

A Bulletin of Career, Educational, & Reentry Information & Opportunities for RPCVs

HOT RESOURCES

Check out the information below to find out more about the Ph.D. job market:

For statistical information on doctorates, contact:

Doctorate Data Project Naional Science Foundation 4201 Wilson Blvd., Suite 965 Arlington, VA 22230 800.877.8339 www.nsf.gov/sbe/srs/stats.htm

For career information about doctorates, contact:

Chronicle of Higher Education 1255 23rd St., NW, Suite 700 Washington, DC 20037 202.466.1000 chronicle.com

For information about how to pay for graduate school and descriptions of options, contact:

Council of Graduate Schools One Dupont Circle, NW Suite 430 Washington, DC 20036 202.223.3791 www.cgsnet.org/ resourcesforstudents/ financing.htm

> Shanta Swezy RPCV Kazakhstan Hotline Editor

Richard Montpelier RPCV Papua New Guinea Hotline Assistant

For information on how to place job announcements, contact:

Peace Cops
Returned Volunteer Services
Phone: 202.692.1430 or
800.424.8580, ext. 1430
E-mail: hotline@peacecorps.gov
Fax: 202.692.1431 or 1421
Website:

www.peacecorps.gov/rpcv/hotline

Assessing the Ph.D. Job Market

by Elka Jones

Editor's note: The following excerpt, reprinted with permission from the winter 2002-03 edition of Occupational Outlook Quarterly, focuses on the Ph.D. job market and its prospects. The entire article is available at stats.bls.gov/opub/ooq/ooqhome.htm.

Ph.D. is a Doctorate of Philosophy—essentially, it is a research degree. Prior to embarking on doctoral studies, many students already have completed several years of formal study in their chosen field. The Survey of Earned Doctorates shows that in 2000, more than half of all Ph.D. recipients held a bachelor's degree in the same subject as that of their doctoral study—and nearly three-fourths held a master's.

In working toward a Ph.D. degree, students traditionally spend the first few years with advanced coursework in a subject, during which they identify areas of interest. They then work closely with faculty advisors or mentors in research and teaching, learning methods of research and detailed study and identifying a topic for their doctoral thesis, or dissertation. The dissertation is a paper of original research or investigation in the Ph.D. candidate's specialty that he or she presents to a faculty committee in that field. It is the final requirement for obtaining a Ph.D. degree. Programs vary but typically take candidates five or six years to complete.

The Ph.D. job market generally is

separated into two sectors: academic and nonacademic. Traditionally, academia has been a large component of the job market for Ph.D. graduates, especially in the humanities and social sciences. Most Ph.D. workers in academia are college and university faculty; however, those who hold highlevel administrative positions within academia, such as college and university presidents and deans, also typically must have doctorates. Faculty responsibilities usually include a mix of teaching, research, and administrative duties, but the time spent on each varies by individual and type of institu-

Nonacademic employment options usually are most widely available in the natural sciences and engineering, fields in which Ph.D. graduates conduct much of the nation's research and development. Most basic research is performed by Ph.D. workers at colleges and universities; applied research and development is conducted primarily in private industry, with most funding going toward developing products and services. In 2000, 75 percent of all research and development was done in private industry, and 68 percent of the total was privately funded.

Academic Market

Most Ph.D. faculty are employed at four-year colleges and universities. Although two-year colleges provide growing opportunities for faculty employment, they have not historically

been a large component of the Ph.D. faculty job market. According to the National Center for Educational Statistics' National Study Postsecondary Faculty, the proportion of instructional faculty and staff with doctoral degrees in two-year colleges, although increasing, remains low-about 18 percent for full-time faculty and staff in fall 1998, compared with 61 percent in four-year private liberal arts institutions and 73 percent in four-year public research institutions.

Faculty have various levels of rank and tenure status, ranging from professor to instructor or lecturer. Full professorships that include tenure—positions that do not require periodic contract renewal—usually take about seven years to attain and are the most coveted. Instructors and lecturers are faculty members who usually are not on the tenure track and whose primary responsibility is teaching.

The path to tenured positions usually begins with an appointment as a non-tenured assistant professor. Following a grant of tenure, promotion to associate professor and, finally, to full professor is common. The employment outlook for college faculty is expected to be good but competitive, particularly for the most desired tenure-track positions at research institutions. Faculty employment historically has increased, and the Bureau of Labor Statistics (BLS)

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PUBLIC SECTOR

PROGRAM ASSISTANT • Washington, DC

Position available at GS-7 or 9 with the Cochran Fellowship of USDA's Foreign Agricultural Service in the Africa region. Duties: assists with the development, implementation, and coordination of short-term training programs in the United States for international public and private sector agriculturalists from Sub-Saharan Africa in areas related to agricultural trade, management, marketing, policy, and technology transfer; responsible for multiple tasks within a wide range of development and networking activities; initiation of actions; tracking administrative functions; and solving programmatic, administrative, and financial problems. The position may require some domestic and international travel. Deadline for applications: 4/11/03. For vacancy announcement, contact Margaret McDaniel, phone: 202.690.1734; e-mail: margaret.mcdaniel@fas.usda.gov.

INT. PROGRAMS FELLOW • Washington, DC

Position available at USAID in the Office of Population and Reproductive Health in the Global Health Bureau. Duties: contributes to the production and distribution of population and health materials for policymakers in the United States and in developing countries; performs other policy and information-related functions. Qualifications: B.A./ B.S. by June 2003; education and work experience in international development, communications, or public health; French or Spanish skills preferred. Salary: \$28K. Deadline: 4/30/03. Send cover letter, CV, and two letters of recommendation to Margaret Blabey, International Programs Fellowship, Population Reference Bureau, 1875 Connecticut Ave., NW, Suite 520, Washington, DC 20009-5728; e-mail: mblabey@prb.org; website: www.measurecommunication.org.

ENVIRONMENTAL CAREERS • WA

Positions available with Washington State Department of Ecology. The Department of Ecology uses a variety of environmental and administrative professions including: environmental specialists, environmental planners, environmental engineers, environmental education outreach specialists, chemists, hydro geologists, administrative and office assistants, information technology, financial analysts, management service, and college career graduates. For

current job openings, please visit the following website: www.ecy.wa.gov/jobs/jobs.html.

PRIVATE SECTOR

SR. PROG. OFF./ANAL. • DC and Fl

Positions available with the World Wildlife Fund. Three positions are currently available: Senior Program Officer, Forests (23053P), Senior Program Officer, Everglades (23063P), and Senior Analyst, Accounting (23064P). Please be sure to indicate the position number on your application. Send cover letter, résumé, and salary expectation to World Wildlife Fund, Human Resources Dept. 1250 24th Street, NW, Washington, DC 20037; e-mail: hr@wwfus.org; website: www.worldwildlife.org. Only applicants selected for an interview will be contacted.

ESL TEACHERS • Phoenix, AZ

Positions available for fall 2003 with Summit High School, a diverse charter school and member of the Leona Group AZ. Duties: teach sheltered math, science, English, social studies, or beginning ESL; teach three 90-minute classes a day. Full-time positions available for day and evening schedules. Qualifications: experience teaching ESL/ELL students; graduate-level coursework preferred; Arizona teaching credential not required to apply, but must be willing to acquire one; special consideration for RPCVs with experience in education. Deadline for applications: 5/15/03. Send cover letter with résumé to Dr. Michael Little, Principal, Summit High School, 728 E. McDowell Road, Phoenix, AZ 85006; fax: 602.258.8953; phone: 602.258-8959.

EXPEDITION GUIDE/ED. • Eastern US

Positions available with 3D Life Adventures. Duties: leadhigh-school age youth on three-week and four-week wilderness and cross-cultural learning expeditions; cultivate a learning environment that enables students to explore environmental and cultural issues, their own growth and self-expression, as well as the uniqueness of their fellow students. Expeditions will backpack, canoe, climb, kayak, and travel through wilderness and urban settings in the Southeast, New England, or Quebec. Qualifications: at least 24 years old with two years of experience with youth; WFR certified. 10-week summer contract offered (6/8 to 8/15 or 8/30). Deadline for applications: 4/30/03. Send cover letter and résumé to Annie Jonas at e-mail: anniej@3dzone.org; website: www.3DLifeAdventures.org.

HOT! OPPORTUNITIES

SMALL BUS./COOP. AND MUNICIPAL SERVICE TECH, TRAINERS • Paraguay

Positions available with CHP International, Inc. for small business and cooperative development and municipal services development projects. Employment dates are 4/30 through 8/22/03. Duties: serves as technical trainer for a pre-service training programs. Qualifications: two years of Peace Corps service or three years of comparable experience in technical area in Latin America; Spanish and English fluency (Guarani preferred); training experience utilizing experiential learning and adult nonformal education methods; experience integrating language instruction and cultural adaptation curriculum into technical training. Benefits: monthly salary, transporation, housing, and medical insurance. Deadline for applications: 3/30/03. Send résumé, contact information, references, and salary history to e-mail: paraguaytrainer@chpinternational.com. Submissions may be as DOS text or as an attachment in Word for Windows format; fax: 708.848.3191.

PORTFOLIO ASSOCIATE • Arlington, VA

Position available with ECDC Enterprise Development Group. Duties: tracks loan payments; collects on delinquent borrowers; secures liens/collateral; legal actions, submitting required reports to funding sources; credit reporting and loan workouts. Qualifications: one to two years of experience in one or more of the following areas: collections, loan processing/servicing, and portfolio management; excellent negotiation skills; must be detail oriented; ability to work in a multicultural environment; computer proficiency in word processing, spread sheet and database programs; B.A./B.S. in business administration, finance, or related field. Deadline for applications: 4/25/03. Send résumé and cover letter to e-mail: edghumanresources@ecdcinternational or michelle.wilson@ecdcinternational.org.

PROFESSIONAL PARENT • Red Bluff, CA

Position available with North Valley Children and Family Services. Unique opportunity for involvement with foster and at-risk teens in emergency receiving home. Residence, food, utilities, and other expenses provided. For more information, call 530.891.6650.

DIRECTOR • Atlanta, GA

Position available with The Carter Center, an actionoriented, interdisciplinary institute chaired by former President Jimmy Carter. The nonprofit Carter Center advances peace and health in neighborhoods and nations around the world. Duties: program development and program management of The Conflict Resolution Program; eminent person third-party mediation; behindthe-scenes diplomacy; careful monitoring and highlighting of major conflict areas; ensures that human rights considerations are integrated into the program's strategies and activities; manages the program's budget and assures fiscal accountability of resources; raises the funds required to finance new projects; meets reporting requirements related to the funds. Qualifications: a recognized leader as well as expert in the fields of conflict prevention, resolution, and negotiations; J.D./Ph.D.; 15 years of experience, including experience in developing countries; substantial managerial, communications, leadership abilities; held positions that required high levels of responsibility in non-governmental, intergovernmental, or governmental organizations; ability to develop and sustain trust with diverse individuals and organizations; ability to work in a collegial fashion, and to develop and exercise strategic vision; fluency in at least one foreign language. Send cover letter and résumé to the Carter Center, Human Resources, One Copenhill Avenue, Atlanta, GA 30307; fax: 404.420.3818; e-mail: scallah@emory.edu; website: www.cartercenter.org

PROGRAMS COORDINATOR • Minneapolis, MN

Position available with Children's HeartLink, a medically oriented nonprofit organization that assists pediatric cardiac programs internationally. Duties: coordinates missions to international sites; arranges visits and training for international medical professionals; maintains patient information systems; coordinates the receipt, inventory, and distribution of donated medical supplies. Qualifications: B.A./B.S.; experience in international development and nonprofit settings in the United States and/or abroad; strong skills in organization, problem solving, verbal and written communication; multi-tasking abilities; experience with medical services delivery preferred. Salary: mid 20Ks-30Ks depending on experience. Deadline for applications: 4/27/03. Send cover letter

and résumé to Children's HeartLink, Attn: John Cushing, MHA, Director of International Programs, 5075 Arcadia Avenue, Minneapolis, MN 55436; phone: 952.928.4860, extension19; fax: 952.928.4859; e-mail: john@childrensheartlink.org.

FACULTY ADVISOR • DC and NYC

Position available with Global Young Leaders Conference, a nonprofit educational organization. Duties: works with high school student leaders from around the world. Qualifications: bachelor's degree; international work or living experience; background in education, ESL/EFL or international relations; foreign language skills a plus; enthusiastic, energetic team player; strong communication skills. Temporary fulltime position; must be available days, evenings, and weekends. Dates of employment: 6/9/03 - 8/14/ 03. Remuneration: \$100/day. Deadline for applications: 5/9/03. Send cover letter and résumé to CYLC c/o GYLC, 1110 Vermont Ave., NW, Suite 320, Washington, DC 20005; fax: 202.777.4178; e-mail: jobs@gylc.org; website: www.cylc.org/careers/gylc/ fac advisor.html.

BICYCLE TOUR LEADERS • Conway, MA

Positions available with Student Hostelling Program. Duties: lead bicycle-touring trips for teenagers in the U.S., Canada, and Europe; travel this summer with a group of 11 students through the countryside and cultural centers of the world. Qualifications: first aid and CPR certification; enjoy working with teenagers; sense of humor. Deadline for applications: 5/10/03. Personal interview required. Leadership application online at website: www.bicycletrips.com; phone: 800.343.6132; e-mail shpbike@aol.com.

HEALTH ED. • Melfa, VA and Winchester, VA

Position available with Rural Family Development, a state nonprofit organization working with migrant and seasonal farm workers. Duties: prenatal education; case management; surveying, and focus groups; organizes and implements domestic violence prevention program; health advisor training; outreach on migrant labor camps. Qualifications: Spanish/English proficiency; health promotion/education experience; personal car; experience/knowledge of Mexican/Guatemalan/Mexican-American culture. Full time for 14 weeks only: May-August 2003. At least \$8.50/hour. Send cover letter and résumé to Ruth Brown, Rural Family Development, 28423-B Railroad Avenue, P.O. Box 29, Melfa, VA 23410; fax: 757.787.3735; e-mail: rootsb@visi.net.

RESIDENT SERVICES COORD. • Arlington, VA

Position available with AHC Inc., an affordable housing corporation. Duties: oversees educational and recreational activities for elementary school students and teens; supports programs of other nonprofits in the community; builds relationships with residents to encourage participation in programs; maintains systems for tracking participation in programs. Qualifications: strong interpersonal and organizational skills; ability to work independently; desire and ability to work with children, youth, and adults; ability to interact with diverse populations; understanding of technology as an aid for individual growth; Spanish language skills strongly preferred. Deadline for applications: 4/15/03. Send résumé and cover letter to endo@ahcinc.org.

ESL COORDINATOR • East Boston, MA

Position available with East Boston Ecumenical Community Council, a multi-service nonprofit working

with Central/South American immigrants. Duties: manages two ESL programs providing beginning level instruction to adult learners; teaches and supervises ESL teachers; conducts intake/placement activities; strengthens instructional curricula and program evaluation activities; maintains student files and program records; coordinates programming with other agency services/activities; participates in program development. Qualifications: bachelor's required/ master's in education preferred;. fluency in Spanish; two years of experience teaching adult learners at the beginning level; curriculum development experience; familiarity with a range of instructional materials and testing instruments; staff supervisory and/or program management experience preferred. Salary 28K-32K. In-person interviews required. Deadline for applications: 5/1/03. Submit résumé with cover letter to EBECC, Attn: H. Brown, P.O. Box 450, 50 Meridian Street, East Boston, MA 02128; fax: 617.569.5946; email: ebecc.development@verizon.net.

MONTANA SHEEPHERDER • Townsend, MT

Positions available with Round Grove Ranch. Duties: work with trained dogs and horses; live full time in a tent or a sheep wagon; help with shearing, lambing, and docking in late March, April, and May. Qualifications: must be able to work alone in isolated areas for up to four months at a time. The ranch provides groceries and will train a willing novice. Work starts at sunrise and ends at sunset seven days a week in all kinds of weather and in some of the most spectacular scenery that Montana has to offer. Benefits: \$650 per month plus room and board. Call Kelly at 406.266.4724; e-mail: kingalls2@juno.com.

CASE MANAGER • Chapel Hill, NC

Position available with Family Wellness and Recovery Services of NC, a nonprofit substance abuse treatment facility for pregnant women and their children. Duties: provides case management for clients; helps clients develop skills to live drug-free, independent lives; organizes and trains agency volunteers; and if qualified, leads group therapy sessions and/or cooking classes. Qualifications: B.A./B.S. in related field or related experience; M.A. in human service field preferred; experience working with similar client population preferred. Deadline for applications: 5/1/03. Send résumé to P.O. Box 5220, Chapel Hill, NC 27514; fax: 919.968.9970; e-mail: bevgray@bellsouth.net.

TEACHERS • Denver, CO

Positions available with The Odyssey School, a diverse expeditionary learning outward bound school serving grades K-8, as teachers for the 2003-04 school year for grades 3/4, 5/6, and 7/8. Duties: participates in all aspects of the school program and community; leads students in service, adventure, and fieldwork; participates in the governance of the school. Qualifications: B.S./B.A. in education or related field; two years of teaching experience; familiar with research on the teaching of reading, writing, and math. Deadline for applications: 4/15/03. Send a letter of interest, résumé, and three letters of reference, c/o Nelson Chase, Executive Director, The Odyssey School, 1958 Elm Street, Denver, CO 80220; fax 303.316.4016; e-mail Nelson_Chase@dpsk12.org.

HEALTH ADVOCACY• New York, NY

Position available July 2003 with MRC for a one-year or two-year fellowship to work in our Washington, DC or Manhattan offices. Duties: assists older and disabled adults who have problems gaining access to healthcare;

researches/writes about topics related to the healthcare system for older and disabled adults; helps to expose/identify systemic problems in this healthcare system. Ideal for individuals interested in law, medicine, or health policy. Annual stipend: \$28K. Send cover letter, résumé, and writing sample to Maya Katz, MRC, 1460 Broadway, 17th Floor, New York, NY 10036; fax: 212.869.3532; e-mail: mkatz@medicarerights.org.

COMMUNITY ORGANIZERS • Nationwide

Positions available with PICO, a national network of congregation/community-based organizations. Duties: train people to become leaders in democratic tradition; help organizations develop power to forge policy and develop resources to help their communities; tap values and strengths of faith-driven people. Issues include housing, health care access, education, and safety. Qualifications: desire to make a difference; organizing experience; bachelor's degree; Spanish desirable. Send résumé to Jim Keddy. PICO California Project, 930 Alhambra Blvd., Ste. 200, Sacramento, CA 95816; phone: 916.447.7959; fax: 916.447.7955; e-mail: PICOcalifornia@aol.com.

TEACHER • New York, NY

Position available with the New York City Teaching Fellows. Join a select group of talented professionals and graduates who will teach in the city's under performing classrooms. Neither previous coursework in education nor prior teaching experience is required. The fellowship includes: teacher's salary and benefits; a subsidized master's degree in education; intensive pre-service training with stipend; district and school support. Qualifications: bachelor's degree completed by June 2003 (or January 2003 for potential January program); minimum 3.0 GPA (though consideration given for demonstrated achievement); U.S. citizen or permanent resident with valid green card; fluent in English; must not have completed an undergraduate or graduate teacher education program or already be certified to teach. For additional information, visit www.nycteachingfellows.org

OFFICE MANAGER • Stamford, CT

Position available with Housing Development Fund. Duties: manages office of lending and counseling nonprofit community development financial institution. Qualifications: detail-oriented; mission-driven; conscientious; organized. Deadline for applications: 4/1/03. Contact e-mail: JCarty@HousingHelps.com.

CONSERVATION CREW LEADER • Clinton, NJ

Position available with Student Conservation Association. Duties: supervises, motivates, and leads a team of six high school youth for six-week summer program; completes hands-on conservation and restoration service projects in New Jersey State Parks; plans and leads weekly educational field trips and end of program four-day camping trip. Qualifications: 21 years or older; valid driver's license and clean driving record; current first aid and adult CPR certifications; experience working with diverse youth; ability to maintain safe, productive, and enjoyable work environment; strong interest in working with and mentoring young people; attend all expense paid six day crew leader training. For an application and/or more information, send your request to Nadine Morrison, e-mail: nmorrison@theSCA.org; phone: 703.524.2441, ext. 10.

BUDGET CZAR/CZARINA • Baltimore, MD

Position available with JHPIEGO Corporation, an affiliate of Johns Hopkins University. Duties: prepares significant monthly, quarterly, and annual budgeting and technical strategic planning of all regional activities. Qualifications: five years of budgeting and fund accounting experience with an international development organization; French fluency and a relevant degree required. Apply online referencing job number H0310694 to website: jobs.jhu.edu. Send résumé and cover letter to JHU Résumé Processing Center, P.O. Box 3687, Scranton, PA 18505; fax: 877.262.0646, e-mail: jhu@alexus.com. Applications must include salary requirements stated in U.S. dollars for consideration (do not say "salary negotiable").

HOME CARE MGMT DIR • NY

Position available with Southside Community Mission. Duties: supervises and coordinates staff of community-based program funded by the NY City Department for the Aging of Services to Latino and other elderly person; maintains contact with city funding agency and

prepares regular reports; coordinates services of the elderly program with other services offered by Southside Community Mission and with Brooklyn area elder-care centers and services. Qualifications: B.A. or B.S. degree; master's degree (M.S.W. or similar) or at least four years of field experience; good communication skills; Spanish fluency very helpful; ability to supervise and create a congenial working atmosphere for staff; commitment to advocacy for poor and disadvantaged. Deadline for applications: 4/7/03. Send résumés with job references to Bryan J. Karvelis, Chairman, Southside Community Mission, 263 Marcy Ave., Brooklyn, NY 11211; fax: 718.486.5287.

VOLUNTEER REP • Throughout the US

Positions available with Forte International Exchange Association. Duties: recruit host families in their community for incoming exchange students; help enroll students in the local high schools; provide orientation and interview each potential host family; contact host families, students, and the students' school at least once per month to fill our monthly evaluation of student. Qualifications: cheerful personality; self-motivated; communication skills; patience; good organizational skills; and interest in learning about another culture. Send an e-mail to Forte International Exchange Association at forteexchange@aol.com with "Local Rep Recruitment" in the subject field; website: www.forteexchange.org.

FIELD SUPERVISOR • Rifle, CO

Position available with Rocky Mountain Native Plants Co. Duties: supervises installation field projects in various sites in Colorado and surrounding states; oversees logistics for up to 10-person crews. Qualifications: Spanish speaking and experience with plants or natural resources preferred; willing to work long hours for extended periods in the field. Deadline for applications: 5/15/03. Send a résumé and cover letter to 3780 Silt Mesa Rd., Rifle, CO 81650; e-mail: wjlabarre@rmnativeplants.com; phone: 970.625.4769.

GLOBAL VILLAGE COORD. • Perryville, AR

Position available with Heifer International, a progressive, nonprofit, world hunger organization in the global village overnight program. Duties: trains and supervises volunteers and interns; conducts tours and maintenance; develops and implements new education programs. Qualifications: B.S. degree in education, international relations, or relevant field plus two years of experience; prior experience in facilitating experiential learning programs. Deadline for applications: 3/28/03. Send résumé, cover letter, and application to HR, Heifer Int'l, 1015 Louisiana St., Little Rock, AR 72202-3815; fax: 501.907.2820; e-mail: jobs@heifer.org.

TRIP CAMP DIRECTOR • Kent Island, MD

Positions available with Camp Wright. Duties: work with young people in a Christian-based, experiential, outdoor-oriented, coed summer program. Qualifications: teamwork, flexibility, and a sense of humor; good interpersonal and decision-making skills. Salary: \$3,000-\$4,500 plus room and board for 10-week program. Start date: 6/9/03. Deadline for applications: 5/31/03. Contact Tim Cureton at Camp Wright, 400 Camp Wright Lane, Stevensville, MD 21666; phone: 410.643.4171; fax: 410.643.8421; e-mail: programdirector@campwright4life.org; website: www.campwright4life.org.

EXECUTIVE DIRECTOR • Pocatello, ID

Position available with Pocatello Neighborhood Housing Services. Qualifications: responsible for and coordinates activities of a volunteer board of directors; must be a team builder with networking skills; passion for improving the quality of life in downtown neighborhoods and serving those in need of housing; experience with housing programs and projects, including home financing, neighborhood revitalization, financial resource development, marketing and management; education and experience equivalent to a bachelor degree and five years of successful administrative experience required. Deadline for applications: 4/11/03. Send résumé, cover letter, and salary history to PNHS Search Committee, 12762 Triple Crown, Chubbuck, ID 83202; General inquiries may be directed to e-mail: hollya@awifilter.com.

DEPUTY DIRECTOR • Washington, DC

Position available with Asian American LEAD, a nonprofit organization that bridges cultures for Asian American youth. Duties: supports the President in

PEACE CORPS FELLOWS/USA



GEORGE MASON UNIVERSITY • Fairfax, VA

GMU's School of Education, offers both an elementary licensure program and an ESOL program. Both have optional master's in education. Start fall, spring, or summer (ESOL only). After taking some of the courses, fellows are placed in schools in the Washington, D.C., metro area. Includes a \$500 stipend. Fellows also have the option of teaching internationally. Fellows may be completing coursework while working in the schools. Tuition is charged at the in-state rate (currently \$673.50 per course). Students who are out-of-state must pay an additional \$25 per credit hour. Contact Jack Levy or Lynn Walker Levy, phone: 703. 993.3689 or 703.993.3602; e-mail: jlevy@gmu.edu or lwalker3@gmu.edu.

TULANE UNIV. SCHOOL OF PUBLIC HEALTH • New Orleans, LA

Tulane University School of Public Health and Tropical Medicine has rolling admissions and is accepting applications from RPCVs interested in pursuing master's or doctoral degrees in public health specializing in biostatistics, epidemiology, tropical medicine, and parasitology, community health, health systems management, environmental health, or international health and development for the summer and fall 2003 semester. Contact Dr. Elaine Boston, Associate Dean of Admissions, phone: 800.676.5389; e-mail: eboston@tulane.edu; website: www.sph.tulane.edu.

BRANDEIS UNIVERSITY • Waltham, MA

The Heller School for Social Policy and Management at Brandeis University offers an M.B.A. program in human services that combines cutting-edge management training and social policy analysis for graduates to design effective programs and lead organizations into the future. The M.B.A. program is offered on a full-time basis each June, and part-time each June, September, or January. Students can concentrate in a number of policy areas, including health, child, youth and family services, and services for elders and people with disabilities. Heller also offers a Ph.D. in social policy. RPCVs are entitled to waive the \$50 application fee and will receive a minimum guaranteed scholarship of \$5K upon entering the M.B.A. program. Upon submission of the appropriate financial aid forms, alumni may also be eligible for other need- or merit-based aid. Contact the Heller Admissions office at 800.279.4105; e-mail: HellerAdmissions@brandeis.edu; website: heller.brandeis.edu.

MARQUETTE UNIVERSITY • Milwaukee, WI

RPCVs are invited to apply for graduate study in the Marquette University Trinity Fellows Program, a 21-month study/work program offering master's degrees in business administration, communication, economics, English, history, applied philosophy, political science, or public service. While engaged in full-time graduate study, fellows work on substantive projects designed by selected nonprofit organizations in the Milwaukee area. Each fellowship includes a monthly stipend and a full-tuition scholarship. Each student is charged a participation fee of \$1,250 per semester. The application deadline is 3/1 for fellowships beginning the following August. Contact Carole Ferrara at phone: 414.288.5861; e-mail: carole.ferrara@marquette.edu; website: www.marquette.edu/trinityfellows.

Fellows/USA works with more than 30 universities that offer financial assistance to RPCVs who wish to attend graduate school in a multitude of subject areas. Through internships, RPCVs work in underserved U.S. communities. Find out more at www.peacecorps.gov/fellows, call 800.424.8580, ext. 1440, or write to fellows@peacecorps.gov.

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leading the organization and managing its internal operations; program development; oversight of staff; financial management and human resources. Qualifications: proven staff management capabilities; familiarity with grassroots program management and nonprofit operational procedures; commitment to youth development and sensitivity to a multicultural environment are essential. Apply to Elizabeth Humphrey at The McCormick Group via e-mail: ehumphrey@tmg-dc.com; fax: 703.524.2689.

ENERGY/ENV. PROJ. MNGR • Annandale, VA

Position available with Global Environment and Technology Foundation, a nonprofit organization that helps create the infrastructure necessary to achieve sustainable development. Duties: oversees energy and environment projects for a range of clients; Qualifications: strong background in environment and energy policy and analysis focused on criteria air pollutants and green house gas emissions from mobile and stationary sources; knowledge of air quality regulations and transportation modeling; expertise in state implementation plan development, telecommuting, transportation/VMT analysis, emissions trading, green buildings, energy efficiency, renewable energy, or distributed generation preferred; working knowledge of public and private organizations preferred; five to seven years of experience focusing on sustainable practices and technologies and possess solid life-cycle project management skills; budget tracking and reporting; proposal and budget development, staff oversight; excellent communication skills; some travel required. Submit résumé and cover letter to e-mail: jobs@getf.org. Please reference job code: EEPM.

INTERNATIONAL

NUTRITION SPEC. • Kampala, Uganda

Position available with Uganda Program for Human and Holistic Development. Duties: provides technical leadership and assistance in developing, facilitating, and monitoring strategies, interventions, and services in nutrition; provides technical assistance in promoting synergy and integration with other core interventions in health, education, and HIV/AIDS. Qualifications: M.P.H., M.D., or related field, with postgraduate training in nutrition; five years of experience developing, managing, and evaluating strategies and services for community nutrition programs, including training, communication, and development; experience using nutrition and growth promotion indicators in M and E and Management Information Systems; verbal and written English; willingness to work in rural areas; growth promotion experience highly desirable. Deadline for applications: 4/11/03. Send cover letter and résumé to Amy Pearson, fax: 202.745.1961; e-mail: apearson@manoffgroup.com.

PROGRAM MANAGER • Kilimanjaro, Africa

Position available with Himalayan Explorers Connection, a U.S. based nonprofit organization which assists porters in the Kilimanjaro region by loaning donated outdoor clothing and conducting tourist education programs. Duties: manages porter assistance project office in Moshi, Tanzania and field offices in other areas; manages clothing stock; provides clothing forecasts; evaluates program status; manages budgets; develops new projects in new locations; hires and manages local staff. Qualifications: fluent in Swahili; highly motivated and energetic; creative, reliable, and

able to work on their own in remote areas; previous experience in Kilimanjaro; commitment to living in Tanzania for at least one year; experience in the development or eco-tourism industries; computer knowledge a plus. Send cover letter and résumé to e-mail: ken@hec.org; website: www.hec.org.

DEMOC. SUPP. • Europe, Balkans, Central Asia Positions available with PAE Government Services, Inc. for long- and short-term overseas assignments in support of European, Balkan, and Central Asian democratization projects for the Organization for Security and Cooperation in Europe. Positions involve many disciplines, including rule of law, border monitoring, election monitoring, media development, democratization, human rights, economic and environmental affairs, and political institution building. Qualifications: U.S. citizenship; international expertise in the above disciplines preferred; area language ability may be required. Apply online at www.pae-react.com. For general employment information, contact Leslie Smith in the recruiting office at phone: 703.248.1674 or 800.405.7593.

PROJECT COORD. • Africa/Middle East

Position available with ACDI/VOCA, an international development organization. Duties: provides technical, administrative, logistical, financial, and programmatic supervision and backstopping to projects in Africa and the Middle East; assists in the preparation of proposals for new business in the region and in the marketing of ACDI/VOCA's core competencies. Qualifications: team player; master's degree in international development or related field; minimum of two years of Africa experience; excellent computer and organizational skills; foreign language skills a plus. Send résumé, cover letter, and salary history to HR/AFR/MENA-PC, PO Box 77316, Washington, DC 20013; fax: 202.638.7477; e-mail: openings@acdivoca.org.

SURVEY CONSULTANT • Huambo, Angola

Position available with International Medical Corps. Duties: reviews previous survey instruments; designs and supervises survey; consolidates and analyzes results; prepares final report. Qualifications: background in reproductive health; experience conducting reproductive health surveys; excellent analytic and report writing skills; ability to work in a difficult environment and supervise local staff; fluent Portuguese and English required. Apply online at www.imcworldwide.org

HUMAN RIGHTS OBSERVER • Guatemala

Position available with NISGUA's Guatemala Accompaniment Project. Duties: observes and reports the human rights situation, provides international accompaniment for communities, groups, and individuals that work for justice in Guatemala; helps build sister relationships between U.S. and Guatemalan communities. Qualifications: Spanish proficiency; the ability to work in challenging, sometimes risky conditions; previous experience in Latin America preferred. A living stipend and health insurance are provided. Contact Jennifer Morley, e-mail: nisguagap@igc.org; phone: 202.265.8713; website: www.nisgua.org

COUNTRY REP. • Port-au-Prince, Haiti

Position available with Population Services International. Duties: overall development,

projects growth of 24 percent over the 2000-10 decade for postsecondary teachers—greater than the 15 percent growth projected for all occupations.

Changes in student demand for degree fields lead to reallocation of faculty, but responses are not immediate. "There is a lag between student expansion and faculty growth," says Bob Henry, associate dean of the College of Engineering and Physical Science at the University of New Hampshire. Steve Bolander, Henry's counterpart at the Whittemore School of Business and Economics, estimates that this delay in response is one or two years. Furthermore, established departments are difficult to shrink, especially considering that tenured faculty appointments are, in effect, permanent.

Faculty employment and earnings vary by field. BLS data show that in 2001, the greatest numbers of faculty were employed in health specialties, business, English, and education. The greatest increases in faculty employment in 1998 and 1999, the most recent years for which comparable information by detailed field was available, occurred in computer science, health specialties, and business. And median annual earnings for postsecondary faculty ranged from the mid-\$40Ks to high-\$60Ks—with engineering, economics, physics, and health specialties faculty earning the most and foreign languages and literature, English, and education faculty earning the least.

Nonacademic Market

Academia is only one source of Ph.D. employment. In addition to being employed in college and university teaching, doctoral graduates are employed in a variety of other occupations, most of which are either professional specialty or executive, administrative, and managerial.

In its 2002 edition of Science and Engineering Indicators, the National Science Foundation concluded that overall labor market conditions have been good for new doctorate recipients over the past decade, with gains most notable in nonacademic sectors. Although nonacademic employment historically has been concentrated in science and engineering, in recent years nonacademic options for nonscience Ph.D. graduates have begun to gain recognition.

For example, the Humanities at Work program of the Woodrow Wilson National Fellowship Foundation is designed to aid nonscience Ph.D. graduates seeking employment in industry. Hadass Sheffer, director of the program, says that many nonacademic jobs are available. "Doctoral students need to look at what they've accomplished as a set of capabilities that can be transformed to fit into an industry," she says. "It's just a question of attitude and information."

management, and representation of PSI's activities in Haiti; strategic planning; fundraising for existing and new activities; external relations with donor, government, NGO, and commercial entities; in-country personnel recruitment, training, and supervision; development and implementation of marketing and communication campaigns; tracking and maintaining distribution systems and sales figures; creation and monitoring of marketing and annual work plans; supervision of research activities; management of program budget; financial and other reporting as required by donors and PSI/ Washington; development and enforcement of field office administrative policies; overall institutional development; and other duties as necessary. Qualifications: significant personnel and financial management experience, preferably in commercial marketing, advertising, or communications; two years of work experience in a developing country; relevant post-graduate degree (MBA, MIA, MPH, etc.) or equivalent experience; knowledge of international development and health issues; familiarity with USAID and the international donor community; fluency in English and French. Deadline for applications: 4/19/03. Apply online at www.psi.org.

PROJECT DIRECTORS • Balkans

Positions available with World Learning, an international non-governmental organization specializing in international education, training, democracy and governance, and social development. One project is focused on the broad areas of women's economic training, small enterprise, employment, youth, and civil society. A second one will focus on governance and issues related to poverty reduction. A third one will involve tolerance, conflict mitigation, and the role of faith-based groups in social activism and responsibility, especially within the Islamic context. Durations for the assignments are expected to range from 18 months to two years. Qualifications: prior experience as a project director; excellent project management skills; experience working on USAID-funded projects essential; experience working in the Balkans highly desirable and fluency in local languages a plus. Submit a letter of interest and résumé to World Learning (attn: Balkan Recruitment) by fax: 202.408.5397; e-mail: recruitment@worldlearning.org.

ED. ADVISING COORDINATOR • Russia

Position available with IREX, a U.S. nonprofit organization specializing in higher education, independent media, Internet development, and civil society programs in the United States, Europe, Eurasia, the Near East, and Asia. Duties: provides guidance and leadership in development of Eurasian advising centers; liases with funding organizations, other NGOs, and educational institutions; supervises an assistant; develops and implements training programs and materials; maintains REAC web page and listsery. Qualifications: well organized; able to work independently; skilled at handling multiple tasks; able to adhere to deadlines; experience with Eurasian educational advising centers and U.S. higher education a plus; bachelor's degree in a relevant discipline and basic knowledge of Eurasian political, economic, and social issues; advanced Russian language; professional and/or living experience in Eurasia; excellent interpersonal and teambuilding skills; superior written and verbal communication skills; knowledge of computers and relevant software. Submit a cover letter, résumé, references, and salary history to AER/RB/1-03 at e-mail: résumés@irex.org; fax: 202.628.8189. Use the code AER/RB/1-03 in your correspondence subject line.

SITE MEDICAL COORD. • Bailundo, Angola

Position available with International Medical Corps, a global humanitarian nonprofit organization dedicated to saving lives and relieving suffering through health care training and medical relief programs. Duties: designs and plans all health program activities; oversees program implementation; supervises all technical personnel; executes program activities; monitors and evaluates program indicators at the site level; prepares reports; acts as a liaison. Qualifications: nursing or medical degree; M.P.H. preferred; experience with Access or Epilnfo; ability to work with a multinational team; excellent communication skills; fluent Portuguese. Apply online at www.imcworldwide.org.

ENGLISH TEACHERS • China

Positions available with American Educational Services Duties: teach in Dalian, Jinzhou, Jinan, Chang Chun, Shenyang, DanDong, or Xi'an from mid-July to August 2003; or one-year teachers to begin in July or September. One-year applicants will be given preference. Stipend for up to 30 hours per week for the summer session; free Internet; apartment with private bedroom (at no cost to teacher); utility allowance; television, microwave, water dispenser; two days off each week. Qualifications: native speakers of English at least 21 years old; bachelor's degree or higher; teaching experience or training period at the school. Send your résumé as text and not an attachment and a scan of the information page of your passport to Linda at e-mail: aesdalian@online.ln.cn. On the subject line please state whether you are applying for a summer intensive or are interested in receiving information on a one-year contract. Please note that the terms above relate to the summer session only. Please write for information on one-year contracts or visit our www.aesincorp.com.

INTERN • Sierra Leone

Position available with Feed the Hungry Sierra Leone, a nonprofit organization. Duties: assists with program design. Qualifications: strong writing skills; strong organizational skills; must have an interest in international humanitarian affairs; a commitment of no less than 15 hours per week is required. Contact Bernard Kosie, President and CEO, at e-mail: bkosie@fthsl.org; phone:703.504.6953; fax:703.504.6954.

LEGISLATIVE ADVISOR • Niamey, Niger

Position available with the National Democratic Institution for International Affairs. Duties: assists National Assembly with public outreach, poverty reduction strategy, and committee strengthening; oversees women's political participation and poll watching trainings. Qualifications: 10 years in democratic development; experience as elected member/senior-level staffin state or national legislative body; program and financial/ sub-grant management experience; graduate degree in law, public policy, or related field; French fluency; teaching or training experience preferred. Commitment through 12/03 requested with extension possible. Submit résumé to website: www.ndi.org. Link to "Niger: Resident Director" listing.

PROGRAM LEADER • Asia or Latin America

Positions available with Where There Be Dragons, an organization offering experiential education programs in developing countries to highly motivated group participants. Our trips utilize special in-country contacts and structured program elements to create dynamic learning adventures. Qualifications: college graduates;

lived in country; language ability; knowledge or background in working with students; love for teaching and learning; WFA,WFR,WEMT certification is a plus. Contact Lesley Finneran, Staff Director, phone: 800.982.9203; e-mail: Lesley@wheretherebedragons.com; website: www.WhereThereBeDragons.com.

EDUCATION

LANG. DEV. SPEC. • Bloomington, IN

Part-time positions available with Indiana University, Center for Languages of the Central Asian Region (CeLCAR), a government-funded center. Duties: prepares proficiency-oriented course materials for beginning and intermediate levels of language instruction; teaches courses at these levels during eight-week intensive summer language institutes. Qualifications: native proficiency in Uzbek/Tajik; extensive cultural knowledge; excellent spoken and written skills in English; familiarity with communicative, proficiencyoriented, and task-based approaches to language learning; experience in language teaching, preferably to adult learners; experience in development of language teaching materials is also desirable. Begins 8/03 and will last for three academic years, subject to continued satisfactory performance. 10-month salary of \$18K; additional stipend of \$6,500 for the summer institute; developers may also enroll in graduate courses for up to 12 credits per year and receive a waiver of tuition; health benefits; roundtrip air ticket to Bloomington; professional travel to attend language teaching workshops. Deadline for applications: 4/11/03. Send CV or résumé; a cover letter with a detailed explanation of relevant experience and approach to language teaching; names and contact information for three references, or three letters of recommendation; and if possible, samples of work to Prof. William Fierman, CeLCAR, Indiana University, Coulter Hall 255, Bloomington, IN 47405; fax: 812.856.1206; e-mail: celcar@indiana.edu.

ISLAND FELLOWSHIP • Rockland, ME

Position available with the Island Institute. Applications are invited for Island Fellowships from new or recent college graduates in the fields of marine science, arts management, computer technology and management, ecology, GIS, education, community development, social work and other related fields. Recipients of awards are selected on a competitive basis, from candidates who wish to provide community service, career development or do applied research in island or remote coastal communities on the coast of Maine. Fellows must be able to work independently and be computer proficient. Fellows must reside in one of the island communities. Fellowship awards include housing, food allowance, health insurance, \$1000 per month stipend and work-related expenses for 12-24 month placements. Online applicaavailable on the website tions www.islandinstitute.org under Fellowship Program. Contact Chris Cash, Fellowship Officer, Island Institute, P.O. Box 648, 386 Main St., Rockland, ME 04841; phone: 207.594.9209 ext.136; fax: 207.594.9314; e-mail: ccash@islandinstitute.org: website: www.islandinstitute.org.

PLANT MEDICINE PROG. • Gainesville, FL

The University of Florida offers a new graduate doctoral program in plant medicine. This program trains students in saving crop losses and reducing pesticides by

Crisis Corps Recruiting Short-Term Volunteers



Africa Assignments

The following assignments require previous African work experience and a three- to six-month commitment. All current three-month assignments are in Kenya. Additional qualifications listed. Start date is as soon as possible.

Kenya

1. Six-month assignment as HIV/AIDS educator with local NGO KWETU Training Center. (Two years of experience in HIV/AIDS programming areas of peer education, development of IEC materials and technical information and training experience required. Kiswahili language skills desired.) 2. Three- to six-month assignment as HIV/AIDS pre- and post-test counseling volunteer for Meru Red Cross Society and Kenya Methodist University (counseling and training experience and a degree in counseling or clinical social work or an MPH required). 3. Three- to six-month assignment as voluntary counseling and testing and home-based care trainer for the Foundation Agency for Rural Development (counseling degree, monitoring and evaluation experience, and knowledge and experience in home-based care activities required).

Tanzania

Training specialist for Africare and ZANGOC, to help develop a curriculum and teacher's guide in participatory teaching methods for peer education and counseling skills and to identify and train trainers; Africa RPCV with a bachelor's degree in public health, public administration, education, psychology, or sociology; Kiswahili language skills; work experience in HIV/AIDS field; computer competency required. RPCV Tanzania or Kenya desired.

Upcoming Assignments

Crisis Corps is working with Peace Corps/FSM on a Post-Typhoon Reconstruction and Disaster Preparedness and Mitigation Initiative in Chuuk in response to last summer's typhoon. RPCVs who served in the Caribbean who have water/sanitation or forestry experience are encouraged to submit their application. We anticipate additional HIV/AIDS assignments in Kenya, Malawi, Namibia, Tanzania, and Zambia will become available over the next several months; Africa RPCVs with HIV/AIDS experience are encouraged to submit applications.

Current Crisis Corps Countries

Volunteers are presently serving in Guinea, Kenya, Lesotho, Malawi, Namibia, and Tanzania.

Because of mail delivery difficulties, Crisis Corps requests that applications and résumés be faxed to 202.692.2251 or e-mailed to crisiscorps@peacecorps.gov. An application and additional position information can be downloaded from the Crisis Corps website at www.peacecorps.gov/rpcv/crisiscorps; or call 800.424.8580, ext. 2250.

diagnosing all types of plant pathogens, pests, weeds, and harmful environmental factors and providing control recommendations with minimum pesticides. Excellent job opportunities in crop consulting, extension, and regulatory agencies, international, agribusinesses, agrochemical industries, large municipalities, college faculty. RPCVs encouraged to apply. For more information, please contact Robert J. McGovern, DPM Director, phone: 352. 392.3631, extension 213; e-mail: rjm@gnv.ifas.ufl.edu; website: www.DPM.ifas.ufl.edu.

TEACHER TRAINING PROG. • Madison, WI

Earn a TEFL certificate in a five-week intensive onsite teacher-training program which prepares trainees to teach English in classrooms overseas. Ten percent tuition discount to RPCVs with proof of service. The program offers a hands-on approach to teaching, practice teaching, classroom observations, and job placement assistance. Midwest is part of an ESL school giving you opportunities to interact with professional teachers and international students. No teaching experience is required. For a brochure, contact Midwest Teacher Training Program, 19 N. Pinckney Street, Madison, WI 53703; phone: 800.765.8577; e-mail: info@mttp.com; website: www.mttp.com.

BEN-GURION UNIVERSITY • Beersheva, Israel

In collaboration with Columbia University's Health Sciences Division, the medical school at Ben-Gurion University of the Negev offers a four-year medical degree program in international health and medicine. The program is taught in English and enrolls students who seek a medical degree with special skills in cross-cultural, community, and preventive medicine.

Students take the U.S. Medical Licensing Exam and are expected to complete residencies in the United States. The program is approved by the U.S. Dept. of Education for participation in federally funded student loan programs. Contact the admissions office, 630 West 168th St., PH15E-1512, New York, NY 10032; phone: 212.305.9587; e-mail: bgcu-md@columbia.edu; website: cpmcnet.columbia.edu/dept/bgcu-md.

MONTEREY INSTITUTE • Monterey, CA

Scholarships ranging up to \$10K are available at the Monterey Institute of International Studies for qualified RPCVs interested in the following internationally-focused graduate programs: M.B.A., international and environmental policy studies, public administration, translation and interpretation, TESOL and teaching foreign languages. The Institute prepares students for international careers in the private, public, and nonprofit sectors. Half of the students come from over 50 countries. Most Americans have lived, worked, or studied abroad. The Monterey Institute also offers the Peace Corps Master's International program in M.B.A. and TESOL. Contact phone: 831.647.4123: or 800.824.7235; e-mail: admit@miis.edu; website: www.miis.edu.

*INDIANA UNIVERSITY • Bloomington, IN

The School of Public and Environmental Affairs at Indiana University offers a two-year master of public affairs or master's of science in environmental science degree to RPCVs as preparation for careers in the nonprofit, private, or public sectors. Contact the School of Public and Environmental Affairs, Graduate Programs Office, SPEA 260, Indiana University, Bloomington, IN 47405; phone: 800.765.7755; e-mail: speainfo@indiana.edu; website: www.spea.indiana.edu.

TEACHERS • U.S. South

Positions available through Southern Teachers Agency. Duties: PK-12 classroom assignments. Qualifications: B.A.; teacher certification preferred. Contact Southern Teachers Agency, 7 Elliewood Ave., Suite 2A, Charlottesville, VA 22903-2603; phone: 434.295.9122; fax 434.295.6448; website: www.southernteachers.com.

BARD COLLEGE • Annandale, NY

Innovative graduate program, leading to a master of science in environmental policy, prepares students for environmental careers in nonprofit organizations, government, and private sector. Unique modular curriculum features integrated application of natural and social sciences to environmental problems and responses and the practical knowledge to understand legal, political, socioeconomic, cultural, and ethical forces influencing policy-making. Distinctive elements include modular organization, communication strategies, leadership training; distinguished faculty. Small classes ensure close mentoring of student career preparations. Peace Corps experience may qualify for internship and early start on master's project while in the field. Phone: 845.758.7073; website: www.bard.edu/cep.

UNIVERSITY OF THE PACIFIC • Stockton, CA

The School of International Studies, in conjunction with The Intercultural Communication Institute of Portland, Oregon, offers a Master of Arts in Intercultural Relations (MAIR). This limited-residency program is designed for working professionals who wish to obtain an advanced degree while maintaining employment or other commitments. The program takes two-and-one-half to three years to complete. Students complete the core courses in 18 months through attendance in three



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not be posted on bulletin boards or passed on to non-RPCVs. The Peace Corps has no control over, nor responsibility for, HOTLINE advertisers, nor do we have personal knowledge relating to working conditions of advertised opportunities. If you have any complaints about an advertiser, please write and let us know.

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two-week residencies held in the Portland area. Assignments for the core courses are completed at home. RPCVs receive special consideration for admission. Phone: 209.946.2836; e-mail: kjaggears@uop.edu; website: www3.uop.edu/sis/mair/ma.htm.

INTERN/VOLUNTEER

ORG. FARM INTERN • Chambersburg, PA

Positions available at Fulton Farm of Wilson College for 2003 farming season, a seven-acre produce farm with a 100 member CSA and farmers' market. The staff raise fruit, vegetables, flowers, and herbs without pesticides, and adhering to principles of environmental sustainability. Other farm projects include bio-diesel, native plant, and forest conservation, straw bale construction, and animal husbandry. Interns will learn seeding, planting, weeding, soil management, harvesting, and marketing of over 50 different crops. Internships run from 4/03 to 10/03. Shorter seasons acceptable. Interns receive room, \$125/week, and all the vegetables they can eat.For more information and applications, contact Matt Steiman at phone: 717.709.1995; e-mail: msteiman@wilson.edu.

AMERICORPS/VISTA

EDUCATORS • WA

Positions available with intermountain AmeriCorps. Duties: gain hands-on experience in rural classrooms; network with educators and community organizations; serve needy students in rural schools and community agencies where poverty and language barriers (Spanish) impact students' success. Fifty positions available in four different projects beginning 9/4/03. Qualifications: interest in personal and professional growth; positive interpersonal skills; organizational and time management skills; dependability; confidence; determination; flexibility; adaptability. Contact Beth Kocsis at 509.682.4550 ext.27; e-mail: imac@ncesd.org; website: www.IntermountainAC.com.

HOTLINE NOTICE

Please note: Current *Hotline* copies are available online free of charge. Go to www.peacecorps.gov/rpcv/hotline/index.html to download issues in portable document format (PDF).

April Career Event

Utilizing Your Peace Corps Experience in Your Career Development

Returned Volunteer Services brings together a panel of professional career counselors (Nedra Hartzel, RPCV Korea; Bret Hollander, RPCV St. Kitts; and Richard Pyle, RPCV Jamaica) to discuss assessing your skills, choosing a career, and finding a job.

When and Where:

April 16, 2003
6:30 p.m. to 8 p.m.
Paul D. Coverdell Peace Corps
Headquarters
1111 20th Street, NW
Shriver Conference Room A
Washington, DC 20526

For more information, please contact Elvira May, Returned Volunteer Services, at 202.692.1445.