

UNITED STATES DEPARTMENT OF AGRICULTURE

Date: September 28, 1998

HERITAGE REPORTING CORPORATION

Official Reporters
1220 L Street, NW, Suite 600
Washington, D.C.
(202) 628-4888

THE UNITED STATES DEPARTMENT OF AGRICULTURE

In the Matter of:)
)
DIETARY GUIDELINES ADVISORY)
COMMITTEE)
)

Monday,
September 28, 1998

Economic Research Service

1800 M Street, N.W.

Third Floor, Auditorium
Washington, D.C.

The meeting in the above-entitled matter was
convened, pursuant to Notice, at 9:13 a.m.

DIETARY GUIDELINES ADVISORY COMMITTEE MEMBERS:

CUTBERTO GARZA, M.D., Ph.D.
Chair
Division of Nutritional Sciences
Cornell University
Ithaca, New York

RICHARD J. DECKELBAUM, M.D.
Institute of Human Nutrition
Columbia University
New York, New York

JOHANNA DWYER, D.Sc., R.D.
Tufts University
School of Medicine and Nutrition
Frances Stern Nutrition Center
Boston, Massachusetts

SCOTT M. GRUNDY, M.D., Ph.D.
The University of Texas Southwestern

Heritage Reporting Corporation
(202) 628-4888

Medical Center at Dallas
Center for Human Nutrition
Dallas, Texas

**DIETARY GUIDELINES ADVISORY COMMITTEE MEMBERS
(Continued):**

RACHEL K. JOHNSON, Ph.D.
Department of Nutrition and Food Sciences
The University of Vermont
Burlington, Vermont

SHIRIKI K. KUMANYIKA, Ph.D.
Department of Human Nutrition & Dietetics
University of Illinois at Chicago
Chicago, Illinois

ALICE H. LICHTENSTEIN, D.Sc.
Jean Mayer USDA HNRC on Aging at
Tufts University
Boston, Massachusetts

SUZANNE P. MURPHY, Ph.D., R.D.
Department of Nutrition
University of California
Davis, California

MEIR STAMPFER, M.D., Dr.P.H.
Channing Laboratory
Boston, Massachusetts

ROLAND L. WEINSIER, M.D., Dr. P.H.
Department of Nutrition Sciences
University of Alabama at Birmingham
Birmingham, Alabama

PARTICIPANTS:

EILEEN KENNEDY
USDA, Deputy Under Secretary
Research, Education and Economics

SHIRLEY WATKINS
USDA, Under Secretary
Food, Nutrition and Consumer Service

LINDA MEYERS
Acting Director, Office of Disease Prevention
and Health Promotion

Heritage Reporting Corporation
(202) 628-4888

Senior Nutritional Advisor
to the Assistant Secretary
for Health and Surgeon General

Heritage Reporting Corporation
(202) 628-4888

PARTICIPANTS (Continued):

J. MICHAEL MCGINNIS
Scholar-in-Residence
National Academy of Sciences

SHANTHY BOWMAN, Ph.D.
USDA, Agricultural Research Service

CAROLE DAVIS, M.S., R.D.
USDA, Center for Nutrition Policy and Promotion

P R O C E E D I N G S

9:13 a.m.

1
2
3 DR. KENNEDY: Good morning. My name is Eileen
4 Kennedy. I am Deputy Under Secretary for Research,
5 Education and Economics in the Department of Agriculture. I
6 am delighted to be here this morning. And on behalf of
7 Secretary Dan Glickman, Secretary of Agriculture, as well as
8 friends and colleagues at both the Department of Agriculture
9 and Department of Health and Human Services, I am delighted
10 to welcome you to the first meeting of the Dietary
11 Guidelines Advisory Committee.

12 The Department of Agriculture and Health and Human
13 Services jointly sponsor this activity every five years. It
14 is once again time to look at the scientific evidence and
15 decide whether, based on that scientific evidence, the
16 Dietary Guidelines need to be revised.

17 I thank all the members of this prestigious
18 committee. I realize how busy everyone is. And it reminds
19 of what we always say in the Department: When you want
20 something done, who do you ask? You ask busy people. So
21 thank you.

22 Fortunate for me, this is my second time through
23 directly involved with dietary guidelines. And one of the

1 things we took very seriously, we in USDA and HHS, was the
2 recommendations of the prior committee.

3 And one compelling plea from that committee was that
4 they needed more time. And I think as a testimony to the --
5 how serious we took those recommendations, we are in fact
6 starting this process earlier, giving us the opportunity, if
7 we need to, to have more meetings. And we think the slow,
8 deliberative process attests to the seriousness of what we
9 are about to do. And I think it's a sign that you USDA and
10 HHS are committed to this process.

11 I am happy to see so many friends and colleagues
12 in the audience. We have representation from academia,
13 industry, trade associations, consumer groups. In response
14 to the Federal Register notice which was put out, we also
15 have received a surprising number of very thoughtful
16 comments which have been shared with the Committee on issues
17 that we -- we need to consider. And, again, I think this
18 reflects the interest in the whole process.

19 Again, I think, reflecting the commitment of this
20 Committee, we are fortunate today to have ten of our members
21 present at this meeting. And Dr. Tinker will not be able to
22 join us today and indicated that at the point when she
23 accepted to be on the Committee and also indicated that if

1 that was a particular constraint from the Committee, she
2 would step aside. So we knew from the beginning she
3 wouldn't be here today.

4 But let me just say a few words about Dr. Tinker.
5 Dr. Lesley Fels Tinker manages the Nutrition Intervention
6 and Dietary Assessment Unit of the Women's Health Initiative
7 Clinical Coordinating Center of the Fred Hutchinson Cancer
8 Research Center. She has a variety of other hats she wears.
9 She serves as a member of the Cancer Prevention Research
10 Program within the division of Public Health Sciences. Dr.
11 Tinker also serves as an affiliate assistant professor with
12 the Department of Health Sciences at the University of
13 Washington.

14 Her specific areas of research have focused on
15 fiber and nutritional requirements of diabetes, and she has
16 worked as a nutrition consultant and clinical dietician.
17 Dr. Tinker is a member both of the American Dietetic
18 Association and the American Diabetes Association.

19 Now I would like to ask the members of the Dietary
20 Guidelines Committee to introduce themselves, indicating
21 their institutional affiliation and a sentence or two about
22 their area of specialty. For those in the audience who are
23 interested, I think it's Tab A has short bios on each of the

1 Committee members.

2 And with that, Dr. Garza, would you please lead
3 off.

4 DR. GARZA: Thank you, Dr. Kennedy. And I was
5 asked to ask each of the Committee members to please speak
6 into the microphone because our comments are being recorded,
7 both by a sound system, but also with a transcriber. You
8 can tell that both departments are quite interested in
9 saving all of your comments for posterity. And so we want
10 to make sure that we don't lose any of the nuances. So we
11 will have both a written and an oral transcript of -- of
12 your comments.

13 My name, as Dr. Kennedy said, is Cutberto Garza.
14 I am at Cornell University where I am on the faculty of
15 Nutritional Sciences. I chaired that department for about
16 ten years and have recently been named Vice Provost for the
17 University as my present post. I have had a longstanding
18 interest in maternal-child health, on nutrient
19 recommendations not only for that age group, but more
20 generally.

21 And in that capacity, I also chair the Food and
22 Nutrition Board. And I know we have at least two other
23 members of the board, and it's always -- I can tell you it

1 will be fun working with them and with the other members of
2 the Committee that I have had an opportunity to work with in
3 the past. So why don't we move to Suzanne Murphy.

4 DR. MURPHY: I am Suzanne Murphy at the University
5 of California at Davis, although I have joint appointments
6 also at Berkeley and San Francisco. And I direct the EFNEP
7 Program for the state of California. I am also a
8 researcher, very interested in diet and health generally,
9 and I do a lot of work with dietary assessment methodology
10 and food composition data.

11 DR. WEINSIER: Roland Weinsier, Chairman,
12 Department of Nutrition Sciences at the University of
13 Alabama at Birmingham. My research interest is primarily in
14 the area of obesity, energy metabolism in this field;
15 serving on various advisory committees such as to the NIDDK,
16 Federal Trade Commission and several other groups.

17 DR. JOHNSON: I am Rachel Johnson. I am from the
18 University of Vermont in Burlington, Vermont. And my
19 research interests are primarily in the area of pediatric
20 nutrition, energy metabolism and the use of national
21 nutrition survey data. Thank you.

22 DR. STAMPFER: Meir Stampfer, Professor of
23 Epidemiology and Nutrition, Harvard School of Public Health.

1 My main interests are chronic disease epidemiology,
2 nutrition in adults. We follow in our research group about
3 250,000 men and women with dietary data to look at their
4 outcomes.

5 DR. KUMANYIKA: I am Shiriki Kumanyika from the
6 University of Illinois at Chicago. There I head the
7 Department of Human Nutrition and Dietetics, and I am a
8 professor of nutrition and also a professor of epidemiology
9 in the School of Public Health. I was a member of the 1995
10 Dietary Guidelines Committee, so I am a return visitor to
11 this process.

12 I have been a member of the American Cancer
13 Society and American Heart Association Dietary Guidelines
14 consensus panels. Also, I chair the National Nutrition
15 Monitoring Advisory Council and do research on diet and
16 chronic diseases, particularly on obesity and with
17 particular interest in obesity in older -- in African
18 Americans and older adults.

19 DR. DECKELBAUM: I am Richard Deckelbaum, head of
20 the Institute of Human Nutrition at Columbia University.
21 And my own research interests relate to cell biology of
22 lipids and lipoproteins. And as well, being a pediatrician,
23 also I am involved in research programs relating to risk

1 factors leading to chronic diseases in the pediatric age
2 group. And I have been in guideline committees of the
3 American Heart and other organizations; and most recently,
4 guidelines which try to bridge guidelines -- unify
5 guidelines from the pediatric to the geriatric age groups.

6 DR. DWYER: I am Johanna Dwyer. And my interest
7 is in lifestyle -- or, I'm sorry, life cycle-related
8 nutrition and also lifestyle to some extent. My work right
9 now involves chronic disease, particularly renal disease and
10 quality of life issues, both in that and in aging.

11 I'm a professor at Tufts University Schools of
12 Medicine and Nutrition, and also a senior scientist at the
13 USDA Human Nutrition Research Center on Aging. And I have
14 served under Dr. Garza on the Food and Nutrition Board for a
15 couple of terms. And I am serving under Dr. Murphy on the
16 uses of the Dietary Reference Intake Committee. And that's
17 been a wonderful experience.

18 DR. GRUNDY: I'm Scott Grundy from the University
19 of Texas Southwestern Medical School in Dallas. I am the
20 director of the Center for Human Nutrition there. My
21 research interests have been in the fields of effects of
22 different kinds of dietary fats on metabolism as well as
23 obesity and its metabolic complications.

1 I am particularly interested in the field of
2 cholesterol and have worked with the American Heart
3 Association and the National Cholesterol Education Program,
4 and then more recently I have also been on the Food
5 Nutrition Board and the DRI Committee for developing new
6 RDAs and DRIs.

7 DR. LICHTENSTEIN: My name is Alice Lichtenstein.
8 I am at the Jean Mayer USDA Human Nutrition Research Center
9 on Aging at Tufts University and also in the School of
10 Nutrition and the Medical School. My area of research is in
11 lipids, fat, dietary fats and lipoprotein metabolism, and
12 more recently isoflavones. I serve on the Nutrition
13 Committee of the American Heart Association and share the
14 industry Heart Association Nutrition Committee panel of the
15 American Heart Association.

16 DR. KENNEDY: Thank you. Clearly, we have a rich
17 diversity of expertise reflected. And for Dr. Kumanyika and
18 Dr. Garza, I don't know whether you think you are being
19 rewarded or punished, but we appreciate your doing a second
20 tour of duty on this. It is a lot of work.

21 Before I move on to the next section, I would like
22 to acknowledge our four co-Executive Secretaries who already
23 have done a tremendous amount of work. And without them,

1 this meeting today wouldn't have happened: Dr. Linda Meyers
2 from HHS, Kathryn McMurry, Carole Davis from Center for
3 Nutritional Policy Promotion and Dr. Shanthy Bowman.

4 It is now my pleasure to introduce somebody that I
5 was fortunate enough early on in our tenures at the
6 Department of Agriculture to work with closely with. And
7 lest we think that all the wisdom regarding nutrition comes
8 from on high, i.e., federal government, Shirley Watkins is
9 one of these individuals who not only has had a federal
10 perspective, but well beyond that has had the opportunity to
11 put dietary guidelines into practice.

12 And I learned an enormous amount from her work in
13 Tennessee in looking at from the particular point of view of
14 the school meals program in Tennessee, how you use
15 administration regulation policy to really move forward an
16 agenda to the benefits of the public health of children.

17 We're fortunate that she moved from Tennessee to
18 Washington. Their loss; our gain. It is that -- with that
19 I would like to now introduce Shirley Watkins, Under
20 Secretary for Food, Nutrition and Consumer Service who will
21 administer the oath of office to the Committee.

22 MS. WATKINS: Thank you, Dr. Kennedy, and good
23 morning to all of you. Good morning. Well, I can

1 understand that it is a Monday morning and I know that you
2 are all excited about being here. I can tell by the smiles
3 on your faces that you are just so excited about the week
4 ahead and all of the accomplishments that you are going to
5 make this week.

6 Like Eileen, I would like to just give you a big
7 welcome from Dan Glickman, the Secretary of Agriculture.
8 Eileen and I both have mentioned this meeting to him. And
9 he is also very excited that you are here.

10 This is a very distinguished panel. And I am
11 delighted that you are going to be working with us and you
12 accepted this opportunity so graciously. I know for many of
13 you, it is going to take a lot out of your week being here
14 with us.

15 But we sincerely appreciate the efforts that you
16 are going to put forward as you help us think through the
17 changes, if any, that need to be made in the dietary
18 guidelines. You are all recognized experts in nutrition and
19 health. And we deeply, deeply appreciate your commitment
20 and your mission and your commitment to our mission for both
21 HHS and USDA.

22 We also want to stress that both USDA and HHS work
23 as partners in this effort. Because of our strong

1 commitment for both families' and children's health, this is
2 a combined effort. It's a concerted effort on our parts for
3 both government and the community organizations to put forth
4 a successful attempt at looking at the Dietary Guidelines.
5 And we look forward to the stimulating and effective working
6 relationship that's going to take place.

7 I also would like to thank Carole, Shanthy,
8 Kathryn and Linda for the support that you have given prior
9 to this meeting and the support that you will give during
10 the meeting and all of that that will go on after the
11 meeting. There is a lot of work that will go on and we
12 deeply appreciate your efforts.

13 The Dietary Guidelines is actually the cornerstone
14 for all of the federal nutrition policies that we have to
15 implement. Regardless to where you are, at the local, state
16 or federal level. We see this as the cornerstone of what we
17 are going to be doing. And it is awfully, awfully difficult
18 for us to do our work without having that cornerstone there
19 to help us put all of our efforts into place.

20 One of the roles that I have to play this morning
21 is to administer the oath of office. And what I would like
22 for you to do is all of the Dietary Guidelines Advisory
23 Committee members to please stand and take your oath of

1 office.

2 Whereupon,

3 THE DIETARY GUIDELINES ADVISORY COMMITTEE MEMBERS
4 having been first duly sworn, assumed the oath of office of
5 the Dietary Guidelines Advisory Committee.

6 MS. WATKINS: Thank you very much. Would you all
7 give them a round of applause for that.

8 (Applause.)

9 MS. WATKINS: They really did not realize they
10 were going to have to do all of that.

11 This morning, one of the opportunities that I
12 would have would be to introduce Dr. David Satcher, the
13 Assistant Secretary for Health and Human Service and the
14 Surgeon General. Unfortunately, Dr. Satcher is on his way
15 to eastern African. But here is our one and only faithful
16 servant, Linda Meyers.

17 Dr. Meyers, would you come on behalf of HHS.

18 DR. MEYERS: Thank you. Good morning. I am Linda
19 Meyers. I am the Acting Director of the Office of Disease
20 Prevention and Health Promotion, and the Senior Nutrition
21 Advisor to the Assistant Secretary for Health and Surgeon
22 General. And I am pleased to join my colleagues at USDA,
23 Ms. Watkins and Dr. Kennedy, in welcoming you.

1 As Dr. Kennedy indicated and Ms. Watkins
2 reenforced, today's meeting continues a longstanding
3 commitment to a collaboration on nutrition policy between
4 HHS and USDA. We appreciate USDA's taking responsibility
5 for administrative management of this round of the Dietary
6 Guidelines and we are pleased to be a partner with them in
7 this activity.

8 Now, on -- I have been asked to welcome you on
9 behalf of the Department. And so on behalf of the
10 Department and the Secretary and the Assistant Secretary for
11 Health and Surgeon General, welcome. Thank you for
12 accepting the call to serve on this Committee and best
13 wishes for your task ahead.

14 Actually, I am sure you, and I know Assistant
15 Secretary for Health and Surgeon General, David Satcher, and
16 certainly I wish that he could be here today in person. As
17 Ms. Watkins indicated, he has been asked on very short
18 notice to -- by the Secretary to represent the Department on
19 a team that is going to Kenya and Tanzania in follow-up to
20 the recent bombing. And so he is on his way there now.

21 He asked that I ask you, Mr. Chairman, if it is
22 permissible for him to come and talk with the Committee at
23 one of your future meetings.

1 DR. GARZA: Not only would it be permissible, but
2 we would welcome it obviously. That would be great.

3 DR. MEYERS: Thank you. I will relay that. The
4 Surgeon General, who is actually going to be the federal
5 official I think most intimately involved with the Dietary
6 Guidelines in HHS, has identified six priority areas for his
7 office and his work on behalf of the American people. Two
8 are related to his trip to Africa: Increasing attention to
9 global health concerns and their effects on the American
10 people, and leading the national response to health
11 consequences of bioterrorism.

12 You may have heard him talk about the others:
13 Enhancing mental health; eliminating disparities in health
14 among racial and ethnic groups; assuring a healthy start for
15 every child; and helping the American people take personal
16 responsibility for their health. Your task is an important
17 contributor to several of these goals, which are actually
18 departmental goals as well, especially the last one.

19 As you know, the Dietary Guidelines Bulletin is an
20 easily understood statement of policy, at least we hope it
21 is easily understood. And it forms the basis of the
22 nutrition programs for both departments. That means that
23 these statements and the accompanying text are a framework

1 for all the dietary guidance and nutrition education
2 material prepared by the Department of Agriculture and the
3 Department of Health and Human Services. It is also used as
4 a consumer education tool, one of many, and provides
5 practical advice for dietary patterns of Americans.

6 You are about to play a crucial role in the
7 development of these guidelines. Your charge is three-fold:
8 First, to review the 1995 edition of the Dietary Guidelines
9 in relation to current scientific and medical knowledge on
10 the relationship between diet and health; second, to
11 determine whether compelling evidence exists that warrants
12 revision of the seven statements or the accompanying text
13 which we refer to collectively as the Dietary Guidelines;
14 and third, to recommend in a report to the Secretaries of
15 Health and Human Services and the Department of Agriculture
16 any specific revisions you recommend along with the
17 rationale for those recommendations.

18 If Dr. Satcher were talking with you, I'm not sure
19 exactly how he would say it. But based on seven months
20 working for him, I am sure he would eloquently include the
21 requests that you be driven by the science; that you address
22 the most important public health priorities; and that make
23 sure that what you say resonates with the American people.

1 So as you deliberate, I encourage you to put a high priority
2 on ensuring that the proposed statements are scientifically
3 sound in light of a broad base of evidence including
4 consumer research.

5 Because you are continuing the tradition of a
6 scientifically credible document, the gold standard, to use
7 Secretary Shalala's words, it's critical that changes be
8 based solidly on new evidence or on compelling
9 reinterpretation of existing evidence with the burden of
10 proof on any proposed revisions.

11 As you deliberate, I encourage you to stay focused
12 on determining what should be the few most significant,
13 science-based dietary guidelines for the nation, those that
14 will have the greatest impact on the health of all
15 Americans. This will clearly be a challenge because the
16 field of nutrition, as evidenced by -- by your membership
17 here, is very broad and encompasses many perspectives.

18 As you delve into the scientific literature and
19 craft your revisions and recommendations, I also encourage
20 you to remember that the resulting guidance must be easily
21 understood and translated into action by the American
22 public.

23 Once you've submitted your report to the

1 Secretaries of Health and Human Services and Agriculture,
2 the departments will very closely consider your proposed
3 revisions and jointly issue the Year 2000 Dietary Guidelines
4 for Americans. Now, having said all that about change, I do
5 remind you that you also have the option to recommend no
6 changes if you deem existing guidelines to be still
7 appropriate and consistent with the current evidence.

8 You are appointed to this Committee because you
9 are highly respected by your peers for your depth and
10 breadth of scientific knowledge. You are recognized for
11 your abilities to communicate clearly and to achieve
12 consensus. And you are recognized for your commitment to
13 promoting public health.

14 You have an ambitious task before you. I think I
15 speak for my colleagues when I say we think there is no
16 better qualified team of scientists to advise the
17 departments on these guidelines, and we look forward to
18 listening to your deliberations and receiving your
19 recommendations.

20 And I am now delighted to hand the meeting over to
21 the Chair, Dr. Garza.

22 DR. GARZA: Thank you, Dr. Meyers. Well, I --
23 thank you, Dr. Kennedy. It is indeed a privilege to be part

1 of the Dietary Guidelines for the year 2000. Somehow, it
2 has -- it has quite a ring when one -- when one phrases it
3 in terms of the new millennium. And I am certain that all
4 of the other members of this group share that sentiment. We
5 are proud to take up the charge given to us by the
6 Secretaries, and are fully committed to carry it out.

7 The important -- it's difficult for me -- and I
8 know I can't be too objective -- but it's difficult for me
9 to overstate the important role which nutrition will play in
10 assuring the next generation of healthy people, as I think
11 the Surgeon General has -- has often stated in terms of
12 health goals for the country.

13 It is my personal view that we have correctly left
14 behind a medical system that had enormous incentives to
15 over-treat. But there is a growing proportion of the
16 American public that is becoming concerned because we seem
17 to be constructing a system that has enormous incentives not
18 to treat.

19 And there are some of us that would like to see a
20 health system built using the momentum for change which we
21 are now witnessing, that has enormous incentives to minimize
22 the need to treat. And it is this minimizing the need to
23 treat where I think nutrition will be terribly important in

1 terms of health promotion and disease prevention.

2 I am very pleased to be able to work on this
3 important mission with the co-Executive Secretaries, the
4 staff, and look forward to the preparation of a new report
5 should we deem it necessary to bring about any changes.

6 At this time, I also want to thank the Agriculture
7 Research Service for taking up the administrative
8 responsibility for this round, and thank the Economic
9 Research Service in whose facilities we are for hosting this
10 meeting.

11 Now, I am also very pleased, as I look out at the
12 audience, there are many, many friends, some I recognize. I
13 want to welcome each of you. It is encouraging for all of
14 us to see such wide interest in the Dietary Guidelines.

15 We certainly look forward to working with you
16 throughout this process, whether it is two days long because
17 at the end of this session we decide we can all go home, or
18 whether in fact it is -- it is longer than that. In either
19 case, we will -- there will be future opportunities for you
20 to comment. At this present meeting, however, we will not
21 be taking any oral comments from the audience.

22 Okay. There will be an announcement before the
23 next meeting in the Federal Register that will include, I

1 hope, an announcement that in fact we will be taking oral
2 comments.

3 You have the option, however, throughout the
4 process, obviously, to send in written comments. These
5 should be sent to Dr. Shanthy Bowman. We ask that you
6 please not send them directly to committee members because
7 assignments may be shifting and she will be in a much better
8 position to be able to direct your written comments to the
9 appropriate individual.

10 I want to review very quickly the agenda for the
11 meeting. For those of you in the audience, there are extra
12 copies of this agenda on the table outside if you would like
13 to pick one up, assuming you may not have one.

14 Now, the first -- the first two presentations on
15 the agenda are intended to provide a context for the task
16 that we are going to undertake. I am very pleased that Dr.
17 Michael McGinnis will be joining us -- or has joined us
18 today and will be providing a historic overview of the
19 Dietary Guidelines.

20 Dr. Kennedy will then discuss the uses of these
21 guidelines with us to help us understand the important role
22 they play, not only in federal policy, but throughout the
23 entire food sector. The remainder of the day, we are going

1 to focus on updates and discussion of the individual dietary
2 guidelines with presentations by various committee members
3 and some follow-up discussion. We will also discuss the
4 issues of interest that may not be included in the
5 guidelines that perhaps we have to -- we have to also
6 consider.

7 On the basis of this, we may be able to determine
8 if there is sufficient new information that warrants further
9 revision and review of the guidelines or, as was pointed out
10 by Dr. Meyers, we may all decide to go home because, in
11 fact, we feel that the Dietary Guidelines as presently
12 constituted, are adequate to the task for which they were
13 formulated.

14 We are going to adjourn today about 5:00 p.m. and
15 then start tomorrow at 9:00 when we will continue with our
16 presentations of these issues. And we plan to adjourn by
17 approximately 12:15 tomorrow afternoon. Are there any
18 comments on the agenda? Now, that's a very brief overview.
19 We will be taking up a matter of time tables and procedures,
20 as well. Okay.

21 Then let's continue then with -- with Dr.
22 McGinnis' presentation. I believe all -- all of you are
23 familiar with him. He was Deputy Assistant Secretary for

1 Health -- or Disease Prevention and Health Promotion and
2 Chair of the Health and Human Services Nutrition Policy
3 Board.

4 What many of you may not fully appreciate though
5 is that Dr. McGinnis was instrumental in initiating the
6 Dietary Guidelines for Americans and oversaw the preparation
7 of many of the subsequent, if not all the additions. I
8 don't know. Maybe it was all, Michael. Somehow that makes
9 him seem much more elderly than he is.

10 DR. MCGINNIS: A lot of light-years here.

11 DR. GARZA: That's right. During his tenure, he
12 was also responsible for the Healthy People initiative, the
13 Surgeon General's report on nutrition and health, and the
14 much cited McGinnis and Foege article on the actual causes
15 of disease.

16 As I think of public health figures in this
17 country -- and I don't mean to be patronizing or to
18 embarrass Michael -- but it is difficult to think of another
19 person that has had more of an impact on the way we approach
20 issues of this type. And so that we are very fortunate that
21 he has come today.

22 He is presently a scholar-in-residence at the
23 National Academy of Sciences. And that obviously I think

1 will increase his wisdom, at least that's what I'm told as I
2 walk through those hallowed halls. Michael.

3 DR. MCGINNIS: Well, thank you very much, Bert.
4 That was a very, and far too gracious introduction.

5 Mr. Chairman, distinguished colleagues, it really
6 is a treat for me to be here with many -- so many young
7 friends of such longstanding duration. You see, as I get
8 more grey hair, I have to go to great lengths to avoid using
9 the word, "old". But I do see as I look around the room
10 some very close colleagues from whom I have learned a great
11 deal over the -- over the years.

12 And I was impressed with the match between the
13 experience of those of you who are on this Committee, the
14 tremendous talent that is being brought to bear on this task
15 and the magnitude of the challenge that you have. Your
16 chairman brought that home all the more acutely in -- in a
17 rather intimidating fashion when he indicated in effect that
18 you are about to set out the Dietary Guidelines for the next
19 thousand years with the turning of the millennium.

20 It's, of course, a very special treat for me to
21 talk about the historical context of the guidelines. And as
22 a good historian, I undertook a little archeological dig and
23 pulled out a few relics that I will display from time-to-

1 time in the course of my few minutes here. And I will keep
2 it relatively few because you've got to get to the real work
3 of the agenda which is looking to the future and not the
4 past.

5 But let me begin by simply underscoring what
6 you've already heard from Shirley Watkins and Linda Meyers
7 in very nice introductions to -- to the nature of the charge
8 before you. Yours is quite simply a vital task for the
9 health of the American people.

10 As the 1988 Surgeon General's report on nutrition
11 and health, the first and at this point the only Surgeon
12 General's report on nutrition and health said, "Ten years
13 ago, for the two out of three adult Americans who did not
14 smoke and did not smoke excessively, one personal choice
15 seems to influence long-term health prospects more than any
16 other: what we eat." And the Dietary Guidelines serve as
17 the vehicle to inform and direct those choices; hence they
18 are central in every possible fashion to the health
19 prospects of the American people.

20 The notion of developing dietary guidance is
21 certainly not novel. We could go back to the Greeks, but I
22 won't. I won't even go back as far as 1894 when USDA's W.O.
23 Atwater suggested as a personal observation -- I should

1 emphasize the personal observation component; not official
2 policy at that point -- officials in those days were a
3 little more free to express their opinions in an unfettered
4 fashion.

5 And his opinion was that a healthy diet would have
6 to be about 15 percent calories from protein, 33 percent
7 calories from fat, and 52 percent calories from
8 carbohydrate. I also won't belabor the mid-1950s
9 developments when USDA recommended the four food groups.

10 Rather what I will do is start with 1977 and the
11 dietary goals of the Senate Select Committee on Nutrition
12 and Human Needs, the McGovern committee. I do that not only
13 because that committee's reports provided a strategically
14 important transition from one approach to nutrition to
15 another, from an approach to nutrition that focused on
16 reducing nutritional deficiencies to one focused on reducing
17 the burden of chronic disease among the American people; but
18 also because it's -- when I first entered the nutrition
19 scene from a policy perspective and, therefore, have more
20 first-hand knowledge about the developments in the
21 intervening period.

22 The McGovern committee report was issued in
23 January of 1977. This is it in its Congressional record

1 format. And it recommended that the American diet be
2 increased in carbohydrates to 55 to 60 percent of calories;
3 that dietary fat decrease to no more than 30 percent with a
4 reduction in the intake of saturated fat and, indeed,
5 recommended approximately equivalent distributions among
6 unsaturated -- monounsaturated fats and saturated fats for
7 that 30 percent target; that cholesterol intake decrease to
8 300 mg per day, sugar intake to 15 percent of calories, and
9 decreasing salt intake to three grams per day.

10 The McGovern committee goals were met with a great
11 deal of controversy, as you all know, both from industries
12 that were affected, either pro or con, as a result of the
13 issuance of the goals, and also from the scientific
14 community, in particular with respect to questions of the
15 supportability of the specificity, that is, the numerical
16 targets that had been included in the McGovern committee
17 report.

18 In part, in response to the challenge of that
19 report, in part, in response to the challenge of the
20 controversy, in part, in response to some fundamental
21 obligation of the scientific community, Dr. Julius Richmond,
22 who was Dr. Satcher's predecessor -- in fact, the only
23 previous combined Assistant Secretary for Health and Surgeon

1 General -- asked his friend, Jules Hirsch, who was then in
2 the leadership of the American Society for Clinical
3 Nutrition, if he could pull together a group representing
4 the scientific community from the ASCN membership and look
5 across the board at the literature and develop a way of
6 characterizing that literature in a systematic fashion.

7 The results of that effort were published in
8 December of 1979 in the Journal of Clinical Nutrition, and I
9 think represented a very major contribution in the following
10 sense: Not only did they cast their net widely to look at
11 the influence of a variety of factors, nutritional factors
12 on health outcomes, that is, to do it in an integrative
13 fashion as opposed to an isolation, but also in their -- in
14 their attempt to quantify the strength of scientific
15 opinion; not to quantify targets, but to quantify the
16 strengths of convergence of opinion in the scientific
17 community about the ties between various candidate
18 nutritional patterns and health outcomes.

19 As that process was underway, its progress was
20 drawn upon by the development of the 1979 Surgeon General's
21 report on health promotion and disease prevention, Healthy
22 People. This is the first Healthy People report. As you
23 have heard, we are -- we have now passed Healthy People 2000

1 and are in the process of developing Healthy People 2010.

2 But in this first Healthy People report, the
3 Surgeon General's report on health promotion and disease
4 prevention, there were some general directions, not
5 quantified goals, but general dietary guidelines included to
6 draw the attention of the American people to some of the
7 possibilities that might be obtained by faithfulness to
8 certain guidelines across a whole population.

9 With the fact that there had then been issued
10 within a relatively short period of time a statement of
11 Congress, a summary by the scientific community as
12 represented by one scientific organization, and a general
13 statement of one departmental agency, the Department of
14 Health, Education and Welfare at that time, then arose
15 naturally the question, "What about an administration-wide
16 policy?"

17 There are two agencies within the federal
18 government with vital mandates, historic mandates in the
19 area of food and nutrition policy. And they are the
20 Department of Agriculture and the Department of Health and
21 Human -- Health, Education and Welfare, and now Health and
22 Human Services, and isn't there an obligation, again, to
23 provide a contribution that speaks with one voice.

1 That obligation in the growing interest among all
2 parties concerned to develop a response, if you will to the
3 quantified targets of the McGovern committee stimulated a
4 meeting in which I participated in 1979 in the offices of
5 Carol Tucker Foreman, then the Assistant Secretary for Food
6 and Consumer Services, the Department of Agriculture -- a
7 meeting that included Carol Foreman and her research
8 counterpart, Rupert Cutler, and her nutrition advisor, Mark
9 Hegsted, from the USDA side; and from our side, Dr.
10 Richmond, Assistant Secretary for Health, me as Deputy
11 Assistant Secretary for Health, Don Fredrickson, the
12 Director of NIH at that time, and Don Kennedy, the
13 Commissioner of the Food and Drug Administration.

14 And we talked for about an hour or so about ways
15 in which we could fashion a joint approach to this
16 challenge. And I believe it was Don Fredrickson who said,
17 "What we need at this point in time is not dietary goals in
18 a quantified sense, but dietary guidelines for the American
19 people." Mark Hegsted and I were then given the charge of
20 carrying forward an effort, drawing from the best of the
21 scientific resources in both departments.

22 And to make a rather long story rather short, with
23 a fair amount of -- of furious activity, but activity

1 undertaken in an informal fashion and with considerable
2 input in particular from NIH and FDA, a draft set of dietary
3 guidelines was developed by the two departments and issued
4 in this brochure very attractively designed by USDA graphic
5 specialists. This is the original version of the Dietary
6 Guidelines.

7 In fact, I noticed as I was digging these out of
8 the -- the archives of my library, that it was issued by
9 Patricia Roberts Harris and Bob Bergland who were the two
10 Secretaries of the Department at that time. And somehow, I
11 got them to sign it. I didn't -- I don't even remember them
12 doing that.

13 But they were the two Secretaries who issued it.
14 And the curious thing to me at least, and although probably
15 not to those who are much more steeped in the nutrition wars
16 of the day, was the furor that was unleashed with the
17 release of these relatively innocuous statements.

18 We were attacked from all sides, from the
19 commodity groups, the industries whose economic vitality
20 were being -- vitalities were being threatened, from the
21 scientific community who -- some of who were claiming that
22 the scientific basis for the development of dietary
23 guidelines had not yet reached the point of maturity.

1 And in fact, on that count, the National Research
2 Council, my -- the organization with which I currently
3 associated, issued in very short order this little
4 publication toward healthful diets which basically said we
5 don't have the scientific basis for dietary guidelines. Go
6 figure.

7 In any event, the -- the furor that was created
8 with the release of the guidelines was soon followed by an
9 election which -- in 1980 which yielded a change in
10 administrations and assaults of a little different sort, of
11 a political variety, on the guidelines when the
12 administration actually changed. I won't go into the
13 various political discussions in that respect.

14 I will only say that within that relatively short
15 period of time, the guidelines had become so well entrenched
16 that even rather strong political interest in killing them
17 were unsuccessful and very shortly laid to rest.

18 And from that point on, the two departments have
19 maintained a very important leadership position in working
20 with you and the scientific community around the country to
21 try to ensure that the Dietary Guidelines meet their full
22 potential in education, in food labeling, in research and in
23 monitoring, and they do shape our perspectives on each of

1 those dimensions.

2 The only sustained political endeavor that has
3 shaped the course of the Dietary Guidelines since then was
4 found initially in some wording in the appropriations
5 language in the early 1980s that required the two
6 departments -- or directed; required may not be quite the
7 right word if it's appropriation language as opposed to a
8 statute -- that -- that directed the two departments to
9 convene a dietary guidelines advisory committee to ensure
10 that the capture of outside advice was formal and
11 structured, and not just informal. Hence, the Dietary
12 Guidelines Advisory Committee.

13 The first one was established and was very helpful
14 in the development of the 1985 Dietary Guidelines in which
15 relatively few changes were made, but which were issued with
16 -- with much less controversy, either from industry or from
17 the scientific community, indeed, with formal expressions of
18 support from those groups.

19 The Dietary Guidelines Advisory Committee -- the
20 second Dietary Guidelines Advisory Committee was also
21 established to assist in the preparation of the 1990 version
22 of the Dietary Guidelines and held similarly to the basic
23 principles that had been set out in the guidelines,

1 introducing a couple of changes which were I think notable.

2 One was the introduction of a quantitative element
3 with a recommendation of 30 percent of calories for fat and
4 the other was a change in the suggested weight tables that
5 were used. And that change resulted in a fair amount of
6 discussion and was a focus also of discussion in the 1995
7 Committee.

8 In 1990, the -- Congress' interest in this
9 enterprise became formalized with the passage of Public Law
10 101445, with the formal direction of the two departments to
11 issue these guidelines every five years, a pattern that had
12 been followed informally up to that point.

13 And as a result, the Dietary Guidelines for
14 Americans have moved with only minor changes from a
15 contentious document that provided -- to one that provided
16 the statutory basis for federal initiatives in education,
17 research, monitoring and -- and food labeling.

18 Because the process had worked well in 1990, the
19 two departments used essentially the same process beginning
20 in 1994. And the 1995 edition was released by Secretary
21 Shalala and Secretary Glickman on January 2nd, 1996 during
22 the partial government furlough. Once again, the basic
23 principles of the previous editions were reaffirmed. There

1 were a number of changed based on the current science. I'm
2 not going to go over them because you will be doing so in
3 your discussions.

4 You have the benefit of two members of the current
5 committee who served on that one -- the last one, your
6 chairman and Dr. Kumanyika -- nice to see you Shiriki --
7 except to note that I thought the biggest difference from
8 the previous edition was the renewed focus on the health
9 benefits of decreasing sedentary activity by increasing
10 moderate physical activity.

11 That's an important issue that we'll have to
12 continue to emphasize as we reach out to enhancing the
13 health of the American public. It's very difficult to
14 separate out physical activity patterns from nutritional
15 intake, that is, is part of the formula is the basic laws of
16 thermodynamics.

17 There is no question that as you grapple with your
18 task in the coming months, you will be confronting many
19 thorny issues. I am not going to go through them all. I
20 will just highlight three that will certainly come up in the
21 course of your discussions.

22 One is how you deal with weight, both with respect
23 to the appropriate ranges that you signal for the American

1 people, and with respect to the various weight reduction
2 claims that are made on a seemingly daily basis and
3 certainly fill our bookshelves around the country.

4 There is in some sense some obligation to at least
5 consider those issues that are confronting the American
6 people. You will also have to surely be contending with how
7 you deal with the different types of fats and the scientific
8 evidence that is arising in that respect. And clearly, you
9 will be contending with issues of how you deal with
10 supplements.

11 It, frankly, is no longer sufficient to use the
12 throw-away line that we get enough from the variety of foods
13 that we eat. We need to probably state a little more
14 directly what the science tells us in that respect. At
15 least it is clearly on the minds of the American people.

16 But I am slipping beyond the boundary from the
17 past into the future. And so I'll stop at that point.
18 Merely thank you for the opportunity to be with you as you
19 begin your effort to craft Dietary Guidelines for the year
20 2000 and wish you God speed in that effort. Thank you.

21 (Applause.)

22 DR. GARZA: Does anyone have any questions of Dr.
23 McGinnis?

1 As you were speaking, I was reminded of -- of a
2 list of five "Cs" that I always -- that come to mind when --
3 when we do things like this. And it seems to me that
4 whether we choose to change or not to change, that you can
5 -- not changing will in itself represent changes of this
6 Committee and that regardless of what we do, it will be
7 somewhat controversial. I don't think that these have ever
8 escaped controversy.

9 And those are my first -- that because of this,
10 eventually there will be some confusion. No matter how much
11 effort we put in to being clear, there is always an element
12 which is the third one largely because it is complex. I
13 mean, we have to be able to dispel an enormous amount of
14 information and make it understandable and applicable to
15 every day life. And that is an enormous task.

16 But the saving grace of change, controversy,
17 confusion and complexity is that it is always challenging.
18 And that is what I think keeps us at the helm. Thank you
19 very much for that background.

20 Now we're going to turn to a very important piece
21 which is, well, why do we do this. Hopefully, not because
22 people will put them on the shelf, but because they are
23 used. And Dr. Kennedy will review those uses for us.

1 DR. KENNEDY: Thank you. I always enjoy hearing
2 Dr. McGinnis talk about the historical perspective. And one
3 message I took away just then is one can look at history in
4 a variety of different ways. But in my mind, one way of
5 looking at forces which have changed history is the theory
6 of charismatic personalities.

7 And if you have people who want to do the right
8 thing, it gets done. I think that's a clear example with
9 enormous forces which would have said Dietary Guidelines
10 would have never happened. We have people like Dr.
11 McGinnis, Carole Foreman and Dr. Hegsted in government. So
12 it -- it made it happen.

13 Both Dr. Meyers and Shirley Watkins have talked
14 about the Dietary Guidelines forming the basis of federal
15 nutrition policy. And I would like to -- to talk a little
16 bit about what the means to us. Let me just kick off with a
17 recent event before I go through the cadre of ways in which
18 it is actually used.

19 I -- again, I was taken, Michael, with your
20 comment about some of the toing-and-froing between USDA and
21 HHS, HEW in the early years of the Dietary Guidelines. I
22 was delighted on June 23rd in a White House ceremony when
23 President Clinton signed into law our new Agriculture

1 research bill passed by -- we are the Department of
2 Agriculture -- signed by the President, but passed by the
3 Congress, the House of Representatives Ag Committee as well
4 as the Senate Ag Committee. And I keep underscoring ag.

5 In this new bill, there are six emphasis areas for
6 research in which we aggressively need to charge ahead. And
7 lo and behold, one of those six emphasis areas is nutrition.
8 So I think if people are in this for the long haul, we begin
9 to see progress.

10 If you look at the progress in some of our
11 nutrition programs, I take as the -- again, one -- one key
12 benchmark, the 1969 White House Conference on Food,
13 Nutrition and Health, another charismatic personality, Jean
14 Mayer, who not only had an agenda of bringing people
15 together; but you look at the enormous pay-offs as a result
16 of that conference, pay-offs for the American public because
17 it was a -- in addition to talking about the science, there
18 was a very action-oriented agenda.

19 So after that '69 conference, we had nationwide
20 expansion of the Food Stamp Program, nationwide expansion of
21 the school lunch program, creation of the school breakfast
22 program, WIC emerged. We had the Nutrition, Education and
23 Training Program, EFNEP. A whole variety of programs came

1 forward which were serving an identified need in the
2 American population which was defined, measured problems of
3 under-consumption and nutrient inadequacies.

4 As we have had those cadre of programs being
5 successful, we now realize that the nutritional needs of the
6 at-risk groups, which I'm going to talk about in a moment,
7 really have shifted from on average being ones that are
8 exclusively ones of under-consumption and nutrient
9 inadequacies, and they really have shifted into issues of
10 diet quality, diet chronic disease issues. And so a part of
11 that shift is having us in government look at what should we
12 be doing in the context of programs that serve the public.

13 So in thinking about Dietary Guidelines being our
14 guiding nutrition policy, we look at the variety of ways
15 that Dietary Guidelines really are a living document. And
16 let me start with within the USDA programs, the cadre of
17 nutrition programs which have emerged over the past 30 to 50
18 years.

19 The Food Stamp Program at the moment serves about
20 21.4 million people monthly. We have the school lunch
21 program which on average on any given day serves more than
22 26 million meals to students. We have the school breakfast
23 program which is serving about seven million breakfasts

1 daily.

2 There is the WIC Program where the high point thus
3 far has been about 7.5 million individuals participating in
4 a given month. And the latest statistics indicate that
5 about 45 percent of infants born in the United States at
6 some point during the first year of life are on WIC and
7 approximately one out of four pregnant women in the United
8 States are on the WIC Program.

9

10 We also have other USDA Programs: the Commodities
11 Supplemental Feeding Program, the Food Distribution Program
12 on Indian reservations, Child and Adult Care Food Program,
13 the Summer Food Service Program, the Emergency Food
14 Assistance Program. And if you take -- each of those are
15 important, but albeit smaller programs -- that adds an
16 additional six million people who are served by those
17 programs.

18 So when you look at these programs and then begin
19 to think about, well, the HHS component, clearly a very
20 important program -- nutrition program out of HHS that
21 serves the elderly, the Congregate Nutrition Program as well
22 as Meals on Wheels, both rely on Dietary Guidelines.

23 The collective of these nutrition programs I used

1 to say serves one out of ten Americans, then I started
2 saying one out of nine. My notes say one out of six. I
3 think we're heading towards one out of five served by one --
4 one out of five Americans served by one or more of these
5 programs. And so clearly, the reach of the Dietary
6 Guidelines are enormous.

7 As we've moved through the various additions of
8 the Dietary Guidelines, we in government have been looking
9 at ways of taking the essence of the Dietary Guidelines and
10 incorporating them into the operation of the different
11 programs. And there are a variety of ways this is done.
12 This is done via legislation, via regulation and via some
13 administrative changes that go on in the program.

14 Shirley mentioned the school programs. In 1994,
15 the Department published the School Meals Initiative for
16 Healthy Children which required the Department to ensure
17 that all school meals met the Dietary Guidelines for fat and
18 saturated fat.

19 And I think the controversy with these Dietary
20 Guidelines never quite goes away because I was participating
21 in a hearing up on the Hill the day before these regulations
22 guiding the School Meals Initiative were to go final. And I
23 was not the witness of record. I was there with the Under

1 Secretary from the Department.

2 And some questions began to emerge about the
3 appropriateness -- this is 1994; not 1969 -- the
4 appropriateness of the Dietary Guidelines to basically guide
5 the content of school meals.

6 And one after another of the questions were ala do
7 we really know enough, do we really know enough to think
8 about improving the nutritional quality of school meals
9 based on Dietary Guidelines. I've actually used a tape of
10 this in some graduate courses that I've done.

11 But this happened to be picked up on C-Span. And
12 I had it at home once. And my what have must then been a
13 six or seven year old, my son was looking at this tape which
14 was pretty boring to a kid. But of course I came on and it
15 was a little bit, marginally more interesting. And he's
16 looking at this tape and then he turns to me and he says,
17 "Mom, why is that congressman yelling at you?".

18 So I think -- you know, I think it's -- again, I
19 think it's an example of where we not only have to be guided
20 by the science, but we have to make darn sure that we are as
21 a community clear on what we do with the information in
22 operationalizing it. I think we in the Department are proud
23 of that initiative and we want to have the school meals as

1 responsive to the nutritional needs of American children.

2 We also, in addition to in schools, the direct
3 service kinds of activities, are very engaged in thinking
4 about the companion piece which is the nutrition
5 education/nutrition communications piece. So the Dietary
6 Guidelines are the underpinning of all our nutrition
7 education activities. But in schools, programs like the
8 Nutrition Education and Training Program and Team Nutrition,
9 both of which are geared to motivating children to make
10 healthful food choices.

11 Let me talk a little bit about the -- the Food
12 Stamp Program because it is the largest of our nutrition
13 programs and is the key program which addresses household
14 food security, household nutrition security.

15 The nutritional basis of benefits of the Food
16 Stamp Program is something called the Thrifty Food Plan.
17 The Thrifty Food Plan is a market basket of foods that, on
18 the one hand, makes up a nutritious diet, but does so in a
19 way that can be purchased at a relatively low cost. The
20 market basket includes foods from all food groups.

21 The Thrifty Food Plan is a critical component of
22 our food guidance system. And research that is in the final
23 stages at the Center for Nutrition Policy and Promotion is

1 updating the Thrifty Food Plan to: 1) meet the nutritional
2 needs of the target population, relying of course on the now
3 DRIs.

4 It is looking at the actual consumption patterns
5 so that you're deviating to the smallest extents possible
6 from typical consumption patterns. But it is also looking
7 at the Dietary Guidelines as the third underpinning in
8 revising the Thrifty Food Plan.

9 We are glad to see in the Department that in
10 addition to looking at the emphasis of the Food Stamp
11 Program on increasing purchasing power thereby increasing
12 food security in the household, for the first time,
13 nutrition messages based on the Dietary Guidelines will also
14 be printed on Food Stamp coupons.

15 And these messages are tailored to help Food Stamp
16 recipients choose a healthful diet. Is that all we're doing
17 on nutrition education for Food Stamp households? No, but
18 it is one component. And we're looking at how we bring all
19 of these components together.

20 We have a variety of other nutrition education,
21 nutrition community -- nutrition communications activities
22 within the Department, hopefully to have multiple
23 reenforcing messages. The Community Nutrition Action

1 Program is one of many of USDA's nutrition education
2 promotion projects.

3 This program provides information that allows
4 communities to look at ways of improving the nutrition
5 experiences for children. And, again, here the main
6 messages in this community nutrition education program
7 derive from the Dietary Guidelines -- they are built on
8 three of them -- a message which emphasizes variety in the
9 diet; add more fruits, vegetables and grains to the diet;
10 and construct a diet lower in fat.

11 There are many more nutrition education programs
12 in the Department and all of them are -- all of them in
13 government, not simply USDA -- rely on the Dietary
14 Guidelines as their guiding force in thinking about message
15 development.

16 Eating for health is one of the seven priority
17 areas identified for improving nutrition in the United
18 States. And this, in fact, is one of the nutrition action
19 themes for the United States that came out in our post-
20 International Conference of Nutrition documents. So we
21 again are looking at ways of very aggressively looking at
22 the variety of programs we have to carry out nutrition
23 education, nutrition promotion.

1 I think it clicked a while ago that with the
2 resources we have in government, we clearly need to think
3 about partnering. And no longer are we in the days where
4 public sector can do even the lion's share necessarily of
5 nutrition promotion. So we are involved in a series of
6 public/private partnerships which we see as very positive,
7 again, using the Dietary Guidelines as the basis for
8 crafting messages, crafting the intervention.

9 One that I think has been quite successful that
10 emerged a few years ago is the Dietary Guidelines Alliance
11 where USDA and HHS are liaisons to the activity, but you
12 have private sector industry groups, consumer groups,
13 professional organizations looking at speaking with one
14 voice in promoting the Dietary Guidelines in very creative
15 ways. And the two particular aspects of the guidelines that
16 underpin the messages in the Alliance are variety and
17 physical activity. We would like to see more of that.

18 Finally, and by no means least since this is
19 probably one of the better known activities out of
20 government, the Dietary Guidelines very specifically
21 influence our food guide pyramid. And the food guide
22 pyramid is a very thoughtful, rigorous activity, again,
23 looking at what are the, at any given point in time,

1 consumption patterns in the U.S. population; what are the
2 nutrient needs of the population; but also, how does one
3 incorporate the Dietary Guidelines into the food guide
4 pyramid.

5 And my statistics are probably out of date, but I
6 used to say 68 percent of Americans are aware of the food
7 guide pyramid. That number is probably much higher. And
8 lest the committee that is sitting here this morning think
9 their activities are limited to the United States, I was
10 delighted about two years ago when the Minister of Health
11 from the government of Chile invited me down to Santiago,
12 Chile to launch the Chilean version of the food guide
13 pyramid.

14 And the government was very gracious in
15 acknowledging the amount of work and the amount they drew
16 upon the U.S. activities, the U.S. work that went into our
17 USDA, U.S. food guide pyramid, although they did say they've
18 improved upon ours. I think that's the test of sort of when
19 you become the grandfather of the product. It always gets
20 improved upon in the next generations.

21 But they relied heavily on the work that went into
22 ours and, again, very aggressively promoting that Chilean
23 food guide pyramid to do the same kinds of things we do in

1 the U.S. which is using that as one jewel in the crown for
2 nutrition promotion.

3 That was a very quick run-through on some of the
4 very diverse and important ways that we use the Dietary
5 Guidelines. And as we charge ahead in other nutrition-
6 related activities in government, we will continue to use
7 the Dietary Guidelines as the nutritional basis of how we
8 proceed.

9 I look forward to these meetings because it gives
10 me an opportunity to sit back and really hear people who are
11 experts in their particular area of research talk about the
12 emerging science and how we -- we need to incorporate this
13 into a very action-oriented agenda.

14 So for me, this isn't work; this really is
15 pleasure. And with that, I want to welcome you all again,
16 both on behalf of the Department of Agriculture and the
17 Department of Health and Human Services. I am delighted to
18 be there and I look forward to a lively deliberation. Thank
19 you.

20 (Applause.)

21 DR. GARZA: Are there any questions of Dr.
22 Kennedy? Shiriki?

23 DR. KUMANYIKA: You mentioned the Chilean

1 guidelines and it reminds me to -- to wonder if our charge
2 includes any global responsibility as we go forward because
3 the issues are -- everything is globalized and certainly
4 food is. And we have recently aligned, at least from the
5 NIH point of view, aligned the weight standard more closely
6 with the standard being used by WHO rather than having
7 different cut-offs for BMI.

8 So I'm wondering as we go forward with this if we
9 are to think about how what we come up with match evidence
10 from all over the world in what's happening to other
11 populations.

12 DR. KENNEDY: Well, I think what comes out of this
13 Committee clearly has many unanticipated uses. I had no
14 idea in the last Dietary Guidelines Committee that we in
15 fact would have such a -- an interaction with our sister
16 country and South America. I am taken by the question which
17 the bulletin starts off with, "What should Americans eat to
18 stay healthy?".

19 Well, I mean, in many respects, that question
20 could be, "What should people eat to stay healthy?". So to
21 the extent that a lot of the work that comes out of this
22 Committee really has ramifications for broad guidelines in
23 other countries, I would think countries would avail

1 themselves of the very deliberative process which comes out
2 of this Committee.

3 I know there has been some discussion, and I think
4 Dr. Garza has been involved a bit in this, on the -- from an
5 international perspective, UN agencies in trying to look at
6 global dietary guidelines. That's limped along a bit. I
7 don't think they've moved as fast as they would have liked.

8 But I think the science that the Committee will be
9 looking at is not simply restricted to scientific
10 information coming out of the U.S., but really is the well-
11 done research, the well-done science out of a variety of
12 countries. And I think there are lessons to be learned
13 there.

14 I think the difference, Shiriki, will be as you
15 look at translating it to specific dietary patterns in
16 Country X, there may be some tweaking that's needed. But,
17 again, I think the broad information that gets reflected in
18 the technical report that will come to the two Secretaries
19 and even what we do without bulletin has ramifications for
20 other countries.

21 DR. GARZA: Any other questions? I just had one
22 comment that while Eileen went over the various federal
23 uses, I want to remind the Committee that, in fact, the

1 Dietary Guidelines serve as a document for a much broader
2 base.

3 I am always amazed when I look at figures by the
4 Economic -- from the Economic Research Service which shows
5 that if you look at food from the farm to the fork, so to
6 speak, that in fact that food represents anywhere from 20 to
7 25 percent of our GNP. That is almost twice the size of all
8 of medicine. And so it's not surprising that whatever we do
9 is to some degree controversial because, in fact, it has a
10 potential of impacting an enormous sector of the economic
11 activities in this country.

12 So then on that note, let's break. We will come
13 back in about ten or 15 minutes and start with some of the
14 presentations from each of the Committee members. Thank
15 you.

16 (Whereupon, a brief recess was taken.)

17 DR. GARZA: Okay. As we outlined very briefly at
18 the -- in this earlier section, we're going to begin
19 reviewing issues that require evaluations. We're going to
20 try to focus over the next -- the remainder of this
21 morning's session on those salient changes that we feel we
22 ought to consider.

23 It isn't the purpose of this discussion that we're

1 going to enter in to reach consensus on any of these issues.
2 I want to make that very clear. What we would like to do is
3 to review the salient science that argues for either keeping
4 the guidelines where they are or, indeed, suggesting
5 potential changes.

6 After we catalogue the science, then we will be in
7 a better position tomorrow to take a formal vote as to
8 whether or not the Committee will continue or whether we
9 would disband because we feel that, in fact, the present
10 guidelines are adequate.

11 Now, towards the end of today's meeting and
12 certainly tomorrow, we will also be taking up additional
13 issues that we feel we need to be able to look at. Based on
14 all of this, if -- if we decide to continue, then we will
15 try to -- to think about working groups that we would divide
16 ourselves into. So as you hear these discussions move
17 forward, then I would urge you to start thinking about that
18 group in which you would be most interested in working.

19 Now, this doesn't mean that if you become part of
20 a group, call them A or B, whether it be for an existing
21 guideline or a new issue the group wants to consider, that
22 you would not have any input into the other guidelines.

23 All of the discussion, recommendations,

1 deliberations of each of these groups would have to be
2 brought before the full Advisory Committee because, indeed,
3 the report will be the Committee's report. It will not be a
4 series of working group reports. And so then in that sense,
5 all of us will have a very strong input I hope into each of
6 the deliberations of all groups.

7 Now, over the past few weeks, I have talked to
8 some of you. I haven't had an opportunity to sit down with
9 all of you. We are going to try to hold approximately three
10 meetings over the next year. As you hear the various
11 guidelines and issues discussed, try to keep that -- that
12 framework in mind with the idea that, in fact, by the --
13 about 12 months, about October of '99, we would have held
14 three meetings, drafted our recommendations, and these would
15 have moved forward to the Department.

16 Now, in -- in this -- in trying to meet that 12-
17 month framework, we don't have to do that alone. We're
18 going to have lots of help. I've been assured of that by
19 both -- by both of our co-Executive Secretaries. The staff
20 is going to provide support because the working groups may
21 decide they want to work together, either coming together
22 physically or arranging conference calls.

23 Whatever mode of operation the various groups want

1 -- want to adopt, you will have staff available to each of
2 the groups to help with the organizational task of getting
3 those groups together. The staff will also assist each of
4 the working groups in putting literature searches together,
5 in compiling data, and in helping write the reports.

6 Now, I would like for you to keep the following
7 framework also in mind. Carol Suitor who is in the back of
8 the room is also going to be part of the staff. Carol has a
9 lot of experience in working in these sorts of reports as do
10 members of the staff that you met earlier today.

11 And there is -- there are two options. One is
12 each of the groups can choose to write their reports and
13 write -- write the pros and put all that together, or to
14 develop detailed outlines of the reports and then have those
15 outlines fleshed out by staff. They can come back to you;
16 you can then edit them in a way that you feel is most
17 appropriate. The same would hold true for the actual
18 recommendations of changes to the guidelines itself in terms
19 of the booklet of the guidelines.

20 Now, the reason for my asking you to consider
21 having the staff do a lot of that type of writing is that in
22 -- in the past what we've had is individuals within the
23 Committee become so engrossed in the semantics that we've

1 spent more time discussing semantics than the substantive
2 changes that need to go into the report and the science that
3 compels it. And I would much rather have your attention
4 given to the science that compels keeping a guideline or
5 changing it than arguing about the nuances of words that --
6 and the perceptions that consumers may have of one word or
7 another.

8 Now, that doesn't mean that your input will not be
9 important to that. Obviously, it will be. But I want us to
10 focus on the science. That's -- that's your advisory role.
11 That also is a key -- a key word that I think will be very
12 difficult for us to keep in perspective. We do have an
13 advisory role.

14 I wish I could tell you that the Secretaries will
15 march to the beat of the drums we decide to sound. But we
16 -- they can theoretically take our recommendations and thank
17 us and go their own way. I would hope not and certainly it
18 is the experience of this Committee that that has not been
19 the case. They have always listened very carefully. But we
20 do have an advisory role versus a direct on-line authority
21 to the rewriting of the document. Okay.

22 That means we need to do two things. One is
23 provide guidance for the actual booklet that will go out to

1 the consumers. But provide a detailed rationale for
2 recommendations for change that we've made for it.
3 Generally, the onus on us are much greater if we want to
4 change something than if we want to keep it. At least
5 that's been my experience. Keeping something unchanged
6 doesn't seem to require the same degree of discussion and
7 documentation.

8 In discussions with several of you, you have asked
9 me for how we are going to go about documenting though
10 changes that we may want to suggest. That I hope we will
11 get to discuss also perhaps tomorrow; definitely before we
12 leave, because there are two extremes. One extreme is that
13 we can use an evidence-based approach and document literally
14 every article that may show up on a search as to the reasons
15 why we decide to keep it or reject it with some very clear
16 criteria.

17 Given the breadth of the Dietary Guidelines,
18 trying to do that in its most rigorous fashion probably
19 would be very, very -- well, it not probably -- it would be
20 extremely difficult for us to achieve. On the other hand,
21 we just can't say, "Well, we recommend this change because
22 we got up on Wednesday morning and thought it would be
23 great." That's not going to be acceptable either.

1 And so somewhere between those two extremes,
2 you're going to have to identify that happy medium of making
3 sure that we present people with a very clear target. What
4 I mean by that, it's a target that they can very readily
5 embrace because they agree, or a target that will lead them
6 to disagree but not because they just disagree, but
7 understanding clearly what the basis for the decision that
8 we've taken may have been and that they can then either do
9 research or marshal argument against it. But the clearness
10 of the target, the transparency of it is terribly important.

11 We're thinking of also possibly within our next
12 meeting being around January or February. And it would be
13 at that time that we would invite oral comments from the
14 public so we can have the benefit not only of written
15 comments, but also some oral ones as well. We probably as I
16 say would meet then twice after that with subcommittees or
17 working groups meeting throughout that period with the final
18 documentation being available for final review and adoption
19 by October.

20 That's the framework that I would like you to
21 think about as we begin to lay out the issues because at the
22 end of this, you may decide there is just so much work,
23 there is no way we can get it done by October unless we get

1 resources A, B or C in place, or you may say, "Gee, you
2 know, we could probably do this by March." And I guarantee
3 that both Linda and Eileen would probably be very pleased to
4 hear that. Or you may say, "Look, we've looked at the
5 science and we can really conclude this by the end of
6 tomorrow", which I think would be very surprising to a
7 number of people.

8 But in terms of framework that is very general,
9 and we can get to the specifics tomorrow after we -- after
10 we go through each of the guidelines and additional issues,
11 do you have any questions just in terms of just general
12 process and framework? Richard?

13 DR. DECKELBAUM: Two questions. One in seeking
14 help in doing our parts or different sections presuming it
15 will be continued past tomorrow, you might use, you know,
16 available resources within the departments. But as well, we
17 would call upon -- we could call upon individuals that work
18 with us. And I -- are they acknowledged at any point if
19 people outside the Committee contribute towards providing
20 some of the data or helping formulate -- is there an
21 acknowledgement for this contribution?

22 DR. GARZA: It would be acknowledged in the
23 report.

1 DR. DECKELBAUM: Right.

2 DR. GARZA: And to that degree, staff would be --
3 would be keeping records of anyone that would be contacted.
4 Now, if you contact someone and don't let staff know, then
5 obviously it is very difficult to make that acknowledgement.
6 So that we urge you to make sure that if you reach out to
7 someone and they provide you with either information or
8 advice, that you let the staff know so we can make sure that
9 they are acknowledged.

10 Also, if at the end of today's session or
11 tomorrow's session or during the times that the working
12 groups meet it is clear that we would benefit as a group by
13 inviting a scientist to come before the group and make a
14 presentation on a -- on an issue that is particularly
15 complex and you want to have that individual provide a
16 summary or perhaps even a point of view, then that would
17 also -- that also is possible.

18 DR. DECKELBAUM: The second question is, is it
19 within the charge of this Committee to identify areas where
20 there are major gaps that exist in terms of scientific basis
21 for certain areas of recommendations and to identify
22 research needs?

23 DR. GARZA: Yes. And that can be -- take various

1 -- various forms, Richard. One is in terms of the science
2 itself or perhaps even in terms of the application or in
3 terms of the way we formulate the Dietary Guidelines.

4 There was a strong recommendation made at the last
5 time the Committee met to make sure that as each of these
6 guidelines was being developed, that the USDA or -- and the
7 HHS, but I think it was primarily USDA -- bring together
8 focus groups of consumers to make sure that what we were
9 intending to communicate was actually being communicated
10 because to scientists, something may be terribly clear and
11 transparent. But you test it with a consumer group and
12 oftentimes we are surprised because their understanding of
13 what we were trying to say is very different from the
14 intent.

15 So there are all types of research we can
16 recommend, either research of that type or the more
17 traditional laboratory-based because we need information.

18 Shiriki?

19 DR. KUMANYIKA: My question is how -- is there
20 anything we can do or how can we increase the likelihood
21 that the recommendations, even if they are not changed, will
22 be more acceptable to the scientific community. I am
23 concerned that there are some recommendations that probably

1 I don't think should change and maybe the Committee would
2 decide wouldn't change, but they are hotly debated
3 nevertheless.

4 And I am wondering if it is either in the format
5 of the report or in the way that we go through our
6 deliberations to reaffirm recommendations if we don't think
7 they should be changed to strengthen the base so that we can
8 reduce the sort of free-for-all that might take place, you
9 know, because of different vested interests and so forth.

10 DR. GARZA: That's a very important point and I
11 would ask each of the different groups that as you think
12 about the guidelines that are being formulated, if there is
13 a need, either at the end or in an information-gathering
14 stage, to take advantage of one of the scientific meetings,
15 I mean, APHA, ASNS, ASCN, to either at the end of the
16 process explain why in fact we took the positions that we
17 did, or in fact have either workshops or symposia at those
18 -- at those different scientific forums, that that would be
19 possible. Certainly, that is a very important avenue we
20 have available to us.

21 Other times if -- if in fact Committee members at
22 the end of the process would like to put together a summary
23 document expressing at least your view of it and writing it

1 up in your respective journals, then certainly you have that
2 -- that -- that opportunity as an individual scientist. I
3 mean, it wouldn't come out of this group, but that's another
4 avenue that is always open to Committee members.

5 Are there other -- Johanna?

6 DR. DWYER: -- heard of that's -- if the Committee
7 decides to go ahead, it would strike me that it would be
8 useful to present at scientific meetings. The first one
9 that I can think of is probably ADA and then APHA follows
10 very closely on its tail.

11 The -- the other thing that might be useful is to
12 have a very brief presentation that was a summary of what
13 was said today with overheads or something so that everybody
14 is singing from the same hymnal. And it would seem to me
15 that if that is the will of the group, that we need to
16 return to that at the end of the day tomorrow.

17 DR. GARZA: Let's bring that up again because
18 certainly having the scientific community come along with
19 this group is very important. I urge you as you think about
20 that to not forget that this process is aimed primarily at
21 providing consumer support in making dietary decisions and
22 having -- so that the documentation in the Committee report
23 is obviously a scientific one.

1 The booklet is not intended for an audience of
2 scientists. So keep that in mind. And at times, we tend to
3 confuse the two and that's important that we not. But we'll
4 bring it up tomorrow because it's -- there are important
5 meetings coming up as Johanna says.

6 DR. LICHTENSTEIN: How much flexibility is there
7 to change some -- the format? I mean, it seems that it's
8 been very consistent that there are ten guidelines. And I
9 don't know if there were -- sort of ten was the magic
10 number. But in some cases, one -- oops, seven, seven
11 guidelines.

12 DR. GARZA: We could increase it to ten. there is
13 some historical experience with that.

14 DR. LICHTENSTEIN: Yes, I guess. But it seems to
15 be relatively consistent throughout the various iterations
16 of it. And in some cases, one could think of different ways
17 of grouping various things. So are we going to get any idea
18 of, let's say, what the impact would be of making a more
19 radical change as opposed to fine tweaking?

20 DR. GARZA: We could advise any of the above. I
21 think it was Kuhn who once said that consistency was a hob-
22 gobbling of little minds or something. So we don't have to
23 be consistent about that. We do have to be right. And so I

1 -- if by being consistent we'll be wrong, then let's not be
2 consistent. But we do need to be right.

3 And if we need to go down to five guidelines,
4 that's what we would advise the departments to do. If we
5 need to go up, you know, then we just increase the number.
6 But keep in mind that, you know, it has to be something that
7 the public will be able to deal with effectively. But we
8 have all of those avenues ahead of us.

9 Any other -- okay, then if not, we'll start with
10 Suzanne Murphy who is going to take us through the first
11 guideline. The format will be, we'll have ten to 15 minutes
12 of presentation with about ten or 15 minutes of discussion.
13 Remember, it is -- it is to catalogue issues; not to reach
14 consensus.

15 DR. MURPHY: Well, thank you for the opportunity
16 to talk about what actually has been a topic I've been
17 interested in for a long time, dietary variety. And I was
18 very pleased to be given this one of the seven guidelines
19 because I thought, hey, for once, I got the easy job. I
20 didn't take the very hardest one. And this should be very
21 noncontroversial and very straight forward. I don't even
22 need 15 minutes.

23 Well, so I pulled out what I thought were my best

1 references on dietary variety for five of them and read them
2 over, and quickly changed my mind. I said, oops, things got
3 a lot more complicated since I last looked at this topic.

4 And then Dr. Bowman did a literature search for me
5 and I noticed even after narrowing down all the key words as
6 best she could, there were 1,300 references. Now, I'm not
7 going to stand here and tell you I've read those 1,300
8 references. Most of what I'll say is based on a much
9 smaller number. But obviously it's a topic that has some
10 complexity.

11 And I thought in the few minutes that I have
12 today, I'll sort of bring some of these issues to the group
13 and then we can discuss them some more afterwards. I have a
14 few transparencies, mostly to make sure I don't miss any key
15 points.

16 (Overhead.)

17 Just to remind you, a variety guideline is the one
18 that's sort of in the center of all the circles. In other
19 words, it's presumably the one that sort of holds the seven
20 circles together. It is the key component. And in the way
21 the book is -- has been organized, it is the opportunity to
22 present the food guide pyramid.

23 Now, I know initially the food guide pyramid was

1 an outgrowth of the Dietary Guidelines. And Dr. Kennedy
2 mentioned the statistic that 68 percent of consumers at
3 least know what the pyramid is. I would suggest to you a
4 far smaller number know what the Dietary Guidelines are.

5 And in the classes I teach and the groups I work
6 with, the pyramid is really the graphic and the concept that
7 consumers remember. I teach a lecture occasionally on an
8 introductory nutrition class where there are typically 500
9 or 600 students.

10 And when I ask them if they are familiar with the
11 food guide pyramid, usually about 80 percent of them raise
12 their hands. When I ask them if they've seen the Dietary
13 Guidelines, I get blank stares. So clearly the food guide
14 pyramid has been a very useful tool for consumers.

15 And I think that now we see that the variety
16 guideline is an opportunity to present that in the context
17 of the Dietary Guidelines. But it's not clear to me which
18 is the tail and which is the dog anymore because I don't --
19 I think we have to remember that the food guide pyramid has
20 been an enormously successful tool. And that my indeed be
21 one of the issues we want to consider in talking about how
22 this guideline is presented.

23 The third thing that I just want to mention at the

1 beginning is that the simplicity is very appealing. Eat a
2 variety of foods is sort of something no one could argue
3 against, right? I mean, it's -- it's really very simple.
4 And indeed I believe I'm correct in saying it is the only
5 one of the seven guidelines that has not changed by a single
6 word in the four previous editions.

7 So obviously there has been a lot of consensus
8 about this guideline. And perhaps that is because it is so
9 simple and so easily grasped.

10 But then we have to ask ourselves, "How is variety
11 defined?". Maybe we'll put it --

12 (Overhead.)

13 And again, when I first started thinking about
14 this, I said, well, gee, everybody knows what variety is.
15 But as a matter of fact, it is not easy to operationalize
16 variety. By nutritionists, we really have two different
17 definitions that we use of variety.

18 Perhaps the most common one is to use it
19 interchangeably with the concept of consuming servings of
20 food that in effect correspond to those recommended by the
21 food guide pyramid. And in some ways, that's more of a
22 dietary score or a food group score. But it's used
23 interchangeably with variety. And, indeed, the concept of

1 variety that has been presented in the past is the concept
2 of food group variety.

3 But there is a second and perhaps more
4 comprehensive definition of variety. And that's food item
5 variety. In other words, within the food groups, are you
6 consistently consuming the same food. So within the fruit
7 group, do you always eat apples or do you change off among
8 different fruits within the fruit group.

9 The second concept has been more difficult to
10 quantify. But as many of you know, there has been what I
11 think is an important effort on the part of USDA to develop
12 a healthy eating index. And I was pleased to be involved
13 with Dr. Kennedy in the initiation of that project several
14 years ago now.

15 And the group that developed that came up with a
16 scheme for defining food item variety. It was basically
17 based on food commodities. And in my opinion, for the first
18 time, we had the opportunity to look at national survey data
19 and try to look at least at perhaps epidemiologic sort of
20 data on what the relationship was between variety and
21 various health outcomes.

22 So the book as it stands now talks about both
23 kinds of variety. But the first kind is really the focus.

1 And the concept of consuming different foods within a food
2 group is addressed rather briefly in the current booklet.

3 Now, the question I would have is does the concept
4 that we nutritionists have of variety match how consumers
5 see variety. And I'm not aware of much work that has been
6 done to answer that question. And I would certainly be very
7 interested in hearing more about a consumer perception.

8 And it is my understanding that there have been or
9 will be some focus groups conducted. But that might,
10 indeed, be a helpful piece of information to guide us on
11 whether we're actually getting a useful concept across to
12 consumers.

13 (Overhead.)

14 When we were asked to give these short
15 presentations, the letter from Bert I assume said, "What is
16 the change in the science base? Is there any new evidence
17 that the Committee should begin to consider as in regard to
18 this guideline on variety?".

19 And so I went through some of the references and
20 I've summarized sort of four points, none of which really is
21 new, although there is additional information available now
22 that confirms what was known from some of the earlier
23 studies.

1 The first is that I see a clear link between diets
2 which conform to the food guide pyramid and improved
3 nutrient intake. You can certainly show that people whose
4 diets follow the recommendations from the food guide pyramid
5 for the number of servings have higher nutrient intakes than
6 those whose diets do not.

7 There has been a variety of information published.
8 But just to mention one that was done by Cox, et al.
9 recently looking at children. And I thought that was nice
10 that there is now some more information on children's diets.

11 But toddler diets that followed the food guide
12 pyramid recommendations, this group found the correlation
13 between the -- an index of nutrient intake and food group
14 servings was 0.74. Now, that's a correlation that I would
15 be very pleased to find in a lot of what I do. So it looks
16 like there is a fairly clear link between the food guide
17 pyramid and improved nutrient intake.

18 The link between variety, however, within the food
19 groups and nutrient intake is less clear. And I actually
20 did not find very much information. And I would perhaps put
21 it forth as a research need to ask the question, "If you
22 control for diets which conform to the food guide pyramid,
23 what is the additional increment of variety within food

1 groups in contributing to nutritional adequacy?". And I
2 found very little to indicate that there was an additional
3 contribution, if you will, from this second type of variety;
4 that is, within group variety.

5 And given our charge to rely on science, I would
6 say we may have some difficulty in justifying simply because
7 there is not a lot of information available on this second
8 type of variety. Intuitively, it ought to be there.
9 Actually, I have found very little published that shows it
10 is there.

11 The third point is that variety of either type, in
12 other words, within groups and between groups, doesn't seem
13 too closely linked to fat intake. In other words, people
14 who eat a variety of foods do not necessarily have lower fat
15 diets or lower cholesterol diets or lower saturated fat
16 diets. There is some scattered information on an inverse
17 link, but it's fairly weak in my opinion and fairly sparse.

18 And the fourth point which is really the important
19 one I think is what is the evidence of an association
20 between variety and chronic disease because that's really
21 what the Dietary Guidelines are for, to reduce the risk of
22 chronic disease.

23 And, again, there has not been a lot of really

1 solid research. And what is available, of course, is
2 epidemiologic. But Ashima Kant in her group, which I think
3 has done a lot of interesting work on dietary diversity as
4 she calls it, and in this case diversity is food group
5 variety -- her group does find a decreased risk of heart
6 disease, for example, with an increase in food group
7 diversity. So there is some evidence that variety at least
8 of the type of following the food guide pyramid does result
9 in a decrease in certain types of chronic disease.

10 (Overhead.)

11 The last thing we were asked to address was
12 potential changes in the guideline. And I have three that I
13 think we might wish to discuss. One is to clarify perhaps
14 what we mean by variety. And although the last committee
15 decided not to quantify things very much, it's a possibility
16 at least to come up with a more concise definition of
17 variety. And I think it is something we should at least
18 consider.

19 For example, the Healthy Eating Index gives
20 maximum number of points if a consumer reports 16 different
21 foods across three days. Now, these are like food
22 commodities. So if you had mashed potatoes and french
23 fries, those aren't two different foods. But if you have

1 apples and oranges, those are indeed two different foods.

2 I tried to find my reference from -- on the
3 Japanese guidelines. Maybe someone else will remember what
4 it is. But in Japan, they have a specific number that they
5 recommend. And I remember being impressed by how high it
6 is. I believe it is 30 different foods every day, 30
7 different foods every day which is interesting and, if you
8 will, a -- something we could all think about.

9 The second possibility is to consider whether we
10 would like to look at a guideline that more specifically
11 says something about the food guide pyramid. If by variety
12 we mean follow the food guide pyramid, should we just say
13 that? And I think, again, that's something that should be
14 considered.

15 And finally, if indeed we are going to focus on
16 the food guide pyramid, does that mean that the variety of
17 foods guideline could perhaps be combined with the grain,
18 vegetable, fruit guideline in some way?

19 So I will leave you with those three possibilities
20 and open it for discussion.

21 DR. GARZA: Any questions for Suzanne?

22 DR. DWYER: Suzanne, I'm not sure I understand the
23 third point. Could you say that -- could you elaborate a

1 little?

2 DR. MURPHY: It sort of follows I guess from the
3 second point. If we -- if we decided that eat a variety of
4 foods should be changed to follow the food guide pyramid,
5 would that not subsume the current guideline on eat plenty
6 of grains, fruits and vegetables because, after all, that's
7 the base of the food guide pyramid.

8 DR. KUMANYIKA: When you looked into Ashima Kant's
9 work, I'm wondering if you came to the conclusion, as I did
10 with one of the papers, that the variety is a proxy for
11 getting fruits and vegetables; it's not -- I mean, in other
12 words, the people with the lowest variety were also the
13 people who didn't consumer fruits and vegetables
14 essentially. And it was poverty-related in part.

15 And so when you're saying combine with the grain,
16 vegetable and fruit guideline, but I wonder if it is
17 actually a marker for quality and the fruits and vegetables
18 are the last frontier, if you encountered that and thought
19 about it.

20 DR. MURPHY: As I recall, her varieties or
21 diversity score was just whether people had at least one
22 serving from each of the five pyramid groups. So I think it
23 was a fairly simple score that went from zero to five. And

1 I had not seen the correlation of her score with fruit and
2 vegetable intake. I would assume that because that's only
3 two out of five, that it would be associated with it, but
4 not necessarily the same as.

5 But, yes, that's certainly a possibility. And of
6 course, any time you're looking at epidemiologic data which
7 is what she was doing, there is the whole issue of whether
8 you've adjusted appropriately for all the confounding
9 variables. And I think that's -- although she did indeed
10 adjust for a wide variety.

11 I think although her papers were very interesting,
12 that it would be important to have additional research in
13 that area that would confirm or at least support her
14 findings.

15 DR. KUMANYIKA: I have another question if --

16 DR. GARZA: Go ahead.

17 DR. KUMANYIKA: A related question, I'm thinking
18 about the analysis. I don't remember it too well. But
19 where when looking at who are the people who actually have
20 like one -- you know, was it all -- was it one of any foods
21 or were there certain foods that were likely to be the ones
22 omitted in people who had a low number of servings.

23 But the other issue is mortality because some of

1 their epidemiologic analyses look at mortality as the
2 outcome.

3 DR. MURPHY: Right.

4 DR. KUMANYIKA: And there was kind of a brouhaha
5 at one point in the Public Health Association about whether
6 we knew enough to tell people it was good to eat fruits and
7 vegetables; whether, in fact, mortality is the right outcome
8 for Dietary Guidelines. So we might throw that into the
9 hopper of questions to --

10 DR. MURPHY: Okay.

11 DR. KUMANYIKA: -- to ask about them. I mean,
12 several things affect mortality besides whether you eat your
13 variety. But --

14 DR. MURPHY: Right.

15 DR. KUMANYIKA: -- is it chronic disease or is it
16 mortality and how are we going to weight that evidence?

17 DR. MURPHY: She does have a paper on heart
18 disease as an outcome. But you're right, it is mortality
19 from heart disease. So I don't think she looked at just
20 morbidity.

21 DR. DECKELBAUM: In terms of increasing the
22 variety, let's say, even in a single food group, right now
23 things are defined in terms of servings. So even if we

1 followed the guidelines, if you got towards the Japanese
2 model and we provided all these as servings, we would be in
3 trouble in terms of its caloric intake.

4 So if there is a goal towards increasing variety,
5 there might be some thought placed on, you know, combining
6 variety to within a single serving, mixing two or three
7 vegetables together as a serving, approaches like that
8 because to get up to 30 servings --

9 DR. MURPHY: And -- and of course, I don't think
10 the Japanese guideline is 30 servings. It just says eat 30
11 --

12 DR. DECKELBAUM: Thirty foods.

13 DR. MURPHY: -- foods. But -- but you raise an
14 interesting point and one that occurred to me also, that are
15 we encouraging over-consumption in some subtle way with this
16 guideline. And, again, I think consumer perception would --
17 would be interesting to know. Yes.

18 DR. JOHNSON: I think Richard has raised a really
19 important point though that we should think about which is
20 portion size and the American public's perception of a
21 normal portion size. After spending a year in Europe, I
22 mean, there is just no comparison with what an American
23 considers a portion size of a muffin or a soda or -- with

1 what many other countries in the world I think consider
2 portion size. I do think that is an area of concern that we
3 need to think about.

4 DR. STAMPFER: Could you just give your opinion as
5 to whether you think the -- there is any value in promoting
6 variety beyond just promoting more fruits and vegetables?
7 Sort of pursuant to your third point, is -- is there a value
8 in variety beyond that for the American diet?

9 DR. MURPHY: I think the fruit and vegetable
10 concept is a key one because the food guide pyramid is
11 somewhat vague on promoting specific fruits and vegetables.
12 And I think previous committees believed that the variety
13 sort of encompassed the idea that when we say, "Eat five a
14 day of fruits and vegetables", we really don't want people
15 to eat five servings of potatoes and apples every day, day
16 after day after day.

17 And so if we want people to eat dark green
18 vegetables and yellow and orange vegetables and so forth,
19 maybe the variety concept will push people in that
20 direction.

21 So, yes, it is important for fruits and
22 vegetables. I would argue that it's probably important for
23 grains, as well, because that is the driving force toward

1 whole grains at this point. As the Dietary Guidelines
2 stand, we don't really have a big focus on whole grains.
3 And so variety you would hope at least includes for most
4 people a mix of refined and less refined grains.

5 Those are probably in my opinion the two major
6 things that variety addresses.

7 DR. GARZA: We should ask the staff to look at or
8 researchable topics that could be accomplished -- tasks
9 rather that could be accomplished within the framework that
10 I outlined that would help us evaluate various questions
11 that have come up and questions that you have raised.

12 DR. MURPHY: Yes. I think there are -- and thank
13 you for giving me an opportunity to state my opinion on
14 this. Because the Healthy Eating Index has been developed
15 for the national surveys, particularly the CSFII, we do
16 indeed have a variety score, if you will, that's now
17 associated with each person that participated in the CSFII.

18 And Shanthy and I talked a little bit about the
19 possibility, because she was very involved in some of the
20 analyses with the HEI, of looking at how variety per se,
21 that component of the Healthy Eating Index is related, for
22 example, to nutrient intake. And I think that might get at
23 some of the other questions that have come up.

1 If you control for fruit and vegetable intake, is
2 there an additional effect of variety? If you control for
3 eating the number of servings specified by the food guide
4 pyramid, does that component of the Healthy Eating Index
5 actually contribute any more?

6 To my knowledge, that has not been done. And I
7 would be very interested in seeing it done.

8 DR. GARZA: Do you think it is doable within the
9 framework that we're now --

10 DR. MURPHY: I do. I do.

11 DR. LICHTENSTEIN: I think with respect to
12 variety, it should even -- the consideration should even be
13 extended beyond the grains and the fruits and vegetables
14 because you can even think within the meat and legume group
15 that you've got, fish with the omega-3 fatty acids as
16 opposed to somebody that's consuming beef all the time.

17 And if you go into the dairy group, then you've
18 got milk that's contributing D whereas the other dairy
19 products are contributing other good things, but not that.
20 So I think it probably needs to be considered for each
21 group.

22 And I also think there is some work from out of
23 the Netherlands suggesting that individuals that consume --

1 and this goes back to the energy issue that individuals that
2 consume a wide -- a very wide variety and a lot of foods
3 versus few foods do end up with a higher energy intake
4 which, again, goes back to defining what variety means with
5 respect to serving sizes versus just numbers of foods; you
6 know, the arbitrary thirty.

7 DR. MURPHY: Yes. I think that's a good point;
8 that the analyses one would do should control for energy
9 intake because obviously people that eat more food generally
10 tend to eat a greater variety of foods. Good point.

11 DR. GARZA: Thank you very much. Well, we're
12 going to move on then to the second guideline. And I don't
13 think there are -- there is a public health concern that is
14 greater -- there are certainly others -- than -- than the
15 one of an increase in the obese population within the U.S.
16 And to help us through this guideline is Dr. Weinsier.

17 DR. WEINSIER: (Slide.) The issues that I've
18 tried to raise for this brief period of discussion are the
19 following. There has been a lot of information that has
20 come out of the past several years in the area of energy
21 metabolism and obesity. So I can't cover it all.

22 But some that I think we need to look at as
23 background, the weight gain trend, body weight mortality

1 rates. These are fairly well given. But then the roles of
2 metabolism are genes, diet and physical activity on the
3 weight gain trend is a very, very important area.

4 And that -- regarding that issue, I refer back to
5 the current dietary guidelines, the statement that as people
6 lose weight, the body becomes more efficient at using
7 energy. I don't know exactly what was intended there, but
8 the implication that metabolism plays a role in the rising
9 prevalence of obesity needs to be considered carefully: Are
10 we in fact more efficient after we lose weight such that
11 post-obese, normal weight people are predisposed to obesity?

12 The second category, designation of overweight and
13 obesity. Should we consider use of the BMI, the Body Mass
14 Index? Should we consider use of the weight circumference?
15 Currently, the guidelines refer to waist/hip ratio and in a
16 nonobjective or non-quantitative way state, "Look at this
17 waist/hip ratio to see if your abdomen is larger than your
18 hip circumference."

19 And finally, weight loss approach and goals, what
20 weight loss approach should be taken and what should be our
21 goals. Currently, there is a statement in our guidelines
22 under Dietary Guidelines to "reduce caloric intake, eat less
23 fat and control portion sizes." I think we need to

1 consider this as an issue to reconsider whether we want to
2 focus primarily on fat and portion size.

3 And finally, exercise goal. As Dr. McGinnis said,
4 exercise is inherent in this whole issue and can't really be
5 separated. So back up real quick.

6 (Slide.)

7 Under "Background: Weight Gain Trend", this goes
8 pretty much without saying that if we look in the red
9 category -- I don't have a pointer here. But this is -- in
10 the early 1990s, we see that there has been a marked rise in
11 both men on the left, women on the right and the prevalence
12 of overweight and obesity as defined by Body Mass Index.

13 (Slide.)

14 So it's pretty well established that something has
15 been happening since the late '70s to the early '90s, that
16 there has been a fairly dramatic, approximately a 31 percent
17 increase in the prevalence of obesity in men and women.

18 (Slide.)

19 Is it associated with increased risk? I think
20 most people would agree that there is increased risk of all
21 causes of mortality related to Body Mass Index as shown here
22 in studies by Joanne Manson, reported in New England Journal
23 of Medicine, '95, that if we look at relative risk, it is a

1 fairly steady rise throughout the spectrum, low BMI down to
2 19, although we have the BMI as being greater than 32.

3 (Slide.)

4 But perhaps a more controversial issue is that
5 third category I put: "What is the role of metabolism,
6 genetics and the etiology of the weight gain over time?"
7 This study gives us a chance to look at post-obese
8 individuals. These are individuals who are studied when
9 their Body Mass Index was high and studied again after they
10 were reduced to a normal Body Mass Index and normal body
11 weight, and then pair-matched with never obese control
12 subjects.

13 Those in red have a positive family history as
14 well as a personal history of obesity. Those in yellow had
15 no family history of obesity and no personal history of
16 obesity.

17 And then we tracked them over four years with no
18 guidelines in terms of diet exercise. And as you could have
19 predicted yourself, the predisposed or obesity-prone
20 individuals have pretty much as a group put back all of
21 their weight whereas the never obese controls after four
22 years stayed never obese.

23 None of these individuals in the yellow category

1 rose to the obese category. A few in the post-obese,
2 obesity prone category stayed normal weight. But on
3 average, the weight difference was approximately nine to ten
4 kilograms in between these two groups at the end of four
5 years.

6 Metabolically, what's going on here that might
7 predispose them to this weight gain? As suggested in the
8 Dietary Guidelines as I read them and at some scientific
9 presentations, people have suggested that there is something
10 in our genes or inherent abnormalities in our metabolism
11 that predispose this group.

12 And in fact, if we go back and look at the
13 metabolic rates of these two groups which we see here,
14 resting energy expenditure numerically is identical between
15 the groups. Even adjusting for slight differences in body
16 composition, fat and fat-free mass, they are still
17 essentially the same. Thermal cofactor food as a percent of
18 caloric intake, 8.8, 9.8, these are not significantly
19 different between the two groups nor is fuel utilization, is
20 fat oxidation or carbohydrate oxidation notably different
21 between the two groups.

22 In addition, if we look a correlation between
23 metabolic predictors of the four-year weight gain, there is

1 no significant correlation in any of these categories of
2 energy expenditure at rest, after eating a meal or fuel
3 utilization in terms of prediction of the amount of weight
4 gain.

5 (Slide.)

6 There have been six studies to my knowledge in
7 reviewing the literature that have looked at alterations in
8 energy metabolism as predictors of weight gain
9 prospectively. Two of those were in children and four in
10 adults. Basically, what I want to point out here because I
11 can't review all this literature is that they looked at
12 resting energy expenditure in five of those studies. And
13 four of the five found no predictive relationship between
14 resting energy expenditure and weight gain over time.

15 One, the Ravussin study and Pima Indians was
16 suggested, but only accounted for -- low resting energy
17 expenditure only accounted for about a third of the 13
18 kilogram weight gain over a period of about two years of
19 follow-up. So this is questionable.

20 None of the studies looked at activity-related
21 energy expenditure. Thermic effect of food was looked at in
22 two. Neither was found to be predictive.

23 Total energy expenditure -- total 24-hour energy

1 expenditure was predictive in two cases and not in two other
2 cases. The fact that two were predictive in terms of total
3 energy expenditure whereas resting does not tend to be
4 predictive suggests that maybe there is something in the
5 activity category that may be predisposing, i.e., less
6 activity-related energy expenditure may predispose to weight
7 gain. So let's just keep that in the back of our minds.

8 Now, in terms of diet, this solid line shows the
9 increasing prevalence of overweight and obesity since the
10 late '70s to the early '90s. I have shown in the dashed
11 line the increased frequency of use of low calorie products.
12 These are low sugar, low fat, but overall low calorie
13 products as a percentage of the population.

14 So we've risen about four-fold -- slightly over
15 four-fold increased frequency within the U.S. of use of
16 these low calorie products. So we're using more of the
17 products that we're trying to encourage people to use, but
18 frequency of obesity is still rising.

19 (Slide.)

20 If we looked at the prevalence of overweight -- I
21 already showed this -- it's increased about 32 percent in
22 both women and men. Average Body Mass Index has increased
23 about five and three percent in those groups respectively.

1 But if we look at data that are useful for
2 reference, population-wide, survey trends state in terms of
3 fat intake -- this is slightly out of focus, but I can't
4 adjust it here -- average fat intake as percent of total
5 calories, it seems to have fallen if we use USDA nationwide
6 consumption -- food consumption survey data.

7 So if, in fact, fat intake has gone down and, in
8 fact, as the data suggests, total calorie intake has gone
9 down but certainly not up, then how do we explain the rising
10 prevalence of obesity? Now, my first reaction is don't
11 believe the data -- don't believe these data.

12 But in fact, if we look at data in Great Britain,
13 they show the same thing: Average energy intake has gone
14 down; prevalence of obesity has gone up. If we look at
15 prospective studies in children in France, same picture:
16 Average energy intake has not gone up; prevalence of obesity
17 has gone up. If we look at data in children in the
18 Bogaloosa study in Louisiana, same picture: Energy intake
19 prospectively, ten year period of time, is going down;
20 prevalence of obesity is going up.

21 All of the major prospective studies seem to give
22 the same picture. We seem to be doing the right thing from
23 a dietary standpoint, yet we're getting fatter. What are we

1 missing here?

2 (Slide.)

3 And that brings me to the other point, the
4 possibility that physical activity may play a role. And in
5 fact, if we look at weight rebound, individuals -- remember,
6 we saw the post-obese normal weight individuals compared to
7 the never obese controls. And we followed them four years.
8 What predicts weight gain? Regular physical activity by
9 self-report suggests a much lower rate of weight gain
10 compared to those who are physically inactive.

11 A very large study of 12,000 individuals in
12 Finland shows the same picture, that people who are more
13 physically active gain less weight over time. It's more
14 predictive and more consistently predictive of weight gain
15 than energy intake.

16 (Slide.)

17 So in concluding on those four points, the role of
18 genetics, recent trend toward increase in obesity prevalence
19 cannot be due to changes in our genetic makeup. Mostly
20 likely, it reflects the influence in environmental changes
21 on our gene expression. Simply put, our genes permit; but
22 the environment determines if we become overweight or obese.

23 (Slide.)

1 Regarding abnormalities in energy metabolism,
2 normal variations in energy requirements may influence our
3 tendency toward weight gain. It is unlikely, however, in my
4 view on reviewing the literature that significant variations
5 exist in energy metabolism which by themselves explain the
6 onset of obesity and the rising prevalence over the past few
7 decades.

8 (Slide.)

9 Third, with regard to diet, the trend toward
10 decreasing fat and calorie intake in Westernized countries
11 has not prevented the rise in obesity prevalence. It is
12 unlikely that diet is the sole or primary factor accounting
13 for the rising prevalence of obesity if these data are
14 correct.

15 That's not to say that diet is not important and
16 I'm not trying to say that. We could argue that if we were
17 not as adherent to some of these dietary changes, the
18 prevalence of obesity would have risen much faster.

19 (Slide.)

20 With regard to physical activity, reduced total
21 daily -- not just exercise and recreation -- but reduced
22 total daily physical activity may well be the most important
23 current factor contributing to weight gain in Western

1 populations. We don't have the direct data to confirm this.
2 This is more by deduction.

3 (Slide.)

4 Then we skip to the second category of things I
5 wanted to mention briefly. BMI as an index of obesity,
6 should we consider it for the guidelines? These data are
7 taken from the NHLBI Clinical Guidelines Report that just
8 came out a few months ago. And they classified normal
9 weight as 18.5 to 24.9 Body Mass Index. Overweight is 25 to
10 29.9. And obesity is 30 or above.

11 (Slide.)

12 The use of BMI makes sense. Body Mass Index
13 correlates very well with adipose tissue. There is some
14 variation for any one individual, sure. But population-
15 wide, there is a nice correlation, 0.96.

16 (Slide.)

17 In addition, should we consider weight
18 circumference? According to the NHLBI guidelines and a
19 substantial body of evidence, weight circumference separate
20 of the waist/hip ratio, waist circumference is independently
21 predictive of disease risk such as diabetes, dyslipidemia,
22 even cancer. The guidelines recommended men 40 inches,
23 women 35 inches.

1 (Slide.)

2 And then if we take those same set of guidelines,
3 the NHLBI guidelines and look at disease risk, what they've
4 shown -- and the only point I want to make here is you see
5 the relative number of arrows pointing up in terms of
6 disease risk of diabetes, hypertension, cardiovascular
7 disease -- that it rises not only as body mass index rises -
8 - my pointer is slowly dying -- but also at least in the
9 moderate degrees of overweight and obese category, there is
10 a separate effect of weight circumference.

11 So if you have moderate degrees of overweight
12 obesity plus you have increased weight circumference, you
13 have increased your risk. We may want to consider
14 guidelines such as these.

15 In terms of treatment -- now I'll bring us down to
16 the bottom category of my initial overview. The treatment
17 algorithm recommended by the NHLBI: 1) Assess risk factors
18 if the person is overweight or if they have increased waist
19 circumference. Then initiate treatment if: 1) they are
20 overweight and have two risks; overweight defined as BMI of
21 18.5 to 20 -- to 25. Increased waist circumference and two
22 risk factors, consider treatment. Or if they fall in the
23 obese category; i.e., a BMI of greater than 30.

1 Consider pharmacotherapy as an adjunct only if the
2 BMI is greater or equal to 30 without risk factors or
3 disease. Consider if the BMI is great or equal to 27 with
4 risk factors or disease.

5 (Slide.)

6 Now, one other aspect of treatment, certainly as
7 it relates to diet, that I think is an important issue and
8 to consider, and I relate it here, the comment in our
9 current guidelines to reduce caloric intake, eat less fat
10 and control portion sizes.

11 This particular study has in my mind resolved a
12 major issue that has raised -- that was raised about 20
13 years ago in terms of what is the major content or aspect of
14 the diet that predisposes certain individuals to overeat in
15 calories.

16 The objective of this study that was just reported
17 this year was to examine the effect of energy density of
18 meals, i.e., the caloric content of meals, independent of
19 fat content on an ad lib caloric intake. these women, 18
20 normal weight women, were encouraged and allowed to eat as
21 much food as they wanted over the course of two days, a very
22 short-term study. They were given free access to diets that
23 were either high, medium or low in energy -- energy density,

1 but similar in fat content over the two-day period.

2 Graphically what we see in terms of the weight
3 that they consumed, i.e., how much food did they consume
4 over the two days, the cumulative intake and food intake
5 into three categories of low, medium and high energy density
6 was essentially identical.

7 In other words, they ate to a feeling of fullness
8 not knowing what the calorie content of the food was,
9 whether it was fat, sugar or otherwise. But look at the
10 same graph in terms of energy intake and replace weight of
11 food consumed with the number of calories consumed.

12 So now we have energy consumed over the two days.
13 Now you start to see the differentiation where at the
14 highest intake, the dashed line is high energy dense meals.
15 The dotted line are the low energy dense meals.

16 Individuals were equally content in terms of their
17 degree of fullness and palatability ratings of all three
18 categories of foods. They could not tell which were high
19 and low fat foods, but they ate considerably different
20 caloric intakes such that the conclusion from this study and
21 supports a number of other previous studies is that subjects
22 consumed similar amounts of food, but more calories on high,
23 medium versus low energy dense meals.

1 And look at the difference: 1,800 on the high
2 energy dense versus 1,376 kilocalories per day. So what's
3 that a difference of, 424 calories per day difference
4 without even trying. Without even thinking about the
5 calorie content of the food or trying to restrict intake,
6 they had comparable feelings of fullness.

7 The implications: Energy intake is determined by
8 weight of food consumed rather than palatability of fat
9 content; hence, excessive energy intake and weight gain is
10 more likely with high energy dense, i.e., high calorie
11 meals.

12 (Slide.)

13 And the last two slides which should be our weight
14 loss goals. I'm not prepared to say. I'm going to step in
15 some soft sand here and maybe even quicksand because I don't
16 really think there is solid data to tell us what we should
17 say. We need to think about it.

18 The current concept, and as reported in our
19 guidelines here, is to aim for a loss of five to ten percent
20 of your initial body weight. So if we're overweight or
21 obese, aim for a five to ten percent loss. I don't know if
22 there is solid foundation for this recommendation. I'm not
23 convinced there is.

1 The weight control registry which looked at 784
2 individuals who maintained at least a 30-pound weight loss
3 for one year has recently reported -- this just came out
4 last year -- that their average loss was 30 percent of
5 initial body weight. I don't know what their goal was, but
6 it raised the question in my mind, people who do well, this
7 registry, are all people who did well and survived at a
8 consistently low body weight after losing weight, they
9 probably set their weight loss goals much higher.

10 Some recent data from Tom Wadden suggests that
11 most individuals entering weight loss programs will not be
12 satisfied with a goal of five to ten percent. It's probably
13 closer to three times the ten percent.

14 (Slide.)

15 With regard to physical activity goal -- this is
16 my last slide -- current concept, American College of Sports
17 Medicine recommends exercise goal of at least 1,000
18 kilocalories per week. This is a modest increase in
19 physical activity-related energy expenditure.

20 The Weight Control Registry, their average --
21 their average activity expenditure was 2,825 kilocalories
22 per week. This is in contrast to a goal of at least 1,000.
23 So there are 2.8 times that. Seventy-two percent of the 784

1 individuals exceeded the above goal. It raised the question
2 in my mind, are we being aggressive enough or are we simply
3 setting guidelines that we hope will be more appealing to
4 people who have not been successful.

5 (Slide.)

6 So those are my concluding -- my concluding points
7 would be three: 1) In terms of predisposing factors,
8 inherent metabolic and genetic factors are probably not in
9 my view major contributors to weight gain, certainly the
10 recent trend. Diet obviously plays a role, but I think
11 physical inactivity is especially important and needs close
12 examination.

13 Secondly, appropriate indices of the relationship
14 of weight and health. We might want to consider the body
15 mass index and instead of waist/hip ratio, consider waist
16 circumference.

17 Third and last, in terms of the approach to
18 prevention and treatment over overweight and obesity, let's
19 consider the caloric content of food. Rather than focusing
20 on a calorie level, think in terms of focusing if the diet
21 is basically composed of low energy dense foods, fruits,
22 vegetables, whole grains, it is probably going to be a lower
23 caloric intake.

1 Finally, consider and reconsider our goals of five
2 to ten percent weight loss and the level of physical
3 activity. Thanks.

4 DR. GARZA: Questions?

5 DR. JOHNSON: I would like to address the issue of
6 when you were talking about I think it was national survey
7 data, looking at reductions in energy and fat. And there
8 are certainly people in the audience that more intimately
9 know the recent USDA CSFII survey than myself.

10 But my understanding from that survey -- and some
11 of it may be due to improved interviewing techniques which
12 are hopefully helping to alleviate our nagging problem of
13 under reporting. But they do show increased energy intakes
14 in most age and gender groups, and slightly increased total
15 fat intake.

16 But it -- the outcome of that is a reduction in
17 percent calories from total fat. So the sort of broadly
18 publicized idea that Americans have lowered their fat
19 content is not really true. As a percentage of total
20 calories, yes. But it is because total energy intake has
21 increased. Am I correct about that more or less?

22 DR. LICHTENSTEIN: Yes.

23 DR. JOHNSON: Okay.

1 DR. WEINSIER: Yes, there are a number of data
2 sets. And I think we need to -- if we want to deal with
3 this issue at all, we need to consider it very carefully.
4 And there are others who are more expert in this than I.

5 However, the national -- the nationwide food
6 consumption survey data have had the advantage, as you are
7 aware, of the bridging study, 1988, allowing for a -- some
8 level of continuity and consistency in the method of
9 comparing which the NHANES, for example, did not have. So
10 that we can look at the 1978 data versus the patterns in the
11 late '80s and the early '90s.

12 So we have to look very carefully and be aware
13 that all of these are by self-report. All of these have
14 shortcomings. But there does appear to be consistency
15 across population groups, i.e., some within the country,
16 France and Great Britain. So I think we have to keep our
17 level of suspicion high, although I don't know what the
18 bottom line answer really is.

19 DR. DWYER: Thank you, Roland. I really enjoyed
20 that presentation. I'm all for the BMI and waist
21 circumference. I think those are both useful.

22 On the caloric density study of Pell, that is
23 certainly interesting, too. The great question, of course,

1 is in the conclusion whether on a two-day experiment, one
2 can -- can say that the regulation of food intake is going
3 to be regulated on bulk. I mean, that's a really old idea
4 as you well know.

5 But the idea that there may be misses in -- in
6 judgement, particularly -- or in sort of the regulation
7 depending on caloric density I think is valid. And of
8 course, alcohol would be another one that might go into that
9 next because it's a high caloric density thing. And they
10 are just difficult to regulate.

11 The weight loss, I thought -- at least some other
12 materials I've read suggest not that five to ten percent be
13 the final goal, but that five to ten percent be a -- an
14 actionable beginning goal in a process that might, in fact,
15 lead to much lower losses.

16 DR. WEINSIER: Well, you've made a lot of
17 statements. And I have to agree with everything you've
18 said, particularly about the energy density studies. Two
19 days, this is clearly short-term. They are in support of
20 longer term studies, but none of them go for very -- very
21 long.

22 I would argue, without having the data, that if
23 you kept a person on the lower caloric intake such as that

1 they -- such that they were losing weight with a high bulk
2 of food, low energy content -- low energy density, with time
3 they would increase the volume of food and try to overcome
4 that. There are probably other mechanisms that are going to
5 kick in over the long term.

6 DR. DWYER: Yes.

7 DR. WEINSIER: But the reason I'm in support of
8 these data of Barbara Rolls and Pell is that most of us eat
9 on a short-term basis. In other words, we're eating from
10 one meal to another. And our degree of satiety is based
11 upon the nutrient content of that meal, the caloric content,
12 the volume of food, all of the factors at that one meal, and
13 partly predisposed by the meal that was shortly before that
14 rather than weeks ago. In other words, most of us don't
15 remain hypocaloric for extended periods of time.

16 So it is short-term data. But these are the best
17 we've got. I think all the data, however, have been
18 consistent in suggesting energy density probably plays an
19 important role in short-term nutrient -- caloric intake. So
20 I think that's as far as we can go.

21 Lastly, in terms of the five to ten percent, yes,
22 you are absolutely right. The general idea was -- I'm
23 trying to find the wording here -- that this be the initial

1 step. And I think perspective has been lost on what this
2 five to ten percent goal really means.

3 "The way it is stated here is weight loss of only
4 five to ten percent of body weight may improve many of the
5 problems associated with overweight." That's the way it's
6 intended. Unfortunately, I think a lot of people think that
7 -- the patients think in my experience that losing five to
8 ten percent will take care of the problem.

9 DR. GARZA: Let me bring you some perspective, at
10 least from the -- Shiriki can help me. One of the livelier
11 discussions at the last Committee meeting was around this
12 issue.

13 And what was driving it was the idea that the
14 recidivism rate was so high in terms of weight -- permanent
15 weight loss that it was going to be much important for us to
16 focus on maintaining your weight than trying to get people
17 to lose weight because it was such a losing proposition.
18 Would you care to comment on that?

19 UNIDENTIFIED VOICE: No pun intended.

20 DR. WEINSIER: No, that's right. No, that's --
21 that I think is the underlying philosophy between this five
22 to ten percent and more recently, now, the suggestion that
23 just maintain your weight; don't put weight back on. That

1 makes sense. If you have a choice of gaining weight versus
2 keeping where you are, fine. What is the weight loss goal,
3 however? Is it to maintain the overweight?

4 So I think we just need to be clear in the wording
5 and to set realistic, but at the same, goals that are
6 important from a health standpoint. That's why I said I
7 think we are in quicksand here. I don't feel so strongly
8 about this, but I feel -- in terms of what the absolute
9 number is. But I think we have to make sure that we're
10 sending a clear message from a health standpoint.

11 DR. GARZA: But you feel there are new data that
12 would suggest that, in fact, encouraging weight loss as
13 opposed to marshalling most of our efforts towards the
14 prevention of weight gain or the -- just not worrying about
15 weight loss because, in fact, it's just not going to be
16 healthy people who will go into a yo-yo period of weight
17 loss and weight gain, and that, in fact, our efforts have
18 just been misdirected.

19 So over the long term, it is best if we can get
20 people to control their present weight; just keep it there
21 without gaining is the point I was getting at --

22 DR. WEINSIER: Well --

23 DR. GARZA: -- or is it -- is the database

1 essentially the same as it was five years ago on that issue?

2 DR. WEINSIER: Well, we're not going to be able to
3 resolve this in the next one minute that we have left for
4 this. But --

5 DR. GARZA: Well, is there -- is there data at
6 all? I'm not asking for it to be resolved.

7 DR. WEINSIER: Not solid data. There are not
8 going to be solid data. But I think this weight control
9 registry is going to make us think because these are
10 individuals who -- and approximately 50 percent initiated a
11 weight loss program that was on their own. The other 50
12 percent roughly went through some sort of professional
13 program. They set their sights high and achieved a very
14 significant amount of weight loss and maintained it.

15 You are talking about a very small proportion of
16 the overall population. The point is if the goals are not
17 out there, if people are not challenged, we may not even get
18 the tip of the iceberg in terms of some people who would be
19 successful whether in professional programs or in self-
20 imposed programs. And we may have to accept the fact that
21 only a small percent will be successful. But we've got to
22 set guidelines that would be attractive and realistic to try
23 to help those few.

1 DR. KUMANYIKA: I was just going to comment on the
2 perspective from the last committee. We were -- we could
3 say that this guideline is a holding pattern. We were hit
4 with the fact that we had -- had been accused of relaxing
5 the standard by using the 27 BMI, that weight had gone up,
6 that there was no evidence that anybody knew how to reduce
7 weight. And the old guidelines said maintain your weight.
8 So that wasn't an option by itself, to say maintain your
9 weight.

10 And we came up with this extremely awkward wording
11 which we thought was awkward, "Maintain or improve." And
12 then the big concession, as Bert said, was to put the
13 physical activity in there. So the sense that this could be
14 improved, I think you would get a lot of support for.

15 I do think that we are better able to evaluate the
16 evidence we have because of the NHLBI Committee -- I mean,
17 the -- the evidence that has been pulled together for
18 successive weight loss is at least available now for review.
19 Even if there is not a lot of new evidence, we -- we can
20 make sense out of what we have a little bit better.

21 DR. DWYER: I would just like to see us come back
22 and revisit this in terms of something that talks about
23 nipping obesity in the bud. I can remember the American

1 Institute of Nutrition panel about five years ago, Walt
2 Willett and some others mentioned -- it was Joanne Manson's
3 work that had led to it -- that -- that it would be
4 important to emphasize those first five or ten pounds of
5 gain early in adulthood and that the time to focus on this
6 as a problem was not once obesity was established.

7 So, you know, I'm for looking at not only the
8 maintain issue, but also the anticipatory guidance issue.

9 DR. WEINSIER: It really is all in the wording. I
10 don't think that we're probably going to disagree much on
11 what the goals are. The goal is to get down to a healthy
12 body weight, if that can be clear, and then say it may have
13 to be approached or ideally should be approached in
14 incremental steps.

15 You know, there -- it may be just a matter of
16 wording in the issues we have to deal with because I think
17 conceptually we -- we agree on what the healthy aspect is.

18 Are there other questions?

19 DR. GARZA: Just one more.

20 DR. WEINSIER: Yes.

21 DR. GARZA: Is there additional data on how much
22 physical activity we ought to be promoting? I mean, you
23 mentioned some. Are there -- are there data that would be a

1 bit more prescriptive in terms of four times a day? Is it
2 six times a day? Is it every day? Is it 20 minutes --

3 DR. WEINSIER: Not -- not that I've seen
4 unfortunately. As the weight loss goals have been modified,
5 the physical activity goals seem to be modified, too; also
6 decreasing. In other words, let's make it more and more
7 realistic to the point where we're encouraging almost
8 nothing now.

9 So I think we have to address it. But, no, the
10 answer -- the honest answer is I'm not aware of the
11 alternative; that is, that people are saying we need to be
12 more aggressively. When I talk individually to exercise
13 physiologists, they say, "I'm very discouraged with the
14 direction we're going." We're not being realistic with the
15 people that need to be realistic with themselves. We've got
16 to be a lot more physically active.

17 The problem is that the constraints of the
18 environment are such that we don't have many opportunities
19 to do much other than recreational activities several times
20 a week at the gym. This is not likely to be the solution
21 when the problem relates -- the problem probably relates to
22 the inadequacy of opportunities to be physically active
23 throughout the day to accomplish usual tasks.

1 DR. GARZA: And one last question, is there any
2 difference that you would -- differences you would ask us to
3 be particularly concerned about across the various age
4 ranges? Do we -- do our recommendations to children have to
5 be markedly different from the elderly or can we capture
6 most of the advice generically as we -- as we attempt to do
7 across that age range?

8 DR. WEINSIER: I'm not a pediatrician and there
9 are others that are on this panel that we could bring in to
10 help us with this. But my perspective is that it is
11 probably going to be very, very similar. I don't think
12 we're going to have major discrepancies.

13 DR. GARZA: At least one pediatrician has raised
14 his hand.

15 DR. STAMPFER: Not from the pediatric point of
16 view, but from the opposite part of the spectrum, with aging
17 there is a lot of loss of lean body mass. And our study and
18 actually lots of study have found that BMI becomes a not a
19 very good predictor of adverse health outcomes in the
20 elderly, presumably because you -- you gain adiposity and
21 lose lean body mass.

22 However, the waist circumference does seem to
23 capture at least part of that because you kind of change

1 your size even though your BMI stays the same.

2 DR. WEINSIER: Yes.

3 DR. STAMPFER: So there may be some merit to
4 thinking about something with the elderly. There was --
5 there is a comment in the guidelines about that.

6 DR. WEINSIER: Yes. No, I agree with that a
7 hundred percent.

8 DR. DECKELBAUM: One point relevant to kids is
9 that, you know, a number of studies where, you know, in five
10 or six-year-olds where you change diets and look at
11 different endpoints, for example, different lipid profiles,
12 you don't see very big effects in these trials.

13 And one of the reasons that's put forth -- and I
14 don't know exactly the scientific basis -- but if you look
15 at the five and six-year-olds, they tend to be physically
16 active. And it's hard to, you know, find large groups of
17 kids when they are very young that are not physically
18 inactive.

19 So I guess one of the goals is -- is how to
20 maintain what kids naturally do -- most kids naturally do
21 which is being quite physically active. How do you maintain
22 that once they get into school and get exposed to a greater
23 variety of TV?

1 DR. WEINSIER: I believe there are data that
2 suggests that physical inactivity in children is becoming
3 more and more of a problem. And I think Rachel Johnson has
4 done some of those studies and others who are working with
5 pediatric groups. So I -- I'm not sure I'm a hundred
6 percent comfortable with saying that physical inactivity, if
7 you mean to say this, is not a major issue in weight gain in
8 children. I believe it is from --

9 DR. DECKELBAUM: It is, but as a group in younger
10 kids, probably the pre-five, they -- they tend as a group to
11 be -- there's not the great discrepancies that you see in
12 the adult population.

13 DR. GARZA: One last comment. Johanna?

14 DR. DWYER: Yes, I think we do have to have very
15 different -- aren't the BMIs quite different for children?
16 And I would assume waist circumference would be or we'll end
17 up with, you know, Snow White and the seven dwarfs, these
18 little kids.

19 DR. WEINSIER: Yes, yes. The NHLBI guidelines
20 refer to adults.

21 DR. GARZA: It was more the elderly that concerned
22 me for the reasons that Meir pointed out. Okay.

23 Let's move on then to the third. And Dr.

1 Deckelbaum is going to take us through the grain product and
2 vegetable/fruit guideline I guess as a summary.

3 DR. DECKELBAUM: (Slide.) Well, it's certainly a
4 challenge to have to address guidelines relative to the
5 greatest area on this pyramid. And what we're looking at in
6 terms of the food pyramid is the two bases which account for
7 close to 75 percent of the servings and 60 percent or more
8 of the total calories that we're supposed to be ingesting
9 per day. So that's a really major area even though the
10 press perhaps picks on these areas a little more.

11 This would be the basis of the food pyramid. And I
12 guess we can go to the next one.

13 (Slide.)

14 So grain, fruits and vegetables really contain key
15 constituents for a healthy diet. They are generally a
16 source of low fat calories and they provide us with the
17 carbohydrates which are supposed to form the majority of our
18 caloric and energy sources.

19 They also contain a large variety of the
20 micronutrients, both the vitamins and minerals that we need
21 to consume daily. The vitamins and other compounds such as
22 flavonoids and phytoestrogens that have putative health
23 benefits, antioxidant benefits, et cetera. And clearly, as

1 well, they are the major source of -- they are the major
2 source of fiber in our diet, another dietary constituent
3 that clearly has health benefits.

4 And when we look at the impact of grain, fruits
5 and vegetables on health and disease -- and I think that's
6 the reason previous guideline advisory committees have put
7 this at the base. We can see that the benefits cross a
8 large variety of the health and disease sector with good
9 data preceding 1995 for just about every one of these
10 categories.

11 And as I'll mention in a few minutes, there is
12 increasing data to strengthen this concept in terms of
13 decreased risk of heart disease and stroke, cancer,
14 gastrointestinal disease such as diverticulitis,
15 neurological functioning in the elderly, eye function. And
16 I guess the controversial area remains as to whether these
17 sources of calories are better in decreasing obesity risk
18 than the higher parts of the pyramid. Move on to the next
19 one.

20 (Slide.)

21 So this is Dr. Garza's e-mail to me that I've got
22 to address these in 15 minutes. And so that's the big base
23 of the pyramid. Changes in the science-based issues that

1 require evaluation and potential changes in the guidelines.

2 And it's clear since we eat a diet that contains a
3 variety of foods that what I'm going to be talking about
4 can't be viewed in isolation only to these food groups
5 because, like the rest of the pyramid, these are interactive
6 guidelines. And clearly what happens in one area of the
7 pyramid is going to impact on other areas of the pyramid, as
8 well.

9 (Slide.)

10 So this is my science slide. Shanthy -- so you
11 see we have different styles here. So Shanthy sent me I
12 guess it was that thick -- how thick was the recent
13 literature on fat, just out of interest?

14 DR. BOWMAN: Oh, it was about a foot high.

15 DR. DECKELBAUM: Okay. So I didn't measure -- I
16 didn't know how high the fat research -- this is just, you
17 know, the -- the literature searches. So it was only this
18 thick, I guess going back to 1995 or maybe there were a few
19 from 1994, about that thick. So that compares to fat which
20 I would -- that thick?

21 So the science base, despite forming the base of
22 this whole pyramid, the thickness of the science may be a
23 little less. And that's actually a concern.

1 But nevertheless, I think that there is some very
2 good recent science that pertains not only to the grain,
3 fruits and vegetables, but to all the groups. And I think
4 that thinks that should be considered at least during our
5 deliberations are some of the advances in nutrient-gene
6 interactions.

7 So we're turning from the days when a certain
8 carbohydrate would activate or regulate certain
9 carbohydrate-related enzymes and finding out not only that
10 carbohydrates affect lipid-related pathways; but fatty acids
11 and different fatty acids also affect pathways relevant to
12 carbohydrate and protein metabolism.

13 And major strides have been made in the last very
14 recent years to understanding the exact molecular mechanisms
15 whereby some of the things we eat actually affect very
16 specific mechanisms of gene expression in different areas of
17 the gene, promoters, other areas, et cetera -- splicing,
18 etcetera.

19 So that this is a key field. And it not only
20 relates to understanding physiology and pathophysiology, but
21 it also relates to other areas which involves genes like DNA
22 damage so that, for example, the -- there is literature
23 accumulating on the ability of antioxidants to decrease

1 oxidative damage not only to lipids, but also to DNA.

2 And the big question is what's the role of diet in
3 decreasing the formation of DNA adducts which may be
4 associated with increased risk of carcinogenesis.

5 I think something that we need to consider as a
6 group are the different responses to diet in racial-ethnic -
7 - different racial-ethnic populations. And Shiriki and I,
8 for example, have been on a previous committee where this
9 was discussed at length and whether some of the changes that
10 we observe are more related to socioeconomic differences in
11 communities as compared to true differences in genetic
12 response. And I think the answer is that both are true.

13 Certainly, there are certain populations, Pima
14 Indians, who do demonstrate differences in response to
15 carbohydrate intake at an earlier age. We have been
16 accumulating some evidence that Japanese, for example, may
17 be more responsive to dietary fat and saturated fat and
18 cholesterol intake than American children.

19 Japanese kids' cholesterol levels in urban
20 settings are now higher than American children despite the
21 fact that they are taking in less total fat -- saturated fat
22 and cholesterol.

23 (Overhead.)

1 In terms of the health benefit, people sitting in
2 this room have published a number of studies showing marked
3 health benefits of the grain, fruits and vegetable group in
4 terms of reducing the list of diseases that I've shown on
5 the previous overhead. And some of the -- and these, I
6 guess, are coming out -- perhaps every one or two months, we
7 can find another major study showing the health benefits of
8 this -- these food groups and their constituents on
9 decreasing risk of disease.

10 In terms of health benefits and -- and food
11 groups, we can also consider different components or
12 constituents within an individual food group. I will give
13 you just one example.

14 We -- Dr. Starc in our group published a paper a
15 couple of months ago showing that if we take children with
16 high cholesterol and when we put them on a fat lowering
17 diet, substitute complex carbohydrates as compared to simple
18 carbohydrates, the usual drop in HDL cholesterol did not
19 occur. So low fat doesn't mean increase simple sugars. If
20 you substitute complex, the HDL cholesterol stayed the same.

21 In going through the changes in science base, I
22 think we're going here from the molecular to public health
23 and do no harm issues. But I think a major area that we're

1 going to need to address is the published data, published
2 surveys, different kinds of studies that show by and large
3 that despite the evidence suggesting good health benefits
4 from the current guidelines, there is still poor
5 implementation.

6 And poor implementation of the guidelines is
7 greater in lower socioeconomic groups; greater in African
8 American populations. And if we have the guidelines,
9 clearly we have to assess the literature that addresses why
10 the implementation is not as good as it really could be.

11 The good news, I guess, is that in looking at
12 adverse effects of grains, fruits and vegetables, that's
13 where the literature is remarkably sparse because there are
14 not many adverse effects at the base of the pyramid. I
15 guess we could say that taking in too much of the base and
16 its association with obesity or excessive caloric intake
17 could be an adverse effect.

18 Whether certain populations, people who are
19 already obese or people that are predisposed for certain
20 reasons to insulin-resistance syndrome, might be more
21 adversely affected in terms of carbohydrate intake. It
22 remains to be determined.

23 One troubling report -- not troubling because it

1 was a bad report. It was a good report. But Barbara
2 Dennison showed that children who take in more than -- 12
3 ounces or more of fruit juice per day tend to -- not tend --
4 are as a group overweight and achieve less heightage growth
5 than kids who are taking in less fruit juice.

6 So, again, in terms of the food groups and what to
7 choose, is fruit juice a good advice for children. Next
8 slide.

9 (Overhead.)

10 And this is my single data slide which I borrowed
11 from a chapter that Dr. Christine Williams from the American
12 Health Foundation wrote. And I paraphrased it. But it just
13 shows sort of barriers to adequate vegetable and fruit
14 intake in a low income WIC population.

15 And, again, I'm not going to detail this. But if
16 we look at different kinds of behavior, eating vegetables
17 for a snack, eating fruit for a snack, we can see that the
18 percent of the respondents who rarely ate vegetables for a
19 snack or fruits for a snack falls in this column.

20 And this is sort of a summary of the behavior
21 barriers that these people volunteered. And we can see that
22 in terms of the barriers: "Don't like it", "Takes too much
23 time", "It's too expensive", "Spoils fast", that a lot of

1 these misapplications or misconceptions could be addressed
2 by better education and other approaches towards populations
3 so that this -- the numbers in this column could
4 significantly diminish. Next slide.

5 (Overhead.)

6 So in thinking about issues that this Committee
7 could consider evaluation, what I listed are areas in which
8 I think there is enough existing literature to give a fair
9 chance at a proper evaluation. The bottom of the slide
10 talks about the research needs that we could identify.

11 But there is certainly emerging data, and we've
12 seen it in letters to the Committee already, as to whether
13 we should be talking about whole grains versus grain.
14 Should we be emphasizing much more whole grain than the
15 other groups of cereals or things which are refined?

16 In terms of fiber, besides getting clear on
17 terminology, should we be differentiating between -- in
18 messages or application between different types of fiber?
19 Certainly, the carbohydrates which make up the major portion
20 of the base of the pyramid, there is a lot of literature on
21 simple versus complex carbohydrates and their metabolic
22 responses.

23 But there is increasing data to show that the

1 types of complex carbohydrates are very important. Whether
2 the carbohydrate comes from a potato which will have a high
3 glycemic index compared to another source which will be more
4 slowly releasable because it's packed in some different kind
5 of granule or it has never been cooked may have major impact
6 on the effects of carbohydrates.

7 This is going to be a common theme on the excess
8 caloric intake. It is very important to get the message
9 across. Clearly, Chile is an example where there is a huge
10 increase -- substantial increases in the prevalence of
11 obesity in the lower classes. And this is all associated
12 with high carbohydrate intakes.

13 I mentioned before the need to consider racial-
14 ethnic differences in some of the guidelines. This has been
15 mentioned as well earlier this morning. Should we be
16 evaluating the need for further fortification of the base of
17 the pyramid with certain micronutrients besides folic acid
18 or might it be better to achieve adequate intakes, either
19 just by eating better choices within the base or are we
20 going to have to advise certain segments of the population
21 on supplementation.

22 (Overhead.)

23 Finally, special groups, the Committee and the

1 departments have done terrific work in applying guidelines
2 to schools. And I would suggest that we need more thinking
3 towards changing the approaches in work place cafeterias,
4 hospital cafeterias -- Columbia Presbyterian Hospital now
5 has a Burger King -- and within restaurants themselves,
6 whether we can make some kind of -- if there is enough data
7 to suggest that we might be able to work with restaurant
8 associations in that and fixing things better.

9 One thing that was missing from the slide -- I
10 just noticed it this morning when I was going over it -- is
11 that I had a little bullet there for industry partnerships.
12 And I think that we're at the time -- and this has also come
13 up this morning that there is no way that this is going to
14 get very, very much better without partnership with industry
15 who are going to be providing the foods that people are
16 buying. The last overhead.

17 (Overhead.)

18 So this is really a -- an -- an initial jump into
19 what could be potential changes in the guidelines. And,
20 number one, "Approaches to avoid excess calories", and I
21 don't have the answer. But clearly some segment of this
22 Committee has to think about it in depth. And this is
23 something I know that probably has been thought about in

1 depth for a number of years. But we should try to get
2 better.

3 I think in representing the pyramid itself, there
4 has got to be somewhere on this -- this pyramid or in this
5 area, some picture or some kind of graphics where physical
6 activity is linked with nutrition.

7 I would think that the data on whole grains may be
8 becoming sufficiently strong as to whether we should
9 consider greater emphasis in this in the guidelines. And
10 another area for consideration -- well, if we have poor
11 implementation of the pyramid by itself or through the
12 population, will it be a plus or a minus to have separate
13 pyramids for different groups, different types of
14 populations; a Hispanic pyramid?

15 Already I've seen pyramids for pregnant and
16 lactating mothers and whether we want to have sort of
17 branched pyramids. And the question is whether this will
18 lead to more confusion or to better compliance. And I don't
19 have the answer.

20 I would think that we ought to put some effort on
21 how-tos in addition to and -- not really versus -- but eat
22 more of this group, but how to eat more. What are the --
23 what kinds of ways can we increase, "Eat more of".

1 And some suggestions that I just thought of could
2 include messages like, you know, "Pack two different color
3 vegetables in your work lunch or your school lunch", "Carry
4 dry fruits with you as a potential snack", "Buy this or
5 that", so that how-to messages are being a little more
6 specific than, "Eat plenty of." It's how to achieve eating
7 plenty of.

8 And finally, it's interesting when you look at
9 food packaging and food labels. They are out there for
10 everything. And, you know, you buy -- you buy milk and you
11 buy meat portion -- or meat dishes. And we've got very
12 detailed food labeling. When we buy fruit and vegetables,
13 often they are just out there in the fruit and vegetable
14 bins. And there is no real guidance or instructions like we
15 have with the other food groups. So you can't sort of pick
16 up some kind of strange vegetable and get any idea or
17 inkling of what's in it.

18 So I -- in a separate survey one of our dieticians
19 did, there was a lot of confusion around Presbyterian
20 Hospital as to when vegetables are packed in these sort of
21 ready-to-eat salads. Were these ever washed or not? Do we
22 have to wash them? What do we have to do to prepare these
23 packages that have no labeling on them? They just come in a

1 zipper-lock, nylon bag.

2 So either posters next to fruit stands or some
3 kind of way of helping the public understand the base of the
4 pyramid because, in fact, the packaging and labeling of that
5 area, certainly in terms of fruits and vegetables, is often
6 deficient. And we might consider some guidelines along
7 those directions. And I'll open now for discussion.

8 DR. LICHTENSTEIN: This is sort of where I was
9 thinking there were more guidelines than there actually
10 were. I'm a little perplexed about why fruits and
11 vegetables and grains -- I mean, I certainly can understand
12 why they were combined. However, I'm wondering if it isn't
13 time to reconsider that. And that's because when we think
14 about fruit and vegetable and grain intake, we're never
15 concerned about grain intake. We are sometimes concerned
16 about whole grains versus refined grains.

17 But the real issue it seems with some of the data
18 from the United States is the fruit and vegetable intake.
19 And I'm wondering if by separating it, more emphasis and
20 focus can be given on that and then sort of more independent
21 ways of dealing with some of the barriers. And we know
22 there are barriers as far as perishability and as far as
23 cost. But a lot of them we can overcome certainly.

1 And I'm wondering if another potential consideration
2 for changing is actually separating it out.

3 DR. DECKELBAUM: Well, I'll leave that for the
4 Committee. I'm not going to make the decision on that. But
5 one thing that you did remind me that I did forget to
6 mention which was in my notes is in terms of thinking of
7 where things belong and joining or separating, the beans and
8 nuts being combined with meat and fish. In a number of
9 people that I've spoken to, it does raise some question
10 marks on how to handle this. It is a bit confusing.

11 So basically I've found confusion among professionals
12 with that guideline.

13 DR. GARZA: Meir?

14 DR. STAMPFER: Can I just follow along that line
15 and try to push you one more step? Suppose there were a
16 guideline that was, as Alice is suggesting, fruits and
17 vegetables with legumes in there. Do you think there would
18 be any reason to have a guideline devoted to carbohydrate?

19 DR. DECKELBAUM: You mean a specific guideline
20 which is --

21 DR. GARZA: The cereal or the sugar one.

22 DR. STAMPFER: I'm asking if you think it would be
23 -- if this guideline were altered to just be fruits and

1 vegetables and legumes, do you think there is enough
2 importance to adding a separate guideline that would be
3 grains and carbohydrate?

4 DR. DECKELBAUM: I mean, it already exists.

5 DR. STAMPFER: Right, if it was split off though.

6 DR. GARZA: If it was split off, you could keep
7 whole grains --

8 DR. STAMPFER: Just to push you.

9 DR. GARZA: -- or just drop whole grains and keep
10 whole fruits and vegetables.

11 DR. STAMPFER: Yes. What's your opinion?

12 DR. DECKELBAUM: To be honest, if this were a
13 lipid-related question, I would give you a very definitive
14 opinion. And this -- this being a field that I'm -- I'm
15 looking at right now which is fresh -- see, I'm coming from
16 the outside or I would be willing to consider that question.
17 How is that -- how is that for an answer in Washington?

18 DR. GARZA: Let me go to Rachel and then we'll go
19 to Alice.

20 DR. JOHNSON: Well, I just -- you mentioned about
21 adding a physical activity something to the pyramid. And I
22 just wanted to point out that there is a physical activity
23 pyramid that has been developed by some private

1 organization. I could get my hands on it very quickly. But
2 the Committee may want to take a look at that because that
3 has been done. It's a separate one, but it's just for
4 physical activity.

5 DR. DECKELBAUM: I don't know if it has to be a
6 separate -- a separate one. But somehow, graphically,
7 physical activity has to be shown as part of this reminder
8 because people are aware, as we've heard, of the pyramid.
9 But the link -- the link with physical activity doesn't
10 appear on the pyramid. And it's just as -- the way I would
11 put it is as much as people have become aware of the
12 pyramid, the reenforcement of the link with physical
13 activity I think almost has to be in the -- in the next
14 guidelines.

15 DR. LICHTENSTEIN: This is a comment about
16 carbohydrate coming also from a fat person. But I think it
17 may be necessary to have some guidance on carbohydrate
18 because I think, as Richard pointed out, the issue of whole
19 grains and the fiber that's associated with it and some of
20 the other potential nutrients versus the more refined in
21 that, you know, one sort of general one that -- that sort
22 of pushed people in one direction or guided them more in one
23 direction than another is probably appropriate.

1 DR. DECKELBAUM: Well, I would add, you know,
2 getting back to the complex carbohydrates and fiber, I think
3 we could attempt to strengthen the guidelines relative to
4 those points.

5 DR. GARZA: Shiriki?

6 DR. KUMANYIKA: I had a comment about the six to
7 11 because even though the booklet is footnoted, that the
8 six servings are for people eating a lower amount of
9 calories. The pyramid usually appears without the footnote.
10 And I think there is a lot of confusion about what the range
11 means. The base has the largest range for servings. The
12 others are two to three. And so if you get it wrong, the
13 implications aren't as bad.

14 But six to 11 -- an older woman asked me once, she
15 said, "I would pass out if I ate all that food." You know,
16 it was the first time that I realized that she was reading
17 the 11 servings as being the upper limit of desirable for
18 her. So I'll just add that to the hopper.

19 DR. GARZA: All right. Then why don't we break
20 for lunch. We're just about three to five minutes over
21 time. That's not bad.

22 (Whereupon, at 12:35 p.m., the conference recessed
23 to reconvene at 1:52 p.m., this same day.)

1
2
3
4
5
6
7

A F T E R N O O N S E S S I O N

1:52 p.m.

1
2
3 DR. GARZA: All right. We're going to move on
4 then to the next outline -- the next guideline. We have Dr.
5 Scott Grundy who is going to take possibly the least
6 controversial of all the guidelines for us. I always tease
7 Scott that the difficult I'll try to do myself, but the
8 impossible we contract out. And so we've turned to Dr.
9 Grundy for the impossible maybe.

10 DR. GRUNDY: I'm supposed to say something about
11 dietary fat and what was said before and what we might say
12 in the future. And I should start out by saying that over
13 the years, dietary fat has gotten a bad name. And this is
14 because it's thought that it may play a role in development
15 of chronic disease.

16 And the idea there -- even though the body is able
17 to metabolize fat as efficiently as carbohydrate, there's no
18 doubt about that, the idea that has developed is that over a
19 long period of time, that there may be accumulation of small
20 changes that occur as a result of having a predominant fat
21 over carbohydrate or high percent of fat, the small,
22 incremental changes occurring over time may lead to chronic
23 disease.

1 And some of the diseases that have been implicated
2 are cardiovascular disease like coronary artery disease and
3 stroke, cancer, diabetes. And many of those are also
4 intertwined with the issue of obesity which is a risk factor
5 for all of those complications.

6 And then the last chronic disease that might be related
7 in some way to the fat-carbohydrate controversy is
8 osteoporosis.

9 Now, ideally, as pointed out at the beginning, we
10 want to have science-based recommendations. And it is worth
11 while to answer the question or try to address the question
12 I guess of how do you take the science and turn it into
13 recommendations. And that has been a particular contentious
14 issue for -- for fat.

15 There are several different scientific lines of
16 evidence like animal models, biochemical studies,
17 epidemiologic data, clinical research studies that include
18 human feeding studies and then finally, clinical trials.

19 And there is a great deal of emphasis now on using
20 clinical trials for evidence-based guidelines. And that
21 would be nice if we had clinical trials to address all of
22 these issues that are being discussed. But unfortunately,
23 they don't exist in the field of dietary fat or if they do,

1 they are not definitive.

2 So in a way, we do hope to bring together
3 different lines of evidence of different types and get some
4 congruence to allow us to make reasonable recommendations
5 even though we don't have definitive clinical trials.

6 I might just mention a few of the issues that are
7 involved. One of the things that I think must be considered
8 always is the difference between recommendations for
9 individuals and populations. And presumably, the Dietary
10 Guidelines are directed towards individuals. But there
11 certainly are population considerations that come into play
12 that have to be factored in and considered in the
13 recommendation.

14 Now, another issue with regard to fat is whether
15 we're talking about total fat intake or percentage of fat in
16 the diet. There is no question that high intakes of total
17 fat, as well as other nutrients, can lead to obesity and
18 does. But I think a more difficult question is whether the
19 percentage of fat in the diet, and that is the fat to
20 carbohydrate ratio, has an independent effect on the
21 development of obesity or some of these other chronic
22 diseases.

23 And then another thing that makes the dietary fat

1 issue so complicated is diet is extremely heterogeneous. We
2 have saturated fatty acids that range from eight carbons to
3 18 carbons. Not -- all of the effects of these are not
4 identical. Some of them have been worked out; some haven't.
5 But certainly, saturated fatty acids as a group represent a
6 very important issue. And I think we all recognize that.
7 And at the present time, about 13 percent of calories are
8 consumed as saturates.

9 Now, in monounsaturates, we also have two types.
10 We have the cis and the trans. The cis oleic acid is the
11 major -- actually, the predominant, single most prevalent
12 fatty acid in the diet. It makes up about 15 percent of the
13 calories. And it also comes from animal fat and vegetable
14 fat.

15 So that's another area that's been somewhat
16 confusing. Some of the epidemiologic data has implicated
17 monounsaturates in some complications. But a lot of that
18 has come in our population from animal fat. And if it had
19 come from vegetable fat, there might be a different
20 interpretation because it is confounded by the saturated fat
21 association.

22 Trans fatty acids make up about two to three
23 percent of calories. There is a lot of variation in intake

1 and there has been more interest in trans fatty acid. And
2 we're going to have to pay attention to those.

3 And then finally, the polys consist of two kinds:
4 again, the 18/2 linoleic acid which consists of about seven
5 percent of calories and comes mainly from vegetable oils.
6 And then there is the omega 3, like the linolenic acid.
7 18/3 are also called alpha linolenic acid. Then there are
8 the fish oil fatty acids.

9 And as all of you know, there are strong views
10 that omega 3 fatty acids may have benefits that are under
11 recognized. And certainly the intake is quite low of those.

12 Now, let me just say a few words about dietary fat
13 in relation to some of the chronic diseases because this is
14 what makes it so interesting and complicated. With regard
15 to obesity, there are three possible relationships that have
16 been identified.

17 First of all, and undoubtedly, total fat intake
18 being elevated. That means absolute amount of fat
19 undoubtedly contributes to obesity. That means we are
20 consuming more calories than we should be. But the same
21 thing can be said for carbohydrates. So why single out fat
22 as a target and not target carbohydrates? I'm sure that's
23 going to be one of the major areas of discussion.

1 Now, with regard to percentage of fat in the diet,
2 one view holds that just having a high percentage of fat
3 stimulates the appetite and may be a drive for over-
4 consumption of total calories. And there is some animal
5 data to support that idea, although evidence in humans is
6 not very strong.

7 Then there is the other concept which might be
8 called passive hyperphagia where diets that are high in
9 caloric density just leads to sort of unconscious over-
10 consumption of calories because of the high calorie density
11 of fat and because of some of the fat is hidden in the diet.
12 You don't know that you're consuming as many calories.

13 So that certainly has been shown to be a cause of
14 obesity in animals. But it has been more difficult to
15 demonstrate that that is true in humans. In fact, I think
16 the evidence is not strong. And partly, the studies have
17 not been done to prove or disprove that hypothesis.

18 Now, if we look for the evidence -- the actual
19 scientific evidence relating dietary fat and obesity, as I
20 mentioned, animal studies provide some evidence in favor of
21 a high percentage of fat leading to obesity. Epidemiologic
22 data though is confused on this point.

23 Certainly, as populations become more affluent and

1 move into cities from the -- from the countryside, they --
2 and more -- they become more sedentary, but their fat intake
3 also goes up. And they do tend to get overweight. And so
4 fat has been implicated. But I think other factors leading
5 to a sedentary lifestyle must be contributing as well. So
6 it's hard to tease out the effects of fat in epidemiologic
7 studies.

8 Human feeding studies are actually pretty much
9 negative on this question. Certainly, I think it has now
10 been shown that if fat is substituted isocalorically for
11 carbohydrate, there is no weight gain.

12 Clinical trials are few and are not definitive.
13 So we can't really say from clinical trials that increasing
14 percentage of fat in the diet leads to weight gain. If --
15 if there are changes, the ones that are -- the trials that
16 are available suggest only small changes in weight, maybe a
17 kilogram or something like that. So there's -- there's not
18 a major effect. And that's sort of been surprising to some
19 people.

20 So in summary, with regard to obesity, I think the
21 evidence is marginal at best that a high percentage of fat
22 leads to obesity. And we have to also keep in mind that in
23 the national trend, the percentage of fat in the American

1 diet has been going down, but body weight has not been going
2 down. If anything, it has been increasing.

3 I think we have to be careful about the low fat
4 recommendation if we're not precise in how we describe low
5 fat relative to carbohydrate.

6 Now, turning to dietary fat and coronary heart
7 disease or cardiovascular disease, most of the attention has
8 been given to lipids and lipoproteins. And here is where
9 the heterogeneity of fat comes into play.

10 For example, we know without any doubt that
11 saturated fatty acids as a group raise total cholesterol and
12 LDL cholesterol level. And this is accentuated by dietary
13 cholesterol and a good reason for including dietary
14 cholesterol in the recommendation along with saturated fat.
15 If you include those together, that would target animal fats
16 more than it would just total fat. So I think consideration
17 ought to be given to placing more emphasis on animal fat as
18 they target rather than total fat.

19 Now, monounsaturated fatty acids with regard to
20 cholesterol are -- they are neutral in a sense. By
21 convention they are neutral. In other words, they have been
22 taken as the baseline at which other fatty acids are judged.
23 So this goes way back to the time first studies with Keys

1 and Hegsted.

2 But I think since that time, we've learned that
3 also they are neutral with regard to not only total
4 cholesterol, but LDL, HDL and triglycerides. So they do
5 provide a good baseline in which to judge the effects of
6 other nutrients.

7 Now, polyunsaturated fatty acids have been claimed
8 to be LDL lowering. They have also been shown to lower HDL
9 a little bit and even VLDL a little bit. So I guess the
10 question is whether polyunsaturates are essentially neutral
11 or slightly cholesterol lowering. That's not been
12 absolutely resolved. And I think as time has gone on, most
13 investigators in this field are pretty much willing now to
14 include polys and monos under one category of saturated
15 fatty acids and say they have pretty much the same effects.

16 For trans fatty acids, recent studies have
17 indicated quite clearly that they raise LDL cholesterol, not
18 unlike saturated fatty acids. And thus, this brings
19 attention to hydrogenated oils and whether they are entirely
20 safe. And, therefore, it's likely that we're going to have
21 to take that up and perhaps consider a hydrogenated oil
22 recommendation or certainly strongly hydrogenated fats.

23 Now, I think the real issue that we have to deal

1 with in these guidelines is whether -- or how we're going to
2 position unsaturated fats versus carbohydrates. With LDL
3 cholesterol, there is essentially no difference. High
4 carbohydrate does tend to raise triglycerides and lower HDL
5 cholesterol, although Richard Deckelbaum said some studies
6 suggest that starchy foods may not raise triglycerides and
7 lower HDL as much. It's been -- the idea has been around
8 for quite a while.

9 But the -- you know, many large studies have not
10 been carried out that really document for certain whether
11 there is a difference between the different types of
12 carbohydrates. And we need to look carefully at the
13 literature on that question.

14 For the scientific evidence relating dietary fat
15 to lipoproteins, we can say from animal studies that low
16 saturated fat/high poly diets lower cholesterol levels from
17 epidemiologic studies, this is where there is confusion and
18 some controversy.

19 If you look at the Far East where people typically
20 consume low fat diets, there is a low risk of coronary heart
21 disease. If you look at the Mediterranean part of the world
22 where people have traditionally consumed a lot of
23 monounsaturates in the form of olive oil, they also have

1 just as low rates of coronary heart disease. So it's hard
2 to say on the basis of epidemiologic studies that a low fat
3 diet is preferred over a diet high in unsaturated fat.

4 Unfortunately, we don't have good solid data from
5 clinical trials that make this comparison. And, therefore,
6 the evidence is available from clinical trials. Most of the
7 studies involve saturates versus polyunsaturates. And there
8 the results are promising that unsaturated fats are
9 protective when substituted for saturated fatty acids.

10 However, some years -- a long time ago, actually,
11 now -- a definitive, diet hard trial was vetoed by NHLBI and
12 we had drug trials instead because they offered the
13 opportunity to provide a more definitive, immediate answer
14 to the cholesterol hypothesis. And these drug trials have
15 been extremely valuable. They have documented without any
16 doubt that cholesterol lowering prevents coronary heart
17 disease. That is one solid fact we have now.

18 So I think what we have to do is synthesize that
19 piece of information with clinical studies and epidemiologic
20 studies showing that saturated fatty acids raise cholesterol
21 levels. And linking that with the clinical trials, we can
22 solidify our recommendation for reducing intake of saturated
23 fatty acids.

1 So there is strong congruent evidence against
2 saturated fatty acids and cholesterol in our
3 recommendations. The no definitive evidence though in
4 unsaturated fat versus carbohydrate specifically related to
5 the coronary heart disease issue.

6 Well, what are some of the unresolved issues? I
7 might just through out some questions for us to discuss.
8 Has fat been singled out inappropriately as the most
9 important target for reduction? I think we have to
10 reconsider that question. And also, at the same time, has
11 carbohydrate been exonerated at the expense of fats,
12 particularly the right kind of fat. That, too, must be
13 discussed.

14 Should we allow more flexibility in -- or
15 increased intake of unsaturated oils? That I think deserves
16 more consideration. And another question is, "Should animal
17 fats be targeted more specifically for reduction rather than
18 total fat?". And finally, how are we going to relate
19 micronutrient intake as a whole, both carbohydrate and fat
20 total energy intake?

21 Now, just a couple of comments about the pyramid.
22 As I looked at it, I thought there might be some changes
23 that might be considered. The carbohydrate base at the

1 bottom I think is rather large. And like Shiriki said, if
2 people are going to eat 11 servings a day, they're going to
3 take in a lot of carbohydrate as well as calories. And that
4 opens the door to over-consumption of carbohydrates. So
5 that needs to be looked at.

6 The milk, yogurt, cheese group, I wonder if we
7 might not indicate more specifically low fat dairy products.
8 I'm not opposed to dairy products by any means. But I think
9 they are a wonderful source of protein and calcium and so
10 forth. But the low fat variety might receive increased
11 emphasis.

12 I also question whether the -- putting the meat,
13 poultry, fish, beans and nuts and oils together in one
14 category was appropriate. And maybe the beans ought to go
15 to the base and the nuts and the oils in a different
16 category with the unsaturated oils.

17 Where it's mentioned at the top to limit fats and
18 oils, I'm not certain that lumping those two together is the
19 best idea. And perhaps they should be separated and the
20 fats ought to be put -- the animal fats with the -- with the
21 dairy products or something like that to kind of separate
22 out saturated and unsaturated fatty acids. Thank you.

23 DR. GARZA: Thank you, Scott, for that. Are there

1 any questions?

2 DR. LICHTENSTEIN: I have a comment. One is that
3 I think something that is also going to have to be
4 considered in addition to the hydrogenated fat issue is some
5 of these new fats that are coming out that are
6 triglycerides. There are very short chains and then very
7 chains some of which gets absorbed and not.

8 And right now, somebody told me they are about
9 five calories per gram. But they're going to be labeled as
10 fat. And I think if they're going to be in the food supply
11 -- and I guess they're starting to be introduced as
12 something that we might also have to take into
13 consideration.

14 I have another comment. I think the point of
15 total fat -- unsaturated fat is important because looking at
16 some data that's available and then going over some data
17 that Dr. Kennedy generated, there has been a decrease in the
18 percent of calories from fat in the diet. And it has only
19 been a proportional decrease in the percent of calories from
20 saturated fat.

21 And I think that the -- sort of one of the most
22 basic tenants that most nutritionists agree on is that
23 saturated fat increases cholesterol levels. And I think in

1 a sense by not seeing a disproportionate decrease in
2 saturated fat over the years, we sort of have not quite
3 gotten the message across as we might have.

4 And I think sometimes people only hear total fat
5 and they don't really hear that saturated fat is sort of
6 more important.

7 DR. WEINSIER: Two questions. If I understand
8 your concern correctly regarding the base of the pyramid,
9 the grains -- the present grain section, are you suggesting
10 that it is the number of servings -- recommended -- daily
11 servings recommended is the issue with regard to excess
12 energy intake or that grains and cereals should not
13 represent the base of the pyramid because it suggests that a
14 large intake of those carbohydrates is good and you think it
15 could be --

16 DR. GRUNDY: Both I would say.

17 DR. WEINSIER: -- result in excess calories?

18 DR. GRUNDY: Yes, I am inclined to think both. I
19 mean, I think grains are -- are good as for the reasons
20 mentioned. But the -- some of the other things included in
21 there, bread, pasta, rice, a lot of those high carbohydrate,
22 starchy foods, you know, to say that they are the foundation
23 of the diet was of some concern to me.

1 I think they ought to be integrated in more with
2 the -- I'm not quite sure I know how to do this yet. But
3 they do provide -- it looks like half the diet almost is
4 made of these components which is -- I'm not sure that
5 that's the way -- the message we want to give.

6 DR. WEINSIER: So if I understand you correctly,
7 if -- if a larger part of the bread/cereal/rice group were -
8 - what -- unrefined --

9 DR. GRUNDY: Again, say --

10 DR. WEINSIER: -- whole grain --

11 DR. GRUNDY: -- if -- let's say, if -- I think
12 Richard's suggestion was put the fruits and the vegetables
13 and the fiber-rich grains together, right?

14 DR. DECKELBAUM: That was Meir's question.

15 DR. GRUNDY: Okay. Well --

16 DR. DECKELBAUM: I didn't answer it.

17 DR. GRUNDY: Anyway, something like that. And
18 then the -- the high carbohydrate foods and the unsaturated
19 oils, you know, might be sort of on parallel or something.

20 DR. GARZA: Why don't we try to clear up an
21 important point. And that is that generally, we think of
22 the pyramid and the Dietary Guidelines as two very different
23 -- we hope they're congruent obviously --

1 DR. GRUNDY: Right.

2 DR. GARZA: -- but they are different tools. The
3 pyramid follows from the Dietary Guidelines, not the
4 converse.

5 DR. GRUNDY: Right.

6 DR. GARZA: So that it's -- the pyramid is based
7 on the recommendations. And I don't -- we can -- we can
8 make suggestions as to how the pyramid might be more
9 congruent with the advice we may give. But I would caution
10 us not to take the pyramid as it is presently constructed as
11 the guidelines -- the same as the Dietary Guidelines. Is
12 that -- is that fair? I'm turning to the government now.
13 It should reflect the guidelines.

14 DR. GRUNDY: Yes, it should.

15 DR. GARZA: That's right. It has to.

16 DR. GRUNDY: And it conveys a message --

17 DR. GARZA: It has to reflect --

18 DR. GRUNDY: Yes.

19 DR. GARZA: -- I mean, the pyramid is based on the
20 guidelines, not the converse.

21 DR. GRUNDY: And it conveys a strong message.

22 Yes, I think that's right. Yes. Dietary Guidelines

23 DR. GARZA: We'll have to have another committee.

1 DR. LICHTENSTEIN: Which is the chicken and which
2 is the egg?

3 DR. GARZA: No, it's very clear. The egg are the
4 Dietary Guidelines. And the chicken is the pyramid.

5 DR. WEINSIER: Or the other way around. Bert,
6 could I -- or just to be sure I'm clear because I'm not sure
7 what you're suggesting. Are you suggesting that there is
8 risk of increased -- of excess of energy intake and obesity
9 in the population that bases their diet on grains and
10 cereals?

11 DR. GRUNDY: No. I'm suggesting that there is
12 danger of obesity, that fails to target both fat and
13 carbohydrate in -- for reduction and puts all the emphasis
14 on fat for reduction in intake in hope that that will
15 achieve a reduction in -- in body weight in the population.
16 That's my main concern.

17 DR. GARZA: We'll go down here. Meir?

18 DR. STAMPFER: Yes. I thought that was a great
19 overview and I agree in principle as well as almost all the
20 details. Just one detail to ask you about. Do you think
21 that given the effect of trans on HDL, that trans fatty
22 acids lower HDL as well as raising LDL, do you think that
23 that merits some special distinction above and beyond

1 saturated fat?

2 DR. GRUNDY: Well -- you mean that they're worse
3 than saturated fat? I -- I don't know. I think that's
4 probably -- you know, that's the view of some people. It's
5 a question of just how bad is bad. I mean, I -- I'm for
6 reducing the intake of trans.

7 And I think the one thing though is the LDL in
8 terms of evidence and scientific evidence is stronger than
9 for HDL in terms of a direct relation to atherosclerosis.
10 HDL is linked to atherosclerosis. But we don't know all the
11 mechanisms by which that occurs. So I would give priority
12 to its LDL effects. That's all I would say.

13 DR. DECKELBAUM: One general comment first is that
14 what we're hearing from Scott and a number of us have said
15 is that, you know, just because we have a food group doesn't
16 mean it's all good or it's all bad. And I think we're going
17 to have to think about, you know, the good carbohydrates and
18 also the bad ones beyond just sugar, you know, which is in
19 the current guidelines. And we're hearing the same for fat.

20 And, Scott, I would ask you if -- you know, with
21 the recent awareness and marketing now that's available, fat
22 substitutes, is there -- do you see it is the responsibility
23 of this Committee to advise on fat substitutes and where

1 they stand? Because certainly by the year 2000, they will
2 probably be more -- more popular among certain segments of
3 the public.

4 DR. GRUNDY: Well, I think fat substitutes are a
5 direct result of the recommendation to reduce the fat, lower
6 percentage of fat in the diet. And I think this is an
7 inevitable result because people like to eat fat. And so
8 what they're doing is they are putting out a product that
9 tastes like fat.

10 It gives fat characteristics to the food. But, in
11 fact, you're eating a fat-free food product. And, you know,
12 I think that -- personally, I don't think that that's the
13 right route to go down. I think that's the solution to the
14 fat problem in the diet. But, you know, I do think that
15 some comment has to be made about those.

16 DR. DECKELBAUM: I'll just one other question. I
17 know we're going to be hearing about this later today. But
18 just focusing on fat, do you think that there is a need to
19 reassess fat intake in children over the age of two
20 different from the rest of the population?

21 DR. GRUNDY: No, I don't think so. I mean, that's
22 been discussed forever. And I think most people who have
23 looked at that very carefully feel that over the age of two,

1 that the diet for children and adults could be the same
2 basically.

3 DR. GARZA: Johanna?

4 DR. DWYER: Scott, could you -- could you speak to
5 the whole issue of the cholesterol remnants and dietary
6 cholesterol? Do you think that that should be left in the
7 guidelines as they are or what?

8 DR. GARZA: Well, you know, dietary cholesterol is
9 -- raises LDL cholesterol. And what people don't realize,
10 some people say, "Well, it doesn't raise it very much."
11 What is not well recognized is the impact of small changes
12 in serum cholesterol over a lifetime. And the -- there is
13 growing evidence that if you change LDL cholesterol ten
14 mg/dl over a lifetime, you know, that's something like a 25
15 percent change in risk for coronary heart disease.

16 So even though dietary cholesterol, the difference
17 between high and low intake may only affect LDL cholesterol
18 six to eight mg/dl, when spread over a lifetime, that has a
19 significant impact. So I've come to the conclusion that we
20 would be wise to keep a low cholesterol intake.

21 DR. DWYER: Thank you. I have -- I have one last
22 -- do you think it would be better to choose a diet low in
23 saturated fat and cholesterol? In other words, reverse --

1 what it says now, and you mentioned that the low in fact you
2 didn't think --

3 DR. GRUNDY: I'm not quite sure. I think that has
4 to be discussed. Low in saturated fat and cholesterol I can
5 buy. Whether you say choose a diet low in fat, I think that
6 issue has to be discussed because I think that is where the
7 confusion comes in and what the implications of say that
8 are, need to be discussed.

9 DR. DWYER: I think it's important to get some
10 consumer information on that, too; how consumers interpret
11 those two elements.

12 DR. GRUNDY: I'm not going to say we ought to have
13 a diet high in fat. But to say low in fat, what does that
14 mean? That's another --

15 DR. GARZA: You -- you preempted the question. I
16 think it's important to have your view or at least how you
17 see the literature right now, Scott, on that issue. Is
18 there enough new data that would suggest that, in fact, we
19 don't have to worry about the total amount of fat in the
20 diet and that we should turn our attention only to the types
21 of fat or are the only choices a low fat or a high fat diet?
22 Is there such thing as an ideal range --

23 DR. GRUNDY: Right.

1 DR. GARZA: -- that is different from 30 percent?

2 DR. GRUNDY: Well, you know, I think 30 percent is
3 a very reasonable compromise and it's one that we've used
4 for a while. But I think if you say you don't have to worry
5 about total fat, I'm concerned about that first message that
6 a high total consumption of fat does provide excess
7 calories.

8 That's -- and the same way with you can't have a
9 high total carbohydrate because that also leads to a high --
10 could lead to a high consumption of carbohydrates. So I
11 think the wording is important, how you position those two.

12 DR. GARZA: Thank you. And Dr. Johnson is going
13 to take another easy one on sugars. Thank you.

14 DR. JOHNSON: Okay. Thanks very much. And before
15 I begin, I would like to thank Dr. Bowman very much for the
16 literature review that she provided me, as well as Dr.
17 Joanne Guthrie who I saw here earlier. I'm not sure she's
18 here. She is with the Center for Food Science and Applied
19 Nutrition from FDA, and was very gracious in providing me
20 some preliminary data that she had on Americans' sugar
21 consumption. Next slide.

22 (Slide.)

23 I thought it would be good to review the current

1 guideline as it is in the '95 bulletin which is to choose a
2 diet moderate in sugars. And the text states that "Sugars
3 should be used in moderation by most healthy people and
4 sparingly by people with low energy needs." Next slide.

5 (Slide.)

6 I think as we deliberate the sugar guideline, we
7 need to be very clear on how the Committee will define
8 sugar. There is a number of definitions out there about
9 what sugar actually is.

10 In the 1997 World Health Organization report on
11 carbohydrates and human nutrition, they define sugar -- they
12 say that sugars are conventionally used to describe the mono
13 and disaccharides. The terms, "sugar", "refined sugar", and
14 "added sugar", are used to describe purified sucrose.

15 In the United Kingdom, the Department of Health
16 uses the terms, "extrinsic" versus "intrinsic" sugars, to
17 differentiate between naturally occurring sugars and those
18 which are added to foods.

19 And the American Dietetic Association's position
20 statement on nutritive sweeteners, they defined nutritive
21 sweeteners to include refined sugars, high fructose corn
22 syrup, crystalline fructose, glucose, dextrose, corn
23 sweeteners, honey, lactose, maltose, various sugars, invert

1 sugars and concentrated fruit juice.

2 So as you can see, there is a number of
3 definitions out there about what a sugar is. And in reading
4 the '95 -- the text to the '95 guidelines, I'm not sure that
5 it's clear how the Dietary Guidelines actually define sugar.
6 And I think that's something the Committee needs to think
7 about. Okay. Next slide.

8 (Slide.)

9 So how much added sugars are Americans actually
10 eating? And these data come from the USDA continuing survey
11 of food intakes of individuals conducted from 1994 to 1996.
12 In the USDA database, they currently define "added sugars"
13 as, "All sugars used as ingredients in processed and
14 prepared foods such as breads, cakes, candies, soft drinks,
15 jams and ice cream, as well as sugars eaten separately or
16 added to foods at the table."

17 Note that sugars naturally present in foods such as
18 fructose in fruit and lactose in milk are not included in
19 this definition.

20 And I've shown here some examples of typical foods
21 within various food categories that contain added sugars.
22 For example, in the grain group, it would be sweetened,
23 ready-to-eat cereal. In the fruit group, it would be fruit

1 cocktail in syrup. In the milk and dairy group, it would be
2 ice cream. Okay. Next slide, please.

3 (Slide.)

4 Oh, this is where I wanted to just show you
5 something here. Okay. This looks at total added sugar
6 consumption in grams for the U.S. population. The total
7 population reported consumption of 82 grams of sugar or 16
8 percent of total calories. Sugar consumption clearly peaks
9 in adolescence with adolescent boys consuming 142 grams of
10 sugar, or 20 percent of total calorie intake.

11

12 (Slide.)

13 The most important source of added sugars was
14 regular calorie sodas or soft drinks which by themselves
15 contributed one-third of all added sugars. Sugars and
16 sweets were second in importance at 16 percent of added
17 sugars, and sweetened grains were third, contributing 13
18 percent of added sugars.

19 I wasn't quite ready. Regular calorie fruit-aids
20 and drinks were also important sources of added sugars. And
21 together, these four food categories were the source of
22 almost three-fourths of total added sugar intake. Okay.
23 Thanks.

1 (Slide.)

2 Next I wanted to review some key issues that I
3 think the Committee needs to consider related to sugar. One
4 is sugar and overall diet quality. Some researchers have
5 reported an inverse relationship between added sugars and
6 fats when the two are presented as percentages of total
7 energy intake in the diet. This has been called the fat-
8 sugar seesaw. And investigators have implied that dietary
9 guidelines which recommend the reduction of both sugar as
10 well as fat are mutually incompatible.

11 The opposing view which is also somewhat widely in
12 the literature is that added sugar actually serves as a
13 vehicle for fat by making fatty foods more palatable. In a
14 study published in The Lancet by Emmett and Heaton, elevated
15 consumption of added sucrose in the U.K. was associated with
16 a higher consumption of fat and a lower consumption of
17 fruit. Next slide.

18 (Slide.)

19 Recently, researchers have made links between
20 rising added sugar intake from soda and declining calcium
21 intake. And I will also be addressing this issue later this
22 afternoon when I talk about Dietary Guidelines for children.
23 Soft drink consumption has increased dramatically in the

1 past decade while consumption of milk and milk products has
2 declined.

3 Recent changes in the DRIs indicate that Americans
4 should be consuming more calcium, thus the ongoing tendency
5 for calcium-rich beverages to be replaced by beverages high
6 in added sugar is a source of concern. And, again, in my
7 talk later on this afternoon, I will be actually showing you
8 some figures about these. Okay. Next slide.

9 (Slide.)

10 It's been suggested that sugar consumption leads
11 to hyperactivity in children. However, an extensive review
12 of the literature which came out in late '95 -- so I wasn't
13 sure if the last committee had -- had reviewed it. I didn't
14 think so since those guidelines were published in '95.

15 This review in this area concluded that there is
16 little objective evidence that sugar has any significant
17 influence on either behavior or cognitive performance in
18 children. Next slide.

19 (Slide.)

20 Controversy surrounds the extent to which sugars
21 and starch promote obesity. According to the 1997 WHO
22 report, there is no direct evidence to implicate either of
23 these groups of carbohydrates in the etiology of obesity.

1 Next slide.

2 (Slide.)

3 Nevertheless, in 1997 -- and Dr. Deckelbaum
4 referred to this study earlier -- Dennison, et al. reported
5 in Pediatrics that obesity was more common in children
6 drinking more than 12 ounces of juice compared with those
7 drinking less juice.

8 Note that the children consuming excess fruit
9 juice also had a greater percentage of total calories from
10 sugar. They ate twice as much fructose and 80 percent more
11 glucose than children drinking less juice.

12 And the authors of this paper concluded that parents
13 and caretakers should limit young children's consumption of
14 fruit juice to less than 12 ounces per day. Next slide.

15 (Slide.)

16 Dietary sugars are one determinant in the
17 development of dental caries. However, many researchers
18 recently have concluded that they may not be the most
19 important factor in the etiology of the disease. And it has
20 been recommended that a varied diet, oral hygiene and
21 fluoride use is the best preventative approach. Next slide.

22 (Slide.)

23 Recently, a prospective cohort study reported an

1 increased risk of non-insulin dependent diabetes mellitus
2 associated with diets with a high glycemic load and low
3 cereal fiber intake. The authors suggested that grains
4 should be consumed in a, and I quote, "minimally refined
5 form to reduce the incidence of NIDDM."

6 I think these results need to be replicated as
7 they may be subject to differential under-reporting of foods
8 high in sugar. But we certainly need to consider them.

9 The World Health Organization did recommend increased
10 intakes of carbohydrate-containing foods with low glycemic
11 intakes for the prevention of NIDDM. Next slide.

12 (Slide.)

13 And this has also been aluded to earlier today.
14 In 1996, Hudgins, et al. reported in JCI that the dietary
15 substitution of carbohydrate for fat stimulated fatty acid
16 synthesis and the plasma accumulation of palmitate-enriched
17 linoleic-deficient triglycerides. And they proposed that
18 these changes may have the potential for adverse effects on
19 the cardiovascular system. Next slide.

20 (Slide.)

21 More recently -- more recently, this same group of
22 investigators reported that this increase in fatty acid
23 synthesis was reduced by the substitution of dietary starch

1 for sugar with potential beneficial effects on
2 cardiovascular health.

3 They concluded that moderately low fat diets which
4 are high in complex carbohydrates rather than simple sugars
5 may be less atherogenic. And this has been suggested also
6 in a recent -- in recent large-scale epidemiological trials
7 in both men and women. Next slide.

8 (Slide.)

9 It's been hypothesized that diets high in sugars
10 increase serum levels of glucose, insulin and triglycerides,
11 which have been associated with an increased risk of colon
12 cancer. I actually found three studies. I came across
13 another one after I made this slide.

14 But in population-based, case control studies,
15 diets high in refined sugar have been associated with
16 increased risk of colon cancer. The two studies up here,
17 one was conducted in southern Italy and the other was done
18 in a large cohort of Iowa women. Next slide.

19 (Slide.)

20 Before closing, I think it's important to remember
21 that sugars play an important role in the diet, from the
22 both the functionality and the food palatability standpoint.
23 Drewnowski urges that dietary intervention strategies aimed

1 at improving overall diet quality need to also consider the
2 sensory pleasure response to food. Next slide.

3 (Slide.)

4 In closing, I think the Committee needs to
5 consider these additions to the science base in our
6 deliberations regarding the guideline, "Choose a moderate
7 diet and sugar." I think we have much better data now on
8 the amount and sources of added sugar in the U.S. -- in U.S.
9 diets.

10 I think we need to look at this inverse
11 relationship that seems to be occurring between sugar and
12 calcium intakes as related to increased soda consumption and
13 decreased milk and dairy product consumption, particularly
14 in children. We need to think about this relationship
15 between juice and obesity in preschool children.

16 In terms of the glycemic index, I think we need to
17 think about whether eating carbohydrates in a less refined
18 form actually leads to the prevention of NIDDM. We need to
19 ask whether the replacement of sugars with complex
20 carbohydrates leads to a more favorable lipid profile.

21 And lastly, I think we need to consider that there
22 is some preliminary, not extensive epidemiological data out
23 there relating sugar to colon cancer incidence. Thank you.

1 DR. GARZA: Okay. Any questions? Johanna?

2 DR. DWYER: Rachel, could you give me your read on
3 the notion of added sugar? It's always been unsettling to
4 me. It seemed more like a how-to than sort of a -- the
5 cells don't know the difference, do they?

6 DR. JOHNSON: Well, I think -- I --

7 DR. DWYER: The teeth show it.

8 DR. JOHNSON: To me, I think -- you know, when we
9 look at added sugar, I think added sugar that's added in the
10 preparation to food is different from -- maybe not different
11 metabolically, but different in the sense of nutrient
12 density.

13 For example, when you think about fructose in
14 fruit or lactose in milk and dairy products and how does
15 that differ from added sucrose in soda, for example -- I
16 mean, I think we need to think about the nutrient density or
17 is sugar a sugar? I mean, I don't have an answer. That's
18 why I raised the question about the multiple definitions
19 that are out there for sugar.

20 DR. DECKELBAUM: When the initial articles came
21 out on the association of high fat and some cancers, they
22 were done -- I think there were case control studies. And
23 then later I think in cohort studies, this claim was

1 substantially weakened. So are there cohort analyses yet
2 with sugar and colon cancer?

3 DR. JOHNSON: I didn't -- I didn't find any. In
4 the literature review, we came across those three case
5 control studies. But I didn't see -- I don't know if Meir
6 is familiar any.

7 DR. STAMPFER: The Iowa women's group.

8 DR. DECKELBAUM: Sorry?

9 DR. STAMPFER: The Iowa women's --

10 DR. GARZA: Use the mike. Otherwise, they can't
11 hear you.

12 DR. STAMPFER: The Iowa women's prospective.

13 DR. DECKELBAUM: That was cohort study.

14 DR. STAMPFER: Right.

15 DR. GRUNDY: I think the idea that sugar is the
16 drive for fat intake is a very good idea. I mean, many
17 products -- sweet, fat, rich products go together, right?
18 And, you know, I think that that's a really neat idea.

19 But the other question is in the difference
20 between sugar and complex carbohydrates in terms of their
21 metabolic effects, do you think that those have been
22 adequately resolved? Because once they're absorbed, they
23 both become glucose in the body.

1 DR. JOHNSON: Right.

2 DR. GRUNDY: So --

3 DR. JOHNSON: I'm not a diabetologist. You know,
4 some people say to me, "Well, the so-called glycemic index."
5 I mean, does the body recognize -- is that what you're
6 asking, "Does the body recognize" --

7 DR. GRUNDY: Well, it's partly that and partly
8 what Richard Deckelbaum raised this morning about if it's
9 consumed in the form of starch, it doesn't raise
10 triglycerides as much and -- and -- or lower HDL. So, you
11 know, what is the mechanism? That's obviously somehow
12 related to glycemic index I guess.

13 DR. KUMANYIKA: But I think that might also be
14 related to Johanna's question in terms of a difference
15 because of the matrix differences in terms of added sugar
16 versus --

17 DR. STAMPFER: That was a very nice review. Just
18 a couple of quick comments. One is that our group has
19 followed up on the relation between glycemic index and
20 diabetes. We see it now also in men. And we've taken it --
21 the next step to look at risk of coronary disease. And
22 there, also, we see a relation that individuals with high
23 glycemic load diet have a higher risk of coronary disease.

1 On -- I don't know that that's ready for a
2 guideline. But it is further suggestive evidence that maybe
3 the over-emphasis on carbohydrate as being all good, it may
4 be misplaced.

5 But I wanted to ask you, at the end when you
6 talked about, you know, where -- issues to consider, I was
7 getting the sense that you were considering sort of
8 broadening the scope of the sugar guideline to include
9 carbohydrate quality. Do you think that there is sufficient
10 data to think about that?

11 DR. JOHNSON: I -- I guess I'm -- you know, I'm
12 thinking about everything we've said about grains and now
13 what we're saying about sugars. I really thought more about
14 the sugar guideline and whether or not -- I think a lot of
15 the controversy, at least what I was hearing, was, you know,
16 do we need a sugar guideline.

17 And, well, we're not here for consensus today.
18 But my sense after reviewing the literature pretty
19 extensively was I think there is enough information out
20 there that there are aspects of sugar intake that we need to
21 do -- need to consider moderation.

22 DR. GARZA: And that's very different from the
23 discussion last year when the committee came very close to

1 just jetisying the sugar guideline because it was -- the --
2 the preponderance of evidence at that time was seen as
3 coming from caries and that aside from caries, it was
4 difficult to see any other metabolic outcomes that were of
5 significance.

6 So that if, indeed, the database has changed, as
7 Rachel suggests, then there is going to be a lot of room for
8 discussion actually.

9 DR. DECKELBAUM: I think what -- what we're really
10 getting at with sugars and these different carbohydrates and
11 glycemic indexes is -- is really rates of absorption and how
12 these differences in absorption affect, you know, other
13 responses -- endocrine responses, insulin, etcetera --
14 because the bottom line is in terms of the glucose
15 carbohydrates, they're all glucose once they get out of the
16 intestine.

17 And the other ones, like fructose and galactose,
18 you know, eventually when they're going to be used, go -- go
19 through -- or many of them, you know, they go through
20 glucose pathways. So we're really talking about the effects
21 of how sugars are delivered to the gut and how they are
22 released by the gut.

23 DR. GARZA: Somebody help me. I'm going to go

1 back many years into my memory banks. Whatever happened to
2 the body of literature that suggested that, in fact,
3 glycemic indexes or rates of absorption influence not only
4 the insulin axis, but also things like epinephrine and a
5 whole host of other hormones. Is that -- has that never
6 been followed up, those of you that follow this area more
7 closely than I?

8 DR. DWYER: Isn't that what the metabolic syndrome
9 is?

10 DR. GARZA: Well, that was -- at one point, that's
11 what it was called. Would any of you like to comment on
12 that or not?

13 DR. GRUNDY: Well, I think once -- if you have a
14 rapid influx of glucose, that elicits a lot of hormonal
15 encounter regulatory responses. I mean, that's the whole
16 idea, you're right, of the glycemic index.

17 You know, I've also heard people say that when
18 sugars are mixed in with foods, that blocks the glycemic
19 index, too. You know, I don't know exactly where that
20 stands. But --

21 DR. LICHTENSTEIN: I've never been too clear on
22 glycemic index. But what about something like apples versus
23 apple juice? In neither case you have added carbohydrate,

1 but the matrix is different. Is that something to be
2 considered?

3 DR. JOHNSON: Whole foods versus process foods?

4 DR. LICHTENSTEIN: Well, yes. If that -- or you
5 just squeeze the juice out of an apple.

6 DR. JOHNSON: Right.

7 DR. GRUNDY: Yes. There's no doubt the rate of
8 absorption would differ. If you eat apples, it would be
9 much slower in absorption than if you just eat -- drink
10 apple juice.

11 DR. LICHTENSTEIN: Now, what happens if you drank
12 the apple juice with whole wheat bread?

13 DR. GRUNDY: Well, that's what I was saying, that
14 it may block the effect to some extent. Yes.

15 DR. GARZA: Okay. Well, and we thought this one
16 was going to be the simple one.

17 DR. JOHNSON: Yes, me, too.

18 DR. GARZA: Okay. Well, we're going to go now to
19 -- to one that -- that has made the Wall Street Journal,
20 Science all in the last month or so. So Shiriki will walk
21 us through the sodium guideline.

22 DR. KUMANYIKA: Well, I never thought this was
23 going to be easy. In fact, I volunteered for it because I

1 knew I was the only person probably crazy enough to
2 volunteer for this one. And I figured I would keep you from
3 having to draft someone.

4 I am actually very interested in this topic. So I
5 -- I hope that the Committee is up to the sodium guideline
6 this year. I'll just go --

7 (Laughter.)

8 -- I'll go through these overheads I've prepared.
9 What I did was to go back to the wording and the statements
10 and the guidelines from '85 forward. The '80 guideline is
11 similar to '85. And I'll point out the changes in wording
12 and where I think the emphasis has evolved, and then talk
13 about the issues related to considering the guideline for
14 revision.

15 (Overhead.)

16 In '85, it was -- listed six of the seven
17 guidelines -- listed. And the points made in the text are
18 shown here, that sodium is -- and salt both warrant use for
19 consumer recognition I think; pervasive in foods and
20 beverages. Most Americans eat more salt than is needed.
21 "The major hazard", as the way it was stated in '85, "is
22 related to high blood pressure which affects" -- in that
23 time -- "one in four adults."

1 Other factors also affect high blood pressure,
2 especially obesity. High blood pressure is rare in
3 populations with low sodium intakes, the epidemiological
4 evidence. And then from trials, severe sodium restriction
5 usually reduces but may not normalize blood pressure; that
6 we can't predict the predisposition. But if we could
7 identify people who are prone to high blood pressure before
8 they get it, then low sodium diets might help to prevent it.

9 And then I found under the variety guideline, I
10 happened to notice when I went back through a comment that
11 salt and sugar should not be added to babies' food. So it
12 actually was mentioned in a totally different place in that
13 guideline in terms of what would you add to infant food.

14 So the key points here is that this was almost a
15 hypertension guideline. The motivation was related to
16 hypertension and the evidence for hypertension was listed in
17 support of the guideline. And that's been part of the
18 issue.

19 And the terms used in the first case were fairly
20 extreme; that this is the major hazard; that a severe
21 restriction which might imply people going down to 500 mg
22 per day or something, however that's interpreted. Next
23 please.

1 (Slide.)

2 In 1990, it was listed in the same position, six
3 of seven. And the wording changed. The first wording was
4 avoid too much sodium. Now, it's use salt and sodium only
5 in moderation. One in three adults have high blood
6 pressure. If they restrict their salt and sodium, usually
7 their blood pressure will fall. This is a little bit less
8 extreme than the statement in the first one about severe
9 sodium restriction and the prevalence of hypertension has
10 increased. So more adults in the population are affected.

11 Other factors, this was -- the statements that
12 continued I didn't repeat. But the wording was slightly
13 changed here. More factors affecting blood pressure:
14 heredity, besides obesity which was mentioned before; an
15 excessive alcohol intake also mentioned.

16 And these are mentioned to -- with the sense that,
17 yes, salt is important, but we're not saying it's the only
18 thing that causes high blood pressure because a lot of this
19 is somewhat defensive about arguments about why you
20 shouldn't lower salt. Well, we know it's not the only
21 thing, but it is related.

22 High blood pressure is less common -- this was
23 restated a little bit -- in populations with low intakes

1 compared to populations with high salt diets. And, again,
2 the predisposition can't be predicted. But now it's become
3 wise for people -- for most people to eat less sodium. So
4 this is less conservative towards a general population.

5 It has always been clearly relating to
6 hypertensives. And this 1990 guideline makes a generous
7 statement about the population, "Most people should eat less
8 sodium because they don't need that much", and that some of
9 those who would be susceptible to a blood pressure rise will
10 benefit if they lower their salt intake.

11 And now comes 1995 --

12 (Slide.)

13 -- when there was along with sugar, there was an attempt to
14 reduce the number of guidelines to five or four in 1995.
15 And this was one on the hit list along with sugar. "Choose
16 a diet moderate in salt and sodium." The only change in the
17 wording there was because we had gotten into the choose a
18 diet, so why not be uniform and change it from, "Use salt
19 and sodium only in moderation", to, "Choose a diet moderate
20 in salt and sodium."

21 This time the statement that was added was to
22 point out that there is, indeed, a physiological
23 relationship between salt -- sodium and blood pressure and

1 body fluids. And that didn't seem to have actually been
2 mentioned in any of the prior booklets. So to acknowledge
3 that this relationship is there and now stronger, most
4 evidence suggests that many people at risk reduce their
5 chance -- this should say chance of developing it by
6 consuming less salt or sodium.

7 The list of other factors affecting blood pressure
8 has grown. And this guideline was seen as a way to pull in
9 a lot of the other recommendations and show the kind of
10 interdigitation of the different guidelines. So body
11 weight, and then fruits and vegetables was a kind of cross
12 reference to the fruit and vegetable guideline. Potassium
13 in pointing out that fruits and vegetables carry potassium.

14 Physical activity, because of the weight issue,
15 and alcohol consumption. So you almost have all the other
16 guidelines triggered. The fat ones aren't mentioned
17 directly as other factors affecting blood pressure.

18 Added in 1995 was a reference to the fact that
19 high salt intake may increase excretion of calcium and,
20 therefore, may increase the need for calcium. This clearly
21 was an attempt to get this guideline away from being a high
22 blood pressure recommendation to a dietary recommendation
23 and talk about possible benefits of reducing salt in a diet.

1 And that's mentioned in the Committee's report.

2 This was the -- there was a lot of question about
3 should we try to quantify in 1995. And this was the way it
4 was quantified. A level of sodium intake was not
5 recommended directly. But there was a statement referring
6 to the level on the nutrition facts label.

7 So indirectly, 2,400 mg is recommended as the
8 upper limit, but it's recommended by referring to prior
9 statements in the nutrition facts guideline. And that, I
10 think, avoided because there wasn't enough -- this Committee
11 last time didn't have the wherewithal to review enough
12 evidence to develop a level to recommend, but felt
13 comfortable tying on to one that was already recommended.

14 "Consuming less salt is not harmful", can be
15 recommended for the healthy, normal adult. Again, the
16 guidelines are supposed to be directed at healthy, normal
17 people; not people who are under medical care.

18 So to say that salt reduction is important for
19 healthy, normal adults becomes important because most of the
20 people who are opponents of this guideline acknowledge that
21 it makes a difference for people with high blood pressure,
22 but they do not acknowledge that it is something to be
23 recommended to healthy, normal adults. Next slide.

1 (Slide.)

2 Also, for background, I thought I would mention
3 that in the sodium RDA, if you will, in the RDA book, the
4 ninth edition, there were the estimated, safe and adequate
5 daily dietary intake ranges for sodium intake in the ninth
6 edition which were 1,100 to 3,300 mg per day for adults.
7 There were also ranges given for children and adolescence.

8 Those disappeared from the tenth edition. And the
9 only statement that's made about sodium intake in the tenth
10 edition is that the physiological need with a fudge factor
11 and so forth is around 500 mg per day. And there are
12 comments made about exceptional circumstances and pregnant
13 women I believe. But there is not a recommended intake
14 given. It just says that everybody's needs can be met under
15 normal circumstances with 500 mg per day.

16 The food guide pyramid has never embraced the
17 sodium guideline. It is probably in the pamphlets, but
18 sodium is not -- the little sprinkles are fat -- are sugar
19 at the top. The sodium is not captured in the graphic which
20 has always been an issue for the pyramid because it doesn't
21 include the sodium guideline.

22 And I think in the dietary guidance literature,
23 sodium has always been hard to fit into the dietary

1 recommendations. When you adjust everything else, sodium
2 intake was becoming limiting because of the amount in grain
3 products and so forth. Next, please.

4 (Slide.)

5 Okay. So going through a version of the Garza e-
6 mail, should you retain, revise -- what revisions, right?
7 Retain -- and these are questions now and then I will go
8 through some quick answers to these questions. "Was the
9 original evidence sound" -- "supporting the guidelines
10 sufficiently sound?", I think is a question that has to be
11 asked when you retain a guideline or, "Has new evidence
12 reversed the old evidence?".

13 And I mention that because of all the publicity
14 and controversy about the sodium guideline. I think the
15 Committee has to address these questions even if it's
16 carried over without any change in wording.

17 "If revisions are to be considered, have any of
18 the basic principles changed?" I just went through these
19 statements about sodium and regulation of body fluids and
20 some of the general case that's built, "And, if so, how?".
21 "Should different people be targeted and who should they
22 be?" "And do we have any new evidence that some people
23 should be targeted or excluded from the recommendation?"

1 "Do we have any evidence about salt sensitivity
2 and how to identify those people?"

3 "Then should the recommended intake level be changed?"
4 "Is 2,400 right as an upper limit" and so forth. "And
5 should the means for following the advice change?" And that
6 relates to food supply changes and actually where the sodium
7 is. Can I have the next one, Catherine?

8 (Slide.)

9 So the first question, "Was the original evidence
10 supporting the guidelines sufficiently sound?", I, too, got
11 a big printout from Shanthy for the new literature review
12 and I looked through it. I saw -- I mean, I -- there's --
13 there's new evidence -- it depends on the way you read it,
14 and I'll get to that.

15 But there is one new study that was not included
16 because the results weren't public, a clinical trial
17 involving a large number of overweight adults with the
18 trials of hypertension prevention II in which I was
19 personally involved. And that study more or less confirmed
20 the results of TOHPI showing that people with high normal
21 blood pressure, in this case, overweight individuals with
22 high normal blood pressure, had a small but statistically
23 significant decrease in the likelihood of developing

1 hypertension over a 36 to 48 month follow-up period.

2 So that -- the first trial was in normal -- a
3 mixture of normal weight and high weight people. And this
4 TOHPII was in a high weight group. And some had the sodium
5 intake combined with weight loss and some had it alone. The
6 point being that the effect was there. It's small and it's
7 -- this -- effects with sodium are always small enough to
8 keep a lot of people arguing for a long time. So there was
9 not a dramatic effect there.

10 And if you believe in the sodium hypothesis, you
11 think that was a positive result. And if you don't believe
12 in it, you will find a way to say it's a negative result.
13 And we're going to have to look at that evidence.

14 And then there -- the most recent review from the
15 National Heart, Lung and Blood Institute, the Joint National
16 Commission on Detection, Evaluation and Treatment of High
17 Blood Pressure reaffirms the importance of sodium reduction
18 as a part of blood pressure reduction and prevention. And I
19 didn't have a chance to look for the U.K. guidelines, but I
20 believe there is a recent guideline also from the U.K. And
21 I need to check on that.

22 So if you look for evidence saying that this is
23 sound and studies are coming out, there are also meta-

1 analyses, you can find them. But you can also find meta-
2 analyses and so forth. And there is a lot of dependence on
3 meta-analyses now suggesting that you don't find the effect
4 or you don't applicability to healthy people.

5 There is also -- there have also been a few
6 studies published that suggests that reducing sodium
7 increases mortality, either all cause or cardiovascular.
8 They are studies that can be reviewed both ways based on
9 HANES data or based on other populations, none designed to
10 look at the question, but reported and argued on both sides.
11 That's the Alderman -- Alderman papers.

12 And then I mentioned TOHPII demonstrating the
13 reduction in high blood pressure. And there have been other
14 trials showing the role of sodium in high blood pressure
15 treatment, also. The next one.

16 (Slide.)

17 "Have the basic principles changed? And, if so,
18 how?" I think now we are fully into an era where the safety
19 of sodium reduction has been questioned and adverse effects
20 are mentioned. The adverse effects come from those studies
21 on mortality that in fact death is the result of -- is an
22 adverse effect of reducing your sodium.

23 The other types of adverse effects that are

1 mentioned are -- can be interpreted, again, in two ways.
2 And this is the -- this whole sodium issue is the one where
3 science gets in the way of making policy. And that's some
4 of the things that have been written because you have
5 evidence, animal studies -- animals in shock have very sharp
6 rises in their blood pressure which is a -- in my view, a
7 reaction -- a normal reaction to stress.

8 But in people who feel that's an adverse effect of
9 sodium reduction, that is
10 -- this is an adverse effect.

11 So I've -- I've written a review with Jeff Cutler
12 on the adverse effects literature. And one of the things
13 that should make this Committee think about is that if we
14 presume things are safe, we don't study their adverse
15 effects. So one of the other speakers this morning said --
16 and we can rest assured we haven't seen papers on adverse
17 effects.

18 But when you look into the sodium literature, the
19 reason you have any adverse effect data is because they had
20 drugs in the studies or something that caused you to do an
21 adverse effects schedule because people were not thinking
22 that the sodium reduction -- that the dietary changes
23 actually were adverse. And so we are naive on that question

1 that we're not tracking. And then if someone were to
2 challenge on that basis, there may not be data to examine
3 the question.

4 So the presumption of safety on sodium has been
5 questioned and there is literature -- small literature on
6 that. It's continued to recommend that only those
7 susceptible to the pressor effects of sodium be targeted or
8 those with established hypertension.

9 There is not yet a gene for identifying salt
10 sensitivity and there is not yet a field protocol for
11 identifying that or even an office -- clinical office
12 protocol. So the targeting of the general population is
13 based on a public health approach because you can't pick out
14 susceptibles. And it's thought that it's probably a better
15 recommendation for the whole population.

16 "Should the intake level be changed?" One
17 conclusion that I've come to is that it is useful to state a
18 recommended lower limit just to avoid the idea that people
19 think lower is better; you know, like having zero percent
20 body fat if people have taught you -- no sodium might be
21 good. So to say that a lower limit is probably useful.

22 The means for following advice should change as
23 the food supply has changed in terms of how sodium is

1 distributed. There are more products available with low
2 sodium, more types of salt you can add that have less sodium
3 in them and so forth. Next, please.

4 (Slide.)

5 These are some other conclusions that I've drawn
6 from looking at the literature. The support for having any
7 sodium reduction recommendation is uneven. And I think
8 that's probably more true now than it was in 1995.

9 There are a lot of scientists who have read the
10 sort of publicly-argued evidence for and against sodium and
11 are genuinely confused and who have not studied the
12 literature themselves and who are beginning to distrust
13 whatever sort of colleagues they talk to who have one
14 opinion or the other.

15 Support for recommendation for hypertensives is --
16 only is more consistent. You can't -- that's one that --
17 that is -- the effects are larger and less -- less likely to
18 go away depending on the type of analysis.

19 One of the perplexing issues is that in some age
20 groups, 70 or 80 percent of adults have hypertension. So if
21 you say that it's not for the general population, it's only
22 for hypertensives, and then you look at who is hypertensive,
23 you're almost back to the general population.

1 The issues seem to be polarized. That's an
2 understatement. Different poles support -- supported by
3 different readings of the same evidence. And I think I have
4 one more.

5 (Slide.)

6 So there is a public debate currently high
7 visible. For example, the -- Gary Taubes' article on --
8 called, "The Political Science of Salt", if you haven't seen
9 it, you might want to take a look at it. And the Committee
10 members certainly should look at it.

11 And I talked to Mr. Taubes or Dr. Taubes before he
12 -- while he was writing the article. And he -- I was one of
13 the last people he talked to.

14 He told me that he was writing the article with a
15 bias. He had -- in his review, he had decided that it was -
16 - the reduction of sodium was not a good idea and that he
17 was going to slant the article that way. So he was just
18 really looking for people who could convince him not to do
19 that or give him something else interesting to write.

20 And it was interesting what he said. He said, "In
21 the early interviews, I was not expressing my bias to people
22 I was interviewing; but now I am and this is the way I see
23 it and that's the way I'm going to write it." And he is

1 quite a talented writer and is well-known. So he has been
2 very effective in raising this question to a level of at
3 least a debate and perhaps has done more than that on the
4 issue.

5 There is also new evidence of other ways to reduce
6 -- other ways to reduce high blood pressure. And that
7 evidence lowers the interest in sodium reduction if it is
8 seen as a hypertension guideline because the DASH study,
9 which is the most well-known recent finding with a high
10 fruit and vegetable -- or possibly high fruit and
11 vegetable/dairy product diet, giving the size blood pressure
12 reduction that you usually get only with medications in a
13 short-term study, 11 week study.

14 So now you have sodium giving very small, only
15 population level mean shifts. And you have a high fruit and
16 vegetable diet giving five to ten millimeters of mercury
17 reduction in blood pressure. And some people say, "Well,
18 why bother with the salt at all", because DASH held sodium
19 intake constant in order to look at the effects of the other
20 -- of the rest of the dietary pattern.

21 The mechanism for the DASH diet is not understood.

22 And then the case for sodium reduction still rests
23 primarily on high blood pressure, although calcium-loss and

1 asthma are mentioned in the literature. And one thing for
2 the Committee to look at is whether there is enough evidence
3 for effect on calcium intake and whether the asthma and salt
4 literature had matured to the point where that could be --
5 that would be another reason for giving guidance to the
6 public.

7 And from the -- just scanning the literature
8 review I had, I couldn't tell -- I haven't seen any meta-
9 analyses on bone loss and osteoporosis and so forth. And I
10 haven't seen very much on asthma. You almost have to go
11 looking for the salt and asthma literature knowing it is
12 there before you can find it.

13 But those are issues that we might want to look
14 at.

15 I think my conclusion is that the debate or the
16 sort of hearings on this issue that have been called for in
17 this article in Science probably have to happen in order for
18 this Committee to do its work.

19 I don't see any way without reviewing the evidence
20 and hearing proponents on both sides talk about the same
21 evidence and then using our own heads to evaluate it, that
22 we could come up with the right recommendation. And I don't
23 think we will be just allowed to table this one or pass it

1 along. You know, we're going to have to debate it.

2 DR. KUMANYIKA: Johanna?

3 DR. DWYER: Shiriki, can -- can you summarize
4 since you did a review, what is the mortality association?
5 I don't -- I don't follow the literature and so I don't --

6 DR. KUMANYIKA: Well, there are a couple of
7 studies. One is a study from Cornell Med. where people who
8 brought in urine -- Michael Alderman brought in -- had urine
9 collected, as far as I can understand, on a protocol that
10 was sodium restricted for -- to come in for a renin
11 measurement. But they had urine collected.

12 And then they were able to look at mortality from
13 heart disease later on in that study as an opportunistic way
14 of examining this question. And in the men, there was a
15 significant increase in mortality for those who presented
16 urine samples with the lowest sodium.

17 In the women, the power was lower and the
18 direction of the association in the women actually went in
19 the direction that you would expect with the lower sodium
20 intake having the best survival. But that was a
21 nonsignificant finding. And there have been some editorials
22 written about that, things that weren't measured, things
23 that -- people how had been on medication. So it was

1 inconclusive.

2 But the problem with this literature is not so
3 much that the data are inconclusive is that people from
4 different sides of the question simply aggressively read it
5 to support their point of view. So that the confidence in
6 the people that have an opinion is low. I mean, that's
7 because we're reading the same evidence one way or the
8 other.

9 The other is a recent -- more recent paper that
10 was in The Lancet, an analysis of HANES data using the 24-
11 hour recall sodium which was nonquantitative for sodium
12 intake. And one analysis in the paper, for example,
13 includes as terms in the multiple regression, sodium from
14 the 24-hour recall, sodium from 1,000 calories, and calorie
15 intake all as adjustment terms.

16 But there is an interpretation that one or more of
17 those coefficients that have sodium showed that there is a
18 direct relationship between -- I mean, an inverse
19 relationship between sodium intake and direct -- right --
20 the lower the sodium intake, the higher the mortality.

21 So that's -- I think that -- I know some people
22 are going to write into The Lancet with a commentary on
23 that. So the debate on that one hasn't gone forward. But,

1 again, it's flawed. The baseline measure wasn't
2 quantitative. There were no urine samples, one measure per
3 person, and no table salt intake in 1971. So -- and those
4 are really the only studies that have looked at mortality at
5 all.

6 Gastric cancer I didn't mention, but that's
7 another issue that shows up once in a while for review or
8 meta-analysis in the sodium literature. Some, perhaps
9 nitrate, but also -- also possibly sodium as a factor.

10 DR. WEINSIER: So, Shiriki, your recommendation
11 that we consider the possibility of having a lower
12 recommended range is based on those that you're referring to
13 now or do you have any --

14 DR. KUMANYIKA: A lower limit.

15 DR. WEINSIER: Yes, a lower limit.

16 DR. KUMANYIKA: Not -- not a lower -- that's from
17 my review of the adverse effects literature that some of the
18 criticisms are that people might inadvertently go so low
19 that they actually trigger physiologic responses that are
20 not healthy.

21 DR. WEINSIER: How low is too low?

22 DR. KUMANYIKA: Fifty millimoles is usually the
23 level that is mentioned as a lower limit to set for people

1 not to go below that.

2 DR. WEINSIER: Are there solid data to support
3 that or is this just a figure that's been thrown out? The
4 reason I ask is because I haven't looked at the literature
5 in a long time, but I do recall a paper studying a sweet
6 potato-eating population -- an otherwise healthy population.
7 These were Highland Papuans whose urinary sodium was as low
8 as one to two milliequivalents per day.

9 DR. KUMANYIKA: Right.

10 DR. WEINSIER: That's about 23 to 46 --

11 DR. KUMANYIKA: Right.

12 DR. WEINSIER: -- milligrams per day which is
13 extraordinarily low.

14 DR. KUMANYIKA: One and two milliequivalents. But
15 that literature still stands. But the problem is in making
16 recommendations for the public, when the public is not able
17 to calculate their sodium intake, the concern is raised that
18 people might get down as low as 20. You might get, you
19 know, other types of physiological problems in people who
20 inadvertently lower their sodium intake.

21 So all of the public recommendations have a big
22 margin of safety around them. So that 50 is just like
23 saying 500 is what you need when you really only need 23

1 milligrams. So, you know, the RDA says 500 is the need to
2 add a margin of safety. And that 50 is just to say -- give
3 people a ballpark. Even if they are off by 50 percent, they
4 are still at 25.

5 DR. GARZA: Suzanne?

6 DR. MURPHY: Thanks. That was a nice overview.
7 I'm a little out of date on this concept of a dichotomy in
8 the population, some people being "salt sensitive" and
9 others not. Does that still hold and is it one in four or
10 one in whatever? And would you bring me up a little bit on
11 that?

12 DR. KUMANYIKA: Well, it won't be a prevalence
13 figure because the protocols for looking at salt sensitivity
14 are laboratory protocols of, say, putting people on very low
15 and then raising -- giving them 300 millimoles and looking
16 in a very short-term way to see if they respond or having
17 them high and then dropping it very, very low, but like five
18 or ten millimoles.

19 And it depends on the sample you have in the
20 laboratory, I guess, how many people are sodium sensitive.
21 So I think -- the figure has usually been less than 50
22 percent. And then the question is what happens to the other
23 people if they reduce their sodium on a quality of life

1 level. Is it just worth the bother if it's only a few
2 people or is there possibly some harm?

3 In a distribution of responses, you will see some
4 people's blood pressure will go up because it's variable and
5 then that's used to say that it actually increases blood
6 pressure in some people. So every version of physiology
7 that you can imagine is being debated in the literature on
8 this question, I promise you.

9 DR. GARZA: Any more questions at this time?

10 DR. LICHTENSTEIN: I'm sort of wondering --
11 interested in your comment on this. And reading the
12 commentary that goes along with the guidelines, there is
13 mention of alcohol and fruits and vegetables and potassium
14 and calcium impacting on hypertension; however, it's not
15 reflected in the guideline. And sort of the commentary
16 tends to get lost.

17 So now with the newer data from the DASH study
18 with the fruits and vegetables and low fat dairy products,
19 I'm wondering whether you think it is important to somehow
20 incorporate some of this information or address it a little
21 bit differently or how to sort of reconcile that
22 discrepancy.

23 DR. KUMANYIKA: Well, I think that's a good --

1 that's a good question. And it raises the issue of whether
2 this is a hypertension guideline or a sodium guideline.
3 It's actually meant to be dietary guidance. And I think
4 that's the way the Committee was straining last time to get
5 it out of the sense that this guideline is meant to be
6 treatment of hypertension whereas all the rest of them have
7 to do with what you eat.

8 So on that basis, you wouldn't want to include
9 that in the statement itself. But it's part of the case
10 that's being built for this is one of several factors that
11 would help to lower the burden and maybe there are some
12 other things that will happen that are positive, too. And
13 it probably won't hurt anybody.

14 DR. GRUNDY: Actually, I wanted to extend I guess
15 what Alice was driving at. And was any thought given to
16 making instead of a sodium guideline, a mineral guideline
17 that would, say, include potassium and calcium and sodium
18 all in one statement to get an appropriate balance of those
19 three? Because I don't see much about calcium. And, you
20 know, our DRIs are coming out with high calcium
21 recommendations. And how are those going to be reflected?

22 DR. KUMANYIKA: Well, I don't think there was any
23 thought to including all of them as one guideline. The

1 potassium evidence never reaches the point where it supports
2 recommendations. So it tends to be carried along as a
3 suggestive -- because the trials of potassium on blood
4 pressure at least don't come out to show that it actually
5 has the effect, at least not consistently enough, to
6 recommend the guideline. That's the same for calcium.

7 So calcium and potassium and magnesium sometimes
8 are mentioned in the context of the sodium recommendation.
9 But they don't have the same type of evidence. And they
10 have some --

11 DR. GRUNDY: Well, I was thinking beyond
12 hypertension though, not -- I mean, the sodium being
13 detrimental to osteoporosis --

14 DR. KUMANYIKA: Well, calcium didn't reach the
15 point of a guideline last time either, although there was
16 some consideration of whether there should be a calcium
17 guideline. But it did not reach the point of being included
18 in the Dietary Guidelines for risk reduction.

19 So the -- I mean, the answer is yes. Every place
20 -- if you look at the wording, every place you could mention
21 something that didn't reach the guideline level, it was
22 mentioned in the text of the booklet, but not stated as a
23 separate guideline.

1 DR. GRUNDY: Right. How are you going to get your
2 1,000 milligrams of calcium from the recommendations?

3 DR. GARZA: There has been -- let me -- let me
4 just add something because it's a generic issue that we're
5 going to deal with. In the past -- and I don't think that
6 Michael said this -- but certainly if one looks at the
7 guidelines, there has been a strain between avoiding
8 nutrient-specific guidelines and giving broader dietary
9 guidance. And I think we need to be very cautious.

10 And Scott's comment about the calcium one brought
11 this to my mind because once we begin dealing with single
12 nutrients in dietary guidance, then you soon are going to
13 have to be dealing with many, many more. So in -- in
14 considering sodium, it's been a bit of an anomaly in that
15 regard, as well, that it was nutrient-specific. And that
16 was part of the tension that we discussed last time.

17 And so that the issue of, well, can we do it in
18 mineral and cover a broader range is something that actually
19 that did not, as I recall, come up. But it's -- it's --
20 it's sort of that -- it's somewhat of a tight wire act.

21 DR. GRUNDY: It is. There might be a way of
22 getting around making it sodium-specific. That's what I'm
23 trying to think about.

1 DR. DECKELBAUM: I would like to second what both
2 of you said because if you look at the discussions from this
3 morning, we've gone from groups to different types of
4 molecules found within the groups. And finally, we get to
5 an atom. And --

6 (Laughter.)

7 -- really getting -- really getting specific here. And I
8 think the concept of minerals and somehow finding a way to
9 work with minerals as a group, because some of them are
10 pretty important, might be a good advance for this group.

11 DR. JOHNSON: I just -- I had two points. But,
12 Shiriki, do you know -- I had heard the DASH study was being
13 replicated with a sodium restriction added. Is that true --

14 DR. KUMANYIKA: Yes, that's true.

15 DR. JOHNSON: -- and do we have any idea when
16 those will be --

17 DR. KUMANYIKA: It will be a while. I think it
18 will be a while. It has been in the field, but I don't know
19 exactly -- it -- it is conceivable because it is a short-
20 term study that it might yield some results while we are
21 deliberating. But they have to repeat it in enough waves to
22 get their end. So I can find out.

23 DR. JOHNSON: And my other point was I -- I

1 thought your point about 70 to 80 percent of certain age
2 groups being hypertensive. What I was thinking before that
3 -- prior to that was that with the new NHLBI guidelines, 50
4 percent of the American public is defined as obese and if
5 that's a risk factor for hypertension, then how does that
6 also factor into the sodium thing?

7 DR. KUMANYIKA: Yes. I think the 50 percent
8 refers to overweight, not obesity actually.

9 DR. JOHNSON: Yes, you're right.

10 DR. DWYER: You know, all I can think of with the
11 -- the mineral -- group of minerals, we could have good ones
12 and bad ones like mercury and lead and --

13 (Laughter.)

14 -- and more than the good ones, good cholesterol and bad
15 cholesterol. What I really wanted to ask though was two
16 other more substantive questions.

17 The first is I can't see a specific recommendation
18 in this, but maybe I'm looking in the wrong place.

19 DR. KUMANYIKA: In the JNC about sodium?

20 DR. DWYER: Yes, it doesn't look like there's
21 anything --

22 DR. KUMANYIKA: Their level is --

23 DR. DWYER: -- specific.

1 DR. KUMANYIKA: -- has been 2,400, although I must
2 say they are quite prominent with the DASH diet here. Their
3 recommendation is --

4 DR. DWYER: What page?

5 DR. KUMANYIKA: -- on Table 7 --

6 DR. DWYER: Oh, Table 7, I'm sorry.

7 DR. KUMANYIKA: -- 2,400 or 2,200. And they --
8 the last time, it said 2,300. But I think they -- just to
9 bring it in line with the Dietary Guidelines, it says 2,400
10 now so people don't have to wonder if that one hundred
11 milligrams makes a difference that's in there.

12 DR. DWYER: And what about the whole chloride
13 question? Has that gone away or did the other --

14 DR. KUMANYIKA: It seems to have gone away. It
15 comes up once in a while. It came up, we had a presentation
16 about potassium -- potassium bicarbonate as being the
17 relevant form, you know, naturally occurring and that that's
18 why potassium chloride studies haven't shown anything. But
19 it didn't really lead to a particular recommendation.

20 DR. WEINSIER: Getting back to this issue for just
21 a minute on having another category for an individual
22 nutrient or atom, when we think in terms of the food groups,
23 I mean, for example, with regard to vitamins, and we're

1 trying to design a dietary plan that would by the nature of
2 the foods recommended account for sufficient intake of the
3 average healthy person of the various vitamins and trace
4 elements.

5 Would it -- Shiriki, there is a question then. If
6 we were to try to do that for sodium rather than having a
7 separate designated category for it, would a recommendation
8 such as emphasis on minimally processed grains, fruits and
9 vegetables, would that in fact for the average person result
10 in a reasonably low intake of sodium or, in fact, most of
11 the sodium we eat comes from the salt shaker and not from
12 processed foods?

13 DR. KUMANYIKA: No. No, I think -- I mean, that
14 has -- I mean, I would like to not to venture an opinion on
15 that without looking at some calculations because, first of
16 all, consumers want processed foods for various reasons.
17 And it's very tricky to say -- to give a recommendation -- I
18 mean, there is a practicality issue there.

19 And most of the sodium is definitely coming from
20 processed foods. A trivial amount now is coming from added
21 salt at the table. More is going to come from cooking. But
22 it's mostly already in the food before people get it unless
23 they have time to prepare foods from scratch.

1 But then to turn around and give a recommendation
2 for something that is as pervasive as sodium, it's --
3 because it's so pervasive, it tracks with calories in
4 general. Grain products are major carriers and then some
5 soups and other -- other types of products.

6 I would like to think that through if there is a
7 way we could merge that into a food recommendation
8 practically, but I'm cautious about doing it.

9 DR. GRUNDY: But on that point, there is -- I
10 think I learned a long time ago that sodium is divided into
11 thirds. A third is inherent in the food and a third is
12 added at home --

13 DR. KUMANYIKA: But that's old.

14 DR. GRUNDY: -- and a third is --

15 DR. KUMANYIKA: That's old data.

16 DR. MURPHY: Anyway, it's more or less true I
17 think. Anyway -- but what you're saying is that in the --
18 in the natural food, there's not a -- you have to add sodium
19 to make it exceed what the guidelines are. So --

20 DR. WEINSIER: That's what I'm asking.

21 DR. GRUNDY: Yes, in the natural food, there's
22 about an acceptable amount --

23 DR. WEINSIER: If the bulk of the food comes from

1 the base of the pyramid.

2 DR. GRUNDY: -- of sodium, yes, right.

3 DR. KUMANYIKA: On the proportions of studies that
4 have been done, Phillip Janes' studies and the U.K. with
5 lithium and so forth, the feeling is that probably only 15
6 -- ten to 15 percent are coming discretionary to the
7 consumer now and the rest of it is already in foods. So
8 that third-third-third was --

9 DR. GRUNDY: Added to the food.

10 DR. KUMANYIKA: It's been processed --

11 DR. GRUNDY: Yes, in the process.

12 DR. KUMANYIKA: -- or a restaurant -- there is
13 also a lot of eating out. So by the time that people get
14 it, one way or the other, it's already --

15 DR. GRUNDY: Right.

16 DR. KUMANYIKA: -- they don't have that much
17 discretion over it. So we're looking at already prepared or
18 processed foods.

19 DR. GARZA: Richard?

20 DR. DECKELBAUM: So I guess the question then,
21 Shiriki, is that in a society such as ours where even our
22 basic -- a lot of our basic foods are processed, the only
23 way that a guideline like this could be implemented would be

1 through a partnership with industry, the food industry,
2 because otherwise the public wouldn't be able to have access
3 to it unless they went out and, you know, grew and processed
4 their own basic products.

5 DR. KUMANYIKA: Right. I think that's been the
6 feeling. If you look in the hypertension reports and so
7 forth, the idea has been that it's so pervasive and we do
8 want people to eat food, that what we --

9 (Laughter.)

10 -- I mean, you can't -- you know, the solution to the
11 dietary guidance is not to tell people not to eat. So the
12 thing to do is to present people with a food supply where
13 it's easier for them to make a nice, wide choice of foods
14 without getting as much sodium.

15 And apparently, at least the last time I debated
16 any of this with people from industry, there seems to be a
17 point where industry feels that it is not feasible to do
18 that. And so we -- and so that, you know, there is some
19 argument about whether it's necessary to do it because the
20 feasibility and the cost from an industrial point of view is
21 -- may be prohibitive. And that's kind of where we get
22 stuck.

23 So clearly it's not a behavioral issue only

1 because you would be avoiding three-quarters of the food
2 that's out there. How to get it done in the food supply is
3 a different issue, but our recommendations are directed at
4 consumers.

5 DR. GARZA: Meir?

6 DR. STAMPFER: I'm a little confused. You gave a
7 -- I thought a very even-handed review of a contentious
8 issue. But I was left with some confusion as to where you
9 stand. Do you believe that the -- do you believe that the -
10 - that the evidence on both sides is so strong that we
11 should consider not having any sodium guideline at all or is
12 it just a matter of heat rather than light?

13 DR. KUMANYIKA: Well, I guess -- I mean, I have a
14 clear bias. Anybody who knows what I've been doing in terms
15 of studies and writing knows that I am definitely a
16 proponent of sodium reduction. I think the guideline is
17 perfectly fine just the way it's written or maybe with some
18 shoring up here and there.

19 However, I am aware that the ability to create a
20 debate around this is very confusing to the public and to
21 scientists. And because of that, people who already have an
22 opinion on the issue are not credible simply because you can
23 perturb the evidence enough so that people -- people who

1 otherwise believe in other issues -- for example, you have
2 the American Heart Association where the then-president or
3 retiring president of the American Heart Association sent
4 testimony opposing the Heart Association's testimony on this
5 guideline.

6 So you can't, when you have --

7 DR. DWYER: What did the Heart Association and
8 what did --

9 DR. KUMANYIKA: The Heart Association has a
10 guideline that's, you know, a recommendation for reduction
11 of sodium. And Dr. Oparil wrote, you know, testimony saying
12 that there was no basis for it whatsoever and that she
13 didn't agree with it while she was either in or intermediate
14 past status and that's a credibility problem for us because
15 people who are quite well respected and who have the -- the
16 at least apparent ability to evaluate the evidence take
17 very, very different views. So --

18 DR. LICHTENSTEIN: I just wanted to make a comment
19 about availability of, you know, low sodium foods and
20 whether we need partnerships with industry. And my
21 impression in my last swing through the supermarket was that
22 they were there; you can get pretzels with sodium, you can
23 get pretzels without added salt. And it's a matter the

1 industry tends to produce the foods that gets sold the most.
2 That I think they're there.

3 The issue is whether the recommendation is strong
4 enough to cause people to think about it more and make the
5 changes and whether that's actually valid. But I think that
6 they are out there.

7 DR. GARZA: Richard.

8 DR. DECKELBAUM: Yes, but, so you look at -- we
9 look at industry responses, it sort of responds --

10 DR. GARZA: Do you want to use a microphone.
11 Otherwise, we --

12 DR. DECKELBAUM: -- if we sort of look back on
13 industry responses with fat, it sort of responded to public
14 demand. And probably where this Committee and the new
15 guidelines are going towards is that someone probably will
16 respond to whatever comes out here. Because right now, you
17 know, except for pretzels and maybe chips, it's not that
18 easy -- it's not that easy to buy -- it's easy to buy a low
19 fat diet. It's not that easy to buy a low sodium diet if
20 you're using processed foods. If you're using processed
21 foods --

22 DR. GRUNDY: I think it is. I think -- they've
23 got all these low -- you know, reduced fat, reduced sodium

1 prepared meals and all those kinds of things. Take another
2 look through the supermarket.

3 DR. GARZA: Johanna?

4 DR. DWYER: Isn't -- well, wasn't there a year
5 2000 guideline on this and didn't industry do a fairly good
6 job of reading the guideline, the sodium guideline? Wasn't
7 there something about the number of processed foods? You
8 can speak on it.

9 DR. McMURRY: The Healthy People?

10 DR. DWYER: Yes. go ahead.

11 DR. McMURRY: Are you talking about the Healthy
12 people?

13 DR. DWYER: Yes, the Healthy People 2000. I
14 thought there was a sodium --

15 DR. McMURRY: I believe there was an objective --

16 DR. DWYER: -- in processed food goal. And I
17 thought they met it.

18 DR. McMURRY: It was for --

19 DR. MEYERS: I can't remember the exact number,
20 but, yes, it was met or close to it.

21 DR. GARZA: Shiriki, you indicated that in order
22 for this Committee to do its work, it would be very helpful
23 to -- to either piggyback or be available to -- or be

1 present in the audience. I mean, some way to be able to
2 hear a debate that you expect to come about some time in the
3 near future. Is there -- is there in fact -- is that just a
4 hope that you --

5 DR. KUMANYIKA: I don't --

6 DR. GARZA: -- that you expressed or is there a
7 group that is going to bring together the various points of
8 view in time for us to avail ourselves of that?

9 DR. KUMANYIKA: Well, I actually -- it may be,
10 because I was talking to someone about the -- the Taubes
11 article. And because the statements are so strong that
12 actually, you know, accuse the Heart, Lung and Blood
13 Institute of going far beyond the evidence and so forth.
14 People are -- some people are thinking that the Heart, Lung
15 and Blood Institute might respond.

16 However, that institute is considered to be
17 biased. And it might not have the effect that it wants to
18 have. So I'm actually thinking that we might be able to use
19 or might need to use some of our hearing time to see if we
20 can get a presentation of evidence by people who are not
21 known to be on either side where we can evaluate it because
22 we really are stuck on this thing right now with, you know,
23 good guys and bad guys. And there's not -- it's hard to

1 sort it out.

2 DR. GARZA: Yes, I think -- I think so, too. We
3 may have to go that route.

4 DR. DWYER: Could we add the -- that whole
5 glycemic index thing to that, too, because it sounds like
6 some people believe in it and some people wonder about it.
7 Some people like me just don't know what to believe.

8 DR. GARZA: Exactly. Do other -- do others around
9 the table share that view in terms of the glycemic index
10 issue?

11 DR. DWYER: Yes.

12 DR. GARZA: To have a discussion of this -- or
13 have a discussion on the glycemic index issue very
14 comparable to the one that we've been discussing for sodium,
15 to invite somebody in to provide a -- a wider review of the
16 -- of both topics.

17 DR. GRUNDY: There's two issues there. One is the
18 immediate effect of -- of glucose or different levels on
19 blood sugar levels. That's what the glycemic index is. And
20 then there is the longer term metabolic effects like what
21 Richard is talking about. So those are two different
22 components of that.

23 DR. GARZA: The two -- the working groups that

1 would be mostly focused on those two issues need to sit down
2 and think about the people you would invite to such a review
3 and the timing for it.

4 DR. DWYER: Have you announced the working groups?

5 DR. GARZA: No. No, you've been awake, Johanna.

6 No. We will be doing that -- finishing that up tomorrow I
7 hope. We -- it would be fair to say we have some ideas
8 based on the discussions anyway.

9 DR. STAMPFER: Yes, just to comment on that, I
10 think the glycemic index -- I mean, it would be nice to have
11 more discussion on that. But I don't see a parallel in
12 terms of the polarization. I mean, and also in terms of --
13 it seems like with the sodium, that anybody who has an
14 opinion is suspect.

15 The glycemic index, I don't think it's gotten that
16 bad. When I -- when I went into it, I didn't believe it.
17 And now I'm starting to scratch my head. I think people are
18 more open-minded about that issue.

19 DR. KUMANYIKA: Yes, Meir, I'm not so sure because
20 they added a journal and have gotten a whole bunch of
21 articles on one side of it. And apparently, the diabetes
22 people are really quite polarized about that. And, you
23 know, so I would like to hear more as one person.

1 DR. GARZA: Okay. Well, then let's take a break.
2 We'll be back in about ten or 15 minutes and go to the
3 really easy one on alcohol.

4 (Whereupon, a brief recess was taken.)

5 DR. GARZA: Well, we thought that with the end of
6 the afternoon coming, the group would need to be re-
7 energized. And we thought we could do that with the last
8 guideline. And we have somebody up to the task. So, Meir,
9 the program is yours.

10 DR. STAMPFER: Maybe we're all ready for some
11 alcohol. Alcohol is -- it's unique in the guidelines I
12 think because none of the other dietary -- for none of the
13 other dietary factors do we deal with is there so high a
14 price for excess compared to any other of the guidelines.

15 But on the other hand, there is strong evidence
16 directly relating intake to clinical outcomes in moderation.
17 Let's see. Are you doing the --

18 I think -- I think we're all acutely aware of the
19 devastating effect of excess alcohol in our society, disease
20 for the individual who consumes too much, violence,
21 disruption of family and society. And obviously, we want to
22 do nothing in our Dietary Guidelines that would make this
23 worse.

1 But on the other hand, there are clear benefits of
2 moderate consumption. And the evolution of the Dietary
3 Guidelines over the last several editions have reflected a
4 cautious acceptance of the mounting evidence for this
5 benefit. And I'm going to very rapidly go through some of
6 the recent findings that bear on moderate alcohol
7 consumption with the clear understanding that excess is
8 something to be avoided all the time. Next slide, please.

9 (Slide.)

10 This is just to prove to you that there are lots
11 and lots of studies. These are just the prospective studies
12 for alcohol and coronary disease, more than 34. Next slide,
13 please.

14 (Slide.)

15 And just to very briefly go over some specific
16 evidence, one of the main arguments against the effect of
17 moderate alcohol was that perhaps individuals who were ill
18 stop drinking and were at higher risk for outcomes and that,
19 therefore, it made it look like those who continued to drink
20 were actually healthier when in fact it was the sick people
21 -- the sick quitters who were at higher risk.

22 And we addressed this -- Eric Rimm in the health
23 professionals follow-up study, looking at either the total

1 cohort or individuals with no previous diagnosis relating to
2 cardiovascular disease. And you can see that the findings
3 were virtually identical with decreased risk of coronary
4 disease with moderate alcohol consumption. We don't have
5 heavy drinkers in this cohort.

6 But you can see quite striking reductions in risk
7 regardless of previous disease.

8 For the two-drink-per-day category which is in here, a
9 25 to 40 percent reduction in risk of coronary disease,
10 highly statistically significant. Next slide.

11 (Slide.)

12 What about women? We examined this association in
13 the nurses health study and we find the same pattern, albeit
14 with lower levels of alcohol intake consistent with the
15 known metabolism differences between men and women which
16 underlies our current guidelines for lower levels of alcohol
17 consumption in women.

18 What we see -- this is drinks per week. About --
19 again, about a 35 to 40 percent reduction in risk of
20 coronary disease with moderate levels of intake.

21 (Slide.)

22 What about total mortality? After all, coronary
23 disease is the leading cause of death, but certainly we have

1 to consider other causes. These are data from the very
2 large American Cancer Society study. And looking at total
3 mortality, one sees relative risks at about a 16 percent
4 reduction in the one-drink-per-day category, 7 percent
5 reduction in the two-drink-per-day category.

6 This is -- this is in the range of our current
7 guidelines statistically significant reductions in total
8 mortality.

9 (Slide.)

10 When one looks at the cause-specific mortality in
11 that same study, what you see is that for coronary disease,
12 moderate consumption is associated with about a 20 percent
13 reduction in death from coronary disease out to as many as
14 four drinks per day. And then it goes up a bit.

15 Whereas for the other causes of death, there is
16 basically either reduction or no effect up to about two
17 drinks per day. And then accidents and cancer and stroke
18 all tend to rise with increasing consumption. But at the
19 level we're -- our current guidelines hold, you can see that
20 there is no increase in risk of these other causes of death
21 and a reduction in risk for coronary disease.

22 (Slide.)

23 In the nurses study, we find the same pattern.

1 Most of the apparent benefit for total mortality is due to
2 reduction in coronary mortality. For women who did not have
3 coronary risk factors -- and it's not that many women
4 because the prevalence of coronary risk factors is so great,
5 it's actually a minority of women that -- in this cohort
6 that have no risk factors.

7 But among that minority, one finds no effect
8 either way, adverse or beneficial, for moderate consumption.
9 But with higher levels, there is an increasing risk.

10 (Slide.)

11 This -- the next couple of slides just summarize a
12 bunch of studies looking at alcohol and total mortality.
13 This is by daily alcohol consumption. You can see, these
14 are all different studies, different sizes. But, in
15 general, the pattern is reduction in total mortality with
16 moderate levels of consumption and an increase with high
17 levels of consumption.

18 Here instead of categorizing it as drinks-per-day,
19 the sort of unclear mild, moderate -- usually moderate is,
20 you know, whatever the speaker does and more than that is
21 excess. But here, again, the same pattern emerges.
22 Generally, most studies see a reduction for mild and
23 moderate. And for heavy drinkers, there is an increasing

1 risk. This is all total mortality.

2 (Slide.)

3 Now, there is a strong biologic basis that
4 underlies this association because alcohol raises HDL
5 cholesterol and is very effective in doing that; raises it
6 8.1, it has effects on hemostasis and improves insulin
7 sensitivity. And there are probably other mechanisms, as
8 well. So this is not merely an epidemiologic finding that
9 is hanging in the air, but it is actually firmly rooted in
10 biological mechanisms.

11 (Slide.)

12 For example, here is one of many studies looking
13 at the relation between alcohol consumption and HDL. There
14 is a very strong linear pattern.

15 (Slide.)

16 Well, so much for the good news part. What have
17 we learned recently on the adverse effects? Well, in the
18 last decade or so, there has been increasing evidence that
19 even moderate alcohol consumption may be associated with an
20 increased risk of breast cancer. And this, of course, is
21 quite disturbing.

22 And very recently, there was a pooled analysis of
23 all of the large prospective cohort studies of diet in women

1 to specifically address this issue and also to try to
2 quantify the level of risk. So this study put together over
3 300,000 women in different prospective studies. And there
4 were over 4,000 incident cases of breast cancer. So this is
5 when alcohol is assessed before the diagnosis of breast
6 cancer, prospective design.

7 And in this pooled analysis which I think provides
8 us the best quantitative data that we have, indeed, the
9 result was that alcohol was associated with an increased
10 risk of breast cancer. And this is after adjustment from
11 all the confounding factors that we could think of.

12 But the magnitude of the increase in risk was
13 perhaps more modest than what some people had feared from
14 the initial studies. So at one drink a day which is our
15 current guideline for women, there was a six percent
16 increase in risk overall for the, say -- one-and-a-half to
17 two drinks a day, there was a 16 percent increase in -- in
18 risk which is obviously a serious concern. But at least it
19 gives a magnitude of an effect to deal with.

20 And earlier studies had suggested that perhaps the
21 risk might be as high as 30 or 40 percent, even with
22 moderate consumption. So we see now that it perhaps isn't
23 that -- isn't that high. But it's still there.

1 There is some suggestive evidence that like with
2 colon cancer, women with adequate folate -- that's at least
3 400 micrograms per day -- may -- may not have this increased
4 risk of breast cancer.

5 DR. GARZA: Is this postmenopausal or pre- and
6 post?

7 DR. STAMPFER: This is pre- and post; mostly post.

8 (Slide.)

9 What about hypertension? That's known as an
10 adverse effect of alcohol. But in this -- this -- in this
11 study and most other studies, one finds, indeed, an
12 increased risk of hypertension with alcohol intake. But
13 usually it's just at the higher levels. And at moderate
14 levels, there is either a slight dip or no effect of risk of
15 hypertension.

16 (Slide.)

17 That earlier data was in women. This is from our
18 health professionals follow-up study in men. Same kind of
19 pattern. Little or no effect in the range of moderate
20 consumption, up to a couple of drinks a day. Over two
21 drinks a day, there was an increased risk of hypertension.

22 (Slide.)

23 Now, on the issue about body weight and the effect

1 of alcohol and weight gain is one that's been well studied
2 or at least studied by a lot of people. And this is just
3 the names of first authors that have looked at the relation
4 between alcohol consumption and body weight.

5 And generally, I think what my read of the
6 literature is there's not much support for a strong effect
7 either way of alcohol. And weight gain, obviously, alcohol
8 -- alcoholic beverages are a source of calories. And any
9 source of calories can lead to weight gain. But there is no
10 special effect apparently of alcohol as opposed to any other
11 source of calories for promoting weight gain.

12 (Slide.)

13 Stroke is another adverse effect of excess
14 alcohol. For total stroke, there is little or not
15 association except a modest increase in risk at high levels
16 of intake. Next slide.

17 (Slide.)

18 When one looks at the major types of stroke, for
19 ischemic stroke, this is either embolic or thrombotic, there
20 is good evidence showing no increase in risk with moderate
21 intake. And there is weak evidence suggesting a decreased
22 risk, perhaps along the lines of the decreased risk for
23 coronary disease.

1 For hemorrhagic stroke, the data are more
2 consistent in showing an elevated risk with higher levels of
3 intake. The adverse dose range is unclear, but appears to
4 be at several drinks per day. Again, with our current
5 guidelines, we're probably below a serious increase in risk
6 for hemorrhagic stroke.

7 Now, what about different types of alcoholic
8 beverages? This isn't for you to read this fine print; just
9 to read the headline of this review article by Eric Rimm and
10 other colleagues where we looked at beer, wine and spirits
11 for coronary heart disease. And our conclusion was that the
12 reduction in risk of coronary disease was associated with
13 alcohol per se, not with any particular alcoholic beverage.

14 And the greatest benefit appeared to be the
15 beverage of moderation in that particular society or group
16 of individuals. Whatever the common alcoholic beverage of
17 moderation was, that was the one that was most protective.
18 So some studies find wine more protective. Some studies
19 find beer more protective. Some studies find spirits more
20 protective. So it seems to be basically a moderate intake
21 of alcohol rather than any beverage. Next slide.

22 (Slide.)

23 That was the same conclusion that Sir Richard Doll

1 came to in his review last year in the BMI that the
2 differences for wine or other beverages could be accounted
3 for by differences in the pattern of drinking. So I think
4 the key thing is how the alcoholic beverage is drunk and
5 whether it's the beverage of moderation or beverage of
6 excess.

7 (Slide.)

8 So let me conclude here that in the review of
9 mortality, we find that the mortality rates are lowest among
10 men and women who drink one to two drinks per day. And this
11 is -- this is quite a substantial reduction in mortality.
12 And it would be difficult to come up with quantitative data
13 for other guidelines that have such a pronounced and
14 consistent reduction in mortality.

15 The benefits are strongest among older populations than
16 those with higher risk of cardiovascular disease.

17 (Slide.)

18 Now, I thought since we're trying to promote or
19 develop guidelines for the year 2000, it would be fruitful
20 to go back to our predecessors and see what guidelines were
21 available for the current millennium. So I went back to
22 look at -- this is a little delayed. But, you know, this is
23 before word processors.

1 But the 12th century, the leading physician of the
2 day was Maimonides who had this dietary guideline, well-
3 known among physicians that the best of all the nourishing
4 foods is wine and that if taken in the proper amount -- and
5 that's the -- those are the key words here -- it keeps the
6 body in a healthy condition.

7 Well, of course, that was just one millennium's
8 worth. What about the preceding millennium? Do we have
9 some further wisdom?

10 (Slide.)

11 So -- I got the dates backward here. But, again,
12 a little bit late. But this is what Galen had to tell us
13 about his dietary guidelines.

14 (Laughter.)

15 And it's really pretty -- it's pretty darn good.
16 And it makes you a little humble. "Abstain until age 21."
17 Oh, well, older a man is -- but we now know that this
18 applies to women, too -- the more beneficial. Old people
19 need it the most. So I don't know how much we've learned in
20 the last couple of thousand years, but that's basically my
21 review.

22 Now, in terms of -- I just wanted to close with a
23 couple of comments on possible changes in the guidelines.

1 Actually, I think the guideline is pretty good. There --
2 the only changes that I would recommend are really basically
3 minor wording changes. I think the thrust of the guideline
4 in spirit is fine as it is.

5 DR. GARZA: Any questions?

6 DR. LICHTENSTEIN: In the text, again,
7 accompanying the guideline on alcohol, there's a list of
8 individuals who maybe should not consume alcohol. And I'm
9 wondering if you think it might be appropriate to add to
10 that list women at high risk of breast cancer.

11 And also along with that in your cohort or another
12 one, has anyone looked really at post-menopausal women, the
13 pattern of body weight gain? And I know that the alcohol
14 and estrogen metabolism has sort of been the link with the
15 breast cancer? Did you ferret some of that stuff out?

16 DR. STAMPFER: Yes. In our study and other
17 studies that have looked at it, there doesn't seem to be any
18 effect modification by other breast cancer risk factors. So
19 we don't see any interactions. So I think, obviously, we
20 need to include mention of the breast cancer connection and
21 perhaps update it a bit in line with the current evidence.

22 But it didn't seem to interact specifically with
23 any particular breast cancer risk factor.

1 DR. DWYER: I, too, had questions about who should
2 not drink. And it seems to me that the elderly, unless I'm
3 missing something, are not specifically included. And yet
4 we know that they have lower body water and maybe they
5 shouldn't -- not drink at all. But the point is that two
6 drinks for a 92 year old who is on six or 12 different
7 medications a day I think is probably a risky business.

8 DR. STAMPFER: Well, there is --

9 DR. DWYER: What do you think?

10 DR. STAMPFER: There is some mention about
11 potential interaction with --

12 DR. DWYER: Drugs, yes.

13 DR. STAMPFER: -- medications. In terms of the
14 age, really the -- as far as the epidemiologic literature
15 goes, it suggests that the higher risk -- individuals who
16 are at higher risk for cardiovascular disease stand to
17 benefit the most. And since risk of cardiovascular disease
18 goes up so much with increasing age, they -- they may indeed
19 actually be benefitted more. But obviously, it's going to
20 depend on -- the quantities would have to, you know, depend
21 on lean body mass and absorption, et cetera.

22 DR. DWYER: Has anybody done a really good study
23 of all of the competing risk factors in people over 65 or 70

1 looking at accidents, falls, all of the things? Because,
2 again, we're in a category where a lot of people have
3 medications. I mean, they're basically all on medications.

4 DR. STAMPFER: I -- I would have to go back to
5 look specifically at the elderly, what literature there is.

6 DR. DWYER: Maybe that's a good thing for -- to
7 get our research people looking at.

8 DR. STAMPFER: Yes.

9 DR. GARZA: Meir, in looking at the -- the
10 literature in terms of morbidity and cardiovascular disease,
11 mortality, is there -- are there competing mechanisms or
12 strategies that people could -- could adopt that would yield
13 the same benefit as alcohol -- increased exercise, the
14 reduction of cholesterol levels -- so that those individuals
15 that indeed may not want to accept the risks of -- of abuse,
16 etcetera, would -- would have an alternative or is it so
17 overwhelming that, gee, this is the easiest strategy that
18 anybody could employ?

19 DR. STAMPFER: Well, no, I think there -- we know
20 lots of effective ways to lower risk for -- for coronary
21 disease. So anyone who, for whatever reason, chooses not to
22 drink alcohol, they're open to the many, many very effective
23 alternatives that could substantially lower risk. So this

1 is just one of -- one of many.

2 DR. GARZA: And for those individuals, if you're
3 controlling all risks, is alcohol still an independent risk
4 factor or if you lower your risk below some certain
5 threshold, then those two drinks a day are no longer
6 protective?

7 DR. STAMPFER: In the epidemiologic studies, it
8 looked like alcohol was protective regardless of other --
9 the presence or absence of other risk factors. For example,
10 people who were doing vigorous physical activity or
11 controlling their blood pressure, etcetera, still appeared
12 to enjoy some benefit.

13 DR. GARZA: Scott?

14 DR. GRUNDY: What is the least amount of alcohol
15 in grams you could take to give this beneficial effect? It
16 seems like it is fairly low.

17 DR. STAMPFER: Yes, I think it is. It's lower for
18 women than for men in terms of its metabolic effect and also
19 in the epidemiologic studies such that even, say, a half
20 drink a day you could -- you could have a measurable benefit
21 for women.

22 In terms of grams, that would be about, you know,
23 six grams of alcohol. For men, it seemed like somewhat

1 higher levels. But even a drink a day is at a level where
2 you would see substantial benefit for coronary disease.

3 DR. DWYER: Meir, two things. The first is the
4 moderation statement here talks about -- I mean, basically
5 just repeats the guideline and the number of drinks. Have
6 you given any thought to possibly including eating --
7 drinking with meals as a useful think in terms of
8 moderation? I know if Julia Child were here, she would say
9 that. Her view is that moderation involves a social -- a
10 set of social circumstances. You called it moderation and
11 excess. That it has to do with how you drink --

12 DR. STAMPFER: Yes, I think --

13 DR. DWYER: -- and that when you drink when you're
14 eating, the dose is obviously diluted. But it's also --

15 DR. STAMPFER: That's a very good point. The
16 guidelines -- or the text mentions that. And then the final
17 take-home message talks about drinking with meals. I guess
18 perhaps that could be broadened to food in general. If
19 you're standing up, I don't know if that counts.

20 (Laughter.)

21 But actually, in terms of data, there is very
22 little data on it. It's an appealing idea and sort of
23 intuitively, one would want to support it. But there's very

1 little actual data that's looked at patterns of drinking
2 with meals and without.

3 What -- what meager data there are do strongly
4 support the notion that drinking with -- with food in a
5 social setting is more likely to -- is less likely to be
6 adverse.

7 DR. DWYER: Could you also follow up on your
8 interesting analysis, that meta-analysis you just showed us
9 on cohort studies and breast cancer? I was troubled by the
10 relative risk and didn't think it was good news at all what
11 you showed.

12 DR. STAMPFER: Oh, no. It's not. It's only good
13 news relative to the -- to what some earlier reports had
14 been with substantially higher risks. No, I think this is -
15 - this is a serious issue that needs to be considered. And
16 a woman that wants to keep her risk of breast cancer as low
17 as possible would take this very seriously.

18 DR. DWYER: Were you able in that meta-analysis to
19 examine associations with hormone replacement therapy and
20 alcohol or with any of the other putative factors that have
21 been implicated or suggested as possibly --

22 DR. STAMPFER: It seemed to be independent -- act
23 independently.

1 DR. GARZA: Alice and then Shiriki.

2 DR. LICHTENSTEIN: Getting back to the elderly, I
3 thought at one point I had seen some data suggesting that
4 they are more at risk for alcohol dependence or alcohol
5 abuse. You know, getting back also to possibly slower rates
6 of metabolism and less lean body mass. Are you aware of
7 anything of that that might cause some cautionary statement
8 with regard to the elderly?

9 DR. STAMPFER: I am not, but we should -- we
10 should look into it though. I will be by the right time.
11 Shiriki?

12 DR. KUMANYIKA: Looking at the wording, you were
13 saying some minor changes in wording might be recommended.
14 I'm remembering that there was some concern -- there's
15 always concern with this -- that people will want to start
16 drinking to achieve the benefit.

17 And if the data are -- primarily are entirely
18 observational, then there's never a comparison of the people
19 who started people in order to move themselves up in a
20 certain category. It's a comparison of people who drink one
21 level versus other people.

22 And we might be able to change the wording so that
23 instead of saying moderate drinking is associated with a

1 lower risk in some individuals, to say that in individuals
2 who drink moderately, their risk is lower because as of
3 right now, you could read it ambiguously.

4 And I think we should bend over backwards not to
5 suggest that we actually have evidence that beginning to
6 drink lowers risk because we just can't tell that. And the
7 trials -- you can't do a trial like this on mortality. But
8 is there any trial data -- I don't remember that you -- that
9 sheds light on this?

10 DR. STAMPFER: Well, there are no trial data for
11 any clinical outcomes, I mean, like MI or mortality. But
12 there's plenty of trial data on the lipid effects and the
13 blood pressure effects and so on.

14 DR. KUMANYIKA: Of reduction.

15 DR. STAMPFER: I mean, all of the -- basically,
16 the -- the clinical trial data all look at biochemical
17 markers like HDL. And they show HDL rises if you randomize
18 people to alcohol. And they show that, you know, effects on
19 fibrinogen and some of the clotting factors and -- so
20 there's -- that's the only clinical trial data. So it's
21 consistent with it, but it doesn't -- doesn't prove that if
22 a group of nondrinkers started drinking, they would lower
23 their risk.

1 DR. GARZA: Scott?

2 DR. GRUNDY: What then is the recommendation?

3 It's not -- it seems like kind of a vague -- it's not for or
4 too much against. Is that right? It's sort of neutral, the
5 current recommendation?

6 DR. STAMPFER: Well, I think people were -- were
7 just being extremely cautious about not wanting to be in a
8 position of promoting more alcohol consumption that might
9 lead to alcohol abuse. So I presume that that was the
10 thinking that led to this -- you know, I think you
11 characterized it well. The wording, "If you" -- "If you
12 drink, do so in moderation", kind of a not even quite
13 neutral sort of semi-begrudging acceptance.

14 DR. GARZA: The concern, Scott -- and Shiriki can
15 help me along with this, as well -- is that with none of the
16 other guidelines is there a potential for addiction. And so
17 then the very intense discussion was in promoting -- in
18 recognizing some of the health benefits that Meir went over,
19 are those benefits substantial enough to -- to warrant a
20 recommendation, even one as guarded as this, when we
21 recognize the risk of addiction in a significant proportion
22 of the population.

23 And it's -- we don't have that difficulty with any

1 -- theoretically at least; none that I'm aware of -- with
2 salt, fruits, vegetables. I mean, you know -- so the
3 addiction, the abuse, the health problems that -- that
4 result from that appear to be very substantial because if
5 one looks at causes of death with cirrhosis and others, I
6 mean, they are still among the ten leading causes of death.

7 And that's the difficulty that we faced and I
8 assume we're going to come to in this group, as well.

9 DR. GRUNDY: I share the -- I share the concern
10 and support the basic recommendations. But the way you
11 presented it was a more positive view of the benefit of
12 small intake. You could change the language a little bit to
13 support more moderate intake as a beneficial thing. I'm not
14 saying that I personally support that, but I just think --
15 and it could be in the way it was presented, it came across
16 a little more positive.

17 DR. GARZA: And, you know, that -- the -- the
18 presentation went through a lot of debate. I mean, and I
19 think much of that may be in the reader because it was -- I
20 don't think it was the intent to present it positively. The
21 intent was to present it ambiguously so that none of the
22 Committee members would walk out of the room.

23 DR. STAMPFER: Well, that was sort of the spirit

1 of these wording changes that I didn't want to get into the
2 specifics of. But the gist of it would be to follow along
3 your suggestion. I mean, if I could be sure that everybody
4 would stick to the guidelines, I would have no trouble
5 saying, you know, go for it. but since we know that some
6 people won't, we have to be prudent.

7 DR. DWYER: Well, there is the issue of some
8 people regard -- really these are health guidelines. But
9 some people regard it as immoral as well as illegal and
10 fattening. But they do -- I mean, they do so we can't have
11 a guideline that tells people to drink.

12 DR. GARZA: We never -- we did not go into the
13 morality issue, at least that I remember, because that
14 strays into a lot of values that are more difficult to deal
15 with on a scientific base. But scientifically, it is a
16 measure of concern that in fact there are significant health
17 problems associated with this particular component of the
18 diet. And it is a common component of the diet and one that
19 -- that certainly I think will merit further discussion.

20 Okay. Let's move on then. Before we get to the
21 issues discussion, we've just gone through the guidelines.
22 And I would encourage each of the Committee members to
23 please write down as specifically as you can without getting

1 into paragraphs the types of studies that you feel -- or
2 data analysis that you feel we need to think about very
3 carefully so that if, in fact, either staff or others can --
4 can be asked to do them, they will be available to us by the
5 next time we meet.

6 We've talked about the sorts of issues that
7 Suzanne raised. We just dealt with another one with Meir in
8 terms of some of the issues of alcohol consumption among the
9 elderly. If there are analyses of these types that can be
10 done within the framework -- the time frame that we're
11 working under, then we need to make sure that we get to
12 those tomorrow and list them in enough specificity for
13 staff.

14 Okay. Are there any other general comments
15 regarding the issues, data, salient points of the
16 guidelines? Roland?

17 DR. WEINSIER: Can I raise one? The answer may be
18 obvious to others, but I'm having a little bit of
19 difficulty. When -- when we are trying to set -- we can
20 sometimes use guidelines; sometimes we speak of goals. I
21 presume that we're trying to aim for guidelines that are
22 based upon health and science.

23 But at the same time, the theme keeps recurring,

1 yes, but we've got to -- we have to keep in mind that we're
2 dealing with people who have to shop in grocery stores and
3 they deal with convenience and taste and limitations of
4 income, etcetera, etcetera. And then all of a sudden we
5 moderate our recommendation.

6 DR. GARZA: Now, let's err on the --

7 DR. WEINSIER: The obvious answer may be there,
8 but I don't see which it is. Should we be trying to keep
9 strictly to what are the scientific data that support a
10 guideline and then let the public deal with, "Well, it's not
11 realistic for me"? That seems kind of extreme, but how do
12 we moderate this?

13 DR. GARZA: Well, yes, most of the time. What I
14 mean by that is, yes, we ought to let the science drive this
15 most of the time. But how we can't -- we can't do it
16 totally context-free. And so that that -- that will deal
17 with -- with scientific prudence and judgement.

18 So I can't say, gee, let's -- let's just do the
19 science regardless of where it may lead us because, in fact,
20 we can get to a pretty ridiculous point if we were to do
21 that, if we were to do it totally context-free and decide,
22 for example, that -- that the only calcium source, for
23 example, that -- other than dairy foods may be foods that

1 are just not very commonly consumed in this country.

2 And so that if calcium was a concern, then how do
3 we take our dietary patterns into account? That's one
4 example that came up repeatedly during our last Committee
5 meeting.

6 So there is some context that we have to -- we
7 have to always keep in mind. But I hope that if we are
8 going to err, it's going to be erring on the side of, well,
9 this is what the science shows independently of context.
10 Now, that -- that is a personal view. I don't know whether
11 others on the Committee feel that.

12 DR. GRUNDY: Well, I agree that the science is the
13 foundation. But I think there has been a recurring theme
14 among people in the nutrition field that we need to turn
15 these recommendations into practical food guidelines that
16 people, you know, can use and practice.

17 And unless we do that, then we're not going any
18 further than a lot of other groups that have given us
19 percentages of fat and percentages of carbohydrate in the
20 diet. So there has to be a translation made here. Am I
21 right about that? Or it seems like that was the --

22 DR. JOHNSON: Well --

23 DR. GARZA: Rachel?

1 DR. JOHNSON: -- I think it's -- I think it's
2 really important to remember what Eileen said this morning
3 in the numbers she showed us. For example, there are
4 current federal regulations that all school nutrition
5 programs follow the Dietary Guidelines. And they're feeding
6 26 million American children a day.

7 So clearly what we recommend -- if it's so extreme
8 that it's not practical, those regulations would clearly
9 have to be re-looked at because we can't propose something
10 that can't be applicable to school children in the U.S.

11 DR. DECKELBAUM: But even with the recommendations
12 and the fact that the schools, say, in New York follow the
13 guidelines, when you look, you know, at cross-sectional
14 studies now at percent of children that actually meet the --
15 meet the guidelines, it's still fairly -- I can't -- there
16 are a number of studies that --

17 DR. JOHNSON: -- regulations. But --

18 DR. DECKELBAUM: No, but this -- there was a
19 reason when this came out about a year ago -- I can't
20 remember; I'll get it for you -- where it still seems to be
21 low. So that, you know, the children are still getting
22 school lunches and a few get school breakfast, but the rest
23 of their meals are taken at home.

1 DR. GARZA: Johanna and then Shiriki.

2 DR. DWYER: I share Rachel's concern that we keep
3 in mind taste and culture and these consumer concerns as
4 part of the sort of context of the whole issue.

5 The other thing that we need to consider that
6 didn't come up at all today was the whole issue of total fat
7 and cancer. We have a national trial that has 35,000 women
8 enrolled. And that seems like that at least deserves
9 mention in our search of the literature.

10 DR. GARZA: Shiriki and then Alice.

11 DR. KUMANYIKA: I just wanted to comment on the
12 policy issue. I think it's a two-step process and both
13 steps are very legitimate. One is to come up with the
14 nature of the recommendations based on the evidence in terms
15 of what can be recommended. And then the second step is to
16 see how it applies to a particular group of people. And
17 then there's a science there, too.

18 One of the things we were aware of last time was
19 that the very prescriptive, negative recommendations may
20 have lost the public entirely. And we can get a rebound.
21 And so we were trying to make the advice seem very positive.
22 So it doesn't mean that we recommend something that's not
23 scientifically sound. But I think it's legitimate and even

1 essential to then apply other information about the
2 application in getting to the final recommendation.

3 DR. GARZA: Alice?

4 DR. LICHTENSTEIN: I have another concern. I
5 don't know exactly where it's in. But I think your example
6 that you brought up about calcium and how do you get it is
7 good because now there is calcium-supplemented orange juice.
8 Where -- where does that fit in? I don't think it's
9 something that we can ignore because it's all over the place
10 right now.

11 I was riding -- when I was coming down, I saw
12 something in the New York Times magazine section that was
13 for a whole new brand of milk that was now calcium
14 fortified. And I know that we sort of can always get skim
15 milk that has the added milk solids. But there are a lot of
16 foods like this that have -- could potentially have a
17 positive impact on food intake.

18 But it's unclear how to even make guidance or
19 where to put something, let's say, that's high in calcium
20 now if it doesn't fit in the traditional categories. And I
21 don't know exactly what to do about it and I wanted to bring
22 it up.

23 DR. JOHNSON: I think, Alice, what you're talking

1 about is the whole area of functional foods which we
2 probably need to think about.

3 DR. GARZA: Okay. And that may move us into the
4 next part of our discussion. But before we go there,
5 Roland, I don't know whether that helps because it is -- it
6 is somewhat of a balancing act. And that's what I meant
7 earlier today about complexity.

8 DR. WEINSIER: I think the answer seems fairly
9 obvious. The reason I brought it up is I've had the feeling
10 from some of the presentations and some of the discussion
11 that we may be thinking first in terms of what would be most
12 appealing and attractive and the accepted most rather than
13 let's look at the science first, as Shiriki said, and then
14 let's back off to make sure that the science of behavior,
15 the science of applicability fits. That's what I needed to
16 hear.

17 DR. GARZA: Good. Then let's -- let's move on.
18 And the next -- the next phase of our discussion is going to
19 review issues that are not currently covered by the Dietary
20 Guidelines, but merit discussion before we decide whether we
21 want to eliminate some, add some because of those issues.
22 So Rachel.

23 DR. JOHNSON: Not that.

1 DR. DWYER: Well, you've answered it.

2 DR. JOHNSON: Great. Thanks. And thank all of
3 you for sticking with us for this long day. I was asked to
4 address the issue of dietary guidance for healthy children.
5 Next slide.

6 (Slide.)

7 There's been a fair amount of debate for those of
8 us who have followed the pediatric literature on whether or
9 not we need separate dietary guidelines for children. And
10 that's what I hope to address today.

11 The health status of U.S. children has generally
12 improved over the past three decades as evidenced by lower
13 rates of infant mortality and a decline in all of the major
14 deficiency diseases of the past. During the past decade,
15 however, the number of children who are overweight has more
16 than doubled. And approximately 11 percent of children are
17 overweight. An additional 14 percent have a body mass index
18 between the eighty-fifth and ninety-fifth percentile which
19 puts them at increased risk of being overweight.

20 Thus, obesity is currently a much more prevalent
21 condition among U.S. children including low income children
22 than underweight and growth retardation. In the face of
23 these changes, dietary guidance for children has certainly

1 broadened from an earlier focus on issues of nutrient under-
2 consumption and deficiencies to include concerns related to
3 nutrient over-consumption, physical activity patterns and
4 the attainment of optimal health for chronic disease
5 prevention. Next slide.

6 (Slide.)

7 To date, more than ten scientific organizations
8 have issued dietary recommendations and guidelines for
9 children over the age of two. Recently, the American
10 Academy of Pediatrics Committee on Nutrition recommended
11 that children over the age of two adopt the following
12 pattern of nutrient intake.

13 I think what really is at all different in their
14 new release from what they had issued in the early 1990s is
15 the fat -- for total fat. They are now saying that it
16 should be no less than 20 percent of total calories. Next
17 slide.

18 (Slide.)

19 There has been considerable discussion in the
20 scientific and nutrition community as to the appropriateness
21 and safety of applying dietary recommendations, particularly
22 for fat to young children.

23 Since 1995 when the Dietary Guidelines were last

1 looked at, numerous studies have been conducted to assess
2 the feasibility, efficacy and safety of lowering children's
3 dietary fat intake in an effort to determine if the dietary
4 guideline to limit total fat calories to 30 percent is
5 appropriate for children over the age of two.

6 I will touch on just a few of the key studies in this
7 area.

8 (Slide.)

9 Computer modeling studies have proposed changes
10 showing that the RDAs for most -- or DRIs, as they may be --
11 for most minerals, vitamins, trace elements, protein and
12 energy can be met within a fat-reduced balanced diet without
13 major changes in meal patterns and dietary habits.

14 Peterson and colleagues recently showed that
15 exclusive use of selected fat reduction strategies such as
16 substituting nonfat milk for reduced fat or whole milk, lean
17 meats instead of higher fat meats, or fat-modified products
18 instead of full fat products can facilitate achievement of
19 the current dietary recommendations for children. Next
20 slide.

21 (Slide.)

22 I want to touch on these three studies because in
23 my mind, they probably are the most pertinent to the

1 discussion today. In the STRIP study, they studied the
2 effect of low saturated fat diets on growth during the first
3 three years of life. And they found that a supervised, low
4 saturated fat, low cholesterol diet had no influence on
5 growth, certainly no detrimental influence on growth during
6 the first three years of life.

7 In the DISC study, the efficacy and safety of
8 lowering dietary intake of total fat, saturated fat and
9 cholesterol in hyperlipidemic children between the ages of
10 eight and ten was studied. Intervention achieved modest
11 lowering of LDLs over three years. But at the same time,
12 they maintained growth, iron stores, nutritional adequacy
13 and psychological well-being.

14 In the CATCH trial, which is the Child and
15 Adolescent Trial for Cardiovascular Health, they studied
16 over 5,000 initially third grade students and they lowered
17 their reported -- self-reported energy intake from 33 to 30
18 percent calories from fat. And again, there was no evidence
19 of deleterious effects on growth or development.

20 (Slide.)

21 Well, I thought it would be interesting to look at
22 some population trends here. And there may be a gradual
23 reduction in the percent calories from total fat. But I

1 think as we've heard today, that may be somewhat due to
2 increased energy intake and only marginally increased fat
3 intake. So there is evidence that total grams of fat is
4 actually slightly increasing.

5 However, if you are a proponent of looking at
6 percent calories from total fat, the argument has been made
7 in the literature that at the same time, growth retardation
8 among vulnerable low income preschool children has decreased
9 steadily over the past decade. And at the same time,
10 obesity has increased substantially, indicating that
11 lowering percent calories from fat in the diet is not
12 leading to massive increases in growth retardation in U.S.
13 children. Next slide, please.

14 (Slide.)

15 So my conclusion is that the body of research
16 evidence now fairly clearly indicates that children can
17 safely consume a diet conforming to the 1995 Dietary
18 Guidelines. And there is certainly no evidence that
19 children's diets -- and this is the important point -- that
20 contain adequate energy and 30 percent calories of -- 30
21 percent of total calories from fat have any negative health
22 effects. Next slide.

23 (Slide.)

1 I wanted to talk about tracking of nutrient
2 intakes in children because I think as we think about
3 whether or not the current or the upcoming Dietary
4 Guidelines can apply to children, we need to think about
5 this issue of tracking.

6 Tracking is a term to use to indicate the
7 likelihood of a child to remain in a respective rank for
8 nutrient intake in relation to their peers. There have been
9 data from Singer and colleagues suggesting that tracking
10 begins as early as three to four years of age.

11 Kelder, et al. studied sixth graders until they
12 reached twelfth grade and found that food preferences
13 tracked very well over this time. In addition, milk
14 consumption during childhood seems to affect lifetime milk
15 consumption. And among a sample of elderly adults, the
16 frequency of milk consumption during childhood was found to
17 be the strongest predictor of adult -- of their current milk
18 consumption.

19 So certainly nutrient intakes or nutrient and food
20 preferences that occur during early childhood do seem to
21 track to adulthood. Next slide, please.

22 (Slide.)

23 Hence, it has been suggested that health promotion

1 intervention should begin prior to the sixth grade before
2 these patterns become resistant to change. Next slide.

3 (Slide.)

4 I think in looking at the Dietary Guidelines in
5 children, we obviously need to think about obesity and
6 physical activity. And this has been mentioned already
7 today. Physical activity is clearly an important component
8 of any effort to reverse the trend of increasing obesity in
9 children as well as adults.

10 U.S. children are more active than adults.
11 However, the overall picture is not encouraging. A CDC
12 survey showed that 48 percent of girls and 26 percent of
13 boys do not exercise vigorously on a regular basis. And at
14 the same time, participation in school-based physical
15 activity is declining.

16 Daily enrollment in physical activity classes
17 dropped from 42 percent of students in 1991 to only 25
18 percent of students in 1995. So for whatever reasons,
19 whether it's economics and local school budget cuts, clearly
20 children are participating less and less in phys. ed. at
21 school.

22 In addition, a quarter of all U.S. children watch
23 more than four hours of television a day. And hours of TV

1 watched is positively associated with BMI and skin-fold
2 thicknesses. Next slide, please.

3 (Slide.)

4 I touched on this a little bit earlier. Recently,
5 the DRIs, the new recommendations for calcium were raised.
6 They were raised by 500 mg for nine and ten year old
7 children and by 100 mg per day for nine to 18-year-old
8 children. And these -- these changes were primarily based
9 on evidence that calcium intakes above the 1989 RDA could
10 increase bone mineral density in children, thus decreasing
11 their risk of developing osteoporosis in later life. Next
12 slide.

13 (Slide.)

14 At the same time as the recommendations are being
15 increased, calcium intakes have declined slightly. And this
16 is in comparison with earlier USDA surveys done in the late
17 '80s. Adolescent girls are particularly problematic. And
18 currently on average, their intakes -- their -- the mean
19 intake of 12 to 17-year-old females is only 61 percent of
20 the AI for calcium. Next slide.

21 (Slide.)

22 At the same time as calcium intake is declining,
23 milk consumption has dropped markedly between 1977 and '94,

1 particularly among adolescents, both girls and boys.
2 Carbonated soft drink beverage has increased dramatically.
3 The major changes in beverage consumption patterns of U.S.
4 children occur in the area of soft drinks.

5 Intake increased from 198 grams per day in the
6 late '80s to 279 grams per day in '94 and '95. And for male
7 adolescents, soft drink consumption has risen to 580 grams a
8 day.

9 Given that the recent changes in the DRIs indicate
10 that many U.S. children should be consuming more calcium
11 than they currently are, the ongoing tendency for calcium-
12 rich beverages, again, to be displaced by beverages high in
13 sugar is a concern I think. Okay. Next slide.

14 (Slide.)

15 My closing thoughts in pulling this together is
16 that a very nice paper done in Pediatrics last year showed
17 that the majority of U.S. children and teens are following
18 eating patterns that on average do not meet current
19 recommendations, the current food guide pyramid
20 recommendations, especially for the fruit, grain and dairy
21 food groups.

22 The majority of U.S. children do not meet current
23 guidelines for total unsaturated fat. And we talked about

1 the implication of school meal programs now being in
2 compliance with the Dietary Guidelines. And there are no
3 national nutrition survey data available yet that have been
4 taken since the regulations went into effect I believe in
5 the fall of -- the school year of '97-'98, last school year.
6 So we really don't have good data on how these changes in
7 the school meal programs are impacting the nutrient intake
8 of U.S. children.

9 Obesity is a critical health problem among U.S.
10 children. And I believe, particularly from the evidence I
11 showed you on tracking studies, that prevention of chronic
12 disease needs to begin early in life. Thank you.

13 DR. GARZA: Any questions for Rachel? Are there
14 any questions? Comments? Shiriki?

15 DR. KUMANYIKA: Thank you. I guess the question
16 is what is the question or what's your -- so if the question
17 is should this -- these Dietary Guidelines include more
18 explicit statements to cover children or should we do a
19 separate dietary guidelines for children -- in the view of
20 there are dietary guidelines for children that have bene
21 published -- I mean, I've seen at least one set that's
22 formatted to look like these Dietary Guidelines. Maybe
23 Gerber did it or something. But it's for children. So can

1 you comment on that --

2 DR. JOHNSON: The Gerber diet guidelines are for
3 infants --

4 DR. KUMANYIKA: Infants, right. Okay.

5 DR. JOHNSON: -- which that's a whole other story.
6 And I've pretty much stuck with two and above. If we're
7 going to address below two years of age, that's another
8 issue I think because clearly their fat needs are high
9 because of rapid growth, etcetera.

10 I -- maybe I wasn't clear enough that the question
11 I think in reading the -- the text from the last guidelines
12 and in following the literature and being to numerous
13 symposia since then, there has been some discussion that
14 there should be separate dietary guidelines for children;
15 particularly that the fat guideline was not appropriate for
16 children.

17 I think there has been substantial new evidence
18 since '95 -- the DISC trial, the CATCH trial, the STRIP
19 trial -- that clearly indicate that fat -- it's not fat
20 restriction. Thirty percent fat to me is not fat
21 restriction -- but that 30 percent fat with adequate energy
22 intake is not harmful. Therefore, I guess my take on it is
23 that I don't think we need separate dietary guidelines for

1 children at this point. But --

2 DR. GARZA: Roland?

3 DR. WEINSIER: Yes. Rachel, with regard to I
4 think it was the next-to-the-last slide, one of your own
5 studies or reports suggest that only kids with a source of
6 dairy or milk -- whatever you say -- dairy products in their
7 diet consume enough calcium. What do you feel about -- I
8 know Bert is going to chastise me again for referring to the
9 pyramid rather than the guidelines, but the pyramid has a
10 separate category for dairy. Is that critical for children?
11 Does this need to come out in the guidelines?

12 DR. JOHNSON: Yes. I think it is critical for
13 children. We've done a study which is going to be published
14 in the next couple of months using USDA survey data looking
15 at beverage consumption patterns of children. Clearly
16 children that select whole milk or even two percent milk
17 have significantly higher fat intakes. And whether that's
18 something we want to look at, we can.

19 But only those children who consume milk in their
20 diet come close to meeting the calcium requirements.
21 They're not meeting them through other. So if they are
22 consuming any other beverage other than milk -- we looked at
23 -- at the lunch meal. They're not meeting calcium

1 recommendations without milk in their diet.

2 DR. WEINSIER: And can I follow up on that?

3 DR. GARZA: Certainly.

4 DR. WEINSIER: And the basis for your
5 recommendation that children need to be consuming dairy
6 products is -- is it based solely on reference to the
7 recommended calcium intake or to disease related to use or
8 non-use of dairy products -- disease or health? Can you
9 separate those?

10 DR. JOHNSON: Well, i guess it is based on the
11 recommendation which in my reading of the literature are
12 based on good clinical studies that show that bone density
13 in children is enhanced when dairy products are included in
14 the diet.

15 And then there is somewhat of a leap of faith,
16 although there are some longitudinal data to say that bone
17 mineral density certainly -- you know, higher bone mineral
18 density reduces risk of osteoporosis later in life. Is
19 that --

20 DR. WEINSIER: Can I ask the question in a
21 different way then? Can a child acquire normal adequate
22 bone density without dairy products; i.e. is it required?

23 DR. JOHNSON: Theoretically, probably yes.

1 Theoretically. Practically, will children eat enough of
2 other high calcium sources -- is that kind of what you're
3 getting at -- to achieve optimal bone density?

4 DR. WEINSIER: No, I'm talking about bone mass;
5 not necessarily calcium intake. Calcium balance, yes. I'm
6 talking about calcium balance and bone mass; not
7 specifically calcium intake. So you feel that in this
8 country, it is a -- I'm going to put words in your mouth --
9 but practically an impossibility without dairy products for
10 them to acquire adequate bone mass?

11 DR. JOHNSON: If we're making broad population-
12 based recommendations, I would say yes.

13 DR. GARZA: Richard and then Scott.

14 DR. DECKELBAUM: In the current guidelines, and I
15 may be wrong, but there's only -- I think there's two areas
16 where children are emphasized and there may be one that I
17 missed. One is weight regulation in children and the other
18 is on the fat diet, advice for children. So those are the
19 two areas where there is -- and growing children and
20 variety.

21 And given the fact -- if you look at the obesity
22 or overweight statistics, it's -- it's an epidemic in
23 childhood, one decade doubling. And the fact that many of

1 these children are going to go on to be overweight adults,
2 does it seem prudent in terms of -- and the Committee is
3 agreeing that this is a major concern, is overweight and
4 obesity -- that we might concentrate on that aspect in the
5 pediatric age group, one.

6 And two, given the fact that we really are -- at
7 least what we're hearing so far is that the current
8 guidelines do fit almost -- just about across the board for
9 children down to the age of two. Should this be more
10 strongly emphasized when we give our report that really the
11 current guidelines are meant for all Americans above the age
12 of two like some other organizations stress?

13 DR. GARZA: There is such a statement in the
14 guidelines that they are intended for all Americans over the
15 age of two. Something that all of us should remember is
16 that the strategies that we use for -- or that the
17 departments choose for promoting the guidelines, if you're
18 going to use the guidelines to teach children, obviously
19 this booklet is totally inappropriate.

20 You wouldn't -- you would not approach a ten year
21 old with this booklet. You might choose to do it with a
22 different teaching tool. And so certainly there would --
23 there is that option. I don't think we necessarily have to

1 come up with a teaching tool.

2 We have to make sure, as I think Roland said
3 earlier, that the science for all the age groups that the
4 guidelines are intended to cover is substantial. And if
5 there are exceptions or special caveats, then we ought to
6 point those out where there are clear exceptions.

7 For example, there are several points where
8 pregnant women are pointed out as a group or individuals
9 that are dieting. I mean, so that as you go through the
10 booklet if there are issues that relate specifically to
11 children that are substantially different from other age
12 groups or other physiological states, we ought to put them
13 -- we ought to make sure they are there.

14 DR. DWYER: I am curious about -- the LSRO seems
15 to have a number of reports that it hasn't issued. One of
16 them as I remember is one on the dietary -- it's looking at
17 the evidence for dietary guidelines for children. What has
18 happened to that report? Who paid for it and why don't the
19 people who paid for it have it?

20 DR. MEYERS: We didn't pay for it. So I can
21 answer that. It -- it --

22 DR. DWYER: And then you can tell me about the
23 formula ones. You're not going to do that.

1 DR. MEYERS: It was meant -- it was meant to be
2 basically a literature review --

3 DR. DWYER: Yes.

4 DR. MEYERS: That would be a basis for this
5 Committee. And Shanthy may be able to give better guidance
6 on exactly where it is. It's in -- it's still in review at
7 LSRO as far as we know the last time we talked with them.
8 And so we will urge them to --

9 DR. DWYER: When is it coming out?

10 DR. MEYERS: It's overdue.

11 DR. BOWMAN: Yes, it's long overdue. (Inaudible.)

12 DR. GARZA: On that happy note, Scott?

13 DR. MEYERS: That doesn't work on the Food and
14 Nutrition Board. Sometimes they --

15 DR. GRUNDY: I wanted to go back to the calcium
16 and saturated fat. It seems like what you've presented is
17 that there is a problem that we have, is how to deal with
18 reducing saturated fat and increasing calcium in the
19 practical diet. And it applies to children, but also
20 applies to adults, as well.

21 And it's how do we get around that? What about
22 fat-free products with calcium? Will that solve the problem
23 or does it have to be some other -- somehow we have to solve

1 that problem so we can't say that people ought to eat this
2 and there's no way to do it.

3 DR. JOHNSON: Right. I -- I think fat-free
4 products are clearly an option. This is very, very
5 anecdotal data. But I know -- I don't have any problem, for
6 example, with flavored milks. And oftentimes the nonfat or
7 half percent chocolate milk are clearly the most popular
8 choice in schools that are offering it. They are wildly
9 popular with the kids. And so there are certainly, you
10 know, many practical options to keep the calcium intake up
11 and still reduce saturated fat.

12 DR. GARZA: Okay. Other questions? Alice?

13 DR. LICHTENSTEIN: Actually, I just want to
14 comment on another age group that might warrant similar
15 consideration to children that -- well, this is actually --
16 I'm going in the other spectrum being colored by coming from
17 an aging institute.

18 But I think perhaps some attention should be given
19 to evaluating whether there are any special needs for older
20 individuals. That's being done with the DRIs, but I'm
21 thinking of individuals with a high prevalence of lactose
22 intolerance, lower energy needs. And that seems not to have
23 been addressed in the previous guidelines.

1 DR. GARZA: That's what I mean, that if -- I'm
2 sorry. I guess we're moving on from children. I think that
3 as you go through the booklet, that if there are substantial
4 issues that apply to healthy populations, and certainly --

5 DR. LICHTENSTEIN: So stating, I think that's one
6 that should --

7 DR. GARZA: Yes. And then -- exactly. Then --
8 and we tried. I think that there are specific statements
9 that relate to the elderly in that booklet. Now, they're
10 not -- there may not -- it may not be as complete as we
11 think the evidence now warrants. And we need to make sure
12 that those are included. Roland?

13 DR. WEINSIER: Tell me when it's a more
14 appropriate time to come back to this issue about dairy
15 products. I'm not just referring to children. I mean for
16 all ages, certainly for adults. The pyramid does include as
17 a separate group dairy products. I'm -- I'm not convinced
18 that the evidence supported being a required component of
19 the average or healthy individual's diet. I'm not saying
20 that it can't be. I'm just not sure that it's required.

21 And if we're talking about primarily, you know,
22 bone mass, I mean, we know from population data that in
23 other populations, that many groups can achieve maximum bone

1 mass and good health and minimal fracture risk with
2 relatively low calcium intakes. Sodium intakes tend to be
3 lower; protein intakes tend to be lower; exercise tends to
4 be greater.

5 So then we have to resolve -- and this gets me
6 back to my earlier question. Is it a practical
7 impossibility, as Rachel is suggesting, and therefore we
8 just go ahead and put it in as saying that it's required, or
9 do we go back to the science and then moderate that a little
10 bit as necessary to make it fit?

11 DR. GARZA: Remember, and this is not meant to
12 chastise you now, that the pyramid is not part of the
13 Dietary Guidelines. It is a tool the departments are
14 responsible for putting together to apply them. We can in
15 our advice to the -- to the departments I suppose say, "Gee,
16 you know, change the pyramid", but it would --

17 DR. WEINSIER: Well, that's why I asked where this
18 comes out.

19 DR. GARZA: -- but that's not -- that's not part
20 of the Dietary Guidelines. I mean, there is no guideline, I
21 think if you go through the guidelines, that says, "Gee,
22 make dairy products a part of every child's diet." Now, if
23 we said that in the booklet, then I don't remember it. I

1 don't remember it's -- that -- that would be inappropriate.

2 The pyramid itself is reproduced in the booklet.
3 But it's not -- it is not -- never was adopted or has been
4 adopted as far as I know by the guideline Committee. It was
5 an adaptation by the Department. Some of you could help me
6 with that. Johanna, is that correct?

7 I mean, I know we never reviewed -- I've never
8 been part of a review team that says, "Well, what do you put
9 in these little blocks?".

10 DR. DWYER: It's basically based on a lot of
11 science. And, you know, they've done a lot of things. I
12 mean, it gets back to this thing of we could suggest
13 anything I suppose. But, you know, we don't want people to
14 laugh at us.

15 DR. GARZA: For example, Roland, one of the things
16 that I know that they did for the pyramid was to look at
17 consumption patterns in the U.S. and then try to balance the
18 pyramid based on foods that would reach the RDAs. So that
19 as I understand it, the pyramid is a product of both, first
20 of all, the RDAs because the patterns have to be able to
21 meet those.

22 Then they -- they constructed it to meet the
23 Dietary Guidelines and to make sure that it applied to most

1 Americans or if not -- I don't know quite what most would
2 be, whether it was 95 percent. But it was based on a rather
3 detailed analysis of dietary intake data within the U.S.
4 And that was the way the pyramid came about.

5 And that's why we -- when it was put in the
6 booklet, there was no special review. We could recommend
7 that they omit it from the booklet. It goes from calendar
8 to -- to what Suzanne said because she was suggesting that
9 we make it even more explicit in her presentation.

10 And so we could certainly go in that direction.
11 We have that option. But I don't want any of you to think
12 that there was a review of this tool by previous Dietary
13 Guidelines committees. That has not been -- at least as far
14 as I know, that has not been the case. Scott?

15 DR. GRUNDY: I wanted to respond to Roland's
16 comment though. I think throughout the DRI process on
17 developing calcium guidelines, there has been a recurring
18 theme that Roland brought up that population studies don't
19 indicate the need as high calcium intakes as recommended by
20 the DRI process.

21 And in my -- in my own view of that, the DRI
22 process has gone a long way in overturning that position of
23 the epidemiologic evidence. And I just wonder if that

1 somehow ought to be presented to this Committee and we ought
2 to have a presentation on that because I don't think that
3 the epidemiologic evidence in, say, the scrutiny that went
4 through the DRI process.

5 And yet it is brought up frequently in the DRI. I
6 know that they will be criticized. But I think the evidence
7 that they've marshalled is quite considerable.

8 DR. GARZA: We could do that if at some point the
9 group felt that that would be helpful to its deliberations.
10 We could bring the group that developed some of those
11 recommendations to the group. But I don't think that was
12 the point of Roland's question. I thought it was -- you
13 weren't questioning the -- the adequate intakes of them, the
14 idea --

15 DR. WEINSIER: I was focusing on dairy products.

16 DR. GARZA: -- the strategy of achieving calcium
17 intakes is very specific within the pyramid and is that
18 really the only strategy.

19 DR. WEINSIER: Right, yes. Because otherwise, I
20 don't remember seeing in here an issue dealing with calcium
21 intake. So --

22 DR. GARZA: Well, we don't. And that's why I was
23 trying to separate the pyramid from the guidelines. I know

1 that that's --

2 DR. WEINSIER: But it is woven into --

3 DR. GARZA: No, I agree. And we can -- we can
4 unweave it because it never went through review.

5 DR. WEINSIER: No, I understand.

6 DR. JOHNSON: I think in follow-up to that is that
7 I do have a concern about calcium intakes in children. And
8 I think that as a committee we need to be look at it because
9 there isn't anything in the guidelines. And I'm much more
10 concerned about that than I am the applicability of the fat
11 guideline to children. So I would just like to add my two
12 cents there.

13 DR. GARZA: No. And I know that that's been --
14 that was brought up by a number of people whether we should
15 -- we should add statements as to the strategies that could
16 be used to meet calcium needs.

17 DR. DECKELBAUM: I'll third that. But when you
18 look in the booklet on page five, as everyone knows, we've
19 got the pyramid. And I actually was not aware what you just
20 said. But, in fact, they come from two different areas.
21 But the other thing that we know is that of all the parts of
22 the guidelines or whatever, government information, this is
23 the one that's most widely recognized by the public.

1 So the question is, is it within our charge to
2 comment on the pyramid, to utilize it in developing some of
3 our recommendations or should we be -- just totally drop it
4 in terms of the guidelines that we're going to be
5 formulating over the next few months.

6 DR. GARZA: It's my understanding that we can do
7 any of the above. What we can't do is modify the pyramid
8 because it is the result of an internal government process.
9 So that we can't say, "Gee, you know, shift these around",
10 because there is a whole research effort that went into that
11 and a separate review process.

12 We can say, "Gee, we no longer think for these
13 reasons that it is in keeping with the Dietary Guidelines or
14 accurately represents them, so we want it omitted or
15 changed." And that recommendation can certainly go forward.
16 But we can't say we're going to come up with our own pyramid
17 without going through a similar process. Is that --

18 And that pyramid was added at the Committee's
19 insistence as a teaching tool as I recall. I mean, it was
20 not part of -- well, it couldn't have been part of the
21 previous one because it wasn't ready. Shiriki? And then
22 Suzanne also has her hand up.

23 DR. KUMANYIKA: Can we review the guidelines in

1 concert with the DRIs and the RDA or the DRI process because
2 calcium certain is one that overlaps. And possibly some of
3 the supplement issues with vitamins and minerals will come
4 up, too. And it just seems to me, especially since we have
5 in one body the Chair of two committees that are making
6 guidelines, that we should -- we should make sure that we
7 don't end up in trouble with the RDA.

8 DR. GARZA: No, no, no. I want to correct it. In
9 fact, Dr. Young is the Chair of the DRI. I do chair the
10 Nutrition Board.

11 DR. KUMANYIKA: Okay. Okay.

12 DR. GARZA: At some point, I do have some measure
13 of responsibility, but --

14 DR. KUMANYIKA: Okay. But not --

15 DR. GARZA: But, in fact, Johanna and Scott are
16 both on that committee.

17 DR. KUMANYIKA: And you're not.

18 DR. GARZA: And I'm -- I'm ex officio.

19 DR. KUMANYIKA: Okay.

20 DR. GARZA: Not that I want to disassociate myself
21 from that. But I don't think it's -- it's appropriate that
22 I portray myself as leading that effort either.

23 We will be coming back to dietary supplements. We

1 foresaw this being an issue. And in fact, when -- when
2 Shiriki volunteered to talk about dietary supplements, we,
3 again, embraced her volunteering -- I'm sorry, was it --

4 DR. KUMANYIKA: No, I volunteered.

5 DR. GARZA: Yes. We -- we welcomed her -- her
6 enthusiasm. Do you want to add anything to discussion since
7 you were arguing for its strong -- the stronger
8 representation of the pyramid?

9 DR. MURPHY: Well, my arguments are based in large
10 part on its success. And I think as a teaching tool, it is
11 unparalleled quite honestly. And I work a lot with low
12 income families. And I just can't say enough good things
13 about the pyramid.

14 If it needs to be changed in reaction to the new
15 DRIs and/or the recommendations of this Committee, then I'm
16 sure it will be. There is a process in place. The Yellow
17 Book and Carole Davis is right here with us and can talk
18 about all these things. And -- and clearly there is a
19 process for changing it. But I would argue that that's not
20 this particular Committee's responsibility.

21 If we decide that there's a basis for changing the
22 milk recommendation, there is science that says children
23 don't need to drink milk. We can certainly say that. But

1 the number of servings or the specific implementation of
2 that I think is not our -- our area.

3 DR. LICHTENSTEIN: Might I just say that if we
4 consider the calcium and the milk issue, we shouldn't forget
5 that milk is supplemented with vitamin D and then we would
6 have to go into the impact -- you know, what percent of the
7 vitamin D kids get is from milk specifically.

8 And Johanna, where -- didn't you publish some
9 reports on children with rickets and a group of individuals
10 that didn't consume dairy products?

11 DR. DWYER: Well, yes. I was trying to bite my
12 tongue because there are a million Chinese who testified to
13 the fact that you don't have to drink milk to, you know,
14 have bones.

15 (Laughter.)

16 But the point is that -- a billion Chinese I guess
17 it is. But --

18 DR. GARZA: I was going to say that.

19 DR. DWYER: But the point is that that isn't the
20 issue of what I think we're talking about in the Dietary
21 Guidelines Committee. And so, you know, I guess I want to
22 go back to those seven or eight or ten, however many
23 guidelines there will be and focus on them first and then

1 get -- you know, go back to those first principles first and
2 then worry about these other things.

3 But I've never felt that any food with the
4 possible exception of mother's milk is essential for
5 anything. I mean, people can do all sorts of things.

6 DR. GARZA: Okay. Well, on that endorsement of
7 mother's milk --

8 (Laughter.)

9 -- we will end the meeting for today. And we will return to
10 the issues tomorrow morning at 9:00.

11 (Whereupon, at 5:05 p.m. on Monday, September 28,
12 1998, the conference recessed to reconvene at 9:00 a.m.,
13 Tuesday, September 29, 1998.)

14 //

15 //

16 //

17 //

18 //

19 //

20 //

21 //

22 //

23 //

1 //
2 //
3 //
4 //
5 //
6 //
7 //
8 //

CERTIFICATE OF REPORTER, TRANSCRIBER AND PROOFREADER

In Re: Dietary Guidelines
Name of Hearing or Event

N/A
Docket No.

Washington, DC
Place of Hearing

September 28, 1998
Date of Hearing

We, the undersigned, do hereby certify that the foregoing pages, numbers 1 through 249, inclusive, constitute the true, accurate and complete transcript prepared from the tapes and notes prepared and reported by Joel Rosenthal, who was in attendance at the above identified hearing, in accordance with the applicable provisions of the current USDA contract, and have verified the accuracy of the transcript (1) by preparing the typewritten transcript from the reporting or recording accomplished at the hearing and (2) by comparing the final proofed typewritten transcript against the recording tapes and/or notes accomplished at the hearing.

10/2/98 Bonnie Niemann
Date

Name and Signature of Transcriber
Heritage Reporting Corporation

10/2/98 Lorenzo Jones
Date

Name and Signature of Proofreader
Heritage Reporting Corporation

9/28/98 Joel Rosenthal

Heritage Reporting Corporation
(202) 628-4888

Date

Name and Signature of Reporter
Heritage Reporting Corporation

Heritage Reporting Corporation
(202) 628-4888