



Hotline

For Returned Volunteers/
From the Office of Domestic Programs

Hot Resources

Highlights

Register for Peace Corps Week 2008! For more information, see page 16.

RPCV Career Event, February 26-29. For more information, see page 17.

Free online passwords to job bulletins. For more information, see page 17.

Free SIGI3 career assessment software and NPCA membership. For more information, see page 18.

Peace Corps Hotline

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To place job announcements, visit www.peacecorps.gov/rpcv/hotline or contact
Peace Corps
Returned Volunteer Services
Phone: 202.692.1430 or 800.424.8580, ext. 1430
E-mail: hotline@peacecorps.gov
Fax: 202.692.1421

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Health Educators: Working for Wellness

By: Colleen Teixeira



As the saying goes, “If you’ve got your health, you’ve got everything.” Health educators have made this instructional adage a professional mantra. Health educators promote wellness and healthy lifestyles. Covering a wide range of topics, these workers teach individuals and communities about behaviors that encourage healthy living and prevent diseases and other problems. The subjects they cover, and the methods they use, depend on where they work and whom they instruct.

This article describes the work of health educators. It explains what they do, including how population and place affect their job tasks. It also provides information about their employment, earnings, job prospects, and training requirements. Suggestions for locating additional resources are at the end of the article.

Promoting healthy lifestyles

The specific duties of health educators vary by work setting. But whether they work in a hospital, school, business, or other setting, all health educators use similar skills and tools. In general, health educators begin by assessing their audience and planning a program that suits its needs. Then, they implement the program and evaluate its success.

Assessment. Health educators must determine which topics and infor-

mation are most pertinent to each group. In determining the needs of the audience, health educators must also assess appropriate methods for presenting the material.

Planning. After assessing audience needs, health educators must decide how to meet those needs. They have a lot of options. They can organize a lecture, demonstration, or health screening or create a video, brochure, or display. Often, health educators create a program that combines several of these elements.

Planning usually requires collaboration with other professionals.

Implementation. Implementing a plan may first require that health educators secure funding by seeking out and applying for grants, writing a curriculum for a class, or creating written materials for distributing to the public. It might also require that they complete some administrative tasks, such as finding a speaker to present the topic or a venue for the event to be held.

Evaluation. Usually, after a program is presented, health educators evaluate its success. They focus on evidence-based methods of evaluation, such as tracking the absentee rate of employees or students or creating and using participant surveys.

People and places

Health educators generally work in healthcare facilities, schools, private businesses, public health departments, and nonprofit organizations. Where they work determines their job duties and the types of people they serve.

Healthcare. In hospitals, clinics, and other healthcare settings, health educators often work one-on-one with patients and their families. These health educators might fully explain a patient’s diagnosis and any tests, surgeries, or other procedures that may be required. They might also teach the patient about lifestyle changes that are necessary to manage the disease or to assist with recovery. In addition to working with patients, health educators in healthcare facilities might develop educational programs for the community. Health educators might also develop educational materials for other departments within a healthcare facility.

Schools. School-based health educators work primarily with students. In colleges and universities, they generally cover topics that affect young adults, such as smoking, nutrition, and sexual activity. Health educators might need to alter their teaching methods to attract audiences to their events. Health educators may also recruit and train students to serve as peer

Public Sector

PROGRAM ASSISTANTS • DC

Temporary positions available at USDA's Foreign Agricultural Service and Development Resources Division. Duties: provide administrative support; work with supply management, personnel administration, and purchasing; support technical staff on long- and short-term overseas assignments. Qualifications: BA/BS or equivalent experience; ability to apply travel regulations and procedures; strong computer skills; interpersonal, communication, and organizational skills; interest in international development or knowledge of international development agencies such as U.S. Agency for International Development, World Bank, and Food and Agriculture Organization of the United Nations. Fax cover letter and résumé addressing each of the above requirements to Mark Holt at 202.690.0847.

PROGRAM SPECIALIST • Riverdale, MD

Position available with U.S. Department of Agriculture Animal and Plant Health Inspection Service. Duties: participates in development of program goals and objectives; plans and coordinates international visitor programs; coordinates and manages international representational functions; analyzes, evaluates, and compiles statistical data for progress reports. Quali-

fications: one year's experience or MA/MS or equivalent graduate degree; two years' progressively higher level graduate education or combination of successfully completed post-high school education and specialized experience. Salary: \$40K-\$60K. Deadline: 1/24/2008. For more information and to apply, e-mail Lynna.C.Bell@aphis.usda.gov; phone: 301.734.8525; website: <http://jobsearch.usajobs.gov>.

Private Sector

PROGRAM/PROJECT COORDINATOR • Vienna, VA

Temporary position available with Envision EMI. Salary: \$7/hour. For more information and to apply, e-mail bhollander@envisionemi.com; phone: 703.584.9200; website: www.envisionemi.com.

OPERATIONS TEAM • Vienna, VA

Temporary position available with Envision EMI. Salary: \$7/hour. For more information and to apply, e-mail bhollander@envisionemi.com; phone: 703.584.9200; website: www.envisionemi.com.

FACULTY ADVISOR/MIDDLE SCHOOL • Vienna, VA

Temporary position available with Envision

EMI. Salary: \$7/hour. For more information and to apply, e-mail bhollander@envisionemi.com; phone: 703.584.9200; website: www.envisionemi.com.

FACULTY ADVISOR/HIGH SCHOOL • Vienna, VA

Temporary position available with Envision EMI. Salary: \$7/hour. For more information and to apply, e-mail bhollander@envisionemi.com; phone: 703.584.9200; website: www.envisionemi.com.

OFFICE COORDINATOR • Vienna, VA

Temporary position available with Envision EMI. Salary: \$7/hour. For more information and to apply, e-mail bhollander@envisionemi.com; phone: 703.584.9200; website: www.envisionemi.com.

OVERFLOW SHELTER COORDINATOR • Brattleboro, VT

Position available with Morningside House. Duties: coordinates volunteers and all aspects of shelter operations. Salary: housing with monthly stipend. Deadline: 1/31/2008. For more information and to apply, e-mail Paul.Morningside@gmail.com; phone: 802.257.0066, ext. 102; website: www.morningsideshelter.org.

MIGRANT OUTREACH SPECIALIST • Pemberton, NJ

Position available with Southern Jersey Family Medical Centers Inc. Duties: visits farmworkers in labor camps to provide information on health and social services, health screenings, interpretation, transportation, case management, and assistance with medication and diagnostic exams. Qualifications: fluent Spanish; willingness to work evenings and some weekends. Salary: \$10.50/hour with benefits. Deadline: 2/15/2008. For more information and to apply, e-mail carias@sjfmc.org; phone: 609.567.0200, ext. 4133; website: www.sjfmc.org.

ASSOCIATE PROPOSAL ANALYST • Bethesda, MD

Position available with DAI. Duties: engages in proposal coordination and preparation; reports to the vice president for business development; participates in proposal teams comprised of proposal managers, technical writers, and recruiters to ensure proper scheduling, sequencing, and delivery of proposal inputs. Qualifications: BA in economics, business, or international development; knowledge of Microsoft Word and Excel required; two years' relevant work experience preferred, particularly work that demonstrates management of deadlines and work flow, ability to assume initiative, and familiarity with

HOT! OPPORTUNITIES

PROGRAM ANALYST • DC

Position available with the Peace Corps' Coverdell World Wise Schools, a program in the office of Domestic Programs. Coverdell World Wise Schools provides services and materials to K-12 teachers, post-secondary schools of education, and community service organizations, based on the Peace Corps Volunteer experience. Duties: responsible for carrying out a full range of administrative, technical, public speaking and writing activities in support of World Wise Schools initiatives; working with a small team, the incumbent will co-manage two educational services, prepare standards-based curricular materials for podcasts, slideshows, video segments, world language lessons and distance learning instructional units, regularly update World Wise Schools intranet content, and administer an online evaluation survey. Deadline: 1/21/2008. For more information and to apply, visit www.peacecorps.gov/jobs.

COMMUNICATIONS DIRECTOR • DC

Position available with the National Peace Corps Association (NPCA). Duties: oversees NPCA's print and electronic communications planning and implementation; revises and integrates communication tools to best advance NPCA's mission; oversees all editorial and business aspects of WorldView magazine. Qualifications: knowledge of overseas development; background in relevant fields; communication and editing skills; Peace Corps experience preferred. Deadline: 1/18/2008. Send cover letter and résumé to erica@rpcv.org; for more information, click on "Who" at www.peacecorpsconnect.org.



the development consulting industry. Deadline: 1/28/2008. For more information and to apply, e-mail jobs@dai.com; website: www.dai.com.

CHIEF FINANCIAL OFFICER • Butte, MT
Position available with National Center for Appropriate Technology. Duties: provides fiscal direction and business leadership; oversees management and direction of accounting department; ensures fiscal integrity; meets all federal and state tax and other business requirements. Qualifications: MA/MS in accounting, finance, business, or appropriate field plus six to eight years' experience; BS in appropriate field plus eight to ten years' experience; CPA license required; extensive knowledge and experience in all accounting practices and procedures; thorough understanding of non-government and government contracting and grant compliance issues; strong budgeting and fiscal planning capabilities; effective reporting and management expertise. For more information and to apply, e-mail marciab@ncat.org; phone: 406.494.4572; website: www.ncat.org.

VICE PRESIDENT OF OPERATIONS • Denver, CO

Position available with International Development Enterprises (IDE). Duties: facilitates IDE's transition into a more decentralized organization focused on a service franchise model for future expansion. Qualifications: extensive international management experience in both the business and nonprofit sectors; track record in managing cross-culturally and at distance. Deadline: 1/31/2008. For more information and to apply, e-mail mwills@oxfordhr.co.uk; phone: +44 (0)1865 510980; website: www.oxfordhr.co.uk or www.ide-international.org.

MANAGER, CLIMATE CHANGE INITIATIVE • New York City

Position available with Rainforest Alliance (RA). Duties: provides dynamic and creative leadership and coordination for the implementation of all RA climate change initiative activities worldwide. Qualifications: MBA/MS/MA required; focus in natural resources management and climate change preferred; minimum five years' experience in natural resource management with forestry experience; three years' involvement with carbon projects required. Deadline 2/21/2008. Send cover letter, résumé, and salary history to personnel@ra.org; phone: 212.677.1900; website: www.rainforest-alliance.org/about.cfm?id=climate_mgr.

SERVICE CORPS FELLOWSHIP DIRECTOR • Santa Clara, CA

Position available with American India Foundation. Duties: assists with recruitment, fundrais-

ing, alumni relations, and communications and public relations; manages U.S. advisory council; performs overall guidance for the program in conjunction with India-based program staff; identifies new opportunities for program expansion and expanded service opportunities for Americans in India. Qualifications: fundraising experience; excellent communications skills; Web 2.0 experience preferred; belief in the concept of voluntary service; understanding of how Americans contribute to Indian non-governmental organizations; ability to establish and cultivate relationships with senior champions; ability to manage multiple processes simultaneously and ensure their execution. Deadline: 2/1/2008. For more information and to apply, e-mail luz.pacheco@aif.org; phone: 408.916.1976; website: www.aif.org.

CAMP COUNSELOR • Fossil Bend, OR

Position available with Oregon Museum of Science and Industry. Duties: provides supervision, leadership, and guidance for the students; responsible for members of the cabin groups; acts as role model for students and staff as a teaching assistant during the instructional part of the program. Qualifications: current CPR and basic First Aid certification; lifeguard certification preferred; minimum one season's residential camp counseling and/or experience as a camper. Salary: \$25-\$65/day. Deadline: 3/1/2008. For more information and to apply, e-mail employment@omsi.edu; website: www.omsi.edu.

TRAIL TEAM LEADER • CA, OR, WA

Position available with Northwest Service Academy (NWSA). Position is for 10 months. Duties: facilitates creation of a strong and collaborative team; advocates for member needs; assists NWSA staff with member-based issues; coordinates team meetings and trainings. Qualifications: demonstrated leadership ability; evidence of successful experience with similar programs and/or job functions, including working with groups of youth or adults, facilitating programs of outdoor education, recreation, experiential learning, and volunteer service or environmental issues; desire to gain outdoor recreation and leadership skills; highly motivated self starter. Salary: \$11,100. Deadline: 2/10/2008. For more information and to apply, e-mail stephanie.ludlow@esd112.org; phone: 509.395.3465; website: www.nwserviceacademy.org.

ADVISOR • DC

Position available with Public Health Institute/Global Health Fellows. Duties: provides technical guidance and administrative oversight; provides publishing advice; participates in international and regional forums on knowledge

management and information technology issues. Qualifications: MA/MS in public health, epidemiology, demography, social or behavior science, or related field; minimum 10 years' experience in HIV/AIDS strategy development and implementation, with specific reference to prevention of sexual transmission in diverse contexts; minimum three to five years' work experience in international and resource poor settings. Deadline: 1/18/2008. For more information and to apply, e-mail ghfprecruitment@ghfp.net; phone: 202.661.8020; website: www.ghfp.net/recruitment.

SUMMER YOUTH PROGRAM • Hinckley, MN

Eight-week positions available with Minnesota Conservation Corps. Positions available for assistant directors, education/activities coordinator, cooks, crew leaders, and ASL interpreters. Qualifications: maturity and the ability to motivate, discipline, organize, and direct a crew in work; crew leaders should have experience in supervision, organization, and team building; effective communication skills to work with youth, coworkers, and supervisors; ability to explain and demonstrate safe work practices as well as keep records of work completed and youth behaviors; ability to engage in outdoor physical labor. Salary: \$290-\$400/week. Deadline: 3/28/2008. For more information and to apply, e-mail alyson.johnson@conservation-corps.org; phone: 651.209.9900, ext. 27; website: www.conservationcorps.org.

PROGRAM OFFICER • Cambridge, MA

Position available with Management Sciences for Health. Duties: provides management support to the leadership management and sustainability program; leads management support to a smaller program, partner relationship, and/or country program; provides managerial support to a program manager based in the field. Qualifications: MA/MS in management or public health or equivalent experience preferred; long-term overseas work experience preferred; proven financial and project management experience; track record of cost-effective management; ability to multi-task; ability to work in fast-paced and ambiguous environments; fluent French and Spanish preferred. For more information and to apply, e-mail jobs@msh.org; website: www.jobs-msh.icims.com.

COOKS • NC

Positions available with North Carolina Outward Bound School. Duties: responsible for menu planning, inventory, budget management, sanitation and cleanliness of kitchen, and cook-

PEACE CORPS Fellows/USA



Peace Corps Fellows/USA works with more than 40 universities that offer financial assistance to RPCVs who wish to attend graduate school and work in underserved U.S. communities. Below is a list of universities and some of the subject areas they offer. For the complete list, visit www.peacecorps.gov/fellows; call 800.424.8580, ext. 1440; or e-mail fellows@peacecorps.gov.

Carnegie Mellon University

Pittsburgh, PA
Public policy/management, arts management, or healthcare policy management.
Contact: Renee Hairston
Phone: 412.268.1909
E-mail: hairston@andrew.cmu.edu

Columbia University, Teachers College

New York, NY
Urban education, including bilingual education, teaching math or science, ESOL, special education, reading specialist.
Contact: Shelly Chin
Phone: 212.678.4080
E-mail: PCFellows@tc.edu

Cornell University

Ithaca, NY
In Development: City and regional planning (MS)
Contact: Tina M. Nelson
Phone: 607.255.6848
E-mail: tmn2@cornell.edu

DePaul University

Chicago, IL
Program temporarily suspended.
Elementary and high school special education certification.
Contact: Justin Speer
Phone: 773.325.7170
E-mail: jspeer@depaul.edu

Duke University

Durham, NC
Fuqua School of Business
Master's of Business Administration (MBA) with concentrations in accounting, decision sciences, entrepreneurship and innovation, finance, leadership and ethics, management, marketing, operations management, social entrepreneurship, and strategic consulting. There are also Certificates of Excellence offered in finance and marketing as well as a certificate program in health sector management. Jointdegrees in other professional programs also available. Benefits (financial): up to 25% tuition credit.
Contact: Matthew T.A. Nash
Phone: 919.660.7791
Fax: 919.660.1096
E-mail: mnash@duke.edu

Program in International Development Policy (PIDP) with several concentration options.
Contact: Stephanie Alt Lamm
Phone: 919.613.9218
E-mail: pidpinfo@duke.edu

Sanford Institute of Public Policy
Master of Public Policy (MPP) with option to earn joint degrees in professional or PhD programs.
Contact: Duke MPP Admissions Office
Phone: 919.613.9205
E-mail: MPPadmit@duke.edu

Duquesne University

Pittsburgh, PA
Center for Environmental Research and Education
Environmental science, environmental management, environmental policy: water resources and watershed protection, green building, energy conservation, environmental education, brownfield redevelopment.
Contact: Dr. Stanley J. Kabala
Phone: 412.396.4233
E-mail: kabala@duq.edu

Graduate Center for Social and Public Policy
MA: policy analysis and administration, conflict resolution and peace studies.
Contact: Dr. Evan Stoddard
Phone: 412.396.5179
E-mail: stoddard@duq.edu

Graduate School of Business Administration
MBA/MS/MAcc: sustainable enterprise, information systems management, taxation, accountancy.
Contact: Patricia Moore
Phone: 412.396.5529
Email: moorep@duq.edu

Florida Institute of Technology

Melbourne, FL
Environmental science, engineering, management, teaching, and other areas of education (science, mathematics, computer).
Contact: Dr. Tom Marcinkowski
Phone: 321.674.8946
E-mail: marcinko@fit.edu

Fordham University

Bronx, NY
MA programs in international political economy and development with specializations in international development studies, international banking and finance, international and development economics, and international political analysis.
Contact: Dr. Henry Schwalbenberg
Phone: 718.817.4064
E-mail: iped@fordham.edu

George Mason University

Fairfax, VA
Elementary education and English as a second language master's programs.
Contact: Lynn Walker Levy
Phone: 703.993.3602
E-mail: lwalker3@gmu.edu

George Washington University

Washington, DC
Transition special education, secondary education.
Contact: Dr. Jeanne Embich
Phone: 202.973.1061
E-mail: jembich@gwu.edu

Georgia College & State University

Milledgeville, GA
Various education degrees, creative writing. Teaching

assistants, tutors, special education teacher training, community creative writing program. Benefits include tuition waiver, stipend.
Contact: Dr. Roy Moore
Phone: 478.445.6848
E-mail: roy.moore@gcsu.edu

Humboldt State University

Arcata, CA
Secondary education program with placement at Academy of the Redwoods—an early college high school.
Contact: Keri Gelenian
Phone: 707.476.4577
E-mail: keri-gelenian@redwoods.edu

Illinois State University

Normal, IL
Applied economics, political science, sociology, with sequence in applied community/economic development, including community project design and management, topics in administration and planning, and 11-month paid professional internship. Benefits include assistantship with stipend and 2-year full tuition waiver.
Contact: Beverly Beyer
Phone: 309.438.7090
E-mail: StevensonCenter@ilstu.edu

Indiana University

Bloomington, IN
Master of Public Affairs (MPA) with choice of nine concentrations, including comparative and international affairs, environmental policy and natural resource management, policy analysis; and nonprofit management. Master of Science in environmental science (MSES) programs in applied ecology, environmental chemistry, and water resources. Joint master degree (MPA-MSES) and combined master degree with other programs also available.
Contact: Jennifer Forney
Phone: 812.855.2840
E-mail: spea@indiana.edu

Johns Hopkins University

Baltimore, MD
Nursing, public health.
Contact: Mary O'Rourke
Phone: 410.955.7548
E-mail: orourke@son.jhmi.edu

Kennesaw State University

Kennesaw, GA (Metro-Atlanta)
Master of Business Administration (MBA) and Master of Accounting (MACC) degrees. Graduate assistantship assignment to work with International Centre and a local Mayan community. Benefits include tuition waiver and stipend.
Contact: Dr. Sheb True
Phone: 770.423.6087
E-mail: strue@kennesaw.edu

PEACE CORPS Fellows/USA



Loma Linda University

Loma Linda, CA
Public health, including global health, humanitarian assistance, and reproductive health.
Contact: Nikki Gray
Phone: 909.558.4902
E-mail: sphpcinfo@llu.edu

Marquette University

Milwaukee, WI
Business, engineering, communication, educational policy and leadership, English, economics, history, international affairs, philosophy, political science, public service, theology. Benefits: full tuition scholarship and monthly stipend.
Contact: Carole Ferrara
Phone: 414.288.5861
E-mail: carole.ferrara@marquette.edu

New Mexico State University

Las Cruces, NM
Degrees in public health, social work, and nursing, plus joint public health and social work degree.
Contact: Dr. Sue Forster-Cox
Phone: 505.646.2183
E-mail: sforster@nmsu.edu

The New School

New York, NY
Urban policy analysis/management, health services management and policy, human resources management, organizational change management.
Contact: Admissions Office
Phone: 212.229.5400, ext. 1130
E-mail: milanoadmissions@newschool.edu

Northern Arizona University

Flagstaff, AZ
Business and accounting. Career tracks in geographic information systems (GIS), marketing analysis and distribution, management, finance, and accounting.
Contact: Jane Thompson
Phone: 928.523.7387
E-mail: mba@nau.edu

Rutgers University

Camden, NJ
Master of Public Affairs in educational policy and leadership with K-12 teaching position at the LEAP Academy.
Contact: Sandra Cheesman-Catteffesta
Phone: 856.225.6860
E-mail: scheesma@camden.rutgers.edu

Seton Hill University

Greensburg, PA
Art therapy (counseling specialization), business administration, elementary education, inclusive education (online), instructional design (online), marriage and family therapy, special education, popular-fiction writing. Benefits: 50% tuition discount.
Contact: Dane Zimmer
Phone: 724.838.4209
E-mail: zimmer@setonhill.edu

Southern New Hampshire University

Manchester, NH
Community economic development, international

community economic development, business, National Weekend Program.

Contact: Chuck Hotchkiss
Phone: 603.644.3103
E-mail: c.hotchkiss@snhu.edu

University of Arizona

Tucson, AZ
Criminal justice, community development, environment, health, nonprofit finance, public policy, and more.

Contact: Georgia Ehlers
Phone: 520.621.9103
E-mail: rpcf@grad.arizona.edu

University of Cincinnati

Cincinnati, OH
Economic development planning, environmental planning, international development planning, physical planning, urban design.

Contact: Christopher Auffrey
Phone: 513.556.0579
E-mail: chris.auffrey@uc.edu

University of Colorado at Denver

Denver, CO
School of Public Affairs
Master of Public Administration, Master of Criminal Justice, PhD in Public Affairs. Benefits include paid internships and \$3,000 scholarship renewable for two years.

Contact: Dr. Christine Martell
Phone: 303.315.2716
E-mail: Christine.martell@cudenver.edu

University of Denver

Denver, CO
Graduate School of International Studies
International administration, international development, international human rights, international studies, international security, global finance, trade, and economic integration.

Contact: Nicole Vilegi
Phone: 303.871.3838
E-mail: Nicole.vilegi@du.edu

Graduate School of Social Work

Master of Social Work (MSW) degree with concentration in either clinical or community practice; specialized certificates available in social work with Latinos/as, trauma response and recovery, couples and family therapy, animal-assisted social work and Jewish communal service. Benefits include specialized programming for RPCVs and financial assistance. All applicants to the MSW program are considered for merit scholarships, which range from \$6,000 to \$12,000 per year for full-time students. The MSW application fee is waived. Need-based awards are also available. Those selected for the Peace Corp Fellows/USA program will receive an additional \$5,000 scholarship.

Contact: Dr. Julie Laser
Phone: 303.871.2841
E-mail: julie.laser@du.edu

School of Communication

International and intercultural communication.
Contact: Dr. Margaret Thompson

Phone: 303.871.3947
E-mail: mthomps@du.edu

University of Maryland–Baltimore

Baltimore, MD
Obtain an MSW while doing exciting field work. Fellowship involves working at a community based placement with marginalized populations. A variety of fellowships are available, including assistance for students interested in community development/organizing and policy development.

Contact: Lane Victorson
Phone: 410.706.5316
E-mail: lvictorson@ssw.umaryland.edu

University of Maryland–Baltimore County

Baltimore, MD
Shriver Peaceworker Program
All programs of University of Maryland–Baltimore County: education, policy, applied sociology, intercultural communications, etc. Select consortium programs: social work (MSW), urban studies, nonprofit management, etc.

Contact: Dr. Joby Taylor
Phone: 410.455.6398
E-mail: joby.taylor@umbc.edu

University of Maryland–College Park

College Park, MD
In Development: Degrees in public policy and management, joint degrees in law, business, engineering, and life sciences and conservation biology. Benefits include half-assistantships worth \$6,350 per year, 5 credits tuition remission per semester, in-state tuition rates, and eligibility for other merit-based awards.

Contact: Ms. Taryn Faulkner
Phone: 301.314.2486
E-mail: Faulkner@umd.edu

University of Michigan

Ann Arbor, MI
Ford School of Public Policy
Master of Public Policy with 14 dual degree programs. Graduate certificates in science and technology policy also available. Benefits include \$10,000 tuition fellowship for each of two years, application fee waiver.

Contact: Beth Soboleski
Phone: 734.765.0453
E-mail: bsobo@umich.edu

School of Natural Resources and Environment
Master of Science in Natural Resources and Environment with 8 concentration options; Master of Landscape Architecture either through a 2-year program for those with a BLA or a 3-year program for those with other undergraduate degrees. Benefits (financial): tuition stipend.

Contact: Karen Force
Phone: 734.764.6453
E-mail: kforce@umich.edu

University of Missouri–Columbia

Columbia, MO
Geography, public affairs, political science, rural sociology, social work, agricultural economics. In-state tuition, possibility for assistantships, waivers and additional support.

PEACE CORPS Fellows/USA



Contact: Donald Spiers
Phone: 573.882.6131
E-mail: SpiersD@missouri.edu

University of Missouri-Kansas City Kansas City, MO

Master of Public Administration (MPA) with specialties in urban administration, nonprofit management, and health services administration. Benefits include wages from intern stipend, \$10,000; 6 credit hours tuition remission and possibilities for additional assistance.

Contact: Robyn Turner
Phone: 816.235.5243
E-mail: turnerrob@umkc.edu

University of New Orleans New Orleans, LA

Public administration, urban planning and urban studies with concentrations in housing/community development, land use/environment, historic preservation, urban anthropology, and nonprofit management.

Contact: Dr. Marla Nelson
Phone: 504.280.3110
E-mail: cupa@uno.edu

University of Oregon

Eugene, OR
Community and regional planning, public administration.

Contact: Field Coordinator
Phone: 541.346.2879
E-mail: rare@darkwing.uoregon.edu

University of Pennsylvania Philadelphia, PA

Fels Institute of Government
Full-time and part-time Master of Governmental Administration (MGA) degree. Certificates in nonprofit administration, economic development & growth, politics, and public finance. Benefits include a minimum of \$6,000 per year award for Fellows and assistance in paid internship placement.

Contact: Michelle Garcia-Navarro
Phone: 215.746.6684
E-mail: garciana@sas.upenn.edu

University of South Carolina Columbia, SC

ing for groups of 10–150; responsible for managing kitchen budget, menu planning, ordering, and preparing food for base camp community and student banquet. For more information and to apply, e-mail thaitz@ncobs.org; phone: 866.901.7823, ext. 194; website: www.ncoutwardbound.org.

MOUNTAIN INSTRUCTORS • NC

Positions available with North Carolina Outward Bound School. Duties: Qualifications: Wilderness First Responder and CPR certification required; experience leading extended wilderness trips, teaching rock climbing, and whitewater canoeing required; mountain biking, sea kayaking, mountaineering skills required for special-

Center for Child and Family Studies
Multidisciplinary program (written/oral proficiency in Spanish required).

Contact: Laura Boudon
Phone: 803.777.5190
E-mail: boudon@gwm.sc.edu

Moore School of Business
International business administration, joint degrees.

Contact: Reena Lichtenfeld
Phone: 803.777.6749
E-mail: rlichten@moore.sc.edu

University of Vermont

Burlington, VT
Community and economic development, entrepreneurship; environment, agriculture, applied economics, management, strategic planning, marketing, public policy, healthcare, leadership, international public administration, human resources, budgeting/finance, organizational development, information technology.

Contact: Edward R. McMahon
Phone: 802.656.4565
E-mail: emcmahon@uvm.edu

University of Wisconsin–Milwaukee

Milwaukee, WI
Nonprofit management, urban studies, economics, geography, history, sociology, political science, English.

Contact: Lisa Heuler-Williams
Phone: 414.229.6155
E-mail: heuler@uwm.edu

University of Wisconsin–Stevens Point

Stevens Point, WI
Fields relating to the environment, including natural resources, forestry, environmental education, youth programming, land-use planning, wildlife, soil and water science.

Contact: Dr. Tim Ginnett
Phone: 715.346.4191
E-mail: tim.ginnett@uwsp.edu

University of Wyoming

Laramie, WY
American studies with concentration in education, geography, history, or literature.

Contact: Dr. Eric Sandeen
Phone: 307.766.3898
E-mail: esandeen@uwyo.edu

Western Illinois University Macomb, IL

Business administration; economics; geography; health sciences; political science; recreation, park, and tourism administration.

Contact: Karen Peitzmeier
Phone: 800.526.9943
E-mail: pcf@wiu.edu

Western New Mexico University

Gallup, NM
Elementary, secondary, or special education; counseling; educational leadership, interdisciplinary.

Contact: Dr. Patricia Maguire
Phone: 505.722.3389
E-mail: wnmupcf@hotmail.com

Wichita State University

Wichita, KS
Teacher education: middle and secondary grades, art, music, English, French, Spanish, biology, chemistry, physics, math, TESOL (if already teacher-certified), comprehensive social studies, special education (if already teacher-certified).

Contact: Dr. Judith Hayes
Phone: 316.978.6580
E-mail: judith.hayes@wichita.edu

Xavier University of Louisiana

New Orleans, LA
Fast Track to Teaching Program for those interested in teaching math, science, or special education.

Contact: Dr. Renee Akbar
Phone: 504.520.5389
E-mail: rvakbar@xula.edu

Yale University

New Haven, CT
International relations MA with concentrations in history, economics & political science, joint degrees available in forestry and environmental studies, management, law, or public health.

Contact: Alice Kustenbauder
Phone: 203.432.3418
E-mail: International.relations@yale.edu

ized courses. For more information and to apply, e-mail thaitz@ncobs.org; phone: 866.901.7823, ext. 194; website: www.ncoutwardbound.org.

ASSISTANT WILDLIFE BIOLOGISTS • Mojave Desert, CA

Positions available with Sunrise Consulting. Duties: locate and record desert tortoise and other species observations; walk 10 to 12 miles per day and record data on vegetation and wildlife observations. Qualifications: BA or BS in biology or related field; U.S. citizenship required for some projects; must own a vehicle or the ability to rent one; ability to work long hours in the hot sun required. Salary: \$20–\$30/hour with

per diem. Deadline: 3/1/2008. For more information and to apply, e-mail kbsimon@verizon.net; phone: 909.798.0330.

AGREEMENTS MANAGER • New York City or DC

Position available with Rainforest Alliance (RA). Duties: provides institutional oversight and technical support to RA divisions with the objective of protecting the organization's interests through the effective negotiation, preparation, and administration of contractual agreements; conducts in-house training on contract policies and procedures; provides support in

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Peace Corps Response



Crisis Corps becomes Peace Corps Response:

*Due to a recent organizational name change, Crisis Corps Volunteers will now be referred to as **Peace Corps Response Volunteers (PCRV)**. The duties and requirements for previously listed advertisements remain unchanged; the new name better reflects the diverse range of activities available to RPCVs through our program. Please note the change to our email address: it is now pcresponse@peacecorps.gov.*

Eastern Caribbean

Antigua and Barbuda Red Cross in the Eastern Caribbean requests a Peace Corps Response Volunteer (PCRV) to serve as a **Community Outreach Volunteer** for the Disaster Preparedness and Mitigation (DPM) program for a six-month assignment. **Duties:** assists with capacity building in four target communities within St. John's Parish and on the island of Barbuda to strengthen skills in disaster preparedness; assists with developing a plan of action; facilitates disaster training sessions and training in the design and implementation of hazard maps. **Qualifications:** well-developed training and facilitation skills; knowledge of research methods for disaster-related topics, hazard, and risk mapping; familiarity with disaster prone regions in the EC; project management experience; should be a returned Volunteer from the Caribbean region; experience with flood disasters and Spanish language skills.

The Health, Hope and HIV Network (HHH Network) of Antigua & Barbuda has requested a Peace Corps Response Volunteer (PCRV) to work as a **Capacity Building Volunteer** for a 6 month assignment. HHH Network is a non-profit and non-governmental organization that was formed to address the plight of people living with HIV and AIDS (PLWHA) and supports those who are infected and affected. The PCRV will assist in building the capacity of the HHH Network office to more effectively support PLWHA in Antigua & Barbuda. **Duties and Responsibilities include:** assist staff in identifying and writing project proposals which would ensure continuous funding for the HHH Network; train members of the HHH Network in proposal writing; train members of the HHH Network in basic computer literacy; advise the HHH Network staff on efficient office administration practices; teach basic Spanish to the staff. **Qualifications:** undergraduate degree in social sciences, community development, or related field; experience in NGO development, capacity building, proposal writing, resource development, and training; strong program management skills; minimum two years HIV/

AIDS experience, preferably in working with PLWHA; proficient in MS Office applications; high level Spanish skills and ability to teach basic Spanish.

Disabled Peoples International North America and Caribbean Region (DPI NAC) has requested a Peace Corps Response Volunteer (PCRV) to work as a **Program Development Volunteer** for a 6 month assignment. DPI NAC has been working to raise awareness about the relationship between the experiences of persons with disabilities and human rights issues in the Caribbean region. At the forefront of the disability movement is the ability to effectively address, encourage, and change how society relates to health education and awareness for persons with a disability as this issue is very much applicable to the rise of HIV/AIDS within disabled communities. **Duties and Responsibilities include:** advise the Regional Development Officer in developing a strategic program plan/framework for incorporating HIV/AIDS into DPI programming in the region; create and develop accessible and comprehensive databases (using Microsoft Access) of local funders and sponsors who support HIV/AIDS relative to disability; organize and develop current print resources on project planning and management, disability awareness, and current global issues within the disability movement; and more. **Qualifications:** Experience working with people with disabilities; post-secondary degree or diploma in social work and/or international development studies; minimum 2 years coordination experience working in program development within a non-profit organizational structure; experience working within the context of youth, HIV/AIDS awareness, and communications with skills in facilitation and workshop design; proven track record of developing, implementing, and evaluating both short and long term program plans; diverse writing ability and above-average editing skills; competent in all Microsoft Office programs; and more.

The Dominica Red Cross in the Eastern Caribbean is requesting a Peace Corps Response Volunteer (PCRV) to serve on a

six month project as a Program Assistant for their Disaster Preparedness and Mitigation Program (DPM). **Duties** include providing a community-based disaster program through trainings in risk assessment and risk mapping, disaster preparedness simulations and behavior change communication/modification. The PCRV will also assist with strengthening the existing Red Cross branches in the various communities. **Qualifications:** Mandatory qualifications include: Degree in Disaster Management, Emergency Management with extensive experience in community outreach/capacity building or significant experience in disaster/emergency management, excellent communication skills, materials development, training/facilitation skills, hazard/risk mapping, and successful completion of two-year Peace Corps service within the EC region or Latin America.

The Ministry of Health/Department of Community Based Health Services in St. Kitts and Nevis in the Eastern Caribbean is requesting a Peace Corps Response Volunteer (PCRV) on a six month assignment as an **Adolescent Health Program Volunteer** for Humanitarian Assistance program. The PCRV will assist the ministry in providing adolescent friendly reproductive health services. **Duties** include reviewing existing documentation and statistics relating to adolescent reproductive health needs and preferences for service delivery, research best practices in the Caribbean and other countries for delivery methods of adolescent-friendly health services, assist with the identification of training needs, service delivery model and promotional materials, and provide comprehensive training. **Qualifications:** Mandatory qualifications include: experienced, motivated individual capable of working with all levels of personnel from ministry officials to people living with HIV/AIDS (PLWA), undergraduate degree in health related field, social work or community development, significant experience working with adolescent health issues including HIV/AIDS, grant writing and resource development skills, developing IEC promotional materials and successful completion of a two-year Peace Corps program. Desired qualifications include

Peace Corps Response



the following: advanced degree in health, international affairs, social work, or related area, experience living and working in the Eastern Caribbean, and considerable project management experience.

The National Emergency Management Office (NEMO) in Saint Lucia has requested a Peace Corps Response Volunteer (PCRV) to work as a **Community Outreach and Program Development Volunteer** for a 6 month assignment. NEMO places great emphasis on assisting communities to prepare for disasters and the goal of this current project is to strengthen communities as well as NEMO to plan for and respond to disasters. **Duties and Responsibilities:** assist in the formulation of a Natural Hazard Mitigation Program to articulate the National Policy and Plan; work with the two communities within Castries Central to develop an Evacuation Plan; work with the NEMO Corporate Planning Officer to review and update the Secretariat Continuity of Operations Plan; work with the National Council of and for Persons with Disabilities/Older Persons to create a Business Continuity Plan; review and update the National Data Security Guide; and possibly assist NEMO in responding to a disaster. **Qualifications:** degree in Disaster Management or Environmental Management with a focus on disaster or emergency preparedness OR a year of experience working in the disaster preparedness and mitigation field; extensive experience in community outreach and/or training; above average research skills (internet); successful completion of two years Peace Corps service in the Eastern Caribbean or any other Caribbean or Latin American country; experience working in a government agency; ability to work independently and in somewhat intense situations.

The Saint Lucia Crisis Center (SLCC) has requested a Peace Corps Response Volunteer (PCRV) to work as a **Community Outreach Facilitator** for a 6 month assignment. The SLCC opened its doors in 1988 to deal with the growing problems of domestic violence and its associated ills in Saint Lucia and has since counseled over 7000 clients in areas such as child abuse, rape, domestic violence, harassment and dysfunctional relationships. The PCRV will participate in the SLCC's project to empower community members and

enable them to better understand and deal with domestic violence, sexual assault, rape, and abuse as well as to prevent such by making resources available at the community level.

Duties and Responsibilities: assist in the continued training of community facilitators, hotline and crisis intervention volunteers in the fight against these abuses; work with the Director and Senior Counselor as well as key stakeholders in the development, implementation and evaluation of public education and awareness campaigns geared towards domestic violence, sexual assaults, rape and abuse; work with the Director and Senior Counselor in the implementation of hotline services, victim assistance services, and support groups to assist with mitigating the effects of these abuses; develop up-to-date and innovative education/promotion materials and the preparation of the resource and information kits for the prevention of these abuses. **Qualifications:** Qualifications: strong background in education and promotion at the community level with regard to domestic violence, sexual assault, rape and abuse; knowledge of awareness, education, and communication of these abuses; experience with victim support programs and hotline services; strong background in the behavior change communication (BCC) methodology and its application; experience in training of trainers in the utilization of the BCC methodology for education campaigns in these abuses; internet research skills; experience developing education materials; successful completion of two years Peace Corps service in the Eastern Caribbean or any other Caribbean, Latin American, or African country; and more.

El Salvador

Centro de Proteccion de Desastres (CEPRODE) requests one Peace Corps Response Volunteer to work as a **Natural Parks and Disaster Preparedness Specialist** for a six month assignment. **Duties:** implement the Operations Plan for the Natural Protected Area National Park San Diego-La Barra; collaborate in the formation and functioning of the Community Civil Protection Committee for the Prevention and Mitigation of Disasters; support the follow-up to existing local committees for the prevention and control of forest fires in the park; help create an easy, non-technical Risk and Resource Map with

communities; help elaborate a Community Civil Protection Plan for disaster prevention and risk mitigation; collaborate in the implementation of Evacuation Drills for floods. **Qualifications:** knowledge of natural protected areas; experience with disaster prevention and risk mitigation plans; able to work independently and with little supervision; knowledge of forest fire prevention and control; fluent in Spanish.

The Municipality of Santa Tecla, Mayor's Office requests one Peace Corps Response Volunteer to work on Disaster Preparedness at the municipal level by providing **Management and Planning Support to the Geographic Information System Unit** for a three month assignment. Santa Tecla has experienced significant urban growth over the last few decades consequently. The resulting environmental destabilization on the slopes of the Volcano of San Salvador and the Balsam Mountain Range and a subsequent strong earthquake caused a major landslide that killed hundreds. This event marked the need for the local government to improve urban planning as well as to plan the development of the municipality itself in general. The Peace Corps Response Volunteer will support the reorganization of the Territorial Geographical Information System (SIGT) Unit through the following **duties:** elaborate a diagnostic of the current management of the SIGT and its relation with the other departments of the Mayor's Office; create a management plan for the SIGT; elaborate the budget for the SIGT; elaborate requirements for the financial execution of the budget; help train personnel on the updates in the management of the SIGT and its budget; and more. **Qualifications:** Degree in administration or related field; knowledge of planning processes; knowledge of project management; knowledge of decision making tools; understanding of administrative control processes; knowledge of computer systems management; advanced to fluent in Spanish.

The Municipality of Santa Tecla, Mayor's Office requests one Peace Corps Response Volunteer to work on Disaster Preparedness at the municipal level by providing **Technical Support to the Geographic Information System Unit** for a three month assignment. Santa Tecla has experienced significant urban growth over the last few decades consequently.

Peace Corps Response



The resulting environmental destabilization on the slopes of the Volcano of San Salvador and the Balsam Mountain Range and a subsequent strong earthquake caused a major landslide that killed hundreds. This event marked the need for the local government to improve urban planning as well as to plan the development of the municipality itself in general. The Peace Corps Response Volunteer will work to strengthen the technical capacity of the Territorial Geographical Information System Unit and support current projects through the following **duties**: identify the strengths and weaknesses of information processing of the Territorial Geographical Information System (SIGT) unit; develop a manual for, as well as train staff on ArcGIS 9; teach staff to manage a basic database compatible with ArcGIS 9; establish a basic geographic information analysis methodology for the staff to use and train staff on this; gather geographic information on sectors of the municipality at risk; and more. **Qualifications**: Planner, with experience in project development and GIS projects; experience with project planning; knowledge of GIS use, especially as related to risk management, territorial planning and local development; knowledge and application of information management programs such as ArcInfo, ArcGIS, ESRI; knowledge of geodatabases and the exchange of geographic digital data between most commonly utilized standards; can analyze spatial and statistical information; intermediate-high to fluent in Spanish.

The Ministry of Education (MINED) Professional Development Center has requested a Peace Corps Response Volunteer (PCRVR) to work as an **English as a Second Language Specialist** for a six month assignment. The PCRVR will be placed in the department of Morazan, an area with very few development opportunities for youth and adults. MINED is working to improve this situation through improving the quality of Salvadoran education. **Duties** and responsibilities include: follow-up on the skills learned by current teacher groups taught by previous volunteers; strengthen capacity and provide higher-level classes to teacher groups on the language itself and how to teach it; teach low and intermediate level English teachers ESL skills; facilitate two courses for

teaching English at an intermediate level; and more. **Qualifications**: Degree in Education or training in English as a Second Language; experience teaching teachers; experience with group work; knowledge of participative methodologies; experience with group management and planning; ability to work independently with little supervision; advanced level of written and spoken Spanish.

Jamaica

The Parish Council of St. James has requested a Peace Corps Response Volunteer (PCRVR) to work on a 6 month assignment in **DPM Database Design**. Jamaica is located in a central Caribbean path that frequently weathers intense storms and hurricanes. The country annually experiences natural disasters (flooding, storms, earthquakes) that damage crops and livelihoods and drive people from their homes. Each of Jamaica's parishes provides shelters and emergency response plans to support and assist in these situations. The goal of the project is to ensure that all shelters in the parish of St. James are organized and managed in such a way that they can respond to future emergencies with maximum effectiveness and efficiency. **Duties** and Responsibilities: create a computer database to track shelter status and facilitate disaster response operations; within the database maintain a list of shelters and current shelter status, names and contact info for shelter managers and other officers, names and contact info for relevant aid agencies, etc.; design and construct the database in such a way as to allow future expansion to include other relevant information such as hazard area maps and community risk profiles; create and present training in the use and maintenance of the database application; and more. **Qualifications**: writing skills in the creation of process documentation and dissemination; experience incorporating views and requirements from diverse stakeholders and achieving consensus among a group of individuals who do not report to you; 2+ years computer database analysis and design experience; computer systems analysis experience (2+ years or degree in CS or MIS); 1+ year experience designing database applications in Microsoft Access.

Malawi *

** This program requires that volunteers serve out a full twelve-month term.*

The Ministry of Local Government and Rural Development in Malawi requests 12 Peace Corps Response Volunteers to work as **HIV/AIDS Technical Assistants** at the district level. **Duties**: provide HIV/AIDS technical support to the director of planning and development, the district AIDS coordinator and the office of social welfare; assist with development of CBOs through capacity building, training, communication and resource identification; create and modify M&E tools and financial spreadsheets; strengthen relationships among stakeholders. **Qualifications**: BA in public health, social sciences, community development, or related fields; experience working with HIV/AIDS related programming, training, capacity building; strong management, strategic planning and program development skills, M&E, report writing; experience living and working in sub-Saharan Africa, preferably Malawi; MA in public health, organizational development, or related fields; experience conducting training workshops; knowledge of local languages, including Chichewa.

Namibia

The Youth 2 Youth Project in Namibia is requesting a Peace Corps Response Volunteer for the **HIV/AIDS Initiative, Program Development/Sexual & Reproductive Health** program. The PCRVR will assist the Youth 2 Youth staff in strengthening youth programs and activities through the following **duties**: 1)developing & implementing a monitoring and evaluation (M&E) program, 2)revising existing systems and tools, 3)building organizational capacity, 4)creating educational materials, and 5)conducting staff trainings in all areas of program administration. **Qualifications**: *Mandatory*: Degree or extensive experience in Youth Development or other related field, at least one year experience in community development, significant experience in program and organizational development, knowledge of M&E programs, and strong oral and written communication skills. *Desired*: successful completion of two-year Peace Corps service in Africa, preferably

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Namibia, experience with HIV/AIDS issues and education programs for adolescents, working knowledge of Community-Based Organizations (CBOs) and NGOs and, training of trainers.

Panama

Winrock International has requested a Peace Corps Response Volunteer to work on a **Small Business/IT** assignment for six months. Winrock works around the world to increase economic opportunity, sustain natural resources, and protect the environment. Winrock, partnering with Intel, is currently working in the indigenous communities of Ella Puru and San Antonio on a computer literacy project aimed at furthering the development of eco-tourism in both communities through the use of the internet and appropriate technology. The volunteer will work with Winrock, Intel, and the two communities to

perform the following **duties**: act as a liaison between community members and Winrock and Intel staff during the construction and installation of an antenna tower for internet service; design and conduct computer literacy classes; coordinate with community members, as well as Intel and Winrock representatives, to solicit a Spanish version of Windows; assist in building organization capacity of a women's eco-tourism group by teaching basic accounting and bookkeeping; liaise with the communities and other groups in the development of an e-commerce website marketing crafts and eco-tours.

Qualifications: Degree in international or organization development, education, business administration, or other relevant discipline with experience in rural community development; Spanish fluency; flexible self-starter; able to work independently as well as a part of a team; program development and/or training experience; experience in inter-institutional

coordination and planning; basic computer skills; and more.

Uganda

Wildlife Clubs of Uganda has requested a Peace Corps Response Volunteer to work as an **Institutional Development volunteer** for a 6 month assignment. Duties include: assist in developing a financial/fundraising strategy; facilitate a stakeholders' discussion on developing and implementing the financial/fundraising strategy; facilitate training workshops in fundraising for Wildlife Club leaders; assist in developing information and fundraising packages for the Wildlife Clubs. Qualifications: MA or related degree; experience in organizational development, fundraising, and development of financial systems; experience in strategic plan design

How to Apply

For additional assignments and more detailed descriptions of these assignments, including the required qualifications, visit the Peace Corps Response website at www.peacecorps.gov/response; or call 202.692.2250 or 1.800.424.8580, ext. 2250. Applications can be completed online at www.peacecorps.gov/response.

Send Peace Corps Response application, résumé, and Description of Service (if available) to pcresponse@peacecorps.gov; fax: 202.692.2251; address: Peace Corps - Peace Corps Response, 1111 20th Street NW, Washington, DC 20526. To be considered for a specific assignment, indicate the position title on the cover letter or application.

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the preparation, and negotiation of agreements; conducts internal compliance monitoring. Qualifications: BA; minimum seven to ten years' experience required. Deadline: 2/20/2008. Send cover letter and résumé to personnel@ra.org; phone: 212.677.1900; website: <http://rainforest-alliance.org>.

IT SUPPORT ASSOCIATE • DC

Position available with Chemonics International Inc. Duties: works on software support, hardware, networking, and remote access issues; coordinates IT projects; performs network design; implements services during the start-up phase of international projects; works with new business and proposal efforts; works with identification of procurement and inspection of equipment for overseas projects. Qualifications: BA/BS or equivalent experience; knowledge of MS Office applications, networking, and PC hardware; experience supporting SharePoint 2007; ability to write well and interface with broad

level of clients; multimedia equipment and videoconferencing knowledge preferred. Deadline: 1/30/2008. For more information and to apply, e-mail ITSCrecruit@chemonics.com; website: www.chemonics.com.

SENIOR INTERNATIONAL RECRUITER • Quincy, MA

Position available with The Clinton Foundation. Duties: advises hiring managers to determine staffing needs and profiles for open positions; develops pipeline of qualified candidates; manages applicant information and status; identifies, screens, and recommends qualified candidates; contributes to outreach strategy, systems development, and refining recruitment programs, tools, and processes; represents the foundation at recruiting events. Qualifications: five years' recruiting experience; expertise in creative sourcing and applicant development; demonstrated interview skills; experience developing programs, tools, processes, and systems and

identifying efficiencies within a business structure; ability to multitask and work in fast-paced environment; strength in developing and maintaining client management relationships; BA; international recruitment experience preferred. Deadline: 2/1/2008. For more information and to apply, e-mail chaijobs@clintonfoundation.org with "RECRUITER" in subject line; website: www.clintonfoundation.org.

PROGRAM COORDINATOR • Las Cruces, NM

Position available with New Mexico State University School of Social Work. Duties: supervises social work students placed in practicum sites addressing family violence, facilitation of community-based training sessions on family violence, and development of a family violence training curriculum. Qualifications: MSW and social work license required, bilingual Spanish and English; four years' post-master's experience; experience in the family violence field.

Salary: \$40K–\$43K. Deadline: 1/28/2008. For more information and to apply, visit <http://hr.nmsu.edu/jobs/>.

SENIOR BUSINESS AND ECONOMIC DEVELOPMENT CONSULTANT • Brookline, MA

Position available with The ICA Group. Duties: evaluates feasibility; develops business plans and package financing for worker-owned or community-based businesses and nonprofit initiatives; helps business owners assess viability of conversion to employee ownership; provides strategic planning assistance to community development organizations. Qualifications: two years' business consulting experience; MBA or equivalent; ability to work independently, take full responsibility for project management and venture development, excel under pressure to meet deadlines, and relate well to broad constituency; superior technical skills. For more information and to apply, e-mail jvanliere@ica-group.org; phone: 617.232.8765, ext. 104; website: www.ica-group.org.

REGIONAL SENDING COORDINATOR • Baltimore

Position available with AFS-USA, Inc. Duties: assists in development of AFS within a cluster of area teams; meets established sending and volunteer recruitment goals within the assigned area. Qualifications: BA/BS with two years' related work experience; experience in volunteer, community or organizational development; experience working with volunteers; sales and marketing experience; knowledge of word processing, spreadsheet, and database management in a Windows environment; good verbal and written skills; ability to manage multiple priorities; excellent organizational skills; cross-cultural experience preferred; valid driver's license. Salary: \$31K. For more information and to apply, e-mail sleslie@afs.org; phone: 212.479.1146; website: <https://home.eease.com/recruit/?id=16409>.

PROJECT ASSISTANT • Arlington, VA

Position available with Nathan Associates Inc. Duties: provides day-to-day support; prepares proposals to international donor agencies; assists with project financial and technical reports; serves as consultant liaison; prepares consultant contracts; manages logistics. Qualifications: BA/BS in business, finance, economics, engineering, transportation, or international affairs and development; excellent organizational skills; strong verbal and writing skills; proficiency in a foreign language, preferably Spanish, French, Arabic, or Portuguese; excellent interpersonal skills; ability to work in fast-paced,

deadline-driven environment. Send cover letter and résumé to nathanhr@nathaninc.com with "PA-Infrastructure" in subject line; website: www.nathaninc.com.

SALES/TRAINING/ENTREPRENEUR • Various locations

Position available with Sustainable Solutions International Marketing Group. Duties: works on sustainable income-producing ventures; builds a database; develops marketing strategies. Qualifications: high level of drive and focus; interest in health, prevention, and environmental sustainability; ability to work individually and with a team. Deadline: 1/31/2008. Fax cover letter and résumé to 304.258.6726 or 800.549.0772; e-mail: gallarano@ss8img.com; website: www.shaklee.net/gallarano.

WILDERNESS THERAPY GUIDE • Stow, ME

Position available with Summit Achievement. Duties: mentors and directs care supervision to at-risk teens during school and wilderness components of the program; participates with therapeutic team to help clients get on a path of success; works to facilitate a four-day wilderness experience; works with backpacking, canoeing, and climbing. Qualifications: BA; Wilderness First Aid required; Wilderness First Responder preferred; CPR certification. Salary: room and board with per diem. For more information and to apply, e-mail expedition@summitachievement.com; phone: 207.697.2020; website: www.summitachievement.com.

ASSISTANT PROGRAM MANAGER • DC

Position available with Population Services International (PSI). Duties: responsible for supporting PSI's social marketing programs in West and Central Africa; manages communications with overseas staff; monitors contract compliance; prepares and tracks budgets, oversees procurement and logistics; creates annual work plans; identifies new project and product opportunities; designs new projects; writes proposals. Qualifications: MBA/MIA/MPH or equivalent experience; two years' work experience in a developing country; fluent French; proficiency in word processing, spreadsheet software, and data analysis; excellent writing skills. Deadline: 3/2/2008. For more information and to apply, visit www.psi.org. No phone calls or e-mails.

INTERNATIONAL FINANCIAL SENIOR ANALYST • DC

Position available with American Red Cross. Duties: provides core financial management support for Asia and Eurasia regional programs in the international services division; interna-

tional travel may be required. Qualifications: BA in finance, accounting, or general business; minimum five years' experience in the support of financial management activities within international organizations or nonprofit organizations; experience with U.S. Government grants, including OMB Circulars A-110, A-122, and A-133; knowledge of GAAP accounting principles and USG compliance rules and regulations required. For more information and to apply, search "5624BR" at www.redcross.org/jobs.

RESEARCH ANALYST • DC

Position available with The Wilderness Society. Duties: identifies and researches new major donor prospects with the capacity to make a major gift to the organization; participates in development and analysis of donor strategies; assists in tracking donors and prospects. Qualifications: BA/BS with one to two years' related research experience preferred; excellent written and verbal communication skills; experience conducting electronic searches required; Team Approach (T/A) experience preferred. Salary: \$40K. For more information and to apply, e-mail kelly_white@tws.org; website: www.wilderness.org.

ASSOCIATE DIRECTORS • Various locations

Positions available with CCS Fund Raising. Qualifications: campaign or major gifts experience; transferable consulting, communications, marketing, and strategic planning experience; ability to travel and relocate required. Send cover letter, résumé, and salary history to careers@ccsfundraising.com with "Peace Corps" in subject line; website: www.ccsfundraising.com.

PROGRAM COORDINATOR • DC

Position available with Forte International Exchange Association. Duties: communicates with overseas clients, regional managers, local representatives, schools, and host families; maintains exchange student program website; maintains program database; assists with follow up placement paperwork; answers incoming phone calls; helps with general administrative duties, including mailing, filing documents, scanning, and general assistant to office duties. Qualifications: self-motivated and enthusiastic; good interpersonal skills, good verbal and written English skills; ability to work independently; BA/BS preferred. Deadline: 1/31/2008. For more information and to apply, e-mail alviny@forteexchange.org; phone: 202.833.4185; website: www.forteexchange.org.

COMMUNICATIONS DIRECTOR • Oakland, CA

Position available with Pacific Institute. Duties: serves as first point of media contact; writes and edits outreach; coordinates media campaigns; edits publications, manages electronic communication and IT. Qualifications: BA/BS required; MS/MS preferred; five years' experience. Deadline: 1/31/2008. Send cover letter, résumé, and three references to Patricia Brenner, 654 13th St., Oakland, CA 94612; phone: 510.251.1600; e-mail: pbrenner@pacinst.org; website: www.pacinst.org.

International

FOOD LOGISTICS ADVISOR/ PRODUCTION DIRECTOR • Ethiopia

Position available with Management Sciences for Health. Duties: supports delivery of therapeutic foods and counseling services to severely malnourished HIV positive individuals enrolled in prevention of mother to child transmission (PMTCT) services, pre-antiretroviral therapy and antiretroviral therapy (ART); responsible for the logistics and distribution of ready-to-use therapeutic food to health facilities; provides technical assistance to PHARMID, national central medical stores, and health clinics. Qualification: five years' relevant experience; BA/BS. Deadline: 2/1/2008. For more information and to apply, e-mail jobs@msh.org; website: www.jobs-msh.icims.com.

TRAINING ADVISOR • Ethiopia

Position available with Management Sciences for Health. Duties: supports delivery of therapeutic foods and counseling services to severely malnourished HIV positive individuals enrolled in prevention of mother to child transmission (PMTCT) services, pre-antiretroviral therapy and antiretroviral therapy; develops new strategies while reviewing and adapting existing training curricula for health workers and partner organizations for nutritional assessment, counseling, and education. Qualifications: five years' relevant experience; BA/BS. Deadline: 2/1/2008. For more information and to apply, e-mail jobs@msh.org; website: www.jobs-msh.icims.com.

MONITORING AND EVALUATION ADVISOR • Ethiopia

Position available with Management Sciences for Health. Duties: supports delivery of therapeutic foods and counseling services to severely malnourished HIV positive individuals enrolled in prevention of mother to child transmission (PMTCT) services, pre-antiretroviral therapy

and antiretroviral therapy; tracks the project's inputs, activities, processes, outcomes, and impact measures; produces regular project reports. Qualifications: proficient in evaluation design and development of indicators; experience in the healthcare field in developing countries. Deadline: 2/1/2008. For more information and to apply, e-mail jobs@msh.org; website: www.jobs-msh.icims.com.

CHIEF OF PARTY • Ethiopia

Position available with Management Sciences for Health. Duties: supports delivery of therapeutic foods and counseling services to severely malnourished HIV positive individuals enrolled in prevention of mother to child transmission (PMTCT) services, pre-antiretroviral therapy and antiretroviral therapy; provides strategic, managerial, and technical leadership for the project; ensures timely implementation and reporting of activities; responsible for the successful performance of the technical assistance team; serves as liaison with other organizations to ensure coordination of the project with activities being undertaken by other partners. Deadline: 2/1/2008. For more information and to apply, e-mail jobs@msh.org; website: www.jobs-msh.icims.com.

BEHAVIOR CHANGE

COMMUNICATION ADVISOR • Ethiopia

Position available with Management Sciences for Health. Duties: supports delivery of therapeutic foods and counseling services to severely malnourished HIV positive individuals enrolled in prevention of mother to child transmission (PMTCT) services, pre-antiretroviral therapy and antiretroviral therapy; develops educational and communication materials for RUFTS/CSMB (corn, soy, milk blend) adherence and behavior change, related to nutritional decisions and food preparation. Qualifications: five years' relevant experience; BA/BS. Deadline: 2/1/2008. For more information and to apply, e-mail jobs@msh.org; website: www.jobs-msh.icims.com.

EFL TEACHERS • Aden, Mukalla, and Sanaa, Yemen

Position available with AMIDEAST Yemen. Duties: teaches EFL to a mix of underserved scholarship students, sponsored trainees, and private students. Qualifications: BA; TEFL, CELTA, or Peace Corps training. Salary: \$10–\$14/hour. Deadline: 2/1/2008. For more information and to apply, e-mail nbintayeh@amideast.org; phone: +967-2-235070; website: www.amideast.org.

SUMMER COMMUNITY SERVICE TRIP LEADER • North/Central/South America, Caribbean, Asia

Position available with Visions Service Adventures. Position is for six to ten weeks, starting 6/2008. Duties: mentors teens and supervises project sites, recreational activities, cross-cultural expeditions, and daily living in a safe, challenging environment. Qualifications: experience leading and teaching teens; team-player mindset; cooperative, positive, safety-conscious, and community spirited work attitude; first aid, CPR, and water safety certification; construction skills, experience in different cultures, and French and Spanish fluency are advantages. Salary: \$260/week plus room, board, and travel. Deadline: 4/30/2008. For more information and to apply, phone 717.567.7313; e-mail: info@VisionsServiceAdventures.com; website: www.VisionsServiceAdventures.com.

COURSE INSTRUCTOR •

Various locations

Positions available with Where There Be Dragons. Positions run for summer 2008. Duties: instruct groups in programs in China, Silk Road, Thailand, Cambodia, Vietnam, Tibet, India, Himalayas, Guatemala, Peru, Bolivia, Senegal, and Morocco. Qualifications: extensive experience traveling and/or living in the region; strong language ability; enthusiasm and experience for working with young people. For more information and to apply, e-mail staffing@wheretherebedragons.com; phone: 800.982.9203; website: www.wheretherebedragons.com.

GLOBAL ROUTES LEADER •

Various locations

Position available with Global Routes. Duties: oversees in-country travel, food, lodging, and activities; manages meaningful homestays, community-driven service projects, and program budgets; works with local staff, guides, and organizations; facilitates growth, development, and safety of program participants while working, traveling, and living with peers. Qualifications: extensive experience with North American high school and college students in educational, experiential contexts; background in cross-cultural, wilderness, and/or classroom teaching; demonstrated leadership, communication, and organizational skills; extensive international travel and work in developing world; proficiency in Spanish for Latin America programs; First Aid and CPR certification. For more information and to apply, e-mail mail@globalroutes.org; phone: 413.585.8895; website: www.globalroutes.org/staffapply.html.

EXECUTIVE DIRECTOR •

Bonn, Germany

Position available with Forest Stewardship Council. Duties: ensures that forest products certification is reliable and transparent; strengthens relationships with stakeholders in all sectors. Qualifications: proven leadership experience; effective senior management experience within international organizations undergoing rapid change and growth; experience at the senior level with both international business and with social and environmental NGOs; fluent English and Spanish preferred. Deadline: 1/25/2008. For more information and to apply, e-mail mwills@oxfordhr.co.uk; phone: +44 (0)1865 510980; website: www.oxfordhr.co.uk.

LOCAL GOVERNMENT ADVISOR •

Egypt

Position available with PADCO. Duties: directs program activities and technical staff for program of fiscal and administrative reform. Qualifications: strong analytical skills required; fluent Arabic and English; team-building or management experience; local government knowledge required. For more information and to apply, e-mail jud.nirenberg@padco.aecom.com.

ASSOCIATE DIRECTOR • Eldoret, Kenya

Position available with Indiana-Kenya Partnership. Duties: responsible for all activities that aim to support and reach out to HIV positive orphans and vulnerable children within the academic model for the prevention and treatment of HIV/AIDS (AMPATH) areas in western Kenya; must travel by road to the numerous AMPATH sites throughout western Kenya to evaluate the needs of the community and program. Qualifications: MPH/MSW or equivalent work experience in a resource-limited setting. For more questions and to apply, call Ronald Pettigrew, Program Manager, at 317.630.8695; e-mail: rpettigr@iupui.edu; website: <https://webdb.iu.edu/IUPUIhumanresources/secure/app/adminapp.cfm#00029869>.

SENIOR ADVISOR • Port-au-Prince, Haiti

Position available with The Academy for Educational Development. Duties: plans, coordinates, delivers, monitors, and evaluates school services in public and non-public schools; identifies project stakeholders, areas of collaboration, and potential conflict; assess capacity of key technical departments; identifies strengths and weaknesses. Qualifications: MA in education or related field; 10 years' work experience in education in Haiti. Deadline: 1/17/2008. Send cover letter and résumé to proposals@aed.org; phone: 202.884.8342; website: www.aed.org.

SUMMER YOUTH TRAVEL LEADERS •

India

Positions available with Studies Abroad for Global Education (SAGE). Positions run during 7/2008. Duties: lead summer educational trips to India for high school youth aged 14 to 17. Qualifications: three years' teaching experience working with high school youth; experience traveling or living in the third world; experience in India preferred; valid U.S. passport. Salary: \$2K with travel costs. Deadline: 1/18/2008. For more information and to apply, e-mail nscott@sageprogram.org; phone: 970.482.3188; website: www.sageprogram.org.

EDUCATORS • Ho Chi Minh City, Vietnam

Positions available with American International School. Duties: teach mathematics, English, drama, visual art, foreign language, EFL/ESL, school library work, elementary education, and administration. Qualifications: two years' overseas experience working in Asian or non-western cultures preferred. Send cover letter to AIS, Attn: Ms. Nhung, Human Resources Manager, 102 C Nguyen Van Cu Street, District #1, Ho Chi Minh City Vietnam; phone: 848.838.5005, ext. 205; e-mail: hr@ais.edu.vn; website: www.ais.edu.vn.

PROGRAM OFFICER • Liberia

Position available with American Refugee Committee International. Duties: responsible for overall implementation and coordination of the program in Liberia; oversees the GIM, who is directly responsible for grants management; facilitates internal and external information and communication; plays a key role in prospecting donors and coordinating with partner agencies. Qualifications: two years' experience working for non-governmental organization, preferably on humanitarian aid or transitional and post-conflict development issues; experience working in developing, conflict, or post-conflict country, preferably in Africa; BA in relevant field; MA preferred; experience preparing grant applications and reports; experience securing donor funding. Deadline: 3/1/2008. For more information and to apply, call 612.607.6483; website: www.archq.org.

Intern/Volunteer

SUSTAINABLE LIVING INTERNSHIPS •

Eugene, OR

Internships available with Lost Valley Educational Center. Positions last three to 12 months. Duties: work in the areas of vegetarian cooking, organic gardening, permaculture, events and program administration, hospitality and sacred

space, natural building and maintenance, and children's education. Room and board provided. For more information and to apply, e-mail intern@lostvalley.org; phone: 541.937.3351, ext. 102; website: www.lostvalley.org/intern.

FARM INTERN • Gainesville, FL

Internship available with Rosie's Organic Farm. Position begins 2/1/2008. Duties: engages in all aspects of organic vegetable growing including seeding, transplanting, weeding, harvesting, and marketing at local farmer's markets. Housing and stipend provided. Qualifications: ability to perform hard manual labor under demanding conditions; desire to learn about organic farming and sustainable agriculture. Salary: \$7.50/hour. For more information and to apply, e-mail Rosie at rosiesfarm@mindspring.com; phone: 352.331.1804; website: www.plowsharesca.org.

Education

MASTER'S IN PEACE AND CONFLICT RESOLUTION • Various locations

The Rotary Foundation is accepting applications for the Rotary World Peace Fellowship. Receive a full ride to pursue a master's degree in international studies, sustainable development, peace, and conflict resolution at one of the six Rotary Centers at University of California, Berkeley; Duke University; University of North Carolina; University of Bradford; International Christian University; University of Queensland; or Universidad Del Salvador. Qualifications: committed to peace; minimum three years' professional experience; proficiency in a second language; demonstrated commitment to world peace and conflict resolution. Deadline: 7/1/2008. For more information and to apply, e-mail Laura. Tell@rotary.org; website: www.rotary.org.

SOCIAL WORK SCHOLARSHIPS • St. Louis, MO

The George Warren Brown School of Social Work at Washington University offers two \$35,000 John F. Kennedy Scholarships annually to RPCVs. Six concentrations and specializations are offered, including management, social and economic development, children, youth, and families, gerontology, health, and mental health. Deadline: 3/1/2008. For more information and to apply, e-mail rsigg@wustl.edu; phone: 314.935.4382; website: <http://gwbweb.wustl.edu>.

GRADUATE OPPORTUNITIES •

Various locations

National Science Foundation Integrative Graduate Education Research and Traineeships



Continued from page 1

educators and advise the students in planning events.

Compared with health educators in other settings, those working in junior high and high schools typically spend more time in a classroom than in an office. This is because health educators at this level often teach health class.

Private business. Health educators based in private businesses create programs for educating a firm's employees as a whole, organizing programs that fit the workers' schedules. Schedule-sensitive programs might include arranging lunchtime speakers or daylong health screenings so workers may come when it is convenient for them. Health educators in corporate settings must align their work with the overall goals of their employer. For example, a health educator working for a medical supply company may hold programs relating to the company's newest products on the market.

Public health. Health educators in public health are employed primarily by State and local departments of public health and are, therefore, often responsible for administering State-mandated programs. As part of this work, they inform other professionals about changes to health policy. Health educators in public health work closely with nonprofit organizations to help them get the resources they need, such as grants, to continue serving the community. Also, these health educators often sit on statewide councils or national committees, including those that study issues related to aging.

Nonprofit organizations. Many health educators work in nonprofit organizations that educate about a particular disease or target a specific population. Therefore, health educators in this setting are usually limited in the topics they cover or the people they serve. Work in a nonprofit organization might include creating print-based material for distributing throughout the community, often in conjunction with organizing lectures, health screenings, and activities related to increasing awareness. Health educators work with other nonprofit organizations or with individuals within the communities they are trying to serve.

Employment and earnings

Full-time health educators generally work a standard 9-to-5 day, 40-hour per week schedule. As programs, events, or meetings require, however, they may need to work in the evenings or on weekends.

Health educators held 57,900 jobs in May 2006, according to the U.S. Bureau of Labor Statistics (BLS). They worked primarily in general medical and surgical hospitals, individual and family services, and local and State governments. In addition, a small number of them worked in outpatient care centers.

Median annual wages of health educators were \$41,330 in May 2006, according to BLS. The highest earning 10 percent made more than \$72,500, and the lowest earning 10 percent made less than \$24,750.

Job outlook

BLS projects employment of health educators to grow faster than the average for all occupations through 2014. Job growth is driven by the rising costs of healthcare, increased awareness of preventable diseases, the need for early detection of diseases, and an increasing recognition of the need for qualified health educators. People seeking work in this field should have favorable job prospects.

Insurance companies, employers, and governments are looking for ways to curb continued spikes in healthcare costs. Because teaching people about healthy living is less expensive than treating sick patients, BLS projects that State and local governments, hospitals, and businesses will hire health educators to teach the public about lifestyle choices. Not all diseases are avoidable, of course. Many times, however, detecting an illness early increases the chances for successful treatment. Therefore, health educators are increasingly sought to make the public aware of the advantages of early detection.

All of these factors have led to job growth for health educators in most industries, but jobs may decrease in secondary schools through 2014. Cash-strapped schools frequently cut back on health education programs and ask teachers trained in other subjects, such as science or physical education, to teach health education. Overall job prospects for health educators are expected to be favorable, however.

Becoming a health educator

Preparing for a career in health education requires creative and interpersonal skills, academic preparation, and, for some positions, professional credentials. Advancement in the occupation may require all of the above.

Skills. Health educators are often required to create new programs or materials and, therefore, should be creative and adept writers. They spend much of their time working with people, so they must be both good listeners and good speakers. In particular, they should be comfortable speaking publicly because they may teach classes or give presentations. Health educators also must be able to work with both individuals and large groups, including committees. Because health educators often work with diverse populations, they must be culturally sensitive and open to working with people of varied backgrounds.

Education. A bachelor's degree is generally the minimum requirement for an entry-level health educator position. However, some employers may prefer to hire people who have a bache-

lor's degree plus related experience from an internship or volunteer work. A master's degree in health education or a related field is usually required for higher level positions or to work in public health. At the graduate-degree level, students may pursue a master of arts, science, education, or public health. Relevant fields of study include community health education, school health education, and health promotion.

Credentials. Some States require health educators who work in public health to be certified health education specialists, and many employers outside of public health also prefer to hire those who are certified.

The Certified Health Education Specialists designation is offered by the National Commission of Health Education Credentialing. Certification is awarded to those who pass a test covering the basics of health education. The exam is designed for entry-level educators who have earned a degree in health education or who are within 3 months of graduating. To maintain certification, health educators must complete 75 hours of continuing education every 5 years.

Advancement. Higher level health education positions, which usually require an advanced degree, include executive director, supervisor, and senior health educator. People working in these positions may spend more time on planning and evaluating programs than on their implementation

For more information

Many health educators say their jobs are rewarding. They appreciate the variation in their day-to-day activities: One day might be spent teaching a class on the risks of doing drugs, followed the next day by meetings with community organizers of events for American Heart Month. Health educators often enjoy working on different projects with diverse groups of people.

If this occupation interests you, learn more about it by continuing your research. Among the resources in many career counselor offices and libraries are the Occupational Outlook Handbook and Career Guide to Industries, which provide details about the working conditions, employment, earnings and more for hundreds of occupations and dozens of industries. You can also find these publications online: the Handbook at www.bls.gov/oco and the Career Guide at www.bls.gov/oco/cg.

Associations are also a good source of career information. For general information about health educators, contact:

American Association for Health Education
1900 Association Dr.
Reston, VA 20191
Toll-free: 1 (800) 213-7193
(703) 476-3400
www.aahperd.org/aahe

More listings on next page

Hotline For Returned Volunteers / From the Office of Domestic Programs

Society for Public Health Education
750 First St. NE., Suite 910
Washington, DC 20002
(202) 408-9804
www.sophe.org

For information about voluntary credentialing and job opportunities, contact:
National Commission for Health Education
Credentialing, Inc.
1541 Alta Dr., Suite 303
Whitehall, PA 18052
Toll-Free: 1 (888) 624-3248
(484) 223-0770
www.nchec.org

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Colleen Teixeira is an economist in the Office of Occupational Statistics and Employment Projections, BLS.

(IGERT) Graduate Programs offer PhD traineeship opportunities. Receive a \$30K annual stipend with waiver of tuition and fees. There are 140 National Science Foundation sponsored programs across the country seeking students interested in pursuing graduate degrees in the areas of science, mathematics, engineering, and technology. IGERT programs equip PhD scientists and engineers with the technical, profes-

sional, and personal skills needed to meet the career demands of the future. For more information and to apply, visit www.igert.org; e-mail: questions@igert.org; phone: 866.593.9103.

MONTEREY INSTITUTE • Monterey, CA
Scholarships up to \$14K are available at the Monterey Institute of International Studies for

qualified RPCVs in internationally-focused graduate programs for MBA, International and Environmental Policy Studies, Public Administration, Translation and Interpretation, TESOL, and Teaching Foreign Languages. For more information and to apply, visit www.mii.edu.

To submit a mailing address change, visit www.peacecorps.gov/rpcv/info. You can also send address changes to rpcvupdate@peacecorps.gov.

Disclaimer : *When responding to a listing, please indicate with a cover letter that you are a returned Peace Corps Volunteer submitting your résumé in response to a HOTLINE announcement. Questions concerning positions should be addressed to the advertiser, not to Returned Volunteer Services. HOTLINE is published twice monthly for the use of RPCVs and should not be posted on bulletin boards or passed on to non-RPCVs. The Peace Corps has no control over, nor responsibility for, HOTLINE advertisers, nor do we have personal knowledge relating to working conditions of advertised opportunities. If you have any complaints about an advertiser, please write us.*



Have a Peace Corps Story to Tell?

The World Wise Schools program is looking for rich stories about your Peace Corps Volunteer experience to share with U.S. students. Here's your chance to "publish"!

Talk about your community.
Your challenges. Your successes.
Your bloopers. Your accomplishments.
Your fun. Your adventures.

We deliver stories over the Web via
Podcast
Publication
Slide show

Submit your Peace Corps Volunteer stories and pictures to wwsinfo@peacecorps.gov

We welcome submissions, and reserve the right to edit (with your approval). Many, but not all, stories will be used, depending on space, suitability, style, and so on.

Inspire Inform Enrapture

Peace Corps Week 2008

February 25 - March 3

RPCV groups have organized events at schools, restaurants, museums, libraries, and youth groups.

Governors and other local officials in over 40 states have made proclamations announcing Peace Corps Week in their jurisdictions.

Peace Corps Fellows/USA graduate students have organized cultural events, panel discussions, and community activities at partner universities around the country.

Overseas phone calls have connected U.S. students with their PCV correspondents through the Coverdell World Wise Schools Correspondent Match program.

Join in the celebration!

Let us know how you plan to celebrate Peace Corps Week 2008. Contact the Peace Corps Week team at pcweek@peacecorps.gov. Register to officially participate, at www.peacecorps.gov/pcweek!





RPCV Career Development Event

Washington, D.C.
February 26-29, 2008

Save the Date!

Reconnect with the Peace Corps community and give your job-search a jump-start with four days of career-development workshops and discussions for recently returned Peace Corps Volunteers.

For more information, visit www.peacecorps.gov/rpcv/events.

Sponsored by the Office of Domestic Programs,
Returned Volunteer Services,
United States Peace Corps

online passwords

Returned Volunteer Services offers RPCVs free online passwords to six job bulletins:

- International Career Employment Weekly
- Environmental Career Opportunities
- Public Health Jobs Worldwide
- Alliance for Conflict Transformation
- Ethical Jobs
- InterAction

To receive free online passwords, e-mail rvs@peacecorps.gov. Please specify which job bulletin(s) you would like to receive. Include your name, country of service, and dates of service in your request.





Peace Corps' Office of Domestic Programs, Returned Volunteer Services Introduces SIGI³

What is SIGI³?

SIGI³ is a highly interactive career assessment tool that is designed to help you make informed and rational decisions about your field of study and career. SIGI³ can help you assess your work-related values, interests, and skills. SIGI³ will help you examine key motivators and match work-related values, interests, and skills to educational and career pathways. First you will enter your work-related preferences, and then SIGI³ will search its built-in library and find those careers that most closely match your preferences. SIGI³'s library is so large that it may well find career options that you never even considered or knew existed!

How do I register for access to SIGI³?

To access SIGI³, e-mail RVS at rvsinfo@peacecorps.gov with your full name, country and dates of Peace Corps service.

****SIGI 3 is licensed to the United States Peace Corps. Use of this license by individuals not officially and directly authorized by Peace Corps' Office of Domestic Programs/Returned Volunteer Services is prohibited.****



“The logic of the Peace Corps is that someday we are going to bring it home to America.”
President John F. Kennedy, 1961

Go to <http://www.peacecorpsconnect.org/free>
to activate your FREE one-year membership in the National Peace Corps Association
and any of its 130+ groups based on country of service, geographic region,
or interest. Also, explore jobs and graduate programs
through their online Career Center.

All RPCV groups are nonprofit organizations of returned Peace Corps Volunteers, former staff, and friends, and are not part of Peace Corps. This posting is for informational purposes only and should not be considered either as an endorsement or promotion of any particular organization.