#### **Topical Heading**

**School Improvement** 

#### **Program Title**

# Women's Educational Equity

#### Also Known as

**WEEA Program** 

#### **CFDA # (or ED #)**

84.083

#### **Administering Office**

Office of Innovation and Improvement (OII)

#### Who May Apply (by category)

Individuals, Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

## Who May Apply (specifically)

Public agencies; private nonprofit agencies; organizations, including community and faith-based organizations; institutions; student groups; community groups; and individuals developing programs that promote gender equity may apply.

## **Current Competitions**

None. FY 2008 funds support continuations only.

#### **Type of Assistance (by category)**

Contracts, Discretionary/Competitive Grants

#### Type of Assistance (specifically)

#### **Appropriations**

Fiscal Year 2006 \$2,926,440 Fiscal Year 2007 \$1,879,440 Fiscal Year 2008 \$1,846,174

#### Fiscal Year 2008 Awards Information

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 11 Average Continuation Award: \$186,000

Range of Continuation Awards: \$186,000–\$240,000

#### Legislative Citation

Elementary and Secondary Education Act of 1965 (ESEA), as amended; 20 U.S.C. 7283-7283(g)

### **Program Regulations**

**EDGAR** 

#### **Program Description**

This program promotes education equity for women and girls through competitive grants. The program designates most of its funding for local implementation of gender-equity policies and practices. Research, development, and dissemination activities also may be funded. Projects may be funded for up to four years.

#### **Types of Projects**

Examples of allowable activities include:

- Training for teachers and other school personnel to encourage gender equity in the classroom;
- Evaluating exemplary model programs to advance gender equity;
- School-to-work transition programs;
- Guidance and counseling activities to increase opportunities for women in technologically demanding

workplaces; and,

• Developing strategies to assist LEAs in evaluating, disseminating, and replicating gender-equity programs.

#### **Education Level (by category)**

Adult, K-12, Postsecondary, Pre-K, Vocational

#### **Subject Index**

Advocacy, Career Development, Educational Innovation, Females, Nontraditional Occupations, Sex Bias

#### **Contact Information**

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#### **Links to Related Web Sites**

http://www.ed.gov/programs/equity/index.html