

# H TLINE

A Bulletin of Career, Educational, & Reentry Information & Opportunities for RPCVs

## HOT Resources

Check out the information below to find out more about Peace Corps Day and Coverdell World Wise Schools

Register for Peace Corps Day and read more about the experiences and reflections of Peace Corps Day participants on the Peace Corps Day website, [www.peacecorps.gov/rpcv/peacecorpsday](http://www.peacecorps.gov/rpcv/peacecorpsday). The resources there will help you plan your presentation and share your stories on Peace Corps Day. The site features a newsletter with helpful ideas for arranging your visit, a press release template for promoting your activities to the media, tips from the Coverdell World Wise Schools online presentation planner, and suggestions from previous participants.

If you have any questions, please contact [pcday@peacecorps.gov](mailto:pcday@peacecorps.gov), or call 800.424.8580, press 2, then extension 1961.

To find out more about the Coverdell World Wise Schools program, visit [www.peacecorps.gov/wws](http://www.peacecorps.gov/wws); e-mail: [wwsinfo@peacecorps.gov](mailto:wwsinfo@peacecorps.gov); phone: 800.424.8580, extension 1450.

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For information on how to place job announcements, contact:  
Peace Corps  
Returned Volunteer Services  
Phone: 202.692.1430 or  
800.424.8580, ext. 1430  
E-mail: [hotline@peacecorps.gov](mailto:hotline@peacecorps.gov)  
Fax: 202.692.1431 or 1421  
Website:  
[www.peacecorps.gov/rpcv/hotline](http://www.peacecorps.gov/rpcv/hotline)

## Peace Corps Day: Bring the World Home

By RPCV Jennifer Kinniff (Russian Far East, 2001-02)

When people ask about my Peace Corps service, it can be tough to distill all of the experiences into something approximating an answer, something that reflects the true nature of my Peace Corps service. I received an unexpected gift during my service, though, that made me realize the value and importance of sharing my experiences with people here in the United States and showed me that my work with the Peace Corps did not end with my arrival home.

As a participant in the Paul D. Coverdell World Wise Schools program during my service, I corresponded monthly with a second-grade class at St. Agatha School in my hometown of Columbus, Ohio. My mother, the teacher of that class, was very enthusiastic about our correspondence and taught a weekly Russian culture lesson based on my letters.

I did my best to convey to the students what life was like in my small Russian village, Dmitrievka, and to outline the ways that Russian culture differs from American culture. I included photographs, bus tickets, fairy tales, anything I could think of that would show them a "slice of life" in Russia. Their questions were amusing and thought-provoking: "Are you happy?" "Who cuts your hair?" "What do you miss about America?" I wrote replies, hoping that the three-week delay in mail delivery wouldn't cause them to lose interest.

### A New Opportunity

In January 2002, I received word that my World Wise Schools classroom had been selected to participate in a free 30-minute phone call on Peace Corps Day. We were so excited to have the chance to speak to one another in person. The students at St. Agatha carefully prepared questions and practiced using the speakerphone, while I anticipated some of their questions and wrote notes for myself. After six months as a Volunteer, I finally began to evaluate my experience to date and really think about what I had learned.

*It was wonderful to get a phone call from the class I corresponded with, of course, but the real pleasure came from having my first chance to tell people back home what my experience meant to me.*

The call on March 1 went smoothly. Because of the 15-hour time difference, the students at St. Agatha and I connected at very different times. They placed the call at 8:45 a.m. in Columbus, which was 11:45 p.m. in Dmitrievka. I could hear the excitement and nervousness in the children's voices as they asked their questions: What do Russian kids do for fun? What is your favorite Russian food? What is religion like in Russia? While letters from afar were fun for the students, I could tell that hearing my voice and my

immediate answers was even more exciting. Because of the late hour, I wasn't able to bring my Russian students to attend the call.

I later met with the second graders at my local School Number 10, however, to pose some of the questions the American students had asked me. They were thrilled that the Americans were curious about their lives and countered with questions of their own. Even though the two classes couldn't communicate through a common language, a "picture pen pal" relationship grew between them.

When I hung up the phone that night, I was beaming with excitement and relief. It was wonderful to get a phone call from the class I corresponded with, of course, but the real pleasure came from having my first chance to tell people back home what my experience meant to me. It was the Peace Corps' third goal in action, and it felt great. Taking the time to reflect on my experience, and seeing how interested others were in it, allowed me to look at my work from a different perspective and see its value in both Russia and America.

### The Impact of Sharing

I never directly encouraged the American students to find their own way to volunteer, but, with the encouragement of their teacher, they chose to follow my lead. My mother, their teacher, was aware of my goal of

## PUBLIC SECTOR

### TEACHERS • Whiteriver, AZ

Positions available with The Whiteriver Unified School District at all schools for the upcoming 2003-2004 school year. For more information about the district and contact information for each school, please visit [www.wusd.k12.az.us](http://www.wusd.k12.az.us).

### LABOR INVESTIGATOR • Washington, DC

Position available with the US Department of Labor, Office of Labor-Management Standards, Washington District Office. Duties: conducts civil and criminal investigations and compliance audits of labor unions. Qualifications: bachelor's degree or three years of experience at the GS-5 level; or bachelor's degree and one year specialized experience; or one year graduate level education or superior academic achievement for GS-7. Promotion potential to the GS-12 level. Send résumé to Michael B. Cahir, District Director, DOL-OLMS, 800 North Capital Street, NW, Suite 120, Washington, DC 20002; fax: 202.513.7301.

### NAT. RES./ECON. DEV. ED • Oshkosh, WI

Position available with University of Wisconsin extension. Duties: strengthen communities and local governments through educational programming; help communities address their community development, local government education, and comprehensive planning programming. Qualifications: master's degree with at least one degree in a field that relates to the responsibilities of this position, such as community development, business, economics, adult education, planning, or natural resource management required; successful experience in community development, land use planning, economic development, local government education, and/or adult education preferred. Deadline for applications: 3/05/03. Submit three professional references and undergraduate/graduate transcripts to Cooperative Extension Personnel 249 Extension, 432 N. Lake St., Madison, WI 53706; e-mail: [ces.jobs@ces.uwex.edu](mailto:ces.jobs@ces.uwex.edu); phone: 608.263.1945.

### PROGRAM ANALYST • Alexandria, VA

Position available with Food and Nutrition Service. Duties: reviews state Electronic Benefit Transfer (EBT) system development and implementation plans and related documents for the Food Stamp Program; evaluates their overall adequacy; recommends a course of action for states, regional, and national trends and best practices. Salary range: \$39-\$62K. Deadline for applications: 2/27/03. Contact the job information line at 703.305.1474 to receive application evaluation criteria

on announcement #BR-010-03-O. Or request materials via e-mail: [mike.yost@fns.usda.gov](mailto:mike.yost@fns.usda.gov).

## PRIVATE SECTOR

### SUMMER STAFF POSITIONS • Kent Island, MD

Position available with Camp Wright, a nonprofit summer program. Current staff needs include resident, day, and adventure trip camp counselors. Most positions run 6/9 to 8/16. Some positions available in early May with outdoor education programs. Deadline for applications: early June. Contact Tim Cureton; phone: 410.643.4171; e-mail: [programdirector@campwright4life.org](mailto:programdirector@campwright4life.org); website: [www.campwright4life.org](http://www.campwright4life.org).

### SUMMER CAMP STAFF • NJ/NY

Position available with Vacamas Programs for Youth. Summer camp staff needed for two residential summer camp programs working with inner-city youth at-risk. General counselors, specialty staff, and supervisors needed. Qualifications: experience working with youth at-risk helpful; waterfront, nursing, and outdoor skills especially desirable; 10-week commitment. Salary and room and board. Youth worker positions also available. Deadline for applications: 6/30/03. Send résumé to Michael Friedman, Executive Director, Vacamas Programs for Youth, 256 Macopin Road, West Milford, NJ 07480; phone: 973.838.3023; fax: 973.838.7534; e-mail: [Michael@vacamas.org](mailto:Michael@vacamas.org); website: [www.vacamas.org](http://www.vacamas.org).

### PROGRAM/MEDIA INTERN • Washington, DC

Position available with Citizens Development Corps, a nonprofit volunteer organization whose mission is to support and develop small and medium-sized businesses in developing nations. Duties: responsible for some media communications and PR-related tasks; compiles and publicizes volunteer success stories; enters résumés and other data into CDC database; assists in the development of briefing books. Media intern duties: responsible for communications with news media and press outlets; drafts press releases; contacts press; publicizes volunteer achievements; tracks/compiles all published materials; supports the marketing department in creating/developing marketing materials. Send cover letter and résumé to Human Resources Department, Attn: Internship Positions, Citizens Development Corps, 1400 Eye Street, NW, Suite 1125, Washington, DC 20005.

### PROGRAM OFFICER • Washington, DC

Position available with International Foundation for

Election Systems. Duties: responsible for the management and development of IFES election technical assistance and rule of law programs in the Middle East and North Africa; monitors and analyzes regional events; backstops field programs and overseas staff; oversees project files; assists in the recruitment and supervision of staff and consultants for headquarters and field offices; develops project proposals and budgets and drafts/edits reports; liaises with appropriate organizations such as USAID, the Department of State, and embassies, to promote the mission and capabilities of IFES. Qualifications: master's degree in Middle Eastern studies, international relations, political science, or a related field from an accredited college or university; written and oral Arabic and French fluency and proven knowledge of Middle East and North African (MENA) countries; strong English writing skills; flexible personal schedule; willingness to travel; minimum of five years of professional experience required; international work experience preferred. Apply directly by sending your résumé to e-mail: [jobs@ifes.org](mailto:jobs@ifes.org), indicating in the subject line "Program Officer Middle East and North Africa."

### EXECUTIVE DIRECTOR • Pittsburgh, PA

Position available with South Side Local Development Company. Qualifications: must have 10 plus years of combined experience in community development, strategic planning, internal operations, community relations, public/private fundraising; able to multi-task; advanced degree; personnel/financial management experience (at least \$500K); great communicator who has worked with a board and community volunteers. Deadline for applications: 3/7/03. Send résumé, cover letter, and salary requirements to DKI/SSLDC, 345 Fourth Avenue, Suite 400, Pittsburgh, PA 15222; e-mail: [towens@dkinc.com](mailto:towens@dkinc.com); fax: 412.434.1390; website: [www.dkiinc.com/execsearch.html](http://www.dkiinc.com/execsearch.html).

### PROGRAM ASSISTANT • Washington, DC

Position available with Forte International Exchange Association. Duties: recruits host families for incoming international high school students; works with high schools nationwide to enroll international students; liaises with local representatives, volunteers host families, and exchange students nationwide; recruits English Teachers to teach in China. Qualifications: excellent phone skills; patience; organizational skills; cheerful personality; self-motivated; excellent written/oral communication skills; attention to detail; multi-tasking skills; proficiency in MS Word, MS Excel, and other computer experience; must be able to start immediately. Fax résumé and cover letter to FIEA, fax: 202.466.7118; e-mail as a MS Word attachment to [jennifer.fiea@forteusa.org](mailto:jennifer.fiea@forteusa.org).

### TEAM LEADER • Nationwide

Position available with Landmark Volunteers, a nonprofit summer service organization. Duties: responsible for group of 13 teenagers 24/7 for two weeks; works alongside volunteers on manual labor projects; plans meals; supervises evening and day off activities; fosters team spirit; drives 15-passenger van. Qualifications: B.S./B.A. and teaching experience, preferably with overnight supervising. Salary for two weeks: \$1,200.00. Send résumé, three names, phone numbers, and e-mail addresses of professional references to Landmark Volunteers, Pat Beacco, PO Box 455, Sheffield, MA 01257; e-mail: [pbeacco@volunteers.com](mailto:pbeacco@volunteers.com).

# HOT! OPPORTUNITIES

### ENGINEERING AND TECHNICAL ASSISTANCE NETWORK • Virtual

The Peace Corps Engineering and Technical Assistance Network (PCETAN) is now active as part of Engineers Without Borders USA. Objectives of the network: 1) PCETAN is a web-based technical resource for active Peace Corps Volunteers; 2) PCETAN assists the Peace Corps in targeted recruitment of engineering students; 3) PCETAN collaborates with existing technical development organizations. If you are an RPCV engineer/architect/carpenter and would be interested in becoming involved with PCETAN and/or Engineers Without Borders USA, please visit the website: [www.ewb-usa.org/pcetan.htm](http://www.ewb-usa.org/pcetan.htm); or e-mail Tim Thompson at [pcetan@ewb-usa.org](mailto:pcetan@ewb-usa.org).

**HEALTH MANAGER • Hood River, OR**

Position available with Oregon Child Development Coalition. Duties: oversees the administration and implementation of the county health program area to insure compliance with Head Start Performance Standards and OCDC practice guidelines; ensures health-care services are provided to children in collaboration with local health teams and local medical/dental providers. Qualifications: B.A./B.S. in a health related field with minimum of two years of related pediatric work experience; a Registered Nurse license; or A.A./A.S. degree in a health-related field with at least four years of pediatric work experience in the medical/health field; bilingual English/Spanish preferred. Salary: \$41K to \$58K; paid medical/dental/vision plans; 401K and generous vacation and holidays. Send résumé to: Human Resources, OCDC, PO Box 170, Odell, OR 97044; fax: 503.214.8015; e-mail: jobs@ocdc.net; website: www.ocdc.net.

**EDITORIAL ASSISTANT • Evanston, IL**

Position available with Health Newsletters Direct, a leading provider of newsletter content for health-care institutions and organizations. Qualifications: highly proficient in Access; highly proficient in Microsoft Word; typing speed of 45 wpm; experience researching on the Internet; extremely organized; careful attention to detail; good language skills. Send cover letter and résumé to Health Newsletters Direct, Attn: VPES, 1603 Orrington Avenue, Suite 1200, Evanston, IL 60201; fax: 847.328.9056; e-mail: AlaneT@hnd-whc.com.

**TECH. SERVICES ASSIST. • Watertown, MA**

Position available with Pathfinder International, a leading international family planning organization. Duties: provides a full range of administrative support to staff, interns, and consultants; edits, reviews, formats, and assists in the production of technical services documents; assists with the production of proposals; coordinates with vendors; conducts literature searches on medline and popline; assists with arrangements for meetings and conferences. Qualifications: college degree preferred, at least one year of related experience; excellent computer skills, including Microsoft Word, PowerPoint, Excel, e-mail and Internet programs; PageMaker experience preferred. Send résumé to the attention of Marcy Winzer, Employment Manager, Pathfinder International, 9 Galen St., Suite 217, Watertown, MA 02472-4501; fax: 617.924.3833; e-mail: résumé@pathfind.org; website: www.pathfind.org.

**CREDIT ANALYST • Washington, DC**

Position available with TCG International for a U.S. Agency for International Development contract. TCGI is a small company with eight full-time professionals (several MBAs and returned Peace Corps Volunteers) and contracted staff. Duties: data collection and management; compliance review, reporting, fees and claim payment processing; transition management and telephone/e-mail training assistance to partner financial institutions. Salary range: \$32K-\$38K. Qualifications: undergraduate degree with two years of relevant professional experiences in finance, loan servicing, or banking activities; advanced spreadsheet and database skills; excellent communication skills, both written and oral; fluency in Spanish or French preferred. Send résumés and cover letters to Chris Ray, TCG International LLC, 1012 N Street, NW, Washington, DC 20001; e-mail:

ray@thecommunitiesgroup.com; website: www.tcginternational.net.

**INTERPRETER • Nationwide**

Position available with Bowne Global Solutions. Speakers of the following languages are needed to work as interpreters: Burmese, Foo-Chow, Indonesian, Bamileke, Maragoli, Tamil, Nubian, Bembe, Kinyarwanda, Sarahule, Lingala, Ngewe. More listed on www.ProZ.com/translator/30107. Must have work permit. Phone 888.241.9149, ext. 170; e-mail: InterpreterRésumés@BowneGlobal.com.

**SUMMER STAFF • Newport, PA**

Positions available with Longacre Leadership. Duties: work with teenagers in an experiential, outdoor-oriented coed summer program; support curriculum that stresses skills development, self reliance, community service, and interpersonal growth; lead recreation that includes climbing, caving, backpacking, bicycling, horseback riding, farming, drama, and crafts. Qualifications: good interpersonal and decision-making skills; must be 21 or older. Positions available: carpenter, caver, climber, theatre specialist, and general staff. Salary: \$1,400-\$1,700 plus room and board for 5-1/2 week program. Start date: 6/19/03. Contact Matt McGuire or Susan Smith at Longacre Leadership, 4028 Middle Ridge Rd, Newport, PA 17074; phone: 717.567.3349; fax: 717.567.3955; e-mail: matt@longacre.com or connect@longacre.com; website: www.longacre.com.

**COMMUNITY SERVICE STAFF • Various**

Position available with Visions Service Adventures. Visions offers experiences for teenagers blending service work, intercultural living, and outdoor adventure. Program sites in North and South America, Caribbean, Australia. Duties: mentor teens; safely supervise projects; recreational activities; cross-cultural experiences as member of a six-person staff. Qualifications: minimum age 22; experience working with teenagers and as a team member; minimum standard first aid or WFA, CPR, water safety advanced safety certifications; experience in different cultures; construction skills; foreign language fluency are pluses. Deadline for applications: 4/03. Contact: Joanne Pinaire, Director VISIONS, P.O. Box 220, Newport PA 17074; e-mail: visions@pa.net; website: www.VisionsServiceAdventures.com.

**PROGRAM ASSOCIATE • Washington, DC**

Position available with IREX. Duties: edits program news stories from overseas staff; manages program statistics and contributing to program reports; updates and expands the IATP website; monitors IATP trainings, program expansion, web content development, and other program components; tracks wire requests to overseas offices; maintains correspondence with overseas staff; Qualifications: well organized; able to work independently; skilled at handling multiple tasks; and able to adhere to deadlines; bachelor's degree; excellent interpersonal and organizational skills; excellent communication skills, both oral and written; knowledge of the region; knowledge of Russian preferred; Send cover letter and résumé to IREX/PTD/BE/7-03; fax: 202.628.8189; e-mail: hr@irex.org (IREX/HR, PTD/BE/7-03 in subject line).

**FARM DIRECTOR • Stamford, CT**

Position available with Stamford Museum and Nature Center. Duties: supervises farm staff and their daily

activities; oversight and involvement in the proper care and health of all farm stock; the development and implementation of educational programming. Qualifications: excellent verbal and written skills; proven track record in all aspects of farm management; related undergraduate degree is required. Deadline for applications: 3/15/03. Send cover letter with salary requirements and résumé to Director of Personnel, Stamford Museum and Nature Center, 39 Scofieldtown Road, Stamford, CT 06903.

**FARM INTERN • Wykoff, MN**

Position available with DreamAcres Farm, an off-the-grid homestead. Duties: assist in the operation of an organic vegetable CSA; and participate in a series of self-sufficiency workshops (ox and horse farming, blacksmithing, timber-framing, solar energy, logging). Benefits: meals, lodging, and a \$100/week stipend. Deadline for applications: 4/1/03. Contact Todd Juzwiak, RR 1, Box 1243, Wykoff, MN 55990; phone: 507.352.4255; e-mail: Evalibarr@hotmail.com.

**ENV. POLICY SPEC. • Boulder, CO**

Position available with National Wildlife Federation, in its Rocky Mountain Natural Resource Center. Duties: responsible for assisting in policy development and implementation as it relates to land management issues and wildlife conservation; works to protect and restore important habitats and migratory routes. Qualifications: advanced degree (master's or law) in public policy, natural resource management, or wildlife science w/ seven years of relevant environmental policy or natural resource management; working knowledge of federal land-planning processes; oil and gas leasing policies; endangered species recovery and or ability to learn and to translate that knowledge into effective advocacy to influence decision-making and mobilization of grassroots constituents. Deadline for applications: 3/1/03. Send cover letter, résumé, and salary requirements to Bret Hollander at e-mail: bret@netrecruiter.net.

**ESL TEACHERS • Phoenix, AZ**

Positions available with Summit High School, a diverse charter school and member of the Leona group AZ. Duties: teach sheltered math, science, English, social studies, or beginning ESL; teach three 90-minute classes a day. Full-time and part-time positions available, day and evening openings. Qualifications: experience teaching EFL/ESL/ELL students; graduate-level coursework preferred but not required; Arizona teaching credential not required to apply, but must be willing to acquire one; special consideration for RPCVs with experience in education. Send cover letter and résumé to Dr. Michael Little, Principal, Summit High School, 728 E. McDowell Road, Phoenix, AZ 85006; fax: 602.258.8953; phone: 602.258.8959.

**POLICY/RES.ANALYST • Arlington, VA**

Position available with the Association for Enterprise Opportunity, the national association of organizations committed to micro-enterprise development. Duties: tracks internal and external research and communicates findings; works with policy and micro-loan committees; develops tools for advocacy. Qualifications: bachelor's degree; one to four years of experience in community development or policy and research. Send résumé, detailed letter of interest, and three-page writing sample to Zach Gast, Policy and Research Manager,

AEO, 1601 N. Kent Street, Suite 1101, Arlington, VA 22209; fax: 703.841.7748; e-mail: zghost@assoceo.org; website: www.microenterpriseworks.org.

**SENIOR PROG.OFFICER • Washington, DC**

Position available with National Democratic Institute. Duties: manages and coordinates all aspects of democratic assistance programs in Central and West Africa. Qualifications: periodic travel; five plus years in international development, community organizations, campaigns, legislative affairs in democratization; M.A. preferred; French and English fluency required; work experience in Africa; in-depth knowledge of African politics. Deadline for applications: 3/1/03. Use the online résumé tool at website: www.ndi.org. Please cite specific job title in cover letter.

**COMMUNITY ORGANIZER • Seattle, WA**

Positions available with Fremont Public Association. Duties: conduct outreach and educate the public about the welfare system and federal and state legislative processes; develop and implement plan to recruit, organize, and mobilize people on issues concerning low-income people; develop speaker's bureau; supervise volunteers. Qualifications: B.A. with two years of community organizing experience or combination of education/experience; ability to work evenings, weekends, and travel around state. Full time, \$15.08/hr plus benefits. Deadline for applications: 2/19/03. Job-line: 206.694.6840, or apply in person at 1501 N. 45th Street in Seattle; website: www.fremontpublic.org.

**RECRUITER • Bethesda, MD**

Position available with Development Alternatives, Inc., a international development consulting firm. Duties: conducts recruitment for long-term projects and proposals; checks candidate references and tailors candidate CVs; develops strategic recruitment campaigns to identify and track senior industry specialists; expands networks of universities, associations, and individuals active in international development. Qualifications: B.A./B.S.; strong organizational, writing, and interpersonal skills; ability to prioritize and handle multiple tasks under tight deadlines; fluency in a foreign language; willingness to travel, both domestically and internationally. Send cover letter w/ salary history and CV to Development Alternatives, Inc., 7250 Woodmont Avenue, Suite 200, Bethesda, MD 20814, attn: OHR; fax: 732.358.5072; e-mail: ohr@dai.com.

**WETLANDS RESOURCES • Washington, DC**

Position available with National Wildlife Federation. Duties: advances conservation advocacy objectives for water and wetlands resources; serves as a legal expert on key Clean Water Act and wetland issues; initiates targeted litigation; represents NWF to related constituencies through public speaking, writing, and participation in professional organizations and events. Qualifications: J.D. required; training in environmental law and federal practice highly desired; three years of experience with environmental litigation, particularly the Clean Water Act; excellent legal strategy, research, writing, negotiation, and communication skills; ability to grasp complex legal issues and translate to easy-to-understand arguments; understanding of public outreach and media campaigns; personal commitment to conservation; ability to work cooperatively in an interdisciplinary team setting. Deadline for applications: 3/1/03. Send cover letter, résumé, and salary

requirements to Bret Hollander at e-mail: bret@netrecruiter.net

**DIR. GIFT PLANNING • Washington, DC**

Position available with World Wildlife Fund. Duties: works on continued development and sustaining of a comprehensive planned giving program, including designing and executing strategies for securing bequests, life-income arrangements, and other deferred gifts. Qualifications: proven track record in securing planned gifts; a strong knowledge of gift-planning principles; a successful record of marketing a planned giving program nationally; experience in cultivating, soliciting, and the stewardship of planned gifts; bachelor's degree; extensive development and managerial experience with five to seven years in planned giving; national travel is required. Only applicants selected for an interview will be contacted. Please send cover letter and résumé to World Wildlife Fund, Human Resources Dept. #23057P, 1250 24th Street, NW, Washington, DC 20037; e-mail: hr@wwfus.org; website: www.worldwildlife.org.

**RESOURCE DEV. SPEC. • San Antonio, TX**

Position available with National Council of La Raza. Duties: responsible for the affiliate member services by carrying out national activities and projects; offers support with day-to-day activities related to membership maintenance; brings resources to the region; responsible for the AmeriCorps program in the region; ensures successful implementation of the program through support, technical assistance, and monitoring site visits; responsible for designing and implementing strategies to increase funding at the local levels; establishes programs to advance the field-office community relations, advocacy, and outreach. Send cover letter, résumé, and any other relevant information to e-mail: txjobs@nclr.org; fax: 210.212.4459.

**INTERPRETER • Nationwide**

Position available with Bowne Global Solutions. Speakers of Burmese, Foo-Chow, Indonesian, Bamileke, Maragoli, Tamil, Nubian, Bembe, Kinyarwanda, Sarahule, Lingala, Ngewe, Sango, Visayan, and Bangwa are needed to work as interpreters for asylum seekers. Phone: 888.241.9149, ext. 170; e-mail: InterpreterRésumés@BowneGlobal.com.

**TEACHER COUPLE • Various sites**

Position available with Father Flanagan's Boys Home. Duties: implements a behaviorally based treatment program which involves teaching appropriate behaviors as well as independent living skills. Qualifications: experience in youth care field; bachelor's degree in human services; valid driver's license w/good driving record; GED/HS diploma and 21 plus years of age. Deadline for applications: 7/03. Apply to: Girls and Boys Town, 378 Bucher Drive, Boys Town, NE 68010; phone: 877.639.6003; e-mail: www.girlsandboystown.org.

**PHYSICS/ENGLISH TEACH. • Highlands, TX**

Positions available with The Chinquapin School, a five-day boarding school for 7th - 12th grade economically disadvantaged youth from Houston. Duties: responsible for four classes daily and coaching or PE in the afternoon; on duty one evening per week; Qualifications: college degree, teaching and coaching experience preferred; willingness to relate well with minority students. Food, housing, and health insurance provided. Deadline for applications: 5/03. Send résumé

to Kathy Heinzerling, fax: 281.426.5553; phone: 281.426.3334 in the evenings.

**INTERNATIONAL**

**RESIDENT ADVISORS • Mali, Africa**

Position available with The Urban Institute, an independent nonprofit, nonpartisan policy research and technical assistance organization. Duties: builds participation and partnership at the local level among communal actors; strengthens financial management systems and procedures at the community level; strengthens the national macro-political environment for decentralization; strengthens women's participation in decision making at the communal level. Qualifications: 10 years of experience, including relevant international work in decentralization policy, local government capacity building, and NGO development fluency in French and English languages; chief of party experience or other major management responsibility for international projects in Mali or Francophone Africa preferred. Deadline for applications: 2/20/03. Send a current CV to Lori Bishop, International Activities Center, e-mail: lbishop@ui.urban.org; fax: 202.466.3982.

**INSTRUCTOR • Niigata, Japan**

Positions available with Southern Illinois University Carbondale. Term: 11 months from 6/3/03 through 5/7/04, renewable upon agreement by both parties. Duties: teaches 20 hours per week of classes and five office hours per week; participates in school/dorm events; supervises club activities; advises students; participates in recruitment activities, school promotional events, and programs; attends faculty meetings. Qualifications: master's in ESL or applied linguistics; experience teaching in an ESL program in an academic setting; must be flexible regarding participation in school events and activities; some familiarity with Japanese styles of teaching and learning will be helpful. Compensation: \$27,500 per year; free housing and phone line (not free phone calls); 10 days paid vacation, including sick leave; \$1,250 travel allowance will be provided for travel to and from Japan. Deadline: 2/10/03. (Phone interviews will be held through Feb. 28, and the hiring decision will be made by early March 2003.) Send résumé and cover letter (three current letters of recommendation and unofficial TESOL transcripts will be required of those invited to interview) to IEP Hiring Committee SIUC-N 439-1 Oaza Nagahashikami Nakajo, Niigata, Japan 959-2637; e-mail: SouthernIllinoisUniversity@hotmail.com.

**SCI./MATH TEACHER • Chonburi, Thailand**

Position available with EIP International School. Teach in new learner-centered progressive English immersion school. Qualifications: must be qualified teacher with appropriate experience; must be able to develop and facilitate a curriculum based on creative learning activities. Grades 7, 8, 9, class size: 15. School term starts mid-May 2003. Married couples or retired teachers are encouraged to apply. Local contract conditions apply. School is within Burapha University. Deadline for applications: 3/15/03. Send brief cover letter and short résumé to Dick Mullaney, Senior Teacher, e-mail: mullaneyrichard@hotmail.com.

**PROGRAM DIRECTOR • Central Asia**

Positions available with Project Harmony, an international nonprofit organization based in Vermont.

Positions work with the School Connectivity Program in Uzbekistan and Dushanbe. Duties: program implementation, reporting, and evaluation; staff and financial management; coordination with other local and international NGOs; development of educational content relevant to local curriculum; promotion of the School Connectivity Program. Qualifications: M.S./M.A. in community development or related field; strong communication skills in Uzbek and/or Russian; mentoring and training experience; three years of overseas development experience in Eurasia. Deadline for applications: 3/13/03 Send cover letter and résumé to: Project Harmony, Inc., HR Department, 5197 Main St. #6 Waitsfield, VT 05673; e-mail: [hr@projectharmony.org](mailto:hr@projectharmony.org), subject line: SCP-CenAsia.

#### **TEACHER • Pago Pago, American Samoa**

Position available with the South Pacific Academy, an international preschool-12th grade private school. Duties: plans and prepares health and physical education lessons for K-10th grade students; grading, record keeping, and additional rotating teacher duties. Qualifications: B.A./B.S. in education or related field; teaching experience and certification preferred. Salary range: 12K-15K, benefits may include some housing/airfare subsidy. Contact Terrie Hayward, Principal, SPA; phone: 684.699.9844 or 684.699.6315; fax: 684.699.4945; e-mail: [mhayward@yahoo.com](mailto:mhayward@yahoo.com) or [spa@doe.as](mailto:spa@doe.as).

#### **SMALLPOX RESPONSE TEAMS • Middle East**

Positions available with Passport Health. RNs needed to do short-term assignments of between one and three months in the Middle East to administer smallpox vaccine. Well compensated with training offered. Call Passport Health in Baltimore; phone: 410.727.0556. Speak with Carol De Rosa RN, Executive Director, or administrative staff members for additional information to become part of registry.

#### **DEM. SUPPORT • Europe, Balkans, Central Asia**

Positions available with PAE Government Services, Inc. for long- and short-term overseas assignments in support of European, Balkan, and Central Asian democratization projects for the Organization for Security and Cooperation in Europe. Positions involve many disciplines, including rule of law, border monitoring, election monitoring, media development, democratization, human rights, economic and environmental affairs, and political institution building. Qualifications: U.S. citizenship; international expertise in the above disciplines preferred; area language ability may be required. Apply online at [www.pae-react.com](http://www.pae-react.com). For general employment information, contact Leslie Smith in the Recruiting Office at 703.248.1674 or 800.405.7593.

#### **INTERN • Kampala, Uganda**

Position available with Mango Tree Educational Enterprises, a growing socially responsible business that manufactures quality educational products. Duties: assists in developing a "sister" NGO. A great opportunity for a master's candidate looking for a rewarding learning experience. Qualifications: experience working with teachers in Africa is a plus. Deadline for applications: mid-March 2003 For more detailed information about the internship or to apply for the position, send an e-mail to [craigesbeck@yahoo.com](mailto:craigesbeck@yahoo.com).

#### **CD/REGIONAL VP • Central Europe**

Position available with the Eurasia Foundation, an international nonprofit organization supporting the development of civil society and private enterprise in the countries of the former Soviet Union. The following positions are currently open: regional vice president for Central Asia; regional vice president for the Caucasus; country director for Armenia; and country director for Azerbaijan. The regional vice presidents duties: oversee the work of all programs in their region; serve as key representative and decision-maker in the given region; lead the strategic programming, evaluation, and outreach activities; broadly represent the interests of the foundation with donors and partners. The country directors duties: responsible for specific program design within their country; work on grants management, evaluation; responsible for local staff and office management. Qualifications: previous field experience in the former Soviet region; program management experience; fluency in written and spoken English as well as high degree of proficiency in Russian. For the regional vice president positions: at least 10 years of professional experience in business, nonprofit, academic, or government sectors required; graduate degree in the area of public policy, economics, or business management; proficiency in local country language. For more details, go to [www.eurasia.org](http://www.eurasia.org)

#### **VOL. ESL TEACHER • Shanghai, China**

Position available with Forte International Exchange Association. Duties: teach English to middle school and high school students. One- to two-year placements available. Roundtrip airfare; room and board; excursions in Shanghai; and monthly stipend provided. Mandarin lessons are available. Qualifications: native English speaker; ESL certification preferred but not required. Contact MB Chen at 202.833.4185; e-mail: [forteusa@aol.com](mailto:forteusa@aol.com)

#### **COMM. ADVISOR • Peshawar, Pakistan**

Position available with International Medical Corps, a global humanitarian nonprofit organization dedicated to saving lives and relieving suffering through healthcare training and medical relief program. Duties: prepares reports; communicates with project staff regarding reporting issues; provides necessary information about the Pakistan and Afghanistan programs to headquarters and donors; drafts concept papers and proposals; assists the communication manager with the Afghan training program in report/proposal writing; visits program sites. Qualifications: bachelor's degree, preferably in public health; excellent writing skills; good knowledge of MS Word and Excel computer programs; willingness to travel to Afghanistan; preferred fluency in spoken Dari and/or Pashto. Apply online at [www.imcworldwide.org](http://www.imcworldwide.org)

#### **EDU. MGMT AND POLICY • El Salvador**

Position available with World Learning, an international non-governmental organization specializing in international education, training, and social development. Qualifications: expertise in education management and leadership, decentralization, policy research, and teacher training; experience in working with ministries of education, girls' education, special education, and community participation in education is required; familiarity with USAID and other donor-funded

*"Peace Corps Day: Bring the World Home,"  
continued from front page*

improving the quality of English instruction in my Russian school district. As word spread of the students' relationship with me, older students at St. Agatha collaborated with them to hold a book drive and bake sale to help equip an English-language library I was organizing in my village. Parents and other teachers pitched in, and some even sent letters to thank me for taking the time to involve their children in my life.

I was stunned when giant boxes I could scarcely lift, filled with books and videos, began arriving at my village's post office. We received sets of textbooks, children's books ranging in difficulty from nursery rhymes to *Robinson Crusoe*, educational videos, dictionaries, science and math books, and cassettes of children's songs. No one in my village had ever seen books as beautiful as the ones we received, and everyone was delighted. What started out as a simple pen pal relationship grew into a volunteer project and what I hope is a broader worldview for my friends at both schools.

### **Bringing the World Home**

Fulfilling the Peace Corps' third goal can be a challenge while one is still in service. I was fortunate to have had the opportunity to do so in such an unusual way. All RPCVs, though, have the ability to bring a bit of their country of service to people in their communities. Once you have returned home, the opportunities are limitless for sharing your story and opening the eyes of others to the world that exists beyond America's boundaries. Receptive audiences can be found in every town. Schools, universities, churches, Scout troops, service clubs, and retirement communities have all enthusiastically received former Volunteers in the six years of Peace Corps Day celebrations.

You can contact organizations on your own or find out if your local RPCV group has received any requests for presenters. Wherever you choose to present, the benefits to you, your country of service, and your audience will last beyond the event itself. A presentation is your opportunity to counter any misconceptions or lack of knowledge about your host country among Americans. You'll open the eyes of your audience to customs, beliefs, and adventures many have never imagined. You could even be the inspiration for some future Peace Corps Volunteers! I'll be visiting my class in Columbus in person this year on Peace Corps Day, sharing information with a group of students I have come to know well. I'm sure they are already excited and ready with new questions.

For more information on Peace Corps Day and online presentation resources, visit [www.peacecorps.gov/rpcv/peacecorpsday/index.cfm](http://www.peacecorps.gov/rpcv/peacecorpsday/index.cfm).



international education activities; in-country/region experience and fluency in Spanish are preferred. Submit a letter of interest and résumé to World Learning, Attn. El Salvador Recruitment; fax: 202.408.5397 e-mail: recruitment@worldlearning.org.

#### **VOLUNTEER OPPORTUNITY • Albania**

Position available with Freedom House, a private, independent, research institute participating in the preparation and implementation of legal, institutional, and economic reform. Duties: works with a non-governmental organization through the Regional Networking Project (RNP). Qualifications: professional experience in public finance, decentralization, economic development, and fundraising; five or more years of professional experience relevant to economic development; ability to commit to three to 12 months of service; resourceful, innovative personality; U.S. citizenship or extensive U.S. work experience; overseas experience, particularly in transition countries. International travel expenses and a daily living/housing stipend provided. Deadline: 2/18/03. Contact Freedom House, AVID Program, 1319 18th Street, NW, Washington, DC 20036, Attn: Kendra Zaharescu; fax: 202.296.5256; e-mail: avid@freedomhouse.org; www.freedomhouse.org.

#### **COORDINATOR • Arusha, Tanzania**

Position available with Global Service Corps Duties: organizes service-learning opportunities and leads groups of Global Service Corps program volunteer participants working on sustainable agriculture training and HIV/AIDS education projects; manages the GSC-TZ office and staff. Deadline for applications: 2/15/03 Submit cover letter and résumé to e-mail: gscprograms@earthisland.org; phone: 415.788.3666, ext. 128.

## **EDUCATION**

#### **BOSTON UNIVERSITY • Boston, MA**

Boston University School of Public Health offers a full- and part-time master of public health program in eight concentrations. We welcome RPCV applicants and waive the application fee for recent returnees who submit a paper-based application. All applicants are considered for merit-based, half-tuition dean's scholarships. Application deadline for fall admission: April 15. Phone: 617.638.4640; e-mail: sphadmis@bu.edu; website: www.bumc.bu.edu/sph/.

#### **UNIV. OF ST. THOMAS • Minneapolis, MN**

Use your language ability and experience in another culture to your advantage. The MIM program at the University of St. Thomas incorporates both language and culture into a solid business program. Instructors have real business experience on the international scene. Areas of concentration include managerial communication, finance, human resources, marketing, manufacturing systems engineering, software engineering, and entrepreneurship. You can also customize your degree to suit your needs. The program has two cohort Universities in Taiwan and Greece plus many opportunities to study abroad. Courses are offered in the evening to allow you to work while attending the university. For more information website: www.stthomas.edu/mim; e-mail: mim@stthomas.edu; phone: 651.962.4840.

#### **UNIVERSITY OF MAINE • Orono, ME**

The Department of Resource Economics and Policy offers an M.S. degree with concentrations in: environmental and resource economics, community economic development, and agricultural production and marketing. The program provides students the skills required to successfully address timely economic questions relating to community, agriculture, and environmental resource policy and management. Research assistantships are currently available; assistantships pay approximately \$15K/yr. plus free tuition. For more information, see www.ume.maine.edu/~rep/rep.htm. Contact Mario Teis, e-mail: Teisl@maine.edu; phone: 207.581.3162; website: www.umaine.edu/graduate/onlineap.

#### **INTERCULTURAL INSTITUTE • Portland, OR**

If you want to continue making a difference, consider graduate work through the Master of Arts in Intercultural Relations, offered in conjunction with the School of International Studies, University of the Pacific. This limited-residency program builds on experiences like the Peace Corps for those who wish to obtain an advanced degree while maintaining employment in their own communities. Designed for adult professionals, the program takes two-and-one-half to three years to complete, with three two-week residencies in Portland, and core coursework completed at home. RPCVs receive special consideration for admission. Phone: 503.297.4622; e-mail: mair@intercultural.org; website: www.intercultural.org.

#### **FLORIDA STATE UNIV. • Tallahassee, FL**

FSU offers a master's degree or a doctorate in International Intercultural Education. The program focuses on the role of education in international development and is of interest to RPCVs interested in being a "scholar-doer" in areas such as planning, policy, program evaluation, administration, with specialties such as TESOL, higher education, adult education, reading, science education, curriculum, and many more. Our graduates work with agencies, NGOs, governments, programs, and schools. Contact Dr. Karen Monkman at e-mail: kmonkman@mailier.fsu.edu; website: www.fsu.edu/~elps/iide/

#### **YALE UNIVERSITY • New Haven, CT**

Yale University offers master's degrees in environmental management, environmental science, forestry, forest science, as well as a one-year master's degree for experienced environmental professionals. Joint master's degrees can be pursued at Yale in management, law, public health, international relations, developmental economics, and divinity. Joint programs are also established with Pace Law School and Vermont Law School. In addition, students have the opportunity to continue their studies through the Graduate School of Arts and Sciences or within the School of Forestry and Environmental Studies. For more information, please visit our website at: www.yale.edu/environment.

#### **UNIV. OF NOTRE DAME • South Bend, IN**

The Mendoza College of Business at the University of Notre Dame offers a master's degree in nonprofit management. The cost-effective MSA degree offers a flexible structure with on-site courses held in the summer and electives offered via e-learning during the fall and spring. The program enables degree completion between 14-48 months. Contact Kimberly Brennan, MSA office at 574.631.3639; fax: 574.631.6532; e-mail: brennan.53@nd.edu; website: www.nd.edu/~msa.

#### **ANTIOCH UNIVERSITY • Seattle, WA**

AUS offers a master of arts degree in environment and community for anyone working, or wanting to work, in environmental or community development fields with organizations, businesses, or public agencies. The program provides a unique focus on the relationships between the natural environment and human communities by emphasizing social science perspectives and natural science literacy. Regional, national, and international students pursue place-based studies and routinely meet in Seattle for course intensives over two years. Contact admissions@antiochsea.edu or jjoichi@antiochsea.edu. More information available at www.antiochsea.edu/ec.

## **INTERN/VOLUNTEER**

#### **VOL. CAMP COUNSELORS • Carmel, NY**

Positions available with Camp AmeriKids. Session 1: July 26th-August 3rd; session 2: August 5th-13th. Volunteer camp counselor (75 positions) duties: 24-hour supervision of an 8-12 child cabin; enthusiastic participation in all aspects of camp from meals and activities to nightly special events

### *Panel Discussion*

## **From Peace Corps to Graduate School**

Thinking about graduate school or how to build upon your Peace Corps experience?

Hear from current and former Peace Corps Fellows and representatives of the University of New Orleans' Fellows/USA program at an informational session for RPCVs and prospective PCVs.

Learn about RPCVs' **lifetime eligibility for graduate fellowships.** Fellows/USA programs combine reduced-cost graduate study in a wide range of subjects with paid professional internships in underserved U.S. communities. Fellows/USA has programs at more than 30 universities nationwide.

**Thursday, February 20**

**6 p.m. - 8 p.m.**

**World Trade Center, Suite 2900**

**2 Canal Street**

**New Orleans, Louisiana**

Refreshments will be served!

*Please RSVP at 214.767.5435, ext. 21  
or rsvp@peacecorps.gov.*

# Crisis Corps Recruiting Short-Term Volunteers



## Africa Assignments

The following assignments require previous African work experience and a three- to six-month commitment. *All current three-month assignments are in Kenya.* Additional qualifications listed. Start date is as soon as possible.

### Kenya

1. Three- to six-month assignment as HIV/AIDS pre- and post-test counseling volunteer for Meru Red Cross Society and Kenya Methodist University (counseling and training experience and a degree in counseling or clinical social work or an MPH required); 2. Three- to six-month assignment as voluntary counseling and testing and home-based care trainer for the Foundation Agency for Rural Development (counseling degree, monitoring and evaluation experience, and knowledge and experience in home-based care activities required).

### Namibia

HIV/AIDS training coordinator to work at new multipurpose center developing and implementing youth and community programs (one year of experience in HIV/AIDS education, youth programming and community development, and secondary education or training design and facilitation required; Owambo language and knowledge of HIV/AIDS in Namibia desired).

### Tanzania

Training specialist for Africare and ZANGOC, to help develop a curriculum and teacher's guide in participatory teaching methods for peer education and counseling skills and to identify and train trainers; Africa RPCV with a bachelor's degree in public health, public administration, education, psychology, or sociology; Kiswahili language skills; work experience in HIV/AIDS field; computer competency required. RPCV Tanzania or Kenya desired.

## Upcoming Africa Assignments

We encourage RPCVs to submit their application materials, because we anticipate that additional HIV/AIDS assignments in Kenya, Malawi, Namibia, Tanzania, and Zambia will become available over the next several months.

## Current Crisis Corps Countries

Volunteers are presently serving in Guinea, Kenya, Lesotho, Malawi, Namibia, and Tanzania.

*Because of mail delivery difficulties, Crisis Corps requests that applications and résumés be faxed to 202.692.2251 or e-mailed to [crisiscorps@peacecorps.gov](mailto:crisiscorps@peacecorps.gov). An application and additional position information can be downloaded from the Crisis Corps website at [www.peacecorps.gov/rpcv/crisiscorps](http://www.peacecorps.gov/rpcv/crisiscorps); or call 800.424.8580, ext. 2250.*

and cabin chats. Qualifications: 18 years of age or older; exceptional role models, amazing resources of energy and ideas; volunteers must commit to one session, nine days in duration, during the months of July and August. Program staff (10 positions) in the following areas: arts and crafts, choir, dance, drama, drums, sports and recreation, low ropes, lifeguards, nature, radio station, and woodshop. Duties: plan and implement instruction in the program area on a daily basis; coordinate special daily and nightly events; participate in all sessions of Camp AmeriKids. Deadline: 4/25/03. Contact Paige Granger, e-mail: [pgranger@americares.org](mailto:pgranger@americares.org).

### ENV. ED. INTERNSHIP • Chevy Chase, MD

Position available with Audubon Naturalist Society. Duties: co-teach and assist teachers with all aspects of summer nature day camp programs. Qualifications: enthusiasm; energy; kindness; experience with children. Season runs from the third week in June through the third week of August. Benefits: \$2,000 stipend as well as housing for the season (if needed). To apply, send cover letter, résumé, and references to Children's Program Coordinator, ANS, 8940 Jones Mill Road, Chevy Chase, MD 20815; phone: 301.652.9188, extension 15; fax: 301.951.7179; e-mail: [avernor@audubonnaturalist.org](mailto:avernor@audubonnaturalist.org).

### FARM TRAINING INTERN • Kalamazoo, MI

Position available with Tillers International for the 2003 season. The training center focuses on teaching low-capital appropriate technologies for rural areas. Program features ox and horse-powered farming

and support skills in blacksmithing and woodworking. Draft animal power skills are taught on the job, as well as farming, gardening, blacksmithing, and woodworking. Qualifications: educational support experience in teaching, writing, photography, video, or desktop publishing a plus. A great environment for broadening skills for international development. Openings for early March. Modest stipend and housing. Send résumé, letter of application, and phone numbers for two references to Kris Svenson, Tillers International, 5239 South 24th Street, Kalamazoo, MI 49002. For information, phone 269.344.3233 or see [www.wmich.edu/tillers](http://www.wmich.edu/tillers).

### MBA INTERN • Washington, DC

Position available with Citizens Development Corps, a nonprofit, volunteer organization whose mission is to support and develop small- and medium-sized businesses in developing nations. Duties: helps with administrative functions such as mass mailings, updating alumni database, proof reading manuals, data entry, and application assembly. Send or e-mail cover letter and résumé to Internship Positions, Citizens Development Corps, 1400 Eye Street, NW, Suite 1125, Washington, DC 20005.

### INTERN • Washington, DC

Position available with IREX. Duties: provides administrative and programmatic support for Regional Empowerment Initiative for Women. The program seeks to prevent trafficking through raising awareness, conducting educational campaigns, and providing empowerment and job skills training for at-risk women. REIW is implemented in Bulgaria, Lithuania, Moldova, Russia, Romania, and Serbia. Duties: compiles program

statistics and assists with report writing/editing; updates and formats program materials and website; assists with event coordination and program logistics; assists with proposal development. Qualifications: well organized; able to work independently; skilled at handling multiple tasks; excellent interpersonal and organizational skills; excellent communication skills; knowledge of women's issues; experience with statistics collection and analysis; knowledge of the SEE/Eurasia region; knowledge of Russian or other regional language preferred; minimum of 10 hours a week. Send cover letter and résumé to IREX/PTD/SY/9-03; fax: 202.628.8189; e-mail: [resumes@irex.org](mailto:resumes@irex.org); job code: IREX/HR, PTD/BE/7-03.

## AMERICORPS/VISTA

### VOLUNTEERS • Washington, DC

Positions available with the American Red Cross with a disaster resistant neighborhood leadership team. Duties: work to facilitate community disaster education; educate local organizations about emergency preparedness; plan and implement presentations; respond to local disasters; outreach; recruit and support volunteers. Qualifications: experience working or volunteering as a presenter, educator, or trainer; at least 18 years old and a U.S. citizen, U.S. national, or a lawful permanent resident alien; commitment to a full year of service not limited to traditional hours. Contact Katharine Vincent, e-mail: [vincentk@usa.redcross.org](mailto:vincentk@usa.redcross.org); phone: 202.728.6412 and Marilyn Coicou, [coicoum@usa.redcross.org](mailto:coicoum@usa.redcross.org); phone: 202.728.6470.

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*When responding to a listing, please indicate with a cover letter that you are a returned Peace Corps Volunteer submitting your résumé in response to a HOTLINE announcement. Questions concerning positions should be addressed to the advertiser, NOT to Returned Volunteer Services. HOTLINE is published twice monthly for the use of RPCVs and should not be posted on bulletin boards or passed on to non-RPCVs. The Peace Corps has no control over, nor responsibility for, HOTLINE advertisers, nor do we have personal knowledge relating to working conditions of advertised opportunities. If you have any complaints about an advertiser, please write and let us know.*

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### HOTLINE NOTICE

Please note: Current *Hotline* copies are available online free of charge. Go to [www.peacecorps.gov/rpcv/hotline/index.html](http://www.peacecorps.gov/rpcv/hotline/index.html) to download issues in portable document format (PDF).



## Building Bridges Across Cultures Peace Corps Day Friday, February 28, 2003

**Are you ready to share your Peace Corps experiences with your community?**

- Have you received your presentation kit?
- Have you contacted an organization in your area?
- Have you finalized your presentation?

Let us know the activities you have planned for Peace Corps Day 2003.

Contact us at [pcday@peacecorps.gov](mailto:pcday@peacecorps.gov), or call 800.424.8580 (press 2, then ext. 1961).

***Bring the world home on Peace Corps Day!***

## February Career Fair

Meet and talk one-on-one with representatives from over 20 organizations that are interested in hiring returned Peace Corps Volunteers. Please bring copies of your résumé for distribution.

**When and Where:**

February 26, 2002  
5 p.m. to 8 p.m.  
Paul D. Coverdell Peace Corps Headquarters  
1111 20<sup>th</sup> Street, NW  
Shriver Conference Rooms A, B, C  
Washington, DC 20526

*For more information, please contact Elvira May, Returned Volunteer Services, at 202.692.1445.*