

**Table 238. Percent of Public Schools Reporting Selected Types of Disciplinary Problems Occurring at School, by Selected School Characteristic: 2005–06**

[In percent. For school year. "At school" includes activities that happen in school buildings, on school grounds, on school buses, and at places that hold school-sponsored events or activities. Based on sample; see source for details]

| School characteristic                     | Happens daily or at least once a day |                  |  |                                  |                                    | Happens at all                          |  |   |
|---|--------------------------------------|------------------|--|----------------------------------|------------------------------------|---|--|---|
|   | Student racial tensions              | Student bullying | Student sexual harassment of other students <sup>1</sup> | Student verbal abuse of teachers | Wide-spread disorder in classrooms | Student acts of disrespect for teachers | Undesirable gang activities <sup>2</sup> | Undesirable cult or extremist group activities <sup>3</sup> |
| <b>All public schools. . . . .</b>        | <b>2.8</b>                           | <b>24.5</b>      | <b>3.5</b>   | <b>9.5</b>                       | <b>2.3</b>                         | <b>18.3</b>                             | <b>16.8</b>                              | <b>3.6</b>  |
| Level: <sup>4</sup>                       |                                      |                  |  |                                  |                                    |   |  |   |
| Primary. . . . .                          | 1.5                                  | 20.6             | 1.6  | 6.1                              | <sup>5</sup> 0.8                   | 12.1                                    | 7.6                                      | <sup>5</sup> 1.1  |
| Middle. . . . .                           | 6.0                                  | 43.0             | 8.6  | 16.0                             | 5.2                                | 30.5                                    | 31.5                                     | 5.0   |
| High school. . . . .                      | 5.0                                  | 22.3             | 6.2  | 17.3                             | 4.8                                | 30.4                                    | 38.7                                     | 11.0  |
| Combined. . . . .                         | (S)                                  | 14.5             | (S)  | <sup>5</sup> 5.6                 | (S)                                | 14.3                                    | 12.4                                     | <sup>5</sup> 5.8  |
| Enrollment size:                          |                                      |                  |  |                                  |                                    |   |  |   |
| Less than 300. . . . .                    | (S)                                  | 19.4             | <sup>5</sup> 2.3   | 5.9                              | <sup>5</sup> 1.5                   | 12.1                                    | 7.5                                      | <sup>5</sup> 2.4  |
| 300 to 499. . . . .                       | 2.5                                  | 21.9             | 2.4  | 8.3                              | <sup>5</sup> 1.6                   | 14.2                                    | 9.4                                      | <sup>5</sup> 2.3  |
| 500 to 999. . . . .                       | 3.2                                  | 28.5             | 4.1  | 9.5                              | 2.7                                | 20.7                                    | 18.9                                     | 2.9   |
| 1,000 or more. . . . .                    | 6.4                                  | 29.9             | 7.4  | 20.4                             | 4.9                                | 34.8                                    | 50.9                                     | 12.1  |
| Percent minority enrollment: <sup>6</sup> |                                      |                  |  |                                  |                                    |   |  |   |
| Less than 5 percent. . . . .              | <sup>5</sup> 0.6                     | 20.5             | 2.2  | 2.7                              | <sup>5</sup> 0.8                   | 11.0                                    | 2.5                                      | <sup>5</sup> 1.1  |
| 5 to 20 percent. . . . .                  | 1.9                                  | 23.4             | 4.3  | 6.1                              | 0.8                                | 12.9                                    | 7.8                                      | 2.9   |
| 20 to 50 percent. . . . .                 | 5.1                                  | 23.3             | 3.1  | 12.0                             | 2.1                                | 21.4                                    | 19.6                                     | 5.9   |
| 50 percent or more. . . . .               | 3.4                                  | 28.9             | 3.6  | 15.3                             | 4.8                                | 25.2                                    | 31.6                                     | 3.8   |

S Figure does not meet publication standards. <sup>1</sup> Sexual harassment includes "unsolicited, offensive behavior that inappropriately asserts sexuality over another person. This behavior may be verbal or nonverbal." <sup>2</sup> Gang includes an "ongoing loosely organized association of three or more persons, whether formal or informal, that has a common name, signs, symbols, or colors, whose members engage, either individually or collectively, in violent or other forms of illegal behavior." <sup>3</sup> Cult or extremist group includes "a group that espouses radical beliefs and practices, which may include a religious component, that are widely seen as threatening the basic values and cultural norms of society at large." <sup>4</sup> Primary schools are defined as schools in which the lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8. Middle schools are defined as schools in which the lowest grade level is not lower than grade 4 and the highest grade is not higher than grade 9. High schools are defined as schools in which the lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12. Combined schools include all other combinations of grades, including K–12 schools. <sup>5</sup> Interpret data with caution. <sup>6</sup> These estimates exclude data from Tennessee because schools in this state did not report estimates of student race.

Source: U.S. National Center for Education Statistics, *Crime, Violence, Discipline, and Safety in U.S. Public Schools 2005–06*, NCES 2007-361, September 2007.