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## Section 4

# Education

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This section presents data primarily concerning formal education as a whole, at various levels, and for public and private schools. Data shown relate to the school-age population and school enrollment, educational attainment, education personnel, and financial aspects of education. In addition, data are shown for charter schools, computer usage in schools, distance education, and adult education. The chief sources are the decennial census of population and the Current Population Survey (CPS), both conducted by the U.S. Census Bureau (see text, Section 1, Population); annual, biennial, and other periodic surveys conducted by the National Center for Education Statistics (NCES), a part of the U.S. Department of Education; and surveys conducted by the National Education Association.

The censuses of population have included data on school enrollment since 1840 and on educational attainment since 1940. The CPS has reported on school enrollment annually since 1945 and on educational attainment periodically since 1947.

The NCES is continuing the pattern of statistical studies and surveys conducted by the U.S. Office of Education since 1870. The annual *Digest of Education Statistics* provides summary data on pupils, staff, finances, including government expenditures, and organization at the elementary, secondary, and higher education levels. It is also a primary source for detailed information on federal funds for education, projections of enrollment, graduates, and teachers. *The Condition of Education*, issued annually, presents a summary of information on education of particular interest to policymakers. NCES also conducts special studies periodically.

The census of governments, conducted by the Census Bureau every 5 years (for the years ending in “2” and “7”), provides data on school district finances and state and local government expenditures for education. Reports published by the

Bureau of Labor Statistics contain data relating civilian labor force experience to educational attainment (see also Tables 573, 600, and 608 in Section 12, Labor Force, Employment, and Earnings).

**Types and sources of data**—The statistics in this section are of two general types. One type, exemplified by data from the Census Bureau, is based on direct interviews with individuals to obtain information about their own and their family members’ education. Data of this type relate to school enrollment and level of education attained, classified by age, sex, and other characteristics of the population. The school enrollment statistics reflect attendance or enrollment in any regular school within a given period; educational attainment statistics reflect the highest grade completed by an individual, or beginning 1992, the highest diploma or degree received.

Beginning in 2001, the CPS used Census 2000 population controls. From 1994 to 2000, the CPS used 1990 census population controls plus adjustment for undercount. Also the survey changed from paper to computer assisted technology. For years 1981 through 1993, 1980 census population controls were used; 1971 through 1980, 1970 census population controls had been used. These changes had little impact on summary measures (e.g., medians) and proportional measures (e.g., enrollment rates); however, use of the controls may have significant impact on absolute numbers.

The second type, generally exemplified by data from the NCES and the National Education Association, is based on reports from administrators of educational institutions and of state and local agencies having jurisdiction over education. Data of this type relate to enrollment, attendance, staff, and finances for the nation, individual states, and local areas.

Unlike the NCES, the Census Bureau does not regularly include specialized vocational, trade, business, or correspondence schools in its surveys. The NCES includes nursery schools and kindergartens that are part of regular grade schools in their enrollment figures. The Census Bureau includes all nursery schools and kindergartens. At the higher education level, the statistics of both agencies are concerned with institutions granting degrees or offering work acceptable for degree-credit, such as junior colleges.

**School attendance**—All states require that children attend school. While state laws vary as to the ages and circumstances of compulsory attendance, generally they require that formal schooling begin by age 6 and continue to age 16.

**Schools**—The NCES defines a school as “a division of the school system consisting of students composing one or more grade groups or other identifiable groups, organized as one unit with one or more teachers to give instruction of a defined type, and housed in a school plant of one or more buildings. More than one school may be housed in one school plant, as is the case when the elementary and secondary programs are housed in the same school plant.”

*Regular* schools are those which advance a person toward a diploma or degree. They include public and private nursery schools, kindergartens, graded schools, colleges, universities, and professional schools.

*Public* schools are schools controlled and supported by local, state, or federal governmental agencies; private schools are those controlled and supported mainly by religious organizations or by private persons or organizations.

The Census Bureau defines *elementary* schools as including grades 1 through 8; *high* schools as including grades 9 through 12; and *colleges* as including junior or community colleges, regular 4-year colleges, and universities and graduate or professional schools. Statistics reported by the NCES and the National Education Association by type of organization, such as elementary level and secondary level, may not be strictly comparable with those from the Census Bureau because the grades included at the two levels vary, depending on the level assigned to the middle or junior high school by the local school systems.

**School year**—Except as otherwise indicated in the tables, data refer to the school year which, for elementary and secondary schools, generally begins in September of the preceding year and ends in June of the year stated. For the most part, statistics concerning school finances are for a 12-month period, usually July 1 to June 30. Enrollment data generally refer to a specific point in time, such as fall, as indicated in the tables.

**Statistical reliability**—For a discussion of statistical collection, estimation, and sampling procedures and measures of statistical reliability applicable to the Census Bureau and the NCES data, see Appendix III.

## No. 202. School Enrollment: 1970 to 2012

[In thousands (59,838 represents 59,838,000). As of fall. Based on survey of state education agencies; see source for details.]

Year	All levels			K through grade 8		Grades 9 through 12		College <sup>1</sup>	
	Total	Public	Private	Public	Private	Public	Private	Public	Private
1970	59,838	52,322	7,516	32,558	4,052	13,336	1,311	6,428	2,153
1975	61,004	53,654	7,350	30,515	3,700	14,304	1,300	8,835	2,350
1980	58,305	50,335	7,971	27,647	3,992	13,231	1,339	9,457	2,640
1985	57,226	48,901	8,325	27,034	4,195	12,388	1,362	9,479	2,768
1990	60,269	52,061	8,208	29,878	4,084	11,338	1,150	10,845	2,974
1995	64,764	55,933	8,831	32,341	4,465	12,500	1,197	11,092	3,169
1996	65,744	56,733	9,011	32,764	4,551	12,847	1,213	11,121	3,247
1997	66,470	57,323	9,147	33,073	4,623	13,054	1,218	11,196	3,306
1998	66,983	57,677	9,306	33,346	4,702	13,193	1,235	11,138	3,369
1999	67,667	58,166	9,501	33,488	4,765	13,369	1,254	11,309	3,482
2000 <sup>2</sup>	68,698	58,976	9,722	33,709	4,875	13,514	1,287	11,753	3,560
2001, prel.	69,818	59,921	9,897	33,952	4,880	13,736	1,322	12,233	3,695
2002, proj.	70,262	60,272	9,990	33,942	4,885	13,976	1,356	12,354	3,749
2003, proj.	70,656	60,587	10,069	33,843	4,876	14,198	1,379	12,546	3,814
2004, proj.	70,922	60,802	10,120	33,669	4,871	14,506	1,408	12,627	3,841
2005, proj.	71,294	61,090	10,204	33,534	4,878	14,770	1,433	12,786	3,893
2006, proj.	71,794	61,467	10,327	33,589	4,933	14,936	1,449	12,942	3,945
2007, proj.	72,068	61,682	10,386	33,654	4,950	14,986	1,458	13,042	3,978
2008, proj.	72,292	61,843	10,449	33,791	4,975	14,899	1,459	13,153	4,015
2009, proj.	72,597	62,069	10,528	33,994	5,001	14,767	1,461	13,308	4,066
2010, proj.	72,927	62,322	10,605	34,243	5,040	14,648	1,455	13,431	4,110
2011, proj.	73,342	62,650	10,692	34,597	5,091	14,487	1,443	13,566	4,158
2012, proj.	73,872	63,083	10,789	35,006	5,148	14,361	1,430	13,716	4,211

<sup>1</sup> Data beginning 1996 based on new classification system. See footnote 1, Table 261. <sup>2</sup> Public K-8 and 9-12 data preliminary.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual, and *Projections of Education Statistics*, annual.

## No. 203. School Expenditures by Type of Control and Level of Instruction in Constant (2001-2002) Dollars: 1960 to 2002

[In millions of dollars (144,699 represents \$144,699,000,000). For school years ending in year shown. Total expenditures for public elementary and secondary schools include current expenditures, interest on school debt and capital outlay. Data deflated by the Consumer Price Index, wage earners, and clerical workers through 1975; thereafter, all urban consumers, on a school year basis (supplied by the National Center for Education Statistics). See also Appendix III. Based on survey of state education agencies; see source for details.]

Year	Elementary and secondary schools				Colleges and universities <sup>2</sup>		
	Total	Public	Private <sup>1</sup>	Total	Public	Private	
1960	144,699	101,356	94,685	6,671	43,343	23,673	19,670
1970	322,934	203,704	191,911	11,793	119,230	76,580	42,650
1975	373,863	236,867	223,105	13,762	136,996	92,779	44,217
1980	380,163	236,787	220,260	16,526	143,376	95,103	48,273
1985	417,243	251,703	230,812	20,891	165,539	107,328	58,213
1986	441,293	264,954	243,338	21,616	176,339	114,741	61,598
1987	467,731	280,664	257,756	22,908	187,068	119,430	67,638
1988	482,044	289,186	265,651	23,535	192,858	122,842	70,014
1989	510,033	307,854	283,740	24,113	202,179	128,076	74,102
1990	535,416	324,134	298,592	25,541	211,283	135,266	76,019
1991	549,081	331,230	305,283	25,947	217,851	138,960	78,890
1992	558,249	336,835	310,791	26,044	221,414	140,104	81,310
1993	570,201	342,987	316,231	26,755	227,214	143,990	83,224
1994	581,600	350,379	323,325	27,055	231,221	145,722	85,499
1995	597,010	358,260	330,537	27,722	238,751	151,163	87,586
1996	610,807	367,048	338,675	28,372	243,759	153,109	90,649
1997	631,063	380,307	351,152	29,155	250,756	156,563	94,193
1998	655,348	398,173	368,317	29,856	257,175	161,988	95,187
1999	686,846	415,897	385,357	30,539	270,950	168,177	102,773
2000	718,736	433,174	401,912	31,261	285,563	177,148	108,415
2001	750,983	450,455	418,804	31,651	300,528	190,209	110,319
2002	780,100	462,700	430,600	32,100	317,400	198,600	118,800

<sup>1</sup> Estimated. <sup>2</sup> Data beginning 1996 based on new classification system. See footnote 1, Table 261.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

# No. 204. School Enrollment, Faculty, Graduates, and Finances— Projections: 2003 to 2009

[As of fall, except as indicated (54,296 represents 54,296,000)]

Item	Unit	2003	2004	2005	2006	2007	2008	2009
<b>ELEMENTARY AND SECONDARY SCHOOLS</b>								
School enrollment, total	1,000	54,296	54,455	54,615	54,907	55,049	55,124	55,223
Kindergarten through grade 8	1,000	38,719	38,541	38,412	38,522	38,605	38,766	38,995
Grades 9 through 12	1,000	15,577	15,914	16,203	16,385	16,445	16,358	16,228
Public	1,000	48,040	48,175	48,304	48,524	48,640	48,690	48,761
Kindergarten through grade 8	1,000	33,843	33,669	33,534	33,589	33,654	33,791	33,994
Grades 9 through 12	1,000	14,198	14,506	14,770	14,936	14,986	14,899	14,767
Private	1,000	6,256	6,279	6,311	6,383	6,409	6,434	6,461
Kindergarten through grade 8	1,000	4,876	4,871	4,878	4,933	4,950	4,975	5,001
Grades 9 through 12	1,000	1,379	1,408	1,433	1,449	1,458	1,459	1,461
Classroom teachers, total FTE <sup>1</sup>	1,000	3,364	3,367	3,369	3,390	3,407	3,446	3,474
Public	1,000	2,980	2,983	2,983	3,001	3,016	3,051	3,076
Private	1,000	384	384	386	389	391	395	398
High school graduates, total <sup>2</sup>	1,000	3,002	3,037	3,101	3,172	3,262	3,274	3,262
Public	1,000	2,698	2,728	2,785	2,850	2,931	2,942	2,930
Public schools: <sup>2</sup>								
Average daily attendance (ADA)	1,000	44,548	44,674	44,793	44,997	45,105	45,151	45,217
Current dollars: <sup>3</sup>								
Teachers' average salary	Dol.	46,303	47,471	49,080	50,607	(NA)	(NA)	(NA)
Current school expenditure	Bil. dol.	390.8	408.6	432.0	452.7	(NA)	(NA)	(NA)
Per pupil in fall enrollment	Dol.	8,135	8,482	8,942	9,329	(NA)	(NA)	(NA)
Constant (2001-2002) dollars: <sup>4</sup>								
Teachers' average salary	Dol.	44,547	44,752	45,317	45,650	(NA)	(NA)	(NA)
Current school expenditure	Bil. dol.	376.0	385.2	398.8	408.3	(NA)	(NA)	(NA)
Per pupil in fall enrollment	Dol.	7,826	7,997	8,257	8,415	(NA)	(NA)	(NA)
<b>HIGHER EDUCATION</b>								
Enrollment, total	1,000	16,361	16,468	16,679	16,887	17,020	17,168	17,374
Male	1,000	7,098	7,144	7,208	7,281	7,342	7,413	7,498
Full time	1,000	4,484	4,502	4,551	4,612	4,657	4,709	4,775
Part time	1,000	2,614	2,642	2,656	2,669	2,685	2,704	2,724
Female	1,000	9,263	9,324	9,471	9,606	9,679	9,755	9,876
Full time	1,000	5,290	5,358	5,457	5,548	5,615	5,692	5,785
Part time	1,000	3,972	3,966	4,015	4,058	4,064	4,063	4,091
Public	1,000	12,546	12,627	12,786	12,942	13,042	13,153	13,308
Four-year institutions	1,000	6,611	6,658	6,748	6,838	6,896	6,961	7,051
Two-year institutions	1,000	5,935	5,969	6,038	6,104	6,146	6,192	6,257
Private	1,000	3,814	3,841	3,894	3,945	3,979	4,015	4,066
Four-year institutions	1,000	3,540	3,565	3,614	3,661	3,692	3,725	3,772
Two-year institutions	1,000	274	276	280	284	287	290	294
Undergraduate	1,000	14,048	14,146	14,329	14,511	14,634	14,775	14,965
Graduate	1,000	1,973	1,980	2,003	2,024	2,032	2,036	2,049
First-time professional	1,000	340	342	347	352	355	357	360
Full-time equivalent	1,000	12,138	12,232	12,402	12,574	12,694	12,829	13,005
Public	1,000	8,926	8,993	9,117	9,243	9,329	9,429	9,557
Private	1,000	3,212	3,238	3,285	3,331	3,364	3,401	3,448
Degrees conferred, total <sup>2</sup>	1,000	2,624	2,659	2,719	2,743	2,765	2,789	2,813
Associate's	1,000	660	669	675	676	681	684	688
Bachelor's	1,000	1,333	1,352	1,397	1,413	1,425	1,441	1,456
Master's	1,000	502	506	513	519	522	526	530
Doctorate's	1,000	44	45	45	45	46	46	46
First-professional	1,000	84	88	89	90	91	92	93
Public 4-year colleges: <sup>2</sup>								
FTE enrollment <sup>1</sup>	1,000	5,502	5,545	5,625	5,706	5,761	5,825	5,909
Current dollars: <sup>3</sup>								
Current fund expenditures	Bil. dol.	153.3	160.9	170.3	180.0	(NA)	(NA)	(NA)
Per FTE	Dol.	27,871	29,015	30,283	31,550	(NA)	(NA)	(NA)
Constant (2001-02) dollars: <sup>3,4</sup>								
Current fund expenditures	Bil. dol.	147.5	151.7	157.3	162.4	(NA)	(NA)	(NA)
Per FTE	Dol.	26,814	27,353	27,962	28,459	(NA)	(NA)	(NA)
Public 2-year colleges: <sup>2</sup>								
FTE enrollment <sup>1</sup>	1,000	3,424	3,448	3,492	3,537	3,568	3,604	3,648
Current dollars: <sup>3</sup>								
Current fund expenditures	Bil. dol.	31.9	33.7	36.5	39.0	(NA)	(NA)	(NA)
Per FTE	Dol.	9,329	9,781	10,442	11,019	(NA)	(NA)	(NA)
Constant (2001-02) dollars: <sup>3,4</sup>								
Current fund expenditures	Bil. dol.	30.7	31.8	33.7	35.2	(NA)	(NA)	(NA)
Per FTE	Dol.	8,975	9,221	9,642	9,940	(NA)	(NA)	(NA)

NA Not available. <sup>1</sup> Full-time equivalents (FTE). <sup>2</sup> For school year ending in June the following year. <sup>3</sup> Limited financial projections are shown due to the uncertain behavior of inflation over the long term. <sup>4</sup> Based on the Consumer Price Index (CPI) for all urban consumers, U.S. Bureau of Labor Statistics. CPI adjusted to school year basis by NCES.

Source: U.S. National Center for Education Statistics, *Projections of Education Statistics to 2013*, NCES 2004-013, October 2003.

**No. 205. Federal Funds for Education and Related Programs: 2000 to 2002**

[In millions of dollars (85,944.2 represents \$85,944,200,000), except percent. For fiscal years ending in September. Figures represent on-budget funds]

Level, agency, and program	2000	2001	2002 <sup>1</sup>	Level, agency, and program	2000	2001	2002 <sup>1</sup>
<b>Total, all programs</b> . . . . .	<b>85,944.2</b>	<b>94,505.6</b>	<b>109,468.6</b>	Professional development education . . . . .	308.3	324.4	352.9
Percent of Federal budget outlays . . . . .	4.8	5.1	5.4	Department of Health and Human Services <sup>2</sup> . . . . .	954.2	1,360.6	1,524.0
<b>Elementary/secondary education programs</b> . . . . .	<b>43,790.8</b>	<b>48,530.1</b>	<b>54,624.1</b>	Health professions training programs . . . . .	340.4	681.1	771.8
Department of Education <sup>2</sup> . . . . .	20,039.6	22,862.4	26,535.8	National Health Service Corps scholarships . . . . .	16.0	43.0	49.0
Grants for the disadvantaged . . . . .	8,529.1	8,647.2	9,398.2	National Institutes of Health training grants <sup>7</sup> . . . . .	550.2	589.7	654.5
School improvement programs . . . . .	2,550.0	2,925.2	4,700.5	Department of the Interior . . . . .	187.2	149.4	199.0
Indian education . . . . .	65.3	77.8	113.0	Shared revenues, Mineral Leasing Act and other receipts—estimated education share . . . . .	98.7	58.6	104.5
Special education . . . . .	4,949.0	5,809.0	6,924.6	Indian programs . . . . .	88.4	90.8	94.5
Vocational and adult education . . . . .	1,463.0	2,262.2	1,995.0	Department of State . . . . .	3,199.0	3,168.0	2,910.0
Education reform—Goals 2000 . . . . .	1,243.5	1,737.9	1,792.7	Department of Transportation . . . . .	60.3	80.5	82.2
Department of Agriculture <sup>2</sup> . . . . .	10,051.3	10,140.5	10,894.0	Department of Veterans Affairs <sup>2</sup> . . . . .	1,132.3	1,314.9	1,790.9
Child nutrition programs . . . . .	<sup>3</sup> 9,554.0	<sup>3</sup> 9,561.0	<sup>3</sup> 10,324.0	Post-Vietnam veterans . . . . .	4.0	4.0	3.4
Agricultural Marketing Service—commodities <sup>4</sup> . . . . .	400.0	400.0	400.0	All-volunteer-force educational assistance . . . . .	984.1	1,129.3	1,596.1
Special milk program . . . . .	( <sup>3</sup> )	( <sup>3</sup> )	( <sup>3</sup> )	Other agencies and programs <sup>2</sup> . . . . .	446.2	489.8	469.8
Department of Defense <sup>2</sup> . . . . .	1,485.6	1,475.0	1,484.9	National Endowment for the Humanities . . . . .	28.4	30.6	30.0
Overseas dependents schools . . . . .	210.4	906.0	889.9	National Science Foundation . . . . .	389.0	432.0	413.0
Section VI schools <sup>5</sup> . . . . .	370.4	351.9	360.2	<b>Other education programs</b> . . . . .	<b>5,484.6</b>	<b>5,880.0</b>	<b>6,399.8</b>
Department of Health and Human Services . . . . .	6,011.0	6,958.0	7,315.9	Department of Education <sup>2</sup> . . . . .	3,223.4	3,293.4	3,606.1
Head Start . . . . .	5,267.0	6,199.8	6,537.6	Administration . . . . .	458.1	551.7	561.4
Social security student benefits . . . . .	729.0	754.2	774.3	Rehabilitative services and handicapped research . . . . .	2,755.5	2,730.3	3,026.1
Department of the Interior <sup>2</sup> . . . . .	725.4	890.5	941.4	Department of Agriculture . . . . .	444.5	454.6	460.5
Mineral Leasing Act and other funds . . . . .	78.1	91.7	127.0	Department of Health and Human Services . . . . .	214.0	243.0	282.0
Indian Education . . . . .	645.3	797.8	813.4	Department of Justice . . . . .	34.7	29.1	26.4
Department of Justice . . . . .	224.8	380.6	406.4	Department of State . . . . .	69.3	73.3	96.6
Inmate programs . . . . .	223.8	378.6	404.4	Department of the Treasury . . . . .	83.0	88.0	139.0
Department of Labor . . . . .	4,683.2	5,189.0	6,351.0	Other agencies and programs <sup>2</sup> . . . . .	1,415.7	1,698.7	1,789.2
Job Corps . . . . .	1,256.0	1,369.0	1,431.0	Agency for International Development . . . . .	299.0	452.0	431.0
Department of Veterans Affairs . . . . .	445.1	487.4	510.4	Library of Congress . . . . .	299.0	315.0	359.0
Vocational rehab for disabled veterans . . . . .	438.6	479.8	501.8	National Endowment for the Arts . . . . .	4.0	4.6	5.1
Other agencies and programs . . . . .	124.8	146.5	184.2	National Endowment for the Humanities . . . . .	70.8	74.1	72.0
<b>Higher education programs</b> . . . . .	<b>15,008.7</b>	<b>14,893.5</b>	<b>22,586.7</b>	<b>Research programs at universities and related institutions</b> <sup>2</sup> . . . . .	<b>21,660.1</b>	<b>25,202.0</b>	<b>25,857.9</b>
Department of Education . . . . .	10,727.3	9,840.7	16,808.7	Department of Agriculture . . . . .	553.6	677.6	500.9
Student financial assistance . . . . .	9,060.3	10,161.0	11,992.5	Department of Defense . . . . .	1,891.7	2,507.0	1,888.0
Federal Family Education Loans . . . . .	2,707.5	-2,404.8	2,651.6	Department of Energy . . . . .	3,577.0	3,746.2	3,625.1
Department of Agriculture . . . . .	30.7	37.7	40.7	Department of Health and Human Services . . . . .	10,491.6	12,167.2	13,736.5
Department of Commerce . . . . .	3.8	4.0	4.2	National Aeronautics and Space Administration . . . . .	2,071.0	2,195.2	2,060.3
Department of Defense . . . . .	1,147.8	1,299.2	1,376.3	National Science Foundation . . . . .	2,566.2	2,865.6	2,817.8
Tuition assistance for military personnel . . . . .	263.3	346.5	342.5				
Service academies <sup>6</sup> . . . . .	212.7	241.2	241.6				
Senior ROTC . . . . .	363.5	387.1	439.3				

<sup>1</sup> Estimated. <sup>2</sup> Includes other programs and agencies, not shown separately. <sup>3</sup> The Special Milk Program is included in the Child Nutrition Program. <sup>4</sup> Purchased under Section 32 of the Act of August 1935 for use in child nutrition programs. <sup>5</sup> Program provides for the education of dependents of Federal employees residing on federal property where free public education is unavailable in the nearby community. <sup>6</sup> Instructional costs only including academics, audiovisual, academic computer center, faculty training, military training, physical education, and libraries. <sup>7</sup> Includes alcohol, drug abuse, and mental health training programs.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

## No. 206. School Enrollment by Age: 1970 to 2002

[As of October (60,357 represents 60,357,000). Covers civilian noninstitutional population enrolled in nursery school and above. Based on Current Population Survey, see text, Section 1 and Appendix III]

Age	1970	1980	1985	1990	1995	1998	1999	2000	2001	2002
<b>ENROLLMENT (1,000)</b>										
<b>Total 3 to 34 years old . . . . .</b>	<b>60,357</b>	<b>57,348</b>	<b>58,013</b>	<b>60,588</b>	<b>66,939</b>	<b>69,277</b>	<b>69,601</b>	<b>69,560</b>	<b>70,271</b>	<b>71,003</b>
3 and 4 years old . . . . .	1,461	2,280	2,801	3,292	4,042	4,164	4,273	4,097	4,030	4,187
5 and 6 years old . . . . .	7,000	5,853	6,697	7,207	7,901	7,902	7,774	7,648	7,526	7,353
7 to 13 years old . . . . .	28,943	23,751	22,849	25,016	27,003	27,846	28,209	28,296	28,570	28,525
14 and 15 years old . . . . .	7,869	7,282	7,362	6,555	7,651	7,653	7,741	7,885	7,914	8,022
16 and 17 years old . . . . .	6,927	7,129	6,654	6,098	6,997	7,456	7,611	7,341	7,483	7,669
18 and 19 years old . . . . .	3,322	3,788	3,716	4,044	4,274	4,914	4,840	4,926	4,871	5,007
20 and 21 years old . . . . .	1,949	2,515	2,708	2,852	3,025	3,197	3,256	3,314	3,570	3,696
22 to 24 years old . . . . .	1,410	1,931	2,068	2,231	2,545	2,607	2,664	2,731	2,798	3,003
25 to 29 years old . . . . .	1,011	1,714	1,942	2,013	2,216	2,216	2,018	2,030	2,140	2,196
30 to 34 years old . . . . .	466	1,105	1,218	1,281	1,284	1,322	1,215	1,292	1,370	1,345
35 years old and over . . . . .	(NA)	1,290	1,766	2,439	2,830	2,831	2,794	2,653	2,852	3,043
<b>ENROLLMENT RATE</b>										
<b>Total 3 to 34 years old . . . . .</b>	<b>56.4</b>	<b>49.7</b>	<b>48.3</b>	<b>50.2</b>	<b>53.7</b>	<b>55.8</b>	<b>56.0</b>	<b>55.8</b>	<b>55.7</b>	<b>56.1</b>
3 and 4 years old . . . . .	20.5	36.7	38.9	44.4	48.7	52.1	54.2	52.1	52.2	54.5
5 and 6 years old . . . . .	89.5	95.7	96.1	96.5	96.0	95.6	96.0	95.6	95.3	95.2
7 to 13 years old . . . . .	99.2	99.3	99.2	99.6	98.9	98.9	98.7	98.2	98.3	98.3
14 and 15 years old . . . . .	98.1	98.2	98.1	99.0	98.9	98.4	98.2	98.7	98.1	98.4
16 and 17 years old . . . . .	90.0	89.0	91.7	92.5	93.6	93.9	93.6	92.8	93.4	94.3
18 and 19 years old . . . . .	47.7	46.4	51.6	57.3	59.4	62.2	60.6	61.2	61.0	63.3
20 and 21 years old . . . . .	31.9	31.0	35.3	39.7	44.9	44.8	45.3	44.1	45.5	47.8
22 to 24 years old . . . . .	14.9	16.3	16.9	21.0	23.2	24.9	24.5	24.6	25.1	25.6
25 to 29 years old . . . . .	7.5	9.3	9.2	9.7	11.6	11.9	11.1	11.4	11.7	12.1
30 to 34 years old . . . . .	4.2	6.4	6.1	5.8	6.0	6.6	6.2	6.7	6.8	6.6
35 years old and over . . . . .	(NA)	1.4	1.6	2.1	2.2	2.1	1.8	1.9	2.0	2.1

NA Not available.

Source: U.S. Census Bureau, Current Population Reports, PPL-148; and earlier PPL and P-20 reports; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

## No. 207. School Enrollment by Race, Hispanic Origin, and Age: 1980 to 2002

[ 47,673 represents 47,673,000. See headnote, Table 206]

Age	White			Black			Hispanic origin <sup>1</sup>		
	1980	1990	2002	1980	1990	2002	1980	1990	2002
<b>ENROLLMENT (1,000)</b>									
<b>Total 3 to 34 years old . . . . .</b>	<b>47,673</b>	<b>48,899</b>	<b>55,117</b>	<b>8,251</b>	<b>8,854</b>	<b>11,225</b>	<b>4,263</b>	<b>6,073</b>	<b>11,224</b>
3 and 4 years old . . . . .	1,844	2,700	3,213	371	452	702	172	249	609
5 and 6 years old . . . . .	4,781	5,750	5,701	904	1,129	1,159	491	835	1,446
7 to 13 years old . . . . .	19,585	20,076	22,116	3,598	3,832	4,770	2,009	2,794	5,023
14 and 15 years old . . . . .	6,038	5,265	6,286	1,088	1,023	1,254	568	739	1,267
16 and 17 years old . . . . .	5,937	4,858	6,002	1,047	962	1,216	454	592	1,092
18 and 19 years old . . . . .	3,199	3,271	3,988	494	596	681	226	329	662
20 and 21 years old . . . . .	2,206	2,402	2,921	242	305	468	111	213	333
22 to 24 years old . . . . .	1,669	1,781	2,283	196	274	391	93	121	344
25 to 29 years old . . . . .	1,473	1,706	1,652	187	162	329	84	130	294
30 to 34 years old . . . . .	942	1,090	955	124	119	255	54	72	153
35 years old and over . . . . .	1,104	2,096	2,383	186	238	477	(NA)	145	320
<b>ENROLLMENT RATE</b>									
<b>Total 3 to 34 years old . . . . .</b>	<b>48.9</b>	<b>49.5</b>	<b>55.4</b>	<b>53.9</b>	<b>51.9</b>	<b>59.6</b>	<b>49.8</b>	<b>47.4</b>	<b>49.9</b>
3 and 4 years old . . . . .	36.3	44.9	53.9	38.2	41.6	57.5	28.5	29.8	41.0
5 and 6 years old . . . . .	95.8	96.5	95.1	95.4	96.3	95.7	94.5	94.8	94.4
7 to 13 years old . . . . .	99.2	99.6	98.3	99.4	99.8	98.1	99.2	99.4	98.0
14 and 15 years old . . . . .	98.3	99.1	98.5	97.9	99.2	98.2	94.3	99.0	98.1
16 and 17 years old . . . . .	88.6	92.5	94.6	90.6	91.7	93.3	81.8	85.4	90.9
18 and 19 years old . . . . .	46.3	57.1	63.8	45.7	55.2	57.7	37.8	44.1	50.6
20 and 21 years old . . . . .	31.9	41.0	47.4	23.4	28.4	43.5	19.5	27.2	24.6
22 to 24 years old . . . . .	16.4	20.2	24.6	13.6	20.0	23.5	11.7	9.9	15.3
25 to 29 years old . . . . .	9.2	9.9	11.4	8.8	6.1	13.6	6.9	6.3	8.4
30 to 34 years old . . . . .	6.3	5.9	5.9	6.8	4.4	9.8	5.1	3.6	4.4
35 years old and over . . . . .	1.3	2.1	2.0	1.8	2.1	3.1	(NA)	2.1	2.4

NA Not available. <sup>1</sup> Persons of Hispanic origin may be of any race.

Source: U.S. Census Bureau, Current Population Reports, PPL-148; and earlier PPL and P-20 reports; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

## No. 208. Enrollment in Public and Private Schools: 1970 to 2002

[In millions (39.0 represents 39,000,000), except percent. As of October. For civilian noninstitutional population. For 1970 to 1985, persons 3 to 34 years old; beginning 1986, for 3 years old and over. For college enrollment 35 years old and over, see Table 264. See also headnote, Table 206]

Year	Public						Private					
	Total	Nur- sery	Kinder- garten	Ele- mentary	High School	College	Total	Nur- sery	Kinder- garten	Ele- mentary	High School	College
1970	52.2	0.3	2.6	30.0	13.5	5.7	8.1	0.8	0.5	3.9	1.2	1.7
1975	52.8	0.6	2.9	27.2	14.5	7.7	8.2	1.2	0.5	3.3	1.2	2.0
1980	(NA)	0.6	2.7	24.4	(NA)	(NA)	(NA)	1.4	0.5	3.1	(NA)	(NA)
1984	49.0	0.8	3.0	24.1	12.7	8.5	8.3	1.6	0.5	2.7	1.1	2.4
1985	49.0	0.9	3.2	23.8	12.8	8.4	9.0	1.6	0.6	3.1	1.2	2.5
1986	51.2	0.8	3.4	24.2	13.0	9.8	9.4	1.7	0.6	3.0	1.2	2.9
1987	51.7	0.8	3.4	24.8	12.7	10.0	8.9	1.7	0.6	2.8	1.1	2.8
1988	52.2	0.9	3.4	25.5	12.2	10.3	8.9	1.8	0.5	2.8	1.0	2.8
1989	52.5	0.9	3.3	25.9	12.1	10.3	8.9	1.9	0.6	2.7	0.8	2.9
1990	53.8	1.2	3.3	26.6	11.9	10.7	9.2	2.2	0.6	2.7	0.9	2.9
1991	54.5	1.1	3.5	26.6	12.2	11.1	9.4	1.8	0.6	3.0	1.0	3.0
1992	55.0	1.1	3.5	27.1	12.3	11.1	9.4	1.8	0.6	3.1	1.0	3.0
1993	56.0	1.2	3.5	27.7	12.6	10.9	9.4	1.8	0.7	2.9	1.0	3.0
1994	58.6	1.9	3.3	28.1	13.5	11.7	10.7	2.3	0.6	3.4	1.1	3.3
1995	58.7	2.0	3.2	28.4	13.7	11.4	11.1	2.4	0.7	3.4	1.2	3.3
1996	59.5	1.9	3.4	28.1	14.1	12.0	10.8	2.3	0.7	3.4	1.2	3.2
1997	61.6	2.3	3.3	29.3	14.6	12.1	10.5	2.2	0.7	3.1	1.2	3.3
1998	60.8	2.3	3.1	29.1	14.3	12.0	11.3	2.3	0.7	3.4	1.2	3.6
1999	60.8	2.3	3.2	29.2	14.4	11.7	11.4	2.3	0.7	3.6	1.3	3.5
2000	61.2	2.2	3.2	29.4	14.4	12.0	11.0	2.2	0.7	3.5	1.3	3.3
2001	62.4	2.2	3.1	29.8	14.8	12.4	10.8	2.1	0.6	3.4	1.2	3.5
2002	62.8	2.2	3.0	29.7	15.1	12.8	11.3	2.2	0.6	3.5	1.3	3.7
Percent White:												
1970	84.5	59.5	84.4	83.1	85.6	90.7	93.4	91.1	88.2	94.1	96.1	92.8
1980	(NA)	68.2	80.7	80.9	(NA)	(NA)	(NA)	89.0	87.0	90.7	(NA)	(NA)
1990	79.8	71.7	78.3	78.9	79.2	84.1	87.4	89.6	83.2	88.2	89.4	85.0
1995	78.0	71.3	76.9	77.5	76.9	81.9	85.0	88.7	84.1	86.1	86.0	81.1
2000	77.0	69.4	77.3	76.7	78.0	78.0	83.5	84.9	82.8	85.9	84.6	79.8
2001	76.5	68.7	76.1	76.7	77.4	76.5	83.1	84.3	84.4	85.6	86.7	78.4
2002	76.6	71.8	75.3	76.5	77.9	76.2	83.8	83.6	87.5	84.1	86.4	82.1

NA Not available. <sup>1</sup> Data beginning 1986 based on a revised edit and tabulation package.

Source: U.S. Census Bureau, Current Population Reports, PPL-148; and earlier PPL and P-20 reports; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>

## No. 209. School Enrollment by Sex and Level: 1970 to 2002

[In millions (46.3 represents 46,300,000). As of Oct. For the civilian noninstitutional population. 1970-1979, for persons 3 to 34 years old; beginning 1980, 3 years old and over. Elementary includes kindergarten and grades 1-8; high school, grades 9-12; and college, 2-year and 4-year colleges, universities, and graduate and professional schools. Data for college represent degree-credit enrollment. See headnote, Table 206]

Year	All levels <sup>1</sup>			Elementary			High school			College		
	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female
1970	60.4	31.4	28.9	37.1	19.0	18.1	14.7	7.4	7.3	7.4	4.4	3.0
1975	61.0	31.6	29.4	33.8	17.3	16.5	15.7	8.0	7.7	9.7	5.3	4.4
1980	58.6	29.6	29.1	30.6	15.8	14.9	14.6	7.3	7.3	11.4	5.4	6.0
1983	59.3	30.1	29.2	30.6	15.7	14.8	14.1	7.1	7.0	12.4	6.0	6.3
1984	58.9	29.9	29.0	30.3	15.6	14.7	13.9	7.1	6.8	12.3	6.0	6.3
1985	59.8	30.0	29.7	30.7	15.7	15.0	14.1	7.2	6.9	12.5	5.9	6.6
1986	60.5	30.6	30.0	31.1	16.1	15.0	14.2	7.2	7.0	12.7	6.0	6.7
1987	60.6	30.7	29.9	31.6	16.3	15.3	13.8	7.0	6.8	12.7	6.0	6.7
1988	61.1	30.7	30.5	32.2	16.6	15.6	13.2	6.7	6.4	13.1	5.9	7.2
1989	61.5	30.8	30.7	32.5	16.7	15.8	12.9	6.6	6.3	13.2	6.0	7.2
1990	63.0	31.5	31.5	33.2	17.1	16.0	12.8	6.5	6.4	13.6	6.2	7.4
1991	63.9	32.1	31.8	33.8	17.3	16.4	13.1	6.8	6.4	14.1	6.4	7.6
1992	64.6	32.2	32.3	34.3	17.7	16.6	13.3	6.8	6.5	14.0	6.2	7.8
1993	65.4	32.9	32.5	34.8	17.9	16.9	13.6	7.0	6.6	13.9	6.3	7.6
1994	69.3	34.6	34.6	35.4	18.2	17.2	14.6	7.4	7.2	15.0	6.8	8.2
1995	69.8	35.0	34.8	35.7	18.3	17.4	15.0	7.7	7.3	14.7	6.7	8.0
1996	70.3	35.1	35.2	35.5	18.3	17.3	15.3	7.9	7.4	15.2	6.8	8.4
1997	72.0	35.9	36.2	36.3	18.7	17.6	15.8	8.0	7.7	15.4	6.8	8.6
1998	72.1	36.0	36.1	36.4	18.7	17.7	15.6	7.9	7.6	15.5	6.9	8.6
1999	72.4	36.3	36.1	36.7	18.8	17.9	15.9	8.2	7.7	15.2	7.0	8.2
2000	72.2	35.8	36.4	36.7	18.9	17.9	15.8	8.1	7.7	15.3	6.7	8.6
2001	73.1	36.3	36.9	36.9	19.0	17.9	16.1	8.2	7.8	15.9	6.9	9.0
2002	74.0	36.8	37.3	36.7	18.9	17.8	16.4	8.3	8.0	16.5	7.2	9.3

<sup>1</sup> Includes nursery schools, not shown separately. <sup>2</sup> Revised. Data beginning 1986, based on a revised edit and tabulation package.

Source: U.S. Census Bureau, Current Population Reports, PPL-148; and earlier PPL and P-20 reports; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>



## No. 210. School Enrollment by Control and Level: 1980 to 2001

[In thousands (58,305 represents 58,305,000). As of fall. Data are for regular day schools and exclude independent nursery schools and kindergartens, residential schools for exceptional children, subcollegiate departments of colleges, federal schools for Indians, and federally operated schools on federal installations. College data include degree-credit and nondegree-credit enrollment. Based on survey of state education agencies. See source for details. For projections, see Table 202]

Control of school and level	1980	1990	1994	1995	1996	1997	1998	1999	2000 <sup>1</sup>	2001 prel.
<b>Total</b> . . . . .	<b>58,305</b>	<b>60,269</b>	<b>63,888</b>	<b>64,764</b>	<b>65,743</b>	<b>66,470</b>	<b>66,982</b>	<b>67,667</b>	<b>68,697</b>	<b>69,818</b>
Public . . . . .	50,335	52,061	55,245	55,933	56,732	57,323	57,677	58,166	58,976	59,921
Private . . . . .	7,971	8,208	8,643	8,831	9,011	9,147	9,306	9,501	9,722	9,897
Kindergarten through 8 . . . . .	31,639	33,962	36,233	36,806	37,316	37,696	38,048	38,253	38,584	38,832
Public . . . . .	27,647	29,878	31,898	32,341	32,764	33,073	33,346	33,488	33,709	33,952
Private . . . . .	3,992	4,084	4,335	4,465	4,551	4,623	4,702	4,765	4,875	4,880
Grades 9 through 12 . . . . .	14,570	12,488	13,376	13,697	14,060	14,272	14,427	14,623	14,801	15,058
Public . . . . .	13,231	11,338	12,213	12,500	12,847	13,054	13,193	13,369	13,514	13,736
Private . . . . .	1,339	1,150	1,163	1,197	1,213	1,218	1,235	1,254	1,287	1,322
College <sup>2</sup> . . . . .	12,097	13,819	14,279	14,262	14,368	14,502	14,507	14,791	15,312	15,928
Public . . . . .	9,457	10,845	11,134	11,092	11,120	11,196	11,138	11,309	11,753	12,233
Private . . . . .	2,640	2,974	3,145	3,169	3,247	3,306	3,369	3,482	3,560	3,695

<sup>1</sup> Public K-8 and 9-12 data preliminary. <sup>2</sup> Data beginning 1996 reflects new classification system. See footnote 1, Table 261.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

## No. 211. Students Who Are Foreign-Born or Who Have Foreign Born Parents: 2002

[In thousands (49,506 represents 49,506,000), except percent. As of October. Covers civilian noninstitutional population enrolled in elementary school and above. Based on Current Population Survey, see text, Section 1 and Appendix III]

Characteristic	Students with at least one foreign-born parent						
	All students	Total		Foreign-born student		Native student	
		Number	Percent	Number	Percent	Number	Percent
<b>ELEMENTARY AND HIGH SCHOOL</b>							
<b>Total</b> <sup>1</sup> . . . . .	<b>49,506</b>	<b>10,477</b>	<b>21.2</b>	<b>2,799</b>	<b>5.7</b>	<b>7,679</b>	<b>15.5</b>
White . . . . .	38,487	7,395	19.2	1,899	4.9	5,496	14.3
White, non-Hispanic . . . . .	30,543	2,168	7.1	433	1.4	1,735	5.7
Black . . . . .	8,102	1,079	13.3	285	3.5	794	9.8
Asian and Pacific Islander . . . . .	2,154	1,830	85.0	590	27.4	1,239	57.5
Hispanic <sup>2</sup> . . . . .	8,523	5,578	65.4	1,555	18.2	4,023	47.2
<b>COLLEGE, 1 TO 4 YEARS</b>							
<b>Total</b> <sup>1</sup> . . . . .	<b>13,426</b>	<b>2,964</b>	<b>22.1</b>	<b>1,534</b>	<b>11.4</b>	<b>1,429</b>	<b>10.6</b>
White . . . . .	10,437	1,704	16.3	765	7.3	939	9.0
White, non-Hispanic . . . . .	9,082	821	9.0	346	3.8	475	5.2
Black . . . . .	1,904	401	21.1	257	13.5	143	7.5
Asian and Pacific Islander . . . . .	934	833	89.2	502	53.7	332	35.5
Hispanic <sup>2</sup> . . . . .	1,446	949	65.6	454	31.4	495	34.2
<b>GRADUATE SCHOOL</b>							
<b>Total</b> <sup>1</sup> . . . . .	<b>3,072</b>	<b>841</b>	<b>27.4</b>	<b>566</b>	<b>18.4</b>	<b>276</b>	<b>9.0</b>
White . . . . .	2,344	430	18.3	225	9.6	206	8.8
White, non-Hispanic . . . . .	2,155	303	14.1	139	6.5	164	7.6
Black . . . . .	375	96	25.6	84	22.4	12	3.2
Asian and Pacific Islander . . . . .	324	310	95.7	252	77.8	58	17.9
Hispanic <sup>2</sup> . . . . .	210	141	67.1	93	44.3	48	22.9

<sup>1</sup> Includes other races, not shown separately. <sup>2</sup> Persons of Hispanic origin may be of any race.

Source: U.S. Census Bureau, Current Population Survey, unpublished data. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>



## No. 212. Educational Attainment by Race and Hispanic Origin: 1960 to 2003

[In percent. For persons 25 years old and over. 1960, 1970, and 1980 as of April 1 and based on sample data from the censuses of population. Other years as of March and based on the Current Population Survey; see text, Section 1, Population, and Appendix III. See Table 213 for data by sex]

Year					Hispanic <sup>3</sup>			
	Total <sup>1</sup>	White <sup>2</sup>	Black <sup>2</sup>	Asian and Pacific Islander <sup>2</sup>	Total <sup>4</sup>	Mexican	Puerto Rican	Cuban
<b>HIGH SCHOOL GRADUATE OR MORE<sup>5</sup></b>								
1960	41.1	43.2	20.1	(NA)	(NA)	(NA)	(NA)	(NA)
1970	52.3	54.5	31.4	(NA)	32.1	24.2	23.4	43.9
1980	66.5	68.8	51.2	(NA)	44.0	37.6	40.1	55.3
1990	77.6	79.1	66.2	80.4	50.8	44.1	55.5	63.5
1995	81.7	83.0	73.8	(NA)	53.4	46.5	61.3	64.7
1999	83.4	84.3	77.0	84.7	56.1	49.7	63.9	70.3
2000	84.1	84.9	78.5	85.7	57.0	51.0	64.3	73.0
2001	84.1	84.8	78.8	87.6	56.8	50.7	64.6	72.2
2002	84.1	84.8	78.7	87.4	57.0	50.6	66.8	70.8
2003	84.6	85.1	80.0	87.6	57.0	50.9	69.7	70.8
<b>COLLEGE GRADUATE OR MORE<sup>5</sup></b>								
1960	7.7	8.1	3.1	(NA)	(NA)	(NA)	(NA)	(NA)
1970	10.7	11.3	4.4	(NA)	4.5	2.5	2.2	11.1
1980	16.2	17.1	8.4	(NA)	7.6	4.9	5.6	16.2
1990	21.3	22.0	11.3	39.9	9.2	5.4	9.7	20.2
1995	23.0	24.0	13.2	(NA)	9.3	6.5	10.7	19.4
1999	25.2	25.9	15.4	42.4	10.9	7.1	11.1	24.8
2000	25.6	26.1	16.5	43.9	10.6	6.9	13.0	23.0
2001	26.2	26.6	15.7	47.5	11.1	7.8	12.9	19.3
2002	26.7	27.2	17.0	47.2	11.1	7.6	14.0	18.6
2003	27.2	27.6	17.3	49.8	11.4	7.8	12.3	21.6

NA Not available. <sup>1</sup> Includes other races, not shown separately. <sup>2</sup> The 2003 Current Population Survey (CPS) allowed respondents to choose more than one race. Beginning 2003 data represent persons who selected this race group only and exclude persons reporting more than one race. The CPS in prior years only allowed respondents to report one race group. See also comments on race in the text for Section 1. <sup>3</sup> Persons of Hispanic origin may be of any race. <sup>4</sup> Includes persons of other Hispanic origin, not shown separately. <sup>5</sup> Through 1990, completed 4 years of high school or more and 4 years of college or more. <sup>6</sup> Starting in 2003, data are for Asians only, excludes Pacific Islanders.

Source: U.S. Census Bureau, U.S. Census of Population, U.S. Summary, PC80-1-C1 and Current Population Report P20-550, and earlier reports, unpublished data, and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/educ-attn.html>>.

## No. 213. Educational Attainment by Race, Hispanic Origin, and Sex: 1960 to 2003

[In percent. See Table 212 for headline and totals for both sexes]

Year	All races <sup>1</sup>		White <sup>2</sup>		Black <sup>2</sup>		Asian and Pacific Islander <sup>2</sup>		Hispanic <sup>3</sup>	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>HIGH SCHOOL GRADUATE OR MORE<sup>4</sup></b>										
1960	39.5	42.5	41.6	44.7	18.2	21.8	(NA)	(NA)	(NA)	(NA)
1970	51.9	52.8	54.0	55.0	30.1	32.5	(NA)	(NA)	37.9	34.2
1980	67.3	65.8	69.6	68.1	50.8	51.5	(NA)	(NA)	67.3	65.8
1990	77.7	77.5	79.1	79.0	65.8	66.5	84.0	77.2	50.3	51.3
1995	81.7	81.6	83.0	83.0	73.4	74.1	(NA)	(NA)	52.9	53.8
1999	83.4	83.4	84.2	84.3	76.7	77.2	86.9	82.8	56.0	56.3
2000	84.2	84.0	84.8	85.0	78.7	78.3	88.2	83.4	56.6	57.5
2001	84.1	84.2	84.4	85.1	79.2	78.5	90.3	85.1	55.5	58.0
2002	83.8	84.4	84.3	85.2	78.5	78.9	89.5	85.5	56.1	57.9
2003	84.1	85.0	84.5	85.7	79.6	80.3	89.5	86.0	56.3	57.8
<b>COLLEGE GRADUATE OR MORE<sup>4</sup></b>										
1960	9.7	5.8	10.3	6.0	2.8	3.3	(NA)	(NA)	(NA)	(NA)
1970	13.5	8.1	14.4	8.4	4.2	4.6	(NA)	(NA)	7.8	4.3
1980	20.1	12.8	21.3	13.3	8.4	8.3	(NA)	(NA)	9.4	6.0
1990	24.4	18.4	25.3	19.0	11.9	10.8	44.9	35.4	9.8	8.7
1995	26.0	20.2	27.2	21.0	13.6	12.9	(NA)	(NA)	10.1	8.4
1999	27.5	23.1	28.5	23.5	14.2	16.4	46.2	39.0	10.7	11.0
2000	27.8	23.6	28.5	23.9	16.3	16.7	47.6	40.7	10.7	10.6
2001	28.2	24.3	28.7	24.0	15.3	16.1	52.3	43.2	10.8	11.4
2002	28.5	25.1	29.1	25.4	16.4	17.5	50.9	43.8	11.0	11.2
2003	28.9	25.7	29.4	25.9	16.7	17.8	53.9	46.1	11.2	11.6

NA Not available. <sup>1</sup> Includes other races, not shown separately. <sup>2</sup> Beginning 2003, for persons who selected this race group only. See footnote 2, Table 212. <sup>3</sup> Persons of Hispanic origin may be of any race. <sup>4</sup> Through 1990, completed 4 years of high school or more and 4 years of college or more. <sup>5</sup> Starting in 2003, data are for Asians only, excludes Pacific Islanders.

Source: U.S. Census Bureau, U.S. Census of Population, 1960, 1970, and 1980, Vol. 1; and Current Population Reports P20-550 and earlier reports; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/educ-attn.html>>.

## No. 214. Educational Attainment by Selected Characteristic: 2003

[For persons 25 years old and over (185,183 represents 185,183,000). As of March. Based on the Current Population Survey; see text, Section 1, and Appendix III. For composition of regions, see map inside front cover]

Characteristic	Percent of population—highest level						
	Population (1,000)	Not a high school graduate	High school graduate	Some college, but no degree	Associate's degree <sup>1</sup>	Bachelor's degree	Advanced degree
<b>Total persons . . . . .</b>	<b>185,183</b>	<b>15.4</b>	<b>32.0</b>	<b>17.2</b>	<b>8.2</b>	<b>17.9</b>	<b>9.3</b>
Age:							
25 to 34 years old . . . . .	39,243	12.9	29.0	19.4	8.6	22.5	7.5
35 to 44 years old . . . . .	44,074	12.0	31.5	17.4	9.7	20.2	9.2
45 to 54 years old . . . . .	40,234	11.0	30.9	18.1	9.5	18.8	11.6
55 to 64 years old . . . . .	27,399	14.8	33.5	17.0	7.7	15.5	11.5
65 to 74 years old . . . . .	18,111	25.1	37.2	13.7	5.0	11.3	7.8
75 years old or over . . . . .	16,123	32.5	35.1	12.8	4.2	9.8	5.6
Sex:							
Male . . . . .	88,597	15.9	30.9	17.1	7.2	18.5	10.4
Female . . . . .	96,586	15.0	33.1	17.2	9.1	17.5	8.2
Race:							
White <sup>2</sup> . . . . .	153,188	14.9	32.2	17.0	8.3	18.2	9.5
Black <sup>2</sup> . . . . .	20,527	20.0	35.2	19.9	7.5	12.2	5.1
Other . . . . .	11,469	15.0	23.8	14.5	7.4	25.1	14.3
Hispanic origin:							
Hispanic . . . . .	21,189	43.0	27.4	13.0	5.2	8.3	3.1
Non-Hispanic . . . . .	163,994	11.9	32.6	17.7	8.6	19.2	10.1
Region:							
Northeast . . . . .	36,182	14.3	35.0	12.8	7.7	19.0	11.3
Midwest . . . . .	41,728	12.2	35.3	17.5	9.0	17.2	8.8
South . . . . .	66,071	17.8	32.2	17.1	7.6	17.0	8.3
West . . . . .	41,202	16.0	25.9	20.7	8.6	19.2	9.6
Marital status:							
Never married . . . . .	28,694	15.1	30.1	18.5	7.4	20.2	8.7
Married spouse present . . . . .	113,748	13.0	31.1	16.8	8.7	19.8	10.7
Married spouse absent <sup>3</sup> . . . . .	2,942	30.4	31.9	12.8	5.4	12.7	6.8
Separated . . . . .	4,447	25.5	35.9	17.6	7.1	9.9	3.9
Widowed . . . . .	13,970	32.8	36.9	12.8	5.0	8.3	4.2
Divorced . . . . .	21,382	13.5	35.6	20.6	9.4	13.9	7.1
Civilian labor force status:							
Employed . . . . .	117,539	9.9	30.0	18.3	9.4	21.2	11.3
Unemployed . . . . .	6,576	18.8	35.9	19.1	8.0	13.3	4.9
Not in the labor force . . . . .	60,390	26.1	35.6	14.6	5.8	12.0	5.7

<sup>1</sup> Includes vocational degrees. <sup>2</sup> For persons who selected this race group only. See footnote 2, Table 212. <sup>3</sup> Excludes those separated.

Source: U.S. Census Bureau, Current Population Report P20-550; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/educ-attn.html>>.

## No. 215. Mean Earnings by Highest Degree Earned: 2002

[In dollars. For persons 18 years old and over with earnings. Persons as of March the following year. Based on Current Population Survey; see text, Section 1, and Appendix III. For definition of mean, see Guide to Tabular Presentation]

Characteristic	Level of highest degree								
	Total persons	Not a high school graduate	High school graduate only	Some college, no degree	Associate's	Bachelor's	Master's	Professional	Doctorate
<b>All persons<sup>1</sup> . . . . .</b>	<b>36,308</b>	<b>18,826</b>	<b>27,280</b>	<b>29,725</b>	<b>34,177</b>	<b>51,194</b>	<b>60,445</b>	<b>112,845</b>	<b>89,734</b>
Age:									
25 to 34 years old . . . . .	32,527	19,235	26,278	28,879	30,662	42,623	48,598	75,247	62,190
35 to 44 years old . . . . .	41,963	22,324	30,259	37,533	37,440	58,267	63,758	123,811	88,818
45 to 54 years old . . . . .	45,392	21,231	31,251	40,225	39,167	60,680	67,096	126,230	112,538
55 to 64 years old . . . . .	42,381	24,761	30,893	37,450	34,848	55,057	62,640	132,372	81,166
65 years old and over . . . . .	36,611	18,949	27,519	29,809	34,331	51,612	61,151	114,981	91,771
Sex:									
Male . . . . .	44,310	22,091	32,673	36,869	42,392	63,503	73,629	138,827	99,607
Female . . . . .	27,271	13,459	21,141	22,292	27,341	37,909	47,368	61,583	66,426
White <sup>2</sup> . . . . .	37,376	19,264	28,145	30,570	34,876	52,479	60,787	115,523	92,125
Male . . . . .	45,793	22,539	33,920	38,095	43,494	65,439	74,426	140,965	103,787
Female . . . . .	27,512	13,354	21,388	22,452	27,480	37,903	47,209	60,944	64,106
Black <sup>2</sup> . . . . .	28,179	16,516	22,823	26,711	30,391	42,285	51,974	96,368	69,780
Male . . . . .	31,790	19,294	25,582	31,858	36,028	47,018	60,647	(B)	(B)
Female . . . . .	25,131	13,748	20,209	22,455	26,940	38,741	47,765	(B)	(B)
Hispanic <sup>3</sup> . . . . .	25,824	18,981	24,163	26,459	31,710	40,949	58,814	81,186	(B)
Male . . . . .	29,084	21,611	27,992	31,545	37,365	46,115	59,901	90,767	(B)
Female . . . . .	21,008	13,694	18,810	20,707	25,888	35,357	57,447	(B)	(B)

B Base figure too small to meet statistical standards for reliability of a derived figure. <sup>1</sup> Includes other races, not shown separately. <sup>2</sup> For persons who selected this race group only. See footnote 2, Table 212. <sup>3</sup> Persons of Hispanic origin may be of any race.

Source: U.S. Census Bureau, Current Population Report P20-550 and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/educ-attn.html>>.

## No. 216. Educational Attainment by State: 1990 to 2003

[In percent. As of March, except 1990 as of April. For persons 25 years old and over. Based on the 1990 Census of Population and the Current Population Survey; see text, Section 1, and Appendix III]

State	1990		1998		2000		2003	
	High school graduate or more	Bachelor's degree or more	High school graduate or more	Bachelor's degree or more	High school graduate or more	Bachelor's degree or more	High school graduate or more	Bachelor's degree or more
<b>United States . . . . .</b>	<b>75.2</b>	<b>20.3</b>	<b>82.8</b>	<b>24.4</b>	<b>84.1</b>	<b>25.6</b>	<b>84.6</b>	<b>27.2</b>
Alabama . . . . .	66.9	15.7	78.8	20.6	77.5	20.4	79.9	22.7
Alaska . . . . .	86.6	23.0	90.6	24.2	90.4	28.1	90.6	24.0
Arizona . . . . .	78.7	20.3	81.9	21.9	85.1	24.6	83.8	26.0
Arkansas . . . . .	66.3	13.3	76.8	16.2	81.7	18.4	80.9	17.4
California . . . . .	76.2	23.4	80.1	26.4	81.2	27.5	81.1	29.8
Colorado . . . . .	84.4	27.0	89.6	34.0	89.7	34.6	88.7	36.0
Connecticut . . . . .	79.2	27.2	83.7	31.4	88.2	31.6	87.5	33.5
Delaware . . . . .	77.5	21.4	85.2	25.1	86.1	24.0	88.7	28.1
District of Columbia . . . . .	73.1	33.3	83.8	36.5	83.2	38.3	86.0	46.4
Florida . . . . .	74.4	18.3	81.9	22.5	84.0	22.8	84.7	25.8
Georgia . . . . .	70.9	19.3	80.0	20.7	82.6	23.1	85.1	25.0
Hawaii . . . . .	80.1	22.9	84.6	24.0	87.4	26.3	88.5	27.0
Idaho . . . . .	79.7	17.7	82.7	20.3	86.2	20.0	88.2	22.5
Illinois . . . . .	76.2	21.0	84.2	25.8	85.5	27.1	85.9	28.1
Indiana . . . . .	75.6	15.6	83.5	17.7	84.6	17.1	86.4	22.2
Iowa . . . . .	80.1	16.9	87.7	20.3	89.7	25.5	89.7	24.6
Kansas . . . . .	81.3	21.1	89.2	28.5	88.1	27.3	88.6	31.0
Kentucky . . . . .	64.6	13.6	77.9	20.1	78.7	20.5	82.8	21.3
Louisiana . . . . .	68.3	16.1	78.6	19.5	80.8	22.5	79.8	22.3
Maine . . . . .	78.8	18.8	86.7	19.2	89.3	24.1	86.6	23.7
Maryland . . . . .	78.4	26.5	84.7	31.8	85.7	32.3	87.6	37.2
Massachusetts . . . . .	80.0	27.2	85.6	31.0	85.1	32.7	87.1	37.6
Michigan . . . . .	76.8	17.4	85.4	22.1	86.2	23.0	87.6	23.3
Minnesota . . . . .	82.4	21.8	89.4	31.0	90.8	31.2	91.6	32.7
Mississippi . . . . .	64.3	14.7	77.3	19.5	80.3	18.7	81.2	19.3
Missouri . . . . .	73.9	17.8	82.9	22.4	86.6	26.2	88.3	26.6
Montana . . . . .	81.0	19.8	89.1	23.9	89.6	23.8	90.1	24.9
Nebraska . . . . .	81.8	18.9	87.7	20.9	90.4	24.6	90.8	26.8
Nevada . . . . .	78.8	15.3	89.1	20.6	82.8	19.3	85.6	21.2
New Hampshire . . . . .	82.2	24.4	84.0	26.6	88.1	30.1	92.1	34.0
New Jersey . . . . .	76.7	24.9	86.5	30.1	87.3	30.1	86.2	33.4
New Mexico . . . . .	75.1	20.4	79.6	23.1	82.2	23.6	81.7	23.7
New York . . . . .	74.8	23.1	81.5	26.8	82.5	28.7	84.2	29.6
North Carolina . . . . .	70.0	17.4	81.4	23.3	79.2	23.2	81.4	23.8
North Dakota . . . . .	76.7	18.1	84.3	22.5	85.5	22.6	89.7	25.2
Ohio . . . . .	75.7	17.0	86.2	21.5	87.0	24.6	87.2	25.0
Oklahoma . . . . .	74.6	17.8	84.6	20.5	86.1	22.5	85.7	24.3
Oregon . . . . .	81.5	20.6	85.5	27.7	88.1	27.2	86.9	26.4
Pennsylvania . . . . .	74.7	17.9	84.1	22.1	85.7	24.3	86.0	24.8
Rhode Island . . . . .	72.0	21.3	80.7	27.8	81.3	26.4	81.0	27.6
South Carolina . . . . .	68.3	16.6	78.6	21.3	83.0	19.0	80.8	22.3
South Dakota . . . . .	77.1	17.2	86.3	21.8	91.8	25.7	88.7	23.9
Tennessee . . . . .	67.1	16.0	76.9	16.9	79.9	22.0	81.0	23.5
Texas . . . . .	72.1	20.3	78.3	23.3	79.2	23.9	77.2	24.7
Utah . . . . .	85.1	22.3	89.3	27.6	90.7	26.4	89.4	28.4
Vermont . . . . .	80.8	24.3	86.7	27.1	90.0	28.8	88.9	31.3
Virginia . . . . .	75.2	24.5	82.6	30.3	86.6	31.9	87.8	34.2
Washington . . . . .	83.8	22.9	92.0	28.1	91.8	28.6	89.1	28.8
West Virginia . . . . .	66.0	12.3	76.4	16.3	77.1	15.3	78.7	15.3
Wisconsin . . . . .	78.6	17.7	88.0	22.3	86.7	23.8	88.6	24.1
Wyoming . . . . .	83.0	18.8	90.0	19.8	90.0	20.6	90.9	20.7

Source: U.S. Census Bureau, 1990 Census of Population, CPH-L-96, and Current Population Reports, P20-550, and earlier reports; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/educ-attn.html>>.

## No. 217. Nonfatal Crimes Against Students: 2000 and 2001

[For students aged 12 through 18 (1,946.4 represents 1,946,400). For crimes occurring at school or going to or from school. Based on the National Crime Victimization Survey; see Appendix III]

Student characteristic	2000				2001			
	Total	Theft	Violent		Total	Theft	Violent	
			Total	Serious <sup>1</sup>			Total	Serious <sup>1</sup>
<b>Total (1,000)</b> . . . . .	<b>1,946.4</b>	<b>1,246.6</b>	<b>699.8</b>	<b>128.4</b>	<b>2,001.3</b>	<b>1,237.6</b>	<b>763.7</b>	<b>160.9</b>
RATE PER 1,000 STUDENTS								
<b>Total<sup>2</sup></b> . . . . .	<b>72</b>	<b>46</b>	<b>26</b>	<b>5</b>	<b>73</b>	<b>45</b>	<b>28</b>	<b>6</b>
Sex:								
Male . . . . .	80	47	33	7	78	48	30	6
Female . . . . .	62	45	18	<sup>3</sup> 2	67	42	26	5
Age:								
12 to 14 years old . . . . .	80	48	32	5	82	47	35	7
15 to 18 years old . . . . .	65	45	21	5	66	43	22	5
Race/ethnicity:								
White, non-Hispanic . . . . .	75	49	26	3	79	50	29	5
Black, non-Hispanic . . . . .	72	46	26	<sup>3</sup> 5	63	38	25	<sup>3</sup> 7
Hispanic . . . . .	63	34	29	11	64	31	33	9
Other, non-Hispanic . . . . .	40	32	<sup>3</sup> 8	<sup>3</sup> 2	51	46	<sup>3</sup> 4	<sup>3</sup> 2
Urbanicity: <sup>4</sup>								
Urban . . . . .	68	46	22	7	73	44	29	7
Suburban . . . . .	74	47	28	<sup>4</sup> 4	76	48	28	<sup>6</sup> 6
Rural . . . . .	70	44	26	<sup>3</sup> 3	66	41	25	<sup>3</sup> 5
Household income:								
Less than \$7,500 . . . . .	61	32	<sup>3</sup> 28	<sup>3</sup> 6	57	29	<sup>3</sup> 28	<sup>3</sup> 10
\$7,500 to \$14,999 . . . . .	57	31	26	<sup>3</sup> 5	55	33	22	<sup>3</sup> 3
\$15,000 to \$24,999 . . . . .	81	55	27	<sup>3</sup> 5	79	38	41	<sup>3</sup> 9
\$25,000 to \$34,999 . . . . .	69	40	30	<sup>3</sup> 6	68	40	28	<sup>3</sup> 4
\$35,000 to \$49,999 . . . . .	81	49	33	<sup>3</sup> 6	80	45	36	11
\$50,000 to \$74,999 . . . . .	86	58	27	<sup>3</sup> 6	80	59	21	<sup>3</sup> 5
\$75,000 and over . . . . .	74	54	21	<sup>3</sup> 4	88	59	29	<sup>3</sup> 4

<sup>1</sup> Includes rape, sexual assault, robbery and aggravated assault. <sup>2</sup> Includes those whose race/ethnicity or incomes are unknown. <sup>3</sup> Estimate based on fewer than 10 cases. <sup>4</sup> Urban: The largest city (or groupings of cities) of an MSA; suburban: those portions of metro areas outside central cities; rural: places outside MSAs.

Source: U.S. National Center for Education Statistics and U.S. Bureau of Justice Statistics, *Indicators of School Crime and Safety 2003*, October 2003, NCES 2004-004.

## No. 218. Students Reporting Being Threatened or Injured With a Weapon on School Property: 1993 to 2001

[In percent. For students in grades 9 through 12 reporting incident in the prior 12 months. Based on the Youth Risk Behavior Surveillance System. See source for details. See also <<http://www.cdc.gov/nccdphp/dash/yrbs/index.htm>>]

Student characteristic	1993	1995	1997	1999	2001
<b>Total</b> . . . . .	<b>7.3</b>	<b>8.4</b>	<b>7.4</b>	<b>7.7</b>	<b>8.9</b>
Sex:					
Male . . . . .	9.2	10.9	10.2	9.5	11.5
Female . . . . .	5.4	5.8	4.0	5.8	6.5
Race/ethnicity:					
White . . . . .	(NA)	(NA)	(NA)	6.6	8.5
Black or African American . . . . .	(NA)	(NA)	(NA)	7.6	9.3
Hispanic or Latino . . . . .	(NA)	(NA)	(NA)	9.8	8.6
Asian . . . . .	(NA)	(NA)	(NA)	7.7	11.3
American Indian or Alaska Native . . . . .	(NA)	(NA)	(NA)	13.2	15.2
Native Hawaiian or other Pacific Islander . . . . .	(NA)	(NA)	(NA)	15.6	24.8
Multiple . . . . .	(NA)	(NA)	(NA)	9.3	10.3
Grade:					
9th . . . . .	9.4	9.6	10.1	10.5	12.7
10th . . . . .	7.3	9.6	7.9	8.2	9.1
11th . . . . .	7.3	7.7	5.9	6.1	6.9
12th . . . . .	5.5	6.7	5.8	5.1	5.3

NA Not available.

Source: U.S. National Center for Education Statistics and U.S. Department of Justice, Bureau of Justice Statistics, *Indicators of School Crime and Safety 2002*, November 2002, NCES 2003-009.

## No. 219. Children Whose Parents Are Involved in School Activities: 1999

[In percent, except as indicated (23,355 represents 23,355,000). Based on the Parent and Family Involvement Survey of the National Household Education Survey Program; see source and Appendix III for details. See also Tables 220 and 223]

Parental involvement	Students in grades K to 5					Students in grades 6 to 8				
	Total	Two-parent families	One-parent families			Total	Two-parent families	One-parent families		
			Total	Mother	Father			Total	Mother	Father
<b>Total students (1,000) . . . . .</b>	<b>23,355</b>	<b>15,841</b>	<b>7,514</b>	<b>6,634</b>	<b>880</b>	<b>11,252</b>	<b>7,747</b>	<b>3,506</b>	<b>3,010</b>	<b>496</b>
Any adult attending a meeting . . . . .	84.9	88.6	77.1	77.3	75.7	81.1	85.3	72.0	71.2	77.0
Only mother attended . . . . .	39.4	25.7	68.2	77.3	(X)	38.7	28.5	61.2	71.2	(X)
Only father attended . . . . .	5.7	4.1	8.9	(X)	75.7	6.9	5.1	10.9	(X)	77.0
Both attended . . . . .	39.8	58.7	(X)	(X)	(X)	35.6	51.7	(X)	(X)	(X)
Any adult attending a conference . . . . .	87.7	89.4	84.1	85.1	76.7	71.1	72.3	68.5	68.1	70.8
Only mother attended . . . . .	52.0	41.0	75.1	85.1	(X)	41.0	33.1	58.8	68.1	(X)
Only father attended . . . . .	6.4	5.1	9.0	(X)	76.7	7.1	5.8	10.0	(X)	70.8
Both attended . . . . .	29.4	43.3	(X)	(X)	(X)	23.0	33.4	(X)	(X)	(X)
Any adult attending a class event . . . . .	70.8	74.0	64.1	63.1	71.2	67.8	72.6	57.3	55.9	66.1
Only mother attended . . . . .	31.5	20.0	55.7	63.1	(X)	24.6	14.1	48.0	55.9	(X)
Only father attended . . . . .	5.1	3.6	8.3	(X)	71.2	5.3	3.5	9.3	(X)	66.1
Both attended . . . . .	34.2	50.4	(X)	(X)	(X)	37.9	55.0	(X)	(X)	(X)
Any adult acted as a volunteer . . . . .	48.9	55.5	34.8	36.3	23.1	31.7	36.1	21.9	22.1	20.6
Only mother attended . . . . .	37.0	39.3	32.1	36.3	(X)	21.8	23.0	19.0	22.1	(X)
Only father attended . . . . .	3.2	3.4	2.7	(X)	23.1	3.1	3.1	2.9	(X)	20.6
Both attended . . . . .	8.6	12.7	(X)	(X)	(X)	6.8	9.9	(X)	(X)	(X)
Number of activities at least one parent participated in:										
None . . . . .	3.5	2.2	6.5	6.2	8.3	7.3	4.4	13.7	14.1	11.2
One . . . . .	7.4	5.7	11.0	11.1	10.3	11.7	11.0	13.4	13.9	10.8
Two . . . . .	19.7	17.6	24.3	24.2	25.0	25.8	24.8	27.9	28.0	27.3
Three . . . . .	32.0	31.7	32.5	31.7	39.0	32.2	33.5	29.2	28.5	33.5
Four . . . . .	37.4	42.9	25.7	26.8	17.4	23.0	26.2	15.7	15.5	17.2
Number of activities both parents participated in:										
None . . . . .	24.0	24.0	(X)	(X)	(X)	27.0	27.0	(X)	(X)	(X)
One . . . . .	21.7	21.7	(X)	(X)	(X)	24.8	24.8	(X)	(X)	(X)
Two . . . . .	26.0	26.0	(X)	(X)	(X)	24.2	24.2	(X)	(X)	(X)
Three . . . . .	21.5	21.5	(X)	(X)	(X)	19.5	19.5	(X)	(X)	(X)
Four . . . . .	6.7	6.7	(X)	(X)	(X)	4.5	4.5	(X)	(X)	(X)

X Not applicable.

Source: U.S. National Center for Education Statistics, *National Household Education Survey*, 1999. See Internet site <<http://nces.ed.gov/pubsearch/getpubcats.asp?sid=004>>.

## No. 220. Children's Involvement in Home Literacy Activities: 1993 and 2001

[In percent, except number of children (8,579 represents 8,579,000). For children 3 to 5 years old not yet enrolled in kindergarten who participated in activities with a family member. Based on the School Readiness Survey of the National Education Household Education Survey Program; see source and Appendix III. See also Tables 219 and 223]

Characteristic	Children (1,000)		Read to <sup>1</sup>		Told a story <sup>1</sup>		Taught letters, words, or numbers <sup>1</sup>		Visited a library <sup>2</sup>	
	1993	2001	1993	2001	1993	2001	1993	2001	1993	2001
<b>Total . . . . .</b>	<b>8,579</b>	<b>8,551</b>	<b>78</b>	<b>84</b>	<b>43</b>	<b>54</b>	<b>58</b>	<b>74</b>	<b>38</b>	<b>36</b>
Age:										
3 years old . . . . .	3,889	3,795	79	84	46	54	57	71	34	35
4 years old . . . . .	3,713	3,861	78	85	41	55	58	77	41	37
5 years old . . . . .	976	896	76	81	36	52	58	75	38	37
Race/ethnicity:										
White, non-Hispanic . . . . .	5,902	5,313	85	89	44	58	58	75	42	39
Black, non-Hispanic . . . . .	1,271	1,251	66	77	39	51	63	78	29	31
Hispanic . . . . .	1,026	1,506	58	71	38	42	54	68	26	30
Other . . . . .	381	482	73	87	50	60	59	78	43	38
Mother's home language: <sup>3</sup>										
English . . . . .	7,805	7,368	81	88	44	56	58	76	39	38
Not English . . . . .	603	984	42	60	36	38	52	61	26	25
Mother's highest education: <sup>3</sup>										
Less than high school . . . . .	1,036	996	60	69	37	43	56	67	22	21
High school . . . . .	3,268	2,712	76	81	41	53	56	73	31	30
Vocational ed or some college . . . . .	2,624	2,406	83	86	45	53	60	76	44	39
College degree . . . . .	912	1,418	90	93	48	59	56	75	55	45
Graduate/professional training or degree . . . . .	569	820	90	96	50	63	60	80	59	55
Family type:										
Two parents . . . . .	6,226	6,416	81	87	44	55	57	74	41	38
None or one parent . . . . .	2,353	2,135	71	76	41	51	59	73	30	30
Poverty status:										
Above threshold . . . . .	6,323	6,499	82	87	44	55	57	75	41	39
Below threshold . . . . .	2,256	2,053	68	74	39	51	59	72	28	27

<sup>1</sup> Three or more times in the past week. <sup>2</sup> At least once in the past month. <sup>3</sup> Excludes children with no mother in the household and no female guardian.

Source: U.S. National Center for Education Statistics, *Statistical Brief*, NCES 2000-026, November 1999; and unpublished data. See Internet site <<http://nces.ed.gov/pubsearch/getpubcats.asp?sid=004>>.

## No. 221. Children Who Speak a Language Other Than English at Home: 1979 to 1999

[In percent, except total. For children 5 to 17 years old (3.8 represents 3,800,000). For children reported to speak English less than "very well." Based on the Current Population Survey; see text Section 1, and Appendix III]

Characteristic	1979	1989	1992	1995 <sup>1</sup>	1999 <sup>1</sup>
<b>Children who speak another language at home (mil)</b> . . . . .	<b>3.8</b>	<b>5.3</b>	<b>6.4</b>	<b>6.7</b>	<b>8.8</b>
Percent of children 5 to 17 years old . . . . .	8.5	12.6	14.2	14.1	16.7
Race and Hispanic origin:					
White, non-Hispanic . . . . .	3.2	3.5	3.7	3.6	3.9
Black, non-Hispanic . . . . .	1.3	2.4	4.2	3.0	4.5
Hispanic <sup>2</sup> . . . . .	75.1	71.2	76.6	73.9	70.9
Other, non-Hispanic <sup>3</sup> . . . . .	44.1	53.4	58.3	45.5	51.0
Region: <sup>4</sup>					
Northeast . . . . .	10.5	13.5	16.2	15.1	17.7
Midwest . . . . .	3.7	4.9	5.6	5.9	7.5
South . . . . .	6.8	10.7	11.1	11.7	14.3
West . . . . .	17.0	24.2	27.2	26.4	28.8
<b>Children who speak another language at home and have difficulty speaking English (mil)</b> . . . . .	<b>1.3</b>	<b>1.9</b>	<b>2.2</b>	<b>2.4</b>	<b>2.6</b>
Percent of children 5 to 17 years old . . . . .	2.8	4.4	4.9	5.1	5.0
Race and Hispanic origin:					
White, non-Hispanic . . . . .	0.5	0.8	0.6	0.7	1.0
Black, non-Hispanic . . . . .	0.3	0.5	1.3	0.9	1.0
Hispanic <sup>2</sup> . . . . .	28.7	27.4	29.9	31.0	23.4
Other, non-Hispanic <sup>3</sup> . . . . .	19.8	20.4	21.0	14.1	11.7
Region: <sup>4</sup>					
Northeast . . . . .	2.9	4.8	5.3	5.0	4.4
Midwest . . . . .	1.1	1.3	1.6	2.3	2.0
South . . . . .	2.2	3.8	3.5	3.4	3.6
West . . . . .	6.5	8.8	10.4	11.4	10.5

<sup>1</sup> Reflects revised interviewing techniques and/or change in population controls to the 1990 Census-based estimates.  
<sup>2</sup> Persons of Hispanic origin may be of any race. <sup>3</sup> Includes mostly Asian/Pacific Islanders, but also American Indian/Alaska Native children. <sup>4</sup> For composition of regions, see map, inside front cover.

Source: Federal Interagency Forum on Child and Family Statistics, *America's Children: Key National Indicators of Well-Being, 2001*. See Internet site <<http://www.childstats.gov/americaschildren/>>

## No. 222. Preprimary School Enrollment—Summary: 1970 to 2002

[As of October. Civilian noninstitutional population (10,949 represents 10,949,000). Includes public and nonpublic nursery school and kindergarten programs. Excludes 5 year olds enrolled in elementary school. Based on Current Population Survey; see text, Section 1, and Appendix III]

Item	1970	1975	1980	1985	1990	1995	2000	2001	2002
NUMBER OF CHILDREN (1,000)									
<b>Population, 3 to 5 years old . . . . .</b>	<b>10,949</b>	<b>10,183</b>	<b>9,284</b>	<b>10,733</b>	<b>11,207</b>	<b>12,518</b>	<b>11,858</b>	<b>11,653</b>	<b>11,481</b>
<b>Total enrolled<sup>1</sup> . . . . .</b>	<b>4,104</b>	<b>4,954</b>	<b>4,878</b>	<b>5,865</b>	<b>6,659</b>	<b>7,739</b>	<b>7,592</b>	<b>7,441</b>	<b>7,504</b>
Nursery . . . . .	1,094	1,745	1,981	2,477	3,378	4,331	4,326	4,250	4,423
Public . . . . .	332	570	628	846	1,202	1,950	2,146	2,126	2,205
Private . . . . .	762	1,174	1,353	1,631	2,177	2,381	2,180	2,124	2,218
Kindergarten . . . . .	3,010	3,211	2,897	3,388	3,281	3,408	3,266	3,191	3,081
Public . . . . .	2,498	2,682	2,438	2,847	2,767	2,799	2,701	2,690	2,551
Private . . . . .	511	528	459	541	513	608	565	501	530
White . . . . .	3,443	4,105	3,994	4,757	5,389	6,144	5,861	5,678	5,799
Black . . . . .	586	731	725	919	964	1,236	1,265	1,323	1,239
Hispanic <sup>2</sup> . . . . .	(NA)	(NA)	370	496	642	1,040	1,155	1,218	1,263
3 years old . . . . .	454	683	857	1,035	1,205	1,489	1,540	1,504	1,619
4 years old . . . . .	1,007	1,418	1,423	1,765	2,086	2,553	2,556	2,526	2,568
5 years old . . . . .	2,643	2,852	2,598	3,065	3,367	3,697	3,496	3,411	3,317
ENROLLMENT RATE									
<b>Total enrolled<sup>1</sup> . . . . .</b>	<b>37.5</b>	<b>48.6</b>	<b>52.5</b>	<b>54.6</b>	<b>59.4</b>	<b>61.8</b>	<b>64.0</b>	<b>63.9</b>	<b>65.4</b>
White . . . . .	37.8	48.6	52.7	54.7	59.7	63.0	63.2	63.2	65.0
Black . . . . .	34.9	48.1	51.8	55.8	57.8	58.9	68.5	69.2	67.7
Hispanic <sup>2</sup> . . . . .	(NA)	(NA)	43.3	43.3	49.0	51.1	52.6	53.9	56.1
3 years old . . . . .	12.9	21.5	27.3	28.8	32.6	35.9	39.2	38.4	42.4
4 years old . . . . .	27.8	40.5	46.3	49.1	56.0	61.6	64.9	66.4	66.6
5 years old . . . . .	69.3	81.3	84.7	86.5	88.8	87.5	87.6	86.7	87.2

NA Not available. <sup>1</sup> Includes races not shown separately. <sup>2</sup> Persons of Hispanic origin may be of any race. The method of identifying Hispanic children was changed in 1980 from allocation based on status of mother to status reported for each child. The number of Hispanic children using the new method is larger.

Source: U.S. Census Bureau, Current Population Reports, PPL-148; and earlier PPL and P-20 reports; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>

## No. 223. Children's School Readiness Skills: 1993 and 2001

[In percent. For children 3 to 5 years old not yet enrolled in kindergarden. Based on the School Readiness Survey of the National Household Education Survey Program; see source for details. See also Tables 219 and 220]

Characteristic	Recognizes all letters		Counts to 20 or higher		Writes name		Reads or pretends to read storybooks		Has 3-4 skills	
	1993	2001	1993	2001	1993	2001	1993	2001	1993	2001
<b>Total</b> . . . . .	<b>21</b>	<b>23</b>	<b>52</b>	<b>57</b>	<b>50</b>	<b>53</b>	<b>72</b>	<b>71</b>	<b>35</b>	<b>39</b>
Age:										
3 years old . . . . .	11	12	37	39	22	23	66	64	15	16
4 years old . . . . .	28	29	62	68	70	73	75	76	49	53
5 years old . . . . .	36	38	78	82	84	89	81	80	65	71
Sex:										
Male . . . . .	19	19	49	52	47	47	68	68	32	34
Female . . . . .	23	27	56	61	53	58	76	74	39	43
Race/ethnicity:										
White, non-Hispanic . . . . .	23	24	56	61	52	55	76	78	39	43
Black, non-Hispanic . . . . .	18	23	53	57	45	52	63	64	31	35
Hispanic . . . . .	10	14	32	39	42	43	59	52	22	22
Other . . . . .	22	35	49	61	52	57	70	64	36	48
Mother's employment status:										
Employed . . . . .	23	23	57	60	52	56	75	74	39	42
Unemployed . . . . .	17	17	41	47	46	47	67	55	29	28
Not in the labor force . . . . .	18	22	49	52	47	48	68	67	32	34
Family type:										
Two parents . . . . .	22	24	54	58	51	54	74	74	37	41
None or one parent . . . . .	18	17	49	51	47	48	65	61	31	31
Poverty status:										
Above threshold . . . . .	24	25	57	61	53	55	74	75	40	44
Below threshold . . . . .	12	14	41	43	41	45	64	57	23	23

Source: U.S. National Center for Education Statistics, *Home Literacy Activities and Signs of Children's Emerging Literacy, 1993 and 1999*, NCES 2000-026, November 1999; and unpublished data. See Internet site <<http://nces.ed.gov/pubsearch/getpubcats.asp?sid=004>>

## No. 224. Public Charter and Traditional Schools—Selected Characteristics: 1999-2000

[45,100 represents 45,100,000. A public charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state and local rules and regulations. All schools open as public charter schools during 1998-99 and still open in the 1999-2000 school year were surveyed. Based in the School and Staffing Survey; see source for details]

Characteristic	All schools		Elementary		Secondary		Combined	
	Traditional	Public charter	Traditional	Public charter	Traditional	Public charter	Traditional	Public charter
Number of schools . . . . .	83,725	1,010	59,900	586	20,651	235	3,174	190
Enrollment (1,000) . . . . .	45,100	267	29,050	159	15,201	58	848	50
PERCENT DISTRIBUTION OF STUDENTS								
Race/ethnicity . . . . .	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
White . . . . .	63.2	46.4	61.4	44.7	66.4	42.0	68.6	57.0
Black . . . . .	16.9	27.3	18.0	31.0	14.9	23.4	17.1	19.9
Hispanic . . . . .	14.9	20.8	15.8	19.5	13.6	28.9	9.1	15.5
Asian/Pacific Islander . . . . .	3.7	3.2	3.6	3.3	4.1	2.8	1.7	3.5
American Indian/Alaskan Native . . . . .	1.2	2.3	1.2	1.5	1.1	3.0	3.4	4.1
PERCENT DISTRIBUTION OF SCHOOLS								
Size of enrollment . . . . .	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Less than 300 . . . . .	28.5	72.2	25.5	69.3	31.1	80.2	69.9	71.4
300 to 599 . . . . .	39.4	16.5	46.4	18.6	22.6	10.9	16.5	16.9
600 to 999 . . . . .	21.8	8.4	23.4	9.9	19.2	3.9	10.3	9.2
1,000 or more . . . . .	10.2	2.9	4.8	2.1	27.1	4.9	3.4	2.5
Percent minority enrollment . . . . .	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Less than 10.0 . . . . .	38.2	17.8	36.8	18.5	43.3	14.3	32.0	20.1
10.0 to 24.9 . . . . .	17.4	19.5	17.1	19.0	19.0	18.2	12.2	22.9
25.0 to 49.9 . . . . .	16.5	14.6	16.9	13.7	15.5	14.3	15.4	17.5
50.0 to 74.9 . . . . .	11.6	13.0	12.1	11.9	9.9	17.8	15.0	10.4
75.0 or more . . . . .	16.3	35.1	17.1	36.9	12.4	35.3	25.4	29.1
Percent of students eligible for free or reduced-price lunch . . . . .	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Less than 15.0 . . . . .	23.4	29.8	20.4	30.2	32.9	28.4	17.4	30.3
15.0 to 29.9 . . . . .	19.7	11.4	19.2	11.6	23.0	11.9	8.4	10.5
30.0 to 49.9 . . . . .	21.5	16.7	22.0	16.7	19.7	17.1	23.6	16.5
50.0 to 74.9 . . . . .	18.6	16.7	20.2	14.8	14.1	19.8	19.4	19.0
75.0 or more . . . . .	16.7	25.3	18.2	26.8	10.3	22.8	31.3	23.7

Source: U.S. National Center for Education Statistics, *Digest Education Statistics*, 2002.



# No. 225. Public Elementary and Secondary Schools—Summary: 1980 to 2003

[For school year ending in year shown, except as indicated (48,041 represents 48,041,000). Data are estimates]

Item	Unit	1980	1985	1990	1995	2000	2002	2003
<b>ENROLLMENT</b>								
Population 5-17 years old <sup>1</sup>	1,000 . . .	48,041	44,787	44,949	48,855	52,811	53,240	53,271
Percent of resident population . . . . .	Percent . . .	21.4	19.0	18.2	18.6	18.9	18.5	18.5
Fall enrollment <sup>2</sup>	1,000 . . .	41,778	39,354	40,527	43,898	46,581	47,345	47,781
Percent of population 5-17 years old . . . . .	Percent . . .	87.0	87.9	90.2	89.9	88.2	88.9	89.7
Elementary <sup>3</sup>	1,000 . . .	24,397	23,830	26,253	28,148	29,245	29,547	29,616
Secondary <sup>4</sup>	1,000 . . .	17,381	15,524	14,274	15,750	17,336	17,799	18,165
Average daily attendance (ADA) . . . . .	1,000 . . .	38,411	36,530	37,573	40,792	43,269	44,119	44,643
High school graduates . . . . .	1,000 . . .	2,762	2,424	2,327	2,282	2,540	2,623	2,682
<b>INSTRUCTIONAL STAFF</b>								
Total <sup>5</sup>	1,000 . . .	2,521	2,473	2,685	2,919	3,273	3,386	3,450
Classroom teachers . . . . .	1,000 . . .	2,211	2,175	2,362	2,565	2,891	2,984	3,035
Average salaries:								
Instructional staff . . . . .	Dollar . . .	16,715	24,666	32,638	38,349	43,837	46,723	48,050
Classroom teachers . . . . .	Dollar . . .	15,970	23,600	31,367	36,675	41,807	44,632	45,891
<b>REVENUES</b>								
Revenue receipts . . . . .	Mil. dol. . .	97,635	141,013	208,656	273,255	369,754	412,772	430,713
Federal . . . . .	Mil. dol. . .	9,020	9,533	13,184	18,764	26,346	30,871	34,739
State . . . . .	Mil. dol. . .	47,929	69,107	100,787	129,958	183,986	204,563	211,166
Local . . . . .	Mil. dol. . .	40,686	62,373	94,685	124,533	159,421	177,338	184,808
Percent of total:								
Federal . . . . .	Percent . . .	9.2	6.8	6.3	6.9	7.1	7.5	8.1
State . . . . .	Percent . . .	49.1	49.0	48.3	47.6	49.8	49.6	49.0
Local . . . . .	Percent . . .	41.7	44.2	45.4	45.6	43.1	43.0	42.9
<b>EXPENDITURES</b>								
Total	Mil. dol. . .	96,105	139,382	209,698	276,584	374,782	417,240	438,808
Current expenditures (day schools) . . . . .	Mil. dol. . .	85,661	127,230	186,583	242,995	320,954	356,608	376,262
Other current expenditures <sup>6</sup> . . . . .	Mil. dol. . .	1,859	2,109	3,341	5,564	6,618	7,454	7,807
Capital outlay . . . . .	Mil. dol. . .	6,504	7,529	16,012	21,646	37,552	41,847	42,992
Interest on school debt . . . . .	Mil. dol. . .	2,081	2,514	3,762	6,379	9,659	11,331	11,746
Percent of total:								
Current expenditures (day schools) . . . . .	Percent . . .	89.1	91.3	89.0	87.9	85.6	85.5	85.7
Other current expenditures <sup>6</sup> . . . . .	Percent . . .	1.9	1.5	1.6	2.0	1.8	1.8	1.8
Capital outlay . . . . .	Percent . . .	6.8	5.4	7.6	7.8	10.0	10.0	9.8
Interest on school debt . . . . .	Percent . . .	2.2	1.8	1.8	2.3	2.6	2.7	2.7
In current dollars:								
Revenue receipts per pupil enrolled . . . . .	Dollar . . .	2,337	3,583	5,149	6,225	7,938	8,718	9,014
Current expenditures per pupil enrolled . . . . .	Dollar . . .	2,050	3,233	4,604	5,535	6,890	7,532	7,875
In constant (2003) dollars: <sup>7</sup>								
Revenue receipts per pupil enrolled . . . . .	Dollar . . .	5,484	6,167	7,382	7,537	8,538	8,909	9,014
Current expenditures per pupil enrolled . . . . .	Dollar . . .	4,812	5,564	6,601	6,702	7,411	7,697	7,875

<sup>1</sup> Estimated resident population as of July 1 of the previous year, except 1980, 1990, and 2000 population enumerated as of April 1. Estimates reflect revisions based on the 2000 Census of Population. <sup>2</sup> Fall enrollment of the previous year. <sup>3</sup> Kindergarten through grade 6. <sup>4</sup> Grades 7 through 12. <sup>5</sup> Full-time equivalent. <sup>6</sup> Current expenses for summer schools, adult education, post-high school vocational education, personnel retraining, etc., when operated by local school districts and not part of regular public elementary and secondary day-school program. <sup>7</sup> Compiled by U.S. Census Bureau. Deflated by the Consumer Price Index, all urban consumers (for school year) supplied by U.S. National Center for Education Statistics.

Source: Except as noted, National Education Association, Washington, DC, Estimates of School Statistics Database (copyright).

## No. 226. Public Elementary and Secondary Schools and Enrollment—States: 2001-2002

[For schools with membership (47,668 represents 47,668,000). Based on the Common Core of Data Program; see source for details]

State	Total number of schools with membership	Total number of students (1,000)	Type of school							
			Regular		Special education <sup>1</sup>		Vocational education <sup>2</sup>		Alternative education <sup>3</sup>	
			Number of schools	Percent of students	Number of schools	Percent of students	Number of schools	Percent of students	Number of schools	Percent of students
<b>Total</b> . . . . .	<b>91,380</b>	<b>47,688</b>	<b>84,919</b>	<b>98</b>	<b>1,641</b>	<b>0.4</b>	<b>328</b>	<b>0.4</b>	<b>4,492</b>	<b>1.1</b>
Alabama . . . . .	1,381	737	1,334	100	18	0.1	2	(Z)	27	0.3
Alaska . . . . .	506	134	473	98	2	0.2	1	(Z)	30	2.0
Arizona . . . . .	1,742	922	1,652	98	13	0.1	9	0.5	68	1.3
Arkansas . . . . .	1,129	450	1,125	100	-	-	-	-	4	0.1
California . . . . .	8,914	6,249	7,667	97	122	0.5	-	-	1,125	2.8
Colorado . . . . .	1,630	742	1,535	99	14	0.1	2	(Z)	79	1.4
Connecticut . . . . .	1,073	570	992	96	23	0.7	17	1.9	41	1.0
Delaware . . . . .	197	116	170	93	13	1.3	5	4.8	9	1.3
Dist. of Columbia . . . . .	193	75	178	95	10	4.2	-	-	5	1.2
Florida . . . . .	3,314	2,500	2,992	98	122	0.6	25	0.1	175	0.8
Georgia . . . . .	1,969	1,471	1,940	100	1	(Z)	-	-	28	0.4
Hawaii . . . . .	279	185	275	100	3	0.1	-	-	1	0.1
Idaho . . . . .	654	247	589	98	5	0.1	-	-	60	1.7
Illinois . . . . .	4,292	2,071	3,913	98	253	1.2	-	-	126	0.8
Indiana . . . . .	1,891	996	1,832	100	11	0.1	-	-	48	0.4
Iowa . . . . .	1,519	486	1,473	99	10	0.2	-	-	36	1.0
Kansas . . . . .	1,423	470	1,423	100	-	-	-	-	-	-
Kentucky . . . . .	1,387	654	1,228	99	9	0.1	2	(Z)	148	0.9
Louisiana . . . . .	1,509	731	1,378	98	28	0.2	-	-	103	2.2
Maine . . . . .	681	206	678	100	3	(Z)	-	-	-	-
Maryland . . . . .	1,340	861	1,241	98	50	0.9	12	1.1	37	0.6
Massachusetts . . . . .	1,889	973	1,811	96	1	(Z)	43	3.4	34	0.5
Michigan . . . . .	3,782	1,731	3,495	98	90	0.7	12	0.1	185	1.1
Minnesota . . . . .	2,119	851	1,606	97	195	1.2	1	(Z)	317	2.0
Mississippi . . . . .	886	494	886	100	-	-	-	-	-	-
Missouri . . . . .	2,274	910	2,158	99	55	0.4	-	-	61	0.3
Montana . . . . .	870	152	863	100	2	(Z)	-	-	5	0.1
Nebraska . . . . .	1,280	285	1,229	99	51	0.7	-	-	-	-
Nevada . . . . .	517	357	471	98	12	0.3	1	0.5	33	0.9
New Hampshire . . . . .	472	207	472	100	-	-	-	-	-	-
New Jersey . . . . .	2,410	1,342	2,271	98	83	0.7	38	1.2	18	0.4
New Mexico . . . . .	792	320	720	98	15	0.6	-	-	57	1.8
New York . . . . .	4,298	2,872	4,162	98	26	0.1	25	1.1	85	1.0
North Carolina . . . . .	2,223	1,315	2,127	99	20	0.2	1	(Z)	75	0.4
North Dakota . . . . .	529	106	529	100	-	-	-	-	-	-
Ohio . . . . .	3,826	1,831	3,700	97	28	0.2	68	3.1	30	0.2
Oklahoma . . . . .	1,814	622	1,814	100	-	-	-	-	-	-
Oregon . . . . .	1,273	551	1,193	99	11	0.1	-	-	69	1.3
Pennsylvania . . . . .	3,185	1,822	3,144	98	12	1.1	16	0.7	13	0.1
Rhode Island . . . . .	326	158	313	98	4	0.4	4	0.7	5	0.7
South Carolina . . . . .	1,053	691	1,047	100	5	0.1	-	-	1	(Z)
South Dakota . . . . .	749	128	720	99	4	0.1	-	-	25	0.9
Tennessee . . . . .	1,610	925	1,574	100	15	0.1	3	0.1	18	0.1
Texas . . . . .	7,646	4,163	6,715	98	133	0.1	25	0.1	773	1.4
Utah . . . . .	791	485	719	98	19	0.4	-	-	53	1.4
Vermont . . . . .	359	101	315	99	42	1.2	-	-	2	0.1
Virginia . . . . .	1,839	1,163	1,793	99	10	0.1	-	-	36	0.6
Washington . . . . .	2,170	1,009	1,834	97	79	0.3	10	0.1	247	3.1
West Virginia . . . . .	784	283	752	100	7	0.1	5	(Z)	20	0.3
Wisconsin . . . . .	2,208	879	2,035	98	12	0.1	1	(Z)	160	2.2
Wyoming . . . . .	383	88	363	98	-	-	-	-	20	1.9

- Represents zero. Z Less than 0.05 percent. <sup>1</sup> Focuses on special education with materials and instructional approaches adapted to meet the students' needs. <sup>2</sup> Focuses on vocational, technical, or career education and provides education and training in at least one semi-skilled or technical occupation. <sup>3</sup> Addresses the needs of students that typically cannot be met in the regular school setting, and provides nontraditional education.

Source: U.S. National Center for Education Statistics, *Overview of Public Elementary and Secondary Schools and Districts: School Year 2001-02*, NCES 2003-411, May 2003.

## No. 227. Selected Statistics for the Largest Public School Districts: 2001-2002

[For the 50 largest districts by enrollment size. Excludes outlying areas. Based on reports from state education agencies in the spring 2002. Data from the Common Core Data Program; see source for details. School district boundaries are not necessarily the same as city or county boundaries]

School district	City	County	Number of students <sup>1</sup>	Number of full-time equivalent (FTE) teachers	Number of completers <sup>2</sup>	Number of schools
New York City Public Schools, NY	Brooklyn	Kings	1,049,831	65,804	41,151	1,218
Los Angeles Unified, CA	Los Angeles	Los Angeles	735,058	36,115	27,579	663
City of Chicago School District, IL	Chicago	Cook	437,418	24,064	14,091	599
Dade County School District, FL	Miami	Dade	375,836	19,043	17,287	363
Broward County School District, FL	Fort Lauderdale	Broward	262,055	12,763	11,215	244
Clark County School District, NV	Las Vegas	Clark	245,659	12,514	10,138	275
Houston Independent School District, TX	Houston	Harris	210,950	12,097	7,632	299
Philadelphia City School District, PA	Philadelphia	Philadelphia	197,083	10,686	9,362	263
Hawaii Department of Education, HI	Honolulu	Honolulu	184,546	11,007	10,323	279
Hillsborough County School District, FL	Tampa	Hillsborough	169,789	9,975	7,845	219
Detroit City School District, MI	Detroit	Wayne	166,675	9,053	6,068	265
Dallas Independent School District, TX	Dallas	Dallas	163,562	10,562	6,008	226
Fairfax County Public Schools, VA	Fairfax	Fairfax	160,584	12,310	10,657	198
Palm Beach County School District, FL	West Palm Beach	Palm Beach	160,223	8,678	7,394	193
Orange County School District, FL	Orlando	Orange	157,433	8,946	7,028	184
San Diego City Unified, CA	San Diego	San Diego	141,599	7,501	6,534	182
Montgomery County Public Schools, MD	Rockville	Montgomery	136,895	8,662	8,078	193
Prince Georges County Public Schools, MD	Upper Marlboro	Prince George's	135,039	8,067	7,490	196
Duval County School District, FL	Jacksonville	Duval	127,392	6,478	4,962	178
Gwinnett County School District, GA	Lawrenceville	Gwinnett	116,339	7,598	6,102	86
Memphis City School District, TN	Memphis	Shelby	115,992	7,155	4,301	174
Pinellas County School District, FL	Largo	Pinellas	114,583	6,480	5,218	169
Baltimore County Public Schools, MD	Towson	Baltimore	107,212	6,857	6,592	170
Charlotte-Mecklenburg Schools, NC	Charlotte	Mecklenburg	106,312	6,927	4,801	137
Wake County Schools, NC	Raleigh	Wake	101,756	6,408	5,183	120
Cobb County School District, GA	Marietta	Cobb	98,338	6,388	5,541	96
Baltimore City Public School System, MD	Baltimore	Baltimore City	97,817	6,303	4,365	177
Milwaukee School District, WI	Milwaukee	Milwaukee	97,762	5,980	3,446	208
De Kalb County School District, GA	Decatur	De Kalb	97,501	6,417	4,591	129
Long Beach Unified, CA	Long Beach	Los Angeles	96,488	4,581	4,396	90
Jefferson (KY) County, KY	Louisville	Jefferson	93,516	5,374	5,213	172
Jefferson (CO) County, CO	Golden	Jefferson	88,460	4,724	5,155	166
Albuquerque Public Schools, NM	Albuquerque	Bernalillo	87,201	5,847	4,585	138
Polk County School District, FL	Bartow	Polk	81,207	4,851	3,615	142
Fresno Unified, CA	Fresno	Fresno	81,058	3,859	3,530	99
Fort Worth Independent School District, TX	Fort Worth	Tarrant	80,597	5,024	3,259	143
Austin Independent School District, TX	Austin	Travis	77,684	5,304	3,619	111
Virginia Beach City Public Schools, VA	Virginia Beach	City	75,970	5,213	4,504	85
Anne Arundel County Public Schools, MD	Annapolis	Anne Arundel	75,081	4,440	4,344	119
Mesa Unified District, AZ	Mesa	Maricopa	74,808	3,698	4,053	89
Jordan School District, UT	Sandy	Salt Lake	73,494	3,072	4,901	81
Orleans Parish School Board, LA	New Orleans	Orleans	73,185	4,552	3,672	130
Denver County, CO	Denver	Denver	72,361	4,376	2,585	134
Cleveland City School District, OH	Cleveland	Cuyahoga	72,199	6,619	2,173	125
Granite School District, UT	Salt Lake City	Salt Lake	72,082	3,423	4,337	98
Brevard County School District, FL	Viera	Brevard	71,781	3,914	3,630	109
Fulton County School District, GA	Atlanta	Fulton	69,841	4,639	3,520	77
District of Columbia Public Schools, DC	Washington	District of Columbia	68,449	4,951	3,043	165
Nashville-Davidson County School District, TN	Nashville	Davidson	67,689	4,700	2,801	123
Cypress-Fairbanks Independent School District, TX	Houston	Harris	67,562	4,453	3,673	57

<sup>1</sup> Number of students receiving educational services from the school district. <sup>2</sup> Includes high school diploma recipients and other completers (for example certificates of attendance) but does not include high school equivalents (GEDs).

Source: U.S. National Center for Education Statistics, *Characteristics of the 100 Largest Public Elementary and Secondary School Districts in the United States: 2001-02* NCES 2003-353, September 2003.

## No. 228. Public Elementary and Secondary Schools by Type and Size of School: 2001-2002

[Enrollment in thousands (47,519 represents 47,519,000). Data reported by schools, rather than school districts. Based on the Common Core of Data Survey; see source for details.]

Enrollment size of school	Number of schools					Enrollment <sup>1</sup>				
	Total	Elementary <sup>2</sup>	Secondary <sup>3</sup>	Combined <sup>4</sup>	Other <sup>5</sup>	Total	Elementary <sup>2</sup>	Secondary <sup>3</sup>	Combined <sup>4</sup>	Other <sup>5</sup>
<b>Total</b> . . . . .	<b>94,112</b>	<b>65,228</b>	<b>22,180</b>	<b>5,288</b>	<b>1,416</b>	<b>47,519</b>	<b>30,946</b>	<b>15,215</b>	<b>1,275</b>	<b>82</b>
PERCENT										
<b>Total</b> . . . . .	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>
Under 100 students . . . . .	10.76	6.21	15.63	45.31	58.53	0.94	0.64	1	6.36	18.57
100 to 199 students . . . . .	9.77	8.73	11.18	16.27	21.07	2.81	2.77	2.28	8.82	21.59
200 to 299 students . . . . .	11.52	12.85	8.14	8.66	9.03	5.59	6.83	2.83	7.93	15.91
300 to 399 students . . . . .	13.32	15.67	7.73	7.22	4.52	8.96	11.5	3.75	9.38	11.22
400 to 499 students . . . . .	13.14	15.89	6.73	5.36	3.85	11.34	14.95	4.20	8.93	12.11
500 to 599 students . . . . .	10.94	13.11	6.04	4.34	0.84	11.51	15.03	4.63	8.80	3.30
600 to 699 students . . . . .	8.13	9.43	5.48	3.09	0.50	10.11	12.78	4.95	7.40	2.36
700 to 799 students . . . . .	5.76	6.38	4.80	2.25	0.50	8.27	9.98	5.01	6.18	2.80
800 to 999 students . . . . .	6.92	6.90	8.08	2.97	0.33	11.82	12.79	10.07	9.73	2.10
1,000 to 1,499 students . . . . .	6.07	4.18	12.67	2.99	0.50	13.95	10.23	21.64	13.22	4.49
1,500 to 1,999 students . . . . .	2.15	0.53	7.40	0.95	-	7.08	1.87	17.78	6.08	-
2,000 to 2,999 students . . . . .	1.27	0.12	5.01	0.36	0.33	5.74	0.57	16.49	3.09	5.55
3,000 or more students . . . . .	0.27	0.01	1.09	0.23	-	1.87	0.07	5.37	4.07	-
Average enrollment . . . . .	(X)	(X)	(X)	(X)	(X)	520	477	718	270	138

- Represents zero. X Not applicable. Z Less than 0.05 percent. <sup>1</sup> Data for those schools reporting enrollment. <sup>2</sup> Includes schools beginning with grade 6 or below and with no grade higher than 8. <sup>3</sup> Includes schools with no grade lower than 7. <sup>4</sup> Includes schools with both elementary and secondary grades. <sup>5</sup> Includes special education, alternative, and other schools not classified by grade span.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

## No. 229. Students Who Are Homeschooled by Selected Characteristics: 1999

[As of spring. (50,188 represents 50,188,000). For students 5 to 17 with a grade equivalent of K-12. Homeschoolers are students whose parents reported them to be schooled at home instead of a public or private school. Excludes students who were enrolled in school for more than 25 hours a week or were homeschooled due to a temporary illness. Based on the Parent and Family Involvement Survey of the National Household Education Surveys Program; see source and Appendix III for details]

Characteristic	Number of students			Percent distribution		
	Total (1,000)	Home-schooled (1,000)	Percent home-schooled	All students	Home-schooled	Non-home-schooled
<b>Total</b> . . . . .	<b>50,188</b>	<b>850</b>	<b>1.7</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>
Grade equivalent:						
K-5 . . . . .	24,428	428	1.8	48.7	50.4	48.7
Kindergarten . . . . .	3,790	92	2.4	7.6	10.8	7.5
Grades 1 to 3 . . . . .	12,692	199	1.6	25.3	23.5	25.3
Grades 4 to 5 . . . . .	7,946	136	1.7	15.8	16.0	15.8
Grades 6 to 8 . . . . .	11,788	186	1.6	23.5	21.9	23.5
Grades 9 to 12 . . . . .	13,954	235	1.7	27.8	27.7	27.8
Sex:						
Male . . . . .	25,515	417	1.6	50.8	49.0	50.9
Female . . . . .	24,673	434	1.8	49.2	51.0	49.1
Race/ethnicity:						
White, non-Hispanic . . . . .	32,474	640	2.0	64.7	75.3	64.5
Black, non-Hispanic . . . . .	8,047	84	1.0	16.0	9.9	16.1
Hispanic . . . . .	7,043	77	1.1	14.0	9.1	14.1
Other . . . . .	2,623	49	1.9	5.2	5.8	5.2
Number of children in the household:						
One child . . . . .	8,226	120	1.5	16.4	14.1	16.4
Two children . . . . .	19,883	207	1.0	39.6	24.4	39.9
Three or more children . . . . .	22,078	523	2.4	44.0	61.6	43.7
Number of parents in the household:						
Two parents . . . . .	33,007	683	2.1	65.8	80.4	65.5
One parent . . . . .	15,454	142	0.9	30.8	16.7	31.0
Nonparental guardians . . . . .	1,727	25	1.4	3.4	2.9	3.5
Parents' participation in the labor force:						
Two parents-one in labor force . . . . .	9,628	444	4.6	19.2	52.2	18.6
Two parents-both in labor force . . . . .	22,880	237	1.0	45.6	27.9	45.9
One parent in labor force . . . . .	13,907	98	0.7	27.7	11.6	28.0
No parent in labor force . . . . .	3,773	71	1.9	7.5	8.3	7.5
Household income:						
\$25,000 or less . . . . .	16,776	262	1.6	33.4	30.9	33.5
25,001 to 50,000 . . . . .	15,220	278	1.8	30.3	32.7	30.3
50,001 to 75,000 . . . . .	8,576	162	1.9	17.1	19.1	17.1
75,001 or more . . . . .	9,615	148	1.5	19.2	17.4	19.2
Parents' highest educational attainment:						
High school diploma or less . . . . .	18,334	160	0.9	36.5	18.9	36.8
Voc/tech degree or some college . . . . .	15,177	287	1.9	30.2	33.7	30.2
Bachelor's degree . . . . .	8,269	213	2.6	16.5	25.1	16.3
Graduate/professional school . . . . .	8,407	190	2.3	16.8	22.3	16.7

<sup>1</sup> Excludes those ungraded.

Source: U.S. National Center for Education Statistics, *Homeschooling in the United States: 1999*, NCES 2001-033, July 2001.

## No. 230. Public Elementary and Secondary School Enrollment by State: 1980 to 2001

[In thousands (27,647 represents 27,647,000), except rate. As of fall. Includes unclassified students. Based on survey of state education agencies; see source for details]

State	Enrollment								Enrollment rate <sup>2</sup>			
	K through grade 8 <sup>1</sup>				Grades 9 through 12				1980	1990	2000, prel.	2001, prel.
	1980	1990	2000, prel.	2001, prel.	1980	1990	2000, prel.	2001, prel.				
<b>United States . . .</b>	<b>27,647</b>	<b>29,878</b>	<b>33,709</b>	<b>33,952</b>	<b>13,231</b>	<b>11,338</b>	<b>13,514</b>	<b>13,736</b>	<b>86.2</b>	<b>91.2</b>	<b>88.9</b>	<b>89.6</b>
Alabama . . . . .	528	527	539	536	231	195	201	202	87.6	93.2	89.5	90.3
Alaska . . . . .	60	85	94	95	26	29	39	39	94.0	97.4	93.2	94.6
Arizona . . . . .	357	479	641	672	157	161	237	251	88.9	93.3	89.1	89.5
Arkansas . . . . .	310	314	318	318	138	123	132	132	90.3	95.8	90.2	90.4
California . . . . .	2,730	3,615	4,409	4,480	1,347	1,336	1,733	1,769	87.1	92.6	90.8	91.0
Colorado . . . . .	374	420	517	529	172	154	208	213	92.2	94.6	90.2	90.0
Connecticut . . . . .	364	347	406	410	168	122	156	160	83.3	90.2	90.9	89.6
Delaware . . . . .	62	73	81	81	37	27	34	34	79.5	87.2	80.2	82.4
District of Columbia . . . . .	71	61	54	58	29	19	15	17	91.8	100.6	83.6	94.7
Florida . . . . .	1,042	1,370	1,760	1,797	468	492	675	703	84.4	92.6	90.2	89.6
Georgia . . . . .	742	849	1,060	1,075	327	303	385	395	86.8	93.7	91.8	91.7
Hawaii . . . . .	110	123	132	132	55	49	52	53	83.4	87.4	84.7	86.1
Idaho . . . . .	144	160	170	171	59	61	75	75	95.4	96.9	90.3	90.8
Illinois . . . . .	1,335	1,310	1,474	1,484	649	512	575	587	82.6	86.9	86.5	87.5
Indiana . . . . .	708	676	703	711	347	279	286	285	88.0	90.4	85.9	85.8
Iowa . . . . .	351	345	334	330	183	139	161	156	88.4	92.1	90.8	92.0
Kansas . . . . .	283	320	323	322	133	117	147	148	88.7	92.5	89.8	91.3
Kentucky . . . . .	464	459	472	473	206	177	194	181	83.7	90.5	91.3	93.5
Louisiana . . . . .	544	586	547	537	234	199	197	194	80.2	88.1	82.3	83.0
Maine . . . . .	153	155	146	144	70	60	61	62	91.6	96.5	89.8	93.5
Maryland . . . . .	493	527	609	611	258	188	244	250	83.9	89.1	85.1	85.2
Massachusetts . . . . .	676	604	703	699	346	230	273	274	88.6	88.8	88.4	89.7
Michigan . . . . .	1,227	1,145	1,256	1,223	570	440	488	508	86.9	90.3	90.6	90.6
Minnesota . . . . .	482	546	578	573	272	211	277	278	87.2	91.3	89.2	90.4
Mississippi . . . . .	330	372	364	362	147	131	134	132	79.6	91.3	87.2	88.3
Missouri . . . . .	567	588	645	643	277	228	268	267	83.8	86.5	86.3	87.4
Montana . . . . .	106	111	105	103	50	42	50	49	92.9	94.1	88.4	90.7
Nebraska . . . . .	189	198	195	195	91	76	91	90	86.6	88.7	85.9	87.4
Nevada . . . . .	101	150	251	262	49	51	90	94	93.4	98.6	93.1	90.2
New Hampshire . . . . .	112	126	147	144	55	46	61	62	85.3	89.1	89.1	88.4
New Jersey . . . . .	820	784	953	972	426	306	355	370	81.5	85.9	85.8	86.8
New Mexico . . . . .	186	208	225	225	85	94	95	95	89.5	94.4	84.7	86.3
New York . . . . .	1,838	1,828	2,029	2,017	1,033	770	853	855	80.8	86.6	83.5	84.2
North Carolina . . . . .	786	783	945	956	343	304	348	359	90.1	94.8	90.8	90.0
North Dakota . . . . .	77	85	72	70	40	33	37	36	85.9	92.6	89.9	92.9
Ohio . . . . .	1,312	1,258	1,294	1,287	645	514	541	544	84.8	88.0	86.0	86.3
Oklahoma . . . . .	399	425	445	446	179	154	178	176	92.9	95.1	95.0	97.0
Oregon . . . . .	319	340	379	382	145	132	167	170	88.5	90.6	87.6	87.8
Pennsylvania . . . . .	1,231	1,172	1,258	1,255	678	496	556	567	80.4	83.5	82.7	84.0
Rhode Island . . . . .	98	102	114	113	51	37	44	45	80.1	87.5	85.5	87.1
South Carolina . . . . .	426	452	493	500	193	170	184	191	88.1	93.9	90.9	95.3
South Dakota . . . . .	86	95	88	87	42	34	41	41	87.4	89.9	84.8	86.5
Tennessee . . . . .	602	598	668	675	252	226	241	250	87.8	93.5	88.8	90.7
Texas . . . . .	2,049	2,511	2,943	3,016	851	872	1,117	1,147	92.4	98.4	95.2	95.9
Utah . . . . .	250	325	333	338	93	122	148	147	98.2	97.8	94.6	96.7
Vermont . . . . .	66	71	70	69	29	25	32	32	87.9	94.3	89.9	92.5
Virginia . . . . .	703	728	816	826	307	270	329	337	90.7	94.2	89.7	90.4
Washington . . . . .	515	613	694	696	242	227	310	313	91.7	94.1	89.7	90.4
West Virginia . . . . .	270	224	201	200	113	98	85	83	92.6	95.7	95.3	95.9
Wisconsin . . . . .	528	566	595	592	303	232	285	288	82.1	86.1	85.7	86.7
Wyoming . . . . .	70	71	60	59	28	27	30	29	97.3	97.7	91.8	93.8

<sup>1</sup> Data include a small number of prekindergarten students. <sup>2</sup> Percent of persons 5-17 years old. Based on enumerated resident population as of April 1, 1980, 1990, and 2000, and estimated resident population as of July 1 for 2001.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

## No. 231. Public School Districts With Alternative Schools or Programs for at-Risk Students: 2000-2001

[For the school year. Alternative schools and programs are designed to address the needs of students that typically cannot be met in regular schools. The schools and programs in data shown here serve students who are typically at risk for educational failure (as indicated by poor grades or truancy, for example). Alternative schools are usually housed in a separate facility where students are removed from regular schools. Alternative programs are usually housed within regular schools. Based on the Fast Response Survey System; see source for details]

District characteristic	Percent of districts with schools or programs	Percent distribution of districts with schools or programs by—						
		Number of schools or programs			Percent of district students enrolled			
		One	Two	Three or more	Less than 1 percent	1 to 1.99 percent	2 to 2.99 percent	3 percent or more
<b>Total</b> .....	<b>39</b>	<b>65</b>	<b>18</b>	<b>17</b>	<b>43</b>	<b>27</b>	<b>14</b>	<b>16</b>
Metropolitan status: <sup>1</sup>								
Urban .....	66	33	15	52	36	30	17	16
Suburban .....	41	63	19	18	49	26	12	13
Rural .....	35	74	17	8	38	28	16	18
Enrollment size:								
Less than 2,500 .....	26	82	11	7	39	26	15	20
2,500 to 9,999 .....	69	58	26	16	46	29	13	12
10,000 or more .....	95	27	17	56	46	25	17	12
Percent minority enrollment:								
5 percent or less .....	26	75	15	10	49	26	11	14
6 to 20 percent .....	43	63	20	17	48	22	14	16
21 to 50 percent .....	51	63	16	22	38	32	18	12
More than 50 percent .....	62	58	20	22	34	28	16	22
Poverty concentration:								
10 percent or less .....	31	68	15	16	56	24	10	10
11 to 20 percent .....	43	59	22	20	40	27	17	16
More than 20 percent .....	45	71	15	14	38	29	15	18

<sup>1</sup> Urban: Primarily serves the central city of a Metropolitan Statistical Areas (MSA); suburban: serves an MSA, but not primarily the central city; rural: does not serve an MSA.

Source: U.S. National Center for Education Statistics, *Public School Alternative Schools and Programs for Students At Risk of Education Failure 2000-01*, September 2002, NCES 2002-004.

## No. 232. Public Elementary and Secondary School Enrollment by Grade: 1980 to 2001

[In thousands (40,877 represents 40,877,000). As of fall of year. Kindergarten includes nursery schools. Based on survey of state education agencies; see source for details]

Grade	1980	1985	1990	1993	1994	1995	1996	1997	1998	1999	2000, prel.	2001, prel.
<b>Pupils enrolled</b> . . .	<b>40,877</b>	<b>39,422</b>	<b>41,217</b>	<b>43,465</b>	<b>44,111</b>	<b>44,840</b>	<b>45,611</b>	<b>46,127</b>	<b>46,539</b>	<b>46,857</b>	<b>47,223</b>	<b>47,688</b>
Kindergarten and grades 1 to 8 . . . . .	27,647	27,034	29,878	31,504	31,898	32,341	32,764	33,073	33,346	33,488	33,709	33,952
Kindergarten . . . . .	2,689	3,192	3,610	3,922	4,047	4,173	4,202	4,198	4,172	4,148	4,178	4,248
First . . . . .	2,894	3,239	3,499	3,529	3,593	3,671	3,770	3,755	3,727	3,684	3,635	3,615
Second . . . . .	2,800	2,941	3,327	3,429	3,440	3,507	3,600	3,689	3,681	3,656	3,633	3,595
Third . . . . .	2,893	2,895	3,297	3,437	3,439	3,445	3,524	3,597	3,696	3,691	3,673	3,654
Fourth . . . . .	3,107	2,771	3,248	3,361	3,426	3,431	3,454	3,507	3,592	3,686	3,708	3,696
Fifth . . . . .	3,130	2,776	3,197	3,350	3,372	3,438	3,453	3,458	3,520	3,604	3,703	3,728
Sixth . . . . .	3,038	2,789	3,110	3,356	3,381	3,395	3,494	3,492	3,497	3,564	3,658	3,770
Seventh . . . . .	3,085	2,938	3,067	3,355	3,404	3,422	3,464	3,520	3,530	3,541	3,624	3,722
Eighth . . . . .	3,086	2,982	2,979	3,249	3,302	3,356	3,403	3,415	3,480	3,497	3,532	3,619
Unclassified <sup>1</sup> . . . . .	924	511	543	515	494	502	401	442	451	417	366	306
Grades 9 to 12 . . . . .	13,231	12,388	11,338	11,961	12,213	12,500	12,847	13,054	13,193	13,369	13,514	13,736
Ninth . . . . .	3,377	3,439	3,169	3,487	3,604	3,704	3,801	3,819	3,856	3,935	3,958	4,013
Tenth . . . . .	3,368	3,230	2,896	3,050	3,131	3,237	3,323	3,376	3,382	3,415	3,487	3,529
Eleventh . . . . .	3,195	2,866	2,612	2,751	2,748	2,826	2,930	2,972	3,021	3,034	3,080	3,174
Twelfth . . . . .	2,925	2,550	2,381	2,424	2,488	2,487	2,586	2,673	2,722	2,782	2,799	2,863
Unclassified <sup>1</sup> . . . . .	366	303	282	248	242	245	206	214	212	203	189	157

<sup>1</sup> Includes ungraded and special education.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

## No. 233. School Enrollment Below Postsecondary—Summary by Sex, Race, and Hispanic Origin: 2002

[In thousands (57,548 represents 57,548,000), except percent and rate. As of October. Covers civilian noninstitutional population enrolled in nursery school through high school. Based on Current Population Survey, see text, Section 1, and Appendix III]

Characteristic	Sex			Race and Hispanic origin				
	Total <sup>1</sup>	Male	Female	White		Black	Asian and Pacific Islander	Hispanic <sup>2</sup>
				Total	Non-Hispanic			
All students	57,548	29,540	28,008	44,720	35,489	9,424	2,529	9,888
Nursery	4,471	2,324	2,147	3,473	2,881	725	217	637
Full day	2,266	1,163	1,103	1,571	1,241	533	128	367
Part day	2,205	1,161	1,044	1,903	1,640	192	89	271
Kindergarten	3,571	1,845	1,725	2,760	2,065	598	157	727
Elementary	33,132	17,038	16,094	25,625	20,124	5,545	1,431	5,909
High school	16,374	8,332	8,042	12,862	10,419	2,558	723	2,614
Students in public schools	49,945	25,636	24,309	38,287	29,640	8,707	2,123	9,262
Nursery	2,246	1,211	1,035	1,613	1,172	503	85	476
Full day	1,190	609	580	749	513	362	52	263
Part day	1,057	601	455	864	658	142	33	213
Kindergarten	2,976	1,545	1,431	2,240	1,585	543	137	688
Elementary	29,658	15,216	14,442	22,703	17,495	5,210	1,237	5,585
High school	15,064	7,664	7,401	11,730	9,388	2,451	664	2,513
Population 15 to 17 years old:								
Percent below modal grade <sup>3</sup>	30	36	24	30	28	36	19	36
Students, 10th to 12th grade:								
Annual dropout rate	3	4	3	3	2	4	2	5
Population 18 to 24 years old	27,368	13,745	13,623	21,704	17,132	3,923	1,339	4,918
Dropouts	3,375	1,924	1,450	2,641	1,288	571	58	1,480
High school graduates	22,318	10,823	11,495	17,793	14,911	3,041	1,231	3,077
Enrolled in college	10,033	4,629	5,404	7,921	7,005	1,227	804	979

<sup>1</sup> Includes other races, not shown separately. <sup>2</sup> Persons of Hispanic origin may be of any race. <sup>3</sup> The modal grade is the grade most common for a given age.

Source: U.S. Census Bureau, Current Population Survey, unpublished data. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>

## No. 234. Elementary and Secondary Schools—Teachers, Enrollment, and Pupil-Teacher Ratio: 1960 to 2002

[In thousands (1,600 represents 1,600,000), except ratios. As of fall. Data are for full-time equivalent teachers. Based on survey of state education agencies; see source for details]

Year	Teachers			Enrollment			Pupil-teacher ratio		
	Total	Public	Private	Total	Public	Private	Total	Public	Private
1960	1,600	1,408	192	42,181	36,281	5,900	26.4	25.8	30.7
1965	1,933	1,710	223	48,473	42,173	6,300	25.1	24.7	28.3
1970	2,292	2,059	233	51,257	45,894	5,363	22.4	22.3	23.0
1975	2,453	2,198	255	49,819	44,819	5,000	20.3	20.4	19.6
1976	2,457	2,189	268	49,478	44,311	5,167	20.1	20.2	19.3
1977	2,488	2,209	279	48,717	43,577	5,140	19.6	19.7	18.4
1978	2,479	2,207	272	47,635	42,550	5,085	19.2	19.3	18.7
1979	2,461	2,185	276	46,651	41,651	5,000	19.0	19.1	18.1
1980	2,485	2,184	301	46,208	40,877	5,331	18.6	18.7	17.7
1981	2,440	2,127	313	45,544	40,044	5,500	18.7	18.8	17.6
1982	2,458	2,133	325	45,165	39,566	5,600	18.4	18.6	17.2
1983	2,476	2,139	337	44,967	39,252	5,715	18.2	18.4	17.0
1984	2,508	2,168	340	44,908	39,208	5,700	17.9	18.1	16.8
1985	2,549	2,206	343	44,979	39,422	5,557	17.6	17.9	16.2
1986	2,592	2,244	348	45,205	39,753	5,452	17.4	17.7	15.7
1987	2,631	2,279	352	45,487	40,008	5,479	17.3	17.6	15.6
1988	2,668	2,323	345	45,430	40,189	5,242	17.0	17.3	15.2
1989	2,734	2,357	377	45,741	40,543	5,198	16.7	17.2	13.8
1990	2,753	2,398	355	46,451	41,217	5,234	16.9	17.2	14.7
1991	2,787	2,432	355	47,322	42,047	5,275	17.0	17.3	14.9
1992	2,822	2,459	363	48,145	42,823	5,322	17.1	17.4	14.7
1993	2,870	2,504	366	48,813	43,465	5,348	17.0	17.4	14.6
1994	2,926	2,552	374	49,609	44,111	5,498	17.0	17.3	14.6
1995	2,978	2,598	380	50,502	44,840	5,662	17.0	17.3	14.9
1996	3,054	2,667	387	51,375	45,611	5,764	16.8	17.1	14.9
1997	3,134	2,746	388	51,968	46,127	5,841	16.6	16.8	15.1
1998	3,221	2,830	391	52,475	46,539	5,937	16.3	16.4	15.2
1999	3,306	2,911	395	52,876	46,857	6,018	16.0	16.1	15.2
2000 <sup>1</sup>	3,332	2,941	390	53,385	47,223	6,162	16.0	16.0	15.8
2001 <sup>1</sup>	3,388	2,998	390	53,890	47,688	6,202	15.9	15.9	15.9
2002 proj.	3,369	2,983	385	54,158	47,918	6,241	16.1	16.1	16.2

<sup>1</sup> Public school enrollment data preliminary.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.



## No. 235. Public Elementary and Secondary School Teachers—Selected Characteristics: 1999-2000

[For school year. (509 represents 509,000) Based on School and Staffing Survey and subject to sampling error; for details, see source Web site at <<http://nces.ed.gov/surveys/sass/>>. Excludes prekindergarten teachers. See Table 247 for similar data on private school teachers]

Characteristic	Unit	Age				Sex		Race/ethnicity		
		Under 30 years old	30 to 39 years old	40 to 49 years old	Over 50 years old	Male	Female	White <sup>1</sup>	Black <sup>1</sup>	Hispanic
<b>Total teachers <sup>2</sup></b>	<b>1,000</b>	<b>509</b>	<b>661</b>	<b>953</b>	<b>879</b>	<b>754</b>	<b>2,248</b>	<b>2,532</b>	<b>228</b>	<b>169</b>
Highest degree held:										
Bachelor's	Percent	77.9	56.7	46.8	39.0	49.7	52.8	51.2	51.1	65.5
Master's	Percent	20.4	38.5	46.9	51.4	42.7	41.6	43.0	40.3	28.5
Education specialist	Percent	1.2	3.8	4.9	7.3	4.7	4.8	4.6	6.2	4.1
Doctorate	Percent	(Z)	0.4	0.7	1.5	1.4	0.5	0.6	1.6	1.2
Full-time teaching experience:										
Less than 3 years	Percent	46.1	11.5	5.9	2.3	13.0	12.9	12.2	15.2	18.7
3 to 9 years	Percent	53.9	51.5	19.3	7.5	28.1	29.1	28.1	27.6	39.1
10 to 20 years	Percent	(X)	37.0	41.4	24.5	23.4	30.2	29.1	24.5	24.6
20 years or more	Percent	(X)	(X)	33.4	65.7	35.6	27.9	30.6	32.7	17.7
Full-time teachers	1,000	475	600	863	805	700	2,042	2303	214	157
Earned income	Dol.	33,583	38,468	44,375	50,278	46,891	41,596	43,032	43,150	41,241
Salary	Dol.	30,386	35,502	41,407	47,138	41,104	39,475	40,022	39,377	38,488

X Not applicable. Z Less than 0.05 percent. <sup>1</sup> Non-Hispanic. <sup>2</sup> Includes teachers with no degrees and associates degrees, not shown separately.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics, 2002*.

## No. 236. Public Elementary and Secondary Schools—Number and Average Salary of Classroom Teachers, 1980 to 2003, and by State, 2003

[Estimates for school year ending in **June of year shown (2,211 represents 2,211,000)**. Schools classified by type of organization rather than by grade-group; elementary includes kindergarten]

Year and state	Teachers <sup>1</sup> (1,000)			Avg. salary (\$1,000)			Year and state	Teachers <sup>1</sup> (1,000)			Avg. salary (\$1,000)		
	Total	Elementary	Secondary	All teachers	Elementary	Secondary		Total	Elementary	Secondary	All teachers	Elementary	Secondary
1980	2,211	1,206	1,005	16.0	15.6	16.5	LA	50.3	35.1	15.2	37.2	37.2	37.2
1985	2,175	1,212	963	23.6	23.2	24.2	ME	16.0	11.0	5.0	38.5	38.7	38.8
1990	2,362	1,390	972	31.4	30.8	32.0	MD	55.5	33.2	22.4	49.7	49.0	50.3
1992	2,429	1,466	963	34.1	33.5	34.8	MA	71.9	30.9	41.0	50.8	50.8	50.8
1993	2,466	1,496	970	35.0	34.4	35.9	MI	92.2	47.7	44.5	53.6	53.6	53.6
1994	2,512	1,517	995	35.7	35.2	36.6	MN	52.6	26.9	25.8	44.7	45.3	44.1
1995	2,565	1,517	1,048	36.7	36.1	37.5	MS	30.6	17.9	12.7	34.6	34.6	34.6
1996	2,605	1,543	1,062	37.6	37.1	38.4	MO	66.2	33.7	32.5	37.7	37.7	37.7
1997	2,671	1,586	1,086	38.4	38.0	39.2	MT	10.4	6.9	3.4	35.8	35.8	35.8
1998	2,746	1,630	1,116	39.4	39.0	39.9	NE	20.7	12.5	8.2	37.9	37.9	37.9
1999	2,814	1,650	1,164	40.5	40.1	41.3	NV	19.5	11.6	7.8	41.8	41.6	42.1
2000	2,891	1,696	1,195	41.8	41.3	42.5	NH	15.0	10.5	4.5	41.9	41.9	41.9
2001	2,941	1,727	1,214	43.4	42.9	44.0	NJ	105.4	39.5	65.9	54.2	52.8	55.0
2002	2,984	1,745	1,240	44.6	44.2	45.2	NM	21.0	14.8	6.2	37.0	36.6	37.7
<b>2003, U.S.</b>	<b>3,035</b>	<b>1,772</b>	<b>1,264</b>	<b>45.9</b>	<b>45.6</b>	<b>46.2</b>	NY	226.0	113.0	113.0	53.0	52.5	53.5
AL	46.5	27.1	19.4	38.2	38.2	38.2	NC	86.1	54.3	31.8	43.1	43.1	43.1
AK	8.1	5.2	2.8	49.7	49.5	50.0	ND	7.7	5.2	2.5	33.9	34.2	33.3
AZ	45.1	32.7	12.4	40.9	40.9	40.9	OH	122.2	81.7	40.5	45.5	45.4	45.7
AR	31.8	15.6	16.2	37.8	36.7	38.8	OK	40.6	21.1	19.5	34.9	34.7	35.1
CA	309.8	226.3	83.5	56.3	56.0	58.0	OR	27.1	17.4	9.7	47.6	47.1	47.9
CO	45.4	22.9	22.5	42.7	42.5	42.7	PA	118.3	61.9	56.5	51.4	51.5	51.3
CT	43.2	30.6	12.6	55.4	54.8	56.6	RI	13.4	8.1	5.3	51.1	51.1	51.1
DE	7.7	3.8	3.8	50.8	49.2	49.3	SC	44.5	31.6	12.9	40.4	38.4	39.0
DC	4.8	3.1	1.7	50.8	49.4	53.3	SD	9.0	6.3	2.7	32.4	32.4	32.4
FL	141.0	70.2	70.8	40.3	40.3	40.3	TN	58.3	42.3	16.0	39.7	39.5	39.7
GA	95.9	55.5	40.4	45.5	44.8	46.5	TX	288.4	147.1	141.3	40.0	39.6	40.4
HI	11.2	6.0	5.2	44.5	44.5	44.5	UT	21.6	11.5	10.0	38.3	38.2	38.6
ID	13.8	7.1	6.8	40.1	39.9	39.6	VT	8.8	4.5	4.2	41.5	41.2	41.8
IL	133.7	91.8	41.9	51.5	49.2	56.4	VA	93.1	55.8	37.3	43.2	43.2	43.2
IN	59.5	31.4	28.1	45.0	45.0	45.0	WA	53.1	29.6	23.5	45.0	45.0	44.9
IA	34.6	16.3	18.2	39.1	38.1	39.9	WV	19.9	14.6	5.4	38.5	38.2	39.3
KS	32.6	16.1	16.5	37.8	37.8	37.8	WI	60.0	41.4	18.6	42.8	42.6	43.2
KY	38.8	27.2	11.6	39.0	38.6	39.5	WY	6.5	3.1	3.4	38.8	38.9	38.8

<sup>1</sup> Full-time equivalent.

Source: National Education Association, Washington, DC, Estimates of School Statistics Database (copyright).

## No. 237. Average Salary and Wages Paid in Public School Systems: 1980 to 2003

[In dollars. For school year ending in year shown. Data reported by a stratified sample of school systems enrolling 300 or more pupils. Data represent unweighted means of average salaries paid school personnel reported by each school system]

Position	1980	1985	1990	1995	1999	2000	2001	2002	2003
<b>ANNUAL SALARY</b>									
Central-office administrators:									
Superintendent (contract salary) . . . . .	39,344	56,954	75,425	90,198	106,122	112,158	118,496	121,794	126,268
Deputy/assoc. superintendent . . . . .	37,440	52,877	69,623	81,266	92,936	97,251	104,048	107,458	112,104
Assistant superintendent . . . . .	33,452	48,003	62,698	75,236	86,005	88,913	94,137	96,627	98,623
Administrators for—									
Finance and business . . . . .	27,147	40,344	52,354	61,323	71,387	73,499	77,768	80,132	81,451
Instructional services . . . . .	29,790	43,452	56,359	66,767	75,680	79,023	82,725	82,418	84,640
Public relations/information . . . . .	24,021	35,287	44,926	53,263	59,214	60,655	65,505	67,170	67,298
Staff personnel services . . . . .	29,623	44,182	56,344	65,819	73,850	76,608	80,969	83,035	85,041
Technology . . . . .	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
Subject area supervisors . . . . .	23,974	34,422	45,929	54,534	61,083	63,103	64,659	66,351	66,582
School building administrators:									
Principals:									
Elementary . . . . .	25,165	36,452	48,431	58,589	67,348	69,407	72,587	73,114	75,291
Junior high/middle . . . . .	27,625	39,650	52,163	62,311	71,499	73,877	77,382	78,176	80,708
Senior high . . . . .	29,207	42,094	55,722	66,596	76,768	79,839	83,367	83,944	86,452
Assistant principals:									
Elementary . . . . .	20,708	30,496	40,916	48,491	54,306	56,419	59,080	60,672	62,230
Junior high/middle . . . . .	23,507	33,793	44,570	52,942	59,238	60,842	63,709	64,375	67,288
Senior high . . . . .	24,816	35,491	46,486	55,556	62,691	64,811	67,593	67,822	70,847
Classroom teachers . . . . .	15,913	23,587	31,278	37,264	41,351	42,213	43,658	43,802	45,026
Auxiliary professional personnel:									
Counselors . . . . .	18,847	27,593	35,979	42,486	47,287	48,195	50,003	50,022	51,706
Librarians . . . . .	16,764	24,981	33,469	40,418	45,680	46,732	49,007	48,741	49,611
School nurses . . . . .	13,788	19,944	26,090	31,066	35,520	35,540	37,188	38,221	39,165
Secretarial/clerical personnel:									
Central office:									
Secretaries . . . . .	10,331	15,343	20,238	23,935	27,540	28,405	29,514	30,039	31,295
Accounting/payroll clerks . . . . .	10,479	15,421	20,088	24,042	27,630	28,498	29,898	30,551	32,154
Typists/data entry clerks . . . . .	8,359	12,481	16,125	18,674	22,474	22,853	24,232	24,840	25,793
School building level:									
Secretaries . . . . .	8,348	12,504	16,184	19,170	21,831	22,630	23,630	24,041	24,853
Library clerks . . . . .	6,778	9,911	12,152	14,381	16,033	16,509	17,052	18,104	18,170
<b>HOURLY WAGE RATE</b>									
Other support personnel:									
Teacher aides:									
Instructional . . . . .	4.06	5.89	7.43	8.77	9.80	10.00	10.41	10.68	10.93
Noninstructional . . . . .	3.89	5.60	7.08	8.29	9.31	9.77	10.15	10.42	10.98
Custodians . . . . .	4.88	6.90	8.54	10.05	11.22	11.35	11.85	11.96	12.40
Cafeteria workers . . . . .	3.78	5.42	6.77	7.89	8.82	9.02	9.41	9.71	9.98
Bus drivers . . . . .	5.21	7.27	9.21	10.69	12.04	12.48	12.99	13.49	13.85

X Not applicable.

Source: Educational Research Service, Arlington, VA, *National Survey of Salaries and Wages in Public Schools*, annual. (All rights reserved. Copyright.)

## No. 238. Public School Employment: 1982 and 2003

[In thousands (3,082 represents 3,082,000). Covers full-time employment. Excludes Hawaii. 1982 also excludes District of Columbia and New Jersey. 1982 based on sample survey of school districts with 250 or more students; 2003 based on sample survey based of school districts with 100 or more employees; see source for sampling variability]

Occupation	1982					2003				
	Total	Male	Female	White <sup>1</sup>	Black <sup>1</sup>	Total	Male	Female	White <sup>1</sup>	Black <sup>1</sup>
<b>All occupations . . . . .</b>	<b>3,082</b>	<b>1,063</b>	<b>2,019</b>	<b>2,498</b>	<b>432</b>	<b>3,876</b>	<b>1,018</b>	<b>2,858</b>	<b>3,119</b>	<b>517</b>
Officials, administrators . . . . .	41	31	10	36	3	56	28	27	46	6
Principals and assistant principals . . . . .	90	72	19	76	11	111	54	58	78	16
Classroom teachers <sup>2</sup> . . . . .	1,680	534	1,146	1,435	186	2,275	565	1,710	1,876	219
Elementary schools . . . . .	798	129	669	667	98	1,157	162	995	943	108
Secondary schools . . . . .	706	363	343	619	67	843	347	496	708	78
Other professional staff . . . . .	235	91	144	193	35	166	36	130	134	19
Teachers aides <sup>3</sup> . . . . .	215	14	200	146	45	403	45	358	268	81
Clerical, secretarial staff . . . . .	210	4	206	177	19	248	8	239	187	30
Service workers <sup>4</sup> . . . . .	611	316	295	434	132	618	281	337	530	145

<sup>1</sup> Excludes individuals of Hispanic origin. <sup>2</sup> Includes other classroom teachers, not shown separately. <sup>3</sup> Includes technicians. <sup>4</sup> Includes craftworkers and laborers.

Source: U.S. Equal Employment Opportunity Commission, *Elementary-Secondary Staff Information (EEO-5)*, biennial.

## No. 239. Public Elementary and Secondary School Price Indexes: 1975 to 2001

[1983=100. For years ending June 30. Reflects prices paid by public elementary-secondary schools. For explanation of average annual percent change, see Guide to Tabular Presentation]

Year	Personnel compensation					Contracted services, supplies and equipment						
	Index, total	Total	Professional salaries	Nonprofessional salaries	Fringe benefits	Total	Services	Supplies and materials	Equipment replacement	Library materials and textbooks	Utilities	Fixed costs
1975 ..	52.7	53.4	56.0	55.6	40.9	50.4	55.7	58.0	53.7	53.8	34.5	45.2
1980 ..	76.6	75.9	76.7	77.8	71.0	79.2	77.4	85.9	79.6	82.1	71.1	77.9
1985 ..	112.1	113.7	113.4	111.3	117.1	106.0	112.4	103.2	107.2	111.0	96.1	110.8
1986 ..	118.5	121.1	121.4	117.6	123.3	108.3	117.4	103.0	109.3	120.8	93.7	116.2
1987 ..	123.3	127.4	128.4	121.9	128.8	107.5	123.7	101.5	112.9	126.5	75.3	122.7
1988 ..	129.8	134.5	135.5	127.5	137.0	111.7	126.1	105.9	113.4	140.0	78.1	128.4
1989 ..	136.3	141.6	142.2	133.3	147.0	116.1	131.8	112.0	116.0	149.4	75.1	134.6
1990 ..	144.5	150.0	150.1	139.4	159.3	123.5	137.7	119.2	121.2	171.7	82.1	140.3
1991 ..	152.3	158.3	158.1	146.5	169.8	129.6	142.5	122.7	125.7	189.5	92.6	144.9
1992 ..	158.5	165.5	165.9	152.4	175.8	131.9	148.0	122.5	128.5	199.8	90.8	148.9
1993 ..	162.2	169.6	169.3	155.1	184.5	133.9	151.5	121.9	131.8	205.6	90.4	153.8
1994 ..	167.1	175.2	175.1	159.3	190.2	136.5	154.0	122.7	135.4	218.6	90.6	158.8
1995 ..	170.9	179.2	178.9	163.7	194.9	139.3	157.2	124.4	138.7	230.4	89.7	163.9
1996 ..	177.5	185.6	185.7	169.2	200.3	146.6	161.8	138.1	143.2	243.0	91.0	169.1
1997 ..	182.0	190.2	190.2	174.5	204.2	150.8	165.2	137.2	145.2	263.7	100.1	172.9
1998 ..	184.9	193.3	193.3	177.9	207.6	152.7	168.0	137.6	144.2	278.7	98.1	177.0
1999 ..	189.5	199.2	199.1	184.5	213.4	152.3	172.1	135.2	145.6	295.8	87.5	178.3
2000 ..	194.2	204.1	203.5	189.3	220.2	156.1	175.5	136.4	147.9	312.5	92.6	182.1
2001 ..	201.8	211.4	210.8	197.6	226.3	165.6	177.4	143.2	149.4	334.0	118.4	186.7

Source: Research Associates of Washington, Arlington, VA, *Inflation Measures for Schools, Colleges, and Libraries*, periodic (copyright).

## No. 240. Finances of Public Elementary and Secondary School Systems by Enrollment-Size Group: 2001-2002

[In millions of dollars (419,798 represents \$419,798,000,000), except as indicated. Data are based on annual survey. For details, see source. See also Appendix III]

Item	School systems with enrollment of—							
	All school systems	50,000 or more	25,000 to 49,999	15,000 to 24,999	7,500 to 14,999	5,000 to 7,499	3,000 to 4,999	Under 3,000
Fall enrollment (1,000) .....	47,168	9,845	5,542	4,930	6,801	4,422	5,515	10,114
General revenue .....	419,798	85,838	46,482	39,548	59,210	39,273	49,982	99,464
From federal sources .....	32,703	8,034	3,688	2,844	4,186	2,436	3,189	8,327
Through state .....	29,312	7,438	3,368	2,602	3,662	2,201	2,866	7,175
Child nutrition programs .....	7,089	1,933	910	719	925	570	709	1,324
Direct .....	3,391	596	320	241	524	235	323	1,152
From state sources <sup>1</sup> .....	207,375	41,110	23,697	21,264	29,745	18,388	23,085	50,085
General formula assistance .....	141,089	25,912	15,750	15,230	20,610	12,810	16,003	34,775
Compensatory programs .....	4,454	558	1,059	563	776	417	391	691
Special education .....	13,228	3,382	1,357	983	1,659	1,011	1,555	3,281
From local sources .....	179,719	36,695	19,096	15,440	25,279	18,449	23,709	41,052
Taxes .....	120,837	19,871	13,060	10,582	18,028	13,270	16,868	29,159
Contributions from parent government .....	30,449	12,378	2,781	2,104	3,292	2,548	3,424	3,923
From other local governments .....	4,300	526	500	369	390	349	620	1,546
Current charges .....	10,693	1,677	1,092	1,062	1,558	1,003	1,292	3,010
School lunch .....	5,969	858	632	636	941	641	805	1,456
Other .....	13,439	2,244	1,663	1,323	2,011	1,279	1,505	3,415
General expenditure .....	435,315	90,716	47,866	41,011	61,231	40,484	51,187	102,820
Current spending .....	370,534	76,841	40,572	35,128	51,958	34,548	43,624	87,862
By function:								
Instruction .....	224,815	47,435	24,568	21,483	31,836	21,224	26,681	51,587
Support services .....	125,479	24,853	13,715	11,674	17,348	11,580	14,735	31,576
Other current spending .....	20,239	4,553	2,289	1,972	2,774	1,744	2,208	4,699
By object:								
Total salaries and wages .....	236,940	49,343	26,662	23,025	33,779	22,380	27,928	53,823
Total employee benefits .....	62,296	12,909	6,595	5,974	9,054	5,962	7,475	14,326
Other .....	71,298	14,589	7,315	6,129	9,124	6,207	8,221	19,713
Capital outlay .....	52,921	11,888	5,964	4,835	7,437	4,650	5,980	12,167
Interest on debt .....	10,157	1,862	1,116	1,007	1,524	1,032	1,356	2,260
Payments to other governments .....	1,703	125	215	41	312	253	227	530
Debt outstanding .....	226,447	47,361	24,529	21,419	32,141	22,529	29,755	48,712
Long-term .....	219,304	46,473	24,029	21,048	31,077	21,926	28,603	46,149
Short-term .....	7,143	889	501	371	1,064	603	1,152	2,563
Long-term debt issued .....	40,806	7,523	5,068	4,123	5,470	3,971	5,224	9,427
Long-term debt retired .....	18,738	2,149	2,117	1,645	2,595	2,064	3,090	5,078

<sup>1</sup> Includes other sources, not shown separately.

Source: U.S. Census Bureau, *Public Education Finances, 2002*. See Internet site <<http://www.census.gov/govs/www/school.html>>

# No. 241. Public Elementary and Secondary Estimated Finances, 1980 to 2003, and by State, 2003

[In millions of dollars (101,724 represents \$101,724,000,000), except as noted. For school years ending in June of year shown]

Year and state	Receipts						Expenditures					
	Revenue receipts						Current expenditures					
	Source					Non-revenue receipts <sup>1</sup>	Total <sup>2</sup>	Per capita <sup>3</sup> (dol.)	Elementary and secondary day schools	Average per pupil in ADA <sup>4</sup>	Amount (dol.)	Rank
	Total	Total	Federal	State	Local							
1980	101,724	97,635	9,020	47,929	40,686	4,089	96,105	427	85,661	2,230	(X)	
1985	146,976	141,013	9,533	69,107	62,373	5,963	139,382	591	127,230	3,483	(X)	
1990	218,126	208,656	13,184	100,787	94,685	9,469	209,698	850	186,583	4,966	(X)	
1995	288,501	273,255	18,764	129,958	124,533	15,246	276,584	1,051	242,995	5,957	(X)	
1996	306,189	286,600	19,319	137,488	129,793	19,588	292,378	1,098	254,483	6,137	(X)	
1997	325,007	303,400	19,665	148,184	135,251	21,607	310,719	1,153	269,824	6,401	(X)	
1998	349,787	324,429	21,668	159,596	143,164	25,359	330,952	1,214	285,213	6,666	(X)	
1999	370,735	345,901	23,583	170,606	151,711	24,835	350,539	1,271	301,380	7,011	(X)	
2000	390,861	369,754	26,346	183,986	159,421	21,106	374,782	1,343	320,954	7,418	(X)	
2001	425,201	396,294	27,840	198,560	169,894	28,907	399,176	1,418	341,199	7,807	(X)	
2002	440,137	412,772	30,871	204,563	177,338	27,365	417,240	1,464	356,608	8,083	(X)	
<b>2003, total</b>	<b>458,788</b>	<b>430,713</b>	<b>34,739</b>	<b>211,166</b>	<b>184,808</b>	<b>28,076</b>	<b>438,808</b>	<b>1,524</b>	<b>376,262</b>	<b>8,428</b>	<b>(X)</b>	
Alabama	6,340	5,684	654	3,296	1,733	656	4,915	1,097	3,910	5,646	48	
Alaska	1,414	1,260	158	801	302	154	1,389	2,165	1,286	11,234	6	
Arizona	6,988	6,817	604	3,406	2,807	172	6,036	1,109	4,887	5,459	49	
Arkansas	3,139	2,846	244	1,749	853	292	3,186	1,177	2,577	6,148	47	
California	55,869	53,869	6,369	30,272	17,228	2,000	52,754	1,507	45,233	7,523	35	
Colorado	6,782	6,185	370	2,544	3,272	597	6,746	1,499	5,585	8,010	28	
Connecticut	7,185	7,174	367	2,903	3,904	11	7,185	2,078	6,507	12,014	1	
Delaware	1,445	1,300	106	880	314	145	1,355	1,681	1,194	10,869	7	
Dist. of Columbia	861	861	148	-	713	-	1,130	1,986	902	15,068	(X)	
Florida	21,418	18,884	2,019	8,245	8,620	2,535	20,481	1,227	16,244	6,753	42	
Georgia	13,829	13,404	1,084	6,350	5,970	425	14,308	1,675	12,471	8,964	18	
Hawaii	1,965	1,900	172	1,695	33	65	1,497	1,207	1,370	8,071	26	
Idaho	1,700	1,650	150	1,000	500	50	1,700	1,266	1,585	6,778	41	
Illinois	21,619	20,094	1,804	6,451	11,839	1,525	23,549	1,871	19,593	10,312	10	
Indiana	9,938	9,676	547	5,125	4,003	263	10,090	1,639	8,267	8,859	19	
Iowa	4,213	4,013	236	1,993	1,785	200	3,919	1,335	3,363	7,358	36	
Kansas	4,240	3,971	320	2,320	1,331	269	4,027	1,485	3,630	8,687	21	
Kentucky	4,927	4,919	499	2,955	1,465	8	4,983	1,218	4,556	8,010	27	
Louisiana	6,056	5,533	733	2,710	2,091	523	5,907	1,320	5,045	7,564	34	
Maine	2,095	1,980	133	880	968	115	2,095	1,618	1,895	10,038	11	
Maryland	8,466	8,173	506	2,944	4,723	293	7,957	1,460	7,042	8,689	20	
Massachusetts	10,694	10,693	709	4,067	5,916	1	11,095	1,728	10,177	11,307	5	
Michigan	16,302	15,976	886	10,922	4,168	326	17,962	1,788	14,249	9,038	17	
Minnesota	9,512	8,321	467	6,210	1,644	1,191	9,266	1,844	7,307	9,267	15	
Mississippi	3,432	3,282	490	1,790	1,001	150	3,238	1,129	2,862	6,226	46	
Missouri	8,503	7,605	624	2,697	4,284	898	7,451	1,314	6,303	7,674	31	
Montana	1,234	1,209	139	576	495	25	1,173	1,288	1,105	8,097	25	
Nebraska	2,150	2,129	152	860	1,118	20	2,299	1,331	2,014	7,671	32	
Nevada	3,645	3,164	179	847	2,138	481	3,139	1,448	2,264	6,716	43	
New Hampshire	2,116	1,947	91	990	867	169	1,903	1,493	1,692	8,683	22	
New Jersey	17,360	17,206	492	6,722	9,992	154	15,865	1,850	15,181	11,643	3	
New Mexico	2,847	2,650	401	1,917	332	197	2,791	1,507	2,351	8,193	23	
New York	37,474	36,550	1,550	17,500	17,500	924	37,101	1,939	32,967	11,910	2	
North Carolina	10,828	10,044	774	7,231	2,038	784	10,422	1,255	8,812	7,200	38	
North Dakota	905	823	106	302	414	83	799	1,261	670	6,879	40	
Ohio	21,009	18,059	1,171	8,105	8,783	2,949	18,361	1,609	15,868	9,563	14	
Oklahoma	4,430	4,097	524	2,279	1,293	333	4,188	2,000	3,826	6,577	44	
Oregon	4,515	4,170	442	2,177	1,551	345	4,678	1,329	4,005	8,185	24	
Pennsylvania	17,963	17,962	903	7,175	9,883	2	15,915	1,291	15,135	9,047	16	
Rhode Island	1,454	1,454	57	545	851	-	1,635	1,530	1,562	10,562	9	
South Carolina	6,896	5,796	521	2,900	2,376	900	6,225	1,517	4,976	7,898	29	
South Dakota	1,006	953	139	342	472	52	1,039	1,367	865	7,292	37	
Tennessee	5,835	5,539	583	2,651	2,305	296	5,813	1,004	5,506	6,670	45	
Texas	39,018	34,445	3,488	13,947	17,010	4,573	36,552	1,682	30,170	7,684	30	
Utah	2,949	2,948	258	1,722	968	1	2,941	1,268	2,361	5,287	50	
Vermont	1,145	1,126	72	803	251	19	1,131	1,834	991	11,526	4	
Virginia	12,002	11,296	653	5,114	5,530	706	8,333	1,143	7,431	6,915	39	
Washington	9,329	8,519	779	5,374	2,366	810	9,184	1,514	7,168	7,579	33	
West Virginia	2,790	2,632	285	1,579	768	158	2,790	1,546	2,495	9,584	13	
Wisconsin	10,166	8,965	498	4,812	3,655	1,202	9,345	1,718	7,948	8,598	12	
Wyoming	987	958	84	489	385	29	963	1,931	855	10,704	8	

- Represents or rounds to zero. X Not applicable. <sup>1</sup> Amount received by local education agencies from the sales of bonds and real property and equipment, loans, and proceeds from insurance adjustments. <sup>2</sup> Includes interest on school debt and other current expenditures not shown separately. <sup>3</sup> Based on U.S. Census Bureau estimated resident population, as of July 1, the previous year, except 1980, 1990, and 2000 population enumerated as of April 1. <sup>4</sup> Average daily attendance.

Source: National Education Association, Washington, DC, Estimates of School Statistics Database (copyright).

## No. 242. Public Schools With Internet Access: 1995 to 2002

[In percent. As of fall. Excludes special education, vocational education, and alternative schools. Based on the Fast Response Survey System and subject to sampling error; see source for details]

School characteristic	Percent of schools with Internet access				Percent of instructional classrooms with Internet access				Students per instructional computer with Internet access, 2002	Schools with Internet available to students outside of regular school hours, 2002
	1995	1999	2000	2002	1995	1999	2000	2002		
<b>Total<sup>1</sup></b> . . . . .	<b>50</b>	<b>95</b>	<b>98</b>	<b>99</b>	<b>8</b>	<b>64</b>	<b>77</b>	<b>92</b>	<b>5</b>	<b>53</b>
Instructional level:										
Elementary . . . . .	46	94	97	99	8	62	76	92	5	47
Secondary . . . . .	65	98	100	100	8	67	79	91	4	73
Size of enrollment:										
Less than 300 . . . . .	39	96	96	96	9	71	83	91	3	49
300 to 999 . . . . .	52	94	98	100	8	64	78	93	5	50
1,000 or more . . . . .	69	96	99	100	4	58	70	89	5	79
Percent minority enrollment:										
Less than 6 percent . . . . .	52	95	98	97	9	74	85	93	4	52
6 to 20 percent . . . . .	58	97	100	100	10	78	83	94	5	50
21 to 49 percent . . . . .	55	96	98	99	9	64	79	91	5	54
50 percent or more . . . . .	39	92	96	99	3	43	64	89	5	54
Percent of students eligible for free or reduced-price lunch:										
Less than 35 percent . . . . .	60	95	99	98	9	73	82	93	5	52
35 to 49 percent . . . . .	48	98	99	100	6	69	81	90	5	54
50 to 74 percent . . . . .	41	96	97	100	6	61	77	91	5	50
75 percent or more . . . . .	31	89	94	99	3	38	60	89	6	56

<sup>1</sup> Includes combined schools.

Source: U.S. National Center for Education Statistics, *Internet Access in U.S. Public Schools and Classrooms: 1994-2002*, NCES 2004-011, October 2003.

## No. 243. Computers for Student Instruction in Elementary and Secondary Schools: 2003-2004

[54,426 represents 54,426,000. Market Data Retrieval collects student use computer information in elementary and secondary schools nationwide through a comprehensive annual technology survey that utilizes both mail, telephone, and Internet data methods]

Level	Total schools	Total enrollment (1,000)	Number of computers <sup>1</sup> (1,000)	Students per computer	Schools with a wireless network (percent)	Schools with distance learning programs, (percent) <sup>2</sup>		Schools with lap-top computers <sup>3</sup>	Schools with high speed Internet access (percent) <sup>4</sup>
						For students	For teachers		
<b>U.S. total</b> . . . . .	<b>113,878</b>	<b>54,426</b>	<b>14,071</b>	<b>3.9</b>	<b>33.8</b>	<b>21.2</b>	<b>23.6</b>	<b>48.8</b>	<b>79.2</b>
Public schools, total . . . . .	90,665	49,039	12,951	3.8	36.9	25.0	27.6	53.1	84.4
Elementary . . . . .	52,863	23,762	5,627	4.2	32.4	17.2	21.9	48.3	81.2
Middle/junior high . . . . .	14,074	9,417	2,468	3.8	42.5	21.7	25.6	58.2	88.9
Senior high . . . . .	16,605	13,491	4,152	3.2	46.3	42.9	40.4	62.4	90.7
K to 12/other . . . . .	7,123	2,369	704	3.4	37.8	44.9	42.8	56.6	83.4
Catholic schools, total . . . . .	7,974	2,581	513	5.0	22.6	5.1	7.2	35.6	63.0
Elementary . . . . .	6,600	1,888	352	5.4	19.7	3.2	6.7	32.8	59.4
Secondary . . . . .	1,208	630	148	4.3	36.5	15.8	9.8	51.4	81.6
K to 12/other . . . . .	166	62	12	5.0	39.0	6.8	8.5	37.3	67.9
Other private schools, total . . . . .	15,239	2,806	607	4.6	18.8	6.1	6.7	25.8	50.0
Elementary . . . . .	7,417	1,173	220	5.3	16.6	1.7	4.7	24.6	48.1
Secondary . . . . .	1,274	259	79	3.3	34.5	18.4	7.3	45.1	67.6
K to 12/other . . . . .	6,548	1,374	308	4.5	19.4	10.4	9.5	24.0	49.4

<sup>1</sup> Includes estimates for schools not reporting number of computers. <sup>2</sup> Distance learning programs as determined by respondents. <sup>3</sup> For student instruction. <sup>4</sup> Statistics based on responses to those indicating type of Internet connection. High speed includes Internet connection types: T1, T3, cable modem, digital satellite.

Source: Market Data Retrieval, Shelton, CT, unpublished data (copyright).

## No. 244. Computer and Internet Use by Children and Adolescents: 2001

[For persons 5 to 17 years old (53,013 represents 53,013,000). As of September. Based on the Current Population Survey; see source and Appendix III for details]

User characteristics	Number of children (1,000)	Percent using computers at school	Percent using computers at home	Home use activity				
				Word processing	Connect to the Internet	E-mail	Complete school assignments	Play games
<b>Total</b> <sup>1</sup>	<b>53,013</b>	<b>80.7</b>	<b>65.2</b>	<b>32.4</b>	<b>45.6</b>	<b>34.4</b>	<b>44.2</b>	<b>59.2</b>
Age:								
5 to 7 years old	11,990	68.2	56.4	9.4	22.6	9.5	13.8	54.0
8 to 10 years old	12,455	83.1	62.7	23.8	39.5	23.9	37.7	58.8
11 to 14 years old	16,493	85.2	68.6	42.1	54.1	43.3	56.6	62.9
15 to 17 years old	12,075	84.5	72.0	50.9	62.9	57.7	64.2	59.6
Sex:								
Female	25,835	81.6	65.7	34.7	45.7	36.1	45.4	58.3
Male	27,178	79.9	64.8	30.3	45.5	32.7	43.1	60.0
Race/ethnicity:								
White, non-Hispanic	33,433	83.5	76.9	39.3	55.2	42.7	52.1	70.2
Black, non-Hispanic	8,275	79.8	41.0	18.9	27.3	18.8	28.3	37.7
Hispanic	8,400	71.8	40.6	17.0	23.1	15.1	26.7	35.6
Asian, non-Hispanic	2,268	76.1	75.7	40.4	57.3	43.7	54.3	64.3
American Indian, non-Hispanic	637	83.0	54.1	20.7	31.7	20.8	32.0	51.7
Disability status:								
Disabled	626	71.5	58.4	23.5	29.8	21.1	34.4	54.4
Not disabled	45,416	81.4	65.7	33.0	45.9	35.0	45.0	59.8
Parent educational attainment:								
Less than high school credential	5,450	70.6	26.2	11.1	14.5	10.4	18.3	22.8
High school credential	13,611	80.2	53.7	22.8	35.1	27.3	35.5	49.3
Some college	15,665	82.0	70.7	34.3	48.7	36.0	47.5	64.6
Bachelor's degree	6,712	84.8	80.8	42.8	60.8	45.2	55.5	72.9
Graduate education	9,114	85.0	90.2	52.2	67.6	52.1	62.5	81.7
Family/household type:								
Two parent household	37,230	81.5	73.3	36.6	51.6	38.8	49.6	66.6
Male householder	2,715	78.6	53.8	26.7	37.8	29.8	37.9	48.5
Female householder	12,440	79.6	44.1	21.9	29.7	22.4	30.3	40.1
Other arrangement	628	63.6	51.1	19.1	36.3	26.9	30.4	43.8
Household language:								
Spanish-only	2,549	64.2	29.2	12.0	14.5	10.7	19.1	23.5
Not Spanish-only	50,464	81.6	67.0	33.5	47.1	35.6	45.5	61.0
Poverty status:								
In poverty	9,277	75.2	31.9	12.5	17.2	12.1	20.1	28.7
Not in poverty	36,904	83.1	75.2	38.7	53.7	40.7	51.4	68.5
Family income:								
Under \$20,000	8,344	75.3	31.2	13.1	16.8	11.8	20.0	28.3
20,000 to 34,999	8,852	78.3	50.9	21.0	30.8	22.7	31.4	46.3
35,000 to 49,999	7,438	83.1	70.7	32.1	47.7	34.9	46.7	65.6
50,000 to 74,999	9,530	83.9	80.1	40.0	56.9	42.6	55.2	73.8
75,000 or more	12,018	85.4	89.3	52.2	69.3	54.0	63.7	79.8

<sup>1</sup> Includes those whose characteristics were not reported. Includes other home activities, not shown separately.

Source: U.S. National Center for Education Statistics, *Computer and Internet Use by Children and Adolescents in 2001*, NCES 2004-014, October 2003.

## No. 245. Children and Youth With Disabilities Served by Selected Programs: 1991 to 2002

[For school year ending in year shown. In thousands. (4,361.8 represents 4,361,800). Excludes outlying areas. Through 1995, includes children with disabilities served under Chapter 1 of ESEA (Elementary and Secondary Education Act), SOP (State Operated Programs); beginning 1995, Individuals with Disabilities Act (IDEA), Parts B and C]

Disability	1991	1995	1997	1998	1999	2000	2001	2002
<b>Total</b>	<b>4,361.8</b>	<b>4,907.5</b>	<b>5,230.8</b>	<b>5,397.0</b>	<b>5,539.8</b>	<b>5,678.0</b>	<b>5,774.3</b>	<b>5,867.2</b>
Specific learning disabilities	2,144.0	2,510.2	2,674.4	2,754.5	2,815.6	2,867.8	2,881.9	2,887.2
Speech impairments	987.8	1,020.3	1,048.7	1,063.6	1,074.1	1,087.8	1,093.5	1,093.6
Mental retardation	551.5	570.5	593.6	603.3	610.7	614.3	613.5	605.3
Emotional disturbance	390.8	428.0	446.3	454.4	462.8	469.8	474.4	477.6
Multiple disabilities	97.6	89.6	99.4	107.3	107.8	113.0	123.0	128.6
Hearing impairments	59.2	65.2	68.8	69.8	70.9	71.4	70.8	71.2
Orthopedically impairments	49.3	60.5	66.3	67.4	69.4	71.4	73.0	73.8
Other health impairments	56.3	107.1	161.4	191.1	221.8	255.3	294.0	338.7
Visually impaired	23.7	24.7	25.8	26.0	26.1	26.4	26.0	25.8
Autism	(NA)	22.7	34.4	42.5	54.1	66.0	79.6	97.9
Deaf-blind	1.5	1.3	1.2	1.3	1.6	1.7	1.3	1.6
Traumatic brain injury <sup>1</sup>	(NA)	7.3	10.5	11.9	13.0	13.9	14.9	20.7
Developmental delay	(X)	(X)	(X)	3.8	11.9	19.3	28.6	45.1

NA Not available. X Not applicable. <sup>1</sup> States had the option of reporting children ages 3 to 9 under developmental delay beginning 1997-98.

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

## No. 246. Private Schools: 1999-2000

[5,163 represents 5,163,000. Based on the Private School Survey, conducted every 2 years; see source for details. For composition of regions, see map, inside front cover]

Characteristic	Schools				Students (1,000)				Teachers (1,000) <sup>1</sup>			
	Num-ber	Ele-mentary	Sec-on-dary	Com-bined	Num-ber	Ele-mentary	Sec-on-dary	Com-bined	Num-ber	Ele-mentary	Sec-on-dary	Com-bined
<b>Total . . . . .</b>	<b>27,223</b>	<b>16,530</b>	<b>2,538</b>	<b>8,155</b>	<b>5,163</b>	<b>2,831</b>	<b>807</b>	<b>1,525</b>	<b>395</b>	<b>188</b>	<b>63</b>	<b>145</b>
School type:												
Catholic . . . . .	8,102	6,707	1,114	282	2,511	1,815	608	89	150	101	41	8
Parochial . . . . .	4,607	4,352	193	63	1,307	1,209	80	18	72	66	6	1
Diocesan . . . . .	2,598	2,053	481	64	835	543	274	19	49	30	18	1
Private . . . . .	897	302	440	155	368	63	254	52	28	5	18	5
Other religious . . . . .	13,232	6,843	718	5,672	1,844	750	112	981	153	58	11	84
Conservative												
Christian . . . . .	4,989	1,789	225	2,975	773	230	29	514	60	17	2	41
Affiliated . . . . .	3,531	2,200	287	1,044	554	275	52	226	47	23	5	19
Unaffiliated . . . . .	4,712	2,853	206	1,653	517	245	31	240	45	18	3	23
Nonsectarian . . . . .	5,889	2,981	707	2,201	808	267	87	455	93	29	11	53
Regular . . . . .	2,494	1,396	262	837	547	163	56	328	58	16	7	35
Special												
emphasis . . . . .	2,131	1,387	257	487	175	92	22	61	20	11	2	7
Special education . . . . .	1,264	198	188	878	86	11	9	66	15	2	1	11
Program emphasis:												
Regular el/sec . . . . .	22,263	14,278	1,963	6,021	4,752	2,674	751	1,327	346	170	57	119
Montessori . . . . .	1,190	1,045	(B)	139	77	63	(B)	13	8	7	(B)	1
Special program												
emphasis . . . . .	606	280	111	216	111	36	21	54	11	4	2	5
Special education . . . . .	1,409	232	202	975	95	13	10	72	16	2	2	12
Vocational/tech . . . . .	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)
Alternative . . . . .	1,617	579	254	784	120	39	23	58	13	4	2	6
Early childhood . . . . .	133	116	-	(B)	6	5	-	(B)	1	(B)	-	(B)
Size:												
Less than 150 . . . . .	15,303	8,961	1,103	5,240	912	557	63	293	98	53	8	37
150 to 299 . . . . .	6,571	4,811	429	1,332	1,424	1,042	94	288	102	67	9	27
300 to 499 . . . . .	3,219	2,019	419	782	1,229	768	164	297	84	45	13	26
500 to 749 . . . . .	1,352	629	285	440	805	366	173	267	54	18	12	24
750 or more . . . . .	778	110	305	362	792	99	314	380	57	5	20	32
Region:												
Northeast . . . . .	6,452	4,049	776	1,628	1,295	750	264	281	104	49	22	32
Midwest . . . . .	6,991	5,001	622	1,367	1,345	892	244	210	91	55	17	19
South . . . . .	8,240	4,131	594	3,515	1,576	652	159	764	131	49	13	70
West . . . . .	5,540	3,349	546	1,645	947	537	140	269	69	35	10	24

- Represents zero. B Does not meet standard of reliability or precision. <sup>1</sup> Full time equivalents.

Source: U.S. National Center for Education Statistics, *Private School Universe Survey*, NCES 2001-330, August 2001. See Internet site <<http://nces.ed.gov/surveys/pss/>>

## No. 247. Private Elementary and Secondary School Teachers—Selected Characteristics: 1999-2000

[For school year (87 represents 87,000). Based on School and Staffing Survey and subject to sampling error; for details, see source Web site at <<http://nces.ed.gov/surveys/sass/>>. Data revised since originally published. See Table 235 for similar data on public school teachers]

Characteristic	Unit	Age				Sex		Race/ethnicity		
		Under 30 years old	30 to 39 years old	40 to 49 years old	Over 50 years old	Male	Female	White <sup>1</sup>	Black <sup>1</sup>	Hispanic
<b>Total teachers<sup>2</sup> . . . . .</b>	<b>1,000 . . . . .</b>	<b>87</b>	<b>101</b>	<b>131</b>	<b>131</b>	<b>107</b>	<b>342</b>	<b>402</b>	<b>17</b>	<b>21</b>
Highest degree held:										
Bachelor's . . . . .	Percent . . . . .	75.7	58.9	56.0	45.8	48.2	60.4	57.8	58.9	54.6
Master's . . . . .	Percent . . . . .	13.9	28.0	32.4	40.9	38.5	27.8	31.0	18.4	26.4
Education specialist . . . . .	Percent . . . . .	0.6	2.2	3.4	5.1	3.7	2.9	3.0	2.5	3.9
Doctorate . . . . .	Percent . . . . .	0.3	1.6	1.3	3.4	4.9	0.8	1.8	0.7	1.5
Full-time teaching experience:										
Less than 3 years . . . . .	Percent . . . . .	57.6	24.4	17.3	8.1	25.3	23.5	23.2	32.3	29.7
3 to 9 years . . . . .	Percent . . . . .	42.1	46.5	30.6	12.3	28.2	31.9	31.0	30.1	33.0
10 to 20 years . . . . .	Percent . . . . .	(NA)	29.2	36.7	34.1	22.7	28.6	27.4	22.5	28.7
20 years or more . . . . .	Percent . . . . .	(NA)	(NA)	15.4	46.2	23.8	15.9	18.5	15.1	8.7
Full-time teachers . . . . .	1,000 . . . . .	76	81	104	105	86	280	327	14	17
Earned income . . . . .	Dol. . . . .	25,289	29,841	29,638	33,278	36,524	27,771	29,942	27,593	29,508
Salary . . . . .	Dol. . . . .	22,299	26,828	27,229	31,063	31,438	25,922	27,340	24,374	27,162

NA Not available. <sup>1</sup> Non-Hispanic. <sup>2</sup> Includes teachers with no degrees and associates degrees, not shown separately.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics, 2002*; and unpublished data.



## No. 248. SAT Scores and Characteristics of College-Bound Seniors: 1967 to 2003

[For school year ending in year shown. Data are for the SAT I: Reasoning Tests. SAT I: Reasoning Test replaced the SAT in March 1994. Scores between the two tests have been equated to the same 200-800 scale and are thus comparable. Scores for 1995 and prior years have been recentered and revised]

Type of test and characteristic	Unit	1967	1970	1975	1980	1985	1990	1995	2000	2002	2003
<b>AVERAGE TEST SCORES <sup>1</sup></b>											
Verbal, total <sup>2</sup>	Point . . .	543	537	512	502	509	500	504	505	504	507
Male . . . . .	Point . . .	540	536	515	506	514	505	505	507	507	512
Female . . . . .	Point . . .	545	538	509	498	503	496	502	504	502	503
Math, total <sup>2</sup>	Point . . .	516	512	498	492	500	501	506	514	516	519
Male . . . . .	Point . . .	535	531	518	515	522	521	525	533	534	537
Female . . . . .	Point . . .	495	493	479	473	480	483	490	498	500	503
<b>PARTICIPANTS</b>											
Total <sup>3</sup>	1,000 . . .	(NA)	(NA)	996	922	977	1,026	1,068	1,260	1,328	1,406
Male . . . . .	Percent . .	(NA)	(NA)	49.9	48.2	48.3	47.8	46.4	46.2	46.4	46.4
White . . . . .	Percent . .	(NA)	(NA)	86.0	82.1	81.0	73.0	69.2	66.4	65.0	63.8
Black . . . . .	Percent . .	(NA)	(NA)	7.9	9.1	7.5	10.0	10.7	11.2	11.4	12
Obtaining scores <sup>1</sup> of—											
600 or above:											
Verbal . . . . .	Percent . .	(NA)	(NA)	(NA)	(NA)	(NA)	20.3	21.9	21.1	21.2	21.9
Math . . . . .	Percent . .	(NA)	(NA)	(NA)	(NA)	(NA)	20.4	23.4	24.2	25.3	26.2
Below 400:											
Verbal . . . . .	Percent . .	(NA)	(NA)	(NA)	(NA)	(NA)	17.3	16.4	15.9	16.3	15.3
Math . . . . .	Percent . .	(NA)	(NA)	(NA)	(NA)	(NA)	15.8	16.0	14.7	14.4	14.2
Selected intended area of study:											
Business and commerce . . . . .	Percent . .	(NA)	(NA)	11.5	18.6	21.0	20.9	13.3	13.6	13.7	13.4
Engineering . . . . .	Percent . .	(NA)	(NA)	6.7	11.1	11.7	10.2	8.8	8.5	8.9	9.3
Social science . . . . .	Percent . .	(NA)	(NA)	7.7	7.8	7.5	12.6	11.6	10.6	10.1	10.1
Education . . . . .	Percent . .	(NA)	(NA)	9.1	6.1	4.7	7.5	8.1	8.8	8.6	8.6

NA Not available. <sup>1</sup> Minimum score 200; maximum score, 800. <sup>2</sup> 1967 and 1970 are estimates based on total number of persons taking SAT. <sup>3</sup> 996 represents 996,000.

Source: The College Entrance Examination Board, New York, NY, *College Bound Seniors*, (copyright). All rights reserved. See Internet site <<http://www.collegeboard.com>>

## No. 249. ACT Program Scores and Characteristics of College-Bound Students: 1970 to 2003

[For academic year ending in year shown. Except as indicated, test scores and characteristics of college-bound students. Through 1980, data based on 10 percent sample; thereafter, based on all ACT tested graduating seniors]

Type of test and characteristic	Unit	1970	1975	1980	1985	1990 <sup>1</sup>	1995 <sup>1</sup>	2000 <sup>1</sup>	2001 <sup>1</sup>	2002 <sup>1</sup>	2003 <sup>1</sup>
<b>TEST SCORES <sup>2</sup></b>											
Composite . . . . .	Point . . .	19.9	18.6	18.5	18.6	20.6	20.8	21.0	21.0	20.8	20.8
Male . . . . .	Point . . .	20.3	19.5	19.3	19.4	21.0	21.0	21.2	21.1	20.9	21.0
Female . . . . .	Point . . .	19.4	17.8	17.9	17.9	20.3	20.7	20.9	20.9	20.7	20.8
English . . . . .	Point . . .	18.5	17.7	17.9	18.1	20.5	20.2	20.5	20.5	20.2	20.3
Male . . . . .	Point . . .	17.6	17.1	17.3	17.6	20.1	19.8	20.0	20.0	19.7	19.8
Female . . . . .	Point . . .	19.4	18.3	18.3	18.6	20.9	20.6	20.9	20.8	20.6	20.7
Math . . . . .	Point . . .	20.0	17.6	17.4	17.2	19.9	20.2	20.7	20.7	20.6	20.6
Male . . . . .	Point . . .	21.1	19.3	18.9	18.6	20.7	20.9	21.4	21.4	21.2	21.2
Female . . . . .	Point . . .	18.8	16.2	16.2	16.0	19.3	19.7	20.2	20.2	20.4	20.1
Reading <sup>3</sup>	Point . . .	19.7	17.4	17.2	17.4	(NA)	21.3	21.4	21.3	21.1	21.2
Male . . . . .	Point . . .	20.3	18.7	18.2	18.3	(NA)	21.1	21.2	21.1	20.9	21.0
Female . . . . .	Point . . .	19.0	16.4	16.4	16.6	(NA)	21.4	21.5	21.5	21.3	21.4
Science reasoning <sup>4</sup>	Point . . .	20.8	21.1	21.1	21.2	(NA)	21.0	21.0	21.0	20.8	20.8
Male . . . . .	Point . . .	21.6	22.4	22.4	22.6	(NA)	21.6	21.6	21.6	21.3	21.3
Female . . . . .	Point . . .	20.0	20.0	20.0	20.0	(NA)	20.5	20.6	20.6	20.4	20.4
<b>PARTICIPANTS <sup>5</sup></b>											
Total <sup>6</sup>	1,000 . . .	788	714	822	739	817	945	1,065	1,070	1,116	1,175
Male . . . . .	Percent . .	52	46	45	46	46	44	43	43	44	44
White . . . . .	Percent . .	(NA)	77	83	82	79	75	76	75	74	73
Black . . . . .	Percent . .	4	7	8	8	9	10	11	11	12	12
Obtaining composite scores of—											
27 or above . . . . .											
Percent . . . . .	Percent . .	14	14	13	14	12	13	14	14	13	14
18 or below . . . . .											
Percent . . . . .	Percent . .	21	33	33	32	35	34	32	33	35	35
Planned educational major:											
Business <sup>8</sup>	Percent . .	18	21	20	21	20	14	11	11	11	11
Engineering . . . . .	Percent . .	8	6	8	9	9	9	6	6	6	5
Social science . . . . .	Percent . .	10	9	6	7	10	9	8	9	9	9
Education . . . . .	Percent . .	16	12	9	6	8	9	9	9	9	9

NA Not available. <sup>1</sup> Beginning 1990, not comparable with previous years because a new version of the ACT was introduced. Estimated average composite scores for prior years: 1989, 20.6; 1988, 19.87, and 1986, 20.8. <sup>2</sup> Minimum score, 1; maximum score, 36. <sup>3</sup> Prior to 1990, social studies; data not comparable with previous years. <sup>4</sup> Prior to 1990, natural sciences; data not comparable with previous years. <sup>5</sup> Beginning 1985, data are for seniors who graduated in year shown and had taken the ACT in their junior or senior years. Data by race are for those responding to the race question. <sup>6</sup> 788 represents 788,000. <sup>7</sup> Prior to 1990, 26 or above and 15 or below. <sup>8</sup> Includes political and persuasive (e.g. sales) fields through 1975; 1980 and 1985 business and commerce; thereafter, business and management and business and office. <sup>9</sup> Includes religion through 1975.

Source: ACT, Inc., Iowa City, IA, *High School Profile Report*, annual.

## No. 250. Proficiency Test Scores for Selected Subjects by Characteristic: 1977 to 2001

[Based on The National Assessment of Educational Progress (NAEP) Tests which are administered to a representative sample of students in public and private schools. Reading, writing, mathematics and science based on NAEP long-term trend assessments. Test scores can range from 0 to 500, except as indicated. For details, see source.]

Test and year	Sex			Race			Parental education				
	Total	Male	Fe- male	White <sup>1</sup>	Black <sup>1</sup>	His- panic origin	Less than high school	High school	More than high school		
									Total	Some college	College gradu- ate
<b>READING</b>											
9 year olds:											
1979-80 . . . . .	215	210	220	221	189	190	194	213	226	(NA)	(NA)
1987-88 . . . . .	212	208	216	218	189	194	193	211	220	(NA)	(NA)
1998-99 . . . . .	212	209	215	221	186	193	199	206	220	(NA)	(NA)
13 year olds:											
1979-80 . . . . .	259	254	263	264	233	237	239	254	271	(NA)	(NA)
1987-88 . . . . .	258	252	263	261	243	240	247	253	265	(NA)	(NA)
1998-99 . . . . .	259	254	265	267	238	244	238	251	270	(NA)	(NA)
17 year olds:											
1979-80 . . . . .	286	282	289	293	243	261	262	278	299	(NA)	(NA)
1987-88 . . . . .	290	286	294	295	274	271	267	282	300	(NA)	(NA)
1998-99 . . . . .	288	282	295	295	264	271	265	274	298	(NA)	(NA)
<b>WRITING <sup>2</sup></b>											
4th graders:											
1983-84 . . . . .	204	201	208	211	182	189	179	192	217	208	218
1987-88 . . . . .	206	199	213	215	173	190	194	199	212	211	212
1995-96 . . . . .	207	200	214	216	182	191	190	203	(NA)	205	214
8th graders:											
1983-84 . . . . .	267	258	276	272	247	247	258	261	276	271	278
1987-88 . . . . .	264	254	274	269	246	250	254	258	271	275	271
1995-96 . . . . .	264	251	276	271	242	246	245	258	(NA)	270	274
11th graders:											
1983-84 . . . . .	290	281	299	297	270	259	274	284	299	298	300
1987-88 . . . . .	291	282	299	296	275	274	276	285	298	296	299
1995-96 . . . . .	283	275	292	289	267	269	260	275	(NA)	287	291
<b>MATHEMATICS</b>											
9 year olds:											
1977-78 . . . . .	219	217	220	224	192	203	200	219	231	230	231
1985-86 . . . . .	222	222	222	227	202	205	201	218	231	229	231
1998-99 . . . . .	232	233	231	239	211	213	214	224	(NA)	237	240
13 year olds:											
1977-78 . . . . .	264	264	265	272	230	238	245	263	280	273	284
1985-86 . . . . .	269	270	268	274	249	254	252	263	278	274	280
1998-99 . . . . .	276	277	275	283	251	259	256	264	(NA)	279	286
17 year olds:											
1977-78 . . . . .	300	304	297	306	268	276	280	294	313	305	317
1985-86 . . . . .	302	305	299	308	279	283	279	293	310	305	314
1998-99 . . . . .	308	310	307	315	283	293	289	299	(NA)	308	317
<b>SCIENCE</b>											
9 year olds:											
1976-77 . . . . .	220	222	218	230	175	192	199	223	233	237	232
1985-86 . . . . .	224	227	221	232	196	199	204	220	235	236	235
1998-99 . . . . .	229	231	228	240	199	206	213	218	(NA)	234	237
13 year olds:											
1976-77 . . . . .	247	251	244	256	208	213	224	245	264	260	266
1985-86 . . . . .	251	256	247	259	222	226	229	245	262	258	264
1998-99 . . . . .	256	259	253	266	227	227	229	243	(NA)	261	268
17 year olds:											
1976-77 . . . . .	290	297	282	298	240	262	265	284	304	296	309
1985-86 . . . . .	289	295	282	298	253	259	258	277	300	295	304
1998-99 . . . . .	295	300	291	306	254	276	264	281	(NA)	297	307
<b>HISTORY, 2001</b>											
4th graders . . . . .	209	209	209	220	188	186	177	197	(NA)	214	216
8th graders . . . . .	262	264	261	271	243	243	241	251	(NA)	264	270
12th graders . . . . .	287	288	286	292	269	274	263	276	(NA)	287	296
<b>GEOGRAPHY, 2001</b>											
4th graders . . . . .	209	212	207	222	181	184	186	197	(NA)	216	216
8th graders . . . . .	262	264	260	273	234	240	238	250	(NA)	265	272
12th graders . . . . .	285	287	282	291	260	270	263	274	(NA)	286	294
<b>CIVICS, 1997-98 <sup>3</sup></b>											
4th graders . . . . .	150	149	151	159	132	126	124	153	(NA)	150	153
8th graders . . . . .	150	148	152	159	133	127	123	144	(NA)	143	160
12th graders . . . . .	150	148	152	158	131	130	124	140	(NA)	145	160

NA Not available. <sup>1</sup> Non-Hispanic. <sup>2</sup> Writing scores revised from previous years; previous writing scores were recorded on a 0 to 400 rather than 0 to 500 scale. <sup>3</sup> Civics uses a scale of 0 to 300.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual, and *NAEP 1998 Civics Report Card for the Nation*; and *NAEP 2001 Geography and History Report Card for the Nation*.

## No. 251. Advanced Placement Program—Summary: 2002 and 2003

[Includes exams taken by candidates abroad. In 2003, this represents 32,024 examinations taken by 19,067 students in 729 schools abroad. Minus sign (-) indicates decrease]

Item	Program total				2003				
	Schools represented, 2003	Exams taken		Percent change, 2002-03	Grade level of test taker			Sex of test taker	
		2002	2003		10th grade	11th grade	12th grade	Male	Female
<b>Exams taken, total</b> <sup>1</sup>	(X)	<b>1,578,412</b>	<b>1,737,231</b>	<b>10</b>	<b>122,778</b>	<b>609,618</b>	<b>946,524</b>	<b>791,597</b>	<b>945,634</b>
By subject area:									
Art History . . . . .	1,048	12,728	13,720	8	1,214	3,840	8,251	4,723	8,997
Biology . . . . .	7,167	97,762	103,944	6	8,512	38,355	53,316	43,078	60,866
Calculus AB . . . . .	10,484	157,524	166,821	6	1,770	25,156	135,180	87,807	79,014
Calculus BC . . . . .	3,710	41,785	45,973	10	844	8,760	35,195	27,780	18,193
Chemistry . . . . .	5,680	61,584	65,698	7	3,595	33,139	27,119	35,732	29,966
Computer Science—A . . . . .	2,082	15,660	14,674	-6	2,045	5,732	6,325	12,356	2,318
Computer Science—AB . . . . .	1,374	7,799	7,071	-9	673	2,854	3,325	6,331	740
Economics—Macro . . . . .	2,201	32,184	38,177	19	333	3,910	32,734	21,006	17,171
Economics—Micro . . . . .	1,871	23,108	25,667	11	434	3,201	21,124	14,820	10,847
English Language/Composition . . . . .	6,557	156,193	175,860	13	1,904	134,342	34,677	65,839	110,021
English Literature/Composition . . . . .	10,871	215,313	229,367	7	295	14,773	208,371	83,492	145,875
Environmental Science . . . . .	1,568	24,376	29,906	23	855	9,898	18,004	12,954	16,952
European History . . . . .	3,643	68,876	73,807	7	36,403	10,852	24,045	34,957	38,850
French Language . . . . .	3,216	17,372	18,496	6	943	4,938	11,814	5,534	12,962
French Literature . . . . .	412	1,697	1,862	10	68	410	1,337	587	1,275
German Language . . . . .	1,128	4,171	3,973	-5	235	786	2,739	1,923	2,050
Government and Politics—Comparative . . . . .	1,054	10,461	12,001	15	880	1,785	8,989	6,279	5,722
Government and Politics—U.S. . . . .	4,977	90,937	104,636	15	4,189	10,017	87,301	49,561	55,075
Human Geography . . . . .	473	5,286	7,329	39	1,818	1,439	2,448	3,452	3,877
Latin—Literature . . . . .	451	2,857	2,703	-5	136	1,082	1,421	1,313	1,390
Latin—Vergil . . . . .	626	3,740	3,942	5	284	1,704	1,833	2,060	1,882
Music Theory . . . . .	1,617	6,859	7,894	15	603	2,449	4,562	4,199	3,695
Physics B . . . . .	3,534	37,447	40,926	9	819	13,985	24,885	26,945	13,981
Physics—Electricity and Magnetism . . . . .	1,407	9,439	10,019	6	72	928	8,727	7,709	2,310
Physics—Mechanics . . . . .	2,341	19,252	20,491	6	149	2,457	17,353	15,115	5,376
Psychology . . . . .	2,810	51,831	62,666	21	1,316	18,047	41,410	21,404	41,262
Spanish Language . . . . .	5,544	74,240	83,811	13	8,787	28,955	40,391	29,574	54,237
Spanish Literature . . . . .	1,117	10,895	10,848	-	764	3,301	6,299	3,400	7,448
Statistics . . . . .	3,356	49,824	58,230	17	2,048	11,376	43,121	29,078	29,152
Studio Art, Drawing . . . . .	2,372	9,972	10,642	7	181	1,853	8,166	3,581	7,061
Studio Art, 2D Design . . . . .	1,796	7,170	7,601	6	123	1,279	5,911	2,374	5,227
Studio Art, 3D Design . . . . .	687	1,358	1,491	-	26	214	1,187	568	923
U.S. History . . . . .	9,202	227,757	242,699	7	15,265	203,629	16,370	110,385	132,314
World History . . . . .	1,474	20,955	34,286	64	25,195	4,172	2,594	15,681	18,605
Candidates taking exams <sup>1</sup>	(X)	937,951	1,017,396	8	110,178	385,543	481,818	447,906	569,490

- Represents or rounds to zero. X Not applicable. <sup>1</sup> Includes candidates and exams taken in other grades not shown separately. Source: The College Entrance Examination Board, New York, NY, *National Summary Report, 2003* (copyright). All rights reserved. See Internet site <<http://www.collegeboard.com>>

## No. 252. Foreign Language Enrollment in Public High Schools: 1970 to 2000

[In thousands (13,301.9 represents 13,301,900), except percent. As of fall, for grades 9 through 12]

Language	1970	1974	1978	1982	1985	1990	1994	2000
<b>Total enrollment</b> . . . . .	<b>13,301.9</b>	<b>13,648.9</b>	<b>13,941.4</b>	<b>12,879.3</b>	<b>12,466.5</b>	<b>11,099.6</b>	<b>11,847.5</b>	<b>13,457.8</b>
<b>Enrolled in all foreign languages</b> . . . . .	<b>3,779.3</b>	<b>3,294.5</b>	<b>3,200.1</b>	<b>2,909.8</b>	<b>4,028.9</b>	<b>4,256.9</b>	<b>5,001.9</b>	<b>5,899.4</b>
Percent of all students . . . . .	28.4	24.1	23.0	22.6	32.3	38.4	42.2	43.8
Enrolled in modern foreign languages <sup>1</sup> . . . . .	3,514.1	3,127.3	3,048.3	2,740.2	3,852.0	4,093.0	4,813.0	5,721.9
Spanish . . . . .	1,810.8	1,678.1	1,631.4	1,562.8	2,334.4	2,611.4	3,219.8	4,057.6
French . . . . .	1,230.7	977.9	856.0	858.0	1,133.7	1,089.4	1,105.9	1,075.4
German . . . . .	410.5	393.0	330.6	268.9	312.2	295.4	326.0	283.3
Italian . . . . .	27.3	40.2	45.5	44.1	47.3	40.4	43.8	64.1
Japanese . . . . .	(NA)	(NA)	(NA)	6.2	8.6	25.1	42.3	50.9
Russian . . . . .	20.2	15.1	8.8	5.7	6.4	16.5	16.4	10.6
Percent of all students <sup>1</sup> . . . . .	26.4	22.9	21.9	21.3	30.9	36.9	40.6	42.5
Spanish . . . . .	13.6	12.3	11.7	12.1	18.7	23.5	27.2	30.2
French . . . . .	9.3	7.2	6.1	6.7	9.1	9.8	9.5	8.0
German . . . . .	3.1	2.9	2.4	2.1	2.5	2.7	2.8	2.1
Italian . . . . .	0.2	0.3	0.3	0.3	0.4	0.4	0.4	0.5
Japanese . . . . .	(NA)	(NA)	(NA)	0.1	0.1	0.2	0.4	0.4
Russian . . . . .	0.2	0.1	0.1	(Z)	0.1	0.2	0.1	0.1

NA Not available. Z Less than 0.05 percent. <sup>1</sup> Includes other foreign languages, not shown separately.

Source: The American Council on the Teaching of Foreign Languages, Yonkers, NY, *Foreign Language Enrollments in Public Secondary Schools, fall 1994 and fall 2000*.

## No. 253. Public High School Graduates by State: 1980 to 2003

[In thousands (2,747.7 represents 2,747,700). For school year ending in year shown]

State	1980	1990	2000	2003, est.	State	1980	1990	2000	2003, est.
<b>United States</b> . . . . .	<b>2,747.7</b>	<b>2,320.3</b>	<b>2,553.8</b>	<b>2,684.9</b>	Missouri . . . . .	62.3	49.0	52.8	54.9
Alabama . . . . .	45.2	40.5	37.8	36.9	Montana . . . . .	12.1	9.4	10.9	10.7
Alaska . . . . .	5.2	5.4	6.6	7.2	Nebraska . . . . .	22.4	17.7	20.1	20.3
Arizona . . . . .	28.6	32.1	38.3	47.6	Nevada . . . . .	8.5	9.5	14.6	12.9
Arkansas . . . . .	29.1	26.5	27.3	27.4	New Hampshire . . . . .	11.7	10.8	11.8	13.0
California . . . . .	249.2	236.3	309.9	331.7	New Jersey . . . . .	94.6	69.8	74.4	82.3
Colorado . . . . .	36.8	33.0	38.9	41.7	New Mexico . . . . .	18.4	14.9	18.0	17.7
Connecticut . . . . .	37.7	27.9	31.6	33.0	New York . . . . .	204.1	143.3	141.7	146.0
Delaware . . . . .	7.6	5.6	6.1	6.8	North Carolina . . . . .	70.9	64.8	62.1	68.3
District of Columbia . . . . .	5.0	3.6	2.7	2.6	North Dakota . . . . .	9.9	7.7	8.6	8.0
Florida . . . . .	87.3	88.9	106.7	120.3	Ohio . . . . .	144.2	114.5	111.7	113.6
Georgia . . . . .	61.6	56.6	62.6	67.1	Oklahoma . . . . .	39.3	35.6	37.6	36.3
Hawaii . . . . .	11.5	10.3	10.4	10.0	Oregon . . . . .	29.9	25.5	30.2	31.6
Idaho . . . . .	13.2	12.0	16.2	15.9	Pennsylvania . . . . .	146.5	110.5	114.0	119.0
Illinois . . . . .	135.6	108.1	111.8	120.6	Rhode Island . . . . .	10.9	7.8	8.5	9.1
Indiana . . . . .	73.1	60.0	57.0	56.5	South Carolina . . . . .	38.7	32.5	31.6	33.1
Iowa . . . . .	43.4	31.8	33.9	34.3	South Dakota . . . . .	10.7	7.7	9.3	8.8
Kansas . . . . .	30.9	25.4	29.1	29.9	Tennessee . . . . .	49.8	46.1	41.6	43.6
Kentucky . . . . .	41.2	38.0	36.8	34.4	Texas . . . . .	171.4	172.5	212.9	228.5
Louisiana . . . . .	46.3	36.1	38.4	37.7	Utah . . . . .	20.0	21.2	32.5	30.3
Maine . . . . .	15.4	13.8	12.2	13.0	Vermont . . . . .	6.7	6.1	6.7	6.8
Maryland . . . . .	54.3	41.6	47.8	51.5	Virginia . . . . .	66.6	60.6	65.6	71.6
Massachusetts . . . . .	73.8	55.9	53.0	55.3	Washington . . . . .	50.4	45.9	57.6	58.5
Michigan . . . . .	124.3	93.8	97.7	110.6	West Virginia . . . . .	23.4	21.9	19.4	17.2
Minnesota . . . . .	64.9	49.1	57.4	60.0	Wisconsin . . . . .	69.3	52.0	58.5	61.7
Mississippi . . . . .	27.6	25.2	24.2	23.4	Wyoming . . . . .	6.1	5.8	6.5	6.0

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

## No. 254. High School Dropouts by Race and Hispanic Origin: 1975 to 2002

[In percent. As of October] Based on the Current Population Survey. See text, Section 1 and Appendix III)

Item	1975	1980	1985	1990 <sup>1</sup>	1995	1996	1997	1998	1999	2000	2001	2002
<b>EVENT DROPOUTS<sup>2</sup></b>												
<b>Total<sup>3</sup></b> . . . . .	<b>5.8</b>	<b>6.0</b>	<b>5.2</b>	<b>4.0</b>	<b>5.4</b>	<b>4.7</b>	<b>4.3</b>	<b>4.4</b>	<b>4.7</b>	<b>4.5</b>	<b>4.7</b>	<b>3.3</b>
White . . . . .	5.4	5.6	4.8	3.8	5.1	4.5	4.2	4.4	4.4	4.3	4.6	3.0
Male . . . . .	5.0	6.4	4.9	4.1	5.4	4.8	4.9	4.4	4.1	4.7	5.3	3.0
Female . . . . .	5.8	4.9	4.7	3.5	4.8	4.1	3.5	4.4	4.7	4.0	3.8	3.0
Black . . . . .	8.7	8.3	7.7	5.1	6.1	6.3	4.8	5.0	6.0	5.6	5.7	4.4
Male . . . . .	8.3	8.0	8.3	4.1	7.9	4.6	4.1	4.6	5.2	7.6	6.1	5.1
Female . . . . .	9.0	8.5	7.2	6.0	4.4	7.8	5.7	5.5	6.8	3.8	5.4	3.8
Hispanic <sup>4</sup> . . . . .	10.9	11.5	9.7	8.0	11.6	8.4	8.6	8.4	7.1	6.8	8.1	5.3
Male . . . . .	10.1	16.9	9.3	8.7	10.9	9.2	10.4	8.6	6.9	7.1	7.6	6.2
Female . . . . .	11.6	6.9	9.8	7.2	12.5	7.6	6.7	8.2	7.3	6.5	8.7	4.4
<b>STATUS DROPOUTS<sup>5</sup></b>												
<b>Total<sup>3</sup></b> . . . . .	<b>15.6</b>	<b>15.6</b>	<b>13.9</b>	<b>13.6</b>	<b>13.9</b>	<b>12.8</b>	<b>13.0</b>	<b>13.9</b>	<b>13.1</b>	<b>12.4</b>	<b>13.0</b>	<b>12.3</b>
White . . . . .	13.9	14.4	13.5	13.5	13.6	12.5	12.4	13.7	12.8	12.2	13.4	12.2
Male . . . . .	13.5	15.7	14.7	14.2	14.3	12.9	13.8	15.7	13.9	13.5	15.3	13.7
Female . . . . .	14.2	13.2	12.3	12.8	13.0	12.1	10.9	11.7	11.8	10.9	11.4	10.6
Black . . . . .	27.3	23.5	17.6	15.1	14.4	16.0	16.7	17.1	16.0	15.3	13.8	14.6
Male . . . . .	27.8	26.0	18.8	13.6	14.2	17.4	17.5	20.5	16.3	17.4	16.9	16.9
Female . . . . .	26.9	21.5	16.6	16.2	14.6	14.7	16.1	14.3	15.7	13.5	11.0	12.5
Hispanic <sup>4</sup> . . . . .	34.9	40.3	31.5	37.3	34.7	34.5	30.6	34.4	33.9	32.3	31.7	30.1
Male . . . . .	32.6	42.6	35.8	39.8	34.2	36.2	33.2	39.7	36.4	36.8	37.1	33.8
Female . . . . .	36.8	38.1	27.0	34.5	35.4	32.7	27.6	28.6	31.1	27.3	25.5	25.6

<sup>1</sup> Beginning 1990 reflects new editing procedures for cases with missing data on school enrollment. <sup>2</sup> Percent of students who drop out in a single year without completing high school. For grades 10 to 12. <sup>3</sup> Includes other races, not shown separately. <sup>4</sup> Persons of Hispanic origin may be of any race. <sup>5</sup> Percent of the population who have not completed high school and are not enrolled, regardless of when they dropped out. For persons 18 to 24 years old.

Source: U.S. Census Bureau, Current Population Reports, PPL-148; and earlier PPL and P-20 reports; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>

## No. 255. High School Dropouts by Age, Race, and Hispanic Origin: 1980 to 2002

[As of October (5,212 represents 5,212,000). For persons 14 to 24 years old. See Table 257 for definition of dropouts]

Age and race	Number of dropouts (1,000)					Percent of population				
	1980	1990	1995	2000	2002	1980	1990	1995	2000	2002
<b>Total dropouts</b> <sup>1 2</sup> . . . . .	<b>5,212</b>	<b>3,854</b>	<b>3,963</b>	<b>3,883</b>	<b>3,840</b>	<b>12.0</b>	<b>10.1</b>	<b>9.9</b>	<b>9.1</b>	<b>8.8</b>
16 to 17 years . . . . .	709	418	406	460	346	8.8	6.3	5.4	5.8	4.3
18 to 21 years . . . . .	2,578	1,921	1,980	2,005	1,849	15.8	13.4	14.2	12.9	11.8
22 to 24 years . . . . .	1,798	1,458	1,491	1,310	1,526	15.2	13.8	13.6	11.8	13.0
White <sup>2</sup> . . . . .	4,169	3,127	3,098	3,065	2,987	11.3	10.1	9.7	9.1	8.7
16 to 17 years . . . . .	619	334	314	366	253	9.2	6.4	5.4	5.8	4.0
18 to 21 years . . . . .	2,032	1,516	1,530	1,558	1,419	14.7	13.1	13.8	12.6	11.4
22 to 24 years . . . . .	1,416	1,235	1,181	1,040	1,222	14.0	14.0	13.4	11.7	13.2
Black <sup>2</sup> . . . . .	934	611	605	705	660	16.0	10.9	10.0	10.9	10.1
16 to 17 years . . . . .	80	73	70	84	69	6.9	6.9	5.8	7.0	5.3
18 to 21 years . . . . .	486	345	328	383	332	23.0	16.0	15.8	16.0	14.7
22 to 24 years . . . . .	346	185	194	232	239	24.0	13.5	12.5	14.3	14.3
Hispanic <sup>2 3</sup> . . . . .	919	1,122	1,355	1,499	1,597	29.5	26.8	24.7	23.5	21.5
16 to 17 years . . . . .	92	89	94	121	93	16.6	12.9	10.7	11.0	7.7
18 to 21 years . . . . .	470	502	652	733	725	40.3	32.9	29.9	30.0	27.2
22 to 24 years . . . . .	323	523	598	602	755	40.6	42.8	37.4	35.5	33.5

<sup>1</sup> Includes other groups not shown separately. <sup>2</sup> Includes persons 14 to 15 years, not shown separately. <sup>3</sup> Persons of Hispanic origin may be of any race.

Source: U.S. Census Bureau, *Current Population Reports*, PPL-148; and earlier PPL and P-20 reports; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

## No. 256. Enrollment Status by Race, Hispanic Origin, and Sex: 1975 and 2002

[As of October (15,693 represents 15,693,000). For persons 18 to 21 years old. For the civilian noninstitutional population. Based on the Current Population Survey; see text, Section 1, and Appendix III]

Characteristic	Total persons 18 to 21 years old (1,000)		Percent distribution							
			Enrolled in high school		High school graduates				Not high school graduates	
	1975	2002			1975	2002	1975	2002		
<b>Total</b> <sup>1</sup> . . . . .	<b>15,693</b>	<b>15,638</b>	<b>5.7</b>	<b>10.1</b>	<b>78.0</b>	<b>78.0</b>	<b>33.5</b>	<b>45.4</b>	<b>16.3</b>	<b>11.8</b>
White . . . . .	13,448	12,416	4.7	9.6	80.6	78.8	34.6	45.9	14.7	11.4
Black <sup>2</sup> . . . . .	1,997	2,255	12.5	13.3	60.4	72.0	24.9	37.6	27.0	14.7
Hispanic <sup>2</sup> . . . . .	899	2,665	12.0	12.5	57.2	60.3	24.4	24.9	30.8	24.2
Male <sup>1</sup> . . . . .	7,584	7,935	7.4	12	76.6	74.7	35.4	41.3	15.9	13.2
White . . . . .	6,545	6,308	6.2	11.4	79.7	76.0	36.9	41.8	14.1	12.4
Black <sup>2</sup> . . . . .	911	1,112	15.9	16	55.0	65.7	23.9	31.8	29.0	28.2
Hispanic <sup>2</sup> . . . . .	416	1,441	17.3	15.1	54.6	55.7	25.2	21.3	27.9	29.3
Female <sup>1</sup> . . . . .	8,109	7,703	4.2	8.2	79.2	81.3	31.8	49.7	16.6	10.5
White . . . . .	6,903	6,107	3.2	7.8	81.4	81.8	32.4	50.2	15.3	10.4
Black <sup>2</sup> . . . . .	1,085	1,144	9.7	10.5	65.0	77.9	25.8	43.2	25.4	11.5
Hispanic <sup>2</sup> . . . . .	484	1,224	7.6	9.4	59.3	65.8	23.6	29.1	33.1	24.8

<sup>1</sup> Includes other races not shown separately. <sup>2</sup> Persons of Hispanic origin may be of any race. Source: U.S. Census Bureau, *Current Population Reports*, PPL-148; and earlier PPL and P-20 reports; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>

## No. 257. Employment Status of High School Graduates and School Dropouts: 1980 to 2003

[In thousands (11,622 represents 11,622,000), except percent. As of October. For civilian noninstitutional population 16 to 24 years old. Based on Current Population Survey; see text, Section 1, and Appendix III]

Employment status, sex, and race	Graduates <sup>1</sup>				Dropouts <sup>3</sup>			
	1980	1990	2000 <sup>2</sup>	2003 <sup>2</sup>	1980	1990	2000 <sup>2</sup>	2003 <sup>2</sup>
<b>Civilian population</b> . . . . .	<b>11,622</b>	<b>8,370</b>	<b>7,351</b>	<b>7,133</b>	<b>5,254</b>	<b>3,800</b>	<b>3,776</b>	<b>3,552</b>
In labor force . . . . .	9,795	7,107	6,195	5,831	3,549	2,506	2,612	2,385
Percent of population . . . . .	84.3	84.9	84.3	81.8	67.5	66.0	69.2	67.1
Employed . . . . .	8,567	6,279	5,632	5,012	2,651	1,993	2,150	1,899
Percent of labor force . . . . .	87.5	88.3	90.9	86.0	74.7	79.5	82.3	79.6
Unemployed . . . . .	1,228	828	563	819	898	513	463	486
Unemployment rate, total <sup>4</sup> . . . . .	12.5	11.7	9.1	14.1	25.3	20.5	17.7	20.4
Male . . . . .	13.5	11.1	9.3	13.5	23.5	18.8	16.3	18.3
Female . . . . .	11.5	12.3	8.8	14.8	28.7	23.5	20.3	24.8
White <sup>5</sup> . . . . .	10.8	9.0	7.2	11.0	21.6	17.0	15.0	17.5
Black <sup>5</sup> . . . . .	26.1	26.0	18.1	28.3	43.9	43.3	33.2	35.1
Not in labor force . . . . .	1,827	1,262	1,156	1,302	1,705	1,294	1,163	1,167
Percent of population . . . . .	15.7	15.1	15.7	18.3	32.5	34.1	30.8	32.9

<sup>1</sup> For persons not enrolled in college who have completed 4 years of high school only. <sup>2</sup> Data not strictly comparable with data for earlier years. See text, this section, and February 2000 and February 2003 issues of *Employment and Earnings*. <sup>3</sup> For persons not in regular school and who have not completed the 12th grade nor received a general equivalency degree. <sup>4</sup> Includes other races not shown separately. <sup>5</sup> For 2003, for persons who selected this race group only. See footnote 2, Table 212. Source: U.S. Bureau of Labor Statistics, *Bulletin 2307; News*, USDL 03-330, June 25, 2003 and 04-479, April 27, 2004; and unpublished data. See Internet site <<http://www.bls.gov/news.release/hsgsec.toc.htm>>

## No. 258. General Educational Development (GED) Credentials Issued: 1974 to 2001

[GEDs issued in thousands (294 represents 294,000). For the 50 states and DC]

Year	Percent distribution by age of test taker					
	GEDs issued	19 years old or under	20 to 24 years old	25 to 29 years old	30 to 34 years old	35 years old and over
1974	294	35	27	13	9	17
1975	340	33	26	14	9	18
1980	479	37	27	13	8	15
1985	413	32	26	15	10	16
1990	410	36	25	13	10	15
1995	504	38	25	13	9	15
1997	460	43	24	12	8	13
1998	481	44	24	11	7	13
1999	498	44	25	11	7	13
2000	487	45	25	11	7	13
2001	648	41	26	11	8	14

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, 2002.

## No. 259. College Enrollment of Recent High School Graduates: 1960 to 2002

[(1,679 represents 1,679,000). For persons 16 to 24 who graduated from high school in the preceding 12 months. Includes persons receiving GEDs. Based on surveys and subject to sampling error]

Year	Number of high school graduates (1,000)					Percent enrolled in college <sup>2</sup>				
	Total <sup>1</sup>	Male	Female	White	Black	Total <sup>1</sup>	Male	Female	White	Black
1960	1,679	756	923	1,565	(NA)	45.1	54.0	37.9	45.8	(NA)
1965	2,659	1,254	1,405	2,417	(NA)	50.9	57.3	45.3	51.7	(NA)
1970	2,758	1,343	1,415	2,461	(NA)	51.7	55.2	48.5	52.0	(NA)
1975	3,185	1,513	1,672	2,701	302	50.7	52.6	49.0	51.1	41.7
1980	3,088	1,498	1,589	2,554	350	49.3	46.7	51.8	49.8	42.7
1985	2,668	1,287	1,381	2,104	332	57.7	58.6	56.8	60.1	42.2
1986	2,786	1,332	1,454	2,146	378	53.8	55.8	51.9	56.8	36.9
1987	2,647	1,278	1,369	2,040	333	56.8	58.3	55.3	58.6	52.2
1988	2,673	1,334	1,339	2,013	378	58.9	57.1	60.7	61.1	44.4
1989	2,450	1,204	1,246	1,889	332	59.6	57.6	61.6	60.7	53.4
1990	2,362	1,173	1,189	1,819	331	60.1	58.0	62.2	63.0	46.8
1991	2,276	1,140	1,136	1,727	310	62.5	57.9	67.1	65.4	46.4
1992	2,397	1,216	1,180	1,724	354	61.9	60.0	63.8	64.3	48.2
1993	2,342	1,120	1,223	1,719	304	62.6	59.9	65.2	62.9	55.6
1994	2,517	1,244	1,273	1,915	316	61.9	60.6	63.2	64.5	50.8
1995	2,599	1,238	1,361	1,861	349	61.9	62.6	61.3	64.3	51.2
1996	2,660	1,297	1,363	1,875	406	65.0	60.1	69.7	67.4	56.0
1997	2,769	1,354	1,415	1,909	384	67.0	63.6	70.3	68.2	58.5
1998	2,810	1,452	1,358	1,980	386	65.6	62.4	69.1	68.5	61.9
1999	2,897	1,474	1,423	1,978	436	62.9	61.4	64.4	66.3	58.9
2000	2,756	1,251	1,505	1,938	393	63.3	59.9	66.2	65.7	54.9
2001	2,545	1,275	1,270	1,832	379	61.7	59.7	63.6	64.2	54.6
2002	2,796	1,412	1,384	1,903	382	65.2	62.1	68.4	67.0	55.3

NA Not available. <sup>1</sup> Includes other races, not shown separately. <sup>2</sup> As of October.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

## No. 260. College Enrollment by Sex and Attendance Status: 1983 to 2001

[As of fall. In thousands (12,465 represents 12,465,000)]

Sex and age	1983		1988		1993		1998 <sup>1</sup>		2001 <sup>1</sup>	
	Total	Part time	Total	Part time	Total	Part time	Total	Part time	Total	Part time
<b>Total</b>	<b>12,465</b>	<b>5,204</b>	<b>13,055</b>	<b>5,619</b>	<b>14,305</b>	<b>6,177</b>	<b>14,507</b>	<b>5,944</b>	<b>15,930</b>	<b>6,481</b>
Male	6,024	2,264	6,002	2,340	6,427	2,537	6,369	2,436	6,961	2,661
14 to 17 years old	102	16	55	5	83	10	45	5	215	157
18 to 19 years old	1,256	158	1,290	132	1,224	138	1,535	296	1,543	231
20 to 21 years old	1,241	205	1,243	216	1,294	209	1,374	245	1,468	278
22 to 24 years old	1,158	382	1,106	378	1,260	392	1,127	350	1,214	395
25 to 29 years old	1,115	624	875	485	950	564	908	485	948	473
30 to 34 years old	570	384	617	456	661	484	463	322	557	352
35 years old and over	583	494	816	668	955	739	917	733	1,017	773
Female	6,441	2,940	7,053	3,278	7,877	3,640	8,138	3,508	8,970	3,820
14 to 17 years old	142	16	115	17	93	6	74	21	287	206
18 to 19 years old	1,496	179	1,536	195	1,416	172	1,847	292	1,919	274
20 to 21 years old	1,125	204	1,278	218	1,414	279	1,437	295	1,773	349
22 to 24 years old	884	378	932	403	1,263	493	1,250	463	1,360	513
25 to 29 years old	947	658	932	633	1,058	689	1,083	617	1,148	641
30 to 34 years old	721	553	698	499	811	575	732	506	726	479
35 years old and over	1,126	953	1,563	1,313	1,824	1,427	1,715	1,315	1,757	1,358

<sup>1</sup> In this table, data beginning in 1998 reflect the new classification of institutions. See footnote 1, Table 261.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

## No. 261. Higher Education—Summary: 1980 to 2001

[Institutions, staff, and enrollment as of fall (686 represents 686,000). Finances for fiscal year ending in the following year. Covers universities, colleges, professional schools, junior and teachers colleges, both publicly and privately controlled, regular session. Includes estimates for institutions not reporting. See also Appendix III]

Item	Unit	1980	1985	1990	1995	1997	1998	1999	2000	2001
<b>ALL INSTITUTIONS</b>										
<b>Number of institutions</b> <sup>1</sup> . . . . .	<b>Number.</b>	<b>3,231</b>	<b>3,340</b>	<b>3,559</b>	<b>3,706</b>	<b>4,064</b>	<b>4,048</b>	<b>4,084</b>	<b>4,182</b>	<b>4,197</b>
4-year . . . . .	Number .	1,957	2,029	2,141	2,244	2,309	2,335	2,363	2,450	2,364
2-year . . . . .	Number .	1,274	1,311	1,418	1,462	1,755	1,713	1,721	1,732	1,833
<b>Instructional staff— (Lecturer or above)</b> <sup>2</sup> . . . . .	<b>1,000 . . .</b>	<b>686</b>	<b>715</b>	<b>817</b>	<b>932</b>	<b>990</b>	<b>999</b>	<b>1,028</b>	<b>(NA)</b>	<b>1,113</b>
Percent full-time . . . . .	Percent .	66	64	61	59	57	(NA)	58	(NA)	56
<b>Total enrollment</b> <sup>3 4</sup> . . . . .	<b>1,000 . . .</b>	<b>12,097</b>	<b>12,247</b>	<b>13,819</b>	<b>14,262</b>	<b>14,502</b>	<b>14,507</b>	<b>14,791</b>	<b>15,312</b>	<b>15,928</b>
Male . . . . .	1,000 . . .	5,874	5,818	6,284	6,343	6,396	6,369	6,491	6,722	6,961
Female . . . . .	1,000 . . .	6,223	6,429	7,535	7,919	8,106	8,138	8,301	8,591	8,967
4-year institutions . . . . .	1,000 . . .	7,571	7,716	8,579	8,769	8,897	9,018	9,199	9,364	9,677
2-year institutions . . . . .	1,000 . . .	4,526	4,531	5,240	5,493	5,606	5,489	5,593	5,948	6,251
Full-time . . . . .	1,000 . . .	7,098	7,075	7,821	8,129	8,438	8,563	8,786	9,010	9,448
Part-time . . . . .	1,000 . . .	4,999	5,172	5,998	6,133	6,064	5,944	6,005	6,303	6,480
Public . . . . .	1,000 . . .	9,457	9,479	10,845	11,092	11,196	11,138	11,309	11,753	12,233
Private . . . . .	1,000 . . .	2,640	2,768	2,974	3,169	3,306	3,369	3,482	3,560	3,695
Undergraduate <sup>4</sup> . . . . .	1,000 . . .	10,475	10,597	11,959	12,232	12,451	12,437	12,681	13,155	13,716
Men . . . . .	1,000 . . .	5,000	4,962	5,380	5,401	5,469	5,446	5,559	5,778	6,004
Women . . . . .	1,000 . . .	5,475	5,635	6,579	6,831	6,982	6,991	7,122	7,377	7,711
First-time freshmen . . . . .	1,000 . . .	2,588	2,292	2,257	2,169	2,219	2,213	2,352	2,428	2,497
First professional . . . . .	1,000 . . .	278	274	273	298	298	302	303	307	309
Men . . . . .	1,000 . . .	199	180	167	174	170	169	165	164	161
Women . . . . .	1,000 . . .	78	94	107	124	129	134	138	143	148
Graduate <sup>4</sup> . . . . .	1,000 . . .	1,343	1,376	1,586	1,732	1,753	1,768	1,807	1,850	1,904
Men . . . . .	1,000 . . .	675	677	737	768	758	754	766	780	796
Women . . . . .	1,000 . . .	670	700	849	965	996	1,013	1,041	1,071	1,108
<b>Public institutions:</b>										
<b>Current funds revenues</b> <sup>5</sup> . . . . .	<b>Mil. dol .</b>	<b>43,196</b>	<b>65,005</b>	<b>94,905</b>	<b>123,501</b>	<b>137,571</b>	<b>144,970</b>	<b>157,314</b>	<b>174,503</b>	<b>174,503</b>
Tuition and fees . . . . .	Mil. dol .	5,570	9,439	15,258	23,257	26,058	27,428	29,126	31,464	31,464
Federal government . . . . .	Mil. dol .	5,540	6,852	9,763	13,672	14,544	15,554	16,952	1,716	18,668
State government . . . . .	Mil. dol .	19,676	29,221	38,240	44,243	49,115	52,132	56,370	55,949	62,543
Auxiliary enterprises . . . . .	Mil. dol .	4,615	6,685	9,059	11,595	13,070	13,776	15,174	31,643	16,379
<b>Public institutions:</b>										
<b>Current funds expenditures</b> <sup>5</sup> . . . . .	<b>Mil. dol .</b>	<b>42,280</b>	<b>63,194</b>	<b>92,961</b>	<b>119,525</b>	<b>132,846</b>	<b>140,539</b>	<b>152,325</b>	<b>170,345</b>	<b>168,296</b>
Educational and general . . . . .	Mil. dol .	34,173	50,873	74,395	96,086	106,741	113,594	122,709	136,613	135,549
Auxiliary enterprises . . . . .	Mil. dol .	4,658	6,830	9,050	11,309	12,819	13,567	14,448	16,377	16,245
<b>2-YEAR INSTITUTIONS</b>										
<b>Number of institutions</b> <sup>1 6</sup> . . . . .	<b>Number.</b>	<b>1,274</b>	<b>1,311</b>	<b>1,418</b>	<b>1,462</b>	<b>1,755</b>	<b>1,713</b>	<b>1,721</b>	<b>1,732</b>	<b>1,833</b>
Public . . . . .	Number .	945	932	972	1,047	1,092	1,069	1,068	1,076	1,101
Private . . . . .	Number .	329	379	446	415	663	644	653	656	732
<b>Instructional staff— (Lecturer or above)</b> <sup>2</sup> . . . . .	<b>1,000 . . .</b>	<b>192</b>	<b>211</b>	<b>(NA)</b>	<b>285</b>	<b>307</b>	<b>(NA)</b>	<b>314</b>	<b>(NA)</b>	<b>349</b>
<b>Enrollment</b> <sup>3 4</sup> . . . . .	<b>1,000 . . .</b>	<b>4,526</b>	<b>4,531</b>	<b>5,240</b>	<b>5,493</b>	<b>5,606</b>	<b>5,489</b>	<b>5,593</b>	<b>5,948</b>	<b>6,251</b>
Public . . . . .	1,000 . . .	4,329	4,270	4,996	5,278	5,361	5,246	5,339	5,697	5,997
Private . . . . .	1,000 . . .	198	261	244	215	245	243	253	251	254
Male . . . . .	1,000 . . .	2,047	2,002	2,233	2,329	2,390	2,333	2,387	2,559	2,675
Female . . . . .	1,000 . . .	2,479	2,529	3,007	3,164	3,216	3,156	3,205	3,390	3,576

NA Not available. <sup>1</sup> Number of institutions includes count of branch campuses. Due to revised survey procedures, data beginning 1990 are not comparable with previous years. Beginning 1997 data reflect a new classification of institutions; this classification includes some additional, primarily 2-year, colleges than before and excludes a few institutions that did not award degrees. Includes institutions that were eligible to participate in Title IV federal financial aid programs. <sup>2</sup> Due to revised survey methods, data beginning 1990 not comparable with previous years. <sup>3</sup> Branch campuses counted according to actual status, e.g., 2-year branch in 2-year category. <sup>4</sup> Includes unclassified students. (Students taking courses for credit, but are not candidates for degrees.) <sup>5</sup> Includes items not shown separately. <sup>6</sup> Includes schools accredited by the National Association of Trade and Technical Schools. See footnote 1 for information pertaining to data beginning 1997.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual; and unpublished data.



## No. 262. College Enrollment by Selected Characteristics: 1990 to 2001

[In thousands (13,818.6 represents 13,818,600). As of fall. Nonresident alien students are not distributed among racial/ethnic groups]

Characteristic	1990	1995	1996 <sup>1</sup>	1997 <sup>1</sup>	1998 <sup>1</sup>	1999 <sup>1</sup>	2000 <sup>1</sup>	2001 <sup>1</sup>
<b>Total</b> . . . . .	<b>13,818.6</b>	<b>14,261.8</b>	<b>14,367.5</b>	<b>14,502.3</b>	<b>14,507.0</b>	<b>14,791.2</b>	<b>15,312.3</b>	<b>15,928.0</b>
Male . . . . .	6,283.9	6,342.5	6,352.8	6,396.0	6,369.3	6,490.6	6,721.8	6,960.8
Female . . . . .	7,534.7	7,919.2	8,014.7	8,106.3	8,137.7	8,300.6	8,590.5	8,967.2
Public . . . . .	10,844.7	11,092.4	11,120.5	11,196.1	11,137.8	11,309.4	11,752.8	12,233.2
Private . . . . .	2,973.9	3,169.4	3,247.0	3,306.2	3,369.2	3,481.8	3,559.5	3,694.8
2-year . . . . .	5,240.1	5,492.5	5,563.3	5,605.6	5,489.3	5,592.7	5,948.4	6,250.6
4-year . . . . .	8,578.6	8,769.3	8,804.2	8,896.8	9,017.7	9,198.5	9,363.9	9,677.4
Undergraduate . . . . .	11,959.2	12,232.0	12,326.9	12,450.6	12,436.9	12,681.2	13,155.4	13,715.6
Graduate . . . . .	1,586.2	1,732.0	1,742.3	1,753.5	1,767.6	1,806.8	1,850.3	1,903.7
First professional . . . . .	273.4	297.6	298.3	299.3	302.5	303.2	306.6	308.6
White <sup>2</sup> . . . . .	10,722.5	10,311.2	10,263.9	10,266.1	10,178.8	10,282.1	10,462.1	10,774.5
Male . . . . .	4,861.0	4,594.1	4,552.2	4,548.8	4,499.4	4,551.1	4,634.6	4,762.3
Female . . . . .	5,861.5	5,717.2	5,711.7	5,717.4	5,679.4	5,731.0	5,827.5	6,012.2
Public . . . . .	8,385.4	7,945.4	7,871.9	7,857.8	7,750.6	7,803.2	7,963.4	8,214.0
Private . . . . .	2,337.0	2,365.9	2,392.0	2,408.3	2,428.3	2,478.8	2,498.7	2,560.5
2-year . . . . .	3,954.3	3,794.0	3,780.8	3,770.0	3,641.3	3,672.0	3,804.1	3,955.7
4-year . . . . .	6,768.1	6,517.2	6,483.1	6,496.1	6,537.5	6,610.1	6,658.0	6,818.8
Undergraduate . . . . .	9,272.6	8,805.6	8,769.5	8,783.9	8,703.6	8,805.7	8,983.5	9,278.7
Graduate . . . . .	1,228.4	1,282.3	1,272.6	1,261.8	1,254.3	1,256.5	1,258.5	1,275.1
First professional . . . . .	221.5	223.3	221.7	220.4	220.9	219.9	220.1	220.8
Black <sup>2</sup> . . . . .	1,247.0	1,473.7	1,505.6	1,551.0	1,582.9	1,643.2	1,730.3	1,850.4
Male . . . . .	484.7	555.9	564.1	579.8	584.0	604.2	635.3	672.4
Female . . . . .	762.3	917.8	941.4	971.3	999.0	1,038.9	1,095.0	1,178.0
Public . . . . .	976.4	1,160.6	1,177.4	1,205.3	1,218.8	1,253.4	1,319.2	1,397.1
Private . . . . .	270.6	313.0	328.1	348.8	364.2	389.8	411.1	453.3
2-year . . . . .	524.3	621.5	636.0	654.6	655.4	679.1	734.9	795.7
4-year . . . . .	722.8	852.2	869.6	896.4	927.6	964.1	995.4	1,054.7
Undergraduate . . . . .	1,147.2	1,333.6	1,358.6	1,398.1	1,421.7	1,471.9	1,548.9	1,657.1
Graduate . . . . .	83.9	118.6	125.5	131.6	138.7	148.7	157.9	169.4
First professional . . . . .	15.9	21.4	21.5	21.4	22.5	22.5	23.5	23.9
Hispanic . . . . .	782.4	1,093.8	1,166.1	1,218.5	1,257.1	1,319.1	1,461.8	1,560.6
Male . . . . .	353.9	480.2	506.6	525.8	538.6	563.6	627.1	664.2
Female . . . . .	428.5	613.7	659.5	692.7	718.5	755.5	834.7	896.4
Public . . . . .	671.4	937.1	990.7	1,031.6	1,057.8	1,099.1	1,229.3	1,308.8
Private . . . . .	111.0	156.8	175.4	186.9	199.3	220.0	232.5	251.8
2-year . . . . .	424.2	608.4	657.3	688.5	704.2	735.7	843.9	904.3
4-year . . . . .	358.2	485.5	508.8	530.0	552.9	583.4	617.9	656.3
Undergraduate . . . . .	724.6	1,012.0	1,079.4	1,125.9	1,159.8	1,214.0	1,351.0	1,444.4
Graduate . . . . .	47.2	68.0	72.8	78.7	82.9	90.4	95.4	100.5
First professional . . . . .	10.7	13.8	13.9	13.9	14.4	14.7	15.4	15.6
American Indian/Alaska Native <sup>2</sup> . . . . .	102.8	131.3	137.6	142.5	144.2	145.5	151.2	158.2
Male . . . . .	43.1	54.8	57.2	59.0	59.0	58.6	61.4	63.6
Female . . . . .	59.7	76.5	80.4	83.4	85.1	86.8	89.7	94.5
Public . . . . .	90.4	113.8	118.8	123.6	122.6	124.2	127.3	133.6
Private . . . . .	12.4	17.5	18.8	18.8	21.5	21.3	23.9	24.6
2-year . . . . .	54.9	65.6	70.2	71.0	71.5	72.1	74.7	78.2
4-year . . . . .	47.9	65.7	67.3	71.5	72.6	73.4	76.5	80.0
Undergraduate . . . . .	95.5	120.7	126.5	130.8	132.2	133.4	138.5	144.8
Graduate . . . . .	6.2	8.5	8.9	9.4	9.8	10.0	10.3	11.2
First professional . . . . .	1.1	2.1	2.2	2.3	2.2	2.1	2.3	2.1
Asian/Pacific Islander <sup>2</sup> . . . . .	572.4	797.4	828.2	859.2	900.5	913.0	978.2	1,019.0
Male . . . . .	294.9	393.3	405.5	417.7	433.6	437.1	465.9	480.8
Female . . . . .	277.5	404.1	422.6	441.5	466.9	475.8	512.3	538.3
Public . . . . .	461.0	638.0	657.9	680.4	713.2	716.1	770.5	806.1
Private . . . . .	111.5	159.4	170.3	178.8	187.3	196.9	207.7	213.0
2-year . . . . .	215.2	314.9	327.0	340.7	361.9	356.2	401.9	417.5
4-year . . . . .	357.2	482.4	501.1	518.5	538.5	556.8	576.3	601.6
Undergraduate . . . . .	500.5	692.2	717.6	743.7	778.3	786.0	845.5	883.9
Graduate . . . . .	53.2	75.6	79.1	82.6	87.0	90.7	95.8	97.4
First professional . . . . .	18.7	29.6	31.4	32.9	35.1	36.3	36.8	37.7
Nonresident alien . . . . .	391.5	454.4	466.3	465.0	443.5	488.5	528.7	565.3
Male . . . . .	246.3	264.3	267.2	264.9	254.6	276.0	297.3	317.4
Female . . . . .	145.2	190.1	199.0	200.1	188.9	212.4	231.4	247.8
Public . . . . .	260.0	297.5	303.8	297.3	274.9	313.3	343.1	373.6
Private . . . . .	131.4	156.9	162.5	167.7	168.7	175.1	185.6	191.6
2-year . . . . .	67.1	88.1	92.0	80.7	55.0	77.6	89.0	99.2
4-year . . . . .	324.3	366.2	374.3	384.3	388.5	410.8	439.7	466.1
Undergraduate . . . . .	218.7	267.6	275.3	268.2	241.3	270.3	288.0	306.7
Graduate . . . . .	167.3	179.5	183.3	189.4	194.8	210.6	232.3	250.1
First professional . . . . .	5.4	7.3	7.6	7.5	7.4	7.6	8.4	8.4

<sup>1</sup> Beginning 1996 data reflect a new classification of institutions; this classification includes some additional, primarily 2-year, colleges than before and excludes a few institutions that did not award degrees. <sup>2</sup> Non-Hispanic.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.



## No. 263. Degree-Granting Institutions, Number and Enrollment by State: 2000

[15,314 represents 15,314,000. Number of institutions beginning in academic year. Opening fall enrollment of resident and extension students attending full time or part time. Excludes students taking courses for credit by mail, radio, or TV, and students in branches of U.S. institutions operated in foreign countries. See Appendix III]

State	Number of institutions <sup>1</sup>	Enrollment (1,000)										
								Minority enrollment			Non-resident alien	
		Total	Male	Female	Public	Private	Full time	White <sup>2</sup>	Total <sup>3</sup>	Black <sup>2</sup>		Hispanic
<b>United States . . . . .</b>	<b>4,182</b>	<b>15,314</b>	<b>6,722</b>	<b>8,591</b>	<b>11,753</b>	<b>3,560</b>	<b>9,010</b>	<b>10,462</b>	<b>4,323</b>	<b>1,730</b>	<b>1,462</b>	<b>529</b>
Alabama . . . . .	76	234	100	134	207	27	155	157	72	62	4	6
Alaska . . . . .	9	28	11	17	27	1	11	21	6	1	1	1
Arizona . . . . .	75	343	156	187	285	58	163	237	96	14	56	10
Arkansas . . . . .	47	115	48	67	102	13	78	90	22	18	1	3
California . . . . .	419	2,257	1,010	1,247	1,928	329	1,054	1,052	1,133	170	528	72
Colorado . . . . .	74	264	121	143	218	46	145	207	51	10	27	6
Connecticut . . . . .	46	161	70	92	101	60	93	123	32	14	10	6
Delaware . . . . .	10	44	17	26	34	10	28	33	10	7	1	1
District of Columbia . . . . .	17	73	31	42	5	67	51	35	29	21	3	8
Florida . . . . .	164	708	304	404	557	151	365	429	252	113	112	27
Georgia . . . . .	125	346	147	199	272	74	224	220	116	97	7	10
Hawaii . . . . .	21	60	26	34	45	16	37	15	39	2	2	6
Idaho . . . . .	14	66	29	36	54	12	44	59	52	(Z)	2	1
Illinois . . . . .	181	744	326	417	534	210	398	495	226	98	80	23
Indiana . . . . .	98	314	145	169	240	74	213	265	37	23	8	12
Iowa . . . . .	64	189	86	103	135	54	132	167	14	5	4	8
Kansas . . . . .	59	180	80	100	160	20	102	151	24	10	7	6
Kentucky . . . . .	69	188	78	110	152	36	126	164	21	16	2	4
Louisiana . . . . .	85	224	94	130	189	35	160	143	75	63	6	6
Maine . . . . .	33	58	23	35	41	18	34	54	3	1	1	1
Mainland . . . . .	57	274	113	161	224	50	141	166	95	68	9	12
Massachusetts . . . . .	117	421	182	239	183	238	273	313	80	28	22	28
Michigan . . . . .	108	568	247	321	468	100	308	444	101	65	13	23
Minnesota . . . . .	113	293	134	160	219	75	183	254	30	12	4	9
Mississippi . . . . .	42	137	56	81	125	12	101	85	50	48	1	2
Missouri . . . . .	116	321	140	181	202	120	188	263	49	32	7	9
Montana . . . . .	24	42	20	23	37	5	32	36	5	(Z)	1	1
Nebraska . . . . .	38	112	51	62	89	24	71	99	10	4	3	3
Nevada . . . . .	15	88	38	49	83	5	33	61	24	6	9	2
New Hampshire . . . . .	25	62	26	35	36	26	40	56	4	1	1	2
New Jersey . . . . .	58	336	146	190	267	69	194	212	110	44	39	14
New Mexico . . . . .	44	111	46	65	101	9	59	48	61	3	45	2
New York . . . . .	325	1,044	441	602	583	460	698	660	329	141	108	54
North Carolina . . . . .	120	405	170	234	329	75	252	286	110	89	7	9
North Dakota . . . . .	21	40	20	20	36	4	32	36	3	(Z)	(Z)	1
Ohio . . . . .	175	550	242	308	411	138	356	453	79	56	9	18
Oklahoma . . . . .	50	178	81	97	154	24	114	130	41	14	6	8
Oregon . . . . .	56	183	83	100	155	28	102	151	26	4	8	6
Pennsylvania . . . . .	263	610	272	337	339	270	435	496	92	53	14	22
Rhode Island . . . . .	13	75	33	42	38	37	50	61	12	4	4	3
South Carolina . . . . .	62	186	77	109	156	30	120	129	53	47	2	4
South Dakota . . . . .	25	43	19	24	35	8	30	38	4	(Z)	(Z)	1
Tennessee . . . . .	87	264	113	151	203	61	179	200	58	49	4	6
Texas . . . . .	201	1,034	465	569	897	137	579	584	414	113	244	36
Utah . . . . .	24	164	83	81	123	41	102	147	12	1	5	5
Vermont . . . . .	25	35	16	20	20	15	25	33	2	(Z)	1	1
Virginia . . . . .	96	382	164	218	314	68	220	268	102	69	11	12
Washington . . . . .	79	321	143	178	274	47	192	249	62	13	14	10
West Virginia . . . . .	36	88	39	49	76	12	64	80	6	4	1	2
Wisconsin . . . . .	68	307	135	172	250	57	192	270	30	13	7	7
Wyoming . . . . .	9	30	13	17	29	1	17	27	2	(Z)	1	(Z)
U.S. military <sup>4</sup> . . . . .	4	13	11	2	13	-	13	11	2	1	1	(Z)

<sup>1</sup> - Represents zero. Z Fewer than 500. <sup>2</sup> Branch campuses counted as separate institutions. <sup>3</sup> Non-Hispanic. <sup>4</sup> Includes other races not shown separately. <sup>5</sup> Service schools.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

## No. 264. College Enrollment by Sex, Age, Race, and Hispanic Origin: 1980 to 2002

[In thousands (11,387 represents 11,387,000). As of October for the civilian noninstitutional population, 14 years old and over. Based on the Current Population Survey; see text, Section 1, and Appendix III]

Characteristic	1980	1985	1990 <sup>1</sup>	1995	1996	1997	1998	1999	2000	2001	2002
<b>Total<sup>2</sup></b> . . . . .	<b>11,387</b>	<b>12,524</b>	<b>13,621</b>	<b>14,715</b>	<b>15,226</b>	<b>15,436</b>	<b>15,546</b>	<b>15,203</b>	<b>15,314</b>	<b>15,873</b>	<b>16,497</b>
Male <sup>3</sup> . . . . .	5,430	5,906	6,192	6,703	6,820	6,843	6,905	6,956	6,682	6,875	7,240
18 to 24 years . . . . .	3,604	3,749	3,922	4,089	4,187	4,374	4,403	4,397	4,342	4,437	4,629
25 to 34 years . . . . .	1,325	1,464	1,412	1,561	1,523	1,509	1,500	1,458	1,361	1,476	1,460
35 years old and over . . . . .	405	561	772	985	1,013	899	953	1,024	918	908	1,071
Female <sup>3</sup> . . . . .	5,957	6,618	7,429	8,013	8,406	8,593	8,641	8,247	8,631	8,998	9,258
18 to 24 years . . . . .	3,625	3,788	4,042	4,452	4,582	4,829	4,919	4,863	5,109	5,192	5,404
25 to 34 years . . . . .	1,378	1,599	1,749	1,788	1,920	1,760	1,915	1,637	1,846	1,946	1,941
35 years old and over . . . . .	802	1,100	1,546	1,684	1,765	1,892	1,732	1,675	1,589	1,776	1,797
White <sup>3</sup> . . . . .	9,925	10,781	11,488	12,021	12,189	12,442	12,401	12,053	11,999	12,208	12,781
18 to 24 years . . . . .	6,334	6,500	6,635	7,011	7,123	7,495	7,541	7,446	7,566	7,548	7,921
25 to 34 years . . . . .	2,328	2,604	2,698	2,686	2,644	2,522	2,568	2,345	2,339	2,469	2,515
35 years old and over . . . . .	1,051	1,448	2,023	2,208	2,254	2,297	2,199	2,174	1,978	2,103	2,236
Male . . . . .	4,804	5,103	5,235	5,535	5,453	5,552	5,602	5,562	5,311	5,383	5,719
Female . . . . .	5,121	5,679	6,253	6,486	6,735	6,890	6,799	6,491	6,689	6,826	7,062
Black <sup>3</sup> . . . . .	1,163	1,263	1,393	1,772	1,901	1,903	2,016	1,998	2,164	2,230	2,278
18 to 24 years . . . . .	688	734	894	988	983	1,085	1,115	1,146	1,216	1,206	1,227
25 to 34 years . . . . .	289	295	258	426	519	423	539	453	567	562	542
35 years old and over . . . . .	156	213	207	334	354	372	340	354	361	429	454
Male . . . . .	476	552	587	710	764	723	770	833	815	781	802
Female . . . . .	686	712	807	1,062	1,136	1,180	1,247	1,164	1,349	1,449	1,476
Hispanic origin <sup>3,4</sup> . . . . .	443	580	748	1,207	1,223	1,260	1,363	1,307	1,426	1,700	1,656
18 to 24 years . . . . .	315	375	435	745	706	806	820	740	899	1,035	979
25 to 34 years . . . . .	118	189	168	250	310	254	336	334	309	392	414
35 years old and over . . . . .	(NA)	(NA)	130	193	184	151	198	226	195	260	249
Male . . . . .	222	279	364	568	529	555	550	568	619	731	705
Female . . . . .	221	299	384	639	693	704	814	739	807	969	951

NA Not available. <sup>1</sup> Beginning 1990, based on a revised edit and tabulation package. <sup>2</sup> Includes other races not shown separately. <sup>3</sup> Includes persons 14 to 17 years old, not shown separately. <sup>4</sup> Persons of Hispanic origin may be of any race.

Source: U.S. Census Bureau, *Current Population Reports*, PPL-148; and earlier PPL and P-20 reports. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

## No. 265. Foreign (Nonimmigrant) Student Enrollment in College: 1976 to 2003

[In thousands (179 represents 170,000). For fall of the previous year]

Region of origin	1976	1980	1985	1990	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
<b>All regions . . . . .</b>	<b>179</b>	<b>286</b>	<b>342</b>	<b>387</b>	<b>439</b>	<b>449</b>	<b>453</b>	<b>454</b>	<b>458</b>	<b>481</b>	<b>491</b>	<b>515</b>	<b>548</b>	<b>583</b>	<b>586</b>
Africa . . . . .	25	36	40	25	21	21	21	21	22	23	26	30	34	38	40
Nigeria . . . . .	11	16	18	4	2	2	2	2	2	2	3	4	4	4	6
Asia <sup>1</sup> . . . . .	97	165	200	245	291	294	292	290	291	308	308	315	339	363	367
China: Taiwan . . . . .	11	18	23	31	37	37	36	33	30	31	31	29	29	29	28
Hong Kong . . . . .	12	10	10	11	14	14	13	12	11	10	9	8	8	8	8
India . . . . .	10	9	15	26	36	35	34	32	31	34	37	42	55	67	75
Indonesia . . . . .	1	2	7	9	11	11	12	13	12	13	12	11	12	12	10
Iran . . . . .	20	51	17	7	4	4	3	3	2	2	2	2	2	2	2
Japan . . . . .	7	12	13	30	43	44	45	46	46	47	46	47	46	47	46
Malaysia . . . . .	2	4	22	14	13	14	14	14	15	15	12	9	8	7	7
Saudi Arabia . . . . .	3	10	8	4	4	4	4	4	5	5	5	5	6	6	4
South Korea . . . . .	3	5	16	22	29	31	34	36	37	43	39	41	46	49	52
Thailand . . . . .	7	7	7	7	9	9	11	12	13	15	12	11	11	12	10
Europe . . . . .	14	23	33	46	58	62	65	67	68	72	74	78	81	82	78
Latin America <sup>2</sup> . . . . .	30	42	49	48	43	45	47	47	50	51	55	62	64	68	69
Mexico . . . . .	5	6	6	7	8	8	9	9	9	10	10	11	11	13	13
Venezuela . . . . .	5	10	10	3	3	4	4	4	5	5	5	5	5	6	5
North America . . . . .	10	16	16	19	22	23	23	24	24	23	23	24	26	27	27
Canada . . . . .	10	15	15	18	21	22	23	23	23	22	23	24	25	27	27
Oceania . . . . .	3	4	4	4	4	4	4	4	4	4	4	5	5	5	5

<sup>1</sup> Includes countries not shown separately. <sup>2</sup> Includes Central America, Caribbean, and South America.

Source: Institute of International Education, New York, NY, *Open Doors Report on International Educational Exchange*, annual (copyright).

## No. 266. College Enrollment—Summary by Sex, Race and Hispanic Origin: 2002

[In thousands (16,497 represents 16,497,000), except percent. As of October. Covers civilian noninstitutional population 15 years old and over enrolled in colleges and graduate schools. Based on Current Population Survey, see text, Section 1, Population and Appendix III]

Characteristic	Sex			Race and Hispanic origin				
	Total <sup>1</sup>	Male	Female	White		Black	Asian and Pacific Islander	Hispanic <sup>2</sup>
				Total	Non-Hispanic			
<b>Total enrollment . . . . .</b>	<b>16,497</b>	<b>7,240</b>	<b>9,258</b>	<b>12,781</b>	<b>11,236</b>	<b>2,278</b>	<b>1,258</b>	<b>1,656</b>
15 to 17 years old . . . . .	195	80	116	109	97	56	28	15
18 to 19 years old . . . . .	3,581	1,635	1,946	2,891	2,549	430	236	360
20 to 21 years old . . . . .	3,525	1,640	1,885	2,810	2,525	418	269	303
22 to 24 years old . . . . .	2,927	1,354	1,573	2,220	1,931	379	299	316
25 to 29 years old . . . . .	2,093	918	1,175	1,582	1,317	301	182	274
30 to 34 years old . . . . .	1,308	542	766	933	812	241	105	140
35 years old and over . . . . .	2,867	1,071	1,797	2,236	2,007	454	140	249
Type of school:								
2-year . . . . .	4,378	1,884	2,494	3,307	2,653	699	303	685
15 to 19 years old . . . . .	1,227	570	657	948	791	188	86	163
20 to 24 years old . . . . .	1,433	672	761	1,043	814	217	145	236
25 years old and over . . . . .	1,718	643	1,076	1,316	1,048	294	72	286
4-year . . . . .	9,047	4,045	5,002	7,130	6,429	1,205	632	761
15 to 19 years old . . . . .	2,516	1,125	1,391	2,029	1,832	289	177	212
20 to 24 years old . . . . .	4,380	2,036	2,344	3,526	3,219	496	331	336
25 years old and over . . . . .	2,151	884	1,267	1,575	1,378	420	124	213
Graduate school . . . . .	3,072	1,311	1,761	2,344	2,155	375	324	210
15 to 24 years old . . . . .	672	306	366	484	445	93	92	47
25 to 34 years old . . . . .	1,296	548	748	970	881	144	163	99
35 years old and over . . . . .	1,104	457	647	889	828	138	69	65
Public . . . . .	12,833	5,609	7,225	9,774	8,488	1,868	1,040	1,374
2-year . . . . .	3,948	1,677	2,271	2,949	2,341	655	279	635
4-year . . . . .	6,882	3,096	3,787	5,355	4,793	955	506	609
Graduate . . . . .	2,003	837	1,167	1,469	1,354	258	255	130
Percent of students:								
Employed full-time . . . . .	31.8	32.1	31.6	32.0	31.5	35.9	20.0	36.1
Employed part-time . . . . .	29.1	27.0	30.6	31.1	31.5	19.3	27.4	28.5

<sup>1</sup> Includes other races, not shown separately. <sup>2</sup> Persons of Hispanic origin may be of any race.

Source: U.S. Census Bureau, unpublished data. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>

## No. 267. Higher Education Enrollments in Foreign Languages: 1970 to 2002

[As of fall (1,111.5 represents 1,111,500). For credit enrollments]

Item	1970	1977	1980	1983	1986	1990	1995	1998	2002
<b>Enrollment <sup>1</sup> (1,000) . . . . .</b>	<b>1,111.5</b>	<b>933.5</b>	<b>924.8</b>	<b>966.0</b>	<b>1,003.2</b>	<b>1,184.1</b>	<b>1,138.8</b>	<b>1,193.8</b>	<b>1,397.3</b>
Index (1960=100) . . . . .	171.8	144.3	142.9	149.3	155.0	183.0	176.0	184.5	215.9
By selected language (1,000):									
Spanish . . . . .	389.2	376.7	379.4	386.2	411.3	533.9	606.3	656.6	746.3
French . . . . .	359.3	246.1	248.4	270.1	275.3	272.5	205.4	199.1	202.0
German . . . . .	202.6	135.4	126.9	128.2	121.0	133.3	96.3	89.0	91.1
Italian . . . . .	34.2	33.3	34.8	38.7	40.9	49.7	43.8	49.3	63.9
American Sign Language . . . . .	(X)	(X)	(X)	(X)	(X)	1.6	4.3	11.4	60.8
Japanese . . . . .	6.6	10.7	11.5	16.1	23.5	45.7	44.7	43.1	52.2
Chinese . . . . .	6.2	9.8	11.4	13.2	16.9	19.5	26.5	28.5	34.2
Latin . . . . .	27.6	24.4	25.0	24.2	25.0	28.2	25.9	26.1	29.8
Russian . . . . .	36.2	27.8	24.0	30.4	34.0	44.6	24.7	23.8	23.9
Hebrew . . . . .	16.6	19.4	19.4	18.2	15.6	13.0	13.1	15.8	22.8
Ancient Greek . . . . .	16.7	25.8	22.1	19.4	17.6	16.4	16.3	16.4	20.4
Arabic . . . . .	1.3	3.1	3.5	3.4	3.4	3.5	4.4	5.5	10.6
Portuguese . . . . .	5.1	5.0	4.9	4.4	5.1	6.2	6.5	6.9	8.4
Korean . . . . .	0.1	(NA)	0.4	(NA)	(NA)	2.3	3.3	4.5	5.2

NA Not available. X Not applicable. <sup>1</sup> Includes other foreign languages, not shown separately.

Source: Association of Departments of Foreign Languages, New York, NY, *ADFL Bulletin*, Vol. 35, No. 2, Winter 2004; and earlier issues (copyright).

## No. 268. College Freshmen—Summary Characteristics: 1970 to 2003

[In percent, except as indicated (12.8 represents \$12,800). As of fall for first-time full-time freshmen in 4-year colleges and universities. Based on sample survey and subject to sampling error; see source]

Characteristic	1970	1980	1985	1990	1995	2000	2001	2002	2003
Sex: Male	52.1	48.8	48.9	46.9	45.6	45.2	44.9	45.0	45.1
Female	47.9	51.2	51.1	53.1	54.4	54.8	55.1	55.0	55.0
Applied to three or more colleges	(NA)	31.5	35.4	42.9	44.4	50.5	51.3	50.8	54.2
Average grade in high school:									
A- to A+	19.6	26.6	28.7	29.4	36.1	42.9	44.1	45.7	46.6
B- to B+	62.5	58.2	57.1	57.0	54.2	50.5	49.5	49.0	48.3
C to C+	17.7	14.9	14.0	13.4	9.6	6.5	6.2	5.2	5.0
D	0.3	0.2	0.2	0.2	0.1	0.1	0.1	0.1	0.1
Political orientation:									
Liberal	35.7	21.0	22.4	24.6	22.9	24.8	26.9	25.3	24.2
Middle of the road	43.4	57.0	53.1	51.7	51.3	51.9	49.5	50.8	50.3
Conservative	17.3	19.0	21.3	20.6	21.8	18.9	19.1	20.0	21.1
Probable field of study:									
Arts and humanities	(NA)	10.5	10.1	10.5	11.2	12.1	12.6	12.6	12.3
Biological sciences	(NA)	4.5	4.5	4.9	8.3	6.6	6.9	7.2	7.3
Business	(NA)	21.2	24.6	21.1	15.4	16.7	16.6	16.2	15.9
Education	(NA)	8.4	6.9	10.3	10.1	11.0	10.1	10.6	10.1
Engineering	(NA)	11.2	11.0	9.7	8.1	8.7	9.1	9.5	9.3
Physical science	(NA)	3.2	3.2	2.8	3.1	2.6	2.6	2.7	2.7
Social science	(NA)	8.2	9.4	11.0	9.9	10.0	10.3	10.4	10.5
Professional	(NA)	15.5	13.1	13.0	16.5	11.6	12.0	12.3	14.3
Technical	(NA)	3.1	2.4	1.1	1.2	2.1	2.2	1.4	1.5
Data processing/computer programming	(NA)	1.7	1.7	0.7	0.8	1.5	1.4	0.9	0.7
Other <sup>1</sup>	(NA)	14.0	15.1	15.8	16.0	17.9	17.5	16.9	16.0
Communications	(NA)	2.4	2.8	2.9	1.8	2.7	2.6	2.5	2.4
Computer science	(NA)	2.6	2.4	1.7	2.2	3.7	3.3	2.2	1.7
Personal objectives—very important or essential:									
Being very well off financially	36.2	62.5	69.2	72.3	72.8	73.4	73.6	73.2	73.8
Developing a meaningful philosophy of life	79.1	62.5	46.9	45.9	45.4	42.4	43.1	40.6	39.3
Keeping up to date with political affairs	57.2	45.2	(NA)	46.6	32.3	28.1	31.4	32.9	33.9
Attitudes—agree or strongly agree:									
Capital punishment should be abolished	59.4	34.8	27.6	23.1	22.0	31.2	32.2	32.1	32.6
Legalize marijuana	40.6	37.1	21.4	18.8	33.4	34.2	36.5	39.7	38.8
There is too much concern for the rights of criminals	50.7	65.0	(NA)	65.1	73.2	66.5	64.4	64.0	61.1
Abortion should be legalized	85.7	53.7	56.4	65.5	59.9	53.9	55.0	53.6	54.5
Median family income (\$1,000)	12.8	24.5	37.3	46.6	54.8	64.4	67.2	69.5	71.3

NA Not available. <sup>1</sup> Includes other fields, not shown separately.

Source: The Higher Education Research Institute, University of California, Los Angeles, CA, *The American Freshman: National Norms*, annual.

## No. 269. Undergraduates Reported Disability Status by Selected Characteristic: 1999-2000

[In percent. Based on the 1999-2000 National Postsecondary Student Aid Survey; see source and Appendix III for details]

Student characteristic	Any disability or difficulty reported <sup>1</sup>	None reported	Consider self with disability	Don't consider self with disability
<b>Total</b>	<b>9.3</b>	<b>90.7</b>	<b>3.6</b>	<b>96.4</b>
PERCENT DISTRIBUTION				
Total	100.0	100.0	100.0	100.0
Age: <sup>1</sup>				
18 years or younger	5.8	9.9	3.1	9.8
19 to 23 years old	36.3	49.3	24.5	49.1
24 to 29 years old	15.5	16.1	15.3	16.1
30 to 39 years old	19.2	13.5	23.7	13.7
40 years or older	23.3	11.1	33.4	11.5
Sex:				
Male	39.6	42.4	46.2	42.0
Female	60.4	57.6	53.8	58.0
Race:				
White, non-Hispanic	70.8	66.7	70.8	67.1
Black, non-Hispanic	10.9	11.8	13.0	11.7
Hispanic	9.9	11.6	8.0	11.4
Asian	2.1	4.9	1.1	4.8
American Indian/Alaska Native	1.9	0.7	2.5	0.8
Native Hawaiian/Other Pacific Islander	0.8	0.8	1.4	0.7
Other race	1.4	1.5	0.8	1.6
More than one race	2.3	1.9	2.5	1.9
Parents' highest education level:				
High school or less	40.7	36.4	45.1	36.4
Some postsecondary education	24.1	22.8	21.6	23.0
Bachelor's degree or equivalent	35.2	40.9	33.3	40.7

<sup>1</sup> Those who indicated they had a long lasting condition, such as blindness or deafness; or a condition substantially limiting a basic physical activity, such as walking or lifting; or a physical, emotional, or mental condition lasting six months or more which made it difficult to do any one of the following: get to school, get around campus, learn, dress, or work at a job.

Source: U.S. National Center for Education Statistics, *Profile of Undergraduates in U.S. Postsecondary Education Institutions, 1999-2000*, NCES 2002-168, July 2002.

## No. 270. Distance Education in Degree-Granting Postsecondary Institutions: 2000-01

[For the school year (3,077 represents 3,077,000). Distance education is education or training courses delivered to off campus sites via audio, video (live or prerecorded), or computer technologies (simultaneous) or not simultaneous). Based on the Postsecondary Education Quick Information System; see source for details]

Institution type and size	Institutions offering distance education courses			Enrollments in distance education course (1,000)			
	Number of institutions	Number	Percent	Enrollments in college-level courses			
				Total <sup>1</sup>	Total <sup>2</sup>	Undergraduate enrollments	Graduate enrollments <sup>3</sup>
<b>All institutions <sup>4</sup></b> . . . . .	<b>4,130</b>	<b>2,320</b>	<b>56</b>	<b>3,077</b>	<b>2,876</b>	<b>2,350</b>	<b>510</b>
Type:							
Public 2-year . . . . .	1,070	960	90	1,472	1,436	1,435	(B)
Private 2-year . . . . .	640	100	16	(B)	(B)	(B)	(B)
Public 4-year . . . . .	620	550	89	945	888	566	308
Private 4-year . . . . .	1,800	710	40	589	480	278	202
Enrollment size:							
Less than 3,000 . . . . .	2,840	1,160	41	486	460	368	91
3,000 to 9,999 . . . . .	870	770	88	1,171	1,132	932	197
10,000 or more . . . . .	420	400	95	1,420	1,284	1,049	222

B Base figure too small to meet statistical standards of reliability for a derived figure. <sup>1</sup> Includes all levels and audiences (for example, adult education and continuing education). <sup>2</sup> Includes duplication for students enrolled in more than one course. <sup>3</sup> Includes first-professional. <sup>4</sup> Includes data for private 2-year institutions.

Source: U.S. National Center for Education Statistics, *Distance Education at Degree Granting Postsecondary Institutions: 2000-2001*, NCES 2003-017, July 2003.

## No. 271. Average Total Price of Attendance of Undergraduate Education: 1999-2000

[In dollars. Excludes students attending more than one institution. Price of attendance includes tuition and fees, books and supplies, room and board, transportation, and personal and other expenses allowed for federal cost of attendance budgets. Based on the 1999-2000 National Postsecondary Student-Aid Study; see source for details. See also Appendix III]

Student characteristic	Type of institution						
	Total <sup>1</sup>	Public 4-year			Private not-for-profit 4-year		Private for-profit
		Public 2-year	Non-doctorate	Doctorate	Non-doctorate	Doctorate	
<b>Total</b> . . . . .	<b>9,283</b>	<b>4,997</b>	<b>8,839</b>	<b>10,915</b>	<b>16,242</b>	<b>22,212</b>	<b>14,294</b>
Age: <sup>2</sup>							
18 years or younger . . . . .	11,077	5,674	9,127	12,006	19,170	25,991	14,289
19 to 23 years . . . . .	11,150	5,688	9,461	11,563	19,551	24,529	14,112
24 to 29 years . . . . .	7,962	5,038	8,397	9,571	12,474	14,190	14,517
30 to 39 years . . . . .	6,696	4,555	7,817	8,624	10,327	11,050	14,452
40 years or older . . . . .	5,341	3,667	6,691	7,117	9,641	9,597	14,068
Sex:							
Male . . . . .	9,298	4,943	8,852	10,895	16,288	22,196	14,972
Female . . . . .	9,271	5,039	8,829	10,933	16,209	22,225	13,846
Race:							
One race:							
White . . . . .	9,410	4,940	8,834	10,878	16,855	22,361	14,585
Black or African American . . . . .	8,559	5,041	8,826	10,655	13,647	19,489	13,270
Asian . . . . .	10,132	5,200	9,166	11,890	18,513	25,991	15,688
American Indian/Alaska Native . . . . .	7,369	5,132	7,381	9,381	12,225	(B)	12,292
Native Hawaiian or other Pacific Islander . . . . .	8,345	5,431	9,698	9,645	(B)	(B)	13,691
Other race . . . . .	8,897	5,309	8,505	10,825	12,827	20,746	14,310
More than one race . . . . .	9,488	4,919	9,545	11,436	12,792	20,921	13,308
Hispanic or Latino (any race):							
Not Hispanic or Latino . . . . .	9,428	5,001	8,961	10,989	17,053	22,678	14,468
Hispanic or Latino . . . . .	8,235	4,974	7,922	10,119	11,090	18,279	13,639
Attendance pattern:							
Full-time, full-year . . . . .	14,710	9,083	11,238	13,278	21,131	26,790	18,360
Full-time, part-year . . . . .	7,991	4,978	6,537	7,394	11,584	14,865	12,875
Part-time, full-year . . . . .	8,109	6,209	8,605	10,089	12,725	15,431	14,076
Part-time, part-year . . . . .	2,968	2,325	3,414	4,323	5,492	5,691	7,842
Local residence:							
On campus . . . . .	15,713	5,261	10,492	12,694	22,138	26,984	17,222
Off campus . . . . .	8,180	4,828	8,802	10,626	12,740	18,212	14,373
With parents/other relatives . . . . .	7,915	5,347	7,758	9,361	14,312	19,722	13,676

B Base too small to meet statistical standards for reliability of a derived figure. <sup>1</sup> Includes public less-than-2-year and private not-for-profit less-than-4-year. <sup>2</sup> As of December 31, 1999.

Source: U.S. National Center for Education Statistics, *Student Financing of Undergraduate Education 1999-2000*, July 2002, NCES 2002-167.

## No. 272. Higher Education Price Indexes: 1970 to 2003

[1983=100. For years ending June 30. Reflects prices paid by colleges and universities]

Year	Personnel compensation					Contracted services, supplies, and equipment					
	Index, total	Total	Professional salaries	Nonprofessional salaries	Fringe benefits	Total	Services	Supplies and materials	Equipment	Library acquisitions	Utilities
1970 ..	39.5	42.1	47.7	38.8	24.7	31.9	42.8	37.6	41.9	25.7	16.3
1975 ..	54.3	56.3	60.3	54.6	42.9	48.5	56.8	58.0	58.3	46.7	31.8
1980 ..	77.5	78.4	79.4	80.2	72.6	75.0	77.0	84.6	81.6	77.8	64.1
1981 ..	85.8	85.8	86.3	87.7	81.8	85.9	85.2	95.6	89.6	85.9	79.7
1982 ..	93.9	93.5	93.7	94.6	91.5	94.9	94.2	100.4	96.4	93.5	92.4
1983 ..	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1984 ..	104.8	105.4	104.7	105.1	108.3	103.0	104.9	99.7	102.3	105.3	102.5
1985 ..	110.8	112.0	111.4	109.2	117.7	107.1	110.8	103.0	104.8	111.3	105.3
1986 ..	116.3	118.8	118.2	112.8	127.7	109.0	115.1	102.6	107.2	121.2	103.1
1987 ..	120.9	125.4	125.0	116.3	137.4	107.4	119.7	99.0	108.9	132.9	91.0
1988 ..	126.2	131.7	130.9	120.6	147.2	109.8	123.0	101.1	120.5	140.5	87.7
1989 ..	132.8	139.6	138.8	125.3	158.8	112.8	128.8	108.3	115.1	153.5	85.3
1990 ..	140.8	148.3	147.6	130.3	171.4	118.7	134.0	114.3	119.6	167.0	90.1
1991 ..	148.2	156.5	155.6	135.4	184.3	123.3	139.8	116.4	123.3	179.8	92.4
1992 ..	153.5	162.4	160.8	140.2	194.3	126.9	145.7	115.2	126.3	193.9	93.3
1993 ..	158.0	167.6	165.0	144.2	204.3	129.4	149.5	113.2	128.6	203.4	94.7
1994 ..	163.3	173.3	170.3	148.2	213.6	133.6	154.8	114.3	130.8	213.6	98.7
1995 ..	168.1	179.1	176.1	152.5	221.4	135.3	158.0	115.7	133.5	220.2	96.8
1996 ..	173.0	184.1	181.7	157.3	224.5	139.9	163.8	130.1	137.0	230.9	93.3
1997 ..	178.4	189.0	187.2	162.1	226.7	147.2	167.3	128.6	139.3	253.4	106.1
1998 ..	184.7	195.8	193.5	168.0	236.7	151.6	172.8	126.2	141.3	266.5	111.1
1999 ..	189.1	202.0	200.7	174.1	239.2	150.8	177.0	123.2	143.3	282.1	100.5
2000 ..	196.9	210.8	208.4	180.4	254.8	155.8	182.9	123.1	145.0	298.6	104.9
2001 ..	206.5	218.1	215.8	187.9	261.7	172.2	189.2	130.5	147.3	317.4	140.7
2002 ..	214.9	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)
2003 ..	221.1	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)

NA Not available.

Source: Research Associates of Washington, Arlington, VA, *Inflation Measures for Schools, Colleges, and Libraries*, periodic (copyright).

## No. 273. Federal Student Financial Assistance: 1995 to 2004

[For award years July 1 of year shown to the following June 30 (35,477 represents \$35,477,000,000). Funds utilized exclude operating costs, etc., and represent funds given to students]

Type of assistance	1995	1999	2000	2001	2002	2003	2004, est.
FUNDS UTILIZED (mil. dol.)							
Total .....	35,477	40,162	44,007	48,582	55,525	61,806	68,703
Federal Pell Grants .....	5,472	7,209	7,956	9,975	11,640	12,680	13,072
Federal Supplemental Educational Opportunity Grant .....	764	875	907	1,007	1,033	962	975
Federal Work-Study .....	764	917	939	1,032	1,097	1,203	1,196
Federal Perkins Loan .....	1,029	1,101	1,144	1,239	1,460	1,201	1,263
Federal Direct Student Loan (FDSL) .....	8,296	9,953	10,348	10,635	11,689	11,969	13,219
Federal Family Education Loans (FFEL) .....	19,152	20,107	22,712	24,694	28,606	33,791	38,978
NUMBER OF AWARDS (1,000)							
Total .....	13,667	14,566	15,043	16,154	17,976	19,246	20,822
Federal Pell Grants .....	3,612	3,764	3,899	4,341	4,953	5,141	5,344
Federal Supplemental Educational Opportunity Grant .....	1,083	1,170	1,175	1,295	1,354	1,236	1,254
Federal Work-Study .....	702	733	713	740	759	863	858
Federal Perkins Loan .....	688	655	639	660	728	640	673
Federal Direct Student Loan (FDSL) .....	2,339	2,891	2,739	2,763	2,908	2,937	3,129
Federal Family Education Loans (FFEL) .....	5,243	5,354	5,878	6,355	7,274	8,429	9,564
AVERAGE AWARD (dol.)							
Total .....	2,596	2,757	2,925	3,007	3,089	3,211	3,300
Federal Pell Grants .....	1,515	1,915	2,041	2,298	2,350	2,467	2,441
Federal Supplemental Educational Opportunity Grant .....	705	748	772	778	763	778	778
Federal Work-Study .....	1,088	1,252	1,318	1,395	1,446	1,394	1,394
Federal Perkins Loan .....	1,496	1,681	1,790	1,877	2,003	1,875	1,875
Federal Direct Student Loan (FDSL) .....	3,547	3,443	3,778	3,849	4,020	4,075	4,225
Federal Family Education Loans (FFEL) .....	3,653	3,756	3,864	3,886	3,933	4,009	4,075
COHORT DEFAULT RATE <sup>1</sup>							
Federal Perkins Loan .....	12.6	10.61	9.9	9.51	8.85	(NA)	(NA)
FFEL/FDSL Combined Rates .....	10.4	5.6	5.9	5.40	(NA)	(NA)	(NA)

NA Not available. <sup>1</sup> As of June 30. Represents the percent of borrowers entering repayment status in year shown who defaulted in the following year.

Source: U.S. Dept. of Education, Office of Postsecondary Education, unpublished data.

## No. 274. State Appropriations for Higher Education, 2000 and 2001, and by State, 2002

[Preliminary. For academic year ending in year shown (8,596.8 represents 8,596,800). Data for the 50 states]

State	FTE enrollment <sup>1</sup> (1,000)	Educational appropriations per FTE <sup>2</sup> (dol.)	Higher ed. appropriations as a percent of state and local tax revenue <sup>3</sup>	State	FTE enrollment <sup>1</sup> (1,000)	Educational appropriations per FTE <sup>2</sup> (dol.)	Higher ed. appropriations as a percent of state and local tax revenue <sup>3</sup>
Total, 2000 . . .	8,596.8	5,941	7.4	MS . . . . .	130.2	4,257	11.5
Total, 2001 . . .	8,824.4	6,182	7.3	MO . . . . .	139.0	6,614	6.1
<b>Total, 2002 . . .</b>	<b>9,168.9</b>	<b>6,182</b>	<b>7.3</b>	MT . . . . .	34.3	3,975	6.6
AL . . . . .	173.8	4,697	11.2	NE . . . . .	67.7	5,736	10.7
AK . . . . .	16.2	11,239	9.0	NV . . . . .	50.0	6,403	5.9
AZ . . . . .	191.2	5,676	8.9	NH . . . . .	27.5	3,314	3.0
AR . . . . .	93.1	5,008	9.4	NJ . . . . .	162.4	8,936	4.8
CA . . . . .	1,535.2	6,669	9.4	NM . . . . .	68.6	6,925	11.0
CO . . . . .	147.7	4,340	5.6	NY . . . . .	466.9	7,041	3.9
CT . . . . .	64.1	9,780	4.4	NC . . . . .	286.3	7,051	10.8
DE . . . . .	26.8	6,637	6.7	ND . . . . .	33.1	4,781	10.7
FL . . . . .	443.8	5,169	5.9	OH . . . . .	353.6	5,172	6.0
GA . . . . .	188.4	7,807	7.5	OK . . . . .	128.5	5,410	9.7
HI . . . . .	32.9	6,849	6.6	OR . . . . .	120.2	4,560	6.3
ID . . . . .	46.2	6,801	10.2	PA . . . . .	293.7	6,091	4.8
IL . . . . .	339.0	7,984	7.6	RI . . . . .	26.9	6,503	4.9
IN . . . . .	203.6	4,761	6.6	SC . . . . .	137.0	4,476	8.3
IA . . . . .	110.8	5,887	9.0	SD . . . . .	22.6	4,563	7.0
KS . . . . .	104.3	6,438	10.3	TN . . . . .	160.8	5,292	8.1
KY . . . . .	131.3	6,966	9.9	TX . . . . .	711.6	5,909	10.6
LA . . . . .	172.1	4,285	8.5	UT . . . . .	98.7	5,365	9.7
ME . . . . .	30.6	6,804	5.0	VT . . . . .	16.4	2,628	2.8
MD . . . . .	175.1	6,063	7.6	VA . . . . .	246.6	5,956	7.4
MA . . . . .	123.6	7,943	4.1	WA . . . . .	219.1	5,548	6.7
MI . . . . .	350.3	6,660	7.7	WV . . . . .	64.8	4,825	9.3
MN . . . . .	176.5	6,841	7.3	WI . . . . .	202.4	6,533	7.6
				WY . . . . .	23.5	8,453	13.8

<sup>1</sup> Full-time equivalent. Credit and non-credit enrollment, including summer session. Excludes medical enrollments. <sup>2</sup> State and local appropriations. Includes aid to students attending in-state public institutions. Excludes sums for research, agriculture experiment stations, and cooperative extension, and hospitals and medical schools. <sup>3</sup> Includes state and local appropriations (including sums for research, agriculture experiment stations and cooperative extension, and hospitals and medical schools).

Source: State Higher Education Executive Officers, Denver, CO., (copyright). See Internet site <<http://www.sheeo.org>>.

## No. 275. Average Amount of Aid Received by Undergraduates Receiving Aid: 1999-2000

[Average amount in dollars. Based on the Student Postsecondary Aid Study and subject to sampling error; see source for details. See also Appendix III]

Characteristic	Total aid <sup>1</sup>		Total grants		Total loans <sup>2</sup>	
	Percent receiving aid	Average amount	Percent receiving grants	Average amount	Percent receiving loans	Average amount
<b>Total . . . . .</b>	<b>55.3</b>	<b>6,206</b>	<b>44.4</b>	<b>3,476</b>	<b>28.8</b>	<b>5,131</b>
Attendance pattern:						
Full-time, full-year . . . . .	72.5	8,474	58.7	4,949	45.4	5,437
Part-time or part-year . . . . .	44.6	3,902	35.4	1,952	18.4	4,660
Institution type: <sup>3</sup>						
Public 2-year . . . . .	37.8	2,311	32.7	1,571	7.4	3,319
Public 4-year . . . . .	62.1	6,188	46.3	3,203	39.6	4,834
Private not-for-profit 4-year . . . . .	76.1	11,577	66.4	7,008	49.8	6,226
Private for-profit . . . . .	84.9	7,218	59.7	2,654	66.5	5,772
Price of attendance: <sup>3</sup>						
Less than \$4,000 . . . . .	24.8	763	22.1	673	1.4	1,635
\$4,000 to 7,999 . . . . .	50.6	2,581	42.1	1,843	14.8	2,762
\$8,000 to 11,999 . . . . .	64.2	4,948	49.7	2,692	35.4	4,268
\$12,000 or more . . . . .	78.4	11,035	62.1	6,145	59.5	6,222
Dependency status: <sup>4</sup>						
Dependent . . . . .	58.9	7,367	46.1	4,574	34.9	4,612
Independent . . . . .	51.9	4,932	42.7	2,331	23.0	5,893
Dependent 1998 income: <sup>5</sup>						
Low (under \$30,000) . . . . .	74.8	7,005	71.4	4,383	38.1	4,427
Middle (\$30,000-80,000) . . . . .	57.4	7,508	42.5	4,648	37.3	4,575
High (over \$80,000) . . . . .	47.7	7,561	30.6	4,777	27.8	4,922
Independent 1998 income: <sup>6</sup>						
Low (under \$12,000) . . . . .	72.6	6,226	67.9	2,979	38.6	5,704
Middle (\$12,000-45,000) . . . . .	51.8	4,753	40.5	2,116	23.5	5,895
High (over \$45,000) . . . . .	34.3	3,051	24.9	1,410	8.9	6,583

<sup>1</sup> Includes other aid not shown separately. <sup>2</sup> Includes only loans to students. <sup>3</sup> Excludes students attending more than one institution. <sup>4</sup> Dependent or independent for federal aid purposes. <sup>5</sup> Dependent student parent's income. <sup>6</sup> Independent student's income (including spouse).

Source: U.S. National Center for Education Statistics, *Student Financing of Undergraduate Education 1999-2000*, July 2002, NCES 2002-167.

## No. 276. Institutions of Higher Education—Charges: 1985 to 2003

[In dollars. Estimated. For the entire academic year ending in year shown. Figures are average charges per full-time equivalent student. Room and board are based on full-time students]

Academic control and year	Tuition and required fees <sup>1</sup>				Board rates <sup>2</sup>				Dormitory charges			
	All institutions	2-yr. colleges	4-yr. colleges	Other 4-yr. schools	All institutions	2-yr. colleges	4-yr. colleges	Other 4-yr. schools	All institutions	2-yr. colleges	4-yr. colleges	Other 4-yr. schools
<b>Public:</b>												
1985 . . . . .	971	584	1,386	1,117	1,241	1,302	1,276	1,201	1,196	921	1,237	1,200
1990 . . . . .	1,356	756	2,035	1,608	1,635	1,581	1,728	1,561	1,513	962	1,561	1,554
1995 . . . . .	2,057	1,192	2,977	2,499	1,949	1,712	2,108	1,866	1,959	1,232	1,992	2,044
1998 . . . . .	2,360	1,314	3,486	2,877	2,228	1,795	2,438	2,130	2,225	1,401	2,285	2,312
1999 . . . . .	2,430	1,327	3,640	2,974	2,347	1,828	2,576	2,247	2,330	1,450	2,408	2,410
2000 . . . . .	2,506	1,338	3,768	3,091	2,364	1,834	2,628	2,239	2,440	1,549	2,516	2,521
2001 . . . . .	2,562	1,333	3,979	3,208	2,455	1,906	2,686	2,358	2,569	1,600	2,657	2,652
2002 . . . . .	2,727	1,379	4,281	3,419	2,597	2,036	2,835	2,498	2,721	1,722	2,837	2,793
2003 . . . . .	2,928	1,479	4,698	3,675	2,702	2,174	2,939	2,605	2,925	1,943	3,023	3,022
<b>Private:</b>												
1985 . . . . .	5,315	3,485	6,843	5,135	1,462	1,294	1,647	1,405	1,426	1,424	1,753	1,309
1990 . . . . .	8,174	5,196	10,348	7,778	1,948	1,811	2,339	1,823	1,923	1,663	2,411	1,774
1995 . . . . .	11,111	6,914	14,537	10,653	2,509	2,023	3,035	2,362	2,587	2,233	3,469	2,347
1998 . . . . .	12,801	7,464	17,229	12,338	2,762	2,785	3,132	2,648	2,954	2,672	3,756	2,731
1999 . . . . .	13,428	7,854	18,340	12,815	2,865	2,884	3,188	2,765	3,075	2,581	3,914	2,850
2000 . . . . .	14,081	8,235	19,307	13,361	2,882	2,922	3,157	2,790	3,224	2,808	4,070	2,976
2001 . . . . .	15,000	9,067	20,106	14,233	2,993	3,000	3,300	2,893	3,374	2,722	4,270	3,121
2002 . . . . .	15,851	10,010	21,183	14,995	3,106	2,664	3,465	2,996	3,564	3,204	4,471	3,294
2003 . . . . .	16,517	10,755	22,686	15,532	3,236	3,821	3,653	3,095	3,750	3,184	4,712	3,476

<sup>1</sup> For in-state students. <sup>2</sup> Beginning 1990, rates reflect 20 meals per week, rather than meals served 7 days a week.  
Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

## No. 277. Voluntary Financial Support of Higher Education: 1990 to 2003

[For school years ending in years shown (9,800 represents \$9,800,000,000); enrollment as of fall of preceding year. Voluntary support, as defined in Gift Reporting Standards, excludes income from endowment and other invested funds as well as all support received from Federal, state, and local governments and their agencies and contract research]

Item	Unit	1990	1995	1998	1999	2000	2001	2002	2003
<b>Estimated support, total . . . . .</b>	<b>Mil. dol.</b>	<b>9,800</b>	<b>12,750</b>	<b>18,400</b>	<b>20,400</b>	<b>23,200</b>	<b>24,200</b>	<b>23,900</b>	<b>23,900</b>
Individuals . . . . .	Mil. dol.	4,770	6,540	10,000	10,740	12,220	12,030	11,300	11,150
Alumni . . . . .	Mil. dol.	2,540	3,600	5,500	5,930	6,800	6,830	5,900	6,600
Business corporations . . . . .	Mil. dol.	2,170	2,560	3,250	3,610	4,150	4,350	4,370	4,250
Foundations . . . . .	Mil. dol.	1,920	2,460	3,800	4,530	5,080	6,000	6,300	6,600
Fundraising consortia and other organizations . . . . .	Mil. dol.	700	940	1,050	1,190	1,380	1,450	1,570	1,540
Religious organizations . . . . .	Mil. dol.	240	250	300	330	370	370	360	360
Current operations . . . . .	Mil. dol.	5,440	7,230	9,000	9,900	11,270	12,200	12,400	12,900
Capital purposes . . . . .	Mil. dol.	4,360	5,520	9,400	10,500	11,930	12,000	11,500	11,000
Enrollment, higher education <sup>1</sup> . . . . .	1,000 .	13,819	14,262	14,507	14,791	15,312	15,442	15,608	15,756
Support per student . . . . .	Dollars .	709	894	1,268	1,379	1,515	1,567	1,531	1,517
In 2002-2003 dollars . . . . .	Dollars .	998	1,079	1,432	1,523	1,619	1,628	1,566	1,517
Expenditures, higher education . . . . .	Bil. dol.	164	211	249	267	284	291	299	306
Expenditures per student . . . . .	Dollars .	11,848	14,819	17,198	18,049	18,534	18,851	19,130	19,438
In 2002-2003 dollars . . . . .	Dollars .	16,679	17,892	19,414	19,935	19,805	19,586	19,566	19,438
Institutions reporting support . . . . .	Number.	1,056	1,086	1,034	938	945	960	955	954
<b>Total support reported . . . . .</b>	<b>Mil. dol.</b>	<b>8,214</b>	<b>10,992</b>	<b>15,771</b>	<b>17,229</b>	<b>19,419</b>	<b>20,569</b>	<b>19,824</b>	<b>19,823</b>
Private 4-year institutions . . . . .	Mil. dol.	5,072	6,500	9,118	9,848	11,047	11,391	10,953	10,318
Public 4-year institutions . . . . .	Mil. dol.	3,056	4,382	6,556	7,252	8,254	9,026	8,754	9,400
2-year colleges . . . . .	Mil. dol.	85	110	98	129	117	152	117	105

<sup>1</sup> Excludes proprietary schools.  
Source: Council for Aid to Education, New York, NY, *Voluntary Support of Education*, annual.

## No. 278. Average Salaries for College Faculty Members: 2002 to 2004

[In thousands of dollars (62.0 represents \$62,000). For academic year ending in year shown. Figures are for 9 months teaching for full-time faculty members in 2-year and 4-year institutions with ranks. Fringe benefits averaged in 2002, \$14,926 in public institutions and \$18,356 in private institutions; in 2003, \$16,208 in public institutions and \$19,261 in private institutions and in 2004, \$17,090 in public institutions and \$20,565 in private institutions]

Type of control and academic rank	2002	2003	2004	Type of control and academic rank	2002	2003	2004
<b>Public: All ranks . . . . .</b>	<b>62.0</b>	<b>64.0</b>	<b>65.0</b>	<b>Private: <sup>1</sup> All ranks . . . . .</b>	<b>71.5</b>	<b>74.4</b>	<b>76.6</b>
Professor . . . . .	81.3	84.1	85.8	Professor . . . . .	96.1	101.2	104.0
Associate professor . . . . .	59.4	61.5	62.4	Associate professor . . . . .	63.4	66.3	68.5
Assistant professor . . . . .	49.6	51.5	52.5	Assistant professor . . . . .	53.2	55.6	57.5
Instructor . . . . .	36.2	37.2	37.9	Instructor . . . . .	40.1	41.1	41.8

<sup>1</sup> Excludes church-related colleges and universities.  
Source: American Association of University Professors, Washington, DC, *AAUP Annual Report on the Economic Status of the Profession*.



## No. 279. Employees in Higher Education Institutions by Sex and Occupation: 1976 to 2001

[In thousands (1,863.8 represents 1,863,800). As of fall. Based on survey and subject to sampling error; see source]

Year and status	Professional staff										Non-professional staff, total
	Total	Executive, administrative, and managerial		Faculty <sup>1</sup>		Research/ instruction assistants		Other			
		Total	Male	Female	Male	Female	Male	Female	Male		
<b>1976, total</b> . . . . .	<b>1,863.8</b>	<b>1,073.1</b>	<b>74.6</b>	<b>26.6</b>	<b>460.6</b>	<b>172.7</b>	<b>106.5</b>	<b>53.6</b>	<b>87.5</b>	<b>91.0</b>	<b>790.7</b>
Full time . . . . .	1,339.9	709.4	72.0	25.0	326.8	107.2	18.6	9.4	76.2	74.1	630.5
Part time . . . . .	523.9	363.7	2.6	1.7	133.7	65.4	87.9	44.2	11.3	16.9	160.2
<b>1991, total</b> . . . . .	<b>2,545.2</b>	<b>1,595.5</b>	<b>85.4</b>	<b>59.3</b>	<b>525.6</b>	<b>300.7</b>	<b>119.1</b>	<b>78.6</b>	<b>165.4</b>	<b>261.3</b>	<b>949.8</b>
Full time . . . . .	1,812.9	1,031.8	82.9	56.2	366.2	169.4	(NA)	(NA)	142.2	214.8	781.1
Part time . . . . .	732.3	563.7	2.5	3.1	159.4	131.2	119.1	78.6	23.2	46.4	168.7
<b>2001, total</b> <sup>2</sup> . . . . .	<b>3,134.0</b>	<b>2,170.2</b>	<b>81.1</b>	<b>75.0</b>	<b>657.2</b>	<b>481.5</b>	<b>142.2</b>	<b>119.1</b>	<b>241.5</b>	<b>372.7</b>	<b>963.8</b>
Full time . . . . .	2,077.9	1,308.8	78.8	71.6	387.3	244.6	-	-	210.9	315.7	769.1
Part time . . . . .	1,056.1	861.4	2.4	3.3	269.9	237.0	142.2	119.1	30.6	57.0	194.7

- Represents zero. NA Not available. <sup>1</sup> Instruction and research. <sup>2</sup> In this table, 2001 data reflect the new classification of institutions. See footnote 1, Table 261.

Source: U.S. National Center for Education Statistics, *Fall Staff in Postsecondary Institutions, 2001*, NCES 2004-159, November 2003, and earlier issues; and *Digest of Education Statistics, 2001*.

## No. 280. Faculty in Institutions of Higher Education: 1970 to 2001

[In thousands (474 represents 474,000), except percent. As of fall. Based on survey and subject to sampling error; see source]

Year	Employment status			Control		Level		Percent		
	Total	Full time	Part time	Public	Private	4-Year	2-Year or less	Part time	Public	2-Year or less
1970 . . . . .	474	369	104	314	160	382	92	22	66	19
1975 . . . . .	628	440	188	443	185	467	161	30	71	26
1980 . . . . .	686	450	236	495	191	494	192	34	72	28
1985 . . . . .	715	459	256	503	212	504	211	36	70	30
1991 <sup>1</sup> . . . . .	826	536	291	581	245	591	235	35	70	28
1993 . . . . .	915	546	370	650	265	626	289	40	71	32
1995 . . . . .	932	551	381	657	275	647	285	41	70	31
1997 <sup>2</sup> . . . . .	990	569	421	695	295	683	307	43	70	31
1999 . . . . .	1,028	591	437	713	315	714	314	43	69	31
2001 . . . . .	1,139	632	507	786	352	764	375	45	69	33

<sup>1</sup> Data beginning 1991 not comparable to prior years. <sup>2</sup> In this table, data beginning in 1997 reflect the new classification of institutions. See footnote 1, Table 261.

Source: U.S. National Center for Education Statistics, *Fall Staff in Postsecondary Institutions, 2001*, NCES 2004-159, November 2003, and earlier issues; and *Digest of Education Statistics, 2001*.

## No. 281. Salary Offers to Candidates for Degrees: 2001 to 2003

[The complete publication including this copyright table is available from the U.S. Government Printing Office and the National Technical Information Service]

## No. 282. Earned Degrees Conferred by Level and Sex: 1960 to 2002

[In thousands (477 represents 477,000), except percent. Includes the 50 states and DC. Based on survey; see Appendix III]

Year ending	All degrees		Associate's		Bachelor's		Master's		First professional		Doctor's	
	Total	Percent male	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
1960 <sup>1</sup>	477	65.8	(NA)	(NA)	254	138	51	24	(NA)	(NA)	9	1
1965 <sup>1</sup>	660	61.5	(NA)	(NA)	282	212	81	40	27	1	15	2
1970	1,271	59.2	117	89	451	341	126	83	33	2	26	4
1975	1,666	56.0	191	169	505	418	162	131	49	7	27	7
1980	1,731	51.1	184	217	474	456	151	147	53	17	23	10
1985	1,828	49.3	203	252	483	497	143	143	50	25	22	11
1986	1,830	49.0	196	250	486	502	144	145	49	25	22	12
1987	1,823	48.4	191	245	481	510	141	148	47	25	22	12
1988	1,835	48.0	190	245	477	518	145	154	45	25	23	12
1989	1,873	47.3	186	250	483	535	149	161	45	26	23	13
1990	1,940	46.6	191	264	492	560	154	171	44	27	24	14
1991	2,025	45.8	199	283	504	590	156	181	44	28	25	15
1992	2,108	45.6	207	297	521	616	162	191	45	29	26	15
1993	2,167	45.5	212	303	533	632	169	200	45	30	26	16
1994	2,206	45.1	215	315	532	637	176	211	45	31	27	17
1995	2,218	44.9	218	321	526	634	179	219	45	31	27	18
1996 <sup>2</sup>	2,248	44.2	220	336	522	642	179	227	45	32	27	18
1997 <sup>2</sup>	2,288	43.6	224	347	521	652	181	238	46	33	27	19
1998 <sup>2</sup>	2,298	43.2	218	341	520	664	184	246	45	34	27	19
1999 <sup>2</sup>	2,323	42.7	218	342	519	682	186	254	44	34	25	19
2000 <sup>2</sup>	2,385	42.6	225	340	530	708	192	265	44	36	25	20
2001 <sup>2</sup>	2,416	42.4	232	347	532	712	194	274	43	37	25	20
2002 <sup>2</sup>	2,494	42.2	238	357	550	742	199	283	43	38	24	20

NA Not available. <sup>1</sup> First-professional degrees are included with bachelor's degrees. <sup>2</sup> Data beginning in 1996 reflect the new classification of institutions. See footnote 1, Table 261.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

## No. 283. Degrees Earned by Level and Race/Ethnicity: 1981 to 2002

[For school year ending in year shown. Based on survey; see Appendix III]

Level of degree and race/ethnicity	Total						Percent distribution	
	1981 <sup>1</sup>	1985 <sup>1</sup>	1990	1995	2000 <sup>2</sup>	2002 <sup>2</sup>	1981	2002 <sup>2</sup>
<b>Associate's degrees, total</b>	<b>410,174</b>	<b>429,815</b>	<b>455,102</b>	<b>539,691</b>	<b>564,933</b>	<b>595,133</b>	<b>100.0</b>	<b>100.0</b>
White, non-Hispanic	339,167	355,343	376,816	420,656	408,772	417,739	82.7	70.2
Black, non-Hispanic	35,330	35,791	34,326	47,067	60,221	67,337	8.6	11.3
Hispanic	17,800	19,407	21,504	35,962	51,573	60,003	4.3	10.1
Asian or Pacific Islander	8,650	9,914	13,066	20,677	27,782	30,947	2.1	5.2
American Indian/Alaskan Native	2,584	2,953	3,430	5,482	6,487	6,830	0.6	1.1
Nonresident alien	6,643	6,407	5,960	9,847	10,088	12,277	1.6	2.1
<b>Bachelor's degrees, total</b>	<b>934,800</b>	<b>968,311</b>	<b>1,051,344</b>	<b>1,160,134</b>	<b>1,237,875</b>	<b>1,291,900</b>	<b>100.0</b>	<b>100.0</b>
White, non-Hispanic	807,319	826,106	887,151	914,610	929,106	958,585	86.4	74.2
Black, non-Hispanic	60,673	57,473	61,046	87,236	108,013	116,624	6.5	9.0
Hispanic	21,832	25,874	32,829	54,230	75,059	82,969	2.3	6.4
Asian or Pacific Islander	18,794	25,395	39,230	60,502	77,912	83,101	2.0	6.4
American Indian/Alaskan Native	3,593	4,246	4,390	6,610	8,719	9,165	0.4	0.7
Nonresident alien	22,589	29,217	26,698	36,946	39,066	41,456	2.4	3.2
<b>Master's degrees, total</b>	<b>294,183</b>	<b>280,421</b>	<b>324,301</b>	<b>397,629</b>	<b>457,056</b>	<b>482,118</b>	<b>100.0</b>	<b>100.0</b>
White, non-Hispanic	241,216	223,628	254,299	293,345	320,485	327,635	82.0	68.0
Black, non-Hispanic	17,133	13,939	15,336	24,166	35,874	40,373	5.8	8.4
Hispanic	6,461	6,864	7,892	12,905	19,253	22,387	2.2	4.6
Asian or Pacific Islander	6,282	7,782	10,439	16,847	23,218	25,414	2.1	5.3
American Indian/Alaskan Native	1,034	1,256	1,090	1,621	2,246	2,626	0.4	0.5
Nonresident alien	22,057	26,952	35,245	48,745	55,980	63,683	7.5	13.2
<b>Doctor's degrees, total</b>	<b>32,839</b>	<b>32,307</b>	<b>38,371</b>	<b>44,446</b>	<b>44,808</b>	<b>44,160</b>	<b>100.0</b>	<b>100.0</b>
White, non-Hispanic	25,908	23,934	26,221	27,846	27,843	26,905	78.9	60.9
Black, non-Hispanic	1,265	1,154	1,149	1,667	2,246	2,397	3.9	5.4
Hispanic	456	677	780	984	1,305	1,432	1.4	3.2
Asian or Pacific Islander	877	1,106	1,225	2,689	2,420	2,317	2.7	5.2
American Indian/Alaskan Native	130	119	98	130	160	180	0.4	0.4
Nonresident alien	4,203	5,317	8,898	11,130	10,834	10,929	12.8	24.7
<b>First-professional degrees, total</b>	<b>71,340</b>	<b>71,057</b>	<b>70,988</b>	<b>75,800</b>	<b>80,057</b>	<b>80,698</b>	<b>100.0</b>	<b>100.0</b>
White, non-Hispanic	64,551	63,219	60,487	59,402	59,637	58,874	90.5	73.0
Black, non-Hispanic	2,931	3,029	3,409	4,747	5,555	5,811	4.1	7.2
Hispanic	1,541	1,884	2,425	3,231	3,865	3,965	2.2	4.9
Asian or Pacific Islander	1,456	1,816	3,362	6,396	8,584	9,584	2.0	11.9
American Indian/Alaskan Native	192	248	257	413	564	581	0.3	0.7
Nonresident alien	669	861	1,048	1,611	1,852	1,883	0.9	2.3

<sup>1</sup> Excludes some persons whose race/ethnicity was unknown and are slight undercounts of degrees awarded. <sup>2</sup> In this table, data beginning in 2000 reflect the new classification of institutions. See footnote 1, Table 261.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

## No. 284. Degrees and Awards Earned Below Bachelor's by Field: 2002

[Covers associate degrees and other awards based on postsecondary curriculums of less than 4 years in institutions of higher education. Based on survey; see Appendix III]

Field of study	Less than 1-year awards		1- to less than 4-year awards		Associate degrees	
	Total	Women	Total	Women	Total	Women
<b>Total</b>	<b>163,977</b>	<b>83,563</b>	<b>145,254</b>	<b>83,339</b>	<b>595,133</b>	<b>357,024</b>
Agriculture and natural resources	2,994	549	2,272	746	6,494	2,299
Architecture and related programs	31	20	114	99	443	342
Area, ethnic, and cultural studies	263	198	96	82	319	256
Biological/life sciences	82	38	29	17	1,517	1,039
Business management and administrative services	34,339	21,134	25,094	18,409	98,796	67,585
Communications and communications technologies	785	392	683	284	4,840	2,198
Computer and information sciences	9,014	2,838	8,634	3,171	30,965	11,150
Construction trades	3,916	217	5,440	207	2,639	139
Consumer and personal services	5,881	4,514	8,945	6,624	10,115	4,808
Education	2,056	1,616	893	770	9,267	7,397
Engineering and engineering technologies	5,080	918	6,110	786	34,619	4,803
English language and literature/letters	324	212	121	80	864	569
Foreign languages and literatures	280	199	41	39	517	297
Health professions and related sciences	44,405	34,703	43,942	38,274	79,888	69,703
Home economics and vocational home economics	9,025	6,787	4,443	3,987	9,480	8,739
Law and legal studies	768	663	1,390	1,221	6,825	6,048
Liberal/general studies and humanities	268	182	3,408	2,246	207,163	130,987
Library science	150	136	49	39	96	84
Mathematics	2	-	5	3	685	240
Mechanics and repairs	9,419	944	15,180	824	12,086	767
Multi/interdisciplinary studies	436	224	193	143	13,204	7,434
Parks, recreation, leisure, and fitness	250	177	411	278	630	367
Physical sciences	167	76	130	63	2,308	1,062
Precision production trades	5,454	804	7,823	1,172	10,818	2,427
Protective services	13,740	3,182	4,104	987	16,689	6,397
Psychology	50	42	34	30	1,705	1,334
Public administration and services	489	410	376	309	3,323	2,855
R.O.T.C. and military technologies	-	-	-	-	62	8
Social sciences and history	291	135	48	25	5,593	3,747
Theological studies, religion and philosophy	81	49	470	226	548	300
Transportation and material moving	12,275	1,482	842	66	1,159	161
Visual and performing arts	1,659	774	3,854	2,073	20,911	11,298
Undistributed and unclassified	3	1	80	59	365	184

- Represents zero. <sup>1</sup> Includes marketing.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

## No. 285. Bachelor's Degrees Earned by Field: 1971 to 2002

[Based on survey; see Appendix III]

Field of study	1971	1980	1990	1995	2002 <sup>1</sup>	Percent female	
						1971	2002 <sup>1</sup>
<b>Total</b>	<b>839,730</b>	<b>929,417</b>	<b>1,051,344</b>	<b>1,160,134</b>	<b>1,291,900</b>	<b>43.4</b>	<b>57.4</b>
Agriculture and natural resources	12,672	22,802	12,900	19,841	23,353	4.2	45.9
Architecture and environmental design	5,570	9,132	9,364	8,756	8,808	11.9	40.7
Area, ethnic and cultural studies	2,582	2,840	4,613	5,706	6,557	52.4	68.9
Biological sciences/life sciences	35,743	46,370	37,204	55,984	60,256	29.1	60.8
Business and management	114,729	184,867	248,698	234,323	281,330	9.1	50.0
Communications <sup>2</sup>	10,802	28,616	51,308	48,803	63,901	35.3	63.0
Computer and information sciences	2,388	11,154	27,257	24,404	47,299	13.6	27.6
Education	176,307	118,038	105,112	106,079	106,383	74.5	77.4
Engineering <sup>2</sup>	50,046	68,893	81,322	78,154	73,598	0.8	19.0
English language and literature/letters	64,342	32,541	47,519	51,901	53,162	65.6	68.6
Foreign languages and literatures	20,536	12,089	12,386	13,775	15,318	74.0	71.2
Health sciences	25,226	63,920	58,302	79,855	70,517	77.1	85.5
Home economics	11,167	18,411	14,491	15,345	18,153	97.3	88.0
Law and legal studies	545	683	1,592	2,032	1,971	5.0	70.2
Liberal/general studies	7,481	23,196	27,985	33,356	39,333	33.6	67.2
Library and archival sciences	1,013	398	77	50	74	92.0	75.7
Mathematics	24,937	11,872	15,176	13,723	12,395	37.9	46.7
Multi/interdisciplinary studies	6,286	11,277	16,267	26,033	27,629	22.8	67.6
Parks and recreation	1,621	5,753	4,582	12,889	20,554	34.7	51.7
Philosophy, religion, and theology	11,890	13,276	12,068	12,854	9,306	25.5	38.9
Physical sciences <sup>2</sup>	21,412	23,410	16,066	19,177	17,851	13.8	42.2
Protective services	2,045	15,015	15,354	24,157	25,536	9.2	46.2
Psychology	38,187	42,093	53,952	72,083	76,671	44.4	77.5
Public administration and services	5,466	16,644	13,908	18,586	19,392	68.4	80.9
R.O.T.C. and military technologies	357	38	196	27	3	0.3	-
Social sciences <sup>3</sup>	155,324	103,662	118,083	128,154	132,874	36.8	51.7
Visual and performing arts	30,394	40,892	39,934	48,690	66,773	59.7	59.4
Unclassified <sup>4</sup>	662	1,535	5,628	5,397	12,903	0.9	25.5

- Represents zero. <sup>1</sup> In this table, data for 2002 reflect the new classification of institutions. See footnote 1, Table 261.

<sup>2</sup> Includes technologies. <sup>3</sup> Includes history. <sup>4</sup> Includes precision production trades and transportation and materials moving.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

## No. 286. Master's and Doctorate's Degrees Earned by Field: 1971 to 2002

[Based on survey; see Appendix III]

Level and field of study	1971	1980	1990	1995	2002 <sup>1</sup>	Percent female	
						1971	2002 <sup>1</sup>
<b>MASTER'S DEGREES</b>							
<b>Total</b> . . . . .	<b>230,509</b>	<b>298,081</b>	<b>324,301</b>	<b>397,629</b>	<b>482,118</b>	<b>40.1</b>	<b>58.7</b>
Agriculture and natural resources . . . . .	2,457	3,976	3,382	4,252	4,519	5.9	48.1
Architecture and related programs . . . . .	1,705	3,139	3,499	3,923	4,566	13.8	42.9
Area, ethnic and cultural studies . . . . .	1,032	852	1,212	1,639	1,578	38.3	61.3
Biological sciences/life sciences . . . . .	5,728	6,510	4,869	5,393	6,205	33.6	57.8
Business management and administrative services . . . . .	25,977	54,484	76,676	93,809	120,785	3.9	41.1
Communications and technologies . . . . .	1,856	3,082	4,362	5,609	6,059	34.6	63.7
Computer and information sciences . . . . .	1,588	3,647	9,677	10,326	16,038	10.3	33.4
Education . . . . .	87,666	101,819	84,881	101,242	136,579	56.2	76.4
Engineering and engineering technologies . . . . .	16,443	16,243	24,772	29,670	26,290	1.1	21.4
English language and literature/letters . . . . .	10,686	6,189	6,567	7,845	7,268	60.6	68.0
Foreign languages . . . . .	5,217	2,854	2,760	3,136	2,861	64.2	69.2
Health sciences . . . . .	5,749	15,704	20,321	31,243	43,644	55.3	77.6
Home economics . . . . .	1,452	2,690	2,100	2,864	2,608	93.9	85.1
Law and legal studies . . . . .	955	1,817	1,888	2,511	4,053	4.8	41.8
Liberal arts and sciences, general studies and humanities . . . . .	885	2,646	1,999	2,565	2,754	44.6	62.6
Library science . . . . .	7,001	5,374	4,341	5,057	5,113	81.3	81.8
Mathematics . . . . .	5,695	3,382	4,146	4,181	3,487	27.1	42.4
Multi/interdisciplinary studies . . . . .	821	2,306	2,834	2,457	3,211	25.0	61.5
Parks and recreation . . . . .	218	647	529	1,755	2,754	29.8	50.7
Philosophy, religion, and theology . . . . .	4,036	5,126	6,265	6,620	6,286	27.1	38.1
Physical sciences and science technologies . . . . .	6,367	5,219	5,449	5,753	5,034	13.3	37.6
Protective services . . . . .	194	1,805	1,151	1,706	2,935	10.3	45.0
Psychology . . . . .	5,717	9,938	10,730	13,921	14,888	40.6	76.4
Public administration and services . . . . .	7,785	17,560	17,399	23,501	25,448	50.0	74.4
R.O.T.C. and military technologies . . . . .	2	46	-	124	-	-	-
Social sciences <sup>2</sup> . . . . .	16,539	12,176	11,634	14,845	14,112	28.5	50.8
Visual and performing arts . . . . .	6,675	8,708	8,481	10,277	11,595	47.4	57.6
Unclassified <sup>3</sup> . . . . .	63	142	2,377	1,405	818	-	1.1
<b>DOCTORATE'S DEGREES</b>							
<b>Total</b> . . . . .	<b>32,107</b>	<b>32,615</b>	<b>38,371</b>	<b>44,446</b>	<b>44,160</b>	<b>14.3</b>	<b>46.3</b>
Agriculture and natural resources . . . . .	1,086	991	1,295	1,264	1,166	2.9	33.5
Architecture and related programs . . . . .	36	79	103	141	183	8.3	36.1
Area, ethnic and cultural studies . . . . .	144	151	131	186	216	16.7	50.5
Biological sciences/life sciences . . . . .	3,645	3,636	3,844	4,645	4,489	16.3	44.3
Business management and administrative services . . . . .	757	753	1,093	1,394	1,158	2.8	35.4
Communications and technologies . . . . .	145	193	273	321	383	13.1	56.1
Computer and information sciences . . . . .	128	240	627	884	750	2.3	22.8
Education . . . . .	6,041	7,314	6,502	6,905	6,967	21.0	66.5
Engineering and engineering technology . . . . .	3,638	2,507	4,981	6,128	5,210	0.6	17.3
English language and literature/letters . . . . .	1,650	1,294	1,078	1,561	1,446	28.8	58.5
Foreign languages . . . . .	988	755	724	905	843	34.6	59.0
Health sciences . . . . .	466	786	1,536	2,069	3,523	16.5	63.3
Home economics . . . . .	123	192	301	388	355	61.0	69.6
Law and legal studies . . . . .	20	40	111	88	79	-	39.2
Liberal arts and sciences, general studies and humanities . . . . .	32	192	63	90	113	31.3	64.6
Library science . . . . .	39	73	42	55	45	28.2	62.2
Mathematics . . . . .	1,249	763	966	1,226	958	7.6	29.0
Multi/interdisciplinary studies . . . . .	59	209	272	238	384	6.8	45.6
Parks and recreation . . . . .	2	21	35	149	151	50.0	43.0
Philosophy, religion, and theology . . . . .	866	1,693	1,756	2,098	1,961	5.8	21.4
Physical sciences and science technologies . . . . .	4,390	3,089	4,164	4,483	3,803	5.6	28.0
Protective services . . . . .	1	18	38	26	49	-	53.1
Psychology . . . . .	2,144	3,395	3,811	3,822	4,341	24.0	68.2
Public administration and services . . . . .	174	342	508	556	571	24.1	56.2
Social sciences <sup>2</sup> . . . . .	3,660	3,230	3,010	3,725	3,902	13.9	43.1
Visual and performing arts . . . . .	621	655	849	1,080	1,114	22.2	56.0
Unclassified <sup>3</sup> . . . . .	3	4	258	19	-	-	-

- Represents zero. <sup>1</sup> Data for 2002 reflect the new classification of institutions. See footnote 1, Table 261. <sup>2</sup> Includes history. <sup>3</sup> Includes precision production trades and transportation and materials moving.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

## No. 287. First Professional Degrees Earned in Selected Professions: 1970 to 2001

[First professional degrees include degrees which require at least 6 years of college work for completion (including at least 2 years of preprofessional training). Based on survey; see Appendix III]

Type of degree and sex of recipient	1970	1975	1980	1985	1990	1995	1998	1999	2000	2001
<b>Medicine (M.D.):</b>										
Institutions conferring degrees . . . . .	86	104	112	120	124	119	117	118	118	118
Degrees conferred, total . . . . .	8,314	12,447	14,902	16,041	15,075	15,537	15,424	15,562	15,286	15,403
Percent to women . . . . .	8.4	13.1	23.4	30.4	34.2	38.8	41.6	42.5	42.7	43.3
<b>Dentistry (D.D.S. or D.M.D.):</b>										
Institutions conferring degrees . . . . .	48	52	58	59	57	53	53	53	54	54
Degrees conferred, total . . . . .	3,718	4,773	5,258	5,339	4,100	3,897	4,032	4,144	4,250	4,391
Percent to women . . . . .	0.9	3.1	13.3	20.7	30.9	36.4	38.2	35.5	40.1	38.6
<b>Law (LL.B. or J.D.):</b>										
Institutions conferring degrees . . . . .	145	154	179	181	182	183	185	188	190	192
Degrees conferred, total . . . . .	14,916	29,296	35,647	37,491	36,485	39,349	39,331	39,167	38,152	37,904
Percent to women . . . . .	5.4	15.1	30.2	38.5	42.2	42.6	44.4	44.8	45.9	47.3
<b>Theological (B.D., M.Div., M.H.L.):</b>										
Institutions conferring degrees . . . . .	(NA)	(NA)	(NA)	(NA)	(NA)	192	190	193	198	191
Degrees conferred, total . . . . .	5,298	5,095	7,115	7,221	5,851	5,978	5,873	5,558	6,129	5,026
Percent to women . . . . .	2.3	6.8	13.8	18.5	24.8	25.7	26.1	28.3	29.2	32.0

NA Not available.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

## No. 288. Participation in Adult Education: 1994-95 to 2000-2001

[In thousands (189,543 represents 189,543,000), except percent. For the civilian noninstitutional population 17 years old and over not enrolled full time in elementary or secondary school at the time of the survey. Adult education is considered any enrollment in any educational activity at any time in the prior 12 months, except full-time enrollment in a higher education credential program. Based on the Adult Education Survey of the National Household Education Survey Program and subject to sampling error; see source and Appendix III for details]

Characteristic	Adult population (1,000)	Percent taking courses	Characteristic	Adult population (1,000)	Percent taking courses
<b>Total, 1995</b> . . . . .	<b>189,543</b>	<b>40</b>	Educational attainment:		
<b>Total, 1999</b> <sup>1</sup> . . . . .	<b>194,559</b>	<b>45</b>	Up to 8th grade . . . . .	12,582	19
<b>Total, 2001</b> . . . . .	<b>198,739</b>	<b>46</b>	9th to 12th grade . . . . .	18,697	24
Age:			High school diploma or GED . . . . .	64,606	34
17 to 24 . . . . .	23,460	53	Vocational school after high school . . . . .	6,925	51
25 to 34 . . . . .	38,325	53	Some college . . . . .	34,660	57
35 to 44 . . . . .	43,355	54	Associate's degree . . . . .	10,974	62
45 to 54 . . . . .	38,109	53	Bachelor's or higher . . . . .	50,295	66
55 to 64 . . . . .	23,950	38	Occupation: <sup>3</sup>		
65 and over . . . . .	31,541	21	Professional . . . . .	22,708	74
Sex:			Executive, administrative and managerial . . . . .	17,132	66
Male . . . . .	94,898	43	Technical and related support . . . . .	8,037	75
Female . . . . .	103,841	49	Sales workers . . . . .	16,948	51
Race/ethnicity:			Administrative support and clerical . . . . .	22,030	59
? White, Non-Hispanic . . . . .	144,094	47	Service . . . . .	19,793	49
Black, Non-Hispanic . . . . .	22,186	43	Agriculture, forestry, and fishing . . . . .	2,883	46
Hispanic . . . . .	21,526	42	Precision production, craft and repair . . . . .	14,063	34
Other Non-Hispanic races . . . . .	10,932	49	Machine operators, assemblers <sup>4</sup> . . . . .	10,336	39
Region: <sup>2</sup>			Transportation and materials moving . . . . .	6,968	30
Northeast . . . . .	38,300	45	Handlers, equipment cleaners, helpers and laborers . . . . .	3,472	18
Midwest . . . . .	45,577	46	Nonclassifiable, undetermined . . . . .	835	65
South . . . . .	70,499	45	Household income: <sup>5</sup>		
West . . . . .	44,363	51	Under \$10,000 . . . . .	7,357	39
Marital status:			\$10,001 to \$15,000 . . . . .	5,764	34
Never married . . . . .	41,765	50	\$15,001 to \$20,000 . . . . .	8,572	36
Currently married . . . . .	121,455	47	\$20,001 to \$25,000 . . . . .	9,439	44
Other . . . . .	35,519	38	\$25,001 to \$30,000 . . . . .	8,683	46
Children under 18 in household:			\$30,001 to \$40,000 . . . . .	18,280	52
Yes . . . . .	83,968	53	\$40,001 to \$50,000 . . . . .	7,270	53
No . . . . .	114,771	42	\$50,001 to \$75,000 . . . . .	8,334	57
			More than \$75,000 . . . . .	14,890	60

<sup>1</sup> Revised from previous estimates. <sup>2</sup> For composition of regions, see map inside front cover. <sup>3</sup> For currently employed.

<sup>4</sup> Includes inspectors. <sup>5</sup> For those employed in the 12 months prior to the interview.

Source: National Center for Education Statistics, 1995, 1999, and 2001 National Household Education Surveys. See Internet site <<http://nces.ed.gov/nhes/>>.