### Current Population Survey, October 1995: (School Enrollment Supplement) Technical Documentation

D1-C95-OCTF-14-TECH

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### Background Note for Users

The Current Population Survey (CPS) is a monthly household survey conducted by the U.S. Census Bureau for the U. S. Bureau of Labor Statistics, part of the Department of Labor. Each month the survey collects data on employment status, days spent looking for work, hours working, reasons not looking for work, earnings, occupation, industry, and the like. These data are the main reason we conduct the survey. Every CPS file has these "basic" monthly data.

In many months, however, the Census Bureau adds "supplements" to the survey dealing with a variety of topics – fertility, food security, income, health insurance, voting and registration, and many others. These supplements often become the source of Census Bureau files and reports.

In the title of the file cited on the previous page, we cite the supplement topic in parentheses. Users should keep in mind that the basic employment and labor force data are always included in a CPS file, along with the supplemental data.

The CPS files contain microdata. Microdata are household, family, and person records showing how people responded to the questions asked in the survey. The March (ASEC) files are hierarchal in nature and contain all three record types. All other CPS files are rectangular and contain all data in a person-based record.

Names, addresses, and other confidential information have been removed from these records; other precautions also have been taken to preserve the confidentiality of the records. By law the Census Bureau cannot disclose information that would lead to the identification of a respondent. The microdata form allows users to sort the records according to their own criteria and create the tabulations they need.

For more information on the CPS, go to the CPS web site: <a href="http://www.bls.census.gov/cps/cpsmain.htm">http://www.bls.census.gov/cps/cpsmain.htm</a>.

# CURRENT POPULATION SURVEY, OCTOBER 1995: SCHOOL ENROLLMENT SUPPLEMENT

#### TECHNICAL DOCUMENTATION CPS-95

This file documentation consists of the following materials:

documentation consists of	the following materials:
Attachment 1	Abstract
Attachment 2	Overview-Current Population Survey
Attachment 3	Overview-October 1995 School Enrollment Supplement
Attachment 4	Glossary
Attachment 5	Revisions to the Current Population Survey
Attachment 6	How to Use the Record Layout
Attachment 7	Changes to CPS Public Use Files Effective September 1995
Attachment 8	Basic CPS Record Layout
Attachment 9	Current Population Survey October 1995 School Enrollment Supplement Record Layout
Attachment 10A	Questionnaire Facsimile
Attachment 10B	Current Population Survey October 1995 School Enrollment Supplement Questionnaire
Attachment 11	Industry Classification Codes
Attachment 12	Occupation Classification Codes
Attachment 13	Specific Metropolitan Identifiers
Attachment 14	Topcoding of Usual Hourly Earnings
Attachment 15	Tallies of Unweighted Counts
Attachment 16	Countries and Areas of the World
Attachment 17	Allocation Flags
Attachment 18	Source and Accuracy Statement of the CPS October 1995 School Enrollment
Attachment 19	User Notes

#### NOTE

Questions about accompanying documentation should be directed to Administrative and Customer Services Division, Microdata Access Branch, Bureau of the Census, Washington, D.C. 20233. Phone: (301) 457-1214.

Questions about the tape should be directed to Administrative and Customer Services Division, Customer Services, Bureau of the Census, Washington, D.C. 20233. Phone: (301) 457-4100.

Questions about the subject matter should be directed to Bonnie S. Tarsia, Demographic Surveys Division, Bureau of the Census, Washington, D.C. 20233. Phone: (301) 457-3806.

Additional questions about the School Enrollment Supplement should be directed to Rosalind Bruno, Bureau of the Census, Washington, D.C. 20233. Phone: (301) 457-2464.

#### **ATTACHMENT 1**

#### ABSTRACT

Current Population Survey, October 1995: School Enrollment [machine-readable data file] / conducted by the Bureau of the Census for the Bureau of Labor Statistics. — Washington: Bureau of the Census [producer and distributor], 1996.

#### Type of File

Microdata; unit of observation is individuals within housing units.

#### **Universe Description**

The universe consists of all persons in the civilian noninstitutional population of the United States living in households. The probability sample selected to represent the universe consists of approximately 57,000 households.

#### **Subject-Matter Description**

Data are provided on labor force activity for the week prior to the survey. Comprehensive data are available on the employment status, occupation, and industry of persons 15 years old and over. Also shown are personal characteristics such as age, sex, race, marital status, veteran status, household relationship, educational background, and Hispanic origin.

The file also contains information on school enrollment that includes the following items: current grade attending at a public or private school, whether attending college full or part-time at a 2 or 4-year institution, year last attended a regular school, and year graduated from high school.

#### Geographic Coverage

States, regions and divisions are identified in their entirety. Within confidentiality restrictions; indicators are provided for consolidated metropolitan statistical areas (CMSA), 173 selected metropolitan statistical areas (MSA), 69 selected primary metropolitan statistical areas (PMSA), 217 counties, and 41 central cities in multi-central city metropolitan statistical areas or primary metropolitan statistical areas. Also within confidentiality restrictions, indicators are provided for metropolitan/nonmetropolitan, central city/balance metropolitan, MSA/CMSA size and MSA/PMSA size.

#### **Technical Description**

File Structure: Rectangular.

File Size: 148,392 logical records; 1,000 character logical record length.

File Sort Sequence: State rank by CMSA/MSA rank by household identification number by line number.

#### **Reference Materials**

Current Population Survey, October 1995: School Enrollment Technical Documentation. Documentation contains this abstract, questionnaire facsimiles, and record layouts of the file. One copy accompanies each file order. Additional copies are available from Administrative and Customer Services Division, Customer Services, Bureau of the Census, Washington, DC 20233.

Bureau of the Census. The Current Population Survey: Design and Methodology (Technical Paper 40) (out of print). Describes in detail the sample design and survey procedures used as well as accuracy of estimates and sampling errors. Reference copies should be available from most public libraries or Federal Depository Libraries.

#### **Related Printed Reports**

Bureau of the Census. Current Population Reports. Series P20, No. 487. School Enrollment-Social and Economic Characteristics of Students: October 1994. Available from the U.S. Government Printing Office, Superintendent of Documents, Washington, DC 20402. S/N 803-005-00089-3. \$14.

Bureau of the Census. Current Population Reports. Series P20, No. 479. School Enrollment-Social and Economic Characteristics of Students: October 1993. S/N 803-005-00080-0. \$11.

#### File Availability

The file may be ordered from Administrative and Customer Services Division using the Customer Services order form on the following page. The file is available on 9 track tape reel in ASCII or EBCDIC format, labeled or unlabeled, 6250 bpi. The file also can be made available on IBM 3480-compatible tape cartridge or CD-R (compact disc-recordable) in ASCII format.

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#### **ATTACHMENT 2**

#### **OVERVIEW**

#### **Current Population Survey**

#### Introduction

The Current Population Survey (CPS) is the source of the official government statistics on employment and unemployment. The CPS has been conducted monthly for over 50 years. Currently, we obtain interviews from about 48,000 households monthly, scientifically selected on the basis of area of residence to represent the nation as a whole, individual states, and other specified areas. Each household is interviewed once a month for four consecutive months one year, and again for the corresponding time period a year later. This technique enables us to obtain reliable month-to-month and year-to-year comparisons at a reasonable cost while minimizing the inconvenience to any one household.

Although the main purpose of the survey is to collect information on the employment situation, a very important secondary purpose is to collect information on demographic characteristics such as age, sex, race, marital status, educational attainment, family relationship, occupation, and industry. From time to time, additional questions are included on health, education, income, and previous work experience. The statistics resulting from these questions serve to update similar information collected once every 10 years through the decennial census, and are used by government policymakers and legislators as important indicators of our nation's economic situation and for planning and evaluating many government programs.

The CPS provides current estimates of the economic status and activities of the population of the United States. Because it is not possible to develop one or two overall figures (such as the number of unemployed) that would adequately describe the whole complex of labor market phenomena, the CPS is designed to provide a large amount of detailed and supplementary data. Such data are made available to meet a wide variety of needs on the part of users of labor market information.

Thus, the CPS is the only source of monthly estimates of total employment (both farm and nonfarm); nonfarm self-employed persons, domestics, and unpaid helpers in nonfarm family enterprises; wage and salaried employees; and, finally, estimates of total unemployment.

It provides the only available distribution of workers by the number of hours worked (as distinguished from aggregate or average hours for an industry), permitting separate analyses of part-time workers, workers on overtime, etc. The survey is also the only comprehensive current source of information on the occupation of workers and the industries in which they work. Information is available from the survey not only for persons currently in the labor force but also for those who are outside the labor force. The characteristics of such persons - whether married women with or without young children, disabled persons, students, older retired workers, etc., can be determined. Information on their current desire for work, their past work experience, and their intentions as to job seeking are also available.

For a more detailed discussion about the basic labor force data gathered on a monthly basis in the CPS survey, see. "Revisions in the Current Population Survey Effective January 1994" in the February 1994 issue of *Employment and Earnings* published by the Bureau of Labor Statistics.

#### CPS Sample Design

The current CPS sample is selected based on 1990 census information. The first stage of the 1990 sample design created 2,007 geographic areas called primary sampling units (PSUs) in the entire United States. These PSUs were grouped into strata within each state. Some of these PSUs formed strata by themselves and were in sample with certainty, which is referred to as self-representing. Of the remaining nonself-representing PSUs, one PSU was selected from each stratum with the probability of selection proportional to the population of the PSU. A total of 754 PSUs were selected for sample containing 2,121 counties,

minor civil divisions, and independent cities. The second stage of the sample design selected housing units within these PSUs.

Approximately 60,000 housing units are assigned for interview each month, of which about 50,500 are occupied and thus eligible for interview. The remainder are units found to be destroyed, vacant, converted to nonresidential use, containing persons whose usual place of residence is elsewhere, or ineligible for other reasons. Of the 50,500 occupied housing units, approximately 5 percent are not interviewed in a given month due to temporary absence (vacation, etc.), the residents are not found at home after repeated attempts, inability of persons contacted to respond, unavailability for other reasons, and refusals to cooperate. The interviewed households contain approximately 94,000 persons 15 years old and over, approximately 28,000 children 0-14 years old, and about 450 Armed Forces members living with civilians either on or off base within these households. A more precise explanation regarding the CPS sample design is provided in "Explanatory Notes and Estimates of Error: Household Data - Sampling" in any issue of Employment and Earnings.

### Relationship of Current Population Survey Files to Publications

Each month, a significant amount of information about the labor force is published by the Bureau of Labor Statistics in the *Employment and Earnings* and *Monthly Labor Review* reports.

As mentioned previously, the CPS also serves as a vehicle for supplemental inquiries on subjects other than employment, which are periodically added to the questionnaire. From the basic and supplemental data, the Bureau of the Census issues three series of publications under the general title Current Population Reports:

P-20 Population Characteristics

P-23 Special Studies

P-60 Consumer Income

All Current Population Reports, including the other series for population estimates and projections and special censuses, may be obtained by subscription from the U.S. Government Printing Office at 202-783-3238. Subscriptions are available as follows: Population Characteristics, Special Studies, and Consumer Income series (P-20, P-23, P-60) combined, \$101 per year (sold as a package only); Population Estimates and Projections, (P-25), \$27 per year. Single issues may be ordered separately; ordering information and prices are provided in the Bureau of the Census Catalog and Guide, the Monthly Product Announcement (MPA), and in Census and You. Selected reports also may be accessed on the INTERNET at http://www.census.gov/prod/www/subject.html#pop

#### **Geographic Limitations**

The CPS sample was selected so that specific reliability criteria were met nationally, for each of the 50 States and for the District of Columbia. Since 1985, these reliability criteria have been maintained through periodic additions and deletions in the State samples. Estimates formed for geographic areas identified on the microdata file which are smaller than states are not as reliable.

#### Weights -

Under the estimating methods used in the CPS, all of the results for a given month become available simultaneously and are based on returns for the entire panel of respondents. The CPS estimation procedure involves weighting the data from each sample person. The base weight, which is the inverse of the probability of the person being in the sample, is a rough measure of the number of actual persons that the sample person represents. Almost all sample persons in the same state have the same base weight, but the weights across states are different. Selection probabilities may also differ for some sample areas due to field subsampling, which is done when areas selected for the sample contain many more households than expected. The base weights are then adjusted for noninterview, and the ratio estimation procedure is applied.

- 1. Noninterview adjustment. The weights for all interviewed households are adjusted to the extent needed to account for occupied sample households for which no information was obtained because of absence, impassable roads, refusals, or unavailability of the respondent for other reasons. This noninterview adjustment is made separately for clusters of similar sample areas that are usually, but not necessarily, contained within a state. Similarity of sample areas is based on Metropolitan Statistical Area (MSA) status and size. Within each cluster, there is a further breakdown by residence. Each MSA cluster is split by "central city" and "balance of the MSA". Each non-MSA cluster is split by "urban" and "rural" residence categories. The proportion of occupied sample households not interviewed fluctuates around 5 percent depending on weather, vacations, etc.
- 2. Ratio estimates. The distribution of the population selected for the sample may differ somewhat, by chance, from that of the population as a whole in such characteristics as age, race, sex, and state of residence. Because these characteristics are closely correlated with labor force participation and other principal measurements made from the sample, the survey estimates can be substantially improved when weighted appropriately by the known distribution of these population characteristics. This is accomplished through two stages of ratio adjustment as follows:
  - a. First-stage ratio estimate. The purpose of the first-stage ratio adjustment is to reduce the contribution to variance that results from selecting a sample of PSUs rather than drawing sample households from every PSU in the nation. This adjustment is made to the CPS weights in two race cells: black and nonblack; it is applied only to PSUs that are nonself-representing and for those states that have a substantial number of black households. The procedure corrects for differences that existed in each state cell at the time of the 1990 census between 1) the race distribution of the population in sample PSUs and 2) the race distribution of all PSUs (both 1 and 2 exclude self-representing PSUs).
  - b. Second-stage ratio estimate. This procedure substantially reduces the variability of estimates and corrects, to some extent, for CPS undercoverage. The CPS sample weights are adjusted to ensure that sample-based estimates of population match independent population controls. Three sets of controls are used:
    - 1) 51 state controls of the civilian noninstitutional population 16 years of age and older
    - 2) national civilian noninstitutional population controls for 14 hispanic and 5 nonhispanic age-sex categories
    - 3) national civilian noninstitutional population controls for 66 white, 42 black, and 10 "other" age-sex categories

The independent population controls are prepared by projecting forward the resident population as enumerated on April 1, 1990. The projections are derived by updating demographic census data with information from a variety of other data sources that account for births, deaths, and net migration. Estimated numbers of resident Armed Forces personnel and institutionalized persons reduce the resident population to the civilian noninstitutional population. Estimates of net census undercount, determined from the Post Enumeration Survey, are added to the population projections. Prior to January 1994, the projections were based on earlier censuses, and there was no correction for census undercount. A summary of the current procedures used to make population projections is given in "Revisions in the Current Population Survey Effective January 1994" in the February 1994 issue of Employment and Earnings.

### Comparability of CPS From Microdata Files With Published Sources

Although total estimates of the population will equal published estimates, labor force estimates produced from a microdata file will not be directly comparable or identical with the published nonseasonally adjusted labor force data. The major reason for this is due to a final estimation procedure incorporated into the production of the published nonseasonally adjusted data. This procedure, known as a composite estimator,

is a weighted average of two estimates for the current month for any particular item. The first estimate is the two-stage ratio estimate that includes all the estimation steps given above. The second estimate consists of the composite estimate for the preceding month to which has been added an estimate of the change from the preceding month, based on that part of the sample which is common to the two months (about 75 percent). This procedure is primarily used to increase the reliability of estimates of month-to-month change, although other reliability gains are also realized. As noted above, the composite estimation procedure does not affect estimates of the total population.

Another factor also inhibits microdata comparison with published labor force data. This is the seasonal adjustment that is applied to many published statistics. This adjustment is used to adjust for normal seasonal variations to help distinguish the underlying economic situation in month-to-month changes.

Shown below are data from January and July 1993 which demonstrate how estimates compiled using the final weights from the microdata file may differ from the published composited estimates, with and without seasonal adjustment. Note that the composite estimation procedure was not used for estimates published from January 1994 to May 1994. For a further description of both the composite estimator and seasonal adjustment, see "Explanatory Notes and Estimates of Error: Household Data - Estimating Methods (Composite Estimation Procedure)" and "Seasonal Adjustment" in any issue of Employment and Earnings.

### Comparison of CPS Estimates from Microdata Files with Published Sources

	Civilian stitutional Population	Civilian Labor Force	Employed	Unemployed	Not in Labor Force
January 1993 Data (000's)					
Final Weights	192,644	126,115	116,113	10,002	66,529
Composited (Not Seasonally Adjusted)	192,644	126,034	116,123	9,911	66,610
Composited (Seasonally Adjusted)	192,644	127,083	118,071	9,013	65,561
July 1993 Data (000's)		••			·
Final Weights	193,633	130,399	121,450	8,949	63,234
Composited (Not Seasonally Adjusted)	193,633	130,324	121,323	9,002	63,309
Composited (Seasonally Adjusted)	193,633	128,070	119,301	8,769	65,563

#### **ATTACHMENT 3**

#### **OVERVIEW**

### October 1995 School Enrollment Survey

#### General

Census Bureau staff conducted the October 1995 School Enrollment Survey as a supplement to that month's Current Population Survey (CPS). The CPS is a monthly labor force survey conducted in approximately 57,000 interviewed households across the Nation. Attachment 10A contains a copy of the labor force questions asked each month as part of the basic CPS questions. Attachment 10B is a copy of the October 1995 School Enrollment questionnaire.

Attachment 2 comprises a description of the CPS entitled "Overview--Current Population Survey." A description of the October 1995 School Enrollment Survey follows.

#### **Data Collection**

Census Bureau staff conducted interviews during the period of October 15-21, 1995. We asked the school enrollment items of all persons 3 years old or older, as appropriate. Interviewers received a 1 1/2-hour home study that contained questions on the basic labor force questions, item-by-item instructions for the supplement, supplement exercises, and a practice interview.

#### **Data Processing**

The data processing involved editing the October supplement data. Below is a description of this process.

 Basic School Enrollment Items - are asked each October. These items include the following variables: PESCHOOL, PEPUBLIC, PEGRADE, PEFULL, PETYPE, PEVOCA, PELASTYR, PELASTGD, PEYRATT, PEYRDEG asked of adults; and PESCH35, PESCH614, PECHPUB, and PECHGRDE asked of children.

The data processing involved a consistency edit and allocation module for all school enrollment items. The consistency edit mainly ensured that the entries within an individual record followed the correct skip pattern. Items with missing values were assigned values, if appropriate. If not, missing values were allocated using either a "hot deck" or "cold deck" depending on the item.

2. Non-Basic Items - In October 1995, we asked additional items on grade retention, English proficiency, and disabilities. These were Items S42-S45a, S46a, S47a, S57-S61, S63, S64 for adults, and S45b, S45c, S46b, S47b-S50c, S62, S65 for children.

The data processing of these items involved a consistency edit to check for the correct skip pattern.

The values and universes for each variable are defined in the supplement record layout found in Attachment 9.

### October 1995 CPS/School Enrollment Computer File

CPS Labor Force Data. The October 1995 CPS file contains 148,392 records. The first 814 characters contain the labor force data for each record. Attachment 8 contains the CPS Basic Items

Record Layout, which includes the variable name, character size, location on the record, universe, and the possible values of each basic CPS variable included on the file.

The variable PRPERTYP (located in positions 161-162 on the CPS Basic Items Record Layout) determines the type of person as follows:

#### PRPERTYP

- 1 = Child household member (0-14 years old)
- 2 = Adult civilian household member (15+ years old)
- 3 = Adult Armed Forces household member (15+ years old)

The variable HRINTSTA (located in positions 57-58 on the CPS Basic Items Record Layout) determines the interview status of the household.

#### **HRINTSTA**

- 1 = Interview
- 2 = Type A Noninterview (These records represent households that were eligible for the october 1995 CPS interview, but were not interviewed because no one was home, household members were temporarily absent. etc.)
- 3 = Type B Noninterview (These records represent sample addresses determined to be ineligible for the CPS by virtue of being vacant, demolished, nonresidential, etc.)

4 = Type C Noninterview (See explanation for Type B above)

By combining the values of PRPERTYP (1-3) and HRINTSTA (2-4), the number of records can be determined.

The values of PRPERTYP are:

	<b>Unweighted Counts</b>
1 = (Child) 2 = (Adult Civilian, 15+) 3 = (Adult, Armed Forces)	30,598 103,867 <b>4</b> 81
The values of HRINTSTA are:	
2 = Type A Noninterview 3 = Type B Noninterview 4 = Type C Noninterview	3,682 9,390 374

October 1995 School Enrollment Supplement Data. The October supplement data for adults are in locations 815-940. Children's data are in locations 941-1000. (See Attachment 9.)

Tallying the October 1995 School Enrollment Supplement File. The October 1995 supplement universe includes the full CPS sample comprised of all persons 3 years old or older.

**Weighting.** There is no supplement weight associated with the October 1995 School Enrollment Supplement. Use the basic CPS weight (PWSSWGT in location 613-622) for tallying individuals on the file.

Attachment 15 is a tally listing of unweighted counts from selected supplement items. Use these totals to ensure that the file is being accessed properly.

**Data Contact**. For questions regarding the October 1995 School Enrollment data, call Rosalind Bruno on (301) 457-2464.

#### **ATTACHMENT 4**

#### **GLOSSARY**

#### **Current Population Survey**

Age-Age classification is based on the age of the person at his/her last birthday. The adult universe (i.e., population of marriageable age) is comprised of persons 15 years and over for CPS labor force data.

Allocation Flag—Each edited item has a corresponding allocation flag indicating the nature of the edit. See the attachment on allocation flags for more information. The second character of the item name is always "X".

Armed Forces—Demographic information for Armed Forces members (enumerated in off-base housing or on-base with their families) is included on the CPS data files. No labor force information is collected of Armed Forces members in any month. In March, supplemental data on income are included for Armed Forces members. This is the only month that non-demographic information is included for Armed Forces members.

Civilian Labor Force\_(See Labor Force.)

Class of Worker-This refers to the broad classification of the person's employer. These broad classifications for current jobs are:

- 1) Federal government
- 2) State government
- 3) Local government
- 4) Private industry (including self-employed, incorporated)
- 5) Self-employed (not incorporated)
- 6) Working without pay

**Domain**—The domain for an item is a list or range of its possible values. Note that all unedited items have possible values of -1 (blank), -2 (don't know), and -3 (refused). Since all items have these possible values, they are not shown as valid entries for each item.

Duration of Unemployment—Duration of unemployment represents the length of time (through the current survey week) during which persons classified as unemployed are continuously looking for work. For persons on layoff, duration of unemployment represents the number of full weeks since the termination of their most recent employment. A period of two weeks or more during which a person is employed or ceased looking for work is considered to break the continuity of the present period of seeking work.

Earners, Number of—The file includes all persons 15 years old and over in the household with \$1 or more in wages and salaries, or \$1 or more of a loss in net income from farm or nonfarm self-employment during the preceding year.

Edited item—An edited item is allocated or imputed by the processing system. In most cases this means allocating a value where the unedited item contains a value of blank, "don't know", or "refused". The second character of the item name is always "E".

An edited version of an item exists only if that item is processed through the edits. If the edits never deal with a particular item, then that item only has an unedited version.

Since the instrument enforces skip patterns and consistency between many items, the edits are left mainly with the job of allocating missing values. Also, since an interviewer is allowed to "back up" in the interview, there may be "off-path" items filled in the unedited data. The edits also blank these off-path items if an edited version of the items exists.

Education—(See Level of School Completed.)

Employed\_(See Labor Force.)

Family—A family is a group of two persons or more (one of whom is the householder) residing together and related by birth, marriage, or adoption. All such persons (including related subfamily members) are considered as members of one family. Beginning with the 1980 CPS, unrelated subfamilies (referred to in the past as secondary families) are no longer included in the count of families, nor are the members of unrelated subfamilies included in the count of family members.

Family Household—A family household is a household maintained by a family (as defined above), and may include among the household members any unrelated persons (unrelated subfamily members and/or secondary individuals) who may be residing there. The number of family households is equal to the number of families. The count of family household members differs from the count of family members, however, in that the family household members include all persons living in the household, whereas family members include only the householder and his/her relatives. (See the definition of Family).

Family Weight.—This weight is used only for tallying family characteristics. In March, the weight on the family record is the March supplement weight of the householder or reference person.

Final Weight-Used in tabulating labor force items in all months, including March. The final weight is controlled to independent estimates for:

- 1) States
- 2) Origin, Sex, and Age
- 3) Age, Race, and Sex

This weight should not be used when tabulating March supplement data.

Full-Time Worker—Persons on full-time schedules include persons working 35 hours or more, persons who worked 1-34 hours for noneconomic reasons (e.g., illness) and usually work full-time, and persons "with a job but not at work" who usually work full-time.

Group Quarters—Group quarters are noninstitutional living arrangements for groups not living in conventional housing units or groups living in housing units containing nine or more persons unrelated to the person in charge.

Head Versus Householder-Beginning with the March 1980 CPS, the Bureau of the Census discontinued the use of the terms "head of household" and "head of family." Instead, the terms "householder" and "family householder" are used.

Highest Grade of School Attended—(See Level of School Completed.)

Hispanic Origin—Persons of Hispanic origin in this file are determined on the basis of a question that asked for self-identification of the person's origin or descent. Respondents are asked to select their origin (or the origin of some other household member) from a "flash card" listing ethnic origins. Persons of Hispanic origin, in particular, are those who indicated that their origin was Mexican-American, Chicano, Mexican, Mexicano, Puerto Rican, Cuban, Central or South American, or other Hispanic.

Hours of Work-Hours of work statistics relate to the actual number of hours worked during the survey week. For example, a person who normally works 40 hours a week but who is off on the Veterans Day holiday is reported as working 32 hours even though he is paid for the holiday.

For persons working in more than one job, the figures related to the number of hours worked in all jobs during the week. However, all the hours are credited to the major job.

Household—A household consists of all the persons who occupy a house, an apartment, or other group of rooms, or a room, which constitutes a housing unit. A group of rooms or a single room is regarded as a housing unit when it is occupied as separate living quarters; that is, when the occupants do not live and eat with any other person in the structure, and when there is direct access from the outside or through a common hall. The count of households excludes persons living in group quarters, such as rooming houses, military barracks, and institutions. Inmates of institutions (mental hospitals, rest homes, correctional institutions, etc.) are not included in the survey.

Household Weight\_The household weight is used for tallying household characteristics. In March, the household weight is the March Supplement weight of the householder.

Householder—The householder refers to the person (or one of the persons) in whose name the housing unit is owned or rented (maintained) or, if there is no such person, any adult member, excluding roomers, boarders, or paid employees. If the house is owned or rented jointly by a married couple, the householder may be either the husband or the wife. The person designated as the householder is the "reference person" to whom the relationship of all other household members, if any, is recorded.

Householder With No Other Relatives in Household—A householder who has no relatives living in the household. This is the entry for a person living alone. Another example is the designated householder of an apartment shared by two or more unrelated individuals.

Householder With Other Relatives (Including Spouse) in Household-The person designated as householder if he/she has one or more relatives (including spouse) living in the household.

Industry, Occupation, and Class of Worker (I&O)—Current Job (basic data)—For the employed, current job is the job held in the reference week (the week before the survey). Persons with two or more jobs are classified in the job at which they worked the most hours during the reference week. The unemployed are classified according to their latest full-time job lasting two or more weeks or by the job (either full-time or part-time). The I & O questions are also asked of persons not in the labor force who are in the fourth and eighth months in sample and who have worked in the last five years.

Job Seekers—All unemployed persons who made specific efforts to find a job sometime during the 4-week period preceding the survey week.

Longitudinal Weight-Used for gross flows analysis. Only found on adult records matched from month to month.

PEMLR-(Major Labor Force Recode)—This classification is available for each civilian 15 years old and over according to his/her responses to the monthly (basic) labor force items.

Labor Force—Persons are classified as in the labor force if they are employed, unemployed, or in the Armed Forces during the survey week. The "civilian labor force" includes all civilians classified as employed or unemployed. The file includes labor force data for civilians age 15 and over. However, the official definition of the civilian labor force is age 16 and over.

#### 1. Employed

Employed persons comprise (1) all civilians who, during the survey week, do any work at all as paid employees or in their own business or profession, or on their own farm, or who work 15 hours or more as unpaid workers on a farm in a business operated by a member of the family; and (2) all those who have jobs but who are not working because of illness, bad weather, vacation, or labor-management dispute, or because they are taking time off for personal reasons, whether or not they are seeking other jobs. These persons would have a Monthly Labor Force Recode (MLR) of 1 or 2 respectively in characters 180-181 of the person record which designates "at work" and "with a job, but not at work." Each employed person is counted only once. Those persons

who held more than one job are counted in the job at which they worked the greatest number of hours during the survey week. If they worked an equal number of hours at more than one job, they are counted at the job they held the longest.

#### 2. Unemployed

Unemployed persons are those civilians who, during the survey week, have no employment but are available for work, and (1) have engaged in any specific job seeking activity within the past 4 weeks such as registering at a public or private employment office, meeting with prospective employers, checking with friends or relatives, placing or answering advertisements, writing letters of application, or being on a union or professional register; (2) are waiting to be called back to a job from which they had been laid off; or (3) are waiting to report to a new wage or salary job within 30 days. These persons would have an MLR code of 3 or 4 in characters 180-181 of the person record. The unemployed includes job leavers, job losers, new job entrants, and job reentrants.

#### a. Job Leavers

Persons who quit or otherwise terminate their employment voluntarily and immediately begin looking for work.

#### b. Job Losers

Persons whose employment ends involuntarily, who immediately begin looking for work, and those persons who are already on layoff.

#### c. New Job Entrants

Persons who never worked at a full-time job lasting two weeks or longer.

#### d. Job Reentrants

Persons who previously worked at a full-time job lasting two weeks or longer but are out of the labor force prior to beginning to look for work.

Finally, it should be noted that the unemployment rate represents the number of persons unemployed as a percent of the civilian labor force 16 years old and over. This measure can also be computed for groups within the labor force classified by sex, age, marital status, race, etc. The job loser, job leaver, reentrant, and new entrant rates are each calculated as a percent of the civilian labor force 16 years old and over; the sum of the rates for the four groups thus equals the total unemployment rate.

#### 3. Not in Labor Force

All civilians 15 years old and over who are not classified as employed or unemployed. These persons are further classified by major activity: retired, unable to work because of long-term physical or mental illness, and other. The "other" group includes, for the most part, students and persons keeping house. Persons who report doing unpaid work in a family farm or business for less than 15 hours are also classified as not in the labor force.

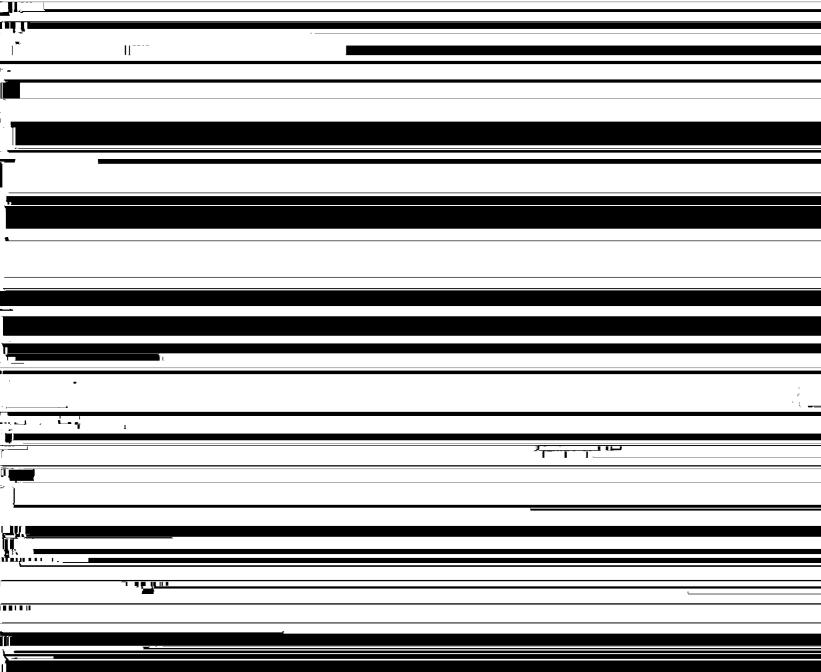
For persons not in the labor force, data on previous work experience, intentions to seek work again, desire for a job at the time of interview, and reasons for not looking for work are asked only in those households that are in the fourth and eighth months of the sample,

i.e., the "outgoing" groups, those which had been in the sample for three previous months and would not be in for the subsequent month.

Persons classified as NILF have an MLR code of 5-7 in characters 180-181 of the person record.

Layoff—A person who is unemployed but expects to be called back to a specific job. If he/she expects to be called back within 30 days, it is considered a temporary layoff; otherwise, it is an indefinite layoff.

Level of School Completed/Degree Received—These data changed beginning with the January 1992 file. A new question, "What is the highest level of school ... has completed or the highest degree ... has received?" replaced the old "Highest grade attended" and "Year completed" questions. The new question provides more accurate data on the degree status of college students. Educational attainment applies only to progress in "regular" school. Such schools include graded public, private, and parochial elementary and high schools (both junior and senior high), colleges, universities, and professional schools, whether day schools or night schools. Thus, regular schooling is that which may advance a person toward an elementary school certificate or high school diploma, or a college, university, or professional school degree. Schooling in other than regular schools is counted only if



Own Child\_A child related by birth, marriage, or adoption to the family householder.

Part-Time, Economic Reasons—The item includes slack work, material shortages, repairs to plant or equipment, start or termination of job during the week, and inability to find full-time work. (See also Full-Time Worker.)

Part-Time, Other Reasons—The item includes labor dispute, bad weather, own illness, vacation, demands of home housework, school, no desire for full-time work, and full-time worker only during peak season.

Part-Time Work—Persons who work between 1 and 34 hours are designated as working "part-time" in the current job held during the reference week. For the March supplement, a person is classified as having worked part-time during the preceding calendar year if he worked less than 35 hours per week in a majority of the weeks in which he worked during the year. Conversely, he is classified as having worked full-time if he worked 35 hours or more per week during a majority of the weeks in which he worked.

Part-Year Work\_Part-year work is classified as less than 50 weeks' work.

Population Coverage—Population coverage includes the civilian population of the United States plus approximately 820,000 members of the Armed Forces in the United States living off post or with their families on post but excludes all other members of the Armed Forces. This file excludes inmates of institutions. The labor force and work experience data are not collected for Armed Forces members.

**Processing Recode**—An item calculated by the processing system from a combination of other items in the database. The second character of the item name is always "R".

Race—The population is divided into three groups on the basis of race: White, Black, and Other races. The last category includes Indians, Japanese, Chinese, and any other race except White and Black. In most of the published tables, "Other Races" are shown in total population.

Reentrants—Persons who previously worked at a full-time job lasting two weeks or longer but who are out of the labor force prior to beginning to look for work.

Related Children—Related children in a family include own children and all other children in the household who are related to the householder by birth, marriage, or adoption. For each type of family unit identified in the CPS, the count of own children under 18 years old is limited to single (never married) children; however, "own children under 25" and "own children of any age," include all children regardless of marital status. The totals include never-married children living away from home in college dormitories.

Related Subfamily—A related subfamily is a married couple with or without children, or one parent with one or more own single (never married) children under 18 years old, living in a household and related to, but not including, the householder or spouse. The most common example of a related subfamily is a young married couple sharing the home of the husband's or wife's parents. The number of related subfamilies is not included in the number of families.

School—A person who spent most of his time during the survey week attending any kind of public or private school, including trade or vocational schools in which students receive no compensation in money or kind.

Secondary Individual—A secondary individual is a person in a household or group quarters such as a guest, roomer, boarder, or resident employee (excluding nonfamily households and inmates of institutions) who is not related to any other person in the household or group quarters.

Self-Employed\_Self-employed persons are those who work for profit or fees in their own business, profession or trade, or operate a farm.

Stretches of Unemployment—A continuous stretch is one that is not interrupted by the person getting a job or leaving the labor market to go to school, to keep house, etc. A period of two weeks or more during which a

person is employed or ceased looking for work is considered to break the continuity of the period of seeking work.

Unable to Work-A person is classified as unable to work because of long-term physical or mental illness, lasting six months or longer.

Unedited item—An item that is produced by the CAPI instrument, either collected during the interview or created by the CAPI instrument. The second character of the item name is always "U".

Unemployed\_(See Labor Force.)

Unpaid Family Workers—Unpaid family workers are persons working without pay for 15 hours a week or more on a farm or in a business operated by a member of the household to whom they are related by birth or marriage.

Unrelated Individuals—Unrelated individuals are persons of any age (other than inmates of institutions) who are not living with any relatives. An unrelated individual may be (1) a nonfamily householder living alone or with nonrelatives only, (2) a roomer, boarder, or resident employee with no relatives in the household, or (3) a group quarters member who has no relatives living with him/her. Thus, a widow who occupies her house alone or with one or more other persons not related to her, a roomer not related to anyone else in the housing unit, a maid living as a member of her employer's household but with no relatives in the household, and a resident staff member in a hospital living apart from any relatives are all examples of unrelated individuals.

Unrelated Subfamily—An unrelated subfamily is a family that does not include among its members the householder and relatives of the householder. Members of unrelated subfamilies may include persons such as guests, roomers, boarders, or resident employees and their relatives living in a household. The number of unrelated subfamily members is included in the number of household members but is not included in the count of family members.

Persons living with relatives in group quarters were formerly considered as members of families. However, the number of such unrelated subfamilies became so small (37,000 in 1967) that beginning with the data for 1968 (and beginning with the census data for 1960) the Bureau of the Census includes persons in these unrelated subfamilies in the count of secondary individuals.

Veteran Status—If a male served at any time during the four major wars of this century, the code for the most recent wartime service is entered. The following codes are used:

- 0 Children under 15
- 1 Vietnam era
- 2 Korean
- 3 WWI
- 4 WWII
- 5 Other Service
- 6 Nonveteran

Wage and Salary Workers-Wage and salary workers receive wages, salary, commission, tips, or pay in kind from a private employer or from a governmental unit. Also included are persons who are self-employed in an incorporated business.

Workers\_(See Labor Force--Employed.)

Work Experience—Includes those persons who during the preceding calendar year did any work for pay or profit or worked without pay on a family-operated farm or business at any time during the year, on a part-time or full-time basis.

Year-Round Full-Time Worker\_A year-round full-time worker is one who usually worked 35 hours or more per week for 50 weeks or more during the preceding calendar year.

#### **ATTACHMENT 5**

#### REVISIONS TO THE CURRENT POPULATION SURVEY

(Effective January 1994)

Sharon R. Cohany, Anne E. Polivka, and Jennifer M. Rothgeb

A major redesign of the Current Population Survey (CPS) was implemented in January 1994. The primary aim of the redesign was to improve the quality of the data derived from the survey by introducing a new questionnaire and modernized data collection methods. This article discusses the major features of the new questionnaire and collection methods and compares the estimates derived under the former and new procedures. The article also describes the introduction of new population controls based on the 1990 census adjusted for the estimated population undercount. (The effects of the redesign and other survey changes on the publication of data are discussed in the companion article, "Revisions in the Presentation of Data in Employment and Earnings," in this issue.)

## Redesign of the Current Population Survey

#### Background

A monthly survey of some 60,000 households, the CPS is conducted by the Bureau of the Census for the Bureau of Labor Statistics. Since its inception in 1940, the CPS has been the primary source of information on the employed, the unemployed, and persons not in the labor force.

Prior to the recent redesign, the survey questionnaire had been virtually unchanged for nearly three decades. The last major revisions were made in 1967.<sup>2</sup> Since that time, problems with the questionnaire in measuring certain labor market concepts were identified. Also, the Nation's economy and society underwent major shifts. For instance, there has been tremendous growth in the number of service-sector jobs, while the number of factory jobs has declined sharply as a share of overall employment. Other changes include the more prominent role of women in the work force and the growing popularity of alternative

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work schedules. These changes raised issues which were not being fully addressed with the old questionnaire. In addition, there had been major advances in survey research methods and data collection technology. Spurred by all of these developments, work by BLS and the Bureau of the Census began in the mid-1980's to redesign the CPS to better capture the dynamics of the contemporary labor market, while incorporating recent advances in data collection technology.

The redesign of the questionnaire had four main objectives: 1) To measure the official labor force concepts more precisely, 2) to expand the amount of data available, 3) to implement several definitional changes, and 4) to adopt a computer-assisted interviewing environment.

Beginning in 1988, BLS and the Bureau of the Census conducted a number of research projects to guide the development of a new CPS questionnaire. Alternative versions of the questionnaire were developed, based on both this research and recommendations made in 1979 by the National Commission on Employment and Unemployment Statistics, also known as the Levitan Commission. The various questionnaire alternatives were tested in 1990 and 1991 in two phases, using centralized computer-assisted telephone interviewing (CATI) with a sample of households selected through random digit dialing (RDD) techniques. The results of both of these experimental phases were used in the development of the final revised questionnaire.

The new version was then tested extensively in a national sample survey, which ran parallel to the CPS from July 1992 to December 1993. This article compares data from this "parallel survey" with results from the official CPS using 1993 annual averages, in order to gauge the effects of the new questionnaire and computer-assisted data collection on the estimates.

<sup>2</sup> See Robert L. Stein, "New Definitions for Employment and Unemployment," Employment and Earnings, February 1967.

<sup>3</sup> National Commission on Employment and Unemployment Statistics, Counting the Labor Force, 1979.

<sup>&</sup>lt;sup>1</sup> For additional information on the background of the CPS redesign, see "Questions and Answers on the Redesign of the Current Population Survey," available from BLS, and three articles published in the September 1993 Monthly Labor Review under the heading "Overhauling the Current Population Survey." A comprehensive bibliography is available from BLS upon request.

#### Computerization

The new questionnaire was designed for a computerassisted interview. In most cases, interviewers conduct the survey either in person at the respondent's home or by telephone from the interviewer's home, using laptop computers on which the questionnaire has been programmed. This mode of data collection is known as computerassisted personal interviewing (CAPI). Interviewers ask the survey questions as they appear automatically on the screen of the laptop, and then type the responses directly into the computer. At the end of each day, interviewers transmit the data via modem to the computer at the Bureau of the Census headquarters. A portion of sample households (expected to reach about 20 percent later this year) is interviewed via CATI, from two centralized telephone centers (located in Hagerstown, Maryland and Tucson, Arizona) by interviewers who also use a computerized questionnaire.

Computer-assisted interviewing has important benefits, most notably:

Consistency. In a survey such as the CPS, consistency from interview to interview is essential for data quality. Automation facilitates the use of a relatively complex questionnaire, incorporating complicated skip patterns and standardized followup questions. Yet, certain questions are automatically tailored to the individual's situation to make them more understandable to the respondent.

Editing. The computerized questionnaire has several builtin editing features, including automatic checks for internal consistency and unlikely responses. In this way, some potential errors can be caught and corrected during the interview itself.

Dependent interviewing. An automated interview also permits dependent interviewing, that is, the use of information in the current interview that was obtained in a previous month's interview. Dependent interviewing reduces respondent and interviewer burden, while improving consistency of the data from one month to the next. The technique is being used to confirm the previously reported occupation and industry of a person's job and, for many people not in the labor force, to confirm their status as retired or disabled. If it is determined that there has been no change in the information which was supplied in the earlier interview, no further questions on the topic are asked. If, however, the information which was previously supplied has changed, the respondents are asked to provide the updated information. In a somewhat different form of dependent interviewing, persons' duration of unemployment is asked in the first month they are reported as unemployed, and this information is automatically updated by either 4 or 5 weeks if they remain unemployed in the subsequent month.

It should be noted that the new questionnaire was designed for computer-assisted interviewing. Given the

complexity of the skip patterns and the use of dependent interviewing, it would be nearly impossible to administer the new survey using a paper-and-pencil questionnaire. In fact, there is no operational paper version of the new questionnaire.

#### Major Questionnaire Changes

#### **Enhanced accuracy**

Unlike the 1967 revision, whose major purpose was to sharpen the definition of unemployment, the emphasis of the 1994 redesign was to improve the overall quality of labor market information through extensive question changes and the introduction of computers into the collection procedures. The redesign was also undertaken to obtain data on topics not previously or adequately covered.

While the labor force status of most people is straightforward, some are more difficult to classify correctly, especially if they are engaged in activities that are relatively informal or intermittent. Many of the changes to the questionnaire were made to deal with such cases. This was accomplished by rewording and adding questions to conform more precisely with the official definitions, making the questions easier to understand and answer, minimizing reliance on volunteered responses, revising response categories, and taking advantage of the benefits of an automated interview. Areas affected by these improvements include:

Reference week. Many questions refer to activities "last week," but in the former questionnaire the time period was never defined. Research found that fewer than 20 percent of respondents defined the reference week as it is meant in the survey, that is, from Sunday to Saturday of the week including the 12th day of the month. The new questionnaire provides respondents with the specific dates of the reference week.

On layoff. Persons on layoff are defined as those who are separated from a job to which they are awaiting recall. The old questionnaire, however, was not structured to consistently obtain information on the expectation of recall. This was a particular problem since, in common parlance, the term "layoff" has come to refer to a permanent termination rather than the temporary situation that BLS and the Census Bureau are trying to measure.

In order to measure layoffs more accurately, questions were added to determine if people reported to be on layoff did in fact have an expectation of recall—that is, had they been given a specific date to return to work or, at least, had they been given an indication that they would be recalled within the next 6 months. Also, a direct question about layoff replaced a long and cumbersome question about both layoff and absence from work.

Jobsearch methods. To be counted as unemployed, a person must have engaged in an active jobsearch during the 4

weeks prior to the survey, that is, must have taken some action that could result in a job offer. In addition to contacting employers directly, active jobsearch methods include answering want ads, sending out resumes, and contacting private or public employment agencies. On the other hand, passive methods, such as taking a class or simply reading the want ads, do not qualify as a jobsearch. To allow interviewers to better distinguish between active and passive methods, the response categories for jobsearch methods were expanded and reformatted. Also, the basic question on jobsearch methods was reworded and followup questions were added to encourage respondents to report all types of jobsearch activity.

Hours at work. Research showed that, when asked about their actual hours at work, some respondents provided their scheduled or usual hours instead. To improve the accuracy of these data, the series of questions on hours worked was reordered to incorporate a recall strategy, which asks for usual hours first, then about possible time taken off or extra hours worked during the reference week, and finally about hours actually worked.

Reasons for working part time. Persons who work part time (fewer than 35 hours a week) do so either voluntarily (that is, because of personal constraints or preferences) or involuntarily (that is, because of business-related reasons such as slack work or the lack of full-time opportunities). Because respondents typically are not familiar with this distinction, the question asking why those working part time were doing so was reworded to provide examples of the two types of reasons. More importantly, the measurement of working part time involuntarily (or for economic reasons) was modified to better reflect the concept. Starting in 1994, workers who are part time for economic reasons must want and be available for full-time work. Individuals who usually work part time for an economic reason are asked direct questions to determine if they meet these criteria; those usually working full time are assumed to meet them.

Occupation and industry. Research has shown that the former system of asking questions on occupation, industry, and class of worker independently each month led to an overreporting of month-to-month change. The accuracy of these data will benefit significantly from the use of dependent interviewing, with most respondents being asked to supply this information only in the initial interview. In subsequent months, they are asked merely to verify the information that had been reported earlier regarding their employer, occupation, and usual activities on the job. If no changes have taken place, no further questions are asked and the information is simply carried forward. If changes in the job situation have occurred, the series of questions that was asked in the previous month is asked again.

Unpaid family workers. The definition of employment includes persons who work without pay for at least 15 hours a week in a business or farm owned by a member of their immediate family. To better measure the extent of work in such businesses, the new questionnaire has a direct question on the presence of a business in the household. Persons in households with a business who are not otherwise employed are specifically asked if they worked in the business.

Earnings. With the former questionnaire, respondents were asked to report their earnings as a weekly amount, even though that may not have been the easiest way to recall or report their earnings. In the new version, respondents are asked to report earnings in the time frame which they find easiest, for example, hourly, weekly, biweekly, monthly, or annual. Weekly earnings are automatically calculated for persons who respond on a basis other than weekly. Also, individuals are asked a specific question to determine if they usually receive overtime pay, tips, or commissions. For minimum wage studies, all earners are asked if they are, in fact, paid at hourly rates.

#### New data

The questionnaire redesign also makes it possible to collect several types of data regularly for the first time, namely:

Multiple jobholding. Employed persons are now asked each month whether they had more than one job. This allows BLS to produce estimates of multiple jobholding on a monthly basis, rather than having to derive them through special, periodic supplements. The inclusion of the multiple jobholding question also enhances the accuracy of answers to the questions on hours worked, and it may help to reconcile employment estimates from the CPS with those from the Current Employment Statistics program, BLS' survey of nonfarm business establishments.

Usual hours. All employed persons are asked each month about the hours they usually work. Previously, information on usual hours was collected from just one-quarter of wage and salary workers each month.

#### Definitional changes

As part of the redesign, several labor force definitions were modified, specifically:

Discouraged workers. This was the most important definitional change implemented. The Levitan Commission had criticized the former definition, because it was based on a subjective desire for work and on somewhat arbitrary assumptions about an individual's availability to take a job. As a result of the redesign, two requirements were added: For persons to qualify as discouraged, they must have engaged in some jobsearch within the past year (or since they last worked if they worked within the past year), and they must be currently available to take a job. (Formerly, availability was inferred from responses to other questions; now there is a direct question.) Discouraged workers are now defined as persons who want a job, are available to take a job, and who had looked for work within the past year but not within the prior 4 weeks because they believed their search would be futile. Specifically, their main reason for not recently looking for work was one of the following: Believes no work available in line of work or area; couldn't find any work; lacks necessary schooling, training, skills or experience; employers think too young or too old; or other types of discrimination. Also, beginning in January 1994, questions on this subject are asked of the full CPS sample rather than being limited to a quarter of the sample, permitting estimates of the number of discouraged workers to be published monthly (rather than quarterly).

Unemployment. A relatively minor change was incorporated into the definition of unemployment. Under the former definition, persons who volunteered that they were waiting to start a job within 30 days (a very small group numerically) were classified as unemployed, whether or not they were actively looking for work. Under the new definition, people waiting to start a new job are no longer automatically counted as unemployed. Rather, they must have actively looked for a job within the last 4 weeks in order to be counted as unemployed. Otherwise, they will be classified as not in the labor force. Thus, beginning in January 1994, the unemployed are defined as persons 1) without jobs; 2) actively seeking work, or on layoff from a job and expecting recall (who need not be seeking work to qualify); and 3) currently available to take a job (including temporary illness).

New entrants and reentrants. Unemployed persons who were not working just before their jobsearch commenced are classified as either new entrants or reentrants (to the labor force). Prior to 1994, new entrants were defined as jobseekers who had never worked at a full-time job lasting 2 weeks or longer; reentrants were defined as jobseekers who had held a full-time job for at least 2 weeks and had then spent some time out of the labor force prior to their most recent period of jobsearch. These definitions have been modified to encompass any type of job, not just a full-time job of at least 2 weeks duration. Thus, new entrants are now defined as jobseekers who have never worked at all, and reentrants are jobseekers who have worked before, but not immediately prior to their jobsearch.

Full-time and part-time workers. The classification of fulland part-time workers is now based completely on their usual weekly hours worked. In the past, due to limitations in the questionnaire, persons who worked full time in the reference week were not asked about their usual hours. Rather, they were assumed to work full time on a usual basis and classified as full-time workers. In the revised questionnaire, all workers are asked the number of hours they usually work, and are classified accordingly.

### The Parallel Survey

As mentioned above, the new computerized questionnaire was tested in a parallel survey, also known as the "CATI/CAPI Overlap." The parallel survey was administered to approximately 12,000 households per month for 18 months, from July 1992 to December 1993. The survey had several objectives, including testing the complex programming of the questionnaire, breaking in computerized data collection and transmission operations, and measuring differences in major labor force estimates between the old and new surveys. Since a lack of funding prevented the administration of the former questionnaire in a CAPI environment and since the new questionnaire's complexity prevented its administration on paper, the effects of computer-assisted data collection on the labor force estimates cannot be completely isolated from the effects of changes in question wording and sequence.

The parallel survey was a nationally representative survey, in which all of the largest metropolitan areas were included and the remaining areas were sampled on a probability basis. The parallel survey had the same rotation schedule as the CPS, that is, households were interviewed for 4 months, left the sample for the next 8 months, and then were interviewed for another 4 months.

When comparing estimates derived from the parallel survey with official CPS estimates, it should be recognized that the parallel survey was based on a national sample, in contrast with the State-based sample design of the CPS. Moreover, the sample of the parallel survey was just one-fifth the size of the CPS sample. This means that its estimates have greater variance, particularly those for small groups, which are based on relatively few sample members.

The data compared in this article are 1993 annual averages. There were, of course, month-to-month fluctuations, especially in the parallel survey, which are minimized using averages of 12 months of data. For example, the overall unemployment rate from the parallel survey for the 12-month period under study (January-December 1993) averaged 0.5 percentage point higher than the rate from the CPS, compared with monthly differences ranging from 0.1 to 0.7 percentage point.

# Comparisons Between CPS and Parallel Survey Estimates

The following analysis describes differences in labor market estimates between the official CPS and the parallel survey for 1993. This includes highlights of the major

<sup>4</sup> The sample design of the parallel survey was based on that used by the National Crime Victimization Survey (NCVS), which is conducted by the Bureau of the Census for the Bureau of Justice Statistics.

differences as well as sections on the employed, unemployed, persons in the labor force, and persons not in the labor force.

Explanations for observed differences in the estimates are suggested whenever possible. It is important to note, however, that given the sweeping changes to the survey, it is impossible to completely disentangle the underlying causes behind the differences. In general, only differences that are statistically significant at the 90-percent confidence level are discussed. Confidence intervals for major estimates are shown in table 1. Standard errors for estimates in all other tables are available from BLS upon request. In order to maintain comparability with parallel survey results, the CPS estimates used in this article were not subjected to the compositing procedure, and as a result may not always agree with published estimates.

#### Highlights of findings

The following are highlights of the study comparing data from the parallel survey (using the revised question-naire and automated collection) with the CPS (using the former questionnaire and procedures) for 1993.

- The national unemployment rate as estimated by the parallel survey was higher than the rate obtained by the CPS. This difference averaged 0.5 percentage point (table 1). As shown in table 2, the measured effect was relatively larger for women than for men. The parallel survey also measured more unemployment among teenagers and older workers (65 years and over).
- The overall proportion of the population that was working—the employment—population ratio—was essentially the same in the parallel survey and the CPS. However, there were marked differences by gender. For men, the ratio was lower in the parallel survey than in the CPS; for women the ratio based on the parallel survey was higher.
- The labor force participation rate was estimated to be higher in the parallel survey than in the CPS. Again, there were significant differences by gender: The percentage for men was lower in the parallel survey while the rate for women was higher.

#### **Employment**

As stated above, overall estimates of employment differed little between the parallel survey and the CPS. The employment-population ratio was 61.8 percent in the parallel survey, statistically indistinguishable from the 61.7 percent using the CPS. This similarity in the aggregate ratio, however, masks significant differences by gender. The ratio for women was higher in the parallel survey than in the CPS-54.9 versus 54.2 percent—while for men the measure from the parallel survey was lower—69.3 versus

69.9 percent. (See table 2.)

There are several questionnaire changes which may have contributed to higher estimates of employment among women. Many of the revisions to the new questionnaire were made to capture labor force activity more completely, especially that of a more irregular or informal nature. To this end, key questions on work activity were reworded. (See exhibit A.) For example, the question asking about work was changed from "Did you do any work at all LAST WEEK, not counting work around the house?" to "LAST WEEK, did you do ANY work for pay?" Some respondents to the former questionnaire may have failed to report work activities if their activities were part time, intermittent, or perhaps even if they were home-based. The revised question communicates more clearly to the respondent that the survey uses an inclusive definition of work, to encompass any work for pay.

Indeed, the entire context of the interview must be considered. The labor force portion of the former CPS interview began with the following question: "What were you doing most of LAST WEEK (Working, keeping house, going to school, or something else)?" This question, originally introduced as an "icebreaker," has been criticized on several grounds. For one, we really don't want to know what a person was doing most of last week (the answer to that might be something unrelated to labor force activity), but rather whether a person worked at all last week. The phrase "most of last week," moreover, may have been indicating to some respondents that the interest of the survey was in full-time, "regular" employment and not in part-time or intermittent work.

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Another difficulty with the former opening question was that interviewers were instructed to tailor it depending on the person's apparent situation. For a person (typically a woman) who appeared to be a homemaker, the question could be phrased, "What were you doing most of last week - working, keeping house, or something else?" For a young person, the question could be tailored to read, "What were you doing most of last week-working, going to school, or something else?" The "working" option was not always offered. Everyone else was asked, "What were you doing most of last week - working or something else?" It is not known to what extent these procedures were followed; however, the instructions for tailoring provided the potential for bias and may have cast doubt on the intent of the survey to capture all labor force activity.

In the new questionnaire, none of the questions is customized on the basis of the appearance of respondents. Thus, for example, after an opening question (asked once for the entire household) on the presence of a business or farm, everyone is asked whether he or she did any work for pay, clearly setting the tone that this is a survey in which labor force activity is the sole interest. Also, the new version systematically asks about employment in family busi-

<sup>&</sup>lt;sup>5</sup> Compositing is an estimation procedure which reduces variability in estimates, especially of month-to-month change. For a detailed explanation, see "Estimating Methods" under the Household Data section of the Explanatory Notes and Estimates of Error in this publication.

Table 1. Employment status of the population for selected labor force groups using 1980 census-based population estimates from the CPS and the parallel survey, 1993 annual averages

(Numbers in thousands)

Employment status and group	CPS1	Parallel survey		Difference	
		Suivey	Level	Error at 1.6 sigma <sup>2</sup>	<del></del> .
TOTAL					<del></del> -
Civilian noninstitutional population Civilian labor force Percent of population Employed Employment-population ratio Unemployed Unemployment rate  Men, 20 years and over	193,550 128,103 66.2 119,389 61.7 8,714 6.8	193,550 128,965 66.6 119,606 61.8 9,359 7.3	0 862 .4 217 .1 645	0 642 .3 696 .4 278	
Civilian noninstitutional population Civilian labor force Percent of population Employed Employment-population ratio Unemployed Unemployment rate	85,906 66,077 76.9 61,884 72.0 4,193 6.4	85,850 65,599 76,4 61,283 71,4 4,316 6.6	-56 -478 5 -601 6 123 -2	0 354 .4 381 .4 189 .3	•
Women, 20 years and over				•	•
Civilian noninstitutional population Civilian labor force Percent of population Employed Employment-population ratio Unemployed Unemployment rate  Both sexes, 16 to 19 years	94,389 55,184 58.5 51,966 55.1 3,219 5.8	94,361 56,162 59,5 52,604 55,8 3,559 6.3	-28 978 1.0 638 .7 340 .5	0 486 .5 503 .5 159	
Civilian noninstitutional population Civilian labor force Percent of population Employed Employment-population ratio Unemployed Unemployment rate	13,254 6,842 51.6 5,540 41.8 1,303	13,338 7,203 54.0 5,719 42.9 1,485 20.6	84 361 2.4 179 1.1 182 1.6	0 178 1.3 174 1.3 100	
White  Civilian noninstitutional population Civilian labor force Percent of population Employed Employment-population ratio Unemployed Unemployed Unemployment rate  Black	163,921 109,407 66.7 102,891 62.8 6,516 6.0	163,921 110,209 67.2 103,267 63.0 6,942 6.3	0 802 .5 376 .2 426 .3	0 607 .4 648 .4 223	
Civilian noninstitutional population Civilian labor force Percent of population Employed Employment-population ratio Unemployed Unemployment rate	22,329 13,957 62.5 12,148 54.4 1,809 13.0	22,329 13,908 62,3 11,923 53,4 1,985 14,3	0 -49 -2 -225 -1.0 176 1.3	0 325 1.5 321 1.4 129 .9	

Table 1. Employment status of the population for selected labor force groups using 1980 census-based population estimates from the CPS and the parallel survey, 1993 annual averages—Continued

Employment status and group	CDCI	Parallel	Difference		
	CPS'	survey	Level	Error at 1.6 sigma <sup>2</sup>	
Hispanic origin					
ivilian noninstitutional population Civilian labor force Percent of population Employed	15,753 10,385 65.9 9.285	15,753 10,666 67.7	0 281 1.8	 0 241 1.5	

j.	Civilian labor force Percent of population Employed	15,753 10,385 65.9 9.285	15,753 10,666 67.7	0 281 1.8	0 241 1.5	
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Table 2. Employment status of the population by age, sex, race, and Hispanic origin using 1980 census-based estimates from the CPS and the parallel survey, 1993 annual averages—Continued

(Numbers in thousands)

	. — . —	Total	· · · · į		Men			Women	140 N
Employment status and age	CPS <sup>1</sup>	Parallet survey	Differ- ence <sup>2</sup>	CPS <sup>1</sup>	Parallel survey	Differ- ence <sup>2</sup>	CPS <sup>1</sup>	Parallel survey	Differ- ence <sup>2</sup>
Employed				_	3				
Total, 16 years and over 16 to 19 years 20 to 24 years 25 to 34 years 35 to 44 years 45 to 54 years 55 to 64 years 65 years and over	119,389 5,540 12,137 32,119 32,406 22,444 11,313 3,430	119,606 5,719 12,233 32,099 32,347 22,431 11,154 3,623	217 179 96 20 -59 -13 -159	64,727 2,844 6,354 17,729 17,512 12,011 6,292 1,986	64,200 2,918 6,386 17,527 17,400 11,808 6,106 2,057	-527 74 32 -202 -112 -203 -186 71	54,662 2,696 5,783 14,390 14,894 10,433 5,022 1,444	55,406 2,802 5,846 14,573 14,947 10,623 5,048 1,566	744 106 63 183 53 190 26 122
Employment-population ratio			•						
Total, 16 years and over 16 to 19 years 20 to 24 years 25 to 34 years 35 to 44 years 45 to 54 years 55 to 64 years 65 years and over	61.7 41.8 69.0 77.7 80.3 77.8 53.8 11.0	61.8 42.9 69.3 77.6 80.4 77.5 53.1 11.7	.1 1.1 .3 1 .1 3 7	69.9 42.4 73.8 87.0 88.3 85.6 63.1 15.2	69.3 43.1 73.6 86.0 88.0 84.3 61.1 15.8	6 .7 2 -1.0 3 -1.3 -2.0 .6	54.2 41.2 64.5 68.7 72.6 70.3 45.4 8.0	54.9 42.7 65.2 69.4 73.1 71.2 45.8 8.7	.7 1.5 .7 .7 .5 .9 .4
Total, 16 years and over 16 to 19 years 20 to 24 years 25 to 34 years 35 to 44 years 45 to 54 years 55 to 64 years 65 years and over	8,714 1,302 1,417 2,354 1,868 1,112 550 110	9,359 1,485 1,472 2,511 1,940 1,190 581 180	645 183 555 157 72 78 31	4,928 735 805 1,320 1,033 631 341 65	5,100 784 800 1,301 1,057 675 367 116	172 49 -5 -19 24 44 26 51	3,785 567 613 1,034 835 482 209 45	4,259 700 673 1,210 883 516 214 63	474 133 60 176 48 34 5
Unemployment rate  Total, 16 years and over 16 to 19 years 20 to 24 years 25 to 34 years 35 to 44 years 45 to 54 years 55 to 64 years 65 years and over	6.8 19.0 10.5 6.8 5.5 4.7 4.6 3.1	7.3 20.6 10.7 7.3 5.7 5.0 5.0	.5 1.6 .2 .5 .2 .3 .4 1.6	7.1 20.5 11.2 6.9 5.6 5.0 5.1	7.4 21.2 11.1 6.9 5.7 5.4 5.7 5.4	.3 .7 1 .0 .1 .4 .6 2.2	6.5 17.4 9.6 6.7 5.3 4.4 4.0	7.1 20.0 10.3 7.7 5.6 4.6 4.1 3.9	.6 2.6 .7 1.0 .3 .2 .1

<sup>1</sup> These estimates differ slightly from previously published 1993

averages because of the estimation procedure used.

<sup>2</sup> These differences may not equal the results obtained treat comparing the values shown in the table because of independent rounding.

NOTE: Population estimates obtained from the two surveys will not always agree due to slight differences in estimating procedures.

# EXHIBIT A. COMPARISON OF KEY EMPLOYMENT AND UNEMPLOYMENT QUESTIONS

#### CPS

1. What were you doing most of LAST WEEK -

(working or something else?)

(keeping house or something else?)

(going to school or something else?)

If answer indicates "with a job, but not at work" (either temporarily or on layoff), ask 2, and if 2 is "no" ask 4. If answer indicates "working," skip 2. All others, ask 2.

- Did you do any work at all LAST WEEK, not counting work around the house? (Note: If farm or business operator in household, ask about unpaid work.)
- Did you have a job or business from which you were temporarily absent or on layoff LAST WEEK?

If "no," ask 5. If "yes," ask 4.

- 4. Why were you absent from work LAST WEEK?
- 5. Have you been looking for work during the past 4 weeks?

If "yes," ask 6.

6. What have you been doing in the last 4 weeks to find work?

#### PARALLEL SURVEY

- Does anyone in this household have a business or a farm?
- 2. LAST WEEK, did you do ANY work for (either) pay (or profit)?

Parentheticals in question filled in if anyone in the household has a business or farm.

If 1 is "yes" and 2 is "no," ask 3.

3. LAST WEEK, did you do any unpaid work in the family business or farm?

If 2 and 3 are both "no," ask 4.

 LAST WEEK, (in addition to the business.) did you have a job, either full or part time? Include any job from which you were temporarily absent.

Parenthetical in question filled in if anyone in the household has a business or farm.

If 4 is "no," ask 5.

5. LAST WEEK, were you on layoff from a job?

If 5 is "yes," ask 6. If 5 is "no," ask 8.

6. Has your employer given you a date to return to work?

If "no," ask 7.

7. Have you been given any indication that you will be recalled to work within the next 6 months?

# "no," ask 8.

8. Have you been doing anything to find work during the last 4 weeks?

If "yes," ask 9.

9. What are all of the things you have done to find work during the last 4 weeks?

nesses and farms, where much of the previously "missing employment" seems to have taken place.

The series of questions on work in the former questionnaire may have also led to an overstatement of men's labor market activity, which was concentrated among men who were reported as having a job but absent from work. This is discussed in the section on characteristics of the employed.

#### Unemployment

The new questionnaire (including the new collection procedures) yielded an overall unemployment rate half a percentage point higher than the CPS, 7.3 percent compared with 6.8 percent for the period January to December 1993. But, as with the employment-population ratio, this statistic hides variations among worker groups. Namely, the higher incidence of unemployment was statistically significant only for women, workers 65 years and over, and teenagers. The difference for men (0.3 percentage point higher in the parallel survey) was close to being statistically significant.

The new questionnaire had a relatively large effect on women's unemployment rate, which was 7.1 percent in the parallel survey compared with 6.5 percent based on the CPS. Unemployment in the parallel survey increased for both white women and black women. Among age groups, teenagers and workers 65 years and over had higher jobless rates in the parallel survey. The difference for the 25-to-34-year-old category was also statistically significant.

There are several differences between the old paper questionnaire and the revised automated questionnaire which could help to explain the higher unemployment rates obtained by the parallel survey. Part of the explanation is consistent with that given in the section on the employed. That is, the new questionnaire has a broader approach to both work and jobsearch activities, due at least in part to different messages communicated at the beginning of the survey. This could help to explain the higher unemployment rates among women, teenagers, and older workers, who are more likely to be looking for informal employment.

Also, older people in the new questionnaire who initially report that they are retired are asked, "Do you want a job either full or part time?" If they answer yes, they are asked the questions on jobsearch for potential classification as unemployed. The "part-time" reference may prompt some older workers to recall that they have looked for such a job.

Another part of the explanation for the differences relates to persons initially reported to be temporarily absent from jobs. It appears that a larger proportion of persons are reported as temporarily absent with the new questionnaire but are not classified as such because, when asked to provide a reason for their absence, they report they were "on layoff" or they cite "slack work/business conditions." Such responses disqualify persons from being classified as employed and move them into the layoff/jobseeking question series.

A third part of the explanation is the direct question on layoff. Research has indicated that the former question on layoff was frequently misunderstood. The new direct question on layoff and a revised question on the reasons for absence produce a larger proportion of persons reported (but not classified) as on layoff in the parallel survey than in the CPS. When the criterion of expectation of recall is applied, nearly 60 percent of those initially reported to be on layoff are eliminated from this category. They are then routed to the series of questions on jobseeking, and, if they have an active jobsearch (which about half do), and are available to work, they will be counted among the unemployed.

It appears that, with the revised questions, a number of women are initially reported to be on layoff, although they had no expectation of recall. They do, however, meet the requirement of active jobsearch and thus were counted as unemployed. It is unknown how such persons would have responded to the previous questionnaire. The new questions, however, communicate a different message at the start of the interview which may be prompting more women to report a layoff status and an active jobsearch, resulting in a higher unemployment rate.

#### Characteristics of the employed

Multiple jobholding. About 6.2 percent of all employed people held two or more jobs during the fourth quarter of 1993, according to findings from the parallel survey.

As a result of the redesign, information on multiple jobholding is available each month; previously, this information had been obtained only in periodic supplements to the CPS. While truly comparable data are not available from the regular CPS, the most recent supplement, conducted in May 1991, also showed a multiple jobholding rate of 6.2 percent.

Hours of work. Hours actually worked were somewhat lower as estimated in the parallel survey compared with the CPS. Mean (average) hours for workers in nonagricultural industries were 38.9 per week with the new questionnaire, compared with 39.4 using the former questionnaire. The pattern held for both adult men and adult women. (See table 3.)

These findings reflect several changes to the questionnaire which were made to obtain more accurate information on hours worked per week. A recall strategy was embedded in the series of questions, asking first about

<sup>&</sup>lt;sup>6</sup> Due to processing problems, data on multiple jobholding are not available for the first 9 months of 1993. The data presented here are October-December 1993 averages.

Table 3. Persons at work in nonagricultural industries by actual hours of work, sex, and age using 1980 census-based population estimates from the CPS and the parallel survey, 1993 annual averages

Hours of work.	· The	ousands of person	ıs	Percent distribution			
sex, and age	CPS1	Parallei survey	Differ- ence <sup>2</sup>	CPS <sup>1</sup>	Parallel survey	Differ- ence <sup>2</sup>	
TOTAL					<del></del> -		
Total at work	110,488	111 225	707		, <del></del>		
1 to 34 hours	26,954	111,225 29,563	737 2,609	100.0	100.0		
1 to 14 hours	5,130	6,066	•	24.4	26.6	2.2	
15 to 29 hours	13,410	14,475	936 1,065	4.6	. 5.5	8.	
30 to 34 hours	8,414	9,021	608	-12.1	13.0	.9	
5 hours and over	83.535	81,663	-1.872	7.6	8.1	.5	
35 to 39 hours	7,176	8,534	1,357	75.6	73.4	-2.2	
40 hours	42,523	38,717	-3,806	6.5	7.7	1.2	
41 to 48 hours	11,528	13,684	2,157	38.5	34.8	-3.7	
49 to 59 hours	13,004	12,158	-845	10.4	12.3	1.9	
60 hours and over	9,304	8,570	-735	11.8	10.9	8	
verage hours, total at work	39.4	38.9	-,6	8.4	. 7.7 —	7	
Men, 20 years and over						·.	
Total at work	57,032	57.014	40	40			
to 34 hours	8,531	57,014 9,422	-18	100.0	100.0	_	
1 to 14 hours	1.396	1,564	891	15.0	16.5	1.6	
15 to 29 hours	3,946	4,251	168	2.4	2.7	.3	
30 to 34 hours	3,190	3,607	305	6.9	7.5	.5	
5 hours and over	48,501	47,592	418 -909	5.6	6.3	.7	
35 to 39 hours	2,488	3,104	616	85.0	83.5	-1.6	
40 hours	22,777	21,033	-1.743	4.4	5.4	1.1	
-41 to 48 hours	6,980	8.387	1:408	39,9	36.9	-3.0	
49 to 59 hours	9,161	8,513	-648	12.2	17.7	2.5	
60 hours and over	7.096	6,554	-542	16.1	14.9	-1.1	
verage hours, total at work	43.1	42.7	4.	12.4	11.5	9 -	
Women, 20 years and over	•		,				
Total at work	48,308	48,956	649	100.0			
to 34 hours	14,681	16,311	648	100.0	100.0	· . : =	
1 to 14 hours	2,537	3,259	1,630	30.4	83.3	2.9	
15 to 29 hours	7,416		722	5.3	- 6.7	1.4	
30 to 34 hours	4,728	8,106 4,945	690	15.4	16.6	1.2	
hours and over	33,627	32,645	217 -983	9,8	10.1	.3	
35 to 39 hours	4,390	5,119	729	69.6	66.7	-2.9	
40 hours	18,977	16,959	-2.017	9.1	10.5	1.4	
41 to 48 hours	4,383	5,080	697	39.3	34.6	-4.6	
49 to 59 hours	3,731	3,540	-191	9.1 7.7	10.4	1.3	
60 hours and over	2,146	1,947	-200	4.4	7.2	5	
verage hours, total at work	36.8	36.0	8	7.7	4.0	+.5 -	
Both sexes, 16 to 19 years							
Total at work	5,148	5,256	108	.100.0	100.0		
to 34 hours	3,741	3,829	88	72.7	72.9	- 2	
1 to 14 hours	1,197	1,243	46	23.3	23.7	.4	
15 to 29 hours	2,048	2,117	69	39.8	40.3	. <del>*</del> .5,	
30 to 34 hours	496	469	-27	9.6	8.9	.s. •.7	
hours and over	1,407	1,426	20	27.3	27.1	2	
35 to 39 hours	298	311	12	5.8	5.9	.1	
40 hours	770	725	-45	15.0	13.8	-1.2	
41 to 48 hours	165	217	52	3.2	4.1	÷1.2 9.	
49 to 59 hours	112	105	6	2.2	2.0	.9 •.2	
60 hours and over	62	69	7	1.2	1,3	. 2	
erage hours, total at work	24.3	24.3	ا ه.		1.3	-1	
						<b>—</b> .	

<sup>&</sup>lt;sup>1</sup> These estimates differ slightly from previously published 1993 averages because of the estimation procedure used.

<sup>&</sup>lt;sup>2</sup> These differences may not equal the results obtained from comparing the values shown in the table because of independent rounding.

usual hours, then about any time taken off and extra hours worked in the reference week, and finally about total hours actually worked. And, as described earlier, the questions related to employment were reworded to capture work activities more fully, especially informal, intermittent, and part-time work. The more complete measurement of this type of work could help to lower the average number of hours worked.

The parallel survey found a higher proportion of workers at the lower end of the hours spectrum. For example, nonagricultural workers who actually worked less than 15 hours in the reference week accounted for 5.5 percent of persons at work in the parallel survey, compared with 4.6 percent in the CPS. Those working between 15 and 29 hours in the reference week comprised 13.0 percent of persons at work in the parallel survey, compared with 12.1 percent in the CPS.

The proportion of workers reporting a workweek of exactly 40 hours was lower in the parallel survey than in the CPS. With the memory aids embedded into the new questions, workers are better able to recall exceptions to their usual schedule, resulting in less clustering at precisely 40 hours.

Part-time employment. Some of the most closely watched measures derived from the CPS pertain to part-time employment. The proportion of employed people who usually work part time (less than 35 hours per week) was larger in the parallel survey (17.0 percent) than in the CPS (16.3 percent). The difference in part-time employment was relatively largest for adult women. (See table 4.)

Part time for economic reasons. The proportion of employed persons working part time for economic reasons was substantially lower in the parallel survey. The differences were observed for all major demographic groups but were relatively larger for teenagers. Overall, the parallel survey found that 4.2 percent of employed persons were working part time for economic reasons, compared with an estimate of 5.3 percent from the CPS. In terms of numbers of people, this translates into 5.0 million people as measured by the parallel survey, compared with 6.3 million as measured by the CPS, a difference of 21 percent.

The smaller number and proportion of workers classified as part time for economic reasons in the parallel survey were observed among both those who usually work part time and those who usually work full time. Among those who usually work part time, the difference was more pronounced for adult women and teenagers. The decline among those who usually work full time did not differ significantly by demographic group.

The relatively large drop in the proportion of workers who usually work part time for economic reasons stems from two new criteria, formerly inferred, that are now explicit in the new questionnaire: Persons usually working part time are asked if they want to work full time and also

if they were available to accept a full-time job during the reference week. (For persons who usually work full time, these criteria are assumed to be met.) The first criterion—desire for full-time work—had a particularly large impact in reducing the estimate of economic part-time workers, while the second—availability—disqualified relatively few people. To provide a context for respondents, the question asking why those who want to work full time were working part time was reworded to provide examples of both economic and noneconomic reasons for working part time.

The difference in the proportion of full-time workers (as defined by their usual status) who were part time for economic reasons in the reference week can be at least partially traced to several changes in the questionnaire. For example, the parallel survey contains separate questions for people who usually and actually worked part time, reducing the incidence of coding errors. Also to obtain more accurate coding, the labels of some of the noneconomic response categories were expanded. For example, "own illness" was changed to "own illness/injury/medical appointment," and "on vacation" was changed to "vacation/personal day."

Part time for noneconomic reasons. The proportion of employed persons who worked part time for noneconomic reasons was markedly higher in the parallel survey (21.4 percent) compared with the CPS (18.0 percent). All major demographic groups showed a similar pattern.

These workers can be divided into two types—either they usually work full time or usually work part time. It is not uncommon for workers who are usually full time to have worked part time in the reference week, having taken time off for reasons such as vacation, holiday, or illness. The higher proportion of these workers in the parallel survey—7.3 percent of all employed people, compared with 5.3 percent in the CPS—reflects the more precise information regarding hours at work obtained from the recall strategy embedded in the new questions. It appears that the new questionnaire is indeed effective in prompting workers to remember exceptions to their usual schedule.

Most of the people who were part time for noneconomic reasons in the reference week usually work part time, often to give them more time for school, family, or other activities. The parallel survey also obtained a higher estimate of these workers — 14.1 versus 12.7 percent. This differential reflects in part the new questionnaire's more stringent requirements to be classified as economic part time.

Temporary absences. While most employed people are actually at work in the reference week, some are found to be temporarily absent from their jobs for the full week. The proportion of employed persons classified as temporarily absent in the parallel survey (4.5 percent) was lower than the proportion found in the CPS (5.0 percent). This pattern held true for all major demographic groups except teenagers.

Table 4. Employed persons by usual full- or part-time status, sex, and age using 1980 census-based population estimates from the CPS and the parallel survey, 1993 annual averages

Sex, age, and full-	Th.	ousands of perso	ns ,	Percent distribution		
or part-time status	CPS <sup>1</sup>	Parallel survey	Differ- ence <sup>2</sup>	CPS <sup>1</sup>	Parallel survey	Differ-
TOTAL						<u> </u>
Total employed	119,389	440.000		-	ļ	1
WI MOLK	113,438	119,606 114,201	217	100.0	190.0	1 -
30 hours or more	85,617		763	95.0	95.5	.5
1 to 34 nours	27,821	83,610	-2,007	71.7	69.9	-1.8
Part time for economic tensores	6,325	30,591	2,770	23.3	25.6	2.3
Usually work full time	1,988	5,028	-1,297	5.3	4.2	-1.1
Usually work part time	4,337	1,501	487	1.7	1.3	4
Part time for noneconomic reasons	21,496	3,527 25,563	-810	3.6	2.9	+.7
Usually work full time	6,325	8,674	4,067	18.0	21.4	、 3.4
Usually work part time	15,171	16,889	2,349	5.3	7.3	2.0
With a job but not at work	5,951	5,405	1,718	12.7	14.1	1.4
Men, 20 years and over	0,501	5,405	-546	5.0	4.5	5
Total employed				_		
At work	61,884	61,284	-600	100.0	100.0	_
35 hours or more	59,198	59,065	-133	95.7	96.3	.6
1 to 34 hours	50,162	49,168	-994	81.1	80.2	.0 8
Part time for economic reasons	9,036	9,897	861	14.6	16.1	1.5
Usually work full time	2,720	2,225	-495	4.4	3.6	8
Usually work part time	1,140	849	-291	1.8	1.4	5 5
Part time for noneconomic reasons .	1,580	1,376	-204	2.6	22	3
Usually work full time	6,316	7,672	1,356	10.2	12.5	2.3
Usually work part time	3,006	4,187	1,181	4.9	6.8	2.0
With a job but not at work	3,310	3,485	175	5.3	5.7	· .3
• • • • • •	2,686	2,218	-468	4.3	3.6	7
Women, 20 years and over		·	· . [			• • • •
Total employed	51,966	52,603	637	100.0	****	-
At work	48,885	49,643	758	94.1	100.0	
35 hours or more	33,967	32,957	-1.010	65.4	94.4	.3
1 to 34 hours	14,918	16.686	1,768	28.7	62.7	-2.7
Part time for economic reasons	2,983	2,371	-612	5.7	31.7 4.5	3.0
Usually work full time	744	574	-170	1.4	1.1	-1.2
Usually work part time	2,239	1,797	-442	4.3	3.4	3
Part time for noneconomic reasons	11,935	14,315	2,380	23.0	27.2	9
Usually work full time	3,169	4,292	1,123	6.1	8.2	4.2
Usually work part time	8,766	10,023	1,257	16.9	19.1	2,1 2.2
Vith a job but not at work	3,082	2,960	-122	5.9	5.6	2.2 3
Both sexes, 16 to 19 years			· .			
Total employed	5,540	5,719	179			•
t work	5,357	5,492		100.0	100.0	
35 hours or more	1,488	1,485	135 -3	96.7	96.0	7
1 to 34 hours	3,869	4,007	138	26.9	26.0	9
Part time for economic reasons	623	430	-193	69.8	70.0	.2
Usually work full time	104	77	-27	11.2	7.5	-3.7
Usually work part time	519	353	166	1.9	1.3	٠.5
Part time for noneconomic reasons	3,246	3,577	331	9.4	6.2	-3.2
Usually work full time	150	195	45	58.6	62.5	3.9
Usually work part time	3,096	3,382	286	2.7	3.4	7
ith a job but not at work	183	227	44	55.9	59.1	3.2
		I	<del>44</del> ,	3.3	4.0 l	· .7

<sup>&</sup>lt;sup>1</sup> These estimates differ slightly from previously published 1993 averages because of the estimation procedure used.

<sup>&</sup>lt;sup>2</sup> These differences may not equal the results obtained from comparing the values shown in the table because of independent rounding.

The new questionnaire appears to result in more accurate classification of workers who are temporarily absent. This may reflect several changes—the elimination of the major-activity question, the inclusion of separate direct questions on temporary absence and on layoff, and the revamping of the question on the reason for absences. Regarding the major-activity question in the former questionnaire, some responses may have given interviewers the impression that those respondents had a job from which they were absent, when in fact they did not have a job at all. Also, the direct questions on layoff in the new questionnaire allow some people to be properly classified as unemployed or not in the labor force, rather than being erroneously counted as absent from a job.

To emphasize the important role played by the series of questions on temporary absence, it is estimated that most of the drop in men's employment level in the parallel survey was attributed to a lower estimate for persons temporarily absent. The other category of employed persons, those at work, was essentially the same for men on both surveys.

Class of worker. In the aggregate, the distribution of employed persons by their "class-of-worker" status differed little between the two surveys. Wage and salary workers comprised about 88 percent of all workers in both the CPS and the parallel survey. This classification is further broken down into private and government workers. Again, there were no significant differences between the surveys, with the private sector accounting for about 73 percent and the government sector accounting for about 15 percent of all employed persons. Nearly all of the remaining 12 percent were classified as self-employed on both surveys. (See table 5.)

Only a small fraction of all workers were classified as unpaid family workers in the CPS, and the proportion was even smaller in the parallel survey. This may seem surprising, given the changes to the questionnaire designed to identify workers in family businesses. In fact, the new questions were successful; however, many persons reported as working in family businesses were also found to have received pay or profit from the business and thus were classified as wage and salary workers. Even in agriculture, where unpaid family workers are far more prevalent than in most other industries, the new questions resulted in a smaller proportion of such workers. In sum, the redesign's efforts to more accurately identify workers in family businesses resulted in more wage and salary workers compared with the former procedures.

Looking at the class-of-worker data by gender, the new series of questions obtained quite different results for men and women. For men, the parallel survey had a higher proportion in wage and salary work and a smaller proportion in self-employment. For women, the findings were just the reverse—a higher proportion of self-employed and a lower proportion of wage and salary workers in the parallel survey. The level of self-employment among women was 4.8 million in the parallel survey, compared with 4.1 million in the CPS, which was equal to most of the increase in female employment in the parallel survey. Thus, the improved questions on work activity and the addition of questions on work in a family business resulted in more women being properly classified as self-employed.

Occupation and industry. The distribution of employed persons according to the occupation and industry of their job shifted somewhat under the new questionnaire. (See table 6.) For men, the parallel survey had a larger proportion employed in the managerial, professional, and technical categories, and a smaller proportion in sales occupations. The data suggest that the large decrease in the number of men who were employed but absent from their jobs in the parallel survey may have reduced their representation in occupations (such as sales) in which employment arrangements may be more tenuous.

Looking at the industry distributions for men, the parallel survey had a higher proportion in manufacturing and educational services and a smaller proportion in retail trade, mining, public administration, and private households. As a partial explanation of these differences, it is hypothesized that the classification of fewer men as temporarily absent from work as a result of the revised questionnaire reduces their representation in industries with more informal or irregular employment, such as trade and private households.

Among women, a higher proportion in the parallel survey were working in managerial and farming occupations. This is consistent with evidence presented earlier that the new questionnaire is measuring more women working in family businesses or farms and in their own businesses. A smaller proportion were in administrative support and private household positions.

The distribution by industry for women showed that only one industry, agriculture, had a higher proportion of workers in the parallel survey than in the CPS. (Evidence suggests that the former survey may have underestimated employment of women in agriculture by 25 percent.) Proportions as measured by the parallel survey were lower in public administration and private households.

Earnings. Median weekly earnings of full-time wage and salary workers were somewhat higher under the revised questionnaire (\$462) than under the CPS (\$450). The parallel survey found higher median earnings for men but no difference in earnings for women. Among part-time workers, total earnings and those for men were also slightly higher in the parallel survey. (See table 7.)

Both in the parallel survey and in the full CPS, estimates of earnings are based on data collected from one-quarter of the sample each month. It should be noted that due to the

Table 5. Employed persons by class of worker and sex using 1980 census-based population estimates from the CPS and the parallel survey, 1993 annual averages

Class of worker and sex	Thousands of persons			Percent distribution		
	CPS <sup>1</sup>	Parallel survey	Differ- ence <sup>2</sup>	CPS <sup>1</sup>	Parallel survey	Differ- ence <sup>2</sup>
TOTAL	}					
otal employed	<u> </u>			1		1
Agriculture	119,389	119,606	217	100.0	100.0	_
Wage and salary workers	3,080	3,175	95	2.6	2.7	1.1
Private industries	1,488	1,487	[ -1	1.2	1.2	ە.
Government	1,476 12	1,439	-37	1,2	1,2	۰0
Sen-employed workers	1,488	48	36	( <sup>3</sup> )	( <sup>3</sup> )	_
incorporated	159	1,632	144	1.2	1.4	.1
Other	1.328	1,460	13 132	! .!	.1	.0
Unpaid family workers	105	56	-49	1.1	1.2	.1
Nonagricultural industries	116,309	116,432	123	97.4	. ( <sup>3</sup> )	-
Wage and salary workers	103,703	103,897	194	86.9	97.3 86.9	1 .0
Private industries	85,194	85,835	641	71.4	71.8	.4
Government	18,509	18,062	-447	15.5	15.1	4
Self-employed workers	12,397	12,369	-28	10.4	10.3	0
Other	3,413	3,759	346	2.9	3,1	.3
Unpaid family workers	8,984 208	8,611 166	-373 -42	7.5 .2	7.2 .1	3
Men				•-		.0
otal employed	64,727	64,200	-527	100.0		
Agriculture	2,444	2,366	-78	100.0 3.8	100.0	_
Wage and salary workers	1,149	1,184	35	1.8	3.7	1
Private industries	1,142	1,165	23	1.8	1.8 1.8	.1
Government	8	18	10 .	(Ē)	( <sup>3</sup> )	.1
Self-employed workers	1,257	1,158	-99	1.9	1.8	1
Incorporated	132	113	-19	.2	2	~!
Other Unpaid family workers	1,125	1,045	-80	. 1.7	1.6	1
Nonagricultural industries	37	24	-13	.1	( <sup>3</sup> )	
Wage and salary workers	62,284	61,835	-449	96.2	96.3	.1
Private industries	53,685 45,297	53,758	73	82.9	83.7	.8
Government	8,387	45,480	183	70.0	70.8	.9
Self-employed workers	8,554	8,278 8,022	-109 -532	13.0	12.9	•.1
incorporated	2,656	2,703	47	13.2	12.5	7
Other	5,898	5,319	-579	4.1 9.1	4.2	4
Unpaid family workers	45	54	9	.1	8.3 .1	8 .0
Women		-	:			
tal employed	54,662	55,406	744	100,0	100.0	_
Agriculture	636	808	172	1.2	1.5	.3
Wage and salary workers Private industries	338	303	-35	.6	.5	1
Government	334	274	-60	.6	.5	1
Self-employed workers	231	29	25	( <sup>3</sup> )	.1	.4
Incorporated	28	474 59	243	.4	.9	
Other	203	415	31 212	- 1	.1	1
Unpaid family workers	67	31	-36	.4	7	.4
Nonagricultural industries	54.025	54,597	572	.1 98.8	.1	1
Wage and salary workers	50,019	50,139	120	91.5	98.5 90.5	3
Private industries	39,897	40,355	458	73.0	90.5 72.8	-1.0
Government	10,122	9,784	-338	18.5	17.7	-2 9
Self-employed workers	3,844	4,347	503	7.0	7.8	. 8
Incorporated	757	1,056	299	1.4	1.9	.5
Other	3,087	3,291	204	5.6	5.9	.3
wither ramity workers	163	111	-52	.3	.2	- 1

<sup>&</sup>lt;sup>1</sup> These estimates differ slightly from previously published 1993 averages because of the estimation procedure used.
<sup>2</sup> These differences may not equal the results obtained from compar-

ing the values shown in the table because of independent rounding.

Less than 0.05 percent.

Table 6. Employed persons by occupation, industry, and sex using 1980 census-based population estimates from the CPS and the parallel survey, 1993 annual averages

(Percent distribution)

		Total			Men	<u>'                                     </u>		Women	
Occupation and industry	CPS <sup>1</sup>	Parallei survey	Differ- ence <sup>2</sup>	CPS <sup>2</sup>	Parallel survey	Differ- ence <sup>2</sup>	CPS <sup>1</sup>	Parallel survey	Differ- ence <sup>2</sup>
OCCUPATION									,
Managerial and professional specialty	27.1	28.2	1.1	26.1	27.3	10	28.4		
EXECUTIVE, administrative, and managerial	12.9	13.6	.7	13.8	14.3	1.2	1 ,	29.2	0.8
Projessional specialty	14.2	14.6	.4	12.3	13.0	.5	11.9	12.8	.9
reconneal, sales, and administrative support	30.8	30.5	<b>3</b>	20.5	20.3	.7	16.5	16.4	.0
lechnicians and related support	3.4	3.6	2	3.1	3.5	.2	42.9	42.3	7
Sales occupations	11.9	11.8	1	11.4	11.0	.4	3.7	3.8	.1
Administrative support, including elevices	15.5	15.1	4	6.0	5.9	4 1	12.6	12.7	.2
pervice occupations.	13.9	13.5	4	10.3	9.9	5	26.7	25.8	9
Private households	.8	.7	1	.1	9.9	.0	18.0	17.7	3
Protective service	1.8	1.7	i	2.8	2.6	1	1.6	1.4	2
Service, except private households				2.0	2.6	*.1	.7	.6	1
and protective service	11.3	11.2	1	7.5	7.2	3	15.8		_
Precision production, craft, and repair	11.2	10.9	3	18.9	18.6	3 3	2.1	15.7	.0
Operators, tabricators, and laborers	14.3	14.1	.ž	19.9	19.7	2	7.7	2.0	1
Machine operators, assemblers					19.7	2	7.7	7.7	.0
and inspectors	6.2	6.3	.1	7.0	7.1	.1	5.2	امما	_
Iransportation and material moving		5.5		ا ۵۰۰	<b>'''</b>	.,	5.2	5.4	.2
occupations	4.2	4.0	-2	7.0	6.8	2	.9	- 1	
Handlers, equipment cleaners, helpers			-		0.0	2	.9	.7	1
and laborers	3.9	3.8	1	5.8	5.7	1	1.5	1.5	
Farming, forestry, and fishing	2.8	2.8	.0	4.4	4.3	-31	9	1.2	1 .2
INDUSTRY	,		'	. '		. ",	,,		
Agriculture	2.6	27		3.8	3.7	1			
Milning	.6	4	ا غ.	.9	.6		1.2	1.5	.3
Construction	6.1	5.9	-2	10.3	9.9	2	.2	1 1	1
Manufacturing	16.4	17.3	وَ	20.5	21.9	1.4	1.1	1.2	.1
Durable goods	9.5	10.1	.6	12.8	13.9	1.1	11.6 5.5	12.0	.4
Nondurable goods	6.9	72	.3	7.6	8.0	.4		5.7	.2
ransportation and public utilities	7.1	6.9	ž	9.4	9.2	-2	6.0 4.4	6.2	.2
rynolesale and retail trade	20.7	20.5	-2	20.4	19.8	5		4.2	3
Wholesale trade	3.9	4.0	.1	5.1	5.2	.1	21.2	21.3	.1
Retail trade	16.9	16.5	3	15.3	14.7	6	18.8	2.6	.2
finance, insurance, and real estate	6.7	6.6	1	5.1	5.1	.0	8.5	18.7 8.4	1
Services	35.0	35.3	.3	24.7	25.0	.3	47.3	47.2	1
Private households	.9	.8	1	2	.1	1	1.8	1.6	1
Other service industries	34.1	34.5	.4	24.5	24.9	.4	45.5	45.7	2
Educational services	7.9	8.3	.3	4.7	5.2	.5	11.8	45.7 11.8	.2 .0
Public administration	4.8	4.5	4	5.1	4.8	-3	4.5	11.0	Ţ

<sup>&</sup>lt;sup>1</sup> These distributions differ slightly from previously published 1993 averages because of the estimation procedure used.

extremely small sample on which earnings data from the parallel survey are based, these data are subject to even greater variability than other data from the parallel survey.

In the new questionnaire, respondents are asked to report their earnings in the time frame that is easiest for them, rather than forcing them to report a weekly amount as had been the case. Results from the parallel survey indicate that, when given a choice, only a relatively small proportion of respondents chose to report on a weekly basis.

The breakdown of respondents' preferences in reporting earnings was:

Hourly	38.4	percent
Annually	21.8	•
Weekly	21.3	
Biweekly	7.4	
Monthly	6.4	
Twice a month	2.4	
Other.	2.3	

<sup>&</sup>lt;sup>2</sup> These differences may not equal the results obtained from comparing the values shown in the table because of independent rounding.

For minimum wage studies, information is also collected on the number and wage rate of persons who are paid at hourly rates. In the revised questionnaire, individuals who choose to report their earnings on a basis other than hourly are asked directly whether they were paid at an hourly rate. If so, they are asked what their hourly rate of pay is. In the parallel survey, 61 percent of workers reported being paid by the hour, somewhat higher than the 59 percent reported in the CPS.

### Characteristics of the unemployed

The new questionnaire had a greater incidence of unemployment overall, with significantly higher rates for certain worker groups. This section explores the effect of the new procedures on selected characteristics of the unemployed, including persons on layoff, and reasons for and duration of unemployment.

On layoff. As described earlier, the series on workers on layoff was revamped to obtain more accurate information, particularly relating to the expectation of recall. As measured in the parallel survey, the percentage of the unemployed accounted for by persons on layoff was 12.8 percent, essentially the same as the 12.5 percent obtained from the CPS. (See table 8.)

The proportion of unemployed men who were on layoff was not statistically significant between surveys. On the other hand, the proportion of unemployed women who were on layoff was higher in the parallel survey compared with the CPS. For men, there appeared to have been several offsetting effects. In the parallel survey, people were asked a direct question—"LAST WEEK, were you on layoff from a job?"—and more were initially reported to be on layoff. But when the questions on expectations of recall were posed, some did not meet these criteria. As a result, the number of men on layoff ended up to be about the same under the old and new questionnaires.

For women, these offsetting effects are also present, but in addition it is suspected that other changes to the questionnaire, such as the elimination of the initial labor force question, the specificity of the work for pay question and the direct layoff question, prompted more women to report labor market activities. Greater reporting of such activities by women could contribute to the higher proportion of unemployed women on layoff in the parallel survey.

Those who are initially reported to be on layoff, but do not meet the expectation of recall, are asked the series of questions on jobsearch, and most are found to have looked for work within the prior 4-week period. If so, they are still counted as unemployed, but as "jobseekers," rather than persons on layoff.

Duration of unemployment. Measures of both mean and median duration were little different between the old and

new procedures. The mean duration in the parallel survey was 19.7 weeks, compared with 18.1 weeks in the CPS, and the median duration was 9 weeks, compared with 8 weeks.

Several changes were made to the unemployment duration measure, including one which allowed respondents to report duration in weeks, months, or years, as they prefer, rather than only in weeks, as in the former questionnaire. This change was designed to make it easier for the longer-term unemployed to report their length of jobsearch, and, in fact, the parallel survey obtained relatively more reports of longer-term joblessness.

Another change involved dependent interviewing. As mentioned in the section on computerization, duration of unemployment is automatically updated by either 4 or 5 weeks each month (depending on the number of weeks between surveys) as long as a person continues to be unemployed.

Reasons for unemployment. The unemployed are classified by their activity immediately prior to becoming unemployed. These "reasons for unemployment" include having lost a job (including persons on layoff), having left a job to seek a new one, or being either new entrants or reentrants to the labor force. Several changes to the questionnaire—both definitional and operational—resulted in differences in the way the unemployed are distributed among these categories.

There was a higher proportion of the unemployed counted as reentrants in the parallel survey (32.7 percent) compared with the CPS (24.6 percent) and a smaller proportion of new entrants (6.7 versus 10.2 percent). These estimates were affected by the increase in the overall number of unemployed, some of whom were coming from outside the labor force and increasing the ranks of reentrants. Also, the seemingly minor modification to the definition of entrants, which was broadened to take into account any type of job, and not just a full-time job of at least 2 weeks duration, affected the estimates of new entrants and reentrants.

Table 7. Median weekly earnings of full- and part-time wage and salary workers by sex using 1980 census-based population estimates from the CPS and the parallel survey, 1993 annual averages
(in current dollars)

Category	CPS <sup>1</sup>	Parallel survey	Difference
Full-time workers			
Total	\$450	\$462	\$12
Mea	509	529	20
Women	400	400	} -
Part-time workers			
Total	130	133	3
Men	120	127	1 7
Women	136	135	-1

<sup>&</sup>lt;sup>1</sup> These estimates differ slightly from previously published 1993 averages because of the estimation procedures used.

<sup>&</sup>lt;sup>7</sup> These estimates pertaining to hourly paid workers are based on the average of the 6 months from September 1992 to February 1993.

Table 8. Unemployed persons by reason for and duration of unemployment using 1980 census-based population estimates from the CPS and the parallel survey, 1993 annual averages

_	The	ousands of p	persons	Percent distribution		
Reason and duration	CPS <sup>1</sup>	Parallel survey	Difference <sup>2</sup>	CPS <sup>1</sup>	Parallel survey	Difference <sup>2</sup>
REASON						
Total unemployed . Job losers . On layoff . Other job losers . Persons who completed temporary jobs . Job leavers . Reentrants . New entrants .	8,714 4,731 1,091 3,640 ( <sup>3</sup> ) 949 2,143 890	9,358 3,820 1,202 2,618 985 661 3,064 629	644 -911 111 -1,022 (³) -88 -921 -261	100.0 54.3 12.5 41.8 ( <sup>3</sup> ) 10.9 24.6 10.2	100.0 40.8 12.8 28.0 10.5 9.2 32.7 6.7	-13.5 .3 -13.8 ( <sup>3</sup> ) -1.7 8.1 -3.5
Less than 5 weeks 5 to 14 weeks 15 weeks and over 15 to 26 weeks 27 weeks and over 27 to 51 weeks 52 weeks and over	3,138 2,562 3,015 1,250 1,765 747 1,018	2,801 2,968 3,590 1,476 2,114 899 1,215	-337 406 575 226 349 152 197	36.0 29.4 34.6 14.3 20.3 8.6 11.7	29.9 31.7 38.4 15.8 22.6 9.6 13.0	-6.1 2.3 3.8 1.5 2.3 1.0
Average (mean) duration, in weeks	18.1 8.0	19.7 9.0	1.6		-	

<sup>&</sup>lt;sup>1</sup> These estimates differ slightly from previously published 1993 averages because of the estimation procedure used.

"Completed temporary job" was added as a major reason for unemployment category, based on a revised question posed to jobseekers who were working before they started looking for work: "Did you lose or quit that job, or was it a temporary job that ended?" Under the old questionnaire, most people who became unemployed when their temporary job ended were classified as "job losers." Under the new procedures, persons who completed temporary jobs accounted for about 11 percent of all unemployed. The job loser proportion was lowered by close to this magnitude.

Other changes. As discussed in the section on major questionnaire changes, the distinction between active and passive jobsearch methods is a crucial one, and, in the new questionnaire, response categories were reordered and expanded for greater accuracy in classifying responses. Two passive methods—"looked at ads" and "attended job training programs/courses"—were added to the list, as was a category called "other passive." In the past, interviewers were instructed to code passive jobsearch methods as "nothing" and other active methods as "other," but there was evidence that some passive methods were being miscoded as "other." Also, it is quite possible that some active jobsearches were miscoded as "nothing."

ing the values shown in the table because of independent rounding.

Not available.

The question on whether a person looked for a job during the last 4 weeks was reworded to convey a broader concept of jobsearch activity (see exhibit A), and followup questions were added to obtain a full accounting of the jobsearch methods used. The parallel survey yielded a somewhat higher proportion of individuals who gave passive reasons only -4.4 versus 3.2 percent of everyone receiving the jobsearch question.

#### Labor force

The labor force participation rate, that is, the percentage of the population that is either employed or unemployed, was higher in the parallel survey than in the CPS. For all workers, the labor force participation rate using the new questions was 66.6 percent, compared with 66.2 percent in the CPS. (See tables 1 and 2.)

Women's participation rate was 59.1 percent in the parallel survey, compared with 57.9 percent in the CPS. Teenagers and older workers also had higher participation rates in the parallel survey than in the CPS. The labor force participation rate for men, however, was somewhat lower in the parallel survey — 74.8 versus 75.2 percent.

To explain the differences in participation rates among certain demographic groups, the arguments used to explain variations in employment and unemployment apply.

<sup>&</sup>lt;sup>2</sup> These differences may not equal the results obtained from compar-

That is, the new questionnaire generally obtains more labor force activity, especially for those worker groups which have traditionally had more part-time or irregular participation.

#### Not in the labor force

Given the greater proportion of labor force participants in the parallel survey compared with the CPS, it follows that the percentage of the population that was out of the labor force was lower in the parallel survey, 33.4 percent compared with 33.8 percent. The "not in the labor force" group is large and diverse, including retirees, homemakers, students, the ill and disabled, and all others who are neither working nor looking for work.

Discouraged workers. Within the "all others" category is a group of particular interest—discouraged workers. These are people who want jobs but have not searched for work in the prior month because they believe there are no jobs to be found or none for which they could qualify.

As discussed in the section on definitional changes, the definition of discouraged workers was made more restrictive by requiring some search activity within the prior year and availability to work. These two new criteria, especially the former, contributed to a substantially reduced number of discouraged workers in the parallel survey compared with the CPS. (See table 9.)

Most, but not all, of the reduction in discouragement is due to the change in definition, but other changes in the questionnaire played a role also. Even when estimates based on the former definition were compared, the parallel survey estimates remained lower than those from the CPS.

Data on a larger group of persons outside the labor force, one that includes discouraged workers as well as persons who desire work but give other reasons for not searching (such as child-care problems, family responsibilities, school, or transportation problems) may also be relevant for analysis. This group is made up of persons who want a job, are available to work, and have looked for work within the past year. They constitute 2.1 percent of the not-in-the-labor-force group in the parallel survey. There is no comparable figure for the CPS, since the old questionnaire did not ask about recency of jobsearch for those not in the labor force.

Retired and disabled persons. One of the most frequent complaints from respondents and interviewers about the former questionnaire was the burden it placed on retired and disabled people, who every month were asked a series of questions on labor force activity which had no relevance to their situation. In the new questionnaire, several changes were made to address this problem. In the case of retirees 50 years and over, the first month they volunteer that they are retired they are skipped to a question asking whether they currently want a job (either full or part time). If they do not want a job, the interview is ended. In subse-

quent months, through dependent interviewing, they are asked if they did any work in the last week. If not, it is verified that they are still retired and do not want a job. Nearly all of the people who were identified as retired in previous months verify that they are still retired in the subsequent month.

Similar changes were made to reduce the burden for those who volunteer that they are disabled or unable to work. (The latter category is intended to cover people with a temporary illness or injury who might not perceive themselves as disabled, a term which may have a more permanent connotation.) Individuals who are reported as disabled or unable to work are asked a followup question to determine if they will be able to do any gainful work in the next 6 months. If they won't, the interview is ended. In subsequent months, they are asked if they worked in the prior week. If not, they are asked to simply verify their previous month's status as disabled or unable to work.

It is important to be aware of the fact that the "shortcut" offered to older survey participants did not reduce the count of older persons who are active in the labor market. On the contrary, the parallel survey obtained a larger labor force among the older population than did the CPS. As explained in the sections on employment and unemployment, the new questions appeared to capture more part-time and irregular work, as well as more jobsearch for these types of work, resulting in higher estimates of labor force activity for several groups, including older workers.

It should also be noted that the response categories of retired and disabled were intended merely to reduce the burden of participating in the survey, not to provide a complete count of retired or disabled persons. Such classi-

Table 9. Discouraged workers by sex and age using 1980 census-based population estimates from the CPS and the parallel survey, 1993 annual averages

(in thousands)

Category	CPS <sup>1</sup>	Parallel survey	Difference <sup>2</sup>
Not in labor force, total	65,447	64,585	-862
Discouraged workers:		-	1
Total	1,127	424	-703
Men	523	221	302
Women	604	204	-400
16 to 24 years	222	114	-108
Men	120	67	-53
Women	102	47	-55
25 years and over	905	311	-594
Men	404	154	-250
Women	502	157	-345

<sup>&</sup>lt;sup>1</sup>These estimates differ slightly from previously published 1993 averages because of the estimation procedure used.

<sup>&</sup>lt;sup>2</sup> These differences may not equal the results obtained from comparing the values shown in the table because of independent rounding.

fications in the survey depend strictly on individuals' volunteering the information. No attempt is made to determine if those who say they are retired ever worked at a paying job or met any other specific criteria. Moreover, persons active in the labor force market who are also retired from previous careers or disabled are classified as employed or unemployed rather than as not in the labor force (retired or disabled).

## **Historical Comparability**

The new questionnaire and mode of data collection will result in changes for most estimates. Examination of the parallel survey data has helped quantify the magnitude of these differences and identify their possible causes. BLS will not, however, use the parallel survey data to reissue official estimates. Instead, BLS will provide estimates and suggestions in the form of research series and publications, in order to aid individuals who examine CPS data historically.

Some of the techniques being investigated for use in the construction of historical research series include the imposition of old definitions on the data collected beginning in January 1994, construction of new definitions with data collected prior to January 1994, the use of measurement error models to explore the structural relationship between the CPS and the parallel survey data in order to predict what the CPS estimates would have been had the new procedures been used prior to January 1994, the exploration of geographic variation to gain insight into the effects of the new questionnaire and procedures at different levels of unemployment, and the tracking of the CPS and parallel survey data with other concurrent measures of economic activity.

Considerable analysis of the aggregate unemployment rate has already been completed and is available from BLS upon request. Work on other labor market series will be coming out over the next 12 to 18 months.

Also for comparability, BLS and the Bureau of the Census will, for a period, continue to conduct the "old CPS"—that is, with the old questionnaire and paper and pencil procedure, using the 12,000 household sample in the 1992—93 parallel survey. Current plans call for data from this second parallel survey to be made available in July 1994 after the effects of switching respondents and interviewers from the automated survey to the paper survey have been investigated. It is important for data users and the public to know that data from the second parallel survey are being collected for the purposes of historical com-

parisons only. The official unemployment rate estimates will continue to be derived from the 60,000 household sample that, as of January 1994, is administered with the new automated questionnaire. Given its small sample size, estimates from the second parallel survey will have a great deal of variability and thus reduced reliability. Specifically, the standard error on a 3-month national unemployment rate from the 12,000 household second parallel survey will be more than twice as large as the standard error from the 60,000 household sample. To put this in perspective, data from the second parallel survey would have to be aggregated together for more than a year to obtain a level of variability as small as that obtained for 1 month of CPS data collected from the 60,000 household sample.

# Introduction of 1990 Census-Based Population Controls

Derivation of 1990 census-based population controls, with adjustment for net census undercoverage

Beginning with the CPS estimates for January 1994, the independent national population controls used for the age-sex-race groups in the second-stage estimation procedure are being prepared by projecting forward the resident population as enumerated on April 1, 1990. Also, for the first time, estimates of the decennial census undercount, obtained from the Post Enumeration Survey (PES), are being added to the population controls.

Current month CPS estimates of the population are adjusted to agree with independent population controls. These controls are developed from a variety of sources, as described below. In the second-stage estimation procedure, the CPS sample weights are adjusted to ensure that sample-based estimates of population match the independent controls. The CPS population estimates are consistent with three sets of controls for:

- 1) 50 States and the District of Columbia
- 2) 14 Hispanic and 5 non-Hispanic age-sex groups
- 3) 66 white, 42 black, and 10 other race-age-sex groups

The first set of controls is restricted to the civilian noninstitutional population (16 years and over) and the remaining controls are developed for the civilian noninstitutional population plus noninstitutionalized children 15 years and under.

Since the population controls are derived primarily from non-survey data, they are assumed to contain no sampling error and thus do not contribute to the variance of the survey estimates. The second-stage ratio adjustment reduces the variability of those CPS estimates which are

For preliminary findings from this research, see two BLS Technical Reports: "What Would the Unemployment Rate Have Been Had the Redesigned Current Population Survey Been in Place From September 1992 to December 1993?: A Measurement Euror Analysis," by Stephen M. Miller (Telephone 202-606-7379); and "Predicting the National Unemployment Rate That the 'Old' CPS Would Have Produced," by Richard Tiller (Telephone 202-606-6370).

correlated with the population—particularly estimates of employment and civilian labor force. At the same time, the adjustment partially corrects for CPS undercoverage of certain demographic groups, most notably Hispanics.

The 1990-based independent population controls are aggregates of more detailed population projections and are developed in a manner similar to earlier controls. Decennial census data and a variety of administrative and survey information are used to "age forward" estimates of the population to the current month, adjust for births and deaths, account for net migration, and then subtract the counts of Armed Forces and institutionalized persons. The population figures derived in this manner are projections based on administrative estimates, in contrast to the survey-based estimates of population obtained from the CPS. A description of the method used to make the 1990-based projections is given here.

The base figures for the resident population are derived from the 1990 decennial census, which has an official reference date of April 1, 1990. (The resident population includes all persons living in the United States, regardless of age, institutional status, or Armed Forces membership.) The age distribution is modified to correct for lags between the census date and the actual date of interview. The race distribution is modified to be consistent with OMB Directive 15, which stipulates that persons of unspecified race, mostly persons of Hispanic origin, are allocated to one of four race categories (white; black; American Indian, Eskimo, and Aleut; Asian and Pacific Islander). As a result of these changes, the base figures differ in age and race distribution from figures published by the Bureau of the Census in decennial census reports. For details, see U.S. Bureau of the Census, Publication CPH-L-74, Age, Sex, Race, and Hispanic Origin Information from the 1990 Census: a Comparison of Census Results with Results where Age and Race have been Modified. The Bureau of the Census also develops estimates of the April 1, 1990 population, independent of the 1990 census, using methods of demographic analysis. These estimates are also used in developing the population controls for CPS.

A myriad of data sources are tapped to measure postcensal change in the resident population due to births, deaths, and net migration. The National Center for Health Statistics (NCHS) provides the Census Bureau with data on births by sex, race, and Hispanic origin, although data for the latest month must be projected. Deaths by age, sex, and race are also obtained from NCHS, although the latest 6 months must be projected from a life table based on NCHS and Social Security Administration data. (The entire series of deaths for the Hispanic-origin population is projected.) Data on legal international immigration are obtained from the Immigration and Naturalization Service, the Office of Refugee Resettlement, and the Puerto Rican Planning Board (mostly projected between the latest July 1 to the current month, although preliminary data are used to track refugee movements). Estimates of net undocumented immigration and permanent emigration of legal United States residents are modeled using the 1980 census and data from surveys and earlier censuses. The net movement of United States citizens from overseas to the United States is estimated based on data provided by the Department of Defense and the Office of Personnel Management (for military and civilian Federal Government personnel and their dependents). Other net migration is assumed to be zero (e.g., movement of foreign students and civilians not affiliated with the Federal Government). Most of the data are characterized as administrative, although some data for recent months must be projected. Thus, while the data are not subject to sampling error, they may contain nonsampling errors and bias.

The "inflation-deflation" method uses data from all these sources to generate the current month's national (not State) projections of the resident population by age, sex, race, and ethnicity. The inflation-deflation method is a variant of the standard cohort-component method in which a population is aged forward a number of years taking into account births, deaths, and net migration by age. The cohort-component method is improved by factoring in estimates of the decennial census undercount, using the method of inflation-deflation.

The basic procedure may be described as follows. For each age-race-sex cell, the 1990 census population count is divided by the corresponding estimate of the resident population made by demographic analysis. The resulting inflation-deflation factors are estimates of census coverage rates. The factors are assumed to be time-invariant and associated with a specific age range. At the April 1 census date, the reciprocals of the factors are viewed as inflating the census figures up to the demographic analysis figures (although these are not always larger). The demographic analysis population estimate is aged forward to the current time. Estimates of births and net migration are added to each aged demographic analysis cell value, and estimates of deaths are subtracted. Each cell value is then multiplied by the inflation-deflation factor of its new age to deflate the value. While not correcting for net census undercount (which is both added and subtracted), the inflation-deflation procedure preserves the age pattern of the undercount. For more information on data sources and methods, see Current Population Reports, Series P-25, Reports 1045 and 1095, U.S. Bureau of the Census.

Let us consider an example. The 1990 factor of approximately 0.98 for white male 13-year-olds represents a 2-percent undercount in the census; the factor of 1.02 for white male 17-year-olds represents an overcount of 2 percent. The demographic analysis population estimate is aged forward to the current time. Each aged demographic analysis cell value is adjusted for births, deaths, and migration. Each cell value is then multiplied by the inflation-deflation factor for its new age to deflate the cell value to corre-

spond to the decennial census base. If the current reference date is April 1994, the 13-year-old white male cell value for the census is inflated by dividing by 0.98 and aged forward to 17 years of age. Deaths are subtracted, and net migration figures are added. The cell value is then multiplied by the 1.02 factor for the 17-year-old group, effectively giving the new cell estimate a census overcount of 2 percent.

To obtain the civilian noninstitutional population, which is the universe for the CPS, the resident population estimates for those 16 years of age and over are reduced by subtracting both Armed Forces personnel residing in the United States and civilians living in institutions. The number of resident Armed Forces personnel is estimated using data from the Department of Defense. The 1990 demographic census data on the institutional population are updated annually through a canvass of group quarters facilities. The estimates of the resident population for those under 16 years of age are also reduced by subtracting the institutional population.

As a last step, corrections for net census undercount are applied. The level of the 1990 decennial census undercount is calculated from the PES by sex-race-ethnicity for each year of age. The level of undercount is assumed to be invariant over time, and a matrix of undercounts is added to the population projections. The overall level of the projections is raised by the addition of this constant matrix, but month-to-month changes in the population are unaffected. See U.S. Bureau of the Census, Assessment of Accuracy of Adjusted versus Unadjusted 1990 Census Base for use in Intercensal Estimates: Report of the Committee on Adjustment of Postcensal Estimates. The undercount adjusted projections are aggregated to obtain the national age-sex-ethnicity and age-sex-race population controls used in second-stage ratio adjustment.

State projections of the civilian noninstitutional population age 16 and over are developed using similar procedures. Population estimates for States are produced by age and sex only (not race or Hispanic origin), and only the 16 and over totals are used in computing independent controls. Information from tax returns is used to estimate migration between States. For each State, the population 16 years and over is calculated for each July. The two most recent July figures give the latest estimate of year-to-year change. For the current month, a straight-line extrapolation of the change is made, with a new base series for the projection instituted each January. Counts of resident Armed Forces and the institutional population 16 years and older are subtracted to yield the civilian noninstitutional population. A pro rata adjustment ensures the additivity of the State projections to the projection for the national civilian noninstitutional population. For more information, see Current Population Reports, Series P-25, Reports 957 and 1010, Bureau of the Census.

# Effect of 1990 census-based population controls on national estimates

CPS estimates of major labor force characteristics for the annual average of 1993, using both the 1980 censusbased and adjusted 1990 census-based population controls, are presented in table 10. An undercount adjustment, based on results from the Census Bureau's Post Enumeration Survey (PES), is applied to the 1990-based controls. These averages are based on monthly CPS estimates using the final weights computed after second-stage estimation, which are neither composited nor seasonally adjusted. Under the new controls, the annual average estimate of the civilian noninstitutional population 16 years of age and over increased by about 1.3 million or 0.7 percent; the civilian labor force increased by about 1.1 million or 0.9 percent; and the level of unemployed increased by 0.2 million or 2.3 percent. The estimated totals using the 1990 population controls are considered to be more accurate, since these controls are projected from the April 1990 decennial census estimates and adjusted for undercount, whereas the 1980-based controls are projected from the 1980 decennial census estimates.

Under the new controls, the estimate of the annual average unemployment rate increased by 0.1 percentage point, primarily because of the large upward population adjustment for Hispanics (see below), who have an unemployment rate higher than the overall labor force. The labor force participation rate increased by 0.2 percentage point; and the employment-population ratio increased by 0.1 percentage point.

Levels increased for the civilian noninstitutional population and all labor force categories in all demographic groups shown in table 10. The most notable increases occurred for Hispanics. The change from the 1980- to 1990-based estimates of the population for this group was approximately 11 percent, with similar percentage increases in employed and unemployed levels. The difference between the 1980- and 1990-based estimates of the unemployment rate for all groups, except teenagers, was near the national average of 0.1 percentage point; for teenagers, there was negligible change in the unemployment rate.

Differences in labor force participation rates for adult men, blacks, and Hispanics were above the national average of 0.2 percentage point, while the differences for adult women, teenagers, and whites were below the national average. Differences in employment-population ratios also exceeded the national average of 0.1 percentage point for adult men, blacks, and Hispanics, while there were virtually no differences for adult women, teenagers, and whites.

# Total effects due to changes in methods and population controls

Differences in labor force estimates using the old and

new questionnaires and data collection procedures were presented in the section on the redesign. These differences were calculated from 1993 annual average CPS and parallel survey estimates based on 1980 population controls and represent changes that can be attributed to the redesign. Changes in 1993 CPS estimates attributed to the new population controls were discussed in the previous section. This section presents a brief discussion of the combined effects of the new questionnaire and controls by comparing labor force estimates from the 1993 CPS, adjusted to 1980-based controls, with estimates from the parallel survey, adjusted to 1990-based controls.

Table 10 shows annual average estimates of major labor force characteristics for the 1993 CPS (1980-based) and the parallel survey (1990-based) and the differences between these estimates. The effects from the new methods and population controls are essentially additive. For example, the estimate of civilian labor force increased by 2 million; an increase of 1.1 million is due to the new population controls as reported in the previous section, and the remainder (0.9 million) is attributed to the survey redesign. Similarly, estimated total employment increased by 1.1 million under the new methods and population controls. Of this amount, about 0.9 million is due to the new controls and 0.2 million is contributed by the new questionnaire. Total unemployment increased by 0.9 million, of which 0.7 million is attributed to the redesign and 0.2 million is due to the new population controls.

The sum due to the population controls and the redesign may not equal the total effect in table 10, primarily because the new population controls affect CPS and parallel survey estimates differently. For example, the parallel survey yields a larger estimate of the number of unemployed; consequently, the effect due to the population controls would be slightly larger for that survey estimate. In addition, there are minor differences in the CPS and parallel survey second-stage estimation algorithms.

The breakdown of the total effect on various rates and ratios is given in table 11. The increase in the annual average unemployment rate is 0.6 percentage point; since the difference due to population controls is 0.1 percentage point, the contribution from the redesign is 0.5 percentage point. The labor force participation rate increased by a total of 0.6 percentage point, with 0.2 percentage point due to population controls. The total change in the employment-population ratio is 0.2 percentage point. The change attributed to the redesign is about half this amount, or 0.1 percentage point. Note that the total effect is not always the sum of two positive effects. For example, the total effect for adult men's employment-population ratio is -0.4 percentage point. The effect from population controls is 0.3 percentage point, and the questionnaire effect is -0.7 percentage point.

Table 11 also shows that for the unemployment rate the effects from new population controls are about 0.1 percentage point for all demographic groups except teenagers. The total effects vary from 0.3 percentage point for adult men to 1.6 percentage points for teenagers. The effects from population controls are fairly stable over time so the annual average is similar to the population control effect for a given month; however, as the redesign effects vary from month to month, especially for Hispanics and teenagers, the annual average redesign effect may not be a good indicator of difference for a single month.

The total change for labor force participation rates in table 11 varies from -0.2 percentage point for adult men to 2.3 percentage points for teenagers and Hispanics. The effect due to population controls is largest for blacks. For the employment-population ratio, the total changes are larger for teenagers (about 1 percentage point, all attributed to the redesign) and Hispanics (0.8 percentage point from the redesign and 0.3 percentage point due to population controls). Again, the estimates of the redesign effects for teenagers and Hispanics have a high degree of month-tomonth variability, primarily due to small sample sizes. For adult men and blacks, the total effect on the employment-population ratio is a decline of about one-half of one percentage point.

#### **Effect on State and Area Estimates**

Beginning with estimates for January 1994, State and area labor market statistics produced by BLS in cooperation with State Employment Security Agencies also reflect a number of important changes. Consistent with changes affecting the national data, these include:

- · implementation of the CPS redesign, and
- introduction of 1990 census-based population controls (adjusted for the estimated population undercount).

In addition, the State and area labor market estimates are affected by:

- improved time-series models for the smaller States,
- incorporation of selected 1990 census data in the geographic definition of labor market areas and in local area labor force estimation.

Each of these topics will be explained in a detailed article which will appear in the March 1994 issue of this publication.

#### **Further Information**

Additional information is available on all of the subjects covered in this article. Requests should be sent to: U.S. Bureau of Labor Statistics, Room 4675, 2 Massachusetts Avenue NE., Washington, DC 20212-0001. The telephone number is (202) 606-6378; Fax (202) 606-6426.

Table 10. Total effect of the adjusted 1990 census-based population controls and the redesign on selected labor force groups, 1993 annual averages

(Numbers in thousands) Effect<sup>2</sup> CPS Parallel survey Popu-Adjusted Adjusted lation 1990 Redesign 1980 Total 1980 1990 Employment status and group controls censuscensuscensuscensus-(2-1)(3-1)based based (4-1)based1 based (6) (7) (5) (3) (4) (1) (2) TOTAL 194,805 1.255 1.255 0 193,550 193,550 194,805 Civilian noninstitutional population ...... 1,137 862 2,000 128,103 129,240 128,965 130,103 Civilian labor force ..... 66.8 66.6 66.3 66.2 Percent of population ..... 934 217 1,112 120,511 120,323 119,606 119,389 Employed ..... 61.8 61.8 61.9 .2 .1 617 Employment-population ratio ...... 9,592 878 203 645 9,359 8.714 8,917 Unemployed ...... 7.4 .6 7.3 6.8 6.9 Unemployment rate ...... Men, 20 years and over 86,236 329 384 -56 85,850 85,906 86,290 Civilian noninstitutional population ...... 604 478 120 66,077 65,599 66,197 66,680 Civilian labor force ..... -.2 .4 +.5 76.4 76.8 77.3 Percent of population ..... 76.9 519 -601 -97 61,786 61.884 62,402 61,283 Employed ..... -.4 .3 -.6 72.3 71.4 71.7 720 Employment-population ratio . . . . . . . 218 85 123 4,410 4,316 Unemployed ..... 4,193 4,278 2 6.4 6.6 6.7 .3 . .1 6.4 Unemployment rate ..... Women, 20 years and over 94,590 201 209 -28 94,598 94,361 94,389 Civilian noninstitutional population ...... 195 978 55,379 56,363 1.178 56,162 55,184 Civilian labor force ..... 1.0 59.6 1.1 Percent of population ..... 58.5 58.5 59.5 144 638 52,604 52,735 769 51.966 52,110 Employed ..... .7 .0 .7 55.8 55.8 Employment-population ratio . . . . . . 55.1 55.1 51 340 409 3,627 3,270 3,559 3.218 Unemployed ..... 6.4 .6 5.9 6.3 5.8 Unemployment rate ...... Both sexes, 16 to 19 years 725 662 84 13,338 13,979 13.916 13,254 Civilian noninstitutional population ...... 361 701 338 7,543 6.842 7,180 7,203 Civilian labor force 2.4 O. 54.0 2.3 54.0 51.6 51.6 Percent of population ..... 272 179 5,989 449 5.719 Employed ..... 5,540 5.812 1.1 42.8 1.1 .0 41.8 41.8 429 Employment-population ratio . . . . . . 182 66 1,369 1,485 1,554 252 Unemployed ..... 1,302 1.6 20.6 20.6 1.6 ٥ 19.0 19.1 Unemployment rate ..... . White 347 0 164,268 347 164,268 163,921 163,921 Civilian noninstitutional population ..... 802 329 110,209 110.550 1.143 109,407 109,736 Civilian labor force ..... .1 .5 .6 67.2 67.3 66.7 66.8 Percent of population ..... 376 103,482 592 223 103,267 103,114 102,891 Employed ..... .0 .2 63.0 2 62.8 63.0 62.8 Employment-population ratio . . . . . . 551 106 426 6.942 7,067 6,622 6,516 Unemployed ..... 6.4 .4 .1 .3 6.3 6.0 6.0 Unemployment rate ...... Black O 22,505 176 176 22,505 22,329 22,329 Civilian noninstitutional population ...... 267 -49 214 13,908 14,171 13.957 14,224 Civilian labor force ..... -2 .5 .7 63.2 62.3 63.0 62.5 Percent of population ..... -225 -14 222 12.133 12,148 12,370 11,923 Employed ..... -1.0 .6 -.5 55.0 53.4 53.9 54.4 Employment-population ratio . . . . . . 176 1.985 2,038 229 45 1.855 1,809 Unemployed ..... 1.4 1.3 14.4 13.0 14.3 Unemployment rate .....

Table 10. Total effect of the adjusted 1990 census-based population controls and the redesign on selected labor force groups, 1993 annual averages — Continued

(Numbers in thousands)

Numbers in thousands)	CPS		Parallel survey		Effect <sup>2</sup>		
Employment status and group	1980 census- based <sup>1</sup> (1)	Adjusted 1990 census- based (2)	1980 census- based (3)	Adjusted 1990 census- based (4)	. Total (4-1) (5)	Population controls (2-1)	Redesigr (3-1) (7)
Hispanic origin  Civilian noninstitutional population Civilian labor force Percent of population Employed Employment-population ratio Unemployed Unemployed Unemployment rate	15,753 10,385 65.9 9,285 58.9 1,100	17,505 11,611 66.3 10,370 59.2 1,241	15,753 10,666 67.7 9,412 59.7 -1,254 11.8	17,505 11,933 68.2 10,528 60.1 1,405 11.8	1,752 1,548 2.3 1,243 1.2 305	1,752 1,226 .4 1,085 .3 141	0 281 1.8 127 .8 155 1.2

These estimates differ slightly from previously published 1993 average because of the estimation procedure used.

agree due to slight differences in estimating procedures.

NOTE: Detail for the above race and Hispanic-origin groups will not sum to totals because data for the "other races" group are not presented and Hispanics are included in both the white and black population groups.

Table 11. Total effect of adjusted 1990 census-based population controls and the redesign on selected labor force ratios and rates, 1993 annual averages.

(Percent)

	,		Effect <sup>2</sup>			
Category	CPS 1980 census-based <sup>1</sup>	Parallel survey, adjusted 1990 census-based	Total	Population controls	Redesign	
Labor force participation rates						
Total, 16 years and over	66.2	66.8	0.6	0.2	· 0.4	
Men, 20 years and over	76.9	76.8	2	.4	5	
Women, 20 years and over	58.5	59.6	1.1	.1	. 1.1	
Both sexes, 16 to 19 years	51.6	54.0	2.3	.0	2.4	
White	66.7	67.3	.6	.1	.5	
Black	62.5	63.0	.5	.7	-2	
Hispanic origin	65.9	68.2	23	.4	1.8	
Employment-population ratios			•			
Total, 16 years and over	61.7	61.9	.2	.1	.1	
Men; 20 years and over	72.0	71.7	4	.3	7	
Women, 20 years and over	55.1	55.8	.7	0.	.7	
Both sexes, 16 to 19 years	41.8	42,8	1.1	.0	1.1	
White	62.8	63.0	.2	0.	.2	
Black	54.4	53.9	5	.6	-1.0	
Hispanic origin	58.9	60.1	1.2	.3	.8	
Unemployment rates						
Total, 16 years and over	6.8	7.4	6	.1	.5	
Men, 20 years and over	6.4	6.7	.3	.1	.2 .5	
Women, 20 years and over	5.8	6.4	.6	.1		
Both sexes, 16 to 19 years	19.0	20.6	1.6	.0	1.6	
White	6.0	6.4	.4	.1	3	
Black	13.0	14.4	1.4	1	1.3	
Hispanic origin	10.6	11.8	1.2	.1	1.2	

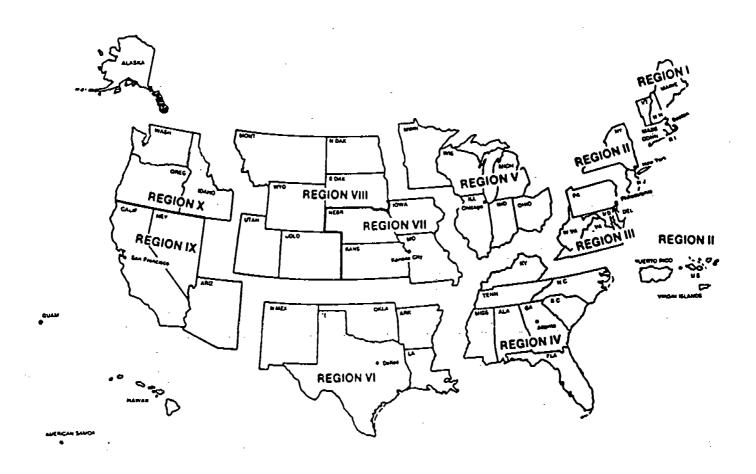
<sup>&</sup>lt;sup>1</sup> These estimates differ slightly from previously published 1993 averages because of the estimation procedure used.

ages because of the estimation procedure used.

<sup>2</sup> Changes in column 5 minus those in column 6 do not necessarily equal those in column 7 primarily because the population controls affected the CPS and the parallel survey estimates differently. Moreover, population estimates obtained from the two surveys do not always

<sup>&</sup>lt;sup>2</sup> The sum of the difference due to population controls and the redesign may not equal the total difference primarily due to rounding.

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#### **ATTACHMENT 6**

#### HOW TO USE THE RECORD LAYOUT

Data users familiar with the CPS data files in prior years will see many similarities between the format of this file and those files released before January 1994. As in the past, there are numeric locations on the file which correspond to each variable. There is only one record layout which contains the variables for children, adults, and armed forces members. In prior years, each type of person had a separate record layout.

#### **Item Naming Conventions**

- The first character of each variable name is one of the following:
  - H Household item
  - G Geography item
  - \*P Person item (includes adult items, child items, and armed forces items)
  - \* There is no need to distinguish adult, child, and armed forces items in the variable names in the new system. The recode PRPERTYP (located in positions 161-162) tells you what category the person is in.
- ♦ The second character of each variable name is one of the following:
  - E Edited item
  - U Unedited item
  - X Allocation flag (see Attachment 17 for more information)
  - W Weight
  - R Recode
- The remaining characters describe the variable.
- For multiple entry items, the file contains a separate variable for each possible response. Each item has the same descriptive name but a number is added as the last digit. For example, Question 22A allows separate entries for up to 6 job search methods. The item names are PELKM1 (this item is edited), PULKM2, (this item is unedited), PULKM3, etc. These items are located in positions 296-307 of the record layout.

			·	
				·

#### **ATTACHMENT 7**

## CHANGES TO CPS PUBLIC USE FILES EFFECTIVE SEPTEMBER 1995

Effective September 1995, a number of revisions were made to the CPS public use files. Most were related to the recent phase-in of a new sample based on the results of the 1990 Census. This phase-in was completed in June 1995. Part of this changeover was the use of new metropolitan area definitions based on the results of the 1990 Decennial Census in selecting the new sample. As such, beginning in September 1995, metropolitan area definitions effective June 30, 1993 will be identified subject to confidentiality restrictions on the CPS public use files. The new variables and their locations are given below.

Concurrent with this revision, several other changes were made to the CPS public use files. The most important of these was the creation of a new set of household identification numbers for the September forward files. Bureau of the Census confidentiality restrictions require that we preclude the possibility of matching any households from data files before and after the September 1995 date. In conjunction with this, the Bureau revised its sample household numbering scheme. These two considerations resulted in the creation of a 15 character household identification number. The location of this number is now in characters 1-15 (previously 1-12) of all non-March files and characters 344-358 (previously 320-331) on the March files.

Also, on non-March files, the following variables changed locations:

Name	Location Old	New
HUINTTYP	13-14	16-17
HULENSEC	15-19	109-113

The other change involves the suppression of several 3-digit occupation codes. Specifically, Codes 003 and 016 (legislators and postmasters, respectively) are collapsed into Code 022, (managers and administrators, N.E.C.) Also, Code 179, (judges) was collapsed into Code 178, (lawyers). None of the changes affected any of the occupation recodes.

	NON-MARCH LO	MARCH LOCATIONS			
Geographic Variable	Prior to September 1995	September 1995 and Forward	Prior to September 1995	March 1996 and Forward	
MSA/PMSA FIPS CODE	96-99	97-100	44-47	44-47	
CMSA FIPS CODE	94-95	95-96	53-54*	53-54	
METROPOLITAN/ NON- METROPOLITAN STATUS	107-108	105	57	57	
CENTRAL CITY/BALANCE STATUS	111-112	104	58	58	
MSA/PMSA SIZE	N/A	107	56*	56	
CMSA/MSA SIZE	103-104	108	55*	55	
INDIVIDUAL CENTRAL CITY CODE	109-110	106	285	285	
FIPS COUNTY CODE	N/A	101-103	N/A	50-52	

<sup>\*</sup>NOT ON THE MARCH 1995 FILE

## **ATTACHMENT 8**

# Basic Current Population Survey Record Layout

## **STARTING SEPTEMBER 1995**

NAME	SIZE	DESCRIPTION	LOCATION
All items, not listed	except in the d	those with one character, also can have values of -1, -2, or -3 even if ocumentation. The meanings of these values are as follows:	such values are
	-2 =	Blank or not in universe Don't know Refused	
Most edite	ed items	(E or R) in the second character of the item name also can be bland as not in universe for that item.	k. This means
		A1. HOUSEHOLD INFORMATION	
HRHHID	15	HOUSEHOLD IDENTIFIER	1 - 15
		EDITED UNIVERSE: ALL HHLD's IN SAMPLE	•
HUINTTYP	2	TYPE OF INTERVIEW	16 - 17
		VALID ENTRIES	
		<ul> <li>0 = Noninterview or indeterminate</li> <li>1 = Personal</li> <li>2 = Telephone</li> </ul>	
FILLER	2		18 - 19
HUPRSCNT	2	NUMBER OF ACTUAL AND ATTEMPTED PERSONAL CONTACTS	20 - 21
		VALID ENTRIES	
		1 = Min Value 9 = Max Value	
HURESPLI	2	LINE NUMBER OF THE CURRENT RESPONDENT	22 - 23

**VALID ENTRIES** 

0 = Min Value 99 = Max Value

		•	
NAME	SIZE	DESCRIPTION	LOCATION
HUFINAL	3	FINAL OUTCOME CODE	24 - 26
		Outcome Codes Between 001 And 200 Are For CATI. All Other Outcome Codes Are For CAPI.	
		VALID ENTRIES	
		000 = New Interview - Not Contacted 001 = Fully Complete CATI Interview 002 = Partially Completed CATI Interview 005 = Labor Force Complete, Supplement Incomplete - CATI 024 = HH Occupied Entirely By Armed Forces Members 115 = Partial Interview With Callback Planned - CATI 200 = New Interview - Contacted 201 = CAPI Complete 202 = Callback Needed 203 = Sufficient Partial - Precloseout 204 = Sufficient Partial - At Closeout 205 = Labor Force Complete, - Suppl. Incomplete - CAPI 210 = CAPI Complete Reinterview 216 = No One Home 217 = Temporarily Absent 218 = Refused 219 = Other Occupied - Specify 224 = Armed Forces Occupied Or Under Age 14 225 = Temp. Occupied W/persons With Ure 226 = Vacant Regular 227 = Vacant - Storage Of Hhld Furniture 228 = Unfit, To Be Demolished 229 = Under Construction, Not Ready 230 = Converted To Temp Business Or Storage 231 = Unoccupied Tent Or Trailer Site 232 = Permit Granted - Construction Not Started 233 = Other - Specify 240 = Demolished 241 = House Or Trailer Moved 242 = Outside Segment 243 = Converted To Perm. Business Or Storage 244 = Merged 245 = Condemned 246 = Built After April 1, 1980 247 = Unused Serial No./listing Sheet Line 248 = Other - Specify	
HUSPNISH	2	IS SPANISH THE ONLY LANGUAGE SPOKEN BY ALL MEMBERS OF THIS HOUSEHOLD WHO ARE 15 YEARS OF AGE OR OLDER?	27 - 28
		VALID ENTRIES	

VALID ENTRIES

1 = Spanish Only Language Spoken

NAME	SIZE	DESCRIPTION	LOCATION
HETENURE	2	ARE YOUR LIVING QUARTERS (READ ANSWER CATEGORIES)	29 - 30
		EDITED UNIVERSE: HRINTSTA = 1 OR HUTYPB = 1-3	
		VALID ENTRIES	
		<ul> <li>1 = Owned Or Being Bought By A HH Member</li> <li>2 = Rented For Cash</li> <li>3 = Occupied Without Payment Of Cash Rent</li> </ul>	
HEHOUSUT	2	TYPE OF HOUSING UNIT	31 - 32
		EDITED UNIVERSE: ALL HHLDs IN SAMPLE	
		VALID ENTRIES	
		<ul> <li>O ther Unit</li> <li>House, Apartment, Flat</li> <li>Hu In Nontransient Hotel, Motel, Etc.</li> <li>Hu Permanent In Transient Hotel, Motel</li> <li>Hu In Rooming House</li> <li>Mobile Home Or Trailer W/no Perm. Room Added</li> <li>Mobile Home Or Trailer W/1 Or More Perm. Rooms Added</li> <li>Hu Not Specified Above</li> <li>Quarters Not Hu In Rooming Or Brding Hs</li> <li>Unit Not Perm. In Transient Hotl, Motl</li> <li>Unoccupied Tent Site Or Trir Site</li> <li>Student Quarters In College Dorm</li> <li>Other Unit Not Specified Above</li> </ul>	
HETELHHD	2	IS THERE A TELEPHONE IN THIS HOUSE/APARTMENT?	33 - 34
		EDITED UNIVERSE: HRINTSTA = 1	
		VALID ENTRIES	
		1 = Yes 2 = No	
HETELAVL	2	IS THERE A TELEPHONE ELSEWHERE ON WHICH PEOPLE IN THIS HOUSEHOLD CAN BE CONTACTED?	35 - 36
		EDITED UNIVERSE: HETELHHD = 2	
		VALID ENTRIES	
		1 = Yes 2 = No	

NAME	SIZE	DESCRIPTION	LOCATION
HEPHONEO	2	IS A TELEPHONE INTERVIEW ACCEPTABLE?	37 - 38
		EDITED UNIVERSE: HETELHHD = 1 OR HETELAVL = 1	
		VALID ENTRIES	
		1 = Yes 2 = No	
HUFAMINC	2	FAMILY INCOME (COMBINED INCOME OF ALL FAMILY MEMBERS DURING THE LAST 12 MONTHS. INCLUDES MONEY FROM JOBS, NET INCOME FROM BUSINESS, FARM OR RENT, PENSIONS, DIVIDENDS, INTEREST, SOCIAL SECURITY PAYMENTS AND ANY OTHER MONEY INCOME RECEIVED BY FAMILY MEMBERS WHO ARE 15 YEARS OF AGE OR OLDER.)	39 - 40
		VALID ENTRIES1	
		1 = Less Than \$5,000 2 = 5,000 to 7,499 3 = 7,500 to 9,999 4 = 10,000 to 12,499 5 = 12,500 to 14,999 6 = 15,000 to 19,999 7 = 20,000 to 24,999 8 = 25,000 to 29,999 9 = 30,000 to 34,999 10 = 35,000 to 39,999 11 = 40,000 to 49,999 12 = 50,000 to 59,999 13 = 60,000 to 74,999 14 = 75,000 or More	
HUTYPEA	2	TYPE A NONINTERVIEW REASON	41 - 42
		VALID ENTRIES	
		<ul> <li>1 = No One Home (Noh)</li> <li>2 = Temporarily Absent (Ta)</li> <li>3 = Refused (Ref)</li> <li>4 = Other Occupied - Specify</li> </ul>	
HUTYPB	2	TYPE B NON-INTERVIEW REASON	43 - 44
		VALID ENTRIES	
		<ul> <li>1 = Vacant Regular</li> <li>2 = Temporarily Occupied By Persons W/ Ure</li> <li>3 = Vacant-storage Of Hhld Furniture</li> <li>4 = Unfit Or To Be Demolished</li> <li>5 = Under Construction, Not Ready</li> <li>6 = Converted To Temp Business Or Storage</li> <li>7 = Unoccupied Tent Site Or Trailer Site</li> <li>8 = Permit Granted Construction Not Started</li> <li>9 = Other Type B - Specify</li> </ul>	

NAME	SIZE	DESCRIPTION	LOCATION
HUTYPC	2	TYPE C NON-INTERVIEW REASON	45 - 46
		VALID ENTRIES	
		<ul> <li>1 = Demolished</li> <li>2 = House Or Trailer Moved</li> <li>3 = Outside Segment</li> <li>4 = Converted To Perm. Business Or Storage</li> <li>5 = Merged</li> <li>6 = Condemned</li> <li>8 = Unused Line Of Listing Sheet</li> <li>9 = Other - Specify</li> </ul>	
HWHHWGT	10	HOUSEHOLD WEIGHT (4 IMPLIED DECIMAL PLACES) USED FOR TALLYING HOUSEHOLD CHARACTERISTICS	47 - 56
		EDITED UNIVERSE: HRINTSTA = 1	
HRINTSTA	2	INTERVIEW STATUS	57 - 58
		EDITED UNIVERSE: ALL HHLDs IN SAMPLE	
		VALID ENTRIES	
		<ul> <li>1 = Interview</li> <li>2 = Type A Non-Interview</li> <li>3 = Type B Non-Interview</li> <li>4 = Type C Non-Interview</li> </ul>	
HRNUMHOU	2	TOTAL NUMBER OF PERSONS LIVING IN THE HOUSEHOLD (HOUSEHOLD MEMBERS).	59 - 60
		EDITED UNIVERSE: ALL HHLDs IN SAMPLE	
		VALID ENTRIES	
		0 = Min Value 16 = Max Value	
HRHTYPE	2	HOUSEHOLD TYPE	61 - 62
		EDITED UNIVERSE: ALL HHLDs IN SAMPLE	
		VALID ENTRIES	
		0 = Non-Interview Household 1 = Husband/Wife Primary Family (Neither AF) 2 = Husb/Wife Prim. Family (Either/Both AF) 3 = Unmarried Civilian Male-Prim. Fam Hhlder 4 = Unmarried Civ. Female-Prim Fam Hhlder 5 = Primary Family Hhlder-Rp In AF, Unmar. 6 = Civilian Male Primary Individual 7 = Civilian Female Primary Individual 8 = Primary Individual Hhld-Rp In AF 9 = Group Quarters With Family 10 = Group Quarters Without Family	

NAME	SIZE	DESCRIPTION	LOCATION
HRMIS	2	MONTH-IN-SAMPLE	63 - 64
		EDITED UNIVERSE: ALL HHLDs IN SAMPLE	
		VALID ENTRIES	
		1 = Min Value 8 = Max Value	
HRMONTH	2	MONTH OF INTERVIEW	65 - 66
		EDITED UNIVERSE: ALL HHLDs IN SAMPLE	
		VALID ENTRIES	
		01 = Min Value 12 = Max Value	
HRYEAR	2	YEAR OF INTERVIEW	67 - 68
		EDITED UNIVERSE: ALL HHLDs IN SAMPLE	
		VALID ENTRIES	
		0 = Min Value 99 = Max Value	
HRLONGLK	2	LONGITUDINAL LINK INDICATOR	69 - 70
		EDITED UNIVERSE: ALL HHLDs IN SAMPLE	
		VALID ENTRIES	
		0 = Mis 1 or Replacement HH (No Link) 2 = Mis 2-4 or Mis 6-8 3 = Mis 5	
HRSAMPLE	4	SAMPLE IDENTIFIER	71 - 74
		EDITED UNIVERSE: ALL HHLDs IN SAMPLE	
	٠	VALID ENTRIES	
		1st Digit - A-Z Digits 2-4 - 000-999	
HRSERSUF	2	SERIAL SUFFIX IDENTIFIES EXTRA UNITS	75 - 76
		EDITED UNIVERSE: ALL HHLDs IN SAMPLE	
		VALID ENTRIES	
		A-Z	

NAME	SIZE	DESCRIPTION	LOCATION
HUHHNUM	2	Household Number	77 - 78
		The Initial Household Receives A Value Of 1, And Subsequent Replacement Households Increase The Value By 1.	
		VALID ENTRIES	
		01 = Min Value 08 = Max Value	
HUBUS	2	DOES ANYONE IN THIS HOUSEHOLD HAVE A BUSINESS OR A FARM?	79 - 80
		VALID ENTRIES	
		1 = Yes 2 = No	
HUBUSL1	2	ENTER LINE NUMBER FOR HUBUS = 1	81 - 82
		VALID ENTRIES	
		01 = Min Value 99 = Max Value	
HUBUSL2	2	See BUSL1	83 - 84
		VALID ENTRIES	
		1 = Min Value 99 = Max Value	
HUBUSL3	2	See BUSL1	85 - 86
		VALID ENTRIES	
		1 = Min Value 99 = Min Value	
HUBUSL4	2	See BUSL1	87 - <b>8</b> 8
		VALID ENTRIES	
		1 = Min Value 99 = Max Value	

NAME	SIZE	DESCRIPTION	LOCATION
		A2. GEOGRAPHIC INFORMATION	
GEREG	2	REGION	89 - 90
		EDITED UNIVERSE: ALL HHLD's IN SAMPLE	
		VALID ENTRIES	
		<ul> <li>1 = Northeast</li> <li>2 = Midwest (Formerly North Central)</li> <li>3 = South</li> <li>4 = West</li> </ul>	
GESTCEN	2	CENSUS STATE CODE	91 - 92
		EDITED UNIVERSE: ALL HHLD's IN SAMPLE	
		VALID ENTRIES	
GESTEIDS		11 = ME	
GESTFIPS	2	FEDERAL INFORMATION PROCESSING STANDARDS (FIPS) STATE CODE	93 - 94
		EDITED UNIVERSE: ALL HHLD's IN SAMPLE	
		VALID ENTRIES	
		01 = AL	

NAME	SIZE	DESCRIPTION	LOCATION
		22 = LA 39 = OH 23 = ME 40 = OK 24 = MD 41 = OR 25 = MA 42 = PA 26 = MI 44 = RI 27 = MN 45 = SC 28 = MS 46 = SD 29 = MO 47 = TN 30 = MT 48 = TX 31 = NE 49 = UT 32 = NV 50 = VT 33 = NH 51 = VA 34 = NJ 53 = WA 35 = NM 54 = WV 36 = NY 55 = WI 37 = NC 56 = WY 38 = ND	
GECMSA	2	CMSA FIPS CODE	95 - 96
		EDITED UNIVERSE: ALL HHLD's IN SAMPLE	
		VALID ENTRIES	
	•	00 = Not Identified Or Nonmetropolitan 07 = Min Value 97 = Max Value	
		SPECIFIC CMSA CODE (SEE ATTACHMENT 13)	
GEMSA	4	MSA/PMSA FIPS CODE	97 - 100
		EDITED UNIVERSE: ALL HHLD's IN SAMPLE	
		VALID ENTRIES	
		0000 Identified Or Nonmetropolitan 0080 Min Value 9360 Max Value	
		SPECIFIC MSA/PMSA CODE (SEE ATTACHMENT 13)	
GECO	3	FIPS COUNTY CODE	101 - 103
		EDITED UNIVERSE: ALL HHLD's IN SAMPLE	
		VALID ENTRIES	
		000 = Not Identified 001-810 = Specific County Code (See Attachment 13) Note: This Code Must Be Used In Combination With A State Code (Gestfips or Gestcen) In Order To Uniquely Identify A County.	

NAME	SIZE	DESCRIPTION	LOCATION
GEMSAST	1	CENTRAL CITY/BALANCE STATUS	104 - 104
		EDITED UNIVERSE: ALL HHLD's IN SAMPLE	
		VALID ENTRIES	
		1 = Central City 2 = Balance 3 = Nonmetropolitan 4 = Not Identified	
GEMETSTA	1	METROPOLITAN STATUS	105 - 105
		EDITED UNIVERSE: ALL HHLD's IN SAMPLE	
		VALID ENTRIES	
		1 = Metropolitan 2 = Nonmetropolitan 3 = Not Identified	
GEINDVCC	1	INDIVIDUAL CENTRAL CITY	106 - 106
,		EDITED UNIVERSE: ALL HHLD's IN SAMPLE	
		VALID ENTRIES	
		<ul> <li>0 = Not Identified, Nonmetropolitan, or Not A Central City</li> <li>1-4 = Specific Central City Code (See Attachment 13) Note:         Whenever Possible This Code Identifies Specific Central Cities         In An MSA/PMSA That Have Multiple Central Cities. This Code Must Be         Used In Combination With The         MSA/PMSA Fips Code (Gemsa) In Order         To Uniquely Identify A Specific City.</li> </ul>	
GEMSASZ	1	CMSA/PMSA SIZE	107 - 107
		EDITED UNIVERSE: ALL HHLD's IN SAMPLE	
		VALID ENTRIES	
		0 = Not Identified Or Nonmetropolitan 2 = 100,000 - 249,999 3 = 250,000 - 499,999 4 = 500,000 - 999,999 5 = 1,000,000 - 2,499,999 6 = 2,500,000 - 4,999,999 7 = 5,000,000 +	

NAME	SIZE	DESCRIPTION	LOCATION
GECMSASZ	1	CMSA/MSA SIZE	108 - 108
		EDITED UNIVERSE: ALL HHLD's IN SAMPLE	
		VALID ENTRIES	
		0 = Not Identified Or Nonmetropolitan 2 = 100,000 - 249,999 3 = 250,000 - 499,999 4 = 500,000 - 999,999 5 = 1,000,000 - 2,499,999 6 = 2,500,000 - 4,999,999 7 = 5,000,000 +	
HULENSEC	5	CUMULATIVE INTERVIEW TIME IN SECONDS	109 - 113
		EDITED UNIVERSE: ALL HHLD's IN SAMPLE	
		VALID ENTRIES	
		00000 Min Value 99999 Max Value	
		A3. PERSONS INFORMATION DEMOGRAPHIC ITEMS	
PROLDRRP	2	RELATIONSHIP TO REFERENCE PERSON (RECODE)	114 - 115
		EDITED UNIVERSE: PRPERTYP = 1, 2, OR 3	
		VALID ENTRIES	
		01 = Ref Pers With Other Relatives In HH 02 = Ref Pers With No Other Relatives In HH 03 = Spouse 04 = Child 05 = Grandchild 06 = Parent 07 = Brother/Sister 08 = Other Relative 09 = Foster Child 10 = Non-Rel Of Ref Per W/Own Rels In HH 11 = Partner/roommate 12 = Non-Rel Of Ref Per W/No Own Rels In HH	
		SEE LOCATION 118 - 119 FOR AN UNCOLLAPSED VERSION	
PUPELIG	2	INTERVIEW STATUS OF EACH PERSON IN THE HOUSEHOLD	116 - 117
	•	VALID ENTRIES	
		<ul> <li>1 = Eligible For Interview</li> <li>2 = Labor Force Fully Complete</li> <li>3 = Missing Labor Force Data For Person</li> <li>4 = (Not Used)</li> </ul>	

NAME	SIZE	DESCRIPTION	LOCATION
		5 = Assigned If Age Is Blank 6 = Armed Forces Member 7 = Under 15 Years Old 8 = Not a HH Member 9 = Deleted 10 = Deceased 11 = End Of List 12 = After End Of List	·
PERRP	2	RELATIONSHIP TO REFERENCE PERSON	118 - 119
		EDITED UNIVERSE: PRPERTYP = 1, 2, OR 3	
		VALID ENTRIES	
		EXPANDED RELATIONSHIP CATEGORIES	
		01 = Reference Person W/Rels. 02 = Reference Person W/O Rels. 03 = Spouse 04 = Child 05 = Grandchild 06 = Parent 07 = Brother/Sister 08 = Other Rel. Or Ref. Person 09 = Foster Child 10 = Nonrel. Of Ref. Person W/Rels. 11 = Not Used 12 = Nonrel. Of Ref. Person W/O Rels. 13 = Unmarried Partner W/Rels. 14 = Unmarried Partner W/Out Rels. 15 = Housemate/Roommate W/Rels. 16 = Housemate/Roommate W/Rels. 17 = Roomer/Boarder W/Rels. 18 = Roomer/Boarder W/Out Rels.	
		COLLAPSED VERSION	
PEPARENT	2	LINE NUMBER OF PARENT	120 - 121
		EDITED UNIVERSE: EVERY PERSON	
		VALID ENTRIES	
		-1 = No Parent 01 = Min Value 99 = Max Value	

NAME	SiZE	DESCRIPTION	LOCATION
PEAGE	2	PERSONS AGE AS OF THE END OF SURVEY WEEK	122 - 123
		EDITED UNIVERSE: PRPERTYP = 1, 2, 0R 3	
		VALID ENTRIES	
		0 = Min Value 90 = Max Value	
PTAGE	1	TOP CODE FOR AGE	124 - 124
		VALID ENTRIES	
		0 = No Top Code 1 = Top Coded Value For Age	
BEGINS IN AP	RIL 1996	3	
PEMARITL	2	MARITAL STATUS	125 - 126
		EDITED UNIVERSE: PEAGE > = 15	
		VALID ENTRIES	
		1 = Married - Spouse Present 2 = Married - Spouse Absent 3 = Widowed 4 = Divorced 5 = Separated 6 = Never Married	
PESPOUSE	2	LINE NUMBER OF SPOUSE	127 - 128
		EDITED UNIVERSE: PEMARITL = 1	
		VALID ENTRIES	
		-1 = No Spouse 01 = Min Value 99 = Max Value	
PESEX	2	SEX	129 - 130
		EDITED UNIVERSE: PRPERTYP = 1, 2, 0R 3	
		VALID ENTRIES	
		1 = Male 2 = Female	

NAME	ŞIZE	DESCRIPTION	LOCATION
PUAFEVER	2	DID YOU EVER SERVE ON ACTIVE DUTY IN THE U.S. ARMED FORCES?	131 - 132
		VALID ENTRIES	
		1 = Yes 2 = No	
PEAFWHEN	2	WHEN DID YOU SERVE?	133 - 134
		EDITED UNIVERSE: PRPERTYP = 2	
		VALID ENTRIES	
		1 = Vietnam Era (8/64-4/75) 2 = Korean War (6/50-1/55) 3 = World War II (9/40-7/47) 4 = World War I (4/17-11/18) 5 = Other Service (All Other Periods) 6 = Nonveteran	
PEAFNOW	2	ARE YOU NOW IN THE ARMED FORCES	135 - 136
		EDITED UNIVERSE: PRPERTYP = 2 0R 3	
		VALID ENTRIES	
		1 = Yes 2 = No	
PEEDUCA	2	HIGHEST LEVEL OF SCHOOL COMPLETED OR DEGREE RECEIVED	137 - 138
		EDITED UNIVERSE: PRPERTYP = 2 0R 3	
		VALID ENTRIES	
		31 = Less Than 1st Grade 32 = 1st, 2nd, 3rd Or 4th Grade 33 = 5th Or 6th Grade 34 = 7th Or 8th Grade 35 = 9th Grade 36 = 10th Grade 37 = 11th Grade 38 = 12th Grade No Diploma 39 = High School Grad-Diploma Or Equiv (Ged) 40 = Some College But No Degree 41 = Associate Degree-Occupational/Vocational 42 = Associate Degree-Academic Program 43 = Bachelor's Degree (Ex: Ba, Ab, Bs) 44 = Master's Degree (Ex: Ma, Ms, Meng, Med, Msw) 45 = Professional School Deg (Ex: Md, Dds, Dvm) 46 = Doctorate Degree (Ex: Phd, Edd)	

NAME	SIZE	DESCRIPTION	LOCATION
PERACE	2	RACE	139 - 140
		EDITED UNIVERSE: PRPERTYP = 1, 2, 0R 3	
		VALID ENTRIES	
		<ul> <li>1 = White</li> <li>2 = Black</li> <li>3 = American Indian, Aleut, Eskimo</li> <li>4 = Asian Or Pacific Islander</li> <li>5 = Other - Specify (Delete January 1996)</li> </ul>	
PRORIGIN	2	ORIGIN OR DESCENT	141 - 142
		EDITED UNIVERSE: PRPERTYP = 1, 2, 0R 3	
		VALID ENTRIES	
		01 = Mexican American 02 = Chicano 03 = Mexican (Mexicano) 04 = Puerto Rican 05 = Cuban 06 = Central Or South American 07 = Other Spanish 08 = All Other 09 = Don't Know 10 = NA	
PUCHINHH	2	CHANGE IN HOUSEHOLD COMPOSITION	143 - 144
		VALID ENTRIES	
		<ul> <li>1 = Person Added</li> <li>2 = Person Added - Ure</li> <li>3 = Person Undeleted</li> <li>4 = Person Died</li> <li>5 = Deleted For Reason Other Than Death</li> <li>6 = Person Joined Armed Forces</li> <li>7 = Person No Longer In AF</li> <li>9 = Change In Demographic Information</li> </ul>	
PURELFLG	2	FLAG FOR RELATIONSHIP TO THE OWNER OF A BUSINESS.	145 - 146
		VALID ENTRIES	
		<ul> <li>0 = Not Owner Or Related To Owner</li> <li>1 = Owner Of Bus Or Related To Owner Of Bus</li> </ul>	
PULINENO	2	PERSON'S LINE NUMBER	147 - 148
		VALID ENTRIES	
		01 = Min Value 99 = Max Value	

FILLER 2 149 - 150  PRFAMNUM 2 FAMILY NUMBER RECODE 151 - 152  EDITED UNIVERSE: PRPERTYP = 1, 2, 0R 3  VALID ENTRIES 00 = Not A Family Member Only 02 = Subfamily No. 2 Member 03 = Subfamily No. 4 Member 04 = Subfamily No. 4 Member 05 = Subfamily No. 6 Member 05 = Subfamily No. 6 Member 07 = Subfamily No. 6 Member 08 = Subfamily No. 6 Member 08 = Subfamily No. 6 Member 09 = Subfamily No. 6 Me		NAME	SIZE	DESCRIPTION	LOCATION	
EDITED UNIVERSE: PRPERTYP = 1, 2, 0R 3  VALID ENTRIES  00 = Not A Family Member 01 = Primary Family Member Only 02 = Subtamily No. 2 Member 03 = Subtamily No. 3 Member 04 = Subtamily No. 4 Member 05 = Subtamily No. 6 Member 06 = Subtamily No. 6 Member 07 = Subtamily No. 8 Member 08 = Subtamily No. 8 Member 09 = Subtamily No. 8 Member 00 = Subtamily No. 8 Member		FILLER	2		149 - 150	
VALID ENTRIES  00 - Not A Family Member Only 01 - Primary Family Member Only 02 - Subfamily No. 2 Member 03 - Subfamily No. 3 Member 04 - Subfamily No. 4 Member 05 - Subfamily No. 5 Member 06 - Subfamily No. 6 Member 07 - Subfamily No. 6 Member 08 - Subfamily No. 8 Member 09 - Subfamily No. 8 Member 09 - Subfamily No. 8 Member 09 - Subfamily No. 8 Member		PRFAMNUM	2	FAMILY NUMBER RECODE	151 - 152	
00 = Not A Family Member Only 02 = Subfamily No. 2 Member 03 = Subfamily No. 3 Member 04 = Subfamily No. 4 Member 05 = Subfamily No. 5 Member 06 = Subfamily No. 6 Member 07 = Subfamily No. 7 Member 08 = Subfamily No. 7 Member 09 = Subfamily No. 8 Member				EDITED UNIVERSE: PRPERTYP = 1, 2, 0R 3		
01 = Primary Family Member Only 02 = Subfamily No. 3 Member 03 = Subfamily No. 3 Member 05 = Subfamily No. 5 Member 06 = Subfamily No. 6 Member 07 = Subfamily No. 6 Member 08 = Subfamily No. 8 Member 09 = Subfamily No. 8 Member				VALID ENTRIES		
				<ul> <li>01 = Primary Family Member Only</li> <li>02 = Subfamily No. 2 Member</li> <li>03 = Subfamily No. 3 Member</li> <li>04 = Subfamily No. 4 Member</li> <li>05 = Subfamily No. 5 Member</li> <li>06 = Subfamily No. 6 Member</li> <li>07 = Subfamily No. 7 Member</li> <li>08 = Subfamily No. 8 Member</li> </ul>		
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NAME	SIZE	DESCRIPTION	LOCATION
PRHSPNON	2	HISPANIC OR NON-HISPANIC	157 - 158
		EDITED UNIVERSE: PRPERTYP = 1, 2, 0R 3	
		VALID ENTRIES	. •
		1 = Hispanic 2 = Non-Hipsanic	
PRMARSTA	2	MARITAL STATUS BASED ON ARMED FORCES PARTICIPATION	159 - 160
		EDITED UNIVERSE: PRPERTYP = 2 0R 3	
		VALID ENTRIES	
		<ul> <li>1 = Married, Civillan Spouse Present</li> <li>2 = Married, Armed Forces Spouse Present</li> <li>3 = Married, Spouse Absent (Exc. Separated)</li> <li>4 = Widowed</li> <li>5 = Divorced</li> <li>6 = Separated</li> <li>7 = Never Married</li> </ul>	
PRPERTYP	2	TYPE OF PERSON RECORD RECODE	161 - 162
		EDITED UNIVERSE: ALL HOUSEHOLD MEMBERS	
		VALID ENTRIES	
		<ul> <li>1 = Child Household Member</li> <li>2 = Adult Civilian Household Member</li> <li>3 = Adult Armed Forces Household Member</li> </ul>	
PENATVTY *	3	COUNTRY OF BIRTH	163 - 165
		EDITED UNIVERSE: PRPERTYP = 1, 2, 0R 3	
		VALID ENTRIES	
		057 = United States 072 = Puerto Rico 096 = U.S. Outlying Area 100-554 = Foreign Country Or At Sea 555 = Abroad, Country Not Known	
PEMNTVTY *	3	MOTHER'S COUNTRY OF BIRTH	166 - 168
		EDITED UNIVERSE: PRPERTYP = 1, 2, 0R 3	
		VALID ENTRIES	
		057 = United States 072 = Puerto Rico 096 = U.S. Outlying Area	

<sup>\*</sup> See User Note 1

NAME	SIZE	DESCRIPTION	LOCATION
		100-554 = Foreign Country Or At Sea 555 = Abroad, Country Not Known	
PEFNTVTY *	3	FATHER'S COUNTRY OF BIRTH	169 - 171
		EDITED UNIVERSE: PRPERTYP = 1, 2, 0R 3	
		VALID ENTRIES	
		057 = United States 072 = Puerto Rico 096 = U.S. Outlying Area 100-554 = Foreign Country Or At Sea 555 = Abroad, Country Not Known	
PRCITSHP	2	CITIZENSHIP STATUS	172 - 173
		EDITED UNIVERSE: PRPERTYP = 1, 2, 0R 3	
		VALID ENTRIES	
		<ul> <li>1 = Native, Born In The United States</li> <li>2 = Native, Born In Puerto Rico or U.S. Outlying Area</li> <li>3 = Native, Born Abroad Of American Parent Or Parents</li> <li>4 = Foreign Born, U.S. Citizen By Naturalization</li> <li>5 = Foreign Born, Not A Citizen Of The United States</li> </ul>	
PRCITFLG	2	CITIZENSHIP ALLOCATION FLAG	174 - 175
		EDITED UNIVERSE: PRPERTYP = 1, 2, 0R 3	
		(See Allocation Flags Attachment for values of Allocation Flags) Placed in this position because naming convention is different from all other allocation flags.	
PRINUSYR	2	IMMIGRANT'S YEAR OF ENTRY	176 - 177
		EDITED UNIVERSE: PRCITSHP = 2, 3, 4, OR 5	
		VALID ENTRIES	
* See User Note 1		-1 = Not In Universe (Born In U.S.)  00 = Not Foreign Born  01 = Before 1950  02 = 1950-1959  03 = 1960-1964  04 = 1965-1969  05 = 1970-1974  06 = 1975-1979  07 = 1980-1981  08 = 1982-1983  09 = 1984-1985  10 = 1986-1987  11 = 1988-1989  12 = 1990-1991  13 = 1992-1995	
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NAME	SIZE	DESCRIPTION	LOCATION
STARTING J	ANUARY 1	996	
		13 = 1992-1993 14 = 1994-1996	
STARTING J	ANUARY 1	997	
		14 = 1994-1997	
STARTING J	ANUARY 1	998	
		14 = 1994-1995 15 = 1996-1998	
		A4. PERSONS INFORMATION LABOR FORCE ITEMS	
PUSLFPRX	2	LABOR FORCE INFORMATION COLLECTED BY SELF OR PROXY RESPONSE	178 - 179
		VALID ENTRIES	
		1 = Self 2 = Proxy 3 = Both Self And Proxy	
PEMLR	2	MONTHLY LABOR FORCE RECODE EDITED UNIVERSE: PRPERTYP = 2	180 - 181
		VALID ENTRIES	
		<ul> <li>1 = Employed-At Work</li> <li>2 = Employed-Absent</li> <li>3 = Unemployed-On Layoff</li> <li>4 = Unemployed-Looking</li> <li>5 = Not In Labor Force-Retired</li> <li>6 = Not In Labor Force-Disabled</li> <li>7 = Not In Labor Force-Other</li> </ul>	
PUWK	2	LAST WEEK, DID YOU DO ANY WORK FOR (EITHER) PAY (OR PROFIT)?	182 - 183
		VALID ENTRIES	
		1 = Yes 2 = No 3 = Retired 4 = Disabled 5 = Unable To Work	
PUBU\$1	2	LAST WEEK, DID YOU DO ANY UNPAID WORK IN THE FAMILY BUSINESS OR FARM?	184 - 185
		VALID ENTRIES	
		1 = Yes 2 = No	

NAME	SIZE	DESCRIPTION	LOCATION
PUBUS2OT	2	DO YOU RECEIVE ANY PAYMENTS OR PROFITS FROM THE BUSINESS?	186 - 187
		VALID ENTRIES	
		1 = Yes 2 = No	
PUBUSCK1	2	CHECK ITEM 1 FILTER FOR QUESTIONS ON UNPAID WORK	188 - 189
		VALID ENTRIES	
		1 = Goto PUBUS1 2 = Goto PURETCK1	
PUBUSCK2	2	CHECK ITEM 2 Skips owners of family business who did not work last week	190 - 191
		VALID ENTRIES	
		1 = Goto PUHRUSL1 2 = Goto PUBUS2	
PUBUSCK3	2	CHECK ITEM 3	192 - 193
		VALID ENTRIES	
		1 = Goto PUABSRSN 2 = Goto PULAY	
PUBUSCK4	2	CHECK ITEM 4	194 - 195
		VALID ENTRIES	
		1 = Goto PUHURSL1 2 = Goto PUABSPD	
PURETOT	2	RETIREMENT STATUS (LAST MONTH YOU WERE REPORTED TO BE RETIRED, ARE YOU STILL RETIRED THIS MONTH?)	196 - 197
		VALID ENTRIES	
		<ul> <li>1 = Yes</li> <li>2 = No</li> <li>3 = Was Not Retired Last Month</li> </ul>	

NAME	SIZE	DESCRIPTION	LOCATION
PUDIS	2	DISABILITY STATUS (LAST MONTH YOU WERE REPORTED TO HAVE A DISABILITY.) DOES YOUR DISABILITY CONTINUE TO PREVENT YOU FROM DOING ANY KIND OF WORK FOR THE NEXT 6 MONTHS?	198 - 199
		VALID ENTRIES  1 = Yes 2 = No 3 = Did Not Have Disability Last Month	
PERET1	2	DO YOU CURRENTLY WANT A JOB, EITHER FULL OR PART-TIME?	200 - 201
		EDITED UNIVERSE: PEMLR = 5 AND (PURETOT = 1 OR (PUWK = 3 AND PEAGE > = 50) OR (PUABS = 3 AND PEAGE > = 50) OR (PULAY = 3 AND PEAGE > = 50))	
		VALID ENTRIES	
		1 = Yes 2 = No 3 = Has A Job	
PUDIS1	2	DOES YOUR DISABILITY PREVENT YOU FROM ACCEPTING ANY KIND OF WORK DURING THE NEXT SIX MONTHS?	202 - 203
		VALID ENTRIES	
		1 = Yes 2 = No	
PUDIS2	2	DO YOU HAVE A DISABILITY THAT PREVENTS YOU FROM ACCEPTING ANY KIND OF WORK DURING THE NEXT SIX MONTHS?	204 - 205
		VALID ENTRIES	
		1 = Yes 2 = No	·
PUABŞOT	2	LAST WEEK DID YOU HAVE A JOB EITHER FULL OR PART-TIME?	206 - 207
	,	VALID ENTRIES	
		1 = Yes 2 = No 3 = Retired 4 = Disabled 5 = Unable To Work	

NAME	ŞIZE	DESCRIPTION	LOCATION
PULAY	2	LAST WEEK, WERE YOU ON LAYOFF FROM A JOB?	208 - 209
		VALID ENTRIES	
		1 = Yes 2 = No 3 = Retired 4 = Disabled 5 = Unable To Work	
PEABSRSN	2	WHAT IS THE MAIN REASON YOU WERE ABSENT FROM WORK LAST WEEK?	210 - 211
		EDITED UNIVERSE: PEMLR = 2	
		VALID ENTRIES	
		1 = On Layoff 2 = Slack Work/Business Conditions 3 = Waiting For A New Job To Begin 4 = Vacation/Personal Days 5 = Own Illness/Injury/Medical Problems 6 = Child Care Problems 7 = Other Family/Personal Obligation 8 = Maternity/Paternity Leave 9 = Labor Dispute 10 = Weather Affected Job 11 = School/Training 12 = Civic/Military Duty 13 = Does Not Work In The Business 14 = Other (Specify)	
PEABSPDO	2	ARE YOU BEING PAID BY YOUR EMPLOYER FOR ANY OF THE TIME OFF LAST WEEK?	212 - 213
		EDITED UNIVERSE: PEABSRSN = 4-12, 14	
		VALID ENTRIES	
		1 = Yes 2 = No	
PEMJOT	2	DO YOU HAVE MORE THAN ONE JOB?	214 - 215
		EDITED UNIVERSE: PEMLR = 1, 2	
		VALID ENTRIES	
		1 = Yes 2 = No	

NAME	SIZE	DESCRIPTION	LOCATION
PEMJNUM	2	ALTOGETHER, HOW MANY JOBS DID YOU HAVE?	216 - 217
		EDITED UNIVERSE: PEMJOT = 1	
		VALID ENTRIES	
		2 = 2 Jobs 3 = 3 Jobs 4 = 4 Or More Jobs	
PEHRUSL1	2	HOW MANY HOURS PER WEEK DO YOU USUALLY WORK AT YOUR MAIN JOB?	218 - 219
		EDITED UNIVERSE: PEMJOT = 1 OR 2 AND PEMLR = 1 OR 2	
		VALID ENTRIES	
		-4 = Hours Vary 0 = Min Value 99 = Max Value	
PEHRU\$L2	2	HOW MANY HOURS PER WEEK DO YOU USUALLY WORK AT YOUR OTHER (JOB/JOBS)?	220 - 221
•		EDITED UNIVERSE: PEMJOT = 1 AND PEMLR = 1 OR 2	
		VALID ENTRIES	
		-4 = Hours Vary 0 = Min Value 99 = Max Value	
PEHRFTPT	2	DO YOU USUALLY WORK 35 HOURS OR MORE PER WEEK?	222 - 223
		EDITED UNIVERSE: PEHRUSL1 = -4 OR PEHRUSL2 = -4	
		VALID ENTRIES	
		1 = Yes 2 = No 3 = Hours Vary	
PEHRUŞLT	3	SUM OF HRUSL1 AND HRUSL2.	224 - 226
		EDITED UNIVERSE: PEMLR = 1 OR 2	
		VALID ENTRIES	
		-4 = Varies 0 = Min Value 198 = Max Value	

NAME	SIZE	DESCRIPTION	LOCATION
PEHRWANT	2	DO YOU WANT TO WORK A FULL-TIME WORKWEEK OF 35 HOURS OR MORE PER WEEK?	227 - 228
		EDITED UNIVERSE: PEHRUSLT = 0-34	
		VALID ENTRIES	
		<ul> <li>1 = Yes</li> <li>2 = No</li> <li>3 = Regular Hours Are Full-time</li> </ul>	
PEHRR\$N1	2	WHAT IS YOUR MAIN REASON FOR WORKING PART-TIME?	229 - 230
		EDITED UNIVERSE: PEHRWANT = 1 PEMLR = 1 AND PEHRUSLT < 35)	
		VALID ENTRIES	
		<ul> <li>1 = Slack Work/Business Conditions</li> <li>2 = Could Only Find Part-Time Work</li> <li>3 = Seasonal Work</li> <li>4 = Child Care Problems</li> <li>5 = Other Family/Personal Obligations</li> <li>6 = Health/Medical Limitations</li> <li>7 = School/Training</li> <li>8 = Retired/Social Security Limit On Earnings</li> <li>9 = Full-Time Workweek Is Less Than 35 Hrs</li> <li>10 = Other - Specify</li> </ul>	
PEHRRSN2	2	WHAT IS THE MAIN REASON YOU DO NOT WANT TO WORK FULL-TIME?	231 - 232
		EDITED UNIVERSE: PEHRWANT = 2 PEMLR = 1 AND PEHRUSLT < 35)	
		VALID ENTRIES	
		<ul> <li>1 = Child Care Problems</li> <li>2 = Other Family/Personal Obligations</li> <li>3 = Health/Medical Limitations</li> <li>4 = School/Training</li> <li>5 = Retired/Social Security Limit On Earnings</li> <li>6 = Full-Time Workweek Less Than 35 Hours</li> <li>7 = Other - Specify</li> </ul>	
PEHRRSN3	2	WHAT IS THE MAIN REASON YOU WORKED LESS THAN 35 HOURS LAST WEEK?	233 - 234
		EDITED UNIVERSE: PEHRACTT = 1-34 AND PUHRCK7 NE 1, 2 (PEMLR = 1 AND PEHRUSLT = 35+)	
		VALID ENTRIES	
		<ul> <li>1 = Slack Work/Business Conditions</li> <li>2 = Seasonal Work</li> <li>3 = Job Started Or Ended During Week</li> </ul>	

NAME	SIZE	DESCRIPTION	LOCATION
		4 = Vacation/Personal Day 5 = Own Illness/Injury/Medical Appointment 6 = Holiday (Legal Or Religious) 7 = Child Care Problems 8 = Other Family/Personal Obligations 9 = Labor Dispute 10 = Weather Affected Job 11 = School/Training 12 = Civic/Military Duty 13 = Other Reason	
PUHROFF1	2	LAST WEEK, DID YOU LOSE OR TAKE OFF ANY HOURS FROM YOUR JOB, FOR ANY REASON SUCH AS ILLNESS, SLACK WORK, VACATION, OR HOLIDAY?	235 - 236
		VALID ENTRIES	
		1 = Yes 2 = No	
PUHROFF2	2	HOW MANY HOURS DID YOU TAKE OFF?	237 - 238
•		VALID ENTRIES	
		0 = Min Value 99 = Max Value	
PUHROT1	2	LAST WEEK, DID YOU WORK ANY OVERTIME OR EXTRA HOURS (AT YOUR MAIN JOB) THAT YOU DO NOT USUALLY WORK?	239 - 240
		VALID ENTRIES	
		1 = Yes 2 = No	
PUHROT2	2	HOW MANY ADDITIONAL HOURS DID YOU WORK?	241 - 242
		VALID ENTRIES	
		0 = Min Value 99 = Max Value	
PEHRACT1	2	LAST WEEK, HOW MANY HOURS DID YOU ACTUALLY WORK AT YOUR JOB?	243 - 244
		EDITED UNIVERSE: PEMLR = 1	•
		VALID ENTRIES	
		0 = Min Value 99 = Max Value	

NAME	SIZE	DESCRIPTION	LOCATION
PEHRACT2	2	LAST WEEK, HOW MANY HOURS DID YOU ACTUALLY WORK AT YOUR OTHER (JOB/JOBS)	245 - 246
		EDITED UNIVERSE: PEMLR = 1 AND PEMJOT = 1	
		VALID ENTRIES	
		0 = Min Value 99 = Max Value	
PEHRACTT	3	SUM OF PEHRACT1 AND PEHRACT2.	247 - 249
		EDITED UNIVERSE: PEMLR = 1	
		VALID ENTRIES	
		0 = Min Value 198 = Max Value	
PEHRAVL	2	LAST WEEK, COULD YOU HAVE WORKED FULL-TIME IF THE HOURS HAD BEEN AVAILABLE?	250 - 251
		EDITED UNIVERSE: PEHRACTT = 1-34 (PEMLR = 1 AND PEHRUSLT < 35 AND PEHRRSN1 = 1, 2, 3)	
		VALID ENTRIES	
		1 = Yes 2 = No	
PULBHSEC	5	TOTAL SECONDS TO COMPLETE LABOR FORCE ITEMS.	252 - 256
		VALID ENTRIES	
		00000 Min Value 99999 Max Value	
PUHRCK1	2	CHECK ITEM 1	257 - 258
		VALID ENTRIES	
		1 = Goto PUHRUSL2 2 = Goto PUHRUSLT	
PUHRCK2	2	CHECK ITEM 2 SKIPS PERSONS RESPONDING YES TO HRFTPT OUT OF PT SERIES	259 - 260
		VALID ENTRIES	
		<ul> <li>1 = If entry of 1 in MJ and entry of D, R OR V in HRUSL1 and entry of D, R, V or 0-34 in HRUSL2 goto HRFTPT</li> </ul>	

NAME	SIZE	DESCRIPTION	LOCATION
		<ul> <li>2 = If entry of 1 in MJ and entry of D, R or V in HRUSL2 and entry of D, R V or 0-34 in HRUSL1 goto HRFTPT</li> <li>3 = If entry of 2, D or R in MJ and entry of D, R or V in HRUSL1 goto HRFTPT</li> <li>4 = If entry of 1 in BUS1 and entry of D, R or V in HRUSL1 then goto HRFTPT</li> <li>5 = All others goto HRCK3-C</li> </ul>	
PUHRCK3	2	CHECK ITEM 3	261 - 262
		VALID ENTRIES	
		<ul> <li>1 = If entry of 1 in Absot or</li></ul>	
PUHRCK4	2	CHECK ITEM 4	263 - 264
		VALID ENTRIES	
		<ul> <li>1 = If entry of 1, D, R or V in HRFTPT then goto HRACT1</li> <li>2 = If entry of 2, D or R in BUS2 then goto HROFF1</li> <li>3 = If HRUSLT is 0-34 then goto HRWANT</li> <li>4 = If entry of 2 in HRFTPT then goto HRWANT</li> <li>5 = All others goto HRACT1</li> </ul>	
PUHRCK5	2	CHECK ITEM 5	265 - 266
		VALID ENTRIES	
		<ul> <li>1 = If entry of 1 in MJOT goto HRACT2</li> <li>2 = All others goto HRCK6-C</li> </ul>	
PUHRCK6	2	CHECK ITEM 6	267 - 268
		VALID ENTRIES	
		<ul> <li>1 = If HRACT1 and HRACT2 EQ 0 and entry of 2, D, R in BUS2 then goto LK</li> <li>2 = If HRACT1 and HRACT2 EQ 0 then store 1 in ABSOT and goto ABSRSN</li> <li>3 = All others goto HRACTT-C</li> </ul>	

NAME	SIZE	DESCRIPTION	LOCATION
PUHRCK7	2	CHECK ITEM 7	269 - 270
		VALID ENTRIES	
		<ul> <li>1 = (If entry of 2, D or R in BUS2) and (HRACT1 less then 15 or D) goto HRCK8</li> <li>2 = (If entry of 2, D or R in BUS2) and (HRACT1 is 15+) goto HRCK8</li> <li>3 = (If HRUSLT is 35+ or if entry of 1 in HRFTPT) and (HRACTT &lt; 35) and entry in HRACT1 or HRACT2 isn't D or R then goto HRRSN3</li> <li>4 = If entry of 1 in HRWANT and HRACTT &lt; 35 and (entry of 1, 2, 3 in HRRSN1) goto HRAVL</li> <li>5 = All others goto HRCK8</li> </ul>	
PUHRCK12	2	CHECK ITEM 12	271 - 272
		VALID ENTRIES	
÷		<ul> <li>1 = If entry of 2, D or R in BUS2 and HRACTT is less than 15 or D goto LK</li> <li>2 = All others goto IOCK1</li> </ul>	
PULAYDT	2	HAS YOUR EMPLOYER GIVEN YOU A DATE TO RETURN TO WORK?	273 - 274
		VALID ENTRIES	
		1 = Yes 2 = No	
PULAY6M	2	HAVE YOU BEEN GIVEN ANY INDICATION THAT YOU WILL BE RECALLED TO WORK WITHIN THE NEXT 6 MONTHS?	275 - 276
		VALID ENTRIES	
		1 = Yes 2 = No	
PELAYAVL	2	COULD YOU HAVE RETURNED TO WORK LAST WEEK IF YOU HAD BEEN RECALLED?	277 - 278
		EDITED UNIVERSE: PEMLR = 3	·
		VALID ENTRIES	
		1 = Yes 2 = No	
PULAYAVR	2	WHY IS THAT?	279 - 280
		VALID ENTRIES	
		1 = Own Temporary Illness 2 = Going To School 3 = Other	·

NAME	SIZE	DESCRIPTION	LOCATION
PELAYLK	2	EVEN THOUGH YOU ARE TO BE CALLED BACK TO WORK, HAVE YOU BEEN LOOKING FOR WORK DURING THE LAST 4 WEEKS.	281 - 282
		EDITED UNIVERSE: PELAYAVL= 1, 2	
		VALID ENTRIES	
		1 = Yes 2 = No	
PELAYDUR	3	DURATION OF LAYOFF	283 - 285
		EDITED UNIVERSE: PELAYLK = 1, 2	
		VALID ENTRIES	
		1 = Min Value 260 = Max Value	
PELAYFTO	2	FT/PT STATUS OF JOB FROM WHICH SAMPLE PERSON WAS ON LAYOFF FROM	286 - 287
		EDITED UNIVERSE: PELAYDUR = 0-120	
		VALID ENTRIES	
·		1 = Yes 2 = No	
PULAYCK1	2	CHECK ITEM 1	288 - 289
		VALID ENTRIES	
		1 = Goto PULAYCK3 2 = Goto PULAYFT 3 = Goto PULAYDR	
PULAYCK2	2	CHECK ITEM 2 SCREEN FOR DEPENDENT LAYOFF	290 - 291
		VALID ENTRIES	
		1 = Goto PULAYDR3 2 = Goto PULAYFT	
PULAYCK3	2	CHECK ITEM 3 FILTER FOR DEPENDENT I & O	292 - 293
		VALID ENTRIES	
		1 = MISCK = 5 goto IO1INT 2 = I-ICR = 1 or I-OCR = 1, goto IO1INT 3 = All others goto SCHCK	

NAME	SIZE	DESCRIPTION	LOCATION
PULK	2	HAVE YOU BEEN DOING ANYTHING TO FIND WORK DURING THE LAST 4 WEEKS?	294 - 295
		VALID ENTRIES	
		1 = Yes 2 = No 3 = Retired 4 = Disabled 5 = Unable To Work	·
PELKM1	2	WHAT ARE ALL OF THE THINGS YOU HAVE DONE TO FIND WORK DURING THE LAST 4 WEEKS? (FIRST ANSWER)	296 - 297
		EDITED UNIVERSE: PEMLR = 4	
		VALID ENTRIES	
		1 = Contacted Employer Directly/Interview 2 = Contacted Public Employment Agency 3 = Contacted Private Employment Agency 4 = Contacted Friends Or Relatives 5 = Contacted School/University Empl Center 6 = Sent Out Resumes/Filled Out Application 7 = Checked Union/Professional Registers 8 = Placed Or Answered Ads 9 = Other Active 10 = Looked At Ads 11 = Attended Job Training Programs/Courses 12 = Nothing 13 = Other Passive	
PULKM2	2	ANYTHING ELSE? (SECOND ANSWER)	298 - 299
		VALID ENTRIES	
		<ul> <li>1 = Contacted Employer Directly/Interview</li> <li>2 = Contacted Public Employment Agency</li> <li>3 = Contacted Private Employment Agency</li> <li>4 = Contacted Friends Or Relatives</li> <li>5 = Contacted School/University Empl Center</li> <li>6 = Sent Out Resumes/Filled Out Application</li> <li>7 = Checked Union/Professional Registers</li> <li>8 = Placed Or Answered Ads</li> <li>9 = Other Active</li> <li>10 = Looked At Ads</li> <li>11 = Attended Job Training Programs/Courses</li> <li>13 = Other Passive</li> </ul>	

NAME	ŞIZE	DESCRIPTION	LOCATION
PULKM3	2	SAME AS PULKM2 (THIRD ANSWER)	300 - 301
		VALID ENTRIES	
		1 = Contacted Employer Directly/Interview 2 = Contacted Public Employment Agency 3 = Contacted Private Employment Agency 4 = Contacted Friends Or Relatives 5 = Contacted School/University Empl Center 6 = Sent Out Resumes/Filled Out Application 7 = Checked Union/Professional Registers 8 = Placed Or Answered Ads 9 = Other Active 10 = Looked At Ads 11 = Attended Job Training Programs/Courses 13 = Other Passive	
PULKM4	2	SAME AS PULKM2 (FOURTH ANSWER)	302 - 303
		VALID ENTRIES	
		1 = Contacted Employer Directly/Interview 2 = Contacted Public Employment Agency 3 = Contacted Private Employment Agency 4 = Contacted Friends Or Relatives 5 = Contacted School/University Empl Center 6 = Sent Out Resumes/Filled Out Application 7 = Checked Union/Professional Registers 8 = Placed Or Answered Ads 9 = Other Active 10 = Looked At Ads 11 = Attended Job Training Programs/Courses 13 = Other Passive	
PULKM5	2	SAME AS PULKM2 (FIFTH ANSWER)	304 - 305
		VALID ENTRIES  1 = Contacted Employer Directly/Interview 2 = Contacted Public Employment Agency 3 = Contacted Private Employment Agency 4 = Contacted Friends Or Relatives 5 = Contacted School/university Empl Center 6 = Sent Out Resumes/filled Out Application 7 = Checked Union/professional Registers 8 = Placed Or Answered Ads 9 = Other Active 10 = Looked At Ads 11 = Attended Job Training Programs/courses 13 = Other Passive	

NAME	SIZE	DESCRIPTION	LOCATION
PULKM6	2	SAME AS PULKM2 (SIXTH ANSWER)	306 - 307
		VALID ENTRIES	
		<ul> <li>1 = Contacted Employer Directly/Interview</li> <li>2 = Contacted Pulbic Employment Agency</li> <li>3 = Contacted Private Employment Agency</li> <li>4 = Contacted Friends Or Relatives</li> <li>5 = Contacted School/University Empl Center</li> <li>6 = Sent Out Resumes/Filled Out Application</li> <li>7 = Checked Union/Professional Registers</li> <li>8 = Placed Or Answered Ads</li> <li>9 = Other Active</li> <li>10 = Looked At Ads</li> <li>11 = Attended Job Training Programs/Courses</li> <li>13 = Other Passive</li> </ul>	
PULKDK1	2	YOU SAID YOU HAVE BEEN TRYING TO FIND WORK. HOW DID YOU GO ABOUT LOOKING? (FIRST ANSWER)	308 - 309
		VALID ENTRIES	
		1 = Contacted Employer Directly/Interview 2 = Contacted Public Employment Agency 3 = Contacted Private Employment Agency 4 = Contacted Friends Or Relatives 5 = Contacted School/University Empl Center 6 = Sent Out Resumes/Filled Out Application 7 = Checked Union/Professional Registers 8 = Placed Or Answered Ads 9 = Other Active 10 = Looked At Ads 11 = Attended Job Training Programs/Courses 12 = Nothing 13 = Other Passive	
PULKDK2	2	ANYTHING ELSE? (SECOND ANSWER)	310 - 311
		VALID ENTRIES	
		1 = Contacted Employer Directly/Interview 2 = Contacted Public Employment Agency 3 = Contacted Private Employment Agency 4 = Contacted Friends Or Relatives 5 = Contacted School/University Empl Center 6 = Sent Out Resumes/Filled Out Application 7 = Checked Union/Professional Registers 8 = Placed Or Answered Ads 9 = Other Active 10 = Looked At Ads 11 = Attended Job Training Programs/Courses 13 = Other Passive	

NAME	SIZE	DESCRIPTION	LOCATION
PULKDK3	2	SAME AS PULKDK2 (THIRD ANSWER)	312 - 313
		VALID ENTRIES	
		1 = Contacted Employer Directly/Interview 2 = Contacted Public Employment Agency 3 = Contacted Private Employment Agency 4 = Contacted Friends Or Relatives 5 = Contacted School/University Empl Center 6 = Sent Out Resumes/Filled Out Application 7 = Checked Union/Professional Registers 8 = Placed Or Answered Ads 9 = Other Active 10 = Looked At Ads 11 = Attended Job Training Programs/Courses 13 = Other Passive	
PULKDK4	2	SAME AS PULKDK2 (FOURTH ANSWER)	314 - 315
		VALID ENTRIES	
		1 = Contacted Employer Directly/Interview 2 = Contacted Public Employment Agency 3 = Contacted Private Employment Agency 4 = Contacted Friends Or Relatives 5 = Contacted School/University Empl Center 6 = Sent Out Resumes/Filled Out Application 7 = Checked Union/professional Registers 8 = Placed Or Answered Ads 9 = Other Active 10 = Looked At Ads 11 = Attended Job Training Programs/Courses 13 = Other Passive	
PULKDK5	2	SAME AS PULKDK2 (FIFTH ANSWER)	316 - 317
		VALID ENTRIES	
		1 = Contacted Employer Directly/Interview 2 = Contacted Public Employment Agency 3 = Contacted Private Employment Agency 4 = Contacted Friends Or Relatives 5 = Contacted School/University Empl Center 6 = Sent Out Resumes/Filled Out Application 7 = Checked Union/Professional Registers 8 = Placed Or Answered Ads 9 = Other Active 10 = Looked At Ads 11 = Attended Job Training Programs/Courses 13 = Other Passive	

NAME	SIZE	DESCRIPTION	LOCATION
PULKDK6	2	SAME AS PULKDK2 (SIXTH ANSWER)	318 - 319
		VALID ENTRIES	
		<ul> <li>1 = Contacted Employer Directly/Interview</li> <li>2 = Contacted Public Employment Agency</li> <li>3 = Contacted Private Employment Agency</li> <li>4 = Contacted Friends Or Relatives</li> <li>5 = Contacted School/University Empl Center</li> <li>6 = Sent Out Resumes/Filled Out Application</li> <li>7 = Checked Union/Professional Registers</li> <li>8 = Placed Or Answered Ads</li> <li>9 = Other Active</li> <li>10 = Looked At Ads</li> <li>11 = Attended Job Training Programs/Courses</li> <li>13 = Other Passive</li> </ul>	
PULKPS1	2	CAN YOU TELL ME MORE ABOUT WHAT YOU DID TO SEARCH FOR WORK? (FIRST ANSWER)	320 - 321
		VALID ENTRIES	
	,	1 = Contacted Employer Directly/Interview 2 = Contacted Public Employment Agency 3 = Contacted Private Employment Agency 4 = Contacted Friends Or Relatives 5 = Contacted School/University Empl Center 6 = Sent Out Resumes/Filled Out Application 7 = Checked Union/Professional Registers 8 = Placed Or Answered Ads 9 = Other Active 10 = Looked At Ads 11 = Attended Job Training Programs/Courses 12 = Nothing 13 = Other Passive	
PULKP\$2	2	ANYTHING ELSE? (SECOND ANSWER)	322 - 323
		VALID ENTRIES  1 = Contacted Employer Directly/Interview 2 = Contacted Public Employment Agency 3 = Contacted Private Employment Agency 4 = Contacted Friends Or Relatives 5 = Contacted School/University Empl Center 6 = Sent Out Resumes/Filled Out Application 7 = Checked Union/Professional Registers 8 = Placed Or Answered Ads 9 = Other Active 10 = Looked At Ads 11 = Attended Job Training Programs/Courses 13 = Other Passive	

NAME	SIZE	DESCRIPTION	LOCATION
PULKP\$3	2	SAME AS PULKPS2 (THIRD ANSWER)	324 - 325
		VALID ENTRIES	
		1 = Contacted Employer Directly/Interview 2 = Contacted Public Employment Agency 3 = Contacted Private Employment Agency 4 = Contacted Friends Or Relatives 5 = Contacted School/University Empl Center 6 = Sent Out Resumes/Filled Out Application 7 = Checked Union/Professional Registers 8 = Placed Or Answered Ads 9 = Other Active 10 = Looked At Ads 11 = Attended Job Training Programs/Courses 13 = Other Passive	
PULKP\$4	2	SAME AS PULKPS2 (FOURTH ANSWER)	326 - 327
		VALID ENTRIES	
		1 = Contacted Employer Directly/Interview 2 = Contacted Public Employment Agency 3 = Contacted Private Employment Agency 4 = Contacted Friends Or Relatives 5 = Contacted School/University Empl Center 6 = Sent Out Resumes/Filled Out Application 7 = Checked Union/Professional Registers 8 = Placed Or Answered Ads 9 = Other Active 10 = Looked At Ads 11 = Attended Job Training Programs/Courses 13 = Other Passive	
PULKP\$5	2	SAME AS PULKPS2 (FIFTH ANSWER)	328 - 329
		VALID ENTRIES  1 = Contacted Employer Directly/Interview 2 = Contacted Public Employment Agency 3 = Contacted Private Employment Agency 4 = Contacted Friends Or Relatives 5 = Contacted School/University Empl Center 6 = Sent Out Resumes/Filled Out Application 7 = Checked Union/Professional Registers 8 = Placed Or Answered Ads 9 = Other Active 10 = Looked At Ads 11 = Attended Job Training Programs/Courses 13 = Other Passive	

NAME	SIZE	DESCRIPTION	LOCATION
PULKPS6	2	SAME AS PULKPS2 (SIXTH ANSWER)	330 - 331
		VALID ENTRIES	
		<ul> <li>1 = Contacted Employer Directly/Interview</li> <li>2 = Contacted Public Employment Agency</li> <li>3 = Contacted Private Employment Agency</li> <li>4 = Contacted Friends Or Relatives</li> <li>5 = Contacted School/University Empl Center</li> <li>6 = Sent Out Resumes/Filled Out Application</li> <li>7 = Checked Union/Professional Registers</li> <li>8 = Placed Or Answered Ads</li> <li>9 = Other Active</li> <li>10 = Looked At Ads</li> <li>11 = Attended Job Training Programs/Courses</li> <li>13 = Other Passive</li> </ul>	
PELKAVL	2	LAST WEEK, COULD YOU HAVE STARTED A JOB IF ONE HAD BEEN OFFERED?	332 - 333
		EDITED UNIVERSE: PELKM1 = 1 - 13	
		VALID ENTRIES	
		1 = Yes 2 = No	
PULKAVR	2	WHY IS THAT?	334 - 335
	•	VALID ENTRIES	
		<ul> <li>1 = Waiting For New Job To Begin</li> <li>2 = Own Temporary Illness</li> <li>3 = Going To School</li> <li>4 = Other - Specify</li> </ul>	
PELKLL10	2	BEFORE YOU STARTED LOOKING FOR WORK, WHAT WERE YOU DOING: WORKING, GOING TO SCHOOL, OR SOMETHING ELSE?	336 - 337
		EDITED UNIVERSE: PELKAVL = 1-2	
		VALID ENTRIES	
		<ul> <li>1 = Working</li> <li>2 = School</li> <li>3 = Left Military Service</li> <li>4 = Something Else</li> </ul>	

NAME	SIZE	DESCRIPTION	LOCATION
PELKLL2O	2	DID YOU LOSE OR QUIT THAT JOB, OR WAS IT A TEMPORARY JOB THAT ENDED?	338 - 339
		EDITED UNIVERSE: PELKLL10 = 1 OR 3	
		VALID ENTRIES	
		1 = Lost Job 2 = Quit Job 3 = Temporary Job Ended	
PELKLWO	2	WHEN LAST WORKED EDITED UNIVERSE: PELKLL10 = 1 - 4	340 - 341
		VALID ENTRIES	
		<ul> <li>1 = Within The Last 12 Months</li> <li>2 = More Than 12 Months Ago</li> <li>3 = Never Worked</li> </ul>	
PELKDUR	3	DURATION OF JOB SEEKING	342 - 344
		EDITED UNIVERSE: PELKLWO = 1 - 3	
		VALID ENTRIES	
		0 = Min Value 999 = Max Value	
PELKFTO	2	FT/PT STATUS OF JOBSEEKER	345 - 346
		EDITED UNIVERSE: PELKDUR = 0-120	
		VALID ENTRIES	
		1 = Yes 2 = No 3 = Doesn't Matter	
PEDWWNTO	2	DO YOU CURRENTLY WANT A JOB, EITHER FULL OR PART TIME?	347 - 348
		EDITED UNIVERSE: PUDWCK1 = 3, 4, -1	
		VALID ENTRIES	
		<ul> <li>1 = Yes, Or Maybe, It Depends</li> <li>2 = No</li> <li>3 = Retired</li> <li>4 = Disabled</li> <li>5 = Unable</li> </ul>	·

NAME	SIZE	DESCRIPTION	LOCATION
PEDWRSN	2	WHAT IS THE MAIN REASON YOU WERE NOT LOOKING FOR WORK DURING THE LAST 4 WEEKS?	349 - 350
		EDITED UNIVERSE: PUDWCK4 = 4, -1	
		VALID ENTRIES	
		<ul> <li>Believes No Work Available In Area Of Expertise</li> <li>Couldn't Find Any Work</li> <li>Lacks Necessary Schooling/Training</li> <li>Employers Think Too Young Or Too Old</li> <li>Other Types Of Discrimination</li> <li>Can't Arrange Child Care</li> <li>Family Responsibilities</li> <li>In School Or Other Training</li> <li>Ill-Health, Physical Disability</li> <li>Transportation Problems</li> <li>Other - Specify</li> </ul>	
PEDWLKO	2	DID YOU LOOK FOR WORK AT ANY TIME IN THE LAST 12 MONTHS	351 - 352
		EDITED UNIVERSE: (PUDWCK4 = 1-3) or (PEDWRSN = 1-11)	
		VALID ENTRIES	
		1 = Yes 2 = No	
PEDWWK	2	DID YOU ACTUALLY WORK AT A JOB OR BUSINESS DURING THE LAST 12 MONTHS?	353 - 354
		EDITED UNIVERSE: PEDWLKO = 1	
	•	VALID ENTRIES	
		1 = Yes 2 = No	
PEDW4WK	2	DID YOU DO ANY OF THIS WORK DURING THE LAST 4 WEEKS?	355 - 356
		EDITED UNIVERSE: PEDWWK = 1	
		VALID ENTRIES	
		1 = Yes 2 = No	

NAME	SIZE	DESCRIPTION	LOCATION
PEDWLKWK	2	SINCE YOU LEFT THAT JOB OR BUSINESS HAVE YOU LOOKED FOR WORK?	357 - 358
		EDITED UNIVERSE: PEDW4WK = 2	
		VALID ENTRIES	
		1 = Yes 2 = No	
PEDWAVL	. 2	LAST WEEK, COULD YOU HAVE STARTED A JOB IF ONE HAD BEEN OFFERED?	359 - 360
		EDITED UNIVERSE: (PEDWWK = 2) or (PEDWLKWK = 1)	
		VALID ENTRIES	
		1 = Yes 2 = No	
PEDWAVR	2	WHY IS THAT?	361 - 362
		EDITED UNIVERSE: PEDWAVL = 2	
		VALID ENTRIES	
		<ul> <li>1 = Own Temporary Illness</li> <li>2 = Going To School</li> <li>3 = Other</li> </ul>	
PUDWCK1	2	SCREEN FOR DISCOURAGED WORKERS	363 - 364
		VALID ENTRIES	
		1 = If Entry Of 2 In BUS2 Goto PUSCHCK 2 = If Entry Of 3 On ABSRSN Goto PUNLFCK1 3 = If Entry Of 1 In RDT1, Store 1 In DWWNTO And Goto PUDWCK4 4 = All Others Goto PUDWWNT	
PUDWCK2	2	SCREEN FOR DISABLED	365 - 366
		VALID ENTRIES	
	·	1 = If Entry In DIS1 Or DIS2 Goto PUJHCK1-c 2 = If Entry Of 4 In DWWNT Goto PUDIS1 3 = If Entry Of 5 In DWWNT Goto PUDIS2 4 = All Others Goto PUDWCK4	
PUDWCK3	2	FILTER FOR RETIRED	367 - 368
		VALID ENTRIES	
		1 = If AGERNG Equals 1-4 Or 9 Goto PUDWCK4 2 = All Others Goto PUNLFCK2	

NAME	SIZE	DESCRIPTION	LOCATION
PUDWCK4	2	FILTER FOR PASSIVE JOB SEEKERS	369 - 370
		VALID ENTRIES	
		<ul> <li>1 = If entry of 10 and/or 11 and/or 13 only in LKM1-LKM3 goto PUDWCK5</li> <li>2 = If entry of 10 and/or 11 and/or 13 only in LKDK1-LKDK3 goto PUDWCK5</li> <li>3 = If entry of 10 and/or 11 and/or 13 only in LKPS1-LKPS3 goto PUDWCK5</li> <li>4 = All others goto PUDWRSN</li> </ul>	
PUDWCK5	2	FILTER FOR PASSIVE JOB SEEKERS	371 - 372
		VALID ENTRIES	
		<ul> <li>1 = If entry of 1 in LK then store 1 in DWLKO and goto PUDWWK</li> <li>2 = All others goto PUDWLK</li> </ul>	
PEJHWKO	2	HAVE YOU WORKED AT A JOB OR BUSINESS AT ANY TIME DURING THE PAST 12 MONTHS?	373 - 374
		EDITED UNIVERSE: HRMIS = 4 or 8 AND PEMLR = 5, 6, AND 7	
		VALID ENTRIES	
·		1 = Yes 2 = No	
PUJHDP10	2	DID YOU DO ANY OF THIS WORK IN THE LAST 4 WEEKS?	375 - 3 <b>7</b> 6
		VALID ENTRIES	
		1 = Yes 2 = No	
PEJHRSN	2	WHAT IS THE MAIN REASON YOU LEFT YOUR LAST JOB?	377 - 378
		EDITED UNIVERSE: PEJHWKO = 1	
		VALID ENTRIES	
		1 = Personal/Family (Including Pregnancy) 2 = Return To School 3 = Health 4 = Retirement Or Old Age 5 = Temp, Seasonal Or Intermittent Job Complete 6 = Slack Work/Business Conditions 7 = Unsatisfactory Work Arrangements (Hrs, Pay, Etc.) 8 = Other - Specify	

NAME	SIZE	DESCRIPTION	LOCATION
PEJHWANT	2	DO YOU INTEND TO LOOK FOR WORK DURING THE NEXT 12 MONTHS?	379 - 380
		EDITED UNIVERSE: (PEJHWKO = 2) or (PEJHRSN = 1-8)	
		VALID ENTRIES	
		1 = Yes, Or It Depends 2 = No	
PUJHCK1	2	FILTER FOR OUTGOING ROTATIONS	381 - 382
		VALID ENTRIES	
		<ul> <li>1 = IF PURET1 = 1, -2, or -3 then goto NLFCK2</li> <li>2 = IF MISCK equals 4 or 8 then goto PUJHCK2</li> <li>3 = II others goto PUNLFCK1</li> </ul>	
PUJHCK2	2	FILTER FOR PERSONS GOING THROUGH THE I AND O SERIES	383 - 384
		VALID ENTRIES	
		<ul> <li>1 = If entry of 1 in DWWK and I-MLR = 3, 4 Then store 1 in JHWKO, store DW4WK in JHDP1O and goto PUJHRSN</li> <li>2 = If entry of 2, D or R in DWWK then store DWWK in JHWKO and goto PUJHWANT</li> <li>3 = All others goto PUJHWK</li> </ul>	
PRABSREA	2	REASON NOT AT WORK AND PAY STATUS	385 - 386
		EDITED UNIVERSE: PEMLR = 2	
		VALID ENTRIES	
		1 = Ft Paid-Vacation 2 = Ft Paid-Own Illness 3 = Ft Paid-Child Care Problems 4 = Ft Paid-Other Family/Personal Oblig. 5 = Ft Paid-Maternity/Paternity Leave 6 = Ft Paid-Labor Dispute 7 = Ft Paid-Weather Affected Job 8 = Ft Paid-School/Training 9 = Ft Paid-Civic/Military Duty 10 = Ft Paid-Other 11 = Ft Unpaid-Vacation 12 = Ft Unpaid-Own Illness 13 = Ft Unpaid-Child Care Problems 14 = Ft Unpaid-Child Care Problems 15 = Ft Unpaid-Maternity/Paternity Leave 16 = Ft Unpaid-Labor Dispute 17 = Ft Unpaid-Weather Affected Job 18 = Ft Unpaid-School/Training 19 = Ft Unpaid-Civic/Military Duty	

NAME	SIZE	DESCRIPTION	LOCATION
		20 = Ft Unpaid-Other 22 = Pt Paid-Own Illness 23 = Pt Paid-Child Care Problems 24 = Pt Paid-Other Family/Personal Oblig. 25 = Pt Paid-Maternity/Paternity Leave 26 = Pt Paid-Labor Dispute 27 = Pt Paid-Weather Affected Job 28 = Pt Paid-School/Training 29 = Pt Paid-Civic/Military Duty 30 = Pt Paid-Other 31 = Pt Unpaid-Vacation 32 = Pt Unpaid-Own Illness 33 = Pt Unpaid-Other Fam/Personal Obligation 35 = Pt Unpaid-Maternity/Paternity Leave 36 = Pt Unpaid-Labor Dispute 37 = Pt Unpaid-Weather Affected Job 38 = Pt Unpaid-School/Training 39 = Pt Unpaid-Civic/Military Duty 40 = Pt Unpaid-Other	
PRCIVLF	2	CIVILIAN LABOR FORCE	387 - 388
		EDITED UNIVERSE: PEMLR = 1-7	
		VALID ENTRIES	
		<ul><li>1 = In Civilian Labor Force</li><li>2 = Not In Civilian Labor Force</li></ul>	
PRDISC	2	DISCOURAGED WORKER RECODE	389 - 390
		EDITED UNIVERSE: PRJOBSEA = 1-4	
		VALID ENTRIES	
		<ul> <li>1 = Discouraged Worker</li> <li>2 = Conditionally Interested</li> <li>3 = Not Available</li> </ul>	
PREMPHRS	2	REASON NOT AT WORK OR HOURS AT WORK	391 - 392
		EDITED UNIVERSE: PEMLR = 1-7	
		VALID ENTRIES	
		<ul> <li>Unemployed And Nilf</li> <li>W/Job, Not At Work-Illnes</li> <li>W/Job, Not At Work-Vacation</li> <li>W/Job, Not At Work-Weather Affected Job</li> <li>W/Job, Not At Work-Labor Dispute</li> <li>W/Job, Not At Work-Child Care Problems</li> <li>W/Job, Not At Work-Fam/Pers Obligation</li> <li>W/Job, Not At Work-Maternity/Paternity</li> <li>W/Job, Not At Work-School/Training</li> <li>W/Job, Not At Work-Civic/Military Duty</li> <li>W/Job, Not At Work-Does Not Work In Bus</li> </ul>	

NAME	SIZE	DESCRIPTION	LOCATION
		11 = W/Job, Not At Work-Other 12 = At Work- 1-4 Hrs 13 = At Work- 5-14 Hrs 14 = At Work- 15-21 Hrs 15 = At Work- 22-29 Hrs 16 = At Work- 30-34 Hrs 17 = At Work- 35-39 Hrs 18 = At Work- 40 Hrs 19 = At Work- 41-47 Hrs 20 = At Work- 48 Hrs 21 = At Work- 60 Hrs Or More	
PREMPNOT	2	MLR - EMPLOYED, UNEMPLOYED, OR NILF	393 - 394
		EDITED UNIVERSE: PEMLR = 1-7	
		VALID ENTRIES	
		<ul> <li>1 = Employed</li> <li>2 = Unemployed</li> <li>3 = Not In Labor Force (Nilf)-Discouraged</li> <li>4 = Not In Labor Force (Nilf)-Other</li> </ul>	
PREXPLF	2	EXPERIENCED LABOR FORCE EMPLOYMENT	395 - 396
		EDITED UNIVERSE: PEMLR = 1-4 AND PELKLWO ne 3	
		VALID ENTRIES	
		1 = Employed 2 = Unemployed	·
PRFTLF	2	FULL TIME LABOR FORCE	397 - 398
		EDITED UNIVERSE: PEMLR = 1-4	
		VALID ENTRIES	
		1 = Full Time Labor Force 2 = Part Time Labor Force	•
PRHRUSL	2	USUAL HOURS WORKED WEEKLY	399 - 400
		EDITED UNIVERSE: PEMLR = 1-2	
		VALID ENTRIES	
		1 = 0-20 Hrs 2 = 21-34 Hrs 3 = 35-39 Hrs 4 = 40 Hrs 5 = 41-49 Hrs 6 = 50 Or More Hrs 7 = Varies-Full Time 8 = Varies-Part Time	

IZE	DESCRIPTION	LOCATION
2 JC	DB SEARCH RECODE	401 - 402
E	DITED UNIVERSE: PRWNTJOB = 1	
VA	ALID ENTRIES	
	2 = Looked Last 4 Weeks - Worked 3 = Looked Last 4 Weeks - Layoff 4 = Unavailable Job Seekers	
2 AT	WORK 1-34 BY HOURS AT WORK	403 - 404
VA	LID ENTRIES	
; ; ; ; ; ; ; ; ; ;	1 = Usu.Ft, Pt Econ Reasons; 1-4 Hrs 2 = Usu.Ft, Pt Econ Reasons; 5-14 Hrs 3 = Usu.Ft, Pt Econ Reasons; 15-29 Hrs 4 = Usu.Ft, Pt Econ Reasons; 30-34 Hrs 5 = Usu.Pt, Econ Reasons; 1-4 Hrs 6 = Usu.Pt, Econ Reasons; 5-14 Hrs 7 = Usu.Pt, Econ Reasons; 15-29 Hrs 8 = Usu.Pt, Econ Reasons; 30-34 Hrs 9 = Usu.Pt, Non-Econ Reasons; 1-4 Hrs 1 = Usu.Pt, Non-Econ Reasons; 5-14 Hrs 1 = Usu.Pt, Non-Econ Reasons; 15-29 Hrs	
2 DE	TAILED REASON FOR PART-TIME	405 - 406
	· · · · · · · · · · · · · · · · · · ·	
VA	LID ENTRIES	
2 3 4 5 6 7 8 9 10 11 12 13 14 15	Usu. Ft-Seasonal Work Usu. Ft-Job Started/Ended During Week Usu. Ft-Vacation/Personal Day Usu. Ft-Own Illness/Injury/Medical Appointment Usu. Ft-Holiday (Religious Or Legal) Usu. Ft-Child Care Problems Usu. Ft-Other Fam/Pers Obligations Usu. Ft-Labor Dispute Usu. Ft-Weather Affected Job Usu. Ft-School/Training Usu. Ft-Civic/Military Duty Usu. Ft-Other Reason Usu. Pt-Slack Work/Business Conditions Usu. Pt-Could Only Find Pt Work Usu. Pt-Seasonal Work	
	2 JC VA C C C C C C C C C C C C C C C C C C	2 JOB SEARCH RECODE  EDITED UNIVERSE: PRWNTJOB = 1  VALID ENTRIES  1 = Looked Last 4 Weeks - Not Worked 2 = Looked Last 4 Weeks - Worked 3 = Looked Last 4 Weeks - Layoff 4 = Unavailable Job Seekers 5 = No Recent Job Search  2 AT WORK 1-34 BY HOURS AT WORK  EDITED UNIVERSE: PEMLR = 1 AND PEHRACTT = 1-34  VALID ENTRIES  0 = Usulet, Pt Econ Reasons; 1-4 Hrs 2 = Usulet, Pt Econ Reasons; 15-29 Hrs 4 = Usulet, Pt Econ Reasons; 15-4 Hrs 5 = Usulet, Econ Reasons; 15-4 Hrs 6 = Usulet, Econ Reasons; 15-4 Hrs 6 = Usulet, Econ Reasons; 15-4 Hrs 7 = Usulet, Econ Reasons; 15-4 Hrs 8 = Usulet, Econ Reasons; 15-4 Hrs 9 = Usulet, Econ Reasons; 15-4 Hrs 10 = Usulet, Non-Econ Reasons; 14-4 Hrs 10 = Usulet, Non-Econ Reasons; 15-29 Hrs 11 = Usulet, Non-Econ Reasons; 15-29 Hrs 12 = Usulet, Non-Econ Reasons; 15-29 Hrs 13 = Usulet, Non-Econ Reasons; 15-29 Hrs 14 = Usulet, Non-Econ Reasons; 30-34 Hrs 15 = Usulet, Non-Econ Reasons; 30-34 Hrs 16 = Usulet, Non-Econ Reasons; 30-34 Hrs 17 = Usulet, Non-Econ Reasons; 30-34 Hrs 18 = Usulet, Non-Econ Reasons; 30-34 Hrs 19 = Usulet, Non-Econ Reasons; 30-34 Hrs 20 DETAILED REASON FOR PART-TIME EDITED UNIVERSE: PEMLR = 1 AND (PEHRUSLT = 0-34 OR PEHRACTT = 1-34)  VALID ENTRIES  1 = Usulet, Ft-Slack Work/Business Conditions 2 = Usulet, Ft-Seasonal Work 3 = Usulet, Ft-Job Started/Ended During Week

NAME	SIZE	DESCRIPTION	LOCATION
		18 = Usu. Pt-Other Fam/Pers Obligations 19 = Usu. Pt-Health/Medical Limitations 20 = Usu. Pt-School/Training 21 = Usu. Pt-Retired/S.S. Limit On Earnings 22 = Usu. Pt-Workweek < 35 Hours 23 = Usu. Pt-Other Reason	•
PRUNEDUR	3	DURATION OF UNEMPLOYMENT FOR LAYOFF AND LOOKING RECORDS	407 - 409
		EDITED UNIVERSE: PEMLR = 3-4	
		VALID ENTRIES	
		0 = Min Value 999 = Max Value	
PRUSFTPT	2	USUAL FULLTIME/PARTTIME STATUS	410 - 411
		EDITED UNIVERSE: PEMLR = 1-2	
		VALID ENTRIES	
		1 = Full Time 2 = Part Time 3 = Status Unknown	
PRUNTYPE	2	REASON FOR UNEMPLOYMENT	412 - 413
		EDITED UNIVERSE: PEMLR = 3-4	
		VALID ENTRIES	
		1 = Job Loser/On Layoff 2 = Other Job Loser 3 = Temporary Job Ended 4 = Job Leaver 5 = Re-Entrant 6 = New-Entrant	
PRWKSCH	2	LABOR FORCE BY TIME WORKED OR LOST	414 - 415
		EDITED UNIVERSE: PEMLR = 1 - 7	
		VALID ENTRIES	
		<ul> <li>0 = Not In Labor Force</li> <li>1 = At Work</li> <li>2 = With Job, Not At Work</li> <li>3 = Unemployed, Seeks Ft</li> <li>4 = Unemployed, Seeks Pt</li> </ul>	

NAME	SIZE	DESCRIPTION	LOCATION
PRWKSTAT	2	FULL/PART-TIME WORK STATUS	416 - 417
		EDITED UNIVERSE: PEMLR = 1-7	
		VALID ENTRIES	
		1 = Not In Labor Force 2 = Ft Hours (35+), Usually Ft 3 = Pt For Economic Reasons, Usually Ft 4 = Pt For Non-Economic Reasons, Usually Ft 5 = Not At Work, Usually Ft 6 = Pt Hrs, Usually Pt For Economic Reasons 7 = Pt Hrs, Usually Pt For Non-Economic Reasons 8 = Ft Hours, Usually Pt For Economic Reasons 9 = Ft Hours, Usually Pt For Non-Economic 10 = Not At Work, Usually Part-Time 11 = Unemployed Ft 12 = Unemployed Pt	
PRWNTJOB	2	NILF RECODE - WANT A JOB OR OTHER NILF	418 - 419
		EDITED UNIVERSE: PEMLR = 5-7	
		VALID ENTRIES	
		1 = Want A Job 2 = Other Not In Labor Force	
PUJHCK3	2	JOB HISTORY CHECK ITEM	420 - 421
		VALID ENTRIES	
		1 = If I-MLR EQ 3 or 4 then goto PUJHDP1 2 = All others goto PUJHRSN	
PUJHCK4	2	SCREEN FOR DEPENDENT NILF	422 - 423
		VALID ENTRIES	
		<ul> <li>1 = If entry of 2, D or R in PUDW4WK or in PUJHDP10 then goto PUJHCK5</li> <li>2 = If entry of 1 in PUDW4WK or in PUJHDP10 then goto PUIO1INT</li> <li>3 = If I-MLR equals 1 or 2 and entry in PUJHRSN then goto PUJHCK5</li> <li>4 = If entry in PUJHRSN then goto PUIO1INT</li> <li>5 = All others goto PUNLFCK1</li> </ul>	
PUJHCK5	2	SCREEN FOR DEPENDENT NILF	424 - 4 <b>2</b> 5
		VALID ENTRIES	
		1 = If I-IO1ICR equals 1 or I-IO1OCR equals 1 then goto PUIO1INT 2 = All others goto PUIOCK5	

NAME	SIZE	DESCRIPTION	LOCATION
PUIODP1	2	LAST MONTH, IT WAS REPORTED THAT YOU WORKED FOR (EMPLOYER'S NAME). DO STILL WORK FOR (EMPLOYER'S NAME) (AT YOUR MAIN JOB)?	426 - 427
		VALID ENTRIES	
		1 = Yes 2 = No	
PUIODP2	2	HAVE THE USUAL ACTIVITIES AND DUTIES OF YOUR JOB CHANGED SINCE LAST MONTH?	428 - 429
		VALID ENTRIES	
		1 = Yes 2 = No	
PUIODP3	2	LAST MONTH YOU WERE REPORTED AS (A/AN) (OCCUPATION) AND YOUR USUAL ACTIVITIES WERE (DESCRIPTION). IS THIS AN ACCURATE DESCRIPTION OF YOUR CURRENT JOB?	430 - 431
		VALID ENTRIES	
		1 = Yes 2 = No	
PEIO1COW	2	INDIVIDUAL CLASS OF WORKER CODE ON FIRST JOB	432 - 433
		NOTE: A PEIO1COW CODE CAN BE ASSIGNED EVEN IF AN INDIVIDUAL IS NOT CURRENTLY EMPLOYED.	
		EDITED UNIVERSE: (PEMLR = 1-3) OR (PEMLR = 4 AND PELKLWO = 1-2) OR (PEMLR = 5 AND (PENLFJH = 1 OR PEJHWKO = 1) OR (PEMLR = 6 AND PENLFJH = 1) OR (PEMLR = 7 AND PEJHWKO = 1)	
		VALID ENTRIES	
		1 = Government - Federal 2 = Government - State 3 = Government - Local 4 = Private, For Profit 5 = Private, Nonprofit 6 = Self-Employed, Incorporated 7 = Self-Employed, Unincorporated 8 = Without Pay	

NAME	SIZE	DESCRIPTION	LOCATION
PUIO1MFG	2	IS THIS BUSINESS OR ORGANIZATION MAINLY MANUFACTURING, RETAIL TRADE, WHOLESALE TRADE, OR SOMETHING ELSE?	434 - 435
		VALID ENTRIES	
·		<ul> <li>1 = Manufacturing</li> <li>2 = Retail Trade</li> <li>3 = Wholesale Trade</li> <li>4 = Something Else</li> </ul>	
PEIO1ICD	3	INDUSTRY CODE FOR PRIMARY JOB	436 - 438
		EDITED UNIVERSE: (PEMLR = 1-3) OR (PEMLR = 4 AND PELKLWO = 1-2) OR (PEMLR = 5 AND (PENLFJH = 1 OR PEJHWKO = 1)) OR (PEMLR = 6 AND PENLFJH = 1) OR (PEMLR = 7 AND PEJHWKO=1)	
		VALID ENTRIES	
		0 = Min Value 999 = Max Value	
PEIO1OCD	3	OCCUPATION CODE FOR PRIMARY JOB.	439 - 441
		EDITED UNIVERSE: (PEMLR = 1-3) OR (PEMLR = 4 AND PELKLWO = 1-2) OR (PEMLR = 5 AND (PENLFJH = 1 OR PEJHWKO = 1)) OR (PEMLR = 6 AND PENLFJH = 1) OR (PEMLR = 7 AND PEJHWKO = 1)	
		VALID ENTRIES	
		0 = Min Value 999 = Max Value	
PEIO2COW	2	INDIVIDUAL CLASS OF WORKER ON SECOND JOB.	442 - 443
		NOTE: FOR THOSE SELF-EMPLOYED UNINCORPORATED ON THEIR FIRST JOB, THIS SHOULD HAVE A RESPONSE EVERY MONTH. FOR ALL OTHERS, THIS SHOULD ONLY HAVE A VALUE IN OUT-GOING ROTATIONS.	
		EDITED UNIVERSE: PEMJOT = 1 AND (HRMIS = 4,8 OR PEIO1COW = 7,8)	
		VALID ENTRIES	
		1 = Government - Federal 2 = Government - State 3 = Government - Local 4 = Private, For Profit 5 = Private, Nonprofit 6 = Self-Employed, Incorporated 7 = Self-Employed, Unincorporated	

NAME	SIZE	DESCRIPTION	LOCATION
		8 = Without Pay 9 = Unknown 10 = Government, Level Unknown 11 = Self-Employed, Incorp. Status Unknown	
PUIO2MFG	2	IS THIS BUSINESS OR ORGANIZATION MAINLY MANUFACTURING, RETAIL TRADE, WHOLESALE TRADE, OR SOMETHING ELSE?	444 - 445
		VALID ENTRIES	
		<ul> <li>1 = Manufacturing</li> <li>2 = Retail Trade</li> <li>3 = Wholesale Trade</li> <li>4 = Something Else</li> </ul>	
PEIO2ICD	3	INDUSTRY CODE FOR SECOND JOB.	446 - 448
		EDITED UNIVERSE: PEMJOT = 1 AND HRMIS = 4 OR 8	
		VALID ENTRIES	
		0 = Min Value 999 = Max Value	
PEIO2OCD	3	OCCUPATION CODE FOR SECOND JOB.	449 - 451
		EDITED UNIVERSE: PEMJOT = 1 AND HRMIS = 4 OR 8	
		VALID ENTRIES	
		0 = Min Value 999 = Max Value	
PUIOCK1	2	I & O CHECK ITEM 1 SCREEN FOR DEPENDENT I AND O	452 - 453
		VALID ENTRIES	
		<ul> <li>1 = If {MISCK EQ 1 or 5} or MISCK EQ 2-4, 6-8 and I-MLR EQ 3-7) and entry of 1 in ABS} then goto PUIO1INT</li> <li>2 = If (MISCK EQ 1 or 5) or {(MISCK EQ 2-4, 6-8 and I-MLR EQ 3-7) and (entry of 1 in WK or HRCK7-C is blank, 1-3) goto PUIO1INT</li> <li>3 = If I-IO1NAM is D, R or blank then goto PUIO1INT</li> <li>4 = All others goto PUIODP1</li> </ul>	
PUIOCK2	2	I & O CHECK ITEM 2 SCREEN FOR PREVIOUS MONTHS I AND O CASES	454 - 455
		VALID ENTRIES .	
		1 = If I-IO1ICR EQ 1 then goto PUIO1IND 2 = If I-IO1OCR EQ 1 then goto PUIO1OCC 3 = All others goto PUIODP2	

NAME	SIZE	DESCRIPTION	LOCATION
PUIOCK3	2	I & O CHECK ITEM 3	456 - 457
		VALID ENTRIES	
		1 = If I-IO1OCC equals D, R or blank then goto PUIO1OCC 2 = If I-IO1DT1 is D, R or blank then goto PUIO1OCC 3 = All others goto PUIODP3	
PRIOELG	. 2	INDUSTRY AND OCCUPATION ELIGIBILITY FLAG	458 - 459
		EDITED UNIVERSE: PEMLR = 1-3, OR (PEMLR = 4 AND PELKLWO = 1 OR 2) OR (PEMLR = 5 AND (PEJHWKO = 1 OR PENLFJH=1), OR (PEMLR = 6 AND PENLFJH = 1), OR PEMLR = 7 AND PEJHWKO = 1)	
		VALID ENTRIES	
		0 = Not Eligible For Edit 1 = Eligible For Edit	
PRAGNA	2	AGRICULTURE/ NON-AGRICULTURE INDUSTRY	460 - 461
		EDITED UNIVERSE: PRIOELG = 1	
		VALID ENTRIES	
·	·	1 = Agricultural 2 = Non-Agricultural	
PRCOW1	2	CLASS OF WORKER RECODE - JOB 1	462 - 463
		EDITED UNIVERSE: PRIOELG = 1	
		VALID ENTRIES	
		1 = Federal Govt 2 = State Govt 3 = Local Govt 4 = Private (Incl. Self-Employed Incorp.) 5 = Self-Employed, Unincorp. 6 = Without Pay	
PRCOW2	2	CLASS OF WORKER RRECODE - JOB 2	464 - 465
		EDITED UNIVERSE: PRIOELG = 1 AND PEMJOT = 1 AND HRMIS = 4 OR 8	
		VALID ENTRIES	
		1 = Federal Govt 2 = State Govt	

NAME	SIZE	DESCRIPTION	LOCATION
		<ul> <li>3 = Local Govt</li> <li>4 = Private (Incl. Self-Employed Incorp.)</li> <li>5 = Self-Employed, Unincorp.</li> <li>6 = Without Pay</li> </ul>	
PRCOWPG	2	COW - PRIVATE OR GOVERNMENT	466 - 467
		EDITED UNIVERSE: PEIO1COW = 1 - 5	
		VALID ENTRIES	
		1 = Private 2 = Government	
PRDTCOW1	2	DETAILED CLASS OF WORKER RECODE - JOB 1	468 - 469
		EDITED UNIVERSE: PRIOELG = 1	
		VALID ENTRIES	
		<ul> <li>1 = Agri., Wage &amp; Salary, Private</li> <li>2 = Agri., Wage &amp; Salary, Government</li> <li>3 = Agri., Self-Employed</li> <li>4 = Agri., Unpaid</li> <li>5 = Nonag, Ws, Private, Private Hhlds</li> <li>6 = Nonag, Ws, Private, Other Private</li> <li>7 = Nonag, Ws, Govt, Federal</li> <li>8 = Nonag, Ws, Govt, State</li> <li>9 = Nonag, Ws, Govt, Local</li> <li>10 = Nonag, Self-Employed</li> <li>11 = Nonag, Unpaid</li> </ul>	
PRDTCOW2	2	DETAILED CLASS OF WORKER RECODE - JOB 2	470 - 471
		EDITED UNIVERSE: PRIOELG = 1 AND PEMJOT = 1 AND HRMIS = 4 OR 8	
		VALID ENTRIES	
		<ul> <li>1 = Agri., Wage &amp; Salary, Private</li> <li>2 = Agri., Wage &amp; Salary, Government</li> <li>3 = Agri., Self-Employed</li> <li>4 = Agri., Unpaid</li> <li>5 = Nonag, Ws, Private, Private Hhids</li> <li>6 = Nonag, Ws, Private, Other Private</li> <li>7 = Nonag, Ws, Govt, Federal</li> <li>8 = Nonag, Ws, Govt, State</li> <li>9 = Nonag, Ws, Govt, Local</li> <li>10 = Nonag, Self-Employed</li> <li>11 = Nonag, Unpaid</li> </ul>	

NAME	SIZE	DESCRIPTION
PRDTIND1	2	DETAILED INDUSTRY RECODE - JOB 1
		EDITED UNIVERSE: PRIOELG = 1
		VALID ENTRIES
		VALID ENTRIES  1 = Goods Producing-Agricultural Services 2 = Goods Producing-Other Agricultural 3 = Mining 4 = Construction 5 = Mfg-Lumber & Wood Prods, Ex Furniture 6 = Mfg-Furniture & Fixtures 7 = Mfg-Stone, Clay, Concrete, Glass Prods 8 = Mfg-Primary Metals 9 = Mfg-Fabricated Metals 10 = Mfg-Not Specified Metal Industries 11 = Mfg-Machinery, Ex Electrical 12 = Mfg-Electrical Machinery, Equip Supplies 13 = Mfg-Motor Vehicles & Equip 14 = Mfg-Aircraft & Parts 15 = Mfg-Other Transportation Equipment 16 = Mfg-Professional & Photo Equip, Watches 17 = Mfg-Toys, Amusement & Sporting Goods 18 = Mfg-Toys, Amusement & Sporting Goods 18 = Mfg-Food & Kindred Prods 20 = Mfg-Tobacco Prods 21 = Mfg-Food & Kindred Prods 22 = Mfg-Paparel & Other Finished Textile Pr 23 = Mfg-Papare & Allied Products 24 = Mfg-Printing, Publishing & Allied Inds 25 = Mfg-Chemicals & Allied Prods 26 = Mfg-Petroleum & Coal Prods 27 = Mfg-Rubber & Misc Plastic Prods 28 = Mfg-Leather & Leather Prods 29 = Transportation 30 = Communications 31 = Utilities & Sanitary Services 32 = Wholesale Trade 33 = Eating And Drinking Places 34 = Other Retail Trade 35 = Banking And Other Finance 36 = Insurance And Real Estate 37 = Private Household Services 38 = Business Services 39 = Automobile And Repair Services 40 = Personal Serv Exc Private Households 41 = Entertainment & Recreation Services
		43 = Health Services, Exc. Hospitals
		<ul><li>44 = Educational Services</li><li>45 = Social Services</li></ul>
		46 = Other Professional Services
		47 = Forestry & Fisheries
		48 = Justice, Public Order & Safety 49 = Admin Of Human Resource Programs

LOCATION

472 - 473

LOCATION

474 - 475

44 = Educational Services

NAME	SIZE	DESCRIPTION	LOCATION
·		<ul> <li>47 = Forestry &amp; Fisheries</li> <li>48 = Justice, Public Order &amp; Safety</li> <li>49 = Admin Of Human Resource Programs</li> <li>50 = National Security &amp; Internal Affairs</li> <li>51 = Other Public Administration</li> <li>52 = Armed Forces</li> </ul>	
PRDTOCC1	2	DETAILED OCCUPATION RECODE - JOB 1	476 - 477
		EDITED UNIVERSE: PRIOELG = 1	
		VALID ENTRIES	
		1 = Officials & Administrators, Public Admin. 2 = Other Executive, Admin. & Managerial 3 = Management Related Occupations 4 = Engineers 5 = Mathematical And Computer Scientists 6 = Natural Scientists 7 = Health Diagnosing Occupations 8 = Health Assessment And Treatment Occupations 9 = Teachers, College And University 10 = Teachers, Except College And University 11 = Lawyers And Judges 12 = Other Professional Specialty Occupations 13 = Health Technologists And Technicians 14 = Engineering And Science Technicians 15 = Technicians, Except Health, Engineering, And Science 16 = Supervisors And Proprietors, Sales Occupations 17 = Sales Reps, Finance And Business Services 18 = Sales Reps, Commodities, Except Retail 19 = Sales Workers, Retail & Personal Services 20 = Sales Related Occupations 21 = Supervisors, Administrative Support 22 = Computer Equiptment Operators 23 = Secretaries, Stenographers, And Typists 24 = Financial Records Processing 25 = Mail And Message Distribution 26 = Other Admin. Support, Including Clerical 27 = Private Household Service Occupations 28 = Protective Service 29 = Food Service 30 = Health Service 31 = Cleaning And Building Service 32 = Personal Service 33 = Mechanics And Repairers 34 = Construction Trades 35 = Other Precision Production, Craft, And Repair 36 = Machine Operators, And Tenders, Except Precision 37 = Fabricators, Assemblers, Inspectors, Samplers 38 = Motot Vehicle Operators 39 = Other Transportation And Material Moving Occupations 40 = Construction Laborers 41 = Freight, Stock, & Materials Handlers 42 = Other Handlers, Equipt. Cleaners, Helpers, Laborers 43 = Farm Operators And Managers 44 = Farm Workers And Related Occupations	

			· · · · · · · · · · · · · · · · · · ·
NAME	SIZE	DESCRIPTION	LOCATION
		45 = Forestry And Fishing Occupations 46 = Armed Forces	
PRDTOCC2	2	DETAILED OCCUPATION RECODE	478 - 479
		EDITED UNIVERSE: PRIOELG = 1 AND PEMJOT = 1 AND HRMIS = 4 OR 8	
		NAME OF TAXABLE PARTY.	

## **VALID ENTRIES**

- 1 = Officials & Administrators, Public Admin.
- 2 = Other Executive, Admin. & Managerial
- 3 = Management Related Occupations
- 4 = Engineers
- 5 = Mathematical And Computer Scientists
- 6 = Natural Scientists
- 7 = Health Diagnosing Occupations
- 8 = Health Assessment And Treatment Occupations
- 9 = Teachers, College And University
- 10 = Teachers, Except College And University
- 11 = Lawyers And Judges
- 12 = Other Professional Specialitu Occupations
- 13 = Health Technologists And Technicians
- 14 = Engineering And Science Technicians
- 15 = Technicians, Except Health, Engineering, And Science
- 16 = Supervisors And Proprietors, Sales Occupations
- 17 = Sales Reps, Finance And Business Services
- 18 = Sales Reps, Commodities, Except Retail
- 19 = Sales Workers, Retail & Personal Services
- 20 = Sales Related Occupations
- 21 = Supervisors, Administrative Support
- 22 = Computer Equiptment Operators
- 23 = Secretaries, Stenographers, And Typists
- 24 = Financial Records Processing
- 25 = Mail And Message Distribution
- 26 = Other Admin. Support, Including Clerical
- 27 = Private Household Service Occupations
- 28 = Protective Service
- 29 = Food Service
- 30 = Health Service
- 31 = Cleaning And Building Service
- 32 = Personal Service
- 33 = Mechanics And Repairers
- 34 = Construction Trades
- 35 = Other Precision Production, Craft, And Repair
- 36 = Machine Operators, And Tenders, Except Precision
- 37 = Fabricators, Assemblers, Inspectors, Samplers
- 38 = Motot Vehicle Operators
- 39 Other Transportation And Material Moving Occupations
- 40 = Construction Laborers
- 41 = Freight, Stock, & Materials Handlers
- 42 = Other Handlers, Equipt. Cleaners, Helpers, Laborers
- 43 = Farm Operators And Managers
- 44 = Farm Workers And Related Occupations
- 45 = Forestry And Fishing Occupations
- 46 = Armed Forces

NAME	SIZE	DESCRIPTION	LOCATION
PREMP	2	EMPLOYED PERSONS (NON-FARM & NON-PRIVATE HHLD) RECODE	480 - 481
		EDITED UNIVERSE: PEMLR = 1 OR 2 AND PEIO1OCD ne 403-407, 473-484	
		VALID ENTRY	
		1 Employed Persons (Exc. Farm & Priv HH)	
PRMJIND1	2	MAJOR INDUSTRY RECODE - JOB 1	482 - 483
		EDITED UNIVERSE: PRDTIND1 = 1-51	
		VALID ENTRIES	
		1 = Agriculture 2 = Mining 3 = Construction 4 = Manufacturing - Durable Goods 5 = Manufacturing - Non-Durable Goods 6 = Transportation 7 = Communications 8 = Utilities And Sanitary Services 9 = Wholesale Trade 10 = Retail Trade 11 = Finance, Insurance, And Real Estate 12 = Private Households 13 = Business, Auto And Repair Services 14 = Personal Services, Exc. Private Hhlds 15 = Entertainment And Recreation Services 16 = Hospitals 17 = Medical Services, Exc. Hospitals 18 = Educational Services 19 = Social Services 20 = Other Professional Services 21 = Forestry And Fisheries 22 = Public Administration 23 = Armed Forces	
PRMJIND2	2	MAJOR INDUSTRY RECODE - JOB 2	484 - 485
		EDITED UNIVERSE: PROTIND2 = 1-51	
		VALID ENTRIES	
		1 = Agriculture 2 = Mining	
		3 = Construction 4 = Manufacturing - Durable Goods	
		5 = Manufacturing - Non-Durable Goods	
		6 = Transportation 7 = Communications	
		8 = Utilities And Sanitary Services	
		9 = Wholesale Trade 10 = Retail Trade	
		11 = Finance, Insurance, And Real Estate	

NAME	SIZE	DESCRIPTION	LOCATION
		12 = Private Households 13 = Business, Auto And Repair Services 14 = Personal Services, Exc. Private Hhlds 15 = Entertainment And Recreation Services 16 = Hospitals 17 = Medical Services, Exc. Hospitals 18 = Educational Services 19 = Social Services 20 = Other Professional Services 21 = Forestry And Fisheries 22 = Public Administration 23 = Armed Forces	
PRMJOCC1	2	MAJOR OCCUPATION RECODE - JOB 1	486 - 487
		EDITED UNIVERSE: PRDTOCC1 = 1-46	
		VALID ENTRIES  1 = Executive, Administrative, & Managerial Occupations 2 = Professional Specialty Occupations 3 = Technicians And Related Support Occupations 4 = Sales Occupations 5 = Administrative Support Occupations, Including Clerical 6 = Private Household Occupations 7 = Protective Service Occupations 8 = Service Occupations, Except Protective & Hhld 9 = Precision Production, Craft & Repair Occupations 10 = Machine Operators, Assemblers & Inspectors 11 = Transportation And Material Moving Occupations 12 = Handlers, Equip Cleaners, Helpers, Laborers 13 = Farming, Forestry And Fishing Occupations 14 = Armed Forces	
PRMJOCC2	2	MAJOR OCCUPATION RECODE - JOB 2	488 - 489
	ı	EDITED UNIVERSE: PRDTOCC2 = 1-46	
		VALID ENTRIES	
		<ul> <li>Executive, Administrative, &amp; Managerial Occupations</li> <li>Professional Specialty Occupations</li> <li>Technicians And Related Support Occupations</li> <li>Sales Occupations</li> <li>Administrative Support Occupations, Including Clerical</li> <li>Private Household Occupations</li> <li>Protective Service Occupations</li> <li>Service Occupations, Except Protective &amp; Hhld</li> <li>Precision Production, Craft &amp; Repair Occupations</li> <li>Machine Operators, Assemblers &amp; Inspectors</li> <li>Transportation And Material Moving Occupations</li> <li>Handlers, Equip Cleaners, Helpers, Laborers</li> <li>Farming, Forestry And Fishing Occupations</li> <li>Armed Forces</li> </ul>	

NAME	SIZE	DESCRIPTION	LOCATION
PRMJOCGR	2	MAJOR OCCUPATION CATEGORIES	490 - 491
		EDITED UNIVERSE: PRMJOCC = 1-13	
		VALID ENTRIES	
·		<ul> <li>1 = Managerail &amp; Professional, Technical, Sales &amp; Support Occupations</li> <li>2 = Service Occupations</li> <li>3 = Production, Craft, Repair, Operators</li> <li>4 = Farmlng, Forestry &amp; Fishing Occupations</li> </ul>	
PRNAGPWS	2	NON-AGRICULTURE, PRIVATE WAGE AND SALARY WORKERS RECODE	492 - 493
		EDITED UNIVERSE: PRCOW1 = 1 AND PEIO1ICD ne 761 OR 010-030	
		VALID ENTRY	
		1 Non-ag Priv Wage & Salary (Ex Priv HH)	
PRNAGWS	2	NON-AGRICULTURE WAGE AND SALARY WORKERS RECODE	494 - 495
		EDITED UNIVERSE: PEMLR = 1-4 AND PRCOW = 1-4 AND PEIO1ICD ne 010-030	
•		VALID ENTRY	
		1 Non-ag Wage And Salary Workers	
PRSJMJ	2	SINGLE/MULTIPLE JOBHOLDER	496 - 497
		EDITED UNIVERSE: PEMLR = 1 OR 2	
		VALID ENTRIES	
		1 = Single Jobholder 2 = Multiple Jobholder	
PRERELG	2	EARNINGS ELIGIBILITY FLAG	498 - 499
		EDITED UNIVERSE: PEMLR = 1-2 AND HRMIS = 4 OR 8	
		VALID ENTRIES	
		0 = Not Eligible For Edit 1 = Eligible For Edit	

NAME	SIZE	DESCRIPTION	LOCATION
PEERNUOT	2	DO YOU USUALLY RECEIVE OVERTIME PAY, TIPS, OR COMMISSIONS AT YOUR JOB?	500 - 501
		EDITED UNIVERSE: PRERELG = 1	
		VALID ENTRIES	
		1 = Yes 2 = No	
PEERNPER	2	PERIODICITY	502 - 503
		EDITED UNIVERSE: PRERELG = 1	
		VALID ENTRIES	
		1 = Hourly 2 = Weekly 3 = Bi-Weekly 4 = Twice Monthly 5 = Monthly 6 = Annually 7 = Other - Specify	
PEERNRT	2	(EVEN THOUGH YOU TOLD ME IT IS EASIER TO REPORT YOUR EARNINGS (PERIODICITY); ARE YOU PAID AT AN HOURLY RATE ON YOUR (MAIN/THIS) JOB?	504 - 505
		EDITED UNIVERSE: PEERNPER = 2-7	
		VALID ENTRIES	
		1 = Yes 2 = No	
PEERNHRY	2	HOURLY/NONHOURLY STATUS	506 - 507
		EDITED UNIVERSE: PRERELG = 1	
		VALID ENTRIES	
		1 = Hourly Worker 2 = Nonhourly Worker	
PUERNH1C	4	WHAT IS YOUR HOURLY RATE OF PAY ON THIS JOB, EXCLUDING OVERTIME PAY, TIPS OR COMMISSION? DOLLAR AMOUNT - 2 IMPLIED DECIMALS	508 - 511
		VALID ENTRIES	
		0 = Min Value 9999 = Max Value	

NAME	SIZE	DESCRIPTION	LOCATION
PEERNH2	4	(EXCLUDING OVERTIME PAY, TIPS AND COMMISSIONS) WHAT IS YOUR HOURLY RATE OF PAY ON YOUR (MAIN/THIS) JOB? DOLLAR AMOUNT - 2 IMPLIED DECIMALS	512 - 515
		EDITED UNIVERSE: PEERNRT = 1	
		VALID ENTRIES	
		0 = Min Value 9999≂ Max Value	
PEERNH10	4	OUT VARIABLE FOR HOURLY RATE OF PAY (2 IMPLIED DECIMALS)	516 - 519
		EDITED UNIVERSE: PEERNPER = 1	
		VALID ENTRIES	
		0 = Min Value 9999 = Max Value	
PRERNHLY	4	RECODE FOR HOURLY RATE 2 IMPLIED DECIMALS	520 - 523
		EDITED UNIVERSE: PEERNPER = 1 OR PEERNRT = 1	
		VALID ENTRIES	
		0 = Min Value 9999 = Max Value	
PTHR	1	HOURLY PAY - TOP CODE	524 - 524
		VALID ENTRIES	
		0 = Not Topcoded 1 = Topcoded	
PEERNHRO	2	USUAL HOURS	525 - 526
		EDITED UNIVERSE: PEERNH10 = ENTRY	
		VALID ENTRIES	
		0 = Min Value 99 = Max Value	
PRERNWA	8	WEEKLY EARNINGS RECODE 2 IMPLIED DECIMALS	527 - 534
		EDITED UNIVERSE: PRERELG = 1	
		VALID ENTRIES	
		0 = Min Value 1923 = Max Value	

NAME	SIZE	DESCRIPTION	LOCATION
PTWK	1	WEEKLY EARNINGS - TOP CODE	535 - 535
		0 = Not Topcoded 1 = Topcoded	
PEERNVR1	2	I HAVE ESTIMATED YOUR USUAL WEEKLY EARNINGS (FOR YOUR MAIN JOB) AS ( ) BEFORE TAXES OR OTHER DEDUCTIONS. DOES THAT SOUND CORRECT?	536 - 537
		EDITED UNIVERSE: PEERNHRO = ENTRY	
		VALID ENTRIES	
		1 = Yes 2 = No	
PEERNVR3	2	I HAVE ESTIMATED YOUR TOTAL WEEKLY EARNINGS (FOR YOUR MAIN JOB) AS ( ) BEFORE TAXES OR OTHER DEDUCTIONS. DOES THAT SOUND CORRECT?	538 - 539
		EDITED UNIVERSE: PEERNVR1 = -2 OR 2 (THIS IS AN APPROXIMATE UNIVERSE AS THE VARIABLES WHICH COMPRISE THE UNIVERSE ARE NOT INCLUDED ON THIS FILE)	
		VALID ENTRIES	
		1 = Yes 2 = No	
PEERN	8	CALCULATED WEEKLY OVERTIME AMOUNT 2 IMPLIED DECIMALS	540 - 547
		EDITED UNIVERSE: PEERNUOT = 1 AND PEERNPER = 1	
		VALID ENTRIES	·
		0 = Min Value 9999999 = Max Value	
PUERN2	8	CALCULATED WEEKLY OVERTIME AMOUNT 2 IMPLIED DECIMALS	548 - 555
		VALID ENTRIES	
		0 = Min Value 9999999 = Max Value	
РТОТ	1	WEEKLY OVERTIME AMOUNT - TOP CODE	556 - 556
		VALID ENTRIES	
		0 = Not Topcoded 1 = Topcoded	

NAME	SIZE	DESCRIPTION	LOCATION
PUERNVR4	2	I HAVE RECORDED YOUR TOTAL EARNINGS (FOR YOUR MAIN JOB) AS ( ) BEFORE TAXES OR OTHER DEDUCTIONS. IS THAT CORRECT?	557 - 558
	•	VALID ENTRIES	
		1 = Yes 2 = No	
PEERNWKP	2	HOW MANY WEEKS A YEAR DO YOU GET PAID FOR?	559 - 560
		EDITED UNIVERSE: PEERNPER = 6	
		VALID ENTRIES	
		01 = Min Value 52 = Max Value	
PEERNLAB	2	ON THIS JOB, ARE YOU A MEMBER OF A LABOR UNION OR OF AN EMPLOYEE ASSOCIATION SIMILAR TO A UNION?	561 - 562
		EDITED UNIVERSE: (PEIO1COW = 1-5 AND PEMLR = 1-2 AND HRMIS = 4, 8)	
		VALID ENTRIES	
		1 = Yes 2 = No	
PEERNCOV	2	ON THIS JOB ARE YOU COVERED BY A UNION OR EMPLOYEE ASSOCIATION CONTRACT?	563 - 564
		EDITED UNIVERSE: (PEIO1COW = 1-5 AND PEMLR = 1-2 AND HRMIS = 4, 8)	
		VALID ENTRIES	
		1 = Yes 2 = No	
PENLFJH	2	WHEN DID YOU LAST WORK AT A JOB OR BUSINESS?	565 - 566
		EDITED UNIVERSE: HRMIS = 4 OR 8 AND PEMLR = 3-7	
		VALID ENTRIES	
		1 = Within The Last 12 Months 2 = More Than 12 Months Ago 3 = Never Worked	

NAME	SIZE	DESCRIPTION	LOCATION
PENLFRET	2	ARE YOU RETIRED FROM A JOB OR BUSINESS?	567 - 568
		EDITED UNIVERSE: PEAGE = 50+ AND PEMLR = 3-7	
		VALID ENTRIES	
		1 = Yes 2 = No	
PENLFACT	2	WHAT BEST DESCRIBES YOUR SITUATION AT THIS TIME? FOR EXAMPLE, ARE YOU DISABLED, ILL, IN SCHOOL, TAKING CARE OF HOUSE OR FAMILY, OR SOMETHING ELSE?	569 - 570
		EDITED UNIVERSE: (PEAGE = 14-49) or (PENLFRET = 2)	
		VALID ENTRIES	
		<ul> <li>1 = Disabled</li> <li>2 = III</li> <li>3 = In School</li> <li>4 = Taking Care Of House Or Family</li> <li>5 = In Retirement</li> <li>6 = Something Else/Other</li> </ul>	
PUNLFCK1	2	NOT IN LABOR FORCE CHECK ITEM - 1	571 - 572
		VALID ENTRIES	
		<ul> <li>1 = If AGERNG Equals 1-4 or 9</li> <li>Then Goto NIfACT</li> <li>2 = All Others Goto NIFRET</li> </ul>	
PUNLFCK2	2	NOT IN LABOR FORCE CHECK ITEM - 2	573 - 574
		VALID ENTRIES	
		1 = If MISCL Equals 4 or 8 Then Goto NIFJH 2 = All Others Goto LBFR-END	
PESCHENR	2	LAST WEEK, WERE YOU ENROLLED IN A HIGH SCHOOL, COLLEGE, OR UNIVERSITY?	575 - 576
		EDITED UNIVERSE: PRPERTYP = 2 and PEAGE = 16-24	
		VALID ENTRIES	
		1 = Yes 2 = No	

NAME	SIZE	DESCRIPTION	LOCATION
PESCHFT	2	ARE YOU ENROLLED IN SCHOOL AS A FULL-TIME OR PART-TIME STUDENT?	577 - 578
		EDITED UNIVERSE: PESCHLVL = 1, 2	
		VALID ENTRIES	
		1 = Full-Time 2 = Part-Time	
PESCHLVL	2	WOULD THAT BE HIGH SCHOOL, COLLEGE, OR UNIVERSITY?	579 - 580
		EDITED UNIVERSE: PESCHENR = 1	
		VALID ENTRIES	
		1 = High School 2 = College or University	
PRNLFSCH	2	NLF ACTIVITY - IN SCHOOL OR NOT IN SCHOOL	581 - 582
		EDITED UNIVERSE: PENLFACT = -1 OR 1-6 AND PEAGE = 16-24	
		VALID ENTRIES	
		1 = In School 2 = Not in School	
		PERSON'S WEIGHTS	
PWFMWGT	10	FAMILY WEIGHT (4 IMPLIED DECIMALS) ONLY USED FOR TALLYING FAMILY CHARACTERISTICS.	583 - 592
		EDITED UNIVERSE: PRPERTYP = 1-3	
PWLGWGT	10	LONGITUDINAL WEIGHT (4 IMPLIED DECIMALS) ONLY FOUND ON ADULT RECORDS MATCHED FROM MONTH TO MONTH. (USED FOR GROSS FLOWS ANALYSIS)	593 - 602
		EDITED UNIVERSE: PRPERTYP = 2	
PWORWGT	10	OUTGOING ROTATION WEIGHT (4 IMPLIED DECIMALS) USED FOR TALLYING INFORMATION COLLECTED ONLY IN OUTGOING ROTATIONS (i.e., EARNINGS, 2nd JOB I & O, DETAILED NILF)	603 - 612
		EDITED UNIVERSE: PRPERTYP = 2	

NAME	SIZE	DESCRIPTION	LOCATION
PWSSWGT	10	FINAL WEIGHT (4 IMPLIED DECIMAL PLACES) USED FOR MOST TABULATIONS, CONTROLLED TO INDEPENDENT ESTIMATES FOR 1) STATES; 2) ORIGIN, SEX, AND AGE; AND 3) AGE, RACE, AND SEX.	613 - 622
		EDITED UNIVERSE: PRPERTYP = 1-3	
PWVETWGT	10	VETERANS WEIGHT 4 IMPLIED DECIMALS) USED FOR TALLYING VETERAN'S DATA ONLY, CONTROLLED TO ESTIMATES OF VETERANS SUPPLIED BY VA.	623 - 632
		EDITED UNIVERSE: PRPERTYP = 2	
FILLER	6		633 - 638
		ALLOCATION FLAGS	
PRWERNAL	2	ALLOCATION FLAG	639 - 640
		WEEKLY EARNINGS RECODE (PRERNWA) ALLOCATION FLAG	
		EDITED UNIVERSE: PRERELG = 1	
		00 = NO ALLOCATION 01 = ONE OR MORE COMPONENTS OF THE RECODE ARE ALLOCATED	
PRHERNAL	2	ALLOCATION FLAG	641 - 642
		HOURLY EARNINGS RECODE (PRERNHLY) ALLOCATION FLAG	
		EDITED UNIVERSE: PRERNHRY = 1	
		00 = NO ALLOCATION 01 = ONE OR MORE COMPONENT OF THE RECODE ARE ALLOCATED (See the allocation flags attachment for a description of allocation values)	
HXTENURE	2	ALLOCATION FLAG	643 - 644
HXHOUSUT	2	ALLOCATION FLAG	645 - 646
HXTELHHD	2	ALLOCATION FLAG	647 - 648
HXTELAVL	2	ALLOCATION FLAG	649 - 650
HXPHONEO	2	ALLOCATION FLAG	651 - 652
PXINUSYR	2	ALLOCATION FLAG	653 - 654
PXRRP	2	ALLOCATION FLAG	655 - 656

NAME	SIZE	DESCRIPTION	LOCATION
PXPARENT	2	ALLOCATION FLAG	657 - 658
PXAGE	2	ALLOCATION FLAG	659 - 660
PXMARITL	2	ALLOCATION FLAG	661 - 662
PXSPOUSE	2	ALLOCATION FLAG	663 - 664
PXSEX	2	ALLOCATION FLAG	665 - 666
PXAFWHEN	2	ALLOCATION FLAG	667 - 668
PXAFNOW	2	ALLOCATION FLAG	669 - 670
PXEDUCA	2	ALLOCATION FLAG	671 - 672
PXRACE	2	ALLOCATION FLAG	673 - 674
PXNATVTY	2	ALLOCATION FLAG	675 - 676
PXMNTVTY	2	ALLOCATION FLAG	677 - 678
PXFNTVTY	2	ALLOCATION FLAG	794 - 680
FILLER	2		681 - 682
PXORIGIN	2	ALLOCATION FLAG	683 - 684
PXMLR	2	ALLOCATION FLAG	685 - 686
PXRET1	2	ALLOCATION FLAG	687 - 688
PXABSRSN	2	ALLOCATION FLAG	689 - 690
PXAB\$PDO	2	ALLOCATION FLAG	691 - 692
PXMJOT	2	ALLOCATION FLAG	693 - 694
PXMJNUM	2	ALLOCATION FLAG	695 - 696
PXHRUSL1	2	ALLOCATION FLAG	697 - 698
PXHRU\$L2	2	ALLOCATION FLAG	699 - 700
PXHRFTPT	2	ALLOCATION FLAG	701 - 702
PXHRUSLT	2	ALLOCATION FLAG	703 - 704
PXHRWANT	2	ALLOCATION FLAG	705 - 706
PXHRRSN1	2	ALLOCATION FLAG	707 - 708
PXHRRSN2	2	ALLOCATION FLAG	709 - 710
PXHRACT1	2	ALLOCATION FLAG	711 - 712
PXHRACT2	2	ALLOCATION FLAG	713 - 714

NAME	SIZE	DESCRIPTION	LOCATION
PXHRACTT	2	ALLOCATION FLAG	715 - 716
PXHRRSN3	2	ALLOCATION FLAG	717 - 718
PXHRAVL	2	ALLOCATION FLAG	719 - 720
PXLAYAVL	2	ALLOCATION FLAG	721 - 722
PXLAYLK	2	ALLOCATION FLAG	723 - 724
PXLAYDUR	2	ALLOCATION FLAG	725 - 726
PXLAYFTO	2	ALLOCATION FLAG	727 - 728
PXLKM1	2	ALLOCATION FLAG	729 - 730
PXLKAVL	2	ALLOCATION FLAG	731 - 732
PXLKLL10	2	ALLOCATION FLAG	733 - 734
PXLKLL2O	2	ALLOCATION FLAG	735 - 736
PXLKLWO	2	ALLOCATION FLAG	737 - 738
PXLKDUR	2	ALLOCATION FLAG	739 - 740
PXLKFTO	2	ALLOCATION FLAG	741 - 742
PXDWWNTO	2	ALLOCATION FLAG	743 - 744
PXDWRSN	2	ALLOCATION FLAG	745 - 746
PXDWLKO	2	ALLOCATION FLAG	747 - 748
PXDWWK	2	ALLOCATION FLAG	749 - 750
PXDW4WK	2	ALLOCATION FLAG	751 - 752
PXDWLKWK	2	ALLOCATION FLAG	753 - 754
PXDWAVL	2	ALLOCATION FLAG	755 - 756
PXDWAVR	2	ALLOCATION FLAG	757 - 758
PXJHWKO	2	ALLOCATION FLAG	759 - 760
PXJHRSN	2	ALLOCATION FLAG	761 - 762
PXJHWANT	2	ALLOCATION FLAG	763 - 764
PXIO1COW	2	ALLOCATION FLAG	765 - 766
PXIO1ICD	2	ALLOCATION FLAG	767 - 768
PXIO1OCD	2	ALLOCATION FLAG	769 - 770
PXIO2COW	2	ALLOCATION FLAG	771 - 772

NAME	SIZE	DESCRIPTION	LOCATION
PXIO2ICD	2	ALLOCATION FLAG	773 - 774
PXIO2OCD	2	ALLOCATION FLAG	775 - 776
PXERNUOT	2	ALLOCATION FLAG	777 - 778
PXERNPER	2	ALLOCATION FLAG	779 - 780
PXERNH1O	2	ALLOCATION FLAG	781 - 782
PXERNHRO	2	ALLOCATION FLAG	783 - 784
PXERN	2	ALLOCATION FLAG	785 - 786
PXERNVR1	2	ALLOCATION FLAG	787 - 788
PXERNVR3	2	ALLOCATION FLAG	789 - 790
PXERNWKP	2	ALLOCATION FLAG	791 - 792
PXERNRT	2	ALLOCATION FLAG	793 - 794
PXERNHRY	2	ALLOCATION FLAG	795 - 796
PXERNH2	2	ALLOCATION FLAG	79 <b>7 - 79</b> 8
PXERNLAB	2	ALLOCATION FLAG	799 - 800
PXERNÇOV	2	ALLOCATION FLAG	801 - 802
PXNLFJH	2	ALLOCATION FLAG	803 - 804
PXNLFRET	2	ALLOCATION FLAG	805 - 806
PXNLFACT	2	ALLOCATION FLAG	807 - 808
PXSCHENR	2	ALLOCATION FLAG	809 - 810
PXSCHFT	2	ALLOCATION FLAG	811 - 812
PXSCHLVL	2	ALLOCATION FLAG	813 - 814

## ATTACHMENT 9

## SUPPLEMENT RECORD LAYOUT

## October 1995 School Enrollment Supplement - Adult's Items

NAME	SIZE	DESCRIPTION	LOCATION
PESCHOOL	. 2	Is attending or enrolled in regular school?	815-816
		EDITED UNIVERSE	
		PRPERTYP = 2	
		VALID ENTRIES	
		01 = Yes (Ask PEPUBLIC) 02 = No (Skip to PEVOCA)	
PEPUBLIC	2	Is enrolled in public or private school?	817-818
		EDITED UNIVERSE	
		PESCHOOL = 1	
		VALID ENTRIES	
		- 1 = Out of universe 01 = Public 02 = Private	
PEGRADE	2	What grade or year is attending?	819-820
		EDITED UNIVERSE	
		PRPERTYP = 2	
		VALID ENTRIES	
		- 1 = Out of universe  1-08 = Elementary (Skip to PELASTYR)  9-12 = High School (Skip to PELASTYR)  13 = 1st year of college (freshman)  14 = 2nd year of college (sophomore)  15 = 3rd year of college (junior)  16 = 4th year of college (senior)  17 = 1st year of graduate school  18 = 2nd year or higher of graduate school	

NAME	SIZE	DESCRIPTION	LOCATION
PEFULL	2	Is attending college full-time or part-time?	821-822
		EDITED UNIVERSE	
		PEGRADE = 13-18	
		VALID ENTRIES	
		- 1 = Out of universe 01 = Full-time 02 = Part-time	
PETYPE	2	Is this a 2-year or a 4-year college or university?	823-824
		EDITED UNIVERSE	
		PEGRADE = 13-18	
		VALID ENTRIES	
		<ul> <li>- 1 = Out of universe</li> <li>01 = 2-year college (community or junior college)</li> <li>02 = 4-year college or university</li> </ul>	
PEVOCA	2	Excluding (regular college courses and) on-the-jobtraining, is taking any business, vocational, technical, secretarial, trade, or correspondence courses?	825-826
		EDITED UNIVERSE	
		PESCHOOL = 2 OR PEGRADE = 13-18	
		VALID ENTRIES	
·		- 1 = Out of universe 01 = Yes 02 = No	
PELASTYR	2	Was attending or enrolled in a regular school or college in October 1993, that is, October of last year?	827-828
		EDITED UNIVERSE	
		PRPERTYP = 2	
		VALID ENTRIES	
		01 = Yes (Ask PELASTGD) 02 = No (Skip to Internal Check Item A)	

	UILL		20011101
PELASTGD	2	What grade or year was attending last year?	829-830
		EDITED UNIVERSE	
		PELASTYR = 1	
		VALID ENTRIES	
		- 1 = Out of universe  1-08 = Elementary  9-12 = High School  13 = 1st year of college (freshman)  14 = 2nd year of college (sophomore)  15 = 3rd year of college (junior)  16 = 4th year of college (senior)  17 = 1st year of graduate school  18 = 2nd year or higher of graduate school	
All others PEAGE = 15 College Grad High school ( Not High sch	12 (Ski -29 uate (P Graduat ool grad	ITEM A ip to INTERNAL CHECK ITEM B)  EEDUCA = 41-46) Skip to YRDEG ie (PEEDUCA = 39-40) Skip to YRDIP duate (PEEDUCA < 39) Ask YRATT p to INTERNAL CHECK ITEM D)	
PEYRATT	2	In what calendar year did last attend regular school?	831-832
		EDITED UNIVERSE	
		PEAGE = 15-29 AND PEEDUCA < 39	
		VALID ENTRIES	
	(In al	- 1 = Out of universe 01 = 1995 02 = 1994 or before 03 = Never attended l cases, Skip to PEGED)	
PEYRDEG	2	In what calendar year did receive his/her most recent degree?	833-834
		EDITED UNIVERSE	
		PEAGE = 15-29b AND PEEDUCA = 41-46	
		VALID ENTRIES	
		- 1 = Out of universe 01 = 1995 02 = 1994 or before	

LOCATION

NAME SIZE DESCRIPTION

NAME	SIZE	DESCRIPTION	LOCATION
PEYRDIP	2	In what calendar year did complete high school?	835-836
		EDITED UNIVERSE	
		PEAGE = 15-29 AND PEEDUCA = 39-40 VALID ENTRIES	
		- 1 = Out of universe 01 = 1995 02 = 1994 or before	
PEGED	2	Did complete high school by means of an equivalency test, such as the GED?	837-838
		EDITED UNIVERSE	
		PEAGE = 15-29 AND (Entry in PEYRATT OR PEYRDIP)	
		VALID ENTRIES	
		- 9 = N/A - 3 = Refusal - 2 = Don't know - 1 = Out of universe 01 = Yes 02 = No	
	GE = 15	TITEM B 5-24 (Ask S42a) 5-29 (Skip to INTERNAL CHECK ITEM D)	•
PES42A	2	Since starting school, has ever repeated a grade?	839-840
		EDITED UNIVERSE	
		PEAGE = 15-24 AND PEGRADE = 1-12	
		VALID ENTRIES	
		- 9 = N/A - 3 = Refusal - 2 = Don't know - 1 = Out of universe 01 = Yes (Ask S42B) 02 = No (Skip to S43)	
PES42B1	2	Which year did repeat? Any others? (Fill all that apply)	841-842
		EDITED UNIVERSE: PES42A = 1	,
		VALID ENTRIES	
		- 9 = N/A - 3 = Refusal	

NAME	SIZE	DESCRIPTION	LOCATION
	0	- 2 = Don't know - 1 = Out of universe 01 = Kindergarten 2-13 = Grades 1 through 12 - Elementary through high school	
PES42B2	2	Which year did repeat? Any others? (Fill all that apply)	843-844
		EDITED UNIVERSE	
		PES42A = 1 AND PES42B1 = 1-13	
		VALID ENTRIES	
	0:	- 9 = N/A - 3 = Refusal - 2 = Don't know - 1 = Out of universe 01 = Kindergarten 2-13 = Grades 1 through 12 - Elementary through high school	
PES42B3	2	Which year did repeat? Any others? (Fill all that apply)	845-846
		EDITED UNIVERSE	
		PES42A = 1 AND PES42B2 = 1-13	
		VALID ENTRIES	
	02	- 9 = N/A - 3 = Refusal - 2 = Don't know - 1 = Out of universe 01 = Kindergarten 2-13 = Grades 1 through 12 - Elementary through high school	
PES42B4	2	Which year did repeat? Any others? (Fill all that apply)	847-848
		EDITED UNIVERSE	
		PES42A = 1 AND PES42B3 = 1-13	
		VALID ENTRIES	
	02	- 9 = N/A - 3 = Refusal - 2 = Don't know - 1 = Out of universe 01 = Kindergarten 2-13 = Grades 1 through 12 - Elementary through high school	

NAME	SIZE	DESCRIPTION	LOCATION
PES42B5	2	Which year did repeat? Any others? (Fill all that apply) EDITED UNIVERSE PES42A = 1 AND PES42B4 = 1-13	849-850
	0	VALID ENTRIES  - 9 = N/A - 3 = Refusal - 2 = Don't know - 1 = Out of universe 01 = Kindergarten 2-13 = Grades 1 through 12 - Elementary through high school	
PES43	2	Does speak a language other than English at home?  EDITED UNIVERSE  PES42B1-5 = 1-13  VALID ENTRIES  - 9 = N/A - 3 = Refusal - 2 = Don't know - 1 = Out of universe 01 = Yes 02 = No - Speaks only English	851-852
PES44	2	What is this language?  EDITED UNIVERSE  PES43 = 1  VALID ENTRIES  - 9 = N/A - 3 = Refusal - 2 = Don't know - 1 = Out of universe 01 = Spanish 02 = Asian (e.g. Chinese, Japanese, Vietnamese 03 = Other European (e.g. French, German, Polish) 04 = Other	853-854

NAME	SIZE	DESCRIPTION	LOCATION
PES45A	2	How well does speak English?  EDITED UNIVERSE  Entry in PES44	855-856
		VALID ENTRIES	
		- 9 = N/A - 3 = Refusal - 2 = Don't know - 1 = Out of universe 01 = Very well 02 = Well 03 = Not well 04 = Not at all	
PES45B	2	Has ever taken a course to learn how to read or write English as a second language?	857-858
		EDITED UNIVERSE	
		Entry in PES45A	
		VALID ENTRIES	
		-9 = N/A -3 = Refusal -2 = Don't know -1 = Out of universe 01 = Yes 02 = No	
PES45C	2	Did complete this course?	859-860
		EDITED UNIVERSE	
		PES45B = 1	
		VALID ENTRIES	
		- 9 = N/A - 3 = Refusal - 2 = Don't know - 1 = Out of universe 01 = Yes 02 = No	

#### **INTERNAL CHECK ITEM B1**

PESCHOOL = 1 (Enrolled in school, Ask S46a) PESCHOOL = 2 (Not Enrolled in school, Ask S46b)

PES46A1 2 Does ... have any of the following disabling conditions? (Read and Fill all that apply)

861-862

#### **EDITED UNIVERSE**

PESCHOOL = 1

#### **VALID ENTRIES**

- -9 = N/A
- -3 = Refusal
- -2 = Don't know
- 1 = Out of universe
- 01 = Blindness
- 02 = Other vision impairment
- 03 = Deafness
- 04 = Other hearing impairment
- 05 = Orthopedic impairment
- 06 = Serious emotional disturbance
- 07 = Speech impairment
- 08 = Specific learning disability
- 09 = Mental retardation
- 11 = Other health impairment or serious illness

(lasting 6 months or more)

12 = None of the above

(If <1-11> filled, ask S47a; if <12> filled, skip to INTERNAL CHECK ITEM D)

# PES46A2 2 Does ... have any of the following disabling conditions? (Read and Fill all that apply)

863-864

## **EDITED UNIVERSE**

#### PESCHOOL = 1 AND PES46A1 = 1-11

- -9 = N/A
- -3 = Refusal
- -2 = Don't know
- 1 = Out of universe
- 01 = Blindness
- 02 = Other vision impairment
- 03 = Deafness
- 04 = Other hearing impairment
- 05 = Orthopedic impairment
- 06 = Serious emotional disturbance
- 07 = Speech impairment
- 08 = Specific learning disability
- 09 = Mental retardation

11 = Other health impairment or serious illness (lasting 6 months or more)

12 = None of the above

(If <1-11> filled, ask S47a; if <12> filled, skip to INTERNAL CHECK ITEM D)

# PES46A3 2 Does ... have any of the following disabling conditions? (Read and Fill all that apply)

865-866

#### **EDITED UNIVERSE**

PESCHOOL = 1 AND PES46A2 = 1-11

#### **VALID ENTRIES**

- -9 = N/A
- -3 = Refusal
- -2 = Don't know
- 1 = Out of universe
- 01 = Blindness
- 02 = Other vision impairment
- 03 = Deafness
- 04 = Other hearing impairment
- 05 = Orthopedic impairment
- 06 = Serious emotional disturbance
- 07 = Speech impairment
- 08 = Specific learning disability
- 09 = Mental retardation
- 11 = Other health impairment or serious illness (lasting 6 months or more)
- 12 = None of the above

(If <1-11> filled, ask S47a; if <12> filled, skip to INTERNAL CHECK ITEM D)

# PES46A4 2 Does ... have any of the following disabling conditions? (Read and Fill all that apply)

867-868

#### **EDITED UNIVERSE**

PESCHOOL = 1 AND PES46A3 = 1-11

- -9 = N/A
- -3 = Refusal
- -2 = Don't know
- 1 = Out of universe
- 01 = Blindness
- 02 = Other vision impairment
- 03 = Deafness
- 04 = Other hearing impairment
- 05 = Orthopedic impairment
- 06 = Serious emotional disturbance
- 07 = Speech impairment
- 08 = Specific learning disability
- 09 = Mental retardation

11 = Other health impairment or serious illness (lasting 6 months or more)

12 = None of the above

(If <1-11> filled, ask S47a; if <12> filled, skip to INTERNAL CHECK ITEM D)

PES46A5 2 Does ... have any of the following disabling conditions? (Read and Fill all that apply)

869-870

#### **EDITED UNIVERSE**

PESCHOOL = 1 AND PES46A4 = 1-11

#### VALID ENTRIES

- -9 = N/A
- -3 = Refusal
- -2 = Don't know
- 1 = Out of universe
- 01 = Blindness
- 02 = Other vision impairment
- 03 = Deafness
- 04 = Other hearing impairment
- 05 = Orthopedic impairment
- 06 = Serious emotional disturbance
- 07 = Speech impairment
- 08 = Specific learning disability
- 09 = Mental retardation
- 11 = Other health impairment or serious illness (lasting 6 months or more)
- 12 = None of the above

(If <1-11> filled, ask S47a; if <12> filled, skip to INTERNAL CHECK ITEM D)

# PES46B1 2 Does ... have any of the following disabling conditions? (Read and Fill all that apply)

871-872

## **EDITED UNIVERSE**

#### PESCHOOL = 2

- -9 = N/A
- -3 = Refusal
- -2 = Don't know
- -1 = Out of universe
- 01 = Blindness
- 02 = Other vision impairment
- 03 = Deafness
- 04 = Other hearing impairment
- 05 = Orthopedic impairment
- 06 = Serious emotional disturbance
- 07 = Speech impairment
- 08 = Specific learning disability
- 09 = Mental retardation

10 = Mental illness

11 = Other health impairment or serious illness

(lasting 6 months or more)

12 =None of the above

(If <1-11> filled, ask PES47a; if <12> filled, skip to INTERNAL CHECK ITEM D)

#### PES46B2

Does ... have any of the following disabling conditions? (Read and Fill all that apply)

873-874

**EDITED UNIVERSE** 

PESCHOOL = 2 AND PES46B1 = 1-11

## **VALID ENTRIES**

- -9 = N/A
- -3 = Refusal
- -2 = Don't know
- 1 = Out of universe
- 01 = Blindness
- 02 = Other vision impairment
- 03 = Deafness
- 04 = Other hearing impairment
- 05 = Orthopedic impairment
- 06 = Serious emotional disturbance
- 07 = Speech impairment
- 08 = Specific learning disability
- 09 = Mental retardation
- 10 = Mental illness
- 11 = Other health impairment or serious illness (lasting 6 months or more)
- 12 = None of the above

(If <1-11> filled, ask PES47a; if <12> filled, skip to INTERNAL CHECK ITEM D)

## PES46B3

Does ... have any of the following disabling conditions? (Read and Fill all that apply)

875-876

#### EDITED UNIVERSE

PESCHOOL = 2 AND PES46B2 = 1-11

- -9 = N/A
- -3 = Refusal
- -2 = Don't know
- 1 = Out of universe
- 01 = Blindness
- 02 = Other vision impairment
- 03 = Deafness
- 04 = Other hearing impairment
- 05 = Orthopedic impairment
- 06 = Serious emotional disturbance
- 07 = Speech impairment

NAME	SIZE	DESCRIPTION	LOCATION
		08 = Specific learning disability 09 = Mental retardation 10 = Mental illness 11 = Other health impairment or serious illness (lasting 6 months or more) 12 = None of the above	
PES46B4	2	Does have any of the following disabling conditions? (Read and Fill all that apply)	877-878
		EDITED UNIVERSE	
		PESCHOOL = 2 AND PES46B3 = 1-11	
		VALID ENTRIES	
		- 9 = N/A - 3 = Refusal - 2 = Don't know - 1 = Out of universe 01 = Blindness 02 = Other vision impairment 03 = Deafness 04 = Other hearing impairment 05 = Orthopedic impairment 06 = Serious emotional disturbance 07 = Speech impairment 08 = Specific learning disability 09 = Mental retardation 10 = Mental illness 11 = Other health impairment or serious illness (lasting 6 months or more) 12 = None of the above	
PES46B5	2	Does have any of the following disabling conditions? (Read and Fill all that apply)	879-880
		EDITED UNIVERSE	
		PESCHOOL = 2 AND PES46B4 = 1-11	
		VALID ENTRIES	
		- 9 = N/A - 3 = Refusal - 2 = Don't know - 1 = Out of universe 01 = Blindness 02 = Other vision impairment 03 = Deafness 04 = Other hearing impairment 05 = Orthopedic impairment 06 = Serious emotional disturbance 07 = Speech impairment	

NAME	SIZE	DESCRIPTION	LOCATION
		08 = Specific learning disability 09 = Mental retardation 10 = Mental illness 11 = Other health impairment or serious illness (lasting 6 months or more) 12 = None of the above	
PES47a	2	(Does this disability/Do these disabilities) adversely affect's ability to learn?	881-882
		EDITED UNIVERSE	
		PES46A1 = 1-11 OR PES46B1 = 1-11	
		VALID ENTRIES	
		- 9 = N/A - 3 = Refusal - 2 = Don't know - 1 = Out of universe 01 = Yes (Ask PES47b) 02 = No (Ask PES47b)	
PES47b	2	(Does this disability/Do these disabilities) seriously limit's mobility, communication, self-care, or independence?	883-884
		EDITED UNIVERSE	
		Entry in PES47A	
		VALID ENTRIES	
		- 9 = N/A - 3 = Refusal - 2 = Don't know - 1 = Out of universe 01 = Yes 02 = No	
INTERNAL GRADE = 1: GRADE = 1: SCHOOL =	-12 (Go 1 3+ (Go	to PES48a) to PES48b)	
PES48A1	2	(Check: Enrolled below college) Is receiving services for his/her disability(ies) from any of the following sources? (Read and Fill all that apply)	885-886
		EDITED UNIVERSE	
		PEGRADE = 1-12	

#### **VALID ENTRIES**

- -9 = N/A
- -3 = Refusal
- -2 = Don't know
- 1 = Out of universe
- 01 = His/her school or school district
- 02 = Doctor or clinic
- 03 = Some other source
- 04 = Not receiving services

## PES48A2

2

(Check: Enrolled below college) Is ... receiving services for his/her disability(ies) from any of the following sources? (Read and Fill all that apply)

887-888

#### **EDITED UNIVERSE**

PEGRADE = 1-12 AND PES48A1 = 1-3

#### VALID ENTRIES

- -9 = N/A
- -3 = Refusal
- -2 = Don't know
- 1 = Out of universe
- 01 = His/her school or school district
- 02 = Doctor or clinic
- 03 = Some other source
- 04 = Not receiving services

(Skip to Internal Check Item D)

## PES48A3

2 (Check: Enrolled below college) Is ... receiving services for his/her disability(ies) from any of the following sources? (Read and Fill all that apply)

889-890

## **EDITED UNIVERSE**

PEGRADE = 1-12 AND PE\$48A2 = 1-3

#### VALID ENTRIES

- -9 = N/A
- -3 = Refusal
- -2 = Don't know
- -1 = Out of universe
- 01 = His/her school or school district
- 02 = Doctor or clinic
- 03 = Some other source
- 04 = Not receiving services

(Skip to Internal Check Item D)

NAME	SIZE	DESCRIPTION	LOCATION
PES48A4	2	(Check: Enrolled below college) Is receiving services for his/her disability(ies) from any of the following sources? (Read and Fill all that apply)	891-892
		EDITED UNIVERSE	
		PEGRADE = 1-12 AND PES48A3 = 1-3	
		VALID ENTRIES	
	(Skip	- 0 = N/A - 3 = Refusal - 2 = Don't know - 1 = Out of universe 01 = His/her school or school district 02 = Doctor or clinic 03 = Some other source 04 = Not receiving services o to Internal Check Item D)	
PES48B1	2	(Check: Enrolled in college) Is receiving services for his/her disability(ies) from any of the following sources? (Read and Fill all that apply)	893-894
		EDITED UNIVERSE	
		PEGRADE = 13+	
		VALID ENTRIES	
	(Skip	- 9 = N/A - 3 = Refusal - 2 = Don't know - 1 = Out of universe 01 = His/her college or university 02 = Doctor or clinic 03 = Some other source 04 = Not receiving services to Internal Check Item D)	
PES48B2	2	(Check: Enrolled in college) Is receiving services for his/her disability(ies) from any of the following sources? (Read and Fill all that apply)	895-896
		EDITED UNIVERSE	
		PEGRADE = 13 + AND PES48B1 = 1-3	
		VALID ENTRIES	
		- 9 = N/A - 3 = Refusal - 2 = Don't know - 1 = Out of universe	

NAME	SIZE	DESCRIPTION	LOCATION
	(Ski <sub>j</sub>	01 = His/her college or university 02 = Doctor or clinic 03 = Some other source 04 = Not receiving services p to Internal Check Item D)	
PES48B3	2	(Check: Enrolled in college) Is receiving services for his/her disability(ies) from any of the following sources? (Read and Fill all that apply)	897-898
		EDITED UNIVERSE	
		PEGRADE = 13+ AND PES48B2 = 1-3	
		VALID ENTRIES	
	(Skip	- 9 = N/A - 3 = Refusal - 2 = Don't know - 1 = Out of universe 01 = His/her college or university 02 = Doctor or clinic 03 = Some other source 04 = Not receiving services o to Internal Check Item D)	
PES48B4	2	(Check: Enrolled in college) Is receiving services for his/her disability(ies) from any of the following sources? (Read and Fill all that apply)	899-900
		EDITED UNIVERSE	
		PEGRADE = 13+ AND PES48B3 = 1-3	
		VALID ENTRIES	
	(Skip	- 9 = N/A - 3 = Refusal - 2 = Don't know - 1 = Out of universe 01 = His/her college or university 02 = Doctor or clinic 03 = Some other source 04 = Not receiving services to Internal Check Item D)	
PES49a	2	Has received any vocational rehabilitation services from any source?  EDITED UNIVERSE	901-902
		OALLEIOL	

PESCHOOL = 2

NAME	SIZE	DESCRIPTION	LOCATION
		VALID ENTRIES  - 9 = N/A  - 3 = Refusal  - 2 = Don't know  - 1 = Out of universe  01 = Yes (Ask PES49b)  02 = No (Skip to Internal Check Item D)	
PES49B1	2	Has received vocational rehabilitation services from any of the following? (Read and fill all that apply)	903-904
		EDITED UNIVERSE	
	•	PES49A = 1	
		VALID ENTRIES	
		<ul> <li>9 = N/A</li> <li>3 = Refusal</li> <li>2 = Don't know</li> <li>1 = Out of universe</li> <li>01 = Federal, State, or local government agency</li> <li>02 = Private agency</li> <li>03 = Other</li> </ul>	
PES49B2	2	Has received vocational rehabilitation services from any of the following? (Read and fill all that apply)	905-906
		EDITED UNIVERSE	
		PES49A = 1 AND PES49B1 = 1-3	
•		VALID ENTRIES	
		<ul> <li>9 = N/A</li> <li>3 = Refusal</li> <li>2 = Don't know</li> <li>1 = Out of universe</li> <li>01 = Federal, State, or local government agency</li> <li>02 = Private agency</li> <li>03 = Other</li> </ul>	
PES49B3	2	Has received vocational rehabilitation services from any of the following? (Read and fill all that apply)	907-908
		EDITED UNIVERSE	
		PES49A = 1 AND PES49B2 = 1	
		VALID ENTRIES	
		- 9 = N/A - 3 = Refusal - 2 = Don't know	

- 1 = Out of universe

01 = Federal, State, or local government agency

02 = Private agency

03 = Other

## INTERNAL CHECK ITEM D

Born in U.S. (Skip to PES51

Foreign born, not enrolled (Ask PES50a)

Foreign born, enrolled (Skip to PES50c)

## PES50a

Has ... attended school in the United States, that is in the 50 States or the District of Columbia?

909-910

## **EDITED UNIVERSE**

PENATVTY doe NOT = 57 AND PESCHOOL = 2, -2, OR -3

#### **VALID ENTRIES**

-9 = N/A

-3 = Refusal

-2 = Don't know

-1 = Out of universe

01 = Yes

02 = No (Skip to PES51

## PES50b

For how many years did ... attend school in the United States (50 States or the District of Columbia)?

911-912

## **EDITED UNIVERSE**

PES50 A = 1, -2, -3

## **VALID ENTRIES**

-9 = N/A

-3 = Refusal

-2 = Don't know

- 1 = Out of universe

01-99 = Years (Skip to PES51

#### PES50c

For how many years has ... attended school in the United States (50 States or the District of Columbia)?

913-914

## **EDITED UNIVERSE**

PENATVTY does NOT = 57 AND PESCHOOL = 1

## **VALID ENTRIES**

-9 = N/A

-3 = Refusal

-2 = Don't know

PRPERTYP = 2

## **VALID ENTRIES**

-9 = N/A

-3 = Refusal

-2 = Don't know

- 1 = Out of universe

01 = Self

02 = Parent

03 = Spouse

04 = Other relative

05 = Nonrelative

(Go to next person)

## ALLOCATION FLAGS FOR ADULT RECORDS

NAME	SIZE	DESCRIPTION	LOCATION
PXSCHOOL	. 2	Allocation flag for PESCHOOL	919-920
		VALID ENTRIES	
		0 = Not allocated 1 = Allocated	•
PXPUBLIC	2	Allocation flag for PEPUBLIC	921-922
		VALID ENTRIES	
		0 = Not allocated 1 = Allocated	
PXGRADE	2	Allocation flag for PEGRADE	923-924
		VALID ENTRIES	
		0 = Not allocated 1 = Allocated	
PXFULL	2	Allocation flag for PEFULL	925-926
		VALID ENTRIES	
		0 = Not allocated 1 = Allocated	
PXTYPE	2	Allocation flag for PETYPE	927-928
		VALID ENTRIES	
		0 = Not allocated 1 = Allocated	
PXVOCA	2	Allocation flag for PEVOCA	929-930
		VALID ENTRIES	
		0 = Not allocated 1 = Allocated	
PXLASTYR	2	Allocation flag for PELASTYR	931-932
		VALID ENTRIES	
		0 = Not allocated 1 = Allocated	

NAME	SIZE	DESCRIPTION	LOCATION
PXLASTGE	2	Allocation flag for PELASTGD	933-934
		VALID ENTRIES	
		0 = Not allocated 1 = Allocated	
PXYRDEG	2	Allocation flag for PEYRDEG	935-936
		VALID ENTRIES	
		0 = Not allocated 1 = Allocated	
PXYRATT	2	Allocation flag for PEYRATT	937-938
		VALID ENTRIES	
		0 = Not allocated 1 = Allocated	
PXYRDIP	2	Allocation flag for PEYRDIP	939-940
		VALID ENTRIES	
		0 = Not allocated 1 = Allocated	

## October 1995 Current Population Survey School Enrollment Supplement - Children's Items

NAME	SIZE	DESCRIPTION	LOCATION
INTERNAL PEAGE:	CHECK	ITEM E	
0-2 = 0 (Go 3-5 = 0 (As 6-14 = 0 (S	k PESC	H35	
PESCH35	2	Is attending or enrolled in nursery school, kindergarten or elementary school?	941-942
		EDITED UNIVERSE	
		PRPERTYP = 1 AND PEAGE = 3-5	
		VALID ENTRIES	
		- 1 = Out of universe 01 = Yes (Skip to PECHPUB) 02 = No (Skip to Internal Check Item F)	
PESCH614	2	Is attending or enrolled in regular school? (Regular school includes nursery school, kindergarten, elementary school and schooling which leads to a high school diploma.)	943-944
		EDITED UNIVERSE	
		PRPERTYP = 1 AND PEAGE = 6-14	
		VALID ENTRIES	
		- 1 = Out of universe 01 = Yes (Ask PECHPUB) 02 = No (Skip to Internal Check Item F)	
PECHPUB	2	Is enrolled in public or private school?	945-946
		EDITED UNIVERSE	
		PESCH35 = 1 OR PESCH614 = 1	
		VALID ENTRIES	
		- 1 = Out of universe 01 = Public 02 = Private	

NAME	SIZE	DESCRIPTION	LOCATION
PECHGRDE	E 2	What grade or year is attending? (If nursery school or kindergarten, ask if full-day or part-day)	947-948)
		EDITED UNIVERSE	
		PESCH35 = 1 OR PESCH614 = 1	
		VALID ENTRIES	
		- 1 = Out of universe 01 = Nursery (pre-school, prekindergarten) full-day 02 = Nursery (pre-school, prekindergarten) part-day 03 = Kindergarten full-day 04 = Kindergarten part-day 5-16 = Grades 1 through 12 - elementary - high school to PES72	
PES56	2	Was attending or enrolled in a regular school in October 1994, that is, October of last year?	949-950
		EDITED UNIVERSE	
		ENTRY IN CHGRDE	
		VALID ENTRIES	
		- 9 = N/A - 3 = Refusal - 2 = Don't know - 1 = Out of universe 01 = Yes (Ask S57 02 = No (Skip to S58a)	
PES57	2	What grade was attending last year?	951-952
		EDITED UNIVERSE	
		PES56 = 1	
		VALID ENTRIES	
	11	- 9 = N/A - 3 = Refusal - 2 = Don't know - 1 = Out of universe 01 = Nursery school (pre-school, prekindergarten) 02 = Kindergarten 03-10 = Grades 1 through 8 - Elementary -14 = Grades 9 through 12 - High school	

NAME	SIZE	DESCRIPTION	LOCATION
PES58a	2	Since starting school, has ever repeated a grade?	953-954
		EDITED UNIVERSE	
		PES56 = 2, -2, -3 OR ENTRY IN PES57	
		VALID ENTRIES	
		- 9 = N/A - 3 = Refusal - 2 = Don't know - 1 = Out of universe 01 = Yes (Ask S58b) 02 = No (Skip to Internal Check Item F)	
PES58B1	2	Which year did repeat? Any others? (Fill all that apply)	955-956
		EDITED UNIVERSE	
		PES58A = 1	
		VALID ENTRIES	
	0	- 9 = N/A - 3 = Refusal - 2 = Don't know - 1 = Out of universe 01 = Kindergarten 2-13 = Grades 1 through 12 - Elementary through high school	
PES58B2	2	Which year did repeat? Any others? (Fill all that apply)	957-958
		EDITED UNIVERSE	
		PES58A = 1 AND PES58B1 = 1-13	
		VALID ENTRIES	
	0	- 9 = N/A - 3 = Refusal - 2 = Don't know - 1 = Out of universe 01 = Kindergarten 2-13 = Grades 1 through 12 - Elementary through high school	
PES58B3	2	Which year did repeat? Any others? (Fill all that apply)	959-960
		EDITED UNIVERSE	
		PES58A = 1 AND PES58B2 = 1-13	
		VALID ENTRIES	

NAME	SIZE	DESCRIPTION	LOCATION
	0	- 9 = N/A - 3 = Refusal - 2 = Don't know - 1 = Out of universe 01 = Kindergarten 2-13 = Grades 1 through 12 - Elementary through high school	
PES58B4	2	Which year did repeat? Any others? (Fill all that apply)	961-962
		EDITED UNIVERSE	
		PES58A = 1 AND PES58B3 = 1-13	
		VALID ENTRIES	
	0	- 9 = N/A - 3 = Refusal - 2 = Don't know 01 = Out of universe 01 = Kindergarten 2-13 = Grades 1 through 12 - Elementary through high school	
PES58B5	2	Which year did repeat? Any others? (Fill all that apply)	963-964
	·	EDITED UNIVERSE	
		PES58A = 1 AND PES58B4 = 1-13	
		VALID ENTRIES	
	2	- 9 = N/A - 3 = Refusal - 2 = Don't know - 1 = Out of universe 01 = Kindergarten -13 = Grades 1 through 12 - Elementary through high school	
INTERNAL Age 0 to 4 Age 5+		563	
PES59	2	Does speak a language other than English at home?	965-966
		EDITED UNIVERSE	
		PEAGE = 5+	
		VALID ENTRIES - 9 = N/A - 3 = Refusal - 2 = Don't know	

NAME	SIZE	DESCRIPTION	LOCATION
		- 1 = Out of universe 01 = Yes 02 = No - Speaks only English (Skip to S63	
PES60	2	What is this language?	967-968
		EDITED UNIVERSE	
		PES59 = 1	
		VALID ENTRIES	
		- 9 = N/A - 3 = Refusal - 2 = Don't know - 1 = Out of universe 01 = Spanish 02 = Asian (e.g. Chinese, Japanese, Vietnamese 03 = Other European (e.g. French, German, Polish) 04 = Other	
PES61	2	How well does speak English?	969-970
		EDITED UNIVERSE	
		ENTRY IN PES60	
		VALID ENTRIES	
		- 9 = N/A - 3 = Refusal - 2 = Don't know - 1 = Out of universe 01 = Very well 02 = Well 03 = Not well 04 = Not at all	
PES62	2	Has ever taken a course to learn how to read or write English as a second language?	971-972
		EDITED UNIVERSE	
		ENTRY IN PES61	
		VALID ENTRIES	
		- 9 = N/A - 3 = Refusal - 2 = Don't know - 1 = Out of universe 01 = Yes 02 = No	

NAME SIZE DESCRIPTION LOCATION PES63A 2 Does ... have any of the following disabling 973-974 conditions? (Read and Fill all that apply) **EDITED UNIVERSE** PEAGE = 0 + AND PES59 = 2, -2, -3 OR ENTRY IN PES62**VALID ENTRIES** -9 = N/A-3 = Refusal-2 = Don't know- 1 = Out of universe 01 = Blindness 02 = Other vision impairment 03 = Deafness04 = Other hearing impairment 05 = Orthopedic impairment 06 = Serious emotional disturbance 07 = Speech impairment 08 = Specific learning disability 09 = Mental retardation 11 = Other health impairment or serious illness (lasting 6 months or more) 12 = None of the above (If <1-11> filled, ask S64; if <12> filled, skip to next child) PES63B 2 Does ... have any of the following disabling 975-976 conditions? (Read and Fill all that apply) **EDITED UNIVERSE** PES63A = 1-11**VALID ENTRIES** -9 = N/A-3 = Refusal-2 = Don't know- 1 = Out of universe 01 = Blindness02 = Other vision impairment 03 = Deafness

07 = Speech impairment 08 = Specific learning disability

04 = Other hearing impairment
05 = Orthopedic impairment
06 = Serious emotional disturbance

11 = Other health impairment or serious illness (lasting 6 months or more)

12 = None of the above

(If <1-11> filled, ask S64; if <12> filled, skip to next child)

# PES63C

Does ... have any of the following disabling conditions? (Read and Fill all that apply)

977-978

## **EDITED UNIVERSE**

PES63B = 1-11

## VALID ENTRIES

- -9 = N/A
- -3 = Refusal
- -2 = Don't know
- 1 = Out of universe
- 01 = Blindness
- 02 = Other vision impairment
- 03 = Deafness
- 04 = Other hearing impairment
- 05 = Orthopedic impairment
- 06 = Serious emotional disturbance
- 07 = Speech impairment
- 08 = Specific learning disability
- 09 = Mental retardation
- 11 = Other health impairment or serious illness (lasting 6 months or more)
- 12 = None of the above

(If <1-11> filled, ask S64; if <12> filled, skip to next child)

## PES63D

Does ... have any of the following disabling conditions? (Read and Fill all that apply)

979-980

# **EDITED UNIVERSE**

PES63C = 1-11

## **VALID ENTRIES**

- -9 = N/A
- -3 = Refusal
- -2 = Don't know
- 1 = Out of universe
- 01 = Blindness
- 02 = Other vision impairment
- 03 = Deafness
- 04 = Other hearing impairment
- 05 = Orthopedic impairment
- 06 = Serious emotional disturbance
- 07 = Speech impairment
- 08 = Specific learning disability
- 09 = Mental retardation

11 = Other health impairment or serious illness (lasting 6 months or more)

12 = None of the above

(If <1-11> filled, ask S64; if <12> filled, skip to next child)

## PES63E

Does ... have any of the following disabling conditions? (Read and Fill all that apply)

981-982

## **EDITED UNIVERSE**

PES63D = 1-11

## **VALID ENTRIES**

-9 = N/A

-3 = Refusal

-2 = Don't know

- 1 = Out of universe

01 = Blindness

02 = Other vision impairment

03 = Deafness

04 = Other hearing impairment

05 = Orthopedic impairment

06 = Serious emotional disturbance

07 = Speech impairment

08 = Specific learning disability

09 = Mental retardation

11 = Other health impairment or serious illness (lasting 6 months or more)

12 = None of the above

(If <1-11> filled, ask S64; if <12> filled, skip to next child)

# PES64

2 (Does this disability/Do these disabilities) adversely affect ...'s ability to learn?

983-984

## **EDITED UNIVERSE**

PES63 = 1-11

# **VALID ENTRIES**

-9 = N/A

-3 = Refusal

-2 = Don't know

-1 = Out of universe

01 = Yes (Ask S65)

 $02 = No \quad (Ask S65)$ 

NAME	SIZE	DESCRIPTION	LOCATION
PES65A	2	Is receiving services for his/her disability(ies) from any of the following sources? (Read and Fill all that apply)	985-986
		EDITED UNIVERSE	
		PES64 = 1 OR 2	
		VALID ENTRIES	
		- 9 = N/A - 3 = Refusal - 2 = Don't know - 1 = Out of universe 01 = His/her school or school district 02 = Doctor or clinic 03 = Some other source 04 = Not receiving services (Go to next child)	
PES65B	2	Is receiving services for his/her disability(ies) from any of the following sources? (Read and Fill all that apply)	987-988
		EDITED UNIVERSE	
		PES65A = 1-3	
		VALID ENTRIES	
		- 9 = N/A - 3 = Refusal - 2 = Don't know - 1 = Out of universe 01 = His/her school or school district 02 = Doctor or clinic 03 = Some other source 04 = Not receiving services (Go to next child)	
PES65C	2	Is receiving services for his/her disability(ies) from any of the following sources? (Read and Fill all that apply)	989-990
		EDITED UNIVERSE	
		PES65B = 1-3	
		VALID ENTRIES	
		- 9 = N/A - 3 = Refusal - 2 = Don't know - 1 = Out of universe	

NAME	SIZE	DESCRIPTION	LOCATION
		01 = His/her school or school district 02 = Doctor or clinic 03 = Some other source 04 = Not receiving services (Go to next child)	
PES65D	2	Is receiving services for his/her disability(ies) from any of the following sources? (Read and Fill all that apply)	991-992
		EDITED UNIVERSE	
		PES65C = 1-3	
		VALID ENTRIES	
		- 9 = N/A - 3 = Refusal - 2 = Don't know - 1 = Out of universe 01 = His/her school or school district 02 = Doctor or clinic 03 = Some other source 04 = Not receiving services (Go to next child)	
·		ALLOCATION FLAGS FOR CHILDRENS RECORDS	
PXSCH35	2	Allocation flag for PESCH35	993-994
		VALID ENTRIES	
		0 = Not allocated 1 = Allocated	
PXSCH614	2	Allocation flag for PESCH614	995-996
		VALID ENTRIES	
		0 = Not allocated 1 = Allocated	
PXCHPUB	2	Allocation flag for PECHPUB	997-998
		VALID ENTRIES	
		0 = Not allocated 1 = Allocated	

SIZE DESCRIPTION **NAME LOCATION** 

PXCHGRDE 2 Allocation flag for PECHGRDE

999-1000

**VALID ENTRIES** 

0 = Not allocated 1 = Allocated

# **ATTACHMENT 10A**

# QUESTIONNAIRE

February 4, 1994

# COMPARISON OF OLD AND REVISED CURRENT POPULATION SURVEY QUESTIONNAIRES

A redesign of the Current Population Survey [CPS] was implemented in January 1994 which introduced a revised CPS questionnaire and an automated data-collection environment. To enable data users to compare past and present versions of the questionmaire, the two This document contains slight modifications to the revised CPS questionnaire that were instruments have been consolidated into this (updated) composite questionnaire package. made after the last version of the composite questionnaire was issued (March 1993)].

Each page is organized using the following format:

LEFT SIDE: Questions from the old CPS questionnaire

RIGHT SIDE: Questions from the revised CPS questionnaire

and question sequencing of the revised CPS questionnaire. As a result, the questions from Please note that the page sequencing for the composite questionnaire is based on the page old CPS questionnaire [referred to as CPS-1] are not in their natural order.

Attached to this document, for reference purposes, are the following materials:

- 1. A one-page copy of the old CPS questionnaire;
- A table summarizing differences between the old and the revised CPS questionnaires; and,
  - A questionnaire item comparison table that juxtaposes item numbers (and labels) for the old and the revised questionnaires.

Requests for additional information on the revised CPS questionnaire may be addressed to Building, Room 4675, 2 Massachusetts Ave., N.E., Washington, DC, 20212; 202-606-6378) the Bureau of Labor Statistics, Division of Labor Force Statistics (Postal Square

# COMPOSITE QUESTIONNAIRE STRUCTURE

Page (s)	1-3	4-5	۰ :	7-8	9 and 12	10-11	13-14	15-19	20-22	23-24	25	:	29-32	33-47	88	49
Series Title	AT WORK	WITH A JOB	MULTIPLE JOB	USUAL HOURS	ECONOMIC PART TIME	ACTUAL HOURS	ON LAYOFF	LOOKING	DISCOURAGED WORKERS	JOB HISTORY	INDUSTRY & OCCUPATION (a) Dependent (b) Independent	• First	• Second Job	EARNINGS	NILF/RETIRED/MAIN STATUS	SCHOOL ENROLLMENT

	AT WORK		AT WORK
		450°	(If 0194 is "yes" then parentheticals should be filled.) LAST WEEK, did you do ANY work for (either) pay (or profit)
5	What was doing most of IAST WEEK Working Keeping house Goling to school or something else?	•	Yes
	Working (skip to 020A)	[bitnd]	
		Q20-CK. BUSCK1	CHECK ITEM Q194 1s "Yes" (Ask Q20-1) Q194 is "No" "O" or "R" (Skip to Q20-CK2)
	R	020-1. BUS1	LAST MEEK, did you do any unpaid work in the family business
020.	Did do any work at all IAST WEEK, not counting work around the house? (Note: If farm or business operator in HH, ask about unpaid work.)	(b) ind)	Ves 0 (Ask q20-2) No 0 (Skip to q20-CK2) Con't know 0 (Skip to q20-CK2) Refused 0 (Skip to q20-CK2)
•	Yea0 No0 (Go to 022)	020-2. BUS2	(If Q19A is "yes" and Q19A line number EQ person number, the plug Q20-2 "yes"and skip to Q20E-A.)
			Do you receive any payments or profits from the business?

# Last revised 2/2/94 REVISED CPS OUESTIONNINE

019. LABOR	I am going to ask a few questions about work-related activities LAST WEEK. By last week I mean the week beginning on Sunday, January 12, and ending on Saturday, January 18.
NOTE: Q19A.	This item is asked only once, after demographics for household have been asked.  Does anyone in this household have a business or a farm?
	Yes
	AT WORK
¥20	(If 019A 1s "yes" then parentheticals should be filled.) LAST WEEK, did you do ANY work for (either) pay (or profit)?
-	0000
(b) ind)	8 <u>88</u> 8
Q20-CK. Buscki	CHECK ITEM Q19A 1s "Yes" (Ask Q20-1) Q19A 1s "No" "D" or "R" (Skip to q20-CK2)
020-1. BUS1	LAST MEEK, did you do any unpaid work in the family business or
(b) ind)	Ves 0 (Ask Q20-2) No 0 (Skip to Q20-CK2) Don't know 0 (Skip to Q20-CK2) Refused 0 (Skip to Q20-CK2)
020-2. BUS2	(If Q19A is "yes" and Q19A line number EQ person number, then plug Q20-2 "yes" and skip to Q20E-A.)
	Bo you receive any payments or profits from the business?
E III	Ves 0 (Skip to Q20E-A) No 0 (Go to Q20E-A) Don't know 0 (Go to Q20E-A) Refused 0 (Go to Q20E-A)

C6/92/2 P
revise
(continued)
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HORK
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=
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A CALL	(Mis-LK is 2-4 or 0-0) and (Yes month is) total states as in 120-RE Retired") and (Aga is 50+) and (Qzo is "retired")(Plug QZO-NET (MIS-CK is 2-4 or 6-8) and (Prev month lab force status was "MIE-Retired") and (Aga is 50+) and (Qzo is NOI "retired")(Ask QZO-RET)
If 920 If 920 All oth	(MIS-CK is 2-4 or 6-8) and solitable and solitable and solitable s
920-RET. RET	. Last month you were reported to be retired. Are you still retired?
	Ves
20 20 20 20 20 20 20 20 20 20 20 20 20 2	Don't know
020-01S. 01S	(if Q20 is "no" then fill first perenthetical.) (if Q19A is "yes" then fill second parenthetical.) (Last month you were reported to have a disability.) Does your disability continue to prevent you from doing any kind of work for the next 6 months (, including work in the family business or farm)?
	Yes No Otd not have di Con't know Refused
Q20-RET-CK1. Retck2	-CK1. CHECK ITEN Q20 is retired(Go to Q20-RET-CK2) All others(Skip to Q208-a)
QZO-RET-CK2. Retck3	-CK2. CHECK ITEM Person is 50+ yrs. old (Ask Q20-num) Person is under 50 yrs. old. (Skip to Q208-a)
Q20-nut. RET1	Do you currently went a job, either fu
	Yes or Maybe, it depends0 (Skip to QZZ) No

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Ves   Ves	dent-1.	Does your disability prevent you from accepting any kind of work during the next six months?
Q20A-2. Do you have a disability that prevents you from accepting Dis2 any kind of work during the next six months?  Yes 0 (Skip to Q27-CK)  [blind] Don't know. 0 [blind] Refused 0  Q20A-3-CK CHECK ITEM Q23 is "disabled" or "unable" (Skip to Q24-CK) Q22 is "disabled" or "unable" (Skip to Q22-CK) Q20B-a is "disabled" or "unable" (Skip to Q28-CK) Q20B-a is "disabled" or "unable" (Skip to Q28-CK) Q20B-a is "disabled" or "unable" (Skip to Q20B-b) All others (Skip to Q20B-b)		Ves 0 (Skip to Q27-CK) No 0 (Skip to Q20A-3-CK) Don't know . 0 (Skip to Q20A-3-CK) Refused 0 (Skip to Q20A-3-CK)
Yes 0 (Skip to Q27-CK)  No		Do you have a disability that prevents you from accepting any kind of work during the next six months?
Q20A-3-CK CHECK ITEM DISCK1 Q23 is "disabled" or "unable"(Skip to Q24-CK) Q22 is "disabled" or "unable"(Skip to Q23-CKI) Q20B-b is "disabled" or "unable".(Skip to Q22) Q20B-a is "disabled" or "unable".(Skip to Q20B-b) All others(Skip to Q20B-b)	j	Yes 0 (Skip to Q27-CK) No 0 Don't know. 0 Refused 0
	Q20A-3-CK DISCKI	CHECK ITEM Q23 is "disabled" or "unable"(Skip to Q24-CK) Q22 is "disabled" or "unable"(Skip to Q23-CK) Q20B-b is "disabled" or "unable".(Skip to Q22) Q20B-a is "disabled" or "unable".(Skip to Q20B-b) All others.

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WITH A JOB

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NOTE: (If 019A is yes and 019-list equals L-no, fill parenthetical.) Q208-a. LAST WEEK, (in addition to the business.) did you have a job ABS either full or part time? Include any job from which you were temporarily absent.	Yes 0 (Skip to Q208-1) No 0 (Skip to Q208-a-CK) Retired 0 (Skip to Q208-RFT-CKI) Disabled 0 (Go to Q208-a-CK2) (blind) Don't know.0 (Skip to Q208-b) [blind] Refused0 (Skip to Q208-b)	4208-a-CK. CHECK ITEN BUSCK2 If Q19A is yes and Q19-list equal L_no(Skip to Q208-1) All others(Skip to Q208-b)	Q208-a-CKZ CHECK ITEM DISCK2 Entry in Q20A-1 or Q20A-2(Skip to Q20B-b) Entry in Q20B-a is disabled(Back to Q20A-1) Entry in Q20B-a is unable(Back to Q20A-2)	Q20B-RET-CKI CHECK ITEM RETCK4 Person is 50+ yrs. old(Back to Q20num) Person is less than 50 yrs. old.(Ask Q20B-b)	Q20B-b. LAST WEEK, were you on layoff from a job?	Yes 0 (Skip to 021) No 0 (Skip to 022) Retfred 0 (Skip to 0208-RET-CK2) Disabled 0 (St to 0208-b-CK) Unable 0 (Go to 0208-b-CK) [blind] Don't know. 0 (Skip to 022) [blind] Refused 0 (Skip to 022)	Q20B-b-CK CHECK ITEN DISCK3 Entry in Q20A-1 or Q20A-2(Skip to Q22) Entry in Q20B-b is Disabled(Back to Q20A-1) Entry in Q20B-b is Unable(Back to Q20A-2)	Q20B-RET-CK2 CHECK ITEM RETCK5 Person is 50+ yrs. old(Back to Q20num) Person is less than 50 yr. old (Skip to Q22)
(If J in 019, skip to 021A) Did have a job or business from which he/she was temporarily absent or on layoff LAST WEEK?	Yes0 No0 (Go to Q22)							

# WINE A JOB (continued)

k last week?			(Skip to 0228 and 02202)	(Skip to 02203)	(Skip to 022C3)
Why was absent from work LAST WEEK?	Ows illness	Bad weether	within 30 days	(Under 30 days) 6 (Skip to 022C3) Indefinite lavoff	(30 days or more or no def. recall date)0 (Skip to 022C3) Other (Sharifu)
021A.					

	7			:			
021C. Doss job? v=-	Does usually work 35 hours or more a week at this job?	ork 35	hours	or more	*	×	t this
No		i					

# WITH A 308 (continued)

ts met.)	(NOTE: Top three categories should not appear if first condition in Q208-a-CK is met.)
Q208-1.	What was the main reason you were absent from work LAST WEEK?
	On layoff (temporary or indefinite)
:	Other family/personal obligation
	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
Fig.	Uther (Specify)
0208-1CK.	CHECK ITEN
	(If Q192 is "yes" and Q19-list equals L no) and Q208-a is "no"(Plug Q208-2 "yes", Q20C "no", and skip to Q20E-A.)
	All others(Ask Q208-2)
0208-2. ABSPD	Are you being paid by your employer for any of the time off last week?
(b) (nd)	Yes 0 No 0 Dan't know. 0 Refused 0
0208-2CK	CHECK 17EM
	If total actual hours (Q201-1 and Q201-2) equals zero(Skip to Q20E-2-tK) All others

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101E:	or business should be displayed only if Q19A is "yes". LAST WEEK, did you have more than one Job (or business), including part-time, evening or weekend work?
[b] ind] [b] ind]	Yes
NOTE: Q20D. NJNUM	or businesses should be displayed only if (194 is yes. Altogether, how many Jobs (or businesses) did you have?
	60
	Don't know0 Refused 0 q20E-A)

(If 420c is "yes", then fill parenthetical "main".) How many hours per week do you USUALLY work at your (main) Job? (If 420c is "yes") "By main Job we mean the one at which you usually work the most hours."	(MAIN) 308 Number of hours>	Hours vary 0 Don't know 0 Refused 0	CHECK ITEM If Q20C is "yes"(Ask Q20E-B) All others(Go to Q20E-CK2)	(If Q20D is "3" or "4+", then fill parenthetical for Jobs.) How many hours per week do you USUALLY work at your other Job(s)?	OTHER JOB(S)  Number of hours>	Hours vary 0 Don't know 0 Refused 0	CHECK ITEM	 ("at all your jobs combined" should be filled if Q200 has an entry.) "in the family business" should be filled if Q20-1 is yes.) Do you USUALLY work 35 hours or more per week (at your job) (at all your jobs combined) (in the family business or famm)?	Yes 0 No 0 Hours vary 0 Don't know 0 Refused 0	
Q20E-A. HRUSL1		[b] 1nd] [b] 1nd]	020E-CK. HRCK1	Q20E-B. HRUSL2	-	(b) fad	Q20E-CK2 HRCK2	NOTE: Q20E-1. HRFTPT	[put [q]]	
		-						USGRILLY work 35 hours or some a week at	What is the reason worked less than 35 hours LAST WEEK? What is the reason USUALLY works less than	35 hours a week?
					•		•	. <del>.</del> 4	٨	

THURSD MAYISED 2/11/92		la is "yes" and	020-2 is "no" 0" or "R" (Skip to 0201-1)	(Skip to (206-3-CK) (Skip to 0206)	(60 to Q20E-3-CK)		(Skip to 0201-1)	(Skip to 4204)	(Skip to (20F-1)	(Skip to UZDI-1)
USUAL HOUR S (CONTINUED) RATISED 2/11/32	ITEN	OR (Q208-e is "nb" and Q1 019-list equals L-n	a 105"	0-34 hours		11EN	D. R. or hours vary	$q_{\text{CO-C}}$ has entry of the property of the constant of $q_{\text{CO-C}}$ (Skip to $q_{\text{CO-C}}$ )		
T WOSD	Q20E-2-CK. CHECK ITEN HRCK3	Q208-a 1s "yes"	020-num 1s "has 020-2 1s "no". "	Q20E (total) is	All others	Q20E-3-CK, CHECK ITEN HRCK4	Q20E-1 is "yes".	020E (total) is	Q20E-1 1s "no"	All others.

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PART
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# ECOMONIC PART TIRE

. Do you want to work a full-time workwask of 35 hours or more per treek?	¥2666	Some people work part time because they cannot find full-time work or because business is poor. Others work part time because of family obligations or other personal reasons. What is your MAIN reason for working part time?	<u> </u>	Don't know0   Pon't know
UZOF-1. HRKANT	(6) 14d	Q20F-2. HRRSM1	101 10 10 10 10 10 10 10 10 10 10 10 10	
020C. Does USUALLY work 35 hours or more a week at this	Zes What is the reason worked less than 35 hours LAST WEIK?	Mo	::::::::::::::::::::::::::::::::::::::	

TOLON	

0200. Did ... lose any time or take any time off last week (Correct 020% if lest time not already deducted; if 020% reduced below 35, correct 020% and fill 020C.) How many hours did ... **₹** The second second

Ко.....

[Correct Q20A and Q20B as pecessary if extra hours not already included and skip to Q23.]

No.....0

(Skip to 23)

020A. How many hours did ... work LAST WEEK at all jobs?

# ACTUAL HOURS

	(LEAD-IN: Now I have some questions about the exact number of
Q20G. HROFF1	LAST WEEK, doubt you worked LAS! WEEK.) HAIN Jobj. for AW reason such as illness, slack work, vacation, or holiday?
(5) (5) (6)	Yes 0 (Ask Q20G-1) No 0 (Skip to Q20H) Don't know 0 (Skip to Q20H) Refused 0 (Skip to Q20H)
4206-1. HROFF2 [5] Ind [5] Ind	How many hours did you take off?  Number of hours==>
920H. HROTI	LAST WEEK, did you work any overtime or EXTRA hours (at your MAIN job) that you do not USUALLY work?
(b) (nd)	Yes 0 (Ask Q20H-1) No 0 (Skip to Q20L-1) Don't know 0 (Skip to Q20I-1) Refused 0 (Skip to Q20I-1)
420H-1. HR072 [511nd]	!
0201-1. HRACT1	(if "yes" in Q20C, fill second parenthetical with "MAIN".)  (if Q20G has an entry, fill first parenthetical.)  (So, for) LAST WEEK, how many hours did you ACTUALLY work at your (MAIN) inh?

(If Q20C "yes", then range of 60-99) (If Q20C "no", "D" or "R", then range of 01-99)

Number of hours--->

[b]ind] Don't know 0 [b]ind] Refused 0

Q201-1CK CHECK 1TEM HRCKS

# ACTUAL MOURS (continued)

What is the reason ... USUALLY works less than 35 hours a week? What is the reason ... worked less than 35 hours LAST WEEK? ... USUALLY work 35 hours or more a week at this Could find only part-time work...0
Holiday (Legal or religious)....0
Labor dispute.....0
Bad weather.....0 (Mark the appropriate reason) . Xee..... No..... Does Job? . 020C.

(Skip to Q23 and enter job worked at last week)

35 hours.....0
Other reason (Specify).....0

Own illness......

A C T U A L H O U R & (continued) Revised 2/10/93	Q201-2. LAST WEEK, how many hours did you ACTUALLY work at your other (Job)? HRACTZ OTHER JOB(S)? (Range of 00-99)	Number of hours>	Q201-CK CHECK ITEN HRCK6 If total actual hours worked (Q201-1 and Q201-2) equals zero, and Q201-2 and Q202-3 and Q20-2 and Q20-3 actual hours worked (Q201-1 and Q20-2) equals zero, plug Q208-8 yes (Back to Q208-1) All others.	Q201-CK2, INTERVIEWER CHECK ITEM   Q201-CK2, INTERVIEWER CHECK ITEM   Q201-CK2, INTERVIEWER CHECK ITEM   Q20-2 is "no, "D", or "R", or Q20E-1 is "yes") AND (Q201-2 not equal D or R)(Ask Q20.) Q20F-1 is "yes" AND Q20I is <q5 "could="" "seasons="" "siak="" "yes"="" <q5="" all="" and="" conditions"="" find="" hrs="" is="" only="" or="" others(skip="" part-time="" q20f-1="" q20i="" q20k)="" q20k-ck)<="" th="" to="" work"="" work")(skip="" work"himess=""><th>420J. What is the main reason you worked less than 35 hours LAST WEEK? HRKSN3 Slack work/business conditions</th><th>999000</th><th>School/training Civic/Military duty Other reason Other know. (specify). 0 Q20K-CK)</th></q5>	420J. What is the main reason you worked less than 35 hours LAST WEEK? HRKSN3 Slack work/business conditions	999000	School/training Civic/Military duty Other reason Other know. (specify). 0 Q20K-CK)
	0201-2 HRACT2		0201-C HRCK6	426.7.10 426.7.10 426.7.10 426.7.10	G26J. HRRSN3		

	ECOMONIC PART TIME Ravised 6/23/92
Q2OK. HRAYL	tAST WEEK, could you have worked full time if the hours had been offered?
<b>25</b>	Yes 0 (SKIP No 0 TO Don't know 0 Q20X-CK)
AZOK-CK HRCKB	CHECK LTEN Line number of current person equals line number of current household respondent(Skip to Q20K-CK4) All others(Go to Q20K-CK1)
Q20K-CK1 HRCK9	
	Did provide any of the hours information you just collected? Yes0 (Skip to Q2OK-CK4) No0 (Go to Q2OK-CK2)
020K-CK2 KRCK10	CHECK ITEN ****DO NOT READ TO RESPONDENT****
	Did anyone other than (fill household respondent's name) provide any of the hours information you just collected?
-	YesO (Go to Q2OK-CK3) NoO (Skip to Q2OK-CK4)
920K-CK3 HRCK11	CHECK ITEM *****DO NOT READ TO RESPONDENT*****
	Who was that? (Display household roster so person name and line number appears)
	Enter line number (Skip to Q2OK-CK4)
Q20K-CK4.	, INTERVIEWER CHECK ITEN
(020-2 All oth	

OH LAYOFF	Has your employer given you a date to return to work?  Yes 0 (Skip to Q21A-1)  Bon't know. 0  Refused 0	· i		Q21A-1. Could you have returned to work LAST WEEK 1f you had been LAYAVL recalled?	Yes 0 (Skip to Q218) No 0 (Skip to Q218)	Refused 0 (Skip to Q218)	. Why is thet?	Own temporary illness0 Going to School0 Other.(specify)0
	121. LAYOT [b] 101. [b] 104.	Q21A. LAY6H	[blind]	QZIA-I. LAYAVI.		12	Q21A-2.	
ON LAXORY				022E. Could have taken a job LAST MEEK if one had been offered?	Yes0 Why not?	Already has a job	Going to achol	

United Bon't know
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revised 6/23/92
(continued)
LAYOFF

QIC. As of the end of LAST WEEK, how long had you been on layoff?	Don't know 0 (5k1p to 4210)   Refused 0 (5k1p to 4210)	(Range check - need range check so duration is not greater than 2 years, or 24 months, or 99 weeks.)	Q21C-CK. CHECK ITEM LAYCK2 Entry in Q21C is 1 - 6 months(Ask Q21C-1) All others(Skip to Q21D)	Q21C-1. We would like to have that in weeks, if possible. Exactly how many LAYDR3 weeks had you been on layoff?	Number of weeks	[b]ind] Don't knowû (Ask Q21D) [b]ind] Refused0 (Ask Q21D)	Q210. Is the job from which you are on layoff a full-time job of LAYFT 35 hours or more per week?	Ves 0 (Skip to Q25 (c)) No 0 (Skip to Q25 (c)) [blind] Don't know 0 (Skip to Q25 (c)) [blind] Refused 0 (Skip to Q25 (c))	Q21-DPCK2. CHECK ITEM LAYCK3 Previous month's industry or occupation code was referred(Skip	All others(Skip to Q28-CK) Carry forward previous month's [/0]
Of LAYOF (continued)				1) How many weeks has been looking for work?	2) Bow many weeks ago did start looking for work?	3) How many weeks ago was laid off?	Has been looking for for full-time or part-time	work? Full0 Part0		

Bas ... been looking for work during the past 4 weeks? (If LK in 019, Skip to 022A) 022 18. The 18.

(Go to 024) No.....0 Yes....0

What has ... been doing in the last 4 weeks to find work? (Mark all methods used; do not read list.) 022A.

Checked with-

pub. employ. agency.....0
pvt. employ. agency.....0
employer directly......0
friends or relatives....0

(8kip to 024) Placed or answered ads.....0 Nothing.....O

e.g. JTPA, union or prof. register, etc......0

LOOKINA

revised 1/14/94

LKZ:	Have you been doing anything to find work during the last 4 weeks?
ੂ ਤੁੜ੍ਹ	Yes 0 (Skip to 022A) No 0 (Skip to 023-CK1) Retired 0 (Skip to 022-CK2) Unabled 0 (Go to 022-CK1) Don't know 0 (Skip to 023-CK1) Refused 0 (Skip to 023-CK1)
922-CK1. LKCK1	Q22-CKI. CHECK ITEM LKCKI Entry in Q20A-1 or Q20A-2(Skip to Q23-CKI) Entry in Q22 is Disabled(Back to Q20A-1) Entry in Q22 is Unable(Back to Q20A-2)
022-CK2. LKCK2	Q22-CK2. CHECK LIEM LKCK2 Person is 50+ yrs. old (Skip to Q27-CK) Person is less than 50 yrs. old (Skip to Q23-CK1)
022A. LKHI	What are all of the things you have done to find work during the last 4 weeks? (Mark ALL methods used; do not read list. After each response ask, "Anything else?")

Nothing.....0 (Skip to Q22A-DK) PASSIVE public employment agency..... 0
public employment agency..... 0
private employment agency.... 0
friends or relatives.... 0
school/university employment ctr.... 0 ACTIVE. Sant out resumes/ Contacted:

LKMPS1 - LKMPS6

o find work. Haw 616 you go about	PASSIVE	Looked at ads Attanded Job training programs/courses0 Other passive.(specify)0	Nothing	(Skip to Q23-CKI) (Skip to Q23-CKI) hing" should only be allowed as the	t you did to search for work? PASSIVE	Looked at ads	Nothing No	(Skip to Q23-CKI) (Skip to Q23-CKI) hing" should only be allowed as the
422A-DK. You said you have been trying to find work. LKDK1 looking?	ACTIVE	contacted; employer directly/interview	Sent out resumes/ filled out applications	[blind] Don't know	UZZA-DKI. Can you tall me more about what you did to search for work? LKPS1 ACTIVE PASSIVE	Lontactous employer directly/interview	Sent out resumes/ filled out applications	[b]ind] Don't know

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LAST	Why not?	0000
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taken	î	Already has a job0 Temporary illness0 Going to school0 Other (Specify in notes)0
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Could have taken a job LAST WEEK if one had been offered?	Yes	<b>4888</b>
022E.		

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was it	was there
. started looking for work,	2
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Lost job	Out 3	Left so	anted	Change in home or family	respo	Left military service.	Other (Specify in notes).
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# L 0 0 K 1 K G (continued)

Q228.	LAST MEEK, could you have started a job if one had been offered?
e ind	Yes 0 (Skip to Q22-DPCK) No 0 (Ask Q228-1) Don't Know. 0 (Skip to Q22-DPCK) Refused 0 (Skip to Q22-DPCK)
0228-1. LKAYR	1228-1. Why is that? LKAVR Waiting for new job to begin 0
LKAVS [b]1nd] [b]1nd]	Orn temporary 111ness

# Q22-DPCK. CHECK 1TEM LKCK3

KIS-2, 3, or 4, and person was unemployed (looking) last month (Carry over previous month's responses to (Q2C-1 and Q2EC-2. If previous month's entry to Q22D was "within last 12 months", then update Q22D by comparing previous month's entry to Q22D-1 to the current month and year to determine if it is still "within last 12 months." Carry over previous month's entry to Q22F. Note: updating and carrying over should only be done if the input values of the appropriate items are not "D", "R", or "blank"..........(SKIP TO Q22F-CK.)

# All others....(Skip to Q22C-1) Q22C-1. BEFORE you started looking for work, what were you doing: working, LKLI going to school, or something else?

Working	(skip to q220) (skip to q220) (skip to q220)
000	000
Working	Something elsa (specify) Don't know Refused
	[b] [h] [b] [h]

	LOOKTHG (continued)	L O O K I M G (continued) revised 5/23/92
022F.	When did last work at a full-time job or business lasting 2 consecutive weeks or more?  Within last 12 months (Specify)	(If Q22C-2 has an entry, than fill parenthetical with "that".)  Q22D. When did you last work at (a) job or business?  LKLW Within last 12 months 0 (Skip to Q22E)  Hore than 12 months ago 0 (Skip to Q22E)  [blind] Don't know 0 (Skip to Q22E)  [blind] Refused 0 (Skip to Q22E)  [blind] Refused 0 (Skip to Q22E)  [clind] Refused 0 (Skip to Q22E)
	[Skip to Q23. If layoff entered in Q21A, enter job, either full or part time, from which laid off. Else enter last full time job lasting 2 weeks or more, or "never worked."]	.5
022C;	1) How many weeks has been looking for work? 2) How many weeks ago did start looking for work?	Q22E. As of the end of LAST WEEK, how long had you been looking for work?  LKDURI  Rumber Hoaths0
	3) Bow many weeks ago was laid off?	ater than
		Q22E-CK. CHECK ITEM LKCK4 Entry in Q22E is 1 - 4 months(Ask Q22E-1) All others(Skip to Q22E)
		422E-1. We would like to have that in weeks, if possible. Exactly how many LKDUR3 weeks had you been looking for work?  Kumber of weeks DUR
022D.	Has been looking for for full-time or nart-time	[b]ind] Don't know0 [b]ind] Refused0
·		Q22F. Have you been looking for full-time work of 35 hours or more LKFT per week? Yes 0
		Doesn't Matter. O

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G22F-CK CHECK ITEM  (G22D is "never worked"
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DISCOURAGED HORKERS	DUCKI CHECK ITEN  DUCKI 420-2 is "no"	Does want a requiar job now, either full- or part- Q23. Do you currently want a job, either full or part time?	Yes, or maybe, it depends0 (Skip to Q23-CK4) No	(b) ind   Don't Know	Q23-CK2. CHECK ITEM DMCK2 Entry in Q20A-1 or Q20A-2(Skip to Q24-CK) Entry in Q23 is Disabled(Back to Q20A-1) Entry in Q23 is Unabla(Back to Q20A-1) All others.
		full- 0	Maybe - it depends (Specify in notes)O (Go to 024D) NoO (So to 024D) Don't knowO (Skip to 024E)		

DISCOURABED MORKERS (continued) revised 3/10/92

# DISCOURAGED WORKERS (continued)

		Q23A.
024D.	What are the reasons is not looking for work? (Mark each reason mentioned)	OWRSN
	Believes no work available in	•
•	Couldn't find any work.	· · · · · · · · · · · · · · · · · · ·
,	Employers think too yourg or	£. •
	too old0 Other pers. handlesp in finding job0	٠.
	Can't arrange child care	
	In school or other training	DVRSP
	Other (Specify in notes),	

. <b>.</b>	•	acourage work a continued retised 3/10/36
<i>6</i> 6	Q23A. Owrsh	What is the main reason you were not looking for work during the LAST 4 WEEKS?
		read list.) no work available (
	•	line of work or area
э. Э.		ar experience0 Cableyers think too young or too old
2	9297	III-health, physical disability
322		
: 22	023B-CK.	CHECK ITEM
5	2	Q22 is "yes"(Plug Q23B "yes" and Skip to Q23B-1) All others(Ask Q23B)
: 22	923B.	Did you look for work at any time during the last 12 months?
: 22	22	Yes 0 (\$kip to Q24-CK) Don't know 0 (\$kip to Q24-CK) Refused 0 (\$kip to Q24-CK)
I 왕종	023B-1.	Did you actually WORK at a job or business during the last 12 months?
عد .		Yes 0 (Skip to Q23C) Don't know 0 (Skip to Q23C) Refused 0 (Skip to Q23C)
25	0238-2. DV48X	Did you do any of this work during the last 4 weeks?
; 22	==	Yes 0 (Skip to Q24-CK) No 0 Don't know 0 Refused 0
ļ		

	DISCOURAGED WORKERS (continued)
(1238-3. Dalkak	And since you LEFT that job or business have you looked for work?
[61 tad]	Ves
Q23C. DUAYL	dot 4
	Yes 0 (Skip to QZ4-CK)
	Don't know O (Skip to Q24-CK) Refused O (Skip to Q24-CK)
023C-1. DVAVR	Why is that7
[b] fad	Own temporary illness 0 Going to school 0 Other (specify in notes) 0 Bon't know 0 Refused 0

	23 JOB HISTORY revised 1/27/94	CHECK ITEM If Q20-num is "yes", "D" or "R"(Skip to Q27-CK) Outgoing Rotation	CHECK ITEM  Q23B-1 is Yes(Plug Q24A "yes". If previous month's labor force status was unemployed or "on layoff", plug Q24.DEP with value in Q23B-2 and skip to Q248; otherwise, skip to Q248; All others(Plug Q24A "no", "D" or "R" - Skip to Q24C)	ave you worked at a job or business at any time during the ast 12 months?	Yes 0 (Skip to 924C)  Bon't know 0 (Skip to 924C)  Refused 0 (Skip to 924C)	CHECK ITEM Previous month's labor force status was unemployed (lookers or layoff)	024-0EP. Did you do any of this work during the last 4 weeks?  Ves	What is the main reason you left your last job?	Personal, family, (incl. pregnancy)0 Return to school. Health. Retirment or old age0 Retirment or old age0 Temporary, seasonal or intermittent Job completed0 Slack work or business conditions0 Unsatisfactory work arrangements (hours, pay, etc.)0 Other (Specify)0 Refused0	
		١.	d	Fave Past	Yes. Bont		Yes		55	
		424-5K. SHCK1	424-CK1.	\$ \$ \$	22 55	924-DPCK SHCK3	0.420 0.400 1.400	024B.	SHRS Paring	
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		JOB ELETORY		last work for pay at a mither full- or part-time	6	00	•	Way did leave that John	Personal, family (Incl.  presentancy) or school  Health.  Health.  Statement or old age  Slack work or business  Genditions.  Temporary nonseasonal  Job completed  Unsarisfactory work  Drawingements (Nours, pay, etc)	
					700t 12 2 years 0 4 years			1	Personal, family (Inc. pregnancy) or school relations of age Seasonal job complete Slack work or busines Genditions on the complete job completed. Unatisfactory work parengaments (Bours print)	
		,	<u> </u>	When did	Mithin p 1 up to 2 up to 3 up to	Nover Mover		Why die	Person preginelite Battre Battre Bacon Slack on Cond Tempora Job c Unsatia	
	•			024A.	:		. 'v !	0248.		
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JOB MISTORY (continued)	JOB HISTORY (continued) ravised 1/28/93
Q24E. Boes intend to look for work of any kind in the next 12 months?	Q24C. Do you intend to look for work during the next 12 months?
Yes	[biind] Don't know
Don't knows	DERECAL CHECK TIEN
[12 entry in 9248, describe job in 923, otherwise, skip to 926.]	Q24-DEP 1s "yes" Dor R (50 to Q24C-CK2)
	If employed last month and Entry in 4248(Skip to 4246-CK2) Entry in 4248(Skip to 425 (d))

INDUSTRY/OCCUPATION (DEPENDENT) 1/27/93
QZS-CK CHECK TIEM  JOCKI  JOCKI  JOCKI  JOCKI  JOCKI  Status was uneapl. layoff or MiLF)) AND Q208-a is "yes"(Skip to Q25(b))  status was uneapl. layoff or MiLF) AND Q208-a is "yes"(Skip to Q25(b))  (MIS - I or 5) OR (MIS-2.3.4.6.7, or 8 and prev.mo. labor force status was  MILF or unempl. AND (Q200-yes) OR (Q201-CKZ-conditions 1.2.3,  or blank))  J-company name is R or B or I-nume is blank  (Skip to Q25(a))  All others  (Ask Q250EP-1)
(FIII third parenthetical if (200-1.) (250EP-1. Last month, it was reported that you worked for (1-company name). [00P1 Do you still work for (1-company name) (at your main Job)?
Yes 6 (Go to Q250EP-CK) No 6 (Skip to Q25-1) Don't know 0 (Skip to Q25-1) Refused 0 (Skip to Q25-1)
Q25DEP-CK. CHECK ITEM 10CKZ If Industry was referred last month(Skip to Q25B-1) 1 Occupation was referred last month(Skip to Q25C) All others
QSSDEP-2. Have the usual activities and duties of your job changed since 100P2 last month?
Yes0 (5kip to Q25C) No0 Don't know.0 Refused0
Q25-DPCKI. CHECK ITEN IOCK3 If (I-OCC is D. R. or blank) OR (If I-DII is D. R or blank)
others
Q250Ep-3. Last month you were reported as (I-occupation) and your ions is usual activities were (I-duty). Is this an accurate description of your current job?
Yes

N D U S T R Y/ O C C U P A T I O N (Independent) (Revised 2/11/92)	How I have a few questions about the (main) job -  (a) (at which you worked LAST WEEK.)  (b) (from which you were absent LAST WEEK.)  (c) (from which you are on layoff.)  (d) (at which you last worked.)	(if QSDEP-1 is "no", D or R then fill "LAST WEEK, was" in first parenthetical.) (if Q19A is "yes", then fill second parenthetical. Corresponding response option should only be displayed if Q19A - yes)	(Mas) employed by government, by a private company, a non-profit organization, or was self employed (or working in a family business)?	Government.  Covernment of Skip to 425-2)  Private for profit company.  Non-profit organization incl. tax exempt  And charitable organizations O (Skip to 4254-1)  Self employed (Skip to 4254-1)  Working in family business O (Skip to 425-3)  Bort know (Skip to 425-3)  Bort know (Skip to 425-3)  Bort know (Skip to 625-3)	12	State	(1f Q25 (c) or Q25 (d) lead-in was used fill "Was" in parenthetical. (is) this business incorporated? Yes0 (Skip to Q25A-3) Bon't know.0 Refused0
=	Q25. 1011NT		025-1. 101111	52	Q25-2. 1016YT		025-3. 1011MC 1011MC 1011MG
:	r :			; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ;	•		•
			F .	to 023f) to 023f) to 023f)	026) (0 026)	0 026)	

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1 S T R Y/O C C U P A T 1 O M (Independent - continued) Nov. 2/11/92	(if 420-2 is "no", D or R) AND 4201-1 is 15+(Plug "no" in			Was working for pay?	Yes 0 (5k1p to Q25A-3) No 0 (5k1p to Q25A-3)	Don't know0 (Skip to Q25A-3) Refused0 (Skip to Q25A-3)	(if Q25-1 is "non-profit organization", then fill second parenthetical.) (if Q25 (c) or Q25 (d) lead-in was used, then fill "worked" in third	parenteetisa. [1f Q20C is "yes" fill "at your/his/her Main Job" in fourth	parentietical.)  What is the name of the (company) (non-profit organization) for which (works) (at your/his/her Main Job)?  (name of company, business, organization or other employer)  (Skip to Q258-1)	Don't know0 (Skip to Q25B-1) Refused0 (Skip to Q25B-1)	(If Q25 (c) or Q25 (d) lead-in was used, then fill "worked" in first parenthetical.	(if 420C is "yes" fill "at your/his/her haim job in second harenthefal.) What is the name of the government agency for which (works) (at your/his/her MAIN job?) (Skip to 4258-1)	Don't know0 (Skip to Q258-1) Refused0 (Skip to Q258-1)	(If Q19-LIST does not equal L no, then display alternative question.) (If Q25 (c) or Q25 (d) lead-in was used, then fill "worked" in second		Don't knowO Rafused0
3 C X	125-3CK. 10CK4			Q25-4.		E THE STATE OF THE	i		Q25A-1. 1011MP	PHIS		Q25A-2. 101104G	(b) (d)		025A-3. 101NMB	(5) 14d) (5) 14d)
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continued)							1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		company, business,		4		:			
(Independent							: ! :									
ENDUSTRY AND OCCUPATION (Independent-			:						For whom did work? (Name of organization or other employer.)			: '		B <sub>6</sub>		
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	INDUSTRICAND OCCUPATION (IndependentContinued)	TROUSTRY	STRY / OCCUPATION (Independent - continued) (1/13/94)
023B.	What kind of business or industry is this? (For examples TV and radio mfg., retail shoe store, Shate Labor Dapt.)	Q258-1. 1011ND	(If U25 (c) or U25 (d) tead-in was used, then fill "worked" in secon parenthetical). What kind of business or industry is this? READ IF WECESSARY:(What do they make or do where you (work)?) (Ask Q250-2)
		[blind]	Don't know O (Skip to Q25C) Refused O (Skip to Q25C)
:		0258-2. 101KFG	(ASK IF NECESSARY) Is this business or organization mainly manufacturing, retail trade, wholesale trade, or something else?
		(b) tad	Manufacturing 0 Retail Trade 0 Wholesale Trade 0 Something else 0 Don't know 0 Refused 0
D23C.	What kind of work was doing? (For example: Electrical engineer, stock clerk, typist, farmer.)	025C. 1010CC	(If Q25 (c) or Q25 (d) lead-in was used fill "did" in first parenthetical) (If Q25 (c) or Q25 (d) lead-in was used fill "was" in second parenthetical) What kind of work (do) you do, that is, what (is) your occupation? (for example: plumber, typist, farmer)
		Date (a)	Don't know 0 Refused 0
Q23D.	What were 's most important activities or duties at this job? . (For. example: types, keeps account books, filles, sells care, operates printing press, finishes concrete.)	0250. 1010T	(If Q25 (c) or Q25 (d) lead-in was used fill "were" in first parenthetical) What (are) your usual activities or duties at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying brick)
		(bitnd)	Don't know 0 Refused 0

INDUSTAY / OCCUPATION (Second Job) revised 1/26/94

025E-CK.	CHECK TIEM
	Entry in Q20C-4ves AND [(Q25-3 is "no") OR ((25-DEP-1 or 1-NAM is D, R, or blank) and 1-COM-7 or B)] (Skip to Q25F) Entry in Q20C-1s "yes" (Skip to Q25G-CK) Entry in Q20L-1s "yes" (Skip to Q25G-CK) Entry in Q24B is "retired" (Skip to Q25G-CK) Entry in Q24B is "not retired" (Skip to Q25-CK) Entry in Q24B is "not retired" (Skip to Q27-CK) Entry in Q24A-2 is "cchnol/Athar" D or R. (Skip to Q27-CK)
025E-CK2 10CK6	All others. CHECK ITEM Q20C is "Yes" and MIS-CK = 4 or 8(Skip to CAI others.
025-F. 10PR01	(If Q20D is "3" or "4+", then display parenthetical.) Now I have a few questions about your second job. (READ IF MECESSARY: By second job I mean the one that you work the second most hours.)
	Enter <p> to proceed _</p>
Q25-G. 102 int	(IF 019A is "yes", then fill parenthetical. Corresponding response option should only be displayed if 019A - yes) LAST WEEK at's second job, was employed by government, by a private company, a non-profit organization, or was self employed (or working in a family business)?
	Ask Q25 Skip to Skip to
[b] [d]	Saif employed
Q25-H.	Would that be the federal, state or local government?
[bite]	Federal

INDUSTRY/OCCUPATION (Second Job - continued)

Refused0	Refused0	•
1		
Q25-L. What is the name of the government agency for which works		
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		1
A	201100000000000000000000000000000000000	- 1
Netged	Nerdsed	
Refused0	Refused0	•
Refused0	Refused0	
Refused0	Refused0	
Refused0	Refused0	
Refused0	Refused0	1
Don't know0 Refused0	Befused0	
Don't know0 Refused0	Don't know0 Refused0	1
Don't know0 Refused0	Don't know0 Refused0	1
[blind] Don't know (Skip to Q25-N) . [blind] Refused (Skip to Q25-N)	Don't know0 Refused0	1
Don't know0 Refused0	Don't know0 Refused0	1
Don't know0 Refused0	Don't know0 Refused0	1
Don't know0 Refused0	Don't know0 Refused0	1
Don't know0 Refused0	Don't know0 Refused0	1
Don't know (Skip to Q25-H) Refused (Skip to Q25-H)	Don't knowO (Skip to Q25-N) RefusedO (Skip to Q25-N)	
Don't know (Skip to Q25-N) Refused (Skip to Q25-N)		
Don't know0 (Skip to Q25-N) Refused0 (Skip to Q25-N)	Don't know0 (Skip to Q25-N) Refused0 (Skip to Q25-N)	
Don't know0 (Skip to Q25-H) Refused0 (Skip to Q25-H)	Don't know (Skip to (25-N) Refused (Skip to (25-N)	
Don't know0 Refused0	Don't knowO (Skip to Q25-H) RefusedO (Skip to Q25-H)	
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What is the name of the (company) (non-pr works at (his/her/your) SECORD Job? (name of company, business, organization o  Don't know 0 (Skip to Q25-N) Refused 0 (Skip to Q25-N)		·i
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[blind] Befused......0 (Skip to Q25-N)

Q25-H. 102NNB	(If Q19-LIST does not equal L no, then display elternative question. What is the name of's business? (What is the name of the IOZHK business for which works?)
(b) (nd)	Don't know0 Refused0
Q25-N. 1021ND	What kind of business or industry is this? READ IF NECESSARY: (What do they make or do where you work?)
The state of the s	Don't know0 (Skip to U25P) Refused (Skip to Q25P)
Q25-0. 102NFG	(ASK IF NECESSARY) Is this business or organization mainly manufacturing, retail trade, wholesale trade, or something else?
	Manufacturing O Retail Trade O Wholesale Trade O Something else O Don't know O Refused
925-P. 1020CC	What kind of work do you do at your SECOND Job, that is, what is your occupation? (For example: plumber, typist, farmer.)
	Don't know 0 Refused 0
925-9. 10201 102011	What are your usual activities or duties at this job? (For example: typing, keeping account books, filling, selling cars, operating printing press, finishing concrete.)
102012	(5kip to Q25Q-CK)
(b) (nd)	Don't know 0 (5kip to Q25Q-CK) Refused 0 (5kip to Q25Q-CK)

# IMDUSTRY/OCCUPATION (continued) Q25q-CK CHECK ITEM

	Line number of current person equals  line number of current household respondent(Skip to Q26-CK) All others(60 to Q26q-CK)
9259-CK1 10CK10	Q25Q-CK1 CHECK 1TEM IOCK10 *****DO HOT READ TO RESPONDENT*****
	Did provide any of the industry and occupation information you just collected?
	YesO (Skip to Q26-CX) NoO (Go to Q25Q-CK2)
0259-CK2 10CK11	QSSQ-CKZ CHECK 11EM 10CK11 *****DO NOT READ TO RESPONDENT*****
-	Did anyone other than (fill household respondent's name) provide an of the industry and occupation information you just collected?
	YesO (Go to Q25Q-CK3) NoO (5k1p to Q26-CK)
0259-CK3 10CK12	CHECK ITEM
	Who was that?
	(Display household roster so person name and line number appears)
	Enter line number

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8 S revised 12/1/92	CHECK ITEM  Outgoing rotation and Q20-1 is "yes"	This month I have a few questions about earnings.	(if Q20C is "yes", then fill parenthetical.) For your (MAIN) Job, what is the easiest way for you to report your total earnings BEFORE taxes or other deductions; hourly, weekly, annually, or on some other basis?	(READ IF NECESSARY: We use this information to compare the amount that people earn in different types of jobs.)		ikip to Q261)	(1f Q2oC is "yes", fill parenthetical.) Q26B. Do you usually receive overtime pay, tips, or commissions ERNUOT (at your MAIN Job)?	
	4 6 6	This month I have a fe	If Q2OC is "yes", then f for your (MAIM) job, w total earnings BEFORE annually, or on some o	(READ IF NECESSARY: We that people earn in di	Hourly0 Weekly0 Bi-weekly0 Twice monthly0 Monthly0 Annually0	Don't know0 Refused (Skip to Q261)	(1f Q20C is "yes", fill o you usually receive ove (at your MAIN Job)?	Yes 0 No 0 Don't know. 0 Refused 0
	OZ6-CK. Ernck	426. ERSP	026A.		ERMPRS	(b) (d)	Q26B. DC ERNUOT	[b] Ind]
÷	i	• • • • • • • • • • • • • • • • • • •						

	EARWINGS (continued)	
1 .		Q268-CK2 CHECK 17EM
		ERNCKZ Q264 is hourly
		(264 18 Ennually
025C.	How much does earn per hour?	ERWHIRT rate of pay on (this) Job?  Enter dollar amount> (5kip to Q26C-1)
		[blind] Don't know 0 (Skip to Q26C-DX) [blind] Refused 0 (Skip to Q261) [banca cheek 31 On to 30 OD (1f fails range edit, on to G26C-RMG)

E A R N I M G S (continued) revised 12/1/92	Q26C-RMG2. CHECK ITEM ERNHCO (1f Q26C-DK has entry then fill parenthetical with Q26C-DK.	Otherwise fill with Q26C.)	INCORRECT ENTRY NAS RECORDED AS: (FILL Q26C) hourly	CORRECT ENTRY 1S:	Q266-1. How many hours do you usually work per week at this rate? ERNHR Enter number of hours (Go to Q266-CX)	[b]ind] Don't knowO (Go to Q26C-1CK) [blind] RefusedO (Go to Q26C-1CK) (Range check 01-99)	Q266-1CK. CHECK ITEM ERNCK4 If Q20E-m is D, V, or R(Skip to Q266-2) All others(Plug Q26C-1 with Q20E-m and Skip to Q26C-CK)	QZ66-CK. CHECK ITEM ERNCKS QZ68 1s "yes"(Ask Q26D-1) All others(\$kip to Q26D-1VER)	Q260-1. (If Q20C is "yes", fill parenthetical.) ERNOTA (At your MAIN Job.) How much do you usually receive JUST in overtime pay, tips or commissions, before taxes or other deductions?	Enter Dollar amount> per hour0 (Skip to q260-1a) per day0 (Skip to q260-1ER) per week0 (Skip to q260-1ER) per menth0 (Skip to q260-1ER) per pear0 (Skip to q260-1ER) other0 (Skip to q260-19ER)	[blind] Don't know 0 (Skip to Q26D-1DK) [blind] Refused 0 (Skip to Q261)	(Range Edit If entry is per hour - \$1 to \$30;  If entry is per day - \$1 to \$240;  If entry is per week - \$1 to \$1,500;  If entry is per month - \$1 to \$6,000;  If entry is per year - \$1 to \$72,000)  (If falls range edit, skip to \$260-1-RMG)
EARNINGS (continued)					Q25A. How many hours per week does USUALLY work at this job?							

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What is your best estimate of how much you usually earn WEEKLY, JUST in overtime pay, tips, or commissions, before taxes or other deductions?
u usually s, before
ne much you comaissions
mate of ho tips, or c
best esti time pay.
Mat is your DUST in overi Seductions?
60-10K. NOTE

Enter Dollar amount--->\_ \_ \_ (Skip to Q26D-1VER)

[blind] Don't know O (Skip to Q261) [blind] Refused O (Skip to Q261) Range Edit (\$ 1 to 1500) (If fails range edit, go to Q260-1-RNG)

Q26D-1-RNG RANGE CHECK ERNRGZ (If Q26D-1DK has entry, then fi

(If QCD-1DK has entry, then fill first parenthetical with "weekly" and second parenthetical with Q26D-1DK.)
(Otherwise, fill first parenthetical with periodicity specified in Q26D-1 and second parenthetical with amount specified in Q26D-1.)

\*\*\*DO NOT READ\*\*\*

Usual (Neekly) earnings in overtime pay, tips or commissions recorded as: {fill q26D-1 or q26D-1DK}
IS THIS ENTRY CORRECT?

Yes....(60 to 0260-1aCK) No.....(60 to 0260-1RNG2) Q26D-1RNG2. CHECK ITEM ERNOCO (If Q26D-1DK has entry, then fill parenthetical with Q26D-1DK. Otherwise fill with Q26D-1.)

\*\*\*DO NOT READ\*\*\*

INCORRECT ENTRY WAS RECORDED AS: (FILL Q26D-1)

CORRECT ENTRY 15:

--->[N] \$

# E A R H I M G S (continued) revised 12/1/92

Q260-la. How many hours do you usually work per week at this rate? EXMON

Enter number of hours \_\_\_ (Skip to Q260-1VER)

[blind] Don't know.... (Ask Q26D-1b) [blind] Refused......0 (Skip to Q261) Q26D-16. What is your best estimate of the number of hours per week you ERNOHE usually work at this rate?

Enter number of hours \_\_ (Ask Q260-1YER)

[blind] Don't know.....0 (Skip to Q261) [blind] Refused......0 (Skip to Q261) Q260-19ER. Calculate weekly earnings variable (HMKRN) by (wulliplying entry ERNVRI - in Q26C-1 by entry in Q26C or Q26C-DK) and adding in the entry to Q26D-1 or Q26D-10K).

NOTE: Conversion to "weekly" estimates are necessary for different periodicities in (260-1, (260-10K. Also, for persons responding as "per hour", the entry must be multiplied by (260-1a or (260-1b. The entry of "per month" should be divided by "4" and the entry of "per year" should be divided by "52".

(Fill parenthetical if Q200-1.)

I have estimated your usual WEEKLY earnings (for your main job) as NMKRN before taxes or other deductions. Does that sound correct?

Yes ... (Skip to Q261)
No... (Go to Q260-1VER2)

[blind] Don't know.....0 (Ask Q26D-19ER2) [blind] Refused....... (Skip to Q26I)

## Fevised 12/1/92 EARMINGS (continued)

Q26D-IVER2. In "3." below fill second parenthetical with periodicity specified ERNYR2 in Q26D-1 or Q26D-10K.

### have recorded

(Fill Q26C or Q26C-DK) as your hourly rate of pay.

(Fill Q26C-1) as the number of hours you usually worked at this rate.

(Fill Q26D-1 or Q26D-1DK) as the amount you usually earned (weekly) in overtime pay, tips and commissions.

(Fill Q26D-1a or Q26D-1b) as the number of hours per week you usually

mork at this rate.

Which piece of information does not seem to be correct?

DO NOT READ: Enter number corresponding to line requiring correction

All information is correct. (Enter 'P" to proceed)

blind Don't know.....(Skip to Q261)

(if "i." then display: "What is your hourly rate of pay on this Job, excluding one commissions?")

"How many hours do you usually work per week at the rate of (fill q266) ?") (If "2." then display:

"How much do you usually earn NEEKLY just in overtime pay, tips or commissions?") (If "3." then display:

"How many hours do you usually work per week at the rate of {fill q260-1}?"}

(If "4." then display:

(if "p" or "DK" then display: Then, (including overtime pay, tips and commissions,) what are your usual WEEKLY earnings on (this) job, before taxes or other deductions?

Correct entry 1s \_ \_ \_

[blind] Don't know.....(Skip to (261)
[blind] Refused.......(Skip to (261)
HOTE: Allow any of the four pieces to be corrected.
New entry should not overwrite original entry. Store new entry with different varible name. Recalculate weekly earnings (but do not overwrite original weekly earnings) as HMKRN2

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(continued)	• • • •
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## I M & S (continued) revised 1/26/94 Q26D-1VER3. ERNVR3

(Fill parenthetical if Q20C-1.)

I have estimated your total MEEKLY earnings (.for your main job.) as \$ (fill HWKN2) WEEKLY before taxes or other deductions. Does that sound correct?

(If Q266 is "yes", then fill first paranthetical.) (If Q20C is "yes", then fill second parenthetical with "your MAIN".)

(Including overtime pay, tips and commissions) What are your usual weekly earnings on (this) job, before taxes or other deductions?

... USUALLY earn per week at this job

BEFORE deductions? Include any overtime pay, commissions, or tips usually received.

0250.

(Skip to Q260-2VER) Enter Dollar amount

Don't know 0 (Skip to Q26D-2DK) Refused 0 (Skip to Q26G)

Range Edit (\$ 1 to 1500) (If fails range edit, skip to Q26D-2RNG)

What is your best estimate of your usual weekly earnings before taxes or other deductions? Q260-2DK. ERNDKP

Enter Dollar amount---> \_\_\_ (Skip to Q26D-2YER)

[blind] Bon't know O (Skip to 4266) [blind] Refused O (Skip to 4266) Range Edit (\$ 1 to 1500) {If fails range edit, skip to 4260-2RNG)

Q26D-2RWG RANGE CHECK (If Q26D-2DK has entry then fill paranthetical with Q26D-2DK. CRNRG3 Otherwise, fill with Q26D-2.)

Weekly earnings recorded as: (fill Q26D-2) weekly IS THIS ENTRY CORRECT? \*\*\*DO NOT READ\*\*\*

Yes....(Go to Q26D-2VER) No.....(Go to Q26D-2RNG2)

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E A R N I N G S (continued) revised 12/1/92	Q26D-2PGG2. CHECK ITEN $\alpha_{\rm S}$ entry then fill parenthetical with Q26D-2DK. EANGP $\alpha_{\rm S}$ (if Q26D-2DK has entry then fill parenthetical with Q26D-2DK.	***DO NOT READ***	INCORRECT ENTRY WAS RECORDED AS: (FILL QZ60-Z) weekly	CORRECT ENTRY 1S:	(N) \$	qz60-ZVER. (F111 parenthetical 1f Q20C-1) ERNVR4	I have recorded your total tarnings (ive join min. 35).  § (fill Q26D-2 or Q26D-20K) WEEKLY before taxes or other deductions.  Is that correct?	Yes (Skip to Q26D-2VER-CK) No (Go to Q26D-2VER2)	[b]ind] Don't know (Skip to Q260-2VER-CK) [b]ind] Refused (Skip to Q260-2VER-CK)	Q260-2VER-CK. CMECK ITEM	026A is "hourly"(Skip to 0261) All others(Skip to 0266)	Q26D-2VER2. (If Q26B is "yes", then fill first parenthetical.) ERNCOR (Fill second parenthetical if Q20C-1)	(INCLUDING evertime pay, tips and commissions) What are your usual weekly earnings on (this) job, before taxes or other deductions?	Enter Dollar amount	[blind] Don't know	Q26D-2VER2-CX2 CHECK ITEN	4264 1s "hourly"(Skip to 4261) All others(Skip to 4266)
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3. (If Q26B is "yes", then fill first parenthatical with "your MAIN".)
ON (If Q20C is "yes", then fill second parenthatical with "your MAIN".)
(Including overtime pay, tips and commissions,) What are your usual monthly earnings on (this) Job, before taxes or other deductions?

Enter Dollar amount--->\_\_\_\_ (Skip to Q26D-3VER)

nd) Don't know O (Skip to Q260-30K) nd) Refused O (Skip to Q26G)

Range Edit (\$ 1 to 6000) (If fails range edit, skip to QZ6D-3RNG)

Q26D-30K. What is your best estimate of your usual monthly earnings before ERNDKP taxes or other deductions?

Enter Dollar amount --- (Skip to Q26D-3VER)

[blind] Don't know O (Skip to Q266) [blind] Refused O (Skip to Q266) Range Edit (\$ 1 to 6000) (If fails range edit, skip to Q26D-3RNG) Q26D-3RNG RANGE CHECK CAS entry then fill parenthetical with Q26D-3DK. ENARGS (If Q26D-3DK has entry then fill parenthetical with Q26D-3DK.)

\*\*\*DO NOT READ\*\*\*

Monthly earnings recorded as: (fill 9260-3) monthly IS THIS ENTRY CORRECT?

Yes....(Go to Q260-3VER) No.....(Go to Q260-3RKG2) QZ60-3RNG2. CHECK ITEN ERNRGP (If QZ60-30K has entry then fill parenthatical with QZ60-3DK. Otherwise, fill with QZ60-3.)

\*\*\*DO NOT READ\*\*\*

INCORRECT ENTRY WAS RECORDED AS: (FILL Q26D-3) monthly

CORRECT ENTRY 1S:

\$ (¥) ---

0.6.40

10A-43

Q26D-3VER.	R. (Fill parenthetical if Q20C-1.)
ERHYR4	I have recorded your total earnings (for your main Job) as \$\ (fill Q56D-3 or \(\)26D-3DK\) MONTHLY before taxes or other deductions. Is that correct?
	Yes0 (Skip to Q26G) No0 (Go to Q26D-JYER2)
25 25 26 26 26 26 26 26 26 26 26 26 26 26 26	Don't know (Skip to 926G) Refused (Skip to 926G)
Q26D-3VER2. ERNCOR	R2. (If Q26B is "yes", then fill first parenthetical.) (Fill second parenthetical if Q20C-1)
<b>5 2</b>	(INCLUDING overtime pay, tips and commissions) What are your usual monthly earnings on (this) job, before taxes or other deductions?
	Enter Dollar amount
	Dan't know0 (Skip to Q26G) Refused0 (Skip to Q26G)
Q26D-4. ERNANN	(If Q26B is "yes", then fill first parenthetical.) (If Q20C is "yes", then fill second parenthetical with "your MAIH".)
	(Including overtime pay, tips and commissions) What are your usual annual earnings on (this) job, before taxes or other deductions?
	Enter Bollar amount> (5kip to Q26D-4VER)
Enge E	(b)ind Bon't know O (Skip to Q260-4DK) [b]ind Refused O (Skip to Q266) Range Edit (\$ 1 to 72,000) (If fails range edit, skip to Q260-4DKG)
Q26D-4DK. ERNDKP	K. What is your best estimate of your usual annual earnings before , taxes or other deductions?
	Enter Dollar amount> (5kip to Q26D-4VER)
20 20 20 20 20 20 20 20 20 20 20 20 20 2	[blind] Refused 0 (Skip to 9266)

A R H I M G S (continued) revised 12/1/92	Q260-4RNG RANGE CHECK ERNRG3 (If Q260-4 or Q260-4DK is greater than \$72,000, then fill first parenthatical.)
ont tuued)	er than \$1
<u>ي</u>	is great
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₩	Q260-4RMG ERNRG3

(if Q26D-40K has entry then fill second parenthetical with Q26D-4DK. Otherwise, fill with Q26D-4.)

\*\*\*DO NOT READ\*\*\*

(\*\*\*\*REPORTED EARNINGS ARE GREATER THAN \$72,000\*\*\*\*)

Annual earnings recorded as: (fill Q260-4) ennually IS THIS ENTRY CORRECT?

Yes....(Go to Q26D-4VER) No.....(Go to Q26D-4RHG2)

iz. CHECK ITEM (If Q26D-4DK has entry then fill parenthetical with Q26D-4DK. Otherwise fill with Q26D-4.)

\*\*\*DO NOT READ\*\*\*

INCORRECT ENTRY WAS RECORDED AS: (FILL Q260-4) annually CORRECT ENTRY 15:

--->[N] \$

I have recorded your total earnings (for your main Job) as \$ {fill Q26D-4 or Q26D-40K} annually before taxes or other deductions. Is that correct? Q260-4VER. (Fill parenthetical 1f Q20C-1.)

Yes.....0 (Skip to Q26E-CK)
No.....0 (Go to Q26D-4VER2)

(Skip to Q26E-CK) (Skip to Q26E-CK) [blind] Don't know.....0 [blind] Refused.....0

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(continued)	****************
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0260-4VER2. (If 0268 is "yes", then fill first parenthetical.) (Fill second parenthetical if Q20C-1)

(INCLUDING overtime pay, tips and commissions) What are your usual annual earnings on (this) job, before taxes or other deductions?

Enter Dollar amount===> \_ \_ \_ (So range check) (Skip to Q26E-CK)

[b]ind] Don't know....... (Skip to 9266) [b]ind] Refused......... (Skip to 9266)

160-5. (If Q268 is "yes", then fill first parenthetical.)
NBMK (If Q20C is "yes", then fill second parenthetical with "your MAIN".)

(Including overtime pay, tips and commissions) What are your usual bi-weekly earnings on (this) job, before taxes or other deductions?

Enter Dollar amount ---> (Skip to Q260-5VER)

[blind] Don't know 0 (Skip to 9260-50K) [blind] Refused 0 (Skip to 8266)

Range Edit (\$ 1 to 3,000) (If fails range edit, skip to Q26D-5RMG)

Q26D-5DK. What is your best estimate of your usual bi-weekly earnings before ERNDKP taxes or other deductions?

Enter Dollar amount---> \_\_\_ (Skip to Q26D-5VER)

[blind] Don't know O (Skip to 926G) [blind] Refused O (Skip to 926G) Range Edit (\$ 1 to 3,000) (If fails range edit, skip to 926D-SRNG) Q260-5RNG RANGE CHECK Fas entry then fill parenthetical with Q260-5DK. CINECK Otherwise, fill with Q260-5.)

\*\*\*DO NOT READ\*\*\*

Bi-weekly earnings recorded as: (fill Q26D-5) bi-weekly IS THIS ENTRY CORRECT?

V48....(Go to Q26D-5VER) No.....(Go to Q26D-5RNG2)

事がな は終しる

E A R M I M G S (continued) revised 12/1/92	2
Q26D-5RMG2. CHECK ITER ERNRGP (If Q26D-50K has entry then fill parenthetical with Q26D-5DK. Otherwise fill with Q26D-5.)	٠.
***DO NOT READ***	
INCORRECT ENTRY WAS RECORDED AS: (FILL Q26D-5) bi-weekly	
CORRECT ENTRY 1S:	
\$ (N)<	
Q26D-SVER. (Fill parenthetical if Q20C-1.) ERNVR4 I have recorded your total earnings (for your main Job) as \$ (fill Q26D-5 or Q26D-5UK) bi-weekly before taxes or other deductions. Is that correct?	
Yes (Skip to Q26G) No (So to Q26D-5VER2)	
[blind] Don't know0 (Skip to 9266) [blind] Refused0 (Skip to 9266)	į
Q260-SVER2. (If Q26B is "yes", then fill first parenthetical.) (Fill second parenthetical if Q20C-1)	
(INCLUDING overtime pay, tips and commissions) What are your usual weekly earnings on (this) Job, before taxes or other deductions?	<u> </u>
Enter Dollar amount> (Do range check) (Skip to (266)	
[blind] Don't know	Ì
Q26E-CK. CHECK ITEN ERNCKT Q26D-4 has an entry(Ask Q26F) All others(Skip to Q26G)	. 1
Q26F. How many weeks a year do you get paid for? ERNING Number of weeks	
[b]ind] Bon't know0 Range check 01-52	

46 revised 1/26/94	arenthetica).) th 'your HAIN'.)	earnings (fill on (this) Job?		-4, q26D-4DK; q26D-5, or (\$kip to q261) (\$kip to q261) (Ask q268)	th "your MAIN".) is your hourly		f an exployee	association		-				
A R M 1 N G S (continued) rev	(if Q26A is "Other" or "K", then don't fill first parenthetical.) [if Q20C is "yes", then fill second parenthetical with "your MAIN".)	(Even though you told me it is easier to report your earnings (fill with Q26A response)), are you PAID AT AM HOURLY RATE on (this) Job?	Yes 0 (Skip to Q261) No 0 (Skip to Q261) Don't know 0 (Skip to Q261) Refused 0 (Skip to Q261)	CHECK ITEN If Q26D-2, Q26D-2DK, Q26D-3, Q26D-3DK, Q26D-4, Q26D-4DK, Q26D-5, Q26D-2DK, Q26D-3DK, Q26D-3DK, Q26D-3DK, Q26D-3DK, Q26D-3DK, Q26D-3DK, Q26D-3DK, Q26D-3DK, Q26D-3DK, Q26DX, is a "don't know". (\$kip to Q261) All others.	<pre>(If Q26B is "yes", then fill first paranthatical.) (If Q26C is "yes", then fill second parenthatical with "your MAIN".) (EXCLUDING overtime pay, tips and commissions) What is your hourly rate of pay on (this) Job?</pre>	[b]ind] Bon't know 0 [b]ind] Refused 0 Range edit \$1 to \$30.00	On this job, are you a member of a labor union or of an employee association similar to a union? Yes 0 (Skip to Q26J-CK) No 0 Don't know 0 Refused 0	Ĕ	Tes					-
<b>.</b>	<b>3.5</b>	Q26G. (Ever ERKRT with	Yes No [b] Ind] Don"	Q26G-CK CHEC If Q IF Q	Q26H. (EXC ERNH2 FAL	blind) Contained Refu	0261. On t ERNLAB asso Yes (b) (nd) Don' (b) (nd) Refu	Q26J. On t ERMCOV cont	Tes. (b) and Don (b) and Refu			-		
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	trunea;	on this	(Go to Q25C) (Skip to Q25D)		oer hour?		a member of a aimilar to a (Skip to Q26) (Ask Q25F)	vexed by	contract? . (Go to Q26)					
	ELEKTRICA (continued)	the hour	(60 to (Skip t				dation and control of the control of	00	ontract?				-	
	EM	Is paid by the hour on this job?	Yes		Row much does earn per hour?	(Ask Q25D)	On this job, is a member of a labor of employee association similar to a union? Yes	44 00	Masociation contract?  Yes					
		Q25B.			D25C. H	-	025E.	# 500						
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:	E A R N I N & S (continued) revised 12/1/92
026J-CK	•
ERGICAT	Line number of current person equals line number of current household respondent(Skip to Q28-CK) All others(Go to Q26-CK)
Q26J-CK1 ERNCKS	QZ6J-CK1 CHECK ITEM ENKCKU *****DO NOT READ TO RESPONDENT*****
	Did provide any of the earnings information you just collected?
	Yes0 (Skip to Q28-CK) No0 (Go to Q26J-CK2)
Q26J-CKZ ERNCKX	Q26J-CKZ CHECK ITEM ENNCKX ****DO NOT READ TO RESPONDENT****
	Did anyone other than (fill household respondent's name) provide any of the earnings information you just collected?
	YesO (Go to Q26J-CK3) NoO (Skip to Q28-CK)
Q26J-CK3 ERNCKYI	3 CHECK ITEM ************************************
	Who was that?
	(Display household roster so person name and line number appears)
	Enter line number (Go to 428-tX)

	QZ7-CKI. NLFCKI	CHECK IIEM This person is: 14-49 years of age (Skip to Q278) 50+
Control of the Contro	427-CK.	CKECK ITEM
	MLFCKZ	Outgoing rotation0 (Ask Q27-1) All other rotations0 (Skip to Q28-CK)
	Q27-1.	When did you last work at a job or business?
•••	MLFJH	Within last 12 months0 (GO TO (25 (d))  More than 12 months age0 (Go to Q28-CK)  Never therefore the contract of the Control (Go to Q28-CK)  Never therefore the control (Go to Q28-CK)
		Bon's know
•	027A.	Are you retired FROM A JOB OR BUSINESS?
	NLFRET	Yes 0 (End questions)
	[6] [4] [6] [4]	Don't know. O
	0278. NLFACT	What best describes your situation at this time? For example, are you disabled, ill, in school, taking care of house or family, or something else?
	•	Disabled
	[b1 ind]	in retirement(specify). 0 Something else/other(specify). 0 Don't know

Revised 2/10/93

MILF/RETIRED/MAIN STATUS

A COUNTY TANKS THE

THE PROPERTY OF STREET

WILF/RETIMED

100 1

SCHOOL EMPLIABRE

Casy (b) 1nd (b) 1nd (b) 1nd (c)	This person is: 16-24 years of age 0 (Ask 26A)	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	All others (End Questions)
enrolled in a high achool,  Yea" if currently on holiday  for summer vacation).  O (Ask 26B)  (Q28A-1.  CUll-time or part-time  CONST.	All others		
for summer vacation).  for summer vacation).  for summer vacation).  (Ask 268)  (Q284-1)  (Q184-1)  (Q184-1)  (Q184-1)  (Q184-1)  (Q184-1)  (Q184-1)  (Q184-1)  (Q184-1)  (Q184-1)  (Q184-1)	Q26A. (If "Schoot" in 19, Verify)		(Mark "Yes" if currently on holiday or seasonal vacation. Kark "No" for summer vacation.)
0 (Ask 26B) Q28A-1 0 (Ask 26B) Q28A-1. SCHUVL full-time or part-time G28B.	LAST WEEK was attending or enrolled in a high ack college, or university? (Mark "Yes" if currently on or seasonal vacation. Mark "No" for summer vacation)		
full-time or part-time SCHFT	Migh School.	Q28A-1 SCHLYL	
full-time or part-time Q208. SCHFT	1		High school
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Pull time : (prepart)

SUMMARY OF CHANGES TO THE REVISED CPS QUESTIONNAIRE

REASON/EXPLANATION

AT WORK

ORK

businesses and provides basis for asking about unpaid family workers Directly identifies household and receipt of profits. MA) A household question inquires jetly about the existence of a

such as volunteer work and work around the house, Expanded response categories allow for responses of "retired," "disabled," and "unable to subsequent skip patterns, these categories may reduce repsonse burden for some specified individuals. (Expanded response categories are also at each of the key labor force Revised wording discourages the reporting of non-work activities, In conjunction with classification items.) work".

inded response categories. Ifit fill included if there is a

iness or farm in the household.

) Revised question wording and

in the household. This

tion is asked once for each

ehold. ness

Directly identifies unpaid family workers.

> J-1) If a family business exists persons report not working, then rect question regarding unpaid

raid work, then a direct question receiving payments or profits from business is asked. This question not asked of the owner of the iness because it is assumed that owner does receive payments or 0-2) If persons report doing

be working, and during the evious month was reported to be estion asking if the person is tired, there is a dependent ill retired.

20-DIS) If a person is not reported be working, and during the evious month was reported to be sabled, there is a dependent estion asking if the person is

receiving payments or profits from a business. Such persons are not unpaid family workers. They are considered employed wage and salary Direct question identifies persons workers. 10-RET) If a person is not reported Reduces questionnaire response burden be working, and during the over the labor force items.

disabled persons by skipping them over the labor force items. Reduces questionnaire burden for

111 disabled

### AT HORK (CONT.)

4020-NUM) Includes a direct question about the desire to work for persons who are reported to be retired and 50 years of age or older. If persons report they do not desire to work, the remaining labor force questions are skipped over.

(020A-1, 020A-2) Includes questions for persons who are reported to be disabled to determine if they are unable to accept any kind of work for next 6 months.

#### WITH A JOB

(q20B-a, q20B-b) CPS-1 item q21 was revised to include separate questions to identify persons with a job, hot at work, and persons on layoff. These questions include specific response categories of "Retired," and "Unable."

(Q208-1) Revised question wording to determine persons' main reason for being absent from work.

(Q20B-2) Revised question wording to determine if persons temporarily absent were paid for their time off last week.

## MULTIPLE JOBS (NEW SERIES)

(Q20C, Q20D) Includes specific questions to identify persons who have more than one job and the number of jobs they have.

### REASON/EXPLANATION

### AT WORK (CONT.)

Question on desire for a job is included to insure that persons with some attachment to the labor force are not excluded from the opportunity to be unemployed or a discouraged worker. This question is only asked the first month an individual is reported as retired.

Direct question on ability to accept any kind of work is asked to determine if persons reported to be disabled/unable meet the criteria as specified in the question (unable to accept work for next 6 months).

#### WITH A JOB

Previous research indicated that the question was too complex and awkwardly worded and that respondents heard only part of the question.

Determines persons' main reason for not working last week since only one response is allowed.

Simplified wording to improve measurement of concept.

## MULTIPLE JOBS (NEW SERIES)

Provides monthly estimates of multiple jobholders. Helps to improve measurement of usual and actual hours worked by asking about "main" and "other" jobs separately for persons identified as multiple jobholders.

## USUAL HOURS (NEW SERIES)

(Q20E-A, Q20E-B) Includes an openended question asking for the number of hours per week persons usually work; a response category of "hours vary" is available. This question is asked of persons at work and persons absent from work (excluding persons on layoff). (Q20E-1) New question to determine if persons usually work 35 hours or more; includes an additional response category of "hours vary."

### ECONOMIC PART-TIME

(q20F-1) Includes a question to determine if persons usually working less than 35 hours desire to work a full-time schedule.

(Q20F-2) Revised question wording to determine persons' "main" reason for usually working less than 35 hours for those who want to work full time. Additional response categories are also included.

(Q20F-3) For persons who indicate they do not want to work full time, a separate question is included to identify the reason why persons do not want to work a full-time workweek.

(Q20J) Revised question wording to determine persons "main" reason for working less than 35 hours <u>last week.</u> Additional response categories are also included.

## REASON/EXPLANATION

## JSUAL HOURS (NEW SERIES)

provides frame of reference for actual hours worked questions using an anchor and recall estimation strategy. Improves estimation of usual hours by asking about the main and other jobs separately for multiple jobholders. Allows usual persons. Obtains a usual hours measure for all employed individuals, not just those who actually worked less than 35 hours or those in outgoing rotations.

Serves as a follow-up probe to clarify usual hours worked information for persons whose hours vary or for respondents who don't know the usual hours worked.

## ECONOMIC PART-TIME

Desire to work full-time is an additional requirement for the classification of economic part-time.

Revised question wording provides respondents with a common frame of reference by giving both economic and non-economic examples for not working full time.

Reduces field coding errors because separate question allows only non-economic reasons for not working full time to be listed.

Separate questions for persons who usually work < 35 hours (Q20F-2, Q20F-3) vs. those who usually work > 35 hours but actually worked < 35 hours last week (Q20J) allow for tailored response categories to reduce field coding errors.

## ECONOMIC PART-TIME (CONT.)

(Q20K) Includes a question to establish whether persons (part time for economic reasons) are available to work full-time hours.

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### ACTUAL HOURS

The order of the questions in the hours series is revised, asking about usual hours first, hours taken off, extra hours worked, and then actual hours.

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(Q20G) Revised question wording for determining whether persons lost or took off hours from work.

(Q20H) Revised question wording for determining whether persons worked overtime or extra hours. (questions about multiple jobs are asked earlier).

(Q2OH-1) Revised question wording to identify the number of additional hours worked.

(Q201-1, Q201-2) Revised question wording to determine actual hours; for multiple jobholders, actual hours are obtained separately for main job and other jobs.

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## ON LAYOFE (NEW SERIES)

A separate series of questions is included for persons on layoff.

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## REASON/EXPLANATION

## ECONOMIC PART-TIME (CONT.)

Availability to work full time is an additional requirement for the classification of economic part time.

### ACTUAL HOURS

This question sequencing allows respondents to use an anchor and recall estimation strategy to improve the measurement of actual hours worked.

Provides transition from usual hours worked to actual hours worked. Gives examples of reasons why time might be taken off to aid respondent's recall. Improves measurement since it is asked of all those working.

Improves measurement of hours data since it is asked of all those working.

Improves measurement of hours data.

Collects hours worked for main and other jobs separately.

## ON LAYOFE (NEW SERIES)

The use of automated interviewing allowed separate series for persons reported to be on layoff so questions could be appropriately worded to reflect layoff status.

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#### CHANGER

### ON LAYOFF (CONT.)

(Q21, Q21A) Includes specific questions about persons' expectations of being recalled to their Job.

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(Q21A-1) Includes a revised question to determine persons' availability to return to work. (q21A-2) Revised question wording to determine why persons on layoff are not available to return to work. (q21B) Includes a question about looking for work during the past four

Heeks.

(Q2IC) Revised question wording to determine the duration of layoff. Duration may be reported in weeks, months, or years.

(Q21C-1) For persons who are reported to have been on layoff 1 to 4 months, a question is asked regarding the number of WEEKS they have been on layoff.

(Q21-DPCK) Layoff series utilizes dependent updating of duration data. If persons are on layoff for two consecutive months, the duration of layoff from the previous month is updated without asking the duration question again.

(Q21D) Revised question wording for determining if persons are on layoff from a full-time or part-time job.

## REASON/EXPLANATION

### ON LAYOFF (CONT.)

Improves "layoff" status classification by including direct question to determine if criteria for layoff status are met. Persons not expecting to be recalled will be asked job search questions so they have a chance to be included among the unemployed.

Revised wording better measures concept of availability to return to work. Question tailored to persons on layoff.

Response categories tailored to persons on layoff. Permits identification of proportion of persons "on layoff" that have looked for work during the past 4 weeks.

Improves measurement of duration of layoff by allowing respondents to answer in periodicity most convenient for them.

Avoids clustering of answers around whole months.

Increases consistency of duration of unemployment and reduces respondent burden for persons on layoff in consecutive months.

Collects information on the type of job from which persons are on layoff.

## OOKING (REORDERED SERIES)

(Q22) Revised question wording for determining whether persons were looking for work last week, (Q22A) Revised question wording on Job search methods. Response categories have been expanded to include additional active and passive methods.

(Q22A-DK) Includes a follow-up probe for persons who report "Nothing" in Q22A, and for persons who respond "Don't Know".

(Q22A-DK1) Includes a follow-up probe for persons who only give an "other passive" method in Q22A.

(Q22B) Revised question wording to determine persons' availability to work.

(Q22B-1) Revised question wording to determine persons' reasons for being unavailable to work. New skip patterns.

(Q22C 1, Q22C 2) Includes revised questions to determine persons' status just prior to initiating job search. Purpose of question is to identify job losers/job leavers.

(Q22D) Revised question to determine when persons last worked.

## REASON/EXPLANATION

## LOOKING (REORDERED SERIES)

Intention was to have less restrictive wording and have ineligible job search activities screened out in question Q22A.

Expanded response categories reduce coding errors and identify persons using only passive job search methods who are then asked NILF questions.

Clarifies initial job search question and provides a second opportunity for persons who report "nothing" or "don't know" to report an active method (and, therefore, be-classified as unemployed).

clarifies initial job search question and provides a second opportunity for persons who report only passive job search methods to report an active method (and, therefore, be classified as unemployed).

Question revised to more accurately reflect if a person could have started a job, not just have accepted

Persons not meeting availability criteria are skipped to Job history Splits question into two separate questions so objective of questions would be clearer to respondents.

Less restrictive question wording so all previously employed persons will be identified. Is no longer restricted to persons working full time for 2 consecutive weeks or more.

### CONT.)

(92D-1) New question asks the specific month and year persons last worked if they worked within the last 12 months.

(Q22E) Revised duration question allows responses of "weeks," "months," or "years."

(Q22E-1) New question asks the number of weeks persons have been looking for work if they report 1-4 months in nors

(Q22-DPCK) Utilizes dependent updating of duration for persons reported to be looking for work for two consecutive months. Previous month's duration of looking is updated without re-asking the duration question, and other relevant data from the previous month is carried over.

(Q22F) Revised question wording asking whether persons are looking for full-time or part-time work.

(Q22F-CK2) Previous month's I/O of last job held is carried over (without re-asking) if person is unemployed in two consecutive months.

## DISCOURAGED WORKERS (REORDERED SERIES)

Discouraged worker series asked in all months in-sample. (In current CPS, the discouraged worker series is asked only in outgoing rotations.)

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(Q23) Revised question to determine if persons want a job; allows responses of "retired," "disabled," and "unable."

### REASON/EXPLANATION

### LOOKING (CONT.)

Improves reporting of duration by verifying that the reported duration of unemployment does not extend beyond the month/year in which persons last worked.

Improves measurement by allowing respondents to report in periodicity most convenient for them.

Avoids clustering of answers around whole months.

Reduces respondent burden and improves consistency in reporting duration of looking for persons who are unemployed in consecutive months.

Revised wording provides BLS definition of full-time work within the question. Respondents can also report that they are looking for either full- or part-time work.

Reduces respondent burden.

## DISCOURAGED WORKERS (REORDERED SERIES)

This revision was based on Levitan recommendation. It permits estimates of discouraged workers to be produced monthly instead of only quarterly, as provided under the current design.

Simplified wording reduces ambiguity of question. Reduces respondent burden for persons reported as retired or disabled by skipping them to job history series.

## DISCOURAGED WORKERS (CONT.)

(Q23A) Revised question wording to determine the "main" reason for not looking for work; revised response categories.

(Q23B) New question (per Levitan Commission) to determine if persons have looked for work in the last 12 months. Note that the Levitan Commission recommended 6-month period. Twleve months was used because it was an easier reference period and was a reasonable period for respondents with attachment to the labor force to have looked for work (Hamel, March 1979, MLR).

(Q23B-1, Q23B-2) New questions to determine if those who have looked for work in the last 12 months have worked during the last 12 months and/or the last 4 weeks.

(Q238-3) New question to determine in those persons who have looked and worked in the last 12 months have looked for work since leaving their last job.

(Q23C) New question (per levitan Commission) to determine persons' availability to work.

(023C-1) New question to determine persons' reasons for being unavailable to work.

### JOB HISTORY

(Q24A) Revised question to determine when persons last worked.

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(Q24B) Revised question to determine reason for leaving last job.

### REASON/EXPLANATION

DISCOURAGED WORKERS (CONT.)

Reduces ambiguity of previous categories.

Attachment to the labor force is new criterion for discouraged worker definition.

Having looked since last working is a criterion for discouraged workers. These questions and Q238-3 check to see if persons have looked since they last worked.

if Having looked since person last worked is a criterion for discouraged workers.

This is an additional requirement for classification as a discouraged worker.

To determine if person was available to take a job last week.

#### HISTORY

Shortens recall period. Revised question directly asks about work "during past 12 months" since 12 months is a better time frame for estimating the potential labor force. Reduces respondent burden since recall period is 12 months instead of 5 years.

improves question wording. Asks for "main reason".

## JOB HISTORY (CONT.)

persons' intentions to look for work. (Q24C) Revised question to determine

during the last 4 weeks. last 12 months (and were unemployed in the previous month), did any work whether persons who worked in the (Q24-DEP) New question to establish

## INDUSTRY AND OCCUPATION (REORDERED

month regarding company name and usual activities or duties. over information from the previous (Q25DEP-1, Q25DEP-2, Q25DEP-3) includes dependent questions carrying

determining class of worker. (925-1) Revised question series for

the type of government worker. (Q25-2) Revised question to determine

class of worker for workers in a family business. (Q25-4) Revised question to determine

company name. (Q25A-1) Revised question wording for

self-employed persons' or family's asking for government agency name and (Q25A-2, Q25A-3) Separate questions

> Determines if industry and occupation data provided in the previous month Simplified question wording. REASON/EXPLANATION JOB HISTORY (CONT.)

INDUSTRY AND OCCUPATION (REORDERED SERIES)

can be carried over in the current

month.

consistency estimates of occupation and industry change. Reduces respondent burden. Improves

Class of worker questions are asked at beginning of series. Previously interviewers often verified the information based on answers to 1/0 questions. Location of class of series allows for tailoring of worker question at beginning of industry questions.

Direct question on whether work done Direct question used to obtain level of government. in family business was for pay.

company name). References "main job" clarifies question's intent (i.e. organization. Increases respondent comprehension for multiple jobholders. private company or non-profit on whether a person works for a through tailored questions depending Revised wording

through tailored questions for or self employed. persons working in government agency increases respondent comprehension

## INDUSTRY AND OCCUPATION (CONT.)

(Q258-2) Direct question regarding type of industry: manufacturing, retail trade, or wholesale trade.

(Q25C, Q25D) Revised questions to determine type of occupation.

(Q25F-Q25Q) Includes series of questions in out going rotations for second Jobs.

(Q25F-Q25I) Persons who are reported to be self employed in unincorporated businesses and are multiple jobholders are asked the class of worker questions for their second job in all rotations.

#### MANLING

(Q26A) Includes a question asking for the "easiest way" (periodicity) to report total earnings.

(Q26G) Includes a question to determine if persons are paid at an hourly rate, given that persons reported in Q26A that it is easier to report their earnings in some other way.

(Q26B) Includes a question to determine if persons receive overtime pay, tips, or commissions.

(Q26C, Q26H) Revised questions asking for persons' hourly rate of pay.

(Q26C-1) Includes a question asking hourly workers the number of hours usually worked at the specified rate of pay.

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## REASON/EXPLANATION

INDUSTRY\_AND\_OCCUPATION (CONT.)
Improves industry coding.

Wording specifies "occupation" for Q25C and "usual" duties for Q25D. Collects additional data on second Job.

This will permit identification of persons that are self-employed in two unincorporated businesses. Persons who are self-employed in two unincorporated businesses are not multiple jobholders according to BLS definition of multiple jobholders.

#### EARNINGS

Reduces reporting difficulty for persons not paid weekly. References "main job" for multiple jobhoiders.

Question is needed to determine measures for hourly wage workers.

Improves measurement of earnings. Persons who receive overtime pay, tips, or commissions are prompted to include (or exclude if reporting hourly wage) the income from these sources when reporting earnings.

These questions specifically instruct persons who receive overtime pay, tips, or commissions to exclude those monies from their report of their hourly rate of pay.

Improves estimate of weekly earnings for hourly workers by obtaining number of hours usually worked at the specified rate of pay.

### EARNINGS (CONT.)

(Q26D-1) Includes a question asking amount earned in just overtime pay, tips, or commissions.

(Q26D-la) For persons who report their overtime, tips, and commissions at an hourly rate, they are asked the number of hours they usually work at that rate.

(Q26D-2, Q26D-3, Q26D-4, Q26D-5)
Inclydes separate earnings questions
for person reporting their earnings
at weekly, biweekly, monthly, or
annual rates. These questions
specifically instruct persons to
include overtime pay, tips, or
commissions if they earn them.

(Q26F) for persons reporting earnings

on an annual basis, a new question asks for the number of weeks per year persons are paid.

(Q26C-DK, Q26D-1DK, Q26D-1b, Q26D-2DK, Q26D-3DK, Q26D-4DK, Q26D-5DK)

[Q26C-DK, Q26D-3CK, Q26D-5DK]

(Q26C-DK, Q26D-1DK, Q26D-1b, Q26D-2DK, Q26D-3DK, Q26D-4DK, Q26D-5DK)
Include questions asking for a best estimate when persons respond that they don't know the answer to the earnings information requested.

### REASON/EXPLANATION EARNINGS (CONT.)

Improves estimate of weekly earnings by obtaining separate estimate for overtime pay, tips and commissions. Converts amount and periodicity to weekly amount in order to calculate weekly earnings for hourly wage workers. Reduces task difficulty by allowing respondents to report overtime pay, tips and commissions in any periodicity.

Improves estimate of weekly earnings for hourly workers receiving overtime, tips or commissions.

Reduces task difficulty for respondents who find it easier to report their earnings at a rate other than weekly.

Improves estimate of weekly earnings for persons reporting annual earnings.

Reduces non-response due to persons unable to provide exact earnings information.

NOT IN LABOR FORCE/RETIRED (NEW SERIES)  (Q27-1) Includes a new question to determine when retired persons last worked at a job.	Q26D-5VER) Includes questions to verify weekly, biweekly, monthly, or annual earnings amounts depending on how the respondent indicates it is easiest to report earnings.  (Q26D-2VER2, Q26D-3VER2, Q26D-4VER2, Q26D-5VER2) For persons who report that their earnings are not correct, a follow-up question asks the usual weekly, biweekly, monthly, or annual earnings amount.	, Q26D-IVER: t do not very y earnings, at confirms used to cal	
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(Q27A) Includes a new question for persons who are NILF and at least 50 years old or older which directly asks about retirement.

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## NOT IN LABOR FORCE/RETIRED (CONT.)

(Q278) Includes a new question to determine the main status of persons who are NILF.

### SCHOOL ENROLLMENT

(Q28A) Revised question wording regarding school enrollment.

## SELF/PROXY STATUS OF RESPONDENT

(Q20K-CK1, Q20K-CK2, Q20K-CK3, Q25Q-CK1, Q25Q-CK2 Q25Q-CK3, Q26H-CK1 Q26H-CK1 Q26H-CK2 Q26H-CK3) For cases in which the specified person and the respondent are not the same, questions to the interviewer (these are not read to the respondent) are asked regarding whether the specified person or some other person beside the respondent answered any of the questions in the series. Self-proxy status of the respondent is collected for the hours, I/O, and earnings series.

### REASON/EXPLANATION

## NOT IN LABOR FORCE/RETIRED (CONT.)

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Incorporates 1986 QDTF recommendation to collect additional information about persons NILF.

### SCHOOL ENROLLMENT

More inclusive wording.

## SELF/PROXY STATUS OF RESPONDENT

Determines self/proxy status for key labor force items. This will enable separate analysis of data for selected labor force items by self vs. proxy respondents.

ECONOMIC PART-TIME Want job Reas Usu <35 Reas not want ft Availability Reas. Act <35	<u>USUAL HOURS</u> Usual hrs. Usually 35+	MULTIPLE JOBS  Multiple Jobs  # of Jobs		Major Activity Business/farm Work Disability Dep. Disability Unable Retired Oep. Retired Unpaid "-profits	Introduction AT WORK	2/25/93 REVI
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#### **ATTACHMENT 10B**

#### SUPPLEMENT QUESTIONNAIRE

October 1995 Current Population Survey School Enrollment Supplement - Adult's Items

SCHOOL Is ... attending or enrolled in regular school, high school and school includes elementary school, high school and schooling that leads to a college or professional school degree)

<H> Definition of regular school

<2> \text{ \mathcal{N}} \text{ \mathcal{R}} \text{ \mathcal{N}} 
PUBLIC Is ... enrolled in public or private school?

oilduq </>

<2> Private

GRADE ... attending?

<1-12> Grades 1 through 12 - Elementary

(Skip to LASTYR)

<21> 1st year of college (freshman)

<22> 2nd year of college (sophomore)

<23> 3rd year of college (junior) <24> 4th year of college (senior)

<25> 1st year of graduate school

<26> 2nd year or higher of graduate school

<30> College, no year reported

(If entry in SCHFT, SKIP TO PETYPE, OTHERWISE, ASK FULL)

All others (Skip to INTERNAL CHECK ITEM B) **GRADE** = 1-12 INTERNAL CHECK ITEM A College, no year reported <30> 2nd year or higher of graduate school <97> 1st year of graduate school <52> 4th year of college (senior) <54> 3rd year of college (junior) <23> 2nd year of college (sophomore) <22> 1st year of college (freshman) <12> Elementary through High School <1-12> Grades 1 through 12 -What grade or year was ... attending last year? **GDTSAJ** <S> No (Skip to INTERNAL CHECK ITEM A) <1>Yes (Ask LASTGD) is, October of last year? Was ... attending or enrolled in a regular school or college in October 1994, that **AYTSAJ** οN <7> SƏX business, vocational, technical, secretarial, trade, or correspondence courses? Excluding (regular college courses and) on-the-job training, is ... taking any 27), include parenthetical phrase.) (NOT SHOWN ON SCREEN: For persons enrolled in college (PEGRADE = 21-VOCA 4-year college or university 2-year college (community or junior college) Is this a 2-year or a 4-year college or university? **TYPE** Part-time <7> 9mi1-llu∃ < 1> Is ... attending college full-time or part-time? FULL

College Graduate (PEEDUCA = 39-40) Skip to YRDIP High school Graduate (PEEDUCA = 39-40) Skip to YRDIP Not High school graduate (PEEDUCA <39) Ask YRATT

PEAGE = 30+ (Skip to INTERNAL CHECK ITEM D)

PEAGE = 15-29

In what calendar year did ... last attend regular school? TTAAY

9661 <1>

<2> 1994 or before

<3> Never attended

(lu sil cases, Skip to GED)

In what calendar year did ... receive his/her most recent degree? **ARDEG** 

9661 <1>

<2> 1994 or before

In what calendar year did ... complete high school? **YRDIP** 

9661 < 1>

<2> 1994 or before

Did ... complete high school by means of an equivalency test, such as the GED? **CED** 

<2> No S9人 < レ>

# PEAGE = 25-29 (Skip to INTERNAL CHECK ITEM D) PEAGE = 15-24 (Ask S42a) INTERNAL CHECK ITEM B

S42a. Since starting school, has ... ever repeated a grade?

<2> No (Skip to S43) <1> Yes (Ask S42b)

through high school <1-12> Grades 1 through 12 - Elementary Kindergarten S42b. Which year did ... repeat? Any others? (Fill all that apply)

Does ... speak a language other than English at home?

Check Item B1) <2> No - Speaks only English (Skip to Internal S<del>O</del>人 < レ>

```
$44. What is this language?
```

<1> Spanish <2> Asian (e.g. Chinese, Japanese, Vietnamese

<3> Other European (e.g. French, German, Polish)

<4> Other

S45a. How well does ... speak English?

<1> Very well

llew to <\$>

lls is ioN <4>

S45b. Has ... ever taken a course to learn how to read or write English as a second language?

<2> No (Skip INTERNAL CHECK ITEM B1)

S45c. Did ... complete this course?

<1> No <2>

INTERNAL CHECK ITEM B1

PESCHOOL = 1 (Enrolled in school, Ask S46a)

PESCHOOL = 2 (Not Enrolled in school, Ask S46b)

S46a. Does ... have any of the following disabling conditions? (Read and Fill all that apply)

<1> Blindness

<2> Other vision impairment

<3> Deafness

<4>> Other hearing impairment

<5> Orthopedic impairment

<6> Serious emotional disturbance

<7> Speech impairment

<8> Specific learning disability

<9> Mental retardation
<11> Other health impairment or serious

illness (lasting 6 months or more)

<12> None of the above

(If <1-11> filled, ask S47a; if <12> filled, skip to INTERNAL CHECK ITEM D)

```
(Read and Fill all that apply)
S46b. Does ... have any of the following disabling conditions?
```

<1> Slindness

<2> Other vision impairment

<3> Deafness

<4> Other hearing impairment

<5> Orthopedic impairment

<6> Serious emotional disturbance

<>> Speech impairment

<8> Specific learning disability

<9> Mental retardation

<10> Mental illness

<11> Other health impairment or serious

illness (lasting 6 months or more)

<12> None of the above

skip to INTERNAL CHECK ITEM D) (If <1-11> filled, ask S47a; if <12> filled,

affect ... 's ability to learn? S47a (Does this disability/Do these disabilities) adversely

<1> Yes (Ask S47b)

<2> No (Ask S47b)

limit ... 's mobility, communication, self-care, or independence? S47b. (Does this disability/Do these disabilities) seriously

S9人 < レ>

ON <2>

#### INTERNAL CHECK ITEM C

(Go to S48b) GRADE = 13+ (Go to \$48a) **GRADE** = 1-12

(Go to S49a) 2CHOOF = 5

following sources? (Read and Fill all that apply) services for his/her disability(ies) from any of the S48a. (Check: Enrolled below college) Is ... receiving

<1> His/her school or school district

<2> Doctor or clinic

<3> Some other source

<4> Not receiving services

(Skip to Internal Check Item D)

S48b. (Check: Enrolled in college) Is ... receiving services for his/her disability(ies) from any of the following sources? (Read and Fill all that apply)

<1> His/her college or university

<2> Doctor or clinic

<3> Some other source

<4> Not receiving services

(Skip to Internal Check Item D)

S49a. Has ... received any vocational rehabilitation services from any source?

<5> Ves (Ask S49b) <7> No (Skip to Internal Check Item D)

S49b. Has ... received vocational rehabilitation services from any of the following? (Read and fill all that apply)

<1> Federal, State, or local government agency <2> Private agency

<3> Other

#### INTERNAL CHECK ITEM D

Born in U.S. (Skip to S51) Foreign born, not enrolled (Ask S50a) Foreign born, enrolled (Skip to S50c)

550a. Has ... attended school in the United States, that is in the 50 States or the District of Columbia?

<2> No (Skib to S21)

S50b. For how many years did ... attend school in the United States (50 States or the District of Columbia)?

(Skip to S51)

S50c. For how many years has ... attended school in the United States (50 States or the District of Columbia)?

S51. Who reported for this person?

<1> Self <2> Parent

esnods <e>>

<4> Other relative <5> Nonrelative

(Go to next person)

#### School Enrollment Supplement - Children's Items October 1995 Current Population Survey

# INTERNAL CHECK ITEM E

PEAGE:

(Ask SCH35) (Go to next child)

(Skip to SCH614)

かし9 3-5 Z-0

kindergarten or elementary school? ls ... attending or enrolled in nursery school, **2CH32** 

2CH914

(Skip to CHPUB)

(Skip to INTERNAL CHECK ITEM F)

οN <5> SƏX <|>

elementary school and schooling which leads to a high (Regular school includes nursery school, kindergarten, Is ... attending or enrolled in regular school?

school diploms or college degree.)

(Ask CHPUB)

οN <7> SeY < \>

(Skip to S56)

Is ... enrolled in public or private school? CHPUB

Private <5> Public < \>

What grade or year is ... attending? CHCKDE

part-day) (If nursery school or kindergarten, ask if full-day or

\*\*\* .YAG-TAA9 AO YAG-JJU7 \*\*\* IF NURSERY OR KINDERGARTEN, ASK IF

Nursery (pre-school, prekindergarten) part-day <B> Mursery (pre-school, prekindergarten) full-day <**Y>** 

Kindergarten full-day <C>

Kindergarten part-day <<u>E</u>>

Grades 1 through 8 - Elementary <8-1>

<9-12> Grades 9 through 12 - High School

S56. Was ... attending or enrolled in a regular school in October 1994, that is, October of last year?

<1> Yes (Ask S57)

<2> No (Skip to S58a)

S57. What grade was ... attending last year?

<A> Nursery school (pre-school, prekindergarten)
<B> Kindergarten

<B> Kindergarten <1-8> Grades 1 throug

<1-8> Grades 1 through 8 - Elementary <9-12> Grades 9 through 12 - High school

S58a. Since starting school, has ... ever repeated a grade?

<1> Yes (Ask S58b)

<2> No (Skib to Internal Check Item F)

S58b. Which year did ... repeat? Any others? (Fill all that apply)

K> Kindergarten
41-12> Grades 1 through 12 - Elementary
through high school

INTERNAL CHECK ITEM F Age 0 to 4 (Skip to S63) Age 5+ (Ask S59)

Poes ... speak a language other than English at home?

くり 人GS

<2> No - Speaks only English (Skip to S63)

Seo. What is this language?

<1> Spanish

<2> Asian (e.g. Chinese, Japanese, Vietnamese <3> Other European (e.g. French, German, Polish)

<4> Other

<4> Not receiving services <3> Some other source <2> Doctor or clinic <1> His/her school or school district that apply) from any of the following sources? (Read and Fill all Is ... receiving services for his/her disability(ies) .398 <2> No (Ask S65) <1> Yes (Ask S65) affect ... 's ability to learn? (Does this disability/Do these disabilities) adversely ~†9S (plido (If <1-11> filled, ask S64; if <12> filled, skip to next <12> None of the above illness (lasting 6 months or more) <11> Other health impairment or serious <9> Mental retardation <8> Specific learning disability <7> Speech impairment <6> Serious emotional disturbance <5> Orthopedic impairment <4> Other hearing impairment <3> Deafness <2> Other vision impairment <1> Blindness conditions? (Read and Fill all that apply) Does ... have any of the following disabling **Se3**: <2> No <1> 人62 English as a second language? Has ... ever taken a course to learn how to read or write .292 <4> Not at all <3> Not well <2> \Mell <1> Very well How well does ... speak English? :198

(Go to next child)

#### **FTTACHMENT 11**

### INDUSTRY CLASSIFICATIONS

# (3-digit) Industry Classification Codes for Detailed Industry

These categories are aggregated into 51 detailed groups and 23 major groups (see pages 11-9 through There are 236 categories for the employed, with 1 additional category for the experienced unemployed.

means not elsewhere classified.) of Management and Budget, Standard Industrial Classification Manual, 1987. "Pt" means part, "n.e.c." (Numbers in parentheses are the 1987 SIC code equivalent; see Executive Office of the President, Office

codes are located in positions 436-438 and 446-448 in all months except March. In March, these codes These codes correspond to Items PEIOIICD and PEIO2ICD located in the adults record layout. These

correspond to Item A-IND, positions 103-105.

Industry

Code

T.77T
121
170
611-611
112
111
110
601-601
101 101
100
100-122
100-133
100-392
100.303
660-190
090
650-150
0\$0
643-646
740
140
0+0
040-020
650-550
250
160
250-150
030
620-120
020
610-610
012
110
010
010-030
600-000

Furniture and fixtures (25)	747
Miscellaneous wood products (244, 249)	241
Wood buildings and mobile homes (245) not used	753-240
Sawmills, planing mills, and millwork (242, 243)	737 737
(142) gringgo.1	731
Lumber and wood products, except furniture	730-241
DURABLE GOODS	730-397
Leather products, except footwear (315-317, 319) not used	223-229
Footwest, except rubber and plastic (313, 314)	777
Leather tanning and finishing (311)  Equation of the property of the contract	77.1
Leather and leather products	750 750-777
not used	213-219
Miscellaneous plastics products (308)	212
Other rubber products, and plastics footwear and belting (302-306)	112
Tires and inner tubes (301)	210
Rubber and miscellaneous plastics products	212-012
uot used	707-709
Miscellaneous petroleum and coal products (295, 299)	201
Petroleum refining (291)	700
Petroleum and coal products	200-201
not used	193-199
Agricultural chemicals (287) Industrial and miscellaneous chemicals (281, 286, 289)	761
Paints, varnishes, and related products (285) Agricultural chemicals (287)	161
best ion	180 183-186
Soaps and cosmetics (284)	182
Drugs (283)	181
Plastics, synthetics, and resins (282)	180
Chemicals and allied products	761-081
uot used	6 <b>LI-</b> ELT
Printing, publishing, and allied industries, except newspapers (272-279)	172
Newspaper publishing and printing (271)	171
Printing, publishing, and allied industries	171-172
Paperboard containers and boxes (265) not used	163-170
Miscellaneous paper and pulp products (267)	191 185
Pulp, paper, and paperboard mills (261-263)	091
Paper and allied products	790-195
not used	651-651
Miscellaneous fabricated textile products (239)	125
Apparel and accessories, except knit (231-238)	ISI
Apparel and other finished textile products	121-125
Miscellaneous textile mill products (229)	120
Yarn, thread, and fabric mills (221-224, 228) not used	6 <b>†1-£</b> †1
Carpets and rugs (227)	74I 141
Dyeing and finishing textiles, except wool and knit goods (226)	171 140
uot naed	621-221
Knitting mills (225)	132
Textile mill products	132-150
not used	131
Tobacco manufactures (21)	130
pest about boot boots and the control of the contro	123-129
Not specified food industries	122
Industry	Code

Code	Industry
243-249	not used
250-262	Stone, clay, glass, and concrete products
250	Glass and glass products (321-323)
251	Cement, concrete, gypsum, and plaster products (324, 327)
252	Structural clay products (325)
253-260	not used
261	Pottery and related products (326)
262	Miscellaneous nonmetallic mineral and stone products (328, 329)
263-269	not used
270-301	Metal industries
270 301	Blast furnaces, steelworks, rolling and finishing mills (331)
271	Iron and steel foundries (332)
272	Primary aluminum industries (3334, part 334, 3353-3355, 3363, 3365)
273-279	not used
280	Other primary metal industries (3331, 3339, part 334, 3351, 3356, 3357, 3364, 3366,
281	3369, 339) Cutlery, handtools, and general hardware (342)
282	Fabricated structural metal products (344)
283-289	not used
290 290	Screw machine products (345)
290 291	Metal forgings and stampings (346)
292	Ordnance (348)
293-299	not used
300	Miscellaneous fabricated metal products (341, 343, 347, 349)
301	Not specified metal industries
302-309	not used
310-332	Machinery and computing equipment
310	Engines and turbines (351)
311	Farm machinery and equipment (352)
312	Construction and material handling machines (353)
313-319	not used
320	Metalworking machinery (354)
321	Office and accounting machines (3578, 3579)
322	Computers and related equipment (3571-3577)
323-330	not used
331	Machinery, except electrical, n.e.c. (355, 356, 358, 359)
332	Not specified machinery
333-339	not used
340-350	Electrical machinery, equipment, and supplies
340	Household appliances (363)
341	Radio, TV, and communication equipment (365, 366)
342	Electrical machinery, equipment, and supplies, n.e.c. (361, 362, 364, 367, 369)
343-349	not used
350	Not specified electrical machinery, equipment, and supplies
351-370	Transportation equipment
351	Motor vehicles and motor vehicle equipment (371)
352 353 350	Aircraft and parts (372)
353-359 360	not used Ship and boat building and repairing (373)
360 361	Railroad locomotives and equipment (374)
362	Guided missiles, space vehicles, and parts (376)
363-369	not used
370	Cycles and miscellaneous transportation equipment (375, 379)
371-381	Professional and photographic equipment, and watches
371	Scientific and controlling instruments (381, 382 except 3827)
372	Medical, dental, and optical instruments and supplies (3827, 384, 385)
373-379	not used

Code	Industry
380	Photographic equipment and supplies (386)
381	Watches, clocks, and clockwork operated devices (387)
382-389	not used
390	Toys, amusement, and sporting goods (394)
391	Miscellaneous manufacturing industries (39 except 394)
392	Not specified manufacturing industries
393-399	not used
400-472	TRANSPORTATION, COMMUNICATIONS, AND OTHER PUBLIC UTILITIES
400-432	TRANSPORTATION
400	Railroads (40)
401	Bus service and urban transit (41, except 412)
402	Taxicab service (412)
403-409	not used
410	Trucking service (421, 423)
411	Warehousing and storage (422)
412	U.S. Postal Service (43)
413-419	not used
420	Water transportation (44)
421	Air transportation (45)
422	Pipe lines, except natural gas (46)
423-431	not used
432 433-439	Services incidental to transportation (47) not used
433-437	not used
440-442	COMMUNICATIONS
440	Radio and television broadcasting and cable (483, 484)
441	Telephone communications (481)
442	Telegraph and miscellaneous communications services (482, 489)
443-449	not used
450-472	UTILITIES AND SANITARY SERVICES
450	Electric light and power (491)
451	Gas and steam supply systems (492, 496)
452	Electric and gas, and other combinations (493)
453-469	not used
470	Water supply and irrigation (494, 497)
471	Sanitary services (495)
472	Not specified utilities
473-499	not used
500-571	WHOLESALE TRADE
500-532	Durable Goods
<b></b> 500	Motor vahicles and equipment (501)

fi<sup>—</sup>

Code	Industry
540-571	Nondurable Goods
540	Paper and paper products (511)
541	Drugs, chemicals and allied products (512, 516)
542	Apparel, fabrics, and notions (513)
543-549	not used
550	Groceries and related products (514)
551	Farm-product raw materials (515)
552	Petroleum products (517)
553-559	not used
560	Alcoholic beverages (518)
561	Farm supplies (5191)
562	Miscellaneous wholesale, nondurable goods (5192-5199)
563-570	not used
571	Not specified wholesale trade
572-579	not used
312-317	not used
580-691	RETAIL TRADE
580	Lumber and building material retailing (521, 523)
581	Hardware stores (525)
582	Retail nurseries and garden stores (526)
583-589	not used
590	Mobile home dealers (527)
591	Department stores (531)
592	Variety stores (533)
593-599	not used
600	Miscellaneous general merchandise stores (539)
601	Grocery stores (541)
602	Dairy products stores (545)
603-609	not used
610	Retail bakeries (546)
611	Food stores, n.e.c. (542, 543, 544, 549)
612	Motor vehicle dealers (551, 552)
613-619	not used
620	Auto and home supply stores (553)
621	Gasoline service stations (554)
622	Miscellaneous vehicle dealers (555, 556, 557, 559)
623	Apparel and accessory stores, except shoe (56, except 566)
624-629	not used
630	Shoe stores (566)
631	Furniture and home furnishings stores (571)
632	Household appliance stores (572) Radio, TV, and computer stores (5731, 5734)
633	not used
634-639 640	Music stores (5735, 5736)
641	Eating and drinking places (58)
642	Drug stores (591)
643-649	not used
650	Liquor stores (592)
651	Sporting goods, bicycles, and hobby stores (5941, 5945, 5946)
652	Book and stationery stores (5942, 5943)
653-659	not used
660	Jewelry stores (5944)
661	Gift, novelty, and souvenir shops (5947)
662	Sewing, needlework and piece goods stores (5949)
663	Catalog and mail order houses (5961)
664-669	not used
670	Vending machine operators (5962)
	•

pəsn 10u	66L-76L
MISCEllancous por source of the contract of th	16L
Dressmaking shops (part 7219) Miscellaneous personal services (722, 729)	06L
not used	68 <i>L</i> -£8 <i>L</i>
Shoe repair shops (725)	78 <i>L</i>
Funeral service and eventuaring	187
Funeral service and crematories (726)	08 <i>L</i>
pest used	6LL-ELL
Beanty shops (723)	7LL
Laundy, creaming, and bearing	TLL
Laundry, cleaning, and garment services (721 except part 7219)	0LL
not used Lodging places, except hotels and motels (702, 703, 704)	69 <i>L</i> -£9 <i>L</i>
	79 <i>L</i>
Hotels and motels (701)	16L-29L
PERSONAL SERVICES, EXCEPT PRIVATE HOUSEHOLD	
PRIVATE HOUSEHOLDS (88)	19 <i>L</i>
PERSONAL SERVICES	16 <i>L</i> -19 <i>L</i>
not used Miscellaneous repair services (763, 764, 7692, 7699)	094
pesn ton	6SL-ESL
Electrical repair snops (102, 1024)	7 <i>SL</i>
A TOWNOTH AND DOTAIN THE HEAD SYLLOMOTHA	I <i>SL</i>
Automotive parking and carwashes (752, 7542) Automotive parking and carwashes (753, 7549)	0 <i>\$L</i>
not used	6 <i>7L</i> -E7 <i>L</i>
VIIOMOIUA I CINAI AND TANDA SALA	74Z
Fusiness services, fire, c. (127, 122, 122).	T <i>ħL</i>
Detective and protective services (7381, 7382)  Business services, n.e.c. (732, 733, 735, 7383-7389)	0 <i>†L</i>
not used	6£ <i>L-</i> ££ <i>L</i>
Computer and data processing services (737)	73 <i>T</i>
Personnel supply services (736)	187
besu for	153-730
Advertising (124) Services to dwellings and other buildings (734)	77 <i>L</i>
Advertising (731) Advertising (734)	127
BUSINESS AND REPAIR SERVICES	09 <i>L</i> -17 <i>L</i>
not used	02L-E1 <i>L</i>
עבשו בפועובי ווערות ווער אור ב ב ב ב ב ב ב ב ב ב ב ב ב ב ב ב ב ב ב	717
Insurance (63, 64) Real estate, including real estate-insurance offices (65)	$\Pi L$
(1/4 +4/0000011-11	017
not used Security, commodity brokerage, and investment companies (62, 67)	60L-£0L
Credit agencies, n.e.c. (61)	Z0 <i>L</i>
Savings mismerators, metabolis (61)	101
Banking (60 except 603 and 606) Savings institutions, including credit unions (603, 606)	00 <i>L</i>
FINANCE, INSURANCE, AND REAL ESTATE	71 <i>L</i> -00 <i>L</i>
	669-769
not used	169
Not specified retail trade	069-£89
not used	789
Miscellaneous retail stores (593, 5948, 5993-5995, 5999)	189
(2003) 0+0: 12 1:- 1	089-£ <b>L</b> 9
not nsed	7L9
Fuel dealers (598)	149
Direct selling establishments (5963)	
Industry	Code

not used	668-468
Miscellancous professional and related services (899)	868
Management and public relations services (874)	768
Research, development, and testing services (873)	168
Accounting, auditing, and bookkeeping services (872)	068
not used	688-£88
Engineering, architectural, and surveying services (871)	788
Membership organizations, n.e.c. (861, 862, 864, 865, 869)	188
Religious organizations (866)	088
not used	6L8-17L8
Labor unions (863)	
Museums, art galleries, and zoos (84)	£L8
	7L8
OTHER PROFESSIONAL SERVICES (Also includes code 840)	872-893
(((0) (700) (0) (1) (0) (1) (0) (1)	7.10
Social services, n.e.c. (832, 839)	178
Residential care facilities, without nursing (836)	940
not used	698-198
Family child care homes (part 835)	893
Child day care services (part 835)	798
Job training and vocational rehabilitation services (833)	198
2OCIVT 2EKAICE2	178-138
	-20 770
Educational services, n.e.c. (829)	098
not used	823-826
Libraries (823)	822
Vocational schools (824)	128
Colleges and universities (822)	820
not used	843-846
Elementary and secondary schools (821)	8 <del>4</del> 5
EDUCATIONAL SERVICES	
PDITCATIONAL SEPARCES	845-860
Legal services (81)	178
OTHER PROFESSIONAL SERVICES (also includes codes 872-893)	
(con organization) 230M/day IAMO1223AQQQ GHUTO	148
Health services, n.e.c. (807, 808, 809)	Λ <b>+</b> Ω
	048
pest 100	658-EE8
Nursing and personal care facilities (805)	837
MEDICAL SERVICES, EXCEPT HOSPITALS (Continued)	832-840
(000) 67777770077	+
(808) Z.IATI¶ZOH	158
(CHOO) CHOO) 12/2/11 (STOUGHT DIRECT HOUSE TO COMPANY DAYS	
Offices and clinics of health practitioners, n.e.c. (8043, 8049)	830
not used	873-876
Offices and clinics of optometrists (8042)	877
Offices and clinics of chiropractors (8041)	128
Offices and clinics of dentists (802)	850
not used	813-819
Offices and clinics of physicians (801, 803)	218
MEDICAL SERVICES, EXCEPT HOSPITALS	812-830
PROFESSIONAL AND RELATED SERVICES	812-893
The die Tyreological	200 010
por nou	118
Miscellaneous entertainment and recreation services (791, 794, 799)	018
pot naed	803-809
Bowling centers (793)	805
Video tape rental (784)  Reguling contest (702)	
Theaters and motion pictures (781-783, 792) Video tape reptal (784)	108
ENTERTAINMENT AND RECREATION SERVICES	800
PATTER TAINMENT AND DECDEATION SEBTUCES	018-008
Industry	Code

Assigned to persons whose labor force status is unemployed and whose last job was	166
PUBLIC ADMINISTRATION  Executive and legislative offices (911-913)  General government, n.e.c. (919)  not used  Public finance, taxation, and monetary policy (93)  Administration of human resources programs (94)  Administration of environmental quality and housing programs (95)  Administration of economic programs (96)  Administration of economic programs (96)  National security and international affairs (97)  not used	933-990 006-935 006-906 016 016 016 016 006 006 006 006
Ligenpul	Code

# Detailed Industry Recodes (15-10)

These codes correspond to Items PRDTIND1 and PRDTIND2 located in positions 472-475 of the adult record layout in all months except March. In March, these codes are located in positions 0157-0158.

		Districes Oct Acces
05L-17L	LE	Business Services
19 <i>L</i>	<b>9</b> €	Private Household Services
		Insurance and Real Estate
ZI <i>L</i> -IIL	32	Banking and Other Finance
0TL-00L	₹	Retail Trade
169-085	33	Wholesale Trade
1 <i>LS</i> -00 <i>S</i>	35	Utilities and Sanitary Services
7 <i>L</i> 7-0 <i>S</i> 7	31	Communications
740-445	30	
754-004	67	Transportation
		דביווובו עוות זביווונו לוביתים
220-222	82	Laboration in the state of the
717-017	LT	Rubber and miscellaneous plastics products
200-201	56	Petroleum and coal products
		CHCHILCAIS and dance produced
761-081	52	Chemicals and allied products
771-172	74	Per and annea processor
791-091	73	Paper and allied products
751-151	77	Apparel and other finished textile products
132-150	7.7	Textile mill products
130	70	Topseco manufactures
100-122	61	Food and kindred products
<b>40</b> 7 551		Manufacturing (Nondurable Goods)
		səintenbri
391-392	81	
		Toys, amusements, and sporting goods Miscellaneous and not specified manufacturing
36€	LΙ	and watches
371-382	91	
		Other transportation equipment Professional and photographic equipment,
0/6-09ይ	SI	Aircraft and parts
325	ħΙ	
158	13	Motor vehicles and equipment
340-320	12	Electrical machinery, equipment, and supplies
310-332	π	Machinery, except electrical
301	10	Fabricated metal Not specified metal industries
281-300	60	Primary metals
08Z-0LZ	80	Deimery metals
797-057	۷0	Furniture and fixtures Stone clay, glass, and concrete product
747	90	Euroiting and fixtures
230 <b>-2</b> 41	€0	Manufacturing (Durable Goods)  Lumber and wood products, except furniture
		(20001) alderu(I) pairutaeturaet
_	10	Construction
090	<b>†</b> 0	,, ,
0.70 01.0	CO	aniniM
0\$0-0‡0	60	1 13 1
110-010	70	Other Agriculture
110 O10	••	CANADA ATRITICALIST
012-030	το	Agriculture Service
Industry Code	Kecode	Detailed Industry
oko'' water-k-T		,

166	ις	Armed Forces last job, currently employed
186,086,126,106,006	0\$	Other Public Administration
726	67	National Security and Internal Affairs
776	87	Administration of Human Resource Programs
016	Lt	Justice, Public Order and Safety
250,150	91⁄7	Forestry and Fisheries
£68-7L8'I†8	St	Other Professional Services
178-138	<b>t</b> t	Social Services
098-748	£†	Educational Services
832-840		_
812-830	77	Health Services, Except Hospitals
188	ΙÞ	elstiqsoH
018-008	01⁄2	Entertainment and Recreation Services
16L-79L	36	Personal Services, Except Private Household
09 <i>L</i> -T <i>SL</i>	38	Repair Services
Industry Code	Kecoqe	Detailed Industry

# Major Industry Recodes (01-23)

These codes correspond to Items PRMIND1 and PRMIND2 located in positions 482-485 of the adults record layout in all months except March. In March, these codes are located in positions 0155-0156.

166	23	Armed forces
726-006	77	Public administration
250-150	7.7	Forestry and fisheries
841, 872-893	70	Other professional services
178-188	61	Social services
842-860	81	Educational services
812-830, 832-840	Δī	Medical services, except hospitals
188	91	Aspitals
700		Professional and related Services
018-008	SI	Entertainment and recreation services
16 <i>L</i> -79 <i>L</i>	ÞΙ	Personal services, except pri. hhlds.
09L-17L	EĪ.	Business and Repair Services
U)L FUL	O r	Miscellaneous services
194	12	Private households
1) <b>L</b>	01	Services
ZI <i>L</i> -00 <i>L</i>	ΙΙ	Finance, insurance, and real estate
CIL OOL	r r	
169-085	10	Retail Trade
TLS-00S	60	Wholesale trade
		Wholesale Trade
<i>7L</i> 7-0S7	80	Utilities and sanitary service
7pp-0pp	Δ0 Δ0	Communications
CVV OVV	20	Communications and public utilities
757-004	90	Transportation
CCV OOV	70	suq other public utilities
		Transportation, communications
100-222	<b>\$</b> 0	Nondurable Goods
730-392	<b>⊅</b> 0	(Durable Goods)
230 302	VU	Manufacturing
090	60	Construction
090-070	20	gniniM
010-030	10	Agriculture
010-030	ıu	
Industry Code	Recode	Major Industry

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#### **STTACHMENT 12**

#### OCCUPATION CLASSIFICATIONS

# (3-digit) Occupational Classification Codes for Detailed Occupational Categories

These categories are aggregated into 46 detailed groups and 14 major groups (see pages 12-15 through There are 500 categories for the employed with 1 additional category for the experienced unemployed.

These codes correspond to Items PEIO10CD and PEIO20CD located in the adults record layout. These abbreviation for not elsewhere classified. The classification is developed from the 1980 Standard Occupational Classification. "n.e.c." is the

correspond to Item A-OCC, positions 106-108. codes are located in positions 439-441 and 449-451 in all months except March. In March, these codes

Engineers, Architects, and Surveyors	643-063
PROFESSIONAL SPECIALTY OCCUPATIONS	043-199
pesn tou	038-045
Management related occupations, n.e.c. (149)	750
Inspectors and compliance officers, except construction (1473)	980
Construction inspectors (1472)	980
Business and promotion agents (145)	034
Purchasing agents and buyers, n.e.c. (1449)	660
pesu ton	030-03S
Buyers, wholesale and retail trade except farm products (1442)	059
Purchasing agents and buyers, ratm products (1445)	820
Personnel, training, and labor relations specialists (140)	720
(SAI) staviene tramanereM	920
Other financial officers (1415, 1419)	052
(P141) Underwriters	05₫
Accountants and auditors (1412)	053
Management Related Occupations	750-520
Managers and administrators, n.e.c. (121, 126, 132-1343, 136-139)	022
Page service organizations, n.e.c. (127, 1352, pages, pages, 980)	051
hasii tori	050
Funeral directors (part 1359)	610
Managers, properties and real estate (1353)	810
Managets, food serving and lodging establishments (1351)	710
heart for	910
Managers, medicine and health (131)	910
Administrators, education and related fields (128)	10
Managers, marketing, advertising, and public relations (125)	010-012 013
beauton	600
Purchasing managers (124)	800
Personnel and labor relations managers (123)	400 400
Financial managers (122)	900
Administrators, protective services (1131)	900
Administrators and officials, public administration (1132-1139)	<del>1</del> 00
not used Chief executives and general administrators, public administration (112)	600-000
	£60-000
EXECUTIVE, ADMINISTRATIVE, AND MANAGERIAL OCCUPATIONS	661-000
MANAGERIAL AND PROFESSIONAL SPECIALTY OCCUPATIONS	
Occupation	Sode

12–21	
besu ton	211-701
Physicians' assistants (304)	106
Therapists, n.e.c. (3039)	102
	104
Speech therapists (3034)	
Physical therapists (3033)	103
besu fon	100-102
Occupational therapists (3032)	660
Respiratory therapists (3031)	860
Therapists	901-860
Dietitians (302)	<b>260</b>
Pharmaciate (301)	960
	960
Registered nurses (29)	901-260
Health Assessment and Treating Occupations	
pesu ton	<del>1</del> 60-060
Health diagnosing practitioners, n.e.c. (289)	680
Podiatrists (283)	880
(182) SteintemotqO	<b>780</b>
√S) snarians (∑∑)	980
Dentists (262)	980
Physicians (261)	1/80
Health Diagnosing Occupations	680- <del>1</del> -80
	680
Medical scientists (1855)	
beau fon	S80-080
Forestry and conservation scientists (1852)	620
Biological and life scientists (1854)	870
Agricultural and food scientists (1853)	770
Physical scientists, n.e.c. (1849)	940
Geologists and geodesists (1847)	940
Atmospheric and space scientists (1846)	<b>⊅</b> ∠0
Chemists, except biochemists (1845)	820
not used	270-070
	690
Physicists and astronomers (1842, 1843)	
Natural Scientists	£80-690
Mathematical scientists, n.e.c. (1739)	890
Statisticians (1733)	<b>490</b>
Actuaries (1732)	990
Operations and systems researchers and analysts (172)	990
Computer systems analysts and scientists (171)	<del>1</del> 90
Mathematical and Computer Scientists	890-490
Surveyors and mapping scientists (164)	690
pesn ton	Z90-090
Engineers, n.e.c. (1639)	690
Marine and naval architects (1637)	820
Mechanical (1635)	<u> </u>
(469t) (1694)	990
	990
Flectrical and electronic (1633, 1636)	<b>790</b>
Agricultural (1632)	
Civil (1628)	023
pesn ton	020-025
Nuclear (TSat)	6+0
Chemical (1626)	840
Petroleum (1625)	<b>∠</b> ₩0
MiniM (1624)	9+0
Metallurgical and materials (1623)	940
Aerospace (1622)	<b>5</b> †0
Engineers	690-440
Architects (161)	043
Occupation	Code

(-a.) a.s	·
Urban planners (192)	173
not used	170-172
Social scientists, n.e.c. (1913, 1914, 1919)	1 <b>9</b> 9
Sociologists (1916)	168
Psychologists (1915)	791
Economists (1912)	991
Archivists and curators (252) Social Scientists and Urban Planners	£71-991
Librarians (251) Archiviste and curatore (352)	165
Librarians, Archivists, and Curators	194
Counselors, Educational and Vocational (24)	164-165
not used	163
Teachers, n.e.c. (236, 239)	160-162
Teachers, special education (235)	126
Teachers, secondary school (233)	191 198
reachers, elementary school (232)	126
Teachers, prekindergarten and kindergarten (231)	221 231
eachers, Except Postsecondary	921-221 331
Postsecondary teachers, subject not specified	194
Teachers, postsecondary, n.e.c. (2249)	153
pəsn tou	150-152
Home economics teachers (2247)	146
Trade and industrial teachers (2246)	148
Theology teachers (2245)	ZÞ1
Social work teachers (2244)	951
Law teachers (2243)	941
Foreign language teachers (2242)	144
English teachers (2238)	143
uot used	140-145
Education teachers (2237)	136
Physical education teachers (2236)	138
Art, drama, and music teachers (2235)	137
Business, commerce, and marketing teachers (2233) Agriculture and forestry teachers (2234)	136
Health specialties teachers (2232)	132
Medical science teachers (2231) Health specialties teachers (2020)	134
nosu ton	133
Computer science teachers (2228)	130-135
Mathematical science teachers (S227)	159
Engineering teachers (2226)	128
Social science teachers, n.e.c. (2225)	156 156
Sociology teachers (2224)	152
Political science teachers (2223)	124
History teachers (2222)	153
besu for	150-155
Economics teachers (2218)	119
Psychology teachers (2217)	118
Matural science teachers, n.e.c. (2216)	411
Physics teachers (2215)	116
Chemistry teachers (2214)	115
Biological science teachers (2213)	114
Earth, environmental, and marine science teachers (2212)	113
Teachers, Postsecondary	113-154
Occupation	epoo
· · · · · ·	* F* - <b>V</b>

Code	Occupation
174-177	Social, Recreation, and Religious Workers
174	Social workers (2032)
175	Recreation workers (2033)
176 177	Clergy (2042)
177	Religious workers, n.e.c. (2049) Lawyers and Judges (211-212)
179-182	not used
183-199	Writers, Artists, Entertainers, and Athletes
183	Authors (321)
184	Technical writers (398)
185	Designers (322)
186 187	Musicians and composers (323)
188	Actors and directors (324)  Painters, sculptors, craft-artists, and artist printmakers (325)
189	Photographers (326)
190-192	not used
193	Dancers (327)
194	Artists, performers, and related workers, n.e.c. (328, 329)
195	Editors and reporters (331)
196 197	not used
198	Public relations specialists (332) Announcers (333)
199	Athletes (34)
200-202	not used '
000 000	TECHNICAL CALES AND ADMINISTRATIVE OURDON'T COOLINATIONS
203-389 203-235	TECHNICAL, SALES, AND ADMINISTRATIVE SUPPORT OCCUPATIONS TECHNICIANS AND RELATED SUPPORT OCCUPATIONS
203-208	Health Technologists and Technicians
203	Clinical laboratory technologists and technicians (362)
204	Dental hygienists (363)
205	Health record technologists and technicians (364)
206	Radiologic technicians (365)
207 208	Licensed practical nurses (366)
209-212	Health technologists and technicians, n.e.c. (369) not used
213-235	Technologists and Technicians, Except Health
213-218	Engineering and Related Technologists and Technicians
213	Electrical and electronic technicians (3711)
214	Industrial engineering technicians (3712)
215	Mechanical engineering technicians (3713)
216 217	Engineering technicians, n.e.c. (3719)
218	Drafting occupations (372) Surveying and mapping technicians (373)
219-222	not used
223-225	Science Technicians
223	Biological technicians (382)
224	Chemical technicians (3831)
225 226-235	Science technicians, n.e.c. (3832, 3833, 384, 389)
226-235	Technicians, Except Health, Engineering, and Science Airplane pilots and navigators (825)
227	Air traffic controllers (392)
228	Broadcast equipment operators (393)
229	Computer programmers (3971, 3972)
230-232	not used
233	Tool programmers, numerical control (3974)

Code	Occupation
234	Legal assistants (396)
235	Technicians, n.e.c. (399)
236-242	not used
243-285	SALES OCCUPATIONS
243	Supervisors and Proprietors, Sales Occupations (40)
244-252	not used
253-257 253	Sales Representatives, Finance and Business Services Insurance sales occupations (4122)
253 254	Real estate sales occupations (4123)
255	Securities and financial services sales occupations (4124)
256	Advertising and related sales occupations (4153)
257	Sales occupations, other business services (4152)
258-259 258	Sales Representatives, Commodities, Except Retail Sales engineers (421)
259	Sales engineers (421) Sales representatives, mining, manufacturing, and wholesale (423, 424)
260-262	not used
263-278	Sales Workers, Retail and Personal Services
263	Sales workers, motor vehicles and boats (4342, 4344)
264 265	Sales workers, apparel (4346) Sales workers, shoes (4351)
266 266	Sales workers, furniture and home furnishings (4348)
267	Sales workers, radio, TV, hi-fi, and appliances (4343, 4352)
268	Sales workers, hardware and building supplies (4353)
269	Sales workers, parts (4367) not used
270-273 274	Sales workers, other commodities (4345, 4347, 4354, 4356, 4359, 4362, 4369)
275	Sales counter clerks (4363)
276	Cashiers (4364)
277	Street and door-to-door sales workers (4366)
278 279-282	News vendors (4365) not used
283-285	Sales Related Occupations
283	Demonstrators, promoters and models, sales (445)
284	Auctioneers (447)
285	Sales support occupations, n.e.c. (444, 446, 449)
286-302	not used
303-389	ADMINISTRATIVE SUPPORT OCCUPATIONS, INCLUDING CLERICAL
303-307	Supervisors, Administrative Support Occupations
303	Supervisors, general office (4511, 4513, 4514, 4516, 4519, 4529)
304 305	Supervisors, computer equipment operators (4512) Supervisors, financial records processing (4521)
305 306	Chief communications operators (4523)
307	Supervisors, distribution, scheduling, and adjusting clerks (4522, 4524-4528)
308-309	Computer Equipment Operators
308	Computer operators (4612) Peripheral equipment operators (4613)
309 310-312	not used
313-315	Secretaries, Stenographers, and Typists
313	Secretaries (4622)
314	Stenographers (4623)
315	Typists (4624)
316-323 316	Information Clerks Interviewers (4642)
317	Hotel clerks (4643)
318	Transportation ticket and reservation agents (4644)
	40.5

Code	Occupation
319	Receptionists (4645)
320-322	not used
323	Information clerks, n.e.c. (4649)
324	not used
325-336	Records Processing Occupations, Except Financial
325	Classified-ad clerks (4662)
326	Correspondence clerks (4663)
327	Order clerks (4664)
328	Personnel clerks, except pourall and the
329	Personnel clerks, except payroll and timekeeping (4692) Library clerks (4694)
330-334	not used
335	File clerks (4696)
336	Records clerks (4600)
337-344	Financial Records Processing Occupations
337	Bookkeepers, accounting, and auditing clerks (4712)
338	Payroll and timekeeping clerks (4713)
339	Billing clerks (4715)
340-342	not used
343	Cost and rate clerks (4716)
344	Billing, posting, and calculating machine
345-347	Duplicating, Mail and Other Office Machine Operators (4718)  Duplicating machine analysis of the Communication of
345	Duplicating machine operators (4722)
346	Mail preparing and paper handling machine operators (4723)  Office machine operators, p. 6, 2, (4723)
347	
348-353	Communications Equipment Operators
348	Telephone operators (4732)
350-352	not used
353	Communications equipment operators, n.e.c. (4733, 4739)
354-357	Mail and Message Distributing Occupations
354 255	Postal clerks, except mail carriers (4742)
355 350	iviali carriers, postal service (4743)
356 357	IVIGII CIERKS, EXCEPT DOSTAL SERVICE (4744)
357 350	Messengers (4745)
358 350 374	not used
359-374	Material Recording, Scheduling, and Distributing Clerks Dispatchers (4751)
359 360-362	= · · · · · · · · · · · · · · · · · · ·
363	not used
364	Production coordinators (4752)
36 <u>5</u>	Italic, Snipping, and receiving clorks (4750)
366	Otock and inventory cierks (4754)
367	Weter readers (4755)
368	not used
369-372	Weighers, measurers, checkers, and samplers (4756, 4757)
373	· · · · · · · · · · · · · · · · · · ·
374	Expediters (4758)
375-378	Material recording, scheduling, and distributing clerks, n.e.c. (4759)
375	
376	Insurance adjusters, examiners, and investigators (4782)
377	TO THE SHOULD GIVE BUILDING BY CONTINUES A A A A A A A
378	9-5
379-389	Diff and account collectors (AZDE)
379	Miscellaneous Administrative Support Occupations
380-382	General office clerks (463) not used
383	
384	Bank tellers (4791)
385	Proofreaders (4792)
	Data-entry keyers (4793)
	10.6

Code	Occupation
386 387	Statistical clerks (4794)
388	Teachers' aides (4795) not used
389	Administrative support occupations, n.e.c. (4787, 4799)
390-402	not used
403-469	SERVICE OCCUPATIONS
403-407 403	PRIVATE HOUSEHOLD OCCUPATIONS
404	Launderers and ironers (503) Cooks, private household (504)
405	Housekeepers and butlers (505)
406 407	Child care workers, private household (506)
408-412	Private household cleaners and servants (502, 507, 509)
413-427 413-415	PROTECTIVE SERVICE OCCUPATIONS
413	Supervisors, Protective Service Occupations
414	Supervisors, firefighting and fire prevention occupations (5111) Supervisors, police and detectives (5112)
415	Supervisors, duards (5113)
416-417 416	
417	Fire inspection and fire prevention occupations (5122) Firefighting occupations (5123)
418-424	Police and Detectives
418 419-422	Police and detectives, public service (5132)
423	not used Sheriffs, hailiffs, and other law enforcement of
424	Sheriffs, bailiffs, and other law enforcement officers (5134) Correctional institution officers (5133)
425-432 425	Guards
426	Crossing guards (5142)
427	Guards and police, except public service (5144) Protective service occupations, n.e.c. (5149)
428-432	not used
433-469	SERVICE OCCUPATIONS, EXCEPT PROTECTIVE AND HOUSEHOLD
433-444 433	· Ood i reparation and Service ()compations
434	Supervisors, food preparation and service occupations (5211) Bartenders (5212)
435	Waiters and waitresses (5213)
43 <u>6</u>	Cooks (5214, 5215)
437 438	not used
439	Food counter, fountain and related occupations (5216) Kitchen workers, food preparation (5217)
440-442	not used
443 444	Waiters'/waitresses' assistants (5218)
445-447	Miscellaneous food preparation occupations (5219) Health Service Occupations
445	Dental assistants (5232)
446 447	Health aides, except nursing (5233)
448-455	Nursing aides, orderlies, and attendants (5236)
448	Cleaning and Building Service Occupations, Except Household Supervisors, cleaning and building service workers (5241)
449 450 450	maids and nousemen (5242, 5249)
450-452 453	not used
454	Janitors and cleaners (5244) Elevator operators (5245)
455	Pest control occupations (5246)
	12–7

Code	Occupation
456-469 456 457 458 459 460 461 462 463 464 465 466 467 468 469 470-472	Personal Service Occupations Supervisors, personal service occupations (5251) Barbers (5252) Hairdressers and cosmetologists (5253) Attendants, amusement and recreation facilities (5254) not used Guides (5255) Ushers (5256) Public transportation attendants (5257) Baggage porters and bellhops (5262) Welfare service aides (5263) Family child care providers (part 5264) Early childhood teacher's assistants (part 5264) Child care workers, n.e.c. (part 5264) Personal service occupations, n.e.c. (5258, 5269) not used
473-499 473-476 473 474 475 476 477-489 477-484 477 478 479 480-482 483 484 485-489 485 486 487 488 489 490-493 494-496 494 495 496 497-499 497 498 499 500-502	FARMING, FORESTRY, AND FISHING OCCUPATIONS Farm Operators and Managers Farmers, except horticultural (5512-5514) Horticultural specialty farmers (5515) Managers, farms, except horticultural (5522-5524) Managers, horticultural specialty farms (5525) Other Agricultural and Related Occupations Farm Occupations, Except Managerial Supervisors, farm workers (5611) not used Farm workers (5612-5617) not used Marine life cultivation workers (5618) Nursery workers (5619) Related Agricultural Occupations Supervisors, related agricultural occupations (5621) Groundskeepers and gardeners, except farm (5622) Animal caretakers, except farm (5624) Graders and sorters, agricultural products (5625) Inspectors, agricultural products (5627) not used Forestry and Logging Occupations Supervisors, forestry and logging workers (571) Forestry workers, except logging (572) Timber cutting and logging occupations (573, 579) Fishers, Hunters, and Trappers Captains and other officers, fishing vessels (part 8241) Fishers (583) Hunters and trappers (584) not used
503-699 503-552 503 504 505-549 505-517 505 506 507	PRECISION PRODUCTION, CRAFT, AND REPAIR OCCUPATIONS Mechanics and Repairers Supervisors, mechanics and repairers (60) not used Mechanics and Repairers, Except Supervisors Vehicle and Mobile Equipment Mechanics and Repairers Automobile mechanics (part 6111) Automobile mechanic apprentices (part 6111) Bus, truck, and stationary engine mechanics (6112)

Code	Occupation
508	Aircraft engine mechanics (6113)
509	Small engine repairers (6114)
510-513	not used
514	Automobile body and related repairers (6115)
515	Aircraft mechanics, except engine (6116)
516	Heavy equipment mechanics (6117)
517	Farm equipment mechanics (6118)
518 510	Industrial machinery repairers (613)
519 520-522	Machinery maintenance occupations (614)
520-522 523-533	not used
523-533 523	Electrical and Electronic Equipment Repairers
524	Electronic repairers, communications and industrial equipment (6151, 6153, 6155) not used
525	
526	Data processing equipment repairers (6154)
527	Household appliance and power tool repairers (6156) Telephone line installers and repairers (6157)
528	not used
529	Telephone installers and repairers (6158)
530-532	not used
533	Miscellaneous electrical and electronic equipment repairers (6152, 6159)
534	Heating, air conditioning, and refrigeration mechanics (616)
535-549	Miscellaneous Mechanics and Repairers
535	Camera, watch, and musical instrument repairers (6171, 6172)
536	Locksmiths and safe repairers (6173)
537	not used
538	Office machine repairers (6174)
539 540 540	Mechanical controls and valve repairers (6175)
540-542 543	not used
544	Elevator installers and repairers (6176)
545-546	Millwrights (6178) not used
547	
548	Specified mechanics and repairers, n.e.c. (6177, 6179) not used
549	Not specified mechanics and repairers
550-552	not used
553-599	Construction Trades
553-558	Supervisors, Construction Occupations
553	Supervisors, brickmasons, stonemasons, and tile setters (6312)
554	Supervisors, carpenters and related workers (6313)
555	Supervisors, electricians and power transmission installers (6314)
556 557	Supervisors, painters, paperhangers, and plasterers (6315)
557 558	Supervisors, plumbers, pipefitters, and steamfitters (6316)
559-562	Supervisors, construction, n.e.c. (6311, 6318)
563-599	not used
563	Construction Trades, Except Supervisors
564	Brickmasons and stonemasons (part 6412, part 6413) Brickmason and stonemason apprentices (part 6412, part 6413)
565	Tile setters, hard and soft (part 6414, part 6462)
566	Carpet installers (part 6462)
567	Carpenters (part 6422)
568	not used
569	Carpenter apprentices (part 6422)
570-572	not used
573	Drywall installers (6424)
574 575	not used
575 576	Electricians (part 6432)
J/0	Electrician apprentices (part 6432)

Code	Occupation
577	Electrical power installers and repairers (6433)
578	not used
579	Painters, construction and maintenance (6442)
582 582	not used
583	Paperhangers (6443)
584 595	Plasterers (6444)
585 586	Plumbers, pipefitters, and steamfitters (part 645)
587	not used
588	Plumber, pipefitter, and steamfitter apprentices (part 645)
589	Concrete and terrazzo finishers (6463)
590-592	Glaziers (6464) not used
593	Insulation workers (6465)
594	Paving, surface, and tamping equipment operators (6466)
595	Roofers (6468)
596	Sheetmetal duct installers (6472)
597	Structural metal workers (6473)
598	Drillers, earth (6474)
599	Construction trades, n.e.c. (6467, 6475, 6476, 6479)
600-612	not used
613-617	Extractive Occupations
613 614	Supervisors, extractive occupations (632)
615	Drillers, oil well (652)
616	Explosives workers (653)
617	Mining machine operators (654)
618-627	Mining occupations, n.e.c. (656) not used
628-699	Precision Production Occupations
628	Supervisors, production occupations (67, 71)
629-633	not used
634-655	Precision Metal Working Occupations
634	lool and die makers (part 6811)
635	lool and die maker apprentices (part 6811)
636	Precision assemblers, metal (6812)
637	Machinists (part 6813)
638 639	not used
640-642	Machinist apprentices (part 6813)
643	not used
644	Boilermakers (6814)
645	Precision grinders, filers, and tool sharpeners (6816)
646	Patternmakers and model makers, metal (6817) Lay-out workers (6821)
647	Precious stones and metals workers (Jewelers) (6822, 6866)
648	not used 100 and metals workers (Jewelers) (6822, 6866)
649	Engravers, metal (6823)
650-652	not used
653	Sheet metal workers (part 6824)
654	Sheet metal worker apprentices (part 6824)
655 650 050	Miscellaneous precision metal workers (6829)
656-659 656	Precision Woodworking Occupations
657	Patternmakers and model makers, wood (6831)
658	Cabinet makers and bench carpenters (6832)
659	Furniture and wood finishers (6835)
660-665	Miscellaneous precision woodworkers (6839) not used
666-674	
666	Precision Textile, Apparel, and Furnishings Machine Workers Dressmakers (part 6852, part 7752)
	12_10
	19_10

Code	Occupation
667	Tailors (part 6852)
668	Upholsterers (6853)
669	Shoe repairers (6854)
670-673	not used
674	
675-684	Miscellaneous precision apparel and fabric workers (6856, 6859, part 7752) Precision Workers, Assorted Materials
675	Hand molders and changes expent involves (cood)
676	Hand molders and shapers, except jewelers (6861)
677	Patternmakers, lay-out workers, and cutters (6862) Optical goods workers (6864, part 7477, part 7677)
678	Dental laboratory and modical appliance technicisms (2005)
679	Dental laboratory and medical appliance technicians (6865) Bookbinders (6844)
680-682	not used
683	Electrical and electronic equipment assemblers (6867)
684	Miscellaneous precision workers, n.e.c. (6869)
685	not used
686-688	Precision Food Production Occupations
686	Butchers and meat cutters (6871)
687	Bakers (6872)
688	Food batchmakers (6873, 6879)
689-693	Precision Inspectors, Testers, and Related Workers
689	Inspectors, testers, and graders (6881, 828)
690-692	not used
693	Adjusters and calibrators (6882)
694-699	Plant and System Operators
694	Water and sewage treatment plant operators (691)
695	Power plant operators (part 693)
696	Stationary engineers (part 693, 7668)
697-698	not used
699	Miscellaneous plant and system operators (692, 694, 695, 696)
700-702	not used
703-889	OPERATORS, FABRICATORS, AND LABORERS
703-799	MACHINE OPERATORS, ASSEMBLERS, AND INSPECTORS
703-779	Machine Operators and Tenders, Except Precision
703-715	Metal Working and Plastic Working Machine Operators
703	Lathe and turning machine set-up operators (7312)
704	Lathe and turning machine operators (7512)
705	Milling and planing machine operators (7313, 7513)
706	Punching and stamping press machine operators (7314, 7317, 7514, 7517)
707	Rolling machine operators (7316, 7516)
708	Drilling and boring machine operators (7318, 7518)
709 710 710	Grinding, abrading, buffing, and polishing machine operators (7322, 7324, 7522)
710-712 713	not used
713 714	Forging machine operators (7319, 7519)
714 715	Numerical control machine operators (7326)
716	Miscellaneous metal, plastic, stone, and glass working machine operators (7329, 7529) not used
717	
718	Fabricating machine operators, n.e.c. (7339, 7539) not used
719-725	Metal and Plastic Processing Machine Operators
719	Molding and casting machine operators (7315, 7342, 7515, 7542)
720-722	not used
723	Metal plating machine operators (7343, 7543)
724	Heat treating equipment operators (7344, 7544)
725	Miscellaneous metal and plastic processing machine operators (7349, 7549)
726-733	Woodworking Machine Operators
726	Wood lathe, routing, and planing machine operators (7431, 7432, 7631, 7632)

Code	Occupation
727	Sawing machine operators (7433, 7633)
728	Shaping and joining machine operators (7435, 7635)
729	Nailing and tacking machine operators (7435, 7635)
730-732	not used
733	Miscellaneous woodworking machine analysis (7.40 to 7.40 to 7.
734-737	Miscellaneous woodworking machine operators (7434, 7439, 7634, 7639) Printing Machine Operators
734	Printing press operators (7443, 7643)
735	Photoengravers and lithographers (6842, 7444, 7644)
736	ypesetters and compositors (6841 7640)
737	Wiscellaneous printing machine operators (6940, 7440, 7945)
738-749	' YAMIYI ADDUIDI, AHU FUMISHINGS MAAhina Abarata
738 700	Winding and twisting machine operators (7454, 7054)
739 740 740	relitaries, looping, taping, and weaving machine operators /7450, 7050)
740-742	
743 744	Textile cutting machine operators (7654)
744 745	Textile sewing machine operators (7655)
745 746	Shoe machine operators (7656)
740 747	not used
747 748	Pressing machine operators (7657)
749	Laundering and dry cleaning machine operators (co.c., 7070)
750-752	miscerial redus textile machine operators (7459, 7650)
753-779	not used
753	Machine Operators, Assorted Materials
754	Cementing and gluing machine operators (7661)
755	Packaging and filling machine operators (7462, 7662)
756	Extruding and forming machine operators (7463, 7663)
757	Mixing and blending machine operators (7463, 7663) Separating filtering and electric (7664)
758	Separating, filtering, and clarifying machine operators (7476, 7666, 7676)
759	
760-762	Painting and paint spraying machine operators (7467, 7667) not used
763	Roasting and baking machine operators, food (7472, 7672)
764	Washing, cleaning, and pickling machine operators (7672)  Folding machine operators (7673)
765	Folding machine operators (7474, 7674)
766	Furnace, kiln, and oven operators, except food (7675)
767 <b>7</b> 67	not used
768 700	Crushing and grinding machine operators (part 7477, part 7677)
769	onong and calling machine operators (7478, 7679)
770-772	not used
773	Motion picture projectionists (part 7479)
774 775-776	Friolographic process machine operators (6863, 6969, 7674)
777 777	not asea
778	Miscellaneous machine operators, n.e.c. (part 7479, 7665, 7679)
779	not asea
780-782	Machine operators, not specified
783-795	not used
783	Fabricators, Assemblers, and Hand Working Occupations
784	Welders and cutters (7332, 7532, 7714)
785	Solderers and brazers (7333, 7533, 7717) Assemblers (772, 774)
786	Hand cutting and trimming account to a female
78 <b>7</b>	Hand cutting and trimming occupations (7753)
788	Hand molding, casting, and forming occupations (7754, 7755) not used
789	Hand painting, coating, and decorating occupations (7756)
790-792	not used (7756)
793	Hand engraving and printing occupations (7757)
794	not used

Code	Occupation
795 796-799 796 797	Miscellaneous hand working occupations (7758, 7759) Production Inspectors, Testers, Samplers, and Weighers Production inspectors, checkers, and examiners (782, 787) Production testers (783)
798 799 800-802	Production samplers and weighers (784) Graders and sorters, except agricultural (785) not used
803-859 803-814 803	TRANSPORTATION AND MATERIAL MOVING OCCUPATIONS Motor Vehicle Operators
804 805	Supervisors, motor vehicle operators (8111) Truck drivers (8212-8214) not used
806 807 808	Driver-sales workers (8218) not used Bus drivers (8215)
809 810-812 813	Taxicab drivers and chauffeurs (8216) not used Parking lot attendants (874)
814 815-822 823-834	Motor transportation occupations, n.e.c. (8219) not used
823-826 823	Transportation Occupations, Except Motor Vehicles Rail Transportation Occupations Railroad conductors and yardmasters (8113)
824 825 826	Locomotive operating occupations (8232) Railroad brake, signal, and switch operators (8233) Rail vehicle operators, n.e.c. (8239)
827 828-834 828	not used Water Transportation Occupations Ship captains and mates, except fishing boats (part 8241, 8242)
829 830-832 833	Sailors and deckhands (8243) not used Marine engineers (8244)
834 835-842 843-859	Bridge, lock, and lighthouse tenders (8245) not used
843 844	Material Moving Equipment Operators Supervisors, material moving equipment operators (812) Operating engineers (8312)
845 846-847 848	Longshore equipment operators (8313) not used Hoist and winch operators (8314)
849 850-852 853	Crane and tower operators (8315) not used Excavating and loading machine operators (8316)
854 855 856	not used Grader, dozer, and scraper operators (8317)
857-858 859 860-863	Industrial truck and tractor equipment operators (8318) not used Miscellaneous material moving equipment operators (8319)
864-889	not used  HANDLERS, EQUIPMENT CLEANERS, HELPERS, AND LABORERS
864 865 866-868	Supervisors, handlers, equipment cleaners, and laborers, n.e.c. (85) Helpers, mechanics, and repairers (863) Helpers, Construction, and Extractive Occupations
866 867	Helpers, construction trades (8641-8645, 8648) Helpers, surveyor (8646)

Code	Occupation
868	Helpers, extractive occupations (865)
869	Construction laborers (871)
870-873	not used
874	Production helpers (861, 862)
875-883	Freight, Stock, and Material Handlers
875	Garbage collectors (8722)
876	Stevedores (8723)
877	Stock handlers and baggers (8724)
878	Machine feeders and offbearers (8725)
879-882	not used
883	Freight, stock, and material handlers, n.e.c. (8726)
884	not used
885	Garage and service station related occupations (873)
886	not used
887	Vehicle washers and equipment cleaners (875)
888	Hand packers and packagers (8761)
889	Laborers, except construction (8769)
890-904	not used
905	Assigned to persons whose current labor force status is unemployed and whose last job was Armed Forces.

# Detailed Occupation Recodes (01-46)

These codes correspond to the Items PRDTOCC1 and PRDTOCC2 located in positions 476-479 of the adults record layout in all months **except** March. In **March**, these codes are located in positions 0161-0162.

Detailed Occupation	Recode	Occupation Code
Administrators and Officials,		
Public Administration	01	004.000
Other Executive, Administrators, and Managers	02	004-006 007-022
Management Related Occupations	03	023-037
·	00	023-037
Engineers	04	044-059
Mathematical and Computer Scientists	05	064-068
Natural Scientists	06	069-083
Health Diagnosing Occupations	07	084-089
Health Assessment and Treating Occupations Teachers, College and University	80	095-106
Teachers, Except College and University	09	113-154
Lawyers and Judges	10	155-159
Other Professional Specialty Occupations	11	178-179
o and the control of	12	043,063,
		163-177,
		183-199
Health Technologists and Technicians	13	203-208
Engineering and Science Technicians	14	213-225
Technicians, Except Health		2.0 220
Engineering, and Science	15	226-235
Supervisors and Prancistors		
Supervisors and Proprietors, Sales Occupations		
Sales Representatives, Finance,	16	243
and Business Service	47	050.000
Sales Representatives, Commodities,	17	253-257
Except Retail	18	250 250
Sales Workers, Retail and	,0	258-259
Personal Services	19	263-278
Sales Related Occupations	20	283-285
Ourse to Art Art and A		_00 _00
Supervisors - Administrative Support	21	303-307
Computer Equipment Operators	22	308-309
Secretaries, Stenographers, and Typists	23	313-315
Financial Records, Processing Occupations  Mail and Message Distributing	24	337-344
Other Administrative Support Occupations,	25	354-357
Including Clerical	26	040.000
<b>3</b>	20	316-336,
		345-353, 359-389
		009-009
Private Household Service Occupations	27	403-407
Protective Service Occupations	28	413-427
Food Service Occupations	29	433-444
Health Service Occupations	30	445-447
Cleaning and Building Service Occupations	31	448-455
Personal Service Occupations	32	456-469
12–15		

Detailed Occupation	Recode	Occupation Code
Mechanics and Repairers Construction Trades Other Precision Production Occupations	33 34 35	503-549 553-599 613-699
Machine Operators and Tenders, Except Precision	36	703-779
Fabricators, Assemblers, Inspectors, and Samplers Motor Vehicle Operators	37 38	783-799 803-814
Other Transportation Occupations and Material Moving Construction Laborer	39 40	823-859 869
Freight, Stock and Material Handlers Other Handlers, Equipment Cleaners, and Laborers	41 42	875-883 864-868
Farm Operators and Managers	43	874, 885-889 473-476
Farm Workers and Related Occupations Forestry and Fishing Occupations	44 45	477-489 494-499
Armed Forces last job, currently unemployed	46	905

# Major Occupation Group Recodes (01-14)

These codes correspond to Items PRMJOCC1 and PRMJOCC2 located in positions 486-489 of the adults record layout in all months **except** March. In **March**, these codes are located in positions 0159-0160.

Occupation Group	Recode	Occupation Code
Managerial and professional specialty occupations Executive, administrative, and managerial occupations Professional specialty occupations	01 02	004-037 043-199
Technical, sales, and administrative support occupations Technicians and related support occupations Sales occupations Administrative support occupations, including clerical	03 04 05	203-235 243-285 303-389
Service Occupations Private household occupations Protective service occupations Service occupations, except protective and household	06 07 08	403-407 413-427 433-469
Precision production, craft, and repair occupations	09	503-699
Operators, fabricators, and laborers Machine operators, assemblers, and inspectors Transportation and material moving equipment occupations Handlers, equipment cleaners, helpers, and laborers	10 11 12	703-799 803-859 864-889
Farming, forestry, and fishing occupations	13	473-499
Armed Forces last job, currently unemployed	14	905

#### Specific Metropolitan Identifiers

The specific metropolitan identifiers on this file are based on the Office of Management and Budget's June 30, 1993 definitions. MSA's and PMSA's can be identified by using the FIPS MSA/PMSA code (List 3). Identification of individual central cities is based on acombination of codes (List 2). Individual central cities are identified by the appropriate central city code and the FIPS MSA/PMSA code. Some examples of the proper coding of specific metropolitan areas are given below:

<u>AREA</u>	INDIVIDUAL CENTRAL CITY CODE (GEINDVCC)	FIPS MSA/PMSA CODE (GEMSA)	FIPS CMSA CODE (GECMSA)
	List 4	List 2 or 3	List 1 or 2
Dallas-Fort Worth, TX CMSA	N/C	1920 and 2800	31
Fort Worth-Arlington, TX PMSA	N/C	2800	N/C
Fort Worth, TX Central City	1	2800	N/C
Phoenix, AZ MSA	N/C	6200	N/C
Mesa, AZ Central City	2	6200	N/C
Burlington, VT MSA	N/C	1305	N/C
	N/C = No Code Require	d	

#### NOTE:

Many of the smaller metropolitan areas in sample do not contain central city/balance breakdowns and hence, are coded "not identifiable" in the household metropolitan statistical area residence status code (GEMSAST). It is recommended that this code in conjunction with the modified household metropolitan statistical area residence status code (GEMETSTA) be used for tallying metropolitan residence status for national and other grouped data. The GE in each variable name refers to Household Geographic.

## LIST 1: CMSA CODES (GECMSA)

FIPS CODE (GECMSA)	CMSA TITLE
07	Boston-Worcester-Lawrence, MA-NH-ME-CT
14	Chicago-Gary-Kenosha, IL-IN-WI (Kenosha, WI and Kankakee, IL PMSA's not in sample)
21	Cincinnati-Hamilton, OH-KY-IN
28	Cleveland-Akron, OH
31	Dallas-Fort Worth, TX
34	Denver-Boulder-Greeley, CO
35	Detroit-Ann Arbor-Flint, MI
42	Houston-Galveston-Brazoria, TX
49	Los Angeles-Riverside-Orange County, CA
56	Miami-Fort Lauderdale, FL
63	Milwaukee-Racine, WI
70	New York-Northern New Jersey-Long Island, NY-NJ-CT-PA
77	Philadelphia-Wilmington-Atlantic City, PA-NJ-DE-MD
79	Portland-Salem, OR-WA
82	Sacramento-Yolo, CA
84	San Francisco-Oakland-San Jose, CA (Santa Cruz-Watsonville, CA PMSA not in sample)
91	Seattle-Tacoma-Bremerton, WA (Bremerton, WA PMSA not in sample)
97	Washington-Baltimore, DC-MD-VA-WV

See List 2 or 3 for identification information on all PMSA's in sample.

### LIST 2: PMSA'S WITHIN CMSA'S

FIPS CMSA CODE (GECMSA)	FIPS PMSA CODE (GEMSA)	TITLE
07	1120 1200 2600 4160 4560 4760 5350 5400 6450 9240	Boston-Worcester-Lawrence, MA-NH-ME-CT CMSA Boston, MA-NH* Brockton, MA Fitchburg-Leominster, MA Lawrence, MA-NH* Lowell, MA-NH* Manchester, NH Nashua, NH New Bedford, MA Portsmouth-Rochester, NH-ME (Maine portion notidentified) Worcester, MA-CT (Connecticut portion suppressed)
14	1600 2960	Chicago-Gary-Kenosha, IL-IN-WI CMSA (The Kankakee, IL and Kenosha, WI PMSA's are not in sample) Chicago, IL (Dekalb County not in sample) Gary-Hammond, IN
21	1640 3200	Cincinnati-Hamilton, OH-KY-IN CMSA Cincinnati, OH-KY-IN (Dearborn County, IN not identified; Ohio County, IN not in sample) Hamilton-Middletown, OH
28 79	0080 1680	Cleveland-Akron, OH CMSA Akron, OH Cleveland-Lorain-Elyria, OH
31	1920 2800	Dallas-Fort Worth, TX CMSA Dallas, TX Fort Worth-Arlington, TX
34	1125 2080 3060	Denver-Boulder-Greeley, CO CMSA Boulder-Longmont, CO Denver, CO Greeley, CO
35	0440 2160 2640	Detroit-Ann Arbor-Flint, MI CMSA Ann Arbor, MI Detroit, MI Flint, MI

FIPS CMSA CODE (GECMSA)	FIPS PMSA CODE (GEMSA)	<u>TITLE</u>
42	1145 2920 3360	Houston-Galveston-Brazoria, TX CMSA Brazoria, TX Galveston-Texas City, TX Houston, TX (Chambers County not in sample)
49	4480 5945 6780 8735	Los Angeles-Riverside-Orange County, CA CMSA Los Angeles-Long Beach, CA Orange County, CA Riverside-San Bernardino, CA Ventura, CA
56	2680 5000	Miami-Fort Lauderdale, FL CMSA Fort Lauderdale, FL Miami, FL
63	5080 6600	Milwaukee-Racine, WI CMSA Milwaukee-Waukesha, WI Racine, WI
70	0875 1160 1930 2281 3640 5015 5190 5380 5480 5600 5640 5660 8040 8480 8880	New York-Northern New Jersey-Long Island, NY-NJ-CT-PA CMSA Bergen-Passaic, NJ Bridgeport, CT Danbury, CT Dutchess County, NY Jersey City, NJ Middlesex-Somerset-Hunterdon, NJ Monmouth-Ocean, NJ Nassau-Suffolk, NY New Haven-Meriden, CT New York, NY (White Plains Central City recoded as balance of PMSA) Newark, NJ Newburgh, NY-PA (Pennsylvania portion not identified) Stamford-Norwalk, CT Trenton, NJ Waterbury, CT
77	0560 6160 8760 9160	Philadelphia-Wilmington-Atlantic City, PA-NJ-DE-MD CMSA Atlantic-Cape May, NJ Philadelphia, PA-NJ Vineland-Millville-Bridgeton, NJ Wilmington-Newark, DE-MD (Maryland portion suppressed)
79	6440 7080	Portland-Salem, OR-WA CMSA Portland-Vancouver, OR-WA Salem, OR

FIPS CMSA CODE (GECMSA)	FIPS PMSA CODE (GEMSA)	<u>TITLE</u>
82	6920 9270	Sacramento-Yolo, CA CMSA Sacramento, CA Yolo, CA
84	5775 7360 7400 7500 8720	San Francisco-Oakland-San Jose, CA CMSA (Santa Cruz-Watsonville, CA PMSA not in sample) Oakland, CA San Francisco, CA San Jose, CA Santa Rosa, CA Vallejo-Fairfield-Napa, CA
91	5910 7600 8200	Seattle-Tacoma-Bremerton, WA CMSA (Bremerton, WA PMSA not in sample) Olympia, WA Seattle-Bellevue-Everett, WA Tacoma, WA
97	0720 3180 8840	Washington-Baltimore, DC-MD-VA-WV CMSA Baltimore, MD Hagerstown, MD Washington, DC-MD-VA-WV (West Virginia portion not identified)

<sup>\*</sup> The New Hampshire portions of these PMSA's are not individually identified; but, they are collectively identified as being in the Boston CMSA.

## LIST 3: FIPS MSA/PMSA CODES (GEMSA)

O880 Akron, OH PMSA O160 Albany-Schenectady-Troy, NY MSA (Schohaire County not in sample) O200 Albuquerque, NM MSA O240 Allentown-Bethlehem-Easton, PA MSA O380 Anchorage, AK MSA O440 Ann Arbor, MI PMSA O450 Anniston, AL MSA O460 Appleton-Oshkosh-Neenah, WI MSA O460 Asheville, NC MSA (Madison County not in sample) O520 Atlanta, GA MSA O560 Atlantic-Cape May, NJ PMSA O660 Augusta-Aiken, GA-SC MSA O640 Austin-San Marcos, TX MSA O680 Bakersfield, CA MSA O720 Baltimore, MD PMSA O760 Balton Rouge, LA MSA O840 Beaumont-Port Arthur, TX MSA O860 Bellingham, WA MSA O870 Benton Harbor, MI MSA O875 Bergen-Passaic, NJ PMSA O860 Birghamton, NY MSA O875 Bergen-Passaic, NJ PMSA O860 Birghamton, NY MSA O875 Bergen-Passaic, NJ PMSA O875 Bergen-Passaic, NJ PMSA O870 Boise City, ID MSA O871 Boston, MA-NH PMSA (New Hampshire portion not identified) O871 Boston, MA-NH PMSA (New Hampshire portion not identified) O871 Brazoria, TX PMSA O872 Brazoria, TX PMSA O873 Brazoria, TX PMSA O874 Brazoria, TX PMSA O875 Brazoria, TX PMSA O875 Brazoria, TX PMSA O876 Boise City, ID MSA O877 Boston, MA-NH PMSA (New Hampshire portion not identified) O877 Brazoria, TX PMSA O878 Brazoria, TX PMSA O879 Brockton, MA PMSA O879 Brownsville-Harlingen-San Benito, TX MSA O879 Brurlington, VT MSA O879 Burlington, VT MSA
0380 Anchorage, AK MSA 0440 Ann Arbor, MI PMSA 0450 Anniston, AL MSA 0460 Appleton-Oshkosh-Neenah, WI MSA 0480 Asheville, NC MSA (Madison County not in sample) 0520 Atlanta, GA MSA 0560 Atlantic-Cape May, NJ PMSA 0600 Augusta-Aiken, GA-SC MSA 0640 Austin-San Marcos, TX MSA 0680 Bakersfield, CA MSA 0720 Baltimore, MD PMSA 0760 Balton Rouge, LA MSA 0840 Beaumont-Port Arthur, TX MSA 0860 Bellingham, WA MSA 0870 Benton Harbor, MI MSA 0875 Bergen-Passaic, NJ PMSA 0960 Binghamton, NY MSA 1000 Birmingham, AL MSA 1080 Boise City, ID MSA 1120 Boston, MA-NH PMSA (New Hampshire portion not identified) 1125 Boulder-Longmont, CO PMSA 1145 Brazoria, TX PMSA 1160 Bridgeport, CT PMSA 1200 Brockton, MA PMSA 1200 Brockton, MA PMSA 1200 Brockton, MA PMSA 1200 Brockton, MA PMSA 1240 Brownsville-Harlingen-San Benito, TX MSA
0440 Ann Arbor, MI PMSA 0450 Anniston, AL MSA 0460 Appleton-Oshkosh-Neenah, WI MSA 0480 Asheville, NC MSA (Madison County not in sample) 0520 Atlanta, GA MSA 0560 Atlantic-Cape May, NJ PMSA 0600 Augusta-Aiken, GA-SC MSA 0640 Austin-San Marcos, TX MSA 0680 Bakersfield, CA MSA 0720 Baltimore, MD PMSA 0760 Balton Rouge, LA MSA 0840 Beaumont-Port Arthur, TX MSA 0860 Bellingham, WA MSA 0870 Benton Harbor, MI MSA 0875 Bergen-Passaic, NJ PMSA 0960 Binghamton, NY MSA 1000 Birmingham, AL MSA 1120 Boston, MA-NH PMSA (New Hampshire portion not identified) 1125 Boulder-Longmont, CO PMSA 1145 Brazoria, TX PMSA 1160 Bridgeport, CT PMSA 1200 Brockton, MA PMSA 1200 Brockton, MA PMSA 1200 Brockton, MA PMSA 1200 Broken, MA PMSA
0460Appleton-Oshkosh-Neenah, WI MSA0480Asheville, NC MSA (Madison County not in sample)0520Atlanta, GA MSA0560Atlantic-Cape May, NJ PMSA0600Augusta-Aiken, GA-SC MSA0640Austin-San Marcos, TX MSA0680Bakersfield, CA MSA0720Baltimore, MD PMSA0760Balton Rouge, LA MSA0840Beaumont-Port Arthur, TX MSA0860Bellingham, WA MSA0875Bergen-Passaic, NJ PMSA0960Binghamton, NY MSA1000Birmingham, AL MSA1080Boise City, ID MSA1120Boston, MA-NH PMSA (New Hampshire portion not identified)1125Boulder-Longmont, CO PMSA1145Brazoria, TX PMSA1160Bridgeport, CT PMSA1200Brockton, MA PMSA1201Brockton, MA PMSA1202Brockton, MA PMSA1243Brownsville-Harlingen-San Benito, TX MSA125Buffalo-Niagara Falls, NY MSA
0480 Asheville, NC MSA (Madison County not in sample) 0520 Atlanta, GA MSA 0560 Atlantic-Cape May, NJ PMSA 0600 Augusta-Aiken, GA-SC MSA 0640 Austin-San Marcos, TX MSA 0680 Bakersfield, CA MSA 0720 Baltimore, MD PMSA 0760 Balton Rouge, LA MSA 0840 Beaumont-Port Arthur, TX MSA 0860 Bellingham, WA MSA 0870 Benton Harbor, MI MSA 0875 Bergen-Passaic, NJ PMSA 0960 Binghamton, NY MSA 1000 Birmingham, AL MSA 1080 Boise City, ID MSA 1120 Boston, MA-NH PMSA (New Hampshire portion not identified) 1125 Boulder-Longmont, CO PMSA 1145 Brazoria, TX PMSA 1160 Bridgeport, CT PMSA 1200 Brockton, MA PMSA 1240 Brownsville-Harlingen-San Benito, TX MSA 1280 Buffalo-Niagara Falls, NY MSA
0520Atlanta, GA MSA0560Atlantic-Cape May, NJ PMSA0600Augusta-Aiken, GA-SC MSA0640Austin-San Marcos, TX MSA0680Bakersfield, CA MSA0720Baltimore, MD PMSA0760Balton Rouge, LA MSA0840Beaumont-Port Arthur, TX MSA0860Bellingham, WA MSA0870Benton Harbor, MI MSA0875Bergen-Passaic, NJ PMSA0960Binghamton, NY MSA1000Birmingham, AL MSA1080Boise City, ID MSA1120Boston, MA-NH PMSA (New Hampshire portion not identified)1125Boulder-Longmont, CO PMSA1145Brazoria, TX PMSA1160Bridgeport, CT PMSA1200Brockton, MA PMSA1240Brownsville-Harlingen-San Benito, TX MSA1280Buffalo-Niagara Falls, NY MSA
Atlantic-Cape May, NJ PMSA  O600 Augusta-Aiken, GA-SC MSA  O640 Austin-San Marcos, TX MSA  O680 Bakersfield, CA MSA  O720 Baltimore, MD PMSA  O760 Balton Rouge, LA MSA  O840 Beaumont-Port Arthur, TX MSA  O860 Bellingham, WA MSA  O870 Benton Harbor, MI MSA  O875 Bergen-Passaic, NJ PMSA  O960 Binghamton, NY MSA  1000 Birmingham, AL MSA  1080 Boise City, ID MSA  1120 Boston, MA-NH PMSA (New Hampshire portion not identified)  1125 Boulder-Longmont, CO PMSA  1145 Brazoria, TX PMSA  1160 Bridgeport, CT PMSA  1200 Brockton, MA PMSA  1200 Brownsville-Harlingen-San Benito, TX MSA  1280 Buffalo-Niagara Falls, NY MSA
0600 Augusta-Aiken, GA-SC MSA 0640 Austin-San Marcos, TX MSA 0680 Bakersfield, CA MSA 0720 Baltimore, MD PMSA 0760 Balton Rouge, LA MSA 0840 Beaumont-Port Arthur, TX MSA 0860 Bellingham, WA MSA 0870 Benton Harbor, MI MSA 0875 Bergen-Passaic, NJ PMSA 0960 Binghamton, NY MSA 1000 Birmingham, AL MSA 1080 Boise City, ID MSA 1120 Boston, MA-NH PMSA (New Hampshire portion not identified) 1125 Boulder-Longmont, CO PMSA 1145 Brazoria, TX PMSA 1160 Bridgeport, CT PMSA 1200 Brockton, MA PMSA 1240 Brownsville-Harlingen-San Benito, TX MSA 1280 Buffalo-Niagara Falls, NY MSA
0640 Austin-San Marcos, TX MSA 0680 Bakersfield, CA MSA 0720 Baltimore, MD PMSA 0760 Balton Rouge, LA MSA 0840 Beaumont-Port Arthur, TX MSA 0860 Bellingham, WA MSA 0870 Benton Harbor, MI MSA 0875 Bergen-Passaic, NJ PMSA 0960 Binghamton, NY MSA 1000 Birmingham, AL MSA 1080 Boise City, ID MSA 1120 Boston, MA-NH PMSA (New Hampshire portion not identified) 1125 Boulder-Longmont, CO PMSA 1145 Brazoria, TX PMSA 1160 Bridgeport, CT PMSA 1200 Brockton, MA PMSA 1240 Brownsville-Harlingen-San Benito, TX MSA 1280 Buffalo-Niagara Falls, NY MSA
0720 Baltimore, MD PMSA 0760 Balton Rouge, LA MSA 0840 Beaumont-Port Arthur, TX MSA 0860 Bellingham, WA MSA 0870 Benton Harbor, MI MSA 0875 Bergen-Passaic, NJ PMSA 0960 Binghamton, NY MSA 1000 Birmingham, AL MSA 1080 Boise City, ID MSA 1120 Boston, MA-NH PMSA (New Hampshire portion not identified) 1125 Boulder-Longmont, CO PMSA 1145 Brazoria, TX PMSA 1160 Bridgeport, CT PMSA 1200 Brockton, MA PMSA 1240 Brownsville-Harlingen-San Benito, TX MSA 1280 Buffalo-Niagara Falls, NY MSA
0760 Balton Rouge, LA MSA 0840 Beaumont-Port Arthur, TX MSA 0860 Bellingham, WA MSA 0870 Benton Harbor, MI MSA 0875 Bergen-Passaic, NJ PMSA 0960 Binghamton, NY MSA 1000 Birmingham, AL MSA 1080 Boise City, ID MSA 1120 Boston, MA-NH PMSA (New Hampshire portion not identified) 1125 Boulder-Longmont, CO PMSA 1145 Brazoria, TX PMSA 1160 Bridgeport, CT PMSA 1200 Brockton, MA PMSA 1240 Brownsville-Harlingen-San Benito, TX MSA 1280 Buffalo-Niagara Falls, NY MSA
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0860 Bellingham, WA MSA 0870 Benton Harbor, MI MSA 0875 Bergen-Passaic, NJ PMSA 0960 Binghamton, NY MSA 1000 Birmingham, AL MSA 1080 Boise City, ID MSA 1120 Boston, MA-NH PMSA (New Hampshire portion not identified) 1125 Boulder-Longmont, CO PMSA 1145 Brazoria, TX PMSA 1160 Bridgeport, CT PMSA 1200 Brockton, MA PMSA 1240 Brownsville-Harlingen-San Benito, TX MSA 1280 Buffalo-Niagara Falls, NY MSA
0870 Benton Harbor, MI MSA 0875 Bergen-Passaic, NJ PMSA 0960 Binghamton, NY MSA 1000 Birmingham, AL MSA 1080 Boise City, ID MSA 1120 Boston, MA-NH PMSA (New Hampshire portion not identified) 1125 Boulder-Longmont, CO PMSA 1145 Brazoria, TX PMSA 1160 Bridgeport, CT PMSA 1200 Brockton, MA PMSA 1240 Brownsville-Harlingen-San Benito, TX MSA 1280 Buffalo-Niagara Falls, NY MSA
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1160 Bridgeport, CT PMSA 1200 Brockton, MA PMSA 1240 Brownsville-Harlingen-San Benito, TX MSA 1280 Buffalo-Niagara Falls, NY MSA
1240 Brownsville-Harlingen-San Benito, TX MSA 1280 Buffalo-Niagara Falls, NY MSA
1280 Buffalo-Niagara Falls, NY MSA
1320 Canton-Massillon, OH MSA
1360 Cedar Rapids, IA MSA
1440 Charleston-North Charleston, SC MSA
1480 Charleston, WV MSA
1520 Charlotte-Gastonia-Rock Hill, NC-SC MSA
1560 Chattanooga, TN-GA MSA 1600 Chicago, IL PMSA (Dekalb County not in sample)
1620 Chico-Paradise, CA MSA
1640 Cincinnati, OH-KY-IN PMSA (Dearborn County, IN not identified;
Ohio County, IN not in sample)
1660 Clarksville-Hopkinsville, TN-KY MSA (Kentucky portion not in sample)
1680 Cleveland-Lorain-Elyria, OH PMSA
1720 Colorado Springs, CO MSA 1760 Columbia, SC MSA
1800 Columbia, SC MSA  1800 Columbus, GA-AL MSA (Alabama portion not in sample)
1840 Columbus, OH MSA

FIPS MSA/PMSA CODE GEMSA	MSA/PMSA TITLE
1880	Corpus Christi, TX MSA
1920	Dallas, TX PMSA
1930	Danbury, CT PMSA
1960	Davenport-Moline-Rock Island, IA-IL MSA
2000	Dayton-Springfield, OH MSA
2020 2030	Daytona Beach, FL MSA Decatur, AL MSA
2040	Decatur, IL MSA  Decatur, IL MSA
2080	Denver, CO PMSA
2120	Des Moines, IA MSA
2160	Detroit, MI PMSA
2190	Dover, DE MSA
2240	Duluth-Superior, MN-WI MSA (Wisconsin portion not identified)
2281	Dutchess County, NY PMSA
2290	Eau Claire, WI MSA
2320	El Paso, TX MSA
2360 2400	Erie, PA MSA Eugene-Springfield, OR MSA
2440 2440	Evansville-Henderson, IN-KY MSA (Kentucky portion not identified)
2520	Fargo-Moorhead, ND-MN MSA (Minnesota portion not identified)
2560	Fayetteville, NC MSA
2580	Fayetteville-Springdale-Rogers, AR MSA
2600	Fitchburg-Leominster, MA PMSA
2640	Flint, MI PMSA
2650	Florence, AL MSA
2670 2680	Fort Collins-Loveland, CO MSA Fort Lauderdale, FL PMSA
2700	Fort Myers-Cape Coral, FL MSA
2710	Fort Pierce-Port St. Lucie, FL MSA
2720	Fort Smith, AR-OK MSA (Oklahoma portion not in sample)
2750	Fort Walton Beach, FL MSA
2760	Fort Wayne, IN MSA (Adams, Huntington, and Wells Counties not in sample)
2800	Fort Worth-Arlington, TX PMSA
2840	Fresno, CA MSA
2900 2920	Gainesville, FL MSA Galveston-Texas City, TX PMSA
2960	Gary, IN PMSA
3000	Grand Rapids-Muskegon-Holland, MI MSA
3060	Greeley, CO PMSA
3080	Green Bay, WI MSA
3120	Greenboro-Winston Salem-High Point, NC MSA
3150	Greenville, NC MSA
3160	Greenville-Spartanburg-Anderson, SC MSA
3180 3200	Hagerstown, MD PMSA Hamilton-Middletown, OH PMSA
3240	Harrisburg-Lebanon-Carlisle, PA MSA
3280	Hartford, CT MSA
3290	Hickory-Morgantown, NC MSA (Caldwell County not in sample)
3320	Honolulu, HI MSA

FIPS MSA/PMSA CODE GEMSA	MSA/PMSA TITLE
3350 3360 3400	Houma, LA MSA Houston, TX PMSA (Chambers County not in sample) Huntington-Ashland, WV-KY-OH MSA (Kentucky and Ohio portions not
3440 3480 3520	identified) Huntsville, AL MSA (Limestone County not in sample) Indianapolis, IN MSA (Madison County not in sample) Jackson, MI MSA
3560 3600 3610	Jackson, MS MSA Jacksonville, FL MSA Jamestown, NY MSA
3640 3660 3680 3720	Jersey City, NJ PMSA Johnson City-Kingsport-Bristol, TN-VA MSA (Virginia portion not identified) Johnstown, PA MSA Kalamazoo-Battle Creek, MI MSA (Van Buren County not in sample)
3760 3840 3880	Kansas City, MO-KS MSA Knoxville, TN MSA Lafayette, LA MSA (Acadia Parish not in sample)
3960 3980 4000 4040	Lake Charles, LA MSA Lakeland-Winter Haven, FL MSA Lancaster, PA MSA Lansing-East Lansing, MI MSA
4080 4100 4120	Laredo, TX MSA Las Cruces, NM MSA Las Vegas, NV-AZ MSA (Nye County, NV and Mohave County, AZ not in
4160 4280 4360	sample) Lawrence, MA-NH PMSA (New Hampshire portion not identified) Lexington, KY MSA (Madison County not in sample) Lincoln, NE MSA
4400 4480 4520 4560	Little Rock-North Little Rock, AR MSA Los Angeles-Long Beach, CA PMSA Louisville, KY-IN MSA (Scott County, IN not in sample) Lowell, MA-NH PMSA (New Hampshire portion not identified)
4600 4680 4720	Lowell, MA-NH PMSA (New Hampshire portion not identified) Lubbock, TX MSA Macon, GA MSA (Twiggs County not in sample) Madison, WI MSA
4760 4880 4890 4900	Manchester, NH PMSA McAllen-Edinburg-Mission, TX MSA Medford-Ashland, OR MSA Melbourne-Titusville-Palm Bay, FL MSA
4920 4940 5000	Memphis, TN-AR-MS MSA (Arkansas and Mississippi portions not identified) Merced, CA MSA Miami, FL PMSA
5015 5080 5120	Middlesex-Somerset-Hunterdon, NJ PMSA Milwaukee-Waukesha, WI PMSA Minneapolis-St., Paul, MN-WI MSA (St. Croix County, WI not identified; Pierce County, WI not in sample)
5160 5170 5190	Mobile, AL MSA Modesto, CA MSA Monmouth-Ocean, NJ PMSA

FIPS	
MSA/PMSA	
CODE GEMSA	MSA/PMSA TITLE
JOBE CEMON	NO VI MONTHIEL
5200	Monroe, LA MSA
5240	Montgomery, AL MSA
5330	Myrtle Beach, SC MSA
5345	Naples, FL MSA
5350	Nashua, NH PMSA
5360	Nashville, TN MSA
5380	
5400	Nassau-Suffolk, NY PMSA
5480	New Bedford, MA PMSA
	New Haven-Meriden, CT PMSA
5520 5500	New London-Norwich, CT-RI MSA (Rhode Island portion suppressed)
5560	New Orleans, LA MSA
5600	New York, NY PMSA (White Plains Central City recoded to balance of PMSA)
5640	Newark, NJ PMSA
5660	Newburgh, NY-PA PMSA (Pennsylvania portion not identified)
5720	Norfolk-Virginia Beach-Newport News, VA-NC MSA (Mathews County, VA
	not in sample; North Carolina portion not identified)
5775	Oakland, CA PMSA
5790	Ocala, FL MSA
5800	Odessa-Midland, TX MSA (Ector County not in sample)
5880	Oklahoma City, OK MSA
5910	Olympia, WA PMSA
5920	Omaha, NE-IA MSA (Iowa portion not identified)
5945	Orange County, CA PMSA
5960	Orlando, FL MSA
6015	Panama City, FL MSA
6080	Pensacola, FL MSA
6120	Peoria-Pekin, IL MSA
6160	Philadelphia, PA-NJ PMSA
6200	Phoenix-Mesa, AZ MSA
6280	Pittsburgh, PA MSA
6400	Portland, ME MSA
6440	Portland-Vancouver, OR-WA PMSA
6450	Portsmouth-Rochester, NH-ME PMSA (Maine portion not identified)
6480	Providence-Fall River-Warwick, RI-MA MSA (Newport County, RI portion
	suppressed)
6520	Provo-Orem, UT MSA
6560	Pueblo, CO MSA
6580	Punta Gorda, FL MSA
6600	Racine, WI PMSA
6640	Raleigh-Durham-Chapel Hill, NC MSA
6680	Reading, PA MSA
6720	Reno, NV MSA
6760	Richmond-Petersburg, VA MSA
6780	Riverside-San Bernardino, CA PMSA
6800	Roanoke, VA MSA
6840	Rochester, NY MSA
6880	Rockford, IL MSA
6920	Sacramento, CA PMSA
6960	Saginaw-Bay City-Midland, MI MSA
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**FIPS** MSA/PMSA CODE GEMSA MSA/PMSA TITLE 7040 St. Louis, MO-IL MSA (Crawford County, MO [part] not in sample) 7080 Salem, OR PMSA 7120 Salinas, CA MSA 7160 Salt Lake City-Ogden, UT MSA 7240 San Antonio, TX MSA 7320 San Diego, CA MSA 7360 San Francisco, CA PMSA 7400 San Jose, CA PMSA 7460 San Luis Obispo-Atascadero-Paso Robles, CA MSA 7480 Santa Barbara-Santa Maria-Lompoc, CA MSA 7490 Santa Fe. NM MSA 7500 Santa Rosa, CA PMSA 7510 Sarasota-Bradenton, FL MSA 7560 Scranton-Wilkes Barre-Hazelton, PA MSA Seattle-Bellevue-Everett, WA PMSA 7600 7680 Shreveport-Bossier City, LA MSA 7760 Sioux Falls, SD MSA (Central City portion only identified) 7800 South Bend, IN MSA 7840 Spokane, WA MSA Springfield, IL MSA 7880 7920 Springfield, MO MSA (Webster County not in sample) 8000 Springfield, MA MSA 8040 Stamford-Norwalk, CT PMSA 8120 Stockton-Lodi, CA MSA 8160 Syracuse, NY MSA (Cayuga County not in sample) 8200 Tacoma, WA PMSA 8240 Tallahassee, FL MSA 8280 Tampa-St. Petersburg-Clearwater, FL MSA 8400 Toledo, OH MSA 8440 Topeka, KS MSA (Central City portion only identified) 8480 Trenton, NJ PMSA 8520 Tucson, AZ MSA 8560 Tulsa, OK MSA Tuscaloosa, AL MSA 8600 8680 Utica-Rome, NY MSA 8720 Vallejo-Fairfield-Napa, CA PMSA 8735 Ventura, CA PMSA 8760 Vineland-Millville-Bridgeton, NJ PMSA 8780 Visalia-Tulare-Porterville, CA MSA 8800 Waco, TX MSA Washington, DC-MD-VA-WV PMSA (West Virginia portion not identified) 8840 8880 Waterbury, CT PMSA 8920 Waterloo-Cedar Falls, IA MSA 8960 West Palm Beach-Boca Raton, FL MSA Wheeling, WV-OH MSA (Ohio portion not identified) 9000 9040 Wichita, KS MSA 9160 Wilmington-Newark, DE-MD PMSA (Maryland portion suppressed) 9200 Wilmington, NC MSA (Brunswick County not in sample)

Worcester, MA-CT PMSA (Connecticut portion suppressed)

9240

FIPS MSA/PMSA CODE GEMSA	MSA/PMSA TITLE
9270	Yolo, CA PMSA
9280	York, PA MSA
9320	Youngstown-Warren, OH MSA
9340	Yuba City, CA MSA
9360	Yuma, AZ MSA

# LIST 4: CENTRAL CITY CODES (GEINDVCC)

<u>GEMSA</u>		<u>GEINDVCC</u>
0160	Albany-Schenectady-Troy, NY MSA Albany Others	1 0
1120	Boston, MA-NH PMSA Boston Others	1 0
1520	Charlotte-Gastonia-Rock Hill, NC-SC MSA Charlotte Others	1 0
1600	Chicago, IL PMSA Chicago Others	1 0
1680	Cleveland-Lorain-Elyria, OH PMSA Cleveland Others	1 0
1920	Dallas, TX PMSA Dallas Others	1 0
2000	Dayton-Springfield, OH MSA  Dayton  Others	1 0
2160	Detroit, MI PMSA Detroit Others	1 0
2800	Fort Worth-Arlington, TX PMSA Fort Worth Arlington	1 2
3120	Greensboro-Winston-Salem-High Point, NC MSA Greensboro Winston-Salem Others	1 2 0
4400	Little Rock-North Little Rock, AR MSA Little Rock Others	1 0

<u>GEMSA</u>		GEINDVCC
4480	Los Angeles-Long Beach, CA PMSA Los Angeles Long Beach Others	1 2
5120	Minneapolis-St. Paul, MN MSA Minneapolis St. Paul	0
5720	Norfolk-Virginia Beach-Newport News, VA-NC MSA Norfolk Virginia Beach Newport News Hampton Others	2 1 2 3 4
5775	Oakland, CA PMSA Oakland Others	0
5880	Oklahoma City, OK MSA Oklahoma City Others	0
5945	Orange County, CA PMSA Santa Ana Anaheim Irvine	0 1 2 3
6200	Phoenix-Mesa, AZ MSA Phoenix Mesa Tempe Scottsdale	3 1 2 3
6480	Providence-Fall River-Warwick, RI-MA MSA Providence Others	4 1 0

<u>GEMSA</u>		<u>GEINDVCC</u>
6640	Raleigh-Durham-Chapel Hill, NC MSA Raleigh Others	1 0
6780	Riverside-San Bernardino, CA PMSA Riverside San Bernardino Others	1 2 0
7320	San Diego, CA MSA San Diego Others	1
7400	San Jose, CA PMSA San Jose Sunnyvale Others	1 2 0
7600	Seattle-Bellevue-Everett, WA PMSA Seattle Others	1 0
8000	Springfield, MA MSA Springfield Others	1
8280	Tampa-St. Petersburg-Clearwater, FL MSA Tampa Others	1
8720	Vallejo-Fairfield-Napa, CA P <b>M</b> SA Vallejo Others	0 1 0

# LIST 5: COUNTY CODE LIST (GECO)

FIPS	ĺ
COUNTY	′
<u>CODE</u>	

#### ALABAMA

015	CALHOUN
073	JEFFERSON
089	MADISON
125	TUSCALOOSA

### **ALASKA**

020	ANCHORAGE
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#### **ARIZONA**

013	MARICOPA
019	PIMA
021	PINAL
025	YAVAPAI
027	YUMA
	· ·

### **CALIFORNIA**

001 007 013 017 029 037	ALAMEDA BUTTE CONTRA COSTA EL DORADO KERN LOS ANGELES
041	MARIN
047	MERCED
053	MONTERAY
059	ORANGE
061	PLACER
067	SACRAMENTO
073	SAN DIEGO
075	SAN FRANCISCO
077	SAN JOAQUIN
079	SAN LUIS OBISPO
081	SAN MATEO
083	SANTA BARBARA
085	SANTA CLARA
097	SONOMA
099	STANISLAUS
107	TULARE

111 **VENTURA** 113 YOLO

#### **COLORADO**

005 **ARAPAHOE** 013 **BOULDER** 031 **DENVER** 041 **EL PASO** 059 **JEFFERSON** 069 LARIMER 101 **PUEBLO** 123 WELD

#### **DELAWARE**

001 **KENT** 003 **NEW CASTLE** 005 SUSSEX

001

#### DISTRICT OF COLUMBIA

001 DISTRICT OF COLUMBIA

#### **FLORIDA**

**ALACHUA** 005 BAY 009 **BREVARD** 011 **BROWARD** 015 CHARLOTTE 019 CLAY 021 **COLLIER** 025 DADE 053 **HERNANDO** 057 HILLSBOROUGH 069 LAKE 071 LEE 081 **MANATEE** 083 MARION 091 **OKALOOSA** 095 **ORANGE** 097 **OSCEOLA** 099 PALM BEACH 101 **PASCO** 

FIPS COUNT CODE	Υ
103 105 115 117	PINELLAS POLK SARASOTA SEMINOLE
	GEORGIA
063 067 089 121 135	CLAYTON COBB DEKALB FULTON GWINNETT
	HAWAII
003	HONOLULU
	ILLINOIS
099 115	LASALLE MACON
	INDIANA
057 089	HAMILTON LAKE
091 127 141	LAPORTE PORTER ST. JOSEPH
	IOWA
013 113 163	BLACK HAWK LINN SCOTT
	KANSAS

SHAWNEE

177

### **KENTUCKY**

117 KENTON LOUISIANA 019 CALCASIEU **EAST BATON ROUGE** 033 051 **JEFFERSON** 073 **OUACHITA** MAINE 011 **KENNEBEC MARYLAND** 005 **BALTIMORE** 013 **CARROLL** 021 **FREDERICK** 025 **HARFORD** 027 HOWARD 031 **MONTGOMERY** 033 PRINCE GEORGE'S 043 WASHINGTON **MICHIGAN** 021 BERRIEN 049 **GENESEE** 075 **JACKSON** 099 **MACOMB** 115 MONROE 161 WASHTENAW **MINNESOTA** 003 **ANOKA** 037 DAKOTA 053 HENNEPIN 123 RAMSEY

ST. LOUIS

WASHINGTON

137

163

### MISSOURI

003	CLAY
037	JACKSON
099	JEFFERSON
189	ST. LOUIS

#### **NEBRASKA**

109 LANCASTER

### **NEVADA**

003 CLARK 031 WASHOE

### **NEW JERSEY**

003	BERGEN
005	BURLINGTON
007	CAMDEN
011	CUMBERLAND
013	ESSEX
017	HUDSON
019	HUNTERDON
021	MERCER
023	MIDDLESEX
025	MONMOUTH
027	MORRIS
029	OCEAN
031	PASSAIC
035	SOMERSET
039	UNION
	<b>-</b>

### **NEW MEXICO**

013 DONA ANA

### **NEW YORK**

005
 DRONX
 CHAUTAUQUA
 DUTCHESS
 KINGS
 MONROE

,

059	NASSAU
061	NEW YORK
071	ORANGE
075	OSWEGO
081	QUEENS
085	RICHMOND
089	ST. LAWRENCE
103	SUFFOLK
111	ULSTER
119	WESTCHESTER
	- 0.100161

## NORTH CAROLINA

051	CUMBERLAND
067	FORSYTHE
119	MECKLENBURG
129	NEW HANOVER
147	PITT
155	ROBESON
183	WAKE

## NORTH DAKOTA

017 CASS

### OHIO

_	
025	CLERMONT
029	COLUMBIANA
035	
_	CUYAHOGA
061	HAMILTON
085	LAKE
093	LORAIN
103	
103	MEDINA

### OKLAHOMA

143 TULSA

### **OREGON**

029 JACKSON 039 LANE

### **PENNSYLVANIA**

003	ALLEGHENY
007	BEAVER
011	BERKS
017	BUCKS
019	BUTLER
029	CHESTER
045	DELAWARE
049	ERIE
051	FAYETTE
071	LANCASTER
091	MONTGOMERY
101	PHILADELPHIA
125	WASHINGTON
129	WESTMORELAND
133	YORK

### **SOUTH CAROLINA**

TON
ND

### **SOUTH DAKOTA**

099 MINNEHAHA

#### **TENNESSEE**

125 MONTGOMERY

### **TEXAS**

### UTAH

	UTAH		
049	UTAH		
	VIRGINIA		
041 059 087 153 510 650 700 710 810	CHESTERFIELD FAIRFAX HENRICO PRINCE WILLIAM ALEXANDRIA CITY HAMPTON CITY NEWPORT NEWS CITY NORFOLK CITY VIRGINIA BEACH CITY		
	WASHINGTON		
011 053 063 067 073	CLARK PIERCE SPOKANE THURSTON WHATCOM		
	WISCONSIN		
009 025 101	BROWN DANE RACINE		

# Topcoding of Usual Hourly Earnings

This variable will be topcoded based on an individual's usual hours worked variable, if the individual's edited usual weekly earnings variable is \$999. The topcode is computed such that the product of usual hours times usual hourly earnings does not exceed an annualized wage of \$100,000 (\$1,923.07 per week). Below is a list of the appropriate topcodes.

Hours	Topcode	Hours	Topcode	Hours	Topcode
1	None	34	\$56.56		· spoode
2	None	35	\$54.94	67	\$28.70
3	None	36	\$54.94 \$53.41	68	\$28.28
4	None	37	\$53.41 \$51.97	69 <b>7</b> 0	\$27.87
5	None	38	\$50.60	70 71	\$27.47
6	None	39	\$49.30	71 72	\$27.08
7	None	40	\$48.07	72 73	\$26.70
8	None	41	\$46.90	73	\$26.34
9	None	42	\$45.78	74 <b>7</b> 5	\$25.98
10	None	43	\$44.72	<b>75</b>	\$25.64
11	None	44	\$43.70	76	\$25.30
12	None	45	\$42.73	77 70	\$24.97
13	None	46	\$41.80	78 	\$24.65
14	None	47	\$40.91	79	\$24.34
15	None	48	\$40.91 \$40.06	80	\$24.03
16	None	49	\$39.24	81	\$23.74
17	None	50	\$39.24 \$38.46	82	\$23.45
18	None	51	\$37.70	83	\$23.16
19	None	52	\$36.98	84	\$22.89
20	\$96.15	53	\$36.28	85	\$22.62
21	<b>\$91.57</b>	54	\$35.61	86	\$22.36
22	\$87.41	55	\$33.61 \$34.96	87	\$22.10
23	\$83.61	56	\$34.34	88	\$21.85
24	\$80.12	57	\$34.34 \$33.73	89	\$21.60
25	\$76.92	58	\$33.15	90	\$21.36
26	\$73.96	59	\$32.59	91	\$21.13
27	\$71.22	60	\$32.39 \$32.05	92	\$20.90
28	\$68.68	61	\$32.03 \$31.52	93	\$20.67
29	\$66.31	62	\$31.32 \$31.01	94	\$20.45
30	\$64.10	63		95	\$20.24
31	\$62.03	64	\$30.52 \$30.04	96	\$20.03
32	\$60.09	65		97	\$19.82
33	\$58.27	66	\$29.58 \$20.12	98	\$19.62
		30	\$29.13	99	\$19.42

## TALLIES OF UNWEIGHTED COUNTS

# October 1995 School Enrollment Supplement Adult - Tallies

NOTE: Screen adult items using PRPERTYP = 2 to match the universes for the items listed.

	= 49 Watou ale diliveises i	or the items listed.
Item	Value	TALLIES
PESCHOOL	ls attending or enrolled in regular school?	
	-1 = Not in universe 1 = Yes 2 = No	44,525 13,374 90,493
PEPUBLIC	Is enrolled in public or private school?	
	-1 = Not in universe 1 = Public 2 = Private	135,018 11,155 2,219
PEFULL	Is attending college full-time or part-time?	·
	-1 = Not in universe 1 = Full-time 2 = Part-time	141,274 4,605 2,513
PETYPE	Is this a 2-year or a 4-year college or university?	
	<ul> <li>-1 = Not in universe</li> <li>1 = 2-year college</li> <li>2 = 4-year college or university</li> </ul>	141,274 1,849 5,269
PELASTYR	Was attending or enrolled in a regular school or college in October 1993, that is, October of last year?	
	-1 = Not in universe 1 = Yes 2 = No	44,525 14,842 89,025
PEYRATT	In what calendar year did last attend regular school?	
	-1 = Not in universe 1 = 1994 2 = 1993 or before 3 = Never attended	145,646 210 2,451 85

ltem	Value	TALLIES
PES42A	Since starting school has ever repeated a grade?	
	-9 = N/A -3 = Refusal -2 = Don't Know -1 = Not in universe 1 = Yes 2 = No	1058 69 273 131,352 2,079 13,561
PES43	Does speak a language other than English at home?	
	-9 = N/A -3 = Refused -2 = Don't Know -1 = Not in universe 1 ≈ Yes 2 = No	1062 49 41 131,352 2,469 13,419
PES45B	Has ever taken a course to learn how to read or write English as a second language?	
	VALID ENTRIES:	
	-3 = Refusal -2 = Don't know -1 = Not in universe 1 = Yes 2 = No	3 45 145,923 665 1,756

## October 1995 School Enrollment Supplement Child - Tailies

NOTE:	Screen childrens items using PRPERTYP = 1 to match the universes for the items listed.		
Item	Value	TALLIES	
PESCH35	Is attending or enrolled in nursery school, kindergarten or elementary school?		
·	-1 = Not in universe 1 = Yes 2 = No	142,048 4,076 2,268	
PESCH614	ls attending or enrolled in regular school?		
	-1 = Not in universe 1 = Yes 2 = No	129,918 18,251 223	
PECHPUB	Is enrolled in public or private school?		
·	-1 = Not in universe 1 = Public 2 = Private	126,065 18,860 3,467	
PES58A	Since starting school, has ever repeated a grade?		
	-9 = N/A -3 = Refusal -2 = Don't know -1 = Not in universe 1 = Yes 2 = No	5,604 95 64 123,574 1,420 17,635	
PES60	What is this language?	·	
	-9 = N/A -3 = Refusal -2 = Don't know -1 = Not in universe 1 = Spanish 2 = Asian (e.g. Chinese, Japanese, Vietnamese 3 = Other European (e.g. French, German, Polish) 4 = Other	1,192 0 1 144,748 1,658 301 195 297	

item	Value	TALLIES
PES63A	Does have any of the following disabling conditions? (Read and Fill all that apply)	
	-9 = N/A -3 = Refusal -2 = Don't know -1 = Not in universe 1 = Blindness 2 = Other vision impairment 3 = Deafness 4 = Other hearing impairment 5 = Orthopedic impairment 6 = Serious emotional disturbance 7 = Speech impairment 8 = Specific learning disability 9 = Mental retardation 11 = Other health impairment or serious illness (lasting 6 months or more) 12 = None of the above	0 108 58 124,981 23 366 23 95 80 97 311 546 32 360
PES65A	Is receiving services for his/her disability(ies) from any of the following sources? (Read and Fill all that apply)	
	<ul> <li>-9 = N/A</li> <li>-3 = Refusal</li> <li>-2 = Don't know</li> <li>-1 = Not in universe</li> <li>1 = His/her school or school district</li> <li>2 = Doctor or clinic</li> <li>3 = Some other source</li> <li>4 = Not receiving services</li> </ul>	0 1 4 146,475 908 487 55 462

### COUNTRIES AND AREAS OF THE WORLD

### **Current Population Survey**

List A -- Alphabetical List of Countries and Areas of the World

If the specific country reported was not on the interviewer's list, or if the respondent did not know the specific country, the following codes for broad areas of the world were available for coding:

Code	Name
148	Europe
245	Asia
252	Middle East
304	North America
318	Central America
353	Caribbean
389	South America
468	North Africa
462	Other Africa
527	Pacific Islands
555	Elsewhere (includes country not known)

The countries (or areas) shown below were coded separately, if reported.

Code	Name	Code	Name
200	Afghanistan	213	Iraq
60	American Samoa	119	Ireland/Eire
375	Argentina	214	Israel
185	Armenia	120	Italy
501	Australia	343	Jamaica
102	Austria	215	Japan
130	Azores	216	Jordan
333	Bahamas	427	Kenya
202	Bangladesh	217	Korea/South Korea
334	Barbados	221	Laos
103	Belgium	183	Latvia
310	Belize	222	Lebanon
300	Bermuda	184	Lithuania
376	Bolivia	224	Malaysia
377	Brazil	315	Mexico
205	Burma	436	Morocco
206	Cambodia	126	Netherlands
301	Canada	514	New Zealand
378	Chile	316	Nicaragua
207	China	440	Nigeria
379	Colombia	142	Northern Ireland
311	Costa Rica	127	Norway
337	Cuba	229	Pakistan
155	Czech Republic	253	Palestine
105	Czechoslovakia	317	Panama
106	Denmark	385	Peru

Code	Name	Code	Name
339	Dominican Republic	231	Philippines
338	Dominica	128	Poland
380	Ecuador	129	Portugal
415	Egypt	72	Puerto Rico
312	El Salvador	132	Romania
139	England	192	Russia
417	Ethiopia	233	Saudi Arabia
507	Figi	140	Scotland
108	Finland Finland	234	Singapore
109	France	156	Slovakia/Slovak Republic
110	Germany	449	South Africa
421	Ghana	134	Spain
138	Great Britain	136	Sweden
116	Greece	137	Switzerland
340	Grenada	237	Syria
66	Guam	238	Taiwan
313	Guatemala	239	Thailand
383	Guyana	351	Trinidad & Tobago
342	Haiti	240	Turkey
126	Holland	57	United States
314	Honduras	78	U.S. Virgin Islands
209	Hong Kong	180	USSR
117	Hungary	195	Ukraine
210	India	387	Uruguay
211	Indonesia	388	Venezuela
212	Iran	242	Vietnam
		147	Yugoslavia

List B. Numeric List of Countries and Areas of the World

The following list of countries/areas is in numeric order by code.

Code	Name	Code	Name
57	United States	231	Philippines
60	American Samoa	233	Saudi Arabia
66	Guam	234	Singapore
72	Puerto Rico	237	Syria
78	U.S. Virgin Islands	238	Taiwan
102	Austria	239	Thailand
103	Belgium	240	Turkey
105	Czechoslovakia	242	Vietnam
106	Denmark	245	Asia
108	Finland	252	Middle East
109	France	253	Palestine
110	Germany	300	Bermuda
116	Greece	301	Canada
117	Hungary	304	North America
119	Ireland/Eire	310	Belize
120	Italy	311	Costa Rica
126	Holland	312	El Salvador
126	Netherlands	313	Guatemala
127	Norway	314	Honduras
128	Poland	315	Mexico
129	Portugal	316	Nicaragua
130	Azores	317	Panama
132	Romania	318	Central America
134	Spain	333	Bahamas
136	Sweden	334	Barbados
137	Switzerland	337	Cuba
138	Great Britain	338	Dominica
139	England	339	Dominican Republic
140	Scotland	340	Grenada
142	Northern Ireland	342	Haiti
147	Yugoslavia	343	Jamaica
148	Europe	351	Trinidad & Tobago
155	Czech Republic	353	Caribbean
156	Slovakia/Slovak Republic	375	Argentina
180	USSR	376	Bolivia
183	Latvia	377	Brazil
184	Lithuania	378	Chile
185	Armenia	379	Colombia
192	Russia	380	Ecuador
195	Ukraine	383	Guyana
200	Afghanistan	385	Peru
202	Bangladesh	387	Uruguay
205	Burma	388	Venezuela
206	Cambodia	389	South America
207	China	415	Egypt
209	Hong Kong	417	Ethiopia
210	India	421	Ghana
211	Indonesia	427	Kenya
212	Iran	436	Morocco
213	Iraq	440	Nigeria
214	Israel	449	South Africa
215	Japan	462	Other Africa
	•	- <del></del>	

Code	Name	Code	Name
216	Jordan	468	North Africa
217	Korea/South Korea	501	Australia
221	Laos	507	Figi
222	Lebanon	514	New Zealand
224	Malaysia	527	Pacific Islands
229	Pakistan	555	Elsewhere

#### **ATTACHMENT 17**

#### **ALLOCATION FLAGS**

#### **Current Population Survey**

For every edited item, there is a corresponding allocation flag with the prefix "PX". The last six characters of the names are the same. For example, PXMLR is the allocation flag for PEMLR. All allocation flags have the following list of possible values.

00 VALUE - NO CHANGE 01 **BLANK - NO CHANGE** 02 DON'T KNOW - NO CHANGE 03 **REFUSED - NO CHANGE** 10 VALUE TO VALUE 11 BLANK TO VALUE 12 DON'T KNOW TO VALUE 13 REFUSED TO VALUE 20 VALUE TO LONGITUDINAL VALUE 21 BLANK TO LONGITUDINAL VALUE 22 DON'T KNOW TO LONGITUDINAL VALUE 23 REFUSED TO LONGITUDINAL VALUE 30 VALUE TO ALLOCATED VALUE LONG. BLANK TO ALLOCATED VALUE LONG. 31 32 DON'T KNOW TO ALLOCATED VALUE LONG. 33 REFUSED TO ALLOCATED VALUE LONG. 40 VALUE TO ALLOCATED VALUE 41 BLANK TO ALLOCATED VALUE 42 DON'T KNOW TO ALLOCATED VALUE 43 REFUSED TO ALLOCATED VALUE 50 VALUE TO BLANK 52 DON'T KNOW TO BLANK

REFUSED TO BLANK

53

#### **ATTACHMENT 18**

# SOURCE AND ACCURACY STATEMENT OF THE CPS OCTOBER 1995 SCHOOL ENROLLMENT

#### SOURCE OF DATA

The data in this microdata file come from the October 1995 Current Population Survey (CPS). The Bureau of the Census conducts the survey every month, although this file has only October data. The October survey uses two sets of questions, the basic CPS and the supplement..

Basic CPS. The basic CPS collects primarily labor force data about the civilian noninstitutional population. Interviewers ask questions concerning labor force participation about each member 15 years old and over in every sample household.

Sample design. The present CPS sample was selected from the 1990 Decennial Census files with coverage in all 50 states and the District of Columbia. The sample is continually updated to account for new residential construction. The United States was divided into 2,007 geographic areas. In most states, a geographic area consisted of a county or several contiguous counties. In some areas of New England and Hawaii, minor civil divisions are used instead of counties. A total of 754 geographic areas were selected for sample. About 50,000 occupied households are eligible for interview every month. Interviewers are unable to obtain interviews at about 3,200 of these units. This occurs when the occupants are not found at home after repeated calls or are unavailable for some other reason.

Since the introduction of the CPS, the Bureau of the Census has redesigned the CPS sample several times. These redesigns have improved the quality and accuracy of the data and have satisfied changing data needs. The most recent changes were completely implemented in July 1995.

October Supplement. In addition to the basic CPS questions, interviewers asked supplementary questions in October about school enrollment for all household members 3 years old and over.

Estimation procedure. This survey's estimation procedure adjusts weighted sample results to agree with independent estimates of the civilian noninstitutional population of the United States by age, sex, race, Hispanic/non-Hispanic origin, and state of residence. The adjusted estimate is called the post-stratification ratio estimate. The independent estimates are calculated based on information from four primary sources:

- The 1990 Decennial Census of Population and Housing.
- An adjustment for undercoverage in the 1990 census.
- Statistics on births, deaths, immigration, and emigration.
- Statistics on the size of the Armed Forces.

The independent population estimates include some, but not all, undocumented immigrants.

### ACCURACY OF THE ESTIMATES

Since the CPS estimates come from a sample, they may differ from figures from a complete census using the same questionnaires, instructions, and enumerators. A sample survey estimate has two possible types of errors: sampling and nonsampling. The accuracy of an estimate depends on both types of errors, but the full extent of the nonsampling error is unknown. Consequently, one should be particularly careful when interpreting results based on a relatively small number of cases or on small differences between estimates. The standard errors for CPS estimates primarily indicate the magnitude of sampling error. They also partially measure the effect of some nonsampling errors in responses and enumeration, but do not measure systematic biases in the data. (Bias is the average over all possible samples of the differences between the sample estimates and the desired value.)

Nonsampling Variability. There are several sources of nonsampling errors including the following:

- Inability to obtain information about all cases in the sample.
- Definitional difficulties.
- Differences in the interpretation of questions.
- Respondents' inability or unwillingness to provide correct information.
- Respondents' inability to recall information.
- Errors made in data collection such as in recording or coding the data.
- Errors made in processing the data.
- Errors made in estimating values for missing data.
- Failure to represent all units with the sample (undercoverage).

CPS undercoverage results from missed housing units and missed persons within sample households. Overall CPS undercoverage is estimated to be about 8 percent. CPS undercoverage varies with age, sex, and race. Generally, undercoverage is larger for males than for females and larger for Blacks and other races combined than for Whites. As described previously, ratio estimation to independent age-sex-race-Hispanic population controls partially corrects for the bias due to undercoverage. However, biases exist in the estimates to the extent that missed persons in missed households or missed persons in interviewed households have different characteristics from those of interviewed persons in the same age-sex-race-origin-state group.

A common measure of survey coverage is the coverage ratio, the estimated population before post-stratification divided by the independent population control. Table A shows CPS coverage ratios for age-sex-race groups for a typical month. The CPS coverage ratios can exhibit some variability from month to month. Other Census Bureau household surveys experience similar coverage.

Table 1. CPS Coverage Ratios

	Non-Black Black					All Persons	
Age	M	F	M	F	M	<u>F</u>	Total
0-14	0.929	0.964	0.850	0.838	0.916	0.943	0.929
15	0.933	0.895	0.763	0.824	0.905	0.883	0.895
16-19	0.881	0.891	0.711	0.802	0.855	0.877	0.866
20-29	0.847	0.897	0.660	0.811	0.823	0.884	0.854
30-39	0.904	0.931	0.680	0.845	0.877	0.920	0.899
40-49	0.928	0.966	0.816	0.911	0.917	0.959	0.938
50-59	0.953	0.974	0.896	0.927	0.948	0.969	0.959
60-64	0.961	0.941	0.954	0.953	0.960	0.942	0.950
65-69	0.919	0.972	0.982	0.984	0.924	0.973	0.951
70+	0.993	1.004	0.996	0.979	0.993	1.002	0.998
15+	0.914	0.945	0.767	0.874	0.898	0.927	0.918
0+	0.918	0.949	0.793	0.864	0.902	0.931	0.921

For additional information on nonsampling error including the possible impact on CPS data when known, refer to Statistical Policy Working Paper 3, <u>An Error Profile: Employment as Measured by the Current Population Survey</u>, Office of Federal Statistical Policy and Standards, U.S. Department of Commerce, 1978 and Technical Paper 40, <u>The Current Population Survey: Design and Methodology</u>, Bureau of the Census, U.S. Department of Commerce.

Comparability of data. Data obtained from the CPS and other sources are not entirely comparable. This results from differences in interviewer training and experience and in differing survey processes. This is an example of nonsampling variability not reflected in the standard errors. Use caution when comparing results from different sources.

A number of changes were made in data collection and estimation procedures beginning with the January 1994 CPS. The major change was the use of a new questionnaire. The questionnaire was redesigned to measure the official labor force concepts more precisely, to expand the amount of data available, to implement several definitional changes, and to adapt to a computer-assisted interviewing environment. The March supplemental income questions were also modified for adaptation to computer-assisted interviewing, although there were no changes in definitions and concepts. Due to these and other changes, one should use caution when comparing estimates from data collected in 1994 and later years with estimates from earlier years.

Caution should also be used when comparing data from this microdata file, which reflects 1990 census-based population controls, with microdata files from March 1993 and earlier years, which reflect 1980 census-based population controls. This change in population controls had relatively little impact on summary measures such as means, medians, and

percentage distributions. It did have a significant impact on levels. For example, use of 1990 based population controls results in about a 1-percent increase in the civilian noninstitutional population and in the number of families and households. Thus, estimates of levels for data collected in 1994 and later years will differ from those for earlier years by more than what could be attributed to actual changes in the population. These differences could be disproportionately greater for certain subpopulation groups than for the total population.

Since no independent population control totals for persons of Hispanic origin were used before 1985, compare Hispanic estimates over time cautiously.

Based on the results of each decennial census, the Bureau of the Census gradually introduces a new sample design for the CPS. During this phase-in period, CPS data are collected from sample designs based on different censuses. While most CPS estimates have been unaffected by this mixed sample, geographic estimates are subject to greater error and variability. Users should exercise caution when comparing estimates across years for metropolitan/nonmetropolitan categories.

Note When Using Small Estimates. Because of the large standard errors involved, summary measures (such as medians and percentage distributions) would probably not reveal useful information when computed on a smaller base than 75,000.

Take care in the interpretation of small differences. For instance, even a small amount of nonsampling error can cause a borderline difference to appear significant or not, thus distorting a seemingly valid hypothesis test.

Sampling Variability. Sampling variability is variation that occurred by chance because a sample was surveyed rather than the entire population. Standard errors, as calculated by methods described later in "Standard Errors and Their Use," are primarily measures of sampling variability, although they may include some nonsampling error.

Standard Errors and Their Use. A number of approximations are required to derive, at a moderate cost, standard errors applicable to all the estimates in this microdata file. Instead of providing an individual standard error for each estimate, parameters are provided to calculate standard errors for various types of characteristics. These parameters are listed in Tables 2-4. Table 5 shows factors to apply to prior year parameters.

The sample estimate and its standard error enable one to construct a confidence interval, a range that would include the average result of all possible samples with a known probability. For example, if all possible samples were surveyed under essentially the same general conditions and using the same sample design, and if an estimate and its standard error were calculated from each sample, then approximately 90 percent of the intervals from 1.645 standard errors below the estimate to 1.645 standard errors above the estimate would include the average result of all possible samples.

A particular confidence interval may or may not contain the average estimate derived from all possible samples. However, one can say with specified confidence that the interval includes the average estimate calculated from all possible samples.

Standard errors may also be used to perform hypothesis testing, a procedure for distinguishing between population parameters using sample estimates. One common type of hypothesis is that the population parameters are different. An example of this would be comparing the percentage of employed males 20 to 24 years old working part time to the percentage of employed females in the same age group who were part-time workers. An illustration of this is included in the following pages.

Tests may be performed at various levels of significance. A significance level is the probability of concluding that the characteristics are different when, in fact, they are the same. To conclude that two parameters are different at the 0.10 level of significance the absolute value of the estimated difference between characteristics must be greater than or equal to 1.645 times the standard error of the difference.

The Census Bureau uses 90-percent confidence intervals and 0.10 levels of significance to determine statistical validity. Consult standard statistical textbooks for alternative criteria.

Standard errors of estimated numbers. The approximate standard error,  $s_x$ , of an estimated number, with the exception of school enrollment estimates, from this microdata file can be obtained using this formula:

$$s_{x} = \sqrt{ax^{2} + bx} \tag{1}$$

Here x is the size of the estimate and a and b are the parameters in Table 2 associated with the particular type of characteristic. When calculating standard errors from cross-tabulations involving different characteristics, use the set of parameters for the characteristic which will give the largest standard error.

#### Illustration

Suppose there were 6,000,000 unemployed men in the civilian labor force. Use the appropriate parameters from Table 2 and formula (1) to get

Number, x	6,000,000
a parameter	-0.000016
b parameter	2,957
Standard error	131,000
90% conf. int.	5,785,000 to 6,215,000

The standard error is calculated as

$$s_x = \sqrt{-0.000018 \times 6,000,000^2 + 2,957 \times 6,000,000} = 131,000$$

The 90-percent confidence interval is calculated as  $6,000,000 \pm 1.645 \times 131,000$ .

A conclusion that the average estimate derived from all possible samples lies within a range computed in this way would be correct for roughly 90 percent of all possible samples.

Standard errors of estimated school enrollment numbers. The approximate standard error,  $s_x$ , of an estimated school enrollment number from this microdata file can be obtained using the formula

$$s_{x} = \sqrt{-\left(\frac{b}{T}\right)x^{2} + bx}$$
 (2)

Here x is the size of the estimate, T is the total number of persons in a specific age group and b is the parameter in Table 3 associated with the particular type of characteristic. If T is not known, for Total or White use 100,000,000; for Blacks and Hispanic use 10,000,000. When calculating standard errors for numbers from cross-tabulations involving different characteristics, use the set of parameters for the characteristic which will give the largest standard error.

#### **Illustration**

Suppose there were 4,274,000 3 and 4 year olds enrolled in school and 6,711,000 children in that age group in October 1995. Use the appropriate b parameter from Table 3 and formula (2) to get

Number, x	4,274,000
Total, T	6,711,000
b parameter	2,944
Standard error	68,000
90% conf. int.	4,162,000 to 4,386,000

The standard is calculated as

$$s_x = \sqrt{-\frac{2,944}{6,711,000} \times 4,274,000^2 + 2,944 \times 4,274,000} = 68,000$$

The 90-percent confidence interval for this estimate is from 4,162,000 to 4,386,000, i.e.,  $4,274,000 \pm 1.645 \times 68,000$ . Therefore, a conclusion that the average estimate derived from all possible samples lies within a range computed in this way would be correct for roughly 90 percent of all possible samples.

Standard Errors of Estimated Percentages. The reliability of an estimated percentage, computed using sample data for both numerator and denominator, depends on the size of the percentage and its base. Estimated percentages are relatively more reliable than the corresponding estimates of the numerators of the percentages, particularly if the percentages are 50 percent or more. When the numerator and denominator of the percentage are in different categories, use the parameter from Table 2 or 3 indicated by the numerator.

The approximate standard error,  $s_{x,p}$ , of an estimated percentage can be obtained by use of the formula

$$s_{x,p} = \sqrt{\frac{b}{x} p(100 - p)}$$
 (3)

Here x is the total number of persons, families, households, or unrelated individuals in the base of the percentage, p is the percentage ( $0 \le p \le 100$ ), and b is the parameter in Table 2 or 3 associated with the characteristic in the numerator of the percentage.

#### Illustration

Suppose there were 15,016,000 persons aged 18 to 21, and that 44.9 percent were enrolled in college. Use the appropriate parameter from Table 3 and formula (3) to get

Percentage, p	44.9
Base, x	15,016,000
b parameter	2,557
Standard error	0.6
90% conf. int.	43.9 to 45.9
2 - 7	

The standard error is calculated as

$$s_{x,p} = \sqrt{\frac{2,557}{15,016,000} \times 44.9 \times (100.0 - 44.9)} = 0.6$$

The 90-percent confidence interval for the estimated percentage of persons aged 18 to 21 in 1995 enrolled in college is from 43.9 to 45.9 percent, i.e.,  $44.9 \pm 1.645 \times 0.6$ .

<u>Standard Error of a Difference</u>. The standard error of the difference between two sample estimates is approximately equal to

$$s_{x-y} = \sqrt{s_x^2 + s_y^2}$$
 (4)

where  $s_x$  and  $s_y$  are the standard errors of the estimates, x and y. The estimates can be numbers, percentages, ratios, etc. This will result in accurate estimates of the standard error of the same characteristic in two different areas, or for the difference between separate and uncorrelated characteristics in the same area. However, if there is a high positive (negative) correlation between the two characteristics, the formula will overestimate (underestimate) the true standard error.

#### Illustration

Suppose that of 6,285,000 employed men between 20-24 years of age, 1,516,000 or 24.1 percent were part-time workers, and of the 5,824,000 employed women between 20-24 years of age, 2,169,000 or 37.2 percent were part-time workers. Use the appropriate parameters from Table 2 and formulas (3) and (4) to get

	x	у	difference
Percentage, p	24.1	37.2	13.1
Number, x	6,285,000	5,824,000	-
b parameter	2,764	2,530	-
Standard error	0.9	1.0	1.3
90% conf. int.	22.6 to 25.6	35.6 to 38.8	11.0 to 15.2

The standard error of the difference is calculated as

$$s_{x-y} = \sqrt{0.9^2 + 1.0^2} = 1.3$$

The 90-percent confidence interval around the difference is calculated as  $13.1 \pm 1.645 \times 1.3$ . Since this interval does not include zero, we can conclude with 90 percent confidence that the percentage of part-time women workers between 20-24 years of age is greater than the percentage of part-time men workers between 20-24 years of age.

Table 2. Parameters for Computation of Standard Errors for Labor Force Characteristics - October 1996

Characteristic	a	b
Labor Force and Not In Labor		
Force Data Other than		
Agricultural Employment		
and Unemployment		
Total <sup>1</sup>	-0.000018	2,985
Men <sup>1</sup>	-0.000013	2,764
Women	-0.000033	2,704
Both sexes, 16 to 19 years	-0.000172	•
White 1	-0.000172	2,545
Men	-0.000020	2,985
Women	-0.000037	2,767
Both sexes, 16 to 19 years	-0.00034	2,527
Black	-0.000204	2,550
Men	-0.000123	3,139
Women	-0.000302	2,931
Both sexes, 16 to 19 years	-0.001295	2,637
Hispanic origin	-0.001293	2,949
mspanie origin	-0.000200	3,896
Not In Labor Force (use only for		
Total, Total Men, and White)	+0.000006	829
2 voin, 2 voin 1/2011, unit // little)	1 0.000000	023
Agricultural Employment		
Total or White	+0.000782	3,049
Men	+0.000858	2,825
Women or	1 0.000030	2,823
Both sexes, 16 to 19 years	-0.000025	2,582
Black	-0.000135	3,155
Hispanic origin	0.000133	5,133
Total or Women	+0.011857	2,895
Men or	1 0.011037	2,093
Both sexes, 16 to 19 years	+0.015736	1,703
,		2,,00
Unemployment		
Total or White	-0.000018	2,957
Black	-0.000212	3,150
Hispanic origin	-0.000102	3,576

Note: These parameters are to be applied to basic CPS monthly labor force estimates.

<sup>&</sup>lt;sup>1</sup> For not in labor force characteristics, use the Not In Labor Force parameters.

Table 3. 1995 Standard Error Parameters for School Enrollment October 1995

Characteristics	Total or White b	Black b	Hispanic b
Persons Enrolled in School:	· · · ·	<u> </u>	
Total	2,557	3,477	6,491
Children 13 and under	2,944	2,978	3,367
Marital Status	4,818	6.923	12,282
Household Characteristics: Head, Wife, or Primary Individual Child or Other Relative	1,912	1,730	3,205
in Primary Family, Secondary Family Member	4,818	6,923	12,822
Income, Earnings	2,269	2,599	4,813

Notes: The b parameters should be multiplied by 1.5 for nonmetropolitan residence categories.

The b parameters should be multiplied by the factors in Table 4 for regional data.

Table 4. Regional Factors to Apply to 1995 b Parameters

Type of Characteristic	factor
U. S. Totals:	1.00
Regions:	
Northeast	0.74
Midwest	0.98
South	1.04
West	1.06

Table 5. CPS Factors to Apply to a and b Parameters for School Enrollment Estimates Prior to 1995

Year	Total or White	Black	Hispanic
1990-1994	0.99	0.99	0.89
1988-1989	1.10	1.09	1.16
1985-1987	0.90	0.90	0.83
1982-1984	0.90	0.90	0.69
1977-1981	0.81	0.81	0.61
1967-1976	0.79	0.79	0.60
1957-1966	1.21	1.21	X
Before 1956	1.81	1.81	X

### **ATTACHMENT 19**

#### **USER NOTES**

This section will contain information relevant to the Current Population Survey, October 1995, School Enrollment Supplement file that becomes available after the file is released. The cover letter to the updated information should be filed behind this page.

User Notes will be sent to all users who purchased their file (or technical documentation) from the Census Bureau.

# CURRENT POPULATION SURVEY, OCTOBER 1995: SCHOOL ENROLLMENT

#### User Note 1

Subject: Country of Birth Data for the Period: January 1995 through February 1996

If you purchased a CPS file corresponding to the above reference period, please note that those files contain errors in the data covering the country of birth of the sample person, his/her mother, and his/her father. The errors occurred because the data collection instrument did not generate the appropriate recodes for six of the countries listed as answer categories and, as a result, the edits allocated the missing values. The six countries were:

South Korea/Korea Taiwan Thailand Trinidad and Tobago Vietnam Yugoslavia

Due to the allocation of country of birth for these individuals, a small number of cases also contain changes to citizenship and year-of-entry information. For this reason, we strongly recommend that users do not conduct any analysis using any of these variables. Replacement files will be sent to all original purchasers of any of these public use files.

October 1996

## UNITED STATES DEPARTMENT OF COMMERCE Bureau of the Census

Washington, DC 20233-0001

## CURRENT POPULATION SURVEY, OCTOBER 1995: SCHOOL ENROLLMENT SUPPLEMENT (Re-Release)

### **USER NOTE 2**

Subject: Country of Birth Data for the Period: January 1995 through February 1996

This supplement file is being re-released to correct errors in the basic CPS data covering the country of birth of the sample person, his/her mother, and his/her father. The errors occurred because the data collection instrument did not generate the appropriate recodes for six of the countries listed as answer categories and, as a result, the edits allocated the missing values. The six countries were:

South Korea/Korea
Taiwan
Thailand
Trinidad and Tobago
Vietnam
Yugoslavia

The affected variables were:

PENATVTY
PEFNTVTY
PEMNTVTY
PRCITFLG
PEINUSYR
PRINUYER
PRCITSHP

We will-replace the file at your request. Please contact Jo Ann Norris, Electronic Products Development Branch, at (301) 457-1326 or E-mail Jo.A.Norris@ccmail.census.gov to arrange for the replacement.

February 1997