



U.S. Department of Education  
NCES 2008-315

# Characteristics of Private Schools in the United States: Results From the 2005–2006 Private School Universe Survey

FIRST LOOK





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March 2008

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We are interested in your reaction to the information presented here about the Private School Universe Survey data collection system. We welcome your recommendations for improving our survey work. If you have suggestions or comments or want more information about this report, please contact:

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# Contents

	<b>Page</b>
Acknowledgments.....	iii
List of Tables .....	vii
Introduction.....	1
Selected Findings .....	2
References.....	3
Tables.....	5
Appendix A—Glossary .....	A-1
Appendix B—Technical Notes .....	B-1
Appendix C—Standard Error Tables.....	C-1

## List of Tables

<b>Table</b>	<b>Page</b>
1	Number and percentage distribution of private schools, students, and full-time equivalent (FTE) teachers, by selected characteristics: United States, 2005–06.....7
2	Number and percentage distribution of private schools, students, and full-time equivalent (FTE) teachers, by religious or nonsectarian orientation of school: United States, 2005–06 .....8
3	Percentage distribution of private schools, by program emphasis and selected characteristics: United States, 2005–06 .....9
4	Number and percentage distribution of private schools, by urbanicity type and selected characteristics: United States, 2005–06 .....10
5	Number and percentage distribution of private school students, by urbanicity type and selected characteristics: United States, 2005–06.....11
6	Number and percentage distribution of private school students, by grade and NCES typology: United States, 2005–06.....12
7	Average private school size, by school level and selected characteristics: United States, 2005–06 .....13
8	Number and percentage distribution of private schools, by school size and selected characteristics: United States, 2005–06 .....14
9	Percentage distribution of private school students, by racial/ethnic background and selected characteristics: United States, 2005–06 .....15
10	Percentage male enrollment in private schools and percentage distribution of private schools by coeducational category and selected characteristics: United States, 2005–06 .....16
11	Number and percentage distribution of private school teachers (headcount), by work status and selected characteristics: United States, 2005–06 .....17
12	Pupil/teacher ratio in private schools, by school level and selected characteristics: United States, 2005–06 .....18
13	Percentage of private schools with 12th-graders, number of graduates, graduation rate, and percentage of graduates who attended 4-year colleges, by selected characteristics: United States, 2004–05 .....19
14	Number of private schools, students, and teachers (headcount), by school membership in private school associations: United States, 2005–06 .....20
15	Number of private schools, students, full-time equivalent (FTE) teachers, and 2004–05 high school graduates, by state: United States, 2005–06.....21

## List of Tables—Continued

Table	Page
<b>Appendix B—Technical Notes Table</b>	
B-1	Weighted and unweighted number of interviews, noninterviews, and out-of-scope cases, and weighted and unweighted response rates, by frame: 2005–06.....B-2
<b>Appendix C—Standard Error Tables</b>	
C-1	Standard errors for number and percentage distribution of private schools, students, and full-time equivalent (FTE) teachers, by selected characteristics: United States, 2005–06 .....C-3
C-2	Standard errors for number and percentage distribution of private schools, students, and full-time equivalent (FTE) teachers, by religious or nonsectarian orientation of school: United States, 2005–06.....C-4
C-3	Standard errors for percentage distribution of private schools, by program emphasis and selected characteristics: United States, 2005–06.....C-5
C-4	Standard errors for number and percentage distribution of private schools, by urbanicity type and selected characteristics: United States, 2005–06 .....C-6
C-5	Standard errors for number and percentage distribution of private school students, by urbanicity type and selected characteristics: United States, 2005–06.....C-7
C-6	Standard errors for number and percentage distribution of private school students, by grade and NCES typology: United States, 2005–06.....C-8
C-7	Standard errors for average private school size, by school level and selected characteristics: United States, 2005–06 .....C-9
C-8	Standard errors for number and percentage distribution of private schools, by school size and selected characteristics: United States, 2005–06.....C-10
C-9	Standard errors for percentage distribution of private school students, by racial/ethnic background and selected characteristics: United States, 2005–06.....C-11
C-10	Standard errors for percentage male enrollment in private schools and percentage distribution of private schools by coeducational category and selected characteristics: United States, 2005–06 .....C-12
C-11	Standard errors for number and percentage distribution of private school teachers (headcount), by work status and selected characteristics: United States, 2005–06 .....C-13
C-12	Standard errors for pupil/teacher ratio in private schools, by school level and selected characteristics: United States, 2005–06 .....C-14



## List of Tables—Continued

<b>Table</b>		<b>Page</b>
C-13	Standard errors for percentage of private schools with 12th-graders, number of graduates, graduation rate, and percentage of graduates who attended 4-year colleges, by selected characteristics: United States, 2004–05 .....	C-15
C-14	Standard errors for number of private schools, students, and teachers (headcount), by school membership in private school associations: United States, 2005–06 .....	C-16
C-15	Standard errors for number of private schools, students, full-time equivalent (FTE) teachers, and 2004–05 high school graduates, by state: United States, 2005–06.....	C-17



## Introduction

In 1988, the National Center for Education Statistics (NCES) introduced a proposal to develop a private school data collection that would improve on the sporadic collection of private school data dating back to 1890 and improve on commercially available private school sampling frames. Since 1989, the U.S. Bureau of the Census has conducted the biennial Private School Universe Survey (PSS) for NCES. The PSS is designed to generate biennial data on the total number of private schools, students, and teachers, and to build a universe of private schools in the 50 states and the District of Columbia to serve as a sampling frame of private schools for NCES sample surveys. For more information about the methodology and design of the PSS, please see the Technical Notes in appendix B of this report.

The target population for the PSS is all schools in the 50 states and the District of Columbia that are not supported primarily by public funds, provide instruction for one or more of grades kindergarten through 12 (or comparable ungraded levels), and have one or more teachers. Organizations or institutions that provide support for home schooling, but do not provide classroom instruction, are not included.

The 2005-2006 PSS data were collected between November 2005 and May 2006. All data are for the 2005-06 school year except the high school graduate data, which are for the 2004-05 school year.

The estimates presented in this report do not include schools for which kindergarten was the highest grade, referred to as kindergarten-terminal (k-terminal) schools. While k-terminal schools have been in the PSS data sets since 1995, first release reports have not included them in the main tables. This report continues that pattern so that readers familiar with earlier reports can make direct comparisons.

Because the purpose of this report is to introduce new NCES survey data through the presentation of tables containing descriptive information, only selected findings are listed below. These findings are purely descriptive in nature and are not meant to imply causality. These findings have been chosen to demonstrate the range of information available from the 2005–2006 PSS rather than discuss all of the observed differences, emphasize any particular issue, or make comparisons over time. Comparisons with the previous PSS results may be made by using the 2003-2004 PSS estimates presented in Broughman and Swaim (2006).

The tables in this report contain totals and percentages generated from bivariate crosstabulation procedures. All of the results are weighted. Comparisons drawn in the bullets have been tested for statistical significance at the .05 level using Student's *t* statistics to insure that the differences are larger than those that might be expected due to sampling variation. Many of the variables examined are related to one another, and complex interactions and relationships have not been explored.

## Selected Findings

- In the fall of 2005, there were 28,996 private elementary and secondary schools with 5,057,520 students and 435,485 full-time-equivalent (FTE) teachers in the United States (table 1).
- The largest number of private schools in 2005-06 were in cities (9,744) or suburban locations (9,719) followed by those in rural areas (6,315), and then by those in towns (3,188) (table 1).
- The average school size in 2005-06 was 174.4 students across all private schools. Private school size differed by instructional level. On average, elementary schools had 151.8 students, secondary schools had 293.6 students, and combined schools had 177.9 students (table 7).
- Three-quarters (75.4 percent) of private school students in 2005-06 were White, non-Hispanic; 9.5 percent were Black, non-Hispanic; 9.2 percent were Hispanic, regardless of race; 5.1 percent were Asian/Pacific Islander; and .7 percent were American Indian/Alaska Native (table 9).
- Eighty percent (79.6) of private school teachers in 2005-06 were full-time teachers; 4.4 percent taught less than full time, but at least  $\frac{3}{4}$  time; 8.4 percent taught less than  $\frac{3}{4}$  time, but at least  $\frac{1}{2}$  time; 3.3 percent taught less than  $\frac{1}{2}$  time, but at least  $\frac{1}{4}$  time; and 3 percent taught less than  $\frac{1}{4}$  time (table 11).
- The average pupil/teacher ratio in 2005-06 was 11.6 across all private schools. The average pupil/teacher ratio differed by instructional level; it was 13.1 in elementary schools, 12.2 in secondary schools, and 9.7 in combined schools (table 12).
- There were 307,249 high school graduates from private schools in school year 2004–05 (table 13).
- Ninety-eight percent (98.3) of 12<sup>th</sup> graders enrolled in private schools around October 1, 2004 graduated in 2004-05 (table 13).
- Of the 307,249 2004–05 private high school graduates, 57.6 percent attended 4-year colleges by the fall of 2005 (table 13).

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## Tables





**Table 1. Number and percentage distribution of private schools, students, and full-time equivalent (FTE) teachers, by selected characteristics: United States, 2005–06**

Selected characteristic	Schools		Students		FTE teachers	
	Number	Percent	Number	Percent	Number	Percent
Total	28,996	100.0	5,057,520	100.0	435,485	100.0
NCES typology						
Catholic	7,634	26.3	2,246,240	44.4	149,436	34.3
Parochial	3,669	12.7	982,380	19.4	61,351	14.1
Diocesan	2,972	10.2	895,840	17.7	57,992	13.3
Private	993	3.4	368,020	7.3	30,093	6.9
Other religious	14,445	49.8	1,884,616	37.3	174,815	40.1
Conservative Christian	5,704	19.7	823,696	16.3	71,801	16.5
Affiliated	3,655	12.6	584,979	11.6	57,670	13.2
Unaffiliated	5,086	17.5	475,942	9.4	45,345	10.4
Nonsectarian	6,916	23.9	926,664	18.3	111,233	25.5
Regular	2,770	9.6	604,383	12.0	67,102	15.4
Special emphasis	2,626	9.1	218,123	4.3	26,033	6.0
Special education	1,521	5.2	104,158	2.1	18,098	4.2
School level						
Elementary	16,812	58.0	2,551,196	50.4	195,183	44.8
Secondary	2,927	10.1	859,453	17.0	70,676	16.2
Combined	9,257	31.9	1,646,871	32.6	169,626	39.0
Program emphasis						
Regular elementary/ secondary	23,368	80.6	4,570,280	90.4	373,542	85.8
Montessori	1,477	5.1	90,357	1.8	10,901	2.5
Special program emphasis	1,231	4.2	206,102	4.1	21,839	5.0
Special education	1,742	6.0	115,663	2.3	20,432	4.7
Vocational/technical	‡	‡	‡	‡	‡	‡
Alternative	1,002	3.5	66,388	1.3	7,983	1.8
Early childhood	158	0.5	6,812	0.1	597	0.1
Size (number of students)						
Less than 50	9,520	32.8	236,267	4.7	35,677	8.2
50–149	8,277	28.5	763,189	15.1	85,254	19.6
150–299	6,202	21.4	1,321,541	26.1	105,559	24.2
300–499	2,843	9.8	1,089,541	21.5	83,684	19.2
500–749	1,342	4.6	804,744	15.9	59,212	13.6
750 or more	812	2.8	842,237	16.7	66,100	15.2
Region						
Northeast	6,548	22.6	1,202,783	23.8	112,599	25.9
Midwest	7,200	24.8	1,233,266	24.4	94,456	21.7
South	9,224	31.8	1,626,304	32.2	149,221	34.3
West	6,024	20.8	995,167	19.7	79,209	18.2
Urbanicity type						
City	9,774	33.7	2,142,476	42.4	178,583	41.0
Suburban	9,719	33.5	1,948,911	38.5	165,787	38.1
Town	3,188	11.0	365,072	7.2	31,917	7.3
Rural	6,315	21.8	601,060	11.9	59,198	13.6

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding or missing values in cells with too few sample cases. These estimates do not include private schools for which kindergarten is the highest grade.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–2006.

**Table 2. Number and percentage distribution of private schools, students, and full-time equivalent (FTE) teachers, by religious or nonsectarian orientation of school: United States, 2005–06**

Religious or nonsectarian orientation	Schools		Students		FTE teachers	
	Number	Percent	Number	Percent	Number	Percent
Total	28,996	100.0	5,057,520	100.0	435,485	100.0
Religious orientation	22,079	76.1	4,130,856	81.7	324,252	74.5
Roman Catholic	7,634	26.3	2,246,240	44.4	149,436	34.3
African Methodist Episcopal	‡	‡	‡	‡	‡	‡
Amish	824	2.8	25,589	0.5	1,368	0.3
Assembly of God	379	1.3	56,683	1.1	4,554	1.0
Baptist	2,511	8.7	278,921	5.5	25,599	5.9
Brethren	84	0.3	11,512	0.2	946	0.2
Calvinist	132	0.5	32,642	0.6	2,254	0.5
Christian (unspecified)	4,338	15.0	633,861	12.5	57,495	13.2
Church of Christ	160	0.6	37,549	0.7	2,943	0.7
Church of God	110	0.4	11,436	0.2	1,083	0.2
Church of God in Christ	50 !	0.2 !	3,698	0.1	314	0.1
Church of the Nazarene	76	0.3	9,440	0.2	779	0.2
Disciples of Christ	‡	‡	‡	‡	‡	‡
Episcopal	334	1.2	100,961	2.0	11,533	2.6
Friends	82	0.3	20,222	0.4	2,419	0.6
Greek Orthodox	34	0.1	4,163	0.1	472	0.1
Islamic	202	0.7	26,209	0.5	2,969	0.7
Jewish	853	2.9	204,847	4.1	23,856	5.5
Latter Day Saints	‡	‡	‡	‡	‡	‡
Lutheran Church—Missouri Synod	1,098	3.8	144,669	2.9	10,768	2.5
Evangelical Lutheran Church In America	111	0.4	17,672	0.3	1,352	0.3
Wisconsin Evangelical Lutheran Synod	365	1.3	31,267	0.6	2,265	0.5
Other Lutheran	58	0.2	4,996	0.1	413	0.1
Mennonite	473	1.6	27,795	0.5	2,365	0.5
Methodist	163	0.6	19,394	0.4	1,793	0.4
Pentecostal	410	1.4	22,971	0.5	2,510	0.6
Presbyterian	168	0.6	38,314	0.8	3,510	0.8
Seventh-Day Adventist	883	3.0	55,488	1.1	4,394	1.0
Other	521	1.8	61,473	1.2	6,528	1.5
Nonsectarian	6,916	23.9	926,664	18.3	111,233	25.5

! Interpret data with caution. The coefficient of variation for this estimate is larger than 25 percent.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding or missing values in cells with too few sample cases. These estimates do not include private schools for which kindergarten is the highest grade.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–2006.

**Table 3. Percentage distribution of private schools, by program emphasis and selected characteristics: United States, 2005–06**

Selected characteristic	Regular elementary/secondary	Montessori	Special program emphasis	Special education	Vocational/technical programs	Alternative	Early childhood
Total	80.6	5.1	4.2	6.0	‡	3.5	0.5
NCES typology							
Catholic	97.1	0.6	1.3	0.9	‡	‡	0.0
Parochial	99.0	‡	0.8	‡	‡	‡	0.0
Diocesan	97.6	‡	1.1	0.9	‡	‡	0.0
Private	88.5	3.0	3.8	3.7	‡	‡	0.0
Other religious	92.1	0.7	3.4	1.1	‡	2.4	0.3
Conservative Christian	93.4	0.3	2.9	0.4	‡	2.8	‡
Affiliated	92.6	0.6	4.5	1.0	‡	1.2	‡
Unaffiliated	90.4	1.2	3.2	1.8	‡	2.9	0.4
Nonsectarian	38.3	19.3	9.2	22.0	‡	9.3	1.7
Regular	95.6	†	†	†	†	†	4.4
Special emphasis	†	50.8	24.2	†	‡	24.5	†
Special education	†	†	†	100.0	†	†	†
School level							
Elementary	85.0	7.5	3.6	1.5	‡	1.6	0.8
Secondary	73.2	‡	6.6	8.7	‡	10.8	†
Combined	74.8	2.2	4.8	13.4	‡	4.5	‡
Size (number of students)							
Less than 50	68.9	9.1	4.5	9.6	‡	6.5	1.2
50–149	77.4	5.9	4.6	8.0	‡	3.6	0.5
150–299	91.6	1.6	3.4	2.3	‡	1.0	‡
300–499	94.0	‡	4.3	0.7	‡	‡	0.0
500–749	95.7	‡	3.8	‡	‡	‡	0.0
750 or more	94.4	0.0	4.7	‡	‡	‡	0.0
Region							
Northeast	77.8	3.3	4.1	10.2	‡	3.2	1.3
Midwest	88.8	3.5	2.7	2.9	‡	1.8	0.4
South	80.3	6.3	4.3	5.3	‡	3.5	0.2
West	74.3	7.1	6.2	6.2	‡	5.6	0.5
Urbanicity type							
City	78.9	5.0	5.4	7.0	‡	3.2	0.5
Suburban	77.9	6.7	3.9	7.3	‡	3.2	0.9
Town	86.8	5.3 !	2.1	2.5	‡	3.2	‡
Rural	84.1	2.5	4.2	4.4	‡	4.5	‡

† Not applicable.

! Interpret data with caution. The coefficient of variation for this estimate is larger than 25 percent.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding or missing values in cells with too few sample cases. These estimates do not include private schools for which kindergarten is the highest grade.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–2006.

**Table 4. Number and percentage distribution of private schools, by urbanicity type and selected characteristics: United States, 2005–06**

Selected characteristic	Total		City		Suburban		Town		Rural	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	28,996	100.0	9,774	100.0	9,719	100.0	3,188	100.0	6,315	100.0
NCES typology										
Catholic	7,634	26.3	3,158	32.3	2,810	28.9	1,016	31.9	650	10.3
Parochial	3,669	12.7	1,484	15.2	1,362	14.0	532	16.7	291	4.6
Diocesan	2,972	10.2	1,202	12.3	1,065	11.0	448	14.0	256	4.1
Private	993	3.4	471	4.8	382	3.9	37	1.2	103	1.6
Other religious	14,445	49.8	4,031	41.2	4,262	43.9	1,720	54.0	4,432	70.2
Conservative Christian	5,704	19.7	1,454	14.9	1,857	19.1	723	22.7	1,669	26.4
Affiliated	3,655	12.6	1,341	13.7	1,178	12.1	387	12.1	749	11.9
Unaffiliated	5,086	17.5	1,235	12.6	1,227	12.6	611	19.2	2,013	31.9
Nonsectarian	6,916	23.9	2,586	26.5	2,647	27.2	451	14.2	1,232	19.5
Regular	2,770	9.6	1,062	10.9	1,077	11.1	128	4.0	503	8.0
Special emphasis	2,626	9.1	920	9.4	961	9.9	250	7.9	495	7.8
Special education	1,521	5.2	604	6.2	610	6.3	73	2.3	234	3.7
School level										
Elementary	16,812	58.0	6,019	61.6	5,977	61.5	1,825	57.2	2,991	47.4
Secondary	2,927	10.1	1,201	12.3	894	9.2	204	6.4	627	9.9
Combined	9,257	31.9	2,553	26.1	2,848	29.3	1,159	36.4	2,697	42.7
Program emphasis										
Regular elementary/secondary	23,368	80.6	7,716	78.9	7,574	77.9	2,768	86.8	5,311	84.1
Montessori	1,477	5.1	491	5.0	655	6.7	170 !	5.3 !	161	2.5
Special program emphasis	1,231	4.2	525	5.4	377	3.9	66	2.1	263	4.2
Special education	1,742	6.0	680	7.0	705	7.3	79	2.5	278	4.4
Vocational/technical	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
Alternative	1,002	3.5	310	3.2	307	3.2	103	3.2	281	4.5
Early childhood	158	0.5	50	0.5	88	0.9	‡	‡	‡	‡
Size (number of students)										
Less than 50	9,520	32.8	2,301	23.5	2,689	27.7	1,135	35.6	3,395	53.8
50–149	8,277	28.5	2,699	27.6	2,622	27.0	1,208	37.9	1,748	27.7
150–299	6,202	21.4	2,513	25.7	2,350	24.2	611	19.2	728	11.5
300–499	2,843	9.8	1,227	12.6	1,166	12.0	171	5.4	279	4.4
500–749	1,342	4.6	596	6.1	563	5.8	52	1.6	132 !	2.1 !
750 or more	812	2.8	438	4.5	330	3.4	‡	‡	33	0.5
Region										
Northeast	6,548	22.6	1,915	19.6	2,774	28.5	413	12.9	1,445	22.9
Midwest	7,200	24.8	2,044	20.9	1,984	20.4	1,261	39.6	1,911	30.3
South	9,224	31.8	3,132	32.0	3,051	31.4	948	29.7	2,093	33.1
West	6,024	20.8	2,682	27.4	1,911	19.7	566	17.7	865	13.7

! Interpret data with caution. The coefficient of variation for this estimate is larger than 25 percent.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding or missing values in cells with too few sample cases. These estimates do not include private schools for which kindergarten is the highest grade.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–2006.

**Table 5. Number and percentage distribution of private school students, by urbanicity type and selected characteristics: United States, 2005–06**

Selected characteristic	Total		City		Suburban		Town		Rural	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	5,057,520	100.0	2,142,476	100.0	1,948,911	100.0	365,072	100.0	601,060	100.0
NCES typology										
Catholic	2,246,240	44.4	1,034,253	48.3	920,128	47.2	181,206	49.6	110,652	18.4
Parochial	982,380	19.4	430,960	20.1	415,663	21.3	93,385	25.6	42,372	7.0
Diocesan	895,840	17.7	402,874	18.8	360,924	18.5	81,425	22.3	50,617	8.4
Private	368,020	7.3	200,419	9.4	143,541	7.4	6,396	1.8	17,664	2.9
Other religious	1,884,616	37.3	728,881	34.0	689,092	35.4	140,503	38.5	326,141	54.3
Conservative Christian	823,696	16.3	281,732	13.1	325,719	16.7	66,147	18.1	150,098	25.0
Affiliated	584,979	11.6	267,048	12.5	223,790	11.5	35,188	9.6	58,952	9.8
Unaffiliated	475,942	9.4	180,101	8.4	139,583	7.2	39,167	10.7	117,090	19.5
Nonsectarian	926,664	18.3	379,342	17.7	339,691	17.4	43,363	11.9	164,267	27.3
Regular	604,383	12.0	250,561	11.7	214,735	11.0	29,966	8.2	109,121	18.2
Special emphasis	218,123	4.3	89,147	4.2	78,628	4.0	10,252	2.8	40,096	6.7
Special education	104,158	2.1	39,634	1.8	46,328	2.4	3,146	0.9	15,050	2.5
School level										
Elementary	2,551,196	50.4	1,088,022	50.8	1,065,475	54.7	197,073	54.0	200,626	33.4
Secondary	859,453	17.0	431,087	20.1	292,639	15.0	31,832	8.7	103,896	17.3
Combined	1,646,871	32.6	623,368	29.1	590,797	30.3	136,168	37.3	296,539	49.3
Program emphasis										
Regular elementary/ secondary	4,570,280	90.4	1,936,432	90.4	1,759,861	90.3	345,367	94.6	528,621	87.9
Montessori	90,357	1.8	32,818	1.5	41,521	2.1	5,163	1.4	10,856	1.8
Special program emphasis	206,102	4.1	97,934	4.6	69,884	3.6	7,627	2.1	30,656	5.1
Special education	115,663	2.3	43,992	2.1	51,519	2.6	3,259	0.9	16,893	2.8
Vocational/technical	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
Alternative	66,388	1.3	28,437	1.3	21,454	1.1	3,509	1.0	12,988	2.2
Early childhood	6,812	0.1	1,866	0.1	4,292	0.2	‡	‡	‡	‡
Size (number of students)										
Less than 50	236,267	4.7	59,036	2.8	68,521	3.5	24,334	6.7	84,376	14.0
50–149	763,189	15.1	252,363	11.8	246,617	12.7	113,036	31.0	151,173	25.2
150–299	1,321,541	26.1	540,528	25.2	505,214	25.9	123,879	33.9	151,920	25.3
300–499	1,089,541	21.5	470,676	22.0	452,070	23.2	63,214	17.3	103,580	17.2
500–749	804,744	15.9	361,280	16.9	337,161	17.3	30,751	8.4	75,552	12.6
750 or more	842,237	16.7	458,592	21.4	339,328	17.4	‡	‡	34,458	5.7
Region										
Northeast	1,202,783	23.8	464,155	21.7	586,469	30.1	43,776	12.0	108,383	18.0
Midwest	1,233,266	24.4	458,928	21.4	468,386	24.0	155,134	42.5	150,819	25.1
South	1,626,304	32.2	696,179	32.5	559,081	28.7	120,001	32.9	251,043	41.8
West	995,167	19.7	523,215	24.4	334,976	17.2	46,161	12.6	90,816	15.1

! Interpret data with caution. The coefficient of variation for this estimate is larger than 25 percent.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding or missing values in cells with too few sample cases. These estimates do not include private schools for which kindergarten is the highest grade.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–2006.

**Table 6. Number and percentage distribution of private school students, by grade and NCES typology: United States, 2005–06**

NCES typology	Kindergarten <sup>1</sup>		First grade		Second grade		Third grade		Fourth grade	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	458,298	100.0	421,123	100.0	405,472	100.0	398,117	100.0	391,534	100.0
Catholic	178,720	39.0	179,781	42.7	180,118	44.4	180,833	45.4	180,008	46.0
Parochial	100,677	22.0	102,465	24.3	103,157	25.4	103,343	26.0	103,272	26.4
Diocesan	68,659	15.0	67,971	16.1	68,010	16.8	68,315	17.2	67,893	17.3
Private	9,383	2.0	9,345	2.2	8,950	2.2	9,175	2.3	8,844	2.3
Other religious	191,801	41.9	173,150	41.1	164,347	40.5	159,217	40.0	155,106	39.6
Conservative Christian	87,167	19.0	75,912	18.0	71,514	17.6	69,382	17.4	67,006	17.1
Affiliated	57,866	12.6	52,664	12.5	50,869	12.5	49,685	12.5	48,874	12.5
Unaffiliated	46,768	10.2	44,574	10.6	41,964	10.3	40,151	10.1	39,225	10.0
Nonsectarian	87,778	19.2	68,191	16.2	61,007	15.0	58,067	14.6	56,420	14.4
Regular	52,920	11.5	44,631	10.6	41,349	10.2	40,029	10.1	39,247	10.0
Special emphasis	33,786	7.4	21,912	5.2	17,754	4.4	15,249	3.8	13,715	3.5
Special education	1,072	0.2	1,648	0.4	1,904	0.5	2,789	0.7	3,458	0.9

  

NCES typology	Fifth grade		Sixth grade		Seventh grade		Eighth grade		Ninth grade	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	389,717	100.0	393,223	100.0	390,549	100.0	387,723	100.0	356,131	100.0
Catholic	182,545	46.8	182,934	46.5	177,322	45.4	176,517	45.5	166,183	46.7
Parochial	104,114	26.7	103,155	26.2	97,222	24.9	94,565	24.4	19,743	5.5
Diocesan	69,000	17.7	67,918	17.3	65,739	16.8	66,842	17.2	74,971	21.1
Private	9,431	2.4	11,861	3.0	14,361	3.7	15,109	3.9	71,469	20.1
Other religious	150,988	38.7	151,546	38.5	148,074	37.9	144,088	37.2	118,178	33.2
Conservative Christian	65,565	16.8	65,931	16.8	63,794	16.3	61,630	15.9	53,565	15.0
Affiliated	47,755	12.3	47,687	12.1	46,597	11.9	45,269	11.7	35,875	10.1
Unaffiliated	37,668	9.7	37,928	9.6	37,684	9.6	37,189	9.6	28,739	8.1
Nonsectarian	56,183	14.4	58,742	14.9	65,153	16.7	67,118	17.3	71,769	20.2
Regular	39,514	10.1	41,633	10.6	46,823	12.0	47,673	12.3	50,604	14.2
Special emphasis	12,556	3.2	11,643	3.0	11,661	3.0	11,853	3.1	11,808	3.3
Special education	4,113	1.1	5,466	1.4	6,669	1.7	7,592	2.0	9,357	2.6

  

NCES typology	Tenth grade		Eleventh grade		Twelfth grade		Ungraded	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	348,189	100.0	326,257	100.0	315,287	100.0	75,900	100.0
Catholic	159,570	45.8	151,392	46.4	145,603	46.2	4,714	6.2
Parochial	17,181	4.9	16,638	5.1	15,992	5.1	856	1.1
Diocesan	72,770	20.9	69,294	21.2	66,388	21.1	2,068	2.7
Private	69,619	20.0	65,460	20.1	63,223	20.1	1,789	2.4
Other religious	112,329	32.3	104,805	32.1	101,722	32.3	9,264	12.2
Conservative Christian	50,432	14.5	45,735	14.0	42,363	13.4	3,700	4.9
Affiliated	34,612	9.9	32,854	10.1	31,997	10.1	2,374	3.1
Unaffiliated	27,285	7.8	26,217	8.0	27,362	8.7	3,190	4.2
Nonsectarian	76,290	21.9	70,060	21.5	67,962	21.6	61,922	81.6
Regular	55,191	15.9	50,001	15.3	49,036	15.6	5,731	7.6
Special emphasis	12,008	3.4	11,961	3.7	11,605	3.7	20,611	27.2
Special education	9,091	2.6	8,098	2.5	7,321	2.3	35,581	46.9

<sup>1</sup>The count for kindergarten students also includes transitional kindergarten and transitional first grade students.

NOTE: Detail may not sum to totals because of rounding. These estimates do not include private schools for which kindergarten is the highest grade.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–2006.

**Table 7. Average private school size, by school level and selected characteristics: United States, 2005–06**

Selected characteristic	Average number of students			
	Total	Elementary	Secondary	Combined
Total	174.4	151.8	293.6	177.9
NCES typology				
Catholic	294.2	247.8	553.9	327.2
Parochial	267.7	258.1	444.6	400.3
Diocesan	301.5	247.1	563.7	267.5
Private	370.6	163.0	580.5	332.4
Other religious	130.5	97.3	161.8	164.4
Conservative Christian	144.4	107.6	163.9	165.2
Affiliated	160.0	122.6	183.3	230.5
Unaffiliated	93.6	70.9	138.7	122.9
Nonsectarian	134.0	89.6	125.0	193.3
Regular	218.2	120.9	222.7	365.8
Special emphasis	83.1	67.1	72.1	133.9
Special education	68.5	50.0	51.5	75.8
Program emphasis				
Regular elementary/ secondary	195.6	166.0	368.3	203.3
Montessori	61.2	57.7	‡	79.6
Special program emphasis	167.4	121.5	197.8	216.5
Special education	66.4	48.7	51.2	73.1
Vocational/technical	‡	‡	‡	‡
Alternative	66.3	52.2	53.7	84.6
Early childhood	43.2	47.6	†	‡
Size (number of students)				
Less than 50	24.8	25.5	23.6	24.0
50–149	92.2	94.4	90.0	88.4
150–299	213.1	212.4	218.7	213.2
300–499	383.2	382.4	385.5	383.9
500–749	599.7	583.8	602.6	615.0
750 or more	1037.5	948.7	1038.6	1056.4
Region				
Northeast	183.7	161.1	298.6	172.4
Midwest	171.3	157.3	359.4	141.7
South	176.3	140.7	267.9	201.0
West	165.2	148.0	252.9	164.3
Urbanicity type				
City	219.2	180.8	358.8	244.1
Suburban	200.5	178.3	327.2	207.4
Town	114.5	108.0	156.4	117.5
Rural	95.2	67.1	165.6	110.0

† Not applicable.

‡ Reporting standards not met.

NOTE: These estimates do not include private schools for which kindergarten is the highest grade.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–2006.

**Table 8. Number and percentage distribution of private schools, by school size and selected characteristics:  
United States, 2005–06**

Selected characteristic	Less than 50 students		50–149 students		150–299 students		300–499 students		500–749 students		750 or more students	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	9,520	32.8	8,277	28.5	6,202	21.4	2,843	9.8	1,342	4.6	812	2.8
NCES typology												
Catholic	297	3.9	1,666	21.8	3,052	40.0	1,539	20.2	707	9.3	372	4.9
Parochial	79	2.1	838	22.8	1,628	44.4	760	20.7	287	7.8	79	2.1
Diocesan	65	2.2	629	21.2	1,224	41.2	608	20.5	301	10.1	145	4.9
Private	153	15.5	200	20.1	201	20.2	171	17.2	119	12.0	149	15.0
Other religious	6,175	42.7	4,419	30.6	2,322	16.1	861	6.0	405	2.8	263	1.8
Conservative Christian	2,147	37.6	1,835	32.2	994	17.4	415	7.3	195	3.4	118	2.1
Affiliated	1,181	32.3	1,232	33.7	731	20.0	279	7.6	131	3.6	100	2.7
Unaffiliated	2,846	56.0	1,353	26.6	596	11.7	167	3.3	79	1.5	45	0.9
Nonsectarian	3,049	44.1	2,192	31.7	828	12.0	443	6.4	230	3.3	176	2.5
Regular	841	30.4	742	26.8	485	17.5	344	12.4	202	7.3	155	5.6
Special emphasis	1,422	54.2	865	32.9	215	8.2	80	3.1	24	0.9	20	0.8
Special education	785	51.6	584	38.4	128	8.4	19	1.2	‡	‡	‡	‡
School level												
Elementary	5,189	30.9	5,065	30.1	4,262	25.4	1,678	10.0	527	3.1	90	0.5
Secondary	793	27.1	609	20.8	476	16.3	402	13.7	330	11.3	315	10.8
Combined	3,538	38.2	2,602	28.1	1,464	15.8	763	8.2	484	5.2	406	4.4
Program emphasis												
Regular elementary/ secondary	6,556	28.1	6,407	27.4	5,682	24.3	2,672	11.4	1,284	5.5	766	3.3
Montessori	870	59.0	489	33.1	102	6.9	‡	‡	‡	‡	0	0.0
Special program emphasis	428	34.8	377	30.7	213	17.3	123	10.0	52	4.2	38	3.1
Special education	916	52.6	662	38.0	140	8.0	19	1.1	‡	‡	‡	‡
Vocational/technical	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
Alternative	619	61.8	300	30.0	62	6.2	‡	‡	‡	‡	‡	‡
Early childhood	114	72.2	41	25.8	‡	‡	0	0.0	0	0.0	0	0.0
Region												
Northeast	1,973	30.1	1,784	27.3	1,623	24.8	707	10.8	271	4.1	190	2.9
Midwest	2,130	29.6	2,279	31.7	1,569	21.8	745	10.3	317	4.4	161	2.2
South	3,318	36.0	2,517	27.3	1,737	18.8	855	9.3	472	5.1	325	3.5
West	2,099	34.8	1,697	28.2	1,272	21.1	537	8.9	283	4.7	137	2.3
Urbanicity type												
City	2,301	23.5	2,699	27.6	2,513	25.7	1,227	12.6	596	6.1	438	4.5
Suburban	2,689	27.7	2,622	27.0	2,350	24.2	1,166	12.0	563	5.8	330	3.4
Town	1,135	35.6	1,208	37.9	611	19.2	171	5.4	52	1.6	‡	‡
Rural	3,395	53.8	1,748	27.7	728	11.5	279	4.4	132	2.1	33	0.5

! Interpret data with caution. The coefficient of variation for this estimate is larger than 25 percent.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding or missing values in cells with too few sample cases. These estimates do not include private schools for which kindergarten is the highest grade.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–2006.



**Table 9. Percentage distribution of private school students, by racial/ethnic background and selected characteristics: United States, 2005–06**

Selected characteristic	Minority					
	White, non-Hispanic	Total Minority	Black, non-Hispanic	Hispanic	Asian/Pacific Islander	American Indian/Alaska Native
Total	75.4	24.6	9.5	9.2	5.1	0.7
NCES typology						
Catholic	74.1	25.9	7.9	12.6	4.7	0.7
Parochial	74.1	25.9	7.7	13.0	4.6	0.7
Diocesan	75.0	25.0	7.8	12.1	4.5	0.6
Private	72.0	28.0	8.8	12.6	5.5	1.0
Other religious	77.8	22.2	10.8	6.3	4.5	0.5
Conservative Christian	75.3	24.7	12.2	7.7	4.2	0.7
Affiliated	81.0	19.0	8.7	5.3	4.6	0.4
Unaffiliated	78.3	21.7	11.1	5.3	5.0	0.3
Nonsectarian	73.7	26.3	10.8	7.0	7.4	1.0
Regular	76.7	23.3	8.9	6.0	7.5	0.9
Special emphasis	71.6	28.4	9.9	7.6	9.4	1.6
Special education	61.3	38.7	23.8	11.8	2.2	0.9
School level						
Elementary	73.7	26.3	9.7	10.7	5.2	0.7
Secondary	75.4	24.6	8.3	10.5	5.2	0.7
Combined	78.2	21.8	9.8	6.4	4.9	0.7
Program emphasis						
Regular elementary/secondary	76.0	24.0	9.1	9.3	4.9	0.7
Montessori	70.1	29.9	9.1	7.6	11.9	1.3
Special program emphasis	77.5	22.5	7.9	7.1	6.4	1.0
Special education	62.0	38.0	23.5	11.5	2.2	0.8
Vocational/technical	‡	‡	‡	‡	‡	‡
Alternative	61.8	38.2	17.1	11.5	8.3	1.4
Early childhood	72.1	27.9	13.4	7.0	6.3	1.2
Size (number of students)						
Less than 50	71.5	28.5	15.1	8.5	3.8	1.1
50–149	71.3	28.7	14.2	9.0	4.5	1.0
150–299	70.6	29.4	11.7	11.6	5.5	0.6
300–499	78.2	21.8	7.8	8.5	4.9	0.6
500–749	80.0	20.0	5.8	8.3	5.2	0.7
750 or more	80.0	20.0	6.1	7.7	5.7	0.5
Region						
Northeast	75.5	24.5	11.6	8.2	4.3	0.4
Midwest	84.0	16.0	8.0	4.8	2.4	0.7
South	76.2	23.8	11.3	8.8	3.2	0.4
West	63.5	36.5	6.0	16.6	12.5	1.4
Urbanicity type						
City	68.5	31.5	12.8	11.9	6.3	0.5
Suburban	77.4	22.6	8.5	8.7	4.8	0.6
Town	88.2	11.8	3.2	5.3	2.6	0.8
Rural	86.2	13.8	5.1	3.8	3.3	1.6

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding. These estimates do not include private schools for which kindergarten is the highest grade. Black includes African American, Pacific Islander includes Native Hawaiian, and Hispanic includes Latino. Race categories exclude Hispanic origin unless specified.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–2006.

**Table 10. Percentage male enrollment in private schools and percentage distribution of private schools by coeducational category and selected characteristics: United States, 2005–06**

Selected characteristic	Male enrollment	Coeducational category		
		Coed schools	All-girls schools	All-boys schools
Total	50.8	95.4	1.9	2.6
NCES typology				
Catholic	50.1	94.0	3.2	2.7
Parochial	49.7	99.0	0.8	‡
Diocesan	50.0	97.3	1.3	1.4
Private	51.4	65.7	18.3	16.0
Other religious	50.7	96.6	1.4	2.1
Conservative Christian	50.2	99.4	0.3	0.3
Affiliated	50.2	92.0	3.3	4.6
Unaffiliated	52.3	96.6	1.2	2.2
Nonsectarian	53.0	94.6	1.7	3.7
Regular	50.7	94.7	2.5	2.8
Special emphasis	51.5	97.3	0.8	2.0
Special education	69.3	89.7	2.0	8.3 !
School level				
Elementary	50.7	98.8	0.5	0.8
Secondary	51.7	75.0	11.5	13.5
Combined	50.7	95.8	1.6	2.6
Program emphasis				
Regular elementary/secondary	50.4	95.8	2.0	2.2
Montessori	50.1	99.9	0.0	‡
Special program emphasis	51.1	94.0	2.1	3.8
Special education	68.7	89.9	2.0	8.1
Vocational/technical	‡	‡	‡	‡
Alternative	55.0	90.8	3.1	6.1
Early childhood	32.3	100.0	0.0	0.0
Size (number of students)				
Less than 50	53.1	96.2	1.2	2.6
50–149	53.2	96.8	0.9	2.2
150–299	50.5	96.6	1.7	1.8
300–499	49.2	93.3	4.5	2.2
500–749	48.2	88.6	7.2	4.2
750 or more	53.2	81.9	5.9	12.2
Region				
Northeast	50.8	90.0	4.2	5.8
Midwest	51.1	97.7	1.1	1.2
South	51.1	96.5	1.4	2.1
West	50.2	97.0	1.5	1.6
Urbanicity type				
City	50.6	93.0	3.2	3.8
Suburban	50.8	95.7	2.0	2.3
Town	50.8	99.2	‡	0.6
Rural	52.0	96.8	0.8	2.3

! Interpret data with caution. The coefficient of variation for this estimate is larger than 25 percent.

‡ Reporting standards not met.

NOTE: These estimates do not include private schools for which kindergarten is the highest grade. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–2006.

**Table 11. Number and percentage distribution of private school teachers (headcount), by work status and selected characteristics: United States, 2005–06**

Selected characteristic	Work status											
	Total		Full-time		3/4 time but less than 100%		1/2 time but less than 3/4		1/4 time but less than 1/2		Less than 1/4 time	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	479,775	100.0	381,728	79.6	21,144	4.4	40,442	8.4	20,690	4.3	15,772	3.3
NCES typology												
Catholic	160,920	100.0	134,756	83.7	5,843	3.6	10,876	6.8	6,034	3.7	3,411	2.1
Parochial	66,373	100.0	54,987	82.8	2,439	3.7	4,806	7.2	2,672	4.0	1,468	2.2
Diocesan	62,377	100.0	52,333	83.9	2,267	3.6	4,134	6.6	2,412	3.9	1,230	2.0
Private	32,170	100.0	27,435	85.3	1,136	3.5	1,937	6.0	949	3.0	713	2.2
Other religious	197,762	100.0	147,973	74.8	9,770	4.9	21,326	10.8	10,057	5.1	8,637	4.4
Conservative Christian	80,196	100.0	62,568	78.0	3,475	4.3	6,725	8.4	4,062	5.1	3,366	4.2
Affiliated	66,069	100.0	47,302	71.6	3,665	5.5	8,729	13.2	3,502	5.3	2,871	4.3
Unaffiliated	51,497	100.0	38,104	74.0	2,630	5.1	5,872	11.4	2,492	4.8	2,400	4.7
Nonsectarian	121,094	100.0	98,999	81.8	5,531	4.6	8,240	6.8	4,600	3.8	3,724	3.1
Regular	72,092	100.0	60,492	83.9	3,049	4.2	4,466	6.2	2,464	3.4	1,621	2.2
Special emphasis	30,157	100.0	21,334	70.7	2,017	6.7	3,201	10.6	1,837	6.1	1,769	5.9
Special education	18,845	100.0	17,173	91.1	465	2.5	573	3.0	299	1.6	334	1.8
School level												
Elementary	216,132	100.0	169,188	78.3	10,122	4.7	19,783	9.2	9,992	4.6	7,046	3.3
Secondary	77,633	100.0	62,503	80.5	3,249	4.2	5,781	7.4	3,708	4.8	2,391	3.1
Combined	186,011	100.0	150,036	80.7	7,772	4.2	14,878	8.0	6,990	3.8	6,334	3.4
Program emphasis												
Regular elementary/secondary	410,299	100.0	328,648	80.1	17,386	4.2	34,146	8.3	17,472	4.3	12,647	3.1
Montessori	12,424	100.0	9,170	73.8	762	6.1	1,195	9.6	575	4.6	722	5.8
Special program emphasis	25,364	100.0	17,639	69.5	1,611	6.4	3,174	12.5	1,696	6.7	1,244	4.9
Special education	21,378	100.0	19,292	90.2	540	2.5	745	3.5	374	1.8	426	2.0
Vocational/technical	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
Alternative	9,408	100.0	6,324	67.2	801	8.5	1,065	11.3	532	5.7	688	7.3
Early childhood	694	100.0	495	71.3	38	5.5	75	10.8	40	5.8	46	6.6
Size (number of students)												
Less than 50	42,263	100.0	29,397	69.6	2,631	6.2	3,909	9.2	2,778	6.6	3,548	8.4
50–149	97,608	100.0	71,994	73.8	4,839	5.0	9,644	9.9	6,118	6.3	5,013	5.1
150–299	117,392	100.0	90,815	77.4	5,689	4.8	11,104	9.5	6,141	5.2	3,643	3.1
300–499	90,060	100.0	74,473	82.7	3,931	4.4	7,164	8.0	2,798	3.1	1,694	1.9
500–749	62,933	100.0	53,898	85.6	2,258	3.6	4,117	6.5	1,668	2.7	991	1.6
750 or more	69,520	100.0	61,151	88.0	1,796	2.6	4,505	6.5	1,185	1.7	883	1.3
Region												
Northeast	125,321	100.0	96,965	77.4	6,107	4.9	11,847	9.5	6,129	4.9	4,273	3.4
Midwest	104,600	100.0	82,819	79.2	4,078	3.9	9,197	8.8	4,754	4.5	3,752	3.6
South	161,708	100.0	133,631	82.6	6,442	4.0	11,579	7.2	5,539	3.4	4,517	2.8
West	88,146	100.0	68,314	77.5	4,515	5.1	7,819	8.9	4,268	4.8	3,230	3.7
Urbanicity type												
City	195,124	100.0	157,205	80.6	8,502	4.4	16,535	8.5	7,621	3.9	5,261	2.7
Suburban	182,772	100.0	145,115	79.4	8,154	4.5	15,644	8.6	7,747	4.2	6,113	3.3
Town	35,882	100.0	27,884	77.7	1,301	3.6	3,037	8.5	2,024	5.6	1,635	4.6
Rural	65,998	100.0	51,524	78.1	3,186	4.8	5,226	7.9	3,298	5.0	2,763	4.2

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding or missing values in cells with too few sample cases. The teacher estimates in this table are headcounts. These estimates do not include private schools for which kindergarten is the highest grade.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–2006.

**Table 12. Pupil/teacher ratio in private schools, by school level and selected characteristics: United States, 2005–06**

Selected characteristic	Total	School level		
		Elementary	Secondary	Combined
Total	11.6	13.1	12.2	9.7
NCES typology				
Catholic	15.0	16.0	14.0	10.3
Parochial	16.0	16.4	13.4	12.1
Diocesan	15.4	16.0	14.7	11.9
Private	12.2	11.5	13.4	9.3
Other religious				
Conservative Christian	11.5	11.6	12.1	11.4
Affiliated	10.1	10.7	8.8	9.9
Unaffiliated	10.5	11.3	10.5	9.8
Nonsectarian				
Regular	9.0	9.2	9.8	8.7
Special emphasis	8.4	7.9	7.8	9.4
Special education	5.8	5.4	6.1	5.8
Program emphasis				
Regular elementary/ secondary	12.2	13.7	12.7	10.2
Montessori	8.3	7.8	‡	11.4
Special program emphasis	9.4	9.1	9.1	9.8
Special education	5.7	5.3	6.0	5.7
Vocational/technical	‡	‡	‡	‡
Alternative	8.3	7.9	8.5	8.4
Early childhood	11.4	11.8	†	‡
Size (number of students)				
Less than 50	6.6	7.5	5.2	5.9
50–149	9.0	10.0	7.4	7.7
150–299	12.5	14.1	10.1	10.1
300–499	13.0	15.0	11.4	10.7
500–749	13.6	17.4	13.9	11.0
750 or more	12.7	17.2	15.3	10.8
Region				
Northeast	10.7	12.9	10.8	7.8
Midwest	13.1	14.1	13.6	10.2
South	10.9	11.7	12.0	10.2
West	12.6	13.8	13.2	10.5
Urbanicity type				
City	12.0	13.3	12.9	9.9
Suburban	11.8	13.3	12.2	9.6
Town	11.4	12.7	10.3	10.3
Rural	10.2	11.4	10.2	9.4

† Not applicable.

‡ Reporting standards not met.

NOTE: These estimates do not include private schools for which kindergarten is the highest grade.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–2006.

**Table 13. Percentage of private schools with 12th-graders, number of graduates, graduation rate, and percentage of graduates who attended 4-year colleges, by selected characteristics: United States, 2004–05**

Selected characteristic	Percent of schools with 12th-graders in 2004–05	Number of 2004–05 graduates	2004–05 graduation rate <sup>1</sup>	Percent of 2004–05 graduates who attended 4-year colleges by fall 2005
Total	29.7	307,249	98.3	57.6
NCES typology				
Catholic	16.6	143,361	99.3	81.3
Parochial	5.0	16,220	99.2	80.1
Diocesan	18.3	65,508	99.3	79.1
Private	54.6	61,633	99.4	83.9
Other religious	34.4	95,880	98.0	54.6
Conservative Christian	47.4	40,715	98.1	53.4
Affiliated	28.9	30,375	98.5	64.6
Unaffiliated	23.8	24,791	97.2	48.6
Nonsectarian	34.2	68,008	96.5	50.5
Regular	38.5	51,197	98.5	75.2
Special emphasis	22.4	11,959	94.7	45.7
Special education	46.7	4,852	82.8	13.7
School level				
Elementary	†	†	†	†
Secondary	89.8	192,616	98.7	65.5
Combined <sup>2</sup>	64.2	114,633	97.6	54.0
Program emphasis				
Regular elementary/secondary	29.1	279,231	98.8	63.3
Montessori	1.8	445	98.7	58.4
Special program emphasis	39.1	14,252	98.6	68.2
Special education	44.8	5,234	83.0	13.8
Vocational/technical	‡	‡	‡	‡
Alternative	50.3	7,862	92.4	31.1
Early childhood	†	†	†	†
Size (number of students)				
Less than 50	20.7	7,368	89.8	31.3
50–149	28.8	24,117	94.6	45.5
150–299	27.0	42,801	97.5	65.2
300–499	38.0	54,695	99.1	78.0
500–749	58.7	68,675	99.1	84.3
750 or more	87.8	109,594	99.1	86.9
Region				
Northeast	27.3	83,279	98.2	62.3
Midwest	23.0	67,575	98.9	60.0
South	36.1	95,001	98.1	57.4
West	30.4	61,393	97.9	51.1
Urbanicity type				
City	28.9	138,803	98.5	62.2
Suburban	27.8	106,271	98.5	59.9
Town	29.3	16,179	98.1	52.5
Rural	34.0	45,996	97.2	50.6

† Not applicable.

‡ Reporting standards not met.

<sup>1</sup> The 2004–05 graduation rate is the percent of 12th graders enrolled around October 1, 2004 who graduated in 2004–05.

<sup>2</sup> Includes the schools that reported 12th grade enrollment for 2004–05, but were elementary in 2005–06 (less than 1 percent).

NOTE: Detail may not sum to totals because of rounding or missing values in cells with too few sample cases. These estimates do not include private schools for which kindergarten is the highest grade.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–2006.

**Table 14. Number of private schools, students, and teachers (headcount), by school membership in private school associations: United States, 2005–06**

<b>Association</b>	<b>Schools</b>	<b>Students</b>	<b>Teachers</b>
Total	28,996	5,057,520	479,775
None	6,768	535,422	58,466
Religious			
Accelerated Christian Education	1,439	58,436	7,685
American Association of Christian Schools	891	125,286	12,264
Association of Christian Schools International	3,627	665,608	62,778
Association of Christian Teachers and Schools	243	36,919	3,440
Association of Classical and Christian Schools	161	23,041	2,663
Christian Schools International	383	89,663	7,791
Evangelical Lutheran Education Association	236	31,235	2,829
Friends Council on Education	62	16,017	2,067
General Conference of the Seventh-Day Adventist Church	708	45,927	3,942
Islamic School League of America	90	11,995	1,542
Jesuit Secondary Education Association	52	46,501	3,421
National Association of Episcopal Schools	277	90,929	11,108
National Catholic Educational Association	6,789	2,052,782	144,928
National Christian School Association	160	36,661	3,181
National Society of Hebrew Day Schools	293	85,281	11,547
Oral Roberts University Educational Fellowship	99	21,957	2,096
Solomon Schechter Day Schools	61	14,601	2,140
Southern Baptist Association of Christian Schools	154	29,036	2,844
Other religious school associations	2,571	476,110	45,878
Special emphasis			
American Montessori Society	751	60,287	8,707
Association Montessori International	494	29,428	3,080
Other Montessori associations	576	37,146	5,201
Association of Military Colleges and Schools	22	4,786	589
Association of Waldorf Schools of North America	114	16,457	2,462
Bilingual School Association	19	4,212	368
Council of Bilingual Education	‡	‡	‡
Council for Exceptional Children	397	41,461	6,461
National Association of Private Schools for Exceptional Children	349	34,976	5,139
Other associations for exceptional children	353	38,554	5,563
European Council for International Schools	18	7,127	920
National Association for the Education of Young Children	932	142,579	14,104
National Association of Bilingual Education	‡	‡	‡
National Association of Laboratory Schools	‡	‡	‡
National Coalition of Girls' Schools	88	34,024	4,730
Other special emphasis school associations	1,175	215,683	22,577
Other school associations or organizations			
Alternative School Network	35	2,507	246
Institute for Independent Education	73	11,231	1,270
National Association of Independent Schools	1,126	489,367	64,540
State or regional independent school association	2,127	672,443	76,788
National Coalition of Alternative Community Schools	51	3,876	568
National Independent Private School Association	302	54,438	6,010
The Association of Boarding Schools	212	64,733	10,039
Other school associations	2,411	603,411	57,217

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding or missing values in cells with too few sample cases. Private schools may belong to more than one association. These estimates do not include private schools for which kindergarten is the highest grade.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–2006.

**Table 15. Number of private schools, students, full-time equivalent (FTE) teachers, and 2004–05 high school graduates, by state: United States, 2005–06**

State	Schools	Students	FTE teachers	High school graduates 2004–05
United States	28,996	5,057,520	435,485	307,249
Alabama	435	77,204	6,583	5,191
Alaska	86 †	5,890	574	291
Arizona	287	50,013	3,850	2,634
Arkansas	217	30,876	2,426	3,919 †
California	3,352	614,861	47,913	33,541
Colorado	333	49,515	4,643	2,843
Connecticut	356	66,022	7,254	5,589
Delaware	110	24,869	2,198	1,663
District of Columbia	83	18,138	2,253	1,447
Florida	1,872	323,302	28,414	16,824
Georgia	715	126,425	12,236	7,302
Hawaii	115	29,721	2,506	1,674
Idaho	123	11,140	933	555
Illinois	1,413	261,751	19,158	14,352
Indiana	795	116,816	8,902	5,267
Iowa	278	54,147	4,311	3,267 †
Kansas	405 †	41,968	3,445	2,082
Kentucky	435 †	67,262	5,256	3,718
Louisiana	422	124,810	8,942	7,956
Maine	148	18,670	1,983	2,350
Maryland	656	143,316	13,856	8,519
Massachusetts	720	130,998	14,794	10,942
Michigan	856	141,615	10,519	8,051
Minnesota	555	90,811	6,883	4,272
Mississippi	298	50,496	4,376	3,146
Missouri	659	122,890	10,478	8,348
Montana	239 †	32,259 †	1,962 †	9,228 †
Nebraska	223	38,239	2,806	2,274
Nevada	117	19,879	1,423	662
New Hampshire	173	21,711	2,378	2,163
New Jersey	962	196,541	18,492	12,826
New Mexico	183	21,130	1,972	1,400
New York	1,970	447,627	40,368	28,471
North Carolina	624	102,333	9,677	5,333
North Dakota	45	6,279	514	421
Ohio	939	222,738	16,432	13,070
Oklahoma	232 †	29,899	3,007	1,780
Oregon	431	49,117	4,100	2,848
Pennsylvania	1,969	284,944	23,303	17,980
Rhode Island	132	25,976	2,562	1,807
South Carolina	307	52,070	4,948	2,950
South Dakota	83	10,961	920	508
Tennessee	565	91,794	8,901	5,864
Texas	1,373	228,979	21,888	11,498
Utah	100	16,269	1,530	1,088
Vermont	117	10,295	1,465	1,150
Virginia	738	120,241	12,890	7,094
Washington	624	93,695	7,600	4,595
West Virginia	145	14,290	1,371	796
Wisconsin	948	125,050	10,088	5,665
Wyoming	34	1,677	204	‡

† Interpret data with caution. The coefficient of variation for this estimate is larger than 25 percent.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding or missing values in cells with too few sample cases. These estimates do not include private schools for which kindergarten is the highest grade.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–2006.





## Appendix A—Glossary

### Graduation rate

The graduation rate is the number of 2004–05 graduates divided by the number of 12<sup>th</sup> grade students enrolled around October 1, 2004.

### Kindergarten-terminal school

A school is kindergarten-terminal (k-terminal) if kindergarten is the highest grade offered at the school.

### Private school

A private school is a school that is not supported primarily by public funds. It must provide instruction for one or more of grades K–12 (or comparable ungraded levels), and have one or more teachers. Organizations or institutions that provide support for home schooling but do not offer classroom instruction for students are not included.

### Program emphasis

Private schools are classified by respondents in item 12a according to one of seven types of program emphasis:

- *Regular*: The PSS questionnaire does not provide a definition of this term. Regular schools do not specialize in special, vocational/technical, or alternative education; or in having a Montessori or special program emphasis, although they may offer these programs in addition to the regular curriculum.
- *Montessori*: The PSS questionnaire does not provide a definition of this term. Montessori schools provide instruction using Montessori teaching methods.
- *Special program emphasis*: A science/mathematics school, a performing arts high school, a foreign language immersion school, and a talented/gifted school are examples of schools that offer a special program emphasis.
- *Special education*: Special education schools primarily serve students with disabilities.
- *Vocational*: Vocational schools primarily serve students who are being trained for occupations.
- *Alternative*: Alternative schools provide nontraditional education. They fall outside the categories of regular, special education, and vocational education.
- *Early childhood*: Early childhood program schools serve students in prekindergarten, kindergarten, transitional (or readiness) kindergarten, and/or transitional first (or prefirst) grade.

## Region

Private schools are assigned to one of four geographic regions:

- *Northeast:* Maine, New Hampshire, Vermont, Massachusetts, Rhode Island, Connecticut, New York, New Jersey, and Pennsylvania;
- *Midwest:* Ohio, Indiana, Illinois, Michigan, Wisconsin, Minnesota, Iowa, Missouri, North Dakota, South Dakota, Nebraska, and Kansas;
- *South:* Delaware, Maryland, District of Columbia, Virginia, West Virginia, North Carolina, South Carolina, Georgia, Florida, Kentucky, Tennessee, Alabama, Mississippi, Arkansas, Louisiana, Oklahoma, and Texas; and
- *West:* Montana, Idaho, Wyoming, Colorado, New Mexico, Arizona, Utah, Nevada, Washington, Oregon, California, Alaska, and Hawaii.

## School level

Private schools are classified using respondent-provided highest and lowest grades in the school in item 5 according to one of three instructional levels:

- *Elementary:* A school is elementary if it has one or more of grades K–6 and does not have any grade higher than grade 8; for example, schools with grades K–6, 1–3, or 6–8 are classified as elementary schools.
- *Secondary:* A school is secondary if it has one or more of grades 7–12 and does not have any grade lower than grade 7; for example, schools with grades 9–12, 7–8, 10–12, or 7–9 are classified as secondary schools.
- *Combined:* A school is classified as combined if it has one or more of grades K–6 and one or more of grades 9–12; for example, schools with grades K–12, 6–12, 6–9, or 1–12 are classified as having combined grades. Schools in which all students are ungraded (i.e., not classified by standard grade levels) are also classified as combined.

## Teacher

Any full-time or part-time school staff member who teaches one or more regularly scheduled classes in any of grades K–12 (or comparable ungraded levels).

## Typology

Private schools are assigned to one of three major categories (Catholic, other religious, or nonsectarian) and, within each major category, one of three subcategories based on the school's religious affiliation provided by respondents in item 14.

- *Catholic:* Catholic schools are categorized according to governance, provided by Catholic school respondents in item 14c, into parochial, diocesan, and private schools.
- *Other religious:* Other religious schools have a religious orientation or purpose, but are not Roman Catholic. Other religious schools are categorized according to religious association membership, provided by respondents in item 14, into conservative Christian, affiliated, and unaffiliated schools. Conservative Christian schools are those “Other Religious” schools with membership in at least one of four associations: Accelerated Christian Education, American Association of Christian Schools, Association of Christian Schools International, or Oral Roberts

University Education Fellowship. Affiliated schools are those “Other Religious” schools not classified as Conservative Christian with membership in at least 1 of 11 associations— Association of Christian Teachers and Schools, Christian Schools International, Evangelical Lutheran Education Association, Friends Council on Education, General Conference of the Seventh-Day Adventist Church, Islamic School League of America, National Association of Episcopal Schools, National Christian School Association, National Society for Hebrew Day Schools, Solomon Schechter Day Schools, Southern Baptist Association of Christian Schools—or indicating membership in “other religious school associations.” Unaffiliated schools are those “Other Religious” schools that have a religious orientation or purpose, but are not classified as Conservative Christian or affiliated.

- *Nonsectarian*: Nonsectarian schools do not have a religious orientation or purpose and are categorized according to program emphasis, provided by respondents in item 12a, into regular, special emphasis, and special education schools. Regular schools are those that have a regular elementary/secondary or early childhood program emphasis. Special emphasis schools are those that have a Montessori, vocation/technical, alternative, or special program emphasis. Special education schools are those that have a special education program emphasis.

## Ungraded students

Ungraded students are those who are not assigned to a particular grade level (kindergarten, first grade, second grade, etc.) For example, special education centers and alternative schools often classify their students as ungraded. Students in Montessori schools are also considered ungraded if the school assigns them to “primary” and “intermediate” levels instead of specific grades.

## Urbanicity type

Urbanicity type is derived from the twelve-category, urban-centric locale code (ULOCAL). The urban-centric locale code is based on the school’s physical address (or mailing address if the physical address is not reported) and is a measure of a school’s location relative to populous areas. For this report, the urban-centric locale codes were aggregated into four urbanicity types:

- *City*: The territory inside an urbanized area and inside a principal city. (ULOCAL = 11, 12, or 13);
- *Suburb*: The territory outside a principal city and inside an urbanized area. (ULOCAL = 21, 22, or 23);
- *Town*: Territory inside an urban cluster. (ULOCAL = 31, 32, or 33); and
- *Rural*: Census defined rural territory. (ULOCAL = 41, 42, or 43).



## Appendix B—Technical Notes

### Background

The Private School Universe Survey (PSS) is conducted by the National Center for Education Statistics (NCES) of the United States Department of Education in order to collect basic information on American private elementary and secondary schools. The PSS grew out of a proposal in 1988 to develop a private school data collection that would improve on the sporadic collection of private school data dating back to 1890 and improve on commercially available private school sampling frames. The PSS is currently designed to generate biennial data on the total number of private schools, teachers, and students, and to build a universe of private schools to serve as a sampling frame for the NCES sample surveys. The PSS was first collected by the U.S. Census Bureau in the 1989–90 school year, with data collections every two years since.

### Target Population

The target population for the PSS is all schools located in the 50 states and the District of Columbia that are not supported primarily by public funds, provide instruction for one or more of grades kindergarten through 12 (or comparable ungraded levels), and have one or more teachers. Organizations or institutions that provide support for home schooling, but do not provide classroom instruction are not included.

### Content

The 2005–2006 PSS instrument consisted of a single school questionnaire designed to be filled out by school administrators and is available on the PSS website at <http://nces.ed.gov/surveys/pss>. Data collected included enrollment by grade, enrollment by race/ethnicity and sex, number of high school graduates from the previous year, number of teachers, program emphasis, school religious orientation or affiliation, association membership, existence and type of kindergarten program, number of days in the school year, length of the school day, and whether the school has a library media center.

### Frame Creation

Because the PSS attempts to include every private school in the United States, a universe list of private schools meeting the PSS definition had to be created for the 2005–2006 PSS. Since 1983, NCES has used a dual-frame approach for building its private school universe (Beller 1984). The dual frame consists of a list frame and an area frame.

### List Frame

The list-building component was the primary means for improving coverage of private schools. The basis for the 2005–2006 PSS list frame was the 31,287 private schools from the 2003–2004 PSS list frame and the certainty portion of the area frame. In order to provide coverage of private schools founded since 2003 and to improve coverage of private schools existing in 2003, NCES received and processed membership lists from 29 private school associations and religious denominations, and private school lists from the departments of education from each of the 50 states and the District of Columbia. Additional private schools that contacted NCES to be included in the PSS were added as list frame cases.

Beginning in 1995, the PSS private school definition was expanded to include schools for which kindergarten is the highest grade. In 2005, a separate list-building operation (Early Childhood Operation) was conducted to identify schools for which kindergarten was the highest grade (kindergarten terminal or k-terminal schools). Requests for lists of programs that might include a kindergarten were made to sources, other than state departments of education, in all 50 states and the District of Columbia, including state departments of health or recreation; state child care licensing agencies; and child care referral

agencies. In 2005, some 27 of these lists were received, and 19 lists were processed (due to resource constraints not all received early childhood lists were processed in 2005).

Schools on private school association membership lists, the state lists, and the early childhood lists were compared to the base list, and any school that did not match a school on the base list was added to the universe list. Additionally, questionnaires were sent out to programs identified in the 2003–2004 PSS as prekindergarten only. This procedure was done in case any of these programs included at least a kindergarten in the 2005–06 school year. A total of 38,695 schools (unweighted) were included in the 2005–2006 list frame (table B-1).

**Table B-1. Weighted and unweighted number of interviews, noninterviews, and out-of-scope cases, and weighted and unweighted response rates, by frame: 2005–06**

	List frame	Area frame	Total frame
Total (unweighted)	38,695 (38,695)	9,354 (1,806)	48,049 (40,501)
Interviews (unweighted)	29,178 (29,178)	3,687 (606)	32,865 (29,784)
Noninterviews (unweighted)	1,771 (1,771)	388 (96)	2,159 (1,867)
Out-of-scope (unweighted)	7,746 (7,746)	5,279 (1,104)	13,025 (8,850)
Response rate (unweighted)	94.3% (94.3)	90.5% (86.3)	93.8% (94.1)

NOTE: Weighted using the inverse of the probability of selection.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–2006.

## Area Frame

To identify private schools that may have been overlooked in the list-building component, a group of geographic areas was selected to be searched for private schools. The United States is divided by the Census Bureau into 2,062 primary sampling units (PSUs), each PSU consisting of a single county, independent city, or group of contiguous counties. The area frame consists of a sample of these 2,062 PSUs. The 2005–2006 PSS area frame was designed to produce approximately 50 percent overlap with the 2003–04 area frame in order to maintain the reliability of estimates of change at a reasonable level.

A total of 124 distinct PSUs (162 counties) were in the 2005–2006 PSS area frame sample. Within each of these PSUs, the Census Bureau attempted to find all eligible private schools. A block-by-block listing of all private schools in a sample of PSUs was not attempted. Rather, regional office field staff created the frame by using such sources as yellow pages, local Catholic dioceses, religious institutions, local education agencies, and local government offices. Once the area search lists were constructed, they were matched with the NCES private school universe list. Schools that did match the universe list were deleted from the area frame. A total of 1,806 schools (unweighted) were added to the universe from the area frame (table B-1).

## Data Collection

The 2005–2006 Private School Universe Survey utilized a mailout/mailback collection methodology. Most schools were also given the option to complete the questionnaire online.<sup>1</sup> Follow-up of non-responding schools was conducted first by computer-assisted telephone interviewing (CATI), and then by Census Bureau field representatives.

Of the 40,501 unweighted cases included in the 2005–2006 PSS, 8,850 cases were considered as out-of-scope (not eligible for the PSS). A total of 29,784 private schools completed a PSS interview, while 1,867 schools were noninterviews (refusals and nonrespondents) resulting in an unweighted response rate of 94.1 percent.<sup>2</sup>

## Quality Control and Editing

Data from the interviews went through several edits; the edits consisted of:

- range checks to eliminate out-of-range entries;
- consistency edits to compare data in different fields for consistency;
- edits to verify that skip patterns on the questionnaire had been followed; and
- interview status recode (ISR), a program used prior to the weighting process to assign the final interview status to the record.

## Imputation

### Item Response Rates

The weighted item response rates for the variables used in this report are all greater than 85 percent. Values were imputed to items with missing data to compensate for item nonresponse.

### First-Stage Imputation

In the first stage of imputation, values for missing items were imputed whenever possible by using information about the school from these sources:

- *Other items on the 2005–2006 PSS*—Based on entries from related items on the questionnaire, assumptions were made about how the respondent should have answered items with missing values. For example, if the respondent did not answer item 10a (length of school day for kindergarten, transitional kindergarten, transitional first grade) and item 5 indicated that the school did not have students enrolled in any of those grades, zero (school does not offer kindergarten) was imputed to item 10a.
- *Data from the 2003–2004 PSS*—Data from the 2003–2004 PSS were used to fill the items with missing values whenever possible. For example, if the type of school was not reported in item 12a and it had been reported on the 2003–2004 PSS, the 2003–2004 response was copied to item 12a.

In addition to filling items where values were missing, some inconsistencies between items were corrected by ratio adjustment. For records where the number of students in item 7 (students by race) did not equal the enrollment in item 6, excluding prekindergarten, the item 7 entries were adjusted to be

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<sup>1</sup> Amish schools on the list frame and all area-frame schools were not given the option to complete the questionnaire online.

<sup>2</sup> The response rate is calculated as follows: number of responding schools divided by the number of responding schools plus the number of nonresponding schools.

consistent with item 6, i.e., each entry in item 7 was multiplied by the ratio of the student count in item 7 to the enrollment in item 6, excluding prekindergarten.

## Second-Stage Imputation

Items still blank after first-stage imputation were imputed during the second-stage imputation. The second-stage imputation process used a hot-deck imputation methodology by extracting data from the record for a school (donor) similar to the nonrespondent. Variables that describe certain characteristics of the schools (e.g., religious affiliation, size, instructional level) were created and used to sort the records and to match incomplete records to those with complete data. Items 13 and 15 did not go through the donor imputation program. If, after the first stage, the item was still incomplete, the assumption was made for item 13 that the school was not in a private home, and for item 15 that the school did not belong to any associations. Items 14a and 14c (religious orientation and affiliation) did not go through the donor imputation program. Rather, if values were still missing after the first-stage imputation, the records were reviewed and imputed clerically.

## Clerical Imputation

For a few items, there were cases where entries were clerically imputed. The data record, sample file record, and the questionnaire were reviewed and an entry consistent with the information from those sources was imputed. This procedure was used when (1) there was no suitable donor found, (2) the computer method produced an imputed entry that was unacceptable, and (3) the nature of the item required an actual review of the data rather than a computer-generated value.

## Weighting

The survey data from the area-frame component were weighted to reflect the sampling rates (probability of selection) of the PSUs. Survey data from both the list- and area-frame components were adjusted for school nonresponse. There were 29,784 interviews and 1,867 cases that were noninterviews. After weighting the area-frame component, these became 32,865 interviews and 2,159 noninterviews—the weighted response rate was 93.8 percent (table B-1).

## Sampling Error

The standard error indicates how much variability there is in the population of possible estimates of a parameter for a given sample size. Standard errors are used as a measure of the precision expected from a particular sample. If all possible samples were surveyed under similar conditions, intervals of 1.96 standard errors below to 1.96 standard errors above a particular statistic would include the true population parameter being estimated in about 95 percent of the samples. This is a 95 percent confidence interval.

Estimates of standard errors were computed using a technique known as half-sample replication. As with any replication method, half-sample replication involves constructing a number of subsamples (replicates) from the full sample and computing the statistic of interest for each replicate. The mean squared error of the replicate estimates around the full sample provides an estimate of the variance of the statistic (Wolter 1985). A computer program (SUDAAN), developed by Research Triangle Institute, was used to calculate the estimates of standard errors. For PSS, only the area frame contributes to the standard error. Since all list-frame cases are included in the PSS, the list frame component of the standard error is always zero (0). Standard errors for statistics in each table are presented in corresponding tables in appendix C.



## Tests of Significance

The tests of significance used in this analysis are based on Student's  $t$  statistics. The  $t$  statistic between estimates from various subgroups presented in the tables can be computed by using the following formula:

$$t = \frac{x_1 - x_2}{\sqrt{SE_1^2 + SE_2^2}}$$

where  $x_1$  and  $x_2$  are the estimates to be compared (e.g., the means of two groups) and  $SE_1$  and  $SE_2$  are their corresponding standard errors.

As the number of comparisons that are conducted at the same significance increases, it becomes more likely that at least one of the estimated differences becomes significant merely by chance, that is, will be erroneously identified as significantly different from zero. Even when there is no statistical difference between the estimates or percentages being compared, there is a 5 percent chance of getting a significant  $t$  value of 1.96 from sampling error alone. As the number of comparisons increases, the incidence of this type of error also increases.

## Nonsampling Error

Survey estimates are also subject to errors of reporting and errors made in the collection of the data. These errors, called nonsampling errors, can sometimes bias the data. Nonsampling errors may include such things as differences in the respondents' interpretation of the meaning of the questions, differences related to the particular time the survey was conducted, or errors in data preparation. While sampling theory can be used to estimate the sampling variability of an estimate, nonsampling errors usually require either an experiment conducted as part of the data collection procedure or use of data external to the study.

Undercoverage in the list and area frames is another possible source of nonsampling error. To reduce the possible bias caused by undercoverage in the list frame, the area frame was used to complement the list frame through the identification of schools missing from the list frame.

## Publication Criteria for PSS Estimates

NCES criteria for the publication of an estimate are based on two category types: (1) surveys based on a sample from the frame or (2) surveys based on the entire frame (universe surveys). To publish an estimate for a sample survey, at least 30 cases must be used in developing the estimate; for a universe survey, at least three cases must be used in developing the estimate. PSS has pieces of both categories: (1) an area-frame sample of 124 PSUs which collects data on schools not on the list frame and (2) a complete census of schools belonging to the list frame. Since a significant component of a PSS estimate comes from the census of the list frame, the criterion of at least 30 cases seems unnecessarily high. However, since the area-frame component of an estimate can have a large sampling error, some indication of a large sampling error is appropriate. Based on these two concerns, estimates reported in a PSS table must be based on at least 15 schools. Some of the estimates in this report are footnoted with "Interpret data with caution: The coefficient of variation is larger than 25 percent." The coefficient of variation measures the precision of an estimate and is defined as the standard error of an estimate divided by the value of the estimate.



## Appendix C—Standard Error Tables



**Table C-1. Standard errors for number and percentage distribution of private schools, students, and full-time equivalent (FTE) teachers, by selected characteristics: United States, 2005–06**

Selected characteristic	Schools		Students		FTE teachers	
	Number	Percent	Number	Percent	Number	Percent
Total	311.2	†	34,296.6	†	2,832.8	†
NCES typology						
Catholic	43.6	0.28	8,490.9	0.27	584.4	0.19
Parochial	14.5	0.14	6,120.9	0.14	354.1	0.10
Diocesan	22.1	0.13	5,408.5	0.15	376.2	0.13
Private	36.2	0.12	3,508.3	0.08	511.9	0.11
Other religious	244.3	0.45	16,573.4	0.26	1,542.0	0.23
Conservative Christian	138.6	0.42	7,339.1	0.14	788.5	0.17
Affiliated	56.8	0.22	4,863.6	0.10	779.1	0.16
Unaffiliated	187.9	0.52	11,416.1	0.20	1,017.2	0.21
Nonsectarian	139.1	0.38	25,262.4	0.41	1,737.9	0.29
Regular	64.4	0.19	21,575.2	0.37	1,334.1	0.24
Special emphasis	85.9	0.27	7,854.9	0.14	767.5	0.16
Special education	46.5	0.15	1,120.7	0.03	184.0	0.05
School level						
Elementary	226.5	0.47	16,649.2	0.33	1,342.8	0.33
Secondary	97.9	0.32	23,494.5	0.40	1,230.3	0.25
Combined	161.3	0.45	19,069.1	0.32	2,285.7	0.38
Program emphasis						
Regular elementary/ secondary	273.0	0.31	30,424.8	0.16	2,463.4	0.17
Montessori	69.0	0.23	3,020.4	0.06	294.4	0.06
Special program emphasis	48.6	0.17	8,099.2	0.15	601.9	0.13
Special education	48.6	0.15	1,224.3	0.03	278.9	0.07
Vocational/technical	†	†	†	†	†	†
Alternative	45.5	0.14	2,425.4	0.04	435.1	0.10
Early childhood	10.4	0.04	314.3	0.01	27.6	0.01
Size (number of students)						
Less than 50	264.4	0.62	5,656.3	0.11	930.7	0.20
50–149	104.4	0.35	8,010.2	0.13	1,064.8	0.20
150–299	49.0	0.26	9,101.8	0.20	729.8	0.17
300–499	32.7	0.15	12,193.2	0.23	999.2	0.24
500–749	40.7	0.13	20,999.5	0.34	964.0	0.18
750 or more	11.5	0.05	11,020.1	0.21	1,512.8	0.31
Region						
Northeast	60.2	0.29	6,053.5	0.18	902.8	0.22
Midwest	149.3	0.45	16,284.1	0.28	1,452.8	0.29
South	232.7	0.59	15,742.8	0.29	1,892.4	0.33
West	129.5	0.41	25,032.0	0.41	1,232.1	0.25
Urbanicity type						
City	103.4	0.36	15,139.4	0.27	1,306.9	0.28
Suburban	155.7	0.49	17,498.4	0.32	2,200.4	0.39
Town	135.3	0.44	5,920.5	0.12	581.2	0.14
Rural	204.7	0.57	24,520.6	0.43	1,450.3	0.30

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–2006.

**Table C-2. Standard errors for number and percentage distribution of private schools, students, and full-time equivalent (FTE) teachers, by religious or nonsectarian orientation of school: United States, 2005–06**

Religious or nonsectarian orientation	Schools		Students		FTE teachers	
	Number	Percent	Number	Percent	Number	Percent
Total	311.2	†	34,296.6	†	2,832.8	†
Religious orientation	253.7	0.38	20,565.6	0.41	1,824.8	0.29
Roman Catholic	43.6	0.28	8,490.9	0.27	584.4	0.19
African Methodist Episcopal	†	†	†	†	†	†
Amish	89.0	0.29	2,923.3	0.06	174.4	0.04
Assembly of God	5.9	0.02	134.7	0.01	23.4	0.01
Baptist	187.8	0.61	4,642.3	0.09	713.5	0.16
Brethren	0.0	#	0.0	#	0.0	#
Calvinist	0.0	#	0.0	#	0.0	#
Christian (unspecified)	122.1	0.39	12,227.8	0.22	1,029.6	0.21
Church of Christ	10.2	0.03	620.6	0.01	40.5	0.01
Church of God	0.0	#	0.0	#	0.0	#
Church of God in Christ	18.4	0.06	808.0	0.02	73.5	0.02
Church of the Nazarene	5.1	0.02	131.4	#	15.2	#
Disciples of Christ	†	†	†	†	†	†
Episcopal	0.0	0.01	0.0	0.01	0.0	0.02
Friends	0.0	#	0.0	#	0.0	#
Greek Orthodox	0.0	#	0.0	#	0.0	#
Islamic	9.3	0.03	1,442.6	0.03	191.7	0.04
Jewish	11.7	0.05	3,068.9	0.06	571.2	0.12
Latter Day Saints	†	†	†	†	†	†
Lutheran Church—Missouri Synod	19.2	0.07	3,110.0	0.06	231.7	0.05
Evangelical Lutheran Church In America	0.0	#	0.0	#	0.0	#
Wisconsin Evangelical Lutheran Synod	9.5	0.04	47.5	#	10.5	#
Other Lutheran	0.0	#	0.0	#	0.0	#
Mennonite	55.5	0.19	2,417.3	0.05	241.1	0.06
Methodist	7.1	0.03	832.3	0.02	46.2	0.01
Pentecostal	37.5	0.13	1,259.4	0.02	223.2	0.05
Presbyterian	0.0	0.01	0.0	0.01	0.0	0.01
Seventh-Day Adventist	6.4	0.03	134.1	0.01	19.2	0.01
Other	42.5	0.15	1,623.7	0.03	418.5	0.10
Nonsectarian	139.1	0.38	25,262.4	0.41	1,737.9	0.29

† Not applicable.

# Rounds to zero.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–2006.

**Table C-3. Standard errors for percentage distribution of private schools, by program emphasis and selected characteristics: United States, 2005–06**

Selected characteristic	Regular elementary/secondary	Montessori	Special program emphasis	Special education	Vocational/technical programs	Alternative	Early childhood
Total	0.31	0.23	0.17	0.15	†	0.14	0.04
NCES typology							
Catholic	0.08	0.04	0.01	0.07	†	†	0.00
Parochial	#	†	#	†	†	†	0.00
Diocesan	0.02	†	0.01	0.01	†	†	0.00
Private	0.63	0.29	0.14	0.50	†	†	0.00
Other religious	0.16	0.01	0.09	0.07	†	0.05	#
Conservative Christian	0.18	0.01	0.11	0.01	†	0.07	†
Affiliated	0.12	0.01	0.07	0.02	†	0.02	†
Unaffiliated	0.46	0.04	0.21	0.20	†	0.13	0.01
Nonsectarian	0.63	0.89	0.67	0.62	†	0.56	0.16
Regular	0.39	†	†	†	†	†	0.39
Special emphasis	†	2.02	1.62	†	†	1.45	†
Special education	†	†	†	0.00	†	†	†
School level							
Elementary	0.29	0.25	0.12	0.09	†	0.04	0.04
Secondary	1.32	†	1.25	0.42	†	1.23	†
Combined	0.62	0.35	0.27	0.42	†	0.13	†
Size (number of students)							
Less than 50	0.96	0.65	0.48	0.48	†	0.26	0.12
50–149	0.48	0.26	0.06	0.14	†	0.46	0.01
150–299	0.07	0.01	0.03	0.02	†	0.01	†
300–499	0.66	†	0.66	0.01	†	†	0.00
500–749	0.48	†	0.47	†	†	†	0.00
750 or more	0.08	0.00	0.07	†	†	†	0.00
Region							
Northeast	0.54	0.12	0.56	0.24	†	0.13	0.14
Midwest	0.48	0.14	0.29	0.06	†	0.16	0.07
South	0.65	0.69	0.28	0.40	†	0.09	0.01
West	0.50	0.25	0.14	0.31	†	0.60	0.01
Urbanicity type							
City	0.38	0.17	0.24	0.39	†	0.05	0.05
Suburban	0.36	0.35	0.15	0.14	†	0.13	0.06
Town	1.66	1.59	0.09	0.29	†	0.61	†
Rural	0.92	0.36	0.67	0.31	†	0.55	†

† Not applicable.

# Rounds to zero.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–2006.

**Table C-4. Standard errors for number and percentage distribution of private schools, by urbanicity type and selected characteristics: United States, 2005–06**

Selected characteristic	Total		City		Suburban		Town		Rural	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	311.2	†	103.4	†	155.7	†	135.3	†	204.7	†
NCES typology										
Catholic	43.6	0.28	30.2	0.26	25.2	0.41	0.0	1.37	25.0	0.49
Parochial	14.5	0.14	7.3	0.15	3.6	0.22	0.0	0.72	11.0	0.22
Diocesan	22.1	0.13	9.9	0.16	11.3	0.18	0.0	0.60	16.2	0.28
Private	36.2	0.12	27.4	0.25	22.8	0.22	0.0	0.05	0.0	0.05
Other religious	244.3	0.45	59.5	0.46	95.4	0.50	119.6	1.96	181.5	1.35
Conservative Christian	138.6	0.42	18.1	0.14	73.3	0.61	17.7	1.06	116.1	1.62
Affiliated	56.8	0.22	20.7	0.20	17.5	0.23	46.1	1.36	23.0	0.45
Unaffiliated	187.9	0.52	33.8	0.30	48.9	0.39	109.0	2.80	147.9	1.81
Nonsectarian	139.1	0.38	54.9	0.38	73.4	0.47	58.8	1.65	90.4	1.28
Regular	64.4	0.19	28.3	0.26	48.2	0.42	0.0	0.17	39.3	0.55
Special emphasis	85.9	0.27	28.5	0.29	44.2	0.37	56.7	1.65	61.2	0.92
Special education	46.5	0.15	41.0	0.38	9.1	0.13	9.0	0.29	18.0	0.30
School level										
Elementary	226.5	0.47	60.7	0.39	110.2	0.68	72.8	2.10	130.9	1.54
Secondary	97.9	0.32	20.6	0.17	27.8	0.27	18.0	0.56	89.3	1.31
Combined	161.3	0.45	56.2	0.41	87.3	0.68	103.9	2.15	128.8	1.64
Program emphasis										
Regular elementary/ secondary	273.0	0.31	79.3	0.38	126.5	0.36	119.6	1.66	192.3	0.92
Montessori	69.0	0.23	16.2	0.17	38.8	0.35	53.0	1.59	22.7	0.36
Special program emphasis	48.6	0.17	23.5	0.24	13.0	0.15	0.0	0.09	41.7	0.67
Special education	48.6	0.15	42.0	0.39	12.4	0.14	9.0	0.29	18.4	0.31
Vocational/technical	†	†	†	†	†	†	†	†	†	†
Alternative	45.5	0.14	3.9	0.05	12.7	0.13	20.2	0.61	38.6	0.55
Early childhood	10.4	0.04	5.1	0.05	6.4	0.06	†	†	†	†
Size (number of students)										
Less than 50	264.4	0.62	78.2	0.59	125.7	0.89	122.8	2.57	170.2	1.51
50–149	104.4	0.35	27.4	0.28	35.2	0.33	46.1	1.77	78.5	1.10
150–299	49.0	0.26	18.6	0.25	17.4	0.35	33.2	1.16	30.9	0.57
300–499	32.7	0.15	18.2	0.18	10.7	0.22	0.0	0.23	20.6	0.39
500–749	40.7	0.13	7.4	0.08	10.3	0.12	0.0	0.07	38.6	0.58
750 or more	11.5	0.05	4.9	0.06	10.4	0.11	†	†	0.0	0.02
Region										
Northeast	60.2	0.29	17.1	0.25	33.2	0.51	18.0	0.74	43.5	0.89
Midwest	149.3	0.45	44.9	0.41	44.8	0.48	90.1	2.12	133.9	1.66
South	232.7	0.59	85.9	0.63	139.5	1.01	91.5	2.22	101.1	1.43
West	129.5	0.41	31.7	0.36	41.0	0.46	38.7	1.23	108.9	1.54

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–2006.



**Table C-5. Standard errors for number and percentage distribution of private school students, by urbanicity type and selected characteristics: United States, 2005–06**

Selected characteristic	Total		City		Suburban		Town		Rural	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	34,296.6	†	15,139.4	†	17,498.4	†	5,920.5	†	24,520.6	†
NCES typology										
Catholic	8,490.9	0.27	6,162.0	0.23	4,419.5	0.28	0.0	0.80	5,930.4	1.09
Parochial	6,120.9	0.14	4,918.5	0.17	2,004.4	0.19	0.0	0.41	2,020.9	0.39
Diocesan	5,408.5	0.15	2,142.1	0.15	2,813.6	0.17	0.0	0.36	4,092.4	0.69
Private	3,508.3	0.08	2,135.0	0.10	2,737.5	0.11	0.0	0.03	0.0	0.12
Other religious	16,573.4	0.26	8,619.9	0.33	6,530.0	0.30	5,765.5	0.98	9,369.9	2.25
Conservative Christian	7,339.1	0.14	4,759.1	0.19	2,283.6	0.17	141.4	0.30	4,636.8	1.18
Affiliated	4,863.6	0.10	2,621.6	0.12	2,984.1	0.15	2,674.9	0.68	823.5	0.41
Unaffiliated	11,416.1	0.20	4,389.9	0.19	4,750.6	0.22	5,105.5	1.25	8,265.1	1.39
Nonsectarian	25,262.4	0.41	8,258.9	0.32	11,423.3	0.45	1,317.9	0.37	22,370.5	2.78
Regular	21,575.2	0.37	7,433.7	0.30	10,152.5	0.45	0.0	0.13	19,315.2	2.56
Special emphasis	7,854.9	0.14	1,058.7	0.05	4,805.1	0.23	1,309.3	0.35	6,165.8	0.96
Special education	1,120.7	0.03	540.1	0.03	909.7	0.05	81.1	0.03	360.7	0.12
School level										
Elementary	16,649.2	0.33	11,440.1	0.29	6,079.8	0.36	981.5	0.85	7,810.4	1.52
Secondary	23,494.5	0.40	5,076.4	0.21	1,003.8	0.14	162.3	0.15	22,903.6	3.19
Combined	19,069.1	0.32	6,285.8	0.27	13,907.5	0.46	5,768.1	0.99	5,745.4	2.11
Program emphasis										
Regular elementary/secondary	30,424.8	0.16	14,582.8	0.08	15,034.3	0.29	5,765.5	0.35	22,903.3	0.95
Montessori	3,020.4	0.06	1,337.7	0.06	1,613.4	0.08	1,295.4	0.35	1,827.1	0.32
Special program emphasis	8,099.2	0.15	281.9	0.04	6,105.0	0.30	0.0	0.03	5,413.6	0.91
Special education	1,224.3	0.03	633.8	0.03	923.5	0.05	81.1	0.03	464.3	0.14
Vocational/technical	†	†	†	†	†	†	†	†	†	†
Alternative	2,425.4	0.04	126.5	0.01	676.8	0.03	190.2	0.05	2,317.8	0.31
Early childhood	314.3	0.01	25.6	#	286.2	0.01	†	†	†	†
Size (number of students)										
Less than 50	5,656.3	0.11	1,763.7	0.08	2,672.2	0.13	1,770.4	0.47	4,189.6	0.79
50–149	8,010.2	0.13	2,125.8	0.10	3,273.4	0.12	2,674.9	0.68	6,153.0	1.04
150–299	9,101.8	0.20	3,790.4	0.16	3,655.3	0.24	4,976.3	0.95	6,472.1	1.28
300–499	12,193.2	0.23	7,330.5	0.25	4,639.1	0.25	0.0	0.28	6,320.5	1.15
500–749	20,999.5	0.34	5,050.6	0.17	6,512.5	0.26	0.0	0.14	19,314.7	2.76
750 or more	11,020.1	0.21	5,142.7	0.22	9,746.5	0.41	†	†	0.0	0.23
Region										
Northeast	6,053.5	0.18	3,734.7	0.20	4,307.8	0.31	180.2	0.20	1,985.8	0.78
Midwest	16,284.1	0.28	10,372.8	0.40	9,920.4	0.43	2,803.9	0.75	7,903.7	1.39
South	15,742.8	0.29	7,540.7	0.31	11,295.3	0.46	5,185.4	0.99	5,660.2	1.76
West	25,032.0	0.41	7,127.2	0.29	7,851.0	0.36	520.0	0.24	22,423.4	3.19

† Not applicable.

# Rounds to zero.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–2006.

**Table C-6. Standard errors for number and percentage distribution of private school students, by grade and NCES typology: United States, 2005–06**

NCES typology	Kindergarten		First grade		Second grade		Third grade		Fourth grade	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	3,091.5	†	2,825.8	†	2,658.6	†	2,462.2	†	2,296.6	†
Catholic	961.1	0.28	1,023.0	0.26	1,011.6	0.23	1,066.5	0.23	1,004.0	0.23
Parochial	451.9	0.16	743.5	0.16	763.7	0.15	806.2	0.16	714.1	0.15
Diocesan	730.5	0.17	552.5	0.15	614.7	0.17	582.8	0.16	602.9	0.16
Private	317.2	0.07	348.7	0.08	275.4	0.07	263.3	0.07	223.4	0.06
Other religious	2,056.8	0.25	1,722.7	0.23	1,665.0	0.22	1,536.5	0.22	1,422.0	0.21
Conservative Christian	911.9	0.17	679.1	0.15	748.2	0.17	704.8	0.17	683.8	0.16
Affiliated	695.5	0.11	534.3	0.09	477.5	0.09	399.2	0.08	379.0	0.09
Unaffiliated	1,176.6	0.22	1,097.4	0.22	1,109.2	0.23	1,085.0	0.23	1,008.6	0.22
Nonsectarian	1,419.7	0.24	1,173.1	0.22	862.7	0.17	791.0	0.16	804.9	0.17
Regular	864.8	0.17	704.9	0.14	660.9	0.14	666.3	0.14	662.1	0.14
Special emphasis	962.4	0.18	794.5	0.17	475.6	0.11	360.0	0.09	342.1	0.08
Special education	30.0	0.01	18.8	#	22.4	0.01	39.6	0.01	65.3	0.02

  

NCES typology	Fifth grade		Sixth grade		Seventh grade		Eighth grade		Ninth grade	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	2,378.8	†	2,279.6	†	4,093.3	†	4,024.1	†	4,332.5	†
Catholic	1,081.1	0.24	953.0	0.21	814.3	0.43	907.9	0.44	559.8	0.55
Parochial	801.5	0.16	694.2	0.14	668.5	0.26	681.2	0.25	0.0	0.07
Diocesan	609.8	0.17	604.6	0.16	495.4	0.21	649.7	0.23	437.3	0.26
Private	240.9	0.06	221.2	0.06	335.0	0.09	335.9	0.09	327.3	0.24
Other religious	1,441.4	0.22	1,373.5	0.20	1,340.3	0.39	1,282.2	0.39	1,453.3	0.46
Conservative Christian	504.1	0.12	657.5	0.16	599.7	0.20	473.5	0.18	949.1	0.28
Affiliated	421.5	0.09	336.3	0.07	400.3	0.14	348.1	0.13	482.6	0.17
Unaffiliated	1,060.7	0.23	1,009.8	0.22	994.1	0.24	1,006.0	0.24	849.3	0.23
Nonsectarian	795.0	0.17	787.9	0.16	3,511.8	0.75	3,506.4	0.75	3,932.9	0.88
Regular	693.7	0.15	701.0	0.15	3,358.7	0.75	3,354.9	0.75	3,334.6	0.79
Special emphasis	293.3	0.07	277.4	0.07	978.3	0.25	997.5	0.25	1,104.2	0.29
Special education	38.1	0.01	128.6	0.03	99.2	0.03	98.4	0.03	234.1	0.07

  

NCES typology	Tenth grade		Eleventh grade		Twelfth grade		Ungraded	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	5,949.2	†	4,455.6	†	4,850.3	†	1,916.2	†
Catholic	459.9	0.76	328.6	0.62	322.5	0.70	167.4	0.24
Parochial	0.0	0.08	0.0	0.07	0.0	0.08	0.0	0.03
Diocesan	263.1	0.36	0.0	0.29	0.0	0.32	0.0	0.07
Private	365.1	0.33	328.6	0.28	322.5	0.31	167.4	0.22
Other religious	1,423.2	0.62	1,493.6	0.51	2,811.6	0.72	395.3	0.55
Conservative Christian	908.1	0.32	745.4	0.27	836.7	0.31	394.9	0.51
Affiliated	465.5	0.20	324.7	0.16	287.0	0.17	0.0	0.08
Unaffiliated	878.8	0.28	1,253.0	0.37	2,657.6	0.78	15.8	0.11
Nonsectarian	5,750.7	1.30	4,124.0	0.99	3,893.0	0.99	1,845.5	0.63
Regular	5,207.0	1.24	3,322.7	0.83	3,316.8	0.88	192.1	0.30
Special emphasis	1,192.8	0.32	1,198.4	0.34	1,066.8	0.31	1,817.2	1.76
Special education	176.4	0.06	114.9	0.05	183.9	0.07	258.0	1.16

† Not applicable.

# Rounds to zero.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–2006.

**Table C-7. Standard errors for average private school size, by school level and selected characteristics: United States, 2005–06**

Selected characteristic	Average number of students			
	Total	Elementary	Secondary	Combined
Total	1.49	1.74	4.66	2.75
NCES typology				
Catholic	1.24	1.16	5.50	6.60
Parochial	0.94	1.01	0.00	0.00
Diocesan	0.75	0.69	2.43	0.00
Private	11.82	9.49	13.43	11.85
Other religious	1.87	2.07	2.92	3.25
Conservative Christian	3.04	3.58	7.28	4.84
Affiliated	1.70	1.07	0.95	7.81
Unaffiliated	2.63	2.22	7.20	6.47
Nonsectarian	2.61	1.92	13.54	4.64
Regular	5.53	3.71	29.76	9.43
Special emphasis	2.74	1.54	11.54	9.52
Special education	1.67	2.55	1.40	2.39
Program emphasis				
Regular elementary/ secondary	1.88	2.12	4.32	3.86
Montessori	1.83	1.56	†	8.56
Special program emphasis	6.80	2.87	31.14	13.42
Special education	1.44	2.31	1.30	2.01
Vocational/technical	†	†	†	†
Alternative	1.24	0.78	2.76	1.58
Early childhood	1.57	0.13	†	†
Size (number of students)				
Less than 50	0.37	0.52	0.74	0.65
50–149	0.36	0.35	2.01	0.71
150–299	0.40	0.22	0.32	1.55
300–499	0.73	0.69	3.98	1.11
500–749	3.00	1.80	12.24	1.41
750 or more	1.99	0.00	0.50	4.30
Region				
Northeast	1.18	1.17	10.37	2.28
Midwest	2.95	3.00	6.95	6.66
South	3.74	4.97	10.02	5.60
West	2.20	1.89	7.76	3.72
Urbanicity type				
City	1.69	1.50	5.08	4.85
Suburban	2.68	2.58	9.19	6.43
Town	4.06	3.86	13.21	8.57
Rural	3.14	2.40	16.67	4.01

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–2006.

**Table C-8. Standard errors for number and percentage distribution of private schools, by school size and selected characteristics: United States, 2005–06**

Selected characteristic	Less than 50 students		50–149 students		150–299 students		300–499 students		500–749 students		750 or more students	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	264.4	0.62	104.4	0.35	49.0	0.26	32.7	0.15	40.7	0.13	11.5	0.05
NCES typology												
Catholic	33.6	0.42	8.1	0.15	20.5	0.24	12.5	0.15	8.8	0.12	0.0	0.03
Parochial	0.0	0.01	0.0	0.09	11.1	0.20	3.4	0.09	7.3	0.18	0.0	0.01
Diocesan	0.0	0.02	7.2	0.24	17.0	0.39	12.0	0.35	0.0	0.08	0.0	0.04
Private	33.6	2.87	9.1	0.99	3.0	0.73	0.0	0.63	4.9	0.59	0.0	0.55
Other religious	230.0	0.98	85.9	0.69	43.5	0.36	22.3	0.16	3.9	0.05	2.9	0.04
Conservative Christian	124.7	1.40	54.1	0.96	15.5	0.47	13.8	0.28	0.0	0.08	0.0	0.05
Affiliated	27.5	0.69	49.1	0.96	12.0	0.39	0.0	0.12	3.9	0.12	0.0	0.04
Unaffiliated	161.6	1.36	45.2	0.91	37.7	0.78	11.5	0.24	0.0	0.06	2.9	0.07
Nonsectarian	99.8	0.94	50.9	0.54	5.3	0.24	20.9	0.31	39.2	0.53	11.2	0.16
Regular	43.1	1.20	20.2	0.76	5.3	0.40	11.1	0.47	38.6	1.30	11.2	0.41
Special emphasis	67.7	1.51	45.3	1.38	0.0	0.26	17.7	0.67	6.4	0.25	0.0	0.02
Special education	45.7	1.49	9.1	1.22	0.0	0.26	0.0	0.04	†	†	†	†
School level												
Elementary	201.5	0.82	55.1	0.38	26.6	0.34	18.4	0.16	7.3	0.05	0.0	0.01
Secondary	48.4	1.43	41.7	0.97	23.6	0.85	19.6	0.73	38.6	1.05	4.0	0.38
Combined	153.1	1.16	75.9	0.86	38.9	0.44	19.8	0.24	9.0	0.12	10.8	0.13
Program emphasis												
Regular elementary/ secondary	242.3	0.76	88.3	0.42	49.0	0.31	23.2	0.15	40.1	0.16	11.5	0.06
Montessori	61.4	1.84	23.4	1.59	0.0	0.32	†	†	†	†	0.0	0.00
Special program emphasis	45.0	2.49	0.0	1.22	0.0	0.69	19.8	1.48	6.4	0.55	0.0	0.12
Special education	47.4	1.32	9.7	1.09	0.0	0.23	0.0	0.03	†	†	†	†
Vocational/technical	†	†	†	†	†	†	†	†	†	†	†	†
Alternative	23.5	2.57	39.0	2.82	0.0	0.28	†	†	†	†	†	†
Early childhood	10.4	1.84	0.0	1.71	†	†	0.0	0.00	0.0	0.00	0.0	0.00
Region												
Northeast	50.3	0.56	19.8	0.27	14.7	0.23	0.0	0.10	3.4	0.06	0.0	0.03
Midwest	142.0	1.48	65.4	0.94	23.1	0.46	22.0	0.43	10.4	0.12	4.7	0.08
South	203.5	1.38	64.0	0.72	38.6	0.60	22.2	0.29	0.0	0.13	9.3	0.13
West	76.2	0.85	46.2	0.51	12.9	0.46	9.7	0.23	39.2	0.57	4.9	0.09
Urbanicity type												
City	78.2	0.59	27.4	0.28	18.6	0.25	18.2	0.18	7.4	0.08	4.9	0.06
Suburban	125.7	0.89	35.2	0.33	17.4	0.35	10.7	0.22	10.3	0.12	10.4	0.11
Town	122.8	2.57	46.1	1.77	33.2	1.16	0.0	0.23	0.0	0.07	†	†
Rural	170.2	1.51	78.5	1.10	30.9	0.57	20.6	0.39	38.6	0.58	0.0	0.02

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–2006.

**Table C-9. Standard errors for percentage distribution of private school students, by racial/ethnic background and selected characteristics: United States, 2005–06**

Selected characteristic	Minority					
	White, non-Hispanic	Total Minority	Black, non-Hispanic	Hispanic	Asian/Pacific Islander	American Indian/Alaska Native
Total	0.09	0.09	0.08	0.04	0.04	0.01
NCES typology						
Catholic	0.07	0.07	0.04	0.04	0.01	#
Parochial	0.13	0.13	0.04	0.08	0.02	0.01
Diocesan	0.15	0.15	0.10	0.07	0.02	#
Private	0.22	0.22	0.09	0.11	0.04	0.01
Other religious	0.19	0.19	0.18	0.08	0.04	0.01
Conservative Christian	0.35	0.35	0.38	0.09	0.04	0.01
Affiliated	0.18	0.18	0.08	0.03	0.09	#
Unaffiliated	0.48	0.48	0.27	0.31	0.10	0.02
Nonsectarian	0.26	0.26	0.24	0.09	0.16	0.04
Regular	0.39	0.39	0.26	0.16	0.10	0.03
Special emphasis	0.57	0.57	0.23	0.31	0.38	0.12
Special education	0.26	0.26	0.19	0.07	0.04	0.02
School level						
Elementary	0.14	0.14	0.07	0.06	0.04	0.01
Secondary	0.17	0.17	0.18	0.13	0.19	0.03
Combined	0.20	0.20	0.20	0.09	0.06	0.02
Program emphasis						
Regular elementary/secondary	0.11	0.11	0.09	0.05	0.03	0.01
Montessori	0.85	0.85	0.26	0.22	0.69	0.11
Special program emphasis	0.21	0.21	0.13	0.10	0.12	0.14
Special education	0.24	0.24	0.19	0.06	0.04	0.02
Vocational/technical	†	†	†	†	†	†
Alternative	1.02	1.02	0.61	0.77	0.88	0.05
Early childhood	0.22	0.22	0.17	0.06	0.04	0.05
Size (number of students)						
Less than 50	0.75	0.75	0.41	0.32	0.15	0.05
50–149	0.25	0.25	0.14	0.12	0.10	0.01
150–299	0.17	0.17	0.08	0.11	0.05	#
300–499	0.25	0.25	0.29	0.07	0.07	0.02
500–749	0.19	0.19	0.12	0.15	0.12	0.03
750 or more	0.13	0.13	0.06	0.06	0.04	0.02
Region						
Northeast	0.07	0.07	0.07	0.04	0.02	#
Midwest	0.15	0.15	0.07	0.07	0.04	0.02
South	0.18	0.18	0.19	0.08	0.06	0.01
West	0.45	0.45	0.13	0.28	0.10	0.03
Urbanicity type						
City	0.18	0.18	0.16	0.07	0.06	0.01
Suburban	0.12	0.12	0.05	0.07	0.03	0.01
Town	0.39	0.39	0.03	0.35	0.04	0.03
Rural	0.36	0.36	0.20	0.10	0.34	0.06

† Not applicable.

# Rounds to zero.

NOTE: Black includes African American, Pacific Islander includes Native Hawaiian, and Hispanic includes Latino. Race categories exclude Hispanic origin unless specified.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–2006.

**Table C-10. Standard errors for percentage male enrollment in private schools and percentage distribution of private schools by coeducational category and selected characteristics: United States, 2005–06**

Selected characteristic	Male enrollment	Coeducational category		
		Coed schools	All-girls schools	All-boys schools
Total	#	0.12	0.02	0.12
NCES typology				
Catholic	#	0.05	0.05	0.02
Parochial	#	#	#	†
Diocesan	#	0.02	0.01	0.01
Private	#	1.26	0.72	0.58
Other religious	#	0.07	0.02	0.06
Conservative Christian	#	0.01	0.01	0.01
Affiliated	#	0.23	0.05	0.21
Unaffiliated	#	0.13	0.04	0.08
Nonsectarian	#	0.49	0.03	0.49
Regular	#	0.12	0.06	0.07
Special emphasis	#	0.09	0.03	0.06
Special education	#	2.06	0.06	2.11
School level				
Elementary	#	0.04	0.01	0.04
Secondary	#	0.84	0.39	0.46
Combined	#	0.36	0.05	0.36
Program emphasis				
Regular elementary/secondary	#	0.06	0.03	0.04
Montessori	0.55	0.01	0.00	†
Special program emphasis	#	0.24	0.08	0.15
Special education	#	1.81	0.06	1.84
Vocational/technical	†	†	†	†
Alternative	#	0.42	0.14	0.28
Early childhood	0.73	0.00	0.00	0.00
Size (number of students)				
Less than 50	#	0.36	0.03	0.36
50–149	#	0.09	0.01	0.09
150–299	#	0.03	0.01	0.01
300–499	#	0.08	0.05	0.03
500–749	#	0.41	0.32	0.13
750 or more	#	0.26	0.08	0.17
Region				
Northeast	#	0.14	0.06	0.10
Midwest	#	0.05	0.02	0.03
South	#	0.35	0.03	0.36
West	#	0.07	0.03	0.03
Urbanicity type				
City	#	0.32	0.05	0.34
Suburban	#	0.09	0.03	0.07
Town	#	0.04	†	0.03
Rural	#	0.10	0.03	0.08

† Not applicable.

# Rounds to zero.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–2006.

**Table C-11. Standard errors for number and percentage distribution of private school teachers (headcount), by work status and selected characteristics: United States, 2005–06**

Selected characteristic	Work status											
	Total		Full-time		3/4 time but less than 100%		1/2 time but less than 3/4		1/4 time but less than 1/2		Less than 1/4 time	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	3,188.1	†	2,384.5	0.14	365.2	0.06	623.0	0.10	349.1	0.06	281.2	0.05
NCES typology												
Catholic	608.0	†	536.0	0.04	62.8	0.04	48.7	0.02	35.9	0.02	24.7	0.02
Parochial	374.5	†	312.4	0.06	31.6	0.03	34.6	0.04	23.8	0.03	5.8	0.02
Diocesan	393.1	†	355.6	0.06	11.0	0.03	24.2	0.02	34.7	0.05	6.0	0.01
Private	542.5	†	456.1	0.18	55.5	0.15	49.5	0.07	20.9	0.05	23.2	0.08
Other religious	1,771.9	†	1,253.6	0.26	242.2	0.11	534.3	0.21	110.3	0.06	260.9	0.12
Conservative Christian	839.0	†	705.8	0.17	69.6	0.08	146.0	0.14	35.5	0.05	31.1	0.06
Affiliated	961.7	†	658.1	0.51	80.1	0.11	264.2	0.31	53.3	0.09	226.3	0.31
Unaffiliated	1,119.7	†	825.9	0.71	212.2	0.37	409.1	0.67	74.2	0.17	123.8	0.26
Nonsectarian	1,981.6	†	1,501.2	0.40	227.5	0.16	283.3	0.19	329.1	0.24	165.2	0.12
Regular	1,398.7	†	1,251.7	0.20	56.8	0.07	107.7	0.13	63.1	0.07	40.5	0.05
Special emphasis	1,037.5	†	481.7	1.27	212.9	0.56	247.8	0.64	317.8	0.92	153.8	0.46
Special education	198.7	†	145.2	0.28	55.3	0.28	34.9	0.16	6.4	0.04	6.4	0.04
School level												
Elementary	1,440.4	†	1,197.3	0.11	111.4	0.04	217.2	0.08	66.8	0.02	62.8	0.03
Secondary	1,463.8	†	1,016.5	0.54	215.5	0.24	198.0	0.20	321.2	0.37	86.6	0.08
Combined	2,501.6	†	2,000.4	0.28	245.9	0.12	518.3	0.23	110.0	0.05	260.6	0.14
Program emphasis												
Regular elementary/secondary	2,681.8	†	2,184.9	0.12	275.2	0.06	363.2	0.07	134.0	0.03	264.0	0.06
Montessori	349.0	†	205.3	0.94	39.0	0.19	145.3	0.95	5.3	0.14	36.6	0.31
Special program emphasis	855.7	†	308.8	1.61	204.8	0.67	372.8	1.27	308.2	1.06	127.7	0.50
Special education	289.8	†	251.3	0.25	55.3	0.25	34.9	0.14	6.4	0.04	6.4	0.04
Vocational/technical	†	†	†	†	†	†	†	†	†	†	†	†
Alternative	585.5	†	314.6	0.96	46.1	0.25	79.2	0.20	80.8	0.53	77.5	0.39
Early childhood	27.6	†	27.6	1.14	0.0	0.22	0.0	0.43	0.0	0.23	0.0	0.26
Size (number of students)												
Less than 50	1,097.2	†	679.6	0.97	301.3	0.60	188.8	0.37	312.5	0.65	186.8	0.48
50–149	1,194.6	†	925.2	0.25	110.6	0.10	171.9	0.12	111.2	0.09	80.5	0.07
150–299	935.1	†	592.8	0.31	72.4	0.06	286.3	0.19	50.5	0.05	225.8	0.18
300–499	1,111.8	†	839.3	0.31	21.7	0.04	371.3	0.34	16.6	0.03	13.9	0.02
500–749	988.4	†	892.8	0.14	91.4	0.11	36.2	0.09	29.1	0.05	12.8	0.03
750 or more	1,577.1	†	1,428.7	0.09	37.3	0.03	111.4	0.14	37.4	0.03	18.6	0.01
Region												
Northeast	1,205.7	†	669.1	0.37	204.8	0.15	268.0	0.15	308.6	0.23	198.7	0.14
Midwest	1,547.4	†	1,293.9	0.20	121.0	0.08	244.9	0.22	95.1	0.06	121.3	0.12
South	2,082.3	†	1,576.0	0.29	256.2	0.14	488.1	0.24	90.1	0.05	129.4	0.08
West	1,407.2	†	1,039.3	0.11	105.6	0.07	134.5	0.08	97.7	0.05	90.4	0.06
Urbanicity type												
City	1,405.7	†	1,171.9	0.11	75.6	0.02	170.1	0.06	83.4	0.04	123.9	0.06
Suburban	2,420.7	†	1,937.1	0.25	175.0	0.07	470.0	0.21	83.5	0.04	206.8	0.10
Town	636.2	†	564.3	0.41	18.0	0.08	0.0	0.15	50.3	0.11	152.9	0.40
Rural	1,680.8	†	1,221.7	0.71	294.7	0.40	258.3	0.32	320.5	0.43	94.4	0.11

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–2006.

**Table C-12. Standard errors for pupil/teacher ratio in private schools, by school level and selected characteristics: United States, 2005–06**

Selected characteristic	Total	School level		
		Elementary	Secondary	Combined
Total	0.04	0.03	0.16	0.05
NCES typology				
Catholic	0.02	0.03	0.01	0.17
Parochial	0.02	0.02	0.00	0.00
Diocesan	0.03	0.04	#	0.00
Private	0.10	0.18	0.03	0.20
Other religious	0.05	0.03	0.27	0.07
Conservative Christian	0.04	0.06	0.43	0.05
Affiliated	0.07	0.02	0.04	0.15
Unaffiliated	0.15	0.08	0.86	0.22
Nonsectarian	0.14	0.06	0.97	0.07
Regular	0.23	0.09	1.63	0.09
Special emphasis	0.19	0.05	0.90	0.39
Special education	0.03	0.15	0.05	0.04
Program emphasis				
Regular elementary/secondary	0.05	0.03	0.21	0.06
Montessori	0.12	0.08	†	0.61
Special program emphasis	0.23	0.04	0.71	0.39
Special education	0.05	0.12	0.05	0.06
Vocational/technical	†	†	†	†
Alternative	0.17	0.04	0.74	0.10
Early childhood	0.28	0.11	†	†
Size (number of students)				
Less than 50	0.09	0.09	0.24	0.13
50–149	0.05	0.03	0.14	0.09
150–299	0.05	0.02	0.35	0.05
300–499	0.04	0.09	0.10	0.09
500–749	0.21	0.03	0.79	0.16
750 or more	0.16	0.00	0.18	0.17
Region				
Northeast	0.04	0.05	0.12	0.02
Midwest	0.06	0.02	0.01	0.13
South	0.06	0.05	0.25	0.09
West	0.13	0.05	0.67	0.17
Urbanicity type				
City	0.04	0.04	0.13	0.06
Suburban	0.07	0.05	0.05	0.11
Town	0.05	0.02	0.06	0.10
Rural	0.22	0.09	1.23	0.11

† Not applicable.

# Rounds to zero.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–2006.



**Table C-13. Standard errors for percentage of private schools with 12th-graders, number of graduates, graduation rate, and percentage of graduates who attended 4-year colleges, by selected characteristics: United States, 2004–05**

Selected characteristic	Percent of schools with 12th-graders in 2004–05	Number of 2004–05 graduates	2004–05 graduation rate	Percent of 2004–05 graduates who attended 4-year colleges by fall 2005
Total	0.43	9,318.1	0.06	0.76
NCES typology				
Catholic	0.14	287.5	#	0.31
Parochial	0.02	0.0	0.00	0.00
Diocesan	0.14	0.0	0.00	0.00
Private	1.60	287.5	#	0.76
Other religious	0.67	2,706.4	0.19	0.59
Conservative Christian	1.14	791.8	0.04	0.31
Affiliated	0.98	322.8	0.02	0.90
Unaffiliated	0.95	2,608.6	0.67	2.19
Nonsectarian	1.11	8,883.7	0.29	2.14
Regular	1.13	7,110.7	0.04	0.80
Special emphasis	1.97	1,974.4	0.89	5.36
Special education	1.59	86.4	0.25	0.88
School level				
Elementary	†	†	†	†
Secondary	0.70	9,206.5	0.10	1.53
Combined	1.18	1,681.2	0.06	0.72
Program emphasis				
Regular elementary/secondary	0.40	7,636.6	0.07	0.52
Montessori	0.08	0.0	0.00	0.00
Special program emphasis	2.23	912.0	0.09	5.04
Special education	1.45	86.4	0.35	0.80
Vocational/technical	†	†	†	†
Alternative	2.27	1,766.1	1.71	5.85
Early childhood	†	†	†	†
Size (number of students)				
Less than 50	0.80	402.4	0.50	1.45
50–149	0.76	1,787.8	0.43	1.18
150–299	0.47	2,621.5	0.38	1.03
300–499	0.66	1,190.9	0.02	0.50
500–749	1.25	7,037.8	0.08	0.33
750 or more	0.46	1,076.1	0.01	0.27
Region				
Northeast	0.46	306.6	0.06	1.24
Midwest	0.95	1,424.9	0.02	1.56
South	0.94	2,777.0	0.19	1.30
West	0.89	8,774.4	0.12	2.18
Urbanicity type				
City	0.28	752.4	0.01	0.86
Suburban	0.47	1,356.8	0.02	0.65
Town	1.68	688.9	0.08	1.05
Rural	1.32	9,185.7	0.46	2.26

† Not applicable.

# Rounds to zero.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–2006.

**Table C-14. Standard errors for number of private schools, students, and teachers (headcount), by school membership in private school associations: United States, 2005–06**

<b>Association</b>	<b>Schools</b>	<b>Students</b>	<b>Teachers</b>
Total	311.2	34,296.6	3,188.1
None	231.4	23,800.7	1,523.6
Religious			
Accelerated Christian Education	111.9	3,209.6	444.8
American Association of Christian Schools	0.0	0.0	0.0
Association of Christian Schools International	81.6	5,577.3	634.3
Association of Christian Teachers and Schools	0.0	0.0	0.0
Association of Classical and Christian Schools	35.3	2,671.6	281.5
Christian Schools International	9.0	1,748.0	160.2
Evangelical Lutheran Education Association	10.3	1,673.7	175.5
Friends Council on Education	0.0	0.0	0.0
General Conference of the Seventh-Day Adventist Church	6.4	134.1	19.2
Islamic School League of America	0.0	0.0	0.0
Jesuit Secondary Education Association	0.0	0.0	0.0
National Association of Episcopal Schools	0.0	0.0	0.0
National Catholic Educational Association	28.2	8,762.3	627.4
National Christian School Association	14.1	463.8	47.0
National Society of Hebrew Day Schools	8.8	2,880.3	774.1
Oral Roberts University Educational Fellowship	9.3	3,592.5	325.7
Solomon Schechter Day Schools	0.0	0.0	0.0
Southern Baptist Association of Christian Schools	4.7	1,016.0	112.9
Other religious school associations	59.3	4,181.5	638.3
Special emphasis			
American Montessori Society	24.8	1,296.1	111.7
Association Montessori International	47.9	2,412.9	192.0
Other Montessori associations	17.0	391.1	77.8
Association of Military Colleges and Schools	0.0	0.0	0.0
Association of Waldorf Schools of North America	0.0	0.0	0.0
Bilingual School Association	0.0	0.0	0.0
Council of Bilingual Education	†	†	†
Council for Exceptional Children	0.0	0.0	0.0
National Association of Private Schools for Exceptional Children	0.0	0.0	0.0
Other associations for exceptional children	0.0	0.0	0.0
European Council for International Schools	0.0	0.0	0.0
National Association for the Education of Young Children	28.2	531.6	78.0
National Association of Bilingual Education	†	†	†
National Association of Laboratory Schools	†	†	†
National Coalition of Girls' Schools	0.0	0.0	0.0
Other special emphasis school associations	29.5	5,264.1	458.4
Other school associations or organizations			
Alternative School Network	0.0	0.0	0.0
Institute for Independent Education	0.0	0.0	0.0
National Association of Independent Schools	0.0	0.0	0.0
State or regional independent school association	38.3	10,395.0	1,708.0
National Coalition of Alternative Community Schools	0.0	0.0	0.0
National Independent Private School Association	38.9	2,326.9	580.4
The Association of Boarding Schools	0.0	0.0	0.0
Other school associations	32.6	7,726.4	753.7

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–2006.

**Table C-15. Standard errors for number of private schools, students, full-time equivalent (FTE) teachers, and 2004–05 high school graduates, by state: United States, 2005–06**

State	Schools	Students	FTE teachers	High school graduates 2004–05
United States	311.2	34,296.6	2,832.8	9,318.1
Alabama	69.3	5,412.9	498.9	663.5
Alaska	22.8	548.1	45.7	0.0
Arizona	0.0	0.0	0.0	0.0
Arkansas	50.6	5,858.4	245.4	2,570.7
California	50.3	10,174.6	542.5	215.4
Colorado	0.0	0.0	0.0	0.0
Connecticut	11.3	1,409.0	113.5	0.0
Delaware	0.0	0.0	0.0	0.0
District of Columbia	0.0	0.0	0.0	0.0
Florida	85.9	3,680.9	383.6	130.1
Georgia	92.8	5,248.1	555.9	154.2
Hawaii	0.0	0.0	0.0	0.0
Idaho	22.8	861.3	104.8	0.0
Illinois	119.8	4,262.6	376.2	36.8
Indiana	92.4	13,725.5	1,020.4	389.1
Iowa	28.0	7,640.1	590.5	871.8
Kansas	112.2	1,654.3	249.4	0.0
Kentucky	128.7	836.6	128.7	0.0
Louisiana	31.6	373.3	78.8	0.0
Maine	0.0	0.0	0.0	0.0
Maryland	8.3	3,837.4	484.6	0.0
Massachusetts	30.0	2,278.9	242.9	73.5
Michigan	0.0	0.0	0.0	0.0
Minnesota	33.0	2,307.3	154.4	0.0
Mississippi	67.8	3,738.2	364.9	0.0
Missouri	50.9	8,999.0	1,095.4	1,026.0
Montana	111.3	22,420.6	1,069.1	8,768.9
Nebraska	0.0	0.0	0.0	0.0
Nevada	0.0	0.0	0.0	0.0
New Hampshire	0.0	0.0	0.0	0.0
New Jersey	33.7	4,417.0	654.9	225.8
New Mexico	17.7	141.4	17.7	0.0
New York	37.3	3,506.9	614.0	194.0
North Carolina	62.7	10,573.1	888.3	511.9
North Dakota	0.0	0.0	0.0	0.0
Ohio	45.9	7,712.0	834.8	358.7
Oklahoma	66.4	1,194.4	418.1	0.0
Oregon	71.4	4,061.5	310.0	159.0
Pennsylvania	41.8	3,023.6	248.3	0.0
Rhode Island	0.0	0.0	0.0	0.0
South Carolina	0.0	0.0	0.0	0.0
South Dakota	0.0	0.0	0.0	0.0
Tennessee	65.8	394.9	197.5	0.0
Texas	122.0	6,362.4	809.0	611.3
Utah	0.0	0.0	0.0	0.0
Vermont	0.0	0.0	0.0	0.0
Virginia	109.1	11,921.1	1,800.5	899.4
Washington	61.7	9,046.3	621.7	197.1
West Virginia	0.0	0.0	0.0	0.0
Wisconsin	9.5	47.5	10.5	0.0
Wyoming	0.0	0.0	0.0	†

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–2006.