



## 2: We Flip for Quarters!



### OBJECTIVE:

Students will use a chart to find information and then create pop-up flip books about a state for which a new quarter was released in 2001.



### MATERIALS:

- “State Symbols” work page (page 8)
- Pop-up flip book template (page 9), one per student  
*NOTE: You may wish to make the pop-up flip books for each student in advance. A great activity for a parent volunteer!*
- Multi-colored scraps of construction paper
- Reproducible 50 State Quarters™ Program Coin Sheets (pages 29 and 30)
- Markers or crayons      • Glue      • Scissors



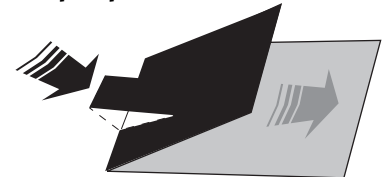
### PREPARATIONS:

- Copy “State Symbols” work page (page 8), one per student.
- Copy and reduce state quarters for front of pop-up flip book.
- Create pop-up flip books, one per student, as described below:

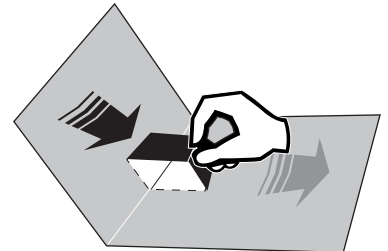
#### Pop-up Flip Book Instructions:

1. Copy pop-up flip book template sheet (page 9), one per student.
2. Fold sheet in half lengthwise (along solid line).
3. Cut along dotted lines on book cover to make pop-up flip-up flaps.
4. Cut two slits per flap along dotted lines.
5. Open flap and crease to create pop-up “shelves.”

#### How to Create the Pop-Up Shelf



Cut 2 slits per flap along the dotted lines to create the shelf opening.



Open flap and pinch the slots to create the “flip shelf.”



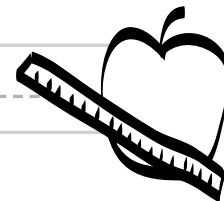
### GROUPING:

- Whole group
- Individuals or groups of 2 (teacher’s discretion)

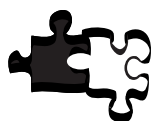


### CLASS TIME:

- 1 hour



## Using a Chart to Find Information



### CONNECTIONS:

- Social Studies
- Language Arts
- Art



### TERMS and CONCEPTS:

- Symbol
- Chart



### STEPS:

1. Explain that the class will use a chart to gather information about a state for which a new quarter was released in 2001. They will use that information to create a pop-up flip book about the state.
2. Distribute the “State Symbols” work page (page 8) and demonstrate how to find information about a specific state (e.g., the state bird of New York).
3. Display a blank pop-up flip book and explain that you will begin making a book together, then everyone will work on their own books. Choose a state and write it on the front of the pop-up flip book.
4. With the students, read the label on the front of each flap. Open the first flap, show the students how the “shelf” pops up, and explain that this is where the artwork for each state symbol will go.
5. Ask a volunteer to locate the state bird. Have another volunteer use a piece of the scrap paper to draw and cut out a picture of the bird. In the meantime, invite another volunteer to record the name of the bird somewhere on that section. (Depending on students’ writing abilities, you may wish to have them write complete sentences in each section.) When the bird artwork is completed, demonstrate pasting it onto the shelf so that it will pop up when the flap is opened.
6. Assign or allow students to select one of the five states. Distribute blank pop-up flip book templates (page 9), markers, scissors, and paste, and allow students about 30 minutes to complete their books. Encourage students to invent catchy titles for their books.



### ENRICHMENT/EXTENSIONS:





















*Have students work in a “pop-up flip book center” to create books about all five 2001 quarters.*

Name \_\_\_\_\_

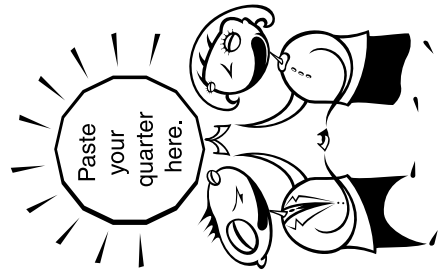
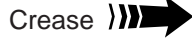
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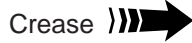
# State Symbols

	New Quarter	State Bird	State Tree	State Flower
New York		 Eastern Bluebird	 Sugar Maple	 Rose
North Carolina		 Cardinal	 Pine	 Dogwood
Rhode Island		 Rhode Island Red Hen	 Red Maple	 Violet
Vermont		 Hermit Thrush	 Sugar Maple	 Red Clover
Kentucky		 Kentucky Cardinal	 Tulip Poplar	 Goldenrod

Fold **F**

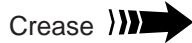


State \_\_\_\_\_



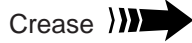
Flower

Book for



Tree

State **FLIP**



Bird

's

Name \_\_\_\_\_

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