

# H TLINE

A Bulletin of Career, Educational, & Reentry Information & Opportunities for RPCVs

## HOT RESOURCES

Check out the information below to find out more about community colleges:

**American Association of Community Colleges**  
www.aacc.nche.edu

This website contains news and resources for people considering or involved in community colleges. It also has a database with links to community colleges in each state.

**The National Center for Education Statistics (NCES)**  
nces.ed.gov

NCES collects, analyzes, and makes available data related to education in the United States and other nations.

Additional Reading:

*The American Community College*  
by Arthur M. Cohen and Florence B. Brawer (Jossey-Bass, 2002).

*Community Colleges: Policy in the Future Context*  
by Barbara K. Townsend and Susan B. Twombly (Ablex Publishing, 2000).

Shanta Swezy  
RPCV Kazakhstan  
Hotline Editor

Richard Montpelier  
RPCV Papua New Guinea  
Hotline Assistant

For information on how to place job announcements, contact:  
Peace Corps  
Returned Volunteer Services  
Phone: 202.692.1430 or 800.424.8580, ext. 1430  
E-mail: [hotline@peacecorps.gov](mailto:hotline@peacecorps.gov)  
Fax: 202.692.1431 or 1421  
Website:  
[www.peacecorps.gov/rpcv/hotline](http://www.peacecorps.gov/rpcv/hotline)

## The Changing Role of Community College

by Henry T. Kasper

*Editor's note: The following excerpt, reprinted with permission from the winter 2002-03 edition of Occupational Outlook Quarterly, focuses on how community colleges have evolved over the years. The entire article is available online at [stats.bls.gov/pub/ooq/ooqhome.htm](http://stats.bls.gov/pub/ooq/ooqhome.htm).*

During the past century, community colleges have grown tremendously in number and have changed with the times. No other segment of postsecondary education has been more responsive to its community's workforce needs. At community colleges, students can learn at any point in their lives while taking advantage of low tuition, convenient campus locations, open admissions, and comprehensive course offerings.

Community colleges have long granted associate degrees that typically take about two years of full-time study to complete. These programs offer students the traditional college-level courses that lead to an associate degree and prepare students for further study toward a bachelor's degree. Community colleges also offer vocationally oriented associate degrees that prepare students for careers.

### Career Training

Increasingly, however, community colleges provide another option: career training through vocationally oriented courses that lead to certificates. This type of career training previously was offered mainly by proprietary schools and vocational institutions, but community colleges now have similar programs to bet-

ter serve the needs of local businesses and communities. This service has increased the importance of community colleges, especially in rural areas where career training is difficult to obtain. Offering vocational preparation and academically oriented education, community colleges have seen a surge in enrollment that outpaces the enrollment growth of educational institutions offering bachelor's degrees. Enrollment at public four-year colleges and universities roughly doubled from 1965 to 1999, while enrollment at public community colleges increased about fivefold.

Today's comprehensive community college is both a principal provider of academic instruction and a major provider of vocational preparation and workforce development through stand-alone adult training programs.

### Certificates and Degrees

The growth of certificate programs is an important trend, even though the number of certificates earned remains smaller than the number of associate degrees conferred. Most certificates involve specific, work-related training. Many community college students—especially older and part-time students who hold full-time jobs—neither want nor need to pursue lengthy educational programs. A growing number of experienced workers who have a bachelor's degree attend community colleges for computer classes and other instruction to keep current with new workplace technologies. The certificate programs appeal to those who want to upgrade their current skills or acquire new ones, increasing their job

opportunities in the marketplace.

In 1965, 74 percent of all students in public, degree-granting institutions attended four-year schools, and 26 percent attended two-year community colleges. By 1992, however, the percentage of all public college students enrolled in community colleges had nearly doubled, to 48 percent.

Enrollment at community colleges leaped 413 percent from 1965 to 1999, increasing from about one million to about 5.3 million; those at public four-year institutions increased 104 percent, from about 2.9 million to about six million during the same period. Much of the increase in community college enrollment occurred between 1965 and 1975.

The growth of community college enrollment is expected to continue outpacing increases in enrollment at public four-year baccalaureate colleges and universities. This is because many four-year colleges are becoming increasingly selective in an effort to improve the academic quality of their incoming students. Furthermore, growth in certification programs and workforce training classes will continue to boost enrollment in community colleges.

### Employer Partnerships

In 1988, the Nationwide Commission on the Future of Community Colleges recommended that these colleges help build communities by creating partnerships with employers and making facilities available for workforce train-

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## PUBLIC SECTOR

### INT. ECONOMIST • Washington, DC

Position available at either GS-09, 11, or 12, Professional Development Program, USDA Foreign Agricultural Service. Duties: assists USAID Bureau for Policy and Program Coordination in providing technical assistance on international economic issues related to multilateral and bilateral donor coordination; analyze trends in poverty reduction, food security, global climate change, trade and regional integration to facilitate cooperation among donors; responsible for facilitating inter-agency communication on bilateral aid and trade issues. Qualifications: U.S. citizen. Deadline for applications: 5/2/03. Contact Jane Misheloff, USDA/FAS/ICD/FID/PDP; phone: 202.690.0755; e-mail: jane.misheloff@usda.gov.

### AGRI-BUSINESS DEV. ED. • Waukesha, WI

Positions available with University of Wisconsin Extension. Use your educational programming skills to help make Wisconsin agriculture strong and profitable while conserving and protecting natural resources. Duties: plan, implement, teach, and evaluate educational programs in the following areas as they relate to business development and direct marketing: farm management; commercial horticulture; natural resources; dairy and animal science; and plant science. Qualifications: master's degree with at least one degree in a field that relates to the responsibilities of this position such as agribusiness or agriculture economics, agronomy, animal science, and dairy science. Deadline for applications 4/16/03. Send cover letter (include position title and county name), résumé, contact information for three professional references, and undergraduate/graduate transcripts to: Cooperative Extension Personnel, 249 Extension, 432 N. Lake St., Madison, WI 53706; phone: 608.263.1945; e-mail: ces.job@ces.uwex.edu; website: www1.uwex.edu/ces/personnel. Materials received other than those requested will not be considered.

### SOC. SCIENCE SPECIALIST • Washington, DC

Position available at GS-13, Professional Development Program, USDA Foreign Agricultural Service. Duties: assist USAID-Africa Bureau by providing leadership for the development and management of the Washington-based component of the Africa Anti-Corruption Initiative (AACI); backstop the division as required in its other activities as they relate to agriculture, agribusiness, rural development, and similar fields in democracy and governance, crisis mitigation and

management, and the promotion of information technology throughout Sub-Saharan Africa. Contact Jane Misheloff, USDA/FAS/ICD/FID/PDP; phone: 202.690.0755; fax: 202.690.3982; e-mail: jane.misheloff@usda.gov; Deadline for applications: 4/25/03.

### PROGRAM ANALYST • Washington, DC

GS-13 position available with USDA Foreign Agricultural Service, with the Office of Energy and Information Technology of the USAID/Bureau for Economic Growth, Agriculture and Trade (EGAT/EIT/E). Duties: assists with the conceptualization, formulation, implementation, and management of urban energy and environmental programs in developing countries. Qualifications: extensive knowledge and experience in human and institutional capacity building programs; comprehensive knowledge of energy policy, energy systems analysis, and urban/industrial environmental management systems; experience related specifically to end-use applications in developing countries; understanding of the relationship between energy and urban/industrial infrastructure development issues; work experience in developing countries on international issues related to energy, environment, and technology; effective writing and organizational skills; interpersonal and communication skills to effectively manage a multi-country development program; ability to travel overseas; U.S. citizen. Deadline for applications: 4/18/03. Send cover letter that directly addresses each of the required skills listed above and a current résumé. Contact Virginia Wolf, program officer, USDA/FAS/ICD/DRD/RMC, 14th and Independence Ave., SW, Room 3220-S, STOP 1087, Washington, DC 20250-1092; phone: 202.690.2857; fax: 202.690.1953; e-mail: virginia.wolf@fas.usda.gov.

### PROGRAM SPECIALISTS • San Francisco, CA

GS-7/9/11 staff positions are available with the USDA Food and Nutrition Service. Duties: provides policy guidance and oversight for state offices administering the Food Stamp Programs and other FNS programs. Qualifications: strong oral and written communication skills and analytical/problem-solving ability required; related experience helpful but not required; overnight travel required; B.S. degree or specialized work experience for GS-7; additional work experience for GS 9/11. These are federal civil service positions and merit system application procedures must be followed. Deadline for application: 5/2/03. Contact Mavis Buchholz, phone: 415.705.1314; fax: 415.705.1353; e-mail: mavis\_buchholz@fns.usda.gov.

### GRANTS MGMT SPEC. • Alexandria, VA

GS-07 position available with USDA-Food and Nutrition Service. Duties: management of grant oversight responsibilities. Qualifications: must have either one year of specialized grant experience or education background that demonstrates applicant's ability to perform successfully using the following skills and abilities: analytical reasoning using numerical data to determine legitimacy of budget requests; skill in using automated systems and software for data analysis and word processing; oral communication skills; written communication skills. Deadline for applications: 04/17/03. Call the job information hotline at 703.305.1474 to request vacancy announcement #FM-019-03-M, forms, and additional information; e-mail: paulette.marko@fns.usda.gov; (DOS text file transmissions will be accepted only. Indicate announcement number in the subject line of your e-mail message.)

## PRIVATE SECTOR

### PROGRAM OFFICER • Los Angeles, CA

Position available with International Medical Corps, a nonprofit humanitarian agency that provides medical training and relief services. Duties: provides technical and administrative support and guidance to field operations; monitors programmatic compliance with donor regulations; facilitates positive relationships with U.S. donor representatives; assists in the preparation and submission of proposals, reports, and other programmatic documents. Qualifications: master of public health degree and familiarity with international health and development issues; strong cross-cultural communication skills; previous nonprofit or international experience highly desirable. Some international travel may be required. Apply online at [www.imcworldwide.org](http://www.imcworldwide.org).

### LEAD ORGANIZER • Connecticut

Position available with United Action Connecticut, faith-based power organization. Duties: identify, train, and organize community leaders to address local/regional issues in different parts of state (e.g. housing, education, others). Qualifications: strategic thinker; willing to take risks; self-motivated; desire to work for justice; bilingual and organizing experience a plus. Salary \$35-\$45K. Send résumé/letter to e-mail: [hr@unitedaction.org](mailto:hr@unitedaction.org).

### MATH/SCI. TEACHER • New York, NY

Position available with Bronx Leadership Academy II, a new progressive high school. There will be at least one position in math and one in science open for fall 2003. Deadline for applications: June 2003. Send your résumé to Paulette Franklin, Principal, Bronx Leadership Academy II, 1110 Boston Road, Bronx, NY 10456. Contact Evelyn Polesny, phone: 212.929.0004.

### TEACHERS • Bedford, VA

Positions available with Legacy International's Global Youth Village. This year 60 teens from around the world will participate. Workshops address issues concerning youths: war and peace, distribution of resources, prejudice, and the effects of social pressures. Cultural programming and cooperative living help participants learn to respect differences and discover similarities that transcend cultural, religious, and political barriers. Positions for live-in counselors (with skills as lifeguards, games organizers), global issues

# HOT! OPPORTUNITIES

### TECHNICAL TRAINERS • Ecuador

Two positions available with Peace Corps Ecuador. Duties: design and implement 11- to 12-week pre-service training in rural public health and youth and families at risk. Qualifications: English and Spanish fluency; field work and cross-cultural experience in the particular area; professional experience and education in the particular area; experience in training; work experience in Ecuador and previous Peace Corps experience are strongly preferred. Contract period is from 6/23/03 to 10/24/03. Send résumé and a cover letter by e-mail indicating position you are applying for and related experience to Peace Corps Ecuador, Program and Training Officer, e-mail: [mketover@ec.peacecorps.gov](mailto:mketover@ec.peacecorps.gov); phone: 593.2.227.6300.

instructor, food service staff for vegetarian kitchen, and much more. Contact Leila Baz, Staff Director, e-mail: Staff@legacyintl.org; phone: 540.297.5982; fax: 540.297.1860; website: www.globalyouthvillage.org.

#### **VARIOUS • Washington, DC**

Positions available with Mendez England and Associates for a USAID project with American schools and hospitals abroad. Currently accepting applications for: program manager, assistant program manager, program operations assistant, licensed engineer. Deadline for applications: 4/22/03. Refer to website: www.developmentex.com. Click on "Find Jobs" and scroll down to Mendez England and Associates entries.

#### **TEACHERS • U.S. South**

Positions available with Southern Teachers Agency. Duties: PK-12 classroom assignments. Qualifications: B.A.; teacher certification preferred. Southern Teachers Agency, 7 Elliewood Ave., Suite 2A, Charlottesville, VA 22903-2603; phone: 434.295.9122; fax: 434.295.6448; website: www.southernteachers.com.

#### **CAMP HEALTH DIRECTOR • Rhinebeck, NY**

Position available with Camp Rising Sun, an international scholarship-based leadership camp. Duties: distributes medications; cares for the ill and injured; communicates with doctors, hospitals, and parents. Qualifications: RN, LPM, paramedic, or EMT with New York licensure or ability to obtain it. Dates of employment: 6/12/03-8/27/03. For more information, write to 9A W. Market St., Rhinebeck, NY, 12572; phone: 800.262.0136 or 845.876.4331; e-mail: beth@risingsun.org.

#### **NURSE PRACTITIONER • Alexandria, VA**

Position available with Alexandria Neighborhood Health Services, Inc. Duties: provides primary care services to low-income families. The clinic is a neighborhood-based health clinic located in a densely populated area of the city with a large immigrant population. Qualifications: two years of experience; fluency in Spanish highly recommended. Deadline for applications: 4/15/03. Send résumé to J. Charles, Ph.D., RN; e-mail: anhsi@aol.com; fax: 703.535.7950.

#### **DATA ASSISTANT • Arlington, VA**

Position available with Management Sciences for Health. Duties: assists in the implementation of monitoring and evaluation activities; manages the RPM Plus Strategic Monitoring System (SMS) database. Qualifications: bachelor's degree or equivalent experience; database management experience, including quality control, data entry, and/or analysis using software applications; excellent English writing and communication skills; French or Spanish language skills preferred; proficiency in MS Office applications; willingness to work overtime and travel as needed. Comprehensive benefits package, including four weeks of vacation, pension plan, and health and dental insurance. Send cover letter and résumé to Marcia Herrera, Senior Recruitment Officer, Management Sciences for Health, 891 Centre St., Boston, MA 02130; fax: 617.524.1363; e-mail: jobs@msh.org; website: www.msh.org.

#### **SENIOR ACCOUNTANT • Philadelphia, PA**

Position available with GUI Search. Qualifications: ability to administer multiple accounts with minimal supervision; detail-oriented; good oral/written communication and computer skills; able to learn quickly; knowledgeable in using accounting software;

experience working with accounts related to real estate and charter schools a plus. Salary range: \$40K to \$50K based on experience. Send résumé to GUI at 309 Richmond Ave., South Orange, NJ 07079; e-mail: GUISearch@aol.com.

#### **CHILDCARE PROVIDER • Paulina, OR**

Position available with the Rager Parents Association. This USDA Forest Service affiliated daycare is located on the Ochoco National Forest at the Ranger Station compound. The nearest full service town is Prineville, Oregon, 75 miles from the Ranger Station. Income is based on daycare attendance. Housing and basic utilities (water, garbage, sewer, electricity, heating oil, basic satellite TV service, and basic phone service) are provided. The daycare facility is open Monday through Friday from 6 a.m. to 6 p.m. Qualifications: must meet state certification requirements as a childcare provider at a single-family dwelling; must pass a criminal background check. May be asked to oversee a preschool or summer school program. Deadline for applications: 4/18/03. For more information about this position and additional employment requirements, contact Jo Hoppe, RPA President, at phone: 541.477.3303; e-mail: hoppe@bendnet.com.

#### **ACCOUNTING ASSISTANT • Washington, DC**

Position available with the American Foreign Service Association. Duties: assists with general office accounting functions, including accounts payable, payroll, vendor file maintenance, lock box receipts, advertising billing, and collections for monthly magazine. Qualifications: accounting experience required; collections for bad debt, Great Plains Dynamics accounting software and Excel experience desired. Salary: Low \$30s. Send cover letter and résumé to Recruitment, American Foreign Service Association, 2101 E St. NW, Washington, DC, 20037; fax: 202.338.6820; e-mail: jobs@afsa.org.

#### **TEACHERS • Magdalena, NM**

Elementary teachers (two positions), mid-school computer teacher, high school science teacher, and high school business education teacher positions available with the the Alamo Navajo School Board, Inc., for the school year 2003-04. Qualifications: B.A./B.S. in elementary/secondary education with 24 credit hours in the subject specialization; teacher licensure and endorsement as appropriate for New Mexico, or eligible New Mexico provisional licensure; fluent Navajo and English speakers with the ability to translate at a layman's level preferred; working knowledge of the language, traditions, relationships, and customs of the community preferred; working knowledge of the physical, economic, and social problems of the community; working knowledge of appropriate professional inter-personal interactions with colleagues, supervisors, other school staff, students, parents, and community members. Salary range: beginning \$28K. Preferential consideration for employment will be given to persons of documented Navajo, American Indian or Alaskan Native Tribal membership who meet the qualifications above, in accordance with the requirements of P.L. 93-638 and the Navajo Nation Tribal Code. Contact Alamo Navajo School Board, Inc., Attention: James A. Apachito, Executive Director, P.O. Box 907, Magdalena, NM 87825; phone: 505.854.2543; ext. 1303; fax: 505.854.2545; e-mail: jamesa@alamo.bia.edu.

#### **TEACHING PARENT • Omaha, NE**

Position available with Youth Care, Inc. Duties: works with individuals with developmental disabilities in a residential setting; teaches independent living skills while utilizing the principles of family teaching model. Qualifications: 21 years old; high school graduate; human services experience preferred. Hours: minimum 40 hours with overtime as needed. Deadline for applications: 6/30/03. Apply in person at 7101 Newport Ave., Suite 311, Omaha, NE 68152; e-mail: jswain@youthcareinc.org.

#### **ESL TEACHER • Washington, DC**

Part-time positions available with The International Center for Language Studies. Hours are available from 8 a.m. to 8 p.m. Qualifications: B.A. plus overseas teaching experience required; M.A., TESOL students also considered. Contact Barbara Gurr, ESL Coordinator, 727 15th Street, NW, Suite 400, Washington, DC 20005; fax: 202.783.6587; e-mail: employment@icls.com.

#### **ACCOUNTS MANAGER • New York, NY**

Position available with Financial Services Volunteer Corps. Duties: payment of invoices to vendors; data entry; processing expense reports and corporate American Express statements; preparing, recording, and processing accounts payable and cash disbursements; insuring expenses are allocated to projects and assisting with monitoring actual vs. budgeted expenses; processing bank wires locally and internationally; ad-hoc projects. Qualifications: B.A. in accounting; one to two years of experience in a similar position preferably with a nonprofit; excellent communication and interpersonal skills; knowledge of MIP and Excel; ability to handle internal staff and vendor inquiries. Salary range of \$28K-\$32K. Send your résumé to fsvc@fsvc.org; website www.fsvc.org.

#### **HOUSEPARENT • Chamberlain, SD**

Position available with St. Joseph's Indian School which provides care and education for Native American boys and girls. Duties: responsible for the care of the home and the students assigned to that home. Qualifications: four-year degree in a related field is preferred; HS diploma or GED is required. Contact Melissa Hall, PO Box 89, Chamberlain, SD 57325; phone: 605.734.3311; fax: 605.734.3390; e-mail: hrdept@stjo.org; website: www.stjo.org.

#### **ASST. DIR. / PROG. OFFICER • Chapel Hill, NC**

Position available with the John Motley Morehead Foundation, a private educational foundation supporting UNC-Chapel Hill through an undergraduate merit scholarship program. Duties: manages summer enrichment program; advises students on individually tailored summer internships, including public service, foreign travel, and career development; cultivates new enrichment opportunities; manages the placement, training, and performance of interns. Qualifications: at least one degree from a competitive university; excellent communication skills; high energy; creativity; commitment to excellence. Send letter and résumé to Executive Director, P.O. Box 690, Chapel Hill, NC 27514-0690; e-mail: cel@unc.edu; website: www.moreheadcounadation.org.

#### **SENIOR ASSOCIATE • Washington, DC**

Position available with the Washington Office on Latin America (WOLA). Duties: develops, coordinates, and implements program work on U.S. policy toward the Andean region of South America; U.S. foreign policy

advocacy; written analysis, media, and public outreach; collaborates with counterpart organizations in U.S., Europe, and Latin America. Qualifications: strong analytical and writing skills; commitment to human rights; M.A.; relevant work experience; Spanish and English proficiency. Start date May or June 2003. Send cover letter, résumé, writing sample, and three references to WOLA, Andes Senior Associate Search, 1630 Connecticut Ave., NW, Washington, DC 20009; website: [www.wola.org](http://www.wola.org).

**COMM. OUTREACH COORD. • Washington, DC**  
Position available with Community Harvest, a nonprofit organization. Duties: reports to the Local Food Alliance Program Director; develops organizational presence as a progressive advocacy organization; outreach, special events, communications, and organizing. Qualifications: outgoing with ability to motivate others to get involved in social change; B.S./B.A.; two to four years' work experience in marketing, public relations, customer service, fundraising, or event planning. Part-time position with potential for full-time. Deadline for applications: 4/30/03. Send a cover letter, résumé, and writing sample to Rebecca Bond, Local Food Alliance Program Director, Community Harvest, 2437 15th St., NW, Washington, DC 20009; fax: 202.667.9669; e-mail: [rebecca@communityharvestdc.org](mailto:rebecca@communityharvestdc.org); website: [www.communityharvestdc.org](http://www.communityharvestdc.org).

**SUMMER STAFF • Newport, PA**  
Positions available with Longacre Leadership. Duties: work with teenagers in an experiential, outdoor-oriented coed summer program; support curriculum that stresses skills development, self reliance, community service, and interpersonal growth; lead recreation that includes climbing, caving, backpacking, bicycling, horseback riding, farming, drama, and crafts. Qualifications: good interpersonal and decision-making skills; must be 21 or older. Positions available: carpenter, caver, climber, theatre specialist, and general staff. Salary: \$1,400-\$1,700 plus room and board for five and a half week program. Brochure and application available via mail or Internet. Start date: 6/19/03. Contact: Matt McGuire or Susan Smith at Longacre Leadership, 4028 Middle Ridge Rd., Newport, PA 17074; phone: 717.567.3349; fax: 717.567.3955; e-mail: [matt@longacre.com](mailto:matt@longacre.com) or [connect@longacre.com](mailto:connect@longacre.com); website: [www.longacre.com](http://www.longacre.com).

**RECRUITMENT COORD. • North Adams, MA**  
Position available with Geekcorps, an NGO focusing on IT development with businesses in developing nations. Duties: reviews and accepts applications; interviews and communicates with future, present, and past volunteers; writes newsletter and maintains website; facilitates and designs training/orientation program and materials. Qualifications: three to five years' experience volunteering or administering volunteer programs; familiarity with multiple areas of information technology; interviewing and other strong interpersonal and communication skills. Deadline for applications: 5/16/03. Send résumé and cover letter to Stephanie Lindenbaum, Director of Recruitment and Training, Geekcorps, 1121 Mass MoCA Way, North Adams, MA 01247; fax: 413.664.0032; website: [www.geekcorps.org](http://www.geekcorps.org).

**TELECOMM. CONSULTANTS • Various**  
Positions available with ZICOM. Duties: aid in rapidly expanding global communications network. Qualifications: energetic; motivated, willing to learn; willing to assist others. Contact David Zieber, RPCV (Kenya); phone: 800.465.8049, ext. 53; website: [www.excelir.com/zieber](http://www.excelir.com/zieber).

**PROGRAM COORDINATOR • Washington, DC**  
Position available with the National Peace Corps Association. Duties: coordinates professional development for K-12 network of global educators, including workshop facilitation and curriculum development; assists in program outreach and promotion; assists in grant writing and general fundraising. Qualifications: B.A.; experience with MS Office; excellent organization, writing, and communication skills. Peace Corps or other international/intercultural experience and U.S. classroom teaching experience preferred. Salary: \$25-\$30K. Send cover letter and résumé to Director of Global Education, National Peace Corps Association, 1900 L St., NW, Suite 205, Washington, DC 20036; fax: 202.293.7554; e-mail: [globaled@rpcv.org](mailto:globaled@rpcv.org); website: [www.rpcv.org](http://www.rpcv.org).

## INTERNATIONAL

**COUNTRY REP. • Luanda, Angola**  
Position available with Vietnam Veterans of America

Foundation, an international humanitarian organization working in post-conflict countries. Duties: manages Angola operations, including staff supervision, USAID and donor liaison and compliance, program and resource development, and strategic planning. Qualifications: appropriate advanced degree; five years of international program management experience; Portuguese or Spanish fluency important. Salary range \$50-\$70K. Deadline for applications: 4/15/03. Send résumé and cover letter to HR, fax: 202.483.9312; e-mail: [jobs@vi.org](mailto:jobs@vi.org).

**RELIEF WORKERS • Worldwide**  
Positions available with World Food Program. The WFP is recruiting people who can be operational with minimal delays and be deployed throughout the world, either to immediately support operations or to backfill existing staff who are sent to respond to a crisis. Vacancies in many sectors are available. Qualifications: prior experience in a UN environment; a proper "service" attitude; computer literacy, in particular, exposure to and use of SAP software. Submit CV in English to e-mail: [Prof.vacancy@wfp.org](mailto:Prof.vacancy@wfp.org). See application guidelines at website: [www.wfp.org](http://www.wfp.org) and follow the link to "contact WFP." Résumé should be inserted in the body of the e-mail and not as an attachment. The text should be left-justified with no graphics, boxes, bullets, bold or underlining. HR officers should apply directly to Thomas Keusters, e-mail: [Thomas.Keusters@wfp.org](mailto:Thomas.Keusters@wfp.org); website: [www.wfp.org](http://www.wfp.org).

**POPULATION FELLOWS • Worldwide**  
The Population Fellows Programs offers two-year professional fellowships to individuals with a recent graduate degree and experience in population/reproductive health or population-environment. Population Fellows are placed with organizations working to improve family planning and reproductive health programs in the developing world. Population-Environment Fellows work on projects that combine assistance for threatened environments with attention to the population dynamics and reproductive health needs of the communities living within them. Fellows receive a professional-level stipend and benefits. Contact the Population Fellows Programs, University of Michigan, 1214 South University, 2nd Floor, Ann Arbor, MI 48104-2548; phone: 734.763.9456; fax: 734.647.0643; e-mail: [michiganfellows@umich.edu](mailto:michiganfellows@umich.edu); website: [www.sph.umich.edu/pfps](http://www.sph.umich.edu/pfps).

**RESIDENT DIRECTOR • Dhaka, Bangladesh**  
Position available with National Democratic Institute for International Affairs. Duties: maintains relationships with key partners in parliament, civil society, government, and the donor community; holds consultations with political leaders and political party representatives; organizes one-on-one and group meetings with civic leaders; organizes and implements workshops to help develop advocacy skills; implements and designs materials for study circle discussions; supervises the drafting, publication, and distribution of information resources on political developments; works on reform issues; drafts written reports; manages and reconciles program expenses. Qualifications: 10 years of political experience at the national and local levels; work experience with national governing systems; proven ability as a trainer or advisor; excellent staff, office management, and interpersonal skills; strong oral and written communication skills; experience with USAID and other international organizations preferred; knowledge of program evaluation techniques preferred. Information and application at website: [www.ndi.org](http://www.ndi.org).

## PEACE CORPS FELLOWS/USA



**GEORGE WASHINGTON UNIVERSITY • Washington, DC**  
The GW Teaching Corps Partnership with Montgomery County Public Schools (MCPS) is a unique opportunity for RPCVs to hone their teaching skills and earn Maryland state licensure. As part of the Teachers 2000 graduate program, teacher candidates can earn certification in ESOL, special education, science, French, Spanish, English, and math with 100 percent tuition support. Candidates begin a full-time commitment to the program in January and are required to teach in MCPS for three years. The application deadline is 10/1/03. Please send requests for information to Dr. Jeanne Embich at e-mail: [jembich@gwu.edu](mailto:jembich@gwu.edu); phone: 202.973.1061.

*Fellows/USA works with more than 30 universities that offer financial assistance to RPCVs who wish to attend graduate school in a multitude of subject areas. Through internships, RPCVs work in underserved U.S. communities. Find out more at [www.peacecorps.gov/fellows](http://www.peacecorps.gov/fellows), call 800.424.8580, ext. 1440, or write to [fellows@peacecorps.gov](mailto:fellows@peacecorps.gov).*

### TRIP LEADERS • Guatemala, Mexico, Peru

Positions available with Where There Be Dragons, an experiential education travel organization that brings high school students to the developing world to live, study, and travel. Duties: work with a team to guide small groups; set up homestays and service projects; teach language, history, culture, and development assessment techniques; facilitate in-country logistics and safety. Qualifications: strong language ability, enthusiasm, and experience working with young people; understanding for the region and in-country contacts; WFR or WEMT a plus. Send résumé and cover letter to Emily Yates-Doerr, Latin American Program Director; phone: 800.982.9203; e-mail: emily@wheretherebedragons.com; website: www.wheretherebedragons.com.

### ENGLISH TEACHERS • China

Positions available with American Educational Services. Duties: teach in Dalian, Jinzhou, Jinan, Chang Chun, Shenyang, DanDong, or Xi'an from mid-July to 8/31/03; or one-year teachers to begin in July or September. One-year applicants will be given preference. Please note that the terms below relate to the summer session only. Please write for information on one-year contracts or visit www.aesincorp.com. Stipend available for up to 30 hours per week for the summer session; free Internet; apartment with private bedroom (at no cost to teacher); utility allowance; television, microwave, water dispenser; two days off each week. Qualifications: native speakers of English at least 21 years old; bachelor's degree or higher; teaching experience or training period at the school. Send your résumé as text and not an attachment, and a scan of the information page of your passport, to Linda at e-mail: aesdaalian@online.ln.cn. On the subject line, please state whether you are applying for a summer intensive session or are interested in receiving information on a one-year contract.

### CHILD LABOR/ED. SPEC. • Morocco, DR, Uganda

Position available with World Learning, a U.S.-based PVO specializing in community development, education, training, and democracy and governance. U.S. government-funded activities to use education to combat child labor in Morocco, Dominican Republic, and Uganda. The respective activities will focus on the role of education and educational programs in combating the worst forms of child labor. Qualifications: strong knowledge of, and experience with, child labor and education issues, specifically prevailing issues facing out-of-school children in both rural and urban areas as well as armed conflict areas; long-term staff should have similar knowledge and experience, as well as overseas management experience; fluent in Arabic, Spanish, or French preferred, as appropriate. Specify your country/countries of interest in your application headline. Send a cover letter, résumé, and salary history (preferably federal biographical data sheet 1420) to World Learning via e-mail, in MS Word format, as follows: Morocco: CombatCL.MA@worldlearning.org; Dominican Republic: CombatCL.DR@worldlearning.org; Uganda: CombatCL.UG@worldlearning.org.

### NURSING INSTR. • Northern Mariana Islands

Positions available with Northern Marianas College. Duties: organize and coordinate theory and clinical learning experiences; conduct lectures; supervise clinical; provide demonstration of skills; develop and

administer methods of evaluation of theory using examination. Qualification: B.S.N. (master's degree preferred); NCLEX-RN and current licensure. Salary range: \$25K-\$44K. Send all inquiries to e-mail: HRO@nmcnet.edu; application can be downloaded from website: www.nmcnet.edu.

### GROUP LEADER • Poland

Positions available with Experiment in International Living. Five-week summer program includes home-stay, community service, and travel. Duties: ensure safety and welfare, facilitate intercultural learning experience; encourage personal growth; administer program logistics and budget; work collaboratively with international partners. Qualifications: bachelor's degree or equivalent experience; relevant in-country experience; Polish language skills; experience working with high school students; sound health; organizational and logistical skills; and a sense of humor. All transportation and programmatic expenses, in-country costs, health insurance, orientation, and training are provided. Leaders receive a \$100 per week honorarium. Contact Carla Fantini, phone: 800.345.2929; fax: 802.258.3428; e-mail: carla.fantini@worldlearning.org; website: www.usexperiment.org.

### INFO. OFFICER • Kuwait City, Kuwait

Short-term (two to six-month) assignments available with USAID/OFDA, LABAT-Anderson, Inc., a contracting firm. Duties: produce reports and information products for OFDA in response to natural disasters and complex emergencies. Qualifications: extended periods of overseas travel for OFDA will be required, often on short notice; strong writing skills; extensive experience with the State Department's cable reporting format; experience with international organizations or the USG; U.S. citizenship; ability to obtain a secret-level security clearance. Send résumé and cover letter to Jeff Ladenson at e-mail: jladenson@usaid.gov.

### TEACHERS • Shandong, China

Position available with Hong Guang International Group as business, oral English, and IT teachers for 18 hours per week with students ages 16 and up. Comfortable housing; work visa; one month paid-vacation for a one-year contract. Qualifications: B.A. or higher is needed to teach Business and IT courses; teaching experience or certificates are a plus. Training available if necessary. For Oral English classes, a B.A. is preferred but not required. Send résumé to Leaf Zhang at e-mail: leaf@qingdaonews.com.

### ASSISTANT EDITOR • Moscow, Russia

Position available with Russian Conservation News, an English-language quarterly bulletin about conservation of biodiversity in Russia and northern Eurasia. Duties: plans and edits RCN issues; translates 10-12 articles per issue from Russian into English; conducts research to clarify and supplement articles; networks in conservation community; oversees layout and printing of the journal; supervises Moscow staff; manages office finances and bookkeeping. Qualifications: B.A. or B.S., preferably in natural sciences, environmental studies, and/or Russian studies; fluency or near fluency in spoken and written Russian; previous experience living in Russia; excellent English writing and editing skills; knowledge of international environmental and conservation issues. Deadline for applications: 4/15/

*"The Changing Role of Community College," continued from front page*

ing. Today, community colleges supply vocational training programs that terminate in certificates, coursework leading to associate degrees, remedial educational services, and customized or "contract" courses designed to meet the needs of local employers. Customized courses provide job-specific skill training or remedial training and are delivered to employers onsite.

The role of community colleges in preparing students for occupational licensure and certification requires careful attention to the interests of the local public, the occupation, consumers, and employers. Many corporations, particularly in rural America, rely heavily on a locally trained workforce. Alliances between local companies and community colleges not only serve local businesses but also ease the financial burdens that community colleges may bear.

### Affordability

The cost of education at a community college has risen over the years, but the average cost per year is still lower than that of public four-year baccalaureate colleges and universities. Community colleges are a cost-effective alternative for many students, especially for those living in rural areas who do not have access to a four-year institution.

Keeping community college affordable has been a challenge. From the 1970s through the mid 1990s, budgetary pressures at the federal, state, and local levels often made it difficult for community colleges to keep up with rapidly changing and expensive technology. Community colleges sometimes were forced to slash programs and services. However, a stronger economy in the 1990s, an increase in government funding, the hiring of more part-time faculty, the growth of private funding, and the proliferation of partnerships between local corporations and community colleges have helped ease some of the financial burden.

Some community colleges have resorted to fundraising, especially for scholarships, to preserve access to postsecondary education. The federal government also has helped, becoming the primary source of financial aid for community college students in the past 20 years.

### Future Challenges

A constant for community colleges has been their ability to adapt quickly to demands of the times. Today, technology is a factor affecting most of the demographic, economic, and academic challenges that community colleges face. Innovations in the workplace have forced employees to upgrade their skills or seek advanced training. New entrants to the labor force also have an increasing need to add to their skills through postsecondary instruction.

As higher education evolves, it increasingly emphasizes the value of credentialed and noncredentialed knowledge and skill. Community colleges have taken note. Reacting to technological and other changes, community colleges continue to test their flexibility as they strive to address changing educational and training needs.

03. Send cover letter and résumé to Margaret Williams, Editor in Chief, Russian Conservation News, P.O. Box 57277, Washington, DC 20037-7277; e-mail: [margaret.williams@wwfus.org](mailto:margaret.williams@wwfus.org).

**FIELD REPRESENTATIVE • Nagarote, Nicaragua**  
Position available with Norwalk/Nagarote Sister City Project. Two-year position starting 6/15/03. Duties: coordinates sister city activities and facilitates communication between Norwalk and Nagarote; oversees micro-enterprise and cultural exchanges; works with Norwalk and Nagarote directors to design and implement projects; manages finances; provides monthly reports; makes presentations in the United States. Qualifications: fluent in English and Spanish; excellent communication and interpersonal skills; knowledge of community organizing; proficient in e-mail and bookkeeping; Compensation: \$550/month, office, annual trip to U.S., health insurance. Deadline for applications: 5/5/03. Send cover letter, résumé to Tish Gibbs, 32 Allen Road, Norwalk, CT 06851; phone/fax: 203.846.1109; e-mail: [tishg@optonline.net](mailto:tishg@optonline.net); website: [www.sistercityproject.org](http://www.sistercityproject.org).

**FARM MANAGER • Western Uganda**

Position available with Karongo-farm Hoima. An African couple is setting up a coffee and tea farm to serve as a model farm and training outreach unit. They are not a business and not an NGO—just a husband and wife who are concerned about poverty levels in their districts and feel they can establish a venture which will serve as a learning tool for modern agriculture. Farm size is 600 acres. Duties: farm management; setting up basic irrigation and nursery beds; setting up community outreach systems. Qualifications: experience in agriculture and agro/economics; commitment to participatory development practices. Deadline for applications: 4/30/03. Send application letter and CV to Susan Kajura, P.O. Box 6812, Kampala, Uganda; e-mail: [mugizi@aimuganda.org](mailto:mugizi@aimuganda.org).

**STAFF ASSISTANTS • Various**

Positions available with USDA Forest Service. Duties: prepare grants and agreements; administer travel arrangements; monitor budget expenditures; write program and reporting documents. Qualifications: Spanish or Russian language capability is desirable. Send cover letter and résumé to USDA Forest Service, International Programs, Attn: Donna Janisch, 1099 14th St., NW, Suite 5500W, Washington DC, 20005; e-mail: [djanisch@fs.fed.us](mailto:djanisch@fs.fed.us).

## EDUCATION

**\*YALE UNIVERSITY • New Haven, CT**

Yale School of Forestry and Environmental Studies prepares students for important positions of environmental leadership in the United States and throughout the world. The school offers master's degrees in environmental management, environmental science, forestry, forest science, as well as a one-year master's degree for experienced environmental professionals. Joint master's degrees can be pursued at Yale in management, law, public health, international relations, developmental economics, and divinity. Joint programs are also established with Pace Law School and Vermont Law School. In addition, students have the opportunity to continue their studies through the Graduate School of Arts and Sciences (Ph.D.) or within the School of Forestry and Environmental Studies (Doctor of Forestry

and Environmental Studies—DFES). For more information, please visit [www.yale.edu/environment](http://www.yale.edu/environment).

**UNIV. NOTRE DAME • South Bend, IN**

The Mendoza College of Business at the University of Notre Dame offers a master's degree in nonprofit management. The cost-effective MSA degree offers a flexible structure with on-site courses held in the summer and electives offered via e-learning during the fall and spring. Accommodating the full-time work schedules of participants, the program enables degree completion between 14-48 months. Contact Kimberly Brennan, MSA office at 574.631.3639; fax: 574.631.6532; e-mail: [brennan.53@nd.edu](mailto:brennan.53@nd.edu); website: [www.nd.edu/msa](http://www.nd.edu/msa).

**\*INTERCULTURAL INSTITUTE • Portland, OR**

If you want to continue making a difference, consider graduate work through the Master of Arts in Intercultural Relations, offered in conjunction with the School of International Studies, University of the Pacific. This limited-residency program builds on experiences like the Peace Corps for those who wish to obtain an advanced degree while maintaining employment in their own communities. Designed for adult professionals, the program takes two-and-one-half to three years to complete, with three two-week residencies in Portland, and core coursework completed at home. RPCVs receive special consideration for admission. Phone: 503.297.4622; e-mail: [mair@intercultural.org](mailto:mair@intercultural.org); website: [www.intercultural.org](http://www.intercultural.org).

**\*UNIV. OF ST. THOMAS • Minneapolis, MN**

Use your language ability and experience in another culture to your advantage. The MIM program at the University of St. Thomas incorporates both language and culture into a solid business program. Instructors have real business experience on the international scene. Areas of concentration include managerial communication, finance, human resources, marketing, manufacturing systems engineering, software engineering, and entrepreneurship. You can also customize your degree to suit your needs. The program has two cohort Universities in Taiwan and Greece plus many opportunities to study abroad. Courses are offered in the evening to allow you to work while attending the university. For more information, visit the website: [www.stthomas.edu/mim](http://www.stthomas.edu/mim); e-mail: [mim@stthomas.edu](mailto:mim@stthomas.edu); phone: 651.962.4840.

**BOSTON UNIVERSITY • Boston, MA**

The Department of International Health is pleased to announce two 50 percent tuition scholarships for non-matriculated RPCVs towards its certificate programs. The 12-week Summer Certificate Program, International Health: Context, Methods and Controversies, begins 6/2 through 8/22/03. This graduate program offers one-third of the credits required for the Master of Public Health degree. Deadline for applications: 5/15/03. Interested applicants should submit an application form with their COS, personal statements, and letter of recommendation to Ms. Aysha Sheikh (RPCV-Ethiopia), Dept of Int'l Health, 715 Albany St, T4W, Boston, MA 02118; phone: 617.638.5234; website: [www.international-health.org](http://www.international-health.org) for more information.

**UNIV. SO. CALIFORNIA • Sacramento, CA**

Earn a master's degree at the School of Policy, Planning, and Development while working full time. Our management degrees—master of health administration and master of public administration are offered in the

intensive semester format, in which classes meet once a month for four-day sessions, Thursday through Sunday. These programs teach real-world information and skills, requiring students to apply new knowledge directly to their work and use their on-the-job experience to enhance concept development. Paid internship and residency placement assistance is available. Admission and enrollment are ongoing throughout the year. Inquire about special tuition discount for RPCVs. Phone: 916.442.6911; e-mail: [sacto@usc.edu](mailto:sacto@usc.edu); website: [www.usc.edu/sacto](http://www.usc.edu/sacto).

**AMERICAN UNIVERSITY • Washington, DC**

The International Training and Education Program gives special consideration to RPCVs for their Volunteer experience. ITEP is a multidisciplinary master's program that focuses on education both as an instrument of international development, and as a means of promoting cross-cultural understanding. The core courses in international training and education are complemented by work in one of several support fields such as TESOL, curriculum and instruction, area studies (Africa, Asia, Latin America), international development, gender studies, international communications, or community development. Graduates of the program are prepared to enter careers in such fields as global and multicultural education, foreign student affairs, international student exchange, non-formal adult education, consulting and training activities, and grassroots community development in the United States or abroad. For more information about ITEP, check our website: [american.edu/cas/soe/itep](http://american.edu/cas/soe/itep).

**ANTIOCH UNIVERSITY • Seattle, WA**

AUS offers a Master of Arts degree in Environment and Community for anyone working, or wanting to work, in environmental or community development fields with organizations, businesses, or public agencies. The program provides a unique focus on the relationships between the natural environment and human communities by emphasizing social science perspectives and natural science literacy. Regional, national, and international students pursue place-based studies and routinely meet in Seattle for course intensives over two years. Contact admissions at [admissions@antiochsea.edu](mailto:admissions@antiochsea.edu) or [jjoichi@antiochsea.edu](mailto:jjoichi@antiochsea.edu); website: [www.antiochsea.edu/ec](http://www.antiochsea.edu/ec).

## INTERN/VOLUNTEER

**MENTAL HEALTH VOL. • Mesopotamia, OH**

Positions available with Hopewell, a therapeutic farm community for adults with mental illness. Duties: lead small groups of residents through daily farm tasks as part of their treatment program, including livestock care, gardening, housekeeping, or teaching in a fiber arts program. Qualifications: well-rounded mature individuals who are ready to serve others and provide informal counseling; experience and/or education in Human Services preferred. Benefits: \$250 monthly stipend, private room in farm house shared by volunteer staff, and meals. Submit résumé to Betsie Arvin, Hopewell, P.O. Box 193, Mesopotamia, OH, 44439; phone: 800.632.0455; e-mail: [betsiea@JMZ.net](mailto:betsiea@JMZ.net); website: [www.hopewellinn.org](http://www.hopewellinn.org).

**VOL. TUTOR/MENTOR • Boston, MA**

Position available with One WITH One, Inc.

# Crisis Corps Recruiting Short-Term Volunteers



## Africa Assignments

The following assignments require previous African work experience and a six-month commitment. Additional qualifications listed. Start date is as soon as possible.

### Kenya

1. Six-month assignment as Life Skills Training of Trainers Volunteer with local NGO, Foundation Agency for Rural Development. (Experience in HIV/AIDS peer education activities, knowledge and use of Peace Corps life skills manual, and training experience required. Kiswahili language skills and monitoring and evaluation coursework or experience desired.) 2. Six-month assignment as HIV/AIDS educator with local NGO KWETU Training Center. (Two years of experience in HIV/AIDS programming areas of peer education, development of IEC materials and technical information and training experience required. Kiswahili language skills desired.)

### Malawi

HIV/AIDS education trainer for a local NGO, Nkhawatoto HIV/AIDS Awareness, Prevention and Care for Orphans Program. (Experience working with people living with AIDS, skills in training trainers, experience sourcing, developing, and adapting training materials with limited resources, ability to deal with human suffering and an AIDS pandemic environment required. Chichewa language and previous experience working in Malawi with people living with AIDS desired.)

### Tanzania

Training specialist for Africare and ZANGOC, to help develop a curriculum and teacher's guide in participatory teaching methods for peer education and counseling skills and to identify and train trainers; Africa RPCV with a bachelor's degree in public health, public administration, education, psychology, or sociology; Kiswahili language skills; work experience in HIV/AIDS field; computer competency required. RPCV Tanzania or Kenya desired.

## Upcoming Assignments

Crisis Corps is working with Peace Corps/FSM on a Post-Typhoon Reconstruction and Disaster Preparedness and Mitigation Initiative in Chuuk in response to last summer's typhoon. RPCVs who served in the Caribbean who have water/sanitation or forestry experience are encouraged to submit their application. We anticipate additional HIV/AIDS assignments in Kenya, Malawi, Namibia, Tanzania, and Zambia will become available over the next several months; Africa RPCVs with HIV/AIDS experience are encouraged to submit applications.

## Current Crisis Corps Countries

Volunteers are presently serving in Guinea, Kenya, Lesotho, Malawi, Namibia, and Tanzania.

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*Because of mail delivery difficulties, Crisis Corps requests that applications and résumés be faxed to 202.692.2251 or e-mailed to [crisiscorps@peacecorps.gov](mailto:crisiscorps@peacecorps.gov). An application and additional position information can be downloaded from the Crisis Corps website at [www.peacecorps.gov/rpcv/crisiscorps](http://www.peacecorps.gov/rpcv/crisiscorps); or call 800.424.8580, ext. 2250.*

Duties: meets with young adult and adult immigrant and refugee trainees from the office skills training program; works with tutees to improve English fluency while engaging in a cultural exchange. The next tutor training weekend will be 5/16-18, 2003. Tutors meet with tutees for three hours each week for a nine-month period. Deadline for applications: 5/12/03. Contact One WITH One, phone: 617.254.1691; e-mail: [onewithone@aol.com](mailto:onewithone@aol.com).

### CAMP STAFF • Carmel, NY

Positions available with Camp AmeriKid, a recreational camp for youth living with HIV/AIDS. Seeking volunteers for summer sessions: 7/26-8/3, and 8/5-13/03. Positions are available for counselors, social workers, and medical staff (licensed to practice in New York). Qualifications: must be 18 years of age or older; must commit to working at least one of the two nine-day sessions. Deadline for applications: 4/25/03. Contact the Camp AmeriKids office directly to request an application; phone: 800.486.4357; website: [www.AmeriCares.org/camp](http://www.AmeriCares.org/camp).

### ORG. GARDENING INTERN. • Crozet, VA

Position available with Innisfree Village, a service community with adults with mental disabilities. Room, board, and \$215 per month. Three-to-six month position starts in May. Phone: 434.823.5400; website: [www.avenue.org/innisfree](http://www.avenue.org/innisfree).

## AMERICORPS/VISTA

### PROGRAM MANAGER • Little Rock, AR

Positions available with the Association of Farmworker Opportunity Program in cooperation with the Environmental Protection Agency. The program works to improve the quality of life of farm workers through education on pesticide safety and other health concerns, referrals, and supportive services. Duties: responsible for the direct supervision and management of staff and subcontractors who complete the operational tasks of the program; responsible for creating and monitoring budgets and work plans; responsible for proposal writing and reporting. Qualifications: three years of experience administering a state or national program is required, including one year of supervisory experience; superior oral and written communication skills in English; experience in developing and delivering trainings; grant writing and budget management experience; willingness to work long hours and travel at certain times of the year; mastery of PC software; ability to build relationships with people from different cultural and economic backgrounds; fluency in Spanish and a background in farm worker or agricultural issues are a plus. Send a letter of interest and résumé to Jacqueline DeCarlo/AFOP, 4350 N. Fairfax Drive, #410, Arlington, VA 22203; e-mail: [decarlo@afop.org](mailto:decarlo@afop.org).

### COMM. /RECRUIT. • Atlanta, GA

Position available with Hands On Atlanta. Duties:

manages targeted recruitment and marketing campaigns to reach diverse populations in Atlanta, including the Latino-, Asian-, Caribbean-, African-, and Eastern European-American residents, residents of Atlanta's surrounding communities, families, and seniors; develops marketing and outreach plans; responsible for executing the plans and for organizing a team of volunteers to help with these efforts. Qualifications: strong communication skills, including public speaking, writing for a variety of audiences, presentation development, and some basic layout and design skills; familiar with Microsoft Office; strong organizational skills and a commitment to community service are necessary. Living allowance is \$843 per month; \$4,765 education award. Apply to Hands On Atlanta's AmeriCorps\*VISTA program via the AmeriCorps website: [www.americorps.org](http://www.americorps.org). This position is "Hands On Atlanta, Communications and Recruitment VISTA."

### PROGRAM MANAGER • Kansas City, MO

Position available with Habitat for Humanity. Duties: administers \$100K grant for new program, Taking Care of the Neighborhood. Duties: utilizes volunteers to teach Habitat homeowners minor home maintenance and repair and arranges for professionals to address actual, major repairs; conducts educational clinics, program outreach to qualifying homeowners, coordinates repairs,

# Peace Corps

Washington, DC 20526

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not be posted on bulletin boards or passed on to non-RPCVs. The Peace Corps has no control over, nor responsibility for, HOTLINE advertisers, nor do we have personal knowledge relating to working conditions of advertised opportunities. If you have any complaints about an advertiser, please write and let us know.

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and establishes sustainable funding source. AmeriCorps\*VISTA positions with stipend, education award for college expenses (past or future), loan deferment, medical. One year, full-time. Start mid July or mid August. Qualifications: bachelor's degree or relevant experience. Deadline for applications: 5/17/03. Send résumé with cover letter to [jarron@restorekc.org](mailto:jarron@restorekc.org); website: [www.americorps.org](http://www.americorps.org).

**VARIOUS • Burlington, VT and Statewide**  
Positions available with the City of Burlington, Community and Economic Development Office. Up to 50 full-time/one-year positions in areas of literacy/education and community/economic development. Members receive a monthly living stipend of \$800, health insurance, and an end of service stipend. Gain professional experience while fighting poverty in Burlington and Vermont. Deadline for applications: 5/30/03. Call 802.865.7276 or log onto [www.cedoburlington.org](http://www.cedoburlington.org) for information on how to apply.

**OUTDOOR LEADERS • Waterbury, Vermont**  
Positions available with Vermont Youth Conservation Corps to train and supervise small teams of high school and college-age crew members in our conservation work and education program. Duties: build cohesive teams while completing high priority work projects and facilitating educational activities. Projects include state park

management, trail construction, and watershed restoration in either day or residential settings. Salary: \$350 to \$480/week plus AmeriCorps Education Award, room and board (depending on position and contract length), and paid staff training. Seasonal positions begin in April/May. Phone: 800.639.8922; e-mail: [info@vycc.org](mailto:info@vycc.org).

## Free Membership to Recent RPCVs

Did you know? The National Peace Corps Association (NPCA) offers a one-year free membership to returned Peace Corps Volunteers (RPCVs) during their first year back.

As members, RPCVs receive benefits that include a subscription to *WorldView* magazine and the NPCA's alumni newsletter, *3/1/61*. Members will also receive discounted registration rates for future NPCA national conferences as well as other benefits.

For more information, visit [www.rpcv.org](http://www.rpcv.org) or contact the NPCA membership department at 202.293.7728, ext. 23; e-mail: [membership@rpcv.org](mailto:membership@rpcv.org).

## HOTLINE NOTICE

Please note: Current *Hotline* copies are available online free of charge. Go to [www.peacecorps.gov/rpcv/hotline/index.html](http://www.peacecorps.gov/rpcv/hotline/index.html) to download issues in portable document format (PDF).

## April Career Event

### Utilizing Your Peace Corps Experience in Your Career Development

Nedra Klee Hartzell (RPCV Korea), a professional career counselor, will discuss assessing your skills, choosing a career, and finding a job.

### When and Where:

April 16, 2003  
6:30 p.m. to 8 p.m.  
Paul D. Coverdell Peace Corps  
Headquarters  
1111 20<sup>th</sup> Street, NW  
Shriver Conference Room A  
Washington, DC 20526

For more information,  
please contact Elvira May,  
Returned Volunteer Services,  
at 202.692.1445.