

## KENTUCKY ALIGNMENT FOR NIH SUPPLEMENT EMERGING AND RE-EMERGING INFECTIOUS DISEASES

### EMERGING AND RE-EMERGING INFECTIOUS DISEASES

#### Kentucky Core Content for Science Assessment: Grades 8 through 11

Activity	Standard	Description
1, 2, 3, 4	SC-H-3.1.3	Cells store and use information to guide their functions. The genetic information stored in DNA directs the synthesis of the thousands of proteins that each cell requires.
3, 4	SC-H-3.1.4	Cell functions are regulated. Regulation occurs both through changes in the activity of the functions performed by proteins and through selective expression of individual genes. This regulation allows cells to respond to their internal and external environments and to control and coordinate cell growth and division.
4	SC-H-3.16	In the development of multicellular organisms, cells multiply and differentiate to form many specialized cells, tissues, and organs. This differentiation is regulated through the expression of different genes.
1, 2, 3	SC-H-3.3.1	In all organism and viruses, the instructions for specifying the characteristics are carried in nucleic acids. The chemical and structural properties of nucleic acids determine how the genetic information that underlies heredity is both encoded in genes and replicated.
1, 2, 3, 4	SC-H-3.2.3	The broad patterns of behavior exhibited by organisms have changed over time through natural selection to ensure reproductive success. Organisms often live in unpredictable environments, so their behavioral responses must be flexible enough to deal with uncertainty and change. Behaviors often have an adaptive logic.
1, 2, 3	SC-H-3.3.3	Changes in DNA (mutations) occur spontaneously at low rates. Some of these changes make no difference to the organism, whereas others can change cells and organisms. Only mutations in germ cells have the potential to create the variation that changes an organism's future offspring.
1, 2, 3, 4	SC-H-3.4.1	Species change over time. Biological change over time is the consequence of the interactions of (1) the potential for a species to increase its numbers, (2) the genetic variability of offspring due to mutation and recombination of genes, (3) a finite supply of the resources required for life, and (4) natural selection.
All activities	<b>2.1 Scientific Ways of Thinking and Working</b>	Students will formulate testable hypotheses and demonstrate the logical connections between the scientific concepts guiding a hypothesis and the design of an experiment; use equipment, tool, techniques, technology, and mathematics to improve scientific investigations and communications; use evidence, logic, and scientific knowledge to develop and revise scientific explanations and models; design and conduct different kinds of scientific investigations; communicate and defend the designs, procedures, observations, and results of scientific investigations; review and analyze scientific investigations and explanations of other investigators, including peers.

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<b>All activities</b>	<b>2.1 Personal and Social Perspectives</b>	Students will explore the impact of scientific knowledge and discoveries on personal and community health.
<b>All activities</b>	<b>2.1 Nature of Science</b>	Students will analyze the role science plays in everyday life and investigate advances in science and technology that have important and long lasting effects on science and society.
<b>Kentucky Core Content for Reading Assessment: Grades 8 through 10</b>		
<b>Activity</b>	<b>Standard</b>	<b>Description</b>
<b>All activities</b>	<b>RD-H-2.0.1</b>	Locate, evaluate, and apply information for a realistic purpose.
<b>1, 2, 4, 5</b>	<b>RD-H-2.0.12</b>	Make predictions and draw conclusions based on what is read.
<b>All activities</b>	<b>RD-H-2.0.13</b>	Analyze the content as it applies to students' lives and/or real world issues.
<b>All activities</b>	<b>RD-H-2.0.5</b>	Make, confirm, and revise predictions.
<b>5</b>	<b>RD-H-2.0.7</b>	Formulate opinions in response to a reading passage.
<b>5</b>	<b>RD-H-3.0.10</b>	Recognize the appropriateness of an argument for an intended audience.
<b>5</b>	<b>RD-H-3.0.11</b>	Accept or reject an argument, giving supporting evidence from the passage.
<b>1, 2, 4</b>	<b>RD-H-4.0.12</b>	Interpret the meaning of specialized vocabulary.
<b>All activities</b>	<b>RD-H-4.0.8</b>	Identify essential information needed to accomplish a task.
<b>Kentucky Core Content for Mathematics Assessment: Grades 9 through 11</b>		
<b>Activity</b>	<b>Standard</b>	<b>Description</b>
<b>3, 4</b>	<b>MA-H-1.2.1</b>	Students will perform addition, subtraction, multiplication, and division with real numbers in problem-solving situations to specified accuracy.
<b>4</b>	<b>MA-H-1.3.4</b>	Students will understand how ratio and proportion can be used in a variety of mathematical contexts and to solve real-world problems.
<b>2, 3</b>	<b>MA-H-3.1.5</b>	Students will understand differences between theoretical and experimental probability.

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<b>1, 2, 3, 4</b>	<b>MA-H-3.2.1</b>	Students will analyze, interpret results, make decisions, and draw conclusions based on a set of data.
<b>2, 3, 4</b>	<b>MA-H-3.2.3</b>	Students will organize, display, and interpret statistical models (tables, graphs) of bivariate data.
<b>2, 3, 4</b>	<b>MA-H-3.2.4</b>	Students will interpret the results of a probability simulation, draw conclusions, and make predictions.
<b>Kentucky Core Content Practical Living/Vocational Studies: High School – Health Subdomain</b>		
<b>Activity</b>	<b>Standard</b>	<b>Description</b>
<b>4, 5</b>	<b>PL-H-1.3.1</b>	Decisions which promote health and prevent illnesses, diseases, and injuries contribute positively to personal well-being.
<b>All activities</b>	<b>PL-H-1.3.4</b>	Diseases and illnesses impact social and economic systems in various ways (e.g., cost of treatment vs. prevention, absence from work).