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Address: https://egrants2test.cncs.gov/egrants2test.cncs.gov/espan/gr_prog/progress.jsp?pr=55991&sid=22587ca6bee74becb88ed05df36c9e5

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Progress Report

Did you select the Progress Report for the correct reporting period? If so, click on the "next" button to continue. If not, click "cancel" and select the correct report.

Grant #: 06ACHAR001 - Commission AmeriCorps State FY 2006

Due Date: 12/03/2007

Status: Progress Report Initial Entry

Reporting Period: 08/05/2006 - 09/30/2007

Report Information

Demographic Information

Performance Measures

Narratives

Review and Submit

Grant Info

Grant #: 06ACHAR001

Project Period
08/05/2006 - 08/04/2009

Status: Progress Report
Initial Entry

Legal Applicant Info

Arkansas Service
Commission
PO Box 1437, Slot S230
700 S Main Street, Slot S230
Little Rock, AR 72203

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Address: https://egrants2test.cncs.gov/espan/gr_prog/demographics.jsp?sid=22587ca6bee74becb88ed05df36c9e5&pr=55991

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Progress Report

Demographic Information

Please provide cumulative totals.

of VISTA Members on board at end of reporting period:

of Member Service Hours:

of Non-Members:

of Non-Member Service Hours:

Report Information

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Progress Report

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save & close

Performance Measure : Elementary Education

In this section you will report on your progress toward meeting your Performance Measure 2

Need

There are a total of approximately 6,112 children enrolled in the Lewis & Clark County and Silver Bow County Elementary Schools, Three Forks, Willow Creek, Basin, Avon and Whitehall elementary schools served by the RMDC FGP Program. It is estimated by the school districts that 30% or 1,834 of the elementary children in the service area have been targeted as being below age appropriate academic levels and at risk for school failure.

Activity

Foster Grandparent volunteers will serve in 25 elementary schools in the nine county service area under the direction of elementary school professionals. They will work one-on-one or in small group settings.

Activity Dates

Activity Start Date

07/01/2005

Activity End Date

06/30/2006

Result: Output

Result Statement

At least 47 Foster Grandparent Volunteers will serve 43,973 hours engaging children in academic activities. FGP will receive training from elementary school professionals in school class rooms and receive training provided by educational professionals during Foster Grandparent Program sponsored in-service trainings, to enable volunteers to effectively aid these children with their academic training.

Indicator

The number of children, who were not at the age appropriate academic level at the beginning of the year.

Target #(number) or %(percent)

400 #

Actual to date

#


Progress Towards Measure

Target: Foster Grandparent volunteers have worked with a total of 381 children found to be below age appropriate academic level at the beginning of the school year. How measured: Teacher observation, FGP Child Care/Impact Forms, and testing such as ^
v

Challenges/Corrective Actions

Target: Foster Grandparent volunteers have worked with a total of 381 children found to be below age appropriate academic level at the beginning of the school year. How measured: Teacher observation, FGP Child Care/Impact Forms, and testing such as ^
v

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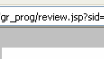
Progress Report

Narratives
 Please enter for the current reporting period

narrative entered narrative not entered

Challenges	add narrative
T/A Needs	add narrative
Partnership/Collaboration Development	add narrative
Sustainability	add narrative
Other Accomplishments	add narrative
Stories	add narrative
Attachments	add narrative

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Progress Report

Please review and submit your information

Report Information [view/print PR](#)

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Demographic Information: [edit](#)

of VISTA Members on board at end of reporting period: 0
 # of Member Service Hours: 0
 # of Non-Members: 0
 # of Non-Member Service Hours: 0

Narratives: [edit](#)

Challenges: not entered
 T/A Needs: not entered
 Partnership/Collaboration Development: not entered
 Sustainability: not entered
 Other Accomplishments: not entered
 Stories: not entered
 Attachments: not entered

Available Actions: [view/print PR](#)

Submit Progress Report