# U.S. Department of Education 



# SPECIFICATIONS FOR SOFTWARE DEVELOPERS 

ACADEMIC YEAR 2008-2009

VERSION 1.0
January 18, 2008

## Summary of Updates

| Revision Date | Changes |
| :--- | :--- |
| $8 / 01 / 2007$ | Draft specifications issued. |
| $12 / 11 / 2007$ | Complete Reject Edits <br> - Parameters have been updated in the edits for <br> Reject 20 (4028-4032) <br> Appendix <br> - Replaced ISIR record layout with latest draft. |
| $1 / 18 / 2008$ | Final specifications issued. <br> Complete Reject Edits <br> - Clarification made to edit for Reject 4 (4035) |
| $3 / 21 / 2008$ | Complete Reject Edits <br> - Added suppression edits for Rejects 3, 4, 12, <br> and 20 (4059-4062) |

The processing edits included in this specification package have been developed using a priority processing logic. Some steps in the process are contingent upon or use data from previous steps. It is, therefore, necessary that the processing edits be performed in the sequence in which they are presented in these specifications. That sequence is as follows:

1. Valid Field Definitions (14 pages)
2. Model Determination (3 pages)
3. Complete Assumptions (6 pages)
4. Simplified Needs Test (4 pages)
5. Complete Reject Edits (7 pages)
6. Determination of Formula Type (4 pages)
7. Expected Family Contribution Formula Calculation (43 pages)
8. Alternate EFC Calculations (6 pages)

All edits or formula steps that are additions or revisions to the prior year's specifications have been marked with an exclamation mark (!) next to the edit number, step, or field.

All values that are variables, and subject to change during the year, are marked with an @.
Unless otherwise specified, all calculations should be carried to 3 decimal places and then rounded to the nearest whole number (upward from . 500 and downward from .499).

For example, 4.500 would be rounded to $5 ; 4.499$ would be rounded to 4 ; -4.500 would be rounded to -5 .

Do not process applications dated prior to 1/1/2008.
The Department of Education will provide a test file for use by developers in self-testing of their system. Expected results will be included on the file for $100 \%$ of the test cases. The Department is not testing or certifying systems for 2008-2009 and, therefore, will not accept test results for review.

The test data will be provided in Social Security Number (SSN) order and in the 2008-2009 Institutional Student Information Record (ISIR) format. The ISIR record layout is included in the Appendix following the specifications.

If you have questions related to the specifications package or the test data, please contact Teri Hunt, Macro International, at Teri.Hunt@macrointernational.com or at (301) 572-0263.

For the 2008-2009 cycle, there are several significant changes to the specifications. All changes to edits, text or formula steps are marked with an exclamation mark (!). All tables in the formulas have been updated to account for inflation. The following is a general summary of the substantive changes that have been made to each section of the specifications.

## Valid Field Definitions

- Are You Male question revised to Are You Male or Female.
- Responses to High School Diploma question revised.
- Date Fields incremented.


## Model Determination

- Dates have been updated in the applicable edits.


## Complete Assumptions

- Parameter in assumption edits on Income from Worksheet C has been updated.


## Simplified Needs Test

- No changes have been made to the Simplified Needs Test edits.


## Complete Reject Edits

- Dates incremented in rejects A and B.
- Reject 20 added for non-filers with income greater than the minimum IRS filing requirement.
- Reject 4 added for Student's Marital Status Date greater than Date Completed.


## Formula Calculations

- STX rates revised for parents of dependent students and independent students with dependents.
- $\quad$ STX rates revised for dependent students and independent students without dependents.
- SST, IPA, EA, ANW, APA, and AAI rates and tables updated.
- Alternate EFC adjustment updated.

VALID FIELD CONTENT

Blank or Valid characters for name:
Alpha/numeric (A-Z) (0-9)
. (period)
' (apostrophe)

- (dash)

Blank or characters listed above.

Blank or Alpha (A-Z).

Blank or valid characters for address:
Alpha/numeric (A-Z) (0-9)
. (period)
' (apostrophe)

- (dash)
/ (slash)
\# (number)
@ (at)
\% (percent or care of)
\& (ampersand)
, (comma)
Blank or characters listed above.

Blank or valid alpha postal code. For specific State codes, If numeric, invalid, or illegible, set to blank. see list that follows these edits.

All blank or all numeric; 00000-99999.
All numeric (except all zeroes):
001-01-0001-999-99-9999

## EDIT PROCEDURES

If non-blank, first character must be A through Z and second character must be non-numeric. Correct by left justifying last name if present.

Correct by replacing first name as it appears on application or set to blank. Left justify. If nonblank, first character must be A through Z.

Correct by replacing middle initial as it appears on application or set to blank. Left justify.

For street address and city:
Set non-valid characters to blank. Left justify.

Left Justify

09 Date of Birth

10 Student's Permanent Telephone 10 Number

11 Student's Driver's License Number

12 Student's Driver's License State

13 Student's E-Mail Address

14 Citizenship

15 Alien Registration Number

16 Student's Marital Status
!
17 Student's Marital Status Date

All blank or all numeric in CCYYMMDD format where $\mathrm{MM}=01-12, \mathrm{DD}=01-31, \mathrm{CC}=19, \mathrm{YY}=00-99$.

All blank or all numeric:
0000000000-9999999999
All blank or valid characters:
Alpha/numeric (A-Z) (0-9)

- (dash), or * (asterisk)

Blank or valid alpha postal code. For specific State codes, see list that follows these edits.

0-9, Uppercase A to Z, Lowercase a to z, Space, Period, Apostrophe, Dash, Number Sign, At Sign, Percent, Ampersand, Slash, Comma, Underscore, Blank

Blank, 1, 2, or 3.
1 = U. S. Citizen
2 = Eligible non-citizen
$3=$ Neither 1 or 2
Blank or 000000001-999999999.

Blank, 1, 2 or 3.
1 = (unmarried (single, divorced, widowed))
2 = (married/remarried)
3 = (separated)
190001-200912

Set DOB to blank if month, day, century or year is blank, illegible, or invalid.

If less than 10 digits, invalid, or illegible, set to blank.

If less than 20 characters, left justify.
Set invalid characters to blank.

If blank, numeric, invalid, or illegible, set to blank.

Set multiple responses to blank.

If number is less than 7 digits or greater than 9 digits, set it to blank. If number is 7 digits, add two preceding zeroes. If number is 8 digits, add one preceding zero.
Set 000000000 to blank.

Set multiple response to blank.

Set to blank if month, century or year is blank,

|  |  | All blank or all numeric in CCYYMM format where $\mathrm{MM}=01-12, \mathrm{CC}=19-20, \mathrm{YY}=00-99$. | illegible, or invalid. |
| :---: | :---: | :---: | :---: |
| 18 Student's State of Legal Residence | 2 | Blank or valid two letter postal code. See attached list. | If numeric, invalid, or illegible, set to blank. |
| 19 Student Legal Resident Before 1/1/03 | 1 | $\begin{aligned} & \text { Blank, } 1 \text { or } 2 . \\ & 1=\text { Yes } \\ & 2=\text { No } \end{aligned}$ | Set multiple responses to blank. |
| 20 Student's Legal Residence Date | 6 | 190001-200912 <br> All blank or all numeric in CCYYMM format where $\mathrm{MM}=01-12, \mathrm{CC}=19-20, \mathrm{YY}=00-99$. | Set to blank if month, century or year is blank, illegible, or invalid. |
| 21 Are You Male or Female | 1 | $\begin{aligned} & \text { Blank, } 1 \text { or } 2 . \\ & 1=\text { Male } \\ & 2=\text { Female } \end{aligned}$ | Set multiple responses to blank. |
| 22 Selective Service Registration | 1 | $\begin{aligned} & \text { Blank, } 1 \text { or } 2 . \\ & 1=\text { Yes } \\ & 2=\text { No } \end{aligned}$ | Set multiple responses to blank. |
| 23 Degree/Certificate | 1 | Blank, 1-9. <br> For specific codes see list that follows these edits. | Set multiple responses to blank. |
| 24 Grade Level in College | 1 | Blank, 0, 1, 2, 3, 4, 5, 6 or 7. <br> $0=1$ st, never attended <br> $1=1$ st, attended before <br> 2 = 2nd year/sophomore <br> 3 = 3rd year/junior <br> $4=4$ th year/senior <br> $5=5$ th year or more undergraduate <br> $6=1$ st year graduate/professional <br> 7 = continuing graduate/professional | Set multiple responses to blank. |
| 25 Enrollment Status | 1 | $\begin{aligned} & \text { Blank, 1-5. } \\ & 1 \text { = Full time } \end{aligned}$ | Set multiple responses to blank. |

VALID FIELD CONTENT

```
2=3/4 time
3 = 1/2 time
4= Less than 1/2 time
```

5 = Don't Know
Blank, 1, 2, 3, 4, or 5 .
1 = Work Study
2 = Loans
3 = Both Work Study and Loans
$4=$ Neither
5 = Don't Know
Blank, 1, 2, 3, or 4.
1 = High School Diploma
2 = GED
3 = Home Schooled
4 = Other

28 Bachelor's Degree

## VALID FIELD CONTENT

32 Student's Tax Return Status

33 Student’s Type of Tax Return

34 Student Eligible for 1040A/EZ

35 Student's AGI

36 Student's Taxes Paid

37 Student's Exemptions

38 Student's Income
39 Spouse's Income ..... 6
40 Student's Income from Worksheet A ..... 5
41 Student's Income from Worksheet B
$1=$ Eligible for aid
$2=$ Part-year Eligibility
3 = Ineligible/Don't Know

Blank, 1, 2, or 3.
1 = Already completed
2 = Will file
$3=$ Will not file
Blank, 1, 2, 3 or 4.
$1=1040$
$2=1040 \mathrm{~A} / \mathrm{EZ}$
3 = Foreign tax return
4 = Trust Territory tax return
Blank, 1, 2, or 3.
$1=\mathrm{Yes}$
2 = No
3 = Don't know
Blank or -999999-999999.

Blank or 00000 - 99999.

Blank or 00-99.

Blank or -999999-999999

Blank or -999999-999999.

Blank or 00000-99999.

Blank or 00000-99999.

Set multiple responses to blank.

Set multiple responses to blank.

Set multiple responses to blank.

Set to positive if negative is given.

Set to positive if negative is given. If greater than 99, set to 99.

Set to positive if negative is given.
Set to positive if negative is given.

42 Student's Income from Worksheet C 5
43 Student's Cash, Savings, and Checking 6
44 Student's Real Estate/Investment Net 6 Worth

45 Student's Business/Farm Net Worth 6
46 Veteran's Benefits Months 2
47 Veteran's Benefits Amount 4

48 Born Before 1/1/85 1

49 Graduate or Professional Student

50 Is Student Married

51 Do You Have Children

52 Dependents Other Than Children/ Spouse

53 Orphan or Ward of the Court

56

6
2

4

1

1

1

1

1

1

Blank or 00000-99999.
Blank or 000000-999999.
Blank or 000000-999999.

Blank or 000000-999999.
Blank or 00-12.
Blank or 0000-9999.

Blank, 1 or 2.
$1=$ Yes
$2=\mathrm{No}$

Blank, 1 or 2.
1 = Yes
2 = No
Blank, 1 or 2.
1 = Yes
$2=$ No
Blank, 1 or 2.
1 = Yes
$2=\mathrm{No}$

Blank, 1 or 2.
$1=\mathrm{Yes}$
$2=$ No
Blank, 1 or 2.
$1=$ Yes

Set to positive if negative is given.
Set to positive if negative is given.
Set to positive if negative is given.

Set to positive if negative is given.
If greater than 12 , set to 12 .

Set multiple responses to blank.

Set multiple responses to blank.

Set multiple responses to blank.

Set multiple responses to blank.

Set multiple responses to blank.

Set multiple responses to blank.

VALID FIELD CONTENT
$2=$ No
54 Active Duty Military

55 Veteran Status

56 Parents' Marital Status

57 Parents' Marital Status Date

58 Father's SSN

59 Father's Last Name

60 Father’s First Initial

61 Father’s Date of Birth

Blank, 1 or 2.
$1=\mathrm{Yes}$
$2=$ No
Blank, 1 or 2
$1=$ Yes
$2=$ No

Blank, 1, 2, 3 or 4.
1 = (married/remarried)
2 = (single)
3 = (separated/divorced)
4 = (widowed)
190001-200912
All blank or all numeric in CCYYMM format where $\mathrm{MM}=01-12, \mathrm{CC}=19-20, \mathrm{YY}=00-99$.

Blank or all numeric:
000-00-0000-999-99-9999
Blank or Valid characters for name:
Alpha/numeric (A-Z) (0-9)

- (period)
' (apostrophe)
- (dash)

Blank or Alpha (A-Z)

19000101-19991231
All blank or all numeric in CCYYMMDD format where $\mathrm{MM}=01-12, \mathrm{DD}=01-31, \mathrm{CC}=19, \mathrm{YY}=00-99$.

Set multiple responses to blank

Set multiple responses to blank.

Set multiple responses to blank.

Set to blank if month, century or year is blank, illegible, or invalid.

If non-blank, first position must be A through Z. Correct by left justifying last name if present.

Set DOB to blank if month, day, century or year is blank, illegible, or invalid.

64 Mother’s First Initial
65 Mother's Date of Birth

66 Parents' Number of Family Members

68 Parents' State of Legal Residence

69 Parents Legal Residents Before 1/1/03

70 Parents' Legal Residence Date

71 Parents' SSI Benefits

72 Parents' Food Stamps
63 Mother's Last Name

Blank or all numeric:
000-00-0000-999-99-9999

Blank or Valid characters for name:
Alpha/numeric (A-Z) (0-9)
. (period)
' (apostrophe)

- (dash)

Blank or Alpha (A-Z)
19000101-19991231
All blank or all numeric in CCYYMMDD format where $M M=01-12, D D=01-31, C C=19, Y Y=00-99$.

Blank or 00-99.

Blank or 0-9

Blank or valid two letter postal code. For specific State codes, see list that follows these edits.

Blank, 1 or 2.

190001-200912
All blank or all numeric in CCYYMM format where $M M=01-12, C C=19-20, Y Y=00-99$.

Blank, 1 or 2
1 = Yes
$2=$ No
Blank, 1 or 2

EDIT PROCEDURES

If non-blank, first position must be A through Z.
Correct by left justifying last name if present.

Set DOB to blank if month, day, century or year is blank, illegible, or invalid.

Set to positive if negative is given. If greater than 99, set to 99 .

Set to positive if negative is given. If greater than 9 , set to 9 .

Determine from application

Set multiple responses to blank.

Set to blank if month, century or year is blank, illegible or invalid.

Set multiple responses to blank.

Set multiple responses to blank.

|  |  | $\begin{aligned} & 1=\text { Yes } \\ & 2=\text { No } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: |
| 73 Parents’ Free/Reduced Price Lunch | 1 | $\begin{aligned} & \text { Blank, } 1 \text { or } 2 . \\ & 1=\text { Yes } \\ & 2=\text { No } \end{aligned}$ | Set multiple responses to blank. |
| 74 Parents' TANF Benefits | 1 | $\begin{aligned} & \text { Blank, } 1 \text { or } 2 . \\ & 1=\text { Yes } \\ & 2=\text { No } \end{aligned}$ | Set multiple responses to blank. |
| 75 Parents’ WIC Benefits | 1 | $\begin{aligned} & \text { Blank, } 1 \text { or } 2 . \\ & 1=\text { Yes } \\ & 2=\text { No } \end{aligned}$ | Set multiple responses to blank. |
| 76 Parents' Tax Return Status | 1 | Blank, 1, 2 or 3. <br> 1 = Already completed <br> $2=$ Will file <br> 3 = Will not file | Set multiple responses to blank. |
| 77 Parents' Type of Tax Return | 1 | Blank, 1, 2, 3 or 4. $\begin{aligned} & 1=1040 \\ & 2=1040 \mathrm{~A} / \mathrm{EZ} \\ & 3=\text { Foreign tax return } \\ & 4=\text { Trust Territory tax return } \end{aligned}$ | Set multiple responses to blank. |
| 78 Parents' Eligible for 1040A/EZ | 1 | $\begin{aligned} & \text { Blank, } 1,2 \text {, or } 3 . \\ & 1=\text { Yes } \\ & 2=\text { No } \\ & 3=\text { Don't know } \end{aligned}$ | Set multiple responses to blank. |
| 79 Parents' AGI | 6 | Blank or -999999-999999. |  |
| 80 Parents' Taxes Paid | 6 | Blank or 000000-999999. | Set to positive if negative is give |


| 81 Parents' Exemptions | 2 | Blank or 00-99. | Set to positive if negative is given. If greater than 99, set to 99 . |
| :---: | :---: | :---: | :---: |
| 82 Father's Income | 6 | Blank or -999999-999999. |  |
| 83 Mother's Income | 6 | Blank or -999999-999999. |  |
| 84 Parents' Income From Worksheet A | 5 | Blank or 00000-99999. | Set to positive if negative is given. |
| 85 Parents' Income From Worksheet B | 5 | Blank or 00000-99999. | Set to positive if negative is given. |
| 86 Parents' Income From Worksheet C | 5 | Blank or 00000-99999. | Set to positive if negative is given. |
| 87 Parents' Cash, Savings, and Checking | 6 | Blank or 000000-999999. | Set to positive if negative is given. |
| 88 Parents' Real Estate/Investment Net Worth | 6 | Blank or 000000-999999. | Set to positive if negative is given. |
| 89 Parents' Business/Farm Net Worth | 6 | Blank or 000000-999999. | Set to positive if negative is given. |
| 90 Student's Number of Family Members | 2 | Blank or 01-99. | Set to positive if negative is given. If greater than 99 , set to 99 . |
| 91 Student's Number in College | 1 | Blank or 1-9. | Set to positive if negative is given. If greater than 9 , set to 9 . |
| 92 Student's SSI Benefits | 1 | $\begin{aligned} & \text { Blank, } 1 \text { or } 2 . \\ & 1=\text { Yes } \\ & 2=\text { No } \end{aligned}$ | Set multiple responses to blank. |
| 93 Student's Food Stamps | 1 | $\begin{aligned} & \text { Blank, } 1 \text { or } 2 . \\ & 1=\text { Yes } \\ & 2=\text { No } \end{aligned}$ | Set multiple responses to blank. |
| 94 Student's Free/Reduced Price Lunch | 1 | Blank, 1 or 2. | Set multiple responses to blank. |

LENGTH
VALID FIELD CONTENT
95 Student's TANF Benefits
96 Student's WIC Benefits
97.a College Choices
97.c
97.e
$97 . \mathrm{g}$
97.i
97.k
97.b HousingStatus
97.d
97.f
97.h
97.j
97.1

98 Date Completed

99 Signed By
$1=\mathrm{Yes}$
2 = No
Blank, 1 or 2.
$1=$ Yes
2 = No
Blank, 1 or 2
1 = Yes
$2=$ No
Blank or 000000-099999.
$0, B, E$, and $G$ valid for $1^{\text {st }}$ position.

Blank, 1-3.
1 = On-Campus
2 = Off-Campus
3 = With Parent

## 20080101-20091231

Blank or all numeric in CCYYMMDD format, where
$\mathrm{MM}=01-12, \mathrm{DD}=01-31, \mathrm{CC}=20, \mathrm{YY}=08-09$.
Blank, A, P or B.
A = Signed by Applicant
P = Signed by Parent
B = Signed by Applicant and Parent

Set multiple responses to blank

Set multiple responses to blank.

Set to blank if multiple responses checked in year.

Determine from application.

## FORMAT INSTRUCTIONS

Key only the dollar amount of any financial field, subject to right justify and left zero fill.
Set to negative nines (-99999) when a negative amount is given that is larger than what the field allows.
Set to positive nines (99999) when a positive amount is given that is larger than what the field allows.

| ALABAMA | AL | * MILITARY LOCATIONS: | AA | SOUTH CAROLINA | SC |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ALASKA | AK |  | AE | SOUTH DAKOTA | SD |
| ALBERTA | AB |  | AP | TENNESSEE | TN |
| AMERICAN SAMOA | AS | MINNESOTA | MN | TEXAS | TX |
| ARIZONA | AZ | MISSISSIPPI | MS | UTAH | UT |
| ARKANSAS | AR | MISSOURI | MO | VERMONT | VT |
| BRITISH COLUMBIA | BC | MONTANA | MT | VIRGIN ISLANDS | VI |
| CALIFORNIA | CA | NEBRASKA | NE | VIRGINIA | VA |
| CANADA | CN | NEVADA | NV | WASHINGTON | WA |
| COLORADO | CO | NEW BRUNSWICK | NB | WEST VIRGINIA | WV |
| CONNECTICUT | CT | NEWFOUNDLAND | NF | WISCONSIN | WI |
| DELAWARE | DE | NEW HAMPSHIRE | NH | WYOMING | WY |
| DISTRICT OF COLUMBIA | DC | NEW JERSEY | NJ | YUKON | YT |
| FEDERATED STATES OF |  | NEWFOUNDLAND/LABRAD | NL |  |  |
| MICRONESIA | FM | NEW MEXICO | NM |  |  |
| FLORIDA | FL | NUNAVUT | NU |  |  |
| FOREIGN COUNTRY | FC | NEW YORK | NY | * Codes are valid for mailing state |  |
| GEORGIA | GA | NORTH CAROLINA | NC | only. |  |
| GUAM | GU | NORTH DAKOTA | ND |  |  |
| HAWAII | HI | NORTHERN MARIANAS | MP |  |  |
| IDAHO | ID | NORTHWEST TERRITORIES | NT |  |  |
| ILLINOIS | IL | NOVA SCOTIA | NS |  |  |
| INDIANA | IN | OHIO | OH |  |  |
| IOWA | IA | OKLAHOMA | OK |  |  |
| KANSAS | KS | ONTARIO | ON |  |  |
| KENTUCKY | KY | OREGON | OR |  |  |
| LOUISIANA | LA | PENNSYLVANIA | PA |  |  |
| MAINE | ME | PRINCE EDWARD ISLAND | PE |  |  |
| MANITOBA | MB | PUERTO RICO | PR |  |  |
| MARSHALL ISLAND | MH | QUEBEC | PQ |  |  |
| MARYLAND | MD |  | QC |  |  |
| MASSACHUSETTS | MA | REPUBLIC OF PALAU | PW |  |  |
| MEXICO | MX | RHODE ISLAND | RI |  |  |
| MICHIGAN | MI | SASKATCHEWAN | SK |  |  |

## DEGREE/CERTIFICATE CONVERSIONS

| Code | Literal |
| :---: | :---: |
| 1 | 1ST BA |
| 2 | 2ND BA |
| 3 | ASSOC. TECHNICAL |
| 4 | ASSOC. GENERAL |
| 5 | CERT/DIPLOMA |
| 6 | CERT/DIPLOMA 2 YR |
| 7 | TEACHING |
| 8 | GRAD/PROF |
| 9 | OTHER/UNDECIDED |

## MODEL DETERMINATION

The result of completing the model determination edits is to determine if applicants are dependent on their parents for financial support or if they can be considered independent from their parents. The determination of dependency status is critical to the rest of the application process; therefore, it is essential to perform this step first.

When performing the following edits to determine model, use reported data only. No assumptions should be made except those included in these edits. If multiple responses are given for a data element, set the field to blank.

Invalid date of birth is defined as follows:

- $\quad$ Month is less than 01 or greater than 12
- Day is out of following range:

Month Valid Day Range

| 01 | $01-31$ |
| :--- | :--- |
| 02 | $01-28$ (unless year is divisible by 4 when $01-29$ is valid) |
| 03 | $01-31$ |
| 04 | $01-30$ |
| 05 | $01-31$ |
| 06 | $01-30$ |
| 07 | $01-31$ |
| 08 | $01-31$ |
| 09 | $01-30$ |
| 10 | $01-31$ |
| 11 | $01-30$ |
| 12 | $01-31$ |

Date of Birth year equal to current year is considered valid for these edits.

|  | Edit No. | Condition | Procedure |
| :---: | :---: | :---: | :---: |
| ! | 1001 | Born Before 1/1/85 is blank or "No", and Date of Birth is not blank or invalid and is less than 1/1/85 | Assume "Yes" for Born Before 1/1/85. |
| ! | 1002 | Born Before $1 / 1 / 85$ is blank or "Yes" and Date of Birth is not blank or invalid and is greater than 12/31/84. | Assume "No" for Born Before 1/1/85. |
|  | 1003 | Born Before $1 / 1 / 85$ is blank, and Date of Birth is blank or invalid. | Assume "No" for Born Before 1/1/85. |
|  | 1004 | Is Student Married is blank or "No," and Student's Marital Status is married or separated. | Assume Yes for Is Student Married. |
|  | 1005 | Is Student Married is blank or "Yes," and Student's Marital Status is unmarried. | Assume No for Is Student Married. |
|  | 1006 | Is Student Married is blank, or "Yes," Student's Marital Status is blank and Student's Number of Family Members is 01 or blank. | Assume No for Is Student Married. |
|  | 1007 | Is Student Married is blank, Student's Marital Status is blank, Student's Number of Family Members is 02, Do You Have Children is "No", and Legal Dependents Other Than Children/Spouse is "No." | Assume Yes for Is Student Married. |
|  | 1008 | Is Student Married is blank or "Yes," Student's Marital Status is blank, Student's Family Members is 02, and (Do You Have Children is "Yes") or (Legal Dependents Other Than Children/Spouse is "Yes"). | Assume No for Is Student Married. |
|  | 1009 | Is Student Married is blank or "No," Student's Marital Status is blank, Student's Family Members is 02, Do You Have Children is blank, Legal Dependents Other Than Children/Spouse is blank, and Spouse's Income is non-blank and non-zero. | Assume Yes for Is Student Married. |
|  | 1010 | Is Student Married is blank or "Yes," Student's Marital Status is blank, Student's Family Members is 02, Do You Have Children is blank, Legal Dependents Other Than Children/Spouse is blank, and Spouse's Income is blank or zero. | Assume No for Is Student Married. |
|  | 1011 | Is Student Married is blank or "No" Student's Marital Status is blank, Student's Family Members is greater than 02, and Spouse's Income is non-blank and nonzero. | Assume Yes for Is Student Married. |


|  | Edit No. | Condition | Procedure |
| :--- | :--- | :--- | :--- |
| 1012 | Is Student Married is blank or "Yes," Student's <br> Marital Status is blank, Student's Family Members is <br> greater than 02, and Spouse's Income is blank or <br> zero. | Assume No for Is Student Married. |  |
| 1013 | (Do You Have Children is "Yes") or (Legal <br> Dependents Other Than Children/Spouse is "Yes") <br> and Student's Number Family Members is blank or 1. | Assume No for Do You Have Children <br> and/or Legal Dependents Other Than <br> Children/Spouse, whichever field was <br> reported as "Yes". |  |
| 1014 | Any one of Born Before 1/1/85, Graduate or <br> Professional Student, Is Student Married, Orphan or <br> Ward, Do You Have Children, Legal Dependents <br> Other Than Children/Spouse, Active Military Duty, <br> or Veteran Status is "Yes". | Set application model to Independent. |  |
| 1015 | For records not meeting the above edit. |  |  |
| 1016 | Application model is Dependent and Dependency <br> Override code is set to 1. | Set application model to Independent. |  |

## COMPLETE ASSUMPTIONS FOR FORMULA CALCULATIONS

Assumption edits should be performed in the order presented below. Once a value has been assumed for a data field, the assumed value should be used for subsequent edits which use that data field.

## PARENTS' DATA ELEMENTS

| Edit No. | Condition | Procedure |
| :---: | :---: | :---: |
| 2001 | Parents' Marital Status is blank and Parents' Number of Family Members is 3 or greater. | Assume Parents' Marital Status is married. |
| 2002 | Parents' Marital Status is blank and Parents' Number of Family Members is 2. | Assume Parents' Marital Status is single. |
| 2003 | Parents' Number of Family Members is blank, 1, or 2 and Parents' Marital Status is married. | Assume Parents' Number of Family Members is 3 . |
| 2004 | Parents' Number of Family Members is blank or 1 and Parents' Marital Status is single, separated/divorced, or widowed. | Assume Parents' Number of Family Members is 2. |
| 2005 | Parents' Number in College is blank. | Assume Parents' Number in College is 1. |
| 2006 | Parents' Number in College is equal to Parents' Number of Family Members, both are greater than 1, and FAA Adjustment Flag is not set to 1 . | Assume Parents' Number in College is 1. |
| 2007 | Parents' Number in College is greater than 6. | Assume Parents' Number in College is 1. |
| 2008 | Parents' Number in College re-entered as greater than 6 on correction record. | Make no assumption for Parents’ Number in College. |
| 2009 | Parents' Number in College is greater than Parents' Number of Family Members. | Assume Parent's Number in College is 1. |
| 2010 | Parents' Number in College is greater than Parents' Number of Family Members minus 2, Parents’ Marital Status is married, and FAA Adjustment Flag is not set to 1 . | Assume Parents' Number in College is equal to Parents' Number of Family Members minus 2. |
| 2011 | Parents' AGI is blank or zero, ((Parents’ Type of Tax Return is non-blank) or (Type of Tax Return is blank and Parents' Tax Return Status is filed or will file)), and Father's Income or Mother's Income is positive or negative. | Assume Parents' AGI is equal to sum of Father's Income plus Mother's Income. (If sum of earnings is greater than 6 digits, use 999999 or -999999.) |


| Edit No. | Condition | Procedure |
| :---: | :---: | :---: |
| 2012 | Parents' AGI is re-entered as zero on a correction record. | Make no assumption for Parents’ AGI. |
| 2013 | Parents' AGI is positive, Parents' Tax Return Status is will not file, and Father's Income and Mother's Income are blank or zero. | Assume Father's Income is equal to Parents' AGI. |
| 2014 | Parents' Type of Tax Return is non-blank. | Assume parents' tax filing status is tax filer. |
| 2015 | Parents' Tax Return Status is filed or will file and Parents’ Type of Tax Return is blank. | Assume parents' tax filing status is tax filer. |
| 2016 | Parents' AGI is positive or negative, Parents' Tax Return Status is blank, and Parents' Type of Tax Return is blank. | Assume parents' tax filing status is tax filer. |
| 2017 | Parents' Tax Return Status is will not file and Parents’ Type of Tax Return is blank. | Assume parents' tax filing status is non-tax filer. |
| 2018 | Parents' AGI is blank or zero, Parents' Tax Return Status is blank, and Parents' Type of Tax Return is blank. | Assume parents' tax filing status is non-tax filer. |
| 2019 | Parents' Taxes Paid is blank and Parents' tax filing status is tax filer. | Assume zero for Parents' Taxes Paid. |
| 2020 | Father's Income is blank, Mother's Income is blank or zero, and Parents' AGI is non-blank and non-zero. | Assume Father's Income equals Parents' AGI. |
| 2021 | Mother's Income is blank, Father's Income is zero, and Parents' AGI is non-blank and non-zero. | Assume Mother's Income equals Parents' AGI. |
| 2022 | Father's Income is negative and parents' tax filing status is non-tax filer. | Assume same positive value for Father's Income. |
| 2023 | Mother's Income is negative and parents' tax filing status is non-tax filer. | Assume same positive value for Mother's Income. |


|  | Edit No. | Condition | Procedure |
| :--- | :--- | :--- | :--- |
| $!$ | 2024 | Parents' Income from Worksheet C is greater than <br> zero, and greater than 50\% of the sum* of: <br> (Parents' AGI plus Parents' Income from Worksheet <br> A plus Parents' Income from Worksheet B if Parents' <br> Tax Filling Status is tax filer) <br> or <br> (Father's Income plus Mother's Income plus Parents' <br> Income from Worksheet A plus Parents' Income <br> from Worksheet B if Parents' Tax Filling Status is <br> non-tax filer). <br> * use zero if any value in the calculation is negative <br> or blank. | Assume zero for Parents' Income from <br> Worksheet C. |
| $!$ | 2025 | Parents' Income from Worksheet C re-entered as <br> greater than 50\% of the sum of total income on a <br> correction record. | Make no assumption for Parents' <br> Income from Worksheet C. |

## STUDENT \& SPOUSE DATA ELEMENTS

|  | Edit No. | Condition | Procedure |
| :--- | :--- | :--- | :--- |
| 2026 | Citizenship is blank and Alien Registration Number <br> is non-blank and valid. | Assume Citizenship is eligible <br> non-citizen. |  |
| 2027 | Citizenship is ((blank) or (eligible non-citizen and <br> Alien registration number is blank)) and (SSN Match <br> Flag is 4 and SSA citizenship status code is A or <br> blank). | Assume Citizenship is citizen. |  |
| 2028 | Independent, Student's Marital Status is blank, and <br> Student's Number of Family Members is 1. | Assume Student's Marital Status is <br> unmarried. |  |
| 2029 | Independent, Student's Marital Status is blank, <br> Student's Number of Family Members is 2, Do You <br> Have Children is "No", and Legal Dependents Other <br> Than Spouse is "No". | Assume Student's Marital Status is <br> married. |  |
| 2030 | Independent, Student's Marital Status is blank, <br> Student's Number of Family Members is 2, (Do You <br> Have Children is "Yes") or (Legal Dependents Other <br> Than Spouse is "Yes"). | Assume Student's Marital Status is <br> unmarried. |  |
| 2031 | Independent, Student's Marital Status is blank, <br> Student's Number of Family Members is 2, and <br> Spouse's Income is non-blank and non-zero. | Assume Student's Marital Status is <br> married. |  |

$\left.\begin{array}{|l|l|l|l|}\hline & \text { Edit No. } & \text { Condition } & \text { Procedure } \\ \hline 2032 & \begin{array}{l}\text { Independent, Student's Marital Status is blank, } \\ \text { Student's Number of Family Members is 2, and } \\ \text { Spouse's Income is blank or zero. }\end{array} & \begin{array}{l}\text { Assume Student's Marital Status is } \\ \text { unmarried. }\end{array} \\ \hline 2033 & \begin{array}{l}\text { Independent, Student's Marital Status is blank, } \\ \text { Student's Number of Family Members is greater than } \\ \text { 2, and Spouse's Income is non-blank and non-zero. }\end{array} & \begin{array}{l}\text { Assume Student's Marital Status is } \\ \text { married. }\end{array} \\ \hline 2034 & \begin{array}{l}\text { Independent, Student's Marital Status is blank, } \\ \text { Student's Number of Family Members is greater than } \\ \text { 2, and Spouse's Income is blank or zero. }\end{array} & \begin{array}{l}\text { Assume Student's Marital Status is } \\ \text { unmarried. }\end{array} \\ \hline 2035 & \begin{array}{l}\text { Independent, Student's Number of Family Members } \\ \text { is blank, and Student's Marital Status is married. }\end{array} & \begin{array}{l}\text { Assume Student's Number of Family } \\ \text { Members is 2. }\end{array} \\ \hline 2037 & \begin{array}{l}\text { Independent, Student's Number of Family Members } \\ \text { is blank, and Student's Marital Status is unmarried or } \\ \text { separated. }\end{array} & \begin{array}{l}\text { Assume Student's Number of Family } \\ \text { Members is 1. }\end{array} \\ \hline \text { Independent, Student's Number of Family Members } \\ \text { is 1, Student's Marital Status is married, and Spouse's } \\ \text { Income is non-blank and non-zero. }\end{array} \quad \begin{array}{l}\text { Assume Student's Number of Family } \\ \text { Members is 2. }\end{array}\right\}$

| Edit No. | Condition | Procedure |
| :---: | :---: | :---: |
| 2045 | Student's AGI is blank or zero, ((Student's Type of Tax Return is non-blank) or (Type of Tax Return is blank and Student's Tax Return Status is filed or will file)), and Student's Income or Spouse's Income is positive or negative. | Assume Student's AGI is equal to Student's Income plus Spouse's Income. (If sum of earnings is greater than 6 digits, use 999999 or -999999.) |
| 2046 | Student's AGI re-entered as zero on a correction record. | Make no assumption for Student's AGI. |
| 2047 | Student's AGI is positive, Student's Tax Return Status is will not file, and Student's Income and Spouse's Income are blank or zero. | Assume Student's Income is equal to Student's AGI. |
| 2048 | Student's Type of Tax Return is non-blank. | Assume student's tax filing status is tax filer. |
| 2049 | Student's Tax Return Status is filed or will file and Student's Type of Tax Return is blank. | Assume student's tax filing status is tax filer. |
| 2050 | Student's AGI is positive or negative, Student's Tax Return Status is blank, and Student's Type of Tax Return is blank. | Assume student's tax filing status is tax filer. |
| 2051 | Student's Tax Return Status is will not file and Student's Type of Tax Return is blank. | Assume student's tax filing status is non-tax filer. |
| 2052 | Student's AGI is blank or zero, Student's Tax Return Status is blank, and Student's Type of Tax Return is blank. | Assume student's tax filing status is non-tax filer. |
| 2053 | Student's Taxes Paid is blank and student's tax filing status is tax filer. | Assume zero for Student's Taxes Paid. |
| 2054 | Dependent, Student's Income is blank, and Student's AGI is non-blank and non-zero. | Assume Student's Income equals Student's AGI. |
| 2055 | Independent, Student's Income is blank, Spouse's Income is blank or zero, and Student's AGI is non-blank and non-zero. | Assume Student's Income equals Student's AGI. |
| 2056 | Student's Income is negative and student's tax filing status is non-tax filer. | Assume same positive value for Student's Income. |
| 2057 | Independent, Spouse's Income is blank, Student's Income is zero, Student's Marital Status is married, and AGI is non-blank and non-zero. | Assume Spouse's Income is equal to AGI. |


|  | Edit No. | Condition | Procedure |
| :---: | :---: | :---: | :---: |
|  | 2058 | Independent, Spouse's Income is negative and student's tax filing status is non-tax filer. | Assume same positive value for Spouse's Income. |
| ! | 2059 | Independent, Student's Income from Worksheet C is greater than zero, and greater than $50 \%$ of the sum* of: <br> (Student's AGI plus Student's Income from Worksheet A plus Student's Income from Worksheet B if Student's Tax Filing Status is tax filer) or <br> (Student's Income plus Spouse's Income plus Student's Income from Worksheet A plus Student's Income from Worksheet B if Student's Tax Filing Status is non-tax filer). <br> * use zero, if any value in the calculation is negative or blank. | Assume zero for Student's Income from Worksheet C. |
| ! | 2060 | Independent, Student's Income from Worksheet C re-entered as greater than $50 \%$ of the sum of total income. | Make no assumption for Student's Income from Worksheet C. |
| 1 | 2061 | Dependent, Student's Income from Worksheet C is greater than zero, and greater than $50 \%$ of the sum* of: <br> (Student's AGI plus Student's Income from Worksheet A plus Student's Income from Worksheet B if Student's Tax Filing Status is tax filer) or <br> (Student's Income plus Student's Income from Worksheet A plus Student's Income from Worksheet B if Student's Tax Filing Status is non-tax filer) <br> * use zero, if any value in the calculation is negative or blank. | Assume zero for Student's Income from Worksheet C. |
| ! | 2062 | Dependent, Student's Income from Worksheet C reentered as greater than $50 \%$ of the sum of total income. | Make no assumption for Student's Income from Worksheet C. |

## SIMPLIFIED NEEDS TEST

Perform the appropriate simplified needs analysis calculation if one of the following conditions is met. Place the results of the calculations in the primary EFC field. Also perform the full data calculation if supplemental data that matches the model is provided and place the results in the secondary EFC field.

If a value has been assumed for a data field, then the assumed value should be used for the edits that use that data field, unless otherwise stated in the edit. If an income field is blank, use zero for the calculations in these edits.

## DEPENDENT MODEL

If the Parents' AGI, Father's Income, Mother's Income, Parents' Income from Worksheet A, and Parents' Income from Worksheet B are all blank, do not perform simplified needs test.

| Edit No. | Condition | Procedure |
| :---: | :---: | :---: |
| 3001 | One of parents' SSI, Food Stamps, Free/Reduced Price Lunch, TANF, or WIC is Yes, and (parents' reported AGI is non-blank, and assumed AGI (or reported AGI if no assumption has been made) is less than \$50,000@) or (parents' reported AGI is blank and father's income plus mother's income is less than \$50,000@). | Set simplified needs. |
| 3002 | Parents' type of tax return is 1040A/EZ or Trust Territory (2 or 4), parents' reported AGI is nonblank, and assumed AGI (or reported AGI if no assumption has been made) is less than $\$ 50,000 @$. | Set simplified needs. |
| 3003 | Parents' tax return status is will not file, parents' type of tax return is blank, and father's income plus mother's income is less than \$50,000@. | Set simplified needs. |
| 3004 | Parents eligible for 1040A is Yes, parents' reported AGI is non-blank, and assumed AGI (or reported AGI if no assumption has been made) is less than \$50,000@. | Set simplified needs. |
| 3005 | One of parents' SSI, Food Stamps, Free/Reduced Price Lunch, TANF, or WIC is Yes, and (parents' reported AGI is non-blank, and assumed AGI (or reported AGI if no assumption has been made) is $\$ 20,000 @$ or less) or (parents' reported AGI is blank and father's income plus mother's income is \$20,000@ or less). | Set Automatic Zero EFC flag. |

@ These values are variables.

|  | Edit No. | Condition | Procedure |
| :--- | :--- | :--- | :--- |
| 3006 | Parents' type of tax return is 1040A/EZ or Trust <br> Territory (2 or 4), parents' reported AGI is non- <br> blank, and assumed AGI (or reported AGI if no <br> assumption has been made) is $\$ 20,000 @$ or less. | Set Automatic Zero EFC flag. |  |
| 3007 | Parents' tax return status is will not file, parents’ type <br> of tax return is blank, and father's income plus <br> mother's income is $\$ 20,000 @$ or less. | Set Automatic Zero EFC flag. |  |
| 3008 | Parents eligible for 1040A is Yes, parents’ reported <br> AGI is non-blank, and assumed AGI (or reported <br> AGI if no assumption has been made) is $\$ 20,000 @$ <br> or less. | Set Automatic Zero EFC flag. |  |

## INDEPENDENT MODEL

If Student's AGI, Student's Income, Spouse's Income, Student's Income from Worksheet A, and Student's Income from Worksheet B are all blank, do not perform simplified needs test.

|  | Edit No. | Condition | Procedure |
| :--- | :--- | :--- | :--- |
| 3009 | One of student's SSI, Food Stamps, Free/Reduced <br> Price Lunch, TANF, or WIC is Yes, and (student's <br> reported AGI is non-blank and assumed AGI (or <br> reported AGI if no assumption has been made) is less <br> than \$50,000@) or (student's reported AGI is blank <br> and student's income plus spouse’s income is less <br> than \$50,000@). | Set simplified needs. |  |
| 3010 | Student's type of tax return is 1040A/EZ or Trust <br> Territory (2 or 4) and student's reported AGI is non- <br> blank and assumed AGI (or reported AGI if no <br> assumption has been made) is less than \$50,000@. | Set simplified needs. |  |
| 3011 | Student's tax return status is will not file, student's <br> type of tax return is blank, and student's income plus <br> spouse's income is less than \$50,000@. | Set simplified needs. |  |
| 3012 | Student eligible for 1040A is Yes, student's reported <br> AGI is non-blank and assumed AGI (or reported AGI <br> if no assumption has been made) is less than <br> \$50,000@. | Set simplified needs. |  |
| 3013 | Student's marital status is married, student's number <br> of family members is greater than 2, one of student's <br> SSI, Food Stamps, Free/Reduced Price Lunch, <br> TANF, or WIC is Yes, and (student's reported AGI is | Set Automatic Zero EFC flag. |  |

@ These values are variables.

| Edit No. | Condition | Procedure |
| :---: | :---: | :---: |
|  | is non-blank and assumed AGI (or reported AGI if no assumption has been made) is $\$ 20,000 @$ or less) or (student's reported AGI is blank and student's income plus spouse's income is $\$ 20,000 @$ or less). |  |
| 3014 | Student's marital status is married, student's number of family members is greater than 2 , student's type of tax return is 1040A/EZ or Trust Territory (2 or 4), and student's reported AGI is non-blank and assumed AGI (or reported AGI if no assumption has been made) is $\$ 20,000 @$ or less. | Set Automatic Zero EFC flag. |
| 3015 | Student's marital status is married, student's number of family members is greater than 2 , student's tax return status is will not file, student's type of tax return is blank, and student's income plus spouse's income is $\$ 20,000 @$ or less. | Set Automatic Zero EFC flag. |
| 3016 | Student's marital status is married, student's number of family members is greater than 2 , student eligible for 1040A is Yes, student's reported AGI is nonblank and assumed AGI (or reported AGI if no assumption has been made) is $\$ 20,000 @$ or less. | Set Automatic Zero EFC flag. |
| 3017 | Student's marital status is unmarried or separated, student's number of family members is greater than 1, one of student's SSI, Food Stamps, Free/Reduced Price Lunch, TANF, or WIC is Yes, and (student's reported AGI is non-blank and assumed AGI (or reported AGI if no assumption has been made) is $\$ 20,000 @$ or less) or (student's reported AGI is blank and student's income plus spouse's income is \$20,000@ or less). | Set Automatic Zero EFC flag. |
| 3018 | Student's marital status is unmarried or separated, student's number of family members is greater than 1, student's type of tax return is 1040A/EZ or Trust Territory (2 or 4), and student's reported AGI is nonblank and assumed AGI (or reported AGI if no assumption has been made) is $\$ 20,000 @$ or less. | Set Automatic Zero EFC flag. |
| 3019 | Student's marital status is unmarried or separated, student's number of family members is greater than 1 , student's tax return status is will not file, student's type of tax return is blank, and student's income is \$20,000@ or less. | Set Automatic Zero EFC flag. |

[^0]|  | Edit No. | Condition | Procedure |
| :--- | :--- | :--- | :--- |
| 3020 | Student's marital status is unmarried or separated, <br> student's number of family members is greater than <br> 1, student eligible for 1040A is Yes, and student's <br> reported AGI is non-blank and assumed AGI (or <br> reported AGI if no assumption has been made) is <br> $\$ 20,000 @$ or less. | Set Automatic Zero EFC flag. |  |

## COMPLETE REJECT EDIT SPECIFICATIONS

Reject reason codes are alphabetic and numeric. The codes are listed below in priority order. When an application has been rejected for more than one reason, use the highest priority code.

If a value has been assumed for a data field, then the assumed value should be used for the reject edits that use that data field unless otherwise stated in the reject edit.

## 2008-2009 REJECT CODES AND REASONS

| Code | Edit | Reason |
| :--- | :--- | :--- |
| 2 | 4001 | All income questions blank |
|  | 4002 |  |
| 1 | 4003 | Family does not qualify for simplified needs test and didn't complete <br> supplemental data |
| 17 | 4004 | Citizenship status blank or not eligible |
| 13 | 4005 | First and last name blank |
| N | 4007 | First or last name blank |
| 18 | 4009 | SSN not on SSA database |
| R | 4010 | SSN match but no Date of Birth match |
| D | 4012 | SSN match but no Name match |
| 8 | 4014 | SSN match with Date of Death |
| 5 | 4015 | Date of birth blank or invalid |
| A | 4016 | Date of birth year is 1900 through 1933 |
| B | 4018 | Independent status in question because of student's age |
| 12 | 4020 | Parents' Taxes Paid greater than or equal to AGI |
| 3 | 4021 | Student's Taxes Paid greater than or equal to AGI |



| Edit No. | Condition | Procedure |
| :---: | :---: | :---: |
| 4001 | Dependent, and reported values for Parents' AGI, Father's Income, Mother's Income, Parents' Income from Worksheet A, and Parents' Income from Worksheet B are all blank. | Set reject reason 2. |
| 4002 | Independent, and reported values for Student's AGI, Student's Income, Spouse's Income, Student's Income from Worksheet A, and Student's Income from Worksheet B are all blank. | Set reject reason 2. |
| 4003 | Dependent, simplified needs test is not met, automatic zero EFC flag is not set, and all of reported values for supplemental data fields for parent and student are blank. <br> Supplemental data is defined as follows: <br> Parents'/Student's Cash, Savings and Checking, Parents'/Student's Real Estate/Investment Net Worth, Parents'/Student's Business/Farm Net Worth. | Set reject reason 1. |
| 4004 | Independent, simplified needs test is not met, automatic zero EFC flag not set, and all of reported data for supplemental data fields for students are blank. <br> Supplemental data is defined as follows: <br> Student's Cash, Savings and Checking, Student's Real Estate/Investment Net Worth, Student's Business/Farm Net Worth. | Set reject reason 1. |
| 4005 | Citizenship is blank or not eligible. | Set reject reason 17. |
| 4006 | First Name and Last Name are blank. | Set reject reason 13. |
| 4007 | One of First Name or Last Name is blank. | Set reject reason N . |
| 4008 | One of First Name or Last Name is re-entered as blank on a correction record. | Suppress reject N. |
| 4009 | Student SSN Match Flag equals 1. | Set reject reason 18. |
| 4010 | Student SSN Match Flag equals 2. | Set reject reason R. |


|  | Edit No. | Condition | Procedure |
| :---: | :---: | :---: | :---: |
|  | 4011 | Date of Birth is re-entered as same value on a correction record. | Suppress reject R. |
|  | 4012 | Student SSN Match Flag equals 3. | Set reject reason D. |
|  | 4013 | First and Last Name are re-entered as same value on a correction record. | Suppress reject D. |
|  | 4014 | Student SSN Match Flag equals 5. | Set reject reason 8. |
|  | 4015 | Date of Birth is blank or day is out of range. | Set reject reason 5. |
| ! | 4016 | Date of Birth year is equal to 1900 through 1933 and Student SSN Match Flag is not equal to 4. | Set reject reason A. |
| ! | 4017 | Date of Birth year is re-entered as same value of 1900 through 1933 on a correction record. | Suppress reject A. |
| ! | 4018 | Independent, Date of Birth is 09/01/92 or greater and not out of range, answer to Orphan or Ward is "No" or blank, and Student SSN Match Flag is not equal to 4. | Set reject reason B. |
|  | 4019 | Date of Birth is re-entered as same value on a correction record. | Suppress reject B. |
|  | 4020 | Dependent and Parents' Taxes Paid is greater than zero and equal to or greater than Parents’ AGI. | Set reject reason 12. |
| ! | 4059 | Reject 12 override code is set by Financial Aid Administrator. | Suppress reject 12. |


|  | Edit No. | Condition | Procedure |
| :---: | :---: | :---: | :---: |
|  | 4021 | Student's Taxes Paid is greater than zero and equal to or greater than Student's AGI. | Set reject reason 3. |
| ! | 4060 | Reject 3 override code is set by Financial Aid Administrator. | Suppress reject 3. |
|  | 4022 | Dependent and Parents' Taxes Paid is greater than zero, not equal to or greater than Parents' AGI, greater than or equal to $40 \%$ of Parents' AGI, and FAA Professional Judgment Flag is not set to 1. | Set reject reason C. |
|  | 4023 | Parents' Taxes Paid is re-entered as same value on a correction record. | Suppress reject C. |
|  | 4024 | Independent and Student's Taxes Paid is greater than zero, not equal to or greater than Student's AGI, greater than or equal to $40 \%$ of Student's AGI, and FAA Professional Judgment Flag is not set to 1. | Set reject reason C. |
|  | 4025 | Student's Taxes Paid is re-entered as same value on a correction record. | Suppress reject C. |
|  | 4026 | Dependent and Student's Taxes Paid is greater than zero, not equal to or greater than Student's AGI, greater than or equal to $40 \%$ of Student's AGI, and FAA Professional Judgment Flag is not set to 1. | Set reject reason G. |
|  | 4027 | Student's Taxes Paid is re-entered as same value on a correction record. | Suppress reject G. |
| ! | 4028 | Dependent, Parents' Tax Return Status is Will not file, Parents' Marital Status is single, separated/divorced, or widowed, and Father's Income or Mother's Income is greater than $\$ 11,250 @$. | Set reject reason 20. |
| ! | 4029 | Dependent, Parents' Tax Return Status is Will not file, Parents' Marital Status is married, and Father's Income plus Mother's Income is greater than \$17,500@. | Set reject reason 20. |
| ! | 4030 | Independent, Student's Tax Return Status is Will not file, Student's Marital Status is single or separated, Number of Family Members is 1 , and Student's Income is greater than $\$ 8,750 @$. | Set reject reason 20. |


|  | Edit No. | Condition | Procedure |
| :---: | :---: | :---: | :---: |
| ! | 4031 | Independent, Student's Tax Return Status is Will not file, Student's Marital Status is single or separated, Number of Family Members is greater than 1, and Student's Income is greater than $\$ 11,250 @$. | Set reject reason 20. |
| ! | 4032 | Independent, Student's Tax Return Status is Will not file, Student's Marital Status is married, and Student's Income plus Spouse's Income is greater than \$17,500@. | Set reject reason 20. |
| ! | 4061 | Reject 20 override code is set by Financial Aid Administrator. | Suppress reject 20. |
|  | 4033 | Dependent, Parents' Marital Status is blank, and Parents' Number of Family Members is blank or 01. | Set reject reason 10. |
|  | 4034 | Independent, Student's Marital Status is blank, and Student's Family Members is blank. | Set reject reason 10. |
| ! | 4035 | Student's Marital Status Date is non-blank and greater than the Date Completed. | Set reject reason 4. |
| ! | 4062 | Reject 4 override code is set by Financial Aid Administrator. | Suppress reject 4. |
|  | 4036 | Dependent, Parents' Number of Family Members is 15 or more, and FAA Professional Judgment Flag is not set to 1 . | Set reject reason W. |
|  | 4037 | Parents' Number of Family Members is re-entered as the same value on a correction record. | Suppress reject W. |
|  | 4038 | Independent, Student's Number of Family Members is 15 or more, and FAA Professional Judgment Flag is not set to 1 . | Set reject reason W. |
|  | 4039 | Student's Number of Family Members is re-entered as the same value on a correction record. | Suppress reject W. |
|  | 4040 | Dependent, Father's Income and Mother's Income are both non-zero and non-blank, Parents' Marital Status is single, separated/divorced, or widowed, and FAA Professional Judgment Flag is not set to 1 . | Set reject reason 11. |


| Edit No. | Condition | Procedure |
| :---: | :---: | :---: |
| 4041 | Independent, Spouse's Income is non-blank and nonzero, Student's Marital Status is separated or unmarried, and FAA Professional Judgment Flag is not set to 1 . | Set reject reason 11. |
| 4042 | Dependent and parent did not sign application. | Set reject reason 15. |
| 4043 | Student did not sign application. | Set reject reason 14. |
| 4044 | Dependent and (any one of Father’s SSN, Last Name and Date of Birth is blank) and (any one of Mother's SSN, Last Name and Date of Birth is blank). | Set reject reason 9. |
| 4045 | Dependent, Father's SSN Match Flag is equal to 1 and Mother's SSN Match Flag is not equal to 4. | Set reject reason 6. |
| 4046 | Dependent, Mother's SSN Match Flag is equal to 1 and Father's SSN Match Flag is not equal to 4. | Set reject reason 7. |
| 4047 | Dependent, Father's SSN Match Flag is equal to 2 and Mother's SSN Match Flag is not equal to 4. | Set reject reason S. |
| 4048 | Dependent and Father's Date of Birth is re-entered as same value on a correction record. | Suppress reject S. |
| 4049 | Dependent, Mother's SSN Match Flag is equal to 2 and Father's SSN Match Flag is not equal to 4. | Set reject reason T. |
| 4050 | Dependent and Mother's Date of Birth is re-entered as same value on a correction record. | Suppress reject T. |
| 4051 | Dependent, Father's SSN Match Flag is equal to 3 and Mother's SSN Match Flag is not equal to 4. | Set reject reason E. |
| 4052 | Dependent and Father's Last Name and First Initial are re-entered as same value on a correction record. | Suppress reject E. |
| 4053 | Dependent, Mother's SSN Match Flag is equal to 3 and Father's SSN Match Flag is not equal to 4. | Set reject reason F. |
| 4054 | Dependent and Mother's Last Name and First Initial are re-entered as same value on a correction record. | Suppress reject F. |
| 4055 | Dependent, Father's SSN is all zeroes, Mother's SSN is blank or all zeroes, Parents' Tax Return Status is filed or will file, and Type of Tax Return is not foreign. | Set reject reason J. |


|  | Edit No. | Condition | Procedure |
| :--- | :--- | :--- | :--- |
| 4056 | Dependent and Father's SSN is re-entered as same <br> value on a correction record. | Suppress reject J. |  |
| 4057 | Dependent, Mother's SSN is all zeroes, Father's SSN <br> is blank or all zeroes, Parents' Tax Return Status is <br> filed or will file, and Type of Tax Return is not <br> foreign. | Set reject reason K. |  |
|  | 4058 | Dependent and Mother's SSN is re-entered as same <br> value on a correction record. | Suppress reject K. |

The specifications in this section define which EFC formula should be used for the primary or secondary calculations.

Two calculations, a primary and a secondary, will be performed if an applicant has met the simplified needs test and has reported supplemental data that matches their model.

For dependent applicants, supplemental data is defined as follows:
Parents'/Student's Cash, Savings and Checking, Parents'/Student's Real Estate/Investment Net Worth, Parents'/Student's Business/Farm Net Worth.

For independent applicants, supplemental data is defined as follows:
Student's Cash, Savings and Checking, Student's Real Estate/Investment Net Worth, Student's Business/Farm Net Worth.

When the simplified needs test is met, the simplified calculation will always be the primary number.

If the automatic zero EFC flag is set to Y, set the primary EFC to 0 (calculate formula type, Total Income (TI), Student Total Income (STI) and FISAP Total Income (FTI) only and carry on the record). Do not calculate a secondary EFC or Alternate EFCs.

For all other records, calculate the primary EFC and secondary EFC as described below.

## Primary EFC

If the simplified needs test is met.

If the simplified needs test is not met.

## Secondary EFC

If the simplified needs test is met and the supplemental data has been completed

Use the simplified calculation (formula type 4,5 , or 6 ).

Use the full data calculation (formula type 1, 2, or 3).

Use the full data calculation (formula type 1, 2, or 3).

## Determination of EFC Formula Type

Formula \#1 - Dependent
Formula \#2 - Independent Without Dependents Other Than A Spouse
Formula \#3 - Independent With Dependents Other Than A Spouse
Formula \#4 - Simplified Dependent
Formula \#5 - Simplified Independent Without Dependents Other Than A Spouse
Formula \#6 - Simplified Independent With Dependents Other Than A Spouse
For full application data filers:

|  | Edit No. | Condition | Procedure |
| :--- | :--- | :--- | :--- |
| 5001 | If model is D. | Use Formula \#1. |  |
| 5002 | If model is I, and Student's Marital Status is married, <br> and Student's Number of Family Members is less <br> than or equal to 2. | Use Formula \#2. |  |
| 5003 | If model is I, and Student's Marital Status is <br> unmarried or separated, and Student's Number of <br> Family Members equals 1. | Use Formula \#2. |  |
| 5004 | If model is I, and Student's Marital Status is married, <br> and Student's Number of Family Members is greater <br> than 2. | Use Formula \#3. |  |
| 5005 | If model is I, and Student's Marital Status is <br> unmarried or separated, and Student's Number of <br> Family Members is greater than 1. | Use Formula \#3. |  |
| 5006 | If model is I and the following fields are non-blank: <br> - <br> One of Parents' AGI, Father's Income, <br> Mother's Income, Parents' Income from <br> Worksheet A, Parents' Income from <br> Worksheet B <br> Parents' Marital Status <br> Parents' Number of Family Members <br> Parents' Number in College | Calculate Parents' Contribution (PC) <br> using Formula \#1, Steps 1-8. If Parents' <br> AGI is non-blank, assume status is tax <br> filer. If Parents' AGI is blank, assume <br> status is non-tax filer. If any financial <br> field is blank, assume zero for <br> calculation. |  |

For filers meeting simplified needs test:

|  | Edit No. | Condition | Procedure |
| :--- | :--- | :--- | :--- |
| 5007 | If model is D. | Use Formula \#4. |  |
| 5008 | If model is I, Student's Marital Status is married, and <br> Student's Number of Family Members is less than or <br> equal to 2. | Use Formula \#5. |  |
| 5009 | If model is I, Student's Marital Status is unmarried or <br> separated, and Student's Number of Family Members <br> equals 1. | Use Formula \#5. |  |
| 5010 | If model is I, Student's Marital Status is married, and <br> Student's Number of Family Members is greater than <br> 2. | Use Formula \#6. |  |
| 5011 | If model is I, Student's Marital Status is unmarried or <br> separated, and Student's Number of Family Members <br> is greater than 1. | Use Formula \#6. |  |
| 5012 | If model is I and the following fields are non-blank: <br> - <br> One of Parents' AGI, Father's Income, <br> Mother's Income, Parents' 'ncome from <br> Worksheet A, Parents' Income from <br> Worksheet B <br> Parents' Marital Status <br> Parents' Number of Family Members <br> Parents' Number in College | Calculate Parents' Contribution (PC) <br> using Formula \#4, Steps 1-5. If Parents' <br> AGI is non-blank, assume status is tax <br> filer. If Parents' AGI is blank, assume <br> status is non-tax filer. If any financial <br> field is blank, assume zero for <br> calculation. |  |

## 2008-2009 EFC Formula Specifications

## Guidelines for Computations

1. Use the amounts assumed as values for the fields referred to. If no amount is assumed, use the reported amount.
2. If any field referred to is blank and has no assumed value, use zero for computation purposes.
3. Set any negative amounts on the input data to zero for computation purposes.
4. Unless otherwise specified, all calculations should be carried to 3 decimal places and then rounded to the nearest whole numbers (upward from .500 and downward from .499).
Rounding should be performed after each calculation in the formula. The intermediate value that is the result of each step will not have any decimal digits.

For example, 4.5 would be rounded to 5 ; 4.499 would be rounded to 4 ; -4.5 would be rounded to -5.

## EFC FORMULA 1 - DEPENDENT

STEP 1: Total Income (TI)
If parents' tax filing status is tax filer, then sum the following parents' data:
(Parents' AGI + Income From Worksheet A + Income From Worksheet B) - Income From Worksheet C = TI

If parents' tax filing status is non-tax filer, then sum the following parents' data:
(Father's Income + Mother's Income + Income From Worksheet A + Income From Worksheet B) - Income From Worksheet C = TI

## STEP 2: Allowances Against Total Income (ATI)

! a) State and Other Tax Allowance (STX):
Appropriate rate from table $=$ ST\%
Use Parents' State of Legal Residence. If blank or invalid, use Student's State of Legal Residence. If both fields are blank or invalid, use Mailing State. If all three fields are blank or invalid, use rates for blank or invalid State.

EFC FORMULA 1 - Page 2

| 2008-2009 State and Other Tax Allowance |  |  |
| :---: | :---: | :---: |
|  | Total Income |  |
| State | 0-14,999 | 15,000 or more |
| AK, ND, SD, TN, WY | 2\% | 1\% |
| AL, FL, LA, NV, TX, WV | 3\% | 2\% |
| AR, AZ, CO, DE, HI, IN, MS, NM, WA | 4\% | 3\% |
| ID, IL, IA, KS, KY, MI, MO, MT, NE, NH, PA, SC, UT, VA, VT | 5\% | 4\% |
| GA, ME, MA, MN, NC, OH, OK | 6\% | 5\% |
| CA, CT, DC, MD, OR, RI, WI | 7\% | 6\% |
| NJ | 8\% | 7\% |
| NY | 9\% | 8\% |
| BLANK OR INVALID STATE, AA, AE, AP, AS, CN, FC, FM, GU, MH, MP, MX, PR, PW, VI, AB, BC, MB, NB, NF, NL, NU, NT, NS, ON, PE, PQ, QC, SK, YT | 3\% | 2\% |

$$
\mathrm{ST} \% \times \mathrm{TI}=\mathrm{STX}
$$

If STX is less than zero, set it to zero.

## EFC FORMULA 1 - Page 3

! b) Social Security Tax (SST):
Calculation from table using Father's Income = Father's SST (FSST)
Calculation from table using Mother's Income $=$ Mother's SST (MSST)
SST Calculation Table

| Income | Social Security Tax |
| :--- | :--- |
| $0-97,500$ | $7.65 \%$ of income |
| 97,501 or greater | $7,458.75+1.45 \%$ of amount over 97,500 |

FSST + MSST $=$ SST
SST will never be less than zero.
! c) Income Protection Allowance (IPA):
Value from table $=$ PIPA (Preliminary IPA)

| Family Size <br> (include student) | Parents' Number in College |  |  |  |  |  |  |
| :---: | :---: | ---: | ---: | ---: | ---: | :---: | :---: |
|  | 1 | 2 | 5 |  |  |  |  |
| 2 | $\$ 15,380$ | $\$ 12,750$ |  | 4 |  |  |  |
| 3 | $\$ 19,150$ | $\$ 16,540$ | $\$ 13,900$ |  |  |  |  |
| 4 | $\$ 23,660$ | $\$ 21,020$ | $\$ 18,410$ | $\$ 15,770$ |  |  |  |
| 5 | $\$ 27,910$ | $\$ 25,280$ | $\$ 22,660$ | $\$ 20,030$ | $\$ 17,410$ |  |  |
| 6 | $\$ 32,650$ | $\$ 30,010$ | $\$ 27,400$ | $\$ 24,770$ | $\$ 22,150$ |  |  |

For each additional family member add 3,680. For each additional college student subtract 2,620.
If Parents' Number in College is 5 or less, IPA = PIPA.
If Parents' Number in College is 6 or more, IPA $=$ PIPA for 5 in college - (2,620 x (Parents' Number in College 5)).

NOTE: IPA will never be less than zero.

## EFC FORMULA 1 - Page 4

! d) Employment Allowance (EA):
If Parents' Marital Status is "married" and:

1) Father's Income and Mother's Income are both greater than zero, then .35 x (the lesser of Father's Income or Mother's Income) = EA
2) Father's Income and Mother's Income are not both greater than zero, $0=$ EA.

If Parents' Marital Status is "single", "separated/divorced", or "widowed" and:

1) One of Father's Income or Mother's Income is greater than zero, then .35 x Father's Income or Mother's Income (whichever is greater than zero) = EA.
2) Neither Father's Income nor Mother's Income is greater than zero, then $0=$ EA.

If EA is greater than 3,300, set to 3,300 .
NOTE: EA will never be less than zero.
e) If parents' tax filing status is tax filer:

> Parents' Taxes Paid + SST + STX + EA + IPA = ATI

If parents' tax filing status is non-tax filer:

$$
\mathrm{SST}+\mathrm{STX}+\mathrm{EA}+\mathrm{IPA}=\mathrm{ATI}
$$

## EFC FORMULA 1 - Page 5

STEP 3: Available Income (AI)
$\mathrm{TI}-\mathrm{ATI}=\mathrm{AI}$

AI may be less than zero.

STEP 4: Discretionary Net Worth (DNW)
! a) Adjusted Net Worth of Business/Farm (ANW):
Calculation from table $=$ ANW
Business \& Farm Net Worth Adjustment

| Net Worth <br> of Business/Farm | Adjusted Net Worth |
| :---: | :--- |
| Less than 1 | 0 |
| $1-110,000$ | $40 \%$ of Net Worth of Business/Farm |
| $110,001-330,000$ | 44,000 plus 50\% of NW over 110,000 |
| $330,001-550,000$ | 154,000 plus $60 \%$ of NW over 330,000 |
| 550,001 or more | 286,000 plus $100 \%$ of NW over 550,000 |

b) Net Worth (NW):

ANW + Parents’ Real Estate/Investment Net Worth + Parents' Cash, Savings, and Checking = NW
! c) Education Savings and Asset Protection Allowance (APA):
Amount from table $=$ APA
NOTE: If Age of Older Parent is blank, use age 45 on table.

If Age of Older Parent is less than 25, use age 25 on table.
If Age of Older Parent is greater than 65, use age 65 on table.

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EFC FORMULA 1 - Page 6
Education Savings and Asset Protection Allowance

Age of Older Parent as of $12 / 31 / 2008$
25 or less 0
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

Allowance - Married
0
2,600
5,100
7,700
10,200
12,800
15,400
17,900
20,500
23,000
25,600
28,200
30,700
33,300
35,800
38,400
39,300
40,300
41,300
42,300
43,400
44,500
45,600
46,700
47,900
49,000
50,500
51,800
53,300
54,600
56,300
57,600
59,300
61,100
62,900
64,700

Allowance - Single
0
1,100
2,100
3,200
4,300
5,300
6,400
7,500
8,500
9,600
10,700
11,700
12,800
13,900
14,900
16,000
16,400
16,700
17,100
17,600
17,900
18,300
18,800
19,200
19,700
20,100
20,500
21,000
21,500
22,100
22,600
23,200
23,700
24,400
25,000
25,700

EFC FORMULA 1 - Page 7
Age of Older Parent
as of $12 / 31 / 2008$

61
62
63
64
65 or over

Allowance - Married
66,600

68,500
70,800
72,800
75,200

Allowance - Single
26,300
27,000
27,800
28,500
29,300
d) Discretionary Net Worth (DNW):

NW - APA = DNW
DNW may be less than zero.

STEP 5: Parents Contribution From Assets (PCA) DNW x 12\% = PCA If PCA is less than zero, set it to zero.

STEP 6: Adjusted Available Income (AAI)

$$
\mathrm{AI}+\mathrm{PCA}=\mathrm{AAI}
$$

AAI may be less than zero.

## EFC FORMULA 1 - Page 8

STEP 7: ! Total Parents' Contribution (TPC)
Calculation from table $=$ TPC
AAI Taxation Rates

| Parents' AAI | Parents' Contribution |
| :--- | :--- |
| $-3,410$ or less | -750 |
| $-3,40913,700$ | $22 \%$ of AAI |
| $13,701-17,300$ | $3,014+25 \%$ of AAI over 13,700 |
| $17,301-20,800$ | $3,914+29 \%$ of AAI over 17,300 |
| $20,801-24,300$ | $4,929+34 \%$ of AAI over 20,800 |
| $24,301-27,800$ | $6,119+40 \%$ of AAI over 24,300 |
| 27,801 or more | $7,519+47 \%$ of AAI over 27,800 |

If TPC is less than zero, set it to zero.

STEP 8: Parents' Contribution (PC)
TPC / Parents' Number in College $=(\mathrm{PC})$

STEP 9: Student's Total Income (STI)
If the student's tax filing status is tax filer, sum the following student data:
(Student's AGI + Income From Worksheet A + Income From Worksheet B) - Income From Worksheet C = STI

If the student's tax filing status is non-tax filer, sum the following student data:
(Student's Income + Income From Worksheet A+ Income From Worksheet B) - Income From Worksheet C = STI

## EFC FORMULA 1 - Page 9

STEP 10: Student Allowances Against Total Income (SATI)
! a) State and Other Tax Allowance (STX):
Appropriate rate from table $=\mathrm{ST} \%$
Use Student's State of Legal Residence. If Student's State of Legal Residence is blank or invalid, use Mailing State. If Mailing State is blank or invalid, use Parents' State of Legal Residence. If all three fields are blank or invalid, use rates for blank or invalid State.

| 2008-2009 State and Other Tax Allowance |  |
| :--- | :---: |
| AK | $0 \%$ |
| FL, NV, NH, ND, SD, TN, TX, WY | $1 \%$ |
| AL, IL, LA, MS, WA, WV | $2 \%$ |
| AR, AZ, CO, DE, GA, ID, IA, IN, KS, MI, MO, MT, NE, NM, OK, PA, SC, <br> VT, VA | $3 \%$ |
| CT, HI, KY, MA, ME, MN, NJ, NC, OH, RI, UT, WI | $4 \%$ |
| CA, MD, OR | $5 \%$ |
| DC, NY | $2 \%$ |
| BLANK OR INVALID STATE, AA, AE, AP, AS, <br> CN, FC, FM, GU, MH, MP, MX, PR, PW, VI, AB, BC, MB, NB, NF, NL, <br> NU, NT, NS, ON, PE, PQ, QC, SK, YT |  |

STI x ST\% = STX

If STX is less than zero, set it to zero.
! b) Social Security Tax (SST):
Calculation from table using Student's Income = Student's SST (FSST)

## SST Calculation Table

| Income | Social Security Tax |
| :--- | :--- |
| $0-97,500$ | $7.65 \%$ of income |
| 97,501 or greater | $7,458.75+1.45 \%$ of amount over 97,500 |

SST will never be less than zero.
c) Negative Adjusted Available Income Offset (AIO)

If Parents' AAI is negative, set to positive value = AIO
If Parents' AAI is zero or positive, zero = AIO
! d) If student's tax filing status is tax filer:
Student's Taxes Paid + SST + STX + AIO + 3,080 = SATI

If student's tax filing status is non-tax filer:
SST + STX + AIO + 3,080 = SATI

STEP 11: Student's Income Contribution (SIC)

$$
\text { (STI - SATI) x } .5=\text { SIC }
$$

If SIC is less than zero, set it to zero.

EFC FORMULA 1 - Page 11
STEP 12: Discretionary Net Worth of Student (SDNW)
a) Student’s Real Estate/Investment Net Worth + Student’s Business/Farm Net Worth + Student's Cash, Savings, and Checking = SDNW

STEP 13: Student Contribution From Assets (SCA)
SDNW x $20=$ SCA

STEP 14: Expected Family Contribution (EFC)
PC + SIC + SCA = EFC
If EFC is greater than 99,999, set it to 99,999.

STEP 15: FISAP Total Income (FTI)
$\mathrm{TI}+\mathrm{STI}=\mathrm{FTI}$

## STEP 1: Total Income (TI)

If student's tax filing status is tax filer sum the following student data:
(Student's AGI + Income From Worksheet A + Income From Worksheet B) - Income From Worksheet C = TI

If student's tax filing status is non-tax filer sum the following student data:
(Student's Income + Spouse's Income + Income From Worksheet A + Income From Worksheet B) - Income From Worksheet C = TI)

STEP 2: Allowance Against Total Income (ATI)
! a) State and Other Tax Allowance (STX):
Appropriate rate from table = ST\%.

Use Student's State of Legal Residence to find State. If Student's State of Legal Residence is blank or invalid, use Mailing State. If both fields are blank or invalid, use rates for blank or invalid State.

EFC FORMULA 2 - Page 2

| 2008-2009 State and Other Tax Allowance |  |
| :---: | :---: |
| AK | 0\% |
| FL, NV, NH, ND, SD, TN, TX, WY | 1\% |
| AL, IL, LA, MS, WA, WV | 2\% |
| AR, AZ, CO, DE, GA, ID, IA, IN, KS, MI, MO, MT, NE, NM, OK, PA, SC, VT, VA | 3\% |
| CT, HI, KY, MA, ME, MN, NJ, NC, OH, RI, UT, WI | 4\% |
| CA, MD, OR | 5\% |
| DC, NY | 6\% |
| BLANK OR INVALID STATE, AA, AE, AP, AS, CN, FC, FM, GU, MH, MP, MX, PR, PW, VI, AB, BC, MB, NB, NF, NL, NU, NT, NS, ON, PE, PQ, QC, SK, YT | 2\% |

TI x ST\% = STX

If STX is less than zero, set it to zero.
! b) Social Security Taxes (SST)
Calculation from table using Student's Income = Student's SST (FSST)
Calculation from table using Spouse's Income = Spouse's SST (MSST)
FSST + MSST $=$ SST
SST Calculation Table

| Income | Social Security Tax |
| :--- | :--- |
| $0-97,500$ | $7.65 \%$ of income |
| 97,501 or greater | $7,458.75+1.45 \%$ of amount over 97,500 |

SST will never be less than zero.

## EFC FORMULA 2 - Page 3

! c) Income Protection Allowance (IPA):
If Student's Marital Status is "married" and number in college equals 2, then IPA = 6,220.
If Student's Marital Status is "married" and number in college is less than 2, then IPA = 9,970.

If Student's Marital Status is "unmarried" or "separated", then IPA $=6,220$.
NOTE: IPA will never be less than zero.
!
d) Employment Allowance (EA):

If Student's Marital Status is "married" and:

1) Student's Income and Spouse's Income are both greater than zero, then .35 x (the lesser of the Student's Income or Spouse's Income) = EA.
2) Student's Income and Spouse's Income are not both greater than zero, then EA $=0$.

If Student's Marital Status is "unmarried" or "separated", then EA $=0$.
If EA is greater than 3,300, set to 3,300 .
NOTE: EA will never be less than zero.
e) If Student's tax filing status is tax filer:
Student's Taxes Paid + STX + SST + IPA + EA = ATI

If Student's tax filing status is non-tax filer:

$$
\mathrm{STX}+\mathrm{SST}+\mathrm{IPA}+\mathrm{EA}=\mathrm{ATI}
$$

STEP 3: Available Income (AI)
$\mathrm{TI}-\mathrm{ATI}=\mathrm{AI}$

AI may be less than zero.

## EFC FORMULA 2 - Page 4

STEP 4: Contribution from Available Income (CAI)
AI x. $5=\mathrm{CAI}$
CAI may be less than zero.

STEP 5: Net Worth (NW)
! a) Adjusted Net Worth of Business and Farm (ANW):
Calculation from table $=\mathrm{ANW}$

Business/Farm Net Worth Adjustment

| Net Worth <br> of Business/Farm | Adjusted Net Worth |
| :---: | :--- |
| Less than 1 | 0 |
| $1-110,000$ | $40 \%$ of Net Worth of Business/Farm |
| $110,001-330,000$ | 44,000 plus 50\% of NW over 110,000 |
| $330,001-550,000$ | 154,000 plus $60 \%$ of NW over 330,000 |
| 550,001 or more | 286,000 plus $100 \%$ of NW over 550,000 |

b) Net Worth (NW):

ANW + Student’s Real Estate/Investment Net Worth + Student's Cash, Savings, and Checking = NW

STEP 6: ! Asset Protection Allowance (APA)
Amount from table $=\mathrm{APA}$

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EFC FORMULA 2 - Page 5
Asset Protection Allowance

| Student's Age <br> as of 12/31/2008 <br> 25 or less 0 | Allowance - Married | Allowance - Single |
| :---: | :---: | :---: |
| 26 | 0 | 0 |
| 27 | 2,600 | 1,100 |
| 28 | 5,100 | 2,100 |
| 29 | 7,700 | 3,200 |
| 30 | 10,200 | 4,300 |
| 31 | 12,800 | 5,300 |
| 32 | 15,400 | 6,400 |
| 33 | 17,900 | 7,500 |
| 34 | 20,500 | 8,500 |
| 35 | 23,000 | 9,600 |
| 36 | 25,600 | 10,700 |
| 37 | 28,200 | 11,700 |
| 38 | 30,700 | 12,800 |
| 39 | 33,300 | 13,900 |
| 40 | 35,800 | 14,900 |
| 41 | 38,400 | 16,000 |
| 42 | 39,300 | 16,400 |
| 43 | 40,300 | 16,700 |
| 44 | 41,300 | 17,100 |
| 45 | 42,300 | 17,600 |
| 46 | 43,400 | 17,900 |
| 47 | 44,500 | 18,300 |
| 48 | 45,600 | 18,800 |
| 49 | 46,700 | 19,200 |
| 50 | 47,900 | 19,700 |
| 51 | 49,000 | 20,100 |
| 52 | 50,500 | 20,500 |
| 53 | 51,800 | 21,000 |
| 54 | 53,300 | 21,500 |
| 55 | 54,600 | 22,100 |
| 56 | 56,300 | 22,600 |
| 57 | 57,600 | 23,200 |
| 58 | 59,300 | 23,700 |
| 59 | 61,100 | 24,400 |
| 60 | 62,900 | 25,000 |
|  | 64,700 | 25,700 |
| 2 |  |  |
| 2 |  |  |

EFC FORMULA 2 - Page 6

| Student's Age <br> as of $12 / 31 / 2008$ | Allowance - Married | Allowance - Single |
| :---: | :---: | :---: |
| 61 | 66,600 | 26,300 |
| 62 | 68,500 | 27,000 |
| 63 | 70,800 | 27,800 |
| 64 | 72,800 | 28,500 |
| 65 or over | 75,200 | 29,300 |

$$
\begin{aligned}
& \text { Allowance - Single } \\
& \text { 26,300 } \\
& 27,000 \\
& 27,800 \\
& 28,500 \\
& 29,300
\end{aligned}
$$

## STEP 7: Discretionary Net Worth (DNW)

NW - APA = DNW
DNW may be less than zero.

STEP 8: Student's Contribution From Assets (SCA)
DNW x $.20=$ SCA
If SCA is less than zero, set it to zero.

STEP 9: Expected Family Contribution (EFC)
$($ CAI + SCA $) /$ Student's Number in College $=$ EFC
If EFC is less than zero, set it to zero.
If EFC is greater than 99,999, set it to 99,999.

STEP 10: FISAP Total Income (FTI)

$$
\mathrm{TI}=\mathrm{FTI}
$$

## EFC FORMULA 3 - INDEPENDENT WITH DEPENDENTS OTHER THAN A SPOUSE

## STEP 1: Total Income (TI)

If student's tax filing status is tax filer sum the following data:
(Student's AGI + Income From Worksheet A + Income From Worksheet B) - Income From Worksheet C = TI

If student's tax filing status is non-tax filer sum the following data:
(Student's Income + Spouse's Income + Income From Worksheet A + Income From Worksheet B) - Income From Worksheet C = TI)

STEP 2: Allowances Against Total Income (ATI)
a) State and Other Tax Allowance (STX):

Appropriate rate from table $=$ ST\%
Use Student's State of Legal Residence. If Student's State of Legal Residence is blank or invalid, use Mailing State. If both fields are blank or invalid, use rates for blank or invalid State.

EFC FORMULA 3 - Page 2

| 2008-2009 State and Other Tax Allowance |  |  |
| :---: | :---: | :---: |
|  | Total Income |  |
| State | 0-14,999 | 15,000 or more |
| AK, ND, SD, TN, WY | 2\% | 1\% |
| AL, FL, LA, NV, TX, WV | 3\% | 2\% |
| AR, AZ, CO, DE, HI, IN, MS, NM, WA | 4\% | 3\% |
| ID, IL, IA, KS, KY, MI, MO, MT, NE, NH, PA, SC, UT, VA, VT | 5\% | 4\% |
| GA, ME, MA, MN, NC, OH, OK | 6\% | 5\% |
| CA, CT, DC, MD, OR, RI, WI | 7\% | 6\% |
| NJ | 8\% | 7\% |
| NY | 9\% | 8\% |
| BLANK OR INVALID STATE, AA, AE, AP, AS, CN, FC, FM, GU, MH, MP, MX, PR, PW, VI, AB, BC, MB, NB, NF, NL, NU, NT, NS, ON, PE, PQ, QC, SK, YT | 3\% | 2\% |

ST\% X TI = STX

If STX is less than zero, set it to zero.

## EFC FORMULA 3 - Page 3

! b) Social Security Tax (SST):
Calculation from table using Student's Income = Student's SST (FSST)
Calculation from table using Spouse's Income = Spouse's SST (MSST)
SST Calculation Table

| Income | Social Security Tax |
| :--- | :--- |
| $0-97,500$ | $7.65 \%$ of income |
| 97,501 or greater | $7,458.75+1.45 \%$ of amount over 97,500 |

FSST + MSST $=$ SST

SST will never be less than zero.
! c) Income Protection Allowance (IPA):
Value from table = PIPA (Preliminary IPA)

| Family Size <br> (include student) | Student's Number in College |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 1 | 5 |  |  |  |  |
| 2 | $\$ 15,750$ | $\$ 13,060$ |  | 4 | 5 |  |
| 3 | $\$ 19,610$ | $\$ 16,930$ | $\$ 14,240$ |  |  |  |
| 4 | $\$ 24,220$ | $\$ 21,530$ | $\$ 18,850$ | $\$ 16,150$ |  |  |
| 5 | $\$ 28,580$ | $\$ 25,880$ | $\$ 23,200$ | $\$ 20,510$ | $\$ 17,830$ |  |
| 6 | $\$ 33,420$ | $\$ 30,730$ | $\$ 28,060$ | $\$ 25,350$ | $\$ 22,680$ |  |

For each additional family member add 3,770. For each additional college student subtract 2,680. If Student's Number in College is 5 or less, IPA = PIPA.

If Student's Number in College is 6 or more, IPA = PIPA for 5 in college - (2,680 x (Student's Number in College -5)).

NOTE: IPA will never be less than zero.
! d) Employment Allowance (EA):
If Student's Marital Status is "married":
.35 x (the lesser of Student's Income or Spouse's Income) $=$ EA
If Student's Marital Status is "unmarried" or "separated":
.35 x Student's Income = EA.
If EA is greater than 3,300 , set to 3,300 .
NOTE: EA will never be less than zero.
e) If student's tax filing status is tax filer:

> Student's Taxes Paid + SST + STX + EA + IPA = ATI

If student's tax filing is non-tax filer:

$$
\mathrm{SST}+\mathrm{STX}+\mathrm{EA}+\mathrm{IPA}=\mathrm{ATI}
$$

STEP 3: Available Income (AI)

$$
\mathrm{TI}-\mathrm{ATI}=\mathrm{AI}
$$

AI may be less than zero.

STEP 4: Discretionary Net Worth (DNW)
! a) Adjusted Net Worth of Business and Farm (ANW):
Calculation from table $=$ ANW

## EFC FORMULA 3 - Page 5

Business/Farm Net Worth Adjustment

| Net Worth <br> of Business/Farm | Adjusted Net Worth |
| :---: | :--- |
| Less than 1 | 0 |
| $1-110,000$ | $40 \%$ of Net Worth of Business/Farm |
| $110,001-330,000$ | 44,000 plus $50 \%$ of NW over 110,000 |
| $330,001-550,000$ | 154,000 plus $60 \%$ of NW over 330,000 |
| 550,001 or more | 286,000 plus $100 \%$ of NW over 550,000 |

b) Net Worth (NW):

ANW + Student’s Real Estate/Investment Net Worth + Student's Cash, Savings, and Checking $=$ NW
! c) Asset Protection Allowance (APA):
Amount from table $=\mathrm{APA}$

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EFC FORMULA 3 - Page 6
Asset Protection Allowance
Student's Age as of $12 / 31 / 2008$

25 or less 0
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54

55
56
57
58
59
60

Allowance - Married

0
2,600
5,100
7,700
10,200
12,800
15,400
17,900
20,500
23,000
25,600
28,200
30,700
33,300
35,800
38,400
39,300
40,300
41,300
42,300
43,400
44,500
45,600
46,700
47,900
49,000
50,500
51,800
53,300
54,600
56,300
57,600
59,300
61,100
62,900
64,700

Allowance - Single
0
1,100
2,100
3,200
4,300
5,300
6,400
7,500
8,500
9,600
10,700
11,700
12,800
13,900
14,900
16,000
16,400
16,700
17,100
17,600
17,900
18,300
18,800
19,200
19,700
20,100
20,500
21,000
21,500
22,100
22,600
23,200
23,700
24,400
25,000
25,700

EFC FORMULA 3 - Page 7

Student's Age
as of $12 / 31 / 2008$
61
62
63
64
65 or over

$$
\begin{array}{cc}
\text { Allowance - Married } & \text { Allowance - Single } \\
66,600 & 26,300 \\
68,500 & 27,000 \\
70,800 & 27,800 \\
72,800 & 28,500 \\
75,200 & 29,300
\end{array}
$$

d) Discretionary Net Worth (DNW):
NW - APA = DNW

DNW may be less than zero.

STEP 5: Student's Contribution from Assets (SCA)
DNW x 7\% = SCA
If SCA is less than zero, set it to zero.

STEP 6: Adjusted Available Income (AAI)

$$
\mathrm{AI}+\mathrm{SCA}=\mathrm{AAI}
$$

AAI may be less than zero.

STEP 7: ! Total Student's Contribution (TSC)
Calculation from table $=$ TSC
AAI Taxation Rates

| Student's AAI | Student's Contribution |
| :--- | :--- |
| $-3,410$ or less | -750 |
| $-3,40913,700$ | $22 \%$ of AAI |
| $13,701-17,300$ | $3,014+25 \%$ of AAI over 13,700 |
| $17,301-20,800$ | $3,914+29 \%$ of AAI over 17,300 |
| $20,801-24,300$ | $4,929+34 \%$ of AAI over 20,800 |
| $24,301-27,800$ | $6,119+40 \%$ of AAI over 24,300 |
| 27,801 or more | $7,519+47 \%$ of AAI over 27,800 |

If TSC is less than zero, set it to zero.

STEP 8: Expected Family Contribution (EFC)
TSC / Student's Number in College $=$ EFC
If EFC is greater than 99,999, set it to 99,999.

STEP 9: FISAP Total Income (FTI)
$\mathrm{TI}=\mathrm{FTI}$

## EFC FORMULA 4 - SIMPLIFIED DEPENDENT

## STEP 1: Total Income (TI)

If parents' tax filing status is tax filer, then sum the following parents data:
(Parents' AGI + Income From Worksheet A + Income From Worksheet B) - Income From
Worksheet C = TI
If parents' tax filing status is non-tax filer, then sum the following parents data:
(Father's Income + Mother's Income + Income From Worksheet A + Income From Worksheet B) - Income From Worksheet C = TI

## STEP 2: Allowances Against Total Income (ATI)

! a) State and Other Tax Allowance (STX):
Appropriate rate from table $=\mathrm{ST} \%$.

Use Parents' State of Legal Residence. If Parents' Legal State of Residence is blank or invalid, use Student's State of Legal Residence. If both fields are blank or invalid, use Mailing State. If all three fields are blank or invalid, use rates for blank or invalid State.

EFC FORMULA 4 - Page 2

| 2008-2009 State and Other Tax Allowance |  |  |
| :---: | :---: | :---: |
|  | Total Income |  |
| State | 0-14,999 | 15,000 or more |
| AK, ND, SD, TN, WY | 2\% | 1\% |
| AL, FL, LA, NV, TX, WV | 3\% | 2\% |
| AR, AZ, CO, DE, HI, IN, MS, NM, WA | 4\% | 3\% |
| ID, IL, IA, KS, KY, MI, MO, MT, NE, NH, PA, SC, UT, VA, VT | 5\% | 4\% |
| GA, ME, MA, MN, NC, OH, OK | 6\% | 5\% |
| CA, CT, DC, MD, OR, RI, WI | 7\% | 6\% |
| NJ | 8\% | 7\% |
| NY | 9\% | 8\% |
| BLANK OR INVALID STATE, AA, AE, AP, AS, CN, FC, FM, GU, MH, MP, MX, PR, PW, VI, AB, BC, MB, NB, NF, NL, NU, NT, NS, ON, PE, PQ, QC, SK, YT | 3\% | 2\% |

ST\% X TI = STX

If STX is less than zero, set it to zero.

## EFC FORMULA 4 - Page 3

! b) Social Security Tax (SST):
Calculation from table using Father's Income = Father's SST (FSST)
Calculation from table using Mother's Income = Mother's SST (MSST)
SST Calculation Table

| Income | Social Security Tax |
| :--- | :--- |
| $0-97,500$ | $7.65 \%$ of income |
| 97,501 or greater | $7,458.75+1.45 \%$ of amount over 97,500 |

FSST + MSST $=$ SST
SST will never be less than zero.
! c) Income Protection Allowance (IPA):
Value from table $=$ PIPA (Preliminary IPA)

| Family Size <br> (include student) | Parents' Number in College |  |  |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: | :---: | :---: | :---: |
|  | 1 | 4 |  |  |  |  | 4 |  |
| 2 | $\$ 15,380$ | $\$ 12,750$ |  |  |  |  |  |  |
| 3 | $\$ 19,150$ | $\$ 16,540$ | $\$ 13,900$ |  |  |  |  |  |
| 4 | $\$ 23,660$ | $\$ 21,020$ | $\$ 18,410$ | $\$ 15,770$ |  |  |  |  |
| 5 | $\$ 27,910$ | $\$ 25,280$ | $\$ 22,660$ | $\$ 20,030$ | $\$ 17,410$ |  |  |  |
| 6 | $\$ 32,650$ | $\$ 30,010$ | $\$ 27,400$ | $\$ 24,770$ | $\$ 22,150$ |  |  |  |

For each additional family member add 3,680. For each additional college student subtract 2,620.
If Parents' Number in College is 5 or less, IPA = PIPA.
If Parents' Number in College is 6 or more, IPA = PIPA for 5 in college - (2,620 x (Parents’ Number in College $-5)$ ).

NOTE: IPA will never be less than zero.
! d) Employment Allowance (EA):
If Parents' Marital Status is "married" and:

1) Father's Income and Mother's Income are both greater than zero, then .35 x (the lesser of Father's Income or Mother's Income) = EA
2) Father's Income and Mother's Income are not both greater than zero, then $0=$ EA.

If Parents' Marital Status is "single," "separated/divorced," or "widowed" and:

1) One of Father's Income or Mother's Income is greater than zero, then .35 x Father's Income or Mother's Income (whichever is greater than zero) = EA.
2) Neither Father's Income nor Mother's Income is greater than zero, then $0=E A$.

If EA is greater than 3,300, set to 3,300 .
NOTE: EA will never be less than zero.
e) If parents' tax filing status is tax filer:
Parents' Taxes Paid + SST + STX + EA + IPA = ATI

If parents' tax filing status is non-tax filer:

$$
\mathrm{SST}+\mathrm{STX}+\mathrm{EA}+\mathrm{IPA}=\mathrm{ATI}
$$

STEP 3: Available Income (AI)
$\mathrm{TI}-\mathrm{ATI}=\mathrm{AI}$
AI may be less than zero.

## EFC FORMULA 4 - Page 5

STEP 4: ! Total Parents' Contribution (TPC)
Calculation from table $=\mathrm{TPC}$
AAI Taxation Rates
NOTE: AI = AAI

| Parents' AAI | Parents' Contribution |
| :--- | :--- |
| $-3,410$ or less | -750 |
| $-3,40913,700$ | $22 \%$ of AAI |
| $13,701-17,300$ | $3,014+25 \%$ of AAI over 13,700 |
| $17,301-20,800$ | $3,914+29 \%$ of AAI over 17,300 |
| $20,801-24,300$ | $4,929+34 \%$ of AAI over 20,800 |
| $24,301-27,800$ | $6,119+40 \%$ of AAI over 24,300 |
| 27,801 or more | $7,519+47 \%$ of AAI over 27,800 |

If TPC is less than zero, set it to zero.

STEP 5: Parents' Contribution (PC)
TPC / Parents' Number in College $=$ PC

STEP 6: Student's Total Income (STI)
If student's tax filing status is tax filer, sum the following student data:
(Student's AGI + Income From Worksheet A + Income From Worksheet B) - Income From Worksheet C = STI

If student's tax filing status is non-tax filer, sum the following student data:
(Student's Income + Income From Worksheet A + Income From Worksheet B) - Income From Worksheet C = STI

## EFC FORMULA 4 - Page 6

## STEP 7: Student Allowances Against Total Income (SATI)

! a) State and Other Tax Allowance (STX):
Appropriate rate from table $=\mathrm{ST} \%$

Use Student's State of Legal Residence. If Student's State of Legal Residence is blank or invalid, use Mailing State. If Mailing State is blank or invalid, use Parents' State of Legal Residence. If all three fields are blank or invalid, use rates for blank or invalid State.

| 2008-2009 State and Other Tax Allowance |  |
| :--- | ---: |
| AK | $0 \%$ |
| FL, NV, NH, ND, SD, TN, TX, WY | $1 \%$ |
| AL, IL, LA, MS, WA, WV | $2 \%$ |
| AR, AZ, CO, DE, GA, ID, IA, IN, KS, MI, MO, MT, NE, NM, OK, PA, SC, <br> VT, VA | $3 \%$ |
| CT, HI, KY, MA, ME, MN, NJ, NC, OH, RI, UT, WI | $4 \%$ |
| CA, MD, OR | $5 \%$ |
| DC, NY | $2 \%$ |
| BLANK OR INVALID STATE, AA, AE, AP, AS, <br> CN, FC, FM, GU, MH, MP, MX, PR, PW, VI, AB, BC, MB, NB, NF, NL, <br> NU, NT, NS, ON, PE, PQ, QC, SK, YT |  |

STI x ST\% = STX

If STX is less than zero, set it to zero.
! b) Social Security Tax (SST):
Calculation from table using Student's Income $=$ Student's SST

SST Calculation Table

| Income | Social Security Tax |
| :--- | :--- |
| $0-97,500$ | $7.65 \%$ of income |
| 97,501 or greater | $7,458.75+1.45 \%$ of amount over 97,500 |

SST will never be less than zero.
c) Negative Available Income Offset (AIO)

If Parents' AI is negative, set to positive value = AIO
If Parents’ AI is zero or positive, zero = AIO
! d) If student's tax filing status is tax filer:
Student's Taxes Paid + SST + STX + AIO + 3,080 = SATI
If student's tax filing status is non-tax filer:

$$
\mathrm{SST}+\mathrm{STX}+\mathrm{AIO}+3,080=\mathrm{SATI}
$$

STEP 8: Student's Income Contribution (SIC)

$$
(\mathrm{STI}-\mathrm{SATI}) \times .5=\text { SIC }
$$

If SIC is less than zero, set it to zero.

## STEP 9: Expected Family Contribution (EFC)

$$
\mathrm{PC}+\mathrm{SIC}=\mathrm{EFC}
$$

If EFC is greater than 99,999, set it to 99,999.

STEP 10: FISAP Total Income (FTI)

$$
\mathrm{TI}+\mathrm{STI}=\mathrm{FTI}
$$

EFC FORMULA 5 - SIMPLIFIED INDEPENDENT WITHOUT DEPENDENTS OTHER THAN A SPOUSE

## STEP 1: Total Income (TI)

If student's tax filing status is tax filer sum the following student data:
(Student's AGI + Income From Worksheet A + Income From Worksheet B) - Income From Worksheet C = TI

If student's tax filing status is non-tax filer sum the following student data:
(Student's Income + Spouse's Income + Income From Worksheet A + Income From Worksheet B) - Income From Worksheet C = TI)

STEP 2: Allowances Against Total Income (ATI)
! a) State and Other Tax Allowance (STX):
Appropriate rate from table $=\mathrm{ST} \%$
Use Student's State of Legal Residence to find State. If Student's State of Legal Residence is blank or invalid, use Mailing State. If both fields are blank or invalid, use rates for blank or invalid State.

EFC FORMULA 5 - Page 2

| 2008-2009 State and Other Tax Allowance |  |
| :--- | ---: |
| AK | $0 \%$ |
| FL, NV, NH, ND, SD, TN, TX, WY | $1 \%$ |
| AL, IL, LA, MS, WA, WV | $2 \%$ |
| AR, AZ, CO, DE, GA, ID, IA, IN, KS, MI, MO, MT, NE, NM, OK, PA, SC, <br> VT, VA | $3 \%$ |
| CT, HI, KY, MA, ME, MN, NJ, NC, OH, RI, UT, WI | $4 \%$ |
| CA, MD, OR | $5 \%$ |
| DC, NY | $2 \%$ |
| BLANK OR INVALID STATE, AA, AE, AP, AS, <br> CN, FC, FM, GU, MH, MP, MX, PR, PW, VI, AB, BC, MB, NB, NF, NL, <br> NU, NT, NS, ON, PE, PQ, QC, SK, YT |  |

TI x ST\% = STX
If STX is less than zero, set it to zero.
! b) Social Security Taxes (SST)
Calculation from table using Student's Income = Student's SST (FSST)
Calculation from table using Spouse's Income = Spouse's SST (MSST)
FSST + MSST $=$ SST
SST Calculation Table

| Income | Social Security Tax |
| :--- | :--- |
| $0-97,500$ | $7.65 \%$ of income |
| 97,501 or greater | $7,458.75+1.45 \%$ of amount over 97,500 |

SST will never be less than zero.
! c) Income Protection Allowance (IPA)

1) If Student's Marital Status is "unmarried" or "separated", then IPA $=6,220$.
2) If Student's Marital Status is "married" and number in college equals 2, then IPA = 6,220.
3) If Student's Marital Status is "married" and number in college is less than 2 , then IPA $=$ 9,970.

NOTE: IPA will never be less than zero.

## EFC FORMULA 5 - Page 4

! d) Employment Allowance (EA)
If Student's Marital Status is "married" and:

1) Student's Income and Spouse's Income are both greater than zero, then .35 x (the lesser of Student's Income or Spouse's Income) = EA.
2) If Student's Income and Spouse's Income are not both greater than zero, then EA $=0$.

If Student's Marital Status is "unmarried," or "separated," then EA $=0$.
If EA is greater than 3,300 , set to 3,300 .
NOTE: EA will never be less than zero.
e) If student's tax filing status is tax filer:
Student's Taxes Paid + STX + SST + IPA + EA = ATI

If student's tax filing status is non-tax filer:
$\mathrm{STX}+\mathrm{SST}+\mathrm{IPA}+\mathrm{EA}=\mathrm{ATI}$

STEP 3: Available Income (AI)
TI - ATI = AI
AI may be less than zero.

STEP 4: Contribution from Available Income (CAI)
AI x .5 = CAI
CAI may be less than zero.

STEP 5: Expected Family Contribution (EFC)
CAI / Student's Number in College $=$ EFC

If EFC is less than zero, set it to zero.
If EFC is greater than 99,999, set it to 99,999.
STEP 6: FISAP Total Income (FTI)
TI = FTI

## STEP 1: Total Income (TI)

If student's tax filing status is tax filer sum the following student data:
(Student's AGI + Income From Worksheet A + Income From Worksheet B) - Income From Worksheet C = TI

If student's tax filing status is non-tax filer sum the following student data:
(Student's Income + Spouse's Income + Income From Worksheet A + Income From Worksheet B) - Income From Worksheet C = TI)

## STEP 2: Allowances Against Total Income (ATI)

! a) State and Other Tax Allowance (STX):
Appropriate rate from table $=\mathrm{ST} \%$.
Use Student's State of Legal Residence. If Student's State of Legal Residence is blank or invalid, use Mailing State. If both fields are blank or invalid, use rates for blank or invalid State.

EFC FORMULA 6 - Page 2

| 2007-2008 State and Other Tax Allowance |  |  |
| :---: | :---: | :---: |
|  | Total Income |  |
| State | 0-14,999 | 15,000 or more |
| AK, ND, SD, TN, WY | 2\% | 1\% |
| AL, FL, LA, NV, TX, WV | 3\% | 2\% |
| AR, AZ, CO, DE, HI, IN, MS, NM, WA | 4\% | 3\% |
| ID, IL, IA, KS, KY, MI, MO, MT, NE, NH, PA, SC, UT, VA, VT | 5\% | 4\% |
| GA, ME, MA, MN, NC, OH, OK | 6\% | 5\% |
| CA, CT, DC, MD, OR, RI, WI | 7\% | 6\% |
| NJ | 8\% | 7\% |
| NY | 9\% | 8\% |
| BLANK OR INVALID STATE, AA, AE, AP, AS, CN, FC, FM, GU, MH, MP, MX, PR, PW, VI, AB, BC, MB, NB, NF, NL, NU, NT, NS, ON, PE, PQ, QC, SK, YT | 3\% | 2\% |
| ST\% X TI = STX |  |  |

If STX is less than zero, set it to zero.
! b) Social Security Tax (SST):
Calculation from table using Student's Income = Student's SST (FSST)
Calculation from table using Spouse's Income = Spouse's SST (MSST)
SST Calculation Table

| Income | Social Security Tax |
| :--- | :--- |
| $0-97,500$ | $7.65 \%$ of income |
| 97,501 or greater | $7,458.75+1.45 \%$ of amount over 97,500 |

FSST + MSST $=$ SST

SST will never be less than zero.
! c) Income Protection Allowance (IPA):
Value from table $=$ PIPA $($ Preliminary IPA $)$

| Family Size <br> (include student) | Student's Number in College |  |  |  |  |
| :---: | :---: | ---: | ---: | ---: | ---: |
|  | 1 | 2 | 3 | 4 | 5 |
| 2 | $\$ 15,750$ | $\$ 13,060$ |  |  |  |
| 3 | $\$ 19,610$ | $\$ 16,930$ | $\$ 14,240$ |  |  |
| 4 | $\$ 24,220$ | $\$ 21,530$ | $\$ 18,850$ | $\$ 16,150$ |  |
| 5 | $\$ 28,580$ | $\$ 25,880$ | $\$ 23,200$ | $\$ 20,510$ | $\$ 17,830$ |
| 6 | $\$ 33,420$ | $\$ 30,730$ | $\$ 28,060$ | $\$ 25,350$ | $\$ 22,680$ |

For each additional family member add 3,770. For each additional college student subtract 2,680.
If Student's Number in College is 5 or less, IPA = PIPA.
If Student's Number in College is 6 or more, IPA = PIPA for 5 in college - (2,680 x (Student's Number in College - 5) ).

NOTE: IPA will never be less than zero.

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EFC FORMULA 6 - Page 4
! d) Employment Allowance (EA):
If Student's Marital Status is "married":
.35 x (the lesser of Student's Income or Spouse's Income) = EA
If Student's Marital Status is "unmarried" or "separated":
.35 x Student's Income = EA.
If EA is greater than 3,300, set to 3,300 .
NOTE: EA will never be less than zero.
e) If student's tax filing status is tax filer:

Student's Taxes Paid + SST + STX + EA + IPA = ATI
If student's tax filing status is non-tax filer:

$$
\mathrm{SST}+\mathrm{STX}+\mathrm{EA}+\mathrm{IPA}=\mathrm{ATI}
$$

STEP 3: Available Income (AI)
$\mathrm{TI}-\mathrm{ATI}=\mathrm{AI}$
AI may be less than zero.

STEP 4: ! Total Student Contribution (TSC)
Calculation from table $=$ TSC
AAI Taxation Rates
NOTE: AI = AAI

| Student's AAI | Student's Contribution |
| :--- | :--- |
| $-3,410$ or less | -750 |
| $-3,40913,700$ | $22 \%$ of AAI |
| $13,701-17,300$ | $3,014+25 \%$ of AAI over 13,700 |
| $17,301-20,800$ | $3,914+29 \%$ of AAI over 17,300 |
| $20,801-24,300$ | $4,929+34 \%$ of AAI over 20,800 |
| $24,301-27,800$ | $6,119+40 \%$ of AAI over 24,300 |
| 27,801 or more | $7,519+47 \%$ of AAI over 27,800 |

If TSC is less than zero, set it to zero.

STEP 5: Expected Family Contribution (EFC)
TSC / Student's Number in College $=$ EFC
If EFC is greater than 99,999, set it to 99,999 .

STEP 6: FISAP Total Income (FTI)

$$
\mathrm{TI}=\mathrm{FTI}
$$

## ALTERNATE EFC CALCULATIONS

Use primary EFC formula type and values to calculate alternate primary EFC's, and secondary formula type and values to calculate alternate secondary EFC's.

## ALTERNATE EFC FORMULA \#1 - DEPENDENT

STEP 1: EFC's for less than 9 months
PC / 9 = Monthly PC
SIC/9 = Monthly SIC
Monthly PC + Monthly SIC + SCA = EFC1
(Monthly PC x 2) + (Monthly SIC x 2) + SCA = EFC2
(Monthly PC x 3) + (Monthly SIC x 3) + SCA = EFC3
(Monthly PC x 4) + (Monthly SIC x 4) + SCA = EFC4
(Monthly PC x 5) + (Monthly SIC x 5) + SCA = EFC5
(Monthly PC x 6) + (Monthly SIC x 6) + SCA = EFC6
(Monthly PC x 7) + (Monthly SIC x 7) + SCA = EFC7
(Monthly PC x 8) + (Monthly SIC x 8) + SCA = EFC8

STEP 2: EFC's for greater than 9 months
! a) Alternate AAI $=4,250+$ AAI
b) Alternate TPC = Calculation from table in EFC Formula 1, STEP 7 using Alternate AAI
c) Alternate TPC / Parents' Number in College = Alternate PC
d) (Alternate PC - PC) / $12=$ Monthly PC
e) Monthly PC + PC + SIC + SCA $=$ EFC10
(Monthly PC x 2) + PC + SIC + SCA $=$ EFC11
(Monthly PC x 3) + PC + SIC + SCA $=$ EFC12

If EFC is 0 , alternate EFC for $1-12$ will be the same as EFC.
EFC / 9 = Monthly EFC
Monthly EFC = EFC1
Monthly EFC x 2 = EFC2
Monthly EFC x 3 = EFC3
Monthly EFC x 4 = EFC4
Monthly EFC x 5 = EFC5
Monthly EFC x 6 = EFC6
Monthly EFC x 7 = EFC7
Monthly EFC x 8 = EFC8
EFC = EFC10
$\mathrm{EFC}=\mathrm{EFC} 11$
$\mathrm{EFC}=\mathrm{EFC} 12$

If EFC is 0 , alternate EFC for $1-12$ will be the same as EFC.
EFC / 9 = Monthly EFC
Monthly EFC = EFC1
Monthly EFC x 2 = EFC2
Monthly EFC x 3 = EFC3
Monthly EFC x $4=$ EFC4
Monthly EFC x 5 = EFC5
Monthly EFC x 6 = EFC6
Monthly EFC x 7 = EFC7
Monthly EFC x $8=$ EFC8
$\mathrm{EFC}=\mathrm{EFC} 10$
EFC = EFC11
$\mathrm{EFC}=\mathrm{EFC} 12$

ALTERNATE EFC FORMULA \#4 - SIMPLIFIED DEPENDENT
STEP 1: EFC's for less than 9 months
PC / 9 = Monthly PC
SIC/9 = Monthly SIC
Monthly PC + Monthly SIC = EFC1
(Monthly PC x 2) + (Monthly SIC x 2) = EFC2
$($ Monthly PC x 3$)+($ Monthly SIC x 3$)=$ EFC3
$($ Monthly PC x 4$)+($ Monthly SIC x 4$)=$ EFC 4
$($ Monthly PC x 5 $)+($ Monthly SIC x 5) $=$ EFC5
$($ Monthly PC x 6$)+($ Monthly SIC x 6$)=$ EFC6
(Monthly PC x 7) $+($ Monthly SIC x 7) $=$ EFC7
$($ Monthly PC x 8$)+($ Monthly SIC x 8$)=$ EFC8

STEP 2: EFC's for greater than 9 months
! a) Alternate $\mathrm{AAI}=\mathrm{AI}+4,250$
b) Alternate TPC = Calculation from table in EFC Formula 4, STEP 4, using Alternate AAI
c) Alternate TPC / Parents' Number in College = Alternate PC
d) (Alternate PC - PC) / $12=$ Monthly PC
e) Monthly PC + PC + SIC = EFC10
(Monthly PC x 2) + PC + SIC = EFC11
(Monthly PC x 3) + PC + SIC = EFC12

ALTERNATE EFC FORMULA \#5 - SIMPLIFIED INDEPENDENT WITHOUT DEPENDENTS OTHER THAN A SPOUSE

If EFC is 0 , alternate EFC for $1-12$ will be the same as EFC.
EFC / 9 = Monthly EFC
Monthly EFC = EFC1
Monthly EFC x 2 = EFC2
Monthly EFC x 3 = EFC3
Monthly EFC x 4 = EFC4
Monthly EFC x 5 = EFC5
Monthly EFC x 6 = EFC6
Monthly EFC x 7 = EFC7
Monthly EFC x 8 = EFC8
EFC = EFC10
$\mathrm{EFC}=\mathrm{EFC} 11$
$\mathrm{EFC}=\mathrm{EFC} 12$

ALTERNATE EFC FORMULA \#6 - SIMPLIFIED INDEPENDENT WITH DEPENDENTS OTHER THAN A SPOUSE

If EFC is 0 , alternate EFC for $1-12$ will be the same as EFC.
EFC / 9 = Monthly EFC
Monthly EFC = EFC1
Monthly EFC x 2 = EFC2
Monthly EFC x 3 = EFC3
Monthly EFC x 4 = EFC4
Monthly EFC x 5 = EFC5
Monthly EFC x 6 = EFC6
Monthly EFC x 7 = EFC7
Monthly EFC x 8 = EFC8
EFC = EFC10
$\mathrm{EFC}=\mathrm{EFC} 11$
$\mathrm{EFC}=\mathrm{EFC} 12$

## APPENDIX

INSTITUTIONAL STUDENT INFORMATION RECORD (ISIR) FORMAT

## ISIR Record Description/Data Dictionary

| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \\ \hline \end{gathered}$ | Start | End | Length | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  | 1 | 1 | 1 | Year Indicator | 9, will always be "9" (for 2008-2009) | Left |
| 2 |  | 2 | 10 | 9 | Original Social Security Number <br> The student's original SSN as initially processed by the CPS. | 001010001 to 999999999 | Right |
| 3 |  | 11 | 12 | 2 | Original Name ID <br> The first two characters of last name as processed initially by the CPS. | Uppercase letters A to Z <br> Space(s) <br> . (Period) <br> ' (Apostrophe) <br> - (Dash) <br> Blank | Left |
| 4 |  | 13 | 14 | 2 | Transaction Number <br> The CPS transaction number of this ISIR. | 01 to 99 | Right |
| 5 | 1 | 15 | 30 | 16 | Student's Last Name | Numbers 0 to 9 <br> Uppercase letters A to Z <br> Space(s) <br> . (Period) <br> , (Apostrophe) <br> - (Dash) <br> Blank | Left |
| 6 | 2 | 31 | 42 | 12 | Student's First Name | Numbers 0 to 9 <br> Uppercase letters A to Z <br> Space(s) <br> . (Period) <br> ' (Apostrophe) <br> - (Dash) <br> Blank | Left |
| 7 | 3 | 43 | 43 | 1 | Middle Initial | Uppercase letters A to Z Blank | Left |
| 8 | 4 | 44 | 78 | 35 | Permanent Mailing Address | Numbers 0 to 9 <br> Uppercase letters A to Z <br> . (Period) <br> , (Apostrophe) <br> - (Dash) <br> , (Comma) <br> \# (Number) <br> @ (At) <br> \% (Percent or care of) <br> \& (Ampersand) <br> / (Slash) <br> Space(s) <br> Blank | Left |


| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | 5 | 79 | 94 | 16 | Student's Permanent City | Numbers 0 to 9 <br> Uppercase letters A to Z <br> . (Period) <br> ' (Apostrophe) <br> - (Dash) <br> , (Comma) <br> \# (Number) <br> @ (At) <br> \% (Percent or care of) <br> \& (Ampersand) <br> / (Slash) <br> Space(s) <br> Blank | Left |
| 10 | 6 | 95 | 96 | 2 | Student's Permanent State | Uppercase letters A to Z <br> Valid two-letter postal <br> code <br> See State/Country/ Jurisdiction Codes in the Processing Codes section of this technical reference. <br> Blank | Left |
| 11 | 7 | 97 | 101 | 5 | Student's Permanent Zip Code | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank } \end{aligned}$ | Right |
| 12 | 9 | 102 | 109 | 8 | Student's Date of Birth | Format is CCYYMMDD 19000101 to 19991231 Blank | Left |
| 13 | 10 | 110 | 119 | 10 | Student's Permanent Phone Number | 0000000000 to 9999999999 <br> Blank | Right |
| 14 | 11 | 120 | 139 | 20 | Student's Driver's <br> License Number | Numbers 0 to 9 <br> Uppercase letters A to Z <br> Space(s) <br> - (Dash) <br> * (Asterisk) <br> Blank | Left |
| 15 | 12 | 140 | 141 | 2 | Student's Driver's License State Code | Uppercase letters A to Z <br> Valid two-letter postal code <br> See State/Country/ Jurisdiction Codes in the Processing Codes section of this technical reference. <br> Blank | Left |


| Field \# | $\begin{gathered} \text { FAFSA } \\ \quad \# \\ \hline \end{gathered}$ | Start | End | Length | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 16 | 13 | 142 | 191 | 50 | Student's E-mail Address | Blank <br> If non-blank: <br> One and only one "@" (At-sign) allowed. <br> Before @: <br> - at least one valid character <br> - all characters in the range of ASCII 33126, except for the following 12 characters < > () [] <br> , ;: " @ <br> - period (.) cannot be first, last or adjacent to another period <br> After @: <br> - at least one valid character <br> - only letters, digits, hyphen, underscore, and period (A-Z, az, 0-9, -, _, .) <br> - hyphen, underscore, and period cannot be first, last, or adjacent to a period | Left |
| 17 | 14 | 192 | 192 | 1 | Student's Citizenship Status <br> The value the student reported for citizenship. | 1 = U.S. citizen (or U.S. <br> National) <br> 2 = Eligible noncitizen <br> 3 = Neither 1 nor 2 , not eligible <br> Blank | Left |
| 18 | 15 | 193 | 201 | 9 | Student's Alien Registration Number | 000000001 to 999999999 <br> Blank | Left |
| 19 | 16 | 202 | 202 | 1 | Student's Marital Status | 1 = Unmarried (single, divorced, or widowed) <br> 2 = Married/remarried <br> 3 = Separated <br> Blank | Left |
| 20 | 17 | 203 | 208 | 6 | Student's Marital Status Date | Format is CCYYMM 190001 to 200912 Blank | Left |
| 21 | 18 | 209 | 210 | 2 | Student's State of Legal Residence | Uppercase letters A to Z <br> Valid two-letter postal <br> code <br> See State/Country/ Jurisdiction Codes in the Processing Codes section of this technical reference. <br> Blank | Left |


| Field <br> \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 22 | 19 | 211 | 211 | 1 | Student Legal Resident Before 01-01-2003? | $\begin{aligned} & 1=\text { Yes } \\ & 2=\text { No } \\ & \text { Blank } \end{aligned}$ | Left |
| 23 | 20 | 212 | 217 | 6 | Student's Legal Residence Date | Format is CCYYMM 190001 to 200912 Blank <br> The CPS will accept: CCYYMM CCYY with blank MM Blank CCYY with MM Blank CCYYMM | Left |
| 24 | 21 | 218 | 218 | 1 | Are You Male or Female? | $\begin{aligned} & \hline 1=\text { Male } \\ & 2=\text { Female } \\ & \text { Blank } \end{aligned}$ | Left |
| 25 | 22 | 219 | 219 | 1 | Do you want Selective Service to register you? | $\begin{aligned} & 1=\text { Yes } \\ & 2=\text { No } \\ & \text { Blank } \\ & \hline \end{aligned}$ | Left |
| 26 | 23 | 220 | 220 | 1 | Degree/Certificate | 1 = 1st bachelor's degree <br> 2 = 2nd bachelor's <br> degree <br> 3 = Associate degree <br> (occupational or technical program) <br> 4 = Associate degree <br> (general education or <br> transfer program) <br> 5 = Certificate or <br> diploma for completing <br> an occupational, <br> technical, or educational program of less than two years <br> $6=$ Certificate or diploma for completing an occupational, technical, or educational program of at least two years <br> 7 = Teaching Credential <br> Program (non-degree <br> program) <br> 8 = Graduate or <br> professional degree <br> 9 = Other/undecided <br> Blank | Right |


| Field <br> \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 27 | 24 | 221 | 221 | 1 | Grade Level in College | $\begin{aligned} & \hline 0=1 \text { st year, never } \\ & \text { attended college } \\ & 1=1 \text { st year, attended } \\ & \text { college before } \\ & 2 \text { = 2nd year/sophomore } \\ & 3 \text { = 3rd year/junior } \\ & 4=\text { 4th year/senior } \\ & 5 \text { = 5th year/other } \\ & \text { undergraduate } \\ & 6=1 \text { st year } \\ & \text { graduate/professional } \\ & 7 \text { = Continuing } \\ & \text { graduate/professional } \\ & \text { Blank } \\ & \hline \end{aligned}$ | Left |
| 28 | 25 | 222 | 222 | 1 | Enrollment Status | $\begin{aligned} & 1=\text { Full time } \\ & 2=3 / 4 \text { time } \\ & 3=1 / 2 \text { time } \\ & 4=\text { Less than } 1 / 2 \text { time } \\ & 5=\text { Don’t know } \\ & \text { Blank } \end{aligned}$ | Left |
| 29 | 26 | 223 | 223 | 1 | Interested in WorkStudy or Student Loans? | 1 = Work-Study <br> 2 = Student Loans <br> 3 = Both Work-Study <br> and Student Loans <br> 4 = Neither <br> 5 = Don't know <br> Blank | Left |
| 30 | 27 | 224 | 224 | 1 | HS Diploma or Equivalent | $\begin{aligned} & 1 \text { = High school diploma } \\ & 2=\text { GED } \\ & 3=\text { Home schooled } \\ & 4=\text { Other } \\ & \text { Blank } \end{aligned}$ | Left |
| 31 | 28 | 225 | 225 | 1 | First Bachelor's Degree By 07-01-2008? | $\begin{array}{\|l\|} \hline 1=\text { Yes } \\ 2=\text { No } \\ \text { Blank } \\ \hline \end{array}$ | Left |
| 32 | 29 | 226 | 226 | 1 | Father's Highest Grade Level Completed | 1 = Middle School/Jr. High <br> $2=$ High School <br> 3 = College or beyond <br> 4 = Other/unknown <br> Blank | Left |
| 33 | 30 | 227 | 227 | 1 | Mother's Highest Grade Level Completed | 1 = Middle School/Jr. <br> High <br> 2 = High School <br> 3 = College or beyond <br> 4 = Other/unknown <br> Blank | Left |
| 34 | 31 | 228 | 228 | 1 | Drug Conviction Affecting Eligibility | $\begin{aligned} & 1=\text { No } \\ & 2=\text { Yes (part year) } \\ & 3=\text { Yes/don't know } \\ & \text { Blank } \end{aligned}$ | Left |
| 35 | 32 | 229 | 229 | 1 | Student's Tax Return Completed? | 1 = Already completed <br> $2=$ Will file <br> 3 = Will not file <br> Blank | Left |


| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 36 | 33 | 230 | 230 | 1 | Student's Type of 2007 Tax Form Used? | $\begin{aligned} & \hline 1 \text { = IRS 1040 } \\ & 2=\text { IRS 1040A or } 1040 \\ & \text { EZ } \\ & 3=\text { Foreign tax return } \\ & 4=\text { A tax return from } \\ & \text { Puerto Rico, a U.S. } \\ & \text { territory or freely } \\ & \text { associated State } \\ & \text { Blank } \\ & \hline \end{aligned}$ | Left |
| 37 | 34 | 231 | 231 | 1 | Student Eligible to file 1040A or 1040EZ? | $\begin{aligned} & \hline 1=\text { Yes } \\ & 2=\text { No } \\ & 3=\text { Don't know } \\ & \text { Blank } \end{aligned}$ | Left |
| 38 | 35 | 232 | 237 | 6 | Student's Adjusted Gross Income from IRS form | $\begin{aligned} & -999999 \text { to } 999999 \\ & \text { Blank } \end{aligned}$ | Right Signed |
| 39 | 36 | 238 | 242 | 5 | Student’s U.S. Income Tax Paid | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank } \end{aligned}$ | Right |
| 40 | 37 | 243 | 244 | 2 | Student's Exemptions Claimed | $\begin{aligned} & 00 \text { to } 99 \\ & \text { Blank } \end{aligned}$ | Right |
| 41 | 38 | 245 | 250 | 6 | Student's Income Earned from Work | $\begin{aligned} & -999999 \text { to } 999999 \\ & \text { Blank } \end{aligned}$ | Right Signed |
| 42 | 39 | 251 | 256 | 6 | Spouse's Income Earned from Work | $\begin{aligned} & \text {-999999 to } 999999 \\ & \text { Blank } \end{aligned}$ | Right Signed |
| 43 | 40 | 257 | 261 | 5 | Student's Total Amount from Worksheet A | 00000 to 99999 Blank | Right |
| 44 | 41 | 262 | 266 | 5 | Student's Total Amount from Worksheet B | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank } \end{aligned}$ | Right |
| 45 | 42 | 267 | 271 | 5 | Student's Total Amount from Worksheet C | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank } \end{aligned}$ | Right |
| 46 | 43 | 272 | 277 | 6 | Student's Cash, Savings, and Checking | $\begin{aligned} & 000000 \text { to } 999999 \\ & \text { Blank } \end{aligned}$ | Right |
| 47 | 44 | 278 | 283 | 6 | Student's Investment Net Worth | $\begin{aligned} & 000000 \text { to } 999999 \\ & \text { Blank } \end{aligned}$ | Right |
| 48 | 45 | 284 | 289 | 6 | Student's Business and/or Investment Farm Net Worth | $\begin{aligned} & 000000 \text { to } 999999 \\ & \text { Blank } \end{aligned}$ | Right |
| 49 | 46 | 290 | 291 | 2 | No. of Months Veterans Education Benefits Received | $\begin{aligned} & 00 \text { to } 12 \\ & \text { Blank } \end{aligned}$ | Right |
| 50 | 47 | 292 | 295 | 4 | Monthly Veterans Education Benefits | $\begin{aligned} & 0000 \text { to } 9999 \\ & \text { Blank } \end{aligned}$ | Right |
| 51 | 48 | 296 | 296 | 1 | Born Before 01-011985? | $\begin{aligned} & 1=\text { Yes } \\ & 2=\text { No } \\ & \text { Blank } \end{aligned}$ | Left |
| 52 | 49 | 297 | 297 | 1 | Working on a Master's or Doctorate Program? | $\begin{aligned} & \hline 1=\mathrm{Yes} \\ & 2=\text { No } \\ & \text { Blank } \\ & \hline \end{aligned}$ | Left |
| 53 | 50 | 298 | 298 | 1 | Is Student Married? | $\begin{aligned} & \hline 1=\mathrm{Yes} \\ & 2=\mathrm{No} \\ & \text { Blank } \\ & \hline \end{aligned}$ | Left |
| 54 | 51 | 299 | 299 | 1 | Have Children You Support? | $\begin{aligned} & \hline 1=\mathrm{Yes} \\ & 2=\mathrm{No} \\ & \text { Blank } \end{aligned}$ | Left |


| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 55 | 52 | 300 | 300 | 1 | Have Legal Dependents Other than Children or Spouse? | $\begin{aligned} & 1=\text { Yes } \\ & 2=\text { No } \\ & \text { Blank } \end{aligned}$ | Left |
| 56 | 53 | 301 | 301 | 1 | Orphan or Ward of Court? | $\begin{aligned} & \hline 1=\text { Yes } \\ & 2=\text { No } \\ & \text { Blank } \end{aligned}$ | Left |
| 57 | 54 | 302 | 302 | 1 | Are you on active duty in U.S. Armed Forces? | $\begin{aligned} & \hline 1=\mathrm{Yes} \\ & 2=\text { No } \\ & \text { Blank } \end{aligned}$ | Left |
| 58 | 55 | 303 | 303 | 1 | Veteran of U.S. Armed Forces? | $\begin{aligned} & \hline 1=\text { Yes } \\ & 2=\text { No } \\ & \text { Blank } \end{aligned}$ | Left |
| 59 | 56 | 304 | 304 | 1 | Parents' Marital Status | $\begin{aligned} & 1=\text { Married/remarried } \\ & 2=\text { Single } \\ & 3=\text { Divorced/separated } \\ & 4=\text { Widowed } \\ & \text { Blank } \\ & \hline \end{aligned}$ | Left |
| 60 | 57 | 305 | 310 | 6 | Parents’ Marital Status Date | Format is CCYYMM 190001 to 200912 Blank | Left |
| 61 | 58 | 311 | 319 | 9 | Father's/Stepfather's Social Security Number | 000000000 to 999999999 <br> Blank | Right |
| 62 | 59 | 320 | 335 | 16 | Father's/Stepfather's Last Name | Numbers 0 to 9 <br> Uppercase letters A to Z <br> Space(s) <br> . (Period) <br> , (Apostrophe) <br> - (Dash) <br> Blank | Left |
| 63 | 60 | 336 | 336 | 1 | Father's/Stepfather's First Name Initial | Uppercase letters A to Z Blank | Left |
| 64 | 61 | 337 | 344 | 8 | Father's/Stepfather's Date of Birth | Format is CCYYMMDD 19000101 to 19991231 Blank | Left |
| 65 | 62 | 345 | 353 | 9 | Mother's/ <br> Stepmother's Social <br> Security Number | 000000000 to 999999999 <br> Blank | Right |
| 66 | 63 | 354 | 369 | 16 | Mother's/Stepmother's Last Name | Numbers 0 to 9 <br> Uppercase letters A to Z <br> Space(s) <br> . (Period) <br> , (Apostrophe) <br> - (Dash) <br> Blank | Left |
| 67 | 64 | 370 | 370 | 1 | Mother's/Stepmother's First Name Initial | Uppercase letters A to Z Blank | Left |
| 68 | 65 | 371 | 378 | 8 | Mother's/Stepmother's Date of Birth | Format is CCYYMMDD 19000101 to 19991231 Blank | Left |
| 69 | 66 | 379 | 380 | 2 | Parents’ Number of Family Members | $00 \text { to } 99$ <br> Blank | Right |
| 70 | 67 | 381 | 381 | 1 | Parents’ Number in College (Parents excluded) | Numbers 0 to 9 Blank | Left |


| Field <br> \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 71 | 68 | 382 | 383 | 2 | Parents' State of Legal Residence | Uppercase letters A to Z <br> Valid two-letter postal <br> code <br> See State/Country/ <br> Jurisdiction Codes in the <br> Processing Codes section <br> of this technical <br> reference. <br> Blank | Left |
| 72 | 69 | 384 | 384 | 1 | Parents Legal Residents before 01-01-2003? | $\begin{aligned} & 1=\text { Yes } \\ & 2=\text { No } \\ & \text { Blank } \end{aligned}$ | Left |
| 73 | 70 | 385 | 390 | 6 | Parents’ Legal Residence Date | Format is CCYYMM 190001 to 200912 <br> Blank <br> The CPS will accept: CCYYMM <br> CCYY with blank MM <br> Blank CCYY with MM <br> Blank CCYYMM | Right |
| 74 | 71 | 391 | 391 | 1 | Parent Supplemental Security Income Benefits | $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \\ & \text { Blank } \end{aligned}$ | Left |
| 75 | 72 | 392 | 392 | 1 | Parent Food Stamp Benefits | $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \\ & \text { Blank } \end{aligned}$ | Left |
| 76 | 73 | 393 | 393 | 1 | Parent Free or Reduced Price School Lunch Benefits | $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \\ & \text { Blank } \end{aligned}$ | Left |
| 77 | 74 | 394 | 394 | 1 | Parent TANF Benefits | $\begin{aligned} & 1=\text { Yes } \\ & 2=\text { No } \\ & \text { Blank } \end{aligned}$ | Left |
| 78 | 75 | 395 | 395 | 1 | Parent WIC Benefits | $\begin{aligned} & \hline 1=\text { Yes } \\ & 2=\text { No } \\ & \text { Blank } \end{aligned}$ | Left |
| 79 | 76 | 396 | 396 | 1 | Parents’ Tax Return Completed? | 1 = Already completed <br> $2=$ Will file <br> 3 = Will not file <br> Blank | Left |
| 80 | 77 | 397 | 397 | 1 | Parents’ Type of 2007 Tax Form Used? | $\begin{aligned} & \hline 1=\text { IRS 1040 } \\ & 2=\text { IRS 1040A or } 1040 \\ & \text { EZ } \\ & 3=\text { Foreign tax return } \\ & 4=\text { A tax return from } \\ & \text { Puerto Rico, a U.S. } \\ & \text { territory or freely } \\ & \text { associated State } \\ & \text { Blank } \end{aligned}$ | Left |
| 81 | 78 | 398 | 398 | 1 | Parents' Eligible to file 1040A or 1040EZ? | $\begin{aligned} & 1=\text { Yes } \\ & 2=\text { No } \\ & 3=\text { Don’t know } \\ & \text { Blank } \end{aligned}$ | Left |
| 82 | 79 | 399 | 404 | 6 | Parents’ Adjusted Gross Income from IRS form | $\begin{aligned} & -999999 \text { to } 999999 \\ & \text { Blank } \end{aligned}$ | Right Signed |


| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 83 | 80 | 405 | 410 | 6 | Parents’ U.S. Income Tax Paid | $\begin{aligned} & 000000 \text { to } 999999 \\ & \text { Blank } \end{aligned}$ | Right |
| 84 | 81 | 411 | 412 | 2 | Parents' Exemptions Claimed | $\begin{aligned} & \hline 00 \text { to } 99 \\ & \text { Blank } \end{aligned}$ | Right |
| 85 | 82 | 413 | 418 | 6 | Father's/Stepfather's Income Earned from Work | $\begin{aligned} & \text {-999999 to } 999999 \\ & \text { Blank } \end{aligned}$ | Right <br> Signed |
| 86 | 83 | 419 | 424 | 6 | Mother's/Stepmother's Income Earned from Work | $\begin{aligned} & \text {-999999 to } 999999 \\ & \text { Blank } \end{aligned}$ | Right <br> Signed |
| 87 | 84 | 425 | 429 | 5 | Parents’ Total Amount from Worksheet A | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank } \end{aligned}$ | Right |
| 88 | 85 | 430 | 434 | 5 | Parents' Total Amount from Worksheet B | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank } \end{aligned}$ | Right |
| 89 | 86 | 435 | 439 | 5 | Parents' Total Amount from Worksheet C | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank } \end{aligned}$ | Right |
| 90 | 87 | 440 | 445 | 6 | Parents' Cash, Savings, and Checking | $\begin{aligned} & 000000 \text { to } 999999 \\ & \text { Blank } \\ & \hline \end{aligned}$ | Right |
| 91 | 88 | 446 | 451 | 6 | Parents’ Investment Net Worth | $\begin{aligned} & 000000 \text { to } 999999 \\ & \text { Blank } \end{aligned}$ | Right |
| 92 | 89 | 452 | 457 | 6 | Parents' Business and/or Investment Farm Net Worth | $\begin{aligned} & 000000 \text { to } 999999 \\ & \text { Blank } \end{aligned}$ | Right |
| 93 | 90 | 458 | 459 | 2 | Student's Number of Family Members | $\begin{aligned} & 00 \text { to } 99 \\ & \text { Blank } \end{aligned}$ | Right |
| 94 | 91 | 460 | 460 | 1 | Student's Number in College | 0 to 9 <br> Blank | Left |
| 95 | 92 | 461 | 461 | 1 | Student Supplemental Security Income Benefits | $\begin{aligned} & \hline 1=\text { Yes } \\ & 2=\text { No } \\ & \text { Blank } \\ & \hline \end{aligned}$ | Left |
| 96 | 93 | 462 | 462 | 1 | Student Food Stamp Benefits | $\begin{aligned} & \hline 1=\mathrm{Yes} \\ & 2=\text { No } \\ & \text { Blank } \end{aligned}$ | Left |
| 97 | 94 | 463 | 463 | 1 | Student Free or Reduced Price School Lunch Benefits | $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \\ & \text { Blank } \end{aligned}$ | Left |
| 98 | 95 | 464 | 464 | 1 | Student TANF Benefits | $\begin{aligned} & \hline 1=\mathrm{Yes} \\ & 2=\mathrm{No} \\ & \text { Blank } \end{aligned}$ | Left |
| 99 | 96 | 465 | 465 | 1 | Student WIC Benefits | $\begin{aligned} & 1=\text { Yes } \\ & 2=\text { No } \\ & \text { Blank } \end{aligned}$ | Left |
| 100 | 97a | 466 | 471 | 6 | Federal School Code \#1 | X00000 to X99999 <br> Blank <br> Valid characters for the first position are 0 (zero), B, E, or G | Left |
| 101 | 97b | 472 | 472 | 1 | Federal School Code \#1 Housing Plans | 1 = On campus <br> 2 = Off campus <br> $3=$ With parent <br> Blank | Left |


| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \\ \hline \end{gathered}$ | Start | End | Length | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 102 | 97c | 473 | 478 | 6 | Federal School Code \#2 | X00000 to X99999 <br> Blank <br> Valid characters for the first position are 0 (zero), B, E, or G. | Left |
| 103 | 97d | 479 | 479 | 1 | Federal School Code \#2 Housing Plans | 1 = On campus <br> $2=$ Off campus <br> $3=$ With parent <br> Blank | Left |
| 104 | 97e | 480 | 485 | 6 | Federal School Code \#3 | X00000 to X99999 <br> Blank <br> Valid characters for the first position are 0 (zero), <br> B, E, or G. | Left |
| 105 | 97f | 486 | 486 | 1 | Federal School Code \#3 Housing Plans | 1 = On campus <br> $2=$ Off campus <br> $3=$ With parent <br> Blank | Left |
| 106 | 97g | 487 | 492 | 6 | Federal School Code \#4 | X00000 to X99999 <br> Blank <br> Valid characters for the first position are 0 (zero), B, E, or G. | Left |
| 107 | 97h | 493 | 493 | 1 | Federal School Code \#4 Housing Plans | 1 = On campus <br> 2 = Off campus <br> 3 = With parent <br> Blank | Left |
| 108 | On the Web, not on the FAFS A | 494 | 499 | 6 | Federal School Code \#5 | X00000 to X99999 <br> Blank <br> Valid characters for the first position are 0 (zero), B, E, or G. | Left |
| 109 | On the Web, not on the FAFS A | 500 | 500 | 1 | Federal School Code \#5 Housing Plans | 1 = On campus <br> 2 = Off campus <br> 3 = With parent <br> Blank | Left |
| 110 | On the Web, not on the FAFS A | 501 | 506 | 6 | Federal School Code \#6 | X00000 to X99999 <br> Blank <br> Valid characters for the first position are 0 (zero), B, E, or G. | Left |
| 111 | On the Web, not on the FAFS A | 507 | 507 | 1 | Federal School Code \#6 Housing Plans | 1 = On campus <br> 2 = Off campus <br> 3 = With parent <br> Blank | Left |


| Field <br> \# | $\begin{gathered} \text { FAFSA } \\ \# \\ \hline \end{gathered}$ | Start | End | Length | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 112 | On the <br> Web, not on the FAFS A | 508 | 513 | 6 | Federal School Code \#7 | X00000 to X99999 <br> Blank <br> Valid characters for the first position are 0 (zero), B, E, or G. | Left |
| 113 | On the Web, not on the FAFS A | 514 | 514 | 1 | Federal School Code \#7 Housing Plans | 1 = On campus <br> 2 = Off campus <br> 3 = With parent <br> Blank | Left |
| 114 | On the Web, not on the FAFS A | 515 | 520 | 6 | Federal School Code \#8 | X00000 to X99999 <br> Blank <br> Valid characters for the first position are 0 (zero), B, E, or G. | Left |
| 115 | On the Web, not on the FAFS A | 521 | 521 | 1 | Federal School Code \#8 Housing Plans | 1 = On campus <br> $2=$ Off campus <br> $3=$ With parent <br> Blank | Left |
| 116 | On the Web, not on the FAFS A | 522 | 527 | 6 | Federal School Code \#9 | X00000 to X99999 <br> Blank <br> Valid characters for the first position are 0 (zero), B, E, or G. | Left |
| 117 | On the <br> Web, not on the FAFS A | 528 | 528 | 1 | Federal School Code \#9 Housing Plans | 1 = On campus <br> 2 = Off campus <br> 3 = With parent <br> Blank | Left |
| 118 | On the Web, not on the FAFS A | 529 | 534 | 6 | Federal School Code \#10 | X00000 to X99999 <br> Blank <br> Valid characters for the first position are 0 (zero), B, E, or G. | Left |
| 119 | On the Web, not on the FAFS A | 535 | 535 | 1 | Federal School Code \#10 Housing Plans | 1 = On campus <br> 2 = Off campus <br> 3 = With parent <br> Blank | Left |
| 120 | 98 | 536 | 543 | 8 | Date Application Completed | Format is CCYYMMDD 20080101 to 20091231 Blank | Left |


| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \\ \hline \end{gathered}$ | Start | End | Length | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 121 | 99 | 544 | 544 | 1 | Signed By <br> Indicates if only the applicant, or only the parent, or both applicant and parent signed the transaction. | A = Applicant only <br> B = Applicant and parent <br> $\mathrm{P}=$ Parent only <br> Blank = No signatures | Left |
| 122 | 100 | 545 | 553 | 9 | Preparer's Social Security Number <br> Indicates that the Preparer's SSN is provided on the transaction. | 000000000 to 999999999 <br> Blank | Right |
| 123 | 101 | 554 | 562 | 9 | Preparer’s Employer Identification Number (EIN) | 000000000 to 999999999 <br> Blank | Left |
| 124 | 102 | 563 | 563 | 1 | Preparer’s Signature <br> Indicates that a preparer signed the transaction. | $1 \text { = Yes }$ <br> Blank | Left |
| 125 | School Use Only box | 564 | 564 | 1 | Dependency Override Indicator <br> Indicates that a dependency override was requested on this transaction. | 1 = Dependent to independent <br> 2 = Dependent to <br> independent dependency <br> override canceled <br> 3 = Dependency override request failed <br> Blank = Dependency override not requested | Left |
| 126 | School Use Only box | 565 | 570 | 6 | FAA Federal School Code <br> Indicates the Federal School Code that requested a dependency override or professional judgment request. | X00000 to X99999 <br> Valid characters for first position are 0 (Zero), B, E, or G <br> Blank = No dependency override or professional judgment done | Left |
| 127 |  | 571 | 571 | 1 | Filler | For Federal Student Aid use only | Left |
| 128 |  | 572 | 572 | 1 | Dependency Status <br> Determined by the CPS based on dependency status data provided. | D = Dependent, calculated Expected <br> Family Contribution <br> (EFC) provided <br> I = Independent, calculated EFC provided X = Dependent rejected, no EFC calculated $\mathrm{Y}=$ Independent rejected, no EFC calculated | Left |


| Field <br> \# | FAFSA \# | Start | End | Length | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 129 |  | 573 | 574 | 2 | Transaction Data Source/Type Code | 1A = Application | Left |
|  |  |  |  |  |  | 1C = Correction full |  |
|  |  |  |  |  |  | SAR |  |
|  |  |  |  |  | Indicates the origin of | 2A = Application |  |
|  |  |  |  |  | the transaction. | 2B = Application |  |
|  |  |  |  |  |  | Spanish |  |
|  |  |  |  |  | The first byte describes | 2C = Correction |  |
|  |  |  |  |  | source: | $2 \mathrm{E}=\mathrm{EZ}$ FAFSA |  |
|  |  |  |  |  | 1 = Electronic | $2 \mathrm{~F}=$ EZ FAFSA Spanish |  |
|  |  |  |  |  | $2=$ Web Student | $2 \mathrm{G}=$ EZ FAFSA |  |
|  |  |  |  |  | 3 = Web FAA | renewal application |  |
|  |  |  |  |  | 4 = Paper | $2 \mathrm{H}=$ EZ FAFSA |  |
|  |  |  |  |  | 5 = CPS | renewal Spanish |  |
|  |  |  |  |  | 6 = FSAIC | 2Q = Spanish correction |  |
|  |  |  |  |  | 7 = FAFSA4caster | 2R = Renewal |  |
|  |  |  |  |  |  | application |  |
|  |  |  |  |  | The second byte | 2T = Spanish renewal |  |
|  |  |  |  |  | describes type: | application |  |
|  |  |  |  |  | A = Application | 3A = Application |  |
|  |  |  |  |  | B = Application | 3C $=$ Correction |  |
|  |  |  |  |  | Spanish | 3E = EZ FAFSA |  |
|  |  |  |  |  | C = Correction | 3G = EZ FAFSA |  |
|  |  |  |  |  | D = Drug abuse hold | renewal application |  |
|  |  |  |  |  | release | 3R = Renewal |  |
|  |  |  |  |  | $\mathrm{E}=\mathrm{EZ}$ FAFSA | application |  |
|  |  |  |  |  | F = EZ FAFSA Spanish | 4A = Application |  |
|  |  |  |  |  | $\mathrm{G}=\mathrm{EZ}$ FAFSA | 4B = Application |  |
|  |  |  |  |  | renewal | Spanish |  |
|  |  |  |  |  | H = EZ FAFSA | 4C = Correction |  |
|  |  |  |  |  | renewal Spanish | $4 \mathrm{~J}=$ Correction |  |
|  |  |  |  |  | $\mathrm{J}=$ Correction | application |  |
|  |  |  |  |  | application | 4K = Correction |  |
|  |  |  |  |  | K = Correction | application Spanish |  |
|  |  |  |  |  | application Spanish | 4Q = Spanish correction |  |
|  |  |  |  |  | M = DHS secondary confirmation | 5D = Drug abuse hold release |  |
|  |  |  |  |  | $\mathrm{N}=$ NSLDS | $5 \mathrm{M}=$ DHS secondary |  |
|  |  |  |  |  | Postscreening | confirmation |  |
|  |  |  |  |  | $\mathrm{P}=$ Reprocessing | 5N = NSLDS |  |
|  |  |  |  |  | $\mathrm{Q}=$ Spanish correction | postscreening |  |
|  |  |  |  |  | $\mathrm{R}=$ Renewal | 5P = Reprocessed record |  |
|  |  |  |  |  | application | 5S = CPS signature |  |
|  |  |  |  |  | S = Signature page <br> $\mathrm{T}=$ Spanish renewal | 5W = SSA Death File |  |
|  |  |  |  |  | application | 6C = Correction (student |  |
|  |  |  |  |  | W = SSA Death File | and image error) |  |
|  |  |  |  |  | match | 7G = FAFSA4caster EZ |  |
|  |  |  |  |  |  | FAFSA renewal 7H = FAFSA4caster EZ |  |
|  |  |  |  |  |  | FAFSA renewal Spanish |  |
|  |  |  |  |  |  | 7R = FAFSA4caster <br> renewal application |  |
|  |  |  |  |  |  | 7T = FAFSA4caster |  |
|  |  |  |  |  |  | Spanish renewal |  |
|  |  |  |  |  |  | application |  |


| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 130 |  | 575 | 582 | 8 | Transaction Receipt Date <br> Date the transaction was received by the CPS. | Format is CCYYMMDD 20080101 to 20091231 | Left |
| 131 |  | 583 | 583 | 1 | Assumption Override 1 <br> Parents' Number in College assumed to be 1 when the number in college is greater than 6. | $1 \text { = Yes }$ <br> Blank | Left |
| 132 |  | 584 | 584 | 1 | Assumption Override 2 <br> Parents’ AGI assumed equal to sum of father and mother earned income portions. | $1 \text { = Yes }$ <br> Blank | Left |
| 133 |  | 585 | 585 | 1 | Assumption Override 3 <br> Student's Number in College assumed to be 1 when number in college equals number in the household and both are greater than 2. | $1 \text { = Yes }$ <br> Blank | Left |
| 134 |  | 586 | 586 | 1 | Assumption Override 4 <br> Student's AGI assumed equal to the sum of student and spouse earned income portions. | $1 \text { = Yes }$ <br> Blank | Left |
| 135 |  | 587 | 587 | 1 | Assumption Override 5 <br> Parents’ Total from Worksheet C assumed to be zero. | $1 \text { = Yes }$ <br> Blank | Left |
| 136 |  | 588 | 588 | 1 | Assumption Override 6 <br> Student's Total from Worksheet C assumed to be zero. | $1 \text { = Yes }$ <br> Blank | Left |
| 137 |  | 589 | 595 | 7 | Electronic Transaction <br> Indicator (ETI) <br> Destination Number <br> TG number assigned by SAIG. | "TGXXXXX" where XXXXX is the 5-digit alpha/numeric code assigned by SAIG staff Blank | Left |
| 138 |  | 596 | 596 | 1 | Reject Override 3 <br> Student's taxes paid is greater than zero and equal to or greater than AGI. | $1 \text { = Yes }$ <br> Blank | Left |


| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 139 |  | 597 | 597 | 1 | Reject Override 4 <br> Student's marital status date is greater than the date the application was signed. | $1 \text { = Yes }$ <br> Blank | Left |
| 140 |  | 598 | 598 | 1 | Reject Override 12 <br> Parents' taxes paid is greater than zero and equal to or greater than AGI. | $1 \text { = Yes }$ <br> Blank | Left |
| 141 |  | 599 | 599 | 1 | Reject Override 20 <br> A non-tax filer is reporting an income that is above the IRS filing requirement. | $1 \text { = Yes }$ <br> Blank | Left |
| 142 |  | 600 | 600 | 1 | Reject Override A <br> Date of Birth year is 1900 to 1933. | $1 \text { = Yes }$ <br> Blank | Left |
| 143 |  | 601 | 601 | 1 | Reject Override B <br> Date of Birth since <br> September 1, 1992. | $1 \text { = Yes }$ <br> Blank | Left |
| 144 |  | 602 | 602 | 1 | Reject Override C <br> Parents' or independent student's taxes paid is greater than zero and greater than or equal to a fixed percentage of the AGI, but not equal to or greater than AGI. | $1 \text { = Yes }$ <br> Blank | Left |
| 145 |  | 603 | 603 | 1 | Reject Override G <br> Dependent student's taxes paid is greater than zero and greater than or equal to a fixed percentage of the AGI, but not equal to or greater than AGI. | $1 \text { = Yes }$ <br> Blank | Left |
| 146 |  | 604 | 604 | 1 | Reject Override J <br> Father's SSN contains all zeroes and reported as a tax filer. | $1 \text { = Yes }$ <br> Blank | Left |
| 147 |  | 605 | 605 | 1 | Reject Override K <br> Mother's SSN contains all zeroes and reported as a tax filer. | $1 \text { = Yes }$ <br> Blank | Left |


| Field <br> $\#$ | FAFSA <br> $\#$ | Start | End | Length | Field Name | Valid Content | Justify <br> Signed |
| :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: |
| 148 |  | 606 | 606 | 1 | Reject Override N |  |  |
| Missing first or last |  |  |  |  |  |  |  |
| name. |  |  |  |  |  |  |  |


| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \\ \hline \end{gathered}$ | Start | End | Length | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 156 |  | 702 | 702 | 1 | Professional Judgment <br> Indicates whether a FAA requested an EFC adjustment and if it was processed. | 1 = EFC adjustment processed <br> $2=$ EFC adjustment request failed Blank $=$ No EFC adjustment requested | Left |
| 157 |  | 703 | 704 | 2 | Application Data Source/Type Code <br> Indicates the origin of the initial application. <br> The first byte describes source: <br> 1 = Electronic <br> $2=$ Web Student <br> 3 = Web FAA <br> 4 = Paper <br> 7 = FAFSA4caster <br> The second byte describes type: <br> A = Application <br> B = Application <br> Spanish <br> $\mathrm{E}=\mathrm{EZ}$ FAFSA <br> F = EZ FAFSA Spanish <br> G = EZ FAFSA <br> renewal <br> H = EZ FAFSA <br> renewal Spanish <br> J = Correction <br> application <br> $\mathrm{K}=$ Correction <br> application Spanish <br> $\mathrm{R}=$ Renewal <br> application <br> T = Spanish renewal application | 1A = Application <br> $2 \mathrm{~A}=$ Application <br> $2 \mathrm{~B}=$ Application <br> Spanish <br> 2E = EZ FAFSA <br> $2 \mathrm{~F}=$ EZ FAFSA Spanish <br> 2G = EZ FAFSA <br> renewal application <br> 2H = EZ FAFSA <br> renewal Spanish <br> 2R = Renewal <br> Application <br> $2 \mathrm{~T}=$ Spanish renewal <br> application <br> 3A = Application <br> 3E = EZ FAFSA <br> 3G = EZ FAFSA <br> renewal <br> $3 \mathrm{R}=$ Renewal <br> application <br> 4A = Application <br> 4B = Application <br> Spanish <br> $4 \mathrm{~J}=$ Correction <br> application <br> 4K = Correction <br> application Spanish <br> 7G = FAFSA4caster EZ <br> FAFSA renewal <br> 7H = FAFSA4caster EZ <br> FAFSA renewal Spanish <br> 7R = FAFSA4caster <br> renewal application <br> 7T = FAFSA4caster <br> Spanish renewal <br> application | Left |
| 158 |  | 705 | 712 | 8 | Application Receipt Date <br> Date the application was received by the CPS. | Format is CCYYMMDD 20080101 to 20091231 | Left |


| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 159 |  | 713 | 713 | 1 | Address Only Change Flag <br> If an address is the only change to a record, this field will be filled. Corrections to the Signed By and Special Handle fields may also be included with the address correction. | 1 = Student's mailing address corrected 2 = Student's e-mail address corrected 3 = Parent's e-mail address corrected 4 = More than one of the above corrected Blank $=$ No change | Left |
| 160 |  | 714 | 714 | 1 | CPS Pushed ISIR Flag <br> This flag is set to identify transactions that are automatically sent to schools. <br> Examples are: EFC Change Flag is set; SAR C Flag changes between correction and transaction being corrected; Record became selected for verification; Rejected to EFC; EFC to Rejected; or transaction is systemgenerated. | $\begin{aligned} & \text { Y = Transaction } \\ & \text { automatically sent to } \\ & \text { school } \\ & \text { Blank = Transaction not } \\ & \text { automatically sent to } \\ & \text { school } \end{aligned}$ | Left |
| 161 |  | 715 | 715 | 1 | EFC Change Flag <br> Indicates if the EFC has gone up or down from the transaction being applied against. | 1 = EFC increase 2 = EFC decrease Blank = No change | Left |
| 162 |  | 716 | 716 | 1 | Student Last Name/ SSN Change Flag <br> If the student's last name or Social Security Number (SSN) is different from the transaction being corrected, this field is updated according to the valid content. | $\mathrm{N}=$ Last name change S = Social Security number change B = Social Security number and last name change Blank = No change | Left |


| Field <br> \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 163 |  | 717 | 717 | 1 | Reject Status Change <br> Flag <br> If the rejected status changes from the transaction being corrected, this field is filled. | $\mathrm{Y}=$ Reject status has changed <br> Blank = No change to reject status | Left |
| 164 |  | 718 | 718 | 1 | SAR C Change Flag <br> If the SAR C flag is set or removed from the transaction being corrected, this field is filled. | $\begin{aligned} & \hline \text { Y = SAR C flag has } \\ & \text { changed } \\ & \text { Blank = No change to } \\ & \text { SAR C flag } \end{aligned}$ | Left |
| 165 |  | 719 | 719 | 1 | Verification Selection Change Flag <br> Identifies a transaction that is selected for verification, if the transaction being corrected was not selected for verification. This flag is set to a Y only on the transaction that is initially selected for verification. | $\mathrm{Y}=$ Transaction is now selected for verification when the transaction being corrected was not selected <br> Blank $=$ Verification selection status has not changed from transaction being corrected | Left |
| 166 |  | 720 | 722 | 3 | Compute Number | 000 to 999 | Right |
| 167 |  | 723 | 723 | 1 | Source of Correction | $\begin{array}{\|l\|} \hline \text { A = Applicant } \\ \text { D = CPS } \\ \text { S = School } \\ \text { Blank } \\ \hline \end{array}$ | Left |
| 168 |  | 724 | 724 | 1 | Duplicate SSN Indicator <br> Indicates if another filer is using this original SSN in his or her original SSN field. | $\mathrm{Y}=$ Another filer also using this SSN Blank $=$ N/A | Left |
| 169 |  | 725 | 725 | 1 | Graduate Flag | $\mathrm{Y}=\mathrm{Yes}$ response to BA question and/or graduate status question Blank = Graduate flag not set | Left |
| 170 |  | 726 | 726 | 1 | Pell Grant Eligibility Flag <br> Indicates transaction has been determined eligible for a Federal Pell Grant by the CPS. | $\mathrm{Y}=$ This transaction determined eligible for a Federal Pell Grant. Blank = This transaction determined ineligible for a Federal Pell Grant | Left |


| Field <br> $\#$ | FAFSA <br> $\#$ | Start | End | Length | Field Name | Valid Content | Justify <br> Signed |
| :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: |
| 171 |  | 727 | 734 | 8 | Transaction Processed <br> Date <br> Date that the CPS <br> computed this <br> transaction. | Format is CCYYMMDD <br> 20080101 to 20091231 | Left |
| 172 |  | 735 | 735 | 1 | Processed Record Type | C = Correction <br> application <br> H = Correction <br> Blank = Initial <br> application |  |
| 173 |  | 736 | 749 | 14 | Reject Reason Codes <br> Alpha/numeric <br> character indicating <br> why an application or <br> correction has been <br> rejected. | Uppercase letters A to Z <br> Numbers 1 to 99 <br> Blank = Applicant not <br> rejected | Lp to seven one to two <br> character codes |
| 174 |  |  |  |  |  |  |  |


$\left.$| Field <br> $\#$ | FAFSA <br> $\#$ | Start | End | Length | Field Name | Valid Content |
| :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: | | Justify |
| :--- |
| Signed | \right\rvert\, | Left |
| :--- |
| 177 |


| Field <br> \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 193 |  | 794 | 794 | 1 | Assumed Student's \# in College | $\begin{aligned} & 0 \text { to } 9 \\ & \text { Blank }=\text { No assumption } \end{aligned}$ | Left |
| 194 |  | 795 | 795 | 1 | Assumed Parents' Marital Status | 1 = Assumed married/remarried 2 = Assumed single <br> Blank = No assumption | Left |
| 195 |  | 796 | 796 | 1 | Assumed <br> Father's/Stepfather's SSN | $\mathrm{Y}=\text { Assumed SSN }$ Blank | Left |
| 196 |  | 797 | 797 | 1 | Assumed Mother's/ Stepmother's SSN | $\mathrm{Y}=\text { Assumed SSN }$ <br> Blank | Left |
| 197 |  | 798 | 799 | 2 | Assumed Parents' \# in Family | $\begin{aligned} & 00 \text { to } 99 \\ & \text { Blank = No assumption } \end{aligned}$ | Left |
| 198 |  | 800 | 800 | 1 | Assumed Parents’ \# in College | $\begin{aligned} & 0 \text { to } 9 \\ & \text { Blank }=\text { No assumption } \end{aligned}$ | Left |
| 199 |  | 801 | 806 | 6 | Assumed Parents’ AGI | $\begin{aligned} & -999999 \text { to } 999999 \\ & \text { Blank = No assumption } \end{aligned}$ | Right Signed |
| 200 |  | 807 | 812 | 6 | Assumed Parents’ U.S. Tax Paid | 000000 to 999999 <br> Blank = No assumption | Right |
| 201 |  | 813 | 818 | 6 | Assumed Father's/ Stepfather's Income Earned from Work | $\begin{aligned} & \text {-999999 to } 999999 \\ & \text { Blank = No assumption } \end{aligned}$ | Right Signed |
| 202 |  | 819 | 824 | 6 | Assumed Mother's/ Stepmother's Income Earned from Work | $\begin{aligned} & \text {-999999 to } 999999 \\ & \text { Blank = No assumption } \end{aligned}$ | Right Signed |
| 203 |  | 825 | 829 | 5 | Assumed Parents’ Total from Worksheet C | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = No assumption } \end{aligned}$ | Right |
| 204 |  | 830 | 834 | 5 | Primary EFC <br> The primary 9-month EFC calculated. Full Needs Test (FNT), unless Simplified Needs Test (SNT) met. | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |
| 205 |  | 835 | 839 | 5 | Secondary EFC <br> The secondary 9-month EFC calculated. Full Needs Test (FNT) provided only if Simplified Needs Test (SNT) is met and asset information is provided. | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |
| 206 |  | 840 | 844 | 5 | Signature Reject EFC Calculated when all data is provided except valid signatures. The primary 9-month EFC calculated. Full Needs Test (FNT), unless Simplified Needs Test (SNT) met. | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |


$\left.$| Field <br> $\#$ | FAFSA <br> $\#$ | Start | End | Length | Field Name | Valid Content |
| :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: | | Justify |
| :---: |
| Signed | \right\rvert\, | Left |
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| 207 |


| Field <br> \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 218 |  | 892 | 896 | 5 | Primary Alternate Month 11 | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |
| 219 |  | 897 | 901 | 5 | Primary Alternate Month 12 | $\begin{aligned} & \hline 00000 \text { to } 99999 \\ & \text { Blank = None calculated } \\ & \hline \end{aligned}$ | Left |
| 220 |  | 902 | 906 | 5 | Secondary Alternate Month 1 <br> The secondary alternate EFC used by FAO in determining eligibility based on periods other than 9 months. | $\begin{aligned} & \hline 00000 \text { to } 99999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |
| 221 |  | 907 | 911 | 5 | Secondary Alternate Month 2 | $\begin{aligned} & \hline 00000 \text { to } 99999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |
| 222 |  | 912 | 916 | 5 | Secondary Alternate Month 3 | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |
| 223 |  | 917 | 921 | 5 | Secondary Alternate Month 4 | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |
| 224 |  | 922 | 926 | 5 | Secondary Alternate Month 5 | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |
| 225 |  | 927 | 931 | 5 | Secondary Alternate Month 6 | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |
| 226 |  | 932 | 936 | 5 | Secondary Alternate Month 7 | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |
| 227 |  | 937 | 941 | 5 | Secondary Alternate Month 8 | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |
| 228 |  | 942 | 946 | 5 | Secondary Alternate Month 10 | $\begin{aligned} & \hline 00000 \text { to } 99999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |
| 229 |  | 947 | 951 | 5 | Secondary Alternate Month 11 | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |
| 230 |  | 952 | 956 | 5 | Secondary Alternate Month 12 | $\begin{aligned} & \hline 00000 \text { to } 99999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |
| 231 |  | 957 | 963 | 7 | TI: Total Income | $\begin{aligned} & \hline-9999999 \text { to } 9999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Right <br> Signed |
| 232 |  | 964 | 970 | 7 | ATI: Allowances Against Total Income | $\begin{aligned} & \hline 0000000 \text { to } 9999999 \\ & \text { Blank = None calculated } \\ & \hline \end{aligned}$ | Left |
| 233 |  | 971 | 977 | 7 | STX: State and Other Tax Allowance | $\begin{aligned} & -9999999 \text { to } 9999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Right Signed |
| 234 |  | 978 | 984 | 7 | EA: Employment Allowance | $\begin{aligned} & \hline 0000000 \text { to } 9999999 \\ & \text { Blank = None calculated } \\ & \hline \end{aligned}$ | Left |
| 235 |  | 985 | 991 | 7 | IPA: Income Protection Allowance | $\begin{aligned} & \hline 0000000 \text { to } 9999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |
| 236 |  | 992 | 998 | 7 | AI: Available Income | $\begin{aligned} & \text {-9999999 to } 9999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Right Signed |
| 237 |  | 999 | 1005 | 7 | CAI: Contribution From Available Income | -9999999 to 9999999 Blank = None calculated | Right Signed |
| 238 |  | 1006 | 1014 | 9 | DNW: Discretionary Net Worth | $\begin{aligned} & -999999999 \text { to } \\ & 999999999 \\ & \text { Blank = None calculated } \\ & \hline \end{aligned}$ | Right Signed |
| 239 |  | 1015 | 1023 | 9 | NW: Net Worth | $\begin{aligned} & 000000000 \text { to } \\ & 999999999 \\ & \text { Blank = None calculated } \\ & \hline \end{aligned}$ | Left |


| Field <br> \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Field Name | Valid Content | Justify Signed |
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| 240 |  | 1024 | 1032 | 9 | APA: Asset Protection Allowance | $\begin{aligned} & 000000000 \text { to } \\ & 999999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |
| 241 |  | 1033 | 1039 | 7 | PCA: Parents' Contribution from Assets | $\begin{aligned} & \text {-9999999 to } 9999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Right Signed |
| 242 |  | 1040 | 1046 | 7 | AAI: Adjusted Available Income | $\begin{aligned} & \hline-9999999 \text { to } 9999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Right <br> Signed |
| 243 |  | 1047 | 1053 | 7 | TSC: Total Student's Contribution | $\begin{aligned} & 0000000 \text { to } 9999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |
| 244 |  | 1054 | 1060 | 7 | TPC: Total Parents' Contribution | 0000000 to 9999999 <br> Blank = None calculated | Left |
| 245 |  | 1061 | 1067 | 7 | PC: Parents' Contribution | $\begin{aligned} & 0000000 \text { to } 9999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |
| 246 |  | 1068 | 1074 | 7 | STI: Student’s Total Income | $\begin{aligned} & \text {-9999999 to } 9999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Right Signed |
| 247 |  | 1075 | 1081 | 7 | SATI: Student’s Allowance against Total Income | $\begin{aligned} & \text {-9999999 to } 9999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Right Signed |
| 248 |  | 1082 | 1088 | 7 | SIC: Dependent Student's Income Contribution | $\begin{aligned} & 0000000 \text { to } 9999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |
| 249 |  | 1089 | 1097 | 9 | SDNW: Student's Discretionary Net Worth | $\begin{aligned} & \hline-999999999 \text { to } \\ & 999999999 \\ & \text { Blank = None calculated } \\ & \hline \end{aligned}$ | Right Signed |
| 250 |  | 1098 | 1104 | 7 | SCA: Student's Contribution from Assets | $\begin{aligned} & \text {-9999999 to } 9999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Right Signed |
| 251 |  | 1105 | 1111 | 7 | FTI: FISAP Total Income | $\begin{aligned} & \hline-9999999 \text { to } 9999999 \\ & \text { Blank = None calculated } \\ & \hline \end{aligned}$ | Right Signed |
| 252 |  | 1112 | 1118 | 7 | SEC TI: Secondary <br> Total Income | -9999999 to 9999999 <br> Blank = None calculated | Right <br> Signed |
| 253 |  | 1119 | 1125 | 7 | SEC ATI: Secondary Allowances Against Total Income | $\begin{aligned} & \hline 0000000 \text { to } 9999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |
| 254 |  | 1126 | 1132 | 7 | SEC STX: Secondary State Tax Allowance | $\begin{aligned} & -9999999 \text { to } 9999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Right Signed |
| 255 |  | 1133 | 1139 | 7 | SEC EA: Secondary Employment Allowance | $\begin{aligned} & 0000000 \text { to } 9999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |
| 256 |  | 1140 | 1146 | 7 | SEC IPA: Secondary Income Protection Allowance | $\begin{aligned} & 0000000 \text { to } 9999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |
| 257 |  | 1147 | 1153 | 7 | SEC AI: Secondary Available Income | $\begin{aligned} & \hline-9999999 \text { to } 9999999 \\ & \text { Blank = None calculated } \\ & \hline \end{aligned}$ | Right Signed |
| 258 |  | 1154 | 1160 | 7 | SEC CAI: Secondary Contribution From Available Income | $\begin{aligned} & \text {-9999999 to } 9999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Right Signed |
| 259 |  | 1161 | 1169 | 9 | SEC DNW: Secondary Discretionary Net Worth | $\begin{aligned} & \hline-999999999 \text { to } \\ & 999999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Right Signed |
| 260 |  | 1170 | 1178 | 9 | SEC NW: Secondary Net Worth | $\begin{aligned} & 000000000 \text { to } \\ & 999999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Left |


| Field <br> \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Field Name | Valid Content | Justify Signed |
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| 261 |  | 1179 | 1187 | 9 | SEC APA: Secondary <br> Asset Protection Allowances | $\begin{aligned} & 000000000 \text { to } \\ & 999999999 \\ & \text { Blank }=\text { None calculated } \\ & \hline \end{aligned}$ | Left |
| 262 |  | 1188 | 1194 | 7 | SEC PCA: Secondary Parents’ Contribution from Assets | -9999999 to 9999999 <br> Blank = None calculated | Right Signed |
| 263 |  | 1195 | 1201 | 7 | SEC AAI: Secondary Adjusted Available Income | $\begin{aligned} & \text {-9999999 to } 9999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Right Signed |
| 264 |  | 1202 | 1208 | 7 | SEC TSC: Secondary Total Student's Contribution | 0000000 to 9999999 <br> Blank = None calculated | Left |
| 265 |  | 1209 | 1215 | 7 | SEC TPC: Secondary <br> Total Parents' <br> Contribution | 0000000 to 9999999 <br> Blank = None calculated | Left |
| 266 |  | 1216 | 1222 | 7 | SEC PC: Secondary Parents' Contribution | 0000000 to 9999999 <br> Blank = None calculated | Left |
| 267 |  | 1223 | 1229 | 7 | SEC STI: Secondary Student's Total Income | -9999999 to 9999999 <br> Blank = None calculated | Right Signed |
| 268 |  | 1230 | 1236 | 7 | SEC SATI: Secondary Student's Allowance Against Total Income | $\begin{aligned} & -9999999 \text { to } 9999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Right Signed |
| 269 |  | 1237 | 1243 | 7 | SEC SIC: Secondary Student's Dependent Income Contribution | 0000000 to 9999999 <br> Blank = None calculated | Left |
| 270 |  | 1244 | 1252 | 9 | SEC SDNW: <br> Secondary Student's <br> Discretionary Net <br> Worth | $\begin{aligned} & -999999999 \text { to } \\ & \text { 999999999 } \\ & \text { Blank }=\text { None calculated } \end{aligned}$ | Right Signed |
| 271 |  | 1253 | 1259 | 7 | SEC SCA: Secondary Student's Contribution from Assets | $\begin{aligned} & \text {-9999999 to } 9999999 \\ & \text { Blank = None calculated } \end{aligned}$ | Right Signed |
| 272 |  | 1260 | 1266 | 7 | SEC FTI: Secondary FISAP Total Income | $\begin{array}{\|l} \hline-9999999 \text { to } 9999999 \\ \text { Blank }=\text { None calculated } \\ \hline \end{array}$ | Right <br> Signed |
| 273 |  | 1267 | 1416 | 150 | Correction Flags <br> See the Field Name and Position CrossReference table in the Processing Codes section of this technical reference. <br> Each correction flag byte corresponds to a specific SAR field and indicates fields that have been corrected. | $0=$ No correction made <br> $1=$ Field corrected on this transaction 2 = Field corrected on previous transaction | Right |


| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \\ \hline \end{gathered}$ | Start | End | Length | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 274 |  | 1417 | 1566 | 150 | Highlight Flags <br> See the Field Name and Position CrossReference table in the Processing Codes section of this technical reference. <br> Each highlight flag byte corresponds to a specific SAR field and indicates fields highlighted in boldface on the SAR. | $0=$ No highlight made <br> 1 = Field highlighted <br> Each highlight flag byte corresponds to a specific SAR field. | Right |
| 275 |  | 1567 | 1716 | 150 | FAFSA Data Verify Flags <br> See the Field Name and Position CrossReference table in the Processing Codes section of this technical reference. <br> Each FAFSA Data Verify flag byte corresponds to a specific SAR field and indicates fields corrected to the same value on the transaction being corrected. | $0=$ Not corrected to the same value <br> 1 = Corrected to the same value 2 = Asked to be verified | Right |
| 276 |  | 1717 | 1717 | 1 | DHS Match Flag <br> Results from DHS Match for applicants who met criteria to be sent to match. | Y = Citizenship confirmed $\mathrm{N}=$ Citizenship not confirmed Blank = Record not sent to DHS | Left |
| 277 |  | 1718 | 1718 | 1 | Secondary DHS Match Flag <br> Results from DHS Confirmation for applicants who failed Primary Confirmation. | C = DHS has not yet confirmed eligible noncitizen status $\mathrm{N}=$ DHS did not confirm eligible noncitizen status $\mathrm{P}=$ Pending results of secondary confirmation X = DHS did not have enough information to confirm eligible noncitizen status $\mathrm{Y}=$ Citizenship status confirmed by DHS Blank = N/A | Left |


| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \\ \hline \end{gathered}$ | Start | End | Length | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 278 |  | 1719 | 1733 | 15 | Filler | For Federal Student Aid use only | Left |
| 279 |  | 1734 | 1748 | 15 | DHS Verification Number <br> Identification \# provided by the Department of Homeland Security indicating that primary verification was performed. | Uppercase letters A to Z 000000000000000 to 999999999999999 Blank | Left |
| 280 |  | 1749 | 1749 | 1 | Filler | For Federal Student Aid use only | Left |
| 281 |  | 1750 | 1750 | 1 | NSLDS Match Flag <br> Results of the NSLDS <br> Match. | 1 = Student not in default or overpayment <br> 2 = Default <br> 3 = Overpayment <br> 4 = Default and <br> overpayment <br> 7 = Match but no data <br> provided <br> 8 = Record not sent to NSLDS | Left |


| Field <br> \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 282 |  | 1751 | 1756 | 6 | NSLDS Postscreening Reason Code <br> The student's eligibility has changed since the previous prescreening. <br> This field can contain up to 3 reason codes of 2 bytes each. | 01 = Default added <br> $02=$ Overpayment added <br> $03=$ Default resolved <br> $04=$ Overpayment <br> resolved <br> 05 = Master Promissory <br> Note status change <br> $06=$ Loan went into <br> disability discharged <br> status <br> 07 = Loan out of <br> disability discharged <br> status <br> 08 = Closed school <br> $09=$ Exceeded <br> subsidized loan limit <br> $10=$ Exceeded combined loan limit <br> $11=$ No longer <br> exceeding subsidized <br> loan status <br> 12 = No longer <br> exceeding combined loan limit <br> 13 = Change in type of disability discharged <br> loan <br> $14=$ Loan entered active bankruptcy <br> 15 = PLUS Master <br> Promissory Note status change <br> 16 = Grad PLUS Master <br> Promissory Note status change <br> 17 = Fraud conviction added <br> 18 = Fraud conviction resolved <br> $99=$ Other <br> Blank = Not an NSLDS postscreening transaction | Left |
| 283 |  | 1757 | 1765 | 9 | Filler | For Federal Student Aid use only | Left |


| Field <br> \# | $\begin{gathered} \text { FAFSA } \\ \# \\ \hline \end{gathered}$ | Start | End | Length | Field Name | Valid Content | Justify Signed |
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| 284 |  | 1766 | 1766 | 1 | Father's/Stepfather's SSN Match Flag <br> Results from SSN <br> Match with Social <br> Security <br> Administration. | 1 = No match on SSN 2 = SSN and name match, no match on DOB <br> 3 = SSN match, no match on name 4 = SSN, name, and DOB match 5 = SSN, name, DOB match with date of death $8=$ Record not sent to SSA | Left |
| 285 |  | 1767 | 1775 | 9 | Filler | For Federal Student Aid use only | Left |
| 286 |  | 1776 | 1776 | 1 | Mother's/Stepmother's SSN Match Flag <br> Results from SSN <br> Match with Social <br> Security <br> Administration. | 1 = No match on SSN <br> $2=$ SSN and name <br> match, no match on <br> DOB <br> 3 = SSN match, no match on name <br> 4 = SSN, name, and <br> DOB match <br> 5 = SSN, name, DOB <br> match with date of death <br> 8 = Record not sent to <br> SSA | Left |
| 287 |  | 1777 | 1777 | 1 | Selective Service Match Flag <br> Results from SS Match for applicants who met criteria to be sent to match. | Y = Registration status confirmed $\mathrm{N}=$ Registration status not confirmed $\mathrm{T}=$ Temporarily exempt Blank = Record not sent to Selective Service | Left |
| 288 |  | 1778 | 1778 | 1 | Selective Service Registration Flag <br> Results from student's request to be registered with Selective Service. | $\mathrm{Y}=\text { Registration }$ <br> completed <br> $\mathrm{N}=$ Registration not completed <br> $\mathrm{T}=$ Temporarily exempt Blank = Record not sent to Selective Service. | Left |


| $\begin{array}{c}\text { Field } \\ \#\end{array}$ | $\begin{array}{c}\text { FAFSA } \\ \#\end{array}$ | Start | End | Length | Field Name | Valid Content |
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Signed\end{array}\right]\)

| Field <br> \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Field Name | Valid Content | Justify Signed |
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| 294 |  | 1850 | 1850 | 1 | Electronic Federal School Code Indicator <br> Identifies which school listed in ISIR fields $100,102,104,106,108$, $110,112,114,116$, or 118 initiated this transaction. | 1 = Federal school code \#1 <br> 2 = Federal school code <br> \#2 <br> 3 = Federal school code <br> \#3 <br> 4 = Federal school code <br> \#4 <br> 5 = Federal school code <br> \#5 <br> 6 = Federal school code <br> \#6 <br> 7 = Federal school code <br> \#7 <br> 8 = Federal school code <br> \#8 <br> 9 = Federal school code <br> \#9 <br> 0 = Federal school code <br> \#10 <br> Blank = No federal <br> school code | Right |


| Field \# | FAFSA <br> \# | Start | End | Length | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 295 |  | 1851 | 1851 | 1 | Electronic Transaction Indicator (ETI) Flag <br> The ETI is set to indicate if the school receiving the ISIR submitted input to generate the ISIR transaction, or did not generate the transaction but was listed on the record. It also indicates whether the type of ISIR is a daily, requested, or pushed ISIR. An ETI Flag will be set for each school choice. | $\mathrm{A}=$ Correction to <br> Academic <br> Competitiveness Grant <br> (ACG) data only <br> $0=$ School generated <br> transaction and is an <br> ISIR daily school <br> (applications) (IDAP) <br> 1 = School did not <br> generate transaction and is an ISIR daily school <br> (automatic) (IDSA) <br> 2 = School generated <br> transaction and is an <br> ISIR request school <br> (ISRF) <br> 3 = School did not generate transaction and is an ISIR request school (applications) (ISRF) <br> 4 = School generated <br> transaction and is an <br> ISIR daily school, ISIR <br> is CPS pushed ISIR <br> (corrections) (IGCO) <br> 5 = School did not <br> generate transaction and is an ISIR daily school, ISIR is CPS pushed ISIR (automatic) (IGSA) <br> 6 = School generated <br> transaction and is an <br> ISIR request school, <br> ISIR is CPS pushed ISIR <br> (corrections) (IGCO) <br> 7 = School did not <br> generate transaction and is an ISIR request <br> school, ISIR is CPS <br> pushed ISIR (automatic) <br> (IGSA) <br> 8 = School did not <br> generate transaction and is an ISIR daily school, ISIR is CPS pushed system-generated ISIR (IGSG) <br> 9 = School did not <br> generate transaction and is an ISIR request <br> school, ISIR is CPS <br> pushed system-generated <br> ISIR (IGSG) <br> Blank = No destination code associated or school not participating | Left |
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| 296 |  | 1852 | 1861 | 10 | $\qquad$ | A = Correction to <br> Academic <br> Competitiveness Grant <br> (ACG) data only <br> $0=$ School generated <br> transaction and is an <br> ISIR daily school <br> (applications) (IDAP) <br> 1 = School did not <br> generate transaction and is an ISIR daily school <br> (automatic) (IDSA) <br> 2 = School generated <br> transaction and is an <br> ISIR request school <br> (ISRF) <br> 3 = School did not <br> generate transaction and is an ISIR request school (applications) (ISRF) <br> 4 = School generated transaction and is an ISIR daily school, ISIR is CPS pushed ISIR (corrections) (IGCO) <br> 5 = School did not generate transaction and is an ISIR daily school, ISIR is CPS pushed ISIR (automatic) (IGSA) <br> 6 = School generated transaction and is an ISIR request school, ISIR is CPS pushed ISIR (corrections) (IGCO) <br> 7 = School did not generate transaction and is an ISIR request <br> school, ISIR is CPS <br> pushed ISIR (automatic) <br> (IGSA) <br> 8 = School did not generate transaction and is an ISIR daily school, ISIR is CPS pushed system-generated ISIR (IGSG) <br> 9 = School did not <br> generate transaction and is an ISIR request <br> school, ISIR is CPS <br> pushed system-generated ISIR (IGSG) <br> Blank = No destination code associated or school not participating | Left |
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| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \\ \hline \end{gathered}$ | Start | End | Length | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 297 |  | 1862 | 1865 | 4 | Verification Tracking Flag | 0000 to 9999 Blank | Left |
| 298 |  | 1866 | 1866 | 1 | Student Is Selected For Verification | $\begin{aligned} & \hline \mathrm{Y}=\text { Selected } \\ & \mathrm{N}=\text { Not selected } \\ & *=\text { A subsequent } \\ & \text { transaction was selected } \\ & \text { for verification } \\ & \hline \end{aligned}$ | Left |
| 299 |  | 1867 | 1875 | 9 | Filler | For Federal Student Aid use only | Left |
| 300 |  | 1876 | 1877 | 2 | NSLDS Transaction Number <br> Reflects the latest transaction number for which NSLDS updated information. | $01 \text { to } 99$ <br> Blank | Right |
| 301 |  | 1878 | 1878 | 1 | NSLDS Database Results Flag <br> Results from NSLDS Match for applicants who met criteria to be sent to match. | 1 = Record matched, data sent <br> $2=$ SSN match, no name or date of birth match, no data sent <br> 3 = SSN not found in NSLDS <br> 4 = Full match, no relevant data to send 5 = Real-time transaction not sent to NSLDS Blank = Record not sent, all NSLDS fields will be blank | Left |
| 302 |  | 1879 | 1879 | 1 | Filler | For Federal Student Aid use only | Left |
| 303 |  | 1880 | 1880 | 1 | NSLDS ACG <br> Overpayment Flag | $\begin{aligned} & \mathrm{D}=\text { Deferred } \\ & \mathrm{N}=\mathrm{N} / \mathrm{A} \\ & \mathrm{~S}=\text { Satisfactory payment } \\ & \text { arrangements } \\ & \mathrm{F}=\text { Fraud } \\ & \mathrm{W}=\text { Waived } \\ & \mathrm{Y}=\text { Overpayment } \\ & \hline \end{aligned}$ | Left |
| 304 |  | 1881 | 1888 | 8 | NSLDS ACG <br> Overpayment Contact | Numeric school code or region code <br> N/A <br> Y (more than one) | Left |
| 305 |  | 1889 | 1889 | 1 | NSLDS Pell Overpayment Flag | $\begin{aligned} & \hline \mathrm{D}=\text { Deferred } \\ & \mathrm{N}=\mathrm{N} / \mathrm{A} \\ & \mathrm{~S}=\text { Satisfactory payment } \\ & \text { arrangements } \\ & \mathrm{F}=\text { Fraud } \\ & \mathrm{W}=\text { Waived } \\ & \mathrm{Y}=\text { Overpayment } \\ & \hline \end{aligned}$ | Left |
| 306 |  | 1890 | 1897 | 8 | NSLDS Pell Overpayment Contact | Numeric school code or region code N/A <br> Y (more than one) | Left |


$\left.$| Field <br> $\#$ | FAFSA <br> $\#$ | Start | End | Length | Field Name | Valid Content |
| :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: | | Justify |
| :---: |
| Signed | \right\rvert\, | Left |
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| 307 |


| Field <br> $\#$ | FAFSA <br> $\#$ | Start | End | Length | Field Name | Valid Content | Justify <br> Signed |
| :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: |
| 320 |  | 1942 | 1947 | 6 | NSLDS Aggregate <br> Combined Outstanding <br> Principal Balance | Numeric <br> N/A | Left |
| 321 |  | 1948 | 1953 | 6 | NSLDS Aggregate <br> Unallocated <br> Consolidated <br> Outstanding Principal <br> Balance | Numeric <br> N/A | Left |
| 322 |  | 1954 | 1959 | 6 | NSLDS Aggregate <br> Subsidized Pending <br> Disbursement | Numeric <br> N/A |  |
| 323 |  | 1960 | 1965 | 6 | NSLDS Aggregate <br> Unsubsidized Pending <br> Disbursement | Numeric <br> N/A | Left |
| 324 |  | 1966 | 1971 | 6 | NSLDS Aggregate <br> Combined Pending <br> Disbursement | Numeric <br> N/A | Left |
| 326 |  | 1978 | 1983 | 6 | NSLDS Aggregate <br> Subsidized Total | NSLDS Aggregate <br> Unsubsidized Total | N/A <br> Numeric <br> N/A |
| 327 |  | 1984 | 1989 | 6 | NSLDS Aggregate <br> Combined Total | Numeric <br> N/A | Left |
| 328 |  | 1990 | 1995 | 6 | NSLDS Unallocated <br> Consolidated Total | Numeric <br> N/A | Left |
| 329 |  | 1996 | 2001 | 6 | NSLDS Perkins <br> Cumulative <br> Disbursement Amount | Numeric <br> N/A | Left |
| 339 |  | 2017 | 2017 | 1 | Numeric <br> N |  |  |


| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 341 |  | 2018 | 2018 | 1 | NSLDS National SMART Grant Change Flag | $\begin{gathered} \hline \# \\ \mathrm{~N} \end{gathered}$ | Left |
| 342 |  | 2019 | 2019 | 1 | NSLDS Additional Pell Flag | Y or N | Left |
| 343 |  | 2020 | 2020 | 1 | NSLDS Additional Loans Flag | Y or N | Left |
| 344 |  | 2021 | 2021 | 1 | NSLDS Additional ACG Flag | Y or N | Left |
| 345 |  | 2022 | 2022 | 1 | NSLDS Additional National SMART Grant Flag | Y or N | Left |
| 346 |  | 2023 | 2023 | 1 | NSLDS Direct Loan Master Prom Note Flag | A = Active <br> C = Closed <br> I = Inactive <br> $\mathrm{N}=$ No Master <br> Promissory Note on file Blank = No data from NSLDS | Left |
| 347 |  | 2024 | 2024 | 1 | NSLDS Direct Loan PLUS Master Prom Note Flag <br> This flag indicates the status of the Master Promissory Note for the parent who has borrowed a PLUS loan on behalf of this student. | A = Active <br> C = Closed <br> I = Inactive <br> $\mathrm{N}=$ No Master <br> Promissory Note on file <br> Blank $=$ No data from <br> NSLDS | Left |
| 348 |  | 2025 | 2025 | 1 | NSLDS Direct Loan Graduate PLUS Master Prom Note Flag <br> This flag indicates the status of the Master Promissory Note for the graduate student who has borrowed a PLUS loan. | A = Active <br> C = Closed <br> I = Inactive <br> N = No Master <br> Promissory Note on file <br> Blank $=$ No data from <br> NSLDS | Left |
| 349 |  | 2026 | 2026 | 1 | NSLDS Undergraduate Subsidized Loan Limit Flag | $\begin{aligned} & \hline \mathrm{C}=\text { Close to or equal to } \\ & \text { limit } \\ & \mathrm{E}=\text { Exceeded limit } \\ & \mathrm{N}=\text { No problem } \\ & \hline \end{aligned}$ | Left |
| 350 |  | 2027 | 2027 | 1 | NSLDS Undergraduate Combined Loan Limit Flag | $\begin{aligned} & \hline \mathrm{C}=\text { Close to or equal to } \\ & \text { limit } \\ & \mathrm{E}=\text { Exceeded limit } \\ & \mathrm{N}=\text { No problem } \\ & \hline \end{aligned}$ | Left |
| 351 |  | 2028 | 2028 | 1 | NSLDS Graduate Subsidized Loan Limit Flag | $\begin{aligned} & \hline C=\text { Close to or equal to } \\ & \text { limit } \\ & E=\text { Exceeded limit } \\ & N=\text { No problem } \\ & \hline \end{aligned}$ | Left |


| Field <br> \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 352 |  | 2029 | 2029 | 1 | NSLDS Graduate Combined Loan Limit Flag | $\begin{aligned} & \hline \mathrm{C}=\text { Close to or equal to } \\ & \text { limit } \\ & \mathrm{E}=\text { Exceeded limit } \\ & \mathrm{N}=\text { No problem } \\ & \hline \end{aligned}$ | Left |
| 353 |  | 2030 | 2031 | 2 | NSLDS Pell Sequence <br> Number (1) | 01 to 03 <br> Blank | Left |
| 354 |  | 2032 | 2034 | 3 | NSLDS Pell <br> Verification Flag (1) | Alpha <br> N/A | Left |
| 355 |  | 2035 | 2040 | 6 | NSLDS EFC (1) | 000000 to 999999 <br> Blank | Left |
| 356 |  | 2041 | 2048 | 8 | NSLDS Pell School Code (1) | Numeric Blank | Left |
| 357 |  | 2049 | 2050 | 2 | NSLDS Pell <br> Transaction Number (1) | Numeric Blank | Left |
| 358 |  | 2051 | 2058 | 8 | NSLDS Pell Last Update Date (1) | Numeric (CCYYMMDD) <br> N/A <br> Blank | Left |
| 359 |  | 2059 | 2064 | 6 | NSLDS Pell Scheduled Amount (1) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |
| 360 |  | 2065 | 2070 | 6 | NSLDS Pell Amount Paid to Date (1) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |
| 361 |  | 2071 | 2077 | 7 | NSLDS Pell Percent Scheduled Award Used by Award Year (1) <br> Percent with four decimal places assumed for example, $50 \%=$ 0500000. | Numeric Blank | Right |
| 362 |  | 2078 | 2083 | 6 | NSLDS Pell Award Amount (1) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |
| 363 |  | 2084 | 2087 | 4 | Filler | For Federal Student Aid use only | Right |
| 364 |  | 2088 | 2090 | 3 | Filler | For Federal Student Aid use only | Left |
| 365 |  | 2091 | 2092 | 2 | NSLDS Pell Sequence <br> Number (2) | 01 to 03 <br> Blank | Left |
| 366 |  | 2093 | 2095 | 3 | NSLDS Pell <br> Verification Flag (2) | $\begin{aligned} & \text { Alpha } \\ & \text { N/A } \end{aligned}$ | Left |
| 367 |  | 2096 | 2101 | 6 | NSLDS EFC (2) | 000000 to 999999 Blank | Left |
| 368 |  | 2102 | 2109 | 8 | NSLDS Pell School Code (2) | Numeric Blank | Left |
| 369 |  | 2110 | 2111 | 2 | NSLDS Pell <br> Transaction Number (2) | Numeric Blank | Left |


| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 370 |  | 2112 | 2119 | 8 | NSLDS Pell Last Update Date (2) | Numeric (CCYYMMDD) N/A Blank | Left |
| 371 |  | 2120 | 2125 | ${ }^{6}$ | NSLDS Pell Scheduled Amount (2) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |
| 372 |  | 2126 | 2131 | 6 | NSLDS Pell Amount Paid to Date (2) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |
| 373 |  | 2132 | 2138 | 7 | NSLDS Pell Percent Scheduled Award Used by Award Year (2) <br> Percent with four decimal places assumed for example, $50 \%=$ 0500000. | Numeric Blank | Right |
| 374 |  | 2139 | 2144 | 6 | NSLDS Pell Award Amount (2) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |
| 375 |  | 2145 | 2148 | 4 | Filler | For Federal Student Aid use only | Right |
| 376 |  | 2149 | 2151 | 3 | Filler | For Federal Student Aid use only | Left |
| 377 |  | 2152 | 2153 | 2 | NSLDS Pell Sequence Number (3) | $01 \text { to } 03$ <br> Blank | Left |
| 378 |  | 2154 | 2156 | 3 | NSLDS Pell <br> Verification Flag (3) | Alpha N/A | Left |
| 379 |  | 2157 | 2162 | 6 | NSLDS EFC (3) | $\begin{array}{\|l\|} \hline 000000 \text { to } 999999 \\ \text { Blank } \\ \hline \end{array}$ | Left |
| 380 |  | 2163 | 2170 | 8 | NSLDS Pell School Code (3) | Numeric Blank | Left |
| 381 |  | 2171 | 2172 | 2 | NSLDS Pell <br> Transaction Number (3) | Numeric Blank | Left |
| 382 |  | 2173 | 2180 | 8 | NSLDS Pell Last Update Date (3) | Numeric (CCYYMMDD) N/A Blank | Left |
| 383 |  | 2181 | 2186 | 6 | NSLDS Pell Scheduled Amount (3) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |
| 384 |  | 2187 | 2192 | 6 | NSLDS Pell Amount Paid to Date (3) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |


| Field <br> \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 385 |  | 2193 | 2199 | 7 | NSLDS Pell Percent Scheduled Award Used by Award Year (3) <br> Percent with four decimal places assumed for example, $50 \%=$ 0500000. | Numeric Blank | Right |
| 386 |  | 2200 | 2205 | 6 | NSLDS Pell Award Amount (3) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |
| 387 |  | 2206 | 2209 | 4 | Filler | For Federal Student Aid use only | Right |
| 388 |  | 2210 | 2212 | 3 | Filler | For Federal Student Aid use only | Left |
| 389 |  | 2213 | 2214 | 2 | NSLDS ACG Sequence Number (1) | 01 to 03 <br> Blank | Left |
| 390 |  | 2215 | 2222 | 8 | NSLDS ACG School Code (1) | Numeric Blank | Left |
| 391 |  | 2223 | 2224 | 2 | NSLDS ACG <br> Transaction Number (1) | Numeric Blank | Left |
| 392 |  | 2225 | 2232 | 8 | NSLDS ACG Last Update Date (1) | Numeric <br> (CCYYMMDD) <br> N/A <br> Blank | Right |
| 393 |  | 2233 | 2238 | 6 | NSLDS ACG <br> Scheduled Award Amount (1) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |
| 394 |  | 2239 | 2244 | 6 | NSLDS ACG Amount Paid to Date (1) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |
| 395 |  | 2245 | 2251 | 7 | NSLDS ACG Percent Eligibility Used by Scheduled Award (1) <br> Percent with four decimal places assumed for example, $50 \%=$ 0500000. | Numeric Blank | Right |
| 396 |  | 2252 | 2257 | 6 | NSLDS ACG Award Amount (1) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |
| 397 |  | 2258 | 2258 | 1 | NSLDS ACG <br> Academic Year Level <br> (1) | Numeric Blank | Left |


| Field <br> \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 398 |  | 2259 | 2260 | 2 | NSLDS ACG Eligibility Code (1) | 01 = High school program <br> 02 = Advanced <br> Placement <br> (AP)/International <br> Baccalaureate (IB) <br> courses <br> 03 = High school <br> coursework <br> Blank | Right |
| 399 |  | 2261 | 2266 | 6 | NSLDS ACG High School Program Code (1) | Alpha/numeric <br> N/A <br> Blank | Right |
| 400 |  | 2267 | 2269 | 3 | NSLDS ACG COD <br> Sequence Code (1) | Numeric Blank | Left |
| 401 |  | 2270 | 2273 | 4 | NSLDS ACG Award Year (1) | Numeric Blank | Right |
| 402 |  | 2274 | 2280 | 7 | NSLDS ACG Total Percent Eligibility Used by Academic Year Level (1) Percent with four decimal places assumed for example, $50 \%=$ 0500000. | Numeric Blank | Right |
| 403 |  | 2281 | 2282 | 2 | NSLDS ACG Sequence <br> Number (2) | $01 \text { to } 03$ <br> Blank | Left |
| 404 |  | 2283 | 2290 | 8 | NSLDS ACG School Code (2) | Numeric Blank | Left |
| 405 |  | 2291 | 2292 | 2 | NSLDS ACG <br> Transaction Number (2) | Numeric Blank | Left |
| 406 |  | 2293 | 2300 | 8 | NSLDS ACG Last Update Date (2) | Numeric <br> (CCYYMMDD) <br> N/A <br> Blank | Right |
| 407 |  | 2301 | 2306 | ${ }^{6}$ | NSLDS ACG <br> Scheduled Award <br> Amount (2) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |
| 408 |  | 2307 | 2312 | 6 | NSLDS ACG Amount Paid to Date (2) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |
| 409 |  | 2313 | 2319 | 7 | NSLDS ACG Percent Eligibility Used by Scheduled Award (2) <br> Percent with four decimal places assumed for example, $50 \%=$ 0500000. | Numeric Blank | Right |


| Field <br> \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 410 |  | 2320 | 2325 | 6 | NSLDS ACG Award Amount (2) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |
| 411 |  | 2326 | 2326 | 1 | NSLDS ACG <br> Academic Year Level (2) | Numeric Blank | Left |
| 412 |  | 2327 | 2328 | 2 | NSLDS ACG <br> Eligibility Code (2) | 01 = High school program <br> 02 = AP/IB courses <br> 03 = High school coursework Blank | Right |
| 413 |  | 2329 | 2334 | 6 | NSLDS ACG High School Program Code (2) | Alpha/numeric N/A <br> Blank | Right |
| 414 |  | 2335 | 2337 | 3 | NSLDS ACG COD <br> Sequence Code (2) | Numeric Blank | Left |
| 415 |  | 2338 | 2341 | 4 | NSLDS ACG Award Year (2) | Numeric Blank | Right |
| 416 |  | 2342 | 2348 | 7 | NSLDS ACG Total Percent Eligibility Used by Academic Year Level (2) <br> Percent with four decimal places assumed for example, $50 \%=$ 0500000. | Numeric Blank | Right |
| 417 |  | 2349 | 2350 | 2 | NSLDS ACG Sequence Number (3) | 01 to 03 Blank | Left |
| 418 |  | 2351 | 2358 | 8 | NSLDS ACG School Code (3) | Numeric Blank | Left |
| 419 |  | 2359 | 2360 | 2 | NSLDS ACG <br> Transaction Number (3) | Numeric Blank | Left |
| 420 |  | 2361 | 2368 | 8 | NSLDS ACG Last Update Date (3) | Numeric <br> (CCYYMMDD) <br> N/A <br> Blank | Right |
| 421 |  | 2369 | 2374 | 6 | NSLDS ACG <br> Scheduled Award Amount (3) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |
| 422 |  | 2375 | 2380 | 6 | NSLDS ACG Amount Paid to Date (3) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |


| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 423 |  | 2381 | 2387 | 7 | NSLDS ACG Percent Eligibility Used by Scheduled Award (3) <br> Percent with four decimal places assumed for example, $50 \%=$ 0500000 . | Numeric Blank | Right |
| 424 |  | 2388 | 2393 | 6 | NSLDS ACG Award Amount (3) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |
| 425 |  | 2394 | 2394 | 1 | NSLDS ACG <br> Academic Year Level <br> (3) | Numeric Blank | Left |
| 426 |  | 2395 | 2396 | 2 | NSLDS ACG <br> Eligibility Code (3) | 01 = High school program 02 = AP/IB courses 03 = High school coursework Blank | Right |
| 427 |  | 2397 | 2402 | 6 | NSLDS ACG High School Program Code (3) | Alpha/numeric N/A <br> Blank | Right |
| 428 |  | 2403 | 2405 | 3 | NSLDS ACG COD <br> Sequence Code (3) | Numeric Blank | Left |
| 429 |  | 2406 | 2409 | 4 | NSLDS ACG Award Year (3) | Numeric Blank | Right |
| 430 |  | 2410 | 2416 | 7 | NSLDS ACG Total Percent Eligibility Used by Academic Year Level (3) <br> Percent with four decimal places assumed for example, $50 \%=$ 0500000. | Numeric Blank | Right |
| 431 |  | 2417 | 2418 | 2 | NSLDS National SMART Grant Sequence Number (1) | $\begin{aligned} & 01 \text { to } 03 \\ & \text { Blank } \end{aligned}$ | Left |
| 432 |  | 2419 | 2426 | 8 | NSLDS National SMART Grant School Code (1) | Numeric Blank | Left |
| 433 |  | 2427 | 2428 | 2 | NSLDS National SMART Grant <br> Transaction Number (1) | Numeric Blank | Left |
| 434 |  | 2429 | 2436 | 8 | NSLDS National SMART Grant Last Update Date (1) | Numeric (CCYYMMDD) <br> N/A <br> Blank | Right |


| Field \# | $\begin{gathered} \text { FAFSA } \\ \quad \# \end{gathered}$ | Start | End | Length | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 435 |  | 2437 | 2442 | 6 | NSLDS National SMART Grant Scheduled Award Amount (1) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |
| 436 |  | 2443 | 2448 | 6 | NSLDS National SMART Grant Amount Paid to Date (1) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |
| 437 |  | 2449 | 2455 | 7 | NSLDS National SMART Grant Percent Eligibility Used by Scheduled Award (1) <br> Percent with four decimal places assumed for example, $50 \%=$ 0500000. | Numeric Blank | Right |
| 438 |  | 2456 | 2461 | 6 | NSLDS National SMART Grant Award Amount (1) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |
| 439 |  | 2462 | 2462 | 1 | NSLDS National SMART Grant Academic Year Level (1) | Numeric Blank | Right |
| 440 |  | 2463 | 2469 | 7 | NSLDS National SMART Grant Classification of Instructional Programs Code (1) | Alpha/numeric Blank | Right |
| 441 |  | 2470 | 2472 | 3 | $\begin{aligned} & \text { NSLDS National } \\ & \text { SMART Grant COD } \\ & \text { Sequence Code (1) } \end{aligned}$ | Numeric Blank | Left |
| 442 |  | 2473 | 2476 | 4 | NSLDS National SMART Grant Award Year (1) | Numeric Blank | Right |
| 443 |  | 2477 | 2483 | 7 | NSLDS National SMART Grant Total Percent Eligibility Used by Academic Year Level (1) <br> Percent with four decimal places assumed for example, $50 \%=$ 0500000 . | Numeric Blank | Right |


| Field <br> \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 444 |  | 2484 | 2485 | 2 | NSLDS National SMART Grant Sequence Number (2) | $01 \text { to } 03$ <br> Blank | Left |
| 445 |  | 2486 | 2493 | 8 | NSLDS National SMART Grant School Code (2) | Numeric Blank | Left |
| 446 |  | 2494 | 2495 | 2 | NSLDS National SMART Grant <br> Transaction Number (2) | Numeric Blank | Left |
| 447 |  | 2496 | 2503 | 8 | NSLDS National SMART COD Grant Last Update Date (2) | Numeric (CCYYMMDD) <br> N/A <br> Blank | Right |
| 448 |  | 2504 | 2509 | 6 | NSLDS National SMART Grant Scheduled Award Amount (2) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |
| 449 |  | 2510 | 2515 | 6 | NSLDS National SMART Grant Amount Paid to Date (2) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |
| 450 |  | 2516 | 2522 | 7 | NSLDS National SMART Grant Percent Eligibility Used by Scheduled Award (2) <br> Percent with four decimal places assumed for example, $50 \%=$ 0500000. | Numeric Blank | Right |
| 451 |  | 2523 | 2528 | 6 | NSLDS National SMART Grant Award Amount (2) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |
| 452 |  | 2529 | 2529 | 1 | NSLDS National SMART Grant Academic Year Level (2) | Numeric Blank | Right |
| 453 |  | 2530 | 2536 | 7 | NSLDS National SMART Grant <br> Classification of Instructional Programs Code (2) | Alpha/numeric Blank | Right |
| 454 |  | 2537 | 2539 | 3 | $\begin{aligned} & \text { NSLDS National } \\ & \text { SMART Grant COD } \\ & \text { Sequence Code (2) } \\ & \hline \end{aligned}$ | Numeric Blank | Left |


| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \\ \hline \end{gathered}$ | Start | End | Length | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 455 |  | 2540 | 2543 | 4 | NSLDS National SMART Grant Award Year (2) | Numeric Blank | Right |
| 456 |  | 2544 | 2550 | 7 | NSLDS National SMART Grant Total Percent Eligibility Used by Academic Year Level (2) <br> Percent with four decimal places assumed for example, $50 \%=$ 0500000. | Numeric Blank | Right |
| 457 |  | 2551 | 2552 | 2 | NSLDS National SMART Grant Sequence Number (3) | 01 to 03 <br> Blank | Left |
| 458 |  | 2553 | 2560 | 8 | NSLDS National SMART Grant School Code (3) | Numeric Blank | Left |
| 459 |  | 2561 | 2562 | 2 | NSLDS National SMART Grant <br> Transaction Number (3) | Numeric Blank | Left |
| 460 |  | 2563 | 2570 | 8 | NSLDS National SMART Grant Last Update Date (3) | Numeric (CCYYMMDD) <br> N/A <br> Blank | Right |
| 461 |  | 2571 | 2576 | 6 | NSLDS National SMART Grant Scheduled Award Amount (3) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |
| 462 |  | 2577 | 2582 | 6 | NSLDS National SMART Grant Amount Paid to Date (3) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |
| 463 |  | 2583 | 2589 | 7 | NSLDS National SMART Grant Percent Eligibility Used by Scheduled Award (3) <br> Percent with four decimal places assumed for example, $50 \%$ = 0500000. | Numeric Blank | Right |
| 464 |  | 2590 | 2595 | 6 | NSLDS National <br> SMART Grant Award Amount (3) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |


| Field <br> \# | $\begin{gathered} \text { FAFSA } \\ \# \\ \hline \end{gathered}$ | Start | End | Length | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 465 |  | 2596 | 2596 | 1 | NSLDS National SMART Grant Academic Year Level (3) | Numeric Blank | Right |
| 466 |  | 2597 | 2603 | 7 | NSLDS National SMART Grant <br> Classification of Instructional Programs Code (3) | Alpha/numeric Blank | Right |
| 467 |  | 2604 | 2606 | 3 | NSLDS National SMART Grant COD Sequence Code (3) | Numeric Blank | Left |
| 468 |  | 2607 | 2610 | 4 | NSLDS National SMART Grant Award Year (3) | Numeric Blank | Right |
| 469 |  | 2611 | 2617 | 7 | NSLDS National SMART Grant Total Percent Eligibility Used by Academic Year Level (3) <br> Percent with four decimal places assumed for example, $50 \%=$ 0500000. | Numeric Blank | Right |
| 470 |  | 2618 | 2619 | 2 | NSLDS Loan (1) Sequence Number | 01 to 06 <br> Blank | Left |
| 471 |  | 2620 | 2620 | 1 | NSLDS Loan (1) Type Code | $\begin{aligned} & \mathrm{D}=\text { Defaulted } \\ & \mathrm{R}=\text { Recent } \\ & \mathrm{T}=\text { Discharged } \\ & \mathrm{F}=\text { Fraud } \\ & \text { Blank } \end{aligned}$ | Left |
| 472 |  | 2621 | 2621 | 1 | $\begin{aligned} & \text { NSLDS Loan (1) } \\ & \text { Change Flag } \end{aligned}$ | $\begin{aligned} & \hline \# \\ & \mathrm{~N} \\ & \text { Blank } \end{aligned}$ | Left |
| 473 |  | 2622 | 2623 | 2 | NSLDS Loan (1) Program Code | Alpha Code <br> Blank <br> See NSLDS Loan <br> Program Codes table in the Processing Codes section of this technical reference. | Right |
| 474 |  | 2624 | 2629 | 6 | NSLDS Loan (1) Net Amount | $\begin{aligned} & 000000 \text { to } 999999 \\ & \text { Blank } \end{aligned}$ | Left |
| 475 |  | 2630 | 2631 | 2 | NSLDS Loan (1) Current Status Code | Alpha Code <br> Blank <br> See NSLDS Loan <br> Current Status Codes table in the Processing Codes section of this technical reference. | Left |
| 476 |  | 2632 | 2639 | 8 | NSLDS Loan (1) <br> Current Status Date | Format is CCYYMMDD Blank | Left |


| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 477 |  | 2640 | 2645 | 6 | NSLDS Loan (1) Aggregate Principal Balance | $\begin{aligned} & 000000 \text { to } 999999 \\ & \text { N/A } \\ & \text { Blank } \end{aligned}$ | Left |
| 478 |  | 2646 | 2653 | 8 | NSLDS Loan (1) <br> Principal Balance Date | Numeric (CCYYMMDD) <br> N/A <br> Blank | Left |
| 479 |  | 2654 | 2661 | 8 | NSLDS Loan (1) Begin Date | Numeric (CCYYMMDD) N/A Blank | Left |
| 480 |  | 2662 | 2669 | 8 | NSLDS Loan (1) End Date | Numeric (CCYYMMDD) N/A Blank | Left |
| 481 |  | 2670 | 2672 | 3 | NSLDS Loan (1) Guaranty Agency Code | Numeric N/A <br> Blank | Left |
| 482 |  | 2673 | 2675 | 3 | $\begin{aligned} & \hline \text { NSLDS Loan (1) } \\ & \text { Contact Type } \end{aligned}$ | $\begin{aligned} & \hline \text { Alpha } \\ & \text { N/A } \\ & \text { Blank } \\ & \hline \end{aligned}$ | Left |
| 483 |  | 2676 | 2683 | 8 | $\begin{aligned} & \text { NSLDS Loan (1) } \\ & \text { School Code } \end{aligned}$ | Alpha/numeric N/A <br> Blank | Left |
| 484 |  | 2684 | 2691 | 8 | NSLDS Loan (1) Contact Code | Alpha/numeric N/A <br> Blank | Left |
| 485 |  | 2692 | 2694 | 3 | NSLDS Loan (1) Grade Level | Numeric N/A <br> Blank | Left |
| 486 |  | 2695 | 2695 | 1 | NSLDS Loan (1) <br> Additional <br> Unsubsidized Flag | $\begin{aligned} & \hline \mathrm{P}=\text { PLUS denial } \\ & \mathrm{H}=\text { Health professional } \\ & \mathrm{B}=\text { Both } \\ & \mathrm{N}=\text { Neither } \\ & \text { Blank } \\ & \hline \end{aligned}$ | Left |
| 487 |  | 2696 | 2696 | 1 | NSLDS Loan (1) Capitalized Interest Flag | $\begin{aligned} & \mathrm{Y}=\mathrm{Yes} \\ & \mathrm{~N}=\mathrm{No} \\ & \text { Blank } \\ & \hline \end{aligned}$ | Right |
| 488 |  | 2697 | 2702 | 6 | NSLDS Loan (1) <br> Disbursement Amount | $\begin{aligned} & 000000 \text { to } 999999 \\ & \text { N/A } \\ & \text { Blank } \end{aligned}$ | Left |
| 489 |  | 2703 | 2710 | 8 | NSLDS Loan (1) Disbursement Date | Numeric <br> (CCYYMMDD) <br> N/A <br> Blank | Left |
| 490 |  | 2711 | 2712 | 2 | NSLDS Loan (2) Sequence Number | $01 \text { to } 06$ <br> Blank | Left |
| 491 |  | 2713 | 2713 | 1 | NSLDS Loan (2) Type Code | $\begin{aligned} & \mathrm{D}=\text { Defaulted } \\ & \mathrm{R}=\text { Recent } \\ & \mathrm{T}=\text { Discharged } \\ & \mathrm{F}=\text { Fraud } \\ & \text { Blank } \end{aligned}$ | Left |
| 492 |  | 2714 | 2714 | 1 | NSLDS Loan (2) Change Flag | $\begin{aligned} & \hline \# \\ & \mathrm{~N} \\ & \text { Blank } \end{aligned}$ | Left |


| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 493 |  | 2715 | 2716 | 2 | NSLDS Loan (2) Program Code | Alpha Code <br> Blank <br> See NSLDS Loan <br> Program Codes table in the Processing Codes section of this technical reference. | Right |
| 494 |  | 2717 | 2722 | 6 | NSLDS Loan (2) Net Amount | $\begin{aligned} & 000000 \text { to } 999999 \\ & \text { Blank } \end{aligned}$ | Left |
| 495 |  | 2723 | 2724 | 2 | NSLDS Loan (2) Current Status Code | Alpha Code <br> Blank <br> See NSLDS Loan <br> Current Status Codes table in the Processing Codes section of this technical reference. | Left |
| 496 |  | 2725 | 2732 | 8 | NSLDS Loan (2) Current Status Date | Format CCYYMMDD Blank | Left |
| 497 |  | 2733 | 2738 | 6 | NSLDS Loan (2) Aggregate Principal Balance | $\begin{aligned} & \text { 000000 to } 999999 \\ & \text { N/A } \\ & \text { Blank } \end{aligned}$ | Left |
| 498 |  | 2739 | 2746 | 8 | NSLDS Loan (2) <br> Principal Balance Date | Numeric (CCYYMMDD) <br> N/A <br> Blank | Left |
| 499 |  | 2747 | 2754 | 8 | NSLDS Loan (2) Begin Date | Numeric <br> (CCYYMMDD) <br> N/A <br> Blank | Left |
| 500 |  | 2755 | 2762 | 8 | NSLDS Loan (2) End Date | Numeric (CCYYMMDD) N/A Blank | Left |
| 501 |  | 2763 | 2765 | 3 | NSLDS Loan (2) Guaranty Agency Code | Numeric <br> N/A <br> Blank | Left |
| 502 |  | 2766 | 2768 | 3 | $\begin{aligned} & \hline \text { NSLDS Loan (2) } \\ & \text { Contact Type } \end{aligned}$ | $\begin{aligned} & \text { Alpha } \\ & \text { N/A } \\ & \text { Blank } \end{aligned}$ | Left |
| 503 |  | 2769 | 2776 | 8 | $\begin{aligned} & \text { NSLDS Loan (2) } \\ & \text { School Code } \end{aligned}$ | $\begin{aligned} & \text { Alpha/numeric } \\ & \text { N/A } \\ & \text { Blank } \\ & \hline \end{aligned}$ | Left |
| 504 |  | 2777 | 2784 | 8 | NSLDS Loan (2) Contact Code | Alpha/numeric <br> N/A <br> Blank | Left |
| 505 |  | 2785 | 2787 | 3 | NSLDS Loan (2) Grade Level | Numeric N/A <br> Blank | Left |
| 506 |  | 2788 | 2788 | 1 | NSLDS Loan (2) Additional Unsubsidized Flag | $\begin{aligned} & \hline \mathrm{P}=\text { PLUS denial } \\ & \mathrm{H}=\text { Health professional } \\ & \mathrm{B}=\text { Both } \\ & \mathrm{N}=\text { Neither } \\ & \text { Blank } \\ & \hline \end{aligned}$ | Left |


$\left.$| Field <br> $\#$ | FAFSA <br> $\#$ | Start | End | Length | Field Name | Valid Content |
| :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: | | Justify |
| :--- |
| Signed | \right\rvert\, | Right |
| :--- |
| 507 |


| Field <br> \# | $\begin{gathered} \text { FAFSA } \\ \# \\ \hline \end{gathered}$ | Start | End | Length | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 521 |  | 2856 | 2858 | 3 | NSLDS Loan (3) Guaranty Agency Code | Numeric N/A <br> Blank | Left |
| 522 |  | 2859 | 2861 | 3 | $\begin{aligned} & \text { NSLDS Loan (3) } \\ & \text { Contact Type } \end{aligned}$ | $\begin{aligned} & \hline \text { Alpha } \\ & \text { N/A } \\ & \text { Blank } \end{aligned}$ | Left |
| 523 |  | 2862 | 2869 | 8 | NSLDS Loan (3) School Code | Alpha/numeric N/A <br> Blank | Left |
| 524 |  | 2870 | 2877 | 8 | NSLDS Loan (3) <br> Contact Code | Alpha/numeric N/A <br> Blank | Left |
| 525 |  | 2878 | 2880 | 3 | NSLDS Loan (3) Grade Level | Numeric <br> N/A <br> Blank | Left |
| 526 |  | 2881 | 2881 | 1 | NSLDS Loan (3) <br> Additional <br> Unsubsidized Flag | $\begin{aligned} & \hline \mathrm{P}=\text { PLUS denial } \\ & \mathrm{H}=\text { Health professional } \\ & \mathrm{B}=\text { Both } \\ & \mathrm{N}=\text { Neither } \\ & \text { Blank } \\ & \hline \end{aligned}$ | Left |
| 527 |  | 2882 | 2882 | 1 | NSLDS Loan (3) Capitalized Interest Flag | $\begin{aligned} & \mathrm{Y}=\mathrm{Yes} \\ & \mathrm{~N}=\mathrm{No} \\ & \text { Blank } \\ & \hline \end{aligned}$ | Right |
| 528 |  | 2883 | 2888 | 6 | NSLDS Loan (3) <br> Disbursement Amount | $\begin{aligned} & 000000 \text { to } 999999 \\ & \text { N/A } \\ & \text { Blank } \end{aligned}$ | Left |
| 529 |  | 2889 | 2896 | 8 | NSLDS Loan (3) <br> Disbursement Date | Numeric <br> (CCYYMMDD) <br> N/A <br> Blank | Left |
| 530 |  | 2897 | 2898 | 2 | NSLDS Loan (4) Sequence Number | 01 to 06 Blank | Left |
| 531 |  | 2899 | 2899 | 1 | NSLDS Loan (4) Type Code | $\begin{aligned} & \mathrm{D}=\text { Defaulted } \\ & \mathrm{R}=\text { Recent } \\ & \mathrm{T}=\text { Discharged } \\ & \mathrm{F}=\text { Fraud } \\ & \text { Blank } \end{aligned}$ | Left |
| 532 |  | 2900 | 2900 | 1 | NSLDS Loan (4) Change Flag | $\begin{aligned} & \hline \# \\ & \mathrm{~N} \\ & \text { Blank } \end{aligned}$ | Left |
| 533 |  | 2901 | 2902 | 2 | NSLDS Loan (4) Program Code | Alpha Code <br> Blank <br> See NSLDS Loan <br> Program Codes table in the Processing Codes section of this technical reference. | Right |
| 534 |  | 2903 | 2908 | 6 | NSLDS Loan (4) Net Amount | 000000 to 999999 Blank | Left |


| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \\ \hline \end{gathered}$ | Start | End | Length | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 535 |  | 2909 | 2910 | 2 | NSLDS Loan (4) Current Status Code | Alpha Code <br> Blank <br> See NSLDS Loan Current Status Codes table in the Processing Codes section of this technical reference. | Left |
| 536 |  | 2911 | 2918 | 8 | NSLDS Loan (4) Current Status Date | Format is CCYYMMDD Blank | Left |
| 537 |  | 2919 | 2924 | 6 | NSLDS Loan (4) Aggregate Principal Balance | $\begin{aligned} & 000000 \text { to } 999999 \\ & \text { N/A } \\ & \text { Blank } \\ & \hline \end{aligned}$ | Left |
| 538 |  | 2925 | 2932 | 8 | NSLDS Loan (4) Principal Balance Date | Numeric (CCYYMMDD) <br> N/A <br> Blank | Left |
| 539 |  | 2933 | 2940 | 8 | NSLDS Loan (4) Begin Date | Numeric <br> (CCYYMMDD) <br> N/A <br> Blank | Left |
| 540 |  | 2941 | 2948 | 8 | NSLDS Loan (4) End Date | Numeric (CCYYMMDD) N/A Blank | Left |
| 541 |  | 2949 | 2951 | 3 | NSLDS Loan (4) Guaranty Agency Code | Numeric N/A <br> Blank | Left |
| 542 |  | 2952 | 2954 | 3 | NSLDS Loan (4) Contact Type | $\begin{aligned} & \hline \text { Alpha } \\ & \text { N/A } \\ & \text { Blank } \end{aligned}$ | Left |
| 543 |  | 2955 | 2962 | 8 | $\begin{aligned} & \hline \text { NSLDS Loan (4) } \\ & \text { School Code } \end{aligned}$ | Alpha/numeric N/A <br> Blank | Left |
| 544 |  | 2963 | 2970 | 8 | NSLDS Loan (4) <br> Contact Code | Alpha/numeric <br> N/A <br> Blank | Left |
| 545 |  | 2971 | 2973 | 3 | NSLDS Loan (4) Grade Level | Numeric N/A <br> Blank | Left |
| 546 |  | 2974 | 2974 | 1 | NSLDS Loan (4) <br> Additional Unsubsidized Flag | $\begin{aligned} & \mathrm{P} \text { = PLUS denial } \\ & \mathrm{H}=\text { Health professional } \\ & \mathrm{B}=\text { Both } \\ & \mathrm{N}=\text { Neither } \\ & \text { Blank } \end{aligned}$ | Left |
| 547 |  | 2975 | 2975 | 1 | NSLDS Loan (4) Capitalized Interest Flag | $\begin{aligned} & \mathrm{Y}=\mathrm{Yes} \\ & \mathrm{~N}=\mathrm{No} \\ & \text { Blank } \\ & \hline \end{aligned}$ | Right |
| 548 |  | 2976 | 2981 | 6 | NSLDS Loan (4) Disbursement Amount | $\begin{aligned} & 000000 \text { to } 999999 \\ & \text { N/A } \\ & \text { Blank } \end{aligned}$ | Left |
| 549 |  | 2982 | 2989 | 8 | NSLDS Loan (4) Disbursement Date | Numeric (CCYYMMDD) N/A Blank | Left |


| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 550 |  | 2990 | 2991 | 2 | NSLDS Loan (5) Sequence Number | 01 to 06 Blank | Left |
| 551 |  | 2992 | 2992 | 1 | NSLDS Loan (5) Type Code | $\begin{aligned} & \mathrm{D}=\text { Defaulted } \\ & \mathrm{R}=\text { Recent } \\ & \mathrm{T}=\text { Discharged } \\ & \mathrm{F}=\text { Fraud } \\ & \text { Blank } \end{aligned}$ | Left |
| 552 |  | 2993 | 2993 | 1 | NSLDS Loan (5) Change Flag | $\begin{aligned} & \# \\ & \mathrm{~N} \end{aligned}$ <br> N <br> Blank | Left |
| 553 |  | 2994 | 2995 | 2 | NSLDS Loan (5) Program Code | Alpha Code <br> Blank <br> See NSLDS Loan <br> Program Codes table in the Processing Codes section of this technical reference. | Right |
| 554 |  | 2996 | 3001 | 6 | NSLDS Loan (5) Net Amount | $000000 \text { to } 999999$ Blank | Left |
| 555 |  | 3002 | 3003 | 2 | NSLDS Loan (5) <br> Current Status Code | Alpha Code <br> Blank <br> See NSLDS Loan <br> Current Status Codes table in the Processing Codes section of this technical reference. | Left |
| 556 |  | 3004 | 3011 | 8 | NSLDS Loan (5) Current Status Date | Format is CCYYMMDD Blank | Left |
| 557 |  | 3012 | 3017 | 6 | NSLDS Loan (5) Aggregate Principal Balance | $\begin{aligned} & 000000 \text { to } 999999 \\ & \text { N/A } \\ & \text { Blank } \end{aligned}$ | Left |
| 558 |  | 3018 | 3025 | 8 | NSLDS Loan (5) <br> Principal Balance Date | Numeric (CCYYMMDD) N/A Blank | Left |
| 559 |  | 3026 | 3033 | 8 | NSLDS Loan (5) Begin Date | Numeric <br> (CCYYMMDD) <br> N/A <br> Blank | Left |
| 560 |  | 3034 | 3041 | 8 | NSLDS Loan (5) End Date | Numeric <br> (CCYYMMDD) <br> N/A <br> Blank | Left |
| 561 |  | 3042 | 3044 | 3 | NSLDS Loan (5) Guaranty Agency Code | Numeric N/A <br> Blank | Left |
| 562 |  | 3045 | 3047 | 3 | $\begin{array}{\|l} \hline \text { NSLDS Loan (5) } \\ \text { Contact Type } \end{array}$ | $\begin{aligned} & \hline \text { Alpha } \\ & \text { N/A } \\ & \text { Blank } \end{aligned}$ | Left |
| 563 |  | 3048 | 3055 | 8 | $\begin{aligned} & \text { NSLDS Loan (5) } \\ & \text { School Code } \end{aligned}$ | $\begin{aligned} & \text { Alpha/numeric } \\ & \text { N/A } \\ & \text { Blank } \\ & \hline \end{aligned}$ | Left |
| 564 |  | 3056 | 3063 | 8 | NSLDS Loan (5) Contact Code | $\begin{aligned} & \text { Alpha/numeric } \\ & \text { N/A } \\ & \text { Blank } \\ & \hline \end{aligned}$ | Left |


$\left.$| Field <br> $\#$ | FAFSA <br> $\#$ | Start | End | Length | Field Name | Valid Content |
| :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: | | Justify |
| :--- |
| Signed | \right\rvert\, | Left |
| :--- |
| 565 |


| Field \# | $\begin{gathered} \text { FAFSA } \\ \# \end{gathered}$ | Start | End | Length | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 579 |  | 3119 | 3126 | 8 | NSLDS Loan (6) Begin Date | Numeric <br> (CCYYMMDD) <br> N/A <br> Blank | Left |
| 580 |  | 3127 | 3134 | 8 | NSLDS Loan (6) End Date | Numeric (CCYYMMDD) N/A Blank | Left |
| 581 |  | 3135 | 3137 | 3 | NSLDS Loan (6) Guaranty Agency Code | Numeric N/A Blank | Left |
| 582 |  | 3138 | 3140 | 3 | NSLDS Loan (6) Contact Type | Alpha N/A Blank | Left |
| 583 |  | 3141 | 3148 | 8 | $\begin{aligned} & \text { NSLDS Loan (6) } \\ & \text { School Code } \end{aligned}$ | Alpha/numeric N/A <br> Blank | Left |
| 584 |  | 3149 | 3156 | 8 | NSLDS Loan (6) Contact Code | Alpha/numeric N/A <br> Blank | Left |
| 585 |  | 3157 | 3159 | 3 | NSLDS Loan (6) Grade Level | Numeric N/A Blank | Left |
| 586 |  | 3160 | 3160 | 1 | NSLDS Loan (6) Additional Unsubsidized Flag | $\begin{array}{\|l\|} \hline \text { P = PLUS denial } \\ \text { H = Health professional } \\ \text { B = Both } \\ \text { N = Neither } \\ \text { Blank } \\ \hline \end{array}$ | Left |
| 587 |  | 3161 | 3161 | 1 | NSLDS Loan (6) Capitalized Interest Flag | $\begin{array}{\|l} \hline \mathrm{Y}=\mathrm{Yes} \\ \mathrm{~N}=\mathrm{No} \\ \text { Blank } \\ \hline \end{array}$ | Right |
| 588 |  | 3162 | 3167 | 6 | NSLDS Loan (6) Disbursement Amount | $\begin{array}{\|l\|} \hline 000000 \text { to } 999999 \\ \text { N/A } \\ \text { Blank } \end{array}$ | Left |
| 589 |  | 3168 | 3175 | 8 | NSLDS Loan (6) Disbursement Date | Numeric <br> (CCYYMMDD) <br> N/A <br> Blank |  |
|  |  | Total Bytes | 3175 |  |  |  |  |


[^0]:    @ These values are variables.

