11.4 (1.3)
1990	96.8 (0.5)	76.3 (1.2)	33.1 (1.1)	4.2 (0.6)	92.7 (0.8)	59.8 (1.3)	14.0 (0.9)	0.6 (0.2)	96.8 (0.5)	82.5 (1.2)	48.2 (1.6)	13.0 (0.8)
1992	97.7 (0.3)	80.4 (1.4)	37.2 (1.7)	4.6 (0.6)	93.1 (0.8)	62.9 (1.4)	14.2 (1.1)	0.3 (0.1)	98.0 (0.6)	85.0 (1.4)	50.9 (2.0)	13.6 (1.0)
1994	97.1 (0.4)	77.6 (0.9)	35.3 (1.4)	4.5 (0.7)	92.2 (0.8)	62.0 (1.3)	14.8 (1.1)	0.3 (0.2)	97.1 (0.6)	84.9 (1.3)	52.9 (1.8)	13.8 (1.2)
1996	96.9 (0.5)	76.8 (1.8)	33.9 (1.9)	5.2 (0.7)	93.2 (0.9)	61.7 (1.4)	15.5 (0.9)	0.7 (0.2)	97.5 (0.5)	83.8 (1.1)	53.1 (1.5)	14.2 (1.4)
1999	97.1 (0.5)	77.8 (1.3)	33.4 (1.3)	3.7 (0.6)	93.0 (0.6)	61.0 (1.2)	13.1 (1.2)	0.2 —	98.0 (0.5)	85.6 (1.5)	52.7 (1.6)	12.9 (1.2)
Female												
1977	92.8 (0.7)	66.5 (1.1)	24.0 (0.9)	2.6 (0.3)	84.7 (0.8)	45.4 (1.2)	9.0 (0.5)	0.4 (0.1)	96.4 (0.3)	78.0 (1.0)	34.8 (1.0)	5.3 (0.4)
1982	95.5 (1.2)	71.8 (2.2)	23.0 (2.0)	2.1 (0.6)	87.9 (1.0)	46.0 (1.6)	6.9 (0.7)	0.2 (0.1)	94.6 (0.8)	72.2 (1.3)	29.9 (1.2)	3.9 (0.4)
1986	95.6 (0.6)	70.0 (1.3)	25.1 (1.4)	2.2 (0.5)	90.3 (1.2)	47.7 (1.7)	6.3 (1.1)	0.1 (0.1)	96.9 (0.5)	79.1 (1.7)	34.1 (1.5)	4.5 (0.8)
1990	97.1 (0.4)	76.4 (1.1)	29.1 (1.0)	2.0 (0.3)	92.0 (0.8)	53.3 (1.4)	8.5 (0.6)	0.2 —	96.6 (0.6)	79.9 (1.4)	38.7 (1.7)	5.5 (0.5)
1992	97.1 (0.5)	75.7 (1.2)	28.6 (1.1)	2.2 (0.3)	93.1 (0.7)	59.6 (1.4)	9.9 (0.8)	0.2 —	97.5 (0.7)	81.6 (1.4)	42.0 (1.7)	6.6 (1.0)
1994	97.3 (0.5)	77.2 (1.4)	32.2 (1.5)	3.2 (0.4)	92.6 (0.6)	57.1 (1.4)	8.8 (1.0)	0.1 —	97.2 (1.0)	81.6 (1.6)	42.4 (1.8)	6.4 (0.6)
1996	96.6 (0.6)	75.5 (1.0)	30.7 (1.9)	3.6 (0.6)	90.9 (1.2)	53.8 (1.5)	9.2 (0.8)	0.2 —	98.1 (0.4)	83.7 (1.1)	43.9 (1.7)	7.4 (1.0)
1999	97.0 (0.5)	77.0 (1.3)	29.5 (1.3)	2.4 (0.4)	92.4 (0.6)	54.7 (1.7)	8.8 (0.8)	0.1 —	98.0 (0.5)	84.5 (1.4)	42.5 (1.7)	6.8 (0.8)
White, non-Hispanic												
1977	97.7 (0.3)	76.8 (0.7)	30.8 (0.7)	3.9 (0.3)	92.2 (0.5)	56.5 (0.9)	13.4 (0.5)	0.8 (0.1)	99.2 (0.1)	88.2 (0.4)	47.5 (0.7)	10.0 (0.4)
1982	98.3 (0.4)	78.4 (2.0)	29.4 (2.1)	2.9 (0.9)	94.4 (0.6)	58.3 (1.4)	11.5 (0.8)	0.4 (0.1)	98.6 (0.2)	84.9 (0.9)	43.9 (1.1)	8.6 (0.6)
1986	98.2 (0.3)	78.9 (1.0)	32.7 (1.5)	3.8 (0.6)	96.1 (0.8)	61.0 (1.7)	11.3 (1.2)	0.3 (0.1)	98.8 (0.3)	87.8 (1.4)	48.7 (1.7)	9.6 (0.9)
1990	99.2 (0.2)	84.4 (0.7)	37.5 (1.1)	3.9 (0.4)	96.9 (0.4)	66.5 (1.2)	14.2 (0.8)	0.5 (0.1)	99.0 (0.2)	89.6 (0.8)	51.2 (1.5)	11.4 (0.7)
1992	99.2 (0.1)	85.5 (0.9)	39.4 (1.1)	4.3 (0.4)	97.9 (0.4)	71.1 (1.3)	15.0 (1.0)	0.3 (0.1)	99.3 (0.3)	90.5 (1.0)	55.4 (1.7)	12.8 (0.9)
1994	99.1 (0.3)	85.6 (1.0)	40.8 (1.5)	4.9 (0.6)	97.6 (0.4)	70.5 (1.1)	14.8 (1.0)	0.3 (0.1)	99.3 (0.3)	91.5 (0.9)	57.5 (1.6)	13.2 (1.1)
1996	98.6 (0.3)	83.8 (1.2)	39.6 (1.5)	5.9 (0.5)	97.0 (0.5)	68.5 (1.2)	15.9 (0.8)	0.6 (0.2)	99.3 (0.3)	92.2 (0.7)	58.5 (1.6)	13.8 (1.4)
1999	99.3 (0.2)	86.7 (0.7)	39.2 (1.3)	4.1 (0.5)	97.5 (0.3)	69.4 (1.0)	14.3 (1.0)	0.2 —	99.4 (0.2)	92.6 (0.8)	57.2 (2.0)	12.4 (0.7)
Black, non-Hispanic												
1977	72.4 (1.8)	27.2 (1.5)	3.5 (0.6)	0.2 —	57.3 (2.4)	14.9 (1.7)	1.2 (0.4)	0.0 —	83.6 (1.3)	40.5 (1.5)	7.7 (1.0)	0.4 (0.2)
1982	82.1 (3.0)	38.9 (2.7)	3.9 (1.3)	0.1 —	68.6 (2.4)	17.1 (1.9)	0.8 (0.3)	0.0 —	79.7 (1.9)	35.0 (2.1)	6.5 (1.1)	0.2 (0.2)
1986	88.6 (1.4)	46.2 (2.3)	8.3 (1.5)	0.3 —	73.6 (3.0)	19.6 (2.9)	1.1 (0.4)	0.0 —	90.9 (2.1)	52.2 (3.2)	12.5 (2.2)	0.9 (0.6)
1990	88.0 (1.3)	46.4 (3.1)	8.5 (1.1)	0.1 —	77.6 (3.6)	24.3 (3.3)	1.5 (0.5)	0.1 —	88.3 (1.9)	51.4 (3.7)	15.7 (4.0)	1.5 (0.8)
1992	90.7 (1.8)	51.3 (3.5)	9.2 (1.4)	0.3 —	73.8 (2.8)	26.2 (2.8)	1.8 (0.8)	0.0 —	92.1 (1.8)	55.7 (3.7)	14.1 (2.5)	0.8 —
1994	92.4 (1.5)	51.6 (2.3)	11.1 (1.4)	0.2 —	73.5 (3.2)	22.4 (4.3)	2.2 —	0.0 —	91.1 (1.9)	58.1 (3.7)	15.4 (2.3)	0.5 (0.3)
1996	91.0 (1.6)	52.2 (3.4)	10.6 (2.0)	0.3 —	75.9 (2.7)	25.5 (2.2)	1.9 (0.9)	0.0 —	93.0 (1.2)	59.8 (3.2)	17.7 (2.7)	0.8 (0.5)
1999	88.9 (1.6)	49.2 (2.6)	9.5 (1.6)	0.3 —	79.1 (2.4)	24.9 (3.6)	1.1 (0.4)	0.0 —	91.9 (1.7)	54.8 (3.4)	12.4 (2.2)	0.4 —
Hispanic												
1977	84.6 (1.8)	42.0 (3.1)	8.8 (1.7)	0.3 —	62.2 (2.4)	18.1 (1.8)	1.8 (0.8)	0.0 —	93.1 (1.7)	61.5 (1.7)	18.5 (2.1)	1.8 (0.6)
1982	85.1 (3.1)	40.2 (6.1)	4.2 (2.7)	0.0 —	75.5 (3.3)	24.1 (5.1)	2.4 (0.9)	0.0 —	86.9 (2.9)	48.0 (2.7)	11.1 (2.0)	1.4 (0.9)
1986	89.6 (2.4)	50.1 (3.7)	10.7 (2.4)	0.2 —	76.7 (3.2)	24.9 (4.3)	1.5 (0.7)	0.0 —	93.3 (2.4)	60.0 (7.2)	14.8 (2.9)	1.1 (0.7)
1990	93.6 (1.5)	56.3 (3.7)	11.6 (2.1)	0.4 —	80.2 (2.9)	30.0 (2.8)	3.3 (0.8)	0.1 —	91.9 (2.2)	59.9 (5.0)	21.0 (3.3)	2.1 —
1992	92.4 (1.7)	55.5 (4.3)	11.7 (1.8)	0.4 —	86.2 (2.6)	36.5 (2.9)	3.3 (1.3)	0.0 —	94.6 (2.6)	68.3 (6.6)	23.0 (3.8)	2.5 (1.2)
1994	91.1 (2.3)	49.9 (3.1)	10.8 (2.5)	0.7 (0.5)	81.2 (2.5)	31.6 (3.3)	2.4 (0.9)	0.0 —	89.9 (3.3)	58.6 (7.4)	21.7 (4.1)	1.5 (0.7)
1996	92.6 (1.9)	57.8 (3.1)	13.1 (3.1)	0.4 —	81.0 (2.8)	30.9 (3.3)	3.2 (1.0)	0.0 —	94.1 (1.6)	67.6 (4.5)	23.9 (2.5)	3.0 (1.4)
1999	94.2 (1.8)	56.3 (2.5)	11.6 (1.6)	0.3 —	78.3 (2.3)	24.7 (2.2)	1.8 (0.6)	0.0 —	96.9 (2.0)	73.3 (4.2)	27.2 (4.5)	4.7 (1.6)
Public												
1977	93.0 (0.7)	66.4 (1.3)	24.5 (0.9)	2.9 (0.3)	84.9 (0.8)	46.7 (1.2)	10.2 (0.5)	0.6 (0.1)	97.0 (0.2)	80.8 (0.7)	40.5 (0.8)	8.1 (0.4)
1982	94.9 (0.8)	69.5 (2.1)	23.9 (2.1)	2.3 (0.7)	89.2 (0.9)	49.2 (1.8)	8.9 (0.8)	0.3 (0.1)	95.4 (0.6)	75.8 (1.0)	36.6 (0.9)	6.9 (0.4)
1986	95.8 (0.4)	70.5 (1.3)	26.3 (1.5)	2.8 (0.6)	91.3 (1.0)	51.9 (1.7)	8.9 (0.9)	0.2 (0.1)	97.0 (0.5)	80.1 (1.4)	39.9 (1.5)	7.2 (0.7)
1990	96.7 (0.4)	75.5 (1.0)	30.3 (0.8)	3.0 (0.4)	91.6 (0.8)	54.7 (1.2)	10.7 (0.7)	0.4 (0.1)	96.5 (0.4)	80.4 (0.9)	42.0 (1.3)	8.7 (0.5)
1992	97.1 (0.4)	76.7 (1.3)	31.5 (1.0)	3.2 (0.3)	92.7 (0.5)	60.2 (1.2)	11.9 (0.9)	0.3 (0.1)	97.5 (0.5)	82.0 (1.2)	44.8 (1.5)	9.6 (0.8)
1994	96.9 (0.4)	76.1 (1.2)	32.5 (1.4)	3.6 (0.5)	91.9 (0.6)	57.8 (1.2)	11.3 (0.9)	0.2 (0.1)	96.8 (0.7)	81.7 (1.3)	45.3 (1.1)	9.4 (0.5)
1996	96.7 (0.5)	75.3 (1.3)	30.9 (1.4)	4.1 (0.3)	91.5 (0.8)	56.0 (1.3)	11.5 (0.8)	0.4 (0.2)	97.7 (0.4)	83.2 (1.0)	47.7 (1.3)	10.5 (1.0)
1999	96.7 (0.4)	76.1 (1.1)	30.4 (0.9)	2.8 (0.4)	92.0 (0.5)	55.7 (1.3)	10.1 (0.9)	0.1 —	97.8 (0.3)	83.8 (1.1)	45.7 (1.5)	9.2 (0.7)
Private												
1977	98.1 (0.6)	80.3 (1.7)	35.6 (1.9)	5.1 (1.1)	95.7 (1.0)	68.8 (2.6)	19.6 (1.9)	1.6 (0.3)	99.5 (0.2)	92.9 (1.2)	58.9 (2.8)	14.8 (1.9)
1982	98.9 —	82.6 (3.5)	28.2 (5.6)	2.1 (1.2)	95.0 (1.5)	65.8 (4.1)	16.0 (2.4)	0.8 (0.5)	97.9 (0.7)	83.5 (2.8)	44.2 (2.6)	8.5 (2.3)
1986	98.2 (0.7)	79.7 (2.3)	33.8 (2.8)	4.0 (0.7)	97.3 (1.8)	66.8 (8.2)	12.8 (3.6)	0.3 —	99.8 —	96.5 (2.2)	74.6 (10.9)	23.1 (7.7)
1990	98.7 —	83.6 (2.4)	37.2 (3.0)	3.9 (1.0)	98.4 (0.8)	72.0 (2.6)	16.2 (1.5)	0.5 —	99.5 —	90.6 (4.1)	59.8 (6.7)	15.8 (3.2)
1992	99.2 —	86.2 (2.0)	40.6 (3.4)	4.6 (1.3)	96.4 (1.1)	68.9 (3.1)	13.2 (2.0)	0.1 —	100.0 —	95.5 (2.0)	63.1 (5.3)	14.1 (2.7)
1994	99.3 (0.4)	87.1 (2.4)	42.7 (2.8)	5.6 (1.0)	96.5 (1.4)	72.7 (3.2)	15.5 (2.6)	0.1 —	99.3 (0.4)	93.1 (2.3)	62.7 (5.2)	14.8 (4.0)
1996	97.2 (1.2)	81.6 (3.2)	41.1 (3.7)	6.5 (2.2)	96.0 (2.1)	70.6 (5.4)	18.2 (3.0)	1.0 —	99.0 —	90.1 (3.0)	56.3 (7.0)	13.0 (3.1)
1999	99.2 (0.5)	86.2 (3.0)	38.2 (4.2)	4.5 (1.2)	97.9 (1.2)	74.1 (2.8)	17.3 (2.5)	0.3 —	99.6 —	94.9 (3.2)	62.2 (4.2)	14.0 (2.9)

—Not available.

¹Virtually no students were able to integrate specialized scientific information.²Virtually all students knew everyday science facts.³Scale score of 150 or above.⁴Scale score of 200 or above.⁵Scale score of 250 or above.⁶Scale score of 300 or above.⁷Scale score of 350 or above.

NOTE: Science proficiency levels measured by the National Assessment of Educational Progress (NAEP). Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Assessment of Educational Progress, *NAEP Trends in Academic Progress*, various years, by Educational Testing Service. (This table was prepared November 2001.)

Table 131.—Average proficiency in science for 8th-graders in public schools, by selected characteristics and state: 1996 and 2000

Region and state	Average proficiency		Sex, 2000		Race/ethnicity, 2000					National School Lunch Program eligibility, 2000		
	1996	2000	Male	Female	White, non-Hispanic	Black, non-Hispanic	Hispanic	Asian/Pacific Islander	American Indian/Alaska Native	Eligible	Not eligible	Information not available
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	148 (0.9)	149 (0.7)	153 (0.8)	146 (0.9)	160 (0.8)	121 (1.3)	127 (1.4)	154 (2.7)	132 (3.4)	127 (1.1)	160 (0.9)	151 (2.1)
Region												
Northeast	149 (2.9)	152 (1.8)	157 (2.0)	146 (2.3)	162 (1.9)	122 (3.3)	128 (2.4)	158 (4.8)	(1) (1)	127 (2.8)	163 (2.2)	154 ² (4.3)
Southeast	141 (1.9)	143 (1.5)	145 (1.8)	141 (1.6)	157 (1.3)	120 (2.0)	130 (3.5)	(1) (1)	(1) (1)	126 (1.9)	155 (1.4)	137 ² (5.9)
Central	155 (2.7)	157 (1.8)	159 (2.4)	154 (2.0)	163 (1.7)	121 (3.9)	129 (5.4)	(1) (1)	(1) (1)	135 (4.3)	165 (1.7)	156 ² (2.5)
West	148 (2.2)	146 (1.4)	150 (1.5)	141 (1.8)	159 (1.5)	123 (2.9)	125 (1.9)	150 (4.7)	129 ² (3.9)	125 (2.1)	156 (1.5)	148 ² (4.6)
State												
Alabama	139 (1.6)	141 (1.9)	144 (2.1)	139 (2.0)	154 (1.5)	116 (2.4)	106 (6.3)	(1) (1)	(1) (1)	124 (2.2)	153 (1.8)	152 ² (4.7)
Alaska ³	153 (1.3)	—	—	—	—	—	—	—	—	—	—	—
Arizona ⁴	145 (1.6)	146 (1.6)	150 (1.9)	142 (2.0)	159 (1.2)	127 (4.7)	126 (2.6)	(1) (1)	137 (4.0)	127 (3.1)	156 (1.3)	148 ² (3.0)
Arkansas ³	144 (1.3)	143 (1.3)	144 (1.9)	142 (1.5)	154 (1.3)	113 (2.2)	118 (5.2)	(1) (1)	(1) (1)	127 (2.4)	153 (1.4)	139 ² (11.1)
California ⁴	138 (1.7)	132 (1.5)	136 (2.3)	129 (1.7)	150 (1.7)	120 (5.2)	117 (1.7)	147 (4.0)	(1) (1)	113 (2.3)	145 (2.1)	135 ² (5.9)
Colorado	155 (0.9)	—	—	—	—	—	—	—	—	—	—	—
Connecticut	155 (1.3)	154 (1.4)	158 (1.9)	150 (1.5)	166 (0.9)	122 (3.2)	129 (3.0)	160 (5.0)	(1) (1)	125 (3.5)	163 (1.3)	147 ² (6.9)
Delaware	142 (0.8)	—	—	—	—	—	—	—	—	—	—	—
District of Columbia	113 (0.7)	—	—	—	—	—	—	—	—	—	—	—
Florida	142 (1.6)	—	—	—	—	—	—	—	—	—	—	—
Georgia	142 (1.4)	144 (1.5)	147 (1.9)	140 (1.4)	159 (1.7)	123 (1.5)	124 (4.1)	(1) (1)	(1) (1)	125 (1.8)	155 (1.9)	145 ² (3.5)
Hawaii	135 (0.7)	132 (1.2)	133 (1.6)	131 (1.4)	149 (2.5)	128 (3.5)	119 (2.7)	132 (1.4)	(1) (1)	119 (2.1)	142 (1.0)	139 (4.3)
Idaho ⁴	—	159 (1.1)	162 (1.3)	155 (1.5)	162 (1.2)	(1) (1)	135 (2.6)	(1) (1)	(1) (1)	149 (2.1)	164 (1.1)	155 (3.9)
Illinois ⁴	—	150 (1.9)	153 (2.6)	148 (1.8)	165 (1.5)	123 (3.4)	131 (3.2)	162 (3.7)	(1) (1)	126 (2.6)	162 (1.6)	152 ² (5.5)
Indiana ⁴	153 (1.4)	156 (1.7)	158 (1.8)	154 (1.8)	161 (1.3)	127 ² (3.4)	132 (6.4)	(1) (1)	(1) (1)	139 (3.9)	161 (1.5)	149 ² (4.6)
Iowa ³	158 (1.2)	—	—	—	—	—	—	—	—	—	—	—
Kentucky	147 (1.2)	152 (1.3)	155 (1.7)	148 (1.3)	155 (1.3)	126 (2.9)	(1) (1)	(1) (1)	(1) (1)	139 (1.7)	160 (1.2)	(1) (1)
Louisiana	132 (1.6)	136 (1.7)	138 (2.1)	134 (1.8)	154 (1.4)	113 (2.0)	119 (4.7)	(1) (1)	(1) (1)	122 (2.2)	155 (1.8)	133 ² (4.0)
Maine ⁴	163 (1.0)	160 (1.0)	163 (1.3)	157 (1.2)	161 (1.0)	(1) (1)	(1) (1)	(1) (1)	(1) (1)	150 (2.1)	163 (1.1)	155 ² (2.6)
Maryland ³	145 (1.5)	149 (1.3)	152 (1.5)	147 (1.4)	163 (1.1)	127 (1.7)	135 (3.3)	170 (3.2)	(1) (1)	127 (2.3)	158 (1.3)	138 ² (4.5)
Massachusetts	157 (1.4)	161 (1.6)	162 (1.8)	160 (1.7)	168 (1.1)	134 (4.0)	128 (4.0)	165 (3.9)	(1) (1)	134 (3.8)	168 (1.3)	164 ² (5.9)
Michigan ^{3,4}	153 (1.4)	156 (1.7)	158 (1.7)	154 (2.0)	164 (1.3)	120 (3.4)	137 (4.1)	(1) (1)	(1) (1)	134 (3.3)	164 (1.6)	152 ² (4.2)
Minnesota ⁴	159 (1.3)	160 (2.1)	162 (2.6)	158 (2.4)	165 (1.3)	122 ² (9.0)	136 (7.0)	(1) (1)	(1) (1)	141 (5.0)	165 (1.5)	164 ² (4.5)
Mississippi	133 (1.4)	134 (1.2)	136 (1.3)	132 (1.4)	150 (1.3)	114 (1.2)	113 (4.6)	(1) (1)	(1) (1)	120 (1.3)	149 (1.4)	138 ² (2.9)
Missouri	151 (1.2)	156 (1.1)	159 (1.3)	154 (1.3)	162 (1.1)	125 (2.8)	141 (4.4)	(1) (1)	(1) (1)	140 (1.9)	164 (1.2)	153 ² (4.9)
Montana ^{3,4}	162 (1.2)	165 (1.2)	169 (1.5)	161 (1.4)	168 (0.9)	(1) (1)	151 (4.2)	(1) (1)	143 (4.7)	155 (2.1)	170 (1.4)	168 (2.1)
Nebraska	157 (1.0)	157 (1.0)	160 (1.4)	154 (1.6)	162 (0.9)	129 (3.8)	132 (4.2)	(1) (1)	(1) (1)	142 (2.2)	162 (1.1)	161 ² (2.8)
Nevada	—	143 (1.1)	145 (1.6)	142 (1.2)	154 (0.8)	125 (3.0)	126 (2.4)	148 (2.5)	134 (4.5)	126 (1.9)	150 (0.9)	144 (4.2)
New Mexico	141 (1.0)	140 (1.6)	144 (2.4)	137 (1.4)	160 (1.5)	(1) (1)	130 (1.9)	(1) (1)	124 (5.3)	130 (1.9)	152 (1.6)	142 (4.1)
New York ^{3,4}	146 (1.6)	149 (2.4)	151 (2.9)	147 (2.3)	165 (1.7)	128 (4.1)	125 (5.6)	151 (5.4)	(1) (1)	132 (4.4)	161 (2.3)	147 (7.1)
North Carolina	147 (1.2)	147 (1.5)	151 (1.6)	144 (1.7)	158 (1.5)	123 (1.9)	139 (4.7)	158 (5.7)	(1) (1)	128 (1.8)	155 (1.5)	150 ² (10.6)
North Dakota	162 (0.8)	161 (0.9)	163 (1.1)	159 (1.2)	164 (0.9)	(1) (1)	139 (4.5)	(1) (1)	133 (2.7)	149 (2.1)	166 (1.0)	158 (1.4)
Ohio	—	161 (1.5)	164 (1.8)	157 (1.7)	165 (1.3)	131 (3.6)	147 (4.5)	(1) (1)	(1) (1)	144 (3.4)	166 (1.4)	151 ² (6.9)
Oklahoma	—	149 (1.2)	152 (1.6)	146 (1.2)	156 (1.1)	127 (2.6)	123 (5.2)	(1) (1)	145 (2.2)	137 (2.3)	158 (1.1)	148 ² (5.2)
Oregon ⁴	155 (1.6)	154 (1.6)	155 (1.9)	153 (1.6)	160 (1.4)	131 (4.8)	128 (3.1)	157 (4.4)	144 (3.9)	138 (2.7)	160 (1.6)	159 ² (2.1)
Rhode Island	149 (0.8)	150 (1.3)	152 (1.1)	147 (2.1)	156 (0.8)	128 (3.3)	127 (5.7)	143 (4.0)	(1) (1)	130 (3.3)	158 (0.8)	136 (4.6)
South Carolina ³	139 (1.5)	142 (1.3)	145 (1.6)	139 (1.5)	155 (1.7)	122 (1.5)	123 (5.2)	(1) (1)	(1) (1)	126 (1.4)	155 (1.6)	(1) (1)
Tennessee	143 (1.8)	146 (1.5)	149 (1.9)	143 (1.7)	155 (1.2)	118 (3.2)	123 (6.3)	(1) (1)	(1) (1)	129 (2.0)	155 (1.7)	147 ² (6.1)
Texas	145 (1.8)	144 (1.5)	147 (1.7)	141 (1.7)	159 (2.0)	122 (3.2)	132 (1.9)	162 (5.4)	(1) (1)	128 (1.8)	156 (1.9)	137 ² (7.7)
Utah	156 (0.8)	155 (0.9)	158 (1.5)	153 (1.0)	159 (0.9)	(1) (1)	135 (3.0)	152 (5.4)	(1) (1)	142 (2.1)	159 (0.9)	158 (1.9)
Vermont ^{3,4}	157 (1.0)	161 (0.9)	163 (1.2)	159 (1.2)	162 (1.0)	(1) (1)	(1) (1)	(1) (1)	(1) (1)	144 (2.6)	165 (0.9)	163 ² (2.2)
Virginia	149 (1.6)	152 (1.2)	156 (1.6)	148 (1.3)	161 (1.3)	130 (1.9)	138 (3.0)	169 (3.9)	(1) (1)	130 (2.3)	159 (1.2)	150 ² (5.4)
Washington	150 (1.3)	—	—	—	—	—	—	—	—	—	—	—
West Virginia	147 (0.9)	150 (1.1)	153 (1.4)	147 (1.2)	151 (1.1)	125 (3.6)	(1) (1)	(1) (1)	(1) (1)	138 (1.5)	158 (1.0)	151 ² (5.0)
Wisconsin ³	160 (1.7)	—	—	—	—	—	—	—	—	—	—	—
Wyoming	158 (0.6)	158 (1.0)	159 (1.4)	156 (1.2)	161 (0.8)	(1) (1)	139 (3.1)	(1) (1)	141 ² (4.4)	147 (2.2)	161 (0.9)	159 ² (3.6)
Department of Defense dependents schools:												
Domestic schools	153 (1.1)	159 (1.2)	160 (1.8)	157 (1.7)	169 (2.0)	140 (2.6)	156 (2.7)	(1) (1)	(1) (1)	153 (2.1)	163 (1.6)	158 (3.4)
Overseas schools	155 (0.7)	159 (0.8)	162 (1.3)	156 (1.0)	168 (1.1)	142 (1.5)	153 (2.5)	160 (2.1)	(1) (1)	155 (2.4)	161 (1.0)	158 (1.4)
Outlying area												
American Samoa	—	72 (2.3)	70 (3.8)	75 (3.2)	(1) (1)	(1) (1)	55 (3.7)	90 (3.8)	(1) (1)	72 (2.3)	(1) (1)	(1) (1)
Guam	120 (1.1)	114 (4.5)	116 (4.7)	112 (4.7)	(1) (1)	(1) (1)	97 (9.2)	119 (2.7)	(1) (1)	96 (7.5)	119 (2.9)	104 (12.8)

—Not available.

¹ Sample size is insufficient to permit a reliable estimate.

² The nature of the sample does not allow accurate determination of the variability of the statistic.

³ Did not satisfy one or more of the guidelines for school sample participation rates in 1996. Data are subject to appreciable nonresponse bias.

⁴ Did not satisfy one or more of the guidelines for school sample participation rates in 2000. Data are subject to appreciable nonresponse bias.

NOTE: These test scores are from the National Assessment of Educational Progress (NAEP). The NAEP scores have been evaluated at certain performance levels. Scale ranges from 0 to 300. Some data have been revised from previously published figures. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress, *NAEP 1996 Science Report Card for the Nation and the States*; NAEP Data Tool (<http://nces.ed.gov/nationsreportcard/naepdata>); and unpublished data, prepared by Educational Testing Service. (This table was prepared May 2002).

Table 132.—Performance of 8th-grade students in music, theatre, and visual arts, by selected characteristics of students: 1997

Selected characteristics of students	Music			Visual arts		Theatre	
	Average creating score (0 to 100 percent)	Average performing score (0 to 100 percent)	Average responding scale score (0–300)	Average creating score (0 to 100 percent)	Average responding scale score (0–300)	Average creating/performing (0 to 100 percent)	Average responding scale score (0–300)
1	2	3	4	5	6	7	8
All students	34 (1.1)	34 (1.2)	150 (1.3)	43 (0.7)	150 (1.1)	49 (2.0)	150 (5.7)
Sex							
Male	32 (1.0)	27 (1.4)	140 (1.5)	42 (0.7)	146 (1.5)	46 (2.2)	140 (6.6)
Female	37 (1.6)	40 (1.5)	160 (1.6)	45 (0.9)	154 (1.4)	52 (2.1)	158 (5.6)
Race/ethnicity							
White, non-Hispanic	36 (1.2)	36 (1.4)	158 (1.4)	46 (0.9)	159 (1.3)	52 (1.9)	159 (4.4)
Black, non-Hispanic	34 (3.6)	30 (1.9)	130 (2.3)	37 (1.8)	124 (2.0)	39 (2.2)	120 (10.1)
Hispanic	29 (2.7)	24 (3.7)	127 (3.5)	38 (1.3)	128 (2.0)	44 (2.5)	139 (6.2)
Asian	31 (3.8)	—	152 (6.2)	45 (1.6)	153 (6.4)	—	—
Parents' level of education							
Not high school graduate	24 (2.5)	21 (2.4)	129 (3.5)	36 (1.4)	125 (2.4)	42 (2.1)	131 (4.4)
Graduated high school	29 (2.0)	29 (2.4)	139 (1.3)	41 (1.1)	138 (1.8)	42 (1.9)	130 (8.5)
Some college	35 (1.3)	34 (2.4)	150 (1.8)	44 (0.8)	153 (1.8)	49 (1.8)	153 (5.1)
Graduated college	39 (1.3)	39 (1.5)	159 (1.7)	46 (0.7)	158 (1.4)	52 (2.2)	157 (5.6)
Region							
Northeast	39 (2.0)	34 (2.6)	153 (4.0)	45 (1.5)	152 (4.0)	—	—
Southeast	30 (2.7)	33 (2.4)	139 (2.7)	42 (1.0)	143 (3.3)	—	—
Central	36 (1.4)	33 (2.1)	157 (3.0)	45 (1.8)	157 (3.5)	—	—
West	33 (2.3)	35 (2.9)	152 (3.0)	43 (1.3)	149 (2.6)	51 (2.1)	157 (5.3)

—Not available.

NOTE: Creating refers to expressing ideas and feelings in the form of an original work of art, for example, a dance, a piece of music, a dramatic improvisation, or a sculpture. Performing refers to performing an existing work, a process that calls upon the interpre-

tive or recreative skills of the student. Responding refers to observing, describing, analyzing, and evaluating works of art. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress, *The NAEP 1997 Arts Report Card*. (This table was prepared November 1998.)

Table 133.—Scholastic Assessment Test (SAT) averages, by race/ethnicity: 1986–87 to 2001–02

Racial/ethnic background	1986–87	1990–91	1995–96	1996–97	1998–99	1999–2000	2000–01	2001–02	Score change					
									1986–87 to 1996–97	1990–91 to 2000–01	1995–96 to 1996–97	1998–99 to 1999–2000	1999–2000 to 2000–01	2000–01 to 2001–02
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
SAT-Verbal														
All students	507	499	505	505	505	505	506	504	-2	7	0	0	1	-2
White	524	518	526	526	527	528	529	527	2	11	0	1	1	-2
Black	428	427	434	434	434	434	433	430	6	6	0	0	-1	-3
Hispanic or Latino	464	458	465	466	463	461	460	458	2	2	1	-2	-1	-2
Mexican American	457	454	455	451	453	453	451	446	-6	-3	-4	0	-2	-5
Puerto Rican	436	436	452	454	455	456	457	455	18	21	2	1	1	-2
Asian American	479	485	496	496	498	499	501	501	17	16	0	1	2	0
American Indian	471	470	483	475	484	482	481	479	4	11	-8	-2	-1	-2
Other	480	486	511	512	511	508	503	502	32	17	1	-3	-5	-1
SAT-Mathematical														
All students	501	500	508	511	511	514	514	516	10	14	3	3	0	2
White	514	513	523	526	528	530	531	533	12	18	3	2	1	2
Black	411	419	422	423	422	426	426	427	12	7	1	4	0	1
Hispanic or Latino	462	462	466	468	464	467	465	464	6	3	2	3	-2	-1
Mexican American	455	459	459	458	456	460	458	457	3	-1	-1	4	-2	-1
Puerto Rican	432	439	445	447	448	451	451	451	15	12	2	3	0	0
Asian American	541	548	558	560	560	565	566	569	19	18	2	5	1	3
American Indian	463	468	477	475	481	481	479	483	12	11	-2	0	-2	4
Other	482	492	512	514	511	515	512	514	32	20	2	4	-3	2

NOTE: Scholastic Assessment Test was formerly known as the Scholastic Aptitude Test. Possible scores on each part of the SAT range from 200 to 800.

SOURCE: College Entrance Examination Board, National Report on College-Bound Seniors, various years. (Copyright © 2002 by the College Entrance Examination Board. All rights reserved.) (This table was prepared October 2002.)

Table 134.—Scholastic Assessment Test score averages for college-bound high school seniors, by sex: 1966–67 to 2001–02

School year	Scholastic Assessment Test I ¹ (recentered scale) ²						Scholastic Aptitude Test (old scale)					
	Verbal score			Mathematical score			Verbal score			Mathematical score		
	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13
1966–67	543	540	545	516	535	495	466	463	468	492	514	467
1967–68	543	541	543	516	533	497	466	464	466	492	512	470
1968–69	540	536	543	517	534	498	463	459	466	493	513	470
1969–70	537	536	538	512	531	493	460	459	461	488	509	465
1970–71	532	531	534	513	529	494	455	454	457	488	507	466
1971–72	530	531	529	509	527	489	453	454	452	484	505	461
1972–73	523	523	521	506	525	489	445	446	443	481	502	460
1973–74	521	524	520	505	524	488	444	447	442	480	501	459
1974–75	512	515	509	498	518	479	434	437	431	472	495	449
1975–76	509	511	508	497	520	475	431	433	430	472	497	446
1976–77	507	509	505	496	520	474	429	431	427	470	497	445
1977–78	507	511	503	494	517	474	429	433	425	468	494	444
1978–79	505	509	501	493	516	473	427	431	423	467	493	443
1979–80	502	506	498	492	515	473	424	428	420	466	491	443
1980–81	502	508	496	492	516	473	424	430	418	466	492	443
1981–82	504	509	499	493	516	473	426	431	421	467	493	443
1982–83	503	508	498	494	516	474	425	430	420	468	493	445
1983–84	504	511	498	497	518	478	426	433	420	471	495	449
1984–85	509	514	503	500	522	480	431	437	425	475	499	452
1985–86	509	515	504	500	523	479	431	437	426	475	501	451
1986–87	507	512	502	501	523	481	430	435	425	476	500	453
1987–88	505	512	499	501	521	483	428	435	422	476	498	455
1988–89	504	510	498	502	523	482	427	434	421	476	500	454
1989–90	500	505	496	501	521	483	424	429	419	476	499	455
1990–91	499	503	495	500	520	482	422	426	418	474	497	453
1991–92	500	504	496	501	521	484	423	428	419	476	499	456
1992–93	500	504	497	503	524	484	424	428	420	478	502	457
1993–94	499	501	497	504	523	487	423	425	421	479	501	460
1994–95	504	505	502	506	525	490	428	429	426	482	503	463
1995–96	505	507	503	508	527	492	—	—	—	—	—	—
1996–97	505	507	503	511	530	494	—	—	—	—	—	—
1997–98	505	509	502	512	531	496	—	—	—	—	—	—
1998–99	505	509	502	511	531	495	—	—	—	—	—	—
1999–2000	505	507	504	514	533	498	—	—	—	—	—	—
2000–01	506	509	502	514	533	498	—	—	—	—	—	—
2001–02	504	507	502	516	534	500	—	—	—	—	—	—

—Not available.

¹ Formerly known as the Scholastic Aptitude Test.² Data for 1967 to 1986 were converted to the recentered scale by using a formula applied to the original mean and standard deviation. For 1987 to 1995, individual student scores were converted to the recentered scale and recomputed. For 1996 to 2002, most students received scores on the recentered scale score. Any score on the original scale was converted to the recentered scale prior to recomputing the mean.

NOTE: Possible scores on each part of the SAT range from 200 to 800. Data for the years 1966–67 through 1970–71 are estimates derived from the test scores of all participants.

SOURCE: College Entrance Examination Board, *National Report on College-Bound Seniors*, various years. (Copyright © 2002 by the College Entrance Examination Board. All rights reserved.) (This table was prepared September 2002.)

Table 135.—Scholastic Assessment Test score averages, by selected student characteristics: 1995–96 to 2001–02

Selected characteristics	1995–96			1997–98			1999–2000			2001–02		
	Verbal score	Mathematical score	Percentage distribution ¹	Verbal score	Mathematical score	Percentage distribution ¹	Verbal score	Mathematical score	Percentage distribution ¹	Verbal score	Mathematical score	Percentage distribution ¹
1	2	3	4	5	6	7	8	9	10	11	12	13
All students	505	508	100	505	512	100	505	514	100	504	516	100
High school rank												
Top decile	591	606	22	590	607	21	589	608	22	585	607	26
Second decile	530	539	22	530	543	22	528	543	23	522	539	23
Second quintile	494	496	28	494	500	28	493	500	27	485	495	25
Third quintile	455	448	24	454	453	24	455	453	23	448	449	22
Fourth quintile	429	418	4	427	421	4	425	419	4	419	416	4
Fifth quintile	411	401	1	408	403	1	408	401	1	405	404	1
High school grade point average												
A+ (97–100)	617	632	6	613	629	7	610	628	7	607	626	7
A (93–96)	573	583	14	569	582	15	567	582	16	565	582	17
A- (90–92)	545	554	15	542	554	16	540	553	17	538	553	17
B (80–89)	486	485	49	483	487	48	482	486	47	479	486	47
C (70–79)	432	426	15	430	428	13	428	426	12	424	424	11
D, E, or F (below 70)	414	408	(²)	408	411	(²)	405	406	(²)	404	409	(²)
Intended college major												
Agriculture/natural resources	491	484	2	491	487	2	490	486	1	481	481	1
Architecture/environmental design	492	519	3	494	524	2	494	524	2	483	514	2
Arts: visual/performing	520	497	6	520	502	7	518	502	8	514	500	8
Biological sciences	546	545	6	545	546	6	544	548	5	542	551	5
Business and commerce	483	500	13	484	505	14	487	510	14	486	510	14
Communications	527	497	4	523	501	4	526	505	4	524	505	4
Computer or information sciences	497	522	3	500	529	5	499	533	6	499	535	7
Education	487	477	8	483	480	9	483	481	9	480	481	9
Engineering	525	569	8	525	571	9	523	573	8	521	573	9
Foreign/classical languages	556	534	(²)	552	538	1	558	539	1	562	543	1
General/interdisciplinary	576	553	(²)	568	549	(²)	562	545	(²)	548	535	(²)
Health and allied services	500	505	19	497	505	18	497	505	16	490	500	15
Home economics	458	452	(²)	458	459	(²)	462	462	(²)	456	458	(²)
Language and literature	605	545	1	605	549	1	608	552	1	604	550	1
Library and archival sciences	554	512	(²)	547	525	(²)	556	511	(²)	561	499	(²)
Mathematics	552	628	1	552	629	1	551	630	1	542	625	1
Military sciences	503	505	(²)	504	507	(²)	505	512	(²)	507	513	1
Philosophy/religion/theology	560	536	(²)	558	538	1	560	539	1	561	542	1
Physical sciences	575	595	1	571	592	1	569	592	1	562	588	1
Public affairs and services	458	448	3	459	453	3	459	454	3	459	456	2
Social sciences and history	532	509	11	531	512	11	532	513	11	529	512	10
Technical and vocational	435	441	1	440	448	1	442	452	1	440	452	1
Undecided	500	507	7	510	520	6	512	521	7	515	528	7
Degree-level goal												
Certificate program	434	439	1	436	447	1	439	453	1	439	456	1
Associate degree	422	415	2	421	419	2	420	419	2	414	416	1
Bachelor's degree	476	476	23	475	480	23	478	483	25	475	483	24
Master's degree	514	518	29	513	523	31	515	526	31	513	525	30
Doctoral or related degree	548	552	24	548	554	23	547	554	22	543	553	21
Other	430	438	1	435	446	1	442	454	1	437	452	1
Undecided	502	503	20	505	510	19	508	514	19	512	521	21
Family income												
Less than \$10,000	429	444	4	427	446	5	425	447	4	417	442	4
\$10,000, but less than \$20,000	456	464	8	451	463	9	447	460	8	435	453	8
\$20,000, but less than \$30,000	482	482	10	477	482	11	471	478	10	461	470	10
\$30,000, but less than \$40,000	497	495	12	495	497	13	490	493	12	480	485	11
\$40,000, but less than \$50,000	509	507	10	506	509	11	503	505	10	496	501	10
\$50,000, but less than \$60,000	517	517	9	514	518	11	511	515	11	505	509	10
\$60,000, but less than \$70,000	524	525	7	521	525	9	517	522	9	511	516	9
\$70,000, but less than \$80,000	531	533	6	527	532	8	524	530	8	517	524	8
\$80,000 to \$100,000	541	544	7	539	546	9	536	543	10	530	538	11
More than \$100,000	560	569	9	559	572	13	558	571	16	555	568	19
Highest level of parental education												
No high school diploma	414	439	4	411	441	4	413	442	4	409	441	5
High school diploma	475	474	31	473	477	34	472	477	33	469	476	32
Associate degree	489	487	7	489	491	8	488	491	9	486	492	9
Bachelor's degree	525	529	25	525	532	28	525	533	29	523	533	28
Graduate degree	556	558	23	556	563	25	558	566	25	558	568	26

¹ Because of survey item nonresponse, percentage distributions may not add to 100 percent.

² Less than 0.5 percent.

NOTE: Scholastic Assessment Test was formerly known as the Scholastic Aptitude Test. Possible scores on each part of the SAT range from 200 to 800.

SOURCE: College Entrance Examination Board, National Report on College-Bound Seniors, various years. (Copyright © 2002 by the College Entrance Examination Board. All rights reserved.) (This table was prepared October 2002.)

Table 136.—Scholastic Assessment Test score averages, by state: 1987–88 to 2001–02

State	1987–88		1995–96		1998–99		1999–2000		2000–01		2001–02		Percentage of graduates taking SAT, 2000–01	Percentage of graduates taking SAT, 2001–02
	Verbal	Mathematical	Verbal	Mathematical	Verbal	Mathematical	Verbal	Mathematical	Verbal	Mathematical	Verbal	Mathematical		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
United States	505	501	505	508	505	511	505	514	506	514	504	516	45	46
Alabama	554	540	565	558	561	555	559	555	559	554	560	559	9	9
Alaska	518	501	521	513	516	514	519	515	514	510	516	519	51	52
Arizona	531	523	525	521	524	525	521	523	523	525	520	523	34	36
Arkansas	554	536	566	550	563	556	563	554	562	550	560	556	6	5
California	500	508	495	511	497	514	497	518	498	517	496	517	51	52
Colorado	537	532	536	538	536	540	534	537	539	542	543	548	31	28
Connecticut	513	498	507	504	510	509	508	509	509	510	509	509	82	83
Delaware	510	493	508	495	503	497	502	496	501	499	502	500	67	69
District of Columbia	479	461	489	473	494	478	494	486	482	474	480	473	56	76
Florida	499	495	498	496	499	498	498	500	498	499	496	499	54	57
Georgia	480	473	484	477	487	482	488	486	491	489	489	491	63	65
Hawaii	484	505	485	510	482	513	488	519	486	515	488	520	52	53
Idaho	543	523	543	536	542	540	540	541	543	542	539	541	17	18
Illinois	540	540	564	575	569	585	568	586	576	589	578	596	12	11
Indiana	490	486	494	494	496	498	498	501	499	501	498	503	60	62
Iowa	587	588	590	600	594	598	589	600	593	603	591	602	5	5
Kansas	568	557	579	571	578	576	574	580	577	580	578	580	9	9
Kentucky	551	535	549	544	547	547	548	550	550	550	550	552	12	12
Louisiana	551	533	559	550	561	558	562	558	564	562	561	559	7	8
Maine	508	493	504	498	507	503	504	500	506	500	503	502	69	69
Maryland	509	501	507	504	507	507	507	509	508	510	507	513	65	67
Massachusetts	508	499	507	504	511	511	511	513	511	515	512	516	79	81
Michigan	532	533	557	565	557	565	557	569	561	572	558	572	11	11
Minnesota	546	549	582	593	586	598	581	594	580	589	581	591	9	10
Mississippi	557	539	569	557	563	548	562	549	566	551	559	547	4	4
Missouri	547	539	570	569	572	572	572	577	577	577	574	580	8	8
Montana	547	547	546	547	546	546	543	546	539	539	541	547	23	23
Nebraska	562	561	567	568	568	571	560	571	562	568	561	570	8	8
Nevada	517	510	508	507	512	517	510	517	509	515	509	518	33	34
New Hampshire	523	511	520	514	520	518	520	519	520	516	519	519	72	73
New Jersey	500	495	498	505	498	510	498	513	499	513	498	513	81	82
New Mexico	553	543	554	548	549	542	549	543	551	542	551	543	13	14
New York	497	495	497	499	495	502	494	506	495	505	494	506	77	79
North Carolina	478	470	490	486	493	493	492	496	493	499	493	505	65	67
North Dakota	572	569	596	599	594	605	588	609	592	599	597	610	4	4
Ohio	529	521	536	535	534	538	533	539	534	539	533	540	26	27
Oklahoma	558	542	566	557	567	560	563	560	567	561	565	562	8	8
Oregon	517	507	523	521	525	525	527	527	526	526	524	528	55	56
Pennsylvania	502	489	498	492	498	495	498	497	500	499	498	500	71	72
Rhode Island	508	496	501	491	504	499	505	500	501	499	504	503	71	73
South Carolina	477	468	480	474	479	475	484	482	486	488	488	493	57	59
South Dakota	585	573	574	566	585	588	587	588	577	582	576	586	4	5
Tennessee	560	543	563	552	559	553	563	553	562	553	562	555	13	14
Texas	494	490	495	500	494	499	493	500	493	499	491	500	53	55
Utah	572	553	583	575	570	568	570	569	575	570	563	559	5	6
Vermont	514	499	506	500	514	506	513	508	511	506	512	510	69	69
Virginia	507	498	507	496	508	499	509	500	510	501	510	506	68	68
Washington	525	517	519	519	525	526	526	528	527	527	525	529	53	54
West Virginia	528	519	526	506	527	512	526	511	527	512	525	515	18	18
Wisconsin	549	551	577	586	584	595	584	597	584	596	583	599	6	7
Wyoming	550	545	544	544	546	551	545	545	547	545	531	537	11	11

NOTE: Scholastic Assessment Test was formerly known as the Scholastic Aptitude Test. Percentage of graduates taking the SAT is based on the projection of high school graduates by the Western Interstate Commission for Higher Education, and number of students in the graduating class who took the SAT I: Reasoning Test. Possible scores on each part of the SAT range from 200 to 800. Rankings of states based on SAT

scores alone are invalid because of the varying proportions of students in each state taking the tests.

SOURCE: College Entrance Examination Board, "College-Bound Seniors: 2002 Profile of SAT Program Test Takers," (Copyright © 2002 by the College Entrance Examination Board. All rights reserved.) (This table was prepared October 2002.)

Table 137.—American College Testing (ACT) score averages, by sex: 1970 to 2001

Type of test	1970	1975	1980	1985	1990 ¹	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Participants:²																
Total (in thousands)	714	822	836	739	817	796	832	876	892	945	924	959	995	1,019	1,065	1,070
	Test scores ³															
Composite, total	18.6	18.5	18.5	18.6	20.6	20.6	20.6	20.7	20.8	20.8	20.9	21.0 (4.7)	21.0 (4.7)	21.0 (4.7)	21.0 (4.7)	21.0 (4.7)
Male	19.5	19.3	19.3	19.4	21.0	20.9	20.9	21.0	20.9	21.0	21.0	21.1 (4.9)	21.2 (4.9)	21.1 (4.9)	21.2 (4.9)	21.1 (4.9)
Female	17.8	17.9	17.8	17.9	20.3	20.4	20.5	20.5	20.7	20.7	20.8	20.8 (4.6)	20.9 (4.6)	20.9 (4.6)	20.9 (4.6)	20.9 (4.6)
English, total	17.7	17.9	17.8	18.1	20.5	20.3	20.2	20.3	20.3	20.2	20.3	20.3 (5.4)	20.4 (5.4)	20.5 (5.5)	20.5 (5.5)	20.5 (5.6)
Male	17.1	17.3	17.3	17.6	20.1	19.8	19.8	19.8	19.8	19.8	19.8	19.9 (5.4)	19.9 (5.4)	20.0 (5.5)	20.0 (5.6)	20.0 (5.6)
Female	18.3	18.3	18.2	18.6	20.9	20.7	20.6	20.6	20.7	20.6	20.7	20.7 (5.4)	20.8 (5.4)	20.9 (5.5)	20.9 (5.5)	20.8 (5.6)
Math, total	17.6	17.4	17.3	17.2	19.9	20.0	20.0	20.1	20.2	20.2	20.2	20.6 (5.0)	20.8 (5.1)	20.7 (5.0)	20.7 (5.0)	20.7 (5.0)
Male	19.3	18.9	18.9	18.6	20.7	20.6	20.7	20.8	20.8	20.9	20.9	21.3 (5.2)	21.5 (5.3)	21.4 (5.2)	21.4 (5.2)	21.4 (5.2)
Female	16.2	16.2	16.0	16.0	19.3	19.4	19.5	19.6	19.6	19.7	19.7	20.1 (4.7)	20.2 (4.8)	20.2 (4.7)	20.2 (4.8)	20.2 (4.7)
Reading, total ⁴	17.4	17.2	17.2	17.4	—	21.2	21.1	21.2	21.2	21.3	21.3	21.3 (6.1)	21.4 (6.0)	21.4 (6.0)	21.4 (6.1)	21.3 (6.0)
Male	18.7	18.2	18.3	18.3	—	21.3	21.1	21.2	21.1	21.1	21.0	21.2 (6.1)	21.1 (6.2)	21.1 (6.1)	21.2 (6.1)	21.1 (6.1)
Female	16.4	16.4	16.4	16.6	—	21.1	21.1	21.2	21.4	21.4	21.6	21.5 (6.0)	21.6 (5.9)	21.6 (5.9)	21.5 (6.0)	21.5 (6.0)
Science reasoning, total ⁵	21.1	21.1	21.0	21.2	—	20.7	20.7	20.8	20.9	21.0	21.1	21.1 (4.7)	21.1 (4.6)	21.0 (4.5)	21.0 (4.5)	21.0 (4.6)
Male	22.4	22.4	22.3	22.6	—	21.3	21.4	21.5	21.6	21.6	21.7	21.7 (4.9)	21.8 (4.9)	21.5 (4.8)	21.6 (4.8)	21.6 (4.9)
Female	20.0	20.0	20.0	20.0	—	20.1	20.1	20.3	20.4	20.5	20.5	20.6 (4.4)	20.6 (4.3)	20.6 (4.2)	20.6 (4.3)	20.6 (4.3)
	Percent															
Obtaining composite scores of—																
27 or above ⁶	—	—	—	—	12	12	11	12	12	12	13	10 —	10 —	10 —	10 —	10 —
18 or below ⁷	—	—	—	—	35	35	35	35	35	35	34	26 —	25 —	25 —	25 —	25 —
Planned major field of study																
Business ⁸	18	14	20	21	20	18	16	14	13	13	12	12 —	12 —	12 —	11 —	11 —
Engineering ⁹	8	6	8	9	9	10	10	9	9	8	8	8 —	8 —	8 —	8 —	7 —
Social science ¹⁰	10	7	6	7	10	10	10	9	9	9	9	9 —	9 —	9 —	9 —	9 —
Education ¹¹	16	11	9	6	8	8	8	8	8	8	9	9 —	9 —	9 —	9 —	8 —

—Not available.

¹ Test scores for 1990 and later data are not comparable with previous years because a new version of the ACT was introduced. Estimated average composite scores for the new version for prior years were: 1989, 20.6; 1988, 19.8; and 1986, 20.8; and 1982, 20.3.

² Beginning in 1985, data are for seniors who graduated in year shown and had taken the ACT in their junior or senior years.

³ Minimum score, 1; maximum score, 36.

⁴ Prior to 1990, reading was called social studies.

⁵ Prior to 1990, science reasoning was called natural science.

⁶ Beginning in 1997, data are for scores of 28 or higher.

⁷ Beginning in 1997, data are for scores of 17 or lower.

⁸ Includes political and persuasive (e.g., sales) fields for 1970. From 1975 through 1990, includes business and commerce. Thereafter, includes business and management, business and office, and marketing and distribution.

⁹ Beginning in 1990, includes engineering and engineering related technologies.

¹⁰ Includes social science and philosophy, religion, and theology except from 1975 through 1989.

¹¹ Includes education and teacher education.

NOTE: Standard errors appear in parentheses.

SOURCE: The American College Testing program, *High School Profile Report*, annual. (This table was prepared August 2001.)

Table 138.—Distribution of elementary and secondary school children, by average grades, by selected child, parent, and school characteristics: 1996 and 1999

Characteristics of children, parents, and schools 1	Distribution of children, by parental reports of average grades in all subjects							
	1996				1999			
	Mostly A's	Mostly B's	Mostly C's	Mostly D's or F's	Mostly A's	Mostly B's	Mostly C's	Mostly D's or F's
	2	3	4	5	6	7	8	9
Total	39.5	37.7	18.5	4.2	40.3 (0.5)	37.7 (0.5)	17.8 (0.4)	4.3 (0.2)
Sex of child								
Male	32.5	38.3	23.5	5.7	33.7 (0.7)	38.3 (0.7)	21.9 (0.6)	6.2 (0.4)
Female	46.9	37.2	13.2	2.7	47.0 (0.8)	37.1 (0.8)	13.5 (0.5)	2.4 (0.2)
Race/ethnicity of child								
White, non-Hispanic	43.7	36.1	16.5	3.7	44.6 (0.7)	36.1 (0.7)	15.8 (0.5)	3.4 (0.3)
Black, non-Hispanic	27.0	41.0	26.2	5.8	27.5 (1.2)	40.3 (1.4)	26.4 (1.2)	5.8 (0.7)
Hispanic	31.9	43.6	19.6	4.9	33.3 (1.2)	42.7 (1.3)	17.4 (1.0)	6.5 (0.7)
Other non-Hispanic	44.7	33.7	17.1	4.5	45.8 (2.4)	35.8 (2.4)	14.2 (2.0)	4.2 (1.2)
Highest education level of parents								
Less than high school	29.0	39.0	23.9	8.1	26.3 (1.6)	40.8 (1.8)	22.3 (1.6)	10.5 (1.3)
High school graduate	30.5	40.5	23.1	5.9	31.6 (1.0)	39.5 (1.1)	23.3 (0.9)	5.6 (0.5)
Some postsecondary	36.9	40.1	19.1	3.9	38.9 (0.9)	39.0 (0.9)	18.3 (0.7)	3.8 (0.4)
College graduate	52.5	32.9	12.7	1.9	51.1 (1.3)	34.9 (1.2)	12.1 (0.9)	1.8 (0.3)
Graduate/professional	58.2	30.9	9.8	1.1	54.8 (1.3)	33.0 (1.2)	10.3 (0.8)	1.9 (0.4)
Family income								
\$5,000 or less	28.9	38.8	23.3	8.9	25.0 (2.6)	42.9 (3.5)	24.4 (2.8)	7.7 (1.8)
\$5,001 to \$10,000	26.6	41.9	24.6	6.9	32.1 (2.4)	36.5 (2.4)	24.0 (2.1)	7.4 (1.3)
\$10,001 to 15,000	28.0	39.8	26.0	6.2	30.3 (2.0)	38.9 (2.2)	23.7 (1.9)	7.1 (1.2)
\$15,001 to 20,000	32.7	38.4	21.6	7.3	32.0 (2.0)	40.0 (2.1)	22.3 (1.9)	5.7 (0.9)
\$20,001 to 25,000	34.4	40.8	20.6	4.2	32.8 (1.8)	38.9 (1.9)	21.6 (1.6)	6.7 (1.1)
\$25,001 to 30,000	33.0	42.0	19.8	5.2	37.4 (1.9)	37.4 (1.9)	19.7 (1.5)	5.4 (0.9)
\$30,001 to 35,000	40.0	38.0	18.1	3.9	38.2 (1.9)	38.8 (2.0)	19.2 (1.5)	3.8 (0.8)
\$35,001 to 40,000	40.4	37.3	19.4	2.8	37.5 (1.8)	42.1 (1.9)	17.4 (1.4)	3.0 (0.6)
\$40,001 to 50,000	43.2	36.0	16.8	4.0	45.0 (1.5)	35.1 (1.4)	16.6 (1.1)	3.3 (0.5)
\$50,001 to 75,000	50.2	32.7	14.9	2.2	45.8 (1.2)	36.8 (1.2)	14.5 (0.8)	2.9 (0.4)
Over \$75,000	51.0	36.8	10.9	1.3	51.9 (1.2)	35.4 (1.1)	10.9 (0.7)	1.8 (0.3)
Child attending public schools								
Elementary (kindergarten to grade 8)	38.2	37.9	19.3	4.6	39.0 (0.6)	37.8 (0.6)	18.5 (0.4)	4.7 (0.3)
Secondary (grades 9 to 12)	43.2	36.6	16.3	3.9	43.5 (0.7)	36.6 (0.7)	15.9 (0.5)	4.1 (0.3)
Child attending private schools								
Elementary (kindergarten to grade 8)	29.6	40.2	24.5	5.7	31.8 (0.9)	39.9 (0.9)	22.7 (0.8)	5.6 (0.5)
Secondary (grades 9 to 12)	50.8	36.1	11.8	1.3	51.9 (1.6)	36.1 (1.5)	11.0 (1.1)	1.0 (0.3)
Elementary (kindergarten to grade 8)	55.7	35.3	7.5	1.4	56.2 (1.9)	34.4 (1.8)	9.0 (1.2)	0.5 (0.2)
Secondary (grades 9 to 12)	40.9	37.7	20.4	1.0	41.2 (3.1)	40.6 (3.0)	15.9 (2.3)	2.2 (0.8)

NOTE: Includes children enrolled in grades 1 through 12. Excludes children whose programs have no classes with lettered grades. Detail may not sum to totals due to rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Household Education Survey, 1996 and 1999, unpublished data. (This table was prepared June 2001.)

Table 139.—Average number of Carnegie units earned by public high school graduates in various subject fields, by student characteristics: 1982 to 2000

Student characteristics	Total	English	His-tory/soci-al studies	Mathematics			Science					For-eign lan-guages	Arts	Vocational edu-cation ¹	Per-sonal use ²	Com-puter science ³
				Total	Less than algebra	Algebra or higher	Total	General science	Biology	Chem-istry	Phys-ics					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
1982 graduates	21.58	3.93	3.16	2.63	0.90	1.74	2.20	0.73	0.94	0.34	0.17	0.99	1.47	4.62	2.58	0.12
Male	21.40	3.88	3.16	2.71	0.94	1.77	2.27	0.76	0.91	0.36	0.23	0.80	1.29	4.60	2.69	0.14
Female	21.75	3.98	3.15	2.57	0.86	1.71	2.13	0.71	0.97	0.33	0.12	1.17	1.63	4.64	2.48	0.11
Race/ethnicity																
White, non-Hispanic	21.69	3.90	3.19	2.68	0.77	1.91	2.27	0.73	0.97	0.38	0.20	1.06	1.53	4.53	2.52	0.13
Black, non-Hispanic	21.15	4.08	3.08	2.61	1.36	1.25	2.06	0.81	0.90	0.26	0.09	0.72	1.26	4.75	2.60	0.12
Hispanic	21.23	3.94	3.00	2.33	1.21	1.12	1.80	0.75	0.81	0.16	0.07	0.77	1.29	5.22	2.87	0.08
Asian/Pacific Islander	22.46	4.01	3.16	3.15	0.71	2.44	2.64	0.51	1.11	0.61	0.42	1.79	1.31	3.34	3.05	0.22
American Indian/Alaska Native	21.45	3.98	3.25	2.35	1.23	1.12	2.04	0.67	0.84	0.42	0.12	0.48	1.72	4.77	2.84	0.06
Academic track																
Academic ⁴	21.75	4.11	3.32	3.04	0.73	2.30	2.65	0.73	1.13	0.53	0.26	1.54	1.91	2.55	2.62	0.10
Vocational ⁵	20.21	3.44	2.63	1.80	1.09	0.71	1.32	0.69	0.57	0.04	0.02	0.18	0.59	7.74	2.51	0.12
Both ⁶	22.89	4.04	3.33	2.69	1.02	1.67	2.17	0.79	0.94	0.29	0.14	0.75	1.41	6.03	2.47	0.18
Neither ⁷	18.73	3.58	2.70	1.73	1.08	0.65	1.33	0.69	0.59	0.03	0.02	0.22	0.85	5.23	3.06	0.05
1987 graduates	23.00	4.12	3.32	3.01	0.86	2.15	2.54	0.76	1.10	0.47	0.21	1.35	1.44	4.55	2.67	0.47
Male	22.88	4.08	3.29	3.05	0.91	2.14	2.57	0.79	1.05	0.47	0.26	1.16	1.24	4.64	2.83	0.47
Female	23.12	4.15	3.35	2.97	0.82	2.15	2.52	0.74	1.14	0.47	0.17	1.53	1.63	4.47	2.51	0.47
Race/ethnicity																
White, non-Hispanic	23.11	4.08	3.29	3.01	0.74	2.27	2.61	0.75	1.12	0.50	0.23	1.38	1.50	4.65	2.60	0.49
Black, non-Hispanic	22.40	4.22	3.34	2.99	1.40	1.59	2.32	0.90	1.01	0.31	0.10	1.08	1.20	4.52	2.73	0.39
Hispanic	22.84	4.30	3.22	2.81	1.30	1.50	2.24	0.78	1.07	0.29	0.10	1.25	1.34	4.49	3.19	0.42
Asian/Pacific Islander	24.47	4.37	3.65	3.72	0.53	3.18	3.13	0.59	1.17	0.87	0.50	2.07	1.18	3.11	3.23	0.58
American Indian/Alaska Native	23.23	4.22	3.18	2.98	1.35	1.63	2.44	0.81	1.22	0.32	0.09	0.75	1.68	4.92	3.06	0.39
Academic track																
Academic ⁴	23.20	4.26	3.55	3.33	0.65	2.68	2.97	0.73	1.23	0.68	0.32	1.92	1.87	2.57	2.73	0.38
Vocational ⁵	21.07	3.62	2.59	2.00	1.29	0.71	1.48	0.74	0.70	0.03	0.01	0.18	0.47	8.07	2.67	0.39
Both ⁶	23.53	4.11	3.29	2.93	0.97	1.96	2.37	0.81	1.07	0.35	0.14	1.01	1.20	6.09	2.53	0.64
Neither ⁷	19.56	3.55	2.45	2.11	1.62	0.49	1.47	0.84	0.59	0.03	0.00	0.18	0.76	5.10	3.93	0.17
1990 graduates	23.53	4.19	3.47	3.15	0.90	2.25	2.75	0.85	1.14	0.53	0.23	1.54	1.55	4.19	2.68	0.54
Male	23.35	4.13	3.45	3.16	0.96	2.20	2.78	0.88	1.11	0.52	0.28	1.33	1.31	4.32	2.87	0.50
Female	23.69	4.25	3.50	3.14	0.85	2.29	2.73	0.83	1.17	0.53	0.19	1.72	1.76	4.08	2.51	0.57
Race/ethnicity																
White, non-Hispanic	23.54	4.12	3.46	3.13	0.80	2.33	2.80	0.84	1.15	0.55	0.25	1.58	1.61	4.22	2.61	0.52
Black, non-Hispanic	23.40	4.34	3.49	3.20	1.25	1.95	2.68	0.98	1.11	0.42	0.16	1.20	1.34	4.41	2.74	0.60
Hispanic	23.83	4.51	3.42	3.13	1.30	1.83	2.50	0.83	1.10	0.42	0.14	1.57	1.48	4.12	3.10	0.58
Asian/Pacific Islander	24.07	4.50	3.70	3.52	0.70	2.82	2.97	0.68	1.12	0.74	0.42	2.06	1.29	3.07	2.96	0.54
American Indian/Alaska Native	22.64	4.08	3.34	3.04	1.03	2.01	2.48	0.83	1.09	0.42	0.15	1.15	1.11	4.62	2.81	0.60
Academic track																
Academic ⁴	23.53	4.30	3.65	3.37	0.68	2.70	3.06	0.81	1.23	0.70	0.32	2.02	1.93	2.41	2.78	0.42
Vocational ⁵	21.73	3.60	2.58	2.07	1.54	0.53	1.62	0.87	0.71	0.03	0.01	0.17	0.42	8.68	2.59	0.46
Both ⁶	23.92	4.14	3.38	3.02	1.12	1.90	2.51	0.92	1.09	0.36	0.14	1.07	1.17	6.10	2.53	0.73
Neither ⁷	19.81	3.63	2.59	2.01	1.57	0.44	1.47	0.79	0.60	0.04	0.03	0.21	0.79	5.81	3.29	0.36
1994 graduates	24.17	4.29	3.55	3.33	0.76	2.57	3.04	0.88	1.26	0.62	0.28	1.71	1.66	3.96	2.63	0.64
Male	24.00	4.26	3.51	3.32	0.85	2.48	3.03	0.91	1.20	0.59	0.32	1.49	1.43	4.13	2.83	0.63
Female	24.34	4.32	3.59	3.34	0.68	2.66	3.06	0.86	1.31	0.64	0.24	1.93	1.87	3.80	2.44	0.65
Race/ethnicity																
White, non-Hispanic	24.33	4.23	3.56	3.36	0.70	2.66	3.13	0.89	1.29	0.65	0.30	1.76	1.74	3.96	2.61	0.63
Black, non-Hispanic	23.59	4.36	3.51	3.23	1.09	2.14	2.80	0.92	1.21	0.49	0.17	1.35	1.36	4.29	2.69	0.64
Hispanic	24.06	4.61	3.45	3.28	0.96	2.32	2.69	0.83	1.19	0.49	0.17	1.73	1.51	3.87	2.93	0.76
Asian/Pacific Islander	24.47	4.60	3.66	3.66	0.67	2.98	3.35	0.80	1.22	0.81	0.48	2.09	1.32	3.01	2.78	0.71
American Indian/Alaska Native	24.47	4.27	3.57	3.11	0.94	2.17	2.82	0.91	1.28	0.50	0.13	1.30	2.01	4.27	3.12	0.53
Academic track																
Academic ⁴	24.07	4.37	3.69	3.52	0.58	2.94	3.32	0.83	1.34	0.77	0.37	2.14	2.05	2.28	2.71	0.50
Vocational ⁵	21.60	3.70	2.49	2.20	1.56	0.64	1.69	0.80	0.83	0.03	0.02	0.14	0.34	8.64	2.41	0.55
Both ⁶	24.61	4.23	3.45	3.17	0.96	2.21	2.78	0.96	1.19	0.45	0.17	1.24	1.21	6.01	2.52	0.85
Neither ⁷	21.28	3.54	2.24	2.25	1.71	0.54	1.53	0.82	0.63	0.05	0.02	0.19	0.56	6.51	4.47	0.33

Table 139.—Average number of Carnegie units earned by public high school graduates in various subject fields, by student characteristics: 1982 to 2000—Continued

Student characteristics	Total	English	His-tory/social studies	Mathematics			Science					For- eign lan- guages	Arts	Voca-tional edu- ca-tion ¹	Per- sonal use ²	Com- puter science ³
				Total	Less than algebra	Algebra or higher	Total	General science	Biology	Chem- istry	Phys- ics					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
1998 graduates	25.14	4.25	3.74	3.40	0.67	2.73	3.12	0.89	1.26	0.66	0.31	1.85	1.90	3.99	2.89	0.74
Male	24.93	4.19	3.68	3.37	0.74	2.64	3.09	0.93	1.20	0.62	0.33	1.62	1.61	4.25	3.12	0.78
Female	25.36	4.31	3.80	3.42	0.62	2.80	3.17	0.87	1.32	0.70	0.28	2.06	2.15	3.77	2.67	0.71
Race/ethnicity																
White, non-Hispanic	25.21	4.19	3.77	3.40	0.57	2.84	3.18	0.87	1.28	0.69	0.33	1.90	2.00	3.97	2.80	0.73
Black, non-Hispanic	24.83	4.28	3.69	3.42	0.90	2.53	3.03	0.97	1.24	0.58	0.22	1.58	1.57	4.33	2.94	0.84
Hispanic	25.08	4.51	3.60	3.28	1.05	2.23	2.81	0.97	1.13	0.50	0.20	1.78	1.78	3.97	3.36	0.71
Asian/Pacific Islander	25.23	4.37	3.92	3.62	0.65	2.97	3.43	0.81	1.26	0.83	0.51	2.29	1.52	3.15	2.95	0.67
American Indian/Alaska Native	24.43	4.18	3.67	3.10	0.90	2.20	2.68	0.98	1.07	0.49	0.15	1.45	1.94	4.02	3.40	0.67
Academic track																
Academic ⁴	24.91	4.33	3.87	3.54	0.53	3.00	3.34	0.84	1.33	0.78	0.38	2.24	2.41	2.22	2.97	0.52
Vocational ⁵	22.60	3.46	2.55	2.17	1.30	0.87	1.69	1.05	0.59	0.03	0.01	0.14	0.47	9.12	3.01	0.81
Both ⁶	25.64	4.20	3.66	3.30	0.81	2.49	2.94	0.96	1.20	0.54	0.23	1.45	1.31	6.06	2.73	1.03
Neither ⁷	21.50	3.21	2.32	2.19	1.59	0.60	1.58	0.88	0.58	0.04	0.08	0.20	0.55	5.64	5.82	0.51
2000 graduates	26.05	4.39	3.83	3.56	0.61	2.95	3.20	0.85	1.29	0.69	0.36	1.95	2.03	4.21	2.88	0.83
Male	25.91	4.31	3.76	3.53	0.68	2.86	3.16	0.88	1.20	0.65	0.40	1.71	1.75	4.60	3.09	0.93
Female	26.17	4.46	3.89	3.58	0.55	3.03	3.25	0.82	1.36	0.73	0.33	2.18	2.30	3.82	2.69	0.74
Race/ethnicity																
White, non-Hispanic	26.21	4.32	3.86	3.56	0.58	2.98	3.24	0.84	1.30	0.70	0.38	1.98	2.12	4.34	2.79	0.81
Black, non-Hispanic	25.76	4.43	3.75	3.54	0.72	2.82	3.13	0.91	1.26	0.65	0.27	1.70	1.95	4.29	2.98	0.85
Hispanic	25.47	4.69	3.77	3.42	0.74	2.68	2.87	0.85	1.19	0.58	0.24	1.90	1.77	3.83	3.21	0.89
Asian/Pacific Islander	26.21	4.57	3.77	3.96	0.35	3.61	3.71	0.71	1.36	0.96	0.65	2.51	1.79	2.82	3.09	0.92
American Indian/Alaska Native	25.11	4.12	3.75	3.29	0.91	2.38	2.88	0.98	1.25	0.45	0.19	1.40	1.99	4.79	2.89	0.96
Academic track																
Academic ⁴	25.57	4.47	3.93	3.70	0.49	3.21	3.39	0.81	1.35	0.80	0.42	2.32	2.52	2.28	2.96	0.54
Vocational ⁵	23.44	3.33	2.62	2.11	1.28	0.82	1.61	0.84	0.65	0.06	0.05	0.15	0.57	9.56	3.50	1.17
Both ⁶	26.81	4.33	3.76	3.45	0.74	2.71	3.04	0.89	1.24	0.59	0.30	1.56	1.47	6.46	2.74	1.20
Neither ⁷	21.58	3.50	1.86	2.27	1.76	0.51	1.59	1.04	0.48	0.04	0.02	0.20	0.93	5.52	5.72	0.29
Standard errors																
2000 graduates	0.201	0.035	0.033	0.028	0.028	0.038	0.038	0.028	0.028	0.018	0.017	0.044	0.054	0.123	0.065	0.032
Male	0.206	0.034	0.032	0.031	0.032	0.046	0.039	0.028	0.029	0.017	0.018	0.044	0.051	0.154	0.070	0.036
Female	0.203	0.038	0.035	0.028	0.026	0.036	0.040	0.030	0.029	0.020	0.017	0.049	0.065	0.104	0.063	0.034
Race/ethnicity																
White, non-Hispanic	0.252	0.037	0.037	0.031	0.032	0.043	0.038	0.031	0.034	0.020	0.020	0.053	0.068	0.164	0.075	0.036
Black, non-Hispanic	0.242	0.078	0.067	0.042	0.062	0.059	0.058	0.043	0.040	0.027	0.020	0.071	0.134	0.173	0.093	0.055
Hispanic	0.323	0.106	0.075	0.074	0.051	0.107	0.112	0.046	0.067	0.055	0.026	0.070	0.063	0.124	0.147	0.056
Asian/Pacific Islander	0.327	0.069	0.051	0.095	0.035	0.106	0.153	0.082	0.060	0.048	0.037	0.083	0.084	0.160	0.184	0.111
American Indian/Alaska Native	0.315	0.064	0.100	0.083	0.164	0.178	0.112	0.037	0.080	0.044	0.042	0.105	0.220	0.429	0.230	0.074
Academic track																
Academic ⁴	0.186	0.040	0.043	0.034	0.024	0.042	0.042	0.033	0.033	0.023	0.019	0.050	0.072	0.049	0.075	0.024
Vocational ⁵	0.369	0.131	0.121	0.086	0.120	0.100	0.116	0.069	0.091	0.018	0.026	0.042	0.062	0.337	0.249	0.220
Both ⁶	0.248	0.035	0.034	0.032	0.040	0.054	0.047	0.031	0.033	0.024	0.024	0.049	0.057	0.170	0.074	0.046
Neither ⁷	0.500	0.088	0.142	0.088	0.141	0.101	0.099	0.097	0.082	0.018	0.011	0.056	0.096	0.443	0.506	0.051

¹ Includes nonoccupational vocational education, vocational general introduction, agriculture, business, marketing, health, occupational home economics, trade and industry, and technical courses.

² Includes personal and social courses, religion and theology, and courses not included in the other subject fields.

³ Computer courses are included in mathematics and vocational categories.

⁴ Includes students who complete at least 12 Carnegie units in academic courses, but less than 3 Carnegie units in any specific labor market preparation field.

⁵ Includes students who complete at least 3 Carnegie units in a specific labor market preparation field, but less than 12 Carnegie units in academic courses.

⁶ Includes students who complete at least 12 Carnegie units in academic courses and at least 3 Carnegie units in a specific labor market preparation field.

⁷ Includes students who complete less than 12 Carnegie units in academic courses and less than 3 Carnegie units in a specific labor market preparation field.

NOTE: The Carnegie unit is a standard of measurement that represents one credit for the completion of a 1-year course. Data differ slightly from figures appearing in other NCES reports because of differences in taxonomies and case exclusion criteria.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "High School and Beyond," First Followup survey; "1990 High School Transcript Study," "National Education Longitudinal Study of 1988," Second Followup survey; and "High School Transcript Study," various years. (This table was prepared November 2002.)

Table 140.—Average number of Carnegie units earned by public high school graduates in vocational education courses, by student characteristics: 1982 to 2000

Student characteristics	Total	General labor market preparation	Consumer and home-making education	Specific labor market preparation								
				Total ¹	Agriculture	Business	Marketing	Health	Occupational home economics	Trade and industrial	Technical/communications	Other
1	2	3	4	5	6	7	8	9	10	11	12	13
1982 graduates	4.62	0.94	0.68	3.00	0.22	1.03	0.16	0.05	0.11	1.04	0.21	0.10
Male	4.60	0.93	0.30	3.36	0.36	0.47	0.14	0.02	0.06	1.96	0.24	0.01
Female	4.64	0.95	1.03	2.67	0.08	1.55	0.18	0.08	0.15	0.20	0.18	0.18
Race/ethnicity												
White, non-Hispanic	4.53	0.92	0.63	2.97	0.24	1.06	0.15	0.04	0.10	0.99	0.22	0.09
Black, non-Hispanic	4.75	0.97	0.90	2.88	0.09	1.00	0.22	0.11	0.14	0.95	0.15	0.12
Hispanic	5.22	1.01	0.85	3.36	0.23	1.00	0.17	0.07	0.13	1.38	0.15	0.12
Asian/Pacific Islander	3.34	1.01	0.30	2.03	0.03	0.58	0.04	0.03	0.06	0.88	0.30	0.02
American Indian/Alaska Native	4.77	0.90	0.47	3.40	0.25	0.74	0.14	0.08	0.06	1.88	0.13	0.03
Academic track												
Academic ²	2.55	0.84	0.60	1.12	0.04	0.48	0.03	0.02	0.06	0.28	0.17	0.02
Vocational ³	7.74	1.02	0.78	5.94	0.58	1.68	0.33	0.08	0.17	2.43	0.21	0.24
Both ⁴	6.03	0.86	0.57	4.60	0.29	1.66	0.29	0.09	0.15	1.57	0.29	0.14
Neither ⁵	5.23	1.92	1.62	1.68	0.11	0.74	0.09	0.05	0.13	0.37	0.10	0.07
1987 graduates	4.55	0.83	0.61	3.11	0.19	0.96	0.16	0.08	0.11	0.96	0.43	0.11
Male	4.64	0.83	0.45	3.35	0.33	0.56	0.13	0.02	0.08	1.73	0.47	0.03
Female	4.47	0.83	0.86	2.77	0.07	1.34	0.19	0.12	0.14	0.23	0.39	0.18
Race/ethnicity												
White, non-Hispanic	4.65	0.84	0.60	3.20	0.24	0.97	0.16	0.07	0.11	1.00	0.47	0.10
Black, non-Hispanic	4.52	0.86	0.73	2.92	0.10	1.00	0.17	0.14	0.14	0.76	0.28	0.14
Hispanic	4.49	0.93	0.62	2.95	0.06	0.97	0.16	0.08	0.11	1.00	0.32	0.11
Asian/Pacific Islander	3.11	0.63	0.35	2.13	0.01	0.63	0.13	0.09	0.08	0.47	0.56	0.04
American Indian/Alaska Native	4.92	0.82	0.65	3.45	0.20	1.04	0.08	0.09	0.11	1.32	0.44	0.03
Academic track												
Academic ²	2.57	0.76	0.57	1.23	0.02	0.45	0.04	0.02	0.04	0.24	0.37	0.02
Vocational ³	8.07	0.90	0.77	6.39	0.59	1.40	0.38	0.18	0.25	2.60	0.35	0.34
Both ⁴	6.09	0.86	0.55	4.69	0.30	1.54	0.27	0.11	0.17	1.43	0.56	0.15
Neither ⁵	5.10	1.77	1.72	1.62	0.07	0.60	0.09	0.05	0.11	0.37	0.13	0.10
1990 graduates	4.19	0.73	0.57	2.89	0.20	0.88	0.16	0.04	0.10	0.87	0.41	0.10
Male	4.32	0.70	0.33	3.28	0.31	0.57	0.14	0.02	0.07	1.59	0.43	0.02
Female	4.08	0.76	0.79	2.53	0.09	1.16	0.18	0.06	0.13	0.22	0.39	0.17
Race/ethnicity												
White, non-Hispanic	4.22	0.71	0.55	2.97	0.24	0.85	0.16	0.04	0.09	0.95	0.40	0.09
Black, non-Hispanic	4.41	0.82	0.80	2.79	0.06	1.05	0.17	0.04	0.15	0.64	0.40	0.16
Hispanic	4.12	0.75	0.53	2.85	0.15	0.93	0.19	0.02	0.11	0.75	0.41	0.18
Asian/Pacific Islander	3.07	0.69	0.31	2.07	0.04	0.65	0.05	0.01	0.03	0.72	0.48	0.03
American Indian/Alaska Native	4.62	0.74	0.72	3.16	0.36	0.95	0.15	0.02	0.07	0.95	0.44	0.02
Academic track												
Academic ²	2.41	0.67	0.55	1.19	0.03	0.46	0.04	0.01	0.04	0.22	0.34	0.02
Vocational ³	8.68	1.00	0.74	6.95	0.86	1.22	0.28	0.10	0.26	3.10	0.28	0.30
Both ⁴	6.10	0.72	0.57	4.81	0.35	1.47	0.33	0.08	0.16	1.50	0.53	0.19
Neither ⁵	5.81	2.81	1.26	1.74	0.10	0.46	0.04	0.04	0.08	0.54	0.32	0.04
1994 graduates	3.96	0.64	0.52	2.79	0.24	0.88	0.18	0.08	0.13	0.70	0.35	0.09
Male	4.13	0.70	0.35	3.08	0.37	0.66	0.14	0.03	0.08	1.25	0.36	0.03
Female	3.80	0.58	0.69	2.52	0.11	1.09	0.22	0.12	0.18	0.17	0.34	0.15
Race/ethnicity												
White, non-Hispanic	3.96	0.63	0.51	2.81	0.27	0.87	0.19	0.08	0.11	0.72	0.35	0.07
Black, non-Hispanic	4.29	0.72	0.62	2.94	0.13	1.01	0.20	0.11	0.23	0.60	0.29	0.18
Hispanic	3.87	0.64	0.48	2.75	0.13	0.93	0.15	0.07	0.14	0.65	0.36	0.17
Asian/Pacific Islander	3.01	0.51	0.36	2.13	0.14	0.70	0.11	0.06	0.10	0.50	0.46	0.03
American Indian/Alaska Native	4.27	0.85	0.65	2.77	0.41	0.75	0.06	0.18	0.15	0.53	0.41	0.06
Academic track												
Academic ²	2.28	0.58	0.49	1.20	0.04	0.51	0.05	0.03	0.05	0.20	0.28	0.02
Vocational ³	8.64	1.00	0.78	6.86	0.90	1.17	0.34	0.08	0.26	2.89	0.26	0.29
Both ⁴	6.01	0.66	0.54	4.82	0.48	1.41	0.37	0.16	0.23	1.25	0.46	0.18
Neither ⁵	6.51	3.91	1.08	1.52	0.05	0.48	0.08	0.02	0.07	0.46	0.16	0.06

Table 140.—Average number of Carnegie units earned by public high school graduates in vocational education courses, by student characteristics: 1982 to 2000—Continued

Student characteristics	Total	General labor market preparation	Consumer and home-making education	Specific labor market preparation								
				Total ¹	Agriculture	Business	Marketing	Health	Occupational home economics	Trade and industrial	Technical/communications	Other
1	2	3	4	5	6	7	8	9	10	11	12	13
1998 graduates	3.99	0.61	0.51	2.87	0.20	0.70	0.16	0.14	0.16	0.78	0.51	0.07
Male	4.25	0.67	0.35	3.23	0.27	0.59	0.15	0.06	0.10	1.37	0.53	0.02
Female	3.77	0.57	0.66	2.54	0.14	0.80	0.18	0.22	0.21	0.23	0.49	0.12
Race/ethnicity												
White, non-Hispanic	3.97	0.58	0.49	2.90	0.24	0.69	0.15	0.11	0.14	0.83	0.51	0.06
Black, non-Hispanic	4.33	0.70	0.68	2.95	0.09	0.83	0.24	0.29	0.23	0.56	0.47	0.11
Hispanic	3.97	0.66	0.49	2.82	0.16	0.64	0.18	0.16	0.17	0.75	0.51	0.10
Asian/Pacific Islander	3.15	0.58	0.27	2.30	0.09	0.64	0.13	0.15	0.14	0.57	0.49	0.02
American Indian/Alaska Native	4.02	0.54	0.55	2.92	0.19	0.70	0.14	0.06	0.14	0.98	0.51	0.03
Academic track												
Academic ²	2.22	0.54	0.49	1.19	0.03	0.41	0.05	0.03	0.07	0.22	0.33	0.02
Vocational ³	9.12	1.40	0.75	6.97	0.62	0.64	0.29	0.11	0.36	3.36	0.66	0.29
Both ⁴	6.06	0.62	0.52	4.92	0.41	1.10	0.31	0.29	0.27	1.39	0.74	0.14
Neither ⁵	5.64	2.91	1.20	1.53	0.10	0.43	0.06	0.02	0.07	0.31	0.19	0.06
2000 graduates	4.21	0.69	0.49	3.03	0.25	0.74	0.16	0.13	0.17	0.80	0.61	0.08
Male	4.60	0.76	0.33	3.51	0.34	0.65	0.14	0.06	0.12	1.38	0.72	0.02
Female	3.82	0.61	0.64	2.57	0.16	0.83	0.17	0.20	0.23	0.25	0.52	0.13
Race/ethnicity												
White, non-Hispanic	4.34	0.69	0.49	3.16	0.31	0.73	0.14	0.12	0.18	0.90	0.63	0.07
Black, non-Hispanic	4.29	0.77	0.67	2.85	0.12	0.88	0.22	0.15	0.16	0.51	0.53	0.16
Hispanic	3.83	0.67	0.37	2.79	0.14	0.75	0.18	0.23	0.19	0.65	0.54	0.07
Asian/Pacific Islander	2.82	0.45	0.25	2.11	0.06	0.50	0.10	0.14	0.09	0.43	0.74	0.02
American Indian/Alaska Native	4.79	0.75	0.68	3.36	0.37	0.72	0.14	0.07	0.23	0.99	0.68	0.07
Academic track												
Academic ²	2.28	0.61	0.47	1.21	0.03	0.39	0.03	0.03	0.08	0.21	0.38	0.02
Vocational ³	9.56	1.24	0.59	7.73	0.79	0.63	0.27	0.12	0.35	4.06	0.87	0.14
Both ⁴	6.46	0.75	0.50	5.21	0.51	1.20	0.31	0.27	0.29	1.43	0.90	0.15
Neither ⁵	5.52	2.83	1.36	1.32	0.05	0.13	0.05	0.04	0.19	0.40	0.32	0.06
Standard errors												
2000 graduates	0.123	0.035	0.023	0.106	0.029	0.040	0.013	0.018	0.016	0.057	0.027	0.009
Male	0.154	0.042	0.018	0.135	0.041	0.040	0.013	0.012	0.012	0.098	0.032	0.005
Female	0.104	0.032	0.032	0.086	0.022	0.043	0.015	0.025	0.021	0.020	0.026	0.016
Race/ethnicity												
White, non-Hispanic	0.164	0.045	0.026	0.137	0.039	0.048	0.015	0.016	0.018	0.077	0.034	0.001
Black, non-Hispanic	0.173	0.049	0.052	0.125	0.027	0.063	0.034	0.022	0.024	0.043	0.041	0.030
Hispanic	0.124	0.054	0.038	0.148	0.021	0.067	0.032	0.101	0.030	0.051	0.028	0.020
Asian/Pacific Islander	0.160	0.055	0.033	0.146	0.014	0.051	0.031	0.038	0.018	0.054	0.103	0.008
American Indian/Alaska Native	0.429	0.117	0.081	0.394	0.131	0.086	0.037	0.025	0.115	0.235	0.087	0.035
Academic track												
Academic ²	0.049	0.031	0.021	0.024	0.004	0.021	0.004	0.005	0.009	0.010	0.020	0.003
Vocational ³	0.337	0.272	0.070	0.365	0.149	0.117	0.064	0.050	0.086	0.438	0.095	0.057
Both ⁴	0.170	0.053	0.031	0.132	0.058	0.066	0.025	0.041	0.029	0.115	0.047	0.018
Neither ⁵	0.443	0.297	0.331	0.100	0.023	0.032	0.034	0.030	0.053	0.077	0.049	0.023

¹ Includes unclassified courses not shown separately.
² Includes students who complete at least 12 Carnegie units in academic courses, but less than 3 Carnegie units in any specific labor market preparation field.
³ Includes students who complete at least 3 Carnegie units in a specific labor market preparation field, but less than 12 Carnegie units in academic courses.
⁴ Includes students who complete at least 12 Carnegie units in academic courses and at least 3 Carnegie units in a specific labor market preparation field.
⁵ Includes students who complete less than 12 Carnegie units in academic courses and less than 3 Carnegie units in a specific labor market preparation field.

NOTE: The Carnegie unit is a standard of measurement that represents one credit for the completion of a 1-year course. Data differ slightly from figures appearing in other NCES reports because of differences in taxonomies and case exclusion criteria. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "High School and Beyond," First Followup survey; "1990 High School Transcript Study," "National Education Longitudinal Study of 1988," Second Followup survey; and "High School Transcript Study," various years. (This table was prepared November 2002.)

Table 141.—Percent of public high school graduates taking selected mathematics and science courses in high school, by sex and race/ethnicity: 1982 to 2000

Courses (Carnegie credits)	1982	1987	1990	1994	1998	2000								
						Total	Sex		Race/ethnicity					
							Male	Female	White, non-Hispanic	Black, non-Hispanic	Hispanic	Asian/Pacific Islander	American Indian/Alaska Native	
														10
1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Mathematics¹														
Any mathematics (1.0)	98.5	99.0	99.9	99.8	99.8	99.8 (0.04)	99.8 (0.08)	99.9 (0.04)	99.8 (0.06)	99.8 (0.09)	99.8 (0.07)	100.0 (0.02)	100.0 #	
Algebra I (1.0) ²	55.2	58.8	63.7	65.8	62.8	61.7 (1.66)	60.0 (1.62)	63.4 (1.82)	60.5 (1.95)	66.5 (3.25)	69.5 (2.14)	48.8 (2.47)	65.2 (5.43)	
Geometry (1.0)	47.1	58.6	63.2	70.0	75.1	78.3 (1.09)	74.9 (1.33)	81.4 (1.02)	79.2 (1.23)	77.9 (1.95)	72.8 (3.23)	80.6 (2.16)	65.0 (6.18)	
Algebra II (0.5) ³	39.9	49.0	52.8	61.1	61.7	67.8 (1.43)	64.8 (1.45)	70.5 (1.68)	68.9 (1.51)	64.8 (2.30)	59.8 (5.17)	80.4 (1.92)	60.3 (5.51)	
Trigonometry (0.5)	8.1	11.5	9.6	11.7	8.9	7.5 (1.31)	7.3 (1.30)	7.7 (1.37)	8.5 (1.62)	4.1 (1.02)	2.9 (0.77)	14.5 (5.33)	4.3 (2.07)	
Analysis/pre-calculus (0.5)	6.2	12.8	13.3	17.3	23.1	26.7 (1.40)	25.4 (1.39)	27.9 (1.61)	28.2 (1.74)	16.2 (1.53)	19.3 (2.97)	48.8 (2.68)	12.6 (2.80)	
Statistics/probability (0.5)	1.0	1.1	1.0	2.0	3.7	5.7 (0.86)	5.8 (0.97)	5.6 (0.86)	6.1 (1.00)	3.8 (1.25)	2.3 (0.53)	11.5 (2.45)	2.1 (1.10)	
Calculus (1.0)	5.0	6.1	6.5	9.3	11.0	11.6 (0.73)	12.2 (0.79)	11.1 (0.77)	12.5 (0.77)	4.7 (0.55)	5.6 (0.87)	30.8 (5.07)	2.4 (0.90)	
AP calculus (1.0)	1.6	3.4	4.1	7.0	6.7	7.9 (0.58)	8.5 (0.71)	7.3 (0.57)	8.4 (0.62)	2.6 (0.41)	3.6 (0.68)	24.0 (4.20)	1.7 (0.70)	
Science														
Any science (1.0)	96.4	97.8	99.3	99.5	99.5	99.5 (0.11)	99.3 (0.17)	99.7 (0.08)	99.6 (0.13)	99.5 (0.16)	99.1 (0.34)	99.7 (0.18)	99.6 (0.33)	
Biology (1.0)	77.4	86.0	91.0	93.2	92.7	91.2 (1.00)	89.0 (0.32)	93.3 (0.80)	91.8 (1.15)	92.3 (1.02)	89.7 (2.70)	88.3 (2.70)	88.4 (2.88)	
AP/honors biology (1.0)	10.0	9.4	10.1	11.9	16.2	16.3 (1.46)	13.8 (1.41)	18.5 (1.63)	17.9 (1.78)	10.8 (1.39)	10.8 (1.70)	25.9 (4.17)	8.0 (3.06)	
Chemistry (1.0)	32.1	44.2	48.9	55.8	60.4	62.0 (1.47)	58.0 (1.42)	65.7 (1.74)	63.0 (1.67)	59.9 (2.40)	52.4 (4.08)	75.4 (2.59)	43.6 (4.03)	
AP/honors chemistry (1.0)	3.0	3.5	3.5	3.9	4.7	5.8 (0.85)	5.8 (0.91)	5.7 (0.83)	6.1 (1.19)	2.8 (0.46)	3.4 (1.28)	16.2 (1.44)	1.7 (1.20)	
Physics (1.0)	15.0	20.0	21.6	24.5	28.8	31.4 (1.16)	34.2 (1.29)	29.0 (1.22)	32.4 (1.34)	25.2 (1.98)	23.2 (2.32)	54.0 (2.68)	17.5 (4.07)	
AP/honors physics (1.0)	1.2	1.8	2.0	2.7	3.0	3.9 (0.61)	5.4 (0.94)	2.5 (0.38)	4.0 (0.78)	2.2 (0.78)	2.0 (0.70)	11.0 (1.91)	0.5 (0.37)	
Engineering (1.0)	1.2	2.6	4.2	4.5	6.7	3.9 (0.91)	4.3 (1.04)	3.5 (0.85)	4.2 (1.14)	2.7 (0.78)	2.4 (0.85)	3.1 (0.95)	1.8 (1.36)	
Astronomy (0.5)	1.2	1.0	1.2	1.7	1.9	2.8 (0.59)	3.0 (0.65)	2.6 (0.57)	2.8 (0.68)	1.8 (0.54)	3.7 (1.54)	2.0 (0.69)	3.8 (1.67)	
Geology/earth science (0.5)	13.6	13.4	24.7	22.9	20.7	17.4 (1.86)	18.4 (1.98)	16.6 (1.82)	17.5 (2.34)	18.8 (2.59)	15.9 (1.88)	11.1 (1.50)	16.0 (3.06)	
Biology and chemistry (2.0)	29.3	41.4	47.5	53.7	59.0	59.4 (1.49)	54.5 (1.49)	63.8 (1.72)	60.3 (1.72)	58.0 (2.31)	50.4 (4.27)	71.1 (2.67)	39.4 (3.81)	
Biology, chemistry, and physics (3.0)	11.2	16.6	18.8	21.4	25.4	25.1 (1.09)	26.4 (1.23)	24.0 (1.13)	25.7 (1.20)	20.1 (1.75)	17.6 (2.20)	47.2 (2.53)	11.9 (3.29)	

Rounds to 0.00.

¹ These data only report the percentage of students who earned credit in each mathematics course while in high school and do not count those students who took these courses prior to entering high school.

² Excludes prealgebra.

³ Includes algebra/trigonometry and algebra/geometry.

NOTE: Data differ slightly from figures appearing in other NCES reports because of differences in taxonomies and case exclusion criteria.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "High School and Beyond," First Followup survey; "1990 High School Transcript Study," and "High School Transcript Study," various years. (This table was prepared November 2002.)

Table 142.—Percent of public high school graduates earning minimum credits in selected combinations of academic courses, by sex and race/ethnicity: 1982 to 2000

Year of graduation and course combinations taken ¹	All students	Sex		Race/ethnicity				
		Male	Female	White, non-Hispanic	Black, non-Hispanic	Hispanic	Asian/Pacific Islander	American Indian/Alaska Native
1982 graduates								
4 Eng., 3 S.S., 3 Sci., 3 Math, .5 Comp., and 2 F.L. ²	2.0 (0.22)	2.3 (0.31)	1.8 (0.27)	2.4 (0.28)	0.7 (0.28)	0.6 (0.22)	5.8 (1.72)	1.1 (0.77)
4 Eng., 3 S.S., 3 Sci., 3 Math, and 2 F.L.	9.5 (0.57)	9.1 (0.70)	9.9 (0.71)	10.9 (0.69)	5.2 (1.02)	3.9 (0.57)	17.0 (2.49)	3.3 (1.68)
4 Eng., 3 S.S., 3 Sci., 3 Math	14.3 (0.66)	15.2 (0.86)	13.4 (0.79)	15.9 (0.79)	11.0 (1.39)	6.7 (0.79)	21.1 (2.65)	8.1 (3.02)
4 Eng., 3 S.S., 2 Sci., 2 Math	31.5 (1.07)	31.7 (1.26)	31.3 (1.22)	32.4 (1.21)	30.8 (2.32)	25.6 (1.76)	32.0 (3.40)	23.6 (5.39)
1987 graduates								
4 Eng., 3 S.S., 3 Sci., 3 Math, and .5 Comp., and 2 F.L. ²	10.6 (0.73)	11.5 (1.01)	9.8 (0.65)	11.3 (0.97)	6.6 (0.91)	5.5 (1.03)	20.5 (2.57)	2.5 (0.86)
4 Eng., 3 S.S., 3 Sci., 3 Math, and 2 F.L.	18.1 (0.91)	18.0 (1.13)	18.3 (1.01)	19.0 (1.10)	12.7 (1.15)	10.8 (1.70)	35.7 (4.49)	4.9 (1.40)
4 Eng., 3 S.S., 3 Sci., 3 Math	24.8 (1.03)	25.9 (1.27)	23.7 (1.07)	26.1 (1.21)	19.6 (1.99)	14.5 (1.69)	39.8 (4.51)	24.3 (3.69)
4 Eng., 3 S.S., 2 Sci., 2 Math	48.1 (1.74)	48.0 (2.22)	48.4 (1.56)	48.1 (2.15)	48.3 (2.63)	43.9 (1.92)	57.9 (4.82)	61.8 (5.56)
1990 graduates								
4 Eng., 3 S.S., 3 Sci., 3 Math, .5 Comp., and 2 F.L. ²	18.0 (1.06)	17.8 (1.16)	18.2 (1.09)	18.6 (1.21)	15.1 (1.66)	17.8 (2.42)	23.3 (2.23)	7.8 (3.33)
4 Eng., 3 S.S., 3 Sci., 3 Math, and 2 F.L.	29.9 (1.26)	28.8 (1.38)	31.0 (1.36)	31.7 (1.46)	22.9 (2.27)	25.4 (2.41)	42.6 (2.95)	9.9 (3.70)
4 Eng., 3 S.S., 3 Sci., 3 Math	38.2 (1.50)	38.5 (1.69)	37.9 (1.54)	39.2 (1.63)	39.0 (3.57)	29.8 (2.51)	47.4 (3.04)	19.2 (4.70)
4 Eng., 3 S.S., 2 Sci., 2 Math	65.5 (1.96)	64.3 (2.09)	66.4 (1.98)	64.9 (2.28)	71.3 (3.00)	63.7 (3.01)	69.1 (3.90)	46.3 (6.39)
1994 graduates								
4 Eng., 3 S.S., 3 Sci., 3 Math, .5 Comp., and 2 F.L. ²	25.1 (1.05)	23.4 (0.93)	26.8 (1.32)	26.4 (1.19)	19.0 (1.45)	27.1 (3.75)	35.5 (2.84)	12.9 (3.09)
4 Eng., 3 S.S., 3 Sci., 3 Math, and 2 F.L.	39.0 (1.12)	35.0 (1.11)	42.7 (1.33)	41.6 (1.32)	29.6 (1.52)	35.6 (2.94)	50.1 (2.39)	22.5 (4.31)
4 Eng., 3 S.S., 3 Sci., 3 Math	49.3 (1.45)	47.0 (1.45)	51.5 (1.58)	52.4 (1.67)	43.7 (2.39)	40.3 (3.25)	54.9 (2.46)	46.0 (3.30)
4 Eng., 3 S.S., 2 Sci., 2 Math	73.9 (1.50)	71.2 (1.63)	76.4 (1.46)	75.1 (1.69)	74.5 (2.32)	74.7 (2.61)	72.3 (3.62)	76.3 (3.60)
1998 graduates								
4 Eng., 3 S.S., 3 Sci., 3 Math, .5 Comp., and 2 F.L. ²	28.6 (1.72)	27.6 (2.12)	30.1 (1.90)	29.6 (1.99)	27.9 (3.36)	20.4 (2.44)	38.6 (4.61)	16.5 (4.65)
4 Eng., 3 S.S., 3 Sci., 3 Math, and 2 F.L.	44.2 (1.92)	40.5 (2.19)	48.2 (2.05)	46.2 (2.16)	40.0 (3.41)	32.0 (2.94)	57.8 (4.51)	28.3 (4.53)
4 Eng., 3 S.S., 3 Sci., 3 Math	55.0 (2.44)	52.9 (2.64)	57.8 (2.48)	56.8 (2.69)	40.0 (3.28)	40.0 (3.28)	66.1 (5.69)	40.0 (4.73)
4 Eng., 3 S.S., 2 Sci., 2 Math	74.5 (2.18)	72.8 (2.34)	77.0 (2.14)	74.7 (2.64)	76.0 (3.21)	70.1 (2.57)	79.5 (4.76)	76.4 (5.21)
2000 graduates								
4 Eng., 3 S.S., 3 Sci., 3 Math, .5 Comp., and 2 F.L. ²	31.0 (1.53)	28.6 (1.59)	33.2 (1.73)	31.5 (1.55)	28.9 (1.65)	28.4 (5.50)	37.8 (5.45)	16.2 (2.69)
4 Eng., 3 S.S., 3 Sci., 3 Math, and 2 F.L.	46.5 (1.46)	40.3 (1.59)	52.1 (1.60)	47.8 (1.56)	44.2 (2.14)	38.4 (5.05)	56.5 (3.13)	25.6 (3.40)
4 Eng., 3 S.S., 3 Sci., 3 Math	57.2 (1.58)	52.9 (1.65)	61.1 (1.70)	58.1 (1.70)	62.4 (2.44)	46.4 (5.46)	61.1 (3.11)	40.9 (5.56)
4 Eng., 3 S.S., 2 Sci., 2 Math	77.6 (1.58)	74.2 (1.86)	80.6 (1.44)	77.9 (1.84)	81.2 (2.23)	74.1 (3.24)	74.5 (3.05)	71.2 (4.44)

¹ Eng. = English; S.S. = social studies; Sci. = science; Comp. = computer science; and F.L. = foreign language.

² The National Commission on Excellence in Education recommended that all college-bound high school students take these courses as a minimum.

NOTE: Data differ slightly from figures appearing in other NCES reports because of differences in taxonomies and case exclusion criteria.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "High School and Beyond," First Followup survey; "1990 High School Transcript Study," "High School Transcript Study," various years. (This table was prepared November 2002.)

Table 143.—Percent of 3- to 5-year-olds not yet enrolled in kindergarten, who have participated in home literacy activities with a family member, by selected child and family characteristics: 1993 and 1999

Child and family characteristics	Children, in thousands		Percent participating 3 or more times in the past week								Visited a library ¹	
	1993	1999	Read to		Told a story		Taught letters, words, or numbers		Did arts and crafts		1993	1999
			1993	1999	1993	1999	1993	1999	1993	1999		
1	2	3	4	5	6	7	8	9	10	11	12	13
Total	8,579	8,525	78 (0.6)	82 (0.7)	43 (0.9)	50 (1.0)	58 (0.8)	64 (0.9)	34 (0.8)	39 (1.0)	38 (1.0)	37 (0.9)
Age												
3 years old	3,889	3,814	79 (1.0)	82 (1.1)	46 (1.3)	53 (1.5)	57 (1.3)	66 (1.4)	34 (1.3)	41 (1.5)	34 (1.3)	33 (1.4)
4 years old	3,713	3,705	78 (1.0)	82 (1.1)	41 (1.5)	48 (1.5)	58 (1.1)	63 (1.4)	33 (1.1)	38 (1.4)	41 (1.5)	39 (1.4)
5 years old	976	1,006	76 (2.1)	79 (2.4)	36 (2.7)	45 (2.9)	58 (2.8)	65 (2.7)	33 (2.3)	35 (2.7)	38 (2.7)	42 (2.9)
Sex												
Male	4,453	4,364	77 (1.0)	81 (1.0)	43 (1.2)	50 (1.4)	58 (1.0)	64 (1.3)	31 (1.0)	38 (1.3)	38 (1.5)	35 (1.3)
Female	4,126	4,162	79 (1.0)	82 (1.1)	43 (1.2)	50 (1.4)	58 (1.3)	65 (1.4)	36 (1.2)	40 (1.4)	38 (1.1)	38 (1.4)
Race/ethnicity												
White, non-Hispanic	5,902	5,389	85 (0.7)	89 (0.8)	44 (1.0)	53 (1.3)	58 (0.9)	65 (1.2)	36 (1.0)	44 (1.2)	42 (1.3)	40 (1.2)
Black, non-Hispanic	1,271	1,214	66 (2.3)	72 (2.4)	39 (2.7)	44 (2.7)	63 (2.7)	67 (2.6)	28 (2.4)	27 (2.3)	29 (2.6)	34 (2.5)
Hispanic	1,026	1,376	58 (2.4)	62 (2.1)	38 (2.2)	40 (2.1)	54 (1.9)	57 (2.2)	25 (2.1)	32 (2.0)	26 (1.6)	24 (1.8)
Other	381	547	73 (3.8)	82 (3.0)	50 (5.3)	54 (4.0)	59 (3.9)	68 (3.8)	32 (3.2)	33 (3.9)	43 (4.5)	43 (4.0)
Mother's highest education²												
Less than high school ..	1,036	1,083	60 (2.7)	64 (2.6)	37 (3.2)	37 (2.8)	56 (2.7)	56 (2.9)	25 (2.2)	27 (2.5)	22 (2.7)	17 (2.1)
High school diploma or equivalent	3,268	2,360	76 (1.3)	77 (1.6)	41 (1.3)	49 (1.9)	56 (1.3)	66 (1.9)	30 (1.2)	39 (1.9)	31 (1.8)	31 (1.8)
Vocational/technical or some college	2,624	2,596	83 (1.4)	85 (1.2)	45 (1.7)	52 (1.7)	60 (1.5)	67 (1.6)	38 (1.6)	40 (1.7)	44 (2.0)	40 (1.7)
College degree	912	1,485	90 (1.6)	92 (1.2)	48 (2.4)	55 (2.2)	56 (2.2)	66 (2.1)	37 (2.3)	43 (2.2)	55 (2.2)	51 (2.2)
Graduate/professional training or degree	569	727	90 (2.1)	93 (1.5)	50 (3.1)	52 (3.2)	60 (2.7)	61 (3.1)	42 (3.0)	48 (3.2)	59 (3.4)	49 (3.2)
Mother's employment status²												
Employed	4,486	5,097	79 (1.0)	82 (1.0)	44 (1.0)	50 (1.3)	57 (1.2)	65 (1.2)	33 (1.1)	37 (1.2)	39 (1.2)	36 (1.2)
Unemployed	594	443	71 (3.4)	73 (3.5)	43 (2.9)	49 (4.3)	66 (3.6)	64 (4.1)	34 (3.9)	40 (4.2)	37 (3.7)	31 (3.9)
Not in labor force	3,328	2,712	79 (1.3)	84 (1.3)	43 (1.4)	50 (1.8)	58 (1.5)	65 (1.7)	34 (1.4)	43 (1.7)	37 (1.4)	41 (1.7)
Family composition of household												
Two parents	6,226	6,058	81 (0.7)	85 (0.8)	44 (0.9)	52 (1.1)	57 (0.9)	64 (1.1)	35 (0.9)	42 (1.1)	41 (1.2)	40 (1.1)
None or one parent	2,353	2,467	71 (1.7)	74 (1.7)	41 (2.0)	44 (1.9)	59 (2.1)	65 (1.9)	30 (1.9)	33 (1.8)	30 (1.7)	29 (1.8)
Poverty status												
Above poverty threshold	6,323	6,683	82 (0.7)	85 (0.7)	44 (0.9)	52 (1.0)	57 (0.8)	66 (1.0)	36 (0.9)	41 (1.0)	41 (1.2)	40 (1.0)
At or below poverty threshold	2,256	1,842	68 (1.6)	70 (2.2)	39 (1.8)	42 (2.5)	59 (2.0)	59 (2.5)	27 (1.9)	34 (2.4)	28 (2.0)	24 (2.1)

¹ Refers to visiting a library at least once in the past month.

² Excludes children who did not have a mother (birth, adoptive, step, or foster) residing in their household and also did not have a female respondent on the telephone.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Household Education Survey, *Home Literacy Activities and Signs of Children's Emerging Literacy, 1993 and 1999*. (This table was prepared June 2001.)

NOTE: Standard errors appear in parentheses. Detail may not sum to totals due to rounding.

Table 144.—Percent of public high school seniors who say they engage in various activities, by student characteristics: 1992

Activity	Total	Sex		Race/ethnicity					Socioeconomic status			Control of school attended		
		Male	Female	White	Black	Hispanic	Asian	American Indian	Low	Middle	High	Public	Catholic	Other private
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Percent of 12th graders, 1992														
At least once a week														
Use personal computer	23.7	28.1	19.3	23.9	23.6	20.9	27.0	23.8	18.9	23.3	27.7	23.4	25.2	28.0
Work on hobbies	40.9	44.4	37.4	42.0	34.8	39.9	37.8	49.8	36.3	41.1	43.5	40.6	43.4	43.2
Attend religious activities	31.0	28.1	33.8	31.4	33.7	26.9	30.4	14.6	22.2	29.4	39.9	29.4	38.8	54.9
Attend youth groups	22.4	24.6	20.1	22.5	23.3	18.5	26.4	22.1	16.6	21.3	28.1	21.8	22.9	33.3
Perform community service	11.3	10.7	11.9	11.1	12.1	10.9	14.0	9.2	7.7	9.5	16.7	9.7	22.3	31.2
Driving or riding around	73.3	74.3	72.3	75.7	67.8	66.2	66.7	71.0	69.6	75.3	72.4	73.4	77.8	63.0
Do things with friends	88.1	88.2	88.0	90.7	79.8	82.4	85.9	77.2	80.8	88.1	93.2	87.5	94.5	91.9
Do things with parent	66.7	61.2	72.1	68.2	62.0	63.8	63.4	61.2	59.6	66.3	71.7	66.0	73.6	72.8
Talk with other adult	47.7	45.4	49.9	48.8	44.3	46.2	43.0	44.0	47.6	49.0	45.0	47.3	46.4	58.8
Take music, art, or dance class	10.1	7.9	12.2	9.9	9.7	9.8	14.0	10.6	7.1	8.8	14.0	9.7	13.4	12.4
Take sports lessons	7.3	9.7	5.0	7.0	7.4	8.2	9.4	11.6	5.6	6.6	9.5	7.1	11.1	7.8
Play ball or other sport	26.3	38.8	14.0	27.1	22.9	23.6	28.7	29.4	20.7	24.5	33.1	25.6	34.0	31.4
More than an hour a day														
Reading for pleasure	55.4	53.1	57.7	56.3	51.0	53.5	54.4	59.3	51.6	55.0	58.6	55.0	56.0	62.9
Plays video games	13.0	19.2	6.8	11.7	19.9	13.0	13.5	21.1	16.9	13.7	9.4	13.3	10.4	8.9
Five or more hours on weekdays														
Watches television	8.4	8.5	8.4	6.4	21.3	9.3	6.4	12.7	12.0	9.4	4.1	8.7	7.9	4.1

NOTE: Socioeconomic status was measured by a composite score on parental education and occupations, and family income. The "Low" SES group is the lowest quartile; the "Middle" SES group is the middle two quartiles; and the "High" SES group is the upper quartile.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "National Education Longitudinal Study of 1988," Second Followup survey, and "High School and Beyond," First Followup survey. (This table was prepared March 1994.)

Table 145.—Percent of high school seniors who participate in selected school-sponsored extracurricular activities, by student characteristics: 1980 and 1992

Student characteristics	Academic clubs		Athletics		Cheerleading and drill team		Newspaper or yearbook		Music, drama, debate		Vocational clubs	
	1980	1992	1980	1992	1980	1992	1980	1992	1980	1992	1980	1992
1	2	3	4	5	6	7	8	9	10	11	12	13
All seniors	25.6	25.1	51.8	42.9	15.1	7.5	19.9	18.8	36.5	27.9	23.1	17.7
Male	20.3	22.8	64.0	55.3	4.5	2.0	15.4	14.0	28.4	23.0	19.1	14.7
Female	30.9	27.4	40.6	30.3	24.8	13.0	24.0	23.5	44.0	32.7	26.7	20.6
Race/ethnicity												
White	25.0	25.8	51.6	44.1	14.9	7.4	20.1	19.7	35.8	28.1	22.3	17.6
Black	33.1	20.6	54.4	41.4	17.6	10.6	17.8	14.3	43.2	32.2	30.1	22.5
Hispanic	24.2	22.6	49.4	35.3	12.3	6.6	15.8	16.8	31.1	22.3	27.3	16.4
Asian	26.6	32.3	48.8	45.2	14.6	5.1	21.4	18.9	36.6	25.8	9.6	8.8
Test performance quartile												
Lowest test quartile	24.6	18.1	46.3	40.3	15.0	8.5	14.6	12.0	31.8	23.3	33.0	25.0
Middle 2 test quartiles	24.3	23.3	49.4	42.3	16.0	7.6	18.7	17.1	35.6	26.5	24.2	20.0
Highest test quartile	29.0	37.1	54.0	49.0	13.5	7.9	27.1	27.9	43.4	35.2	12.4	11.4
Socioeconomic status ¹												
Low quartile	24.6	19.4	43.2	33.9	13.0	6.7	15.7	14.2	31.0	24.1	30.6	24.8
Middle 2 quartiles	24.3	24.5	52.1	41.7	15.9	8.0	19.2	17.5	35.8	27.8	24.1	18.5
High quartile	29.0	31.7	61.7	53.9	15.6	7.7	25.3	25.5	43.8	31.6	13.4	9.3
Region												
Northwest	19.6	23.1	54.5	48.6	11.5	6.9	24.6	28.3	34.5	28.4	10.6	8.1
Midwest	21.4	25.4	52.8	45.8	15.3	8.0	18.4	18.2	37.1	32.0	20.0	18.4
South	30.8	28.2	48.2	38.8	18.0	8.5	18.8	15.0	37.9	25.6	40.0	27.2
West	21.9	21.6	52.9	40.6	14.0	6.0	16.8	16.5	35.2	25.6	15.8	10.0
High school program ²												
General	19.6	18.3	49.9	37.8	14.0	7.1	16.7	14.6	34.5	26.3	22.6	16.7
Academic	28.7	34.2	60.1	50.8	17.2	8.8	26.9	24.9	44.1	32.8	13.1	12.6
Vocational	23.1	14.7	42.4	30.1	13.3	4.9	13.2	11.2	27.7	16.2	39.3	41.2

¹ Socioeconomic status was measured by a composite score on parental education and occupations, and family income. The "low" SES group is the lowest quartile; the middle SES group is the middle two quartiles; and the "high" SES group is the upper quartile.

² Program as reported by student.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "High School and Beyond," Senior Cohort; and "National Education Longitudinal Study of 1988," Second Followup survey. (This table was prepared February 1996.)

Table 146.—Percent of students in grades 9 through 12 who reported experience with drugs and violence on school property, by race/ethnicity, grade, and sex: 1997, 1999, and 2001

Type of violence or drug-related behavior	1997	1999	2001										
	Total	Total	Total	Race/ethnicity			Grade						
				White, non-Hispanic	Black, non-Hispanic	Hispanic	9	10	11	12			
1	2	3	4	5	6	7	8	9	10	11			
Felt too unsafe to go to school ¹													
Total	4.0	5.2	6.6 (0.5)	5.0 (0.6)	9.8 (0.8)	10.2 (0.7)	8.8 (0.9)	6.3 (0.7)	5.9 (0.6)	4.4 (0.4)			
Male	4.1	4.8	5.8 (0.6)	4.2 (0.7)	9.6 (1.0)	9.0 (0.8)	8.0 (1.0)	5.6 (0.8)	5.0 (0.8)	3.9 (0.6)			
Female	3.9	5.7	7.4 (0.7)	5.6 (0.7)	10.0 (1.2)	11.4 (0.8)	9.6 (1.1)	7.0 (0.9)	6.8 (0.9)	5.0 (0.6)			
Carried a weapon on school property ^{1,2}													
Total	8.5	6.9	6.4 (0.5)	6.1 (0.6)	6.3 (0.9)	6.4 (0.5)	6.7 (0.7)	6.7 (0.6)	6.1 (0.7)	6.0 (0.7)			
Male	12.5	11.0	10.2 (0.9)	10.0 (1.1)	8.4 (1.5)	9.1 (0.9)	10.7 (1.1)	10.5 (1.0)	9.5 (1.3)	9.6 (1.1)			
Female	3.7	2.8	2.9 (0.3)	2.3 (0.3)	4.2 (0.7)	3.8 (0.8)	2.9 (0.4)	2.9 (0.5)	2.9 (0.5)	2.7 (0.6)			
Threatened or injured with a weapon on school property ³													
Total	7.4	7.7	8.9 (0.6)	8.5 (0.7)	9.3 (0.7)	8.9 (1.1)	12.7 (0.9)	9.1 (0.8)	6.9 (0.7)	5.3 (0.5)			
Male	10.2	9.5	11.5 (0.7)	11.1 (0.9)	11.9 (1.3)	11.3 (1.4)	15.7 (1.2)	11.9 (0.9)	9.1 (0.9)	7.7 (0.9)			
Female	4.0	5.8	6.5 (0.5)	6.0 (0.6)	6.7 (0.8)	6.4 (1.2)	10.0 (1.0)	6.3 (0.8)	4.7 (0.7)	3.0 (0.5)			
Engaged in a physical fight on school property ³													
Total	14.8	14.2	12.5 (0.5)	11.2 (0.6)	16.8 (1.3)	14.1 (0.9)	17.3 (0.8)	13.5 (0.9)	9.4 (0.7)	7.5 (0.6)			
Male	20.0	18.5	18.0 (0.8)	17.2 (0.9)	21.3 (1.6)	17.3 (1.4)	25.1 (1.3)	19.5 (1.5)	13.8 (1.1)	10.7 (1.1)			
Female	8.6	9.8	7.2 (0.5)	5.4 (0.6)	12.7 (1.6)	11.0 (1.0)	10.2 (0.9)	7.7 (0.7)	5.1 (0.6)	4.4 (0.7)			
Property stolen or deliberately damaged on school property ³													
Total	32.9	—	—	—	—	—	—	—	—	—			
Male	36.1	—	—	—	—	—	—	—	—	—			
Female	29.0	—	—	—	—	—	—	—	—	—			
Cigarette use on school property ¹													
Total	14.6	14.0	9.9 (0.6)	11.3 (0.8)	4.9 (1.0)	7.7 (1.0)	8.8 (0.9)	10.2 (0.8)	10.0 (0.9)	10.8 (1.3)			
Male	15.9	14.8	11.3 (0.7)	12.8 (0.8)	7.2 (1.6)	7.5 (0.9)	11.1 (1.0)	10.7 (0.9)	11.8 (1.3)	12.1 (1.3)			
Female	13.0	13.2	8.5 (0.7)	9.8 (0.9)	2.8 (0.9)	7.9 (1.5)	6.7 (1.0)	9.8 (1.2)	8.3 (0.8)	9.6 (1.6)			
Smokeless tobacco use on school property ⁴													
Total	5.1	4.2	5.0 (0.6)	6.2 (0.9)	1.1 (0.3)	2.7 (0.3)	3.8 (0.7)	5.9 (0.7)	5.1 (0.9)	5.3 (0.9)			
Male	9.0	8.1	9.4 (1.2)	11.9 (1.6)	2.0 (0.6)	4.3 (0.8)	7.4 (1.3)	10.8 (1.4)	9.5 (1.6)	10.4 (1.6)			
Female	0.4	0.3	0.7 (0.2)	0.7 (0.2)	0.3 (0.2)	1.0 (0.4)	0.4 (0.2)	1.2 (0.4)	0.8 (0.3)	0.4 (0.2)			
Alcohol use on school property ¹													
Total	5.6	4.9	4.9 (0.3)	4.2 (0.3)	5.3 (0.7)	7.0 (0.7)	5.3 (0.5)	5.1 (0.5)	4.7 (0.5)	4.3 (0.5)			
Male	7.2	6.1	6.1 (0.4)	5.3 (0.5)	7.5 (0.9)	6.9 (0.9)	6.3 (0.6)	5.4 (0.6)	6.5 (0.8)	6.1 (0.8)			
Female	3.6	3.6	3.8 (0.4)	3.2 (0.5)	3.1 (0.6)	7.1 (0.9)	4.4 (0.7)	4.8 (0.7)	2.9 (0.5)	2.6 (0.7)			
Marijuana use on school property ¹													
Total	7.0	7.2	5.4 (0.4)	4.8 (0.5)	6.1 (0.6)	7.4 (0.6)	5.5 (0.6)	5.8 (0.5)	5.1 (0.5)	4.9 (0.7)			
Male	9.0	10.1	8.0 (0.6)	7.4 (0.7)	10.2 (1.1)	9.0 (1.0)	8.0 (1.1)	8.6 (0.9)	7.7 (0.8)	7.5 (1.1)			
Female	4.6	4.4	2.9 (0.3)	2.2 (0.4)	2.3 (0.5)	5.8 (0.6)	3.0 (0.6)	3.2 (0.5)	2.5 (0.5)	2.4 (0.5)			
Offered, sold, or given an illegal drug on school property ³													
Total	31.7	30.2	28.5 (1.0)	28.3 (1.3)	21.9 (1.7)	34.2 (1.2)	29.0 (1.6)	29.0 (1.4)	28.7 (1.4)	26.9 (1.3)			
Male	37.4	34.7	34.6 (1.2)	34.2 (1.5)	27.9 (2.4)	39.8 (1.9)	35.1 (2.3)	34.7 (1.7)	34.6 (1.8)	33.8 (1.7)			
Female	24.7	25.7	22.7 (1.0)	22.7 (1.3)	16.2 (1.6)	28.7 (1.3)	23.4 (1.6)	23.6 (1.7)	22.8 (1.4)	20.4 (1.9)			

—Not available.

¹ On one or more of the 30 days preceding the survey.

² Such as a gun, knife, or club.

³ One or more times during the 12 months preceding the survey.

⁴ Used chewing tobacco or snuff during 1 of the 30 days preceding the survey.

NOTE: Standard errors appear in parentheses.

SOURCE: U.S. Department of Health and Human Services, Centers for Disease Control and Prevention, *CDC Surveillance Summaries*, MMWR 47(SS-03) and 51(SS-04). (This table was prepared July 2002.)

Table 147.—Percent of 12- to 17-year olds reporting drug use during the past 30 days and the past year: 1982 to 2000

Type of drug and frequency use	1982	1985	1988	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Percent reporting drug use during past 30 days														
Any illicit use	—	13.2	8.1	7.1	5.8	5.3	5.7	8.2	10.9	9.0	11.4	9.9	9.8	9.7
Marijuana	9.9	10.2	5.4	4.4	3.6	3.4	4.0	6.0	8.2	7.1	9.4	8.3	7.2	7.2
Cocaine	1.9	1.5	1.2	0.6	0.4	0.3	0.4	0.3	0.8	0.6	1.0	0.8	0.5	0.6
Alcohol	34.9	41.2	33.4	32.5	27.0	20.9	23.9	21.6	21.1	18.8	20.5	19.1	16.5	16.4
Cigarettes	—	29.4	22.7	22.4	20.9	18.4	18.5	18.9	20.2	18.3	19.9	18.2	14.9	13.4
Percent reporting drug use during past year														
Any illicit use	—	20.7	14.9	14.1	13.1	10.4	11.9	15.5	18.0	16.7	18.8	16.4	19.8	18.6
Marijuana	17.7	16.7	10.7	9.6	8.5	6.9	8.5	11.4	14.2	13.0	15.8	14.1	14.2	13.4
Cocaine	3.7	3.4	2.5	1.9	1.3	1.0	0.7	1.1	1.7	1.4	2.2	1.7	1.6	1.7
Alcohol	46.1	52.7	45.5	41.8	41.2	33.3	35.9	36.2	35.1	32.7	34.0	31.8	34.1	33.0
Cigarettes	—	29.9	26.8	26.2	23.7	21.4	22.5	24.5	26.6	24.2	26.4	23.8	23.4	20.8

—Not available.

NOTE: Marijuana includes hashish usage for 1996 and later years. Due to changes in the survey instrument and administration and to improve comparability with new data, estimates for 1982 through 1993 have been adjusted and may differ from those reported in previous years. Data for 1999 have been revised from previously published figures.

Data for 1999 and 2000 gathered using Computer Assisted Interviewing (CAI) and may not be directly comparable to previous years.

SOURCE: U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration, "National Household Survey on Drug Abuse," various years. (This table was prepared April 2002.)

Table 148.—Percent of public schools reporting crime incidents and the seriousness of crime incidents reported, by school characteristics: 1996–97

School characteristics	No incidents reported	Any incidents reported			Serious violent crimes						
		Total, all crimes			Total			Rape or other sexual battery		Physical attacks or fights with weapons	
		Percent of schools	Number of incidents, in thousands	Number of incidents, per 100,000 students	Percent of schools	Number of incidents, in thousands	Number of incidents per 100,000 students	Percent of schools	Number of incidents, in thousands	Percent of schools	Number of incidents, in thousands
1	2	3	4	5	6	7	8	9	1	11	12
All public schools	43 (2.1)	57 (2.1)	424.8 (27.6)	1,003 (66)	10 (0.8)	22.6 (3.3)	53 (8)	3 (0.5)	4.2 (0.7)	6 (0.5)	11.0 (1.9)
Instructional level											
Elementary school	55 (3.2)	45 (3.2)	78.9 (10.9)	352 (49)	4 (1.1)	2.9 (0.8)	13 (4)	1 (0.5)	0.7 (0.4)	2 (0.8)	1.6 (0.6)
Middle school	26 (2.3)	74 (2.3)	136.4 (15.6)	1,623 (184)	19 (1.9)	7.8 (2.4)	93 (29)	5 (1.2)	1.4 (0.4)	12 (1.2)	4.1 (1.4)
High school	23 (2.4)	77 (2.4)	209.5 (14.9)	1,807 (130)	21 (2.1)	11.9 (1.8)	103 (16)	8 (1.3)	2.1 (0.3)	13 (1.5)	5.3 (1.1)
Size of enrollment											
Less than 300	62 (4.9)	38 (4.9)	40.3 (7.9)	1,073 (189)	4 (1.4)	2.3 (1.3)	61 (35)	1 (0.6)	0.3 (0.2)	2 (0.9)	1.4 (1.0)
300 to 999	40 (2.2)	60 (2.2)	204.1 (16.7)	730 (62)	9 (1.2)	10.8 (2.8)	38 (10)	2 (0.6)	2.0 (0.6)	6 (0.8)	5.7 (1.6)
1,000 or more	11 (2.3)	89 (2.3)	180.4 (17.8)	1,692 (163)	33 (2.4)	9.6 (1.2)	90 (11)	11 (1.7)	1.8 (0.3)	20 (2.0)	3.9 (0.5)
Locale											
City	41 (3.7)	59 (3.7)	146.7 (17.2)	1,164 (141)	17 (2.1)	11.9 (2.6)	95 (21)	5 (1.0)	1.9 (0.4)	10 (1.7)	5.4 (1.5)
Urban fringe	42 (3.2)	58 (3.2)	110.6 (16.0)	882 (126)	11 (1.8)	4.7 (1.0)	38 (8)	4 (1.0)	1.1 (0.3)	6 (1.2)	2.1 (0.4)
Town	37 (3.8)	63 (3.8)	104.0 (9.2)	1,023 (96)	5 (1.4)	2.8 (1.3)	28 (13)	1 (0.5)	0.3 (0.1)	3 (0.9)	1.7 (1.0)
Rural	53 (4.2)	47 (4.2)	63.3 (8.9)	899 (125)	8 (1.5)	3.1 (0.7)	45 (10)	2 (0.9)	0.8 (0.4)	5 (1.2)	1.8 (0.6)
Region											
Northeast	48 (4.4)	52 (4.4)	67.4 (12.5)	806 (140)	7 (1.1)	3.2 (0.6)	39 (8)	2 (0.6)	0.5 (0.1)	4 (1.0)	1.1 (0.3)
Southeast	41 (3.8)	59 (3.8)	95.4 (12.0)	922 (122)	9 (1.6)	4.1 (1.1)	40 (10)	4 (0.9)	1.2 (0.3)	5 (1.3)	1.6 (0.4)
Central	49 (4.5)	51 (4.5)	95.2 (15.2)	954 (146)	11 (2.2)	7.8 (2.5)	78 (25)	3 (1.0)	1.2 (0.5)	6 (1.4)	4.3 (1.6)
West	36 (3.5)	64 (3.5)	166.8 (12.2)	1,218 (95)	12 (1.4)	7.5 (1.4)	55 (11)	3 (0.8)	1.3 (0.3)	8 (1.2)	3.9 (1.0)
Percent minority enrollment											
Less than 5 percent	53 (3.7)	47 (3.7)	66.2 (8.6)	693 (87)	6 (1.3)	1.8 (0.4)	19 (5)	2 (0.8)	0.7 (0.3)	3 (0.9)	0.9 (0.2)
5 to 19 percent	42 (3.8)	58 (3.8)	89.1 (10.2)	871 (90)	11 (2.1)	4.1 (1.4)	40 (13)	3 (1.2)	0.8 (0.3)	6 (1.2)	2.4 (1.0)
20 to 49 percent	42 (3.6)	58 (3.6)	103.5 (14.1)	1,018 (129)	11 (1.6)	5.2 (0.9)	51 (9)	4 (0.7)	1.5 (0.3)	7 (1.6)	2.2 (0.5)
50 percent or more	32 (3.2)	68 (3.2)	159.4 (21.9)	1,325 (181)	15 (1.8)	11.5 (2.8)	96 (25)	4 (1.0)	1.3 (0.3)	9 (1.3)	5.4 (1.5)
Percent of students eligible for free or reduced-price school lunch											
Less than 20 percent	46 (3.3)	54 (3.3)	91.7 (9.9)	813 (80)	9 (1.5)	2.9 (0.6)	26 (5)	3 (0.8)	0.8 (0.2)	5 (1.2)	1.4 (0.3)
20 to 34 percent	47 (4.3)	53 (4.3)	84.1 (11.6)	916 (134)	12 (2.0)	5.3 (1.1)	58 (11)	3 (1.0)	1.1 (0.4)	6 (1.3)	2.4 (0.5)
35 to 49 percent	41 (5.0)	59 (5.0)	72.9 (11.4)	1,073 (175)	12 (2.3)	3.3 (0.8)	49 (11)	4 (1.7)	1.0 (0.4)	6 (1.7)	1.5 (0.5)
50 to 74 percent	41 (4.1)	59 (4.1)	93.9 (16.1)	1,167 (194)	9 (1.4)	5.5 (2.5)	68 (31)	2 (0.4)	0.6 (0.2)	6 (1.3)	2.9 (1.5)
75 percent or more	41 (4.7)	59 (4.7)	75.8 (10.6)	1,125 (151)	10 (1.7)	5.4 (1.3)	81 (22)	3 (0.9)	0.6 (0.2)	7 (1.4)	2.7 (1.0)

Table 148.—Percent of public schools reporting crime incidents and the seriousness of crime incidents reported, by school characteristics: 1996–97—Continued

School characteristics	Serious violent crimes		Less serious or nonviolent crimes								
	Robbery		Total, less serious or nonviolent crime only			Physical attacks or fights without weapons		Theft or larceny		Vandalism	
	Percent of schools	Number of incidents, in thousands	Percent of schools	Number of incidents, in thousands	Number of incidents per 100,000 students	Percent of schools	Number of incidents, in thousands	Percent of schools	Number of incidents, in thousands	Percent of schools	Number of incidents, in thousands
1	13	14	15	16	17	18	19	20	21	22	23
All public schools	3 (0.4)	7.2 (1.5)	47 (2.1)	401.9 (26.0)	949 (63)	28 (1.1)	187.9 (17.0)	31 (1.5)	115.5 (8.4)	38 (1.6)	98.5 (5.6)
Instructional level											
Elementary school	1 (0.4)	0.4 (0.2)	41 (3.2)	75.8 (11.0)	339 (49)	12 (1.7)	21.5 (7.0)	19 (2.0)	19.5 (3.4)	30 (2.3)	34.9 (4.2)
Middle school	5 (0.9)	2.3 (1.0)	55 (2.8)	128.6 (13.8)	1,530 (162)	51 (2.3)	73.3 (10.4)	44 (2.5)	31.5 (3.4)	47 (2.6)	23.8 (2.3)
High school	8 (1.0)	4.4 (0.9)	56 (3.0)	197.5 (14.3)	1,704 (124)	55 (2.9)	93.1 (9.4)	55 (3.1)	64.6 (5.7)	52 (2.7)	39.9 (2.9)
Size of enrollment											
Less than 300	—	0.2 (0.2)	34 (4.4)	37.7 (7.1)	1,013 (173)	17 (2.9)	15.6 (3.7)	18 (3.1)	9.9 (2.3)	23 (3.9)	12.3 (2.4)
300 to 999	2 (0.5)	3.0 (1.2)	50 (2.5)	193.4 (15.0)	692 (55)	26 (1.4)	87.9 (10.7)	30 (1.8)	51.4 (4.4)	40 (1.7)	54.0 (4.1)
1,000 or more	16 (1.8)	3.9 (0.8)	56 (3.2)	170.8 (17.3)	1,602 (158)	67 (3.0)	84.4 (11.5)	68 (3.2)	54.2 (5.3)	62 (3.3)	32.2 (3.6)
Locale											
City	8 (1.3)	4.5 (1.2)	42 (4.1)	134.8 (14.9)	1,070 (123)	30 (2.4)	62.1 (9.2)	34 (2.7)	39.9 (4.2)	41 (3.2)	32.8 (3.4)
Urban fringe	3 (0.7)	1.5 (0.6)	47 (3.2)	105.9 (15.7)	845 (122)	28 (2.6)	54.8 (11.5)	29 (2.4)	28.3 (4.1)	37 (2.9)	22.8 (3.5)
Town	1 (0.4)	0.6 (0.4)	58 (3.7)	101.0 (8.9)	995 (93)	32 (2.3)	46.3 (5.8)	36 (3.5)	29.0 (3.5)	44 (3.5)	25.7 (2.8)
Rural	1 (0.6)	0.5 (0.3)	39 (4.1)	60.2 (8.5)	854 (120)	21 (2.6)	24.7 (4.3)	24 (3.3)	18.3 (3.6)	30 (3.7)	17.2 (2.7)
Region											
Northeast	3 (0.6)	1.6 (0.4)	45 (4.7)	64.2 (12.3)	768 (138)	23 (2.3)	29.1 (6.8)	26 (3.3)	18.1 (4.8)	37 (3.6)	17.1 (2.4)
Southeast	2 (0.6)	1.3 (0.7)	50 (3.9)	91.3 (11.4)	883 (116)	29 (2.7)	50.7 (8.8)	32 (3.6)	23.3 (3.1)	36 (3.1)	17.3 (1.8)
Central	3 (0.8)	2.1 (1.0)	40 (4.1)	87.2 (13.4)	876 (127)	26 (2.6)	45.6 (10.0)	26 (2.7)	23.0 (2.8)	30 (3.6)	18.6 (2.7)
West	4 (0.8)	2.2 (0.5)	52 (3.7)	159.2 (12.1)	1,164 (94)	32 (3.0)	62.5 (7.3)	38 (3.0)	51.2 (5.0)	47 (3.5)	45.5 (4.4)
Percent minority enrollment											
Less than 5 percent	1 (0.5)	0.3 (0.1)	41 (3.5)	64.5 (8.5)	674 (86)	22 (2.4)	24.3 (3.3)	24 (2.8)	21.4 (3.6)	29 (3.3)	18.7 (2.8)
5 to 19 percent	2 (0.8)	0.6 (0.2)	47 (3.6)	84.7 (9.7)	830 (87)	27 (3.0)	35.6 (5.1)	28 (3.1)	29.4 (4.5)	40 (3.0)	19.7 (2.9)
20 to 49 percent	3 (0.8)	1.5 (0.5)	47 (3.6)	98.3 (13.6)	968 (125)	32 (2.9)	54.0 (9.3)	31 (3.3)	25.9 (4.0)	38 (3.5)	18.5 (2.2)
50 percent or more	7 (1.1)	4.8 (1.4)	53 (3.9)	147.9 (20.0)	1,229 (163)	32 (3.1)	72.6 (13.7)	41 (3.5)	34.8 (4.6)	47 (3.3)	40.4 (5.2)
Percent of students eligible for free or reduced-price school lunch											
Less than 20 percent	1 (0.5)	0.7 (0.3)	46 (3.2)	88.8 (9.8)	787 (80)	29 (2.5)	40.0 (5.5)	30 (2.7)	29.5 (3.9)	37 (3.6)	19.3 (2.3)
20 to 34 percent	3 (0.7)	1.6 (0.6)	42 (4.3)	78.6 (11.0)	858 (127)	27 (2.9)	34.9 (7.7)	25 (2.9)	26.1 (4.4)	34 (4.0)	17.7 (2.3)
35 to 49 percent	3 (1.1)	0.9 (0.4)	48 (5.0)	69.6 (11.2)	1,024 (172)	28 (3.4)	33.3 (7.0)	35 (4.8)	21.6 (3.8)	38 (4.4)	14.7 (2.0)
50 to 74 percent	4 (1.0)	2.0 (1.0)	49 (4.5)	88.5 (14.3)	1,099 (170)	28 (3.4)	45.9 (9.9)	31 (3.6)	22.4 (3.4)	39 (3.6)	20.2 (2.6)
75 percent or more	6 (1.2)	2.0 (0.5)	49 (4.7)	70.4 (10.1)	1,044 (141)	25 (3.0)	28.8 (5.9)	35 (3.9)	15.8 (2.7)	42 (3.9)	25.8 (4.3)

NOTE: Serious violent crime means that at least one of the following crimes occurred at the school and police were contacted: murder, rape or other type of sexual battery, suicide, physical attack or fight with weapon, or robbery. Less serious or nonviolent crime means that no serious violent crimes occurred and the police were called: physical attack or fight without weapon, theft/larceny, or vandalism. No incidents means that the school reporting did not contact the police for any of the specified crimes. Specified

crimes may have occurred but police were not contacted, or other, nonspecified crimes may have occurred at the school. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Violence and Discipline Problems in U.S. Public Schools: 1996–97*. (This table was prepared August 2000.)

Table 149.—Percent of high school seniors reporting drug use, by type of drug and frequency of use: 1975 to 2001

Type of drug and frequency of use	Class of 1975	Class of 1980	Class of 1985	Class of 1986	Class of 1987	Class of 1988	Class of 1989	Class of 1990	Class of 1991	Class of 1992	Class of 1993	Class of 1994	Class of 1995	Class of 1996	Class of 1997	Class of 1998	Class of 1999	Class of 2000	Class of 2001
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Percent reporting having ever used drugs																			
Alcohol ¹	90.4	93.2	92.2	91.3	92.2	92.0	90.7	89.5	88.0	87.5	80.0	80.4	80.7	79.2	81.7	81.4	80.0	80.3	79.7
Any illicit drug	55.2	65.4	60.6	57.6	56.6	53.9	50.9	47.9	44.1	40.7	42.9	45.6	48.4	50.8	54.3	54.1	54.7	54.0	53.9
Marijuana only	19.0	26.7	20.9	19.9	20.8	21.4	19.5	18.5	17.2	15.6	16.2	18.0	20.3	22.3	—	—	—	—	—
Any illicit drug other than marijuana ²	36.2	38.7	39.7	37.7	35.8	32.5	31.4	29.4	26.9	25.1	26.7	27.6	28.1	28.5	30.0	29.4	29.4	29.0	28.5
Use of selected drugs	9.0	15.7	17.3	16.9	15.2	12.1	10.3	9.4	7.8	6.1	6.1	5.9	6.0	7.1	8.7	9.3	9.8	8.6	8.2
Cocaine	2.2	1.1	1.2	1.1	1.2	1.1	1.3	1.3	0.9	1.2	1.1	1.2	1.6	1.8	2.1	2.0	2.0	2.4	1.8
Heroin	11.3	9.3	7.5	7.2	8.4	7.7	8.3	8.7	8.8	8.6	10.3	10.5	11.7	12.6	13.6	12.6	12.2	11.1	10.9
LSD	47.3	60.3	54	51	50.2	47.2	43.7	40.7	36.7	32.6	35.3	38.2	41.7	44.9	49.6	49.1	49.7	48.8	49.0
Marijuana/hashish	—	9.6	4.9	4.8	3.0	2.9	3.9	2.8	2.9	2.4	2.9	2.8	2.7	4.0	3.9	3.4	3.4	3.4	3.5
PCP	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Percent reporting use of drugs in the past 12 months																			
Alcohol ¹	84.8	87.9	85.6	84.5	85.7	85.3	82.7	80.6	77.7	76.8	72.7	73.0	73.7	72.5	74.8	74.3	73.8	73.2	73.3
Any illicit drug	45.0	53.1	46.3	44.3	41.7	38.5	35.4	32.5	29.4	27.1	31.0	35.8	39.0	40.2	42.4	41.4	42.1	40.9	41.4
Marijuana only	18.8	22.7	18.9	18.4	17.6	17.4	15.4	14.6	13.2	12.2	13.9	17.8	19.6	20.4	—	—	—	—	—
Any illicit drug other than marijuana ²	26.2	30.4	27.4	25.9	24.1	21.1	20.0	17.9	16.2	14.9	17.1	18.0	19.4	19.8	20.7	20.2	20.7	20.4	19.8
Use of selected drugs	5.6	12.3	13.1	12.7	10.3	7.9	6.5	5.3	3.5	3.1	3.3	3.6	4.0	4.9	5.5	5.7	6.2	5.0	4.8
Cocaine	1.0	0.5	0.6	0.5	0.5	0.5	0.6	0.5	0.4	0.6	0.5	0.6	1.1	1.0	1.2	1.0	1.1	1.5	0.9
Heroin	7.2	6.5	4.4	4.5	5.2	4.8	4.9	5.4	5.2	5.6	6.8	6.9	8.4	8.8	8.4	7.6	8.1	6.6	6.6
LSD	40.0	48.8	40.6	38.8	36.3	33.1	29.6	27.0	23.9	21.9	26.0	30.7	34.7	35.8	38.5	37.5	37.8	36.5	37.0
Marijuana/hashish	—	4.4	2.9	2.4	1.3	1.2	2.4	1.2	1.4	1.4	1.4	1.6	1.8	2.6	2.3	2.1	1.8	2.3	1.8
PCP	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Percent reporting use of drugs in the past 30 days																			
Alcohol ¹	68.2	72.0	65.9	65.3	66.4	63.9	60.0	57.1	54.0	51.3	48.6	50.1	51.3	50.8	52.7	52.0	51.0	50.0	49.8
Any illicit drug	30.7	37.2	29.7	27.1	24.7	21.3	19.7	17.2	16.4	14.4	18.3	21.9	23.8	24.6	26.2	25.6	25.9	24.9	25.7
Marijuana only	15.3	18.8	14.8	13.9	13.1	11.3	10.6	9.2	9.3	8.1	10.4	13.1	13.8	15.1	—	—	—	—	—
Any illicit drug other than marijuana ²	15.4	18.4	14.9	13.2	11.6	10.0	9.1	8.0	7.1	6.3	7.9	8.8	10.0	9.5	10.7	10.7	10.4	10.4	10.8
Use of selected drugs	1.9	5.2	6.7	6.2	4.3	3.4	2.8	1.9	1.4	1.3	1.3	1.5	1.8	2.0	2.3	2.4	2.6	2.1	2.1
Cocaine	0.4	0.2	0.3	0.2	0.2	0.2	0.3	0.2	0.2	0.3	0.2	0.3	0.6	0.5	0.5	0.5	0.5	0.7	0.4
Heroin	2.3	2.3	1.6	1.7	1.8	1.8	1.8	1.9	1.9	2.0	2.4	2.6	4.0	2.5	3.1	3.2	2.7	1.6	2.3
LSD	27.1	33.7	25.7	23.4	21.0	18.0	16.7	14.0	13.8	11.9	15.5	19.0	21.2	21.9	23.7	22.8	23.1	21.6	22.4
Marijuana/hashish	—	1.4	1.6	1.3	0.6	0.3	1.4	0.4	0.5	0.6	1.0	0.7	0.6	1.3	0.7	1.0	0.8	0.9	0.5
PCP	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

—Not available.
¹Survey question changed in 1993; data are not comparable to figures for earlier years.
²Other illicit drugs include any use of LSD, other hallucinogens, crack, other cocaine, or heroin, or any use of other narcotics, amphetamines, barbiturates, or tranquilizers not under a doctor's orders.
 NOTE: A revised questionnaire was used in 1982 and later years to reduce the inappropriate reporting of non-prescription stimulants. This slightly reduced the positive responses for some types of drug abuse.
 SOURCE: University of Michigan, Institute for Social Research, "Monitoring the Future" Study. (This table was prepared March 2002.)

Table 150.—Ages for compulsory school attendance, special education services for students, policies for year-round schools and kindergarten programs, by state: 1997 and 2000

State	Compulsory attendance, 2000	Compulsory special education services, 1997 ¹	Year-round schools, 2000		Provision of kindergarten education, 2000			
			Has policy on year-round schools	Has districts with year-round schools	School districts required to offer		Attendance required	
					Half day	Full day	Half day	Full day
1	2	3	4	5	6	7	8	9
Alabama	7 to 16	6 to 21		X		X		X
Alaska	7 to 16	3 to 22		X				
Arizona	26 to 16	3 to 22	X	X	X		X	
Arkansas	35 to 17	5 to 21	X	X		X		X
California	46 to 18	Birth to 21	X	X	X			
Colorado	—	3 to 21		X				
Connecticut	7 to 16	5 Under 21			X			
Delaware	65 to 16	3 to 20			X		X	
District of Columbia	—	—	—	—	—	—	—	—
Florida	6 to 18	—	X	X		X		X
Georgia	6 to 16	5 Under 21		X		X		
Hawaii	6 to 18	Under 20	X	X		X		
Idaho	7 to 16	3 to 21		X				
Illinois	7 to 16	3 to 21	X	X	7X			
Indiana	7 to 16	3 to 22		X	X			
Iowa	86 to 16	Under 21	X	X	7X			
Kansas	97 to 18	(10)						
Kentucky	116 to 16	Under 21	X	X	X			
Louisiana	7 to 17	3 to 21		X		X		
Maine	7 to 17	125 to 19		X				
Maryland	5 to 16	Under 21		X	X		X	
Massachusetts	6 to 16	3 to 21			X			
Michigan	6 to 16	Under 26						
Minnesota	137 to 18	Under 22	X	X	7X			
Mississippi	6 to 17	Birth to 20				X		
Missouri	7 to 16	Under 21		X	7X			
Montana	147 to 16	3 to 18			X			
Nebraska	7 to 16	Birth to 21			X			
Nevada	7 to 17	Under 22	X	X	X			
New Hampshire	6 to 16	3 to 21						
New Jersey	6 to 16	5 to 21		X				
New Mexico	5 to 18	(15)		X	X		X	
New York	166 to 16	Under 21						
North Carolina	7 to 16	5 to 20	X	X		X		
North Dakota	7 to 16	173 to 20				18X		
Ohio	6 to 18	Under 22		X	7X		X	
Oklahoma	5 to 18	193 and up	X		X		X	
Oregon	7 to 18	3 to 21		X	X			
Pennsylvania	8 to 17	6 to 21	X	X	X			
Rhode Island	6 to 16	3 to 21			X		X	
South Carolina	5 to 16	3 to 21		X		X		X
South Dakota	6 to 16	Under 21				18X		
Tennessee	6 to 17	3 to 21		X	X		X	
Texas	6 to 18	203 to 21	X	X		18X		
Utah	6 to 18	3 to 22	X	X	X		X	
Vermont	7 to 16	3 to 21				18X		
Virginia	5 to 18	2 to 21		X		18X		
Washington	138 to 18	213 to 21		X				X
West Virginia	6 to 16	5 to 21	X	X		X		X
Wisconsin	6 to 18	Under 21		X	X			
Wyoming	26 to 16	3 to 21			X			

—Not available.

¹ Most states have an upper age limit whereby education is provided up to a certain age or completion of secondary school, whichever comes first.

² Ages 6 to 16 or 10th grade completion.

³ Must have turned 17 by October 1.

⁴ At least 16 and have graduated high school or passed California High School Proficiency Exam (CHSPE) and obtained parental permission.

⁵ Under 21 or until child graduates from high school.

⁶ Must have turned 5 by August 31.

⁷ State requires either half-day or full-day program.

⁸ Must have turned 16 by September 15.

⁹ Eligible for waiver at 16.

¹⁰ School age, to be determined in accordance with rules and regulations adopted by the state board.

¹¹ Must have turned 6 by October 1.

¹² Must be 5 before October 1, and not 20 before start of school year, assistance in providing coordination of services from birth to age 6.

¹³ Eligible for waiver.

¹⁴ Age 16 and completion of eighth grade.

¹⁵ School-age unless otherwise provided by law.

¹⁶ Age 16 and completion of school year.

¹⁷ Must not be 21 by September 1.

¹⁸ State requires both half-day and full-day program.

¹⁹ Children from birth through two are eligible for additional services. Eligibility for special education services cease upon completion of a secondary education program, no age limit.

²⁰ For visually and auditorily impaired individuals under 21.

²¹ Student may complete school year if 21st birthday occurs while attending school.

NOTE: The Education of the Handicapped Act (EHA) Amendments of 1986 make it mandatory for all states receiving EHA funds to serve all 3- to 18-year-old disabled children.

SOURCE: Council of Chief State School Officers, *Key State Education Policies on K-12 Education 2000*; Education Commission of the States, "Clearinghouse Notes," August 1997; California Department of Education, Safe Schools and Violence Prevention Office, *School Attendance Review Boards, Feb. 2001*. (This table was prepared in May 2001.)

Table 151.—Tenth- and twelfth-graders' attendance patterns, by selected student and school characteristics: 1990 and 1992

Attendance pattern	All students	Sex		Race/ethnicity					Socioeconomic status			Control of school attended		
		Male	Female	White	Black	Hispanic	Asian	American Indian	Low	Middle	High	Public	Catholic	Other private
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Percent of 10th-graders in 1990														
Number of days missed first half of current school year														
None	14.3	17.1	11.6	13.0	21.2	12.5	23.1	12.0	13.1	15.0	14.9	14.0	18.3	15.1
1 or 2 days	23.2	24.9	21.5	22.8	27.2	20.6	28.6	12.5	20.0	23.0	26.6	22.6	26.4	33.6
3 or 4 days	27.7	27.1	28.3	28.8	24.5	25.0	23.9	33.7	25.3	27.6	29.5	27.9	26.6	27.7
5 or more days	34.8	30.9	38.7	35.4	27.1	41.9	24.4	41.9	41.6	34.3	29.0	35.4	28.8	23.5
Number of times late first half of current school year														
None	25.2	25.4	24.9	27.8	17.8	17.8	22.0	18.6	23.9	25.7	26.6	25.3	27.7	17.9
1 or 2 days	38.2	38.1	38.3	38.0	41.1	36.7	39.7	31.3	37.4	38.6	38.2	37.8	39.8	44.6
3 or more days	36.7	36.6	36.8	34.2	41.1	45.5	38.3	50.1	38.7	35.7	35.2	36.9	32.4	37.5
Cut classes														
Never or almost never	84.8	83.5	86.2	85.8	86.5	75.8	87.1	81.4	82.3	84.5	89.0	84.0	95.2	90.9
At least sometimes	15.2	16.5	13.8	14.2	13.5	24.2	12.9	18.6	17.7	15.5	11.0	16.0	4.8	9.1
Percent of 12th-graders in 1992														
Number of days missed first half of current school year														
None	8.7	10.5	6.9	7.4	15.8	6.9	15.6	11.3	8.7	8.6	8.8	8.6	10.2	9.1
1 or 2 days	30.3	30.8	29.9	29.9	31.0	31.6	34.3	22.4	27.5	30.8	31.7	30.2	31.2	32.7
3 to 6 days	35.0	35.0	35.1	36.2	31.2	34.4	27.4	37.8	34.0	34.0	37.7	34.8	37.5	37.8
7 or more days	25.9	23.7	28.2	26.5	22.1	27.1	22.7	28.6	29.8	26.6	21.8	26.4	21.1	20.5
Number of times late first half of current school year														
None	19.0	17.7	20.3	20.6	14.0	14.7	16.2	19.1	19.7	19.0	18.7	19.2	19.5	12.3
1 or 2 days	33.5	32.4	34.5	34.4	32.1	28.7	33.8	25.3	32.8	34.2	33.1	33.0	36.4	37.6
3 or more days	47.6	49.9	45.2	45.0	53.9	56.6	50.0	55.6	47.5	46.8	48.2	47.8	44.1	50.1
Cut classes														
Never or almost never	75.6	72.8	78.4	76.5	77.7	67.9	72.7	73.7	76.2	75.6	75.4	74.3	87.1	86.3
At least sometimes	24.4	27.2	21.6	23.5	22.3	32.1	27.3	26.3	23.8	24.4	24.6	25.7	12.9	13.7

NOTE: Socioeconomic status was measured by a composite score on parental education and occupations, and family income. The "low" SES group is the lowest quartile; the "middle" SES group is the middle two quartiles; and the "high" SES group is the upper quartile.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "National Education Longitudinal Study of 1988," First and Second Followup surveys. (This table was prepared March 1994.)

Table 152.—State requirements for high school graduation, in Carnegie units: 2001

State	All courses	Subject areas										First graduating class to which these requirements apply	Minimum competency test is required to graduate	Notes
		English/language arts	Social studies	Mathematics	Science	Physical education/health	Arts/vocational	Technology	Electives	Other courses				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Alabama	24	4	4	4	4	1.5	0.5	0.5	5.5	—	2000	Yes	Social studies requirement consists of 1 unit of world history/geography, 2 units of U.S. history/geography, .5 units of economics and .5 units of government. Math requirement includes algebra 1 and geometry. Science includes 1 unit of biology and 1 unit of physical science. Physical education requirement consists of 1 unit of PE and .5 units of health. 6 levels of diploma offered. Numbers given are for basic academic program.	
Alaska	21	4	3	2	2	1	0	0	9	—	1978	Yes (class of 2004)	PE requirement includes health or PE.	
Arizona	20	4	2.5	2	2	0	1	0	8.5	—	1996	Yes (class of 2002)	English requirement includes .5 credits of the principles of speech and debate. Social studies requirement consists of 1 unit of world history/geography and 1.5 units of U.S./Arizona history and constitutions.	
Arkansas	21	4	3	3	3	1	0.5	0	6	.5 (oral communication)	2004	No	Information is for College Preparatory diploma. 4th unit of mathematics for students seeking unconditional college admission will be required in 2004.	
California	13	3	3	2	2	2	1	0	0	—	1989	Yes (class of 2004)	Social studies requirement consists of 1 unit of U.S. history/geography, 1 unit of world history, culture and geography; .5 units of American government and .5 units of economics. Science includes biological and physical sciences. Foreign language or American Sign Language may be substituted for visual/performing art credit.	
Colorado ¹	—	—	—	—	—	—	—	—	—	—	—	No	—	
Connecticut	20	4	3	3	2	1	1	0	6	—	2004	Yes	Social studies requirement includes .5 units of civics and American government. By September 1, 2002, each local and regional board of education must specify basic skills required for graduation for the graduating class of 2006 and thereafter. Plans must include criteria for assessing student competencies. The results of the 10th grade Connecticut Academic Performance Test cannot be used as the sole basis for the graduation criteria but must be included as one alternative.	
Delaware	22	4	3	3	3	1.5	0	1	3.5	3 (career pathway)	2000	Yes	PE requirement includes .5 units of health and 1 unit in PE. Level of diploma (basic, standard, or distinguished) partially determined by students' score on Delaware Student Testing Program (DSTP).	
District of Columbia	23.5	4	3.5	3	3	1.5	2	0	4.5	2 (foreign language)	1995	No	Social studies requirement consists of 1 unit of U.S. history, 1 unit of world history, .5 units of U.S. government, .5 units of world geography and .5 units of D.C. history/government. Math requirement includes algebra. Science requirement includes 1 unit of laboratory science. Students must complete 100 hours of community service in order to graduate.	
Florida	24	4	3	3	3	1.5	1	0	8.5	—	2003	Yes (class of 2003)	Social studies requirement includes 1 unit of American history, 1 unit of world history, .5 units of economics and .5 units of American government. Two science units must have a laboratory component. Math requirement includes successful completion of algebra 1. The PE requirement includes .5 units of life management skills and 1 unit of PE. Students must achieve a 2.0 GPA to graduate.	
Georgia ^{2,3}	22	4	3	4	3	1	0	0	4	3 (2 units of foreign language; plus 1 unit of the following: computer technology, fine arts, technology/career preparatory, or 1 additional unit of foreign language)	2001	Yes	College Preparatory Plus Diploma requires 2 more academic electives.	

Table 152.—State requirements for high school graduation, in Carnegie units: 2001—Continued

State	All courses	Subject areas										First grad- uating class to which these re- quire- ments apply	Minimum com- petency test is re- quired to graduate	Notes
		English/ lan- guage arts	Social studies	Mathe- matics	Science	Physical education/ health	Arts/ voca- tion	Tech- nology	Elec- tives	Other courses				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Hawaii	22	4	4	3	3	1.5	0	0	6	.5 (guidance)	1997	No	Social studies requires 1 unit of U.S. history and government, 1 unit of world history and culture, .5 unit of world geography, .5 unit of modern history of Hawaii, and 1 unit of social studies elective. PE requirement includes .5 units of health and 1 unit in PE.	
Idaho	21	4.5	2.5	2	2	0.5	0	0	8.5	1 (humanities)	2001	No	Social studies requirement includes 1 unit of U.S. history, 1 unit of government and .5 units of economics. Science requirement includes 1 unit of laboratory science.	
Illinois	16	3	2	2	1	0.5	0	0	7.5	1 (music, art, foreign language, American sign language, or vocational education)	1988	Yes	Social studies requirement includes 1 unit of U.S. history or a combination of U.S. history and American government. Physical education must be provided daily, and PE credit assignments are to be determined locally. Students must take .5 unit or equivalent of health education. Local school district must provide the following: 9 weeks, 50 minutes a day, of consumer education; conservation of natural resources; driver and safety education with 30 hours of classroom instruction and 6 hours of behind the wheel. Elective requirements are determined locally, but must fulfill .16 total credit minimum.	
Indiana	20	4	2	2	2	1	0	0	8	1 (language arts, science, mathematics, social studies, or technology competency)	2004	Yes	1 unit of English/language arts may be from business studies, technology, family and consumer sciences, technology education, or vocational-technical courses. PE requirement includes health and PE. Students who successfully complete a Level III foreign language course may have 1 unit of the language arts requirement waived.	
Iowa 1	21	4	3	2	2	1	0	0	9	.5 (Kansas history; taken between 7th and 12th grades)	2001	No	Social studies requirement includes 1 unit of U.S. history and .5 units of U.S. government. Science includes 1 unit of laboratory course. PE requirement may include .5 units of health. Kansas also requires .5 units of Kansas history taken between the 7th and 12th grades.	
Kansas	22	4	3	3	3	1	1	0	7	—	2002	No	Social studies includes world civilizations, world geography, U.S. history, government, and economics. Mathematics includes algebra I, geometry and one elective. Science includes life science, physical science, and earth and space science. PE requirement includes .5 unit of health and .5 unit of PE. A local board of education may substitute an integrated, applied, interdisciplinary or higher level course for a required course.	
Kentucky	23	4	3	3	3	2	0	0	8	—	2003	Yes	Social studies requirement consists of 1 unit of American history, 1 unit of world history or geography or civilization, .5 units of civics, and .5 units of free enterprise. Math includes a maximum of 2 entry level courses. Science requirement consists of 1 unit of biology I, 1 unit of physical science and 1 unit from any other course not already taken from physical science. PE includes .5 units of health and 1.5 units in PE.	
Louisiana	16	4	2	2	2	1.5	1	0	3.5	—	1989	No	Social studies requirement includes 1 unit of American history, and .5 unit of Maine studies (if not taken between grades 6-8). Science requirement includes 1 unit of laboratory study. PE includes .5 units of health and 1 unit in PE. Student must pass computer proficiency standards.	

Table 152.—State requirements for high school graduation, in Carnegie units: 2001—Continued

State	All courses	Subject areas										First grad- uating class to which these re- quire- ments apply	Minimum com- petency test is re- quired to graduate	Notes
		English/ lan- guage arts	Social studies	Mathe- matics	Science	Physical education/ health	Arts/ voca- tion	Tech- nology	Elec- tives	Other courses				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Maryland	21	4	3	3	3	1	1	1	3	2 (foreign language or advanced technology)	1997	Yes (class of 2007)	Social studies requirement consists of 1 unit of U.S. history, 1 unit of world history, and 1 unit of government. Math requirement includes 1 unit of algebra and 1 unit of geometry. Science requirement includes laboratory experience. PE requirement includes .5 unit of health and .5 unit of PE.	
Massachusetts ¹	—	—	—	—	—	—	—	—	—	—	—	Yes (class of 2003)	American history and civics and PE required.	
Michigan ¹	—	—	—	—	—	—	—	—	—	—	—	No	Students must complete one course in government/civics. Although not required for graduation, state law requires health and physical education to be provided for all students.	
Minnesota	24	5	4	3	2	3	0	0	3	4 (2 units of inquiry, 2 units of resource management)	(⁴)	Yes	Social studies requirement includes U.S. history, U.S. citizenship, diverse perspectives, and human geography. Science requirement includes biology, chemistry, earth and space systems, physics, and environmental systems.	
Mississippi	20	4	3	3	3	0.5	1	1	4.5	—	2002	Yes (class of 2002)	Social studies requirement consists of 1 unit of world history, 1 unit of U.S. history, .5 units of U.S. government, and .5 units of Mississippi studies. Math requirement includes algebra I and geometry. Science must include biology I. There is no PE requirement, only .5 units of health.	
Missouri	22	3	2	2	2	1	2	0	10	—	1988	No	Social studies requirement includes 1 unit of American history and .5 units of government. Arts education includes 1 unit of fine arts and 1 unit of practical arts (vocational/technical skills).	
Montana	20	4	2	2	2	1	2	0	7	—	1993	No	In accordance with the policies of the local board of trustees, students may be graduated from high school with less than four years enrollment. Arts education includes 1 unit of fine arts and 1 unit of practical arts (vocational/technical skills).	
Nebraska	—	—	—	—	—	—	—	—	—	—	1991	No	Nebraska requires a minimum of 200 high school credit hours (at least 80% of which must be taken in language arts, social studies, mathematics, science, PE/health, visual/performing arts, and foreign language).	
Nevada ⁴	22.5	4	2	3	2	2.5	1	0.5	7.5	—	2003	Yes	Social studies requirement includes 1 unit of American government and 1 unit of American history. PE requirement includes .5 units of health and 2 units of PE. Computer literacy requirement may be waived by demonstration of competency. Data are for standard diploma.	
New Hampshire	19.75	4	2	2	2	1.25	0.5	0.5	7	.5 (business/economic education)	1989	No	Social studies requirement includes 1 unit of U.S. and New Hampshire history and government. Science requirement is 1 unit of physical science and 1 unit of biological science. PE requirement includes .25 units of health and 1 unit of PE. Computer education requirement may be met through examination or course prior to high school.	
New Jersey	22	4	3	3	3	0.75	2	0	6.25	2 (foreign language)	2005	Yes (class of 2004)	—	
New Mexico	23	4	3	3	2	1	0	0	9	1 (communication skills or foreign language)	1990	Yes	Social studies includes U.S. history/geography, world history/geography, and government/ economics. Science requirement includes 1 lab component. With the approval of the local school board, participation on an athletic team or in an athletic sport during the school day may count toward fulfillment of the physical education required unit.	

Table 152.—State requirements for high school graduation, in Carnegie units: 2001—Continued

State	All courses	Subject areas										First grad- uating class to which these re- quire- ments apply	Minimum com- petency test is re- quired to graduate	Notes
		English/ lan- guage arts	Social studies	Mathe- matics	Science	Physical education/ health	Arts/ voca- tion	Tech- nology	Elec- tives	Other courses				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	
New York	22	4	4	3	3	2.5	1	0	3.5	1 (foreign language)	2005	Yes	Social studies requirement includes 1 unit of U.S. history and government, .5 units of government and .5 units of economics. Students may meet the learning standards in technology, either through a course in technology education or through an integrated course combining technology with mathematics and/or science. A commencement-level course in technology education may be used as the third unit of credit in science or mathematics, but not both. Data are for Regents diploma. Advanced Regents diploma available.	
North Carolina ²	20	4	3	4	3	1	(³)	0	3	2 (foreign language)	2004	Yes (class of 2005)	4th mathematics credit required for 9th graders in the College/University Prep course of study entering high school in 2002–03. An Occupational Course of study with different requirements is available starting in 2000–01 for students with Individualized Education Plans. Students must demonstrate computer proficiency through state testing. Data are state minimums, but actual requirements are determined locally. N.D. Department of Education recommends 20 credits in order to graduate.	
North Dakota ¹	17	4	3	2	2	1	0	0	5	—	N/A	No	Science requirement includes .5 units of U.S. history and .5 units of U.S. government. Science requirement includes 1 unit of biology and 1 unit of physical science. PE requirement consists of .5 units of PE and .5 units of health. Starting 9/15/01 one elective unit or 2 half-units must include business/technology, fine arts, or foreign language.	
Ohio	21	4	3	3	3	1	0	0	7	—	2004	Yes (class of 2005)	English/language arts requirement includes 1 unit of grammar/composition. Social studies requirement includes 1 unit of U.S. history, .5 units of Oklahoma history, a minimum of .5 units of U.S. government. Math requirement includes 1 unit of algebra I. Science requirement includes 1 unit of biology I. State strongly encourages students to complete 2 units of a foreign language.	
Oklahoma	23	4	3	3	3	0	2	0	8	—	2003	Yes	English/language arts requirement includes 1 unit of writing composition. Arts/vocation requirement may be met by earning 1 unit in any one or a combination of applied arts, fine arts or foreign language.	
Oregon	22	3	3	2	2	2	1	0	9	—	2001	No	Beginning in 2002–03, in order to graduate, students shall demonstrate proficiency in reading, writing and mathematics on either state or local assessments in grade 11 or 12. Students must take 100 minutes per week of PE/health.	
Pennsylvania ⁵	—	—	—	—	—	—	—	—	—	—	N/A	Yes (class of 2003)	Social studies requirement includes 1 unit of U.S. history, .5 units of U.S. government and .5 units of economics. PE requirement may be met through participation in JROTC program. For students in a Tech Prep Program, 1 unit must be earned in occupation education instead of a foreign language. Demonstration of computer literacy before graduation also required.	
Rhode Island ²	18	4	2	3	2	0	0.5	0.5	4	2 (foreign language)	1990	No	English/language arts requirement includes 1.5 units of writing, 1.5 units of literature, .5 units of American literature and .5 units of speech. Social studies requirement includes 1 unit of U.S. history, .5 units of U.S. government and .5 units of geography.	
South Carolina ²	24	4	3	4	3	1	0	1	7	1 (foreign language)	2001	Yes	Science requirement includes 1 unit of life science and 1 unit of physical science. All science courses must incorporate lab experiences. One full year of computer education required at some time during high school career, no credit value assigned.	
South Dakota	22	4	3	2	2	0	1	0.5	8.5	1 (additional unit of either mathematics or science)	2004	No		
Tennessee	20	4	3	3	3	1	0	0	6	—	1998	Yes		

Table 152.—State requirements for high school graduation, in Carnegie units: 2001—Continued

State	All courses	Subject areas										First graduating class to which these requirements apply	Minimum competency test is required to graduate	Notes
		English/language arts	Social studies	Mathematics	Science	Physical education/health	Arts/vocation	Technology	Electives	Other courses				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Texas	22	4	3	3	2	2	0	1	5.5	1 (World History Studies, Geography Studies, or any science course approved by the State Board of Education)	2001	Yes	Social studies requirement includes 1 unit of world history or world geography, 1 unit of U.S. history, .5 units of U.S. government, and .5 units of economics. Math requirement includes algebra I. Science requirement must include 1 unit from biology, chemistry, or physics. PE requirement includes .5 units of health and 1.5 units of PE. Required elective areas are divided into college entry or applied technology/job entry clusters. Information technology requirement optional. Library media skills integrated into subject areas.	
Utah	24	3	3	2	2	2	1.5	1	9.5	—	1997	Yes (class of 2005)	Beginning in 2005 local school districts will have the option of fulfilling current Carnegie requirements with field of knowledge assessment. Field of knowledge assessment is part of Vermont's system of standards, which includes arts, language, and literature, history and social sciences, and science, mathematics, and technology.	
Vermont	20	4	3	3	3	1.5	1	0	4.5	—	2002	No	Beginning in 2005 local school districts will have the option of fulfilling current Carnegie requirements with field of knowledge assessment. Field of knowledge assessment is part of Vermont's system of standards, which includes arts, language, and literature, history and social sciences, and science, mathematics, and technology.	
Virginia	22	4	3	3	3	2	1	0	6	—	2002	Yes (class of 2004)	Data are for Standard Diploma. Beginning in 2004, Standard of Learning tests must be passed in 5 subjects areas.	
Washington	19	3	2.5	2	2	2	1	0	5.5	1 (occupational education)	2008	Yes (class of 2008)	Social studies requirement consists of 1 unit of U.S. history/government, .5 units of Washington state history/government, and 1 unit of world history/geography. Science requires 1 unit of laboratory science. Each student shall complete a culminating project for graduation.	
West Virginia	24	4	3	3	3	2	1	0	4	4 (career majors)	2003	No	Math requirement includes algebra I and 1 higher math. Science includes coordinated and thematic science and 1 higher science. PE requirement includes 1 unit of health and 1 unit of PE. Work-based learning experience (determined by local school district) required.	
Wisconsin	13	4	3	2	2	2	0	0	0	—	2004	Yes (class of 2004)	PE consists of 1.5 units of PE and .5 units of health. State strongly encourages school boards to require additional 8.5 elective units. School boards may also require community service as a graduation criterion.	
Wyoming	13	4	3	3	3	0	0	0	0	—	2003	Yes (class of 2003)	Social studies requirement includes history, American government and economic systems and institutions. Exit exam covers principles of the Constitutions of the U.S. and Wyoming.	

—Not available or not applicable.
¹ Graduation requirements are determined locally.
² Data for College Preparatory Diploma.
³ Career Preparatory Diploma also available.
⁴ Graduation requirements are currently being phased in by local school districts. However, as of yet, no statewide deadline exists dictating when this should occur.
⁵ State minimum credit requirements have been phased out in Pennsylvania. Each school district (including charter schools) shall specify requirements for graduation in a strategic plan requiring state approval. To graduate, students must demonstrate proficiency in reading, writing, and mathematics on either state or local assessments aligned with state guidelines.

NOTE: Local school districts frequently have other graduation requirements in addition to state requirements. English language arts—can include English, Reading, Literature, Creative Writing, etc. Mathematics—can include Basic Math, Algebra I and II, Geometry, Pre-Calculus, Calculus, Statistics, etc. Social studies—can include World History, U.S. History, Geography, Economics, Government, etc. Science—can include Biology, Chemistry, Physics, Anatomy, Earth Science, etc. Arts/vocation—can include Fine Arts, Practical Arts, Vocational, or Career Preparatory credits. Technology—can include Computer Literacy, Computer Technology, Technology Competency, etc.

SOURCE: State Boards of Education; and Education Commission of the States, *Clearinghouse Notes*, "High School Graduation Requirements" November 1996 and November 1998; Education Commission of the States, *Clearinghouse Notes*, "Choice of Schools: State Actions" June 1999. (This table was prepared June 2001.)

Table 153.—States which use criterion-referenced assessments aligned to state standards, by level and subject area: 2001–02

State	Criterion-referenced assessments, by level and subject area			
	English/language arts	Mathematics	Science	Social studies/history
1	2	3	4	5
Alabama	ES, MS, HS	HS	HS	HS
Alaska	ES, MS, HS	ES, MS, HS		
Arizona	ES, MS, HS	ES, MS, HS		
Arkansas	ES, MS, HS	ES, MS, HS		
California	ES, MS, HS	ES, MS, HS	HS	HS
Colorado	ES, MS, HS	ES, MS, HS	MS	
Connecticut	ES, MS, HS	ES, MS, HS	HS	
Delaware	ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
District of Columbia				
Florida	ES, MS, HS	ES, MS, HS		
Georgia	ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Hawaii	ES, MS, HS	ES, MS, HS		
Idaho	ES, MS, HS	ES, MS		
Illinois	ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Indiana	ES, MS, HS	ES, MS, HS		
Iowa				
Kansas	ES, MS, HS	ES, MS, HS		
Kentucky	ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Louisiana	ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Maine	ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Maryland	ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Massachusetts	ES, MS, HS	ES, MS, HS	ES, MS	ES, MS
Michigan	ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Minnesota	ES, HS	ES, HS		
Mississippi	ES, MS, HS	ES, MS, HS	HS	HS
Missouri	ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Montana				
Nebraska	ES			
Nevada	ES, MS, HS	ES, HS		
New Hampshire	ES, MS, HS	ES, MS, HS	MS, HS	MS, HS
New Jersey	ES, MS, HS	ES, MS, HS	ES, MS	ES
New Mexico	ES, MS, HS	HS	HS	HS
New York	ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
North Carolina	ES, MS, HS	ES, MS, HS	HS	HS
North Dakota	ES, MS, HS	ES, MS, HS		
Ohio	ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Oklahoma	ES, MS, HS	ES, MS	ES, MS	ES, MS, HS
Oregon	ES, MS, HS	ES, MS, HS	ES, MS, HS	
Pennsylvania	ES, MS, HS	ES, MS, HS		
Rhode Island	ES, MS, HS	ES, MS, HS		
South Carolina	ES, MS	ES, MS	ES, MS	
South Dakota	ES, MS, HS	ES, MS, HS		
Tennessee	ES, MS, HS	HS	HS	
Texas	ES, MS, HS	ES, MS, HS	MS, HS	MS, HS
Utah	ES, MS, HS	ES, MS, HS	ES, MS, HS	
Vermont	ES, MS, HS	ES, MS, HS	ES, HS	
Virginia	ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Washington	ES, MS, HS	ES, MS, HS		
West Virginia	ES, MS, HS			
Wisconsin				
Wyoming	ES, MS, HS	ES, MS, HS		

ES=elementary school, MS=middle school, and HS=high school.

SOURCE: Education Week, January 10, 2002, Number 17 © 2002, *Editorial Projects in Education*. (This table was prepared January 2002.)

Table 154.—States using minimum-competency testing, by grade levels assessed, and expected uses of standards: 1999–2000

State	Grade levels in which students are tested on at least one component	Expected uses								
		Student diagnosis or placement ¹	Improvement of instruction ¹	Program evaluation ¹	Student promotion ²	High school graduation ²	Student awards or recognition ³	Public school performance reporting ³	Accreditation ³	Other
1	2	3	4	5	6	7	8	9	10	11
Alabama	K-11	X	X	X		X	X	X		
Alaska	3,4,6–8,10	X	X					X		
Arizona	2–11		X	X				X		
Arkansas	4,5,7,8,10	X	X	X						
California	2–12 ⁴		X	X	X		X	X		(5) (6)
Colorado	3–5,7,8		X	X						
Connecticut	4,6,8,10	X	X	X			X	X		
Delaware	3,5,8,10,11	X	X							
Florida	—	—	—	—	—	—	—	—	—	—
Georgia	K,3–6,8,11,12	X	X	X		X	X	X		
Hawaii	3,5,8,10	X	X	X			X	X	X	
Idaho	3–11		X	X						
Illinois	3–8,10 ⁷		X	X	X			X		
Indiana	3,6,8,10	X	X	X		X	X		X	
Iowa	4,8,11							X		
Kansas	4,5,7,8,10,11	X	X	X				X	X	
Kentucky	3–12		X	X			X	X		
Louisiana	3–11	X	X	X	X		X	X		
Maine	4,8,11 ⁷		X	X						
Maryland	3,5,7–12	X	X	X		X	X	X		
Massachusetts	4,8,10	X	X	X			X	X		
Michigan	4,5,7,8,11	X	X	X				X	X	
Minnesota	3,5,8,10	X	X	X		X				
Mississippi	3–8,11,12	X	X	X		X				
Missouri	3,4,7,8,10,11 ^{4,7}	X	X				X	X	X	
Montana	4,8,11		X	X						
Nebraska ⁸	—									
Nevada	4,8,10–12	X	X	X		X	X	X		
New Hampshire	3,6,10		X	X				X		
New Jersey	4,8,11	X	X	X		X		X	X	(5) (9)
New Mexico	1–10	X	X	X		X	X	X	X	
New York	4,6,8–12	X	X	X	X	X	X	X		(5) (6)
North Carolina	3–12	X	X	X	X	X	X	X		
North Dakota	4,6,8,10	X	X	X	X	X	X	X		(6)
Ohio	4,6,8–12		X	X	X	X	X	X		(6)
Oklahoma	5,8,11	X	X	X				X		
Oregon	3,5,8,10		X	X				X		
Pennsylvania	5,8,11		X				X			
Rhode Island	3–5,7–10		X	X				X		
South Carolina	1,3–8,10–12 ⁷	X	X	X		X		X		
South Dakota	2,4,5,8,9,11	X	X	X						
Tennessee	3–12	X	X	X		X	X	X		(5)
Texas	3–12	X	X	X		X	X	X	X	
Utah	1–9,11 ⁴	X	X	X	X			X		
Vermont	2,4,8,10		X	X				X		
Virginia	3–6,8–12	X	X	X	X	X		X		
Washington	2–4,6,7,9–11 ⁴	X	X	X				X		
West Virginia	3–12 ⁷	X	X	X				X	X	(5) (9)
Wisconsin	3,4,8,10	X	X	X				X		
Wyoming	4,8–12 ⁷		X	X				X		
Outlying areas										
American Samoa	4,7,8,10,12	X	X	X						
Puerto Rico	K-12	X	X	X			X			(9)
Virgin Islands	3,5,6,8,11	X	X				X	X		

—Not available.

¹ Testing program is for instructional purposes.

² Testing program is for the purpose of student accountability.

³ Testing program is for school accountability.

⁴ Inclusion is voluntary for students, schools or school districts for one or more grades.

⁵ Endorsed diploma.

⁶ Honors diploma.

⁷ A sample of students is tested for one or more grades.

⁸ This state did not administer any statewide assessments for the 1999–2000 school year.

⁹ High school skills guarantee.

SOURCE: Council of Chief State School Officers, "Annual Survey of State Student Assessment Programs, Spring 2002." (This table was prepared July 2002.)

Table 155.—States requiring testing for initial certification of teachers, by authorization, year enacted, year effective, and test used: 1990 and 2002

State	Assessment for certification, 1990				Assessment for certification, 2002				
	Basic skills exam	Subject matter exam	Knowledge of teaching exam	Assessment of teaching performance	Basic skills exam	Subject matter exam	General knowledge exam	Knowledge of teaching exam	Assessment of teaching performance
1	2	3	4	5	6	7	8	9	10
Alabama					(1)	(2)		(2)	X
Alaska					X				
Arizona	X		X			X		X	X
Arkansas		X	X		X	X		X	X
California	X	X			X	(3)			
Colorado	X			X		X			
Connecticut	X	X		X	X	X			
Delaware	X				X				
District of Columbia	X	X			X	X			X
Florida		X	X	X	X	X	X	X	X
Georgia		X		X	X	X			
Hawaii	X	X	X		X	X		X	
Idaho		X	X						
Illinois		X	X		X	X			
Indiana	X	X	X		X	X	X	X	
Iowa	X	X	X	X					
Kansas	X		X					X	
Kentucky				X	(1)				X
Louisiana	X	X	X		X	X	X	X	X
Maine	X	X	X	X	X		X	X	
Maryland	X	X	X		X	X		X	X
Massachusetts		(4)				(4)			
Michigan					X	X	(5)		
Minnesota	X				X		X	X	
Mississippi		X	X	X		X		X	
Missouri		X			(1)	X		(6)	
Montana	X		X		X				
Nebraska	X				X				
Nevada	X	X	X		X	X		X	
New Hampshire	X				X	X			
New Jersey		X				X	(7)		X
New Mexico	X		X	X	X		X	X	
New York	X		X				X	X	
North Carolina				X	(1)	X			
North Dakota					(1)		X	X	
Ohio ⁸		X	X			X		X	X
Oklahoma				X	X	X	X	(9)	X
Oregon	X	X	X	X	X	X			(10)
Pennsylvania	X	X	X		X	X	X	X	
Rhode Island ¹¹	X		X	X			X		
South Carolina			X	X	X	X		X	X
South Dakota ¹²					X	X			X
Tennessee				X	(13)	X		X	X
Texas ¹⁴		X	X			X		X	
Utah								(15)	
Vermont					X				
Virginia	X	X	X	X	X	X			
Washington				X	(1)				
West Virginia	X	X		X	X	X		X	X
Wisconsin	X				X				
Wyoming									

¹ For admission to teacher education program.
² Institution's exit exam.
³ Subject matter exam or completion of an approved subject matter program.
⁴ In 1990, test required for foreign language, bilingual, and English as a Second Language. In 2002, two-part exam covers communication and literacy skills and the subject matter knowledge for the certificate.
⁵ Elementary certificate exam (subject-area exam).
⁶ If no subject knowledge assessment is designated.
⁷ For elementary education.
⁸ Test requirements in 1990 set by school districts.
⁹ Required for standard certificate.
¹⁰ For Oregon graduates.
¹¹ Principles of Learning Teaching Test (K-6) or (7-12).
¹² Required within the institutional program requirements.
¹³ Basic skills exams in reading, math, and writing are covered in the Praxis Pre-professional Skills Test.
¹⁴ Screening for admission to a teacher preparation program includes college level skills in reading, oral and written communication, critical thinking, and mathematics.
¹⁵ Entry year requirement.
 SOURCE: Council of Chief State School Officers, "State Education Indicators, 1990;" and National Association of State Directors of Teacher Education and Certification, "The NASDTEC Manual 2002: Manual on Certification & Preparation of Educational Personnel in the United States & Canada." (This table was prepared August 2002.)

**Table 156.—Revenues for public elementary and secondary schools, by source of funds:
1919–20 to 1999–2000**

School year	In thousands				Percentage distribution			
	Total	Federal	State	Local (including intermediate) ¹	Total	Federal	State	Local (including intermediate) ¹
1	2	3	4	5	6	7	8	9
1919–20	\$970,121	\$2,475	\$160,085	\$807,561	100.0	0.3	16.5	83.2
1929–30	2,088,557	7,334	353,670	1,727,553	100.0	0.4	16.9	82.7
1939–40	2,260,527	39,810	684,354	1,536,363	100.0	1.8	30.3	68.0
1941–42	2,416,580	34,305	759,993	1,622,281	100.0	1.4	31.4	67.1
1943–44	2,604,322	35,886	859,183	1,709,253	100.0	1.4	33.0	65.6
1945–46	3,059,845	41,378	1,062,057	1,956,409	100.0	1.4	34.7	63.9
1947–48	4,311,534	120,270	1,676,362	2,514,902	100.0	2.8	38.9	58.3
1949–50	5,437,044	155,848	2,165,689	3,115,507	100.0	2.9	39.8	57.3
1951–52	6,423,816	227,711	2,478,596	3,717,507	100.0	3.5	38.6	57.9
1953–54	7,866,852	355,237	2,944,103	4,567,512	100.0	4.5	37.4	58.1
1955–56	9,686,677	441,442	3,828,886	5,416,350	100.0	4.6	39.5	55.9
1957–58	12,181,513	486,484	4,800,368	6,894,661	100.0	4.0	39.4	56.6
1959–60	14,746,618	651,639	5,768,047	8,326,932	100.0	4.4	39.1	56.5
1961–62	17,527,707	760,975	6,789,190	9,977,542	100.0	4.3	38.7	56.9
1963–64	20,544,182	896,956	8,078,014	11,569,213	100.0	4.4	39.3	56.3
1965–66	25,356,858	1,996,954	9,920,219	13,439,686	100.0	7.9	39.1	53.0
1967–68	31,903,064	2,806,469	12,275,536	16,821,063	100.0	8.8	38.5	52.7
1969–70	40,266,923	3,219,557	16,062,776	20,984,589	100.0	8.0	39.9	52.1
1970–71	44,511,292	3,753,461	17,409,086	23,348,745	100.0	8.4	39.1	52.5
1971–72	50,003,645	4,467,969	19,133,256	26,402,420	100.0	8.9	38.3	52.8
1972–73	52,117,930	4,525,000	20,699,752	26,893,180	100.0	8.7	39.7	51.6
1973–74	58,230,892	4,930,351	24,113,409	29,187,132	100.0	8.5	41.4	50.1
1974–75	64,445,239	5,811,595	27,060,563	31,573,079	100.0	9.0	42.0	49.0
1975–76	71,206,073	6,318,345	31,602,885	33,284,840	100.0	8.9	44.4	46.7
1976–77	75,322,532	6,629,498	32,526,018	36,177,019	100.0	8.8	43.2	48.0
1977–78	81,443,160	7,694,194	35,013,266	38,735,700	100.0	9.4	43.0	47.6
1978–79	87,994,143	8,600,116	40,132,136	39,261,891	100.0	9.8	45.6	44.6
1979–80	96,881,165	9,503,537	45,348,814	42,028,813	100.0	9.8	46.8	43.4
1980–81	105,949,087	9,768,262	50,182,659	45,998,166	100.0	9.2	47.4	43.4
1981–82	110,191,257	8,186,466	52,436,435	49,568,356	100.0	7.4	47.6	45.0
1982–83	117,497,502	8,339,990	56,282,157	52,875,354	100.0	7.1	47.9	45.0
1983–84	126,055,419	8,576,547	60,232,981	57,245,892	100.0	6.8	47.8	45.4
1984–85	137,294,678	9,105,569	67,168,684	61,020,425	100.0	6.6	48.9	44.4
1985–86	149,127,779	9,975,622	73,619,575	65,532,582	100.0	6.7	49.4	43.9
1986–87	158,523,693	10,146,013	78,830,437	69,547,243	100.0	6.4	49.7	43.9
1987–88	169,561,974	10,716,687	84,004,415	74,840,873	100.0	6.3	49.5	44.1
1988–89	192,016,374	11,902,001	91,768,911	88,345,462	100.0	6.2	47.8	46.0
1989–90	208,547,573	12,700,784	98,238,633	97,608,157	100.0	6.1	47.1	46.8
1990–91	223,340,537	13,776,066	105,324,533	104,239,939	100.0	6.2	47.2	46.7
1991–92	234,581,384	15,493,330	108,783,449	110,304,605	100.0	6.6	46.4	47.0
1992–93	247,626,168	17,261,252	113,403,436	116,961,481	100.0	7.0	45.8	47.2
1993–94	260,159,468	18,341,483	117,474,209	124,343,776	100.0	7.1	45.2	47.8
1994–95	273,149,449	18,582,157	127,729,576	126,837,717	100.0	6.8	46.8	46.4
1995–96	287,702,844	19,104,019	136,670,754	131,928,071	100.0	6.6	47.5	45.9
1996–97	305,065,192	20,081,287	146,435,584	138,548,321	100.0	6.6	48.0	45.4
1997–98	325,925,708	22,201,965	157,645,372	146,078,370	100.0	6.8	48.4	44.8
1998–99 ²	347,377,993	24,521,817	169,298,232	153,557,944	100.0	7.1	48.7	44.2
1999–2000	372,864,603	27,097,866	184,613,352	161,153,385	100.0	7.3	49.5	43.2

¹ Includes a relatively small amount from nongovernmental private sources (gifts and tuition and transportation fees from patrons). These sources accounted for 2.4 percent of total revenues in 1999–2000.

² Revised from previously published figures.

NOTE: Beginning in 1980–81, revenues for state education agencies are excluded. Beginning in 1988–89, data reflect new survey collection procedures and may not be en-

tirely comparable with figures for earlier years. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems; Revenues and Expenditures for Public Elementary and Secondary Education*; and Common Core of Data surveys. (This table was prepared May 2002.)

Table 157.—Revenues for public elementary and secondary schools, by source and state: 1999–2000

State or other area	Total, in thousands	Federal			State		Local and intermediate		Private ¹	
		Amount, in thousands	Per student	Percent of total	Amount, in thousands	Percent of total	Amount, in thousands	Percent of total	Amount, in thousands	Percent of total
1	2	3	4	5	6	7	8	9	10	11
United States	\$372,864,603	\$27,097,866	\$578	7.3	\$184,613,352	49.5	\$152,368,480	40.9	\$8,784,905	2.4
Alabama	4,832,135	438,526	592	9.1	3,003,809	62.2	1,150,210	23.8	239,590	5.0
Alaska	1,359,764	209,975	1,562	15.4	801,151	58.9	312,174	23.0	36,464	2.7
Arizona	5,503,272	591,915	694	10.8	2,397,670	43.6	2,371,453	43.1	142,234	2.6
Arkansas	2,730,722	240,942	534	8.8	1,644,700	60.2	793,186	29.0	51,895	1.9
California	45,058,305	3,934,645	652	8.7	27,162,573	60.3	13,474,124	29.9	486,964	1.1
Colorado	5,044,275	271,353	383	5.4	2,083,173	41.3	2,458,683	48.7	231,066	4.6
Connecticut	6,065,482	251,564	454	4.1	2,437,888	40.2	3,220,255	53.1	155,774	2.6
Delaware	1,072,494	80,475	713	7.5	703,331	65.6	275,434	25.7	13,254	1.2
District of Columbia ...	875,619	179,021	2,319	20.4	†	†	688,396	78.6	8,202	0.9
Florida	16,946,014	1,429,395	600	8.4	8,381,170	49.5	6,528,299	38.5	607,150	3.6
Georgia	11,076,955	732,555	515	6.6	5,302,674	47.9	4,853,886	43.8	187,840	1.7
Hawaii	1,404,897	127,044	684	9.0	1,247,257	88.8	7,649	0.5	22,947	1.6
Idaho	1,472,070	113,611	463	7.7	899,725	61.1	433,034	29.4	25,700	1.7
Illinois	16,590,948	1,276,444	630	7.7	5,114,557	30.8	9,848,371	59.4	351,576	2.1
Indiana	8,427,757	443,820	449	5.3	4,407,729	52.3	3,334,419	39.6	241,789	2.9
Iowa	3,714,861	225,622	454	6.1	1,879,143	50.6	1,413,128	38.0	196,968	5.3
Kansas	3,408,634	213,344	452	6.3	2,127,046	62.4	977,081	28.7	91,163	2.7
Kentucky	4,330,619	433,290	668	10.0	2,628,338	60.7	1,172,764	27.1	96,227	2.2
Louisiana	4,907,761	562,977	744	11.5	2,427,118	49.5	1,810,617	36.9	107,049	2.2
Maine	1,811,965	144,465	690	8.0	807,656	44.6	819,576	45.2	40,269	2.2
Maryland	7,242,344	408,613	483	5.6	2,821,796	39.0	3,771,826	52.1	240,109	3.3
Massachusetts	9,260,130	488,986	503	5.3	4,048,287	43.7	4,580,966	49.5	141,891	1.5
Michigan	15,385,152	1,051,747	609	6.8	9,935,347	64.6	4,057,262	26.4	340,796	2.2
Minnesota	7,188,407	346,396	406	4.8	4,311,209	60.0	2,305,012	32.1	225,790	3.1
Mississippi	2,778,506	380,949	761	13.7	1,561,897	56.2	746,447	26.9	89,213	3.2
Missouri	6,665,304	439,526	481	6.6	2,507,804	37.6	3,456,589	51.9	261,384	3.9
Montana	1,101,615	134,315	852	12.2	491,890	44.7	428,637	38.9	46,773	4.2
Nebraska	2,216,656	152,084	528	6.9	812,386	36.6	1,132,316	51.1	119,870	5.4
Nevada	2,262,002	113,706	349	5.0	658,889	29.1	1,406,829	62.2	82,577	3.7
New Hampshire	1,559,653	68,391	331	4.4	869,992	55.8	584,283	37.5	36,988	2.4
New Jersey	14,882,015	582,043	451	3.9	6,124,074	41.2	7,884,738	53.0	291,160	2.0
New Mexico	2,240,777	315,325	972	14.1	1,602,483	71.5	275,360	12.3	47,609	2.1
New York	32,403,066	1,881,476	652	5.8	14,503,218	44.8	15,732,342	48.6	286,029	0.9
North Carolina	8,797,269	625,846	491	7.1	5,949,172	67.6	2,004,692	22.8	217,559	2.5
North Dakota	749,936	96,945	860	12.9	301,279	40.2	311,972	41.6	39,741	5.3
Ohio	15,231,086	888,673	484	5.8	6,473,138	42.5	7,290,288	47.9	578,986	3.8
Oklahoma	3,705,393	368,669	588	9.9	2,164,236	58.4	977,794	26.4	194,695	5.3
Oregon	4,333,956	293,463	538	6.8	2,473,350	57.1	1,444,365	33.3	122,778	2.8
Pennsylvania	16,224,853	1,044,167	575	6.4	6,136,158	37.8	8,740,103	53.9	304,425	1.9
Rhode Island	1,448,205	83,799	536	5.8	597,832	41.3	747,026	51.6	19,548	1.3
South Carolina	4,917,485	412,054	618	8.4	2,595,941	52.8	1,719,083	35.0	190,408	3.9
South Dakota	865,041	108,264	826	12.5	298,364	34.5	433,361	50.1	25,051	2.9
Tennessee	5,378,527	485,024	529	9.0	2,463,997	45.8	2,275,894	42.3	153,612	2.9
Texas	28,657,019	2,469,744	619	8.6	12,654,437	44.2	12,855,259	44.9	677,579	2.4
Utah	2,579,092	192,462	401	7.5	1,527,108	59.2	796,260	30.9	63,262	2.5
Vermont	966,128	65,152	623	6.7	711,262	73.6	174,328	18.0	15,386	1.6
Virginia	8,749,757	494,794	436	5.7	3,723,104	42.6	4,368,072	49.9	163,787	1.9
Washington	7,573,768	550,202	548	7.3	4,812,763	63.5	1,958,804	25.9	251,999	3.3
West Virginia	2,294,744	217,540	745	9.5	1,415,246	61.7	631,257	27.5	30,701	1.3
Wisconsin	7,785,586	370,452	422	4.8	4,201,630	54.0	3,035,625	39.0	177,879	2.3
Wyoming	786,582	66,077	717	8.4	408,356	51.9	298,951	38.0	13,198	1.7
Outlying areas										
American Samoa	58,640	44,436	2,871	75.8	10,920	18.6	3,196	5.5	88	0.1
Guam	—	—	—	—	—	—	—	—	—	—
Northern Marianas	53,895	17,239	1,771	32.0	36,280	67.3	299	0.6	76	0.1
Puerto Rico	2,222,824	622,035	1,023	28.2	1,595,389	71.8	151	#	250	#
Virgin Islands	150,060	27,567	1,321	18.4	—	—	122,244	81.5	249	0.2

† Not applicable.

#Less than .05 percent.

—Not available.

¹ Includes revenues from gifts, and tuition and fees from patrons.

NOTE: Excludes revenues for state education agencies. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data survey. (This table was prepared April 2002.)

Table 158.—Revenues for public elementary and secondary schools, by source and state: 1998–99

State or other area	Total, in thousands	Federal			State		Local and intermediate		Private ¹	
		Amount, in thousands	Per student	Percent of total	Amount, in thousands	Percent of total	Amount, in thousands	Percent of total	Amount, in thousands	Percent of total
1	2	3	4	5	6	7	8	9	10	11
United States	\$347,377,993	\$24,521,817	\$527	7.1	\$169,298,232	48.7	\$144,832,366	41.7	\$8,725,578	2.5
Alabama	4,469,278	407,011	544	9.1	2,752,647	61.6	1,075,876	24.1	233,745	5.2
Alaska	1,290,358	177,974	1,315	13.8	787,763	61.0	289,870	22.5	34,751	2.7
Arizona	5,079,075	507,196	598	10.0	2,195,345	43.2	2,240,825	44.1	135,709	2.7
Arkansas	2,610,267	266,276	589	10.2	1,509,796	57.8	684,926	26.2	149,269	5.7
California	40,002,760	3,443,221	581	8.6	23,739,295	59.3	12,379,999	30.9	440,245	1.1
Colorado	4,714,756	242,481	347	5.1	2,002,525	42.5	2,261,755	48.0	207,995	4.4
Connecticut	5,607,013	223,083	410	4.0	2,184,637	39.0	3,047,598	54.4	151,696	2.7
Delaware	959,482	71,416	631	7.4	617,023	64.3	259,711	27.1	11,332	1.2
District of Columbia ..	760,592	125,490	1,746	16.5	†	†	631,735	83.1	3,367	0.4
Florida	16,460,206	1,301,428	557	7.9	8,279,709	50.3	6,308,302	38.3	570,767	3.5
Georgia	10,263,338	689,614	492	6.7	5,044,094	49.1	4,355,291	42.4	174,338	1.7
Hawaii	1,328,572	130,547	694	9.8	1,166,940	87.8	7,211	0.5	23,874	1.8
Idaho	1,420,902	100,260	410	7.1	874,429	61.5	421,953	29.7	24,260	1.7
Illinois	15,338,740	1,103,559	549	7.2	4,610,903	30.1	9,293,156	60.6	331,122	2.2
Indiana	7,980,582	398,810	403	5.0	4,190,124	52.5	3,164,882	39.7	226,765	2.8
Iowa	3,516,165	195,628	393	5.6	1,775,997	50.5	1,355,452	38.5	189,088	5.4
Kansas	3,282,779	200,698	425	6.1	2,021,434	61.6	972,978	29.6	87,669	2.7
Kentucky	4,210,793	389,074	593	9.2	2,600,631	61.8	1,120,296	26.6	100,792	2.4
Louisiana	4,697,638	541,180	704	11.5	2,366,566	50.4	1,680,170	35.8	109,723	2.3
Maine	1,703,252	127,495	604	7.5	817,035	45.9	775,761	45.5	18,960	1.1
Maryland	6,806,086	371,941	442	5.5	2,687,925	39.5	3,537,681	52.0	208,539	3.1
Massachusetts	8,590,351	422,923	439	4.9	3,593,252	41.8	4,442,818	51.7	131,358	1.5
Michigan	14,678,359	1,038,773	604	7.1	9,493,662	64.7	3,839,779	26.2	306,144	2.1
Minnesota	6,785,487	340,314	397	5.0	3,907,686	57.6	2,327,575	34.3	209,913	3.1
Mississippi	2,544,561	355,527	708	14.0	1,396,182	54.9	705,902	27.7	86,949	3.4
Missouri	6,265,697	405,351	444	6.5	2,446,271	39.0	3,164,640	50.5	249,435	4.0
Montana	1,047,338	117,877	737	11.3	470,763	44.9	413,387	39.5	45,311	4.3
Nebraska	2,168,308	150,123	516	6.9	804,817	37.1	1,100,788	50.8	112,580	5.2
Nevada	2,094,467	95,518	307	4.6	678,951	32.4	1,244,739	59.4	75,259	3.6
New Hampshire	1,441,115	58,224	284	4.0	127,702	8.9	1,220,703	84.7	34,487	2.4
New Jersey	14,184,605	527,334	416	3.7	5,868,487	41.4	7,481,274	52.7	307,509	2.2
New Mexico	2,098,648	282,253	859	13.4	1,522,000	72.5	249,472	11.9	44,923	2.1
New York	29,874,220	1,799,258	625	6.0	12,599,176	42.2	15,202,315	50.9	273,471	0.9
North Carolina	8,137,116	558,556	445	6.9	5,590,644	68.7	1,779,124	21.9	208,792	2.6
North Dakota	709,427	92,088	801	13.0	285,772	40.3	294,013	41.4	37,553	5.3
Ohio	14,399,472	829,887	450	5.8	6,057,593	42.1	6,963,798	48.4	548,194	3.8
Oklahoma	3,652,130	332,679	529	9.1	2,200,010	60.2	930,733	25.5	188,708	5.2
Oregon	4,047,900	284,344	524	7.0	2,297,679	56.8	1,324,525	32.7	141,351	3.5
Pennsylvania	15,525,301	937,333	516	6.0	5,933,154	38.2	8,366,851	53.9	287,963	1.9
Rhode Island	1,319,597	73,870	477	5.6	548,776	41.6	679,478	51.5	17,472	1.3
South Carolina	4,398,145	361,412	544	8.2	2,291,942	52.1	1,560,842	35.5	183,949	4.2
South Dakota	829,028	87,186	658	10.5	297,347	35.9	420,191	50.7	24,305	2.9
Tennessee	5,089,341	445,545	492	8.8	2,404,133	47.2	1,883,947	37.0	355,715	7.0
Texas	25,647,339	2,167,802	549	8.5	10,873,810	42.4	11,966,341	46.7	639,386	2.5
Utah	2,449,890	172,295	358	7.0	1,496,345	61.1	721,271	29.4	59,978	2.4
Vermont	908,146	52,890	503	5.8	675,896	74.4	163,291	18.0	16,068	1.8
Virginia	8,358,034	438,656	390	5.2	2,825,340	33.8	4,831,710	57.8	262,328	3.1
Washington	7,212,175	491,420	492	6.8	4,659,490	64.6	1,822,165	25.3	239,100	3.3
West Virginia	2,229,692	190,635	641	8.5	1,398,405	62.7	613,378	27.5	27,275	1.2
Wisconsin	7,409,485	339,371	386	4.6	3,955,854	53.4	2,951,270	39.8	162,990	2.2
Wyoming	779,985	57,993	609	7.4	408,271	52.3	300,616	38.5	13,106	1.7
Outlying areas										
American Samoa	57,667	42,836	2,787	74.3	11,139	19.3	3,607	6.3	85	0.1
Guam	—	—	—	—	—	—	—	—	—	—
Northern Marianas	53,720	15,737	1,657	29.3	37,730	70.2	163	0.3	89	0.2
Puerto Rico	2,121,183	588,027	958	27.7	1,532,799	72.3	116	#	242	#
Virgin Islands	160,253	29,720	1,417	18.5	0	0.0	130,319	81.3	214	0.1

† Not applicable.

Less than .05 percent.

—Not available.

¹ Includes revenues from gifts, and tuition and fees from patrons.

NOTE: Excludes revenues for state education agencies. Detail may not sum to totals due to rounding. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data survey. (This table was prepared May 2002.)

Table 159.—Funds and staff for state education agencies, by source of funding and state: 1992–93

State	Funds retained for state administration, by source, in thousands				Total state administration funds per student	State education agency (FTE) staff, by source of funds for position			Students per state FTE staff
	Total	Federal (core activities) ¹	Percent federal	State and local		Total FTE staff	Federally supported (core activities) ¹	State and local supported	
1	2	3	4	5	6	7	8	9	10
United States²	\$1,966,453	\$526,847	26.8	\$1,439,606	\$46	28,626	7,054	21,572	1,496
Alabama	52,111	13,007	25.0	39,103	71	1,006	127	879	727
Alaska	38,461	5,046	13.1	33,414	314	503	44	460	244
Arizona	19,315	7,460	38.6	11,856	29	362	175	187	1,862
Arkansas	17,561	4,204	23.9	13,356	40	290	74	216	1,522
California	148,989	52,316	35.1	96,673	28	1,898	419	1,479	2,768
Colorado	21,361	5,991	28.0	15,370	35	223	90	133	2,750
Connecticut	139,733	11,433	8.2	128,300	286	2,005	196	1,809	244
Delaware	10,949	2,578	23.5	8,371	105	128	44	84	817
District of Columbia	†	†	†	†	†	†	†	†	†
Florida	56,310	25,470	45.2	30,840	28	688	323	366	2,878
Georgia	58,632	9,918	16.9	48,714	49	935	147	788	1,291
Hawaii	†	†	†	†	†	†	†	†	†
Idaho	7,346	2,938	40.0	4,408	32	104	45	59	2,224
Illinois	42,854	22,092	51.6	20,762	23	746	317	429	2,511
Indiana	29,220	7,339	25.1	21,880	30	309	132	177	3,109
Iowa	20,589	9,582	46.5	11,007	42	226	106	120	2,192
Kansas	12,701	5,422	42.7	7,279	28	199	83	116	2,269
Kentucky	49,745	6,202	12.5	43,542	76	859	105	754	763
Louisiana	35,978	13,015	36.2	22,963	45	573	254	320	1,393
Maine ³	17,356	4,248	24.5	13,109	80	207	90	117	1,046
Maryland	42,343	8,737	20.6	33,606	56	556	126	430	1,351
Massachusetts	30,191	13,557	44.9	16,633	35	368	173	195	2,337
Michigan	53,743	15,656	29.1	38,088	34	844	256	588	1,899
Minnesota	23,730	9,072	38.2	14,658	30	416	129	287	1,908
Mississippi	40,892	5,703	13.9	35,190	81	724	144	580	700
Missouri	42,860	8,708	20.3	34,152	50	1,448	132	1,317	593
Montana	8,070	3,490	43.2	4,581	50	137	52	85	1,168
Nebraska	20,624	5,018	24.3	15,607	73	398	75	323	710
Nevada	5,305	2,643	49.8	2,662	24	90	47	42	2,491
New Hampshire	7,889	2,662	33.7	5,226	44	157	60	97	1,154
New Jersey	65,111	25,857	39.7	39,254	58	1,001	326	675	1,129
New Mexico	10,398	3,753	36.1	6,645	33	216	67	149	1,461
New York	181,649	47,866	26.4	133,783	68	2,565	567	1,998	1,049
North Carolina	49,298	13,990	28.4	35,308	44	796	144	652	1,399
North Dakota	5,683	3,187	56.1	2,496	48	93	52	41	1,277
Ohio	32,879	14,741	44.8	18,139	18	511	242	269	3,513
Oklahoma	32,178	8,347	25.9	23,831	54	499	98	401	1,196
Oregon	61,178	15,822	25.9	45,357	120	418	58	360	1,221
Pennsylvania	72,979	19,746	27.1	53,233	42	1,134	237	897	1,515
Rhode Island	13,705	4,347	31.7	9,358	95	152	59	93	948
South Carolina	87,109	9,130	10.5	77,979	136	946	105	841	677
South Dakota	7,419	3,988	53.8	3,430	55	102	42	60	1,324
Tennessee	36,778	10,525	28.6	26,253	43	456	100	356	1,876
Texas	59,560	18,321	30.8	41,238	17	1,013	358	654	3,498
Utah	25,763	6,092	23.6	19,671	56	364	62	302	1,273
Vermont	7,348	2,672	36.4	4,675	75	143	65	78	689
Virginia	29,236	9,830	33.6	19,406	28	371	102	270	2,781
Washington	19,472	6,843	35.1	12,629	22	253	88	165	3,542
West Virginia	21,188	5,069	23.9	16,119	67	403	113	289	790
Wisconsin	87,883	11,377	12.9	76,506	106	692	179	512	1,199
Wyoming	4,782	1,837	38.4	2,945	48	100	25	75	1,003

† Not applicable.

¹ Core education activities include: Chapter 1; Chapter 2; Special Education; Child Nutrition; Vocational Education; Adult Education; AIDS Education; Civil Rights Act; and Homeless Education Programs.² Excludes District of Columbia and Hawaii.³ Excludes State Teacher Retirement Program.

NOTE: Excludes funds for schools and school districts. FTE=full-time equivalent. Detail may not sum to totals due to rounding.

SOURCE: U.S. General Accounting Office, *Education Finance, Extent of Federal Funding in State Education Agencies*, and U.S. Department of Education, National Center for Education Statistics, Common Core of Data survey. (This table was prepared September 1996.)

**Table 160.—Summary of expenditures for public elementary and secondary education, by purpose:
1919–20 to 1999–2000**

Purpose of expenditures	1919–20	1929–30	1939–40	1949–50	1959–60	1969–70	1979–80	1989–90	1998–99 ¹	1999–2000
1	2	3	4	5	6	7	8	9	10	11
Amounts in thousands of dollars										
Total expenditures	\$1,036,151	\$2,316,790	\$2,344,049	\$5,837,643	\$15,613,255	\$40,683,429	\$95,961,561	\$212,769,564	\$355,837,818	\$381,829,420
Current expenditures for public elementary and secondary education	861,120	1,843,552	1,941,799	4,687,274	12,329,389	34,217,773	86,984,142	188,229,359	302,876,294	323,808,909
Administration	36,752	78,680	91,571	220,050	528,408	1,606,646	4,263,757	² 16,346,991	² 23,396,918	² 25,076,685
Instruction	632,556	1,317,727	1,403,285	3,112,340	8,350,738	23,270,158	53,257,937	² 113,550,405	² 186,776,182	² 199,951,526
Plant operation	115,707	216,072	194,365	427,587	1,085,036	2,537,257	³ 9,744,785	² 20,261,415	² 29,396,471	² 31,162,057
Plant maintenance	30,432	78,810	73,321	214,164	422,586	974,941	(³)	(³)	(³)	(³)
Fixed charges	9,286	50,270	50,116	261,469	909,323	3,266,920	11,793,934	—	—	—
Other school services ⁴ ..	36,387	101,993	129,141	451,663	1,033,297	2,561,856	7,923,729	² 38,070,548	² 63,306,722	² 67,618,641
Other current expenditures	3,277	9,825	13,367	35,614	132,566	635,803	597,585	2,982,543	5,242,618	5,483,573
Summer schools	(⁵)	(⁵)	(⁵)	(⁵)	13,263	106,481	24,753	—	—	—
Adult education ⁵	3,277	9,825	13,367	35,614	26,858	128,778	—	—	—	—
Community colleges	(⁵)	(⁵)	(⁵)	(⁵)	34,492	138,813	—	—	—	—
Community services	(⁴)	(⁴)	(⁴)	(⁴)	57,953	261,731	572,832	—	—	—
Capital outlay ⁶	153,543	370,878	257,974	1,014,176	2,661,786	4,659,072	6,506,167	17,781,342	39,522,710	43,401,495
Interest on school debt	18,212	92,536	130,909	100,578	489,514	1,170,782	1,873,666	3,776,321	8,196,196	9,135,443
Percentage distribution										
Total expenditures	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Current expenditures for public elementary and secondary education	83.1	79.6	82.8	80.3	79.0	84.1	90.6	88.5	85.1	84.8
Administration	3.5	3.4	3.9	3.8	3.4	3.9	4.4	² 7.7	² 6.6	² 6.6
Instruction	61.0	56.9	59.9	53.3	53.5	57.2	55.5	² 53.4	² 52.5	² 52.4
Plant operation	11.2	9.3	8.3	7.3	6.9	6.2	³ 10.2	² 9.5	² 8.3	² 8.2
Plant maintenance	2.9	3.4	3.1	3.7	2.7	2.4	(³)	(³)	(³)	(³)
Fixed charges	0.9	2.2	2.1	4.5	5.8	8.0	12.3	—	—	—
Other school services ⁴ ..	3.5	4.4	5.5	7.7	6.6	6.3	8.3	17.9	17.8	17.7
Other current expenditures	0.3	0.4	0.6	0.6	0.8	1.6	0.6	1.4	1.5	1.4
Summer schools	(⁵)	(⁵)	(⁵)	(⁵)	0.1	0.3	#	—	—	—
Adult education ⁵	0.3	0.4	0.6	0.6	0.2	0.3	—	—	—	—
Community colleges	(⁵)	(⁵)	(⁵)	(⁵)	0.2	0.3	—	—	—	—
Community services	(⁴)	(⁴)	(⁴)	(⁴)	0.4	0.6	0.6	—	—	—
Capital outlay ⁶	14.8	16.0	11.0	17.4	17.0	11.5	6.8	8.4	11.1	11.4
Interest on school debt	1.8	4.0	5.6	1.7	3.1	2.9	2.0	1.8	2.3	2.4

#Less than 0.05 percent.

—Not available.

¹ Revised from previously published data.

² Data not comparable to figures prior to 1989–90.

³ Plant operation also includes plant maintenance.

⁴ Prior to 1959–60, items included under “other school services” were listed under “auxiliary services,” a more comprehensive classification that also included community services.

⁵ Prior to 1959–60, data shown for adult education represent combined expenditures for adult education, summer schools, and community colleges.

⁶ Prior to 1969–70, excludes capital outlay by state and local school housing authorities.

NOTE: Beginning in 1959–60, includes Alaska and Hawaii. Beginning in 1989–90, state administration expenditures were excluded from both “total” and “current” expenditures. Beginning in 1989–90, extensive changes were made in the data collection procedures. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems*; and Common Core of Data surveys. (This table was prepared May 2002.)

**Table 161.—Current expenditures for public elementary and secondary education, by state:
1969–70 to 2001–02**

[In thousands]

State or other area	1969–70	1979–80	1980–81	1985–86	1989–90	1990–91	1991–92	1992–93	1993–94
1	2	3	4	5	6	7	8	9	10
United States	\$34,217,773	\$86,984,142	\$94,321,093	\$137,164,965	\$188,229,359	\$202,037,752	\$211,210,190	\$220,948,052	\$231,542,764
Alabama	422,730	1,146,713	1,393,137	1,761,154	2,275,233	2,475,216	2,465,523	2,610,514	2,809,713
Alaska	81,374	377,947	476,368	818,219	828,051	854,499	931,869	967,765	1,002,515
Arizona	281,941	949,753	1,075,362	1,649,832	2,258,660	2,469,543	2,599,586	2,753,504	2,911,304
Arkansas	235,083	666,949	709,394	1,085,943	1,404,545	1,510,092	1,656,201	1,703,621	1,782,645
California	3,831,595	9,172,158	9,936,642	15,040,898	21,485,782	22,748,218	23,696,863	24,219,792	25,140,639
Colorado	369,218	1,243,049	1,369,883	2,018,579	2,451,833	2,642,850	2,754,087	2,919,916	2,954,793
Connecticut	588,710	1,227,892	1,440,881	2,144,094	3,444,520	3,540,411	3,665,505	3,739,497	3,943,891
Delaware	108,747	269,108	270,439	391,558	520,953	543,933	572,152	600,161	643,915
District of Columbia ...	141,138	298,448	295,155	406,910	639,983	647,901	677,422	670,677	713,427
Florida	961,273	2,766,468	3,336,657	5,092,668	8,228,531	9,045,710	9,314,079	9,661,012	10,331,896
Georgia	599,371	1,608,028	1,688,714	2,979,980	4,505,962	4,804,225	4,856,583	5,273,143	5,643,843
Hawaii	141,324	351,889	395,038	575,456	700,012	827,579	884,591	946,074	998,143
Idaho	103,107	313,927	352,912	492,092	627,794	708,045	760,440	804,231	859,088
Illinois	1,896,067	4,579,355	4,773,179	6,066,390	8,125,493	8,932,538	9,244,655	9,942,737	10,076,889
Indiana	809,105	1,851,292	1,898,194	2,851,080	4,074,578	4,379,142	4,544,829	4,797,946	5,064,685
Iowa	527,086	1,186,659	1,337,504	1,644,359	2,004,742	2,136,561	2,356,196	2,459,141	2,527,434
Kansas	362,593	830,133	958,281	1,423,225	1,848,302	1,938,012	2,028,440	2,224,080	2,325,247
Kentucky	353,265	1,054,459	1,096,472	1,434,962	2,134,011	2,480,363	2,709,623	2,823,134	2,952,119
Louisiana	503,217	1,303,902	1,767,692	2,333,748	2,838,283	3,023,690	3,188,024	3,199,919	3,309,018
Maine	155,907	385,492	401,355	688,673	1,048,195	1,070,965	1,121,360	1,217,418	1,208,411
Maryland	721,794	1,783,056	1,937,159	2,634,209	3,894,644	4,240,862	4,362,679	4,556,266	4,783,023
Massachusetts	907,341	2,638,734	2,794,762	3,403,505	4,760,390	4,906,828	5,035,973	5,281,067	5,637,337
Michigan	1,799,945	4,642,847	5,196,249	6,184,767	8,025,621	8,545,805	9,156,501	9,532,994	9,816,830
Minnesota	781,243	1,786,768	1,900,322	2,637,722	3,474,398	3,740,820	3,936,695	4,135,284	4,328,093
Mississippi	262,760	756,018	716,878	1,058,301	1,472,710	1,510,552	1,536,295	1,600,752	1,725,386
Missouri	642,030	1,504,988	1,643,258	2,277,576	3,288,738	3,487,786	3,611,613	3,710,426	3,981,614
Montana	127,176	358,118	380,092	567,901	641,345	719,963	751,710	785,159	822,015
Nebraska	231,612	581,615	629,017	911,983	1,233,431	1,297,643	1,381,290	1,430,039	1,513,971
Nevada	87,273	281,901	287,752	495,147	712,898	864,379	962,800	1,035,623	1,099,685
New Hampshire	101,370	295,400	340,518	522,604	821,671	890,116	927,625	972,963	1,007,129
New Jersey	1,343,564	3,638,533	3,648,914	5,735,895	8,119,336	8,897,612	9,660,899	9,915,482	10,448,096
New Mexico	183,736	515,451	560,213	808,036	1,020,148	1,134,156	1,212,189	1,240,310	1,323,459
New York	4,111,839	8,760,500	9,259,948	13,686,039	18,090,978	19,514,583	19,781,384	20,898,267	22,059,949
North Carolina	676,193	1,880,862	2,112,417	2,991,747	4,342,826	4,605,384	4,660,027	4,930,823	5,145,416
North Dakota	97,895	228,483	254,197	379,470	459,391	460,581	491,293	511,095	522,377
Ohio	1,639,805	3,836,576	4,149,858	5,856,999	7,994,379	8,407,428	9,124,731	9,173,393	9,612,678
Oklahoma	339,105	1,055,844	1,193,373	1,740,981	1,905,332	2,107,513	2,268,958	2,442,320	2,680,113
Oregon	403,844	1,126,812	1,292,624	1,662,372	2,297,944	2,453,934	2,626,803	2,849,009	2,852,723
Pennsylvania	1,912,644	4,584,320	4,955,115	6,750,520	9,496,788	10,087,322	10,371,796	10,944,392	11,236,417
Rhode Island	145,443	362,046	395,389	569,935	801,908	823,655	865,898	934,815	990,094
South Carolina	367,689	997,984	1,006,088	1,708,603	2,322,618	2,494,254	2,564,949	2,690,009	2,790,878
South Dakota	109,375	238,332	242,215	360,832	447,074	481,304	518,156	553,005	584,894
Tennessee	473,226	1,319,303	1,429,938	1,990,889	2,790,808	2,903,209	2,859,755	3,139,223	3,305,579
Texas	1,518,181	4,997,689	5,310,181	9,642,812	12,763,954	13,695,327	14,709,628	15,121,655	16,193,722
Utah	179,981	518,251	587,648	906,484	1,130,135	1,235,916	1,296,723	1,376,319	1,511,205
Vermont	78,921	189,811	224,901	346,164	546,901	599,018	606,410	616,212	643,828
Virginia	704,677	1,881,519	2,045,412	3,183,707	4,621,071	4,958,213	4,993,480	5,228,326	5,441,384
Washington	699,984	1,825,782	1,791,477	2,702,652	3,550,819	3,906,471	4,259,048	4,679,698	4,892,690
West Virginia	249,404	678,386	754,889	1,164,882	1,316,637	1,473,640	1,503,980	1,626,005	1,663,868
Wisconsin	777,288	1,908,523	2,035,879	2,893,797	3,929,920	4,292,434	4,597,004	4,954,900	5,170,343
Wyoming	69,584	226,067	271,153	488,616	509,084	521,549	545,870	547,938	558,353
Outlying areas									
American Samoa	—	—	—	14,997	21,838	24,946	26,972	23,636	25,161
Guam	16,652	—	—	78,545	101,130	116,406	132,494	161,477	160,797
Northern Marianas	—	—	—	12,556	20,476	26,822	32,498	38,784	32,824
Puerto Rico	—	—	713,000	842,827	1,045,407	1,142,863	1,207,235	1,295,452	1,360,762
Virgin Islands	—	—	—	76,751	128,065	119,950	121,660	120,510	120,556

**Table 161.—Current expenditures for public elementary and secondary education, by state:
1969–70 to 2001–02—Continued**

[In thousands]

State or other area	1994–95	1995–96	1996–97	1997–98	1998–99 ¹	1999–2000	Estimated 2000–01 ²	Estimated 2001–02 ²
1	11	12	13	14	15	16	17	18
United States	\$243,877,582	\$255,106,683	\$270,174,298	\$285,485,370	\$302,876,294	\$323,808,909	³ \$337,905,996	³ \$357,955,487
Alabama	3,026,287	3,240,364	3,436,406	3,633,159	3,880,188	4,176,082	4,324,701	4,312,295
Alaska	1,020,675	1,045,022	1,069,379	1,092,750	1,137,610	1,183,499	1,226,966	1,263,775
Arizona	3,144,540	3,327,969	3,527,473	3,740,889	3,963,455	4,262,182	⁴ 4,545,678	⁴ 4,919,884
Arkansas	1,873,595	1,994,748	2,074,113	2,149,237	2,241,244	2,380,331	⁵ 2,456,316	⁵ 2,583,877
California	25,949,033	27,334,639	29,909,168	32,759,492	34,379,878	38,129,479	⁴ 40,182,200	⁴ 42,972,693
Colorado	3,232,976	3,360,529	3,577,211	3,886,872	4,140,699	4,400,888	⁵ 4,455,519	4,633,739
Connecticut	4,247,328	4,366,123	4,522,718	4,763,653	5,075,580	5,402,868	5,653,000	5,996,000
Delaware	694,473	726,241	788,715	830,731	872,786	937,630	⁶ 987,257	1,110,044
District of Columbia	666,938	679,106	632,952	647,202	693,712	780,192	⁴ 721,720	⁴ 753,562
Florida	11,019,735	11,480,359	12,018,676	12,737,325	13,534,374	13,885,988	⁶ 14,778,013	15,581,937
Georgia	6,136,689	6,629,646	7,230,405	7,770,241	8,537,177	9,158,624	⁵ 9,879,601	11,225,320
Hawaii	1,028,729	1,040,682	1,057,069	1,112,351	1,143,713	1,213,695	1,231,901	1,250,379
Idaho	951,350	1,019,594	1,090,597	1,153,778	1,239,755	1,302,817	⁶ 1,349,658	⁶ 1,424,116
Illinois	10,640,279	10,727,091	11,720,249	12,473,064	13,602,965	14,462,773	⁶ 14,805,221	⁴ 15,713,240
Indiana	5,243,761	5,493,653	6,055,055	6,234,563	6,697,468	7,110,930	7,538,000	7,990,000
Iowa	2,622,510	2,753,425	2,885,943	3,005,421	3,110,585	3,264,336	3,388,200	3,500,200
Kansas	2,406,580	2,488,077	2,568,525	2,684,244	2,841,147	2,971,814	3,108,511	3,232,852
Kentucky	2,988,892	3,171,495	3,382,062	3,489,205	3,696,331	3,837,794	⁶ 4,084,477	⁶ 4,066,102
Louisiana	3,475,926	3,545,832	3,747,508	4,029,139	4,264,981	4,391,214	4,474,378	4,586,237
Maine	1,281,706	1,313,759	1,372,571	1,433,175	1,510,024	1,604,438	1,619,250	1,725,472
Maryland	5,083,380	5,311,207	5,529,309	5,843,685	6,165,934	6,545,135	⁵ 6,365,470	⁴ 6,755,070
Massachusetts	6,062,303	6,435,458	6,846,610	7,381,784	7,948,502	8,511,065	⁶ 8,851,564	9,681,713
Michigan	10,440,206	11,137,877	11,686,124	12,003,818	12,785,480	13,994,294	14,454,706	14,930,266
Minnesota	4,622,930	4,844,879	5,087,353	5,452,571	5,836,186	6,140,442	⁴ 6,363,986	⁴ 6,623,305
Mississippi	1,921,480	2,000,321	2,035,675	2,164,592	2,293,188	2,510,376	2,512,289	2,573,778
Missouri	4,275,217	4,531,192	4,775,931	5,067,720	5,348,366	5,655,531	5,642,000	5,867,680
Montana	844,257	868,892	902,252	929,197	955,695	994,770	1,055,000	1,076,000
Nebraska	1,594,928	1,648,104	1,707,455	1,743,775	1,821,310	1,926,500	2,037,081	2,150,954
Nevada	1,186,132	1,296,629	1,434,395	1,570,576	1,738,009	1,875,467	2,023,816	2,183,900
New Hampshire	1,053,966	1,114,540	1,173,958	1,241,255	1,316,946	1,418,503	1,585,994	1,675,871
New Jersey	10,776,982	11,208,558	11,771,941	12,056,560	12,874,579	13,327,645	⁵ 12,861,908	13,247,765
New Mexico	1,441,078	1,517,517	1,557,376	1,659,891	1,788,382	1,890,274	2,045,976	2,242,287
New York	22,989,629	23,522,461	24,237,291	25,332,735	26,885,444	28,433,240	⁶ 29,400,799	⁶ 31,316,964
North Carolina	5,440,426	5,582,994	5,964,939	6,497,648	7,097,882	7,713,293	8,168,635	8,577,066
North Dakota	534,632	557,043	577,498	599,443	625,428	638,946	⁶ 641,127	⁶ 654,600
Ohio	10,030,956	10,408,022	10,948,074	11,448,722	12,138,937	12,974,575	13,695,000	15,020,000
Oklahoma	2,763,721	2,804,088	2,990,044	3,138,690	3,332,697	3,382,581	⁵ 3,665,134	⁴ 3,836,716
Oregon	2,948,539	3,056,801	3,184,100	3,474,714	3,706,044	3,896,287	4,324,000	4,572,000
Pennsylvania	11,587,027	12,374,073	12,820,704	13,084,859	13,532,211	14,120,112	14,890,000	15,701,000
Rhode Island	1,050,969	1,094,185	1,151,888	1,215,595	1,283,859	1,393,143	1,528,974	⁴ 1,610,108
South Carolina	2,920,230	3,085,495	3,296,661	3,507,017	3,759,042	4,087,355	4,442,955	4,651,774
South Dakota	612,825	610,640	628,753	665,082	696,785	737,998	⁵ 787,920	⁴ 815,244
Tennessee	3,540,682	3,728,486	4,145,380	4,409,338	4,638,924	4,931,734	⁵ 4,731,075	⁴ 5,131,548
Texas	17,572,269	18,801,462	20,167,238	21,188,676	22,430,153	25,098,703	26,793,070	28,208,002
Utah	1,618,047	1,719,782	1,822,725	1,916,688	2,025,714	2,102,655	⁶ 2,184,917	⁶ 2,278,647
Vermont	665,559	684,864	718,092	749,786	792,664	870,198	915,674	975,884
Virginia	5,750,318	5,969,608	6,343,768	6,736,863	7,137,419	7,757,598	⁴ 8,114,537	⁴ 8,664,590
Washington	5,138,928	5,394,507	5,587,803	5,987,060	6,098,008	6,399,883	⁵ 6,736,687	7,305,880
West Virginia	1,758,557	1,806,004	1,847,560	1,905,940	1,986,562	2,086,937	⁵ 2,323,099	2,460,000
Wisconsin	5,422,264	5,670,826	5,975,122	6,280,696	6,620,653	6,852,178	⁵ 7,243,038	7,605,190
Wyoming	577,144	581,817	591,488	603,901	651,622	683,918	709,000	720,000
Outlying areas								
American Samoa	28,643	30,382	33,780	33,088	35,092	42,395	⁶ 44,561	⁴ 47,432
Guam	161,434	158,303	156,561	168,716	—	—	⁴ 198,234	⁴ 205,396
Northern Marianas	45,008	44,037	53,140	56,514	50,450	49,832	⁴ 53,071	⁴ 57,357
Puerto Rico	1,501,485	1,667,640	1,740,074	1,981,603	2,024,499	2,086,414	⁴ 2,160,559	⁴ 2,270,481
Virgin Islands	122,094	122,286	122,188	131,315	146,474	135,174	⁴ 130,601	⁴ 128,061

—Not available.

¹ Data revised from previously published figures.

² Data estimated by state education agencies unless otherwise indicated.

³ U.S. total includes National Center for Education Statistics estimates for nonreporting states.

⁴ Data imputed by the National Center for Education Statistics based on previous year's data.

⁵ Actual amount reported by state.

⁶ Early estimate number reported by state, adjusted by the National Center for Education Statistics.

NOTE: Beginning in 1980–81, expenditures for state administration are excluded. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems*; and Common Core of Data surveys. (This table was prepared May 2002.)

Table 162.—Total expenditures for public elementary and secondary education, by function and state:
1999–2000
 [In thousands]

State or other area	Total expenditures							
	Total	Current expenditures for elementary and secondary programs						
		Current expenditures for public schools	Instruction	Student support services				
				Total	Student support ⁴	Instructional staff ⁵	General administration	School administration
1	2	3	4	5	6	7	8	9
United States	\$381,829,420	\$323,808,909	\$199,951,526	\$110,119,090	\$16,045,679	\$14,639,534	\$6,696,874	\$18,379,811
Alabama	5,010,612	4,176,082	2,577,581	1,319,454	182,988	159,957	114,952	256,470
Alaska	1,397,285	1,183,499	662,932	480,990	62,790	87,743	58,346	66,182
Arizona	5,895,099	4,262,182	2,605,219	1,450,949	285,277	114,098	75,745	218,670
Arkansas	2,679,792	2,380,331	1,447,716	798,529	106,478	96,643	82,169	141,198
California	44,759,855	38,129,479	23,832,969	12,815,848	1,494,680	2,058,205	275,312	2,675,276
Colorado	5,460,884	4,400,888	2,550,133	1,691,725	171,884	189,715	65,957	287,020
Connecticut	6,304,452	5,402,868	3,426,238	1,719,095	289,228	180,122	109,067	294,837
Delaware	1,048,645	937,630	576,886	316,901	42,621	13,410	10,505	51,846
District of Columbia	890,143	780,192	324,325	434,354	62,317	153,670	21,118	35,188
Florida	17,515,027	13,885,988	8,076,047	5,121,344	701,303	858,262	148,338	853,189
Georgia	10,899,994	9,158,624	5,713,274	2,948,563	441,902	526,019	119,739	564,795
Hawaii	1,406,978	1,213,695	765,134	373,037	89,758	46,736	8,896	73,414
Idaho	1,492,809	1,302,817	804,086	442,073	72,211	51,948	33,438	77,474
Illinois	17,392,541	14,462,773	8,686,846	5,280,916	861,098	582,985	491,777	768,285
Indiana	8,612,151	7,110,930	4,433,163	2,388,519	312,521	222,841	129,839	400,850
Iowa	3,694,883	3,264,336	1,921,516	1,098,019	211,399	160,880	97,496	174,414
Kansas	3,284,814	2,971,814	1,703,818	1,122,727	168,169	129,344	115,561	192,601
Kentucky	4,145,224	3,837,794	2,343,704	1,280,466	146,108	192,055	115,601	219,915
Louisiana	4,925,948	4,391,214	2,645,628	1,408,763	176,747	195,884	98,832	238,911
Maine	1,799,866	1,604,438	1,072,763	469,366	49,281	47,144	32,184	89,554
Maryland	7,348,943	6,545,135	4,028,454	2,190,247	271,035	338,868	53,765	434,916
Massachusetts	9,025,643	8,511,065	5,683,701	2,550,466	404,583	285,033	181,608	367,306
Michigan	16,841,093	13,994,294	8,137,640	5,454,043	921,491	664,954	329,564	888,506
Minnesota	7,614,218	6,140,442	3,861,367	2,023,544	206,787	332,357	189,444	253,827
Mississippi	2,931,371	2,510,376	1,532,550	814,941	104,393	104,193	77,861	140,799
Missouri	6,733,065	5,655,531	3,484,116	1,932,389	261,722	246,384	171,818	338,625
Montana	1,073,132	994,770	620,684	334,121	47,151	36,734	29,796	52,873
Nebraska	2,195,263	1,926,500	1,209,991	569,901	81,533	68,152	68,826	96,665
Nevada	2,444,804	1,875,467	1,119,108	698,300	69,753	74,177	30,292	135,460
New Hampshire	1,580,317	1,418,503	929,165	443,067	90,269	39,089	47,825	78,350
New Jersey	14,953,710	13,327,645	7,848,553	5,066,132	1,146,201	411,176	396,998	721,086
New Mexico	2,214,591	1,890,274	1,066,564	731,346	184,660	80,010	52,710	108,257
New York	32,354,348	28,433,240	19,368,224	8,299,373	963,004	789,896	580,939	1,208,635
North Carolina	9,366,553	7,713,293	4,893,381	2,387,992	404,419	272,909	160,681	519,383
North Dakota	732,929	638,946	382,289	203,506	23,187	19,185	31,583	31,244
Ohio	15,021,942	12,974,575	7,633,412	4,871,562	689,078	754,802	335,830	762,406
Oklahoma	3,677,397	3,382,581	1,956,646	1,202,906	203,606	109,018	108,369	197,662
Oregon	4,419,127	3,896,287	2,313,122	1,446,181	233,772	178,376	65,522	247,463
Pennsylvania	16,981,551	14,120,112	8,857,974	4,732,578	661,009	528,512	432,356	625,799
Rhode Island	1,456,291	1,393,143	916,608	437,400	93,915	59,712	29,053	68,118
South Carolina	4,968,906	4,087,355	2,450,038	1,404,865	266,564	241,761	52,421	248,734
South Dakota	902,255	737,998	444,596	253,953	39,427	29,413	25,625	38,846
Tennessee	5,818,502	4,931,734	3,216,104	1,468,494	166,624	271,097	95,540	255,258
Texas	31,071,241	25,098,703	15,278,648	8,555,496	1,208,268	1,332,764	431,434	1,413,099
Utah	2,599,491	2,102,655	1,372,663	603,245	75,110	87,721	22,049	124,917
Vermont	929,310	870,198	562,372	283,750	56,560	30,261	23,208	58,013
Virginia	9,008,649	7,757,598	4,825,091	2,639,236	367,659	456,002	75,731	461,367
Washington	7,765,236	6,399,883	3,816,968	2,269,270	443,818	294,354	142,471	310,447
West Virginia	2,281,245	2,086,937	1,288,004	675,680	68,461	57,494	53,600	114,491
Wisconsin	8,136,932	6,852,178	4,265,597	2,370,682	322,627	350,386	180,205	356,199
Wyoming	764,360	683,918	417,920	242,788	40,235	27,083	14,878	40,972
Outlying areas								
American Samoa	51,050	42,395	16,164	17,380	6,876	2,984	501	1,922
Guam	—	—	—	—	—	—	—	—
Northern Marianas	57,669	49,832	40,226	6,488	579	0	5,704	0
Puerto Rico	2,198,277	2,086,414	1,453,889	397,265	54,068	18,174	39,279	0
Virgin Islands	147,528	135,174	84,107	44,682	8,314	5,604	7,636	6,300

**Table 162.—Total expenditures for public elementary and secondary education, by function and state:
1999–2000—Continued**
[In thousands]

State or other area	Total expenditures							
	Current expenditures for elementary and secondary programs					Other current expenditures ¹	Capital outlay ²	Interest on school debt
	Student support services			Food services	Enterprise operations ³			
	Operation and maintenance	Student transportation	Other support services					
1	10	11	12	13	14	15	16	17
United States	\$31,162,057	\$13,006,821	\$10,188,315	\$12,920,064	\$818,228	\$5,483,573	\$43,401,495	\$9,135,443
Alabama	353,011	175,720	76,357	279,047	0	92,742	666,798	74,991
Alaska	158,659	44,603	2,666	33,426	6,151	7,134	184,599	22,053
Arizona	488,190	153,198	115,772	206,014	0	30,516	1,295,700	306,701
Arkansas	217,001	86,839	68,201	134,070	15	8,714	239,157	51,590
California	3,665,200	954,377	1,692,799	1,455,196	25,466	774,401	5,555,655	300,320
Colorado	408,898	131,959	436,293	144,995	14,035	39,178	786,569	234,249
Connecticut	486,917	242,243	116,681	150,950	106,585	101,974	676,812	122,799
Delaware	97,840	51,456	49,223	43,843	0	15,374	81,932	13,709
District of Columbia	99,048	41,673	21,339	21,513	0	1,664	87,713	20,574
Florida	1,507,980	591,859	460,412	688,597	0	449,022	2,806,038	373,979
Georgia	713,052	341,807	241,248	489,217	7,570	49,228	1,521,103	171,039
Hawaii	98,311	21,965	33,958	75,524	0	33,842	118,918	40,522
Idaho	121,317	60,757	24,928	56,658	0	3,370	155,544	31,078
Illinois	1,500,335	628,796	447,639	495,011	0	131,771	2,464,022	333,975
Indiana	765,291	391,535	165,644	289,249	0	54,667	852,641	593,913
Iowa	272,365	101,089	80,376	146,479	98,322	25,789	353,405	51,353
Kansas	310,511	123,278	83,263	145,268	0	3,111	211,095	98,795
Kentucky	334,397	189,886	82,504	213,624	0	47,633	176,416	83,381
Louisiana	371,852	228,777	97,760	289,070	47,752	17,843	415,636	101,256
Maine	151,503	72,019	27,681	62,256	53	17,983	141,831	35,615
Maryland	600,657	316,041	174,965	196,592	129,843	17,807	709,551	76,450
Massachusetts	778,810	352,409	180,716	276,898	0	116,919	200,057	197,603
Michigan	1,470,480	542,967	636,081	402,611	0	336,809	1,996,865	513,125
Minnesota	513,869	336,038	191,222	255,531	0	280,143	914,555	279,078
Mississippi	241,599	102,317	43,780	162,339	546	18,201	345,811	56,983
Missouri	544,406	266,770	102,663	239,026	0	131,651	759,780	186,103
Montana	102,809	42,987	21,771	39,240	726	7,096	60,477	10,789
Nebraska	168,340	52,996	33,390	79,289	67,318	3,171	228,437	37,155
Nevada	182,023	76,444	130,151	58,058	0	12,300	428,919	128,119
New Hampshire	119,467	60,338	7,728	46,272	0	3,642	130,145	28,026
New Jersey	1,371,519	738,680	280,471	338,348	74,613	164,134	1,232,944	228,987
New Mexico	183,696	92,536	29,477	91,095	1,270	12,717	279,568	32,031
New York	2,558,789	1,391,996	806,115	765,643	0	1,112,759	1,949,689	858,660
North Carolina	584,633	277,808	168,159	431,920	0	48,014	1,388,756	216,491
North Dakota	55,930	28,978	13,399	31,516	21,636	5,138	80,652	8,193
Ohio	1,200,768	573,123	555,554	467,064	2,537	398,489	1,392,455	256,423
Oklahoma	372,381	112,928	98,942	184,909	38,121	17,186	236,705	40,924
Oregon	335,419	161,871	223,758	125,416	11,567	13,217	395,381	114,241
Pennsylvania	1,426,223	655,225	403,454	502,168	27,393	340,408	1,874,275	646,755
Rhode Island	110,736	57,080	18,785	39,135	0	8,397	30,593	24,158
South Carolina	365,810	130,068	99,506	215,000	17,452	50,872	721,810	108,870
South Dakota	69,979	26,343	24,319	37,669	1,780	2,042	144,374	17,842
Tennessee	441,401	167,666	70,908	247,136	0	26,853	743,906	116,009
Texas	2,699,619	674,116	796,197	1,264,559	0	161,112	4,719,702	1,091,725
Utah	190,844	62,341	40,266	115,299	11,447	64,889	366,789	65,159
Vermont	69,026	29,176	17,507	23,404	671	5,341	39,165	14,606
Virginia	759,413	346,729	172,336	291,865	1,406	54,375	1,005,551	191,125
Washington	629,687	251,483	197,011	210,294	103,351	35,736	1,043,767	285,850
West Virginia	217,199	136,386	28,049	123,232	22	32,928	147,736	13,645
Wisconsin	603,684	280,978	276,603	215,796	103	93,596	972,117	219,041
Wyoming	71,165	28,168	20,287	22,733	477	1,677	69,379	9,386
Outlying areas								
American Samoa	2,996	598	1,503	8,851	0	2,747	5,908	0
Guam	—	—	—	—	—	—	—	—
Northern Marianas	54	78	73	3,118	0	337	7,501	0
Puerto Rico	187,386	36,305	62,053	235,261	0	47,086	45,155	19,621
Virgin Islands	9,347	4,738	2,743	5,623	761	2,155	10,199	0

—Not available.

¹Includes expenditures for adult education, community colleges, private school programs funded by local and state education agencies, and community services.²Includes expenditures for property and for building and alterations completed by school district staff or contractors.³Includes expenditures for operations funded by sales of products or services (e.g., school bookstore or computer time). Also includes small amounts for direct program support made by state education agencies for local school districts.⁴Includes expenditures for health, attendance, and speech pathology services.⁵Includes expenditures for curriculum development, staff training, libraries, and media and computer centers.

NOTE: Excludes expenditures for state education agencies. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data survey. (This table was prepared April 2002.)

Table 163.—Total expenditures for public elementary and secondary education, by function and state:
1998–99
 [In thousands]

State or other area	Total expenditures							
	Total	Current expenditures for elementary and secondary programs						
		Current expenditures for public schools	Instruction	Student support services				
				Total	Student support ⁴	Instructional staff ⁵	General administration	School administration
1	2	3	4	5	6	7	8	9
United States	\$355,837,818	\$302,876,294	\$186,776,182	\$102,951,877	\$15,241,219	\$13,306,192	\$6,219,434	\$17,177,484
Alabama	4,626,884	3,880,188	2,400,979	1,210,422	166,526	140,762	104,219	237,210
Alaska	1,264,525	1,137,610	643,940	456,533	58,966	76,369	57,881	67,174
Arizona	5,341,305	3,963,455	2,380,620	1,385,316	191,444	114,967	76,834	221,458
Arkansas	2,480,435	2,241,244	1,436,486	649,836	95,067	87,535	73,766	52,553
California	39,973,279	34,379,878	20,972,433	12,034,782	1,790,834	1,729,249	207,722	2,513,028
Colorado	5,024,543	4,140,699	2,410,400	1,581,647	158,596	171,589	67,013	269,118
Connecticut	5,826,992	5,075,580	3,225,862	1,602,041	276,369	162,445	97,816	278,828
Delaware	972,747	872,786	534,174	298,325	40,678	12,653	10,043	49,470
District of Columbia ...	755,570	693,712	314,465	351,290	59,335	98,935	12,309	46,825
Florida	16,615,626	13,534,374	7,925,242	4,945,464	683,444	812,964	151,878	832,576
Georgia	10,113,816	8,537,177	5,339,447	2,726,325	412,249	474,475	112,642	510,681
Hawaii	1,400,063	1,143,713	718,107	350,077	77,903	37,588	7,256	74,965
Idaho	1,420,733	1,239,755	767,909	417,679	68,225	52,260	30,135	72,969
Illinois	16,255,656	13,602,965	8,240,926	4,889,281	773,720	536,087	458,073	715,459
Indiana	8,111,363	6,697,468	4,183,169	2,229,545	291,828	206,426	119,207	377,460
Iowa	3,521,011	3,110,585	1,828,806	1,048,543	198,621	153,702	89,647	162,200
Kansas	3,155,418	2,841,147	1,632,547	1,066,511	156,478	130,343	105,258	185,698
Kentucky	3,999,531	3,696,331	2,249,579	1,225,731	136,770	179,393	109,726	209,534
Louisiana	4,801,137	4,264,981	2,576,840	1,343,988	169,484	186,293	91,349	234,233
Maine	1,642,951	1,510,024	1,015,728	441,736	47,139	44,985	29,762	85,226
Maryland	7,182,797	6,165,934	3,791,102	2,092,027	256,360	334,700	37,248	436,912
Massachusetts	8,368,976	7,948,502	5,295,485	2,406,210	405,269	254,134	158,366	353,541
Michigan	15,604,340	12,785,480	7,432,224	4,980,257	823,394	574,583	306,938	808,357
Minnesota	7,356,602	5,836,186	3,667,393	1,929,509	192,744	327,313	174,641	240,557
Mississippi	2,830,349	2,293,188	1,384,027	746,304	90,589	95,818	71,036	128,930
Missouri	6,242,701	5,348,366	3,293,321	1,826,265	246,808	223,756	157,786	321,179
Montana	1,052,773	955,695	597,772	318,994	44,102	35,939	29,090	50,623
Nebraska	2,086,536	1,821,310	1,145,752	538,485	73,898	64,765	61,516	91,518
Nevada	2,301,747	1,738,009	1,040,680	643,224	65,571	69,151	26,115	126,090
New Hampshire	1,430,459	1,316,946	859,023	412,094	71,606	36,145	49,442	73,995
New Jersey	14,250,489	12,874,579	7,705,505	4,790,297	1,062,690	381,918	370,834	712,644
New Mexico	2,116,905	1,788,382	1,015,367	686,625	162,053	87,897	48,345	93,308
New York	30,357,364	26,885,444	18,227,087	7,930,135	997,953	724,357	565,464	1,108,114
North Carolina	8,712,117	7,097,882	4,458,396	2,220,444	366,070	254,854	147,209	474,763
North Dakota	711,740	625,428	382,138	192,382	22,007	16,403	30,289	29,831
Ohio	13,931,313	12,138,937	7,198,914	4,496,958	622,258	673,098	287,163	721,527
Oklahoma	3,668,577	3,332,697	2,000,616	1,116,721	191,951	100,727	118,462	175,052
Oregon	4,173,853	3,706,044	2,195,694	1,383,787	179,456	195,824	85,110	233,680
Pennsylvania	16,343,516	13,532,211	8,575,108	4,453,339	622,772	485,729	403,535	599,413
Rhode Island	1,341,549	1,283,859	851,859	396,871	83,602	51,750	26,658	62,829
South Carolina	4,612,674	3,759,042	2,242,844	1,292,082	247,162	217,591	50,068	231,424
South Dakota	840,515	696,785	424,211	235,257	36,643	25,970	24,383	36,854
Tennessee	5,432,316	4,638,924	3,032,953	1,372,663	154,165	248,593	88,931	240,764
Texas	27,496,479	22,430,153	13,571,196	7,671,526	1,083,912	1,191,090	402,609	1,244,078
Utah	2,536,260	2,025,714	1,328,807	574,738	67,306	86,421	21,548	118,955
Vermont	853,705	792,664	512,432	258,060	50,953	25,846	21,851	53,373
Virginia	8,376,911	7,137,419	4,340,680	2,423,409	342,628	414,716	70,659	425,557
Washington	7,449,582	6,098,008	3,646,946	2,154,875	409,600	286,716	130,139	296,933
West Virginia	2,207,537	1,986,562	1,230,925	638,769	64,389	54,535	50,317	111,145
Wisconsin	7,928,144	6,620,653	4,138,977	2,277,038	311,494	331,548	177,293	340,510
Wyoming	735,411	651,622	391,091	237,459	38,136	25,286	13,853	38,367
Outlying areas								
American Samoa	43,864	35,092	15,014	13,238	4,711	2,506	608	1,875
Guam	—	—	—	0	—	—	—	—
Northern Marianas ...	55,463	50,450	40,667	6,456	190	24	5,999	0
Puerto Rico	2,090,530	2,024,499	1,386,049	406,614	65,900	19,467	41,280	0
Virgin Islands	152,211	146,474	89,700	49,828	9,532	6,236	8,672	5,688

**Table 163.—Total expenditures for public elementary and secondary education, by function and state:
1998–99—Continued**

[In thousands]

State or other area	Total expenditures							
	Current expenditures for elementary and secondary programs					Other current expenditures ¹	Capital outlay ²	Interest on school debt
	Student support services			Food services	Enterprise operations ³			
	Operation and maintenance	Student transportation	Other support services					
1	10	11	12	13	14	15	16	17
United States	\$29,396,471	\$12,224,454	\$9,386,623	\$12,277,510	\$870,724	\$5,242,618	\$39,522,710	\$8,196,196
Alabama	322,180	162,239	77,287	268,786	0	171,898	518,782	56,016
Alaska	153,257	40,575	2,311	31,727	5,409	4,925	104,780	17,210
Arizona	453,208	134,737	192,667	171,705	25,814	28,014	1,342,733	7,103
Arkansas	210,317	90,178	40,420	133,189	21,732	15,724	175,046	48,421
California	3,395,541	886,406	1,512,002	1,362,268	10,394	663,236	4,688,499	241,666
Colorado	385,775	122,234	407,321	136,659	11,993	38,260	628,792	216,791
Connecticut	451,985	225,124	109,474	138,962	108,716	96,302	533,000	122,109
Delaware	91,907	48,615	44,960	40,287	0	14,516	73,511	11,934
District of Columbia	80,096	28,488	25,302	27,958	0	1,784	43,842	16,232
Florida	1,475,807	564,554	424,241	663,668	0	459,476	2,099,396	522,379
Georgia	685,685	311,183	219,409	464,880	6,524	44,952	1,354,965	176,722
Hawaii	100,916	20,731	30,718	75,529	0	32,952	183,164	40,235
Idaho	115,051	56,220	22,819	54,167	0	3,507	148,922	28,549
Illinois	1,404,090	624,746	377,108	472,759	0	121,406	2,241,468	289,817
Indiana	720,014	355,968	158,643	284,755	0	53,115	813,218	547,562
Iowa	258,157	96,550	89,665	138,412	94,824	21,400	340,189	48,837
Kansas	297,631	115,328	75,776	142,090	0	3,089	226,510	84,673
Kentucky	330,686	179,780	79,840	221,021	0	44,661	179,613	78,926
Louisiana	356,503	222,082	84,044	290,415	53,738	17,627	418,660	99,868
Maine	142,021	66,769	25,836	52,508	51	16,550	83,417	32,961
Maryland	574,526	301,689	150,593	189,185	93,621	20,903	928,053	67,906
Massachusetts	713,594	356,282	165,024	246,807	0	83,754	154,450	182,270
Michigan	1,358,512	514,848	593,625	372,999	0	320,671	2,034,936	463,254
Minnesota	481,696	316,324	196,234	239,284	0	259,950	988,534	271,932
Mississippi	229,799	92,344	37,788	162,303	554	16,001	467,260	53,901
Missouri	512,893	273,187	90,657	228,780	0	105,770	615,064	173,501
Montana	96,651	41,402	21,187	38,139	790	6,426	79,177	11,475
Nebraska	160,088	51,298	35,404	74,646	62,427	2,631	228,909	33,686
Nevada	170,011	69,629	116,658	54,105	0	11,776	449,203	102,758
New Hampshire	110,301	58,522	12,084	45,828	0	3,305	84,178	26,030
New Jersey	1,319,881	674,909	267,422	319,721	59,057	165,775	1,003,338	206,797
New Mexico	177,066	89,682	28,273	85,053	1,337	10,971	286,883	30,669
New York	2,439,996	1,348,261	745,989	728,221	0	1,010,219	1,787,147	674,555
North Carolina	564,587	254,225	158,738	419,042	0	54,456	1,367,815	191,965
North Dakota	53,081	27,462	13,310	31,066	19,842	4,800	73,784	7,728
Ohio	1,140,213	526,950	525,748	439,540	3,525	369,125	1,201,504	221,747
Oklahoma	345,276	101,466	83,786	183,295	32,065	10,464	290,924	34,491
Oregon	359,698	150,863	179,156	120,451	6,112	25,653	342,512	99,643
Pennsylvania	1,345,381	634,077	362,433	480,510	23,253	325,740	1,862,114	623,451
Rhode Island	101,507	52,875	17,650	35,129	0	7,885	29,026	20,779
South Carolina	340,626	114,653	90,559	205,459	18,657	45,706	708,276	99,649
South Dakota	66,778	24,865	19,766	35,840	1,476	1,454	125,967	16,309
Tennessee	419,748	157,887	62,574	233,308	0	24,753	670,141	98,497
Texas	2,446,417	586,383	717,036	1,187,430	0	157,648	3,955,227	953,452
Utah	182,391	58,701	39,416	110,589	11,579	59,763	372,519	78,265
Vermont	62,409	26,719	16,910	21,521	652	2,272	44,142	14,626
Virginia	707,392	309,694	152,763	274,129	99,202	131,782	920,445	187,264
Washington	604,203	239,208	188,077	199,490	96,698	33,210	1,046,791	271,573
West Virginia	205,667	126,321	26,395	116,821	47	29,321	177,663	13,992
Wisconsin	600,434	264,472	251,286	204,560	78	85,286	956,796	265,409
Wyoming	74,823	26,750	20,244	22,514	558	1,753	71,424	10,612
Outlying areas								
American Samoa	1,516	583	1,439	6,840	0	2,965	5,807	0
Guam	—	—	—	—	—	—	—	—
Northern Marianas	79	88	75	3,327	0	230	4,784	0
Puerto Rico	195,885	34,981	49,101	231,835	0	43,518	3,868	18,645
Virgin Islands	9,073	5,348	5,279	6,848	98	1,737	4,000	0

—Not available.

¹ Includes expenditures for adult education, community colleges, private school programs funded by local and state education agencies, and community services.² Includes expenditures for property and for building and alterations completed by school district staff or contractors.³ Includes expenditures for operations funded by sales of products or services (e.g., school bookstore or computer time). Also includes small amounts for direct program support made by state education agencies for local school districts.⁴ Includes expenditures for health, attendance, and speech pathology services.⁵ Includes expenditures for curriculum development, staff training, libraries, and media and computer centers.

NOTE: Excludes expenditures for state education agencies. Revised from previously published figures. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data survey. (This table was prepared May 2002.)

Table 164.—Total expenditures for public elementary and secondary education, by function and subfunction: 1990–91 to 1999–2000

Items	Expenditures (in thousands)						Percentage distribution					
	1990–91	1995–96	1996–97	1997–98	1998–99 ¹	1999–2000	1990–91	1995–96	1996–97	1997–98	1998–99 ¹	1999–2000
Total expenditures	\$229,429,715	\$293,646,490	\$313,151,046	\$334,315,020	\$355,837,818	\$381,829,420	†	†	†	†	†	†
Current expenditures for public schools	202,037,752	255,106,683	270,174,298	285,485,370	302,876,294	323,808,909	100.00	100.00	100.00	100.00	100.00	100.00
Salaries	² 132,730,931	165,806,160	175,027,817	185,562,032	196,629,955	210,134,961	65.70	64.99	64.78	65.00	64.92	64.89
Employee benefits	² 33,954,456	44,786,697	47,114,573	48,052,788	50,180,585	53,306,130	16.81	17.56	17.44	16.83	16.57	16.46
Purchased services	² 16,380,643	21,579,562	23,043,447	24,603,876	27,128,347	29,043,455	8.11	8.46	8.53	8.62	8.96	8.97
Tuition	² 1,192,505	1,590,468	1,647,913	1,841,703	2,224,307	2,231,271	0.59	0.62	0.61	0.65	0.73	0.69
Supplies	² 14,805,956	18,756,157	20,389,846	22,667,152	23,599,543	25,877,668	7.33	7.35	7.55	7.94	7.79	7.99
Other	² 2,973,261	2,587,639	2,950,702	2,757,819	3,113,556	3,215,425	1.47	1.01	1.09	0.97	1.03	0.99
Instruction	122,223,362	157,473,978	167,148,760	176,521,719	186,776,182	199,951,526	60.50	61.73	61.87	61.83	61.67	61.75
Salaries	90,742,284	114,580,985	121,173,303	128,329,486	135,590,617	145,071,888	44.91	44.91	44.85	44.95	44.77	44.80
Employee benefits	22,347,524	30,299,566	31,977,911	32,628,651	34,033,341	36,180,209	11.06	11.88	11.84	11.43	11.24	11.17
Purchased services	2,722,639	3,825,111	4,303,176	4,856,464	5,498,997	5,839,679	1.35	1.50	1.59	1.70	1.82	1.80
Tuition	1,192,505	1,590,468	1,647,913	1,841,703	2,224,307	2,231,271	0.59	0.62	0.61	0.65	0.73	0.69
Supplies	4,584,754	6,513,488	7,132,494	8,175,671	8,593,113	9,751,742	2.27	2.55	2.64	2.86	2.84	3.01
Other	633,656	664,360	913,963	689,745	835,808	876,737	0.31	0.26	0.34	0.24	0.28	0.27
Student support ³	8,926,010	12,266,136	13,156,181	14,203,217	15,241,219	16,045,679	4.42	4.81	4.82	4.98	5.03	4.96
Salaries	6,565,965	8,885,707	9,514,899	10,336,316	11,010,537	11,496,475	3.25	3.48	3.52	3.62	3.64	3.55
Employee benefits	1,660,082	2,307,480	2,469,665	2,540,297	2,707,437	2,840,758	0.82	0.90	0.91	0.89	0.89	0.88
Purchased services	455,996	687,300	786,238	869,043	1,044,177	1,180,703	0.23	0.27	0.29	0.30	0.34	0.36
Supplies	191,482	247,262	271,861	333,256	351,480	389,045	0.09	0.10	0.10	0.12	0.12	0.12
Other	52,485	138,387	113,518	124,305	127,588	138,699	0.03	0.05	0.04	0.04	0.04	0.04
Instructional staff services ⁴	8,467,142	10,070,241	10,902,511	11,975,351	13,306,192	14,639,534	4.19	3.95	4.04	4.19	4.39	4.52
Salaries	5,560,129	6,418,530	6,864,925	7,473,475	8,212,064	8,971,382	2.75	2.52	2.54	2.62	2.71	2.77
Employee benefits	1,408,217	1,719,377	1,808,095	1,901,615	2,032,526	2,168,155	0.70	0.67	0.67	0.67	0.67	0.67
Purchased services	622,487	925,403	1,117,153	1,305,027	1,545,869	1,776,850	0.31	0.36	0.41	0.46	0.51	0.55
Supplies	776,863	918,189	1,019,998	1,130,937	1,294,955	1,485,731	0.38	0.36	0.38	0.40	0.43	0.46
Other	99,445	88,743	92,340	164,296	220,779	237,416	0.05	0.03	0.03	0.06	0.07	0.07
General administration	5,791,253	5,878,493	6,045,512	5,870,508	6,219,434	6,696,874	2.87	2.30	2.24	2.06	2.05	2.07
Salaries	2,603,562	2,901,172	2,964,163	2,805,887	2,962,685	3,179,768	1.29	1.14	1.10	0.98	0.98	0.98
Employee benefits	777,381	828,483	889,654	817,672	874,722	937,618	0.38	0.32	0.33	0.29	0.29	0.29
Purchased services	1,482,427	1,626,178	1,631,620	1,679,809	1,792,535	1,941,174	0.73	0.64	0.60	0.59	0.59	0.60
Supplies	172,898	185,831	191,821	180,464	175,672	196,205	0.09	0.07	0.07	0.06	0.06	0.06
Other	754,985	336,828	368,254	386,677	413,820	442,109	0.37	0.13	0.14	0.14	0.14	0.14
School administration	11,695,344	14,831,159	15,557,544	16,172,593	17,177,484	18,379,811	5.79	5.81	5.76	5.66	5.67	5.68
Salaries	8,935,903	11,156,460	11,703,253	12,230,104	13,007,590	13,923,754	4.42	4.37	4.33	4.28	4.29	4.30
Employee benefits	2,257,783	2,963,991	3,086,808	3,107,078	3,237,966	3,453,883	1.12	1.16	1.14	1.09	1.07	1.07
Purchased services	247,750	384,908	419,889	457,449	503,845	573,004	0.12	0.15	0.16	0.16	0.17	0.18
Supplies	189,711	256,857	280,176	298,535	335,854	337,651	0.09	0.10	0.10	0.10	0.11	0.10
Other	64,197	68,943	67,419	79,427	92,230	91,519	0.03	0.03	0.02	0.03	0.03	0.03
Operation and maintenance	21,290,655	25,724,062	26,837,270	27,952,899	29,396,471	31,162,057	10.54	10.08	9.93	9.79	9.71	9.62
Salaries	8,849,559	10,454,854	10,862,220	11,387,631	12,043,513	12,734,713	4.38	4.10	4.02	3.99	3.98	3.93
Employee benefits	2,633,075	3,129,632	3,225,659	3,237,453	3,356,516	3,526,952	1.30	1.23	1.19	1.13	1.11	1.09
Purchased services	5,721,125	7,698,704	7,944,475	7,758,819	8,392,938	8,858,513	2.83	3.02	2.94	2.72	2.77	2.74
Supplies	3,761,738	4,214,201	4,578,783	5,355,989	5,383,275	5,796,050	1.86	1.65	1.69	1.88	1.78	1.79
Other	325,157	226,670	226,132	213,007	220,230	245,830	0.16	0.09	0.08	0.07	0.07	0.08
Transportation	8,678,954	10,396,426	10,989,809	11,465,658	12,224,454	13,006,821	4.30	4.08	4.07	4.02	4.04	4.02
Salaries	3,285,127	3,933,969	4,133,895	4,350,345	4,729,823	5,061,212	1.63	1.54	1.53	1.52	1.56	1.56
Employee benefits	892,985	1,207,961	1,288,101	1,284,889	1,384,722	1,463,541	0.44	0.47	0.48	0.45	0.46	0.45
Purchased services	3,345,232	4,257,805	4,513,187	4,828,819	5,152,649	5,331,349	1.66	1.67	1.67	1.69	1.70	1.65
Supplies	961,447	836,450	879,912	872,326	843,201	1,034,327	0.48	0.33	0.33	0.31	0.28	0.32
Other	194,163	160,239	174,714	129,279	114,059	116,393	0.10	0.06	0.06	0.05	0.04	0.04
Other support services ⁵	5,587,837	7,039,408	7,553,988	8,834,605	9,386,623	10,188,315	2.77	2.76	2.80	3.09	3.10	3.15
Salaries	2,900,394	3,450,836	3,662,866	4,320,146	4,531,870	4,930,113	1.44	1.35	1.36	1.51	1.50	1.52
Employee benefits	980,859	1,182,229	1,202,286	1,315,716	1,312,958	1,432,431	0.49	0.46	0.45	0.46	0.43	0.44
Purchased services	798,922	1,362,961	1,472,586	1,937,341	2,165,433	2,462,775	0.40	0.53	0.55	0.68	0.71	0.76
Supplies	294,527	398,534	448,945	517,132	520,522	573,670	0.15	0.16	0.17	0.18	0.17	0.18
Other	613,135	644,849	767,305	744,270	855,840	789,326	0.30	0.25	0.28	0.26	0.28	0.24
Food services	8,430,490	10,648,844	11,268,577	11,716,741	12,277,510	12,920,064	4.17	4.17	4.17	4.10	4.05	3.99
Salaries	—	3,844,285	3,975,765	4,134,433	4,351,777	4,592,656	—	1.51	1.47	1.45	1.44	1.42
Employee benefits	—	1,103,433	1,133,363	1,182,427	1,205,889	1,267,303	—	0.43	0.42	0.41	0.40	0.39
Purchased services	—	627,902	694,803	744,078	824,232	897,732	—	0.25	0.26	0.26	0.27	0.28
Supplies	—	4,916,299	5,324,747	5,517,283	5,764,444	6,026,925	—	1.93	1.97	1.93	1.90	1.86
Other	—	156,924	139,900	138,520	131,168	135,449	—	0.06	0.05	0.05	0.04	0.04
Enterprise operations ⁶	946,705	777,937	714,144	772,077	870,724	818,228	0.47	0.30	0.26	0.27	0.29	0.25
Salaries	—	179,360	172,528	194,208	189,482	173,002	—	0.07	0.06	0.07	0.06	0.05
Employee benefits	—	44,545	33,030	36,990	34,509	35,280	—	0.02	0.01	0.01	0.01	0.01
Purchased services	—	183,288	160,320	167,026	207,673	181,676	—	0.07	0.06	0.06	0.07	0.06
Supplies	—	269,046	261,109	285,560	337,027	286,323	—	0.11	0.10	0.10	0.11	0.09
Other	—	101,697	87,157	88,293	102,034	141,947	—	0.04	0.03	0.03	0.03	0.04
Other current expenditures	3,295,717	4,724,659	4,649,138	4,884,115	5,242,618	5,483,573	†	†	†	†	†	†
Community services	964,370	1,728,669	1,607,666	1,782,128	1,938,919	2,177,601	†	†	†	†	†	†
Private school programs	527,609	781,148	829,983	854,641	899,759	961,203	†	†	†	†	†	†
Adult education	1,365,523	1,500,438	1,457,779	1,487,927	1,589,147	1,715,332	†	†	†	†	†	†
Community colleges	5,356	7,746	8,290	144	176	265	†	†	†	†	†	†

Table 165.—Expenditures for instruction in public elementary and secondary schools, by subfunction and state: 1998–99 and 1999–2000
 [In thousands]

State or other area	1998–99 ¹					1999–2000						
	Total	Salaries	Employee benefits	Purchased services ²	Supplies	Tuition and other	Total	Salaries	Employee benefits	Purchased services ²	Supplies	Tuition and other
United States	196,776,182	135,590,617	34,033,341	55,498,997	8,593,113	33,060,115	199,951,526	145,071,888	36,180,209	55,839,679	99,751,742	33,108,008
Alabama	2,400,970	1,826,339	362,776	50,303	150,818	10,742	2,577,581	1,890,268	471,091	60,094	155,166	10,962
Alaska	630,940	438,602	119,980	25,363	33,856	26,340	663,932	450,903	123,113	29,523	36,445	23,048
Arizona	2,980,620	1,708,975	208,811	37,387	42,473	286,274	2,963,016	1,797,356	307,011	42,580	325,405	142,868
Arkansas	2,436,486	1,096,591	245,306	27,292	66,116	9,363	2,441,719	1,084,820	251,580	30,443	71,978	5,895
California	20,972,433	15,327,989	3,466,466	732,636	958,488	456,865	23,832,969	17,023,741	4,321,949	880,776	1,199,931	406,570
Colorado	2,410,400	1,786,895	323,137	44,076	101,965	10,855	2,562,873	1,875,740	345,590	55,168	163,556	110,080
Connecticut	3,225,862	2,302,192	555,164	89,154	97,713	181,638	3,421,650	2,421,650	603,449	103,001	99,942	198,196
Delaware	534,174	367,553	113,047	13,052	27,233	13,289	576,886	400,240	113,224	14,474	33,016	16,032
District of Columbia	131,465	240,489	36,458	4,022	19,233	14,263	324,325	258,678	43,041	9,935	11,875	7,195
Florida	7,925,242	5,213,385	1,670,278	596,028	373,103	72,447	8,076,047	5,515,153	1,470,190	633,587	379,922	77,195
Georgia	5,339,447	3,956,375	1,074,712	88,676	243,559	6,125	5,713,274	4,190,657	1,141,443	210,657	303,767	5,730
Hawaii	718,107	531,298	134,127	21,955	28,289	2,437	765,134	554,483	136,781	26,790	39,384	7,697
Idaho	767,909	543,896	152,093	18,833	52,437	651	804,086	573,955	163,969	21,596	43,669	898
Illinois	8,240,926	6,107,325	1,373,171	250,251	356,895	153,284	8,686,946	6,451,475	1,398,022	281,004	398,565	157,600
Indiana	4,183,169	2,879,356	1,111,766	50,395	135,434	6,217	4,433,163	3,008,728	1,205,380	150,536	161,701	6,817
Iowa	1,828,806	1,367,287	331,037	40,609	71,504	18,368	1,921,516	1,428,357	353,961	45,032	75,471	18,696
Kansas	1,632,547	1,287,017	230,970	25,291	81,148	8,190	1,703,916	1,345,822	242,136	26,000	81,596	8,405
Kentucky	2,249,570	1,705,586	389,682	41,029	100,066	10,436	2,245,701	1,772,082	409,381	50,341	109,381	10,833
Louisiana	2,576,840	1,874,922	511,984	36,819	150,072	4,134	2,643,928	1,946,912	519,862	39,870	134,784	4,216
Maine	1,015,728	664,364	227,272	37,122	33,946	53,024	1,072,763	704,649	231,429	41,710	36,785	58,190
Maryland	3,791,102	2,554,767	82,328	82,328	169,818	189,818	4,028,454	2,737,879	879,914	81,841	128,759	200,060
Massachusetts	5,295,485	3,542,334	940,814	455,084	160,049	197,205	5,683,701	4,170,790	1,012,006	72,668	214,961	213,274
Michigan	4,322,224	3,208,818	1,665,960	190,415	324,976	42,055	4,612,978	3,612,978	1,077,110	246,857	350,254	50,442
Minnesota	3,667,393	2,745,822	639,401	118,622	137,729	25,818	3,861,977	2,870,653	697,977	126,011	139,626	27,100
Mississippi	1,384,027	1,021,216	242,752	26,709	85,729	7,620	1,532,550	1,124,768	274,975	30,896	94,067	7,843
Missouri	3,293,321	2,483,246	459,940	79,657	258,828	11,645	3,484,116	2,616,916	497,581	82,817	273,494	13,308
Montana	597,772	426,127	111,694	18,141	39,408	2,402	620,684	441,927	113,022	19,454	43,453	2,829
Nebraska	1,145,752	837,559	203,535	29,488	47,335	27,834	1,209,591	879,751	215,926	35,382	49,362	29,569
Nevada	1,040,680	762,628	215,977	13,446	46,887	1,741	1,119,108	824,344	233,859	12,531	46,398	1,976
New Hampshire	859,023	612,662	127,836	26,836	28,130	63,560	929,165	648,399	153,513	23,842	31,690	71,721
New Jersey	7,705,505	5,443,770	1,459,390	77,072	291,762	433,511	7,848,553	5,986,139	1,374,889	112,262	308,056	467,217
New Mexico	1,015,367	752,588	184,140	17,282	61,157	2,001	1,063,561	794,661	193,582	20,256	67,876	3,249
New York	18,227,087	13,656,421	3,537,953	511,966	517,733	3,009	19,369,224	14,569,417	3,637,602	716,359	855,635	3,305
North Carolina	4,458,396	3,396,533	753,989	171,116	236,910	3,847	4,893,281	3,722,836	881,774	88,874	262,908	3,709
North Dakota	382,138	275,649	72,370	11,638	19,468	3,013	382,289	276,145	74,292	10,794	18,724	2,334
Ohio	7,198,914	5,178,472	1,376,472	169,726	336,077	138,369	7,633,472	5,456,104	1,445,353	186,614	364,664	180,678
Oklahoma	2,000,616	1,440,562	325,114	50,583	172,909	11,447	1,956,646	1,434,025	310,841	36,809	164,162	10,809
Oregon	2,195,694	1,429,889	490,771	120,429	136,365	18,240	2,313,122	1,487,879	549,014	116,597	120,215	29,418
Pennsylvania	8,575,108	6,205,356	1,628,216	311,648	306,662	123,226	8,857,974	6,413,721	1,638,539	334,979	339,076	131,658
Rhode Island	851,859	601,340	177,242	22,380	20,986	29,911	916,608	632,791	204,008	20,598	23,590	35,621
South Carolina	2,242,844	1,652,753	403,978	43,587	115,097	27,428	2,450,038	1,804,590	446,028	47,312	123,394	28,713
South Dakota	424,211	305,161	66,126	18,100	28,345	6,479	444,596	319,000	71,268	19,575	27,961	6,790
Tennessee	3,032,953	2,188,784	479,007	49,196	307,980	7,986	3,216,104	2,311,893	493,620	51,975	348,761	9,855
Texas	13,571,196	10,708,524	1,422,926	383,827	919,530	136,388	15,278,648	12,037,283	1,599,724	432,306	1,059,003	150,332
Utah	1,328,807	906,680	322,064	22,930	65,157	6,977	1,372,663	929,199	28,224	28,224	68,497	6,875
Vermont	512,432	358,295	85,990	22,745	27,366	27,366	562,372	377,966	95,097	28,326	18,731	42,253
Virginia	4,340,690	3,206,619	871,515	67,407	192,772	4,087	4,825,091	3,514,269	991,946	81,622	233,789	3,469
Washington	3,646,946	2,528,413	745,306	155,780	186,227	31,191	2,715,234	2,075,294	412,939	161,888	169,686	32,859
West Virginia	230,925	163,669	38,141	16,431	49,381	2,380	1,283,004	865,650	245,282	19,674	58,096	20,287
Wisconsin	4,138,971	2,846,762	992,455	91,025	157,523	50,211	4,263,507	2,937,714	1,030,916	69,104	162,971	71,487
Wyoming	391,091	275,560	80,293	13,416	20,709	1,313	417,920	291,223	86,832	16,091	22,557	1,237
Outlying areas												
American Samoa	15,014	10,599	2,049	625	1,454	286	16,164	11,120	2,150	919	1,630	345
Guam	40,667	29,473	7,867	2,064	1,206	57	40,226	28,086	7,476	2,732	1,873	59
Northern Marianas	1,124,301	69,083	18,114	6,808	36,998	63,921	1,453,689	1,189,760	153,494	5,721	15,183	89,732
Puerto Rico	89,700	69,083	18,114	6,808	36,998	63,921	84,107	65,199	17,321	164	1,399	89,732
Virgin Islands												

—Not available.
¹ Some data have been revised from previously published figures.
² Includes purchased professional services of teachers or others who provide instruction for students and travel for instructional staff.
 NOTE: Excludes expenditures for state education agencies. Detail may not sum to totals due to rounding.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data surveys. (This table was prepared May 2002.)

Table 166.—Total and current expenditure per pupil in public elementary and secondary schools: 1919–20 to 2001–02

School year	Expenditure per pupil in average daily attendance				Expenditure per pupil in fall enrollment ¹				
	Unadjusted dollars		Constant 2001–02 dollars ²		Unadjusted dollars		Constant 2001–02 dollars ²		Annual percent change in current expenditure
	Total expenditure	Current expenditure	Total expenditure	Current expenditure	Total expenditure	Current expenditure	Total expenditure	Current expenditure	
1	2	3	4	5	6	7	8	9	10
1919–20	\$64	\$53	\$598	\$499	\$48	\$40	\$448	\$373	—
1929–30	108	87	1,129	903	90	72	935	747	—
1931–32	97	81	1,197	1,002	82	69	1,014	848	—
1933–34	76	67	1,026	908	65	57	871	771	—
1935–36	88	74	1,140	963	74	63	964	815	—
1937–38	100	84	1,240	1,043	86	72	1,065	896	—
1939–40	106	88	1,348	1,123	92	76	1,168	973	—
1941–42	110	98	1,257	1,124	94	84	1,077	962	—
1943–44	125	117	1,275	1,196	105	99	1,074	1,008	—
1945–46	146	136	1,425	1,332	124	116	1,214	1,135	—
1947–48	205	181	1,567	1,388	179	158	1,368	1,212	—
1949–50	260	210	1,959	1,583	231	187	1,738	1,404	—
1951–52	314	246	2,132	1,668	275	215	1,867	1,461	—
1953–54	351	265	2,326	1,755	312	236	2,068	1,560	—
1955–56	387	294	2,565	1,950	354	269	2,345	1,783	—
1957–58	447	341	2,792	2,129	408	311	2,546	1,941	—
1959–60	471	375	2,856	2,275	440	350	2,668	2,125	—
1961–62	517	419	3,066	2,484	485	393	2,877	2,331	—
1963–64	559	460	3,228	2,660	520	428	3,004	2,475	—
1965–66	654	538	3,651	3,003	607	499	3,390	2,788	—
1967–68	786	658	4,121	3,449	732	612	3,833	3,209	—
1969–70	955	816	4,505	3,849	879	751	4,147	3,544	—
1970–71	1,049	911	4,707	4,087	970	842	4,352	3,778	6.6
1971–72	1,128	990	4,884	4,286	1,034	908	4,479	3,931	4.0
1972–73	1,211	1,077	5,039	4,483	1,117	993	4,648	4,135	5.2
1973–74	1,364	1,207	5,213	4,614	1,244	1,101	4,753	4,207	1.7
1974–75	1,545	1,365	5,315	4,695	1,423	1,257	4,896	4,325	2.8
1975–76	1,697	1,504	5,454	4,831	1,563	1,385	5,022	4,449	2.9
1976–77	1,816	1,638	5,514	4,972	1,674	1,509	5,081	4,581	3.0
1977–78	2,002	1,823	5,697	5,186	1,842	1,677	5,240	4,770	4.1
1978–79	2,210	2,020	5,749	5,256	2,029	1,855	5,279	4,827	1.2
1979–80	2,491	2,272	5,717	5,214	2,290	2,088	5,255	4,794	0.7
1980–81	³ 2,742	2,502	³ 5,641	5,146	³ 2,529	2,307	³ 5,203	4,746	1.0
1981–82	³ 2,973	2,726	³ 5,630	5,161	³ 2,754	2,525	³ 5,215	4,781	0.7
1982–83	³ 3,203	2,955	³ 5,816	5,365	³ 2,966	2,736	³ 5,385	4,968	3.9
1983–84	³ 3,471	3,173	³ 6,077	5,556	³ 3,216	2,940	³ 5,630	5,147	3.6
1984–85	³ 3,722	3,470	³ 6,271	5,847	³ 3,456	3,222	³ 5,822	5,429	5.5
1985–86	³ 4,020	3,756	³ 6,583	6,150	³ 3,724	3,479	³ 6,099	5,698	5.0
1986–87	³ 4,308	3,970	³ 6,901	6,360	³ 3,995	3,682	³ 6,400	5,898	3.5
1987–88	³ 4,654	4,240	³ 7,159	6,522	³ 4,310	3,927	³ 6,630	6,040	2.4
1988–89	5,109	4,645	7,512	6,829	4,738	4,307	6,966	6,333	4.8
1989–90	5,550	4,980	7,789	6,988	5,174	4,643	7,262	6,515	2.9
1990–91	5,885	5,258	7,830	6,996	5,486	4,902	7,300	6,522	0.1
1991–92	6,074	5,421	7,832	6,989	5,629	5,023	7,257	6,476	0.7
1992–93	6,281	5,584	7,853	6,981	5,804	5,160	7,257	6,451	0.4
1993–94	6,492	5,767	7,912	7,029	5,996	5,327	7,307	6,492	0.6
1994–95	6,725	5,989	7,967	7,095	6,208	5,529	7,355	6,550	0.9
1995–96	6,962	6,147	8,029	7,090	6,443	5,689	7,431	6,562	0.2
1996–97	7,300	6,393	8,186	7,169	6,764	5,923	7,585	6,642	1.2
1997–98	7,703	6,676	8,487	7,354	7,142	6,189	7,868	6,819	2.7
1998–99	8,118	7,013	8,792	7,595	7,533	6,508	8,158	7,048	3.4
1999–2000	8,591	7,392	9,043	7,780	8,032	6,911	8,454	7,274	3.2
2000–01 ³	8,896	7,654	9,053	7,789	8,317	7,156	8,464	7,282	0.1
2001–02 ³	9,354	8,048	9,354	8,048	8,745	7,524	8,745	7,524	3.3

—Not available.

¹Data for 1919–20 to 1953–54 are based on school-year enrollment.²Based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.³Estimated.

NOTE: Beginning in 1980–81, state administration expenditures are excluded from both "total" and "current" expenditures. Beginning in 1988–89, extensive changes were

made in the data collection procedures. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems; Revenues and Expenditures for Public Elementary and Secondary Education*; and Common Core of Data surveys. (This table was prepared August 2002.)

Table 167.—Total and current expenditures per pupil in fall enrollment in public elementary and secondary education, by function and state: 1999–2000

State or other area	Current expenditures, capital expenditures, and interest on school debt															
	Total	Current expenditures												Capital outlay ¹	Interest on school debt	
		Total	Instruc-tion	Student services									Food services			Enter-prise operations ²
				Total	Stu-dents ³	Instruc-tional ⁴	General adminis-tration	School adminis-tration	Oper-ation and mainte-nance	Student trans-portion	Other support services					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
United States	\$8,032	\$6,911	\$4,267	\$2,350	\$342	\$312	\$143	\$392	\$665	\$278	\$217	\$276	\$17	\$926	\$195	
Alabama	6,639	5,638	3,480	1,781	247	216	155	346	477	237	103	377	0	900	101	
Alaska	10,344	8,806	4,933	3,579	467	653	434	492	1,181	332	20	249	46	1,374	164	
Arizona	6,878	4,999	3,056	1,702	335	134	89	256	573	180	136	242	0	1,520	360	
Arkansas	5,922	5,277	3,210	1,770	236	214	182	313	481	193	151	297	0	530	114	
California	7,284	6,314	3,947	2,122	248	341	46	443	607	158	280	241	4	920	50	
Colorado	7,657	6,215	3,601	2,389	243	268	93	405	577	186	616	205	20	1,111	331	
Connecticut	11,196	9,753	6,185	3,103	522	325	197	532	879	437	211	272	192	1,222	222	
Delaware	9,157	8,310	5,113	2,809	378	119	93	459	867	456	436	389	0	726	121	
District of Columbia	11,510	10,107	4,201	5,627	807	1,991	274	456	1,283	540	276	279	0	1,136	267	
Florida	7,166	5,831	3,391	2,151	294	360	62	358	633	249	193	289	0	1,178	157	
Georgia	7,627	6,437	4,016	2,072	311	370	84	397	501	240	170	344	5	1,069	120	
Hawaii	7,388	6,530	4,117	2,007	483	251	48	395	529	118	183	406	0	640	218	
Idaho	6,076	5,315	3,280	1,803	295	212	136	316	495	248	102	231	0	635	127	
Illinois	8,513	7,133	4,284	2,605	425	288	243	379	740	310	221	244	0	1,215	165	
Indiana	8,655	7,192	4,484	2,416	316	225	131	405	774	396	168	293	0	862	601	
Iowa	7,378	6,564	3,864	2,208	425	324	196	351	548	203	162	295	198	711	103	
Kansas	6,950	6,294	3,608	2,378	356	274	245	408	658	261	176	308	0	447	209	
Kentucky	6,322	5,921	3,616	1,975	225	296	178	339	516	293	127	330	0	272	129	
Louisiana	6,487	5,804	3,497	1,862	234	259	131	316	491	302	129	382	63	549	134	
Maine	8,515	7,667	5,127	2,243	236	225	154	428	724	344	132	298	0	678	170	
Maryland	8,660	7,731	4,758	2,587	320	400	64	514	710	373	207	232	153	838	90	
Massachusetts	9,171	8,761	5,851	2,625	416	293	187	378	802	363	186	285	0	206	203	
Michigan	9,564	8,110	4,716	3,161	534	385	191	515	852	315	369	233	0	1,157	297	
Minnesota	8,588	7,190	4,521	2,369	242	389	222	297	602	393	224	299	0	1,071	327	
Mississippi	5,818	5,014	3,061	1,628	208	208	155	281	483	204	87	324	1	691	114	
Missouri	7,222	6,187	3,811	2,114	286	270	188	370	596	292	112	261	0	831	204	
Montana	6,766	6,314	3,939	2,121	299	233	189	336	653	273	138	249	5	384	68	
Nebraska	7,605	6,683	4,198	1,977	283	236	239	335	584	184	116	275	234	792	129	
Nevada	7,471	5,760	3,437	2,145	214	228	93	416	559	235	400	178	0	1,317	393	
New Hampshire	7,625	6,860	4,493	2,143	437	189	231	379	578	292	37	224	0	629	136	
New Jersey	11,471	10,337	6,088	3,930	889	319	308	559	1,064	573	218	262	58	956	178	
New Mexico	6,786	5,825	3,287	2,254	569	247	162	334	566	285	91	281	4	862	99	
New York	10,819	9,846	6,707	2,874	333	274	201	419	886	482	279	265	0	675	297	
North Carolina	7,303	6,045	3,835	1,872	317	214	126	407	458	218	132	339	0	1,088	170	
North Dakota	6,455	5,667	3,391	1,805	206	170	280	277	496	257	119	280	192	715	73	
Ohio	7,962	7,065	4,156	2,653	375	411	183	415	654	312	302	254	1	758	140	
Oklahoma	5,837	5,395	3,120	1,918	325	174	173	315	594	180	158	295	61	378	65	
Oregon	8,084	7,149	4,244	2,653	429	327	120	454	615	297	411	230	21	725	210	
Pennsylvania	9,160	7,772	4,876	2,605	364	291	238	344	785	361	222	276	15	1,032	356	
Rhode Island	9,254	8,904	5,859	2,796	600	382	186	435	708	365	120	250	0	196	154	
South Carolina	7,376	6,130	3,674	2,107	400	363	79	373	549	195	149	322	26	1,083	163	
South Dakota	6,870	5,632	3,393	1,938	301	224	196	296	534	201	186	287	14	1,102	136	
Tennessee	6,321	5,383	3,510	1,603	182	296	104	279	482	183	77	270	0	812	127	
Texas	7,743	6,288	3,828	2,143	303	334	108	354	676	169	199	317	0	1,182	273	
Utah	5,278	4,378	2,858	1,256	156	183	46	260	397	130	84	240	24	764	136	
Vermont	8,837	8,323	5,379	2,714	541	289	222	555	660	279	167	224	6	375	140	
Virginia	7,896	6,841	4,255	2,327	324	402	67	407	670	306	152	257	1	887	169	
Washington	7,701	6,376	3,803	2,261	442	293	142	309	627	251	196	210	103	1,040	285	
West Virginia	7,705	7,152	4,414	2,315	235	197	184	392	744	467	96	422	0	506	47	
Wisconsin	9,164	7,806	4,860	2,701	368	399	205	406	688	320	315	246	0	1,108	250	
Wyoming	8,281	7,425	4,537	2,636	437	294	162	445	773	306	220	247	5	753	102	
Outlying areas																
American Samoa	3,121	2,739	1,044	1,123	444	193	32	124	194	39	97	572	0	382	0	
Guam	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Northern Marianas	5,891	5,120	4,133	667	59	0	586	0	6	8	7	320	0	771	0	
Puerto Rico	3,509	3,404	2,372	648	88	30	64	0	306	59	101	384	0	74	32	
Virgin Islands	6,967	6,478	4,031	2,141	398	269	366	302	448	227	131	269	36	489	0	

—Not available.

¹Includes expenditures for property and for building and alterations completed by school district staff or contractors.²Includes expenditures for operations funded by sales of products or services (e.g., school bookstore or computer time).³Includes expenditures for health, attendance, and speech pathology services.⁴Includes expenditures for curriculum development, staff training, libraries, and media and computer centers.

NOTE: Excludes expenditures for state education agencies. "0" indicates none or less than \$0.50. Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data survey. (This table was prepared September 2002.)

Table 168.—Current expenditure per pupil in average daily attendance in public elementary and secondary schools, by state: 1959–60 to 1999–2000

State or other area	Unadjusted dollars													
	1959–60	1969–70	1979–80	1980–81	1985–86	1989–90	1990–91	1993–94	1994–95	1995–96	1996–97	1997–98	1998–99	1999–2000
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
United States	\$375	\$816	\$2,272	\$2,502	\$3,756	\$4,980	\$5,258	\$5,767	\$5,989	\$6,147	\$6,393	\$6,676	\$7,013	\$7,392
Alabama	241	544	1,612	1,985	2,565	3,327	3,627	4,037	4,405	4,716	4,903	5,166	5,512	5,758
Alaska	546	1,123	4,728	5,688	8,304	8,431	8,330	8,882	8,963	9,012	9,097	9,074	9,209	9,668
Arizona	404	720	1,971	2,258	3,336	4,053	4,309	4,611	4,778	4,860	4,940	5,122	5,235	5,444
Arkansas	225	568	1,574	1,701	2,658	3,485	3,700	4,280	4,459	4,710	4,840	4,999	5,193	5,628
California	² 424	867	2,268	2,475	3,543	4,391	4,491	4,921	4,992	5,108	5,414	5,795	6,045	6,401
Colorado	396	738	2,421	2,693	3,975	4,720	5,064	5,097	5,443	5,521	5,728	6,099	6,386	6,702
Connecticut	436	951	2,420	2,876	4,743	7,837	7,853	8,473	8,817	8,817	8,901	9,218	9,620	10,122
Delaware	456	900	2,861	3,018	4,610	5,799	5,974	6,621	7,030	7,267	7,804	7,963	8,336	8,809
District of Columbia	431	1,018	3,259	3,441	5,337	8,955	9,377	10,180	9,335	9,565	9,019	9,225	10,611	11,935
Florida	318	732	1,889	2,401	3,529	4,997	5,276	5,516	5,718	5,894	5,986	6,183	6,443	6,383
Georgia	253	588	1,625	1,708	2,966	4,275	4,466	4,915	5,193	5,377	5,708	6,059	6,534	6,903
Hawaii	325	841	2,322	2,604	3,807	4,448	5,166	5,879	6,078	6,051	6,144	6,409	6,648	7,090
Idaho	290	603	1,659	1,856	2,484	3,078	3,386	3,844	4,210	4,465	4,732	5,012	5,379	5,644
Illinois	438	909	2,587	2,704	3,781	5,118	5,520	5,893	6,136	6,128	6,557	7,111	7,676	8,084
Indiana	369	728	1,882	2,010	3,275	4,606	4,930	5,630	5,826	6,040	6,605	6,786	7,249	7,652
Iowa	368	844	2,326	2,668	3,619	4,453	4,679	5,288	5,483	5,772	6,047	6,295	6,548	6,925
Kansas	348	771	2,173	2,559	3,829	4,752	4,874	5,659	5,817	5,971	6,158	6,406	6,708	6,962
Kentucky	233	545	1,701	1,784	2,486	3,745	4,354	5,107	5,217	5,545	5,929	6,125	6,501	6,784
Louisiana	372	648	1,792	2,469	3,187	3,903	4,196	4,519	4,761	4,988	5,201	5,644	6,019	6,256
Maine	283	692	1,824	1,934	3,472	5,373	5,458	6,069	6,428	6,546	6,880	7,238	7,688	8,247
Maryland	393	918	2,598	2,914	4,447	6,275	6,654	6,958	7,245	7,382	7,543	7,812	7,865	8,273
Massachusetts	409	859	2,819	2,940	4,562	6,237	6,366	6,959	7,287	7,613	7,818	8,299	8,750	9,317
Michigan	415	904	2,640	3,037	4,176	5,546	5,883	6,658	6,994	7,166	7,568	7,717	8,142	8,886
Minnesota	425	904	2,387	2,673	3,941	4,971	5,239	5,720	6,000	6,162	6,371	6,795	7,183	7,499
Mississippi	206	501	1,664	1,605	2,362	3,094	3,187	3,660	4,080	4,250	4,312	4,575	4,871	5,356
Missouri	344	709	1,936	2,172	3,189	4,507	4,754	5,114	5,383	5,626	5,823	6,096	6,393	6,764
Montana	411	782	2,476	2,683	4,091	4,736	5,204	5,598	5,692	5,847	6,112	6,448	6,768	6,990
Nebraska	337	736	2,150	2,384	3,634	4,842	5,038	5,651	5,935	6,083	6,472	6,584	6,856	7,360
Nevada	430	769	2,088	2,078	3,440	4,117	4,653	5,052	5,160	5,320	5,541	5,758	5,934	6,148
New Hampshire	347	723	1,916	2,265	3,542	5,304	5,685	5,723	5,859	5,958	6,236	6,487	6,780	7,082
New Jersey	388	1,016	3,191	3,254	5,570	8,139	8,756	9,677	9,774	9,955	10,211	10,233	10,748	10,903
New Mexico	363	707	2,034	2,329	3,195	3,515	3,895	4,261	4,577	4,587	4,674	4,984	5,363	5,835
New York	562	1,327	3,462	3,741	6,011	8,062	8,565	9,175	9,623	9,549	9,658	9,970	10,514	10,957
North Carolina	237	612	1,754	2,001	2,948	4,290	4,548	4,894	5,077	5,090	5,315	5,667	6,088	6,505
North Dakota	367	690	1,920	2,275	3,483	4,189	4,199	4,674	4,795	4,979	5,198	5,353	5,820	6,078
Ohio	365	730	2,075	2,303	3,527	5,045	5,245	5,971	6,162	6,266	6,517	6,808	7,254	7,816
Oklahoma	311	604	1,926	2,199	3,146	3,508	3,843	4,734	4,845	4,881	5,150	5,389	5,684	5,770
Oregon	448	925	2,692	3,100	4,141	5,474	5,683	6,263	6,436	6,615	6,792	7,348	7,787	8,129
Pennsylvania	409	882	2,535	2,824	4,325	6,228	6,541	6,983	7,109	7,492	7,686	7,777	8,026	8,380
Rhode Island	413	891	2,601	2,927	4,667	6,368	6,343	7,333	7,715	7,936	8,307	8,627	9,049	9,646
South Carolina	220	613	1,752	1,734	3,058	4,082	4,352	4,761	4,797	5,096	5,371	5,643	6,003	6,545
South Dakota	347	690	1,908	1,991	3,051	3,731	3,965	4,586	4,775	4,780	4,936	5,281	5,613	6,037
Tennessee	238	566	1,635	1,794	2,612	3,664	3,782	4,149	4,388	4,548	5,011	5,274	5,521	5,837
Texas	332	624	1,916	2,006	3,298	4,150	4,438	4,898	5,222	5,473	5,736	5,910	6,161	6,771
Utah	322	626	1,657	1,819	2,390	2,764	2,960	3,439	3,656	3,867	4,045	4,256	4,478	4,692
Vermont	344	807	1,997	2,475	4,031	6,227	6,738	6,600	6,750	6,837	7,171	7,500	7,984	8,799
Virginia	274	708	1,970	2,179	3,520	4,672	4,902	5,109	5,327	5,433	5,677	5,936	6,129	6,491
Washington	420	915	2,568	2,542	3,881	4,702	5,000	5,751	5,906	6,074	6,182	6,535	6,595	6,914
West Virginia	258	670	1,920	2,146	3,528	4,360	4,911	5,713	6,107	6,325	6,519	6,779	7,189	7,637
Wisconsin	413	883	2,477	2,738	4,168	5,524	5,871	6,717	6,930	7,094	7,398	7,680	8,062	8,299
Wyoming	450	856	2,527	2,967	5,114	5,577	5,638	5,899	6,160	6,243	6,448	6,718	7,393	7,944
Outlying areas														
American Samoa	—	—	—	—	1,387	1,908	2,033	1,785	2,046	2,159	2,393	2,243	2,354	2,807
Guam	236	820	—	—	3,383	4,234	4,596	5,071	5,080	4,947	5,124	5,286	—	—
Northern Marianas	—	—	—	—	2,552	3,007	4,425	4,510	6,123	5,863	6,827	7,016	5,973	5,720
Puerto Rico	106	—	—	—	1,325	1,750	1,913	2,312	2,742	3,039	3,229	3,648	3,771	3,859
Virgin Islands	271	—	—	—	3,223	6,767	6,002	5,915	6,003	6,155	6,274	6,758	7,714	7,238

Table 168.—Current expenditure per pupil in average daily attendance in public elementary and secondary schools, by state: 1959–60 to 1999–2000—Continued

State or other area	In constant 1999–2000 dollars ¹													
	1959–60	1969–70	1979–80	1980–81	1985–86	1989–90	1990–91	1993–94	1994–95	1995–96	1996–97	1997–98	1998–99	1999–2000
1	16	17	18	19	20	21	22	23	24	25	26	27	28	29
United States	\$2,161	\$3,657	\$4,954	\$4,890	\$5,843	\$6,639	\$6,647	\$6,678	\$6,741	\$6,735	\$6,811	\$6,987	\$7,216	\$7,392
Alabama	1,389	2,438	3,515	3,879	3,990	4,436	4,585	4,674	4,958	5,168	5,224	5,407	5,671	5,758
Alaska	3,148	5,031	10,309	11,117	12,919	11,241	10,530	10,284	10,089	9,875	9,692	9,498	9,475	9,668
Arizona	2,325	3,227	4,298	4,414	5,191	5,404	5,447	5,338	5,378	5,326	5,263	5,362	5,386	5,444
Arkansas	1,297	2,544	3,433	3,324	4,135	4,646	4,677	4,956	5,018	5,161	5,156	5,232	5,343	5,628
California	² 2,443	3,886	4,945	4,837	5,512	5,854	5,677	5,698	5,619	5,597	5,768	6,066	6,220	6,401
Colorado	2,282	3,307	5,279	5,262	6,183	6,293	6,402	5,902	6,126	6,050	6,102	6,384	6,571	6,702
Connecticut	2,513	4,263	5,278	5,620	7,379	10,449	9,928	9,810	9,924	9,661	9,483	9,649	9,897	10,122
Delaware	2,626	4,034	6,239	5,898	7,172	7,731	7,552	7,666	7,912	7,962	8,314	8,334	8,577	8,809
District of Columbia	2,484	4,564	7,107	6,725	8,303	11,939	11,854	11,787	10,507	10,480	9,608	9,655	10,917	11,935
Florida	1,830	3,282	4,119	4,693	5,491	6,663	6,670	6,386	6,436	6,458	6,377	6,472	6,629	6,383
Georgia	1,460	2,635	3,544	3,338	4,614	5,699	5,646	5,691	5,845	5,892	6,081	6,342	6,723	6,903
Hawaii	1,870	3,767	5,063	5,089	5,922	5,931	6,807	6,841	6,631	6,545	6,708	6,840	7,090	7,090
Idaho	1,669	2,704	3,618	3,627	3,864	4,103	4,281	4,451	4,738	4,892	5,041	5,246	5,534	5,644
Illinois	2,526	4,076	5,640	5,284	5,883	6,823	6,979	6,823	6,906	6,715	6,986	7,443	7,897	8,084
Indiana	2,124	3,263	4,105	3,928	5,096	6,141	6,233	6,519	6,558	6,618	7,037	7,103	7,458	7,652
Iowa	2,119	3,783	5,073	5,213	5,631	5,937	5,915	6,123	6,172	6,324	6,443	6,589	6,737	6,925
Kansas	2,003	3,455	4,739	5,001	5,958	6,335	6,162	6,553	6,548	6,543	6,561	6,705	6,901	6,962
Kentucky	1,343	2,443	3,710	3,486	3,868	4,993	5,504	5,913	5,872	6,076	6,316	6,411	6,688	6,784
Louisiana	2,143	2,904	3,908	4,826	4,958	5,204	5,305	5,232	5,358	5,465	5,541	5,907	6,193	6,256
Maine	1,629	3,103	3,976	3,779	5,401	7,164	6,899	7,026	7,235	7,173	7,329	7,576	7,910	8,247
Maryland	2,263	4,116	5,665	5,694	6,918	8,367	8,411	8,056	8,155	8,089	8,036	8,177	8,092	8,273
Massachusetts	2,356	3,850	6,148	5,745	7,098	8,316	8,047	8,058	8,202	8,342	8,329	8,687	9,003	9,317
Michigan	2,392	4,051	5,758	5,935	6,497	7,395	7,437	7,709	7,873	7,852	8,062	8,077	8,377	8,886
Minnesota	2,450	4,050	5,205	5,225	6,130	6,627	6,623	6,622	6,753	6,752	6,788	7,112	7,391	7,499
Mississippi	1,186	2,245	3,628	3,138	3,674	4,125	4,028	4,238	4,592	4,657	4,594	4,788	5,012	5,356
Missouri	1,982	3,175	4,222	4,245	4,961	6,009	6,010	5,921	6,059	6,165	6,204	6,381	6,578	6,764
Montana	2,367	3,504	5,400	5,244	6,364	6,315	6,579	6,481	6,407	6,406	6,511	6,749	6,964	6,990
Nebraska	1,942	3,300	4,688	4,660	5,653	6,455	6,368	6,542	6,680	6,665	6,895	6,892	7,054	7,360
Nevada	2,480	3,448	4,554	4,061	5,352	5,489	5,883	5,849	5,808	5,830	5,903	6,026	6,105	6,148
New Hampshire	2,001	3,240	4,178	4,427	5,510	7,072	7,186	6,627	6,594	6,528	6,643	6,790	6,975	7,082
New Jersey	2,233	4,554	6,959	6,360	8,665	10,852	11,069	11,204	11,002	10,909	10,878	10,710	11,059	10,903
New Mexico	2,090	3,168	4,435	4,552	4,971	4,686	4,923	4,933	5,152	5,026	4,979	5,216	5,518	5,835
New York	3,236	5,946	7,550	7,312	9,352	10,748	10,827	10,623	10,831	10,463	10,289	10,435	10,818	10,957
North Carolina	1,367	2,744	3,826	3,911	4,587	5,720	5,749	5,667	5,714	5,578	5,663	5,932	6,264	6,505
North Dakota	2,113	3,090	4,187	4,445	5,419	5,585	5,308	5,411	5,397	5,456	5,538	5,603	5,988	6,078
Ohio	2,103	3,272	4,524	4,501	5,487	6,726	6,630	6,913	6,935	6,866	6,942	7,125	7,464	7,816
Oklahoma	1,794	2,709	4,201	4,297	4,895	4,677	4,858	5,481	5,454	5,348	5,487	5,640	5,848	5,770
Oregon	2,583	4,144	5,870	6,058	6,442	7,299	7,184	7,251	7,244	7,248	7,236	7,691	8,012	8,129
Pennsylvania	2,359	3,952	5,527	5,519	6,729	8,304	8,269	8,085	8,002	8,209	8,188	8,140	8,257	8,380
Rhode Island	2,382	3,994	5,672	5,720	7,261	8,490	8,018	8,490	8,683	8,696	8,849	9,030	9,310	9,646
South Carolina	1,268	2,745	3,821	3,389	4,758	5,442	5,502	5,513	5,400	5,583	5,722	5,906	6,176	6,545
South Dakota	1,998	3,092	4,160	3,891	4,746	4,975	5,012	5,309	5,375	5,237	5,258	5,528	5,775	6,037
Tennessee	1,372	2,537	3,566	3,505	4,064	4,885	4,780	4,804	4,939	4,983	5,338	5,520	5,681	5,837
Texas	1,915	2,797	4,177	3,920	5,131	5,534	5,611	5,671	5,878	5,998	6,110	6,186	6,339	6,771
Utah	1,858	2,807	3,613	3,555	3,719	3,685	3,741	3,981	4,115	4,238	4,310	4,454	4,607	4,692
Vermont	1,982	3,617	4,355	4,836	6,271	8,302	8,518	7,642	7,597	7,492	7,640	7,850	8,214	8,799
Virginia	1,580	3,172	4,296	4,258	5,477	6,228	6,197	5,915	5,996	5,953	6,048	6,213	6,306	6,491
Washington	2,422	4,102	5,600	4,969	6,038	6,269	6,320	6,658	6,647	6,655	6,586	6,840	6,785	6,914
West Virginia	1,489	3,002	4,188	4,193	5,489	5,814	6,208	6,615	6,874	6,930	6,945	7,096	7,396	7,637
Wisconsin	2,380	3,956	5,401	5,351	6,484	7,365	7,422	7,777	7,800	7,773	7,881	8,039	8,295	8,299
Wyoming	2,595	3,836	5,510	5,799	7,956	7,436	7,127	6,830	6,933	6,841	6,870	7,031	7,607	7,944
Outlying areas														
American Samoa	—	—	—	—	2,157	2,543	2,570	2,067	2,303	2,365	2,550	2,348	2,422	2,807
Guam	1,362	3,674	—	—	5,263	5,646	5,810	5,871	5,718	5,421	5,459	5,533	—	—
Northern Marianas	—	—	—	—	3,970	4,009	5,593	5,222	6,891	6,424	7,273	7,343	6,146	5,720
Puerto Rico	612	—	—	—	2,061	2,333	2,418	2,677	3,086	3,330	3,440	3,819	3,880	3,859
Virgin Islands	1,559	—	—	—	5,015	9,023	7,588	6,849	6,757	6,745	6,684	7,074	7,937	7,238

—Not available.

¹Based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis. These data do not reflect differences in inflation rates from state to state.²Estimated by the National Center for Education Statistics.

NOTE: Beginning in 1980–81, state administration expenditures are excluded. Beginning in 1989–90, extensive changes were made in the data collection procedures. There

are discrepancies in average daily attendance reporting practices from state to state. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems*; and Common Core of Data surveys. (This table was prepared May 2002.)

Table 169.—Current expenditure per pupil in fall enrollment in public elementary and secondary schools, by state: 1969–70 to 1999–2000

State or other area	Unadjusted dollars													
	1969–70	1979–80	1980–81	1985–86	1989–90	1990–91	1992–93	1993–94	1994–95	1995–96	1996–97	1997–98	1998–99	1999–2000
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
United States	\$751	\$2,088	\$2,307	\$3,479	\$4,643	\$4,902	\$5,160	\$5,327	\$5,529	\$5,689	\$5,923	\$6,189	\$6,508	\$6,911
Alabama	512	1,520	1,836	2,411	3,144	3,429	3,568	3,826	4,109	4,343	4,595	4,849	5,188	5,638
Alaska	1,059	4,267	5,506	7,622	7,577	7,502	7,901	7,960	8,033	8,189	8,231	8,271	8,404	8,806
Arizona	674	1,865	2,093	3,009	3,717	3,860	4,088	4,104	4,264	4,476	4,413	4,595	4,672	4,999
Arkansas	511	1,472	1,585	2,506	3,229	3,461	3,859	4,013	4,186	4,401	4,535	4,708	4,956	5,277
California	833	2,227	2,438	3,534	4,502	4,595	4,609	4,719	4,799	4,937	5,260	5,644	5,801	6,314
Colorado	686	2,258	2,509	3,666	4,357	4,603	4,766	4,727	5,047	5,121	5,312	5,656	5,923	6,215
Connecticut	911	2,167	2,711	4,641	7,463	7,547	7,655	7,947	8,380	8,430	8,580	8,901	9,318	9,753
Delaware	833	2,587	2,721	4,215	5,326	5,458	5,753	6,101	6,502	6,696	7,135	7,420	7,706	8,310
District of Columbia	947	2,811	2,950	4,672	7,872	8,029	8,286	8,843	8,290	8,510	8,048	8,393	9,650	10,107
Florida	683	1,834	2,209	3,260	4,597	4,859	4,876	5,063	5,220	5,275	5,360	5,552	5,790	5,831
Georgia	539	1,491	1,580	2,760	4,000	4,171	4,368	4,569	4,828	5,056	5,369	5,647	6,092	6,437
Hawaii	792	2,086	2,393	3,505	4,130	4,820	5,332	5,533	5,597	5,560	5,633	5,858	6,081	6,530
Idaho	573	1,548	1,736	2,358	2,921	3,206	3,471	3,628	3,957	4,194	4,447	4,721	5,066	5,315
Illinois	816	2,241	2,406	3,321	4,521	4,904	5,307	5,323	5,553	5,519	5,940	6,242	6,762	7,133
Indiana	661	1,708	1,798	2,951	4,270	4,588	4,995	5,245	5,411	5,621	6,161	6,318	6,772	7,192
Iowa	798	2,164	2,505	3,388	4,190	4,418	4,970	5,070	5,240	5,481	5,738	5,998	6,243	6,564
Kansas	699	1,963	2,307	3,469	4,290	4,434	4,926	5,081	5,222	5,374	5,508	5,727	6,015	6,294
Kentucky	502	1,557	1,637	2,229	3,384	3,897	4,310	4,505	4,545	4,807	5,155	5,213	5,637	5,921
Louisiana	589	1,629	2,273	2,960	3,625	3,853	4,010	4,133	4,356	4,447	4,724	5,187	5,548	5,804
Maine	649	1,692	1,804	3,341	4,903	4,978	5,624	5,569	6,029	6,151	6,426	6,742	7,155	7,667
Maryland	809	2,293	2,581	3,923	5,573	5,930	6,060	6,191	6,427	6,593	6,755	7,034	7,326	7,731
Massachusetts	791	2,548	2,735	4,031	5,766	5,881	6,141	6,423	6,783	7,033	7,331	7,778	8,260	8,761
Michigan	841	2,495	2,892	3,859	5,090	5,394	5,945	6,138	6,465	6,785	6,932	7,050	7,432	8,110
Minnesota	855	2,296	2,519	3,741	4,698	4,946	5,210	5,342	5,626	5,801	6,005	6,388	6,814	7,190
Mississippi	457	1,568	1,503	2,246	2,934	3,007	3,159	3,410	3,798	3,951	4,039	4,288	4,565	5,014
Missouri	596	1,724	1,945	2,864	4,071	4,271	4,318	4,596	4,866	5,092	5,304	5,565	5,855	6,187
Montana	728	2,264	2,449	3,691	4,240	4,706	4,907	5,043	5,137	5,249	5,481	5,724	5,974	6,314
Nebraska	700	2,025	2,243	3,431	4,553	4,735	5,064	5,310	5,555	5,688	5,848	5,958	6,256	6,683
Nevada	706	1,908	1,925	3,196	3,816	4,294	4,645	4,664	4,730	4,892	5,084	5,295	5,587	5,760
New Hampshire	666	1,732	2,036	3,247	4,786	5,152	5,368	5,433	5,567	5,740	5,920	6,156	6,433	6,860
New Jersey	924	2,825	2,928	5,139	7,546	8,166	8,770	9,075	9,178	9,361	9,588	9,643	10,145	10,337
New Mexico	665	1,870	2,066	2,911	3,446	3,757	3,929	4,106	4,404	4,604	4,682	5,005	5,440	5,825
New York	1,194	2,950	3,225	5,221	7,051	7,510	7,770	8,069	8,311	8,361	8,525	8,852	9,344	9,846
North Carolina	570	1,635	1,870	2,754	4,018	4,237	4,426	4,540	4,703	4,719	4,929	5,257	5,656	6,045
North Dakota	662	1,941	2,175	3,200	3,899	3,909	4,305	4,385	4,482	4,677	4,808	5,056	5,442	5,667
Ohio	677	1,894	2,120	3,265	4,531	4,747	5,110	5,319	5,529	5,669	5,935	6,198	6,590	7,065
Oklahoma	554	1,810	2,065	2,939	3,293	3,639	4,090	4,437	4,533	4,549	4,817	5,033	5,303	5,395
Oregon	843	2,412	2,782	3,715	4,864	5,195	5,585	5,522	5,649	5,790	5,920	6,419	6,828	7,149
Pennsylvania	815	2,328	2,595	4,010	5,737	6,048	6,372	6,443	6,565	6,922	7,106	7,209	7,450	7,772
Rhode Island	807	2,340	2,654	4,255	5,908	5,934	6,501	6,797	7,126	7,304	7,612	7,928	8,294	8,904
South Carolina	567	1,597	1,625	2,816	3,769	4,009	4,200	4,336	4,501	4,779	5,050	5,320	5,656	6,130
South Dakota	656	1,781	1,885	2,903	3,511	3,726	4,109	4,095	4,271	4,220	4,387	4,669	5,259	5,632
Tennessee	531	1,523	1,675	2,447	3,405	3,521	3,671	3,815	4,017	4,172	4,581	4,937	5,123	5,383
Texas	551	1,740	1,831	3,079	3,835	4,048	4,270	4,488	4,779	5,016	5,267	5,444	5,685	6,288
Utah	595	1,556	1,710	2,248	2,577	2,767	2,967	3,206	3,409	3,604	3,783	3,969	4,210	4,378
Vermont	790	1,930	2,347	3,840	5,770	6,255	6,252	6,266	6,367	6,488	6,753	7,075	7,541	8,323
Virginia	654	1,824	2,024	3,289	4,690	4,965	5,067	5,205	5,421	5,528	5,788	6,065	6,350	6,841
Washington	853	2,387	2,365	3,605	4,382	4,652	5,220	5,342	5,477	5,639	5,734	6,040	6,110	6,376
West Virginia	621	1,749	1,968	3,255	4,020	4,571	5,108	5,292	5,663	5,881	6,076	6,323	6,677	7,152
Wisconsin	793	2,225	2,452	3,767	5,020	5,382	5,974	6,126	6,301	6,517	6,796	7,123	7,527	7,806
Wyoming	805	2,369	2,758	4,754	5,239	5,310	5,462	5,534	5,753	5,826	5,971	6,218	6,842	7,425
Outlying areas														
American Samoa	—	—	—	—	1,781	2,002	1,689	1,737	1,983	2,084	2,288	2,175	2,283	2,739
Guam	766	—	—	3,016	3,817	4,411	5,369	5,200	5,016	4,803	4,688	5,200	—	—
Northern Marianas	—	—	—	—	3,356	4,159	4,796	4,009	5,340	4,999	5,878	6,112	5,312	5,120
Puerto Rico	—	—	1,000	1,227	1,605	1,773	2,034	2,155	2,417	2,657	2,812	3,211	3,298	3,404
Virgin Islands	—	—	—	3,016	6,043	5,515	5,265	5,299	5,280	5,378	5,458	5,932	6,983	6,478

Table 169.—Current expenditure per pupil in fall enrollment in public elementary and secondary schools, by state: 1969–70 to 1999–2000—Continued

State or other area	In constant 1999–2000 dollars													
	1969–70	1979–80	1980–81	1985–86	1989–90	1990–91	1992–93	1993–94	1994–95	1995–96	1996–97	1997–98	1998–99	1999–2000
1	16	17	18	19	20	21	22	23	24	25	26	27	28	29
United States	\$3,367	\$4,554	\$4,509	\$5,413	\$6,190	\$6,197	\$6,129	\$6,168	\$6,223	\$6,234	\$6,311	\$6,478	\$6,696	\$6,911
Alabama	2,293	3,316	3,588	3,751	4,191	4,335	4,238	4,430	4,625	4,759	4,895	5,076	5,337	5,638
Alaska	4,747	9,305	10,761	11,858	10,103	9,484	9,385	9,216	9,042	8,973	8,769	8,657	8,646	8,806
Arizona	3,022	4,067	4,090	4,682	4,956	4,879	4,856	4,751	4,800	4,904	4,702	4,810	4,807	4,999
Arkansas	2,290	3,210	3,097	3,898	4,305	4,376	4,584	4,646	4,712	4,822	4,831	4,928	5,099	5,277
California	3,735	4,855	4,764	5,499	6,003	5,809	5,475	5,464	5,401	5,410	5,604	5,908	5,969	6,314
Colorado	3,075	4,924	4,903	5,703	5,809	5,818	5,661	5,473	5,681	5,611	5,659	5,920	6,094	6,215
Connecticut	4,082	4,725	5,298	7,220	9,950	9,540	9,093	9,201	9,432	9,237	9,141	9,317	9,587	9,753
Delaware	3,735	5,641	5,317	6,557	7,101	6,900	6,833	7,064	7,318	7,337	7,601	7,766	7,928	8,310
District of Columbia	4,244	6,131	5,765	7,269	10,495	10,150	9,843	10,238	9,331	9,325	8,574	8,785	9,928	10,107
Florida	3,059	4,000	4,318	5,071	6,129	6,143	5,792	5,862	5,875	5,780	5,710	5,811	5,957	5,831
Georgia	2,415	3,251	3,088	4,294	5,333	5,273	5,188	5,290	5,435	5,541	5,720	5,911	6,268	6,437
Hawaii	3,549	4,550	4,677	5,453	5,506	6,093	6,333	6,406	6,300	6,092	6,001	6,131	6,257	6,530
Idaho	2,569	3,376	3,393	3,669	3,894	4,053	4,123	4,201	4,453	4,596	4,737	4,941	5,212	5,315
Illinois	3,656	4,887	4,703	5,167	6,027	6,200	6,304	6,163	6,250	6,048	6,328	6,533	6,958	7,133
Indiana	2,963	3,725	3,514	4,591	5,693	5,800	5,933	6,073	6,091	6,160	6,563	6,613	6,967	7,192
Iowa	3,577	4,719	4,896	5,271	5,586	5,584	5,903	5,870	5,898	6,006	6,113	6,278	6,424	6,564
Kansas	3,132	4,280	4,510	5,397	5,719	5,606	5,851	5,883	5,878	5,888	5,868	5,994	6,189	6,294
Kentucky	2,250	3,396	3,199	3,467	4,511	4,927	5,119	5,216	5,115	5,267	5,492	5,456	5,800	5,921
Louisiana	2,641	3,552	4,443	4,605	4,833	4,871	4,763	4,786	4,903	4,873	5,033	5,429	5,708	5,804
Maine	2,909	3,690	3,525	5,198	6,537	6,293	6,681	6,448	6,786	6,740	6,846	7,057	7,361	7,667
Maryland	3,627	5,000	5,043	6,102	7,431	7,496	7,198	7,167	7,234	7,225	7,196	7,363	7,537	7,731
Massachusetts	3,543	5,556	5,345	6,271	7,688	7,435	7,294	7,436	7,635	7,707	7,810	8,142	8,498	8,761
Michigan	3,771	5,442	5,651	6,003	6,786	6,818	7,061	7,107	7,277	7,435	7,385	7,379	7,647	8,110
Minnesota	3,831	5,008	4,923	5,820	6,264	6,252	6,188	6,185	6,332	6,357	6,397	6,686	7,011	7,190
Mississippi	2,047	3,420	2,937	3,494	3,911	3,801	3,753	3,949	4,274	4,329	4,303	4,488	4,696	5,014
Missouri	2,671	3,760	3,802	4,456	5,427	5,400	5,129	5,321	5,477	5,579	5,650	5,825	6,024	6,187
Montana	3,261	4,936	4,786	5,742	5,653	5,950	5,828	5,839	5,782	5,751	5,839	5,991	6,146	6,314
Nebraska	3,136	4,415	4,384	5,338	6,070	5,985	6,015	6,148	6,253	6,233	6,230	6,236	6,436	6,683
Nevada	3,163	4,161	3,762	4,972	5,087	5,428	5,517	5,400	5,324	5,361	5,416	5,542	5,749	5,760
New Hampshire	2,985	3,777	3,979	5,051	6,381	6,512	6,376	6,291	6,266	6,290	6,307	6,443	6,619	6,860
New Jersey	4,140	6,161	5,723	7,995	10,061	10,323	10,418	10,507	10,330	10,257	10,214	10,093	10,438	10,337
New Mexico	2,980	4,079	4,037	4,529	4,594	4,749	4,667	4,754	4,957	5,044	4,988	5,238	5,597	5,825
New York	5,352	6,434	6,302	8,122	9,400	9,494	9,229	9,343	9,354	9,162	9,082	9,265	9,614	9,846
North Carolina	2,556	3,566	3,655	4,285	5,358	5,357	5,257	5,257	5,294	5,171	5,251	5,502	5,820	6,045
North Dakota	2,969	4,234	4,250	4,979	5,199	4,942	5,113	5,077	5,045	5,125	5,122	5,292	5,599	5,667
Ohio	3,032	4,131	4,143	5,079	6,041	6,001	6,070	6,158	6,223	6,212	6,323	6,487	6,780	7,065
Oklahoma	2,482	3,946	4,036	4,573	4,391	4,601	4,859	5,137	5,102	4,985	5,132	5,267	5,456	5,395
Oregon	3,779	5,260	5,437	5,779	6,486	6,567	6,634	6,393	6,358	6,345	6,307	6,718	7,025	7,149
Pennsylvania	3,654	5,078	5,072	6,239	7,649	7,646	7,569	7,459	7,389	7,585	7,570	7,545	7,665	7,772
Rhode Island	3,615	5,103	5,188	6,620	7,877	7,501	7,722	7,869	8,021	8,004	8,109	8,299	8,534	8,904
South Carolina	2,542	3,483	3,175	4,382	5,026	5,068	4,989	5,020	5,067	5,237	5,380	5,568	5,819	6,130
South Dakota	2,941	3,883	3,684	4,517	4,681	4,711	4,881	4,741	4,807	4,625	4,673	4,887	5,411	5,632
Tennessee	2,379	3,322	3,274	3,806	4,540	4,451	4,360	4,417	4,521	4,571	4,881	5,168	5,271	5,383
Texas	2,470	3,794	3,578	4,790	5,113	5,118	5,071	5,196	5,379	5,496	5,611	5,698	5,849	6,288
Utah	2,667	3,393	3,342	3,497	3,436	3,498	3,524	3,712	3,837	3,950	4,030	4,154	4,331	4,378
Vermont	3,538	4,209	4,587	5,973	7,693	7,908	7,426	7,254	7,166	7,109	7,194	7,405	7,758	8,323
Virginia	2,933	3,978	3,956	5,116	6,253	6,277	6,018	6,026	6,101	6,057	6,166	6,348	6,533	6,841
Washington	3,823	5,205	4,621	5,608	5,843	5,881	6,200	6,185	6,164	6,179	6,109	6,322	6,286	6,376
West Virginia	2,785	3,813	3,847	5,063	5,359	5,778	6,068	6,128	6,374	6,444	6,474	6,618	6,870	7,152
Wisconsin	3,554	4,851	4,792	5,860	6,693	6,803	7,096	7,093	7,092	7,141	7,240	7,455	7,745	7,806
Wyoming	3,608	5,166	5,391	7,396	6,985	6,712	6,488	6,407	6,476	6,384	6,361	6,509	7,039	7,425
Outlying areas														
American Samoa	—	—	—	—	2,375	2,530	2,006	2,011	2,232	2,284	2,437	2,276	2,349	2,739
Guam	3,435	—	—	4,692	5,089	5,576	6,377	6,021	5,646	5,263	4,995	5,443	—	—
Northern Marianas	—	—	—	—	4,475	5,258	5,697	4,641	6,010	5,478	6,262	6,398	5,465	5,120
Puerto Rico	—	—	1,955	1,909	2,140	2,241	2,415	2,495	2,721	2,911	2,995	3,361	3,393	3,404
Virgin Islands	—	—	—	4,692	8,057	6,972	6,254	6,135	5,942	5,893	5,815	6,209	7,184	6,478

—Not available.

NOTE: Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school year basis. These data do not reflect differences in inflation rates from state to state. Beginning in 1980–81, expenditures for state administration are excluded. Beginning in 1989–90, survey

was expanded and coverage of state expenditures for public school districts was improved. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Revenues and Expenditures for Public Elementary and Secondary Schools*, various years; *Statistics of State School Systems* various years; and Common Core of Data surveys. (This table was prepared May 2002.)