



Hotline

For Returned Volunteers/
From the Office of Domestic Programs

Hot Resources

Highlights

RPCV Career Events
March 6–9

For more information, see page 11

Self-assessment
software is here!

Sign up today and discover what job(s)
might be right for you!

For more information, see page 12

Peace Corps Hotline

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To place job announcements, visit
www.peacecorps.gov/rpcv/hotline
or contact

Peace Corps
Returned Volunteer Services
Phone: 202.692.1430 or
800.424.8580, ext. 1430
E-mail: hotline@peacecorps.gov
Fax: 202.692.1421

How can I stay connected to the Peace Corps?

There are many ways to stay connected. Visit
www.peacecorps.gov/index.cfm?shell=resources.
former.staycon

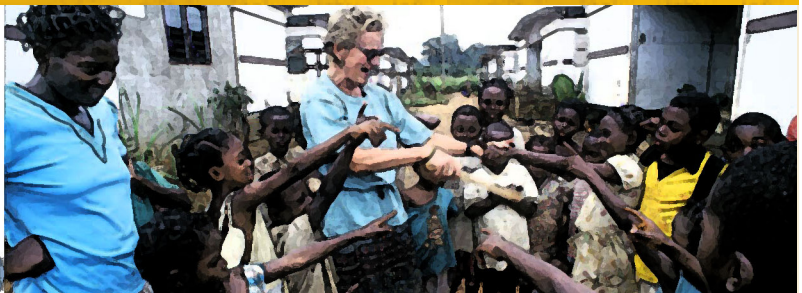
Share your experience during Peace Corps
Week. Visit www.peacecorps.gov/pcweek

Participate as a Paul D. Coverdell World Wise
Schools speaker. Visit www.peacecorps.gov/wws

Let Peace Corps help pay for graduate school.
Visit www.peacecorps.gov/fellows

Tech Savvy Ways to Upgrade your Peace Corps Week Presentation

By: Riley Graebner (China, 2002–2003; Romania, 2003–2005) and
Vivian Nguyen (Niger, 2003–2005)



Bonnie Black (center) is a returned Peace Corps Volunteer from Gabon, 1996–1998. She shares her story as a community health volunteer at www.peacecorps.gov/wws/multimedia/podcasts

In the lead-up to Peace Corps Week (February 26 through March 4, 2007), thousands of dedicated returned Peace Corps Volunteers (RPCVs) will prepare to share their Peace Corps experience with students, groups, and the general public. Many of these Volunteers have chosen to forgo the use of photographs and slides, opting to use PowerPoint presentations instead. As multimedia on the Internet expand, so have the ways in which Volunteers bring the world home to Americans. These include Peace Corps podcasts (www.peacecorps.gov/wws/multimedia/podcasts), online video sharing, Internet telephony, and other technology programs.

Podcasts

"I always dreamed about being on NPR," Allison Howard joked as she prepared to record her story "A South African Storm" for the Peace Corps. Like many other returned Volunteers, Allison was looking for a new way to share her Peace Corps experience by reading her story for Volunteer Voices, the Peace Corps' first podcast. Podcasts

are free audio magazines transmitted via the Internet.

Volunteer Voices, stories written and read by RPCVs with weekly additions, is a product of the agency's Coverdell World Wise Schools (www.peacecorps.gov/wws), an educational program that provides classroom resources based on the Peace Corps Volunteer experience. With more than 600 weekly listeners, not only is Volunteer Voices a new teaching tool for teachers in the United States, but it also represents the changing face of storytelling in the Peace Corps Volunteer community, featuring stories from Paraguay to Mali, from Gabon to Papua New Guinea.

Returned Volunteers can integrate these audio stories into their presentation as a change-of-pace to their own narrative or to inspire students to tell their own story. Also, these stories are a way for teachers and students to continue learning about the Peace Corps in the days and weeks after your presentation.

Online Video Sharing

Free video-sharing websites let users upload, view, and share video clips. YouTube (www.youtube.com), for example, features hundreds of Peace Corps-related videos, including a Volunteer-led tour of a Honduran store, a morning walk to a health clinic in Swaziland, and a video montage of a mother's trip to visit her daughter serving in Cape Verde.

The videos not only demonstrate tangible ways in which current Volunteers are documenting and sharing their experiences, but also offer a treasure trove of resources for returned Volunteers seeking options to round out their Peace Corps Week presentations.

The multimedia resources available on the Web stretch beyond homemade videos and untamed blogs. They include a plethora of videos made by the Peace Corps honoring its 45th anniversary, post-Hurricane Katrina assistance, and its fight against the HIV/AIDS pandemic. Additionally, World Wise Schools offers country profiles and

Public Sector

SUPERVISORY EMERGENCY MANAGEMENT SPECIALIST • DC

Position available with FEMA and Community Services Programs. Duties: oversees and implements crisis counseling and training program, disaster unemployment assistance program, disaster legal services, Cora Brown fund, emergency food and shelter, and grant closeouts; manages contracts and budget; coordinates with federal, state, and local agencies and voluntary organizations; supervises staff. Salary: \$90K–\$100K. For more information and to apply, visit vacancy number “RB-07-121-AJS” at www.fema.gov or www.usajobs.opm.gov.

EXTENSION AGENT • Emporia, KS

Position available with Kansas State Research and Extension. Duties: provides primary leadership for the development, implementation and evaluation of a comprehensive research-based educational program for school-aged youth using a variety of delivery modes; works with state and area extension faculty, adult volunteers, and professionals in other youth-serving organizations who share the goal of providing opportunities for youth to develop leadership potential, self-esteem, citizenship, responsibility, and capacity. For more information and to apply, e-mail direland@ksu.edu; phone: 785.532.5787.

AGRICULTURAL AGENT • Hill City, KS

Position available with Kansas State Research and Extension. Duties: provides primary leadership in the development, dissemination, and implementation of research-based information and educational programs for agriculturally related issues. Issues will include agronomic and livestock production and economics, environmental stewardship, farm and ranch management, agriculture public policy, horticultural production and management, and natural resources conservation and enhancement. For more information and to apply, e-mail direland@ksu.edu; phone: 785.532.5787.

Private Sector

ASSOCIATE PROGRAM MANAGER, SOUTHERN AFRICA • DC

Position available with Population Services International. Duties: manages communications with overseas staff; prepares and tracks budgets; assists with financial management of donor-funded projects, including monthly analysis and forecasting; monitors contract compliance; proposal writing and project design. Qualifications: BA required; MA in relevant field strongly preferred; two years’ work experience in a developing country; ability to work in a fast-paced team environment; strong analytical and problem solving capabilities; proficient in word process-

ing, Excel spreadsheet software, and basic data analysis. For more information and to apply, visit www.psi.org.

PROGRAM ASSISTANT, LATIN AMERICA, CARIBBEAN, AND EASTERN EUROPE • DC

Position available with Population Services International. Duties: provides administrative support to program staff; prepares and ensures timely dispatch of email, faxes, and packages; maintains databases; responds to requests for information. Qualifications: BA or equivalent experience; one years’ experience working in a fast paced office environment; experience using word processing, database, and spreadsheet software; strong communication skills; ability to perform multiple tasks; problem solving ability; readiness to assume diverse duties and tasks; ability to follow assignments through to completion; commitment to deadlines; fluent in Spanish preferred. For more information and to apply, visit www.psi.org.

CHIEF TECHNICAL HEALTH OFFICER • DC

Position available with Population Services International (PSI). Duties: works closely with members of the senior management team; develops strategies to build the technical capacity of PSI; actively represents PSI externally on issues relating to social marketing and PSI’s key health sectors; develops and implements strategies to build the technical capacity of PSI; improves sharing of best practices across PSI platforms. Qualifications: minimum 10 years’ senior level experience in international public health required; advanced degree in a relevant discipline; experience in managing a global staff and budget; fluent in at least one foreign language, French preferred. For more information and to apply, visit www.psi.org.

CARE COORDINATOR • Vancouver, WA or Portland, OR

Position available with Catholic Community Services. Duties: provides care coordination and case management; provides in-home support, education, and crisis intervention to at-risk youth and families; collaborate with community resources; facilitates child and family team meetings. Qualifications: BA in social services with two years’ experience with child and family services required; reliable transportation; ability to work evenings and weekends as needed. Salary: \$38,512 with benefits and \$1800 pager stipend. For more information and to apply, visit www.ccsww.org.

HOT! OPPORTUNITIES

PEACE CORPS CAMPUS REPRESENTATIVE • Seattle

Part-time position available with Washington State University. Position runs for the 2007/2008 academic year. Duties: promotes Peace Corps service to students living in Moscow, ID and Pullman, WA through a variety of outreach activities, including participation in campus fairs, classroom presentations, and information meetings; interviews prospective Peace Corps volunteers. Qualifications: previous Peace Corps service required; current or future student enrollment at Washington State University or University of Idaho. E-mail cover letter and resumé to wblackwelder@peacecorps.gov.

ASSOCIATE • DC

Position available with Community Wealth Ventures (CWV), a boutique consulting firm that helps nonprofits improve their sustainability and impact through the creation of business venture. Duties: conducting research and analysis as part of client project teams; researches prospective clients and briefing directors for sales meetings. Qualifications: BA in business, marketing, communications, or related field; one to three years’ related professional work experience; excellent oral and written communication skills; excellent organizational skills. Salary: \$30K–\$40K. E-mail cover letter, resumé, and brief writing sample to jobs@communitywealth.com.



FAMILY THERAPIST •

Vancouver, WA or Portland, OR

Position available with Catholic Community Services. Duties: provides therapeutic crisis interventions to children, youth, and families in their homes and other community locations. Emphasis is on partnering actively with families, natural supports, and other community service providers to promote safe, stable, and healthy families. Qualifications: requires 24/7 on-call availability; MA in social services or related field; knowledge of family systems and Individualized and Tailored Care (wraparound); one years' experience working with youth and families; crisis intervention; reliable transportation. Salary: \$42,646 with \$1800 pager stipend with health and life insurance, pension, three weeks vacation, and three weeks sick leave. For more information and to apply, visit www.ccsww.org.

WATER ORGANIZER •

Grand Junction, CO

Position available with Western Colorado Congress (WCC). Qualifications excellent understanding of water issues, with emphasis on threats to watersheds and water quality; effectively work with a very broad range of people, including regulators, other water professionals, elected officials, ranchers and farmers, as well as diverse community groups. For more information and to apply, visit brad@wccongress.org; phone: 970.256.7650.

CLERICAL SUPPORT SPECIALIST •

Portland, OR

Position available with Outside In. Duties: performs clerical duties, including filing, scanning, and data entry; performs data QA. Qualifications: two years' clerical experience; strong computer skills; database experience; attention to detail. Send cover letter and employment application to www.outsidein.org/employment.htm.

ORGANIZER • Milwaukee, WI

Position available with Hunger Task Force. Duties: identifies, recruits, and mobilizes donors to participate in anti-hunger public policy advocacy. Qualifications: BA/BS degree or equivalent experience in related field; minimum two years' experience as organizer; strong communication and computer skills required; experience with public policy, hunger, poverty, and nutrition program issues preferred; must be able to work evenings and weekends. For more information, visit www.hungertaskforce.org. E-mail cover letter and résumé to jobs@hungertaskforce.org.

RESEARCHER • Milwaukee, WI

Position available with Hunger Task Force. Duties: identifies, conducts, and disseminates

information on federal nutrition program for nonprofit. Qualifications: BA/BS with graduate degree in related field or BA/BS with equivalent experience; minimum three to five years' research experience with ability to analyze government legislation, regulations, and policies; three years' experience in public policy; strong research, communication, and advanced computer skills required with statistical software preferred. For more information, visit www.hungertaskforce.org. E-mail cover letter and résumé to jobs@hungertaskforce.org.

ADMINISTRATIVE ASSISTANT II •

Milwaukee, WI

Position available with Hunger Task Force. Duties: three to five years' experience needed to support nonprofit. Qualifications: highly organized, detailed, excellent computer, and interpersonal communication skills. For more information, visit www.hungertaskforce.org for job description. E-mail cover letter and résumé to jobs@hungertaskforce.org.

LAND STEWARD • Klondyke, AZ

Position available with the Nature Conservancy and the Aravaipa Canyon Preserve. Qualifications: residence on this remote preserve is required; BA in biology, ecology, natural resources management, or related preferred; minimum two years' experience; must have excellent people skills and experience in conservation. For more information, visit www.nature.org/careers. Send cover letter and résumé to Mark Haberstich, Aravaipa Preserve Manager, 41099 West Aravaipa Canyon Road, Willcox, AZ 85643.

URBAN PUBLIC SCHOOL PRINCIPALS • Various locations

Positions available with New Leaders for New Schools. Positions are located in Baltimore, California Bay Area, Chicago, Memphis, Milwaukee, New York City, and Washington, D.C. Qualifications: record of success leading adults; K-12 teaching experience; relentless-drive to lead an excellent urban school; unyielding belief in the potential of all children. Deadline: 3/1/2007. For more information and to apply, visit www.nlms.org; e-mail: info@nlms.org; phone: 646.792.1070.

TEACHERS • Oakland, CA

Positions available with Oakland City Teacher Corps. Duties: work in one of Oakland's high-need classrooms. Qualifications: current teaching or intern credential by 7/2007; minimum 2.5 undergraduate GPA; legal authorization to work in the U.S.; strong problem-solving skills. Benefits include streamlined, personalized application process and quick turnaround time, specialized, paid training, and full teacher's salary. For

more information and to apply, visit www.OaklandCityTeacherCorps.org.

SENIOR NUTRITIONISTS •

Crownpoint and Shiprock, NM

Positions available with Navajo Nation Women, Infants and Children (WIC) Program. Duties: supervise overall clinic operation; coordinate nutrition education activities; provide high-risk counseling; provide on-going training to the para-professional staff. Qualifications: BS in foods and nutrition, nutrition education, or a nutrition-related field required; R.D. preferred. Salary: \$37,939. For more information, phone Doris McGuire, MS, RD, Nutrition Coordinator, at 800.307.4231; website: www.nndpm.navajo.org.

TEACHERS • Charleston, SC

Positions available with Teach Charleston and Charleston County School District's highest poverty schools. Positions include all secondary subject areas including science, math, special education, and English. For more information and to apply, visit www.teachcharleston.org.

FOOD DEPARTMENT MANAGER •

Milwaukee, WI

Position available with Hunger Task Force. Duties: runs food department, including warehouse, fleet, farm, equipment, community, vendor, and donor partnerships, food quality, and government compliance; supervises three department managers. Qualifications: passion for working with people denied access to services due to socio-economic barriers; strong people, management, communication, and computer skills required; experience with food industry, food banking, community food programs, or farming helpful; BS/BA in related field or equivalent experience; five to seven years' management experience in a nonprofit setting required. For more information, visit www.hungertaskforce.org. E-mail cover letter, résumé, and salary history to jobs@hungertaskforce.org.

ONLINE ORGANIZER AND

WEBMASTER • Boston

Position available with Corporate Accountability International. Duties: works as part of the communications unit to develop a dynamic online outreach and marketing program that will increase the visibility and effectiveness of the organization and its campaigns. Qualifications: two years' experience in Website management, online organizing, and outreach. Salary: \$30K-\$40K. For more information, visit www.stopcorporateabuse.org. E-mail cover letter and résumé to jobs@stopcorporateabuse.org.

PEACE CORPS Fellows/USA



Peace Corps Fellows/USA works with more than 40 universities that offer financial assistance to RPCVs who wish to attend graduate school and work in underserved U.S. communities. Below is a list of universities and some of the subject areas they offer. For the complete list, visit www.peacecorps.gov/fellows; call 800.424.8580, ext. 1440; or e-mail fellows@peacecorps.gov.

Carnegie Mellon University

Pittsburgh, PA
Public policy/management, arts management, or healthcare policy management.
Contact: Renee Hairston
Phone: 412.268.1909
E-mail: hairston@andrew.cmu.edu

Columbia University, Teachers College

New York, NY
Urban education, including bilingual education, teaching math or science, ESOL, special education, reading specialist.
Contact: Reed Dickson
Phone: 212.678.4080
E-mail: PCFellows@tc.edu

DePaul University

Chicago, IL
Program temporarily suspended.
Elementary and high school special education certification.
Contact: Justin Speer
Phone: 773.325.7170
E-mail: jspeer@depaul.edu

Duke University

Durham, NC
Master of Public Policy (MPP) with option to earn joint degrees in professional or PhD programs.
Contact: Duke MPP Admissions Office
Phone: 919.613.9205
E-mail: MPPadmit@duke.edu

Program for International Development Policy (PIDP) with several concentration options.
Contact: Stephanie Alt Lamm
Phone: 919.613.9218
E-mail: pidpinfo@duke.edu

Duquesne University

Pittsburgh, PA
Graduate School of Business Administration: MBA, Information Systems Management, Taxation
Contact: Dr. William Presutti
Phone: 412.396.6269
E-mail: presutti@duq.edu

Environmental Science; Environmental Management; Environmental Policy: water resources and watershed protection, green building, energy conservation, environmental education, brownfield redevelopment.
Contact: Dr. Stanley J. Kabala
Phone: 412.396.4233
E-mail: kabala@duq.edu

Graduate Center for Social and Public Policy: analysis and administration, conflict resolution, peace studies.
Contact: Dr. Evan Stoddard
Phone: 412.396.5179
E-mail: stoddard@duq.edu

Florida Institute of Technology

Melbourne, FL
Environmental science, engineering, management, teaching, and other areas of education (science, mathematics, computer).
Contact: Dr. Tom Marcinkowski
Phone: 321.674.8946
E-mail: marcinko@fit.edu

Fordham University

Bronx, NY
MA programs in international political economy and development with specializations in international development studies, international banking and finance, international and development economics, and international political analysis.
Contact: Dr. Henry Schwalbenberg
Phone: 718.817.4064;
E-mail: iped@fordham.edu

George Mason University

Fairfax, VA
Elementary education and English as a second language master's programs.
Contact: Lynn Walker Levy
Phone: 703.993.3602
E-mail: lwalker3@gmu.edu

George Washington University

Washington, DC
Transition special education, secondary education.
Contact: Dr. Jeanne Embich
Phone: 202.973.1061
E-mail: jembich@gwu.edu

Georgia College & State University

Milledgeville, GA
Various education degrees, creative writing. Teaching assistants, tutors, special education teacher training, community creative writing program. Benefits include tuition waiver, stipend.
Contact: Dr. Roy Moore
Phone: 859.257.8204
E-mail: roy.moore@gcsu.edu

Humboldt State University

Arcata, CA
Secondary education program with placement at Academy of the Redwoods—an early college high school.
Contact: Keri Gelenian
Phone: 707.476.4577
E-mail: keri-gelenian@redwoods.edu

Illinois State University

Normal, IL
Applied economics, political science, sociology, with sequence in applied community/economic development, including community project design and management, topics in administration and planning, and 11-month paid internship.
Contact: Beverly Beyer
Phone: 309.438.7090
E-mail: StevensonCenter@ilstu.edu

Indiana University

Bloomington, IN
Master of Public Affairs (MPA) with choice of nine concentrations, including Comparative and International Affairs; Environmental Policy and Natural Resource Management; Policy Analysis; and Non-profit Management. Master of Science in Environmental Science (MSES) programs in Applied Ecology, Environmental Chemistry, and Water Resources. Joint Master Degree (MPA-MSES) and combined Master Degree with other programs also available.
Contact: Jennifer Forney
Phone: 812.855.2840
E-mail: spea@indiana.edu

Johns Hopkins University

Baltimore, MD
Nursing, public health.
Contact: Mary O'Rourke
Phone: 410.955.7548
E-mail: orourke@son.jhmi.edu

Loma Linda University

Loma Linda, CA
Public health, including global health, humanitarian assistance, and reproductive health.
Contact: Lory Alido
Phone: 909.558.1000, x42072
E-mail: sphpcinfo@llu.edu

Marquette University

Milwaukee, WI
Business, engineering, communication, English, economics, history, international affairs, philosophy, political science, public service. Benefits: full tuition scholarship and monthly stipend.
Contact: Carole Ferrara
Phone: 414.288.5861
E-mail: carole.ferrara@marquette.edu

New Mexico State University

Las Cruces, NM
Degrees in public health, border health, health education, social work, and nursing, plus joint public health and social work degree.
Contact: Dr. Sue Forster-Cox
Phone: 505.646.2183
E-mail: sforster@nmsu.edu

The New School

New York, NY
Urban policy analysis/management, health services management and policy, human resources management, organizational change management.
Contact: Peter King
Phone: 212.229.5400, ext. 1108
E-mail: kingp@newschool.edu

PEACE CORPS Fellows/USA



Northern Arizona University

Flagstaff, AZ

Business and accounting. Career tracks in geographic information systems (GIS), marketing analysis and distribution, management, finance, and accounting

Contact: Jane Thompson

Phone: 928.523.7387

E-mail: mba@nau.edu

Rutgers University

Camden, NJ

Master of Public Affairs in educational policy and leadership with K-12 teaching position at the LEAP Academy.

Contact: Sandra Cheesman-Catteffesta

Phone: 856.225.6860

E-mail: scheesman@camden.rutgers.edu

Seton Hill University

Greensburg, PA

Art therapy (counseling specialization), business administration, elementary education, inclusive education (online), instructional design (online), marriage and family therapy, special education, popular-fiction writing.

Contact: Dane Zimmer

Phone: 724.838.4209

E-mail: zimmer@setonhill.edu

Southern New Hampshire University

Manchester, NH

Community economic development, international community economic development, business, National Weekend Program.

Contact: Dr. Catherine Rielly

Phone: 603.644.3156

E-mail: c.rielly@snhu.edu

University of Arizona

Tucson, AZ

Criminal justice, community development, environment, health, nonprofit finance, public policy, and more.

Contact: Georgia Ehlers

Phone: 520.621.9103

E-mail: rpcf@grad.arizona.edu

University of Cincinnati

Cincinnati, OH

Economic development planning, environmental planning, international development planning, physical planning, urban design.

Contact: Dr. Johanna Looye

Phone: 513.556.4943

E-mail: johanna.looye@uc.edu

University of Denver

Denver, CO

International administration; international development; international human rights; international studies; international security; global finance, trade, and economic integration.

Contact: Nicole Vilegi

Phone: 303.871.3838

E-mail: Nicole.vilegi@du.edu

School of Communication: International and intercultural communication.

Contact: Dr. Margaret Thompson

Phone: 303.871.3947

E-mail: mthompson@du.edu

University of Maryland-Baltimore

Baltimore, MD

Obtain an MSW while doing exciting field work.

Fellowship involves working at a community based placement with marginalized populations. A variety of fellowships are available, including assistance for students interested in community development/organizing and policy development.

Contact: Lane Victorson

Phone: 410.706.5316

E-mail: lvictorson@ssw.umaryland.edu

University of Maryland-Baltimore County

Shriver Peacemaker Program

Baltimore, MD

All programs of University of Maryland-Baltimore County: education, policy, applied sociology, intercultural communications, etc. Select consortium programs: social work (MSW), urban studies, nonprofit management, etc.

Contact: Dr. Joby Taylor

Phone: 410.455.6398

E-mail: joby.taylor@umbc.edu

University of Michigan

School of Natural Resources and Environment

Ann Arbor, MI

In Development: Master of Science in Natural Resources and Environment with 8 concentration options; Master of Landscape Architecture either through a 2-year program for those with a BLA or a 3-year program for those with other undergraduate degrees. Benefits (financial): tuition stipend.

Contact: Karen Force

Phone: 734.764.6453

E-mail: kforce@umich.edu

University of Missouri-Columbia

Columbia, MO

Geography, public affairs, political science, rural sociology, social work, agricultural economics. In-state tuition, possibility for assistantships, waivers and additional support.

Contact: Donald Spiers

Phone: 573.882.6131

E-mail: SpiersD@missouri.edu

University of Missouri-Kansas City

Kansas City, MO

Master of Public Administration (MPA) with specialties in urban administration, nonprofit management, and health services administration. Benefits include wages from intern stipend, \$10,000; 6 credit hours tuition remission and possibilities for additional assistance.

Contact: Liana Riesinger

Phone: 816.235.2291

E-mail: riesingerl@umkc.edu

University of New Orleans

New Orleans, LA

Public administration, urban planning and urban studies with concentrations in housing/community development, land use/environment, historic preservation, urban anthropology, and nonprofit management.

Contact: Dr. Marla Nelson

Phone: 504.280.3110

E-mail: cupa@uno.edu

University of North Texas

Denton, TX

Anthropology, applied economics, applied gerontology, environmental science, public administration, social work, sociology, urban geography, volunteer management.

Contact: Syl Flores

Phone: 940.369.7795

E-mail: syl@unt.edu

University of Oregon

Eugene, OR

Community and regional planning.

Contact: Megan Smith

Phone: 541.346.3881

E-mail: smith@darkwing.uoregon.edu

University of South Carolina

Columbia, SC

Multidisciplinary program (written/oral proficiency in Spanish required).

Contact: Teresa Butkus

Phone: 803.777.1365

E-mail: teresab@gwm.sc.edu

Moore School of Business: International business administration.

Contact: Reena Lichtenfeld

Phone: 803.777.6749

E-mail: rlichten@moore.sc.edu

University of Vermont

Burlington, VT

Community and economic development; entrepreneurship; environment; agriculture; applied economics; management; strategic planning; marketing; public policy; healthcare; leadership; international public administration; human resources; budgeting/finance; organizational development; information technology.

Contact: Edward R. McMahon

Phone: 802.656.4565

E-mail: emcmahon@uvm.edu

University of Wisconsin-Milwaukee

Milwaukee, WI

Business administration, economics, geography, history, sociology, urban studies.

Contact: Lisa Heuler-Williams

Phone: 414.229.6155

E-mail: heuler@uwm.edu

University of Wisconsin-Stevens Point

Stevens Point, WI

Fields relating to the environment, including natural

PEACE CORPS Fellows/USA



resources, forestry, environmental education, youth programming, land-use planning, wildlife, soil and water science.

Contact: Dr. Tim Ginnett
Phone: 715.346.4191
E-mail: tim.ginnett@uwsp.edu

Western Illinois University

Macomb, IL
Business administration; economics; geography; health sciences; political science; recreation, park, and tourism administration.

Contact: Karen Peitzmeier
Phone: 800.526.9943
E-mail: pcf@wiu.edu

Western New Mexico University

Gallup, NM
Elementary, secondary, or special education; counseling; educational leadership.

Contact: Dr. Patricia Maguire
Phone: 505.722.3389
E-mail: wnmupcf@hotmail.com

Wichita State University

Wichita, KS
Teacher education: middle and secondary grades, art, music, English, French, Spanish, biology, chemistry, physics, math, TESOL (if already teacher-certified), comprehensive social studies, special education (if already teacher-certified).

Contact: Dr. Judith Hayes
Phone: 316.978.6580
E-mail: judith.hayes@wichita.edu

Yale University

New Haven, CT
In Development: international relations MA with concentrations in history, economics & political science; joint degrees available in forestry and environmental studies, management, law, or public health.

Contact: Felicia Spencer
Phone: 203.432.9394
E-mail: Felicia.spencer@yale.edu

Xavier University of Louisiana

New Orleans, LA
Fast Track to Teaching Program for those interested in teaching math, science, or special education.

Contact: Dr. Renee Akbar
Phone: 504.520.5389
E-mail: rvakbar@xula.edu

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ADMINISTRATOR • DC

Position available with World Learning for International Development at the USAID funded Democracy Fellows Program. For more information and to apply, visit www.worldlearning.org.

DEPUTY DIRECTOR • DC

Position available with Peace Corps Encore! Duties: reports to the executive director and serves as Peace Corps Encore!'s senior operations executive. Qualifications: must be an RPCV or former Peace Corps staff person. Send cover letter and résumé or CV to Maura Fulton, Executive Director, Peace Corps Encore!, 1411 K Street, NW, Suite 1400, Washington, D.C. 20005; fax: 202.637.2737; e-mail: opportunity@peacecorpsencore.org. No phone calls.

FIELD TRAINER • San Francisco

Position available with Act Now Productions. Duties: travels in teams to provide retreats, coaching calls, and program guidance to local captains who then enroll their communities. Qualifications: passion for sustainability and wellness issues; minimum two years' experience in grassroots organizing, education, corporate training, personal coaching, or related field. For more information, visit <http://www.actnow-productions.com/jobs.htm>. E-mail résumé and cover letter with "Field Trainer" and your name in the subject line to jobs@actnowproductions.com. Explain what sustainability means to you and who inspires you.

RECRUITER • Arlington, VA

Position available with Nathan Associates, Inc. and the International Group's recruitment team. The Group provides technical and management assistance in to public and private sector organizations in developing and transitional countries. Duties: provides résumé searches and

identification of candidates for donor-funded projects; prepares proposal staffing sections; edits candidate résumés. Qualifications: degree in business, economics, international development, or related field; excellent organizational and communication skills. E-mail cover letter and résumé to nathanhr@nathaninc.com with "recruiter" in subject line. Only finalists will be contacted.

HOSTEL ASSISTANT • Montara, CA

Position available with Hostelling International. Duties: makes reservations; checks in guests; cleans the facilities, provides local information. Qualifications: excellent oral, written, and phone communication skills; flexibility regarding schedule; cash handling experience; computer skills, including MS Office, Outlook, and the Internet; team spirit required; Spanish speaker preferred; ability to work 32 to 40 hours/week. Salary: \$7.62 for live-in or \$9.62 live-out, with medical, dental, vacation, and sick pay. E-mail letter of interest and résumé to Chris Bauman at cbauman@norcalhostels.org.

OUTREACH SPECIALISTS •

Hammonton, Salem, and Pemberton, NJ

Temporary positions available with Southern Jersey Family Medical Centers Inc. and the Migrant Outreach Program. Duties: work with migrant farmworkers that combines issues of healthcare, immigration, social work, and international labor; visit farmworkers in labor camps to provide information on health and social services, health screenings, interpretation, transportation, case management, and assistance with medication and diagnostic exams. Qualifications: must speak Spanish or Creole. Positions run until 9/2007 or 10/2007. Salary: \$10.50/hour. Deadline: 3/1/2007. E-mail cover letter and résumé to carias@sjfmc.org.

COUNSELOR/CASE MANAGER •

Brooklyn, NY

Position available with Opportunities For A Better Tomorrow. Duties: provides daily counseling and case management to out-of-school youth, ages 17 to 21; maintains participant case records and case notes; maintains a database of referral sources for support services; assists with recruitment and intake as needed. Qualifications: BA and three years' relevant work experience required; bilingual in English and Spanish. E-mail cover letter and résumé to rpeers@obt-jobs.org; fax: 718.369.1518.

COMMUNICATIONS COORDINATOR •

Bethesda, MD

Position available with Cystic Fibrosis Foundation. Duties: responds to public inquiries; supports the department head; handles administrative duties in a dynamic, fast-paced environment. Qualifications: BA; two to three years' professional experience, including responding to public inquiries; outstanding writing, verbal, and interpersonal skills; must be analytical, organized, detail-oriented, resourceful, adaptable, and have a positive attitude and strong work ethic. E-mail cover letter and résumé to cffcomm@gmail.com.

International

FINANCE DIRECTOR • Juba, Sudan

Position available with CHF International. Duties: serves as the finance liaison to HQ, local NGOs, other implementing partners, implementing units, and international donors; overall finance management of assigned location; responsible for financial reports and practices to insure quality and accuracy; provides financial

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Crisis Corps Recruiting Short-Term Volunteers

Fiji

The **Ministry of Environment** requests one Crisis Corps Volunteer to work as a **Landfill Engineer Advisor** for a six month assignment. Duties: works with the Ministry of Environment representatives to ensure proper management of the Naboro Landfill in terms of landfill engineering issues. Duties: assists in reviewing and approval of the following plans and subsequent updates: develops a Landfill management plan; commissions the plan; borough area management plan as it relates to waste management; creates a waste acceptance criteria; designs the leachate treatment ponds and gas collection system; development plans and subsequent updates of these plans; assist in responding to notification of landfill design defects; assists in reviewing Stage 2 development and assists in setting Capital Reserve fee; provides assessment of the condition of landfill asset and that landfill being filled to design; assists in inspection to monitor licensee performance as part of performance rebate; assists in review and approval of monitoring plan and any subsequent updates; assist in assessing reports of environmental harm; assists in reviewing complaints about landfill performance. Qualifications: environment or landfill engineering degree or higher qualification, either postgraduate or MA in this area; successful completion of at least five years landfill engineering and management work; ability to work efficiently and divulge information to the relevant personnel. Desired Qualifications: training and capacity building experience; former PCV from Fiji Pacific Island Nation; experience in Environmental sector projects.

Guatemala

Asociación Maya-Mam de Investigación y Desarrollo (AMMID) requests one Crisis Corps Volunteer to work as a **Water and Sanitation Specialist** for a four month assignment. Duties: assesses damage to community water systems; develops cost-effective design to repair water systems; develops materials list for water system repair; assists with cost-estimate for water system reconstruction using locally available materials; designs and installs an appropriate water disinfection method; supervises construction activities; responsible for community follow-up and operations assistance after reconstruction and repair of water system facilities. Qualifications: degree in engineering or other relevant discipline with experience in rural community water systems; fluent in Spanish; experience in project planning and water system design in developing countries; ability to work independently with minimal support; ability to

meet physical demands of working on water systems at high altitude.

The Ministry of Health, District of Cantel requests one Crisis Corps Volunteer for a six month assignment to work as a **HIV/AIDS Specialist**. Duties: researches locally available information and organizations conducting HIV/AIDS programming in the region; establishes relationships with organizations conducting HIV/AIDS activities; serves as a liaison between those organizations and the district's rural health promoters; analyzes, together with the district health staff, HIV risks in communities; conducts workshops on HIV/AIDS awareness for Trainer or Trainers; helps design and plan weekly radio programs on HIV/AIDS; provides recommendations to the district health office to further integrate HIV/AIDS awareness into existing programs; provides trainings to interested PCV's who wish to work in HIV/AIDS awareness, including techniques for working with different populations. Qualifications: BA/BS in a development or international-related field, preferably health-related; successful completion of Peace Corps Volunteer Service in a health-related sector; fluent in oral and written Spanish; experience working with HIV/AIDS awareness programs in a developing country context; mature and professional interpersonal skills, which allow for cultural, religious, and political sensitivity and diplomacy in a variety of contexts and with diverse partner staff and organizational working styles; dynamic and proactive person with demonstrated organizational skills; flexible self-starter, able to work individually as well as a part of a team.

Fundación Solar requests one Crisis Corps Volunteer for a six month assignment to work as an **Agricultural Marketing Specialist** volunteer. The CCV will work with local community representatives to develop a market research study for agricultural produce. Duties: develops standardized survey materials and questionnaires for field research; conducts comprehensive interviews with local farmers, local and international organizations, and buyers and sellers of agricultural produce; market research, including travel to, local, regional, and national markets to investigate supply and demand of agricultural produce; helps develop marketing plans with community groups and farmers. Qualifications: RPCV in Guatemala or other Latin American country; fluent in Spanish; positive attitude with ability to work individually as well as in a team environment; experience working on market research projects, preferably related to agricultural

marketing; self-motivator and creative thinker, willing to take innovative approaches to reach diverse populations. Desired Qualifications: experience with NGOs working in rural agricultural marketing projects; experience working with farmers and indigenous populations; strong interest in agricultural marketing.

Familia a Familia requests one Crisis Corps Volunteer to work as an **Agro-forestry Specialist** for a six month assignment. Duties: evaluates the degree of deforestation in the rural countryside; develops a report detailing the reality of the deforestation; formulates a reforestation plan for the communities; gives presentations and trainings on the importance of reforestation and soil conservation; trains local communities on the construction and management of tree nurseries. Mandatory Qualifications: degree in forestry, sustainable agriculture, or other relevant discipline with experience in rural community development; fluent in Spanish; experience in construction and management of tree nurseries; experience in implementing reforestation programs; ability to direct and to promote discussions and analysis, to formulate conclusions, and to propose solutions with groups on the subject of the environment; strong organizational skills and ability to work independently or with little supervision. Desired Qualifications: knowledge of the causes of natural phenomena like hurricanes; knowledge of the socio-political, environmental reality, economic conditions and culture of Guatemala; experience working in soil conservation projects; experience working in medicinal plants and/or family gardens.

The Suchitepéquez Education Office in Mazatenango requests one Crisis Corps Volunteer to provide **technical assistance** in both overall strategy and implementation of HIV/AIDS awareness activities. The CCV will provide linkages and serve as a liaison between Suchitepéquez Education Office, community teachers, and other organizations working in the sector of HIV/AIDS. During the four month assignment the CCV will be based in Mazatenango, but will work throughout the department to increase the general awareness of HIV/AIDS. Duties: gathers information on organizations conducting HIV/AIDS programming in the department, including who's doing what, where, and in what timeframe; strengthens relationships and information sharing with organizations conducting HIV/AIDS activities; serves as liaison between those organizations and the education office in Mazatenango; analyzes, together with the department education staff, HIV risks in commu-

Crisis Corps Recruiting Short-Term Volunteers

nities and possible responses to those risks; conducts workshops on HIV/AIDS awareness for teachers and other Ministry of Education personnel and support them in their development of awareness workshops, including improved teaching techniques in HIV/AIDS; provides recommendations to the Suchitepéquez Education Office in Mazatenango as to future steps they could take to further integrate HIV/AIDS awareness into existing education programs; as needed, assists with other duties related to community health or HIV/AIDS, as assigned by the counterpart organization; provides training, through an organized workshop, to interested PCVs who wish to work in HIV/AIDS awareness, including techniques for working with different populations. **Mandatory Qualifications:** BA/BS in a development or international-related field, preferably health-related; successful completion of Peace Corps Volunteer Service, preferably in a health-related sector; fluent in oral and written Spanish; demonstrated experience designing a community-based HIV/AIDS awareness program in a developing country context; dynamic and proactive person with demonstrated organizational skills; flexible self-starter, able to work individually as well as a part of a team; program development and or training experience; ability to work with PLWHA or HIV+ adults and children. **Desired Qualifications:** MPH or MA in development field such as public health; prior experience working in Guatemala or Latin America.

Malawi

Tiyanjane AIDS Support Group, a local community based organization (CBO), requests one **AIDS and Community Development Facilitator/Trainer** Crisis Corps Volunteer for a six month assignment focused on training the support group in training others in HIV/AIDS prevention, Home Based Care, community mobilization, and effective communication. **Duties:** develops the Community Based Organization (CBO) in the areas of project and program management and development, staff development (trainings), communication and networking with other similar CBOs, NGOs, and government organizations; trains members of Tiyanjane AIDS Support Group on Home Based Care, Family Planning, Prevention of Mother to Child Transmission, and STI/HIV/AIDS; trains members of Tiyanjane in income generating activities, creating materials to be distributed in the community and to people living with HIV/AIDS (PLWHA). **Mandatory Qualifications:** prior experience in Africa; knowledge about HIV/AIDS/STIs, family planning, Home Based Care and PMTCT; experienced trainer;

experience with groups that have been dealing with HIV/AIDS; experience in working with the village communities; creative and flexible with the ability to work independently with minimal support. **Desired Qualifications:** MPH, international development, or other related graduate degree; previous experience with CBOs; Malawi RPCV; knowledge of Chichewa.

The Ministry of Local Government and Rural Development requests six Crisis Corps Volunteers (CCVs) to provide technical assistance as **District Aids Coordinators** at the district assemblies and with the District-based CBOs. Each CCV will be assigned to a different region and will work under the District HIV/AIDS coordinator with community based organizations (CBOs) engaged in HIV/AIDS activities in the districts. **Duties:** provide guidance and technical assistance in areas of system strengthening, networking, HIV/AIDS related trainings, and monitoring and evaluation; assist CBOs and staff in monitoring the utilization of monies and in the development of basic tools for simple financial checks and balances and appropriate money/budgetary methods and skills. **Mandatory Qualifications:** BA/BS in public health, social sciences, community development, or related field; experience in capacity building and organizational development; strong management and strategic planning and program development skills; experience in report writing and monitoring and evaluation; previous experience working in sub-Saharan Africa, preferably in Malawi; strong communication skills; ability to work in multicultural setting. **Desired Qualifications:** MA in public health, development, or related field; strong monitoring and evaluation skills and experience (familiarity required); RPCV Malawi; knowledge of Chichewa/Tumbuka, depending on district placement.

Namibia

TOV Multipurpose Center requests one Crisis Corps Volunteer to work as a **Youth Development Advisor** for six months to help the staff and youth leaders develop additional methods to build leadership skills and raise HIV/AIDS awareness, not just through the Bike Shop but through all areas of programming and activities. **Duties:** works with counterparts transfer skills and get innovative youth empowerment programs running in the community; collaborates with local youth to establish the TOV Community Bicycle Shop; helps transfer skills in project administration through the establishment of the bicycle shop, linked to life skills training for youth affected (and possibly infected) by HIV/AIDS; develops leadership skills in youth;

formulates plans for youth empowerment and life skills training; creates and institutes organizational controls and monitoring and evaluation mechanisms; provision of technical guidance on projects and sponsorship; provision of training for staff and community partners; trains youth in HIV/AIDS prevention, treatment, and care options. **Mandatory Qualifications:** degree or diploma or extensive experience in youth development or related field; experience working with HIV/AIDS affected youth and community members in a developing country context; strong communication skills and experience working with youth and young adults; good computer skills; a willingness to work with a Christian organization and faith based approach; ability to relate to youth and young adults. **Desired Qualifications:** previous experience in project management; knowledge of basic bicycle maintenance or the willingness to learn; willingness to help teach basic computer skills; experience in the Training of Trainers in youth development and HIV/AIDS awareness; experience in working with orphans and vulnerable children.

Uganda

Apoolo Na Angor requests one Crisis Corps Volunteer to work as a **Technical Advisor** for a six month assignment. **Duties:** develops operational policies, monitoring and evaluation procedures, and staff job descriptions and work contracts to allow the organization to function more effectively; assists with development of human resources and financial policies; helps create a workplace training program for staff; formats job descriptions and employment contracts; develops monitoring and evaluation tools for staff performance and programs; designs appropriate daily management methods; develops a resource mobilization strategy focused on sustainability. **Qualifications:** Africa RPCV; MPH/MS/MA in organizational psychology or related degree; experience in IEC development and training and in organizational and human resource development, training, and capacity.

The **National Lake Rescue Institute (NLRI)** requests one Crisis Corps Volunteer to work as a **Technical Advisor** for a three month assignment. NLRI was launched as a non-governmental organization in 2002 as a result of several major accidents and incidents on Lake Victoria. This project has been designed to improve the livelihoods of people through safety and security of all us-

Crisis Corps Recruiting Short-Term Volunteers

ers of Lake Victoria and other inland waters in the region. Based on the experience gained over the past four years, the NLRI has concluded that the fishing communities around the shores of the Great Lakes region are among the most marginalized communities in East Africa and aims to help those communities. To ensure the sustainability of the NLRI given its new integrated development approach to saving lives on water and protecting the marine environment, the organization needs to redesign its website to derive all the associated benefit from an professional online presence. Duties: helps strengthen the organization's online presence and its ability to derive the associated benefits from a professional online presence and to help ensure that their program is more self-sustaining through income generating activities by way of the internet; helps strengthen the NLRI Head Office capacity; assists in the review of the NLRI web presence and assist in making an assessment and introducing additional systems as required for the re-design of a new website; helps to deliver the following in terms of functionality of the new website: organizational information, E-commerce, fundraising, and education and safety information. Mandatory Qualifications: BA/BS or MA/MS in business, communications, or related degree, with experience in ICT systems, information, education, and com-

munication development; creative, with prior experience or ability to develop the 'look and feel' of corporate branding; strong website development experience and solid IT background; previous experience with E-commerce and accompanying issues (security, make use of client, visitor, membership database); ability to work independently with minimal support. Desired Qualifications: successful completion of two years Peace Corps Service in Africa; ability to identify with NLRI core values and objectives, understand the operation and develop communication strands to raise awareness, profile, funds, understanding, and educate; IT background/experience that includes knowledge of: animation; online marketing strategies; strategies to increase web presence, monitoring website traffic, and analyzing visitor behavior; previous experience working with an organization that has chapters or satellite member organizations; and previous experience developing maximum value for on site advertising space.

Zambia

The Anti AIDS Teachers Association of Zambia (AATAZ) is a Zambian Teacher led nongovernmental organization with the aim of bringing HIV/AIDS sensitization to teachers in both primary and secondary schools. AATAZ requests

two Crisis Corps Volunteers to work as an **HIV/AIDS Monitoring and Evaluation Advisor** and **Data Monitoring and Evaluation Advisor** for six months. AATAZ's major focus is to create HIV/AIDS awareness at the grass roots level for teachers and pupils and to lobby and create support mechanisms for members living with HIV/AIDS within the organization. Duties: work together with AATAZ staff to strengthen the organization's systems and capacity and to help grow their programs. The Data Monitoring and Evaluation Advisor assists and trains staff in data collecting and processing; trains staff in designing monitoring and evaluation tools; trains staff in report and proposal writing; assists staff in donor report writing. Mandatory Qualifications: successful completion of Peace Corps service in Africa; degree in any social science with experience in information technology; minimum one year of experience in monitoring and evaluation, preferably with HIV/AIDS related programs or activities; previous experience in data collection; experience in report and proposal writing; and experience in computer skills. Desired Qualifications: familiarity with HIV/AIDS awareness, education and communication programs and skills; training and capacity building experience.

How to Apply

For additional assignments and more detailed descriptions of these assignments, including the required qualifications, visit the Crisis Corps website at www.peacecorps.gov/rpcv/crisiscorps; or call 202.692.2250 or 1.800.424.8580, ext. 2250. Applications can be downloaded from the website at www.peacecorps.gov/rpcv/crisiscorps.

Send Crisis Corps application, résumé, and Description of Service (if available) to crisiscorps@peacecorps.gov; fax: 202.692.2251; address: Peace Corps - Crisis Corps, 1111 20th St. NW, Washington, DC 20526. To be considered for a specific assignment, indicate the position title on the cover letter or application.

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management oversight; analyzes budgets; prepares financial reports; makes recommendations to HQ on budget expenditures; travels to site offices and target regions as needed to provide technical assistance and troubleshoot along with accounting staff. For more information and to apply, visit www.chfinternational.org.

PROGRAM MANAGER •

Port-au-Prince, Haiti

Position available with CHF International. Duties: oversee the management of overall program by supervising the technical and administrative staff in country; ensures that program goals and objectives are met within the agreed upon timeframe and budget; ensures that program activities and operations are consistent with the scope of the grant and in full compliance with U.S. government rules and regulations and governing cooperative agreements. For more information and to apply, visit www.chfinternational.org.

MICROFINANCE FINANCE MANAGER • Liberia

Position available with American Refugee Committee International (ARC). Duties: policy and procedure compliance; monthly reports; responsible for M&E. Qualifications: three to five years' financial management experience; relevant graduate degree; experience in Africa and post-conflict experience. For more information and to apply, visit www.ARCemployment.org.

HUMANITARIAN PROGRAM ADVISER • London, England

Position available with Disasters Emergency Committee (DEC). Duties: responsible for managing the quality and learning aspects of the DEC's work; manages the monitoring and evaluation program of the DEC secretariat; follows up on lessons learned; takes forward accountability mechanisms in conjunction with leading humanitarian organizations; acts as focal point

for program synthesis, information sharing, and communication with members. Qualifications: credible, experienced humanitarian practitioner with field experience to ensure that the DEC appeal fund is used by members to deliver an effective, high quality humanitarian response. For more information, visit www.oxfordhr.co.uk. E-mail cover letter and CV to hazel.douglas@oxfordhr.co.uk.

GROUP LEADERS • Ghana, Uganda, Latin America, and South East Asia

Positions available with American Jewish World Service (AJWS) and the Service-Learning programs. Duties: oversee logistics; ensure health and safety of group members; oversee work project(s); teach AJWS curriculum; facilitate cross-cultural interactions. Qualifications: experience as an informal educator; knowledge about Judaism; strong logistical and organizational skills; extensive experience in the developing

world; conversant in appropriate language preferred. For more information and to apply, visit www.ajws.org or e-mail Dana Talmi at dtalmi@ajws.org.

Intern/Volunteer

CONSERVATION ASSOCIATE

INTERNSHIPS • Naples, FL

Internships available with the Conservancy of SW Florida. Internship areas include environmental policy, land acquisition, discovery center aquarist and interpreter, education naturalists, wildlife rehabilitation clinic, science research, summer camp, and sea turtle research. Qualifications: background in biology, conservation, wildlife, research, teaching, elementary education, environmental education, science education, marine, or related fields. Receive a \$125/week scholarship and housing. For more information, phone 239.403.4213. To receive an application, contact Sharon Truluck, Human Resources Director, Conservancy of Southwest Florida, 1450 Merrihue Drive, Naples, FL 34102; website: www.conservancy.org; e-mail: Internships@conservancy.org.

PEER SUPPORT VOLUNTEER •

San Francisco

Position available with Shanti. Duties: joins a community of supportive volunteers and staff; be comprehensively trained in peer counseling skills; provides practical assistance including grocery shopping and light housekeeping for clients in need; listens and provides companionship to clients. For more information and to apply, visit www.shanti.org or phone Anne Radl, Shanti Volunteer Coordinator, at 415.674.4712; e-mail: aradl@shanti.org.

2ND-YEAR INTERN/FARMER'S ASSISTANT • Chambersburg, PA

Internship available with Wilson College and Fulton Center for Sustainable Living. Qualifications: previous experience in sustainable vegetable production required. Position runs from 3/2007 to 11/2007. Duties: works closely with farmer in all aspects of sustainable vegetable production and marketing on seven-acre farm; supervises crew; coordinates CSA/market operations, tractor operation, general farm labor, and educational outreach. Salary: \$200/week with housing, produce, and educational opportunities. For more information and to apply, e-mail Mary Cottone, Farm Manager, at mcottone@wilson.edu; phone: 717.709.1995.

ORGANIC FARM INTERNS •

Chambersburg, PA

Internships available with Wilson College and Fulton Center for Sustainable Living. Positions runs from 4/2007 to 10/2007. Duties: seeding, transplanting, weeding, harvesting, produce preparation and marketing; manage greenhouses, farmers' market stand, and CSA distributions. Qualifications: strong work ethic; desire to learn and practice sustainable agriculture; ability to work outside in all conditions. Salary: \$125/week with housing, produce, and educational opportunities. For more information and to apply, visit www.wilson.edu/fcsl or e-mail Mary Cottone, Farm Manager, at mcottone@wilson.edu; phone: 717.709.1995.

Education

TEACHING FELLOWS • Philadelphia

The Philadelphia Teaching Fellows is an initiative of the School District of Philadelphia to recruit, select, and train mid-career professionals and recent college graduates to become teachers in the schools in communities that need them the most. Fellows will teach while attending classes to earn their teaching certification. Applications accepted for the 2007 summer program. For more information and to apply, visit www.philadelphiateachingfellows.org.

URBAN TEACHER FELLOWSHIP •

Denver

The Boettcher Teachers Program is an urban education fellowship designed to better prepare teachers for urban public schools. Boettcher Fellows are specially trained and endorsed to work with ELL students, earn Colorado licensure, and a MA in education from the University of Denver. Fellowship includes year-long teaching residency with skilled mentor teacher. No previous teaching experience required. Qualifications: BA/BS; well prepared academically in math, science, social studies, liberal arts, Spanish or English. Deadline: 2/1/2007. For more information and to apply, visit www.boettcherteachers.org; e-mail: bured@du.edu.

SOCIAL WORK SCHOLARSHIPS •

St. Louis, MO

The George Warren Brown School of Social Work at Washington University offers two \$35K John F. Kennedy Scholarships annually to RPCVs. Earn an MSW in two years' full-time study. Six concentrations and specializations are offered including management, social and economic development, children, youth, and families, gerontology, and health and mental

health. Applications are accepted on a rolling basis and there is no standardized test requirement. For more information and to apply, visit www.gwbweb.wustl.edu; e-mail: msw@wustl.edu; phone: 314.935.6676.

DEPARTMENT OF SOCIOLOGY •

Fort Collins, CO

Graduate studies opportunity with Colorado State University and the Center for Fair and Alternative Trade Studies (CFATS). CFATS anticipates full funding opportunities for many candidates in the coming years. Applicants must be accepted into the graduate program in sociology and must send CFATS a letter of interest at the time of application. For more information and to apply, visit www.colostate.edu/Depts/Sociology/cfats/index.html or www.colostate.edu/Depts/Sociology.

GRADUATE OPPORTUNITIES •

Various locations

National Science Foundation Integrative Graduate Education Research and Traineeships (IGERT) Graduate Programs offers PhD traineeship opportunities. Receive a \$30K annual stipend with waiver of tuition and fees. There are 140 National Science Foundation sponsored programs across the country seek students interested in pursuing graduate degrees in the areas of science, mathematics, engineering, and technology. IGERT programs equip PhD scientists and engineers with the technical, professional, and personal skills needed to meet the career demands of the future. For more information and to apply, visit www.igert.org; e-mail: questions@igert.org; phone: 866.593.9103.

MATH OR BIOLOGY TEACHER •

New Bedford, MA

The University of Massachusetts, Dartmouth offers one year full immersion teaching program. Learn how to teach in an urban high or middle school for an entire school year. Qualification: BA required. Benefits include reduced tuition, stipend, and a guaranteed job interview. For more information and to apply, phone 774.929.3028; e-mail: cradford@umassd.edu.

AmeriCorps/VISTA

CREW LEADERS • Logan, UT

Positions available with Utah Conservation Corps. Duties: lead AmeriCorps crews on trail and restoration projects in partnership with National Parks and Forests. Benefits include health insurance, monthly living allowance, \$4,725 education award, Wilderness Medicine

Hotline For Returned Volunteers / From the Office of Domestic Programs

certification, chainsaw certification, and college credit. Deadline: 1/31/2007 For more information and to apply, visit www.usu.edu/ucc; phone: 435.797.0964.

CASEWORKER • MD

Positions available with the Choice Programs, a nonprofit, community based program working intensively with at-risk youth. Duties: client intake and assessment interviews; establishment of goal oriented service and educational plans; develops activity plans; provides informal counseling; advocacy; monitors youth; some evening and weekend work required. Qualifications: BA; valid driver's license and automobile required. Salary: \$21K with eligibility of AmeriCorps education award of \$4,725. Send cover letter and résumé to Coordinator, Personnel, The Choice Programs, 971 Seagull Avenue, Baltimore, MD 21225; fax: 410.354.4938.



March 2007
RPCV Career Events
Peace Corps Headquarters
Washington, D.C.

Tuesday, March 6

"All for Education . . . Education for All"
Education Career Workshops and Panels
*Registration Required

Wednesday March 7

"Nuts and Bolts of the Job Search"
Networking and Resume Development
Workshops

Thursday, March 8

All-Industry Career Fair

Friday, March 9

Employer Information Session

Check the website regularly for updates
www.peacecorps.gov/rpcv/events

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Women in Development videos (www.peacecorps.gov/wws/multimedia/videos/), readily available for RPCVs as well as friends and family of Peace Corps Volunteers.

Other Technological Outreach

More and more actively serving Volunteers are using Internet telephony services—such as Skype and Google Talk—to communicate with schools in the United States while still overseas. And Web cameras are allowing students to put a face to letters and e-mails. Returned Volunteers can take advantage of this technology by conferencing in currently serving Volunteers as well as speaking to former high schools and Correspondence Match classrooms that may be across the country.

Some RPCVs are using Google Earth, a program that uses satellite photography to

display 3D images of certain parts of the globe. With a few mouse clicks, an audience can get a bird's-eye view of a former Volunteer's Peace Corps site.

By using different media for viewing Peace Corps service, returned Volunteers not only improve the quality of their presentations, they also increase the chances that their messages will be internalized by their audience. When you are preparing for a presentation, of course bring along all those artifacts and pictures you have collected throughout your service. But kick it up a notch and include other exciting ways in which you can speak to students and others in your community through the latest technologies available.

Riley Graebner is a program analyst with Coverdell World Wise Schools.

Vivian Nguyen is the Peace Corps Week assistant at Peace Corps headquarters.



Volunteer Voices are podcasts of stories written and read by returned Peace Corps Volunteers.

For more information on Coverdell World Wise Schools, visit www.peacecorps.gov/wws. To check out Volunteer Voices, click on "Multimedia" on the Coverdell World Wise Schools website.

For more information on how to participate in Peace Corps Week, visit www.peacecorps.gov/pcweek and register online today!

To submit a mailing address change, visit www.peacecorps.gov/rpcv/info. You can also send address changes to rpcvupdate@peacecorps.gov.

Disclaimer : When responding to a listing, please indicate with a cover letter that you are a returned Peace Corps Volunteer submitting your résumé in response to a HOTLINE announcement. Questions concerning positions should be addressed to the advertiser, not to Returned Volunteer Services. HOTLINE is published twice monthly for the use of RPCVs and should not be posted on bulletin boards or passed on to non-RPCVs. The Peace Corps has no control over, nor responsibility for, HOTLINE advertisers, nor do we have personal knowledge relating to working conditions of advertised opportunities. If you have any complaints about an advertiser, please write us.



Peace Corps' Office of Domestic Programs, Returned Volunteer Services Introduces SIGI³

What is SIGI³?

SIGI³ helps students and other job seekers create a career plan that's right for them.

SIGI³ is a highly interactive career assessment tool that is designed to help you make informed and rational decisions about your field of study and career. SIGI³ can help you assess your work-related values, interests, and skills. SIGI³ will help you examine key motivators and match work-related values, interests, and skills to educational and career pathways. First you will enter your work-related preferences, and then SIGI³ will search its built-in library and find those careers that most closely match your preferences. SIGI³'s library is so large that it may well find career options that you never even considered or knew existed!

SIGI³ takes the confusion out of career and educational planning. Straightforward instructions and logical sequencing will enable you to work independently, right from the start. You can work through the program at your own pace, moving steadily toward your personal goals.

How do I register for access to SIGI³?

In order to gain access to SIGI³, follow these simple instructions:

Step 1: In order for you to register for a SIGI³ account, you must submit to RVS (rvsinfo@peacecorps.gov) an email request containing your full name, country and dates of Peace Corps service.

Step 2: Wait for a reply email! Upon receipt of this email, a member of the RVS staff will provide you with the link to the SIGI³ page and the access code necessary to register for a SIGI³ user account.

[Please note the licensing restriction at the bottom of this page. Upon receipt of the access code, you are prohibited from sharing it with anyone else. Any requests to use SIGI³ must be authorized by Returned Volunteer Services.]

This access code is the first of 2 logins required to access SIGI³. Each time you wish to access SIGI³, you will be prompted to input the access code before being directed to the main Login Page.

Step 3: Once you have entered the access code, you will come to the Login page. You will have to register a user ID and password in order access SIGI³. To create a new SIGI³ user ID, click on the "I want to create a new SIGI³ ID" link.

Step 4: Input your new User ID and password and click on the Login button. Upon entering SIGI³ for the first time, click on the INTRODUCTION button. This section will teach you how to navigate through SIGI³.

SIGI³ software integrates self-assessment with in-depth and up-to-date career information that is easy to use and will provides you with a realistic view of the best educational and career options for your future success. This program is a useful tool and while SIGI³ will not tell you what to do with your life, it will generate options, provide information, and teach you how to make decisions. SIGI³ will help create a career plan that's right for you!

*****SIGI 3 is licensed to the United States Peace Corps.
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