



# Hotline

For Returned Volunteers/  
From the Office of Domestic Programs

## Hot Resources

### Highlights

RPCV Career Events  
March 6–9

Meet industry experts and employers seeking to train and hire qualified RPCVs. Includes a special day on careers in education!

For more information, see page 13

Self-assessment software is here!  
For more information, see page 15

## Peace Corps Hotline

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Editor

Manager, Returned Volunteer Services

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To place job announcements, visit  
[www.peacecorps.gov/rpcv/hotline](http://www.peacecorps.gov/rpcv/hotline)  
or contact

Peace Corps  
Returned Volunteer Services  
Phone: 202.692.1430 or  
800.424.8580, ext. 1430  
E-mail: [hotline@peacecorps.gov](mailto:hotline@peacecorps.gov)  
Fax: 202.692.1421

### How can I stay connected to the Peace Corps?

There are many ways to stay connected. Visit  
[www.peacecorps.gov/index.cfm?shell=resources\\_former.staycon](http://www.peacecorps.gov/index.cfm?shell=resources_former.staycon)

Share your experience during Peace Corps Week. Visit [www.peacecorps.gov/pcweek](http://www.peacecorps.gov/pcweek)

Participate as a Paul D. Coverdell World Wise Schools speaker. Visit [www.peacecorps.gov/wws](http://www.peacecorps.gov/wws)

Let Peace Corps help pay for graduate school. Visit [www.peacecorps.gov/fellows](http://www.peacecorps.gov/fellows)

## Storytelling Your Way Back Home

By: Robert Michon, Manager, Returned Volunteer Services/  
Office of Domestic Programs



“**R**entry in short is a deeply personal experience and a cultural one as well.” (Craig Storti, *The Art of Coming Home*, xx).

In past issues of *Hotline* we have written about reentry and the challenges with coming back “home.” Generally, that focus is on the job search, graduate school selection, or career development. Typically we write about different methods whereby the recently returned PCV can make sense of his or her volunteer experience, and then how to communicate it across different media, at various venues, to audiences with different needs (see [August 15, 2006](#) and [September 1, 2006](#)). Not often do we at *Hotline* write to address the reentry process itself, i.e., the process of reentering the U.S., your community, your social environment, your family, and—in some cases—your career (however, it is addressed in chapter 3 of the *RPCV Handbook* given out to all PCVs at COS conference).

Yet the reentry process is the initial phenomenon of returning home, thereby serving as the keystone for much that

follows, and consequently is a critical issue for most returning RPCVs. A successful reentry can enable a smoother transition and catalyze personal and career ambitions. So, then, what is it about this process that you need to know in order to manage a “successful reentry”? An easier way of understanding this phenomenon is perhaps to take a look at some of its markings.

One recent RPCV described the process this way:

*“I find myself struggling with some of the everyday trials and tribulations of being back in America. I look back at what my country director told us during our COS conference and think just how apt he was and how at the time I naively believed I would be able to avoid many of the issues that he discussed with us having to face upon re-entry, such as coping with the apathy that so many people have in regards to your service and your experiences, the distance between your “old” life and your “current” life, and many of the other small issues that were not issues pre-service.”*

Many of these struggles are a result of expectations associated with home. Similar to our expectations with going out to the field as a PCV, reentering RPCVs need to realign expectations to conform to encountered realities—realities that have surprisingly shifted. These shifts have much to do with what home means.

In this regard “home” is not your “home of record,” your domicile serving as a roof over your head with a fridge to open. Instead, “home” is that place of recognizable feelings, predictable responses, and known routines; of comfort and trust. It is the locale where you have an intimacy of geography (streets, buildings, stores, clubs), of the social (how and why people relate to each other), and of phenomena (events, activities, occurrences). Finally, it is an environment wherein traditions and habits are worn without considering whether to slip them on. It is where you can be yourself and still be recognized, understood and accepted. And when that doesn’t happen—in the place most of us grew up—what we thought

*Continued on page 13*

## Public Sector

### RESOURCE MANAGEMENT SPECIALIST • DC

Position available with Department of Agriculture. Duties: provides assistance in programmatic and financial management, including budget formulation, status of funds, financial tracking, reconciling financial data and administrative documents, and responding to other programmatic reporting requests. For more information and to apply, phone Denise N. Johnson at 202.690.0829.

### DUAL LANGUAGE TEACHER • North Windham, CT

Position available with Windham Public Schools-North Windham Elementary School. Position available for the 2007-2008 school year. Duties: teaches subject areas at K, 1, 2, 3, or 4 grade-level in Spanish to half native Spanish-speaking and half native English-speaking students in a dual language program. Qualification: bilingual in English and Spanish. For more information and to apply, phone Principal Jack Giordano at 860.465.2400 or RPCV Eva Jimenez at 860.455.7054; email: [ejimenez@windham.k12.ct.us](mailto:ejimenez@windham.k12.ct.us); fax: 860.465.2403.

### VARIOUS POSITIONS • WI

Positions available with University of Wisconsin Extension and the Family Living program.

Duties: the first position provides research-based information, training, and leadership to develop school breakfast and school wellness initiatives in communities statewide. The second position plays a lead role in implementing a tri-state research project titled Healthy Toddlers and Strong Families through a Positive Feeding Environment; trains staff; recruits study participants and project management. For more information and to apply, visit [www.uwex.edu/ces/hr](http://www.uwex.edu/ces/hr).

### SUMMER FISHERIES TECHNICIAN • UT and OR

Temporary position available with Utah State University. Position runs from 6/5/2007 to 8/20/2007. Fieldwork supports a project investigating population abundance and trends for threatened bull trout. Duties: collects and tags fish; electrofishing; seining; snorkeling. Qualifications: degree in biology, ecology, or science field preferred; experience with fish identification and fieldwork preferred; must have a valid driver's license; travels to Logan, Utah; available to work long, odd hours with lots of travel; must be able to hike long distances and carry a 50lb backpack; must be able to swim; enjoy living outdoors. Housing provided near research sites. For more information and to apply, e-mail [gary.thiede@usu.edu](mailto:gary.thiede@usu.edu); phone: 435.797.2203.

## Private Sector

### PROGRAM COORDINATOR • Walkerville or Manchester, MI

Position available with Migrant Health Promotion, a nonprofit agency that works with migrant farmworker families. Position runs from 5/2007 to 10/2007. Duties: recruits, trains, and supervises six migrant farmworker teens as community health workers; oversee fulfillment of program expectations. Qualifications: BA/BS or higher with health education, public health, social work, or equivalent life experience; bilingual in Spanish and English; familiarity with HIV/AIDS, substance abuse, adolescent health, and health issues facing migrant farmworkers in U.S.; commitment to social justice. Salary: \$12-\$14/hour. E-mail cover letter and résumé to [afrank@migranthealth.org](mailto:afrank@migranthealth.org); website: [www.migranthealth.org](http://www.migranthealth.org).

### SITE MANAGER • Memphis, TN

Position available with the New Teacher Project and the Model Schools Initiative, a nonprofit consulting firm founded to address central education reform challenges facing public schools. Duties: provides targeted staffing support and professional development to principals in 20 of Memphis' lowest performing schools. For more information and to apply, visit <http://tbe.taleo.net/NA5/ats/careers/requisition.jsp?org=THENEWTEACHERPROJECT&cws=1&rid=20>.

### MEDICAL ASSISTANT/CLINIC COORDINATOR • Portland, OR

Position available with Outside In. Qualifications: medical assistant certification required; bilingual in Spanish and English preferred. Salary: \$13/hour with benefits. For more information and to apply, visit [www.outsidein.org/employment.htm](http://www.outsidein.org/employment.htm).

### JUNIOR PROCUREMENT AND LOGISTICS OFFICER • DC

Position available with Population Services International (PSI). Duties: prepares contracts for minor commodities procurements and coordination of logistics activities. Qualifications: experience in an administrative, procurement, finance and accounting, or customer service position required. For more information and to apply, visit [www.psi.org](http://www.psi.org).

### HUMAN RESOURCES MANAGER • DC

Position available with Population Services International (PSI). Duties: manages the delivery of organization-wide human resource services, including compensation, government reporting, policy revision and interpretation, performance

# HOT! OPPORTUNITIES

### CAMPUS RECRUITER • Pullman, WA

Part-time position available with Washington State University (WSU). Position runs for the 2007/2008 academic year. Duties: promotes Peace Corps service to students living in Pullman, WA and Moscow, ID through a variety of outreach activities, including participation in campus fairs, classroom presentations, and information meetings; interviews prospective Peace Corps volunteers. Qualifications: previous Peace Corps service required; current or future student enrollment at Washington State University or University of Idaho. Out of state candidates may qualify for in-state tuition at WSU. E-mail cover letter and résumé to [wblackwelder@peacecorps.gov](mailto:wblackwelder@peacecorps.gov).

### PROGRAM ASSISTANT • Arlington, VA

Position available with The Nature Conservancy and the Conservation Campaigns. Qualifications: provides office support to senior staff of the Nature Conservancy's Conservation Campaigns team in the external affairs department; helps serve as consultant to state chapters in creating new conservation funding through legislative initiatives or ballot campaigns at the state and local level. Deadline: 2/26/2007. For more information, visit [www.nature.org/natureorg/20070201161924.html](http://www.nature.org/natureorg/20070201161924.html). E-mail application to Eleanor Morris at [emorris@tnc.org](mailto:emorris@tnc.org).





appraisals, benefits administration, and induction; provides guidance and advice to employees and managers on employee relations issues; conducts salary and benefits research to gauge competitive standing within the employment market; ensures fair and equitable administration of company policies. Qualifications: human resource generalist and management experience required; international experience preferred. For more information and to apply, visit [www.psi.org](http://www.psi.org).

### **PRICE AND BUDGETING SPECIALIST • Silver Spring, MD**

Position available with CHF International. Duties: responsible for the pricing and budgeting operations for RFA and RFP proposals under development; sets up financial systems to start CHF presence in countries where no funding has been received; sets up necessary administrative procedures, reporting, and procurements; tracks and monitors expenses for ongoing activities. Qualification: international travel required. For more information and to apply, visit [www.chfinternational.org](http://www.chfinternational.org).

### **PROGRAM ANALYST • Silver Spring, MD**

Position available with CHF International. Duties: provides financial support to CHF's Office of Global Operations (OGO); works with headquarters-based OGO staff, including regional directors, program officers, and associate programs officers with regard to financial issues on programs under their management; works with finance staff and facilitates interaction with OGO on related financial issues, as needed. For more information and to apply, visit [www.chfinternational.org](http://www.chfinternational.org).

### **PROGRAM ASSOCIATE • Cambridge, MA**

Position available with Management Sciences for Health. Duties: responsible for support and general assistance to the Center for Country Programs (CCP), and the director; provides general assistance to the deputy director for performance management; provides support to projects; works with the deputy director for performance management to support staff development and training, operational planning, and routine operations; routinely monitors the center for country programs work plans and budgets; works in collaboration among projects. For more information and to apply, visit [www.jobs-msh.icims.com](http://www.jobs-msh.icims.com).

### **ADMINISTRATIVE COORDINATOR • Cambridge, MA**

Position available with Management Sciences for Health. Duties: ensures the smooth operation of technical efforts and/or field activities by coordinating programmatic information and

providing logistical support for specific project activities; works with one or more activity managers; responsible for daily project specific coordination of activities in specific countries or subprojects; ensures tasks are carried through to completion; complies with donor-specific regulations and disseminates information; responsible for working with other staff to facilitate technical assistance and to keep staff informed of the status of specific sub-project activities. For more information and to apply, e-mail Kate Roberts at [kroberts@msh.org](mailto:kroberts@msh.org); website: [www.msh.org](http://www.msh.org).

### **MIGRANT OUTREACH**

#### **COORDINATOR • Hammonton, NJ**

Position available with Southern Jersey Family Medical Centers Inc. Duties: plans, manages, and evaluates all aspects of the migrant outreach program at the Hammonton site; oversees 5–12 outreach staff. Qualifications: BA/BS in health or social services; valid driver's license; basic computer skills; bilingual in Spanish and/or Haitian Creole preferred; one to two years' managerial experience, community health education, or social experience with farm workers. Salary: \$35K–\$38K with benefits. Deadline: 3/15/2007. Send cover letter and résumé to Cherie Arias, 860 South White Horse Pike, Hammonton, NJ 08037; Phone: 609.567.0434, ext 4133; fax: 609.567.8632; e-mail: [carias@sjfmc.org](mailto:carias@sjfmc.org); website: [www.sjfmc.org](http://www.sjfmc.org).

#### **REGIONAL DIRECTORS • New York City**

Positions available with United Methodist Committee on Relief and the NGO Unit. For more information and to apply, visit [www.umcor-ngo.org](http://www.umcor-ngo.org).

#### **CASE MANAGER • Falls Church, VA**

Position available with Center for Multicultural Human Services. Duties: works with youth at-risk for gang involvement and gang involved youth and their families. Qualifications: AA/BA in human services, social services, or criminal justice with at least one year's experience in related field; fluent in English and Spanish. For more information, visit [www.cmhs.org/opportunities](http://www.cmhs.org/opportunities). E-mail résumé to [jsoussana@cmhs.org](mailto:jsoussana@cmhs.org); fax: 703.237.2083.

#### **PROGRAM MANAGER • Brattleboro, VT**

Position available with World Learning and the Conflict Transformation Across Cultures (CONTACT) Program. Duties: provides the overall coordination of the CONTACT Summer Peacebuilding Institute, Graduate Certificate program, and Midyear Seminar; responsible for program promotion, student recruitment, admissions counseling, logistics planning, and general student and faculty support; hires, trains, and su-

pervises two part-time work-study students during the academic year and a summer program staff of 8 to 12 people. For more information and to apply, visit [www.worldlearning.org](http://www.worldlearning.org).

#### **HUMAN RESOURCES OFFICER • New York City**

Position available with International Rescue Committee (IRC). Duties: responsible for recruitment and retention efforts, employee administration, and employee relations in support of specific regional and technical program areas; monitors and promotes the quality, sustainability, and efficiency of human resource services provided to IRC employees worldwide; reports to the director of human resources and includes a limited amount of international travel to IRC field offices in developing countries. For more information and to apply, visit [www.IRCjobs.org](http://www.IRCjobs.org).

#### **VITICULTURE EXTENSION**

##### **EDUCATOR • Finger Lakes Region, NY**

Position available with Cornell University. Duties: provides commercial grape growers and producers with the knowledge and resources necessary to assess production, management, and marketing practices that will enhance their profitability and sustain the growth of the grape and wine industry in the Finger Lakes region. Qualifications: MA with a concentration in viticulture or a closely related field; two to five years' relevant work experience in agribusiness or crop production required. For more information, visit [http://hosts.cce.cornell.edu/admin/careerops/EA\\_V.htm](http://hosts.cce.cornell.edu/admin/careerops/EA_V.htm). Send letter of intent, résumé, and transcripts to Area Fruit Extension Educator-Viticulture, Box 26, Kennedy Hall, Cornell University, Ithaca, NY 14853 by 3/3/2007.

#### **VARIOUS POSITIONS •**

##### **New Brunswick, NJ**

Positions available with Rutgers University Foundation. Positions include directors of development, principal gifts officers, and major gift officers. Qualifications: outgoing and engaging; undergraduate degree; passionate about the mission of public higher education; people-oriented; personally well-organized and goal-driven. For more information and to apply, e-mail Amanda Wiss at [resumes@leodassoly-mar.com](mailto:resumes@leodassoly-mar.com); website: [www.leodassoly-mar.com](http://www.leodassoly-mar.com).

#### **WILDERNESS THERAPY**

##### **INSTRUCTOR • Loa, UT**

Positions available with the Aspen Achievement Academy, an outdoor treatment program with an emphasis on therapy, experiential learning and personal growth. Qualifications: Desire, willingness and ability to provide compassionate,

*Continued on page 6*

# PEACE CORPS Fellows/USA



Peace Corps Fellows/USA works with more than 40 universities that offer financial assistance to RPCVs who wish to attend graduate school and work in underserved U.S. communities. Below is a list of universities and some of the subject areas they offer. For the complete list, visit [www.peacecorps.gov/fellows](http://www.peacecorps.gov/fellows); call 800.424.8580, ext. 1440; or e-mail [fellows@peacecorps.gov](mailto:fellows@peacecorps.gov).

## **Carnegie Mellon University**

Pittsburgh, PA  
Public policy/management, arts management, or healthcare policy management.  
Contact: Renee Hairston  
Phone: 412.268.1909  
E-mail: [hairston@andrew.cmu.edu](mailto:hairston@andrew.cmu.edu)

## **Columbia University, Teachers College**

New York, NY  
Urban education, including bilingual education, teaching math or science, ESOL, special education, reading specialist.  
Contact: Reed Dickson  
Phone: 212.678.4080  
E-mail: [PCFellows@tc.edu](mailto:PCFellows@tc.edu)

## **DePaul University**

Chicago, IL  
Program temporarily suspended.  
Elementary and high school special education certification.  
Contact: Justin Speer  
Phone: 773.325.7170  
E-mail: [jspeer@depaul.edu](mailto:jspeer@depaul.edu)

## **Duke University**

Durham, NC  
Master of Public Policy (MPP) with option to earn joint degrees in professional or PhD programs.  
Contact: Duke MPP Admissions Office  
Phone: 919.613.9205  
E-mail: [MPPadmit@duke.edu](mailto:MPPadmit@duke.edu)

Program for International Development Policy (PIDP) with several concentration options.  
Contact: Stephanie Alt Lamm  
Phone: 919.613.9218  
E-mail: [pidpinfo@duke.edu](mailto:pidpinfo@duke.edu)

## **Duquesne University**

Pittsburgh, PA  
Graduate School of Business Administration: MBA, Information Systems Management, Taxation  
Contact: Patricia Moore  
Phone: 412.396.5529  
E-mail: [moorep@duq.edu](mailto:moorep@duq.edu)

Environmental Science; Environmental Management; Environmental Policy: water resources and watershed protection, green building, energy conservation, environmental education, brownfield redevelopment.  
Contact: Dr. Stanley J. Kabala  
Phone: 412.396.4233  
E-mail: [kabala@duq.edu](mailto:kabala@duq.edu)

Graduate Center for Social and Public Policy: analysis and administration, conflict resolution, peace studies.  
Contact: Dr. Evan Stoddard  
Phone: 412.396.5179  
E-mail: [stoddard@duq.edu](mailto:stoddard@duq.edu)

## **Florida Institute of Technology**

Melbourne, FL  
Environmental science, engineering, management, teaching, and other areas of education (science, mathematics, computer).  
Contact: Dr. Tom Marcinkowski  
Phone: 321.674.8946  
E-mail: [marcinko@fit.edu](mailto:marcinko@fit.edu)

## **Fordham University**

Bronx, NY  
MA programs in international political economy and development with specializations in international development studies, international banking and finance, international and development economics, and international political analysis.  
Contact: Dr. Henry Schwalbenberg  
Phone: 718.817.4064;  
E-mail: [iped@fordham.edu](mailto:iped@fordham.edu)

## **George Mason University**

Fairfax, VA  
Elementary education and English as a second language master's programs.  
Contact: Lynn Walker Levy  
Phone: 703.993.3602  
E-mail: [lwalker3@gmu.edu](mailto:lwalker3@gmu.edu)

## **George Washington University**

Washington, DC  
Transition special education, secondary education.  
Contact: Dr. Jeanne Embich  
Phone: 202.973.1061  
E-mail: [jembich@gwu.edu](mailto:jembich@gwu.edu)

## **Georgia College & State University**

Milledgeville, GA  
Various education degrees, creative writing. Teaching assistants, tutors, special education teacher training, community creative writing program. Benefits include tuition waiver, stipend.  
Contact: Dr. Roy Moore  
Phone: 859.257.8204  
E-mail: [roy.moore@gcsu.edu](mailto:roy.moore@gcsu.edu)

## **Humboldt State University**

Arcata, CA  
Secondary education program with placement at Academy of the Redwoods—an early college high school.  
Contact: Keri Gelenian  
Phone: 707.476.4577  
E-mail: [keri-gelenian@redwoods.edu](mailto:keri-gelenian@redwoods.edu)

## **Illinois State University**

Normal, IL  
Applied economics, political science, sociology, with sequence in applied community/economic development, including community project design and management, topics in administration and planning, and 11-month paid internship.  
Contact: Beverly Beyer  
Phone: 309.438.7090  
E-mail: [StevensonCenter@ilstu.edu](mailto:StevensonCenter@ilstu.edu)

## **Indiana University**

Bloomington, IN  
Master of Public Affairs (MPA) with choice of nine concentrations, including Comparative and International Affairs; Environmental Policy and Natural Resource Management; Policy Analysis; and Non-profit Management. Master of Science in Environmental Science (MSES) programs in Applied Ecology, Environmental Chemistry, and Water Resources. Joint Master Degree (MPA-MSES) and combined Master Degree with other programs also available.  
Contact: Jennifer Forney  
Phone: 812.855.2840  
E-mail: [spea@indiana.edu](mailto:spea@indiana.edu)

## **Johns Hopkins University**

Baltimore, MD  
Nursing, public health.  
Contact: Mary O'Rourke  
Phone: 410.955.7548  
E-mail: [orourke@son.jhmi.edu](mailto:orourke@son.jhmi.edu)

## **Loma Linda University**

Loma Linda, CA  
Public health, including global health, humanitarian assistance, and reproductive health.  
Contact: Lory Alido  
Phone: 909.558.1000, x42072  
E-mail: [sphpcinfo@llu.edu](mailto:sphpcinfo@llu.edu)

## **Marquette University**

Milwaukee, WI  
Business, engineering, communication, English, economics, history, international affairs, philosophy, political science, public service. Benefits: full tuition scholarship and monthly stipend.  
Contact: Carole Ferrara  
Phone: 414.288.5861  
E-mail: [carole.ferrara@marquette.edu](mailto:carole.ferrara@marquette.edu)

## **New Mexico State University**

Las Cruces, NM  
Degrees in public health, border health, health education, social work, and nursing, plus joint public health and social work degree.  
Contact: Dr. Sue Forster-Cox  
Phone: 505.646.2183  
E-mail: [sforster@nmsu.edu](mailto:sforster@nmsu.edu)

## **The New School**

New York, NY  
Urban policy analysis/management, health services management and policy, human resources management, organizational change management.  
Contact: Peter King  
Phone: 212.229.5400, ext. 1108  
E-mail: [kingp@newschool.edu](mailto:kingp@newschool.edu)

# PEACE CORPS Fellows/USA



## **Northern Arizona University**

Flagstaff, AZ

Business and accounting. Career tracks in geographic information systems (GIS), marketing analysis and distribution, management, finance, and accounting

Contact: Jane Thompson

Phone: 928.523.7387

E-mail: mba@nau.edu

## **Rutgers University**

Camden, NJ

Master of Public Affairs in educational policy and leadership with K-12 teaching position at the LEAP Academy.

Contact: Sandra Cheesman-Catfesta

Phone: 856.225.6860

E-mail: scheesman@camden.rutgers.edu

## **Seton Hill University**

Greensburg, PA

Art therapy (counseling specialization), business administration, elementary education, inclusive education (online), instructional design (online), marriage and family therapy, special education, popular-fiction writing.

Contact: Dane Zimmer

Phone: 724.838.4209

E-mail: zimmer@setonhill.edu

## **Southern New Hampshire University**

Manchester, NH

Community economic development, international community economic development, business, National Weekend Program.

Contact: Dr. Catherine Rielly

Phone: 603.644.3156

E-mail: c.rielly@snhu.edu

## **University of Arizona**

Tucson, AZ

Criminal justice, community development, environment, health, nonprofit finance, public policy, and more.

Contact: Georgia Ehlers

Phone: 520.621.9103

E-mail: rpof@grad.arizona.edu

## **University of Cincinnati**

Cincinnati, OH

Economic development planning, environmental planning, international development planning, physical planning, urban design.

Contact: Dr. Johanna Looye

Phone: 513.556.4943

E-mail: johanna.looye@uc.edu

## **University of Denver**

Denver, CO

International administration; international development; international human rights; international studies; international security; global finance, trade, and economic integration.

Contact: Nicole Vilegi

Phone: 303.871.3838

E-mail: Nicole.vilegi@du.edu

School of Communication: International and intercultural communication.

Contact: Dr. Margaret Thompson

Phone: 303.871.3947

E-mail: mthompson@du.edu

## **University of Maryland-Baltimore**

Baltimore, MD

Obtain an MSW while doing exciting field work.

Fellowship involves working at a community based placement with marginalized populations. A variety of fellowships are available, including assistance for students interested in community development/organizing and policy development.

Contact: Lane Victorson

Phone: 410.706.5316

E-mail: lvictorson@ssw.umaryland.edu

## **University of Maryland-Baltimore County**

Shriver Peacemaker Program

Baltimore, MD

All programs of University of Maryland-Baltimore County: education, policy, applied sociology, intercultural communications, etc. Select consortium programs: social work (MSW), urban studies, nonprofit management, etc.

Contact: Dr. Joby Taylor

Phone: 410.455.6398

E-mail: joby.taylor@umbc.edu

## **University of Michigan**

School of Natural Resources and Environment

Ann Arbor, MI

*In Development: Master of Science in Natural Resources and Environment with 8 concentration options; Master of Landscape Architecture either through a 2-year program for those with a BLA or a 3-year program for those with other undergraduate degrees. Benefits (financial): tuition stipend.*

Contact: Karen Force

Phone: 734.764.6453

E-mail: kforce@umich.edu

## **University of Missouri-Columbia**

Columbia, MO

Geography, public affairs, political science, rural sociology, social work, agricultural economics. In-state tuition, possibility for assistantships, waivers and additional support.

Contact: Donald Spiers

Phone: 573.882.6131

E-mail: SpiersD@missouri.edu

## **University of Missouri-Kansas City**

Kansas City, MO

Master of Public Administration (MPA) with specialties in urban administration, nonprofit management, and health services administration. Benefits include wages from intern stipend, \$10,000; 6 credit hours tuition remission and possibilities for additional assistance.

Contact: Liana Riesinger

Phone: 816.235.2291

E-mail: riesingerl@umkc.edu

## **University of**

**New Orleans**

New Orleans, LA

Public administration, urban planning and urban studies with concentrations in housing/community

development, land use/environment, historic preservation, urban anthropology, and nonprofit management.

Contact: Dr. Marla Nelson

Phone: 504.280.3110

E-mail: cupa@uno.edu

## **University of North Texas**

Denton, TX

Anthropology, applied economics, applied gerontology, environmental science, public administration, social work, sociology, urban geography, volunteer management.

Contact: Syl Flores

Phone: 940.369.7795

E-mail: syl@unt.edu

## **University of Oregon**

Eugene, OR

Community and regional planning.

Contact: Megan Smith

Phone: 541.346.3881

E-mail: smith@darkwing.uoregon.edu

## **University of Pennsylvania,**

Fels Institute of Government

Philadelphia, PA

*In Development: Full-time and part-time Master of Governmental Administration (MGA) degree.*

*Certificates in nonprofit administration, economic development and growth, politics, and public finance. Benefits include a minimum of \$6,000 per-year award for Fellows and assistance in paid internship placement.*

Contact: Michelle Garcia-Navarro

Phone: 215.746.6684

E-mail: garciana@sas.upenn.edu

## **University of South Carolina**

Center for Child and Family Studies

Columbia, SC

Multidisciplinary program (written/oral proficiency in Spanish required).

Contact: Teresa Butkus

Phone: 803.777.1365

E-mail: teresab@gwm.sc.edu

Moore School of Business: International business administration.

Contact: Reena Lichtenfeld

Phone: 803.777.6749

E-mail: rlichten@moore.sc.edu

## **University of Vermont**

Burlington, VT

Community and economic development; entrepreneurship; environment; agriculture; applied economics; management; strategic planning; marketing; public policy; healthcare; leadership; international public administration; human resources; budgeting/finance; organizational development; information technology.

Contact: Edward R. McMahon

Phone: 802.656.4565

E-mail: emcmahon@uvm.edu



# PEACE CORPS Fellows/USA



## **University of Wisconsin–Milwaukee**

Milwaukee, WI  
Business administration, economics, geography, history, sociology, urban studies.  
Contact: Lisa Heuler-Williams  
Phone: 414.229.6155  
E-mail: heuler@uwm.edu

## **University of Wisconsin–Stevens Point**

Stevens Point, WI  
Fields relating to the environment, including natural resources, forestry, environmental education, youth programming, land-use planning, wildlife, soil and water science.  
Contact: Dr. Tim Ginnett  
Phone: 715.346.4191  
E-mail: tim.ginnett@uwsp.edu

## **University of Wyoming**

Laramie, WY  
American studies with concentration in education, geography, history, or literature.  
Contact: Dr. Eric Sandeen  
Phone: 307.766.3898  
E-mail: esandeen@uwyo.edu

## **Western Illinois University**

Macomb, IL  
Business administration; economics; geography; health sciences; political science; recreation, park, and tourism administration.  
Contact: Karen Peitzmeier  
Phone: 800.526.9943  
E-mail: pcf@wiu.edu

## **Western New Mexico University**

Gallup, NM  
Elementary, secondary, or special education; counseling; educational leadership.  
Contact: Dr. Patricia Maguire  
Phone: 505.722.3389  
E-mail: wnmupcf@hotmail.com

## **Wichita State University**

Wichita, KS  
Teacher education: middle and secondary grades, art, music, English, French, Spanish, biology, chemistry, physics, math, TESOL (if already teacher-certified), comprehensive social studies, special education (if already teacher-certified).  
Contact: Dr. Judith Hayes

Phone: 316.978.6580  
E-mail: judith.hayes@wichita.edu

## **Yale University**

New Haven, CT  
International relations MA with concentrations in history, economics and political science; joint degrees available in forestry and environmental studies, management, law, or public health.  
Contact: Alice Kustenbauder  
Phone: 203.432.3418  
E-mail: International.relations@yale.edu

## **Xavier University of Louisiana**

New Orleans, LA  
Fast Track to Teaching Program for those interested in teaching math, science, or special education.  
Contact: Dr. Renee Akbar  
Phone: 504.520.5389  
E-mail: rvakbar@xula.edu

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creative and dedicated care to students ages 13 to 17; previous experience working with teens; outdoor leadership experience; WFR/EMT desired. E-mail cover letter, résumé and two letters of reference to Jim Martucci at [jmartucci@theaspenacademy.com](mailto:jmartucci@theaspenacademy.com); address: P.O. Box 400, Loa, UT 84747; phone: 435.836.1212.

## **REGIONAL DIRECTOR • Nampa, ID**

Position available with Catholic Charities of Idaho. Duties: manages all aspects of programming in assigned region, including program development and planning, program budgets, resource development, quality improvement, program operations, and evaluation of programs and services. Qualifications: proven record as a strong, successful manager; bilingual in English and Spanish required; MA in social work or counseling with licensure; five years' post-graduate experience as social worker or counselor; understanding of Catholic social teaching. For more information and to apply, e-mail [ltidens@ccidaho.org](mailto:ltidens@ccidaho.org); phone: 208.345.6031.

## **ONLINE ORGANIZER AND WEBMASTER • Boston**

Position available with Corporate Accountability International. Duties: works with communications unit to develop dynamic online outreach and marketing program that will increase the visibility and effectiveness of the organization and campaigns; manages and updates website activity. Qualifications: commitment to social

justice and progressive social change; two years' experience in Website management; thorough knowledge of HTML, XHTML, CSS, and Java Script. Salary: \$30K–\$40K. For more information, visit [www.stopcorporateabuse.org](http://www.stopcorporateabuse.org). E-mail cover letter and résumé to [jobs@stopcorporateabuse.org](mailto:jobs@stopcorporateabuse.org).

## **INTERNATIONAL PROJECTS OFFICER • Pompano Beach, FL**

Position available with Cross International, a Christian aid agency. Qualifications: developing country experience; strong writing skills; language skills preferred; frequent travel required. Salary: \$30K–\$50K. E-mail cover letter and résumé to Vice President David Adams, at [dadams@crossinternational.org](mailto:dadams@crossinternational.org).

## **INSTRUCTORS • Hurst, TX**

Positions available with GEBCO. Duties: assist in providing environmental training courses. Qualifications: current certifications in asbestos, lead, and/or mold; HAZWOPER and/or other OSHA training experience; teaching experience; bilingual in English and Spanish. Fax résumé to 817.282.9886; e-mail: [info@gebco.org](mailto:info@gebco.org).

## **RECEPTIONIST • Hurst, TX**

Position available with GEBCO. Qualifications: bilingual in Spanish and English; good customer service skills; data entry and basic computer skills. Fax résumé to 817.282.9886; e-mail: [info@gebco.org](mailto:info@gebco.org).

## **PROGRAM OFFICER, LATIN AMERICA AND THE CARIBBEAN • Miami**

Position available with Planned Parenthood Federation of America (PPFA). Duties: facilitates the development, implementation, and long-term viability of PPFA's client-centered international sexual and reproductive health and rights projects so that partners in Latin America and Caribbean can carry out their respective missions. Qualifications: excellent oral and written communication skills in English and Spanish; ability to travel a minimum of 35 percent of the time; MA, advanced degree, or related number of years' experience in public health, international development, or related field required; ability to work with a multicultural workforce; three to five years' experience in project planning, designing, and monitoring and evaluation; minimum two years' work experience in Latin America. For more information and to apply, e-mail [LARO@ppfa.org](mailto:LARO@ppfa.org); phone: 305.480.0030.

## **BICYCLING AMBASSADORS • Chicago**

Positions available with Chicagoland Bicycle Federation. Mayor Daley's Bicycling Ambassadors are the City of Chicago's bicycle outreach and education specialists. Positions run from 5/2007 to 9/2007. Duties: attend events across the City of Chicago, encouraging people to use their bicycles safely and more often. Deadline: 3/30/2007. E-mail cover letter and résumé to [emily.willobee@cityofchicago.org](mailto:emily.willobee@cityofchicago.org). For more

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# Crisis Corps Recruiting Short-Term Volunteers

## Eastern Caribbean

### Island: Dominica

**The Dominica Planned Parenthood Association (DPPA)** requests one Crisis Corps Volunteer to work as a **Technical Officer** for a six month assignment. Duties: plans and conducts three workshops that will train approximately 60 stakeholders on the application of the Behavior Change Communication (BCC) methodology to develop behavior change strategies addressing HIV/AIDS and other chronic diseases; trains at least 30 individuals in project development, proposal writing, and M&E techniques; assists at least 10 national and community based organizations in developing effective HIV/AIDS prevention programs and M&E plans; develops at least three BCC training of trainers manuals for target groups; assists the DPPA and key stakeholders in developing a draft National Communication Strategy. Mandatory Qualifications: strong background in project design and management; experience with HIV/AIDS education and communication; strong background in Behavior Change Communication methodology and its application; experience in training of trainers in the utilization of the BCC methodology; sound skills and experience in M&E techniques; successful completion of two years' Peace Corps Service in the Eastern Caribbean or any other Caribbean, Latin American, or African country; training and capacity building skills; ability to work independently; flexibility, patience, optimistic attitude; and a willingness and ability to work with Planned Parenthood's mission and core values.

### Island: Antigua and Barbuda

**The AIDS Secretariat within the Ministry of Health** requests one Crisis Corps Volunteer to work as a **Graphic Design Artist and HIV/AIDS Educator** for a six month assignment. Duties: plans and conducts three training workshops that will train a total of 20 key stakeholders (i.e. health care providers, community group leaders, and government line ministry staff) in the use of the BCC methodology to design HIV/AIDS campaigns and materials; works with at least three national or community organizations to develop, implement, and evaluate HIV/AIDS public education and awareness activities; assists the NAPS in the planning and realization of an HIV/AIDS awareness campaign during the various national events; develops and designs at least five new HIV/AIDS paraphernalia (i.e. poster, and pamphlet) to be promoted and distributed across the island; transfers graphic design skills as well as the BCC skills not only at the ministry level but with the community stakeholders and health promoters. For all of the activities the CCV will serve as a facilitator. Mandatory Qualifications: strong background in graphic design; experience with HIV/AIDS awareness, education, and communication; background in the Behavior Change Communication methodology and its application; experience in training of trainers in the utilization of the BCC methodology

for HIV/AIDS education campaigns; experience in developing materials and programs for health education; the ability to quickly adapt to the culture, flexible, patient and optimistic.

### Island: St. Lucia

**The Saint Lucia Crisis Center (SLCC)** requests one Crisis Corps Volunteer to work as a **Community Outreach Facilitator** for a six month assignment. Duties: assists in the development of the resource and information kit to serve as the key materials in the education and awareness activities; assists with the planning and setting up of the victim assistance services at the SLCC; plans and conducts three training workshops that will train a total of 30 hotline and crisis intervention volunteers for the hotline and victim assistance services; assists with the training of community and youth facilitators in three communities; assists with the mounting of a public awareness campaign against domestic violence, sexual assault, rape, and abuse. Mandatory Qualifications: experience with domestic violence, sexual assault, rape, and abuse awareness, education, and communication; experience with victim support and assistance programs and hotline services; strong background in the Behavior Change Communication methodology and its application; experience in training of trainers in the utilization of the BCC methodology for domestic violence, sexual assault, rape and abuse education campaigns; solid research skills (i.e. Internet) for creation of the kit and training programs; successful completion of two years' Peace Corps Service in Eastern Caribbean or any other Caribbean, Latin American or African country; experience working in a non-government agency and the ability to quickly adapt to the culture; ability to work independently; experience developing education materials.

**The Bureau of Health Education within the Ministry of Health, Human Services, Family Affairs & Gender Relations** requests one Crisis Corps Volunteer to work as a **HIV/AIDS Facilitator** for a six month assignment. Duties: develops a trainer of trainers (TOT) manual on the utilization of the Behavior Change Communication (BCC) methodology to develop HIV/AIDS campaigns/materials; plans and conducts three training workshops that will train a total of 60 key stakeholders in the use of the BCC methodology to design HIV/AIDS campaigns/materials; writes and submits a summary report with specific recommendations that the Bureau of Health can take to address the results of the national baseline surveys; works with at least five national or community organizations to develop, implement, and evaluate HIV/AIDS public education and awareness activities; assists the NAPS in the planning and realization of an HIV/AIDS awareness campaign during the various events of Saint Lucia Jazz and Jounen Kweyol festivities; develops and designs at least five new HIV/AIDS

paraphernalia (i.e. poster and pamphlet) to be promoted and distributed across the island. Mandatory Qualifications: strong background in health education and promotion at the community level; experience with HIV/AIDS awareness, education, and communication; strong background in the Behavior Change Communication methodology and its application; experience in training of trainers in the utilization of the BCC methodology for HIV/AIDS education campaigns; research skills (i.e. Internet); successful completion of two years' Peace Corps Service in Eastern Caribbean or any other Caribbean, Latin American, or African country; experience working in a government agency and the ability to quickly adapt to the culture; ability to work independently; experience developing health education materials; flexibility, patience, and optimistic attitude.

**The National AIDS Program Secretariat (NAPS)** requests one Crisis Corps Volunteer to work as a **Technical Officer** for a six month assignment. Duties: plans and conducts three workshops that will train approximately 60 stakeholders on the application of the Behavior Change Communication (BCC) methodology to develop behavior change strategies addressing HIV/AIDS and other chronic diseases; trains at least 30 individuals in project development, proposal writing and M&E techniques; assists at least 10 national and community based organizations in developing effective HIV/AIDS prevention programs and M&E plans; develops at least three BCC training of trainers manuals that are relevant to individual target groups i.e. health care providers, teachers, line ministry staff, peer educators, and community leaders; assists the NAPS and key stakeholders in developing a draft National Communication Strategy; writes and submits a final evaluation report to the NAPS. Mandatory Qualifications: strong background in project design and management; experience with HIV/AIDS education and communication; background in Behavior Change Communication methodology and its application; strong experience in training of trainers (TOT) and the development of TOT materials; sound skills and experience in M&E techniques; previous experience in proposal writing; successful completion of two years' Peace Corps Service in the Eastern Caribbean or any other Caribbean, Latin American, or African country; organizational development and capacity building skills; ability to work independently.

### Island: Various locations

**The National Emergency Management Agency (NEMA)** requests six Crisis Corps Volunteers to work as **Community Outreach Program Officers** for six month assignments. Duties: work separately in various locations in the Eastern Caribbean to review all current risk information available at the local and national level; define what information would be useful to inform national decisions; de-

# Crisis Corps Recruiting Short-Term Volunteers

velop risk assessment survey forms for community use; review all NEMA training plans and develop any complimentary training materials or modules for the community; develop a marketing plan for promoting community preparedness nationally; develop and execute a plan for a community disaster preparedness and mitigation training and outreach for three communities; provide a training of trainers event for community leaders and PCVs in the area of DPM community outreach. **Mandatory Qualifications:** a BS in public health or public administration with a focus on disaster or emergency preparedness with extensive experience in community outreach and/or training; experience in training of trainers in the areas of disaster preparedness and mitigation; research skills; successful completion of two years' Peace Corps Service in Eastern Caribbean or any other Caribbean and Latin American country; experience working in a government agency and the ability to quickly adapt to the culture; ability to work independently; flexibility, patience, and optimistic attitude.

## El Salvador

The **Center for Disaster Protection, CEPRODE**, began operating in eastern El Salvador in 2004 on a Lutheran World Relief funded project for community organizing for risk and disaster management. The Center requests one Crisis Corps Volunteer as a **Field Support Manager** for a six month project. **Duties:** constructs possible risk scenarios of mudslides on six ravines in Berlin and Alegria; reduces environmental vulnerability in 12 critical focus areas; strengthens local emergency management capacity in the matrix of the National Civil Protection System. **Mandatory Qualifications:** knowledge of geology and topography; knowledge of ArcView, ArcGIS, and other geography programs; experience with disaster prevention and mitigation; ability to speak and write in Spanish. **Desired Qualifications:** advanced level of Spanish; experience with Early Alert Systems for landslides; ability to work independently and with little support or supervision.

## Fiji

The **Ministry of Environment** requests one Crisis Corps Volunteer to work as a **Landfill Engineer Advisor** for a six month assignment. **Duties:** works with the Ministry of Environment representatives to ensure proper management of the Naboro Landfill in terms of landfill engineering issues. **Duties:** assists in reviewing and approval of the following plans and subsequent updates: develops a Landfill management plan; commissions the plan; borrows area management plan as it relates to waste management; creates a waste acceptance criteria; designs the leachate treatment ponds and gas collection system; development plans and subsequent updates of these plans; assist in responding to notification of landfill design defects; assists in

reviewing Stage 2 development and assists in setting Capital Reserve fee; provides assessment of the condition of landfill asset and that landfill being filled to design; assists in inspection to monitor licensee performance as part of performance rebate; assists in review and approval of monitoring plan and any subsequent updates; assist in assessing reports of environmental harm; assists in reviewing complaints about landfill performance. **Qualifications:** environment or landfill engineering degree or higher qualification, either postgraduate or MA in this area; successful completion of at least five years landfill engineering and management work; ability to work efficiently and divulge information to the relevant personnel. **Desired Qualifications:** training and capacity building experience; former PCV from Fiji Pacific Island Nation; experience in Environmental sector projects.

## Guatemala

**Retalhuleu Education Office for Guatemala's Ministry of Education** requests one **HIV/AIDS Specialist** for a four month project. **Duties:** assists with the overall strategy and implementation of HIV/AIDS awareness activities; serves as liaison between the Retalhuleu Education Office, community teachers, and other organizations working in the sector of HIV/AIDS. **Mandatory Qualifications:** BA/BS in a development or international-related field, preferably health-related; successful completion of Peace Corps volunteer service, preferably in a health-related sector; fluent in Spanish; demonstrated experience designing a community-based HIV/AIDS awareness program in a developing country context; dynamic and proactive person with demonstrated organizational skills; flexible self-starter, able to work individually as well as a part of a team; program development and or training experience; interest in working with PLWHA or HIV positive adults and children.

## Malawi

**Tiyanjane AIDS Support Group**, a local community based organization (CBO), requests one **AIDS and Community Development Facilitator/Trainer** Crisis Corps Volunteer for a six month assignment focused on training the support group in training others in HIV/AIDS prevention, Home Based Care, community mobilization, and effective communication. **Duties:** develops the Community Based Organization (CBO) in the areas of project and program management and development, staff development (trainings), communication and networking with other similar CBOs, NGOs, and government organizations; trains members of Tiyanjane AIDS Support Group on Home Based Care, Family Planning, Prevention of Mother to Child Transmission, and STI/HIV/AIDS; trains members of Tiyanjane in income generating activities, creating materials to be distributed in the community and to people living with HIV/AIDS

(PLWHA). **Mandatory Qualifications:** prior experience in Africa; knowledge about HIV/AIDS/STIs, family planning, Home Based Care and PMTCT; experienced trainer; experience with groups that have been dealing with HIV/AIDS; experience in working with the village communities; creative and flexible with the ability to work independently with minimal support. **Desired Qualifications:** MPH, international development, or other related graduate degree; previous experience with CBOs; Malawi RPCV; knowledge of Chichewa.

## Mlanzi Community Initiative for Development

is a community based organization (CBO) implementing various development activities in Dowa District with an aim of reducing the spread of HIV and improving the quality of life for those infected and affected at the community level. MCID requests one Crisis Corps Volunteer to work as a **Program Technical Assistant** for a six-month assignment with the Community Based HIV/AIDS Integrated program. **Duties:** focuses on capacity building at the Institution in both administration and program delivery; assists the organization in developing the HIV strategy for the organization, policies, systems and procedures, resource mobilization, and other necessary skills required for the staff.; assists the organization in developing relevant communication strategies, messages, and interventions required for specific social target groups according to culture and economic background of the local population; helps build capacity of the organization and staff members with specific responsibilities of assisting the organization in resource mobilization, networking (with similar CBOs/NGOs/government sectors conducting similar programs and activities); develops tools and procedures for effective communications between relevant organizations; develops strategies and communication tools in age and population specific areas of HIV/AIDS transmission, prevention, and available services. **Mandatory Qualifications:** BA/BS in medical or public health, social sciences, program management, or related field; experience with HIV/AIDS education/development at community level (preferably with youth, orphans and people living with HIV/AIDS); ability to work independently with minimal support; strong communication and multicultural skills; experience with monitoring and evaluation of projects; willingness to learn Chichewa; previous experience working in Africa. **Desired Qualifications:** MA in public health, social sciences, international and community development, or related; RPCV Malawi; knowledge of Chichewa.

The **Ministry of Local Government and Rural Development** requests six Crisis Corps Volunteers (CCVs) to provide technical assistance as **District Aids Coordinators** at the district assemblies and with the District-based CBOs. Each CCV will be assigned to a different region and will work



# Crisis Corps Recruiting Short-Term Volunteers

under the District HIV/AIDS coordinator with community based organizations (CBOs) engaged in HIV/AIDS activities in the districts. Duties: provide guidance and technical assistance in areas of system strengthening, networking, HIV/AIDS related trainings, and monitoring and evaluation; assist CBOs and staff in monitoring the utilization of monies and in the development of basic tools for simple financial checks and balances and appropriate money/budgetary methods and skills. Mandatory Qualifications: BA/BS in public health, social sciences, community development, or related field; experience in capacity building and organizational development; strong management and strategic planning and program development skills; experience in report writing and monitoring and evaluation; previous experience working in sub-Saharan Africa, preferably in Malawi; strong communication skills; ability to work in multicultural setting. Desired Qualifications: MA in public health, development, or related field; strong monitoring and evaluation skills and experience (familiarity required); RPCV Malawi; knowledge of Chichewa/Tumbuka, depending on district placement.

## Uganda

**Apollo Na Angor** requests one Crisis Corps Volunteer to work as a **Technical Advisor** for a six month assignment. Duties: develops operational policies, monitoring and evaluation procedures, and staff job descriptions and work contracts to allow the organization to function more effectively; assists with development of human resources and financial policies; helps create a workplace training program for staff; formats job descriptions and employment contracts; develops monitoring and evaluation tools for staff performance and programs; designs appropriate daily management methods; develops a resource mobilization strategy focused on sustainability. Qualifications: Africa RPCV;

### How to Apply

For additional assignments and more detailed descriptions of these assignments, including the required qualifications, visit the Crisis Corps website at [www.peacecorps.gov/rpcv/crisiscorps](http://www.peacecorps.gov/rpcv/crisiscorps); or call 202.692.2250 or 1.800.424.8580, ext. 2250. Applications can be downloaded from the website at [www.peacecorps.gov/rpcv/crisiscorps](http://www.peacecorps.gov/rpcv/crisiscorps).

Send Crisis Corps application, résumé, and Description of Service (if available) to [crisiscorps@peacecorps.gov](mailto:crisiscorps@peacecorps.gov); fax: 202.692.2251; address: Peace Corps - Crisis Corps, 1111 20th St. NW, Washington, DC 20526. To be considered for a specific assignment, indicate the position title on the cover letter or application.

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information and to apply, visit [www.bicycling-ambassadors.org](http://www.bicycling-ambassadors.org) or [http://www.biketraffic.org/content.php?id=1140\\_0\\_3\\_0\\_C](http://www.biketraffic.org/content.php?id=1140_0_3_0_C).

## JUNIOR AMBASSADOR COORDINATOR • Chicago

Position available with Chicagoland Bicycle Federation. Duties: works with partners to organize and implement an after-school program for youth in bicycle mechanics and bicycle safety; works with partners to employ teens during the summer months doing bicycle safety outreach

and peer-to-peer education. Deadline: 3/9/2007. For more information, visit [http://www.biketraffic.org/content.php?id=1141\\_0\\_3\\_0\\_C](http://www.biketraffic.org/content.php?id=1141_0_3_0_C). E-mail cover letter and résumé to [emily.willobee@cityofchicago.org](mailto:emily.willobee@cityofchicago.org).

## Pallisa Community Development Trust (PACODET)

a community generated and controlled organization formed to improve quality of life of the rural people in Pallisa district. Its objective is to improve the health status, food and income security, and promote wise use of environmental resources in the area. PACODET has set up a community resource center to empower adolescents and adults in reproductive health information/skills and equip vulnerable households with survival skills. The goal is to increase community ability in the building of mutually complementary relationships where adults and adolescents can facilitate a positive relationship in the fight against HIV/AIDS. The major activities carried out at the center are information mobilization and dissemination, life skills training/education, general counseling, and income generating activities to provide support for vulnerable households and sustain the center's activities. PACODET requests one Crisis Corps Volunteer to work as a **HIV/AIDS Technical Officer** for a six month assignment. Duties: helps strengthen the center activities in information mobilization and dissemination and life skills training and education; supports the center staff to develop a plan and strategies to mobilize, develop, and disseminate appropriate information on HIV/AIDS to the various community groups; strengthens the capacity of staff to provide life skills training and education; supports the center staff to develop local advocacy strategies involving PACODET groups; supports staff to develop monitoring and evaluation indicators and a plan to track the achievements and failures of the center. Mandatory Qualifications: MPH or related degree with experience in information, education, and communication

development and training; successful completion of two years Peace Corps service in Africa; ability to work independently with minimal support; minimum one year experience with HIV/AIDS awareness, education, and communication skills; strong training and capacity building experience. Desired Qualifications: experience in Training of Trainers of adolescent reproductive health and HIV/AIDS awareness; experience in proposal writing and project management.

## Zambia

The **Anti AIDS Teachers Association of Zambia (AATAZ)** is a Zambian Teacher led non-governmental organization with the aim of bringing HIV/AIDS sensitization to teachers in both primary and secondary schools. AATAZ requests two Crisis Corps Volunteers to work as a **HIV/AIDS Monitoring and Evaluation Advisor** and **Data Monitoring and Evaluation Advisor** for a six months assignment. AATAZ's major focus is to create HIV/AIDS awareness at the grass roots level for teachers and pupils and to lobby and create support mechanisms for members living with HIV/AIDS within the organization. Duties: works together with AATAZ staff to strengthen the organization's systems and capacity and to help grow their programs. The Data Monitoring and Evaluation Advisor assists and trains staff in data collecting and processing; train staff in designing monitoring and evaluation tools; trains staff in report and proposal writing; assists staff in donor report writing. Mandatory Qualifications: successful completion of Peace Corps Service in Africa; degree in any social science with experience in information technology; minimum one year of experience in monitoring and evaluation, preferably with HIV/AIDS related programs or activities; previous experience in data collection; experience in report and proposal writing; experience in computer skills.

maintain facilities; hosts groups and individuals; provides hiking information to guests. For more information, visit "Lodging/Cardigan" at [www.outdoors.org](http://www.outdoors.org) or phone Tom (parent of two RPCVs) at 603.744.8011. To apply, visit [www.outdoors.org/employment](http://www.outdoors.org/employment); e-mail: [tfisher@outdoors.org](mailto:tfisher@outdoors.org).

## URBAN PUBLIC SCHOOL PRINCIPALS • Various locations

Positions available with New Leaders for New Schools. Positions are located in Baltimore,

California Bay Area, Chicago, Memphis, Milwaukee, New York City, and Washington, D.C. Qualifications: record of success leading adults; K-12 teaching experience; relentless-drive to lead an excellent urban school; unyielding belief in the potential of all children. Deadline: 3/1/2007. For more information and to apply, visit [www.nlms.org](http://www.nlms.org); e-mail: [info@nlms.org](mailto:info@nlms.org); phone: 646.792.1054.

#### **FINANCIAL ANALYST • DC**

Position available with AQUAS Inc and U.S. Agency for International Development (USAID). Qualifications: college degree required; some experience with financial statements, accounting and/or banking; fluent in English and Spanish; good organizational skills; attention to detail and ability to multitask; knowledge of MS Excel and Access preferred; good oral and written communication skills required; must be a team player; may require occasional international travel. Benefits include health, dental, and vacation. Background check required. E-mail résumé to [gcevallos@aquasinc.com](mailto:gcevallos@aquasinc.com); phone: 301.654.4000.

#### **EXTENSION AGENT • Harrisonburg, VA**

Position available with Virginia Cooperative Extension in Rockingham County. Duties: works with local livestock producers with support from the research facilities at Virginia Tech and Virginia State University. Qualifications: minimum of a BA in relevant discipline required; MA preferred; degree in a discipline related to animal science preferred. For more information and to apply, visit position number "060626" at [www.jobs.vt.edu](http://www.jobs.vt.edu) or contact Carolyn Sowers, Personnel Manager at 121 Hutcheson Hall, Virginia Tech 0437, Blacksburg, VA 24061.

#### **SPANISH IMMERSION ELEMENTARY TEACHER • Minneapolis, MN**

Position available with International Spanish Language Academy, an elementary Spanish immersion school. Duty: teach all subject areas in Spanish. Qualifications: valid Minnesota elementary teaching license required; must have native or near native proficiency in both Spanish and English; lived in a Spanish speaking country for a minimum of six months; minimum of one year of elementary school teaching experience preferred. Send cover letter, résumé, and three letters of recommendation to Karen Terhaar, International Spanish Language Academy, 4017 France Avenue North Robbinsdale, MN 55422.

#### **HOSTEL MANAGER • Baltimore**

Position available with the Potomac Area Council of Hostelling International-USA. Duties: helps start up and manage the new Baltimore Hostel, scheduled to open spring 2007; builds

the business from the ground up, taking advantage of an untapped market of an anticipated 6,000 local, regional, and international overnights each year. For more information and to apply, e-mail [BaltimoreHostelManager@yahoo.com](mailto:BaltimoreHostelManager@yahoo.com).

#### **PROGRAM DEVELOPMENT COORDINATOR • DC**

Position available with World Learning for International Development. For more information and to apply, visit [www.worldlearning.org](http://www.worldlearning.org).

#### **COUNSELOR • VA or MD**

Position available with New Dominion School. Duties: hikes, canoes, and lives outdoors, helping troubled adolescents; serves as role model and helps students form honest relationships, develop positive self-worth, and work together toward common goals; facilitates each student's development through therapeutic activities. Qualifications: BA; valid drivers license, physically able to hike and paddle. Salary: \$23,700 with full medical benefits, three weeks paid vacation, 401k options, and full room and board. For more information and to apply, visit [www.outdoorcounselorjobs.com](http://www.outdoorcounselorjobs.com).

#### **SUMMER CAMP RESIDENT**

##### **COUNSELORS • Hunterdon County, NJ**

Temporary positions available with Cross Roads Outdoor Ministries, an ecumenical spiritual center and camp dedicated to intentional community and spiritual growth. Position runs from mid-6/2007 through 8/2007. Positions include leading community service projects with local nonprofits, high adventure activities (rafting, horseback riding, hiking, canoeing, and climbing), and/or facilitating group-building activities. Qualifications: excellent interpersonal skills; eagerness to inspire youth. Salary: \$2K-\$2,500. E-mail résumé to Jonathan at [crxroads@gmail.com](mailto:crxroads@gmail.com); phone: 908.832.7264.

#### **DEVELOPMENT COORDINATOR • DC**

Position available with American-Romanian Partnership for Gender Equality (ARPGE). Duties: responsible for fundraising, primarily from private sources. Qualifications: demonstrated track record in fundraising for small- to medium-sized NGOs, with an emphasis on building support at the grassroots and corporate levels; strong writing and Internet research skills; experience in or connection with Romania desired. For more information, visit [www.equality-romania.org](http://www.equality-romania.org). E-mail cover letter and résumé to Becka Fergusson-Lutz, President, at [info@equality-romania.org](mailto:info@equality-romania.org).

#### **CASE MANAGER • Framingham, MA**

Position available with BayPath Elder Services. Duties: assists elderly clients develop and maintain independent living; responsible for home visits, needs assessments, service plan development, and accurate record keeping. Qualifications: BA required; appropriate experience in human or health services; good oral and written communication skills required; car required. Salary: \$28K with benefits. Send cover letter and résumé to Irene MacKeil, BayPath Elder Services, 354 Waverley St., Framingham, MA 01702; fax: 508.872.3325.

#### **ENERGY SPECIALIST • Butte, MT**

Position available with National Center for Appropriate Technology. Duties: energy analysis; field inspections; home performance testing; training; project administration. Qualifications: project planning, development, and implementation experience; college degree in engineering, architecture, building science, business management, or related field preferred; excellent communication skills; high level of computer literacy required. Salary: \$28K-\$40K. Deadline: 2/28/2007. E-mail cover letter, résumé and NCAT application form to Therese McClafferty at [theresem@ncat.org](mailto:theresem@ncat.org); phone: 406.494.4572; website: [www.ncat.org](http://www.ncat.org); address: NCAT Personnel Office, P.O. Box 3838, Butte, MT 59702.

#### **ENERGY ANALYST • Butte, MT**

Position available with National Center for Appropriate Technology. Duties: performs field energy assessments; works with building, industrial, and agricultural energy systems to save energy. Qualifications: basic engineering skills and experience with energy systems; college degree in mechanical, electrical, or industrial engineering, or related field preferred; interest in building technologies and energy efficiency required; energy systems, computer spreadsheets, and computer energy performance simulation experience desired. Salary: \$25-\$35K. Deadline: 2/28/2007. E-mail cover letter, résumé and NCAT application form to Therese McClafferty at [theresem@ncat.org](mailto:theresem@ncat.org); phone: 406.494.4572; website: [www.ncat.org](http://www.ncat.org); address: NCAT Personnel Office, P.O. Box 3838, Butte, MT 59702.

#### **SITE MANAGERS •**

##### **Prince George's County, MD**

Positions available with the New Teacher Project (TNTP), a nonprofit consulting firm founded to address central education reform challenges facing public schools. TNTP partners with universities, school districts, and states to improve and enhance efforts to recruit, select, train, and support new teachers. Positions included contracts with Model Schools Initiative, Practitioner Teacher Program, and Teaching Fellows

program. For more information and to apply, visit [www.tntp.org/other/joinourstaff.shtml](http://www.tntp.org/other/joinourstaff.shtml).

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## International

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### **CAPACITY BUILDING ADVISER • Baghdad, Iraq**

Position available with IFES Democracy at Large. Duties: provides technical electoral assistance to the Independent Election Commission of Iraq (IECI); under supervision of IFES' chief, assists and advises on design and implementation of capacity-building program for the IECI; works closely with the IECI to provide advice to ensure the proper planning, coordination, and execution of upcoming election-related exercises and events in 2007; reports directly to the IFES chief of party. For more information and to apply, visit [http://www.ifes.org/employment\\_international.html](http://www.ifes.org/employment_international.html).

### **VARIOUS POSITIONS •**

#### **Middle East and Eurasia**

Positions available with Save the Children. Positions include country directors and deputy country directors for the Middle East/Eurasia area. Qualifications: MA or equivalent work experience required; six years' experience in a management capacity in development work; proven track record of program management, implementation, and fundraising; demonstrated experience in financial and grants management; experience managing and directing field operations, including supervisory experience; strong representational skills; knowledge of public funding mechanisms, including USAID; knowledge of strategic planning process and of basic administration, human resources, and other operational procedures. For more information and to apply, visit position number "3207" at [www.savethechildren.org/careers/index.asp](http://www.savethechildren.org/careers/index.asp).

### **DEPUTY DIRECTOR, FINANCE • Prague, Czech Republic**

Position available with Radio Free Europe/Radio Liberty (RFE/RL). Duties: responsible for daily transactions and ensures that RFE/RL's accounting is accurate, and complies w/GAAP and U.S. government standards; oversees accounting for 21 field bureaus across broadcast area; oversees travel expense reconciliations. Qualifications: international accounting accreditation; five years' practical international accounting; two years' in a senior accounting role; background in general accounting, budget analysis, reporting, payroll management; sound knowledge of computer accounting systems; experience with PeopleSoft (SAP or Oracle); experience in system implementation and/or

upgrade preferred. For more information and to apply, e-mail [Jillsolomo@aol.com](mailto:Jillsolomo@aol.com).

### **COURSE INSTRUCTOR • Various locations**

Positions available with Where There Be Dragons. Qualifications: extensive experience traveling and/or living in the region; language ability; enthusiasm and experience working with young people in a challenging environment. For more information and to apply, visit [www.WhereThereBeDragons.com](http://www.WhereThereBeDragons.com) or e-mail Liz Connor, Staffing Coordinator, at [liz@wheretherebedragons.com](mailto:liz@wheretherebedragons.com); phone: 800.982.9203, ext. 14.

### **MARKET CONSTRUCTION MANAGER • Banda Aceh, Indonesia**

Position available with CHF International. Duties: manages CHF International's public market reconstruction and revitalization programs in Nanggroe-Aceh-Darussalam Province of Indonesia. For more information and to apply, visit [www.chfinternational.org](http://www.chfinternational.org).

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## Intern/Volunteer

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### **REPORTING AND PUBLIC INFORMATION INTERN •**

#### **Banda Aceh, Indonesia**

Internship available with CHF International. Duties: assures proper reporting is implemented by individual field offices for the production of monthly public information reports to be produced for internal CHF purposes and external publications. For more information and to apply, visit [www.chfinternational.org](http://www.chfinternational.org).

### **SUSTAINABLE FARMING APPRENTICESHIP • Waterford, VA**

Position available with Tree and Leaf CSA. Position runs from 4/2007 to 11/2007. Duties: learns and works aside three person team in all aspects of sustainable farming, including vegetable, flower, and herbs; serves local and urban clientele. Benefits include rustic housing and a share of vegetables provided. 60 hours of work/week is expected, paid an hourly rate. For more information, visit [www.treeandleafcsa.com](http://www.treeandleafcsa.com). To apply, e-mail [katherinestewart@treeandleafcsa.com](mailto:katherinestewart@treeandleafcsa.com).

### **ENVIRONMENTAL EDUCATION POSITIONS • Baltimore**

Internship and Volunteer positions available with Irvine Nature Center. Positions begin 6/2007. Duties: lead nature activities at Baltimore City schools and on-site nature walks for kids. Stipend available. For more information and to ap-

ply, phone Bonnie Gallo Minkler 410.484.2413, ext. 24; e-mail: [minklerb@explorenature.org](mailto:minklerb@explorenature.org).

### **COMMUNITY CAREGIVER • Crozet, VA**

Volunteer position available with Innisfree Village, a life-sharing community with adults with mental disabilities. Duties: works in weavery, kitchen, bakery, gardens, and woodshop. Qualification: able to commit to one year. For more information and to apply, e-mail Nancy at [innisfreevillage@prodigy.net](mailto:innisfreevillage@prodigy.net); website: [www.innisfreevillage.org](http://www.innisfreevillage.org).

### **INTERN TEACHER • Boston**

Position available with Mother Caroline Academy (MCA), a Catholic, independent middle school dedicated to providing tuition-free education to girls of all faiths from low-income families in Boston. This is a two-year position. Duties: teaches two classes; manages after-school activities; participates in all aspects of school life. No prior teaching experience necessary. Salary: \$300 monthly stipend with housing, board, and health insurance. Opportunities for graduate coursework are available. Ameri-corp education grant pending national funding. For more information and to apply, e-mail Erin Moulton at [emoulton@mcaec.org](mailto:emoulton@mcaec.org); phone: 617.427.1177, ext. 205; website: [www.mcaec.org](http://www.mcaec.org).

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## Education

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### **LANGUAGE STUDY • Bloomington, IN**

Indiana University offers a Summer Workshop in Slavic, East European and Central Asian Languages (SWEESL). Program runs from 6/15/2007 to 8/10/2007. Classes include introductory and intermediate Azeri, Kazakh, Tajik, Turkmen, Uyghur, and Uzbek and introductory to Mongolian and Pashto. Deadline: 3/23/2007. For applications or more information, phone Tricia Wall at 812.855.2608; fax: 812.855.2107; e-mail: [sweesl@indiana.edu](mailto:sweesl@indiana.edu); website: <http://www.indiana.edu/~iuslavic/sweesl.shtml>; address: SWEESL, Ballantine Hall, Indiana University, Bloomington, IN 47405.

### **MA IN PEACE AND CONFLICT RESOLUTION • Various locations**

The Rotary Foundation is now accepting applications for the Rotary World Peace Fellowship. Pursue an MA in international studies, sustainable development, peace, and conflict resolution at one of the six Rotary Center university partners, including University of California, Berkeley, Duke University, University of North Carolina, International Christian University, University of Queensland, and Universidad



Del Salvador. Must be committed to peace and have proven experience in their field. For more information and to apply, visit [www.rotary.org](http://www.rotary.org); e-mail: [rotarycenters@rotary.org](mailto:rotarycenters@rotary.org).

## DEPARTMENT OF SOCIOLOGY • Fort Collins, CO

Colorado State University and the Center for Fair and Alternative Trade Studies (CFATS) offers motivated individuals interested in pursuing graduate degrees to join CFATS in its research on the processes of social change emerging through market and movement based initiatives in response to globalization. We anticipate full funding opportunities for many candidates in the coming years. Applicants must be accepted into the graduate program in sociology and send CFATS a letter of interest at the time of application. For more information and to apply, visit [www.colostate.edu/Depts/Sociology/cfats/index.html](http://www.colostate.edu/Depts/Sociology/cfats/index.html) or [www.colostate.edu/Depts/Sociology](http://www.colostate.edu/Depts/Sociology).

## GRADUATE OPPORTUNITIES • Various locations

National Science Foundation Integrative Graduate Education Research and Traineeships (IGERT) Graduate Programs offers PhD traineeship opportunities. Receive a \$30K annual stipend with waiver of tuition and fees. There are 140 National Science Foundation sponsored programs across the country seeking students interested in pursuing graduate degrees in the areas of science, mathematics, engineering, and technology. IGERT programs equip PhD scientists and engineers with the technical, professional, and personal skills needed to meet the career demands of the future. For more information and to apply, visit [www.igert.org](http://www.igert.org); e-mail: [questions@igert.org](mailto:questions@igert.org); phone: 866.593.9103.

## SOCIAL WORK SCHOLARSHIPS • St. Louis, MO

The George Warren Brown School of Social Work at Washington University offers two \$35K John F. Kennedy Scholarships annually to RPCVs. Earn an MSW in two years full-time study. Six concentrations and specializations are offered including management, social and economic development, children, youth, and families, gerontology, and health and mental health. Applications are accepted on a rolling

basis and there is no standardized test requirement. For more information and to apply, visit [www.gwbweb.wustl.edu](http://www.gwbweb.wustl.edu); e-mail: [msw@wustl.edu](mailto:msw@wustl.edu); phone: 314.935.6676.

## MIDWEST TEACHER TRAINING PROGRAM • Madison, WI

Midwest Teacher Training Program offers a TEFL certificate in a five-week intensive on-site teacher training program preparing trainees to teach English in classrooms overseas. Receive a ten percent tuition discount as an RPCV or AmeriCorps VISTA with proof of service. The program offers a hands-on approach to teaching. Practice teaching, classroom observations and job placement assistance. Midwest is part of an ESL school giving you opportunities to interact with professional teachers and international students. No teaching experience required. For more information and to apply, contact Midwest Teacher Training Program, 19 N. Pinckney Street, Madison, Wisconsin 53703; phone: 800.765.8577; e-mail: [info@mttp.com](mailto:info@mttp.com); website: [www.mttp.com](http://www.mttp.com).

## Americorps/VISTA

### CREW LEADERS • Richmond, VT

Position available with Vermont Youth Conservation Corps (VYCC). Duties: train and supervise small teams of high school and college-age crew members in conservation and education programs; work on trail construction and watershed restoration projects across the state of Vermont. Benefits include a salary of \$430–\$500/week with the potential for an AmeriCorps education award, possible room and board, and compensated staff training. For more information and to apply, visit [www.vycc.org](http://www.vycc.org); phone: 800.639.8922.

### VISTA LEADER • Bellingham, WA

Position available with Washington Campus Compact (WACC). This is a one-year position that begins 4/16/2007. Duties: acts as the team coordinator; provides training, technical assistance, resources, and support to the WACC VISTA project team across the state; maintains regular communication with team members by phone, e-mail, and periodic in-person meetings, trainings, and site visits; assists in organizing

member and team activities; provides support to other WACC initiatives and programs that benefit the VISTA project and members. Qualifications: BA/BS and prior completion of an AmeriCorps, VISTA, or Peace Corps service. Benefits include a living stipend of \$1033/month. For more information and to apply, e-mail [linda.schnee@wwu.edu](mailto:linda.schnee@wwu.edu); phone: 360.650.7263.

### AMERICORPS\*VISTA • Oak Park, IL

Position available with Seven Generations Ahead and the Fresh from the Farm healthy eating program. Qualifications: experience implementing community-based programs; strong communications and computer skills; demonstrated understanding of health and sustainable food issues; bilingual in English and Spanish preferred; experience in schools and work with Latino communities preferred. Benefits include a stipend, health care, higher education award, and travel through the VISTA program. E-mail cover letter and résumé to [act@sevengenerationsahead.org](mailto:act@sevengenerationsahead.org).

### VISTA LEADER • Juneau, AK

Position available with Big Brothers Big Sisters. Duties: designs and coordinates trainings for VISTA members; outreaches to VISTA sites throughout Southeast Alaska; program development to find mentors for children of prisoners. Qualifications: BA; former VISTA member or RPCV. Benefits include a living allowance, \$200/month, relocation allowance, and educational award or end of service cash award. Send cover letter and résumé to Lori Klein, 110 Seward Street, #2, Juneau, AK 99801; phone: 907.586.3350; fax: 907.586.1886; email: [lori.klein@bbbs.org](mailto:lori.klein@bbbs.org).

### CASEWORKER • MD

Positions available with The Choice Programs. Duties: client intake and assessment interviews; establishment of goal oriented service and educational plans; develops activity plans; informal counseling, advocacy, and monitoring of youth. Some evening and weekend work required. Qualifications: BA; valid driver's license and automobile required. Salary: \$21K with eligibility of AmeriCorps education award of \$4,725. Send cover letter and résumé to Coordinator, Personnel, The Choice Programs, 971 Seagull Avenue, Baltimore, MD 21225; fax: 410.354.4938.

To submit a mailing address change, visit [www.peacecorps.gov/rpcv/info](http://www.peacecorps.gov/rpcv/info). You can also send address changes to [rpcvupdate@peacecorps.gov](mailto:rpcvupdate@peacecorps.gov).

**Disclaimer :** When responding to a listing, please indicate with a cover letter that you are a returned Peace Corps Volunteer submitting your résumé in response to a HOTLINE announcement. Questions concerning positions should be addressed to the advertiser, not to Returned Volunteer Services. HOTLINE is published twice monthly for the use of RPCVs and should not be posted on bulletin boards or passed on to non-RPCVs. The Peace Corps has no control over, nor responsibility for, HOTLINE advertisers, nor do we have personal knowledge relating to working conditions of advertised opportunities. If you have any complaints about an advertiser, please write us.

we knew as reality has shifted. When we thought transition was over, transition begins anew.

Craig Storti writes in *The Art of Coming Home* “for all its minor and a few major annoyances, [reentry] can’t begin to diminish the luster of any expatriate experience. Indeed it is in some ways precisely because the overseas experience is so rich and stimulating that reentry becomes a problem. In other words if you are having trouble readjusting, it’s probably because you had such a terrific time abroad” (xxi).

I find these to be critical words, for it is that very aspect of your overseas experience that can well serve you, the returning RPCV, as a deep reservoir of relevance from which to draw. Your success in reentering and readjusting to “home,” as we have noted in our past articles on reentry job searching, can be facilitated by calling forward that “rich and stimulating” experience, understanding its significance and implications and how it redefined you, and then telling your story to different audiences (friends, family, community, hiring managers, graduate school administrators, et al.), through different canvasses (written resumes, oral resumes, presentations), and across different venues (interviews, coffee shops, libraries, schools) to satisfy their needs...and yours. You have a wealth of incidences, activities, accomplishments, and other experiences to share—each one relevant in some way—a relevance for you to uncover and then communicate.

So I encourage you to retrospect, reflect, and make sense of your PCV experience. Look back and then bring the meaning forward by practicing your story-telling with others either in the same situation as you, or who have experienced reentry themselves. These are the individuals who get it—who can empathize—and who can encourage you along that path of re-adjustment. Generally, these are repatriates past and present, among which, most notably, are other RPCVs. As our earlier quoted RPCV put it, “I would like someone to be able to talk to about the transitioning period, about getting readjusted and settled into my “American” life. More importantly I would like to talk to someone whom I know understands completely and can commiserate. I’d like to meet someone who could introduce me to local Peace Corps events so I can meet other RPCVs in my area.”

Seek these RPCVs out. They could be your PCV cohort, or they might be members of a returned Peace Corps Volunteer group (many of which can be found online at [www.rpcv.org/groups](http://www.rpcv.org/groups)). These individuals can serve as transitional partners, as coaches, as friends, or as mentors. Whatever the role, they can assist you in negotiating that transition.

It is precisely for that reason—to facilitate face-to-face and direct support for those recently returned Volunteers encountering reentry challenges—that the National Peace Corps Association and the United States Peace Corps (through this Office of Domestic Programs) have entered into a cooperative agreement to pilot mentor programs in which recently returned Peace Corps Volunteers (those back a year or less) are matched with more established RPCVs (more information can be found at <http://www.rpcv.org/pages/sitepage.cfm?id=1634>). It is hoped that these pilots will be used as the basis for mentoring programs connecting RPCVs with returning Volunteers all over the country. Whether this eventuates or not, know that a crucial element to your reentry success might be connecting with other RPCVs who “get it” and who can help you craft compelling stories to help others understand who you are and where you are going. Good luck and we look forward to hearing your story!

*Note: What better time to practice telling your story than through fulfilling your Third Goal during Peace Corps Week (February 26-March 4, 2007)?*

*As a vibrant part of the Peace Corps legacy consider joining the Peace Corps family in celebrating our 46th anniversary. Fascinate ... challenge ... inspire ...s hare your “rich and stimulating” story with others. See Hotline issues [December 15, 2006](#) and [February 1, 2007](#) for examples.*

*Register online today and we’ll send you a free presentation kit full of ideas and resources for your Peace Corps Week activity.*

Visit [www.peacecorps.gov/pcweek](http://www.peacecorps.gov/pcweek) for more information.

Questions? Comments? Contact [pcweek@peacecorps.gov](mailto:pcweek@peacecorps.gov) or call 800.424.8580 ext. 1961.

## March 2007 RPCV Career Events Peace Corps Headquarters Washington, D.C.

Attend a week-long series of events designed to provide RPCVs with opportunities to learn about pathways to education careers, tips on job preparation, and options for work with a variety of top employers.

### Career Event Spotlight

*Individualized Resume Review*

*March 7–8*

Skilled job placement specialists will lead one-on-one sessions on how to strengthen an RPCV résumé.

Visit the RPCV Events website for more details and to RSVP  
[www.peacecorps.gov/rpcv/events](http://www.peacecorps.gov/rpcv/events).  
Space is limited!

### Themes for March 2007 RPCV Career Events

#### Tuesday, March 6

*“RPCVs and Future Opportunities in Education”*

Hear about pathways to a K-12 education career

#### Wednesday March 7

*“Nuts and Bolts of Every RPCV Job Search”*

Learn more about networking and self-assessment software available to RPCVs throughout the year

#### Thursday, March 8

*All-Industry Career Fair and Special Workshop*

Over 25 organizations have confirmed their intent to participate in the career fair and they are still registering!

#### Friday, March 9

*Employer Information Session*





## Celebrate World Peace and Friendship During Peace Corps Week

February 26–March 4, 2007

Join thousands of RPCVs in promoting world peace and friendship during the agency's 46th anniversary celebration throughout Peace Corps Week. By sharing your personal Peace Corps stories with your community—you help Americans nationwide increase their understanding of the world and its people.

Register online now at [www.peacecorps.gov/pcweek](http://www.peacecorps.gov/pcweek) and we'll send you a free presentation kit with souvenirs for your audience. The site includes ideas, suggestions, and online resources to help you set up your presentation.

Questions? Comments? Contact us at [pcweek@peacecorps.gov](mailto:pcweek@peacecorps.gov) or at 800.424-8580, ext. 1961.  
But don't forget to register now!





## Peace Corps' Office of Domestic Programs, Returned Volunteer Services Introduces SIGI<sup>3</sup>

### *What is SIGI<sup>3</sup>?*

SIGI<sup>3</sup> helps students and other job seekers create a career plan that's right for them.

SIGI<sup>3</sup> is a highly interactive career assessment tool that is designed to help you make informed and rational decisions about your field of study and career. SIGI<sup>3</sup> can help you assess your work-related values, interests, and skills. SIGI<sup>3</sup> will help you examine key motivators and match work-related values, interests, and skills to educational and career pathways. First you will enter your work-related preferences, and then SIGI<sup>3</sup> will search its built-in library and find those careers that most closely match your preferences. SIGI<sup>3</sup>'s library is so large that it may well find career options that you never even considered or knew existed!

SIGI<sup>3</sup> takes the confusion out of career and educational planning. Straightforward instructions and logical sequencing will enable you to work independently, right from the start. You can work through the program at your own pace, moving steadily toward your personal goals.

### *How do I register for access to SIGI<sup>3</sup>?*

In order to gain access to SIGI<sup>3</sup>, follow these simple instructions:

Step 1: In order for you to register for a SIGI<sup>3</sup> account, you must submit to RVS ([rvsinfo@peacecorps.gov](mailto:rvsinfo@peacecorps.gov)) an email request containing your full name, country and dates of Peace Corps service.

Step 2: Wait for a reply email! Upon receipt of this email, a member of the RVS staff will provide you with the link to the SIGI<sup>3</sup> page and the access code necessary to register for a SIGI<sup>3</sup> user account.

[Please note the licensing restriction at the bottom of this page. Upon receipt of the access code, you are prohibited from sharing it with anyone else. Any requests to use SIGI<sup>3</sup> must be authorized by Returned Volunteer Services.]

This access code is the first of 2 logins required to access SIGI<sup>3</sup>. Each time you wish to access SIGI<sup>3</sup>, you will be prompted to input the access code before being directed to the main Login Page.

Step 3: Once you have entered the access code, you will come to the Login page. You will have to register a user ID and password in order access SIGI<sup>3</sup>. To create a new SIGI<sup>3</sup> user ID, click on the "I want to create a new SIGI<sup>3</sup> ID" link.

Step 4: Input your new User ID and password and click on the Login button. Upon entering SIGI<sup>3</sup> for the first time, click on the INTRODUCTION button. This section will teach you how to navigate through SIGI<sup>3</sup>.

SIGI<sup>3</sup> software integrates self-assessment with in-depth and up-to-date career information that is easy to use and will provides you with a realistic view of the best educational and career options for your future success. This program is a useful tool and while SIGI<sup>3</sup> will not tell you what to do with your life, it will generate options, provide information, and teach you how to make decisions. SIGI<sup>3</sup> will help create a career plan that's right for you!

***\*\*SIGI 3 is licensed to the United States Peace Corps.  
Use of this license by individuals not officially and directly authorized by  
Peace Corps' Office of Domestic Programs/Returned Volunteer Services  
is prohibited.\*\****