



Hotline

For Returned Volunteers/
From the Office of Domestic Programs

Hot Resources

Highlights

Feel like a fish out of water?
Register for an RPCV mentor.
For more information, visit
www.rpcvmentoring.org.

Peace Corps Week:

February 23 - March 2, 2009
For more information, see page 12.

RPCV Career Events:

Registration now open!
RPCV Career Events
February 10-13, 2009
Washington, DC
For more information, see page 13.

Peace Corps Hotline

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Returned Volunteer Services

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To place job announcements, visit
www.peacecorps.gov/rpcv/hotline
or contact

Peace Corps
Returned Volunteer Services
Phone: 202.692.1430 or
800.424.8580, ext. 1430
E-mail: hotline@peacecorps.gov
Fax: 202.692.1421

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Peace Corps Response

From Vaya Pues to Laissez Les Bon Temps Roulez: An RPCV turned TFA alum receives more than she gives

By Anlea Brauburger, RPCV Honduras 2003-05



As a Peace Corps Volunteer in Santa Cruz de Yojoa, Honduras, I was able to gain insight into the human condition and make reference to the astounding differences between the United States and this Central American country. After months in-country, conversations amongst Peace Corps Volunteers often turned into an *us* versus *them* manner of speaking and thinking. However, many of the U.S. never had any experience with the “underdeveloped” world in the United States.

In Honduras, I made headway in the Water and Sanitation arena, started a non-profit called www.BasuraBags.org, taught English classes, and counseled youth. My experience was incredible, and it left me with a drive to understand the issues many Americans face every day while I live so happily in my middle class, educated world.

Even before I moved to Honduras, the signs of inequality were all around me,

beckoning me to more than I had aspired to before. I was so happy in my peaceful little world. I graduated from the Honor’s College at Arizona State University, was accepted to a top three ranked Industrial/Organizational Psychology Ph.D. program at Penn State and was well on my way to a lucrative and high-status career. Then, one horrible night, I received the call that my 17-year-old cousin was killed in a car accident. Shortly thereafter, the tragic events of 9/11 took place. I realized I could die at any time and all there was to say is that I was a great student. I wanted to be so much more than that!

Peace Corps allowed me to offer my gifts to so many who hadn’t had the opportunities I was afforded for the luck of being born a United States citizen, a middle class American, and a white woman with two working parents in the household. My experiences in Honduras changed who I am today and how I will think and act for a lifetime.

As my service came to a close, I began to discuss future plans with my fellow Peace Corps Volunteers. I wanted to make the sort of change in the United States that I was able to make in a country foreign to me. I had lived in the West and the East, but never the South. I’ve always been very passionate about understanding racial issues in the United States and thought I could provide a wonderful service to a people (by teaching), while learning first hand about the racial divide and the corresponding educational inequity in my own country. So I applied to Teach For America.

I joined Teach For America because, like the Peace Corps, it believes in the need for sustainability to achieve long-term change. During my time with the Peace Corps I had experienced the achievement gap that exists between Honduras and the United States, but I was shocked to learn about the immense gap that continues to grow within the U.S. Through Teach For



Public Sector

PROGRAM ANALYST • Beltsville, MD

Position available with Office of International Research Programs-ARS-USDA. Duties: participates with international specialist teams by assisting in the development and implementation of international programs. Qualifications: knowledge of concepts and principles of international project/program management to assist in the development and implementation of national and/or international programs; knowledge of budget and administrative processes to assist in the coordination and planning of project/program budgets; skilled in the use of computer and software applications, including word processing, spreadsheet, database, and web-based creating software to create, organize, retrieve, and present information. Salary: \$48,108–\$62,546. Deadline: 1/28/2009. For more information and to apply, e-mail Tricia.Higgins@ars.usda.gov; phone: 302.504.1350;

website: <http://jobsearch.usajobs.gov/getjob.asp?JobID=78175396&jbf574=AG03&brd=3876&AVSD>.

VILLAGE SAFE WATER (VSW) ENGINEER • Anchorage, AK

Position available with State of Alaska. Duties: works with small, remote communities throughout Alaska to develop sustainable water and sewer systems; responsible for working with communities to oversee community plans and system designs; administers construction projects; works with projects ranging from \$2 to \$10 million. Qualifications: BS or higher in civil engineering is preferred, although other engineering degrees will be considered; experience in project management and sustainable infrastructure development is desired, but not essential. Salary: \$50K/year. Deadline: 2/14/2009. For more information and to apply, e-mail jim.patterson@alaska.gov; phone: 907.269.7611; website: www.dec.state.ak.us/water/vsw.

Private Sector

GRADUATE ASSISTANTSHIP • Baton Rouge, LA

Position available with Louisiana State University, Department of Entomology. Duties: determines soybean insect pest distribution and densities; develops economic thresholds; determines survivorship and reproduction on agronomic and native plant species. Qualifications: BS in entomology, agronomy, horticulture, plant pathology, biological sciences, or closely related field with a strong background in production agriculture is preferred. Deadline: 6/01/2009. For more information and to apply, e-mail CV, description of research interests, and three references to jeffdavis@agcenter.lsu.edu; phone: 225.578.5618; website: <http://entomology.lsu.edu/>.

SUMMER OF SERVICE FELLOWSHIP • DC

Position available with Innovations in Civic Participation. Duties: promotes service opportunities for teenagers transitioning to high school; develops online resource center; assists in research on best practices; models programs, project communications, and outreach. Qualifications: BA/BS; strong interest in service-learning, civic participation, and community development; experience with website development and maintenance; organizational and analytical skills; research experience. Salary: \$21K/year. Deadline: 1/23/2009. For more information and to apply, e-mail info@icicp.org; phone: 202.775.0290; website: www.icicp.org or www.icicp.org/ht/a/GetDocumentAction/i/4602.

BIOLOGY TEACHER • San Francisco

Position available with French American International School. Duties: teaches biology at the high school level. Qualifications: BA/MA; two years' international teaching experience a plus. For more information and to apply, e-mail richardu@frenchamericansf.org; phone: 415.558.2070; website: www.frenchamericansf.org.

ENGLISH TEACHER • San Francisco

Position available with French American International School. Duties: teaches English at the high school level. Qualifications: BA required, MA preferred; overseas experience and two years' teaching a plus. For more information and to apply, e-mail richardu@frenchamericansf.org.

HOT! OPPORTUNITIES

WORKFORCE PROGRAM SPECIALIST • Boston, MA

Position available with U.S. Department of Labor, Employment and Training Administration, (USDOL/ETA) Regional Office. Duties: manages federal grants; oversees workforce development and security programs; conducts grant related performance and financial assessments; conducts on-site compliance reviews; supports/executes all phases of grant cycle; works with state and local program staff and other entities. Qualifications: BA/BS; strong writing skills; demonstrated analytical, communication, and organizational skills; experience in working effectively in product oriented teams; valid driver's license required; job may include frequent travel. Salary: \$40K–\$70K. For more information and to apply, send cover letter, résumé, and transcript to: Heather Graham, USDOL ETA, JFK federal building room e-350, Government Center, Boston, MA 02203; phone: 617.788.0170; e-mail: graham.heather@dol.gov.

TEACHER APPRENTICE • New York

Position available with Internationals Network for Public Schools. Duties: works with students, in consultation with mentor teachers, in small and large group settings; participates in seminars to learn the theories and research on which the approach is based; works with the mentoring teacher to develop and implement standards-driven, interdisciplinary lessons. Qualifications: record of academic and professional excellence; leadership experience; demonstrated interest in serving students from diverse ethnic, socioeconomic, and linguistic backgrounds; willingness to commit to the school's mission and educational philosophy; proficiency in a language other than English. Deadline: 2/20/2009. For more information and to apply, e-mail jessica.lee@internationalsnps.org; phone: 212.868.5184; website: www.internationalsnps.org.



frenchamericansf.org; phone: 415.558.2070; website: www.frenchamericansf.org.

INFORMATION TECHNOLOGY DIRECTOR • San Francisco

Position available with French American International School. Duties: provides overall media and technology leadership through the development and implementation of a curriculum-based media and technology strategy that is aligned with the school's mission and student learning results; provides media and technology leadership for all support staff divisions such as HR, finance, admissions, and school management, ensuring that the available technology meets the needs of the school and is aligned with professional and best practices. Qualifications: teaching credential preferred; MA required; industry recognized computer certifications preferred; ten years' combined experience teaching in secondary education and in managing all aspects of media and technology infrastructure and systems. For more information and to apply, e-mail richardu@frenchamericansf.org; phone: 415.558.2070; website: www.frenchamericansf.org.

COMMUNICATIONS COORDINATOR • San Francisco

Position available with French American International School. Duties: coordinates the upgrade and delivery of school-wide website; works on new web software, coordinating the various constituent needs and managing content for both public and login users. Qualifications: BA required, MA preferred; five years' experience in web design, management, communications, and public relations. For more information and to apply, e-mail richardu@frenchamericansf.org; phone: 415.558.2070; website: www.frenchamericansf.org.

TRAVEL WRITERS • Various locations

Positions available with Other Places Publishing. Duties: research and write travel guides about their respective countries of service. Qualifications: must possess unique insight into country of service and be passionate about its history, people, and culture; knowledge of those hidden or "off the beaten path" spots; awareness of practical information for independent travelers; ability to write with flare and keep the reader engaged. For more information and to apply, e-mail editor@otherplacespublishing.com; website: www.otherplacespublishing.com/writers.

BIOLOGY TEACHER • Brookline, MA

Position available with Brookline High School. Temporary position beginning approximately January 20th with possibility of temp-to-hire. Duties: teaches two AP biology and two biology Honor classes for juniors and seniors in a diverse and high achieving school in a close suburb of Boston. Qualifications: BS in biology or related major; teaching experience as a PCV preferred. Salary \$44,145–\$73,076. Deadline: 2/28/2009. For more information and to apply, e-mail Ed_Wiser@brookline.k12.ma.us; phone: 617.713.5369; website: www.brookline.k12.ma.us/.

DONOR CARE ASSISTANT • New York

Position available with Concern Worldwide U.S. Duties: supports the team; responsible for the integrity of the database, ensuring that details are up to date and accurate; assists fundraising team to support all donor activities. Qualifications: advanced computer skills; experience in creating analysis reports; ability to manage multiple projects in a fast paced team environment; must be able to demonstrate initiative and have a proven record in problem solving; excellent organizational skills. Deadline: 1/30/2009. For more information and to apply, e-mail hr.usa@concern.net; phone: 212.557.8000; website: www.concernusa.org/vacancies.

AWARDS FACILITATOR/GRANTS ADMINISTRATOR • DC

Position available with Management Systems International. Position runs through 9/21/2009, with possibility of an extension for an additional year. Duties: works in close collaboration with NEA/I and Embassy Baghdad program officers and grants officers; helps to facilitate effective and timely management of federal assistance awards. Qualifications: three years' relevant work experience; MA in international relations, public administration, or other related field desirable; BA required. For more information and to apply, visit www.msiworldwide.com.

ESL INSTRUCTOR • Harlem, NY

Position available with New Americans Welcome Center. Duties: teaches English to immigrant community in classroom setting. Qualifications: classroom experience teaching English as a second Language. Salary: \$25/hour. For more information and to apply, e-mail natalie0c@yahoo.com or noretsky-cohen@ymcanyc.org; phone: 212.690.4024 or 917.696.3082.

SALES AND MARKETING

ENTREPRENEUR • Various locations

Position available with Sustainable Solutions International Marketing Group. Duties: creates national and international partnerships; works with an enthusiastic team on sustainable and unlimited income producing ventures; builds a database; develops marketing strategies. Qualifications: high level of drive and focus; forward thinker; interest in health, prevention, and the environment; ability to work individually and with a team. Deadline: 1/31/2009. For more information and to apply, e-mail cover letter and résumé to gallarano@ss8img.com; phone: 800.549.0772; website: www.mygreenplanb.com (access code 29415).

HOSPITALITY MANAGERS • DC and Alexandria, VA

Positions available with Bike and Roll Washington, DC. Duties: supervise rental operations; assist with daily bicycle tour departures; hire and oversee rental staff; handle customer reservations and requests; perform daily customer service tasks. Qualifications: responsible, personable, and organized; knowledge of managing people is essential; knowledge of bike maintenance is a plus but not required. Deadline: 2/10/2009. For more information and to apply, e-mail jobs@biketbsites.com; phone: 202.842.2453, ext. 301; website: www.biketbsites.com.

BIKE TOUR GUIDE MANAGER • DC

Position available with Bike and Roll Washington, DC. Duties: leads customers on bike tours; makes entertaining and informative presentations; assists customers with various travel requests; assists customer-service staff, including training fellow guides, researching tour materials, and scheduling guides. Qualifications: outgoing, helpful, and enjoyment of work; personable, responsible, and comfortable with public speaking and supervising others; familiarity with the downtown DC area is helpful; no experience working on bicycles necessary; training will be provided. Deadline: 2/10/2009. For more information and to apply, e-mail jobs@biketbsites.com; phone: 202.842.2453, ext. 301; website: www.biketbsites.com.

HUMAN RESOURCES COORDINATOR • VT

Position available with Rupert Veterinary Clinic. Duties: trains, motivates, and evalu-

Continued on page 7

PEACE CORPS Fellows/USA



Peace Corps Fellows/USA works with more than 50 universities that offer financial assistance to RPCVs who wish to attend graduate school and work in underserved U.S. communities. Below is a list of universities and some of the subject areas they offer. For the complete list, visit www.peacecorps.gov/fellows; call 800.424.8580, ext. 1440; or e-mail fellows@peacecorps.gov.

Bowling Green State University

Bowling Green, OH
Master of Arts in Cross-Cultural and International Education (MACIE). Fellows will work with educational organizations in northwest Ohio. Fellows will receive graduate assistantships that include full tuition waivers and stipends.
Contact: Dr. Margaret Zoller Booth
Phone: 419.372.9950
E-mail: boothmz@bgsu.edu

Carnegie Mellon University

Pittsburgh, PA
Public policy/management, arts management, or healthcare policy management.
Contact: David Eber
Phone: 412.268.2164
E-mail: hznadmit@andrew.cmu.edu

Columbia University, Teachers College

New York, NY
Urban education, including Bilingual/Bicultural Education, teaching of Mathematic or Science (Biology, Chemistry, Earth Science, or Physics), Social Studies, ID/Autism, English.
Contact: Shelly Chin, Assistant Director
Phone: 212.678.4080
E-mail: PCFellows@tc.edu

Cornell University

Ithaca, NY
City and regional planning (MS)
Contact: Tina M. Nelson
Phone: 607.255.6848
E-mail: tmn2@cornell.edu

Drew University

Madison, NJ
Master of Arts in Teaching (MAT): Fellows will tutor and teach in the Orange School District. Each Fellow will receive a 40% tuition scholarship.
Contact: Linda Swerdlow
Phone: 973.408.3285
E-mail: lswerdlo@drew.edu

Duke University

Durham, NC
Fuqua School of Business
Master's of Business Administration (MBA) with concentrations in accounting, decision sciences, entrepreneurship and innovation, finance, leadership and ethics, management, marketing, operations management, social entrepreneurship, and strategic consulting. There are also Certificates of Excellence offered in finance and marketing as well as a certificate program in health sector management. Jointdegrees in other professional programs also available. Benefits (financial): up to 25% tuition credit.
Contact: Matthew T.A. Nash
Phone: 919.660.7791
Fax: 919.660.1096
E-mail: mnash@duke.edu

Program in International Development Policy (PIDP) with several concentration options.
Contact: Stephanie Alt Lamm
Phone: 919.613.9218
E-mail: pidpinfo@duke.edu

Sanford Institute of Public Policy
Master of Public Policy (MPP) with option to earn joint degrees in professional or PhD programs.
Contact: Duke MPP Admissions Office
Phone: 919.613.9205
E-mail: MPPadmit@duke.edu

Duquesne University

Pittsburgh, PA
Center for Environmental Research and Education
Environmental science, environmental management, environmental policy: water resources and watershed protection, green building, energy conservation, environmental education, brownfield redevelopment.
Contact: Dr. Stanley J. Kabala
Phone: 412.396.4233
E-mail: kabala@duq.edu

Graduate Center for Social and Public Policy
MA: policy analysis and administration, conflict resolution and peace studies.
Contact: Dr. Evan Stoddard
Phone: 412.396.5179
E-mail: stoddard@duq.edu

Graduate School of Business Administration
MBA/MS/MAcc: sustainable enterprise, information systems management, taxation, accountancy.
Contact: Patricia Moore
Phone: 412.396.5529
Email: moorep@duq.edu

Florida Institute of Technology

Melbourne, FL
Environmental science, engineering, management, teaching, and other areas of education (science, mathematics, computer).
Contact: Dr. Tom Marcinkowski
Phone: 321.674.8946
E-mail: marcinko@fit.edu

Fordham University

Bronx, NY
MA programs in international political economy and development with specializations in international development studies, international banking and finance, international and development economics, and international political analysis.
Contact: Dr. Henry Schwalbenberg
Phone: 718.817.4064
E-mail: iped@fordham.edu

George Mason University

Fairfax, VA
Elementary education and English as a second language master's programs.
Contact: Lynn Walker Levy

Phone: 703.993.3602
E-mail: lwalker3@gmu.edu

George Washington University

Washington, DC
Transition special education, secondary education.
Contact: Dr. Jeanne Embich
Phone: 202.973.1061
E-mail: jembich@gwu.edu

Georgia College & State University

Milledgeville, GA
Various education degrees, creative writing. Teaching assistants, tutors, special education teacher training, community creative writing program. Benefits include tuition waiver, stipend.
Contact: Dr. Dwight Call
Phone: 478.445.0875
E-mail: dwight.call@gcsu.edu

Humboldt State University

Arcata, CA
Secondary education program with placement at Academy of the Redwoods—an early college high school.
Contact: Keri Gelenian
Phone: 707.826.3738
E-mail: kg5@humboldt.edu

Illinois State University

Normal, IL
Applied economics, political science, sociology, with sequence in applied community/economic development, including community project design and management, topics in administration and planning, and 11-month paid professional internship. Benefits include assistantship with stipend and 2-year full tuition waiver.
Contact: Beverly Beyer
Phone: 309.438.7090
E-mail: StevensonCenter@ilstu.edu

Indiana University

Bloomington, IN
Master of Public Affairs (MPA) with choice of nine concentrations, including comparative and international affairs, environmental policy and natural resource management, policy analysis; and nonprofit management. Master of Science in environmental science (MSES) programs in applied ecology, environmental chemistry, and water resources. Joint master degree (MPA-MSES) and combined master degree with other programs also available.
Contact: Jennifer Forney
Phone: 812.855.2840
E-mail: spea@indiana.edu

Johns Hopkins University

Baltimore, MD
Nursing, public health.
Contact: Mary O'Rourke
Phone: 410.955.7548
E-mail: orourke@son.jhmi.edu

PEACE CORPS Fellows/USA



Kennesaw State University

Kennesaw, GA (Metro-Atlanta)
Master of Business Administration (MBA) and Master of Accounting (MACC) degrees. Graduate assistantship assignment to work with International Centre and a local Mayan community. Benefits include tuition waiver and stipend.
Contact: Dan Paracka
Phone: 770.423.6732
E-mail: dparacka@kennesaw.edu

Loma Linda University

Loma Linda, CA
Public health, including global health, humanitarian assistance, and reproductive health.
Contact: Nikki Gray
Phone: 909.558.4902
E-mail: sphpcinfo@llu.edu

Marquette University

Milwaukee, WI
Business, engineering, communication, educational policy and leadership, English, economics, history, international affairs, philosophy, political science, public service, theology. Benefits: full tuition scholarship and monthly stipend.
Contact: Carole Ferrara
Phone: 414.288.5861
E-mail: carole.ferrara@marquette.edu

Monmouth University

West Long Branch, NJ
Master of Social Work (MSW) with concentrations in Clinical Practice with Families and Children and International and Community Development. Fellows will be awarded Graduate Assistantships which include free room and board and 9 credits of tuition remission.
Contact: Dr. Robin Mama, Dean
Phone: 732-571-3543
E-mail: rmama@monmouth.edu

New Mexico State University

Las Cruces, NM
Degrees in public health, social work, and nursing, plus joint public health and social work degree.
Contact: Dr. Sue Forster-Cox
Phone: 505.646.2183
E-mail: sforster@nmsu.edu

The New School

New York, NY
Urban policy analysis/management, health services management and policy, human resources management, organizational change management.
Contact: Admissions Office
Phone: 212.229.5400, ext. 1130
E-mail: milanoadmissions@newschool.edu

Northern Arizona University

Flagstaff, AZ
Business and accounting. Career tracks in geographic information systems (GIS), marketing analysis and distribution, management, finance, and accounting.
Contact: Jane Thompson
Phone: 928.523.7387
E-mail: mba@nau.edu

Rutgers University

Camden, NJ
Master of Public Affairs in educational policy and leadership with K-12 teaching position at the LEAP Academy.
Contact: Sandra Cheesman-Cattefesta
Phone: 856.225.6860
E-mail: scheesma@camden.rutgers.edu

Seton Hill University

Greensburg, PA
Art therapy (counseling specialization), business administration, elementary education, inclusive education (online), instructional design (online), marriage and family therapy, special education, popular-fiction writing. Benefits: 50% tuition discount.
Contact: Bill Byerly
Phone: 724.838.4209
E-mail: wbyerly@setonhill.edu

Southern New Hampshire University

Manchester, NH
Community economic development, international community economic development, business, National Weekend Program.
Contact: Kathleen Kennedy
Phone: 603.644.3103 ext. 2307
E-mail: k.kennedy@snhu.edu

University of Alabama at Birmingham

Birmingham, AL
In Development: Master of Science in Nursing (MSN). Fellows will complete internships in area hospitals and health organizations. Each Fellow will receive a \$5,000 grant for their first year of study and a full-time nursing resident's salary in their second year.
Contact: Cecelia Ohman
Phone: 205.934.5491
E-mail: caohman@uab.edu

University of Arizona

Tucson, AZ
Criminal justice, community development, environment, health, nonprofit finance, public policy, and more.
Contact: Georgia Ehlers
Phone: 520.621.9103
E-mail: rpcf@grad.arizona.edu

University of Cincinnati

Cincinnati, OH
MCP: Economic development planning, environmental planning, international development planning, physical planning, urban design. PhD: regional development planning.
Contact: Johanna W. Looye
Phone: 513.556.4943
E-mail: johanna.looye@uc.edu

University of Colorado Denver

Denver, CO
School of Public Affairs
Master of Public Administration, Master of Criminal Justice, PhD in Public Affairs. Benefits include paid internships and \$3,000 scholarship renewable for two years.

Contact: Dr. Christine Martell
Phone: 303.315.2716
E-mail: christine.martell@cudenver.edu

University of Denver

Denver, CO
Josef Korbel School of International Studies
International administration, international development, international human rights, international studies, international security, global finance, trade, and economic integration.
Contact: Nicole Vilegi
Phone: 303.871.3838
E-mail: nicole.vilegi@du.edu

Graduate School of Social Work
Master of Social Work (MSW) degree with concentration in either clinical or community practice; specialized certificates available in social work with Latinos/as, trauma response and recovery, couples and family therapy, animal-assisted social work and Jewish communal service. Benefits include specialized programming for RPCVs and financial assistance. All applicants to the MSW program are considered for merit scholarships, which range from \$6,000 to \$12,000 per year for full-time students. The MSW application fee is waived. Need-based awards are also available. Those selected for the Peace Corps Fellows/USA program will receive an additional \$5,000 scholarship.
Contact: Dr. Julie Laser
Phone: 303.871.2841
E-mail: julie.laser@du.edu

School of Communication
International and intercultural communication.
Contact: Dr. Margaret Thompson
Phone: 303.871.3947
E-mail: mthomps@du.edu

University of Maryland–Baltimore

Baltimore, MD
Obtain an MSW while doing exciting field work. Fellowship involves working at a community based placement with marginalized populations. A variety of fellowships are available, including assistance for students interested in community development/organizing and policy development.
Contact: Lane Victorson
Phone: 410.706.5316
E-mail: lvictorson@ssw.umaryland.edu

University of Maryland–Baltimore County

Baltimore, MD
Shriver Peacemaker Program
All programs of University of Maryland–Baltimore County: education, policy, applied sociology, intercultural communications, etc. Select consortium programs: social work (MSW), urban studies, nonprofit management, etc.
Contact: Dr. Joby Taylor
Phone: 410.455.6398
E-mail: joby.taylor@umbc.edu

University of Maryland–College Park

College Park, MD
Degrees in public policy and management, joint degrees in law, business, engineering, and life sci-

PEACE CORPS Fellows/USA



ences and conservation biology. Benefits include half-assistantships worth \$6,350 per year, 5 credits tuition remission per semester, in-state tuition rates, and eligibility for other merit-based awards.

Contact: Ms. Taryn Faulkner
Phone: 301.314.2486
E-mail: faulkner@umd.edu

University of Michigan

Ann Arbor, MI
Ford School of Public Policy
Master of Public Policy with 14 dual degree programs. Graduate certificates in science and technology policy also available. Benefits include \$10,000 tuition fellowship for each of two years, application fee waiver.

Contact: Beth Soboleski
Phone: 734.765.0453
E-mail: bsobo@umich.edu

School of Natural Resources and Environment
Master of Science in Natural Resources and Environment with 8 concentration options; Master of Landscape Architecture either through a 2-year program for those with a BLA or a 3-year program for those with other undergraduate degrees. Benefits (financial): tuition stipend.

Contact: Sondra Auerbach
Phone: 734.764.6453
E-mail: sondramr@umich.edu

University of Missouri-Columbia

Columbia, MO
Geography, public affairs, political science, rural sociology, social work, agricultural economics. In-state tuition, possibility for assistantships, waivers and additional support.

Contact: Donald Spiers
Phone: 573.882.6131
E-mail: spiersd@missouri.edu

University of Missouri-Kansas City

Kansas City, MO
Master of Public Administration (MPA) with specialties in urban administration, nonprofit management, and health services administration. Benefits include wages from intern stipend, \$10,000; 6 credit hours tuition remission and possibilities for additional assistance.

Contact: David Renz
Phone: 816.235.2342
E-mail: renzd@umkc.edu

University of New Orleans

New Orleans, LA
Public administration, urban planning and urban studies with concentrations in housing/community development, land use/environment, historic preservation, urban anthropology, and nonprofit management.

Contact: Dr. Marla Nelson
Phone: 504.280.3110
E-mail: cupa@uno.edu

University of Oregon

Eugene, OR
Community and regional planning, public administration.

Contact: Field Coordinator
Phone: 541.346.2879
E-mail: rare@darkwing.uoregon.edu

University of Pennsylvania

Philadelphia, PA
Fels Institute of Government
Full-time and part-time Master of Governmental Administration (MGA) degree. Certificates in nonprofit administration, economic development & growth, politics, and public finance. Benefits include a minimum of \$6,000 per year award for Fellows and assistance in paid internship placement.

Contact: Michelle Garcia-Navarro
Phone: 215.746.6684
E-mail: garciana@sas.upenn.edu

University of South Carolina

Columbia, SC
Center for Child and Family Studies
Multidisciplinary program (written/oral proficiency in Spanish required).

Contact: Laura Boudon
Phone: 803.777.5190
E-mail: boudon@gwm.sc.edu

Moore School of Business
International business administration, joint degrees.

Contact: Reena Lichtenfeld
Phone: 803.777.4346
E-mail: gradinfo@moore.sc.edu

University of Southern California

Los Angeles, CA
School of Policy, Planning, and Development
Master's degrees in Public Administration, Public Policy, Health Administration, Planning, and Real Estate Development. Some Fellows can study at the Los Angeles or Sacramento campus. Each Fellow will receive a \$10,000 scholarship and is eligible for other merit-based awards.

Contact: Marisol Gonzalez
Phone: 213.740.0527
E-mail: marisolr@usc.edu

University of Vermont

Burlington, VT
Community and economic development, entrepreneurship; environment, agriculture, applied economics, management, strategic planning, marketing, public policy, healthcare, leadership, international public administration, human resources, budgeting/finance, organizational development, information technology.

Contact: Ken Bauer
Phone: 802.656.1965
E-mail: Ken.bauer@uvm.edu

University of Wisconsin-Milwaukee

Milwaukee, WI
Nonprofit management, urban studies, economics, geography, history, sociology, political science, English.

Contact: Lisa Heuler-Williams
Phone: 414.229.6155
E-mail: heuler@uwm.edu

University of Wisconsin-Stevens Point

Stevens Point, WI
Fields relating to the environment, including natural resources, forestry, environmental education, youth programming, land-use planning, wildlife, soil and water science.

Contact: Dr. Tim Ginnett
Phone: 715.346.4191
E-mail: tim.ginnett@uwsp.edu

University of Wyoming

Laramie, WY
American studies with concentration in education, geography, history, or literature.

Contact: Dr. Eric Sandeen
Phone: 307.766.3898
E-mail: esandeen@uwyo.edu

Western Illinois University

Macomb, IL
Business administration; economics; geography; health education; political science; recreation, park, and tourism administration.

Contact: Karen Peitzmeier
Phone: 800.526.9943
E-mail: pcf@wiu.edu

Western New Mexico University

Gallup, NM
Elementary, secondary, or special education; counseling; educational leadership, interdisciplinary.

Contact: Dr. Patricia Maguire
Phone: 505.722.3389
E-mail: wnmupcf@hotmail.com

Wichita State University

Wichita, KS
Teacher education: middle and secondary grades, art, music, English, French, Spanish, biology, chemistry, physics, math, TESOL (if already teacher-certified), comprehensive social studies, special education (if already teacher-certified).

Contact: Dr. Judith Hayes
Phone: 316.978.6580
E-mail: judith.hayes@wichita.edu

Xavier University of Louisiana

New Orleans, LA
Fast Track to Teaching Program for those interested in teaching math, science, or special education.

Contact: Dr. Renee Akbar
Phone: 504.520.5389
E-mail: rvakbar@xula.edu

Yale University

New Haven, CT
International relations MA with concentrations in history, economics & political science, joint degrees available in forestry and environmental studies, management, law, or public health.

Contact: Alice Kustenbauder
Phone: 203.432.3418
E-mail: international.relations@yale.edu



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ates multicultural workforce; develops training materials; performs conflict resolution; coordinates development project in workers' hometowns in Guatemala and Mexico. Qualifications: Spanish proficiency required; cultural sensitivity and awareness; interpersonal skills; agriculture and dairy experience not required. Salary \$30K–\$45K. For more information and to apply, e-mail rfe7@cornell.edu; phone: 607.592.7578.

SPANISH SPEAKING SENIOR PROJECT MANAGER • DC

Position available with Management Systems International. Duties: works on primary senior project manager duties, managing various projects MSI holds, including democracy and governance program in South America. Qualifications: proven experience and knowledge of USAID ADS, AIDAR, and business practices; Spanish fluency. For more information and to apply, visit www.msiworldwide.com.

SENIOR DIRECTOR • Arlington, VA

Position available with Counterpart International. Duties: creates strategic framework (business plan) that goes beyond commodity acquisitions and distribution to include the types of activities that can better position organization for the transition from relief to development in failing and failed states, conflict, and post-conflict zones. Qualifications: MA in relevant field; ten years' professional experience; work experience in international development of which at least two years should be working in a developing country at a mid- to senior management level. Deadline: 1/30/2009. For more information and to apply, visit www.jobs.counterpart.org.

MIGRANT OUTREACH SPECIALIST • Salem and Hammonton, NJ

Position available with Southern Jersey Family Medical Centers, Inc. Duties: works with migrant farm workers. Qualifications: Spanish and/or Haitian Creole fluency; high school diploma; experience in health education and farm worker issues is preferred; willingness to work evenings and occasionally weekends. Salary: \$10.50/hour. Deadline: 3/02/2009. For more information and to apply, e-mail carias@sjfmc.org; phone: 609.567.0434, ext. 4275; website www.sjfmc.org.

ADMINISTRATIVE ASSISTANT • Rockville, MD

Position available with EnCompass LLC, Duties: produces training materials; schedules travel

arrangements; processes travel documents; supports staff needs for various projects; assists with conference and meeting set-up; answers phones; replies to e-mail; performs other duties as required. Qualifications: high proficiency in MS Office, specifically Excel; attention to detail; excellent verbal and written communications skills; strong organizational skills; flexibility; BA or comparable education and experience. Salary: \$28K–\$40K. Deadline: 1/31/2009. For more information and to apply, e-mail mmikolaitis@encompassworld.com; phone: 301.998.6150; website: www.encompassworld.com.

RECRUITER - INTERNATIONAL GROUP • Arlington, VA

Position available with Nathan Associates Inc. Duties: identifies personnel for positions on international development projects and proposals; performs reference checks; writes staffing chapters for proposals; edits résumés; represents Nathan at job fairs. Qualifications: BA/BS in business, economics, international affairs, or related field; two years' experience in international economic development; professional proficiency in Spanish; strong verbal and written communication skills. For more information and to apply, e-mail cover letter and résumé to nathanhr@nathaninc.com, include "Recruiter" in subject line; website: www.nathaninc.com.

International

IT TEACHER/COORDINATOR • Khartoum, Sudan

Position available with Khartoum American School. Duties: oversees iMac labs; teaches computer skills; liaises with teachers to integrate technology into the curriculum. Qualifications: BA/BS; experience with computers in educational setting. Salary: \$22K–\$32K. Deadline: 1/22/2009. For more information and to apply, e-mail pclinton@krtams.org; phone: 249.9.123.52.165; website: www.krtams.org.

PHYSICS TEACHER • Torreon, Mexico

Position available with Colegio Americano de Torreon. Duties: teaches high school physics, mechanics, and electricity. Qualifications: physics or mechanical engineering degree. Salary: \$20K–\$27K. Deadline: 5/29/2009. For more information and to apply, e-mail makhlouf.ouyed@cat.mx; website: www.cat.mx.

DIRECTOR OF FINANCE AND ADMINISTRATION • Abuja, Nigeria

Position available with JSI/Nigeria office. Duties: responsible for the financial management and administration of all projects, including supply chain management system, USAID deliver project, and JSI Global Fund project; responsible for oversight; tracks different sources of project funding; oversees and implements administrative procedures for the field office. For more information and to apply, visit www.jsi.com.

BIOLOGY TEACHER • Torreon, Mexico

Position available with Colegio Americano de Torreon. Duties: teaches 10th grade biology. Qualifications: degree in biology; teaching experience. Salary: \$20K–\$27K. Deadline: 5/29/2009. For more information and to apply, e-mail makhlouf.ouyed@cat.mx; website: www.cat.mx.

CHEMISTRY TEACHER • Torreon, Mexico

Position available with Colegio Americano de Torreon. Duties: teaches high school chemistry. Qualifications: degree in chemistry; teaching experience. Salary: \$20K–\$27K. Deadline: 5/29/2009. For more information and to apply, e-mail makhlouf.ouyed@cat.mx; website: www.cat.mx.

ELEMENTARY TEACHERS • Torreon, Mexico

Positions available with Colegio Americano de Torreon. Duties: teach English language, science, social studies, and math. Qualifications: teaching credentials. Salary: \$20K–\$28K. Deadline: 5/29/2009. For more information and to apply, e-mail makhlouf.ouyed@cat.mx; website: www.cat.mx.

MATH TEACHER (HIGH SCHOOL AND MIDDLE SCHOOL) •

Lisbon, Portugal

Position available with Carlucci American International School of Portugal. Duties: teaches math for grades 7–12, including algebra, geometry, IB math studies, and math standard level. Qualifications: minimum BA; teacher certification; two years' teaching experience. For more information and to apply, e-mail jobs@caislisbon.org; phone: 351.21.923.9800; website: www.caislisbon.org.

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Peace Corps Response



Eastern Caribbean

The Association for People with Disabilities Helping Hands Centre in St. Vincent & Grenadines is requesting a Peace Corps Response Volunteer to assist the NGO with strengthening their institutional capacity to provide services to children with all types of disabilities and their families. The volunteer will be expected to train the local staff to improve their special education and care skills (specifically in the areas of speech and physical therapy), implement a resource base for services, provide assistance with identifying funding sources and proposal writing.

The St. Lucia Diabetic & Hypertensive Association is requesting a Peace Corps Response Volunteer to assist the NGO with strengthening their institutional capacity to provide services to targeted community groups who are dealing with diabetes and hypertensive disorders. The volunteer will be expected to provide strategic planning assistance and staff training, implement a resource base for services, draft proposals for funding and provide data collection methodologies.

The Roving Caregivers Programme of St. Lucia in Castries is requesting a Peace Corps Response Volunteer to assist and educate the community in caring for children from birth to three years of age. This unique program requires the ability to develop and conduct parent education workshops, assist with training of volunteers, provide support to parents in developmental approaches to child raising, assist with nutrition and meal planning, and provide activities to further childhood development.

For more details and to apply, visit www.peacecorps.gov/response.

Guyana

Volunteer Youth Corps (VYC), Inc., a local NGO in Guyana, is requesting a Peace Corps Response Volunteer for a six-month assignment to assist the organization with Guyana's rapidly growing Orphan and Vulnerable Children population. The PCRV will be expected to assist VYC in strengthening their mentoring program through capacity building, training, developing a case management system, and referral services to support the activities of mentors, teachers, volunteers, and OVC.

Merundoi, Inc., a local NGO in Guyana, is requesting a Peace Corps Response Volunteer for a six-month assignment to meet the MARCH project's **monitoring and evaluation** needs. The Volunteer will develop, implement, and oversee a scientific assessment of a radio serial drama used to promote and reinforce behavioral change among communities in response to the high incidence of HIV/AIDS.

For more details and to apply, visit www.peacecorps.gov/response.

Liberia

The Ministry of Health and Social Welfare (MHSW) supports the World Health Organization recommendation of skilled attendance at every birth. Unfortunately, Liberia has lost hundreds of practicing physicians over the last three decades and is in the process of rebuilding the health sector. Frontline services now rest with the mid-level health professionals. The MHSW has prioritized the training of midwives in meeting the need for skilled attendance at each birth. Two Peace Corps Response Volunteers are being requested to work as **Midwife Program Instructors**.

The Ministry of Education requests two Peace Corps Response Volunteers (PCRVs) to work as **Library Support Specialists**. The PCRVs will be placed at Learning Resource Centers (LRCs) in two different counties and each will support the LRCs in their neighboring counties as well. LRCs have been established in a total of six counties and provide teachers, students, Ministry staff, and the large community with internet access and a library. The LRCs serve as a delivery mechanism to provide on-going training, workspace, refresher in-service meetings, and materials development support to teachers and administrators. They also serve as a technical hub with computers, training manuals, and supplies. The PCRVs will be responsible for building the individual capacity of LRC staff to develop and organize well run centers that enhance the ability of users to access information.

The Ministry of Education (MOE) requests two Peace Corps Response Volunteers (PCRVs) to work as **Parent Teacher Association Organizers**. Liberia underwent a period of 14 years of brutal conflict which devastated the country's infrastructure, resulting in widespread poverty, complete lack of, or extremely limited,

agricultural production, and breakdown of family and community coping mechanisms. Liberia remains among the world's most food insecure countries. The conflict impacted many sectors of society including the education sector. Schooling was badly disrupted as food-insecure families often employed children into income activities instead of sending them to school. The MOE is moving towards initiating greater community involvement in its school management-related programs and is mobilizing Parent Teacher Associations (PTAs) and creating awareness of community leaders to support the school feeding program at the community level.

The Ministry of Education (MOE) requests two Peace Corps Response Volunteers (PCRVs) to provide support to County Education Offices by **mentoring the County Education Officers** in their roles and responsibilities. The 14 years of brutal conflict in Liberia took its toll on the education system. The MOE, along with the international donor community, is focusing on quick impact programs to ameliorate the lack of education infrastructure. Each county has a County Education Office through which the MOE implements its educational programs and policies. The PCRVs will be responsible for building the individual capacity of the County Education Officer, developing a strong support system for rural school administrators and teachers, and creating transparent, open communication among staff.

For more details and to apply, visit www.peacecorps.gov/response.

Panama

The Ministry of Social Development (MIDES) requests a Peace Corps Response Volunteer (PCRV) to work as a **Rural Community Development Volunteer**. MIDES' vision is to approach social development through social networks and aims to promote a process in which all community members are involved in the rebuilding of the social fabric to create a better future. MIDES' Opportunities Network Program is one of the pioneers in social policy in Panama. This program is committed to empowering families in extreme poverty and has provided aid to more than 72,000 families nationwide. Many children, youth, and women in the province of Bocas del Toro receive benefits from this program. The women have requested

Peace Corps Response



to be instructed on how to run a small business or community cooperative. A PCRV is being requested to develop appropriate small business and cooperative management presentations to give to the rural women's groups.

For more details and to apply, visit www.peacecorps.gov/response.

Paraguay

The Municipality of Bahia Negra in Paraguay is requesting a Peace Corps Response Volunteer for a six-month assignment to help prepare the district for ecotourism. The volunteer will assist the City Council by introducing mechanisms to strengthen fiscal responsibility and transparency, provide training through participatory approaches to the local government level and in the community, and develop neighborhood commissions. Please contact us for the complete project description.

For more details and to apply, visit www.peacecorps.gov/response.

How to Apply

For additional assignments and more detailed descriptions of these assignments, including the required qualifications, visit the Peace Corps Response website at www.peacecorps.gov/response; or call 202.692.2250 or 1.800.424.8580, ext. 2250. Applications can be completed online at www.peacecorps.gov/response.

Send Peace Corps Response application, résumé, and Description of Service (if available) to pcresponse@peacecorps.gov; fax: 202.692.2251; address: Peace Corps - Peace Corps Response, 1111 20th Street NW, Washington, DC 20526. To be considered for a specific assignment, indicate the position title on the cover letter or application.

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PHYSICS/CHEMISTRY TEACHER • Khartoum, Sudan

Position available with Khartoum American School. Duties: teaches high school classes in both chemistry and physics; participates in life of this independent, international school. Qualifications: BA/BS in chemistry or physics; MA and classroom experience are both desirable. Salary: \$22K-\$32. Deadline: 1/23/2009. For more information and to apply, e-mail pcinton@krtams.org; phone: 249.9.123.52.165; website: www.krtams.org.

DEPUTY DIRECTOR FOR PROGRAMS • Uganda

Position available with International Rescue Committee. Duties: responsible for defining and managing the programmatic structure of country program; ensures program reflects ongoing contextual analysis and strategic planning and seeks to diversify funding in a transitional atmosphere. Qualifications:

Swaziland

The Ministry of Education in Swaziland has requested a Peace Corps Response Volunteer (PCRV) to work with their INSET (In-Service Teacher Education and Training) Department as an Instructor and Teacher Resource Centre Coordinator. INSET provides primary school teachers with in-service training courses in an effort to raise the quality of classroom teaching. There are approximately 12 trainers currently working under the INSET director and in close cooperation with the inspectorate and other education service providers. The focus of the PCRV's assignment is to influence the quality of INSET courses by upgrading trainers' capacity to deliver INSET courses. The emphasis would be on improving training methodology in general, assisting in efforts to align teacher education with a "modern" concept of (primary) education to support the development/flourishing of a knowledge-based economy,

MA in international relations, development studies, or relevant disciplines; five years' overseas experience in humanitarian/development work; two years' international experience in management, preferably within an NGO setting. Deadline: 3/25/2009. For more information and to apply, visit www.theirc.org/jobs.

PROGRAM COORDINATOR - CIVIL SOCIETY • Kabul, Afghanistan

Position available with Counterpart International. Duties: supports field implementation of a three-year, \$26 million dollar women-focused civil society program. Qualifications: five years' experience working with NGOs, including at least two years' working internationally, preferably in a conflict zone; MA in international development, or a related field. Deadline: 1/31/2009. For more information and to apply, visit <http://jobs.counterpart.org/>.

conducting needs assessment activities, following-up the results of training activities at the school/classroom level, and more.

For more details and to apply, visit www.peacecorps.gov/response.

Uganda

NACWOLA-Uganda (a National NGO) is requesting a Peace Corps Response Volunteer to assist with building institutional capacity of the management staff to be able to develop, manage, and deliver effective programs to NACWOLA members and to members of the local communities at large. Some of the main duties and responsibilities are to evaluate the needs of the management staff and provide training and support for data collection, M&E, fund raising strategies and resource identification.

For more details and to apply, visit www.peacecorps.gov/response.

DIRECTOR OF FINANCE AND ADMINISTRATION - CIVIL SOCIETY • Kabul, Afghanistan

Position available with Counterpart International. Duties: supports implementation of a three-year, \$26 million dollar women-focused civil society program. Qualifications: MA in finance/accounting or equivalent. Deadline: 1/31/2009. For more information and to apply, visit www.counterpart.org.

EDUCATION AND YOUTH DEVELOPMENT PROJECT FELLOW • Urubamba, Peru

Position available with ProWorld Service Corps. Duties: coordinates and leads volunteer work efforts for education projects in Peru; develops and refines curriculum for use by volunteers in environmental education and literacy; guides volunteer teaching and various youth development activities in local schools and after school programs.



Qualifications: previous teaching experience; leadership skills; advanced Spanish language abilities; environmental background; experience in curriculum development; experience working with volunteers; previous experience in Latin America would be beneficial; BA/BS required, MA preferred. Deadline: 2/25/2009. For more information and to apply, e-mail jobs@myproworld.org; website: www.myproworld.org/jobs.

MARKETING AND COMMUNITY TOURISM PROJECT FELLOW •

Urubamba, Peru

Position available with ProWorld Service Corps. Duties: coordinates and leads volunteer efforts for small business and community development projects in Peru; develops seminars for basic business and marketing practices for local community associations; conducts an evaluation of community tourism projects and implements a market study; creates an action plan for promotion and delivery. Qualifications: business or marketing background; leadership experience; advanced Spanish language skills; experience working with community tourism projects and volunteers; previous experience in the region of Latin America would be beneficial; BA/BS required, MA preferred. Deadline: 2/25/2009. For more information and to apply, e-mail jobs@myproworld.org; website: www.myproworld.org/jobs.

COMMUNITY DEVELOPMENT/SERVICE LEARNING PROJECT FELLOW • Chiang Mai, Thailand

Position available with ProWorld Service Corps. Duties: coordinates and leads volunteer work efforts; helps manage internal/external database communication tools and organize orientations for participants; assists in managing logistics and small excursions/projects; performs additional duties as assigned. Qualifications: experience in cross-cultural environments; adaptability; leadership experience; Thai language skills; understanding of Asian cultures; previous experience in Thailand or Southeast Asia is necessary; BA/BS required, MA preferred. Deadline: 2/25/2009. For more information and to apply, e-mail jobs@myproworld.org; website: www.myproworld.org/jobs.

FILTER AND CLEAN BURNING STOVES PROJECT FELLOW •

Urubamba, Peru

Position available with ProWorld Service Corps. Duties: assists in the coordination and

implementation of clean-burning stoves installation in rural communities; conducts lung capacity tests and surveys for stove recipients; designs and executes market studies for ceramic water filters and ceramic clean-burning stoves. Qualifications: strong research and writing skills; experience in field research; advanced Spanish language skills; previous work in the areas of water sanitation, public health, and/or in Latin America would be a benefit; BA/BS degree required; advanced degree, particularly in public health a plus. Deadline: 2/25/2009. For more information and to apply, e-mail jobs@myproworld.org; website: www.myproworld.org/jobs.

PUBLIC HEALTH DATA AND STATISTICS CONSULTANT PROJECT FELLOW • Urubamba, Peru

Position available with ProWorld Service Corps. Duties: works under the direction of the health project coordinator; supports rural health campaign efforts; manages data pertaining to the campaigns; responsible for data entry and compilation; conducts data analysis; produces monthly reports to be presented to a regional health ministry. Qualifications: strong research, statistics, and writing skills; experience in data entry, analysis, and presentation; advanced Spanish language skills; previous work in public health, statistics, and/or Latin America are a benefit; BA/BS required, masters in statistics or public health preferred. Deadline: 2/16/2009. For more information and to apply, e-mail jobs@myproworld.org; website: www.myproworld.org/jobs.

WOMEN IN DEVELOPMENT PROJECT FELLOW • Urubamba, Peru

Position available with ProWorld Service Corps. Duties: coordinates and leads volunteer work efforts for women in development projects in Peru; develops workshops on topics surrounding personal development, leadership, self-esteem, and basic business practices for local women's associations; supports marketing efforts of artisan goods produced by the women's groups. Qualifications: experience working with women's groups in a development context; leadership experience; advanced Spanish speaking and writing skills; business or marketing background; experience working with volunteers; previous experience in the region of Latin America beneficial; BA/BS required. Deadline: 2/25/2009. For more information and to apply, e-mail jobs@myproworld.org; website: www.myproworld.org.

FIELD RESEARCH CONSULTANT

PROJECT FELLOW • Urubamba, Peru

Position available with ProWorld Service Corps. Duties: consults on water sanitation studies in local communities in conjunction with a ceramic water filter project; assists in writing phase two of the project protocol; aids in survey design, implementation, and analysis. Qualifications: strong research and writing skills; experience in field research; advanced Spanish language skills; previous work in the areas of water sanitation, public health, and/or in Latin America would be a benefit; BA/BS required; MA in public health preferred. Deadline: 1/28/2009. For more information and to apply, e-mail jobs@myproworld.org; website: www.myproworld.org/jobs.htm.

GLOBAL ROUTES LEADER •

Various worldwide locations

Positions available with Global Routes. Duties: lead cross-cultural immersion and service trips; oversee in-country travel, food, lodging, and activities; manage meaningful home stays, community-driven service projects, and program budgets; work with local staff, guides, and organizations; facilitate growth, development, and safety of students. Qualifications: extensive experience with high school and college students in educational and experiential contexts; background in cross-cultural, wilderness, and/or classroom teaching; leadership, communication, and organizational skills; extensive international travel. For more information and to apply, contact Jason Sarouhan; e-mail: mail@globalroutes.org; phone: 413.585.8895; website: www.globalroutes.org/staffapply.html.

TEACH ENGLISH IN KOREA •

Various locations

Positions available with Aclipse. Duties: teach students how to put the English vocabulary and grammar knowledge they already have into practice; adapt to and apply new ESL teaching methodologies; teach classes of 15 students or less; grade assignments; attend one week training and any ongoing training sessions. Qualifications: eligible for a work visa; native English speaker; ability to sign one year contract; BA/BS. For more information and to apply, e-mail esljobs@aclipse.net; phone: 617.878.2138; website: www.aclipse.net.

HEALTH COORDINATOR • Sudan

Position available with International Rescue Committee. Duties: responsible for providing overall technical support and guidance to the



field coordinators and health managers in the implementation of the health program across West Sudan (Darfur); works in collaboration with other sector coordinators and field teams. Qualifications: medical doctor with an advanced degree in public health; five years' in developing management/coordinating health programs in developing countries and or refugee settings. Deadline: 3/25/2008. For more information and to apply, visit www.theirc.org.

TEACHER • Dhaka, Bangladesh

Positions available with International School Dhaka. Duties: teach local and expatriate students aged 3–18 in international school. Qualifications: overseas experience; two years' teaching experience. Salary: \$25K–\$30K. For more information and to apply, send cover letter and CV to hr@isdbd.org; phone: 00880288171017; website: www.isdbd.org.

LEAPNOW TRIP LEADER • South America, India, or Uganda

Positions available with LEAPNOW - Transforming Education. Duties: maintain the safety and well-being of a group young adults; create a fun educational environment; promote individual learning of students; coordinate travel logistics; maintain relationships with sponsors; manage budget; enforce program rules; facilitate cohesive group dynamics; solve problems creatively. Qualifications: experience leading groups of young adults; experience in India or South America. For more information and to apply, e-mail employment@leapnow.org; phone: 707.431.7265; website: www.leapnow.org.

TRAINING DEVELOPMENT SPECIALIST • Kingston, Jamaica

Position available with CHART Regional Coordinating Unit. Duties: responsible for instructional design, curriculum, and training materials development; manages projects and budget. Deadline: 1/21/2009. For more information and to apply, e-mail chart@uwimona.edu.jm; phones: 876.977.2717; website: www.chartcaribbean.org.

HISTORY AND ENGLISH TEACHERS • South Korea

Positions available with Aclipse. Duties: teach classes. Qualifications: BA/BS in education, English, or humanities; MA education, English, or humanities highly preferred; teaching experience preferred. For more information and to apply, e-mail esljobs@acclipse.net, include "CDLM" in the subject line; phone: 617.878.2138; website: www.acclipse.net.

Intern/Volunteer

SUSTAINABLE AGRICULTURE INTERNS • Sharpsburg, MD

Internships available with Evensong Farm. Duties: assist with all aspects of sustainable vegetable production (on two acres) and marketing (through a 70-member CSA, two farmers' markets, and several restaurants); prepare beds, seed, transplant, weed, irrigate, harvest, wash and pack produce, and farmers' market sales. Qualifications: interest in learning and practicing sustainable agriculture; strong work ethic; work well individually and with others; reliable and conscientious; willingness and ability to work diligently outdoors in all weather conditions. Salary: \$100–\$150/week; housing, produce and eggs, and educational opportunities. For more information and to apply, e-mail mary@evensong-farm.com; phone: 301.432.7124; website: www.evensong-farm.com.

THIRD GOAL VOLUNTEER OPPORTUNITIES • CA, MA, NC, NJ, NM, NY, and TX

Volunteer opportunities available with Citizen Schools. Duties: share what you know and love with children by teaching your profession or hobby in after-school apprenticeships; receive intensive training; work with and be supported by a full-time professional educator who provides coaching throughout the apprenticeship. Qualifications: desire to teach your passion to young people aged 11–14. Deadline: 1/31/2009. For more information and to apply, e-mail volunteer@citizenschools.org; phone: 617.695.2300, ext. 124; website: www.citizenschools.org.

TRANSPORTATION DIVISION INTERN • Arlington VA

Internship available with Counterpart International. Duties: provides support functions for operational activities related to all CHAP programs including the small/medium transportation program. Qualifications: BA/BS in international development or related field preferred; excellent oral and written communication skills; Russian language skills desired; computer literacy, including Microsoft Word, Outlook, PowerPoint, and Excel; organizational skills and attention to detail. Deadline: 1/19/2009. For more information and to apply, visit www.counterpart.org.

Education

GRADUATE OPPORTUNITIES • Various locations

PhD traineeship opportunities available. \$30K annual stipend plus waiver of tuition and fees; 140 National Science Foundation sponsored programs across the country seek students interested in pursuing graduate degrees in the areas of science, mathematics, engineering, and technology. Integrative Graduate Education Research and Traineeships (IGERT) programs equip PhD scientists and engineers with the technical, professional, and personal skills needed to meet the career demands of the future. For more information and to apply, visit www.igert.org; phone: 866.593.9103; e-mail: questions@igert.org.

MIDWEST TEACHER TRAINING PROGRAM • Madison, WI

Earn a TEFL certificate in our five-week intensive on-site teacher training program preparing trainees to teach English in classrooms overseas. 10% tuition discount to RPCVs and AmeriCorps VISTAs with proof of service. The program offers a hands-on approach to teaching. Practice teaching, classroom observations, and job placement assistance. Midwest is part of an ESL school, giving you opportunities to interact with professional teachers and international students. No teaching experience required. For more information and to apply, contact: Midwest Teacher Training Program, 19 N. Pinckney Street, Madison, Wisconsin 53703; phone: 800.765.8577; e-mail: info@mttp.com; website: www.mttp.com.

GONZAGA LAW SCHOOL SCHOLARSHIP • Spokane, WA

Scholarship available with Gonzaga University School of Law. Full tuition scholarships are available through Gonzaga Law School's Thomas More Scholarship Program for individuals committed to serving the public interest through law. Qualifications: academic achievement, volunteer service, work, and other life experience are considered; a strong social concern for the welfare of others should be evidenced. Application deadline: 2/01/2009; Scholarship deadline: 3/01/2009. For more information and to apply, e-mail mballard@lawschool.gonzaga.edu; website: www.law.gonzaga.edu/academic-program and click on the Thomas More link.

Hotline



For Returned Volunteers / From the Office of Domestic Programs

To submit a mailing address change, visit www.peacecorps.gov/rpcv/info. You can also send address changes to rpcvupdate@peacecorps.gov.

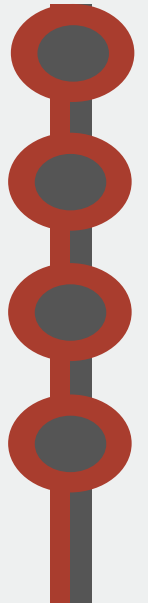
Disclaimer : When responding to a listing, please indicate with a cover letter that you are a returned Peace Corps Volunteer submitting your résumé in response to a Hotline announcement. Questions concerning positions should be addressed to the advertiser, not to Returned Volunteer Services. Hotline is published twice monthly for the use of RPCVs and should not be posted on bulletin boards or passed on to non-RPCVs. The Peace Corps has no control over, nor responsibility for, Hotline advertisers, nor do we have personal knowledge relating to working conditions of advertised opportunities. If you have any complaints about an advertiser, please write us.

Online Passwords

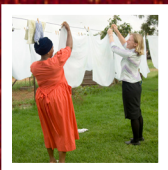
Returned Volunteer Services offers RPCVs free online passwords to six job bulletins:

- International Career Employment Weekly
- Environmental Career Opportunities
- Public Health Jobs Worldwide
- Alliance for Conflict Transformation
- Ethical Jobs
- InterAction

To receive free online passwords, e-mail rsv@peacecorps.gov. Please specify which job bulletin(s) you would like to receive. Include your name, country of service, and dates of service in your request.



What are you doing for Peace Corps Week?



PEACE CORPS WEEK 2009

February 23—March 2

Join thousands of RPCVs in promoting world peace and friendship during the agency's 48th anniversary celebration, which kicks off during Peace Corps Week and runs through the end of 2009.

Share your personal Peace Corps stories about your country of service with your community—and help Americans increase their understanding of the world and its people.

Visit www.peacecorps.gov/thirdgoal to order your free activity kit with goodies for your audience. The site includes ideas, suggestions, and resources to help you set up your talk.



RPCV Career Events February 10-13, 2009 Washington, DC

Schedule

Tuesday, February 10, 2009:

Sharing Your Peace Corps Story

Wednesday, February 11, 2009:

Sharing Your Qualifications

Thursday, February 12, 2009:

Federal Employment and RPCV Career Fair

Friday, February 13, 2009:

Employer Information Sessions

For updated information about the schedule, visit
www.peacecorps.gov/rpcv/events regularly!

For more information, e-mail rvsevents@peacecorps.gov
with the subject line, "February 2009 career events."

Register now for this FREE post-service career conference specific to you, the transitioning, career-developing RPCV! In the past, MORE THAN 100 RPCVs FROM OVER 20 STATES have attended.

Whether you've been back for a week or a year, these events will give you the opportunity to network with members of the RPCV community, learn how to connect with RPCV-friendly employers, and practice explaining your Peace Corps service in a way that highlights your professional qualifications.

"... Attending this event is like getting an injection of confidence and motivation - it gives you the juice you need to excel in interviews, write amazing KSAs, and make stellar resumes, the whole nine yards! DON'T miss the event if you can help it. It's worth some travel expenses and I personally know people who used the momentum from this event in October to land jobs in November!"

*-RPCV career event participant Sandra O'Neill,
RPCV Madagascar 2006-08*

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America, I learned that 13 million children grow up in poverty in the U.S. today, and about half will graduate from high school. I also learned how this achievement gap disproportionately affects minorities. What appealed to me about Teach For America is that it not only places teachers in classrooms in low-income communities, but it is also building a long-term leadership force for educational reform across all sectors of society. This call to action resonated with me as a sustainable and effective way to fight the great educational injustice that exists in our country.

In 2005, I started teaching in a small, rural school in Opelousas, Louisiana. I remained in my school for four years and have taught Spanish I, II, III, English I (Honors), African American Studies, Street Law, Psychology (for college credits), and Success 101 (a Freshman Initiative). During my tenure, I was able to secure grants exceeding \$120,000, won the Teacher of the Year award for three consecutive years at my school and in 2008

won for the entire Parish, and coached the Lady Raiders Volleyball team to the Bi-District Playoffs (a feat not accomplished in the previous 15 years of school history). Maybe this sounds impressive, but what I gained from the kids and the community is much more lucrative than any high-paying job my high-status degree would afford me! Students at my school showed me love, perseverance, appreciation, and a dedication to understanding someone who is different. They allowed me to set an example. It is one thing to be a role model, but the environment must accept the model and want to adapt. My students were excited for the change and accepted it readily. They say giving a gift is as fun as receiving one; in my case, the sharing of information, lifestyle, and way of thinking was the gift given and the smiling faces, loving hugs, requests for one-on-one talks, and constant attention were the return!

Don't get me wrong: I learned first hand what it's like to live where racism

exists and flourishes; however, in my short stay in Louisiana, I saw change happen. From neighbor relations to a newly elected Black President, my world has been opened, my heart overjoyed, and my life much more enriched. In fact, before I bought my house in Opelousas, my black neighbors didn't play and associate with my white neighbors. I was seen by some of the white neighbors in a negative light because I had a black student living with me and had a black roommate. However, now, all of the children on my block play together and the grown-ups wave at and communicate with each other! We can all learn from an example even though our pasts may have taught us differently.

The last application deadline for the 2009 Teach For America Corps is February 13th. For more information about Teach For America, please visit www.teachforamerica.org.



West Coast RPCV Transition Workshop



**Saturday, Jan. 31, 2009
2 to 5:30 PM
Berkeley, CA**

South Berkeley Senior Center
2939 Ellis St., Berkeley, CA 94703
(Two blocks west of Ashby BART station)

Newly returned? New to the Bay Area?
All RPCVs are invited to this
West Coast RPCV Career Seminar,
featuring:

A Panel of RPCVs Working in:
**Nonprofit
International Development
Federal Government
Environmental Conservation
Public Health**

PLUS:
Career Workshops
Mock Interviews
Resume Reviews &
Networking with Local RPCVs

*(Northern California Returned Peace Corps Volunteers
invite you to stay after 6PM for a potluck dinner)*

Hosted by the
Peace Corps San Francisco Regional Office

Questions or RSVP to:
sfevents@peacecorps.gov or 510.452.8442
Please RSVP



“The logic of the Peace Corps is that someday we are going to bring it home to America.”
President John F. Kennedy, 1961

Go to <http://www.peacecorpsconnect.org/free>
to activate your FREE one-year membership in the National Peace Corps Association
and any of its 130+ groups based on country of service, geographic region,
or interest. Also, explore jobs and graduate programs
through their online Career Center.

All RPCV groups are nonprofit organizations of returned Peace Corps Volunteers, former staff, and friends, and are not part of Peace Corps. This posting is for informational purposes only and should not be considered either as an endorsement or promotion of any particular organization.