

NOTICE OF OFFICE OF MANAGEMENT AND BUDGET ACTION

Date 10/29/2007

Department of Commerce
National Oceanic and Atmospheric Administration
FOR CERTIFYING OFFICIAL: Barry West
FOR CLEARANCE OFFICER: Diana Hynek

In accordance with the Paperwork Reduction Act, OMB has taken action on your request received 09/28/2007

ACTION REQUESTED: New collection (Request for a new OMB Control Number)
TYPE OF REVIEW REQUESTED: Regular
ICR REFERENCE NUMBER: 200709-0648-013
AGENCY ICR TRACKING NUMBER:
TITLE: National Oceanic and Atmospheric Administration, Office of Education, Educational Partnership Program (EPP) and Ernest F. Hollings Undergraduate Scholarship Program
LIST OF INFORMATION COLLECTIONS: See next page

OMB ACTION: Approved without change
OMB CONTROL NUMBER: 0648-0568
The agency is required to display the OMB Control Number and inform respondents of its legal significance in accordance with 5 CFR 1320.5(b).

EXPIRATION DATE: 10/31/2010 DISCONTINUE DATE:

BURDEN:	RESPONSES	HOURS	COSTS
Previous	0	0	0
New	2,935	10,020	300
Difference			
Change due to New Statute	0	0	0
Change due to Agency Discretion	2,935	10,020	300
Change due to Agency Adjustment	0	0	0
Change Due to Potential Violation of the PRA	0	0	0

TERMS OF CLEARANCE:

OMB Authorizing Official: Kevin F. Neyland
Deputy Administrator,
Office Of Information And Regulatory Affairs

List of ICs

IC Title	Form No.	Form Name	CFR Citation
Graduate Sciences Program Application	NA	Graduate Sciences Program Student Application	
EPP Undergraduate Scholars/Ernest F. Hollings Scholarship Application	NA	Undergraduate Scholarships Program Application Form	
Graduate and Undergraduate application references	NA, NA	Undergraduate Scholarship Programs Reference Form, Graduate Sciences Program Reference Form	
Alumni Update Form for Scholarship Programs	NA	Voluntary Alumni Information Update Sheet	
Student Tracker Database Form for CSC and EEP Program Components - Nonprofits	NA	Student tracker webform	
Student Tracker Database Form for CSC and EEP Program Components - State and Local Gov't	NA, NA	Student Tracker Web Form_hidden fields showing_questions answered, Student Tracker Webform	

PAPERWORK REDUCTION ACT SUBMISSION

Please read the instructions before completing this form. For additional forms or assistance in completing this form, contact your agency's Paperwork Clearance Officer. Send two copies of this form, the collection instrument to be reviewed, the supporting statement, and any additional documentation to: Office of Information and Regulatory Affairs, Office of Management and Budget, Docket Library, Room 10102, 725 17th Street NW, Washington, DC 20503.

1. Agency/Subagency originating request	2. OMB control number b. <input type="checkbox"/> None a. _____ - _____
3. Type of information collection (<i>check one</i>) a. <input type="checkbox"/> New Collection b. <input type="checkbox"/> Revision of a currently approved collection c. <input type="checkbox"/> Extension of a currently approved collection d. <input type="checkbox"/> Reinstatement, without change, of a previously approved collection for which approval has expired e. <input type="checkbox"/> Reinstatement, with change, of a previously approved collection for which approval has expired f. <input type="checkbox"/> Existing collection in use without an OMB control number For b-f, note Item A2 of Supporting Statement instructions	4. Type of review requested (<i>check one</i>) a. <input type="checkbox"/> Regular submission b. <input type="checkbox"/> Emergency - Approval requested by _____ / _____ / _____ c. <input type="checkbox"/> Delegated
7. Title	5. Small entities Will this information collection have a significant economic impact on a substantial number of small entities? <input type="checkbox"/> Yes <input type="checkbox"/> No
8. Agency form number(s) (<i>if applicable</i>)	6. Requested expiration date a. <input type="checkbox"/> Three years from approval date b. <input type="checkbox"/> Other Specify: _____ / _____
9. Keywords	
10. Abstract	
11. Affected public (<i>Mark primary with "P" and all others that apply with "x"</i>) a. ___ Individuals or households d. ___ Farms b. ___ Business or other for-profit e. ___ Federal Government c. ___ Not-for-profit institutions f. ___ State, Local or Tribal Government	12. Obligation to respond (<i>check one</i>) a. <input type="checkbox"/> Voluntary b. <input type="checkbox"/> Required to obtain or retain benefits c. <input type="checkbox"/> Mandatory
13. Annual recordkeeping and reporting burden a. Number of respondents _____ b. Total annual responses _____ 1. Percentage of these responses collected electronically _____ % c. Total annual hours requested _____ d. Current OMB inventory _____ e. Difference _____ f. Explanation of difference 1. Program change _____ 2. Adjustment _____	14. Annual reporting and recordkeeping cost burden (<i>in thousands of dollars</i>) a. Total annualized capital/startup costs _____ b. Total annual costs (O&M) _____ c. Total annualized cost requested _____ d. Current OMB inventory _____ e. Difference _____ f. Explanation of difference 1. Program change _____ 2. Adjustment _____
15. Purpose of information collection (<i>Mark primary with "P" and all others that apply with "X"</i>) a. ___ Application for benefits e. ___ Program planning or management b. ___ Program evaluation f. ___ Research c. ___ General purpose statistics g. ___ Regulatory or compliance d. ___ Audit	16. Frequency of recordkeeping or reporting (<i>check all that apply</i>) a. <input type="checkbox"/> Recordkeeping b. <input type="checkbox"/> Third party disclosure c. <input type="checkbox"/> Reporting 1. <input type="checkbox"/> On occasion 2. <input type="checkbox"/> Weekly 3. <input type="checkbox"/> Monthly 4. <input type="checkbox"/> Quarterly 5. <input type="checkbox"/> Semi-annually 6. <input type="checkbox"/> Annually 7. <input type="checkbox"/> Biennially 8. <input type="checkbox"/> Other (describe) _____
17. Statistical methods Does this information collection employ statistical methods <input type="checkbox"/> Yes <input type="checkbox"/> No	18. Agency Contact (person who can best answer questions regarding the content of this submission) Name: _____ Phone: _____

19. Certification for Paperwork Reduction Act Submissions

On behalf of this Federal Agency, I certify that the collection of information encompassed by this request complies with 5 CFR 1320.9

NOTE: The text of 5 CFR 1320.9, and the related provisions of 5 CFR 1320.8(b)(3), appear at the end of the instructions. *The certification is to be made with reference to those regulatory provisions as set forth in the instructions.*

The following is a summary of the topics, regarding the proposed collection of information, that the certification covers:

- (a) It is necessary for the proper performance of agency functions;
- (b) It avoids unnecessary duplication;
- (c) It reduces burden on small entities;
- (d) It used plain, coherent, and unambiguous terminology that is understandable to respondents;
- (e) Its implementation will be consistent and compatible with current reporting and recordkeeping practices;
- (f) It indicates the retention period for recordkeeping requirements;
- (g) It informs respondents of the information called for under 5 CFR 1320.8(b)(3):
 - (i) Why the information is being collected;
 - (ii) Use of information;
 - (iii) Burden estimate;
 - (iv) Nature of response (voluntary, required for a benefit, mandatory);
 - (v) Nature and extent of confidentiality; and
 - (vi) Need to display currently valid OMB control number;
- (h) It was developed by an office that has planned and allocated resources for the efficient and effective management and use of the information to be collected (see note in Item 19 of instructions);
- (i) It uses effective and efficient statistical survey methodology; and
- (j) It makes appropriate use of information technology.

If you are unable to certify compliance with any of the provisions, identify the item below and explain the reason in Item 18 of the Supporting Statement.

Signature of Senior Official or designee

Date

Agency Certification (signature of Assistant Administrator, Deputy Assistant Administrator, Line Office Chief Information Officer, head of MB staff for L.O.s, or of the Director of a Program or StaffOffice)

Signature

Date

Signature of NOAA Clearance Officer

Signature

Date

SUPPORTING STATEMENT

NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION OFFICE OF EDUCATION EDUCATIONAL PARTNERSHIP PROGRAM (EPP) and ERNEST F. HOLLINGS UNDERGRADUATE SCHOLARSHIP PROGRAM

OMB CONTROL NO: 0648-XXXX

A. JUSTIFICATION

1. Explain the circumstances that make the collection of information necessary.

The administrator of the National Oceanic and Atmospheric Administration (NOAA) is authorized by section 4002 of the America COMPETES Act, Pub. Law 110-69, to establish and administer a Graduate Sciences Program and Undergraduate Scholarship Program to enhance understanding of ocean, coastal, Great Lakes, and atmospheric science and stewardship by the general public and other coastal stakeholders, including underrepresented groups in ocean and atmospheric science and policy careers. In addition, NOAA's Administrator is authorized by section 214 of the Consolidated Appropriations Act, 2005, [Pub. Law 108-447](#), to establish and administer the Ernest F. Hollings Undergraduate Scholarship Program to support undergraduate studies in oceanic and atmospheric science, research, technology, and education that support the purposes of the programs and missions of NOAA.

Student applicant information, including information provided by references, will be collected for the Graduate Sciences Program, the Undergraduate Scholarship Program and the Ernest F. Hollings Undergraduate Scholarship*.

NOAA's Educational Partnership Program (EPP) administers all 3 programs, as well as two additional grant programs – the Environmental Entrepreneurship Program (EEP) and Cooperative Science Centers (CSC). The Educational Partnership Program maintains a student tracker database with student and alumni data from all of their educational programs. NOAA EPP staff enters data for the scholarship programs. EEP & CSC will now be required to update the student tracker database for their students; to date, program staff have provided this information informally in their annual reports and NOAA then updated the database with this information.

In addition, EPP is also including an alumni form in this collection. EPP believes this information is necessary because NOAA desires to know whether the NOAA funded students pursue and complete NOAA-related science degrees, the students are employed by NOAA or a NOAA contractor, or are involved in other programs due to their NOAA-funded education and training.

* This program was last approved under OMB Control No. 1910-5125; the FY 2007 information collection was completed in May 2007 and approval expired at the end of that month. EPP is requesting reinstatement under a new NOAA OMB Control Number as part of this new program request.

2. Explain how, by whom, frequently, and for what purpose the information will be used. If the information collected will be disseminated to the public or used to support information that will be disseminated to the public, then explain how the collection complies with all applicable Information Quality Guidelines.

Educational Programs and Their Purposes

NOAA recognizes outstanding scholarship and encourages independent graduate level research – particularly by female and minority students – in ocean and atmospheric science and policy careers. EPP is strongly committed to broadening the participation of [Minority Serving Institutions](#) (MSIs) such as Historically Black Colleges and Universities, Hispanic Serving Institutions, Indian Tribally Controlled Colleges and Universities, Alaska Native-Serving Institutions, and Native Hawaiian-Serving Institutions. NOAA’s EPP/MSI partnership is comprised of four program components:

- The **Undergraduate Scholarship Program** (USP) is designed to increase the number of students attending MSIs who undertake course work and graduate with degrees in specific scientific areas or fields integral to NOAA’s mission and pursue graduate degrees in Science, Technology, Engineering and Math (STEM) disciplines.
- The **Graduate Sciences Program** (GSP) is designed specifically to recruit and provide graduate level training to qualified women and minority candidates in NOAA-related sciences.
- The **Environmental Entrepreneurship Program**’s (EEP) objective is to increase the number of students proficient in environmental business enterprises. The program facilitates linkages between MSIs, NOAA and the private sector.
- The **Cooperative Science Centers**’ (CSCs) objectives are to educate and graduate students in NOAA-related sciences, to conduct research in support of NOAA’s mission, and to build capacity within the collaborating institutions. Five NOAA EPP Cooperative Science Centers were established at five MSIs in September 2006.

The purpose of the **Ernest F. Hollings Undergraduate Scholarship Program** is to: 1) increase undergraduate training in specific areas integral to NOAA’s mission; 2) increase environmental literacy; and, 3) recruit and prepare students for public service careers with NOAA. Students are not required to attend MSIs as required in the Undergraduate Scholarship Program.

Undergraduate students majoring in NOAA-related sciences may complete and submit an undergraduate application for the Undergraduate Scholarship Program and/or the Hollings Scholarship Program, and request reference forms be sent to their benefit. Interested graduate students majoring in NOAA-related sciences may complete and submit a Graduate Sciences Program application, also requesting references. The annual scholarship application periods will be as follows: 1) October 1 through January 31 for the Undergraduate Scholarship and Graduate Sciences Program; and 2) October 1, through February 8 for the Hollings Undergraduate Scholarship Program. EPP administers the scholarship programs and collects, maintains and reports the student data and information.

EPP Student Tracker Database

The EPP Student Tracker Database maintains data for all students receiving funding under the programs previously described:

- Undergraduate Scholarship Program;
- Graduate Sciences Program;
- Environmental Entrepreneurship Program;
- Cooperative Science Centers; and,
- Ernest F. Hollings Undergraduate Scholarship Program.

The collection of student data is a program requirement that enables EPP to assess compliance with its performance measures, described below. NOAA's EPP staff maintains this database and updates it for the three scholarship programs and thus no public burden is incurred for this portion of the input to the database. Information on CSC and EEP students is entered by CSC and EEP program managers, as part of revised award conditions.

EPP requires that NOAA funded student data be provided three times per year, to align with the trimester system to capture student graduation and/or transfers completions of the program that occur during the academic year. The volume of these updates strongly lends itself to this frequency of reporting; it would be unwieldy for the program managers to have to gather and input the data once a year only. Also, receiving the information at these intervals allows ongoing tracking of performance measures. A student alumni form is used to collect follow-up information about the student. NOAA desires to know whether the NOAA funded students pursue and complete NOAA-related science degrees, the students are employed by NOAA or a NOAA contractor, etc. The data collected on the student alumni form is added to and maintained in the student tracker database by the NOAA EPP staff.

The collected student data is also tabulated to provide the status on progress of all programs' performance measures.

Performance Measures

Graduate Sciences Program

- Number of graduate sciences program students hired in NOAA Line Offices

Undergraduate Scholarship Program

- Number of undergraduate scholarship students who are trained and graduate in NOAA-mission related sciences
- Number of undergraduate scholarship students who pursue graduate work in NOAA-related sciences
- Number of undergraduate scholarship students who are hired by NOAA, NOAA Contractors and other natural resources and science agencies at the Federal, State, local and tribal levels

Ernest Hollings Scholarship Program

- Number of Hollings scholarship students who are trained in NOAA-mission related sciences, research technology, and education;
- Number of Hollings scholarship students who are hired by NOAA and other natural resource and science agencies at the Federal, State, and local levels;
- The number of students from the Hollings Program who teach and become educators in NOAA-mission related sciences; and,
- The number of Hollings students who pursue graduate work in NOAA-related sciences.

EPP Student Tracker Database

The CSC, EEP and the unsolicited grants student data and information is collected three times per year to capture student graduation, transfers completions of the program that occur during the academic year. NOAA EPP collects the student data and information for the following purposes to support EPP performance measures:

- EEP number of students who receive training and experiential learning opportunities in NOAA related environmental business enterprises.
- CSC number of students who are trained in a NOAA-related science curriculum;
- CSC number of students who graduate in NOAA core mission science areas;
- CSC number of students who are hired by NOAA, NOAA Contractors and other natural resource and science agencies at the Federal, state, local and tribal levels.
- Assesses EPP grant recipient performance
- Enable EPP comparisons against national graduate data;
- Enable EPP comparisons against NOAA workforce data;
- Facilitate an EPP targeted recruitment;
- Assess EPP's performance when measured against the science education section of the U.S. Ocean Action Plan mandates;
- Assess EPP support of DOC/NOAA Succession Planning and Management Program; and,
- Assess EPP's performance when measured against the NOAA Environmental Literacy goal, as stated in the NOAA Strategic Plan and NOAA Education Plan.

In addition, for the CSC program, allocation of funding is tracked. Grant recipients are required to direct 30% of the award funds to direct student support. The allowable direct student support includes stipends, scholarships, travel, and training:

- Student stipends - to support the cost of tuition, housing, books, lab fees, etc.;
- Student scholarships - to assist and encourage students in their scientific education;
- Student travel to
 - - NOAA programs, facilities, and laboratories
 - - Scientific conferences and workshops
 - - Education and science forums and seminars; and,
- Student training - to attend training conferences, workshops, and seminars.

To measure the impact of EPP, the data collected are compared to the available data in the national education databases (e.g., National Science Foundation and National Center for Education Statistics) and NOAA workforce management database. Furthermore, the student data collection identifies degree pipeline areas (BS, MS, or PhD) where EPP and its academic partners may target recruitment for its' NOAA-related science educational and training programs. NOAA scholarship programs produce a pool of qualified candidates that may be hired by NOAA and help to sustain a world-class NOAA organization.

As explained in the preceding paragraphs, the information gathered has utility. NOAA will retain control over the information and safeguard it from improper access, modification, and destruction, consistent with NOAA standards for confidentiality, privacy, and electronic information. See response #10 of this Supporting Statement for more information on confidentiality and privacy. The information collection is designed to yield data that meet all applicable information quality guidelines. Prior to dissemination, the information will be subjected to quality control measures and a pre-dissemination review pursuant to Section 515 of Public Law 106-554.

3. Describe whether, and to what extent, the collection of information involves the use of automated, electronic, mechanical, or other technological techniques or other forms of information technology.

The collection of information will primarily entail web-based forms with electronic fillable forms (e.g., PDF forms) as a back-up. Applicants and grant recipients will complete the web-based forms that will automatically be transferred to a database. In the event that the web-based method is not functional, the applicants and grant recipients may complete fillable forms that may be sent electronically or mailed.

4. Describe the efforts to identify duplication.

CSC & EEP student data and information are unique to the program component in that they are not collected by any other entity. The NOAA scholarship applications are unique in that the applications require responses to NOAA-mission related questions.

5. If the collection of information involves small businesses or small entities, describe the methods used to minimize the burden.

Not applicable.

6. Describe the consequences to the Federal program or policy activities if the collection is not conducted or is conducted less frequently.

If the collection is not conducted the data will not be available to support and measure program performance assessments and NOAA program reports.

7. Explain any special circumstances that require the collection to be conducted in a manner inconsistent with OMB guidelines.

Not applicable.

8. Provide a copy of the PRA Federal Register notice that solicited public comments on the information collection prior to this submission. Summarize the public comments received in response to that notice and describe the actions taken by the agency in response to those comments. Describe the efforts to consult with persons outside the agency to obtain their views on the availability of data, frequency of collection, the clarity of instructions and recordkeeping, disclosure, or reporting format (if any), and on the data elements to be recorded, disclosed, or reported.

A Federal Register notice was published on June 19, 2007. No public comments were received on the proposed information collection.

Prior to the preparing the Federal Register Notice, EPP asked two grant recipients to provide an estimate of hours that would be needed to complete the student tracker database form. One student was asked to estimate how many hours were required to complete the Graduate Sciences program application.

9. Explain any decisions to provide payments or gifts to respondents, other than remuneration of contractors or grantees.

Not applicable.

10. Describe any assurance of confidentiality provided to respondents and the basis for assurance in statute, regulation, or agency policy.

There is no statutory authority for confidentiality. However, only promotional information (student names, research projects, and photographs) are made public on the program website and in press releases. All other information is available only to program staff.

The physical electronic files are protected from access outside of NOAA and outside of Office of Education, Educational Partnership Program by a system of firewalls and routers. Whenever feasible, applications are hosted within the internally protected network to limit access to NOAA personnel only.

The student scholarship programs' paper application is destroyed after the evaluation and selection of NOAA student scholars. The student name, street address, telephone number and email address are maintained electronically in a secured location on the NOAA server, as is the student tracker database. Access to the electronic files on the Educational Partnership Program shared drive requires username/password combinations to retrieve the information.

A Privacy Impact Assessment is under review by the Department of Commerce. The primary means of file retrieval is not by a personal identifier, and thus this is not a system of records as defined by the Privacy Act.

11. Provide additional justification for any questions of a sensitive nature, such as sexual behavior and attitudes, religious beliefs, and other matters that are commonly considered private.

Not applicable.

12. Provide an estimate in hours of the burden of the collection of information.

The student tracker database form is required three times per year from 25 NOAA EPP grant recipients: 5 Cooperative Science Center grant recipients and approximately 20 active Environmental Entrepreneurship Program grant recipients, including unsolicited grant award recipients since 2003. Therefore, EPP expects 75 student tracker database forms annually. The completion of the student tracker database form by each program manager, containing

information on all students within his/her grant program, is expected to take a maximum of 16 hours to enter data for an average of 250 students (thus, an average of 4-5 minutes per student). In other words, each time a program manager completes the student tracker report, the report includes updated information on approximately 250 students. A report is considered one response (including information on 250 students). There are 25 program managers; thus, with 3 reports per year per program manager, total reports/responses are 75. Each report takes 16 hours; thus, 75 x 16 hours makes a total burden for this information collection, annually, of 1200 hours.

Based on a five-year history of applications, EPP expects to receive 40 applications for the Graduate Sciences Program. Subject to EPP appropriated funds, 5 to 7 scholarships are awarded on an annual basis. Completion of the Graduate Sciences Program application form is estimated to take 10 hours. Based on the 40 applications, EPP calculates 120 reference forms, three references per application. The completion of the Graduate Sciences Program reference form is estimated to take 1 hour.

Based on a two-year history of applications, EPP expects to receive 800 undergraduate scholarship programs (USP and Hollings) application. Subject to the appropriated and earmark funds, approximately 15 and 100 students are selected annually for the USP and Hollings scholarship program, respectively. Completion of the undergraduate scholarship programs application is estimated to take 8 hours. Based on 800 applications, EPP calculates 1600 reference forms, two references per application. Completion of the undergraduate scholarship programs reference form is estimated to take 1 hour.

EPP estimates that it will receive 300 Alumni Update Forms for the student scholarship programs. Completion of the alumni form is estimated to take 1 hour.

The total hours of burden of 10,020 hours is provided in the chart provided on the following page. The \$171,500 figure represents labor dollars required to complete the electronic forms.

NOAA Office of Education, Educational Partnership Program and Ernest F. Hollings Undergraduate Scholarship Program Burden and Labor Costs

Requirement	# of Respondents	# Responses per Respondent	Total # Responses	Response Time (hours)	Total Burden (hours)	Labor Rater per hour (\$)	Labor Cost to Public Per Burden Hour
Student Tracker Database Form for Cooperative Science Center and Environmental Entrepreneurship Program Components (includes unsolicited grants)	25	3	75	16	1200	\$30	\$36,000
Graduate Sciences Program - Application Form	40	1	40	10	400	\$20	\$8,000
Graduate Sciences Program - Reference Form	120	1	120	1	120	\$40	\$4,800
Undergraduate Scholarship Programs - Application Form	800	1	800	8	6400	\$8	\$51,200
Undergraduate Scholarship Programs - Reference Form	1600	1	1600	1	1600	\$40	\$64,000
Alumni Update Form for Student Scholarship Programs	300	1	300	1	300	\$25	\$7,500
TOTAL REQUESTED	2,885		2,935		10,020		\$171,500

13. Provide an estimate of the total annual recordkeeping/reporting cost burden to the respondents resulting from the collection (excluding the valued of the burden hours in #12 above).

Based on a two-year average of applications, EPP expects to receive 30 mailed undergraduate and graduate scholarship program applications annually. It is estimated that it will cost each applicant \$10.00 for photocopying and mailing of the application packages, with a total cost of \$300. Generally applicants express mail the scholarship application at a cost of \$9.00, but cost may run as high as \$20.00.

14. Provide estimates of annualized cost to the Federal Government.

Total annualized cost is \$10,200. The figure represents salary dollars needed to process the collected data (480 hours @\$15.00 per hour = \$7,200) and \$3,000 printing costs. The 480 hours is based on the following:

- 180 hours to process, verify and validate, the student data from the CSC and EPP;
- 160 hours to process the Hollings student applications and reference forms;
- 80 hours to process the USP student applications and reference forms; and,
- 60 hours to process the GSP student applications and reference forms.

15. Explain the reasons for any program changes or adjustments reported in Items 13 or 14 of the OMB 83-I.

This is a new program.

16. For collections whose results will be published, outline the plans for tabulation and publication.

The EPP and Hollings Undergraduate Scholarship Program student data – student name, research project and photographs – are posted on NOAA's Educational Partnership Program (EPP) and Ernest Hollings web sites and used in press releases. The number of NOAA EPP supported students by NOAA-related scientific or technological discipline and program component will be provided in Government program reports and used for program evaluation and analysis and for outreach and promotional purposes.

17. If seeking approval to not display the expiration date for OMB approval of the information collection, explain the reasons why display would be inappropriate.

Not applicable.

18. Explain each exception the certification statement identified in Item 19 of the OMB 83-I.

Not applicable.

B. COLLECTIONS OF INFORMATION EMPLOYING STATISTICAL METHODS

This collection does not employ statistical methods.



OFFICE OF EDUCATION
NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION



Undergraduate Scholarship Programs Application

Application for students who will be **JUNIORS** in the Fall term 2008

Program of Interest. Please enter [X] in the checkbox next to the program you are applying for. The website for each program is listed for reference.

Ernest F. Hollings Undergraduate Scholarship Program; Application Due: Feb. 08, 2008
http://www.oesd.noaa.gov/Hollings_info.html

Education Partnership Program Undergraduate Scholars Program; Application Due: Jan. 31, 2008
http://epp.noaa.gov/undergrad_scholar/welcome.html

GENERAL INFORMATION

1. **Last Name:** **First Name:** **Middle Initial:**

2. **Citizenship:** (Only U.S. citizens are eligible for this program).

Yes, I am a U.S. citizen

3. **Academic Status Eligibility**

Yes, I will be an undergraduate with junior class status in the Fall term 2008

Field of Study: ([See attached list](#)).

Degree: Graduation Date:

Cumulative GPA: GPA in Field of Study:

PAPERWORK REDUCTION ACT INFORMATION

NOAA conducts the Office of Education, Educational Partnership Program, Undergraduate Scholarship Program in order to promote the education and training of students in NOAA sciences. The information contained in this application will be used to select undergraduate students. The information on this form will not be treated confidentially. Public reporting burden for this collection of information is estimated to average 8 hours per application including the time for reviewing the instructions and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to NOAA Office of Education, Educational Partnership Program, 1315 East-West Highway, Silver Spring, MD 20910.

Notwithstanding any other provision of the law, no person is required to respond to, nor shall any person be subject to a penalty for failure to comply with, a collection of information subject to the requirements of the Paperwork Reduction Act, unless that collection of information displays a currently valid OMB Control Number.

4. **Current Contact Information**

Street Address: Apt#/Unit:
City: State: Zip:
Phone Number: Alternate Number (Cell):
E-Mail:

5. **Permanent Contact Information**

Enter [X] here if the same as above.

Street Address: Apt#/Unit:
City: State: Zip:
Phone Number: Alternate Number (Cell):
E-Mail:

6. **Health Insurance** (required for summer internship appointments)

Company Name: Effective Date:

EDUCATION INFORMATION

7. **Number of college course hours you have completed:**

Semester Hours: Quarter Hours:

8. **School you now attend:** (Remember to have a transcript sent from this school).

Name of School:
City: State: Zip:

9. **Other colleges and universities you have attended. List any other technical schools, colleges, or universities you have attended.** (Remember to have a transcript sent from each school).

Name of College or University	Location of School (City/State)	Dates Attended (mm/yyyy)		Degree or Certificate Earned
		From	To	

10. **List any research experiences in which you may have been involved.** (Exclude class laboratory activities).

Position	Dates Attended (mm/yyyy)		Description
	From	To	

ACADEMIC AWARDS, HONORS, AND ACTIVITIES

11. **Awards/Honors.** (List honor societies, scholarship and/or fellowship awards, and other recognition).

12. **Extracurricular Activities.** (List school-related service organizations, technical societies, and campus activities, including offices held).

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NON-ACADEMIC WORK AND VOLUNTEER ACTIVITIES

13. **List paid or volunteer activities, include the name or type of organization, the dates (months/years) during which you worked or volunteered, and a description of what you did.**

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REFERENCES

14. **List two references.** (Both should be from academics; one must be your advisor or department head in your major field of study).

Name:

Title:

E-Mail:

15. **Statement of proposed college education plan.** Please concisely describe your education plan and goals (a list of courses alone is not sufficient). We are especially interested in understanding how your education plan is related to the NOAA mission and objectives, which may be found at <http://www.noaa.gov/>. Finally, include any graduate school plans. *(Please limit your response to a minimum of one page).*

16. **Statement of career interest.** Please concisely explain how you think your career interests, talents, and initiatives are related to the NOAA mission and objectives (<http://www.noaa.gov>). Indicate which of the NOAA organizations you would prefer to intern in and why. *(Please limit your response to a minimum of one page).*

NOAA organization of interest:

CERTIFICATION OF ACCURACY OF INFORMATION PROVIDED

I am aware that this program is supported by funding from the United States Government and, therefore, is subject to Federal law regarding false statements and fraud, particularly the criminal provisions of 18 U.S. Code Section 1001. I certify, under penalty of law, that the submitted student application contains no false or fraudulent representations, statements, or entries. An individual receiving a scholarship under this program shall be required to repay the full amount of the scholarship to the National Oceanic and Atmospheric Administration if it is determined that the individual, in obtaining or using the scholarship, engaged in fraudulent conduct or failed to comply with any term or condition of the scholarship.

The information requested on the application materials will be used in connection with the selection of qualified applicants and may be disclosed to qualified reviewers and staff assistants as part of the review process; to the institution the applicant is attending or is planning to attend or is employed by for the purpose of facilitating review or award decisions, or administering the awards; to government contractors, experts, volunteers and researchers and educators as necessary to complete assigned work; to other government agencies needing data regarding applicants or as part of the review process, or in order to coordinate programs; and to another Federal agency, court or party in a court or Federal administrative proceeding if the government is a party. Information from this system may be merged with other computer files to carry out statistical studies, the results of which do not identify individuals. Disclosure may be made of awardees' names, home institutions, and fields of study for public information purposes. Submission of the information is voluntary; however, failure to provide full and complete information may reduce the possibility of your receiving an award.

Under certain circumstances (such as an internship at a Government-funded facility), the U.S. Government conducts background investigations to establish that individuals are eligible for a required security clearance. The background investigations for national security positions are conducted to develop information to show whether you are reliable, trustworthy, of good conduct and character, and loyal to the United States. In addition to filling out a form (such as the Standard Form 86 which may be viewed at: <http://www.opm.gov/forms/html/sf.asp>), inquiries also may be made about a person's adherence to security requirements, honesty and integrity, vulnerability to exploitation or coercion, falsification, misrepresentation, and any other behavior, activities, or associations that tend to show the person is not reliable, trustworthy, or loyal.

NOTE: Application will be copied and used solely for the purpose of selecting scholarship recipients and administering the Undergraduate Scholarship Program. Disclosure of the information is subject to Public Law 93-579 (Privacy Act of 1974) and NOAA regulations.

Enter [X] in the checkbox to indicate: **Yes, I have read the above information and certify as to the accuracy of the information in my application.**

Signature:

Date Certified (mm/dd/yyyy):

EPP undergraduate application, transcripts, and completed reference forms must received by January 31, 2008 electronically at Tina.Crisp@orau.org or by U.S. mail at:

NOAA/EPP Undergraduate Scholarship Program
ORISE, MS 36
P.O. Box 117
Oak Ridge, TN 37831-0117

Fields of Study

Biological Sciences

Biochemistry and Biophysics
Biology
Botany
Cell and Molecular Biology
Ecology
Marine and Aquatic Sciences
Microbiology
Toxicology
Zoology

Computer and Information Sciences

Computer Science
Computer Systems Analysis
Information Technology

Engineering

Bioengineering
Chemical Engineering
Civil Engineering
Computer Engineering
Systems Engineering
Electrical Engineering
Electronics Engineering
Communications Engineering
Mechanical Engineering
Environmental Engineering
Geophysical Engineering
Remote Sensing Technology

Mathematics

Applied Mathematics
Mathematics
Probability and Statistics

Physical Sciences

Atmospheric Science and Meteorology
Chemistry
Earth Science
Environmental Science Studies
Geology
Hydrology
Oceanography
Physics

Social and Behavioral Sciences

Anthropology and archeology
Economics
Geography
Geometrics
International Affairs and Policy
Political Science and Government
Science Policy/Science and Society
Sociology

Teacher Education

High School Science Teacher Education
Middle School Science Teacher Education
Elementary School Science Teacher Education

National Oceanic and Atmospheric Administration Undergraduate Scholarship Programs

Voluntary Reference Form

**Professor
completing
form:**

(Last Name)

(First Name)

(Middle Name)

Applicant:

(Last Name)

(First Name)

(Middle Name)

How long and in what association have you known the applicant?

Compared to other students of comparable age and experience you have known in the last five years, how would you rate the applicant with respect to the following characteristics?

	Below Average	Average	Good	Very Good	Exceptional	No Basis for Judgment
Motivation and persistence toward a productive career	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagination and originality of thought	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Independence and self-reliance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mastery of fundamental knowledge in field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to communicate (written/oral)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PAPERWORK REDUCTION ACT INFORMATION

NOAA conducts the Office of Education, Educational Partnership Program, Undergraduate Scholarship Program in order to promote the education and training of students in NOAA sciences. The information contained in this application will be used to select undergraduate students. The information on this form will not be treated confidentially. Public reporting burden for this collection of information is estimated to average 8 hours per application including the time for reviewing the instructions and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to NOAA Office of Education, Educational Partnership Program, 1315 East-West Highway, Silver Spring, MD 20910.

Notwithstanding any other provision of the law, no person is required to respond to, nor shall any person be subject to a penalty for failure to comply with, a collection of information subject to the requirements of the Paperwork Reduction Act, unless that collection of information displays a currently valid OMB Control Number.

Add any descriptive comments that will assist in providing a complete picture of the applicant's abilities.

COMMENTS:

--

Signature:	Date:
Typed/Printed Name:	Title:
Department:	Institution/Organization:
Telephone:	E-Mail:

Mail application, transcripts, and completed reference forms by February 9, 2008, to:

NOAA/Hollings Scholarship Program
Office of Education
1315 East West Highway, Room 10703
Silver Spring, Maryland 20910

**NOAA OFFICE OF EDUCATION
EDUCATIONAL PARTNERSHIP PROGRAM
GRADUATE SCIENCES PROGRAM**

STUDENT APPLICATION

STUDENT DATA (please type or black ink)

Name _____
(First) (Middle) (Last)

Current Academic Status: [] Undergraduate Student
[] Graduate Student
[] Baccalaureate Recipient Not Currently Enrolled
[] M.S. Recipient Not Currently Enrolled
[] Other _____

COLLEGE/UNIVERSITY _____

Department _____ Major _____

City _____ State _____ Zip _____ Phone _____

SCHOOL RESIDENCE _____

City _____ State _____ Zip _____ Phone _____

E-mail Address _____ Cell Phone _____

Address effective through: _____ After this date, all correspondence will be sent to the permanent address listed below unless otherwise requested.

PERMANENT ADDRESS _____

City _____ State _____ Zip _____ Phone _____

Fax Number: _____

GENERAL

U.S. Citizen: [] Yes [] No If no, give the country of your citizenship _____

Do you claim veteran's preference? [] Yes [] No If yes, mark your claim of 5 or 10 points below:

[] 5 points - attach your DD214 or other proof. [] 10 points - attach an application for 10-Point Veteran Preference (SF-15) and proof required.

Were you ever a Federal Civilian Employee? [] Yes [] No

If yes, list highest civilian grade given _____
Series, grade/date

PAPERWORK REDUCTION ACT INFORMATION

NOAA conducts the Office of Education, Educational Partnership Program, Graduate Sciences Program in order to promote the education and training of students in NOAA sciences. The information contained in this reference form will be used in conjunction with the application to select graduate students. The information on this form will not be treated confidentially. Public reporting burden for this collection of information is estimated to average 1 hour per application including the time for reviewing the instructions and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to NOAA Office of Education, Educational Partnership Program, 1315 East-West Highway, Silver Spring, MD 20910

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Are you eligible for reinstatement based on career or career-conditional Federal Status?
 Yes No If yes, attach SF-50 proof

DEGREE PROGRAM

I plan to pursue a Master's or Doctorate (check both boxes if a candidate for both degrees)

M.S. degree expected (date) _____ Major: _____

Ph.D. degree expected (date) _____ Major: _____

NOTE: Support is available for two years (See page 2 of Program Description for additional information).

EDUCATION

List Technical Schools, Universities/Colleges. Begin with most current institution. **Transcripts are required from each institution listed below.**

Undergraduate Institutions

INSTITUTION	DATES ATTENDED	MAJOR	DEGREE RECEIVED	MONTH/YEAR	GPA

Graduate Institutions

INSTITUTION	DATES ATTENDED	MAJOR	DEGREE RECEIVED	MONTH/YEAR	GPA

GRADE POINT AVERAGE (Compute GPA for all institutions attended)

Use 4.0 scale to compute (A=4, B=3, C=2, D=1). **If university grading scale is other than 4.0 (for example, 5.0 or 6.0) please recompute to 4.0. Please round to two decimal places.**

Undergraduate Cumulative GPA _____

Graduate Cumulative GPA _____

GRADUATE RECORD EXAMINATION (REQUIRED)

Verification of these scores is required. (Note: Official Graduate Examination (GRE) Scores must be sent directly by the Educational Testing Service to NOAA EPP/MSI Graduate Sciences Program, 1315 East West Highway, Room 10703, Silver Spring, MD 20910. The GRE is required for all applicants.

GRE TEST RESULTS

DATE TEST TAKEN/TO BE TAKEN

EXAMINATION	SCORE	PERCENT (%)
Verbal		
Quantitative		
Analytical		

RESEARCH EXPERIENCE

Describe paid or non-paid research experience related to NOAA’s mission related sciences.

Position Title _____

From _____ **To** _____ **Hours Per Week** _____

Employer’s Name and Address _____

Supervisor’s Name and Phone Number _____

Describe Your Duties and Responsibilities in the space below or on an attached sheet.

TWO PAGE ESSAY (Minimum two pages)

Include a two-page essay describing your interest in NOAA and how your graduate education will impact NOAA's mission. Identify the office in NOAA that would benefit most from your scientific/research experience.

TWO PAGE ESSAY (continued)

EMPLOYMENT RECORD

Begin with current or most recent employment (*use extra page, if necessary*)

EMPLOYER	FROM/TO	POSITION	NATURE OF WORK

ACADEMIC AWARDS AND HONORS

Include undergraduate and graduate honors (*if applicable*).

EXTRACURRICULAR ACTIVITIES

Include technical societies and service organizations (*include offices held*).

REFERENCES

List three persons familiar with your academic preparation and your technical capabilities. Please have these individuals transmit the attached reference forms directly to NOAA (address on bottom of reference form).

1.
2.
3.

UNDERGRADUATE COURSES IN YOUR MAJOR AND RELATED COURSES

List all science, engineering, and mathematics courses that you have completed at ALL undergraduate institutions listed in this application. Provide course title and number, hours attempted, and letter grade. An example is provided below. Use additional sheets if necessary.

COURSE TITLE	HOURS	GRADE	COURSE TITLE	HOURS	GRADE
EXAMPLE: Engineering 101	4	A	EXAMPLE: Engineering 400	3	B

GRADUATE COURSES IN YOUR MAJOR AND RELATED COURSES

List all science, engineering, and mathematics courses that you have completed at ALL graduate institutions listed in this application. Provide course title and number, hours attempted, and letter grade. An example is provided below. Use additional sheets if necessary.

COURSE TITLE	HOURS	GRADE	COURSE TITLE	HOURS	GRADE
EXAMPLE: Engineering 501	4	A	EXAMPLE: Engineering 600	3	B

CURRENT AND PLANNED COURSES

If you are not currently enrolled in school and all of your completed courses are listed on the transcript submitted with this application, the Current Courses section does not apply (indicate N/A). **In all cases the Planned Courses section is required.** It may be necessary for you to contact your first choice university to obtain the required first year courses. **Please type or print clearly.**

CURRENT COURSES FOR THIS ACADEMIC YEAR (2007-2008)

University _____

COURSE TITLE	COURSE NUMBER	HOURS

PLANNED COURSES FOR THE NEXT ACADEMIC YEAR (2007-2008)

If you are not currently enrolled in graduate school, it may be necessary for you to contact your first choice university to obtain the required first year courses. Please type or print clearly.

University _____

COURSE TITLE	COURSE NUMBER	HOURS

STATEMENT OF CAREER AND ACADEMIC GOALS AND OBJECTIVES

Please answer the following questions in a manner that will indicate the relationship between your academic interests and the objectives of the Graduate Sciences Program. The program is designed to support students interested in NOAA mission related sciences. Your statements should reflect your interest in these areas. For more information on NOAA, you may wish to visit <http://www.noaa.gov>.

YOUR ANSWERS ARE VITAL TO THE OVERALL EVALUATION OF YOUR APPLICATION.

Use additional sheets if necessary.

1. Discuss the research area you plan to pursue in graduate school and its relationship to NOAA's mission.
2. Discuss any previous work and/or educational experience in the atmospheric, oceanic, and/or environmental sciences.
3. Discuss your career plans as they relate to NOAA's mission.

My signature acknowledges that I am aware that this program is supported by funding from the United States Government, and therefore is subject to Federal law regarding false statements and fraud, particularly the criminal provisions of 18 U.S. code Section 1001. I certify, under the penalty of law, that to the best of my knowledge and belief, all of the information on and attached to this application is true, correct, complete and made in good faith. I understand that false or fraudulent information on or attached to this application may be grounds for not hiring me or for firing me after I begin work, and may be punishable by fine or imprisonment. I understand that any information I give may be investigated.

Signature _____ Date _____

NOAA EPP/MSI
Graduate Sciences Program

Voluntary Reference Form

Applicant Information (Please type or use black ink)

Last Name	First	Middle
-----------	-------	--------

In a group of 100 other science and math students of comparable age and experience, how would you rate the applicant with respect to the following:

PERSONAL CHARACTERISTICS

	Below Average	Average	Above Average	Outstanding	Superior	Inadequate Observation
Motivation Toward a Productive Career						
Growth During Total Period Observed						
Imagination and Originality of Thought						
Emotional Maturity and Stability						
Ability to Work with Others						
Independence and Self-Reliance						
Leadership Potential						
How long and in what association have you known the applicant?						

In a group of 100 other science and math students of comparable age and experience, how would you rate the applicant with respect to the following:

SCIENTIFIC CAPABILITIES

	Below Average	Average	Above Average	Outstanding	Superior	Inadequate Observation
Mastery of Fundamental Knowledge in Field						
Skill/Originality of Research Project Design						
Laboratory Skill and Technique						
Ability to Communicate (Written/Oral)						

PAPERWORK REDUCTION ACT INFORMATION

NOAA conducts the Office of Education, Educational Partnership Program, Graduate Sciences Program in order to promote the education and training of students in NOAA sciences. The information contained in this reference form will be used in conjunction with the application to select graduate students. The information on this form will not be treated confidentially. Public reporting burden for this collection of information is estimated to average 1 hour per application including the time for reviewing the instructions and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to NOAA Office of Education, Educational Partnership Program, 1315 East-West Highway, Silver Spring, MD 20910.

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NOAA STUDENT SCHOLARSHIP PROGRAMS
VOLUNTARY ALUMNI INFORMATION UPDATE SHEET

OMB Control #0648-XXXX

Expires: XX-XX-20XX

Please indicate the Scholarship received:

- Graduate Sciences Program EPP Undergraduate Scholarship Hollings Scholarship
 Other _____

Name: _____ Dates in Program: _____

Previous name used, if different from above: _____

Current Address: _____
(Number/Street/Apt #) (City) (State/Zip Code)

Current Phone: _____ E-mail Address: _____

Degrees Earned:

(1) Institution: _____ Degree: _____ Grad. Date: _____

Thesis Title: _____

Major: _____ Area of Concentration: _____

(2) Institution: _____ Degree: _____ Grad. Date: _____

Major: _____ Area of Concentration: _____

(3) Institution: _____ Degree: _____ Grad. Date: _____

Major: _____ Area of Concentration: _____

Employer: _____ Occupation/Title: _____

Employer's Address: _____
(Number/Street) (City) (State/Zip)

Work Phone: _____ Fax _____ Work Email: _____

Most significant achievement since receiving the Scholarship: _____

How did the Scholarship impact your career? _____

Please return this form to: Dr. Priti Brahma, NOAA Office of Education, 1315 East West Highway, SSMC3, Room 10725, Silver Spring, MD 20910, Voice: (301) 713-9437 x118 Fax: (301) 713-9465 E-mail: Priti.Brahma@noaa.gov

PAPERWORK REDUCTION ACT INFORMATION

NOAA conducts the Office of Education Scholarship Programs in order to promote the education and training of students in NOAA sciences. The information contained in this application will be used to update information on NOAA scholarship students who have completed a NOAA scholarship program. The information on this form will not be treated confidentially. Public reporting burden for this collection of information is estimated to average 1 hour per form including the time for reviewing the instructions and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to NOAA Office of Education, Educational Partnership Program, 1315 East-West Highway, Silver Spring, MD 20910.

Notwithstanding any other provision of the law, no person is required to respond to, nor shall any person be subject to a penalty for failure to comply with, a collection of information subject to the requirements of the Paperwork Reduction Act, unless that collection of information displays a currently valid OMB Control Number

**NOAA STUDENT SCHOLARSHIP PROGRAMS
VOLUNTARY ALUMNI INFORMATION UPDATE SHEET**

OMB Control #0648-XXXX

Expires: XX-XX-20XX

Other news about yourself and/or your family: _____

_____ Check here if you are interested in speaking to future classes of NOAA Scholarship Recipients

Please return this form to: Dr. Priti Brahma, NOAA Office of Education, 1315 East West Highway, SSMC3, Room 10725, Silver Spring, MD 20910, Voice: (301) 713-9437 x118 Fax: (301) 713-9465 E-mail: Priti.Brahma@noaa.gov

PAPERWORK REDUCTION ACT INFORMATION

NOAA conducts the Office of Education Scholarship Programs in order to promote the education and training of students in NOAA sciences. The information contained in this application will be used to update information on NOAA scholarship students who have completed a NOAA scholarship program. The information on this form will not be treated confidentially. Public reporting burden for this collection of information is estimated to average 1 hour per form including the time for reviewing the instructions and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to NOAA Office of Education, Educational Partnership Program, 1315 East-West Highway, Silver Spring, MD 20910.

Notwithstanding any other provision of the law, no person is required to respond to, nor shall any person be subject to a penalty for failure to comply with, a collection of information subject to the requirements of the Paperwork Reduction Act, unless that collection of information displays a currently valid OMB Control Number

Mandatory Student Tracker Input Form

OMB Control #0648-XXXX

Expires: XX-XX-20XX

First Name: Last Name:

Race / Ethnicity (Check all that apply):

- American Indian or Alaska Native Hispanic or Latino
 Asian Native Hawaiian or Other Pacific Islander
 Black or African American White

Gender: -Please make selection- Program: -Please make selection-

Training Category:

-Please make selection-

Outreach Category:

-Please make selection- NOAA Summer Assignments: NOAA Research Mentor(s): Academic Institution: Academic Start Date For Funding: Primary / Secondary / Post Secondary: -Please make selection- Level of Education: Degree: Major: Area Of Concentration: Source Of Funding: Fiscal Year of Award: Type Of Award: Reporting Period: Funding For This Report Period: Total Funding To Date: Research Title: Primary Academic Research Advisor: Expected Date Of Graduation: Graduated: -Please make selection- Post Graduation Information - Sector: -Please make selection- Post Graduation Information - Name Of Organization: Post Graduation Information - Field Of Work:

Post Graduation Information - Position: _____

Post Graduation Information - Hired Government Grade: -Please make selection-

Post Graduation Information - Future Plans Or Studies: _____

Student Withdrew, Was Suspended From Program, or Failed Qualifying Exam: N/A

Reason For Withdrawal, Suspension, or Failure: _____

Have you have ever been a NOAA Employee?: -Please make selection-

Other Comments Or Information: _____

Submit

PAPERWORK REDUCTION ACT INFORMATION

NOAA conducts the Educational Partnership Program (EPP) in order to promote oceanographic and related education. The information obtained from the form will be used to track the students as they participate in the program. The information submitted on this form will not be treated confidentially. Public reporting burden for this collection of information is estimated to average 16 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to NOAA EPP Program, 1315 E West Hwy, Silver Spring, MD 20910. Notwithstanding any other provision of law, no person is required to respond to, nor shall any person be subject to a penalty for failure to comply with, a collection of information subject to the requirements of the Paperwork Reduction Act, unless that collection displays a currently valid OMB Control Number.

LEGISLATIVE REGULATIONS

EPP Undergraduate Scholarship Program

H.R. 2272, America COMPETES Act, authorizes the Administrator of the National Oceanic and Atmospheric Administration to establish and administer the Office of Education, Educational Partnership Program, Undergraduate Scholarship Program. The bill language follows:

H.R.2272

America Creating Opportunities to Meaningfully Promote Excellence in Technology, Education, and Science Act (Enrolled as Agreed to or Passed by Both House and Senate)

SEC. 4002. NOAA OCEAN AND ATMOSPHERIC SCIENCE EDUCATION PROGRAMS.

(a) In General- The Administrator of the National Oceanic and Atmospheric Administration shall conduct, develop, support, promote, and coordinate formal and informal educational activities at all levels to enhance public awareness and understanding of ocean, coastal, Great Lakes, and atmospheric science and stewardship by the general public and other coastal stakeholders, including underrepresented groups in ocean and atmospheric science and policy careers. In conducting those activities, the Administrator shall build upon the educational programs and activities of the agency.

(b) NOAA Science Education Plan- The Administrator, appropriate National Oceanic and Atmospheric Administration programs, ocean atmospheric science and education experts, and interested members of the public shall develop a science education plan setting forth education goals and strategies for the Administration, as well as programmatic actions to carry out such goals and priorities over the next 20 years, and evaluate and update such plan every 5 years.

(c) Construction- Nothing in this section may be construed to affect the application of section 438 of the General Education Provisions Act (20 U.S.C. 1232a) or sections 504 and 508 of the Rehabilitation Act of 1973 (29 U.S.C. 794 and 794d).

Ernest F. Hollings Undergraduate Scholarship Program

The Consolidated Appropriations Act, 2005, PL 108-447, Section 901. Interagency Oceans and Human Health Research Program, authorizes the Administrator of the National Oceanic and Atmospheric Administration to establish and administer the Ernest F. Hollings Undergraduate Scholarship Program. The bill language follows:

Public Law 108-447

SEC. 902. INTERAGENCY OCEANS AND HUMAN HEALTH RESEARCH PROGRAM.

(a) COORDINATION.—The President, through the National Science and Technology Council, shall coordinate and support a national research program to improve understanding of the role of the oceans in human health.

(b) IMPLEMENTATION PLAN.—Within 1 year after the date of enactment of this Act, the National Science and Technology Council, through the Director of the Office of Science and Technology Policy shall develop and submit to the Congress a plan for coordinated Federal activities under the program. Nothing in this subsection is intended to duplicate or supersede the activities of the Inter-Agency Task Force on Harmful Algal Blooms and Hypoxia established under section 603 of the Harmful Algal Bloom and Hypoxia Research and Control Act of 1998 (16 U.S.C. 1451 note). In developing the plan, the Committee will consult with the Inter-Agency Task Force on Harmful Algal Blooms and Hypoxia. Such plan will build on and complement the ongoing activities of the National Oceanic and Atmospheric Administration, the National Science Foundation, and other departments and agencies and shall—

(1) establish, for the 10-year period beginning in the year it is submitted, the goals and priorities for Federal research which most effectively advance scientific understanding of the connections between the oceans and human health, provide usable information for the prediction of marine-related public health problems and use the biological potential of the oceans for development of new treatments of human diseases and a greater understanding of human biology;

(2) describe specific activities required to achieve such goals and priorities, including the funding of competitive research grants, ocean and coastal observations, training and support for scientists, and participation in international research efforts;

natural honey containing more than 50 percent natural honey by weight, and flavored honey. The subject merchandise includes all grades and colors of honey whether in liquid, creamed, comb, cut comb, or chunk form, and whether packaged for retail or in bulk form.

The merchandise under the scope of the order is currently classifiable under subheadings 0409.00.00, 1702.90.90, and 2106.90.99 of the *Harmonized Tariff Schedule of the United States* (HTSUS). Although the HTSUS subheadings are provided for convenience and U.S. Customs and Border Protection (CBP) purposes, the Department's written description of the merchandise under this order is dispositive.

Rescission in Part, of Administrative Review:

The applicable regulation, 19 CFR 351.213(d)(1), states that if a party that requested an administrative review withdraws the request within 90 days of the publication of the notice of initiation of the requested review, the Secretary will rescind the review in whole or in part. The petitioners made a timely withdrawal of their requests for an administrative review within the 90-day deadline, for the following companies: Agroin Las Piedras Ltda., Seabird Argentina S.A. and Ultramar Argentina S.A. Because the petitioners were the only party to request administrative review of these companies, we are rescinding the review with regard to Agroin Las Piedras Ltda., Seabird Argentina S.A. and Ultramar Argentina S.A. Furthermore, as both petitioners and respondent Nexco timely withdrew their requests for review of this company, we are rescinding this review with respect to Nexco.

The Department will issue appropriate assessment instructions directly to the CBP 15 days after the publication of this notice. The Department will direct CBP to assess antidumping duties for these companies at the cash deposit rate in effect on the date of entry for entries during the period December 1, 2005, to November 30, 2006.

Notification to Parties

This notice serves as a reminder to importers of their responsibility under section 351.402(f) of the Department's regulations to file a certificate regarding the reimbursement of antidumping duties prior to liquidation of the relevant entries during this period of time. Failure to comply with this requirement could result in the

Secretary's presumption that reimbursement of antidumping duties occurred and subsequent assessment of double antidumping duties. This notice also serves as a reminder to parties subject to administrative protective order (APO) of their responsibility concerning the disposition of proprietary information disclosed under APO in accordance with section 351.305(a)(3) of the Department's regulations. Timely written notification of the return or destruction of APO materials or conversion to judicial protective order is hereby requested. Failure to comply with the regulations and terms of an APO is a sanctionable violation.

This notice is issued and published in accordance with section 351.213(d)(4) of the Department's regulations and sections 751(a) and 777(i)(1) of the Tariff Act of 1930, as amended.

Dated: June 12, 2007.

Stephen J. Claeys,

Deputy Assistant Secretary for Import Administration

[FR Doc. E7-11787 Filed 6-18-07; 8:45 am]

BILLING CODE 3510-DS-S

DEPARTMENT OF COMMERCE

National Oceanic and Atmospheric Administration

Proposed Information Collection; Comment Request; Office of Education Educational Partnership Program (EPP) and Ernest F. Hollings Undergraduate Scholarship Program

AGENCY: National Oceanic and Atmospheric Administration (NOAA), Commerce.

ACTION: Notice.

SUMMARY: The Department of Commerce, as part of its continuing effort to reduce paperwork and respondent burden, invites the general public and other Federal agencies to take this opportunity to comment on proposed and/or continuing information collections, as required by the Paperwork Reduction Act of 1995.

DATES: Written comments must be submitted on or before August 20, 2007.

ADDRESSES: Direct all written comments to Diana Hynek, Departmental Paperwork Clearance Officer, Department of Commerce, Room 6625, 14th and Constitution Avenue, NW., Washington, DC 20230 (or via the Internet at dHynek@doc.gov).

FOR FURTHER INFORMATION CONTACT: Requests for additional information or copies of the information collection instrument and instructions should be

directed to Meka Laster, 301-713-9437 or meka.laster@noaa.gov.

SUPPLEMENTARY INFORMATION:

I. Abstract

The National Oceanic and Atmospheric Administration (NOAA) Educational Partnership Program (EPP) collects, evaluates and assesses student data and information for the purpose of selecting successful candidates, generating internal NOAA reports and articles to demonstrate the success of its program. EPP requires applicants to its student scholarship programs to complete an application for NOAA undergraduate and graduate scholarship programs. Part of the application package requires references (*e.g.*, academic professors and advisors) to complete a NOAA student scholar reference form in support of the scholarship application. NOAA EPP student scholar alumni are also requested to provide information for NOAA internal tracking purposes. In addition, the collected student data supports NOAA EPP's program performance measures.

II. Method of Collection

Electronic applications and electronic forms are required from participants, and the primary methods of submittal are email and Internet transmission of electronic forms. Approximately 1% of the application and reference forms may be mailed.

III. Data

OMB Number: None.

Form Number: None.

Type of Review: Regular submission.

Affected Public: Individuals or households; business or other for-profit organizations; not-for-profit institutions; State, Local or Tribal Government.

Estimated Number of Respondents: 2,935.

Estimated Number of Annual Responses: 2,935.

Estimated Time per Response: Student tracker database form, 16 hours; graduate application form, 10 hours; undergraduate application form, 8 hours; reference forms, 1 hour.

Estimated Total Annual Burden Hours: 10,020.

Estimated Total Annual Cost to Public: \$300.

IV. Request for Comments

Comments are invited on: (a) Whether the proposed collection of information is necessary for the proper performance of the functions of the agency, including whether the information shall have practical utility; (b) the accuracy of the agency's estimate of the burden

(including hours and cost) of the proposed collection of information; (c) ways to enhance the quality, utility, and clarity of the information to be collected; and (d) ways to minimize the burden of the collection of information on respondents, including through the use of automated collection techniques or other forms of information technology.

Comments submitted in response to this notice will be summarized and/or included in the request for OMB approval of this information collection; they also will become a matter of public record.

Dated: June 14, 2007.

Gwellnar Banks,

Management Analyst, Office of the Chief Information Officer.

[FR Doc. E7-11764 Filed 6-18-07; 8:45 am]

BILLING CODE 3510-12-P

DEPARTMENT OF COMMERCE

National Oceanic and Atmospheric Administration

Coral Reef Conservation Program External Review

AGENCY: Coral Reef Conservation Program, NOAA, Department of Commerce.

ACTION: Request for public comment.

SUMMARY: The Coral Reef Conservation Act of 2000 supports effective management and sound science to preserve, sustain, and restore valuable coral reef ecosystems. The NOAA Coral Reef Conservation Program (CRCP or Program) is a partnership among four NOAA Line Offices (i.e., the National Ocean Service, the National Marine Fisheries Service, the National Environmental Satellite, Data, and Information Service, and the Office of Oceanic and Atmospheric Research) working on coral reef issues. The program carries out, directly and in partnership with scientific, private, government and nongovernmental groups, a wide range of coral reef-related activities, including mapping and monitoring, management and capacity building, strategic research, and education and outreach.

In order to evaluate and improve the success of its efforts to understand and conserve coral reefs, the CRCP is undertaking a comprehensive external review of the program. To this end, the CRCP is seeking external feedback, including public comment, on the program's approach to balancing competing priorities.

An independent contractor will summarize all comments received in response to this request and will provide them to an expert review panel scheduled to convene in late September 2007.

DATES: Your comments must be submitted no later than July 19, 2007.

ADDRESSES: This announcement contains guidance on how to provide feedback, including some of the questions for which the CRCP is seeking comment. The questions are also available for download via the Internet on the CRCP Web site at <http://www.coralreef.noaa.gov/review.html>. You may submit comments electronically via e-mail to crdp.comments@noaa.gov. You may also submit comments in writing to: CRCP, c/o Roger Griffis, 1305 East-West Highway, Sta. 10122, (N/ORM), Silver Spring, Maryland 20910.

FOR FURTHER INFORMATION CONTACT: Roger Griffis by mail at CRCP, NOAA, 1305 East-West Highway, Sta. 10122, (N/ORM), Silver Spring, Maryland 20910 or phone: (301) 713-3155 ext. 152 or e-mail: roger.b.griffis@noaa.gov or visit the CRCP Web site at <http://www.coralreef.noaa.gov/review.html>.

SUPPLEMENTARY INFORMATION: The CRCP's external review will encompass program activities between 2002 and 2006. An independent, external panel of seven experts in coral reef and natural resource science and management will convene for a three day meeting in late September 2007 to review materials and information about the CRCP, develop findings, and make recommendations.

The program is seeking input on the questions listed below. Please note that you do not need to address all questions, and the CRCP welcomes additional input on topics not covered in the questions listed.

Although the CRCP is the most interested in obtaining feedback based on the public's interaction and experience with the Program, background information concerning the CRCP and its activities is available from the CRCP Web site at <http://www.coralreef.noaa.gov/review.html>. The CRCP is seeking input on the following questions:

- Is the Program focusing efforts on the right suite of activities to advance coral reef conservation?
- Are the Program's efforts in various geographic areas appropriate to address the issues in each region?
- Are the Program's science and observation efforts (e.g., research, mapping, and monitoring) adequately addressing management needs, and

informing and resulting in management actions?

- Have the Program's education and outreach efforts been effective in reaching the proper audiences?
- Is the Program providing effective leadership and building useful partnerships to advance coral reef conservation?
- How can the CRCP improve its impact and performance in the future?

An electronic version of these questions is available on the CRCP Web site at <http://www.coralreef.noaa.gov/review.html>.

(Optional) When you submit your comments, you are welcome to provide background information about yourself, such as your organization(s), area(s) of expertise, and experience with the CRCP. This information will be used by the independent consultant who will compile and summarize the comments.

Public comments may be submitted from June 19, 2007 [publication date], through July 19, 2007 [30 days after].

Dated: June 13, 2007.

David M. Kennedy,

Program Manager, Coral Reef Conservation Program, National Oceanic and Atmospheric Administration

[FR Doc. 07-2990 Filed 6-18-07; 8:45 am]

BILLING CODE 3510-08-M

DEPARTMENT OF DEFENSE

Office of the Secretary

Nationwide TRICARE Demonstration Project

AGENCY: Department of Defense.

ACTION: Notice extending deadline for demonstration project.

SUMMARY: The Demonstration is also referred to as the Operation Noble Eagle/Enduring Freedom Reservist and National Guard Benefits Demonstration. This notice is to advise interested parties of the continuation of the Demonstration in which the DoD Military Health System addresses unreasonable impediments to the continuity of healthcare encountered by certain family members of Reservists and National Guardsmen called to active duty in support of a Federal/contingency operation. The Demonstration scheduled to end on October 31, 2007, is now extended through October 31, 2008.

FOR FURTHER INFORMATION CONTACT: Office of the Assistant Secretary of Defense for Health Affairs, TRICARE Management Activity, TRICARE Operations Directorate at (703) 681-0039.