



Hotline

For Returned Volunteers/
From the Office of Domestic Programs

Hot Resources

Highlights

Feel like a fish out of water?
Register for an RPCV mentor.
For more information, visit
www.rpcvmentoring.org.

Peace Corps Week:

February 23 - March 2, 2009
Register at
www.peacecorps.gov/thirdgoal.
For more information, see page 13.

Free SIG13 career assessment
software and NPCA membership.
For more information, see page 14.

Peace Corps Hotline

Bonnie K. Robinson
Editor
Program Specialist,
Returned Volunteer Services

Jennifer Bream
Graphic Designer
Program Assistant,
Returned Volunteer Services

To place job announcements, visit
www.peacecorps.gov/rpcv/hotline
or contact

Peace Corps
Returned Volunteer Services
Phone: 202.692.1430 or
800.424.8580, ext. 1430
E-mail: hotline@peacecorps.gov
Fax: 202.692.1421

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Peace Corps Response

Giving Back: At Home and Abroad

By Abbie Hantgan, RPCV Mali (1998-2001)



For two of the three and a half years I served as a United States Peace Corps Volunteer in Mali (from 1998 to 2001), I lived in Kolebi, an approximately 500-person Dogon village. In addition to my projects as a Natural Resources Management volunteer, at the village's request, I collaborated with a local nongovernmental organization to establish an adult literacy program in a Dogon language. The program was highly successful: 20 women and 10 men from the village where I lived were taught to read and write in a Dogon dialect very similar to their own, Najamba. Surrounding villages also took interest, and the program spread throughout the Dogon community. The people of the community who took part in the program continue to use their skills in writing, reading, and arithmetic to this day.

Though not the dialect of Kolebi, Najamba was used for the literacy project because the village's dialect, Kindige, is not documented, so no literacy materials exist. The villagers who learned to write and read were disappointed to find that they could not engage with lit-

erature in their own dialect, because, even though the two dialects are very similar and belong to one language (Bonduso) the villagers take great pride in the idiosyncrasies particular to Kindige and wish to have these documented as well. I returned to graduate school to become a linguist so that I could return to Mali to document the entire Bonduso language and eventually provide the community of Kolebi with written materials in their own dialect in appreciation for all that my Dogon family had done for me during my time in the Peace Corps.

Though I knew that I wanted to pursue a career in linguistics, when I came home from Mali in 2001 after my one and a half year extension, because of a family emergency, I was not quite ready to become an academic. I needed a transition period to assist my family and to readjust to the fast-paced lifestyle of the United States. In my hometown in North Carolina, I tried out jobs that seemed to reflect the experience I had gained in Peace Corps, such as gardening and teaching environmental education to students. But I did not

feel as though I was contributing to the third goal of Peace Corps, to help promote a better understanding of other peoples on the part of Americans.

After I completed the lengthy process of applying to graduate school, I decided to attend Indiana University's world-renowned program in African Studies and African Linguistics. Still, I felt as though I had something to contribute to my own country before returning to Africa to continue to serve abroad. During my time in the Peace Corps, Malians taught me the importance of helping others in the community. Since I would be becoming a new resident in Indiana, I wanted to have the opportunity to interact and possibly assist the community there before entering the isolation the higher education can become.

So, I easily found the website for AmeriCorps*VISTA and completed the application prior to moving to Indiana. Soon after submitting the application, I was interviewed at the Indiana state headquarters for the Corporation for National and Community Service; I felt back at home again. I knew that the

Public Sector

ACCOUNTANT • Boston

Position available with U.S. Department of Labor, Employment and Training Administration, (USDOL/ETA), Regional Office. Duties: advises and regulates grantees on accounting issues through monitoring and oversight; uses professional knowledge of GAAP and GAAS in carrying out assignments; reviews grantees' financial management systems in order to identify weaknesses in internal controls and other financial inefficiencies which detract from the operational effectiveness. Qualifications: BS in accounting preferred; strong oral and written communication skills; knowledge of federal rules and regulations; excellent problem solving and analytical skills; valid driver's license required; ability to travel. Salary: \$50K–\$79K. For more information and to apply, send cover letter, résumé, and transcript to: Heather Graham, USDOL ETA Region 1, JFK federal building room e-350, Government Center, Boston, MA 02203; e-mail: graham.heather@dol.gov.

Private Sector

FINANCIAL EDUCATOR/ COUNSELOR • New York

Position available with Credit Where Credit Is Due/CWCID. Duties: manages a portfolio of community partnerships; delivers a range of personal finance education and counseling services; serves Latino immigrants, welfare-to-work participants, domestic violence survivors, and ex-offenders. Qualifications: Spanish fluency; excellent teaching and training skills; business, finance, or financial education experience; status as certified financial planner or commitment to this certification process (CWCID invests in this process for its financial ed staff); commitment to community economic development. Salary: \$40K–\$45K. Deadline: 2/27/2009. For more information and to apply, e-mail jzinkin@cwcid.org; phone 212.927.5771, ext. 213; website: www.cwcid.org.

SENIOR PROGRAM OFFICER •

Arlington, VA

Position available with Management Sciences for Health. Duties: oversees logistics and administration of consultant teams; supervises the administrative coordinators; coordinates and disseminates internal and external information flow, including the maintenance of the GMS website. Qualifications: MA in public health, management, international development, or equivalent with at least three years' professional project management support experience or BA with at least five years' professional project management support experience. Deadline: 2/20/2009. For more information and to apply, website: www.jobs-msh.icims.com.

PROJECT COORDINATOR •

Various locations, OR

Position available with Resource Assistance for Rural Environments (RARE) Program. Duties: assists in the development and implementation of projects relating to community development, natural resource planning, policy coordination, and delivery of services. Qualifications: commitment to 1700 hours of service over 11 months; BA/BS; six months' work experience; interest in serving rural Oregon. Salary: \$1500/month. Deadline: 5/15/2009. For more information and to apply, e-mail rare@uoregon.edu; phone 541.346.2879; website: <http://rare.uoregon.edu/>.

TEACHERS • Highlands, TX

Positions available with Chinquapin School. Duties: teach to 6th–12th graders, subjects include English/language arts, history, and/or physics/math. Qualifications: ability to coach soccer, basketball, volleyball, track, or to sponsor an extracurricular activity or be a dorm parent is desirable. For more information and to apply, e-mail kheinzer@chinquapin.org; website: www.chinquapin.org.

CHIEF PROGRAM OFFICER •

Dupont, WA

Position available with Girl Scouts of Western Washington. Duties: manages human capital and property assets in a highly decentralized environment. Qualifications: seven years' senior management experience such as executive leadership of nonprofits serving youth, marketing, and service delivery in for-profit companies, higher education leadership, and other roles where profit/loss and the manage-

HOT! OPPORTUNITIES

EDUCATION SPECIALIST • Kotzebue, AK

Position available with National Park Service. Duties: plans, develops, presents, and evaluates formal education activities that address the mission, natural, and cultural resources of Western Arctic National Parklands. Qualifications: ability to travel extensively to outlying villages by plane to work with native students; teaching experience; adventurous spirit to work with Inupiaq Eskimo communities; BA/BS in education, natural science, or cultural science; candidate may also qualify with a combination of education and practical teaching experience; experience in remote living is helpful. Salary: \$40,949/year. Deadline: 2/20/2009. For more information and to apply, e-mail linda_jeschke@nps.gov; phone: 907.442.3890; website: www.usajobs.opm.gov.

PROGRAM DEVELOPMENT COORDINATOR, TRACHOMA • Atlanta

Position available with The Carter Center. Duties: assists the director of the trachoma control program and the assistant director of program support in administration by maintaining calendars, receiving and composing correspondence and inquiries, data management, and handling logistics of domestic and international travel and meetings. Qualifications: BA/BS (or equivalent) plus two years' experience, ideally in a developing country. For more information and to apply, e-mail scallah@emory.edu; website: www.cartercenter.org.



ment of physical assets are part of the job. Salary: \$72K. For more information and to apply, e-mail evergreen.Source@att.net; phone: 800.221.6663; website: www.egreensource.com/WW.

PRESIDENT, COMMUNITY DEVELOPMENT CREDIT UNION • New York

Position available with Neighborhood Trust Federal Credit Union. Duties: promotes economic empowerment among low-income families in upper Manhattan; accountable for all aspects of the credit union, including both social impact and financial sustainability. Qualifications: five years' relevant experience with solid supervisory skills; strong accounting and financial analysis skills; commitment to community development; Spanish fluency preferred; desire to develop an innovative business model for a social enterprise. Salary: \$70K–\$90K. Deadline: 2/27/2009. For more information and to apply, e-mail zjinkin@cwcid.org; phone: 212.927.5771, ext. 213; website: www.cwcid.org.

FISHERY BIOLOGIST • Rufus, OR

Position available with Pacific States Marine Fisheries Commission. Duties: works in the smolt monitoring program on the Columbia River at John Day Dam; works with lead biologist to collect fish from the bypass system and process; collects data including species, condition, run, rearing type, length, and others; enters, checks, and transmits data daily; prepares weekly reports; assists researchers. Qualifications: BA in biological science with at least six semester hours in aquatic subjects and at least 12 semester hours in the animal sciences or equivalent combination of experience and education. Salary: \$13.63–\$15.93/hour. Deadline: 2/28/2009. For more information and to apply, e-mail rickdm@gorge.net; phone: 541.296.8989; website: www.psmfc.org.

HOUSEPARENTS • Womelsdorf, PA

Positions available with Bethany Children's Home. Duties: responsible for providing compassion, structure, and daily supervision for the young people; live on historic campus. Qualifications: high school diploma. For more information and to apply, e-mail jweik@bethanyhome.org or ssmith@bethanyhome.org; phone: 610.589.4501; website: www.bethanyhome.org.

GUEST SERVICES ASSISTANT • Willcox, AZ

Position available with The Nature Conservancy. Duties: responsible for the maintenance and upkeep of the buildings and grounds and trail and fence maintenance; assists with overall management of the preserve. Qualifications: ability to have contact and interaction with visitors; ability to live on the preserve in provided housing is required. Deadline: 2/27/2009. For more information and to apply, e-mail brogers@tnc.org; phone: 520.212.5375; website: www.nature.org/careers.

PRESERVE STEWARD • Willcox, AZ

Part-time position available with The Nature Conservancy. Duties: primarily responsible for housekeeping duties and otherwise assisting the guest services manager. Qualifications: ability to have contact and interaction with visitors; ability to live on the preserve in provided housing is required. Deadline: 2/27/2009. For more information and to apply, e-mail brogers@tnc.org; phone: 520.212.5375; website: www.nature.org/careers.

GLOBAL YOUTH VILLAGE STAFF • Bedford, VA

Temporary positions available with Legacy International's Global Youth Village. Positions run June 16 to August 10, 2009. Duties: emphasize experiential learning; challenge international teens to turn cross-cultural theory into action; address conflicts, globalization, and prejudice; help youth learn to respect differences and discover similarities that transcend cultural and political barriers. Qualifications: experience teaching political science, environmental studies, and conflict transformation for teaching position; skilled in art, sports, life guarding, and rock climbing for program specialist and cabin counselor positions; licensed for health care position. For more information and to apply, e-mail staff@legacyintl.org; phone: 540.297.5982; website: www.globalyouthvillage.org.

SALES AND MARKETING

ENTREPRENEUR • Various locations

Position available with Sustainable Solutions International Marketing Group. Duties: creates national and international partnerships; works with an enthusiastic team on sustainable and unlimited income producing ventures; builds a database; develops marketing strategies. Qualifications: high level of drive and focus; be forward thinking; have an interest in health, prevention, and the environ-

ment; ability to work individually and with a team. Deadline: 2/28/2009. For more information and to apply, e-mail cover letter and résumé to gallarano@ss8img.com; phone: 800.549.0772; website: www.mygreenplanb.com, access code 29415.

ADMINISTRATIVE COORDINATOR • Arlington, VA

Position available with Management Sciences for Health. Duties: ensures the smooth operation of project activities by coordinating programmatic information and providing logistical support within the GMS team; works with several activity managers and is responsible for the day-to-day administration of country-specific activities. Qualifications: BA and/or equivalent relevant experience; one year work experience, preferably in a related field or organization; experience living or working in developing countries is preferred. Deadline: 2/20/2009. For more information and to apply, website: www.jobs-msh.icims.com.

SCHOOL NURSE • MA

Position available with Junior Boarding School for Boys. Duties: provides nursing care for students; maintains supplies and documentation; communicates with parents; coordinates off-campus care; administers medication. Qualifications: registered nurse preferred; current license in good standing; availability by phone most weekends and weekday evenings when school is in session; adolescent or school health expertise preferred. Room and board available. For more information and to apply, contact Human Resources 197M Boston Post Road West Box #314 Marlboro, MA 01752; e-mail: kmkc15@aol.com.

KITCHEN MANAGER • Brevard, NC

Position available with North Carolina Outward Bound School. Position runs from April 15 to October 31 (dates are flexible but need to commit to June, July, and August.) Duties: responsible for overall management of all base camp kitchen operations. Qualifications: understanding of health codes; flexibility; ability to cook for large groups. Salary: \$70/day. For more information and to apply, e-mail thaitz@ncobs.org; phone: 828.299.3366, ext.194; website: www.ncoutwardbound.org.

MEDICAL ASSISTANT • Portland, OR

Position available with Outside In. Duties: provides medical care and advocacy for

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PEACE CORPS Fellows/USA



Peace Corps Fellows/USA works with more than 50 universities that offer financial assistance to RPCVs who wish to attend graduate school and work in underserved U.S. communities. Below is a list of universities and some of the subject areas they offer. For the complete list, visit www.peacecorps.gov/fellows; call 800.424.8580, ext. 1440; or e-mail fellows@peacecorps.gov.

Bowling Green State University

Bowling Green, OH
Master of Arts in Cross-Cultural and International Education (MACIE). Fellows will work with educational organizations in northwest Ohio. Fellows will receive graduate assistantships that include full tuition waivers and stipends.
Contact: Dr. Margaret Zoller Booth
Phone: 419.372.9950
E-mail: boothmz@bgsu.edu

Carnegie Mellon University

Pittsburgh, PA
Public policy/management, arts management, or healthcare policy management.
Contact: David Eber
Phone: 412.268.2164
E-mail: hznadmit@andrew.cmu.edu

Columbia University, Teachers College

New York, NY
Urban education, including Bilingual/Bicultural Education, teaching of Mathematic or Science (Biology, Chemistry, Earth Science, or Physics), Social Studies, ID/Autism, English.
Contact: Shelly Chin, Assistant Director
Phone: 212.678.4080
E-mail: PCFellows@tc.edu

Cornell University

Ithaca, NY
City and regional planning (MS)
Contact: Tina M. Nelson
Phone: 607.255.6848
E-mail: tmn2@cornell.edu

Drew University

Madison, NJ
Master of Arts in Teaching (MAT): Fellows will tutor and teach in the Orange School District. Each Fellow will receive a 40% tuition scholarship.
Contact: Linda Swerdlow
Phone: 973.408.3285
E-mail: lswerdlo@drew.edu

Duke University

Durham, NC
Fuqua School of Business
Master's of Business Administration (MBA) with concentrations in accounting, decision sciences, entrepreneurship and innovation, finance, leadership and ethics, management, marketing, operations management, social entrepreneurship, and strategic consulting. There are also Certificates of Excellence offered in finance and marketing as well as a certificate program in health sector management. Joint degrees in other professional programs also available. Benefits (financial): up to 25% tuition credit.
Contact: Matthew T.A. Nash
Phone: 919.660.7791
Fax: 919.660.1096
E-mail: mnash@duke.edu

Program in International Development Policy (PIDP) with several concentration options.
Contact: Stephanie Alt Lamm
Phone: 919.613.9218
E-mail: pidpinfo@duke.edu

Sanford Institute of Public Policy
Master of Public Policy (MPP) with option to earn joint degrees in professional or PhD programs.
Contact: Duke MPP Admissions Office
Phone: 919.613.9205
E-mail: MPPadmit@duke.edu

Duquesne University

Pittsburgh, PA
Graduate Center for Social and Public Policy
MA: policy analysis and administration, conflict resolution and peace studies.
Contact: Dr. Evan Stoddard
Phone: 412.396.5179
E-mail: stoddard@duq.edu

Graduate School of Business Administration
MBA/MS/MAcc: sustainable enterprise, information systems management, taxation, accountancy.
Contact: Patricia Moore
Phone: 412.396.5529
Email: moorep@duq.edu

Florida Institute of Technology

Melbourne, FL
Environmental science, engineering, management, teaching, and other areas of education (science, mathematics, computer).
Contact: Dr. Tom Marcinkowski
Phone: 321.674.8946
E-mail: marcinko@fit.edu

Fordham University

Bronx, NY
MA programs in international political economy and development with specializations in international development studies, international banking and finance, international and development economics, and international political analysis.
Contact: Dr. Henry Schwalbenberg
Phone: 718.817.4064
E-mail: iped@fordham.edu

George Mason University

Fairfax, VA
Elementary education and English as a second language master's programs.
Contact: Lynn Walker Levy
Phone: 703.993.3602
E-mail: lwalker3@gmu.edu

George Washington University

Washington, DC
Transition special education, secondary education.
Contact: Dr. Jeanne Embich
Phone: 202.973.1061
E-mail: jembich@gwu.edu

Georgia College & State University

Milledgeville, GA
Various education degrees, creative writing. Teaching assistants, tutors, special education teacher training, community creative writing program. Benefits include tuition waiver, stipend.
Contact: Dr. Dwight Call
Phone: 478.445.0875
E-mail: dwight.call@gcsu.edu

Humboldt State University

Arcata, CA
Secondary education program with placement at Academy of the Redwoods—an early college high school.
Contact: Keri Gelenian
Phone: 707.826.3738
E-mail: kg5@humboldt.edu

Illinois State University

Normal, IL
Applied economics, political science, sociology, with sequence in applied community/economic development, including community project design and management, topics in administration and planning, and 11-month paid professional internship. Benefits include assistantship with stipend and 2-year full tuition waiver.
Contact: Beverly Beyer
Phone: 309.438.7090
E-mail: StevensonCenter@ilstu.edu

Indiana University

Bloomington, IN
Master of Public Affairs (MPA) with choice of nine concentrations, including comparative and international affairs, environmental policy and natural resource management, policy analysis; and nonprofit management. Master of Science in environmental science (MSES) programs in applied ecology, environmental chemistry, and water resources. Joint master degree (MPA-MSES) and combined master degree with other programs also available.
Contact: Jennifer Forney
Phone: 812.855.2840
E-mail: spea@indiana.edu

Johns Hopkins University

Baltimore, MD
Nursing, public health.
Contact: Mary O'Rourke
Phone: 410.955.7548
E-mail: orourke@son.jhmi.edu

Kennesaw State University

Kennesaw, GA (Metro-Atlanta)
Master of Business Administration (MBA) and Master of Accounting (MACC) degrees. Graduate assistantship assignment to work with International Centre and a local Mayan community. Benefits include tuition waiver and stipend.
Contact: Dan Paracka
Phone: 770.423.6732
E-mail: dparacka@kennesaw.edu

PEACE CORPS Fellows/USA



Loma Linda University

Loma Linda, CA
Public health, including global health, humanitarian assistance, and reproductive health.
Contact: Kate Reinsma
Phone: 909.558.4000 ext 42072
E-mail: sphpcinfo@llu.edu

Marquette University

Milwaukee, WI
Master of Arts in Communication, Educational Policy and Leadership, English, History, International Affairs, Political Science, Public Service, Social and Applied Philosophy, or Theology; Master of Science in Civil and Environmental Engineering or Economics; Master of Business Administration. Benefits: full tuition scholarship and monthly stipend.
Contact: Carole Ferrara
Phone: 414.288.5861
E-mail: carole.ferrara@marquette.edu

Monmouth University

West Long Branch, NJ
Master of Social Work (MSW) with concentrations in Clinical Practice with Families and Children and International and Community Development. Fellows will be awarded Graduate Assistantships which include free room and board and 9 credits of tuition remission.
Contact: Dr. Robin Mama, Dean
Phone: 732-571-3543
E-mail: rmama@monmouth.edu

New Mexico State University

Las Cruces, NM
College of Agricultural, Consumer and Environmental Sciences (ACES)
In Development: MA, MS, MBA-AB, MAG-AB (Master of Agriculture), DED (Doctorate in Economic Development), and PhD programs available. Fellows will intern with organizations such as the New Mexico Climate Center, USDA Natural Resources Conservation Service, or the Navajo Agriculture Products Industry. Benefits include teaching or research assistantship, including an out-of-state tuition waiver.
Contacts: John Mexal
Phone: 575.646.3335
E-mail: jmexal@nmsu.edu

College of Health and Social Services
Degrees in public health, social work, and nursing, plus joint public health and social work degree.
Contact: Dr. Sue Forster-Cox
Phone: 575.646.2183
E-mail: sforster@nmsu.edu

The New School

New York, NY
Urban policy analysis/management, health services management and policy, human resources management, organizational change management.
Contact: Admissions Office
Phone: 212.229.5400, ext. 1130
E-mail: milanoadmissions@newschool.edu

Northern Arizona University

Flagstaff, AZ
Business and accounting. Career tracks in geographic information systems (GIS), marketing analysis and distribution, management, finance, and accounting.
Contact: Jane Thompson
Phone: 928.523.7387
E-mail: mba@nau.edu

Rutgers University

Camden, NJ
Master of Public Affairs in educational policy and leadership with K-12 teaching position at the LEAP Academy.
Contact: Sandra Cheesman-Cattefesta
Phone: 856.225.6860
E-mail: scheesma@camden.rutgers.edu

Seton Hill University

Greensburg, PA
Art therapy (counseling specialization), business administration, elementary education, inclusive education (online), instructional design (online), marriage and family therapy, special education, popular-fiction writing. Benefits: 50% tuition discount.
Contact: Bill Byerly
Phone: 724.838.4209
E-mail: wbyerly@setonhill.edu

Southern New Hampshire University

Manchester, NH
Community economic development, international community economic development, business, National Weekend Program.
Contact: Kathleen Kennedy
Phone: 603.644.3103 ext. 2307
E-mail: k.kennedy@snhu.edu

University of Alabama at Birmingham

Birmingham, AL
In Development: Master of Science in Nursing (MSN). Fellows will complete internships in area hospitals and health organizations. Each Fellow will receive a \$5,000 grant for their first year of study and a full-time nursing resident's salary in their second year.
Contact: Cecelia Ohman
Phone: 205.934.5491
E-mail: caohman@uab.edu

University of Arizona

Tucson, AZ
Criminal justice, community development, environment, health, nonprofit finance, public policy, and more.
Contact: Georgia Ehlers
Phone: 520.621.9103
E-mail: rpcf@grad.arizona.edu

University of Cincinnati

Cincinnati, OH
MCP: Economic development planning, environmental planning, international development planning, physical planning, urban design. PhD: regional development planning.
Contact: Johanna W. Looye
Phone: 513.556.4943
E-mail: johanna.looye@uc.edu

University of Colorado Denver

Denver, CO
School of Public Affairs
Master of Public Administration, Master of Criminal Justice, PhD in Public Affairs. Benefits include paid internships and \$3,000 scholarship renewable for two years.
Contact: Dr. Christine Martell
Phone: 303.315.2716
E-mail: christine.martell@cudenver.edu

University of Denver

Denver, CO
Josef Korbel School of International Studies
International administration, international development, international human rights, international studies, international security, global finance, trade, and economic integration.
Contact: Nicole Vilegi
Phone: 303.871.3838
E-mail: nicole.vilegi@du.edu

Graduate School of Social Work
Master of Social Work (MSW) degree with concentration in either clinical or community practice; specialized certificates available in social work with Latinos/as, trauma response and recovery, couples and family therapy, animal-assisted social work and Jewish communal service. Benefits include specialized programming for RPCVs and financial assistance. All applicants to the MSW program are considered for merit scholarships, which range from \$6,000 to \$12,000 per year for full-time students. The MSW application fee is waived. Need-based awards are also available. Those selected for the Peace Corps Fellows/USA program will receive an additional \$5,000 scholarship.
Contact: Dr. Julie Laser
Phone: 303.871.2841
E-mail: julie.laser@du.edu

School of Communication
International and intercultural communication.
Contact: Dr. Margaret Thompson
Phone: 303.871.3947
E-mail: mthomps@du.edu

University of Maryland–Baltimore

Baltimore, MD
Obtain an MSW while doing exciting field work. Fellowship involves working at a community based placement with marginalized populations. A variety of fellowships are available, including assistance for students interested in community development/organizing and policy development.
Contact: Lane Victorson
Phone: 410.706.5316
E-mail: lvictorson@ssw.umaryland.edu

University of Maryland–Baltimore County

Baltimore, MD
Shriver Peacemaker Program
All programs of University of Maryland–Baltimore County: education, policy, applied sociology, intercultural communications, etc. Select consortium programs: social work (MSW), urban studies, nonprofit management, etc.
Contact: Dr. Joby Taylor

PEACE CORPS Fellows/USA



Phone: 410.455.6398
E-mail: joby.taylor@umbc.edu

University of Maryland—College Park

College Park, MD
Degrees in public policy and management, joint degrees in law, business, engineering, and life sciences and conservation biology. Benefits include half-assistantships worth \$6,350 per year, 5 credits tuition remission per semester, in-state tuition rates, and eligibility for other merit-based awards.

Contact: Ms. Taryn Faulkner
Phone: 301.314.2486
E-mail: faulkner@umd.edu

University of Michigan

Ann Arbor, MI
Ford School of Public Policy
Master of Public Policy with 14 dual degree programs. Graduate certificates in science and technology policy also available. Benefits include \$10,000 tuition fellowship for each of two years, application fee waiver.

Contact: Beth Soboleski
Phone: 734.765.0453
E-mail: bsobo@umich.edu

School of Natural Resources and Environment
Master of Science in Natural Resources and Environment with 8 concentration options; Master of Landscape Architecture either through a 2-year program for those with a BLA or a 3-year program for those with other undergraduate degrees. Benefits (financial): tuition stipend.

Contact: Sondra Auerbach
Phone: 734.764.6453
E-mail: sondramr@umich.edu

University of Missouri—Columbia

Columbia, MO
Geography, public affairs, political science, rural sociology, social work, agricultural economics. In-state tuition, possibility for assistantships, waivers and additional support.

Contact: Donald Spiers
Phone: 573.882.6131
E-mail: spiersd@missouri.edu

University of Missouri—Kansas City

Kansas City, MO
Master of Public Administration (MPA) with specialties in urban administration, nonprofit management, and health services administration. Benefits include wages from intern stipend, \$10,000; 6 credit hours tuition remission and possibilities for additional assistance.

Contact: David Renz
Phone: 816.235.2342
E-mail: renzd@umkc.edu

University of New Orleans

New Orleans, LA
Public administration, urban planning and urban studies with concentrations in housing/community development, land use/environment, historic preservation, urban anthropology, and nonprofit management.

Contact: Dr. Marla Nelson

Phone: 504.280.3110
E-mail: cupa@uno.edu

University of Oregon

Eugene, OR
Community and regional planning, public administration.

Contact: Field Coordinator
Phone: 541.346.2879
E-mail: rare@darkwing.uoregon.edu

University of Pennsylvania

Philadelphia, PA
Fels Institute of Government
Full-time and part-time Master of Governmental Administration (MGA) degree. Certificates in nonprofit administration, economic development & growth, politics, and public finance. Benefits include a minimum of \$6,000 per year award for Fellows and assistance in paid internship placement.

Contact: Michelle Garcia-Navarro
Phone: 215.746.6684
E-mail: garciana@sas.upenn.edu

School of Medicine – Public Health
Master of Public Health (MPH). Fellows will intern at nonprofit, public, and private organizations in Philadelphia and the surrounding area. Fellows receive a one-time \$6,000 scholarship towards tuition and are able to apply for an additional merit/need-based scholarship.

Contact: Karen Kelly
Phone: 215.573.0917
E-mail: pubhlth@mail.med.upenn.edu

University of Rochester

Rochester, NY
Simon Graduate School of Business
Master of Business Administration (MBA). Fellows will receive \$10,000 annual scholarships and will be eligible for additional merit-based aid.

Contact: Dan Struble
Phone: 585-275-2515
E-mail: dan.struble@simon.rochester.edu

University of South Carolina

Columbia, SC
Center for Child and Family Studies
Multidisciplinary program (written/oral proficiency in Spanish required).

Contact: Laura Boudon
Phone: 803.777.5190
E-mail: boudon@gwm.sc.edu

Moore School of Business
International business administration, joint degrees.

Contact: Reena Lichtenfeld
Phone: 803.777.4346
E-mail: gradinfo@moore.sc.edu

University of Southern California

Los Angeles, CA
School of Policy, Planning, and Development
Master's degrees in Public Administration, Public Policy, Health Administration, Planning, and Real Estate Development. Some Fellows can study at the Los Angeles or Sacramento campus. Each Fellow

will receive a \$10,000 scholarship and is eligible for other merit-based awards.

Contact: Marisol Gonzalez
Phone: 213.740.0527
E-mail: marisolr@usc.edu

University of Vermont

Burlington, VT
Community and economic development, entrepreneurship; environment, agriculture, applied economics, management, strategic planning, marketing, public policy, healthcare, leadership, international public administration, human resources, budgeting/finance, organizational development, information technology.

Contact: Ken Bauer
Phone: 802.656.1965
E-mail: Ken.bauer@uvm.edu

University of Wisconsin—Milwaukee

Milwaukee, WI
Nonprofit management, urban studies, economics, geography, history, sociology, political science, English.

Contact: Lisa Heuler-Williams
Phone: 414.229.6155
E-mail: heuler@uwm.edu

University of Wisconsin—Stevens Point

Stevens Point, WI
Fields relating to the environment, including natural resources, forestry, environmental education, youth programming, land-use planning, wildlife, soil and water science.

Contact: Dr. Tim Ginnett
Phone: 715.346.4191
E-mail: tim.ginnett@uwsp.edu

University of Wyoming

Laramie, WY
American studies with concentration in education, geography, history, or literature.

Contact: Dr. Eric Sandeen
Phone: 307.766.3898
E-mail: esandeen@uwyo.edu

Western Illinois University

Macomb, IL
Business administration; economics; geography; health education; political science; recreation, park, and tourism administration.

Contact: Karen Peitzmeier
Phone: 800.526.9943
E-mail: pcf@wiu.edu

Western New Mexico University

Gallup, NM
Elementary, secondary, or special education; counseling; educational leadership, interdisciplinary.

Contact: Dr. Patricia Maguire
Phone: 505.722.3389
E-mail: wnmupcf@hotmail.com

Wichita State University

Wichita, KS
Teacher education: middle and secondary grades, art, music, English, French, Spanish, biology, chemistry, physics, math, TESOL (if already teacher-certified), comprehensive social studies, special education (if

PEACE CORPS Fellows/USA



already teacher-certified).
Contact: Dr. Judith Hayes
Phone: 316.978.6580
E-mail: judith.hayes@wichita.edu

Xavier University of Louisiana
New Orleans, LA
Fast Track to Teaching Program for those interested in teaching math, science, or special education.
Contact: Dr. Renee Akbar
Phone: 504.520.5389
E-mail: rvakbar@xula.edu

Yale University
New Haven, CT
MacMillan Center for International & Area Studies
International relations MA with concentrations in history, economics & political science, joint degrees available in forestry and environmental studies, management, law, or public health.
Contact: Alice Kustenbauder
Phone: 203.432.3418
E-mail: international.relations@yale.edu

School of Public Health
In Development: Master of Public Health (MPH). Fellows will complete internships with organizations in New Haven. Each Fellow will receive a minimum of \$5,000 and will be eligible for other merit/need-based scholarships and need-based grants.
Contact: Jacqui Comshaw
Phone: 203.785.2844
E-mail: ysph.admissions@yale.edu

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homeless and marginalized patients. Qualifications: ability to obtain AAMA or CCMA certification; valid driver's license and good driving record required. Salary: \$13-13.25/hour. For more information and to apply, e-mail apply@outsidein.org; website: www.outsidein.org.

FORESTRY PROGRAM MANAGER • Berea, KY

Position available with Mountain Association for Community Economic Development. Duties: involves expansion of an existing forest-opportunities initiative leading to the development of a new forestry program. Qualifications: experience in forest management; commitment to sustainable forest management practices; experience with natural resource management issues; desire to advance the economic and environmental benefits of quality forestry practices in the Appalachian region. Salary: \$48K-\$58K. Deadline: 3/10/2009. For more information and to apply, e-mail forestryprogrammanager@maced.org; website: www.maced.org.

CASE MANAGER • DC

Position available with N Street Village. Duties: maintains records in database; coordinates with agencies; develops case plans; shares responsibility for operation of day center and evening shifts in residential housing. Qualifications: BA in social work or related field; ability to develop rapport and engaging communications skills; two years' experience working with mentally ill patients and addiction. For more information and to apply, e-mail nnerad@nstreetvillage.org; phone: 202.939.2077; website: www.nstreetvillage.org.

HEALTH STRATEGY ADVISOR • DC

Position available with Management Systems International. Duties: works with the senior

vice president of operations and health/education technical director. Qualifications: experience in building a corporate area of practice and professional relationships with implementing partners in the health sector; substantial experience with and/or within USAID; experience with President's Emergency Plan for AIDS Relief funding, programming, and reporting. Deadline: 3/02/2009. For more information and to apply, website: www.msi-worldwide.com.

TRAINING COORDINATOR • Bethesda, MD

Position available with Development Alternatives, Inc. Duties: assists the director of training and development in maintaining master schedule for all training sessions; administers the learning and performance management systems; manages all logistics associated with training courses; assists with other activities in support of training and development as needed. Qualifications: BA in human resources or a related field with one year experience in corporate training, teaching, or adult education environment; strong communication, analytical, and computer skills; excellent organization skills to support multiple tasks; detail-oriented. Salary: \$35K-\$37K. For more information and to apply, website: <https://careersdc.dai.com/detail.asp?jobid=dai1354>.

HOSTEL MANAGER(S) • Anchorage, AK

Positions available with Alaska Backpackers Inn Hostel International. Duties: responsible for marketing, on-site management, house-keeping, light maintenance, reservations and front desk, public relations, eco-friendly tourism development, and other day-to-day operations. Qualifications: interpersonal skills for working with staff, guests, and ven-

dors; basic computer knowledge; cash flow and accounting experience; customer service experience; knowledge of hostel operations is preferred. Salary: \$24,000/year; housing. Deadline: 3/15/2009. For more information and to apply, e-mail a.b.i.alaska@hotmail.com; phone: 907.764.6379; website: www.alaskabackpackers.com.

MANAGING DIRECTOR • New York

Position available with Credit Where Credit Is Due. Duties: balances oversight of existing programs; designs innovative program and curriculum and a goal of program replication; oversees a 15-person staff. Qualifications: three years' supervisory experience; familiarity with field of asset development and/or economic development; experienced in adult education, curriculum development, and evaluation; Spanish fluency; commitment to mission of financial empowerment; sensitivity to the financial experience of the Latino immigrant community. Salary \$80K-\$90K. Deadline: 2/27/2009. For more information and to apply, e-mail jzinkin@cwcid.org; phone: 212.927.5771, ext. 213; website: www.cwcid.org.

INTERNATIONAL RECRUITER • DC

Position available with Management Systems International. Duties: handles proposal and project recruitment across a wide variety of regions and technical areas. Qualifications: prior experience recruiting for USAID funded projects and proposals required; strong organizational skills; ability to meet and work well under deadlines; ability to use a computerized, web-based recruitment system. Deadline: 3/02/2009. For more information and to apply, visit www.msiworldwide.com.

PROGRAM ASSISTANT • DC

Position available with Georgetown Univer-

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Peace Corps Response



Eastern Caribbean

****We are recruiting now for the following August assignments in The Eastern Caribbean**

The National Emergency Management Office in Castries is requesting a PC Response Volunteer to assist with strengthening NEMO's ability to guide the recovery process for communities through the development of recovery plans for six key national emergencies.

The St. Lucia Diabetic & Hypertensive Association is requesting a Peace Corps Response Volunteer to assist the NGO with strengthening its institutional capacity to provide services to targeted community groups who are dealing with diabetes and hypertensive disorders. The volunteer will be expected to provide strategic planning assistance and staff training, implement a resource base for services, draft proposals for funding, and provide data collection methodologies.

The Roving Caregivers Programme of St. Lucia in Castries is requesting a Peace Corps Response Volunteer to assist and educate the community in caring for children from birth to three years of age. This unique program requires the ability to develop and conduct parent education workshops, assist with training of volunteers, provide support to parents in developmental approaches to child raising, assist with nutrition and meal planning, and provide activities to further childhood development.

For more details and to apply, visit www.peacecorps.gov/response.

Guyana

Merundoi, Inc., a local NGO in Guyana, is requesting a Peace Corps Response Volunteer for a six-month assignment to meet the MARCH project's **monitoring and evaluation** needs. The Volunteer will develop, implement, and oversee a scientific assessment of a radio serial drama used to promote and reinforce behavioral change among communities in response to the high incidence of HIV/AIDS.

For more details and to apply, visit www.peacecorps.gov/response.

Liberia

A Peace Corps Response Volunteer (PCRV) is requested to work as a **Nutrition Instructor** to assist Liberia in its efforts to improve its health care delivery system. The volunteer will be based at two health-training institutions and will develop and teach curriculum devoted to nutritional education.

The Ministry of Health and Social Welfare (MHSW) supports the World Health Organization recommendation of skilled attendance at every birth. Unfortunately, Liberia has lost hundreds of practicing physicians over the last three decades and is in the process of rebuilding the health sector. Frontline services now rest with the mid-level health professionals. The MHSW has prioritized the training of midwives in meeting the need for skilled attendance at each birth. Two Peace Corps Response Volunteers are being requested to work as **Midwife Program Instructors**.

The Ministry of Education requests two Peace Corps Response Volunteers (PCRVs) to work as **Library Support Specialists**. The PCRVs will be placed at Learning Resource Centers (LRCs) in two different counties and each will support the LRCs in their neighboring counties as well. LRCs have been established in a total of six counties and provide teachers, students, Ministry staff, and the larger community with Internet access and a library. The LRCs serve as a delivery mechanism to provide ongoing training, workspace, refresher in-service meetings, and materials-development support to teachers and administrators. They also serve as a technical hub with computers, training manuals, and supplies. The PCRVs will be responsible for building the individual capacity of LRC staff to develop and organize well-run centers that enhance the ability of users to access information.

The Ministry of Education (MOE) requests two Peace Corps Response Volunteers (PCRVs) to work as **Parent Teacher Association Organizers**. Liberia underwent a period of 14 years of brutal conflict that devastated the country's infrastructure, resulting in widespread poverty, complete lack of or extremely limited agricultural production, and breakdown of family and community coping mechanisms. Liberia remains among the world's most food

insecure countries. The conflict impacted many sectors of society, including the education sector. Schooling was badly disrupted as food-insecure families often employed children into income activities instead of sending them to school. The MOE is moving towards initiating greater community involvement in its school management-related programs and is mobilizing Parent Teacher Associations (PTAs) and creating awareness of community leaders to support the school feeding program at the community level.

The Ministry of Education (MOE) requests two Peace Corps Response Volunteers (PCRVs) to provide support to County Education Offices by **mentoring the County Education Officers** in their roles and responsibilities. Fourteen years of brutal conflict in Liberia took their toll on the education system. The MOE, along with the international donor community, is focusing on quick-impact programs to ameliorate the education infrastructure. Each county has a County Education Office, through which the MOE implements its educational programs and policies. The PCRVs will be responsible for building the individual capacity of the County Education Officer, developing a strong support system for rural school administrators and teachers, and creating transparent, open communication among staff.

For more details and to apply, visit www.peacecorps.gov/response.

Swaziland

A Peace Corps Response Volunteer (PCRV) is being requested to work with the **Ministry of Education** to improve the training of primary school teachers. The high incidence of HIV/AIDS in Swaziland has severely crippled the education system and has led to a large loss of teachers. It is hoped that the PCRV will contribute to improving the delivery of primary education in the medium- to long-term. The volunteer will be based at a Teacher Training College and will serve as a teacher educator/teacher trainer.

The Ministry of Education in Swaziland has requested a Peace Corps Response Volunteer (PCRV) to work with their INSET (In-Service Teacher Education and Training) Department

Peace Corps Response



as an Instructor and Teacher Resource Center Coordinator. INSET provides primary school teachers with in-service training courses in an effort to raise the quality of classroom teaching. There are approximately 12 trainers currently working under the INSET director and in close cooperation with the inspectorate and other education service providers. The focus of the

PCR's assignment is to influence the quality of INSET courses by upgrading trainers' capacity to deliver INSET courses. The emphasis would be on improving training methodology in general, assisting in efforts to align teacher education with a "modern" concept of (primary) education to support the development/flourishing of a knowledge-based economy, conducting needs

assessment activities, following-up on the results of training activities at the school and classroom levels, and more.

For more details and to apply, visit www.peacecorps.gov/response.

How to Apply

For additional assignments and more detailed descriptions of these assignments, including the required qualifications, visit the Peace Corps Response website at www.peacecorps.gov/response; or call 202.692.2250 or 1.800.424.8580, ext. 2250. Applications can be completed online at www.peacecorps.gov/response.

Send Peace Corps Response application, résumé, and Description of Service (if available) to pcresponse@peacecorps.gov; fax: 202.692.2251; address: Peace Corps - Peace Corps Response, 1111 20th Street NW, Washington, DC 20526. To be considered for a specific assignment, indicate the position title on the cover letter or application.

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sity- Institute for Reproductive Health. Duties: provides critical administrative support to Africa country teams and country program staff; provides administrative support (documents and translations) to several technical teams at headquarters. Qualifications: BA in public health, social sciences, or international development; one year experience working on international development projects; French fluency; skilled in Microsoft Office applications. For more information and to apply, e-mail irhresumes@gmail.com; website: www.irh.org.

BUSINESS DEVELOPMENT ASSISTANT • DC

Position available with Management Systems International. Duties: serves as a member of business development team; works closely with the technical writers and proposal coordinators. Qualifications: one year work experience, preferably in a word processing, graphics, or formatting role; knowledge of Microsoft Word, Adobe Acrobat, Excel, and PowerPoint; ability to create text boxes, charts, and tables based on the technical subject matter; ability to create, convert, and manipulate graphics to fit proposal format. Deadline: 3/02/2009. For more information and to apply, website: www.msiworldwide.com.

SUMMER CAMP RESIDENT COUNSELORS • Hunterdon County, NJ

Positions available with Cross Roads Camp and Retreat Center (Positions run June through August.) Duties: lead community service

projects, high adventure courses, and daily activities. Qualifications: passion for leading and inspiring youth; enjoyment of nature and the outdoors; interpersonal skills; open to growth. Salary: \$1700–\$2500/season. For more information and to apply, e-mail crossroadsom@yahoo.com; phone: 908.832.7264; website: www.crossroadsretreat.com.

International

PROJECT COORDINATOR • Kabul, Afghanistan

Position available with Save the Children U.S. Duties: leads meetings; assists partners' education projects; creates progress reports and proposals. Qualifications: experience in report and proposal writing, team management, and communication; Dari, Pashto, and/or Afghanistan experience preferred; MA in education, international development management, or equivalent; three years' program management experience. Deadline: 2/20/2009. For more information and to apply, e-mail: mkarlzen@savechildren.org; website: http://hostedjobs.openhire.com/epostings/submit.cfm?company_id=15604andversion=1.

DUTY MANAGER • Southwest Asia

Position available with USO. Duties: assists the center manager in delivering and providing core programs within the center; balances monthly accounts; processes documents pertaining to core programs; assists with the volunteer programs; collects mail,

care packages, etc. from military post office; oversees upkeep of the center. Qualifications: three years' professional experience in related field; customer service skills; intermediate computer skills and proficiency in Microsoft Office suite; strong verbal and written communication skills; ability to effectively manage competing priorities; attention to detail; knowledge of military protocol; ability to work flexible hours; ability to lift and carry up to 25 pounds; U.S. passport. Salary: \$43,512/year. Deadline: 5/31/2009. For more information and to apply, e-mail jobs@uso.org; phone: 703.908.6400; website: www.uso.org.

HEALTH ADVISOR • Kabul, Afghanistan

Position available with Global Health Fellows Program. Duties: works with other health team members to coordinate health activities throughout the country by liaising with the government of Afghanistan, donors, NGOs, and other U.S. government agencies, as well as the coalition and the international security assistance force. Qualifications: MS in public health or related discipline; 5 years' experience in health programs with demonstrated expertise and skills in child survival, reproductive health, and family planning programs; ability to obtain medical clearance to live and work in Afghanistan. Deadline: 3/01/2009. For more information and to apply, e-mail ghfprecruitment@ghfp.net; website: www.ghfp.net.



ENGLISH TEACHER • Seoul

Position available with Footprints Recruiting. Duties: teaches English to kindergarten and elementary students. Qualifications: BA or higher degree; education or elementary education major; teacher certification required; teaching experience required; experience with children required. Salary: \$1831/month. Deadline: 1/28/2010. For more information and to apply, e-mail careers@footprintsrecruiting.com; phone: 604.677.6556; website: www.footprintsrecruiting.com/korea-international-school-teaching-jobs-356.php.

ELEMENTARY TEACHER • Monterrey, Mexico

Position available with Instituto San Roberto. Duties: plans, designs, and implements various teaching strategies and methods according to the age group and curriculum objectives such as language arts, math, science, health, art, and social studies. Qualifications: knowledge of content; certification of expertise in elementary level content in the areas of language arts, math, general earth science, health, and social studies; knowledge of pedagogy; ability to manage the classroom and control groups. Deadline: 1/30/2009. For more information or to apply, e-mail reclutamiento@sanroberto.edu.mx; phone: 01.81.86.251533; website: sanroberto.edu.mx.

LEAPNOW TRIP LEADER • Various locations

Position available with LEAPNOW - Transforming Education. Duties: maintains the safety and well-being of a group of young adults; creates a fun educational environment; promotes individual learning of students; coordinates travel logistics; maintains relationships with sponsors; manages budget; enforces program rules; facilitates cohesive group dynamics; solves problems creatively; communicates with home office. Qualifications: experience leading groups; experience coaching youth; experience working with teens and young adults; ability to work, study, or travel in the relevant geographic region; Spanish proficiency for the South America position. Salary: \$2500. Deadline: 3/31/2009. For more information and to apply, e-mail siri@leapnow.com; phone: 707.431.7265; website: www.leapnow.org.

GLOBAL ROUTES LEADER • Various locations

Position available with Global Routes. Duties: oversees in-country travel, food, lodging, and

activities; manages meaningful home stays, community-driven service projects, and program budgets; works with local staff, guides, and organizations; facilitates growth, development, and safety of students. Qualifications: extensive experience with high school and college students in educational, experiential contexts; background in cross-cultural, wilderness, and/or classroom teaching; leadership, communication, and organizational skills; extensive international travel. For more information and to apply, e-mail mail@globalroutes.org; phone: 413.585.8895; website: www.globalroutes.org/staffapply.html.

CONSULTANT • Yemen

Temporary position available with Middle East Youth Empowerment. Duties: supports an anticipated civil society development program focused on youth empowerment. Qualifications: expertise with Middle Eastern civil society sector; experience with youth empowerment programs and/or Yemen strongly preferred; experience providing short-term technical assistance for donor-funded programs; ability to communicate professionally and provide written reporting in Arabic required. For more information and to apply, visit www.irex.org.

SENIOR FAMILY PLANNING ADVISOR • Dhaka, Bangladesh

Position available with Global Health Fellows Program. Duties: provides technical expertise and leadership to strengthen the quality and effectiveness of USAID/Bangladesh's Family Planning/Reproductive Health programs, including integration with maternal and neonatal health activities and providing behavior change communication and education expertise. Qualifications: MS in public health or field related to international development; minimum ten years' experience working for an international development/health organization, with three years' experience in a developing country; ability to obtain medical clearance to live and work in Bangladesh. Deadline: 3/01/2009. For more information and to apply, e-mail ghfprecrutment@ghfp.net; website: www.ghfp.net.

DEPUTY COUNTRY REPRESENTATIVE •

Democratic Republic of Congo

Position available with Population Services International. Duties: provides programmatic and technical support to international programmatic and operational teams, including HIV, malaria, family planning, water, global

fund operations, and communications and research teams. Qualifications: experience in programmatic and financial management of large donor funded programs, preferably involving significant logistics activities; relevant post-graduate degree (MBA, MIA, MPH) or equivalent in related field; in-depth knowledge of international development, malaria, HIV, and family planning. Deadline: 3/30/2009. For more information and to apply, website: www.psi.org.

DIRECTOR OF FINANCIAL AND ADMINISTRATIVE SUPPORT OPERATIONS •

Democratic Republic of Congo

Position available with Population Services International. Duties: supervises the financial operations at both national and provincial levels including advances, payments, reconciliations, accounting, petty cash, and banking; provides technical support to the development of an internal training program to provide programmatic colleagues with appropriate knowledge of Population Services International and advanced systems format financial systems. Qualifications: significant experience in financial management of large multiple donor funded programs, managed through multiple offices; relevant post-graduate degree (MBA, MIM, etc.) or equivalent in related field; knowledge of management in challenging environments; exceptional diplomatic skills; team-building experience. Deadline: 3/30/2009. For more information and to apply, website: www.psi.org.

CLINICAL ADVISOR • Lesotho

Position available with International Center for AIDS Care and Treatment Program. Duties: provides overall leadership and direction to the clinical team; supervises technical support provided to multidisciplinary family-focused HIV care and treatment in facilities receiving technical support; develops and monitors technical and site work plans. Qualifications: medical degree is required. Deadline: 3/06/2009. For more information and to apply, e-mail cover letter and CV to icap-jobs@columbia.edu (indicate you are applying for position #CA - LS in the subject line of your e-mail); website: www.columbia-icap.org/.

BUSINESS OPERATIONS DIRECTOR • Luanda, Angola

Position available with Population Services International. Duties: expands distribution via wholesalers, retailers, non-governmental



organizations, and community-based organizations; strengthens and manages supply chain; ensures product distribution is targeted and supports purpose level log frame indicators; ensures compliance with existing procurement policies. Qualifications: MA or equivalent experience (MBA preferred); three years' management experience overseeing multiple functions and/or office operations; experience managing staff and programs in a developing country context; two years' developing country work experience. Deadline: 3/27/2009. For more information or to apply, website: www.psi.org/employment.

ENGLISH TEACHER • Various locations

Position available with Aclipse. Duties: teaches students how to put English vocabulary and grammar knowledge into practice; adapts to and applies new ESL teaching methodologies; teaches classes of 15 students or less; grades assignments; attends one week training and any ongoing training sessions. Qualifications: eligibility for a work visa; one year contract; BA. Benefits: visa sponsorship; airfare reimbursed; free housing; medical insurance assistance; one month contract completion bonus. Deadline: 4/30/2009. For more information and to apply, e-mail esljobs@aclipse.net; phone: 617.878.2138; website: www.aclipse.net.

Intern/Volunteer

VOLUNTEER MENTOR • VA

Volunteer position available with Naomi Project. Duties: serves as mentor and friend to one pregnant or newly parenting woman, extending through the pregnancy or baby's early development. Qualifications: ability to complete volunteer training. Deadline: 3/07/2009. For more information and to apply, e-mail naomiproject@hotmail.com; phone: 703.860.2633; website: www.naomiproject.org.

RESEARCH/ADMINISTRATIVE INTERN • DC

Position available with Encore! Service Corps International. Duties: assists with placing volunteers; researches potential funders and partners; assists with the production of a monthly e-newsletter. Qualifications: BS; detail-oriented with strong organizational and writing skills; familiarity with Microsoft Office suite and managing websites; ability to work independently and with minimal direction. Deadline: 3/02/2009. For more information and to

apply, e-mail susan@encoreservicecorps.org; website: www.encoreservicecorps.org.

ENVIRONMENTAL INTERNSHIPS • Naples, FL

Positions available with Conservancy of Southwest Florida. Duties: cares for injured wildlife; monitors development and environmental policy or research projects. Qualifications: background in biology, ecology, conservation, wildlife, research, environmental education/science, or marine science. Salary: \$150/week. Deadline: 3/20/2009. For more information or to apply, e-mail internships@conservancy.org; phone: 239.403.4213; website: www.conservancy.org.

OCEAN POLICY INTERN • DC

Position available with Marine Conservation Biology Institute. Duties: conducts research on U.S. marine policy; sets lobbying appointments with congressional staffers; accompanies MCBI staff on lobby visits and keeps records of visits; stays abreast of and briefs staff on marine conservation news and hot topics; prepares educational materials and fact sheets; responsible for administrative support. Qualifications: research, writing, organizational, and communication skills; ability to work independently; commitment to the preservation of marine life and biological diversity; substantive education, knowledge, or professional experience in marine or environmental science or policy. Deadline: 4/06/2009. For more information and to apply, e-mail internships@mcbi.org; phone: 202.546.5346; website: www.mcbi.org.

TRANSLATOR • Denver, CO

Position available with Hope Communities. Duties: translates written documents from English to Arabic, Swahili, French, Burmese, and Karen. Qualifications: Arabic, Swahili, French, Burmese, and Karen fluency; knowledge and understanding of each culture. For more information and to apply, e-mail zenzal@hopecommunities.org; phone: 303.860.7747; website: www.hopecommunities.org.

Education

MD DEGREE, INTERNATIONAL HEALTH • Beer-Sheva, Israel

The Medical School for International Health (MSIH) is a collaboration between Ben-Gurion University of the Negev Faculty of Health Sciences and Columbia University Medical

Center for graduate doctors with special skills in primary care and community, preventive, and population-based medicine. Qualifications: one year of physics; one year of biology; two years' chemistry; MCAT; interest in international health. For more information and to apply, e-mail bgcu-md@columbia.edu; phone: 212.305.9587; website: <http://cumc.columbia.edu/dept/bgcu-md/> and www.msi-hmd.org.

NYU SHRIVER SCHOLARSHIPS • New York

The Robert F. Wagner Graduate School of Public Service at NYU prepares students to produce results in global public service through international master's degree programs in public and nonprofit management and policy, health policy and management, and urban planning. Merit scholarships available to RPCVs for full or part-time study. Qualifications: strong academic merit; successful completion of two years of Peace Corps service. The close-of-service date should be within three years of the application date. For more information and to apply, visit www.wagner.nyu.edu/peacecorps2; phone: 212.998.7414.

EMERSON COLLEGE-GRADUATE PROGRAMS • Boston, MA

Office of Graduate Admission at Emerson College is offering an application fee waiver for Peace Corps Volunteers and RPCVs as well as special consideration of Peace Corps Volunteers and RPCVs for merit-based scholarships. For more information and to apply, e-mail gradapp@emerson.edu; phone: 617.824.8610; website: www.emerson.edu.

GRADUATE OPPORTUNITIES • Various Locations

PhD traineeship opportunities at over 80 colleges and universities nationwide. National Science Foundation sponsored programs across the country seek students interested in pursuing graduate degrees in the areas of science, mathematics, engineering, and technology. Integrative Graduate Education Research and Traineeships (IGERT) programs equip PhD scientists and engineers with the technical, professional, and personal skills needed to meet the career demands of the future. Annual stipend of \$30,000 plus waiver of tuition and fees. For more information and to apply, e-mail questions@igert.org; phone: 866.593.9103; website: www.igert.org.



**GEORGE MASON UNIVERSITY
SCHOOL OF PUBLIC POLICY •
Arlington, VA**

Master of Science in Peace Operations program is now accepting applications. Tackle a wide range of issues such as provision of humanitarian assistance, resettlement of refugees, conducting elections and building democracy, and establishing the rule of law. For more information and to apply, e-mail spp@gmu.edu; phone: 703.993.8099; website: www.policy.gmu.edu.

**MA OR CERTIFICATE IN PEACE AND
CONFLICT RESOLUTION • Various lo-
cations**

The Rotary Foundation is now accepting applications for the Rotary World Peace Fellowship. Receive a full scholarship to pursue a master's degree in international relations, peace and conflict resolution, or professional development certificate in peace and conflict studies at one of the seven Rotary Centers worldwide. Qualifications: committed to peace; minimum three years' professional

experience; proficiency in a second language; demonstrate a commitment to world peace and conflict resolution. Deadline: 6/30/2009. For more information and to apply, e-mail Espen.Malmberg@rotary.org; phone: 847.866.3329; website: www.rotary.org/rotarycenters.

To submit a mailing address change, visit www.peacecorps.gov/rpcv/info. You can also send address changes to rpcvupdate@peacecorps.gov.

Disclaimer : *When responding to a listing, please indicate with a cover letter that you are a returned Peace Corps Volunteer submitting your résumé in response to a Hotline announcement. Questions concerning positions should be addressed to the advertiser, not to Returned Volunteer Services. Hotline is published twice monthly for the use of RPCVs and should not be posted on bulletin boards or passed on to non-RPCVs. The Peace Corps has no control over, nor responsibility for, Hotline advertisers, nor do we have personal knowledge relating to working conditions of advertised opportunities. If you have any complaints about an advertiser, please write us.*

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experience with AmeriCorps*VISTA would provide me with the sense of community that I so missed from Peace Corps, in addition to an opportunity to assist those in need, right in my own neighborhood and backyard. For one year prior to beginning graduate school, I collaborated with the Retired and Senior Volunteer Program, RSVP, to recruit volunteers and assist with fundraising events. In addition, because of my prior experience in the Peace Corps, I was promoted to the level of Team Leader, in which I provided leadership for eight VISTA members of the RSVP team across Indiana. My leadership duties included documentation, recruitment of new VISTAs, and providing training and support to the current VISTA members stationed throughout Indiana. As with the Peace Corps, the AmeriCorps experience taught me as much as, if not more than, the people I taught or assisted through the program. Through VISTA in particular, I learned professionalism, speaking and writing skills, and com-

puter skills, things that I might have otherwise missed because of my extended time in a remote areas of Mali during the "Internet revolution." I also became intimately aware of both the problems and the solutions to poverty in a town in middle America. The poverty that exists particularly in a college town is often silenced, hidden, unlike in Africa, where poverty could not be concealed; in the U.S., many students are completely immune to the problems of town-residents. Fortunately, I was also able to collaborate with many local organizations fighting the problems of poverty, and through the work of the volunteers in the organization in which I worked, RSVP, I was able to witness a difference, even within such a short period of time.

Because of my experience working in Africa and with national service, and because of gained ability in grant writing, I have received three academic Foreign Language Area Studies (FLAS) fellowships to study languages and areas in Mali. In

the summer of 2008, thanks to National Science Foundation (NSF) support of the Dogon Languages of Mali and an Indiana University International Enhancement Grant, I was able to return to the village where I worked as a Peace Corps volunteer to begin a preliminary grammar sketch, dictionary, and some literacy materials for the people to which I owe so much. Just as former U.S. President John F. Kennedy said, "Life in the Peace Corps will not be easy. There will be no salary and allowances will be at a level sufficient only to maintain health and meet basic needs. But if the life will not be easy, it will be rich and satisfying." The same can be equally stated of both AmeriCorps*VISTA and Peace Corps, both once-in-a-lifetime chances for those of us whom have been born to more privileged circumstances to not only learn first-hand what it means to live in poverty, but also how to improve our country, our world, and ourselves in the process.

How can I stay connected to the Peace Corps?

There are many ways to stay connected.

- 🌐 Visit www.peacecorps.gov/rpcv and follow the "Stay Connected" link.
- 🌐 Participate as a Paul D. Coverdell World Wise Schools speaker. Visit www.peacecorps.gov/wws.
- 🌐 Share your experience during Peace Corps Week. Visit www.peacecorps.gov/thirdgoal.
- 🌐 Let Peace Corps help pay for graduate school. Visit www.peacecorps.gov/fellows.

What are you doing for Peace Corps Week?



PEACE CORPS WEEK 2009

February 23rd — March 2nd

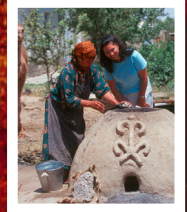
Happy Birthday Peace Corps family!

March 1 marks the 48th anniversary of the Peace Corps.

Celebrate with the rest of the family and share your Peace Corps worldview about your country of service with your community during Peace Corps Week through the end of March.

Visit www.peacecorps.gov/thirdgoal as your one-stop-shop for how-to tips, suggestions, and resources for planning a great Peace Corps Third Goal activity during Peace Corps Week or any day of the year!

Questions? Comments? Contact us at thirdgoal@peacecorps.gov.

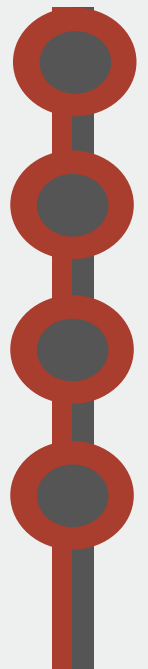


online passwords

Returned Volunteer Services offers RPCVs free online passwords to six job bulletins:

- International Career Employment Weekly
- Environmental Career Opportunities
- Public Health Jobs Worldwide
- Alliance for Conflict Transformation
- Ethical Jobs
- InterAction

To receive free online passwords, e-mail rvs@peacecorps.gov. Please specify which job bulletin(s) you would like to receive. Include your name, country of service, and dates of service in your request.





Peace Corps' Office of Domestic Programs, Returned Volunteer Services Introduces SIGI³

What is SIGI³?

SIGI³ is a highly interactive career assessment tool that is designed to help you make informed and rational decisions about your field of study and career. SIGI³ can help you assess your work-related values, interests, and skills. SIGI³ will help you examine key motivators and match work-related values, interests, and skills to educational and career pathways. First you will enter your work-related preferences, and then SIGI³ will search its built-in library and find those careers that most closely match your preferences. SIGI³'s library is so large that it may well find career options that you never even considered or knew existed!

How do I register for access to SIGI³?

To access SIGI³, e-mail RVS at rvsinfo@peacecorps.gov with your full name, country and dates of Peace Corps service.

*****SIGI 3 is licensed to the United States Peace Corps. Use of this license by individuals not officially and directly authorized by Peace Corps' Office of Domestic Programs/Returned Volunteer Services is prohibited*****



***“The logic of the Peace Corps is that someday we are going to bring it home to America.”
President John F. Kennedy, 1961***

Go to <http://www.peacecorpsconnect.org/free>
to activate your FREE one-year membership in the National Peace Corps Association
and any of its 130+ groups based on country of service, geographic region,
or interest. Also, explore jobs and graduate programs
through their online Career Center.

All RPCV groups are nonprofit organizations of returned Peace Corps Volunteers, former staff, and friends, and are not part of Peace Corps. This posting is for informational purposes only and should not be considered either as an endorsement or promotion of any particular organization.