



# Hotline

For Returned Volunteers/  
From the Office of Domestic Programs

## Hot Resources

### Highlights

If you returned from your service within the last twelve months, you qualify for a free one-year membership in the National Peace Corps Association.

For more information, see page 15

Self-assessment software is here!  
For more information, see page 12

## Peace Corps Hotline

Robert Michon  
Editor

Manager, Returned Volunteer Services

Heather Groome  
Assistant Editor

Admin. Ass't, Returned Volunteer Services

To place job announcements, visit  
[www.peacecorps.gov/rpcv/hotline](http://www.peacecorps.gov/rpcv/hotline)  
or contact

Peace Corps  
Returned Volunteer Services  
Phone: 202.692.1430 or  
800.424.8580, ext. 1430  
E-mail: [hotline@peacecorps.gov](mailto:hotline@peacecorps.gov)  
Fax: 202.692.1421

### How can I locate the RPCV group nearest me?

Contact the National Peace Corps Association via their website ([www.rpcv.org](http://www.rpcv.org)) or call them at 202.293.7728.

## Considering a Career in Education? Job Trends and Opportunities for RPCVs

By: Tamara Webb, RVS Program Specialist



The March 2007 RPCV Career Events kicked off on Tuesday, March 6th with three panel discussions focused on careers in education. Sally Caldwell, Director of Peace Corps' Coverdell World Wise Schools and Acting Director of the Office of Domestic Programs, facilitated a morning session that reviewed the occupational outlook of the K-12 education industry. Anne Baker, Vice President of the National Peace Corps Association (NPCA), and Martha Abbott, Director of Education for the American Council on the Teaching of Foreign Languages (ACTFL), also served on the opening panel. The session that followed was comprised of educators serving in a variety of different roles in schools and school districts, foundations, and other non-profit organizations. To close the day, attendees participated in a discussion about various teaching training programs and factors to consider in choosing a career in teaching.

### LANGUAGE EDUCATION

During the opening session, Martha Abbott of ACTFL highlighted that many new language education programs are

beginning to emerge. While Spanish is still the most commonly taught language in K-12 schools, a significant number of schools and school districts have started and expanded foreign language programs in Arabic, Chinese, Hindi, Farsi and other languages classified as "critical need."<sup>1</sup> Martha noted that fewer French and German language courses are being taught. In addition, there is an increased trend in requiring teachers working with non-English speaking immigrant student populations. As a result of these trends, a variety of jobs will be increasingly in demand. School superintendents and principals that can effectively staff the programs and monitor progress will also be needed.

Through specialized language training and testing, the majority of returned Peace Corps Volunteers has demonstrated the ability to acquire new languages, which gives RPCVs special advantages in the competition for teaching jobs. Moreover, in 2005, one or more of the "critical need" languages was spoken in 15% of the countries currently served by the Peace Corps.<sup>2</sup>

It was also noted that foreign language teachers should be considered "hard to fill" positions, alongside positions in special education, and advanced math and sciences (e.g., calculus, physics, chemistry).

### GLOBAL EDUCATION

In addition to the special attention given to the second language proficiency, the rise of programs focused on global issues and geographic literacy also suggest new employment opportunities for RPCVs. International education programs are supported by schools, non-profit and corporate foundations, and by formal linkages between public and private institutions. The diversity of sponsors and types of sponsorships create interesting programs and job opportunities for those committed to ongoing educational improvement.

In the state of Washington, for instance, an after-school global leadership program that teaches Chinese and Arabic is offered at Seattle Public Schools; but, a non-profit organization actually provides the services. Junior Achievement

## Public Sector

### PROGRAM TRAINING ASSISTANT • DC

Position available with the U.S. Department of Agriculture. Qualifications: training and/or experience in agriculture, economics, rural sociology, natural resources management, international trade and/or development and relations sufficient to apply that knowledge in the development and implementation of appropriate international technical assistance activities; experience in planning and carrying out administrative and financial tasks and budget monitoring; ability to handle multiple tasks with close attention to detail; ability to handle difficult situations, resolve problems, and effectively maintain working relations. For more information and to apply, e-mail Denise.N.Johnson@usda.gov; phone: 202.690.0829.

### PROJECT MANAGEMENT LIAISON • DC

Position available with the U.S. Department of Agriculture. Duties: develops and manages a diverse portfolio of international technical assistance programs involving agriculture, natural resource management, and related technical sectors; develops and maintains close working relationships between FAS and USAID in order to manage a number of reimbursable collaborative programs involving the provision of USDA technical experts to USAID operations both in

Washington and abroad. For more information and to apply, e-mail Denise.N.Johnson@usda.gov; phone: 202.690.0829.

### INTERNATIONAL PROGRAM SPECIALIST • DC

Position available with the U.S. Department of Agriculture. Duties: participates with donors, including the U.S. Department of State and the Agency for International Development, in planning, designing, and managing reimbursable technical assistance programs and projects that build the institutional capacity of developing countries in agriculture; serves as a liaison between USDA and the Department of State, USAID, foreign governments, and donors for such programs and projects. For more information and to apply, e-mail Denise.N.Johnson@usda.gov; phone: 202.690.0829.

### VARIOUS POSITIONS •

#### Fond du Lac County, WI

Positions available with University of Wisconsin Extension. Positions include community, natural resources, and economic development educator and 4-h youth development assistant. Duties: develops the capacity of citizens, communities and organizations in different program areas that encompass youth development, agriculture, family living, natural resources, and community/economic development; delivers university knowledge and research to the people of Wisconsin in every county of the state. For

more information and to apply, visit [www.uwex.edu/ces/hr/](http://www.uwex.edu/ces/hr/).

### AGRICULTURE AGENT •

#### Leavenworth, KS

Position available with Kansas-State Research and Extension. Duties: provides primary leadership in the development, dissemination, and implementation of research-based information and educational programs for agriculturally related issues. Issues include agronomic and livestock production and economics, environmental stewardship, farm and ranch management, agriculture public policy, horticultural production and management, and natural resources conservation and enhancement. For more information and to apply, visit [www.oznet.ksu.edu](http://www.oznet.ksu.edu).

## Private Sector

### HIGH SCHOOL TEACHERS •

#### New York City

Positions available with the Kurt Hahn Expeditionary Learning School. Teaching positions include English, math, social studies, science, and ESL with new 6–12 public school affiliated with Expeditionary Learning Outward Bound. Duties: teach core classes and small advisory classes; develop school's civic leadership curriculum; join students on five day wilderness orientation, parent outreach, and team planning. Qualifications: New York state certified; minimum two years' experience in urban schools; excellent classroom management skills; experience with project based learning and experiential education. E-mail cover letter and résumé to Matt Brown, Principal, at [thehahnschool@gmail.com](mailto:thehahnschool@gmail.com).

### ESL TEACHERS • Arlington, VA

Position available with Arlington Education and Employment Program (REEP). Positions run from 3/26/2007 to 6/15/2007. Qualifications: graduate degree in ESL or related field; BA/BS minimum; state certification not required; experience teaching adult immigrants. Salary: \$21.12/hour. For more information, visit <http://www.reepworld.org>. Send résumés to Lead ESL Specialist, REEP, 2801 Clarendon Blvd., #218, Arlington, VA 22201; e-mail: [reep@arlington.k12.va.us](mailto:reep@arlington.k12.va.us); fax: 703.527.6966.

### PROGRAM ASSISTANT • DC

Position available with International Women's Democracy Center (IWDC). Duties: provides program support to the field; helps to organize programs; researches for grant proposals; manages interns, website, database, and publications. Qualifications: strong interest in global issues,

# HOT! OPPORTUNITIES

### DEVELOPMENT ASSOCIATE • DC

Position available with Carnegie Endowment. Duties: assists with grant reports, proposals, prospect research, mailings, filing, and other tasks; reports to director of development. Qualifications: detail-oriented and organized; excellent oral and written communications skills; two years' fundraising experience and strong interest in international affairs preferred. Benefits include four weeks' vacation, health insurance, retirement benefits, tuition assistance, and on-site fitness center. Send résumé and salary history and requirements to Human Resources-DEVELP, Carnegie Endowment, 1779 Massachusetts Avenue NW, Washington, D.C. 20036; fax: 202.939.2392; e-mail: [HR@CarnegieEndowment.org](mailto:HR@CarnegieEndowment.org).

### SYSTEMS ENGINEER • DC

Position available with Population Services International (PSI). Duties: assists the information services staff with oversight of PSI information systems; provides technical support to PSI staff. Qualifications: BA or equivalent experience; ability to troubleshoot personal computer hardware and software problems; good working knowledge of Local Area Networks and Wide Area Networks; familiarity with Novell and MS operating systems, GroupWise, MS Office suite, and Adobe Web Suite. For more information and to apply, visit [www.psi.org](http://www.psi.org). No phone calls or e-mails.



women's leadership, and public policy required; experience traveling outside of the U.S. preferred; strong oral and written communication skills; self-starter; ability to take a project from start to finish; highly motivated; good sense of humor. Salary: \$20K–\$27K. E-mail cover letter, résumé, and writing sample to Ms. Smith, at [washdc@iwdc.org](mailto:washdc@iwdc.org). No phone calls.

### COMMUNITY ORGANIZER TRAINEES • OH; FL; VA; KY; IN

Positions available with Direct Action and Research Training (DART) Center. Positions begin 6/2007. Qualifications: BA/BS; passion; comfort working in congregations; desire for a career in organizing. Salary: \$30K–\$35K as well as \$6,500 for living expenses during 15-week training, tuition, and transportation. E-mail résumé to Ben MacConnell at [ben@thedartcenter.org](mailto:ben@thedartcenter.org); phone: 785.841.2680; website: [www.thedartcenter.org](http://www.thedartcenter.org).

### COUNSELOR • VA; MD

Position available with New Dominion School. Duties: hike, canoe, and live outdoors to help troubled adolescence; serves as role model; helps students form honest relationships, develop positive self-worth, and work together toward common goals; facilitates each student's development through therapeutic activities and hiking, canoeing, and bike trips in the spring through the fall. Qualifications: BA; valid drivers license; physically able to hike and paddle. Salary: \$23,700 with full medical benefits, three weeks paid vacation, 401k options, and full room and board. For more information and to apply, visit [www.outdoorcounselorjobs.com](http://www.outdoorcounselorjobs.com).

### MAJOR GIFTS COORDINATOR • DC

Position available with the Wilderness Society, a national nonprofit membership organization devoted to preserving wilderness. Duty: supports all aspects of the major donor program. Qualifications: BA; strong administrative skills; highly organized with sharp attention to details; skills in MS Office. For more information, visit [www.wilderness.org](http://www.wilderness.org). Send cover letter, résumé, and writing samples to Kelly White, Director, Human Resources, The Wilderness Society, 1615 M Street NW, Washington, DC 20036; fax: 202.454.2546; e-mail: [kelly\\_white@tw.s](mailto:kelly_white@tw.s). No phone calls.

### MONITORING AND EVALUATION ADVISOR • DC

Position available with Global Health Fellows Program and Public Health Institute. Duties: provides broad HIV/AIDS-related expertise and guidance in program evaluation and monitoring; strengthens USAID's ability to monitor program implementation; documents results; assesses the

program impact of USAID's strategic objective to reduce HIV transmission. Qualifications: MA in public health or other relevant field; five years' experience working in public health or related field; demonstrated experience with monitoring and evaluation, HIV/AIDS programs, and their implementation in the field; U.S. citizenship required. Deadline: 3/19/2007. For more information and to apply, visit [www.ghfp.net](http://www.ghfp.net).

### BUDGETING AND BOOKKEEPING SPECIALIST • Arlington, VA

Position available with ECODIT, Inc., a U.S. international development consulting company specializing in environmental and water management and rural development. Duties: assists in daily management of ECODIT's home office. Qualifications: organized and motivated; three years' bookkeeping and project backstopping experience; accounting software experience; ability to prioritize and multitask under tight deadlines; teamwork skills; BA/BS in business or accounting; knowledge of USAID rules and regulations preferred; foreign languages and international development experience preferred. For more information, visit [www.ecodit.com](http://www.ecodit.com). E-mail cover letter and résumé to [hrd@ecodit.com](mailto:hrd@ecodit.com).

### PROJECT AND BUSINESS DEVELOPMENT MANAGER • Arlington, VA

Position available with ECODIT, Inc., a U.S. international development consulting company specializing in environmental and water management and rural development. Qualifications: organized and motivated; five years' technical assistance and program management experience; business development experience and proposal writing experience; strong oral and written communication skills; skills in foreign languages and experience in international development preferred. E-mail cover letter and résumé to [hrd@ecodit.com](mailto:hrd@ecodit.com).

### OPERATIONS TEAM MEMBERS • AZ; CA; GA; IL; MA; PA; TX; DC

Positions available with National Youth Leadership Forum on Medicine (NYLF/MED). Qualifications: college degree preferred; experience performing logistical tasks; knowledge of conference operations; high energy level and ability to work nontraditional hours; background check required. Benefits include session rate, room, and board. For more information and to apply, visit [www.nylf.org/jobs](http://www.nylf.org/jobs).

### FACULTY ADVISORS •

#### AZ; CA; GA; IL; MA; PA; TX; DC

Positions available with National Youth Leadership Forum on Medicine (NYLF/MED). Quali-

fications: college degree; experience teaching or working with young people; knowledge of medical issues; high energy level; ability to work nontraditional hours. Benefits include session rate, room, and board. For more information and to apply, visit [www.nylf.org/jobs](http://www.nylf.org/jobs).

### ASSOCIATE RESEARCH DIRECTOR • Boston

Position available with Corporate Accountability International. Duties: assists in providing the information necessary to develop and carry out campaigns; maintains the integrity and accuracy of communications while increasing capacity to hold corporations accountable for life-threatening actions. Qualifications: commitment to social justice and progressive social change; five years' experience in research, organizing, fact-checking, and advocacy. Salary: \$44K–\$53K. For more information, visit [www.stopcorporateabuse.org](http://www.stopcorporateabuse.org). E-mail cover letter and résumé to [jobs@stopcorporateabuse.org](mailto:jobs@stopcorporateabuse.org).

### GRAPHIC DESIGNER • Long Island, NY

Position available with Mahanaim, which supports advancement in education and international awareness. Duties: active participation in print and interactive web projects, from conception to completion; designs and produces catalogues, brochures, and any necessary print pieces; designs and maintains corporate website; coordinates projects with external vendors. Qualifications: minimum five years' graphic design experience; four-year degree in graphic design; expertise in Adobe Creative Suite and Quark; expert knowledge of HTML and Macromedia Flash for web design. For more information and to apply, e-mail [eujin79@gmail.com](mailto:eujin79@gmail.com); phone: 718.358.0011.

### DIRECTOR OF ESL • Long Island, NY

Position available with Mahanaim. Duties: recruits and trains instructors; schedules classes; oversees placement testing; reviews and makes adjustment to curriculum; ensures compliance with academic policies. Qualifications: MA-level training in language arts and/or TESOL; minimum five years' relevant experience; knowledge with computer-based testing; computer proficiency in databases and MS Office; experience and knowledge with conducting continuing educational programs; knowledge of INS rules pertaining to F-1 visa students preferred. For more information and to apply, e-mail [eujin79@gmail.com](mailto:eujin79@gmail.com); phone: 718.358.0011.

### PROJECT COORDINATOR • Long Island, NY

Position available with Mahanaim University. Duties: plans and manages all aspects of

*Continued on page 6*

# PEACE CORPS Fellows/USA



Peace Corps Fellows/USA works with more than 40 universities that offer financial assistance to RPCVs who wish to attend graduate school and work in underserved U.S. communities. Below is a list of universities and some of the subject areas they offer. For the complete list, visit [www.peacecorps.gov/fellows](http://www.peacecorps.gov/fellows); call 800.424.8580, ext. 1440; or e-mail [fellows@peacecorps.gov](mailto:fellows@peacecorps.gov).

## **Carnegie Mellon University**

Pittsburgh, PA  
Public policy/management, arts management, or healthcare policy management.  
Contact: Renee Hairston  
Phone: 412.268.1909  
E-mail: [hairston@andrew.cmu.edu](mailto:hairston@andrew.cmu.edu)

## **Columbia University, Teachers College**

New York, NY  
Urban education, including bilingual education, teaching math or science, ESOL, special education, reading specialist.  
Contact: Reed Dickson  
Phone: 212.678.4080  
E-mail: [PCFellows@tc.edu](mailto:PCFellows@tc.edu)

## **DePaul University**

Chicago, IL  
Program temporarily suspended.  
Elementary and high school special education certification.  
Contact: Justin Speer  
Phone: 773.325.7170  
E-mail: [jspeer@depaul.edu](mailto:jspeer@depaul.edu)

## **Duke University**

Durham, NC  
Master of Public Policy (MPP) with option to earn joint degrees in professional or PhD programs.  
Contact: Duke MPP Admissions Office  
Phone: 919.613.9205  
E-mail: [MPPadmit@duke.edu](mailto:MPPadmit@duke.edu)

Program for International Development Policy (PIDP) with several concentration options.  
Contact: Stephanie Alt Lamm  
Phone: 919.613.9218  
E-mail: [pidpinfo@duke.edu](mailto:pidpinfo@duke.edu)

## **Duquesne University**

Pittsburgh, PA  
Graduate School of Business Administration: MBA, Information Systems Management, Taxation  
Contact: Patricia Moore  
Phone: 412.396.5529  
E-mail: [moorep@duq.edu](mailto:moorep@duq.edu)

Environmental Science; Environmental Management; Environmental Policy: water resources and watershed protection, green building, energy conservation, environmental education, brownfield redevelopment.  
Contact: Dr. Stanley J. Kabala  
Phone: 412.396.4233  
E-mail: [kabala@duq.edu](mailto:kabala@duq.edu)

Graduate Center for Social and Public Policy: analysis and administration, conflict resolution, peace studies.  
Contact: Dr. Evan Stoddard  
Phone: 412.396.5179  
E-mail: [stoddard@duq.edu](mailto:stoddard@duq.edu)

## **Florida Institute of Technology**

Melbourne, FL  
Environmental science, engineering, management, teaching, and other areas of education (science, mathematics, computer).  
Contact: Dr. Tom Marcinkowski  
Phone: 321.674.8946  
E-mail: [marcinko@fit.edu](mailto:marcinko@fit.edu)

## **Fordham University**

Bronx, NY  
MA programs in international political economy and development with specializations in international development studies, international banking and finance, international and development economics, and international political analysis.  
Contact: Dr. Henry Schwalbenberg  
Phone: 718.817.4064  
E-mail: [iped@fordham.edu](mailto:iped@fordham.edu)

## **George Mason University**

Fairfax, VA  
Elementary education and English as a second language master's programs.  
Contact: Lynn Walker Levy  
Phone: 703.993.3602  
E-mail: [lwalker3@gmu.edu](mailto:lwalker3@gmu.edu)

## **George Washington University**

Washington, DC  
Transition special education, secondary education.  
Contact: Dr. Jeanne Embich  
Phone: 202.973.1061  
E-mail: [jembich@gwu.edu](mailto:jembich@gwu.edu)

## **Georgia College & State University**

Milledgeville, GA  
Various education degrees, creative writing. Teaching assistants, tutors, special education teacher training, community creative writing program. Benefits include tuition waiver, stipend.  
Contact: Dr. Roy Moore  
Phone: 478.445.6848  
E-mail: [roy.moore@gcsu.edu](mailto:roy.moore@gcsu.edu)

## **Humboldt State University**

Arcata, CA  
Secondary education program with placement at Academy of the Redwoods—an early college high school.  
Contact: Keri Gelenian  
Phone: 707.476.4577  
E-mail: [keri-gelenian@redwoods.edu](mailto:keri-gelenian@redwoods.edu)

## **Illinois State University**

Normal, IL  
Applied economics, political science, sociology, with sequence in applied community/economic development, including community project design and management, topics in administration and planning, and 11-month paid internship.  
Contact: Beverly Beyer  
Phone: 309.438.7090  
E-mail: [StevensonCenter@ilstu.edu](mailto:StevensonCenter@ilstu.edu)

## **Indiana University**

Bloomington, IN  
Master of Public Affairs (MPA) with choice of nine concentrations, including Comparative and International Affairs; Environmental Policy and Natural Resource Management; Policy Analysis; and Non-profit Management. Master of Science in Environmental Science (MSES) programs in Applied Ecology, Environmental Chemistry, and Water Resources. Joint Master Degree (MPA-MSES) and combined Master Degree with other programs also available.  
Contact: Jennifer Forney  
Phone: 812.855.2840  
E-mail: [spea@indiana.edu](mailto:spea@indiana.edu)

## **Johns Hopkins University**

Baltimore, MD  
Nursing, public health.  
Contact: Mary O'Rourke  
Phone: 410.955.7548  
E-mail: [orourke@son.jhmi.edu](mailto:orourke@son.jhmi.edu)

## **Loma Linda University**

Loma Linda, CA  
Public health, including global health, humanitarian assistance, and reproductive health.  
Contact: Lory Alido  
Phone: 909.558.1000, x42072  
E-mail: [sphpcinfo@llu.edu](mailto:sphpcinfo@llu.edu)

## **Marquette University**

Milwaukee, WI  
Business, engineering, communication, English, economics, history, international affairs, philosophy, political science, public service. Benefits: full tuition scholarship and monthly stipend.  
Contact: Carole Ferrara  
Phone: 414.288.5861  
E-mail: [carole.ferrara@marquette.edu](mailto:carole.ferrara@marquette.edu)

## **New Mexico State University**

Las Cruces, NM  
Degrees in public health, border health, health education, social work, and nursing, plus joint public health and social work degree.  
Contact: Dr. Sue Forster-Cox  
Phone: 505.646.2183  
E-mail: [sforster@nmsu.edu](mailto:sforster@nmsu.edu)

## **The New School**

New York, NY  
Urban policy analysis/management, health services management and policy, human resources management, organizational change management.  
Contact: Peter King  
Phone: 212.229.5400, ext. 1108  
E-mail: [kingp@newschool.edu](mailto:kingp@newschool.edu)

# PEACE CORPS Fellows/USA



## **Northern Arizona University**

Flagstaff, AZ

Business and accounting. Career tracks in geographic information systems (GIS), marketing analysis and distribution, management, finance, and accounting

Contact: Jane Thompson

Phone: 928.523.7387

E-mail: mba@nau.edu

## **Rutgers University**

Camden, NJ

Master of Public Affairs in educational policy and leadership with K-12 teaching position at the LEAP Academy.

Contact: Sandra Cheesman-Catfesta

Phone: 856.225.6860

E-mail: scheesman@camden.rutgers.edu

## **Seton Hill University**

Greensburg, PA

Art therapy (counseling specialization), business administration, elementary education, inclusive education (online), instructional design (online), marriage and family therapy, special education, popular-fiction writing.

Contact: Dane Zimmer

Phone: 724.838.4209

E-mail: zimmer@setonhill.edu

## **Southern New Hampshire University**

Manchester, NH

Community economic development, international community economic development, business, National Weekend Program.

Contact: Dr. Catherine Rielly

Phone: 603.644.3156

E-mail: c.rielly@snhu.edu

## **University of Arizona**

Tucson, AZ

Criminal justice, community development, environment, health, nonprofit finance, public policy, and more.

Contact: Georgia Ehlers

Phone: 520.621.9103

E-mail: rpof@grad.arizona.edu

## **University of Cincinnati**

Cincinnati, OH

Economic development planning, environmental planning, international development planning, physical planning, urban design.

Contact: Dr. Johanna Looye

Phone: 513.556.4943

E-mail: johanna.looye@uc.edu

## **University of Denver**

Denver, CO

International administration; international development; international human rights; international studies; international security; global finance, trade, and economic integration.

Contact: Nicole Vilegi

Phone: 303.871.3838

E-mail: Nicole.vilegi@du.edu

School of Communication: International and intercultural communication.

Contact: Dr. Margaret Thompson

Phone: 303.871.3947

E-mail: mthompson@du.edu

## **University of Maryland-Baltimore**

Baltimore, MD

Obtain an MSW while doing exciting field work.

Fellowship involves working at a community based placement with marginalized populations. A variety of fellowships are available, including assistance for students interested in community development/organizing and policy development.

Contact: Lane Victorson

Phone: 410.706.5316

E-mail: lvictorson@ssw.umaryland.edu

## **University of Maryland-Baltimore County**

Shriver Peacemaker Program

Baltimore, MD

All programs of University of Maryland-Baltimore County: education, policy, applied sociology, intercultural communications, etc. Select consortium programs: social work (MSW), urban studies, nonprofit management, etc.

Contact: Dr. Joby Taylor

Phone: 410.455.6398

E-mail: joby.taylor@umbc.edu

## **University of Michigan**

School of Natural Resources and Environment

Ann Arbor, MI

*In Development: Master of Science in Natural Resources and Environment with 8 concentration options; Master of Landscape Architecture either through a 2-year program for those with a BLA or a 3-year program for those with other undergraduate degrees. Benefits (financial): tuition stipend.*

Contact: Karen Force

Phone: 734.764.6453

E-mail: kforce@umich.edu

## **University of Missouri-Columbia**

Columbia, MO

Geography, public affairs, political science, rural sociology, social work, agricultural economics. In-state tuition, possibility for assistantships, waivers and additional support.

Contact: Donald Spiers

Phone: 573.882.6131

E-mail: SpiersD@missouri.edu

## **University of Missouri-Kansas City**

Kansas City, MO

Master of Public Administration (MPA) with specialties in urban administration, nonprofit management, and health services administration. Benefits include wages from intern stipend, \$10,000; 6 credit hours tuition remission and possibilities for additional assistance.

Contact: Liana Riesinger

Phone: 816.235.2291

E-mail: riesingerl@umkc.edu

## **University of New Orleans**

New Orleans, LA

Public administration, urban planning and urban studies with concentrations in housing/community development, land use/environment,

historic preservation, urban anthropology, and nonprofit management.

Contact: Dr. Marla Nelson

Phone: 504.280.3110

E-mail: cupa@uno.edu

## **University of North Texas**

Denton, TX

Anthropology, applied economics, applied gerontology, environmental science, public administration, social work, sociology, urban geography, volunteer management.

Contact: Syl Flores

Phone: 940.369.7795

E-mail: syl@unt.edu

## **University of Oregon**

Eugene, OR

Community and regional planning.

Contact: Megan Smith

Phone: 541.346.3881

E-mail: smith@darkwing.uoregon.edu

## **University of Pennsylvania,**

Fels Institute of Government

Philadelphia, PA

*In Development: Full-time and part-time Master of Governmental Administration (MGA) degree.*

*Certificates in nonprofit administration, economic development and growth, politics, and public finance. Benefits include a minimum of \$6,000 per-year award for Fellows and assistance in paid internship placement.*

Contact: Michelle Garcia-Navarro

Phone: 215.746.6684

E-mail: garciana@sas.upenn.edu

## **University of South Carolina**

Center for Child and Family Studies

Columbia, SC

Multidisciplinary program (written/oral proficiency in Spanish required).

Contact: Teresa Butkus

Phone: 803.777.1365

E-mail: teresab@gwm.sc.edu

Moore School of Business: International business administration.

Contact: Reena Lichtenfeld

Phone: 803.777.6749

E-mail: rlichten@moore.sc.edu

## **University of Vermont**

Burlington, VT

Community and economic development; entrepreneurship; environment; agriculture; applied economics; management; strategic planning; marketing; public policy; healthcare; leadership; international public administration; human resources; budgeting/finance; organizational development; information technology.

Contact: Edward R. McMahon

Phone: 802.656.4565

E-mail: emcmahon@uvm.edu

# PEACE CORPS Fellows/USA



## **University of Wisconsin–Milwaukee**

Milwaukee, WI

Nonprofit management, urban studies, economics, geography, history, sociology, political science, English.

Contact: Lisa Heuler-Williams

Phone: 414.229.6155

E-mail: heuler@uwm.edu

## **University of Wisconsin–Stevens Point**

Stevens Point, WI

Fields relating to the environment, including natural resources, forestry, environmental education, youth programming, land-use planning, wildlife, soil and water science.

Contact: Dr. Tim Ginnett

Phone: 715.346.4191

E-mail: tim.ginnett@uwsp.edu

## **University of Wyoming**

Laramie, WY

American studies with concentration in education, geography, history, or literature.

Contact: Dr. Eric Sandeen

Phone: 307.766.3898

E-mail: esandeen@uwyo.edu

## **Western Illinois University**

Macomb, IL

Business administration; economics; geography; health sciences; political science; recreation, park, and tourism administration.

Contact: Karen Peitzmeier

Phone: 800.526.9943

E-mail: pcf@wiu.edu

## **Western New Mexico University**

Gallup, NM

Elementary, secondary, or special education; counseling; educational leadership.

Contact: Dr. Patricia Maguire

Phone: 505.722.3389

E-mail: wnmupcf@hotmail.com

## **Wichita State University**

Wichita, KS

Teacher education: middle and secondary grades, art, music, English, French, Spanish, biology, chemistry, physics, math, TESOL (if already teacher-certified), comprehensive social studies, special education (if already teacher-certified).

Contact: Dr. Judith Hayes

Phone: 316.978.6580

E-mail: judith.hayes@wichita.edu

## **Yale University**

New Haven, CT

International relations MA

with concentrations in history, economics and political science; joint degrees available in forestry and environmental studies, management, law, or public health.

Contact: Alice Kustenbauder

Phone: 203.432.3418

E-mail: International.relations@yale.edu

## **Xavier University of Louisiana**

New Orleans, LA

Fast Track to Teaching Program for those interested in teaching math, science, or special education.

Contact: Dr. Renee Akbar

Phone: 504.520.5389

E-mail: rvakbar@xula.edu

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new project. Qualifications: BA/BS in public or business administration or related field; strong organizational skills; three years' experience. For more information and to apply, e-mail [mahanaimuniversity@gmail.com](mailto:mahanaimuniversity@gmail.com); phone: 718.358.0011.

### **RECRUITER • Baltimore**

Position available with JHPIEGO, a Johns Hopkins University affiliate. Duties: researches and directs sourcing of top candidates internationally through cold calling, networking, mining, and referrals; builds a contact database to meet current and future staffing needs. E-mail résumé to [hr@jhpigo.net](mailto:hr@jhpigo.net).

### **PROJECT MANAGER • Seattle**

Position available with Williamsworks. Duties: provides flawless project management support to clients of Williamsworks; manages project coordinator(s) and consultants; assists with new business development. Qualifications: combination of experience with scheduling and advance, government and international affairs, foundations or nonprofits and/or event planning. For more information, visit [www.williamsworks.com](http://www.williamsworks.com). E-mail cover letter and résumé to Mike Wagner at [mj\\_wagner@comcast.net](mailto:mj_wagner@comcast.net).

### **MENTAL HEALTH COUNSELOR • Reston, VA**

Position available with Reston Interfaith, Inc. Duties: under close clinical and administrative

supervision, serves as a secondary therapist, performing a limited variety of psycho-educational training and treatments; may serve as the sole counselor on a night or weekend shift independently performing a limited variety of professional treatment services; performs related work as required. Qualifications: bilingual in English and Spanish; MA/MSW. Salary: \$34K–\$36K. For more information and to apply, e-mail [danielle.cato@restoninterfaith.org](mailto:danielle.cato@restoninterfaith.org); phone: 571.323.9592.

### **PUBLIC BENEFITS ELIGIBILITY COORDINATOR • DC**

Position available with Whitman-Walker Clinic. Duties: assists eligible clients to apply for local benefits, including Medicaid, the DC Healthcare Alliance, Food Stamps, welfare/cash assistance, Social Security disability benefits, and AIDS-specific public benefits (including AIDS Drug Assistance Programs and AIDS Insurance Assistance Programs). Qualifications: college degree from an accredited school; ability to converse well in Spanish and to read written Spanish. E-mail cover letter and résumé to [resumes@wwc.org](mailto:resumes@wwc.org); fax: 202.797.4431.

### **PROGRAM OFFICER • Miami**

Position available with Planned Parenthood Federation of America (PPFA). Duties: facilitates the development, implementation, and long-term viability of PPFA's client-centered international sexual and reproductive health and rights

projects so that partners in Latin America and Caribbean can carry out their respective missions. Qualifications: excellent oral and written communication skills in English and Spanish; ability to travel a minimum of 35 percent of the time; MA, advanced degree, or related number of years' experience in public health, international development, or related field required; ability to work with a multicultural workforce; three to five years' experience in project planning, designing, and monitoring and evaluation; minimum two years' work experience in Latin America. For more information and to apply, e-mail [laro@ppfa.org](mailto:laro@ppfa.org); phone: 305.480.0030.

### **PROGRAM OFFICER, ASIA • DC**

Position available with IFES. Qualifications: BA/MA with minimum five years' functionally related professional experience; three to five years' project management experience. For more information and to apply, visit <http://www.ifes.org/careers.html>.

### **PROGRAM ASSOCIATE, ASIA • DC**

Position available with IFES. Duties: reviews and submits field expense reports; generates financial tracking and budget reports. Qualifications: BS/BA with zero to four years' experience in international development or related field. For more information and to apply, visit <http://www.ifes.org/careers.html>.

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# Crisis Corps Recruiting Short-Term Volunteers

## El Salvador

**CEPRODE** requests one Crisis Corps Volunteer to work as a **Natural Parks and Disaster Preparedness Specialist** for their project focusing on aquatic and land ecosystems protection with park rangers, environmental education, and interpretation, as well as biodiversity studies development. Duties: assists in the protection of aquatic and land ecosystems in National Park San Diego-La Barra; generates scientific information for managing the park, involving local communities living in the surrounding areas; designs and implements an indicator monitoring system of the biodiversity in the park through community participation and equal social means, involving all ages and genders into the process. Mandatory Qualifications: knowledge of natural protected areas; knowledge of Arc View and Arc GIS and other geography programs to apply in work and teach to CEPRODE personnel; experience with disaster prevention and risk mitigation plans; able to work independently and with little supervision; knowledge of forest fire prevention and control; fluent in Spanish. Desired Qualifications: proficient in written Spanish; experience with natural protected areas.

## Fiji

The **Ministry of Environment** requests one Crisis Corps Volunteer to work as a **Landfill Engineer Advisor** for a six month assignment. Duties: works with the Ministry of Environment representatives to ensure proper management of the Naboro Landfill in terms of landfill engineering issues. Duties: assists in reviewing and approval of the following plans and subsequent updates: develops a Landfill management plan; commissions the plan; borough area management plan as it relates to waste management; creates a waste acceptance criteria; designs the leachate treatment ponds and gas collection system; development plans and subsequent updates of these plans; assist in responding to notification of landfill design defects; assists in reviewing Stage 2 development and assists in setting Capital Reserve fee; provides assessment of the condition of landfill asset and that landfill being filled to design; assists in inspection to monitor licensee performance as part of performance rebate; assists in review and approval of monitoring plan and any subsequent updates; assist in assessing reports of environmental harm; assists in reviewing complaints about landfill performance. Qualifications: environment or landfill engineering degree or higher qualification, either postgraduate or MA in this area; successful completion of at least five years landfill engineering and management work; ability to work efficiently and divulge information to the rele-

vant personnel. Desired Qualifications: training and capacity building experience; former PCV from Fiji Pacific Island Nation; experience in Environmental sector projects.

## Guatemala

**Retalhuleu Education Office for Guatemala's Ministry of Education** requests one Crisis Corps Volunteer to work as a **HIV/AIDS Specialist** for a four month project. Duties: assists with the overall strategy and implementation of HIV/AIDS awareness activities; serves as liaison between the Retalhuleu Education Office, community teachers, and other organizations working in the sector of HIV/AIDS. Mandatory Qualifications: BA/BS in a development or international-related field, preferably health-related; successful completion of Peace Corps volunteer service, preferably in a health-related sector; fluent in Spanish; demonstrated experience designing a community-based HIV/AIDS awareness program in a developing country context; dynamic and proactive person with demonstrated organizational skills; flexible self-starter, able to work individually as well as a part of a team; program development and or training experience; interest in working with PLWHA or HIV positive adults and children.

**Ministry of Educations Department of Suchitepéquez** requests one Crisis Corps Volunteer to work as a **HIV/AIDS Specialist**. Duties: gathers background information, materials, and documentation about the current issues and discourse surrounding HIV/AIDS in Guatemala; gathers information on the actors conducting HIV/AIDS programming in the department, including who's doing what, where, and in what timeframes; identifies and analyzes HIV risks in different communities; conducts workshops on HIV/AIDS awareness for Trainer of Trainers and support them in their development of awareness workshops, including improved teaching techniques in HIV/AIDS; assists hospice education staff to develop creative HIV/AIDS awareness activities and facilitates these activities in target communities through presentations, workshops, group discussions and activities; assists with other duties related to community health or HIV/AIDS, as assigned by the counterpart organization; provides training, through an organized workshop, to interested PCVs who wish to work in HIV/AIDS awareness, including techniques for working with different populations. Mandatory Qualifications: BA/BS in a development or international-related field, preferably health-related; successful completion of Peace Corps Volunteer Service, preferably in a

health-related sector; fluent in oral and written Spanish; demonstrated experience designing a community-based HIV/AIDS awareness program in a developing country context; dynamic and proactive person with demonstrated organizational skills; flexible self-starter; able to work individually as well as a part of a team; program development and or training experience; ability to work with PLWHA or HIV positive adults and children.

## Malawi

**Tiyanjane AIDS Support Group**, a local community based organization (CBO), requests one Crisis Corps Volunteer to work as an **AIDS and Community Development Facilitator/Trainer** for a six month assignment focused on training the support group in training others in HIV/AIDS prevention, Home Based Care, community mobilization, and effective communication. Duties: develops the Community Based Organization (CBO) in the areas of project and program management and development, staff development (trainings), communication and networking with other similar CBOs, NGOs, and government organizations; trains members of Tiyanjane AIDS Support Group on Home Based Care, Family Planning, Prevention of Mother to Child Transmission, and STI/HIV/AIDS; trains members of Tiyanjane in income generating activities, creating materials to be distributed in the community and to people living with HIV/AIDS (PLWHA). Mandatory Qualifications: prior experience in Africa; knowledge about HIV/AIDS/STIs, family planning, Home Based Care and PMTCT; experienced trainer; experience with groups that have been dealing with HIV/AIDS; experience in working with the village communities; creative and flexible with the ability to work independently with minimal support. Desired Qualifications: MPH, international development, or other related graduate degree; previous experience with CBOs; Malawi RPCV; knowledge of Chichewa.

The **Ministry of Local Government and Rural Development** requests six Crisis Corps Volunteers (CCVs) to provide technical assistance as **District Aids Coordinators** at the district assemblies and with the District-based CBOs. Each CCV will be assigned to a different region and will work under the District HIV/AIDS coordinator with community based organizations (CBOs) engaged in HIV/AIDS activities in the districts. Duties: provide guidance and technical assistance in areas of system strengthening, networking, HIV/AIDS related trainings, and monitoring and evaluation; assist CBOs and

# Crisis Corps Recruiting Short-Term Volunteers

staff in monitoring the utilization of monies and in the development of basic tools for simple financial checks and balances and appropriate money/budgetary methods and skills. Mandatory Qualifications: BA/BS in public health, social sciences, community development, or related field; experience in capacity building and organizational development; strong management and strategic planning and program development skills; experience in report writing and monitoring and evaluation; previous experience working in sub-Saharan Africa, preferably in Malawi; strong communication skills; ability to work in multicultural setting. Desired Qualifications: MA in public health, development, or related field; strong monitoring and evaluation skills and experience (familiarity required); RPCV Malawi; knowledge of Chichewa/Tumbuka, depending on district placement.

## Uganda

**Pallisa Community Development Trust (PACODET)**, a community generated and controlled organization formed to improve quality of life of the rural people in Pallisa district. Its objective is to improve the health status, food and income security, and promote wise use of environmental resources in the area. PACODET has set up a community resource center to empower adolescents and adults in reproductive health information/skills and equip vulnerable households with survival skills. The goal is to increase community ability in the building of mutually complementary relationships where adults and adolescents can facilitate a positive relationship in the fight against HIV/AIDS. The major activities carried out at the center are information mobilization and dissemination, life skills training/education, general counseling, and income generating activities to provide

### How to Apply

For additional assignments and more detailed descriptions of these assignments, including the required qualifications, visit the Crisis Corps website at [www.peacecorps.gov/rpcv/crisiscorps](http://www.peacecorps.gov/rpcv/crisiscorps); or call 202.692.2250 or 1.800.424.8580, ext. 2250. Applications can be downloaded from the website at [www.peacecorps.gov/rpcv/crisiscorps](http://www.peacecorps.gov/rpcv/crisiscorps).

Send Crisis Corps application, résumé, and Description of Service (if available) to [crisiscorps@peacecorps.gov](mailto:crisiscorps@peacecorps.gov); fax: 202.692.2251; address: Peace Corps - Crisis Corps, 1111 20th St. NW, Washington, DC 20526. To be considered for a specific assignment, indicate the position title on the cover letter or application.

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## BOOTSTRAPS JOB COACH • Tonopah, NV

Temporary position available with University of Nevada Cooperative Extension. Position runs from 5/007 to 11/2007. Duties: supervises young adults working on noxious weed control and participating in life skills program; supervises weed spraying projects; maintains equipment; camps three nights/week; ensures crew safety; reinforces life skills taught in classroom;

support for vulnerable households and sustain the center's activities. PACODET requests one Crisis Corps Volunteer to work as a **HIV/AIDS Technical Officer** for a six month assignment. Duties: helps strengthen the center activities in information mobilization and dissemination and life skills training and education; supports the center staff to develop a plan and strategies to mobilize, develop, and disseminate appropriate information on HIV/AIDS to the various community groups; strengthens the capacity of staff to provide life skills training and education; supports the center staff to develop local advocacy strategies involving PACODET groups; supports staff to develop monitoring and evaluation indicators and a plan to track the achievements and failures of the center. Mandatory Qualifications: MPH or related degree with experience in information, education, and communication development and training; successful completion of two years Peace Corps service in Africa; ability to work independently with minimal support; minimum one year experience with HIV/AIDS awareness, education, and communication skills; strong training and capacity building experience. Desired Qualifications: experience in Training of Trainers of adolescent reproductive health and HIV/AIDS awareness; experience in proposal writing and project management.

## Zambia

**One World Africa (OWA)** requests one Crisis Corps volunteer to help strengthen its work on HIV/AIDS as a development issue. The volunteer will be an **Information and Communication Technologies (ICT)** expert who appreciates the need for taking advantage of the convergence of technologies for development especially in the African contest where tech-

nological advancement is hampered by poor infrastructure development. Duties: helps OWA staff: plans, implements, reports, and monitors ICT related work and services; identifies and promotes technologies appropriate for OWA's partners including grassroots communities in promoting information on HIV/AIDS; builds staff and partner capacity to utilize web based technologies; helps manage web related issues, such as Openrich and EZ Publish Content Management Systems; helps manage OWA websites and migrate them into a supersite; assists with creation of systems to troubleshoot any IT related challenge on hardware, software, and networking; advises management on new technical opportunities; helps manage the server and liaise with internet service providers. Mandatory Qualifications: RPCV; BS or equivalent; computer science professional with three to five years' experience of which at least two years being devoted to the overall management of HIV/AIDS and ICT projects and systems; qualified with networking fundamentals and network security, RDBMS technologies, programming, and web based CMS fundamentals; high degree of comfort with UML and OOAD and good understanding of PHP and other object oriented language; ability to review, understand, and optimize previously designed system architecture and code; basic Linux and Apache administration experience (comfortable with working in Linux environment); experience with web application performance testing, tuning, and practical experience of web application security; aptitude for process documentation and technical writing; exposure to CMM and quality processes desirable but not mandatory. Desired Qualifications: familiarity with HIV/AIDS awareness, education, and communication programs and skills; training and capacity building experience.

coordinates with Bureau of Land Management. Qualifications: leadership; patience; ability to motivate and problem-solve; degree in plant biology preferred; experience with weed control, youth at risk, and rugged camping. Salary: \$3200/month with benefits. Deadline: 4/9/2007. For more information and to apply, phone Amy at 775.482.5001 or 888.644.8623; e-mail: [meiera@unce.unr.edu](mailto:meiera@unce.unr.edu).

## RURAL DEVELOPMENT SPECIALIST-WATER • San Marcos, CA

Position available with Rural Community Assistance Corporation and the Native American Water and Wastewater Utility Circuit Rider Team. Duties: provides in field and classroom training to improve drinking water and/or wastewater systems. Qualifications: working knowledge of operations, maintenance, treatment, regulatory compliance, and management practices; five





years' experience in water or wastewater utility; certified water and/or wastewater operator preferred; strong communications skills; knowledge of California tribal communities preferred; bilingual preferred. Salary: \$4,549–\$5,336. Deadline: 3/19/2007. For more information and to apply, visit [www.rcac.org](http://www.rcac.org).

### **PROGRAM MANAGER • DC**

Position available with Community Technology Centers' Network (CTCNet), a national membership network of organizations working to provide technology access and education to underserved communities. Duties: administers and manages grants; develop print and online publications; plans and executes trainings; implements technology-enabled solutions for organizational effectiveness. Qualifications: BA/BS; experience in community technology; commitment to community development and universal design; knowledge of adult learner methodology; strong oral, written, and interpersonal communications skills; four years' relevant work experience. Salary: low-\$40K. For more information, visit [www.ctcnet.org](http://www.ctcnet.org). E-mail cover letter and résumé to [hle@ctcnet.org](mailto:hle@ctcnet.org).

### **ENVIRONMENTAL EDUCATOR • Tybee Island, GA**

Temporary position available with University of Georgia. Position runs from 9/2007 to 5/2008. Duties: teaches interdisciplinary environmental education classes to school groups in grades 3 to 8. Qualifications: enthusiastic and team oriented. Salary: \$8.45/hour (40 hour work week = \$338 per week). Housing and meals available. Extensive training is provided. For more information and to apply, contact David Weber, 9 Lewis Avenue, Tybee Island, GA 31328; e-mail: [dweber@uga.edu](mailto:dweber@uga.edu); phone: 912.786.5534; fax: 912.786.9814.

### **TEACHERS • Gaston, NC**

Positions available with KIPP Pride High School. Positions begin 7/2007. Teaching positions include environmental science, United States history, English, Spanish, algebra, technology, and social work. Qualifications: passionate; able to inspire students; loves teaching. E-mail résumé to Tammi Sutton at [tsutton@pridehigh.org](mailto:tsutton@pridehigh.org).

### **ON-CALL CLINIC SUPPORT SPECIALIST • Portland, OR**

Position available with Outside In. Qualifications: experience in a medical setting preferred; ability to work some evenings; fluent in Spanish and English required. Salary: \$13/hour. For more information and to apply, visit [www.outsidein.org/employment.htm](http://www.outsidein.org/employment.htm).

### **EARLY CHILDHOOD TEACHER • Wilmington, DE**

Position available with Latin American Community Center (LACC), a nonprofit community center serving Latinos in northern Delaware. Duties: provides a safe and nurturing environment in which young children can develop physically, emotionally, socially, and intellectually; plans daily lessons and activities for bilingual children ages one to five. Qualifications: minimum AA/BA in education or related field; fluent in Spanish; strong organizational skills; minimum one year working directly with children. Send cover letter and résumé to LACC, attention: Ms. Romero, 403 N Van Buren Street, Wilmington, DE 19805; fax: 302.655.7334; e-mail: [cromero@thelatincenter.org](mailto:cromero@thelatincenter.org).

### **TEACHER • New York City**

Position available with the Academy of Business and Community Development (ABCD), a small all-boys grades 6 to 12 college prep public school. Qualifications: certified teacher; excellent classroom management to foster a student-centered environment; experience in developing and modifying curriculum. For more information, visit [http://www.rebeccapotts.com/job\\_posting\\_07-08.pdf](http://www.rebeccapotts.com/job_posting_07-08.pdf). Send cover letter, résumé, and references to Clyde Cole, Principal, 141 Macon St, Brooklyn, NY 11216; phone: 718.783.4842; fax: 718.783.4869.

### **EVALUATION SPECIALIST • DC**

Position available with the Riecken Foundation. Duties: leads evaluation efforts across organization; develops performance and outcome measures; designs participatory evaluation models and systems for data collection and analysis; travels frequently; provides technical assistance to program staff; produces oral and written reports. Qualifications: minimum two years' evaluation experience required; MA preferred; fluent in Spanish; excellent communication skills; initiative and flexibility. For more information, visit [www.riecken.org](http://www.riecken.org). Email cover letter and résumé to [jobsdc@riecken.org](mailto:jobsdc@riecken.org).

### **SENIOR ANALYST • DC**

Position available with the Advisory Board Company and corporate strategy and new ventures, a highly selective department responsible for defining the firm's growth strategy and developing new products and services. Duties: identifies and sizes market opportunities; defines potential product concepts; conducts rigorous market testing; assesses competitive pressures. Qualifications: acute intellectual curiosity; strong analytic skills; exceptional problem solving abilities and creativity. For more information and to apply, e-mail Mrs. McElwain at [mcelwais@advisory.com](mailto:mcelwais@advisory.com).

mation and to apply, e-mail Mrs. McElwain at [mcelwais@advisory.com](mailto:mcelwais@advisory.com).

### **SUMMER CAMP RESIDENT**

#### **COUNSELORS • Hunterdon County, NJ**

Positions available with Cross Roads Outdoor Ministries, an ecumenical spiritual center and camp dedicated to intentional community and spiritual growth. Positions run from mid-6/2007 through 8/2007. Duties: lead community service projects with local nonprofits; lead high adventure activities, including rafting, horseback riding, hiking, canoeing, and climbing; facilitate group-building activities. Qualifications: excellent interpersonal skills; eagerness to inspire youth. Salary: \$2K–\$2,500. E-mail résumé to Jonathan at [cxroads@gmail.com](mailto:cxroads@gmail.com); phone: 908.832.7264.

### **INTERNATIONAL RECRUITER •**

#### **Silver Spring, MD**

Position available with CHF International. Duties: serves as point person for project and proposal recruiting for field and HQ positions; networks and conducts outreach, web based, and traditional recruitment; undertakes proactive recruiting in high priority areas; develops systems to build and maintain an updated roster of contacts and candidates. For more information and to apply, visit [www.chfinternational.org](http://www.chfinternational.org).

### **HUMAN RESOURCE COORDINATOR •**

#### **Silver Spring, MD**

Position available with CHF International. Duties: assists the office of personnel with full cycle human resource tasks; coordinates the department schedules and information flow; tracks staff's milestone dates, including turnover, benefits, leave of absence, and performance reviews. For more information and to apply, visit [www.chfinternational.org](http://www.chfinternational.org).

### **PROGRAM SUPPORT • New York City**

Temporary position available with RockCorps. Position begins 4/2007 to 6/2007 with possible extension. Duties: communicates with volunteers regarding Los Angeles- and Atlanta-based service projects; answers calls in phone center; data entry; volunteer logistics. Salary: \$12–\$13/hour. For more information, visit [www.boostmobilerockcorps.com](http://www.boostmobilerockcorps.com). E-mail cover letter and résumé to [jobs@rockcorps.com](mailto:jobs@rockcorps.com) with "Program Support" in subject line.

## International

### TRAINING DIRECTOR •

#### Kabul, Afghanistan

Position available with World Learning for International Development. For more information and to apply, visit [www.worldlearning.org](http://www.worldlearning.org).

### TECHNICAL SPECIALIST • Afghanistan

Position available with CHF International. Duties: assists with a two to three year reconstruction program in Afghanistan, focusing on rural communities in challenging provinces; oversees rural road construction projects; responsible for community and economic development initiatives and projects; ensures appropriate incorporation of local partners into the project implementation; travels frequently throughout the regions. For more information and to apply, visit [www.chfinternational.org](http://www.chfinternational.org).

### COUNTRY DIRECTOR • Afghanistan

Position available with CHF International. Duties: manages a two to three year reconstruction program in Afghanistan, focusing on rural communities in challenge provinces; serves as the program liaison to HQ, local NGOs, other implementing partners, implementing units, and international donors; overall program management and strategy implementation; responsible for maintaining the integrity of the overall mission, as well as CHF's mission and goals; provides financial management oversight, analyze budgets, prepare financial reports, provide recommendations to HQ on budget expenditures. For more information and to apply, visit [www.chfinternational.org](http://www.chfinternational.org).

### DEPUTY CHIEF OF PARTY •

#### Port-au-Prince, Haiti

Position available with CHF International. Duties: works on a USAID-funded multi-million dollar program in Haiti that seeks to create jobs and build infrastructure identified and prioritized with active participation of local government and community representatives; addresses sources of conflict among vulnerable populations in conflict-vulnerable urban and peri-urban areas of Haiti, specifically by increasing wage employment, skills and opportunities, and by improving productive and social infrastructure in target areas. For more information and to apply, visit [www.chfinternational.org](http://www.chfinternational.org).

### FIELD OFFICE DIRECTOR •

#### St. Marc, Haiti

Position available with CHF International. For more information and to apply, visit [www.chfinternational.org](http://www.chfinternational.org).

### TEACHERS • Santo, Haiti

Positions available with the Haitian Project, Inc. and the Louverture Cleary School, a tuition-free Catholic boarding school. Positions begin 8/2007. Salary: \$200/month with housing, health insurance, roundtrip airfare, food and transportation allowance, and career building experience. Qualifications: BA/BS; commitment to Catholic social teaching. For more information and to apply, phone Reese Grondin, VP Operations, at 401.351.3624; e-mail: [operations@haitianproject.org](mailto:operations@haitianproject.org).

### PRESIDENT • Haiti

Position available with the Haitian Project, a Catholic NGO which operates a free Catholic, secondary boarding school for economically under-privileged Haitian children. Qualifications: intimate knowledge of the Catholic faith and Catholic social teaching; strong leadership abilities: passion to do missionary work: administrative and financial leadership skills with a proven emphasis on fund development; ability to travel extensively, spending considerable time in Haiti. Send cover letter, résumé and references to Brian Vogrinc, Vogrinc and Short, 429 South Phelps Avenue, Rockford, IL 61107; phone: 815.394.1001; fax: 815.394.1046; e-mail: [brianv@vogshort.com](mailto:brianv@vogshort.com).

### REGIONAL VICE PRESIDENT •

#### Almaty, Kazakhstan

Position available with the Eurasia Foundation (EF). Duties: leads the strategic planning, programming, evaluation, fundraising, and outreach activities, representing the EF with government officials, donors and partners, and oversees the work of all EF offices in Central Asia; serves as the president of the Eurasia Foundation of Central Asia. Qualifications: previous field experience in the Eurasia region required; fluent in oral and written English and Russian. For more information, visit [www.eurasia.org](http://www.eurasia.org). Send résumé and cover letter referencing "RVP-Central Asia" to [resumes@eurasia.org](mailto:resumes@eurasia.org).

### INTERNATIONAL TRIP LEADERS •

#### Central America; India; South Pacific; East Africa

Positions available with LEAPNow. Positions begin fall 2007. Duties: lead groups of 17 to 22 year-olds through Asia, Latin America, and the South Pacific on a transformative educational program. Qualifications: experience leading groups of young adults; travel experience in the desired region. Salary: \$2500 with paid trip expenses, international airfare, international medical insurance, and \$300 travel allowance. For more information, visit [www.leapnow.org/employ](http://www.leapnow.org/employ). Send to LEAPNow, 11640 Hwy 128, Calistoga, CA 94515; fax: 707.431.8479.

### HEALTH DELEGATE • Tanzania, Africa

Position available with American Red Cross. Duties: implements a USAID funded five-year (project entering fourth year), \$2 million youth peer education and social mobilization HIV/AIDS prevention program. Qualifications: MA in public health; minimum five years' experience in public health, two years' in East Africa required; must have donor relations, host government, and proposal writing experience; knowledge and experience in the field of HIV/AIDS; fluent in English. For more information and to apply, visit keyword "5374BR" at [www.redcross.org/jobs](http://www.redcross.org/jobs).

### REPRODUCTIVE HEALTH MANAGER • Kaga Bandoro, Central African Republic

Position available with International Rescue Committee. Duties: implements a comprehensive reproductive health program for IDPs in the Central African Republic. Qualifications: advanced degree or equivalent in midwifery or nursing, or a MD with specialization in obstetrics or related field; MPH preferred; fluent in English and French required; minimum three years' experience in reproductive health in clinical and/or direct practice settings; at least two years' international experience, directly implementing reproductive health programs in conflict-affected or refugee/IDP settings. For more information and to apply, visit [www.IRCjobs.org](http://www.IRCjobs.org).

### FIELD COORDINATOR •

#### Central Java, Indonesia

Position available with the International Rescue Committee. For more information and to apply, visit [www.IRCjobs.org](http://www.IRCjobs.org).

### LOGISTICIAN AND ADMINISTRATOR •

#### Katanga, Democratic Republic of the Congo

Positions available with Action Against Hunger USA. Qualifications: experienced logisticians with relevant masters degree; minimum two years' previous field experience in a relief NGO; fluent in English and French required. For more information, visit [www.actionagainsthunger.org/jobs/jobs.html](http://www.actionagainsthunger.org/jobs/jobs.html). E-mail cover letter and résumé to [jobs@actionagainsthunger.org](mailto:jobs@actionagainsthunger.org); address: 247 West 37th Street, 10 Floor, NY, NY 10018; fax: 212.967.5480.

### FOOD SECURITY OFFICERS. •

#### Katanga, Democratic Republic of the Congo

Positions available with Action Against Hunger USA. Duties: supervise and manage food security programs. Qualifications: must have previous, relevant work experience; oral and written French and English required. E-mail cover letter and résumé to [jobs@actionagainsthunger.org](mailto:jobs@actionagainsthunger.org);

address: 247 West 37th Street, 10 Floor, NY, NY 10018; fax: 212.967.5480.

## **SUMMER COURSE INSTRUCTORS •**

### **China; Cambodia; Vietnam; Morocco**

Positions available with Where There Be Dragons. Qualifications: extensive experience traveling and/or living in the region; strong language ability; enthusiasm and experience for working with young people in a challenging environment. For more information and to apply, visit [www.wheretherebedragons.com](http://www.wheretherebedragons.com) or e-mail Liz Connor, Staffing Coordinator, at [liz@wheretherebedragons.com](mailto:liz@wheretherebedragons.com); phone: 800.982.9203, ext. 14.

## **HEAD TEACHER • Kampala, Uganda**

Position available with Ambrosoli International Primary School. Qualifications: BA in relevant subject area; five years' teaching experience; school management experience; strong interpersonal, management, and leadership skills; sound knowledge of the pre-primary and primary phases of education; experience with the English national curriculum and international leadership preferred. This is a two year contract position. E-mail application letter, statement of educational philosophy, CV or résumé and names and e-mails of four referees to [headteacher@ambrosolischool.com](mailto:headteacher@ambrosolischool.com).

## **HIGH SCHOOL ENGLISH AND SOCIAL STUDIES TEACHERS •**

### **Rota, Northern Mariana Islands**

Positions available with Rota High School. Positions begin 8/1/2007. Duties: English teacher teaches American literature and school to work English; social studies teacher teaches world history, U.S. history, and U.S. government. Qualification: PRAXIS I and II qualified required. For more information and to apply, e-mail Lynne Michael, Principal, at [lynne@ptcopm.com](mailto:lynne@ptcopm.com); phone: 670.532.3423.

## **DIRECTOR OF RURAL STRUCTURES •**

### **Coban, Guatemala**

Position available with Partner for Surgery, providing life-changing surgical care to underprivileged Guatemalans. Duties: supervises 14 local area managers; organizes training sessions and meetings for local staff; responsible for budget planning and itinerary for visiting medical triage teams; collaborates with regional and international NGOs and donors to identify and implement projects to meet local needs. Qualifications: BA/BS; strong organizational and management skills; fluent in Spanish; two years' experience in international development, preferably in Guatemala. E-mail cover letter and résumé to David Lazerwitz, at [partnerforsurgery@att.net](mailto:partnerforsurgery@att.net).

## **SCHOOL MANAGEMENT ADVISOR •**

### **Doha, Qatar**

Position available with the Academy for Educational Development. Duties: works with the supreme education council of Qatar to ensure that the schools are well managed and that the school contracts are successfully executed by interacting with, mentoring, and guiding school principals and all school staff; works with a team that includes an English specialist, math specialist, and science specialist. Qualifications: MA; three years' experience required. E-mail cover letter and CV, referencing position number "BP7021PC" to [employ@aed.org](mailto:employ@aed.org).

## **COMMODITIES LOGISTICS**

### **MANAGER • Abuja, Nigeria**

Position available with Global Health Fellows Program and Public Health Institute. Duties: ensures approved drugs and supplies are constantly available to target populations in Nigeria, and that U.S. government programs are accountable for funds and well integrated into the GON frameworks. Qualifications: advanced degree in pharmacy; medical diploma; experience in health commodities logistics; minimum five years' experience managing pharmacy and/or logistics activities in health or HIV/AIDS programs; knowledge of best practices in pharmacy and logistics supply chain management; U.S. citizenship required. Deadline: 3/25/2007. For more information and to apply, visit [www.ghfp.net](http://www.ghfp.net).

## **ENTERPRISE DEVELOPMENT**

### **MANAGER • Islamabad, Pakistan**

Position available with International Link Recruitment Service. Duties: supervises staff of 15; liaises with stakeholders and donors; trains, mentors, and provides technical and program direction to local value chain specialists; evaluates projects. Qualifications: minimum ten years' experience in product development; competitiveness; experience in value chains and sector analyses and market assessments; strong organization and supervisory skills; five to ten years' international development experience; MBA or related field of agribusiness, economics, or marketing. Email cover letter and résumé to [linda.aines@internationallink.net](mailto:linda.aines@internationallink.net) with "RPCV" in subject line.

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## **Intern/Volunteer**

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## **VOLUNTEER CARETAKER •**

### **Angaur, Palau**

Position available with a family in need of a caretaker. Duties: look after house on an outer island of Palau; provides general maintenance;

maintains good relationships with the community; prepares for occasional visitors. This is a one year position. For more information and to apply, visit [www.palaislandhome.com](http://www.palaislandhome.com).

## **SUMMER INTERNSHIPS •**

### **Silver Spring, MD**

Internships available with CHF International. Internship areas include emergency response, Africa, monitoring and evaluation, and communication and fundraising. For more information and to apply, visit [www.chfinternational.org](http://www.chfinternational.org).

## **VOLUNTEER TUTOR AND PROJECT INTERN •**

### **Bayanga, Central African Republic**

Volunteer position and internship available with World Wide Fund for Nature. The positions are for 10 months, beginning late summer 2007. Duties: assist in primary education of a six year old child and assist Dzanga Sangha Project in ways that address key needs and match interests and skills. Possibilities include work in conservation, with communities, on ecotourism, and on project management. Qualifications: must have experience living in developing country and patience and creativity with young children. Benefits include covered costs. For more information, visit [www.thecochranes.net](http://www.thecochranes.net), [www.dzanga-sangha.org](http://www.dzanga-sangha.org), and [www.worldwildlife.org/expeditions/car](http://www.worldwildlife.org/expeditions/car). E-mail letter of interest and CV to [erica@thecochranes.net](mailto:erica@thecochranes.net) and [ken@thecochranes.net](mailto:ken@thecochranes.net).

## **PROGRAM INTERNSHIP • DC**

Internship available with the Riecken Foundation. The Foundation offers internships for undergraduates and graduate students interested in exploring careers in international development. The length of the internship is negotiable. Duties: support both programmatic and administrative efforts. For more information, visit [www.riecken.org](http://www.riecken.org). E-mail cover letter and résumé to [intern@riecken.org](mailto:intern@riecken.org).

## **INTERNSHIPS • Eugene, OR**

Internship available with Lost Valley Educational Center. Positions run for 3 to 12 months in areas including vegetarian cooking, organic gardening, permaculture, events coordination, program administration, housekeeping service and sacred space, and natural building and maintenance. For more information and to apply, visit [www.lostvalley.org](http://www.lostvalley.org); e-mail: [intern@lostvalley.org](mailto:intern@lostvalley.org), phone: 541.937.3351, ext. 102.

## **SHANTI VOLUNTEERS AND INTERNSHIPS • San Francisco**

Internship available with Shanti. Duties: support persons living with breast cancer or HIV/AIDS. Attend a comprehensive training to gain skills



in active listening and peer counseling and to provide emotional and practical support to underserved clients in the San Francisco community. For more information and to apply, phone Shanti Volunteer Coordinator, Anne Radl, at 415.674.4712; e-mail: aradl@shanti.org; website: www.shanti.org.

### CONSERVATION ASSOCIATE INTERNSHIPS • Naples, FL

Internships available with the Conservancy of SW Florida. Internship areas include environmental policy, land acquisition, discovery center aquarist and interpreter, education naturalists, wildlife rehabilitation clinic, science research, summer camp, and sea turtle research. Qualifications: background in biology, conservation, wildlife, research, teaching, elementary education, environmental education, science education, marine, or related fields. Receive a \$125/week scholarship and housing. For more information, phone 239.403.4213. To receive an application, contact Sharon Truluck, Human Resources Director, Conservancy of Southwest Florida, 1450 Merrihue Drive, Naples, FL 34102; website: www.conservancy.org; e-mail: Internships@conservancy.org.

### GARDEN INTERNSHIP • CA

Internship available with Walker Creek Ranch. Position begins summer 2007 and runs for 10 months. Duties: teaches garden curriculum to 5th and 6th graders; performs upkeep and care of the garden. Qualifications: completion of college level course work in agriculture, horticulture, natural sciences, or environmental education; strong interpersonal skills; understanding of basic organic gardening techniques; gardening experience; experience working with children. Salary: \$60/day with room and board. Deadline: 4/2/2007. Send application, cover letter, résumé, and three references to Eileen Jones, Principal, Marin County Outdoor School, 1700 Marshall-Petaluma Road, Petaluma, CA 94952; website: www.WalkerCreekRanch.org; phone: 415.491.6602; fax: 415.663.8854; e-mail: eileenjo@marin.k12.ca.us

## Education

### MS IN PEACE OPERATIONS • Arlington, VA

George Mason University and the Peace Operations Policy Program (POPP) offers an MS in peace operations. Learn from professionals who bring real-world experience to the classroom. Students are challenged to tackle a wide range of issues such as provision of humanitarian assistance, repatriation or resettlement of refugees and IDPs, conducting elections and building

democracy, establishing the rule of law, and demobilization, disarmament, and reintegration of ex-combatants. POPP has a long history of enrolling RPCVs. For more information and to apply, phone Dr. Allison Frendak-Blume at 703.993.4983; e-mail: afrendak@gmu.edu.

### PROFESSIONAL DEVELOPMENT IN CONFLICT RESOLUTION • Bangkok, Thailand

The Rotary Foundation offers the opportunity to study peace and conflict resolution with experts around the world in the three month Rotary Peace and Conflict Studies Program. Learn both theoretical models and practical tools for peace building in a small group environment with other professionals from a wide variety of fields, backgrounds, and nationalities. For more information, visit www.rotary.org; e-mail: Bangkok.PeaceStudies@rotary.org.

### SCHOLARSHIPS • Monterey, CA

The Monterey Institute of International Studies offers scholarships ranging up to \$10K to qualified RPCVs. Programs include MBA, international and environmental policy studies, public administration, translation and interpretation, TESOL, and teaching foreign languages. The Institute prepares students for international careers in the private, public, and nonprofit sectors. For information, call 831.647.4123 or 800.824.7235; e-mail: admit@miis.edu; website: www.miis.edu.

### SOCIAL WORK SCHOLARSHIPS • St. Louis, MO

The George Warren Brown School of Social Work at Washington University offers two \$35K John F. Kennedy Scholarships annually to RPCVs. Earn an MSW in two years full-time study. Six concentrations and specializations are offered including management, social and economic development, children, youth, and families, gerontology, and health and mental health. Applications are accepted on a rolling basis and there is no standardized test requirement. For more information and to apply, visit www.gwbweb.wustl.edu; e-mail: msw@wustl.edu; phone: 314.935.6676.

### GRADUATE OPPORTUNITIES •

#### Various locations

National Science Foundation Integrative Graduate Education Research and Traineeships (IGERT) Graduate Programs offer PhD traineeship opportunities. Receive a \$30K annual stipend with waiver of tuition and fees. There are 140 National Science Foundation sponsored programs across the country seeking students interested in pursuing graduate degrees in the areas of science, mathematics, engineering, and

technology. IGERT programs equip PhD scientists and engineers with the technical, professional, and personal skills needed to meet the career demands of the future. For more information and to apply, visit www.igert.org; e-mail: questions@igert.org; phone: 866.593.9103.

## Americorps/VISTA

### CREW MEMBERS • MT; WY; ID

Positions available with Montana Conservation Corps. Duties: work on front country and back-country conservation crews; serve on a variety of projects including weed removal, trail work, fuels reduction, fencing, and stream restoration. Qualifications: willing to work in a team atmosphere and in varying weather conditions. For more information and to apply, visit www.mtcorps.org.

### AMERICORPS\*VISTA LEADER • Los Angeles

Position available with the Community Development Commission of the County of Los Angeles. Duties: provides leadership assistance to members at project sites; assists with program management and recruitment. Qualifications: one year prior experience as an AmeriCorps or Peace Corps member; able to commit to full-time service with no outside commitments. Benefits include free housing. For more information and to apply, visit www.AmeriCorps.gov; e-mail: Shelly.Thompson@lacdc.org; phone: 323.890.7073.



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E-mail [rvinfos@peacecorps.gov](mailto:rvinfos@peacecorps.gov). Include your full name, country and dates of Peace Corps service.

## **COMMUNITY OUTREACH LIAISONS • Milwaukee, WI**

Positions available with Layton Boulevard West Neighbors, Inc. (LBWN), a nonprofit community development corporation. Duties: work closely with LBWN staff to incorporate healthy neighborhood strategies in a low-income community. Benefits include stipends. For more information, visit <https://recruit.cns.gov>. Send résumé to Barbara, LBWN, 1545 South Layton Boulevard, Milwaukee, WI 53215.

## **VISTA LEADER • Juneau, AK**

Position available with Big Brothers Big Sisters. Duties: designs and coordinates trainings for VISTA members; outreaches to VISTA sites throughout Southeast Alaska; provides program development to find mentors for children of prisoners. Qualifications: BA; former VISTA

member or RPCV. Benefits include a living allowance, \$200/month, relocation allowance, and educational award or end of service cash award. Send cover letter and résumé to Lori Klein, 110 Seward Street, #2, Juneau, AK 99801; phone: 907.586.3350; fax: 907.586.1886; e-mail: [lori.klein@bbbs.org](mailto:lori.klein@bbbs.org).

## **CONSERVATION CREW LEADERS • Richmond, VT**

Positions available with Vermont Youth Conservation Corps (VYCC). Duties: train and supervise small teams of high school and college-age crew members in conservation and education programs; work on trail construction and watershed restoration projects across the state of Vermont. Benefits include \$430–\$500/week, potential for an AmeriCorps education award, possible room and board, and compensated staff

training. For more information and to apply, visit [www.vycc.org](http://www.vycc.org); phone: 800.639.8922.

## **CASEWORKER • MD**

Positions available with the Choice Programs, nonprofit community-based programs working intensively with at-risk youth. Duties: client intake and assessment interviews; establishes goal-oriented service and educational plans, development of activity plans, informal counseling, advocacy, and monitoring of youth. Qualifications: some evening and weekend work required; BA; valid driver's license and automobile required. Salary: \$21K with eligibility of AmeriCorps education award of \$4,725. Send cover letter and résumé to Coordinator, Personnel, The Choice Programs, 971 Seagull Avenue, Baltimore, MD 21225; fax: 410.354.4938.

(JA) Worldwide is a not-for-profit organization sponsored by corporate and individual contributors. JA programs target K-12 students and focus on the key content areas of entrepreneurship, work readiness, and financial literacy, in the context of a global economy.

Anne Baker, NPCA Director of Global Education, commented that the wealth of programs, organizations, and partnerships focused on what is loosely termed, "global education" is so evident that the NPCA has considered offering a portal to such programs instead of creating a host of new ones. One notable example of this wealth is the Peace Corps Coverdell World Wise Schools program (CWWS). CWWS provides cross-cultural classroom materials, literature, videos, lessons, ideas, and services designed to enrich K-12 students. Since its inception in 1989, CWWS has helped more than 3 million U.S. students communicate directly with Peace Corps Volunteers all over the world.

Bringing a global perspective into the classroom must begin with helping educators develop that perspective for themselves. Returned Peace Corps Volunteers have met that requirement and carry a multitude of complementary qualifications. RPCVs are well-positioned to administer and advise many of the various global education programs. The challenge to RPCVs is to effectively communicate and advertise related qualifications on résumés and during other aspects of the job search.

## **NON-TEACHING OPPORTUNITIES FOR K-12 EDUCATORS**

During the second panel discussion, Dr. Ramona Edelin, Executive Director of the DC Association of Chartered Public Schools, commented on a wide variety of occupations, including entrepreneurial opportunities, available in K-12 education. Teaching was simply one of the most common. While three of the six speakers had K-12 teaching experience, Dr. Edelin along with Barry Lofton, another member of the panel, did not. Barry serves as the Director for Corporate and Community Relations for Friendship Public Charter School, which has six campuses, in Washington, D.C. He is a Certified Fund Raising Manager with a background in development and finance. Grant-writers, evaluation and assessment personnel, and college counselors, and are just a few of the types of pressing jobs needed to manage strong school programs.

Ramona encouraged RPCVs to explore the idea of starting a charter school. Charter schools, she contended, offer the flexibility to truly enhance the student learning experience. The creativity, dedication, and international experience nurtured through Peace Corps service are all skills that are needed in K-12 education today.

Panelists Josh Edelman and Michael Cordell both have past experience as school principals, both currently direct academic programs guiding multiple schools, and both have been integral to new charter school development. Their comments, nonetheless, addressed many aspects of K-12 teaching, administration, and advocacy. It was

noted that the demand for educators without classroom experience was reinforced throughout the conversations. In one example, Josh discussed the variety of jobs being filled to open a second urban public boarding school for underserved students in grades 7-12. Boarding schools, though not unique in the charge, need employees that understand how to create and utilize collaborative networks of families, faculty, staff, and community members. Returned Peace Corps Volunteers, with their skills in resourcing communities and projects, as well as their involvement in capacity building activities, should definitely be prepared to discuss and emphasize their collaboration skills in the job search.

Peripheral to trends in global education (see above), the panel also suggested that there was an increasing need for information technology specialists and computer technicians to support digital instruction methods and gateways.

## **K-12 TEACHER TRAINING**

A third panel addressed paths to teaching. Most especially for those RPCVs considering a teaching career without specific classroom experience, the panel strongly suggested that interested individuals ask themselves some key questions. Some of the questions to ask when considering the profession are: Do I simply like children, or do I also enjoy the thrill associated with academic instruction? Am I willing to work long hours? Am I willing to stand or be mobile for 6-8 hours? Honest answers to these questions are a key starting point for those considering the teaching profession.

The panel agreed that all paths, both traditional and non, follow the same basic sequence of qualifiers. Coursework precedes practicum hours, which ultimately leads to licensure (licensure requirements vary by state, so please research the state department of education websites for qualifications as well as for types and numbers of necessary licensure exams). In general, program lengths are for approximately two years. Non-traditional programs may offer abbreviated lengths, but will terminate in a conditional license for a period of time before full licensure can be achieved. The panel noted that many programs will accept and apply Peace Corps service by counting it against coursework. Programs less often apply Peace Corps service towards practicum hours.

When considering different programs, questions to ask are: What level of mentoring is available (for instance, am I assigned a personal advisor that is easily and readily accessible)? What kinds of practicums are available? Are there formal school partnerships in place? What is the profile of the teacher training program students? What type of job placement assistance is available? What is the hourly commitment? When are classes offered? Is distance learning available? What financial support is offered? At what point in the program are students allowed to teach full-time in the classroom?

Other considerations include identifying a type of program that best fits your transitional circumstance. For example, some programs are formal graduate school programs (e.g., Fellows/USA). Others cater to mid-career professionals without any academic training in education (the New Teacher Project would be an example of this). A third class of programs are those designed for relatively recent graduates of bachelor degree programs. Many RPCVs fall into this category, of which the Teach for America program would be an example. Finally, for those seeking a path towards educational management, there are programs designed for aspiring school principals and educational administrators (e.g.,

the New Teacher Project and the Broad Academy).

Transitional circumstance necessarily includes financial considerations, so be sure to ask questions regarding some type of financial remuneration. Many programs, particularly those at the graduate level, will offer RPCVs either tuition support or some type of stipend. While some of the support will be well-advertised and apparent, also look to the unobvious. For example, loan forgiveness is possible through some specific school districts, and obviously abbreviated certification programs get a teacher trainee to the end point much sooner, costing new teachers less money in the long run.

#### WHAT DOES ALL OF THIS MEAN TO THE RPCV?

A key point that was expressed in a variety of ways throughout the day was that RPCVs bring the ability to inject new thinking into the realm of education and learning. Through skills nurtured through Peace Corps service, such as effective collaboration and language proficiency, RPCVs are capable of engaging young people in ways that encourage students to become further engaged in school experiences. The mere matriculation through Peace Corps offers an educator perspective that is critically needed in this global day and age. Consequently, there is overwhelming support for RPCVs interested in transitioning to careers in education. Professional training, specialized job opportunities, and diverse work environments are available and can make the RPCV enter into the field of education confident, secure, and ready to make a difference. Kudos!

More information on jobs in K-12 education and organizations represented during the career day in education visit related websites.

[www.peacecorps.gov/wws](http://www.peacecorps.gov/wws)  
[www.peacecorps.gov/gradschool](http://www.peacecorps.gov/gradschool)  
[www.rpcv.org](http://www.rpcv.org)  
[www.actfl.org](http://www.actfl.org)  
[www.ja.org](http://www.ja.org)

[www.seedfoundation.org](http://www.seedfoundation.org)  
[www.nlins.org](http://www.nlins.org)  
[www.tntp.org](http://www.tntp.org)  
<http://www.friendshippedison.org/>

For more information on the March 2007 RPCV Career Events, visit [www.peacecorps.gov/rpcv/events](http://www.peacecorps.gov/rpcv/events).

<sup>1</sup> A list of critical need languages is noted in the National Security Language Initiative (NSLI), which was announced by President Bush in January, 2006.

<sup>2</sup> Mauritania, Chad, China, Jordan, Kazakhstan, Kyrgyz Republic, Moldova, Morocco, Turkmenistan, Ukraine, Fiji.

## Save the Date!

### Employer Information Sessions

April 6, 2007  
U.S. Public Health Service  
Department of Transportation

For more information, e-mail  
[rpcvcareercenter@peacecorps.gov](mailto:rpcvcareercenter@peacecorps.gov)

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Paul D. Coverdell Peace Corps Headquarters  
Washington, D.C.

September 13, 2007  
Paul D. Coverdell Peace Corps Headquarters  
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For more information, visit  
[www.peacecorps.gov/rpcv/events](http://www.peacecorps.gov/rpcv/events)

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“The logic of the Peace Corps is that someday we are going to bring it home to America.”  
*President John F. Kennedy, 1961*

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National Peace Corps Association and any of its 130+ groups based on  
country of service, geographic region, or interest. Also, explore jobs  
and graduate programs through their online Career Center.

*All RPCV groups are nonprofit organizations of returned Peace Corps Volunteers, former staff, and friends, and are not part of Peace Corps. This posting is for informational purposes only and should not be considered either as an endorsement or promotion of any particular organization.*