

H TLINE

A Bulletin of Career, Educational, & Re-entry Information & Opportunities for RPCVs

HOT Resources

The following resources offer additional information on Peace Corps Day and the Fellows/USA Program:

If you missed Peace Corps Day 2002, it is not too late to start sharing your experiences. Presentations can be done anytime of the year at schools, community centers, places of worship, club meetings . . . anyplace where you think people will appreciate your stories.

For additional information, check the Peace Corps Web site: www.peacecorps.gov; e-mail: pcday@peacecorps.gov; or call 800-424-8580, press 2, then ext. 1961.

If you are interested in one of the many Fellows/USA programs throughout the United States, visit www.peacecorps.gov/fellows; or contact the Fellows/USA staff at fellows@peacecorps.gov; or at 800-424-8580 press 2, then ext. 1440.

Shanta Swezy
RPCV Kazakhstan
Hotline Editor

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For information on how to place job announcements, contact:
Peace Corps
Returned Volunteer Services
Phone: (202) 692-1430 or (800) 424-8580, ext. 1430
E-mail: hotline@peacecorps.gov
Fax: (202) 692-1431 or 1421
Web site: www.peacecorps.gov/rpcv/hotline

Peace Corps Day: A Chance to Bridge the Gap

by RPCV Devon Doughty Bartlett (Mali, 1994-96)
Peace Corps Day Assistant

It has been over five years since I left behind my life in Mali for an uncertain future back in the United States. I can still remember how difficult it was to leave Mali. I even contemplated extending for a third year because that seemed so much more comfortable than returning to the United States. It is amazing how two years overseas can completely reverse your point of view.

But I did return to the United States in December 1996. The Peace Corps remained an active part of my life. I became a Peace Corps Fellow at Teachers College, Columbia University. In the summer of 1997 I was hired, along with over 20 other Peace Corps Fellows, as a teacher at George Washington High School in upper Manhattan. The Fellows program provided me with a valuable RPCV support community upon returning to the United States. It also allowed me to work closely with many RPCVs during my first few years of teaching in New York City. This made both my transition back to the States and my transition into the teaching profession much smoother than it would have otherwise been.

Even with the support from the Fellows community, I was still unable to bridge my Peace Corps experience to my new life in the States. I never felt able to share my experiences with anyone outside of the Peace Corps community. It seemed as though I was never able to get people past the initial shock of someone they knew living without running water, electricity, and a telephone. As a result, I didn't do a

very good job of reconnecting with my family and old friends, nor was I able to fulfill the third goal of the Peace Corps and strengthen Americans' understanding of Mali and the people who live there.

Peace Corps Day Takes Off

In February of 1998, a small group of the Fellows at George Washington High School started talking about Peace Corps Day. Their goal was to organize a school-wide celebration to introduce the students and the school to our many experiences as PCVs in Africa, Asia, Eastern Europe, Latin America, and the Pacific. I agreed immediately that this was a great idea, but inwardly I was terrified. I couldn't even really talk to my family about what my life was like as a PCV and now I was going to explain it to a group of high school students not known for their polite listening skills. I agreed to participate, but I went home that night with a stomach ache.

In the days leading up to Peace Corps Day, the Fellows finalized the events for the day. Two separate auditoriums were reserved for all of the presentations. It was arranged so each teacher/Fellow would present to 75 students for one 50-minute class period. The audience was chosen by inviting non-RPCV teachers and their students to a particular presentation. The content and format of the presentations was left up to the individual teacher. As a culminating activity for the day, an assembly was planned for all students and staff who had participated in Peace Corps Day.

We also spent the time leading up to Peace Corps Day preparing for our own presentations. We found the clothes we wore as PCVs, organized our photos and slides, gathered up the blankets, masks, and jewelry we brought home as souvenirs, found maps of the countries we lived in, and started to think about what we were going to say. There was the typical list of daily life items to discuss; where we lived, what we ate, what languages we spoke, where we went to the bathroom. Our experiences, however, were so much more than those basic topics.

I wanted to find a way to bring the events that altered my life into the presentation: the feelings I had for the people in my village, the lessons I learned about patience and acceptance, and the confidence I gained by traveling throughout West Africa. I felt these experiences should be highlighted because they were the truly valuable lessons I brought home from Mali. I decided to try to find a story to illustrate each of those experiences.

Peace Corps Day arrived and I showed up at school equipped with my maps, artifacts, and slides. I started the presentation with the slides that covered the most basic information . . . what is the Peace Corps, where is Mali, what did my house look like. Then I dove into my more personal experiences in the Peace Corps. To illustrate how I became part of a family I showed a picture of my *jatigimuso* (host mother) Fanta and

PUBLIC SECTOR

FOREIGN SERVICE OFFICERS • Worldwide

Positions available with the U.S. Department of State, Foreign Service. Duties: provide administrative, consular, political, or economic functions; carry out foreign policy missions and serve Americans abroad. Qualifications: U.S. citizen; at least 20 years old; able to pass the Foreign Service exam. Exam registration booklets available at: U.S. Department of State, Recruitment Division, HR/REE/REC SA-1, 2401 E St., NW, Washington, DC 20522-0151; Web site: <www.careers.state.gov>. Register by 3/11/02 (3/4/02 if taken outside the United States) for the 4/13/02 Exam.

*TEACHERS • Whiteriver, AZ

Teaching positions for the 2002-03 school year available at Alchey High School. Positions include: English, guidance counselor, special education (resource room), assorted coaching vacancies. Qualifications: state teaching certificate or able to obtain. Salary commensurate with qualifications and experience (district salary schedule). Teacher housing available. Contact: Madeline Palmer, Principal at (520) 338-4848 or <mpalmer@wusd.k12.az.us>; Web site: <www.wusd.k12.az.us>.

ON-SCENE COORDINATOR • Atlanta, GA

Position available with the U.S. EPA, Emergency Response and Removal Branch. Duties: plans and conducts assessments and investigations of uncontrolled releases of hazardous substances and oil in the southeast; develops mitigation plans and manages on-scene clean-up operations at identified sites; coordinates with state and local government officials as well as the public to reduce health and environmental hazards related to spills of hazardous substances and oil; frequent travel required. Qualifications: BS Engineering/Science with good technical, communication and organizational skills. Send résumé, DOS and proof of non-competitive eligibility to: Doug Lair, Waste Management Division, U.S. EPA, Region 4, 61 Forsyth St. SW, Atlanta, GA 30303; phone: (404) 562-8721; fax: (404) 562-8699.

BIOLOGIST • Patchogue, NY

Position available with the National Park Service, Fire Island National Seashore. Duties: develops programs in the areas of vegetation, wildlife, water, wetland, and other natural resource areas; plans, designs and implements resource management programs; reviews and makes recommendations on research proposals and monitors research; works with other federal, state and local agencies under the supervision of the Chief of Resources Management. Qualifications: strong organizational skills and experience in coastal ecosystems; bachelor degree in biological sciences and one year specialized experience. Salary: \$39 to \$62K. Send cover letter and detailed résumé to: Fire Island National Seashore, Attn: Michael Bilecki, 120 Laurel Street Patchogue, NY 11772; phone (631) 289-4810, ext. 234; e-mail: <michael_bilecki@nps.gov>.

*VARIOUS • Washington, DC

Positions available as economists, computer specialists, and statisticians with the Bureau of Labor Statistics. Duties: monitor consumer, producer, and international prices, locality pay, salaries, benefits, employment for the nation, industries, and occupations, productivity for the nation and industries, occupational health and safety statistics, and characteristics of the employed/unemployed. Qualifications: non-competitive eligibility; U.S. citizen; BA/BS in appropriate field. Send cover letter, résumé, and DOS to: Rhonda Sykes, Bureau of Labor Statistics, 2 Massachusetts Ave. NE, Room 4280, Washington, DC 20212-0001; phone: (202) 691-6615; fax: (202) 691-6610.

PRIVATE SECTOR

VARIOUS POSITIONS • Ashby, MA

Positions available with Shackleton School, an innovative, college-preparatory, residential high school designed to inspire and educate students who have struggled in traditional schools, but who possess unique strengths and potential. Shackleton's program integrates rigorous academics, service opportunities, and learning expeditions, which take students and educators into communities, businesses, cultures, and wilderness areas of North America. Current openings include: education, admissions, operations, finance, and development. Send résumé and cover letter to: Frank Hwang, e-mail: <frank@shackleton.org>; Web site: <www.shackleton.org>.

PROGRAM ASSOCIATE • Washington, D.C.

Position available with the American International Health Alliance. Duties: assists in implementation of regional work plans; develops and monitors program budgets; writes assigned sections of quarterly report; assists in the production of quality documents; provides programmatic assistance and support for partnerships and initiatives; coordinates travel logistics; assists in the development and implementation of workshops and conferences; completes other assigned duties. Qualifications: MA/MS/MPH and two years experience or BA/BS and four years experience; excellent written and verbal communications skills. Please send cover letter and résumé to: AIHA, Attn: HR, 1212 New York Avenue NW, Suite 750, Washington, DC 20005; fax: (202) 789-0519; e-mail: <aiha@aiha.com>.

SHOP COORDINATOR • Milwaukee, WI

Position available with the Badger Association of the Blind, a nonprofit organization serving the needs of the Blind and Visually Impaired. Duties: manages day-to-day responsibilities of the Volunteer in Visual Assistance (VIVA) Program; handles community relations as related to the VIVA program. Qualifications: bachelor's degree in communications and/or related experience (i.e. volunteer/supervising volunteer experience). Salary includes full benefits and partial tuition reimbursement. Send résumé to: Jackie Cline, Administration Director, 912 North Hawley Road, Milwaukee, WI 53213.

*SUMMER STAFF • Newport, PA

Positions available with Longacre Leadership starting 6/22/02. Duties: work with teenagers in an experiential, outdoor-oriented coed summer program; support curriculum that stresses skills development, self reliance, community service and interpersonal growth; lead recreation that includes climbing, caving, backpacking, bicycling, horseback riding, farming, drama and crafts. Qualifications: flexibility; sense of humor; good interpersonal and decision-making skills. Positions available: horseback rider, carpenter, caver, climber, and general staff. Must be 21 or older. Salary: \$1,400-\$1,700 plus room and board for 5-1/2 week program. Program starting date is June 21st. Contact: Jon Jensen or Susan Smith at Longacre Leadership, RR 3 Box 102A, Newport, PA 17074; phone: (717) 567-3349; fax: (717) 567-3955; e-mail: <connect@longacre.com>; Web site: <www.longacre.com>.

EDUCATOR • Stevenson, MD

Positions available with Irvine Nature Center, located just north of Baltimore City. Duties: conduct environmental education programs for children and adults. Internships and volunteer positions available to lead nature activities at city schools/recreation centers, and on-site nature walks for kids. Get hands-on experience and learn about nature. For more details contact: Kristy Streett, phone: (410) 484-2413; e-mail: <streettk@explorenature.org>; Web site: <www.explorenature.org>.

*BIOLOGISTS • Anchorage, AK

Positions available with Saltwater, Inc. Duties: observe and sample catches onboard commercial fishing boats off Alaska and Hawaii; identify crab and fish; collect, sort, record, and measure representative samples of the catch; record sightings of marine mammals, turtles, and bird life. Qualifications: BS in biology or natural sciences; course in statistics; flexible attitude; strenuous working conditions. Training classes offered monthly. Send résumé and transcripts to: Saltwater Recruiting, 132 Theo Dr., Talent OR 97540; phone: (541) 535-5308; fax: (541) 535-5651; e-mail: <mary@saltwaterinc.com>; Web site: <www.saltwaterinc.com>.

PROGRAM OFFICER • Washington, DC

Position available with Academy for Educational Development. Duties: provides technical backstopping, assistance, research, and writing for LearnLink; guides the market research and business development efforts in the arena of global, multi-sectional E-Learning. Qualifications: advanced degree in education, instructional design, or a closely related computer field; five years of experience in E-Learning product design and development; solid grounding in the design, development, and marketing; strong writing and production skills. Interested candidates should forward résumé, cover letter, and reference position #KV2023pc to: AED/HR, 1825 Connecticut Avenue, NW, Washington, DC 20009; fax (202) 884-8413, e-mail: <employ@aed.org>.

DIRECTOR • Clinton, MI

Position available with High/Scope program for adolescents. Duties: operates and expands the program development and vision. Qualifications: ability to administer programs; recruit and train staff; collaborate with schools/agencies to enroll students; BA or MA in education, psychology, outdoor ed., natural history, wildlife management, or related field. Please send résumé and cover letter indicating position to: Human Resources, High/Scope Educational Research Foundation, 600 N. River St., Ypsilanti, MI 48198; fax: (734) 485-0704; e-mail: <nancyh@highscope.org>; Web site: <www.highscope.org>.

COMMUNITY ORGANIZERS • Billings, MT

Positions available with the Northern Plains Resource Council, which works for environmental protection, preservation of family-based agriculture, and citizens' rights to participate in government. Community organizer duties: develops citizen leaders; plan and implement strategy; conduct research. Grassroots fundraiser duties: coordinates internal fundraising, including special events and large donor campaign. Qualifications: good people skills; desire to make a difference; political experience helpful. Starting range for each position \$20K-25K plus insurance, vacation, pension, and sabbatical program. For job descriptions, call (406) 248-1154 or visit <www.northernplains.org>.

MANAGER • Washington, DC

Position available with African Wildlife Foundation, an international nonprofit dedicated to working with local communities to protect Africa's wildlife and habitats. Duties: manages several key technical donor relationships with professional foundations and selected bi- and multi-lateral government agencies in support of AWF operations in Africa. Qualifications: MA/MS in natural sciences or NRM-related field; three to five years in Africa. Three other positions available also: budget manager, program development officer, and program development administrator. Send résumé to: African Wildlife Foundation, 1400 16th St, NW, Suite 120, Washington, DC 20036; fax: (202) 939-3333; e-mail: <jobs@awf.org>.

ENGINEER • Virginia and North Carolina

Position available with Joyce Engineering. Duties: provides engineering assistance and design on civil and environmental projects throughout Virginia and North. Duties: works on civil design, technical writing construction management and observation, erosion and sediment control design, and other work as needed. Qualifications: BS degree in civil or agricultural engineering; one to three years of relevant experience; Auto-Cad experience and E.I.T. preferred. Please contact: Thomas E. Herlihy, Senior Technical Consultant, Joyce Engineering Inc., 2301 W. Meadowview Rd., Henderson Building, Suite 203, Greensboro, NC 27407; phone: (336) 323-0092; fax: (336) 323-0093; e-mail: <therlihy@joyceengineering.com>; Web site: <www.joyceengineering.com>.

PROGRAM ASSISTANT • Washington, DC

Position available with Forte International Exchange Association. Duties: assists program manager to locate schools, host families, and other organizations interested in Forte Program; prepares and provides related paper work for exchange students, schools, and host families; assists in problem solving and decision making to bridge cultural difference. Please contact: MB Chen, phone: (202) 833-4185; fax: (202) 466-7118; e-mail: <forteUSA@aol.com>.

PROJECT COORDINATOR • Stevens Point, WI

Position available with Wisconsin K-12 Energy Education Program (KEEP). Duties: serves as project leader for various activities within KEEP, such as developing, disseminating, and managing energy education support materials; promotes grant programs in Wisconsin. Qualifications: experience with grants preferred; excellent communication skills, ability to work collaboratively or independently, background in environmental science or education; bachelor's required; master's preferred. Send letter of interest (no e-mail), résumé, transcripts, two letters of reference, and the names, addresses, and telephone numbers of two additional references to: Jennie Lane, Director, KEEP, WCEE, LRC, UWSP, Stevens Point, WI 54481; For a full position description, contact: Jennie Lane (715) 346-4770; e-mail: <energy@uwsp.edu>.

CARE PARENTS • California

Couples needed by CHARLEE Family Care, Inc. to provide a family milieu for neglected, abandoned and abused children ages 6-17. Qualifications: B.A.; past experience with children preferred; strong commitment to family values; ability to work together as an effective team; desire to bond with the children in their care; create a family environment while living with 6 children. Salary: \$25-30K annual salary per couple includes room/board plus medical/dental benefits. Send résumés to: Lynn Sinjem, CHARLEE Family Care, Inc., 13701 Calimesa Blvd., Yucaipa, CA 92399; phone (909) 795-5788; fax (909) 795-9243

PROGRAM MANAGER • Washington, DC

Position available with The Crafts Center, a nonprofit dedicated to assisting low-income artisans worldwide. Duties: supports all aspects of delivering quality assistance and service to the Crafts Center's Artisan Enterprise Network (AEN); assists in the development and maintenance of Crafts Center/AEN products; manages and responds to inquiries information. Qualifications: experience in artisan sector; advanced degree in business, marketing, or international development preferred; excellent writing, editing, and communication skills; fluent in English; Spanish or French a plus; commitment to Crafts Center values. Submit résumé, cover letter, and salary history to the attention of the executive director via e-mail: <info@craftscenter.org>; fax: (202) 296-2452; Web site: <www.craftscenter.org>.

CENTER MANAGER • New York, NY

Position available with Project Enterprise. Duties: recruits and organizes low-income individuals into peer lending groups; provides business training; oversees loan reviews and ensuring loan portfolio quality, also providing technical assistance to entrepreneurs. Qualifications: entrepreneurial, teaching and community organizing experience; high level of motivation, initiative, and resourcefulness; experience mediating between individuals and/or groups and previous experience teaching and working with diverse low-income individuals preferred. Salary: \$28-34K. How to apply: Please submit résumé and cover letter to: Project Enterprise, Attn: Beth Dunphe, 144 W. 125th Street, New York, NY 10027; fax: (212) 678-6737; phone: (212) 678-6734 x.5; e-mail: <bethd@projectenterprise.org>; Web site: <www.projectenterprise.org>.

PROJECT SUPPORT • Adelphi, MD

Position available with Center for Teaching and Learning, University of Maryland University College. Duties: supports the training and professional development activities of the Center for Teaching and Learning (CTL); assists with workshops preparation (pre, during and post); conducts projects or tasks for the faculty training course; provides clerical (word processing, filing, resource management) to CTL staff. Qualifications: word processing skills (PC environment); EXCEL and Powerpoint desirable; Web design expertise highly desirable. Salary: \$10-15/hour depending on qualifications. Write a statement of interest and send with your résumé to: Jose R. Bourget-Tactuk, Ph.D., Executive Director, Center for Teaching and Learning, University of Maryland University College, <jbourget-tactuk@umuc.edu>; Web site: <www.umuc.edu/facdev>.

PROGRAM MANAGER • Portland, OR

Position available with Mercy Corps International. Duties: supports its programs and personnel in Central Asia; communicates with field offices; recruits; tracks grants; submits donor reports; assists in the proposal development process. Qualifications: advanced degree in a relevant field; three to five years of experience working with an NGO or international agency in administration, supervision and support of international relief and development programs. Send résumé, cover letter and salary requirements to <jobs@mercycorps>, referencing job POCAPC809.

DEVELOPMENT DIRECTOR • Jackson, MS

Position available with the Mississippi Consortium for International Development. Duties: identifies grant opportunities; writes grants; staffs; networks for contacts and partners. Qualifications: international experience; bachelor's degree; experience with USAID or US Department of State; creative writing skills; team player; prefer second language and master's degree. Mail résumé to: Director of Program Development and Marketing Position, MCID, 1225 Robinson Street, Jackson, MS 39203; e-mail: <AMGraham100@aol.com>.

VARIOUS • Rogers, OH

Several summer leadership and counselor positions are available with Camp Frederick Center for Spiritual Renewal, a spiritual center and progressive Christian camp dedicated to intentional community and spiritual growth. Various positions include coordinating community service projects with local non-profits, leading high adventure activities (white water rafting, backpacking, horseback riding, climbing, etc.), creating/leading environmental education activities, and/or facilitating group-building activities. Qualifications: excellent organizational, interpersonal, and leadership skills; an eagerness to inspire youth. Excellent pay. Send résumé to: Camp Frederick, Box 258, Rogers, OH, 44455; phone: (330) 227-3633; fax: (330) 227-9005; e-mail: <campfred@raex.com>.

PROGRAM DIRECTOR • Washington, DC

Position available with Chain Reaction, a grassroots recycle-a-bicycle program for Washington, DC youth. Duties: develops hands-on educational programs on sustainable transportation; manages 25-50 volunteers; oversees entrepreneurial Youth Bike Shop. Qualifications: bachelor's degree; minimum three years program management experience; excellent organizational skills; ability to teach youth ages 11-19 about basic bicycle transportation issues (mechanical experience not necessary). Salary: \$28-34K. Contact or for full job description. E-mail or send résumé and cover letter to: Ondine Wilhelm, Executive Director, ShawEcoVillage, 1701 6th Street, NW, Washington, DC 20001; phone: (202) 265-8899; e-mail: <shawecovillage@shawdc.com>; Web site: <www.shawecovillage.com>.

OFFICE MANAGER • Washington, DC

Position available with the Initiative for Social Action and Renewal in Eurasia (ISAR). Duties: tasks include general office management, as well as coordination of the membership program and assistance to the financial department. Qualifications: BA; two years bookkeeping experience; experience with Macs and PCs, Excel, FileMaker Pro or other database software; experience with accounting software helpful; should be well-organized; able to handle multiple tasks. Salary commensurate with experience, full benefits. Send cover letter and résumé to: Alice Hengesbach, ISAR, 1601 Conn. Ave. NW #301, Washington, DC 20009; fax: (202) 667-3291; e-mail: <alice@isar.org>.

ESL INSTRUCTOR • Tampa, FL

Part-time positions available with American Language Academy. Duties: teaches up to 25 hours per week; works with a team to implement the curriculum; advises students; assists with administrative duties as necessary. Qualifications: MA in TESOL or linguistics preferred; exceptional teaching ability; ability to work with a team. Salary based on education and experience. Please send résumé and cover letter to: American Language Academy, Lake Forest Academy, Lake Forest, IL 60045; e-mail: <alalfa@ala-usa.com>.

PROGRAM ASSISTANT • Washington, DC

Position available with Citizens Democracy Corps (CDC). Duties: works with staff in the areas of volunteer recruitment, training, program and new business development; conducts searches for CDC volunteers using CDC database; enters new volunteer résumés; obtains visas, tickets and other necessities to insure proper delivery of volunteers to assignments; follows up with volunteers. Qualifications: BA/BS; one to three years of related work or combination of education and experience; work in cross-cultural environment; computer experience including database management; basic understanding of economic climates in regions where CDC operates. Send cover letter and résumé to: Citizens Democracy Corps, Human Resources, 1400 I Street, NW, Suite 1125, Washington, D.C. 20005; e-mail: <scassidy@cdc.org>.

PROJECT ASSISTANT • Chevy Chase, MD

Position available with Innovation/Tides Center. Duties: provides logistical and program support for national community/youth development and social justice work; plans meets; manages database; coordinates conference calls and mailings; responds to requests for information; drafts and edits written materials; performs general administrative duties. Qualifications: college degree or equivalent work experience; excellent written/verbal communication skills; attention to detail and ability to prioritize work; ability to take initiative with high levels of accountability; computer skills including word processing, databases, desktop publishing and internet research; experience working with nonprofits or community based organizations. Please contact: Trenny Jefferson, fax: (301) 961-2831; e-mail: <tjefferson@theinnovationcenter.org>.

WARTBURG COLLEGE • Waverly, IA

Positions available at Wartburg College. Assistant director for student career services duties: works on student programming, recruitment programs, faculty development; coordinates internships and cultivates employer relationships; serves as supporting academic adviser, school adviser; manages Web page; acts in director's absence. Qualifications: master's degree plus two years of experience. Assistant director of residential life (full-time, 11-month position) duties: assists in initiating, implementing, maintaining, and evaluating residential life program; provides support to hall directors in implementing goals for individual development and establishment of a residential community. Qualifications: master's degree and two years of experience. Call Wartburg College Human Resources office at (319) 352-8521.

INTAKE COORDINATOR • Washington, DC

Positions available with a large nonprofit gay, lesbian, bisexual, transgender, and HIV/AIDS service provider. Duties: performs intake with clients by phone and face-to-face; coordinates with attorney-on-call on legal matters; schedules clients for legal clinics; perform paralegal functions to assist staff attorneys, director, and pro-bono coordinator. Qualifications: BA and paralegal training or experience with HIV/AIDS issues and/or sexual minority issues preferred; strong interpersonal and organizational skills; excellent computer skills. Send résumés to: Whitman-Walker Clinic, fax: (202) 797-4431; e-mail: <résumés@wwc.org>; Web site: <www.wwc.org>.

VARIOUS • St. Charles, IL

Two positions available with Center for Cultural Interchange. Administrative position duties: assists with student exchange program; processes applications; manages database; assists with day-to-day office administration, program development and marketing. Qualifications: bachelor's degree; experience with/as exchange students; ability to work independently; foreign language skills a plus. Part-time local coordinator duties: plans and supervises four week summer immersion program for international high school students; recruits volunteer host families; arranges activities, language classes, transportation. Part-time/seasonal, flexible hours March-August. Qualifications: interest in international exchange, experience with teenagers helpful. Submit résumé and cover letter to: Juliet Jones, Group Programs Director; fax: (630) 377-8068; e-mail: <juliet@cci-exchange.com>.

INTERNATIONAL**TEFL TEACHERS • Ulaanbaatar, Mongolia**

Positions available with Emon secondary school in Sept. 2002. Duties: teach English to foreign children in K-12 grades. Qualifications: bachelor's degree; teaching certificate; at least three years of teaching experience (international experience preferred). Accommodation, salary, and benefits available. For more information, please contact: Emon CO.LTD, Seoul street 19, Ulaanbaatar 210644, Mongolia, phone (976) 11 350015; fax: (976) 11 320033; e-mail: <oyun_ek@yahoo.com>.

HOT! OPPORTUNITIES

***CONFERENCE • Washington, DC**

The Global Health Council will hold its 29th Annual Conference, Global Health in Times of Crisis, from 5/28/02-5/31/02. Conference highlights include pre-conference workshops, Congressional luncheon and Hill visits, plenary and panel sessions featuring world-renowned global health experts, poster and round-table sessions, and an evening awards banquet. In addition, Career Connection offers registered job seekers the opportunity to explore job openings in global health. Recruiters from numerous international health organizations will conduct on-site interviews. Several career-oriented sessions are scheduled. Volunteers contributing at least 10 hours of service receive discounted conference registration. Visit the Global Health Council Web site at <www.globalhealth.org> for more information and easy online registration. Please pre-register by 5/10/02.

PEACE CORPS FELLOWS/USA



*GEORGE MASON UNIVERSITY • Fairfax, VA

GMU's School of Education, offers an elementary licensure program with an optional master's in education. Start any semester; after taking some of the courses, fellows are placed in schools in the Washington, D.C. metro area. Includes a \$500 stipend. Fellows also have the option of teaching internationally. The licensure program consists of six courses that can be completed in one year while working in the schools. All tuition is charged at the in-state rate (currently \$573.00 per course). Contact: Jack Levy or Lynn Walker Levy, phone: (703) 993-3689 or (703) 993-3602; e-mail: <jlevy@gmu.edu> or <lwalker3@gmu.edu>.

Fellows/USA works with more than 30 universities that offer financial assistance to RPCVs who wish to attend graduate school in a multitude of subject areas. Through internships, RPCVs work in under-served U.S. communities. Find out more at <www.peacecorps.gov/fellows>, call 800-424-8580, ext. 1440, or write to <fellows@peacecorps.gov>.

NEWBORN SPECIALIST • South Asia

Position available with Save The Children. Duties: provides technical and program management support to improve newborn health; assists S. Asia countries with implementation of programs; offers skill development for community level birth attendants, midwives and other health providers as well as behavior change and communication activities. Qualifications: five to eight years experience in maternal and neonatal health program implementation in developing countries; clinical skills experience required with public health training; and strong English writing/communication skills. Please forward résumé to: Save The Children, Dept. 1489/PC/RS, 54 Wilton Rd, Westport, CT 06880; fax: (203) 221-4077; e-mail: <rstanford@savechildren.org>.

INTERNATIONAL SPECIALIST • San Juan, PR

Position available with the International Institute of Tropical Forestry, USDA Forest Service. Duties: works with senior staff and scientists to identify, develop, and implement projects in areas of mutual concern in tropical forestry, the environment, and eco-tourism; manages program and administrative aspects of project activities, such as workshops, technical assistance visits, and training courses. Qualifications: BA in international affairs or related area; overseas development experience; fluent Spanish; administrative and program skills. Salary: \$38-46K. For job announcement and application instructions, please e-mail: Elizabeth Hernandez at <ehernandez@fs.fed.us>; Web site: <www.usajobs.opm.gov/wfjic/jobs/IA5393.HTM>.

ESL INSTRUCTORS • China and Indonesia

Positions available with English First (EF). Duties: teach English as a second language throughout China and Indonesia. Qualifications: college degree; native English speaker; ability to commit to a six to twelve month contract. English First offers competitive local salaries, roundtrip airfares, paid accommodations, paid medical insurance and paid vacation. Our schools are modern and well equipped with free Internet access provided. Please send résumé and cover letter along with copy of passport to: Nicole Hayes, fax: (617) 746-1775; e-mail: <nicole.hayes@ef.com>.

*VARIOUS • Worldwide

Positions available with World Wildlife Fund. WWF seeks dynamic, results-oriented individuals to join multicultural team of committed professionals in the following positions: human resources assistant and program officer. For more information about these, and other job opportunities, please visit: <www.worldwildlife.org>.

VARIOUS POSITIONS • Stanford, CA

Positions available with VIA (formerly Volunteers in Asia) a nonprofit organization dedicated to furthering understanding between Americans and Asians. Indonesia program director (apply by 3/8) duties: recruits, trains, and supports volunteers for long-term and summer programs; responsible for program development and supervising Jakarta coordinator. Qualifications: experience living and working in Indonesia and commitment to consensus decision-making. Executive director (apply by 3/31) duties: guides the organization's development and creates new programs for undergraduates. Qualifications: visionary leader/facilitative manager with enthusiasm for fundraising and commitment to international education/service. Salary: \$45-55K. For application info, see: <www.viaprograms.org>.

VARIOUS • Africa, Asia, and E. Mediterranean

Consultants needed for 12-week volunteer health positions available with The Centers for Disease Control and Prevention in collaboration with the World Health Organization and UNICEF beginning in mid May and mid Sept. Duties: participate in three-month short-term consultations to assist with polio eradication and/or measles control in selected countries; work at the district level along with national counterpart. Work focuses on disease surveillance and/or assisting with planning, monitoring, evaluating National Immunizations Days, and other duties. Benefits: training, per diem, and travel expenses (no salary). Qualifications: graduate degree or licensure in a health field and at least three years of work experience; or at least five years of relevant work experience (in disease surveillance, field epidemiology, and mass immunization services or programs). Please e-mail a CV and three references to <NIPSTOPteam@cdc.gov>; Web site: <www.cdc.gov/nip/global>.

Continued from front page

talked about how she would come in to my house to wake me up in the mornings if she felt that I was sleeping too late. To highlight the trials and rewards of traveling I showed a slide of me speaking to a vendor at a market in Bobo-Dioulasso, Burkina Faso. With this photo I explained my joy when, after an excruciating bus trip from southern Mali to western Burkina Faso, I was told by a local woman in the market that my Bambara (a local language spoken throughout sub-Saharan West Africa) was difficult to understand because I had a Malian accent. I was so proud. These stories allowed me to convey the lasting changes that occur to a person in the Peace Corps.

Even with careful and thoughtful preparation, I found the students' questions, no matter what they were, often led into the most interesting discussions. One student made the comment, "Miss, you were sure a lot bigger back then. I thought people in Africa were starving." After several snickers from the audience and a slight blow to my ego, this comment turned into an intelligent discussion on the difference between starvation, malnourishment, and eating a healthy diet. They could tell from the pictures that I wasn't starving, but by eating a diet of mostly carbohydrates and oil, I was definitely not eating healthily. Many students made the connection between poor diets and weight problems for American teens.

To wrap up the special day, the students and staff who participated in Peace Corps Day attended an assembly to celebrate its success. The keynote speakers were Daniel Tamulonis, coordinator of the Fellows Program at Teachers College, and Bamwesa Mbumina, a former student of Tamulonis's from his years as a Peace Corps Volunteer in Zaire. Tamulonis spoke on the roles and responsibilities of RPCVs once they return to the United States. Mbumina discussed how PCVs have impacted the lives of students in other countries and how Tamulonis had influenced him when he was a high school student in Zaire.

Impact of the Event

At the end of the day, the students left school with a better understanding of the similarities and differences between their own daily lives and those of the people living in Uruguay, Poland, Madagascar, Tonga, Mali, Kenya, Mongolia, Botswana, Fiji, and Micronesia. They also left with a slightly better understanding of the teachers whose classrooms they had been sitting in for the last six months.

I left school that day with a sense of relief. I had finally been able to bridge my experiences in the Peace Corps to my life here in the States. After this first Peace Corps Day it has been much easier for me to make a presentation on my experiences in Mali. I have also found it more comfortable and rewarding to speak to family and friends about my experiences as well. I guess that first step can be the hardest. I am indebted to Peace Corps Day and the Peace Corps Fellows community for pushing me to take that first step.

VETERINARIAN • Quito, Ecuador

Position available with ProVetS. Modern small animal veterinary clinic seeking partner or entire practice available for sale. The position is traditional small animal practice with a large clientele of diplomats, volunteers, NGOs, and consultants as well as Ecuadorians from all walks of life. Practice has 400 square meters on two floors, with 2 exam rooms, 300Ma X-ray, Complete surgical equipment, in house lab, dental facilities, ICU, feline boarding, in clinic apartment, and access to MRI, CT, and radiotherapy. Qualifications: English; minimal Spanish skills; valid US DVM degree. Please contact: Mike Whittington, DVM, phone (Quito): 593-22-546254, (USA) 407-579-1876.

COUNTRY DIRECTOR • Mali

Position available with international nonprofit organization with poverty alleviation mission. Duties: continues and expands established country program; plans, develops, manages all aspects of program, including fundraising; represents EWW with host government representatives, donors, local institutions. Program focus: expanding vegetable production using improved irrigation, promoting oilseed processing, promoting improved charcoal stoves. Qualifications: three years experience in agribusiness/small business development in francophone country; strong management, financial management, strategic development skills; French skills; M.A. in agriculture/business related field; previous job experience in Mali. Salary \$40K. Send cover letter and résumé to: Brooke Hopper, Africa Program Assistant, EnterpriseWorks Worldwide, 1828 L St. N.W. Suite 1000, Washington, D.C. 20036; e-mail: <hopperb@enterpriseworks.org>.

ESL TEACHERS • Jilin, China

Positions available with high schools. Duties: teach English as second language. Qualifications: college degree; native English speaker; ability to commit to a 12-month contract. Schools offer roundtrip airfares, free accommodations, and salary. Positions also available with an agricultural high school for voluntary teachers in English as second language and elementary computer. Qualifications: native English speaker; college degree preferable; missionary worker welcome. Salary: \$250 per month, free room and board. Please send résumé to Sam at <jilinschool@hotmail.com>.

ENGLISH TEACHER • China

One-year English teaching positions with AES Inc. of China for classes beginning April 13 and July 15. Duties: teach oral English to Chinese students ages seven to adult. Qualifications: native speakers with a BS/BA in any field; education degrees given preference. Salary: \$725 per month, housing and customary benefits apply. Send letter of interest and résumé to: Bruce, e-mail: <future@mail.dlptt.ln.cn>; Web site: <www.aesincorp.com>.

EDUCATION***BRANDEIS UNIVERSITY • Waltham, MA**

The Sustainable International Development Program of Brandeis University offers a two-year Master of Arts Degree (one year in residence and one year of practical training, fieldwork or advanced study). SID's programs have gained international recognition over the past eight years for their innovation in examining models of development, for their achievements in reducing poverty and inequality, in raising quality of life, in enhancing the status of women, and in conserving the biodiversity of fragile environments. SID gives special consideration to RPCVs and offers some scholarship assistance, including waiving the \$50 application fee. Please call the SID office at (781)-736-2770; e-mail: <sidrecruit@brandeis.edu>; Web site: <heller.brandeis.edu/sid>.

BARD CENTER • Annandale, NY

Innovative graduate program, leading to a Master of Science in Environmental Policy, prepares students for environmental careers in nonprofit organizations, government, and private sector. Unique modular curriculum features integrated application of natural and social sciences to environmental problems and responses and the practical knowledge to understand legal, political, socioeconomic, cultural, and ethical forces influencing policy-making. Distinctive elements include modular organization, communication strategies, leadership training; distinguished faculty. Small classes ensure close mentoring of student career preparations. Peace Corps experience may qualify for internship and early start on master's project while in the field. Call (845) 758-7073; Web site: <www.bard.edu/cep>.

***AMERICAN UNIVERSITY • Washington, DC**

The International Training and Education Program gives special consideration to RPCVs for their Volunteer experience. This multidisciplinary master's degree program through the Department of Sociology is designed to prepare students for careers in international development; development education; grassroots community development; non-formal and adult education; consulting and training activities; program design and evaluation; global and multicultural education; and foreign student affairs. For more information, contact: Dr. Wendy Bokhorst-Heng, International Training and Education Program, American University, Dept. of Sociology, 4400 Massachusetts Ave., NW, Washington, DC 20016-8072; phone: (202) 885-3723; e-mail: <itep@american.edu>; Web Site: <www.american.edu/cas/sociology/itep>.

***TEACHER TRAINING • Madison, WI**

Earn a TEFL certificate in a five-week intensive teacher-training program that prepares trainees to teach English in classrooms around the globe. The program offers a hands-on approach to teaching and includes practice teaching, ESL class observation, and job placement assistance. The program is part of an ESL school giving you many opportunities to interact with professional teachers and international students. No foreign language or teaching experience required. Call or write for a free brochure: Midwest Teacher Training Program, 19N. Pinckney St., Madison, WI 53703; phone: 800-765-8577; fax: (608) 257-4346; e-mail: <info@mttp.com>; Web site: <www.mttp.com>.

***INDIANA UNIVERSITY • Bloomington, IN**

The School of Public and Environmental Affairs at Indiana University offers a two-year master of public affairs or master of science in environmental science degree to RPCVs as preparation for careers in the nonprofit, private, or public sectors. Application priority date for fall enrollment is February 1. Contact: The School of Public and Environmental Affairs, Graduate Programs Office, SPEA 260, Indiana University, Bloomington, IN 47405; phone: 800-765-7755; e-mail: <speainfo@indiana.edu>; Web site: <www.spea.indiana.edu>.

INTERN/VOLUNTEER**FARM ASSISTANT • Kalamazoo, MI**

Positions available with Tillers International. Duties: teach low-capital appropriate technologies for rural areas. Program features ox- and horse-powered farming and support skills in blacksmithing and woodworking. Qualifications: experience in teaching, writing, photography, video, or desktop publishing a plus. Draft animal power skills are taught on the job, as well as, farming, gardening, blacksmithing, and woodworking. Openings for early March. Modest stipend and housing. Send résumé, letter of application, and phone numbers for two references to: Richard Roosenberg, Tillers International, 5239 South 24th Street, Kalamazoo MI 49002; phone: 800-498-2700; Web site: <www.wmich.edu/tillers>.

VARIOUS • Unity, ME

Positions available with Maine Organic Farmers and Gardeners Association (MOFGA). Farm apprentices program: learn about organic farming, livestock care, greenhouse management, marketing, homesteading skills, and more. For application (\$20 fee) Journey person program (for the experienced apprentice). This is a two-year commitment offering farm business mgt. and product marketing skills. For either program, please contact: MOFGA, Farm Apprenticeship Program/Journey person program, P.O. Box 170, Unity, ME 04988; phone: (207) 568-4142; Web site: <www.mofga.org>.



MENTOR • Washington, DC

Asian American LEAD, a community-based organization in Mount Pleasant/Columbia Heights, is seeking caring adults to mentor Vietnamese American youth between the ages of 6 and 18. Duties: tutor; listen; advise; help with English skills, applications for college and summer jobs, depending on the needs of the young person. Qualifications: patience and the commitment to spend two hours one-on-one with a young person weekly for a minimum of one year; knowledge of Vietnamese/Asian language and culture is a plus, but not required. To obtain a volunteer application, contact: Ingvild Bjornvold, (202) 884-0270/0322; e-mail: <ingvild@aalead.org>

HUMAN RIGHTS OBSERVER • Guatemala

The Guatemala Accompaniment Project (G.A.P.) seeks volunteer human rights accompaniers in Guatemalan villages. Accompaniers help build sister relationships between U.S. and Guatemalan communities, observe and report on conditions, and monitor the peace process and the human rights situation. In some cases, accompaniers may assist in community development or community projects. Spanish proficiency and ability to work in challenging conditions are required. Previous experience in Latin America preferred. Please go to <www.nisgua.org> for full details and an application form, or contact Heather Dean at <nisguagap@igc.org>; phone: (202) 265-8713.

WOMEN'S HEALTH INTERN • Boston, MA

Position available with Harvard Medical School's Center of Excellence in Women's Health. Duties: writes new patient education materials and updating existing literature; advertises availability of patient education resources to clinicians at affiliated institutions; creates Adobe Acrobat versions of our patient education materials on the web; expands current Web site to include links to other resources. Qualifications: experience in women's health, Web design and patient education. Please send a cover letter and résumé to: Aswita Tan, Brigham and Women's Hospital, 75 Francis Street, NH 202, Boston, MA 02115; fax (617) 264-6309; e-mail: <atan1@partners.org>.

TEACHER • Washington, DC

Higher Achievement Academy has a 7 1/2-week paid internship beginning in late June. Teachers attend a week and a half orientation/training immediately preceding the six-week Academy's start. Teachers are responsible for three to five small classes in their subject area per day. Qualifications: dynamic, flexible, culturally sensitive applicants with positive personalities; experience managing groups of young people and be comfortable with group leadership; teaching experience is preferred but not mandatory; professionals in all disciplines are encouraged to apply. Please send résumé and cover letter to Sarah Ward, Placement Director, fax: (202) 842-5123; e-mail: <sward@higherachievement.org>; Web site: <www.higherachievement.org>.

Crisis Corps Recruiting Short-Term Volunteers

Africa HIV/AIDS Assignments

The following assignments require previous African work experience and a six-month commitment. Additional qualifications listed. Start date is as soon as possible.

Kenya

1. Laboratory blood safety volunteer for Family Health International (three years of experience as lab manager or technologist and experience setting up quality assurance programs); 2. Blood donor recruitment volunteer for Family Health International (health degree and two years of social marketing or community mobilization experience with a public health department or agency)

Malawi

Organizational development volunteer for community-based AIDS and orphan care organization, Lambulira (experience working with a community-based organization in HIV/AIDS and office and personnel management skills).

Mauritania/Tonga

Discussions are underway for Crisis Corps programs in Tonga and Mauritania to assist in recovery from recent natural disasters. RPCVs, and in particular RPCVs from Tonga with construction skills and Mauritania with health and/or construction skills, are encouraged to apply or update their current applications for consideration for these programs.

Due to mail delivery difficulties, Crisis Corps requests that applications and résumés be faxed to (202) 692-2251 or e-mailed to <crisiscorps@peacecorps.gov>. An application and additional position information can be downloaded from the Crisis Corps Web site at: <www.peacecorps.gov/rpcv/crisiscorps>; or call 800-424-8580, ext. 2250.

VOLUNTEER • Dover Plains, NY

Camp AmeriKids is seeking enthusiastic individuals to participate in summer camp program. Become a volunteer camp counselor or workshop instructor. The camp runs August 9-18th or August 20-29th. Please contact Paige Granger at (800) 486-4357 or via e-mail at <pgranger@americares.org>.

CORPS LEADERS • Pacific Northwest

Northwest Youth Corps (NYC), a nonprofit conservation corps, is seeking aspiring leaders for a spring trail project. Duties: lead groups of 10 youth in the safe and efficient completion of service project and recreational activities while incorporating environmental education; recruit youth participants. Qualifications: experience teaching/leading youth; ability to lead youth in intense outdoor physical labor; valid driver's license; experience in outdoor skills and recreation, gardening/nursery, environmental education, and/or youth leadership. Salary: \$900/month plus AmeriCorps education award and 4 days of vacation. Please call (541) 349-5055, ext. 218 for more information and an application or e-mail: <americorps@nwyouthcorps.org>.

HOST FAMILIES • Nationwide

Make a difference in a young person's life by hosting a foreign exchange student. Students are available from Russia and all of the New Independent States, Germany, Argentina, Hungary, Brazil, and many more. This is a great opportunity to share our rich American culture with a young ambassador. Host families must provide a loving home, meals, and emotional support. All students speak English and come with medical insurance. All students are between 15 and 18 years of age and will attend the local high school in the host family's community. If you are interested in learning more about this educational opportunity contact: Dawna, phone: 800-637-0217; e-mail: <dawna@azmail.net>.

DEVELOPMENT VOLUNTEER • Worldwide

Positions available with Deeproots.org, a virtual non-profit created to fund education for talented youth who are unable to pay school fees. Duties: assist the marketing chairs with writing press releases, newsletters and other press-related items. Qualifications: good writing and organizational skills. This position requires approximately two to three hours per week, completely flexible. Send an e-mail expressing your interest and contact information to: Elizabeth, <elizabeth@deeproots.org>.

When responding to a listing: please indicate with a cover letter that you are a Returned Peace Corps Volunteer submitting your résumé in response to a HOTLINE announcement. Questions concerning positions should be addressed to the advertiser, NOT to Returned Volunteer Services. HOTLINE is published twice monthly for the use of RPCVs and should

not be posted on bulletin boards or passed on to non-RPCVs. Peace Corps has no control over, nor responsibility for HOTLINE advertisers, nor do we have personal knowledge relating to working conditions of advertised opportunities. If you have any complaints about an advertiser, please write and let us know.

PLEASE CHECK APPROPRIATE BOX AND ENCLOSE IN SEPARATE ENVELOPE:

DISCONTINUE SEND HOTLINE TO NEW ADDRESS (*Hotline can't be sent overseas*)

Name

Address

City

State

Zip Code

Country of Service

Dates of Service

To change address or discontinue subscription, fill out the information above, cut out the box, and mail it in an envelope to: Database Mgr., Second Fl., Paul D. Coverdell Peace Corps Headquarters, 1111 20th St., NW, Washington, D.C. 20526. Changes cannot be made without this form nor over the phone. Please allow 4-6 weeks for any changes to take effect.

March Career Event

Career Opportunities In Consulting

Joseph Rio, Business Development Manager for the Latin America and the Caribbean Division at Chemonics International, will share his ideas to identify consulting opportunities. He will focus on setting goals and planning strategically to target consulting firms in Washington, D.C.

When and Where:

March 21, 2002
12 noon to 1:30 p.m.
Paul D. Coverdell
Peace Corps Headquarters
1111 20th St. NW
Shriver Conference Room A
Washington, DC 20526

For more information, please contact Elvira May, RVS, at (202) 692-1445.

Free Membership to Recent RPCVs

Did you know? The National Peace Corps Association (NPCA) offers a one-year free membership to returned Peace Corps Volunteers (RPCVs) during their first year back.

As members, RPCVs receive benefits that include a subscription to *WorldView* magazine and the NPCA's alumni newsletter, 3/1/61. Members will also receive discounted registration rates for the NPCA National Conference June 20-23, 2002 in Washington, D.C., as well as other benefits.

For more information, visit the following Web site <www.rpcv.org> or contact the NPCA membership department at (202) 293-7728, ext. 23; or e-mail: <membership@rpcv.org>.



Seeking Suggestions

If you have article ideas or would like to see a particular career topic covered in the Hotline, please send suggestions to the following e-mail address: hotline@peacecorps.gov. Thanks!

HOTLINE NOTICE

Returned Volunteer Services produces and distributes *Hotline* to returned Peace Corps Volunteers for two years following their COS date. If your service ended in March 2000, then this issue of *Hotline* is the last one that will be sent to you.

Please note: Current *Hotline* copies are now available online free of charge. Go to the Web site <www.peacecorps.gov/rpcv/hotline/index.html> to download issues in Portable Document Format (PDF). Because *Hotline* is now online, the National Peace Corps Association is no longer offering paid subscriptions.