



**School
Background Questionnaire - Arts**

2008

SCHOOL QUESTIONNAIRE

GRADE 8

During the 2007–2008 school year, a sample of students across the country, including some students from your school, will be given a series of questions as part of the National Assessment of Educational Progress (NAEP). The current assessment focuses on achievement in the arts. As part of the assessment, NAEP will investigate the relationship between students' achievement and various school, teacher, and home factors that may influence this achievement. We are asking your school to complete this questionnaire about school factors. **This questionnaire should be completed by the principal or other head administrator.**

We realize that you are very busy; however, we urge you to complete the questionnaire as carefully as possible. The information you provide is being collected for research purposes only and will be kept strictly confidential.

NAEP is authorized under Public Law 107–110. While your participation is voluntary, your responses to these questions are needed to make this survey accurate and complete.

Instructions

Please record your answers online, following the instructions on the front cover. If you do not have Internet access, please answer questions directly on this questionnaire by filling in the appropriate ovals.

If you do answer questions directly on this questionnaire, please return the questionnaire to your school's NAEP coordinator when you are finished.

THANK YOU VERY MUCH.

School Questionnaire – Grade 8

This questionnaire should be completed by the principal or the head of the school.

Some of the questions that follow ask you to fill in specific numbers. For those questions, please print the appropriate numbers in the boxes provided. Please PRINT LEGIBLY. Using one number per box, fill in every box. Keep all printing within the boxes. Do not make any stray marks. Use only a No. 2 pencil.

Example:
150 would be written as

0	0	,	1	5	0
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Examples of numerals are:

1	2	3	4	5
6	7	8	9	0

Part I: School Characteristics and Policies

VB337248

1. What grades are taught in your school? Fill in **all** ovals that apply.

- Ⓐ Pre-kindergarten
- Ⓑ Kindergarten
- Ⓒ 1st grade
- Ⓓ 2nd grade
- Ⓔ 3rd grade
- Ⓕ 4th grade
- Ⓖ 5th grade
- Ⓗ 6th grade
- Ⓙ 7th grade
- Ⓚ 8th grade
- Ⓛ 9th grade
- Ⓝ 10th grade
- Ⓜ 11th grade
- Ⓝ 12th grade

VB556165

2. Do all students in your school follow the same school calendar?

- Ⓐ Yes → *Go to Question 3.*
- Ⓑ No → *Skip to Question 4.*

VB607886

3. Please indicate the number of hours of instruction that eighth-grade students in your school completed as of February 1, 2008.

, hours of instruction as of February 1, 2008

4. For each group of students following a separate calendar, please indicate the number of hours of instruction that eighth-grade students in your school completed as of February 1, 2008.

First group: , hours of instruction as of February 1, 2008

VB607888

Second group: , hours of instruction as of February 1, 2008

VB607889

Third group: , hours of instruction as of February 1, 2008

VB607890

VB337250

5. What is the current enrollment in your school?

,

VC189012

6. Approximately what percentage of eighth graders in your school . . .
(Please be sure your answers sum to 100%.)

a. is **new this year**?

%

VC189050

b. has been attending your school for 1-2 years?

%

VC189051

c. has been attending your school for 3 or more years?

%

VC189053

TOTAL

%

7. Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient?

- Ⓐ 0%
- Ⓑ 1–5%
- Ⓒ 6–10%
- Ⓓ 11–25%
- Ⓔ 26–50%
- Ⓕ 51–75%
- Ⓖ 76–90%
- Ⓗ Over 90%

8. What type of school is this? Fill in ovals for **all** that apply.

- Ⓐ Regular middle or secondary school
- Ⓑ A regular school with a magnet program
- Ⓒ A magnet school or a school with a special program emphasis, e.g., science/math school, performing arts school, talented/gifted school, foreign language immersion school, etc.
- Ⓓ Special education: a school that primarily serves students with disabilities
- Ⓔ Alternative: a school that offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special education, or vocational
- Ⓕ Private (independent)
- Ⓖ Private (religiously affiliated)
- Ⓗ Charter school
- Ⓘ Privately run public school
- Ⓣ Other

HE000917

9. About what percentage of your students is absent on an average day? (Include excused and unexcused absences in calculating this rate.)

- (A) 0–2%
- (B) 3–5%
- (C) 6–10%
- (D) More than 10%

LC000488

10. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)

- (A) 0–2%
- (B) 3–5%
- (C) 6–10%
- (D) More than 10%

HE000918

11. About what percentage of students who are enrolled at the beginning of the school year is still enrolled at the end of the school year? (Exclude students who transfer into the school during the school year in figuring this rate.)

- (A) 98–100%
- (B) 95–97%
- (C) 90–94%
- (D) 80–89%
- (E) 70–79%
- (F) 60–69%
- (G) 50–59%
- (H) Less than 50%

HE002230

12. About what percentage of this year's eighth graders was held back and is repeating eighth grade?

- Ⓐ 0%
- Ⓑ 1–2%
- Ⓒ 3–5%
- Ⓓ 6–10%
- Ⓔ More than 10%

HE000920

13. Of the full-time teachers who started in your school last year, what percentage left before the end of the school year?

- Ⓐ 0%
- Ⓑ 1–2%
- Ⓒ 3–5%
- Ⓓ 6–10%
- Ⓔ 11–15%
- Ⓕ 16–20%
- Ⓖ More than 20%

HE002094

14. Does your school participate in the National School Lunch Program?

- Ⓐ Yes → *Go to Question 15.*
- Ⓑ No → *Skip to Question 18.*

15. How does the school operate the program?

- Ⓐ Student eligibility is determined individually, and eligible students receive free or reduced-price lunch. → *Skip to Question 17.*
- Ⓑ All students in school receive free lunch under special provisions (e.g., Provision 2 or 3). → *Go to Question 16.*

16. If your school distributes free lunch to all students under Provision 2 or 3, what was the base year during which individual student eligibility was collected?

- Ⓐ This school does not distribute free lunch to all students under Provision 2 or 3—eligibility is determined annually.
- Ⓑ 2007
- Ⓒ 2006
- Ⓓ 2005
- Ⓔ 2004
- Ⓕ 2003
- Ⓖ 2002 or earlier

17. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?

- Ⓐ 0%
- Ⓑ 1–5%
- Ⓒ 6–10%
- Ⓓ 11–25%
- Ⓔ 26–34%
- Ⓕ 35–50%
- Ⓖ 51–75%
- Ⓗ 76–99%
- Ⓘ 100%

18. Does your school receive Title I funding? (Title I is a federally funded program which provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)

- Ⓐ No
- Ⓑ Yes, our school receives funds, which are targeted to eligible students.
- Ⓒ Yes, our school receives funds, which are used for schoolwide purposes.

19. Approximately what percentage of students in your school receives the following services? Fill in **one** oval on each line. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

	None	1-5%	6-10%	11-25%	26-50%	51-75%	76-90%	Over 90%	
a. Targeted Title I services	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VB610145
b. Gifted and talented program	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VB485286
c. Instruction provided in student's home language (non-English)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VB485287
d. English-as-a-second-language (not in a bilingual education program)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VB485288
e. Special education	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VB485289

Part II: Arts

HE000928

1. Are eighth-grade students typically assigned to classes by ability and/or achievement levels (so that some classes are higher in average ability and/or achievement levels than others) in any of the following subjects? Fill in **one** oval on each line.

	Yes	No	
a. Dance	<input type="radio"/> A	<input type="radio"/> B	HE002231
b. Music	<input type="radio"/> A	<input type="radio"/> B	HE002233
c. Theater	<input type="radio"/> A	<input type="radio"/> B	HE002235
d. Visual arts	<input type="radio"/> A	<input type="radio"/> B	HE002236

HE002145

2. How often does a typical eighth-grade student in your school receive instruction in each of the following subjects? Fill in **one** oval on each line.

	Every day	Three or four times a week	Once or twice a week	Less than once a week	Subject not taught	
a. Dance	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	HE002147
b. Music	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	HE002152
c. Theater	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	HE002150
d. Visual arts	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	HE002151

HE000862

3. Are computers available to students in your classes in any of the following ways? Fill in **one** oval on each line.

	Yes	No	
a. Available all the time in classrooms	<input type="radio"/> A	<input type="radio"/> B	HE000843
b. Grouped in a separate computer laboratory available to classes	<input type="radio"/> A	<input type="radio"/> B	HE000864
c. Available to bring to classrooms when needed	<input type="radio"/> A	<input type="radio"/> B	HE000866

VC293428

4. Is this a school with a special focus on any of the following (e.g., a magnet school)? Fill in **one** oval on each line.

	Yes	No	
a. Dance	<input type="radio"/> A	<input type="radio"/> B	VC293429
b. Music	<input type="radio"/> A	<input type="radio"/> B	VC293430
c. Theater	<input type="radio"/> A	<input type="radio"/> B	VC293431
d. Visual arts	<input type="radio"/> A	<input type="radio"/> B	VC293432

VC293468

5. Does your district or state have a curriculum in any of the following subject areas that your school is expected to follow? Fill in **one** oval on each line.

	Yes	No	
a. Dance	<input type="radio"/> A	<input type="radio"/> B	VC293471
b. Music	<input type="radio"/> A	<input type="radio"/> B	VC293472
c. Theater	<input type="radio"/> A	<input type="radio"/> B	VC293473
d. Visual arts	<input type="radio"/> A	<input type="radio"/> B	VC293474

VC293488

6. In the last year, did your school sponsor eighth-grade field trips in connection with any of the following subject areas? Fill in **one** oval on each line.

	Yes	No	
a. Dance	<input type="radio"/> A	<input type="radio"/> B	VC293507
b. Music	<input type="radio"/> A	<input type="radio"/> B	VC293509
c. Theater	<input type="radio"/> A	<input type="radio"/> B	VC293510
d. Visual arts	<input type="radio"/> A	<input type="radio"/> B	VC293511

VC293527

7. Do eighth graders in your school participate in school-sponsored extracurricular activities such as clubs, competitions, fairs, or exhibits in any of the following areas? Fill in **one** oval on each line.

	Yes	No	
a. Dance	<input type="radio"/> (A)	<input type="radio"/> (B)	VC293528
b. Music	<input type="radio"/> (A)	<input type="radio"/> (B)	VC293530
c. Theater	<input type="radio"/> (A)	<input type="radio"/> (B)	VC293531
d. Visual arts	<input type="radio"/> (A)	<input type="radio"/> (B)	VC293532

VC293533

8. Do eighth graders in your school participate in school-related summer programs in any of the following areas? Fill in **one** oval on each line.

	Yes	No	
a. Dance	<input type="radio"/> (A)	<input type="radio"/> (B)	VC293538
b. Music	<input type="radio"/> (A)	<input type="radio"/> (B)	VC293547
c. Theater	<input type="radio"/> (A)	<input type="radio"/> (B)	VC293551
d. Visual arts	<input type="radio"/> (A)	<input type="radio"/> (B)	VC293554

VC293567

9. What is the position of the person(s) on your staff who teach dance or movement to eighth graders? Fill in **one** oval on each line.

	Yes	No	
a. Full-time specialist	<input type="radio"/> (A)	<input type="radio"/> (B)	VC293569
b. Part-time specialist	<input type="radio"/> (A)	<input type="radio"/> (B)	VC293571
c. Physical education teacher	<input type="radio"/> (A)	<input type="radio"/> (B)	VC293572
d. Elementary classroom teacher	<input type="radio"/> (A)	<input type="radio"/> (B)	VC293573
e. Other faculty member	<input type="radio"/> (A)	<input type="radio"/> (B)	VC293574
f. Artist-in-residence	<input type="radio"/> (A)	<input type="radio"/> (B)	VC293575
g. Volunteer	<input type="radio"/> (A)	<input type="radio"/> (B)	VC293576

10. What is the position of the person(s) on your staff who teach music to eighth graders? Fill in **one** oval on each line.

	Yes	No	
a. Full-time specialist	<input type="radio"/> A	<input type="radio"/> B	VC293609
b. Part-time specialist	<input type="radio"/> A	<input type="radio"/> B	VC293610
c. Elementary classroom teacher	<input type="radio"/> A	<input type="radio"/> B	VC293611
d. Other faculty member	<input type="radio"/> A	<input type="radio"/> B	VC293612
e. Artist-in-residence	<input type="radio"/> A	<input type="radio"/> B	VC293614
f. Volunteer	<input type="radio"/> A	<input type="radio"/> B	VC293615

11. What is the position of the person(s) on your staff who teach theater or drama to eighth graders? Fill in **one** oval on each line.

	Yes	No	
a. Full-time specialist	<input type="radio"/> A	<input type="radio"/> B	VC294053
b. Part-time specialist	<input type="radio"/> A	<input type="radio"/> B	VC294054
c. English or language arts teacher	<input type="radio"/> A	<input type="radio"/> B	VC294055
d. Elementary classroom teacher	<input type="radio"/> A	<input type="radio"/> B	VC294057
e. Other faculty member	<input type="radio"/> A	<input type="radio"/> B	VC294058
f. Artist-in-residence	<input type="radio"/> A	<input type="radio"/> B	VC294059
g. Volunteer	<input type="radio"/> A	<input type="radio"/> B	VC294060

VC294061

12. What is the position of the person(s) on your staff who teach visual arts to eighth graders?
Fill in **one** oval on each line.

	Yes	No	
a. Full-time specialist	<input type="radio"/> A	<input type="radio"/> B	VC294062
b. Part-time specialist	<input type="radio"/> A	<input type="radio"/> B	VC294064
c. Elementary classroom teacher	<input type="radio"/> A	<input type="radio"/> B	VC294075
d. Other faculty member	<input type="radio"/> A	<input type="radio"/> B	VC294076
e. Artist-in-residence	<input type="radio"/> A	<input type="radio"/> B	VC294080
f. Volunteer	<input type="radio"/> A	<input type="radio"/> B	VC294081

HE002074

13. Which best describes the space for the teaching of dance in your school?

- A Dance is not taught.
- B Dance studio with special dance equipment
- C Room(s) dedicated to dance teaching, without special equipment
- D Gymnasium, auditorium, or cafeteria
- E Classrooms only
- F Other (specify) _____

HE002073

14. Which best describes the space for the teaching and performing of music in your school?

- A Music is not taught.
- B Room(s) dedicated to music teaching, and stage
- C Room(s) dedicated to music teaching, no stage
- D Stage, no room dedicated to music teaching
- E Classrooms only
- F Other (specify) _____

15. Which best describes the space for the teaching of theater in your school?

- (A) Theater is not taught.
- (B) Stage with special equipment (e.g., curtains, dressing rooms)
- (C) Stage without special equipment
- (D) Room(s) dedicated to theater teaching
- (E) Gymnasium, auditorium, or cafeteria
- (F) Classrooms only
- (G) Other (specify) _____

16. Which best describes the space for the teaching of visual arts in your school?

- (A) Visual arts are not taught.
- (B) Art studio with special equipment
- (C) Room(s) dedicated to art but with no special equipment
- (D) Art-on-a-cart; no dedicated space
- (E) Classrooms only
- (F) Other (specify) _____

17. In the last year, did your school bring in visiting artists to perform, demonstrate, or teach in the following areas? Fill in **one** oval on each line.

	Yes	No	
a. Dance	<input type="radio"/> (A)	<input type="radio"/> (B)	VC294084
b. Music	<input type="radio"/> (A)	<input type="radio"/> (B)	VC294086
c. Theater	<input type="radio"/> (A)	<input type="radio"/> (B)	VC294088
d. Visual arts	<input type="radio"/> (A)	<input type="radio"/> (B)	VC294089

VC294090

18. In the last year, did your school sponsor a visiting artist program (such as an Artist-in-the-Schools program) in any of the following areas? Fill in **one** oval on each line.

	Yes	No	
a. Dance	<input type="radio"/> A	<input type="radio"/> B	VC294091
b. Film	<input type="radio"/> A	<input type="radio"/> B	VC294092
c. Folk arts	<input type="radio"/> A	<input type="radio"/> B	VC294093
d. Music	<input type="radio"/> A	<input type="radio"/> B	VC294094
e. Theater	<input type="radio"/> A	<input type="radio"/> B	VC294097
f. Visual arts	<input type="radio"/> A	<input type="radio"/> B	VC294098

HE002213

19. During this year, what percentage of eighth graders received instruction in the following arts in your school? Fill in **one** oval on each line.

	0-10%	11-20%	21-40%	41-60%	61-80%	81-100%	
a. Dance	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	HE002214
b. Music	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	HE002215
c. Theater	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	HE002216
d. Visual Arts	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	HE002217

Part III: Supplemental Charter School Questions

This section should be completed by the principal or head of the school. If your school is a charter school, please continue. If your school is not a charter school, you have finished the survey. Thank you for your time.

VC104697

1. In which year did your school start providing instruction as a charter school?

VC104699

2. How many times has your charter been **renewed**? (If “0 Times” *skip to Question 5*)

 Times

VC104700

3. In which year was your charter most recently renewed?

VC104701

4. For how many years was your charter renewed?

- Ⓐ 1 to 3 years
- Ⓑ 4 to 5 years
- Ⓒ 6 to 10 years
- Ⓓ 11 or more years

VC104703

5. Who **granted** your school's original charter?

- Ⓐ School district
- Ⓑ State board of education (includes State Board of Regents and District of Columbia Board of Education)
- Ⓒ Postsecondary institution
- Ⓓ State charter-granting agency
- Ⓔ City or state public charter school board
- Ⓕ Other

VC104705

6. Is your charter school a **newly created school** or was it converted from a **pre-existing school**?

- Ⓐ Newly created school → *Skip to Question 8.*
- Ⓑ Converted from a pre-existing school → *Go to Question 7.*

VC104756

7. Was the pre-existing school a public school or a private school?

- Ⓐ Public school
- Ⓑ Private school

8. Which one of the following best describes your charter school's **primary** focus in terms of program content?
- Ⓐ We have a comprehensive curriculum with no specialized area of focus.
 - Ⓑ We have a special curricular focus, for example, the arts, math/science, foreign language immersion.
 - Ⓒ Our curriculum is based on a particular educational theory, for example, Montessori, open school, Core Knowledge.
 - Ⓓ Our curriculum is based on a particular moral philosophy or set of values, for example, African-centered education, character-based education, Eastern philosophy.

9. Among eighth-grade students who are new to your school this year, approximately what percentage performs **at or above average** on your state assessment?

Percent

10. Does your school participate in the National School Lunch Program?
- Ⓐ Yes → *Skip to Question 12.*
 - Ⓑ No → *Go to Question 11.*

VC104793

11. Why does your school **not** participate in the National School Lunch Program?

- Ⓐ My school has eligible students but chooses not to participate in the program.
- Ⓑ My school does not have students who qualify for free or reduced-price lunches.
- Ⓒ My school does not have a cafeteria or does not serve lunch.
- Ⓓ Other

VC104799

12. What is the legal status of your school?

- Ⓐ Officially part of the school district or local education agency (LEA)
- Ⓑ Independent from the school district or local education agency (LEA)
- Ⓒ A separate local education agency (LEA) as stipulated by state law

13. Who has **primary control or authority** over the following aspects of your school? Fill in **one** oval on each line.

	Your school	Management company	District/ charter- granting agency	Governing board/ board of trustees	Other	
a. Total budget	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VC104825
b. Purchase of supplies and equipment	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VC104832
c. School calendar	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VC104838
d. Student discipline policies (e.g., suspension/ expulsion)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VC104842
e. Curriculum	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VC104844
f. Personnel, including hiring of teaching staff	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VC104846

14. In which of the following areas is your school monitored/audited by the state or your school's charter-granting agency?

	Yes, by state	Yes, by charter-granting agency	Not monitored	
a. Curriculum topics taught	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VC104866
b. Teaching methods used	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VC104871
c. Student achievement	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VC104880
d. Student behavior	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VC104886
e. Student attendance	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VC104895
f. School governance	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VC104898
g. School finances	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VC104900
h. Compliance with state or federal regulations	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VC104901
i. Special education services	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VC104903

15. Are you **required** to report directly to any of the following groups on your school's progress? Fill in **one** oval on each line.

	Yes	No	
a. Chartering agency	<input type="radio"/> A	<input type="radio"/> B	VC104943
b. Parents	<input type="radio"/> A	<input type="radio"/> B	VC104944
c. Community/general public	<input type="radio"/> A	<input type="radio"/> B	VC104945
d. School governing board	<input type="radio"/> A	<input type="radio"/> B	VC104946
e. Private funders or donors	<input type="radio"/> A	<input type="radio"/> B	VC104947
f. State Board of Education	<input type="radio"/> A	<input type="radio"/> B	VC104948
g. State department of education (if this is not the chartering agency)	<input type="radio"/> A	<input type="radio"/> B	VC104949
h. Legislature	<input type="radio"/> A	<input type="radio"/> B	VC104950

16. Have you asked parents why they chose to send their children to your school this year?

- Ⓐ No → **You have finished the survey. Thank you for your time.**
- Ⓑ Yes, we have asked some parents about this. → *Go to Question 17.*
- Ⓒ Yes, we have asked all or most of the parents. → *Go to Question 17.*

17. Of the parents you asked, about how many indicated that they chose to send their children to your school for the following reasons? Fill in **one** oval on each line.

	None	Less than half	About half	About three-quarters	All or almost all	Did not ask	
a. Their child was performing poorly in another school.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	VC316413
b. They wanted a more rigorous curriculum for their child.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	VC316414
c. They wanted the particular curricular focus this school has.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	VC316416
d. They wanted a safer environment for their child.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	VC316418
e. They were seeking greater parental involvement in their child's education.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	VC316424
f. They wanted smaller class sizes.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	VC316428
g. Other reason	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	VC316431