

**PROCESS CHECKLIST FOR NINDS CLINICAL STUDIES
(AND PREPARE FOR A SITE VISIT)**

This checklist outlines a review of study organization and processes, with a focus on data management.

Note: NINDS has established these guidelines as a resource for items that KAI may review during a site visit.
Definitions of underlined terms are available in the NINDS Glossary.

		YES	NO	N/A
	Overview - Study Administration and Procedures			
1.	Are all study documents, including <u>protocol</u> , <u>manual of procedures (MOP)</u> , data collection forms, <u>statistical analysis plan</u> , etc. consistent with data management procedures?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Is the MOP, which can include the protocol, data collection forms, <u>informed consent</u> , etc., easily accessible, in a centrally located binder, to assist study investigators?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Are there accessible patient files that contain <u>source documentation</u> of clinical observations such as lab results, medical record, progress notes, etc.?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Is there a <u>study binder</u> that contains key study documents such as <u>Institutional Review Board (IRB) approval</u> , protocol versions, <u>informed consent form</u> , C.V.s, forms, <u>financial disclosures</u> , <u>site monitoring reports</u> ?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Does the <u>training plan</u> describe how and when procedures for <u>quality assurance (QA)</u> are implemented?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Are <u>Federal and local "Conflict of Interest" policies</u> followed?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Does the <u>Drug / Device Distribution Plan</u> specify procedures for the storage of, preparation of, dispensing of and handling unused intervention as well as procedures for completing <u>treatment accountability</u> logs ?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Are there written plans for obtaining, handling, storing, and sending patient samples/materials?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Are there written procedures for obtaining and transmitting laboratory data?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Are there procedures in place for following participants from screening and enrollment through completion of the study?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	Are <u>masking/blinding</u> and <u>unmasking/unblinding</u> procedures in place to limit unmasking/unblinding?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Pre-Screening/Screening, Enrollment			
12.	Is there documentation of <u>pre-screening and screening procedures</u> so that data on eligible and ineligible individuals are captured in an appropriate format?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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13.	Is there a written procedure to insure that the current copy of the IRB approved informed consent form is signed before each participant is enrolled?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
14.	Has the <u>Manual of Procedures (MOP)</u> , which includes the protocol, CRFs, informed consent, study staff roster, screening log, and <u>standard operating procedures</u> , been distributed to all clinical sites and updated as needed?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
15.	<i>Have the following study operation procedures or plans been created for the MOP:</i>			
	a. <u>Organizational plan</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	b. <u>Safety Plan</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	c. <u>Training Plan</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	d. <u>Study Communications Plan</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	e. Maintaining MOP	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	f. Site Signature Log/Description of Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	g. <u>Recruitment Plan</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	h. Screening and informed consent	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	i. Enrollment and <u>Randomization</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	j. <u>Retention Plan</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	k. Study timelines/Study visits	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	l. <u>Drug/Device Plan</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	m. Laboratory Specimen Plan	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	n. <u>Blinding/Unblinding</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	o. Concomitant Medications	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	p. Data Management	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	q. <u>Source documentation</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

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	r. <u>Case Report Form</u> completion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	s. AEs/SAEs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	t. Participant withdrawals from study and lost to follow-ups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	u. <u>Protocol deviations</u> and violations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	v. <u>Quality Assurance (QA)/Quality Control (QC)</u> procedures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	w. <u>Monitoring Plan</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	x. Study Completion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	y. Website	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Randomization			
16.	Are there written procedures to assure that participants are randomized according to the <u>randomization plan</u> ?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17.	Are there written procedures for maintaining the confidentiality of the <u>randomization code</u> ?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18.	Is there a procedure that verifies the correct randomization number was assigned?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19.	Are there written procedures to ensure that the randomization assignment stays with the participant through the entire data collection process?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Data Collection			
20.	Is there a schedule of participant contacts (i.e. study visits)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21.	Are there written procedures that guide data collection at each participant contact?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22.	Is there a complete description and definition of how each data item is to be collected on each study form for each participant contact?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23.	Do the forms and data collected at each participant contact correspond to and reflect the <u>statistical analysis plan</u> ?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24.	Are there <u>adverse event (AE) forms</u> and do they include the necessary data to generate safety reports?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Data Management			

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25.	Is there a detailed description of how forms are sent or transmitted to the data coordinating center?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26.	Is there a <u>Data Management Plan</u> or do written procedures document data handling from collection through analysis?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27.	Are there tracking procedures that document and confirm participant enrollment, data collected, forms completed, and forms received at the data collection/coordinating center?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28.	Are there written procedures that describe how data are transformed from paper into a computer system, edited, and transferred to an analysis data base, as relevant?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29.	Are there procedures for correcting data so that changes can be identified for accuracy and completeness in a systematic way?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30.	Are there procedures in place that identify and track the status of each participant throughout the study?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Safety Plan			
31.	Is a <u>Safety Monitoring Plan</u> in place that outlines independent oversight in the form of a <u>DSMB / Safety Monitoring Body (SMB) /Medical Safety Monitor?</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32.	Are there procedures in place for documenting and reporting AEs, serious AEs and unexpected AEs , according to NIH Guidelines (http://grants.nih.gov/grants/guide/notice-files/not99-107.html)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Compliance and Monitoring			
33.	Are screening, recruitment, enrollment, and retention reports reviewed regularly and action plans documented?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34.	Are <u>protocol deviation reports</u> reviewed regularly and violations documented systematically?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35.	Are reports that describe missing or erroneous data reviewed regularly to detect and correct problems?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36.	Are <u>site monitoring reports</u> generated to provide feed back regarding problems and issues discovered during site visits and to report on the quality of data reviewed?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Quality Standards			
37.	Have quality standards been established for enrollment and accrual deviations, drop-outs, and data entry and analysis?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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38.	Are procedures in place for correcting inaccurate data and documenting the changes systematically?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
39.	Are procedures in place for amending the protocol and the MOP and documenting the changes?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
40.	Are procedures in place to modify quality control reports, if necessary, to capture correct data?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
41.	Are procedures in place to modify training, if necessary, so clinical center personnel accurately collect data according to the procedures specified in the protocol?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>