



## 3: This Great State!



### OBJECTIVE:

Students will research and create state home pages (represented on paper) for one of the fifteen states for which quarters will have been released from 1999 through 2001 by the United States Mint.



### MATERIALS:

- “This Great State!” work page (page 12)
- Website template work page (page 13)
- Reference materials
- Pencils
- Rulers
- Markers
- Scissors
- Glue
- Sample state home page (on paper)



### PREPARATIONS:

- Make sample state home page about the students' home state, using the blank website map provided.
- Assign one state to each student.
- Make several copies of the website template work page for each student.
- Bookmark various states' home pages, the United States Mint website home page ([www.USMINT.gov](http://www.USMINT.gov)), and other websites for Internet research (optional).



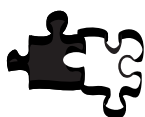
### GROUPING:

- Individual



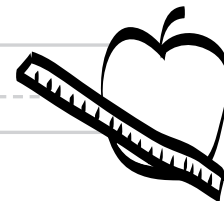
### CLASS TIME:

- 3 class periods



### CONNECTIONS:

- Social Studies
- Language Arts
- Art



## Researching, Organizing, and Presenting Information



### TERMS and CONCEPTS:

- Website
- Home Page
- Tourism
- Industry
- Government



### STEPS:

1. Explain that students will research a state and create a home page for that state (represented on paper). They will use the “This Great State!” work page (page 12) website diagram to guide their research, or they can create their own website diagrams showing how one page would link to another.
2. Display the sample website and invite students to identify features that inform them about the state and attract them to visit it. Ask them for ideas about what additional items could have been included.
3. Distribute the “This Great State!” work page (page 12) and explain that they should research each topic area shown on the sheet and then select at least ten items from the page to write and illustrate on their state website plan. You may wish to require students to share with you their ideas before starting written work.
4. Provide time guidelines (e.g., Day One—research, Day Two—website design, Day Three—finishing touches. You may also wish to allow students to complete websites at home.) As each student completes his research, hand out website template work pages and allow them to write, draw, cut, and paste elements to create web pages for each topic area.



### ENRICHMENT/EXTENSIONS:

*Students give oral presentations about their assigned state, using their web pages as illustrations.*

*Students may write travel brochures to go along with their websites.*

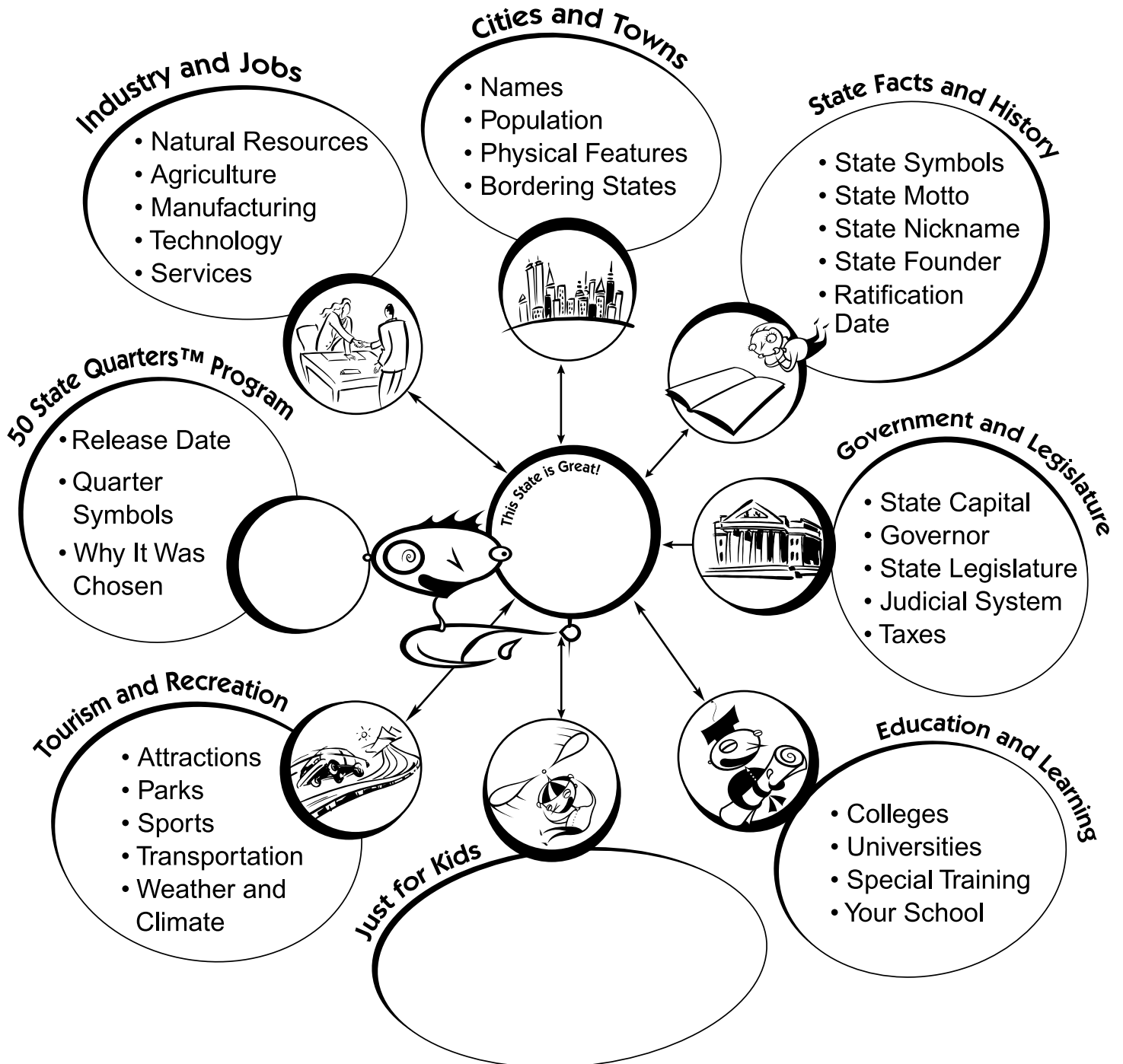
*Students may use completed website maps to create travel websites on classroom or home computers.*



# This Great State!

## DIRECTIONS:

Good web designers plan ahead! Write your assigned state's abbreviation in the center of the web. Research facts about your state and collect your data on separate sheets of paper.



**"Just for Kids":** You decide what topics to display on this web page.



www. this state is great .com



Facts & History



50 State Quarters™ Program



Government



Cities & Towns



Education



Industry & Jobs



Tourism & Recreation



Just for Kids



http://www.

(Name of State)

/this state is great.com/

(Name of Your Page)

Large empty rectangular area for drawing or writing, framed by a thick black border with a filmstrip-like top edge.

Favorites: www.USMINT.gov

Designed by: