## MATHEMATICS CONCEPTS MATHEMATICS ITEMS

The Mathematics Concepts and Mathematics Items book contains the released TIMSS mathematics assessment items. These are the released items from the 1999 and 2003 assessments (as distinct from the secure items, which are kept confidential so that they may be used in subsequent cycles to monitor trends).

## Guide to Using the Mathematics Concepts and Mathematics Items Materials

The materials contained in this book can be used in a number of ways as a tool to assist teachers in making a formative assessment of student knowledge and skills. Some of these ways include the following:

Teacher-designed formative assessments. A teacher might, for example, decide to examine how well his or her class can solve routine problems. In such a case, the first step would be to review the questions in Mathematics Concepts and Mathematics Items, selecting the ones of interest. Ready-to-use versions of these items can be found in the Mathematics Items book. Teachers can print these items or present them to students on an overhead. Student responses can be scored by referring to the appropriate page in Mathematics Concepts and Mathematics Items. Teachers can also compare the overall percentage of students responding correctly to the international benchmark for that item.

Feedback on teaching. To the extent that the items coincide with concepts taught, the teacher might follow the same process to gain rapid feedback on the success of the teaching episode.

Understanding misunderstandings. Again, a teacher might decide to examine the incorrect or partially correct responses of the class for insight into any general misunderstandings, with a view to re-teaching a particular topic or skill.

Identifying individual difficulties. In the same way, the teacher might use the items to identify particular difficulties experienced by individual students, as the basis for some remedial teaching or focused practice.

## Guide to the Content and Layout of This Book

This book contains the released items from both TIMSS 1999 and TIMSS 2003. Due to slight revisions in terminology and released information between cycles, the format for the items in each cycle differs slightly. Each item appears on a single page and is accompanied by a number of descriptors.

## 1999 Content Domains:

- Fractions and number sense
- Algebra
- Measurement
- Geometry
- Data representation, analysis, and probability


## 2003 Content Domains:

- Algebra
- Data
- Geometry
- Measurement
- Number


## 1999 Cognitive Domains:

- Knowing
- Using routine procedures
- Investigating and problem solving
- Mathematical reasoning
- Communicating


## 2003 Cognitive Domains:

- Knowing facts and procedures
- Using concepts
- Solving routine problems
- Reasoning

Take a look at Calories in a portion of food from ratio, the name given to the first 1999 item in this book. As specified in boxes at the top of the page, the content domain for this item is fractions and number sense and the cognitive domain is investigating and solving problems. Looking at Value of $-3 x$ given value of $x$, the first item from TIMSS 2003 (page 85), the content domain (algebra) and the cognitive domain (knowing facts and procedures) are also accompanied by the Main Topic (algebraic expressions).

International item numbers identify each item. This number appears just below the item box.
Correct answers are shown beneath each item. These correct answers take two forms:

- Letter code. This form is used for the correct response on multiple-choice items. Calories in a portion offood from ratio provides an example of the letter code type - the correct answer is A.
- Scoring guide. This form is used to assist in scoring write-in responses. Division of fractions (J12) further along in the Fractions and number sense domain (page 13), provides an example of the scoring guide approach, indicating the general nature of correct and incorrect responses. In some cases, partial credit may be awarded and these items will provide guidelines for fully correct, partially correct, and incorrect responses.

Sample student responses are provided for TIMSS 2003 extended response items. An example of an actual U.S. eighth-grade student's response is provided for each scoring category. See item M032557 on page 89.

International benchmarks are provided in a table next to each item. These consist of statistics on the percentage of students in each country who answered the question correctly. The countries are ordered in terms of this percentage. The international average is included as well, and this display also indicates which countries scored significantly higher, significantly lower, and not significantly different from this international average.

| Content Domain | Cognitive Domain |
| :---: | :---: |
| Fractions and Number Sense | Investigating <br> and Solving Problems |

Calories in portion of food from ratio

If there are 300 calories in 100 g of a certain food, how many calories are there in a 30 g portion of this food?
A. 90
B. 100
C. 900
D. 1000
E. 9000

Item Number: B08

Overall Percent Correct

| Singapore | 90 | $\Delta$ |
| :---: | :---: | :---: |
| Korea, Rep. of | 86 | A |
| Hong Kong, SAR | 84 | $\Delta$ |
| Chinese Taipei | 84 | A |
| Slovak Republic | 78 | $\Delta$ |
| Malaysia | 78 | $\Delta$ |
| Belgium (Flemish) | 78 | $\Delta$ |
| Czech Republic | 76 | $\Delta$ |
| Russian Federation | 76 | A |
| Thailand | 75 | - |
| Slovenia | 75 | A |
| Cyprus | 74 | $\Delta$ |
| Macedonia, Rep. of | 74 | 0 |
| Italy | 74 | - |
| Moldova | 73 | 0 |
| Canada | 73 | - |
| Hungary | 73 | 0 |
| Romania | 72 | 0 |
| Australia | 72 | 0 |
| Netherlands | 71 | 0 |
| Latvia (LSS) | 70 | 0 |
| England | 70 | 0 |
| International Average | 69 |  |
| Tunisia | 69 | 0 |
| New Zealand | 69 | 0 |
| Bulgaria | 68 | 0 |
| United States | 68 | 0 |
| Turkey | 66 | 0 |
| Israel | 66 | 0 |
| Iran, Islamic Rep. | 66 | 0 |
| Finland | 65 | $\nabla$ |
| Japan | 63 | $\nabla$ |
| Chile | 62 | $\nabla$ |
| Jordan | 56 | $\nabla$ |
| Indonesia | 56 | $\nabla$ |
| Lithuania | 54 | $\nabla$ |
| Morocco | 53 | $\nabla$ |
| Philippines | 42 | $\nabla$ |
| South Africa | 37 | $\nabla$ |

Country average vs. International average:

| Higher | $\boldsymbol{\Delta}$ |
| :--- | :--- |
| Not different | O |
| Lower | $\nabla$ |

Lower

| Content Domain | Cognitive Domain |
| :---: | :---: |
| Fractions and Number Sense | Using Complex Procedures |

Figure showing equivalent fractions

Which picture shows that $\frac{2}{5}$ is equivalent to $\frac{4}{10}$ ?
A.

B.

C.

D.


Item Number: B09

Overall Percent Correct

| Singapore | 83 | $\Delta$ |
| :---: | :---: | :---: |
| Hong Kong, SAR | 82 | A |
| Korea, Rep. of | 81 | $\Delta$ |
| Japan | 81 | $\Delta$ |
| Chinese Taipei | 80 | A |
| Malaysia | 76 | $\Delta$ |
| Belgium (Flemish) | 74 | A |
| Canada | 72 | A |
| Netherlands | 69 | - |
| Slovenia | 67 | - |
| Australia | 65 | - |
| Finland | 63 | A |
| United States | 63 | $\triangle$ |
| Cyprus | 62 | 0 |
| Russian Federation | 62 | 0 |
| Thailand | 61 | 0 |
| England | 60 | 0 |
| Italy | 60 | 0 |
| Israel | 59 | 0 |
| Philippines | 58 | 0 |
| International Average | 58 |  |
| New Zealand | 58 | 0 |
| Iran, Islamic Rep. | 56 | 0 |
| Moldova | 54 | 0 |
| Hungary | 53 | $\nabla$ |
| Bulgaria | 52 | 0 |
| Slovak Republic | 52 | $\nabla$ |
| Lithuania | 51 | $\nabla$ |
| Jordan | 49 | $\nabla$ |
| Latvia (LSS) | 48 | $\nabla$ |
| Czech Republic | 46 | $\nabla$ |
| Turkey | 46 | $\nabla$ |
| Chile | 46 | $\nabla$ |
| Indonesia | 46 | $\nabla$ |
| Macedonia, Rep. of | 45 | $\nabla$ |
| Romania | 44 | $\nabla$ |
| Tunisia | 33 | $\nabla$ |
| South Africa | 29 | $\nabla$ |
| Morocco | 23 | $\nabla$ |

Country average vs. International average:

| Higher | $\boldsymbol{\Delta}$ |
| :--- | :--- |
| Not different | O |
| Lower | $\nabla$ |

Lower
Correct Response: $\quad$ A

| Content Domain | Cognitive Domain |
| :---: | :---: |
| Fractions and Number Sense | Knowing |

## Smallest decimal fraction

Which of these is the smallest number?
A. 0.625
B. 0.25
C. 0.375
D. 0.5
E. 0.125

Item Number: B10
Overall Percent Correct

| Singapore | 86 | $\Delta$ |
| :---: | :---: | :---: |
| Hong Kong, SAR | 83 | A |
| Korea, Rep. of | 82 | $\Delta$ |
| Netherlands | 74 | $\Delta$ |
| Japan | 73 | $\Delta$ |
| Finland | 70 | $\Delta$ |
| Chinese Taipei | 69 | $\Delta$ |
| Belgium (Flemish) | 67 | $\Delta$ |
| Lithuania | 61 | $\Delta$ |
| Canada | 61 | $\Delta$ |
| Slovak Republic | 60 | $\Delta$ |
| Czech Republic | 59 | $\Delta$ |
| Malaysia | 59 | $\Delta$ |
| Slovenia | 58 | A |
| Australia | 58 | $\Delta$ |
| Hungary | 55 | $\Delta$ |
| Russian Federation | 53 | 0 |
| United States | 51 | 0 |
| Latvia (LSS) | 49 | 0 |
| Bulgaria | 46 | 0 |
| International Average | 46 |  |
| England | 45 | 0 |
| Thailand | 45 | 0 |
| New Zealand | 43 | 0 |
| Italy | 37 | $\nabla$ |
| Tunisia | 34 | $\nabla$ |
| Morocco | 31 | $\nabla$ |
| Moldova | 31 | $\nabla$ |
| Israel | 29 | $\nabla$ |
| Romania | 28 | $\nabla$ |
| Cyprus | 27 | $\nabla$ |
| Jordan | 26 | $\nabla$ |
| Macedonia, Rep. of | 25 | $\nabla$ |
| Chile | 14 | $\nabla$ |
| Iran, Islamic Rep. | 10 | $\nabla$ |
| Philippines | 10 | $\nabla$ |
| Indonesia | 9 | $\nabla$ |
| Turkey | 9 | $\nabla$ |
| South Africa | 6 | $\nabla$ |

Country average vs. International average:

| Higher | $\boldsymbol{\Delta}$ |
| :--- | :--- |
| Not different | O |
| Lower | $\nabla$ |

Correct Response: $\quad$ E

| Content Domain | Cognitive Domain |
| :---: | :---: |
| Fractions and Number Sense | Using Complex Procedures |

## Smallest simple fraction

Which of these fractions is smallest?
A. $\frac{1}{6}$
B. $\frac{2}{3}$
C. $\frac{1}{3}$
D. $\frac{1}{2}$

Item Number: D09
Overall Percent Correct

| Hong Kong, SAR | 93 | $\Delta$ |
| :---: | :---: | :---: |
| Singapore | 90 | A |
| Japan | 89 | $\Delta$ |
| Netherlands | 87 | A |
| Finland | 85 | $\Delta$ |
| Chinese Taipei | 85 | $\Delta$ |
| Canada | 83 | $\Delta$ |
| Korea, Rep. of | 83 | $\Delta$ |
| Belgium (Flemish) | 82 | $\Delta$ |
| Australia | 80 | A |
| United States | 76 | A |
| Slovenia | 75 | $\Delta$ |
| New Zealand | 75 | $\Delta$ |
| Israel | 75 | $\Delta$ |
| Cyprus | 73 | $\Delta$ |
| England | 73 | $\Delta$ |
| Hungary | 71 | $\Delta$ |
| Slovak Republic | 67 | O |
| Czech Republic | 65 | 0 |
| Malaysia | 65 | 0 |
| International Average | 62 |  |
| Tunisia | 61 | 0 |
| Latvia (LSS) | 61 | O |
| Russian Federation | 59 | 0 |
| Bulgaria | 59 | O |
| Jordan | 51 | $\nabla$ |
| Lithuania | 50 | $\nabla$ |
| Romania | 47 | $\nabla$ |
| Italy | 46 | $\nabla$ |
| Macedonia, Rep. of | 44 | $\nabla$ |
| Iran, Islamic Rep. | 43 | $\nabla$ |
| Thailand | 42 | $\nabla$ |
| Philippines | 39 | $\nabla$ |
| Turkey | 39 | $\nabla$ |
| Moldova | 38 | $\nabla$ |
| Indonesia | 38 | $\nabla$ |
| South Africa | 28 | $\nabla$ |
| Morocco | 25 | $\nabla$ |
| Chile | 21 | $\nabla$ |

Country average vs. International average:

| Higher | $\boldsymbol{\Delta}$ |
| :--- | :--- |
| Not different | O |
| Lower | $\nabla$ |

## Correct Response: A

| Content Domain | Cognitive Domain |
| :---: | :---: |
| Fractions and Number Sense | Knowing |

Estimate of point $P$ on number line

| What is the best estimate of the number corresponding to P ? |
| :--- |
| A. 1.1 |
| B. 1.2 |
| C. 1.4 |
| D. 1.5 |

Item Number: D12

Overall Percent Correct

| Japan | 93 | $\Delta$ |
| :---: | :---: | :---: |
| Singapore | 91 | $\Delta$ |
| Finland | 90 | $\Delta$ |
| Netherlands | 90 | $\Delta$ |
| England | 88 | - |
| Hong Kong, SAR | 86 | $\Delta$ |
| Belgium (Flemish) | 84 | - |
| Canada | 84 | - |
| Australia | 83 | $\Delta$ |
| Chinese Taipei | 81 | - |
| United States | 81 | - |
| Korea, Rep. of | 81 | $\Delta$ |
| Slovak Republic | 80 | $\Delta$ |
| Hungary | 80 | $\Delta$ |
| New Zealand | 80 | $\Delta$ |
| Malaysia | 78 | - |
| Slovenia | 78 | A |
| Latvia (LSS) | 78 | $\Delta$ |
| Russian Federation | 77 | $\triangle$ |
| Italy | 68 | 0 |
| International Average | 68 |  |
| Czech Republic | 65 | 0 |
| Israel | 64 | 0 |
| Thailand | 64 | 0 |
| Bulgaria | 63 | 0 |
| Moldova | 63 | $\nabla$ |
| Lithuania | 61 | $\nabla$ |
| Turkey | 59 | $\nabla$ |
| Chile | 54 | $\nabla$ |
| Romania | 53 | $\nabla$ |
| Jordan | 53 | $\nabla$ |
| Philippines | 51 | $\nabla$ |
| Macedonia, Rep. of | 49 | $\nabla$ |
| Indonesia | 46 | $\nabla$ |
| Cyprus | 44 | $\nabla$ |
| Morocco | 43 | $\nabla$ |
| Tunisia | 40 | $\nabla$ |
| South Africa | 38 | $\nabla$ |
| Iran, Islamic Rep. | 32 | $\nabla$ |

Country average vs. International average:

| Higher | $\boldsymbol{\Delta}$ |
| :--- | :--- |
| Not different | O |
| Lower | $\nabla$ |

Lower
$\stackrel{\rightharpoonup}{0}$

| Correct Response: | B |
| :--- | :--- |


| Content Domain | Cognitive Domain |
| :---: | :---: |
| Fractions and Number Sense | Investigating <br> and Solving Problems |

Average speed from distance and time

A runner ran 3000 m in exactly 8 minutes. What was his average speed in meters per second?
A. 3.75
B. 6.25
C. 16.0
D. 37.5
E. 62.5

Overall Percent Correct

| Singapore | 67 | A |
| :---: | :---: | :---: |
| Chinese Taipei | 61 | A |
| Hong Kong, SAR | 60 | A |
| Japan | 50 | A |
| Malaysia | 47 | A |
| Russian Federation | 45 | $\Delta$ |
| Belgium (Flemish) | 44 | A |
| Korea, Rep. of | 43 | $\Delta$ |
| Slovak Republic | 42 | A |
| Bulgaria | 41 | 0 |
| Slovenia | 41 | A |
| Netherlands | 40 | 0 |
| Hungary | 40 | - |
| Lithuania | 34 | 0 |
| International Average | 33 |  |
| Romania | 33 | 0 |
| Canada | 32 | 0 |
| Czech Republic | 32 | 0 |
| Turkey | 30 | 0 |
| Finland | 30 | 0 |
| Australia | 29 | 0 |
| Latvia (LSS) | 29 | 0 |
| Moldova | 29 | 0 |
| United States | 28 | $\nabla$ |
| Thailand | 28 | $\nabla$ |
| Indonesia | 27 | $\nabla$ |
| Israel | 27 | $\nabla$ |
| Tunisia | 26 | $\nabla$ |
| Macedonia, Rep. of | 26 | $\nabla$ |
| New Zealand | 25 | $\nabla$ |
| Italy | 25 | $\nabla$ |
| Cyprus | 23 | $\nabla$ |
| England | 22 | $\nabla$ |
| Jordan | 19 | $\nabla$ |
| Iran, Islamic Rep. | 19 | $\nabla$ |
| Chile | 17 | $\nabla$ |
| Morocco | 16 | $\nabla$ |
| South Africa | 16 | $\nabla$ |
| Philippines | 15 | $\nabla$ |

Country average vs. International average:

| Higher | $\boldsymbol{\Delta}$ |
| :--- | :--- |
| Not different | O |
| Lower | $\nabla$ |

## Correct Response: $\quad$ B

| Content Domain | Cognitive Domain |
| :---: | :---: |
| Fractions and Number Sense | Using Complex Procedures |

Number between two decimal fractions
Overall Percent Correct

Which of these numbers is between 0.07 and 0.08 ?
A. 0.00075
B. 0.0075
C. 0.075
D. 0.75

Item Number: F09

| Singapore | 87 | - |
| :---: | :---: | :---: |
| Netherlands | 85 | A |
| Korea, Rep. of | 84 | A |
| Belgium (Flemish) | 84 | A |
| Japan | 83 | A |
| Chinese Taipei | 82 | $\Delta$ |
| Hong Kong, SAR | 81 | A |
| Finland | 80 | A |
| Canada | 78 | - |
| Australia | 76 | A |
| Slovenia | 75 | $\Delta$ |
| Slovak Republic | 74 | $\Delta$ |
| England | 71 | A |
| Lithuania | 71 | A |
| Czech Republic | 70 | $\Delta$ |
| Malaysia | 70 | A |
| United States | 70 | A |
| Hungary | 69 | $\Delta$ |
| Russian Federation | 69 | 0 |
| New Zealand | 68 | 0 |
| Bulgaria | 67 | 0 |
| Latvia (LSS) | 66 | 0 |
| International Average | 63 |  |
| Italy | 59 | O |
| Israel | 57 | $\nabla$ |
| Macedonia, Rep. of | 56 | $\nabla$ |
| Moldova | 56 | $\nabla$ |
| Thailand | 54 | $\nabla$ |
| Cyprus | 53 | $\nabla$ |
| Romania | 52 | $\nabla$ |
| Tunisia | 48 | $\nabla$ |
| Chile | 42 | $\nabla$ |
| Indonesia | 40 | $\nabla$ |
| Morocco | 39 | $\nabla$ |
| Jordan | 37 | $\nabla$ |
| Turkey | 35 | $\nabla$ |
| Philippines | 34 | $\nabla$ |
| South Africa | 33 | $\nabla$ |
| Iran, Islamic Rep. | 31 | $\nabla$ |

Country average vs. International average:

| Higher | $\boldsymbol{\Delta}$ |
| :--- | :--- |
| Not different | O |
| Lower | $\nabla$ |

Correct Response: $\quad$ C

| Content Domain | Cognitive Domain |
| :---: | :---: |
| Fractions and Number Sense | Knowing |

Fraction of circle shaded

What fraction of the circle is shaded?
A. Between 0 and $\frac{1}{4}$
B. Between $\frac{1}{4}$ and $\frac{1}{2}$
C. Between $\frac{1}{2}$ and $\frac{3}{4}$
D. Between $\frac{3}{4}$ and I


Item Number: F12

Overall Percent Correct

| Netherlands | 75 | A |
| :---: | :---: | :---: |
| Belgium (Flemish) | 73 | A |
| England | 72 | A |
| Hong Kong, SAR | 72 | - |
| Singapore | 71 | A |
| Canada | 68 | $\Delta$ |
| Australia | 68 | A |
| New Zealand | 64 | A |
| United States | 62 | $\Delta$ |
| Chinese Taipei | 61 | A |
| Japan | 61 | - |
| Slovenia | 59 | $\Delta$ |
| Finland | 57 | A |
| Hungary | 56 | $\triangle$ |
| Israel | 54 | 0 |
| Bulgaria | 53 | 0 |
| Czech Republic | 51 | 0 |
| Malaysia | 50 | 0 |
| Cyprus | 50 | 0 |
| International Average | 50 |  |
| Korea, Rep. of | 50 | 0 |
| Russian Federation | 50 | 0 |
| Slovak Republic | 49 | 0 |
| Italy | 48 | 0 |
| Latvia (LSS) | 44 | 0 |
| Tunisia | 43 | $\nabla$ |
| Jordan | 40 | $\nabla$ |
| Romania | 40 | $\nabla$ |
| Thailand | 39 | $\nabla$ |
| Indonesia | 39 | $\nabla$ |
| Moldova | 34 | $\nabla$ |
| Morocco | 33 | $\nabla$ |
| Iran, Islamic Rep. | 32 | $\nabla$ |
| Chile | 32 | $\nabla$ |
| Philippines | 31 | $\nabla$ |
| Lithuania | 31 | $\nabla$ |
| Turkey | 28 | $\nabla$ |
| Macedonia, Rep. of | 27 | $\nabla$ |
| South Africa | 26 | $\nabla$ |

Country average vs. International average:

```
Higher
Not different
Lower
```


## Correct Response: <br> C

| Content Domain | Cognitive Domain |
| :---: | :---: |
| Fractions and Number Sense | Knowing |

Figure showing fraction of shaded square
Which shows $\frac{2}{3}$ of the square shaded?
Item Number: H08
Overall Percent Correct

| Singapore | 96 | $\Delta$ |
| :---: | :---: | :---: |
| Belgium (Flemish) | 94 | $\Delta$ |
| Hong Kong, SAR | 94 | $\Delta$ |
| Netherlands | 92 | $\Delta$ |
| Canada | 91 | A |
| Japan | 89 | $\Delta$ |
| Chinese Taipei | 88 | $\Delta$ |
| Finland | 87 | $\Delta$ |
| Korea, Rep. of | 87 | $\Delta$ |
| Cyprus | 87 | $\Delta$ |
| United States | 86 | $\Delta$ |
| Malaysia | 86 | $\Delta$ |
| Australia | 85 | $\Delta$ |
| England | 82 | A |
| New Zealand | 80 | $\Delta$ |
| Hungary | 78 | $\Delta$ |
| Slovenia | 78 | $\Delta$ |
| Iran, Islamic Rep. | 76 | $\Delta$ |
| Israel | 73 | 0 |
| Slovak Republic | 72 | 0 |
| Thailand | 71 | 0 |
| International Average | 68 |  |
| Latvia (LSS) | 66 | 0 |
| Czech Republic | 65 | 0 |
| Italy | 63 | 0 |
| Russian Federation | 61 | 0 |
| Bulgaria | 59 | $\nabla$ |
| Chile | 57 | $\nabla$ |
| Jordan | 54 | $\nabla$ |
| Turkey | 53 | $\nabla$ |
| Macedonia, Rep. of | 49 | $\nabla$ |
| Tunisia | 48 | $\nabla$ |
| Philippines | 46 | $\nabla$ |
| Lithuania | 45 | $\nabla$ |
| Moldova | 43 | $\nabla$ |
| Romania | 41 | $\nabla$ |
| Indonesia | 31 | $\nabla$ |
| South Africa | 21 | $\nabla$ |
| Morocco | 7 | $\nabla$ |

Country average vs. International average:

| Higher | $\boldsymbol{\Delta}$ |
| :--- | :--- |
| Not different | O |
| Lower | $\nabla$ |

Correct Response: E

| Content Domain | Cognitive Domain |
| :---: | :---: |
| Fractions and Number Sense | Using Complex Procedures |

The sum $691+208$ is closest to the sum
A. $600+200$
B. $700+200$
C. $700+300$
D. $900+200$

Item Number: H09

| Singapore | 97 | $\Delta$ |
| :---: | :---: | :---: |
| Belgium (Flemish) | 96 | A |
| Japan | 95 | - |
| Netherlands | 95 | $\Delta$ |
| Hong Kong, SAR | 93 | - |
| Canada | 93 | - |
| United States | 93 | $\Delta$ |
| Hungary | 93 | - |
| Korea, Rep. of | 93 | - |
| Slovenia | 92 | - |
| England | 92 | - |
| Czech Republic | 91 | $\Delta$ |
| Australia | 91 | - |
| Finland | 91 | $\triangle$ |
| Slovak Republic | 90 | - |
| Chinese Taipei | 89 | $\Delta$ |
| New Zealand | 88 | - |
| Malaysia | 88 | $\Delta$ |
| Latvia (LSS) | 87 | $\Delta$ |
| Bulgaria | 86 | - |
| Cyprus | 85 | - |
| Lithuania | 84 | 0 |
| Russian Federation | 83 | 0 |
| Israel | 83 | 0 |
| International Average | 80 |  |
| Macedonia, Rep. of | 79 | O |
| Italy | 77 | 0 |
| Thailand | 77 | O |
| Turkey | 74 | $\nabla$ |
| Romania | 73 | $\nabla$ |
| Tunisia | 67 | $\nabla$ |
| Jordan | 66 | $\nabla$ |
| Moldova | 66 | $\nabla$ |
| Chile | 65 | $\nabla$ |
| Iran, Islamic Rep. | 58 | $\nabla$ |
| Indonesia | 54 | $\nabla$ |
| Philippines | 53 | $\nabla$ |
| Morocco | 43 | $\nabla$ |
| South Africa | 37 | $\nabla$ |

Country average vs. International average:

| Higher | $\boldsymbol{\Delta}$ |
| :--- | :--- |
| Not different | O |
| Lower | $\nabla$ |

## Correct Response: B

| Content Domain | Cognitive Domain |
| :---: | :---: |
| Fractions and Number Sense | Using Routine Procedures |

## Division of fractions

Divide: $\frac{6}{55} \div \frac{3}{25}=$

Answer: $\qquad$

Item Number: J12

## SCORING

## Correct Response

- 10/11
- Other fractions or decimals equivalent to 10/11 (e.g., 30/33, 150/165, .909, .91, etc.)

Incorrect Response

- Any fraction with 2 as a numerator [Divides 6 by 3]
- Other incorrect (including crossed out/erased, stray marks, illegible, or off task)

Overall Percent Correct

| Singapore | 84 | $\boldsymbol{\Delta}$ |
| :--- | :--- | :--- |
| Chinese Taipei | 83 | $\boldsymbol{\Delta}$ |
| Hong Kong, SAR | 81 | $\boldsymbol{\Delta}$ |
| Korea, Rep. of | 80 | $\boldsymbol{\Delta}$ |
| Japan | 79 | $\boldsymbol{\Delta}$ |
| Slovenia | 74 | $\boldsymbol{\Delta}$ |
| Russian Federation | 72 | $\boldsymbol{\Delta}$ |
| Bulgaria | 72 | $\boldsymbol{\Delta}$ |
| Slovak Republic | 71 | $\boldsymbol{\Delta}$ |
| Latvia (LSS) | 68 | $\boldsymbol{\Delta}$ |
| Hungary | 66 | $\boldsymbol{\Delta}$ |
| Romania | 65 | $\boldsymbol{\Delta}$ |
| Lithuania | 64 | $\boldsymbol{\Delta}$ |
| Italy | 63 | $\boldsymbol{\Delta}$ |
| Belgium (Flemish) | 58 | $\boldsymbol{\Delta}$ |
| Moldova | 57 | $\boldsymbol{\Delta}$ |
| Czech Republic | 56 | 0 |
| Malaysia | 54 | $\boldsymbol{\Delta}$ |
| International Average | 45 |  |
| Turkey | 41 | $\mathbf{O}$ |
| Thailand | 40 | 0 |
| United States | 37 | $\boldsymbol{\nabla}$ |
| Iran, Islamic Rep. | 34 | $\boldsymbol{\nabla}$ |
| Canada | 32 | $\boldsymbol{\nabla}$ |
| Jordan | 32 | $\boldsymbol{\nabla}$ |
| Tunisia | 29 | $\boldsymbol{\nabla}$ |
| Chile | 26 | $\boldsymbol{\nabla}$ |
| Indonesia | 24 | $\boldsymbol{\nabla}$ |
| Macedonia, Rep. of | 24 | $\boldsymbol{\nabla}$ |
| Australia | 23 | $\boldsymbol{\nabla}$ |
| Israel | 22 | $\boldsymbol{\nabla}$ |
| Cyprus | 21 | $\boldsymbol{\nabla}$ |
| Morocco | 17 | $\boldsymbol{\nabla}$ |
| Finland | 12 | $\boldsymbol{\nabla}$ |
| Netherlands | 11 | $\boldsymbol{\nabla}$ |
| Philippines | $\boldsymbol{\nabla}$ |  |

Country average vs. International average:
Lower

| Content Domain | Cognitive Domain |
| :---: | :---: |
| Fractions and Number Sense | Using Routine Procedures |

## Division of decimals

Divide $0 . 0 0 3 \longdiv { 1 5 . 4 5 }$
A. 0.515
B. 5.15
C. 51.5
D. 515
E. 5150

Overall Percent Correct

| Japan | 70 | $\Delta$ |
| :---: | :---: | :---: |
| Slovak Republic | 69 | A |
| Russian Federation | 68 | A |
| Hong Kong, SAR | 66 | $\Delta$ |
| Lithuania | 65 | A |
| Chinese Taipei | 64 | A |
| Hungary | 63 | $\Delta$ |
| Korea, Rep. of | 61 | A |
| Latvia (LSS) | 54 | A |
| Slovenia | 54 | - |
| Moldova | 53 | A |
| Bulgaria | 53 | A |
| Czech Republic | 52 | A |
| Belgium (Flemish) | 45 | 0 |
| Singapore | 45 | O |
| Netherlands | 44 | 0 |
| Romania | 40 | 0 |
| International Average | 39 |  |
| United States | 39 | O |
| Canada | 39 | 0 |
| Malaysia | 39 | 0 |
| Macedonia, Rep. of | 38 | O |
| Italy | 36 | 0 |
| Jordan | 30 | $\nabla$ |
| Finland | 29 | $\nabla$ |
| Cyprus | 26 | $\nabla$ |
| Indonesia | 24 | $\nabla$ |
| Israel | 24 | $\nabla$ |
| Thailand | 23 | $\nabla$ |
| New Zealand | 21 | $\nabla$ |
| Tunisia | 21 | $\nabla$ |
| Philippines | 20 | $\nabla$ |
| Australia | 20 | $\nabla$ |
| South Africa | 19 | $\nabla$ |
| Chile | 18 | $\nabla$ |
| England | 16 | $\nabla$ |
| Turkey | 15 | $\nabla$ |
| Iran, Islamic Rep. | 14 | $\nabla$ |
| Morocco | 14 | $\nabla$ |

Country average vs. International average:
Higher
Not different
Lower

## Correct Response: E

| Content Domain | Cognitive Domain |
| :---: | :---: |
| Fractions and Number Sense | Using Complex Procedures |

Distance between towns from map

On the map, 1 cm represents 10 km on the land.


On the land, about how far apart are the towns Melville and Folley?
A. $\quad 5 \mathrm{~km}$
B. 30 km
C. 40 km
D. 50 km

Item Number: J18

Overall Percent Correct

| Japan | 85 | $\Delta$ |
| :---: | :---: | :---: |
| Belgium (Flemish) | 83 | $\Delta$ |
| Singapore | 82 | $\Delta$ |
| Malaysia | 77 | $\Delta$ |
| Lithuania | 75 | A |
| Chinese Taipei | 70 | A |
| Slovenia | 70 | A |
| Netherlands | 70 | A |
| Latvia (LSS) | 68 | $\Delta$ |
| Russian Federation | 68 | $\Delta$ |
| Czech Republic | 67 | 0 |
| Canada | 65 | $\triangle$ |
| Hungary | 65 | 0 |
| Moldova | 64 | 0 |
| Bulgaria | 64 | 0 |
| Australia | 64 | 0 |
| Italy | 63 | 0 |
| England | 62 | 0 |
| Finland | 61 | 0 |
| Cyprus | 61 | 0 |
| Slovak Republic | 61 | 0 |
| Korea, Rep. of | 60 | 0 |
| New Zealand | 58 | 0 |
| International Average | 57 |  |
| Thailand | 56 | 0 |
| Tunisia | 54 | 0 |
| Romania | 51 | 0 |
| Jordan | 46 | $\nabla$ |
| Indonesia | 44 | $\nabla$ |
| Israel | 44 | $\nabla$ |
| Macedonia, Rep. of | 43 | $\nabla$ |
| United States | 40 | $\nabla$ |
| Iran, Islamic Rep. | 37 | $\nabla$ |
| Turkey | 35 | $\nabla$ |
| Chile | 30 | $\nabla$ |
| South Africa | 26 | $\nabla$ |
| Morocco | 25 | $\nabla$ |
| Philippines | 24 | $\nabla$ |

Country average vs. International average:

| Higher | $\boldsymbol{\Delta}$ |
| :--- | :--- |
| Not different | O |
| Lower | $\nabla$ |



| Content Domain | Cognitive Domain |
| :---: | :---: |
| Fractions and Number Sense | Using Complex Procedures |

Length of building compared to car


Item Number: L09

Overall Percent Correct

| Singapore | 91 | $\Delta$ |
| :---: | :---: | :---: |
| Malaysia | 90 | - |
| Czech Republic | 89 | $\Delta$ |
| Slovak Republic | 88 | $\Delta$ |
| Hungary | 88 | $\Delta$ |
| Russian Federation | 88 | $\Delta$ |
| Finland | 87 | $\Delta$ |
| Chinese Taipei | 87 | $\Delta$ |
| Korea, Rep. of | 87 | $\Delta$ |
| Lithuania | 87 | $\Delta$ |
| Latvia (LSS) | 86 | $\Delta$ |
| Belgium (Flemish) | 85 | A |
| Japan | 84 | $\Delta$ |
| Hong Kong, SAR | 83 | $\Delta$ |
| Australia | 83 | $\Delta$ |
| Bulgaria | 83 | A |
| Netherlands | 82 | $\Delta$ |
| Slovenia | 82 | 0 |
| Canada | 79 | 0 |
| New Zealand | 78 | 0 |
| England | 76 | 0 |
| Romania | 76 | 0 |
| Moldova | 75 | 0 |
| International Aver | 75 |  |
| Thailand | 73 | 0 |
| Italy | 73 | 0 |
| United States | 72 | 0 |
| Cyprus | 71 | 0 |
| Tunisia | 70 | 0 |
| Macedonia, Rep. of | 69 | 0 |
| Turkey | 68 | $\nabla$ |
| Israel | 68 | $\nabla$ |
| Iran, Islamic Rep. | 61 | $\nabla$ |
| Chile | 60 | $\nabla$ |
| Indonesia | 59 | $\nabla$ |
| Jordan | 56 | $\nabla$ |
| Morocco | 43 | $\nabla$ |
| Philippines | 40 | $\nabla$ |
| South Africa | 26 | $\nabla$ |

Country average vs. International average:

| Higher | $\boldsymbol{\Delta}$ |
| :--- | :--- |
| Not different | O |
| Lower | $\nabla$ |

## Correct Response: $\quad$ B

| Content Domain | Cognitive Domain |
| :---: | :---: |
| Fractions and Number Sense | Knowing |

Two hundred six and nine-tenths

Which number is two hundred six and nine-tenths?
A. 206.09
B. 206.9
C. 206.910
D. 2006.9

Overall Percent Correct

| Hungary | 97 | $\Delta$ |
| :---: | :---: | :---: |
| Russian Federation | 93 | A |
| Slovak Republic | 90 | $\Delta$ |
| Belgium (Flemish) | 87 | $\Delta$ |
| Iran, Islamic Rep. | 83 | $\Delta$ |
| Moldova | 81 | $\Delta$ |
| United States | 80 | $\Delta$ |
| Netherlands | 79 | $\Delta$ |
| Korea, Rep. of | 78 | $\Delta$ |
| Canada | 77 | $\Delta$ |
| Czech Republic | 75 | $\Delta$ |
| Jordan | 75 | $\Delta$ |
| Lithuania | 73 | 0 |
| Turkey | 72 | $\Delta$ |
| Singapore | 72 | 0 |
| Chinese Taipei | 72 | - |
| Bulgaria | 71 | 0 |
| Romania | 71 | 0 |
| Finland | 70 | 0 |
| Hong Kong, SAR | 68 | 0 |
| Australia | 67 | 0 |
| Italy | 66 | 0 |
| International Average | 65 |  |
| Israel | 62 | 0 |
| Japan | 62 | 0 |
| Slovenia | 61 | 0 |
| Chile | 60 | 0 |
| Malaysia | 56 | $\nabla$ |
| Latvia (LSS) | 55 | 0 |
| Cyprus | 54 | $\nabla$ |
| England | 53 | $\nabla$ |
| New Zealand | 53 | $\nabla$ |
| Tunisia | 43 | $\nabla$ |
| Macedonia, Rep. of | 42 | $\nabla$ |
| Philippines | 42 | $\nabla$ |
| Morocco | 41 | $\nabla$ |
| Thailand | 40 | $\nabla$ |
| South Africa | 31 | $\nabla$ |
| Indonesia | 23 | $\nabla$ |

Country average vs. International average:

| Higher | $\boldsymbol{\Delta}$ |
| :--- | :--- |
| Not different | O |
| Lower | $\nabla$ |

## Correct Response: $\quad$ B

| Content Domain | Cognitive Domain |
| :---: | :---: |
| Fractions and Number Sense | Using Routine Procedures |

Subtraction with three fractions
Overall Percent Correct

What is the value of $\frac{4}{5}-\frac{1}{3}-\frac{1}{15}$ ?
A. $\frac{1}{5}$
B. $\frac{2}{5}$
C. $\frac{7}{15}$
D. $\frac{3}{4}$
E. $\frac{4}{5}$

Item Number: L18

| Singapore | 87 | $\boldsymbol{\Delta}$ |
| :--- | :--- | :--- |
| Chinese Taipei | 81 | $\mathbf{A}$ |
| Korea, Rep. of | 81 | $\mathbf{\Delta}$ |
| Belgium (Flemish) | 78 | $\mathbf{\Delta}$ |
| Hong Kong, SAR | 77 | $\mathbf{\Delta}$ |
| Japan | 75 | $\mathbf{\Delta}$ |
| Malaysia | 71 | $\boldsymbol{\Delta}$ |
| Russian Federation | 64 | $\boldsymbol{\Delta}$ |
| Slovenia | 63 | $\mathbf{\Delta}$ |
| Slovak Republic | 62 | 0 |
| Hungary | 60 | 0 |
| Lithuania | 58 | 0 |
| Canada | 57 | 0 |
| Czech Republic | 55 | 0 |
| Netherlands | 55 | 0 |
| United States | 55 | 0 |
| International Average | 52 |  |
| Indonesia | 51 | 0 |
| Finland | 51 | 0 |
| Thailand | 51 | 0 |
| Latvia (LSS) | 50 | 0 |
| Romania | 50 | 0 |
| Bulgaria | 48 | 0 |
| Australia | 48 | 0 |
| Cyprus | 47 | 0 |
| Israel | 44 | $\boldsymbol{\nabla}$ |
| Turkey | 44 | $\boldsymbol{\nabla}$ |
| Moldova | 43 | 0 |
| Italy | 43 | $\boldsymbol{\nabla}$ |
| New Zealand | 41 | $\boldsymbol{\nabla}$ |
| Jordan | 40 | $\boldsymbol{\nabla}$ |
| Macedonia, Rep. of | 37 | $\boldsymbol{\nabla}$ |
| Iran, Islamic Rep. | 36 | $\boldsymbol{\nabla}$ |
| Tunisia | 36 | $\boldsymbol{\nabla}$ |
| Philippines | 35 | $\boldsymbol{\nabla}$ |
| England | 34 | $\boldsymbol{\nabla}$ |
| Chile | 32 | $\boldsymbol{\nabla}$ |
| South Africa | 23 | $\boldsymbol{\nabla}$ |
| Morocco | 16 | $\boldsymbol{\nabla}$ |

Country average vs. International average:

## Higher

 Not differentLower

## Correct Response: B

| Content Domain | Cognitive Domain |
| :---: | :---: |
| Fractions and Number Sense | Using Routine Procedures |

Number of cars from rounded value
Overall Percent Correct

A company produced 17,175 cars in 1996 . For a report, this number was rounded to the nearest hundred. Which was the number of cars given in the report?
A. 17,000
B. 17,100
C. 17,200
D. 17,270

Item Number: N11

| Singapore | 96 | $\Delta$ |
| :---: | :---: | :---: |
| Czech Republic | 96 | $\Delta$ |
| Finland | 94 | $\Delta$ |
| Slovenia | 94 | $\Delta$ |
| Australia | 94 | $\Delta$ |
| Belgium (Flemish) | 93 | - |
| Hungary | 93 | A |
| Slovak Republic | 92 | $\Delta$ |
| Canada | 92 | $\Delta$ |
| Netherlands | 90 | $\Delta$ |
| United States | 89 | $\Delta$ |
| Malaysia | 89 | $\Delta$ |
| England | 87 | $\Delta$ |
| New Zealand | 86 | $\Delta$ |
| Bulgaria | 86 | $\Delta$ |
| Hong Kong, SAR | 86 | $\Delta$ |
| Chinese Taipei | 82 | $\Delta$ |
| Korea, Rep. of | 82 | $\Delta$ |
| Russian Federation | 81 | A |
| Latvia (LSS) | 80 | 0 |
| Japan | 79 | $\triangle$ |
| Lithuania | 76 | 0 |
| International Average | 74 |  |
| Romania | 72 | 0 |
| Italy | 72 | 0 |
| Israel | 72 | 0 |
| Thailand | 68 | 0 |
| Macedonia, Rep. of | 65 | $\nabla$ |
| Cyprus | 64 | $\nabla$ |
| Indonesia | 61 | $\nabla$ |
| Turkey | 59 | $\nabla$ |
| Chile | 58 | $\nabla$ |
| Jordan | 55 | $\nabla$ |
| Philippines | 51 | $\nabla$ |
| Moldova | 49 | $\nabla$ |
| South Africa | 38 | $\nabla$ |
| Tunisia | 30 | $\nabla$ |
| Morocco | 30 | $\nabla$ |
| Iran, Islamic Rep. | 25 | $\nabla$ |

Country average vs. International average:
Higher
Not different
Lower


| Content Domain | Cognitive Domain |
| :---: | :---: |
| Fractions and Number Sense | Knowing |

## List of equivalent fractions

In which list of fractions are all of the fractions equivalent?
A. $\frac{1}{2} \quad, \frac{2}{4}, \frac{4}{6}$
B. $\frac{2}{3} \quad, \frac{4}{6} \quad, \frac{8}{12}$
C. $\frac{2}{5} \quad, \frac{4}{10} \quad, \frac{8}{50}$
D. $\frac{3}{4} \quad, \frac{4}{6} \quad, \frac{6}{8}$

Item Number: N14
Overall Percent Correct

| Korea, Rep. of | 86 | $\boldsymbol{\Delta}$ |
| :--- | :--- | :--- |
| Chinese Taipei | 85 | $\boldsymbol{\Delta}$ |
| Hong Kong, SAR | 84 | $\boldsymbol{\Delta}$ |
| Singapore | 84 | $\boldsymbol{\Delta}$ |
| Belgium (Flemish) | 83 | $\boldsymbol{\Delta}$ |
| Japan | 82 | $\boldsymbol{\Delta}$ |
| Netherlands | 74 | $\boldsymbol{\Delta}$ |
| Canada | 72 | $\boldsymbol{\Delta}$ |
| Russian Federation | 71 | $\boldsymbol{\Delta}$ |
| Hungary | 70 | 0 |
| Bulgaria | 68 | 0 |
| Malaysia | 68 | 0 |
| Slovak Republic | 67 | 0 |
| Latvia (LSS) | 66 | 0 |
| Lithuania | 66 | 0 |
| Slovenia | 65 | 0 |
| Cyprus | 64 | 0 |
| United States | 63 | 0 |
| Australia | 63 | 0 |
| Finland | 61 | 0 |
| International Average | 61 |  |
| Czech Republic | 60 | 0 |
| Israel | 59 | 0 |
| Italy | 54 | $\boldsymbol{\nabla}$ |
| Thailand | 57 | 0 |
| Jordan | 57 | 0 |
| Romania | 55 | 0 |
| New Zealand | 55 | 0 |
| England | 51 | $\boldsymbol{\nabla}$ |
| Moldova | 51 | $\boldsymbol{\nabla}$ |
| Iran, Islamic Rep. | 49 | $\boldsymbol{\nabla}$ |
| Tunisia | 49 | $\boldsymbol{\nabla}$ |
| South Africa | 48 | $\boldsymbol{\nabla}$ |
| Indonesia | 45 | $\boldsymbol{\nabla}$ |
| Turkey | 44 | $\boldsymbol{\nabla}$ |
| Macedonia, Rep. of | $\boldsymbol{\nabla}$ |  |
|  |  |  |

Country average vs. International average:

| Higher | $\boldsymbol{\Delta}$ |
| :--- | :--- |
| Not different | O |
| Lower | $\nabla$ |

Correct Response: $\quad$ B

| Content Domain | Cognitive Domain |
| :---: | :---: |
| Fractions and Number Sense | Investigating <br> and Solving Problems |

## Number of marbles in bag

Penny had a bag of marbles. She gave one-third of them to Rebecca, and then one-fourth of the remaining marbles to John. Penny then had 24 marbles left in the bag. How many marbles were in the bag to start with?
A. 36
B. 48
C. 60
D. 96

Overall Percent Correct

| Singapore | 81 | $\Delta$ |
| :---: | :---: | :---: |
| Japan | 64 | $\Delta$ |
| Korea, Rep. of | 64 | A |
| Chinese Taipei | 60 | - |
| Hong Kong, SAR | 60 | $\triangle$ |
| Netherlands | 53 | 0 |
| Finland | 53 | 0 |
| Belgium (Flemish) | 52 | 0 |
| New Zealand | 49 | 0 |
| Australia | 48 | 0 |
| Malaysia | 47 | 0 |
| England | 46 | 0 |
| Slovak Republic | 45 | 0 |
| Thailand | 45 | 0 |
| Canada | 45 | 0 |
| Hungary | 45 | 0 |
| Czech Republic | 44 | 0 |
| International Average | 44 |  |
| Philippines | 43 | 0 |
| Bulgaria | 43 | 0 |
| Russian Federation | 42 | 0 |
| Israel | 42 | 0 |
| Moldova | 41 | 0 |
| Latvia (LSS) | 41 | 0 |
| United States | 41 | 0 |
| Slovenia | 39 | 0 |
| Romania | 38 | 0 |
| Turkey | 38 | 0 |
| Italy | 38 | 0 |
| Indonesia | 37 | 0 |
| Cyprus | 36 | 0 |
| Macedonia, Rep. of | 35 | $\nabla$ |
| Morocco | 34 | $\nabla$ |
| Jordan | 33 | $\nabla$ |
| Tunisia | 33 | $\nabla$ |
| Lithuania | 32 | $\nabla$ |
| South Africa | 31 | $\nabla$ |
| Iran, Islamic Rep. | 31 | $\nabla$ |
| Chile | 30 | $\nabla$ |

Country average vs. International average:

Higher
Not different
Lower


| Content Domain | Cognitive Domain |
| :---: | :---: |
| Fractions and Number Sense | Investigating <br> and Solving Problems |

A painter had 25 L of paint. He used 2.5 L of paint every hour. He finished the job in 5.5 hours. How much paint did he have left?
A. 10.25 L
B. 11.25 L
C. 12.75 L
D. 13.75 L

Item Number: N17

Overall Percent Correct

| Singapore | 65 | A |
| :---: | :---: | :---: |
| Chinese Taipei | 63 | A |
| Hong Kong, SAR | 56 | - |
| Malaysia | 54 | A |
| Korea, Rep. of | 53 | A |
| Netherlands | 49 | $\Delta$ |
| Japan | 47 | $\Delta$ |
| Czech Republic | 43 | 0 |
| Hungary | 40 | 0 |
| Bulgaria | 39 | 0 |
| Russian Federation | 39 | 0 |
| Lithuania | 39 | 0 |
| Belgium (Flemish) | 39 | O |
| Slovak Republic | 39 | 0 |
| Canada | 36 | O |
| Slovenia | 36 | O |
| International Average | 35 |  |
| United States | 35 | 0 |
| Finland | 34 | 0 |
| Cyprus | 33 | 0 |
| Australia | 32 | O |
| Latvia (LSS) | 31 | 0 |
| Turkey | 29 | 0 |
| Romania | 29 | 0 |
| Moldova | 29 | 0 |
| New Zealand | 29 | O |
| Macedonia, Rep. of | 28 | 0 |
| Italy | 27 | 0 |
| England | 27 | O |
| Tunisia | 26 | $\nabla$ |
| Israel | 25 | $\nabla$ |
| Iran, Islamic Rep. | 25 | $\nabla$ |
| Morocco | 23 | $\nabla$ |
| Indonesia | 22 | $\nabla$ |
| Chile | 22 | $\nabla$ |
| Jordan | 21 | $\nabla$ |
| Philippines | 20 | $\nabla$ |
| South Africa | 18 | $\nabla$ |

Country average vs. International average:

## Higher

 Not differentLower

## Correct Response: $\quad$ B

| Content Domain | Cognitive Domain |
| :---: | :---: |
| Fractions and Number Sense | Knowing |

## Shade in 3/8 of squares in grid

Shade in $\frac{3}{8}$ of the unit squares in the grid.


Item Number: N19

## SCORING

## Correct Response

- 9 squares are shaded (regardless of which squares)
- Other correct (e.g., 6 full squares and 6 half squares shaded or other equivalent of nine squares)


## Incorrect Response

- 3 squares shaded
- 8 squares shaded
- 11 or 13 squares shaded
- 3 squares shaded and 8 more squares shaded (areas are shaded separately)
- Other incorrect (including crossed out/erased, stray marks, illegible, or off task)

| Content Domain | Cognitive Domain |
| :---: | :---: |
| Fractions and Number Sense | Using Complex Procedures |

There are 68 rows of cars in a parking lot. Each row has 92 cars. Which of these would give the closest estimate of the total number of cars in the parking lot?
A. $60 \times 90=5400$
B. $60 \times 100=6000$
C. $70 \times 90=6300$
D. $70 \times 100=7000$

Item Number: P13

| Singapore | 94 | A |
| :---: | :---: | :---: |
| Hong Kong, SAR | 85 | A |
| Belgium (Flemish) | 83 | $\Delta$ |
| Japan | 82 | A |
| Korea, Rep. of | 82 | $\Delta$ |
| Chinese Taipei | 81 | $\Delta$ |
| Netherlands | 81 | A |
| Finland | 79 | A |
| United States | 79 | $\Delta$ |
| Slovak Republic | 78 | $\Delta$ |
| Hungary | 78 | A |
| Canada | 78 | - |
| Czech Republic | 78 | $\Delta$ |
| Malaysia | 78 | $\Delta$ |
| Australia | 77 | $\Delta$ |
| Slovenia | 76 | $\Delta$ |
| England | 74 | $\Delta$ |
| New Zealand | 67 | 0 |
| Russian Federation | 65 | 0 |
| International Average | 65 |  |
| Israel | 63 | 0 |
| Latvia (LSS) | 62 | 0 |
| Cyprus | 60 | 0 |
| Bulgaria | 60 | 0 |
| Thailand | 58 | 0 |
| Jordan | 58 | 0 |
| Lithuania | 57 | 0 |
| Romania | 55 | 0 |
| Macedonia, Rep. of | 53 | $\nabla$ |
| Italy | 52 | $\nabla$ |
| Moldova | 52 | $\nabla$ |
| Turkey | 50 | $\nabla$ |
| Chile | 48 | $\nabla$ |
| Tunisia | 48 | $\nabla$ |
| Iran, Islamic Rep. | 48 | $\nabla$ |
| Indonesia | 44 | $\nabla$ |
| Philippines | 42 | $\nabla$ |
| South Africa | 30 | $\nabla$ |
| Morocco | 17 | $\nabla$ |

Country average vs. International average:

| Higher | $\boldsymbol{\Delta}$ |
| :--- | :--- |
| Not different | O |
| Lower | $\nabla$ |

Lower


| Content Domain | Cognitive Domain |
| :---: | :---: |
| Fractions and Number Sense | Investigating <br> and Solving Problems |

## Estimate of distance from explosion

Sound travels at approximately 330 meters per second. The sound of an explosion took 28 seconds to reach a person. Which of these is the closest estimate of how far away the person was from the explosion?

Overall Percent Correct

| Singapore | 83 | A |
| :---: | :---: | :---: |
| Japan | 81 | A |
| Korea, Rep. of | 78 | $\Delta$ |
| Hong Kong, SAR | 78 | A |
| Chinese Taipei | 77 | A |
| Slovak Republic | 76 | - |
| Slovenia | 71 | A |
| Czech Republic | 71 | $\Delta$ |
| Malaysia | 70 | $\Delta$ |
| Belgium (Flemish) | 69 | A |
| Canada | 64 | $\triangle$ |
| Netherlands | 63 | 0 |
| Finland | 63 | 0 |
| United States | 63 | $\Delta$ |
| Australia | 62 | 0 |
| Lithuania | 62 | 0 |
| Hungary | 61 | 0 |
| Russian Federation | 59 | 0 |
| Thailand | 59 | 0 |
| International Average | 56 |  |
| Bulgaria | 55 | 0 |
| Italy | 52 | 0 |
| Latvia (LSS) | 52 | 0 |
| Israel | 51 | 0 |
| Turkey | 50 | 0 |
| Cyprus | 50 | 0 |
| New Zealand | 50 | 0 |
| England | 50 | 0 |
| Macedonia, Rep. of | 47 | $\nabla$ |
| Moldova | 45 | $\nabla$ |
| Philippines | 43 | $\nabla$ |
| Jordan | 42 | $\nabla$ |
| Tunisia | 42 | $\nabla$ |
| Indonesia | 41 | $\nabla$ |
| Romania | 40 | $\nabla$ |
| Iran, Islamic Rep. | 38 | $\nabla$ |
| Chile | 37 | $\nabla$ |
| South Africa | 21 | $\nabla$ |
| Morocco | 13 | $\nabla$ |

[^0]

| Content Domain | Cognitive Domain |
| :---: | :---: |
| Fractions and Number Sense | Investigating <br> and Solving Problems |

Fraction of cherries in basket

Robin and Jim took cherries from a basket. Robin took $\frac{1}{3}$ of the cherries and Jim took $\frac{1}{6}$ of the cherries. What fraction of the cherries remained in the basket?
A. $\frac{1}{2}$
B. $\frac{1}{3}$
C. $\frac{1}{6}$
D. $\frac{1}{18}$

Overall Percent Correct

| Singapore | 85 | $\Delta$ |
| :---: | :---: | :---: |
| Hong Kong, SAR | 75 | $\Delta$ |
| Chinese Taipei | 68 | $\Delta$ |
| Belgium (Flemish) | 62 | A |
| Japan | 62 | - |
| Netherlands | 61 | - |
| Cyprus | 56 | - |
| Malaysia | 55 | - |
| Korea, Rep. of | 55 | - |
| Hungary | 55 | $\triangle$ |
| Canada | 53 | $\triangle$ |
| United States | 52 | 0 |
| Russian Federation | 51 | 0 |
| Australia | 51 | 0 |
| Slovenia | 51 | 0 |
| Latvia (LSS) | 49 | 0 |
| Finland | 48 | 0 |
| Slovak Republic | 48 | 0 |
| Romania | 47 | 0 |
| Lithuania | 46 | 0 |
| International Average | 45 |  |
| Moldova | 44 | 0 |
| Czech Republic | 43 | 0 |
| Israel | 43 | 0 |
| New Zealand | 43 | 0 |
| Bulgaria | 43 | 0 |
| England | 42 | 0 |
| Macedonia, Rep. of | 38 | 0 |
| Jordan | 34 | $\nabla$ |
| Indonesia | 34 | $\nabla$ |
| Italy | 32 | $\nabla$ |
| Iran, Islamic Rep. | 32 | $\nabla$ |
| Turkey | 32 | $\nabla$ |
| Tunisia | 31 | $\nabla$ |
| Thailand | 29 | $\nabla$ |
| Philippines | 22 | $\nabla$ |
| Chile | 22 | $\nabla$ |
| South Africa | 18 | $\nabla$ |
| Morocco | 14 | $\nabla$ |

Country average vs. International average:
Higher
Not different
Lower

| Content Domain | Cognitive Domain |
| :---: | :---: |
| Fractions and Number Sense | Using Routine Procedures |

Write decimal as fraction

Write 0.48 as a fraction reduced to its lowest terms.

Answer: $\qquad$
Overall Percent Correct

| Singapore | 87 | $\triangle$ |
| :---: | :---: | :---: |
| Korea, Rep. of | 78 | - |
| Hong Kong, SAR | 74 | $\triangle$ |
| Chinese Taipei | 71 | $\triangle$ |
| Japan | 65 | $\triangle$ |
| Belgium (Flemish) | 56 | $\triangle$ |
| Moldova | 55 | $\triangle$ |
| Canada | 50 | $\Delta$ |
| Slovenia | 48 | - |
| United States | 46 | $\triangle$ |
| Iran, Islamic Rep. | 43 | $\triangle$ |
| Bulgaria | 42 | 0 |
| Australia | 42 | 0 |
| Slovak Republic | 42 | 0 |
| Russian Federation | 42 | 0 |
| Romania | 41 | 0 |
| Malaysia | 40 | 0 |
| Hungary | 40 | 0 |
| International Average | 36 |  |
| Tunisia | 34 | 0 |
| Netherlands | 31 | 0 |
| Czech Republic | 30 | 0 |
| Latvia (LSS) | 28 | 0 |
| Italy | 25 | $\nabla$ |
| Israel | 24 | $\nabla$ |
| Turkey | 24 | $\nabla$ |
| Thailand | 24 | $\nabla$ |
| Lithuania | 24 | $\nabla$ |
| New Zealand | 23 | $\nabla$ |
| Cyprus | 22 | $\nabla$ |
| Jordan | 22 | $\nabla$ |
| Indonesia | 22 | $\nabla$ |
| Finland | 19 | $\nabla$ |
| England | 18 | $\nabla$ |
| Macedonia, Rep. of | 13 | $\nabla$ |
| Philippines | 12 | $\nabla$ |
| Chile | 11 | $\nabla$ |
| South Africa | 4 | $\nabla$ |
| Morocco | 3 | $\nabla$ |

- 12/25

Incorrect Response

- 48/100 OR 24/50
- Any fraction other than $48 / 100$ with 48 as numerator
- Any fraction with 48 as denominator
- 4/8 OR 2/4 OR 1/2
- Other incorrect (including crossed out/erased, stray marks, illegible, or off task)

| Content Domain | Cognitive Domain |
| :---: | :---: |
| Fractions and Number Sense | Using Routine Procedures |

Subtraction of decimals to 0.001
Overall Percent Correct

Subtract: $4.722-1.935=$
A. 2.787
B. 2.797
C. 2.887
D. 2.897

Item Number: R07

| Malaysia | 92 | $\Delta$ |
| :---: | :---: | :---: |
| Singapore | 90 | $\Delta$ |
| Hungary | 90 | $\Delta$ |
| Slovenia | 90 | A |
| Korea, Rep. of | 88 | $\Delta$ |
| Russian Federation | 88 | $\Delta$ |
| Slovak Republic | 87 | A |
| Japan | 86 | A |
| Lithuania | 86 | $\Delta$ |
| Czech Republic | 85 | 0 |
| Chinese Taipei | 84 | - |
| Hong Kong, SAR | 83 | - |
| Thailand | 83 | $\Delta$ |
| Tunisia | 82 | 0 |
| Bulgaria | 81 | 0 |
| Moldova | 80 | 0 |
| Canada | 80 | 0 |
| Latvia (LSS) | 79 | 0 |
| Indonesia | 78 | 0 |
| Romania | 77 | 0 |
| United States | 77 | 0 |
| Italy | 77 | 0 |
| International Average | 77 |  |
| Chile | 75 | 0 |
| Australia | 74 | 0 |
| Belgium (Flemish) | 73 | 0 |
| Finland | 72 | 0 |
| Cyprus | 71 | 0 |
| Macedonia, Rep. of | 71 | 0 |
| Iran, Islamic Rep. | 71 | 0 |
| Turkey | 71 | 0 |
| Netherlands | 69 | 0 |
| Philippines | 69 | $\nabla$ |
| Jordan | 65 | $\nabla$ |
| Israel | 63 | $\nabla$ |
| Morocco | 62 | $\nabla$ |
| New Zealand | 61 | $\nabla$ |
| England | 59 | $\nabla$ |
| South Africa | 42 | $\nabla$ |

Country average vs. International average:

## Higher

 Not differentLower

## Correct Response: A

| Content Domain | Cognitive Domain |
| :---: | :---: |
| Fractions and Number Sense | Using Complex Procedures |

Average weight of salt crystals

The total weight of a pile of 500 salt crystals is 6.5 g . What is the average weight of a salt crystal?
A. 0.0078 g
B. 0.013 g
C. 0.0325 g
D. 0.078 g

Overall Percent Correct

| Hong Kong, SAR | 75 | $\Delta$ |
| :---: | :---: | :---: |
| Chinese Taipei | 75 | $\Delta$ |
| Singapore | 74 | $\Delta$ |
| Japan | 73 | - |
| Korea, Rep. of | 72 | A |
| Hungary | 67 | - |
| Slovak Republic | 66 | - |
| Russian Federation | 65 | A |
| Malaysia | 64 | - |
| Belgium (Flemish) | 63 | $\triangle$ |
| Lithuania | 57 | 0 |
| Slovenia | 57 | 0 |
| Netherlands | 57 | 0 |
| Bulgaria | 55 | 0 |
| Moldova | 54 | 0 |
| Finland | 54 | 0 |
| International Average | 52 |  |
| Romania | 52 | 0 |
| Czech Republic | 50 | 0 |
| Chile | 49 | 0 |
| Canada | 49 | 0 |
| Tunisia | 48 | 0 |
| Turkey | 48 | 0 |
| Latvia (LSS) | 47 | 0 |
| Macedonia, Rep. of | 47 | 0 |
| Australia | 47 | 0 |
| Indonesia | 46 | 0 |
| Italy | 45 | 0 |
| Thailand | 44 | $\nabla$ |
| United States | 44 | $\nabla$ |
| New Zealand | 43 | $\nabla$ |
| Jordan | 41 | $\nabla$ |
| England | 40 | $\nabla$ |
| Israel | 40 | $\nabla$ |
| Iran, Islamic Rep. | 36 | $\nabla$ |
| Morocco | 35 | $\nabla$ |
| South Africa | 35 | $\nabla$ |
| Cyprus | 31 | $\nabla$ |
| Philippines | 29 | $\nabla$ |

Country average vs. International average:

## Higher

 Not differentLower


| Content Domain | Cognitive Domain |
| :---: | :---: |
| Fractions and Number Sense | Using Routine Procedures |

Subtraction of 4-digit whole numbers

Subtract: 7003

$$
-\underline{4078}
$$

A. 2035
B. 2925
C. 3005
D. 3925

Overall Percent Correct

| Malaysia | 94 | A |
| :---: | :---: | :---: |
| Singapore | 92 | $\Delta$ |
| Chinese Taipei | 90 | A |
| Hong Kong, SAR | 90 | - |
| Korea, Rep. of | 88 | $\Delta$ |
| Hungary | 87 | $\Delta$ |
| Slovak Republic | 86 | $\Delta$ |
| Japan | 86 | $\Delta$ |
| Belgium (Flemish) | 85 | - |
| Slovenia | 83 | $\Delta$ |
| Canada | 83 | A |
| Czech Republic | 82 | 0 |
| United States | 81 | - |
| Lithuania | 80 | 0 |
| Tunisia | 80 | - |
| Russian Federation | 79 | 0 |
| Moldova | 79 | 0 |
| Netherlands | 79 | 0 |
| Australia | 77 | 0 |
| Thailand | 77 | 0 |
| Finland | 76 | 0 |
| Bulgaria | 76 | 0 |
| International Average | 74 |  |
| Latvia (LSS) | 74 | 0 |
| Iran, Islamic Rep. | 73 | 0 |
| Cyprus | 70 | 0 |
| Turkey | 69 | 0 |
| Jordan | 69 | 0 |
| Romania | 68 | 0 |
| Israel | 67 | 0 |
| Italy | 67 | 0 |
| Macedonia, Rep. of | 65 | $\nabla$ |
| Chile | 59 | $\nabla$ |
| Philippines | 58 | $\nabla$ |
| New Zealand | 58 | $\nabla$ |
| Indonesia | 55 | $\nabla$ |
| Morocco | 54 | $\nabla$ |
| England | 51 | $\nabla$ |
| South Africa | 37 | $\nabla$ |

Country average vs. International average:
Higher
Not different
Lower

## Correct Response: $\quad$ B

| Content Domain | Cognitive Domain |
| :---: | :---: |
| Fractions and Number Sense | Investigating <br> and Solving Problems |

How much money left if spent $5 / 8$

Laura had $\$ 240$. She spent $\frac{5}{8}$ of it. How much money did she have left?

Answer: $\qquad$

Item Number: R14

## SCORING

Note: There is no distinction made between responses with and without units.

## Correct Response

- 90

Incorrect Response

- 150 [money spent]
- Other incorrect (including crossed out/erased, stray marks, illegible, or off task)

Overall Percent Correct

| Singapore | 78 | A |
| :---: | :---: | :---: |
| Hong Kong, SAR | 66 | $\Delta$ |
| Malaysia | 59 | $\Delta$ |
| Japan | 50 | $\Delta$ |
| Korea, Rep. of | 50 | $\Delta$ |
| Chinese Taipei | 49 | - |
| Finland | 48 | A |
| Netherlands | 47 | $\Delta$ |
| Belgium (Flemish) | 45 | $\Delta$ |
| Hungary | 40 | $\triangle$ |
| Moldova | 38 | 0 |
| Australia | 37 | 0 |
| Slovenia | 35 | 0 |
| Slovak Republic | 33 | 0 |
| Cyprus | 33 | 0 |
| Canada | 30 | 0 |
| Czech Republic | 30 | 0 |
| International Average | 30 |  |
| Bulgaria | 27 | 0 |
| Russian Federation | 27 | 0 |
| United States | 25 | $\nabla$ |
| Italy | 24 | 0 |
| New Zealand | 24 | 0 |
| England | 24 | 0 |
| Latvia (LSS) | 24 | 0 |
| Israel | 23 | 0 |
| Tunisia | 22 | $\nabla$ |
| Romania | 21 | $\nabla$ |
| Thailand | 21 | $\nabla$ |
| Iran, Islamic Rep. | 20 | $\nabla$ |
| Lithuania | 19 | $\nabla$ |
| Turkey | 17 | $\nabla$ |
| Macedonia, Rep. of | 14 | $\nabla$ |
| Jordan | 14 | $\nabla$ |
| Indonesia | 11 | $\nabla$ |
| Chile | 6 | $\nabla$ |
| Philippines | 4 | $\nabla$ |
| South Africa | 3 | $\nabla$ |
| Morocco | 1 | $\nabla$ |

Country average vs International average:

| Higher | $\boldsymbol{\Delta}$ |
| :--- | :--- |
| Not different | O |
| Lower | $\nabla$ |

Lower

| Content Domain | Cognitive Domain |
| :---: | :---: |
| Fractions and Number Sense | Investigating <br> and Solving Problems |

## Money from total magazine sales

John sold 60 magazines and Mark sold 80 magazines. The magazines were all sold for the same price. The total amount of money received for the magazines was $\$ 700$. How much money did Mark receive?

Overall Percent Correct

| Singapore | 84 | $\Delta$ |
| :---: | :---: | :---: |
| Chinese Taipei | 75 | - |
| Hong Kong, SAR | 72 | $\triangle$ |
| Korea, Rep. of | 69 | $\Delta$ |
| Japan | 67 | $\Delta$ |
| Malaysia | 65 | $\triangle$ |
| Slovenia | 60 | $\triangle$ |
| Belgium (Flemish) | 60 | $\Delta$ |
| Hungary | 58 | $\triangle$ |
| Moldova | 54 | $\triangle$ |
| Czech Republic | 54 | 0 |
| Slovak Republic | 54 | 0 |
| Lithuania | 54 | $\triangle$ |
| Netherlands | 53 | 0 |
| Russian Federation | 52 | 0 |
| Bulgaria | 50 | 0 |
| Latvia (LSS) | 48 | 0 |
| Finland | 47 | 0 |
| Canada | 46 | 0 |
| International Average | 44 |  |
| Australia | 44 | 0 |
| Romania | 43 | 0 |
| United States | 41 | 0 |
| Cyprus | 40 | 0 |
| Tunisia | 39 | 0 |
| Thailand | 38 | 0 |
| Italy | 36 | 0 |
| New Zealand | 33 | $\nabla$ |
| England | 31 | $\nabla$ |
| Israel | 30 | $\nabla$ |
| Macedonia, Rep. of | 30 | $\nabla$ |
| Iran, Islamic Rep. | 28 | $\nabla$ |
| Indonesia | 27 | $\nabla$ |
| Turkey | 26 | $\nabla$ |
| Jordan | 23 | $\nabla$ |
| Chile | 22 | $\nabla$ |
| Philippines | 12 | $\nabla$ |
| South Africa | 9 | $\nabla$ |
| Morocco | 3 | $\nabla$ |

## Correct Response

- 400

Incorrect Response

- 500 [price per magazine $\times$ 100]
- 350 [700 $\div 2$ ]
- 300 [money John received]
- Other incorrect (including crossed out/erased, stray marks, illegible, or off task)

| Content Domain | Cognitive Domain |
| :---: | :---: |
| Fractions and Number Sense | Investigating <br> and Solving Problems |

## Number/fraction of 2 types of boxes

A book publisher sent 140 copies of a certain book to a bookstore. The publisher packed the books in two types of boxes. One type of box held 8 copies of the book, and the other type of box held 12 copies of the book. The boxes were all full, and there were equal numbers of both types of boxes.
a) How many boxes holding 12 books were sent to the bookstore?

Answer: $\qquad$
b) What fraction of the books sent to the bookstore were packed in the smaller boxes?

Answer: $\qquad$

Item Number: T02A

## SCORING

A: Scoring for Total Number of Boxes

## Correct Response

- 7

Incorrect Response

- Incorrect (including crossed out/erased, stray marks, illegible, or off task)

Overall Percent Correct

| Singapore | 62 | $\Delta$ |
| :---: | :---: | :---: |
| Chinese Taipei | 60 | $\Delta$ |
| Korea, Rep. of | 59 | $\Delta$ |
| Japan | 58 | $\Delta$ |
| Hong Kong, SAR | 58 | $\Delta$ |
| Belgium (Flemish) | 43 | $\Delta$ |
| Bulgaria | 33 | 0 |
| Malaysia | 33 | $\Delta$ |
| Finland | 32 | 0 |
| Australia | 32 | $\Delta$ |
| Netherlands | 32 | 0 |
| Hungary | 31 | $\triangle$ |
| Canada | 31 | $\Delta$ |
| Slovenia | 31 | 0 |
| Latvia (LSS) | 29 | 0 |
| Russian Federation | 29 | 0 |
| United States | 26 | 0 |
| International Average | 26 |  |
| Slovak Republic | 25 | 0 |
| England | 24 | 0 |
| Moldova | 24 | 0 |
| New Zealand | 24 | 0 |
| Romania | 22 | 0 |
| Czech Republic | 22 | 0 |
| Lithuania | 22 | 0 |
| Thailand | 19 | $\nabla$ |
| Israel | 18 | $\nabla$ |
| Italy | 18 | $\nabla$ |
| Cyprus | 15 | $\nabla$ |
| Jordan | 12 | $\nabla$ |
| Indonesia | 10 | $\nabla$ |
| Turkey | 9 | $\nabla$ |
| Tunisia | 8 | $\nabla$ |
| Macedonia, Rep. of | 8 | $\nabla$ |
| Iran, Islamic Rep. | 7 | $\nabla$ |
| Chile | 4 | $\nabla$ |
| Philippines | 2 | $\nabla$ |
| South Africa | 2 | $\nabla$ |
| Morocco | 1 | $\nabla$ |



| Content Domain | Cognitive Domain |
| :---: | :---: |
| Fractions and Number Sense | Investigating <br> and Solving Problems |

## Number/fraction of 2 types of boxes

A book publisher sent 140 copies of a certain book to a bookstore. The publisher packed the books in two types of boxes. One type of box held 8 copies of the book, and the other type of box held 12 copies of the book. The boxes were all full, and there were equal numbers of both types of boxes.
a) How many boxes holding 12 books were sent to the bookstore?

Answer: $\qquad$
b) What fraction of the books sent to the bookstore were packed in the smaller boxes?

Answer: $\qquad$

Item Number: T02B

## SCORING

B: Scoring for Fraction of Books in Smaller Boxes
Note: The term "equivalent" in the scoring guide below includes decimal fractions and percentages.

## Correct Response

- 2/5
- Another fraction or percent equivalent to $2 / 5$ (e.g., $8 / 20,14 / 35,28 / 70$, etc.)
- Other correct


## Incorrect Response

-1/2

- 2/3 OR 8/12 OR 56/84 [fraction of boxes]
- Any integer
- Other incorrect (including crossed out/erased, stray marks, illegible, or off task)

| Content Domain | Cognitive Domain |
| :---: | :---: |
| Fractions and Number Sense | Investigating <br> and Solving Problems |

## Height of stack from paper thickness

A sheet of paper is 0.012 cm thick. Of the following, which would be the height of a stack of 400 sheets of this paper?
A. 0.048 cm
B. 0.48 cm
C. 4.8 cm
D. 48 cm

Item Number: T04

Overall Percent Correct

| Japan | 83 | A |
| :---: | :---: | :---: |
| Singapore | 80 | A |
| Hong Kong, SAR | 78 | $\Delta$ |
| Chinese Taipei | 75 | A |
| Korea, Rep. of | 75 | $\Delta$ |
| Belgium (Flemish) | 75 | A |
| Netherlands | 72 | A |
| Finland | 72 | A |
| Czech Republic | 70 | A |
| Slovak Republic | 69 | A |
| Malaysia | 67 | $\Delta$ |
| Canada | 67 | $\Delta$ |
| Hungary | 65 | $\Delta$ |
| Slovenia | 62 | A |
| United States | 62 | $\Delta$ |
| Australia | 59 | $\Delta$ |
| Latvia (LSS) | 59 | 0 |
| Russian Federation | 59 | 0 |
| Lithuania | 54 | 0 |
| Bulgaria | 54 | 0 |
| New Zealand | 54 | 0 |
| International Average | 54 |  |
| England | 53 | 0 |
| Moldova | 49 | 0 |
| Italy | 48 | 0 |
| Israel | 47 | $\nabla$ |
| Romania | 46 | 0 |
| Thailand | 45 | $\nabla$ |
| Cyprus | 44 | $\nabla$ |
| Jordan | 36 | $\nabla$ |
| Turkey | 36 | $\nabla$ |
| Iran, Islamic Rep. | 33 | $\nabla$ |
| Macedonia, Rep. of | 33 | $\nabla$ |
| Indonesia | 33 | $\nabla$ |
| Tunisia | 31 | $\nabla$ |
| Chile | 23 | $\nabla$ |
| Philippines | 22 | $\nabla$ |
| Morocco | 22 | $\nabla$ |
| South Africa | 20 | $\nabla$ |

Country average vs. International average:

| Higher | $\boldsymbol{\Delta}$ |
| :--- | :--- |
| Not different | O |
| Lower | $\nabla$ |

Lower

| Content Domain | Cognitive Domain |
| :---: | :---: |
| Fractions and Number Sense | Using Complex Procedures |

## Two possibilities for actual height

The height of a boy was reported as 140 cm . The height had been rounded to the nearest 10 cm . What are two possibilities for the boy's actual height?

Overall Percent Correct

Answer: $\qquad$ cm and $\qquad$ cm

## Item Number: V01

## SCORING

## Correct Response

- One answer 140 and the other answer is in an acceptable range, $135 \leq x<140$ or $140<x<145$.
- Neither answer is 140 cm but both are in the acceptable range $135 \leq x<140$ and/or $140<x<145$.


## Incorrect Response

- Both answers within the intervals $145 \leq x \leq 150$ and/or $130 \leq x<135$
- 130 AND 150
- Other incorrect (including crossed out/erased, stray marks, illegible, or off task)

| Finland | 85 | $\Delta$ |
| :---: | :---: | :---: |
| Czech Republic | 82 | - |
| Slovak Republic | 79 | $\Delta$ |
| Singapore | 78 | $\Delta$ |
| Canada | 72 | A |
| Australia | 69 | - |
| Russian Federation | 69 | $\Delta$ |
| Japan | 69 | A |
| Korea, Rep. of | 66 | A |
| Hungary | 66 | A |
| Hong Kong, SAR | 66 | A |
| Chinese Taipei | 65 | A |
| Netherlands | 64 | A |
| Belgium (Flemish) | 61 | A |
| England | 61 | - |
| Thailand | 61 | A |
| New Zealand | 58 | A |
| Lithuania | 57 | $\Delta$ |
| United States | 56 | $\Delta$ |
| International Average | 44 |  |
| Israel | 44 | 0 |
| Moldova | 43 | 0 |
| Slovenia | 41 | 0 |
| Bulgaria | 40 | O |
| Latvia (LSS) | 39 | 0 |
| Malaysia | 33 | $\nabla$ |
| Jordan | 29 | $\nabla$ |
| Italy | 25 | $\nabla$ |
| Indonesia | 24 | $\nabla$ |
| Cyprus | 21 | $\nabla$ |
| Romania | 15 | $\nabla$ |
| Macedonia, Rep. of | 13 | $\nabla$ |
| Philippines | 9 | $\nabla$ |
| Chile | 8 | $\nabla$ |
| Tunisia | 7 | $\nabla$ |
| South Africa | 6 | $\nabla$ |
| Iran, Islamic Rep. | 5 | $\nabla$ |
| Turkey | 4 | $\nabla$ |
| Morocco | 3 | $\nabla$ |

Country average vs. International average:

```
Higher
Not different
Lower
```

| Content Domain | Cognitive Domain |
| :---: | :---: |
| Fractions and Number Sense | Investigating <br> and Solving Problems |

Ratio of nitrate to total fertilizer
Overall Percent Correct

In making a garden fertilizer, a gardener mixes 2 kg of a nitrate, 3 kg of a phosphate, and 6 kg of potash. What is the ratio of nitrate to the total amount of fertilizer?
A. $\frac{11}{9}$
B. $\frac{2}{3}$
C. $\frac{2}{9}$
D. $\frac{2}{11}$

| Singapore | 87 | $\Delta$ |
| :---: | :---: | :---: |
| Korea, Rep. of | 84 | A |
| Chinese Taipei | 74 | $\Delta$ |
| Netherlands | 74 | $\Delta$ |
| Hong Kong, SAR | 74 | $\Delta$ |
| Finland | 65 | $\Delta$ |
| Malaysia | 62 | $\Delta$ |
| Japan | 61 | $\Delta$ |
| Canada | 55 | $\Delta$ |
| United States | 55 | $\Delta$ |
| Belgium (Flemish) | 54 | $\Delta$ |
| Slovenia | 53 | $\Delta$ |
| Hungary | 50 | 0 |
| Australia | 48 | 0 |
| Italy | 47 | 0 |
| Russian Federation | 46 | 0 |
| International Average | 45 |  |
| New Zealand | 44 | 0 |
| Thailand | 44 | 0 |
| Indonesia | 43 | 0 |
| England | 42 | 0 |
| Romania | 40 | 0 |
| Bulgaria | 40 | 0 |
| Cyprus | 40 | 0 |
| Israel | 40 | 0 |
| Slovak Republic | 37 | 0 |
| Jordan | 36 | $\nabla$ |
| Latvia (LSS) | 35 | $\nabla$ |
| Turkey | 35 | $\nabla$ |
| Iran, Islamic Rep. | 35 | $\nabla$ |
| Moldova | 34 | $\nabla$ |
| Czech Republic | 30 | $\nabla$ |
| Tunisia | 29 | $\nabla$ |
| Macedonia, Rep. of | 26 | $\nabla$ |
| Lithuania | 23 | $\nabla$ |
| Chile | 22 | $\nabla$ |
| Philippines | 21 | $\nabla$ |
| Morocco | 15 | $\nabla$ |
| South Africa | 15 | $\nabla$ |

Country average vs. International average:

| Higher | $\boldsymbol{\Delta}$ |
| :--- | :--- |
| Not different | O |
| Lower | $\nabla$ |

## Correct Response: <br> D

| Content Domain | Cognitive Domain |
| :---: | :---: |
| Algebra | Knowing |

## Equation representing relationship

$n$ is a number. When $n$ is multiplied by 7 , and 6 is then added, the result is 41 . Which of these equations represents this relation?
A. $7 n+6=41$
B. $7 n \pm 6=41$
C. $7 n \times 6=41$
D. $7(n+6)=41$

Item Number: B12
Overall Percent Correct

| Hong Kong, SAR | 93 | $\Delta$ |
| :---: | :---: | :---: |
| Singapore | 89 | $\Delta$ |
| Japan | 86 | $\Delta$ |
| Korea, Rep. of | 85 | $\Delta$ |
| Chinese Taipei | 84 | $\Delta$ |
| Slovenia | 83 | $\Delta$ |
| Canada | 82 | A |
| Russian Federation | 82 | $\Delta$ |
| Slovak Republic | 81 | $\Delta$ |
| Belgium (Flemish) | 81 | $\Delta$ |
| Netherlands | 80 | A |
| Hungary | 80 | $\Delta$ |
| United States | 77 | $\Delta$ |
| Bulgaria | 76 | $\Delta$ |
| Australia | 72 | $\Delta$ |
| Czech Republic | 72 | $\Delta$ |
| Latvia (LSS) | 71 | $\Delta$ |
| Lithuania | 71 | 0 |
| Finland | 68 | 0 |
| Israel | 68 | 0 |
| Thailand | 67 | 0 |
| Romania | 67 | 0 |
| Cyprus | 66 | 0 |
| International Average | 65 |  |
| Moldova | 65 | 0 |
| Macedonia, Rep. of | 63 | 0 |
| England | 62 | 0 |
| Italy | 58 | $\nabla$ |
| New Zealand | 58 | $\nabla$ |
| Tunisia | 58 | $\nabla$ |
| Malaysia | 57 | $\nabla$ |
| Jordan | 46 | $\nabla$ |
| Iran, Islamic Rep. | 46 | $\nabla$ |
| Turkey | 41 | $\nabla$ |
| Chile | 38 | $\nabla$ |
| Indonesia | 37 | $\nabla$ |
| Morocco | 35 | $\nabla$ |
| South Africa | 21 | $\nabla$ |
| Philippines | 19 | $\nabla$ |

Country average vs. International average:

| Higher | $\boldsymbol{\Delta}$ |
| :--- | :--- |
| Not different | O |
| Lower | $\nabla$ |

## Correct Response: A

| Content Domain | Cognitive Domain |
| :---: | :---: |
| Algebra | Using Routine Procedures |

Value of $x$ from equivalent ratios

If the ratio 7 to 13 is the same as the ratio $x$ to 52 , what is the value of $x$ ?
A. 7
B. 13
C. 28
D. 364

Item Number: D08

Overall Percent Correct

| Singapore | 96 | A |
| :---: | :---: | :---: |
| Korea, Rep. of | 93 | A |
| Chinese Taipei | 90 | $\Delta$ |
| Hong Kong, SAR | 88 | $\Delta$ |
| Malaysia | 84 | $\Delta$ |
| Canada | 84 | $\Delta$ |
| Japan | 82 | A |
| Australia | 80 | A |
| United States | 78 | $\Delta$ |
| Slovenia | 77 | A |
| Russian Federation | 76 | A |
| Hungary | 75 | $\Delta$ |
| Belgium (Flemish) | 75 | $\triangle$ |
| Italy | 74 | 0 |
| New Zealand | 73 | 0 |
| England | 73 | 0 |
| Thailand | 72 | 0 |
| Netherlands | 70 | 0 |
| Cyprus | 70 | 0 |
| Czech Republic | 70 | 0 |
| International Average | 69 |  |
| Slovak Republic | 68 | 0 |
| Bulgaria | 68 | 0 |
| Latvia (LSS) | 66 | 0 |
| Macedonia, Rep. of | 66 | 0 |
| Romania | 64 | 0 |
| Finland | 63 | $\nabla$ |
| Jordan | 61 | $\nabla$ |
| Israel | 61 | $\nabla$ |
| Moldova | 60 | $\nabla$ |
| Tunisia | 60 | $\nabla$ |
| Indonesia | 59 | $\nabla$ |
| Turkey | 59 | $\nabla$ |
| Iran, Islamic Rep. | 58 | $\nabla$ |
| Lithuania | 58 | $\nabla$ |
| Chile | 49 | $\nabla$ |
| Philippines | 47 | $\nabla$ |
| South Africa | 38 | $\nabla$ |
| Morocco | 35 | $\nabla$ |

Country average vs. International average:

## Higher

 Not differentLower

## Correct Response: <br> C

| Content Domain | Cognitive Domain |
| :---: | :---: |
| Algebra | Knowing |

Equation to determine cost of cards

The cost, $C$, of printing greeting cards consists of a fixed charge of 100 cents and a charge of 6 cents for each card printed. Which of these equations can be used to determine the cost of printing $n$ cards?
A. $C=(100+6 n)$ cents
B. $C=(106+n)$ cents
C. $C=(6+100 n)$ cents
D. $C=(106 n)$ cents
E. $C=(600 n)$ cents

Item Number: D10

Overall Percent Correct

| Chinese Taipei | 78 | - |
| :---: | :---: | :---: |
| Japan | 75 | A |
| Hong Kong, SAR | 74 | $\Delta$ |
| Korea, Rep. of | 74 | A |
| Netherlands | 74 | A |
| Thailand | 69 | $\Delta$ |
| Singapore | 64 | A |
| Bulgaria | 62 | A |
| Belgium (Flemish) | 60 | $\Delta$ |
| Canada | 56 | $\triangle$ |
| Slovenia | 55 | 0 |
| Australia | 55 | 0 |
| United States | 55 | $\triangle$ |
| Russian Federation | 54 | 0 |
| England | 53 | 0 |
| Indonesia | 53 | 0 |
| New Zealand | 52 | 0 |
| Macedonia, Rep. of | 51 | 0 |
| Philippines | 51 | 0 |
| Czech Republic | 51 | 0 |
| International Average | 50 |  |
| Hungary | 48 | 0 |
| Finland | 48 | 0 |
| Slovak Republic | 47 | 0 |
| Cyprus | 46 | 0 |
| Jordan | 46 | 0 |
| Romania | 45 | 0 |
| Italy | 42 | $\nabla$ |
| Israel | 42 | $\nabla$ |
| Malaysia | 42 | $\nabla$ |
| Lithuania | 42 | $\nabla$ |
| Turkey | 41 | $\nabla$ |
| Chile | 37 | $\nabla$ |
| Moldova | 33 | $\nabla$ |
| Iran, Islamic Rep. | 30 | $\nabla$ |
| Latvia (LSS) | 29 | $\nabla$ |
| South Africa | 27 | $\nabla$ |
| Morocco | 24 | $\nabla$ |
| Tunisia | 21 | $\nabla$ |

Country average vs. International average:

## Higher

 Not differentLower

## Correct Response: $\quad$ A

| Content Domain | Cognitive Domain |
| :---: | :---: |
| Algebra | Investigating <br> and Solving Problems |

Find $1 / 3$ of number from relationship

If 4 times a number is 48 , what is $\frac{1}{3}$ of the number?
A. 4
B. 8
C. 12
D. 16

Item Number: F11
Overall Percent Correct

| Hong Kong, SAR | 89 | A |
| :---: | :---: | :---: |
| Korea, Rep. of | 85 | $\Delta$ |
| Chinese Taipei | 83 | $\Delta$ |
| Singapore | 82 | $\Delta$ |
| Japan | 73 | $\Delta$ |
| Belgium (Flemish) | 72 | - |
| Finland | 68 | A |
| Bulgaria | 66 | $\Delta$ |
| Hungary | 63 | $\Delta$ |
| Russian Federation | 63 | $\Delta$ |
| Australia | 54 | A |
| Slovenia | 54 | $\Delta$ |
| Malaysia | 54 | $\Delta$ |
| Canada | 53 | $\Delta$ |
| United States | 50 | 0 |
| Cyprus | 49 | 0 |
| International Average | 47 |  |
| Latvia (LSS) | 46 | 0 |
| Israel | 44 | 0 |
| Turkey | 44 | 0 |
| New Zealand | 43 | 0 |
| Romania | 41 | 0 |
| Netherlands | 41 | 0 |
| Moldova | 41 | 0 |
| Czech Republic | 40 | 0 |
| England | 40 | $\nabla$ |
| Slovak Republic | 38 | $\nabla$ |
| Jordan | 36 | $\nabla$ |
| Iran, Islamic Rep. | 36 | $\nabla$ |
| Macedonia, Rep. of | 34 | $\nabla$ |
| Thailand | 31 | $\nabla$ |
| Italy | 29 | $\nabla$ |
| South Africa | 27 | $\nabla$ |
| Chile | 23 | $\nabla$ |
| Indonesia | 20 | $\nabla$ |
| Lithuania | 19 | $\nabla$ |
| Philippines | 19 | $\nabla$ |
| Morocco | 15 | $\nabla$ |
| Tunisia | 10 | $\nabla$ |

Country average vs. International average:

| Higher | $\boldsymbol{\Delta}$ |
| :--- | :--- |
| Not different | O |
| Lower | $\nabla$ |

## Correct Response: A

| Content Domain | Cognitive Domain |
| :---: | :---: |
| Algebra | Knowing |

Equation from $x / y$ table
Overall Percent Correct

The table shows a relation between $x$ and $y$.

| $x$ | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: |
| $y$ | 7 | 10 | 13 | 16 |

## Which of these equations expresses this relation?

A. $y=x+5$
B. $y=x \pm 5$
C. $y=\frac{1}{3}(x \pm 1)$
D. $y=3 x+1$

Item Number: H10

| Korea, Rep. of | 84 | $\Delta$ |
| :---: | :---: | :---: |
| Hungary | 80 | A |
| Japan | 76 | A |
| Chinese Taipei | 72 | A |
| Singapore | 71 | A |
| Netherlands | 71 | $\Delta$ |
| Australia | 68 | A |
| Hong Kong, SAR | 68 | - |
| Russian Federation | 65 | $\Delta$ |
| Slovenia | 60 | $\Delta$ |
| Belgium (Flemish) | 60 | - |
| United States | 57 | $\Delta$ |
| England | 57 | $\Delta$ |
| Slovak Republic | 57 | 0 |
| Canada | 55 | $\triangle$ |
| Czech Republic | 53 | 0 |
| New Zealand | 52 | 0 |
| Macedonia, Rep. of | 51 | 0 |
| Malaysia | 51 | 0 |
| Jordan | 50 | 0 |
| Latvia (LSS) | 50 | 0 |
| International Average | 49 |  |
| Bulgaria | 47 | 0 |
| Tunisia | 41 | $\nabla$ |
| Israel | 41 | $\nabla$ |
| Italy | 40 | $\nabla$ |
| Finland | 39 | $\nabla$ |
| Indonesia | 37 | $\nabla$ |
| Lithuania | 36 | $\nabla$ |
| Romania | 36 | $\nabla$ |
| Cyprus | 36 | $\nabla$ |
| Thailand | 33 | $\nabla$ |
| Turkey | 32 | $\nabla$ |
| Iran, Islamic Rep. | 31 | $\nabla$ |
| Moldova | 31 | $\nabla$ |
| Philippines | 22 | $\nabla$ |
| Chile | 21 | $\nabla$ |
| Morocco | 20 | $\nabla$ |
| South Africa | 19 | $\nabla$ |

Country average vs. International average:

| Higher | $\boldsymbol{\Delta}$ |
| :--- | :--- |
| Not different | O |
| Lower | $\nabla$ |



| Content Domain | Cognitive Domain |
| :---: | :---: |
| Algebra | Knowing |

## Symbolic linear equation of magazines

represents the number of magazines that Lina reads each week. Which of these represents the total number of magazines that Lina reads in 6 weeks?
A. $6+\square$
B. $6 \times \square$
C. $\square+6$
D. $(\square+\square) \times 6$

Item Number: H12
Overall Percent Correct

| Singapore | 95 | $\boldsymbol{\Delta}$ |
| :--- | :--- | :--- |
| Belgium (Flemish) | 88 | $\boldsymbol{\Delta}$ |
| Chinese Taipei | 87 | $\boldsymbol{\Delta}$ |
| Netherlands | 87 | $\boldsymbol{\Delta}$ |
| Canada | 86 | $\boldsymbol{\Delta}$ |
| United States | 86 | $\boldsymbol{\Delta}$ |
| Malaysia | 86 | $\boldsymbol{\Delta}$ |
| Japan | 85 | $\boldsymbol{\Delta}$ |
| Australia | 83 | $\boldsymbol{\Delta}$ |
| Finland | 82 | $\boldsymbol{\Delta}$ |
| Hungary | 81 | $\boldsymbol{\Delta}$ |
| Slovenia | 81 | $\boldsymbol{\Delta}$ |
| Korea, Rep. of | 81 | $\boldsymbol{\Delta}$ |
| Czech Republic | 80 | $\boldsymbol{\Delta}$ |
| England | 79 | $\boldsymbol{\Delta}$ |
| Slovak Republic | 79 | $\boldsymbol{\Delta}$ |
| New Zealand | 77 | $\boldsymbol{\Delta}$ |
| Latvia (LSS) | 77 | $\boldsymbol{\Delta}$ |
| Russian Federation | 77 | 0 |
| Israel | 77 | $\boldsymbol{\Delta}$ |
| Cyprus | 75 | 0 |
| Tunisia | 75 | 0 |
| Bulgaria | 73 | 0 |
| Italy | 74 | $\boldsymbol{\nabla}$ |
| International Average | 72 | $\boldsymbol{\nabla}$ |
| Romania | 71 | 0 |
| Lithuania | 66 | 0 |
| Hong Kong, SAR | 64 | $\boldsymbol{\nabla}$ |
| Jordan | 64 | $\boldsymbol{\nabla}$ |
| Thailand | 63 | $\boldsymbol{\nabla}$ |
| Moldova | 63 | $\boldsymbol{\nabla}$ |
| Indonesia | 54 | $\boldsymbol{\nabla}$ |
| Chile | 54 | $\boldsymbol{\nabla}$ |
| Iran, Islamic Rep. | 51 | $\boldsymbol{\nabla}$ |
| Turkey | 51 | $\boldsymbol{\nabla}$ |
| Macedonia, Rep. of | 47 | $\boldsymbol{\nabla}$ |

Country average vs. International average:

| Higher | $\boldsymbol{\Delta}$ |
| :--- | :--- |
| Not different | O |
| Lower | $\nabla$ |

## Correct Response: B

| Content Domain | Cognitive Domain |
| :---: | :---: |
| Algebra | Using Routine Procedures |

The table represents a relation between $x$ and $y$.

What is the missing number in the table?
A. $\quad 9$
B. 10
C. 11
D. 12

| $x$ | $y$ |
| :---: | :---: |
| 2 | 5 |
| 3 | 7 |
| 4 | $?$ |
| 7 | 15 |

E. 13

Overall Percent Correct

| Netherlands | 81 | A |
| :---: | :---: | :---: |
| Chinese Taipei | 79 | A |
| Japan | 78 | $\Delta$ |
| Korea, Rep. of | 78 | $\Delta$ |
| Hong Kong, SAR | 77 | $\Delta$ |
| Hungary | 74 | $\Delta$ |
| Slovenia | 73 | $\Delta$ |
| New Zealand | 72 | $\Delta$ |
| Canada | 71 | 0 |
| Australia | 70 | 0 |
| Moldova | 69 | 0 |
| Israel | 69 | 0 |
| Slovak Republic | 68 | 0 |
| Thailand | 68 | 0 |
| Belgium (Flemish) | 67 | 0 |
| Finland | 67 | 0 |
| Singapore | 67 | 0 |
| Russian Federation | 66 | 0 |
| Italy | 65 | 0 |
| Tunisia | 65 | 0 |
| Lithuania | 65 | 0 |
| International Average | 65 |  |
| Latvia (LSS) | 65 | 0 |
| Bulgaria | 64 | 0 |
| Cyprus | 64 | 0 |
| Romania | 63 | 0 |
| United States | 63 | 0 |
| Czech Republic | 63 | 0 |
| Macedonia, Rep. of | 63 | 0 |
| England | 62 | 0 |
| Jordan | 61 | 0 |
| Malaysia | 58 | 0 |
| Turkey | 58 | $\nabla$ |
| Indonesia | 57 | $\nabla$ |
| Iran, Islamic Rep. | 53 | $\nabla$ |
| Philippines | 48 | $\nabla$ |
| Chile | 47 | $\nabla$ |
| South Africa | 43 | $\nabla$ |
| Morocco | 40 | $\nabla$ |

Country average vs. International average:
Higher
Not different
Lower
Correct Response: $\quad$ A

| Content Domain | Cognitive Domain |
| :---: | :---: |
| Algebra | Investigating <br> and Solving Problems |

Distance traveled by elevator

In a sequence of starts and stops, an elevator travels from the first floor to the fifth floor and then to the second floor. From there, the elevator travels to the fourth floor and then to the third floor. If the floors are 3 m apart, how far has the elevator traveled?
A. 18 m
B. 27 m
C. 30 m
D. 45 m

Overall Percent Correct

| Korea, Rep. of | 77 | $\Delta$ |
| :---: | :---: | :---: |
| Japan | 74 | A |
| Chinese Taipei | 72 | $\Delta$ |
| Hong Kong, SAR | 72 | $\Delta$ |
| Finland | 72 | $\Delta$ |
| Belgium (Flemish) | 70 | - |
| Australia | 69 | $\Delta$ |
| Singapore | 69 | $\Delta$ |
| Czech Republic | 66 | $\Delta$ |
| Malaysia | 63 | $\Delta$ |
| Slovak Republic | 62 | 0 |
| Hungary | 61 | $\Delta$ |
| Canada | 60 | $\Delta$ |
| Lithuania | 60 | 0 |
| New Zealand | 59 | 0 |
| Russian Federation | 59 | 0 |
| Slovenia | 58 | 0 |
| Netherlands | 58 | 0 |
| England | 57 | 0 |
| Latvia (LSS) | 55 | 0 |
| United States | 55 | 0 |
| International Average | 53 |  |
| Cyprus | 52 | 0 |
| Italy | 51 | 0 |
| Moldova | 49 | 0 |
| Macedonia, Rep. of | 45 | 0 |
| Tunisia | 44 | $\nabla$ |
| Turkey | 43 | $\nabla$ |
| Romania | 42 | $\nabla$ |
| Jordan | 39 | $\nabla$ |
| Chile | 39 | $\nabla$ |
| Israel | 39 | $\nabla$ |
| Iran, Islamic Rep. | 38 | $\nabla$ |
| Thailand | 38 | $\nabla$ |
| Indonesia | 37 | $\nabla$ |
| South Africa | 33 | $\nabla$ |
| Morocco | 32 | $\nabla$ |
| Philippines | 26 | $\nabla$ |
| Bulgaria | 21 | $\nabla$ |

Country average vs. International average:

## Higher

 Not differentLower

## Correct Response: $\quad$ C

| Content Domain | Cognitive Domain |
| :---: | :---: |
| Algebra | Communicating <br> and Reasoning |

Correct equation based on $x / y$ table

The table represents a relation between $x$ and $y$.

Which of the following equations could represent the same relation?
A. $y=2 x+2$
B. $y=2 x-1$
C. $y=3 x+2$
D. $y=3 x+1$

E. $y=3 x-2$

Item Number: L14
Overall Percent Correct

| Korea, Rep. of | 80 | A |
| :---: | :---: | :---: |
| Hungary | 75 | A |
| Chinese Taipei | 75 | A |
| Singapore | 74 | $\Delta$ |
| Hong Kong, SAR | 74 | $\Delta$ |
| Japan | 69 | $\Delta$ |
| Belgium (Flemish) | 67 | A |
| Australia | 64 | A |
| Netherlands | 64 | $\Delta$ |
| Russian Federation | 61 | $\Delta$ |
| Slovak Republic | 56 | $\triangle$ |
| Slovenia | 54 | 0 |
| Canada | 53 | 0 |
| England | 51 | 0 |
| Czech Republic | 50 | 0 |
| United States | 49 | 0 |
| New Zealand | 49 | 0 |
| Macedonia, Rep. of | 48 | 0 |
| Jordan | 48 | 0 |
| Latvia (LSS) | 45 | 0 |
| International Average | 45 |  |
| Bulgaria | 44 | 0 |
| Israel | 41 | 0 |
| Malaysia | 41 | 0 |
| Italy | 39 | 0 |
| Lithuania | 36 | 0 |
| Romania | 35 | 0 |
| Tunisia | 33 | $\nabla$ |
| Moldova | 33 | $\nabla$ |
| Finland | 32 | $\nabla$ |
| Indonesia | 27 | $\nabla$ |
| Thailand | 24 | $\nabla$ |
| Cyprus | 24 | $\nabla$ |
| Iran, Islamic Rep. | 22 | $\nabla$ |
| Turkey | 21 | $\nabla$ |
| South Africa | 14 | $\nabla$ |
| Morocco | 14 | $\nabla$ |
| Philippines | 13 | $\nabla$ |
| Chile | 12 | $\nabla$ |

Country average vs. International average:

| Higher | $\boldsymbol{\Delta}$ |
| :--- | :--- |
| Not different | O |
| Lower | $\nabla$ |

Correct Response: E

| Content Domain | Cognitive Domain |
| :---: | :---: |
| Algebra | Using Routine Procedures |

Values in proportionality table

The table shows some values of $x$ and $y$, where $x$ is proportional to $y$.

| $x$ | 4 | 8 | $Q$ |
| :---: | :---: | :---: | :---: |
| $y$ | 9 | $P$ | 45 |

What are the values of $P$ and $Q$ ?
A. $\quad P=40$ and $Q=13$
B. $\quad P=18$ and $Q=17$
C. $\quad P=20$ and $Q=18$
D. $\quad P=40$ and $Q=18$
E. $\quad P=18$ and $Q=20$

Item Number: L15

Overall Percent Correct

| Chinese Taipei | 69 | $\Delta$ |
| :---: | :---: | :---: |
| Japan | 62 | A |
| Singapore | 57 | $\Delta$ |
| Korea, Rep. of | 54 | A |
| Hong Kong, SAR | 51 | $\Delta$ |
| Belgium (Flemish) | 49 | $\Delta$ |
| Netherlands | 49 | $\Delta$ |
| Russian Federation | 43 | $\Delta$ |
| Malaysia | 43 | $\Delta$ |
| Slovak Republic | 38 | 0 |
| Canada | 38 | 0 |
| Hungary | 38 | 0 |
| Jordan | 37 | 0 |
| Slovenia | 34 | 0 |
| United States | 34 | 0 |
| Romania | 34 | 0 |
| International Average | 33 |  |
| Australia | 33 | 0 |
| Bulgaria | 32 | 0 |
| Thailand | 30 | 0 |
| Indonesia | 29 | 0 |
| Italy | 28 | 0 |
| Czech Republic | 28 | 0 |
| England | 28 | 0 |
| Lithuania | 26 | 0 |
| Moldova | 26 | 0 |
| Cyprus | 26 | 0 |
| New Zealand | 24 | $\nabla$ |
| Turkey | 24 | $\nabla$ |
| Iran, Islamic Rep. | 24 | $\nabla$ |
| Latvia (LSS) | 23 | $\nabla$ |
| Macedonia, Rep. of | 23 | $\nabla$ |
| South Africa | 21 | $\nabla$ |
| Finland | 21 | $\nabla$ |
| Philippines | 21 | $\nabla$ |
| Israel | 20 | $\nabla$ |
| Morocco | 17 | $\nabla$ |
| Chile | 15 | $\nabla$ |
| Tunisia | 15 | $\nabla$ |

Country average vs. International average:
Higher
Not different
Lower
$\boldsymbol{\Delta}$
0
$\nabla$

Correct Response: E

| Content Domain | Cognitive Domain |
| :---: | :---: |
| Algebra | Using Routine Procedures |

Value of $x$ in mathematical equation

Find the value of $x$ if $12 x-10=6 x+32$

Answer: $\qquad$
Overall Percent Correct

| Japan | 85 | A |
| :---: | :---: | :---: |
| Hong Kong, SAR | 80 | - |
| Korea, Rep. of | 80 | $\wedge$ |
| Slovak Republic | 78 | $\Delta$ |
| Russian Federation | 77 | $\Delta$ |
| Slovenia | 76 | $\triangle$ |
| Singapore | 75 | A |
| Hungary | 74 | $\triangle$ |
| Chinese Taipei | 73 | $\triangle$ |
| Romania | 70 | $\Delta$ |
| Czech Republic | 66 | $\triangle$ |
| Lithuania | 62 | $\triangle$ |
| Latvia (LSS) | 58 | $\Delta$ |
| Belgium (Flemish) | 58 | $\triangle$ |
| Moldova | 56 | $\triangle$ |
| Macedonia, Rep. of | 54 | 0 |
| Cyprus | 51 | 0 |
| Israel | 51 | 0 |
| Italy | 46 | 0 |
| International Average | 44 |  |
| Malaysia | 43 | 0 |
| Bulgaria | 34 | $\nabla$ |
| United States | 34 | $\nabla$ |
| Canada | 33 | $\nabla$ |
| Turkey | 32 | $\nabla$ |
| Australia | 31 | $\nabla$ |
| Thailand | 29 | $\nabla$ |
| England | 26 | $\nabla$ |
| Finland | 24 | $\nabla$ |
| Iran, Islamic Rep. | 23 | $\nabla$ |
| Netherlands | 19 | $\nabla$ |
| New Zealand | 19 | $\nabla$ |
| Jordan | 18 | $\nabla$ |
| Indonesia | 18 | $\nabla$ |
| Chile | 12 | $\nabla$ |
| Morocco | 7 | $\nabla$ |
| Philippines | 6 | $\nabla$ |
| Tunisia | 6 | $\nabla$ |
| South Africa | 5 | $\nabla$ |

Incorrect Response

- $3 \frac{2}{3}$ OR $2 \frac{1}{3}$ OR $1 \frac{2}{9}$ [uses incorrect operation: $32-10=22,12 x+6 x=18 x$, or both]
- Any expression or equation, other than $x=7$, containing $x$
- Other incorrect (including crossed out/erased, stray marks, illegible, or off task)

Country average vs. International average:

| Higher | $\boldsymbol{\Delta}$ |
| :--- | :--- |
| Not different | O |
| Lower | $\nabla$ |

Lower

| Content Domain | Cognitive Domain |
| :---: | :---: |
| Algebra | Using Routine Procedures |

Value of expression substituting $x=3$

If $x=3$, what is the value of $\frac{5 x+3}{4 x-3}$ ?

Answer: $\qquad$

## Item Number: N13

## SCORING

## Correct Response

- 2
- 18/9, $2 / 1$ or other fraction equivalent to 2
- Other correct


## Incorrect Response

- Indicates the correct substitution of $x=3$ in numerator and/or denominator but student did not correctly complete the solution.
- Indicates a wrong substitution such as $5 x=53$ or $5 x=5+3$ in the numerator; for example, any fractions with 56 or 11 as numerators, or 40 or 4 as denominators.
- A response containing the variable $x$
- Cancels or ignores x's (e.g., 8/1, 8, 7, etc.)
- Other incorrect (including crossed out/erased, stray marks, illegible, or off task)

| Content Domain | Cognitive Domain |
| :---: | :---: |
| Algebra | Knowing |

## Expression equivalent to $n \times n \times n$

Which of these expressions is equivalent to $n \times n \times n$ for all values of $n$ ?
A. $\frac{n}{3}$
B. $n+3$
C. $3 n$
D. $n^{3}$

Item Number: P09
Overall Percent Correct

| Singapore | 90 | $\Delta$ |
| :---: | :---: | :---: |
| Korea, Rep. of | 86 | A |
| Hong Kong, SAR | 85 | $\Delta$ |
| United States | 85 | A |
| Japan | 85 | $\Delta$ |
| Tunisia | 84 | $\Delta$ |
| Chinese Taipei | 83 | $\Delta$ |
| Czech Republic | 81 | $\Delta$ |
| Belgium (Flemish) | 80 | 0 |
| Slovak Republic | 80 | A |
| Indonesia | 80 | $\Delta$ |
| Slovenia | 80 | $\Delta$ |
| Thailand | 80 | A |
| Hungary | 79 | $\Delta$ |
| Latvia (LSS) | 77 | 0 |
| Australia | 77 | 0 |
| Russian Federation | 76 | 0 |
| Canada | 75 | 0 |
| Cyprus | 74 | 0 |
| Malaysia | 74 | 0 |
| Italy | 72 | 0 |
| Lithuania | 71 | 0 |
| International Average | 71 |  |
| Iran, Islamic Rep. | 71 | 0 |
| Bulgaria | 69 | 0 |
| Israel | 67 | 0 |
| Chile | 67 | 0 |
| Romania | 66 | 0 |
| New Zealand | 66 | 0 |
| England | 61 | $\nabla$ |
| Jordan | 61 | $\nabla$ |
| Netherlands | 55 | $\nabla$ |
| South Africa | 55 | $\nabla$ |
| Moldova | 53 | $\nabla$ |
| Finland | 53 | $\nabla$ |
| Philippines | 49 | $\nabla$ |
| Turkey | 47 | $\nabla$ |
| Morocco | 34 | $\nabla$ |

Country average vs. International average:

## Higher

 Not differentLower

## Correct Response: <br> D

| Content Domain | Cognitive Domain |
| :---: | :---: |
| Algebra | Knowing |

## For all numbers $k$,

 $k+k+k+k+k$ can be written asA. $k+5$
B. $5 k$
C. $k^{5}$
D. $5(k+1)$

[^1]| Slovak Republic | 80 | $\Delta$ |
| :---: | :---: | :---: |
| Hong Kong, SAR | 80 | $\Delta$ |
| Singapore | 76 | $\Delta$ |
| Chinese Taipei | 76 | $\Delta$ |
| Hungary | 75 | $\Delta$ |
| Slovenia | 72 | A |
| Czech Republic | 70 | A |
| Korea, Rep. of | 69 | $\Delta$ |
| Belgium (Flemish) | 69 | $\Delta$ |
| Russian Federation | 68 | $\Delta$ |
| Malaysia | 67 | $\Delta$ |
| Latvia (LSS) | 67 | $\triangle$ |
| Cyprus | 65 | 0 |
| Bulgaria | 65 | 0 |
| Romania | 65 | 0 |
| Macedonia, Rep. of | 62 | 0 |
| Japan | 61 | 0 |
| Turkey | 59 | 0 |
| Israel | 58 | 0 |
| International Average | 57 |  |
| Netherlands | 57 | 0 |
| Italy | 57 | 0 |
| Finland | 57 | 0 |
| Canada | 56 | 0 |
| Moldova | 55 | 0 |
| Australia | 54 | 0 |
| New Zealand | 54 | 0 |
| Tunisia | 53 | 0 |
| Lithuania | 52 | 0 |
| Jordan | 48 | $\nabla$ |
| England | 48 | $\nabla$ |
| United States | 46 | $\nabla$ |
| Indonesia | 41 | $\nabla$ |
| South Africa | 38 | $\nabla$ |
| Philippines | 37 | $\nabla$ |
| Iran, Islamic Rep. | 36 | $\nabla$ |
| Chile | 35 | $\nabla$ |
| Thailand | 33 | $\nabla$ |
| Morocco | 19 | $\nabla$ |

Country average vs. International average:

| Higher | $\boldsymbol{\Delta}$ |
| :--- | :--- |
| Not different | O |
| Lower | $\nabla$ |

## Correct Response: B

| Content Domain | Cognitive Domain |
| :---: | :---: |
| Algebra | Knowing |

## Expression when $a, b, c$ are real

Which of the following is true when $a, b$, and $c$ are different real numbers?
A. $a-b=b-a$
B. $a(b-c)=b(c-\mathrm{a})$
C. $b-c=c-b$
D. $a b=b a$
E. $a b-c=a b-b$

Item Number: R10
Overall Percent Correct

| Russian Federation | 72 | $\Delta$ |
| :---: | :---: | :---: |
| Korea, Rep. of | 69 | A |
| Hong Kong, SAR | 67 | $\Delta$ |
| Chinese Taipei | 64 | - |
| Hungary | 58 | A |
| Belgium (Flemish) | 56 | - |
| Singapore | 53 | $\Delta$ |
| Czech Republic | 50 | O |
| Japan | 49 | - |
| Slovak Republic | 48 | A |
| Bulgaria | 47 | $\Delta$ |
| Canada | 43 | 0 |
| Latvia (LSS) | 42 | 0 |
| Romania | 42 | 0 |
| Australia | 41 | 0 |
| Slovenia | 41 | 0 |
| United States | 40 | 0 |
| Netherlands | 40 | 0 |
| International Average | 37 |  |
| Tunisia | 37 | 0 |
| Moldova | 36 | 0 |
| Israel | 35 | 0 |
| Jordan | 31 | 0 |
| Macedonia, Rep. of | 30 | O |
| New Zealand | 30 | 0 |
| England | 30 | 0 |
| Lithuania | 30 | 0 |
| Thailand | 29 | $\nabla$ |
| Cyprus | 28 | $\nabla$ |
| Malaysia | 26 | $\nabla$ |
| Italy | 23 | $\nabla$ |
| Morocco | 21 | $\nabla$ |
| Turkey | 20 | $\nabla$ |
| Finland | 19 | $\nabla$ |
| South Africa | 19 | $\nabla$ |
| Iran, Islamic Rep. | 18 | $\nabla$ |
| Indonesia | 14 | $\nabla$ |
| Chile | 11 | $\nabla$ |
| Philippines | 8 | $\nabla$ |

Country average vs. International average:
Higher
Not different
Lower


| Content Domain | Cognitive Domain |
| :---: | :---: |
| Algebra | Knowing |

## Operations on negative number

If $k$ represents a negative number, which of these is a positive number?
A. $k^{2}$
B. $k^{3}$
C. $2 k$
D. $\frac{k}{2}$

Item Number: R12
Overall Percent Correct

| Chinese Taipei | 84 | $\Delta$ |
| :---: | :---: | :---: |
| Russian Federation | 81 | A |
| Hong Kong, SAR | 79 | $\Delta$ |
| Korea, Rep. of | 69 | A |
| Japan | 69 | $\Delta$ |
| Slovenia | 67 | A |
| Latvia (LSS) | 67 | $\Delta$ |
| Hungary | 67 | $\Delta$ |
| Slovak Republic | 66 | $\Delta$ |
| Bulgaria | 66 | $\Delta$ |
| Lithuania | 64 | A |
| Belgium (Flemish) | 63 | $\Delta$ |
| Singapore | 63 | $\Delta$ |
| Romania | 59 | $\Delta$ |
| Czech Republic | 55 | 0 |
| Moldova | 49 | 0 |
| Italy | 49 | 0 |
| Israel | 48 | 0 |
| International Average | 47 |  |
| United States | 46 | 0 |
| Netherlands | 42 | 0 |
| Malaysia | 42 | 0 |
| Tunisia | 41 | 0 |
| Macedonia, Rep. of | 40 | 0 |
| Canada | 39 | 0 |
| Australia | 34 | $\nabla$ |
| Turkey | 33 | $\nabla$ |
| Thailand | 32 | $\nabla$ |
| Indonesia | 30 | $\nabla$ |
| Iran, Islamic Rep. | 30 | $\nabla$ |
| Cyprus | 29 | $\nabla$ |
| Morocco | 29 | $\nabla$ |
| Jordan | 28 | $\nabla$ |
| Chile | 27 | $\nabla$ |
| England | 27 | $\nabla$ |
| Finland | 25 | $\nabla$ |
| Philippines | 25 | $\nabla$ |
| New Zealand | 20 | $\nabla$ |
| South Africa | 16 | $\nabla$ |

Country average vs. International average:

| Higher | $\boldsymbol{\Delta}$ |
| :--- | :--- |
| Not different | O |
| Lower | $\nabla$ |

Correct Response: $\quad$ A

| Content Domain | Cognitive Domain |
| :---: | :---: |
| Algebra | Investigating <br> and Solving Problems |

## Total club members: boys and girls

A club has 86 members, and there are 14 more girls than boys. How many boys and how many girls are members of the club?

## Show your work.

## Item Number: T01

## SCORING

## Correct Response

- 36 boys and 50 girls [Numerical method: e.g., $86 \div 2=43 ; 43-7=36$ boys; $43+7=50$ girls]
- 36 boys and 50 girls [Algebraic method: e.g., $b+(b+14)=86 ; 2 b=72 ; b=36 ; g=36+14=50$ ]
- Other fully satisfactory method including "guess and check" with justification that $36+50=86$


## Partial Response

- Either 36 boys or 50 girls, with or without another (incorrect) number
- 36 and 50 are given [Makes correct computations but reverses labels or does not include any mention of which is boys or girls]
- 36 boys and 50 girls, no method shown
- Gives an algebraic equation or system of equations that can lead to the correct solution
- Other partially correct


## Incorrect Response

- 29 boys and 57 girls [Computes $86 \div 2=43 ; 43-14=29$ and $43+14=57$ ]
- One of the numbers is 72 [Computes $86-14$ ]
- 29 boys and 43 girls [Computes $43-14=29$ ]
- Gives an algebraic equation or system of equations that cannot lead to a correct solution
- Other incorrect (including crossed out/erased, stray marks, illegible, or off task)

| Content Domain | Cognitive Domain |
| :---: | :---: |
| Algebra | Investigating <br> and Solving Problems |

Sequence of figures with circles


Figure I


Figure 2


Figure 3


Figure 4
a) Complete the table below. First, fill in how many circles make up Figure 4. Then, find the number of circles that woold be needed for the 5th figure if the sequence of figures is extended.

| Figure | Number of <br> circles |
| :---: | :---: |
| 1 | 1 |
| 2 | 3 |
| 3 | 6 |
| 4 |  |
| 5 |  |

b) The sequence of figures is extesded to the 7th figure. How many circles would be needed for Figure 7?

Answer: $\qquad$
c) The 50 th figure in the sequence contains 1275 ciecles. Determine the number of circles in the 51st figure. Without drawing the 51st figure. explain or show how you arrived al your answer.

Item Number: V04A

## SCORING

A. Scoring for Number of Circles in Figures 4 and 5

## Correct Response

-10 AND 15
Incorrect Response

- 10 and any number other than 15
- 10 and no numerical response for 5th figure
- Other incorrect (including crossed out/erased, stray marks, illegible, or off task)

Overall Percent Correct

| Korea, Rep. of | 91 | $\Delta$ |
| :---: | :---: | :---: |
| Japan | 91 | A |
| Singapore | 89 | $\Delta$ |
| Chinese Taipei | 87 | A |
| Hong Kong, SAR | 87 | $\Delta$ |
| Netherlands | 83 | $\Delta$ |
| England | 81 | $\Delta$ |
| Belgium (Flemish) | 81 | $\Delta$ |
| Canada | 81 | $\Delta$ |
| Australia | 81 | $\Delta$ |
| New Zealand | 81 | A |
| Finland | 80 | $\Delta$ |
| Czech Republic | 79 | $\Delta$ |
| Hungary | 77 | $\Delta$ |
| Slovenia | 77 | $\Delta$ |
| Slovak Republic | 77 | - |
| Malaysia | 73 | $\Delta$ |
| United States | 73 | $\Delta$ |
| Bulgaria | 68 | 0 |
| Russian Federation | 67 | 0 |
| Italy | 66 | 0 |
| International Average | 65 |  |
| Lithuania | 64 | 0 |
| Cyprus | 64 | 0 |
| Moldova | 64 | 0 |
| Latvia (LSS) | 63 | 0 |
| Israel | 63 | 0 |
| Romania | 57 | 0 |
| Thailand | 54 | $\nabla$ |
| Macedonia, Rep. of | 51 | $\nabla$ |
| Indonesia | 47 | $\nabla$ |
| Turkey | 43 | $\nabla$ |
| Jordan | 41 | $\nabla$ |
| Tunisia | 39 | $\nabla$ |
| Iran, Islamic Rep. | 36 | $\nabla$ |
| Chile | 35 | $\nabla$ |
| Philippines | 27 | $\nabla$ |
| Morocco | 20 | $\nabla$ |
| South Africa | 14 | $\nabla$ |

Country average vs. International average:

| Higher | A |
| :--- | ---: |
| Not different | O |
| Lower | V |


| Content Domain | Cognitive Domain |
| :---: | :---: |
| Algebra | Investigating <br> and Solving Problems |

Sequence of figures with circles

| The figures show four sets consisting of circles. |
| :--- |
| Figure I |
| Figure 2 Complete the table below. Fine, fill in how many circles make up Figure 4. |
| Then, find the number of circles that would be needed for the 5th figure if the |
| sequence of figures is extended. |
| $\qquad$a) |
| Figure |

Item Number: V04B

## SCORING

B. Scoring for Number of Circles in Figure 7

## Correct Response

- 28

Incorrect Response

- 21
- 22
- Other incorrect (including crossed out/erased, stray marks, illegible, or off task)

Overall Percent Correct

| Korea, Rep. of | 86 | - |
| :---: | :---: | :---: |
| Japan | 83 | $\Delta$ |
| Hong Kong, SAR | 83 | $\Delta$ |
| Singapore | 82 | $\Delta$ |
| Chinese Taipei | 81 | A |
| Canada | 72 | A |
| Australia | 71 | A |
| Belgium (Flemish) | 70 | $\Delta$ |
| England | 68 | $\Delta$ |
| Netherlands | 67 | $\Delta$ |
| Slovak Republic | 67 | - |
| Hungary | 66 | $\Delta$ |
| Slovenia | 66 | - |
| Czech Republic | 64 | $\Delta$ |
| New Zealand | 64 | $\Delta$ |
| Malaysia | 64 | $\Delta$ |
| Finland | 62 | $\Delta$ |
| United States | 62 | - |
| Russian Federation | 54 | 0 |
| International Average | 54 |  |
| Bulgaria | 54 | 0 |
| Cyprus | 53 | 0 |
| Moldova | 52 | 0 |
| Italy | 52 | 0 |
| Israel | 52 | 0 |
| Latvia (LSS) | 50 | 0 |
| Lithuania | 47 | 0 |
| Romania | 47 | $\nabla$ |
| Thailand | 46 | $\nabla$ |
| Macedonia, Rep. of | 41 | $\nabla$ |
| Indonesia | 38 | $\nabla$ |
| Turkey | 33 | $\nabla$ |
| Jordan | 30 | $\nabla$ |
| Tunisia | 29 | $\nabla$ |
| Iran, Islamic Rep. | 24 | $\nabla$ |
| Chile | 24 | $\nabla$ |
| Philippines | 21 | $\nabla$ |
| Morocco | 12 | $\nabla$ |
| South Africa | 9 | $\nabla$ |

Country average vs. International average:

```
Higher
Not different
Lower
```

| Content Domain | Cognitive Domain |
| :---: | :---: |
| Algebra | Communicating <br> and Reasoning |

## Sequence of figures with circles



Figure I


Figure 2


Figure 3


Figure 4
a) Complete the table below. First, fill in how many circles make up Figure 4. Then, find the number of circles that would be needed for the Sth figure if the sequence of figures is extended.

| Figare | Number of <br> circles |
| :---: | :---: |
| 1 | 1 |
| 2 | 3 |
| 3 | 6 |
| 4 |  |
| 5 |  |

b) The sequence of figures is extended to the 7th figure. How many circles would be needed for Figure 7 ?

Answer: $\qquad$
c) The 50 th figure in the sequence contains 1275 circles. Determine the number of circles in the 51st figure. Without drawing the 5 Ist figure, explain or show how you arrived at your answer.

Item Number: V04C

## SCORING

C. Scoring for Explanation and Answer for 51st Figure

## Correct Response

- 1326. Correct general expression $\frac{n(n+1)}{2} \frac{51(52)}{2}$, or equivalent
- 1326 [Adds 1275 + 51]
- Other fully correct, including [( figure number) ${ }^{2}$ - number of circles in previous figure]


## Partial Response

- 1326 without showing how obtained
- Correct method but does not write 1326 as answer
- Other partially correct

Incorrect Response

- Other incorrect (including crossed out/erased, stray marks, illegible, or off task)

| Content Domain | Cognitive Domain |
| :---: | :---: |
| Measurement | Knowing |

Units to measure mass of egg

What units would be best to use to measure the weight (mass) of an egg?
A. centimeters
B. milliliters
C. grams
D. kilograms

Item Number: D11
Overall Percent Correct

| Japan | 98 | $\triangle$ |
| :---: | :---: | :---: |
| Slovak Republic | 96 | A |
| Hungary | 96 | - |
| Czech Republic | 95 | $\triangle$ |
| Korea, Rep. of | 93 | $\triangle$ |
| Bulgaria | 93 | $\triangle$ |
| Slovenia | 93 | $\triangle$ |
| Singapore | 93 | $\triangle$ |
| Belgium (Flemish) | 92 | A |
| Russian Federation | 92 | $\triangle$ |
| Australia | 91 | - |
| Italy | 90 | $\Delta$ |
| Netherlands | 89 | $\triangle$ |
| Latvia (LSS) | 89 | A |
| Malaysia | 88 | A |
| Lithuania | 88 | $\triangle$ |
| Finland | 87 | A |
| Macedonia, Rep. of | 87 | A |
| New Zealand | 87 | $\triangle$ |
| Tunisia | 86 | A |
| England | 86 | - |
| Canada | 85 | - |
| Romania | 85 | O |
| Moldova | 82 | 0 |
| Hong Kong, SAR | 82 | 0 |
| International Average | 81 |  |
| Cyprus | 79 | 0 |
| Turkey | 78 | 0 |
| Israel | 75 | $\nabla$ |
| Chinese Taipei | 73 | $\nabla$ |
| Jordan | 73 | $\nabla$ |
| Thailand | 69 | $\nabla$ |
| Chile | 69 | $\nabla$ |
| Iran, Islamic Rep. | 68 | $\nabla$ |
| United States | 68 | $\nabla$ |
| Morocco | 55 | $\nabla$ |
| South Africa | 48 | $\nabla$ |
| Philippines | 47 | $\nabla$ |
| Indonesia | 34 | $\nabla$ |

Country average vs. International average:

| Higher | $\boldsymbol{\Delta}$ |
| :--- | :--- |
| Not different | O |
| Lower | $\nabla$ |

## Correct Response: C

| Content Domain | Cognitive Domain |
| :---: | :---: |
| Measurement | Knowing |



Item Number: F10

Overall Percent Correct

| Finland | 81 | $\Delta$ |
| :---: | :---: | :---: |
| Belgium (Flemish) | 80 | $\Delta$ |
| Slovenia | 75 | A |
| Latvia (LSS) | 75 | - |
| Russian Federation | 74 | $\Delta$ |
| Czech Republic | 74 | - |
| Netherlands | 72 | - |
| Hungary | 71 | $\Delta$ |
| Bulgaria | 65 | - |
| Australia | 63 | A |
| Korea, Rep. of | 61 | $\Delta$ |
| Italy | 61 | $\Delta$ |
| Slovak Republic | 60 | $\Delta$ |
| Lithuania | 59 | $\Delta$ |
| Hong Kong, SAR | 57 | $\Delta$ |
| New Zealand | 56 | $\triangle$ |
| Singapore | 52 | 0 |
| Canada | 52 | 0 |
| England | 51 | 0 |
| International Average | 49 |  |
| Israel | 48 | 0 |
| Chinese Taipei | 47 | 0 |
| Romania | 45 | 0 |
| Macedonia, Rep. of | 43 | $\nabla$ |
| United States | 42 | $\nabla$ |
| Moldova | 41 | $\nabla$ |
| Thailand | 37 | $\nabla$ |
| Indonesia | 35 | $\nabla$ |
| Japan | 35 | $\nabla$ |
| Chile | 33 | $\nabla$ |
| Malaysia | 29 | $\nabla$ |
| Tunisia | 29 | $\nabla$ |
| South Africa | 27 | $\nabla$ |
| Cyprus | 24 | $\nabla$ |
| Iran, Islamic Rep. | 23 | $\nabla$ |
| Jordan | 23 | $\nabla$ |
| Morocco | 20 | $\nabla$ |
| Philippines | 18 | $\nabla$ |
| Turkey | 18 | $\nabla$ |

Country average vs. International average:

## Higher

 Not differentLower
$\boldsymbol{\Delta}$
0
$\nabla$

## Correct Response: D

| Content Domain | Cognitive Domain |
| :---: | :---: |
| Measurement | Investigating <br> and Solving Problems |

## Area of path around garden

A rectangular garden that is next to a building has a path around the other three sides, as shown.


What is the area of the path?
A. $\quad 144 \mathrm{~m}^{2}$
B. $\quad 64 \mathrm{~m}^{2}$
C. $\quad 44 \mathrm{~m}^{2}$
D. $\quad 16 \mathrm{~m}^{2}$

Item Number: J10

Overall Percent Correct

| Hong Kong, SAR | 79 | $\boldsymbol{\Delta}$ |
| :--- | :--- | :--- |
| Singapore | 78 | $\boldsymbol{\Delta}$ |
| Japan | 74 | $\boldsymbol{\Delta}$ |
| Chinese Taipei | 73 | $\boldsymbol{\Delta}$ |
| Korea, Rep. of | 67 | $\boldsymbol{\Delta}$ |
| Netherlands | 57 | $\boldsymbol{\Delta}$ |
| Australia | 52 | $\boldsymbol{\Delta}$ |
| Malaysia | 52 | $\boldsymbol{\Delta}$ |
| Slovak Republic | 51 | 0 |
| Canada | 51 | 0 |
| Belgium (Flemish) | 51 | $\boldsymbol{\Delta}$ |
| Finland | 46 | 0 |
| Hungary | 46 | 0 |
| Slovenia | 46 | 0 |
| Cyprus | 45 | 0 |
| Italy | 45 | 0 |
| Bulgaria | 42 | 0 |
| International Average | 42 |  |
| Czech Republic | 40 | 0 |
| England | 40 | 0 |
| New Zealand | 40 | 0 |
| Tunisia | 38 | 0 |
| Russian Federation | 38 | 0 |
| Thailand | 35 | 0 |
| Moldova | 34 | 0 |
| United States | 33 | $\boldsymbol{\nabla}$ |
| Morocco | 31 | $\boldsymbol{\nabla}$ |
| Lithuania | 31 | $\boldsymbol{\nabla}$ |
| Macedonia, Rep. of | 30 | $\boldsymbol{\nabla}$ |
| Romania Africa | 29 | $\boldsymbol{\nabla}$ |
| Jordan | 29 | $\boldsymbol{\nabla}$ |
| Chile | 28 | $\boldsymbol{\nabla}$ |
| Israel | 28 | $\boldsymbol{\nabla}$ |
| Latvia (LSS) | 26 | $\boldsymbol{\nabla}$ |
| Iran, Islamic Rep. | 25 | $\boldsymbol{\nabla}$ |
| Indonesia | $\mathbf{\nabla}$ |  |

Country average vs. International average:

| Higher | $\boldsymbol{\Delta}$ |
| :--- | :--- |
| Not different | O |
| Lower | $\nabla$ |

Lower

## Correct Response: $\quad$ B

| Content Domain | Cognitive Domain |
| :---: | :---: |
| Measurement | Investigating <br> and Solving Problems |

Most paces to walk to end of hallway

Four girls measured the length of their paces. The chart shows their measurements.

| Name | Length of Pace |
| :--- | :---: |
| Polly | 80 cm |
| Maria | 65 cm |
| Helen | 75 cm |
| Susan | 60 cm |

Who would take the most paces in walking from one end of a hallway to the other?
A. Polly
B. Maria
C. Helen
D. Susan

Item Number: L13
Overall Percent Correct

| Belgium (Flemish) | 94 | $\Delta$ |
| :---: | :---: | :---: |
| Hungary | 91 | $\Delta$ |
| Finland | 90 | $\Delta$ |
| Netherlands | 90 | $\Delta$ |
| Japan | 86 | $\Delta$ |
| Lithuania | 84 | A |
| Latvia (LSS) | 81 | $\Delta$ |
| Chinese Taipei | 81 | $\Delta$ |
| Czech Republic | 81 | $\Delta$ |
| Slovak Republic | 81 | $\Delta$ |
| Chile | 81 | $\Delta$ |
| Australia | 79 | $\Delta$ |
| Slovenia | 79 | $\Delta$ |
| Russian Federation | 77 | $\Delta$ |
| Canada | 76 | $\Delta$ |
| Italy | 75 | A |
| Jordan | 75 | $\Delta$ |
| Hong Kong, SAR | 75 | $\Delta$ |
| England | 74 | 0 |
| Korea, Rep. of | 72 | 0 |
| Cyprus | 70 | 0 |
| Romania | 68 | 0 |
| New Zealand | 68 | 0 |
| International Average | 67 |  |
| Tunisia | 67 | 0 |
| Israel | 67 | 0 |
| Moldova | 66 | 0 |
| Bulgaria | 65 | 0 |
| Singapore | 62 | 0 |
| United States | 57 | $\nabla$ |
| Macedonia, Rep. of | 56 | $\nabla$ |
| Thailand | 54 | $\nabla$ |
| Malaysia | 50 | $\nabla$ |
| Iran, Islamic Rep. | 48 | $\nabla$ |
| Turkey | 45 | $\nabla$ |
| Indonesia | 27 | $\nabla$ |
| South Africa | 23 | $\nabla$ |
| Morocco | 20 | $\nabla$ |
| Philippines | 20 | $\nabla$ |

Country average vs. International average:

| Higher | A |
| :--- | :--- |
| Not different | O |
| Lower | $\nabla$ |

Correct Response: $\quad$ D

| Content Domain | Cognitive Domain |
| :---: | :---: |
| Measurement | Knowing |

Angle closest to 45 degrees

Which angle in the figure has a measure closest to $45^{\circ}$ ?

A. $p$
B. $q$
C. $r$
D. $s$

Item Number: N15

Overall Percent Correct

| Japan | 81 | $\boldsymbol{\Delta}$ |
| :--- | :--- | :--- |
| Korea, Rep. of | 81 | $\boldsymbol{\Delta}$ |
| Chinese Taipei | 79 | $\boldsymbol{\Delta}$ |
| Slovak Republic | 76 | $\boldsymbol{\Delta}$ |
| Canada | 73 | $\boldsymbol{\Delta}$ |
| Finland | 73 | $\boldsymbol{\Delta}$ |
| Russian Federation | 73 | $\boldsymbol{\Delta}$ |
| Hong Kong, SAR | 73 | $\boldsymbol{\Delta}$ |
| Singapore | 72 | $\boldsymbol{\Delta}$ |
| Hungary | 72 | $\boldsymbol{\Delta}$ |
| Belgium (Flemish) | 70 | $\boldsymbol{\Delta}$ |
| Latvia (LSS) | 70 | $\boldsymbol{\Delta}$ |
| Australia | 68 | 0 |
| Thailand | 64 | 0 |
| Malaysia | 63 | 0 |
| Romania | 62 | 0 |
| Iran, Islamic Rep. | 61 | 0 |
| Czech Republic | 61 | 0 |
| Bulgaria | 61 | 0 |
| England | 61 | 0 |
| Slovenia | 32 | $\boldsymbol{\nabla}$ |
| International Average | 60 |  |
| Macedonia, Rep. of | 60 | 0 |
| Moldova | 58 | 0 |
| Lithuania | 58 | 0 |
| Cyprus | 56 | 0 |
| New Zealand | 56 | 0 |
| Tunisia | 53 | 0 |
| Netherlands | 52 | 0 |
| Indonesia | 51 | $\boldsymbol{\nabla}$ |
| Israel | 51 | $\boldsymbol{\nabla}$ |
| United States | 51 | $\boldsymbol{\nabla}$ |
| Italy | 51 | $\boldsymbol{\nabla}$ |
| Chile | 48 | $\boldsymbol{\nabla}$ |
| Turkey | 45 | $\boldsymbol{\nabla}$ |
| Morocco | $\mathbf{\nabla}$ |  |

Country average vs. International average:

```
Higher
Not different
Lower

\begin{tabular}{|c|c|}
\hline Content Domain & Cognitive Domain \\
\hline Measurement & \begin{tabular}{c} 
Investigating \\
and Solving Problems
\end{tabular} \\
\hline
\end{tabular}

Ratio of width/perimeter in rectangle

The rectangle below is twice as long as it is wide.
Overall Percent Correct

What is the ratio of the width of the rectangle to its perimeter?
A. \(\frac{1}{2}\)
B. \(\frac{1}{3}\)
C. \(\frac{1}{4}\)
D. \(\frac{1}{6}\)

Item Number: P08
\begin{tabular}{|c|c|c|}
\hline Singapore & 56 & \(\Delta\) \\
\hline Chinese Taipei & 53 & - \\
\hline Hong Kong, SAR & 45 & \(\triangle\) \\
\hline Japan & 44 & \(\Delta\) \\
\hline Italy & 32 & \(\Delta\) \\
\hline Korea, Rep. of & 30 & A \\
\hline Belgium (Flemish) & 29 & \(\triangle\) \\
\hline Romania & 28 & 0 \\
\hline Russian Federation & 26 & 0 \\
\hline Bulgaria & 25 & 0 \\
\hline International Average & 22 & \\
\hline Slovak Republic & 21 & 0 \\
\hline Malaysia & 21 & 0 \\
\hline Slovenia & 21 & 0 \\
\hline Moldova & 21 & 0 \\
\hline Jordan & 20 & 0 \\
\hline Czech Republic & 20 & 0 \\
\hline Latvia (LSS) & 20 & 0 \\
\hline Lithuania & 19 & 0 \\
\hline Australia & 18 & 0 \\
\hline Turkey & 18 & 0 \\
\hline South Africa & 18 & 0 \\
\hline Tunisia & 17 & 0 \\
\hline Indonesia & 17 & 0 \\
\hline Cyprus & 17 & 0 \\
\hline Hungary & 16 & 0 \\
\hline New Zealand & 16 & 0 \\
\hline Canada & 16 & \(\nabla\) \\
\hline Israel & 15 & \(\nabla\) \\
\hline Netherlands & 15 & 0 \\
\hline Iran, Islamic Rep. & 15 & \(\nabla\) \\
\hline Chile & 14 & \(\nabla\) \\
\hline England & 13 & \(\nabla\) \\
\hline Macedonia, Rep. of & 13 & \(\nabla\) \\
\hline Morocco & 12 & \(\nabla\) \\
\hline United States & 11 & \(\nabla\) \\
\hline Finland & 11 & \(\nabla\) \\
\hline Thailand & 9 & \(\nabla\) \\
\hline Philippines & 8 & \(\nabla\) \\
\hline
\end{tabular}

Country average vs. International average:
Higher Not different
Lower

\begin{tabular}{|c|c|}
\hline Content Domain & Cognitive Domain \\
\hline Measurement & Using Complex Procedures \\
\hline
\end{tabular}

Length of string pulled straight


Item Number: P12

Overall Percent Correct
\begin{tabular}{|c|c|c|}
\hline Hungary & 59 & A \\
\hline Japan & 57 & \(\Delta\) \\
\hline Slovak Republic & 57 & \(\Delta\) \\
\hline Netherlands & 56 & \(\Delta\) \\
\hline Belgium (Flemish) & 54 & A \\
\hline Hong Kong, SAR & 53 & \(\Delta\) \\
\hline Czech Republic & 53 & A \\
\hline Chinese Taipei & 53 & \(\Delta\) \\
\hline Latvia (LSS) & 53 & A \\
\hline Singapore & 52 & \(\Delta\) \\
\hline Australia & 52 & \(\Delta\) \\
\hline Slovenia & 52 & \(\Delta\) \\
\hline Finland & 50 & 0 \\
\hline Korea, Rep. of & 50 & \(\triangle\) \\
\hline Russian Federation & 48 & 0 \\
\hline Malaysia & 46 & 0 \\
\hline Canada & 46 & 0 \\
\hline New Zealand & 45 & 0 \\
\hline Lithuania & 44 & 0 \\
\hline England & 43 & 0 \\
\hline International Average & 41 & \\
\hline Thailand & 41 & 0 \\
\hline Moldova & 40 & 0 \\
\hline Bulgaria & 39 & 0 \\
\hline United States & 39 & 0 \\
\hline Tunisia & 38 & 0 \\
\hline Cyprus & 36 & 0 \\
\hline Romania & 36 & 0 \\
\hline Israel & 34 & 0 \\
\hline Iran, Islamic Rep. & 33 & \(\nabla\) \\
\hline Italy & 32 & \(\nabla\) \\
\hline Macedonia, Rep. of & 32 & \(\nabla\) \\
\hline Turkey & 30 & \(\nabla\) \\
\hline Jordan & 26 & \(\nabla\) \\
\hline Chile & 25 & \(\nabla\) \\
\hline Indonesia & 23 & \(\nabla\) \\
\hline Philippines & 15 & \(\nabla\) \\
\hline South Africa & 15 & \(\nabla\) \\
\hline Morocco & 11 & \(\nabla\) \\
\hline
\end{tabular}

Country average vs. International average:

\section*{Higher} Not different
Lower
\(\boldsymbol{\Delta}\)
0
\(\nabla\)

\section*{Correct Response: \(\quad\) C}
\begin{tabular}{|c|c|}
\hline Content Domain & Cognitive Domain \\
\hline Measurement & \begin{tabular}{c} 
Investigating \\
and Solving Problems
\end{tabular} \\
\hline
\end{tabular}

Area of rectangle inside parallelogram

The figure shows a shaded rectangle inside a parallelogram.


What is the area of the shaded rectangle?

Answer: \(\qquad\)

\section*{Item Number: T03}

\section*{SCORING}

Note: There is no distinction made between responses with or without units.

\section*{Correct Response}
- 20

Incorrect Response
- 32 [4 x 8]
- 18 [perimeter]
- Other incorrect (including crossed out/erased, stray marks, illegible, or off task)
\begin{tabular}{|c|c|}
\hline Content Domain & Cognitive Domain \\
\hline Geometry & Using Complex Procedures \\
\hline
\end{tabular}

Cube from folded 2-dimensional net


Which of these cubes could be made by folding the figure above?
A.

B.

C.

D.
?

Item Number: B11

Overall Percent Correct
\begin{tabular}{|c|c|c|}
\hline Japan & 89 & \(\Delta\) \\
\hline Korea, Rep. of & 85 & - \\
\hline Hong Kong, SAR & 84 & - \\
\hline Singapore & 83 & \(\Delta\) \\
\hline Chinese Taipei & 83 & \(\Delta\) \\
\hline Netherlands & 82 & \(\Delta\) \\
\hline Belgium (Flemish) & 82 & \(\Delta\) \\
\hline Czech Republic & 78 & - \\
\hline Finland & 77 & - \\
\hline Australia & 75 & - \\
\hline Slovak Republic & 74 & - \\
\hline Canada & 74 & - \\
\hline Malaysia & 71 & - \\
\hline Latvia (LSS) & 71 & - \\
\hline New Zealand & 70 & - \\
\hline Slovenia & 68 & - \\
\hline Hungary & 68 & - \\
\hline United States & 65 & \(\triangle\) \\
\hline England & 64 & 0 \\
\hline Bulgaria & 64 & 0 \\
\hline Lithuania & 60 & O \\
\hline Russian Federation & 60 & 0 \\
\hline International Average & 59 & \\
\hline Italy & 55 & O \\
\hline Thailand & 53 & 0 \\
\hline Chile & 48 & \(\nabla\) \\
\hline Israel & 48 & \(\nabla\) \\
\hline Moldova & 47 & \(\nabla\) \\
\hline Cyprus & 45 & \(\nabla\) \\
\hline Romania & 42 & \(\nabla\) \\
\hline Macedonia, Rep. of & 39 & \(\nabla\) \\
\hline Indonesia & 38 & \(\nabla\) \\
\hline Tunisia & 37 & \(\nabla\) \\
\hline Turkey & 34 & \(\nabla\) \\
\hline Jordan & 34 & \(\nabla\) \\
\hline Iran, Islamic Rep. & 28 & \(\nabla\) \\
\hline Philippines & 24 & \(\nabla\) \\
\hline Morocco & 21 & \(\nabla\) \\
\hline South Africa & 15 & \(\nabla\) \\
\hline
\end{tabular}

Country average vs. International average:
\begin{tabular}{ll} 
Higher & \(\boldsymbol{\Delta}\) \\
Not different & O \\
Lower & \(\nabla\)
\end{tabular}
Lower

\begin{tabular}{|c|c|}
\hline Content Domain & Cognitive Domain \\
\hline Geometry & \begin{tabular}{c} 
Investigating \\
and Solving Problems
\end{tabular} \\
\hline
\end{tabular}

Angles in symmetric polygon

The line \(m\) is a line of symmetry for figure \(A B C D E\).

The measure of angle \(B C D\) is
A. \(\quad 30^{\circ}\)
B. \(50^{\circ}\)
C. \(\quad 60^{\circ}\)
D. \(70^{\circ}\)
E. \(110^{\circ}\)


Item Number: D07
Overall Percent Correct
\begin{tabular}{|c|c|c|}
\hline Hong Kong, SAR & 82 & - \\
\hline Korea, Rep. of & 82 & \(\Delta\) \\
\hline Singapore & 82 & \(\Delta\) \\
\hline Japan & 80 & \(\Delta\) \\
\hline Bulgaria & 80 & \(\Delta\) \\
\hline Latvia (LSS) & 79 & - \\
\hline Russian Federation & 79 & A \\
\hline Tunisia & 77 & \(\Delta\) \\
\hline Slovak Republic & 77 & \(\Delta\) \\
\hline Chinese Taipei & 74 & - \\
\hline Czech Republic & 73 & \(\Delta\) \\
\hline Canada & 72 & A \\
\hline Lithuania & 71 & \(\Delta\) \\
\hline Moldova & 71 & A \\
\hline Cyprus & 69 & \(\triangle\) \\
\hline Finland & 69 & \(\Delta\) \\
\hline Slovenia & 66 & 0 \\
\hline Romania & 66 & 0 \\
\hline Italy & 65 & 0 \\
\hline Macedonia, Rep. of & 65 & 0 \\
\hline Belgium (Flemish) & 65 & 0 \\
\hline Netherlands & 64 & 0 \\
\hline Australia & 62 & 0 \\
\hline International Average & 62 & \\
\hline Malaysia & 59 & 0 \\
\hline Israel & 58 & 0 \\
\hline Thailand & 58 & 0 \\
\hline Hungary & 56 & \(\nabla\) \\
\hline New Zealand & 54 & \(\nabla\) \\
\hline United States & 52 & \(\nabla\) \\
\hline Iran, Islamic Rep. & 50 & \(\nabla\) \\
\hline England & 46 & \(\nabla\) \\
\hline Jordan & 44 & \(\nabla\) \\
\hline Indonesia & 43 & \(\nabla\) \\
\hline Morocco & 36 & \(\nabla\) \\
\hline Chile & 35 & \(\nabla\) \\
\hline Turkey & 35 & \(\nabla\) \\
\hline Philippines & 23 & \(\nabla\) \\
\hline South Africa & 19 & \(\nabla\) \\
\hline
\end{tabular}

Country average vs. International average:
\begin{tabular}{ll} 
Higher & \(\boldsymbol{\Delta}\) \\
Not different & O \\
Lower & \(\nabla\)
\end{tabular}

\section*{Correct Response: \(\quad\) C}
\begin{tabular}{|c|c|}
\hline Content Domain & Cognitive Domain \\
\hline Geometry & Knowing \\
\hline
\end{tabular}

NOT true for all rectangles

Of the following, which is NOT true for all rectangles?
A. The opposite sides are parallel.
B. The opposite sides are equal.
C. All angles are right angles.
D. The diagonals are equal.
E. The diagonals are perpendicular.

Item Number: J11

Overall Percent Correct
\begin{tabular}{|c|c|c|}
\hline Japan & 76 & A \\
\hline Tunisia & 75 & A \\
\hline Belgium (Flemish) & 74 & \(\Delta\) \\
\hline Korea, Rep. of & 73 & A \\
\hline Chinese Taipei & 71 & A \\
\hline Russian Federation & 71 & A \\
\hline Hungary & 69 & A \\
\hline Bulgaria & 68 & \(\Delta\) \\
\hline Thailand & 67 & \(\Delta\) \\
\hline Latvia (LSS) & 64 & \(\Delta\) \\
\hline Slovak Republic & 64 & \(\Delta\) \\
\hline Slovenia & 62 & 0 \\
\hline Singapore & 61 & 0 \\
\hline Australia & 61 & 0 \\
\hline Romania & 59 & 0 \\
\hline England & 58 & 0 \\
\hline Italy & 56 & 0 \\
\hline Lithuania & 55 & 0 \\
\hline Canada & 55 & 0 \\
\hline Cyprus & 54 & 0 \\
\hline Macedonia, Rep. of & 54 & 0 \\
\hline International Average & 54 & \\
\hline New Zealand & 53 & 0 \\
\hline Hong Kong, SAR & 53 & 0 \\
\hline Moldova & 53 & 0 \\
\hline Malaysia & 52 & 0 \\
\hline Jordan & 50 & 0 \\
\hline United States & 46 & \(\nabla\) \\
\hline Iran, Islamic Rep. & 46 & 0 \\
\hline Netherlands & 42 & 0 \\
\hline Turkey & 42 & \(\nabla\) \\
\hline Israel & 39 & \(\nabla\) \\
\hline Finland & 38 & \(\nabla\) \\
\hline Chile & 36 & \(\nabla\) \\
\hline Indonesia & 34 & \(\nabla\) \\
\hline Philippines & 29 & \(\nabla\) \\
\hline Czech Republic & 28 & \(\nabla\) \\
\hline Morocco & 27 & \(\nabla\) \\
\hline South Africa & 24 & \(\nabla\) \\
\hline
\end{tabular}

Country average vs. International average:

\section*{Higher} Not different
Lower

\section*{Correct Response: E}
\begin{tabular}{|c|c|}
\hline Content Domain & Cognitive Domain \\
\hline Geometry & Knowing \\
\hline
\end{tabular}

Two similar triangles
Two of the triangles below are similar.
A. I and II
B. I and III
C. I and IV
D. II and IV
E. III and IV
Whiangles are similar?

Item Number: J15
Overall Percent Correct
\begin{tabular}{|c|c|c|}
\hline Japan & 84 & A \\
\hline Korea, Rep. of & 82 & A \\
\hline Singapore & 76 & \(\Delta\) \\
\hline Malaysia & 74 & \(\Delta\) \\
\hline Chinese Taipei & 74 & \(\Delta\) \\
\hline Bulgaria & 74 & \(\Delta\) \\
\hline Russian Federation & 71 & \(\Delta\) \\
\hline Slovak Republic & 70 & 0 \\
\hline Lithuania & 69 & 0 \\
\hline Thailand & 69 & \(\Delta\) \\
\hline Macedonia, Rep. of & 68 & 0 \\
\hline Moldova & 68 & 0 \\
\hline Latvia (LSS) & 68 & 0 \\
\hline Hungary & 67 & 0 \\
\hline Belgium (Flemish) & 66 & 0 \\
\hline Australia & 66 & 0 \\
\hline Slovenia & 66 & 0 \\
\hline Romania & 66 & 0 \\
\hline Czech Republic & 66 & 0 \\
\hline Canada & 65 & 0 \\
\hline Italy & 65 & 0 \\
\hline Hong Kong, SAR & 65 & 0 \\
\hline Finland & 63 & 0 \\
\hline Netherlands & 62 & 0 \\
\hline United States & 62 & 0 \\
\hline International Average & 62 & \\
\hline Iran, Islamic Rep. & 61 & 0 \\
\hline England & 60 & 0 \\
\hline New Zealand & 57 & 0 \\
\hline Cyprus & 55 & 0 \\
\hline Jordan & 53 & \(\nabla\) \\
\hline Turkey & 52 & \(\nabla\) \\
\hline Tunisia & 48 & \(\nabla\) \\
\hline Morocco & 46 & \(\nabla\) \\
\hline Chile & 46 & \(\nabla\) \\
\hline Indonesia & 44 & \(\nabla\) \\
\hline Israel & 42 & \(\nabla\) \\
\hline Philippines & 41 & \(\nabla\) \\
\hline South Africa & 29 & \(\nabla\) \\
\hline
\end{tabular}

Country average vs. International average:
```

Higher
Not different
Lower

```

\begin{tabular}{|c|c|}
\hline Content Domain & Cognitive Domain \\
\hline Geometry & Using Routine Procedures \\
\hline
\end{tabular}

Point on graph from coordinates

Which point on the graph could have coordinates \((7,16)\) ?

A. Point P
B. Point Q
C. Point R
D. Point S

Overall Percent Correct
\begin{tabular}{|c|c|c|}
\hline Japan & 84 & A \\
\hline Korea, Rep. of & 84 & A \\
\hline Chinese Taipei & 83 & \(\Delta\) \\
\hline Hong Kong, SAR & 81 & A \\
\hline Singapore & 80 & A \\
\hline Netherlands & 78 & A \\
\hline Malaysia & 78 & A \\
\hline Slovenia & 76 & A \\
\hline Slovak Republic & 76 & A \\
\hline England & 75 & A \\
\hline Australia & 74 & A \\
\hline Finland & 72 & \(\Delta\) \\
\hline New Zealand & 72 & A \\
\hline Hungary & 71 & A \\
\hline Russian Federation & 71 & \(\Delta\) \\
\hline Belgium (Flemish) & 71 & A \\
\hline Canada & 67 & A \\
\hline United States & 67 & \(\Delta\) \\
\hline Lithuania & 63 & 0 \\
\hline Italy & 62 & O \\
\hline Czech Republic & 58 & O \\
\hline International Average & 58 & \\
\hline Jordan & 57 & O \\
\hline Iran, Islamic Rep. & 55 & 0 \\
\hline Bulgaria & 53 & 0 \\
\hline Israel & 51 & 0 \\
\hline Indonesia & 50 & \(\nabla\) \\
\hline Moldova & 48 & \(\nabla\) \\
\hline Romania & 47 & \(\nabla\) \\
\hline Latvia (LSS) & 46 & \(\nabla\) \\
\hline Macedonia, Rep. of & 44 & \(\nabla\) \\
\hline Thailand & 37 & \(\nabla\) \\
\hline Turkey & 32 & \(\nabla\) \\
\hline Morocco & 26 & \(\nabla\) \\
\hline Cyprus & 24 & \(\nabla\) \\
\hline Philippines & 23 & \(\nabla\) \\
\hline Chile & 23 & \(\nabla\) \\
\hline South Africa & 20 & \(\nabla\) \\
\hline Tunisia & 10 & \(\nabla\) \\
\hline
\end{tabular}

Country average vs. International average:
\begin{tabular}{ll} 
Higher & \(\boldsymbol{\Delta}\) \\
Not different & O \\
Lower & \(\nabla\)
\end{tabular}

\begin{tabular}{|c|c|}
\hline Content Domain & Cognitive Domain \\
\hline Geometry & \begin{tabular}{c} 
Investigating \\
and Solving Problems
\end{tabular} \\
\hline
\end{tabular}

\section*{Measure of angle in quadrilateral}

In a quadrilateral, each of two angles has a measure of \(115^{\circ}\). If the measure of a third angle is \(70^{\circ}\), what is the measure of the remaining angle?
A. \(60^{\circ}\)
B. \(70^{\circ}\)
C. \(130^{\circ}\)
D. \(140^{\circ}\)
E. None of the above

Item Number: L16
Overall Percent Correct
\begin{tabular}{|c|c|c|}
\hline Japan & 73 & A \\
\hline Belgium (Flemish) & 70 & - \\
\hline Singapore & 67 & A \\
\hline Chinese Taipei & 61 & A \\
\hline Hong Kong, SAR & 60 & A \\
\hline Korea, Rep. of & 56 & \(\Delta\) \\
\hline Finland & 53 & A \\
\hline Slovenia & 53 & \(\Delta\) \\
\hline Bulgaria & 49 & O \\
\hline Malaysia & 49 & A \\
\hline Russian Federation & 49 & O \\
\hline Slovak Republic & 49 & O \\
\hline Romania & 48 & 0 \\
\hline England & 43 & O \\
\hline Italy & 41 & O \\
\hline Moldova & 40 & 0 \\
\hline Czech Republic & 40 & 0 \\
\hline International Average & 40 & \\
\hline Hungary & 39 & O \\
\hline Netherlands & 39 & 0 \\
\hline Latvia (LSS) & 39 & O \\
\hline Tunisia & 38 & O \\
\hline Australia & 36 & 0 \\
\hline Macedonia, Rep. of & 36 & O \\
\hline Canada & 36 & 0 \\
\hline Lithuania & 35 & O \\
\hline Jordan & 35 & 0 \\
\hline Israel & 35 & 0 \\
\hline Cyprus & 30 & O \\
\hline Turkey & 29 & \(\nabla\) \\
\hline New Zealand & 27 & \(\nabla\) \\
\hline Morocco & 26 & \(\nabla\) \\
\hline Iran, Islamic Rep. & 23 & \(\nabla\) \\
\hline Chile & 23 & \(\nabla\) \\
\hline Thailand & 22 & \(\nabla\) \\
\hline Indonesia & 22 & \(\nabla\) \\
\hline United States & 19 & \(\nabla\) \\
\hline South Africa & 15 & \(\nabla\) \\
\hline Philippines & 13 & \(\nabla\) \\
\hline
\end{tabular}

\footnotetext{
Country average vs. International average:
Higher Not different
Lower
}

\section*{Correct Response: \(\quad\) A}
\begin{tabular}{|c|c|}
\hline Content Domain & Cognitive Domain \\
\hline Geometry & Using Routine Procedures \\
\hline
\end{tabular}

Position of point on number line

Point \(P\) (not shown) on the number line is 5 units from point \(N\) and 2 units from point \(M\).


Where is point \(P\) located?
A. Between \(O\) and \(L\).
B. Between \(L\) and \(M\)
C. Between \(M\) and \(N\)
D. To the right of \(N\)

Item Number: N12

Overall Percent Correct
\begin{tabular}{|c|c|c|}
\hline Korea, Rep. of & 67 & \(\Delta\) \\
\hline Netherlands & 67 & A \\
\hline Japan & 66 & \(\Delta\) \\
\hline Belgium (Flemish) & 65 & \(\Delta\) \\
\hline Hong Kong, SAR & 63 & \(\Delta\) \\
\hline Russian Federation & 60 & \(\Delta\) \\
\hline Chinese Taipei & 56 & \(\Delta\) \\
\hline Hungary & 51 & \(\Delta\) \\
\hline Finland & 51 & 0 \\
\hline Canada & 50 & \(\Delta\) \\
\hline Australia & 50 & 0 \\
\hline Singapore & 50 & 0 \\
\hline Slovak Republic & 48 & 0 \\
\hline New Zealand & 47 & 0 \\
\hline Slovenia & 46 & 0 \\
\hline Thailand & 46 & 0 \\
\hline Czech Republic & 46 & 0 \\
\hline Tunisia & 44 & 0 \\
\hline International Average & 42 & \\
\hline United States & 42 & 0 \\
\hline Malaysia & 42 & 0 \\
\hline Bulgaria & 40 & 0 \\
\hline Lithuania & 39 & 0 \\
\hline Moldova & 39 & 0 \\
\hline Cyprus & 38 & 0 \\
\hline England & 36 & 0 \\
\hline Italy & 34 & \(\nabla\) \\
\hline Indonesia & 34 & \(\nabla\) \\
\hline Latvia (LSS) & 32 & \(\nabla\) \\
\hline Israel & 32 & \(\nabla\) \\
\hline Macedonia, Rep. of & 31 & \(\nabla\) \\
\hline Chile & 31 & \(\nabla\) \\
\hline Romania & 30 & \(\nabla\) \\
\hline Iran, Islamic Rep. & 27 & \(\nabla\) \\
\hline Turkey & 27 & \(\nabla\) \\
\hline Philippines & 26 & \(\nabla\) \\
\hline South Africa & 23 & \(\nabla\) \\
\hline Jordan & 20 & \(\nabla\) \\
\hline Morocco & 15 & \(\nabla\) \\
\hline
\end{tabular}

Country average vs. International average:
Higher
Not different
Lower
\begin{tabular}{|c|c|}
\hline Content Domain & Cognitive Domain \\
\hline Geometry & Using Routine Procedures \\
\hline
\end{tabular}

\section*{Length of side from similar triangle}

The figure represents two similar triangles. The triangles are not drawn to scale.


In the actual triangle \(A B C\), what is the length of side \(B C\) ?
A. \(\quad 3.5 \mathrm{~cm}\)
B. \(\quad 4.5 \mathrm{~cm}\)
C. 5 cm
D. \(\quad 5.5 \mathrm{~cm}\)
E. 8 cm

Item Number: P10

Overall Percent Correct
\begin{tabular}{|lll|}
\hline Korea, Rep. of & 70 & \(\boldsymbol{\Delta}\) \\
Japan & 68 & \(\boldsymbol{\Delta}\) \\
Singapore & 64 & \(\boldsymbol{\Delta}\) \\
Hong Kong, SAR & 56 & \(\boldsymbol{A}\) \\
Chinese Taipei & 52 & \(\boldsymbol{\Delta}\) \\
Belgium (Flemish) & 50 & \(\boldsymbol{\Delta}\) \\
Netherlands & 44 & 0 \\
Hungary & 43 & 0 \\
Russian Federation & 41 & 0 \\
Finland & 39 & 0 \\
Australia & 39 & 0 \\
Romania & 38 & 0 \\
Slovak Republic & 38 & 0 \\
\hline International Average & 37 & \\
\hline United States & 36 & 0 \\
Moldova & 36 & 0 \\
Canada & 35 & 0 \\
New Zealand & 34 & 0 \\
Slovenia & 34 & 0 \\
England & 34 & 0 \\
Bulgaria & 23 & \(\boldsymbol{\nabla}\) \\
Czech Republic & 32 & 0 \\
Malaysia & 32 & 0 \\
Jordan & 32 & 0 \\
Lithuania & 32 & 0 \\
Cyprus & 31 & 0 \\
Latvia (LSS) & 31 & 0 \\
Thailand & 30 & 0 \\
Italy & 30 & \(\boldsymbol{\nabla}\) \\
Israel & 29 & \(\boldsymbol{\nabla}\) \\
Macedonia, Rep. of & 27 & \(\boldsymbol{\nabla}\) \\
Philippines & 27 & \(\boldsymbol{\nabla}\) \\
Indonesia & 26 & \(\boldsymbol{\nabla}\) \\
Iran, Islamic Rep. & 26 & \(\boldsymbol{\nabla}\) \\
Tunisia & 24 & \(\boldsymbol{\nabla}\) \\
Chile & 23 & \(\boldsymbol{\nabla}\) \\
South Africa & 23 \\
\hline & & \\
\hline
\end{tabular}

Country average vs. International average:
\begin{tabular}{ll} 
Higher & \(\boldsymbol{\Delta}\) \\
Not different & O \\
Lower & \(\nabla\)
\end{tabular}

\section*{Correct Response: \(\quad\) B}
\begin{tabular}{|c|c|}
\hline Content Domain & Cognitive Domain \\
\hline Geometry & Using Complex Procedures \\
\hline
\end{tabular}

Right triangles to cover rectangle
How many of the shaded right triangles shown above are needed to exactly cover
A. Four
B. Six
C. Eight
D. Ten
Burface of the rectangle?
A cm

Item Number: R11
Overall Percent Correct
\begin{tabular}{|c|c|c|}
\hline Japan & 80 & A \\
\hline Korea, Rep. of & 76 & A \\
\hline Hong Kong, SAR & 75 & \(\Delta\) \\
\hline Singapore & 72 & \(\Delta\) \\
\hline Belgium (Flemish) & 68 & \(\Delta\) \\
\hline Netherlands & 66 & \(\Delta\) \\
\hline Malaysia & 60 & \(\Delta\) \\
\hline Chinese Taipei & 60 & \(\Delta\) \\
\hline Hungary & 59 & \(\Delta\) \\
\hline Slovenia & 57 & \(\Delta\) \\
\hline Slovak Republic & 57 & \(\Delta\) \\
\hline Australia & 56 & \(\Delta\) \\
\hline Czech Republic & 55 & 0 \\
\hline New Zealand & 55 & \(\Delta\) \\
\hline Canada & 50 & 0 \\
\hline Finland & 49 & 0 \\
\hline Italy & 49 & 0 \\
\hline England & 48 & 0 \\
\hline Latvia (LSS) & 48 & 0 \\
\hline United States & 47 & 0 \\
\hline International Average & 46 & \\
\hline Russian Federation & 44 & 0 \\
\hline Lithuania & 43 & 0 \\
\hline Iran, Islamic Rep. & 42 & 0 \\
\hline Israel & 41 & 0 \\
\hline Thailand & 40 & 0 \\
\hline Cyprus & 37 & 0 \\
\hline Moldova & 37 & \(\nabla\) \\
\hline Romania & 35 & \(\nabla\) \\
\hline Bulgaria & 34 & \(\nabla\) \\
\hline Tunisia & 33 & \(\nabla\) \\
\hline Turkey & 30 & \(\nabla\) \\
\hline Macedonia, Rep. of & 30 & \(\nabla\) \\
\hline Indonesia & 29 & \(\nabla\) \\
\hline Chile & 27 & \(\nabla\) \\
\hline Jordan & 26 & \(\nabla\) \\
\hline Morocco & 21 & \(\nabla\) \\
\hline Philippines & 15 & \(\nabla\) \\
\hline South Africa & 12 & \(\nabla\) \\
\hline
\end{tabular}

Country average vs. International average:
\begin{tabular}{ll} 
Higher & \(\boldsymbol{\Delta}\) \\
Not different & O \\
Lower & \(\nabla\)
\end{tabular}

\section*{Correct Response: \\ C}
\begin{tabular}{|c|c|}
\hline Content Domain & Cognitive Domain \\
\hline \begin{tabular}{c} 
Data Representation, \\
Analysis and Probability
\end{tabular} & Using Complex Procedures \\
\hline
\end{tabular}

Graph showing greatest increase

This graph shows the number of suits and coats sold each month.


According to the information in the graph, during which two-month period does the greatest increase in coat sales occur?
A. December - January
B. May - June
C. June - July
D. October - November

Item Number: B07

Overall Percent Correct
\begin{tabular}{|c|c|c|}
\hline Japan & 92 & \(\Delta\) \\
\hline Korea, Rep. of & 90 & A \\
\hline Singapore & 85 & \(\Delta\) \\
\hline Hong Kong, SAR & 83 & A \\
\hline Netherlands & 82 & \(\Delta\) \\
\hline Finland & 81 & \(\Delta\) \\
\hline Chinese Taipei & 79 & \(\Delta\) \\
\hline Slovenia & 77 & \(\Delta\) \\
\hline Australia & 76 & A \\
\hline Canada & 75 & A \\
\hline England & 74 & \(\Delta\) \\
\hline United States & 73 & \(\Delta\) \\
\hline New Zealand & 72 & \(\Delta\) \\
\hline Hungary & 72 & \(\Delta\) \\
\hline Belgium (Flemish) & 71 & \(\Delta\) \\
\hline Russian Federation & 70 & A \\
\hline Malaysia & 68 & \(\Delta\) \\
\hline Slovak Republic & 65 & 0 \\
\hline Lithuania & 62 & 0 \\
\hline Latvia (LSS) & 62 & 0 \\
\hline Israel & 62 & 0 \\
\hline Italy & 61 & 0 \\
\hline International Average & 60 & \\
\hline Czech Republic & 58 & 0 \\
\hline Bulgaria & 55 & 0 \\
\hline Thailand & 55 & \(\nabla\) \\
\hline Macedonia, Rep. of & 52 & \(\nabla\) \\
\hline Turkey & 42 & \(\nabla\) \\
\hline Indonesia & 42 & \(\nabla\) \\
\hline Cyprus & 40 & \(\nabla\) \\
\hline Chile & 39 & \(\nabla\) \\
\hline Jordan & 38 & \(\nabla\) \\
\hline Romania & 36 & \(\nabla\) \\
\hline Philippines & 36 & \(\nabla\) \\
\hline Tunisia & 35 & \(\nabla\) \\
\hline Moldova & 30 & \(\nabla\) \\
\hline South Africa & 23 & \(\nabla\) \\
\hline Morocco & 22 & \(\nabla\) \\
\hline
\end{tabular}

Country average vs. International average:
\begin{tabular}{ll} 
Higher & \(\boldsymbol{\Delta}\) \\
Not different & O \\
Lower & \(\nabla\)
\end{tabular}
\begin{tabular}{|c|c|}
\hline Content Domain & Cognitive Domain \\
\hline \begin{tabular}{c} 
Data Representation, \\
Analysis and Probability
\end{tabular} & Knowing \\
\hline
\end{tabular}

\section*{Likely result of fifth coin toss}

If a fair coin is tossed, the probability that it will land heads up is \(\frac{1}{2}\). In four successive tosses, a fair coin lands heads up each time. What is likely to happen when the coin is tossed a fifth time?
A. It is more likely to land tails up than heads up.
B. It is more likely to land heads up than tails up.
C. It is equally likely to land heads up or tails up.
D. More information is needed to answer the question.

Item Number: F08

Overall Percent Correct
\begin{tabular}{|c|c|c|}
\hline Hungary & 86 & \(\Delta\) \\
\hline England & 81 & A \\
\hline Netherlands & 79 & A \\
\hline Czech Republic & 77 & A \\
\hline Chinese Taipei & 77 & \(\Delta\) \\
\hline Australia & 76 & \(\Delta\) \\
\hline Latvia (LSS) & 75 & \(\Delta\) \\
\hline Canada & 75 & \(\Delta\) \\
\hline Belgium (Flemish) & 74 & \(\Delta\) \\
\hline Finland & 71 & A \\
\hline New Zealand & 71 & A \\
\hline Bulgaria & 70 & \(\Delta\) \\
\hline Slovenia & 70 & A \\
\hline Lithuania & 70 & \(\Delta\) \\
\hline Italy & 70 & \(\Delta\) \\
\hline Slovak Republic & 70 & A \\
\hline Korea, Rep. of & 65 & \(\Delta\) \\
\hline Russian Federation & 63 & 0 \\
\hline United States & 62 & \(\triangle\) \\
\hline Cyprus & 60 & 0 \\
\hline Japan & 58 & 0 \\
\hline International Average & 57 & \\
\hline Jordan & 57 & 0 \\
\hline Chile & 56 & 0 \\
\hline Hong Kong, SAR & 55 & 0 \\
\hline Israel & 55 & 0 \\
\hline Romania & 53 & 0 \\
\hline Turkey & 52 & 0 \\
\hline Macedonia, Rep. of & 50 & \(\nabla\) \\
\hline Singapore & 48 & \(\nabla\) \\
\hline Moldova & 36 & \(\nabla\) \\
\hline South Africa & 34 & \(\nabla\) \\
\hline Iran, Islamic Rep. & 33 & \(\nabla\) \\
\hline Philippines & 29 & \(\nabla\) \\
\hline Indonesia & 28 & \(\nabla\) \\
\hline Tunisia & 27 & \(\nabla\) \\
\hline Morocco & 24 & \(\nabla\) \\
\hline Malaysia & 24 & \(\nabla\) \\
\hline Thailand & 20 & \(\nabla\) \\
\hline
\end{tabular}

Country average vs. International average:

\section*{Higher} Not different
Lower

\begin{tabular}{|c|c|}
\hline Content Domain & Cognitive Domain \\
\hline \begin{tabular}{c} 
Data Representation, \\
Analysis and Probability
\end{tabular} & Using Complex Procedures \\
\hline
\end{tabular}

\section*{Barchart histogram of travel time}

The graph shows the time of travel by pupils from home to school.


How many pupils must travel for MORE than 10 minutes?
A. 2
B. 5
C. \(\quad 7\)
D. 8
E. 15

Item Number: H07

Overall Percent Correct
\begin{tabular}{|c|c|c|}
\hline Korea, Rep. of & 93 & \(\Delta\) \\
\hline Hong Kong, SAR & 91 & A \\
\hline Singapore & 91 & \(\Delta\) \\
\hline Japan & 84 & \(\Delta\) \\
\hline England & 83 & \(\Delta\) \\
\hline Chinese Taipei & 82 & - \\
\hline Netherlands & 82 & \(\Delta\) \\
\hline Belgium (Flemish) & 82 & \(\Delta\) \\
\hline Australia & 79 & A \\
\hline New Zealand & 79 & A \\
\hline Finland & 78 & \(\Delta\) \\
\hline Canada & 78 & \(\Delta\) \\
\hline Slovenia & 77 & \(\Delta\) \\
\hline United States & 77 & \(\Delta\) \\
\hline Thailand & 72 & \(\Delta\) \\
\hline Czech Republic & 70 & 0 \\
\hline Hungary & 69 & 0 \\
\hline Slovak Republic & 65 & 0 \\
\hline International Average & 64 & \\
\hline Latvia (LSS) & 61 & 0 \\
\hline Moldova & 60 & 0 \\
\hline Italy & 59 & 0 \\
\hline Israel & 59 & \(\nabla\) \\
\hline Russian Federation & 59 & 0 \\
\hline Cyprus & 58 & \(\nabla\) \\
\hline Lithuania & 58 & 0 \\
\hline Indonesia & 52 & \(\nabla\) \\
\hline Tunisia & 51 & \(\nabla\) \\
\hline Philippines & 51 & \(\nabla\) \\
\hline Jordan & 50 & \(\nabla\) \\
\hline Turkey & 49 & \(\nabla\) \\
\hline Romania & 47 & \(\nabla\) \\
\hline Chile & 46 & \(\nabla\) \\
\hline Malaysia & 46 & \(\nabla\) \\
\hline Macedonia, Rep. of & 45 & \(\nabla\) \\
\hline Iran, Islamic Rep. & 38 & \(\nabla\) \\
\hline Morocco & 36 & \(\nabla\) \\
\hline South Africa & 21 & \(\nabla\) \\
\hline
\end{tabular}

Country average vs. International average:
\begin{tabular}{ll} 
Higher & \(\boldsymbol{\Delta}\) \\
Not different & O \\
Lower & \(\nabla\)
\end{tabular}
Lower

\section*{Correct Response: \(\quad\) C}
\begin{tabular}{|c|c|}
\hline Content Domain & Cognitive Domain \\
\hline Data Representation, & Investigating \\
Analysis and Probability & and Solving Problems \\
\hline
\end{tabular}

Defective bulbs from random sample

From a batch of 3,000 light bulbs, 100 were selected at random and tested. If 5 of the light bulbs in the sample were found to be defective, about how many defective light bulbs would be expected in the entire batch?
A. 15
B. 60
C. 150
D. 300
E. 600

Item Number: H11
Overall Percent Correct
\begin{tabular}{|c|c|c|}
\hline Netherlands & 86 & A \\
\hline Hong Kong, SAR & 85 & A \\
\hline Chinese Taipei & 83 & \(\Delta\) \\
\hline Singapore & 83 & A \\
\hline Korea, Rep. of & 83 & A \\
\hline Belgium (Flemish) & 79 & \(\Delta\) \\
\hline Hungary & 75 & \(\Delta\) \\
\hline Czech Republic & 75 & \(\Delta\) \\
\hline Japan & 73 & \(\Delta\) \\
\hline Slovenia & 71 & \(\Delta\) \\
\hline Malaysia & 71 & \(\Delta\) \\
\hline Slovak Republic & 70 & - \\
\hline Latvia (LSS) & 70 & \(\Delta\) \\
\hline Finland & 68 & 0 \\
\hline Canada & 67 & 0 \\
\hline Russian Federation & 65 & 0 \\
\hline Bulgaria & 65 & 0 \\
\hline Cyprus & 64 & 0 \\
\hline Australia & 64 & 0 \\
\hline Thailand & 64 & 0 \\
\hline International Average & 62 & \\
\hline England & 59 & 0 \\
\hline Tunisia & 59 & 0 \\
\hline United States & 58 & 0 \\
\hline Romania & 56 & 0 \\
\hline Italy & 56 & 0 \\
\hline New Zealand & 56 & 0 \\
\hline Lithuania & 56 & 0 \\
\hline Turkey & 54 & \(\nabla\) \\
\hline Macedonia, Rep. of & 54 & \(\nabla\) \\
\hline Moldova & 53 & \(\nabla\) \\
\hline Israel & 52 & \(\nabla\) \\
\hline Indonesia & 49 & \(\nabla\) \\
\hline Iran, Islamic Rep. & 47 & \(\nabla\) \\
\hline Chile & 46 & \(\nabla\) \\
\hline Jordan & 44 & \(\nabla\) \\
\hline Philippines & 36 & \(\nabla\) \\
\hline Morocco & 32 & \(\nabla\) \\
\hline South Africa & 30 & \(\nabla\) \\
\hline
\end{tabular}

Country average vs. International average:
\begin{tabular}{ll} 
Higher & \(\boldsymbol{\Delta}\) \\
Not different & O \\
Lower & \(\nabla\)
\end{tabular}

Correct Response: \(\quad\) C
\begin{tabular}{|c|c|}
\hline Content Domain & Cognitive Domain \\
\hline \begin{tabular}{c} 
Data Representation, \\
Analysis and Probability
\end{tabular} & Using Complex Procedures \\
\hline
\end{tabular}

\section*{Interpretation of pictograph of houses}

The table shows the number of houses on two streets of a town, Konini Street and Rimu Street.
\begin{tabular}{|l|c|}
\hline Street & Number of Houses \\
\hline Konini & 30 \\
Rimu & 21 \\
\hline
\end{tabular}

The pictograph below represents the number of houses in each street.


How many houses does one
 represent?

Answer: \(\qquad\)

Item Number: J13

\section*{SCORING}

\section*{Correct Response}
- 6 houses

Incorrect Response
- One house
- 5 houses
- Other incorrect (including crossed out/erased, stray marks, illegible, or off task)

Overall Percent Correct
\begin{tabular}{|lll|}
\hline Singapore & 95 & \(\boldsymbol{\Delta}\) \\
Japan & 93 & \(\boldsymbol{\Delta}\) \\
Hong Kong, SAR & 93 & \(\boldsymbol{\Delta}\) \\
Korea, Rep. of & 89 & \(\boldsymbol{\Delta}\) \\
Netherlands & 88 & \(\boldsymbol{\Delta}\) \\
Chinese Taipei & 88 & \(\boldsymbol{\Delta}\) \\
Canada & 88 & \(\boldsymbol{\Delta}\) \\
Australia & 86 & \(\boldsymbol{\Delta}\) \\
Finland & 86 & \(\boldsymbol{\Delta}\) \\
Malaysia & 85 & \(\boldsymbol{\Delta}\) \\
England & 82 & \(\boldsymbol{\Delta}\) \\
United States & 82 & \(\boldsymbol{\Delta}\) \\
New Zealand & 82 & \(\boldsymbol{\Delta}\) \\
Slovenia & 81 & \(\boldsymbol{\Delta}\) \\
Belgium (Flemish) & 80 & \(\boldsymbol{\Delta}\) \\
Slovak Republic & 79 & \(\boldsymbol{\Delta}\) \\
Latvia (LSS) & 79 & \(\boldsymbol{\Delta}\) \\
Lithuania & 78 & 0 \\
Thailand & 77 & \(\boldsymbol{\Delta}\) \\
Czech Republic & 76 & 0 \\
Italy & 74 & 0 \\
Russian Federation & 73 & 0 \\
\hline International Average & 69 & \\
\hline Cyprus & 67 & 0 \\
Romania & 63 & 0 \\
Turkey & 36 & \(\boldsymbol{\nabla}\) \\
Hungary & 62 & \(\boldsymbol{\nabla}\) \\
Israel & 61 & 0 \\
Bulgaria & 61 & 0 \\
Iran, Islamic Rep. & 58 & \(\boldsymbol{\nabla}\) \\
Tunisia & 57 & \(\boldsymbol{\nabla}\) \\
Macedonia, Rep. of & 54 & \(\boldsymbol{\nabla}\) \\
Indonesia & 53 & \(\boldsymbol{\nabla}\) \\
Chile & 52 & \(\boldsymbol{\nabla}\) \\
Moldova & 42 & \(\boldsymbol{\nabla}\) \\
Jordan & 36 \\
\hline
\end{tabular}

Country average vs. International average:
Higher Not different
Lower
\begin{tabular}{|c|c|}
\hline Content Domain & Cognitive Domain \\
\hline \begin{tabular}{c} 
Data Representation, \\
Analysis and Probability
\end{tabular} & Using Complex Procedures \\
\hline
\end{tabular}

The graph below shows the humidity in a room as recorded on a certain morning.


On the morning shown in the graph, how many times between 6 a.m. and 12 noon was the humidity exactly 20 percent?
A. One
B. Two
C. Three
D. Four

Item Number: L11

Overall Percent Correct
\begin{tabular}{|c|c|c|}
\hline Finland & 79 & \(\Delta\) \\
\hline Japan & 76 & \(\Delta\) \\
\hline Netherlands & 76 & \(\Delta\) \\
\hline Chinese Taipei & 73 & A \\
\hline Australia & 72 & \(\Delta\) \\
\hline Belgium (Flemish) & 72 & \(\Delta\) \\
\hline Hungary & 69 & A \\
\hline Korea, Rep. of & 68 & A \\
\hline Singapore & 68 & \(\Delta\) \\
\hline Canada & 68 & A \\
\hline England & 68 & A \\
\hline Hong Kong, SAR & 68 & - \\
\hline Slovak Republic & 66 & \(\Delta\) \\
\hline Latvia (LSS) & 65 & 0 \\
\hline Bulgaria & 64 & 0 \\
\hline Lithuania & 64 & 0 \\
\hline United States & 63 & A \\
\hline Czech Republic & 63 & 0 \\
\hline Russian Federation & 63 & 0 \\
\hline New Zealand & 62 & 0 \\
\hline Malaysia & 61 & 0 \\
\hline Israel & 60 & 0 \\
\hline Tunisia & 58 & 0 \\
\hline International Average & 58 & \\
\hline Cyprus & 57 & 0 \\
\hline Iran, Islamic Rep. & 51 & \(\nabla\) \\
\hline Turkey & 49 & \(\nabla\) \\
\hline Slovenia & 47 & \(\nabla\) \\
\hline Chile & 46 & \(\nabla\) \\
\hline Thailand & 44 & \(\nabla\) \\
\hline Jordan & 43 & \(\nabla\) \\
\hline Macedonia, Rep. of & 43 & \(\nabla\) \\
\hline Romania & 41 & \(\nabla\) \\
\hline Moldova & 39 & \(\nabla\) \\
\hline Philippines & 34 & \(\nabla\) \\
\hline Morocco & 31 & \(\nabla\) \\
\hline Indonesia & 30 & \(\nabla\) \\
\hline South Africa & 29 & \(\nabla\) \\
\hline
\end{tabular}

Country average vs. International average:
\begin{tabular}{ll} 
Higher & \(\boldsymbol{\Delta}\) \\
Not different & O \\
Lower & \(\nabla\)
\end{tabular}
\begin{tabular}{|c|c|}
\hline Content Domain & Cognitive Domain \\
\hline \begin{tabular}{c} 
Data Representation, \\
Analysis and Probability
\end{tabular} & \begin{tabular}{c} 
Investigating \\
and Solving Problems
\end{tabular} \\
\hline
\end{tabular}

Probability of drawing chip

The eleven chips shown below are placed in a bag and mixed.


Chelsea draws one chip from the bag without looking. What is the probability that Chelsea draws a chip with a number that is a multiple of three?
A. \(\frac{1}{11}\)
B. \(\frac{1}{3}\)
C. \(\frac{4}{11}\)
D. \(\frac{4}{7}\)

Item Number: N18

Overall Percent Correct
\begin{tabular}{|lll|}
\hline Korea, Rep. of & 92 & \(\boldsymbol{\Delta}\) \\
Belgium (Flemish) & 82 & \(\boldsymbol{\Delta}\) \\
Japan & 77 & \(\boldsymbol{\Delta}\) \\
United States & 77 & \(\boldsymbol{\Delta}\) \\
Canada & 74 & \(\boldsymbol{\Delta}\) \\
England & 73 & \(\boldsymbol{\Delta}\) \\
Australia & 73 & \(\boldsymbol{\Delta}\) \\
Chinese Taipei & 71 & \(\boldsymbol{\Delta}\) \\
Finland & 66 & \(\boldsymbol{\Delta}\) \\
Hong Kong, SAR & 65 & \(\boldsymbol{\Delta}\) \\
Netherlands & 64 & \(\boldsymbol{\Delta}\) \\
Singapore & 64 & \(\boldsymbol{\Delta}\) \\
Italy & 61 & \(\boldsymbol{\Delta}\) \\
New Zealand & 60 & \(\boldsymbol{\Delta}\) \\
Hungary & 53 & 0 \\
Slovenia & 51 & 0 \\
Cyprus & 51 & 0 \\
Czech Republic & 49 & 0 \\
Israel & 49 & 0 \\
\hline International Average & 48 & \\
\hline Slovak Republic & 48 & 0 \\
Bulgaria & 46 & 0 \\
Turkey & 23 & 21 \\
Malaysia & 23 & \(\boldsymbol{\nabla}\) \\
Indonesia & 42 & 0 \\
Jordan & 39 & \(\boldsymbol{\nabla}\) \\
Russian Federation & 38 & \(\boldsymbol{\nabla}\) \\
Iran, Islamic Rep. & 33 & \(\boldsymbol{\nabla}\) \\
Romania & 32 & \(\boldsymbol{\nabla}\) \\
Chile & 31 & \(\boldsymbol{\nabla}\) \\
Thailand & 27 & \(\boldsymbol{\nabla}\) \\
Latvia (LSS) & 27 & \(\boldsymbol{\nabla}\) \\
Macedonia, Rep. of & 25 & \(\boldsymbol{\nabla}\) \\
South Africa & 23 & \(\boldsymbol{\nabla}\) \\
Philippines & 23 & \(\boldsymbol{\nabla}\) \\
Morocco & 22 & \(\boldsymbol{\nabla}\) \\
\hline & 22 & \\
\hline
\end{tabular}

Country average vs. International average:
Higher
Not different
Lower
\(\boldsymbol{\Delta}\)
0
\(\nabla\)

\section*{Correct Response: \(\quad\) C}
\begin{tabular}{|c|c|}
\hline Content Domain & Cognitive Domain \\
\hline \begin{tabular}{c} 
Data Representation, \\
Analysis and Probability
\end{tabular} & Using Complex Procedures \\
\hline
\end{tabular}

Day/time in table at shown temperature
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multicolumn{6}{|l|}{This table shows temperatures at various times on four days.} & \[
\theta_{40 r}
\] \\
\hline \multicolumn{6}{|c|}{TEMPERATURE} & \\
\hline & \(6 \mathrm{a} . \mathrm{m}\). & \(9 \mathrm{a} . \mathrm{m}\). & Noon & 3 p.m. & 6 p.m. & \(15 *\) \\
\hline Monday & \(15^{\circ}\) & \(17^{\circ}\) & \(24^{\text {a }}\) & \(21^{\circ}\) & \(16^{\circ}\) & \(10^{\circ}\) \\
\hline Tuesday & \(20^{\circ}\) & \(16^{\circ}\) & \(15^{\circ}\) & \(10^{6}\) & \(9{ }^{\circ}\) & \\
\hline Wednesday & \(8^{\circ}\) & \(14^{\circ}\) & \(16^{\circ}\) & \(19^{\circ}\) & \(15^{\circ}\) & \\
\hline Thursday & \(8^{\circ}\) & \(11^{\circ}\) & \(19^{\circ}\) & \(26^{\circ}\) & \(20^{\circ}\) & ) \\
\hline \multicolumn{7}{|l|}{On which day and at what time was the temperature shown in the table the same as that shown on the thermometer?} \\
\hline \multicolumn{7}{|l|}{A. Monday, Noon} \\
\hline \multicolumn{7}{|l|}{B. Tuesday, 6 arm .} \\
\hline \multicolumn{7}{|l|}{C. Wednesday, 3 p.m.} \\
\hline \multicolumn{7}{|l|}{D. Thursday, 3 p.m.} \\
\hline
\end{tabular}

Item Number: P16

Overall Percent Correct
\begin{tabular}{|c|c|c|}
\hline Japan & 96 & A \\
\hline Singapore & 95 & A \\
\hline Belgium (Flemish) & 95 & \(\Delta\) \\
\hline Finland & 93 & A \\
\hline Korea, Rep. of & 92 & A \\
\hline England & 92 & \(\Delta\) \\
\hline Chinese Taipei & 91 & A \\
\hline Slovenia & 91 & A \\
\hline Czech Republic & 91 & \(\Delta\) \\
\hline Australia & 91 & A \\
\hline Slovak Republic & 91 & A \\
\hline Hong Kong, SAR & 90 & \(\Delta\) \\
\hline Netherlands & 90 & A \\
\hline Canada & 89 & A \\
\hline United States & 89 & \(\Delta\) \\
\hline New Zealand & 88 & \(\Delta\) \\
\hline Hungary & 87 & \(\Delta\) \\
\hline Cyprus & 86 & - \\
\hline Russian Federation & 85 & 0 \\
\hline Malaysia & 85 & - \\
\hline Lithuania & 84 & 0 \\
\hline Latvia (LSS) & 83 & 0 \\
\hline Italy & 81 & 0 \\
\hline International Average & 79 & \\
\hline Israel & 74 & O \\
\hline Bulgaria & 72 & 0 \\
\hline Chile & 67 & \(\nabla\) \\
\hline Moldova & 66 & \(\nabla\) \\
\hline Romania & 65 & \(\nabla\) \\
\hline Jordan & 65 & \(\nabla\) \\
\hline Macedonia, Rep. of & 65 & \(\nabla\) \\
\hline Iran, Islamic Rep. & 59 & \(\nabla\) \\
\hline Philippines & 54 & \(\nabla\) \\
\hline Indonesia & 50 & \(\nabla\) \\
\hline South Africa & 43 & \(\nabla\) \\
\hline Turkey & 38 & \(\nabla\) \\
\hline
\end{tabular}

Country average vs. International average:
\begin{tabular}{lc} 
Higher & \(\Delta\) \\
Not different & O \\
Lower & \(\nabla\)
\end{tabular}
\begin{tabular}{|c|c|}
\hline Content Domain & Cognitive Domain \\
\hline \begin{tabular}{c} 
Data Representation, \\
Analysis and Probability
\end{tabular} & Using Complex Procedures \\
\hline
\end{tabular}

Time for pendulum to swing 20 times

The graph shows the time taken for a pendulum to swing backwards and forwards 20 times for different lengths of the string.


The length of a string is 90 cm . About how long would it take for the pendulum to swing backwards and forwards 20 times?
A. 35 seconds
B. 38 seconds
C. 42 seconds
D. 45 seconds

Item Number: R09

Overall Percent Correct
\begin{tabular}{|c|c|c|}
\hline Korea, Rep. of & 78 & \(\Delta\) \\
\hline Japan & 78 & A \\
\hline Hong Kong, SAR & 71 & \(\Delta\) \\
\hline Singapore & 71 & \(\Delta\) \\
\hline Netherlands & 70 & \(\Delta\) \\
\hline Chinese Taipei & 70 & \(\Delta\) \\
\hline England & 68 & \(\Delta\) \\
\hline Belgium (Flemish) & 68 & \(\Delta\) \\
\hline Finland & 67 & \(\Delta\) \\
\hline Australia & 67 & \(\Delta\) \\
\hline Canada & 66 & A \\
\hline Thailand & 65 & \(\Delta\) \\
\hline Slovenia & 63 & \(\Delta\) \\
\hline Malaysia & 62 & \(\Delta\) \\
\hline Hungary & 62 & \(\Delta\) \\
\hline Slovak Republic & 59 & 0 \\
\hline United States & 59 & 0 \\
\hline Russian Federation & 58 & 0 \\
\hline New Zealand & 58 & 0 \\
\hline Lithuania & 57 & 0 \\
\hline Latvia (LSS) & 55 & 0 \\
\hline Israel & 55 & 0 \\
\hline International Average & 54 & \\
\hline Czech Republic & 53 & 0 \\
\hline Bulgaria & 51 & 0 \\
\hline Italy & 48 & 0 \\
\hline Cyprus & 46 & 0 \\
\hline Tunisia & 43 & \(\nabla\) \\
\hline Romania & 41 & \(\nabla\) \\
\hline Indonesia & 40 & \(\nabla\) \\
\hline Jordan & 40 & \(\nabla\) \\
\hline Philippines & 37 & \(\nabla\) \\
\hline Chile & 36 & \(\nabla\) \\
\hline Moldova & 36 & \(\nabla\) \\
\hline Macedonia, Rep. of & 35 & \(\nabla\) \\
\hline Morocco & 35 & \(\nabla\) \\
\hline Turkey & 32 & \(\nabla\) \\
\hline Iran, Islamic Rep. & 31 & \(\nabla\) \\
\hline South Africa & 18 & \(\nabla\) \\
\hline
\end{tabular}

Country average vs. International average:
\begin{tabular}{ll} 
Higher & \(\boldsymbol{\Delta}\) \\
Not different & O \\
Lower & \(\nabla\)
\end{tabular}
Lower
\(\square\)
\(\nabla\)
\begin{tabular}{|c|c|}
\hline Content Domain & Cognitive Domain \\
\hline \begin{tabular}{c} 
Data Representation, \\
Analysis and Probability
\end{tabular} & \begin{tabular}{l} 
Communicating \\
and Reasoning
\end{tabular} \\
\hline
\end{tabular}

\section*{Cheaper magazine subscription}

Chris plans to order 24 issues of a magazine. He reads the following advertisements for two magazines. Ceds are the units of currency in Chris' country.
\begin{tabular}{|c|}
\hline Teen Life \\
Magazine \\
\\
24 issues \\
First four issues FREE \\
The rest \\
3 ceds each. \\
\hline
\end{tabular}
\begin{tabular}{|c|}
\hline Teen News \\
Magazine \\
24 issues \\
First six issues FREE \\
The rest \\
3.5 ceds each. \\
\hline
\end{tabular}

Which magazine is the least expensive for 24 issues? How much less expensive? Show your work.

Overall Percent Correct
\begin{tabular}{|lll|}
\hline Singapore & 57 & \(\boldsymbol{\Delta}\) \\
Korea, Rep. of & 52 & \(\boldsymbol{\Delta}\) \\
Chinese Taipei & 50 & \(\boldsymbol{\Delta}\) \\
Belgium (Flemish) & 42 & \(\boldsymbol{\Delta}\) \\
Japan & 39 & \(\boldsymbol{\Delta}\) \\
Slovak Republic & 36 & \(\boldsymbol{\Delta}\) \\
Slovenia & 36 & \(\boldsymbol{\Delta}\) \\
Hungary & 35 & \(\boldsymbol{\Delta}\) \\
Latvia (LSS) & 35 & \(\boldsymbol{\Delta}\) \\
Hong Kong, SAR & 34 & \(\boldsymbol{\Delta}\) \\
Czech Republic & 34 & \(\boldsymbol{\Delta}\) \\
Canada & 32 & \(\boldsymbol{\Delta}\) \\
Russian Federation & 30 & 0 \\
Australia & 29 & 0 \\
Finland & 28 & 0 \\
Italy & 27 & 0 \\
United States & 26 & 0 \\
Netherlands & 25 & 0 \\
Lithuania & 25 & 0 \\
\hline International Average & 24 & \\
\hline Bulgaria & 22 & 0 \\
Thailand & 21 & 0 \\
Cyprus & 21 & 0 \\
Romania & 20 & \(\boldsymbol{\nabla}\) \\
Malaysia & 20 & 0 \\
Israel & 19 & \(\boldsymbol{\nabla}\) \\
New Zealand & 19 & \(\boldsymbol{\nabla}\) \\
Macedonia, Rep. of & 18 & \(\boldsymbol{\nabla}\) \\
England & 17 & \(\boldsymbol{\nabla}\) \\
Moldova & 17 & \(\boldsymbol{\nabla}\) \\
Jordan & 16 & \(\boldsymbol{\nabla}\) \\
Turkey & 12 & \(\boldsymbol{\nabla}\) \\
Tunisia & 10 & \(\boldsymbol{\nabla}\) \\
Iran, Islamic Rep. & 9 & \(\boldsymbol{\nabla}\) \\
Chile & \(\boldsymbol{\nabla}\) \\
Indonesia & \(\boldsymbol{\nabla}\) \\
Philippines & \(\mathbf{\nabla}\) \\
\hline
\end{tabular}

Country average vs. International average:
\begin{tabular}{ll} 
Higher & \(\boldsymbol{\Delta}\) \\
Not different & O \\
Lower & \(\nabla\)
\end{tabular}

\section*{Partial Response}
- Correct calculations (60 and 63 ceds), but incorrect or no magazine identified and/or no difference given
- Correct calculation for Teen News (63 ceds), but incorrect calculation for Teen Life
- Incorrect calculation for Teen News but correct calculation for Teen Life (60 ceds)
- Teen Life, 3 ceds. No work shown
- Other partially correct response (e.g., correct calculations but incorrect difference)

Incorrect Response
- Other incorrect (including crossed out/erased, stray marks, illegible, or off task)```


[^0]:    Country average vs. International average:
    Higher Not different
    Lower

[^1]:    Item Number: P11

