

the condition of education 2008



INDICATOR 4

Trends in Private School Enrollments

The indicator and corresponding tables are taken directly from *The Condition of Education 2008*. Therefore, the page numbers may not be sequential.

Additional information about the survey data and supplementary notes can be found in the full report. For a copy of *The Condition of Education 2008*, visit the NCES website (<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2008031>) or contact ED PUBS at 1-877-4ED-PUBS.

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Elementary/Secondary Education

Trends in Private School Enrollments

From 1989 to 2005, the percentage of students enrolled in private schools declined from 11 to 9 percent. The number of private school students enrolled in kindergarten through grade 12 increased from 1989 to 2001 and then declined through 2005.

From 1989 to 2001, private school enrollment in kindergarten through grade 12 increased from 4.8 million to 5.3 million students. By 2005, enrollment had declined to 5.1 million students (see supplemental table 4-1).

In addition to the changing level of enrollment in private schools, the distribution of students across different types of private schools changed between 1989 and 2005. Although Roman Catholic schools maintained the largest share of total private school enrollment, the percentage of all private school students enrolled in Roman Catholic schools decreased from 55 to 44 percent. This decrease stemmed from the decline in the percentage of these students enrolled in parochial schools (those run by a parish, not by a diocese or independently). On the other hand, the percentage of students enrolled in Conservative Christian schools increased from 11 to 16 percent during this period. In addition, there was an increase in the percentage of students enrolled in nonsectarian private schools, from 13 to 18 percent. This shift in private school enrollment, from Roman Catholic to other religious and nonsectarian private schools, occurred at both the elementary and secondary levels.

Overall, while the number of students enrolled in private schools was higher in 2005 than in 1989, the percentage of all students attending private schools declined from 11 to 9 percent (see supplemental table 4-2). Enrollment of private school students as a percentage of total enrollment differed by region. In 2005, the percentage of students in private schools was higher in the Northeast (13 percent) than in the Midwest (10 percent), the South, and the West (8 percent each).

The student composition of private schools differed from that of public schools. In 2005, Whites made up a greater share of private than of public school enrollment (75 vs. 57 percent), while the opposite was true for Blacks (10 vs. 16 percent) and Hispanics (9 vs. 20 percent; see supplemental table 4-3 and *indicator 5*). In addition, the student composition in private schools differed by locale. Within cities, 32 percent of private school students enrolled were minorities, compared with 23 percent in suburban areas, 12 percent in towns, and 14 percent in rural areas.

¹ Other religious schools have a religious orientation or purpose, but are not Roman Catholic. Conservative Christian schools are those with membership in at least one of four associations: Accelerated Christian Education, American Association of Christian Schools, Association of Christian Schools International, or Oral Roberts University Education Fellowship. Affiliated schools are those with membership in 1 of 12 associations—Association of Christian Teachers and Schools, Christian Schools International, Council of Islamic Schools in North America, Evangelical Lutheran Education Association, Friends Council on Education, General Conference of the Seventh-Day Adventist Church, Islamic School League of America, National Association of Episcopal Schools, National Christian School Association, National Society for Hebrew Day Schools, Solomon Schechter Day Schools, or Southern Baptist Association of Christian Schools—or indicating membership in “other religious school associations.” Unaffiliated schools are those that have a religious orientation or purpose, but are not classified as Conservative Christian or affiliated.

² Nonsectarian schools do not have a religious orientation or purpose.

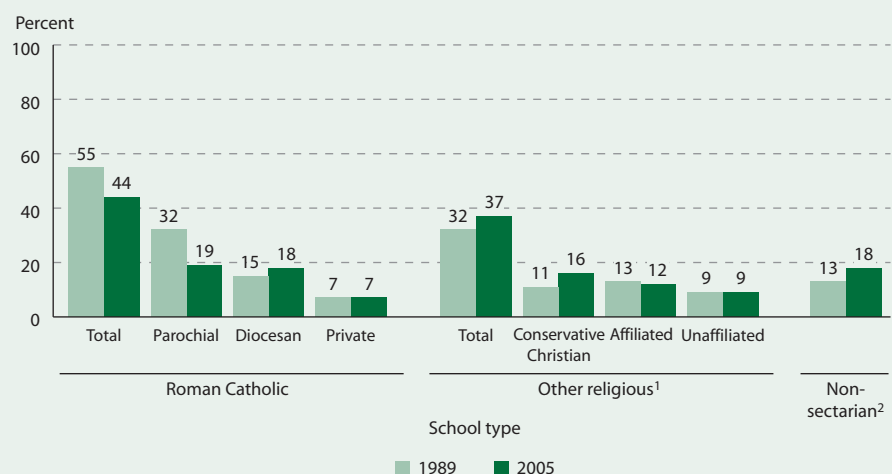
NOTE: Detail may not sum to totals because of rounding. Race categories exclude persons of Hispanic ethnicity. *Supplemental note 1* identifies the states in each region.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 1989–90 and 2005–06.



FOR MORE INFORMATION:
Supplemental Notes 1, 3
Supplemental Tables 4-1,
4-2, 4-3

PRIVATE SCHOOL ENROLLMENT: Percentage distribution of private school students in kindergarten through grade 12, by school type: Fall 1989 and fall 2005



Trends in Private School Enrollments

Table 4-1. Total enrollment and percentage distribution of students enrolled in private elementary and secondary schools, by school type and grade level: Various years, fall 1989–fall 2005

Grade level and fall of year	Total enrollment (in thousands)	Roman Catholic				Other religious ¹				Nonsectarian ²
		Total	Parochial	Diocesan	Private	Total	Conservative Christian	Affiliated	Unaffiliated	
Grades K–12										
1989	4,838	54.5	32.2	15.2	7.1	32.3	10.9	12.8	8.5	13.2
1991	4,890	53.0	30.0	15.9	7.1	32.2	12.0	12.5	7.8	14.8
1993	4,836	51.4	29.2	15.5	6.8	33.7	12.6	12.3	8.8	14.9
1995	5,032	50.1	27.2	16.2	6.7	34.7	14.0	11.7	8.9	15.3
1997	5,076	49.5	26.5	16.3	6.7	34.8	14.5	10.9	9.4	15.7
1999	5,163	48.6	25.3	16.2	7.1	35.7	15.0	10.7	10.0	15.7
2001	5,342	47.1	22.9	17.3	6.9	36.0	15.4	10.5	10.1	16.9
2003	5,123	46.2	21.4	17.7	7.0	35.8	15.1	10.8	9.9	18.0
2005	5,058	44.4	19.4	17.7	7.3	37.3	16.3	11.6	9.4	18.3
Grades K–8³										
1989	3,588	55.1	40.1	12.5	2.5	34.1	11.8	13.7	8.6	10.8
1991	3,657	53.4	37.4	13.8	2.2	34.2	12.7	13.2	8.3	12.3
1993	3,641	51.8	36.4	13.2	2.1	35.7	13.3	13.0	9.4	12.5
1995	3,760	50.3	34.0	14.2	2.1	36.9	15.0	12.4	9.5	12.8
1997	3,781	49.9	33.2	14.6	2.1	36.9	15.5	11.4	10.0	13.3
1999	3,849	48.8	31.8	14.6	2.4	37.8	15.9	11.3	10.7	13.4
2001	3,951	47.2	28.8	16.0	2.5	38.2	16.4	11.0	10.9	14.5
2003	3,731	46.3	27.4	16.5	2.4	38.3	16.2	11.3	10.9	15.4
2005	3,636	44.5	25.1	16.8	2.7	39.6	17.3	12.3	10.0	15.9
Grades 9–12³										
1989	1,126	57.2	10.2	25.0	22.0	27.0	8.7	10.9	7.4	15.8
1991	1,126	55.5	8.6	23.6	23.3	27.2	10.0	11.0	6.2	17.2
1993	1,102	54.0	7.4	24.2	22.4	28.3	10.6	10.8	7.0	17.7
1995	1,160	53.3	7.8	23.7	21.8	29.4	11.7	10.5	7.2	17.3
1997	1,181	52.4	7.3	23.3	21.8	29.8	12.2	9.9	7.6	17.8
1999	1,225	51.1	6.5	22.3	22.3	30.6	12.9	9.5	8.1	18.3
2001	1,293	49.5	6.4	22.5	20.6	31.0	13.3	9.8	7.8	19.5
2003	1,307	48.5	5.7	22.4	20.4	30.0	12.8	10.0	7.2	21.6
2005	1,346	46.3	5.2	21.1	20.0	32.5	14.3	10.1	8.1	21.3

¹ Other religious schools have a religious orientation or purpose, but are not Roman Catholic. Conservative Christian schools are those with membership in at least one of four associations: Accelerated Christian Education, American Association of Christian Schools, Association of Christian Schools International, or Oral Roberts University Education Fellowship. Affiliated schools are those with membership in 1 of 12 associations—Association of Christian Teachers and Schools, Christian Schools International, Council of Islamic Schools in North America, Evangelical Lutheran Education Association, Friends Council on Education, General Conference of the Seventh-Day Adventist Church, Islamic School League of America, National Association of Episcopal Schools, National Christian School Association, National Society for Hebrew Day Schools, Solomon Schechter Day Schools, or Southern Baptist Association of Christian Schools—or indicating membership in “other religious school associations.” Unaffiliated schools are those that have a religious orientation or purpose, but are not classified as Conservative Christian or affiliated.

² Nonsectarian schools do not have a religious orientation or purpose.

³ Grades K–8 and 9–12 do not include ungraded students; therefore, these two categories do not sum to grades K–12.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), various years, 1989–90 through 2005–06.

Trends in Private School Enrollments

Table 4-2. Private elementary and secondary school enrollment and as a percentage of total enrollment in public and private schools, by region and grade level: Various years, fall 1989–fall 2005

[Totals in thousands]										
Grade level and fall of year	Total enrollment		Northeast		Midwest		South		West	
	Total	Percent of total enrollment	Total	Percent of total Northeast	Total	Percent of total Midwest	Total	Percent of total South	Total	Percent of total West
Grades K–12										
1989	4,838	10.7	1,346	15.8	1,368	12.3	1,280	8.1	844	8.7
1991	4,890	10.5	1,324	15.3	1,353	12.0	1,304	8.1	909	8.8
1993	4,836	10.1	1,276	14.4	1,309	11.4	1,386	8.3	865	8.1
1995	5,032	10.2	1,289	14.1	1,349	11.5	1,445	8.4	949	8.5
1997	5,076	10.0	1,287	13.8	1,346	11.3	1,510	8.5	933	8.0
1999	5,163	10.1	1,295	13.8	1,345	11.3	1,576	8.7	947	7.9
2001	5,342	10.2	1,337	14.1	1,355	11.4	1,641	8.9	1,008	8.2
2003	5,123	9.7	1,273	13.5	1,271	10.7	1,612	8.6	967	7.7
2005	5,058	9.4	1,203	13.0	1,233	10.3	1,626	8.3	995	7.7
Grades K–8¹										
1989	3,588	11.0	947	15.9	1,052	13.2	949	8.3	639	9.0
1991	3,657	10.8	935	15.2	1,059	12.9	974	8.2	689	9.1
1993	3,641	10.5	907	14.3	1,021	12.4	1,048	8.6	664	8.5
1995	3,760	10.6	911	14.0	1,042	12.5	1,086	8.7	721	8.9
1997	3,781	10.5	911	13.8	1,036	12.3	1,126	8.8	708	8.5
1999	3,849	10.5	917	13.8	1,035	12.3	1,177	9.1	720	8.5
2001	3,951	10.7	935	14.0	1,039	12.4	1,223	9.2	754	8.6
2003	3,731	10.1	857	13.2	962	11.6	1,191	8.9	720	8.2
2005	3,636	9.7	803	12.7	931	11.2	1,181	8.4	721	8.0
Grades 9–12¹										
1989	1,126	9.0	362	14.6	288	9.2	291	6.8	185	7.1
1991	1,126	8.9	346	14.1	276	8.9	302	7.0	203	7.3
1993	1,102	8.4	328	13.1	273	8.5	315	7.1	186	6.4
1995	1,160	8.5	334	13.0	286	8.5	330	7.1	209	6.8
1997	1,181	8.3	330	12.5	292	8.5	353	7.2	206	6.3
1999	1,225	8.4	338	12.6	297	8.6	375	7.5	214	6.3
2001	1,293	8.6	364	13.0	302	8.6	389	7.5	239	6.8
2003	1,307	8.4	381	13.0	293	8.1	395	7.3	237	6.4
2005	1,346	8.3	366	12.6	292	8.0	424	7.5	265	6.7

¹ Grades K–8 and 9–12 do not include ungraded students; therefore, these two categories do not sum to grades K–12.

NOTE: Detail may not sum to totals because of rounding. Calculations were revised and estimates may differ from previously published data. *Supplemental note 1* identifies the states in each region.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), various years, 1989–90 through 2005–06.

Trends in Private School Enrollments

Table 4-3. Number and percentage distribution of students in private schools, by race/ethnicity and selected school characteristics: Fall 2005

School characteristic	Number (in thousands)	Total students	Minority enrollment ¹					
			White	Total minority	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native
Total	5,058	100.0	75.4	24.6	9.5	9.2	5.1	0.7
NCES private school typology								
Roman Catholic	2,246	44.4	74.1	25.9	7.9	12.6	4.7	0.7
Parochial	982	19.4	74.1	25.9	7.7	13.0	4.6	0.7
Diocesan	896	17.7	75.0	25.0	7.8	12.1	4.5	0.6
Private	368	7.3	72.0	28.0	8.8	12.6	5.5	1.0
Other religious ²	1,885	37.3	77.8	22.2	10.8	6.3	4.5	0.5
Conservative Christian	824	16.3	75.3	24.7	12.2	7.7	4.2	0.7
Affiliated	585	11.6	81.0	19.0	8.7	5.3	4.6	0.4
Unaffiliated	476	9.4	78.3	21.7	11.1	5.3	5.0	0.3
Nonsectarian ³	927	18.3	73.7	26.3	10.8	7.0	7.4	1.0
Regular	604	12.0	76.7	23.3	8.9	6.0	7.5	0.9
Special emphasis	218	4.3	71.6	28.4	9.9	7.6	9.4	1.6
Special education	104	2.1	61.3	38.7	23.8	11.8	2.2	0.9
School level								
Elementary	2,551	50.4	73.7	26.3	9.7	10.7	5.2	0.7
Secondary	859	17.0	75.4	24.6	8.3	10.5	5.2	0.7
Combined	1,647	32.6	78.2	21.8	9.8	6.4	4.9	0.7
Program emphasis								
Regular	4,570	90.4	76.0	24.0	9.1	9.3	4.9	0.7
Montessori	90	1.8	70.1	29.9	9.1	7.6	11.9	1.3
Special program emphasis	206	4.1	77.5	22.5	7.9	7.1	6.4	1.0
Special education	116	2.3	62.0	38.0	23.5	11.5	2.2	0.8
Alternative	66	1.3	61.8	38.2	17.1	11.5	8.3	1.4
Early childhood	7	0.1	72.1	27.9	13.4	7.0	6.3	1.2
Enrollment								
Less than 50	236	4.7	71.5	28.5	15.1	8.5	3.8	1.1
50–149	763	15.1	71.3	28.7	14.2	9.0	4.5	1.0
150–299	1,322	26.1	70.6	29.4	11.7	11.6	5.5	0.6
300–499	1,090	21.5	78.2	21.8	7.8	8.5	4.9	0.6
500–749	805	15.9	80.0	20.0	5.8	8.3	5.2	0.7
750 or more	842	16.7	80.0	20.0	6.1	7.7	5.7	0.5
Region								
Northeast	1,203	23.8	75.5	24.5	11.6	8.2	4.3	0.4
Midwest	1,233	24.4	84.0	16.0	8.0	4.8	2.4	0.7
South	1,626	32.2	76.2	23.8	11.3	8.8	3.2	0.4
West	995	19.7	63.5	36.5	6.0	16.6	12.5	1.4

See notes at end of table.

Trends in Private School Enrollments

Table 4-3. Number and percentage distribution of students in private schools, by race/ethnicity and selected school characteristics: Fall 2005—Continued

School characteristic	Number (in thousands)	Total students	White	Minority enrollment ¹				
				Total minority	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native
Locale								
City	2,142	42.4	68.5	31.5	12.8	11.9	6.3	0.5
Suburban	1,949	38.5	77.4	22.6	8.5	8.7	4.8	0.6
Town	365	7.2	88.2	11.8	3.2	5.3	2.6	0.8
Rural	601	11.9	86.2	13.8	5.1	3.8	3.3	1.6

¹ Race categories exclude persons of Hispanic ethnicity.

² Other religious schools have a religious orientation or purpose, but are not Roman Catholic. Conservative Christian schools are those with membership in at least one of four associations: Accelerated Christian Education, American Association of Christian Schools, Association of Christian Schools International, or Oral Roberts University Education Fellowship. Affiliated schools are those with membership in 1 of 12 associations—Association of Christian Teachers and Schools, Christian Schools International, Council of Islamic Schools in North America, Evangelical Lutheran Education Association, Friends Council on Education, General Conference of the Seventh-Day Adventist Church, Islamic School League of America, National Association of Episcopal Schools, National Christian School Association, National Society for Hebrew Day Schools, Solomon Schechter Day Schools, or Southern Baptist Association of Christian Schools—or indicating membership in “other religious school associations.” Unaffiliated schools are those that have a religious orientation or purpose, but are not classified as Conservative Christian or affiliated.

³ Nonsectarian schools do not have a religious orientation or purpose.

NOTE: Detail may not sum to totals because of rounding. *Supplemental note 1* identifies the states in each region.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–06.

Trends in Private School Enrollments

Table S4-1. Standard errors for the total enrollment and percentage distribution of students enrolled in private elementary and secondary schools, by school type and grade level: Various years, fall 1989–fall 2005

Grade level and fall of year	Total enrollment (in thousands)	Roman Catholic				Other religious			Nonsec-tarian	
		Total	Parochial	Diocesan	Private	Conservative Christian	Affiliated	Unaffiliated		
Grades K–12										
1989	38.7	0.31	0.23	0.14	0.05	0.34	0.24	0.22	0.31	0.34
1991	26.7	0.19	0.19	0.21	0.20	0.19	0.16	0.08	0.17	0.12
1993	12.9	0.13	0.09	0.07	0.03	0.17	0.12	0.09	0.15	0.14
1995	20.5	0.17	0.11	0.09	0.03	0.14	0.13	0.07	0.12	0.13
1997	15.5	0.15	0.10	0.05	0.03	0.19	0.13	0.07	0.17	0.15
1999	25.4	0.26	0.16	0.08	0.05	0.31	0.10	0.09	0.39	0.11
2001	26.7	0.21	0.11	0.12	0.03	0.19	0.11	0.13	0.15	0.24
2003	32.4	0.29	0.19	0.15	0.09	0.27	0.16	0.11	0.23	0.40
2005	34.3	0.27	0.14	0.15	0.08	0.26	0.14	0.10	0.20	0.41
Grades K–8										
1989	33.9	0.34	0.28	0.13	0.11	0.34	0.26	0.25	0.35	0.26
1991	23.4	0.23	0.22	0.25	0.06	0.22	0.15	0.11	0.18	0.14
1993	11.0	0.17	0.12	0.09	0.03	0.19	0.11	0.11	0.18	0.17
1995	13.8	0.16	0.12	0.06	0.02	0.14	0.14	0.07	0.13	0.11
1997	12.0	0.16	0.14	0.05	0.04	0.20	0.15	0.07	0.19	0.15
1999	17.9	0.26	0.19	0.07	0.05	0.29	0.10	0.09	0.36	0.10
2001	19.9	0.21	0.13	0.15	0.03	0.21	0.13	0.13	0.18	0.24
2003	18.5	0.24	0.20	0.14	0.01	0.23	0.15	0.10	0.25	0.15
2005	22.1	0.23	0.15	0.16	0.06	0.22	0.14	0.08	0.21	0.23
Grades 9–12										
1989	12.9	0.49	0.20	0.38	0.27	0.39	0.27	0.38	0.20	0.53
1991	8.4	0.36	0.13	0.41	0.71	0.30	0.24	0.08	0.12	0.14
1993	3.0	0.15	0.02	0.07	0.06	0.17	0.17	0.06	0.09	0.14
1995	4.6	0.20	0.03	0.20	0.09	0.20	0.18	0.06	0.14	0.12
1997	2.4	0.11	0.02	0.05	0.04	0.16	0.13	0.08	0.10	0.14
1999	8.1	0.34	0.04	0.15	0.15	0.45	0.14	0.11	0.56	0.16
2001	6.7	0.26	0.17	0.12	0.10	0.19	0.18	0.12	0.13	0.28
2003	24.7	0.92	0.11	0.42	0.45	0.60	0.32	0.23	0.20	1.44
2005	18.1	0.61	0.07	0.28	0.27	0.52	0.28	0.16	0.37	0.97

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), various years, 1989–90 through 2005–06.

Trends in Private School Enrollments

Table S4-2. Standard errors for the private elementary and secondary school enrollment and as a percentage of total enrollment in public and private schools, by region and grade level: Various years, fall 1989–fall 2005

[Totals in thousands]										
Grade level and fall of year	Total enrollment		Northeast		Midwest		South		West	
	Total	Percent of total enrollment	Total	Percent of total Northeast enrollment	Total	Percent of total Midwest enrollment	Total	Percent of total South enrollment	Total	Percent of total West enrollment
Grades K–12										
1989	38.7	0.09	36.9	0.44	15.4	0.14	24.3	0.15	12.4	0.13
1991	26.7	0.06	9.1	0.11	15.0	0.13	8.8	0.05	17.9	0.17
1993	12.9	0.03	6.3	0.07	3.6	0.03	11.2	0.07	6.3	0.06
1995	20.5	0.04	5.9	0.07	7.9	0.07	7.7	0.04	11.5	0.10
1997	15.5	0.03	7.0	0.08	10.4	0.09	9.1	0.05	4.4	0.04
1999	25.4	0.05	5.8	0.06	8.2	0.07	23.0	0.13	4.2	0.04
2001	26.7	0.05	5.1	0.05	13.0	0.11	17.5	0.10	14.6	0.12
2003	32.4	0.06	24.4	0.26	10.5	0.09	15.1	0.08	10.9	0.09
2005	34.3	0.06	6.1	0.07	16.3	0.14	15.7	0.08	25.0	0.19
Grades K–8										
1989	33.9	0.11	33.7	0.57	12.3	0.16	20.7	0.18	9.2	0.13
1991	23.4	0.07	8.8	0.14	14.0	0.17	7.7	0.07	14.3	0.19
1993	11.0	0.03	4.6	0.07	3.0	0.04	9.8	0.08	4.4	0.06
1995	13.8	0.04	3.5	0.05	5.5	0.07	6.1	0.05	7.4	0.09
1997	12.0	0.03	5.1	0.08	9.7	0.12	4.7	0.04	3.5	0.04
1999	17.9	0.05	5.3	0.08	6.1	0.07	15.7	0.12	3.0	0.04
2001	19.9	0.05	4.8	0.07	10.7	0.13	12.2	0.09	10.5	0.12
2003	18.5	0.05	5.4	0.08	9.4	0.11	12.3	0.09	8.7	0.10
2005	22.1	0.06	4.9	0.08	14.5	0.18	11.3	0.08	11.3	0.13
Grades 9–12										
1989	12.9	0.10	8.4	0.34	4.3	0.14	7.1	0.17	5.0	0.19
1991	8.4	0.07	6.3	0.26	1.6	0.05	2.0	0.05	5.0	0.18
1993	3.0	0.02	1.6	0.06	1.0	0.03	2.5	0.06	1.7	0.06
1995	4.6	0.03	2.9	0.11	0.9	0.03	2.1	0.05	2.3	0.08
1997	2.4	0.02	0.5	0.02	0.7	0.02	1.7	0.03	1.2	0.04
1999	8.1	0.06	1.1	0.04	2.0	0.06	7.6	0.15	1.8	0.05
2001	6.7	0.04	0.8	0.03	2.0	0.06	4.4	0.09	4.5	0.13
2003	24.7	0.16	24.0	0.83	4.1	0.11	3.0	0.06	3.5	0.09
2005	18.1	0.11	1.7	0.06	5.0	0.14	7.2	0.13	15.7	0.40

NOTE: Calculations were revised and estimates may differ from previously published data.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), various years, 1989–90 through 2005–06.

Trends in Private School Enrollments

Table S4-3. Standard errors for the number and percentage distribution of students in private schools, by race/ethnicity and selected school characteristics: Fall 2005

School characteristic	Number (in thousands)	Total students	White	Minority enrollment				
				Total minority	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native
Total	34.3	†	0.09	0.09	0.08	0.04	0.04	0.01
NCES private school typology								
Roman Catholic	8.5	0.27	0.07	0.07	0.04	0.04	0.01	#
Parochial	6.1	0.14	0.13	0.13	0.04	0.08	0.02	0.01
Diocesan	5.4	0.15	0.15	0.15	0.10	0.07	0.02	#
Private	3.5	0.08	0.22	0.22	0.09	0.11	0.04	0.01
Other religious	16.6	0.26	0.19	0.19	0.18	0.08	0.04	0.01
Conservative Christian	7.3	0.14	0.35	0.35	0.38	0.09	0.04	0.01
Affiliated	4.9	0.10	0.18	0.18	0.08	0.03	0.09	#
Unaffiliated	11.4	0.20	0.48	0.48	0.27	0.31	0.10	0.02
Nonsectarian	25.3	0.41	0.26	0.26	0.24	0.09	0.16	0.04
Regular	21.6	0.37	0.39	0.39	0.26	0.16	0.10	0.03
Special emphasis	7.9	0.14	0.57	0.57	0.23	0.31	0.38	0.12
Special education	1.1	0.03	0.26	0.26	0.19	0.07	0.04	0.02
School level								
Elementary	16.6	0.33	0.14	0.14	0.07	0.06	0.04	0.01
Secondary	23.5	0.40	0.17	0.17	0.18	0.13	0.19	0.03
Combined	19.1	0.32	0.20	0.20	0.20	0.09	0.06	0.02
Program emphasis								
Regular	30.4	0.16	0.11	0.11	0.09	0.05	0.03	0.01
Montessori	3.0	0.06	0.85	0.85	0.26	0.22	0.69	0.11
Special program emphasis	8.1	0.15	0.21	0.21	0.13	0.10	0.12	0.14
Special education	1.2	0.03	0.24	0.24	0.19	0.06	0.04	0.02
Alternative	2.4	0.04	1.02	1.02	0.61	0.77	0.88	0.05
Early childhood	0.3	0.01	0.22	0.22	0.17	0.06	0.04	0.05
Enrollment								
Less than 50	5.7	0.11	0.75	0.75	0.41	0.32	0.15	0.05
50–149	8.0	0.13	0.25	0.25	0.14	0.12	0.10	0.01
150–299	9.1	0.20	0.17	0.17	0.08	0.11	0.05	#
300–499	12.2	0.23	0.25	0.25	0.29	0.07	0.07	0.02
500–749	21.0	0.34	0.19	0.19	0.12	0.15	0.12	0.03
750 or more	11.0	0.21	0.13	0.13	0.06	0.06	0.04	0.02
Region								
Northeast	6.1	0.18	0.07	0.07	0.07	0.04	0.02	#
Midwest	16.3	0.28	0.15	0.15	0.07	0.07	0.04	0.02
South	15.7	0.29	0.18	0.18	0.19	0.08	0.06	0.01
West	25.0	0.41	0.45	0.45	0.13	0.28	0.10	0.03

See notes at end of table.

Trends in Private School Enrollments

Table S4-3. Standard errors for the number and percentage distribution of students in private schools, by race/ethnicity and selected school characteristics: Fall 2005—Continued

School characteristic	Number (in thousands)	Total students	White	Minority enrollment				
				Total minority	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native
Community type								
City	15.1	0.27	0.18	0.18	0.16	0.07	0.06	0.01
Suburban	17.5	0.32	0.12	0.12	0.05	0.07	0.03	0.01
Town	5.9	0.12	0.39	0.39	0.03	0.35	0.04	0.03
Rural	24.5	0.43	0.36	0.36	0.20	0.10	0.34	0.06

† Not applicable.

Rounds to zero.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–06.