

Table 226. Children's Involvement in Home Literacy Activities: 1993 and 2005

[In percent, except number of children (8,579 represents 8,579,000). For children 3 to 5 years old not yet enrolled in kindergarten who participated in activities with a family member. Based on the School Readiness Early Childhood Program Participation Surveys of the National Household Education Surveys Program; see source and Appendix III. See also Table 229]

Characteristic	Children (1,000)		Read to ¹		Told a story ¹		Taught letters, words, or numbers ¹		Visited a library ²	
	1993	2005	1993	2005	1993	2005	1993	2005	1993	2005
Total	8,579	9,066	78	86	43	54	58	77	38	42
Age:										
3 years old	3,889	4,070	79	86	46	54	57	75	34	40
4 years old	3,713	3,873	78	85	41	53	58	77	41	44
5 years old	976	1,123	76	86	36	55	58	80	38	46
Race/ethnicity:										
White, non-Hispanic	5,902	5,177	85	92	44	53	58	76	42	45
Black, non-Hispanic	1,271	1,233	66	78	39	54	63	81	29	44
Hispanic	1,026	1,822	58	72	38	50	54	74	26	32
Other	381	834	73	88	50	64	59	82	43	48
Mother's home language: ³										
English	7,805	7,618	81	89	44	55	58	78	39	45
Not English	603	1,245	42	66	36	45	52	69	26	29
Mother's highest education: ³										
Less than high school	1,036	886	60	64	37	39	56	70	22	23
High school	3,268	2,687	76	82	41	51	56	78	31	33
Vocational ed or some college	2,624	2,461	83	88	45	57	60	79	44	45
College degree	912	1,832	90	92	48	56	56	75	55	52
Graduate/professional training or degree	569	997	90	94	50	64	60	76	59	60

¹ Three or more times in the past week. ² At least once in the past month. ³ Excludes children with no mother in the household and no female guardian.

Source: U.S. National Center for Education Statistics, Statistical Brief, NCES 2000-026, November 1999; and the Early Childhood Program Participation Survey, National Household Education Surveys Program, 2005, unpublished data. See Internet site <<http://nces.ed.gov/nhes>>.