

CHAPTER 5

Outcomes of Education

This chapter contains tables comparing educational attainment and workforce characteristics. The data show labor force participation and income levels of high school dropouts and high school and college graduates. Population characteristics are provided for many of the measures to help provide comparisons among various demographic groups. Tables 368 to 370 contain data from the U.S. Census Bureau on educational attainment of the labor force, and data from the Bureau of Labor Statistics on employment and unemployment. These tables provide information on the educational attainment of the labor force, by occupation, sex, race/ethnicity, and unemployment rates.

Tables 372 and 373 were compiled from Bureau of Labor Statistics data on high school completers and dropouts. These data show the labor force participation and college enrollment of high school students within the year after they leave school. The tabulations also provide comparative labor force participation and unemployment rates for high school completers and dropouts. Additional information on college enrollment rates by race/ethnicity and sex has been included to help form a more complete picture of high school outcomes. Tables 374 to 377 were prepared from the Recent College Graduates and Baccalaureate and Beyond surveys by the National Center for Education Statistics (NCES). These tables provide data on employment outcomes for college graduates. Tables 378 and 379 provide an income comparison by education level and sex for the entire population. Trends in salaries received by all college graduates also are featured in this section. The last tables in this chapter deal with literacy skills, community service, drug use, and life values.

Statistics related to outcomes of education appear in other sections of the *Digest*. For example, statistics on educational attainment of the entire population are in chapter 1. More detailed data on the numbers of high school and college graduates are contained in chapters 2 and 3. Chapter 3 contains trend data on the proportion of high school completers going to college. Additional data on the income of persons by educational attainment may be obtained from the U.S. Census Bureau in the *Current Population Reports*, Series P-60. The Bureau of Labor Statistics has a series of publications dealing with the educational characteristics of the labor force. Further information on survey methodologies is in the Guide to Sources in the appendix and in the publications cited in the source notes.

Labor Force

Adults with higher levels of education were generally more likely to participate in the labor force (which consists of those employed or actively seeking employment) than adults with less education (table 368). Among persons 25 years old and over, about 78 percent of those with a bachelor's or higher degree participated in the labor force in 2004, compared with 63 percent of those who had completed only high school. In contrast, 45 percent of those 25 and older who had not completed high school were in the labor force (figure 21). The 2004 labor force participation rates for Blacks and Hispanics age 25 and older whose highest level of educational attainment was a high school diploma were higher than the rate for Whites with similar levels of education (table 368). The labor force participation rates for Blacks and Hispanics age 25 and over with a bachelor's or higher degree were also higher than the rate for Whites.

Persons with lower levels of educational attainment were generally more likely to be unemployed than those who had higher levels of educational attainment (table 370). The 2004 unemployment rate for adults (25 years old and over) who had not completed high school was 8.5 percent, compared with 5.0 percent for those who had completed high school and 2.7 percent for those with a bachelor's or higher degree (figure 22). Younger people with high school diplomas tended to have higher unemployment rates than persons 25 years old and over with similar levels of education (table 370).

The relative difficulties in entering the job market for dropouts are highlighted by comparing their labor force participation and unemployment rates to other youth. Of the 2004 high school completers who were not in college, 77 percent were in the labor force in October 2004, and 20 percent of those in the labor force were looking for work (table 372). In comparison, about 54 percent of 2003–04 dropouts were in the labor force (employed or looking for work) in October 2004, and 40 percent of those in the labor force were looking for work (table 373 and figure 23).

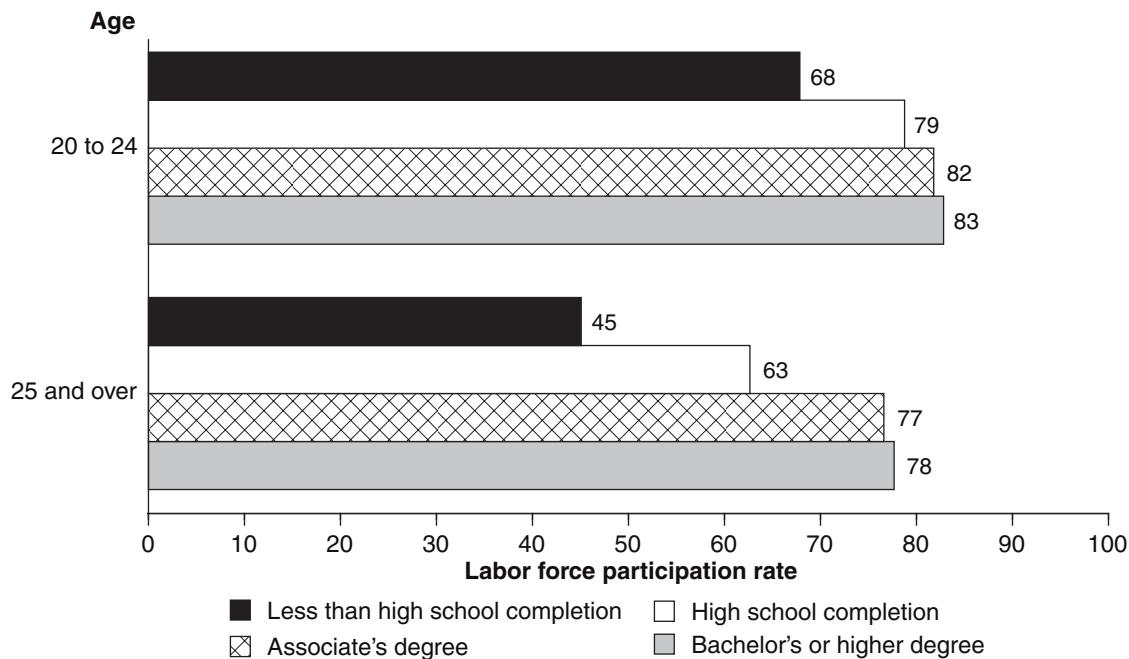
One year after graduating from college in 1999–2000, 87 percent of individuals receiving bachelor's degrees were employed (77 percent full time and 11 percent part time), 6 percent were unemployed, and 6 percent were not in the labor force (table 375).

Income

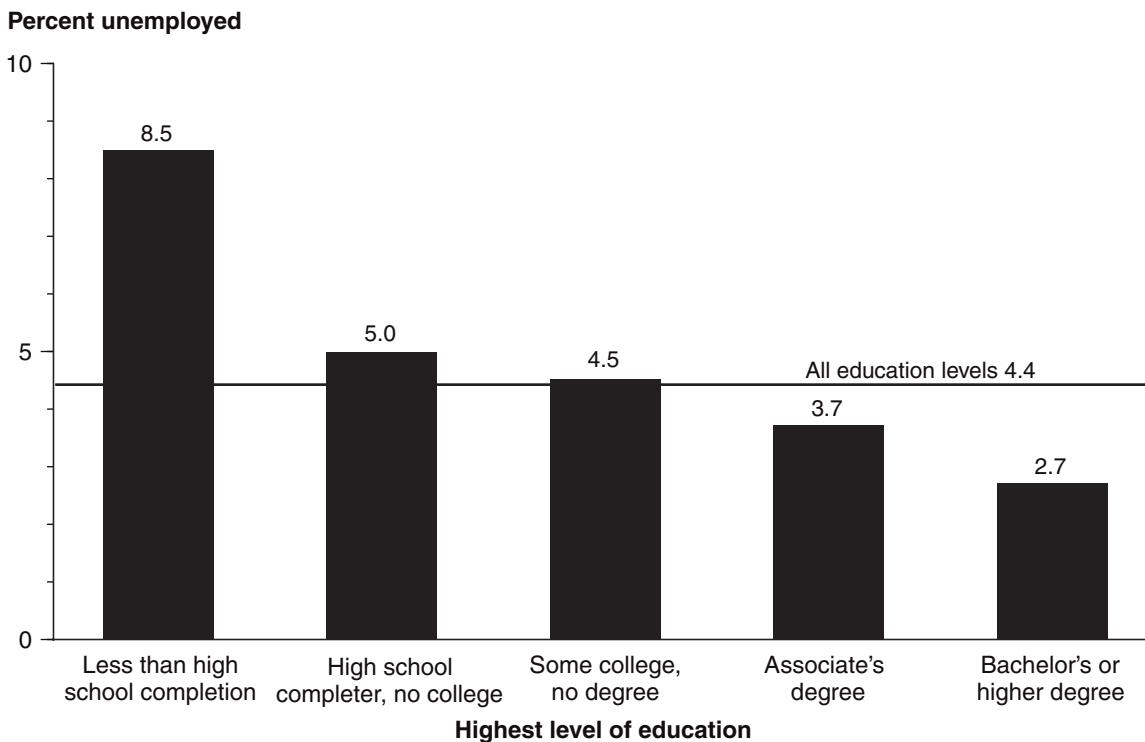
The median annual income of male full-time year-round workers, when adjusted for inflation, was about the same in 2004 as it was in 1995 (table 378). Income for females rose between 1995 and 2001, but then declined between 2001 and

2004, for a net increase of 4 percent. Women's incomes remained lower than men's incomes, even after adjusting for level of education. For example, the average 2004 incomes for full-time year-round workers with a bachelor's degree were \$57,220 for men and \$41,681 for women.

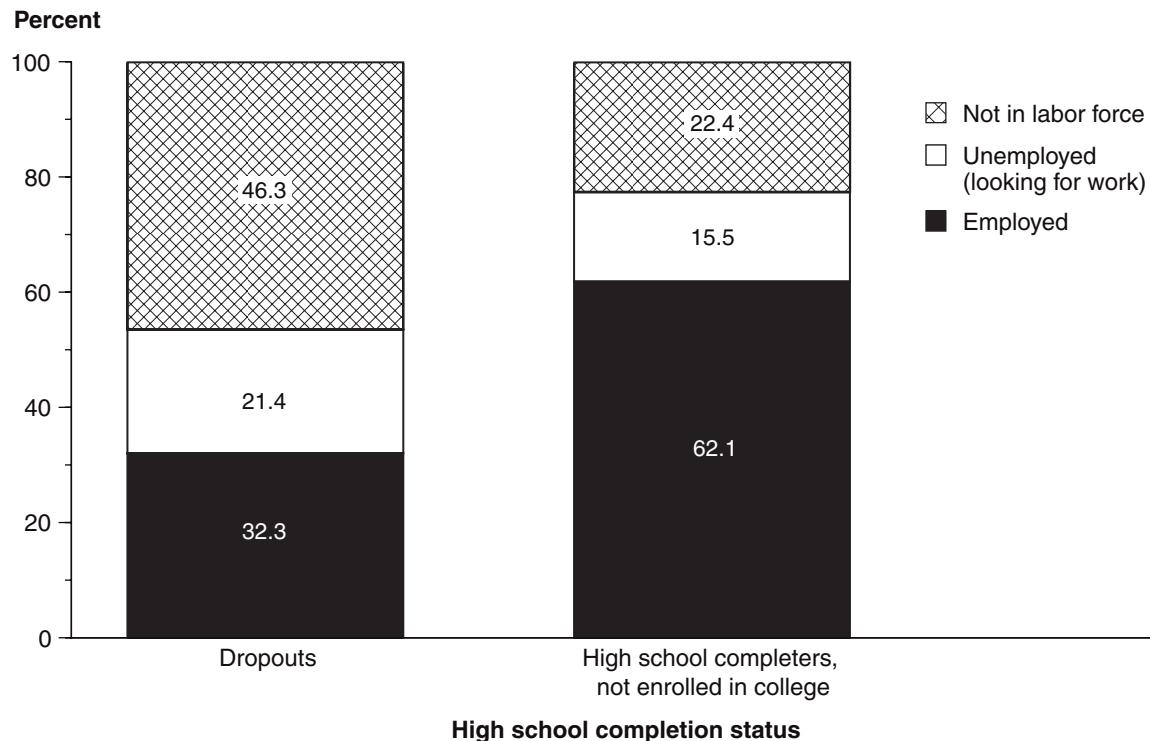
Figure 21. Labor force participation rate of persons 20 years old and over, by age and highest level of education: 2004



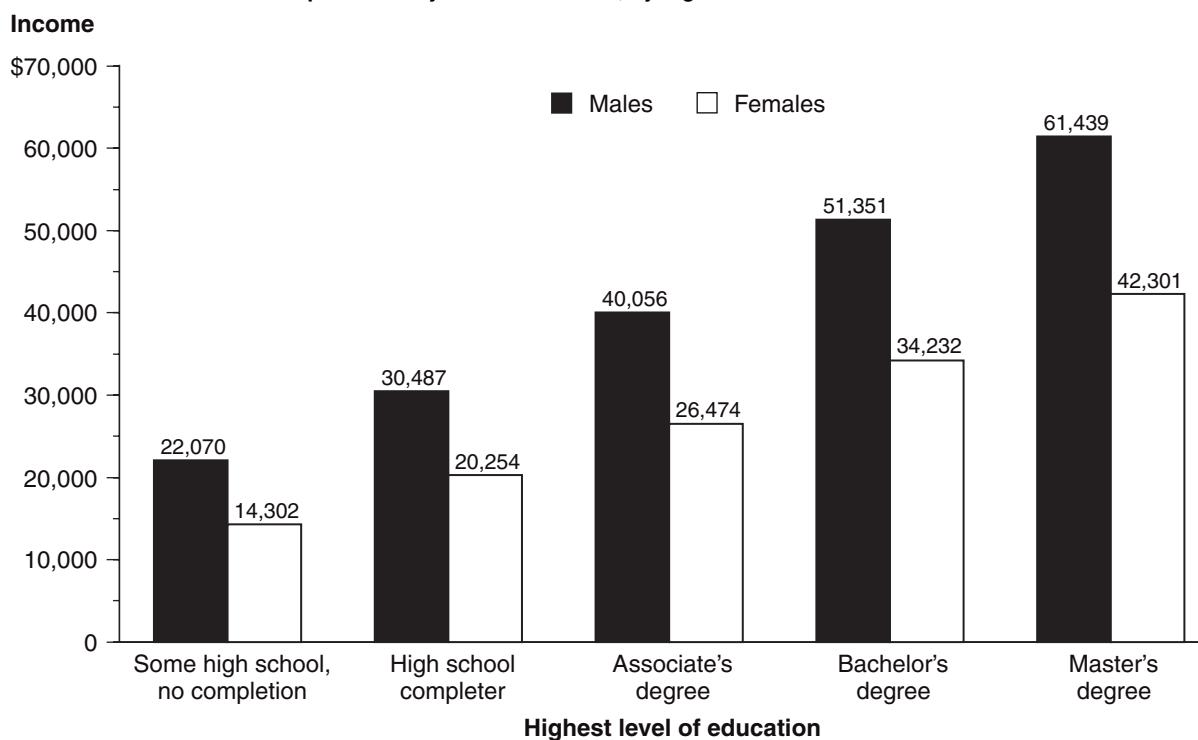
SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, Office of Employment and Unemployment Statistics, Current Population Survey (CPS), 2004.

Figure 22. Unemployment rates of persons 25 years old and over, by highest level of education: 2004

SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, Office of Employment and Unemployment Statistics, Current Population Survey (CPS), 2004.

Figure 23. Labor force status of 2003–04 high school dropouts and completers not enrolled in college: October 2004

NOTE: Dropouts are persons who have not completed high school, and are not enrolled in school. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, "College Enrollment and Work Activity of 2004 High School Graduates."

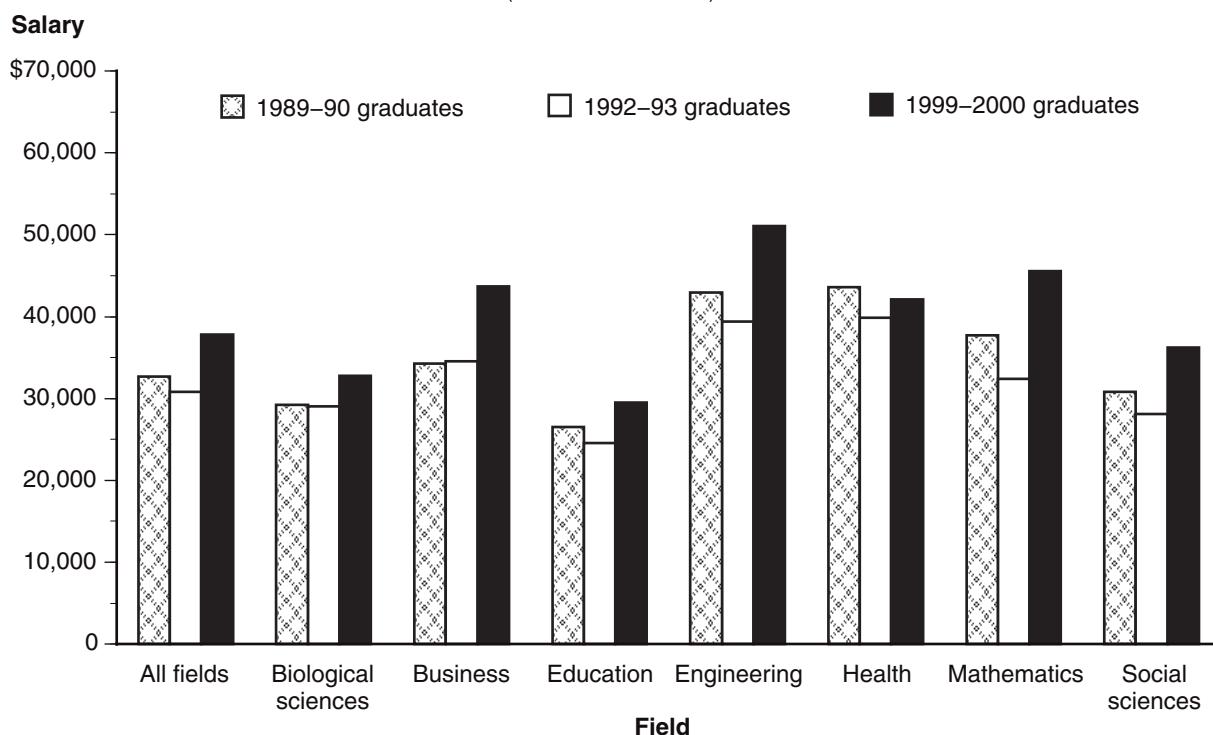
Figure 24. Median annual income of persons 25 years old and over, by highest level of education and sex: 2002

NOTE: Excludes persons without income.

SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), March 2002.

Figure 25. Salaries of recent bachelor's degree recipients 1 year after graduation, by field: 1991, 1994, and 2001

(in constant 2004 dollars)



SOURCE: U.S. Department of Education, National Center for Education Statistics, Recent College Graduates Study (RCG), 1991; and 1993/94 and 2000/01 Baccalaureate and Beyond Longitudinal Study (B&B:93/94) and (B&B:2000/01).

Table 368. Labor force participation rates and employment to population ratios of persons 16 years old and over, by highest level of education, age, sex, and race/ethnicity: 2004

| Age, sex, and race/ethnicity | Labor force participation rate ¹ | | | | | | | Employment/population ratio ² | | | | | | |
|---------------------------------------|---|---|------------------------|-------------------------|--------------------|-----------------------------|--------------------|---|------------------------|-------------------------|--------------------|-----------------------------|--|--|
| | Total | Less than high school completion ³ | High school completion | College | | | Total | Less than high school completion ³ | High school completion | College | | | | |
| | | | | Some college, no degree | Associate's degree | Bachelor's or higher degree | | | | Some college, no degree | Associate's degree | Bachelor's or higher degree | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | | |
| 16 to 19 years old⁴ | 43.9 (2.14) | 36.0 (0.79) | 64.0 (1.53) | 55.6 (1.84) | ‡ (†) | ‡ (†) | 36.4 (2.07) | 28.8 (0.75) | 53.9 (1.59) | 50.6 (1.86) | ‡ (†) | ‡ (†) | | |
| Male | 43.9 (0.95) | 36.4 (1.10) | 66.4 (2.14) | 54.4 (2.79) | ‡ (†) | ‡ (†) | 35.9 (0.92) | 28.6 (1.03) | 55.5 (2.25) | 48.9 (2.80) | ‡ (†) | ‡ (†) | | |
| Female | 43.8 (0.96) | 35.6 (1.15) | 61.7 (2.18) | 56.6 (2.45) | ‡ (†) | ‡ (†) | 37.0 (0.94) | 29.0 (1.09) | 52.3 (2.24) | 51.9 (2.47) | ‡ (†) | ‡ (†) | | |
| White, non-Hispanic | 49.1 (0.86) | 41.4 (1.04) | 67.7 (1.84) | 58.6 (2.17) | ‡ (†) | ‡ (†) | 42.2 (0.85) | 34.7 (1.01) | 58.6 (1.94) | 53.8 (2.20) | ‡ (†) | ‡ (†) | | |
| Black, non-Hispanic | 31.2 (1.74) | 23.7 (1.88) | 53.6 (4.48) | 46.6 (6.04) | ‡ (†) | ‡ (†) | 21.2 (1.54) | 14.5 (1.55) | 38.6 (4.38) | 39.1 (5.91) | ‡ (†) | ‡ (†) | | |
| Hispanic | 38.2 (1.73) | 31.1 (1.91) | 60.5 (4.27) | 53.8 (5.77) | ‡ (†) | ‡ (†) | 30.4 (1.64) | 23.6 (1.76) | 50.0 (4.37) | 48.1 (5.78) | ‡ (†) | ‡ (†) | | |
| 20 to 24 years old⁴ | 75.0 (0.38) | 67.6 (1.10) | 78.9 (0.66) | 70.7 (0.66) | 82.4 (1.37) | 83.3 (0.94) | 67.9 (0.41) | 56.5 (1.16) | 70.1 (0.74) | 65.4 (0.69) | 77.6 (1.50) | 78.6 (1.03) | | |
| Male | 79.6 (0.69) | 79.9 (1.69) | 85.5 (1.04) | 71.5 (1.30) | 84.1 (2.72) | 85.1 (1.90) | 71.6 (0.77) | 68.2 (1.96) | 75.8 (1.26) | 65.5 (1.37) | 79.4 (3.01) | 80.0 (2.13) | | |
| Female | 70.5 (0.75) | 51.3 (2.33) | 70.8 (1.42) | 70.0 (1.21) | 81.2 (2.42) | 82.0 (1.64) | 64.3 (0.78) | 41.0 (2.29) | 63.3 (1.51) | 65.3 (1.25) | 76.2 (2.64) | 77.7 (1.78) | | |
| White, non-Hispanic | 77.8 (0.47) | 67.5 (1.81) | 82.0 (0.80) | 72.7 (0.79) | 84.8 (1.54) | 85.6 (1.01) | 71.9 (0.51) | 56.9 (1.91) | 74.4 (0.91) | 68.1 (0.83) | 80.8 (1.68) | 81.4 (1.12) | | |
| Black, non-Hispanic | 68.1 (1.63) | 58.2 (4.08) | 72.1 (2.63) | 65.8 (2.79) | 73.1 (7.57) | 80.5 (5.12) | 55.4 (1.74) | 37.9 (4.01) | 57.8 (2.89) | 56.7 (2.91) | 67.5 (8.00) | 73.4 (5.72) | | |
| Hispanic | 74.5 (1.31) | 72.7 (2.31) | 77.0 (2.19) | 72.0 (2.72) | 77.4 (5.76) | 81.0 (5.82) | 67.6 (1.40) | 64.8 (2.48) | 69.3 (2.40) | 66.7 (2.86) | 71.3 (6.23) | 77.3 (6.21) | | |
| 25 and older | 66.9 (0.14) | 45.1 (0.38) | 63.2 (0.25) | 70.3 (0.32) | 76.6 (0.42) | 77.9 (0.23) | 64.0 (0.14) | 41.2 (0.37) | 60.0 (0.25) | 67.1 (0.33) | 73.8 (0.44) | 75.8 (0.24) | | |
| Male | 75.3 (0.25) | 58.3 (0.73) | 73.5 (0.45) | 77.3 (0.59) | 83.5 (0.77) | 82.8 (0.40) | 72.0 (0.26) | 53.8 (0.73) | 69.8 (0.47) | 73.8 (0.62) | 80.1 (0.83) | 80.6 (0.42) | | |
| Female | 59.3 (0.26) | 32.5 (0.65) | 54.1 (0.46) | 64.3 (0.60) | 71.5 (0.78) | 72.8 (0.46) | 56.7 (0.26) | 29.2 (0.63) | 51.5 (0.46) | 61.3 (0.61) | 69.1 (0.80) | 70.9 (0.47) | | |
| White, non-Hispanic | 66.1 (0.16) | 35.8 (0.52) | 60.9 (0.29) | 68.6 (0.38) | 76.2 (0.49) | 77.3 (0.26) | 63.7 (0.17) | 33.1 (0.51) | 58.3 (0.30) | 66.1 (0.39) | 73.7 (0.50) | 75.3 (0.27) | | |
| Black, non-Hispanic | 66.9 (0.60) | 38.5 (1.44) | 67.5 (1.00) | 73.8 (1.28) | 77.5 (1.89) | 83.0 (1.13) | 61.5 (0.62) | 32.5 (1.39) | 61.6 (1.04) | 67.6 (1.36) | 73.0 (2.01) | 79.5 (1.21) | | |
| Hispanic | 71.2 (0.56) | 62.3 (0.93) | 74.0 (1.01) | 79.1 (1.38) | 79.8 (2.09) | 82.1 (1.34) | 67.1 (0.58) | 57.6 (0.95) | 70.2 (1.06) | 75.1 (1.47) | 76.5 (2.21) | 79.2 (1.42) | | |

†Not applicable.

‡Reporting standards not met.

¹Percent of the civilian population who are employed or seeking employment.²Number of persons employed as a percent of civilian population.³Includes persons reporting no school years completed.⁴Excludes persons enrolled in school.

NOTE: Standard errors appear in parentheses.

SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, Office of Employment and Unemployment Statistics, Current Population Survey (CPS), March 2004, unpublished tabulations. (This table was prepared April 2005.)

Table 369. Occupation of employed persons 25 to 64 years old, by educational attainment and sex: 2004

| Occupation and sex | Total employed, in thousands | Percentage distribution, by highest level of educational attainment | | | | | | | | | |
|--|---------------------------------|---|------------------------------------|--|---------------------------|----------------------------|--------------------|-------------------|--------------|------------------------------|--|
| | | Total | Less than 1 year of high school | High school | | College | | | | Master's or higher degree | |
| | | | | 1–4 years of high school, no completion | High school completion | Some college, no degree | Associate's degree | Bachelor's degree | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | | |
| All persons | | | | | | | | | | | |
| Total | 119,622 (274.3) | 100.0 | 3.5 (0.21) | 6.0 (0.28) | 30.0 (0.53) | 17.8 (0.44) | 9.8 (0.34) | 21.3 (0.47) | 11.5 (0.37) | | |
| Management, professional, and related | 45,661 (236.1) | 100.0 | 0.4 (0.12) | 1.2 (0.22) | 12.8 (0.62) | 13.4 (0.64) | 10.4 (0.57) | 35.4 (0.89) | 26.4 (0.82) | | |
| Management, business, and financial operations | 19,404 (166.6) | 100.0 | 0.7 (0.24) | 1.9 (0.40) | 18.5 (1.11) | 17.4 (1.08) | 8.8 (0.81) | 36.1 (1.37) | 16.6 (1.06) | | |
| Professional and related | 26,257 (190.1) | 100.0 | 0.2 (0.11) | 0.7 (0.23) | 8.6 (0.69) | 10.5 (0.75) | 11.5 (0.79) | 34.9 (1.17) | 33.6 (1.16) | | |
| Education, training, and library | 7,244 (105.2) | 100.0 | 0.2 (0.20) | 0.6 (0.42) | 8.3 (1.29) | 7.9 (1.26) | 4.2 (0.94) | 36.1 (2.25) | 42.8 (2.32) | | |
| Preschool and kindergarten teachers | 568 (30.0) | 100.0 | 0.7 (1.40) | 1.9 (1.87) | 17.3 (6.31) | 15.7 (6.07) | 11.4 (5.32) | 36.1 (8.03) | 16.7 (6.24) | | |
| Elementary and middle school teachers | 2,449 (61.9) | 100.0 | # (†) | 0.2 (0.09) | 2.5 (1.25) | 2.4 (1.22) | 1.7 (1.03) | 49.8 (4.02) | 43.4 (3.99) | | |
| Secondary school teachers | 1,101 (41.7) | 100.0 | 0.1 (0.36) | 0.1 (0.19) | 0.7 (1.02) | 2.4 (1.82) | 1.7 (1.56) | 44.4 (5.96) | 50.7 (6.00) | | |
| Special education teachers | 361 (23.9) | 100.0 | 0.6 (1.56) | 0.6 (0.27) | 3.3 (3.76) | 1.9 (2.89) | 2.5 (3.27) | 39.1 (10.23) | 52.6 (10.47) | | |
| Postsecondary teachers | 1,085 (41.4) | 100.0 | # (†) | # (†) | 1.7 (1.54) | 2.1 (1.74) | 2.4 (1.85) | 14.2 (4.22) | 79.5 (4.88) | | |
| Other education, training, and library workers | 1,679 (51.4) | 100.0 | 0.4 (0.58) | 1.4 (0.39) | 23.8 (4.14) | 22.0 (4.03) | 8.7 (2.74) | 24.2 (4.17) | 19.6 (3.86) | | |
| Service occupations | 17,016 (157.1) | 100.0 | 7.9 (0.82) | 11.4 (1.09) | 39.6 (1.49) | 19.0 (1.20) | 9.8 (0.91) | 10.3 (0.93) | 2.0 (0.43) | | |
| Sales and office occupations | 28,875 (197.8) | 100.0 | 1.2 (0.25) | 4.0 (0.69) | 35.3 (1.12) | 25.1 (1.02) | 10.5 (0.72) | 20.1 (0.94) | 3.8 (0.45) | | |
| Natural resources, construction, and maintenance | 12,472 (136.1) | 100.0 | 9.0 (1.02) | 12.3 (1.10) | 44.2 (1.77) | 17.1 (1.34) | 10.1 (1.08) | 6.1 (0.85) | 1.1 (0.38) | | |
| Production, transportation, and material moving | 15,598 (151.0) | 100.0 | 7.7 (0.85) | 13.0 (2.66) | 48.9 (1.59) | 16.3 (1.18) | 6.5 (0.79) | 6.3 (0.78) | 1.2 (0.35) | | |
| Male | | | | | | | | | | | |
| Total | 64,326 (208.5) | 100.0 | 4.5 (0.44) | 6.9 (0.54) | 30.4 (0.98) | 16.9 (0.80) | 8.4 (0.59) | 21.1 (0.87) | 11.8 (0.69) | | |
| Management, professional, and related | 22,887 (220.6) | 100.0 | 0.6 (0.27) | 1.4 (0.43) | 12.4 (1.18) | 12.9 (1.20) | 7.9 (0.97) | 36.1 (1.72) | 28.7 (1.62) | | |
| Management, business, and financial operations | 11,305 (169.2) | 100.0 | 0.9 (0.48) | 2.3 (0.76) | 17.9 (1.95) | 16.2 (1.87) | 7.3 (1.32) | 37.4 (2.46) | 18.1 (1.96) | | |
| Professional and related | 11,581 (170.9) | 100.0 | 0.2 (0.25) | 0.6 (0.40) | 7.0 (1.29) | 9.8 (1.49) | 8.6 (1.41) | 34.7 (2.39) | 39.0 (2.45) | | |
| Education, training, and library | 1,929 (74.3) | 100.0 | 0.1 (0.40) | 0.3 (0.69) | 3.4 (2.24) | 4.5 (2.56) | 2.7 (2.01) | 32.4 (5.76) | 56.5 (6.11) | | |
| Service occupations | 7,222 (139.0) | 100.0 | 9.4 (1.85) | 10.0 (1.91) | 35.7 (3.05) | 19.9 (2.54) | 9.3 (1.85) | 13.2 (2.16) | 2.6 (1.01) | | |
| Sales and office occupations | 10,380 (163.1) | 100.0 | 1.5 (0.65) | 3.8 (1.02) | 28.9 (2.41) | 23.4 (2.25) | 8.8 (1.51) | 27.9 (2.38) | 5.7 (1.23) | | |
| Natural resources, construction, and maintenance | 11,918 (173.0) | 100.0 | 8.9 (1.41) | 12.5 (1.64) | 44.4 (2.46) | 17.1 (1.87) | 10.2 (1.50) | 5.8 (1.16) | 1.1 (0.52) | | |
| Production, transportation, and material moving | 11,919 (173.0) | 100.0 | 7.0 (1.27) | 12.4 (1.63) | 48.9 (2.48) | 17.1 (1.87) | 6.8 (1.25) | 6.6 (1.23) | 1.2 (0.54) | | |
| Female | | | | | | | | | | | |
| Total | 55,296 (219.1) | 100.0 | 2.4 (0.34) | 5.1 (0.48) | 29.7 (1.01) | 18.8 (0.86) | 11.3 (0.70) | 21.5 (0.91) | 11.2 (0.70) | | |
| Management, professional, and related | 22,775 (210.3) | 100.0 | 0.3 (0.17) | 0.9 (0.33) | 13.3 (1.17) | 13.9 (1.19) | 12.8 (1.15) | 34.7 (1.64) | 24.0 (1.47) | | |
| Management, business, and financial operations | 8,098 (140.2) | 100.0 | 0.4 (0.37) | 1.4 (0.69) | 19.4 (2.28) | 19.2 (2.27) | 10.9 (1.79) | 34.1 (2.73) | 14.5 (2.03) | | |
| Professional and related | 14,676 (180.0) | 100.0 | 0.2 (0.17) | 0.7 (0.35) | 9.9 (1.28) | 11.0 (1.34) | 13.9 (1.48) | 35.1 (2.04) | 29.3 (1.95) | | |
| Education, training, and library | 5,315 (115.7) | 100.0 | 0.2 (0.32) | 0.7 (0.58) | 10.0 (2.14) | 9.1 (2.05) | 4.7 (1.51) | 37.5 (3.45) | 37.8 (3.45) | | |
| Service occupations | 9,794 (152.3) | 100.0 | 6.9 (1.33) | 12.5 (1.73) | 42.5 (2.59) | 18.3 (2.03) | 10.1 (1.58) | 8.1 (1.43) | 1.6 (0.65) | | |
| Sales and office occupations | 18,495 (196.3) | 100.0 | 1.0 (0.37) | 4.1 (0.76) | 38.9 (1.86) | 26.1 (1.68) | 11.4 (1.21) | 15.8 (1.39) | 2.8 (0.62) | | |
| Natural resources, construction, and maintenance | 553 (38.5) | 100.0 | 11.0 (6.91) | 9.6 (6.50) | 38.7 (10.75) | 17.5 (8.39) | 8.7 (6.21) | 12.5 (7.29) | 2.0 (3.08) | | |
| Production, transportation, and material moving | 3,679 (97.3) | 100.0 | 10.0 (2.57) | 14.8 (3.04) | 49.0 (4.28) | 14.0 (2.97) | 5.5 (1.94) | 5.6 (1.97) | 1.2 (0.92) | | |

†Not applicable.

#Rounds to zero.

NOTE: Detail may not sum to totals because of rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, Office of Employment and Unemployment Statistics, Current Population Survey (CPS), March 2004, unpublished tabulations. (This table was prepared April 2005.)

Table 370. Unemployment rate of persons 16 years old and over, by age, sex, race/ethnicity, and educational attainment: 2002, 2003, and 2004

| Sex, race/ethnicity, and educational attainment | Unemployment rate, 2002 ¹ | | | | | | Unemployment rate, 2003 ¹ | | | | | | Unemployment rate, 2004 ¹ | | | | | |
|---|--------------------------------------|----------------|----------------|-----------------------|----------------------------------|----------------|--------------------------------------|-----------------------|----------------------------------|----------------|----------------|-----------------------|--------------------------------------|----------------|----------------|-----------------------|------|--------|
| | 16- to 24-year-olds ² | | | 25 years old and over | 16- to 24-year-olds ² | | | 25 years old and over | 16- to 24-year-olds ² | | | 25 years old and over | 16- to 24-year-olds ² | | | 25 years old and over | | |
| | Total | 16 to 19 years | 20 to 24 years | | Total | 16 to 19 years | 20 to 24 years | | Total | 16 to 19 years | 20 to 24 years | | Total | 16 to 19 years | 20 to 24 years | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | |
| All persons | | | | | | | | | | | | | | | | | | |
| All education levels | 12.0 | (0.16) | 16.5 | (0.31) | 9.7 | (0.18) | 4.6 | (0.04) | 12.4 | (0.30) | 17.4 | (0.52) | 10.0 | (0.37) | 4.8 | (0.09) | 11.9 | (0.29) |
| Less than high school completion.... | 18.4 | (0.36) | 19.0 | (0.44) | 17.0 | (0.61) | 8.4 | (0.18) | 19.1 | (0.58) | 19.6 | (0.65) | 18.2 | (1.25) | 8.8 | (0.29) | 18.8 | (0.57) |
| High school completion, no college... | 12.6 | (0.29) | 15.9 | (0.58) | 11.1 | (0.33) | 5.3 | (0.08) | 13.4 | (0.62) | 17.4 | (1.23) | 12.0 | (0.72) | 5.5 | (0.16) | 12.4 | (0.60) |
| Some college, no degree | 7.7 | (0.24) | 9.2 | (0.60) | 7.3 | (0.27) | 4.8 | (0.11) | 7.8 | (0.48) | 10.3 | (1.15) | 7.3 | (0.53) | 5.2 | (0.22) | 7.8 | (0.48) |
| Associate's degree..... | 7.2 | (0.59) | ‡ | (†) | 7.1 | (0.59) | 4.0 | (0.13) | 6.8 | (1.25) | ‡ | (†) | 6.6 | (1.26) | 4.0 | (0.28) | 6.1 | (1.16) |
| Bachelor's or higher degree | 5.8 | (0.39) | ‡ | (†) | 5.8 | (0.39) | 2.9 | (0.06) | 6.1 | (0.84) | ‡ | (†) | 6.1 | (0.84) | 3.1 | (0.13) | 5.6 | (0.79) |
| Male | | | | | | | | | | | | | | | | | | |
| All education levels | 12.8 | (0.23) | 18.1 | (0.45) | 10.2 | (0.25) | 4.7 | (0.06) | 13.4 | (0.43) | 19.3 | (0.75) | 10.6 | (0.53) | 5.0 | (0.13) | 12.6 | (0.43) |
| Less than high school completion.... | 18.7 | (0.47) | 20.8 | (0.62) | 15.1 | (0.72) | 7.8 | (0.22) | 19.3 | (0.78) | 21.1 | (0.91) | 16.3 | (1.57) | 8.2 | (0.40) | 18.8 | (0.79) |
| High school completion, no college... | 12.7 | (0.39) | 16.4 | (0.82) | 11.3 | (0.44) | 5.4 | (0.12) | 14.0 | (0.86) | 19.6 | (1.81) | 12.1 | (0.97) | 5.7 | (0.24) | 12.7 | (0.83) |
| Some college, no degree | 8.1 | (0.37) | 9.8 | (0.95) | 7.8 | (0.39) | 4.7 | (0.15) | 8.3 | (0.72) | 11.0 | (1.79) | 7.7 | (0.78) | 5.4 | (0.32) | 8.7 | (0.73) |
| Associate's degree..... | 8.0 | (0.88) | ‡ | (†) | 7.6 | (0.87) | 4.3 | (0.20) | 7.8 | (1.99) | ‡ | (†) | 7.6 | (2.01) | 4.4 | (0.43) | 5.7 | (1.73) |
| Bachelor's or higher degree | 6.9 | (0.67) | ‡ | (†) | 7.0 | (0.67) | 3.0 | (0.09) | 6.7 | (1.36) | ‡ | (†) | 6.8 | (1.37) | 3.2 | (0.19) | 5.9 | (1.26) |
| Female | | | | | | | | | | | | | | | | | | |
| All education levels | 11.1 | (0.22) | 14.9 | (0.43) | 9.1 | (0.25) | 4.6 | (0.06) | 11.4 | (0.39) | 15.6 | (0.67) | 9.3 | (0.48) | 4.6 | (0.11) | 11.0 | (0.40) |
| Less than high school completion.... | 17.9 | (0.54) | 17.0 | (0.62) | 20.7 | (1.12) | 9.5 | (0.31) | 18.9 | (0.80) | 17.9 | (0.87) | 22.1 | (1.93) | 9.8 | (0.41) | 18.9 | (0.84) |
| High school completion, no college... | 12.3 | (0.43) | 15.4 | (0.83) | 10.9 | (0.50) | 5.1 | (0.12) | 12.7 | (0.84) | 15.1 | (1.55) | 11.7 | (1.00) | 5.2 | (0.20) | 12.1 | (0.87) |
| Some college, no degree | 7.3 | (0.33) | 8.8 | (0.77) | 6.8 | (0.36) | 5.0 | (0.15) | 7.5 | (0.61) | 9.8 | (1.42) | 6.8 | (0.67) | 4.9 | (0.28) | 7.1 | (0.62) |
| Associate's degree..... | 6.7 | (0.79) | ‡ | (†) | 6.6 | (0.80) | 3.7 | (0.17) | 6.1 | (1.49) | ‡ | (†) | 5.9 | (1.49) | 3.7 | (0.33) | 6.3 | (1.57) |
| Bachelor's or higher degree | 5.1 | (0.48) | ‡ | (†) | 5.0 | (0.48) | 2.8 | (0.09) | 5.5 | (0.99) | ‡ | (†) | 5.6 | (0.99) | 2.9 | (0.17) | 5.3 | (1.00) |
| White, non-Hispanic | | | | | | | | | | | | | | | | | | |
| All education levels | 9.8 | (0.18) | 13.5 | (0.34) | 7.7 | (0.20) | 3.9 | (0.05) | 10.2 | (0.35) | 14.4 | (0.60) | 8.0 | (0.42) | 4.0 | (0.09) | 9.8 | (0.34) |
| Less than high school completion.... | 15.6 | (0.43) | 15.4 | (0.48) | 16.4 | (0.97) | 7.5 | (0.26) | 16.7 | (0.73) | 16.4 | (0.78) | 18.1 | (2.06) | 7.6 | (0.39) | 16.2 | (0.73) |
| High school completion, no college... | 10.5 | (0.33) | 13.2 | (0.65) | 9.2 | (0.38) | 4.5 | (0.09) | 10.9 | (0.73) | 13.8 | (1.39) | 9.7 | (0.85) | 4.6 | (0.17) | 10.6 | (0.71) |
| Some college, no degree | 6.3 | (0.26) | 8.0 | (0.65) | 5.8 | (0.28) | 4.2 | (0.12) | 6.7 | (0.54) | 8.9 | (1.29) | 6.2 | (0.60) | 4.3 | (0.23) | 6.7 | (0.54) |
| Associate's degree..... | 6.0 | (0.63) | ‡ | (†) | 5.6 | (0.62) | 3.5 | (0.14) | 5.1 | (1.29) | ‡ | (†) | 4.8 | (1.29) | 3.5 | (0.29) | 4.9 | (1.26) |
| Bachelor's or higher degree | 5.3 | (0.43) | ‡ | (†) | 5.2 | (0.42) | 2.7 | (0.07) | 5.5 | (0.91) | ‡ | (†) | 5.5 | (0.92) | 2.8 | (0.14) | 5.0 | (0.86) |
| Black, non-Hispanic | | | | | | | | | | | | | | | | | | |
| All education levels | 22.7 | (0.59) | 30.1 | (1.16) | 19.3 | (0.68) | 7.7 | (0.17) | 23.8 | (1.10) | 33.2 | (1.78) | 19.9 | (1.41) | 8.3 | (0.35) | 22.4 | (1.07) |
| Less than high school completion.... | 35.0 | (1.30) | 34.9 | (1.62) | 35.2 | (2.15) | 13.6 | (0.63) | 36.8 | (1.88) | 35.9 | (2.12) | 38.2 | (4.07) | 13.9 | (1.02) | 37.1 | (1.88) |
| High school completion, no college... | 22.6 | (0.97) | 28.0 | (2.00) | 20.7 | (1.10) | 8.8 | (0.30) | 24.7 | (2.11) | 34.0 | (4.38) | 22.0 | (2.39) | 9.4 | (0.63) | 21.9 | (2.03) |
| Some college, no degree | 14.6 | (0.97) | 15.7 | (2.62) | 14.4 | (1.04) | 6.9 | (0.34) | 14.6 | (1.90) | 21.1 | (4.95) | 13.5 | (2.05) | 8.6 | (0.81) | 14.2 | (1.85) |
| Associate's degree..... | 13.3 | (2.42) | ‡ | (†) | 13.6 | (2.46) | 6.0 | (0.49) | 13.6 | (5.71) | ‡ | (†) | 12.8 | (5.68) | 6.1 | (1.09) | 6.9 | (4.20) |
| Bachelor's or higher degree | 4.9 | (1.43) | ‡ | (†) | 5.0 | (1.46) | 4.2 | (0.28) | 6.8 | (3.46) | ‡ | (†) | 6.8 | (3.47) | 4.3 | (0.62) | 8.8 | (3.63) |
| Hispanic origin³ | | | | | | | | | | | | | | | | | | |
| All education levels | 12.9 | (0.40) | 20.0 | (0.88) | 9.9 | (0.42) | 6.1 | (0.15) | 12.8 | (0.78) | 20.0 | (1.44) | 10.2 | (0.93) | 6.4 | (0.30) | 12.3 | (0.75) |
| Less than high school completion.... | 16.7 | (0.68) | 22.9 | (1.19) | 12.2 | (0.78) | 7.7 | (0.27) | 16.1 | (1.19) | 23.0 | (1.75) | 11.5 | (1.66) | 8.2 | (0.52) | 16.2 | (1.19) |
| High school completion, no college... | 11.4 | (0.66) | 17.3 | (1.59) | 9.5 | (0.70) | 5.9 | (0.27) | 12.4 | (1.50) | 18.3 | (3.47) | 10.8 | (1.64) | 5.9 | (0.55) | 11.6 | (1.43) |
| Some college, no degree | 8.6 | (0.75) | 11.9 | (2.04) | 7.9 | (0.80) | 5.7 | (0.37) | 7.7 | (1.48) | 9.7 | (3.57) | 7.3 | (1.62) | 5.8 | (0.81) | 8.0 | (1.45) |
| Associate's degree..... | 7.5 | (1.85) | ‡ | (†) | 6.9 | (1.84) | 5.0 | (0.54) | 10.0 | (4.49) | ‡ | (†) | 10.2 | (4.58) | 5.3 | (1.18) | 8.0 | (3.69) |
| Bachelor's or higher degree | 8.4 | (1.85) | ‡ | (†) | 8.5 | (1.87) | 3.4 | (0.30) | 11.1 | (4.86) | ‡ | (†) | 11.1 | (4.87) | 4.1 | (0.71) | 5.0 | (3.22) |

†Not applicable.

‡Reporting standards not met.

¹The unemployment rate is the percent of individuals in the labor force who are not working and who made specific efforts to find employment sometime during the prior 4 weeks. The labor force includes both employed and unemployed persons.
²Excludes persons enrolled in school.

³Persons of Hispanic origin may be of any race.

NOTE: Some data have been revised from previously published figures. Standard errors appear in parentheses.

SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, Office of Employment and Unemployment Statistics, Current Population Survey (CPS), March 2002, 2003, and 2004, unpublished tabulations. (This table was prepared May 2005.)

Table 371. Employment characteristics of 12th-graders, by selected student and school characteristics: 1992

| Employment characteristic | Total | Sex | | Race/ethnicity | | | | | Socioeconomic status ¹ | | | Location of school attended | | | |
|---|-------|-------|--------|----------------|-------|----------|-------------------------------|--------------------|-----------------------------------|---------------|----------------|-----------------------------|-------|----------|-------|
| | | Male | Female | White | Black | Hispanic | Asian/ Pacific Islander | American Indian | Low | Middle low | Middle high | High | Urban | Suburban | Rural |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| Percentage distribution | | | | | | | | | | | | | | | |
| Average hours worked per week during senior year | | | | | | | | | | | | | | | |
| Total | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Did not work during year | 31.8 | 33.0 | 30.7 | 27.6 | 47.4 | 38.9 | 43.3 | 45.0 | 38.2 | 29.8 | 28.2 | 32.5 | 35.6 | 29.4 | 31.6 |
| 1 to 5 hours | 6.8 | 6.0 | 7.6 | 7.0 | 4.9 | 6.0 | 9.5 | 8.5 | 5.2 | 5.5 | 5.8 | 10.1 | 6.7 | 6.6 | 7.2 |
| 6 to 10 hours | 9.8 | 8.9 | 10.7 | 11.2 | 6.5 | 5.3 | 6.7 | 5.6 | 6.7 | 8.3 | 10.6 | 12.6 | 9.4 | 9.6 | 10.6 |
| 11 to 15 hours | 12.7 | 11.1 | 14.4 | 14.1 | 7.2 | 11.3 | 9.3 | 6.2 | 9.5 | 11.9 | 13.7 | 15.0 | 12.2 | 13.6 | 12.1 |
| 16 to 20 hours | 16.1 | 15.0 | 17.2 | 17.3 | 11.9 | 13.3 | 13.5 | 12.5 | 13.4 | 18.6 | 18.4 | 14.0 | 14.3 | 18.3 | 14.9 |
| More than 20 hours | 22.7 | 26.0 | 19.5 | 22.8 | 22.1 | 25.2 | 17.7 | 22.3 | 27.1 | 25.9 | 23.3 | 15.8 | 21.7 | 22.5 | 23.7 |
| 21 to 25 hours | 9.8 | 10.2 | 9.5 | 10.0 | 8.8 | 10.7 | 8.1 | 12.0 | 10.2 | 10.9 | 10.8 | 8.0 | 9.5 | 10.6 | 9.1 |
| 26 to 30 hours | 5.6 | 6.5 | 4.8 | 5.5 | 6.4 | 6.6 | 4.4 | 3.8 | 6.8 | 6.4 | 5.9 | 3.4 | 5.3 | 5.7 | 5.8 |
| 31 to 35 hours | 2.5 | 3.1 | 1.9 | 2.6 | 2.4 | 2.4 | 0.8 | 5.0 | 3.6 | 3.2 | 2.4 | 1.3 | 2.3 | 2.5 | 2.7 |
| 36 to 40 hours | 3.3 | 4.2 | 2.4 | 3.3 | 2.9 | 4.1 | 3.7 | 0.9 | 4.3 | 4.2 | 2.7 | 2.1 | 3.3 | 2.4 | 4.3 |
| More than 40 hours | 1.5 | 2.0 | 1.0 | 1.5 | 1.7 | 1.4 | 0.8 | 0.7 | 2.2 | 1.4 | 1.6 | 1.0 | 1.3 | 1.4 | 1.8 |
| Most recent type of work for employed students | | | | | | | | | | | | | | | |
| Total | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Lawn work or odd jobs | 2.2 | 4.2 | 0.3 | 2.5 | 0.8 | 0.9 | 1.7 | 5.3 | 2.3 | 2.0 | 2.1 | 2.5 | 1.3 | 2.2 | 2.9 |
| Food service | 24.0 | 22.2 | 25.7 | 22.8 | 34.8 | 24.8 | 22.9 | 24.6 | 28.0 | 26.6 | 25.1 | 18.6 | 23.6 | 23.1 | 25.4 |
| Delivery person | 1.6 | 2.5 | 0.6 | 1.5 | 1.9 | 1.1 | 3.2 | 1.3 | 0.8 | 1.7 | 1.3 | 2.1 | 1.5 | 1.7 | 1.5 |
| Babysitter or child care | 4.3 | 0.6 | 7.9 | 4.8 | 2.4 | 2.2 | 5.0 | 1.1 | 3.2 | 3.9 | 4.5 | 5.4 | 4.9 | 4.4 | 3.9 |
| Camp counselor/lifeguard | 0.7 | 0.8 | 0.7 | 0.9 | # | 0.5 | 0.6 | # | 0.2 | 0.3 | 0.9 | 1.3 | 0.8 | 0.9 | 0.5 |
| Farm worker | 2.2 | 4.4 | 0.1 | 2.7 | # | 1.1 | # | # | 3.7 | 3.3 | 1.6 | 1.1 | 0.2 | 1.1 | 5.5 |
| Mechanic | 1.4 | 2.8 | # | 1.5 | 0.7 | 1.5 | 1.0 | 1.4 | 2.0 | 1.8 | 1.5 | 0.6 | 1.0 | 1.3 | 1.9 |
| Grocery clerk or cashier | 14.5 | 12.5 | 16.4 | 14.8 | 15.9 | 11.6 | 8.5 | 25.7 | 15.5 | 16.6 | 14.5 | 12.3 | 14.2 | 13.4 | 16.4 |
| Beautician | 0.2 | 0.1 | 0.3 | 0.1 | 1.1 | 0.3 | # | # | 0.6 | 0.2 | 0.2 | 0.1 | 0.2 | 0.2 | 0.3 |
| House cleaning | 0.9 | 0.7 | 1.1 | 0.8 | 0.8 | 2.0 | 0.6 | # | 1.5 | 0.6 | 1.2 | 0.6 | 0.7 | 0.6 | 1.4 |
| Construction | 2.0 | 4.0 | 0.1 | 2.1 | 1.0 | 1.9 | 0.9 | 2.0 | 2.6 | 2.3 | 1.9 | 1.4 | 1.4 | 1.8 | 2.7 |
| Office or clerical | 6.9 | 2.9 | 10.7 | 6.3 | 9.2 | 8.7 | 12.1 | 5.8 | 6.3 | 6.0 | 7.2 | 8.0 | 9.0 | 6.8 | 5.4 |
| Health services | 1.6 | 0.9 | 2.3 | 1.6 | 2.1 | 1.1 | 1.0 | 4.5 | 2.5 | 2.0 | 1.4 | 0.9 | 1.5 | 1.6 | 1.7 |
| Salesperson | 11.8 | 9.8 | 13.7 | 12.0 | 8.7 | 11.9 | 15.0 | 7.9 | 7.2 | 8.8 | 12.5 | 15.8 | 13.4 | 14.1 | 7.3 |
| Warehouse worker | 2.1 | 3.9 | 0.4 | 2.2 | 1.3 | 1.7 | 2.0 | 2.3 | 1.7 | 2.5 | 1.9 | 2.1 | 2.0 | 2.3 | 1.9 |
| Other | 23.5 | 27.7 | 19.6 | 23.5 | 19.3 | 28.8 | 25.4 | 18.3 | 22.0 | 21.4 | 22.3 | 27.4 | 24.4 | 24.6 | 21.3 |
| Most recent hourly wage for employed students | | | | | | | | | | | | | | | |
| Total | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Less than \$4.25 per hour | 9.9 | 7.2 | 12.4 | 10.3 | 8.3 | 8.8 | 7.9 | 5.8 | 12.2 | 11.4 | 9.0 | 8.0 | 7.9 | 7.5 | 14.8 |
| \$4.25 to \$6.00 per hour | 77.5 | 75.6 | 79.2 | 76.7 | 80.9 | 81.1 | 77.0 | 79.3 | 79.0 | 76.8 | 80.0 | 74.8 | 80.1 | 77.0 | 75.8 |
| \$6.01 to \$8.00 per hour | 7.7 | 10.3 | 5.3 | 8.0 | 5.8 | 6.1 | 10.7 | 6.7 | 5.3 | 8.3 | 6.8 | 9.3 | 7.3 | 9.2 | 6.1 |
| \$8.01 or more per hour | 5.0 | 6.9 | 3.2 | 5.1 | 5.0 | 4.0 | 4.5 | 8.3 | 3.5 | 3.5 | 4.1 | 7.9 | 4.8 | 6.3 | 3.4 |

#Rounds to zero.

¹Socioeconomic status (SES) was measured by a composite score of parental education and occupations, and family income.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "The National Education Longitudinal Study of 1988 (NELS:88/92), "Second Follow-up, Student Survey, 1992." (This table was prepared August 1995.)

Table 372. College enrollment and labor force status of 2002, 2003, and 2004 high school completers, by sex and race/ethnicity: 2002, 2003, and 2004

| Selected characteristic | Civilian noninstitutional population | | | | Civilian labor force ¹ | | | | | | | Not in labor force (in thousands) | | | | | | | | |
|--|--------------------------------------|---------|--------------------------------------|--------------------------|-----------------------------------|----------|-------|------------|------|--------|-------|--------------------------------------|------|--------|-----|--------|------|--------|-------|--------|
| | Number (in thousands) | Percent | Percent of high school completers | Number (in thousands) | Labor force participation rate | Employed | | Unemployed | | | | | | | | | | | | |
| | | | | | | 6 | 7 | 8 | 9 | 10 | 11 | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | | | | | | | | | | |
| 2002 high school completers² | | | | | | | | | | | | | | | | | | | | |
| Total | 2,796 | (36.9) | 100.0 | (†) | 100.0 | (†) | 1,604 | (39.1) | 57.3 | (1.18) | 1,375 | (37.9) | 49.2 | (1.19) | 228 | (25.4) | 14.2 | (1.51) | 1,193 | (36.5) |
| Male | 1,412 | (36.7) | 50.5 | (1.62) | 50.5 | (1.62) | 829 | (38.3) | 58.7 | (2.24) | 730 | (37.3) | 51.7 | (2.28) | 100 | (16.9) | 12.0 | (1.93) | 582 | (35.1) |
| Female | 1,384 | (32.6) | 49.5 | (1.55) | 49.5 | (1.55) | 774 | (35.4) | 55.9 | (2.19) | 645 | (34.0) | 46.6 | (2.20) | 129 | (19.0) | 16.6 | (2.19) | 610 | (33.6) |
| White ³ | 2,231 | (19.8) | 79.8 | (0.96) | 79.8 | (0.96) | 1,300 | (31.5) | 58.3 | (1.31) | 1,150 | (31.4) | 51.5 | (1.33) | 150 | (20.6) | 11.6 | (1.54) | 931 | (30.5) |
| Black ³ | 387 | (22.7) | 13.8 | (1.19) | 13.8 | (1.19) | 205 | (21.5) | 53.0 | (4.61) | 143 | (19.2) | 36.9 | (4.45) | 62 | (13.0) | 30.3 | (5.83) | 182 | (20.8) |
| Hispanic origin ⁴ | 344 | (23.7) | 12.3 | (1.13) | 12.3 | (1.13) | 215 | (22.0) | 62.6 | (4.74) | 167 | (20.4) | 48.7 | (4.89) | 48 | (11.6) | 22.2 | (5.15) | 129 | (18.6) |
| Enrolled in college, 2002..... | 1,824 | (39.8) | 100.0 | (†) | 65.2 | (1.13) | 829 | (32.3) | 45.4 | (1.47) | 731 | (30.8) | 40.1 | (1.45) | 98 | (17.0) | 11.8 | (1.94) | 996 | (34.5) |
| Male | 877 | (38.6) | 48.1 | (2.00) | 31.4 | (1.50) | 385 | (30.3) | 43.9 | (2.87) | 347 | (29.1) | 39.5 | (2.82) | 38 | (10.6) | 9.9 | (2.60) | 492 | (33.2) |
| Female | 947 | (36.1) | 51.9 | (1.92) | 33.9 | (1.47) | 444 | (30.4) | 46.9 | (2.66) | 384 | (28.8) | 40.6 | (2.62) | 60 | (13.2) | 13.4 | (2.65) | 503 | (31.7) |
| 2-year | 605 | (28.6) | 33.2 | (1.39) | 21.6 | (0.98) | 351 | (22.5) | 58.0 | (2.53) | 306 | (21.2) | 50.6 | (2.56) | 45 | (11.6) | 12.8 | (3.09) | 254 | (19.4) |
| 4-year | 1,220 | (36.7) | 66.9 | (1.39) | 43.6 | (1.18) | 478 | (25.8) | 39.2 | (1.76) | 425 | (24.6) | 34.8 | (1.72) | 53 | (12.5) | 11.1 | (2.49) | 742 | (31.0) |
| Full-time students..... | 1,668 | (39.4) | 91.4 | (0.82) | 59.7 | (1.17) | 711 | (30.5) | 42.6 | (1.52) | 632 | (29.1) | 37.9 | (1.50) | 79 | (15.3) | 11.1 | (2.04) | 958 | (34.0) |
| Part-time students..... | 156 | (15.4) | 8.6 | (0.82) | 5.6 | (0.55) | 118 | (13.5) | 75.7 | (4.32) | 99 | (12.4) | 63.4 | (4.86) | 19 | (7.5) | 16.3 | (5.89) | 38 | (7.7) |
| White ³ | 1,488 | (31.0) | 81.6 | (1.14) | 53.2 | (1.19) | 693 | (28.2) | 46.6 | (1.63) | 622 | (27.2) | 41.8 | (1.61) | 71 | (14.4) | 10.2 | (2.00) | 795 | (29.3) |
| Black ³ | 227 | (22.0) | 12.4 | (1.40) | 8.1 | (0.94) | 86 | (15.7) | 37.9 | (5.85) | 64 | (13.8) | 28.3 | (5.43) | 22 | (8.0) | 25.4 | (8.52) | 141 | (19.1) |
| Hispanic origin ⁴ | 184 | (21.0) | 10.1 | (1.28) | 6.6 | (0.85) | 91 | (16.1) | 49.4 | (6.69) | 81 | (15.3) | 44.1 | (6.65) | 10 | (5.4) | 10.7 | (5.88) | 93 | (16.3) |
| Not enrolled in college, 2002..... | 972 | (34.2) | 100.0 | (†) | 34.8 | (1.13) | 775 | (31.5) | 79.7 | (1.62) | 644 | (29.3) | 66.3 | (1.91) | 131 | (19.5) | 16.9 | (2.33) | 197 | (17.2) |
| Male | 535 | (34.1) | 55.0 | (2.73) | 19.1 | (1.27) | 444 | (32.0) | 83.1 | (2.77) | 383 | (30.3) | 71.7 | (3.33) | 61 | (13.3) | 13.8 | (2.80) | 90 | (15.9) |
| Female | 437 | (30.2) | 45.0 | (2.62) | 15.6 | (1.13) | 330 | (27.2) | 75.6 | (3.37) | 261 | (24.7) | 59.7 | (3.85) | 69 | (14.1) | 21.0 | (3.68) | 107 | (16.5) |
| White ³ | 743 | (28.8) | 76.4 | (1.71) | 26.6 | (1.05) | 607 | (27.0) | 81.7 | (1.79) | 528 | (25.7) | 71.0 | (2.10) | 80 | (15.3) | 13.1 | (2.37) | 136 | (14.3) |
| Black ³ | 160 | (19.9) | 16.5 | (2.16) | 5.7 | (0.80) | 119 | (17.9) | 74.5 | (6.26) | 79 | (15.1) | 49.3 | (7.18) | 40 | (10.6) | 33.9 | (7.88) | 41 | (11.3) |
| Hispanic origin ⁴ | 160 | (20.1) | 16.5 | (2.16) | 5.7 | (0.80) | 124 | (18.3) | 77.7 | (5.97) | 86 | (15.7) | 54.0 | (7.15) | 38 | (10.4) | 30.6 | (7.52) | 36 | (10.6) |
| 2003 high school completers⁵ | | | | | | | | | | | | | | | | | | | | |
| Total | 2,677 | (38.1) | 100.0 | (†) | 100.0 | (†) | 1,470 | (38.6) | 54.8 | (1.21) | 1,190 | (36.5) | 44.5 | (1.21) | 280 | (28.0) | 19.0 | (1.78) | 1,208 | (36.7) |
| Male | 1,306 | (37.8) | 48.8 | (1.65) | 48.8 | (1.65) | 748 | (37.5) | 57.3 | (2.34) | 591 | (35.2) | 45.3 | (2.36) | 157 | (20.9) | 20.9 | (2.54) | 558 | (34.6) |
| Female | 1,372 | (33.7) | 51.3 | (1.59) | 51.3 | (1.59) | 722 | (35.1) | 52.6 | (2.21) | 599 | (33.5) | 43.7 | (2.20) | 123 | (18.6) | 16.9 | (2.29) | 650 | (34.3) |
| White ³ | 2,106 | (33.5) | 78.7 | (1.00) | 78.7 | (1.00) | 1,181 | (34.3) | 56.1 | (1.36) | 1,020 | (33.1) | 48.4 | (1.37) | 161 | (21.4) | 13.7 | (1.74) | 925 | (32.2) |
| Black ³ | 333 | (21.6) | 12.4 | (1.16) | 12.4 | (1.16) | 163 | (19.6) | 48.9 | (4.97) | 80 | (15.1) | 24.0 | (4.25) | 83 | (14.6) | 51.0 | (7.11) | 170 | (19.9) |
| Hispanic origin ⁴ | 314 | (22.9) | 11.7 | (1.13) | 11.7 | (1.13) | 162 | (20.0) | 51.7 | (5.12) | 135 | (18.7) | 43.2 | (5.08) | 27 | (8.8) | 16.6 | (5.30) | 152 | (19.5) |
| Enrolled in college, 2003..... | 1,711 | (39.6) | 100.0 | (†) | 63.9 | (1.17) | 713 | (30.5) | 41.7 | (1.50) | 631 | (29.1) | 36.9 | (1.47) | 82 | (15.5) | 11.5 | (2.07) | 998 | (34.6) |
| Male | 799 | (38.0) | 46.7 | (2.06) | 29.8 | (1.51) | 339 | (28.8) | 42.4 | (2.99) | 294 | (27.2) | 36.7 | (2.92) | 45 | (11.5) | 13.3 | (3.15) | 459 | (32.4) |
| Female | 913 | (36.4) | 53.4 | (1.98) | 34.1 | (1.50) | 374 | (28.6) | 41.0 | (2.67) | 338 | (27.5) | 37.1 | (2.62) | 36 | (10.3) | 9.5 | (2.49) | 539 | (32.5) |
| 2-year | 574 | (28.0) | 33.5 | (1.44) | 21.4 | (1.00) | 332 | (22.0) | 57.8 | (2.60) | 311 | (21.3) | 54.2 | (2.62) | 21 | (7.9) | 6.3 | (2.32) | 243 | (19.0) |
| 4-year | 1,137 | (36.0) | 66.5 | (1.44) | 42.5 | (1.20) | 381 | (23.4) | 33.5 | (1.76) | 320 | (21.6) | 28.1 | (1.68) | 61 | (13.4) | 16.0 | (3.26) | 756 | (31.2) |
| Full-time students..... | 1,580 | (39.1) | 92.3 | (0.81) | 59.0 | (1.20) | 631 | (29.1) | 39.9 | (1.55) | 559 | (27.7) | 35.4 | (1.51) | 72 | (14.6) | 11.4 | (2.19) | 949 | (34.0) |
| Part-time students..... | 131 | (14.2) | 7.7 | (0.81) | 4.9 | (0.53) | 81 | (11.2) | 61.9 | (5.34) | 72 | (10.6) | 54.9 | (5.48) | 10 | (5.5) | 12.5 | (6.38) | 49 | (8.8) |
| White ³ | 1,368 | (35.1) | 80.0 | (1.22) | 51.1 | (1.22) | 586 | (27.5) | 42.8 | (1.68) | 525 | (26.4) | 38.4 | (1.66) | 60 | (13.3) | 10.2 | (2.17) | 782 | (30.6) |
| Black ³ | 194 | (20.6) | 11.3 | (1.39) | 7.2 | (0.91) | 55 | (12.8) | 28.4 | (5.87) | 42 | (11.3) | 21.7 | (5.38) | 13 | (6.2) | — | (†) | 139 | (18.7) |
| Hispanic origin ⁴ | 184 | (20.8) | 10.8 | (1.36) | 6.9 | (0.89) | 67 | (14.1) | 36.3 | (6.44) | 60 | (13.4) | 32.7 | (6.28) | 7 | (4.6) | — | (†) | 117 | (17.7) |
| Not enrolled in college, 2003..... | 966 | (34.2) | 100.0 | (†) | 36.1 | (1.17) | 757 | (31.3) | 78.4 | (1.67) | 558 | (27.6) | 57.8 | (2.00) | 198 | (23.8) | 26.2 | (2.77) | 209 | (17.7) |
| Male | 507 | (33.5) | 52.5 | (2.75) | 18.9 | (1.30) | 409 | (31.0) | 80.8 | (2.99) | 297 | (27.3) | 58.7 | (3.74) | 111 | (17.8) | 27.2 | (3.77) | 98 | (16.5) |
| Female | 459 | (30.8) | 47.5 | (2.64) | 17.1 | (1.20) | 348 | (27.8) | 75.9 | (3.28) | 261 | (24.7) | 56.9 | (3.79) | 87 | (15.8) | 25.1 | (3.81) | 111 | (16.8) |
| White ³ | 738 | (30.0) | 76.4 | (1.72) | 27.6 | (1.09) | 595 | (27.7) | 80.6 | (1.83) | 494 | (25.7) | 66.8 | (2.18) | 101 | (17.1) | 16.9 | (2.66) | 143 | (14.7) |
| Black ³ | 139 | (18.7) | 14.4 | (2.05) | 5.2 | (0.78) | 108 | (17.0) | 77.8 | (6.40) | 38 | (10.8) | 27.2 | (6.86) | 70 | (13.6) | 65.1 | (8.33) | 30 | (9.7) |
| Hispanic origin ⁴ | 130 | (18.5) | 13.5 | (1.99) | 4.9 | (0.75) | 95 | (16.3) | 73.3 | (7.05) | 75 | (14.8) | 57.9 | (7.86) | 20 | (7.6) | 21.1 | (7.59) | 35 | (10.4) |

See notes at end of table.

Table 372. College enrollment and labor force status of 2002, 2003, and 2004 high school completers, by sex and race/ethnicity: 2002, 2003, and 2004—Continued

| Selected characteristic | Civilian noninstitutional population | | | | Civilian labor force ¹ | | | | | | | | Not in labor force (in thousands) | | | | | | | |
|--|--------------------------------------|---------|--------------------------------------|--------------------------|-----------------------------------|--------------------------|-----------------------|--------------------------|-------------------|--------|-------|--------|--------------------------------------|--------|-----|--------|------|--------|-------|--------|
| | Number (in thousands) | Percent | Percent of high school completers | Number (in thousands) | Labor force participation rate | Employed | | Unemployed | | | | | | | | | | | | |
| | | | | | | Number (in thousands) | Percent of population | Number (in thousands) | Unemployment rate | | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | | | | | | |
| 2004 high school completers⁶ | | | | | | | | | | | | | | | | | | | | |
| Total | 2,752 | (37.5) | 100.0 | (†) | 100.0 | (†) | 1,533 | (38.9) | 55.7 | (1.19) | 1,282 | (37.3) | 46.6 | (1.20) | 251 | (26.6) | 16.4 | (1.64) | 1,219 | (36.8) |
| Male | 1,327 | (38.3) | 48.2 | (1.63) | 48.2 | (1.63) | 764 | (37.9) | 57.6 | (2.32) | 645 | (36.3) | 48.6 | (2.35) | 119 | (18.4) | 15.6 | (2.24) | 562 | (34.8) |
| Female | 1,425 | (31.6) | 51.8 | (1.56) | 51.8 | (1.56) | 768 | (35.3) | 53.9 | (2.17) | 636 | (33.9) | 44.6 | (2.16) | 132 | (19.2) | 17.2 | (2.23) | 657 | (34.1) |
| White ³ | 2,111 | (34.1) | 76.7 | (1.01) | 76.7 | (1.01) | 1,211 | (34.7) | 57.4 | (1.36) | 1,037 | (33.4) | 49.1 | (1.37) | 174 | (22.2) | 14.4 | (1.75) | 900 | (32.1) |
| Black ³ | 416 | (17.5) | 15.1 | (1.24) | 15.1 | (1.24) | 204 | (20.4) | 48.9 | (4.45) | 152 | (18.9) | 36.6 | (4.29) | 51 | (11.8) | 25.1 | (5.51) | 213 | (20.6) |
| Hispanic origin ⁴ | 286 | (23.0) | 10.4 | (1.06) | 10.4 | (1.06) | 153 | (19.7) | 53.5 | (5.35) | 129 | (18.5) | 45.3 | (5.34) | 23 | (8.2) | 15.3 | (5.29) | 133 | (18.7) |
| Enrolled in college, 2004 | 1,835 | (39.9) | 100.0 | (†) | 66.7 | (1.13) | 821 | (32.2) | 44.8 | (1.46) | 712 | (30.5) | 38.8 | (1.43) | 109 | (17.9) | 13.3 | (2.05) | 1,013 | (34.7) |
| Male | 815 | (38.4) | 44.4 | (1.98) | 29.6 | (1.49) | 347 | (29.2) | 42.6 | (2.96) | 293 | (27.2) | 35.9 | (2.87) | 54 | (12.6) | 15.6 | (3.33) | 468 | (32.7) |
| Female | 1,020 | (35.9) | 55.6 | (1.90) | 37.1 | (1.51) | 475 | (31.0) | 46.6 | (2.56) | 420 | (29.7) | 41.1 | (2.53) | 55 | (12.7) | 11.6 | (2.41) | 545 | (32.4) |
| 2-year | 618 | (28.8) | 33.7 | (1.39) | 22.5 | (1.00) | 378 | (23.3) | 61.1 | (2.47) | 321 | (21.7) | 51.9 | (2.53) | 57 | (13.0) | 15.0 | (3.18) | 240 | (18.9) |
| 4-year | 1,217 | (36.8) | 66.3 | (1.39) | 44.2 | (1.19) | 444 | (25.0) | 36.5 | (1.74) | 392 | (23.7) | 32.2 | (1.69) | 52 | (12.4) | 11.8 | (2.66) | 773 | (31.5) |
| Full-time students | 1,711 | (39.6) | 93.2 | (0.74) | 62.2 | (1.16) | 720 | (30.6) | 42.1 | (1.50) | 624 | (28.9) | 36.5 | (1.47) | 95 | (16.7) | 13.3 | (2.19) | 991 | (34.5) |
| Part-time students | 124 | (13.8) | 6.8 | (0.74) | 4.5 | (0.50) | 102 | (12.6) | 82.4 | (4.31) | 88 | (11.7) | 71.3 | (5.12) | 14 | (6.5) | 13.5 | (5.87) | 22 | (5.9) |
| White ³ | 1,444 | (35.6) | 78.7 | (1.20) | 52.5 | (1.20) | 685 | (29.3) | 47.5 | (1.66) | 602 | (27.9) | 41.7 | (1.63) | 84 | (15.7) | 12.2 | (2.16) | 759 | (30.4) |
| Black ³ | 254 | (21.0) | 13.8 | (1.46) | 9.2 | (1.00) | 91 | (15.8) | 35.9 | (5.47) | 72 | (14.3) | 28.2 | (5.13) | 19 | (7.4) | 21.3 | (7.79) | 163 | (19.3) |
| Hispanic origin ⁴ | 177 | (20.6) | 9.6 | (1.25) | 6.4 | (0.85) | 74 | (14.7) | 41.8 | (6.73) | 67 | (14.1) | 37.8 | (6.62) | 7 | (4.6) | — | (†) | 103 | (16.9) |
| Not enrolled in college, 2004 | 918 | (33.6) | 100.0 | (†) | 33.4 | (1.13) | 711 | (30.5) | 77.5 | (1.74) | 569 | (27.9) | 62.1 | (2.02) | 142 | (20.3) | 20.0 | (2.60) | 206 | (17.6) |
| Male | 512 | (33.7) | 55.8 | (2.80) | 18.6 | (1.27) | 418 | (31.4) | 81.6 | (2.93) | 353 | (29.4) | 68.9 | (3.50) | 65 | (13.8) | 15.6 | (3.03) | 94 | (16.2) |
| Female | 406 | (29.4) | 44.2 | (2.69) | 14.8 | (1.11) | 294 | (25.9) | 72.4 | (3.64) | 217 | (22.8) | 53.5 | (4.06) | 77 | (14.9) | 26.2 | (4.21) | 112 | (16.9) |
| White ³ | 667 | (29.0) | 72.7 | (1.85) | 24.2 | (1.03) | 526 | (26.4) | 78.8 | (1.99) | 435 | (24.4) | 65.2 | (2.32) | 91 | (16.3) | 17.3 | (2.86) | 141 | (14.6) |
| Black ³ | 162 | (19.3) | 17.6 | (2.28) | 5.9 | (0.81) | 112 | (17.1) | 69.4 | (6.57) | 81 | (15.1) | 49.8 | (7.13) | 32 | (9.5) | 28.2 | (7.72) | 49 | (12.1) |
| Hispanic origin ⁴ | 109 | (17.3) | 11.9 | (1.94) | 4.0 | (0.67) | 79 | (15.1) | 72.1 | (7.80) | 63 | (13.7) | 57.3 | (8.60) | 16 | (6.8) | 20.4 | (8.22) | 31 | (9.9) |

—Not available.

†Not applicable.

¹The labor force includes all employed persons plus those seeking employment. The labor force participation rate is the percentage of persons either employed or seeking employment.²Includes 16- to 24-year-olds who completed high school between January and October 2002.³Includes persons of Hispanic origin.⁴Persons of Hispanic origin may be of any race.⁵Includes 16- to 24-year-olds who completed high school between January and October 2003.⁶Includes 16- to 24-year-olds who completed high school between January and October 2004.

NOTE: Enrollment data are for October of given year. Data are based upon sample surveys of the civilian noninstitutional population. Percents are only shown when the base is 75,000 or greater. Even though the standard errors are large, smaller estimates are shown to permit users to combine categories in various ways. Detail for the above race and Hispanic-origin groups will not sum to totals because data for the other racial groups are not presented and Hispanics are included in both the White and Black population groups. Standard errors have been revised from previous years. Detail may not sum to totals because of rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, *College Enrollment and Work Activity of High School Graduates*, 2002, 2003, and 2004. (This table was prepared September 2005.)

Table 373. Labor force status of high school dropouts, by sex and race/ethnicity: Selected years, 1980 through 2004

| Year, sex, and race or ethnicity | Dropouts | | Number (in thousands) | Dropouts in civilian labor force ¹ | Dropouts not in labor force | | Number (in thousands) | Percent of population | | | |
|----------------------------------|--------------------------|------------------|--------------------------|---|-----------------------------------|--------------------------|--------------------------|--------------------------|--|--|--|
| | Number (in thousands) | Percent of total | | | Labor force participation rate | Unemployed | | | | | |
| | | | | | | Number (in thousands) | Unemployment rate | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | | | |
| All dropouts² | | | | | | | | | | | |
| 1980..... | 739 (33.5) | 100.0 (†) | 471 (26.7) | 63.7 (2.18) | 149 (20.7) | 31.6 (2.64) | 268 (20.2) | 36.3 (2.18) | | | |
| 1985..... | 612 (30.5) | 100.0 (†) | 413 (25.1) | 67.5 (2.34) | 147 (20.6) | 35.6 (2.91) | 199 (17.4) | 32.5 (2.34) | | | |
| 1990..... | 405 (25.7) | 100.0 (†) | 280 (21.4) | 69.0 (2.94) | 90 (16.7) | 32.3 (3.57) | 125 (14.3) | 31.0 (2.94) | | | |
| 1995..... | 604 (31.4) | 100.0 (†) | 409 (25.8) | 67.7 (2.43) | 121 (19.3) | 29.6 (2.88) | 195 (17.8) | 32.3 (2.43) | | | |
| 2000..... | 515 (39.1) | 100.0 (†) | 350 (32.3) | 68.0 (3.55) | 99 (17.1) | 28.1 (4.15) | 165 (22.2) | 32.0 (3.55) | | | |
| 2001..... | 506 (28.3) | 100.0 (†) | 324 (22.7) | 64.0 (2.69) | 116 (18.7) | 35.9 (3.36) | 182 (17.0) | 36.0 (2.69) | | | |
| 2002..... | 401 (25.2) | 100.0 (†) | 271 (20.7) | 67.7 (2.94) | 81 (15.6) | 29.8 (3.50) | 129 (14.3) | 32.3 (2.94) | | | |
| 2003..... | 457 (26.9) | 100.0 (†) | 271 (20.7) | 59.3 (2.89) | 84 (15.9) | 30.8 (3.53) | 186 (17.2) | 40.7 (2.89) | | | |
| 2004..... | 496 (28.0) | 100.0 (†) | 267 (20.6) | 53.7 (2.82) | 106 (17.8) | 39.9 (3.77) | 229 (19.0) | 46.3 (2.82) | | | |
| Male | | | | | | | | | | | |
| 1980..... | 422 (32.5) | 57.1 (3.82) | 305 (27.7) | 72.3 (3.46) | 93 (15.3) | 30.5 (4.18) | 117 (17.1) | 27.7 (3.46) | | | |
| 1985..... | 321 (30.0) | 52.5 (4.67) | 261 (27.0) | 81.3 (3.65) | 98 (16.6) | 37.5 (5.02) | 60 (13.0) | 18.7 (3.65) | | | |
| 1990..... | 215 (25.4) | 53.1 (5.91) | 173 (22.8) | 80.2 (4.72) | 63 (13.8) | 36.2 (6.34) | 42 (11.2) | 19.8 (4.72) | | | |
| 1995..... | 339 (31.9) | 56.1 (4.68) | 251 (27.5) | 74.0 (4.13) | 72 (14.7) | 28.7 (4.96) | 88 (16.3) | 26.0 (4.13) | | | |
| 2000..... | 295 (28.5) | 57.3 (4.79) | 220 (24.6) | 74.4 (4.23) | 54 (12.2) | 24.5 (4.82) | 76 (14.5) | 25.6 (4.23) | | | |
| 2001..... | 298 (29.5) | 58.9 (4.88) | 198 (24.0) | 66.5 (4.68) | 68 (14.1) | 34.2 (5.77) | 100 (17.1) | 33.5 (4.68) | | | |
| 2002..... | 214 (25.0) | 53.4 (5.83) | 149 (20.9) | 69.5 (5.38) | 35 (10.1) | 23.4 (5.93) | 65 (13.8) | 30.5 (5.38) | | | |
| 2003..... | 242 (26.6) | 53.0 (5.49) | 159 (21.6) | 65.6 (6.45) | 53 (12.5) | 33.2 (6.39) | 83 (15.6) | 34.4 (5.22) | | | |
| 2004..... | 278 (28.5) | 56.0 (5.09) | 166 (22.0) | 59.9 (6.51) | 67 (14.0) | 40.4 (6.51) | 112 (18.1) | 40.1 (5.03) | | | |
| Female | | | | | | | | | | | |
| 1980..... | 317 (27.0) | 42.9 (4.23) | 166 (19.6) | 52.4 (4.27) | 56 (11.4) | 33.7 (5.58) | 151 (18.7) | 47.6 (4.27) | | | |
| 1985..... | 291 (27.4) | 47.5 (4.71) | 152 (19.8) | 52.2 (4.71) | 49 (11.3) | 32.2 (6.10) | 139 (18.9) | 47.8 (4.71) | | | |
| 1990..... | 190 (22.9) | 46.9 (6.03) | 107 (17.2) | 56.3 (5.99) | 28 (8.8) | 26.1 (7.07) | 83 (15.2) | 43.7 (5.99) | | | |
| 1995..... | 265 (27.1) | 43.9 (5.08) | 157 (20.8) | 59.5 (5.02) | 49 (11.7) | 30.9 (6.14) | 107 (17.2) | 40.5 (5.02) | | | |
| 2000..... | 220 (23.6) | 42.7 (5.30) | 131 (18.2) | 59.4 (5.27) | 45 (10.7) | 34.2 (6.59) | 90 (15.1) | 40.6 (5.27) | | | |
| 2001..... | 207 (23.6) | 40.9 (5.61) | 126 (18.4) | 60.6 (5.57) | 48 (11.4) | 38.6 (7.12) | 82 (14.9) | 39.4 (5.57) | | | |
| 2002..... | 187 (22.4) | 46.6 (5.99) | 122 (18.1) | 65.6 (5.70) | 46 (11.1) | 37.6 (7.20) | 64 (13.1) | 34.4 (5.70) | | | |
| 2003..... | 215 (24.0) | 47.0 (5.59) | 112 (17.4) | 52.1 (5.59) | 31 (9.1) | 27.6 (6.93) | 103 (16.6) | 47.9 (5.59) | | | |
| 2004..... | 218 (24.2) | 44.0 (5.52) | 100 (16.4) | 45.9 (5.54) | 39 (10.2) | 38.9 (8.00) | 118 (17.8) | 54.1 (5.54) | | | |
| White³ | | | | | | | | | | | |
| 1980..... | 580 (29.7) | 78.5 (2.11) | 392 (24.4) | 67.6 (2.40) | 106 (17.5) | 27.0 (2.77) | 188 (16.9) | 32.4 (2.40) | | | |
| 1985..... | 458 (26.4) | 74.8 (2.50) | 330 (22.4) | 72.1 (2.59) | 116 (18.3) | 35.2 (3.24) | 128 (14.0) | 27.9 (2.59) | | | |
| 1990..... | 303 (22.2) | 74.8 (3.19) | 211 (18.6) | 69.8 (3.37) | 56 (13.2) | 26.3 (3.88) | 92 (12.3) | 30.2 (3.37) | | | |
| 1995..... | 448 (27.0) | 74.2 (2.64) | 312 (22.6) | 69.8 (2.77) | 85 (16.2) | 27.2 (3.22) | 135 (14.8) | 30.2 (2.77) | | | |
| 2000..... | 384 (33.8) | 74.6 (3.84) | 280 (28.9) | 73.0 (3.91) | 70 (14.4) | 24.9 (4.46) | 104 (17.6) | 27.0 (3.91) | | | |
| 2001..... | 401 (25.2) | 79.2 (2.55) | 273 (20.8) | 68.1 (2.93) | 89 (16.3) | 32.4 (3.57) | 128 (14.2) | 31.9 (2.93) | | | |
| 2002..... | 281 (21.1) | 70.1 (3.44) | 188 (17.3) | 67.0 (3.53) | 48 (12.0) | 25.6 (4.01) | 93 (12.1) | 33.0 (3.53) | | | |
| 2003..... | 336 (23.1) | 73.5 (3.03) | 215 (18.5) | 64.0 (3.30) | 58 (13.2) | 27.1 (3.82) | 121 (13.8) | 36.0 (3.30) | | | |
| 2004..... | 370 (24.2) | 74.6 (2.85) | 196 (17.6) | 53.0 (3.27) | 56 (13.0) | 28.8 (4.07) | 174 (16.6) | 47.0 (3.27) | | | |
| Black³ | | | | | | | | | | | |
| 1980..... | 146 (20.3) | 19.8 (5.55) | 73 (14.4) | 50.0 (6.97) | 40 (10.6) | ‡ (†) | 73 (14.4) | 50.0 (6.97) | | | |
| 1985..... | 132 (20.4) | 21.6 (6.37) | 69 (14.7) | 52.3 (7.73) | 30 (9.7) | ‡ (†) | 63 (14.1) | 47.7 (7.73) | | | |
| 1990..... | 86 (17.0) | 21.2 (8.13) | 56 (13.8) | 65.3 (9.46) | 30 (10.1) | ‡ (†) | 30 (10.1) | 34.7 (9.46) | | | |
| 1995..... | 109 (19.2) | 18.0 (6.79) | 66 (14.9) | 61.0 (8.61) | 27 (9.6) | ‡ (†) | 42 (11.9) | 39.0 (8.61) | | | |
| 2000..... | 111 (18.6) | 21.5 (6.90) | 58 (13.5) | 51.9 (8.40) | 27 (9.2) | ‡ (†) | 53 (12.9) | 48.1 (8.40) | | | |
| 2001..... | 85 (15.8) | 16.8 (6.96) | 42 (11.1) | 49.9 (9.31) | 21 (7.9) | ‡ (†) | 43 (11.2) | 50.1 (9.31) | | | |
| 2002..... | 79 (16.1) | 19.7 (8.12) | 55 (13.4) | 69.8 (9.38) | 27 (9.4) | ‡ (†) | 24 (8.9) | 30.2 (9.38) | | | |
| 2003..... | 88 (17.0) | 19.3 (7.63) | 42 (11.8) | 47.8 (9.67) | 19 (7.9) | ‡ (†) | 46 (12.3) | 52.2 (9.67) | | | |
| 2004..... | 91 (17.3) | 18.3 (7.37) | 50 (12.8) | 54.4 (9.48) | 39 (11.3) | ‡ (†) | 42 (11.8) | 45.6 (9.48) | | | |
| Hispanic⁴ | | | | | | | | | | | |
| 1980..... | 91 (18.9) | 12.3 (6.85) | 60 (15.4) | 65.9 (9.88) | 17 (8.2) | ‡ (†) | 31 (11.1) | 34.1 (9.88) | | | |
| 1985..... | 106 (18.3) | 17.3 (6.54) | 73 (15.2) | 68.9 (8.00) | 33 (10.2) | ‡ (†) | 33 (10.2) | 31.1 (8.00) | | | |
| 1990..... | 67 (15.1) | 16.5 (8.36) | 32 (10.4) | ‡ (†) | 10 (5.8) | ‡ (†) | 35 (10.9) | ‡ (†) | | | |
| 1995..... | 174 (24.2) | 29.8 (6.33) | 119 (20.0) | 68.6 (6.48) | 35 (10.9) | 29.3 (7.69) | 55 (13.6) | 31.4 (6.48) | | | |
| 2000..... | 101 (19.8) | 19.6 (7.80) | 62 (15.5) | 61.1 (9.58) | 22 (8.9) | ‡ (†) | 39 (12.3) | 38.9 (9.58) | | | |
| 2001..... | 119 (21.5) | 23.5 (7.67) | 84 (18.1) | 70.6 (8.24) | 27 (10.2) | 32.6 (10.10) | 35 (11.7) | 29.4 (8.24) | | | |
| 2002..... | 94 (17.6) | 23.4 (7.93) | 62 (14.3) | 66.5 (8.84) | 23 (8.7) | ‡ (†) | 31 (10.1) | 33.5 (8.84) | | | |
| 2003..... | 124 (20.1) | 27.1 (7.25) | 68 (14.9) | 54.5 (8.12) | 17 (7.5) | ‡ (†) | 57 (13.7) | 45.5 (8.12) | | | |
| 2004..... | 154 (22.4) | 31.0 (6.77) | 87 (16.9) | 56.8 (7.25) | 27 (9.4) | 30.7 (8.98) | 67 (14.8) | 43.2 (7.25) | | | |

†Not applicable.

‡Reporting standards not met.

¹The labor force includes all employed persons plus those seeking employment. The labor force participation rate is the percentage of persons either employed or seeking employment. The unemployment rate is the percent of persons in the labor force who are seeking employment.

²Persons 16 to 24 years old who dropped out of school in the 12-month period ending in October of years shown.

³Includes persons of Hispanic origin.

⁴Persons of Hispanic origin may be of any race.

NOTE: Data are based upon sample surveys of the civilian noninstitutional population. Includes dropouts from any grade, including a small number from elementary and middle schools. Even though the standard errors are large, smaller estimates are shown to permit users to combine categories in various ways. Detail for the above race and Hispanic-origin groups will not sum to totals because data for the other racial groups are not presented and Hispanics are included in both the White and Black population groups. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding. Standard errors appear in parentheses.
 SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, *College Enrollment and Work Activity of High School Graduates*, selected years, 1980 through 2004 and unpublished tabulations. (This table was prepared October 2005.)

Table 374. Full-time employment status of bachelor's degree recipients 1 year after graduation, by field of study: Selected years, 1976 to 2001

| Field of study | Percent employed full time | | | | | | Percent employed full time in a job closely related to field of study | | | | | |
|--|--|--|---|---|---|---|---|--|---|---|---|---|
| | 1974–75 graduates in May 1976 | 1979–80 graduates in May 1981 | 1983–84 graduates in June 1985 | 1985–86 graduates in June 1987 | 1989–90 graduates in June 1991 | 1999–2000 graduates in July 2001 | 1974–75 graduates in May 1976 | 1979–80 graduates in May 1981 | 1983–84 graduates in June 1985 | 1985–86 graduates in June 1987 | 1989–90 graduates in June 1991 | 1999–2000 graduates in July 2001 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| Total | 67 | 71 | 73 | 74 | 74 | 84 (0.6) | 35 | 38 | 38 | 38 | 39 | 52 (0.8) |
| Professional/technical fields | 77 | 80 | 82 | 81 | 80 | 88 (0.8) | 51 | 51 | 47 | 47 | 48 | 63 (1.3) |
| Arts and sciences fields | 56 | 56 | 56 | 62 | 64 | 77 (1.1) | 18 | 17 | 15 | 25 | 26 | 39 (1.3) |
| Other | 65 | 74 | 75 | 74 | 73 | 88 (1.2) | 36 | 43 | 47 | 36 | 38 | 45 (2.2) |
| Newly qualified to teach | 66 | 75 | 73 | 68 | 74 | 82 (1.0) | 43 | 56 | 54 | 47 | 58 | 44 (1.3) |
| Not newly qualified to teach | 67 | 71 | 73 | 74 | 73 | 86 (0.7) | 33 | 36 | 36 | 37 | 36 | 56 (1.1) |
| Professional/technical fields | 80 | 81 | 82 | 82 | 83 | 89 (0.9) | 52 | 49 | 47 | 47 | 48 | 66 (1.5) |
| Engineering | 79 | 84 | 84 | 83 | 84 | 87 (2.3) | 57 | 55 | 53 | 46 | 50 | 71 (3.3) |
| Business and management | 84 | 83 | 85 | 85 | 83 | 93 (1.2) | 49 | 44 | 41 | 40 | 42 | 62 (2.3) |
| Health | 75 | 77 | 75 | 76 | 86 | 84 (1.7) | 71 | 66 | 70 | 65 | 83 | 81 (2.3) |
| Education ¹ | 66 | 67 | 63 | 73 | 67 | 81 (6.9) | 22 | 29 | 24 | 57 | 39 | 30 (9.2) |
| Public affairs and services | — | 77 | 74 | 72 | 66 | 87 (2.8) | — | 46 | 31 | 37 | 49 | 58 (4.6) |
| Arts and sciences fields | 57 | 56 | 56 | 63 | 64 | 77 (1.5) | 17 | 16 | 15 | 25 | 23 | 42 (1.8) |
| Biological sciences | 56 | 45 | 43 | 42 | 50 | 66 (3.9) | 26 | 18 | 17 | 15 | 26 | 47 (5.0) |
| Physical sciences and mathematics ² | 50 | 58 | 51 | 76 | 72 | 89 (2.3) | 19 | 29 | 20 | 48 | 48 | 66 (3.4) |
| Psychology | 61 | 56 | 57 | 66 | 59 | 80 (3.2) | 22 | 17 | 12 | 22 | 22 | 37 (4.5) |
| Social sciences | 59 | 61 | 61 | 61 | 68 | 76 (2.8) | 12 | 10 | 13 | 12 | 16 | 25 (3.1) |
| Humanities | 56 | 55 | 59 | 59 | 59 | 72 (3.5) | 12 | 14 | 17 | 19 | 11 | 41 (3.9) |
| Other | 68 | 75 | 77 | 75 | 73 | 89 (1.5) | 36 | 43 | 42 | 36 | 37 | 48 (2.8) |
| Communications | — | 71 | 76 | 77 | 75 | — (†) | — | 31 | 31 | 33 | 29 | — (†) |
| Miscellaneous | 66 | 76 | 77 | 74 | 73 | — (†) | 35 | 46 | 46 | 38 | 38 | — (†) |

—Not available.

†Not applicable.

¹Includes those who have not finished all requirements for teaching certification or were previously qualified to teach.

²Includes computer sciences.

NOTE: Data are from sample surveys of recent college graduates. Notes on methodology are included in the Guide to Sources. Data exclude bachelor's recipients from U.S. Service

Schools, deceased graduates, and graduates living at foreign addresses at the time of the survey. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "Recent College Graduates" surveys, 1976 through 1991; and 2000/01 Baccalaureate and Beyond Longitudinal Study (B&B:2000/01). (This table was prepared September 2003.)

Table 375. Percentage distribution of 1999–2000 bachelor's degree recipients 1 year after graduation, by field of study, time to completion, enrollment status, employment status, occupational area, job characteristics, and annual salaries: 2001

| Status | All fields of study | Professional/technical fields | | | | | | Arts and sciences | | | | | | | |
|---|---------------------|-------------------------------|------------------|------------------|--------------------|------------------------------------|---------------------|-----------------------------------|------------------|--------------------|------------------|------------------|------------------|-----------|-----------|
| | | Business and management | Education | Engineering | Health professions | Public affairs and social services | Biological sciences | Mathematics and physical sciences | Social sciences | History | Humanities | Psychology | Other fields | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | | |
| Total 1999–2000 graduates | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) |
| Time between high school graduation and degree completion | | | | | | | | | | | | | | | |
| 4 years or less | 32.7 (0.79) | 28.2 (1.72) | 25.6 (1.80) | 23.0 (2.26) | 26.2 (2.05) | 27.6 (2.58) | 44.5 (2.40) | 32.5 (2.42) | 44.7 (2.37) | 42.5 (4.42) | 38.1 (2.07) | 42.8 (2.37) | 31.3 (1.55) | | |
| More than 4, up to 5 years | 22.9 (0.59) | 19.7 (1.40) | 25.8 (1.67) | 32.4 (2.49) | 21.5 (1.75) | 23.1 (2.70) | 24.6 (2.27) | 22.2 (2.00) | 22.1 (1.98) | 18.3 (2.95) | 20.2 (1.50) | 18.4 (1.86) | 26.3 (1.38) | | |
| More than 5, up to 6 years | 10.8 (0.48) | 10.0 (1.14) | 14.2 (1.14) | 15.3 (1.14) | 11.1 (1.14) | 9.1 (1.14) | 6.5 (1.14) | 11.8 (1.14) | 9.5 (1.14) | 7.4 (1.14) | 11.6 (1.14) | 8.5 (1.14) | 11.2 (1.14) | | |
| More than 6, up to 10 years | 14.8 (0.56) | 15.3 (1.49) | 15.7 (1.66) | 15.4 (2.13) | 14.9 (1.59) | 15.7 (2.93) | 16.6 (2.18) | 15.0 (2.06) | 11.5 (1.43) | 12.3 (2.74) | 15.4 (1.55) | 14.0 (1.78) | 14.3 (1.40) | | |
| More than 10 years | 18.9 (0.62) | 26.8 (1.78) | 18.6 (1.79) | 13.9 (1.81) | 26.3 (1.77) | 24.6 (2.71) | 7.8 (1.44) | 18.4 (2.13) | 12.2 (1.52) | 19.5 (3.47) | 14.8 (1.45) | 16.4 (1.92) | 17.0 (1.45) | | |
| Enrollment status | | | | | | | | | | | | | | | |
| Enrolled full-time..... | 14.2 (0.49) | 7.0 (0.91) | 6.8 (1.00) | 9.7 (1.47) | 16.4 (1.35) | 11.5 (1.86) | 41.5 (2.79) | 17.2 (2.00) | 23.9 (2.00) | 16.7 (2.48) | 14.7 (1.24) | 23.3 (2.02) | 11.1 (0.97) | | |
| Enrolled part-time..... | 6.5 (0.31) | 5.4 (0.80) | 11.2 (1.15) | 8.9 (1.55) | 5.6 (1.00) | 7.6 (1.76) | 4.0 (0.92) | 7.2 (1.40) | 4.7 (0.90) | 12.2 (3.20) | 6.5 (0.94) | 7.7 (1.15) | 5.0 (0.72) | | |
| Not enrolled..... | 79.4 (0.54) | 87.6 (1.09) | 82.0 (1.45) | 81.4 (2.03) | 78.1 (1.62) | 80.9 (2.34) | 54.6 (2.73) | 75.6 (2.38) | 71.5 (2.14) | 71.1 (3.67) | 78.9 (1.53) | 69.0 (2.13) | 83.9 (1.18) | | |
| Employment status | | | | | | | | | | | | | | | |
| Employed..... | 87.4 (0.44) | 91.8 (1.05) | 93.9 (0.91) | 93.0 (1.39) | 88.5 (1.25) | 90.9 (1.90) | 70.2 (2.49) | 88.4 (1.59) | 81.2 (1.70) | 88.7 (2.27) | 85.2 (1.49) | 80.8 (1.97) | 87.0 (1.02) | | |
| Full time..... | 76.5 (0.54) | 85.5 (1.29) | 84.0 (1.44) | 86.0 (1.78) | 74.8 (1.67) | 85.1 (2.21) | 52.6 (2.78) | 80.7 (2.02) | 66.0 (2.18) | 76.8 (2.99) | 67.5 (1.83) | 64.0 (2.50) | 78.6 (1.27) | | |
| Part time..... | 10.9 (0.42) | 6.2 (0.90) | 9.8 (1.15) | 6.9 (1.23) | 13.7 (1.29) | 5.8 (1.23) | 17.6 (1.88) | 7.7 (1.23) | 15.2 (1.71) | 11.9 (2.11) | 17.7 (1.55) | 16.8 (1.92) | 8.4 (0.86) | | |
| Unemployed ¹ | 6.2 (0.33) | 5.4 (0.90) | 2.2 (0.49) | 4.4 (1.06) | 4.9 (0.90) | 4.9 (1.32) | 6.7 (1.31) | 4.4 (1.06) | 7.8 (1.08) | 5.5 (1.80) | 8.1 (1.07) | 9.8 (1.58) | 7.8 (0.78) | | |
| Not in labor force ² | 6.4 (0.32) | 2.9 (0.59) | 4.0 (0.74) | 2.7 (0.83) | 6.6 (0.89) | 4.2 (1.04) | 23.2 (2.26) | 7.3 (1.26) | 11.0 (1.40) | 5.8 (1.47) | 6.7 (0.93) | 9.5 (1.38) | 5.2 (0.74) | | |
| Unemployment rate ³ | 4.0 (0.33) | 2.9 (0.65) | 2.6 (1.38) | 2.9 (0.86) | 3.1 (0.78) | 3.5 (1.01) | 8.6 (2.08) | 2.8 (1.09) | 6.1 (1.25) | 7.2 (2.06) | 4.9 (1.02) | 3.9 (0.92) | 3.9 (0.69) | | |
| Total employed..... | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) |
| Occupation | | | | | | | | | | | | | | | |
| Business management..... | 25.3 (0.57) | 55.4 (1.78) | 4.2 (0.83) | 11.1 (1.85) | 10.8 (1.37) | 19.0 (2.68) | 15.2 (2.12) | 14.6 (2.17) | 33.7 (2.07) | 22.5 (4.14) | 18.1 (1.65) | 19.8 (2.24) | 22.9 (1.51) | | |
| Education..... | 18.1 (0.56) | 3.2 (0.65) | 81.9 (1.67) | 3.0 (1.01) | 7.6 (1.08) | 11.0 (2.69) | 12.6 (1.91) | 11.7 (1.90) | 13.5 (1.69) | 24.0 (3.90) | 24.5 (1.72) | 21.9 (2.36) | 14.2 (1.26) | | |
| Engineering..... | 4.8 (0.31) | 1.2 (0.33) | # (†) | 53.0 (3.11) | # (†) | 0.7 (0.47) | 1.2 (0.81) | 9.2 (1.40) | 0.5 (0.24) | # (†) | 0.5 (0.37) | # (†) | 3.9 (0.76) | | |
| Health professions..... | 7.8 (0.38) | 1.0 (0.36) | 1.6 (0.51) | 0.4 (0.30) | 61.8 (2.27) | 4.3 (1.15) | 15.6 (1.96) | 2.0 (0.77) | 3.4 (0.96) | 2.0 (1.97) | 1.5 (0.42) | 7.9 (1.28) | 3.6 (0.67) | | |
| Other profession ⁴ | 11.2 (0.42) | 2.3 (0.51) | 1.5 (0.37) | 13.5 (2.08) | 5.7 (1.06) | 26.7 (2.78) | 32.7 (2.82) | 16.7 (1.82) | 15.2 (1.78) | 9.1 (2.34) | 10.8 (1.28) | 21.2 (2.09) | 14.7 (1.19) | | |
| Computer science/programming..... | 6.8 (0.37) | 9.0 (1.05) | 1.2 (0.41) | 10.1 (1.93) | 0.8 (0.33) | 2.3 (1.00) | 2.3 (0.70) | 35.9 (2.42) | 4.9 (1.22) | 1.8 (0.97) | 5.4 (0.99) | 2.1 (0.73) | 4.8 (0.94) | | |
| Administrative/clerical/support..... | 5.4 (0.33) | 5.7 (0.91) | 3.5 (0.74) | 1.6 (0.60) | 2.8 (0.70) | 5.1 (1.30) | 5.0 (1.40) | 3.0 (0.82) | 8.8 (1.27) | 7.6 (2.15) | 8.6 (1.05) | 5.9 (1.39) | 5.1 (0.73) | | |
| Mechanic/operator/laborer..... | 3.3 (0.27) | 3.8 (0.78) | 1.1 (0.41) | 3.6 (1.08) | 2.0 (0.74) | 2.0 (0.96) | 6.1 (1.72) | 1.8 (0.68) | 1.2 (0.57) | 8.3 (2.47) | 4.7 (0.85) | 2.0 (1.01) | 4.8 (0.75) | | |
| Sales..... | 6.8 (0.38) | 12.2 (1.21) | 1.0 (0.45) | 1.3 (0.53) | 2.9 (0.69) | 2.2 (0.79) | 3.3 (1.08) | 2.0 (0.96) | 4.0 (0.91) | 11.1 (2.44) | 6.8 (1.07) | 4.3 (0.93) | 12.3 (1.13) | | |
| Service..... | 8.1 (0.41) | 5.1 (0.83) | 3.3 (0.86) | 1.7 (0.57) | 4.4 (1.05) | 5.4 (1.61) | 5.0 (1.09) | 1.5 (0.54) | 11.1 (1.75) | 12.2 (2.84) | 18.5 (1.60) | 11.3 (1.74) | 10.7 (1.15) | | |
| Military/protective service..... | 2.4 (0.24) | 1.2 (0.41) | 0.8 (0.47) | 0.6 (0.36) | 1.2 (0.47) | 21.5 (2.89) | 1.0 (0.47) | 1.7 (0.62) | 3.6 (0.81) | 1.5 (0.88) | 0.6 (0.29) | 3.5 (1.02) | 2.9 (0.64) | | |
| Job characteristics | | | | | | | | | | | | | | | |
| Job is start of career..... | 71.4 (0.67) | 75.7 (1.60) | 86.6 (1.41) | 89.1 (1.61) | 73.4 (1.88) | 75.8 (2.62) | 60.0 (3.28) | 76.3 (2.37) | 62.4 (2.54) | 58.9 (4.08) | 61.7 (1.98) | 56.6 (2.84) | 68.1 (1.62) | | |
| Job closely related to bachelor's degree | 54.0 (0.72) | 55.8 (1.66) | 82.7 (1.48) | 69.3 (2.85) | 74.6 (1.95) | 59.3 (2.93) | 47.1 (3.06) | 66.3 (2.62) | 29.0 (2.09) | 24.8 (3.78) | 41.3 (1.95) | 35.8 (2.82) | 47.0 (2.14) | | |
| Annual salaries ⁵ | | | | | | | | | | | | | | | |
| Less than \$10,000..... | 1.4 (0.16) | 0.4 (0.20) | 1.8 (0.57) | 0.8 (0.74) | 0.6 (0.22) | 1.1 (0.58) | 1.8 (0.69) | 0.8 (0.64) | 2.2 (0.70) | 3.3 (2.14) | 1.8 (0.42) | 5.5 (1.48) | 1.3 (0.45) | | |
| \$10,000 to \$14,999..... | 2.6 (0.24) | 1.0 (0.41) | 1.6 (0.42) | 0.5 (0.37) | 1.3 (0.50) | 2.7 (1.44) | 4.7 (1.43) | 0.7 (0.33) | 2.9 (0.79) | 2.0 (0.85) | 5.4 (0.98) | 4.1 (1.24) | 3.0 (0.60) | | |
| \$15,000 to \$19,999..... | 5.4 (0.34) | 1.8 (0.57) | 7.3 (1.14) | 1.4 (0.58) | 2.8 (0.76) | 8.0 (2.16) | 9.7 (2.04) | 4.2 (1.06) | 4.3 (1.03) | 8.1 (3.02) | 9.1 (1.10) | 7.8 (1.85) | 7.4 (1.01) | | |
| \$20,000 to \$24,999..... | 11.2 (0.47) | 5.7 (0.92) | 16.4 (1.76) | 1.5 (0.64) | 6.4 (1.20) | 18.2 (2.74) | 13.7 (2.24) | 6.6 (1.41) | 13.6 (1.79) | 11.2 (2.63) | 14.7 (1.43) | 18.9 (1.99) | 15.0 (1.36) | | |
| \$25,000 to \$34,999..... | 36.4 (0.81) | 29.3 (1.96) | 62.0 (2.18) | 5.7 (1.54) | 30.2 (2.07) | 46.2 (3.38) | 37.1 (3.43) | 24.7 (2.87) | 39.0 (2.77) | 47.2 (4.85) | 43.3 (2.25) | 41.1 (3.12) | 37.3 (2.03) | | |
| \$35,000 to \$49,999..... | 28.0 (0.77) | 41.1 (2.01) | 9.5 (1.24) | 44.0 (3.20) | 40.3 (2.23) | 16.3 (2.39) | 25.5 (3.27) | 28.3 (2.83) | 26.7 (2.41) | 26.9 (4.48) | 20.2 (1.86) | 16.1 (2.38) | 24.4 (1.73) | | |
| \$50,000 to \$74,999..... | 12.3 (0.54) | 15.9 (1.48) | 1.4 (0.59) | 43.1 (3.19) | 14.7 (1.73) | 4.5 (1.38) | 5.8 (1.73) | 29.5 (2.94) | 8.4 (1.58) | 1.3 (1.08) | 4.9 (1.05) | 4.8 (1.22) | 9.5 (1.25) | | |
| \$75,000 or more..... | 2.9 (0.29) | 4.9 (0.90) | # (†) | 3.0 (0.93) | 3.8 (0.99) | 2.9 (1.44) | 1.7 (1.10) | 5.2 (1.13) | 2.8 (0.86) | # (†) | 0.7 (0.32) | 1.8 (1.13) | 2.2 (0.60) | | |
| Average annual salary ⁶ | \$35,408 (316.0) | \$41,008 (941.2) | \$27,634 (345.7) | \$47,931 (790.0) | \$39,441 (1,089.6) | \$30,400 (1,054.7) | \$30,749 (978.4) | \$42,755 (981.0) | \$33,892 (916.0) | \$29,984 (1,053.2) | \$30,102 (846.5) | \$28,835 (905.7) | \$32,780 (627.5) | | |

[†]Not applicable.

#Rounds to zero.

¹Percent of all persons (including those not in the labor force) who are not working, but are looking for work.²Percent not working and not looking for work.³Percent of persons in the labor force (excluding those not in the labor force) who are not working, but are looking for work.⁴All other professional occupations excluding business, teaching, engineering, and health.⁵Salaries for those employed full time.⁶Respondents reporting salaries less than \$1,000 or more than \$500,000 were excluded.

NOTE: Detail may not sum to totals because of rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2000/01 Baccalaureate and Beyond Longitudinal Study (B&B:2000/01). (This table was prepared September 2003.)

Table 376. Postsecondary enrollment status of 1992–93 bachelor's degree recipients, by undergraduate major: 1997

| Undergraduate major field of study and educational attainment | Ever enrolled since graduation | Enrolled in April 1997 ¹ | | | |
|---|--------------------------------|-------------------------------------|--------------------|-----------------------|---------------------------|
| | | Enrolled full time | Enrolled part time | Enrolled and employed | Enrolled and not employed |
| 1 | 2 | 3 | 4 | 5 | 6 |
| Percent | | | | | |
| All graduates | 29.8 | 8.5 | 9.2 | 13.0 | 4.7 |
| Professional fields..... | | | | | |
| Engineering..... | 25.8 | 5.0 | 9.4 | 12.0 | 2.4 |
| Business and management | 33.9 | 6.6 | 11.1 | 14.1 | 3.6 |
| Health professions | 16.3 | 3.7 | 5.7 | 7.5 | 1.9 |
| Education..... | 26.6 | 7.6 | 6.5 | 9.9 | 4.2 |
| Public affairs and social services | 38.0 | 5.5 | 16.9 | 20.1 | 2.3 |
| Arts and sciences fields..... | | | | | |
| Biological sciences | 26.4 | 4.1 | 9.0 | 12.3 | 0.8 |
| Mathematics and other sciences | 38.5 | 15.1 | 9.3 | 15.2 | 9.2 |
| Psychology..... | 52.1 | 33.9 | 8.2 | 16.6 | 25.5 |
| Social sciences | 39.2 | 12.6 | 8.3 | 13.1 | 7.8 |
| History..... | 42.0 | 18.8 | 7.7 | 18.2 | 8.3 |
| Humanities..... | 35.9 | 10.9 | 11.9 | 16.7 | 6.1 |
| Other..... | 40.8 | 13.8 | 9.2 | 11.8 | 11.2 |
| | 31.7 | 10.5 | 8.3 | 13.6 | 5.2 |
| | 24.0 | 6.3 | 8.1 | 11.9 | 2.5 |

¹Includes enrollment at any level in a degree or nondegree program.

NOTE: Data are from a sample survey of recent college graduates. Notes on methodology are included in the Guide to Sources.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/97 Baccalaureate and Beyond Longitudinal Study (B&B:93/97). (This table was prepared April 2001.)

Table 377. Average annual salary of bachelor's degree recipients employed full time 1 year after graduation, by field of study: Selected years, 1976 through 2001

| Field of study | Average salary ¹ of 1974–75 degree recipients in February 1976 | | Average salary ¹ of 1979–80 degree recipients in May 1981 | | Average salary ¹ of 1983–84 degree recipients in June 1985 | | Average salary of 1985–86 degree recipients in June 1987 | | Average salary of 1989–90 degree recipients in June 1991 | | Average salary ¹ of 1992–93 degree recipients in April 1994 | | Average salary ¹ of 1999–2000 degree recipients in 2001 (in constant 2004 dollars) | Percent change in constant dollars, 1976 to 2001 | Percent change in constant dollars, 1991 to 2001 | |
|---|---|-----------------------|--|-----------------------|---|-----------------------|--|-----------------------|--|-----------------------|--|-----------------------|---|--|--|------|
| | Current dollars | Constant 2004 dollars | Current dollars | Constant 2004 dollars | Current dollars | Constant 2004 dollars | Current dollars | Constant 2004 dollars | Current dollars | Constant 2004 dollars | Current dollars | Constant 2004 dollars | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | |
| Total..... | \$7,600 | \$25,200 | \$15,200 | \$31,600 | \$17,700 | \$31,100 | \$20,400 | \$33,800 | \$23,600 | \$32,700 | \$24,200 | \$30,800 | \$37,800 | (337.1) | 49.7 | 15.4 |
| Engineering..... | 12,200 | 40,500 | 22,400 | 46,500 | 24,100 | 42,300 | 26,600 | 44,200 | 30,900 | 42,900 | 30,900 | 39,400 | 51,100 | (842.6) | 26.2 | 19.3 |
| Business and management..... | 10,200 | 33,900 | 16,300 | 33,900 | 18,700 | 32,800 | 21,100 | 35,100 | 24,700 | 34,300 | 27,100 | 34,500 | 43,700 | (1,003.9) | 29.2 | 27.5 |
| Health professions..... | 8,600 | 28,600 | 17,300 | 36,000 | 20,800 | 36,500 | 22,600 | 37,500 | 31,500 | 43,600 | 31,300 | 39,900 | 42,100 | (1,162.2) | 47.3 | -3.6 |
| Education ² | 6,300 | 20,900 | 11,500 | 23,900 | 13,800 | 24,200 | 15,800 | 26,200 | 19,100 | 26,500 | 19,300 | 24,600 | 29,500 | (368.8) | 40.9 | 11.2 |
| Public affairs and social services..... | — | — | 13,700 | 28,500 | 15,100 | 26,500 | 17,700 | 29,400 | 20,800 | 28,800 | 22,000 | 28,100 | 32,400 | (1,125.0) | — | 12.4 |
| Biological sciences..... | 6,500 | 21,600 | 14,500 | 30,100 | 15,100 | 26,500 | 16,400 | 27,200 | 21,100 | 29,200 | 22,800 | 29,000 | 32,800 | (1,043.5) | 52.0 | 12.3 |
| Mathematics and other sciences..... | 7,000 | 23,200 | 16,300 | 33,900 | 17,500 | 30,700 | 22,500 | 37,400 | 27,200 | 37,700 | 25,400 | 32,400 | 45,600 | (1,046.3) | 96.2 | 21.1 |
| Psychology..... | — | — | 12,500 | 26,000 | 14,600 | 25,600 | 17,300 | 28,800 | 19,200 | 26,600 | 19,500 | 24,800 | 30,800 | (966.0) | — | 15.8 |
| Social sciences..... | 6,700 | 22,200 | 14,000 | 29,100 | 15,800 | 27,700 | 20,300 | 33,800 | 22,200 | 30,800 | 22,100 | 28,100 | 36,200 | (977.0) | 62.5 | 17.3 |
| History..... | — | — | — | — | — | — | — | — | — | — | 21,000 | 26,800 | 32,000 | (1,123.4) | — | — |
| Humanities..... | 5,800 | 19,300 | 12,600 | 26,200 | 14,000 | 24,600 | 16,200 | 27,000 | 19,100 | 26,400 | 21,300 | 27,200 | 32,100 | (902.9) | 66.7 | 21.5 |
| Communications..... | — | — | — | — | 16,200 | 28,400 | — | — | — | — | — | — | — | (†) | — | — |
| Miscellaneous..... | 6,800 | 22,600 | 15,100 | 31,400 | 18,600 | 32,700 | 17,600 | 29,300 | 20,800 | 28,800 | 21,600 | 27,600 | 35,000 | (669.3) | 54.9 | 21.4 |

—Not available.

†Not applicable.

¹Reported salaries of full-time workers under \$2,600 in 1976, \$4,200 in 1981, \$5,000 in 1985, and \$1,000 in 1994 and 2001 were excluded from the tabulations. Also, those with salaries over \$500,000 in 1994 and 2001 were excluded.

²Most educators work 9- to 10-month contracts.

NOTE: Data exclude bachelor's recipients from U.S. Service Schools, deceased graduates, and graduates living at foreign addresses at the time of the survey. Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "Recent College Graduates" surveys, 1976 through 1991; and 1993/94, 2000/01 Baccalaureate and Beyond Longitudinal Study (B&B:93/94) and (B&B:2000/01). (This table was prepared February 2006.)

Table 378. Median annual income of year-round, full-time workers 25 years old and over, by highest level of educational attainment and sex: 1990 through 2004

| Sex and year | Total | Elementary/secondary | | | College | | | | | | | | | | | | | | | | | |
|--|----------|----------------------|--|--|--------------------------------------|---------------------------------|--|--------------------------------|------------------------------|-------|--------------------------------|----------------------------------|----------------------------------|------------------------------|----------|---------|----------|---------|-----------|----------|----------|---------|
| | | Less than 9th grade | Some high school, no completion ¹ | High school completion (includes equivalency) ² | Some college, no degree ³ | Associate's degree ⁴ | Bachelor's or higher degree ⁵ | | | | | Professional degree ⁴ | | Doctor's degree ⁴ | | | | | | | | |
| | | | | | | | Total | Bachelor's degree ⁶ | Master's degree ⁴ | Total | Bachelor's degree ⁶ | Master's degree ⁴ | Professional degree ⁴ | Doctor's degree ⁴ | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | | | | | | | | | | |
| Current dollars | | | | | | | | | | | | | | | | | | | | | | |
| Males | | | | | | | | | | | | | | | | | | | | | | |
| 1990..... | \$30,733 | (—) | \$17,394 | (—) | \$20,902 | (—) | \$26,653 | (—) | \$31,734 | (—) | \$42,671 | (—) | \$39,238 | (—) | \$— | (—) | \$73,996 | (—) | \$57,187 | (—) | | |
| 1991..... | 31,613 | (—) | 17,623 | (—) | 21,402 | (—) | 26,779 | (—) | 31,663 | (—) | \$33,817 | (—) | 45,138 | (—) | 40,906 | (—) | \$49,734 | (—) | 76,220 | (—) | 57,418 | (—) |
| 1992..... | 32,057 | (120) | 17,294 | (—) | 21,274 | (—) | 27,280 | (175) | 32,103 | (—) | 33,433 | (—) | 45,802 | (—) | 41,355 | (304) | 49,973 | (—) | 80,549 | (—) | 63,149 | (—) |
| 1993..... | 32,359 | (124) | 16,863 | (—) | 21,752 | (—) | 27,370 | (204) | 32,077 | (—) | 33,690 | (—) | 47,740 | (—) | 42,757 | (536) | 51,867 | (—) | 71,227 | (—) | 57,234 | (3,611) |
| 1994..... | 33,440 | (246) | 17,532 | (453) | 22,048 | (319) | 28,037 | (322) | 32,279 | (300) | 35,794 | (430) | 49,228 | (707) | 43,663 | (633) | 53,500 | (854) | 75,009 | (3,040) | 61,921 | (1,619) |
| 1995..... | 34,551 | (275) | 18,354 | (545) | 22,185 | (342) | 29,510 | (358) | 33,883 | (517) | 35,201 | (535) | 50,481 | (312) | 45,266 | (510) | 55,216 | (973) | 79,667 | (2,582) | 65,336 | (2,188) |
| 1996..... | 35,622 | (150) | 17,962 | (594) | 22,717 | (414) | 30,709 | (184) | 34,845 | (456) | 37,131 | (435) | 51,436 | (303) | 45,846 | (458) | 60,508 | (945) | 85,963 | (3,317) | 71,227 | (3,362) |
| 1997..... | 36,678 | (149) | 19,291 | (629) | 24,726 | (466) | 31,215 | (171) | 35,945 | (293) | 38,022 | (774) | 53,450 | (755) | 48,616 | (851) | 61,690 | (771) | 85,011 | (4,253) | 76,234 | (3,611) |
| 1998..... | 37,906 | (291) | 19,380 | (600) | 23,958 | (547) | 31,477 | (169) | 36,934 | (291) | 40,274 | (539) | 56,524 | (421) | 51,405 | (349) | 62,244 | (847) | 94,737 | (12,105) | 75,078 | (2,507) |
| 1999..... | 40,333 | (144) | 20,429 | (444) | 25,035 | (535) | 33,184 | (388) | 39,221 | (581) | 41,638 | (459) | 60,201 | (439) | 52,985 | (722) | 66,243 | (690) | 100,000 | (37,836) | 81,687 | (3,953) |
| 2000..... | 41,059 | (156) | 20,789 | (376) | 25,095 | (436) | 34,303 | (457) | 40,337 | (312) | 41,952 | (460) | 61,868 | (303) | 56,334 | (573) | 68,322 | (1,506) | 99,411 | (20,832) | 80,250 | (2,446) |
| 2001..... | 41,617 | (104) | 21,361 | (235) | 26,209 | (251) | 34,723 | (299) | 41,045 | (214) | 42,776 | (561) | 62,223 | (279) | 55,929 | (335) | 70,899 | (687) | 100,000 | (†) | 86,965 | (3,013) |
| 2002..... | 41,152 | (100) | 20,919 | (213) | 25,903 | (207) | 33,206 | (311) | 40,851 | (195) | 42,856 | (673) | 61,700 | (201) | 56,077 | (385) | 67,281 | (1,294) | 100,000 | (†) | 83,305 | (2,076) |
| 2003..... | 41,939 | (90) | 21,217 | (227) | 26,468 | (280) | 35,412 | (168) | 41,348 | (182) | 42,871 | (719) | 62,075 | (187) | 56,502 | (365) | 70,640 | (562) | 100,000 | (†) | 87,131 | (2,528) |
| 2004..... | 42,085 | (89) | 21,659 | (191) | 26,277 | (234) | 35,725 | (148) | 41,895 | (175) | 44,404 | (931) | 62,797 | (798) | 57,220 | (393) | 71,530 | (490) | 100,000 | (†) | 82,401 | (2,423) |
| Females | | | | | | | | | | | | | | | | | | | | | | |
| 1990..... | 21,372 | (—) | 12,251 | (—) | 14,429 | (—) | 18,319 | (—) | 22,227 | (—) | (†) | 30,377 | (—) | 28,017 | (—) | (†) | (—) | (†) | (—) | (—) | (—) | |
| 1991..... | 22,043 | (—) | 12,066 | (—) | 14,455 | (—) | 18,836 | (—) | 22,143 | (—) | 25,000 | (—) | 31,310 | (—) | 29,079 | (—) | 34,949 | (—) | 46,742 | (—) | 43,303 | (—) |
| 1992..... | 23,139 | (159) | 12,958 | (—) | 14,559 | (—) | 19,427 | (176) | 23,157 | (—) | 25,624 | (—) | 32,304 | (—) | 30,326 | (294) | 36,037 | (—) | 46,257 | (—) | 45,790 | (—) |
| 1993..... | 23,629 | (166) | 12,415 | (—) | 15,386 | (—) | 19,963 | (173) | 23,056 | (—) | 25,883 | (—) | 34,307 | (—) | 31,197 | (310) | 38,612 | (—) | 50,211 | (—) | 47,248 | (—) |
| 1994..... | 24,399 | (165) | 12,430 | (427) | 15,133 | (328) | 20,373 | (158) | 23,514 | (327) | 25,940 | (295) | 35,378 | (280) | 31,741 | (314) | 39,457 | (606) | 50,615 | (2,154) | 51,119 | (2,888) |
| 1995..... | 24,875 | (160) | 13,577 | (490) | 15,825 | (293) | 20,463 | (162) | 23,997 | (274) | 27,311 | (428) | 35,259 | (313) | 32,051 | (273) | 40,263 | (556) | 50,000 | (2,532) | 48,141 | (2,373) |
| 1996..... | 25,808 | (131) | 14,414 | (559) | 16,953 | (333) | 21,175 | (143) | 25,167 | (267) | 28,083 | (526) | 36,461 | (296) | 33,525 | (437) | 41,901 | (564) | 57,624 | (3,635) | 56,267 | (3,300) |
| 1997..... | 26,974 | (134) | 14,161 | (492) | 16,697 | (355) | 22,067 | (148) | 26,335 | (291) | 28,812 | (660) | 38,038 | (481) | 35,379 | (295) | 44,949 | (837) | 61,051 | (4,737) | 53,038 | (3,626) |
| 1998..... | 27,956 | (199) | 14,467 | (429) | 16,482 | (322) | 22,780 | (254) | 27,420 | (271) | 29,924 | (513) | 39,786 | (408) | 36,559 | (305) | 45,283 | (760) | 57,565 | (1,705) | 57,796 | (1,881) |
| 1999..... | 28,844 | (216) | 15,098 | (492) | 17,015 | (298) | 23,061 | (279) | 27,757 | (369) | 30,919 | (318) | 41,747 | (275) | 37,993 | (614) | 48,097 | (862) | 59,904 | (4,479) | 60,079 | (3,130) |
| 2000..... | 30,327 | (138) | 15,798 | (327) | 17,919 | (434) | 24,970 | (236) | 28,697 | (364) | 31,071 | (307) | 42,706 | (439) | 40,415 | (284) | 50,139 | (735) | 58,957 | (3,552) | 57,081 | (2,999) |
| 2001..... | 31,356 | (91) | 16,691 | (255) | 19,156 | (359) | 25,303 | (132) | 30,418 | (186) | 32,153 | (231) | 44,776 | (367) | 40,994 | (231) | 50,669 | (328) | 61,748 | (3,976) | 62,123 | (2,228) |
| 2002..... | 31,010 | (83) | 16,510 | (297) | 19,307 | (360) | 25,182 | (121) | 29,400 | (299) | 31,625 | (211) | 43,245 | (568) | 40,853 | (173) | 48,890 | (595) | 57,018 | (2,421) | 65,715 | (2,268) |
| 2003..... | 31,565 | (85) | 16,907 | (256) | 18,938 | (327) | 26,074 | (118) | 30,142 | (176) | 32,253 | (241) | 45,116 | (291) | 41,327 | (204) | 50,163 | (454) | 66,491 | (3,469) | 67,214 | (2,462) |
| 2004..... | 31,990 | (80) | 17,023 | (241) | 19,162 | (319) | 26,029 | (116) | 30,816 | (135) | 33,481 | (489) | 45,911 | (229) | 41,681 | (172) | 51,316 | (263) | 75,036 | (2,436) | 68,875 | (2,450) |
| Constant 2004 dollars⁷ | | | | | | | | | | | | | | | | | | | | | | |
| Males | | | | | | | | | | | | | | | | | | | | | | |
| 1990..... | \$44,418 | (—) | \$25,139 | (—) | \$30,210 | (—) | \$38,521 | (—) | \$45,865 | (—) | — | (†) | \$61,672 | (—) | \$56,710 | (—) | (†) | (—) | (†) | (—) | (—) | (†) |
| 1991..... | 43,845 | (—) | 24,442 | (—) | 29,683 | (—) | 37,141 | (—) | 43,914 | (—) | \$46,902 | (—) | 62,603 | (—) | 56,734 | (—) | \$68,978 | (—) | \$102,627 | (—) | \$79,314 | (—) |
| 1992..... | 43,162 | (162) | 23,285 | (—) | 28,643 | (—) | 36,730 | (236) | 43,223 | (—) | 45,014 | (—) | 61,668 | (409) | 67,284 | (—) | 102,623 | (—) | 77,308 | (—) | | |
| 1993..... | 42,302 | (162) | 22,044 | (—) | 28,436 | (—) | 35,780 | (267) | 41,933 | (—) | 44,042 | (—) | 62,409 | (—) | 55,895 | (701) | 67,804 | (—) | 105,299 | (—) | 82,553 | (—) |
| 1994..... | 42,624 | (314) | 22,347 | (577) | 28,103 | (407) | 35,737 | (410) | 41,144 | (382) | 45,624 | (548) | 62,747 | (901) | 55,654 | (807) | 68,193 | (1,089) | 95,609 | (3,875) | 78,926 | (2,064) |
| 1995..... | 42,826 | (341) | 22,750 | (676) | 27,498 | (424) | 36,578 | (444) | 41,998 | (641) | 43,632 | (663) | 62,571 | (387) | 56,107 | (632) | 68,440 | (1,206) | 98,747 | (3,200) | 80,984 | (2,712) |
| 1996..... | 42,887 | (181) | 21,625 | (715) | 27,350 | (498) | 36,972 | (222) | 41,952 | (549) | 44,704 | (524) | 61,926 | (365) | 55,196 | (551) | 72,849 | (1,138) | 103,495 | (3,994) | 85,754 | (4,048) |
| 1997..... | 43,168 | (175) | 22,704 | (740) | 29,101 | (548) | 36,738 | (201) | 42,305 | (345) | 44,750 | (911) | 62,908 | (889) | 57,218 | (1,002) | 72,606 | (907) | 100,053 | (5,006) | 89,723 | (4,250) |
| 1998..... | 43,929 | (337) | 22,459 | (695) | 27,765 | (634) | 36,479 | (196) | 42,803 | (337) | 46,673 | (625) | 65,505 | (488) | 59,573 | (404) | 72,134 | (982) | 109,790 | (14,028) | 87,008 | (2,905) |
| 1999..... | 45,732 | (163) | 23,163 | (503) | 28,386 | (607) | 37,626 | (440) | 44,471 | (659) | 47,211 | (520) | 68,259 | (498) | 60,077 | (819) | 75,110 | (782) | 113,385 | (42,900) | 92,621 | (4,482) |
| 2000..... | 45,041 | (171) | 22,805 | (412) | 27,529 | (478) | 37,630 | (501) | 44,249 | (342) | 46,021 | (505) | 67,868 | (332) | 61,797 | (629) | 74,948 | (1,652) | 109,052 | (22,852) | 88,033 | (2,683) |
| 2001..... | 44,390 | (111) | 22,784 | (251) | 27,955 | (268) | 37,037 | (319) | 43,780 | (228) | 45,626 | (598) | 66,369 | (298) | 59,655 | (357) | 75,623 | (733) | 106,663 | (†) | 92,759 | (3,214) |
| 2002..... | 43,211 | (105) | 21,966 | (224) | 27,199 | (217) | 34,867 | (327) | 42,895 | (205) | 45,000 | (707) | 64,787 | (211) | 58,882 | (404) | 70,647 | (1,359) | 105,003 | (†) | 87,473 | (2,180) |
| 2003..... | 43,056 | (92) | 21,782 | (233) | 27,173 | (287) | 36,355 | (172) | 42,449 | (187) | 44,013 | (738) | 63,728 | (192) | 58,007 | (375) | 72,521 | (577) | 102,663 | (†) | 89,451 | (2,595) |
| 2004..... | 42,085 | (89) | 21,659 | (191) | 26,277 | (234) | 35,725 | (148) | 41,895 | (175) | 44,404 | (931) | 62,797 | (798) | 57,220 | (393) | 71,530 | (490) | 100,000 | (†) | 82,401 | (2,423) |
| Females | | | | | | | | | | | | | | | | | | | | | | |
| 1990..... | 30,889 | (—) | 17,706 | (—) | 20,854 | (—) | 26,476 | (—) | 32,125 | (—) | (†) | 43,904 | (—) | 40,493 | (—) | (†) | (—) | (—) | (—) | (—) | (—) | (—) |
| 1991..... | 30,572 | (—) | 16,735 | (—) | 20,048 | (—) | 26,124 | (—) | 30,711 | (—) | 34,673 | (—) | 43,425 | (—) | 40,331 | (—) | 48,472 | (—) | 64,828 | (—) | 60,058 | (—) |

See notes at end of table.

Table 378. Median annual income of year-round, full-time workers 25 years old and over, by highest level of educational attainment and sex: 1990 through 2004—Continued

| Sex and year | Total | Elementary/secondary | | | | College | | | | | | | | |
|--|----------------|----------------------|--|--|--------------------------------------|---------------------------------|--|--------------------------------|------------------------------|----------------------------------|------------------------------|--|--|--|
| | | Less than 9th grade | Some high school, no completion ¹ | High school completion (includes equivalency) ² | Some college, no degree ³ | Associate's degree ⁴ | Bachelor's or higher degree ⁵ | | | | | | | |
| | | | | | | | Total | Bachelor's degree ⁶ | Master's degree ⁴ | Professional degree ⁴ | Doctor's degree ⁴ | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | | |
| 1992..... | 31,154 (214) | 17,447 (—) | 19,602 (—) | 26,157 (237) | 31,179 (—) | 34,500 (—) | 43,494 (—) | 40,831 (396) | 48,520 (—) | 62,280 (—) | 61,652 (—) | | | |
| 1993..... | 30,889 (217) | 16,230 (—) | 20,114 (—) | 26,097 (226) | 30,140 (—) | 33,836 (—) | 44,848 (—) | 40,783 (405) | 50,476 (—) | 65,639 (—) | 61,766 (—) | | | |
| 1994..... | 31,100 (210) | 15,844 (544) | 19,289 (418) | 25,968 (201) | 29,972 (417) | 33,064 (376) | 45,094 (357) | 40,458 (400) | 50,293 (772) | 64,515 (2,746) | 65,158 (3,681) | | | |
| 1995..... | 30,833 (198) | 16,829 (607) | 19,615 (363) | 25,364 (201) | 29,744 (340) | 33,852 (531) | 43,704 (388) | 39,727 (338) | 49,906 (689) | 61,975 (3,138) | 59,671 (2,941) | | | |
| 1996..... | 31,072 (158) | 17,354 (673) | 20,411 (401) | 25,494 (172) | 30,300 (321) | 33,811 (633) | 43,897 (356) | 40,362 (526) | 50,447 (679) | 69,377 (4,376) | 67,743 (3,973) | | | |
| 1997..... | 31,747 (158) | 16,667 (579) | 19,651 (394) | 25,972 (174) | 30,995 (342) | 33,910 (777) | 44,769 (566) | 41,639 (347) | 52,903 (985) | 71,854 (5,575) | 62,423 (4,268) | | | |
| 1998..... | 32,398 (231) | 16,766 (497) | 19,101 (373) | 26,400 (294) | 31,777 (314) | 34,679 (595) | 46,108 (473) | 42,368 (353) | 52,478 (881) | 66,712 (1,976) | 66,980 (2,180) | | | |
| 1999..... | 32,705 (245) | 17,119 (558) | 19,293 (338) | 26,148 (316) | 31,472 (418) | 35,058 (361) | 47,335 (312) | 43,078 (696) | 54,535 (977) | 67,922 (5,079) | 68,121 (3,549) | | | |
| 2000..... | 33,268 (151) | 17,330 (359) | 19,657 (476) | 27,392 (259) | 31,480 (399) | 34,084 (337) | 46,848 (482) | 44,334 (312) | 55,001 (806) | 64,675 (3,896) | 62,617 (3,290) | | | |
| 2001..... | 33,445 (97) | 17,803 (272) | 20,432 (383) | 26,989 (141) | 32,445 (198) | 34,295 (246) | 47,759 (391) | 43,725 (246) | 54,045 (350) | 65,862 (4,241) | 66,262 (2,376) | | | |
| 2002..... | 32,561 (87) | 17,336 (312) | 20,273 (378) | 26,442 (127) | 30,871 (314) | 33,207 (222) | 45,408 (596) | 42,897 (182) | 51,336 (625) | 59,870 (2,542) | 69,003 (2,381) | | | |
| 2003..... | 32,406 (87) | 17,357 (263) | 19,442 (336) | 26,768 (121) | 30,945 (181) | 33,112 (247) | 46,317 (299) | 42,428 (209) | 51,499 (466) | 68,262 (3,561) | 69,004 (2,528) | | | |
| 2004..... | 31,990 (80) | 17,023 (241) | 19,162 (319) | 26,029 (116) | 30,816 (135) | 33,481 (489) | 45,911 (229) | 41,681 (172) | 51,316 (263) | 75,036 (2,436) | 68,875 (2,450) | | | |
| Number of persons with income (in thousands) | | | | | | | | | | | | | | |
| Males | | | | | | | | | | | | | | |
| 1990..... | 44,406 (268.6) | 2,250 (73.9) | 3,315 (89.3) | 16,394 (188.0) | 9,113 (144.6) | — (†) | 13,334 (171.8) | 7,569 (132.6) | — (†) | — (†) | — (†) | | | |
| 1991..... | 44,199 (268.3) | 1,807 (66.3) | 3,083 (86.2) | 15,025 (181.1) | 8,034 (136.4) | 2,899 (83.6) | 13,350 (171.9) | 8,456 (139.7) | 3,073 (86.1) | 1,147 (53.0) | 674 (40.7) | | | |
| 1992..... | 44,752 (269.1) | 1,815 (66.5) | 3,009 (85.2) | 14,722 (179.5) | 8,067 (136.6) | 3,203 (87.8) | 13,937 (175.2) | 8,719 (141.7) | 3,178 (87.5) | 1,295 (56.3) | 745 (42.8) | | | |
| 1993..... | 45,873 (270.6) | 1,790 (66.0) | 3,083 (86.2) | 14,604 (178.9) | 8,493 (140.0) | 3,557 (92.4) | 14,346 (177.5) | 9,178 (145.1) | 3,131 (86.8) | 1,231 (54.9) | 808 (44.5) | | | |
| 1994..... | 47,566 (272.8) | 1,895 (67.9) | 3,057 (85.8) | 15,109 (181.5) | 8,783 (142.2) | 3,735 (94.6) | 14,987 (180.9) | 9,636 (148.4) | 3,225 (88.1) | 1,258 (55.4) | 868 (46.1) | | | |
| 1995..... | 48,500 (324.3) | 1,946 (71.6) | 3,335 (93.5) | 15,331 (195.8) | 8,908 (151.1) | 3,926 (101.3) | 15,054 (194.1) | 9,597 (156.7) | 3,395 (94.3) | 1,208 (56.5) | 853 (47.5) | | | |
| 1996..... | 49,764 (339.9) | 2,041 (76.2) | 3,441 (98.7) | 15,840 (206.6) | 9,173 (159.3) | 3,931 (105.4) | 15,339 (203.5) | 9,988 (165.3) | 3,272 (96.3) | 1,277 (60.4) | 893 (50.5) | | | |
| 1997..... | 50,807 (342.6) | 1,914 (73.8) | 3,548 (100.2) | 16,225 (208.9) | 9,170 (159.3) | 4,086 (107.4) | 15,864 (206.7) | 10,349 (168.9) | 3,228 (95.6) | 1,321 (61.4) | 966 (52.5) | | | |
| 1998..... | 52,381 (346.6) | 1,870 (73.0) | 3,613 (101.1) | 16,442 (210.2) | 9,375 (161.0) | 4,347 (110.7) | 16,733 (212.0) | 11,058 (174.3) | 3,414 (98.3) | 1,264 (60.1) | 998 (53.4) | | | |
| 1999..... | 53,062 (348.2) | 1,993 (75.3) | 3,295 (96.6) | 16,589 (211.1) | 9,684 (163.6) | 4,359 (110.9) | 17,142 (214.4) | 11,142 (174.9) | 3,725 (102.6) | 1,267 (60.1) | 1,008 (53.7) | | | |
| 2000..... | 54,065 (350.7) | 1,968 (74.9) | 3,354 (97.5) | 16,834 (212.6) | 9,792 (164.4) | 4,729 (115.4) | 17,387 (215.8) | 11,395 (176.8) | 3,680 (102.0) | 1,274 (60.3) | 1,038 (54.5) | | | |
| 2001..... | 54,013 (350.5) | 2,207 (79.2) | 3,503 (99.6) | 16,314 (209.5) | 9,494 (162.0) | 4,714 (115.2) | 17,780 (218.0) | 11,479 (177.4) | 3,961 (105.8) | 1,298 (60.9) | 1,041 (54.5) | | | |
| 2002..... | 54,108 (225.0) | 2,154 (50.7) | 3,680 (66.1) | 16,005 (134.2) | 9,603 (105.5) | 4,399 (72.2) | 18,267 (142.7) | 11,829 (116.5) | 4,065 (69.4) | 1,308 (39.6) | 1,065 (35.8) | | | |
| 2003..... | 54,253 (225.2) | 2,209 (51.4) | 3,369 (63.3) | 16,285 (135.3) | 9,340 (104.1) | 4,696 (74.5) | 18,354 (143.0) | 11,846 (116.6) | 4,124 (69.9) | 1,348 (40.2) | 1,037 (35.3) | | | |
| 2004..... | 55,469 (227.0) | 2,427 (53.8) | 3,468 (64.2) | 17,067 (138.3) | 9,257 (103.6) | 4,913 (76.2) | 18,338 (142.9) | 11,701 (115.9) | 4,243 (70.9) | 1,305 (39.6) | 1,088 (36.1) | | | |
| Females | | | | | | | | | | | | | | |
| 1990..... | 28,636 (234.7) | 847 (45.6) | 1,861 (67.3) | 11,810 (162.8) | 6,462 (123.1) | — (†) | 7,655 (133.3) | 4,704 (105.8) | — (†) | — (†) | — (†) | | | |
| 1991..... | 29,474 (237.1) | 733 (42.4) | 1,819 (66.5) | 10,959 (157.4) | 5,633 (115.3) | 2,523 (78.1) | 7,807 (134.6) | 5,263 (111.6) | 2,025 (70.1) | 312 (27.7) | 206 (22.5) | | | |
| 1992..... | 30,346 (239.6) | 734 (42.4) | 1,659 (63.6) | 11,039 (157.9) | 5,904 (117.9) | 2,655 (80.1) | 8,355 (138.9) | 5,604 (115.0) | 2,192 (72.9) | 334 (28.7) | 225 (23.5) | | | |
| 1993..... | 30,683 (240.5) | 765 (43.3) | 1,576 (62.0) | 10,513 (154.4) | 6,279 (121.4) | 3,067 (86.0) | 8,483 (139.9) | 5,735 (116.3) | 2,166 (72.5) | 323 (28.2) | 260 (25.3) | | | |
| 1994..... | 31,379 (242.4) | 696 (41.3) | 1,675 (63.9) | 10,785 (156.2) | 6,256 (121.2) | 3,210 (87.9) | 8,756 (142.0) | 5,901 (117.9) | 2,174 (72.6) | 398 (31.3) | 283 (26.4) | | | |
| 1995..... | 32,673 (275.7) | 774 (45.2) | 1,763 (68.2) | 11,064 (167.7) | 6,329 (128.0) | 3,336 (93.5) | 9,406 (155.1) | 6,434 (129.1) | 2,268 (77.2) | 421 (33.4) | 283 (27.4) | | | |
| 1996..... | 33,549 (289.6) | 750 (46.3) | 1,751 (70.6) | 11,363 (176.6) | 6,582 (135.7) | 3,468 (99.1) | 9,636 (163.2) | 6,689 (136.7) | 2,213 (79.3) | 413 (34.4) | 322 (30.4) | | | |
| 1997..... | 34,624 (293.5) | 791 (47.6) | 1,765 (70.9) | 11,475 (177.4) | 6,628 (136.1) | 3,538 (100.1) | 10,427 (169.5) | 7,173 (141.5) | 2,448 (83.4) | 488 (37.4) | 318 (30.2) | | | |
| 1998..... | 35,628 (297.1) | 814 (48.3) | 1,878 (73.1) | 11,613 (178.4) | 7,070 (140.5) | 3,527 (99.9) | 10,725 (171.8) | 7,288 (142.6) | 2,639 (86.6) | 468 (36.6) | 329 (30.7) | | | |
| 1999..... | 37,091 (302.1) | 886 (50.3) | 1,883 (73.2) | 11,824 (180.0) | 7,453 (144.1) | 3,804 (103.7) | 11,242 (175.7) | 7,607 (145.6) | 2,818 (89.4) | 470 (36.7) | 346 (31.5) | | | |
| 2000..... | 37,762 (304.4) | 930 (51.6) | 1,950 (74.5) | 11,789 (179.7) | 7,391 (143.5) | 4,118 (107.8) | 11,584 (178.2) | 7,899 (148.2) | 2,823 (89.5) | 509 (38.2) | 353 (31.8) | | | |
| 2001..... | 38,228 (305.9) | 927 (51.5) | 1,869 (73.0) | 11,690 (179.0) | 7,283 (142.5) | 4,190 (108.8) | 12,269 (183.2) | 8,257 (151.5) | 3,089 (93.6) | 531 (39.0) | 392 (33.5) | | | |
| 2002..... | 38,510 (197.6) | 858 (32.1) | 1,841 (46.9) | 11,687 (115.8) | 7,354 (92.7) | 4,285 (71.2) | 12,484 (119.5) | 8,229 (97.9) | 3,281 (62.5) | 572 (26.2) | 402 (22.0) | | | |
| 2003..... | 38,681 (197.9) | 882 (32.6) | 1,739 (45.6) | 11,587 (115.3) | 7,341 (92.6) | 4,397 (72.2) | 12,735 (120.6) | 8,330 (98.5) | 3,376 (63.4) | 567 (26.1) | 462 (23.6) | | | |
| 2004..... | 39,072 (198.7) | 917 (33.2) | 1,797 (46.4) | 11,392 (114.4) | 7,330 (92.6) | 4,505 (73.0) | 13,131 (122.4) | 8,664 (100.4) | 3,451 (64.0) | 564 (26.0) | 452 (23.3) | | | |

—Not available.

†Not applicable.

¹Includes 1 to 3 years of high school for 1990.²Includes 4 years of high school for 1990.³Includes 1 to 3 years of college and associate's degrees for 1990.⁴Not reported separately for 1990.⁵Includes 4 or more years of college for 1990.⁶Includes 4 years of college for 1990.

Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor.

NOTE: Data for 1992 and later years are based on 1990 census counts; prior years are based on 1980 counts. Total standard errors for bachelor's or higher degrees are not available for 1992 and 1993 from the source document. Detail may not sum to totals because of rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Reports, Series P-60, *Money Income of Households, Families, and Persons in the United States, Income, Poverty, and Valuation of Noncash Benefits*, selected years, 1990 through 1994; Series P-60, *Money Income in the United States*, selected years, 1995 through 2002; and *Detailed Income Tabulations from the CPS*, 2003 through 2005. Retrieved May 17, 2005, from <http://www.census.gov/hhes/www/income/dinctabs.html>. (This table was prepared October 2005.)

Table 379. Distribution of income and median income of persons 25 years old and over, by highest level of educational attainment and sex: 2004

| Sex and income | Total | Less than 9th grade | Some high school (no completion) | High school completion (includes equivalency) | College | | | | | | | | Doctor's degree | | | | | | | | | |
|--|----------|---------------------|----------------------------------|---|-------------------------|--------------------|-----------------------------|-------------------|-----------------|---------------------|-----------------|-----------------|-----------------|---------|----------|---------|----------|---------|-----------|--------|----------|---------|
| | | | | | Some college, no degree | Associate's degree | Bachelor's or higher degree | | | | | | | | | | | | | | | |
| | | | | | | | Total | Bachelor's degree | Master's degree | Professional degree | Doctor's degree | Doctor's degree | Doctor's degree | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | | | | | | | | | | |
| Males and females, 25 years old and over (in thousands) | | | | | | | | | | | | | | | | | | | | | | |
| Total | 189,362 | (146.2) | 11,938 | (118.6) | 16,104 | (136.2) | 60,917 | (232.0) | 31,798 | (183.4) | 16,303 | (137.0) | 52,302 | (221.2) | 34,219 | (189.0) | 12,816 | (122.6) | 2,925 | (60.0) | 2,343 | (53.8) |
| With income | 129,853 | (247.0) | 4,873 | (77.1) | 8,074 | (98.5) | 39,217 | (199.4) | 23,087 | (160.1) | 12,848 | (122.7) | 41,753 | (204.2) | 27,127 | (171.7) | 10,307 | (110.6) | 2,352 | (53.9) | 1,967 | (49.3) |
| Percentage distribution of males and females with income | | | | | | | | | | | | | | | | | | | | | | |
| Total annual income | 100.0 | (†) | 100.0 | (†) | 100.0 | (†) | 100.0 | (†) | 100.0 | (†) | 100.0 | (†) | 100.0 | (†) | 100.0 | (†) | 100.0 | (†) | 100.0 | (†) | 100.0 | (†) |
| \$1 to \$4,999 or less..... | 6.6 | (0.30) | 9.3 | (1.52) | 10.9 | (1.17) | 7.2 | (0.54) | 7.4 | (0.71) | 5.4 | (0.96) | 4.9 | (0.53) | 5.4 | (0.66) | 4.1 | (1.08) | 3.1 | (2.27) | 3.4 | (2.48) |
| \$5,000 to \$9,999 | 5.8 | (0.30) | 11.6 | (1.50) | 11.1 | (1.17) | 6.9 | (0.54) | 5.9 | (0.71) | 4.8 | (0.96) | 3.4 | (0.54) | 3.7 | (0.67) | 3.5 | (1.08) | 1.7 | (2.29) | 1.5 | (2.50) |
| \$10,000 to \$14,999 | 7.7 | (0.30) | 18.8 | (1.44) | 15.3 | (1.14) | 9.7 | (0.54) | 7.0 | (0.71) | 6.4 | (0.95) | 3.8 | (0.54) | 4.3 | (0.66) | 3.1 | (1.08) | 2.1 | (2.28) | 2.6 | (2.49) |
| \$15,000 to \$19,999 | 8.3 | (0.30) | 18.4 | (1.45) | 15.1 | (1.15) | 10.9 | (0.53) | 8.4 | (0.70) | 7.5 | (0.95) | 3.6 | (0.54) | 4.2 | (0.66) | 3.0 | (1.08) | 1.8 | (2.28) | 1.6 | (2.50) |
| \$20,000 to \$24,999 | 9.4 | (0.30) | 15.7 | (1.47) | 13.8 | (1.15) | 12.0 | (0.53) | 10.2 | (0.70) | 9.4 | (0.94) | 4.9 | (0.53) | 5.9 | (0.66) | 3.4 | (1.08) | 3.1 | (2.27) | 1.7 | (2.50) |
| \$25,000 to \$29,999 | 8.3 | (0.30) | 8.4 | (1.53) | 9.5 | (1.18) | 10.4 | (0.53) | 9.2 | (0.70) | 9.5 | (0.94) | 5.1 | (0.53) | 6.2 | (0.66) | 3.5 | (1.08) | 2.6 | (2.27) | 2.4 | (2.49) |
| \$30,000 to \$34,999 | 8.6 | (0.30) | 5.8 | (1.55) | 6.8 | (1.20) | 10.0 | (0.54) | 10.0 | (0.70) | 10.3 | (0.93) | 6.8 | (0.53) | 7.8 | (0.65) | 5.6 | (1.07) | 2.8 | (2.27) | 3.5 | (2.48) |
| \$35,000 to \$39,999 | 7.0 | (0.30) | 4.1 | (1.57) | 4.9 | (1.21) | 7.5 | (0.54) | 7.6 | (0.71) | 8.1 | (0.95) | 6.7 | (0.53) | 7.5 | (0.65) | 5.7 | (1.07) | 3.3 | (2.27) | 4.0 | (2.47) |
| \$40,000 to \$49,999 | 11.3 | (0.29) | 4.1 | (1.57) | 5.4 | (1.21) | 10.7 | (0.53) | 12.4 | (0.69) | 13.0 | (0.92) | 12.7 | (0.51) | 13.2 | (0.63) | 13.3 | (1.02) | 8.7 | (2.20) | 8.4 | (2.41) |
| \$50,000 to \$74,999 | 15.3 | (0.29) | 2.9 | (1.58) | 5.7 | (1.21) | 10.6 | (0.53) | 14.7 | (0.68) | 18.3 | (0.89) | 22.6 | (0.48) | 21.7 | (0.60) | 26.3 | (0.95) | 14.9 | (2.13) | 23.7 | (2.20) |
| \$75,000 to \$99,999 | 5.6 | (0.30) | 0.4 | (1.60) | 0.8 | (1.24) | 2.4 | (0.56) | 4.3 | (0.72) | 4.7 | (0.96) | 11.1 | (0.52) | 9.6 | (0.65) | 13.2 | (1.03) | 13.2 | (2.15) | 17.1 | (2.29) |
| \$100,000 or more..... | 6.0 | (0.30) | 0.4 | (1.60) | 0.7 | (1.24) | 1.6 | (0.56) | 2.9 | (0.72) | 2.7 | (0.97) | 14.4 | (0.51) | 10.4 | (0.64) | 15.3 | (1.01) | 42.7 | (1.74) | 30.4 | (2.10) |
| Median income..... | \$31,455 | (59) | \$17,017 | (158) | \$18,874 | (285) | \$26,104 | (96) | \$30,610 | (119) | \$32,383 | (205) | \$47,317 | (181) | \$42,087 | (141) | \$51,733 | (197) | \$81,319 | (977) | \$71,196 | (866) |
| Males, 25 years old and over (in thousands) | | | | | | | | | | | | | | | | | | | | | | |
| Total | 90,896 | (252.9) | 5,912 | (84.7) | 7,789 | (96.8) | 29,173 | (177.0) | 14,869 | (131.3) | 6,925 | (91.4) | 26,228 | (169.2) | 16,628 | (138.2) | 6,123 | (86.2) | 1,894 | (48.4) | 1,584 | (44.3) |
| With income | 69,324 | (240.3) | 3,250 | (63.2) | 4,872 | (77.1) | 21,572 | (155.4) | 11,669 | (117.3) | 5,875 | (84.4) | 22,087 | (157.0) | 14,082 | (128.1) | 5,107 | (78.9) | 1,566 | (44.1) | 1,331 | (40.6) |
| Percentage distribution of males with income | | | | | | | | | | | | | | | | | | | | | | |
| Total annual income | 100.0 | (†) | 100.0 | (†) | 100.0 | (†) | 100.0 | (†) | 100.0 | (†) | 100.0 | (†) | 100.0 | (†) | 100.0 | (†) | 100.0 | (†) | 100.0 | (†) | 100.0 | (†) |
| \$1 to \$4,999 or less..... | 4.5 | (0.41) | 6.3 | (1.90) | 7.1 | (1.54) | 5.3 | (0.74) | 4.4 | (1.01) | 3.0 | (1.44) | 3.3 | (0.74) | 3.5 | (0.93) | 2.8 | (1.54) | 2.7 | (2.79) | 3.1 | (3.02) |
| \$5,000 to \$9,999 | 3.8 | (0.42) | 7.8 | (1.88) | 8.0 | (1.54) | 4.4 | (0.74) | 3.6 | (1.02) | 2.8 | (1.44) | 2.1 | (0.74) | 2.2 | (0.93) | 2.3 | (1.55) | 0.6 | (2.82) | 1.1 | (3.05) |
| \$10,000 to \$14,999 | 5.7 | (0.41) | 16.7 | (1.79) | 11.8 | (1.50) | 6.4 | (0.74) | 4.8 | (1.01) | 3.6 | (1.43) | 3.0 | (0.74) | 3.2 | (0.93) | 2.8 | (1.54) | 1.7 | (2.80) | 2.3 | (3.03) |
| \$15,000 to \$19,999 | 7.0 | (0.41) | 18.7 | (1.77) | 14.0 | (1.49) | 8.9 | (0.73) | 6.4 | (1.00) | 5.1 | (1.42) | 2.6 | (0.74) | 2.9 | (0.93) | 2.6 | (1.54) | 1.8 | (2.80) | 1.6 | (3.04) |
| \$20,000 to \$24,999 | 8.2 | (0.41) | 17.9 | (1.78) | 14.6 | (1.48) | 10.2 | (0.72) | 8.0 | (0.99) | 7.4 | (1.40) | 3.7 | (0.74) | 4.5 | (0.92) | 2.7 | (1.54) | 2.1 | (2.79) | 1.5 | (3.04) |
| \$25,000 to \$29,999 | 7.3 | (0.41) | 9.5 | (1.86) | 11.5 | (1.51) | 9.4 | (0.72) | 7.7 | (0.99) | 7.8 | (1.40) | 3.7 | (0.74) | 4.5 | (0.92) | 2.4 | (1.54) | 2.1 | (2.79) | 1.7 | (3.04) |
| \$30,000 to \$34,999 | 8.2 | (0.41) | 6.7 | (1.89) | 8.1 | (1.53) | 10.8 | (0.72) | 8.9 | (0.99) | 9.6 | (1.39) | 5.3 | (0.73) | 6.6 | (0.91) | 3.4 | (1.54) | 2.0 | (2.80) | 3.0 | (3.02) |
| \$35,000 to \$39,999 | 7.2 | (0.41) | 5.6 | (1.90) | 6.9 | (1.55) | 8.7 | (0.73) | 8.0 | (0.99) | 8.2 | (1.40) | 5.4 | (0.73) | 6.4 | (0.91) | 4.0 | (1.53) | 2.3 | (2.79) | 3.5 | (3.01) |
| \$40,000 to \$49,999 | 12.5 | (0.40) | 5.8 | (1.90) | 7.9 | (1.54) | 14.1 | (0.71) | 15.1 | (0.95) | 15.3 | (1.34) | 10.9 | (0.71) | 12.0 | (0.88) | 10.2 | (1.48) | 7.0 | (2.72) | 6.1 | (2.97) |
| \$50,000 to \$74,999 | 18.9 | (0.38) | 3.8 | (1.92) | 8.1 | (1.54) | 15.8 | (0.70) | 21.5 | (0.92) | 24.6 | (1.27) | 23.6 | (0.66) | 24.6 | (0.82) | 24.3 | (1.36) | 13.5 | (2.63) | 22.6 | (2.69) |
| \$75,000 to \$99,999 | 7.6 | (0.41) | 0.5 | (1.96) | 1.1 | (1.59) | 3.6 | (0.75) | 6.6 | (1.00) | 7.9 | (1.40) | 14.4 | (0.70) | 13.2 | (0.88) | 17.6 | (1.42) | 12.9 | (2.64) | 17.3 | (2.79) |
| \$100,000 or more..... | 9.1 | (0.40) | 0.6 | (1.95) | 1.0 | (1.59) | 2.4 | (0.75) | 5.1 | (1.01) | 4.7 | (1.42) | 22.0 | (0.66) | 16.4 | (0.86) | 24.9 | (1.36) | 51.3 | (1.97) | 36.6 | (2.44) |
| Median income..... | \$37,669 | (234) | \$20,100 | (247) | \$22,255 | (197) | \$31,624 | (114) | \$38,186 | (519) | \$40,879 | (262) | \$58,382 | (900) | \$51,876 | (210) | \$65,452 | (1,169) | \$100,000 | (†) | \$77,187 | (1,997) |

See notes at end of table.

Table 379. Distribution of income and median income of persons 25 years old and over, by highest level of educational attainment and sex: 2004—Continued

| Sex and income | Total | Less than 9th grade | Some high school (no completion) | High school completion (includes equivalency) | College | | | | | | | | |
|--|----------------|---------------------|----------------------------------|---|-------------------------|--------------------|-----------------------------|-------------------|-----------------|---------------------|---------------------|-----------------|-----------|
| | | | | | Some college, no degree | Associate's degree | Bachelor's or higher degree | | | | Professional degree | Doctor's degree | |
| | | | | | | | Total | Bachelor's degree | Master's degree | Professional degree | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | |
| Females, 25 years old and over (in thousands) | | | | | | | | | | | | | |
| Total | 98,465 (254.6) | 6,026 (85.5) | 8,314 (99.8) | 31,743 (183.3) | 16,929 (139.4) | 9,379 (105.8) | 26,074 (168.8) | 17,591 (141.8) | 6,693 (89.9) | 1,031 (35.8) | 759 (30.7) | | |
| With income | 60,528 (231.6) | 1,624 (44.9) | 3,202 (62.8) | 17,646 (142.0) | 11,418 (116.1) | 6,973 (91.7) | 19,666 (149.1) | 13,045 (123.6) | 5,200 (79.6) | 786 (31.3) | 635 (28.1) | | |
| Percentage distribution of females with income | | | | | | | | | | | | | |
| Total annual income | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) |
| \$1 to \$4,999 or less..... | 9.1 (0.43) | 15.3 (2.55) | 16.8 (1.80) | 9.6 (0.80) | 10.4 (0.99) | 7.4 (1.29) | 6.6 (0.77) | 7.4 (0.94) | 5.4 (1.51) | 3.8 (3.91) | 3.9 (4.35) | | |
| \$5,000 to \$9,999 | 8.2 (0.44) | 19.4 (2.49) | 15.7 (1.81) | 10.0 (0.80) | 8.3 (1.00) | 6.5 (1.29) | 5.0 (0.78) | 5.4 (0.95) | 4.6 (1.51) | 3.7 (3.91) | 2.4 (4.38) | | |
| \$10,000 to \$14,999 | 10.0 (0.43) | 23.0 (2.43) | 20.7 (1.76) | 13.8 (0.78) | 9.2 (1.00) | 8.7 (1.28) | 4.8 (0.78) | 5.5 (0.95) | 3.4 (1.52) | 3.1 (3.92) | 3.3 (4.36) | | |
| \$15,000 to \$19,999 | 9.8 (0.43) | 17.7 (2.52) | 16.9 (1.80) | 13.2 (0.78) | 10.5 (0.99) | 9.5 (1.27) | 4.7 (0.78) | 5.6 (0.95) | 3.4 (1.52) | 1.9 (3.95) | 1.6 (4.40) | | |
| \$20,000 to \$24,999 | 10.8 (0.43) | 11.2 (2.61) | 12.6 (1.85) | 14.4 (0.78) | 12.4 (0.98) | 11.1 (1.26) | 6.3 (0.77) | 7.4 (0.94) | 4.2 (1.52) | 5.0 (3.89) | 2.2 (4.39) | | |
| \$25,000 to \$29,999 | 9.4 (0.43) | 6.0 (2.69) | 6.4 (1.91) | 11.7 (0.79) | 10.8 (0.99) | 11.0 (1.26) | 6.7 (0.77) | 7.9 (0.94) | 4.5 (1.51) | 3.6 (3.91) | 3.9 (4.35) | | |
| \$30,000 to \$34,999 | 9.1 (0.43) | 3.8 (2.72) | 4.6 (1.93) | 9.0 (0.80) | 11.1 (0.99) | 10.9 (1.26) | 8.5 (0.76) | 9.2 (0.93) | 7.7 (1.49) | 4.3 (3.90) | 4.4 (4.34) | | |
| \$35,000 to \$39,999 | 6.8 (0.44) | 1.0 (2.76) | 1.9 (1.96) | 6.1 (0.82) | 7.1 (1.01) | 8.0 (1.28) | 8.1 (0.76) | 8.7 (0.93) | 7.3 (1.49) | 5.3 (3.88) | 5.2 (4.32) | | |
| \$40,000 to \$49,999 | 9.9 (0.43) | 0.9 (2.76) | 1.7 (1.96) | 6.5 (0.81) | 9.6 (0.99) | 11.0 (1.26) | 14.8 (0.74) | 14.5 (0.90) | 16.3 (1.42) | 12.1 (3.74) | 13.4 (4.13) | | |
| \$50,000 to \$74,999 | 11.3 (0.43) | 1.2 (2.76) | 2.0 (1.96) | 4.2 (0.82) | 7.8 (1.00) | 13.0 (1.25) | 21.4 (0.71) | 18.6 (0.88) | 28.2 (1.31) | 17.8 (3.61) | 26.0 (3.82) | | |
| \$75,000 to \$99,999 | 3.3 (0.45) | 0.2 (2.77) | 0.3 (1.97) | 0.9 (0.84) | 1.9 (1.04) | 2.0 (1.32) | 7.3 (0.77) | 5.8 (0.95) | 8.9 (1.48) | 13.7 (3.70) | 16.7 (4.05) | | |
| \$100,000 or more..... | 2.3 (0.45) | 0.1 (2.77) | 0.2 (1.97) | 0.6 (0.84) | 0.8 (1.04) | 1.0 (1.33) | 5.8 (0.77) | 4.0 (0.96) | 6.0 (1.50) | 25.6 (3.44) | 17.3 (4.03) | | |
| Median income..... | \$25,809 (88) | \$12,541 (342) | \$13,951 (318) | \$20,928 (113) | \$24,586 (271) | \$27,396 (291) | \$39,330 (388) | \$35,663 (201) | \$45,149 (563) | \$57,315 (4,191) | \$56,795 (2,750) | | |

†Not applicable.

NOTE: Includes money income from all sources, including earnings, pensions, social security, investments, and public assistance. Excludes noncash benefits. Detail may not sum to totals because of rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey, March 2004. Retrieved October 21, 2005, from <http://pubdb3.census.gov/macro/032005/perinc/toc.htm>. (This table was prepared October 2005.)

Table 380. Percentage of 1988 8th-graders who volunteered in various capacities in a 12-month period ending in 2000, by selected young adult characteristics: 2000

| Young adult characteristic | Percent participating in voluntary or community service activity | | | | |
|--|--|--|---|--------------------------------------|--|
| | Volunteered in a youth organization | Volunteered in a civic or community organization | | Participated in a political campaign | |
| | | 2 | 3 | 4 | |
| 1 | | | | | |
| Total..... | 19.0 (0.67) | 21.5 (0.99) | | 3.9 (0.43) | |
| Sex | | | | | |
| Male | 17.4 (0.95) | 20.2 (1.68) | | 3.8 (0.45) | |
| Female | 20.7 (0.93) | 22.9 (1.09) | | 4.0 (0.71) | |
| Race/ethnicity | | | | | |
| White, non-Hispanic..... | 18.8 (0.70) | 21.2 (0.73) | | 3.7 (0.38) | |
| Black, non-Hispanic..... | 19.5 (2.72) | 25.9 (6.09) | | 2.4 (0.90) | |
| Hispanic..... | 20.4 (2.48) | 19.0 (3.02) | | 6.7 (2.68) | |
| Asian/Pacific Islander..... | 19.4 (2.73) | 19.7 (2.62) | | 3.5 (1.09) | |
| American Indian/Alaska Native..... | 20.5 (5.89) | 18.1 (7.85) | | 2.9 (1.43) | |
| 8th-grade socioeconomic status | | | | | |
| Lowest quartile..... | 14.5 (1.19) | 12.7 (1.04) | | 2.4 (0.42) | |
| Middle two quartiles..... | 18.8 (1.00) | 22.4 (1.76) | | 4.0 (0.79) | |
| Highest quartile..... | 23.6 (1.29) | 27.8 (1.21) | | 5.0 (0.52) | |
| Mathematics achievement in 8th grade | | | | | |
| Low | 16.1 (1.58) | 21.0 (3.66) | | 2.4 (0.42) | |
| Middle two quartiles..... | 18.8 (0.89) | 18.5 (0.84) | | 3.5 (0.44) | |
| High | 23.3 (1.26) | 28.0 (1.24) | | 4.2 (0.55) | |
| Method of high school completion by 2000 | | | | | |
| High school diploma | 20.6 (0.75) | 23.7 (1.11) | | 4.1 (0.49) | |
| GED certificate | 14.9 (2.27) | 12.3 (1.76) | | 4.1 (1.39) | |
| Certificate of attendance..... | — (†) | — (†) | | — (†) | |
| No diploma or equivalent | 7.9 (1.47) | 9.5 (1.80) | | 1.8 (0.88) | |
| Postsecondary attainment by 2000 | | | | | |
| None | 12.4 (1.29) | 12.0 (1.26) | | 2.3 (0.62) | |
| Less than bachelor's degree..... | 18.7 (1.07) | 21.3 (1.87) | | 4.1 (0.77) | |
| Bachelor's degree | 24.6 (1.11) | 29.3 (1.16) | | 5.1 (0.68) | |
| Master's or higher degree | 27.2 (3.48) | 32.2 (3.69) | | 3.5 (1.02) | |

—Not available.

†Not applicable.

NOTE: Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Coming of Age in the 1990's: The Eighth-Grade Class of 1988 12 Years Later*, The National Education Longitudinal Study of 1988 (NELS:88/2000), "Fourth Follow-up, 2000." (This table was prepared April 2005.)

Table 381. Literacy skills of adults, 16 years old and over, by type of literacy, proficiency levels, and selected characteristics: 1992

| Selected characteristic | Prose literacy ¹ | | | | | | Document literacy ² | | | | | | Quantitative literacy ³ | | | | | |
|---------------------------------------|-----------------------------|---|-----------|-----------|----------|----------|--------------------------------|---|-----------|-----------|----------|----------|------------------------------------|---|-----------|-----------|----------|----------|
| | Average score | Percent of adults with proficiency at level | | | | | Average score | Percent of adults with proficiency at level | | | | | Average score | Percent of adults with proficiency at level | | | | |
| | | 1 | 2 | 3 | 4 | 5 | | 1 | 2 | 3 | 4 | 5 | | 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| Total..... | 273 (0.6) | 20 (0.4) | 27 (0.6) | 32 (0.7) | 17 (0.4) | 3 (0.2) | 267 (0.7) | 23 (0.4) | 28 (0.5) | 31 (0.5) | 15 (0.4) | 3 (0.2) | 271 (0.7) | 22 (0.5) | 25 (0.6) | 31 (0.6) | 17 (0.3) | 4 (0.2) |
| Sex | | | | | | | | | | | | | | | | | | |
| Male..... | 272 (0.9) | 22 (0.6) | 26 (0.9) | 31 (1.2) | 18 (0.5) | 4 (0.3) | 269 (0.9) | 23 (0.6) | 27 (0.5) | 31 (0.8) | 17 (0.5) | 3 (0.2) | 277 (0.9) | 21 (0.7) | 23 (0.5) | 31 (0.6) | 20 (0.4) | 5 (0.3) |
| Female..... | 273 (0.8) | 20 (0.5) | 28 (0.7) | 33 (0.7) | 17 (0.5) | 3 (0.2) | 265 (0.9) | 23 (0.6) | 30 (0.7) | 31 (0.6) | 14 (0.5) | 2 (0.2) | 266 (0.9) | 23 (0.5) | 28 (0.9) | 31 (1.0) | 15 (0.6) | 3 (0.3) |
| Age | | | | | | | | | | | | | | | | | | |
| 16 to 18 years old..... | 271 (1.8) | 16 (1.3) | 35 (1.9) | 38 (2.4) | 11 (1.7) | 1 (0.4) | 274 (1.8) | 15 (1.4) | 34 (2.2) | 38 (2.5) | 12 (1.9) | 1 (0.5) | 268 (1.8) | 20 (1.7) | 35 (2.6) | 33 (1.9) | 12 (1.5) | 1 (0.5) |
| 19 to 24 years old..... | 280 (1.3) | 14 (1.1) | 29 (1.7) | 37 (1.3) | 18 (1.3) | 2 (0.4) | 280 (1.3) | 14 (1.0) | 29 (1.4) | 37 (1.5) | 18 (1.1) | 2 (0.4) | 277 (1.6) | 16 (1.1) | 28 (1.4) | 37 (1.4) | 16 (1.0) | 2 (0.5) |
| 25 to 39 years old..... | 284 (0.9) | 15 (0.5) | 24 (0.7) | 34 (0.5) | 22 (0.8) | 5 (0.4) | 282 (1.0) | 18 (0.6) | 25 (0.7) | 35 (0.6) | 21 (0.8) | 4 (0.4) | 283 (0.9) | 17 (0.6) | 23 (0.7) | 33 (0.6) | 21 (0.6) | 5 (0.4) |
| 40 to 54 years old..... | 286 (1.4) | 15 (0.7) | 23 (1.0) | 34 (1.4) | 22 (0.9) | 5 (0.4) | 278 (1.3) | 17 (0.8) | 27 (0.9) | 33 (1.0) | 19 (1.0) | 3 (0.5) | 286 (1.7) | 16 (0.9) | 22 (1.0) | 33 (1.1) | 23 (1.1) | 6 (0.4) |
| 55 to 64 years old..... | 260 (1.9) | 26 (1.5) | 31 (1.3) | 30 (1.5) | 12 (1.1) | 1 (0.3) | 249 (1.9) | 34 (1.4) | 34 (1.4) | 26 (1.3) | 8 (0.8) | 1 (0.3) | 261 (2.0) | 25 (1.3) | 30 (1.9) | 30 (1.0) | 13 (1.2) | 2 (0.5) |
| 65 years old and older..... | 230 (2.1) | 44 (1.6) | 32 (1.8) | 19 (1.3) | 5 (0.9) | 1 (0.3) | 217 (2.1) | 53 (1.5) | 32 (1.2) | 13 (1.0) | 2 (0.5) | # (†) | 227 (2.5) | 45 (1.6) | 26 (1.2) | 20 (1.2) | 7 (0.7) | 2 (0.4) |
| Race/ethnicity | | | | | | | | | | | | | | | | | | |
| White, non-Hispanic..... | 286 (0.7) | 14 (0.4) | 25 (0.6) | 36 (0.8) | 21 (0.5) | 4 (0.3) | 280 (0.8) | 16 (0.5) | 27 (0.6) | 34 (0.7) | 19 (0.5) | 3 (0.2) | 287 (0.8) | 14 (0.5) | 24 (0.6) | 35 (0.7) | 21 (0.4) | 5 (0.2) |
| Black, non-Hispanic..... | 237 (1.4) | 38 (1.1) | 37 (1.3) | 21 (1.0) | 4 (0.5) | # (†) | 230 (1.2) | 42 (1.0) | 36 (1.2) | 18 (0.9) | 3 (0.4) | # (†) | 224 (1.4) | 46 (1.0) | 34 (1.1) | 17 (1.0) | 3 (0.4) | # (†) |
| Asian/Pacific Islander..... | 242 (6.7) | 36 (4.4) | 25 (3.8) | 25 (3.1) | 12 (1.9) | 2 (0.7) | 245 (5.6) | 34 (3.5) | 25 (3.6) | 28 (3.7) | 12 (2.3) | 2 (0.9) | 256 (6.7) | 30 (3.9) | 23 (3.4) | 27 (3.0) | 16 (2.4) | 4 (1.7) |
| American Indian/Alaska Native..... | 254 (4.1)! | 25 (5.9)! | 39 (7.1)! | 28 (7.3)! | 7 (2.9)! | 1 (1.5)! | 254 (4.9)! | 27 (4.1)! | 37 (5.0)! | 29 (5.7)! | 7 (3.3)! | # (†) | 250 (5.1)! | 33 (5.6)! | 32 (6.1)! | 28 (5.9)! | 7 (2.9)! | 1 (1.0)! |
| Hispanic, Mexican..... | 206 (3.3) | 54 (1.9) | 25 (1.6) | 16 (1.3) | 5 (0.8) | # (†) | 205 (3.5) | 54 (2.1) | 25 (1.9) | 16 (1.6) | 4 (0.8) | # (†) | 205 (3.6) | 54 (1.7) | 25 (2.0) | 17 (2.0) | 4 (0.8) | # (†) |
| Hispanic, Cuban..... | 211 (8.7) | 53 (6.7) | 24 (7.0) | 17 (4.2) | 6 (4.7) | 1 (2.1) | 212 (11.3) | 48 (8.1) | 30 (6.2) | 16 (4.3) | 4 (3.9) | 2 (1.2) | 223 (12.9) | 46 (6.4) | 20 (6.1) | 25 (5.2) | 6 (5.6) | 3 (2.5) |
| Hispanic, Puerto Rican..... | 218 (6.1) | 47 (5.0) | 32 (5.5) | 17 (3.6) | 3 (1.7) | # (†) | 215 (6.6) | 49 (3.8) | 29 (5.1) | 18 (2.6) | 3 (1.1) | # (†) | 212 (7.2) | 51 (3.3) | 28 (4.8) | 17 (3.2) | 3 (1.3) | 1 (0.4) |
| Hispanic, Central/South American..... | 207 (5.8) | 56 (3.8) | 22 (3.4) | 17 (3.9) | 4 (1.5) | # (†) | 206 (5.5) | 53 (3.9) | 25 (3.8) | 16 (3.6) | 4 (1.5) | # (†) | 203 (5.7) | 53 (3.7) | 25 (4.1) | 18 (2.8) | 4 (1.5) | # (†) |
| Hispanic, other..... | 260 (5.3) | 25 (3.2) | 27 (5.9) | 33 (5.2) | 13 (3.4) | 2 (1.6) | 254 (5.3) | 28 (3.0) | 26 (3.6) | 32 (4.4) | 12 (4.4) | 2 (1.8) | 246 (6.9) | 31 (3.0) | 25 (4.6) | 31 (3.1) | 11 (4.7) | 1 (0.7) |
| Highest level of education | | | | | | | | | | | | | | | | | | |
| Still in high school..... | 271 (2.0) | 16 (1.8) | 36 (2.2) | 37 (2.6) | 11 (1.9) | # (†) | 274 (1.9) | 15 (1.5) | 35 (2.3) | 38 (2.6) | 12 (1.5) | 1 (0.6) | 269 (2.2) | 19 (1.7) | 35 (3.0) | 32 (2.3) | 12 (2.0) | 1 (0.9) |
| 0 to 8 years, not enrolled..... | 176 (2.7) | 75 (1.7) | 21 (1.3) | 4 (0.9) | # (†) | # (†) | 169 (2.4) | 79 (1.7) | 18 (1.6) | 3 (0.8) | # (†) | # (†) | 169 (3.1) | 76 (2.0) | 18 (1.8) | 5 (1.1) | 1 (0.3) | # (†) |
| 9 to 12 years, not enrolled..... | 231 (1.5) | 42 (1.4) | 39 (1.1) | 17 (1.0) | 2 (0.4) | # (†) | 227 (1.6) | 46 (1.6) | 37 (1.6) | 15 (1.3) | 2 (0.4) | # (†) | 227 (1.7) | 45 (1.6) | 34 (1.6) | 17 (1.3) | 3 (0.6) | # (†) |
| GED..... | 268 (1.8) | 14 (1.6) | 40 (2.5) | 39 (2.8) | 7 (1.2) | # (†) | 264 (2.2) | 17 (2.0) | 42 (2.7) | 34 (2.3) | 7 (1.1) | # (†) | 268 (2.7) | 16 (2.0) | 38 (2.5) | 35 (2.5) | 10 (1.4) | 1 (0.5) |
| High school diploma..... | 270 (1.1) | 16 (0.8) | 36 (1.3) | 37 (1.7) | 10 (0.9) | 1 (0.2) | 264 (1.1) | 20 (0.8) | 38 (1.0) | 33 (1.1) | 9 (0.6) | 1 (0.2) | 270 (1.1) | 18 (0.8) | 33 (1.1) | 37 (1.1) | 12 (0.5) | 1 (0.2) |
| Some college..... | 294 (1.0) | 8 (0.5) | 23 (0.8) | 45 (0.9) | 22 (0.8) | 3 (0.3) | 290 (0.9) | 9 (0.4) | 27 (0.8) | 42 (1.0) | 20 (0.8) | 2 (0.4) | 295 (1.4) | 8 (0.6) | 23 (1.2) | 42 (1.4) | 23 (1.3) | 4 (0.4) |
| Associate's degree..... | 308 (2.4) | 4 (1.1) | 19 (2.3) | 41 (2.9) | 32 (2.5) | 4 (0.9) | 299 (2.6) | 6 (1.4) | 23 (2.0) | 43 (2.6) | 25 (2.7) | 3 (0.9) | 307 (2.8) | 4 (0.8) | 19 (2.0) | 43 (2.0) | 29 (2.7) | 5 (1.3) |
| Bachelor's degree..... | 322 (1.6) | 4 (0.7) | 11 (1.2) | 35 (2.0) | 40 (1.5) | 10 (1.3) | 314 (1.4) | 4 (0.5) | 15 (1.3) | 37 (1.5) | 36 (1.2) | 8 (1.2) | 322 (1.2) | 4 (0.5) | 12 (1.0) | 35 (1.4) | 38 (1.4) | 12 (1.1) |
| Graduate studies/degree..... | 336 (1.4) | 2 (0.4) | 7 (1.0) | 28 (1.4) | 47 (1.8) | 16 (1.1) | 326 (1.8) | 3 (0.6) | 10 (0.9) | 34 (1.8) | 41 (1.9) | 12 (1.1) | 334 (1.3) | 2 (0.5) | 9 (0.8) | 30 (1.4) | 42 (1.7) | 17 (1.4) |
| Region | | | | | | | | | | | | | | | | | | |
| Northeast..... | 270 (1.1) | 22 (0.8) | 28 (1.5) | 31 (1.1) | 16 (0.7) | 3 (0.3) | 264 (1.2) | 24 (0.9) | 29 (1.1) | 30 (1.1) | 14 (1.0) | 2 (0.3) | 267 (1.2) | 24 (0.8) | 25 (0.8) | 31 (0.8) | 16 (0.6) | 4 (0.4) |
| Midwest..... | 279 (1.1) | 16 (0.8) | 28 (1.0) | 35 (1.2) | 18 (0.7) | 3 (0.3) | 274 (1.3) | 19 (0.8) | 30 (1.1) | 33 (1.3) | 16 (0.9) | 2 (0.3) | 280 (1.7) | 17 (1.0) | 26 (1.5) | 34 (1.4) | 19 (0.9) | 4 (0.3) |
| South..... | 267 (1.9) | 23 (1.1) | 28 (1.1) | 30 (0.9) | 15 (1.1) | 3 (0.3) | 262 (1.9) | 26 (1.2) | 29 (0.8) | 29 (1.0) | 14 (0.7) | 2 (0.3) | 265 (2.0) | 25 (1.0) | 27 (1.0) | 29 (1.1) | 15 (0.8) | 4 (0.3) |
| West..... | 276 (1.8) | 20 (1.2) | 23 (1.5) | 33 (1.5) | 21 (1.1) | 4 (0.5) | 271 (1.6) | 22 (1.0) | 24 (1.3) | 32 (1.2) | 18 (1.1) | 3 (0.4) | 276 (1.8) | 20 (1.0) | 22 (0.9) | 32 (1.0) | 20 (1.0) | 5 (0.4) |
| Prison population..... | 246 (—) | 31 (—) | 37 (—) | 26 (—) | 6 (—) | # (—) | 240 (—) | 33 (—) | 38 (—) | 25 (—) | 4 (—) | # (—) | 236 (—) | 40 (—) | 32 (—) | 22 (—) | 6 (—) | 1 (—) |

—Not available.

†Not applicable.

#Rounds to zero.

!!Interpret data with caution.

¹Prose literacy is the ability to understand and use information contained in various kinds of textual material. A level 1 task rated 0 to 225 requires the reader to locate a single piece of information in a short text. A level 2 task rated 226 to 275 requires the reader to locate a single piece of information in the text with several distractors or to make low-level inferences. A level 3 task rated 276 to 325 requires the reader to make literal or synonymous matches between the text and information given in the task, or to make low-level inferences. A level 4 task rated 326 to 375 requires the reader to perform multiple-feature matches and to integrate or synthesize information from complex passages. A level 5 task rated 376 to 500 requires the reader to search for information in dense text which contains a number of distractors. Adults at each performance level can perform the tasks below their level, but not all the tasks at their own level.

²Document literacy reflects the knowledge and skills used to process information from documents. A level 1 task rated 0 to 225 requires the reader to locate pieces of information based on a literal match. A level 2 task rated 226 to 275 requires the reader to match a single piece of information among several distractors. A level 3 task rated 276 to 325 requires the reader to integrate multiple

pieces of information from one or more documents. A level 4 task rated 326 to 375 requires the performance of multiple-feature matches, cycling through documents, and integrating information. A level 5 task rated 376 to 500 requires the reader to search through complex displays that contain multiple distractors, to make high-level text-based inferences. Adults at each performance level can perform the tasks below their level, but not all the tasks at their own level.

³Quantitative literacy is the ability to perform numerical operations in everyday life. A level 1 task rated 0 to 225 requires the reader to perform a single, relatively simple, arithmetic operation. A level 2 task rated 226 to 275 requires the reader to perform a single operation using numbers that are either stated in the task or easily located in the material. A level 3 task rated 276 to 325 requires the reader to use two or more numbers to solve the problem. A level 4 task rated 326 to 375 requires the reader to perform two or more sequential operations or a single operation in which the quantities are found in different types of displays. A level 5 task rated 376 to 500 requires the reader to perform multiple operations sequentially. They must extract the features of the problem from text or rely on background knowledge to determine the quantities or operations needed. Adults at each performance level can perform the tasks below their level, but not all the tasks at their own level.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Adult Literacy Survey, *Adult Literacy in America, 1992*. (This table was prepared July 2005.)

Table 382. Percentage of 18- to 25-year-olds reporting drug use during the past 30 days and during the past year: Selected years, 1982 to 2003

| Year | Percent reporting drug use during past 30 days | | | | | | Percent reporting drug use during past year | | | | | |
|-----------|--|-------------|------------|-------------|-------------|------------------|---|------------|-------------|-------------|--|--|
| | Illicit drug use | | | Alcohol | Cigarettes | Illicit drug use | | | Alcohol | Cigarettes | | |
| | Any ¹ | Marijuana | Cocaine | | | Any ¹ | Marijuana | Cocaine | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | | |
| 1982..... | — | (†) | 27.2 (—) | 7.0 (—) | 66.6 (—) | — (†) | 37.4 (—) | 15.9 (—) | 80.6 (—) | — (†) | | |
| 1985..... | 25.3 (—) | 21.7 (—) | 8.1 (—) | 70.1 (—) | 47.4 (—) | 37.4 (—) | 34.0 (—) | 13.6 (—) | 84.2 (—) | 49.9 (—) | | |
| 1988..... | 17.9 (—) | 15.3 (—) | 4.8 (—) | 64.7 (—) | 45.6 (—) | 29.1 (—) | 26.1 (—) | 10.5 (—) | 79.6 (—) | 50.9 (—) | | |
| 1990..... | 15.0 (—) | 12.7 (—) | 2.3 (—) | 62.8 (—) | 40.9 (—) | 26.1 (—) | 23.0 (—) | 6.5 (—) | 78.1 (—) | 45.1 (—) | | |
| 1991..... | 15.4 (—) | 12.9 (—) | 2.2 (—) | 63.1 (—) | 41.7 (—) | 26.6 (—) | 22.9 (—) | 6.7 (—) | 80.7 (—) | 46.9 (—) | | |
| 1992..... | 13.1 (—) | 10.9 (—) | 2.0 (—) | 58.6 (—) | 41.5 (—) | 24.1 (—) | 21.2 (—) | 5.5 (—) | 75.6 (—) | 46.8 (—) | | |
| 1993..... | 13.6 (—) | 11.1 (—) | 1.6 (—) | 58.7 (—) | 37.9 (—) | 24.2 (—) | 21.4 (—) | 4.4 (—) | 76.9 (—) | 43.7 (—) | | |
| 1994..... | 13.3 (—) | 12.1 (—) | 1.2 (—) | 63.1 (—) | 34.6 (—) | 24.6 (—) | 21.8 (—) | 3.6 (—) | 78.5 (—) | 41.1 (—) | | |
| 1995..... | 14.2 (—) | 12.0 (—) | 1.3 (—) | 61.3 (—) | 35.3 (—) | 25.5 (—) | 21.8 (—) | 4.3 (—) | 76.5 (—) | 42.5 (—) | | |
| 1996..... | 15.6 (—) | 13.2 (—) | 2.0 (—) | 60.0 (—) | 38.3 (—) | 26.8 (—) | 23.8 (—) | 4.7 (—) | 75.3 (—) | 44.7 (—) | | |
| 1997..... | 14.7 (—) | 12.8 (—) | 1.2 (—) | 58.4 (—) | 40.6 (—) | 25.3 (—) | 22.3 (—) | 3.9 (—) | 75.1 (—) | 45.9 (—) | | |
| 1998..... | 16.1 (—) | 13.8 (—) | 2.0 (—) | 60.0 (—) | 41.6 (—) | 27.4 (—) | 24.1 (—) | 4.7 (—) | 74.2 (—) | 47.1 (—) | | |
| 1999..... | 16.4 (0.40) | 14.2 (0.38) | 1.7 (0.12) | 57.2 (0.54) | 39.7 (0.47) | 29.1 (0.48) | 24.5 (0.46) | 5.2 (0.21) | 74.8 (0.48) | 47.5 (0.52) | | |
| 2000..... | 15.9 (0.36) | 13.6 (0.34) | 1.4 (0.11) | 56.8 (0.51) | 38.3 (0.48) | 27.9 (0.46) | 23.7 (0.43) | 4.4 (0.18) | 74.5 (0.46) | 45.8 (0.49) | | |
| 2001..... | 18.8 (0.41) | 16.0 (0.39) | 1.9 (0.13) | 58.8 (0.50) | 39.1 (0.47) | 31.9 (0.48) | 26.7 (0.48) | 5.7 (0.23) | 75.4 (0.41) | 46.8 (0.48) | | |
| 2002..... | 20.2 (0.37) | 17.3 (0.36) | 2.0 (0.12) | 60.5 (0.53) | 40.8 (0.48) | 35.5 (0.46) | 29.8 (0.43) | 6.7 (0.24) | 77.9 (0.41) | 49.0 (0.50) | | |
| 2003..... | 20.3 (0.40) | 17.0 (0.37) | 2.2 (0.13) | 61.4 (0.50) | 40.2 (0.47) | 34.6 (0.48) | 28.5 (0.46) | 6.6 (0.23) | 78.1 (0.41) | 47.6 (0.46) | | |

—Not available.

†Not applicable.

¹Includes use of other drugs not shown separately.

NOTE: Marijuana includes hashish usage for 1996 and later years. Some estimates from 1982 have been revised and may differ from previously published figures. Data for 1999 through 2001 were gathered using Computer Assisted Interviewing (CAI) and may not be

directly comparable to previous years. Data for 1999 have been revised from previously published figures. Standard errors appear in parentheses.

SOURCE: U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration, *National Household Survey on Drug Abuse: Main Findings*, various years; National Survey on Drug Use and Health, 2003. (This table was prepared August 2005.)

Table 383. Percentage of 1972 high school seniors, 1992 high school seniors, and 2004 high school seniors who felt that certain life values were “very important,” by sex: Selected years, 1972 through 2004

| Life value | Percent of 1972 seniors | | | | | | Percent of 1992 seniors | | | | | | Percent of 2004 seniors | | |
|--|-------------------------|--------|-------------------------------------|--------|-------------------------------------|--------|-------------------------|--------|-------------------------------------|------|--------|-------------|-------------------------|-------------|--|
| | 1972 | | 1974 (2 years after high school) | | 1976 (4 years after high school) | | 1992 | | 1994 (2 years after high school) | | | | | | |
| | Male | Female | Male | Female | Male | Female | Male | Female | Total | Male | Female | Total | Male | Female | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | |
| Being successful in work | 86.5 | 83.0 | 81.2 | 74.9 | 80.3 | 69.7 | 89.0 | 89.6 | 90.1 | 89.9 | 90.3 | 91.3 (0.33) | 89.7 (0.49) | 92.9 (0.40) | |
| Finding steady work..... | 82.3 | 73.7 | 74.7 | 59.9 | 79.3 | 62.1 | 87.1 | 88.6 | 89.7 | 88.7 | 90.7 | 87.3 (0.40) | 85.6 (0.55) | 89.0 (0.49) | |
| Having lots of money | 26.0 | 9.8 | 17.8 | 9.1 | 17.7 | 9.4 | 45.3 | 29.4 | 35.2 | 39.5 | 30.9 | 35.1 (0.58) | 42.7 (0.80) | 27.6 (0.69) | |
| Being a leader in the community ¹ | 14.9 | 8.0 | 8.5 | 4.4 | 9.2 | 4.2 | — | — | — | — | — | 41.7 (0.57) | 35.2 (0.77) | 48.1 (0.74) | |
| Correcting inequalities | 22.5 | 31.1 | 16.6 | 18.2 | 16.2 | 17.1 | 17.0 | 23.6 | — | — | — | 19.7 (0.46) | 18.1 (0.60) | 21.2 (0.67) | |
| Having children..... | — | — | — | — | — | — | 39.0 | 49.2 | — | — | — | 49.3 (0.55) | 45.4 (0.75) | 53.2 (0.78) | |
| Having a happy family life | 78.6 | 85.7 | 83.1 | 86.7 | 84.2 | 86.4 | — | — | — | — | — | 81.0 (0.46) | 80.1 (0.63) | 81.9 (0.64) | |
| Providing better opportunities for my children | 66.6 | 66.2 | 59.5 | 61.6 | 59.8 | 58.8 | 74.5 | 76.5 | 90.5 | 90.3 | 90.8 | 82.5 (0.45) | 82.1 (0.64) | 82.9 (0.58) | |
| Living closer to parents or relatives | 6.8 | 8.2 | 8.3 | 12.4 | 7.7 | 11.9 | 15.2 | 18.7 | — | — | — | — (†) | — (†) | — (†) | |
| Moving from area..... | 14.3 | 14.6 | 8.3 | 7.4 | 6.7 | 6.4 | 20.7 | 20.1 | — | — | — | — (†) | — (†) | — (†) | |
| Having strong friendships | 81.2 | 78.7 | 76.5 | 74.7 | 76.1 | 72.1 | 79.8 | 80.0 | 87.6 | 88.1 | 87.0 | 85.5 (0.41) | 84.9 (0.56) | 86.1 (0.57) | |
| Having leisure time | — | — | 60.9 | 55.1 | 65.4 | 60.1 | 65.3 | 62.0 | — | — | — | 69.0 (0.55) | 70.2 (0.69) | 67.8 (0.74) | |

—Not available.

†Not applicable.

¹In 2004 the question was “Importance of helping others in the community.”

NOTE: Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Longitudinal Study of the High School Class of 1972, “Base Year” (NLS:72), “Second Fol-

low-up” (NLS:72/74), and “Third Follow-up” (NLS:72/76); The National Education Longitudinal Study of 1988, “Second Follow-up, Student Survey, 1992” (NELS:88/92) and “Third Follow-up, 1994” (NELS:88/94); and Education Longitudinal Study of 2002, “First Follow-up” (ELS:02/04). (This table was prepared November 2005.)

Table 384. Percentage of employed 1988 8th-graders satisfied with various aspects of their job, by educational attainment: 2000

| Educational attainment | Percentage who were satisfied with | | | | | | | | Job overall |
|---|------------------------------------|------------------|----------------------|-----------------------|--------------|-----------------|-------------|-------------|-------------|
| | Fringe benefits | Further training | Use of past training | Promotion opportunity | Job security | Work importance | Pay | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | |
| Method of high school completion by 2000 | | | | | | | | | |
| High school diploma | 79.2 (0.84) | 79.0 (0.89) | 80.3 (1.24) | 71.5 (1.19) | 89.9 (0.59) | 83.7 (0.78) | 73.0 (0.95) | 86.8 (0.69) | |
| GED certificate | 69.1 (4.47) | 74.4 (4.22) | 74.9 (4.46) | 73.1 (4.35) | 90.3 (2.48) | 80.4 (4.26) | 75.6 (4.13) | 83.7 (4.01) | |
| No diploma or equivalent | 48.2 (6.61) | 68.9 (6.38) | 72.5 (6.29) | 62.5 (6.68) | 72.8 (6.21) | 85.3 (5.14) | 65.0 (6.90) | 74.0 (6.44) | |
| Postsecondary attainment by 2000 | | | | | | | | | |
| None | 69.4 (2.80) | 71.7 (2.73) | 77.1 (2.68) | 69.1 (2.65) | 85.6 (2.18) | 84.0 (2.48) | 74.5 (2.45) | 83.3 (2.53) | |
| Less than bachelor's degree..... | 74.7 (1.62) | 77.0 (1.36) | 76.0 (2.06) | 68.1 (1.98) | 89.3 (0.93) | 81.2 (1.18) | 71.3 (1.65) | 84.0 (1.19) | |
| Bachelor's degree | 83.0 (1.15) | 83.2 (1.18) | 84.7 (1.02) | 75.8 (1.21) | 90.2 (0.99) | 85.9 (1.00) | 73.0 (1.30) | 89.3 (0.91) | |
| Master's or higher degree..... | 87.0 (2.19) | 89.3 (1.91) | 92.8 (1.32) | 82.1 (2.31) | 92.0 (1.70) | 93.1 (1.38) | 75.1 (3.64) | 94.5 (1.18) | |

NOTE: Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics,
Coming of Age in the 1990's: The Eighth-Grade Class of 1988 12 Years Later, National

Education Longitudinal Study of 1988 (NELS:88/2000), "Fourth Follow-up, 2000." (This table was prepared April 2005.)

