

TIMSS GRADE4 2003 Electronic Codebook

Variable Name : IDCNTRY Country ID
Record Number : 1
Position : 1-5
Format : N5.0
Comment : Identification Variable

Response	Codes Percent	Unweighted Frequency	
United States	840	248	100.0
		248	100.0%

Variable Name : IDPOP Population ID
Record Number : 1
Position : 6-6
Format : N1.0
Comment : Identification Variable

Response	Codes Percent	Unweighted Frequency	
TIMSS population 1	1	248	100.0
TIMSS population 2	2	0	0.0
TIMSS population 3	3	0	0.0
		248	100.0%

Variable Name : IDSCHOOL School ID
Record Number : 1
Position : 7-10
Format : N4.0
Comment : Identification Variable

Response	Codes Percent	Unweighted Frequency	
1302-3580		248	100.0
		248	100.0%

Variable Name : IDSTRATE Explicit Stratum Code
Record Number : 1
Position : 11-13
Format : N3.0
Comment : Identification Variable

Response	Codes Percent	Unweighted Frequency	
1	1	102	41.1
2	2	146	58.9
		248	100.0%

Variable Name : IDSTRATI Implicit Stratum Code
 Record Number : 1
 Position : 14-16
 Format : N3.0
 Comment : Identification Variable

Response	Codes Percent	Unweighted Frequency	
1-128		248	100.0
		248	100.0%

Variable Name : IDGRADE Grade
 Record Number : 1
 Position : 17-18
 Format : N2.0
 Comment : Identification Variable

Response	Codes Percent	Unweighted Frequency	
Grade 4	4	248	100.0
		248	100.0%

Variable Name : IDGRADER Standardized Grade ID
 Record Number : 1
 Position : 19-19
 Format : N1.0
 Comment : Identification Variable

Response	Codes Percent	Unweighted Frequency	
Lower grade	1	0	0.0
Upper grade	2	248	100.0
		248	100.0%

Variable Name : INTMS03 In 2003 Assessment Population
 Record Number : 1
 Position : 20-20
 Format : N1.0
 Comment : Identification Variable

Response	Codes Percent	Unweighted Frequency	
0	0	0	0.0
1	1	248	100.0
		248	100.0%

Variable Name : INTMS99 In 2003 and 1999 Assessment Population
 Record Number : 1
 Position : 21-21
 Format : N1.0
 Comment : Identification Variable

Response	Codes Percent	Unweighted Frequency	
0	0	248	100.0
1	1	0	0.0
		248	100.0%

Variable Name : INTMS95 In 2003 and 1999 and 1995 Assessment Population
 Record Number : 1
 Position : 22-22
 Format : N1.0
 Comment : Identification Variable

Response	Codes Percent	Unweighted Frequency	
0	0	0	0.0
1	1	248	100.0
		248	100.0%

What are the lowest and highest grade levels in your school? Lowest grade

Variable Name : ACBGLOWG Gen\Grade Level\Lowest Grade
 Record Number : 1
 Position : 23-24
 Format : N2.0
 Comment : SCQ1-1A; New Question

Response	Codes Percent	Unweighted Frequency	
Kindergarten	1	184	74.2
Grade 1	2	2	0.8
Grade 2	3	1	0.4
Grade 3	4	14	5.7
Grade 4	5	9	3.6
Grade 5	6	0	0.0
Grade 6	7	0	0.0
Grade 7	8	0	0.0
Grade 8	9	0	0.0
Grade 9	10	0	0.0
Grade 10	11	0	0.0
Grade 11	12	0	0.0
Grade 12	13	0	0.0
Grade 13	14	0	0.0
Not administered	98	25	10.1
Omitted	99	13	5.2
		248	100.0%

What are the lowest and highest grade levels in your school? Highest grade

Variable Name : ACBGHIGG Gen\Grade Level\Highest Grade
Record Number : 1
Position : 25-26
Format : N2.0
Comment : SCQ1-1B; New Question

Response	Codes Percent	Unweighted Frequency	
Kindergarten	1	0	0.0
Grade 1	2	0	0.0
Grade 2	3	0	0.0
Grade 3	4	0	0.0
Grade 4	5	21	8.5
Grade 5	6	111	44.8
Grade 6	7	52	21.0
Grade 7	8	1	0.4
Grade 8	9	31	12.5
Grade 9	10	0	0.0
Grade 10	11	0	0.0
Grade 11	12	0	0.0
Grade 12	13	2	0.8
Grade 13	14	0	0.0
Not administered	98	25	10.1
Omitted	99	5	2.0
		248	100.0%

What is the total school enrollment (number of students) in all grades?

Variable Name : ACBGTENR Gen\Total School Enrollment\All Grades
Record Number : 1
Position : 27-31
Format : N5.0
Comment : SCQ1-2A; Modified From TIMSS95: SCQ1-16A2 ACBGGENR, ACBGBENR

Response	Codes Percent	Unweighted Frequency	
15-1650		220	88.7
Not administered	99998	25	10.1
Omitted	99999	3	1.2
		248	100.0%

What is the enrollment in the fourth-grade?

Variable Name : ACBGEENR Gen\Total School Enrollment\Fourth Grade
Record Number : 1
Position : 32-36
Format : N5.0
Comment : SCQ1-2B; Modified From TIMSS95: SCQ1-16A1 ACBGGENR, ACBGBENR

Response	Codes Percent	Unweighted Frequency	
10-385		215	86.7
Not administered	99998	25	10.1
Omitted	99999	8	3.2
		248	100.0%

How many people live in the city, town, or area where your school is located?

Variable Name : ACBGCOMU Gen\Type of Community
Record Number : 1
Position : 37-37
Format : N1.0
Comment : SCQ1-3; Modified From TIMSS95: SCQ1-1 ACBGCOMM

Response	Codes Percent	Unweighted Frequency	
More than 500,000 people	1	31	12.5
100,001 to 500,000 people	2	32	12.9
50,001 to 100,000 people	3	24	9.7
15,001 to 50,000 people	4	64	25.8
3,001 to 15,000 people	5	41	16.5
Fewer than 3000 people	6	21	8.5
Not administered	8	25	10.1
Omitted	9	10	4.0
		248	100.0%

On a typical school day, what percentage of students are absent from school for any reason?

Variable Name : ACBGASTD Gen\Percent of Student Absent from School
Record Number : 1
Position : 38-38
Format : N1.0
Comment : SCQ1-4; Modified From TIMSS95: SCQ1-16B ACBGABST

Response	Codes Percent	Unweighted Frequency	
Less than 5	1	154	62.1
5 to 10	2	61	24.6
11 to 20	3	5	2.0
More than 20	4	0	0.0
Not administered	8	25	10.1
Omitted	9	3	1.2
		248	100.0%

Of the students who were enrolled in your school at the start of this school year, about what percentage are still enrolled?

Variable Name : ACBGENRS Gen\Percent of Students Still Enrolled
Record Number : 1
Position : 39-39
Format : N1.0
Comment : SCQ1-5A; Modified From TIMSS95: SCQ1-16C ACBGENDY

Response	Codes Percent	Unweighted Frequency	
96 to 100	1	95	38.3
90 to 95	2	66	26.6
80 to 89	3	34	13.7
Less than 80	4	22	8.9
Not administered	8	25	10.1
Omitted	9	6	2.4
		248	100.0%

What percentage of the students in your school enrolled after the beginning of the school year?

Variable Name : ACBGENSY Gen\Percent of Studs Enrolled After Beginning
Record Number : 1
Position : 40-40
Format : N1.0
Comment : SCQ1-5B; Modified From TIMSS95: SCQ1-16D ACBGTNSF

Response	Codes Percent	Unweighted Frequency	
Less than 5	1	98	39.5
5 to 10	2	64	25.8
11 to 20	3	31	12.5
More than 20	4	23	9.3
Not administered	8	25	10.1
Omitted	9	7	2.8
		248	100.0%

Approximately what percentage of students in your school have the following backgrounds? Come from economically disadvantaged homes

Variable Name : ACBGSBED Gen\Students Background\Economic Disadvantage
Record Number : 1
Position : 41-41
Format : N1.0
Comment : SCQ1-6AA; Modified From TIMSS95: SCQ1-28A ACBGSTD1

Response	Codes Percent	Unweighted Frequency	
0 to 10	1	35	14.1
11 to 25	2	40	16.1
26 to 50	3	41	16.5
More than 50	4	98	39.5
Not administered	8	25	10.1
Omitted	9	9	3.6
		248	100.0%

Approximately what percentage of students in your school have the following backgrounds? Come from economically affluent homes

Variable Name : ACBGSBEA Gen\Students Background\Economic Affluence
Record Number : 1
Position : 42-42
Format : N1.0
Comment : SCQ1-6AB; Modified From TIMSS95: SCQ1-28 ACBGSTD1

Response	Codes Percent	Unweighted Frequency	
0 to 10	1	107	43.2
11 to 25	2	37	14.9
26 to 50	3	29	11.7
More than 50	4	28	11.3
Not administered	8	25	10.1
Omitted	9	22	8.9
		248	100.0%

Approximately what percentage of students in your school have English as their native language?

Variable Name : ACBGNALA Gen\Percent of Students English First Language
Record Number : 1
Position : 43-43
Format : N1.0
Comment : SCQ1-6B; Modified From TIMSS95: SCQ1-28E ACBGSTD5

Response	Codes Percent	Unweighted Frequency	
More than 90	1	138	55.7
76 to 90	2	22	8.9
50 to 75	3	23	9.3
Less than 50	4	33	13.3
Not administered	8	25	10.1
Omitted	9	7	2.8
		248	100.0%

How would you characterize each of the following within your school? Teachers' job satisfaction

Variable Name : ACBGCHTS Gen\In School\Teachers Job Satisfaction
Record Number : 1
Position : 44-44
Format : N1.0
Comment : SCQ1-7A; New Question

Response	Codes Percent	Unweighted Frequency	
Very high	1	52	21.0
High	2	121	48.8
Medium	3	42	16.9
Low	4	1	0.4
Very Low	5	0	0.0
Not administered	8	25	10.1
Omitted	9	7	2.8
		248	100.0%

How would you characterize each of the following within your school? Teachers' understanding of the school's curricular goals

Variable Name : ACBGCHTU Gen\In School\Teachers Understand Goals
Record Number : 1
Position : 45-45
Format : N1.0
Comment : SCQ1-7B; New Question

Response	Codes Percent	Unweighted Frequency	
Very high	1	77	31.1
High	2	110	44.4
Medium	3	26	10.5
Low	4	2	0.8
Very Low	5	0	0.0
Not administered	8	25	10.1
Omitted	9	8	3.2
		248	100.0%

How would you characterize each of the following within your school? Teachers' degree of success in implementing the school's curriculum

Variable Name : ACBGCHTC Gen\In School\Teachers Degree of Success
Record Number : 1
Position : 46-46
Format : N1.0
Comment : SCQ1-7C; New Question

Response	Codes Percent	Unweighted Frequency	
Very high	1	51	20.6
High	2	119	48.0
Medium	3	44	17.7
Low	4	1	0.4
Very Low	5	0	0.0
Not administered	8	25	10.1
Omitted	9	8	3.2
		248	100.0%

How would you characterize each of the following within your school? Teachers' expectations for student achievement

Variable Name : ACBGCHES Gen\In School\Teachers Expect Student Achievement
Record Number : 1
Position : 47-47
Format : N1.0
Comment : SCQ1-7D; New Question

Response	Codes Percent	Unweighted Frequency	
Very high	1	73	29.4
High	2	109	44.0
Medium	3	32	12.9
Low	4	2	0.8
Very Low	5	0	0.0
Not administered	8	25	10.1
Omitted	9	7	2.8
		248	100.0%

How would you characterize each of the following within your school? Parental support for student achievement

Variable Name : ACBGCHPS Gen\In School\Parents Support Student Achievement
Record Number : 1
Position : 48-48
Format : N1.0
Comment : SCQ1-7E; New Question

Response	Codes Percent	Unweighted Frequency	
Very high	1	29	11.7
High	2	68	27.4
Medium	3	86	34.7
Low	4	25	10.1
Very Low	5	8	3.2
Not administered	8	25	10.1
Omitted	9	7	2.8
		248	100.0%

How would you characterize each of the following within your school? Parental involvement in school activities

Variable Name : ACBGCHPI Gen\In School\Parents Involved in School Activities
Record Number : 1
Position : 49-49
Format : N1.0
Comment : SCQ1-7F; New Question

Response	Codes Percent	Unweighted Frequency	
Very high	1	28	11.3
High	2	57	23.0
Medium	3	88	35.5
Low	4	24	9.7
Very Low	5	19	7.7
Not administered	8	25	10.1
Omitted	9	7	2.8
		248	100.0%

How would you characterize each of the following within your school? Students' regard for school property

Variable Name : ACBGCHSR Gen\In School\Students Regard School Property
Record Number : 1
Position : 50-50
Format : N1.0
Comment : SCQ1-7G; New Question

Response	Codes Percent	Unweighted Frequency	
Very high	1	40	16.1
High	2	105	42.3
Medium	3	60	24.2
Low	4	10	4.0
Very Low	5	1	0.4
Not administered	8	25	10.1
Omitted	9	7	2.8
		248	100.0%

How would you characterize each of the following within your school? Students' desire to do well in school

Variable Name : ACBGCHSD Gen\In School\Students Desire To Do Well
Record Number : 1
Position : 51-51
Format : N1.0
Comment : SCQ1-7H; New Question

Response	Codes Percent	Unweighted Frequency	
Very high	1	31	12.5
High	2	108	43.6
Medium	3	66	26.6
Low	4	9	3.6
Very Low	5	0	0.0
Not administered	8	25	10.1
Omitted	9	9	3.6
		248	100.0%

Including this year, how long have you been principal of this school?

Variable Name : ACBGYEPS Gen\Number of Years Principal This School
Record Number : 1
Position : 52-53
Format : N2.0
Comment : SCQ1-8; New Question

Response	Codes Percent	Unweighted Frequency	
1-29		216	87.1
Not administered	98	25	10.1
Omitted	99	7	2.8
		248	100.0%

By the end of this school year, approximately what percentage of time in your role as principal will you have spent on these activities? Administrative duties (e.g., hiring, budgeting, scheduling)

Variable Name : ACBGAPAD Gen\Activity Percentages\Administrative
Record Number : 1
Position : 54-56
Format : N3.0
Comment : SCQ1-9A; New Question

Response	Codes Percent	Unweighted Frequency	
0-80		214	86.3
Not administered	998	25	10.1
Omitted	999	9	3.6
		248	100.0%

By the end of this school year, approximately what percentage of time in your role as principal will you have spent on these activities? Instructional leadership (e.g., developing curriculum and pedagogy)

Variable Name : ACBGAPIL Gen\Activity Percentages\Instructional Leadership
Record Number : 1
Position : 57-59
Format : N3.0
Comment : SCQ1-9B; New Question

Response	Codes Percent	Unweighted Frequency	
3-95		214	86.3
Not administered	998	25	10.1
Omitted	999	9	3.6
		248	100.0%

By the end of this school year, approximately what percentage of time in your role as principal will you have spent on these activities? Supervising and evaluating teachers and other staff

Variable Name : ACBGAPST Gen\Activity Percentages\Supervise Teachers
Record Number : 1
Position : 60-62
Format : N3.0
Comment : SCQ1-9C; New Question

Response	Codes Percent	Unweighted Frequency	
0-75		213	85.9
Not administered	998	25	10.1
Omitted	999	10	4.0
		248	100.0%

By the end of this school year, approximately what percentage of time in your role as principal will you have spent on these activities? Teaching

Variable Name : ACBGAPTE Gen\Activity Percentages\Teaching
Record Number : 1
Position : 63-65
Format : N3.0
Comment : SCQ1-9D; New Question

Response	Codes Percent	Unweighted Frequency	
0-80		214	86.3
Not administered	998	25	10.1
Omitted	999	9	3.6
		248	100.0%

By the end of this school year, approximately what percentage of time in your role as principal will you have spent on these activities? Public relations and fundraising

Variable Name : ACBGAPPR Gen\Activity Percentages\Public Relations
Record Number : 1
Position : 66-68
Format : N3.0
Comment : SCQ1-9E; New Question

Response	Codes Percent	Unweighted Frequency	
0-40		214	86.3
Not administered	998	25	10.1
Omitted	999	9	3.6
		248	100.0%

By the end of this school year, approximately what percentage of time in your role as principal will you have spent on these activities? Other

Variable Name : ACBGAPOT Gen\Activity Percentages\Other
Record Number : 1
Position : 69-71
Format : N3.0
Comment : SCQ1-9F; New Question

Response	Codes Percent	Unweighted Frequency	
0-60		193	77.8
Not administered	998	25	10.1
Omitted	999	30	12.1
		248	100.0%

Does your school expect parents to do the following? Attend special events (e.g., science fair, concert, sporting events)

Variable Name : ACBGEPSE Gen\Expect Parents\Attend Special Events
Record Number : 1
Position : 72-72
Format : N1.0
Comment : SCQ1-10A; New Question

Response	Codes Percent	Unweighted Frequency	
Yes	1	209	84.3
No	2	8	3.2
Not administered	8	25	10.1
Omitted	9	6	2.4
		248	100.0%

Does your school expect parents to do the following? Raise funds for the school

Variable Name : ACBGEPFR Gen\Expect Parents\Raise Funds for School
Record Number : 1
Position : 73-73
Format : N1.0
Comment : SCQ1-10B; New Question

Response	Codes Percent	Unweighted Frequency	
Yes	1	180	72.6
No	2	37	14.9
Not administered	8	25	10.1
Omitted	9	6	2.4
		248	100.0%

Does your school expect parents to do the following? Volunteer for school projects, programs, and trips

Variable Name : ACBGEPVO Gen\Expect Parents\Volunteer for School Programs Q10c
Record Number : 1
Position : 74-74
Format : N1.0
Comment : SCQ1-10C; New Question

Response	Codes Percent	Unweighted Frequency	
Yes	1	210	84.7
No	2	7	2.8
Not administered	8	25	10.1
Omitted	9	6	2.4
		248	100.0%

Does your school expect parents to do the following? Ensure that their child completes his/her homework

Variable Name : ACBGEPCH Gen\Expect Parents\Ensure Completed Homework
Record Number : 1
Position : 75-75
Format : N1.0
Comment : SCQ1-10D; New Question

Response	Codes Percent	Unweighted Frequency	
Yes	1	214	86.3
No	2	3	1.2
Not administered	8	25	10.1
Omitted	9	6	2.4
		248	100.0%

Does your school expect parents to do the following? Serve on school committees (e.g., select school personnel, review school finances)

Variable Name : ACBGEPSC Gen\Expect Parents\Serve on School Committee
Record Number : 1
Position : 76-76
Format : N1.0
Comment : SCQ1-10E; New Question

Response	Codes Percent	Unweighted Frequency	
Yes	1	178	71.8
No	2	39	15.7
Not administered	8	25	10.1
Omitted	9	6	2.4
		248	100.0%

How many days per year is your school open for instruction for fourth-grade students?

Variable Name : ACBGDYSO Gen\Instructional Days Per Year
Record Number : 1
Position : 77-79
Format : N3.0
Comment : SCQ1-11A; Modified From TIMSS95: SCQ1-18A2 ACBGLDYY ACBGUDYY

Response	Codes Percent	Unweighted Frequency	
150-240		213	85.9
Not administered	998	25	10.1
Omitted	999	10	4.0
		248	100.0%

How many instructional days are there in the school week (typical calendar week from Monday through Sunday) for fourth-grade students? Number of FULL days (over 4 hours)

Variable Name : ACBGDFWU Gen\Full Instructional Days Per Week
Record Number : 1
Position : 80-81
Format : N2.0
Comment : SCQ1-11BA; Modified From TIMSS95: SCQ1-18B2 ACBGUFLW

Response	Codes Percent	Unweighted Frequency	
1 day	1	0	0.0
2 days	2	0	0.0
3 days	3	0	0.0
4 days	4	5	2.0
5 days	5	214	86.3
6 days	6	0	0.0
None	7	0	0.0
Not administered	98	25	10.1
Omitted	99	4	1.6
		248	100.0%

How many instructional days are there in the school week (typical calendar week from Monday through Sunday) for fourth-grade students? Number of HALF days (4 hours or less)

Variable Name : ACBGDWHA Gen\Half Instructional Days Per Week
Record Number : 1
Position : 82-83
Format : N2.0
Comment : SCQ1-11BB; Modified From TIMSS95: SCQ1-18B2 ACBGUFLW

Response	Codes Percent	Unweighted Frequency	
1 day	1	10	4.0
2 days	2	0	0.0
3 days	3	0	0.0
4 days	4	0	0.0
5 days	5	0	0.0
6 days	6	0	0.0
None	7	57	23.0
Not administered	98	25	10.1
Omitted	99	156	62.9
		248	100.0%

To the nearest half-hour, what is the total instructional time in a typical full day (excluding lunch breaks and after school activities) for fourth-grade students?

Variable Name : ACBGTITD Gen\Total Instructional Time
Record Number : 1
Position : 84-84
Format : N1.0
Comment : SCQ1-11C; Modified From TIMSS95: SCQ1-18C2 ACBGUHFV

Response	Codes Percent	Unweighted Frequency	
4 hours or less	1	1	0.4
4.5 hours	2	5	2.0
5 hours	3	29	11.7
5.5 hours	4	78	31.5
6 hours	5	60	24.2
6.5 hours or more	6	49	19.8
Not administered	8	25	10.1
Omitted	9	1	0.4
		248	100.0%

How does your school organize mathematics instruction for fourth-grade students with different levels of ability?

Variable Name : ACBMODLA Mat\Organize Different Levels of Ability
Record Number : 1
Position : 85-85
Format : N1.0
Comment : SCQ1-12; Modified From TIMSS95: SCQ1-24 ACBMUSCO

Response	Codes Percent	Unweighted Frequency	
Same mathematics curriculum	1	88	35.5
Same mathematics curriculum but different level	2	118	47.6
Different mathematics curricula according to ability level	3	15	6.1
Not administered	8	25	10.1
Omitted	9	2	0.8
		248	100.0%

Are fourth-grade students in your school grouped by ability within their mathematics lessons?

Variable Name : ACBMGAMC Mat\Group Ability
Record Number : 1
Position : 86-86
Format : N1.0
Comment : SCQ1-13; New Question

Response	Codes Percent	Unweighted Frequency	
Yes	1	68	27.4
No	2	153	61.7
Not administered	8	25	10.1
Omitted	9	2	0.8
		248	100.0%

Does your school do either of the following for students in the fourth-grade? Offer enrichment mathematics

Variable Name : ACBMSOEM Mat\Offer Math\Enrichment
Record Number : 1
Position : 87-87
Format : N1.0
Comment : SCQ1-14A; New Question

Response	Codes Percent	Unweighted Frequency	
Yes	1	122	49.2
No	2	95	38.3
Not administered	8	25	10.1
Omitted	9	6	2.4
		248	100.0%

Does your school do either of the following for students in the fourth-grade? Offer remedial mathematics

Variable Name : ACBMSORM Mat\Offer Math\Remedial
Record Number : 1
Position : 88-88
Format : N1.0
Comment : SCQ1-14B; New Question

Response	Codes Percent	Unweighted Frequency	
Yes	1	156	62.9
No	2	62	25.0
Not administered	8	25	10.1
Omitted	9	5	2.0
		248	100.0%

How does your school organize science instruction for fourth-grade students with different levels of ability?

Variable Name : ACBSODLA Sci\Organize Different Levels of Ability
Record Number : 1
Position : 89-89
Format : N1.0
Comment : SCQ1-15; New Question

Response	Codes Percent	Unweighted Frequency	
Same science curriculum	1	166	66.9
Same science curriculum but different level	2	53	21.4
Different science curricula according to ability level	3	3	1.2
Not administered	8	25	10.1
Omitted	9	1	0.4
		248	100.0%

Are fourth-grade students in your school grouped by ability within their science lessons?

Variable Name : ACBSGASC Sci\Group Ability
Record Number : 1
Position : 90-90
Format : N1.0
Comment : SCQ1-16; New Question

Response	Codes Percent	Unweighted Frequency	
Yes	1	8	3.2
No	2	214	86.3
Not administered	8	25	10.1
Omitted	9	1	0.4
		248	100.0%

Does your school do either of the following for students in the fourth-grade? Offer enrichment science

Variable Name : ACBSSOES Sci\Offer Science\Enrichment
Record Number : 1
Position : 91-91
Format : N1.0
Comment : SCQ1-17A; Modified From TIMSS95: SCQ1-22 ACBMENRH

Response	Codes Percent	Unweighted Frequency	
Yes	1	63	25.4
No	2	158	63.7
Not administered	8	25	10.1
Omitted	9	2	0.8
		248	100.0%

Does your school do either of the following for students in the fourth-grade? Offer remedial science

Variable Name : ACBSSORS Sci\Offer Science\Remedial
Record Number : 1
Position : 92-92
Format : N1.0
Comment : SCQ1-17B; Modified From TIMSS95: SCQ1-20 ACBMRMDL

Response	Codes Percent	Unweighted Frequency	
Yes	1	31	12.5
No	2	184	74.2
Not administered	8	25	10.1
Omitted	9	8	3.2
		248	100.0%

How difficult was it to fill fourth-grade teaching vacancies for this school year?

Variable Name : ACBGFTVY Gen\Fill Teaching Vacancies
Record Number : 1
Position : 93-93
Format : N1.0
Comment : SCQ1-18; New Question

Response	Codes Percent	Unweighted Frequency	
Were no vacancies	1	126	50.8
Easy to fill vacancies	2	69	27.8
Somewhat difficult	3	24	9.7
Very difficult	4	2	0.8
Not administered	8	25	10.1
Omitted	9	2	0.8
		248	100.0%

Does your school currently use any incentives (e.g., pay, housing, signing bonus) to recruit or retain fourth-grade teachers?

Variable Name : ACBGBONS Gen\Does School Use Incentives To Recruit
Record Number : 1
Position : 94-94
Format : N1.0
Comment : SCQ1-19; New Question

Response	Codes Percent	Unweighted Frequency	
Yes	1	10	4.0
No	2	211	85.1
Not administered	8	25	10.1
Omitted	9	2	0.8
		248	100.0%

During this school year, how often have your fourth-grade teachers been involved in professional development opportunities for mathematics and/or science targeted at the following? Supporting the implementation of the state or district curriculum

Variable Name : ACBGPDIC Gen\Development MS\Design Imp Curriculum
Record Number : 1
Position : 95-95
Format : N1.0
Comment : SCQ1-20A; New Question

Response	Codes Percent	Unweighted Frequency	
Never	1	21	8.5
1 to 2 times	2	89	35.9
3 to 5 times	3	73	29.4
6 to 10 times	4	24	9.7
More than 10 times	5	13	5.2
Not administered	8	25	10.1
Omitted	9	3	1.2
		248	100.0%

During this school year, how often have your fourth-grade teachers been involved in professional development opportunities for mathematics and/or science targeted at the following? Designing or supporting the school's own improvement goals

Variable Name : ACBGPDSG Gen\Development MS\Design Sch Impr Goals
Record Number : 1
Position : 96-96
Format : N1.0
Comment : SCQ1-20B; New Question

Response	Codes Percent	Unweighted Frequency	
Never	1	19	7.7
1 to 2 times	2	69	27.8
3 to 5 times	3	81	32.7
6 to 10 times	4	30	12.1
More than 10 times	5	20	8.1
Not administered	8	25	10.1
Omitted	9	4	1.6
		248	100.0%

During this school year, how often have your fourth-grade teachers been involved in professional development opportunities for mathematics and/or science targeted at the following? Improving content knowledge

Variable Name : ACBGPDIK Gen\Development MS\Impr Content Knowledge
Record Number : 1
Position : 97-97
Format : N1.0
Comment : SCQ1-20C; New Question

Response	Codes Percent	Unweighted Frequency	
Never	1	18	7.3
1 to 2 times	2	90	36.3
3 to 5 times	3	71	28.6
6 to 10 times	4	29	11.7
More than 10 times	5	12	4.8
Not administered	8	25	10.1
Omitted	9	3	1.2
		248	100.0%

During this school year, how often have your fourth-grade teachers been involved in professional development opportunities for mathematics and/or science targeted at the following? Improving teaching skills

Variable Name : ACBGPPTS Gen\Development MS\Impr Teaching Skills
Record Number : 1
Position : 98-98
Format : N1.0
Comment : SCQ1-20D; New Question

Response	Codes Percent	Unweighted Frequency	
Never	1	13	5.2
1 to 2 times	2	75	30.2
3 to 5 times	3	77	31.1
6 to 10 times	4	37	14.9
More than 10 times	5	16	6.5
Not administered	8	25	10.1
Omitted	9	5	2.0
		248	100.0%

During this school year, how often have your fourth-grade teachers been involved in professional development opportunities for mathematics and/or science targeted at the following? Using information and communication technology for educational purposes

Variable Name : ACBGPDUJ Gen\Development MS\Inf Tech Edu Purposes
Record Number : 1
Position : 99-99
Format : N1.0
Comment : SCQ1-20E; New Question

Response	Codes Percent	Unweighted Frequency	
Never	1	24	9.7
1 to 2 times	2	96	38.7
3 to 5 times	3	57	23.0
6 to 10 times	4	23	9.3
More than 10 times	5	20	8.1
Not administered	8	25	10.1
Omitted	9	3	1.2
		248	100.0%

In your school, are any of the following used to evaluate the practice of fourth-grade teachers? Observations by the principal or senior staff

Variable Name : ACBMEPOS Gen\Eval Practice\Observations Princ
Record Number : 1
Position : 100-100
Format : N1.0
Comment : SCQ1-21A; New Question

Response	Codes Percent	Unweighted Frequency	
Yes	1	219	88.3
No	2	3	1.2
Not administered	8	25	10.1
Omitted	9	1	0.4
		248	100.0%

In your school, are any of the following used to evaluate the practice of fourth-grade teachers? Observations by inspectors or other persons external to the school

Variable Name : ACBMEPOE Gen\Eval Practice\Observation Inspec
Record Number : 1
Position : 101-101
Format : N1.0
Comment : SCQ1-21B; New Question

Response	Codes Percent	Unweighted Frequency	
Yes	1	63	25.4
No	2	159	64.1
Not administered	8	25	10.1
Omitted	9	1	0.4
		248	100.0%

In your school, are any of the following used to evaluate the practice of fourth-grade teachers? Student achievement

Variable Name : ACBMEPSA Gen\Eval Practice\Student Achievement
Record Number : 1
Position : 102-102
Format : N1.0
Comment : SCQ1-21C; New Question

Response	Codes Percent	Unweighted Frequency	
Yes	1	171	69.0
No	2	50	20.2
Not administered	8	25	10.1
Omitted	9	2	0.8
		248	100.0%

In your school, are any of the following used to evaluate the practice of fourth-grade science teachers? Teacher peer review

Variable Name : ACBMEPTR Gen\Evauatel Practice\Teach Peer Review
Record Number : 1
Position : 103-103
Format : N1.0
Comment : SCQ1-21D; New Question

Response	Codes Percent	Unweighted Frequency	
Yes	1	39	15.7
No	2	182	73.4
Not administered	8	25	10.1
Omitted	9	2	0.8
		248	100.0%

How often do each of the following problem behaviors occur among fourth-grade students in your school? Arriving late at school

Variable Name : ACBGFP01 Gen\Freq Behavior\Arrive Late At School
Record Number : 1
Position : 104-104
Format : N1.0
Comment : SCQ1-22AA; Modified From TIMSS95: SCQ1-17A1 ACBGUO01

Response	Codes Percent	Unweighted Frequency	
Never	1	0	0.0
Rarely	2	77	31.1
Monthly	3	35	14.1
Weekly	4	55	22.2
Daily	5	51	20.6
Not administered	8	25	10.1
Omitted	9	5	2.0
		248	100.0%

**How often do each of the following problem behaviors occur among fourth-grade students in your school?
Absenteeism (i.e., unexcused absences)**

Variable Name : ACBGFP02 Gen\Freq Behavior\Absenteeism
Record Number : 1
Position : 105-105
Format : N1.0
Comment : SCQ1-22AB; Modified From TIMSS95: SCQ1-17B1 ACBGUO02

Response	Codes Percent	Unweighted Frequency	
Never	1	3	1.2
Rarely	2	94	37.9
Monthly	3	45	18.2
Weekly	4	36	14.5
Daily	5	37	14.9
Not administered	8	25	10.1
Omitted	9	8	3.2
		248	100.0%

**How often do each of the following problem behaviors occur among fourth-grade students in your school?
Skipping class**

Variable Name : ACBGFP03 Gen\Freq Behavior\Skipping Class
Record Number : 1
Position : 106-106
Format : N1.0
Comment : SCQ1-22AC; Modified From TIMSS95: SCQ1-17C1 ACBGUO03

Response	Codes Percent	Unweighted Frequency	
Never	1	174	70.2
Rarely	2	45	18.2
Monthly	3	0	0.0
Weekly	4	1	0.4
Daily	5	0	0.0
Not administered	8	25	10.1
Omitted	9	3	1.2
		248	100.0%

**How often do each of the following problem behaviors occur among fourth-grade students in your school?
Violating dress code**

Variable Name : ACBGFP04 Gen\Freq Behavior\Violating Dress Code
Record Number : 1
Position : 107-107
Format : N1.0
Comment : SCQ1-22AD; Modified From TIMSS95: SCQ1-17D1 ACBGUO04

Response	Codes Percent	Unweighted Frequency	
Never	1	69	27.8
Rarely	2	127	51.2
Monthly	3	8	3.2
Weekly	4	9	3.6
Daily	5	6	2.4
Not administered	8	25	10.1
Omitted	9	4	1.6
		248	100.0%

**How often do each of the following problem behaviors occur among fourth-grade students in your school?
Classroom disturbance**

Variable Name : ACBGFP05 Gen\Freq Behavior\Classroom Disturbance
Record Number : 1
Position : 108-108
Format : N1.0
Comment : SCQ1-22AE; Modified From TIMSS95: SCQ1-17E1 ACBGUO05

Response	Codes Percent	Unweighted Frequency	
Never	1	6	2.4
Rarely	2	99	39.9
Monthly	3	47	19.0
Weekly	4	41	16.5
Daily	5	26	10.5
Not administered	8	25	10.1
Omitted	9	4	1.6
		248	100.0%

**How often do each of the following problem behaviors occur among fourth-grade students in your school?
Cheating**

Variable Name : ACBGFP06 Gen\Freq Behavior\Cheating
Record Number : 1
Position : 109-109
Format : N1.0
Comment : SCQ1-22AF; Modified From TIMSS95: SCQ1-17F1 ACBGUO06

Response	Codes Percent	Unweighted Frequency	
Never	1	32	12.9
Rarely	2	170	68.6
Monthly	3	11	4.4
Weekly	4	5	2.0
Daily	5	2	0.8
Not administered	8	25	10.1
Omitted	9	3	1.2
		248	100.0%

**How often do each of the following problem behaviors occur among fourth-grade students in your school?
Profanity**

Variable Name : ACBGFP07 Gen\Freq Behavior\Profanity
Record Number : 1
Position : 110-110
Format : N1.0
Comment : SCQ1-22AG; Modified From TIMSS95: SCQ1-17G1 ACBGUO07

Response	Codes Percent	Unweighted Frequency	
Never	1	17	6.9
Rarely	2	138	55.7
Monthly	3	40	16.1
Weekly	4	14	5.7
Daily	5	11	4.4
Not administered	8	25	10.1
Omitted	9	3	1.2
		248	100.0%

**How often do each of the following problem behaviors occur among fourth-grade students in your school?
Vandalism**

Variable Name : ACBGFP08 Gen\Freq Behavior\Vandalism
Record Number : 1
Position : 111-111
Format : N1.0
Comment : SCQ1-22AH; Modified From TIMSS95: SCQ1-17H1 ACBGUO08

Response	Codes Percent	Unweighted Frequency	
Never	1	68	27.4
Rarely	2	137	55.2
Monthly	3	13	5.2
Weekly	4	2	0.8
Daily	5	0	0.0
Not administered	8	25	10.1
Omitted	9	3	1.2
		248	100.0%

How often do each of the following problem behaviors occur among fourth-grade students in your school? Theft

Variable Name : ACBGFP09 Gen\Freq Behavior\Theft
Record Number : 1
Position : 112-112
Format : N1.0
Comment : SCQ1-22AI; Modified From TIMSS95: SCQ1-17I1 ACBGUO09

Response	Codes Percent	Unweighted Frequency	
Never	1	58	23.4
Rarely	2	149	60.1
Monthly	3	11	4.4
Weekly	4	2	0.8
Daily	5	0	0.0
Not administered	8	25	10.1
Omitted	9	3	1.2
		248	100.0%

**How often do each of the following problem behaviors occur among fourth-grade students in your school?
Intimidation or verbal abuse of other students**

Variable Name : ACBGFP10 Gen\Freq Behavior\Intimidation of Studs
Record Number : 1
Position : 113-113
Format : N1.0
Comment : SCQ1-22AJ; Modified From TIMSS95: SCQ1-17J1 ACBGUO10

Response	Codes Percent	Unweighted Frequency	
Never	1	11	4.4
Rarely	2	117	47.2
Monthly	3	52	21.0
Weekly	4	30	12.1
Daily	5	9	3.6
Not administered	8	25	10.1
Omitted	9	4	1.6
		248	100.0%

**How often do each of the following problem behaviors occur among fourth-grade students in your school?
Physical injury to other students**

Variable Name : ACBGFP11 Gen\Freq Behavior\Injury To Students
Record Number : 1
Position : 114-114
Format : N1.0
Comment : SCQ1-22AK; Modified FromTIMSS95: SCQ1-17K1 ACBGUO11

Response	Codes Percent	Unweighted Frequency	
Never	1	44	17.7
Rarely	2	132	53.2
Monthly	3	38	15.3
Weekly	4	5	2.0
Daily	5	0	0.0
Not administered	8	25	10.1
Omitted	9	4	1.6
		248	100.0%

**How often do each of the following problem behaviors occur among fourth-grade students in your school?
Intimidation or verbal abuse of teachers or staff**

Variable Name : ACBGFP12 Gen\Freq Behavior\Intimidation of Tchrs
Record Number : 1
Position : 115-115
Format : N1.0
Comment : SCQ1-22AL; Modified From TIMSS95: SCQ1-17L1 ACBGUO12

Response	Codes Percent	Unweighted Frequency	
Never	1	104	41.9
Rarely	2	98	39.5
Monthly	3	11	4.4
Weekly	4	5	2.0
Daily	5	0	0.0
Not administered	8	25	10.1
Omitted	9	5	2.0
		248	100.0%

**How often do each of the following problem behaviors occur among fourth-grade students in your school?
Physical injury to teachers or staff**

Variable Name : ACBGFP13 Gen\Freq Behavior\Injury To Teachers
Record Number : 1
Position : 116-116
Format : N1.0
Comment : SCQ1-22AM; Modified From TIMSS95: SCQ1-17M1 ACBGUO13

Response	Codes Percent	Unweighted Frequency	
Never	1	184	74.2
Rarely	2	34	13.7
Monthly	3	0	0.0
Weekly	4	0	0.0
Daily	5	0	0.0
Not administered	8	25	10.1
Omitted	9	5	2.0
		248	100.0%

If the behavior occurs, how severe a problem does it present? Arriving late at school

Variable Name : ACBGSP01 Gen\Severe Behavior\Arrive Late At Sch
Record Number : 1
Position : 117-117
Format : N1.0
Comment : SCQ1-22BA; New Question

Response	Codes Percent	Unweighted Frequency	
Not a problem	1	52	21.0
Minor problem	2	133	53.6
Serious problem	3	32	12.9
Not administered	8	25	10.1
Omitted	9	6	2.4
		248	100.0%

If the behavior occurs, how severe a problem does it present? Absenteeism (i.e., unexcused absences)

Variable Name : ACBGSP02 Gen\Severe Behavior\Absenteeism
Record Number : 1
Position : 118-118
Format : N1.0
Comment : SCQ1-22BB; New Question

Response	Codes Percent	Unweighted Frequency	
Not a problem	1	72	29.0
Minor problem	2	121	48.8
Serious problem	3	23	9.3
Not administered	8	25	10.1
Omitted	9	7	2.8
		248	100.0%

If the behavior occurs, how severe a problem does it present? Skipping class

Variable Name : ACBGSP03 Gen\Severe Behavior\Skipping Class
Record Number : 1
Position : 119-119
Format : N1.0
Comment : SCQ1-22BC; New Question

Response	Codes Percent	Unweighted Frequency	
Not a problem	1	208	83.9
Minor problem	2	7	2.8
Serious problem	3	0	0.0
Not administered	8	25	10.1
Omitted	9	8	3.2
		248	100.0%

If the behavior occurs, how severe a problem does it present? Violating dress code

Variable Name : ACBGSP04 Gen\Severe Behavior\Violating Dress Code
Record Number : 1
Position : 120-120
Format : N1.0
Comment : SCQ1-22BD; New Question

Response	Codes Percent	Unweighted Frequency	
Not a problem	1	167	67.3
Minor problem	2	46	18.6
Serious problem	3	3	1.2
Not administered	8	25	10.1
Omitted	9	7	2.8
		248	100.0%

If the behavior occurs, how severe a problem does it present? Classroom disturbance

Variable Name : ACBGSP05 Gen\Severe Behavior\Clsroom Disturbance
Record Number : 1
Position : 121-121
Format : N1.0
Comment : SCQ1-22BE; New Question

Response	Codes Percent	Unweighted Frequency	
Not a problem	1	75	30.2
Minor problem	2	117	47.2
Serious problem	3	26	10.5
Not administered	8	25	10.1
Omitted	9	5	2.0
		248	100.0%

If the behavior occurs, how severe a problem does it present? Cheating

Variable Name : ACBGSP06 Gen\Severe Behavior\Cheating
Record Number : 1
Position : 122-122
Format : N1.0
Comment : SCQ1-22BF; New Question

Response	Codes Percent	Unweighted Frequency	
Not a problem	1	167	67.3
Minor problem	2	49	19.8
Serious problem	3	1	0.4
Not administered	8	25	10.1
Omitted	9	6	2.4
		248	100.0%

If the behavior occurs, how severe a problem does it present? Profanity

Variable Name : ACBGSP07 Gen\Severe Behavior\Profanity
Record Number : 1
Position : 123-123
Format : N1.0
Comment : SCQ1-22BG; New Question

Response	Codes Percent	Unweighted Frequency	
Not a problem	1	112	45.2
Minor problem	2	94	37.9
Serious problem	3	12	4.8
Not administered	8	25	10.1
Omitted	9	5	2.0
		248	100.0%

If the behavior occurs, how severe a problem does it present? Vandalism

Variable Name : ACBGSP08 Gen\Severe Behavior\Vandalism
Record Number : 1
Position : 124-124
Format : N1.0
Comment : SCQ1-22BH; New Question

Response	Codes Percent	Unweighted Frequency	
Not a problem	1	161	64.9
Minor problem	2	52	21.0
Serious problem	3	4	1.6
Not administered	8	25	10.1
Omitted	9	6	2.4
		248	100.0%

If the behavior occurs, how severe a problem does it present? Theft

Variable Name : ACBGSP09 Gen\Severe Behavior\Theft
Record Number : 1
Position : 125-125
Format : N1.0
Comment : SCQ1-22BI; New Question

Response	Codes Percent	Unweighted Frequency	
Not a problem	1	156	62.9
Minor problem	2	58	23.4
Serious problem	3	2	0.8
Not administered	8	25	10.1
Omitted	9	7	2.8
		248	100.0%

If the behavior occurs, how severe a problem does it present? Intimidation or verbal abuse of other students

Variable Name : ACBGSP10 Gen\Severe Behavior\Intimidation of Stds
Record Number : 1
Position : 126-126
Format : N1.0
Comment : SCQ1-22BJ; New Question

Response	Codes Percent	Unweighted Frequency	
Not a problem	1	76	30.7
Minor problem	2	114	46.0
Serious problem	3	27	10.9
Not administered	8	25	10.1
Omitted	9	6	2.4
		248	100.0%

If the behavior occurs, how severe a problem does it present? Physical injury to other students

Variable Name : ACBGSP11 Gen\Severe Behavior\Injury To Studs
Record Number : 1
Position : 127-127
Format : N1.0
Comment : SCQ1-22BK; New Question

Response	Codes Percent	Unweighted Frequency	
Not a problem	1	135	54.4
Minor problem	2	75	30.2
Serious problem	3	7	2.8
Not administered	8	25	10.1
Omitted	9	6	2.4
		248	100.0%

If the behavior occurs, how severe a problem does it present? Intimidation or verbal abuse of teachers or staff

Variable Name : ACBGSP12 Gen\Severe Behavior\Intimidation of Tchs
Record Number : 1
Position : 128-128
Format : N1.0
Comment : SCQ1-22BL; New Question

Response	Codes Percent	Unweighted Frequency	
Not a problem	1	173	69.8
Minor problem	2	40	16.1
Serious problem	3	3	1.2
Not administered	8	25	10.1
Omitted	9	7	2.8
		248	100.0%

If the behavior occurs, how severe a problem does it present? Physical injury to teachers or staff

Variable Name : ACBGSP13 Gen\Severe Behavior\Injury To Teachers
Record Number : 1
Position : 129-129
Format : N1.0
Comment : SCQ1-22BM; New Question

Response	Codes Percent	Unweighted Frequency	
Not a problem	1	203	81.9
Minor problem	2	9	3.6
Serious problem	3	1	0.4
Not administered	8	25	10.1
Omitted	9	10	4.0
		248	100.0%

How much is your school's capacity to provide instruction affected by a shortage or inadequacy of any of the following? Instructional materials (e.g., textbooks)

Variable Name : ACBGST01 Gen\Shortage\Instructional Materials
Record Number : 1
Position : 130-130
Format : N1.0
Comment : SCQ1-23A; TIMSS95: SCQ1-15A Same ACBGST01

Response	Codes Percent	Unweighted Frequency	
None	1	136	54.8
A little	2	54	21.8
Some	3	24	9.7
A lot	4	6	2.4
Not administered	8	25	10.1
Omitted	9	3	1.2
		248	100.0%

How much is your school's capacity to provide instruction affected by a shortage or inadequacy of any of the following? Budget for supplies (e.g., paper, pencils)

Variable Name : ACBGST02 Gen\Shortage\Budget For Supplies
Record Number : 1
Position : 131-131
Format : N1.0
Comment : SCQ1-23B; TIMSS95: SCQ1-15B Same ACBGST02

Response	Codes Percent	Unweighted Frequency	
None	1	114	46.0
A little	2	66	26.6
Some	3	30	12.1
A lot	4	11	4.4
Not administered	8	25	10.1
Omitted	9	2	0.8
		248	100.0%

How much is your school's capacity to provide instruction affected by a shortage or inadequacy of any of the following? School buildings and grounds

Variable Name : ACBGST03 Gen\Shortage\School Buildings
Record Number : 1
Position : 132-132
Format : N1.0
Comment : SCQ1-23C; TIMSS95: SCQ1-15C Same ACBGST03

Response	Codes Percent	Unweighted Frequency	
None	1	120	48.4
A little	2	51	20.6
Some	3	37	14.9
A lot	4	13	5.2
Not administered	8	25	10.1
Omitted	9	2	0.8
		248	100.0%

How much is your school's capacity to provide instruction affected by a shortage or inadequacy of any of the following? Heating/cooling and lighting systems

Variable Name : ACBGST04 Gen\Shortage\Heating And Lighting
Record Number : 1
Position : 133-133
Format : N1.0
Comment : SCQ1-23D; TIMSS95: SCQ1-15D Same ACBGST04

Response	Codes Percent	Unweighted Frequency	
None	1	122	49.2
A little	2	61	24.6
Some	3	30	12.1
A lot	4	8	3.2
Not administered	8	25	10.1
Omitted	9	2	0.8
		248	100.0%

How much is your school's capacity to provide instruction affected by a shortage or inadequacy of any of the following? Instructional space (e.g., classrooms)

Variable Name : ACBGST05 Gen\Shortage\Instructional Space
Record Number : 1
Position : 134-134
Format : N1.0
Comment : SCQ1-23E; TIMSS95: SCQ1-15E Same ACBGST05

Response	Codes Percent	Unweighted Frequency	
None	1	104	41.9
A little	2	63	25.4
Some	3	34	13.7
A lot	4	20	8.1
Not administered	8	25	10.1
Omitted	9	2	0.8
		248	100.0%

How much is your school's capacity to provide instruction affected by a shortage or inadequacy of any of the following? Special equipment for students with disabilities

Variable Name : ACBGST06 Gen\Shortage\Handicapped Facilities
Record Number : 1
Position : 135-135
Format : N1.0
Comment : SCQ1-23F; TIMSS95: SCQ1-15F Same ACBGST06

Response	Codes Percent	Unweighted Frequency	
None	1	137	55.2
A little	2	55	22.2
Some	3	23	9.3
A lot	4	6	2.4
Not administered	8	25	10.1
Omitted	9	2	0.8
		248	100.0%

How much is your school's capacity to provide instruction affected by a shortage or inadequacy of any of the following? Computers for mathematics instruction

Variable Name : ACBMST07 Mat\Shortage\Computer Hardware
Record Number : 1
Position : 136-136
Format : N1.0
Comment : SCQ1-23G; TIMSS95: SCQ1-15G Same ACBMST07

Response	Codes Percent	Unweighted Frequency	
None	1	88	35.5
A little	2	71	28.6
Some	3	46	18.6
A lot	4	16	6.5
Not administered	8	25	10.1
Omitted	9	2	0.8
		248	100.0%

How much is your school's capacity to provide instruction affected by a shortage or inadequacy of any of the following? Computer software for mathematics instruction

Variable Name : ACBMST08 Mat\Shortage\Computer Software
Record Number : 1
Position : 137-137
Format : N1.0
Comment : SCQ1-23H; TIMSS95: SCQ1-15H Same ACBMST08

Response	Codes Percent	Unweighted Frequency	
None	1	71	28.6
A little	2	77	31.1
Some	3	52	21.0
A lot	4	20	8.1
Not administered	8	25	10.1
Omitted	9	3	1.2
		248	100.0%

How much is your school's capacity to provide instruction affected by a shortage or inadequacy of any of the following? Calculators for mathematics instruction

Variable Name : ACBMST09 Mat\Shortage\Calculators
Record Number : 1
Position : 138-138
Format : N1.0
Comment : SCQ1-23I; TIMSS95: SCQ1-15I Same ACBMST09

Response	Codes Percent	Unweighted Frequency	
None	1	139	56.1
A little	2	55	22.2
Some	3	21	8.5
A lot	4	6	2.4
Not administered	8	25	10.1
Omitted	9	2	0.8
		248	100.0%

How much is your school's capacity to provide instruction affected by a shortage or inadequacy of any of the following? Library materials relevant to mathematics instruction

Variable Name : ACBMST10 Mat\Shortage\Library Materials
Record Number : 1
Position : 139-139
Format : N1.0
Comment : SCQ1-23J; TIMSS95: SCQ1-15J Same ACBMST10

Response	Codes Percent	Unweighted Frequency	
None	1	77	31.1
A little	2	77	31.1
Some	3	48	19.4
A lot	4	19	7.7
Not administered	8	25	10.1
Omitted	9	2	0.8
		248	100.0%

How much is your school's capacity to provide instruction affected by a shortage or inadequacy of any of the following? Audiovisual resources for mathematics instruction

Variable Name : ACBMST11 Mat\Shortage\Audio-Visual Resources
Record Number : 1
Position : 140-140
Format : N1.0
Comment : SCQ1-23K; TIMSS95: SCQ1-15K Same ACBMST11

Response	Codes Percent	Unweighted Frequency	
None	1	81	32.7
A little	2	74	29.8
Some	3	53	21.4
A lot	4	13	5.2
Not administered	8	25	10.1
Omitted	9	2	0.8
		248	100.0%

How much is your school's capacity to provide instruction affected by a shortage or inadequacy of any of the following? Science laboratory equipment and materials

Variable Name : ACBSST12 Sci\Shortage\Laboratory Equipment
Record Number : 1
Position : 141-141
Format : N1.0
Comment : SCQ1-23L; TIMSS95: SCQ1-15L Same ACBSST12

Response	Codes Percent	Unweighted Frequency	
None	1	38	15.3
A little	2	67	27.0
Some	3	73	29.4
A lot	4	42	16.9
Not administered	8	25	10.1
Omitted	9	3	1.2
		248	100.0%

How much is your school's capacity to provide instruction affected by a shortage or inadequacy of any of the following? Computers for science instruction

Variable Name : ACBSST13 Sci\Shortage\Computer Hardware
Record Number : 1
Position : 142-142
Format : N1.0
Comment : SCQ1-23M; TIMSS95: SCQ1-15M Same ACBSST13

Response	Codes Percent	Unweighted Frequency	
None	1	69	27.8
A little	2	68	27.4
Some	3	57	23.0
A lot	4	27	10.9
Not administered	8	25	10.1
Omitted	9	2	0.8
		248	100.0%

How much is your school's capacity to provide instruction affected by a shortage or inadequacy of any of the following? Computer software for science instruction

Variable Name : ACBSST14 Sci\Shortage\Computer Software
Record Number : 1
Position : 143-143
Format : N1.0
Comment : SCQ1-23N; TIMSS95: SCQ1-15N Same ACBSST14

Response	Codes Percent	Unweighted Frequency	
None	1	42	16.9
A little	2	81	32.7
Some	3	59	23.8
A lot	4	39	15.7
Not administered	8	25	10.1
Omitted	9	2	0.8
		248	100.0%

How much is your school's capacity to provide instruction affected by a shortage or inadequacy of any of the following? Calculators for science instruction

Variable Name : ACBSST15 Sci\Shortage\Calculators
Record Number : 1
Position : 144-144
Format : N1.0
Comment : SCQ1-23O; TIMSS95: SCQ1-15O Same ACBSST15

Response	Codes Percent	Unweighted Frequency	
None	1	123	49.6
A little	2	48	19.4
Some	3	32	12.9
A lot	4	17	6.9
Not administered	8	25	10.1
Omitted	9	3	1.2
		248	100.0%

How much is your school's capacity to provide instruction affected by a shortage or inadequacy of any of the following? Library materials relevant to science instruction

Variable Name : ACBSST16 Sci\Shortage\Library Materials
Record Number : 1
Position : 145-145
Format : N1.0
Comment : SCQ1-23P; TIMSS95: SCQ1-15P Same ACBSST16

Response	Codes Percent	Unweighted Frequency	
None	1	78	31.5
A little	2	73	29.4
Some	3	55	22.2
A lot	4	14	5.7
Not administered	8	25	10.1
Omitted	9	3	1.2
		248	100.0%

How much is your school's capacity to provide instruction affected by a shortage or inadequacy of any of the following? Audiovisual resources for science instruction

Variable Name : ACBSST17 Sci\Shortage\Audio-Visual Resources
Record Number : 1
Position : 146-146
Format : N1.0
Comment : SCQ1-23Q; TIMSS95: SCQ1-15Q Same ACBSST17

Response	Codes Percent	Unweighted Frequency	
None	1	72	29.0
A little	2	78	31.5
Some	3	56	22.6
A lot	4	14	5.7
Not administered	8	25	10.1
Omitted	9	3	1.2
		248	100.0%

How much is your school's capacity to provide instruction affected by a shortage or inadequacy of any of the following? Teachers

Variable Name : ACBGSH18 Gen\Shortage\Teachers
Record Number : 1
Position : 147-147
Format : N1.0
Comment : SCQ1-23R; New Question

Response	Codes Percent	Unweighted Frequency	
None	1	130	52.4
A little	2	47	19.0
Some	3	34	13.7
A lot	4	9	3.6
Not administered	8	25	10.1
Omitted	9	3	1.2
		248	100.0%

How much is your school's capacity to provide instruction affected by a shortage or inadequacy of any of the following? Computer support staff

Variable Name : ACBGSH19 Gen\Shortage\Computer Support Staff
Record Number : 1
Position : 148-148
Format : N1.0
Comment : SCQ1-23S; New Question

Response	Codes Percent	Unweighted Frequency	
None	1	86	34.7
A little	2	58	23.4
Some	3	42	16.9
A lot	4	35	14.1
Not administered	8	25	10.1
Omitted	9	2	0.8
		248	100.0%

What is the total number of computers in your school that can be used for educational purposes by fourth-grade students?

Variable Name : ACBGCMP5 Gen\Computers\Available For Stds Instr
Record Number : 1
Position : 149-151
Format : N3.0
Comment : SCQ1-24A; New Question

Response	Codes Percent	Unweighted Frequency	
1-210		216	87.1
Not administered	998	25	10.1
Omitted	999	7	2.8
		248	100.0%

How many of these computers have access to the Internet (e-mail or World Wide Web) for educational purposes?

Variable Name : ACBGCMP1 Gen\Computers\Access To Internet
Record Number : 1
Position : 152-152
Format : N1.0
Comment : SCQ1-24B; New Question

Response	Codes Percent	Unweighted Frequency	
All	1	144	58.1
Most	2	57	23.0
Some	3	17	6.9
None	4	5	2.0
Not administered	8	25	10.1
Omitted	9	0	0.0
		248	100.0%

Is anyone available to help your teachers use information and communication technology for teaching and learning?

Variable Name : ACBGHTTE Gen\Help\Anyone Available Tch Use Techno
Record Number : 1
Position : 153-153
Format : N1.0
Comment : SCQ1-25A; New Question

Response	Codes Percent	Unweighted Frequency	
Yes	1	204	82.3
No	2	13	5.2
Not administered	8	25	10.1
Omitted	9	6	2.4
		248	100.0%

Which of the following statements best describes the person at this school who helps teachers use information and communication technology for teaching and learning?

Variable Name : ACBGPHTE Gen\Help\Description Person
Record Number : 1
Position : 154-155
Format : N2.0
Comment : SCQ1-25B; New Question

Response	Codes Percent	Unweighted Frequency	
Full-time school level coordinator	1	43	17.3
Library media specialist	2	38	15.3
Teacher with title coordinator	3	34	13.7
Teacher who helps informally	4	27	10.9
District level coordinator	5	18	7.3
Principal	6	6	2.4
Other	7	29	11.7
Missing	96	13	5.2
Not administered	98	25	10.1
Omitted	99	15	6.1
		248	100.0%

Variable Name : SCHWGT School Level Weight
Record Number : 1
Position : 156-163
Format : N8.3
Comment : Weight Variable

Response	Codes Percent	Unweighted Frequency	
46.128 - 3696.22		248	100.0
		248	100.0%

Variable Name : STOTWGTU Sum of Student Weights - Upper Grade
Record Number : 1
Position : 164-171
Format : N8.2
Comment : Weight Variable

Response	Codes Percent	Unweighted Frequency
3703.63 - 30353		248
		248
		100.0%

Variable Name : WGTADJ1 Adjustment Factor 1 (School Weight)
Record Number : 1
Position : 172-177
Format : N6.3
Comment : Weight Variable

Response	Codes Percent	Unweighted Frequency
1.147 - 1.253		248
		248
		100.0%

Variable Name : WGTFAC1 1st Stage Weight (School Weight)
Record Number : 1
Position : 178-184
Format : N7.2
Comment : Weight Variable

Response	Codes Percent	Unweighted Frequency
38.7 - 2948.9		248
		248
		100.0%

Variable Name : JKCREP Jackknife Replicate Code
Record Number : 1
Position : 185-185
Format : N1.0
Comment : Jackknife Variable

Response	Codes Percent	Unweighted Frequency
Replicate group 0	0	124
Replicate group 1	1	124
		248
		100.0%

Variable Name : JKCZONE Jackknife Zone Code
 Record Number : 1
 Position : 186-187
 Format : N2.0
 Comment : Jackknife Variable

Response	Codes Percent	Unweighted Frequency	
1-75		248	100.0
		248	100.0%

Variable Name : ACDGWKYR Number of Weeks of School Per Year
 Record Number : 1
 Position : 188-192
 Format : N5.2
 Comment : Derived Variable

Response	Codes Percent	Unweighted Frequency	
30-48		209	84.3
Omitted	99	25	10.1
		234	100.0%

Variable Name : ACDGTITD Number of Hours of School Per Year
 Record Number : 1
 Position : 193-199
 Format : N7.2
 Comment : Derived Variable

Response	Codes Percent	Unweighted Frequency	
724 - 1440		209	84.3
Not administered	9998	25	10.1
Omitted	9999	14	5.7
		248	100.0%

Variable Name : ACDGCH IDX Pncpl Percept School Climate (PPSC)
 Record Number : 1
 Position : 200-200
 Format : N1.0
 Comment : Derived Variable

Response	Codes Percent	Unweighted Frequency	
High	1	93	37.5
Medium	2	107	43.2
Low	3	16	6.5
Not administered	8	25	10.1
Omitted	9	7	2.8
		248	100.0%

Variable Name : ACDGSP IDX Good School/Class Attendance (GSCA)
Record Number : 1
Position : 201-201
Format : N1.0
Comment : Derived Variable

Response	Codes Percent	Unweighted Frequency	
High	1	43	17.3
Medium	2	155	62.5
Low	3	19	7.7
Not administered	8	25	10.1
Omitted	9	6	2.4
		248	100.0%

Variable Name : ACDMST IDX Avlbl Schl Rsrcls Math Instrn (ASRM)
Record Number : 1
Position : 202-202
Format : N1.0
Comment : Derived Variable

Response	Codes Percent	Unweighted Frequency	
High	1	95	38.3
Medium	2	120	48.4
Low	3	6	2.4
Not administered	8	25	10.1
Omitted	9	2	0.8
		248	100.0%

Variable Name : ACDSST IDX Avlbl Schl Rsrcls Sci Instrn (ASRSI)
Record Number : 1
Position : 203-203
Format : N1.0
Comment : Derived Variable

Response	Codes Percent	Unweighted Frequency	
High	1	79	31.9
Medium	2	127	51.2
Low	3	14	5.7
Not administered	8	25	10.1
Omitted	9	3	1.2
		248	100.0%

Variable Name : DPCDATE File Creation Date At DPC Hamburg
Record Number : 1
Position : 204-209
Format : N6.0
Comment : System Variable

Response	Codes Percent	Unweighted Frequency	
April 19, 2005	41905	248	100.0
		248	100.0%

Around the first of October 2002, what percentage of students at this school were eligible to receive free or reduced-price lunches through the National School Lunch Program? (Check None if zero (0))

Variable Name : ACBGPCLN Nat\Percentage of Students Free/Reduced Lunch (Zero)
Record Number : 1
Position : 210-210
Format : N1.0
Comment : SQ1-6CN1; National Variable

Response	Codes Percent	Unweighted Frequency	
None	0	7	2.8
Not administered	8	25	10.1
Omitted	9	216	87.1
		248	100.0%

Around the first of October 2002, what percentage of students at this school were eligible to receive free or reduced-price lunches through the National School Lunch Program? (Write in a percent)

Variable Name : ACBGPGLN Nat\Percentage of Students Free/Reduced Lunch (Percent)
Record Number : 1
Position : 211-213
Format : N3.0
Comment : SQ1-6CN2; National Variable

Response	Codes Percent	Unweighted Frequency	
1-100		203	81.9
Not administered	998	25	10.1
Omitted	999	20	8.1
		248	100.0%

Variable Name : PUBPRIV Nat\Public or Private School
Record Number : 1
Position : 214-214
Format : N1.0
Comment : National Variable

Response	Codes Percent	Unweighted Frequency	
Public school	1	228	91.9
Private school	2	20	8.1
		248	100.0%