



Thinking About Songs AS HISTORICAL ARTIFACTS

| | ILLUSTRATION | LYRICS | MUSIC |
|-----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|-----------------------------------------------------------------------|
| <i>Looking at THE SONG</i> | <i>Look at the physical format and graphical elements. What do you see?</i> | <i>What people, places, and events are mentioned?</i> | <i>What do you notice about the music (fast, slow, catchy, dull)?</i> |
| <i>Responding to THE SONG</i> | <i>What are your personal reactions to the images?</i> | <i>What are your personal reactions to the lyrics?</i> | <i>What emotions might this song produce when sung or played?</i> |
| <i>Thinking about HISTORY</i> | <i>Why do you think the artist(s) wrote this song? What clues do you find to suggest this?</i> <i>For what audience was the song written?</i> <i>Why is the music important to this song?</i> <i>What does the song tell you about what life was like during this period in history?</i> | | |

WHAT MORE DO YOU WANT TO KNOW, AND HOW CAN YOU FIND OUT?