



Hotline

For Returned Volunteers/
From the Office of Domestic Programs

Hot Resources

Highlights

Feel like a fish out of water?
Register for an RPCV mentor.
For more information, visit
www.rpcvmentoring.org.

RPCV Career Events:
SAVE THE DATE!
RPCV Career Events
February 10-13, 2009
Washington, DC

For more information, see page 12.

Free SIG13 career assessment
software and NPCA membership.
For more information, see page 15.

Peace Corps Hotline

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Returned Volunteer Services

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Returned Volunteer Services

To place job announcements, visit
www.peacecorps.gov/rpcv/hotline
or contact

Peace Corps
Returned Volunteer Services
Phone: 202.692.1430 or
800.424.8580, ext. 1430
E-mail: hotline@peacecorps.gov
Fax: 202.692.1421

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Peace Corps Response

Peace Corps Week: Promoting World Peace and Friendship in your Community



This article is reprinted with edits from the December 15, 2004, issue of Hotline.

How will you celebrate Peace Corps Week 2009? Need ideas? Inspiration? Here RPCVs, families of currently serving PCVs, and friends of the Peace Corps offer an impressive array of suggestions that have succeeded in making past Peace Corps Weeks a rewarding experience for their communities. Check the Peace Corps website for many more suggestions and resources.

I believe that Peace Corps Week is a wonderful experience for all involved. It gives RPCVs the chance to reminisce about all the special once-in-a-lifetime experiences. Because coming home is so difficult for many, Peace Corps presentations lend a voice to the stories that were buried in an effort to re-assimilate into American life. Peace Corps Week also opens up the minds of American students who have not yet traveled. And for our international students, be they refugees or immigrants, it gives a sense of pride, a sense of home, and a sense

of belonging. For RPCVs, it gives us a chance to reconnect.
Mary Kay Jou
Mali, 1996-1998

Over the years, RPCVs have visited our school to decorate the classrooms with pictures, fact sheets, and historical items from their countries of service. Our presentations have garnered the attention of civic leaders as well as school district personnel, and each year we have been featured in the local newspapers and on local TV. Last year we participated in an international phone call with a PCV and presented Peace Corps Week live on the Internet. Using a laptop computer and webcam, we went from classroom to classroom to broadcast our guest speakers' presentations to the world.

Lee Wilson Jr.
Poland, 1993-1995

I spoke to my middle school students about my experiences in Honduras and found the Peace Corps Week world map especially helpful. Many of my students are from Sonora, Mexico, and were happy to

know that Mexico would become one of the colored-in countries [in 2005]. I'm glad I had the opportunity to do this because I first became aware of the Peace Corps from a poster that was displayed in my classroom when I was in school.
Elise Barrett
Honduras, 1974-1978

The Idaho RPCVs had three major events during Peace Corps Week. On March 1, PCVs representing Bolivia, Ethiopia, Fiji, Mali, Paraguay, Russia, and Thailand gave presentations to fourth-, fifth-, and sixth-grade students at Washington Elementary School in Boise. On March 3 and 4, we manned a recruitment table at the annual SERVE IDAHO! Conference on service and volunteerism, sponsored by AmeriCorps. On March 6, we held a community dinner and served Ethiopian cuisine to 75 people. We presented the video "Redefine Your World," and 11 RPCV group members shared their Peace Corps experiences from Bolivia, Ethiopia, Morocco, Panama, Paraguay, St. Kitts, and Thailand. The

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Public Sector

MEDICAL OFFICER •

Various worldwide locations

GS-13/14/15 positions available with Centers for Disease Control and Prevention. Duties: provide advice and administer, supervise, or perform professional and scientific work in one or more medical specialty. Qualifications: ability to serve in an overseas assignment for two years and must sign a rotational agreement (assignment may be extended up to five years based on the organization needs); must have a Doctor of Medicine or Doctor of Osteopathy; must have a current license to practice medicine in the U.S.; one year specialized experience at a level equivalent to the next lower grade in the federal service. Salary: \$82,575–\$127,185/year. Deadline: 1/16/2009. For more information and to apply, e-mail gsandoval@cdc.gov; website: www.cdc.gov/cogh/employment.htm.

ENVIRONMENTAL ENGINEER •

Parker, AZ

Position available with Phoenix Area Indian Health Service. Duties: serves Native American Tribes along the Colorado River with water, sewer, and solid waste project planning, design, and construction management. Qualifications: BS/MS in civil or environmental engineering. Salary: \$48K–\$57K. Deadline: 1/22/2009. For more information and to apply, e-mail tom.heintzman@ihs.gov; phone: 480.592.0091, ext. 226; website: www.ihs.gov or www.usphs.gov.

Private Sector

SALES AND MARKETING

ENTREPRENEUR • Various locations

Position available with Sustainable Solutions International Marketing Group. Duties: creates national and international partnerships; works with an enthusiastic team on sustainable and unlimited income-producing ventures; builds a database; develops marketing strategies. Qualifications: high level of drive and focus; forward thinker; interest in health, prevention, and the environment; ability to work individually and with a team. Deadline: 1/31/2009. For more information and to apply, e-mail cover letter and résumé to gallarano@ss8img.com; phone: 800.549.0772; website: www.mygreenplanb.com - access code 29415.

U.S. FINANCE MANAGER • DC

Position available with Visions in Action. Duties: manages finances in various currencies; tracks U.S. and overseas budgets and expenditures; controls cash and U.S. office revenue/expenses; oversees cost control and reduction; integrates and adjusts internal financial systems for optimal efficiency; pays bills and taxes; submits monthly finance reports to Director, U.S., and United Nations donors. Qualifications: fluency in QuickBooks; proficiency with double-entry; accrual method of accounting essential; experience managing finances of U.S. government contracts, especially USAID; uni-

versity degree required, preferably an MBA or CPA; experience living and working in a developing country; knowledge of African and/or Latin American development issues required. Deadline: 1/31/2009. For more information and to apply, e-mail jobs@vision-sinaction.org; phone: 202.625.7402; website: www.visionsinaction.org.

ELEMENTARY TEACHERS •

Platinum, AK, and Toksook Bay, AK

Positions available with Lower Kuskokwim School District. Duties: teach in rural Alaskan environment. Qualifications: two years' demonstrated successful teaching experience preferred; ability to live and work in a cross-cultural; Alaska teaching certificate type A; elementary endorsement preferred. Salary: \$44,206. For more information and to apply, e-mail kuhns@lksd.org; phone: 907.543.4886; website: www.lksd.org.

PROJECT MANAGEMENT, IRAQ TATWEER PROJECT • DC

Position available with Management Systems International. Duties: supports the management and operations of the Iraq-based Tatweer project. Qualifications: BA and eight years' relevant experience; or MA and six years' relevant experience required; general knowledge and experience with database, computer systems, and languages required. Deadline: 1/12/2009. For more information and to apply, visit www.msiworldwide.com.

PRIVATE SECTOR PROGRAM

MANAGER • Bethesda, MD

Position available with Abt Associates. Duties: manages the virtual exchanges component of the project; liaises with technical partners; grows the use of a social network for health research professionals; recommends site modifications and content; support the project's alliance development activities; conducts background research on corporations and health issues. Qualifications: MA in business administration, public health, or other relevant field with seven years' experience; experience in two of the following areas: health programming, alliance building, public private partnerships, or social marketing. Deadline: 1/31/2009. For more information and to apply, e-mail signorella@abtassoc.com; phone: 301.347.5520.

DELTA PROGRAM SPECIALIST •

Juneau, Alaska

Position available with Aiding Women in Abuse and Rape Emergencies. Duties: devel-

HOT! OPPORTUNITIES

U.S. DIPLOMAT • Various worldwide locations

Positions available with U.S. Department of State. Duties: make a difference; impact foreign policy; act as an agent of change. Qualifications: must be U.S. citizens on the date they submit their registration package; available for worldwide assignments. Deadline: 2/04/2009. For more information and to apply, visit www.careers.state.gov.

TRAVEL WRITERS • Various international locations

Positions available with Other Places Publishing. Duties: research and write travel guides about their respective countries of service. Qualifications: must possess unique insight into country of service and be passionate about its history, people, and culture; knowledge of those hidden or "off the beaten path" spots; awareness of practical information for independent travelers; ability to write with flare and keep the reader engaged. For more information and to apply, e-mail editor@otherplacespublishing.com; website: www.otherplacespublishing.com/writers.



ops, plans, and implements primary prevention enhancements of domestic violence/sexual assault with adolescents with Coordinated Community Response (CCR); implements prevention strategies which address the individual, relationship, community, and societal levels as they contribute to the perpetration of violence. Qualifications: college level study or experience in social work, women's studies, education, or related field is desirable; high school diploma/GED; experience related to this position may be substituted. Salary: \$15.30/hour. Deadline: 1/09/2009. For more information and to apply, e-mail atin@awareak.org; phone: 907.586.6623; website: www.awareak.org

EPIDEMIOLOGIST/STATISTICIAN • DC

Position available with Global Health Fellows Program. Duties: assists USAID and USG field teams and host governments; implements partners in the design; implements evidence-based HIV/AIDS programs. Qualifications: MA in epidemiology, statistics, or related field; PhD or DrPH desirable; five years' experience working in public health, preferably including HIV/AIDS; two years' conducting data analyses or researching in international settings; U.S. citizenship or permanent residency required. Deadline: 1/09/2009. For more information and to apply, e-mail ghfpre-cruitment@ghfp.net; website: www.ghfp.net.

GRANT WRITER/RESEARCH ASSOCIATE • West Hartford, CT, or DC

Position available with Aid to Artisans. Duties: writes successful proposals that address strategic initiatives; increases the impact that the organization has on global economic development. Qualifications: MA with extensive experience in international economic development; solid experience working with the nonprofit and international development sector current network within USAID and other public funders and prime contractors; demonstrated ability to identify, prepare, and win publicly funded projects; have outstanding proposal-writing skills; ability to work successfully as a member of a development and program implementation team. Deadline: 1/15/2009. For more information and to apply, e-mail hr@aidtoartisans.org; phone: 860.756.5550, ext. 454; website: www.aidtoartisans.org.

MARINE FISHERIES OBSERVERS • Assigned port from ME to NC

Position available with AIS, Inc. Duties: work at sea collecting and recording data and

biological samples for the National Marine Fisheries Service (NMFS) aboard commercial fishing vessels; stationed in ports from ME to NC and make trips of one to fourteen days collecting data on fish catch and discard. Qualifications: BS in marine biology or biology; access to a vehicle; CPR/FA certification; passport; U.S. or Canadian citizenship. Salary: \$35K. Deadline: 1/28/2009. For more information and to apply, e-mail resumé@22154@aisobservers.hrmdirect.com; website: www.aisobservers.com.

HUMAN RESOURCES COORDINATOR • VT

Position available with Rupert Veterinary Clinic. Duties: trains, motivates, and evaluates multicultural workforce; develops training materials; performs conflict resolution; coordinates development project in workers' hometowns in Guatemala and Mexico. Qualifications: Spanish proficiency required; cultural sensitivity and awareness; interpersonal skills; agriculture and dairy experience not required. Salary \$30K-\$45K. For more information and to apply, e-mail rfe7@cornell.edu; phone: 607.592.7578.

OUTDOOR SCIENCE INSTRUCTOR • Fossil, Bend, and Oregon Coast

Position available with Oregon Museum of Science and Industry. Duties: assists in the day-to-day operation of outdoor science school, summer science camps, and family weekends; works with outdoor science camp manager to plan camps pre-season and in-service training. Qualifications: knowledge of natural sciences; BA in natural science, education, or environmental studies or equivalent combination of work experience and education; at least two years' formal or informal teaching experience; valid driver's license. Deadline: 1/31/2009. For more information and to apply, e-mail employment@omsi.edu; website www.omsi.edu.

SMITHSONIAN FOLKLIFE FESTIVAL POSITIONS • DC

Temporary positions available with Smithsonian Institution, Center for Folklife and Cultural Heritage. Positions run June 24-28 and July 1-5, 2009. Deadline: 1/10/2009. For more information and to apply, e-mail telli-hoc@si.edu; phone: 202.633.0639; website: www.folklife.si.edu.

TEACHING-PARENTS • Richmond, VA
Position available with Virginia Home for Boys and Girls. Duties: teaches social skills; implements treatment plans; coordinates with professionals on behalf of youth; provides family-style atmosphere; advocates for all adolescents; manages a home budget. Qualifications: relevant education in human services field and/or experience with adolescents is preferred; strong desire to create a lifestyle centered on working with adolescents in a supportive, nurturing home environment is a must. For more information and to apply, e-mail rsteale@boysandgirlshome.org; website: www.boysandgirlshome.org.

SPANISH SPEAKING SENIOR PROJECT MANAGER • DC

Position available with Management Systems International. Duties: works on primary senior project manager duties; manages various projects MSI holds; works on democracy and governance program in South America and/or Peru. Qualifications: requires proven experience and knowledge of USAID, ADS, AIDAR, and business practices; Spanish fluency; USAID procurement and/or contract management background. Deadline: 1/05/2009. For more information and to apply, visit www.msiworldwide.com.

PUBLIC HEALTH NURSE • WA

Position available with Yakima Valley Farm Workers Clinic. Duties: provides maternal and pediatric clients with professional nursing assessment and counseling as needed; provides patients with the highest quality care. Qualifications: RN license. For more information and to apply, e-mail rjobs@yvfwc.org; phone: 877.983.9247; website: www.yvfwc.com.

CLINIC NURSE • WA

Position available with Yakima Valley Farm Workers Clinic. Duties: provides support and assistance to the providers during outpatient office procedures and provides direct nursing care for patients; provides patients with the highest quality care. Qualifications: RN or LPN license. For more information and to apply, e-mail rjobs@yvfwc.org; phone: 877.983.9247; website: www.yvfwc.com.

ADVENTURE TOUR LEADERS • Various locations

Positions available with TrekAmerica. Positions run through mid-September. Duties:

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PEACE CORPS Fellows/USA



Peace Corps Fellows/USA works with more than 50 universities that offer financial assistance to RPCVs who wish to attend graduate school and work in underserved U.S. communities. Below is a list of universities and some of the subject areas they offer. For the complete list, visit www.peacecorps.gov/fellows; call 800.424.8580, ext. 1440; or e-mail fellows@peacecorps.gov.

ALABAMA

University of Alabama at Birmingham

Birmingham, AL
In Development: Master of Science in Nursing (MSN). Fellows will complete internships in area hospitals and health organizations. Each Fellow will receive a \$5,000 grant for their first year of study and a full-time nursing resident's salary in their second year.
Contact: Cecelia Ohman
Phone: 205.934.5491
E-mail: caohman@uab.edu

ARIZONA

University of Arizona

Tucson, AZ
Criminal justice, community development, environment, health, nonprofit finance, public policy, and more.
Contact: Georgia Ehlers
Phone: 520.621.9103
E-mail: rpcf@grad.arizona.edu

Northern Arizona University

Flagstaff, AZ
Business and accounting. Career tracks in geographic information systems (GIS), marketing analysis and distribution, management, finance, and accounting.
Contact: Jane Thompson
Phone: 928.523.7387
E-mail: mba@nau.edu

CALIFORNIA

Humboldt State University

Arcata, CA
Secondary education program with placement at Academy of the Redwoods—an early college high school.
Contact: Keri Gelenian
Phone: 707.826.3738
E-mail: kg5@humboldt.edu

Loma Linda University

Loma Linda, CA
Public health, including global health, humanitarian assistance, and reproductive health.
Contact: Nikki Gray
Phone: 909.558.4902
E-mail: sphpcinfo@llu.edu

University of Southern California

Los Angeles, CA
School of Policy, Planning, and Development
Master's degrees in Public Administration, Public Policy, Health Administration, Planning, and Real Estate Development. Some Fellows can study at the Los Angeles or Sacramento campus. Each Fellow will receive a \$10,000 scholarship and is eligible for other merit-based awards.
Contact: Marisol Gonzalez
Phone: 213.740.0527
E-mail: marisolr@usc.edu

COLORADO

University of Colorado Denver

Denver, CO
School of Public Affairs
Master of Public Administration, Master of Criminal Justice, PhD in Public Affairs. Benefits include paid internships and \$3,000 scholarship renewable for two years.
Contact: Dr. Christine Martell
Phone: 303.315.2716
E-mail: christine.martell@cudenver.edu

University of Denver

Denver, CO
Josef Korbel School of International Studies
International administration, international development, international human rights, international studies, international security, global finance, trade, and economic integration.
Contact: Nicole Vilegi
Phone: 303.871.3838
E-mail: Nicole.vilegi@du.edu

Graduate School of Social Work
Master of Social Work (MSW) degree with concentration in either clinical or community practice; specialized certificates available in social work with Latinos/as, trauma response and recovery, couples and family therapy, animal-assisted social work and Jewish communal service. Benefits include specialized programming for RPCVs and financial assistance. The MSW application fee is waived. All applicants to the program are considered for merit scholarships, ranging from \$6,000 to \$12,000 per year for full-time students. Need-based awards also available. Those selected for the Fellows/USA program will receive an additional \$5,000 scholarship.

Contact: Dr. Julie Laser
Phone: 303.871.2841
E-mail: julie.laser@du.edu

School of Communication
International and intercultural communication.
Contact: Dr. Margaret Thompson
Phone: 303.871.3947
E-mail: mthomps@du.edu

CONNECTICUT

Yale University

New Haven, CT
International relations MA with concentrations in history, economics & political science, joint degrees available in forestry and environmental studies, management, law, or public health.
Contact: Alice Kustenbauder
Phone: 203.432.3418
E-mail: International.relations@yale.edu

DISTRICT OF COLUMBIA

George Washington University

Washington, DC
Transition special education, secondary education.
Contact: Dr. Jeanne Embich

Phone: 202.973.1061
E-mail: jembich@gwu.edu

FLORIDA

Florida Institute of Technology

Melbourne, FL
Environmental science, engineering, management, teaching, and other areas of education (science, mathematics, computer).
Contact: Dr. Tom Marcinkowski
Phone: 321.674.8946
E-mail: marcinko@fit.edu

GEORGIA

Georgia College & State University

Milledgeville, GA
Various education degrees, creative writing. Teaching assistants, tutors, special education teacher training, community creative writing program. Benefits include tuition waiver, stipend.
Contact: Dr. Dwight Call
Phone: 478.445.0875
E-mail: dwight.call@gcsu.edu

Kennesaw State University

Kennesaw, GA (Metro-Atlanta)
Master of Business Administration (MBA) and Master of Accounting (MACC) degrees. Graduate assistantship assignment to work with International Centre and a local Mayan community. Benefits include tuition waiver and stipend.
Contact: Dan Paracka
Phone: 770.423.6732
E-mail: dparacka@kennesaw.edu

ILLINOIS

Illinois State University

Normal, IL
Applied economics, political science, sociology, with sequence in applied community/economic development, including community project design and management, topics in administration and planning, and 11-month paid professional internship. Benefits include assistantship with stipend and 2-year full tuition waiver.
Contact: Beverly Beyer
Phone: 309.438.7090
E-mail: stevensoncenter@ilstu.edu

Western Illinois University

Macomb, IL
Business administration; economics; geography; health education; political science; recreation, park, and tourism administration.
Contact: Karen Peitzmeier
Phone: 800.526.9943
E-mail: pcf@wiu.edu

INDIANA

Indiana University

Bloomington, IN

PEACE CORPS Fellows/USA



Master of Public Affairs (MPA) with choice of nine concentrations, including comparative and international affairs, environmental policy and natural resource management, policy analysis; and nonprofit management. Master of Science in environmental science (MSES) programs in applied ecology, environmental chemistry, and water resources. Joint master degree (MPA-MSES) and combined master degree with other programs also available.

Contact: Jennifer Forney
Phone: 812.855.2840
E-mail: spea@indiana.edu

KANSAS

Wichita State University

Wichita, KS

Teacher education: middle and secondary grades, art, music, English, French, Spanish, biology, chemistry, physics, math, TESOL (if already teacher-certified), comprehensive social studies, special education (if already teacher-certified).

Contact: Dr. Judith Hayes
Phone: 316.978.6580
E-mail: judith.hayes@wichita.edu

LOUISIANA

University of New Orleans

New Orleans, LA

Public administration, urban planning and urban studies with concentrations in housing/community development, land use/environment, historic preservation, urban anthropology, and nonprofit management.

Contact: Dr. Marla Nelson
Phone: 504.280.3110
E-mail: cupa@uno.edu

Xavier University of Louisiana

New Orleans, LA

Fast Track to Teaching Program for those interested in teaching math, science, or special education.

Contact: Dr. Renee Akbar
Phone: 504.520.5389
E-mail: rvakbar@xula.edu

MARYLAND

Johns Hopkins University

Baltimore, MD

Nursing, public health.

Contact: Mary O'Rourke
Phone: 410.955.7548
E-mail: orourke@son.jhmi.edu

University of Maryland–Baltimore

Baltimore, MD

Obtain an MSW while doing exciting field work. Fellowship involves working at a community based placement with marginalized populations. A variety of fellowships are available, including assistance for students interested in community development/organizing and policy development.

Contact: Lane Victorson
Phone: 410.706.5316
E-mail: lvictorson@sww.umaryland.edu

University of Maryland–Baltimore County

Baltimore, MD

Shriver Peaceworker Program

All programs of University of Maryland–Baltimore County: education, policy, applied sociology, intercultural communications, etc. Select consortium programs: social work (MSW), urban studies, nonprofit management, etc.

Contact: Dr. Joby Taylor
Phone: 410.455.6398
E-mail: joby.taylor@umbc.edu

University of Maryland–College Park

College Park, MD

Degrees in public policy and management. joint degrees in law, business, engineering, and life sciences and conservation biology. Benefits include half-assistantships worth \$6,350 per year, 5 credits tuition remission per semester, in-state tuition rates, and eligibility for other merit-based awards.

Contact: Ms. Taryn Faulkner
Phone: 301.314.2486
E-mail: faulkner@umd.edu

MICHIGAN

University of Michigan

Ann Arbor, MI

Ford School of Public Policy

Master of Public Policy with 14 dual degree programs. Graduate certificates in science and technology policy also available. Benefits include \$10,000 tuition fellowship for each of two years, application fee waiver.

Contact: Beth Soboleski
Phone: 734.765.0453
E-mail: bsobo@umich.edu

School of Natural Resources and Environment

Master of Science in Natural Resources and Environment with 8 concentration options; Master of Landscape Architecture either through a 2-year program for those with a BLA or a 3-year program for those with other undergraduate degrees. Benefits (financial): tuition stipend.

Contact: Sondra Auerbach
Phone: 734.764.6453
E-mail: sondram@umich.edu

MISSOURI

University of Missouri–Columbia

Columbia, MO

Geography, public affairs, political science, rural sociology, social work, agricultural economics. In-state tuition, possibility for assistantships, waivers and additional support.

Contact: Donald Spiers
Phone: 573.882.6131
E-mail: spiersd@missouri.edu

University of Missouri–Kansas City

Kansas City, MO

Master of Public Administration (MPA) with specialties in urban administration, nonprofit management, and health services administration. Benefits include wages from intern stipend, \$10,000; 6 credit hours tuition remission and possibilities for additional assistance.

Contact: David Renz

Phone: 816.235.2342

E-mail: renzd@umkc.edu

NEW HAMPSHIRE

Southern New Hampshire University

Manchester, NH

Community economic development, international community economic development, business, National Weekend Program.

Contact: Kathleen Kennedy
Phone: 603.644.3103 ext. 2307
E-mail: k.kennedy@snhu.edu

NEW JERSEY

Drew University

Madison, NJ

Master of Arts in Teaching (MAT): Fellows will tutor and teach in the Orange School District. Each Fellow will receive a 40% tuition scholarship.

Contact: Linda Swerdlow
Phone: 973.408.3285
E-mail: lswerdlo@drew.edu

Monmouth University

West Long Branch, NJ

Master of Social Work (MSW) with concentrations in Clinical Practice with Families and Children and International and Community Development. Fellows will be awarded Graduate Assistantships which include free room and board and 9 credits of tuition remission.

Contact: Dr. Robin Mama, Dean
Phone: 732-571-3543
E-mail: rmama@monmouth.edu

Rutgers University

Camden, NJ

Master of Public Affairs in educational policy and leadership with K–12 teaching position at the LEAP Academy.

Contact: Sandra Cheesman-Cattefesta
Phone: 856.225.6860
E-mail: scheesma@camden.rutgers.edu

NEW MEXICO

New Mexico State University

Las Cruces, NM

Degrees in public health, social work, and nursing, plus joint public health and social work degree.

Contact: Dr. Sue Forster-Cox
Phone: 505.646.2183
E-mail: sforster@nmsu.edu

Western New Mexico University

Gallup, NM

Elementary, secondary, or special education; counseling; educational leadership, interdisciplinary.

Contact: Dr. Patricia Maguire
Phone: 505.722.3389
E-mail: wnmupcf@hotmail.com

NEW YORK

Columbia University, Teachers College

New York, NY

Urban education, including Bilingual/Bicultural

PEACE CORPS Fellows/USA



Education, teaching of Mathematic or Science (Biology, Chemistry, Earth Science, or Physics), Social Studies, ID/Autism, English.

Contact: Shelly Chin, Assistant Director
Phone: 212.678.4080
E-mail: PCFellows@tc.edu

Cornell University

Ithaca, NY
City and regional planning (MS)
Contact: Tina M. Nelson
Phone: 607.255.6848
E-mail: tmn2@cornell.edu

Fordham University

Bronx, NY
MA programs in international political economy and management with specializations in international development studies, international banking and finance, international and development economics, and international political analysis.
Contact: Dr. Henry Schwalbenberg
Phone: 718.817.4064
E-mail: iped@fordham.edu

The New School

New York, NY
Urban policy analysis/management, health services management and policy, human resources management, organizational change management.
Contact: Admissions Office
Phone: 212.229.5400, ext. 1130
E-mail: milanoadmissions@newschool.edu

NORTH CAROLINA

Duke University

Durham, NC
Fuqua School of Business
Master's of Business Administration (MBA) with concentrations in accounting, decision sciences, entrepreneurship and innovation, finance, leadership and ethics, management, marketing, operations management, social entrepreneurship, and strategic consulting. Certificates of Excellence also offered in finance and marketing as well as a certificate program in health sector management. Joint degrees in other professional programs also available. Benefits (financial): up to 25% tuition credit.
Contact: Matthew T.A. Nash
Phone: 919.660.7791
Fax: 919.660.1096
E-mail: mnash@duke.edu

Program in International Development Policy (PIDP) with several concentration options.
Contact: Stephanie Alt Lamm
Phone: 919.613.9218
E-mail: pidpinfo@duke.edu

Sanford Institute of Public Policy
Master of Public Policy (MPP) with option to earn joint degrees in professional or PhD programs.
Contact: Duke MPP Admissions Office
Phone: 919.613.9205
E-mail: mppadmit@duke.edu

OHIO

University of Cincinnati

Cincinnati, OH
MCP: Economic development planning, environmental planning, international development planning, physical planning, urban design. PhD: regional development planning.
Contact: Johanna W. Looye
Phone: 513.556.4943
E-mail: johanna.looye@uc.edu

Bowling Green State University

Bowling Green, OH
Master of Arts in Cross-Cultural and International Education (MACIE). Fellows will work with educational organizations in northwest Ohio. Fellows will receive graduate assistantships that include full tuition waivers and stipends.
Contact: Dr. Margaret Zoller Booth
Phone: 419.372.9950
E-mail: boothmz@bgsu.edu

OREGON

University of Oregon

Eugene, OR
Community and regional planning, public administration.
Contact: Field Coordinator
Phone: 541.346.2879
E-mail: rare@darkwing.uoregon.edu

PENNSYLVANIA

Carnegie Mellon University

Pittsburgh, PA
Public policy/management, arts management, or healthcare policy management.
Contact: David Eber
Phone: 412.268.2164
E-mail: hnzadmit@andrew.cmu.edu

Duquesne University

Pittsburgh, PA
Center for Environmental Research and Education
Environmental science, environmental management, environmental policy: water resources and watershed protection, green building, energy conservation, environmental education, brownfield redevelopment.
Contact: Dr. Stanley J. Kabala
Phone: 412.396.4233
E-mail: kabala@duq.edu

Graduate Center for Social and Public Policy
MA: policy analysis and administration, conflict resolution and peace studies.
Contact: Dr. Evan Stoddard
Phone: 412.396.5179
E-mail: stoddard@duq.edu

Graduate School of Business Administration
MBA/MS/MAcc: sustainable enterprise, information systems management, taxation, accountancy.
Contact: Patricia Moore
Phone: 412.396.5529
Email: moorep@duq.edu

Seton Hill University

Greensburg, PA
Art therapy (counseling specialization), business administration, elementary education, inclusive education (online), instructional design (online), marriage and family therapy, special education, popular-fiction writing. Benefits: 50% tuition discount.
Contact: Bill Byerly
Phone: 724.838.4209
E-mail: wbyerly@setonhill.edu

University of Pennsylvania

Philadelphia, PA
Fels Institute of Government
Full-time and part-time Master of Governmental Administration (MGA) degree. Certificates in nonprofit administration, economic development & growth, politics, and public finance. Benefits include a minimum of \$6,000 per year award for Fellows and assistance in paid internship placement.
Contact: Michelle Garcia-Navarro
Phone: 215.746.6684
E-mail: garciana@sas.upenn.edu

SOUTH CAROLINA

University of South Carolina

Columbia, SC
Center for Child and Family Studies
Multidisciplinary program (written/oral proficiency in Spanish required).
Contact: Laura Boudon
Phone: 803.777.5190
E-mail: boudon@gwm.sc.edu

Moore School of Business
International business administration, joint degrees.
Contact: Reena Lichtenfeld
Phone: 803.777.4346
E-mail: gradinfo@moore.sc.edu

VERMONT

University of Vermont

Burlington, VT
Community and economic development, entrepreneurship; environment, agriculture, applied economics, management, strategic planning, marketing, public policy, healthcare, leadership, international public administration, human resources, budgeting/finance, organizational development, information technology.
Contact: Ken Bauer
Phone: 802.656.1965
E-mail: Ken.bauer@uvm.edu

VIRGINIA

George Mason University

Fairfax, VA
Elementary education and English as a second language master's programs.
Contact: Lynn Walker Levy
Phone: 703.993.3602
E-mail: lwalker3@gmu.edu

PEACE CORPS Fellows/USA



WISCONSIN

Marquette University

Milwaukee, WI

Business, engineering, communication, educational policy and leadership, English, economics, history, international affairs, philosophy, political science, public service, theology. Benefits: full tuition scholarship and monthly stipend.

Contact: Carole Ferrara

Phone: 414.288.5861

E-mail: carole.ferrara@marquette.edu

University of Wisconsin–Milwaukee

Milwaukee, WI

Nonprofit management, urban studies, economics, geography, history, sociology, political science, English.

Contact: Lisa Heuler-Williams

Phone: 414.229.6155

E-mail: heuler@uwm.edu

University of Wisconsin–Stevens Point

Stevens Point, WI

Fields relating to the environment, including natural resources, forestry, environmental education, youth programming, land-use planning, wildlife, soil and water science.

Contact: Dr. Tim Ginnett

Phone: 715.346.4191

E-mail: tim.ginnett@uwsp.edu

WYOMING

University of Wyoming

Laramie, WY

American studies with concentration in education, geography, history, or literature.

Contact: Dr. Eric Sandeen

Phone: 307.766.3898

E-mail: esandeen@uwyo.edu

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lead small groups of international travelers on camping/lodging tours throughout North America; participate in paid training trips through the American Southwest begin late March. Qualifications: skills to accommodate a diverse group of travelers. Salary: \$1250/month. Deadline: 1/31/2009. For more information and to apply, e-mail personnel@premiereops.com; phone: 800.345.8777; website: www.trekamerica.com.

CLINIC ADMINISTRATOR •

Portland, OR

Position available with Outside In. Duties: oversees back clinic operations for integrated primary care clinic serving diverse homeless and low-income clients. Qualifications: computer skills; self-directed; innovative; detail-oriented; admin or clinic experience required; previous experience with homeless or medical preferred; Spanish fluency preferred; 32–36 hours per week; some evenings required. Salary: \$13.25–\$14/hour. For more information or to apply, submit a cover letter and application to apply@outsidein.org; website: www.outsidein.org.

MOST-AT-RISK-POPULATIONS

ADVISOR • DC

Position available with Global Health Fellows Program. Duties: provides USAID guidance and leadership in the design; implements and evaluates technically sound, cost-effective and practical approaches to the implementation of HIV/AIDS prevention programs, particularly those involving the most at-risk populations. Qualifications: MA or higher in public health or other relevant field; five years' experience in public health prevention programs involving most at-risk populations; two years' in international or resource poor setting; U.S. citizenship or permanent residency required. Deadline: 1/07/2009. For more information

and to apply, e-mail ghfprecruitment@ghfp.net; website: www.ghfp.net.

COMMUNITY DEVELOPMENT

CREDIT UNION MANAGER •

New York City

Position available with Neighborhood Trust Federal Credit Union. Duties: promotes economic empowerment among low-income families in upper Manhattan; accountable for all aspects of the credit union--both its social impact and its financial sustainability. Qualifications: five years' relevant experience with solid supervisory skills; strong accounting and financial analysis skills; commitment to community development; Spanish communication skills preferred; desire to develop an innovative business model for a social enterprise. Salary: \$70K–\$90K. Deadline: 1/23/2009. For more information and to apply, e-mail jzinkin@cwcid.org; phone: 212.927.5771, ext. 213; website: www.cwcid.org.

WEST AFRICA LIVELIHOODS

PROGRAM COORDINATOR • DC

Position available with World Cocoa Foundation. Duties: provides program management and backstop support to program Director and five country teams; reviews country reports and indicators to verify program milestones; consolidates reports for submission to donors; organizes regular meetings and teleconferences with stakeholders. Qualifications: BA/BS in agriculture, business, international affairs, or other related field; exceptional writing skills; intermediate French language skills required (both oral and written); three years' experience working in international agriculture and/or economic development; overseas experience preferably in West Africa. Salary: \$40K–\$45K. Deadline: 1/09/2009. For more information and to apply, e-mail wcf@worldcocoa.org; website: www.worldcocoa.org.

FARM CREW LEADER •

Boiling Springs, PA

Position available with Dickinson College. Duties: assists the farm managers with supervision of interns, student workers, and volunteers; assists with equipment operation, marketing of produce, and animal husbandry. Qualifications: hard-working; responsible; dependable; good people and leadership skills; some experience in organic vegetable production required. Salary: \$10/hour; Deadline: 3/01/2009. For more information and to apply, e-mail halpinj@dickinson.edu; phone: 717.245.1251; website: www.dickinson.edu/storg/sisa.

MANAGING DIRECTOR •

New York City

Position available with Credit Where Credit Is Due. Duties: leads financial education and counseling programs serving low-income New Yorkers; balances oversight of existing programs along with innovative program and curriculum design and a goal of program replication; oversees a ten-person staff. Qualifications: three years' supervisory experience; familiarity with field of asset development and/or economic development; experience in adult education, curriculum development, and evaluation; Spanish fluency; commitment to mission of financial empowerment; sensitivity to the financial experience of the Latino immigrant community. Salary: \$80K–\$90K. Deadline: 1/23/2009. For more information and to apply, e-mail jzinkin@cwcid.org; phone: 212.927.5771, ext. 213; website: www.cwcid.org.

EDUCATOR • Milwaukee, WI

Position available with University of Wisconsin Extension. Duties: provides high quality and highly effective education programs to assist Milwaukee County communities in addressing their community and economic development challenges, as well as

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Peace Corps Response



Eastern Caribbean

The St. Lucia Diabetic & Hypertensive Association is requesting a Peace Corps Response Volunteer to assist the NGO with strengthening their institutional capacity to provide services to targeted community groups who are dealing with diabetes and hypertensive disorders. The volunteer will be expected to provide strategic planning assistance and staff training, implement a resource base for services, draft proposals for funding and provide data collection methodologies.

The Roving Caregivers Programme of St. Lucia in Castries is requesting a Peace Corps Response Volunteer to assist and educate the community in caring for children from birth to three years of age. This unique program requires the ability to develop and conduct parent education workshops, assist with training of volunteers, provide support to parents in developmental approaches to child raising, assist with nutrition and meal planning, and providing activities to further childhood development.

For more details and to apply, visit www.peacecorps.gov/response.

Guyana

Volunteer Youth Corps (VYC), Inc., a local NGO in Guyana, is requesting a Peace Corps Response Volunteer for a six-month assignment to assist the organization with Guyana's rapidly growing Orphan and Vulnerable Children population. The PCRV will be expected to assist VYC in strengthening their mentoring program through capacity building, training, developing a case management system and referral services to support the activities of mentors, teachers, volunteers, and OVC.

Merundoi, Inc., a local NGO in Guyana, is requesting a Peace Corps Response Volunteer for a six-month assignment to meet the MARCH project's **monitoring and evaluation** needs. The Volunteer will develop, implement, and oversee a scientific assessment of a radio serial drama used to promote and reinforce behavioral change among communities in response to the high incidence of HIV/AIDS.

For more details and to apply, visit www.peacecorps.gov/response.

Liberia

The Ministry of Health and Social Welfare (MHSW) supports the World Health Organization recommendation of skilled attendance at every birth. Unfortunately, Liberia has lost hundreds of practicing physicians over the last three decades and is in the process of rebuilding the health sector. Frontline services now rest with the mid-level health professionals. The MHSW has prioritized the training of midwives in meeting the need for skilled attendance at each birth. Two Peace Corps Response Volunteers are being requested to work as **Midwife Program Instructors**.

The Ministry of Education requests two Peace Corps Response Volunteers (PCRVs) to work as **Library Support Specialists**. The PCRVs will be placed at Learning Resource Centers (LRCs) in two different counties and each will support the LRCs in their neighboring counties as well. LRCs have been established in a total of six counties and provide teachers, students, Ministry staff, and the large community with internet access and a library. The LRCs serve as a delivery mechanism to provide on-going training, workspace, refresher in-service meetings, and materials development support to teachers and administrators. They also serve as a technical hub with computers, training manuals, and supplies. The PCRVs will be responsible for building the individual capacity of LRC staff to develop and organize well run centers that enhance the ability of users to access information.

The Ministry of Education (MOE) requests two Peace Corps Response Volunteers (PCRVs) to work as **Parent Teacher Association Organizers**. Liberia underwent a period of 14 years of brutal conflict which devastated the country's infrastructure resulting in widespread poverty, complete lack of, or extremely limited, agricultural production, and breakdown of family and community coping mechanisms. Liberia remains among the world's most food insecure countries. The conflict impacted many sectors of society including the education sector. Schooling was badly disrupted as food-insecure families often employed children into income activities instead of sending them to school. The MOE is moving towards initiating greater community involvement in its school management-related programs and is

mobilizing Parent Teacher Associations (PTAs) and creating awareness of community leaders to support the school feeding program at the community level.

The Ministry of Education (MOE) requests two Peace Corps Response Volunteers (PCRVs) to provide support to County Education Offices by **mentoring the County Education Officers** in their roles and responsibilities. The 14 years of brutal conflict in Liberia took its toll on the education system. The MOE, along with the international donor community, is focusing on quick impact programs to ameliorate the lack of education infrastructure. Each county has a County Education Office through which the MOE implements its educational programs and policies. The PCRVs will be responsible for building the individual capacity of the County Education Officer, developing a strong support system for rural school administrators and teachers, and creating transparent, open communication among staff.

For more details and to apply, visit www.peacecorps.gov/response.

Panama

The Ministry of Social Development (MIDES) requests a Peace Corps Response Volunteer (PCRV) to work as a **Rural Community Development Volunteer**. MIDES' vision is to approach social development through social network and aims to promote a process in which all community members are involved in the rebuilding of the social fabric to create a better future. MIDES' Opportunities Network Program is one of the pioneers in social policy in Panama. This program is committed to empowering families in extreme poverty and has provided aid to more than 72,000 families nationwide. Many children, youth, and women in the province of Bocas del Toro receive benefits from this program. The women have requested to be instructed on how to run a small business or community cooperative. A PCRV is being requested to develop appropriate small business and cooperative management presentations to give to the rural women's groups.

For more details and to apply, visit www.peacecorps.gov/response.

Paraguay

The Municipality of Bahia Negra in Paraguay is requesting a Peace Corps Response Volunteer

Peace Corps Response



for a six-month assignment to help prepare the district for ecotourism. The volunteer will assist the City Council by introducing mechanisms to strengthen fiscal responsibility and transparency, provide training through participatory approaches to the local government level and in the community, and develop neighborhood commissions. Please contact us for the complete project description.

For more details and to apply, visit www.peacecorps.gov/response.

Swaziland

The Ministry of Education in Swaziland has requested a Peace Corps Response Volunteer (PCRV) to work with their INSET (In-Service Teacher Education and Training) Department as an Instructor and Teacher Resource Centre Coordinator. INSET provides primary school teachers with in-service training courses in an effort to raise the quality of classroom teaching. There are approximately 12 trainers currently

working under the INSET director and in close cooperation with the inspectorate and other education service providers. The focus of the PCRV's assignment is to influence the quality of INSET courses by upgrading trainers' capacity to deliver INSET courses. The emphasis would be on improving training methodology in general, assisting in efforts to align teacher education with a "modern" concept of (primary) education to support the development/flourishing of a knowledge-based economy, conducting needs assessment activities, following-up the results of training activities at the school/classroom level, and more.

For more details and to apply, visit www.peacecorps.gov/response.

Uganda

NACWOLA-Uganda (a National NGO) is requesting a Peace Corps Response Volunteer to assist with building institutional capacity of the management staff to be able to develop, manage,

and deliver effective programs to NACWOLA members and to members of the local communities at large. Some of the main duties and responsibilities are to evaluate the needs of the management staff and provide training and support for data collection, M&E, fund raising strategies, and resource identification.

PACODET, a Community-Based Organization (CBO) in Uganda, has recently opened a community resource centre and is requesting a Peace Corps Response Volunteer to assist with improving the capacity of the centre to provide HIV/AIDS related education and resources to the local community. The PCR Volunteer will help to develop a strategic plan, provide training and advice on income generating activities, assist in the acquisition of HIV/AIDS education materials and other resources, and develop M&E indicators to track progress at the center.

For more details and to apply, visit www.peacecorps.gov/response.

How to Apply

For additional assignments and more detailed descriptions of these assignments, including the required qualifications, visit the Peace Corps Response website at www.peacecorps.gov/response; or call 202.692.2250 or 1.800.424.8580, ext. 2250. Applications can be completed online at www.peacecorps.gov/response.

Send Peace Corps Response application, résumé, and Description of Service (if available) to pcresponse@peacecorps.gov; fax: 202.692.2251; address: Peace Corps - Peace Corps Response, 1111 20th Street NW, Washington, DC 20526. To be considered for a specific assignment, indicate the position title on the cover letter or application.

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their interests related to natural resources, organizational development, and local government education. Qualifications: MA or other graduate degree with content expertise, and at least one degree in a field that relates to the responsibilities of this position such as economics, business, organizational development, and leadership studies. Deadline: 1/27/2009. For more information and to apply, e-mail ces.jobs@uwex.edu; phone: 608.263.1945; website: www.uwex.edu/ces/hr/listing.cfm?PVL=C09036.

FOOD SECURITY SENIOR PROGRAM OFFICER • DC

Position available with Food for the Hungry (FH). Duties: provides technical support and administrative backstopping to ongoing food security programs and the U.S.-based food security capacity building initiative, as well as developing new USAID, OFDA, USDA, etc. funded programs. Qualifications: BA/BS in ag-

riculture, agricultural economics, agricultural extension, or related field from four-year college or university; MA/MS preferred; or equivalent combination of education and experience; two years' experience implementing and/or managing a relief or development program in a developing country. Deadline: 1/31/2009. For more information and to apply, e-mail matt.oropeza@fh.org; phone: 480.609.7825; website: www.fh.org/jobs.

EXPERIENTIAL PROGRAM STAFF • Makakilo, Oahu, Hawaii

Positions available with Kama'aina Kids. Duties: facilitate experiential education programs for school groups; lead team challenge activities, including low and high ropes courses, hiking, archery, arts and crafts, and other camp activities; continue to grow our environmental programs, including recycling and water conservation. Qualifications: experience working in the "experiential

education" field; patience with children is a must, always keeping safety in mind; ability to think and make decisions on your own; lifeguard/CPR/first aid preferred, but will train if needed; ability to make a three-four month commitment. For more information and to apply, e-mail campprograms@kamaainakids.com; phone: 808.672.5441, ext. 13; website: www.camptimberlinehawaii.com.

SENIOR FINANCE ASSOCIATE • DC

Position available with AED. Duties: provides financial and operational support to diverse projects implemented by the center for civil society and governance; responsible for ensuring the timely and cost-effective management, administration, and execution of various contracts, grants, and cooperative agreements. Qualifications: BA or equivalent work experience required; four years' administering or coordinating project-related financial activities; familiarity with USAID



and other federal agencies and/or regulations a plus; high proficiency in French desirable. This job will require a criminal background check. For more information and to apply, send résumé with cover letter referencing position #KN8455pc to: AED/HR, 1825 Connecticut Avenue, NW Washington, D.C. 20009; fax: 202.884.8413; or e-mail: employ@smtp.aed.org.

International

CHIEF OF PARTY • Kigali, Rwanda

Position available with World Learning. Duties: manages a three year strengthening civil society participation project. Qualifications: university level French; previous work experience; management of USAID grant programs in Africa. Deadline: 1/09/2009. For more information and to apply, e-mail recruitment4@worldlearning.org; phone: 202.408.5420; website: www.worldlearning.org.

TEACHER • Various locations in China

Positions available with Aclipse. Duties: teach students how to put the English vocabulary and grammar knowledge they already have into practice; adapt to and apply new ESL teaching methodologies; teach classes of 15 students or less; grade assignments. Qualifications: eligible for a work visa; Native English speaker; one year contract; BA. Deadline: 1/30/2009. For more information and to apply, e-mail mpotter@aclipse.net; website: www.aclipse.net.

ASSISTANT LANGUAGE TEACHERS • Tsukuba City, Miyakonojo, Japan

Positions available with Aclipse. Duties: teach students how to put the English vocabulary and grammar knowledge they already have into practice; adapt to and apply new ESL teaching methodologies; teach classes of 15 students or less; grade assignments. Qualifications: ten years of education in an English-speaking country prior to college; eligible for a work visa; Native English speaker; one year contract; BA. Deadline: 1/30/2009. For more information and to apply, e-mail japanjobs@aclipse.net; website: www.aclipse.net.

FINANCE CONSULTANT • Northern Uganda

Position available with Visions in Action. Duties: conducts immediate short-term training in financial systems and compliance in Gulu. Qualifications: must have a university de-

gree in accounting; several years' experience working with international NGOs on USAID supported programs in Africa. Deadline: 1/15/2009. For more information and to apply, e-mail cover letter and résumé to jobs@visionsinaction.org; phone: 202.625.7402; website: www.visionsinaction.org.

PROGRAM SUPPORT OFFICER • Lilongwe, Malawi

Position available with Concern Worldwide. Duties: assists in developing and preparing regular project/program reports; maintains and monitors reporting schedules in liaison with initiative manager; liaises, sources, and manages relationships with local vendors; contributes to the development and roll-out of the communications strategy; provides logistics support. Qualifications: one year experience in communications or public relations; two years' experience writing and editing high quality reports for key stakeholders; proven analytical ability; excellent English report and proposal writing and copywriting skills. Deadline: 1/21/2009. For more information and to apply, e-mail hrenquiries@concern.net; phone: 353.1.417.7700; website: www.concern.net/contact-us.php.

SENIOR HEALTH INFORMATICS SPECIALIST • Gaborone, Botswana

Position available with International Training and Education Center on HIV (I-TECH). Duties: increases human and systems capacity for provision of HIV/AIDS care and support. Deadline: 1/09/2009. For more information and to apply, e-mail jalberga@u.washington.edu; website: www.go2itech.org/.

PROGRAM MANAGER • Niger

Position available with Counterpart International. Duties: works with country representative in developing and monitoring implementation plans and manages day-to-day field operations, ensuring program activities are progressing on schedule. Qualifications: BA, MA preferred; five years' international development experience; knowledge of issues related to food security in West Africa; experience with USAID monitoring, evaluation, and reporting requirements (preferred). Deadline: 1/09/2009. For more information and to apply, visit www.jobs.counterpart.org or www.counterpart.org.

TEACHING POSITION • Shanghai, China

Position available with Disney English. Duties: instructs children; uses an innovative and im-

mersive Disney program, leveraging Disney's beloved characters, stories, songs, animation, and other materials to provide an engaging learning experience. Qualifications: BA/BS and two years' experience teaching English to children; TEFL certification; creativity and excitement to bring a unique personality to the Disney English classroom including talents in music, art, and performing arts. For more information and to apply, e-mail rene.e.dubose-ND@disney.com; website: www.disneyenglish.com.

RESIDENT DIRECTOR- CIEE STUDY CENTER • Dar es Salaam, Tanzania

Position available with Council on International Educational Exchange. Duties: manages program, in-country operations, ongoing program evaluation, development, and marketing. Qualifications: willingness to live in Dar es Salaam full-time; post graduate education in relevant field; five years' professional work experience preferably in international education; Kiswahili fluency; knowledge of the host country culture; strong leadership/customer service skills. Salary \$40K-\$50K. Deadline: 2/01/2009. For more information and to apply, e-mail cieeréssumé@ciee.org; phone: 207.553.4000; website: www.ciee.org.

GRANTS MANAGER • Kigali, Rwanda

Position available with World Learning. Duties: reviews USAID grant applications and assess local and national organizations' technical and administrative capacity to execute the programs funded by the grants. Qualifications: BA/MA; French fluency; prior experience with USAID grants administration; previous work with CSOs managing grants in the Africa Region. Deadline: 1/09/2009. For more information and to apply, e-mail recruitment4@worldlearning.org; phone: 202.408.5420; website: www.worldlearning.org.

SENIOR STATE MINISTRY OF EDUCATION ADVISOR • Southern Sudan

Position available with International Rescue Committee. Duties: works to build capacity; strengthens management systems; assists with program implementation at the state and county levels. Qualifications: MA in education; five years' experience in working in educational development programs at a management or technical level, preferably in Africa or in post-conflict situations similar to Southern Sudan. Deadline: 3/25/2009. For more information and to apply, visit www.theIRC.org.



SENIOR GOVERNMENT-CIVIC PARTICIPATION SPECIALIST •

Kigali, Rwanda

Position available with World Learning. Duties: designs, plans, and delivers capacity building programs for government officials. Qualifications: prior USAID experience or other international donor funded projects in Africa; university level French. Deadline: 1/09/2009. For more information and to apply, e-mail recruitment4@worldlearning.org; phone: 202.408.5420; website: www.worldlearning.org.

SENIOR TRAINING AND CAPACITY BUILDING SPECIALIST •

Kigali, Rwanda

Position available with World Learning. Duties: responsible for planning and delivering capacity building interventions for CSOs (NGOs and community based organizations). Qualifications: university level French; prior experience implementing USAID or other international donor funded projects; expertise in experiential learning and training of trainers desirable. Deadline: 1/09/2009. For more information and to apply, e-mail recruitment4@worldlearning.org; phone: 202.408.5420; website: www.worldlearning.org.

EXECUTIVE DIRECTOR •

Buea/SW/Cameroon

Position available with International Centre for Environmental Education. Duties: supervises staff of 23; liaises with local, national, and international NGOs; organizes meetings and coordinates the other departments. Qualifications: BA in education/geography; three years' experience as a developmental worker and five years' experience as a geography teacher/instructor. For more information and to apply, e-mail icenecedev2006@yahoo.com; phone: 23796278931; website: www.icenecedev.int.tf.

Intern/Volunteer

INFORMATION AND REFERRAL SPECIALIST • Portland, OR

Paid internship available with Outside In. Duties: provides information to culturally diverse clients and visitors; provides reception over the phone; serves as a central information point for services; provides referrals to other agencies; responsible for appointment scheduling and cancellation; administrative duties and basic computer work also re-

quired. Qualifications: Spanish fluency preferred. Salary: \$10/hour. For more information and to apply, e-mail apply@outsidein.org; website: www.outsidein.org.

RESOURCE AND ACTIVITY SPECIALIST • Portland, OR

Paid internship available with Outside In. Duties: provides individual and group skill-building services in a dynamic and creative program; focuses on engagement and case planning; follows-through with a diverse population of homeless youth. Qualifications: two years' experience with homeless or at-risk youth or a BA in a related field; excellent organization, tracking, and communication skills a must; Spanish fluency a plus. Salary: \$10/hour. For more information and to apply, e-mail apply@outsidein.org; website: www.outsidein.org.

GLOBAL HEALTH INTERN • DC

Paid internship available with Global Health Fellows Program (GHFP). Position runs during summer 2009. Duties: works in USAID's Bureau for Global Health to support teams on malaria, tuberculosis, nutrition, HIV/AIDS, program monitoring and evaluation, supply chain management, and other global health topics. Qualifications: undergraduate/graduate students and mid-career changers are welcome to apply; U.S. citizenship or permanent residency required. Salary: \$11-\$15/hour. Deadline: 2/06/2009. For more information and to apply, e-mail ghfpinternship@ghfp.net; website: www.ghfp.net.

INTERNSHIP • DC

Internship available with Committee for Education Funding. Duties: works two to three days per week; attends congressional hearings, briefings, rallies, and press events; reports gathered information to staff; monitors latest developments in education funding; assists with office tasks. Qualifications: ability to multitask; interest in government relations and/or education policy; proficiency in MS Office Suite; good interpersonal and communication skills; strong writing skills, sense of humor, creativity, and demonstrated passion for this work. Stipend and metro reimbursement available. Deadline: 1/05/2009. For more information and to apply, e-mail cover letter, resume, and two references to svanauken@cef.org; phone: 202.383.0083; website: www.cef.org.

VOLUNTEER TEACHERS •

CA, MA, NC, NJ, NM, NY, and TX

Volunteer positions available with Citizen Schools. Duties: share what you know and

love with children by teaching your profession or hobby in after-school apprenticeships. Qualifications: no prior teaching experience required; all volunteers receive intensive training and are supported by a full-time professional educator who provides coaching throughout the apprenticeship; desire to teach your passion to young people aged 11-14. Deadline: 1/31/2009. For more information and to apply, e-mail volunteer@citizenschools.org; phone: 617.695.2300, ext. 124; website: www.citizenschools.org.

PROGRAM ASSISTANT INTERNSHIP • New York

Position available with Quaker United Nations Office. Duties: focuses on issues of peacebuilding and prevention of violent conflict; works closely with permanent staff on one or more issue areas, while providing administrative support to the daily operations of the office. Qualifications: BA/MA; interest in international affairs and a commitment to Friends' principles to work at the UN. Stipend and medical coverage are provided. Deadline: 2/06/2009. For more information and to apply, e-mail eandrews@afsc.org; phone: 212.682.2745; website: www.quano.org.

SUSTAINABLE AGRICULTURE INTERNS • Sharpsburg, MD

Paid internships available with Evensong Farm. Duties: assist with all aspects of sustainable vegetable production (on 2 acres) and marketing (through a 70-member CSA, two farmers' markets, and several restaurants); responsible for bed preparation, seeding, transplanting, weeding, irrigation, harvesting, washing and packing produce, and farmers' market sales. Qualifications: sincere interest in learning and practicing sustainable agriculture; strong work ethic; work well individually and with others; reliable and conscientious; willingness and ability to work diligently outdoors in all weather conditions. Salary: \$100-\$150/week; housing, produce and eggs, and educational opportunities. For more information and to apply, e-mail mary@evensong-farm.com; phone: 301.432.7124; website: www.evensong-farm.com.

TEACHING FELLOW • Various locations

Fellowships available with The New Teacher Project. Duties: take action to close the achievement gap by teaching in high-need classrooms; work towards certification while teaching full-time in classroom. Deadline: 6/01/2009. For more information and to apply, e-mail recruitment@tnp.org; phone: 718.233.2800; website: www.tntp.org (click on "teach" at the top of the page).



SAVE THE DATE! RPCV Career Events February 10-13, 2009 Washington, DC

Schedule

Tuesday, February 10, 2009 :

Sharing Your Peace Corps Story

Wednesday, February 11, 2009:

Sharing Your Qualifications

Thursday, February 12, 2009:

Federal Employment and RPCV Career Fair

Friday, February 13, 2009:

Employer Information Sessions

For updated information about the schedule, visit www.peacecorps.gov/rpcv/events regularly!

For more information, e-mail rvsevents@peacecorps.gov with the subject line, "February 2009 career events."

Mark your calendar and make your travel arrangements to be part of this FREE post-service career conference specific to you, the transitioning, career-developing RPCV! In the past, MORE THAN 100 RPCVs FROM OVER 20 STATES have attended.

Whether you've been back for a week or a year, these events will give you the opportunity to network with members of the RPCV community, learn how to connect with RPCV-friendly employers, and practice explaining your Peace Corps service in a way that highlights your professional qualifications.

"... Attending this event is like getting an injection of confidence and motivation - it gives you the juice you need to excel in interviews, write amazing KSAs, and make stellar resumes, the whole nine yards! DON'T miss the event if you can help it. It's worth some travel expenses and I personally know people who used the momentum from this event in October to land jobs in November!"

*-RPCV career event participant Sandra O'Neill,
RPCV Madagascar 2006-08*



Sponsored by Returned Volunteer Services,
Office of Domestic Programs, U.S. Peace Corps

Education

MONTEREY INSTITUTE OF INTERNATIONAL STUDIES •

Monterey, CA

Full-tuition fellowships available with Monterey Institute of International Studies for studying foreign languages at Middlebury College. The fellowships include tuition, room, board, books, and travel to attend Middlebury Language Schools from June to August 2009. The Languages offered are: Arabic, Chinese, Japanese, and Russian. For information and to apply, e-mail admit@miis.edu; phone: 831.647.4123 or 800.824.7235; website: www.miis.edu.

M.D. DEGREE, INTERNATIONAL HEALTH • Beer-Sheva, Israel

The Medical School for International Health (MSIH) is a collaboration between Ben-

Gurion University of the Negev Faculty of Health Sciences and Columbia University Medical Center to graduate doctors with special skills in primary care and community, preventive, and population-based medicine. Pre-requisites for the study of Medicine include, one year of physics, one year of biology, two years' chemistry, MCAT, and an interest in international health. For more information and to apply, e-mail bgcu-md@columbia.edu; phone: 212.305.9587; website: <http://cumc.columbia.edu/dept/bgcu-md/> or www.msihmd.org.

SHRIVER PEACEWORKER FELLOWS • Baltimore

Fellowship available with The Shriver Center at UMBC. Connect your studies in Education (M.A.T. or Instructional Systems and Design) to service-learning opportunities on the UMBC campus. Fellows meet weekly to participate in ethical reflections and build community. The Shriver Peaceworker Fel-

lows Program provides tuition scholarship, living stipend, and health insurance to selected RPCVs. Separate applications are required for degree program acceptance. Deadline: 1/15/2009. For more information and to apply, e-mail joby.taylor@umbc.edu; phone: 410.455.6398; website: www.shriver-center.org/peaceworker.

LAW SCHOOL OPPORTUNITIES • Hartford, CT

The University of Connecticut School of Law is receiving applications for fall 2009 enrollment. The Law School offers competitive programs in a variety of specializations including human rights and international law. Students can partake in hands-on clinical experiences as well as dual degree and certificate programs. Application fees for RPCVs will be waived. In addition, RPCVs admitted to the law school will be considered for a \$10K scholarship dedicated to students with a commitment to public service. Deadline:



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3/01/2009. For more information and to apply, e-mail Assistant Dean Karen DeMeola at karen.demeola@law.uconn.edu; phone: 860.570.5162; website: www.law.uconn.edu/admissions.

How can I stay connected to the Peace Corps?

There are many ways to stay connected.

- 🌐 Visit www.peacecorps.gov/rpcv and follow the "Stay Connected" link.
- 🌐 Participate as a Paul D. Coverdell World Wise Schools speaker. Visit www.peacecorps.gov/wws.
- 🌐 Share your experience during Peace Corps Week. Visit www.peacecorps.gov/pcweek.
- 🌐 Let Peace Corps help pay for graduate school. Visit www.peacecorps.gov/fellows.

IDCE FELLOWSHIP • Worcester, MA

Fellowships available with Clark University (\$48,900). RPCVs are eligible to receive fellowships from International Development, Community, and Environment (IDCE) at Clark University. Applies to MA in International Development and Social Change, Geographic Information Sciences for Development and Environment, Community Development and Planning, and Environmental Science and Policy. IDCE offers tuition remission for RPCVs and AmeriCorps alumni. IDCE awards a 100% full tuition fellowship for an RPCV and an 100% full tuition fellowship for an AmeriCorps alum. Deadline: 1/15/2009. For more information and to apply, e-mail idce@clarku.edu; phone: 508.793.7205; website: www.clarku.edu/idce.

MIDWEST TEACHER TRAINING PROGRAM • Madison, WI

Earn a TEFL certificate in our five-week intensive on-site teacher training pro-

gram preparing trainees to teach English in classrooms overseas. 10% tuition discount to RPCVs and AmeriCorps VISTAs with proof of service. The program offers a hands-on approach to teaching. Practice teaching, classroom observations, and job placement assistance. Midwest is part of an ESL school giving you opportunities to interact with professional teachers and international students. No teaching experience required. For more information and to apply, contact: Midwest Teacher Training Program, 19 N. Pinckney Street, Madison, Wisconsin 53703; phone: 800.765.8577; e-mail: info@mttp.com; website: www.mttp.com.

GRADUATE OPPORTUNITIES • Various locations

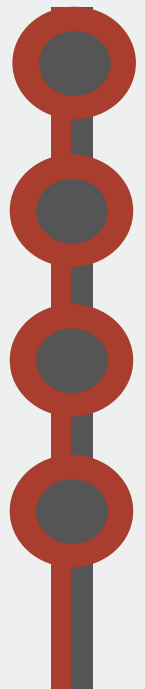
PhD traineeship opportunities available. \$30K annual stipend plus waiver of tuition and fees; 140 National Science Foundation sponsored programs across the country seek students interested in pursuing graduate degrees in the areas of science, mathematics, engineering, and technology. Integrative Graduate Education Research and Traineeships (IGERT) programs equip PhD scientists and engineers with the technical, professional, and personal skills needed to meet the career demands

online passwords

Returned Volunteer Services offers RPCVs free online passwords to six job bulletins:

- International Career Employment Weekly
- Environmental Career Opportunities
- Public Health Jobs Worldwide
- Alliance for Conflict Transformation
- Ethical Jobs
- InterAction

To receive free online passwords, e-mail rvs@peacecorps.gov. Please specify which job bulletin(s) you would like to receive. Include your name, country of service, and dates of service in your request.





of the future. For more information and to apply, visit www.igert.org; phone: 866.593.9103; e-mail: questions@igert.org.

NYU SHRIVER SCHOLARSHIPS • NY
Scholarships available with The Robert F. Wagner Graduate School of Public Service. NYU Wagner prepares students to produce results in global public service through innovative international master's degree programs in public and nonprofit management and policy, health policy and management, and urban planning. Merit scholarships are available to RPCVs for full-time or part-time study. Qualifications: strong academic merit; successful

completion of Peace Corps service; COS date should be within three years of the school application date. For more information and to apply, visit www.wagner.nyu.edu/peacecorps1; phone: 212.998.7414.

GRADUATE SCHOOL SCHOLARSHIPS • Brattleboro, VT
Scholarships available with SIT Graduate Institute (formerly School for International Training), a program of World Learning. RPCV scholarships of up to \$10,000 for January or fall 2009 Master's programs in intercultural service, leadership, and management. Also introducing our new Global Management program in the Sul-

tanate of Oman. For more information and to apply, e-mail admissions@sit.edu; SIT Graduate Institute, Kipling Road, P.O. Box 676, Brattleboro, VT 05302-0676; phone: 800.336.1616 or 802.258.3510; website: www.sit.edu/graduate.

To submit a mailing address change, visit www.peacecorps.gov/rpcv/info. You can also send address changes to rpcvupdate@peacecorps.gov.

Disclaimer : *When responding to a listing, please indicate with a cover letter that you are a returned Peace Corps Volunteer submitting your résumé in response to a Hotline announcement. Questions concerning positions should be addressed to the advertiser, not to Returned Volunteer Services. Hotline is published twice monthly for the use of RPCVs and should not be posted on bulletin boards or passed on to non-RPCVs. The Peace Corps has no control over, nor responsibility for, Hotline advertisers, nor do we have personal knowledge relating to working conditions of advertised opportunities. If you have any complaints about an advertiser, please write us.*

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Idaho Statesman newspaper published an article about the school presentations and noted the mayoral proclamation and community dinner we organized.

Charles (Sam) Greer
President, Idaho Returned Peace Corps Volunteers
Ethiopia, 1966-1968

I gave a presentation to my English class at Front Range Community College in Fort Collins, Colorado. I think RPCVs have a good target audience in community colleges.

Jim Heaton
Malawi, 1962-1964

I am the mother of a Peace Corps Volunteer currently serving in Mali. On March 1, I spoke to approximately 120 junior high school students who have been corresponding with my daughter, Jennifer, once a student at their school. Since my husband and I had recently visited our daughter, we had lots of pictures to share with the class. I wore traditional clothing and still had some henna on my hands and feet. I also displayed wood carvings, mudcloth, drums, baskets, and other artifacts.
Denise Almeda
Parent of Jennifer Almeda, Mali 2002-2005

Members of the Neighborhood Unitarian Universalist Church of Pasadena invited 22 RPCVs to tell their stories during Peace Corps Sunday, held on the church's campus. In attendance were two Peace Corps invitees and 400 adults and youth. In our Hall of Show and Tell, which featured photos, artifacts, and other memorabilia, RPCVs staffed 13 tables depicting their countries of service. Children were given passports and went from table to table getting their passports stamped and learning about the world. We had Nigerian drummers and a dancer—they were amazing! We also had a Ghana crafts market and sold \$1,100 worth of baskets, batik, clothing, and jewelry—the proceeds were distributed to the artisans and jewelers of Bolgatanga and Accra as well as to PCV Linda Atwater (Ghana, 2001-2004) on behalf of the Gbeogo School for the Deaf. In addition, we raised nearly \$600 for PCV Jeff Spence's (Romania, 2003-2006) central heating project in Vurpar, Transylvania.
Lee Brainerd
Senegal, 1972-1973

I celebrated the Peace Corps' anniversary as part of Thinking Day, an international celebration in observance of the worldwide Girl Scouts movement. With the help of my Girl Scout troop, I shared my

experiences as a Volunteer in Sierra Leone with nearly 400 Girl Scouts. My troop made a map and a flag, and researched interesting facts about the Girl Scouts in Sierra Leone. We played a Sierra Leonean game, served *jollof* rice, sang songs, and did a skit on rice preparation. Our troop members also handed out pins they had made using cutouts of people in African-style cloth.

Marilyn Berry DuFour
Sierra Leone, 1982-1985

For Peace Corps Week, I hosted a sack-lunch seminar at my workplace. My presentation included Jamaican crafts, an extensive slide show with music, Rastafarian chanting, and bits of Jamaican folk poetry readings from Miss Lou. It was a total success! Several coworkers have invited me to present at their service clubs. This was the first time that I was able to communicate my experience to people other than to fellow RPCVs.

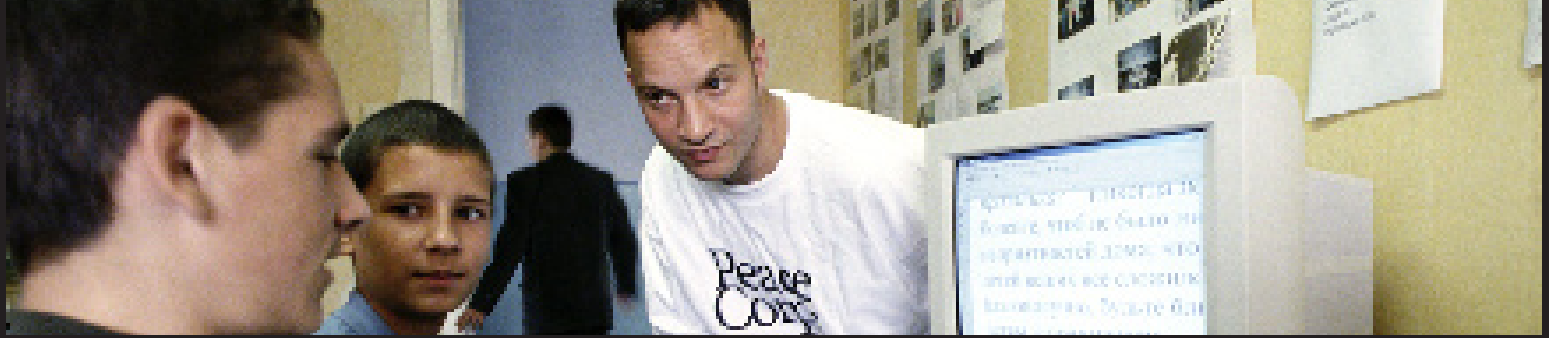
Jolene Allred
Jamaica, 1998-2000

REMEMBER!!!

Peace Corps Week:

February 23-March 2, 2009

Get tips, suggestions, and resources online at www.peacecorps.gov/thirdgoal.



Peace Corps' Office of Domestic Programs, Returned Volunteer Services Introduces SIGI³

What is SIGI³?

SIGI³ is a highly interactive career assessment tool that is designed to help you make informed and rational decisions about your field of study and career. SIGI³ can help you assess your work-related values, interests, and skills. SIGI³ will help you examine key motivators and match work-related values, interests, and skills to educational and career pathways. First you will enter your work-related preferences, and then SIGI³ will search its built-in library and find those careers that most closely match your preferences. SIGI³'s library is so large that it may well find career options that you never even considered or knew existed!

How do I register for access to SIGI³?

To access SIGI³, e-mail RVS at rvsinfo@peacecorps.gov with your full name, country and dates of Peace Corps service.

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“The logic of the Peace Corps is that someday we are going to bring it home to America.”
President John F. Kennedy, 1961

Go to <http://www.peacecorpsconnect.org/free>
to activate your FREE one-year membership in the National Peace Corps Association
and any of its 130+ groups based on country of service, geographic region,
or interest. Also, explore jobs and graduate programs
through their online Career Center.

All RPCV groups are nonprofit organizations of returned Peace Corps Volunteers, former staff, and friends, and are not part of Peace Corps. This posting is for informational purposes only and should not be considered either as an endorsement or promotion of any particular organization.