



Hotline

For Returned Volunteers/
From the Office of Domestic Programs

Hot Resources

Highlights

Feel like a fish out of water?
Register for an RPCV mentor.
For more information, visit
www.rpcvmentoring.org.

Happy Anniversary Peace Corps!
Share your story the month of March.
For more information, see page 13.

Free online passwords.
For more information, see page 13.

Free SIGI3 career assessment software and NPCA membership.
For more information, see page 14.

Peace Corps Hotline

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To place job announcements, visit
www.peacecorps.gov/rpcv/hotline
or contact

Peace Corps
Returned Volunteer Services
Phone: 202.692.1430 or
800.424.8580, ext. 1430
E-mail: hotline@peacecorps.gov
Fax: 202.692.1421

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- Public Sector
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- Intern/Volunteer
- Education
- Fellows/USA
- Peace Corps Response

Peace Corps Week: The Mini-Miracle Machine

By Joseph Zuiker, RPCV Dominican Republic, 1965-67



Your investments not doing well? Mine, either. But, this week is Peace Corps Week, which celebrates one of our best collective investments and a real mini-miracle machine.

Here's one story of how the Peace Corps worked a miracle.

It's about a kid from Chicago with a political science degree who was asked to promote community development projects in rural villages of the Dominican Republic. It's about his limited language skills and the unfinished, unlit farmhouse he shared with a variety of insects and rodents.

It's about months of stomach disorders and, eventually, visits to a nearby village cut-off from the highway by all but three miles of a cow path. The path was so eroded even village mules did not want to use it to bring out pregnant women when their labor pains began.

The Peace Corps is about talking to those villagers so much that they actually be-

gan to dream of a real road for the village. And it's about the cow path remaining unchanged for more months, the American lying in bed at night with nagging fears that he was nothing more than a false prophet beaten down by a cow path.

And, then, one day, he skidded his moped to a halt in utter disbelief as he saw a bulldozer parked a few hundred yards away from the entrance to the cow path. The operator told him that his bulldozer would be in that field doing absolutely nothing until the government got gas money to move it.

He scrambled up a steep hillside to tell the village elder that some gods in heaven dropped a bulldozer into the village's lap, if only he would immediately visit multiple government offices and plead for the village's use of the bulldozer.

The Peace Corps is the joy they shared when they actually got that permission, but also the adrenaline of racing around the island to find a way

to feed the bulldozer just for one day. And the Peace Corps is about the American ending up that night alone, exhausted and freezing in a dollar-a-night flophouse while waiting for his boss to return to his office and then successfully begging him to bend some rules to feed the bulldozer.

And the Peace Corps is about the insane pleasure of seeing that big brute of a bulldozer get cranked up and begin pointing a fresh roadway in the direction of the village.

And it's about the exhaustion that crept into the kid from Chicago at the end of the day when he learned that his friends could use the bulldozer a second day if he got on his moped and headed into the cold night air for another 40-kilometer to the boss's office to further beg for fuel for one more day - all in a language he'd only just learned to speak. Many years later, the Peace Corps will be about the smile on his face as he remembers that he made that same long journey for 13



Public Sector

INTERNATIONAL AGRICULTURAL DEVELOPMENT SPECIALIST • DC

GS-7 position available with U.S. Department of Agriculture. Duties: works in development resources disaster assistance division of the Foreign Agriculture Service Office of Capacity Building and Development. Salary: \$41,210/year. For more information and to apply, e-mail matt.murphy@fas.usda.gov; phone: 202.690.1924; website: www.fas.usda.gov/icd/drd/icdjobs.html.

Private Sector

J-1 PROGRAM ASSISTANT • Everson, WA

Part-time position available with Experience International. Duties: markets, monitors, and evaluates training program; recruits and places trainees with qualified hosts; designs written materials; conducts orientations and retreats. Qualifications: two years' relevant marketing and agricultural experience; excellent interpersonal, verbal, and written

communication skills; organizational skills. Salary: \$12–\$15/hour. For more information and to apply, e-mail ei@expint.org; website: www.expint.org.

SUMMER RESTORATION TEAM MEMBER • NV

Temporary position available with Nevada Conservation Corps. Duties: builds and rehabilitates trails; removes exotic species; restores habitat; helps with forest thinning; rehabilitates riparian areas; decommissions illegal roads. Salary: \$3,306/month. Deadline: 5/04/2009. For more information and to apply, e-mail bwalden@thegreatbasininstitute.org; phone: 775.324.0119; website: www.thegreatbasininstitute.org/?click=ncc.

PROGRAM DIRECTOR/FREE MBA PROGRAM • Various locations

Position available with BBYO, Inc. Duties: creates community programs and strategic partnerships; enriches lives of teens; makes a difference in the Jewish community while earning master's in business administration. Deadline: 4/15/2009. For more information and to apply, e-mail pdi@bbyo.org; website: www.mbaforfree.org.

SMALL BUSINESS MANAGER • Richmond, VA

Position available with Home Helpers. Duties: works with clients to ensure reliable care; manages employee performance; manages and interviews caregivers. Qualifications: self motivated; strong people skills; ability to interact well with a wide variety of people; organized; detail-oriented. Salary: \$25K–\$35K/year. Deadline: 3/10/2009. For more information and to apply, e-mail chrisantoun@gmail.com; phone: 804.864.4258; website: www.RichmondHomeHelpers.com.

FINANCIAL EDUCATOR/COUNSELOR • New York

Position available with Credit Where Credit Is Due. Duties: manages a portfolio of community partnerships; delivers a range of personal finance education and counseling services; serves Latino immigrants, welfare-to-work participants, domestic violence survivors, and ex-offenders. Qualifications: Spanish fluency; excellent teaching and training skills; business, finance, or financial education experience; status as certified financial planner or commitment to the certification process; commitment to community economic development. Salary: \$40K–\$45K. Deadline: 3/31/2009. For more information and to apply, e-mail jzinkin@cwcid.org; website: www.cwcid.org.

MANAGING DIRECTOR • New York

Position available with Credit Where Credit Is Due. Duties: balances oversight of existing programs; designs innovative programs, curriculum, and program replication goals; oversees staff. Qualifications: three years' supervisory experience; familiarity with field of asset development and/or economic development; experience in adult education, curriculum development, and evaluation; Spanish fluency; commitment to our mission of financial empowerment; sensitivity to the financial experience of the Latino immigrant community. Salary: \$80K–\$90K. Deadline: 3/31/2009. For more information and to apply, e-mail jzinkin@cwcid.org; website: www.cwcid.org.

PRESIDENT, COMMUNITY DEVELOPMENT CREDIT UNION • New York

Position available with Neighborhood Trust Federal Credit Union. Duties: promotes economic empowerment among low-income

HOT! OPPORTUNITIES

DEVELOPMENT MANAGER • New York

Position available with Concern Worldwide U.S. Duties: responsible for leading team to plan, direct, and implement a diverse program to generate support from the private sector. Qualifications: experience managing, motivating, and leading a team to meet specific goals; success in securing major gifts and experience in corporate relations; experience initiating and implementing project ideas. Deadline: 3/20/2009. For more information and to apply, e-mail hr.usa@concern.net; website: www.concernusa.org/Public/WorkWithUs.aspx.

FIELD PROGRAM OFFICER • Afghanistan

Position available with USAID. Duties: serves as the head of a field office co-located with a provincial reconstruction team; responsible for strategy and operations within a province; advises the team on development; monitors the portfolio in the province; serves as activity manager for stabilization programming. Qualifications: international relations, development, or related education and/or development experience required; experience in developing countries and/or significant civil-military affairs experience. Salary: \$64K–\$116K. For more information and to apply, e-mail mparkinson@usaid.gov; phone: 202.216.6288, ext.4432; website: www.usaid.gov/careers/fsls.html.



families in upper Manhattan; manages credit union's social impact and financial sustainability. Qualifications: five years' relevant experience; solid supervisory skills; strong accounting and financial analysis skills; commitment to community development; Spanish fluency preferred; desire to develop an innovative business model for a social enterprise. Salary \$70K-\$90K. Deadline: 3/31/2009. For more information and to apply, e-mail jzinkin@cwcid.org; website: www.cwcid.org/NTFCU.htm.

RURAL ALASKA CAMP COUNSELOR • AK

Temporary position available with Girl Scouts Susitna. Position runs from May 15 to August 9. Duties: works with staff to design and lead programs. Qualifications: self motivated; certified in first aid and CPR. Salary: \$2K/month. Deadline: 5/01/2009. For more information and to apply, e-mail avondiast@gsscak.org; phone: 907.248.2250; website: www.girlscoutsalaska.org/rural.

SUMMER CAMP COUNSELOR • NJ

Temporary positions available with Cross Roads Camp and Retreat Center. Position runs from mid-June to August. Duties: leads community service projects, high adventure courses, and daily activities. Qualifications: ability to live on-site; passionate about leading and inspiring youth. Salary: \$1700-\$2500/month; housing and meals. For more information and to apply, e-mail crossroad-som@yahoo.com; website: www.crossroad-sretreat.com.

SUMMER COUNSELOR • Lake Texoma, TX

Position available with All Saints Camp. Duties: works in one program area during the day; participates in worship; supervises campers; helps facilitate camp-wide activities. Qualifications: love of kids; extreme enthusiasm; eagerness to help kids enjoy the great outdoors. Salary: \$225/week; food and housing. Deadline: 5/01/2009. For more information and to apply, e-mail garethkalfas@gmail.com; phone: 903.786.3148; website www.allstaintexoma.org

EPIDEMIOLOGIST/STATISTICIAN • DC

Position available with Global Health Fellows Program. Duties: assists USAID and USG field teams; hosts governments; implements partners in the design and execution of

evidence-based HIV/AIDS programs. Qualifications: M.A. in epidemiology, statistics, or related field; doctorate of philosophy preferred; five years' experience working in public health; two years' experience conducting data analyses or researching in international settings. Deadline: 3/05/2009. For more information and to apply, e-mail ghfp@ghfp.net; website: www.ghfp.net.

ENVIRONMENTAL EDUCATORS • Outer Banks, NC

Positions available with Sound to Sea Environmental Education Program. Duties: teaches class topics such as island ecology, coastal cultures, and human impacts; creates classes that work with birds of prey, and salt and fresh water aquaria; participates in an overnight duty shift once every two weeks. Qualifications: ability to complete First Aid and CPR training; ability and desire to work with elementary students and senior adults; creativity, flexibility, and humor; B.A./B.S.; experience teaching and in the sciences preferred. Salary: \$240/week; room and board; medical insurance. Deadline: 3/27/2009. For more information and to apply, e-mail soundtosea@trinityctr.com; phone: 252.247.5600, ext. 21; website: www.trinityctr.com/soundtosea.

DIRECTOR OF DEVELOPMENT • DC

Position available with Ayuda Duties. Duties: creates and implements annual fundraising plan; manages fundraising events, donor research, grants, and reports; prepares direct mail; maintains donor records and databases. Qualifications: B.A./B.S.; three years' fundraising experience; ability to prepare grants and reports; experience with donor databases; research and communication skills; attention to detail. Deadline: 3/16/2009. For more information and to apply e-mail christina@ayuda.com; phone: 202.243.7312; website: www.ayuda.com.

BUSINESS DEVELOPMENT ASSISTANT • DC

Position available with Management Systems International. Duties: formats proposals in Word to conform to branding specifications and the requirements of the client; ensures that proposals, CVs, and matrices are formatted correctly and comply with the client requirements; designs basic graphics for proposals, including charts, graphs, and tables. Qualifications: one year work experience, preferably in a MS Word processing, graphics, or

formatting; knowledge of MS Word, Adobe Acrobat, Excel, and PowerPoint; ability to create text boxes, charts, and tables; ability to create, convert, and manipulate graphics; B.A. or equivalent work experience. Deadline: 3/17/2009. For more information and to apply, visit www.msiworldwide.com.

PROJECT SUPPORT ASSOCIATE • Arlington, VA

Position available with Management Sciences for Health. Duties: provides operations support to field and U.S. staff in monitoring budgets, consulting agreements, and procurement activities. Qualifications: experience in health or international development context preferred; Spanish or French fluency preferred. For more information and to apply, visit www.jobs-msh.icims.com.

COMMUNITY CAREGIVER • Crozet, VA

Position available with Innisfree Village. Duties: provides care for sixty members; works in weavery, kitchen, bakery, garden, and woodshop. Qualifications: ability to commit to one year; patience; flexibility; sense of humor. Salary: \$250/month; room and board; medical coverage. For more information and to apply, e-mail info@innisfreevillage.org; website: www.innisfreevillage.org.

PROJECT COORDINATOR • OR

Position available with Resource Assistance for Rural Environments (RARE). Duties: assists in the development and implementation of projects relating to community development, natural resource planning, policy coordination, and delivery of services. Qualifications: ability to commit 1700 hours of service over 11 months; B.A./B.S.; six months' work experience; interest in serving rural Oregon. Salary: \$1500/month. Deadline: 5/15/2009. For more information and to apply, e-mail rare@uoregon.edu; phone: 541.346.2879; website: <http://rare.uoregon.edu>.

SPRING RANCH HANDS • Townsend, MT

Position available with Round Grove Ranch. Duties: helps with lambing; assists with birthing lambs, animal husbandry, feeding hay, docking lambs, carpentry repairs, fencing, irrigating, shepherding, weed spraying, and trailing livestock to summer mountain pastures. Qualifications: ability to work seven days a week; hard working; physically fit;

Continued on page 7

PEACE CORPS Fellows/USA



Peace Corps Fellows/USA works with more than 50 universities that offer financial assistance to RPCVs who wish to attend graduate school and work in underserved U.S. communities. Below is a list of universities and some of the subject areas they offer. For the complete list, visit www.peacecorps.gov/fellows; call 800.424.8580, ext. 1440; or e-mail fellows@peacecorps.gov.

ALABAMA

University of Alabama at Birmingham

Birmingham, AL
In Development: Master of Science in Nursing (MSN). Fellows will complete internships in area hospitals and health organizations. Each Fellow will receive a \$5,000 grant for their first year of study and a full-time nursing resident's salary in their second year.
Contact: Cecelia Ohman
Phone: 205.934.5491
E-mail: caohman@uab.edu

ARIZONA

University of Arizona

Tucson, AZ
Criminal justice, community development, environment, health, nonprofit finance, public policy, and more.
Contact: Georgia Ehlers
Phone: 520.621.9103
E-mail: rpcf@grad.arizona.edu

Northern Arizona University

Flagstaff, AZ
Business and accounting. Career tracks in geographic information systems (GIS), marketing analysis and distribution, management, finance, and accounting.
Contact: Jane Thompson
Phone: 928.523.7387
E-mail: mba@nau.edu

CALIFORNIA

Humboldt State University

Arcata, CA
Secondary education program with placement at Academy of the Redwoods—an early college high school.
Contact: Keri Gelenian
Phone: 707.826.3738
E-mail: kg5@humboldt.edu

Loma Linda University

Loma Linda, CA
Public health, including global health, humanitarian assistance, and reproductive health.
Contact: Kate Reinsma
Phone: 909.558.4000 ext 42072
E-mail: sphpcinfo@llu.edu

University of Southern California

Los Angeles, CA
School of Policy, Planning, and Development
Master's degrees in Public Administration, Public Policy, Health Administration, Planning, and Real Estate Development. Some Fellows can study at the Los Angeles or Sacramento campus. Each Fellow will receive a \$10,000 scholarship and is eligible for other merit-based awards.
Contact: Marisol Gonzalez
Phone: 213.740.0527
E-mail: marisolr@usc.edu

COLORADO

University of Colorado Denver

Denver, CO
School of Public Affairs
Master of Public Administration, Master of Criminal Justice, PhD in Public Affairs. Benefits include paid internships and \$3,000 scholarship renewable for two years.
Contact: Dr. Christine Martell
Phone: 303.315.2716
E-mail: christine.martell@cudenver.edu

University of Denver

Denver, CO
Josef Korbel School of International Studies
International administration, international development, international human rights, international studies, international security, global finance, trade, and economic integration.
Contact: Nicole Vilegi
Phone: 303.871.3838
E-mail: Nicole.vilegi@du.edu

Graduate School of Social Work

Master of Social Work (MSW) degree with concentration in either clinical or community practice; specialized certificates available in social work with Latinos/as, trauma response and recovery, couples and family therapy, animal-assisted social work and Jewish communal service. Benefits include specialized programming for RPCVs and financial assistance. The MSW application fee is waived. All applicants to the program are considered for merit scholarships, ranging from \$6,000 to \$12,000 per year for full-time students. Need-based awards also available. Those selected for the Fellows/USA program will receive an additional \$5,000 scholarship.
Contact: Dr. Julie Laser
Phone: 303.871.2841
E-mail: julie.laser@du.edu

School of Communication
International and intercultural communication.
Contact: Dr. Margaret Thompson
Phone: 303.871.3947
E-mail: mthompson@du.edu

CONNECTICUT

Yale University

New Haven, CT
International relations MA with concentrations in history, economics & political science, joint degrees available in forestry and environmental studies, management, law, or public health.
Contact: Alice Kustenbauder
Phone: 203.432.3418
E-mail: International.relations@yale.edu

School of Public Health

*In Development: Master of Public Health (MPH).
Fellows will complete internships with organizations*

in New Haven. Each Fellow will receive a minimum of \$5,000 and will be eligible for other merit/need-based scholarships and need-based grants.

Contact: Jacqui Comshaw
Phone: 203.785.2844
E-mail: ysph.admissions@yale.edu

DISTRICT OF COLUMBIA

George Washington University

Washington, DC
Transition special education, secondary education.
Contact: Dr. Jeanne Embich
Phone: 202.973.1061
E-mail: jembich@gwu.edu

FLORIDA

Florida Institute of Technology

Melbourne, FL
Environmental science, engineering, management, teaching, and other areas of education (science, mathematics, computer).
Contact: Dr. Tom Marcinkowski
Phone: 321.674.8946
E-mail: marcinko@fit.edu

GEORGIA

Georgia College & State University

Milledgeville, GA
Various education degrees, creative writing. Teaching assistants, tutors, special education teacher training, community creative writing program. Benefits include tuition waiver, stipend.
Contact: Dr. Dwight Call
Phone: 478.445.0875
E-mail: dwight.call@gcsu.edu

Kennesaw State University

Kennesaw, GA (Metro-Atlanta)
Master of Business Administration (MBA) and Master of Accounting (MACC) degrees. Graduate assistantship assignment to work with International Centre and a local Mayan community. Benefits include tuition waiver and stipend.
Contact: Dan Paracka
Phone: 770.423.6732
E-mail: dparacka@kennesaw.edu

ILLINOIS

Illinois State University

Normal, IL
Applied economics, political science, sociology, with sequence in applied community/economic development, including community project design and management, topics in administration and planning, and 11-month paid professional internship. Benefits include assistantship with stipend and 2-year full tuition waiver.
Contact: Beverly Beyer

PEACE CORPS Fellows/USA



Phone: 309.438.7090
E-mail: stevensoncenter@ilstu.edu

Western Illinois University

Macomb, IL
Business administration; economics; geography; health education; political science; recreation, park, and tourism administration.
Contact: Karen Peitzmeier
Phone: 800.526.9943
E-mail: pcf@wiu.edu

INDIANA

Indiana University

Bloomington, IN
Master of Public Affairs (MPA) with choice of nine concentrations, including comparative and international affairs, environmental policy and natural resource management, policy analysis; and nonprofit management. Master of Science in environmental science (MSES) programs in applied ecology, environmental chemistry, and water resources. Joint master degree (MPA-MSES) and combined master degree with other programs also available.
Contact: Jennifer Forney
Phone: 812.855.2840
E-mail: spea@indiana.edu

KANSAS

Wichita State University

Wichita, KS
Teacher education: middle and secondary grades, art, music, English, French, Spanish, biology, chemistry, physics, math, TESOL (if already teacher-certified), comprehensive social studies, special education (if already teacher-certified).
Contact: Dr. Judith Hayes
Phone: 316.978.6580
E-mail: judith.hayes@wichita.edu

LOUISIANA

University of New Orleans

New Orleans, LA
Public administration, urban planning and urban studies with concentrations in housing/community development, land use/environment, historic preservation, urban anthropology, and nonprofit management.
Contact: Dr. Marla Nelson
Phone: 504.280.3110
E-mail: cupa@uno.edu

Xavier University of Louisiana

New Orleans, LA
Fast Track to Teaching Program for those interested in teaching math, science, or special education.
Contact: Dr. Renee Akbar
Phone: 504.520.5389
E-mail: rvakbar@xula.edu

MARYLAND

Johns Hopkins University

Baltimore, MD

Nursing, public health.
Contact: Mary O'Rourke
Phone: 410.955.7548
E-mail: orourke@son.jhmi.edu

University of Maryland-Baltimore

Baltimore, MD
Obtain an MSW while doing exciting field work. Fellowship involves working at a community based placement with marginalized populations. A variety of fellowships are available, including assistance for students interested in community development/organizing and policy development.
Contact: Lane Victorson
Phone: 410.706.5316
E-mail: lvictorson@ssw.umaryland.edu

University of Maryland-Baltimore County

Baltimore, MD
Shriver Peacemaker Program
All programs of University of Maryland-Baltimore County: education, policy, applied sociology, intercultural communications, etc. Select consortium programs: social work (MSW), urban studies, nonprofit management, etc.
Contact: Dr. Joby Taylor
Phone: 410.455.6398
E-mail: joby.taylor@umbc.edu

University of Maryland-College Park

College Park, MD
Degrees in public policy and management, joint degrees in law, business, engineering, and life sciences and conservation biology. Benefits include half-assistantships worth \$6,350 per year, 5 credits tuition remission per semester, in-state tuition rates, and eligibility for other merit-based awards.
Contact: Ms. Taryn Faulkner
Phone: 301.314.2486
E-mail: faulkner@umd.edu

MICHIGAN

University of Michigan

Ann Arbor, MI
Ford School of Public Policy
Master of Public Policy with 14 dual degree programs. Graduate certificates in science and technology policy also available. Benefits include \$10,000 tuition fellowship for each of two years, application fee waiver.
Contact: Beth Soboleski
Phone: 734.765.0453
E-mail: bsobo@umich.edu

School of Natural Resources and Environment
Master of Science in Natural Resources and Environment with 8 concentration options; Master of Landscape Architecture either through a 2-year program for those with a BLA or a 3-year program for those with other undergraduate degrees. Benefits (financial): tuition stipend.
Contact: Sondra Auerbach
Phone: 734.764.6453
E-mail: sondramr@umich.edu

MISSOURI

University of Missouri-Columbia

Columbia, MO
Geography, public affairs, political science, rural sociology, social work, agricultural economics. In-state tuition, possibility for assistantships, waivers and additional support.
Contact: Donald Spiers
Phone: 573.882.6131
E-mail: spiersd@missouri.edu

University of Missouri-Kansas City

Kansas City, MO
Master of Public Administration (MPA) with specialties in urban administration, nonprofit management, and health services administration. Benefits include wages from intern stipend, \$10,000; 6 credit hours tuition remission and possibilities for additional assistance.
Contact: David Renz
Phone: 816.235.2342
E-mail: renzd@umkc.edu

NEW HAMPSHIRE

Southern New Hampshire University

Manchester, NH
Community economic development, international community economic development, business, National Weekend Program.
Contact: Kathleen Kennedy
Phone: 603.644.3103 ext. 2307
E-mail: k.kennedy@snhu.edu

NEW JERSEY

Drew University

Madison, NJ
Master of Arts in Teaching (MAT): Fellows will tutor and teach in the Orange School District. Each Fellow will receive a 40% tuition scholarship.
Contact: Linda Swerdlow
Phone: 973.408.3285
E-mail: lswerdlo@drew.edu

Monmouth University

West Long Branch, NJ
Master of Social Work (MSW) with concentrations in Clinical Practice with Families and Children and International and Community Development. Fellows will be awarded Graduate Assistantships which include free room and board and 9 credits of tuition remission.
Contact: Dr. Robin Mama, Dean
Phone: 732-571-3543
E-mail: rmama@monmouth.edu

Rutgers University

Camden, NJ
Master of Public Affairs in educational policy and leadership with K-12 teaching position at the LEAP Academy.
Contact: Sandra Cheesman-Cattefesta
Phone: 856.225.6860
E-mail: scheesma@camden.rutgers.edu

PEACE CORPS Fellows/USA



NEW MEXICO

New Mexico State University

Las Cruces, NM

College of Agricultural, Consumer and Environmental Sciences (ACES)

In Development: MA, MS, MBA-AB, MAG-AB (Master of Agriculture), DED (Doctorate in Economic Development), and PhD programs available. Fellows will intern with organizations such as the New Mexico Climate Center, USDA Natural Resources Conservation Service, or the Navajo Agriculture Products Industry. Benefits include teaching or research assistantship, including an out-of-state tuition waiver.

Contacts: John Mexal

Phone: 575.646.3335

E-mail: jmexal@nmsu.edu

College of Health and Social Services

Degrees in public health, social work, and nursing, plus joint public health and social work degree.

Contact: Dr. Sue Forster-Cox

Phone: 575.646.2183

E-mail: sforster@nmsu.edu

Western New Mexico University

Gallup, NM

Elementary, secondary, or special education; counseling; educational leadership, interdisciplinary.

Contact: Dr. Patricia Maguire

Phone: 505.722.3389

E-mail: wnmupcf@hotmail.com

NEW YORK

Columbia University, Teachers College

New York, NY

Urban education, including Bilingual/Bicultural Education, teaching of Mathematic or Science (Biology, Chemistry, Earth Science, or Physics), Social Studies, ID/Autism, English.

Contact: Shelly Chin, Assistant Director

Phone: 212.678.4080

E-mail: PCFellows@tc.edu

Cornell University

Ithaca, NY

City and regional planning (MS)

Contact: Tina M. Nelson

Phone: 607.255.6848

E-mail: tmn2@cornell.edu

Fordham University

Bronx, NY

MA programs in international political economy and development with specializations in international development studies, international banking and finance, international and development economics, and international political analysis.

Contact: Dr. Henry Schwalbenberg

Phone: 718.817.4064

E-mail: iped@fordham.edu

The New School

New York, NY

Urban policy analysis/management, health services

management and policy, human resources management, organizational change management.

Contact: Admissions Office

Phone: 212.229.5400, ext. 1130

E-mail: milanoadmissions@newschool.edu

University of Rochester

Rochester, NY

Simon Graduate School of Business

Master of Business Administration (MBA). Fellows will receive \$10,000 annual scholarships and will be eligible for additional merit-based aid.

Contact: Dan Struble

Phone: 585-275-2515

E-mail: dan.struble@simon.rochester.edu

NORTH CAROLINA

Duke University

Durham, NC

Fuqua School of Business

Master's of Business Administration (MBA) with concentrations in accounting, decision sciences, entrepreneurship and innovation, finance, leadership and ethics, management, marketing, operations management, social entrepreneurship, and strategic consulting. Certificates of Excellence also offered in finance and marketing as well as a certificate program in health sector management. Joint degrees in other professional programs also available. Benefits (financial): up to 25% tuition credit.

Contact: Matthew T.A. Nash

Phone: 919.660.7791

Fax: 919.660.1096

E-mail: mnash@duke.edu

Program in International Development Policy (PIDP) with several concentration options.

Contact: Stephanie Alt Lamm

Phone: 919.613.9218

E-mail: pidpinfo@duke.edu

Sanford Institute of Public Policy

Master of Public Policy (MPP) with option to earn joint degrees in professional or PhD programs.

Contact: Duke MPP Admissions Office

Phone: 919.613.9205

E-mail: mppadmit@duke.edu

OHIO

University of Cincinnati

Cincinnati, OH

MCP: Economic development planning, environmental planning, international development planning, physical planning, urban design. PhD: regional development planning.

Contact: Johanna W. Looye

Phone: 513.556.4943

E-mail: johanna.looye@uc.edu

Bowling Green State University

Bowling Green, OH

Master of Arts in Cross-Cultural and International Education (MACIE). Fellows will work with educational organizations in northwest Ohio. Fellows will receive graduate assistantships that include full

tuition waivers and stipends.

Contact: Dr. Margaret Zoller Booth

Phone: 419.372.9950

E-mail: boothmz@bgsu.edu

OREGON

University of Oregon

Eugene, OR

Community and regional planning, public administration.

Contact: Field Coordinator

Phone: 541.346.2879

E-mail: rare@darkwing.uoregon.edu

PENNSYLVANIA

Carnegie Mellon University

Pittsburgh, PA

Public policy/management, arts management, or healthcare policy management.

Contact: David Eber

Phone: 412.268.2164

E-mail: hnzadmit@andrew.cmu.edu

Duquesne University

Pittsburgh, PA

Graduate Center for Social and Public Policy

MA: policy analysis and administration, conflict resolution and peace studies.

Contact: Dr. Evan Stoddard

Phone: 412.396.5179

E-mail: stoddard@duq.edu

Graduate School of Business Administration

MBA/MS/MAcc: sustainable enterprise, information systems management, taxation, accountancy.

Contact: Patricia Moore

Phone: 412.396.5529

Email: moorep@duq.edu

Seton Hill University

Greensburg, PA

Art therapy (counseling specialization), business administration, elementary education, inclusive education (online), instructional design (online), marriage and family therapy, special education, popular-fiction writing. Benefits: 50% tuition discount.

Contact: Bill Byerly

Phone: 724.838.4209

E-mail: wbyerly@setonhill.edu

University of Pennsylvania

Philadelphia, PA

Fels Institute of Government

Full-time and part-time Master of Governmental Administration (MGA) degree. Certificates in nonprofit administration, economic development & growth, politics, and public finance. Benefits include a minimum of \$6,000 per year award for Fellows and assistance in paid internship placement.

Contact: Michelle Garcia-Navarro

Phone: 215.746.6684

E-mail: garciana@sas.upenn.edu

School of Medicine – Public Health

Master of Public Health (MPH). Fellows will intern

PEACE CORPS Fellows/USA



at nonprofit, public, and private organizations in Philadelphia and the surrounding area. Fellows receive a one-time \$6,000 scholarship towards tuition and are able to apply for an additional merit/need-based scholarship.

Contact: Karen Kelly

Phone: 215.573.0917

E-mail: pubhlth@mail.med.upenn.edu

SOUTH CAROLINA

University of South Carolina

Columbia, SC

Center for Child and Family Studies

Multidisciplinary program (written/oral proficiency in Spanish required).

Contact: Laura Boudon

Phone: 803.777.5190

E-mail: boudon@gwm.sc.edu

Moore School of Business

International business administration, joint degrees.

Contact: Reena Lichtenfeld

Phone: 803.777.4346

E-mail: gradinfo@moore.sc.edu

VERMONT

University of Vermont

Burlington, VT

Community and economic development, entrepreneurship; environment, agriculture, applied economics,

management, strategic planning, marketing, public policy, healthcare, leadership, international public administration, human resources, budgeting/finance, organizational development, information technology.

Contact: Ken Bauer

Phone: 802.656.1965

E-mail: Ken.bauer@uvm.edu

VIRGINIA

George Mason University

Fairfax, VA

Elementary education and English as a second language master's programs.

Contact: Lynn Walker Levy

Phone: 703.993.3602

E-mail: lwalker3@gmu.edu

WISCONSIN

Marquette University

Milwaukee, WI

Master of Arts in Communication, Educational Policy and Leadership, English, History, International Affairs, Political Science, Public Service, Social and Applied Philosophy, or Theology; Master of Science in Civil and Environmental Engineering or Economics; Master of Business Administration. Benefits: full tuition scholarship and monthly stipend.

Contact: Carole Ferrara

Phone: 414.288.5861

E-mail: carole.ferrara@marquette.edu

University of Wisconsin–Milwaukee

Milwaukee, WI

Nonprofit management, urban studies, economics, geography, history, sociology, political science, English.

Contact: Lisa Heuler-Williams

Phone: 414.229.6155

E-mail: heuler@uwm.edu

University of Wisconsin–Stevens Point

Stevens Point, WI

Fields relating to the environment, including natural resources, forestry, environmental education, youth programming, land-use planning, wildlife, soil and water science.

Contact: Dr. Tim Ginnett

Phone: 715.346.4191

E-mail: tim.ginnett@uwsp.edu

WYOMING

University of Wyoming

Laramie, WY

American studies with concentration in education, geography, history, or literature.

Contact: Dr. Eric Sandeen

Phone: 307.766.3898

E-mail: esandeen@uwoyo.edu

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adaptable. Salary: \$650/month; room and board. Deadline: 4/10/2009. For more information and to apply, e-mail kingalls2@juno.com; phone: 406.980.1830.

RESIDENTIAL TEACHER/ NATURALIST • Worton, MD

Position available with Echo Hill Outdoor School. Duties: teaches classes from all curriculum areas; supervises all aspects of students' residential life; supervises free time and other activities. Qualifications: background in education, recreation, environmental education, adventure learning, psychology, natural sciences, marine biology, or related fields preferred; experience working with children preferred; motivated, energetic, creative, and committed. Salary: \$250/week; room and board. For more information and to apply, e-mail jobs@ehos.org; phone: 410.348.5880; website: www.ehos.org.

ACTIVITY ASSISTANT • DC

Position available with Population Services International. Duties: works in the grants and contracts department; reports to activity manager. Qualifications: B.A.; two years' experi-

ence in grants, contracts, project financial, or related project management work; excellent writing, analytical, financial analysis, and problem solving skills; experience with Lawson Financial Suite preferred. Deadline: 4/20/2009. For more information and to apply, visit www.psi.org.

SUBCONTRACTS MANAGER • DC

Position available with Population Services International. Duties: develops donor specific tools; updates or revises current tools to be used by the field, grants, and contracts and program staff; manages and monitors sub recipients and subcontractors and timely close-out of sub awards and subcontracts. Qualifications: B.A. in accounting or other relevant field, or equivalent work experience; five years' experience in international prime and/or sub award/subcontract administration or accounting. Deadline: 5/17/2009. For more information, visit www.psi.org.

PROGRAM MANAGER, WEST AND CENTRAL AFRICA • DC

Position available with Population Services International. Duties: ensures full headquar-

ters support of country programs; develops new business opportunities. Qualifications: private sector management, marketing, and/or communications experience; two years' work experience in a developing country, preferably in Africa; relevant post-graduate degree or equivalent experience. Deadline: 5/18/2009. For more information and to apply, visit www.psi.org.

MONITORING AND EVALUATION HEALTH ADVISOR • DC

Position available with Global Health Fellows Program. Duties: leads the development and implementation of a USAID Global Health Bureau-wide research and evaluation plan; ensures the analysis and dissemination of evaluation findings, conclusions, recommendations, and practices. Qualifications: M.A. in public health or other relevant field; ten years' experience in monitoring and evaluation policies and practices; three years' experience in an international or resource poor setting. Deadline: 3/16/2009. For more information and to apply, e-mail ghfprecruitment@ghfp.net; website: www.ghfp.net.

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Peace Corps Response



Eastern Caribbean

****We are recruiting now for the following August assignments in The Eastern Caribbean**

The National Emergency Management Office in Castries is requesting a PC Response Volunteer to assist with strengthening NEMO's ability to guide the recovery process for communities through the development of recovery plans for six key national emergencies.

The St. Lucia Diabetic & Hypertensive Association is requesting a Peace Corps Response Volunteer to assist the NGO with strengthening its institutional capacity to provide services to targeted community groups who are dealing with diabetes and hypertensive disorders. The volunteer will be expected to provide strategic planning assistance and staff training, implement a resource base for services, draft proposals for funding, and provide data collection methodologies.

The Roving Caregivers Programme of St. Lucia in Castries is requesting a Peace Corps Response Volunteer to assist and educate the community in caring for children from birth to three years of age. This unique program requires the ability to develop and conduct parent education workshops, assist with training of volunteers, provide support to parents in developmental approaches to child raising, assist with nutrition and meal planning, and provide activities to further childhood development.

For more details and to apply, visit www.peacecorps.gov/response.

Guyana

The National Blood Transfusion Service in Guyana is requesting a PC Response Volunteer to assist with strengthening the blood safety program. The Volunteer will take the lead in developing a framework to extract hemovigilance data from the existing quality system for the purpose of improving blood bank services.

Catering to the needs of children left vulnerable by the effects of HIV/AIDS, the **Ruimveldt**

Children's Aid Centre is requesting the assistance of a Peace Corps Response Volunteer for a six-month assignment. The Volunteer will work specifically with a group of youth ages 11-16 to identify their immediate needs and develop strategies for appropriate and creative interventions for their continued care and support.

Merundoi, Inc., a local NGO in Guyana, is requesting a Peace Corps Response Volunteer for a six-month assignment to meet the MARCH project's **monitoring and evaluation** needs. The Volunteer will develop, implement, and oversee a scientific assessment of a radio serial drama used to promote and reinforce behavioral change among communities in response to the high incidence of HIV/AIDS.

For more details and to apply, visit www.peacecorps.gov/response.

Liberia

A Peace Corps Response Volunteer (PCRv) is requested to work as a **Nutrition Instructor** to assist Liberia in its efforts to improve its health care delivery system. The volunteer will be based at two health-training institutions and will develop and teach a curriculum devoted to nutritional education.

The Ministry of Health and Social Welfare (MHSW) supports the World Health Organization recommendation of skilled attendance at every birth. Unfortunately, Liberia has lost hundreds of practicing physicians over the last three decades and is in the process of rebuilding the health sector. Frontline services now rest with the mid-level health professionals. The MHSW has prioritized the training of midwives in meeting the need for skilled attendance at each birth. Two Peace Corps Response Volunteers are being requested to work as **Midwife Program Instructors**.

The **Ministry of Education** requests two Peace Corps Response Volunteers (PCRvs) to work as **Library Support Specialists**. The PCRvs will be placed at Learning Resource Centers (LRCs) in two different counties and each will support the LRCs in their neighboring counties as well. LRCs have been established in a total of six counties and provide teachers, students, Ministry staff, and the larger community

with Internet access and a library. The LRCs serve as a delivery mechanism to provide ongoing training, workspace, refresher in-service meetings, and materials-development support to teachers and administrators. They also serve as a technical hub with computers, training manuals, and supplies. The PCRvs will be responsible for building the individual capacity of LRC staff to develop and organize well-run centers that enhance the ability of users to access information.

The **Ministry of Education (MOE)** requests two Peace Corps Response Volunteers (PCRvs) to work as **Parent Teacher Association Organizers**. Liberia underwent a period of 14 years of brutal conflict that devastated the country's infrastructure, resulting in widespread poverty, complete lack of or extremely limited agricultural production, and breakdown of family and community coping mechanisms. Liberia remains among the world's most food insecure countries. The conflict impacted many sectors of society, including the education sector. Schooling was badly disrupted as food-insecure families often employed children in income activities instead of sending them to school. The MOE is moving towards initiating greater community involvement in its school management-related programs and is mobilizing Parent Teacher Associations (PTAs) and creating awareness of community leaders to support the school feeding program at the community level.

The **Ministry of Education (MOE)** requests two Peace Corps Response Volunteers (PCRvs) to provide support to County Education Offices by **mentoring the County Education Officers** in their roles and responsibilities. Fourteen years of brutal conflict in Liberia took their toll on the education system. The MOE, along with the international donor community, is focusing on quick-impact programs to ameliorate the education infrastructure. Each county has a County Education Office, through which the MOE implements its educational programs and policies. The PCRvs will be responsible for building the individual capacity of the County Education Officer, developing a strong support system for rural school administrators and teachers, and creating transparent, open communication among staff.

For more details and to apply, visit www.peacecorps.gov/response.

Peace Corps Response



Panama

Panama's Environmental Protection Agency known as Autoridad del Medio Ambiente (ANAM) is requesting two Peace Corps Response volunteers to train community groups and schools on topics related to natural resource management and reforestation. The purpose of the project is to encourage environmentally friendly business and agricultural practices through strengthening environmental education and awareness within the Río Chico watershed. The volunteers will be responsible for conducting workshops to train and support community groups on the promotion of environmental education, alternative farming techniques that minimize the environmental impact through the implementation of organic fertilizers, and the reduction of agrochemical use. They will also support the creation of a year long plan of environmental education presentations given to grade school classes by reforestation groups.

For more details and to apply, visit www.peacecorps.gov/response.

Swaziland

A Peace Corps Response Volunteer (PCRVR) is being requested to work with the **Ministry of**

How to Apply

For additional assignments and more detailed descriptions of these assignments, including the required qualifications, visit the Peace Corps Response website at www.peacecorps.gov/response; or call 202.692.2250 or 1.800.424.8580, ext. 2250. Applications can be completed online at www.peacecorps.gov/response.

Send Peace Corps Response application, résumé, and Description of Service (if available) to pcresponse@peacecorps.gov; fax: 202.692.2251; address: Peace Corps - Peace Corps Response, 1111 20th Street NW, Washington, DC 20526. To be considered for a specific assignment, indicate the position title on the cover letter or application.

Education to improve the training of primary school teachers. The high incidence of HIV/AIDS in Swaziland has severely crippled the education system and has led to a large loss of teachers. It is hoped that the PCRVR will contribute to improving the delivery of primary education in the medium- to long-term. The volunteer will be based at a Teacher Training College and will serve as a teacher educator/teacher trainer.

The Ministry of Education in Swaziland has requested a Peace Corps Response Volunteer (PCRVR) to work with their INSET (In-Service Teacher Education and Training) Department as an Instructor and Teacher Resource Center Coordinator. INSET provides primary school teachers with in-service training courses in an effort to raise the quality of classroom teaching. There are approximately 12 trainers currently working under the INSET director and in close cooperation with the inspectorate and other education service providers. The focus of the PCRVR's assignment is to influence the quality of INSET courses by upgrading trainers' capacity to deliver INSET courses. The emphasis would be on improving training methodology in general, assisting in efforts to align teacher education with a "modern" concept of (primary) education to support the development/flourishing of a knowledge-based economy, conducting needs assessment activities, following-up on the

results of training activities at the school and classroom levels, and more.

For more details and to apply, visit www.peacecorps.gov/response.

Uganda

The **Wildlife Clubs of Uganda (WCU)** is requesting a Peace Corps Response volunteer to assist in the implementation of conservation education activities. The purpose of the project is to strengthen the management of productive, life sustaining biodiversity resources in Northern Uganda, through providing previously displaced peoples with the knowledge and skills necessary to make informed decisions and to take responsible actions within their original home areas. The volunteer will assist the Wildlife Clubs in writing and updating curriculum for education school programs, planning public events and community activities, creating conservation awareness materials, planning and facilitating teacher training workshops and youth leaders' camps at Murchison Falls National Park, and planning a program for weekend environmental activities for local children.

For more details and to apply, visit www.peacecorps.gov/response.

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DONOR COORDINATION ADVISOR • DC

Position available with Global Health Fellows Program. Duties: organizes and implements coordination between USAID and major public and private donors active in international health assistance; recognizes the role of USAID Global Health technical offices, regional bureaus, and missions. Qualifications: M.A. in public health or related field; ten years' experience in analyzing and evaluating factors involved in development or foreign assistance programs; three years' experience in an international/resource poor setting. Deadline: 3/02/2009. For more information

and to apply, e-mail ghfprecruitment@ghfp.net; website: www.ghfp.net.

International

PROJECT MANAGER, SE ASIA FOREST TEAM • Jakarta, Indonesia

Position available with World Resources Institute. Duties: manages new project designed to divert planned oil palm plantations in Indonesia onto degraded lands in order to protect virgin forests. Qualifications: M.A. in business administration or advanced degree

in sustainable forest management, environmental economics, social anthropology, or other relevant field; five years' relevant experience; strong management, business, writing and research skills; excellent academic performance; willingness to travel often in Indonesia; knowledge of Bahasa Indonesia preferred. Deadline: 3/31/2009. For more information and to apply, e-mail rwaite@wri.org; website: www.wri.org/job/10506.

ELEMENTARY SCHOOL TEACHER • Siem Reap, Cambodia

Position available with Jay Pritzker Academy. Duties: teaches. Qualifications: flexibility;



sense of purpose and adventure; commitment to the mission of the school. Salary: \$25K/year. For more information and to apply, e-mail lisaarthur@jpacambodia.org; phone: 855.092.753.420; website: www.jpacambodia.org.

Intern/Volunteer

ECOSYSTEM RESTORATION INTERN • St. Louis, MO

Temporary position available with Forest Park Forever. Position is from May to August. Duties: assists in day-to-day management activities; assists in environmental restoration through native species identification and exotic species control; surveys flora and fauna; assesses water quality. Qualifications: coursework in botany and land management; ability to conduct a research project for duration of internship. Deadline: 3/15/2009. For more information and to apply, e-mail sbuback@forestparkforever.org; phone: 314.367.7275, ext.19; website: www.forestparkforever.org.

PROJECT DIRECTOR • Ethiopia

Position available with Lalmba Association. Duties: oversees the health center and orphan programs; serves as primary liaison with government officials and the U.S. office; responsible for supervision of Ethiopian staff, procurement of supplies, maintenance of the clinic and orphanage, clinic licensing, and financial accounting. Qualifications: good computer and organizational skills; management experience preferable. Travel and living expenses covered. Deadline: 4/15/2009. For more information and to apply, e-mail lalmba@aol.com; phone: 303.420.1810; website: www.lalmba.org.

SUSTAINABLE FARM INTERN • Perkasi, PA

Position available with Blooming Glen Farm. Position runs from April 1 to November 15. Duties: participates in all aspects of the farm from seed to harvest. Qualifications: interest in learning small scale organic vegetable production; enthusiasm for learning; positive attitude; physically fit; experience in the agricultural field preferred. Salary: \$800/month, housing. Deadline: 3/10/2009. For more information and to apply, e-mail info@bloomingglenfarm.com; phone: 215.257.2566; website: www.bloomingglenfarm.com.

BIODYNAMIC FARM

APPRENTICESHIP • Stroudsburg, PA

Position available with Cherry Valley Community Supported Agriculture at the Josie Porter Farm. Position runs from 4/2009 to 11/2009. Duties: performs field work, harvesting, cultivation, irrigation, care of hens, general farm maintenance, and CSA distribution; learns about crop scheduling, harvest management, and farm equipment. Qualifications: ability to work long hours and perform physical jobs in all conditions; hard-working, motivated, focused, and conscientious; great attitude and cooperative work ethic. Salary: \$175/week, housing. For more information and to apply, e-mail cvcasa@ptd.net; phone: 570.992.0899; website: www.cherryvalleycvcasa.com.

ENVIRONMENTAL STUDIES INTERN • St. Louis, MO

Position available with Forest Park Forever. Preferred work term is May to August, but starting and ending dates are flexible. Duties: collects data and conducts research relating to an environmental master plan; works on study that will quantify energy usage and environmental benefits and impacts of Forest Park; assists with voyager's academy for St. Louis-area teachers over the course of the summer; develops a Youth Conservation Corps. Qualifications: coursework in statistics and environmental studies; ability to work outdoors in Missouri summers. Deadline: 3/15/2009. For more information and to apply, e-mail sbuback@forestparkforever.org; phone: 314.367.7275, ext.19; website: www.forestparkforever.org.

CONSERVATION VOLUNTEER • Flagstaff, AZ, or Santa Cruz, CA

Position available with American Conservation Experience. Duties: takes part in challenging outdoor projects in many of the most beautiful national parks, national forests, and wilderness areas in the Western United States. Qualifications: willingness to contribute their efforts in exchange for food during projects; housing in Flagstaff, AZ, or Santa Cruz, CA; transportation to and from project sites; tents for use on projects; an opportunity to volunteer and explore scenery with people from all over the world. For more information and to apply, e-mail info@usaconservation.org; phone: 928.226.6960; website: www.usaconservation.org.

PROGRAM DEVELOPMENT SUPPORTED VOLUNTEER •

Gulu and Kitgum, Northern Uganda

Position available with Visions in Action. Duties: writes grants; networks; fundraises. Qualifications: B.A./B.S.; one year work experience in related field; experience supervising and/or training others preferred; excellent communication skills required; willingness to work in a difficult and insecure environment. Salary: \$350/month; accommodations; visa; insurance. Deadline: 3/17/2009. For more information and to apply, e-mail jobs@visionsinaction.org; phone: 202.625.7402; website: www.visionsinaction.org.

VCT COUNSELOR SUPPORTED VOLUNTEER •

Gulu and Kitgum, Northern Uganda

Position available with Visions in Action. Duties: provides technical support and expertise including current HIV/AIDS information to HIV and peer support group facilitators and participants. Qualifications: B.A./B.S.; one year work experience in related field; experience supervising and/or training others preferred; excellent communication skills required; willingness to work in a difficult and insecure environment. Salary: \$250/month; accommodations; visa; insurance. Deadline: 3/17/2009. For more information and to apply, e-mail jobs@visionsinaction.org; phone: 202.625.7402; website: www.visionsinaction.org.

IT SUPPORTED VOLUNTEER •

Gulu and Kitgum, Northern Uganda

Position available with Visions in Action. Position runs three to six months. Duties: acts as IT supported volunteer. Qualifications: B.A./B.S.; one year work experience in related field; experience supervising and/or training others preferred; excellent communication skills required; willingness to work in a difficult and insecure environment. Salary: \$250/month; accommodations; visa; insurance. Deadline: 3/17/2009. For more information and to apply, e-mail jobs@visionsinaction.org; phone: 202.625.7402; website: www.visionsinaction.org.

FINANCE SUPPORTED VOLUNTEER •

Gulu and Kitgum, Northern Uganda

Position available with Visions in Action. Duties: responsible for financial management and financial reports in various currencies; tracks budgets and expenditures; handles



cost control and reduction; integrates and adjusts internal financial systems for optimal efficiency; prepares accounts and submits regular monthly finance reports to director and donors; responsible for data entry, filing, bank reconciliation; trains staff on QuickBooks. Qualifications: one year experience in accounting and finance management. Salary: \$250/month; accommodations; visa; insurance. Deadline: 3/17/2009. For more information and to apply, e-mail jobs@visionsinaction.org; phone: 202.625.7402; website: www.visionsinaction.org.

ENVIRONMENTAL/ADVENTURE EDUCATION INTERNSHIP •

Worton, MD

Position available with Echo Hill Outdoor School. Duties: provides residential learning experiences designed to introduce children to the outdoors and create environmental awareness; co-teach classes; supervises all aspects of students' residential life including overnights in platform tents or cabins, free time, and other activities; creates and implements new course ideas. Qualifications: pursuit of career in the areas of education, recreation, and other related work recommended; demonstrated initiative, motivation, high energy, creativity, and commitment. Full room and board and a small stipend are included. For more information and to apply, e-mail jobs@ehos.org; phone: 410.348.5880; website: www.ehos.org.

ORGANIC FARM INTERNS •

Willow River, MN

Positions available with La Finca CSA. Duties: learn all aspects of operation of small, diversified certified organic farm - greenhouse work, planting, weeding, harvesting, packing and distribution for our Community Supported Agriculture program of 400 shares. Qualifications: interest in organic farming and direct marketing; RPCV that has experience in environmental sector; strong interest in organic farming is equally important; willingness to work hard in the out-of-doors in all weather conditions. Two internships available: April through October and June through September. Salary: \$800/month; housing and vegetables. For more information and to apply, e-mail lafinca@earthlink.net; phone: 218.372.8804; website: www.lafinca.org.

Education

MASTER OF SCIENCE IN PEACE OPERATIONS • Arlington, VA

Master of Science in Peace Operations program is now accepting applications. Tackle a wide range of issues such as provision of humanitarian assistance, resettlement of refugees, conducting elections and building democracy, and establishing the rule of law. For more information and to apply, e-mail spp@gmu.edu; phone: 703.993.8099; website: www.policy.gmu.edu.

GRADUATE OPPORTUNITIES •

Various locations

PhD Traineeship Opportunities at over 80 colleges and universities nationwide. National Science Foundation sponsored programs across the country seek students interested in pursuing graduate degrees in the areas of science, mathematics, engineering, and technology. Integrative Graduate Education Research and Traineeships (IGERT) programs equip PhD scientists and engineers with the technical, professional, and personal skills needed to meet the career demands of the future. Annual stipend of \$30,000 plus waiver of tuition and fees. For more information and to apply, e-mail questions@igert.org; phone: 866.593.9103; website: www.igert.org.

MIDWEST TEACHER TRAINING PROGRAM • Madison, WI

Earn a TEFL certificate in our five-week intensive on-site teacher training program preparing trainees to teach English in classrooms overseas. Ten percent tuition discount to RPCVs and AmeriCorps VISTAs with proof of service. The program offers a hands-on approach to teaching. Practice teaching, classroom observations, and job placement assistance. Midwest is part of an ESL school, giving you opportunities to interact with professional teachers and international students. No teaching experience required. For more information and to apply, contact: Midwest Teacher Training Program, 19 N. Pinckney Street, Madison, Wisconsin 53703; phone: 800.765.8577; e-mail: info@mttp.com; website: www.mttp.com.

TOGETHERGREEN FELLOW •

Various locations

TogetherGreen, National Audubon Society's exciting conservation initiative, is accepting applications for the 2009 TogetherGreen

Conservation Leadership Program. Audubon will select 40 fellows for this 18-month fellowship. All fellows will receive specialized training in conservation planning, outreach, and communication. Qualifications: six years' experience in environmental conservation issues demonstrated through work and volunteer experience; current affiliation with organization making a positive contribution to conservation. \$10K grant for Conservation Action Project and additional training. Deadline: 4/15/2009. For more information and to apply, e-mail fellows@togethergreen.org; phone: 202.861.2242, ext. 3046; website: www.togethergreen.org/fellows.

MASTER OF SCIENCE IN HUMAN NUTRITION • New York

The M.S. program at Columbia University's Institute of Human Nutrition provides training in basic nutrition science, macro-nutrients, micro-nutrients, molecular biology and nutrition, and clinical nutrition. Graduates of our one-year master's degree in nutrition are prepared for medical school, international and public health, health policy, and industry. Now accepting applications for fall 2009 admission. For more information and to apply, e-mail nutrition@columbia.edu; phone: 212.305.4808; website: <http://cumc.columbia.edu/dept/ihn>.

AmeriCorps/VISTA

OUTDOOR HIGH SCHOOL TEAM

LEADER • Eugene, OR

Position available with Northwest Youth Corps - OutDoor School. Duties: works side-by-side with students while helping to coordinate a wide variety of resource management, conservation, and classroom projects. Qualifications: experience teaching and/or leading youth, conservation, reforestation, and/or recreation skills; desire for personal challenge and to help youth develop leadership and job skills; strong communication skills and a vested interest in community service. Salary: \$11,400 AmeriCorps living allowance (10 months). Deadline: 8/14/2009. For more information and to apply, e-mail matthewh@nwyouthcorps.org; phone: 541.349.7513; website: www.nwyouthcorps.org.

RURAL SCHOOL SERVICE LEARNING COORDINATOR • Lane County, OR

Position available with Northwest Youth Corps. Duties: identifies and develops vol-



unteer opportunities within the district for parents and community members; assists in the development of service-learning projects for youth and develops after-school and other enrichment curriculum; implements this curriculum. Qualifications: experience teaching and/or leading youth; ability to deal with a variety of youth behaviors; experience planning and executing events; strong communication skills and a vested interest in community service; flexible personality to be able to deal with the unexpected. Salary: \$11,400 AmeriCorps living allowance (10 months).

Deadline: 8/14/2009. For more information and to apply, e-mail matthewh@nwyouthcorps.org; phone: 541.349.7513; website: www.nwyouthcorps.org.

AMERICORPS GARDEN COORDINATOR • Eugene, OR

Position available with Northwest Youth Corps. Duties: responsible for leading the safe and efficient completion of nursery and garden projects; responsible for planning and leading education activities with youth and young adults; connects with local grade

and middle schools to come visit the garden; teaches a garden elective for outdoor school students. Qualifications: degree in agriculture, forestry, science, ecology, or related field preferred (relevant experience can be substituted for college background); knowledge and experience in propagation of local native species and community gardening. Salary: \$11,400 AmeriCorps living allowance (10 months). Deadline: 8/14/2009. For more information and to apply, e-mail matthewh@nwyouthcorps.org; phone: 541.349.7513; website: www.nwyouthcorps.org.

To submit a mailing address change, visit www.peacecorps.gov/rpcv/info. You can also send address changes to rpcvupdate@peacecorps.gov.

Disclaimer : *When responding to a listing, please indicate with a cover letter that you are a returned Peace Corps Volunteer submitting your résumé in response to a Hotline announcement. Questions concerning positions should be addressed to the advertiser, not to Returned Volunteer Services. Hotline is published twice monthly for the use of RPCVs and should not be posted on bulletin boards or passed on to non-RPCVs. The Peace Corps has no control over, nor responsibility for, Hotline advertisers, nor do we have personal knowledge relating to working conditions of advertised opportunities. If you have any complaints about an advertiser, please write us.*

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straight nights so his friends could take full advantage of that bulldozer so it could turn the cow path into a decent-looking road.

And for sure the Peace Corps is about me, a 65-year-old guy, going back to that roadway some 40 years later, to again join my remaining village friends in tears and laughter under the shade of a big tree while eating the chicken dinner made in my honor as their guest and friend.

And most of all, the Peace Corps is about the joy of walking with my friends back to the spot where we shared so many hot afternoons painting the roadway with our sweat and proclaiming village progress through community action.

Now that is a mini-miracle.

America invested in the creation of the Peace Corps in 1961, and then trusted Americans to travel the world to re-invest that good will. My retirement account may not be as golden as it once was, but I feel gilded by my Peace Corps experience. Thank you, America.

~

Peace Corps service continues long after Volunteers leave their posts. President Kennedy stated that the third goal of the Peace Corps is to "strengthen Americans' understanding about the world and its peoples." By sharing their Peace Corps experience and host-country culture, returned and current Volunteers, as well as friends of the Peace Corps, can support the third goal com-

mitment throughout the year and especially during Peace Corps Week.

What are you doing to celebrate your service during Peace Corps Week throughout the month of March? Consider telling your Peace Corps story on your blog or website, with a letter to the editor in your local paper, or with an article as Joseph Zuiker has done. Send us an e-mail at thirdgoal@peacecorps.gov and let us know how you celebrated the Peace Corps' 48th anniversary. Visit www.peacecorps.gov/thirdgoal and click on "Get Involved" for an array of how-to tips and suggestions. Happy anniversary, Peace Corps!

How can I stay connected to the Peace Corps?

There are many ways to stay connected.

- 📍 Visit www.peacecorps.gov/rpcv and follow the "Stay Connected" link.
- 📍 Participate as a Paul D. Coverdell World Wise Schools speaker. Visit www.peacecorps.gov/wwws.
- 📍 Share your experience during Peace Corps Week. Visit www.peacecorps.gov/thirdgoal.
- 📍 Let Peace Corps help pay for graduate school. Visit www.peacecorps.gov/fellows.

What are you doing for Peace Corps Week?



HAPPY ANNIVERSARY PEACE CORPS!

March 1 marks the 48th anniversary of the Peace Corps.

Celebrate with the rest of the family and share your Peace Corps worldview about your country of service with your community through the end of March.

Visit www.peacecorps.gov/thirdgoal as your one-stop-shop for how-to tips, suggestions, and resources for planning a great Peace Corps Third Goal activity during March or any day of the year!

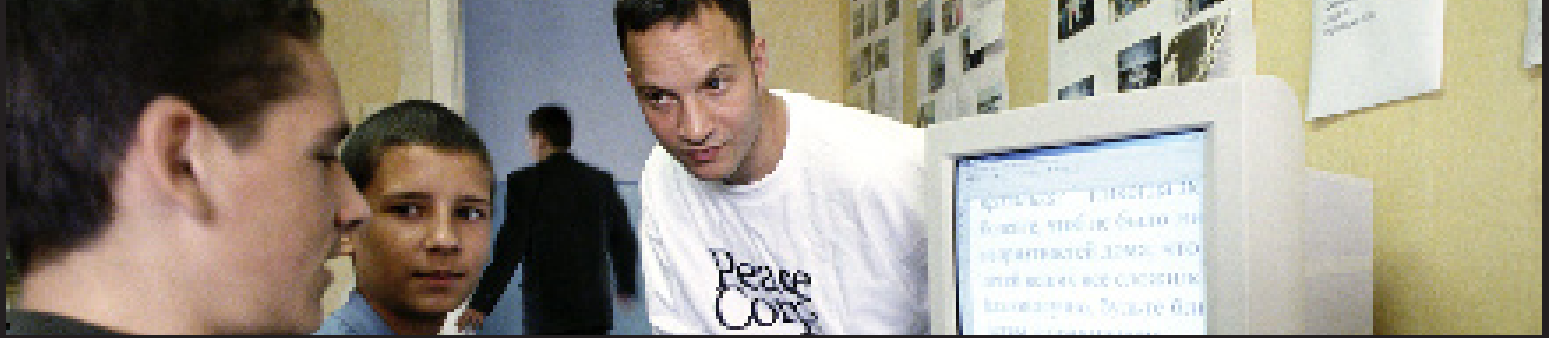
E-mail thirdgoal@peacecorps.gov with your questions, comments, or to request a Third Goal kit.

online passwords

Returned Volunteer Services offers RPCVs free online passwords to six job bulletins:

- International Career Employment Weekly
- Environmental Career Opportunities
- Public Health Jobs Worldwide
- Alliance for Conflict Transformation
- Ethical Jobs
- InterAction

To receive free online passwords, e-mail rvs@peacecorps.gov. Please specify which job bulletin(s) you would like to receive. Include your name, country of service, and dates of service in your request.



Peace Corps' Office of Domestic Programs, Returned Volunteer Services Introduces SIGI³

What is SIGI³?

SIGI³ is a highly interactive career assessment tool that is designed to help you make informed and rational decisions about your field of study and career. SIGI³ can help you assess your work-related values, interests, and skills. SIGI³ will help you examine key motivators and match work-related values, interests, and skills to educational and career pathways. First you will enter your work-related preferences, and then SIGI³ will search its built-in library and find those careers that most closely match your preferences. SIGI³'s library is so large that it may well find career options that you never even considered or knew existed!

How do I register for access to SIGI³?

To access SIGI³, e-mail RVS at rvsinfo@peacecorps.gov with your full name, country and dates of Peace Corps service.

*****SIGI 3 is licensed to the United States Peace Corps. Use of this license by individuals not officially and directly authorized by Peace Corps' Office of Domestic Programs/Returned Volunteer Services is prohibited*****



***“The logic of the Peace Corps is that someday we are going to bring it home to America.”
President John F. Kennedy, 1961***

Go to <http://www.peacecorpsconnect.org/free>
to activate your FREE one-year membership in the National Peace Corps Association
and any of its 130+ groups based on country of service, geographic region,
or interest. Also, explore jobs and graduate programs
through their online Career Center.

All RPCV groups are nonprofit organizations of returned Peace Corps Volunteers, former staff, and friends, and are not part of Peace Corps. This posting is for informational purposes only and should not be considered either as an endorsement or promotion of any particular organization.