Here's what participants in the Institute for International Public Policy (IIPP) Program have to say about their experiences in the program:

"I still remember the day I was accepted into the program. I was tremendously excited, but had no idea just how much this would affect my future prospects. IIPP certainly helped me gain an appreciation for the complexities of international affairs."

-Daniel Ho, University of California, Berkeley

"The benefits of IIPP to my career have been great. The network of peers in my IIPP cohort has been of great value. They are all so determined and driven; it excites me to hear about their accomplishments and inspires me to continue to explore options in the international arena."

-Jason Morimoto, University of California, Berkeley

"If I had never been involved with the program, I probably wouldn't have gotten involved with China; it was one of the best choices I have made. I stay in touch through e-mail with almost everyone in my cohort — on a social level, it has been supportive — and there is a great information exchange among us that has broadened opportunities and opened doors to new ideas about professional possibilities."

-Robert Anderson, University of Maryland

"IIPP is the best. I cannot think of enough positive words to say about the program. I consider myself to be a very driven individual, but I credit a great deal of my success in academia and in business to my participation in IIPP."

-Tiffani Brown, University of Southern California

"One of the strong suits I recognize in myself is the ability to take a broad range of ideas and quickly perceive connections among them. The courses and activities that I have participated in through IIPP have enhanced this strength."

-Kristopher-Jamaal Clemmons, College of the Holy Cross (Massachusetts)



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U.S. Department of Education
International Education Programs Service



Institute for International Public Policy Program

Access to the World and Its Languages

The mission of the International Education Programs Service (IEPS) is to meet the national needs for expertise and competence in foreign languages and area or international studies. IEPS administers 14 international education programs. These programs are complementary in nature and designed to benefit a variety of audiences through training programs, research, start-up or enhancement projects, and fellowships.

Institute for International Public Policy Program

This program provides a single grant to assist a consortia of institutions of higher education in establishing an institute designed to increase the representation of minorities in international service, including private international voluntary organizations and the Foreign Service of the United States.

ELIGIBLE APPLICANTS

A consortia of institutions of higher education consisting of one or more of the following entities is eligible to apply for the grant: (1) an institution eligible for assistance under Part B of the Title III of the Higher Education Act of 1965, as amended (HEA); (2) an institution of higher education that serves substantial numbers of African Americans or other underrepresented minority students; or (3) an institution of higher education with programs in training Foreign Service professionals.

ACTIVITIES

Activities to be implemented by the grantee include the following:

- Sophomore Year Summer Policy Institute
- Junior Year Abroad
- Junior Year Summer Policy Institute
- Internships
- Junior Year, Senior Year, Post-Baccalaureate
- Senior Language Institute
- Master's Degree Program in International Affairs
- Institutional grants to strengthen undergraduate international affairs programs at selected campuses

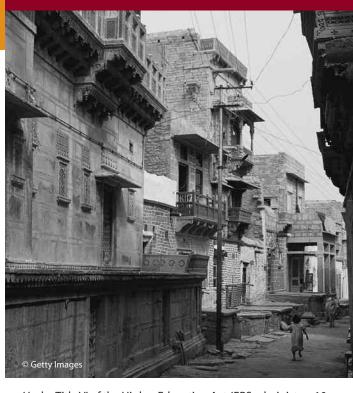
OBJECTIVES

- To provide underrepresented minority undergraduates with the skill, confidence, and support networks that contribute to success in the international arena.
- To provide U.S. international affairs agencies and organizations with a key source of diverse and talented personnel.
- To provide a replicable model for institutions of higher education, especially minority institutions, to identify and train under-represented minorities for international careers.
- To build the capacity of minority institutions to produce internationally aware citizens and to prepare students for international careers.

FOR MORE INFORMATION

E-mail questions to ope_iegps@ed.gov or visit the IEPS Web site at www.ed.gov/programs/iegpsiipp for more information, including: application deadline, application package, technical assistance, and program statute and regulations.

CREATING



Under Title VI of the Higher Education Act, IEPS administers 10 domestic programs that provide a variety of grants to institutions of higher education, nonprofit organizations, and individuals for projects in foreign languages, area or international studies, and international business.

These include:

- National Resource Centers
- Foreign Language and Area Studies Fellowships
- Undergraduate International Studies and Foreign Language Program
- International Research and Studies
- Business and International Education
- Centers for International Business Education
- Language Resource Centers
- American Overseas Research Centers
- Institute for International Public Policy
- Technological Innovation and Cooperation for Foreign Information Access

If you would like more information about the domestic international education programs, please visit the IEPS Web site at www.ed.gov/about/offices/list/ope/iegps.