## Record Layouts

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## I ntroduction

This section provides all the record layouts you need to create your own software to participate in the Electronic Data Exchange (EDE) process.

## Request Title in ISIR Files

To identify the group of ISIRs belonging to your datamart requests, a request title for each query is returned in the resulting ISIR file sent to your school. The title appears as the first detail line in the ISIR file after the SAIG header record. The title is in positions 1 to 50. Positions 51 to 3700 are blank.

In addition, to ensure that the ISIR data from the CPS for all ISIR records is consistent with your school's software, this request title is part of the daily and pushed ISIR files you receive. For these ISIR files, the first detail line contains all blanks in positions 1 to 3700 . Examples are listed below.

## ISIRs received as a result of a datamart request

## Line 1: O*N05 record (SAIG header record)

Line 2: Request Title (up to 50 bytes of description from the datamart query)
Line 3: First ISIR record meeting request query
Line 4: Second ISIR record meeting request query
Line 5: O*N95 record (SAIG trailer record)

## ISIR received as part of daily ISIRs or pushed ISIRs

Line 1: O*N05 record (SAIG header record)
Line 2: Blank line
Line 3: First ISIR record sent to your school
Line 4: Second ISIR record sent to your school
Line 5: O*N95 record (SAIG trailer record)

## EDE Record Level Error Report I mport Record Layout

(EAPR100P, CORE100P, and SI GA100P)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1 | 9 | 9 |  | Original Social Security Number <br> The student's original SSN as processed initially by the CPS. | 001010001 to 999999999 Blank | Right |
| 2 | 10 | 11 | 2 |  | Original Name ID <br> The first two characters of last name as processed initially by the CPS. | Uppercase letters A to Z Space(s) <br> . (Period) <br> - (Apostrophe) <br> - (Dash) <br> Blank <br> If non-blank, first character must contain a letter and second character must be non-numeric. | Left |
| 3 | 12 | 13 | 2 |  | Transaction Number <br> The transaction number indicating the ISIR transaction to be corrected. | $\begin{aligned} & 01 \text { to } 99 \\ & \text { Can be blank } \end{aligned}$ | Left |
| 4 | 14 | 29 | 16 |  | Student's Last Name | Numbers 0 to 9 <br> Uppercase letters A to Z <br> Space(s) <br> - (Period) <br> - (Apostrophe) <br> - (Dash) <br> Can be blank <br> Second character non- <br> numeric | Left |

## EDE Record Level Error Report I mport Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 30 | 41 | 12 |  | Student's First Name | Numbers 0 to 9 <br> Uppercase letters A to Z <br> Space(s) <br> - (Period) <br> - (Apostrophe) <br> - (Dash) <br> Can be blank | Left |
| 6 | 42 | 47 | 6 |  | Federal School Code | X00000 to X99999 Blank <br> Valid characters for the first position are 0 (zero), B, E, or G | Left |
| 7 | 48 | 50 | 3 |  | SAR Item Number | 000 to 999 | Right |
| 8 | 51 | 54 | 4 |  | Edit Code - For Federal Student Aid use only | 0000 to 9999 | Left |
| 9 | 55 | 56 | 2 |  | Error Code | See "Record and Transmission Errors" table in the Processing Codes section of this technical reference. | Left |
| 10 | 57 | 93 | 37 |  | Invalid content <br> This field will contain the actual invalid data submitted by the destination. | Numbers 0 to 9 <br> Uppercase letters A to Z <br> . (Period) <br> - (Apostrophe) <br> - (Dash) <br> , (Comma) <br> \# (Number) <br> @ (At) <br> \% (Percent or care of) <br> \& (Ampersand) <br> / (Slash) <br> Space(s) <br> * (Asterisk) $=$ Corrected to <br> blank <br> See "Record and <br> Transmission Errors" table in the Processing Codes section of this technical reference. | Left |

## EDE Record Level Error Report I mport Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify |
| :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: |
| 11 | 94 | 138 | 45 |  | Error Message Text | See "Record and <br> Transmission Errors" table <br> in the Processing Codes <br> section of this technical <br> reference. | Left |
| 12 | 139 | 140 | 2 |  | Filler | For Federal Student Aid <br> use only | Left |
|  | Total <br> Bytes | $\mathbf{1 4 0}$ |  |  |  |  |  |

## I SI R Record Description/ Data Dictionary

(IDAP100P, IDNR100P, IDRE100P, IDSA100P, I GAA100P, I GCO100P, I GNR100P, I GRE100P, I GSA100P, I GSG100P, and ISRF100P)
Important Notes: See the Introduction section on page 3-2 for information on the request title, which is returned as the first record of an ISIR file. The title appears as the first detail line in the ISIR file after the SAIG header record. The title is in positions 1 to 50 . Positions 51 to 3700 are blank.

| $\begin{gathered} \text { Field } \\ \# \end{gathered}$ | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  | 1 | 1 | 1 | Modified valid content | Year Indicator | 0 , will always be "0" (for 2009-2010) | Left |
| 2 |  | 2 | 10 | 9 |  | Original Social Security Number <br> The student's original SSN as initially processed by the CPS. | 001010001 to 999999999 | Right |
| 3 |  | 11 | 12 | 2 |  | Original Name ID <br> The first two characters of last name as processed initially by the CPS. | Uppercase letters A to Z <br> Space(s) <br> . (Period) <br> - (Apostrophe) <br> - (Dash) <br> Blank | Left |
| 4 |  | 13 | 14 | 2 |  | Transaction Number <br> The CPS transaction number of this ISIR. | 01 to 99 | Right |
| 5 | 1 | 15 | 30 | 16 |  | Student's Last Name | Numbers 0 to 9 <br> Uppercase letters A to Z <br> Space(s) <br> . (Period) <br> - (Apostrophe) <br> - (Dash) <br> Blank | Left |

I SIR Record Description/ Data Dictionary (Continued)

| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 2 | 31 | 42 | 12 |  | Student's First Name | Numbers 0 to 9 <br> Uppercase letters A to Z <br> Space(s) <br> . (Period) <br> - (Apostrophe) <br> - (Dash) <br> Blank | Left |
| 7 | 3 | 43 | 43 | 1 |  | Middle Initial | Uppercase letters A to Z Blank | Left |
| 8 | 4 | 44 | 78 | 35 |  | Permanent Mailing Address | Numbers 0 to 9 <br> Uppercase letters A to Z <br> . (Period) <br> - (Apostrophe) <br> - (Dash) <br> , (Comma) <br> \# (Number) <br> @ (At) <br> \% (Percent or care of) <br> \& (Ampersand) <br> / (Slash) <br> Space(s) <br> Blank | Left |
| 9 | 5 | 79 | 94 | 16 |  | Student's Permanent City | Numbers 0 to 9 <br> Uppercase letters A to Z <br> . (Period) <br> - (Apostrophe) <br> - (Dash) <br> , (Comma) <br> \# (Number) <br> @ (At) <br> \% (Percent or care of) <br> \& (Ampersand) <br> / (Slash) <br> Space(s) <br> Blank | Left |

## I SI R Record Description/ Data Dictionary (Continued)

| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | 6 | 95 | 96 | 2 |  | Student's Permanent State | Uppercase letters A to Z Valid two-letter postal code See State/Country/ Jurisdiction Codes in the Processing Codes section of this technical reference. Blank | Left |
| 11 | 7 | 97 | 101 | 5 |  | Student's Permanent Zip Code | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank } \end{aligned}$ | Right |
| 12 | 9 | 102 | 109 | 8 |  | Student's Date of Birth | Format is CCYYMMDD 19000101 to 19991231 Blank | Left |
| 13 | 10 | 110 | 119 | 10 |  | Student's Permanent Phone Number | 0000000000 to 9999999999 Blank | Right |
| 14 | 11 | 120 | 139 | 20 |  | Student's Driver's <br> License Number | Numbers 0 to 9 <br> Uppercase letters A to Z <br> Space(s) <br> - (Dash) <br> * (Asterisk) <br> Blank | Left |
| 15 | 12 | 140 | 141 | 2 |  | Student's Driver's License State Code | Uppercase letters A to Z Valid two-letter postal code <br> See State/Country/ Jurisdiction Codes in the Processing Codes section of this technical reference. Blank | Left |

## I SI R Record Description/ Data Dictionary (Continued)

| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 16 | 13 | 142 | 191 | 50 |  | Student's E-mail Address | Blank <br> If non-blank: <br> One and only one "@" (At-sign) allowed. <br> Before @: <br> - at least one valid character <br> - all characters in the range of ASCII 33126, except for the following 12 characters < > ( ) [] l, ;: " @ <br> - period (.) cannot be first, last or adjacent to another period <br> After @: <br> - at least one valid character <br> - only letters, digits, hyphen, underscore, and period (A-Z, az, 0-9, -, _, .) <br> - hyphen, underscore, and period cannot be first, last, or adjacent to a period | Left |
| 17 | 14 | 192 | 192 | 1 |  | Student's Citizenship Status <br> The value the student reported for citizenship. | $1 \text { = U.S. citizen (or U.S. }$ <br> National) <br> 2 = Eligible noncitizen <br> 3 = Neither 1 nor 2, not eligible <br> Blank | Left |
| 18 | 15 | 193 | 201 | 9 |  | Student's Alien <br> Registration Number | 000000001 to 999999999 Blank | Left |
| 19 | 16 | 202 | 202 | 1 |  | Student's Marital Status | 1 = Unmarried (single, divorced, or widowed) <br> 2 = Married/remarried <br> 3 = Separated <br> Blank | Left |
| 20 | 17 | 203 | 208 | 6 | Modified valid content | Student's Marital Status Date | Format is CCYYMM 190001 to 201012 Blank | Left |

## I SI R Record Description/ Data Dictionary (Continued)

| $\begin{array}{c}\text { Field } \\ \#\end{array}$ | $\begin{array}{c}\text { FAFSA } \\ \#\end{array}$ | Start | End | Length | Changes | Field Name | Valid Content |
| :---: | :---: | :---: | :---: | :---: | :--- | :--- | :--- | :---: | \(\left.\begin{array}{c}Justify <br>


Signed\end{array}\right]\)| Left |
| :--- |
| 21 |

## ISI R Record Description/ Data Dictionary (Continued)

| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 29 | 26 | 223 | 223 | 1 | Modified value of 4 | HS Diploma or Equivalent | $\begin{aligned} & 1 \text { = High school diploma } \\ & 2=\text { GED } \\ & 3=\text { Home schooled } \\ & 4=\text { None of the above } \\ & \text { Blank } \end{aligned}$ | Left |
| 30 | 27 | 224 | 224 | 1 | Modified field name year reference | First Bachelor’s Degree By 07-01-2009? | $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \\ & \text { Blank } \end{aligned}$ | Left |
| 31 | 28 | 225 | 225 | 1 |  | Grade Level in College | $\begin{aligned} & 0=1 \text { st year, never } \\ & \text { attended college } \\ & 1=1 \text { st year, attended } \\ & \text { college before } \\ & 2=\text { 2nd year/sophomore } \\ & 3=\text { 3rd year/junior } \\ & 4=4 \text { th year/senior } \\ & 5=5 \text { th year/other } \\ & \text { undergraduate } \\ & 6=1 \text { st year } \\ & \text { graduate/professional } \\ & 7 \text { = Continuing } \\ & \text { graduate/professional } \\ & \text { Blank } \end{aligned}$ | Left |

## I SI R Record Description/ Data Dictionary (Continued)

| $\begin{array}{c}\text { Field } \\ \text { \# }\end{array}$ | $\begin{array}{c}\text { FAFSA } \\ \text { \# }\end{array}$ | Start | End | Length | Changes | Field Name | Valid Content |
| :---: | :---: | :---: | :---: | :---: | :---: | :--- | :--- | :--- | \(\left.\begin{array}{c}Justify <br>

Signed\end{array}\right]\)

## I SI R Record Description/ Data Dictionary (Continued)

| Field \# | $\underset{\#}{\text { FAFSA }}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 35 | 32 | 229 | 229 | 1 | Added | Teacher Coursework | $\begin{aligned} & 1=\text { Yes } \\ & 2=\text { No } \\ & 3=\text { Don't know } \\ & \text { Blank } \end{aligned}$ | Left |
| 36 | 33 | 230 | 230 | 1 |  | Student's Tax Return Completed? | $\begin{aligned} & 1=\text { Already completed } \\ & 2=\text { Will file } \\ & 3=\text { Will not file } \\ & \text { Blank } \end{aligned}$ | Left |
| 37 | 34 | 231 | 231 | 1 | Modified field name year reference | Student's Type of 2008 Tax Form Used? | $\begin{aligned} & \hline 1 \text { = IRS 1040 } \\ & 2=\text { IRS 1040A or } 1040 \\ & \text { EZ } \\ & 3=\text { Foreign tax return } \\ & 4=\text { A tax return from } \\ & \text { Puerto Rico, a U.S. } \\ & \text { territory or freely } \\ & \text { associated State } \\ & \text { Blank } \end{aligned}$ | Left |
| 38 | 35 | 232 | 232 | 1 |  | Student Eligible to file 1040A or 1040EZ? | $\begin{aligned} & 1=\text { Yes } \\ & 2=\text { No } \\ & 3=\text { Don't know } \\ & \text { Blank } \end{aligned}$ | Left |
| 39 | 36 | 233 | 238 | 6 |  | Student's Adjusted Gross Income from IRS form | $\begin{aligned} & -999999 \text { to } 999999 \\ & \text { Blank } \end{aligned}$ | Right <br> Signed |
| 40 | 37 | 239 | 243 | 5 |  | Student's U.S. Income Tax Paid | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank } \end{aligned}$ | Right |
| 41 | 38 | 244 | 245 | 2 |  | Student’s Exemptions Claimed | $\begin{aligned} & 00 \text { to } 99 \\ & \text { Blank } \end{aligned}$ | Right |
| 42 | 39 | 246 | 251 | 6 |  | Student's Income Earned from Work | $\begin{aligned} & -999999 \text { to } 999999 \\ & \text { Blank } \end{aligned}$ | Right <br> Signed |
| 43 | 40 | 252 | 257 | 6 |  | Spouse's Income Earned from Work | $\begin{aligned} & -999999 \text { to } 999999 \\ & \text { Blank } \end{aligned}$ | Right Signed |
| 44 | 41 | 258 | 263 | 6 |  | Student's Cash, Savings, and Checking | $000000 \text { to } 999999$ Blank | Right |
| 45 | 42 | 264 | 269 | 6 |  | Student's Investment Net Worth | $\begin{aligned} & 000000 \text { to } 999999 \\ & \text { Blank } \end{aligned}$ | Right |
| 46 | 43 | 270 | 275 | 6 |  | Student's Business and/or Investment Farm Net Worth | $000000 \text { to } 999999$ Blank | Right |
| 47 | 44 | 276 | 276 | 1 | Renamed and changed from 2 bytes | Receiving Veterans Benefits | $\begin{aligned} & \hline 1=\text { Yes } \\ & 2=\text { No } \\ & \text { Blank } \end{aligned}$ | Left |

## ISIR Record Description/ Data Dictionary (Continued)

| $\begin{array}{c}\text { Field } \\ \text { \# }\end{array}$ | $\begin{array}{c}\text { FAFSA } \\ \#\end{array}$ | Start | End | Length | Changes | Field Name | Valid Content |
| :---: | :---: | :---: | :---: | :---: | :--- | :--- | :--- | :--- | \(\left.\begin{array}{c}Justify <br>


Signed\end{array}\right]\)| Left |
| :--- |
| 48 |
| 45 |

## I SI R Record Description/ Data Dictionary (Continued)

| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 59 | 47 e | 327 | 331 | 5 | Added | Student's IRA Distributions | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank } \end{aligned}$ | Right |
| 60 | 47f | 332 | 336 | 5 | Added | Student's Untaxed Pensions | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank } \end{aligned}$ | Right |
| 61 | 47g | 337 | 341 | 5 | Added | Student's Military/Clergy Allowances | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank } \end{aligned}$ | Right |
| 62 | 47h | 342 | 346 | 5 | Added | Student's Veterans Non-Education Benefits | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank } \end{aligned}$ | Right |
| 63 | 47i | 347 | 351 | 5 | Added | Student's Other Untaxed Income | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank } \\ & \hline \end{aligned}$ | Right |
| 64 | 47j | 352 | 356 | 5 | Added | Student's Other NonReported Money | $00000 \text { to } 99999$ Blank | Right |
| 65 | 48 | 357 | 357 | 1 | Modified field name year reference | Born Before 01-011986? | $\begin{aligned} & \hline 1=\text { Yes } \\ & 2=\text { No } \\ & \text { Blank } \end{aligned}$ | Left |
| 66 | 49 | 358 | 358 | 1 |  | Is Student Married? | $\begin{aligned} & \hline 1=\text { Yes } \\ & 2=\text { No } \\ & \text { Blank } \\ & \hline \end{aligned}$ | Left |
| 67 | 50 | 359 | 359 | 1 |  | Working on a Master's or Doctorate Program? | $\begin{aligned} & \hline 1=\text { Yes } \\ & 2=\text { No } \\ & \text { Blank } \end{aligned}$ | Left |
| 68 | 51 | 360 | 360 | 1 |  | Are you on active duty in U.S. Armed Forces? | $\begin{aligned} & \hline 1=\text { Yes } \\ & 2=\text { No } \\ & \text { Blank } \\ & \hline \end{aligned}$ | Left |
| 69 | 52 | 361 | 361 | 1 |  | Veteran of U.S. Armed Forces? | $\begin{aligned} & \hline 1=\text { Yes } \\ & 2=\text { No } \\ & \text { Blank } \end{aligned}$ | Left |
| 70 | 53 | 362 | 362 | 1 |  | Have Children You Support? | $\begin{aligned} & 1=\text { Yes } \\ & 2=\text { No } \\ & \text { Blank } \end{aligned}$ | Left |
| 71 | 54 | 363 | 363 | 1 |  | Have Legal Dependents Other than Children or Spouse? | $\begin{aligned} & 1=\text { Yes } \\ & 2=\text { No } \\ & \text { Blank } \end{aligned}$ | Left |
| 72 | 55 | 364 | 364 | 1 | Modified field name | Orphan, Ward of Court, or Foster Care? | $\begin{aligned} & 1=\text { Yes } \\ & 2=\text { No } \\ & \text { Blank } \end{aligned}$ | Left |
| 73 | 56 | 365 | 365 | 1 | Added | As of today, an emancipated minor? | $\begin{aligned} & \hline 1=\text { Yes } \\ & 2=\text { No } \\ & \text { Blank } \end{aligned}$ | Left |

## I SI R Record Description/ Data Dictionary (Continued)

| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 74 | 57 | 366 | 366 | 1 | Added | As of today, in legal guardianship? | $\begin{aligned} & 1=\text { Yes } \\ & 2=\text { No } \\ & \text { Blank } \\ & \hline \end{aligned}$ | Left |
| 75 | 58 | 367 | 367 | 1 | Added | Unaccompanied youth determined by school district liaison? | $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \\ & \text { Blank } \end{aligned}$ | Left |
| 76 | 59 | 368 | 368 | 1 | Added | Unaccompanied youth determined by HUD? | $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \\ & \text { Blank } \end{aligned}$ | Left |
| 77 | 60 | 369 | 369 | 1 | Added | At risk of homelessness? | $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \\ & \text { Blank } \end{aligned}$ | Left |
| 78 | 61 | 370 | 370 | 1 |  | Parents' Marital Status | $\begin{aligned} & 1=\text { Married/remarried } \\ & 2=\text { Single } \\ & 3=\text { Divorced/separated } \\ & 4=\text { Widowed } \\ & \text { Blank } \end{aligned}$ | Left |
| 79 | 62 | 371 | 376 | 6 | Modified valid content | Parents’ Marital Status Date | Format is CCYYMM 190001 to 201012 Blank | Left |
| 80 | 63 | 377 | 385 | 9 |  | Father's/Stepfather's Social Security Number | 000000000 to 999999999 <br> Blank | Right |
| 81 | 64 | 386 | 401 | 16 |  | Father's/Stepfather's Last Name | Numbers 0 to 9 <br> Uppercase letters A to Z <br> Space(s) <br> . (Period) <br> - (Apostrophe) <br> - (Dash) <br> Blank | Left |
| 82 | 65 | 402 | 402 | 1 |  | Father's/Stepfather's <br> First Name Initial | Uppercase letters A to Z Blank | Left |
| 83 | 66 | 403 | 410 | 8 |  | Father's/Stepfather's Date of Birth | Format is CCYYMMDD 19000101 to 19991231 Blank | Left |
| 84 | 67 | 411 | 419 | 9 |  | Mother's/ <br> Stepmother's Social <br> Security Number | 000000000 to 999999999 <br> Blank | Right |

## ISIR Record Description/ Data Dictionary (Continued)

| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 85 | 68 | 420 | 435 | 16 |  | Mother’s/Stepmother's Last Name | Numbers 0 to 9 <br> Uppercase letters A to Z <br> Space(s) <br> . (Period) <br> - (Apostrophe) <br> - (Dash) <br> Blank | Left |
| 86 | 69 | 436 | 436 | 1 |  | Mother's/Stepmother's First Name Initial | Uppercase letters A to Z Blank | Left |
| 87 | 70 | 437 | 444 | 8 |  | Mother's/Stepmother's Date of Birth | Format is CCYYMMDD 19000101 to 19991231 Blank | Left |
| 88 | 71 | 445 | 494 | 50 |  | Parent's E-mail Address | Blank <br> If non-blank: <br> One and only one "@" <br> (At-sign) allowed. <br> Before @: <br> - at least one valid character <br> - all characters in the range of ASCII 33126, except for the following 12 characters < > () [] <br> ,;:" @ <br> - period (.) cannot be first, last or adjacent to another period <br> After @: <br> - at least one valid character <br> - only letters, digits, hyphen, underscore, and period (A-Z, az, 0-9, -, _, .) <br> - hyphen, underscore, and period cannot be first, last, or adjacent to a period | Left |

## ISIR Record Description/ Data Dictionary (Continued)

| $\begin{array}{c}\text { Field } \\ \#\end{array}$ | $\begin{array}{c}\text { FAFSA } \\ \#\end{array}$ | Start | End | Length | Changes | Field Name | Valid Content |
| :---: | :---: | :---: | :---: | :---: | :--- | :--- | :--- | :---: | \(\left.\begin{array}{c}Justify <br>


Signed\end{array}\right]\)| Left |
| :--- |
| 89 |
| 72 |

## I SI R Record Description/ Data Dictionary (Continued)

| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 99 | 82 | 512 | 512 | 1 |  | Parents’ Tax Return Completed? | $\begin{aligned} & 1=\text { Already completed } \\ & 2=\text { Will file } \\ & 3=\text { Will not file } \\ & \text { Blank } \end{aligned}$ | Left |
| 100 | 83 | 513 | 513 | 1 | Modified field name year reference | Parents’ Type of 2008 Tax Form Used? | $\begin{aligned} & 1=\text { IRS 1040 } \\ & 2=\text { IRS 1040A or } 1040 \\ & \text { EZ } \\ & 3=\text { Foreign tax return } \\ & 4=\text { A tax return from } \\ & \text { Puerto Rico, a U.S. } \\ & \text { territory or freely } \\ & \text { associated State } \\ & \text { Blank } \\ & \hline \end{aligned}$ | Left |
| 101 | 84 | 514 | 514 | 1 |  | Parents' Eligible to file 1040A or 1040EZ? | $\begin{aligned} & 1=\text { Yes } \\ & 2=\text { No } \\ & 3=\text { Don't know } \\ & \text { Blank } \end{aligned}$ | Left |
| 102 | 85 | 515 | 515 | 1 | Added | Parent Dislocated Worker | $\begin{aligned} & 1=\text { Yes } \\ & 2=\text { No } \\ & 3=\text { Don't know } \\ & \text { Blank } \end{aligned}$ | Left |
| 103 | 86 | 516 | 521 | 6 |  | Parents' Adjusted Gross Income from IRS form | $\begin{aligned} & -999999 \text { to } 999999 \\ & \text { Blank } \end{aligned}$ | Right <br> Signed |
| 104 | 87 | 522 | 527 | 6 |  | Parents' U.S. Income Tax Paid | $\begin{aligned} & 000000 \text { to } 999999 \\ & \text { Blank } \end{aligned}$ | Right |
| 105 | 88 | 528 | 529 | 2 |  | Parents' Exemptions Claimed | $\begin{aligned} & \hline 00 \text { to } 99 \\ & \text { Blank } \end{aligned}$ | Right |
| 106 | 89 | 530 | 535 | 6 |  | Father's/Stepfather's Income Earned from Work | $\begin{aligned} & -999999 \text { to } 999999 \\ & \text { Blank } \end{aligned}$ | Right <br> Signed |
| 107 | 90 | 536 | 541 | 6 |  | Mother's/Stepmother's Income Earned from Work | $\begin{aligned} & -999999 \text { to } 999999 \\ & \text { Blank } \end{aligned}$ | Right <br> Signed |
| 108 | 91 | 542 | 547 | 6 |  | Parents’ Cash, Savings, and Checking | $\begin{aligned} & 000000 \text { to } 999999 \\ & \text { Blank } \end{aligned}$ | Right |
| 109 | 92 | 548 | 553 | 6 |  | Parents' Investment Net Worth | $\begin{aligned} & 000000 \text { to } 999999 \\ & \text { Blank } \end{aligned}$ | Right |
| 110 | 93 | 554 | 559 | 6 |  | Parents' Business and/or Investment Farm Net Worth | $\begin{aligned} & 000000 \text { to } 999999 \\ & \text { Blank } \end{aligned}$ | Right |
| 111 | 94a | 560 | 564 | 5 | Added | Parents' Educational Credits | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank } \end{aligned}$ | Right |

## I SI R Record Description/ Data Dictionary (Continued)

| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 112 | 94b | 565 | 569 | 5 | Added | Parents’ Child Support Paid | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank } \end{aligned}$ | Right |
| 113 | 94c | 570 | 574 | 5 | Added | Parents' Need-Based Employment | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank } \\ & \hline \end{aligned}$ | Right |
| 114 | 94d | 575 | 579 | 5 | Added | Parents' <br> Grant/Scholarship Aid | 00000 to 99999 <br> Blank | Right |
| 115 | 94e | 580 | 584 | 5 | Added | Parents' Combat Pay | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank } \\ & \hline \end{aligned}$ | Right |
| 116 | 95a | 585 | 589 | 5 | Added | Parents’ Pension <br> Payments | $\begin{aligned} & \hline 00000 \text { to } 99999 \\ & \text { Blank } \\ & \hline \end{aligned}$ | Right |
| 117 | 95b | 590 | 594 | 5 | Added | Parents' IRA Payments | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank } \end{aligned}$ | Right |
| 118 | 95c | 595 | 599 | 5 | Added | Parents' Child Support Received | $00000 \text { to } 99999$ Blank | Right |
| 119 | 95d | 600 | 604 | 5 | Added | Parents’ Interest Income | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank } \end{aligned}$ | Right |
| 120 | 95e | 605 | 609 | 5 | Added | Parents' IRA <br> Distributions | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank } \end{aligned}$ | Right |
| 121 | 95f | 610 | 614 | 5 | Added | Parents' Untaxed <br> Pensions | 00000 to 99999 <br> Blank | Right |
| 122 | 95g | 615 | 619 | 5 | Added | Parents' <br> Military/Clergy <br> Allowances | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank } \end{aligned}$ | Right |
| 123 | 95h | 620 | 624 | 5 | Added | Parents' Veterans NonEducation Benefits | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank } \end{aligned}$ | Right |
| 124 | 95i | 625 | 629 | 5 | Added | Parents' Other Untaxed Income | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank } \end{aligned}$ | Right |
| 125 | 96 | 630 | 631 | 2 |  | Student's Number of Family Members | $00 \text { to } 99$ <br> Blank | Right |
| 126 | 97 | 632 | 632 | 1 |  | Student's Number in College | 0 to 9 <br> Blank | Left |
| 127 | 98 | 633 | 633 | 1 |  | Student Supplemental Security Income Benefits | $\begin{aligned} & \hline 1=\text { Yes } \\ & 2=\text { No } \\ & \text { Blank } \end{aligned}$ | Left |
| 128 | 99 | 634 | 634 | 1 |  | Student Food Stamp Benefits | $\begin{aligned} & \hline 1=\text { Yes } \\ & 2=\text { No } \\ & \text { Blank } \end{aligned}$ | Left |
| 129 | 100 | 635 | 635 | 1 |  | Student Free or Reduced Price School Lunch Benefits | $\begin{aligned} & \hline 1=\text { Yes } \\ & 2=\text { No } \\ & \text { Blank } \end{aligned}$ | Left |
| 130 | 101 | 636 | 636 | 1 |  | Student TANF Benefits | $\begin{aligned} & \hline 1=\text { Yes } \\ & 2=\text { No } \\ & \text { Blank } \\ & \hline \end{aligned}$ | Left |

## I SI R Record Description/ Data Dictionary (Continued)

| Field \# | $\underset{\#}{\text { FAFSA }}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 131 | 102 | 637 | 637 | 1 |  | Student WIC Benefits | $\begin{aligned} & \hline 1=\text { Yes } \\ & 2=\text { No } \\ & \text { Blank } \\ & \hline \end{aligned}$ | Left |
| 132 | 103 | 638 | 638 | 1 | Added | Student/Spouse Dislocated Worker | $\begin{aligned} & 1=\text { Yes } \\ & 2=\text { No } \\ & 3=\text { Don't know } \\ & \text { Blank } \end{aligned}$ | Left |
| 133 | 104a | 639 | 644 | 6 |  | Federal School Code \#1 | X00000 to X99999 <br> Blank <br> Valid characters for the first position are 0 (zero), B, E, or G | Left |
| 134 | 104b | 645 | 645 | 1 | Reversed <br> Valid <br> Content <br> values 2 <br> and 3 | Federal School Code \#1 Housing Plans | $1=$ On campus <br> $2=$ With parent <br> 3 = Off campus <br> Blank | Left |
| 135 | 104c | 646 | 651 | 6 |  | Federal School Code \#2 | X00000 to X99999 Blank Valid characters for the first position are 0 (zero), B, E, or G. | Left |
| 136 | 104d | 652 | 652 | 1 | Reversed <br> Valid <br> Content <br> values 2 <br> and 3 | Federal School Code \#2 Housing Plans | $1=$ On campus <br> $2=$ With parent <br> 3 = Off campus <br> Blank | Left |
| 137 | 104e | 653 | 658 | 6 |  | Federal School Code \#3 | X00000 to X99999 Blank Valid characters for the first position are 0 (zero), B, E, or G. | Left |
| 138 | 104f | 659 | 659 | 1 | Reversed <br> Valid <br> Content <br> values 2 <br> and 3 | Federal School Code \#3 Housing Plans | 1 = On campus <br> $2=$ With parent <br> 3 = Off campus <br> Blank | Left |
| 139 | 104g | 660 | 665 | 6 |  | Federal School Code \#4 | X00000 to X99999 Blank Valid characters for the first position are 0 (zero), B, E, or G. | Left |

## I SI R Record Description/ Data Dictionary (Continued)

| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 140 | 104h | 666 | 666 | 1 | Reversed Valid Content values 2 and 3 | Federal School Code \#4 Housing Plans | 1 = On campus <br> $2=$ With parent <br> 3 = Off campus <br> Blank | Left |
| 141 | On the Web, not on the FAFSA | 667 | 672 | 6 |  | Federal School Code \#5 | X00000 to X99999 <br> Blank <br> Valid characters for the first position are 0 (zero), B, E, or G. | Left |
| 142 | On the Web, not on the FAFSA | 673 | 673 | 1 | Reversed <br> Valid <br> Content <br> values 2 <br> and 3 | Federal School Code \#5 Housing Plans | 1 = On campus <br> $2=$ With parent <br> 3 = Off campus <br> Blank | Left |
| 143 | On the <br> Web, not on the FAFSA | 674 | 679 | 6 |  | Federal School Code \#6 | X00000 to X99999 Blank Valid characters for the first position are 0 (zero), B, E, or G. | Left |
| 144 | On the Web, not on the FAFSA | 680 | 680 | 1 | Reversed <br> Valid <br> Content <br> values 2 <br> and 3 | Federal School Code \#6 Housing Plans | $1=$ On campus <br> $2=$ With parent <br> 3 = Off campus <br> Blank | Left |
| 145 | On the Web, not on the FAFSA | 681 | 686 | 6 |  | Federal School Code \#7 | X00000 to X99999 Blank Valid characters for the first position are 0 (zero), B, E, or G. | Left |
| 146 | On the Web, not on the FAFSA | 687 | 687 | 1 | Reversed <br> Valid <br> Content <br> values 2 <br> and 3 | Federal School Code \#7 Housing Plans | 1 = On campus <br> $2=$ With parent <br> 3 = Off campus <br> Blank | Left |
| 147 | On the Web, not on the FAFSA | 688 | 693 | 6 |  | Federal School Code \#8 | X00000 to X99999 Blank Valid characters for the first position are 0 (zero), B, E, or G. | Left |

## I SI R Record Description/ Data Dictionary (Continued)

| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 148 | On the <br> Web, not on the FAFSA | 694 | 694 | 1 | Reversed Valid Content values 2 and 3 | Federal School Code \#8 Housing Plans | 1 = On campus <br> $2=$ With parent <br> 3 = Off campus <br> Blank | Left |
| 149 | On the Web, not on the FAFSA | 695 | 700 | 6 |  | Federal School Code \#9 | X00000 to X99999 <br> Blank <br> Valid characters for the first position are 0 (zero), B, E, or G. | Left |
| 150 | On the <br> Web, not on the FAFSA | 701 | 701 | 1 | Reversed <br> Valid <br> Content <br> values 2 <br> and 3 | Federal School Code \#9 Housing Plans | 1 = On campus <br> $2=$ With parent <br> 3 = Off campus <br> Blank | Left |
| 151 | On the <br> Web, not on the FAFSA | 702 | 707 | 6 |  | Federal School Code \#10 | X00000 to X99999 Blank Valid characters for the first position are 0 (zero), B, E, or G. | Left |
| 152 | On the <br> Web, not on the FAFSA | 708 | 708 | 1 | Reversed <br> Valid <br> Content <br> values 2 <br> and 3 | Federal School Code \#10 Housing Plans | $1=$ On campus <br> $2=$ With parent <br> 3 = Off campus <br> Blank | Left |
| 153 | 105 | 709 | 716 | 8 | Modified valid content | Date Application Completed | Format is CCYYMMDD <br> 20090101 to 20101231 <br> Blank | Left |
| 154 | 106 | 717 | 717 | 1 |  | Signed By <br> Indicates if only the applicant, or only the parent, or both applicant and parent signed the transaction. | $\begin{aligned} & \text { A = Applicant only } \\ & \text { B = Applicant and parent } \\ & \text { P = Parent only } \\ & \text { Blank = No signatures } \end{aligned}$ | Left |
| 155 | 107 | 718 | 726 | 9 |  | Preparer's Social Security Number <br> Indicates that the Preparer's SSN is provided on the transaction. | 000000000 to 999999999 <br> Blank | Right |

## I SI R Record Description/ Data Dictionary (Continued)

| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 156 | 108 | 727 | 735 | 9 |  | Preparer’s Employer Identification Number (EIN) | $\begin{aligned} & 000000000 \text { to } \\ & 999999999 \\ & \text { Blank } \\ & \hline \end{aligned}$ | Left |
| 157 | 109 | 736 | 736 | 1 |  | Preparer’s Signature <br> Indicates that a preparer signed the transaction. | $1 \text { = Yes }$ <br> Blank | Left |
| 158 | College Use Only box | 737 | 737 | 1 |  | Dependency Override Indicator <br> Indicates that a dependency override was requested on this transaction. | 1 = Dependent to independent <br> 2 = Dependent to independent dependency override canceled 3 = Dependency override request failed Blank = Dependency override not requested | Left |
| 159 | College Use Only box | 738 | 743 | 6 |  | FAA Federal School Code <br> Indicates the Federal School Code that requested a dependency override or professional judgment request. | X00000 to X99999 <br> Valid characters for first position are 0 (zero), B, E, or G <br> Blank = No dependency override or professional judgment done | Left |
| 160 |  | 744 | 744 | 1 |  | Filler | For Federal Student Aid use only | Left |
| 161 |  | 745 | 745 | 1 |  | Dependency Status <br> Determined by the CPS based on dependency status data provided. | D = Dependent, calculated Expected Family Contribution (EFC) provided I = Independent, calculated EFC provided X = Dependent rejected, no EFC calculated $\mathrm{Y}=$ Independent rejected, no EFC calculated | Left |

## I SI R Record Description/ Data Dictionary (Continued)

| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 162 |  | 746 | 747 | 2 | Added <br> Data Types <br> U and V <br> Added <br> values 4 U , <br> 4V, 6A, <br> 6B, 6E, and <br> 6F | Transaction Data Source/Type Code <br> Indicates the origin of the transaction. <br> The first byte describes source: <br> 1 = Electronic <br> $2=$ Web Student <br> 3 = Web FAA <br> 4 = Paper <br> 5 = CPS <br> 6 = FSAIC <br> 7 = FAFSA4caster <br> The second byte describes type: <br> A = Application <br> B = Application Spanish <br> C $=$ Correction <br> D = Drug abuse hold <br> release <br> E = EZ FAFSA <br> F = EZ FAFSA Spanish <br> G = EZ FAFSA renewal <br> H = EZ FAFSA renewal <br> Spanish <br> $\mathrm{J}=$ Correction application <br> $\mathrm{K}=$ Correction application <br> Spanish <br> M = DHS secondary <br> confirmation <br> $\mathrm{N}=$ NSLDS Postscreening <br> $\mathrm{P}=$ Reprocessing <br> $\mathrm{Q}=$ Spanish correction <br> R = Renewal application <br> $\mathrm{S}=$ Signature page <br> $\mathrm{T}=$ Spanish renewal <br> application <br> $\mathrm{U}=\mathrm{PDF}$ <br> V = Spanish PDF <br> W = SSA Death File <br> match | 1A = Application <br> 1C = Correction full SAR <br> $2 \mathrm{~A}=$ Application <br> 2B = Application Spanish <br> 2C = Correction <br> $2 \mathrm{E}=\mathrm{EZ}$ FAFSA <br> 2F = EZ FAFSA Spanish <br> $2 G=$ EZ FAFSA renewal <br> application <br> 2H = EZ FAFSA renewal <br> Spanish <br> 2Q = Spanish correction <br> $2 \mathrm{R}=$ Renewal application <br> $2 \mathrm{~T}=$ Spanish renewal <br> application <br> 3A = Application <br> 3C = Correction <br> 3E = EZ FAFSA <br> $3 G=$ EZ FAFSA renewal <br> application <br> 3R = Renewal application <br> 4A = Application <br> 4B = Application Spanish <br> 4C = Correction <br> 4J = Correction application <br> $4 \mathrm{~K}=$ Correction application <br> Spanish <br> 4Q = Spanish correction <br> $4 \mathrm{U}=\mathrm{PDF}$ application <br> $4 \mathrm{~V}=$ Spanish PDF application <br> 5D = Drug abuse hold release <br> 5M = DHS secondary <br> confirmation <br> 5N = NSLDS postscreening <br> 5P = Reprocessed record <br> 5S = CPS signature <br> 5W = SSA Death File match <br> 6A = FAFSA on the Phone <br> $6 B=$ Spanish FAFSA on the <br> Phone <br> 6C = Correction (student and image error) <br> 6E = EZ FAFSA on the Phone 6F = Spanish EZ FAFSA on the Phone <br> 7G = FAFSA4caster EZ <br> FAFSA renewal <br> 7H = FAFSA4caster EZ <br> FAFSA renewal Spanish <br> 7R = FAFSA4caster renewal <br> application <br> 7T = FAFSA4caster Spanish renewal application | Left |

## I SI R Record Description/ Data Dictionary (Continued)

| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 163 |  | 748 | 755 | 8 | Modified valid content | Transaction Receipt Date <br> Date the transaction was received by the CPS. | Format is CCYYMMDD 20090101 to 20101231 | Left |
| 164 |  | 756 | 756 | 1 | Added | Special Circumstances Flag | 1 = Dependent record submitted without parental data 2 = Correction made to parental data Blank = Flag is not set | Left |
| 165 |  | 757 | 757 | 1 |  | Assumption Override 1 <br> Parents’ Number in College assumed to be 1 when the number in college is greater than 6. | $1=\mathrm{Yes}$ <br> Blank | Left |
| 166 |  | 758 | 758 | 1 |  | Assumption Override 2 <br> Parents’ AGI assumed equal to sum of father and mother earned income portions. | $1 \text { = Yes }$ <br> Blank | Left |
| 167 |  | 759 | 759 | 1 |  | Assumption Override 3 <br> Student's Number in College assumed to be 1 when number in college equals number in the household and both are greater than 2. | $1 \text { = Yes }$ <br> Blank | Left |
| 168 |  | 760 | 760 | 1 |  | Assumption Override 4 <br> Student's AGI assumed equal to the sum of student and spouse earned income portions. | $1 \text { = Yes }$ <br> Blank | Left |

## I SI R Record Description/ Data Dictionary (Continued)

| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 169 |  | 761 | 761 | 1 | Updated Worksheet reference in description | Assumption Override 5 <br> Parents’ Additional Financial Information Total assumed to be zero. | $1 \text { = Yes }$ <br> Blank | Left |
| 170 |  | 762 | 762 | 1 | Updated Worksheet reference in description | Assumption Override 6 <br> Student's Additional <br> Financial Information <br> Total assumed to be zero. | $1 \text { = Yes }$ <br> Blank | Left |
| 171 |  | 763 | 769 | 7 |  | Electronic Transaction Indicator (ETI) Destination Number <br> TG number assigned by SAIG. | "TGXXXXX" where XXXXX is the 5 -digit alpha/numeric code assigned by SAIG staff Blank | Left |
| 172 |  | 770 | 770 | 1 |  | Reject Override 3 <br> Student's taxes paid is greater than zero and equal to or greater than AGI. | $1 \text { = Yes }$ <br> Blank | Left |
| 173 |  | 771 | 771 | 1 |  | Reject Override 4 <br> Student's marital status date is greater than the date the application was signed. | $1 \text { = Yes }$ <br> Blank | Left |
| 174 |  | 772 | 772 | 1 |  | Reject Override 12 <br> Parents' taxes paid is greater than zero and equal to or greater than AGI. | $1 \text { = Yes }$ <br> Blank | Left |
| 175 |  | 773 | 773 | 1 |  | Reject Override 20 <br> A non-tax filer is reporting an income that is above the IRS filing requirement. | $1 \text { = Yes }$ <br> Blank | Left |

## ISIR Record Description/ Data Dictionary (Continued)

| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 176 |  | 774 | 774 | 1 | Modified field description year reference | Reject Override A <br> Date of Birth year is 1900 to 1934. | $1 \text { = Yes }$ <br> Blank | Left |
| 177 |  | 775 | 775 | 1 | Modified field description year reference | Reject Override B <br> Date of Birth since <br> September 1, 1993. | $1=\text { Yes }$ <br> Blank | Left |
| 178 |  | 776 | 776 | 1 |  | Reject Override C <br> Parents' or independent student's taxes paid is greater than zero and greater than or equal to a fixed percentage of the AGI, but not equal to or greater than AGI. | $1 \text { = Yes }$ <br> Blank | Left |
| 179 |  | 777 | 777 | 1 |  | Reject Override G <br> Dependent student's taxes paid is greater than zero and greater than or equal to a fixed percentage of the AGI, but not equal to or greater than AGI. | $1=\mathrm{Yes}$ <br> Blank | Left |
| 180 |  | 778 | 778 | 1 |  | Reject Override J <br> Father's SSN contains all zeroes and reported as a tax filer. | $1 \text { = Yes }$ <br> Blank | Left |
| 181 |  | 779 | 779 | 1 |  | Reject Override K <br> Mother's SSN contains all zeroes and reported as a tax filer. | $1 \text { = Yes }$ <br> Blank | Left |
| 182 |  | 780 | 780 | 1 |  | Reject Override N <br> Missing first or last name. | $1 \text { = Yes }$ <br> Blank | Left |

## I SI R Record Description/ Data Dictionary (Continued)

| Field \# | $\underset{\#}{\text { FAFSA }}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 183 |  | 781 | 781 | 1 |  | Reject Override W <br> Unusually high number of family members. | $1 \text { = Yes }$ <br> Blank | Left |
| 184 |  | 782 | 810 | 29 | Combined two separate filler fields into one. | Filler | For Federal Student Aid use only | Left |
| 185 | 8 | 811 | 819 | 9 |  | Student's Current Social Security Number <br> Student's SSN on this transaction. It will be different from the student's original SSN only if it has been changed. | 001010001 to 999999999 | Right |
| 186 |  | 820 | 821 | 2 |  | Correction Applied against Transaction Number | $\begin{array}{\|l} \hline 01 \text { to } 99 \\ \text { Blank = Transaction not } \\ \text { a result of a correction } \\ \hline \end{array}$ | Left |
| 187 |  | 822 | 825 | 4 |  | Filler | For Federal Student Aid use only | Left |
| 188 |  | 826 | 826 | 1 |  | Professional Judgment <br> Indicates whether a FAA requested an EFC adjustment and if it was processed. | 1 = EFC adjustment processed 2 = EFC adjustment request failed Blank = No EFC adjustment requested | Left |

## I SI R Record Description/ Data Dictionary (Continued)

| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 189 |  | 827 | 828 | 2 | Added <br> Data <br> Source 6 <br> and Data <br> Types U <br> and V <br> Added <br> values 4U, <br> 4V, 6A, <br> 6B, 6E, and 6F | Application Data <br> Source/Type Code <br> Indicates the origin of the initial application. <br> The first byte describes source: <br> 1 = Electronic <br> $2=$ Web Student <br> 3 = Web FAA <br> 4 = Paper <br> 6 = FSAIC <br> 7 = FAFSA4caster <br> The second byte describes type: <br> A = Application <br> B = Application Spanish <br> E = EZ FAFSA <br> F = EZ FAFSA Spanish <br> G = EZ FAFSA renewal <br> H = EZ FAFSA renewal <br> Spanish <br> J = Correction <br> application <br> $\mathrm{K}=$ Correction <br> application Spanish <br> R = Renewal application <br> $\mathrm{T}=$ Spanish renewal <br> application <br> $\mathrm{U}=\mathrm{PDF}$ <br> V = Spanish PDF | 1A = Application <br> 2A = Application <br> 2B = Application Spanish <br> $2 \mathrm{E}=\mathrm{EZ}$ FAFSA <br> 2F = EZ FAFSA Spanish <br> 2G = EZ FAFSA renewal <br> application <br> 2H = EZ FAFSA renewal <br> Spanish <br> 2R = Renewal Application <br> $2 \mathrm{~T}=$ Spanish renewal <br> application <br> 3A = Application <br> $3 \mathrm{E}=\mathrm{EZ}$ FAFSA <br> 3G = EZ FAFSA renewal <br> 3R = Renewal application <br> 4A = Application <br> 4B = Application Spanish <br> $4 \mathrm{~J}=$ Correction <br> application <br> 4K = Correction <br> application Spanish <br> $4 \mathrm{U}=\mathrm{PDF}$ application <br> $4 \mathrm{~V}=$ Spanish PDF <br> application <br> $6 \mathrm{~A}=\mathrm{FAFSA}$ on the <br> Phone <br> 6B = Spanish FAFSA on the Phone <br> $6 \mathrm{E}=\mathrm{EZ}$ FAFSA on the <br> Phone <br> 6F = Spanish EZ FAFSA on the Phone <br> 7G = FAFSA4caster EZ <br> FAFSA renewal <br> 7H = FAFSA4caster EZ <br> FAFSA renewal Spanish <br> 7R = FAFSA4caster <br> renewal application <br> 7T = FAFSA4caster <br> Spanish renewal application | Left |

## I SI R Record Description/ Data Dictionary (Continued)

| Field <br> \# | FAFSA <br> \# | Start | End | Length | Changes | Field Name | Valid Content | Justify <br> Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: |
| 190 |  | 829 | 836 | 8 | Modified <br> valid <br> content | Application Receipt <br> Date <br> Date the application <br> was received by the <br> CPS. | Format is CCYYMMDD <br> 20090101 to 20101231 | Left |
| 191 |  |  |  |  |  |  |  |  |

## I SI R Record Description/ Data Dictionary (Continued)

| $\begin{array}{c}\text { Field } \\ \text { \# }\end{array}$ | $\begin{array}{c}\text { FAFSA } \\ \text { \# }\end{array}$ | Start | End | Length | Changes | Field Name | Valid Content |
| :---: | :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: | \(\left.\begin{array}{c}Justify <br>


Signed\end{array}\right]\)| Left |
| :--- |
| 194 |

## I SI R Record Description/ Data Dictionary (Continued)

| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 200 |  | 848 | 848 | 1 |  | Duplicate SSN Indicator <br> Indicates if another filer is using this original SSN in his or her original SSN field. | Y = Another filer also using this SSN Blank $=\mathrm{N} / \mathrm{A}$ | Left |
| 201 |  | 849 | 849 | 1 |  | Graduate Flag | $\begin{aligned} & \text { Y = Yes response to BA } \\ & \text { question and/or graduate } \\ & \text { status question } \\ & \text { Blank = Graduate flag } \\ & \text { not set } \\ & \hline \end{aligned}$ | Left |
| 202 |  | 850 | 850 | 1 |  | Pell Grant Eligibility Flag <br> Indicates transaction has been determined eligible for a Federal Pell Grant by the CPS. | $\mathrm{Y}=$ This transaction determined eligible for a Federal Pell Grant. Blank = This transaction determined ineligible for a Federal Pell Grant | Left |
| 203 |  | 851 | 858 | 8 | Modified valid content | Transaction Processed Date <br> Date that the CPS computed this transaction. | Format is CCYYMMDD 20090101 to 20101231 | Left |
| 204 |  | 859 | 859 | 1 |  | Processed Record Type | C = Correction application H = Correction Blank = Initial application | Left |
| 205 |  | 860 | 873 | 14 |  | Reject Reason Codes <br> Alpha/numeric character indicating why an application or correction has been rejected. <br> See the Processing Codes section for specific code tables and details. | Uppercase letters A to Z Numbers 1 to 99 Blank = Applicant not rejected <br> Up to seven one to two character codes | Left |

## I SI R Record Description/ Data Dictionary (Continued)

| Field <br> \# | FAFSA <br> \# | Start | End | Length | Changes | Field Name | Valid Content | Justify <br> Signed |
| :---: | :---: | :---: | :---: | :---: | :--- | :--- | :--- | :---: |
| 206 |  | 874 | 875 | 2 |  | Reprocessed Reason <br> Code <br> The code indicating <br> why the CPS <br> reprocessed an ISIR. <br> An electronic message <br> will be sent to <br> destination numbers <br> identifying definition of <br> the code. | 01 to 99 <br> Blank = Not a <br> reprocessed transaction |  |
| 207 |  |  |  |  |  |  |  |  |

## I SI R Record Description/ Data Dictionary (Continued)

| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 212 |  | 881 | 885 | 5 | This amount is calculated by the CPS rather than provided by the applicant | Student's Additional Financial Information Total Calculated by CPS | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank } \end{aligned}$ | Right |
| 213 |  | 886 | 890 | 5 | This amount is calculated by the CPS rather than provided by the applicant | Student's Untaxed Income Total Calculated by CPS | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank } \end{aligned}$ | Right |
| 214 |  | 891 | 895 | 5 | This amount is calculated by the CPS rather than provided by the applicant | Parents’ Additional Financial Information Total Calculated by CPS | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank } \end{aligned}$ | Right |
| 215 |  | 896 | 900 | 5 | This amount is calculated by the CPS rather than provided by the applicant | Parents’ Untaxed Income Total Calculated by CPS | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank } \end{aligned}$ | Right |
| 216 |  | 901 | 901 | 1 |  | Assumed Citizenship | 1 = Assumed student is a citizen <br> 2 = Assumed student is an eligible noncitizen Blank = No assumption | Left |
| 217 |  | 902 | 902 | 1 |  | Assumed Student’s Marital Status | 1 = Assumed unmarried <br> 2 = Assumed <br> married/remarried <br> Blank = No assumption | Left |
| 218 |  | 903 | 908 | 6 |  | $\begin{aligned} & \text { Assumed Student's } \\ & \text { AGI } \\ & \hline \end{aligned}$ | $\begin{aligned} & -999999 \text { to } 999999 \\ & \text { Blank = No assumption } \end{aligned}$ | Right Signed |

## ISI R Record Description/ Data Dictionary (Continued)

| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 219 |  | 909 | 913 | 5 |  | Assumed Student’s U.S. Tax Paid | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = No assumption } \end{aligned}$ | Right |
| 220 |  | 914 | 919 | 6 |  | Assumed Student’s Income from Work | $\begin{aligned} & -999999 \text { to } 999999 \\ & \text { Blank = No assumption } \end{aligned}$ | Right Signed |
| 221 |  | 920 | 925 | 6 |  | Assumed Spouse's Income from Work | $\begin{aligned} & \hline-999999 \text { to } 999999 \\ & \text { Blank = No assumption } \\ & \hline \end{aligned}$ | Right Signed |
| 222 |  | 926 | 930 | 5 | Updated worksheet reference in field name | Assumed Student's Additional Financial Information Total | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = No assumption } \end{aligned}$ | Right |
| 223 |  | 931 | 931 | 1 |  | Assumed Date of Birth Prior | $\begin{aligned} & 1 \text { = Assumed yes } \\ & 2=\text { Assumed no } \\ & \text { Blank = No assumption } \end{aligned}$ | Left |
| 224 |  | 932 | 932 | 1 |  | Assumed Student Is Married/Remarried | $\begin{aligned} & \hline 1 \text { = Assumed yes } \\ & 2=\text { Assumed no } \\ & \text { Blank = No assumption } \end{aligned}$ | Left |
| 225 |  | 933 | 933 | 1 |  | Assumed Have Children You Support? | 1 = Assumed yes <br> 2 = Assumed no <br> Blank = No assumption | Left |
| 226 |  | 934 | 934 | 1 |  | Assumed Have Legal Dependents Other than Children or Spouse? | 2 = Assumed no legal dependents <br> Blank = No assumption | Left |
| 227 |  | 935 | 936 | 2 |  | Assumed Student's \# in Family | $\begin{aligned} & 00 \text { to } 99 \\ & \text { Blank = No assumption } \end{aligned}$ | Left |
| 228 |  | 937 | 937 | 1 |  | Assumed Student's \# in College | $\begin{aligned} & 0 \text { to } 9 \\ & \text { Blank }=\text { No assumption } \end{aligned}$ | Left |
| 229 |  | 938 | 938 | 1 |  | Assumed Parents’ <br> Marital Status | $\begin{aligned} & 1=\text { Assumed } \\ & \text { married/remarried } \\ & 2=\text { Assumed single } \\ & \text { Blank = No assumption } \end{aligned}$ | Left |
| 230 |  | 939 | 939 | 1 |  | Assumed Father’s/ Stepfather's SSN | $\mathrm{Y}=\text { Assumed SSN }$ Blank | Left |
| 231 |  | 940 | 940 | 1 |  | Assumed Mother's/ Stepmother's SSN | $\mathrm{Y}=\text { Assumed SSN }$ <br> Blank | Left |
| 232 |  | 941 | 942 | 2 |  | Assumed Parents' \# in Family | $\begin{aligned} & 00 \text { to } 99 \\ & \text { Blank = No assumption } \end{aligned}$ | Left |
| 233 |  | 943 | 943 | 1 |  | Assumed Parents' \# in College | $\begin{aligned} & 0 \text { to } 9 \\ & \text { Blank }=\text { No assumption } \end{aligned}$ | Left |
| 234 |  | 944 | 949 | 6 |  | Assumed Parents’ AGI | $\begin{aligned} & -999999 \text { to } 999999 \\ & \text { Blank = No assumption } \end{aligned}$ | Right Signed |
| 235 |  | 950 | 955 | 6 |  | Assumed Parents’ U.S. Tax Paid | 000000 to 999999 <br> Blank = No assumption | Right |

## I SI R Record Description/ Data Dictionary (Continued)

| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 236 |  | 956 | 961 | 6 |  | Assumed Father's/ Stepfather's Income Earned from Work | $\begin{aligned} & -999999 \text { to } 999999 \\ & \text { Blank = No assumption } \end{aligned}$ | Right Signed |
| 237 |  | 962 | 967 | 6 |  | Assumed Mother's/ Stepmother's Income Earned from Work | $\begin{aligned} & -999999 \text { to } 999999 \\ & \text { Blank = No assumption } \end{aligned}$ | Right Signed |
| 238 |  | 968 | 972 | 5 | Updated worksheet reference in field name | Assumed Parents' <br> Additional Financial <br> Information Total | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = No assumption } \end{aligned}$ | Right |
| 239 |  | 973 | 977 | 5 |  | Primary EFC <br> The primary 9-month EFC calculated. Full Needs Test (FNT), unless Simplified Needs Test (SNT) met. | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |
| 240 |  | 978 | 982 | 5 |  | Secondary EFC <br> The secondary 9-month EFC calculated. Full Needs Test (FNT) provided only if Simplified Needs Test (SNT) is met and asset information is provided. | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |
| 241 |  | 983 | 987 | 5 |  | Signature Reject EFC <br> Calculated when all data is provided except valid signatures. The primary 9-month EFC calculated. Full Needs Test (FNT), unless Simplified Needs Test (SNT) met. | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |

## I SI R Record Description/ Data Dictionary (Continued)

| $\begin{array}{c}\text { Field } \\ \text { \# }\end{array}$ | $\begin{array}{c}\text { FAFSA } \\ \text { \# }\end{array}$ | Start | End | Length | Changes | Field Name | Valid Content |
| :---: | :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: | \(\left.\begin{array}{c}Justify <br>


Signed\end{array}\right]\)| Left |
| :--- |
| 242 |

## ISI R Record Description/ Data Dictionary (Continued)

| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 248 |  | 1010 | 1014 | 5 |  | Primary Alternate Month 5 | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |
| 249 |  | 1015 | 1019 | 5 |  | Primary Alternate Month 6 | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |
| 250 |  | 1020 | 1024 | 5 |  | Primary Alternate Month 7 | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |
| 251 |  | 1025 | 1029 | 5 |  | Primary Alternate Month 8 | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |
| 252 |  | 1030 | 1034 | 5 |  | Primary Alternate Month 10 | $\begin{aligned} & \hline 00000 \text { to } 99999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |
| 253 |  | 1035 | 1039 | 5 |  | Primary Alternate Month 11 | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |
| 254 |  | 1040 | 1044 | 5 |  | Primary Alternate Month 12 | $\begin{aligned} & \hline 00000 \text { to } 99999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |
| 255 |  | 1045 | 1049 | 5 |  | Secondary Alternate Month 1 <br> The secondary alternate EFC used by FAO in determining eligibility based on periods other than 9 months. | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |
| 256 |  | 1050 | 1054 | 5 |  | Secondary Alternate Month 2 | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |
| 257 |  | 1055 | 1059 | 5 |  | Secondary Alternate Month 3 | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |
| 258 |  | 1060 | 1064 | 5 |  | Secondary Alternate Month 4 | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |
| 259 |  | 1065 | 1069 | 5 |  | Secondary Alternate Month 5 | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |
| 260 |  | 1070 | 1074 | 5 |  | Secondary Alternate Month 6 | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |
| 261 |  | 1075 | 1079 | 5 |  | Secondary Alternate Month 7 | $\begin{aligned} & \hline 00000 \text { to } 99999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |
| 262 |  | 1080 | 1084 | 5 |  | Secondary Alternate Month 8 | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |
| 263 |  | 1085 | 1089 | 5 |  | Secondary Alternate Month 10 | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |
| 264 |  | 1090 | 1094 | 5 |  | Secondary Alternate <br> Month 11 | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |
| 265 |  | 1095 | 1099 | 5 |  | Secondary Alternate Month 12 | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |

## ISI R Record Description/ Data Dictionary (Continued)

| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 266 |  | 1100 | 1106 | 7 |  | TI: Total Income | $\begin{aligned} & -9999999 \text { to } 9999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Right <br> Signed |
| 267 |  | 1107 | 1113 | 7 |  | ATI: Allowances Against Total Income | 0000000 to 9999999 <br> Blank = None calculated | Left |
| 268 |  | 1114 | 1120 | 7 |  | STX: State and Other Tax Allowance | -9999999 to 9999999 <br> Blank = None calculated | Right Signed |
| 269 |  | 1121 | 1127 | 7 |  | EA: Employment Allowance | $\begin{aligned} & 0000000 \text { to } 9999999 \\ & \text { Blank = None calculated } \\ & \hline \end{aligned}$ | Left |
| 270 |  | 1128 | 1134 | 7 |  | IPA: Income <br> Protection Allowance | $\begin{aligned} & 0000000 \text { to } 9999999 \\ & \text { Blank = None calculated } \\ & \hline \end{aligned}$ | Left |
| 271 |  | 1135 | 1141 | 7 |  | AI: Available Income | $\begin{aligned} & \hline-9999999 \text { to } 9999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Right <br> Signed |
| 272 |  | 1142 | 1148 | 7 |  | CAI: Contribution From Available Income | $\begin{aligned} & \hline-9999999 \text { to } 9999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Right Signed |
| 273 |  | 1149 | 1157 | 9 |  | DNW: Discretionary Net Worth | $\begin{aligned} & \hline-999999999 \text { to } \\ & 999999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Right Signed |
| 274 |  | 1158 | 1166 | 9 |  | NW: Net Worth | $\begin{aligned} & \hline 000000000 \text { to } \\ & 999999999 \\ & \text { Blank = None calculated } \\ & \hline \end{aligned}$ | Left |
| 275 |  | 1167 | 1175 | 9 |  | APA: Asset Protection Allowance | $\begin{aligned} & \hline 000000000 \text { to } \\ & 999999999 \\ & \text { Blank = None calculated } \\ & \hline \end{aligned}$ | Left |
| 276 |  | 1176 | 1182 | 7 |  | PCA: Parents’ Contribution from Assets | $\begin{aligned} & \text {-9999999 to } 9999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Right Signed |
| 277 |  | 1183 | 1189 | 7 |  | AAI: Adjusted Available Income | -9999999 to 9999999 Blank = None calculated | Right Signed |
| 278 |  | 1190 | 1196 | 7 |  | TSC: Total Student's Contribution | $\begin{aligned} & 0000000 \text { to } 9999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |
| 279 |  | 1197 | 1203 | 7 |  | TPC: Total Parents’ Contribution | $\begin{aligned} & 0000000 \text { to } 9999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |
| 280 |  | 1204 | 1210 | 7 |  | PC: Parents’ Contribution | $\begin{aligned} & 0000000 \text { to } 9999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |
| 281 |  | 1211 | 1217 | 7 |  | STI: Student’s Total Income | $\begin{aligned} & -9999999 \text { to } 9999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Right Signed |
| 282 |  | 1218 | 1224 | 7 |  | SATI: Student's Allowance against Total Income | $\begin{aligned} & \text {-9999999 to } 9999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Right <br> Signed |
| 283 |  | 1225 | 1231 | 7 |  | SIC: Dependent Student's Income Contribution | $\begin{aligned} & 0000000 \text { to } 9999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |

## ISIR Record Description/ Data Dictionary (Continued)

| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 284 |  | 1232 | 1240 | 9 |  | SDNW: Student's <br> Discretionary Net Worth | $\begin{aligned} & -999999999 \text { to } \\ & 999999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Right Signed |
| 285 |  | 1241 | 1247 | 7 |  | SCA: Student's Contribution from Assets | $\begin{aligned} & -9999999 \text { to } 9999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Right Signed |
| 286 |  | 1248 | 1254 | 7 |  | FTI: FISAP Total Income | $\begin{aligned} & -9999999 \text { to } 9999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Right <br> Signed |
| 287 |  | 1255 | 1261 | 7 |  | SEC TI: Secondary <br> Total Income | $\begin{aligned} & -9999999 \text { to } 9999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Right <br> Signed |
| 288 |  | 1262 | 1268 | 7 |  | SEC ATI: Secondary Allowances Against Total Income | $\begin{aligned} & 0000000 \text { to } 9999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |
| 289 |  | 1269 | 1275 | 7 |  | SEC STX: Secondary State Tax Allowance | $\begin{aligned} & \hline-9999999 \text { to } 9999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Right <br> Signed |
| 290 |  | 1276 | 1282 | 7 |  | SEC EA: Secondary <br> Employment <br> Allowance | $\begin{aligned} & 0000000 \text { to } 9999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |
| 291 |  | 1283 | 1289 | 7 |  | SEC IPA: Secondary Income Protection Allowance | $\begin{aligned} & 0000000 \text { to } 9999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |
| 292 |  | 1290 | 1296 | 7 |  | SEC AI: Secondary Available Income | $\begin{aligned} & \hline-9999999 \text { to } 9999999 \\ & \text { Blank = None calculated } \\ & \hline \end{aligned}$ | Right <br> Signed |
| 293 |  | 1297 | 1303 | 7 |  | SEC CAI: Secondary Contribution From Available Income | $\begin{aligned} & -9999999 \text { to } 9999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Right Signed |
| 294 |  | 1304 | 1312 | 9 |  | SEC DNW: Secondary Discretionary Net Worth | $\begin{aligned} & \hline-999999999 \text { to } \\ & 999999999 \\ & \text { Blank = None calculated } \\ & \hline \end{aligned}$ | Right Signed |
| 295 |  | 1313 | 1321 | 9 |  | SEC NW: Secondary <br> Net Worth | $\begin{aligned} & 000000000 \text { to } \\ & 999999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |
| 296 |  | 1322 | 1330 | 9 |  | SEC APA: Secondary Asset Protection Allowances | $\begin{aligned} & 000000000 \text { to } \\ & 999999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |
| 297 |  | 1331 | 1337 | 7 |  | SEC PCA: Secondary Parents' Contribution from Assets | $\begin{aligned} & -9999999 \text { to } 9999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Right Signed |
| 298 |  | 1338 | 1344 | 7 |  | SEC AAI: Secondary Adjusted Available Income | $\begin{aligned} & -9999999 \text { to } 9999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Right Signed |

## I SI R Record Description/ Data Dictionary (Continued)

| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 299 |  | 1345 | 1351 | 7 |  | SEC TSC: Secondary Total Student's Contribution | $\begin{aligned} & 0000000 \text { to } 9999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |
| 300 |  | 1352 | 1358 | 7 |  | SEC TPC: Secondary Total Parents’ Contribution | $\begin{aligned} & 0000000 \text { to } 9999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |
| 301 |  | 1359 | 1365 | 7 |  | SEC PC: Secondary Parents' Contribution | $\begin{aligned} & 0000000 \text { to } 9999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |
| 302 |  | 1366 | 1372 | 7 |  | SEC STI: Secondary Student's Total Income | $\begin{aligned} & -9999999 \text { to } 9999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Right Signed |
| 303 |  | 1373 | 1379 | 7 |  | SEC SATI: Secondary Student's Allowance Against Total Income | $\begin{aligned} & -9999999 \text { to } 9999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Right Signed |
| 304 |  | 1380 | 1386 | 7 |  | SEC SIC: Secondary Student's Dependent Income Contribution | $\begin{aligned} & 0000000 \text { to } 9999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |
| 305 |  | 1387 | 1395 | 9 |  | SEC SDNW: <br> Secondary Student's <br> Discretionary Net <br> Worth | $\begin{aligned} & \text {-999999999 to } \\ & 999999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Right Signed |
| 306 |  | 1396 | 1402 | 7 |  | SEC SCA: Secondary Student's Contribution from Assets | $\begin{aligned} & \text {-9999999 to } 9999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Right Signed |
| 307 |  | 1403 | 1409 | 7 |  | SEC FTI: Secondary FISAP Total Income | $\begin{aligned} & -9999999 \text { to } 9999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Right Signed |
| 308 |  | 1410 | 1604 | 195 | Increased 45 bytes | Correction Flags <br> See the Field Name and Position CrossReference table in the Processing Codes section of this technical reference. <br> Each correction flag byte corresponds to a specific SAR field and indicates fields that have been corrected. | $0=$ No correction made <br> 1= Field corrected on this transaction 2 = Field corrected on previous transaction | Right |

## I SI R Record Description/ Data Dictionary (Continued)

| Field \# | $\underset{\#}{\text { FAFSA }}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 309 |  | 1605 | 1799 | 195 | Increased 45 bytes | Highlight Flags <br> See the Field Name and Position CrossReference table in the Processing Codes section of this technical reference. <br> Each highlight flag byte corresponds to a specific SAR field and indicates fields highlighted in boldface on the SAR. | $0=$ No highlight made <br> 1 = Field highlighted <br> Each highlight flag byte corresponds to a specific SAR field. | Right |
| 310 |  | 1800 | 1994 | 195 | Increased 45 bytes | FAFSA Data Verify Flags <br> See the Field Name and Position CrossReference table in the Processing Codes section of this technical reference. <br> Each FAFSA Data Verify flag byte corresponds to a specific SAR field and indicates fields corrected to the same value on the transaction being corrected. | $0=$ Not corrected to the same value <br> 1 = Corrected to the same value 2 = Asked to be verified | Right |
| 311 |  | 1995 | 1995 | 1 |  | DHS Match Flag <br> Results from DHS Match for applicants who met criteria to be sent to match. | $\begin{aligned} & \hline \mathrm{Y}=\text { Citizenship } \\ & \text { confirmed } \\ & \mathrm{N} \text { = Citizenship not } \\ & \text { confirmed } \\ & \text { Blank = Record not sent } \\ & \text { to DHS } \\ & \hline \end{aligned}$ | Left |

## I SI R Record Description/ Data Dictionary (Continued)

| $\begin{array}{c}\text { Field } \\ \#\end{array}$ | $\begin{array}{c}\text { FAFSA } \\ \text { \# }\end{array}$ | Start | End | Length | Changes | Field Name | Valid Content |
| :---: | :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: | \(\left.\begin{array}{c}Justify <br>

Signed\end{array}\right]\)

## I SI R Record Description/ Data Dictionary (Continued)

| $\begin{array}{c}\text { Field } \\ \#\end{array}$ | $\begin{array}{c}\text { FAFSA } \\ \text { \# }\end{array}$ | Start | End | Length | Changes | Field Name | Valid Content |
| :---: | :---: | :---: | :---: | :---: | :---: | :--- | :--- | :--- | \(\left.\begin{array}{c}Justify <br>

Signed\end{array}\right]\)

## I SI R Record Description/ Data Dictionary (Continued)

| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 319 |  | 2044 | 2044 | 1 | Added <br> value 6 | Father's/Stepfather's SSN Match Flag <br> Results from SSN <br> Match with Social <br> Security <br> Administration. | 1 = No match on SSN <br> 2 = SSN and name <br> match, no match on <br> DOB <br> 3 = SSN match, no <br> match on name <br> 4 = SSN, name, and <br> DOB match <br> 5 = SSN, name, DOB <br> match with date of death <br> 6 = SSN not verified <br> 8 = Record not sent to <br> SSA | Left |
| 320 |  | 2045 | 2053 | 9 |  | Filler | For Federal Student Aid use only | Left |
| 321 |  | 2054 | 2054 | 1 | Added value 6 | Mother's/Stepmother's SSN Match Flag <br> Results from SSN <br> Match with Social <br> Security <br> Administration. | 1 = No match on SSN $2=$ SSN and name match, no match on DOB <br> 3 = SSN match, no match on name 4 = SSN, name, and DOB match 5 = SSN, name, DOB match with date of death 6 = SSN not verified 8 = Record not sent to SSA | Left |
| 322 |  | 2055 | 2055 | 1 |  | Selective Service Match Flag <br> Results from SS Match for applicants who met criteria to be sent to match. | Y = Registration status confirmed <br> $\mathrm{N}=$ Registration status not confirmed <br> $\mathrm{T}=$ Temporarily exempt Blank = Record not sent to Selective Service | Left |
| 323 |  | 2056 | 2056 | 1 |  | Selective Service Registration Flag <br> Results from student's request to be registered with Selective Service. | $\mathrm{Y}=$ Registration completed $\mathrm{N}=$ Registration not completed $\mathrm{T}=$ Temporarily exempt Blank = Record not sent to Selective Service. | Left |

## ISIR Record Description/ Data Dictionary (Continued)

| $\begin{array}{c}\text { Field } \\ \text { \# }\end{array}$ | $\begin{array}{c}\text { FAFSA } \\ \text { \# }\end{array}$ | Start | End | Length | Changes | Field Name | Valid Content |
| :---: | :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: | \(\left.\begin{array}{c}Justify <br>


Signed\end{array}\right]\)| Left |
| :--- |
| 324 |

## I SI R Record Description/ Data Dictionary (Continued)

| $\begin{array}{c}\text { Field } \\ \text { \# }\end{array}$ | $\begin{array}{c}\text { FAFSA } \\ \text { \# }\end{array}$ | Start | End | Length | Changes | Field Name | Valid Content |
| :---: | :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: | \(\left.\begin{array}{c}Justify <br>


Signed\end{array}\right]\)| Left |
| :--- |
| 327 |

## I SI R Record Description/ Data Dictionary (Continued)

| $\begin{array}{c}\text { Field } \\ \text { \# }\end{array} \begin{array}{c}\text { FAFSA } \\ \text { \# }\end{array}$ | Start | End | Length | Changes | Field Name | Valid Content |
| :---: | :---: | :---: | :---: | :---: | :---: | :--- | :--- | :--- | \(\left.\begin{array}{l}Justify <br>

Signed\end{array}\right]\)

## I SI R Record Description/ Data Dictionary (Continued)

| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 331 |  | 2130 | 2139 | 10 |  | Multi School Code Flags <br> This field indicates the school codes being serviced by the destination point that will receive this ISIR transaction and identify which school originated the transaction. The appropriate ETI flag will be listed in your school codes position. <br> If the first byte of this field has a 1 , then the federal school code listed in Federal School Code \#1 did not generate transaction and is an ISIR Daily school. In addition, if the second byte of this field has a 0 , then Federal School Code \#2 generated transaction and is an ISIR Daily school. | A = Correction to Academic Competitiveness Grant (ACG) data only <br> $0=$ School generated transaction and is an ISIR daily school (applications) (IDAP) <br> 1 = School did not generate transaction and is an ISIR daily school (automatic) (IDSA) <br> $2=$ School generated transaction and is an ISIR request school (ISRF) <br> 3 = School did not generate transaction and is an ISIR request school (applications) (ISRF) <br> 4 = School generated transaction and is an ISIR daily school, ISIR is CPS pushed ISIR (corrections) (IGCO) <br> 5 = School did not generate transaction and is an ISIR daily school, ISIR is CPS pushed ISIR (automatic) (IGSA) <br> 6 = School generated transaction and is an ISIR request school, ISIR is CPS pushed ISIR (corrections) (IGCO) <br> 7 = School did not generate transaction and is an ISIR request school, ISIR is CPS pushed ISIR (automatic) (IGSA) <br> 8 = School did not generate transaction and is an ISIR daily school, ISIR is CPS pushed system-generated ISIR (IGSG) <br> 9 = School did not generate transaction and is an ISIR request school, ISIR is CPS pushed system-generated ISIR (IGSG) <br> Blank = No destination code associated or school not participating | Left |

## ISIR Record Description/ Data Dictionary (Continued)

| Field <br> $\#$ | FAFSA <br> $\#$ | Start | End | Length | Changes | Field Name | Valid Content |
| :---: | :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: | | Justify <br> Signed |
| :---: |
| 332 |

## I SI R Record Description/ Data Dictionary (Continued)

| $\begin{array}{c}\text { Field } \\ \#\end{array}$ | $\begin{array}{c}\text { FAFSA } \\ \#\end{array}$ | Start | End | Length | Changes | Field Name | Valid Content |
| :---: | :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: | \(\left.\begin{array}{c}Justify <br>


Signed\end{array}\right]\)| Left |
| :--- |
| 340 |

## I SI R Record Description/ Data Dictionary (Continued)

| $\begin{array}{c}\text { Field } \\ \#\end{array}$ | $\begin{array}{c}\text { FAFSA } \\ \#\end{array}$ | Start | End | Length | Changes | Field Name | Valid Content |
| :---: | :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: |\(\left.\} \begin{array}{c}Justify <br>


Signed\end{array}\right]\)| Left |
| :--- |
| 348 |

## ISIR Record Description/ Data Dictionary (Continued)

| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 360 |  | 2311 | 2316 | 6 | Added | NSLDS Aggregate TEACH Loan Principal Balance | Numeric N/A | Left |
| 361 |  | 2317 | 2322 | 6 |  | NSLDS Aggregate Subsidized Pending Disbursement | Numeric N/A | Left |
| 362 |  | 2323 | 2328 | 6 |  | NSLDS Aggregate Unsubsidized Pending Disbursement | Numeric N/A | Left |
| 363 |  | 2329 | 2334 | 6 |  | NSLDS Aggregate Combined Pending Disbursement | Numeric N/A | Left |
| 364 |  | 2335 | 2340 | 6 |  | NSLDS Aggregate Subsidized Total | Numeric N/A | Left |
| 365 |  | 2341 | 2346 | 6 |  | NSLDS Aggregate Unsubsidized Total | Numeric N/A | Left |
| 366 |  | 2347 | 2352 | 6 |  | NSLDS Aggregate Combined Total | Numeric N/A | Left |
| 367 |  | 2353 | 2358 | 6 |  | NSLDS Unallocated Consolidated Total | Numeric N/A | Left |
| 368 |  | 2359 | 2364 | 6 | Added | NSLDS TEACH Loan Total | Numeric N/A | Left |
| 369 |  | 2365 | 2370 | 6 |  | NSLDS Perkins Cumulative Disbursement Amount | Numeric N/A | Left |
| 370 |  | 2371 | 2376 | 6 |  | NSLDS Perkins <br> Current Year <br> Disbursement Amount | Numeric N/A | Left |
| 371 |  | 2377 | 2382 | 6 | Added | NSLDS Aggregate <br> TEACH <br> Undergraduate/Post <br> Baccalaureate <br> Disbursement Amount | Numeric N/A | Left |
| 372 |  | 2383 | 2388 | 6 | Added | NSLDS Aggregate TEACH Graduate Disbursement Amount | Numeric N/A | Left |
| 373 |  | 2389 | 2389 | 1 |  | NSLDS Defaulted Loan Change Flag | $\begin{aligned} & \hline \# \\ & \mathrm{~N} \end{aligned}$ | Left |
| 374 |  | 2390 | 2390 | 1 |  | NSLDS Fraud Loan Change Flag | $\begin{aligned} & \hline \# \\ & \mathrm{~N} \end{aligned}$ | Left |
| 375 |  | 2391 | 2391 | 1 |  | NSLDS Discharged Loan Change Flag | $\begin{aligned} & \hline \# \\ & \mathrm{~N} \end{aligned}$ | Left |

## ISIR Record Description/ Data Dictionary (Continued)

| Field <br> $\#$ | FAFSA <br> $\#$ | Start | End | Length | Changes | Field Name | Valid Content |
| :---: | :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: | | Justify <br> Signed |
| :---: |
| 376 |

## I SI R Record Description/ Data Dictionary (Continued)

| $\begin{array}{c}\text { Field } \\ \text { \# }\end{array}$ | $\begin{array}{c}\text { FAFSA } \\ \text { \# }\end{array}$ | Start | End | Length | Changes | Field Name | Valid Content |
| :---: | :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: |\(\left.] \begin{array}{c}Justify <br>


Signed\end{array}\right]\)| Left |
| :--- |
| 392 |

## I SI R Record Description/ Data Dictionary (Continued)

| Field <br> \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify <br> Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 401 |  | 2425 | 2432 | 8 |  | NSLDS Pell School Code (1) | Numeric Blank | Left |
| 402 |  | 2433 | 2434 | 2 |  | NSLDS Pell <br> Transaction Number (1) | Numeric Blank | Left |
| 403 |  | 2435 | 2442 | 8 |  | NSLDS Pell Last Update Date (1) | Numeric (CCYYMMDD) N/A Blank | Left |
| 404 |  | 2443 | 2448 | 6 |  | NSLDS Pell Scheduled Amount (1) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |
| 405 |  | 2449 | 2454 | 6 |  | NSLDS Pell Amount Paid to Date (1) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |
| 406 |  | 2455 | 2461 | 7 |  | NSLDS Pell Percent Scheduled Award Used by Award Year (1) <br> Percent with four decimal places assumed for example, $50 \%=$ 0500000 . | Numeric Blank | Right |
| 407 |  | 2462 | 2467 | 6 |  | NSLDS Pell Award Amount (1) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |
| 408 |  | 2468 | 2471 | 4 |  | Filler | For Federal Student Aid use only | Right |
| 409 |  | 2472 | 2474 | 3 |  | Filler | For Federal Student Aid use only | Left |
| 410 |  | 2475 | 2476 | 2 |  | NSLDS Pell Sequence <br> Number (2) | $\begin{aligned} & 01 \text { to } 03 \\ & \text { Blank } \\ & \hline \end{aligned}$ | Left |
| 411 |  | 2477 | 2479 | 3 |  | NSLDS Pell <br> Verification Flag (2) | $\begin{aligned} & \hline \text { Alpha } \\ & \text { N/A } \\ & \hline \end{aligned}$ | Left |
| 412 |  | 2480 | 2485 | 6 |  | NSLDS EFC (2) | $\begin{aligned} & 000000 \text { to } 999999 \\ & \text { Blank } \end{aligned}$ | Left |
| 413 |  | 2486 | 2493 | 8 |  | NSLDS Pell School Code (2) | Numeric Blank | Left |

## I SI R Record Description/ Data Dictionary (Continued)

| $\begin{array}{c}\text { Field } \\ \#\end{array}$ | $\begin{array}{c}\text { FAFSA } \\ \#\end{array}$ | Start | End | Length | Changes | Field Name | Valid Content |
| :---: | :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: | \(\left.\begin{array}{c}Justify <br>


Signed\end{array}\right]\)| Left |
| :---: |
| 414 |

## I SI R Record Description/ Data Dictionary (Continued)

| $\begin{array}{c}\text { Field } \\ \#\end{array}$ | $\begin{array}{c}\text { FAFSA } \\ \#\end{array}$ | Start | End | Length | Changes | Field Name | Valid Content |
| :---: | :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: |\(\left.\} \begin{array}{c}Justify <br>


Signed\end{array}\right]\)| Left |
| :--- |
| 427 |

## I SI R Record Description/ Data Dictionary (Continued)

| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 438 |  | 2617 | 2622 | 6 |  | NSLDS ACG <br> Scheduled Award <br> Amount (1) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |
| 439 |  | 2623 | 2628 | 6 |  | NSLDS ACG Amount Paid to Date (1) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |
| 440 |  | 2629 | 2635 | 7 |  | NSLDS ACG Percent Eligibility Used by Scheduled Award (1) <br> Percent with four decimal places assumed for example, $50 \%=$ 0500000 . | Numeric Blank | Right |
| 441 |  | 2636 | 2641 | 6 |  | NSLDS ACG Award Amount (1) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |
| 442 |  | 2642 | 2642 | 1 |  | NSLDS ACG <br> Academic Year Level <br> (1) | Numeric Blank | Left |
| 443 |  | 2643 | 2644 | 2 |  | $\begin{aligned} & \hline \text { NSLDS ACG } \\ & \text { Eligibility Code (1) } \end{aligned}$ | 01 = High school program <br> $02=$ Advanced <br> Placement <br> (AP)/International <br> Baccalaureate (IB) <br> courses <br> 03 = High school <br> coursework <br> Blank | Right |
| 444 |  | 2645 | 2650 | 6 |  | NSLDS ACG High School Program Code (1) | $\begin{aligned} & \text { Alpha/numeric } \\ & \text { N/A } \\ & \text { Blank } \\ & \hline \end{aligned}$ | Right |
| 445 |  | 2651 | 2653 | 3 |  | NSLDS ACG COD <br> Sequence Code (1) | Numeric Blank | Left |
| 446 |  | 2654 | 2657 | 4 |  | NSLDS ACG Award <br> Year (1) | Numeric Blank | Right |

## I SI R Record Description/ Data Dictionary (Continued)

| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 447 |  | 2658 | 2664 | 7 |  | NSLDS ACG Total <br> Percent Eligibility Used by Academic Year Level (1) <br> Percent with four decimal places assumed for example, $50 \%=$ 0500000. | Numeric Blank | Right |
| 448 |  | 2665 | 2666 | 2 |  | NSLDS ACG Sequence Number (2) | $01 \text { to } 03$ <br> Blank | Left |
| 449 |  | 2667 | 2674 | 8 |  | NSLDS ACG School Code (2) | Numeric Blank | Left |
| 450 |  | 2675 | 2676 | 2 |  | NSLDS ACG <br> Transaction Number (2) | Numeric Blank | Left |
| 451 |  | 2677 | 2684 | 8 |  | NSLDS ACG Last Update Date (2) | Numeric (CCYYMMDD) <br> N/A <br> Blank | Right |
| 452 |  | 2685 | 2690 | 6 |  | NSLDS ACG Scheduled Award Amount (2) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |
| 453 |  | 2691 | 2696 | 6 |  | NSLDS ACG Amount Paid to Date (2) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |
| 454 |  | 2697 | 2703 | 7 |  | NSLDS ACG Percent Eligibility Used by Scheduled Award (2) <br> Percent with four decimal places assumed for example, $50 \%$ = 0500000 . | Numeric Blank | Right |
| 455 |  | 2704 | 2709 | 6 |  | NSLDS ACG Award Amount (2) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |

## I SI R Record Description/ Data Dictionary (Continued)

| $\begin{array}{c}\text { Field } \\ \#\end{array}$ | $\begin{array}{c}\text { FAFSA } \\ \#\end{array}$ | Start | End | Length | Changes | Field Name | Valid Content |
| :---: | :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: |\(\left.\} \begin{array}{c}Justify <br>


Signed\end{array}\right]\)| Left |
| :--- |
| 456 |

## I SI R Record Description/ Data Dictionary (Continued)

| Field <br> $\#$ | FAFSA <br> $\#$ | Start | End | Length | Changes | Field Name | Valid Content | Justify <br> Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: |
| 467 |  | 2759 | 2764 | 6 |  | NSLDS ACG Amount <br> Paid to Date (3) <br> Whole dollar amount <br> with leading zeros. | Numeric <br> Blank | Right |
| 468 |  | 2765 | 2771 | 7 |  | NSLDS ACG Percent <br> Eligibility Used by <br> Scheduled Award (3) | Numeric <br> Blank | Percent with four <br> decimal places assumed <br> for example, 50\% $=$ <br> 0500000. |
| 469 |  |  |  |  |  |  |  |  |

## I SI R Record Description/ Data Dictionary (Continued)

| Field \# | $\underset{\#}{\text { FAFSA }}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 476 |  | 2801 | 2802 | 2 |  | NSLDS National SMART Grant Sequence Number (1) | $01 \text { to } 03$ <br> Blank | Left |
| 477 |  | 2803 | 2810 | 8 |  | NSLDS National SMART Grant School Code (1) | Numeric Blank | Left |
| 478 |  | 2811 | 2812 | 2 |  | NSLDS National SMART Grant <br> Transaction Number (1) | Numeric Blank | Left |
| 479 |  | 2813 | 2820 | 8 |  | NSLDS National SMART Grant Last Update Date (1) | Numeric (CCYYMMDD) <br> N/A <br> Blank | Right |
| 480 |  | 2821 | 2826 | 6 |  | NSLDS National SMART Grant Scheduled Award Amount (1) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |
| 481 |  | 2827 | 2832 | 6 |  | NSLDS National SMART Grant Amount Paid to Date (1) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |
| 482 |  | 2833 | 2839 | 7 |  | NSLDS National SMART Grant Percent Eligibility Used by Scheduled Award (1) <br> Percent with four decimal places assumed for example, $50 \%$ = 0500000. | Numeric <br> Blank | Right |
| 483 |  | 2840 | 2845 | 6 |  | NSLDS National SMART Grant Award Amount (1) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |

## I SI R Record Description/ Data Dictionary (Continued)

| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 484 |  | 2846 | 2846 | 1 |  | NSLDS National SMART Grant Academic Year Level (1) | Numeric Blank | Right |
| 485 |  | 2847 | 2853 | 7 |  | NSLDS National SMART Grant <br> Classification of Instructional Programs Code (1) | Alpha/numeric Blank | Right |
| 486 |  | 2854 | 2856 | 3 |  | NSLDS National SMART Grant COD Sequence Code (1) | Numeric Blank | Left |
| 487 |  | 2857 | 2860 | 4 |  | NSLDS National SMART Grant Award Year (1) | Numeric Blank | Right |
| 488 |  | 2861 | 2867 | 7 |  | NSLDS National SMART Grant Total Percent Eligibility Used by Academic Year Level (1) <br> Percent with four decimal places assumed for example, $50 \%=$ 0500000. | Numeric Blank | Right |
| 489 |  | 2868 | 2869 | 2 |  | NSLDS National SMART Grant Sequence Number (2) | 01 to 03 Blank | Left |
| 490 |  | 2870 | 2877 | 8 |  | NSLDS National SMART Grant School Code (2) | Numeric Blank | Left |
| 491 |  | 2878 | 2879 | 2 |  | NSLDS National SMART Grant <br> Transaction Number (2) | Numeric Blank | Left |
| 492 |  | 2880 | 2887 | 8 |  | NSLDS National SMART COD Grant Last Update Date (2) | Numeric <br> (CCYYMMDD) <br> N/A <br> Blank | Right |

## I SI R Record Description/ Data Dictionary (Continued)

| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify <br> Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 493 |  | 2888 | 2893 | 6 |  | NSLDS National SMART Grant Scheduled Award Amount (2) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |
| 494 |  | 2894 | 2899 | 6 |  | NSLDS National SMART Grant Amount Paid to Date (2) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |
| 495 |  | 2900 | 2906 | 7 |  | NSLDS National SMART Grant Percent Eligibility Used by Scheduled Award (2) <br> Percent with four decimal places assumed for example, $50 \%=$ 0500000 . | Numeric Blank | Right |
| 496 |  | 2907 | 2912 | 6 |  | NSLDS National SMART Grant Award Amount (2) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |
| 497 |  | 2913 | 2913 | 1 |  | NSLDS National SMART Grant Academic Year Level (2) | Numeric Blank | Right |
| 498 |  | 2914 | 2920 | 7 |  | NSLDS National SMART Grant <br> Classification of Instructional Programs Code (2) | Alpha/numeric Blank | Right |
| 499 |  | 2921 | 2923 | 3 |  | NSLDS National SMART Grant COD Sequence Code (2) | Numeric Blank | Left |
| 500 |  | 2924 | 2927 | 4 |  | NSLDS National <br> SMART Grant Award <br> Year (2) | Numeric Blank | Right |

## I SI R Record Description/ Data Dictionary (Continued)

| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 501 |  | 2928 | 2934 | 7 |  | NSLDS National SMART Grant Total Percent Eligibility Used by Academic Year Level (2) <br> Percent with four decimal places assumed for example, $50 \%=$ 0500000. | Numeric Blank | Right |
| 502 |  | 2935 | 2936 | 2 |  | NSLDS National SMART Grant Sequence Number (3) | $01 \text { to } 03$ <br> Blank | Left |
| 503 |  | 2937 | 2944 | 8 |  | NSLDS National SMART Grant School Code (3) | Numeric Blank | Left |
| 504 |  | 2945 | 2946 | 2 |  | NSLDS National SMART Grant <br> Transaction Number (3) | Numeric Blank | Left |
| 505 |  | 2947 | 2954 | 8 |  | NSLDS National SMART Grant Last Update Date (3) | Numeric (CCYYMMDD) <br> N/A <br> Blank | Right |
| 506 |  | 2955 | 2960 | 6 |  | NSLDS National SMART Grant Scheduled Award Amount (3) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |
| 507 |  | 2961 | 2966 | 6 |  | NSLDS National SMART Grant Amount Paid to Date (3) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |

## I SI R Record Description/ Data Dictionary (Continued)

| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 508 |  | 2967 | 2973 | 7 |  | NSLDS National SMART Grant Percent Eligibility Used by Scheduled Award (3) <br> Percent with four decimal places assumed for example, $50 \%=$ 0500000. | Numeric Blank | Right |
| 509 |  | 2974 | 2979 | 6 |  | NSLDS National SMART Grant Award Amount (3) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |
| 510 |  | 2980 | 2980 | 1 |  | NSLDS National SMART Grant Academic Year Level (3) | Numeric Blank | Right |
| 511 |  | 2981 | 2987 | 7 |  | NSLDS National SMART Grant Classification of Instructional Programs Code (3) | Alpha/numeric Blank | Right |
| 512 |  | 2988 | 2990 | 3 |  | NSLDS National SMART Grant COD Sequence Code (3) | Numeric Blank | Left |
| 513 |  | 2991 | 2994 | 4 |  | NSLDS National SMART Grant Award Year (3) | Numeric Blank | Right |
| 514 |  | 2995 | 3001 | 7 |  | NSLDS National SMART Grant Total Percent Eligibility Used by Academic Year Level (3) <br> Percent with four decimal places assumed for example, $50 \%=$ 0500000. | Numeric Blank | Right |
| 515 |  | 3002 | 3003 | 2 | Added | NSLDS TEACH Grant Sequence Number (1) | $\begin{aligned} & \hline 01 \text { to } 03 \\ & \text { Blank } \\ & \hline \end{aligned}$ | Left |
| 516 |  | 3004 | 3011 | 8 | Added | NSLDS TEACH Grant School Code (1) | Numeric Blank | Left |

## ISIR Record Description/ Data Dictionary (Continued)

| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 517 |  | 3012 | 3013 | 2 | Added | NSLDS TEACH Grant Transaction Number (1) | Numeric Blank | Left |
| 518 |  | 3014 | 3021 | 8 | Added | NSLDS TEACH COD Grant Last Update Date (1) | Numeric (CCYYMMDD) N/A Blank | Right |
| 519 |  | 3022 | 3027 | 6 | Added | NSLDS TEACH Grant Scheduled Award Amount (1) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |
| 520 |  | 3028 | 3033 | 6 | Added | NSLDS TEACH Grant Amount Paid to Date (1) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |
| 521 |  | 3034 | 3039 | 6 | Added | NSLDS TEACH Grant Award Amount (1) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |
| 522 |  | 3040 | 3040 | 1 | Added | NSLDS TEACH Grant Academic Year Level (1) | Numeric Blank | Right |
| 523 |  | 3041 | 3043 | 3 | Added | NSLDS TEACH Grant COD Sequence Code <br> (1) | Numeric Blank | Left |
| 524 |  | 3044 | 3047 | 4 | Added | NSLDS TEACH Grant Award Year (1) | Numeric Blank | Right |
| 525 |  | 3048 | 3048 | 1 | Added | NSLDS TEACH Grant Loan Conversion Flag (1) | Numeric Blank | Right |
| 526 |  | 3049 | 3050 | 2 | Added | NSLDS TEACH Grant Sequence Number (2) | $\begin{aligned} & \hline 01 \text { to } 03 \\ & \text { Blank } \\ & \hline \end{aligned}$ | Left |
| 527 |  | 3051 | 3058 | 8 | Added | NSLDS TEACH Grant School Code (2) | Numeric Blank | Left |
| 528 |  | 3059 | 3060 | 2 | Added | NSLDS TEACH Grant Transaction Number (2) | Numeric Blank | Left |
| 529 |  | 3061 | 3068 | 8 | Added | NSLDS TEACH COD Grant Last Update Date (2) | Numeric (CCYYMMDD) N/A Blank | Right |

## ISIR Record Description/ Data Dictionary (Continued)

| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 530 |  | 3069 | 3074 | 6 | Added | NSLDS TEACH Grant Scheduled Award Amount (2) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |
| 531 |  | 3075 | 3080 | 6 | Added | NSLDS TEACH Grant Amount Paid to Date (2) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |
| 532 |  | 3081 | 3086 | 6 | Added | NSLDS TEACH Grant Award Amount (2) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |
| 533 |  | 3087 | 3087 | 1 | Added | NSLDS TEACH Grant Academic Year Level (2) | Numeric Blank | Right |
| 534 |  | 3088 | 3090 | 3 | Added | NSLDS TEACH Grant COD Sequence Code (2) | Numeric Blank | Left |
| 535 |  | 3091 | 3094 | 4 | Added | NSLDS TEACH Grant Award Year (2) | Numeric Blank | Right |
| 536 |  | 3095 | 3095 | 1 | Added | NSLDS TEACH Grant Loan Conversion Flag (2) | Numeric Blank | Right |
| 537 |  | 3096 | 3097 | 2 | Added | NSLDS TEACH Grant Sequence Number (3) | $\begin{aligned} & 01 \text { to } 03 \\ & \text { Blank } \\ & \hline \end{aligned}$ | Left |
| 538 |  | 3098 | 3105 | 8 | Added | NSLDS TEACH Grant School Code (3) | Numeric Blank | Left |
| 539 |  | 3106 | 3107 | 2 | Added | NSLDS TEACH Grant Transaction Number (3) | Numeric Blank | Left |
| 540 |  | 3108 | 3115 | 8 | Added | NSLDS TEACH COD Grant Last Update Date (3) | Numeric <br> (CCYYMMDD) <br> N/A <br> Blank | Right |
| 541 |  | 3116 | 3121 | 6 | Added | NSLDS TEACH Grant Scheduled Award Amount (3) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |

## I SI R Record Description/ Data Dictionary (Continued)

| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 542 |  | 3122 | 3127 | 6 | Added | NSLDS TEACH Grant Amount Paid to Date (3) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |
| 543 |  | 3128 | 3133 | 6 | Added | NSLDS TEACH Grant Award Amount (3) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |
| 544 |  | 3134 | 3134 | 1 | Added | NSLDS TEACH Grant Academic Year Level (3) | Numeric Blank | Right |
| 545 |  | 3135 | 3137 | 3 | Added | NSLDS TEACH Grant COD Sequence Code (3) | Numeric Blank | Left |
| 546 |  | 3138 | 3141 | 4 | Added | NSLDS TEACH Grant Award Year (3) | Numeric Blank | Right |
| 547 |  | 3142 | 3142 | 1 | Added | NSLDS TEACH Grant Loan Conversion Flag (3) | Numeric Blank | Right |
| 548 |  | 3143 | 3144 | 2 |  | NSLDS Loan (1) Sequence Number | $\begin{aligned} & \hline 01 \text { to } 06 \\ & \text { Blank } \\ & \hline \end{aligned}$ | Left |
| 549 |  | 3145 | 3145 | 1 |  | NSLDS Loan (1) Type Code | $\begin{aligned} & \mathrm{D}=\text { Defaulted } \\ & \mathrm{R}=\text { Recent } \\ & \mathrm{T}=\text { Discharged } \\ & \mathrm{F}=\text { Fraud } \\ & \text { Blank } \\ & \hline \end{aligned}$ | Left |
| 550 |  | 3146 | 3146 | 1 |  | $\begin{aligned} & \hline \text { NSLDS Loan (1) } \\ & \text { Change Flag } \end{aligned}$ | $\begin{aligned} & \hline \# \\ & \mathrm{~N} \\ & \text { Blank } \end{aligned}$ | Left |
| 551 |  | 3147 | 3148 | 2 |  | NSLDS Loan (1) Program Code | Alpha Code <br> Blank <br> See NSLDS Loan <br> Program Codes table in the Processing Codes section of this technical reference. | Right |
| 552 |  | 3149 | 3154 | 6 |  | NSLDS Loan (1) Net Amount | $\begin{aligned} & 000000 \text { to } 999999 \\ & \text { Blank } \end{aligned}$ | Left |

## I SI R Record Description/ Data Dictionary (Continued)

| $\begin{array}{c}\text { Field } \\ \#\end{array}$ | $\begin{array}{c}\text { FAFSA } \\ \#\end{array}$ | Start | End | Length | Changes | Field Name | Valid Content |
| :---: | :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: | \(\left.\begin{array}{c}Justify <br>


Signed\end{array}\right]\)| Left |
| :--- |
| 553 |

## I SI R Record Description/ Data Dictionary (Continued)

| $\begin{array}{c}\text { Field } \\ \#\end{array}$ | $\begin{array}{c}\text { FAFSA } \\ \#\end{array}$ | Start | End | Length | Changes | Field Name | Valid Content |
| :---: | :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: | \(\left.\begin{array}{c}Justify <br>


Signed\end{array}\right]\)| Right |
| :--- |
| 565 |
| 566 |

## I SI R Record Description/ Data Dictionary (Continued)

| $\begin{array}{c}\text { Field } \\ \#\end{array}$ | $\begin{array}{c}\text { FAFSA } \\ \#\end{array}$ | Start | End | Length | Changes | Field Name | Valid Content |
| :---: | :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: |\(\left.] \begin{array}{c}Justify <br>


Signed\end{array}\right]\)| Left |
| :--- |
| 576 |

## I SI R Record Description/ Data Dictionary (Continued)

| $\begin{array}{c}\text { Field } \\ \text { \# }\end{array}$ | $\begin{array}{c}\text { FAFSA } \\ \#\end{array}$ | Start | End | Length | Changes | Field Name | Valid Content |
| :---: | :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: | \(\left.\begin{array}{c}Justify <br>


Signed\end{array}\right]\)| Left |
| :--- |
| 589 |

## I SI R Record Description/ Data Dictionary (Continued)

| Field \# | FAFSA <br> \# | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 600 |  | 3384 | 3386 | 3 |  | NSLDS Loan (3) Contact Type | $\begin{aligned} & \hline \text { Alpha } \\ & \text { N/A } \\ & \text { Blank } \\ & \hline \end{aligned}$ | Left |
| 601 |  | 3387 | 3394 | 8 |  | NSLDS Loan (3) School Code | Alpha/numeric <br> N/A <br> Blank | Left |
| 602 |  | 3395 | 3402 | 8 |  | NSLDS Loan (3) Contact Code | $\begin{aligned} & \text { Alpha/numeric } \\ & \text { N/A } \\ & \text { Blank } \\ & \hline \end{aligned}$ | Left |
| 603 |  | 3403 | 3405 | 3 |  | NSLDS Loan (3) Grade Level | Alpha/numeric N/A <br> Blank | Left |
| 604 |  | 3406 | 3406 | 1 |  | NSLDS Loan (3) <br> Additional Unsubsidized Flag | $\begin{aligned} & \mathrm{P}=\text { PLUS denial } \\ & \mathrm{H}=\text { Health professional } \\ & \mathrm{B}=\text { Both } \\ & \mathrm{N}=\text { Neither } \\ & \text { Blank } \\ & \hline \end{aligned}$ | Left |
| 605 |  | 3407 | 3407 | 1 |  | NSLDS Loan (3) <br> Capitalized Interest Flag | $\begin{aligned} & \mathrm{Y}=\mathrm{Yes} \\ & \mathrm{~N}=\mathrm{No} \\ & \text { Blank } \end{aligned}$ | Right |
| 606 |  | 3408 | 3413 | 6 |  | NSLDS Loan (3) Disbursement Amount | $\begin{aligned} & 000000 \text { to } 999999 \\ & \text { N/A } \\ & \text { Blank } \end{aligned}$ | Left |
| 607 |  | 3414 | 3421 | 8 |  | NSLDS Loan (3) Disbursement Date | Numeric (CCYYMMDD) N/A Blank | Left |
| 608 |  | 3422 | 3423 | 2 |  | NSLDS Loan (4) Sequence Number | 01 to 06 Blank | Left |
| 609 |  | 3424 | 3424 | 1 |  | NSLDS Loan (4) Type Code | $\begin{aligned} & \mathrm{D}=\text { Defaulted } \\ & \mathrm{R}=\text { Recent } \\ & \mathrm{T}=\text { Discharged } \\ & \mathrm{F}=\text { Fraud } \\ & \text { Blank } \\ & \hline \end{aligned}$ | Left |
| 610 |  | 3425 | 3425 | 1 |  | NSLDS Loan (4) Change Flag |  | Left |
| 611 |  | 3426 | 3427 | 2 |  | NSLDS Loan (4) Program Code | Alpha Code <br> Blank <br> See NSLDS Loan <br> Program Codes table in the Processing Codes section of this technical reference. | Right |

## I SI R Record Description/ Data Dictionary (Continued)

| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 612 |  | 3428 | 3433 | 6 |  | NSLDS Loan (4) Net Amount | $\begin{aligned} & 000000 \text { to } 999999 \\ & \text { Blank } \end{aligned}$ | Left |
| 613 |  | 3434 | 3435 | 2 |  | NSLDS Loan (4) Current Status Code | Alpha Code <br> Blank <br> See NSLDS Loan <br> Current Status Codes table in the Processing Codes section of this technical reference. | Left |
| 614 |  | 3436 | 3443 | 8 |  | NSLDS Loan (4) Current Status Date | Format is CCYYMMDD Blank | Left |
| 615 |  | 3444 | 3449 | 6 |  | NSLDS Loan (4) Aggregate Principal Balance | $\begin{aligned} & 000000 \text { to } 999999 \\ & \text { N/A } \\ & \text { Blank } \end{aligned}$ | Left |
| 616 |  | 3450 | 3457 | 8 |  | NSLDS Loan (4) <br> Principal Balance Date | Numeric (CCYYMMDD) N/A Blank | Left |
| 617 |  | 3458 | 3465 | 8 |  | NSLDS Loan (4) Begin Date | Numeric <br> (CCYYMMDD) <br> N/A <br> Blank | Left |
| 618 |  | 3466 | 3473 | 8 |  | NSLDS Loan (4) End Date | Numeric (CCYYMMDD) N/A Blank | Left |
| 619 |  | 3474 | 3476 | 3 |  | NSLDS Loan (4) Guaranty Agency Code | Numeric N/A <br> Blank | Left |
| 620 |  | 3477 | 3479 | 3 |  | $\begin{aligned} & \hline \text { NSLDS Loan (4) } \\ & \text { Contact Type } \end{aligned}$ | $\begin{aligned} & \hline \text { Alpha } \\ & \text { N/A } \\ & \text { Blank } \\ & \hline \end{aligned}$ | Left |
| 621 |  | 3480 | 3487 | 8 |  | $\begin{aligned} & \text { NSLDS Loan (4) } \\ & \text { School Code } \end{aligned}$ | Alpha/numeric N/A <br> Blank | Left |
| 622 |  | 3488 | 3495 | 8 |  | $\begin{aligned} & \hline \text { NSLDS Loan (4) } \\ & \text { Contact Code } \end{aligned}$ | $\begin{aligned} & \text { Alpha/numeric } \\ & \text { N/A } \\ & \text { Blank } \\ & \hline \end{aligned}$ | Left |
| 623 |  | 3496 | 3498 | 3 |  | NSLDS Loan (4) Grade Level | $\begin{aligned} & \text { Alpha/numeric } \\ & \text { N/A } \\ & \text { Blank } \end{aligned}$ | Left |

## I SI R Record Description/ Data Dictionary (Continued)

| $\begin{array}{c}\text { Field } \\ \#\end{array}$ | $\begin{array}{c}\text { FAFSA } \\ \#\end{array}$ | Start | End | Length | Changes | Field Name | Valid Content |
| :---: | :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: |\(\left.] \begin{array}{c}Justify <br>


Signed\end{array}\right]\)| Left |
| :--- |
| 624 |

I SI R Record Description/ Data Dictionary (Continued)

| $\begin{array}{c}\text { Field } \\ \#\end{array}$ | $\begin{array}{c}\text { FAFSA } \\ \#\end{array}$ | Start | End | Length | Changes | Field Name | Valid Content |
| :---: | :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: |\(\left.] \begin{array}{c}Justify <br>


Signed\end{array}\right]\)| Left |
| :--- |
| 635 |

## I SI R Record Description/ Data Dictionary (Continued)

| $\begin{array}{c}\text { Field } \\ \#\end{array}$ | $\begin{array}{c}\text { FAFSA } \\ \#\end{array}$ | Start | End | Length | Changes | Field Name | Valid Content |
| :---: | :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: | \(\left.\begin{array}{c}Justify <br>


Signed\end{array}\right]\)| Left |
| :--- |
| 647 |

## I SI R Record Description/ Data Dictionary (Continued)

| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 658 |  | 3652 | 3659 | 8 |  | NSLDS Loan (6) End Date | Numeric (CCYYMMDD) N/A Blank | Left |
| 659 |  | 3660 | 3662 | 3 |  | NSLDS Loan (6) Guaranty Agency Code | Numeric N/A <br> Blank | Left |
| 660 |  | 3663 | 3665 | 3 |  | $\begin{aligned} & \text { NSLDS Loan (6) } \\ & \text { Contact Type } \end{aligned}$ | $\begin{aligned} & \hline \text { Alpha } \\ & \text { N/A } \\ & \text { Blank } \\ & \hline \end{aligned}$ | Left |
| 661 |  | 3666 | 3673 | 8 |  | $\begin{aligned} & \hline \text { NSLDS Loan (6) } \\ & \text { School Code } \end{aligned}$ | Alpha/numeric N/A <br> Blank | Left |
| 662 |  | 3674 | 3681 | 8 |  | $\begin{aligned} & \hline \text { NSLDS Loan }(6) \\ & \text { Contact Code } \end{aligned}$ | Alpha/numeric N/A <br> Blank | Left |
| 663 |  | 3682 | 3684 | 3 |  | NSLDS Loan (6) Grade Level | Alpha/numeric N/A <br> Blank | Left |
| 664 |  | 3685 | 3685 | 1 |  | NSLDS Loan (6) <br> Additional Unsubsidized Flag | $\begin{aligned} & \hline \mathrm{P} \text { = PLUS denial } \\ & \mathrm{H}=\text { Health professional } \\ & \mathrm{B}=\text { Both } \\ & \mathrm{N}=\text { Neither } \\ & \text { Blank } \end{aligned}$ | Left |
| 665 |  | 3686 | 3686 | 1 |  | NSLDS Loan (6) Capitalized Interest Flag | $\begin{aligned} & \mathrm{Y}=\mathrm{Yes} \\ & \mathrm{~N}=\mathrm{No} \\ & \text { Blank } \\ & \hline \end{aligned}$ | Right |
| 666 |  | 3687 | 3692 | 6 |  | NSLDS Loan (6) Disbursement Amount | $\begin{aligned} & 000000 \text { to } 999999 \\ & \text { N/A } \\ & \text { Blank } \end{aligned}$ | Left |
| 667 |  | 3693 | 3700 | 8 |  | NSLDS Loan (6) Disbursement Date | Numeric <br> (CCYYMMDD) <br> N/A <br> Blank |  |
|  |  | Total Bytes | 3700 |  | Increased 525 bytes from 3175 bytes |  |  |  |

## FAFSA Application Export Record Layout

## (EAPS10IN)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1 | 9 | 9 |  | Student’s Current Social Security Number | 001010001 to 999999999 | Right |
| 2 | 10 | 11 | 2 |  | Original Name ID <br> First two characters of last name. (Should be the same as positions 12 and 13.) | Uppercase letters A to Z <br> Space(s) <br> - (Period) <br> ' (Apostrophe) <br> - (Dash) <br> Blank | Left |
| 3 | 12 | 27 | 16 |  | Student's Last Name <br> If non-blank, first character must be a letter. Second character must be nonnumeric. | Numbers 0 to 9 Uppercase letters A to Z Space(s) - (Period) - (Apostrophe) - (Dash) Blank | Left |
| 4 | 28 | 39 | 12 |  | Student's First Name <br> If non-blank, first character must be a letter. | Numbers 0 to 9 <br> Uppercase letters A to Z <br> Space(s) <br> . (Period) <br> ' (Apostrophe) <br> - (Dash) <br> Blank | Left |
| 5 | 40 | 40 | 1 |  | Middle Initial | Uppercase letters A to Z Blank | Left |
| 6 | 41 | 75 | 35 |  | Permanent Mailing Address <br> If non-blank, first character cannot be blank. | Numbers 0 to 9 <br> Uppercase letters A to Z <br> . (Period) <br> - (Apostrophe) <br> - (Dash) <br> , (Comma) <br> \# (Number) <br> @ (At) <br> \% (Percent or care of) <br> \& (Ampersand) <br> / (Slash) <br> Space(s) <br> Blank | Left |

FAFSA Application Export Record Layout (Continued)

\left.| Field \# | Start | End | Length | Changes | Field Name | Valid Content |
| :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: |\(\right\left.] \begin{array}{l}Justify <br>


Signed\end{array}\right]\)| Left |
| :--- |
| 7 |

FAFSA Application Export Record Layout (Continued)

\left.| Field \# | Start | End | Length | Changes | Field Name |  | Valid Content |
| :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: |\(\right\left.] \begin{array}{l}Justify <br>

Signed\end{array}\right]\)

FAFSA Application Export Record Layout (Continued)

\left.| Field \# | Start | End | Length | Changes | Field Name | Valid Content |
| :---: | :---: | :---: | :---: | :--- | :--- | :--- | :---: |\(\right\left.] \begin{array}{l}Justify <br>


Signed\end{array}\right]\)| Left |
| :--- |
| 19 |

FAFSA Application Export Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 27 | 220 | 220 | 1 | Modified value of 4 | HS Diploma or Equivalent Received? | $\begin{aligned} & 1=\text { High school diploma } \\ & 2=\text { GED } \\ & 3=\text { Home schooled } \\ & 4=\text { None of the above } \\ & \text { Blank } \end{aligned}$ | Left |
| 28 | 221 | 221 | 1 | Modified field name year reference | First Bachelor’s Degree By 07-01-2009? | $\begin{aligned} & 1=\text { Yes } \\ & 2=\text { No } \\ & \text { Blank } \end{aligned}$ | Left |
| 29 | 222 | 222 | 1 |  | Grade Level in College | $\begin{array}{\|l} \hline 0=1 \text { st year, never attended } \\ \text { college } \\ 1=1 \text { st year, attended college } \\ \text { before } \\ 2=\text { 2nd year/sophomore } \\ 3=3 \text { 3rd year/junior } \\ 4=\text { 4th year/senior } \\ 5=5 \text { th year/other } \\ \text { undergraduate } \\ 6=1 \text { st year } \\ \text { graduate/professional } \\ 7=\text { Continuing } \\ \text { graduate/professional } \\ \text { Blank } \end{array}$ | Left |
| 30 | 223 | 223 | 1 |  | Degree/Certificate | 1 = 1st bachelor's degree <br> 2 = 2nd bachelor's degree <br> 3 = Associate degree <br> (occupational or technical program) <br> 4 = Associate degree (general education or transfer program) 5 = Certificate or diploma for completing an occupational, technical, or educational program of less than two years 6 = Certificate or diploma for completing an occupational, technical, or educational program of at least two years 7 = Teaching credential program (non-degree program) 8 = Graduate or professional degree <br> 9 = Other/undecided <br> Blank | Right |

FAFSA Application Export Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 31 | 224 | 224 | 1 |  | Enrollment Status | $\begin{aligned} & 1=\text { Full time } \\ & 2=3 / 4 \text { time } \\ & 3=1 / 2 \text { time } \\ & 4=\text { Less than } 1 / 2 \text { time } \\ & 5=\text { Don't know } \\ & \text { Blank } \\ & \hline \end{aligned}$ | Left |
| 32 | 225 | 225 | 1 |  | Interested in Work-Study or Student Loans? | ```1 = Work-study 2 = Student loans 3 = Both work-study and student loan \(4=\) Neither 5 = Don't know Blank``` | Left |
| 33 | 226 | 226 | 1 | Added | Teacher Coursework | $\begin{aligned} & 1=\text { Yes } \\ & 2=\text { No } \\ & 3=\text { Don't know } \\ & \text { Blank } \end{aligned}$ | Left |
| 34 | 227 | 227 | 1 |  | Student's Tax Return Completed? | $\begin{aligned} & \hline 1=\text { Already completed } \\ & 2=\text { Will file } \\ & 3=\text { Will not file } \\ & \text { Blank } \end{aligned}$ | Left |
| 35 | 228 | 228 | 1 | Modified field name year reference | Student’s Type of 2008 Tax Form Used? | $\begin{aligned} & \hline 1 \text { = IRS 1040 } \\ & 2 \text { = IRS 1040A or } 1040 \text { EZ } \\ & 3=\text { Foreign tax return } \\ & 4 \text { = A tax return from Puerto } \\ & \text { Rico, a U.S. territory or freely } \\ & \text { associated state } \\ & \text { Blank } \\ & \hline \end{aligned}$ | Left |
| 36 | 229 | 229 | 1 |  | Student Eligible to file 1040A or 1040EZ? | $\begin{aligned} & 1=\text { Yes } \\ & 2=\text { No } \\ & 3=\text { Don't know } \\ & \text { Blank } \end{aligned}$ | Left |
| 37 | 230 | 235 | 6 |  | Student’s Adjusted Gross Income from IRS form | $\begin{array}{\|l\|} \hline-999999 \text { to } 999999 \\ \text { Blank } \end{array}$ | Right Signed |
| 38 | 236 | 240 | 5 |  | Student’s U.S. Income Tax Paid | $\begin{array}{\|l\|} \hline 00000 \text { to } 99999 \\ \text { Blank } \end{array}$ | Right |
| 39 | 241 | 242 | 2 |  | Student's Exemptions Claimed | 00 to 99 Blank | Right |
| 40 | 243 | 248 | 6 |  | Student’s Income Earned from Work | -999999 to 999999 | Right Signed |
| 41 | 249 | 254 | 6 |  | Spouse's Income Earned from Work | $\begin{array}{\|l} -999999 \text { to } 999999 \\ \text { Blank } \end{array}$ | Right Signed |

FAFSA Application Export Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 42 | 255 | 260 | 6 |  | Student's Cash, Savings, and Checking | $\begin{aligned} & 000000 \text { to } 999999 \\ & \text { Blank } \end{aligned}$ | Right |
| 43 | 261 | 266 | 6 |  | Student's Investment Net Worth | $\begin{aligned} & 000000 \text { to } 999999 \\ & \text { Blank } \end{aligned}$ | Right |
| 44 | 267 | 272 | 6 |  | Student's Business and/or Investment Farm Net Worth | $\begin{aligned} & 000000 \text { to } 999999 \\ & \text { Blank } \end{aligned}$ | Right |
| 45 | 273 | 273 | 1 | Renamed and changed from 2 bytes | Receiving Veterans Benefits | $\begin{aligned} & \hline 1=\text { Yes } \\ & 2=\text { No } \\ & \text { Blank } \end{aligned}$ | Left |
| 46 | 274 | 274 | 1 | Renamed and changed from 4 bytes | Type of Veterans Benefits | 1 = Montgomery GI Bill Active Duty (Chapter 30) 2 = Post-9/11 GI Bill (Chapter <br> 33) <br> 3 = Montgomery GI Bill - <br> Selected Reserve (Chapter 1606) <br> 4 = Reserve Educational <br> Assistance Program (Chapter 1607) <br> 5 = Vocational Rehabilitation and Employment (Chapter 31) 6 = Dependents’ Educational Assistance (Chapter 35) <br> 7 = Any other type of veterans education benefits <br> Blank | Left |
| 47 | 275 | 278 | 4 | Added | Filler | For Federal Student Aid use only <br> Must be blank | Left |
| 48 | 279 | 283 | 5 | Added | Student’s Educational Credits | $\begin{array}{\|l\|} \hline 00000 \text { to } 99999 \\ \text { Blank } \\ \hline \end{array}$ | Right |
| 49 | 284 | 288 | 5 | Added | Student's Child Support Paid | $\begin{array}{\|l\|} \hline 00000 \text { to } 99999 \\ \text { Blank } \\ \hline \end{array}$ | Right |
| 50 | 289 | 293 | 5 | Added | Student's Need-Based Employment | $\begin{array}{\|l} \hline 00000 \text { to } 99999 \\ \text { Blank } \\ \hline \end{array}$ | Right |
| 51 | 294 | 298 | 5 | Added | Student's Grant/Scholarship Aid | $\begin{array}{\|l} \hline 00000 \text { to } 99999 \\ \text { Blank } \end{array}$ | Right |
| 52 | 299 | 303 | 5 | Added | Student's Combat Pay | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank } \end{aligned}$ | Right |
| 53 | 304 | 308 | 5 | Added | Student's Pension Payments | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank } \end{aligned}$ | Right |

FAFSA Application Export Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 54 | 309 | 313 | 5 | Added | Student's IRA Payments | $\begin{aligned} & \hline 00000 \text { to } 99999 \\ & \text { Blank } \end{aligned}$ | Right |
| 55 | 314 | 318 | 5 | Added | Student's Child Support Received | $\begin{aligned} & \begin{array}{l} 00000 \text { to } 99999 \\ \text { Blank } \end{array} \\ & \hline \end{aligned}$ | Right |
| 56 | 319 | 323 | 5 | Added | Student's Interest Income | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank } \end{aligned}$ | Right |
| 57 | 324 | 328 | 5 | Added | Student's IRA Distributions | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank } \end{aligned}$ | Right |
| 58 | 329 | 333 | 5 | Added | Student's Untaxed Pensions | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank } \end{aligned}$ | Right |
| 59 | 334 | 338 | 5 | Added | Student's Military/Clergy <br> Allowances | $\begin{array}{\|l} \hline 00000 \text { to } 99999 \\ \text { Blank } \end{array}$ | Right |
| 60 | 339 | 343 | 5 | Added | Student's Veterans Non- <br> Education Benefits | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank } \end{aligned}$ | Right |
| 61 | 344 | 348 | 5 | Added | Student’s Other Untaxed Income | $\begin{aligned} & \begin{array}{l} 00000 \text { to } 99999 \\ \text { Blank } \end{array} \\ & \hline \end{aligned}$ | Right |
| 62 | 349 | 353 | 5 | Added | Student's Other Non- <br> Reported Money Received | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank } \end{aligned}$ | Right |
| 63 | 354 | 354 | 1 | Modified field name year reference | Born Before 01-01-1986? | $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \end{aligned}$ | Left |
| 64 | 355 | 355 | 1 |  | Is Student Married? | $\begin{aligned} & 1=\text { Yes } \\ & 2=\text { No } \end{aligned}$ | Left |
| 65 | 356 | 356 | 1 |  | Working on a Master's or Doctorate Program? | $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\text { No } \end{aligned}$ | Left |
| 66 | 357 | 357 | 1 |  | Are you on active duty in U.S. Armed Forces? | $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \end{aligned}$ | Left |
| 67 | 358 | 358 | 1 |  | Veteran of U.S. Armed Forces? | $\begin{aligned} & 1=\text { Yes } \\ & 2=\text { No } \end{aligned}$ | Left |
| 68 | 259 | 359 | 1 |  | Have Children You Support? | $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\text { No } \end{aligned}$ | Left |
| 69 | 360 | 360 | 1 |  | Have Legal Dependents Other than Children or Spouse? | $\begin{aligned} & 1=\text { Yes } \\ & 2=\text { No } \end{aligned}$ | Left |
| 70 | 361 | 361 | 1 | Modified field name | Orphan, Ward of Court, or Foster Care? | $\begin{aligned} & 1=\text { Yes } \\ & 2=\text { No } \end{aligned}$ | Left |
| 71 | 362 | 362 | 1 | Added | As of today, an emancipated minor? | $\begin{aligned} & 1=\text { Yes } \\ & 2=\text { No } \\ & \text { Blank } \end{aligned}$ | Left |
| 72 | 363 | 363 | 1 | Added | As of today, in legal guardianship? | $\begin{aligned} & 1=\text { Yes } \\ & 2=\text { No } \\ & \text { Blank } \\ & \hline \end{aligned}$ | Left |

FAFSA Application Export Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 73 | 364 | 364 | 1 | Added | Unaccompanied youth determined by school district liaison | $\begin{aligned} & 1=\text { Yes } \\ & 2=\text { No } \\ & \text { Blank } \end{aligned}$ | Left |
| 74 | 365 | 365 | 1 | Added | Unaccompanied youth determined by school HUD | $\begin{aligned} & 1=\text { Yes } \\ & 2=\text { No } \\ & \text { Blank } \end{aligned}$ | Left |
| 75 | 366 | 366 | 1 | Added | At risk of homelessness | $\begin{aligned} & 1=\text { Yes } \\ & 2=\text { No } \\ & \text { Blank } \end{aligned}$ | Left |
| 76 | 367 | 367 | 1 |  | Parents' Marital Status | $\begin{aligned} & \hline 1=\text { Married/remarried } \\ & 2=\text { Single } \\ & 3=\text { Divorced/separated } \\ & 4=\text { Widowed } \\ & \text { Blank } \\ & \hline \end{aligned}$ | Right |
| 77 | 368 | 373 | 6 | Modified valid content | Parents' Marital Status Date | $\begin{array}{\|l} \hline \text { Format is CCYYMM } \\ 190001 \text { to } 201012 \\ \text { Blank } \\ \hline \end{array}$ | Left |
| 78 | 374 | 382 | 9 |  | Your Father's/Stepfather's Social Security Number | 000000000 to 999999999 Blank | Right |
| 79 | 383 | 398 | 16 |  | Your Father’s/Stepfather's Last Name | Numbers 0 to 9 Uppercase letters A to Z Space(s) - (Period) • (Apostrophe) - (Dash) Blank | Left |
| 80 | 399 | 399 | 1 |  | Your Father's/Stepfather's First Name Initial | Uppercase letters A to Z Blank | Left |
| 81 | 400 | 407 | 8 |  | Your Father’s/Stepfather's Date of Birth | Format is CCYYMMDD <br> 19000101 to 19991231 <br> Blank | Left |
| 82 | 408 | 416 | 9 |  | Your Mother's/Stepmother's Social Security Number | 000000000 to 999999999 Blank | Right |
| 83 | 417 | 432 | 16 |  | Your Mother’s/Stepmother’s Last Name | Numbers 0 to 9 Uppercase letters A to Z Space(s) - (Period) - (Apostrophe) - (Dash) Blank | Left |
| 84 | 433 | 433 | 1 |  | Your Mother's/Stepmother's First Name Initial | Uppercase letters A to Z Blank | Left |

FAFSA Application Export Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name |  | Valid Content |
| :---: | :---: | :---: | :---: | :--- | :--- | :--- | :---: | \(\left.\begin{array}{c}Justify <br>

Signed\end{array}\right]\)

FAFSA Application Export Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 90 | 501 | 502 | 2 |  | Parents' Number of Family Members | 01 to 99 Blank | Right |
| 91 | 503 | 503 | 1 |  | Parents' Number in College (Parents’ excluded) | 1 to 9 Blank | Left |
| 92 | 504 | 504 | 1 |  | Parent Supplemental Security Income Benefits | $\begin{array}{\|l} \hline 1=\text { Yes } \\ \text { Blank }=\text { No } \end{array}$ | Left |
| 93 | 505 | 505 | 1 |  | Parent Food Stamp Benefits | $\begin{array}{\|l\|} \hline 1=\text { Yes } \\ \text { Blank = No } \\ \hline \end{array}$ | Left |
| 94 | 506 | 506 | 1 |  | Parent Free or Reduced Price School Lunch Benefits | $\begin{array}{\|l} \hline 1=\text { Yes } \\ \text { Blank }=\text { No } \end{array}$ | Left |
| 95 | 507 | 507 | 1 |  | Parent TANF Benefits | $\begin{aligned} & \hline 1=\text { Yes } \\ & \text { Blank }=\text { No } \end{aligned}$ | Left |
| 96 | 508 | 508 | 1 |  | Parent WIC Benefits | $\begin{array}{\|l} \hline 1=\text { Yes } \\ \text { Blank }=\text { No } \end{array}$ | Left |
| 97 | 509 | 509 | 1 |  | Parents’ Tax Return Completed? | 1 = Already completed <br> 2 = Will file <br> 3 = Will not file <br> Blank | Left |
| 98 | 510 | 510 | 1 | Modified field name year reference | Parents’ Type of 2008 Tax Form Used? | $\begin{aligned} & \hline 1 \text { = IRS } 1040 \\ & 2 \text { = IRS 1040A or } 1040 \text { EZ } \\ & 3 \text { = Foreign tax return } \\ & 4 \text { = A tax return from Puerto } \\ & \text { Rico, a U.S. territory or freely } \\ & \text { associated state } \\ & \text { Blank } \\ & \hline \end{aligned}$ | Left |
| 99 | 511 | 511 | 1 |  | Parents’ Eligible to file 1040A or 1040EZ? | $\begin{aligned} & 1=\text { Yes } \\ & 2=\text { No } \\ & 3=\text { Don't know } \\ & \text { Blank } \end{aligned}$ | Left |
| 100 | 512 | 512 | 1 | Added | Parent Dislocated Worker | $\begin{aligned} & \hline 1=\text { Yes } \\ & 2=\text { No } \\ & 3=\text { Don't know } \\ & \text { Blank } \\ & \hline \end{aligned}$ | Left |
| 101 | 513 | 518 | 6 |  | Parents’ Adjusted Gross Income from IRS form | $\begin{aligned} & \hline-999999 \text { to } 999999 \\ & \text { Blank } \end{aligned}$ | Right Signed |
| 102 | 519 | 524 | 6 |  | Parents’ U.S. Income Tax Paid | 000000 to 999999 Blank | Right |
| 103 | 525 | 526 | 2 |  | Parents' Exemptions Claimed | 00 to 99 Blank | Right |
| 104 | 527 | 532 | 6 |  | Father's/Stepfather's Income Earned from Work | $\begin{array}{\|l\|} \hline-999999 \text { to } 999999 \\ \text { Blank } \\ \hline \end{array}$ | Right <br> Signed |
| 105 | 533 | 538 | 6 |  | Mother's/Stepmother's Income Earned from Work | $\begin{array}{\|l\|} \hline-999999 \text { to } 999999 \\ \text { Blank } \end{array}$ | Right Signed |

FAFSA Application Export Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 106 | 539 | 544 | 6 |  | Parents' Cash, Savings, and Checking | $\begin{aligned} & 000000 \text { to } 999999 \\ & \text { Blank } \end{aligned}$ | Right |
| 107 | 545 | 550 | 6 |  | Parents’ Investment Net Worth | $\begin{aligned} & 000000 \text { to } 999999 \\ & \text { Blank } \end{aligned}$ | Right |
| 108 | 551 | 556 | 6 |  | Parents’ Business and/or Investment Farm Net Worth | $\begin{aligned} & 000000 \text { to } 999999 \\ & \text { Blank } \end{aligned}$ | Right |
| 109 | 557 | 561 | 5 | Added | Parents' Educational Credits | $\begin{array}{\|l} \hline 00000 \text { to } 99999 \\ \text { Blank } \end{array}$ | Right |
| 110 | 562 | 566 | 5 | Added | Parents’ Child Support Paid | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank } \end{aligned}$ | Right |
| 111 | 567 | 571 | 5 | Added | Parents’ Need-Based Employment | $\begin{array}{\|l\|} \hline 00000 \text { to } 99999 \\ \text { Blank } \\ \hline \end{array}$ | Right |
| 112 | 572 | 576 | 5 | Added | Parents' Grant/Scholarship Aid | $\begin{array}{\|l\|} \hline 00000 \text { to } 99999 \\ \text { Blank } \\ \hline \end{array}$ | Right |
| 113 | 577 | 581 | 5 | Added | Parents' Combat Pay | $\begin{array}{\|l\|} \hline 00000 \text { to } 99999 \\ \text { Blank } \end{array}$ | Right |
| 114 | 582 | 586 | 5 | Added | Parents’ Pension Payments | $\begin{array}{\|l} \hline 00000 \text { to } 99999 \\ \text { Blank } \end{array}$ | Right |
| 115 | 587 | 591 | 5 | Added | Parents’ IRA Payments | $\begin{array}{\|l} \hline 00000 \text { to } 99999 \\ \text { Blank } \end{array}$ | Right |
| 116 | 592 | 596 | 5 | Added | Parents' Child Support Received | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank } \end{aligned}$ | Right |
| 117 | 597 | 601 | 5 | Added | Parents’ Interest Income | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank } \end{aligned}$ | Right |
| 118 | 602 | 606 | 5 | Added | Parents' IRA Distributions | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank } \end{aligned}$ | Right |
| 119 | 607 | 611 | 5 | Added | Parents' Untaxed Pensions | $\begin{array}{\|l} 00000 \text { to } 99999 \\ \text { Blank } \\ \hline \end{array}$ | Right |
| 120 | 612 | 616 | 5 | Added | Parents’ Military/Clergy <br> Allowances | $\begin{array}{\|l\|} \hline 00000 \text { to } 99999 \\ \text { Blank } \\ \hline \end{array}$ | Right |
| 121 | 617 | 621 | 5 | Added | Parents' Veterans NonEducation Benefits | $\begin{array}{\|l} \hline 00000 \text { to } 99999 \\ \text { Blank } \end{array}$ | Right |
| 122 | 622 | 626 | 5 | Added | Parents’ Other Untaxed Income | $\begin{array}{\|l\|} \hline 00000 \text { to } 99999 \\ \text { Blank } \\ \hline \end{array}$ | Right |
| 123 | 627 | 628 | 2 |  | Student's Number of Family Members | $\begin{aligned} & 01 \text { to } 99 \\ & \text { Blank } \end{aligned}$ | Right |
| 124 | 629 | 629 | 1 |  | Student's Number in College | 1 to 9 Blank | Right |
| 125 | 630 | 630 | 1 |  | Student Supplemental Security Income Benefits | $\begin{array}{\|l} \hline 1=\text { Yes } \\ \text { Blank = No } \end{array}$ | Left |
| 126 | 631 | 631 | 1 |  | Student Food Stamp Benefits | $\begin{array}{\|l} \hline 1=\text { Yes } \\ \text { Blank = No } \\ \hline \end{array}$ | Left |

FAFSA Application Export Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 127 | 632 | 632 | 1 |  | Student Free or Reduced Price School Lunch Benefits | $\begin{array}{\|l} \hline 1=\text { Yes } \\ \text { Blank = No } \end{array}$ | Left |
| 128 | 633 | 633 | 1 |  | Student TANF Benefits | $\begin{array}{\|l} \hline 1=\text { Yes } \\ \text { Blank = No } \end{array}$ | Left |
| 129 | 634 | 634 | 1 |  | Student WIC Benefits | $\begin{aligned} & \hline 1=\text { Yes } \\ & \text { Blank = No } \end{aligned}$ | Left |
| 130 | 635 | 635 | 1 | Added | Student/Spouse Dislocated Worker | $\begin{aligned} & \hline 1=\text { Yes } \\ & 2=\text { No } \\ & 3=\text { Don’t know } \\ & \text { Blank } \\ & \hline \end{aligned}$ | Left |
| 131 | 636 | 641 | 6 |  | Federal School Code \#1 | $\begin{array}{\|l} \hline \text { X00000 to X99999 } \\ \text { Valid characters for the first } \\ \text { position are } 0 \text { (zero), B, E, or G. } \\ \hline \end{array}$ | Left |
| 132 | 642 | 642 | 1 | Reversed <br> Valid <br> Content <br> values 2 <br> and 3 | Federal School Code \#1 Housing Plans | 1 = On campus $2=$ With parent 3 = Off campus Blank | Left |
| 133 | 643 | 648 | 6 |  | Federal School Code \#2 | X00000 to X99999 Blank Valid characters for the first position are 0 (zero), B, E, or G. | Left |
| 134 | 649 | 649 | 1 | Reversed <br> Valid <br> Content <br> values 2 <br> and 3 | Federal School Code \#2 Housing Plans | 1 = On campus $2=$ With parent 3 = Off campus Blank | Left |
| 135 | 650 | 655 | 6 |  | Federal School Code \#3 | X00000 to X99999 <br> Blank <br> Valid characters for the first <br> position are 0 (zero), B, E, or G. | Left |
| 136 | 656 | 656 | 1 | Reversed <br> Valid <br> Content <br> values 2 <br> and 3 | Federal School Code \#3 Housing Plans | 1 = On campus $2=$ With parent 3 = Off campus Blank | Left |
| 137 | 657 | 662 | 6 |  | Federal School Code \#4 | X00000 to X99999 <br> Blank <br> Valid characters for the first <br> position are 0 (zero), B, E, or G. | Left |

FAFSA Application Export Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 138 | 663 | 663 | 1 | Reversed Valid Content values 2 and 3 | Federal School Code \#4 Housing Plans | $\begin{aligned} & 1=\text { On campus } \\ & 2=\text { With parent } \\ & 3=\text { Off campus } \\ & \text { Blank } \end{aligned}$ | Left |
| 139 | 664 | 669 | 6 |  | Federal School Code \#5 | X00000 to X99999 Blank Valid characters for the first position are 0 (zero), B, E, or G. | Left |
| 140 | 670 | 670 | 1 | Reversed Valid Content values 2 and 3 | Federal School Code \#5 Housing Plans | $\begin{aligned} & 1=\text { On campus } \\ & 2=\text { With parent } \\ & 3=\text { Off campus } \\ & \text { Blank } \end{aligned}$ | Left |
| 141 | 671 | 676 | 6 |  | Federal School Code \#6 | X00000 to X99999 <br> Blank <br> Valid characters for the first <br> position are 0 (zero), B, E, or G. | Left |
| 142 | 677 | 677 | 1 | Reversed Valid Content values 2 and 3 | Federal School Code \#6 Housing Plans | 1 = On campus $2=$ With parent 3 = Off campus Blank | Left |
| 143 | 678 | 683 | 6 |  | Federal School Code \#7 | $\begin{array}{\|l\|} \hline \text { X00000 to X99999 } \\ \text { Valid characters for the first } \\ \text { position are } 0 \text { (zero), B, E, or G. } \\ \hline \end{array}$ | Left |
| 144 | 684 | 684 | 1 | Reversed <br> Valid <br> Content <br> values 2 <br> and 3 | Federal School Code \#7 Housing Plans | 1 = On campus $2=$ With parent 3 = Off campus Blank | Left |
| 145 | 685 | 690 | 6 |  | Federal School Code \#8 | X00000 to X99999 <br> Blank <br> Valid characters for the first <br> position are 0 (zero), B, E, or G. | Left |
| 146 | 691 | 691 | 1 | Reversed <br> Valid <br> Content <br> values 2 <br> and 3 | Federal School Code \#8 Housing Plans | 1 = On campus $2=$ With parent 3 = Off campus Blank | Left |

FAFSA Application Export Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 147 | 692 | 697 | 6 |  | Federal School Code \#9 | X00000 to X99999 Blank Valid characters for the first position are 0 (zero), B, E, or G. | Left |
| 148 | 698 | 698 | 1 | Reversed <br> Valid <br> Content <br> values 2 <br> and 3 | Federal School Code \#9 Housing Plans | 1 = On campus $2=$ With parent 3 = Off campus Blank | Left |
| 149 | 699 | 704 | 6 |  | Federal School Code \#10 | X00000 to X99999 <br> Blank <br> Valid characters for the first <br> position are 0 (zero), B, E, or G. | Left |
| 150 | 705 | 705 | 1 | Reversed Valid Content values 2 and 3 | Federal School Code \#10 Housing Plans | 1 = On campus $2=$ With parent 3 = Off campus Blank | Left |
| 151 | 706 | 713 | 8 | Modified valid content | Date Application Completed | $\begin{aligned} & \text { Format is CCYYMMDD } \\ & 20090101 \text { to } 20101231 \end{aligned}$ | Left |
| 152 | 714 | 714 | 1 |  | Signed By | $\begin{aligned} & \mathrm{A}=\text { Applicant } \\ & \mathrm{B}=\text { Applicant and parent } \end{aligned}$ | Left |
| 153 | 715 | 723 | 9 |  | Preparer’s Social Security Number | 000000000 to 999999999 Blank | Right |
| 154 | 724 | 732 | 9 |  | Preparer’s Employer Identification Number (EIN) | $\begin{array}{\|l\|} \hline 000000000 \text { to } 999999999 \\ \text { Blank } \\ \hline \end{array}$ | Right |
| 155 | 733 | 733 | 1 |  | Preparer's Signature <br> Indicates that a preparer signed the transaction. | $\begin{aligned} & 1=\text { Yes } \\ & \text { Blank } \end{aligned}$ | Left |
| 156 | 734 | 734 | 1 |  | Dependency Override Indicator <br> Indicates that a dependency override was requested on this application. | 1 = Dependent to independent Blank = No dependency override | Left |
| 157 | 735 | 742 | 8 |  | Filler | For Federal Student Aid use only <br> Must be blank | Left |

FAFSA Application Export Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 158 | 743 | 744 | 2 |  | Transaction Data Source/Type Code <br> Indicates the origin of the transaction. | 1A = Electronic application | Left |
| 159 | 745 | 752 | 8 | Modified valid content | Transaction Receipt Date <br> Date the transaction was received by the CPS. | Format is CCYYMMDD 20090101 to 20100702 | Left |
| 160 | 753 | 753 | 1 | Added | Filler | For Federal Student Aid use only <br> Must be blank |  |
| 161 | 754 | 754 | 1 |  | Assumption Override 1 <br> Parents' Number in College assumed to be 1 when the number in college is greater than 6. | $\begin{aligned} & 1=\text { Yes } \\ & \text { Blank }=\text { No } \end{aligned}$ | Left |
| 162 | 755 | 755 | 1 |  | Assumption Override 2 <br> Set on electronic application to override assumption 2: Parents' AGI assumed equal to sum of parents’ earned income portions. | $\begin{aligned} & 1=\text { Yes } \\ & \text { Blank = No } \end{aligned}$ | Left |
| 163 | 756 | 756 | 1 |  | Assumption Override 3 <br> Set on the electronic application to override assumption 3: Student's Number in College assumed to be one. | $\begin{aligned} & \hline 1=\text { Yes } \\ & \text { Blank = No } \end{aligned}$ | Left |
| 164 | 757 | 757 | 1 |  | Assumption Override 4 <br> Set on the electronic application to override assumption 4: Student's AGI assumed equal to sum of student's and spouse's earned income portions. | $\begin{aligned} & \hline 1=\text { Yes } \\ & \text { Blank = No } \end{aligned}$ | Left |

FAFSA Application Export Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify <br> Signed |
| :---: | :---: | :---: | :---: | :--- | :--- | :--- | :---: |
| 165 | 758 | 758 | 1 | Update <br> Worksheet <br> reference in <br> description | Assumption Override 5 <br> Set on the electronic <br> application to override <br> assumption 5: Parents, <br> Additional Financial <br> Information Total assumed to <br> be zero. | $1=$ Yes <br> Blank = No | Left |
| 166 | 759 | 759 | 1 | Updated <br> Worksheet <br> reference in <br> description | Assumption Override 6 <br> Set on the electronic <br> application to override <br> assumption 6: Student's <br> Additional Financial <br> Information Total assumed to <br> be zero. | $1=$ Yes <br> Blank = No | Left |
| 167 | 760 | 766 | 7 |  |  |  |  |
| 168 | 767 | 767 | 1 |  |  |  |  |

FAFSA Application Export Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 169 | 768 | 768 | 1 |  | Reject Override 4 <br> Set by electronic application to override Reject 4: Student's marital status is greater than the date the application was signed. <br> See Table of Reject Codes and How to Respond to Each in the Processing Codes section of this technical reference for further details. | $\begin{aligned} & \hline 1=\text { Yes } \\ & \text { Blank = No } \end{aligned}$ | Left |
| 170 | 769 | 769 | 1 |  | Reject Override 12 <br> Set by electronic application to override Reject 12: <br> Parents' taxes paid is greater than zero and equal to or greater than AGI. <br> See Table of Reject Codes and How to Respond to Each in the Processing Codes section of this technical reference for further details. | $\begin{aligned} & \hline 1=\text { Yes } \\ & \text { Blank = No } \end{aligned}$ | Left |
| 171 | 770 | 770 | 1 |  | Reject Override 20 <br> Set by electronic application to override Reject 20: <br> A non-tax filer is reporting an income that is above the IRS filing requirement. <br> See Table of Reject Codes and How to Respond to Each in the Processing Codes section of this technical reference for further details. | $\begin{aligned} & \hline 1=\text { Yes } \\ & \text { Blank = No } \end{aligned}$ | Left |

FAFSA Application Export Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 172 | 771 | 771 | 1 | Modified end year range from 1933 | Reject Override A <br> Set by electronic application to override Reject A: Date of Birth year is 1900 to 1934 . <br> See Table of Reject Codes and How to Respond to Each in the Processing Codes section of this technical reference for further details. | $\begin{aligned} & \hline 1=\text { Yes } \\ & \text { Blank = No } \end{aligned}$ | Left |
| 173 | 772 | 772 | 1 | Modified the description | Reject Override B <br> Set by electronic application to override Reject B: Independent Student Status in question because of student's age. Date of Birth since September 1, 1993. <br> See Table of Reject Codes and How to Respond to Each in the Processing Codes section of this technical reference for further details. | $\begin{array}{\|l} \hline 1=\text { Yes } \\ \text { Blank = No } \end{array}$ | Left |
| 174 | 773 | 773 | 1 |  | Reject Override C <br> Set by electronic application to override Reject C: Parent's or independent student's taxes paid is greater than zero and greater than or equal to a fixed percentage of the AGI, but not equal to or greater than AGI. <br> See Table of Reject Codes and How to Respond to Each in the Processing Codes section of this technical reference for further details. | $\begin{aligned} & \hline 1=\text { Yes } \\ & \text { Blank = No } \end{aligned}$ | Left |

FAFSA Application Export Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 175 | 774 | 774 | 1 |  | Reject Override G <br> Set by electronic application to override Reject G: <br> Dependent student's taxes paid is greater than zero and greater than or equal to a fixed percentage of the AGI, but not equal to or greater than AGI. <br> See Table of Reject Codes and How to Respond to Each in the Processing Codes section of this technical reference for further details. | $\begin{aligned} & \hline 1=\text { Yes } \\ & \text { Blank = No } \end{aligned}$ | Left |
| 176 | 775 | 775 | 1 |  | Reject Override J <br> Set by electronic application to override Reject J: Father’s SSN contains all zeroes and reported as a tax filer. <br> See Table of Reject Codes and How to Respond to Each in the Processing Codes section of this technical reference for further details. | $\begin{aligned} & \hline 1=\text { Yes } \\ & \text { Blank = No } \end{aligned}$ | Left |
| 177 | 776 | 776 | 1 |  | Reject Override K <br> Set by electronic application to override Reject K: <br> Mother's SSN contains all zeroes and reported as a tax filer. <br> See Table of Reject Codes and How to Respond to Each in the Processing Codes section of this technical reference for further details. | $\begin{aligned} & \hline 1=\text { Yes } \\ & \text { Blank = No } \end{aligned}$ | Left |

FAFSA Application Export Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 178 | 777 | 777 | 1 |  | Reject Override N <br> Set by electronic application to override Reject N : Student's first name or last name blank. <br> See Table of Reject Codes and How to Respond to Each in the Processing Codes section of this technical reference for further details. | $\begin{aligned} & 1=\text { Yes } \\ & \text { Blank }=\text { No } \end{aligned}$ | Left |
| 179 | 778 | 778 | 1 |  | Reject Override W <br> Set by electronic application to override Reject W: Unusually high number of family members. <br> See Table of Reject Codes and How to Respond to Each in the Processing Codes section of this technical reference for further details. | $\begin{aligned} & \hline 1=\text { Yes } \\ & \text { Blank = No } \end{aligned}$ | Left |
| 180 | 779 | 970 | 192 | Decreased field length from 246 bytes | Filler | For Federal Student Aid use only <br> Must be blank | Left |
|  | Total Bytes | 970 |  | Increased record length by 120 bytes |  |  |  |

## Correction Export Record Layout <br> (CORR10IN)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1 | 1 | 1 | Modified valid content | Year Indicator <br> Indicates the cycle year to which the correction should be applied. | 0 , will always be "0" (for 20092010) | Left |
| 2 | 2 | 10 | 9 |  | Original Social Security Number <br> The student's original SSN as processed initially by the CPS. | 001010001 to 999999999 | Right |
| 3 | 11 | 12 | 2 |  | Original Name ID <br> First two characters of last name as processed initially by the CPS. | Uppercase letters A to Z <br> Space(s) <br> . (Period) <br> - (Apostrophe) <br> - (Dash) <br> Blank <br> If non-blank, first character must contain a letter and second character must be non-numeric. | Left |
| 4 | 13 | 14 | 2 |  | Transaction Number <br> The CPS transaction number of the ISIR being corrected. | 01 to 99 | Right |
| 5 | 15 | 17 | 3 |  | CPS Correction Number Correction \#1 <br> See Correction Data Entry Specification for SAR Field Numbers in the Processing Codes section of this technical reference. | 000 to 999 <br> CPS Corr \# of the data element correction | Right |

## Correction Export Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 18 | 52 | 35 |  | Correction Data 1 <br> New value for field being corrected. <br> See Correction Data Entry Specification for SAR Field Numbers in the Processing Codes section of this technical reference. | Numbers 0 to 9 <br> Uppercase letters A to Z <br> . (Period) <br> - (Apostrophe) <br> , (Comma) <br> - (Dash) <br> \# (Number) <br> @ (At) <br> \% (Percent or care of) <br> \& (Ampersand) <br> / (Slash) <br> Space(s) <br> * Corrected Data <br> Can be blank | Left |
| 7 | 53 | 55 | 3 |  | CPS Correction Number Correction \#2 | $\begin{aligned} & \hline 000 \text { to } 999 \\ & \text { CPS Corr \# of the data element } \\ & \text { correction } \\ & \hline \end{aligned}$ | Right |
| 8 | 56 | 90 | 35 |  | Correction Data 2 | Same as field name for field \#6, Correction Data 1 | Left |
| 9 | 91 | 93 | 3 |  | CPS Correction Number Correction \#3 | $\begin{aligned} & \hline 000 \text { to } 999 \\ & \text { CPS Corr \# of the data element } \\ & \text { correction } \\ & \hline \end{aligned}$ | Right |
| 10 | 94 | 128 | 35 |  | Correction Data 3 | Same as field name for field \#6, Correction Data 1 | Left |
| 11 | 129 | 131 | 3 |  | CPS Correction Number Correction \#4 | 000 to 999 <br> CPS Corr \# of the data element correction | Right |
| 12 | 132 | 166 | 35 |  | Correction Data 4 | Same as field name for field \#6, Correction Data 1 | Left |
| 13 | 167 | 169 | 3 |  | CPS Correction Number Correction \#5 | 000 to 999 <br> CPS Corr \# of the data element correction | Right |
| 14 | 170 | 204 | 35 |  | Correction Data 5 | Same as field name for field \#6, Correction Data 1 | Left |
| 15 | 205 | 207 | 3 |  | CPS Correction Number Correction \#6 | 000 to 999 <br> CPS Corr \# of the data element correction | Right |
| 16 | 208 | 242 | 35 |  | Correction Data 6 | Same as field name for field \#6, Correction Data 1 | Left |
| 17 | 243 | 245 | 3 |  | CPS Correction Number Correction \#7 | $000 \text { to } 999$ <br> CPS Corr \# of the data element correction | Right |

## Correction Export Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 18 | 246 | 280 | 35 |  | Correction Data 7 | Same as field name for field \#6, Correction Data 1 | Left |
| 19 | 281 | 283 | 3 |  | CPS Correction Number Correction \#8 | 000 to 999 <br> CPS Corr \# of the data element correction | Right |
| 20 | 284 | 318 | 35 |  | Correction Data 8 | Same as field name for field \#6, Correction Data 1 | Left |
| 21 | 319 | 321 | 3 |  | CPS Correction Number Correction \#9 | 000 to 999 <br> CPS Corr \# of the data element correction | Right |
| 22 | 322 | 356 | 35 |  | Correction Data 9 | Same as field name for field \#6, Correction Data 1 | Left |
| 23 | 357 | 359 | 3 |  | CPS Correction Number Correction \#10 | 000 to 999 <br> CPS Corr \# of the data element correction | Right |
| 24 | 360 | 394 | 35 |  | Correction Data 10 | Same as field name for field \#6, Correction Data 1 | Left |
| 25 | 395 | 397 | 3 |  | CPS Correction Number Correction \#11 | 000 to 999 CPS Corr \# of the data element correction | Right |
| 26 | 398 | 432 | 35 |  | Correction Data 11 | Same as field name for field \#6, Correction Data 1 | Left |
| 27 | 433 | 435 | 3 |  | CPS Correction Number Correction \#12 | 000 to 999 CPS Corr \# of the data element correction | Right |
| 28 | 436 | 470 | 35 |  | Correction Data 12 | Same as field name for field \#6, Correction Data 1 | Left |

## Correction Export Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 29 | 471 | 520 | 50 |  | Student's E-mail Address | Blank <br> If non-blank: <br> One and only one "@" (Atsign) allowed. <br> Before @: <br> - at least one valid character <br> all characters in the range of ASCII 33-126, except <br> for the following 12 <br> characters <> () [] <br> , ; :" <br> @ <br> period (.) cannot be first, last or adjacent to another period <br> After @: <br> - at least one valid character <br> only letters, digits, hyphen, underscore, and period (AZ, a-z, 0-9, -, _, .) <br> hyphen, underscore, and period cannot be first, last, or adjacent to a period | Left |
| 30 | 521 | 570 | 50 | Added | Parent's E-mail Address | Same as Student's E-mail Address above. | Left |
| 31 | 571 | 572 | 2 |  | Transaction Data Source/Type Code <br> Indicates the origin of the transaction. | 1C = Correction full SAR | Left |
| 32 | 573 | 580 | 8 | Modified valid content | Transaction Receipt Date <br> Date the transaction was received by the CPS. | Format is CCYYMMDD 20090101 to 20100917 | Left |
| 33 | 581 | 581 | 1 |  | Assumption Override 1 <br> Parents’ Number in College assumed to be 1 when the number in college is greater than 6 . | $\begin{aligned} & \hline 1=\text { Yes } \\ & \text { Blank = No } \end{aligned}$ | Left |

## Correction Export Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify |
| :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: |
| 34 | 582 | 582 | 1 |  | Assumption Override 2 <br> Parents' AGI assumed <br> equal to sum of father and <br> mother earned income <br> portions. Allow AGI to <br> be zero or blank as <br> entered. | $1=$ Yes <br> Blank = No |  |
| 35 | 583 | 583 | 1 |  | Assumption Override 3 <br> Student's Number in <br> College assumed to be 1 <br> when number in college <br> equals number in the <br> household and both are <br> greater than 2. | $1=$ Yes <br> Blank = No |  |
| 36 | 584 | 584 | 1 |  |  |  |  |

Correction Export Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 39 | 587 | 587 | 1 |  | Reject Override 3 <br> Student's taxes paid is greater than zero and equal to or greater than AGI. <br> See Table of Reject Codes and How to Respond to Each in the Processing Codes section of this technical reference for further details. | $\begin{aligned} & \hline 1=\text { Yes } \\ & \text { Blank = No } \end{aligned}$ | Left |
| 40 | 588 | 588 | 1 |  | Reject Override 4 <br> Student's marital status is greater than the date the application was signed. <br> See Table of Reject Codes and How to Respond to Each in the Processing Codes section of this technical reference for further details. | $\begin{aligned} & \hline 1=\text { Yes } \\ & \text { Blank = No } \end{aligned}$ | Left |
| 41 | 589 | 589 | 1 |  | Reject Override 12 <br> Parents' taxes paid is greater than zero and equal to or greater than AGI. <br> See Table of Reject Codes and How to Respond to Each in the Processing Codes section of this technical reference for further details. | $\begin{array}{\|l} \hline 1=\text { Yes } \\ \text { Blank = No } \end{array}$ | Left |

## Correction Export Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 42 | 590 | 590 | 1 |  | Reject Override 20 <br> A non-tax filer is reporting an income that is above the IRS filing requirement. <br> See Table of Reject Codes and How to Respond to Each in the Processing Codes section of this technical reference for further details. | $\begin{array}{\|l} \hline 1=\text { Yes } \\ \text { Blank = No } \end{array}$ | Left |
| 43 | 591 | 591 | 1 | Modified end year range from 1933 | Reject Override A <br> Date of Birth year is 1900 to 1934. <br> See Table of Reject Codes and How to Respond to Each in the Processing Codes section of this technical reference for further details. | $\begin{aligned} & \hline 1=\text { Yes } \\ & \text { Blank = No } \end{aligned}$ | Left |
| 44 | 592 | 592 | 1 | Modified field description year reference. | Reject Override B <br> Date of Birth since September 1, 1993. <br> See Table of Reject Codes and How to Respond to Each in the Processing Codes section of this technical reference for further details. | $\begin{aligned} & \hline 1=\text { Yes } \\ & \text { Blank = No } \end{aligned}$ | Left |

## Correction Export Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 45 | 593 | 593 | 1 |  | Reject Override C <br> Parents' or independent student's taxes paid is greater than zero and greater than or equal to a fixed percentage of the AGI, but not equal to or greater than AGI. <br> See Table of Reject Codes and How to Respond to Each in the Processing Codes section of this technical reference for further details. | $\begin{aligned} & 1=\text { Yes } \\ & \text { Blank }=\text { No } \end{aligned}$ | Left |
| 46 | 594 | 594 | 1 |  | Reject Override G <br> Dependent student's taxes paid is greater than zero and greater than or equal to a fixed percentage of the AGI, but not equal to or greater than AGI. <br> See Table of Reject Codes and How to Respond to Each in the Processing Codes section of this technical reference for further details. | $\begin{aligned} & \hline 1=\text { Yes } \\ & \text { Blank = No } \end{aligned}$ | Left |
| 47 | 595 | 595 | 1 |  | Reject Override J <br> Father's SSN contains all zeroes and reported as a tax filer. <br> See Table of Reject Codes and How to Respond to Each in the Processing Codes section of this technical reference for further details. | $\begin{aligned} & 1=\text { Yes } \\ & \text { Blank = No } \end{aligned}$ | Left |

## Correction Export Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify |
| :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: |
| 48 | 596 | 596 | 1 |  | Reject Override K <br> Mother's SSN contains all <br> zeroes and reported as a <br> tax filer. <br> Blank = No | $1=$ Yes <br> See Table of Reject Codes <br> and How to Respond to <br> Each in the Processing <br> Codes section of this <br> technical reference for <br> further details. |  |
| 49 | 597 | 597 |  |  |  |  |  |

## Signature Record Export Record Layout <br> (SIGS10I N)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1 | 1 | 1 | $\begin{aligned} & \text { Modified } \\ & \text { valid } \\ & \text { content } \end{aligned}$ | Year Indicator | 0, will always be "0" (for 2009-2010) 2009-2010) | Left |
| 2 | 2 | 10 | 9 |  | Original Social Security Number <br> The student's original SSN as processed initially by the CPS. | 001010001 to 9999999999 | Right |
| 3 | 11 | 12 | 2 |  | Original Name ID <br> The first two characters of last name as processed initially by the CPS. | Uppercase letters A to Z <br> Spaces(s) <br> . (Period) <br> - (Apostrophe) <br> - (Dash) <br> Blank <br> If non-blank, the first character must contain a letter and the second character must be nonnumeric. | Left |
| 4 | 13 | 14 | 2 |  | Filler | For Federal Student Aid use only <br> Must be blank | Left |
| 5 | 15 | 17 | 3 | Modified description and valid content | SAR Field Number- <br> For Signed By field | Will always be "150" | Left |
| 6 | 18 | 18 | 1 |  | Correction Data-Signed By | $\begin{aligned} & \hline \text { A = Applicant only } \\ & \text { B = Applicant and parent } \\ & \text { P = Parent only } \\ & \hline \end{aligned}$ | Left |
| 7 | 19 | 52 | 34 |  | Filler | For Federal Student Aid use only <br> Must be blank | Left |
| 8 | 53 | 55 | 3 | Modified description and valid content | SAR Field NumberFor Preparer’s Signature field <br> Optional | $\begin{aligned} & \text { Will be "153" } \\ & \text { Or Blank } \end{aligned}$ | Left |

Signature Record Export Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify |
| :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: |
| 9 | 56 | 56 | 1 |  | Correction Data- <br> Preparer’s Signature- <br> Optional | Will be "1" <br> Or Blank | Left |
| 10 | 57 | 520 | 464 |  | Filler | For Federal Student Aid use <br> only <br> Must be blank | Left |
| 11 | 521 | 522 | 2 |  | Transaction Data <br> Source/Type Code <br> Indicates the origin of the | 1S Signature page <br> transaction. | Left |
| 12 | 523 | 530 | 8 | Modified <br> valid <br> content | Transaction Receipt Date <br> Date the transaction was <br> received by the CPS. | Format is CCYYMMDD <br> 20090101 to 20100917 | Left |
| 13 | 531 | 548 | 18 |  | Filler | For Federal Student Aid use <br> only <br> Must be blank | Left |
| 14 | 549 | 554 | 6 |  | EDE Federal School Code <br> Originating Federal <br> School Code. | Xo0000 to X99999 <br> Blank <br> Valid characters for the first <br> position are 0 (zero), B, E, or <br> G. |  |
| 15 | 555 | 580 | 26 |  | Filler | For Federal Student Aid use <br> orly <br> Must be blank | Left |

## Academic Competitiveness Grant (ACG) Data File I mport Record Layout

## (ED20100P)

Each day after FAFSA records are processed, this data file is created to inform schools about the ACG data submitted by applicants. Each file that you receive includes all applicants for that day who have listed your school code in any of the ten school choice fields on the transaction on which the ACG data was submitted. If a school code is added to a record in a subsequent correction, the ACG data is sent to the new school.

Each student record that has ACG data submitted and is potentially eligible for the grant has at least two of the following comment codes set on his or her ISIR: 268 through 271.

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify |
| :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: |
| 1 | 1 | 9 | 9 |  | Original Social Security <br> Number <br> The student's original SSN as <br> initially processed by the <br> CPS. | O01010001 to 999999999 | Right |
| 2 | 10 | 11 | 2 |  | Original Name ID <br> The first two characters of <br> last name as processed <br> initially by the CPS. | Sppercase letters A to Z <br> Space(s) <br> (Period) <br> (Apostrophe) <br> $-($ (Dash) <br> Blank | Left |

## Academic Competitiveness Grant (ACG) Data File I mport Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 30 | 41 | 12 |  | Student's First Name | Numbers 0 to 9 <br> Uppercase letters A to Z <br> Space(s) <br> . (Period) <br> - (Apostrophe) <br> - (Dash) <br> Blank | Left |
| 6 | 42 | 42 | 1 |  | Middle Initial | Uppercase letters A to Z Blank | Left |
| 7 | 43 | 50 | 8 |  | Student's Date of Birth | Format is CCYYMMDD 19000101 to 19991231 Blank | Left |
| 8 | 51 | 54 | 4 | Modified content | ACG High School Graduation Year | 2005 to 2010 <br> Format is CCYY | Left |
| 9 | 55 | 56 | 2 |  | ACG High School State <br> The state from which the applicant received his or her high school diploma. | Uppercase letters A to Z Blank <br> Valid two-letter postal code for each of the 50 states, American Samoa (AS), District of Columbia (DC), Foreign Country(FC), Guam (GU), Puerto Rico (PR), and the Virgin Islands (VI) <br> See State/Country/ Jurisdiction Codes in the Processing Codes section of this technical reference for the valid state codes. | Left |
| 10 | 57 | 62 | 6 |  | ACG High School Program Code <br> Identifies the state and the type of qualifying high school program. | Alpha-numeric value <br> See Federal Student Aid’s Information for Financial Professionals (IFAP) Web site, located at ifap.ed.gov, for a list of valid high school programs and their values. | Left |

## Academic Competitiveness Grant (ACG) Data File I mport Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify |
| :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: |
| 11 | 63 | 63 | 1 |  | ACG Advanced Placement <br> (AP) or International <br> Baccalaureate (IB) Flag <br> Applicant took AP or IB <br> courses in high school. | $1=$ Yes <br> Blank | Left |
| 12 | 64 | 64 | 1 |  | ACG Rigorous High School <br> Coursework Flag <br> Applicant took rigorous <br> coursework in high school. | $1=$ Yes <br> Blank | X00000 to X99999 <br> Blank <br> Valid characters for the <br> first position are 0 (zero), <br> B, E, or G |
| 13 | 65 | 70 | 6 |  | Federal School Code | Right |  |
| 14 | 71 | 80 | 10 |  |  |  | For Federal Student Aid <br> use only |

