

Contents

Commissioner’s Statement	iii
Reader’s Guide	xiv
Acknowledgments	xviii
List of Indicators on <i>The Condition of Education</i> Website (2000–2006)	xxiv
Special Analysis	1
U.S. Student and Adult Performance on International Assessments of Educational Achievement	2
Section 1—Participation in Education	24
Introduction: Participation in Education	27
<i>All Ages</i>	
1 Enrollment Trends by Age	28
<i>Preprimary Education</i>	
2 Enrollment in Early Childhood Education Programs	29
<i>Elementary/Secondary Education</i>	
3 Past and Projected Elementary and Secondary Public School Enrollments	30
4 Trends in Private School Enrollments	31
5 Racial/Ethnic Distribution of Public School Students	32
6 Concentration of Enrollment by Race/Ethnicity and Poverty	33
7 Language Minority School-Age Children	34
8 Children With Disabilities in Public Schools	35
<i>Undergraduate Education</i>	
9 Past and Projected Undergraduate Enrollments	36
<i>Graduate and Professional Education</i>	
10 Trends in Graduate/First-Professional Enrollments	37
<i>Adult Learning</i>	
11 Participation in Adult Education	38
Section 2—Learner Outcomes	40
Introduction: Learner Outcomes	43
<i>Academic Outcomes</i>	
12 Reading Performance of Students in Grades 4 and 8	44
13 Mathematics Performance of Students in Grades 4 and 8	45
14 Trends in the Achievement Gaps in Reading and Mathematics	46
15 Poverty and Student Mathematics Achievement	47
16 Reading and Mathematics Score Trends by Age	48
17 International Comparisons of Mathematics Literacy	49
18 Science Performance of Students in Grades 4, 8, and 12	50

Contents

Continued

<i>Adult Literacy</i>	
19 Trends in Adult Literacy	51
20 Adult Reading Habits	52
<i>Social and Cultural Outcomes</i>	
21 Youth Neither in School nor Working	53
<i>Economic Outcomes</i>	
22 Annual Earnings of Young Adults	54
Section 3—Student Effort and Educational Progress	56
Introduction: Student Effort and Educational Progress	59
<i>Student Attitudes and Aspirations</i>	
23 Postsecondary Expectations of 12th-Graders	60
<i>Student Effort</i>	
24 Student Absenteeism	61
<i>Elementary/Secondary Persistence and Progress</i>	
25 Grade Retention	62
26 Status Dropout Rates by Race/Ethnicity	63
27 High School Sophomores Who Left Without Graduating Within 2 Years	64
28 Public High School Graduation Rates by State	65
<i>Transition to College</i>	
29 Immediate Transition to College	66
<i>Completions</i>	
30 Degrees Earned by Women	67
31 Educational Attainment	68
32 Advanced Degree Completion Among Bachelor’s Degree Recipients	70
Section 4—Contexts of Elementary and Secondary Education	72
Introduction: Contexts of Elementary and Secondary Education	75
<i>Learning Opportunities</i>	
33 Early Literacy Activities	76
34 Afterschool Activities	77
35 Student/Teacher Ratios in Public Elementary and Secondary Schools	78
<i>School Choice</i>	
36 Parental Choice of Schools	79
<i>Teachers</i>	
37 Elementary/Secondary School Teaching Among Recent College Graduates	80
<i>School Characteristics and Climate</i>	
38 Parents’ Attitudes Toward Schools	81
39 School Violence and Safety	82

Contents

Continued

<i>Finance</i>	
40	Variations in Expenditures per Student 83
41	Public Elementary and Secondary Expenditures by District Poverty 84
42	Expenditures in Public Elementary and Secondary Schools by Expenditure Category 85
43	International Comparisons of Expenditures for Education 86
44	Changes in Sources of Public School Revenue 88
Section 5—Contexts of Postsecondary Education 90	
	Introduction: Contexts of Postsecondary Education 93
<i>Programs and Courses</i>	
45	Degrees and Fields of Study 94
<i>Learning Opportunities</i>	
46	Instructional Faculty and Staff Who Teach Undergraduates 95
47	Distance Education by Postsecondary Faculty 96
<i>Faculty and Staff</i>	
48	Faculty Salary, Benefits, and Total Compensation 97
<i>Finance</i>	
49	Total and Net Access Price of Attending a Postsecondary Institution 98
50	Federal Grants and Loans to Undergraduate Students 100
Appendix 1—Supplemental Tables 102	
For a complete list of supplemental tables, see appendix 1.	
Appendix 2—Supplemental Notes 212	
Note 1:	Commonly Used Variables 214
Note 2:	The Current Population Survey (CPS) 224
Note 3:	Other Surveys 230
Note 4:	National Assessment of Educational Progress (NAEP) 238
Note 5:	International Assessments 240
Note 6:	International Standard Classification of Education 244
Note 7:	Race/Ethnicity and Socioeconomic Status Measures for High School Seniors 246
Note 8:	Student Disabilities 248
Note 9:	Classification of Postsecondary Education Institutions 250
Note 10:	Fields of Study for Postsecondary Degrees 253
Note 11:	Finance 254
Note 12:	Measures of Student Persistence and Progress 258

Contents

Continued

Appendix 3—Standard Error Tables 262
For a complete list of standard error tables, see appendix 3.

Glossary..... 300

Bibliography..... 312

- NCES Publications (Complete citation) 314
- NCES Publications (Chronologically, by NCES number) 318
- Other Publications 321
- NCES Surveys 323
- Surveys From Other Agencies 326

Index..... 328

List of Indicators on *The Condition of Education* Website (2000–2006)

This List of Indicators includes all the indicators that appear on *The Condition of Education* website (<http://nces.ed.gov/programs/coe>), drawn from the 2000–2006 print volumes. The list is organized first by section and then by subject area. Thus, the indicator numbers and the years in which the indicators were published are not sequential.

Indicator—Year

Special Analyses

Entering Kindergarten: A Portrait of American Children When They Begin School	2000
Students Whose Parents Did Not Go to College: Postsecondary Access, Persistence, and Attainment	2001
Private Schools: A Brief Portrait	2002
Nontraditional Undergraduates	2002
Reading—Young Children’s Achievement and Classroom Experiences	2003
Paying for College: Changes Between 1990 and 2000 for Full-Time Dependent Undergraduates	2004
Mobility in the Teacher Workforce	2005
U.S. Student and Adult Performance on International Assessments of Educational Achievement	2006

Section 1—Participation in Education

All Ages

Enrollment Trends by Age	1–2006
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Preprimary Education

Enrollment in Early Childhood Education Programs	2–2006
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Elementary/Secondary Education

Trends in Full- and Half-Day Kindergarten	3–2004
Past and Projected Elementary and Secondary Public School Enrollments	3–2006
Trends in Private School Enrollments	4–2006
Homeschooled Students	3–2005
Racial/Ethnic Distribution of Public School Students	5–2006
Concentration of Enrollment by Race/Ethnicity and Poverty	6–2006
Family Characteristics of 5- to 17-Year-Olds	2–2003
Language Minority School-Age Children	7–2006
Children With Disabilities in Public Schools	8–2006

Undergraduate Education

Past and Projected Undergraduate Enrollments	9–2006
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Graduate and Professional Education

Trends in Graduate/First-Professional Enrollments	10–2006
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Adult Learning

Participation in Adult Education	11–2006
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Section 2—Learner Outcomes

Early Childhood Outcomes

Students’ Reading and Mathematics Achievement Through 3rd Grade	8–2004
Children’s Skills and Proficiency in Reading and Mathematics Through Grade 3	8–2005

List of Indicators on *The Condition of Education* Website (2000–2006)

<http://nces.ed.gov/programs/coe>

Continued

	Indicator–Year
<i>Academic Outcomes</i>	
Reading Performance of Students in Grades 4 and 8	12–2006
International Comparisons of Reading Literacy in Grade 4	10–2003
Writing Performance of Students in Grades 4, 8, and 12	10–2004
Mathematics Performance of Students in Grades 4 and 8	13–2006
International Comparison of 4th- and 8th-Grade Performance in Mathematics	11–2005
Poverty and Student Mathematics Achievement	15–2006
Reading and Mathematics Score Trends by Age	16–2006
Trends in the Achievement Gaps in Reading and Mathematics	14–2006
Student Reading and Mathematics Performance in Public Schools by Urbanicity	14–2005
International Comparisons of Mathematics Literacy	17–2006
Science Performance of Students in Grades 4, 8, and 12	18–2006
International Comparison of 4th- and 8th-Grade Performance in Science	12–2005
U.S. History Performance of Students in Grades 4, 8, and 12	14–2003
Geography Performance of Students in Grades 4, 8, and 12	13–2003
<i>Adult Literacy</i>	
Trends in Adult Literacy	19–2006
Trends in Adult Literary Reading Habits	15–2005
Adult Reading Habits	20–2006
<i>Social and Cultural Outcomes</i>	
Education and Health	12–2004
Youth Neither in School nor Working	21–2006
<i>Economic Outcomes</i>	
Annual Earnings of Young Adults	22–2006
Employment Outcomes of Young Adults by Race/Ethnicity	17–2005
Section 3—Student Effort and Educational Progress	
<i>Student Attitudes and Aspirations</i>	
Postsecondary Expectations of 12th-Graders	23–2006
<i>Student Effort</i>	
Student Absenteeism	24–2006
<i>Elementary/Secondary Persistence and Progress</i>	
Grade Retention	25–2006
Event Dropout Rates by Family Income, 1972–2001	16–2004
Status Dropout Rates by Race/Ethnicity	26–2006
High School Sophomores Who Left Without Graduating Within 2 Years	27–2006
Public High School Graduation Rates by State	28–2006
<i>Transition to College</i>	
Immediate Transition to College	29–2006
International Comparison of Transition to Postsecondary Education	17–2004

List of Indicators on *The Condition of Education* Website (2000–2006)

Continued

<http://nces.ed.gov/programs/coe>

	Indicator—Year
<i>Postsecondary Persistence and Progress</i>	
Remediation and Degree Completion	18–2004
Transfers From Community Colleges to 4-Year Institutions	19–2003
Institutional Retention and Student Persistence at 4-Year Institutions	20–2003
Persistence and Attainment of Students With Pell Grants	23–2003
Trends in Undergraduate Persistence and Completion	19–2004
Postsecondary Participation and Attainment Among Traditional-Age Students	22–2005
<i>Completions</i>	
Degrees Earned by Women	30–2006
Time to Bachelor’s Degree Completion	21–2003
Postsecondary Attainment of 1988 8th-Graders	22–2003
Educational Attainment	31–2006
Advanced Degree Completion Among Bachelor’s Degree Recipients	32–2006
Section 4—Contexts of Elementary and Secondary Education	
<i>Coursetaking and Standards</i>	
High School Exit Examinations	24–2005
Trends in Science and Mathematics Coursetaking	21–2004
Student Characteristics in Science and Mathematics Coursetaking	22–2004
Trends in English and Foreign Language Coursetaking	24–2003
Student Characteristics in English and Foreign Language Coursetaking	25–2003
<i>Learning Opportunities</i>	
Early Development of Children	35–2005
Early Literacy Activities	33–2006
Care Arrangements for Children After School	33–2004
Afterschool Activities	34–2006
Availability of Advanced Courses in High Schools	25–2005
Student/Teacher Ratios in Public Elementary and Secondary Schools	35–2006
Out-of-Field Teaching in Middle and High School Grades	28–2003
Out-of-Field Teaching by Poverty Concentration and Minority Enrollment	24–2004
<i>Special Programs</i>	
Public Alternative Schools for At-Risk Students	27–2003
Inclusion of Students With Disabilities in Regular Classrooms	27–2005
<i>School Choice</i>	
Parental Choice of Schools	36–2006
Profile and Demographic Characteristics of Public Charter Schools	28–2005
<i>Teachers</i>	
Beginning Teachers	29–2003
Elementary/Secondary School Teaching Among Recent College Graduates	37–2006
<i>School Characteristics and Climate</i>	
Characteristics of School Principals	26–2004
Size of High Schools	30–2003

List of Indicators on *The Condition of Education Website (2000–2006)*

<http://nces.ed.gov/programs/coe>

Continued

	Indicator–Year
Student Perceptions of Their School’s Social and Learning Environment	29–2005
Parents’ Attitudes Toward Schools	38–2006
School Violence and Safety	39–2006
<i>Other School Resources</i>	
High School Guidance Counseling	27–2004
<i>Finance</i>	
Variations in Expenditures per Student	40–2006
Public Elementary and Secondary Expenditures by District Poverty	41–2006
Public Elementary and Secondary Expenditures by District Location	35–2004
Expenditures in Public Elementary and Secondary Schools by Expenditure Category	42–2006
Public Effort to Fund Elementary and Secondary Education	39–2005
International Comparisons of Expenditures for Education	43–2006
Changes in Sources of Public School Revenue	44–2006
Section 5—Contexts of Postsecondary Education	
<i>Characteristics of Postsecondary Students</i>	
Minority Student Enrollments	31–2005
<i>Programs and Courses</i>	
Top 30 Postsecondary Courses	30–2004
Degrees and Fields of Study	45–2006
<i>Learning Opportunities</i>	
Remedial Coursetaking	31–2004
Instructional Faculty and Staff Who Teach Undergraduates	46–2006
Distance Education by Postsecondary Faculty	47–2006
Distance Education at Postsecondary Institutions	32–2004
<i>Special Programs</i>	
Services and Accommodations for Students With Disabilities	34–2003
<i>Faculty and Staff</i>	
Faculty Salary, Benefits, and Total Compensation	48–2006
<i>College Resources</i>	
Electronic Services in Academic Libraries	33–2005
<i>State Policy</i>	
State Transfer and Articulation Policies	34–2005
<i>Finance</i>	
Institutional Aid at 4-Year Colleges and Universities	37–2004
Total and Net Access Price of Attending a Postsecondary Institution	49–2006
Debt Burden of College Graduates	38–2004
Federal Grants and Loans to Undergraduate Students	50–2006
Public Effort to Fund Postsecondary Education	40–2005