

Overview of Performance Results

In FY 2008, the key measures provided in this report represent those measures that provide an overall assessment of the Department's progress in achieving improvements in the educational system, based on the *Strategic Plan for Fiscal Years 2007–12*.

The table below summarizes the Department's performance results for FY 2008 key measures. There are 81 key performance measures that support the Department's mission and strategic goals. Most data for FY 2008 will be available during FY 2009.

For the most recent data available, FY 2007, the Department met or exceeded targets for 28 key measures, showed improvement for 23, did not meet 12, and is awaiting data for 9 measures. For 5 measures, baselines were established. The remaining 4 have no targets or data for FY 2007.

Each year, the Department assesses key measures for that year's performance plan and evaluates the utility and appropriateness of those measures. As a result, key measures are continued, replaced, or completely removed from the objective key measurement process. This assessment process provides a method for continued improvement in Department programs. The new Strategic Plan required the establishment of new key measures, though some key measures were previously in place as program performance measures and, therefore, have historical data.

Shown below are the results for each key measure as of October 10, 2008. The table shows whether the result met or exceeded, did not meet but improved over the prior years or failed to meet the expected target. The shaded areas indicate that a measure was not in place or no data was available during this time period. In some cases, establishing a baseline is the target and the target is recognized as met if the data are available and the baseline has been established. For measures for which data are not currently available, the date the data are expected has been indicated.

Legend

√ = Met or exceeded target	× = Target not met	+ = Target not met but improved over prior years
NA = No Measure for period	— = Data not collected	[xxxx]= Unique identifier in GPRA database
* = Baseline established		

Performance Results for FY 2008 Key Measures

Performance Results Summary	FY 2008	FY 2007	FY 2006
Strategic Goal 1—Improve student achievement, with a focus on bringing all students to grade level in reading and mathematics by 2014			
1.1. Improve student achievement in reading			
A. Percentage of all students who achieve proficiency on state reading assessments [89a0pg]	Sept. 2009	+	*
B. Percentage of low-income students who achieve proficiency on state reading assessments [89a0pj]	Sept. 2009	+	*
C. Percentage of American Indian/Alaska Native students who achieve proficiency on state reading assessments [89a0pm]	Sept. 2009	+	*
D. Percentage of African-American students who achieve proficiency on state reading assessments [89a0ps]	Sept. 2009	+	*

Performance Results Summary	FY 2008	FY 2007	FY 2006
E. Percentage of Hispanic students who achieve proficiency on state reading assessments [89a0pv]	Sept. 2009	+	*
F. Percentage of students with disabilities who achieve proficiency on state reading assessments [89a0q3]	Sept. 2009	+	*
G. Percentage of Limited English Proficient students who achieve proficiency on state reading assessments [89a0q4]	Sept. 2009	x	*
H. Percentage of career and technical education "concentrators" who are proficient in reading [89a0q5]	May 2009	NA	NA
1.2. Improve student achievement in mathematics			
A. Percentage of all students who achieve proficiency on state math assessments [89a0q9]	Sept. 2009	+	*
B. Percentage of low-income students who achieve proficiency on state math assessments [89a0qa]	Sept. 2009	+	*
C. Percentage of American Indian/Alaska Native students who achieve proficiency on state math assessments [89a0qb]	Sept. 2009	+	*
D. Percentage of African-American students who achieve proficiency on state math assessments [89a0qd]	Sept. 2009	+	*
E. Percentage of Hispanic students who achieve proficiency on state math assessments [89a0qe]	Sept. 2009	+	*
F. Percentage of students with disabilities who achieve proficiency on state math assessments [89a0qg]	Sept. 2009	+	*
G. Percentage of Limited English Proficient students who achieve proficiency on state math assessments [89a0qh]	Sept. 2009	+	*
H. Percentage of career and technical education "concentrators" who are proficient in mathematics [89a0qj]	May 2009	NA	NA
1.3. Improve teacher quality			
A. Percentage of total core academic classes taught by highly qualified teachers [89a0qk]	Mar. 2009	+	*
B. Percentage of total core elementary classes taught by highly qualified teachers [1182]	Sept. 2009	+	+
C. Percentage of core elementary classes in high-poverty schools taught by highly qualified teachers [899zv]	Sept. 2009	+	*
D. Percentage of core elementary classes in low-poverty schools taught by highly qualified teachers [899zx]	Sept. 2009	+	*
E. Percentage of total core secondary classes taught by highly qualified teachers [1183]	Sept. 2009	+	+
F. Percentage of core secondary classes in high-poverty schools taught by highly qualified teachers [899zw]	Sept. 2009	+	*
G. Percentage of core secondary classes in low-poverty schools taught by highly qualified teachers [899zy]	Sept. 2009	+	*
1.4. Promote safe, disciplined and drug-free learning environments			
A. Percentage of students in grades 9 through 12 who carried a weapon (such as a knife, gun, or club) on school property one or more times during the past 30 days [1467]	NA	+	NA
B. Percentage of students in grades 9 through 12 who missed one or more days of school during the past 30 days because they felt unsafe at school, or on their way to and from school [89a0qm]	NA	+	NA
C. Percentage of students in grades 9 through 12 who were offered, given, or sold an illegal drug by someone on school property in the past year [1463]	NA	√	NA
1.5. Increase information and options for parents			
A. Percentage of eligible students exercising choice [89a0qo]	Dec. 2008	*	NA
B. Percentage of eligible students participating in supplemental educational services [89a0qp]	Sept. 2009	+	NA
C. Number of charter schools in operation [89a0qq]	Dec. 2008	√	√

Performance Results Summary	FY 2008	FY 2007	FY 2006
1.6. Increase high school completion rate			
A. Percentage of total 18–24-year-olds who have completed high school [89a0qt]	Jul. 2010	Jul. 2009	√
B. Percentage of African-American 18–24-year-olds who have completed high school [89a0qu]	Jul. 2010	Jul. 2009	√
C. Percentage of Hispanic 18–24-year-olds who have completed high school [89a0qv]	Jul. 2010	Jul. 2009	√
D. Averaged freshman graduation rate [89a0qy]	Jul. 2010	Jul. 2009	×
1.7. Transform education into an evidence-based field			
A. Number of Department-supported reading or writing programs and practices with evidence of efficacy using What Works Clearinghouse standards [89a0nu]	√	√	*
B. Number of Department-supported mathematics or science programs and practices with evidence of efficacy using What Works Clearinghouse standards [89a0nv]	√	√	*
C. Number of Department-supported teacher quality programs and practices with evidence of efficacy using What Works Clearinghouse standards [89a0nw]	√	√	*
D. Number of visits to the What Works Clearinghouse Web site [89a0r3]	√	*	NA
Strategic Goal 2—Increase the academic achievement of all high school students			
2.1. Increase the proportion of high school students taking a rigorous curriculum			
A. The percentage of low-income students who qualify for Academic Competitiveness Grants [89a0r6]	Apr. 2009	*	NA
B. The number of Advanced Placement classes available nationwide [89a0r7]	—	—	NA
C. The number of Advanced Placement tests taken by all public school students [89a0r8]	Jan. 2009	√	NA
D. The number of Advanced Placement tests taken by low-income public school students [1149]	Jan. 2009	√	√
E. The number of Advanced Placement tests taken by Minority (Black, Hispanic, Native American) public school students [1150]	Jan. 2009	√	√
F. The number of teachers trained through Advanced Placement Incentive grants to teach Advanced Placement classes [89a0r9]	—	—	NA
2.2. Promote advanced proficiency in mathematics and science for all students			
A. The number of Advanced Placement tests in mathematics and science taken nationwide by all public school students [89a0x2]	Jan. 2009	√	*
B. The number of Advanced Placement tests in mathematics and science taken nationwide by low-income public school students [89a0x3]	Jan. 2009	√	*
C. The number of Advanced Placement tests in mathematics and science taken nationwide by minority (Black, Hispanic, Native American) public school students [89a0x4]	Jan. 2009	√	*
D. The number of teachers trained through Advanced Placement Incentive grants to teach Advanced Placement classes in mathematics and science [89a0rc]	—	—	NA
2.3. Increase proficiency in critical foreign languages			
A. Combined total number of Advanced Placement and International Baccalaureate tests in critical foreign languages passed by public school students [89a0re]	Jan. 2009	*	NA

Performance Results Summary	FY 2008	FY 2007	FY 2006
Strategic Goal 3—Ensure the accessibility, affordability and accountability of higher education and better prepare students and adults for employment and future learning			
3.1. Increase success in and completion of quality postsecondary education			
A. Percentage of high school graduates aged 16–24 enrolling immediately in college [89a0ri]	Dec. 2008	×	*
B. Percentage of Upward Bound participants enrolling in college [1627]	Dec. 2010	Dec. 2009	Dec. 2008
C. Percentage of career and technical education students who have transitioned to postsecondary education or employment by December of the year of graduation [89a0rj]	May. 2009	×	×
D. Percentage of full-time degree-seeking undergraduate students at Title IV institutions who were in their first year of postsecondary enrollment in the previous year and are enrolled in the current year at the same institution [89a0ry]	Dec. 2008	×	*
E. Percentage of full-time degree-seeking undergraduate students at Historically Black Colleges and Universities who were in their first year of postsecondary enrollment in the previous year and are enrolled in the current year at the same institution [1587]	Dec. 2008	×	×
F. Percentage of full-time degree-seeking undergraduate students at Hispanic-Serving Institutions who were in their first year of postsecondary enrollment in the previous year and are enrolled in the current year at the same institution [1601]	May 2008	×	×
G. Percentage of students enrolled at all Title IV institutions completing a four-year degree within six years of enrollment [89a0rz]	Jul. 2009	Jan. 2009	√
H. Percentage of freshmen participating in Student Support Services who complete an associate's degree at original institution or transfer to a four-year institution within three years [1618]	Dec. 2009	Dec. 2008	+
I. Percentage of first-time full-time degree-seeking undergraduate students enrolled at 4-year Historically Black Colleges and Universities graduating within six years of enrollment [1589]	Dec. 2009	Dec. 2008	√
J. Percentage of students, enrolled at 4-year Hispanic-Serving Institutions graduating within six years of enrollment [1603]	Dec. 2009	Dec. 2008	√
K. Percentage of postsecondary career and technical education students who have completed a postsecondary degree or certification [89a0s0]	May 2008	×	√
3.2. Deliver student financial aid to students and parents effectively and efficiently			
A. Direct administrative unit costs for origination and disbursement of student aid (total cost per transaction) [1919]	√	√	*
B. Customer service level on the American Customer Satisfaction Index for the Free Application for Federal Student Aid (FAFSA) on the Web [2207]	√	×	×
C. Pell Grant improper payments rate [89a0s2]	×	×	*
D. Direct Loan recovery rate [89a0s3]	√	√	*
E. Federal Family Education Loan recovery rate [89a0s4]	√	√	*
3.3. Prepare adult learners and individuals with disabilities for higher education, employment and productive lives			
A. Percentage of state vocational rehabilitation agencies that meet the employment outcome standard for the Vocational Rehabilitation State Grants program [1681]	Apr. 2009	√	√
B. Percentage of adults served by the Adult Education State Grants program with a high school completion goal who earn a high school diploma or recognized equivalent [1386]	Dec. 2008	√	√

Performance Results Summary	FY 2008	FY 2007	FY 2006
C. Percentage of adults served by the Adult Education State Grants program with a goal to enter postsecondary education or training who enroll in a postsecondary education or training program [1387]	Dec. 2008	√	√
D. Percentage of adults served by the Adult Education State Grants program with an employment goal who obtain a job by the end of the first quarter after their program exit quarter [1388]	Dec. 2008	√	√
Strategic Goal 4—Cross-Goal Strategy on Management			
4.1. Maintain and strengthen financial integrity and management and internal controls			
A. Maintain an unqualified (clean) audit opinion [2204]	√	√	√
B. Achieve and maintain compliance with the <i>Federal Information Security Management Act of 2002</i> [89a0s9]	×	×	*
C. Percentage of new discretionary grants awarded by June 30 [89a0sa]	×	√	*
4.2. Improve the strategic management of the Department's human capital			
A. Percentage of employees believing that leaders generate high levels of motivation and commitment [89a0sr]	Dec. 2008	√	*
B. Percentage of employees believing that managers review and evaluate the organization's progress towards meeting its goals and objectives [89a0ss]	Dec. 2008	√	*
C. Percentage of employees believing that steps are taken to deal with a poor performer who cannot or will not improve [89a0st]	Dec. 2008	√	*
D. Percentage of employees believing that department policies and programs promote diversity in the workplace [89a0sv]	Dec. 2008	×	*
E. Percentage of employees believing that they are held accountable for achieving results [89a0sy]	Dec. 2008	√	*
F. Percentage of employees believing that the workforce has the job-relevant knowledge and skills necessary to accomplish organizational goals [89a0sx]	Dec. 2008	√	*
G. Average number of days to hire is at or below the OPM 45-day hiring model for non-SES [89a0sm]	√	√	*
H. Percentage of employees with performance standards in place within 30 days of start of current rating cycle [89a0sn]	√	×	*
I. Percentage of employees who have ratings of record in the system within 30 days of close of rating cycle [89a0so]	Dec. 2008	√	*
4.3. Achieve budget and performance integration to link funding decisions to results			
A. Percentage of Department program dollars in programs that demonstrate effectiveness in terms of outcomes, either on performance indicators or through rigorous evaluations [89a0sq]	√	√	√