



Hotline For Returned Volunteers / From the Office of Domestic Programs

Hot Resources

Highlights

For answers to frequently asked questions, such as:

“How can I get assistance with financial and medical issues?”

“How can I get a copy of my description of service (DOS)?”

“How can I stay connected with the Peace Corps?”

visit

www.peacecorps.gov/rpcv/faqs

Peace Corps Hotline

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To place job announcements, visit
www.peacecorps.gov/rpcv/hotline
or contact

Peace Corps
Returned Volunteer Services
Phone: 202.692.1430 or
800.424.8580, ext. 1430
E-mail: hotline@peacecorps.gov

Hotline E-newsletter

See page 12 for details

Work in Disaster Relief with the Peace Corps Crisis Corps By Mary Angelini, Director of Peace Corps Crisis Corps



On February 23, 2006, the Office of Domestic Programs, Returned Volunteer Services hosted a disaster relief career panel, bringing together professionals from the disaster response field to offer their perspective and advice. All agreed that the skills learned through Peace Corps service would serve RPCVs well in the professional arena. However, panelists also emphasized how vital it is for RPCVs to gain significant field experience in the area of disaster response to be competitive applicants. The Crisis Corps can be a great way to build international experience in disaster relief.

The Crisis Corps is a program within the Peace Corps that mobilizes Returned Peace Corps Volunteers (RPCVs) to provide short-term humanitarian service to countries worldwide. The program was formally established in 1996 and, to date, more than 900 Crisis Corps Volunteers (CCVs) have served in over 40 countries.

Crisis Corps Volunteers work in five main program areas including:

- Humanitarian Response
- HIV/AIDS (including PEPFAR/Emergency Plan Programming)
- Disaster Preparedness and Mitigation
- Natural Disaster Relief and Reconstruction
- Post Conflict Relief and Reconstruction

In 2005, Crisis Corps played the lead role in Peace Corps' response to the tsunami that struck South East Asia, sending over sixty volunteers to Thailand and Sri Lanka. Crisis Corps continues to support a stand-alone program in Sri Lanka.

In September of 2005, Peace Corps sent Crisis Corps Volunteers to support the emergency relief efforts in the Gulf Coast region. Peace Corps deployed 272 Volunteers to help survivors in Alabama, Arkansas, Louisiana, Mississippi, and Texas. This historic deployment marks the first time Peace Corps has deployed in the United States.

As a disaster response and rebuilding organization, Crisis Corps is part of a growing new field. In recent years, Crisis Corps and likeminded organizations have put a renewed emphasis on Disaster Preparedness and Mitigation (DPM). DPM assistance provides host countries with the technical skills and assistance needed to prevent or limit the impact of future disasters. The most notable recent activity in DPM has come from Peace Corps Jamaica. The Jamaican Social Investment Fund requested Crisis Corps to provide an Emergency Relocation Plan, training towards implementation, and a procedures guide to keep the Fund functioning in the event of a significant natural disaster. In addition, the Jamaican Ministry of Water and Housing requested that CCVs be assigned to complete an

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Universities offering degrees in Disaster Relief and Recovery

- The George Washington University: MS in engineering management with a concentration in crisis, emergency and risk management. For more information, visit www.gwu.edu/~icdr.
- University of Richmond: On-line MA of disaster science. For more information, visit <http://oncampus.richmond.edu/academics/scs/emermgmt/>.
- Johns Hopkins Bloomberg School of Public Health: academic programs promoting excellence in humanitarian and emergency assistance. For more information, visit www.jhsph.edu/.
- University of South Florida: graduate certificate in humanitarian assistance. For more information, visit www.outreach.usf.edu/gradcerts/collegelist.asp#PH.
- University of Wisconsin: diploma program in professional development in disaster management. For more information, visit <http://dmc.engr.wisc.edu/>.

For a more complete list of colleges offering similar programs, visit <http://training.fema.gov/EMIWeb/edu/collegelist/>.

PUBLIC SECTOR

CAMPUS PEACE CORPS

REPRESENTATIVE • Fort Collins, CO

Position available with Colorado State University (CSU). Duties: designs and implements recruitment plan to increase awareness of Peace Corps among students and residents of Ft. Collins; recruits qualified applicants. Qualifications: extensive public speaking and management of the CSU Peace Corps office; RPCV accepted at CSU as a graduate student; strong communication skills; ability to work independently and as a team player. Benefits include in-state tuition, stipend of approximately \$1200/month. Work 20 hours/week from 8/15/2006 to 5/15/2007. Deadline: 4/17/2006. Send cover letter and résumé to Peace Corps, 102H Laurel Hall, CSU, Ft. Collins, CO 80523-1024.

DEVELOPMENT PROGRAM •

Various locations

Positions available with the U.S. Environmental Protection Agency (EPA) Intern Program (EIP). EIP is a full-time, professional, entry-level employment and career development program at the U.S. EPA. Position areas include biological sciences and ecology, business administration and management, chemistry and physical sciences, computer science, environmental engineering, environmental studies, financial management, international studies, public and environmental policy, public administration. Vacancy open from 3/27/2006 to 4/7/2006. For more information, visit www.epa.gov/careers/gradopp.html. To apply, visit the EPA EZhire website, at www.epa.gov/ezhire or www.usajobs.opm.gov.

TEACHERS • New York City

Positions available with New York charter schools. Charter school students rank in the top 10 percent of all New York City public schools. Teachers needed for grades 5 to 8 for special education, math, science, social studies, and English language arts. Qualifications: commitment to character and academic excellence; hold NY teaching certificate or be eligible for such in near future. Salary: \$45K-\$70K with benefit package. E-mail cover letter and résumé to coneill@schoolprofessionals.com.

PROGRAM ASSISTANT • DC

GS-7 position available with the U.S. Department of Agriculture, Food Industries Division. Duties: assists with the development, implementation, and coordination of trade capacity building activities; responsible for multiple tasks within a wide range of development and networking activities; tracks administrative functions; solves programmatic, administrative, and financial problems; may require some domestic and international travel. Deadline: 3/20/2006. For more information and to apply, phone Tabitha Coley at 202.690.1339; e-mail: tabitha.coley@fas.usda.gov.

PROJECT OFFICER • Boston

Positions available with the U.S. Department of Labor, Employment and Training Administration (US DOL/ETA). Duties: manages grants; oversees workforce development; workforce security; performance and financial management; supports the execution of all phases of the grant life cycle; works with state and local programs and other entities; conducts onsite reviews. Qualifications: BA/BS; strong writing, analytical, communication, and organizational skills; ability to work effectively in teams; valid driver's license required; may

include frequent travel. Salary: \$35K-\$60K. Send cover letter and résumé to Heather Graham, USDOL ETA, JFK Fed Building, Room E-350, Boston, MA 02203; phone: 617.788.0170; e-mail: R01-RABOS@dol.gov.

EXECUTIVE DIRECTOR • Cooperstown, NY

Position available with Cornell Cooperative Extension, Otsego County. Qualifications: MA; six years' experience required; four years' management experience. Deadline: 3/24/2006. For more information, visit <http://hosts.cce.cornell.edu/admin/careerops/pa399.htm>. Send letter of intent, résumé, and transcript to PA#399, Box 26 Kennedy Hall, Cornell University, Ithaca, NY 14853.

EXECUTIVE DIRECTORS •

Warsaw and East Aurora, NY

Positions available with Cornell Cooperative Extension in Erie and Wyoming County. Qualifications: MA; six years' experience required; four years' management experience. Ag-related background preferred for Wyoming County position. Deadline: 3/22/2006. For more information, visit <http://hosts.cce.cornell.edu/admin/careerops/>. Send letter of intent with position title, résumé, and transcript to Box 26 Kennedy Hall, Cornell University, Ithaca, NY 14853.

HORTICULTURE RESOURCE

COORDINATOR • Waukesha County, WI

Positions available with University of Wisconsin-Extension. Duties: develops and maintains horticulture diagnostic centers in Waukesha County to the general public with master gardener volunteers at various locations throughout the county; provides education and training for master gardener plant health advisors; community outreach and detailed evaluation for horticulture diagnostics education programs. Qualification: BA in horticulture, biology, plant sciences, or related field required. Funding for this position is anticipated for one year only. For more information and to apply, visit www.uwex.edu/ces/personnel.

HOT! OPPORTUNITIES

COMMUNITY HEALTH/WATER AND SANITATION PROGRAMMING AND TRAINING SPECIALIST • DC

Position available with the Peace Corps and the Center for Field Assistance and Applied Research. Duties: improves development of effective programs and training activities for Volunteers involved in community health and water sanitation projects; initiates and/or supports post and regional strategic planning efforts in the technical field; requires up to 20 percent travel. Qualifications: experience developing, implementing, and evaluating community health and water sanitation programs in multiple international settings; ability to develop, deliver, and assess training designs and program models; proficient in Spanish. For more information and to apply, visit www.peacecorps.gov.

TECHNICAL TRAINERS • Ecuador

Temporary positions available with Peace Corps. Duties: design and implement a 10-week pre-service training in rural public health and youth and families at risk. Qualifications: fluent in English and Spanish; work and cross-cultural experience in related areas; professional experience and education in related areas; experience in training; work experience in Ecuador and previous Peace Corps experience strongly preferred. Position runs from 5/29/2006 to 8/25/2006. Deadline: 4/3/2006. E-mail cover letter and résumé indicating position title and related experience to ssilva@ec.peacecorps.gov.

PRIVATE SECTOR

STEWARDSHIP DIRECTOR •

Palos Verdes Peninsula, CA

Position available with Palos Verdes Peninsula Land Conservancy (PVPLC). Duties: manages PVPLC properties; supervises staff restoration projects, biological monitoring, and community outreach; solicits grant funding; drafts necessary progress reports and invoices; manages native plant nursery, including local seed procurement; produces deliverables. Qualifications: BS in a natural resource or related field; two to three years' related experience; experience in Southern California plant taxonomy and ecology desired; GIS; demonstrated technical writing ability, and supervisory experience. For more information and to apply, contact P.O. Box 3427, Palos Verdes Peninsula, CA 90274; e-mail: info@pvplc.org.

ELEMENTARY TEACHERS • Immokalee, FL
Positions available with Redlands Christian Migrant Association Immokalee Community School. Impact and change the lives of students who are migrants and farm workers. For more information and to apply, e-mail mariaj@rcma.org; phone: 239.867.3220.

ELEMENTARY TEACHERS • Wimauma, FL
Positions available with Redlands Christian Migrant Association Wimauma Academy. Duty: work with pre-k through 5th grade students who reside on the outskirts of Tampa, Florida. For more information and to apply, e-mail danielo@rcma.org; phone: 813.672.5159.

ASSISTANT CONTROLLER • DC
Position available with IFES. Duties: works closely with other members of the finance, program, and other administrative support teams in the conduct of daily activities; supports the controller with accounting, annual budget preparation, analysis of budget and financial trends, and financial reporting; accounting functions include A/R, A/P, billing, cash management, and general ledger functions; maintains the financial records of IFES using generally accepted accounting principles and practices; assists in the preparation of monthly financial statements; ensures accuracy and timeliness of financial statements. For more information and to apply, e-mail jobs@ifes.org; phone: 202.350.6700.

PROGRAM ASSOCIATE/ASSISTANT • DC
Position available with IFES. Duties: provides administrative and programmatic support for current and developing governance programs worldwide; conducts research and provides logistical and administrative support to a wide variety of projects focusing on global election administration and post-conflict election issues in emerging democracies; generates financial tracking and budget reports; supports recruitment and mobilization of consultants and employees for field assignments; maintains project records and documents; conducts basic research and provides general support in proposal development process. Qualification: detail oriented and motivated. For more information and to apply, e-mail jobs@ifes.org; phone: 202.350.6700.

GRANTS AND CONTRACTS ADMINISTRATOR • DC
Position available with IFES. Duties: handles overall administration of acquisition and assistance awards from the recipient perspective; under the general supervision of the director of grants and contracts, facilitates submissions; negotiates federal, non-federal, and international grants, cooperative agreements, contracts, sub awards, leases, and consulting agreements, and modifications; provides detailed review and evaluation of budget submissions; coordinates, evaluates, and monitors proposals; researches and

interprets FAR, USAID, and other donor regulations. For more information and to apply, e-mail jobs@ifes.org; phone: 202.350.6700.

DIRECTOR GRANTS AND CONTRACTS • DC
Position available with IFES. Duties: manages three to five staff members and reports to the CFO; maintains close working relationship with the finance and accounting staff, human resources and senior directors; supports all programmatic areas and all of the global field offices and sites; directs the daily operations of the grants and contracts management unit, including direct supervision and development of professional and administrative staff; directs and coordinates activities of staff engaged in formulating bid proposals; assists in preparation and review of program budgets and plans. For more information and to apply, e-mail jobs@ifes.org; phone: 202.350.6700.


GRANTS AND CONTRACTS SPECIALIST • DC
Position available with IFES. Duties: under the general supervision and direction of the director of grants and contracts and/or the grants and contracts administrator, assists with the facilitation, submission, and negotiation of federal, non-federal, and international grants, cooperative agreements, contracts, sub-awards, leases and consulting agreements, and modifications; assists in the detailed review and evaluation of budget submissions; assists in coordination, evaluation, and monitoring of proposals; assists with research and interpretation of FAR, USAID, and other donor regulations. For more information and to apply, e-mail jobs@ifes.org; phone: 202.350.6700.

BUSINESS DEVELOPMENT OFFICER • DC
Position available with IFES. Duties: reports to the deputy director of strategic business development (SBD); supports the management of two major


USAID democracy development global funding mechanisms; promotes IFES' profile in the international development community; coordinates IFES participation in InterAction and other external networks; coordinates the IFES bid-no-bid and proposal design and development process; maintains an inventory of IFES proposal development materials. Qualifications: BA required; minimum five years' experience in international and/or democracy development. For more information and to apply, e-mail jobs@ifes.org; phone: 202.350.6700.

SUMMER CAMP RESIDENT COUNSELORS • Hunterdon County, NJ
Positions are available with Cross Roads Outdoor Ministries, a progressive ecumenical spiritual center and camp dedicated to intentional community and spiritual growth. Positions run from mid-June through mid-August. Duty: lead a summer camp program for youth aged 7 to 18. Positions include leading community service projects with local nonprofits, leading high adventure activities (rafting, horseback riding, hiking, canoeing, and climbing), facilitating group-building activities. Qualifications: excellent interpersonal skills; eagerness to inspire youth. Salary: \$2K-\$2,500. E-mail résumé to Jonathan at crxroads@gmail.com; phone: 908.832.7264.

***PROGRAM ADMINISTRATOR • DC**
Position available with the International Association of Homes and Services for the Ageing. Duties: provides program support, including e-newsletter, website, and e-mail communications; conference and event planning and support; manages daily operations relative to member data and general office functions. For more information, visit www.aahsa.org or www.iahsa.net. E-mail cover letter and résumé to careers@aahsa.org.



A Legacy of Service at Home and Abroad
Celebrating Peace Corps' 45th Anniversary



Open House April 30, 2006

- Workshops: 2 to 3 p.m. • Program: 3:15 to 4 p.m.
- Reception: 4 to 5 p.m. Refreshments and hor d'oeuvres will be served

Arab American National Museum
13624 Michigan Avenue
Dearborn, MI 48126

For more information and to RSVP, visit www.rpcv.org/openhouses

PEACE CORPS FELLOWS/USA



Peace Corps Fellows/USA works with nearly 40 universities that offer financial assistance to RPCVs who wish to attend graduate school and work in underserved U.S. communities. Below is a *partial* list of universities and subject areas. For the complete list, visit www.peacecorps.gov/fellows; call 800.424.8580, ext. 1440; or e-mail fellows@peacecorps.gov.

Carnegie Mellon University

Pittsburgh, PA

Public policy/management, arts management, or healthcare policy management. Renee Hairston, phone: 412.268.1909; e-mail: hairston@andrew.cmu.edu.

Columbia University, Teachers College

New York, NY

Urban education, including bilingual education, teaching math or science, ESOL, special education, reading specialist. Reed Dickson, phone: 212.678.4080; e-mail: PCFellows@tc.edu.

DePaul University

Chicago, IL

Elementary and high school special education certification. Justin Speer, phone: 773.325.7170; e-mail: jspeer@depaul.edu.

Duke University

Durham, NC

Public policy (MPP) with option to earn joint degrees in professional or PhD programs; international development policy (PIDP) with several concentration options. MPP: Helene McAdams, phone: 919.613.9205; e-mail: MPPadmit@duke.edu; PIDP: Stephanie Alt Lamm, phone: 919.613.9218; e-mail: pidpinfo@duke.edu.

Duquesne University

Pittsburgh, PA

Social and public policy, business administration, conflict resolution, peace studies. Dr. Evan Stoddard, phone: 412.396.5179; e-mail: stoddard@duq.edu.

Florida Institute of Technology

Melbourne, FL

Environmental science, engineering, management, teaching, and other areas of education (science, mathematics, computer). Dr. Tom Marcinkowski, phone: 321.674.8946; e-mail: marcinko@fit.edu.

Fordham University

Bronx, NY

International political economy and development. Dr. Henry Schwalbenberg, phone: 718.817.4064; e-mail: iped@fordham.edu.

George Mason University

Fairfax, VA

Elementary education and English as a second language master's programs. Dr. Lynn Walker Levy, phone: 703.993.3602; e-mail: lwalker3@gmu.edu.

George Washington University

Washington, DC

Transition special education, secondary education. Dr. Jeanne Embich, phone: 202.973.1061; e-mail: jembich@gwu.edu.

Illinois State University

Normal, IL

Applied economics, political science, sociology, with sequence in applied community/economic development, including community project design and management, topics in administration and planning, and 11-month

paid internship. Beverly Beyer, phone: 309.438.7090; e-mail: StevensonCenter@ilstu.edu.

Indiana University

Bloomington, IN

Master of Public Affairs (MPA) in comparative and international affairs; economic development; nonprofit management. Master of Science in Environmental Science (MSES) in applied ecology; environmental chemistry, and water resources. Jennifer Forney, phone: 812.855.2840; e-mail: spea@indiana.edu.

Johns Hopkins University

Baltimore, MD

Nursing, public health. Mary O'Rourke, phone: 410.955.7548; e-mail: orourke@son.jhmi.edu.

Loma Linda University

Loma Linda, CA

Public health, including global health, humanitarian assistance, and reproductive health. Dr. Teri S. Tamayose, phone: 909.558.8394; e-mail: ttamayose@llu.edu.

Marquette University

Milwaukee, WI

Business, engineering, communication, English, economics, history, international affairs, philosophy, political science, public service. Carole Ferrara, phone: 414.288.5861; e-mail: carole.ferrara@marquette.edu.

New Mexico State University

Las Cruces, NM

Public health, border health, health education, social work, nursing. Dr. Sue Forster-Cox, phone: 505.646.2183; e-mail: sforster@nmsu.edu.

The New School

New York, NY

Urban policy analysis/management, health services management and policy, human resources management, organizational change management. Peter King, phone: 212.229.5400, ext. 1108; e-mail: kingp@newschool.edu.

Northern Arizona University

Flagstaff, AZ

Business. Jane Thompson, phone: 928.523.7387; e-mail: mba@nau.edu.

Rutgers University

Camden, NJ

Master of Public Affairs in educational policy and leadership with K-12 teaching position at the LEAP Academy. Sandra Cheesman-Cattafesta, phone: 856.225.6860; e-mail: scheesman@camden.rutgers.edu.

Seton Hill University

Greensburg, PA

Art therapy, business administration, elementary education, marriage and family therapy, special education, technologies-enhanced learning, popular-fiction writing. Jenell Krymowski, phone: 724.838.4283; e-mail: krymowski@setonhill.edu.

Southern New Hampshire University

Manchester, NH

Community economic development, international community economic development, business, National Weekend Program. Dr. Catherine Rielly, phone: 603.644.3156; e-mail: c.rielly@snhu.edu.

University of Arizona

Tucson, AZ

Criminal justice, community development, environment, health, nonprofit finance, public policy, and more. Georgia Ehlers, phone: 520.621.9103; e-mail: rpcf@grad.arizona.edu.

University of Cincinnati

Cincinnati, OH

Economic development planning, environmental planning, international development planning, physical planning, urban design. Dr. Johanna Looye, phone: 513.556.4943; e-mail: johanna.looye@uc.edu.

University of Denver

Denver, CO

International administration; international business transactions; international development; international human rights; international studies; international security; global finance, trade, and economic integration. Susan Nelson, phone: 303.871.2989; e-mail: snelso30@du.edu.

School of Communication: International and intercultural communication. Dr. Margaret Thompson, phone: 303.871.3947; e-mail: mthomps@du.edu.

University of Maryland-Baltimore

Baltimore, MD

Social work with dual-degree options in Jewish studies, law, business administration, and public health. Lane Victorson, phone: 410.706.5316; e-mail: lvictorson@ssw.umaryland.edu.

University of Maryland-Baltimore County

Shriver Peacemaker Program

Baltimore, MD

All programs of University of Maryland-Baltimore County: education, policy, applied sociology, intercultural communications, etc. Select consortium programs: social work (MSW), urban studies, nonprofit management, etc. Dr. Joby Taylor, phone: 410.455.6398; e-mail: joby.taylor@umbc.edu.

University of New Orleans

New Orleans, LA

Public administration, urban planning and urban studies with concentrations in housing/community development, land use/environment, historic preservation, urban anthropology, and nonprofit management. Dr. Marla Nelson, phone: 504.280.3110; e-mail: cupa@uno.edu.

University of North Texas

Denton, TX

Anthropology, applied economics, applied gerontology, environmental science, public administration, social work, sociology, urban geography, volunteer management. Dr. Stan Ingman, phone: 940.565.2298; e-mail: ingman@scs.unt.edu.

PEACE CORPS FELLOWS/USA



University of Oregon

Eugene, OR

Community and regional planning. Megan Smith, phone: 541.346.3881; e-mail: smith@darkwing.uoregon.edu.

University of South Carolina

Columbia, SC

Multidisciplinary program (written/oral proficiency in Spanish required). Teresa Butkus, phone: 803.777.1365; e-mail: teresab@gwm.sc.edu.

Moore School of Business: International business administration. Reena Lichtenfeld, phone: 803.777.6749; e-mail: rlichten@moore.sc.edu.

University of Vermont

Burlington, VT

Community and economic development; entrepreneurship; environment; agriculture; applied economics; management; strategic planning; marketing; public policy; healthcare; leadership; international public administration; human resources; budgeting/finance; organizational development; information technology. Edward R. McMahon, phone: 802.656.4565; e-mail: emcmahon@uvm.edu.

University of Wisconsin–Milwaukee

Milwaukee, WI

Business administration, economics, geography, history, sociology, urban studies. Lauren McHargue, phone: 414.229.6155; e-mail: mac@uwm.edu.

University of Wisconsin–Stevens Point

Stevens Point, WI

Fields relating to the environment, including natural resources, forestry, environmental education, youth programming, land-use planning, wildlife, soil and water science. Dr. Tim Ginnett, phone: 715.346.4191; e-mail: tim.ginnett@uwsp.edu.

University of Wyoming

Laramie, WY

American studies with concentration in education, geography, history, or literature. Dr. Eric Sandeen, phone: 307.766.3898; e-mail: esandeen@uwyo.edu

Western Illinois University

Macomb, IL

Business administration; community health education; economics; geography; political science; recreation, park, and tourism administration. Karen Mauldin-Curtis, phone: 309.298.2683 or 800.526.9943; e-mail: pcf@wiu.edu.

Western New Mexico University

Gallup, NM

Elementary, secondary, or special education; counseling; educational leadership. Dr. Patricia Maguire, phone: 505.722.3389; e-mail: wnmupcf@hotmail.com.

Wichita State University

Wichita, KS

Teacher education: middle and secondary grades, art, music, English, French, Spanish, biology, chemistry, physics, math, TESOL (if already teacher-certified), comprehensive social studies, special education (if already teacher-certified). Dr. Judith Hayes, phone: 316.978.6580; e-mail: judith.hayes@wichita.edu.

Xavier University of Louisiana

New Orleans, LA

Fast Track to Teaching Program for those interested in teaching math, science, or special education. Dr. Deborah Bordelon, phone: 618.465.4649; e-mail: debordel@xula.edu.

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implementation study that would provide water to all rural communities by 2005, thereby averting potential health issues related to consumption of non-potable water. Assignments like these are essential to the future well being of populations served by the Peace Corps.

Most recently, El Salvador has requested a team of volunteers to help in recovery and mitigation efforts underway following last fall's volcanic eruption and ensuing hurricane. Volunteers will focus their reconstruction work on limiting or arresting the impact of future disasters in the area.

In our disaster relief, recovery, prevention, and mitigation efforts, Crisis Corps seeks partnerships with a variety of organizations such as government ministries, host country NGOs and international organizations. These viable partners serve as good avenues to pursue a career in disaster relief and generally require many of the same skill sets for their professionals as Crisis Corps seeks for volunteer assignments.

In the area of shelter construction, Crisis Corps focuses on applicants who have experience in construction project management rather than people who can go and "pound nails." Volunteers often hold degrees in civil/structural engineering, construction management, or architecture and have practical experience in these fields.

The level of experience in public health and disease surveillance can vary widely depending on the affected communities and partner organizations. In some cases, basic hygiene education for displaced people who are struggling to find clean water is what is necessary. Other times, volunteers implement sophisticated disease surveillance programs in multiple, large, displaced people camps. Public health volunteers often hold a degree in public health and have practical experience in public health, reproductive health, HIV/AIDS, education, counseling or medical care.

As in construction projects, Crisis Corps psycho/social volunteers focus on providing technical expertise rather than large teams of volunteers to work as counselors. This area can also include youth activities. Advanced degrees and work experience in psychology, counseling or social work are often sought for these assignments.

Typically, the food security projects in which Crisis Corps has been involved has been in monitoring distribution programs and small scale community gardens that encourage food diversity and nutrition while the agriculture projects have focused on erosion control and monitoring, nurseries and replenishing destroyed crops. For these projects, Crisis Corps seeks applicants with degrees and experience in agriculture, agrobusiness, or nutrition.

Livelihood restoration is a means of assisting individuals and communities on the road to normalcy following a disaster. Livelihood volunteers help communities find resources to re-establish local industries, form partnerships with educational institutions, initiate apprenticeship programs and find ways to make individuals and communities self-sustaining through work and economic development. Typically, livelihood volunteers hold a degree in business or have an unrelated degree and experience in business, finance, or community development.

To apply to Crisis Corps, RPCVs submit an application, resume, and description of service. RPCVs must have completed at least 12 months of Peace Corps service, not including training, to qualify for Crisis Corps. Qualified applicants are then entered into a Crisis Corps database and called upon if there is a Crisis Corps assignment that matches their skills set. Assignments are highly competitive and most Crisis Corps Volunteers have an advanced degree and some professional experience.

For more information or to apply, please go to www.peacecorps.gov/crisiscorps or send an e-mail to crisiscorps@peacecorps.gov. See next page for current Crisis Corps opportunities.



Crisis Corps Recruiting Short-Term Volunteers

El Salvador

The **Fundación Ecológica de El Salvador** requests one Crisis Corps Volunteer to serve as a **Design Architect** for a four month project that will start in late March. Duties: conceptual and architectural design of the needed infrastructure; works with Auto-Cad (or similar computer software) on the architectural plans needed for construction; creates a list of needed materials and budget all works. Qualifications: architectural degree; knowledge of Auto-Cad or other software programs for architectural design; knowledge of Spanish.

Intervida requests one Crisis Corps Volunteer to serve as an **Emergency Planning Specialist** for a six month project starting in early April. Duties: visits TERRAS to know the organization of Intervida in El Salvador; reviews information and evaluations from previous emergency actions; assists staff in developing an Emergency Action Plan (EAP) and train personnel on the application of the EAP; implements monitoring and evaluation systems; develops a system of official reports for emergency actions; trains TERRA personnel on writing disaster reports for Intervida and the government; writes and submits monthly reports of all activities. Qualifications: experience in developing institutional Emergency Action Plans; experience working with nongovernmental organizations on similar projects; experience training personnel and strengthening emergency management capabilities; completed Peace Corps service in Central America; work independently with little support or supervision; fluent oral and written Spanish; experience writing reports.

The **Fundación Salvadoreña para la Reconstrucción y el Desarrollo (REDES)** has requested Crisis Corps Volunteers to serve as **Geology and Topography Specialists** to help reestablish communities displaced by volcanic activity. The duration of project is six months and will start in late March. Duties: support the personnel of the Center for Risk Management (CGR) in defining natural threats through compiling topographical and geographical information gathered by and with the team and putting it in a usable format; help analyze the aforementioned information; collaborate with the technical personnel of REDES in the redesign and implementation of the Geographic Information System of CGR. Qualifications: university degree in geology, topography, or volcanology; experience with gathering and analysis of geographical and topographical information; knowledge of or work experience in emergency work in El Salvador or Latin America; must be physically able to walk for long distances and over uneven terrain; moderate to advanced level of spoken Spanish.

Fundación Coatepeque requests one Crisis Corps Volunteer to serve as a **Torrent Control and Mitigation Project Design Specialist** to provide technical support to the organization. The duration of project is six months and will start in late March. Duties: designs the mitigation works and retaining walls needed for ravine El Chaparrón with staff engineer; researches funding opportunities. Qualifications: fluent in oral Spanish; experience in designing torrent control works, landscape architecture or engineering degree; knowledge of alternative technologies in landslide management; Desired Qualifications: knowledge of topography.

FUMA requests a Crisis Corps Volunteer to work as an **Agriculture and Cultivation Specialist** for a six month project starting late March. Duties: works with communities to plant new traditional or alternative vegetable crops that allow them to improve their nutrition and earnings; analyzes the labor and productivity of area farmers; designs a training program for the farmers which will include agricultural and commercial techniques; accompanies the farmers in their activities to facilitate and strengthen the incorporation of the above mentioned techniques; implements agricultural production plan with farmers; writes monthly activity report to FUMA and Peace Corps El Salvador. Qualifications: proficient in oral and written Spanish; agronomist; technical experience with vegetable crops and agriculture micro-enterprises; ability and desire to work in groups with a disempowered population; experience with training farmers; experience writing reports.

Guinea

American Refugee Committee (ARC) requests a Crisis Corps Volunteer to assist the ARC staff in the implementation, monitoring, and evaluation of a comprehensive HIV/AIDS program in the Kissidougou and N'Zerekore refugee camps. The six month position is scheduled to depart in mid-April. The three major areas of the CCV assignment will be: the development of educational activities (peer group classes and community trainings), voluntary counseling and testing (community outreach), and the strengthening of outreach to people living with HIV/AIDS. Duties: acts primarily as a technical advisor to the program; assists with the management of the program as needed. Qualifications: community development, health, nutrition, HIV/AIDS education, or youth development RPCV from West Africa region; BA/BS in health, education, development studies or related field; good oral and written French; computer knowledge (Excel and MS Word); ability to work independently with minimal support; experience with Monitoring and Evaluation; training experience; knowledge of HIV/AIDS.

Kenya

Child Welfare Society of Kenya requests two Crisis Corps Volunteers to work on the Society's projects dealing with improving income levels of needy families and working with caretakers of AIDS orphans. The six month assignments are scheduled to depart in early June. The project goals include the improvement of income levels of very needy families to overcome acute problems of poverty and create access to basic needs for their children and to combat child labor, children working in the streets, and HIV/AIDS with a view to reducing, then eliminating these problems. Duty: conduct a series of training sessions with interested community groups focused on microenterprise development. Qualifications: Africa RPCV with experience and knowledge of IGA development or microenterprise program development; strong training experience; ability to work independently with minimal support. Desired Qualifications: experience working with people infected or affected by HIV/AIDS; experience in East Africa; knowledge of Kiswahili and/or other indigenous Kenyan language.

Malawi

African Parks Foundation: African Parks (Majete) Ltd. requests a Crisis Corps Volunteer to serve as an **HIV/AIDS and Home Based Care Outreach Program Advisor** on a six month assignment that is scheduled to depart in early April. Duties: assists the staff in developing an HIV/AIDS education and outreach program with appropriate content, materials and techniques; works to build the capacity of Majete extension staff to educate on HIV/AIDS and home based care; works with the Majete extension staff on transferring knowledge and skills to the communities. Focus will be in working with communities on home based care, specifically intensive gardening plots and nutrition, as related to HIV/AIDS. Qualifications: BA in health or agriculture; two years' work experience in Sub-Saharan Africa Region as an agriculture or health Volunteer, with experience working with HIV/AIDS; experience with training of trainers; experience gardening; ability to work independently.

Togo

Association Espoir pour Demain (AED) requests one Crisis Corps Volunteer to serve as a **Clinical Technical Assistant** for a six-month assignment to begin as soon as possible. Duties: assists and trains members, medical personnel, and psychosocial staff in design and implementation of routine consultation and monitoring program, including the creation of a confidential medical record system; assists in training of teams of community health workers to conduct routine home visits to PLWHA; provides psychosocial

support and monitor medication regimens, clinical symptoms, and weight. Qualifications: advanced degree in nursing or medicine, training or experience in public health approaches to HIV/AIDS; RPCV focus on HIV/AIDS in Africa; oral and written French proficiency.

Zambia

The **Family Health Trust (FHT)** requests one Crisis Corps Volunteer to serve as a **NGO Development Advisor** to assist the Children in Distress project by building the capacity of the existing staff to oversee the project activities in the southern province including imparting skills in program coordination and the monitoring and evaluation of Children in Distress activities. Duties: assists in training volunteers and staff in counseling skills; trains and assists staff in

How to Apply

For additional assignments and more detailed descriptions of these assignments, including the required qualifications, visit the Crisis Corps website at www.peacecorps.gov/rpcv/crisiscorps; or call 202.692.2250 or 1.800.424.8580, ext. 2250. Applications can be downloaded from the website at www.peacecorps.gov/rpcv/crisiscorps

Send Crisis Corps application, résumé, and Description of Service (if available) to crisiscorps@peacecorps.gov; fax: 202.692.2251; address: Peace Corps - Crisis Corps, 1111 20th St. NW, Washington, DC 20526. To be considered for a specific assignment, indicate the position title on the cover letter or application.

accessing funding opportunities and in proposal writing; develops and trains staff in use of monitoring and evaluation tools; assists with preparation of donor reports. Qualifications: BA in social work, human services, or equivalent; successful completion of two years Peace Corps Service in Africa; experience in community health and HIV/AIDS issues, preferably one-year of experience with HIV/AIDS awareness, education, and communication; strong analytical skills and solid training experience; experience with monitoring and evaluation tools; knowledge of resource development and proposal writing.

The **Community for Human Development** requests one Crisis Corps Volunteer to serve as a **Program Development Specialist** for a six

month assignment is scheduled to depart as soon as possible. Duties: provides critical analysis of the three main programs and develop strategies for increasing activities; works with project staff to develop a five year strategic plan; provides hands-on training during the plan development process to project staff; assists the project team in report writing and project proposal preparation. Qualifications: successful completion of two years of Peace Corps Service in Africa; ability to work independently with minimal support; MA in social sciences or other related degree, with experience in project planning and management; one-year experience working with HIV/AIDS; analytical skills; demonstrated experience in strategic planning and report writing.

ASSOCIATE BUSINESS MANAGER • Bethesda, MD

Position available with Development Alternatives, Inc., (DAI). Duties: assists in daily management and administration of business activities for a portfolio of several development projects in its agriculture and natural resources group. Qualifications: BS; minimum five years' relevant project and financial management experience; USAID and international experience preferred; project management and supervisory skills. For more information, visit www.dai.com. Send résumé referencing job title to Development Alternatives, Inc., attention: OHR, 7250 Woodmont Avenue, Suite 200, Bethesda, MD 20814; fax: 732.358.5072; e-mail: ohr@dai.com.

CONFERENCE ASSISTANT • Tysons Corner, VA and DC

Temporary position available with the National Youth Leadership Forum on Medicine. Duties: assists in development and implementation of three ten-day medical forums for high-achieving high school students; invites speakers; reserves conference sites; develops briefing materials. Qualifications: able to interact with young people and work with the staff and associate directors as a team; relocation for training and the three forums are required at Georgetown University. Position runs from 3/2006 to 8/2006. Salary: \$12/hour for 560 hours with room and board. Receive \$500 for training week and \$1,300 per session during the forum. E-mail cover letter and résumé to vhall@nylf.org.

DONOR SERVICES ASSOCIATE • Kansas City, MO

Position available with WaterPartners International, a nonprofit organization that provides clean drinking water to communities in developing countries. Duties: provides clerical and staff support for fundraising activities; gift entry;

updates electronic donor database. Qualifications: must type accurately; proficient in MS Word and Excel; attention to detail; organizational ability; people skills are critical; prior administrative support experience preferred. Send cover letter, résumé, and references to Jennifer Platt, Director of Operations, at jplatt@water.org.

CLINICAL DIABETES EDUCATOR • Bethel, AK

Position available with Yukon-Kuskokwim Health Corporation. Duties: plans, coordinates, and provides diabetes-related health promotion activities. Qualifications: nursing, pharmacy, nutrition, or exercise degree and two years' experience in a clinical healthcare setting required; licensure and/or registration in related field strongly preferred. For more information and to apply, visit www.YKHC.org; phone: 800.478.8905.

DEVELOPMENT COORDINATOR • Billings, MT

Position available with Northern Plains Resource Council. Duties: responsible for foundation research; writes grant proposals and reports. Benefits include a four week vacation, health insurance, pension, and sabbatical program. For more information and to apply, visit www.northernplains.org; phone: 406.248.1154.

ADMINISTRATIVE SERVICES/ RECEPTIONIST • DC

Position available with American Councils for International Education, ACTR/ACCELS. Duties: answers and directs calls using a multi-lined phone system; greets visitors. Qualifications: fluent in Russian; previous experience using a multi-line phone system. For more information, visit

www.americancouncils.org. Send cover letter, résumé, and salary requirements to HR Department, American Councils, 1776 Massachusetts Avenue, Suite 700, Washington, D.C., 20036; fax: 202.872.9178 or 202.833.7523; e-mail: resumes@americancouncils.org.

ENVIRONMENTAL EDUCATOR • Outer Banks, NC

Position available with Sound to Sea Environmental Education Program. Duties: studies island ecology and cultures; uses hands-on activities to teach multidisciplinary curriculum; creates programs for diverse populations. Qualifications: ability to work overnight duty once every two weeks; ability and desire to work with elementary students through senior adults in small and large groups; creativity, flexibility, and humor; teaching experience helpful. Will train in First Aid/CPR. Salary: \$225/week with room, board, and medical insurance. Send DOS, résumé, and cover letter to Maggie Riley (RPCV), Program Director, P.O. Drawer 380, Salter Path, NC 28575; phone: 888.874.6287; fax: 252.247.3290; website: www.trinityctr.com; e-mail: soundtosea@trinityctr.com.

BICYCLING AMBASSADOR • Chicago

Temporary positions available with Chicagoland Bicycle Federation and Mayor Daley's Bicycling Ambassadors. Duties: attend events; engage the public through presentations and demonstrations on safe bicycling for transportation; manage a six week program for a team of teenage junior ambassadors. Position runs from 5/2006 to 9/2006. Salary: \$12/hour. Deadline: 3/31/2006. For more information, visit www.bicyclingambassadors.org. Send cover letter and résumé to Bike Program, attention: Eve Jennings, 30 N. LaSalle, Suite 500, Chicago, IL 60602; phone: 312.744.8147; fax: 312.742.2422; e-mail: eve.jennings@ityofchicago.org.

LEAD TEACHERS • New York City

Positions available with Ross Global Academy Charter School. Become a founding member of a public charter school, developed in collaboration with NYU and Ross Institute, that is imbued with a global vision and which engages students in integrated, interdisciplinary learning experiences while preparing them for the challenges of the 21st century. Duty: work with elementary and middle grades. For more information, visit www.rossglobalacademy.org. E-mail CV and two page statement outlining your educational philosophy and how it would be implemented in an urban public school to hr@rossinstitute.org.

REGIONAL DIRECTOR OF DEVELOPMENT • Atlanta

Position available with National Wildlife Federation (NWF). Duties: obtains unrestricted and restricted gifts and grants from individuals, foundations, corporations, government, and organizations; identifies, cultivates, solicits, and stewards new and existing NWF donors and prospects, primarily at the \$10K plus capacity level. Qualifications: requires 8 to 10 days of travel/month; minimum seven years' in fundraising or related field with an emphasis on major gift cultivation and solicitation. Salary: \$65K–\$70K. E-Mail cover letter and résumé to bret@netrecruiter.net.

FOREST COORDINATOR • DC

Position available with World Wildlife Fund (WWF). Duties: promotes forest conservation by integrating and overseeing policy and field forest activities throughout Latin America and the Caribbean (LAC); drives a regional forest conservation strategy; provides leadership and technical support to secure funding; serves as the primary spokesperson for forest activities within the region. Qualifications: strong experience in temperate and tropical forest conservation; forest certification and timber trade issues in Latin America or community forestry; graduate degree in a related field required; exceptional communication skills in English and Spanish required. For more information and to apply, visit www.worldwildlife.org/about/jobs.cfm.

ADMINISTRATIVE COORDINATOR • Cambridge, MA

Position available with Management Sciences for Health, Leadership, Management, and Sustainability program. Duties: ensures smooth operation of technical efforts and field activities; coordinates programmatic information; provides logistical support; works with managers to facilitate technical assistance; complies with donor-specific regulations; disseminates information. Qualifications: BA; able to work independently; take initiative; work in team; learn complex procedures; strong organizational and computer skills; ability to speak a second language required. For more information and to apply, visit www.msh.org.

MANAGER OF MAJOR GIFTS • New York City

Position available with AFS-USA. Duties: partners with the national director of development to effectively develop and implement strategies that identify, cultivate, and solicit major gift prospects. Qualifications: strong oral and written communication skills required; BA required; three to five years' major gifts fundraising experience; ability to travel up to 25 percent of the time. For more information, visit www.afs.org/usa. E-mail cover letter, résumé, and salary requirements to sleslie@afs.org.

TRAINER/TECHNICAL SUPPORT SPECIALIST • Reston, VA

Position available with Cleverex Systems. Duties: some travel required; provides technical support to customers over the phone. Qualifications: BA required; knowledge of Head Start preferred; prior training and support experience preferred. For more information, visit <http://www.cleverex.com/Jobs.asp>. E-mail cover letter and résumé to job052705@cleverex.com.

FUNDRAISING COORDINATOR • San Antonio, TX

Position available with the Coalition for Justice in the Maquiladoras (CJM). Duties: develops a fundraising plan; writes proposals; creates a strong financial base. Qualifications: commitment to social justice; knowledge of fundraising, global economic issues, trade issues affecting Mexico, and the Mexico/U.S. border; bilingual preferred; communication, research, evaluation, database, and planning skills; ability to work cooperatively. Send cover letter, résumé, and three references to CJM, attention: Martha Ojeda, 4207 Willowbrook San Antonio, TX 78228; phone: 210.732.8957; e-mail: cjm_moqueda@igc.org.

MIDDLE SCHOOL TEACHERS • Brooklyn, NY

Positions available with Urban Assembly Academy of Arts and Letters, a new, small school, grades 6 to 12. Founding 6th grade teachers needed to help build a school. Send cover letter and résumé to Allison Gaines Pell at arts.letters@earthlink.net.

***COMMUNITY ORGANIZER TRAINEE •**

Several Cities in OH, FL, VA, KY, IN

Position available with Direct Action and Research Training (DART). DART Organizers Institute is accepting applications for their paid community organizing training program starting in June. Training includes a seven day orientation and 15 weeks hands-on experience organizing in a low-moderate income community. Permanent salaried placements upon gradu-

ation. Qualifications: BA/BS; passion; comfortable working in congregations; desire for a career in organizing. Salary: \$6,500 for living expenses during 15-week training with tuition, and transportation. Institute graduates start at \$28K–\$34K. E-mail résumé to Ben MacConnell at ben@thedartcenter.org; phone: 785.841.2680; website: www.thedartcenter.org.

MISSION MANAGEMENT LOGISTICIAN • New York City

Position available with Action Against Hunger (ACF-USA). Duties: as part of the operations department and in collaboration with the finance department, supervises logistics-related issues in ACF-USA managed field missions; staff training; procurement policy; procedure review and implementation; security management; creates the logistic department of ACF-USA. For more information and to apply, visit www.actionagainsthunger.org/jobs/employment_en.html#logny.

MARINE SCIENCE INSTRUCTOR • Catalina Island, CA

Position available with Catalina Island Marine Institute. Duties: teaches marine science to students in grades 4 to 12 on Catalina Island; teaches snorkeling, marine labs, kayaking, hiking, and various evening programs. Qualifications: minimum BS or BA degree in biology or related science; excellent water skills; current certification in lifeguard training, first aid, and CPR preferred, but will train if needed; teaching experience with youth highly desired; flexibility and ability to work with others as a team; ability to live in a rural setting required. Salary: \$55/day with paid training, full room and board, health benefits after six months service, and vacation benefits. For more information and to apply, visit cimijobs@guidediscoveries.org; phone: 310.510.1622.

ASSOCIATE PROGRAM MANAGER, WEST AND CENTRAL AFRICA • DC

Position available with Population Services International (PSI). Duties: provides full headquarters support to PSI's social marketing programs; assists in new business development; designs new projects; writes proposals. Qualifications: entrepreneurial, dynamic, and creative; interest in private sector approaches to development; ability to travel approximately 20 percent of the time overseas; MA required; minimum two years' work experience in a developing country required; fluent in French; proficient in computer applications; excellent writing skills. For more information and to apply, visit www.psi.org.

ACCOUNTANT, INTERNATIONAL PROJECTS • DC

Position available with National Cooperative Business Association (NCBA), and the International Development Programs.

Qualifications: two-year degree or certificate in accounting; working oral and written ability in Spanish (preferred) or Portuguese; proficient in MS Excel, Word, and Outlook; experience with building spreadsheets, data entry, report design and generation, processing vouchers, preparing journal entries, reconciling accounts, developing accurate filing systems; initiative to follow-up on on-going assignments; prior work experience using accounting skills preferred. For more information, visit www.ncba.coop. E-mail cover letter, résumé, and salary history to jobs@ncba.coop.

ENERGY EDUCATION OUTREACH SPECIALIST • Stevens Point, WI

Position available with University of Wisconsin-Stevens Point and the Wisconsin K-12 Energy Education Program (KEEP). Duties: works with the staff to provide statewide leadership in the dissemination and incorporation of energy education into the K-12 schools in Wisconsin. Qualifications: background in environmental science or education; BA required; MA preferred; excellent computer and communication skills; ability to work collaboratively or independently. Position begins 7/2006. Deadline: 4/14/2006. For more information and to apply, visit www.uwsp.edu/equity/AcaStaffPositions.htm; phone: 715.346.4651.

COMMUNICATIONS SPECIALIST • Takoma Park, MD

Position available with Innovation Center for Community and Youth Development. Duties: works with project coordinator for external relations and senior staff to promote, disseminate, and document all aspects of the Innovation Center's work through combination of administrative and program support; writes, edits, and formats organization's quarterly electronic newsletter; assist with writing and editing other articles, reports, and proposals. Salary: high- \$20K to low- \$30K. E-mail cover letter and résumé to tjefferson@theinnovationcenter.org.

RECEPTIONIST/SECRETARY • DC

Position available with World Learning. Duties: responsible for screening and routing telephone calls; receives guests; provides general information; sorts mail; manages deliveries; provides administrative and clerical. Deadline: 3/21/2006. For more information, visit www.worldlearning.org. E-mail salary history to recruitment@worldlearning.org. Only finalists will be contacted.

SUMMER STAFF • Hinckley, MN

Positions available with Minnesota Conservation Corps, an eight-week summer program

that provides high school youth with learning opportunities. Positions include cooks, crew leaders, and a work project coordinator. Qualifications: interested and have experience in developing, educating, and supervising young people; mature; ability to motivate, discipline, and direct a small crew in work and education. For more information and to apply, e-mail Emmaatemma.keyser@conservationcorps.org.

ADOLESCENT AND FAMILY COUNSELOR • Portland, OR

Position available with Morrison Child and Family Services. Duty: works in dynamic, detention-based program with adjudicated youth and their families with co-occurring (A&D/MH) disorders. Qualifications: bicultural and bilingual in Spanish; MA; two years' AOD experience preferred; CADC licensure required within one year of employment. For more information, visit www.morrisonkids.org. Send cover letter and résumé to Human Resources c/o Morrison Child and Family Services, 1500 NE Irving St., Suite 250, Portland, OR 97232; fax: 503.736.9759; e-mail: jobs@morrisonkids.org.

ENVIRONMENTAL LANDS SPECIALIST • Naples, FL

Position available with the Conservancy of Southwest Florida. Duties: provides environmental lands acquisition and management expertise to support lands acquisition programs and oversee management of Conservancy-owned properties. Qualifications: experience in environmental restoration and natural resources management; BS/BA in environmental sciences, biology, natural resource management, or related field; demonstrated ability to work cooperatively with individuals of diverse interests and backgrounds; excellent oral and written communication skills; strong organizational and time management skills; willingness to work in hot, humid, and difficult field conditions; willing to work variable hours; travel locally in personal vehicle. For more information, visit www.conservancy.org. Send résumé to HR Director at Conservancy, 1450 Merrihue Drive, Naples, FL 34102; e-mail HumanResources@conservancy.org.

FACULTY ADVISORS • San Jose, CA

Temporary positions available with the National Youth Leadership Forum. Duty: work at a youth conference in 7/2006 on technology careers. Qualifications: college degree or related experience; interest and experience working with young people; ability to work nontraditional hours. For more information and to apply, visit www.nylf.org.

***WILDERNESS THERAPY INSTRUCTOR • Loa, UT**

Positions available with the Aspen Achievement Academy, an outdoor treatment program with an emphasis on therapy, experiential learning, and personal growth. Duty: works with students ages 13 to 17. Qualifications: desire, willingness, and ability to provide compassionate, creative, and dedicated care to students; previous experience working with teens; outdoor leadership experience; WFR/EMT certification desired. E-mail cover letter, résumé, and two letters of reference to Jim Martucci at jmartucci@theaspenacademy.com; address: P.O. Box 400 Loa, UT 84747; phone: 435.836.1212.

INTERNATIONAL

FELLOWSHIP IN INTERNATIONAL HEALTHCARE MANAGEMENT • Ethiopia

Senior fellowship positions available with the Ethiopian Health Management Initiative, a partnership between Yale University and the Clinton Foundation. Duties: as a member of the hospital's management team, builds management capacity by identifying and designing projects in the areas of processes improvement, supply and financial management, and leadership and governmental interactions; supervises and evaluates post-graduate fellow. Qualifications: advanced health administration degree; seven to ten years' experience in healthcare management; experience in a developing county preferred. For more information and to apply, visit <http://publichealth.yale.edu/hmp/yaleclintonfellowship.html>.

POST-GRADUATE FELLOWSHIPS IN INTERNATIONAL HEALTHCARE MANAGEMENT • Ethiopia

Post-graduate fellowship positions available with the Ethiopian Health Management Initiative, a partnership between Yale University and the Clinton Foundation. Duties: build management capacity in the areas of processes improvement, personnel, supply and financial management, leadership, program planning and evaluation, and governmental interactions. Qualifications: advanced health administration degree; some work experience in healthcare; experience in a developing county preferred. For more information and to apply, visit <http://publichealth.yale.edu/hmp/yaleclintonfellowship.html>.

ECONOMIC DEVELOPMENT MANAGER • Eldoret, Kenya

Position available with Indiana University. Duties: develops, enhances, and expands economic development opportunities for the Academic Model for the Prevention and Treatment of HIV/AIDS (AMPATH) HIV positive patients; expands the fair trade certified craft workshop, pro-bono business consultancy services, a

micro-finance program, and an agricultural cooperative. Qualifications: extensive experience working in resource-limited settings, preferably in sub-Saharan Africa; MBA or equivalent; strong interpersonal skills. For more information and to apply, e-mail Ronald Pettigrew at rpettig@iupui.edu.

ASSOCIATE DIRECTOR OF COMMUNITY CARE • Eldoret, Kenya

Position available with Indiana University. Duties: implements and manages AMPATH's medical care extender program in 14 different communities in western Kenya; supervises 14 community-care coordinators who will provide care extension for the professional staff based in the health centers and hospitals. Qualifications: minimum one year experience working in resource-limited settings; NP, MPH, or equivalent; exceptionally strong interpersonal skills. For more information and to apply, e-mail Ronald Pettigrew at rpettig@iupui.edu.

VOTER EDUCATION SPECIALIST • Egypt

Position available with IFES. Duties: works under the direction of the chief of party to oversee the voter education and public outreach component of the project, with the objective of increasing citizen awareness of, and participation in, the democratic process; provides mentoring and training to a network of civil society organizations on voter education and outreach; builds organizations' technical elections expertise and their capacity to design independent voter education and information campaigns that provide nonpartisan information. For more information and to apply, e-mail jobs@ifes.org; phone: 202.350.6700.

CHIEF OF PARTY/ SENIOR ELECTION • Cairo, Egypt

Position available with IFES. Duties: serves as senior in-country IFES representative with USAID, Egyptian government officials, and other local and international partners; accountable for in-country implementation, management, and monitoring of all program and financial components to assure that the overall project objectives and targets are met; manages, implements, and monitors all activities under the program; provides mentoring and training on a regular basis to IFES' Egyptian counterparts to strengthen their capacity to facilitate the reform debate. For more information and to apply, e-mail jobs@ifes.org; phone: 202.350.6700.

ESL/LITERACY TEACHERS • Siem Reap, Cambodia

Positions available with Jay Pritzker Academy. Duties: help establish a new school in Cambodia; provide curriculum and assessment development;

teach and other duties involved in founding a new school. Qualifications: flexible with a sense of purpose and adventure. Salary: \$25K with benefits. Position begins 8/2006. For more information and to apply, e-mail Lisa Arthur at lisadarthur@hotmail.com.

ESL TEACHERS • China, Indonesia, and Malaysia

Positions available with EF English First. Receive competitive local salaries, free flights, paid visa, health insurance, holidays, assistance with or paid accommodation, professional development, academic support, and opportunities for promotion. For more information and to apply, e-mail Mel Barton at recruitment@englishfirst.com; website: www.englishfirst.com.

BUSINESS OPERATIONS MANAGER • Luanda, Angola

Position available with Population Services International (PSI). Duty: manages all sales and distribution functions for a \$6 million platform and all sub awards with national NGO partners for IPC program. Qualifications: three to five years' management experience required; MA; two years' developing country work experience; fluent in Portuguese and/or Spanish required. For more information and to apply, visit www.psi.org.

PROGRAM ASSOCIATE • Kyiv Ukraine

Position available with American Councils. Duties: recruits; arranges logistics for departure orientations; teaches. Qualifications: fluent in Russian or Ukrainian; program administration experience; teaching experience. For more information, visit www.americancouncils.org. Send cover letter, résumé and salary requirements to Summer Teachers RD Search, American Councils, 1776 Massachusetts Avenue, Suite 700, Washington, DC 20036; fax: 202.872.9178 or 202.833.7523; website: www.americancouncils.org; e-mail: resumes@americancouncils.org.

INTERNATIONAL AFFAIRS

REPRESENTATIVE • Pretoria, South Africa

Position available with American Friends Service Committee. Duty: manages contacts in Southern Africa with government ministries, UN agencies, and local and international NGOs. Qualifications: commitment to Quaker values; minimum five years' experience in informal and quiet diplomacy, conflict analysis and resolution, mediation, and multi-party dialogue; experience in strategic thinking, fundraising, grant writing, program planning and implementation; fluent in oral and written English required; living and working experience in Africa desirable; knowledge of Portuguese preferred. Deadline: 3/21/2006. Send letter of interest and résumé to Rick Boardman, AFSC, HR, 1501 Cherry Street, Philadelphia, PA, 19102-1479; e-mail: jobs@afsc.org.

TEACHERS • Santo, Haiti

Positions available with The Haitian Project, Inc. at Louverture Cleary School, a tuition-free Catholic boarding school. Duties: teach classes and assist with the development of the languages, computer, religion, or lab sciences programs; assist with community service program to raising funds to support project; lead empowerment group for female students; provide four hours of tutoring per week. Qualifications: BA/BS; willingness to work for justice in Haiti. Salary: \$200/month with housing, health insurance, roundtrip airfare, and food allowance. Position begins 8/2006. For more information and to apply, phone Reese Jarret Grondin at 401.351.3624; e-mail: operations@haitianproject.org.

INTERN/VOLUNTEER

BOARD MEMBER • Portland, OR

Volunteer position available with Portland Women's Crisis Line (PWCL). Qualification: experience in the domestic violence and sexual assault movement preferred but not required (training available). For more information and to apply, e-mail pwclboard@hotmail.com.

RESEARCH AND

ADMINISTRATION INTERN • DC

Internship available with IFES. This project provides an opportunity to learn and contribute to the democracy and development field by participating in the daily work and management of cutting-edge projects. Duties: acts as research assistance for program team; edits and compiles reports and proposals; researches academic journals and newspapers; attends and takes notes at relevant briefings within the Washington community; drafts standard correspondence; provides clerical assistance, including filing and copying; works on special projects and administrative duties as assigned. For more information and to apply, e-mail jobs@ifes.org; phone: 202.350.6700.

***CONSERVATION ASSOCIATE INTERNSHIPS • Naples, FL**

Internships available with the Conservancy of SW Florida. Internship areas include environmental policy, land acquisition, discovery center aquarist and interpreter, education naturalists, wildlife rehabilitation clinic, science research, summer camp, and sea turtle research. Qualifications: background in biology, conservation, wildlife, research, teaching, elementary education, environmental education, science education, marine, or related fields. Receive a \$125/week scholarship and housing. For more information, phone 239.403.4213. To receive an application, contact Sharon Truluck, Human Resources Director, Conservancy of Southwest Florida,

1450 Merrihue Drive, Naples, FL 34102; website: www.conservancy.org.

***COMMUNITY CAREGIVER • Crozet, VA**
Volunteer position available with Innisfree Village, a life-sharing community with adults with mental disabilities in the foothills of the Blue Ridge mountains. Duties: work in weavery, kitchen, bakery, gardens, and woodshop. Position runs for one year. For more information and to apply, e-mail Nancy at innisfreevillage@prodigy.net; website: www.innisfreevillage.org.

EDUCATION

DEVELOPMENT PROJECT MANAGEMENT INSTITUTE • DC

The Development Project Management Institute (DPMI) offers a three-week intensive certificate program. Learn project management skills for strategic partnering, project planning, and the training of trainers. Taught by current practitioners with decades of experience, this program helps participants develop the skills needed for effective professional practice in an environment that emphasizes both global and local responses to development challenges. Program runs from 5/29/2006 to 6/16/2006. Deadline: 3/31/2006. For information and to apply visit www.miis.edu/gsips-progs-dpmi.html; e-mail: dpmi@miis.edu.

***DOCTOR OF NATUROPATHIC MEDICINE • Tempe, AZ**
Southwest College of Naturopathic Medicine (SCNM) offers a four-year professional degree program resulting in a doctor of naturopathic medicine (ND). Graduates are educated in the same basic sciences as an M.D., including holistic, nontoxic approaches to therapy with an emphasis on disease prevention and optimizing wellness. SCNM offers one \$1K new student scholarship to a Peace Corps Volunteer each fall quarter and will waive the application fee for all Peace Corps Volunteers. Fall quarter begins 8/14/2006 and spring quarter begins 2/12/2007. Contact the admissions office by phone: 888.882.7266, ext. 210; e-mail: admissions@scnm.edu; website: www.scnm.edu.

***MIDWEST TEACHER TRAINING PROGRAM • Madison, WI**
The Midwest Teacher Training Program offers a TEFL certificate in a five-week program that prepares trainees to teach English in classrooms overseas. There is a 10 percent tuition discount to RPCVs and AmeriCorps VISTAs with proof of service. The program offers a hands-on approach to teaching including teaching practice, classroom observations, and job-placement assistance. Midwest is part of an

English-as-a-second-language school, giving opportunities to interact with professional teachers and international students. No teaching experience required. For information, contact Midwest Teacher Training Program, 19 N. Pinckney Street, Madison, WI, 53703; phone: 800.765.8577; e-mail: info@mttp.com; website: www.mttp.com.

*PUBLIC HEALTH • Boston

Boston University School of Public Health is offering summer courses in key public health practices. Courses including foundations in international health and community-based development, international health management, principles of economics and health financing for improving health system performance in developing countries, leading organizations to achieve the millennium development goals for health, and ARV program management issues in low resource settings. A limited number of partial tuition scholarships are available for RPCVs. Credits earned can be converted to graduate school credits toward an MPH. For more information and to apply, visit www.bu.edu/sph/siuh; e-mail: spetty@bu.edu.

MA IN DEVELOPMENT • Sussex, UK

University of Sussex offers one-year MA programs in rural development, environment, social development, migration, and human rights. Sussex graduates work across the international arena in governments, bilateral and multilateral agencies, the UN, and NGOs. For more information and to apply, visit <http://www.sussex.ac.uk/development>.

GRADUATE RESEARCH ASSISTANTSHIPS • Stillwater, OK

Oklahoma State University offers research assistantships for students pursuing MS and/or PhD degrees in entomology and plant pathology. Receive \$17K-\$20K/year with tuition waiver. For more information and to apply, contact Dr. Edelson, 127 NRC, OSU, Stillwater, OK 74078; e-mail: jonathan.edelson@okstate.edu.

*SCHOLARSHIPS • Monterey, CA

The Monterey Institute of International Studies offers scholarships ranging up to \$10K to qualified RPCVs. Programs include MBA, international and environmental policy studies, public administration, translation and interpretation, TESOL, and teaching foreign languages. The Institute prepares students for international careers in the private, public, and nonprofit sectors. For information, call 831.647.4123 or 800.824.7235; e-mail: admit@miis.edu; website: www.miis.edu.

*CLARK UNIVERSITY • Worcester, MA

Clark University offers RPCVs at least one full-tuition fellowship worth \$40K for those in

graduate programs in International Development, Community, and Environment (IDCE). This fellowship can be applied towards an MA in international development and social change, GIS for development and environment, community development and planning, or environmental science and policy. Additional scholarships are available for RPCVs. Programs are designed for applicants interested in careers in conflict and development, gender and development, community-based development, environmental justice, GIS, or natural resource management. Currently accepting applications for fall 2007. For more information, visit www.clarku.edu/idce. For an application contact Admissions, IDCE Department, Clark University, Worcester, MA 01610-1477; phone: 508.793.7201; fax: 508.793.8820; e-mail: idce@clarku.edu.

AMERICORPS/VISTA

AMERICORPS*VISTA TEAM LEADER • Denver

Position available with Learn and Serve Colorado. Duties: recruits, trains, motivates, and supports a team of 12 AmeriCorps*VISTA members throughout Colorado. Qualifications: completed a previous year of service in either AmeriCorps or the Peace Corps required; BA/BS. E-Mail cover letter and résumé to Colleen O'Patry at opatry_c@cde.state.co.us.

ECONOMIC DEVELOPMENT VISTA • Port Graham, AK

Position available in the Native Village of Port Graham. Duties: develops a comprehensive economic plan (including tourism and marketing) and a related transportation infrastructure plan. Qualifications: communication, fundraising, business, outreach, writing, and editing skills. Benefits include a living stipend, education award or end-of-service cash award, health care coverage, travel to site and home after service, training, and relocation allowance. For more information and to apply, e-mail sheila_osullivan@commerce.state.ak.us.

ECONOMIC DEVELOPMENT VISTA • Seward, AK

Position available with City of Seward. Duties: mobilizes community resources and coordinates efforts in the creation of a strategic economic development plan for the City of Seward. Qualifications: requires full-time service without outside commitments; motivated and self-starter; business, management, communications, computers, writing and editing, and public speaking skills. Benefits include a living stipend, education award or end of service cash award, travel to site and home after service, training, relocation allowance, and health care coverage. For more information and to apply, e-mail sheila_osullivan@commerce.state.ak.us.

AMERICORPS VOLUNTEER •

Glenmoore, PA

Position available with Camphill Soltane. Duties: lives, learns, and works with developmentally-disabled youths ages 18 to 25 and international volunteers; engages in cooking, biodynamic farming, imaginative academics, arts, sports, community-building, cultural life. Qualifications: initiative; team skills. Benefits include room and board, stipend, health insurance, and an AmeriCorps education award of \$4725. Position runs from 8/26/2006 to 7/31/2007. Deadline: 5/15/2006. For more information and to apply, phone Anne-Marie McMahon (RPCV) at 610.469.0933; e-mail: amcmahon@camphillsoltane.org; website: www.camphillsoltane.org.

COMMUNITY OUTREACH VISTA •

Anchorage, AK

Position available with the Department of Neighborhoods. Duties: improves the community outreach potential of non-native English speakers and low-income community members through improved website, collaboration with community councils, and education efforts. Qualifications: communication, computers, outreach, and writing and editing skills. Benefits include a living stipend, education award or end-of-service cash award, relocation allowance, health coverage, training, and travel to site and home after service. For more information and to apply, e-mail sheila_osullivan@commerce.state.ak.us.



Hotline E-newsletter: It's Here!

Hotline is a valuable resource to the RPCV community. For over a decade it has delivered targeted job announcements and insightful job and transition articles for RPCVs.

Hotline began as a small job listing letter and later expanded to the national newsletter that has faithfully hit your postal box twice a month. Now that the next generation of Hotline is here, we can begin leveraging the latest technologies to more efficiently deliver critical Hotline content! Among other features, these improved tools enable RVS to accept more jobs for listing without the space limitation found in the paper version.

This new Hotline e-newsletter replaces the current paper version, delivering Hotline to your email inbox as opposed to your postal box. It has a fresh new look and will continue to provide job announcements, informative articles, and keep you updated on upcoming events. The Hotline e-newsletter gives you an opportunity to preview content and link to the complete content should you so desire.

It is necessary that you update your current email address so that you may receive the new Hotline e-newsletter. Beginning with this issue you will **no longer be receiving the print edition**, so please update your current email address **ASAP**. To do so, send us an email at HOTLINEemail@peacecorps.gov with subject "Subscribe" (*please see below Note*).

- In the body of the email, please include
1. Full Name (including middle initial)
 2. Name used during service, if different
 3. Country of Service, and
 4. COS month and year.
 5. HTML or Text version

Note: please do NOT use this email address for other correspondence such as mailing address updates. For these updates, visit www.peacecorps.gov/rpcv/records.

Remember to fully explore the Returned Volunteer section on the Peace Corps website (www.peacecorps.gov/RPCV). Here you will find information covering career and transition assistance available to returned Volunteers, benefits such as tuition assistance at participating graduate schools as well as post-service health insurance, and ways to build upon your Peace Corps experience through third goal activities that will continue to enrich your life, both personally and professionally, for many years.

Another prominent feature at the Returned Volunteer section is a list of frequently asked questions (FAQs) (www.peacecorps.gov/RPCV/FAQs) addressing, among other topics, financial issues, Description of Service, assistance with medical issues, and your critical non-competitive eligibility (NCE).

Whether it is from the new Hotline e-newsletter, on the Peace Corps website, or through the staff at Returned Volunteer Services and the Office of Domestic Programs, you'll find information about the many ways the Peace Corps is dedicated to helping you make a smooth transition back to life in the States.

RPCVs Help Peace Corps Celebrate 45 Years

Peace Corps Week 2006 served as an excellent opportunity for RPCVs to help students, neighbors, and colleagues throughout the United States learn about the peoples and cultures of other countries.

Thank You.

Your continued commitment to the Peace Corps' third goal has made Peace Corps Week 2006 another successful and meaningful celebration.



To submit a mailing address change, visit www.peacecorps.gov/rpcv/records and click on "Update Your Records." You can also send address changes to rpcvupdate@peacecorps.gov.

Disclaimer

When responding to a listing, please indicate with a cover letter that you are a returned Peace Corps Volunteer submitting your résumé in response to a HOTLINE announcement. Questions concerning positions should be addressed to the advertiser, not to Returned Volunteer Services. HOTLINE is published twice monthly for the use of RPCVs and should not be posted on bulletin boards or passed on to non-RPCVs. The Peace Corps has no control over, nor responsibility for, HOTLINE advertisers, nor do we have personal knowledge relating to working conditions of advertised opportunities. If you have any complaints about an advertiser, please write us.