

# H TLINE

A Bulletin of Career, Educational, & Re-entry Information & Opportunities for RPCVs

## HOT Resources

The following resources offer useful information to help you get ready to share stories and speak to students in classrooms.

**Coverdell World Wise Schools**  
1111 20th Street, NW  
Washington, DC 20526

**E-mail:**  
[wwsinfo@peacecorps.gov](mailto:wwsinfo@peacecorps.gov)

**Web site:**  
[www.peacecorps.gov/wws](http://www.peacecorps.gov/wws)

**Phone: (202) 692-1450**  
**Fax: (202) 692-1421**

**Peace Corps Day**  
1111 20th Street, NW  
Washington, DC 20526

**E-mail:**  
[pcday@peacecorps.gov](mailto:pcd@peacecorps.gov)

**Web site:**  
[www.peacecorps.gov/rpcv/peacecorpsday/index.html](http://www.peacecorps.gov/rpcv/peacecorpsday/index.html)

**Phone: (202) 692-1961**  
**Fax: (202) 692-1421**

Shanta Swezy  
RPCV Kazakhstan  
Hotline Editor

Sam Axelrod  
RPCV Ukraine  
Hotline Assistant

For information on how to place job announcements, contact:  
Peace Corps  
Returned Volunteer Services  
Phone: (202) 692-1430 or (800) 424-8580, ext. 1430  
E-mail: [hotline@peacecorps.gov](mailto:hotline@peacecorps.gov)  
Fax: (202) 692-1431 or 1421

## Returning to Classrooms As RPCVs

by RPCV Kenny Carano (Suriname, 1998-00)

*Editor's Note: Next month marks the celebration of Peace Corps Day 2001. On March 1, 2001, commemorate Peace Corps' 40<sup>th</sup> anniversary and get involved in your community. One way will be to share your Peace Corps stories with students in your area. Here's a story from a returned Peace Corps Volunteer that we hope will inspire you and other RPCVs as you prepare to enter classrooms.*

Drums beat in the background. A girl passes through the early morning jungle mist, walking through the village with a bucket on her head. Another villager washes cloths at the river, while two males exchange pleasantries in a strange tongue, wearing loin cloths wrapped around their waists. It is a scene from the South American rain forest in the country of Suriname. The catch is, this scene is being played out at Arlington Heights Elementary School in Bloomington, Ind.

This summer, my wife, Andrea, and I returned to the United States from Suriname, where we had been working as Peace Corps Volunteers. During our two years abroad, my wife and I had a wonderful experience as Coverdell World Wise Schools partners with the sixth grade class of Arlington Heights Elementary. The teacher of the class, J.D. Neiswanger, has been a friend of mine since our days in middle school.

### Benefits of Exchange

The initial readjustment can be a diffi-

cult period of time for a returned Peace Corps Volunteer (RPCV) as we reintegrate ourselves into the American culture, sink into anonymity, search for jobs, apply to schools, and feel the emptiness of the loss of friends and a culture we had become accustomed to.

My wife and I had the opportunity to ease some of the restlessness this period can bring. We were also able to revisit a life we had just left and share in Peace Corps' third goal of bringing another culture back to people in the United States. Last fall, we had the privilege of meeting with the same sixth grade classroom we had been corresponding with over the past two years when we gave a presentation to the students of Arlington Heights.

*We were also able to revisit a life we had just left and share in Peace Corps' third goal of bringing another culture back to people in the United States.*

Two weeks leading up to our presentation, J.D. began to prepare his students by reading the letters Andrea and I had sent his class during our two years in Peace Corps, putting photos we had sent from Suriname on the board, and hanging a bed sheet in the classroom that last year's class and the sixth grade class in the village we served in had worked on as part of a cultural exchange.

On the day we showed up at the school, we found ourselves nervous. We were wondering if the children were going to be as excited to hear what we had to tell as we were to share it, or whether we were going to receive that same reception RPCVs sometimes receive when telling their stories to adults—blank faces after five minutes.

Thanks to the enthusiasm of 45 children, our concerns were soon alleviated. After the sixth graders finished lunch, we spent the next two hours returning to the village of Tapoeripa in Suriname.

Tapoeripa is home to a tribe of descendants of runaway African slaves, called *Maroons*. We opened the presentation by playing a cassette of tribal music called *awasa*. It is noted for its African-style drums and the rattling sounds coming from the small, dried husks worn on women's ankles as they dance to the rhythm of the drums.

As the music played, all the children were given village names to wear on their chests for the remainder of the program. After each child had been given a tribal name, the class was divided into three groups and each group spent 20 minutes at each of three stations. At one station I showed the children artifacts and photos of Suriname. At the second station, Andrea taught children some of the village language, *Saikiiki*. At the third station, J.D. and his fellow

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## PUBLIC SECTOR

### VARIOUS • Washington, DC

Positions available as economists, computer specialists, and statisticians with the Bureau of Labor Statistics. Duties: monitor consumer prices, producer prices, international prices, locality pay, salaries, and benefits, employment for the nation, industries, and occupations, productivity for the nation and industries occupational health and safety statistics, and characteristics of the employed/unemployed. Qualifications: noncompetitive eligibility; US citizen; BA/BS in appropriate field; math and statistics courses required. Send cover letter and résumé to: Angela Mason, Bureau of Labor Statistics, 2 Massachusetts Ave., NE, Room 4280, Washington, DC 20212-0001; phone: (202) 691-6615; fax: (202) 691-6610.

### BUDGET ANALYST • Washington, DC

Position available at the GS-11/12/13 level with USDA/Farm Service Agency (FSA) to work with major activities related to the Commodity Credit Corporation (CCC) budget. Duties: coordinates and implements credit reform legislation for export guarantee programs, including debt restructuring, and the Dairy Recourse Loan Program; serves as a backup to the analyst responsible for formulating, justifying, and executing the budget for FSA programs. Interview in Washington is required prior to selection. Call (703) 812-6339 for announcement #FO-FSA-254 which shows qualifications, requirements, and mailing addresses. Application deadline: 2/12/01.

### HEALTH NUTRITIONIST • Cottonwood, AZ

Position available with the Public Health Department. Duties: signs on community partners for matching grants; supervises WIC staff; teaches in schools; counsels high-risk nutrition; plans, evaluates, implements LIA grant. Qualifications: master's degree in nutrition or related field preferred; registered dietitian required; bilingual preferred. Salary DOE. To apply for positions with Yavapai County Government, call (520) 771-3252 or (520) 639-8100, ext. 3252; Web site: <www.co.yavapai.az.us>.

### PROJECT MANAGER • Atlanta, GA

Position available for an environmental scientist in the EPA's Superfund Program. Duties: plans and manages all aspects of field investigations and overviews designs and cleanup activities at hazardous waste sites; prepares negotiations of enforcement documents; participates in community involvement activities and technical review of project deliverables. Qualifications: bachelor's degree in physical or life science or a related discipline; noncompetitive eligibility status. Salary: GS-7 level; promotion potential to a GS-13. Send résumé, SF 17, or OF-612 to: Jim McGuire, EPA-Waste Mgmt. Division, 61 Forsyth St., Atlanta, GA 30303; phone: (404) 562-8911.

### VARIOUS • Arlington, VA

Multiple positions available in the EPA's Office of Solid Waste. Hazardous Waste Policy: several positions in hazardous waste generation, cleanup, identification, and waste minimization. Municipal Solid Waste Policy: works on national policy to extended product responsibility to reduce the environmental impact of products. Scientific (chemists, engineers, environmental scientists): several positions to support efforts in the sampling and testing of landfill waste and assisting in developing policy on hazardous waste combustion and combustion by-products. Budget Analysis/Data Management: multiple positions to work on budget alternatives, manage databases, and support OSW's Internet policy and Web site. Salaries: \$30K-79K depending on qualifications. Qualifications: four-year degree for most positions; advanced degree and specialized experience required for some positions. Contact: Ann Codrington at <codrington.ann@epa.gov>.

### PROGRAM ASSISTANT • Washington, DC

Positions available with the Professional Development Program of USDA Foreign Agricultural Service. Duties: provide support to coordination of international professional dev. programs in agriculture, agribusiness, and related fields; initiate actions, track functions, and solve problems. May require some domestic and international travel. Qualifications: training and/or experience in agriculture, agricultural economics, agribusiness, extension, international relations, and/or related disciplines; experience planning and carrying out admin. and financial tasks and budget monitoring; ability to handle multiple tasks with close attention to detail; ability to handle difficult situations, resolve problems, and deal effectively with individuals from other U.S. and foreign government agencies, universities, and private sector; good knowledge of microcomputer use. For vacancy announcement, contact Peg Hively, phone: (202) 690-1141, e-mail: <hively@fas.usda.gov>.

## PRIVATE SECTOR

### SUMMER STAFF • Newport, PA

Positions available with Longacre Leadership starting 6/22/01. Duties: work with teens in an experiential, outdoor-oriented coed summer program; support curriculum that stresses skills development, self-reliance, community service, and interpersonal growth; lead various recreation activities. Qualifications: flexibility; good interpersonal and decision-making skills. Positions available: carpenter, caver, climber, and general staff. Must be 21 or older. Salary: \$1,300-\$1,700 plus room and board for 5-1/2 week program. Program start date: 6/21. Contact: Jon Jensen or Susan Smith at Longacre Leadership, RR 3, Box 102A, Newport, PA 17074; phone: (717) 567-3349; fax: (717) 567-3955; e-mail: <connect@longacre.com>; Web site: <www.longacre.com>.

### FARM APPRENTICESHIPS • Augusta, ME

Apprenticeships available with the Maine Organic Farmers and Gardeners Association. Duties: learn organic farming skills in market gardening CSAs; responsible for livestock care, dairy farming, fruit growing, greenhouses, food preservation, soil building, and seed saving; make value-added products. Minimum 8-week commitment. Room and board provided; weekly stipend. For application, contact: MOFGA Apprentice Placement Program, PO Box 170, Unity, ME 04988; phone: (207) 568-4142.

### VARIOUS • Worldwide

Positions available with EnterpriseWorks Worldwide, a nonprofit organization with a poverty reduction and sustainable dev. mission. Country director duties (Guinea-Bissau): manages cashew processing and marketing and small-scale horticultural production. Qualifications: MA; three years of experience; fluency in Portuguese. Natural products program officer duties (Washington, DC): analyzes project business plans; develops new business development; oversees program implementation and management. Qualifications: BA degree; MBA/MA preferred; two years experience; excellent writing skills; 30% travel. East, West, and Southern Africa Program Officer duties (Washington, DC): develops and monitors small-scale irrigation, oilseed production and processing, and household energy activities. Qualifications: MA and fluency in French; four years experience; 40 percent travel. Send résumé, cover letter, and salary requirements to: Global Recruitment Specialists, Attn. Heather Brooks, 501 Westport Avenue, Suite 285, Norwalk, CT 06851; fax: (203) 899-0499; e-mail: <abrooks521@aol.com>.

### COMMUNITY COORDINATOR • Various

Positions available (four part-time) with Adventures in Real Communication, an international teenage exchange. Duties: work with host families, monitor international student's progress, and assist one through eight students. Qualifications: high energy, previous experience working with teenagers. Send a cover letter and résumé to: Jim Wattenmaker, President, Adventures in Real Communication, 147 Bell St., Chagrin Falls, OH 44022; fax: (440) 247-9225; e-mail: <arc@arcyp.com>; Web site: <www.arcyp.com>.

### FINANCIAL ANALYST • Kansas City, MO

Bilingual position available with Children International, a nonprofit organization. Duties: organizes and analyzing financial information for worldwide agencies; reconciles general ledger accounts and preparation of financial reports. Qualifications: Strong PC skills; familiarity with accounting software packages; excellent communication skills; knowledge of auditing; fluency in English/Spanish. Send résumé and cover letter to: Eric McCullough, Director of HR, Children International, 2000 E. Red Bridge Road, Kansas City, MO 64131; fax: (816) 942-3714; phone: (816) 942-2000; e-mail <ericm@cikc.org>.

### HIGHER ED. OFFICER • Washington, DC

Position available with the Council for International Exchange of Scholars (CIES), which manages the Fulbright Scholar Program. Duties: organizes and implements promotional activities on U.S. campuses and among higher education organizations to increase visibility of the Fulbright Scholar Program; makes presentations, organizes conference exhibits, conducts research, drafts promotional materials, produces bi-annual newsletter, manages budget, maintains and updates databases and listservs. Some domestic travel involved. Qualifications: bachelor's degree (master's preferred); excellent communication and computer skills; experience in communications/marketing; knowledge of U.S. higher education a plus. Salary: \$30-33K. Send résumé to: Judy Pehrson, Director of External Relations, 3007 Tilden St., NW, Suite 5-L, Washington, D.C. 20008; fax: (202) 362-3442; e-mail: <jpehrson@iie.org>; Web site: <www.cies.org>.

# PEACE CORPS JOBLINE

For a listing of Peace Corps staff positions and a vacancy announcement, call INFOWORX at: (800) 818-9579. NOTE: New job vacancies posted by close of business on Fridays.

Check it out online!  
All worldwide positions are listed on the World Wide Web at: <www.peacecorps.gov>.



**VARIOUS • New Haven, CT**

Positions available with the Amistad Academy Charter School: associate teacher, English/reading, civics/history, and math positions. Please see <[www.amistadacademy.org](http://www.amistadacademy.org)> for more information. Send a cover letter and résumé to: Doug McCurry, Associate Director, 407 James Street, New Haven, CT 06513; fax: (203) 773-0364; e-mail <[dougmc Curry@amistadacademy.org](mailto:dougmc Curry@amistadacademy.org)>.

**ADMIN. COORDINATOR • Falls Church, VA**

Position available with the Capital Chapter of the National Parkinson Foundation, a nonprofit dedicated to serving people with Parkinson's disease. Duties: assists director of operations, chairman, and support group specialist on a variety of projects; maintains member/donor database; provides overall administrative support for the office. Qualifications: BA/BS preferred; strong organizational and computer skills, especially Access/Word; willingness to help and work with people with Parkinson's; ability to multi-task. Salary: mid 20s plus health insurance. Fax résumé to: (703) 991-4921; e-mail: <[zerihun99@hotmail.com](mailto:zerihun99@hotmail.com)>.

**DIRECTOR • Washington, DC**

Position available with the Higher Achievement Program. Duties: coordinates all aspects of afterschool Neighborhood Learning Center; recruits, stewards, and maintains students and learning mentors (volunteers); performs outreach to parents, schools, and community organizations; maintains and updates afterschool curricula; organizes monthly educational, cultural, and/or community leadership activities; directs seven-week Summer Academy. Qualifications: university degree or equiv. experience required as well as strong planning and organizational skills; background and/or interest in education, multi-cultural community building, community organizing, mentoring, tutoring, and youth development. Fax résumé to (202) 842 5123 or call John at (202) 842-5116.

**CREW LEADERS • Northwest USA**

Positions available with Northwest Youth Corps, a summer education and job training program for youth, from 6/1-9/3 and/or 9/7-10/15. Duties: live, work, and recreate in remote locations of Oregon, Washington, and Idaho; work with the crew while supervising the completion of manual labor projects; implement daily environmental education program; coordinate camp life; prepare required paperwork; participate in weekend recreation trips; transport crew in 15-passenger van; and learn skills to safely operate chainsaws. Qualifications: current First Aid and CPR certifications; good driving record; and excellent physical condition. Crew leaders earn \$74/day—seven days/wk. Assistant crew leaders earn \$66/day—seven days/wk. For application materials, please call (541) 349-5058 or send name and mailing address to the following e-mail: <[work@nw youthcorps.org](mailto:work@nw youthcorps.org)>; Web site: <[www.nw youthscorps.org](http://www.nw youthscorps.org)>.

**ASSISTANT/ASSOCIATE AGENT • Arizona**

Position available with the University of Arizona Cooperative Extension on the San Carlos Apache Reservation. Duties: develops and conducts research and educational programs in agriculture and natural resources and 4-H youth development for the people of the reservation. Qualifications: master's degree in agriculture/natural resources or related discipline; two years of applicable professional experience; ability to design and implement problem-solving research and educational programs and secure supplemental resources needed to conduct and expand programs; two years of extension-type work on an Indian reservation preferred. Send letter of interest, CV, official transcripts, and three recommendation letters to (or for a more detailed position description, contact): Donna Blevins, Gila County Cooperative Extension, Search and Screen Committee, 1177 Monroe St., Globe, AZ 85501; phone: (520) 425-7179; fax: (520)425-0265; Web site: <[hr2.hr.arizona.edu](http://hr2.hr.arizona.edu)>.

**CIRRICULM DIRECTOR • Tampa, FL**

Position available with the American Language Academy at the University of Tampa. Duties: oversees all academic aspects of the program, including training and evaluation of teachers, testing, scheduling, selection of instructional materials and student advising. Qualifications: master's degree and skill in teaching ESL; ESL program administration, teacher training and/or supervision, and curriculum development experience. Submit résumés and references to: Dr. Gary Robson, Director, American Language Academy, Box 39F, University of Tampa, Tampa, FL 33606; e-mail: <[grobson@alpha.utampa.edu](mailto:grobson@alpha.utampa.edu)>.

**DIRECTOR • New York**

Position available for a married couple with the American Jewish Society for Service in a six-week summer teen volunteer program. Duties: organizes the work, living quarters, meals, recreational weekend trips, and cultural activities for 16 boys and girls, plus two college-age counselors. Volunteers provide service through physical labor; home construction, renovation, painting, daycare, etc. for needy, elderly, and disabled. Salary: \$9-11K plus all expenses. Send résumé to: Carl Brenner, Director AJSS, 216 Brooklake Rd., Florham Park, NJ 07932; phone: (973) 443-0404; fax: (973) 443-9199.

**PROGRAM MANAGER • Fayetteville, AR**

Position available with National Center for Appropriate Technology (NCAT). Duties: leads program; manages professional/technical staff; coordinates with NCAT's senior management team; proposes development and marketing. Qualifications: extensive management experience; strong interpersonal and communication skills; familiarity with sustainable agriculture and rural development issues; understanding of nonprofit organizations; experience in government contracting, budgeting and fiscal planning. Salary: \$45-55K. Send cover letter and résumé to: NCAT, attn. Jeanne Weiss, PO Box 3838, Butte, MT 59702; phone: (406) 494-4572.

**VARIOUS • East Hampton, NY**

Summer camp positions available with Boys and Girls Harbor, a nonprofit organization serving inner-city New York children, located at Three Mile Harbor, East Hampton, NY. Positions available: Waterfront, Lifeguards, Kayaking, Boating, Canoeing, Counselors, Program Staff, Nurses, EMT, Ropes Course. Qualifications: high school graduate; approp. certification where needed; teaching and facilitation experience preferred. Salary plus room and board. For an application, contact: e-mail: <[crobertson@boysharbor.org](mailto:crobertson@boysharbor.org)> or call (631) 324-4433.

**TUBERCULOSIS SPECIALIST • Millwood, VA**

Position available with Project HOPE (Health Opportunity for People Everywhere). Duties: strengthens Project HOPE's capacity to design, implement, and monitor programs focusing on Tuberculosis; assess the impact of Tuberculosis interventions and activities. Qualifications: MPH or other relevant degree (medical degree preferred); clinical TB treatment experience preferred; three to five years experience in international health programming and implementation of HIV/AIDS/STD and behavior change programs; excellent communication skills in English; Russian language skills highly desirable; excellent interpersonal skills and the ability to work both as a team member and independently. Send résumé and cover letter, referencing job #201-PC, to: Cindy Marino, Project HOPE, Carter Hall Lane, Millwood, VA 22646; fax: (540) 837-9052; e-mail: <[recruit@projecthope.org](mailto:recruit@projecthope.org)>.

**CAMP COUNSELORS • Washington, ME**

Positions available with The Summer Camp Inc., from 6/15-8/17/01. Duties: teach various camp activities. Also hiring kitchen help, nurses, and cooks. The Summer Camp provides services to at-risk girls from low-income and foster families. Contact Tracy, phone: (800) 979-9896; e-mail: <[summcamp@megalink.net](mailto:summcamp@megalink.net)>.

**PROGRAM MANAGER • Minneapolis, MN**

Position available with CONNECT/US-RUSSIA, a private nonprofit working with the Former Soviet Union. Duties: Works to design and implement the Community Connections program (funded by a grant from the State Dept.); manages grants; provides support for Development Committee; prepares thank you letters to donors; maintains donor database; prepares reports; writes and edits proposals to funding organizations. Qualifications: Russian language skills; good communication skills; grant management and development experience. Send résumé to CONNECT/US-RUSSIA, 430 Oak Grove St., Suite 109; Minneapolis, MN 55403; phone: (612) 871-5722; fax: (612) 871-5903.

**PROJECT OFFICER/AFRICA • Hartford, CT**

Position available with Aid to Artisans, an international nonprofit organization. Qualifications: experience in project coordination, proposal writing, reporting requirements, evaluation, budget preparation and oversight; and a highly organized, independent, efficient person. Some travel. Prefer experience working with USAID or international NGOs; master's degree; second language; business background, marketing. Salary: low 30s plus benefits. Send résumé and writing sample to: Mary J. Cockram, Projects Director, 331 Wethersfield Avenue, Hartford, CT 06114.

**OUTDOOR LEADERS • Nationwide**

Positions available with Student Conservation Association. Duties: manage four- to five-week summer conservation work crew programs for high school volunteers. Qualifications: youth leadership skills; camping/backpacking experience; Wilderness First Responder or equiv.; min. 21 years old; trail construction skills and env. ed. experience desirable. Training provided. Contact: SCA, Attn. CWC, PO Box 550, Charlestown, NH 03603; phone: (603) 543-1700; Web site: <[www.sca-inc.org](http://www.sca-inc.org)>.

**WILDERNESS INSTRUCTORS • New Fairfield, CT**

Positions available with Great Hollow Wilderness School, an outdoor leadership program that facilitates change through experiential learning. Duties: Instructors are responsible for the safety of participants during hiking, rock climbing, and canoeing on courses one to 14 days in length. Qualifications: commitment to excellence and the success of young people. Dates: 5/20 - 9/1. Salary: \$250-300/wk. Contact: Ali Sadiq, GHWS, 225 Route 37, New Fairfield, CT 06812; phone: (203) 746-5852; e-mail: <[awright@mail.wesleyan.edu](mailto:awright@mail.wesleyan.edu)>.

**BIOLOGICAL TECHNICIANS • Rufus, OR**

Positions available with the Pacific States Marine Fisheries Commission at John Day Dam. Duties: collect data to monitor and index the juvenile salmon out-migration; record and summarize data, including operation and maintenance of sampling equipment and facility; assist researchers and perform other duties. Qualifications: ability to work independently, execute moderately complex oral and written instructions, record and enter data; basic math skills. Salary: \$9.05-9.65/hr. Send PSMFC application, or a federal job application, or résumé and list of college courses or college transcripts by 2/9/01 to: Pacific States Marine Fisheries Commission, Attn. Rick Martinson, 2325 River Road, Suite 4, The Dalles, OR 97058; phone: (541) 296-8989; e-mail: <[rickdm@gorge.net](mailto:rickdm@gorge.net)>.

**ENV. ED. INSTRUCTORS • Toccoa, GA**

Positions available with Blue Ridge Outdoor Education Center. Duties: teach environmental ed. classes, Cherokee culture adventure programs, high ropes, and rappelling with youth and adult groups. Qualifications: able to lead school groups in ed. classes, biology, or ecology. First aid, CPR, high ropes, and rappelling training provided. Salary: \$190/wk plus room and board, Feb.-May. Send cover letter and résumé to: RPCV John DiDiego, Director, Blue Ridge Outdoor Education Center, Rt. 3, Box 3495, Toccoa, GA 30577; phone: (706) 886-7621.

**REGISTERED NURSE • Washington, DC**

Position available with Mary's Center for Maternal & Child Care. Duties: conducts post-partum home visits in exciting new home visiting program at nationally recognized health center. Qualifications: knowledge of maternal child health issues and immigrant populations; bilingual Spanish/English preferred. Salary: \$45-50K. Please fax résumé and cover letter to Katy Gingles, HSI Program Director, Mary's Center, at (202) 797 2628.

**\*TEMPORARY WORKERS • Arlington, VA**

Positions available with the American Association of School Administrators (AASA) for 15 RPCVs to help administer national high school scholarship program. Duties: assist with processing a large volume of scholarship applications, including document screening, classification, and packaging of applications. Qualifications: detail-oriented; able to follow directions well; works independently and is a team player; can read large amounts of material; flexibility and willing to do a variety of tasks. Time: 40 hrs./week. Salary: \$10/hour with some benefits. Great opportunity for job-seeking RPCVs to network and sharpen office skills. For more information, call: (703) 237-8006; e-mail: <fc@corestaff.com>.

**ENV. EDUCATORS • Chevy Chase, MD**

Seasonal full and part-time positions available with the Audubon Naturalist Society. Duties: teach children in a summer day camp setting; lead programs for school children. Qualifications: BA/BS in education or science; previous experience teaching children; basic natural history knowledge; current first aid and CPR certification. Summer positions run from 6/25/01 through 8/24/01; part-time position is available 3/12/01 through 6/6/01. Salary: \$11/hr. Send cover letter and résumé to: Audubon Naturalist Society, 8940 Jones Mill Rd., Chevy Chase, MD 20815; e-mail: <jhuff@audubonnaturalist.org>.

**CREW LEADERS • Monte Vista, CO**

Positions available with San Luis Valley Regional Youth Corps for the 2001 season. Duties: supervise eight to nine young people (male and female) between the ages of 15-22; insure successful completion of work projects, serve as the direct contact to the project sponsor while working, act as role models and coordinate the educational component. Qualifications: strong commitment to teaching personal responsibility to young people; leadership experience with diverse groups of young people; problem solving ability, strong sense of humor, maturity, and a strong work ethic; 22 years of age; Red Cross Standard First Aid / CPR or higher; good driving record and a valid driver's license; good outdoor skills, including low impact camping, backpacking, and orienteering. Contact: Tom Tichy, Director, SLVRYC, P.O. Box 649, Monte Vista, CO 81144; phone: (719) 852-2477; e-mail: <slyyouthcorps@hotmail.com>.

**VARIOUS • Worldwide**

Positions available with Concern Worldwide. Duties: provide emergency relief and developmental help in Africa and Asia in particular, with some positions available in Latin America and in the Balkans. Qualifications: skills/experience in engineering, sanitation engineering, accountancy (CPA), nursing, nutrition, public health, food security, food distribution, social/community work, camp management, sanitation engineering, sanitation education, logistics, micro-finance, capacity building, tropical agriculture. Experienced staff members receive a salary and package that includes housing, food allowance, transport, health insurance, and pension (for longer contracts). Contracts typically run for two years with the exception of breaking emergency operations where people are needed for shorter periods. Please e-mail your résumé and cover letter to <benjamin.sand@concern-ny.org>; Web site: <www.concernusa.org>.

**COMMUNITY ORGANIZER • Chicago, IL**

Position available with United Neighborhood Organization, the city's largest Latino community-based organization. Duties: identifies and recruits leaders and potential leaders and cultivates their leadership skills; outreaches in predominantly Latino neighborhoods in the areas of healthcare, education, and economic development. Qualifications: affinity for working with diverse people; effective organizational and communication skills; versatility and self-motivation to manage multiple assignments; resourcefulness to work independently; flexibility and willingness to work some evenings and weekends; vehicle required; BA; Spanish and English strongly preferred. Send cover letter and résumé to: Irene Gomez, UNO, 954 W. Washington Blvd., 3rd Fl., Chicago, IL 60607-2224; fax: (312) 432-0077.

**\*SOCIAL WORKERS • Monterey & Lincoln, MA**

Positions available with the Gould Farm, a nonprofit residential psychiatric program on a working farm. Duties: work as leaders on kitchen, gardens, and Boston area program teams. Qualifications: interest in learning and living in community; degree in human services preferred. Salary, benefits, room and board in exchange for a one-year commitment. Send résumé and cover letter to: Amy, Gould Farm, Box 157, Monterey, MA 01245; phone: (413) 528-1804; fax: (413) 528-5051; e-mail: <humanresources@gouldfarm.org>.

**\*BIOLOGISTS • Anchorage, AK**

Positions available with Saltwater, Inc. Duties: observe and sample catches onboard commercial fishing boats off Alaska and Hawaii; identify crab and fish; collect, sort, record, and measure representative samples of the catch; records sightings of marine mammals, turtles, and birdlife. Qualifications: BS in biology or natural sciences; a course in statistics; a flexible attitude. Strenuous working conditions. Opportunities year-round. Training classes offered monthly. Mail or fax résumé/transcripts to Saltwater Inc., 540 L Street, Suite 202, Anchorage, AK, 99501; phone: (907) 276-3241; fax: (907) 258-5999; Web site: <www.saltwaterinc.com>.

**DEVELOPMENT DIRECTOR • Dodge City, KS**

Position available with Harvest America Corporation, a nonprofit migrant and seasonal farm worker organization. Duties: identifies funding opportunities to forward the mission of the agency; conducts research; writes grants; assembles applications for funding; oversees agency special event fundraising efforts; assists with agency public relations; assists with the initiation of new programs and ongoing staff development. Apply to: Charles Heter, Executive Director, Harvest America Corporation, 14th and Metropolitan, Kansas City, KS, 66103; fax: (913) 342-2861; e-mail: <cheter@harvestamerica.org>.

**TRIP LEADER • Berkeley, CA**

Position available with Backroads, an active travel company. Duties: leads biking, walking, and multisport vacations worldwide. Qualifications: committed to the highest levels of service; excellent driving record; exceptional communication and problem-solving skills; multilingual preferred. Download an application from the Web site: <www.backroads.com/leaders>; phone: (510) 527-1555, ext. 146.

**PROJECTS DIRECTOR • Washington, DC**

Position available with World Affairs Councils of America, a nonprofit organization specializing in international affairs and education. Duties: reports to president; focuses on speaker referral, newsletters, national conference, Web site, travel, and operational research. Qualifications: background in international affairs; work ethic; excellent computer, writing, and problem-solving skills. Salary: \$30K. Washington interview required at own expense. Fax letter and résumé with three references to (202) 833-4555; or e-mail: <ncwao@aol.com>.

**\*OUTDOOR INSTRUCTORS • Catalina Isle, CA**

Positions available with the Catalina Environmental Leadership Program. School groups participate in a program that focuses on marine and island ecology, sustainable living and group challenges. Duties: responsible for leading snorkeling, kayaking, hiking, ropes course and evening activities. Qualifications: BS/BA degree in Biology or related field; current Lifeguard Training, First Aid and CPR; teaching experience with youth; ability to work in a rural setting. Request application from: <jobs@catalinaislandcamps.com>; phone: (800) 696-CAMP; Web site: <www.celp.net>.

**PROGRAM ASSISTANT • Bethesda, MD**

Position available with Abt Associates for project to improve sustainability of children's vaccine programs overseas. Duties: supports logistics for short-term activities and consultants; participates in research and review process; produces technical reports; disseminates information; monitors project budget; contributes technical work, literature reviews, technical meetings, and research activities. Qualifications: relevant bachelor's degree; interest in public health; one year of related experience; strong writing and computer skills (Microsoft Word, EXCEL, ACCESS and PowerPoint); overseas experience and/or work with foreign nationals useful; foreign language preferred (French, Spanish, Russian, Arabic). Send résumé to: <sigler@alumni.nd.edu>.

**DEVELOPMENT ASSISTANT • Dallas, TX**

Position available with The Resource Center of Dallas. Duties: maintains database systems and department files; oversees grant and project timelines; prepares solicitation materials and mailing lists; processes donor acknowledgments; assists with fundraising events. Qualifications: one to two years of related experience; database management experience; outstanding communication skills; good knowledge of MS Word and Excel; ability to manage multiple projects; experience with Raiser's Edge and Crystal Reports software preferred. Send résumé, salary requirements, and cover letter, by e-mail to <mseymour@resourcecenterdallas.org> or by fax to (214) 522-4604. For additional information, visit <www.resourcecenterdallas.org>.

**EXECUTIVE DIRECTOR • Stevens Point, WI**

Position available Native American Enterprise Community. Duties: manages and administers a federally designated Native American Enterprise Community; manages staff; develops and manages budgets, grant writing, planning, and citizen capacity building. Qualifications: BA/BS; business/admin. experience; organizational skills; personal initiative. Mail résumé and three references to: NNEC, 9987 Sand Lake Road, P.O. Box 28, Crandon, WI 54520-0028. Call (715) 588-3303, ext. 335, for position description or questions.

**VARIOUS • Washington, DC**

Positions available with IREX, a nonprofit organization. Duties: manage IREX overseas operations; maintain daily communication with field offices and DC-based divisions; perform human resources functions for overseas staff; coordinate field office financial budgets; maintain multiple field contact lists and tracking charts; arrange travel logistics for field staff. Qualifications: organized; able to work independently; skilled at handling multiple tasks and adhering to deadlines; a bachelor's degree or equivalent (Russian studies or international relations preferred), fluent English and strong command of Russian language or language; excellent interpersonal and organizational skills, excellent communication skills, and knowledge of computers and relevant software (MS Office 97) required. Please send résumé and cover letter with salary history to: IREX, HR/NH, 1616 H St., NW, Washington, DC 20006; e-mail: <promedia@irex.org>; fax: (202) 628-5122; Web site: <www.irex.org>.

**GENDER FELLOW • Washington, DC**

One-year fellowship (second-year renewal option) available with Population Reference Bureau to work with USAID-sponsored Interagency Gender Working Group (IGWG). Duties: coordinates activities for four IGWG subcommittees; serves as liaison with outside organization in the area of gender; provides technical assistance on gender issues; writes documents; prepares and executes presentations; researches support and data analyses. Qualifications: MS with three to five years experience in fields relating to women in development, health care, gender, and reproductive health required; experience overseas and language skills (French & Spanish) highly desirable. 25 percent travel to developing countries. Salary: mid 30s-40s. Send résumé and cover letter to: HR Specialist, PRB, 1875 Connecticut Ave., NW #520, Washington, DC 20009; fax: (202) 328-3937.

**EDUCATOR • New York, NY**

Position available with Cornell University Cooperative Extension. Duties: develops, enhances, and delivers community-based education programs; works on resource development and program planning involving other nonprofits active in sustainable agriculture issues in the NY Metropolitan region and statewide. Qualifications: master's in related field; three to five years of work experience in community program development and food security issues; ability to work with diverse audiences focusing on immigrant population; computer literate; good oral, written, and presentation skills in Spanish and English. Send cover letter and résumé to: Gloria Roman, fax: (212) 340-2908; e-mail: <ger3@cornell.edu>.

**\*PROGRAM MANAGER • Louisville, KY**

Position available with the Jinishian Memorial Program, a faith-based operational relief and development ministry of the General Assembly Council of the Presbyterian Church. Duties: oversees relief, self-development, spiritual, and health-related commitments in Armenia; supervises staff-led and volunteer-assisted programs; monitors and evaluates projects consistent with strategic plan, guidelines, and the Jinishian will. Qualifications: undergraduate or graduate degree in development-related field or social services; three years of work and/or international experience; proven abilities in relationship building, mgt., admin., and writing; significant travel; knowledge of Middle East history, ecumenical movement, Armenian or Arabic culture/language desirable. Send cover letter and résumé by 2/28/01 to: David Nelson, 100 Witherspoon, Louisville KY 40202; fax: (502) 569-8039; e-mail: <dnelson@ctr.pusa.org>.

**\*WILDERNESS INSTRUCTORS • New Jersey**

Positions available with Project USE, Wildcat Mountain Wilderness Center, a nonprofit organization providing year-round outdoor experiential education programs for students and adults. Duties: prepare and facilitate one to 21-day programs, involving teambuilding, leadership skills, ropes courses, backpacking, canoeing, seakayaking, and rock climbing. Qualifications: strong decision-making skills; flexibility; some teaching/outdoor experience. Benefits: salary, room and board, medical/dental after three months. Send résumé and cover letter to: Program Director, Wildcat Mountain Wilderness Center, Project USE, P.O. Box 837, Red Bank, NJ 07701; phone: (732) 219-7300; e-mail: <projectuse@monmouth.com>.

**\*CORRESPONDENTS • Various**

Temporary positions available with Weissmann Travel Reports, a travel information publisher based in Austin, Texas. Duties: file reports to update profiles of international destinations; fact check summary documents. Qualifications: recent and intimate knowledge of area being profiled. Send letter of interest to: Casey Kittrell, International Profiles Editor, Weissmann Travel Reports, 101 W. Sixth St., Suite 350, Austin, TX 78701; fax: (512) 320-8347; e-mail: <ckittrell@cahners.com>.

**PROGRAM COORDINATOR • Baltimore, MD**

Position available with JHPIEGO Corporation, an affiliate of Johns Hopkins University. Duties: provides administrative and programmatic support to West Africa Office; coordinates travel; prepares correspondence, reports and technical training materials; writes, researches and compiles program information; edits and proofreads proposal formats. Qualifications: bachelor's degree and administrative experience required; excellent English communication skills; proficiency in written and spoken French. Please send résumé (stating job number H001779) to: JHU Résumé Processing Center, P.O. Box 3687, Scranton, PA 18505; fax: (877) 262-0646; e-mail: <jhu@alexus.com>.

**LOAN PROGRAM OFFICER • Seattle, WA**

Position available with Program for Appropriate Technology in Health, a nonprofit NGO improving the health of women and children worldwide. Duties: promotes PATH's loan fund to developing-country enterprises delivering products/services with a high public health impact; develops loans; does credit analysis; evaluates feasibility; monitors; does technical assistance; works with loan staff, site offices, and financial and development institutions. Qualifications: MBA in Finance and Management, PCBS Banking School, or related field; minimum 10 years of international bank lending experience; RPM required. Contact: Dorothy Culjat, HR/Professional Recruitment, PATH, 4 Nickerson St., Seattle, WA 98109-1699; e-mail: <dculjat@path.org>; Web site: <www.path.org>.

**ADMIN. ASSISTANT • Washington, DC**

Position available on an international HIV/AIDS project. Duties: provides direct support to the deputy director and administrator; assists in preparing budgets, domestic, and international travel, expense reports; manages and maintains project files; provides support for conferences, workshops, and team planning meetings. Qualifications: bachelor's degree, MS Word, Excel, and PowerPoint; previous experience in developing countries or with USAID a plus. Salary: \$25-32K. Send résumé to: Karen Lee, Administrator, TvT Associates, Inc., The Synergy Project, 1101 Vermont Ave., Ste 900, Washington DC 20005; fax: (202) 842-27646; e-mail: <karen@tv tassociates.com>.

**INTERNATIONAL****ESL TEACHERS • NE China**

Positions available with Aston, an American-registered company with English schools in China. Duties: teach conversational English to all ages. Positions for teachers in private school or local middle schools. Qualifications: BA in any field; native English speaker; teaching experience or training period at the school. Salary: \$490/month, insurance, housing, Chinese lessons, end of contract travel bonus. Send cover letter, passport scan, and résumé to: Mike Threatt in China at <future@mail.dlpt.ln.cn>.

**CIVIC TRAINER • Armenia**

Position available with The International Foundation for Election Systems (IFES), a nonprofit organization providing tech assistance in the promotion of democracy worldwide. Duties: recruits trainers; develops a TOT program; and oversees curriculum development for IFES' Citizen's Participation project. Qualifications: extensive training experience; knowledge of the NIS region; a master's degree in international relations or a bachelor's degree with five years of experience. Send cover letter and résumé to: IFES, 1101 15th Street, NW, Third Floor, Washington, DC 20005; fax: (202) 452-0804; e-mail: <recruit@ifes.org>; Web site: <www.ifes.org>.

*Continued from front page*

sixth grade teacher showed the class a 20-minute video of Tapoeripa and some of the traditional *awasa* dancing that takes place there.

Once everybody had been able to spend time at each station, I had a question-and-answer session with the class as Andrea prepared some of the children for our grand finale. This brought up one of the exciting moments of going to a classroom that we had corresponded with over the past two years: The class had remembered specific details of the letters read to them by the teacher. Since they learned the names of many of the village children we worked with, it became more personal when they asked questions, such as, "How is Naomi?"

**Keeping Peace Corps Alive**

To close out the day, some of the sixth graders volunteered to perform two skits for the rest of the class. Each skit was the same except for one detail: one was performed in English and one was performed in *Saikiiki*. They were entitled, "A Morning in Tapoeripa." Six children role-played an example of an average morning in the village. Some of the children pretended to walk through the village giving the morning greetings to villagers sitting on their front porches; another swept her front lawn; and one child pretended to carry a bucket on her head as she joined a villager in washing clothes at a river. So the children could feel more in tune with their roles, each one of them dressed in traditional attire. The girls each wore a *pangi*, a wraparound skirt reaching to their knees. The boys wore the *kamisa*, a loincloth worn by village men that wraps around the waist, and the *banja cosi*, a square piece of material tied over one of the shoulders.

The classroom exhibition lasted for only an afternoon, but it has sparked so much more. The experience has eased the feeling of loss we had returned with and unlocked a new door of possibilities. For one more day, the music played on, the drums beat, and old friends came back to life as we were able to return to a village that had become home to us—and take a class full of eager students along for the adventure.

The glitter in the students' eyes and the excitement we found of having a group of energetic children respond so passionately to our presentation has been an influence in Andrea's and my decision to become teachers. Today we find ourselves on the palm-laden campus of Florida State University pursuing this goal in the next chapter of our lives. We are both enrolled in the Master's of Education program, Andrea specializing in elementary education and myself in history.

Thanks to the ideals of Coverdell World Wise Schools and the relationship forged with an Arlington Heights sixth grade class, we have discovered a wonderful outlet for keeping alive our Peace Corps experience for one day, and hopefully, many more.

**ENGLISH TEACHER • China**

Positions available with the Teach in China program for five to ten months. Duties: teaches English to Chinese students/10 to 20 hours weekly. Qualifications: bachelor's degree; excellent level of written and spoken English; good physical and mental health. Salary: starts at \$275 per month. Housing provided. On arrival in Beijing, teachers participate in a seven-day language and TEFL training course. To request an application call: 888-council; e-mail <teachinchina@councilxchanges.org>; Web site at: <www.councilxchanges.org/tic>.

**\*VARIOUS • Worldwide**

Positions available with Catholic Relief Services in Africa, Asia, Latin America, and Africa, and at the headquarters in Baltimore. Please visit the CRS Web site for current openings at <www.catholicrelief.org>.

**REGIONAL COORDINATOR • Guatemala**

Position available with Global Education Partnership in Totonicapan. Duties: supervises, budgets, and disburses funds for educational dev. projects; collaborates with staff to facilitate community meetings; writes proposals; oversees computer lab; trains staff in Microsoft Word and Excel; teaches about multicultural communities; maintains communication with Oakland office. Qualifications: BA; dev. experience in Central America preferred; bilingual; knowledge of MS Word and Excel. Send résumé, cover letter, salary history, and writing sample to: Amanda Hartin, 310 8th Street #303, Oakland, CA 94607; fax: (510) 834-7256.

**CHILD PROGRAM MGR • Kibungo, Rwanda**

Six-month position available with International Rescue Committee. Duties: oversees health/child survival program. Qualifications: five years of mgmt. and supervisory exp. in field-based primary health care/child survival projects in Africa; exp. working with bilateral, UN internat'l dev. agencies, or NGO relief and dev. agencies; tech expertise in two of the three proposed child survival intervention areas: nutrition, maternal and newborn care, and breastfeeding; MPH degree; medical degree preferred; experience in planning, technical, and admin. support systems; program mgmt. experience; previous fiscal and budget oversight responsibilities; fluency in French/English preferred; proficiency in both required. Contact: Susan Riehl via e-mail at <susanR@their.org>; fax: (212) 551-3170.

**ESL TEACHER • China**

Position available with Omega Institute, an internat'l company. Duties: teaches three-month English and TOEFL prep course to Chinese professionals in Texas, followed by English course for high-school students in Beijing. Qualifications: ESL certification and TOEFL familiarity preferred but will consider experience. Benefits: airfare and accommodations plus salary. Send résumé and references to: Omega Institute, Attn. Ray Pena, 1937 Loop 410, Suite 200, San Antonio, TX 78217; phone: (210) 805-8808; fax: (210) 805-0828; e-mail: <info@omegaco.com>.

**EDUCATION****ARIZONA STATE UNIVERSITY • Mesa, AZ**

Arizona State University is offering a new graduate program in the fall of 2001. Combining the study of technology with the social sciences, the program explores the impact of technological dev. on social, political, and economic dev. and change. Contact: Dr. Mary Jane Parmentier, Global Technology and Development, College of Technology and Applied Sciences, Arizona State University East, 7001 E. Williams Field Road, Mesa, AZ, 85236; phone: (480) 727-1156; e-mail: <mj.parmentier@asu.edu>; Web site: <east.asu.edu/ctas/gtd/index.html>.

**RESEARCH ASSISTANTSHIPS • Seattle, WA**

Graduate Research Assistantships available with the College of Forest Resources at the University of Washington. Applicants apply for the PhD. and MS programs in forest products marketing. The program maintains a close affiliation with the Center for International Trade in Forest Products, providing students with the opportunity to conduct market-oriented research. Successful applicants will receive a monthly stipend and tuition fee waiver. Contact: Dr. Ivan Eastin at (206) 543-1918 or <eastin@u.washington.edu>; or Dr. Gerard Schreuder at (206) 685-0887; or <gsch@u.washington.edu>.

**OHIO UNIVERSITY • Athens, OH**

The Ohio University Center for International Studies offers an interdisciplinary Master of Arts in International Affairs degree. Students may select an area studies program (Africa, Southeast Asia, or Latin America) or follow a program with an internat'l thematic focus (international dev. studies or communication and dev. studies). The school's Appalachian location offers opportunities to work on community dev. and social justice issues. The Center offers scholarships and graduate assistantships. Foreign Language Area Studies (FLAS) scholarships are available for the study of isiSwati, Gikuyu, Swahili, Indonesian, Thai or Vietnamese. For more information, visit the Center's Web site at: <www.ohiou.edu/~intsdept>; or contact the Center at: phone: (740) 593-1840; fax: (740) 593-1837; e-mail: <international.studies@ohio.edu>.

**\*AMERICAN UNIVERSITY • Washington, DC**

The International Training and Education Program gives special consideration to RPCVs for their volunteer experience. This multidisciplinary master's degree program through the Department of Sociology is designed to prepare students for careers in international development, development education, grassroots community development, nonformal and adult education, consulting, training activities, program design and evaluation, global and multicultural education, and foreign student affairs. For more information, contact: Dr. Wendy Bokhorst-Heng, International Training and Education Program, American University, Dept. of Sociology, 4400 Massachusetts Ave., NW, Washington, DC 20016-8072; phone: (202) 885-3723; e-mail: <itep@american.edu>; Web site: <www.american.edu/cas/sociology/itep>.

**FLORIDA STATE UNIVERSITY • Tallahassee, FL**

The International/Intercultural Development Education Program (IIIDE) is designed to prepare students at the master's or PhD. level interested in pursuing professional education goals. The program covers various themes: culture, political economy, social change, the environment, gender issues, and children in crisis. While there is a stress on developing a critical perspective on ideas about current educational policy and practice, students are also encouraged to select training in an area such as adult education, teacher education, program evaluation, and participatory planning and management. Opportunities range from working with NGOs to bilateral and multilateral agencies or academia. Fellowships are available. Contact: George Papagiannis, Florida State University, Stone Building, Suite 307L, Tallahassee, FL 32306; phone: (850) 644-8167; e-mail: <papagian@coe.fsu.edu>.

**FLORIDA STATE UNIVERSITY • Tallahassee, FL**

Florida State University offers Master's, Specialist, and Doctoral (Ph.D.) degrees in Adult Education and Human Resource Development (HRD). The program comprises of three tracks at each degree level: Adult Basic and Community Education, HRD and Continuing Professional Education, and International Adult Education. Students have an opportunity to participate in field research and service projects both overseas and domestically as part of their study and to benefit from research assistantships and fellowships. Contact Dr. Peter Easton at (850) 644-8165; Web site: <www.fsu.edu/~adult-ed>.

**\*SAINT LOUIS UNIVERSITY • St. Louis, MO**

The Department of Mathematics/Mathematical Computer Science of the Saint Louis University offers MA and Ph.D. degrees in mathematics. Financial assistance is awarded through teaching assistantship which currently carries a stipend of \$10,500, full tuition remission, and medical benefits. Teaching assistant teaches one course per semester. Call: (314) 977-2444; e-mail: <mathcs@slu.edu>; Web site: <euler.slu.edu>.

**\*BARD COLLEGE • Annandale, NY**

Bard College offers an innovative graduate program, leading to a Master of Science in environmental policy. Unique curriculum features integrated application of natural and social sciences to env. problems and responses as well as practical knowledge necessary to understand the legal, political, socioeconomic, cultural, and ethical forces influencing decision-making. Distinctive features include modular structure of courses, communication strategies, and leadership training. Small classes ensure close mentoring of student career preparations. Peace Corps experience may qualify for internship. Early application enables early start on master's project while in the field. Contact: Bard Center For Environmental Policy, Bard College, Annandale-on-Hudson, NY 12504-5000; phone: (845) 758-7071; e-mail: <cep@bard.edu>; Web site: <www.bard.edu/cep>.

**INTERN/VOLUNTEER****INTERN • Washington, DC**

Position available with World Learning to serve in its Program Development Unit. Duties: assists in proposal production, development, and maintenance of an in-house resource library; works on consultant database and marketing materials; prepares project reports. Qualifications: English language and computer skills; knowledge of international dev. issues. Dates: three to six months. Academic credit can be arranged. Graduate students/recent graduates with relevant work experience eligible to receive a stipend. Send résumé, references, brief writing sample, and dates of availability to: World Learning, Attn. Internship Coordinator, 1015 15th St., NW, Suite 750, Washington DC 20005; fax: (202) 408-5397; e-mail: <recruitment@worldlearning.org>.

**YOUTH LEADERS • Eagle Butte, SD**

Volunteer positions available with Cheyenne River Youth Project, a nonprofit organization providing afterschool services and education for children and families living on the reservation. Duties include: coordinate and execute afterschool activities, food preparation, education in self-care and life skills, and other community activities. Room, board, and small stipend provided. Send résumé to: Jeff Anderson, PO Box 410, Eagle Butte, SD 57625; fax: (605) 964-1122; e-mail: <TheMain@rapidnet.com>; phone: (605) 964-8200.

**PEACE CORPS' FELLOWS****ILLINOIS STATE UNIVERSITY • Normal, IL**

The Peace Corps Fellows Program in applied community and economic development at Illinois State University is considering 8/01 and 1/02 admissions. RPCVs earn master's degrees in economics, political science, and sociology by completing one year of full-time classwork and a second year of hands-on consulting work. Fellows awarded assistantships receive tuition waivers and earn stipends in the first year. All Fellows earn a modest income during the second-year internship. Visit the Web site: <ilt.ilstu.edu/uced> or write to: Peace Corps Fellows Program, Campus Box 4200, Illinois State University, Normal, IL 61790-4200; phone: (309) 438-8685; e-mail: <ucedinfo@ilstu.edu>.

**\*UNIVERSITY OF ARIZONA • Tucson, AZ**

The School of Planning offers a Master's in Planning at the University of Arizona. In collaboration with the Peace Corp's Fellows/USA program, graduate students gain practical experience working for under-served communities. Selected Fellows receive a graduate tuition scholarship covering non-resident tuition and are placed with organizations such as the City of S. Tucson, neighborhood, regional, and tribal organizations. These part-time paid positions allow the RPCV to continue working in the field while pursuing a degree. While completing the master's, students choose from three concentrations within the program: international/borderlands planning; land use/community development; and community design. Contact: Olivia Hanson, Admin Assistant, School of Planning; phone: (520) 621-9597; fax (520) 621-9820; e-mail: <planning@u.arizona.edu>.

**AMERICORPS/VISTA**

**COMMUNITY DEVELOPMENT • Chicago, IL**

Position available with DSSA Management, Inc. Duties: works with poor communities to develop a computer learning center that is relevant to their needs; develops a model computer learning center program in a senior citizen subsidized housing building; teaches very basic computer classes; recruits volunteers from local universities and high-schools; helps residents produce / develop a newsletter. Qualifications: some volunteer experience; ability to devote 40 hrs. a week; comfortable public speaker; ability to work on computers; good writing skills. Benefits: monthly stipend of \$826; subsidized housing; basic HMO; educational grant of \$4,725. Deadline: 3/1/01. Contact: Anthony Bradford or Suzanne Farrell at (312) 225-3052; fax: (312) 326-4982; e-mail: <Anthony\_bradford@hotmail.com> or <sfarrell@yahoo.com>.

**VARIOUS • Dallas, TX**

Positions available with The PLAN Fund, a micro-credit program. Duties: perform fundraising, budget oversight, staff and volunteer management, media/community relations, and program evaluation. Qualifications: knowledge of micro-credit; fluency in Spanish preferred; computer literate; successful track record of fundraising in the public and private sector. Benefits: living stipend, health insurance, and education award. Housing offered by organization. Fax résumé and writing sample to: (214) 942-5430; or e-mail: <besch@grameenfoundation.org>.



**Crisis Corps In Need of Africa HIV/AIDS  
Bosnia and El Salvador Volunteers**

Crisis Corps is currently recruiting Volunteers who will serve in a range of assignments in Bosnia beginning in April 2001. RPCVs with Slavic language skills and any number of academic backgrounds, including urban planning, business finance, income generation, and agriculture should submit an application.

Crisis Corps anticipates sending Volunteers to El Salvador in the coming months to assist in relief efforts following the 1/13/01 earthquake. RPCVs with strong Spanish skills and a background in housing construction, water systems, or community health should submit an application.

Crisis Corps is recruiting for several HIV/AIDS-related assignments in Kenya, Tanzania, Malawi, and Zambia beginning in March 2001. RPCVs who have served in Africa are encouraged to apply. Current Crisis Corps assignments are for six months and include:

**HIV/AIDS Teacher Trainer Volunteers:** Several RPCVs with a teaching degree and experience in HIV/AIDS education are being requested by the Kenyan Ministry of Education for a late January start date.

**HIV/AIDS Social Advisor Volunteer:** CARE has requested an RPCV who is proficient in Swahili to help develop a behavior change communications strategy to reduce the incidence of HIV in Tanzania.

**Behavior Change HIV/AIDS Volunteer:** An RPCV with a communications or MPH background and HIV/AIDS experience is needed to provide logistical support and monitoring to a trucker/commercial sex worker project along the Zambian border.

**HIV/AIDS Life Skills Training Volunteer:** An East African RPCV with youth and community training experience is being requested by an NGO serving AIDS orphans in Malawi. Basic computer training and Chichewa language skills are a plus.

*RPCVs interested in these assignments should submit an application and résumé to the Crisis Corps. An application form can be downloaded from the Crisis Corps Web site at: <www.peacecorps.gov/crisiscorps>; or call 800-424-8580, ext. 2250; or e-mail: <crisiscorps@peacecorps.gov>.*

**Peace Corps Day March 1, 2001**

Sign up to participate on March 1. Respondents will receive a free Peace Corps Day presentation kit, including souvenirs for the students, a poster, and other material to help prepare for the day.

Complete this form and mail to:

**Peace Corps Day, 1111 20th St., NW  
Washington, D.C. 20526  
Fax: (202) 692-1421**

To request additional copies of the Peace Corps Day brochure, e-mail your name and address to: <pcday@peacecorps.gov> or call (800) 424-8580, press 2, then ext. 1961.



**Please reply by  
February 10, 2001**

I'm a returned Volunteer and will speak in a school to celebrate Peace Corps Day. Please send me a free presentation kit and place me on an e-mail list.

Name: \_\_\_\_\_

Mailing address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

E-mail address: \_\_\_\_\_

Privacy Act Notice: The collection of this information is authorized by provisions of the Peace Corps Act (22 U.S.C. 2501, et. seq.). Information will be used to involve former Volunteers in agency affairs, recruitment and to keep addresses for informational mailings. Providing information is voluntary.

*When responding to a listing: please indicate with a cover letter that you are a Returned Peace Corps Volunteer submitting your résumé in response to a HOTLINE announcement. Questions concerning positions should be addressed to the advertiser, NOT to Returned Volunteer Services. HOTLINE is published twice monthly for the use of RPCVs and should not be posted on bulletin boards or passed on to non-RPCVs. Peace Corps has no control over, nor responsibility for HOTLINE advertisers, nor do we have personal knowledge relating to working conditions of advertised opportunities. If you have any complaints about an advertiser, please write and let us know.*

PLEASE CHECK APPROPRIATE BOX AND ENCLOSE IN SEPARATE ENVELOPE:

DISCONTINUE       SEND HOTLINE TO NEW ADDRESS (*Hotline can't be sent overseas*)

Name \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Country of Service \_\_\_\_\_ Dates of Service \_\_\_\_\_

To change address or discontinue subscription, fill out the information above, cut out the box, and mail it in an envelope to: Database Mgr., Second Fl., Peace Corps, 1111 20th St., NW, Washington, D.C. 20526. Changes cannot be made without this form nor over the phone. Please allow 4-6 weeks for any changes to take effect.



**Holiday Closing**

The Peace Corps will be closed on Monday, February 19, 2001, in observance of Presidents' Day.

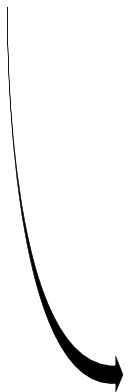
**February Career Series Presentation**

**What:**  
Meet and talk one-on-one with representatives from 20 organizations who are interested in hiring returned Peace Corps Volunteers. Please bring copies of your résumé for distribution.

**When:**  
February 28, 2001, 6 p.m. – 8 p.m.

**Where:**  
Peace Corps, 1111 20<sup>th</sup> St., NW  
Shriver Conference Rooms A, B, and C  
Washington, D.C. 20526

For more information, please contact Elvira May at (202) 692-1445.



**2001  
CAREER  
SERIES**  
  
Sponsored by  
Returned  
Volunteer  
Services

**HOTLINE  
NOTICE**

**When did you end your  
Peace Corps service?**

Returned Volunteer Services produces and distributes *Hotline* to returned Peace Corps Volunteers for two years following their COS date. If your service ended in January 1999, then this issue of *Hotline* is the last one that will be sent to you.

Please note: The National Peace Corps Association is offering partial subscriptions until 6/1/01 when current *Hotline* issues become available online. For information, contact the NPCA at (202) 293-7728; e-mail: <nPCA@rpcv.org>.