

United States  
**Census**  
**2000**

## **E. Education**

Enrollment and Attainment

MANDATORY NEED

**EDUCATION: Enrollment and Attainment** ..... enrollment asked since 1850  
attainment asked since 1940

**HOW WE ASK IT**  
*[Sample item]*

**SCHOOL ENROLLMENT**

**8 a. At any time since February 1, 2000, has this person attended regular school or college? Include only nursery school or preschool, kindergarten, elementary school, and schooling which leads to a high school diploma or a college degree.**

- No, has not attended since February 1 → Skip to 9
- Yes, public school, public college
- Yes, private school, private college

**b. What grade or level was this person attending?**  
Mark (X) ONE box.

- Nursery school, preschool
- Kindergarten
- Grade 1 to grade 4
- Grade 5 to grade 8
- Grade 9 to grade 12
- College undergraduate years (freshman to senior)
- Graduate or professional school (for example: medical, dental, or law school)

**HOW WE ASK IT** (continued)  
*[Sample item]***EDUCATIONAL ATTAINMENT**

**9** What is the highest degree or level of school this person has **COMPLETED**? Mark  ONE box. If currently enrolled, mark the previous grade or highest degree received.

- No schooling completed
- Nursery school to 4th grade
- 5th grade or 6th grade
- 7th grade or 8th grade
- 9th grade
- 10th grade
- 11th grade
- 12th grade, **NO DIPLOMA**
- HIGH SCHOOL GRADUATE** — high school DIPLOMA or the equivalent (for example: GED)
- Some college credit, but less than 1 year
- 1 or more years of college, no degree
- Associate degree (for example: AA, AS)
- Bachelor's degree (for example: BA, AB, BS)
- Master's degree (for example: MA, MS, MEng, MEd, MSW, MBA)
- Professional degree (for example: MD, DDS, DVM, LLB, JD)
- Doctorate degree (for example: PhD, EdD)

**EDUCATION: Enrollment and Attainment** (continued) . . . . . enrollment asked since 1850  
attainment asked since 1940**WHAT IT MEANS FOR EVERYONE****Federal Uses** (also see the selected statutory uses on the opposite page):

- Required by law to profile the socioeconomic condition of school-age children
- Used by government agencies for funding allocations and program planning and implementation
- Needed to determine the extent of illiteracy rates of citizens in language minorities to meet statutory requirements under the Voting Rights Act

**Community Impact:**

- Used to allocate funds, under Title I, to states and counties to improve the education of economically disadvantaged children
- Needed to allocate funding for school districts to provide classes in basic skills to adults who have not completed high school
- Helps employers to decide where to locate new jobs and thus, stimulate economic growth
- Used to measure the effectiveness of housing and community projects, under the Community Development Block Grant Program, by measuring changes in the educational levels of individuals in communities

**WHY WE ASK IT THIS WAY**

The question on *school enrollment* determines whether an individual is enrolled in a regular school or college and whether the type of school is public or private. It measures school participation, primarily for the younger population. The question about *educational attainment* establishes the highest grade completed in school or the highest degree received. School enrollment and educational attainment are asked as separate concepts to preserve the accuracy of the data.

MANDATORY NEED

**EDUCATION: Enrollment and Attainment** (*continued*) . . . . *enrollment asked since 1850*  
*attainment asked since 1940*

**AGENCIES**

**SELECTED STATUTORY USES**

- COMMERCE . . . . . Voting Rights Act - Bilingual Election Requirements--M  
[42 U.S.C. 1973aa-1a]
  
- EDUCATION . . . . . Title I Funds--P,  
Basic Skills Demonstration Improvement Assistance Act--R  
[20 U.S.C. 3262 & 3266],  
Migratory Children Program--R [20 U.S.C. 2781],  
Education of the Disabled--R  
[ 20 U.S.C. 1412 & 1441],  
Vocational and Applied Technology Education Act--R  
[20 U.S.C. 2421],  
Bilingual Education Act--R  
[20 U.S.C. 3281, 3291 (part a), 3301 (part b), 3321 (part c)],  
Grants for Basic Skills of Dropouts--P  
[20 U.S.C. 7261-7268 (replaces 20 U.S.C. 3245 & 3246)],  
Provisions on Strengthening Historically Black Colleges--P  
[20 U.S.C. 1060 & 1061],  
Provisions on Higher Education to Serve Adult Learners--P  
[20 U.S.C. 1002 & 1011]
  
- HHS . . . . . Older Americans Act--P  
[42 U.S.C. 3002, 3026(a)(1), 3027(a)(8)],  
Health Professions Reporting System--P [42 U.S.C. 292h]
  
- HUD . . . . . Community Development Block Grant (CDBG) Evaluation--P  
[42 U.S.C. 12701]
  
- JUSTICE . . . . . Voting Rights (Denial or Abridgment of Right)--R  
[42 U.S.C. 1973],  
Americans with Disabilities Act--P [42 U.S.C. 12101 et seq.]
  
- LABOR . . . . . Immigration Act of 1990--P  
[8 U.S.C. 1182 note & 1182(a)(5)(A)],  
Immigration Reform and Control Act of 1986--P  
[8 U.S.C. 1364]
  
- NATIONAL SCIENCE FOUNDATION . . . . . National Science Foundation Act of 1950--P  
[42 U.S.C. 1862],  
National Science Foundation Biennial Report--P  
[42 U.S.C. 1885d]