

H TLINE

A Bulletin of Career, Educational, & Reentry Information & Opportunities for RPCVs

HOT RESOURCES

Check out the websites below for help in preparing for Peace Corps Week.

Peace Corps
www.peacecorps.gov

National Peace Corps
Association
www.rpcv.org

Photographs
www.peacegallery.org

News
www.bbc.co.uk

Note: New websites and search engines are continually being developed that can provide you with news about your country of service and strategies for preparing and giving presentations. The Peace Corps website contains information about all the countries where there are Volunteers, an atlas, lesson plans, a timeline highlighting events in the history of the agency, and more.

Patricia Licata
Manager, Returned Volunteer Services
Hotline Editor

Robin Solomon
RPCV Kazakhstan
Hotline Editorial Assistant

For information on how to place job announcements, contact:
Peace Corps
Returned Volunteer Services
Phone: 202.692.1430 or
800.424.8580, ext. 1430
E-mail: hotline@peacecorps.gov
Fax: 202.692.1421
Website:
www.peacecorps.gov/rpcv/hotline

Peace Corps Week: Promoting World Peace and Friendship in Your Community

How will you celebrate Peace Corps Week 2004? Need ideas? Inspiration? RPCVs, families of currently serving PCVs, and friends of the Peace Corps offer an impressive array of suggestions that succeeded in making Peace Corps Day 2003 a rewarding experience for their communities.

Throughout the week of the Peace Corps anniversary celebration, I visited various schools in Cleveland Heights, Ohio, and gave presentations on my experiences as a PCV. Then, to bring the week to a close, a group of RPCVs held a "Tastes of the World" presentation, which was open to the public at a health food store.

Stacey Pernell
Zambia, 1997–2000

I am very happy to say that the mayor of Lima, Ohio, invited me to his press conference on February 26 for the presentation of a Peace Corps Day proclamation. The response from the community was great. I had speaking engagements with the Rotary Club, the Optimist Club, Bowling Green State University, and the University of Toledo. In addition, the local NBC affiliate, WLIO, and WIMA radio interviewed me about my Peace Corps experiences—I never expected that!

Kathleen Mitchener
Eastern Caribbean, 1989–1991

The Greater Birmingham RPCVs helped students at inner-city Whatley Elementary School paint a world map. Interacting with RPCVs, the students participated in fun geography awareness activities—making flags and posters of animals from other

countries, reading books about other cultures and countries, and answering geography quiz questions. We put the finishing touches on the map on March 21 and invited school personnel and parents to the dedication ceremony, which included a student geography bee and presentations by RPCVs.

Susan Seay
Program Committee Chair
Greater Birmingham Returned
Peace Corps Volunteers
Eastern Caribbean, 1972–1973

I spoke and showed slides to 13 University of Wisconsin–Parkside undergraduate nursing students and a few faculty and staff.

Mary Mueller
Guatemala, 1996–1998

I am a scoutmaster of Boy Scout Troop 96 in Forest Hills, New York. During our "Citizenship in the World" meeting—a merit badge for which I am a counselor—we learned about the Peace Corps and had fun with food, dances, and songs.

Daniel Olson
Philippines, 1975–1976

I prepared an editorial about my second-generation Peace Corps experiences for my college newspaper and an independent community news source. I also delivered a photography and costume presentation at my school, CSU–Fresno, highlighting the message that peace is inherent in Peace Corps goals.

Christine Hoover Downing
Uzbekistan, 1998–2000

I delivered a "lunch and learn" presentation for 15–20 co-workers at a

water resources-related agency, explaining the mission and goals of the Peace Corps, and tying in water-resource issues from my PCV experience.

Richard Fristik
Botswana, 1989–1991

I have been living in a retirement building for the past seven years. Though I had shared my Peace Corps slides with friends in my apartment, I was hesitant to show them to a large group. (Seems most every year I yearn to review them myself.) This year, when the information came requesting RPCVs to share their experiences, I responded by requesting the kit and reserving a date on our building's activities calendar. I was pleased when 28 people arrived—but elated when 18 others attended a repeat presentation because they were unable to attend the first one.

Rachael J. Davis
Philippines, 1981–1984

Minority Peace Corps Association members shared their Peace Corps experiences in classrooms and at a church, and the mayors of Philadelphia and Trenton issued Peace Corps Day proclamations. We also had a great diversity dinner on Peace Corps Day. With more than 30 people in attendance, we borrowed a microphone from the live band and spoke to the entire restaurant about Peace Corps Day. All in all, it was a great day.

Leslie Jean-Pierre
President
Minority Peace Corps Association
Guinea, 1994–1996

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PUBLIC SECTOR

FINANCE SPECIALIST · Washington, DC

Position available with USDA Foreign Agricultural Service. Duties: provides technical support on financial issues for projects; assists in preparation of budget requests, supporting data and justification; reconciles computerized accounting transactions to actual documentation; supports fiscal and accounting operations; prepares/presents status of funds reports to senior management; advises management on financial matters; conducts special analyses of financial management issues. For application instructions or to view full vacancy announcement, visit website. Deadline for applications: 12/19/2003. Send résumé and cover letter directly/separately addressing each required skill to USDA/FAS/ICD/DRD, 1400 Independence Avenue, SW, Room 3208-S, STOP 1087, Washington, DC 20250; phone: 202.690.1943; fax: 202.720.6364; e-mail: Peter.Benson@fas.usda.gov; website: www.fas.usda.gov/icd/drd/icdjobs.html.

CAMPUS REPRESENTATIVE · Salt Lake City, UT

Part-time position available with Peace Corps at the University of Utah. Duties: coordinates recruiting activities to inform students and community about Peace Corps; advises prospective applicants; maintains relationship with Lowell Bennion Center and Denver Regional Office. Position begins in January 2004 at 10 hours per week (with possibility of increasing to 20). Salary: \$10 per hour. Qualifications: ability to work without close supervision; good speaking and public relations skills; UU graduate students or RPCVs preferred. Deadline for applications: 12/19/2003. Send cover letter and résumé to Jonathan Bringewatt, Peace Corps, Denver Regional Office, 1999 Broadway, Suite 2205, Denver, CO 80202; phone: 303.844.7018; fax: 303.844.7010; e-mail: jbringewatt@peacecorps.gov.

BUDGET ANALYST · Washington, DC

GS-7/9/11/12 position available with USDA. Duties: assists in development, presentation and execution of APHIS' \$740 million annual budget; compiles narrative and statistical material; prepares exhibits and background information for use in development and justification of Agency budget; monitors execution of programs to assure funds are being obligated correctly; conducts special studies that analyze problems affecting budget. Qualifications: bachelor's degree (master's degree required for GS-9); experience developing, justifying or monitoring a budget helpful; analytical, writing, and computer skills. Contact: APHIS, Budget and Program Analysis Staff (Unit 56), 4700 River Road, Riverdale, MD 20737; fax: 301.734.8320.

RECREATION TECHNICIAN · Idyllwild, CA

Position available with San Jacinto Ranger District of San Bernardino National Forest. Duties: manages intensive use recreation areas; assures compliance with management practices; assists visitors with understanding policy and regulations; manages zones that have additional resource management objectives for watersheds and threatened and endangered species; performs safety hazard analyses of public use areas; tests potable water; takes/recommends corrective action. Contact for more information about duties. Qualifications: oral and written communication and collaboration skills; familiarity with natural resources. Contact John Ladley or Janey Espinoza at phone: 909.382.2934.

STATE PROGRAM SPECIALIST · Portland, OR

Position with Corporation for National and Community Service. Duties: assists project sponsors in planning, design, and submission of grant application; reviews/evaluates project operations; assists project sponsors with administrative requirements; acts as representative with national service et al. to promote volunteerism; develops partnerships to address community needs; assists in marketing/promotion of national service programs and activities to public/private sector entities; supports effectiveness of state office operations/activities to ensure adherence to Corporation initiatives, deadlines, and requirements. Position includes frequent travel in region and/or country. Qualifications: valid driver's license. Deadline for applications: 12/17/2003. Apply at website: www.cns.gov/jobs/jobopenings/jobs_how_to.html. For complete description, visit website: www.cns.gov/jobs/jobopenings/03-100.html.

FIELD TEAM LEADERS · ME

Positions available with Maine Conservation Corps (summer or 05/01/2004 to 10/31/2004). Duties: teach/lead crew doing trail maintenance, wildlife habitat or other projects; train/provide leadership for members/volunteers; complete reports, evaluations, and time sheets; coordinate arrangements for six people; drive teams to/from sites. Training includes: trail skills; wilderness first aid and chainsaw skills/safety certification; outdoor leadership instruction. Qualifications: at least two seasons of trail work experience; one season in outdoor leadership role; ability to teach trail skills; experience using power tools and building rock structures; valid driver's license; clean driving record; at least 18 years old. Salary: \$400/wk. Deadline for applications: 01/31/2004. Contact Brenda Webber, MCC, 124 State House Station, Augusta, ME 04333; phone: 207.287.4931 or 800.245.5627 in Maine; e-mail: corps.conservation@maine.gov.

INT'L TRAINING SPECIALIST · Washington, DC

Position available (GS-13) with the Cochran Fellowship of USDA's Foreign Agricultural Service. Duties: develops, implements, and coordinates short-term training programs in the United States for international public and private sector agriculturists from Latin America and the Caribbean in areas related to agricultural trade, management, marketing, policy, and technology transfer; is responsible for multiple tasks within a wide range of development and networking activities; initiates actions; tracks administrative functions; solves programmatic, administrative, and financial problems. Position requires international and some domestic travel. Deadline for applications: 12/19/2003. For vacancy announcement, contact Lindsey Itle at phone: 202.720.9033; e-mail: lindsey.itle@fas.usda.gov.

PRIVATE SECTOR

PROJECT COORDINATOR · Southern VA

Part-time position available with Legacy International. Duties: implements program design; oversees logistical and select programmatic components of Legacy's "Religion, Human Rights and Democracy" program; works in team to ensure proposed program runs smoothly and within budget, designing schedules and timelines. Position runs mid-12/2003 through 03/2005; some full-time planning and delivery months. For more information, visit website below. Qualifications: experience with project coordination; knowledge of Kazakhstan preferred; knowledge of Russian and/or Kazakh preferred. Deadline for applications: 12/15/2003. Send cover letter and résumé to Marlene Ginsberg, Legacy International, 1020 Legacy Drive, Bedford, VA 24523; fax: 540.297.1860; e-mail: marlene@legacyintl.org; website: www.legacyintl.org.

TEAM LEADERS · United States

Positions available with Landmark Volunteers, a national nonprofit service organization for high school students. Duties: lead a group of up to 13 volunteers on a service project at a partner nonprofit; be responsible for a group around the clock for two weeks. Salary: \$1,200, with bonus for application before March. Qualifications: B.A./B.S.; experience leading groups of high school students and/or overnight supervisory experience in school. Send résumé and three references to e-mail: ssiegel@volunteers.com; website: www.volunteers.com.

CAMP WORKERS · Rhinebeck, NY

Positions available with Camp Rising Sun, an international teen leadership camp. Paid staff positions open for 2004 season, include camp nurses, trip leaders, counselors, and cooks. Contract from 06/15/2003 to 8/25/2003. Deadline for applications: 2/1/2004 or until filled. For information, contact at phone: 800.262.0136 or 845.876.4331; e-mail: beth@risingsun.org (girls' camp) or j@risingsun.org (boys' camp). Application materials can also be found at website: www.risingsun.org.

PT CLINICAL SUPERVISOR · Washington, DC

Position (to become full-time in April 2004) available with Latin American Youth Center. Duties: oversees day-to-day counseling services; provides individual and group supervision; conducts file audit; identifies staff training needs; ensures quality of social work services; meets division standards. Qualifications: M.A. in social work; LCSW level and licensed in Washington, D.C.; at least three years of experience in clinical supervision (post-licensure) and five years with children, adolescents, and families; experience in substance abuse preferred; police and child abuse protection clearances; valid driver's license; fluency in English and Spanish; computer proficiency. Send cover letter and résumé to LAYC, Attn: Jose Carlos Vera, 1419 Columbia Road, NW, Washington, DC 20009; phone: 202.319.2268; fax: 202.462.5696; e-mail: carlos@mail.layc-dc.org.

HOT! OPPORTUNITIES

*SCHOLARSHIP PROGRAM ADMINISTRATION · Washington, DC

20 Positions available with The Discover Card Tribute Award Program. Duties: help administer national high school scholarship program; assist with processing large volume of scholarship applications—document screening, classification and packaging. Qualifications: detail-oriented; follows directions well; works independently; team player; can read large amounts of material; flexible; willing to do variety of tasks. 40-hr week: Beginning around 1/08/2004 (TBD), lasting for approximately two weeks, including MLK holiday. \$11/hour w/ some benefits; near Metro stop. Great opportunity for job-seeking RPCVs to network, sharpen office skills in friendly, professional setting. Phone: 703.237.8006; e-mail: fc@corestaff.com.

*SMITHSONIAN FESTIVAL POSITIONS · Washington, DC

Positions available with the Smithsonian Institution, Center for Folklife and Cultural Heritage, for temporary salaried positions with the World War II Memorial Celebration in May; the Smithsonian Folklife Festival programs on Haiti, Mid-Atlantic Maritime Culture, and Latino Music in June-July; and the opening celebrations for the National Museum of the American Indian in September. To obtain an application (vacancy SFF-2004), contact Claudia Tellihoc at phone: 202.275.1430; e-mail: tellihoc@si.edu.

HEALTH EDUCATOR · New York, NY

Position available with New York Presbyterian Hospital. Duties: implements a school-based, community health education program for males (grades nine through 12) in community, classroom, and clinic settings in Washington Heights/Inwood to increase participation in reproductive health. Salary: \$38-\$48K. Qualifications: M.A. in social work, health education, public health, or related field; at least two to three years of experience in community-organizing or group work; B.A./B.S. with at least five years of community-organizing or health education experience considered; fluency in English and Spanish preferred. Deadline for applications: 01/30/2004. Send curriculum vitae and cover letter to Lorraine Tiezzi, Director, Center for Community Health and Education, Columbia University, 60 Haven Avenue, Suite B-3, New York, NY 10032; e-mail: iro9001@nyp.org.

PROJECT MANAGER · DC or CA

Position available with KaBOOM! Duties: coordinates/executes community-built skate park projects culminating in one-day build event; coaches community partner through project planning; provides planning teams with resources/tools to achieve positive changes within communities. Travel required. Salary: \$28-\$32K. Qualifications: project/event management experience; strong interpersonal and written/oral communication skills; physical strength/stamina for long days outside with heavy lifting; ability to work with diverse community and many people; good driving record; prior construction-related, BMX biking, skateboard, or in-line skating experience; proficiency in Spanish; and demonstrated ability to work with youth preferred. For details or to apply, contact or send résumé to Human Resources Department, KaBOOM!, 2213 M Street, NW, Suite 300, Washington, DC 20037; fax: 202.659.0210; e-mail: hr@kaboom.org.

TRNG. PROJECTS OFFICER · Carol Stream, IL

Part-time position (20-25 hr/wk) available with International Society for Prevention of Child Abuse and Neglect (ISPCAN). Duties: monitors and supports training activities in eight countries; develops standard policies/procedures for international training; supports training leaders; coordinates meetings at international events/conferences. Salary: \$20K. Qualifications: B.A./B.S. in education or social work; at least five years' in child protection; international experience preferred in Africa, Latin America, or Asia; fluency in Spanish, French, Russian, or Portuguese. Deadline for applications: 12/31/2003. Send cover letter and résumé to ISPCAN, ATTN: Kimberly Svevo, 25 West 560 Geneva Road, Suite L2C, Carol Stream, IL 60188; phone: 630.221.1311; fax: 630.221.1313; e-mail: ispcan@ispcan.org.

PROGRAM COORDINATOR · Deming, NM

Position available with Ben Archer Health Center's Migrant Even Start program. Duties: coordinates delivery of literacy services to migrant agricultural families in southwestern portion of New Mexico; develops and implements program; supervises instructional staff; possibly spends time instructing. Qualifications: B.A./B.S. in related field (education or management preferred); two years of relevant experience; ability to coordinate and manage educational programs; experience working with migrant or seasonal farm workers; bilingual in English and Spanish; basic computer skills; commitment to continuing education. Deadline for applications: 01/05/2004. Send cover letter and résumé to Ben Archer Health Center, Attn: Human Resources, P.O. Box 370, Hatch, NM 87937; e-mail: www.bahchr@zianet.com.

LICENSEE PROG. OFFICER · Washington, DC

Position available with Fair Labor Association. Duties: maintains administration of licensee program; acts as principal communications link between and consults with current/potential college/university licensees and FLA staff; helps execute annual public report and internal

auditing; works with third-party complaints; maintains database with licensee information; communicates with licensees, FLA staff, University Liaison, college/university affiliates, and other constituents; works with other staff to facilitate payment and processing of licensee annual dues. Qualifications: background/experience in factory monitoring/investigation; knowledge of/interest in global labor issues/corporate social responsibility; excellent oral and written communication skills. Send cover letter and résumé to e-mail: kstevens@fairlabor.org; website: www.fairlabor.org.

HORTICULTURE EDUCATOR · Bristol, WI

Position available with University of Wisconsin Extension. Duties: plans, develops, and evaluates educational programs in home/commercial horticulture; coordinates training and program activities of Master Gardener volunteers and educational components of community/youth nutrition gardens; provides professional guidance to those concerned with horticultural information and issues. Qualifications: M.A. with content expertise; degree in horticulture-related field; related experience; success in planning, implementing, and evaluating community-based, informal educational programs preferred. Deadline for applications: 01/14/2004. Send cover letter (include position title and Kenosha County), résumé, contact information for three professional references, and undergraduate/graduate transcripts (other materials not considered) to Cooperative Extension Personnel 249 Extension, 432 North Lake Street, Madison, WI 53706; phone: 608.263.1945; e-mail: ces.jobs@uwex.edu; website: www1.uwex.edu/ces/personnel.

SR. PROJECT ACCOUNTANT · Washington, DC

Position available with ACDI/VOCA. Duties: reviews budgets for new and modified awards for accuracy and compliance with U.S. government regulations; tracks all project accounts receivables; reviews invoices; assures competent management of accounts receivable function; assists with complex project account management. Some travel may be required. Qualifications: B.A./B.S. in accounting; experience with computerized accounting systems, Excel, and Word; desire to learn government contract regulations; excellent oral, written, organizational, and problem solving skills. Send cover letter, résumé, and salary history to HR/SPA, P.O. Box 77316, Washington, DC 20013; fax: 202.638.7477; e-mail: www.openings@acdivoa.org; website: www.ACDIVOCA.org.

SENIOR RESEARCH ANALYST · Washington, DC

Position available with Academy of Educational Development. Duties: identifies metrics techniques; facilitates use of Knowledge Management/Sharing techniques and tools to promote use of this information. Qualifications: M.A. in business, public administration, statistics, or relevant field; strong capability in metrics; at least four years of post-graduate work experience with corporation, government agency, or organization in capacity involving performance metrics; knowledge of software used for tracking/analyzing indicators/measures of organizational performance; demonstrated research, communication, writing, and presentation skills and team leadership; knowledge of organization and operation of USAID and of international development preferred. Send cover letter (referencing #KN3299pc) and résumé to AED/HR, 1825 Connecticut Avenue, NW, Washington, DC 20009; fax: 202.884.8413; e-mail: employ@aed.org; website: www.aed.org.

COMMUNITY ORGANIZERS · FL, IN, KY, MI, OH

Paid training position available with DART Organizers Institute. Participate in a four-month, community-organizing field school to launch a career fighting for social and economic justice, beginning 06/14/2004. Receive instruction from seasoned organizers and work

Career Assessment Software

Returned Volunteer Services (RVS) is now offering "Discover," a career decision software program administered through ACT, Inc. Available to all RPCVs, the questionnaire-based program is designed to assess career-related interests, abilities, and job values to help you consider career options that are a good match for you. In addition, you can learn how to develop effective résumés, cover letters, job applications, and interviewing skills.

To receive a password to access the online career assessment service, send an e-mail message to RVS at rvs@peacecorps.gov.

directly on issues such as inequitable education, police misconduct, affordable housing, environmental justice, and joblessness. Upon completion, DART staff helps to place graduates in permanent full-time organizing jobs making up to \$34K. Qualifications: passion for social justice; ability to work in low-income community; fluency in Spanish and English preferred. Deadline for applications: 05/20/2004. Send résumé to Ben MacConnell, 820 New York, Lawrence, KS 66044; phone: 785.841.2680; e-mail: institute@thedartcenter.org; website: www.thedartcenter.org.

LIBRARIAN · Washington, DC

Position available with International Foundation for Election Systems (IFES) at the F. Clifton White Resource Center. The Center collects, exhibits, studies, and preserves rare artifacts and information used in the electoral process and for the purpose of democratic development. The Center has materials from more than 160 countries, in 73 different languages, and including an assortment of ballots, posters, voting equipment, and tomes. Duties: maintains, manages, and stimulates interest in the Center's unique collection. Deadline for applications: 01/05/2003. Send cover letter and résumé (with Librarian in subject line) to e-mail: jobs@ifes.org; website: www.ifes.org.

ACTIVISTS/ORGANIZERS · United States

Positions available with Service Employees International Union (SEIU). Duties: help working people win dignity and respect on the job; use aggressive and innovative tactics to challenge some of the largest and most powerful corporations in the world and win. Salary: begins at \$30,466. Qualifications: excellent communication skills; good judgment; ability to work with people from diverse backgrounds and cultures; commitment to justice for working people; willingness and stamina to travel and work long and irregular hours. Send cover letter and résumé to SEIU Human Resources, 1313 L Street, NW, Washington, DC 20005; e-mail: dileoa@seiu.org; website: www.seiujobs.org.

ENGINEER/LEADER · Guam

Position available with Winzler and Kelly Consulting Engineers, a 200 person growing engineering and environmental sciences firm. Duties: collaborates on multidisciplinary engineering infrastructure projects; leads strategic business planning and project management in Micronesia. Qualifications: five to 10 years of experience as a consulting engineer; critical writing, speaking, and listening skills; B.A./B.S./M.A./Ph.D. in related field; professional registration in the United States; a zest for

PEACE CORPS FELLOWS/USA



Peace Corps Fellows/USA works with more than 30 universities that offer financial assistance to RPCVs who wish to attend graduate school and work in underserved U.S. communities. See below for a *partial* list of universities and subject areas. For the complete list, visit www.peacecorps.gov/fellows, call 800.424.8580, ext. 1440, or write to fellows@peacecorps.gov.

Teachers College, Columbia University •

New York, NY

Urban education including bilingual education, teaching math or science, ESOL, special education, reading specialist. Reed Dickson, phone: 212.678.4025; e-mail: rd2002@columbia.edu.

Temple University •

Philadelphia, PA

Secondary education in sciences, foreign languages, or English. Dr. David Fitt, phone: 215.204.6110; e-mail: dfitt@temple.edu.

University of Arizona •

Tucson, AZ

Criminal justice, community development, environment, health, nonprofit finance, public policy, and more. Georgia Ehlers, phone: 520.621.9103; e-mail: gehlers@u.arizona.edu.

University of Denver •

Denver, CO

International administration; international business transactions; international development; international human rights; international studies; international security; global finance, trade, and economic integration. Andrew Burns, phone: 303.871.2544; e-mail: anburns@du.edu.

University of New Orleans •

New Orleans, LA

Public administration, urban planning and urban studies

challenge and adventure; strong desire to help others succeed. Send cover letter, résumé, and a half page description of your most significant accomplishment that demonstrates your aptitude and interest to e-mail: nealcarnam@w-and-k.com; website: www.w-and-k.com.

BIOLOGIST • AK and HI

Positions available with Saltwater Inc. Duties: observe and sample catches onboard commercial fishing boats off Alaska and Hawaii; collect representative samples of the catch; sort, record, and measure different species; document sightings and entanglements of Leatherback Sea Turtles and Hawaiian Monk Seals. Qualifications: B.S. in biology or natural sciences, with credits in fisheries and marine science; college level statistics course; flexible attitude and ability to work in strenuous working conditions. Training provided. Stair-step salaries and room and board provided while on contract. Mail or fax résumé and transcripts to Saltwater Recruiting, 132 Theo Drive, Talent, OR 97540; phone: 541.535.5308; fax: 541.535.5651; e-mail: mary@saltwaterinc.com; website: www.saltwaterinc.com.

CASEWORKERS • Baltimore, MD

Positions available with the Choice Program, a nonprofit, community-based program working with at-risk youth. Duties: responsible for client intake, assessment interviews; establishes goal oriented service and educational plans; develops activity plans, informal counseling, advocacy, and monitoring of youth. Evening and weekend work required. Salary: \$21K. Qualifications: B.A./B.S.; valid driver's license; automobile. Send cover letter and résumé to Sherry Smith-Atiemo, Coordinator, Program Development, The Choice Program, 971 Seagull Avenue, Baltimore, MD 21225; fax: 410.354.4938, e-mail: shsmith@umbc.edu.

with concentrations in housing/community development, land use/environment, historic preservation, urban anthropology and nonprofit management. Dr. Marla Nelson, phone: 504.280.3110; e-mail: mnelson@uno.edu.

University of North Texas •

Denton, TX

Anthropology, applied economics, applied gerontology, environmental science, public administration, social work, sociology, urban geography, volunteer management. Dr. Martin Jaeckel, phone: 940.565.4630; e-mail: mjaeck@scs.unt.edu.

University of Oregon •

Eugene, OR

Community and regional planning. Megan Smith, phone: 541.346.3881; e-mail: smith@darkwing.uoregon.edu.

University of South Carolina •

Columbia, SC

Multidisciplinary program (written/oral proficiency in Spanish required). Wendy Sellers Campbell, phone: 803.777.8879; e-mail: wendy.campbell@sc.edu.

University of Wisconsin at Milwaukee •

Milwaukee, WI

Business administration, economics, geography, history, sociology, urban studies. Lisa Williams, phone: 414.229.6155; e-mail: heuler@uwm.edu.

University of Wyoming •

Laramie, WY

American studies with concentrations in education, geography, history, or literature. Dr. Eric Sandeen, phone: 307.766.3898; e-mail: esandeen@uwyo.edu.

Western Illinois University •

Macomb, IL

Business administration; community health; economics; geography; health services management; political science; recreation, park, and tourism administration. Thom Anderson, phone: 309.298.2268; e-mail: tk-anderson@wiu.edu or Carolyn Lawrence, phone: 309.298.2268, e-mail: ca-lawrence@wiu.edu.

Western New Mexico University •

Gallup, NM

Elementary, secondary, or special education, counseling, educational leadership. Dr. Patricia Maguire, phone: 505.722.3389; e-mail: maguirep@cia-g.com.

Wichita State University •

Wichita, KS

Teacher education: middle and secondary grades, art, music, English, French, Spanish, biology, chemistry, physics, math, TESOL (if already teacher certified), comprehensive social studies, special education (if already teacher certified). Dr. Robert Lane, phone: 316.978.6580; e-mail: robert.lane@wichita.edu.

ACCOUNTANT • New York, NY

Position available with Social Accountability International. Duties: reviews, processes, and records all payables, receivables, cash receipts, and cash disbursements; creates/records all timesheet, phone, postage, and overhead allocations, payroll, and other journal entries; reconciles cash accounts, bank deposits, and collections; processes/records customer credit card payments; closes monthly; generates/reviews monthly reports; assists with audit and other projects. Qualifications: B.A./B.S. with major in finance or accounting; at least three years of work experience; basic knowledge of computers, QuickBooks, and spreadsheets. Send cover letter and résumé to SAI, 220 East 23rd Street, Suite 605, New York, NY 11010; fax: 212.684.1515; e-mail: financejobs@sa-intl.org.

NEW INITIATIVES SPEC. • Washington, DC

Position available with the Carlos Rosario International Career Center. Duties: researches areas of projected economic growth to identify new demand driven program areas for career center; works closely with DCWIC's Universal Access Committee, acting as contact for the organization and promoting concerns of local Latino workforce and fostering economic development for that population in concert with the committee; fosters relationships with local and regional employers and industry liaisons to create employee pipeline to selected industries and employers. Deadline for applications: 12/31/2003. Send cover letter and résumé to Allison Rohrer, Managing Director at phone: 202.234.6522 ext. 108; e-mail: arohrer@carlosrosario.org.

INTERNATIONAL

SUMMER PROGRAM LEADERS • Guadeloupe

Positions available with Visions Service Adventures. Duties: lead co-ed summer programs blending community service, inter-cultural living, and outdoor exploration; mentor teens; organize/supervise project sites and recreational activities; facilitate cross-cultural experiences and safe, challenging environment. Room, board, travel, and salary provided based on experience. Six-10 week position begins mid-June. Qualifications: fluent in French; at least 23 years old; experience leading/teaching teenagers; positive, collaborative, safety-conscious, curious, and community-spirited work attitude; standard first aid, CPR, water safety; carpentry skills and experience living in non-Western culture preferred. Contact VISIONS, P.O. Box 220, Newport, PA 17074; phone: 717.567.7313; e-mail: info@visionserviceadventures.com; website: www.VisionsServiceAdventures.com.

ENGLISH CONV. TEACHER • Nagoya, Japan

Position available with Mike Lyons' English School, a small private conversations school. Duties: teaches personalized classes of all ages and levels, with three to six students per class. Contract begins April 2004. Deadline for applications: 1/10/2004. Send cover letter, résumé, and photo to e-mail: lyonsmik@ma.ck.ne.jp.

ENGLISH TEACHERS • Foshan City, China

Positions available with the Shimen Experimental Primary School. Visit website for more details. Send résumé and personal picture to Kevin Jones, recruiter, at phone: 86.757.85167927/86-13058302236; fax: 86.757.85529385; e-mail: dles2004@hotmail.com; website: www.smsx.org.

ENGLISH TEACHERS · Shenyang, China

Position available with Shenyang Aston English School through American Educational Services. The school opened November 2002 and is located near a shopping district including Wal-mart, KFC, and McDonald's. Modern housing with western amenities located within walking distance of school. Position begins 02/02/2004. Qualifications: native English speaking teacher; at least 21 years old; at least B.A./B.S.; teaching experience or training period at school; willing to teach children and adults. Preference given to one-year applicants, but some six-month and winter-only positions available. For more information, visit website. Send résumé as text not attachment to Linda at e-mail: aesdaian@online.ln.cn; website: www.aesincorp.com.

CHIEF OF PARTY · Colombia

Position available with MSI for two and a half years on anti-corruption USAID project. Qualifications: experience in Latin America (preferably Colombia), large USAID program management, and anti-corruption; knowledge of USAID regulation/requirements; demonstrated technical/diplomatic skills; ability to work with high-ranking authorities; public administration and citizen participation skills; fluency in English and Spanish; proven ability to assess strengths/weaknesses of public administration and work with governmental entities to improve performance; knowledge of e-government or related programs; knowledge of interface between internal/external control and improvement plans; ability to involve civil society programs into overall integrated anti-corruption strategy. Send résumé to (ATTN: Colombia COP Position) e-mail: gritchley@msi-inc.com.

ENGLISH TEACHERS · Lanzhou, China

One or two positions available with Lanzhou Children's Palace in the Gansu Province of China, beginning March 2004. Duties: teach English to children between six and 13 years old on the weekends; work about 20 hours a week. Salary: around \$250-350 per month; furnished apartment rent-free. Qualifications: native English speaker; teaching experience; TESOL diploma preferred; love of children. Deadline for applications: 01/2004. Send cover letter and résumé to Ms. Jiang Nongxin, #242 Wudu Road, Lanzhou Children's Palace, Lanzhou, China; phone: 86.931.8768335; fax: 86.931.8619797; e-mail: jiangnongxin@hotmail.com.

HUMAN RIGHTS OBSERVERS · Guatemala

Volunteer positions available with NISGUA's Guatemala Accompaniment Project (GAP). Duties: observe and report the human rights situation; provide international accompaniment for communities, groups, and individuals that work for justice in Guatemala; help build sister relationships between American and Guatemalan communities. A living stipend and health insurance are provided. Qualifications: proficiency in Spanish; ability to work in challenging, sometimes risky, conditions; experience in Latin America preferred. Deadline for applications: 01/05/2004. Contact Jennifer Morley at phone: 202.265.8713; e-mail: nisquagap@iqc.org; website: www.nisqua.org.

SERVICE CORPS FELLOWSHIPS · India

Fellowships available with American India Foundation in nine-month placements with Indian NGOs. Fellows work on a variety of projects including community mobilization, business planning, research, and advocacy. Fellows work in a number of issue areas, including public health, human rights, primary education, and micro-credit. Fellows receive stipend, airfare, and health insurance. Qualifications: U.S. citizen or permanent resident; B.A./B.S. Deadline: 01/31/2004. Contact Azad Oommen at e-mail: azad.oommen@aifoundation.org; website: www.aifoundation.org/site/Programs/ServiceCorps.

Continued from page 1

I recently spoke to a Girl Scout troop here in the Minneapolis area and was informed that researching the Peace Corps and what it takes to become a Volunteer is a requirement for one of the Girl Scout badges. The badge is called "World of Understanding," and the design includes various world flags in a circle. There are two main requirements for getting this badge:

1) You must research what the Peace Corps is and what skills you need to become a Volunteer, and 2) Do research on a religion different from your own. The girls must then complete five other smaller tasks (e.g., naming a woman who won the Nobel Prize). Clearly, the Peace Corps is an important component of earning this badge.

Alicen Burns Peace Corps Recruiter Paraguay, 2000-2002

I shared my slides and Peace Corps stories with 250 elementary students at Shapleigh Memorial School in Maine. My presentation was a kickoff for the school's book-raising campaign for Caribbean children. I encouraged the students to write notes with return addresses to slip into the books—hoping for pen pals! The books were donated to Boaters for Books, a nonprofit organization committed to raising the level of literacy among young people in the Caribbean. It is great that we are giving these children an opportunity to learn about the world and make a difference in it.

Grace Spillane Jacobs St. Vincent, 1984-1986

I have done three presentations on the Peace Corps to religious education classes at my church. Ifelt it was my duty to tell our young people about another way of approaching the challenges in this world.

Gretel Abad Nepal, 1989-1991

I work at an educational service center as an education specialist. I used the materials in the Peace Corps Day presentation kits in my diversity and multicultural education workshops with teachers.

Meryl Menon Ghana, 1961-1963

Our daughter is a PCV in Kathmandu, Nepal. I write a bi-weekly column for the Daily Herald in Chicago and covered Peace Corps Day in a recent column. I also sent letters to the editors of

the Chicago Tribune and the Beacon News in Aurora, Illinois. A reporter from the Beacon News interviewed us about Mary's Peace Corps experiences and plans to run a feature article on Peace Corps Day. I also taped a 30-minute segment for the local radio station, WSPY, that will run on Peace Corps Day as part of their "Community Calendar" show.

Cecelia Sanders Parent of PCV Mary K. Sanders Nepal, 2002-

I went to my alma mater, Sweet Briar College in Virginia, and talked to a dozen students about my experiences in Morocco, the work of other Volunteers, and the Peace Corps in general. The students were very interested and had a lot of questions. Several were interested in serving, and one has already applied. Questions ranged from applications, placement, training, and security to medical care. I hope it results in some good future Volunteers. It was fun!

Patty Suppes Morocco, 1993-1994

I am the mother of a PCV currently serving in Uzbekistan. I made several classroom presentations to fifth-grade students at the school where I work. In recognition of my daughter's service and the Peace Corps, I put up a poster of my daughter in the lobby of her past employer.

Sharon Moran Parent of PCV Kelly Moran Uzbekistan, 2002-

I gave a presentation on the Peace Corps and volunteerism to 17-year-olds and above at the Longmont Adult Education Program in Longmont, Colorado. We are encouraging volunteerism in our students and hope this will give them some information and motivation for community service.

Judy McClure Wisheart Friend of the Peace Corps

Our RPCV daughter is back in Africa, where she will spend three months doing research for her master's thesis. We are a little worried about her, because the last time she went, we were simply delivering her into the hands of big daddy Peace Corps and now she is alone and on her own. But Africa is her passion, and this is where her Peace Corps experience has led her. I'm looking forward to sharing my daughter's experience—which is much more recent than ours—with students who are on their way out of high school and into the world.

Tina Nelson Mayer Sierra Leone, 1965-1967

**Remember!!!
Peace Corps Week is March 1-7, 2004**

**Sign up online at
www.peacecorps.gov/rpcv/peacecorpsday**

ENGLISH TEACHERS · Wuwei City, China

Positions available with No. 1 High School of Wuwei in the Gansu Province of China to start March 2004. Wuwei is an historic city on the ancient silk route. Duties: teach English Tuesday through Saturday, two to three hours per day (14 to 15 classes per week, 45 minutes each). Salary: about \$350 per month with furnished two bedroom apartment and other benefits. Qualifications: B.A./B.S.; experience with high school students; good health; native English speaker; willingness to sign one-year contract. Deadline for applications: 01/20/2004. Send cover letter and résumé to Mrs. Zhang at e-mail: gvc050248@21cn.com.

COMMUNICATIONS DIRECTOR · Luanda, Angola

Position available with Population Services International. Duties: plans and supervises the expansion of social marketing activities in Angola; spends roughly 40% of time traveling; recruits and trains new Behavior Change Communications department; develops and implements media strategies; designs and improves communications materials; helps support and lead product launches; develops creative briefs; contracts vendors in television, radio, print, and outdoor media. Qualifications: at least two years of program management experience in developing country; exceptional diplomatic skills; ability to establish and maintain relationships with Ministry of Health, NGO community, and private sector; ability to work efficiently and quickly under pressure; B.A./B.S. or equivalent experience in relevant field. Apply at website: www.psi.org.

FIELD COORDINATOR · Sierra Leone, West Africa

Position available with Center for Victims of Torture. Duties: coordinates operations, budgeting, reports, procurement, and administration for a mental health training project in Sierra Leone; supervises local staff in administration, logistics, and transport; responsible for storekeeping. One-year contract. Qualifications: two years of relevant experience in West Africa; good knowledge of financial systems and reporting; experience with logistics and procurement. Deadline for applications: 01/15/2004. Send curriculum vitae and cover letter indicating where you saw this announcement to Edie Lewison, West Africa Desk Officer, Center for Victims of Torture, 717 East River Road, Minneapolis, MN 55455; fax: 612.436.2606; e-mail: elewison@cvt.org.

EDUCATION

URBAN SCHOOL LEADERSHIP · Chicago, IL

The Academy for Urban School Leadership seeks talented recent college graduates and mid-career professionals who are aspiring to become teachers for a 12-month leadership development and teacher preparation program. Earn a

\$30,000 living stipend, a tuition-reduced Master of Arts in Teaching, and an Illinois Teaching Certificate. A bachelor's degree is required but all majors are considered. Applicants bilingual in Spanish and English are encouraged to apply. Deadline for applications: 01/15/2004 and 03/11/2004. To apply, visit website: www.ausl-chicago.org.

YALE UNIVERSITY · New Haven, CT

Yale's School of Forestry and Environmental Studies prepares students for important positions of environmental leadership in the United States and worldwide. The school offers master's degrees in environmental management, environmental science, forestry, and forest science, and a one year master's degree for experienced environmental professionals. Joint master's degrees are available in management, law, public health, international relations, developmental economics, and divinity, as well as those established with Pace Law School and Vermont Law School. Students may continue study through the Graduate School of Arts and Sciences or within the School of Forestry and Environmental Studies. Contact at website: www.yale.edu/environment.

INTERCULTURAL COMM. INST. · Portland, OR

Graduate degree available through the Master of Arts in Intercultural Relations, offered in conjunction with the School of International Studies, University of the Pacific. This limited-residency program builds on experiences like the Peace Corps for those who wish to obtain an advanced degree while maintaining employment in their own communities. Designed for adult professionals, the program takes two-and-one-half to three years to complete, with three two-week residencies in Portland, and core coursework completed at home. RPCVs receive special consideration for admission. Contact at phone: 503.297.4622; e-mail: mair@intercultural.org; website: www.intercultural.org.

BARD COLLEGE · Annandale, NY

Bard Center for Environmental Policy's innovative graduate program, leading to a Master of Science in Environmental Policy, prepares students for environmental careers in nonprofit organizations, government, and private sector. Unique modular curriculum features integrated application of natural and social sciences to environmental problems and responses and practical knowledge to understand legal, political, socioeconomic, cultural, and ethical forces influencing policy-making. Distinctive elements include modular organization, communication strategies, leadership training, and distinguished faculty. Small classes ensure close mentoring of student career preparations. Peace Corps experience may qualify applicants for internship and early start on master's project while in the field. Contact at phone: 845.758.7073; website: www.bard.edu/cep.

EMORY UNIVERSITY · Atlanta, GA

Rollins School of Public Health, Department of International Health offers an M.P.H. with a concentration in reproductive health/population studies, providing students with a foundation in population theory and methods and an introduction to topics comprising population studies and demography. Choose among various population and reproductive health problems for in-depth study, including family planning, maternal nutrition, child survival, adverse pregnancy outcomes, HIV/AIDS, and chronic illness and aging. This concentration prepares students for either programmatic or research careers in the area of reproductive health. Deadline for applications: 01/15/2004. Contact at phone: 404.727.0263; e-mail: lgoldin@sph.emory.edu or smason@sph.emory.edu; website: www.sph.emory.edu/ih/ih-population.html or www.sph.emory.edu/APPLY.

UNIVERSITY OF ST. THOMAS · Minneapolis, MN

The Master of International Management (MIM) Program is committed to providing students with the knowledge and skills necessary to succeed in the international marketplace by emphasizing intercultural understanding, global perspective, ethical values, professional development, and intellectual growth. MIM values language learning and provides students with business-level proficiency in a second language. The MIM program facilitates an environment of lifelong learning for its students, faculty, and administrators to become productive citizens of the world community. Deadline for applications: 01/01/2003 for spring semester. For more information and application process, check out the website below or contact at e-mail: mim@stthomas.edu; website: www.stthomas.edu/mim.

UNIVERSITY OF VERMONT · Burlington, VT

The Field Naturalist and Ecological Planning Master's Degree programs at the UVM provide collaborative, integrative, multidisciplinary field training in landscape ecology, environmental problem solving, and ecology-based land-use planning. Students work on real-world problems in the field and learn approaches to understanding how ecosystems work. Field Naturalists focus mainly on integrating the social dimensions of environmental understanding with the Field Naturalist approach. RPCVs are encouraged to apply (approximately 50% of past graduates have been RPCVs). Contact the Field Naturalist/Ecological Planning Program, Department of Botany, University of Vermont, Burlington, VT 05405; phone: 802.656.2930; website: www.uvm.edu/wpoleman/fnwebpage.html.

SCHOOL FOR INT'L TRAINING · Brattleboro, VT

Build on the intercultural communication, conflict transformation, teaching, leadership, and management skills developed during Peace Corps service by investing in a graduate education in the new year. The School for International Training is accepting applications for programs beginning in June and September. Admission preference is given to RPCVs and RPCV scholarships are available. The first Financial Aid priority date is 03/01/2004. Contact SIT, 676 Kipling Road, Brattleboro, VT 05301; phone: 802.258.3510 or 800.336.1616; e-mail: admissions@sit.edu; website: www.sit.edu/degree.html.

INTERN/VOLUNTEER

TRANSLATORS/INTERPRETERS · Washington, DC

Positions available with Turning the Page from February to mid-March, mid-March to May, or both. Duties: provide trained workshop leaders with concurrent active translation of material from English into Spanish/Chinese; facilitate discussion among parent participants by translating comments from Spanish/Chinese into English. Bilingual workshop leaders are trained to lead Community

New Graduate School Guide Now Online!

Offered by Returned Volunteer Services (RVS), the newly revised 2003 *Graduate School Guide* is now available online. The *Graduate School Guide* highlights programs (arranged by academic subject area) from more than 100 institutions that offer special consideration to RPCVs.

The publication also includes up-to-date information about the Fellows/USA Program, other educational services and programs of interest, sample statements of purpose, a bibliography, and links to state teacher certification websites.

To download the publication visit:

www.peacecorps.gov/index.cfm?shell=resources.former.carres.gsguide.

Night workshops to help parents use children's literature to read with children and improve education. Ideally, workshops will be led in both English and Spanish/Chinese. Send résumé to Tasia Providence at phone: 202.628.7856 ext. 12; e-mail: Tprovidence@turningthepage.org. Highlight translation and teaching/workshop leading experience. Include short paragraph explaining why this opportunity is interesting to you and how it fits into your life and/or career goals.

DRIVERS • LA

The LSPCA needs volunteer drivers to transport cats to clinic or mobile center. These services are provided for individuals on government assistance and unable to pay to bring cats themselves. Volunteers drop off and pick up cats (around 2 to 4 p.m.) on Mondays and Wednesdays at the mobile center. Qualifications: reliability; desire to work with a community-based, grassroots outreach program; desire to help cats; ability to interact with

persons with diverse backgrounds; reliable transportation; ability to humanely transport cats confined in carriers; basic knowledge of LSPCA and services provided to general public. Contact Caroline Page at phone: 504.944.7445.

CONSERVATION INTERNSHIPS • Washington, DC

Positions available with SCA at Rock Creek Park, a unit of the National Park Service. Duties: staff three visitor contact stations; prepare and present programs for both school groups and the public; assist park staff in a variety of projects including caring for live animals and creating interpretive programs. Qualifications: knowledge of the flora and fauna of the Mid-Atlantic Region, American History, and basic computer skills; must like working with the general public, especially children. Compensation: housing and \$50/week. Deadline: 1/1/2004. Send \$20 application fee plus paper résumé (position code ROCK 10-8) to SCA, The Rock Creek Park Nature Center, Attn: Anna Moline, 5200 Glover Road NW, Washington, DC, 20015; e-mail: anna_moline@nps.gov.

AMERICORPS/VISTA

VISTA VOLUNTEERS • Washington, DC

Position available with the Latino Economic Development Corporation. Duties: provides technical assistance to staff managing financial service programs; designs strategies and programs to build capacity to provide financial services, enhancing its ability to provide low/moderate-income Latinos and others with tools needed to build personal and community wealth; assists respective program managers in mortgage lending, small business, and real estate finance. Final products may be production of new policy guidelines, procedures, criteria, and providing staff training and technical assistance. Deadline for applications: 12/31/2003. Send résumé and references to Whitney Shenkman, 2316 18th Street, NW, Washington, DC 20009; fax: 202.588.5204; e-mail: wshenkman@ledcdc.org.

Crisis Corps Recruiting Short-Term Volunteers

Cameroon

Orphans and Vulnerable Children (OVC) Program Developer/Trainer of Caregivers: Saint Martin de Porres Hospital is seeking a Developer/Trainer of Caregivers for the Orphans and Vulnerable Children Program. Duties: design and facilitate training for volunteers, caregivers, and orphans; collaborate and provide training in HIV/AIDS education and support. Qualifications: Africa RPCV with experience working on/developing projects with OVCs and HIV; skill in training trainers; intermediate French speaking ability; experience writing grants; ability to deal with frustrating situations, human suffering, and AIDS pandemic environment; and willingness to live/work in a Catholic mission institution.

Ecuador

Youth Development Volunteer: The Association of Girl Scouts of Ecuador is seeking a volunteer for six months to train a core group of women to be scout leaders. Duties: conducts training on how to maintain interesting, vital programs; updates job descriptions; develops institutional reinforcement; develops training courses for instructors to train trainers. Qualifications: RPCV with regional experience; intermediate written and spoken Spanish language ability; one year of training experience; the ability to work with groups of all ages; current or former Girl Scout preferred.

Youth and Families Volunteer: The Instituto Nacional del Niño y la Familia (INNFA) is seeking a volunteer for a six-month assignment to develop strategies for the implementation of public policy concerning threats and violation of rights for children. Duties: develops strategies for protection of high-risk children; assists in designing of a template for the development of local policies of special protection; designs a method and tools for monitoring these strategies. Qualifications: RPCV with regional experience; bachelor's degree in public policy or related field; fluency in written and oral Spanish; professional experience in policy writing; five years' work experience in organizational development with an emphasis on public policy development, preferably, at least two years with an NGO.

HIV/AIDS Advisor: The Instituto Nacional del Niño y la Familia (INNFA) is seeking a volunteer for a six-month assignment to assist in developing HIV/AIDS prevention programs at the national level, oriented to vulnerable groups such as children, teens, and youth between the ages of 12-17. Duties: formulation of a project proposal for HIV/AIDS prevention that will address the needs of underprivileged children, teens, and youth in marginalized sectors; monitoring and evaluation of this proposal. Qualifications: RPCV with regional experience; bachelor's degree in public health or a related field; one years' experience working on HIV/AIDS projects; fluency in written and oral Spanish; professional experience in policy writing; experience developing monitoring and evaluation tools and methods.

Namibia

The Hage Geingob secondary school is requesting an IT Instructor/Youth Activities Facilitator volunteer for a 12 month assignment. Duties: teaches basic computer and keyboarding skills to high school students and teachers; assists in the implementation of an outreach program to train school leavers or possibly develop an internet café outside of school hours; strengthens an existing partnership between the Hage Geingob school and Magruder High School in Maryland. Qualifications: Africa RPCV; bachelor's degree in computer science; instructional technology or related field; two years of experience in computer literacy; the ability to train others in computer software, hardware, and maintenance; secondary school teaching experience; a high degree of maturity.

Otjiwarongo Town Council is seeking a Volunteer for a six month assignment to work as an HIV/AIDS Educator/Trainer in the Otjiwarongo Multipurpose Center (OMPC). The OMPC is currently serving more than 65 orphans and marginalized children funded through the sale of bread and other food items and is staffed largely by local volunteers. Duties: assists in planning and implementing programs; designs and facilitates HIV/AIDS education workshops; implements strategies to the build capacity of volunteers; conducts community outreach and education; liaises with local and regional officials. Qualifications: Africa RPCV; one year of experience in HIV/AIDS related field; strong organizational and management skills; and cultural sensitivity and maturity.

Upcoming Assignments

We are currently developing Crisis Corps assignments in Namibia, Zambia, Malawi, and Suriname. RPCVs with regional experience are encouraged to apply. These assignments are likely to be in the areas of training facilitation, HIV/AIDS education and prevention, nutrition and information technology. Remember, you can apply to the Crisis Corps at any time, and we will notify you when a position becomes available that potentially matches your qualifications.

Current Crisis Corps Countries

Volunteers are currently serving in the Federated States of Micronesia, Guinea, Kenya, Namibia, Malawi, South Africa, Tanzania, and Zambia.

Because of mail delivery difficulties, Crisis Corps requests that applications and résumés be faxed to 202.692.2251 or e-mailed to crisiscorps@peacecorps.gov. An application and additional position information can be downloaded from the Crisis Corps website at www.peacecorps.gov/rpcv/crisiscorps; or call 800.424.8580, ext. 2250.

Peace Corps

Washington, DC 20526

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not be posted on bulletin boards or passed on to non-RPCVs. The Peace Corps has no control over, nor responsibility for, HOTLINE advertisers, nor do we have personal knowledge relating to working conditions of advertised opportunities. If you have any complaints about an advertiser, please write us.

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To change address or discontinue subscription, fill out the information above, cut out the box, and mail it in an envelope to: Database Mgr., Second Fl., Paul D. Coverdell Peace Corps Headquarters, 1111 20th Street, NW, Washington, DC 20526. Changes cannot be made without this form or over the phone. Please allow four to six weeks for any changes to take effect.

VISTA VOLUNTEERS · Washington, DC

Positions available with the Latin American Youth Center (LAYC). VISTAs will help improve the quality of two Work Skills programs, Youth Opportunities and YouthBuild, by guiding them through a rigorous self-examination process and intense program improvement, using an external accreditation process to assist with the ultimate goal of improving service to youth. VISTAs will work with each program director to correct deficiencies in the programs, improve the programs, and prepare a 30-40 page application for accreditation. Deadline for applications: 12/31/2003. Send cover letter, résumé, and references to Patricia Bravo, Director, Work Skills Programs, at phone: 202.319.2236; fax: 202.518.0618; e-mail: patricia@mail.layc-dc.org.

VARIOUS · Northwest and AZ

Positions available with the Northwest Youth Corps (NYC) for Leadership Development Team members and seasonal staff, running from 03/05/2004 to mid-October 2004. Work and live in remote settings throughout the Pacific Northwest and Arizona. Field staff supervise youth 14-19 years old in 10-person work crews as a two-member staff team. Salary: \$70-\$86/day. LDT members earn \$250/wk and are eligible for a \$1,000 AmeriCorps educational voucher. Visit website for more information. Send cover letter and résumé to work@nw-youthcorps.org; website: www.nwyouthcorps.org.

CO-WORKERS · Glenmoore, PA

Positions available with Camphill Soltane, an intentional, alternative lifestyle community that includes developmentally disabled youths ages 18-25. Duties: live and work with disabled students and an international group of volunteers; participate in cooking, weaving, pottery-making, woodworking, painting, the theater, bio-dynamic farming, sports, academics, and community-building. Room and board, small monthly stipend, health insurance, and AmeriCorps Educational Award (\$4,725) provided. Positions begin January, March, and August. Qualifications: empathy; ability to interact with diverse populations; good team skills. Apply at website or contact Anne-Marie McMahon, 224 Nantmeal Road, Glenmoore, PA 19343; phone: 610.469.0933; e-mail: amcmahon@camphillsoltane.org.

Career Resources Available to RPCVs

Returned Volunteer Services (RVS) provides passwords to access these online employment bulletins:
International Career Employment Weekly
Public Health Jobs Worldwide
Environmental Career Opportunities

E-mail rvs@peacecorps.gov to receive the passwords.

January Career Event

United Nations Career Outreach and Networking Opportunities for Young Professionals

Representatives from the United Nations Association of the United States of America will discuss how to pursue internationally focused careers and how to use the skills developed as a Peace Corps Volunteer.

Information on the United Nations Competitive exam will also be discussed.

January 14, 2004

12 Noon to 1:30 p.m.

Paul D. Coverdell

Peace Corps Headquarters

1111 20th Street, NW

Shriver Conference Room B

Washington, DC 20526

For more information, please contact Elvira May, Returned Volunteer Services, at 202.692.1445.



Peace Corps offices, including Returned Volunteer Services and the RPCV Career Center, will be closed December 25-26 and January 1.