

UNITED STATES

NUCLEAR WASTE TECHNICAL REVIEW BOARD

WINTER 2003 BOARD MEETING

January 28, 2003

Crowne Plaza Hotel  
4255 South Paradise Road  
Las Vegas, Nevada 89109

NWTRB BOARD MEMBERS PRESENT

Dr. Mark Abkowitz  
Dr. Daniel B. Bullen  
Dr. Thure Cerling  
Dr. Norman Christensen  
Dr. Michael Corradini, Chair, NWTRB  
Dr. Paul P. Craig  
Dr. David Duquette, Afternoon Session Chair  
Dr. Ronald Latanision  
Dr. Priscilla P. Nelson  
Dr. Richard R. Parizek

SENIOR PROFESSIONAL STAFF

Dr. Carl Di Bella  
Dr. Daniel Fehringer  
Dr. Daniel Metlay  
Dr. Leon Reiter  
Dr. David Diodato  
Dr. John Pye

NWTRB STAFF

Dr. William D. Barnard, Executive Director  
Joyce Dory, Director of Administration  
Karyn Severson, Director, External Affairs  
Linda Hiatt, Management Analyst  
Linda Coultry, Management Assistant  
Davonya Barnes, Staff Assistant

I N D E X

PAGE NO.

<b>Call to Order and Introductory Statements</b>	
Michael Corradini, Chairman, Nuclear Waste Technical Review Board . . . . .	5
<b>Overview of Programmatic Developments</b>	
Margaret Chu, Director Office of Civilian Radioactive Waste Management Department of Energy (DOE) . . . . .	11
<b>Operating the Waste Management System (waste acceptance, packaging, transportation, repackaging, emplacement)</b>	
Jeff Williams, OCRWM . . . . .	28
<b>Yucca Mountain Project Status</b>	
W. John Arthur, III, Deputy Director for Repository Development Office of Repository Development (ORD), OCRWM. . .	58
<b>Science and Engineering Update</b>	
Mark Peters, Bechtel SAIC Company, LLC/ Los Alamos National Laboratory (BSC/LANL). . . . .	71
<b>Public Comments</b> . . . . .	144
<b>Session Introduction</b>	
David Duquette, NWTRB. . . . .	151
<b>Nevada-Sponsored Corrosion Studies</b>	
Roger Staehle, Consultant to State of Nevada . . .	161
Don Shettel, Geosciences Management Inst., Inc. .	153
<b>Materials Testing Update</b>	
Joe Farmer, BSC/Lawrence Livermore National Laboratory . . . . .	187
<b>Waste Package Manufacturing and Closure Welds</b>	
Jerry Cogar, BSC . . . . .	223
<b>Influence of Paleosols on Fluid Flow and Solute Transport</b>	
Graham Fogg, University of California, Davis . . .	239

I N D E X  
(Cont.)

PAGE NO.

<b>Planned Barrier Capability Analyses</b>	
Peter Swift, BSC/Sandia National Laboratories. . .	262
<b>Public Comments</b> . . . . .	293
<b>Adjournment</b> . . . . .	306



1 on the outstanding contributions made by Debra Knopman to the  
2 work of this Board during her six-year tenure.

3           Debra's sense of responsibility to and enthusiasm  
4 for the mission of the Board commanded the admiration and  
5 respect of all the members and the loyalty of the staff. She  
6 repeatedly demonstrated keen technical insights and an  
7 ability to focus on the issues of greatest importance to the  
8 Board's review work. Equally important was her willingness  
9 to listen, and her patience and her ability to get at the  
10 myriad of details involved in understanding the critical  
11 issues. She never ceased to impress the Board members and  
12 staff in her ability to evaluate the details precisely and in  
13 the proper context.

14           As a consequence, her judgments were greatly valued  
15 and will be sorely missed. We wish her the very best in her  
16 future endeavors, of which we know there will be many, and  
17 want to convey our most sincere and heartfelt thanks for a  
18 job well done.

19           Now, let me introduce you to the current members of  
20 the Board. As I introduce them, I'd like to ask them to  
21 stand briefly or acknowledge that they're here, and be  
22 identified. Let me again remind you that we all serve in a  
23 part-time capacity. In my case, I am Chairman of the  
24 Department of Engineering Physics at the University of  
25 Wisconsin, Madison. My areas of expertise relate to nuclear

1 safety as well as industrial safety, with emphasis on  
2 subjects such as multi-phase flow, heat transfer and mass  
3 transfer.

4           Mark Abkowitz is Professor of Civil Engineering and  
5 Management Technology at Vanderbilt University in Nashville.  
6 He is Director of the Vanderbilt Center for Environmental  
7 Management Studies. His expertise is in the area of  
8 transportation, risk management, and risk assessment.

9           Dan Bullen is an Associate Professor of Mechanical  
10 Engineering at Iowa State University. His areas of expertise  
11 include performance assessment, modeling, and materials  
12 science. Dan Chairs both our Panel on Performance Assessment  
13 and the Panel on the Repository.

14           Thure Cerling is a Distinguished Professor of  
15 Geology and Geophysics and a Distinguished Professor of  
16 Biology at the University of Utah in Salt Lake City. He is a  
17 geochemist with particular expertise in applying geochemistry  
18 to a wide range of geologic, climatological, and  
19 anthropological studies.

20           Norm Christensen is a Professor of Ecology and  
21 former Dean of the Nicholas School of Environment at Duke  
22 University. His areas of expertise include biology, ecology,  
23 and ecosystem management. Norm Chairs the Board's Panel on  
24 the Waste Management System.

25           Paul Craig is Professor Emeritus of Engineering at

1 the University of California at Davis, and he's a member of  
2 the University's graduate group in ecology. His areas of  
3 expertise include energy policy issues associated with global  
4 environmental change.

5           David Duquette is Department Head and Professor of  
6 Materials Engineering at Rensselaer Polytechnic Institute in  
7 Troy, New York. His expertise is in physical, chemical and  
8 mechanical properties of metals and alloys, with special  
9 emphasis on environmental interactions.

10           Ron Latanision is a Professor of Materials Science,  
11 Professor of Nuclear Engineering and Director of the H.H.  
12 Ulig Corrosions Laboratory at MIT. His areas of expertise  
13 include materials processing, corrosion of metals, and other  
14 materials in different aqueous environments. Ron is also a  
15 Co-founder and Chairman of the MIT Council on Primary and  
16 Secondary Education.

17           Priscilla Nelson is the Director of the Division of  
18 Civil and Mechanical Systems for the Directorate for  
19 Engineering at the National Science Foundation. Her areas of  
20 expertise include rock engineering and underground  
21 construction.

22           And, Richard Parizek is a Professor of Geology and  
23 Geoenvironmental Engineering at Penn State. He is also  
24 President of Richard Parizek and Associates, Consulting  
25 Hydrogeologists and Environmental Geologists. His areas of



1 expertise include hydrogeology and environmental geology.

2           Now, let me turn to our meeting's agenda. As is  
3 customary, we will begin with an overview presentation by Dr.  
4 Margaret Chu, the Director of the Office of Radioactive Waste  
5 Management, who will update us on the developments throughout  
6 her program.

7           Next, Jeff Williams will give us an overview of the  
8 operations of the entire waste management system, from waste  
9 acceptance to transportation, to waste emplacement at the  
10 repository. This also will be the subject of a meeting next  
11 month of the Board's Waste Management Systems Panel, which  
12 will explore the same subject in much greater detail.

13           Following Mr. Williams, the Board will hear about  
14 the status of the Yucca Mountain Project from John Arthur,  
15 the newly appointed Deputy Director for Repository  
16 Development.

17           The morning will conclude with an update on science  
18 and engineering activities by Mark Peters.

19           The afternoon session, to be chaired by Dave  
20 Duquette, will include presentations on Nevada-sponsored  
21 corrosion studies, materials testing at Lawrence Livermore  
22 National Laboratory, waste package manufacturing, the  
23 influence of paleosols on fluid flow and solute transport,  
24 and planned analyses of the capabilities of the barriers that  
25 make up our Yucca Mountain repository.

1           I must say a few more words about public comment  
2 and the ground rules for our meeting. Many of you know this.  
3 I just want to repeat it. We have scheduled our public  
4 comment period at the end of the meeting in the late  
5 afternoon. Those wanting to comment should sign the public  
6 comment register at the check-in table. That's located in  
7 the back where people are coming in now, where Ms. Linda  
8 Hiatt and Linda Coultrey are seated. They're waving their  
9 hands. They'll be happy to assist you.

10           If someone wants to comment and absolutely cannot  
11 stay until the comment period at the end of the meeting,  
12 please let us know and we will try to accommodate you at the  
13 close of the morning session.

14           Let me point out, and I'll remind you again later,  
15 that depending on the number of people who sign up for  
16 comment, we may have to limit the length of time you have to  
17 make your comments during the comment period.

18           As always, we welcome written comments to the Board  
19 for the record. Those of you who prefer not to make oral  
20 comments or ask questions during the meeting may choose the  
21 written option at any time. We especially encourage written  
22 comments if they are more extensive and our meeting time  
23 would not allow them to be spoken orally.

24           Finally, I have to offer one usual disclaimer for  
25 the record so that everybody is clear on the conduct of our

1 meeting and the significance of what you're hearing. Our  
2 meetings are spontaneous by design. Those of you who have  
3 attended our meetings before know that the Board members do  
4 not hesitate to speak their minds. In fact, when they do so,  
5 they are speaking on behalf of themselves and not on behalf  
6 of the Board. When we are articulating a Board position,  
7 we'll be sure to let you know that. And you can find final  
8 Board positions in our written letters and reports, which can  
9 be accessed through the Board's website.

10           So, let's begin by our first speaker, Dr. Margaret  
11 Chu. She was confirmed on March 6, 2002 as Director of the  
12 Department of Energy's Office of Civilian Radioactive Waste  
13 Management. She has over 20 years of experience at Sandia  
14 National Laboratory that ranges from research and development  
15 to program management. Her expertise includes nuclear waste  
16 management, nuclear reactors, energy policy, nuclear  
17 materials management, nuclear non-proliferation issues,  
18 environmental remediation, and technology development.

19           Dr. Chu's experience with radioactive waste  
20 management includes service as the Director of the Nuclear  
21 Waste Management Program Center, and management positions to  
22 the Waste Isolation Pilot Program, a deep geologic repository  
23 in New Mexico. Dr. Chu will give us an overview of recent  
24 developments within the Office of OCRWM.

25           Margaret?

1           CHU: Thank you, Mike, for the introduction. Thank you  
2 for giving me the opportunity to give everybody a quick  
3 update of the OCRWM program.

4           Since our last meeting, one of the more major  
5 things that happened was in late October, I did a  
6 reorganization of my office. The main thing I did was I  
7 created a two deputy organization. We used to have one  
8 deputy. I've got a two deputy organization, one deputy at  
9 headquarters, another deputy in Las Vegas.

10           In addition to elevating the office in Las Vegas to  
11 the deputy level, I also renamed the Yucca Mountain Site  
12 Characterization Office in Las Vegas, that's the old name, I  
13 renamed it to Office of Repository Development to reflect the  
14 fact that the program has turned the corner, and we're in a  
15 new phase as a result of the site designation by the  
16 President.

17           I'm very, very pleased to have John Arthur joining  
18 our team as the Deputy in Las Vegas to lead our new Office of  
19 Repository Development. John later will introduce himself to  
20 you and make some remarks.

21           At the headquarters level, in addition to program  
22 management function, we now have three divisions that reflect  
23 headquarters program function. First is transportation. The  
24 second is strategy development. And the third is the science  
25 and technology, an international program.

1           And on the M&O contractor side, we're welcoming a  
2 new person joining us, John Mitchell, who came from Y-12. He  
3 will be starting early February. In fact, I think next week.  
4 Both John Arthur and John Mitchell have a tremendous amount  
5 of experience in managing large and complex programs. I  
6 believe they will provide the right kind of leadership that  
7 we need for our new phase. So, personally, I'm very, very  
8 happy with them.

9           Now, I want to say a few words about license  
10 application preparation. Our schedule is such that we're  
11 still planning to submit the license application in December  
12 of 2004. The key activities in this area include the post-  
13 closure TSPA, the pre-closure safety analysis, repository  
14 design, and of course addressing the key technical issues  
15 with NRC.

16           In addition, we need to certify all the electronic  
17 documents in what we call the license and support network  
18 system, this is part of the NRC requirements, six months  
19 before we submit the license application. So, that means by  
20 June of 2004, we need to have the LSA, the LSA system,  
21 certified. And we have made very good progress in this LSA  
22 system area, so I think we will be able to meet that schedule  
23 as well.

24           So, overall, I believe in the license application  
25 preparation area, we are on schedule, on track. But, for me,

1 the most important thing of license application preparation  
2 is to ensure the application is of the highest quality.

3           Let me talk a little bit about the transportation  
4 program. Like I said, our schedule for license application  
5 is December of 2004, and then it will take between three to  
6 four years for NRC to review, and to hold a hearing on our  
7 program. And, so, the decision will come, you know, three or  
8 four years later on whether we will get a construction  
9 authorization. And our goal is to open the repository and  
10 start receiving 400 metric tons of waste in 2010, the end of  
11 2010.

12           Now, since the wastes are located in 131 sites in  
13 39 states across the nation, the development of a  
14 transportation system by 2010 is one of the most critical  
15 elements of a successful program.

16           So, in the next seven years, we need to have the  
17 whole transportation infrastructure developed, transportation  
18 fleet acquired. We will have the required shipping casks  
19 available, certified, and then we will have the maintenance  
20 facilities and services available, all the supporting  
21 equipment ready, the operations logistics figured out, waste  
22 acceptance completed, and emergency response readiness  
23 completed. This is not a small job.

24           Given the future uncertainties in a complex program  
25 like ours, we want to plan this whole transportation program

1 in a way that our path forward will provide us with the  
2 greatest flexibility and plenty of contingencies. You know,  
3 in the next "X" time, I won't say when, we're not quite sure  
4 yet, in our planning, you will see that, flexibility and  
5 contingencies, because I believe that's the only way we'll  
6 make sure we will get there, given all the uncertainties.

7           Regardless what the details might be, you know, the  
8 outcome of our planning, there are a few guiding principles  
9 we'll be using in our planning process. Number one, public  
10 safety and public confidence are the most important  
11 consideration in our transportation program.

12           And, secondly, we will work closely and  
13 continuously with other federal agencies, state and local  
14 governments, and the other stakeholders during our whole  
15 planning process, because it has to happen that way for it to  
16 be successful.

17           And then, thirdly, we want to use private industry  
18 to the extent possible in our transportation program. And we  
19 want to leverage the experience and knowledge of all the  
20 transportation people, not only in the U.S., also  
21 internationally, to help us build a good system.

22           And the fourth one, the fourth guiding principle,  
23 we will be looking for opportunities in technologies that  
24 will enhance the safe and efficient operation of the  
25 transportation of waste. This will also be one item that our

1 Science and Technology Program will be focusing on. And  
2 later on, Jeff Williams is going to give you a little bit  
3 more detail on our transportation program.

4           Now, I'll say a few words about our newly created  
5 Science and Technology Program. As we reported to you in our  
6 last meeting, a Science Technology Task Force was formed in  
7 the last fiscal year, '02, to jump start a few ideas. And  
8 then since the beginning of this fiscal year, '03, we are  
9 very fortunate to have Tom Keyes and Dr. Bob Budnitz joining  
10 that program and helping us to initiate the Science and  
11 Technology Program. And they have also tapped into a few  
12 subject matter experts to help them in a variety of technical  
13 ideas. So far, we have looked at a whole suite of ideas, and  
14 we're in the process of developing a few potential projects.

15           Because of the budget situation in '03, we have  
16 this plan, the way we're planning is sort of like a phased  
17 approach and dependent on how the budget is finalized, and  
18 then we'll decide how we're actually going to start up. And  
19 I'm hoping in our May meeting, we'll give you much more  
20 detail on what are the things we actually will be starting.

21           And while we're doing the Science and Technology,  
22 our goal is to select a project that spans the whole spectrum  
23 of our objectives, from increasing confidence, you know,  
24 understanding our repository system, to innovative high  
25 payoff kind of ideas from short-term wins, to a long-term



1 project. So, we're hoping to cover the whole spectrum.

2           And my goal is to use the Science and Technology  
3 Program, and hopefully to institutionalize this program, so  
4 that our repository program can constantly take advantage of  
5 the scientific advances in the world for many years to come.  
6 So we won't stay stagnant in the program.

7           And, finally, I want to thank the Board, because  
8 you play a very critical role for our program. You point us  
9 to the right direction, and you give us honest feedback, and  
10 I want to thank you for that. And that's all. Thank you.

11           Do I have any QA time?

12           CORRADINI: Yes.

13           CHU: Any questions?

14           CORRADINI: Paul?

15           CRAIG: Margaret, thank you very much, and I'm very,  
16 very pleased that you got Tom Keyes on board here. He did a  
17 good job on the Board of Radioactive Waste Management.

18           CHU: I'm pleased, too.

19           CRAIG: And he's a physicist, so this is really healthy.  
20 Welcome aboard.

21           My question has to do with how you're going to  
22 handle new developments in science in the LA process, as we  
23 understand that you've frozen input to the TSPA process  
24 already, and yet science goes marching on, and of course the  
25 role of new science is critical to what the Board is up to.

1 So that is the area where we expect to interact with you a  
2 lot.

3           What will be the process for dealing with new  
4 developments?

5           CHU: You know, I have sort of like a vague vision that  
6 might work. I think whatever we do, if there are new  
7 insights that are relevant to the existing LA models, a  
8 technical basis, we want to feed it to them. And then in the  
9 minimum, either new insights that can be used in the  
10 preparation of LA without disrupting, you know, without  
11 creating any major things, then they ought to be fed in.  
12 And, if something comes in after the license application time  
13 frame, something at all, there will be three to four years of  
14 review time. If there's new information, it can be thrown in  
15 during that period as part of the review cycle.

16           And then, of course, we are hoping to interface  
17 with the project from this point on. So, the performance  
18 confirmation part, hopefully we can have insights, too. So,  
19 there's different things that may come in, some probably  
20 informally, some more formally, and then dependent on what  
21 they are, what the new information will be, we just have to  
22 keep that communication very close.

23           So, I don't know if that's a satisfying answer to  
24 you, because it's dependent on the topics. It's hard to give  
25 an example at this point. But, the bottom line is we will

1 have very good communication between the science program and  
2 the license application.

3       CORRADINI: Can, then Mark.

4       BULLEN: Bullen, Board.

5           Actually, Margaret, thank you very much for a nice  
6 overview. But, I've got a couple of quick questions about  
7 the points that you focused on. First is a follow-on to  
8 Paul's question with respect to the Science and Technology  
9 Program. You mentioned that you would like to  
10 institutionalize it. Could you share with us, you know,  
11 based on the budgetary constraints that you have now, and  
12 maybe your crystal ball of looking into the future, how would  
13 you propose to institutionalize it so that the science and  
14 technology would be ongoing?

15       CHU: This year, I think the money is going to be  
16 relatively small. And then '04, for '04, we put in a good  
17 request, and we'll see how it comes out. And then, to me, I  
18 think it's critical that in the next 18 months, we have to  
19 show the potential value added to the whole program. I  
20 personally feel that's the key to institutionalizing, rather  
21 than keep begging for money and then say trust me, you know,  
22 we're going to do this and that. So, those are the initial  
23 things that we start, and I think it's going to be critical  
24 for our future.

25       BULLEN: Well, I guess I was looking for maybe something

1 a little more concrete, like is there a potential as the  
2 Director that you could tax the other programs to make sure  
3 that the institutionalization occurs every year so there's a  
4 fraction of a percent that goes to the S&T Program? Or is  
5 that something that you don't want to institute right now?

6 CHU: Not yet.

7 BULLEN: Thank you. But my other follow-on question is  
8 actually going back to license application preparation, and  
9 you're talking about the highest quality application, and we  
10 agree as a Board that that's probably a great thing to have.  
11 But, how is there resolution of the key technical issues  
12 going? We had numerous KTIs that have been, you know,  
13 identified as needing to be resolved prior to LA. Can you  
14 give us a little update on how KTI resolution is coming?

15 CHU: You know, I think you know that we have a  
16 schedule, a master schedule. From a schedule perspective, we  
17 are on schedule. Okay? And what I have encouraged my staff  
18 to do, and make sure when we address that, really address the  
19 key points. Now, the process is a little slow for my taste.  
20 There's a lot of like interactions back and forth.

21 What I would like is to make sure these  
22 interactions with NRC are more very focused, and there will  
23 be decisions made sooner so we really know what are the  
24 remaining issues, so we can start working on it.

25 So, I think we are working toward a more focused

1 approached in these KTIs to make sure really we address the  
2 key points. And I don't want to let the process run over the  
3 product. Okay? So, this is the direction we're going to be  
4 moving.

5 BULLEN: Bullen, Board. One last quick question.

6 With respect to the fact that the budget has been a  
7 continuing resolution, has that impacted your ability to  
8 address those KTIs, or are the KTIs at the forefront?

9 CHU: It's absolutely in the forefront, unless they give  
10 me zero dollars.

11 CORRADINI: Okay. Mark, and then Dick.

12 ABKOWITZ: Abkowitz, Board.

13 Margaret, I had a couple of follow-up questions for  
14 you on the transportation activity. The first one is that  
15 you laid out some issues that culminate in 2010, and you I  
16 think rightfully characterized the transportation issue as  
17 being extremely complex. Is there going to be a formal  
18 transportation plan included as part of the license  
19 application?

20 CHU: Transportation plan is not part of the license  
21 application. Okay? It's not part of the requirements. But,  
22 we are working, I don't know if you are aware, the Secretary  
23 of Energy had made a commitment in his testimony to issue a  
24 transportation plan by the end of '03. So, we are working  
25 toward that. And we've been kind of debating ourselves what

1 level of detail can we provide by the end of '03. So, some  
2 level may be a little bit more detailed; others may be more  
3 at a strategic level, depending on where we are. So, yes, we  
4 will be working on a plan, but it's probably more at a  
5 strategic level than a detailed level.

6       ABKOWITZ: Okay. My follow-up question is I appreciate  
7 your comments about wanting to be inclusive with the process  
8 as it's developing, and you made mention of the stakeholders  
9 that you'd like to bring into this process. My experience is  
10 that you're dealing with a large number of different  
11 stakeholders in terms of their perspective, and also their  
12 geographical location relative to the issues. I'm concerned  
13 about how you're going to even come up with a strategic  
14 approach by December, and being fully inclusive in this  
15 process. Do you have a plan to have customer focus groups?  
16 Is there going to be a lot of transparency to this as you go  
17 forward? Because public confidence will be a critical issue  
18 in all this.

19       CHU: Right. Actually, our program has had many years  
20 of working relations with a lot of focus groups that relate  
21 to transportation all these years. So, there is existing  
22 cooperative agreements already, working groups throughout.  
23 What we are trying to do now is gear those relations up in  
24 the very near future as our basis. And then actually as part  
25 of the transportation program, we're going to have what we

1 call our institutional plan. That's really the whole thing.

2           And then I hope Jeff later on, Jeff, maybe you can  
3 talk a little bit more about that. Yes, it is very important  
4 to us. Yes, it is hard.

5           CORRADINI: Dick, and then Ron.

6           PARIZEK: Parizek, Board.

7           On the listing of topics to study, I'm sure if you  
8 ask for input from all sorts of researchers, you'd get a  
9 whole shopping list of things to do. Is it task force role  
10 to sort through and figure out what projects might be funded  
11 in the initial period when you have limited money, and later  
12 on, even as you have more money, in order to decide which  
13 projects are likely to give you the most value added into  
14 this whole process? Or do you have some external people also  
15 involved in the review?

16          CHU: Right.

17          PARIZEK: Because, in other words, you could have in-  
18 house biases in terms of the interesting projects some people  
19 would like to pursue, but may not always represent this broad  
20 spectrum of needs you have.

21          CHU: I'll tell you, because of the funding situation,  
22 and initially we'll have a small group of people working on  
23 it, our plan has been this year, Tom Keyes and Bob Budnitz,  
24 what they have done is tap into basically the existing  
25 community, okay, knowledgeable about what's going on, and

1 then try to extract what are the things people have been  
2 saying, how come RW hasn't looked into this, how come they  
3 haven't addressed this. Okay? And use that as the basis of  
4 our initial thing. And as FY '04 comes, our plan is to  
5 formalize the proposal solicitation process somewhat.

6           See, the thing is I'm very sensitive. I don't want  
7 to create a huge bureaucratic process. So, we need to keep  
8 it balanced between tapping into people, but we're not  
9 familiar with those folks, and they have tremendously good  
10 ideas, and we want to make sure we don't miss it.

11           So, now it's very informal. Okay? And we tap into  
12 an existing pool of folks for knowledge, but the next phase,  
13 we can expand it so that there will be a more formal  
14 solicitation process so we make sure we don't miss the good  
15 ideas.

16           PARIZEK: But it will still be the task force members, I  
17 guess, what, six members?

18           CHU: Right. They're going to be with us. And then,  
19 you know, those six members, and then maybe later on, we want  
20 to expand, depending on, for example, we don't have anybody  
21 really knowledgeable on transportation issues, for example,  
22 right now, we may want to expand that so we bring in people  
23 who have that knowledge. So, it's a pretty fluid kind of a  
24 review task force for us.

25           PARIZEK: Thank you.



1           CORRADINI:  Ron?

2           LATANISION:  Actually, I think you've basically answered  
3 my question in response to Mark's regarding the issue of  
4 public confidence, and developing that.  So, I'll pass on  
5 that.

6                    But, I do want to add my pleasure in learning that  
7 Joe Payer will be joining Bob Budnitz and the crew.

8           CHU:  Right.  He is on the review group for us.

9           LATANISION:  Right.  As you know, I'm sure he was  
10 chairman of a panel on which I had great pleasure in serving  
11 related to the waste package issue a year and a half ago, a  
12 great addition.

13          CHU:  Thank you.

14          CORRADINI:  Priscilla?

15          NELSON:  Nelson, Board.

16                    This may be a question of semantics, but as I was  
17 reading the response that you prepared to our letter, I was  
18 struck by use of the word "technology."  And in the sense of  
19 exactly what it was and when it was used, was science  
20 included?  Or was science separate understanding, and  
21 technology separate solutions, new developments?  So, the  
22 sense that I have here is is there a difference between the  
23 two?

24          CHU:  Not to me.  In my own mind, it is the same sort of  
25 stuff.

1           NELSON: Okay. Because in the specific context, many of  
2 the actions that are talked about in here are really talked  
3 about in terms of technology, in your response. And it was  
4 my perception that science was, well, we need a fundamental  
5 understanding, but what we're really after is the technology,  
6 and that was the flavor that I took from the response. And  
7 the blending of the understanding, which necessarily must  
8 integrate across the various parts of the project and the  
9 incorporation and finding of new technologies is a major area  
10 for the future of what you want to have happen. But I can  
11 see if it's separate, things happening that may counter.

12                 I was just talking with some of the other Board  
13 members this morning about the discussions regarding  
14 evolution of the drift environment, and what is the chemistry  
15 of the water, what's going on with corrosion, and then  
16 separately talking about some of the seismic stability  
17 issues, and having backfill still as a possibility, but not  
18 really considered for the corrosion aspect. So, it becomes a  
19 case of if technology gets developed to solve problems as  
20 they arise, sometimes the broader science view that might  
21 identify interferences may not be highlighted.

22           CHU: I very much appreciate that comment. Actually,  
23 we're doing, Tom Keyes and Bob Budnitz, this is something we  
24 have talked about is not losing sight and then just start  
25 going down one area, because what we're really trying to do

1 is the whole thing. So, to me, it's really science and  
2 technology to have to view it both ways. Sometimes you  
3 understand the scientific things more, and then you come up  
4 with the technology solution. Or when you try to bring in  
5 technology solutions, you realize there are additional  
6 scientific issues pop up. You really need to look at it  
7 holistically, and then look at the whole thing. But I very  
8 much appreciate your comment.

9 NELSON: Thanks. That's good.

10 CORRADINI: Other questions?

11 (No response.)

12 CORRADINI: Thank you, Margaret.

13 CHU: Thank you.

14 CORRADINI: Our second speaker is Jeff Williams. He has  
15 been with the federal government for over 21 years, and with  
16 the Department of Energy in the Office of Civilian  
17 Radioactive Waste Management for over 16. He has worked on  
18 and managed several aspects of the waste management program,  
19 including Environmental Assessments and Site characterization  
20 Plans for the potential repository sites.

21 He has also worked on and managed system studies  
22 and conceptual designs for a monitored retrievable storage  
23 facility, multi-purpose canister feasibility studies and  
24 conceptual designs, integrations of the DOE waste into the  
25 OCRWM system, total system life-cycle cost, fee adequacy

1 reports, and international activities.

2           Today, Mr. Williams will summarize for us the  
3 proposed operations of a waste management system, from the  
4 waste acceptance to transportation, to final emplacement  
5 within a Yucca Mountain Repository.

6           Jeff?

7           WILLIAMS: Thank you. Thanks for the introduction.

8           This is actually a presentation of the overall  
9 system, and I think I have 20 minutes, and it looks like  
10 we're a few minutes ahead of schedule. I really wasn't  
11 planning to talk about the transportation plan per se, since  
12 there's a panel session at the end of February to talk about  
13 that in more detail. But, this is a eye level view, sort of  
14 an elementary level presentation on how the overall system  
15 can operate. I probably have a bit more slides than I can  
16 cover in the short period of time, but I'll go through them  
17 quickly.

18           From an overall standpoint, this is a slide just  
19 showing the architecture. Our goal is to accept waste, which  
20 I don't think that the Board has heard much about over the  
21 years in terms of our relations with the utilities. So, I'll  
22 spend a little bit of time on that.

23           The transport waste, repackage it at the repository  
24 and emplace it. This is just a list of many of the major  
25 parts of the system. I think you probably know the first

1 repository is scheduled to hold 70,000 metric tons of waste,  
2 63 of which will be commercial spent fuel, 7,000 defense  
3 waste. This presentation really focuses more on the  
4 commercial aspect of it.

5           Okay, what I thought I would do, first of all, sort  
6 of look at what the situation will be like in 2010, what  
7 we'll be facing. And I thought I'd start with the utility  
8 side. Our projections are that there will probably be about  
9 72 commercial sites with 104 operating reactors. Today,  
10 there's 103. Brown Sperry has said that they plan to restart  
11 in about 2007. There's seven reactors that their license  
12 will expire prior to 2010. Five of them have either applied  
13 for a license extension, or announced their intent to do  
14 that.

15           In the year 2010, those reactors will have  
16 generated about 64,000 tons of spent fuel, generating at a  
17 rate of about 2,000 tons a year. At that time, of that  
18 64,000 tons, 53,000 will be in spent fuel pools, whereas,  
19 11,000 tons of that will be already packaged up into dry  
20 storage at the utility sites. This will be the older, colder  
21 fuel. There will be 44 sites that have dry storage  
22 facilities in 29 different states.

23           This slide shows a little bit about dry storage  
24 technology. I remember talking with you about this. It  
25 probably wasn't you, but the Board, in the '93 and '94 time

1 frame when it was starting. It's important because 11,000  
2 tons of the inventory will be in dry storage at utilities at  
3 the time.

4           So, basically, what's been developed at the  
5 utilities are different types of storage technologies. Early  
6 on, this is a surrey plant in Virginia, Virginia Power. It's  
7 actually called Dominion Power now. There are bolted metal  
8 casks made for storage. Their intent was that they would be  
9 transportable. However, they don't have transport licenses  
10 now, and I think the technology has changed a bit, so that  
11 they probably won't be transportable. They're what's called  
12 single purpose storage casks.

13           Subsequent to that, became some canister  
14 technologies where a canister of multi-elements was placed  
15 into a concrete container. And those technologies are welded  
16 shut and they're in storage at utilities.

17           Subsequent to that began the development of dual  
18 purpose technologies, both welded closed technologies, as  
19 well as bolted closed technologies. The bolted ones could  
20 easily be transported and removed, whereas, the welded ones,  
21 to be repackaged, would need to be cut open.

22           One thing that's significant about these is that  
23 they're all heavy. They're big, and they would require  
24 transport by rail. So, from an overall waste management  
25 system, you see what you're looking at if you're going to

1 take these.

2           The next slide basically shows our target waste  
3 acceptance rates starting in 2010 at 400 tons, going up to  
4 3,000 tons within four years. I'd like to make it clear that  
5 these are, as the bottom of the bullet says, these rates are  
6 scheduled, are targets only, and they do not create any  
7 binding legal obligation on the Department.

8           The plans would be to then receive this waste over  
9 a 24 year period. This is just the commercial waste. The  
10 DOE waste would come in at the same sort of levels, with  
11 about 10 per cent more each year, which over 24 years, we go  
12 up to 63,000 tons, or so, of commercial spent fuel with about  
13 7,000 tons of DOE waste.

14           Okay, now if we turn to the utilities and we look  
15 at the contract that we have with the utilities, basically  
16 the manner in which we accept this fuel is really guided by  
17 that contract, and the contracts were signed in 1983, and  
18 they're currently under litigation right now.

19           So, one thing that's important about the contracts  
20 is DOE doesn't have the ability to select what fuel we want,  
21 because the contract lays out the rules by which these things  
22 are done. The contract established what's called the oldest  
23 fuel first rule. In other words, the first fuel that was  
24 discharged from the reactor earns an allocation for that  
25 utility for it to go into the queue for waste acceptance.

1           We issued, well, we did it up until about 1995,  
2 something called an acceptance priority ranking and an annual  
3 capacity report. And those are reports that are available.  
4 The last one was developed in 1995. The acceptance priority  
5 ranking report basically shows the order in which plants  
6 earned their right in line. So, if you look in the report,  
7 it will say Dresden 1 discharged 30 tons in such and such a  
8 day, and it's got the first right. And that Dresden 1 then,  
9 that right actually goes to the utility that owns Dresden 1,  
10 which happens to be Excellon.

11           Excellon has 20 plants right now. So, Excellon has  
12 maybe 30 tons out of the first 400. Actually, I think it's  
13 52.2 in 1998. And although that right was earned by Dresden  
14 with that spent pool batch, Excellon could give us whatever  
15 fuel they would like to out of what they have at those 20  
16 plants. So, the point is is that basically, we don't have  
17 complete flexibility over what we accept from the utilities.

18           The next slide talks about acceptance criteria, and  
19 this is geared basically towards the standard contract and  
20 the commercial spent fuel. Basically, we have our obligation  
21 to receive all the commercial spent fuel regardless of what  
22 type it is, or what condition. There's no other facility  
23 that's out there that's planning to pick up failed fuel.  
24 There's no failed fuel repository. We're it. And, so, our  
25 obligation extends to all the fuel.



1           The contract does say, however, that utilities are  
2 required to classify fuel as either standard, non-standard,  
3 or failed, and anything other than standard fuel is subject  
4 to delayed acceptance. Now, like I said, our obligation  
5 extends to all fuel.

6           Now, the multi-element canisters that I talked  
7 about that are at storage at utility sites, a canister, for  
8 example, has 21 assemblies. They may be welded shut. Those  
9 aren't covered by the contract right now. When the contract  
10 was signed in 1982, those technologies didn't exist. If you  
11 read the contract, it talks about PWR, BWR spent fuel. It  
12 talks about the sizes and shapes of them, but it has nothing  
13 in there whatsoever about canisters or dry storage  
14 technology.

15           Okay, the next slide talks about how we schedule  
16 the pickups. And, basically, utilities, purchasers will  
17 submit what they call a delivery commitment schedule  
18 identifying the location and range of fuel to be picked up 63  
19 months before delivery. The utilities were submitting these  
20 in 1993, '94, '95, and we actually approved some of these  
21 delivery commitment schedules, and we've approved delivery  
22 commitment schedules for 2,850 tons of DOE spent fuel. So,  
23 we have basically an agreement with the utilities for what  
24 fuel will be picked up for that first 2,850 tons.

25           And, again, this is something that's also under

1 litigation, and depending on how the litigation turns out  
2 will guide us in how we pick up fuel. This first 2,800 tons  
3 is basically for the first few years of waste management  
4 operations.

5           Once the fuel is picked up, next we go to the  
6 transportation cask fleet. In our EIS we evaluated two  
7 different scenarios. One, shipping mostly by truck, and,  
8 two, shipping mostly by rail. This is consistent with  
9 Margaret's statement about being flexible and trying to  
10 understand what happens under either scenario.

11           I think the most important thing about this is  
12 under the mostly rail scenario, there will be about 170  
13 shipments a year. This is a projection that could change  
14 somewhat, depending on whether it's 80 per cent rail, 85 per  
15 cent rail, whether the spent fuel casks are fully loaded,  
16 partially loaded, whether they hold 28 assemblies or whether  
17 they hold 17. So, this is a rough estimate.

18           Under the mostly truck scenario, you can see there  
19 will be over 2,000 shipments per year. The estimate that was  
20 done in the EIS had 2,200 shipments per year. The bottom  
21 line there shows the size of the cask fleet that would be  
22 required for either scenario, and the biggest difference  
23 being the number of truck casks that would be required under  
24 a mostly trucking scenario.

25           Under the mostly trucking scenario, we have always

1 assumed that the Navy fuel will be shipped via rail. It's  
2 packaged up in multi-purpose canisters.

3           One other point there on the bottom of the slide,  
4 the FEIS states that preference is for rail for both Nevada  
5 and nationally.

6           Okay, next I'd just like to talk a little bit about  
7 what kind of technology already exists today. Earlier on, I  
8 talked about the dry storage at the utilities, and most of  
9 the, or several of those technologies for dry storage have  
10 also now been certified for transportation. So, these are  
11 basically a list of the transportation casks that are  
12 certified by NRC, or at least have been submitted to NRC for  
13 certification.

14           You can see the first, there's close to 30 casks  
15 that have already been certified and built and loaded with  
16 fuel. So, those are sitting at reactor sites loaded with  
17 fuel. They're certified for transportation and storage.

18           Once again, these are very large. They would  
19 require rail or heavy haul shipment. And a heavy haul  
20 shipment of one of these is not a simple task at all. It  
21 would require an extremely long truck. I didn't bring any  
22 pictures of it, but it's not an easy task. So, they're  
23 primarily rail. They are dual purpose casks. And I don't  
24 want to go into all the different characteristics about them,  
25 but they're designed to hold the fuel that's being discharged

1 from the reactors and needing to be placed into storage.

2           Okay, the next slide shows the existence of truck  
3 casks. And, basically, we have much fewer truck casks, and  
4 the reason why there's an emphasis on rail casks is because  
5 it's been driven by the needs of the utilities to do dry  
6 storage, and it's much more economical to build a large cask  
7 with 20, 25 assemblies as opposed to a small truck type of  
8 cask.

9           However, NAC, Nuclear Assurance Corporation, does  
10 have a certified transportation cask that holds one PWR  
11 assembly, or two BWR assemblies. Also, there's eight of them  
12 that have been built, and it's being used today for different  
13 research reactor type fuel shipments, as well as foreign  
14 research reactor fuel shipments. I think a shipment is  
15 planned from Brookhaven this year, which would use a NAC  
16 cask.

17           Then there's two other ones, the General Atomics 4,  
18 which is for four PWR assemblies, and the General Atomics 9,  
19 which are outgrowths of a program that DOE funded beginning  
20 in about 1988 to develop a truck cask. We stopped funding  
21 that in 1996, but General Atomics on their own did go license  
22 their PWR truck cask. So, it's a high efficiency truck cask.  
23 It holds four more assemblies than the NAC cask. It's right  
24 on the border of being a legal weight truck, in other words,  
25 being able to transport on the roads without overweight

1 permits. I've joked about we'd need a jockey to drive it.  
2 So if I was going to drive that truck, it might be  
3 overweight.

4           And the GA 9 doesn't have a certification yet,  
5 that's a BWR cask, neither of which have been built. We did  
6 pay for the building of a scale model test of the GA 4 cask,  
7 and it was tested in the mid Nineties.

8           Okay, this next slide basically shows out of those  
9 existing casks, you're looking at the spent fuel that's in  
10 storage at the reactors in the year 2010, and what those  
11 casks, what will we cover out of that spent fuel out of those  
12 fuels. And we plotted PWR and BWR, and it's basically the  
13 existing casks that are certified out there will carry about  
14 67 per cent of the BWR fuel, and about 55 per cent of the PWR  
15 fuel.

16           It's expected, however, that the industry is going  
17 to continue to modify those casks on their own to increase  
18 the capability, because they need that as hotter and hotter  
19 fuel comes out of the pool, they have need to store hotter  
20 and hotter fuel, so they will plan to, we believe through  
21 discussions with them, they plan to continue to upgrade their  
22 designs, their certifications, to be able to handle basically  
23 the full range of fuel.

24           Okay, this next slide is basically just summarizing  
25 the last few slides that I told you about. I think Margaret

1 even mentioned, and the law talks about, DOE is going to use  
2 what says the industry to the maximum extent practicable.  
3 What we plan to do is use existing casks, existing certified  
4 casks. In other words, we don't have a massive effort, like  
5 we did in the Eighties, to go design our own transportation  
6 casks.

7           As I just said, the existing casks may need to be  
8 enhanced to transport higher burn-up and higher enriched  
9 fuel. We expect that to take place through the industry.  
10 Industry's emphasis has been on the large rail casks, and  
11 that's primarily been because of the economics for storage.

12           For a mostly truck scenario, additional technology  
13 development is required. We've got the GA 4 and the GA 9 and  
14 the NAC cask. However, they haven't been built yet, and we  
15 believe that there is additional technology and room for some  
16 more emphasis in that area. One other area is the DOE spent  
17 fuel and the high level waste. Casks for that will need to  
18 be developed.

19           This slide is basically just the NRC cask  
20 performance requirements. Regulations require that the casks  
21 meet these performance requirements, puncture to drop test of  
22 10 meters, followed by a puncture test onto a spike of four  
23 inches, followed by a fire, 1,475 degrees for 20 minutes, and  
24 an eight feet underwater immersion. There's additional cask  
25 tests.

1           The demonstrations can be done either by analysis  
2 or tests. Regulatory accident tests cover about 99 per cent  
3 of the accident conditions. NRC has been proposing to do  
4 full scale cask tests, and actually RW requested funds in '03  
5 to support those tests. So, I think you all know, and  
6 Margaret said that we've been on a continuing resolution all  
7 this year, so we haven't provided any funds.

8           The next slide is our requirements documents,  
9 basically showing some of the things I've already said.  
10 Private industry will be used to the fullest extent  
11 practicable. This is the highest level requirement document  
12 that we maintain for our program. Basically, we say that  
13 operations need to have the flexibility at the repository to  
14 receive by rail, heavy haul or legal weight truck, and they  
15 need to have the flexibility to receive any of these  
16 different casks that may be developed, single purpose casks,  
17 casks that are either multi-purpose canisters, dual purpose  
18 canisters, transportable storage casks, and the specialty  
19 casks, such as South Texas Long Fuel transportation casks, or  
20 anything else that may be developed.

21           Basically, the requirements say that we need to be  
22 ready for anything, and these are sort of the things that  
23 we've identified.

24           One last thing on the transportation of single-  
25 purpose storage casks, I mentioned early on that many

1 utilities have put their fuel in dry storage at the utilities  
2 in technologies that aren't certified for transportation, and  
3 they basically have a couple choices. One is they can open  
4 those containers back up and repackage into a certified  
5 transportation cask. They could do that. Actually the DOE,  
6 in concert with EPRI, developed a dry transfer system for  
7 doing that that's been reviewed by NRC.

8           There's also the possibility that they may seek a  
9 one time transportation exemption to be able to transport  
10 their storage technologies to a repository.

11           The next slide, over the years, there's been a lot  
12 of interest in multi-purpose containers, in other words,  
13 containers that can be stored, transported and disposed of.  
14 As a matter of fact, the DOE funded that program from 1992  
15 through 1996, and then stopped funding of the program, not  
16 because we didn't support it, we do support the development  
17 of multi-purpose canisters, and as a matter of fact, the Navy  
18 is moving forward with that. We would expect I think in a  
19 draft RFP for transportation services that came out in 1998,  
20 we said that we supported the development of multi-purpose  
21 canisters by the private industry. And should any of them be  
22 successful, we would share the savings on our system with  
23 them. The details of that have never been spelled out.

24           Routing for OCRWM Shipments. Once we pick it up,  
25 then we need to ship it. Our plans are to begin selecting



1 routes approximately three to five years before shipments  
2 begin. Our interactions with regional planning groups have  
3 basically--that's basically what they are looking for, is  
4 three to five years ahead of time.

5           We did identify preliminary routes in the EIS, and  
6 those were evaluated. And as Margaret said, we're committed-  
7 -committing to working with the states, committed to working  
8 with the states and tribes, and we'll consult with them in  
9 the selection of the final routes and our planning. We  
10 haven't laid out the details of how that's going to be done  
11 yet.

12           As far as route selection, we need to follow the  
13 rules for highway routing selection. Basically, the carriers  
14 select the routes to reduce transit time in accordance with  
15 DOT's regulations, mainly following the interstate highways,  
16 bypasses. Also, a state or tribe may designate an  
17 alternative route, consistent with DOT regulations.

18           As far as rail routing is concerned, there's no  
19 federal rail routing regulations. Current DOE practices for  
20 other DOE shipments has been to minimize the time, minimize  
21 the distance, minimize the number of carriers, interchange  
22 points, maximize the use of best available track, and in the  
23 EIS, we used the computer code called INTERLINE to identify  
24 those potential corridors.

25           Okay, once we transport it, we finally get to the

1 repository, and what do we do with that? Before  
2 transportation takes place, we need to know what's going to  
3 happen with that fuel. Do we need to blend that for a  
4 colder, hot/cold thermal management strategy at the  
5 repository? Does it need to be surface aged prior to  
6 storage? Anyway, that's important to know ahead of time.

7           When the casks are received, they'll be received,  
8 swabbed, and they'll be unloaded. If the fuel is going to  
9 disposal, if it's in a bare fuel transportation cask, it can  
10 be loaded directly into a waste package. If it's in a  
11 canister, welded canister, it may need to be cut open and  
12 loaded into a waste package, or that canister may be loaded  
13 directly into a waste package if it's a disposable canister,  
14 such as the Navy's.

15           If it's going to storage, bare fuel could be placed  
16 into storage casks such as what they're using at the  
17 utilities today. Canistered fuel could potentially be  
18 transferred to the same type of storage cask that's used at  
19 the utilities.

20           This next slide is the surface layout, and this is  
21 the latest one that's in the conceptual design report. Once  
22 again, the February panel is going to go into quite a bit  
23 more detail on all these things, the transportation plan, as  
24 well as, I understand, a presentation on the surface  
25 operational aspects, as well as underground.

1           This one here shows basically the repository--I  
2 don't know if there's a pointer--this shows the current plan  
3 for phasing, where things within, this is the fence line  
4 right here, this is the first phase. And what's included in  
5 the first phase is a transport receipt building. If you can  
6 see on your slide, I think it's called a TRB, like the  
7 Technical Review Board, transport receipt building, and  
8 that's where the transportation cask is received. The impact  
9 limiters are taken off. It's swabbed down, and so forth.

10           Over to the right of that is the disposal canister  
11 preparation building. And then behind the two major  
12 buildings right here is what we call a dry transfer--I'm  
13 sorry--this is the major building for transferring spent fuel  
14 in Phase 1. The dry transfer building has a welding  
15 capability for the waste packages. It only a capability of  
16 receiving and packaging 500 to 1,000 tons per year. So, the  
17 second phase, which is outside of that first fence, needs to  
18 come on line by year three to maintain our acceptance rates.

19           The capability of that first building in Phase 1 is  
20 about 500 to 1,000 tons per year, depending upon how it comes  
21 in. If it comes in in truck casks, we have a much lower  
22 capability to process waste, because when you're opening a  
23 truck cask with only four assemblies or two or three  
24 assemblies, you still have to take off the impact limiters.  
25 You still have to go through a number of the same steps as

1 you would a rail cask that holds many assemblies. So, we can  
2 process more fuel with a rail cask than we can with a truck  
3 cask. So, that's why the capacity, the through-put capacity  
4 varies.

5           This one down here in Phase 2 is a bigger dry  
6 transfer building. It has more capability, more lines for  
7 welding. And this one down here actually is called the  
8 remediation building, and it has a pool in it, and the pool  
9 could be used for hot fuel aging, for example. And as I said  
10 before, you'll get a lot more detail on this in February.

11           As we go underground, the potential underground, I  
12 think you've seen this phased approach before where the first  
13 four panels are sufficient to hold 70,000 tons at a two meter  
14 spacing, with panel five having approximately 25 per cent  
15 more capacity. It's a modular approach where we can allow  
16 adaptive staging to apply lessons learned from one phase to  
17 the next.

18           The first phase will use the ESF to construct that  
19 panel one, and the panel one construction takes about 27  
20 months, which is quite a bit of an improvement from the SR  
21 design to be able to get ready for emplacement.

22           The next slide shows underground, once we go  
23 underground, the emplacement drift transfer dock. This is  
24 the waste package transporter. You can see it's now on  
25 wheels. I think earlier designs, it was not on wheels. But

1 the waste package and its pallet will be in this waste  
2 package transporter, along with the transfer dock that the  
3 waste package sits on, and as it's transported through the  
4 repository down to the drift, this is at one end of the drift  
5 where it's docked up with the drift, the waste package will  
6 be inside the waste transporter. And when it's docked up  
7 with the drift, the emplacement gantry right here will pick  
8 up the waste package and the pallet, and will move it down  
9 the rail lines and emplace it in the waste package. One  
10 other thing about this slide, it shows the steel sets in the  
11 drift and the rock bolts.

12           Okay, the next slide gets to the configuration of  
13 the waste packages. I think you've heard a lot about waste  
14 package corrosion, and so forth. It's a two layered  
15 stainless steel C-22 waste package. But what this one shows  
16 is it shows a PWR waste package, a BWR waste package, and  
17 then another one, a codisposal waste package with cans of  
18 high-level waste glass right there. Actually, the way this  
19 one is laid out, I'm not sure whether it would be packaged  
20 that way with one DOE spent nuclear fuel assembly also in the  
21 middle of high-level waste glass. That detail is still under  
22 review. But it just shows how those could possibly be mixed.

23           That's actually the end of the slides. Then  
24 there's a summary slide there that I don't think I--I don't  
25 have the summary slide with me, but basically, some of the

1 points I made, waste acceptance planning is difficult because  
2 we can't pick exactly what we want. Industry has done a lot  
3 of development. We plan to use private industry. We've  
4 stated our preference for mostly rail. And we plan to select  
5 routes three to five years before shipment begins, and at the  
6 repository, we have the capability to blend or age spent  
7 fuel.

8           And that's sort of an overview. I didn't address  
9 some of the things Margaret asked on the transportation  
10 planning, because that's not what I thought I was asked to do  
11 at this presentation, and we'll address it at the end of  
12 February.

13       CORRADINI: Thank you very much. Questions? Dave, and  
14 Dick.

15       DUQUETTE: Duquette, Board.

16           If rail is preferred, will there be a major effort  
17 to have to build spur lines or trunk lines to carry the rail  
18 out? And the second question is tied to that, is do you  
19 envision dedicated trains, or will this be mixed with other  
20 commercial activities on railroads?

21       WILLIAMS: The first one is yes, there would be, to get  
22 these large heavy loads there, it has to either be by heavy  
23 haul or by rail. We've stated our preference of rail. We  
24 haven't made a firm decision on rail. The EIS evaluated five  
25 different rail routes to Yucca Mountain, ranging from about

1 100 miles long, to a little over 300 miles long, ranging in  
2 cost from, I don't know, \$300 million to a billion dollars to  
3 build those things. So, that would be a major decision that  
4 would need to be made, is what corridor would we select.

5       CORRADINI: Just for clarification, so this is at the  
6 end station?

7       WILLIAMS: At the end station, right. And, actually, at  
8 the other end of the side, there's many of the utilities may  
9 not have rail capability, where you would need a heavy haul  
10 or barge to a rail at the utility site. And Nevada is where  
11 I'm talking about building a rail, where you have no plans  
12 for building rails at utility sites.

13       DUQUETTE: If they're needed at utility sites, who would  
14 be responsible for building them?

15       WILLIAMS: DOE is responsible for doing the shipment.  
16 We take title to the spent fuel once it's loaded at the  
17 utilities. Okay? And in accordance with the contract, I've  
18 skipped over a few things, we've asked the utilities over the  
19 years how they would prefer us to ship, and about 90 per cent  
20 of them said rail casks.

21               Now, some of those don't have rail capability, and  
22 it will have to be heavy haul, it will have to be barged.  
23 There's barge slips at some of them. And that's something  
24 that we would have to work with the local community on. I  
25 know when we went through the EIS process, there were a lot

1 of comments about barging, especially in the east, a lot of  
2 negative comments, and that's something we would need to work  
3 with the utility. I think once they saw heavy haul, there  
4 might be some negative perceptions of that.

5           The dedicated train question, I'd say the question  
6 is still up in the air. There's strong opinions on both  
7 sides. The Department of Transportation has been doing a  
8 report on the value of dedicated trains for a long time. I  
9 think we'll wait to hear what that says.

10          CORRADINI: Dick and then Mark.

11          PARIZEK: Parizek, Board.

12           Regarding the question of failed fuel, perhaps you  
13 could help me understand what failed fuel is. From a public  
14 perception point of view, it would seem like maybe it's more  
15 hazardous to deal with that. You say you might take it  
16 later, which means would industry be inclined to fix it so  
17 it's no longer failed in order to get it out of their plant?

18          WILLIAMS: Well, I think the normal industry practice  
19 may be to can it. Okay? Can it in a small can that's the  
20 same size as the spent fuel assembly for transportation.

21           Basically, failed fuel is something where the  
22 cladding has failed, and you can tell that it's failed. The  
23 problem is is in a spent fuel assembly, there may be fuel  
24 rods inside that assembly that we don't know that they've  
25 failed. So, you know, if it's obviously failed, then yeah,



1 it's subject to delayed acceptance. However, we are required  
2 to take it. We're going to have to figure out a way to take  
3 it. Can it, you have to get special certification from NRC  
4 for transporting it, and for storing it if you know that it's  
5 damaged.

6       PARIZEK: If you receive waste, and you say you swab it,  
7 and so on, but you find it's not like you want it, do you  
8 send it back, or you're stuck with it?

9       WILLIAMS: No, we can't send it back. We have to have  
10 the ability to deal with it. And that building in the second  
11 phase called the remediation building has a spent fuel pool  
12 when the capability to deal with what we call off normal  
13 events will be designed into that building.

14       PARIZEK: One other question about interim storage. You  
15 didn't mention that. Are you planning on storage on the site  
16 in view of the waste, or handling rates that you can with? I  
17 mean, you could surely go to interim storage. Are you  
18 planning that now?

19       WILLIAMS: I'd say we have plans for a limited amount.  
20 And depending upon how things work out, as a matter of fact,  
21 that drawing I think shows I think the capacity is about  
22 1,000 tons. The surface layout drawing, I believe that says  
23 surface storage. That has a capability of about 1,000 tons.  
24 If we were to need more than that because of some thermal  
25 strategy or a change in how we, or let's say there was a

1 government decision that we needed to pick up waste much  
2 faster than our target rates, something happened out there  
3 and there was a national emergency, then we would have to  
4 develop the capability. And we've identified other places  
5 where storage could take place. But there's 1,000 tons.

6           CORRADINI: Mark?

7           ABKOWITZ: Abkowitz, Board.

8                   Thank you very much, Jeff, for your overview. It  
9 helped me understand a few things a little bit better.

10                   I really want to make a couple of comments, and  
11 you're free to comment back if you'd like. There are some  
12 issues that I think are very important as this goes forward,  
13 because this is an entire system, there's a lot of different  
14 activities involved in it, and the interactions between those  
15 activities are very important. So, I hope that as the  
16 process moves forward, DOE will take a holistic systematic  
17 look at the entire process.

18                   There are a few things that I'm concerned about  
19 that I hope will be included in that. Number one, the worst  
20 case scenarios were developed before 9/11 and, consequently,  
21 some of the issues that we are now aware of as to what could  
22 happen and the potential consequences associated with them  
23 require rethinking some of that. And, so, I hope there will  
24 be a security element to this process.

25                   Secondly, I see that the presentation is really

1 focused right now on what I would call logistics and not  
2 operations. At some juncture here, we have to go beyond do  
3 we have the capacity to move this stuff from "X" to "Y" and  
4 get into issues of how that's going to happen in terms of  
5 just a few things on that list would be maintenance, carrier  
6 selection, emergency preparedness, communication, and we  
7 could go on.

8           And then, finally, I hope that the process will be  
9 cognizant of the fact that there will be a confluence of  
10 these shipments as they start to move from their various  
11 origins to their destination. In doing so, you're going to  
12 have larger volumes of these shipments congregating as it  
13 moves towards Nevada. So, we need to be aware of the fact  
14 that it's not a linear process per se.

15           And, also, from a public confidence standpoint, as  
16 those shipments congregate, you're talking about passing them  
17 through communities that really didn't have any benefit  
18 directly from the energy that was produced from the process.  
19 And, so, public confidence in the safety and security  
20 becomes that much more important.

21           Thank you.

22           WILLIAMS: Yes, I think I couldn't agree with you more.  
23 Everything you said I think is things that we're thinking  
24 about. You know, we haven't developed emergency plans,  
25 security plans, yet and things like that, but they are

1 definitely on the top of our mind, and I think that we would  
2 be pleased to work with you as we develop this. This is, I  
3 think sort of a new beginning where, you know, we have the  
4 opportunity to get a lot of input from people. So, I don't  
5 have any arguments with you at all.

6       CORRADINI: Dan, then Priscilla.

7       BULLEN: Just a couple of quick questions. Could you go  
8 to Slide 12, please? This basically shows the burn-up  
9 problem that you have with the transport, and you're looking  
10 at the fact that if you have a very aggressive transportation  
11 schedule of 24 years or so to get everything to the site, you  
12 may run into some problems.

13               Maybe it's an obvious answer that you just used,  
14 the rate of packages and more shipments, but you seem to be  
15 counting on the development of enhanced technology by the  
16 private sector. Are you doing anything to aid in that  
17 development?

18       WILLIAMS: Well, right now, we're not. I mean, that's  
19 one thing that we've been thinking about doing, and actually  
20 in our '03 budget, we talked about high efficiency, high  
21 burn-up, rail casks, the need for development of that.  
22 However, like I said, after we've been talking to the  
23 industry, basically, their view is that they're going to need  
24 this prior to 2010, and different people have been talking to  
25 us about the technologies they're thinking about.

1           So, I think this is a question that needs to be  
2 answer. You know, I tell you six months ago, we were saying  
3 that, yeah, we're going to need to develop that and fill in  
4 that gap, but the industry has been telling us that they're  
5 going to do it for us before 2010.

6           BULLEN: Bullen, Board.

7           I'm very pleased that you're talking to the  
8 industry, which leads me into my next question. You  
9 mentioned the multi-element canisters are not covered in the  
10 waste acceptance criteria, having been developed since the  
11 criteria were developed.

12           Except for the fact that the utilities are now  
13 looking at the economy of scale, I mean, it's cheaper to put  
14 it into a bigger waste package, and recently, we've looked at  
15 designs that are even bigger than the ones that have been  
16 approved, all the way up to 69 boiling water reactor  
17 assemblies, and maybe 36 pressurized water reactor  
18 assemblies, those are really big containers. And, so, the  
19 question that I have is is there any effort by the DOE to  
20 speak to the utilities and to maybe design an interface that  
21 would say, you know, we can only bury 21 PWRs and 44 BWRs,  
22 why don't you take title to the fuel, put them into those  
23 types of transportable containers, and not have to reopen  
24 them?

25           Now, the other thing is also that, you know,

1 there's only a small fraction--well, actually, it's a vast  
2 majority that hasn't even been made yet. So, these are the  
3 kinds of things that you might want to be conversing about?

4 WILLIAMS: All I can say, Dan, is we did this for four  
5 years. We had extensive industry interaction, and we spent a  
6 lot of money doing it. We developed a design, we hired a  
7 contractor to do a design, to develop something that was  
8 storable, transportable, and disposable. And, basically,  
9 Congress quit funding the program, and the industry at the  
10 time said that it would be best to do it themselves. So, it  
11 was terminated in 1996, and we still see the benefits of it.  
12 I don't know what more I can say.

13 NELSON: Nelson, Board.

14 My question deals with to what extent do you  
15 interact with other federal agencies? And, in particular,  
16 I've been to quite a number of DOT, the agencies of DOT,  
17 planning for next generation, whatever that means, new  
18 technologies, smart systems, new modes, and multi-modes. I  
19 wonder to what extent the project is interacting in tracking  
20 those potential changes and investment that could really  
21 change what's available, instead of dealing with regulations  
22 as they exist now? Some cases will be even pushing DOT to do  
23 things that would be helpful.

24 And in analogous thinking about FEMA and emergency  
25 response, nobody really knows, I don't think, what's going on

1 with Homeland Security Department and what it's going to be  
2 in a year. But I know that there's been some very  
3 significant rethinking of our responses and mitigation  
4 investments inside of FEMA since 9/11, and that's a moving  
5 target as well. To what extent does the project expect to  
6 interact with those two agencies, for example?

7 WILLIAMS: Well, I think we expect that we are going to  
8 have to interact closely with them. And in our strategic  
9 plan that we've been writing, we've been talking about that.  
10 In terms of making it happen, I guess I'm going to, well,  
11 poor mouth for a minute, basically in 1996, our  
12 transportation program was shut down, and we have had  
13 basically no money for transportation, and our staff has been  
14 three or four people. And this year, we were planning to  
15 ramp it up and start things back up, and we haven't yet  
16 because we're on a continuing resolution.

17 But, with the people that we have that are writing  
18 together plans, and so forth, we have talked about doing  
19 that. And we do maintain contact through interactions like  
20 the transportation external coordinating group, which has  
21 members from that different community. We had quite a bit of  
22 discussion with the DOT while we were going through the site  
23 recommendation. We've been talking to the American  
24 Association of Railroads about their advanced rail cars, and  
25 so forth.

1           But in terms of us going out and issuing contracts  
2 for the development of those sort of things, it hasn't really  
3 taken hold yet. But, it's a good point.

4           NELSON: Nelson, Board.

5           I just encourage that to be an early start.

6           WILLIAMS: I agree with you 100 per cent.

7           CORRADINI: We're going to have to move on. One last  
8 question. Thure?

9           CERLING: Thure Cerling, Board.

10           It's clear that there's some changes that will have  
11 to be made in the infrastructure, both at the shipping end  
12 and at the receiving end, and I was just wondering do you  
13 envision any major changes in infrastructure that have to be  
14 made in between, using existing rail lines and roads, and  
15 that sort of thing?

16           WILLIAMS: Well, I mean, that's something that's going  
17 to need to be looked at. In the Eighties, we did what we  
18 call the FICA study, I can't remember what it's--Facility  
19 Interface Capability Assessment, where we looked at what the  
20 situation was around the utilities, and so forth. That's out  
21 of date now, and there's some places that you may need  
22 bridges upgraded, or you may need rail tracks and the  
23 facilities upgraded. But, like I said, we haven't started to  
24 do that yet.

25           At the repository end, we have the ability now to



1 design the capability to do that. So, I think most of the  
2 infrastructure upgrades would probably be closer to the  
3 utilities, and it's something we haven't taken on yet. But  
4 we see the need to do that. We see the need to update those  
5 1980 studies that we did.

6           CORRADINI: Jeff, thank you very much. We'll move on.

7           Our next speaker is John Arthur. John was  
8 appointed on October 8th of 2002 as Deputy Director for  
9 Repository Development. This newly established position in  
10 Las Vegas is responsible for licensing and development of the  
11 Yucca Mountain site. Previously, Mr. Arthur was manager of  
12 the DOE's National Nuclear Security Administration, the  
13 Albuquerque Operations Office, which provides oversight of  
14 the two national labs, and the nuclear weapons production  
15 complex.

16           Mr. Arthur's management responsibilities also  
17 included the transportation of nuclear materials, safeguards  
18 and security, nuclear facility construction and environmental  
19 management services. Over the past 24 years, Mr. Arthur has  
20 served in several senior management positions within the DOE,  
21 including Manager of the Waste Isolation Pilot Plant, Manager  
22 of the Uranium Mill Tailings Remedial Action Project, and  
23 Assistant manager for Environmental Operations and Services  
24 at the Albuquerque Operations Office.

25           Mr. Arthur will summarize for us the status of the

1 Yucca Mountain project.

2         ARTHUR: Thank you, Dr. Corradini, and I do look forward  
3 to meeting individually and working with the Board as we  
4 forge ahead on Yucca Mountain.

5             I also might say I had the opportunity to first  
6 meet Margaret I guess it was about 14 years ago, I'm aging  
7 ourselves, on the WIPP program. So, I'm sure pleased to be  
8 back in this program to work with her again.

9             I am very pleased to be here at this time of  
10 repository development. My main expertise, as Mike stated,  
11 is in the repository development, regulatory compliance,  
12 environmental management, and most recently the national  
13 security areas. And I can guarantee you with just two months  
14 experience on this program, it's going to test every skill I  
15 ever had in the Department of Energy and private sector.

16             As Margaret mentioned earlier, our overall goal at  
17 this time and challenge is to change the priorities and  
18 operating culture from one of site characterization and site  
19 development into licensing, characterizing the additional  
20 work, operating a spent nuclear fuel and high-level waste  
21 repository. And as Margaret also stated, the first and  
22 foremost priority I and our staff have right now is  
23 developing a quality license application by December of '04.

24             As we mentioned, DOE will be the licensee to the  
25 Nuclear Regulatory Commission responsible for the program,

1 but we execute this through a major performance contract with  
2 Bechtel and SAIC aligned with our other partners in the  
3 national laboratories and the U.S. Geological Survey and  
4 others.

5           First, I want to talk about a few things. Focused  
6 science and engineering development activities will continue,  
7 and as I'll talk, some of those will provide inputs into  
8 license. I'll talk a little bit about what flexibilities we  
9 have and don't have at this time, but also really focus after  
10 licensing to have the Science and Technology Program that Bob  
11 Budnitz is leading really provide inputs for the future to  
12 make sure we optimize designs, logistics and other things for  
13 the future.

14           I want to talk first of all about management  
15 philosophy. First of all, having been an NRC licensee  
16 before, both in the Department of Energy and industry, I  
17 understand that it's equally important to obtaining and  
18 getting the license out in December of '04, we have to have  
19 an operating culture and operate like a licensee, which  
20 includes a number of activities in the operating environment.

21           First and foremost is to show and demonstrate our  
22 capability to manage the repository program, which includes  
23 things like training, qualification of our DOE and contractor  
24 individuals, defending the application, as well as knowledge  
25 of processes and defensibility of the license.

1           Quality assurance in every way is the foundation of  
2 our licensing process. It will be built into our products  
3 and the cornerstone of our licensing documents. And by that,  
4 I mean not just employee training, but validation of the  
5 various models, all the datasets, and other key areas that  
6 are required to support licensing and construction.

7           Our formality of interactions with NRC is going to  
8 continue to increase as we go towards licensing. You  
9 mentioned in one of the questions earlier about KTIs. We had  
10 a management meeting last week and our areas to continue to  
11 focus and work those off and the priority, ways to support  
12 the licensing, because there's a lot of issues that will be  
13 resolved as we work through those.

14           Also, I might state that accountability is  
15 increasing in this program, not only on things like closure  
16 of corrective actions, they're very important. Some have had  
17 right management focus, some haven't. So, we're putting more  
18 accountability, so on a monthly basis, we can look at our  
19 metrics, not just on an organizational basis, but down to  
20 individuals as appropriate to keep the focus on working the  
21 necessary actions to support licensing.

22           In the near future in our program, we'll be issuing  
23 a strategic plan, and it will have many goals. We are in the  
24 process of cascading those goals into manager performance  
25 appraisals, and also contractor incentives.

1           We're also in the process of revising our contract  
2 management and project discipline. Just a couple points  
3 there. We are, John Mitchell and myself, in February, we'll  
4 be going into a series of what I call monthly operating  
5 reviews. There will be metrics and performance base. In  
6 time, I'll share those, as appropriate, with you all at some  
7 of the meetings to show what percent complete we are on our  
8 not just overall license application, but also the design  
9 aspects of that, all the validation of models and other  
10 areas. So, we want to focus monthly on that, as well as some  
11 of our site operations and other critical activities.

12           Also, I might state that as we go through our  
13 design, we are trying to benchmark best practices, not just  
14 nationally and internationally, it's not just to have it  
15 developed here. If there's something new we can apply that  
16 in an integrated system is going to work, we're going to look  
17 at a way to do it, not just to meet the tech-specs and the  
18 license, but performance as cost effectively as possible.

19           Also, in our organization, I am in the process here  
20 in the Las Vegas this week of completing our Office of  
21 Repository Development. We have to get our federal team  
22 aligned to the positions, also the proper responsibilities to  
23 carry out the future. And as I told my federal folks, I know  
24 John Mitchell and Bechtel realize that as we go through this  
25 program in the next five years, and even ten years, we'll go

1 through different phases where both our federal expertise and  
2 contractors need to be flexible as we go through licensing,  
3 licensing defense, final design, and construction that will  
4 require us to have a lot of dynamics on how we manage our  
5 resources. So, that equally is on all of our management  
6 screen.

7           A couple other areas. Communication is a key, and  
8 I want to just talk two things. One internally the program,  
9 you hear the term a lot "walk the talk." A lot of  
10 expectations on how we implement under the NRC license, a  
11 safety conscious work environment. We've set expectations of  
12 our leadership and employees. John Mitchell, myself and all  
13 of our leaders, and I know Margaret is supporting us from  
14 Washington, are getting out to meet with the individuals to  
15 hear how things are going, to make sure that our expectations  
16 are being achieved.

17           I also have done some things like just e-mails to  
18 all employees, individual meetings, and other areas. You  
19 just can't focus on it enough. That's important to me, to  
20 keep the work force in a quality fashion, as well as to get  
21 the license completed.

22           External communications, not just the Board, but  
23 also NRS and others, we'll continue to step that up and have  
24 meaningful exchanges. I also might add that in the last week  
25 or so, we have revamped our OCRWM website, and right now,

1 we're in the process of consolidating multiple websites. In  
2 time, I'd like to put on there our strategic plan that comes  
3 out, and also some of our operating metrics, so the public  
4 and others can see how well we're performing against the  
5 established goals, both the good news, and also where we're  
6 having some variances and issues.

7           A couple last points. I want to, in the next few  
8 weeks, get back out to our site again, take a look at the  
9 current site infrastructure and make sure that things are up  
10 to date, aligned and maintained so we can transition in time  
11 as we go through licensing, and also to make sure things like  
12 our as built drillings are up to snuff that will be required  
13 for a license application for construction.

14           As Margaret mentioned, we are committed to  
15 continuing focused science, various studies to support  
16 licensing, and then also the long-term repository  
17 performance.

18           Now, just a few specifics on the NWTRB. I have, in  
19 the short time, tried to review some of the most recent  
20 reports, recommendations, and our responses back to you, and  
21 I do appreciate the importance of the reviews, and also look  
22 forward to continuing to try to minimize the various  
23 uncertainty in our performance calculations, as well as  
24 trying to increase the defensibility-in-depth of our license  
25 application, all the performance assessment and calculations

1 supporting that.

2           In the short time also, I have not had, by no means  
3 am I an expertise, I'm still drinking through a big fire  
4 hose, but I've had some topical briefings on the order of an  
5 hour on some of the issues such as Chlorine-36, the source of  
6 moisture in the cross drift, and some of the corrosion  
7 studies.

8           While the science program is separate and distinct  
9 from our focused repository development, there will be inputs  
10 to support the license. I might just add that the actual  
11 license that is being prepared--or excuse me--the design  
12 that's being prepared to support the license, we should be  
13 completing that in January of '04, so just about a year from  
14 now, we'll complete that. So, when we talk, and I heard some  
15 of the comments earlier, and I fully agree, some of the key  
16 aspects, such as security, some of the operational and  
17 logistical areas, we will have some time to do some necessary  
18 reviews on that prior to license issuance.

19           And in that area, I'd like to bring in some of the  
20 expertise that we've had, not just throughout some of the  
21 areas of support, Homeland Defense, but also national  
22 security so we have the right level of approach on not just  
23 the repository, but also supporting the transportation  
24 management.

25           So, with that, I will summarize. I'm very pleased



1 to be in this program at this important time, and I look  
2 forward to working with the Board, and will be glad to  
3 entertain what questions you might have. Thank you.

4       CORRADINI: Questions? Mark.

5       ABKOWITZ: Abkowitz, Board.

6             John, first of all, welcome. I look forward to  
7 working with you.

8             I was curious with your background in WIPP and now  
9 moving into the position you're in now, if you could comment  
10 on some of the lessons that you learned from WIPP that you  
11 think are transferrable, and some of the unique  
12 characteristics you're facing that are unlike your experience  
13 at WIPP.

14       ARTHUR: A lot of things are similar. I know one of the  
15 thing, and I told Margaret and other people when I joined the  
16 program, said be real careful not to bring WIPP experiences  
17 in because they were different programs. But a lot of  
18 similarities in some of the performance, even though we have  
19 different regulatory bases on that, there are a lot of  
20 similarities.

21             I think a couple things when we look at a long-term  
22 vision for this repository, if you look back on WIPP, we went  
23 through multiple phases. And one of the areas, a tactical  
24 error we made early on was, you know, we changed through  
25 areas just to get some waste in the underground, to really

1 achieving the ultimate vision, which was to have enduring  
2 operations. So, I want to make sure, and I think Jeff  
3 touched on this, that while we have transportation, a  
4 repository program, and many other aspects, we need to do a  
5 lot of systems engineering and other evaluations to make sure  
6 it operates as a system.

7           And WIPP, in the early days, we probably didn't do  
8 that as well as we could. And, again, the goal is for  
9 enduring operations, not to get the material in and then come  
10 to a stop. I mean, we want to make sure we have flexibility  
11 in our operations.

12           I think the other areas, and there's actually a  
13 very good book out, I don't know if the members have had a  
14 chance, it's by Chuck McCutchen, actually, that worked for  
15 the Albuquerque Journal, and he actually wrote on WIPP for a  
16 long period of time, and he actually summarized lessons  
17 learned over WIPP, things they could have done better. One  
18 of the areas was to continue to work with all the key  
19 stakeholders early on.

20           If you look at this program, we're going to go  
21 through a lot of changes over the next five or ten years, as  
22 I mentioned, licensing, construction, into repository  
23 operations, and to make sure that we're working aggressively  
24 not only with the state, but the counties, to have  
25 relationships for the future, to make sure that we forge

1 ahead. In WIPP, some areas we delayed too long, and we ended  
2 up having problems later.

3           And I think the other area that we've learned that  
4 can be applied to this program is in transportation. I mean,  
5 I've seen, and I'm by no means an expert on all of them, but  
6 from WIPP, also what we're doing in our national security  
7 with nuclear weapons and other transportation, we need to  
8 make sure we bring in all the expertise to help us build  
9 systems for the future, not just to have the right logistics,  
10 but the right degree of security for this program.

11           I have high confidence we can operate it very  
12 safely and securely, but we need to make sure we build that  
13 in early in our planning. I could probably go on for hours,  
14 but I would encourage you to look at that book. It's very  
15 good. It's a good summary. I had our managers read it on  
16 the program.

17           CORRADINI: Priscilla, and then Dan.

18           NELSON: Nelson, Board.

19           You may not have formed an idea of this, but one of  
20 these areas that the Board has been wrangling with, and I  
21 know the project has as well, is how to create and  
22 communicate the action of the natural system and the  
23 engineered system. And I think it's one area where WIPP and  
24 Yucca Mountain are quite different as they're configured now.  
25 And I'm not sure that there's been complete success

1 satisfactorily on how to talk about that, and I'm wondering  
2 if you have any thoughts there. How high a priority would  
3 you say that is for the project to find a way to express,  
4 measure, communicate these contributions?

5       ARTHUR: I can give you just based on limited  
6 experience, and in time, I'll try to cover it more, but we  
7 are trying to, and even in the areas of the natural system,  
8 as well as engineering areas, is take a look first of all at  
9 performance assessment. Again, somewhat similar, but some  
10 differing approaches in how we do a PA on the program, but to  
11 bring in expertise, you know, from WIPP to assist us in some  
12 of our reviews as we do the performance assessment here.

13               And I do think it's important to communicate that.  
14 We just need to have the right tools, and I do want to have  
15 some further discussions with our people as we proceed. So,  
16 it's just based on a limited time, but it is important. I  
17 agree with you, Priscilla.

18       NELSON: Nelson, Board.

19               Is this a priority for the project? And, if so, in  
20 what kind of a time framework would it be a high priority to  
21 actually figure out how to tell the story?

22       ARTHUR: I'll have to get some specifics. As far as  
23 committing to a schedule in the short time, I just really  
24 can't, but I will look into it and either have one of our  
25 people today or myself get back to you. I wish I could get

1 my arms around all this in this time, but it's important, and  
2 I'll get back to you.

3           CORRADINI: Dan?

4           BULLEN: Bullen, Board.

5                    You mentioned a strategic plan that's going to be  
6 issued near term. Could you expound a little bit about that,  
7 tell us maybe the time frame for the plan and plans for  
8 revision of it? I mean, it's got to be a living document if  
9 you're going to have a long-range goal. Could you give us a  
10 little bit of background on that, please?

11           ARTHUR: I can talk, and Margaret can nod if I'm on the  
12 right track or not. But when I first got involved in the  
13 program, I guess it was back before I actually came out here,  
14 we had a leadership retreat in October, and I was very  
15 pleased, I mean, there was the initial architecture for  
16 strategic plan and I think with Margaret coming on, myself  
17 and some new leaders in the program, we wanted to actually  
18 take some ownership of that before it came out. So, what  
19 we've done over the last month or so is get comments from our  
20 team members to make sure, because we do have high-level  
21 goals in there, and it includes, you know, emphasizing the  
22 importance of science and technology, systems engineering,  
23 and other areas.

24                    We're in the process of doing our final reviews,  
25 and I would anticipate it would be sometime in early

1 February, or actually middle February we'll have that out.

2 And we'll post it on the website when that comes out also.

3 BULLEN: Bullen, Board.

4 I would like to see that. One last follow-up  
5 question with respect to your site infrastructure and your  
6 visits to the site. I guess the question is do you have any  
7 water out there, and do you expect to have water with respect  
8 to the State's permit?

9 ARTHUR: Well, we do have water. And right after the  
10 holidays, we're very pleased, but we were able to actually  
11 get potable water for our workers, so things, for the time  
12 being, are proceeding okay.

13 BULLEN: Bullen, Board.

14 Do you have water to continue the experiments that  
15 you need?

16 ARTHUR: We do have temporarily some, but we do have  
17 some issues we're still working on, and I'll leave it at  
18 that.

19 BULLEN: Thank you.

20 ARTHUR: I do know the importance to have that.

21 CORRADINI: Other questions?

22 (No response.)

23 CORRADINI: Thank you very much.

24 ARTHUR: Thank you very much.

25 CORRADINI: I think we're on break. We'll be back at 10

1 o'clock. Thank you.

2 (Whereupon, a recess was taken.)

3 CORRADINI: Our final speaker of the morning is Mark  
4 Peters. Mark is responsible for science and engineering  
5 testing within the Performance Assessment Organization of  
6 Bechtel/SAIC. Formerly, he was responsible for the technical  
7 integration of science, construction and design organizations  
8 and scientific technical leads engaged in the field testing  
9 at Yucca Mountain. Earlier, Dr. Peters was technical lead  
10 for thermal analysis.

11 Mark?

12 PETERS: Thank you.

13 CORRADINI: He will talk to us about science and  
14 engineering update at the project.

15 PETERS: Thank you very much. Thank you for having me  
16 back to speak to the Board. It's always an honor to speak to  
17 the Board. I only have ten minutes; right? I realize  
18 there's a lot of slides. Well, I've got back-up, in my  
19 defense, but there's still a lot to go through.

20 Science and engineering update. Let me be clear on  
21 what this is. It's similar to what I've provided to the  
22 Board in the past. It's really an update of the testing  
23 analysis program. I won't discuss design activities per se,  
24 but I'll focus on the technical program, and it will be a  
25 walk-through the status of the program. I tried to structure

1 it by walking through the natural system and engineered  
2 system. This is the work of many people. I simply am  
3 summarizing that. I'll try to credit people as I go through.

4           Overview, again I've already said this, I'm going  
5 to start with status of the unsaturated zone program,  
6 starting with the ESF, exploratory studies facility, moving  
7 through the drift scale test, an update on Chlorine-36  
8 validation that I know is of much interest to the Board,  
9 summarize some USGS work in the area of fracture minerals,  
10 inclusions, then move into the cross drift, staying in the  
11 underground, still unsaturated zone, and talk about some of  
12 the testing, particularly focused on flow and seepage in the  
13 repository horizon, stop and then move below the repository  
14 horizon to the Busted Butte tests we're looking at, flow and  
15 transport through the Calico Hills units.

16           Finally, the saturated zone. Here, our work is  
17 done very closely in cooperation with the Nye County Drilling  
18 program. I'll move then into an overview of what's going on  
19 in the volcanism area, and then jump over to what I called  
20 engineered barrier system. Clearly, some of this work feeds  
21 both natural system and engineered system models. Here, I'll  
22 move back into the field underground, and talk about thermal  
23 properties work that we're doing in the underground as well  
24 in the laboratory, and then mechanical properties  
25 investigations that is again a combined field/laboratory



1 program.

2           Then, I'll discuss briefly a couple of  
3 investigations that integrate in with the environment in the  
4 drift. I will point heavily to what you're going to hear a  
5 lot more about this afternoon when I talk about this area.  
6 And then, finally, a very brief overview of what's going on  
7 in the waste form testing and analysis area, and then wrap  
8 up.

9           The first slide, just to get you oriented, a layout  
10 of the exploratory studies facility, the north portal here,  
11 the south portal here. I think everybody is very familiar  
12 with the five mile loop that is the ESF. This shows the  
13 locations of the alcoves and niches in the exploratory  
14 studies facility, as well as the red here is the cross drift.  
15 I will also talk about results from some of the testing in  
16 that area later in the talk.

17           For the purpose of the ESF piece, I'll focus  
18 primarily on Alcove 5, where we've completed the drift scale  
19 test, and then also Chlorine-36 validation, where we've  
20 looked at attempting to validate observations of apparent  
21 bomb pulse Chlorine-36 at two locations in the ESF, the first  
22 being the Sundance Fault area down here by Alcove 6, and the  
23 second being the Drillhole Wash Fault as exposed up here near  
24 the turnoff of the cross drift.

25           Starting with the drift scale test, I've added a

1 few more slides than I typically have for the drift scale  
2 test to bring you up to date on a little bit more of what  
3 we've done in this test. This is a diagram of the drift  
4 scale test showing schematically the boreholes. You have an  
5 observation drift, a connecting drift, and then an  
6 approximately 50 meter long heated tunnel where we've got  
7 nine large mock waste canisters inside the tunnel, as well as  
8 25 wing heaters on each side. These are heaters installed in  
9 the rock.

10           The boreholes shown in blue and brown are drilled  
11 above and below the drift, primarily looking at moisture  
12 redistribution as a function of heating, and now cooling, and  
13 boreholes drilled within the drift itself are primarily for  
14 temperature control, temperature measurements, as well as  
15 mechanical displacement measurements.

16           We turned off the heaters, as I think the Board is  
17 aware, a little over a year ago. So, we're a year into the  
18 cooling phase. This is a diagram showing that the power has,  
19 in fact, been turned off, turned to zero. We went into a  
20 natural cooling phase last January 14th, I believe it was.

21           The drift wall temperature, this is a  
22 representative thermal couple at the drift wall. The actual  
23 temperature now, if you were to go out there, is actually  
24 just below boiling. So, this is slightly out of date in  
25 terms of up to today. I think the current temperature again

1 is, at the drift wall representative thermal couple is about  
2 97 cesium.

3           These bullets summarize what I'm going to go  
4 through in the following plots that summarizes some of the  
5 observations that we've made, as well as how it compares to  
6 predictions. The first point, I'm going to show an example  
7 of temperatures in the test block, and how we're getting  
8 cooling in the drift wall, and then do the conduction. We  
9 continue to see small rises in temperature away from the  
10 drift wall, and they're converging and eventually the whole  
11 system will start to cool uniformly.

12           We did see evidence of heat pipes or convective  
13 effects at the boiling point in a lot of our boreholes.  
14 We've now seen a disappearance of those heat pipe signatures  
15 as we've cooled.

16           A little bit of geochemistry. CO2 concentrations  
17 in the gas phase. Gas phase continue to change, and that's  
18 consistent with what we're predicting from our models. We're  
19 also modelling fracture saturations within the fractures, and  
20 we use air permeability as a means of attempting to estimate  
21 fracture saturation. And I'll show a plot on that as well.  
22 And that also alludes to the final bullet there where we have  
23 to worry about being able to back out mechanical versus  
24 hydrological effects and changes in fracture saturation.

25           An example of how the temperatures continue to rise

1 in the test block. This is one borehole, a down looking  
2 borehole within the heated drift, about halfway down the  
3 drift. The different lines are actually time histories of a  
4 given temperature sensor as a function of depth in the  
5 borehole. As you can see here, near the surface of the  
6 drift, near the drift wall, versus deep in the rock, as much  
7 as 15 to 20 meters into the rock, you see the temperatures  
8 gradually continue to rise.

9           This set of slides compares two time slices, one at  
10 the end of the heating phase, and the other six months after  
11 cooling, so, this would have been last summer, showing data  
12 for three boreholes drilled in the heated drift, one up, and  
13 then one at a 45 degree angle, so, one up from the drift, one  
14 at a 45 degree angle, and one horizontal off the drift,  
15 showing data and predictions. This shows the evidence of the  
16 heat pipe effects, the convective effects. This particular,  
17 the red here is actually along a wing heater. That's why you  
18 see such high temperatures. These other two are away from  
19 wing heaters, again, in the roof of the drift. But the take-  
20 home point here is the data and how we're comparing with the  
21 predictions in terms of temperature, evolution, and also the  
22 fact that as we've cooled, we've lost this evidence of the  
23 heat pipe or convective effects. As the water is draining,  
24 vapor is diminished in the vapor phase.

25           This gets back to, and I've made a couple changes

1 that aren't in your copy here to point out to you, I changed  
2 the number 74-4 and 76-3, so you might want to mark those in  
3 your copy. There was a typo there that I picked up. But  
4 this is getting at the air permeability data. We go in and  
5 do periodic air permeability measurements. That provides us  
6 information on the evolution of fracture saturation. But you  
7 also have to back out the mechanical effects. Any effects of  
8 expansion and contraction along the fractures could, in fact,  
9 change the air permeability.

10           So, this shows one array from the observation  
11 drift. The color codes here show the air permeability  
12 distribution prior to even turning on the heaters. And on  
13 the left is two of those integrals, 74-4, shown relative to  
14 the heated drift, and 76-3, shown relative to the heated  
15 drift. This is data shown in the triangles, and different  
16 predictions accounting for hydrologic, mechanical and then  
17 hydrologic mechanical coupled effects, and how well we're  
18 predicting evolution of fracture saturation as a function of  
19 time.

20           Skipping now over to some observations that we've  
21 made in terms of water that we've collected from some of the  
22 boreholes in the drift scale test. I think it would be a  
23 year ago about this time, we had presented some results of  
24 some water chemistries, waters that we had collected from the  
25 drift scale test that had very high chloride contents, and

1 that caused some significant pause. We really, really  
2 aggressively went out there while we were seeing those kinds  
3 of high chloride concentrations. We determined in a very  
4 short time period through some laboratory experiments and  
5 additional field experiments that that was due, we attributed  
6 that to degradation of packing material or testing apparatus  
7 material that had been put into the block.

8           Since that time, we've also collected some  
9 additional water from another borehole that's shown again  
10 what we consider unexpected water chemistries. They were  
11 very dark yellow colored, had very high conductivities, and  
12 they contained high concentrations of transition metals in  
13 particular.

14           We went through a similar investigation. We  
15 immediately suspected that it had to do with something that  
16 we had introduced into the test block. In fact, we've gone  
17 through a very similar process that we followed with the high  
18 chloride waters, and have determined that's likely due to  
19 thermal degradation of actually neoprene, or tubing that  
20 we've introduced that was used for injection of air, and also  
21 for collection of the water and gas.

22           Our lesson learned here is very similar to what  
23 we've had with the fluoride. We need to be very careful  
24 about what we introduce into the system. We have a process  
25 set up for managing that. Clearly, we weren't totally

1 successful when we first instrumented the drift scale test.  
2 So, this is very a important consideration as you move into  
3 the repository. You do not want to put things into the  
4 repository that could produce water chemistries that we don't  
5 expect, and potentially would be deleterious.

6           So, that's what's out there. Again, the lab  
7 experiments have shown that the neoprene does break down at  
8 relatively low temperatures.

9           Another observation that we've made in the drift  
10 scale test that you may or may not have heard about. We have  
11 a camera that we run in periodically along the roof that had  
12 infra-red and video capabilities. And on top of one of the  
13 canisters, the mock canisters, approximately a little over  
14 halfway back from the bulkhead, we saw a red spot, it looked  
15 like a rust spot on one of the canisters. And that was  
16 something that caught our attention. This was observed  
17 shortly after we turned off the heaters, so we immediately  
18 were interested in whether that represented some kind of  
19 dripping back into the drift as we were cooling.

20           We've gone in and we've actually modified the  
21 system to be able to go in and take a sample of the material,  
22 and it's mostly iron oxide. It happens to sit below a rock  
23 bolt, so we think that this is likely discrete flow back into  
24 the drift along that rock bolt. We're trying to collect  
25 additional information, and we continue to run the camera in

1 and out looking for that kind of evidence in other parts of  
2 the drift, and we're also doing some modelling to account for  
3 the effect of the rock bolt boreholes and how that might  
4 effect near drift thermal seepage.

5           Moving to Chlorine-36 validation. I probably don't  
6 need to belabor the objective here. Again, in the '96, '97  
7 time frame, Los Alamos National Laboratory collected a  
8 significant dataset from the exploratory studies facility  
9 that suggested that there was bomb pulse Chlorine-36 exposed  
10 in the northern part of the ESF and observed in the  
11 repository horizon.

12           That's a very important observation. It's  
13 accounted for in our conceptual models for flow. The DOE  
14 made a decision in the later Nineties, because of the  
15 importance of this observation, to go in and attempt to  
16 validate those observations. So, there was an independent  
17 team set up. Los Alamos was still involved in terms of  
18 analyzing some of the splits, but the USGS and Lawrence  
19 Livermore put together a program to go in and take  
20 independent samples and validate the observations of bomb  
21 pulse Chlorine-36.

22           As the Board is very aware, I've been working on  
23 this now for a couple years, and we continue to have  
24 differences between what the USGS, Livermore dataset looks  
25 like versus the Los Alamos dataset. Los Alamos continues to



1 be internally consistent and reproduce their previous  
2 observations. We have that discrepancy between the two  
3 laboratories, the two groups.

4           The team, USGS, Los Alamos and Livermore, are  
5 currently writing up what we've done to date. That will  
6 include their perspective on the sorts of experiments that  
7 one could go do to resolve the issue.

8           This bullet here is something that I said at the  
9 last meeting that I just want to reiterate. Our current  
10 conceptual model for UZ flow, the UZ process and TSPA models  
11 don't rely directly on the bomb pulse Chlorine-36 data, but  
12 they do respect it, and at this time, we do not plan to  
13 modify any of our conceptual models based on the discrepancy  
14 between the datasets.

15           The bottom bullet as well I really want you to take  
16 home here. DOE is pursuing an independent study, meaning  
17 we're looking for a completely independent party to go in and  
18 set up a sampling and analysis program to further investigate  
19 Chlorine-36 to chloride systematics, completely independent  
20 meaning not involved in peer reviews in the past, not part of  
21 this team, et cetera, et cetera. So, we feel it important,  
22 we understand the Board's concerns, and DOE is also  
23 concerned. So, we are pursuing that as an option.

24           Moving now to secondary fracture minerals, this is  
25 work that Zell Peterman and his co-workers at the U.S.

1 Geological Survey at Denver are heavily involved in. Here,  
2 we're looking at great stage fracture minerals as exposed in  
3 the Topopah Spring in particular, and this is work that's  
4 been going on for several years. You've heard about this in  
5 the past. But, again, the objectives here are to look for  
6 evidence of how fast the fracture minerals have been growing  
7 in the UZ as a way to establish linkage between how the  
8 climates vary and how that compares to long-term average  
9 percolation flux. It's an independent line of evidence that  
10 gets at how well we're estimating current as well as long-  
11 term percolation flux. So, it adds confidence to those UZ  
12 flow and transport models again.

13           Let me back up. There's quite a bit of backup on  
14 almost all these subjects in my presentation. I won't point  
15 to it, but it's obviously fair game if you want to get into  
16 questions. That might help me answer some of the questions.

17           This is an example of the work at the U.S.  
18 Geological Survey where they're using ion-probe techniques to  
19 actually date at a very small scale opal, opal within the  
20 fractures. Opal co-exists with the calcite. This is just an  
21 example of some of that data. Here's an opal here. The  
22 scale here is on the order of millimeters, if I remember  
23 correctly.

24           But, this just shows the individual data points,  
25 and next to it is actually ages in hundreds of thousands of

1 years, with the air bars on that. And from that, they can  
2 then fit and make an estimate of growth rates through the  
3 Pleistocene over the past one and a half million years, and  
4 you can see there's very small, less than a micron per  
5 thousand years of growth in these fracture minerals.

6           These are consistent, continue to be consistent  
7 with the long-term average percolation flux, current time at  
8 one to ten millimeters per year within the repository  
9 horizon.

10           Still focusing on U.S. Geological Survey work, here  
11 moving over into summarizing a lot of what you already heard  
12 from the fluid inclusion studies that have been going on by  
13 DOE for several years, and also been more focused on in the  
14 past three or four years. The USGS did work cooperatively  
15 with Jean Cline's study on fluid inclusion, shared samples,  
16 collected additional samples of their own to look at the  
17 timing and distribution of the fluid inclusions.

18           The conclusions that they've come up with are  
19 consistent with DOE conclusions in the past. The fluid  
20 inclusions in the calcite were two faced fluid inclusions,  
21 indicate that they've been deposited over temperatures from  
22 as high as 90 degrees C. to ambient. There's a relationship  
23 between the high temperatures and being in the older parts of  
24 the deposits.

25           There's also a dataset on oxygen isotopes in the

1 calcite that correlate with and corroborate fluid inclusion  
2 information. And, finally, the final conclusion, again, this  
3 is no different than we've concluded in the past, the fluid  
4 inclusion in the oxygen isotope data suggests that we've at  
5 ambient temperatures for the past two to four million years  
6 within the UZ.

7           Still focusing on U.S. Geological Survey work, and  
8 focusing more on water/rock interaction, and back to  
9 understanding the long-term percolation flux and how much  
10 water has flowed through the UZ over time, the USGS has also  
11 put together a very nice program looking at uranium series  
12 isotopes from pore salts. So, they flush, simplistically  
13 they flush the rock and analyze the pore salts. You can do  
14 it with strontium isotopes. I'm going to talk today about  
15 the uranium series work that they've done.

16           But you can look at whether or not the U-series is  
17 an equilibrium or disequilibrium, and that tells you  
18 something about the hydrologic conditions. It's a function  
19 of how much water has flowed through the system, and it  
20 integrates those facts throughout time.

21           So, it's another independent line of evidence that  
22 builds confidence in the UZ flow and transport model, we hope  
23 builds confidence in the UZ flow and transport model. In  
24 this particular case, it does in fact build confidence.

25           There's a slide in my backup that shows some of the

1 data. But to think about it, we've really looked at two  
2 situations. One, samples from the proposed repository  
3 horizon away from faults, and we've also looked at samples  
4 within faults, and in this particular case, within the Bow  
5 Ridge Fault that's exposed up by Alcove 2.

6           These bullets here kind of wrap up what we would  
7 expect to see. Going in, if you look at a deep rock away  
8 from a fault that hasn't had a lot of water flowing through  
9 it, you'd expect to see basically equilibrium between the  
10 uranium and thorium isotopes, activity ratios of about one.  
11 In the data in the back, you'll see that's consistent with  
12 what we've seen so far from the Topopah Spring samples away  
13 from faults.

14           If you go to a faulted area where you've had  
15 focused flow and larger amounts of water flowing through the  
16 fault, you'd expect to see some disequilibrium, ratios  
17 greater than one, maybe as high as six, seven and eight, in  
18 terms of activity ratios. And that's actually consistent  
19 with some very preliminary results from the Bow Ridge Fault  
20 samples. This work is continuing. At this point, I would  
21 call this preliminary work. But it's consistent with what we  
22 expected the system to tell us.

23           Still focusing on U.S. Geological Survey work, and  
24 now switching gears over to the geochemistry of the pore  
25 water. As you're aware, pore water compositions in the

1 unsaturated zone are key as the starting point to  
2 understanding how the water chemistry will evolve in the  
3 rock, but also within the drift.

4           There is water contained in the rock in the welded  
5 tuffs. The evaporation effects, and I'm going to point a lot  
6 to Joe Farmer's presentation this afternoon, he'll talk a lot  
7 more about how this, I'll call boundary condition or input,  
8 combines into our overall picture of the waste package  
9 environment. But I wanted to at least show this data, and I  
10 think it will dovetail nicely with what Joe is going to tell  
11 you. But we need to know the pore water compositions to  
12 understand the hydrologic system.

13           How do we get the pore water out? It's not  
14 actually a simple, not just a matter of pulling it out and  
15 saying okay, here's some water. The non-welded tuffs, we can  
16 actually squeeze them, or actually put them in a vacuum and  
17 freeze the water, move it around by cold traps, and extract  
18 the water, and you can get very good recovery.

19           The welded tuffs, because they hold onto the water  
20 really tight in the matrix, you can't actually squeeze or  
21 freeze it out. So, you have to spin it in an  
22 ultracentrifuge. The USGS has a centrifuge, and this is work  
23 that's really come on line in the past couple years. So,  
24 it's very important observations, but it's not a  
25 straightforward technique to actually get that water out of

1 the welded tuff.

2           I just want to make that point. I mean, we feel  
3 very good that we're getting very meaningful information.  
4 But it's not a straightforward extraction.

5           Once we do get the water out, we do a series of  
6 chemical and isotopic analyses. And the next slide will  
7 summarize some of those observations. This is the Y-axis. I  
8 lost my label somewhere along the line. This is in  
9 milligrams per liter on the Y. This just shows various  
10 elements, alkali earths, alkalies, as well as some of the key  
11 anions, sulfate, nitrate, chloride, fluoride. Manganese and  
12 strontium are shown here. This is actually in micrograms per  
13 liter. We've multiplied by 1,000. Zell multiplied by 1,000  
14 so he could get them on the same scale.

15           This just shows the variability that we've seen in  
16 this case 28 samples from the Topopah and the cross drift,  
17 the medians as well as the tails of our observations.

18           Moving into the cross drift, some of the work--let  
19 me back up--some of the work that I alluded to in the USGS  
20 section has come from samples in the cross drift, but it's  
21 all coming from the underground program. I'm going to give a  
22 very brief discussion of what's been going on with the U.S.  
23 Bureau of Reclamation, Steve Beeson's folks, looking at  
24 fracture and lithophysal distributions in the Topopah as  
25 exposed in the cross drift. That was discussed at some

1 length at the last meeting during my presentation.

2           I'm also going to briefly give you an overview of  
3 our recent observations from Alcove 8, the drift to drift  
4 test, and also talk about preliminary results from our  
5 seepage tests in Niche 5, and then an overview of the  
6 observations from the systematic seepage test that we've done  
7 in boreholes along the cross drift. And, finally, I discuss  
8 where we're at with the bulkhead experiments.

9           Just to recall, the bulkhead experiments, we had  
10 four bulkheads set up in the ECRB in the cross drift, and we  
11 are not ventilating the whole back half of the cross drift.  
12 This section has actually been ventilated now for on the  
13 order of five to six months because we've been doing some  
14 drilling back in here for other programs. But, from the  
15 second bulkhead all the way back, it continues to be  
16 unventilated.

17           So, first the lithophysal fracture studies, there's  
18 two backup slides that show some results of variation of  
19 percentages of the lithophysal, abundance and size, et  
20 cetera, as well as fracture density in the backup. But this  
21 is very closely linked and integrated with the work that's  
22 going on in thermal properties and mechanical properties that  
23 I'll allude to later in the presentation.

24           It's a very important link. They're collecting the  
25 information in particular at the locations where we're doing



1 those thermal and mechanical tests, in particular. They're  
2 using a variety of methods. They used visual estimates when  
3 they did the initial mapping of the cross drift. They're  
4 looking at photomosaics. They're doing detailed traverses,  
5 and also doing surveys of the larger lithophysal cavities,  
6 meaning greater than 50 centimeters.

7           This is just a cartoon-like figure that shows when  
8 I talk about lithophysae versus spots versus vapor pathways  
9 versus fractures, this is a picture to lay out kind of the  
10 nomenclature of what we're talking about. Sometimes  
11 geologists get wrapped up in all these cool words, and it  
12 might, for the non-geologists in the crowd, this might help  
13 you all in terms of decoding.

14           The lithophysal cavities are the openings of the  
15 cavities. The spots look like cavities, except they're  
16 filled with stuff. You've got fracture. In the lower  
17 lithophysal, the fractures tend to be short and they tend to  
18 terminate in the lithophysal cavities, these cavities. In  
19 the non-lithophysal units, they tend to be longer fractures,  
20 and you don't have as many cavities.

21           So, if you've been down there, and I know a lot of  
22 the Board we just took down there, there's striking  
23 differences between the different units in the Topopah in  
24 terms of the abundances and character of these things, and  
25 that's important to understand for hydrology as well as

1 mechanical and thermal properties.

2           Moving now to hydrology in the cross drift, I'm  
3 going to start with Alcove 8. This is a test that we're  
4 doing where we have Alcove 8 in the cross drift. Recall that  
5 the cross drift goes over top of the ESF. There's about 18  
6 meters of difference between the two in elevation, and we're  
7 taking advantage of that geometry and doing a drift to drift  
8 test, and we're evaluating flow and seepage here at the scale  
9 in tens of meters. It's a great experiment for evaluating  
10 scale and effects, and it's supporting the seepage and  
11 transport models.

12           This is just a schematic of that test. Again, the  
13 cross drift here with Alcove 8 coming off, ESF underneath,  
14 and Niche 3 here. We have down-looking and up-looking  
15 boreholes that are used for real time measurements, real time  
16 active measurements of changes in moisture, looking for the  
17 moisture front. We're actually ponding water now in an  
18 infiltration plot on the floor of Alcove 8, and seeing how  
19 much water we collect in the niche underneath.

20           If you recall a couple meetings back, we had done  
21 an experiment along a fault as exposed in the back of the  
22 alcove. I talked to you all about that. I'm going to focus  
23 now on our more recent experiments. Recall though in that  
24 fault experiment, we started with lithium bromide on the  
25 order of ten parts per million, and then we added higher

1 concentrations of lithium bromide, and also added  
2 fluorobenzoics and other types of tracers to look at matrix  
3 diffusion effects.

4           We're planning to do the same sorts of things in  
5 the large plot experiment. But where we're at right now is  
6 we're still just applying water with approximately ten parts  
7 per million of lithium bromide. It's an infiltration plot.  
8 The Board also saw this on a tour when we were out there in  
9 September. But, we have a large plot here, twelve separate  
10 zones. We're applying water. Here's the cumulative  
11 application of water on that plot since we started the test  
12 back in August.

13           And the following plot shows as a function of time  
14 how much water we collected in Niche 3 below. This is  
15 preliminary information. You can see we actually saw break-  
16 through in less than a month, meaning we started the  
17 application and we saw water, if I remember correctly, the  
18 water broke through just about the time that I was up here  
19 talking to you at the last meeting. And it was faster, I  
20 won't say it was faster than we expected, when we were  
21 excavating the alcove, we used water to control dust, and we  
22 actually saw a wet spot in the niche underneath as we were  
23 constructing. So, we expected to see some evidence of  
24 relatively fast flow along some connected pathway between the  
25 alcove and the niche. So, the break-through wasn't terribly

1 surprising.

2           We're in the process of modelling kind of an as-  
3 built of the block. In other words, we had introduced water  
4 during excavation, and we also introduced water during the  
5 fault tracer experiment. So, we're in the process of  
6 modelling those results, but talking to the principal  
7 investigators and the modelers, they're not surprised by any  
8 of these results.

9           Moving to seepage models, and input into those  
10 seepage models. Recall that we've done a series of niche  
11 tests where we've constructed a small--alcoves and niches are  
12 basically the same thing, just a little different size.  
13 We've done four niche experiments in the middle non-  
14 lithophysal exposed in the ESF, and we've got one niche  
15 excavated inside in the cross drift in the lower lithophysal.

16           And, here, as opposed to the Alcove 8 and Niche 3  
17 experiment where we're able to look at flow and seepage over  
18 a much larger scale, here we're getting a drift scale seepage  
19 at the scale of meters. We're injecting water into boreholes  
20 above the niche, and then quantifying how much, if any, water  
21 drips into the opening itself.

22           This is a picture that may or may not be terribly  
23 informative, but I'll give it a shot. This is actually, the  
24 drawing is probably more informative, this is looking down  
25 Niche 5. And one of the things that you can imagine would be

1 an issue or something we would have to address would be the  
2 mass balance. If you drip water in a borehole above, if you  
3 don't see it in the opening, okay, great, where did it go?

4           So, what we've done is we've excavated--this is  
5 difficult rock to cut these kind of slots in. We tried to  
6 excavate a slot to actually quantify, so if water did not  
7 drip in, we would be able to try to get a closer to 100 mass  
8 balance and collect the water that was diverted around the  
9 opening.

10           These letters here are going to mean something in  
11 the next figure. What we've done is we've done a second, and  
12 now we're at a third phase of seepage experiments, and this  
13 data is real time being incorporated into the calibration and  
14 validation of the seepage model for the license application.

15           An example of one of the seepage tests in Niche 5,  
16 a little confusing on the axes, so bear with me for a second.  
17 This is time. We're plotting two different things. We're  
18 plotting release, which is how much water we released in the  
19 borehole as a function of time, and that's on this scale over  
20 here on the right.

21           We're also plotting how much we collected, A plus D  
22 is the total amount of seepage that we collected in the slot,  
23 as well as from the roof, so, on the sides and the roof. The  
24 tarp seepage is how much we collected on the side.

25           But the take-home point here is the difference

1 between these two is the seepage threshold, or how well the  
2 drift is acting as a barrier to water dripping in. So, this  
3 is very recent results, and again being incorporated and  
4 being used as calibration and validation of the seepage  
5 model.

6 NELSON: Mark, what is the left scale?

7 PETERS: The left scale corresponds to the seepage rate  
8 here. So, I'm sorry, I know it's confusing. This scale  
9 applies to these data. This scale applies to these data.  
10 We've introduced a total amount of water, and we're  
11 collecting some of it. Okay? That's a little confusing, but  
12 they couldn't really show this data on this scale because its  
13 number is so small. That's an important point, very low  
14 seepage flow.

15 So, this kind of wraps up what I've already said.  
16 The data is being used in support of the drift scale seepage  
17 model. They've continued to demonstrate that a capillary  
18 barrier exists.

19 One of the interesting things is they didn't see a  
20 lot of active dripping water into the slot, but they have  
21 photographs that unfortunately didn't project very well, but  
22 nonetheless, they show liquid above the ceiling, and it  
23 actually reaches the wall, and they seem to see evidence of  
24 flow wall to wall. So, it's not dripping, but it's flowing  
25 along the wall.

1           LATANISION: A slot being what, a short circuited--

2           PETERS: No, if you back up to--this is the slot, that  
3 thing that we excavated off to the side to try to increase  
4 our ability to collect water that was diverted. Does that  
5 make sense?

6           LATANISION: Yes.

7           CORRADINI: All right, so let's go back. There's got to  
8 be a mass flux of water where this phenomenon would stop.  
9 Have you thought about theoretically when that would be?

10          PETERS: Yes, that's what the threshold concept is.  
11 Basically, they--I say they, Berkeley is doing a lot of this  
12 work. You can think about it in terms of there's a  
13 percolation flux below which you will get no seepage, meaning  
14 you have to have a lot of water flowing through the system in  
15 order to overcome the capillary barrier to get dripping in.  
16 That's the seepage threshold concept.

17                 So, they've actually, if Bo was up here, he would  
18 be able to talk much more authoritatively about it, but he  
19 can talk you through an argument where depending upon what  
20 part of the Topopah you're in, there's a given flux below  
21 which you will get no seepage.

22          CORRADINI: So, that's being considered or being  
23 formulated?

24          PETERS: Right. But if you go to the TSPA, and Peter  
25 will be able to speak to this much better than me, but if you

1 look at the TSPA, at least for SR, I think 20 per cent of the  
2 drifts saw seepage, on the order. I was answering it from a  
3 process level. But when you go to the TSPA, there's a more  
4 conservative approach.

5           Still on seepage, but here getting at  
6 heterogeneity, you can have niches at different locations.  
7 But one of the aspects of the system is clearly it's  
8 heterogeneous. So, we've also set up a program, this is  
9 again Lawrence Berkeley investigators that are primarily  
10 conducting this work where we've drilled systematic boreholes  
11 along the cross drift in the lower lithophysal piece of the  
12 Topopah, and we're doing systematic, again, liquid release  
13 experiments, but along the up and down dip of the lower lith.  
14 And we're doing air permeability experiments as well as  
15 liquid release experiments.

16           Some bullets that summarize our observations from  
17 those. It talks more about variability in fracture  
18 properties and seepage. We see varying response. Some of  
19 the locations you don't see water enter the formation. In  
20 some cases, you get complete diversion, and in other cases,  
21 you get limited seepage. But our bottom line conclusions to  
22 date are there's discrete preferential flow paths, the small  
23 fractures and lithophysal cavities, and again, I'm in the  
24 lower lithophysal here. The lithophysal porosity doesn't  
25 have a large participation in the liquid flow paths. And,



1 finally, this is all about variability and heterogeneity, and  
2 this is being addressed within the drift scale seepage model.  
3 So, this data is also being used in support of the seepage  
4 models.

5           Switching to bulkhead investigations, I pointed out  
6 already where we bulkheaded off the back half of the drift.  
7 This is another area that I know the Board is very interested  
8 in how we're doing in this particular testing analysis  
9 program. Again, we've isolated the back half, no  
10 ventilation, looking for return to in situ conditions, and  
11 any evidence of seepage. That's what our initial objective  
12 was.

13           Our objectives have evolved because recall we've  
14 seen evidence of moisture buildup in different sections  
15 behind those bulkheads as a function of time. We continue to  
16 feel very strongly, based on multiple lines of evidence, what  
17 water we've collected and the chemical analysis of that  
18 water, as well as how the moisture is distributed when you go  
19 back and look in that drift, when you open up the doors, it  
20 suggests that condensation is the dominant phenomenon.

21           We continue, we're going to collect additional  
22 water here probably in the next month or so when we go back  
23 into those three sections that are still unventilated. That  
24 will continue to address this hypothesis. We feel strongly  
25 we'll continue to see evidence of condensation, but the data

1 will tell.

2           Also, we've got a modelling program that's started  
3 to compare our observations to what we expect in terms of our  
4 analysis and modelling of the system. So, looking at seepage  
5 in the rock as well as in-drift processes. So, this is a  
6 work in progress. We put a priority on it. We understand  
7 the Board's concerns with this area.

8           Moving now, still in the unsaturated zone, but  
9 below the repository horizon to the Busted Butte experiment,  
10 which was conducted a little bit southeast of Yucca Mountain  
11 proper. Here, we've done a large scale injection experiment  
12 using a variety of tracers looking for flow and transport,  
13 looking at flow and transport processes in the Calico Hills  
14 unit, the bedded unit, equivalent to what is below the  
15 repository horizon.

16           Here, we're looking at a variety of aspects of the  
17 flow and transport model in the unsaturated zone. In  
18 particular, I'd like to emphasize the fact that we're looking  
19 at scale and comparing laboratory sorption measurements to  
20 what you see in the field.

21           Some of the goals, this is two bullets that restate  
22 what I've already said, adding confidence to our site-scale  
23 predictions. That's our goal here.

24           One example of what we've seen, and I apologize, I  
25 noticed that the projection, my fault, I lost a couple

1 arrows, so let me walk through what you're look at here. The  
2 take-home point with this is as you look at the details of  
3 the test bed, there's actually small innerlayers of pumice  
4 and ash within the units that have produced some interesting  
5 observations.

6           What you've got here is a picture of the injection  
7 face. So, I'm looking down, looking at the face of a rock.  
8 These holes here are actually several meter long boreholes  
9 where we've got injected tracers, and then the dotted lines  
10 here are off of a perpendicular face. We've drilled holes  
11 where we're collecting the water and analyzing the tracers.

12           So, what you're looking at is normalized  
13 concentration in all three of these plots, first is distance  
14 down the borehole. This particular one is from Borehole 16  
15 here. This particular one, and this is where I lost an  
16 arrow, comes from the array of 12, 13, 14, 15. And this  
17 bottom one here comes from 9, 46, 48. Okay, so I lost two  
18 arrows, there and there. I apologize for that.

19           But, the take-home point here is you've got a  
20 pumice layer here, an ash layer here. Look at the difference  
21 between normalized concentration between here and here,  
22 showing the effects of that pumice layer. So, there's some  
23 interesting permeability contrasts in the system, and what  
24 we're seeing in terms of tracer break-through suggests a  
25 strong role for those interfaces in terms of how the break-

1 through has occurred within the block. So, that's being  
2 incorporated into the test specific model for Busted Butte.

3           In general, broad conclusion, the Busted Butte test  
4 shows that rocks behave similarly in terms of capillary, in  
5 terms of hydrology. The permeability contrasts and the  
6 boundaries are important in terms of transport. They seem to  
7 be more important than the fractures, at least at the Busted  
8 Butte experiment.

9           The experiment is consistent with results to date,  
10 and the modelling we've done is consistent with our current  
11 conceptual model for flow and transport through the Calico.  
12 And, finally, it supports the modelling parameters in the  
13 site-scale model.

14           Our saturated zone program again works very closely  
15 with the Nye County Early Warning Drilling Program. We have  
16 a whole series of objectives that we have to support our  
17 saturated zone flow and transport model, collecting  
18 lithologic data, hydrologic data, water levels, also doing  
19 hydrologic testing, collecting samples, and doing laboratory  
20 sorption experiments. The U.S. Geological Survey does a lot  
21 of work collecting water and doing hydrochemical analyses.  
22 And, finally, also continue to have plans to do a large scale  
23 alluvial tracer test. That's pending resolution of some of  
24 the water issues.

25           I'm going to talk today briefly about work that the

1 Survey has done in the area of lithostratigraphy, as well as  
2 hydrochemistry, and also talk briefly about some results from  
3 Los Alamos, Paul Anderson and his folks, laboratory sorption  
4 measurements in alluvium.

5           Back up real quick. This shows the locations of  
6 the Phase 1, 2 and 3 Nye County boreholes. Nye County is not  
7 going to be speaking to you all today, but I think you're  
8 aware that they're just in the midst of finishing up Phase 4  
9 of their drilling program. And, so, in order to put it in  
10 context, this is a separate diagram that shows the location  
11 of the three Phase 4 wells that have been drilled to date.  
12 Yucca Mountain is up here. This is Lathrop Wells here, to  
13 get you oriented.

14           So, in terms of the lithologic, lithostratigraphic  
15 work, there's been cross sections built both north, south,  
16 east, west cross-sections that Rick Spangler and his folks  
17 have done that were originally constructed using Phases 1 and  
18 2 data. They have now been updated with the Phase 3 data,  
19 and they're in the process of collecting information from the  
20 Phase 4 holes, and that will eventually be incorporated into  
21 these cross sections. These are being used as corroborative  
22 information to the framework, the hydrologic framework.

23           Just I hope a pretty picture. What they're doing  
24 with the boreholes, this is one example from Nye County 27P.  
25 They are actually using a really interesting technology

1 where they're taking digital images of the borehole walls.  
2 They can then take those, they're digitized images, and they  
3 can do really a lot of great analysis in terms of fractures  
4 and dips and all those sorts of things in the laboratory.  
5 So, this is just an example of one of those digital images.  
6 That's actually from the core.

7           Moving into hydrochemistry, this is work that Gary  
8 Patterson and his colleagues at the USGS have been doing for  
9 several years. The idea here is we use a substantial amount  
10 of data for calibration of the SZ flow fields, and other  
11 pieces of data are used for either validation or  
12 corroboration of the flow fields. But, it's very useful  
13 information for looking at the different I'll call them  
14 hydrologic domains or facies within the system, and it gives  
15 us a real good idea of how much variability there is not only  
16 in 2-D, but also in 3-D.

17           So, where is the data coming from? They continue  
18 to sample the Nye County wells. As they're drilled, we go in  
19 and take samples. When the Inyo County program gets started  
20 drilling further down gradient near the Funeral Mountains,  
21 they will also be collecting water from those wells, and  
22 they're also taking advantage of other sampling programs on  
23 the test site, as well as in Amargosa Valley.

24           What they discovered is if you look at the  
25 hydrochemistry data, you can actually break up the system

1 into what they call hydrochemical facies. And these are  
2 consistent with the hydrogeologic framework domains that are  
3 used in our saturated zone model. But this just lists out  
4 the different hydrochemical facies that are identified based  
5 on the hydrochemistry data.

6           You've got the Yucca Mountain volcanic aquifer.  
7 You've got the Fortymile Wash system as you go to the  
8 southbound gradient. You've got the Norwegianan aquifer,  
9 Bare Mountain here, the Amargosa River, and finally the way  
10 down gradient Eastern Amargosa Valley where you transition  
11 from volcanic to alluvial aquifers. So, these are, again,  
12 consistent with our framework of our SZ model.

13           Moving now to alluvium sorption, this is a diagram  
14 that we've used in the past to lay out the location of the  
15 alluvial testing complex, but it's a good way to lay a  
16 framework. We've actually collected alluvium samples from  
17 19-D, Borehole 19-D, and I'm going to show a couple of  
18 follow-on figures where we've done some laboratory  
19 experiments looking at sorption, colloids, as well as  
20 neptunium and uranium and alluvium.

21           A very busy diagram. This is talking about colloid  
22 transport. We've got normalized concentration versus time.  
23 Here, we're looking at two columns filled with alluvium. You  
24 put natural colloids as well as microspheres, and plutonium  
25 is actually associated with the colloids, and you've also got

1 tritiated water. And these are showing break-throughs as a  
2 function of time for all these components.

3           The conclusions are at the bottom. You can see the  
4 natural colloids are actually unretarded in the alluvium.  
5 The plutonium that was sorbed on the colloids was recovered.  
6 There's no soluble plutonium recovered. And, finally, and  
7 this is important from the perspective of scoping our field  
8 experiments, because we've in the past used these spheres as  
9 surrogates for colloids, so this is a very important  
10 conclusion from the field testing perspective, in that the  
11 different sizes actually behave similar and dissimilar to  
12 natural colloids, depending upon their size, at least in this  
13 particular set of experiments.

14           Moving to uranium and neptunium sorption and  
15 transport, this is results, again, for that sorption test, as  
16 well as dynamic recalling experiments. You see slightly  
17 more sorption of neptunium than you do uranium in the  
18 alluvium. This is, again, alluvium from actually three  
19 different boreholes. You get a wider distribution of Kd  
20 values when you go to the dynamic recalling tests. And  
21 that's an important consideration when you start talking  
22 about how this data feeds into the sorption characteristics  
23 as included in the saturated zone model.

24           This work is preliminary, but is being incorporated  
25 into our models for transport within the alluvium in the



1 current iteration of the saturated zone models.

2           Moving now to volcanism, we've got, again, as  
3 you're aware, an Igneous Consequences Peer Review ongoing.  
4 DOE has that ongoing. We're completing that. I believe  
5 there's another meeting in later February on that peer review  
6 panel. In parallel, we're evaluating different consequences  
7 areas, dike propagation, extrusive events and how those may  
8 disrupt the proposed repository. We're also evaluating the  
9 aeromagnetic data that the USGS has collected in cooperation  
10 with Nye County, with the counties, and evaluating the  
11 probability of intersection based on that aeromagnetic data.

12           Just to put it further in context, this is a  
13 regional map, a very simple regional map showing the Timber  
14 Mountain Caldera, Yucca Mountain, showing the distribution of  
15 existing basalt cones in the area, and their age  
16 distribution, and showing how, and pointing out that at the  
17 time of the Probabilistic Volcanic Hazard Assessment in the  
18 '95 time frame, we incorporated these observable features, as  
19 well as presence of seven anomalies that were buried, as  
20 identified by geophysics.

21           More recent aeromagnetic surveys, this is a color  
22 image. The take-home point here is you've got additional  
23 information now that allows us to further evaluate the  
24 presence or absence of anomalies. We've identified  
25 additional anomalies. Under the figure, you're probably

1 seeing circles maybe. These are actually the seven centers  
2 that were identified in the PVHA time frame in '95.

3           If you click again, there's additional ones that  
4 show up. These are actually potential anomalies that are now  
5 being looked at, and we're actually in the process of  
6 thinking about sensitivities to probability based on those  
7 observations. So, this is work in progress. I'm not  
8 prepared to say a whole lot more about it. It's truly work  
9 in progress.

10           Moving now to what I'll call the engineered barrier  
11 system. Here, thermal properties, we're looking at thermal  
12 properties in the lower lithophysal in particular using an  
13 integrated laboratory and field program. We're collecting  
14 additional samples and doing laboratory measurements as a  
15 function of saturation and temperature, and also larger scale  
16 measurements in the field to look at the effects of  
17 lithophysae on thermal properties.

18           There's a lot of backup on these tests in the field  
19 in particular in your backup. But this is just to bring you  
20 back to the fact that the field experiments are actually  
21 occurring in the cross drift tunnel in the lower lithophysal.

22           An example of some of our field measurements and  
23 what we're getting by way of thermal conductivity versus what  
24 we're using in our models in terms of estimates for thermal  
25 conductivity in the lower lithophysal unit. You can see that

1 the wet values are above the model values, but they're well  
2 within one standard deviation. When I say wet and dry here,  
3 that's a semi-quantitative wet and dry. The wet measurements  
4 are below boiling, and then we dry a certain amount of rock,  
5 and we then calculate what we call dry thermal conductivity.  
6 But we feel real good about how well these are actually  
7 matching in terms of our model analyses versus what we're  
8 getting in the field.

9           Also, again, we're doing a laboratory program.  
10 This shows thermal conductivity as a function of porosity.  
11 The majority of this data is laboratory data. It is all  
12 laboratory data. At one temperature, the lower lithophysal  
13 samples show the effect of porosity, as well as the effect of  
14 saturation. But these laboratory data are small scale  
15 samples, so you're losing the effects in general of  
16 lithophysal cavities, whereas, when you go to the field, you  
17 start to better account for those cavities. And the field  
18 laboratory data are, we feel, consistent, and we feel very  
19 confident that we're headed down the right track with thermal  
20 properties.

21           Mechanical properties I think is a very similar  
22 story. We're doing a series of sampling of large diameter  
23 cores and doing experiments in the laboratory, as well as  
24 conducting in situ field tests at different locations within  
25 the Topopah Spring, and comparing the laboratory and the

1 field measurements, and integrating that with that earlier  
2 fracture lithophysal work that I mentioned that the Bureau is  
3 doing.

4           This is showing the locations of three of those  
5 mechanical field tests. They're called pressurized slot  
6 tests. We actually cut two slots in the rock, pressurize the  
7 rock, try to get failure, and can then through stress/strain  
8 relationships, calculate Young's Modulus ratio, and get  
9 characteristics of the rock. We've done three of these  
10 tests, two in the lower lithophysal, and one in the upper  
11 lithophysal, and those are all completed in terms of their  
12 field work.

13           Some of the preliminary results from these tests,  
14 there was modulus here. Again, these are all lithophysal  
15 units, so they have cavities, a significant number of  
16 cavities. If you compare the results from the lithophysal  
17 rocks versus what we had done in non-lithophysal rocks in  
18 Alcove 5, you can see there's a pretty significant  
19 difference. We attributed that to the effects of lithophysal  
20 cavities.

21           And all of these results that we're collecting in  
22 the field and lab are all being incorporated into our drift  
23 degradation models that are being updated for LA.

24           This is just to try to drive home the fact that  
25 we've got a laboratory program. Here, you've got a range of

1 Young's Modulus as a function of strength for different  
2 samples from different parts of the Topopah, again, all  
3 lithophysal samples. Remember, the field measurements for  
4 Young's Modulus were down in this range. So, you can see the  
5 effects of lithophysae derives you much lower values.

6           Now, this will again link in I think with what Joe  
7 is going to talk about this afternoon. One of the aspects of  
8 understanding the waste package environment is understanding  
9 what kind of dust might gather on the engineered barrier  
10 surfaces. The U.S. Geological Survey has done a lot of work  
11 looking at, in recent years, in the past year or two, looking  
12 at dust chemistry as we see it currently in the ESF.

13           We've collected dust. What's the source of the  
14 dust? You can get it from construction activities clearly.  
15 There could be ambient dust being brought in by the  
16 ventilation. But they have taken samples, and this is just  
17 an example of some of that data. It shows actually this is  
18 normalized--that got cut off, too, I apologize--this is  
19 actually a plot. We've normalized the concentration of dust  
20 relative to the bulk rock. So, you take a piece of Topopah  
21 Spring, analyze it, and then analyze the dust, and we're  
22 comparing the two.

23           And the data shown here is for different sizes of  
24 dust, different mesh sizes, and it shows concentrations of  
25 some of the key cations and anions for, again, dust samples

1 from the Exploratory Studies Facility. And this is very  
2 important information that folks who think about the  
3 environment are incorporating into thinking about what can go  
4 on in terms of evolution of the environment in the drift.  
5 There's more backup on this, too, quite a bit, tabulations,  
6 and all kinds of other things in the backup.

7           Another aspect of the environment that I want to  
8 talk about briefly. This is going after things we've been  
9 introducing into the system, and how that might impact water  
10 chemistry. This is a diagram that attempts to conceptually  
11 lay out if we had a rock bolt supporting a drift and you  
12 grout that in place, you've introduced grout into the system.  
13 What can that do to the near-field and also the in-drift  
14 water chemistry? Clearly, the grout will react, and it could  
15 produce significantly higher pHs than we get at ambient.

16           We're starting an experimental program at  
17 Livermore, Carl Steifle and his co-workers, where they're  
18 doing reactive transport column experiments, looking at the  
19 effects of grout, and how that affects water chemistry as a  
20 function of time. And there's quite a bit of data in your  
21 backup. This is the conclusions to date.

22           We're basically looking at, again, evolution of  
23 water chemistry. So, if you take a drift that's been exposed  
24 to grout, very high pH, and you then put it in a CO<sub>2</sub>  
25 atmosphere, they actually observed that it gets neutralized,

1 or the pH gets much lower on relatively short time scales.  
2 And how much CO<sub>2</sub> is available is clearly important in driving  
3 that process.

4           When you look at the details of what's controlling  
5 the evolution of the water chemistry, it's actually the  
6 calcium hydroxide as opposed to the calcium silicate phases  
7 that's controlling the chemistry.

8           They've also been thinking about how one could go  
9 about looking at, let's say, tailing the grout chemistry such  
10 that you could better control the pH. One way to do that is  
11 clearly to add silica to the system. They've done some  
12 experiments in an autoclave, again looking at on the order of  
13 5 per cent silica added, and you still have portlandite in  
14 the calcium hydroxide phase controlling the chemistry. So,  
15 you still get high pHs. So, the preliminary conclusion is  
16 you just need to consider higher silica mixes.

17           As you age the grout, you get calcite  
18 precipitation. That will reduce the reactivity. So, over  
19 time, you would expect the combination would help in terms of  
20 not producing real high pH solutions.

21           And, finally, this is ongoing work. It's being  
22 incorporated into the thinking that's going into the in-drift  
23 chemistry models. So, you've got dust, you've got this sort  
24 of work, and you've also got the work that I alluded to at  
25 the beginning, an evolution of pore water chemistry that the

1 USGS is doing. All that is part of the picture.

2           Last slide, a very brief discussion of some of the  
3 examples of the work that's going on at Argonne National  
4 Laboratory in the waste form area. This is an example of  
5 some of the work that they've done looking at glass  
6 dissolution, high-level waste glass dissolution. What's  
7 plotted here is basically dissolution rate, and the way  
8 they're monitoring that is by boron release from the glass.

9           So, it's dissolution rate versus pH. This is  
10 actually a set of tests at 90 celsius, where they've added  
11 iron corrosion products to look at how that might affect  
12 dissolution rate. You can see there's no large effect. This  
13 is an eta. I figured that out this morning. This is a model  
14 parameter that addresses the pH dependence in the system.  
15 But, the bottom line here is it shows the pH dependence on  
16 glass dissolution, and also that there's no effect on glass  
17 dissolution from iron corrosion products. This particular  
18 one happened to be a key technical issue with the NRC.

19           This kind of information, again, is part of the  
20 long-term testing program at Argonne, as well as PNL, and is  
21 being incorporated into the AMRs, the analysis model reports,  
22 as we speak.

23           To wrap up, I've walked through a lot of  
24 information. This is an ongoing program that's providing our  
25 basis for the license application that John or Margaret



1 alluded to. We continue to address the uncertainties. We  
2 feel that it's providing us additional confidence in our  
3 processes and, again, supports the initial submittal of the  
4 license.

5           That's all I have.

6           CORRADINI: Thank you, Mark. Questions? Paul,  
7 Priscilla and Dick.

8           CRAIG: Paul Craig. Thanks, Mark.

9           Occasionally, we get presentations here where we're  
10 a little--we wonder what the person actually was talking  
11 about.

12           Turn to Number 31, if you would, please. Every  
13 once in a while--this is an example of what needs to be  
14 highlighted. The issue of what capillarity does is  
15 controversial, and it's to throw capillarity in a computer  
16 model, and it's much harder to do it in real life. This is  
17 the first one I've ever seen in real life that shows that  
18 there's a threshold. If I understand the picture correctly,  
19 it is a sharp threshold.

20           PETERS: Yes.

21           CRAIG: It would be real nice if one could extend this  
22 and figure out whether it applies in a real repository  
23 situation. It conveys a message that the capillary barriers  
24 really do work.

25           PETERS: And, again, I need to credit the folks at

1 Berkeley. They've done a lot of the testing. The datasets,  
2 they have datasets for--this is one example, this is the kind  
3 of data they've been collecting now for three or four years  
4 in other niches as well. You know, it's nice to hear that  
5 it's--you know, we could probably show more of this, because  
6 there's more of this kind of stuff out there that they've  
7 used to calibrate the model.

8       NELSON: Yes, I think that story needs to be told more  
9 fully and in different ways from the way we've had it before.  
10 This is Nelson, Board.

11             Mark, I feel comfortable asking whatever it is that  
12 occurs to me because I know you can handle it, and I know  
13 we're going to miss you. So, let's get started.

14             First, we asked in the past about rock fallout to  
15 date, and how well that was being tracked and fed back into  
16 the idea of drift degradation. Can you give an idea of what  
17 information is being learned, gathered?

18       PETERS: Yeah. We talked about this several times. If  
19 Mark Gorham was here, I think he'd tell you they are using  
20 what I'll call more qualitative, you know, in terms--I think  
21 what you're after is if you walk down the tunnel and you  
22 could look at an existing tunnel and see how it's behaving  
23 and how is that understanding incorporated into the model.  
24 Is that your question?

25       NELSON: No, I think that there's a prediction possible

1 about rock mass condition and how it might deteriorate that  
2 somewhere is in your drift degradation model.

3       PETERS: Right.

4       NELSON: And it has something to do with changes in  
5 stresses and humidity or moisture content and also the  
6 heating cycle. To what extent are even the drying, like in  
7 the ESF or ECRB that just happens because of ventilation,  
8 precipitating some fallout?

9       PETERS: You're getting air slacking. My observation is  
10 is you're seeing some air slacking, I think that's the right  
11 term, on the ribs from drying out, and you're getting some  
12 slacking. We're not getting any significant, what I call  
13 significant degradation. You're seeing some key block  
14 formation, and I know they incorporated those observations, I  
15 won't say directly calibrating their model, but they're  
16 certainly aware of some of those phenomena and how that  
17 compares with their long-term model predictions.

18               So, if you talk to the folks who are doing those  
19 models, they could tell you how they're incorporating or how  
20 they're thinking about that in terms of their models. But  
21 they're not using the straight calibration data.

22       NELSON: Okay. So, the rock fallout to date is  
23 systematically recorded?

24       PETERS: We walk it down, the engineers on the site walk  
25 it down for safety reasons. So, there is that data, and also

1 the model types go out there frequently, and they walk it  
2 down, and they understand how it's behaving. But the data  
3 exists.

4       NELSON: Okay. Just two more things. One, you talked  
5 about how the neoprene, how you were coming to an  
6 understanding of how some of the things you introduced into  
7 the rock do affect what goes on. I think there's probably a  
8 whole generation of new instruments that you could expect to  
9 come along on performance confirmation, new thinking, and  
10 lessons learned, not necessarily regarding the science, but  
11 regarding the measurability.

12               Is there going to be a period of time where that  
13 kind of thinking not only about what instruments performed  
14 well, but also what didn't, and where might new instruments  
15 be developed, new strategies be developed that feed into  
16 performance confirmation, and the science yet to be done?

17       PETERS: Yes. They're in the process of defining  
18 performance confirmation program, PC, and once they have that  
19 defined, then that group that's in Performance Assessment is  
20 starting to and will continue to look at what I'll call  
21 sensor technology, things like that. I'm also involved with  
22 the S&P piece, and we've had some discussions, no commitment  
23 implied here, that possibly we would also work with them to  
24 help look at what's out there. There's a tremendous amount  
25 of sensor technology in the complex that we have yet to think

1 about.

2       NELSON: And I think it's possible to push back on the  
3 sensor developers to develop the sensors that you need.

4       Finally, I'm worried about that red spot. The Swellex,  
5 were those Swellex bolts?

6       PETERS: We used Williams. I believe those--

7       NELSON: Williams Mechanical?

8       PETERS: Yeah, we used different ones at different  
9 places in the tunnel, and I'm not sure I'm going to be able  
10 to tell you exactly what we stuck in the crack there.

11       NELSON: Well, what I'm wondering is where is the water  
12 being suggested to be from? Was that inflation water? Why  
13 is the water there?

14       PETER: I'll confirm with you, but my guess is they're  
15 probably Swellex first. We're not collecting the water,  
16 unfortunately. We're seeing evidence, we think we're seeing  
17 evidence of it actually dripping. So, I think that's a very  
18 good question. We don't yet know the actual source in terms  
19 of whether it's introduced as you're installing the rock  
20 bolts, or whether it's discrete fracture flow returning to  
21 the drift.

22       NELSON: Swellex usually drain out pretty well.

23       PETERS: We didn't see any draining.

24       NELSON: You've got others than that one that could be  
25 evaluated as well. So, you plan on actually looking at the

1 rock bolts and seeing what the corrosion was from?

2       PETERS: Particularly post-test, yes. We did it in the  
3 single heater tests, and I'm presuming an outcome, but when  
4 we get to three years from now, there's no doubt in my mind  
5 we'll go in and try to sample some of those bolts, do cool  
6 tests, and also sample them to look at their alteration.

7       NELSON: Thanks.

8       PARIZEK: Parizek, Board.

9               Mark, congratulations again on a heck of a lot of  
10 information, and maybe we can ask you some questions later  
11 when I digest more of the details, if possible.

12       PETERS: Sure.

13       PARIZEK: But a couple of points right away. You had a  
14 design of a repository. What you put in it may have some  
15 consequence. Obviously, there's very low pH water that may  
16 cause alloys to disappear, and so on. But, so far, there's  
17 some experiments that cause you some problems.

18       PETERS: Right.

19       PARIZEK: Such as this question of neoprene. On the one  
20 hand, you had also the packer case before. Has some thought  
21 been given to this in terms of design of the confirmation  
22 testing plan, as well as even a critical look at all things  
23 you propose to put in the repository to hold it up in order  
24 to put waste in there, not to have chemical surprises  
25 creating an environment that might be harmful to waste

1 packages in the future?

2       PETERS: Yes. We actually have a process which clearly  
3 didn't work 100 per cent perfectly. I'll give you a word, it  
4 may not mean much to you, but if you hear people talk about  
5 the determination of importance evaluations, we do those for  
6 all of our programs for underground and at the surface. So,  
7 if we introduce anything into the system, there's an  
8 evaluation of waste isolation, meaning are we impacting long-  
9 term the repository performance. There's also an evaluation  
10 focused there on test interference.

11               In the case of the pack and the neoprene, we had a  
12 process, but it clearly didn't work perfectly. Those  
13 evaluations were back in the '97 time frame. It's not an  
14 excuse. That's just how long ago they were. So, that  
15 process--a process like that has to continue in my estimation  
16 through repository development. The lessons that we've  
17 learned specifically here are being incorporated into that.  
18 But, yeah, we're going to have to be very careful,  
19 particularly in waste isolation, that we're not introducing  
20 things into the system.

21       PARIZEK: That's an ongoing thought process.

22       PETERS: Right.

23       PARIZEK: So, it doesn't really compromise observations  
24 you make later on that might be harmful in terms of even just  
25 confirmation tests, let alone repository performance.

1           PETERS: Right.

2           PARIZEK: No mention was made of the colloid transport  
3 in the Calico Hills or Busted Butte. Do you have any new  
4 observations you can offer on what's been the outcome of the  
5 colloid transport in the Calico Hills?

6           PETERS: I talked about that in the past. I think as  
7 you will probably recall, we had some problems with the field  
8 experiment. We were using spheres, not natural colloids, and  
9 I won't be able to remember off the top of my head how big  
10 they were, I think they were on the order of 100 to 200  
11 nanometer size spheres, and we were getting a problem with  
12 them actually flocculating and actually gathering at the  
13 injection point and not transporting through the rock.

14           So, in terms of field information, we don't have a  
15 lot of meaningful information from Busted Butte. They've  
16 done some column experiments with crushed Busted Butte  
17 material. Dick, I'm sorry. We could get you more  
18 information.

19           PARIZEK: There's not much new then?

20           PETERS: There's not much new from what you've heard in  
21 the past.

22           PARIZEK: We were just trying to get all the value we  
23 can out of the experiment, to the extent possible.

24           On Slide 33, you had some indication of water flow.  
25 And the question is what sort of seepage rates are these



1 equivalent to in terms of a climate state? When you put the  
2 water in these experiments, also the other slide that shows  
3 what you put in versus what you collected, are these really  
4 out of the realm of--

5       PETERS: Yeah, I think in millimeters per year. But the  
6 current flux in the repository horizon by multiple lines of  
7 evidence is, what, one to ten millimeters per year.

8       PARIZEK: You had grams per second, or something?

9       PETERS: Yeah. We've done those calculations. It ends  
10 up being thousands of millimeters per year. We're over  
11 driving, it's even beyond what we currently feel very  
12 strongly is appropriate for pluvial type.

13       PARIZEK: So, they're extremes?

14       PETERS: Right.

15       PARIZEK: Way beyond what's expected.

16       PETERS: Really, Alcove 1, Alcove 8, they're all  
17 extremes.

18       PARIZEK: That's good to hear.

19                The other question I had was the unsaturated zone  
20 flow model, the U.S. Geological Survey secondary mineral  
21 studies, you had both the fault zone mineral studies versus  
22 the non-fault mineral studies. What came out of the fault  
23 zone mineral studies in terms of some sort of a percolation  
24 rate through the mountain? Does this support what's in the  
25 Lawrence Berkeley model for flow through the unsaturated zone

1 in faults?

2       PETERS: I might have confused you. What I showed on  
3 the faults and non-faults was actually uranium series.

4       PARIZEK: Secondary minerals.

5       PETERS: It was actually pore salts.

6       PARIZEK: Okay, pore salts.

7       PETERS: Yeah. I call them pore salts. They took a  
8 rock and flushed water through it, and Brian is in the  
9 audience, he can correct me if I'm wrong, but they were  
10 looking at kind of bulk rock, uranium isotopes. The fracture  
11 minerals themselves, that's where they were doing the ion  
12 probe data.

13       PARIZEK: Right.

14       PETERS: And Brian can jump in here, but I'm not sure  
15 how much they've done in terms of looking at fracture mineral  
16 dating within the faults.

17       MARSHALL: Brian Marshall, USGS.

18                Actually, the uranium 234, 238 disequilibrium  
19 studies that are underway now are on bulk rock. So,  
20 dissolving the whole rock to see if we can map out any zones  
21 of preferential flow. We know from our previous secondary  
22 mineral studies that we have large amounts of uranium with  
23 high amounts of excess 234. And, so, that 234 uranium had to  
24 come from somewhere. It comes from the bulk rock through  
25 water/rock interaction over long time periods.

1           PETERS: But the calcite opal U series geochronology  
2 that you're doing in the fracture minerals in the Topopah,  
3 have you done any of that into the faults?

4           PARIZEK: Yeah, it's a long-term average through faulted  
5 rock.

6           MARSHALL: In general, we have not found very much  
7 calcite or opal, secondary minerals, that have been  
8 identified.

9           CORRADINI: Dave, did you have a question?

10          DIODATO: Thure can go first, and then I'll go.

11          CORRADINI: Okay. Thure, do you want to go ahead? I'm  
12 sorry.

13          CERLING: Thure Cerling, Board.

14                 Just on Slide 62, which was chemistry of the dust,  
15 I was just struck by the fact that it looks like the mixture  
16 of rock and salts, and so I was just wondering what the  
17 source of the salts were.

18          PETERS: Partly probably dust brought in from outside ,  
19 probably in some cases residue from the construction water.

20          CERLING: So, there's a significant antigenic flow?

21          PETERS: Yes.

22          CORRADINI: Dave, go ahead.

23          DIODATO: Diodato, Board Staff.

24                 Earlier, Jeff Williams introduced a potential  
25 repository layout with five phases. And in terms of

1 confidence and uncertainty in the program predictions about  
2 performance, there's, one, the empirical technical basis  
3 that, you know, is the gathering of data, and that's kind of  
4 your field, testing and the gathering of data, and process  
5 modelling, then the extraction for PA. So, uncertainty can  
6 creep in at every stage of that.

7           So, what I'm wondering from your knowledge, is  
8 about the extended characterization the rocks, both  
9 geologically and hydrogeologically in, say, 2, 3, 500 meters  
10 UTM, north, in that part of, you know, Panels 2 and 3,  
11 relative to the other lower southern, more in the main part  
12 of Yucca Mountain, and then how that might work in. In terms  
13 of performance confirmation, you had a capital P, capital C,  
14 and I don't know if that's different from some other thing,  
15 and if that characterization--

16       PETERS: I'll tell you what I mean by that. Can we go  
17 to 3? 4, sorry.

18       DIODATO: So, north is to the southwest in that? Okay.  
19 North of the ESF about 500 meters, and then beyond.

20       PETERS: We evaluated the layout that you saw. Jeff  
21 showed Panels 1 through 5, and we feel it's adequately  
22 characterized.

23       DIODATO: How does that compare with the degree of  
24 characterization you have within, say, the ring bounded by  
25 the ESF?

1           PETERS: Well, clearly, we have additional information  
2 when you have the ESF here and the cross drift here. We've  
3 got surface wall coverage all up in this area as well. If  
4 you look at a map of Panel 1 through 5 and an overlay,  
5 surface boreholes in the ESF, we've evaluated that and feel  
6 that it's adequately characterized.

7           DIODATO: And I'll ask other people about the process  
8 modelling, so I won't--

9           PETERS: Say that again.

10          DIODATO: I'll ask other people about the process  
11 modelling, the PA, I see Peter Swift in to come on.

12          PETERS: Yeah, that's probably somebody else's question.

13          CORRADINI: Dan?

14          BULLEN: Bullen, Board.

15                 Can we start with Slide 13, please? I hate to come  
16 back to Chlorine-36, but I guess I just have sort of a  
17 follow-on question. When you say that your conceptual models  
18 do not rely directly on this data and will not be modified  
19 based on the results to date, will they ever rely on this  
20 data? And do you expect them to have some impact,  
21 specifically with respect to fast fracture flow?

22          PETERS: Let me be clear what I mean by that. This  
23 needs to be real clear. The data that's actually used to  
24 calibrate the flow fields is chloride data, total chloride.  
25 The Chlorine 36 observations that were made in the mid

1 Nineties that suggested fast path--and, by the way, there's  
2 other data that suggests we have areas of fast flow in the  
3 mountain--our conceptual model respects that dataset, meaning  
4 we have fast flow in the conceptual model.

5           If you take the--let's ignore the Los Alamos data  
6 for a minute, and you take the USGS/Livermore data at face  
7 value, they see no evidence of bomb pulse. They would  
8 suggest pore waters hundreds of thousands of years old, no  
9 fast flow, ignoring any other data. You know, there's no  
10 intent on our part to change our conceptual model based on  
11 that at this time.

12       BULLEN: Okay. Can we move on to Slide 20? You stated  
13 that the pore water extraction is really hard to do.

14       PETERS: I probably overstated it.

15       BULLEN: It looks hard to me, so, you don't have to  
16 overstate it. I guess the question I have is are there any  
17 natural processes that you'd expect to get real pore water,  
18 you know, in contact with the waste packages without having  
19 to buffer the effects of the matrix rock? I mean, we're  
20 going to hear a presentation that will probably talk about  
21 concentration of pore water this afternoon. I think my  
22 crystal ball tells me that.

23           So, I'm just looking at how can you get pore water  
24 out and concentrate it, besides ultracentrifuging the  
25 mountain?

1           PETERS: So, how do you get the concentrated pore water  
2 out in the fractures and get it into the drift?

3           BULLEN: Right. Just curious.

4           PETERS: It's hard. But, it's a question of how--I'm  
5 not going to answer your question directly, but the fracture,  
6 what's the composition of fracture water? What's the  
7 concentration? Is it in equilibrium with the matrix? I  
8 think that's a real good question to ask.

9                   I did overstate my point, but this--it's not easy  
10 to get the water out of those welded tuffs. As you know, we  
11 haven't seen dripping. We've collected water out of them,  
12 and when we have, it's usually when it gets moved around by  
13 heat, and it collects in larger volumes. To get ambient pore  
14 water chemistry, you have to go to an ultracentrifuge.

15           BULLEN: That's a good point. That's what I, you know,  
16 wanted you to make. Moving on to 35.

17           LATANISION: Before we move on, can I interrupt?

18           BULLEN: Please.

19           LATANISION: I'm missing the mystery here. Isn't the  
20 issue just heating the rock? Isn't that the process that  
21 drives the water out? What is the mystery here? I'm missing  
22 the mystery.

23           BULLEN: Bullen, Board.

24                   Actually, heating the rock is one thing, but do you  
25 get the same chemistry of the pore water after it's moved

1 through the matrix, is my question. The chemistry of the  
2 pore water is important because it's the chloride  
3 concentration and all that. But when you heat it up, does it  
4 have the same chemistry? In this case, they're trying to  
5 preserve pore water chemistry. In the other cases, do they  
6 preserve pore water chemistry, was the sort of basis for my  
7 question.

8       LATANISION: Okay. And we don't know the answer to  
9 that?

10       PETERS: We've sampled, if I'm understanding what you're  
11 saying, we have sampled water that's been moved around by  
12 heat, collected it.

13       LATANISION: Okay.

14       PETERS: Analyzed it. It looks pretty similar.

15       BULLEN: How subtle are the differences, I guess is my  
16 question.

17       PETERS: The sample we've analyzed that's been moved  
18 around by heat, I can't remember, I won't be able to give you  
19 by element, but it's close to a condensate, with evidence of  
20 interaction with calcite and opal. But it looks like J-13 in  
21 a lot of respects.

22       BULLEN: Bullen, Board.

23                Because J-13 water and pore water aren't the same,  
24 in my book.

25       PETERS: I understand.



1 BULLEN: Okay, thank you. That was my point.

2 PETERS: But, we've got that, we've got the stuff we  
3 moved around in the heater test, and we've got J-13.

4 BULLEN: So, you have the smorgasbord there from which  
5 to choose.

6 PETERS: I wouldn't say it's a smorgasbord. No, we can  
7 understand the differences between them, and those are part  
8 of our thinking when we--what kind of waters we put into the  
9 tanks at Livermore, and et cetera.

10 BULLEN: Well, maybe a follow-on to the water is Figure  
11 35 then, because, let's see if I can get this one right, what  
12 you're looking at here basically is the bulkhead  
13 condensation, which you stated is basically condensation is  
14 dominant, which I think is that second to the last bullet.  
15 Is there a potential that there's a fraction of seepage  
16 that's in there, and do you have any models that might  
17 predict that you've got partial seepage, partial  
18 condensation, which basically gives you a more dilute  
19 seepage, if you will, than the result that you see?

20 PETERS: I can't rule it out totally. But the water  
21 chemistry that we do have, it's dilute. It's condensate.  
22 There's basically nothing in it.

23 BULLEN: Okay, that's fine.

24 PETERS: A very dilute seepage.

25 BULLEN: I guess I just wondered if there was a mix of

1 the two.

2       PETERS: Well, I can't rule that out at this time. Once  
3 we have additional water chemistry data, coupled with the  
4 modelling program, I think we can address that.

5       BULLEN: Great. Figure 56? Let's see, is that the  
6 right one? Yes. You're looking at basically some thermal  
7 conductivity measurements when you talk about wet versus dry.  
8 Do you have a change as the rewetting front comes through,  
9 and can you take a look at it from the perspective of the  
10 model of, you know, when will it be wet, when will it be dry?  
11 Is there a time element that you can drive here, or is this  
12 just bulk data that you can use in the TSPA?

13       PETERS: From the field experiments?

14       BULLEN: Yes, from the field experiments, can you see,  
15 like, what the rewetting potential might be?

16       PETERS: We're just now getting to the point where we're  
17 turning them off. So, I think I have to answer that later.

18       BULLEN: Okay. Put that in the to do file.

19       PETERS: Okay.

20       BULLEN: And then my final one is actually 59, where  
21 we're looking at the mechanical tests. And, you know, you  
22 notice that the thermal test facility gives you--well,  
23 actually the moduli measured here, going from three  
24 gigapascals to, you know, 20 gigapascals, I guess does this  
25 suggest that you're going to have to change the ground

1 support from rock bolt to mesh, or are you just going to have  
2 to rock bolt the daylight out of the place, or are you going  
3 to line it with gunite, or what do you think might be a  
4 suggestion here, since we've got some significant differences  
5 in the rock strength, I guess?

6 NELSON: This is not strength.

7 BULLEN: Okay. But I'm equating my simple engineering  
8 analysis here, because this is not as strong--is it not as  
9 strong, is that right, Dr. Nelson?

10 NELSON: It's not as stiff.

11 BULLEN: Not as stiff, okay. Well, not as stiff.

12 PETERS: Difference.

13 BULLEN: Okay, difference, I understand. But, do you  
14 think that basically the ground support is going to have to  
15 be modified?

16 PETERS: The ground support folks are in the final  
17 evaluation of what ground support they'll carry into the  
18 license application design. To my knowledge, it's not  
19 changing.

20 BULLEN: Okay. Then I'll sneak one last one in from the  
21 audience because Sally Devlin is my friend. She just wants a  
22 little update on her bugs. I know you have limited time. Do  
23 you want to talk a little bit about what Joann Horn is doing  
24 at Livermore? Are you still sampling bugs, I guess is the  
25 question?

1           PETERS: Are we still sampling bugs in the tunnel?

2           BULLEN: Actually, in the water and on the canisters was  
3 her question.

4           PETERS: We're still doing testing on MIC in the lab,  
5 Joann.

6           BULLEN: We've seen Joann's work, and Joann has  
7 basically gotten bugs from the mountain, extracted by  
8 identified counties, and done the work. There are bugs in  
9 the dust. It wasn't mentioned because you didn't have time.

10          PETERS: Well, I mean, we've characterized--Larry  
11 Herskin has done the ambient population. Joann worked with  
12 him. There's not an active program continuing to collect  
13 bugs from the field. The USGS has looked at organic acids  
14 and pore water. That's also being incorporated.

15          BULLEN: Okay. Thanks, Mark, and thanks, Mr. Chairman,  
16 for letting me ramble.

17          CORRADINI: You're welcome. Next question? Dave, then  
18 Ron, or are you done?

19          DUQUETTE: Duquette, Board.

20                 Figure 35, we don't have to go back to it, but as  
21 you know, the Board is somewhat concerned about what you've  
22 now identified as condensation. And you'll have to forgive  
23 me, because I'm a relatively new member to the Board, but is  
24 that because of current human intrusion? Is it because of  
25 the placement of the bulkheads, or do you expect that same

1 condensation to be in place once you begin emplacing the  
2 canisters?

3       PETERS: We're seeing a phenomena. We've introduced  
4 some water into the system when we mined it. What we're  
5 seeing back there is associated with heat sources that we've  
6 introduced. What was driving it in the early days we think  
7 is the tunnel boring machine that's parked at the back end  
8 was hot, and we had a temperature gradient that was driving  
9 the phenomena. Is it something we would potentially see in  
10 the repository? I think so. We're going to have variable  
11 heat sources along the drift. That's why I personally, this  
12 is me talking, I think it's very important that we model the  
13 results and understand it not only from a seepage versus  
14 condensation, but also what the heck is going on inside the  
15 drift.

16       DUQUETTE: Obviously, I think it's very important as  
17 well.

18       PETERS: Was that a clear enough answer? We've  
19 introduced heat sources. There's transformers and things in  
20 there that are hot, and you can see the phenomena are  
21 associated with those heat sources.

22       DUQUETTE: Yes, I understand that. My question really  
23 had to do with whether you expect the same kind of  
24 condensation once the vault is in operation. And I think  
25 what you've said is you do expect it.

1           PETERS: Well, that was me talking. Peter maybe has a  
2 different perspective, or others. You might want to reask  
3 that question.

4           CORRADINI: So, can I just follow up on that? I'm  
5 curious about the local, what you said was a potential  
6 source, which was from the mining and then driving it with a  
7 heat source. Wouldn't that be affected then by the  
8 circulation or the forced convective flow you have in the  
9 early phase where you would essentially be pulling all that  
10 moisture out which you had introduced? I'm looking at a time  
11 scale issue here.

12          PETERS: During the operations period, you'd be force  
13 ventilating, you'd dry the rock "X" meters into the rock.  
14 But once you close it off, after you close, it will start to  
15 rewet. It's akin to this. I think that's the point.

16                 But let me back up, the water chemistry, you know  
17 better than I do, if it's a condensate, it doesn't cause a  
18 tremendous amount of problems for us as a straight  
19 condensate. But then you've got to worry about dust on the  
20 surface and how that all interplays.

21          CORRADINI: Okay. But just so I'm, because we were both  
22 kind of talking to each other, is what was the source of the  
23 water, part of the source of the water was the initial mining  
24 operation. And that would have passed through on a time  
25 scale issue. If it's coming from what you had dried out is

1 coming back, then I understand that we're now talking about  
2 different time scales.

3       PETERS: Right.

4       LATANISION: Number 39, please. The conclusion that the  
5 fractures are less important, this is Item Number 2, what's  
6 the analysis that leads to that conclusion?

7       PETERS: Go back one slide. This is a different part of  
8 the stratigraphy. We're down at the very bottom of the  
9 Topopah Spring in what's called the vitrophere, the chilled  
10 part, the glassy area. This is all bedded tuff. There's  
11 some fractures that occur in the upper part of the unit. And  
12 when they did the detailed testing in that area, they didn't  
13 see significant affects of the fractures in terms of how it  
14 behaved in break-through. They saw more of an influence of  
15 the heterogeneities in terms of the sub-layers. We're not  
16 talking Topopah Spring here. We're talking a different part  
17 of the geology.

18       CORRADINI: So, what I thought you just said was the  
19 fracture flow dominates to a point, and then at a lower  
20 elevation, the resistance becomes higher, and that's what  
21 then controls the flow.

22       PETERS: Right.

23       CORRADINI: Am I interpreting correctly what you just  
24 said?

25       PETERS: I think so. These particular units are I'll

1 call unfractured. They're sandstones. They non-welded.

2       CORRADINI: Other questions? Carl?

3       DI BELLA: Carl DiBella, Technical Staff.

4             I've got a question about the dust, Mark. You  
5 mentioned that the dust could possibly have three sources,  
6 construction, man made sources, and the atmospheric dust.  
7 And I looked in your backup, and it looked like your dust  
8 sampling was by way of just vacuuming the walls of the  
9 tunnel. It would seem to me that the major component, or at  
10 least a significant component, of the dust in the waste  
11 packages after 20, 30, 50, 300 years of ventilation might be  
12 the ventilation. And I'm wondering if you have any plans for  
13 measuring the dust that is in ventilation air. And as I say  
14 that, I have a vague recollection that someone has done  
15 something in this area, perhaps Nye County.

16            Could you answer whether there are any plans to  
17 look at what's in the air? And I would think actually there  
18 might be somewhat of an organic component to that, spores and  
19 that sort of thing.

20       PETERS: I'm not sure of the status of the analyses, but  
21 I know the USGS was working with the field folks to set up a  
22 filtering system to try to do just that. I just don't know  
23 where we're at in terms of actually collecting them. It's  
24 been discussed, Carl, and I would say it's planned, but I  
25 don't know what the status is. I mean, it's clearly another



1 piece of the puzzle that we need to address, and they're  
2 there already thinking about it. I just don't know the  
3 results. We could find out.

4       CORRADINI: I see more Staff questions. Leon, did you  
5 have a question?

6       REITER: Yes, Leon Reiter, Staff. Just two quick  
7 questions.

8               How does the seepage threshold in the lithophysal  
9 unit compare to the seepage threshold in the non-lithophysal  
10 unit? The second question is you mentioned, or talked about  
11 the ongoing results and updating models, and stuff like that.  
12 Maybe this is a question for Peter more than you, but what  
13 is the cutoff for the licensing application for TSPA that you  
14 can use this kind of thing?

15       PETERS: Okay, first question, my recollection is is  
16 that the seepage threshold concept, take that at face value,  
17 the non-lithophysal is, to my recollection, a thousand  
18 millimeters per year, and the lithophysal is lower. That's  
19 my recollection, and I'll confirm that with Bo, or somebody  
20 up in his shop.

21               Second question, the timing. We're in the process  
22 of preparing the analysis model reports that will be the  
23 basis for LA as we speak. So, the information that I've  
24 talked about here that was collected up through the end of  
25 the calendar year is being incorporated into those AMRs. The

1 data will continue to be collected. So, that then feeds  
2 TSPA. The AMRs are finished in the May, June time frame, and  
3 then TSPA will be completed for LA. The data will continue  
4 to be collected in a lot of these programs. It will be used  
5 as corroborative for the purposes of '04.

6 REITER: I want to get to the general feeling. You can  
7 say that data collected after June will have little or no  
8 impact?

9 PETERS: I wouldn't say little or no impact. It won't  
10 be in this generation of models in terms of our calibration  
11 or anything like that. But it will still be available to  
12 corroborate and also further validate. I wouldn't say no  
13 impact. There's data that's being collected that's being  
14 incorporated in terms of, for example, calibrating the model,  
15 they're going to calibrate the model, it's been calibrated,  
16 they're not going to go back and calibrate it, but this is an  
17 iterative process, as you well know. Those will be updated  
18 once again as we go forward with amendments, if we pass the  
19 initial license. So, this information doesn't get lost.  
20 There will be an ongoing program and we will continue to  
21 update the models in the TSPA as we go out. That's the  
22 answer.

23 CORRADINI: Bill?

24 BARNARD: Bill Barnard, Board Staff.

25 Mark, how did you sample the splotch, the red

1 splotch?

2       PETERS: They actually went in with--I didn't actually  
3 see it working, Bill, but my understanding was is it was a  
4 little extension that they put on the camera box, and they  
5 went down with a swipe and swipped it manually and brought it  
6 out and XRD'd it.

7       BARNARD: So, you had somebody inside?

8       PETERS: No, no, they went in, they hooked it up onto  
9 the camera itself that went in, controlled it from 32 meters  
10 away.

11       CORRADINI: Priscilla?

12       NELSON: Just two more things. Nelson, Board.

13                You have several times referred to scale, scale  
14 effects, and I think this project is somewhat unique in the  
15 wide variety of testing at different scales that's been  
16 accomplished, but I don't think there's been a coherent  
17 statement package made of all the conclusions that can be  
18 pulled regarding scale. And they're so incredibly important  
19 that I'd encourage the project to try to pull those scale  
20 observations together, the scale effects observed in  
21 different tests and different size openings in different  
22 kinds of properties. So, just the whole rock engineering  
23 community would benefit very much from that kind of insight.

24                I wanted to ask you one question regarding the  
25 input of all of your thinking here for the igneous

1 consequences evaluation. To what extent do you think the  
2 igneous consequences models would have different conclusions,  
3 depending upon the lith versus non-lith rock?

4       PETERS: I'm probably not the right guy to answer that  
5 question.

6       NELSON: Okay. Because it seems that a lot of the  
7 conversation was really focused towards non-lith and fracture  
8 interactions, and it seems like things might be a whole lot  
9 different with the lith rock.

10       PETERS: In terms of dike propagation?

11       NELSON: Yes. So, I'm wondering to what extent you are  
12 linked into the igneous consequence modelling in terms of  
13 making sure they're characterizing the rock well to  
14 understand what the expected consequences are.

15       PETERS: Yeah, I don't know. Peter, are you out there?  
16 I'm going to ask you a question. When we think about dike  
17 propagation through the repository, do we account for  
18 differences in the country rock mechanically?

19       HARDING: Ernie Harding, BSC. I'm not going to offer  
20 much illumination on this topic. But, I will say that the  
21 same group that is doing the rockfall and geomechanical work  
22 is also looking at the mechanics of dike propagation in the  
23 rock units. So, the group is aware. I'm talking about the  
24 consultants led by Mark Lord on our staff, and they are aware  
25 of the differences in properties for the different rock units

1 that we're talking about. Does that help?

2 NELSON: Is there an impact, or should I ask Mark?

3 HARDING: Well, as you've seen from other slides, the  
4 stiffness and strength of the rock units do vary. So, we  
5 know that, so that will have to be factored into the  
6 mechanics of dike propagation.

7 NELSON: Yeah. Nelson, Board. More than just  
8 stiffness, is the presence of the porosity?

9 HARDING: Right.

10 NELSON: And bleed off the maintenance and pressure at  
11 the--anyway, I'll talk to Mark.

12 CORRADINI: We have a couple more questions from Board  
13 members. We're at 11:45, which is the time for public  
14 comment. I have a public comment register of six people,  
15 none of which indicated they wanted or needed to talk before  
16 lunch, which means we would have it occur at the end of the  
17 day.

18 DEVLIN: I would like to talk before that.

19 CORRADINI: Okay. And nobody else?

20 SPEAKER: I would like to also speak now.

21 CORRADINI: Okay. If it's before lunch, then nothing at  
22 the end of the day; is that correct?

23 All right, so let me do this. Let me take the last  
24 two questions were Paul, is that correct, Paul, and Dick?  
25 Briefly, we'll go to public comments from Sally and--go

1 ahead.

2       CRAIG: Okay, with any luck, I now have a microphone  
3 that works. Paul Craig.

4               This is one of these naive comments that has to do  
5 with the role of new science. And we've had a lot of  
6 conversation about the cutoff times for doing the modelling.  
7 The history of the project has shown that science has  
8 occasionally been quite unstable. The understanding of the  
9 mountain has changed a lot over the decades.

10              Currently, it looks like it's fairly stable. We  
11 haven't had any big surprises for quite a while now. I'm  
12 going to say it seems to me it's reasonable that if you don't  
13 have any big surprises in the science, that it doesn't make a  
14 whole lot of sense to go back and recalculate models, because  
15 it's an exceedingly laborious process and it won't provide  
16 you with any major new insights or any surprises.

17              On the other hand, if it should turn out that you  
18 do get surprises from the new science, then somehow or other  
19 the system has got to find a way to take that into account.  
20 There's no way to avoid that. Maybe thinking in terms of  
21 surprises in the science versus non-surprises in the science  
22 is a useful way to think about the handling of new  
23 information. I just lay this out as a hypothesis or  
24 proposal.

25       PETERS: Did you want me to comment on that at all?

1           CRAIG: That's not necessary. But if you feel like it,  
2 please. What I'm trying to get as is a continuing concern we  
3 have about the cutoff time.

4           PETERS: I understand. The only comment I would make is  
5 that there will be pieces of the program, and that's what I  
6 meant by performance confirmation strictly. That will be a  
7 condition--that will be part of the program that's in place  
8 to continue to confirm what we assume in the '04 license.  
9 That's a condition of the license. So, there will be things  
10 that will be reported to the NRC, and there's the long-term  
11 science program that John and Margaret have planned out that  
12 will continue to collect information. I mean, the licensing  
13 process, as you know, allows for continued updates as we  
14 learn additional information.

15          CORRADINI: Dick?

16          PARIZEK: Parizek, Board.

17                    Just a quick point. There's no mention made of  
18 analogues. Is there anything new on the analogue front, the  
19 analogue report? Anything going on in Mexico?

20          PETERS: There was a report put together four or five  
21 months ago that synthesized everything that we had done on  
22 analogues to date. The primary program that's still in the  
23 plan for the near-term is to try to do the work at Pena  
24 Blanca. But that was delayed by the problems that we had  
25 with some logistics, and now it's also been deferred by the

1 continued resolution.

2           Analogues is being looked at as one of the areas by  
3 the Science and Technology folks. No commitment implied  
4 here, just that that is one area that they're looking at very  
5 closely.

6           CORRADINI: Okay. According to the form, I have three  
7 individuals that wanted to speak briefly, Ms. Devlin, Sally  
8 Devlin, Mr. Grant Hudlow, and Dr. Jacob Paz.

9           So, Ms. Devlin?

10          PAZ: This information I'm going to give. I'll try to  
11 be very brief. My name is Dr. Jacob Paz. Don't write it.  
12 I'll give you all the information written. I have submitted  
13 a research proposal about in August. I got the reply that  
14 the proposal has no technical merit. In light that one  
15 author is a fellow of the National Academy of Science, the  
16 second is a former Assistant Administrator. I hand delivered  
17 rebuttal comments, including review of the literature  
18 materials. I never got an answer.

19           I'd just like to read the comments. This research  
20 letter is to point out substantial different support in the  
21 literature for research approval set forth by the proposal.  
22 Apparently, the reviewer did not consider scientific  
23 literature or failed to explain why their opinion is so  
24 different substantially from others that have already done  
25 research in this area, and published their results in



1 scientific journals.

2           The study was conducted as an exploratory study. I  
3 want just to mention that it is difficult, if not impossible,  
4 to understand why the reviewer came to such a conclusion. I  
5 have mailed to Dr. Chu a letter about three months ago. I  
6 never received any communication.

7           Finally, I make a suggestion that the Nuclear  
8 Technical Review Board approach the National Academy of  
9 Science, energy and environmental system division, to provide  
10 above scientific input. The BES, the Division, could provide  
11 expert advise through independent and impartial input on  
12 complex matters health risk issues, which I have raised.

13           In my material, I also include some abstracts. I  
14 included some federal information in the literature, which I  
15 have cited in a paper which I'm planning to submit. I'm  
16 going to submit a supplementary guidelines for conducting  
17 health risk assessments of chemical mixtures by the EPA. In  
18 addition, there's a memorandum of understanding of the DOE,  
19 baseline risk assessment to exposure. I'm going to give you  
20 a draft report for cesium, cobalt, PCB, strontium and  
21 trifluoromethane, and I'd just like to read from Page 25.  
22 And this is governmental recommendation.

23           Neither--examined the toxicity of five mixtures  
24 through--are available. Similarly, the physiological  
25 pharmakinetic models described are not available. And absent

1 different data, they recommended a compound approach--that  
2 only 10 per cent of (inaudible) in the data--the potential of  
3 interaction of compounds are also lacking.

4           There is another draft manual which they're going  
5 to draft on guidelines for assessment of toxic action on  
6 chemicals, and the last document is interaction for arsenic,  
7 hydrozene, jet fuel, strontium-90, and trifluoromethane. All  
8 this information exists in the literature. This is just  
9 background information.

10           I'd just like to make a comment that I have not had  
11 any study on the movement of radionuclides. Specifically,  
12 what I'm concerned about is chromium. The mountain is loaded  
13 with manganese oxide. The study has not been completed. We  
14 have to think on the current regulation, that Yucca Mountain  
15 will become a RECLA site, a CERCLA site, and later a mixed  
16 waste site, and we have to mark this framework unless the  
17 court or the Congress preempts.

18           That's all. Thank you.

19           CORRADINI: Thank you, Dr. Paz. Ms. Devlin?

20           DEVLIN: Thank you, Mr. Chairman. And I came in a  
21 little late, so I might have missed the governor with his  
22 hand out greeting you. But I guess I didn't. Welcome, and,  
23 of course, all my helpers in the audience, to Nevada, and  
24 thank you so much for coming. This is the first time I've  
25 ever said I'm sorry you're not in Pahrump, because our

1 highways, because we're getting a huge Wal-Mart, are  
2 completely torn up eleven miles in each direction. So,  
3 again, thank you so much for coming.

4           The reason I insisted on speaking is I know that  
5 nothing will curb anybody's appetite for our gorgeous Las  
6 Vegas food. Therefore, I am giving this report, which I  
7 couldn't get copied because I couldn't get to the copying  
8 place, which is on nuclear waste may pass through ports.  
9 And, as you know, I am Madame Transportation, and what this  
10 says is that 21,572 tons, or almost 19 per cent of all the  
11 commercial power plant waste destined for Yucca Mountain will  
12 go to 15 commercial ports, including Lake Michigan. And  
13 this, to me, is perfectly horrible, frightening, and so on.

14           And while you were all working so hard, I was  
15 goofing off and studying. I had a mentor who taught me how  
16 to build roads, build asphalt and concrete roads, and all  
17 that that entailed, and I did the one thing that most people,  
18 as you know, don't do. I got the cost of it--I've done  
19 dozens of reports on this--and we're talking over a thousand  
20 dollars a mile, or a million dollars a mile. And, of course,  
21 we have no roads here in Nevada. We're a nine hazard  
22 Intrastate 95, or whatever you use, 160.

23           The other thing I had to learn was how to build the  
24 railroad, which I had help from from Washington, 300 pages  
25 worth, and other books. And now I know how to build a

1 railroad. And my feeling is that is well over a billion  
2 miles was cheap. But, of course, now that I know you're  
3 talking barge and shipping, that is even cheaper, and it  
4 worries me even more.

5           Now, I was hoping that there would be someone from  
6 the Coast Guard or at least the American Bureau of Shipping  
7 who designs the ships, and someone else here at this meeting  
8 when we talk a little bit about transportation, so I hope  
9 they'll connect with me. And I certainly welcome W. Arthur,  
10 III, and I hope you'll keep me informed about your meeting in  
11 February, because that is my field. And I'm going to end  
12 with just pounding this with you.

13           They are talking concrete containers of 500 tons  
14 that can sink and they can pull them up for 30 days. That  
15 was just in one report. So, I thought you would be  
16 interested in this.

17           And I will close with my computer knowledge,  
18 because you know I'm the only one who ever passed the course  
19 in Pahrump, and it is [http://www.detnews,](http://www.detnews.com/2002/nation/0204/03/a08w-455450.htm) one word,  
20 [.com/2002/nation/0204/03/a08w-455450.htm.](http://www.detnews.com/2002/nation/0204/03/a08w-455450.htm) And that is to get  
21 this report which I couldn't get for you.

22           So, thank you. And remember barging is dangerous,  
23 especially in 15 ports, and you cannot use the Amargosa  
24 River, gang, I'm sorry.

25           CORRADINI: Mr. Hudlow?

1           HUDLOW: Thank you. I'm Grant Hudlow. I'm the CEO of  
2 Allied Science, Incorporated. We do resource recovery, and  
3 we make waste tires, scrap tires, city trash, that kind of  
4 thing, damaged, and it turned into usable products. I've  
5 also done some work on transmutation.

6           I have here a letter of January 24th from Margaret  
7 Chu, and she's trying to answer, send to NWTRB comments that  
8 they're urging the DOE to up the performance a little bit on  
9 this Yucca Mountain. The NWTRB has people that are, a few  
10 people that are industrial people, turn around experts. The  
11 Advisory Group to the NWTRB also has a few of those people.  
12 Those are very special people.

13           In the American industry, which leads the world in  
14 this sort of innovation, those are the people that make  
15 things happen. Those are the things that get people to get  
16 things done. Those are the people that are capable of  
17 directing others that don't have their level of skill. And  
18 it's fortunate that we have those people available.

19           It's unfortunate that we don't have any of those  
20 people in DOE. Al Alms was in the DOE in a different  
21 division. I talked to him about that. He had kind of  
22 expertise. And I asked him why he wasn't passing that on to  
23 his people below him, and he said very simply, he was an  
24 Assistant Secretary, he said very simply, "I can't. I don't  
25 have time. My job is to get money out of Congress."

1           And I'd like to urge Margaret Chu to get people  
2 like this in the DOE, get them in top positions. They can  
3 make this project happen. The people that are there now  
4 cannot. The people that are there now are going to make the  
5 worst disaster we've ever seen on this planet.

6           CORRADINI: Okay. We're going to break for lunch now,  
7 and come back at 10 after 1:00. See you in an hour or so.

8           Thank you.

9           (Whereupon, the lunch recess was taken.)

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

1

2

3

AFTERNOON SESSION

4           CORRADINI: We'll get started with the afternoon  
5 session. I have one announcement I wanted to make. I wanted  
6 to announce that there will be two meetings of the Board  
7 Panels next month. On February 24, there will be a joint  
8 meeting of the Site Characterization and Repository Panels on  
9 seismic issues. Topics will cover earthquake ground motion,  
10 pre and post-closure analysis and design, as well as drift  
11 stability and structural response.

12           The following day, on Tuesday, February 25th, the  
13 meeting on the operation of the overall waste management  
14 system will be held on topics such as waste acceptance,  
15 transportation, repository receipt and emplacement  
16 underground. Jeff Williams, in fact, made mention of that in  
17 his presentation.

18           Both of those meetings will occur in Las Vegas at  
19 the Best Western Tuscany Hotel, again, on February 24th and  
20 25th, Monday and Tuesday. If you want more details, you can  
21 essentially look at the Board's website and we'll provide the  
22 details there.

23           I'll turn over the afternoon session to Professor  
24 Duquette. Dave?

25           DUQUETTE: Thank you, Mike.

1           Most of you know who I am. I'm David Duquette.  
2 This afternoon, we will have five presentations, beginning  
3 with an overview of corrosion studies sponsored by the State  
4 of Nevada, followed by an update on the progress of materials  
5 testing at Lawrence Livermore. The third presentation will  
6 cover waste package manufacturing and closure.

7           Following the afternoon break, an invited speaker  
8 will address us on the influences of paleosols on fluid flow  
9 and solute transport. And the final presentation of the day  
10 will describe the planned analyses of the waste isolation  
11 capabilities of the barriers within the Yucca Mountain  
12 repository.

13           At the conclusion of that presentation, Dr.  
14 Corradini will entertain any comments that members of the  
15 audience may have to direct to the Board, and I might remind  
16 you to sign up at the back of the room if you do have some  
17 comments to make.

18           The first presentation this afternoon is on  
19 corrosion studies is on corrosion studies sponsored by the  
20 State of Nevada. It will be presented by two individuals,  
21 Dr. Roger Staehle and Dr. Don Shettel.

22           Dr. Shettel has been a consultant on high-level  
23 nuclear waste disposal since 1986. He's currently with  
24 Geosciences Management Institute in Boulder City, Nevada.  
25 He's a consultant to the State of Nevada. Previously, Dr.



1 Shettel has consulted on low-level radioactive waste disposal  
2 in the United States, and on high-level radioactive waste  
3 disposal in Canada. He's also worked in various capacities  
4 as a geochemist. He has Master's Degrees and Ph.D degrees in  
5 geochemistry and mineralogy from Penn State, and an  
6 undergraduate degree in geology from the University of  
7 Michigan.

8           Dr. Staehle is an adjunct professor at the  
9 University of Minnesota in the Department of Chemical  
10 Engineering and Materials Science. He's the former dean of  
11 the Institute of Technology at the University. His research  
12 interests include predicting the corrosion performance of  
13 engineering equipment, stress corrosion cracking, passivity  
14 and corrosion in aqueous environments. He's a member of the  
15 National Academy of Engineering, having been elected in 1978,  
16 and is the recipient of the Willis Rodney Whitney award for  
17 outstanding contributions to corrosion science in 1980.

18           And, with that, I'll turn the floor over to Dr.  
19 Shettel.

20           SHETTEL: I'll stand over here and try and stay out of  
21 people's way.

22           This diagram represents an outline of my talk, as  
23 well as several processes and types of water that I'll be  
24 discussing in some detail.

25           Types of water we have first is precipitation,

1 which is rain and snow. The second is fracture flow water,  
2 or sometimes referred to as vadose water. Matrix water is  
3 what's contained in the pores in the rock. Four is refluxing  
4 zone, which represents a mixture of vadose water and pore  
5 waters, and basically everything that's above the repository.  
6 There was a question this morning about how do we get the  
7 matrix or pore water out of the rock. And, basically, it's  
8 heat from the repository, and then this water basically comes  
9 out through the fractures and micro-fractures, and in some  
10 cases, there may be micro-porosity around some of the micro-  
11 fractures. And from there, it can be mobilized by heat,  
12 driven up by heat, and can move down by waters infiltrating  
13 down from above.

14           There are two types of waters that are below the  
15 repository, perched water and ground water. And I won't talk  
16 about these very much at all.

17           Types of processes that can occur at Yucca  
18 Mountain. Starting at the top, we can have soil zone  
19 interactions, we can have vadose water-rock interactions in  
20 fractures, and then something that's not discussed very much  
21 at all until somewhat recently, we have an optimal biotic  
22 growth zone that forms somewhat of an umbrella over the  
23 heated repository, and this growth or microbiological  
24 activity seems to peak around 45 degrees centigrade.

25           Inside of that, we have the water-rock interactions

1 that are within the refluxing zone, and this involves boiling  
2 of water at the bottom where the temperature is highest, and  
3 up above when that steam goes up in fractures and whatever,  
4 and it condenses and you can have dilute condensates, and  
5 mixtures of just about anything and everything in between  
6 that.

7           And we have in-drift processes, which Dr. Staehle  
8 in the next presentation will talk about in some detail, but  
9 I will illustrate some examples of this. And, finally,  
10 mixing of vadose and groundwater down below, which I won't  
11 talk about anymore.

12           These are the water types that I mentioned before.  
13 A little more information on them. Precipitation is dilute  
14 calcium bicarbonate. Fracture flow of vadose water seems to  
15 be a sodium bicarbonate. We don't have a lot of samples on  
16 this. Composition is generally unknown. And then the matrix  
17 water in the vadose zone is what I'm going to spend most of  
18 my time talking about. And above the repository level, this  
19 is a calcium sodium chloride type water. Below the  
20 repository level, it's a sodium bicarbonate water.

21           And then in the refluxing zone, as I mentioned  
22 before, is the heated zone, we can have mixtures of all types  
23 of water, except those that are below, meaning groundwater  
24 and perched water. And we can have quite a range in  
25 composition of this water from dilute condensates to

1 concentrated brines.

2           Now, this is a cation ternary of a Piper diagram,  
3 but basically we're showing the relative proportions of  
4 cations such as calcium, magnesium and sodium, plus  
5 potassium. The main point I want to make with this slide is  
6 that there are two major types, we have a number of different  
7 water types up here, but there are two major types of pore  
8 water. These are the waters that are above the repository  
9 level that are enriched in calcium and magnesium, relative to  
10 those that are below. And then below the repository level,  
11 we have the sodium bicarbonate type water, this is J-13 for  
12 comparison, and we have a pretty good break-down of the two  
13 types of water above and below the repository level in terms  
14 of cations, in terms of anions.

15           I forgot to mention the ECRB are cross drift waters  
16 in here that are essentially along the cross drift. They are  
17 a semi-horizontal plane, but these are in the Topopah Springs  
18 repository level, but they're slightly above the repository  
19 level, so they also fit into this pattern of pore waters that  
20 are above the repository and that are somewhat more calcium  
21 magnesium enriched than those that are below the repository  
22 level.

23           The same type of diagram for anions, looking at  
24 sulfate, chloride and bicarbonate. We seem to have a better  
25 break-down here. The waters that are above the repository

1 are more chloride and sulfate rich. Below is essentially  
2 groundwater type. We have very bicarbonate rich waters. The  
3 ECRB waters do not plot on here for a reason that I will get  
4 into on the next diagram. And for comparison purposes, we  
5 have the UZ pore water of Rosenberg, Gdowski and Knauss,  
6 which is actually from Sonenthal, falls right here about in  
7 the middle of the range of above the repository pore levels,  
8 and then J-13 down here falls about in the middle of the  
9 range, pore waters that are below the repository level.

10           Now, the reason that anion concentrations from the  
11 ECRB, or cross drift waters, I didn't show any data for that  
12 on the previous slide was we have chloride and sulfate over  
13 here. These are the measured bicarbonate concentrations, but  
14 the ionic balance for these waters is very poor, extremely  
15 poor, and this is due to the presence of some acids,  
16 propionic, fulvic and acetic acids primarily. And if you  
17 recalculate the data to achieve an ionic balance by adjusting  
18 the bicarbonate values, you get this green line. And then  
19 essentially the difference between the green and the blue  
20 line bears some relationship to the amount of organic acids.  
21 And this is unlike pore water that is extracted from cores  
22 from drillholes, and these are short cores that are taken in  
23 the cross drift, the tunnel, and the question is what causes  
24 the presence of these organic acids. And I'm speculating it  
25 might be a microbial or fungal process, and I'll get a little

1 more into that in the conclusions.

2           Next we're going to look at some of the  
3 environments. Most of you are familiar with the soil zone.  
4 Vadose water rock interactions and fractures involve  
5 silicates, carbonates, and I remind you that we still have a  
6 trace element problem as far as corrosion goes. There are  
7 some minor minerals in the fractures that contain lead and  
8 other elements that are not favorable for corrosion.

9           Again, this optimal biotic growth zone, which forms  
10 a large rather diffuse umbrella above the emplacement drift  
11 and outside of the refluxing zone, because it's a lower  
12 temperature than the refluxing zone, but it requires wet and  
13 warm conditions to promote the maximal growth of bugs. It  
14 also involves the loss of nitrate, phosphate and possible can  
15 enhance sulfide by sulfate reduction, and it's also a very  
16 dynamic zone because it will migrate with the temperature as  
17 the repository heats up and then cools down.

18           One of the more important zones above the  
19 repository is the refluxing zone. And, again, this is a  
20 mixture of vadose waters, pore waters, infiltrating waters  
21 from above, precipitation, whatever, whatever can get down to  
22 that level. We can have precipitation of minerals in the  
23 boiling zone, dissolution of minerals in the condensation  
24 zone, as well as heated water-rock interactions, and also can  
25 have a dynamic position with temperature, again, because the

1 repository heats up and cools down from the thermal pulse.

2           In-drift processes, which Dr. Staehle will discuss  
3 in more detail. Most of these you're familiar with, except  
4 these bottom two, which are turning out to be very important.  
5 We can have acid volatilization if solutions, brine  
6 solutions, or whatever, that hit hot metal surfaces, and if  
7 the salts that result from hitting hot metal surfaces dry out  
8 and later rewet, we could have hydrolysis of salts. And this  
9 can result in very low pHs, even negative pHs.

10           Some quick examples of in-drift processes. We  
11 might be able to form soft stalactites from a dripping  
12 fracture, as well as salt deposits on hot metal surfaces from  
13 evaporation of water. But these stalactites might break off  
14 occasionally and contribute to the salt. And, again, if the  
15 salts dry out and then later get rewet, you have hydrolysis  
16 of salts, you can form very acidic solutions.

17           The diagram on the right, we can have rock fall as  
18 well. This could cave in the drip shield and essentially  
19 form a funnel where you are funnelling were funnelling all  
20 the seeps from above down onto the drip shield, and you could  
21 also have condensate return from under the drip shield coming  
22 back onto the canister.

23           A few more. We can have the steel sets collapsing  
24 onto the canister from a rock fall, or whatever. Again, we  
25 have avenues for condensate to return onto the top of the

1 canister. And, finally, rock fall itself can create  
2 depressions in the top of the canisters, and these might form  
3 evaporation pans, again for the evaporation of water on top  
4 of the canister and the formation of salts, and acids that  
5 could be emanating from the high temperature evaporation of  
6 salts. And these are some of the processes that we envision  
7 could happen in the drift, that I don't think have been  
8 widely considered by the DOE.

9           And finally conclusions. Pre-emplacment waters  
10 are not very evenly characterized chemically, some better  
11 than others, mainly because of the number of analyses.  
12 Vadose zone matrix pore waters are extremely variable. They  
13 are calcium rich above the repository level, sodium rich  
14 below the repository level. And above the repository level,  
15 you have the highest sodium chloride levels and the most  
16 variable nitrate.

17           Cross drift waters apparently have been affected by  
18 man. And microbiological activity more than likely is  
19 producing these organic acids. The question is has man  
20 introduced the bugs to this environment, or is the mining  
21 environment created by the tunnel, enhancing the growth of  
22 bugs that are already there. And I think the USGS is  
23 probably working on this question, but it's important issues  
24 that needs to be resolved, because it involves acids.

25           Post-emplacment waters above the repository evolve



1 from mixtures. Pre-emplacment waters modified by biotic  
2 growth zone, refluxing zone, and in-drift processes. Now,  
3 the importance to corrosion from these waters is that these  
4 post-emplacment waters cannot be characterized or sampled or  
5 analyzed. The question is could they be modelled? Certainly  
6 one could try to model them, but they involve a number of  
7 complex processes, thermal gradients, microbiological  
8 activity, and essentially non-equilibrium thermodynamics.  
9 That makes modelling very difficult.

10           And then the corollary to this is sub-boiling,  
11 immersion testing of EBS materials in groundwater is both  
12 unrealistic and non-conservative. And, by that, I mean the  
13 DOE wants to put the repository up in the vadose zone, but  
14 most of the testing of EBS materials, and certainly  
15 essentially all of the published total systems performance  
16 assessment of EBS materials is done as if the canisters are  
17 down in the saturated zone. So, there's a serious disconnect  
18 here, and this is a serious error in thinking.

19           And that concludes my talk if there aren't any  
20 questions.

21           DUQUETTE: We'll take the questions after both talks.

22           STAEHLE: I'm Roger Staehle. I'm going to talk about  
23 the corrosion part of this. We have a relatively short time,  
24 and I'm going to focus to very specific ideas. So, some of  
25 the slides that are in my pass-out, I'll let you take a look

1 at and read.

2           I want to focus attention on this figure, because  
3 this is the central issue, or represents a diagram of the  
4 central issue in the corrosion behavior of these containers.  
5 And, essentially what we're looking at here is a surface of  
6 the container with some deposits on the surface. We're  
7 looking at heat passing through it. We're looking at a  
8 system which has oxygen in it and, therefore, it's going to  
9 have a gradient and electrochemical processes.

10           We're looking at the input of chemicals from the  
11 mountain, as Don discussed, metabolic processes, human  
12 intrusion chemicals, deposits from dust that we discussed  
13 just before lunch, radiolytic processes.

14           The point I want to make, the single important  
15 point I want to make with this diagram is that this surface  
16 is a very transformative surface. So, whatever comes to it  
17 is going to be transformed. It will be concentrated. It  
18 will be electrolyzed. It will be heated. And, so, what ends  
19 up on the surface here is not going to look like what came  
20 down. And this is essentially the central problem in  
21 predicting performance of the waste container, and, so, the  
22 work that I'm going to talk about deals with some of the  
23 chemical processes that are occurring at this surface, not  
24 really definitively, but illustratively.

25           An analogue which is important, perhaps known to

1 some of you, is the analogue of the PWR, pressurized water  
2 reactor, steam generator and this crevice where the tube  
3 intersects the tube support. And, here is a super-heated  
4 zone where chemicals concentrate. Several months ago at  
5 Argonne, this subject had 30 of the best people in the world,  
6 the best people in the world working on this problem, and  
7 with the well-defined environment on the secondary side of  
8 this, we still do not understand the chemistry in this  
9 crevice, this crevice problem, this concentrating problem, to  
10 give you some idea of the difficulty in making predictions.

11           So, I'm going to talk then about some experimental  
12 work that we've carried on in the Nevada program. This is  
13 work that's been conducted by Dr. Pulvirenti and Professor  
14 Barkatt at the Catholic University. The approach here is to  
15 characterize local environments. But, as I say, what we're  
16 looking at is just a very thin slice of what's going on at  
17 the surface, but very nice work.

18           We're going to look at the evaporated environment,  
19 and the residual environments. We're going to start with  
20 solutions that were identified in a paper by Rosenberg,  
21 Gdowski and Knauss in 2001, and take the compositions that  
22 they identified as a starting place. And these are  
23 compositions of waters that are both from the saturated zone  
24 and the unsaturated zone. We're going to compare the  
25 concentration, the properties of concentrates and residuals

1 from these locations.

2           These are the sets of concentrations. It's not  
3 worth discussing this in detail. The thing I want to point  
4 out is that in the work, the Livermore work, the Rosenberg,  
5 et al. work, they were interested in starting out with a  
6 starting point, this is 1x, this just means this is the way  
7 the water comes out. This is the saturated zone. Then they  
8 worked to develop concentrations at various levels for both  
9 the unsaturated zone and the saturated zone.

10           We are taking these more highly concentrated  
11 chemistries containing these species at concentrations like  
12 these, and then taking the chemistry still further and  
13 concentrating them. So, this is one experiment. I'm sorry  
14 this is a little bit of a problem here. But, essentially  
15 boiling the solution, and then measuring the instantaneous pH  
16 of the solution that's evaporated. That's one set of  
17 experiments.

18           And, to show you the result then of this set of  
19 experiments, the experiment here is now--this is the pH of  
20 the condensate that's coming out of the flask. This is the  
21 volume fraction distilled. And, so, we're progressively  
22 starting with, in this case, two cases, one is essentially  
23 the direct J-13, it's modified, and a J-13 150 times  
24 concentrated. This is the J-13, 150, and this is the EJ-13.

25           But the point here is the material in the saturated

1 zone as it's concentrated does what? It becomes alkaline,  
2 and that's the general pattern I think that's been observed,  
3 certainly by the Livermore people as well, certainly a  
4 tendency.

5           Now, on the contrary, if we look at the unsaturated  
6 zone, this again is pH, this is the volume fraction  
7 distilled, so we're progressively distilling more and more  
8 solution. And these are different concentrations. This is a  
9 one time UZ in glass. This is the 62 times concentrated  
10 glass, same thing in Teflon, and then a higher concentration  
11 in glass.

12           But, the answer is the same, that as we take the UZ  
13 pore water, the unsaturated zone pore water, and near the end  
14 of the concentration, it becomes very acidic. So, this is  
15 what you would be looking at on the surface of the container  
16 that's hot, pouring off the chemistry and leaving some  
17 residuum, this would be what would be evaporated going  
18 someplace.

19           This is a variation on the theme. This is the pH  
20 of the condensate versus volume fraction. But, now simply  
21 taking the species in the--this is all from the 62 times  
22 concentrations. So, these are the concentrations of the  
23 calcium chloride and the potassium nitrate, magnesium  
24 sulfate, so on, taking them essentially one at a time. And  
25 what happens here is that again in these cases, the pH

1 decreases substantially in the condensate, but the greatest  
2 pH lowering results from a magnesium nitrate in the solution.  
3 And it seems to be that the magnesium nitrate is playing the  
4 biggest role here.

5           These are the anion concentrations versus volume  
6 fraction, starting again from an initial 62 times  
7 concentration. This now is the pH of the solution, and these  
8 are the concentrations, or the pX concentrations. So, this  
9 is concentrations increasing in this direction, and pH going  
10 in this direction. So, this is for the individual species.  
11 These are the various icons here. And, so, what's happening  
12 again is that for these, the starting solution, the pH then  
13 is becoming acidic, and this is how the species are  
14 concentrating in the condensate.

15           There's some thoughts here about what's going on.  
16 This is, for many of you I'm sure, a clearly transparent  
17 idea, that we're essentially getting acidity because we have  
18 volatile acidic species coming over in the condensate.

19           Now, let's look at the beginnings of somebody's  
20 bottom line here. We're looking now at the corrosion testing  
21 of Alloy 22 in these condensates. So, this is the pore  
22 water. The next to last 30 milliliters, the final 30  
23 milliliters. This is from the higher initial concentration,  
24 over 1000x, the next to the last 30 milliliters, final 30  
25 milliliters. And these are the corrosion rates measured at

1 130 C and 90 C. We're looking at corrosion rates, this is in  
2 micrometers per year, micron per year. For those of us who  
3 are engineers, you can drive this by 25, and that makes it  
4 mills. So, that's essentially, what, 20 mills?

5           So, these are very high rates, and we're dealing  
6 here with just the general corrosion. This is not stress  
7 corrosion. I'll show you in a little bit it looks an awful  
8 lot like a lot of pitting.

9           Now, the next set of experiments we ran was to take  
10 this unit here that was boiling, and transfer it to here  
11 where we have this small capsule extractor, so we can look at  
12 both the condensate at a somewhat lower temperature, and we  
13 can look at a constant temperature solution in the bottom.

14           The corrosion rates we observed, again, if we look  
15 at, for example, in the 62 times solution initial  
16 concentration, corrosion rates, what is this, 4 mills a year.  
17 If we look at a residual solution in the bottom, let me tell  
18 you what the residual solution is like. It turns out when  
19 the deposit forms, it has a variety of geometries. And in  
20 the interstice of these geometries, there's actually a clear  
21 residual solution. So, this is a solution that's at  
22 equilibrium, or probably not quite equilibrium, but in  
23 contact with this deposit. And we're looking now at a  
24 corrosion rate which is, what, 400 mills a year. All this is  
25 lower temperature, considerably lower corrosion rates for the

1 1000x pore water concentrate.

2           Again, looking at the residual paste, something  
3 embedded in the residual solid, and looking at the collection  
4 cup, again, relatively high rates certainly in this  
5 collection cup at 77 Centigrade, and in this paste. So,  
6 essentially what we're seeing in the way of corrosion rates,  
7 both in the condensate and in the solid from which the  
8 concentrates come, are pretty significant corrosion rates.

9           Now, we have some pictures from SEM. This is from  
10 the collection cup at 78 Centigrade. You can see this as  
11 well as I can. It's a bunch of pits. The 144 Centigrade  
12 from the Number 21 experiment, you can look at the chart  
13 there. But the point I want to make is that the 144  
14 Centigrade, 20 days, this is C-22 in a residual solution  
15 corroding fairly rapidly.

16           And then we've also looked a little bit at Titanium  
17 in the same solutions, and the same geometries, residual  
18 solution, residual solid, and the collection cup. And in the  
19 residual solution, this is at the bottom of the constant  
20 temperature system, we're looking at about 40 mills a year,  
21 more or less.

22           There's a little bit of work here on a C-22  
23 specimen that was embedded in the moist paste. It doesn't  
24 look so easily accessed here, but clearly, significant  
25 penetration as seen by the SEM.



1           I want to, this is sort of a quick shift, but I  
2 don't want to dwell on this very much, this is the sort of  
3 experiments that were done by Bergin on Alloy 600, Alloy 690  
4 and C 276. And the point here is he investigated  
5 combinations of sodium oxide, silicon oxide, water, and a  
6 variety of combinations, and what he discovered was that the  
7 region which produced stress corrosion cracking at, what, 300  
8 Centigrade, give or take something, 315 Centigrade, was a  
9 fairly narrow region.

10           Now, the reason I'm showing this is to make the  
11 point that the regions in which cracking occur, stress  
12 corrosion cracking, are generally well defined, but they're  
13 also generally narrow. And, so, the trick in making  
14 predictions is to figure out what are the regions where  
15 cracking occurs, and see how that matches with the  
16 environments. And that's an area that needs some work.

17           So, in conclusion, the first point, which is I  
18 think obvious from the figures, the continued evaporation of  
19 concentrated unsaturated zone pore water produces significant  
20 acidity in both the residual and condensed environments.  
21 Whereas, in the saturated zone, essentially the same kind of  
22 experiments produce alkaline environments.

23           The acidity in these unsaturated zone environments  
24 relates in general to the higher concentrations of magnesium,  
25 nitrates and chlorides.

1           These environments, the residual evaporated  
2 environments are significant corrosive to both C-22 and Ti-7.  
3 Corrosion rates in the general rate of about a tenth of 1  
4 millimeter a year were observed, although we found as high as  
5 10 millimeters a year.

6           And then the point here that I made before is that  
7 the environments that we're studying here are really a small,  
8 small subset of the possible environments that are certainly  
9 possible, even in our steam generator, which is quite  
10 diverse. We're going to do future work to sort some of this  
11 out.

12           And, finally, this combination of the wide range of  
13 chemistries and the surroundings, a heated surface, this is  
14 the figure I showed you in the beginning, the formation of  
15 surface deposits over time will produce corrosive conditions  
16 on the surfaces of the container that can't be readily  
17 quantified nor their effects on corrosion predicted.

18           And, I think that essentially, the intellectual  
19 problem we have here is the problem of bounding, the surface  
20 chemistry bounding the corrosion, and we can't even bound it  
21 in a well defined system like a steam generator. I think we  
22 have to ask a pretty serious question about how easily we can  
23 bound the situation on the surfaces of these containers.

24           DUQUETTE: Thank you, Roger. Questions from the Board?  
25 Dan?

1           BULLEN: Bullen, Board. I actually have questions for  
2 both of you. Maybe first, Don.

3                   I was actually interested in your optimal biotic  
4 growth zone at 45 C. that's kind of going to be out in the  
5 periphery there. Is that also limited by both temperature  
6 and water and food availability? I guess I'm just interested  
7 in a little bit more information about that.

8           SHETTEL: Shettel. And the answer is yes, all three.  
9 The most important thing is water, moisture, and the next  
10 important is nutrients, such as nitrate and phosphate.

11          BULLEN: Okay, thanks. I'll move to Roger just for a  
12 quick one here.

13                   You notice that actually all of these environments  
14 that you find are evolved in a very high temperature regime.  
15 Would you expect to be identifying a different set of  
16 conditions, or a less aggressive environment if the  
17 temperature of the waste package never exceeded 85 C.?

18          STAEHLE: Some of these aggressive conditions were at 77  
19 Centigrade.

20          BULLEN: But the precursor was basically a refluxing  
21 boiling in the Soxhlet Cup.

22          STAEHLE: Yes.

23          BULLEN: And, so, I was just curious as to whether you'd  
24 expect to see those types of conditions if you never got to  
25 the condition where you had reflux, not to say that there's

1 not water moving at 80 degrees C., I understand that, but I  
2 guess I'm just wondering how aggressive are you expecting the  
3 environment to be without going to those high temperatures?

4       STAEHLE: Well, Dan, as you know, I learned the fine art  
5 of hand waiving from many of my friends, and participated  
6 exuberantly with all of them in waiving my hands on subjects.  
7 But I think the problem of answering a question like that,  
8 which is certainly an important question, is that we really  
9 don't understand the system very well. And, so, for me to  
10 speculate on, well, it could be this, and it could be that,  
11 yeah, we could do that, and someone else would come up here  
12 and, well, it could be this, and it could be that, and I  
13 think what we need to do is to develop a more rigorous set of  
14 structures, intellectual structures, fundamental structures,  
15 about how we consider how this behaves.

16           And what I wanted to point out with that first  
17 slide was that what we're looking at on the surface of the  
18 metal, regardless of what the temperature is, and so on, is a  
19 very transformative kind of a circumstance. What comes in  
20 and what comes out are quite different, and we know that from  
21 the PWR experience. So, I'd be reluctant to--I mean, maybe  
22 we need a case up here to work on this.

23       BULLEN: I'll take you up on that. But, actually, the  
24 one last question that I have, if you go to your conclusion  
25 slide, could you just slip that back on there, that last one,

1 the one that says conclusions?

2       STAEHLE: Yeah, the conclusions? Sure.

3       BULLEN: Yes. I'm intrigued by the very aggressive  
4 nature of some of the last things that you said.  
5 Specifically, if you take a look at Number 3, where it says  
6 you observed rates that are as high as 10 millimeters a year,  
7 this is one that if you picked the right environment and you  
8 put a waste package in, in two years, you ought to be able to  
9 drill a hole in it. So, this is something that in a real  
10 term field test, if you can do it, would show you that you've  
11 got a problem. And I guess the question is can you dream up  
12 a scenario, or identify a scenario, where you, I don't know,  
13 sparge water into the drift, or something, so that you've got  
14 enough concentration effect to do that? And would you expect  
15 the ability to develop a realistic scenario that shows these  
16 kinds of things during--I mean, in experimental phase?

17       STAEHLE: Well, I think it's possible certainly. I  
18 mean, to answer your question, yes, it's possible to develop  
19 that.

20               My concern, my fundamental concern about this is  
21 our capacity to think about how to deal with this. I mean,  
22 we're looking at a rifle shot, it's almost a one dimensional  
23 kind of set of data, out of the multiplicity of things that  
24 can occur, not only when you consider the issues that Don has  
25 raised about what's in the water above the container, but

1 also this transformative process which if you take a given  
2 nuclear plant and look at two adjacent heated crevices,  
3 you'll find totally different chemistries. This is in a  
4 system which you will know is a well defined outside bulk.

5           And in a lot of this work, we back off in that  
6 industry to taking maybe some simpler approaches of trying to  
7 keep the water pure and being careful, and a few other  
8 motherhood kinds of things.

9           I'm very uncomfortable with speculating at the  
10 moment, except to say that by doing one set of I think fairly  
11 intelligently chosen experiments, we have produced these  
12 kinds of results. I think even with this of experiments, we  
13 could afford to do even better, do more, forgetting about the  
14 semi-infinitude of the rest of it.

15         BULLEN: Last quick question. In your distillation and  
16 concentration, you drove that pH down to a half or a half,  
17 minus 1. Any analyzing nature that you can draw upon that  
18 shows those kinds of environments that occur? I guess I'm  
19 just trying to grasp what things would be an analogue that  
20 you'd say well, here's where it happens in nature. It might  
21 be similar. And I'm having trouble coming up with one.

22         STAEHLE: Well, I think in nature, you'd have to think  
23 about places where the sun is very bright, where you are  
24 evaporating solutions and you could achieve some kind of  
25 super-heat. But rarely in nature do you even have the kind

1 of gradients. I mean, say, for example, the electrochemical  
2 gradients we're talking about. And, I think in this kind of  
3 a system where you have oxygen and you have metal base,  
4 conductive, as I say, I think the problem I see that we as a  
5 community have is that we don't have an intellectual  
6 structure that we've kind of figured out how to think about  
7 this. I mean, as I say, I can waive my hands and tell you  
8 lots of things, but I wouldn't believe them anymore than you  
9 would.

10 SHETTEL: Let me answer that analogue. I think one  
11 possible analogue would be hot springs, such as Yellowstone,  
12 anyplace you have boiling solutions, deposition of minerals  
13 and salts.

14 BULLEN: I guess I was just wondering if the pHs have  
15 been measured and have they gone down to, like, minus a half  
16 and those kinds of things?

17 SHETTEL: They can get fairly acidic in geothermal type  
18 situations, not necessarily as acidic as we see here.

19 BULLEN: Yeah. But you're also not looking in the  
20 crevice, too.

21 SHETTEL: That's right.

22 BULLEN: Thanks, Don. Thanks, Roger. That's all I  
23 have.

24 DUQUETTE: Ron?

25 LATANISION: You know, I think it's possible to find

1 environments that would cause virtually any material to fail.

2           Latanision, Board. I think it's possible to find  
3 environments, or create environments, that will cause  
4 virtually any engineering material to fail. And, so, the  
5 question that I have is whether this--what did you describe  
6 it as? A one dimensional attempt at this. The question, you  
7 know, I can understand how you might generate these  
8 environments in the flask and boiler that you've generated.  
9 But, it's really not clear to me that in an operating  
10 repository environment, these conditions will prevail and  
11 generate environments that will be this aggressive.

12           You know, how do you address that?

13           STAEHLE: Well, you know, in every experimental program,  
14 you have to start someplace. And the start here was to take  
15 a very straightforward set of solutions that we had--  
16 actually, the Livermore people had done the lead work to  
17 identify some of the concentrations, and then to heat the  
18 surface, and we know the surface is heated. We know what the  
19 inside temperature is. We can calculate heat fluxes. We can  
20 make adjustments for coverage. And we can reach some idea  
21 about reasonable heat fluxes.

22           We're not too far off from that actually. I think  
23 we're a little bit on the high side of the heat flux. But,  
24 you know, we're in a temperature range and a heat flux range  
25 which I don't think is that far from something that's



1 relevant.

2           Do I think that things will happen exactly this  
3 way? No. But we haven't even examined the set. I mean,  
4 what is the set? We haven't superimposed, for example,  
5 potential gradients on this, I mean, the things that, you  
6 know, we all know how to do.

7           And as I said before, my problem, my concern about  
8 this, and I think this is partly the question you're raising,  
9 is how do we think about this problem? Because it's very  
10 clearly a very intensely transformative thing. The  
11 introduction of heat changes the crevice story. We don't  
12 know much about the kinds of deposits we're going to get,  
13 their chemistry, their thickness, their thermal conductivity,  
14 and how it changes over time.

15           So, what I'm concerned about is really certainly  
16 the issue you raise about, well, is it reasonable, is this a  
17 reasonable idea? Well, we've done reasonable things. We've  
18 taken a solution that made some kind of sense. We've used  
19 heat fluxes that make some reasonable sense, maybe a little  
20 bit on the high side. We have looked at both condensates and  
21 residual materials, and it's a, you know, it's not a bad  
22 place to start. Is it perfect? Is this what's going to  
23 happen? I can't tell you that. I can tell you, though,  
24 someone had better start doing this kind of stuff.

25           SHETTEL: Ron, Don Shettel. Let me add to that answer.

1 And I think it is a reasonable environment, because if you  
2 had intermittent dripping on a canister from a fracture or  
3 fault and salt over time builds up there, dries out and then  
4 rewets, you can have hydrolysis of the salts and build-up of  
5 the salt cake, and these types of things that we see in the  
6 flask. So, I think it's really reasonable.

7 LATANISION: Yeah, I guess I'd agree with that to a  
8 point. But if you have, you know, dripping and essentially a  
9 flash evaporation process, it just doesn't seem to me you're  
10 going to get a voluminous amount of acid or--

11 SHETTEL: Well, if the brine is concentrated to some  
12 extent before it drips and it's already at a somewhat higher  
13 temperature, then the flash isn't going to be that fast  
14 anymore. It's not like you're just dripping distilled water  
15 and you get a flash right away.

16 But I think the other side of this is you have to  
17 ask are the experiments that DOE is doing reasonable? I  
18 mean, they're immersing samples in groundwater, sub-boiling.  
19 This is really a saturated environment. And I think that  
20 we're a lot closer to the real environment.

21 STAEHLE: Well, but I think in fairness, we have a  
22 problem of how do we think about this problem? How do we  
23 engineer with it? And this is a complex problem.

24 DUQUETTE: Mike has a question.

25 CORRADINI: I guess I'm not a chemist, so I'm going to

1 ask a different question. You have a steady flow,  
2 infiltration of water, and you have a steady heat source.  
3 Can you come to a situation where you actually have enough  
4 energy, or some unit of time, to get to this steady  
5 concentration? I can see where you do in a batch process, as  
6 you did the experiment. I'm not clear with a hand  
7 calculation you can prove you can do it in a steady stead  
8 process with the energy that you're producing from the decay  
9 of the brines. Have you done that calculation to prove that  
10 you're in the ballpark?

11       STAEHLE: Well, are you essentially talking about the  
12 super-heat problem?

13       CORRADINI: You mentioned heat flux. I think you have a  
14 hell of a big heat flux to get this sort of what I'll call  
15 evaporative process going. I'm not sure if you have that  
16 hell of a big heat flux in the real situation. So, I have so  
17 much water coming in and I have so much energy boiling away  
18 the evaporate thing. I'd like to see a hand calculation that  
19 shows me I'm in the ballpark. Have you done that?

20       STAEHLE: Yeah, we have done that. And I think that Joe  
21 Farmer is going to address that somewhat this afternoon also.  
22 But the question of what temperature you end up with, I  
23 mean, if you made a perfect insulate on the outside of this,  
24 it would get hotter than hates. I mean, that's very hot.

25       CORRADINI: Right.

1           STAEHLE: So, the question is what's the interim  
2 coverage situation? What's the interim insulation situation?  
3 And, so, the temperatures you get depend an awful lot on  
4 what you assume about coverage on the outside. And, again, I  
5 think it's a problem of how we think about it. It's the same  
6 essential question that I responded to Ron about.

7           CORRADINI: Right. I guess in some sense I'm kind of  
8 with Ron over here thinking, okay, so you've created a water  
9 chemistry environment which seems quite interesting, but I'd  
10 want to make sure that somehow it fits in within the sphere  
11 of what's possible. So, that's why I was asking from an  
12 energy standpoint if you'd done the calculation.

13          STAEHLE: We actually did a series of these with various  
14 coverages, and found this is not--this kind of thing is at  
15 the high end of what we consider to be a rational coverage.  
16 But, I wouldn't want to dispute--I mean, there's a lot of  
17 ways of making those calculations, and I think we need a  
18 significant serious enterprise here to work some of that out.

19          DUQUETTE: We had a question from the--Dick first, and  
20 then Dave of the Staff.

21          PARIZEK: Parizek, Board.

22                 A question to Don regarding the organic acids.  
23 Were they inferred to be present, or have these been  
24 measured? I think you showed us a graph that suggested there  
25 might be some organic interaction.

1 SHETTEL: I believe that data is from a paper by  
2 Peterman and Marshall, and Brian Marshall was here this  
3 morning, perhaps he can answer it. But I believe they were  
4 measured.

5 PARIZEK: Okay.

6 SHETTEL: If not quantitatively, at least qualitatively.

7 PARIZEK: And then you gave some pore chemistry of water  
8 above the repository level and below. Excluding the  
9 groundwater portion below, do you understand why there would  
10 be differences in those waters?

11 SHETTEL: Yeah, the chemistry is controlled by the rock  
12 types.

13 PARIZEK: The rocks change that much from above to  
14 below?

15 SHETTEL: Yes.

16 PARIZEK: And then the question, Roger, about the  
17 question of dripping water from condensation versus dripping  
18 water coming through the rock mass above, would you be as  
19 worried if you knew it was just condensation? You have dusty  
20 waste packages, you're sitting in a repository, that's  
21 condensation that's dripping on the package versus dripping  
22 water coming through the mountain. Would it make any  
23 difference in your analysis? We've been hearing a lot about  
24 condensation, it's not so bad, but maybe it is bad, I just  
25 want to know whether you've thought about it.

1           STAEHLE: Well, the short answer to the problem is the  
2 same answer I've given to Ron and others, Dan. You know, we  
3 can imagine water can come down this way or come down that  
4 way, and probably the truth is it will come down all these  
5 ways. And I don't think that we have kind of worked our  
6 brains through reasonable design concepts as to how this  
7 would happen, and I'm just uncomfortable with speculating,  
8 not that I don't enjoy speculating, but I think in a  
9 responsible answer, I just don't feel that, you know, my sort  
10 of down deep feeling is that we've got a lot of water out  
11 there. We're heating up the roof, and water is going to  
12 move, and we know that. Now, what it does and how it does it  
13 is just not clear to me, I mean honestly.

14           DUQUETTE: Dave, you had a question?

15           DIODATO: Yes, a couple questions. First of all, I  
16 appreciate your efforts to think about the aqueous  
17 geochemistry of the near-field environment. I think it's  
18 useful kind of thinking.

19                   One of the things that I gathered, and I'd like you  
20 to tell me if I'm right or wrong about it, is that there  
21 could be some heterogeneity in the geochemistry in the near-  
22 field environment. Is that correct with the microbes, and  
23 different things going on, you could have some  
24 heterogeneities in the geochemistry?

25           SHETTEL: Yes, I think if you look at those diagrams,

1 you'll see there's quite a bit of heterogeneity. But the  
2 groups separate fairly cleanly. And there is some overlap as  
3 well.

4 DIODATO: One of the things that's not in your  
5 presentation that I've been thinking about lately is redox  
6 potential. Is there heterogeneity in redox potential as  
7 well, you see a range of values of redox that you might, you  
8 know, from oxidizing?

9 SHETTEL: Most of those species are not redox sensitive  
10 other than sulfate, and in the vadose environment where you  
11 have a gas phase, it's oxidizing.

12 DIODATO: And the microbes would never alter that in any  
13 way?

14 SHETTEL: Micro environments involving microbes could  
15 alter that, yes.

16 DIODATO: Okay.

17 STAEHLE: Well, you know, basically you have an oxygen  
18 saturated ambient, and once it gets out of there, then you  
19 have to deal with the oxygen problem on the surface. But  
20 you're thinking about the oxidation state of the species in  
21 the rock.

22 DIODATO: Yeah, and the waters, and some of the water-  
23 rock interactions, and that sort of thing. Which gets us to  
24 the second part, which is kind of a--your use of the term  
25 pore water, do you mean water in the matrix in the vadose

1 zone, water in the interstices of the matrix in the vadose  
2 zone?

3 SHETTEL: Yes. All of the data that I show is basically  
4 from the USGS, and that is pore waters are squeezed from the  
5 rock, just like Mark Peters talked about this morning.

6 DIODATO: This is just a plea, and that is that this  
7 problem is complex enough without adding extra terminology.  
8 We have the unsaturated zone and saturated zone. It's the  
9 same as vadose and friatic. And the program has really, you  
10 know, used unsaturated zone and saturated zone. So, that's  
11 an easy way to think of it.

12 Both unsaturated zone and saturated zone have  
13 igneous rocks that are fractured to various degrees. So,  
14 there's waters that exist in the matrix in the saturated zone  
15 and in the unsaturated zone. So, the statements like vadose  
16 water-rock interactions in fractures, I mean, it seems like  
17 it's terminology that confuses things unnecessarily. So, if  
18 you'd just stick with, you know, matrix water or fracture  
19 water, unsaturated zone.

20 SHETTEL: Well, no, I think we have to add the modifier  
21 that specifies whether it's above or below the water table.

22 DIODATO: Right.

23 SHETTEL: I think we have. Vadose means above the water  
24 table.

25 DIODATO: Yeah. But you said vadose water in fractures.



1 But what you really mean here is matrix water coming into  
2 the fractures. Anyway, my point is that this terminology,  
3 you've created some confusion.

4 SHETTEL: Well, yeah, you're right. It is very  
5 complicated, and that's part of the problem. We're dealing  
6 with some complicated processes here, and they need to be  
7 explored.

8 DUQUETTE: Priscilla, you had a question?

9 NELSON: Nelson, Board.

10 Roger, we've heard from you before a couple of  
11 times, and I must admit after this presentation today,  
12 particularly I think the difference between J-13 and pore  
13 water from rock above the water table, I'm getting the  
14 feeling that there's no hope in understanding water evolution  
15 that's going to happen in this repository. So, I want you to  
16 make me feel that I'm wrong. Will you do that?

17 STAEHLE: About this?

18 NELSON: About what I just said.

19 STAEHLE: Well, I think, as I said, to me, we have, as a  
20 community, we have a big intellectual program. I think this  
21 is complex. I mean, I've spent 30 years of my life working  
22 on this steam generator problem, which is very complex, where  
23 the system is well defined, the outer system. I look at this  
24 and I say, you know, this is more complex because there's  
25 more things going on. And the input chemistry is highly

1 variable.

2           And on the other hand, I think that it's a  
3 reasonable idea that we could, with the talent that I'm aware  
4 of here, and probably talent that I'm not aware of here, that  
5 we could develop some intellectual structure, some thought  
6 processes to say, well, look, this is essentially how we have  
7 to think about this problem. It has to do with temperatures  
8 unidentified, and others, and I think we can come to a way of  
9 developing a conceptual framework that acknowledge this  
10 complexity. So, I don't think that's an impossible problem.

11           I don't know that we can be perfectly predicting,  
12 but I think we can deal with the complexity in an intelligent  
13 way. So, you know, this is just me, I don't think anything  
14 is impossible.

15       NELSON: Nelson, Board.

16           Well, when the project is there, tell me.

17       STAEHLE: I'm sorry. What?

18       NELSON: When the project is there, tell me.

19       STAEHLE: When the project is there?

20       NELSON: Is at that place where it does understand  
21 everything.

22       STAEHLE: Well, nothing is there. But I suggested to  
23 several people today in fact that a constructive approach to  
24 this thing you're identifying would be to get the people  
25 together who are interested, and begin to build a structure

1 that we could work together on that would deal with this  
2 complexity, and make some sense out of the complexity, even  
3 if we can't be perfectly predictive. And that's kind of the  
4 system we're in. I think this is a very great challenge. I  
5 don't think it's an unreasonable challenge. I mean, people  
6 have seen challenges like that before.

7       DUQUETTE: Thank you, Roger and Don.

8               That brings us back on time. The next presentation  
9 this afternoon is by Lawrence Livermore. It will be given by  
10 Dr. Joe Farmer. Dr. Farmer obtained his B.S. at Virginia  
11 Polytech, his Ph.D. in chemical engineering at Berkeley.  
12 He's had a number of years of experience in a variety of  
13 basic and applied research endeavors, including  
14 electrochemical processing, corrosion, electroplating,  
15 electroforming, optical characterization of films, and a  
16 number of other areas. He's the recipient of a number of  
17 best paper awards in his field for a variety of different  
18 papers. And, today, he's going to give us an update on the  
19 materials investigations at Lawrence Livermore and bounding  
20 the environment in contact with C-22.

21       FARMER: First of all, I'd like to thank the Nuclear  
22 Waste Technical Review Board, DOE and BSC for the opportunity  
23 to speak to you today on behalf of the repository. I am  
24 personally a believer in the program, and view this as a  
25 privilege to be able to do this.

1           I'd also like to acknowledge a large number of  
2 technical contributions that will be presented in this  
3 presentation. This doesn't represent my own work, but I'm  
4 presenting this to you, and it represents a lot of hard work  
5 by a large number of programmatic scientists and engineers.  
6 And a list of those contributors is found in the last two  
7 slides of the presentation, or the last two pages of your  
8 handout.

9           The title of this presentation is Chemical  
10 Environment Evolution on Alloy 22.

11           In today's presentation, I'd like to give you our  
12 view of what the in-drift environment will be. And this view  
13 is based on many years of experience, and we believe that  
14 these views are plausible.

15           In particular, we will concentrate on three types  
16 of brines that might be expected in the repository  
17 environment, specifically in the drifts. These include  
18 deliquescence brines, seepage brines, and calcium chloride  
19 brines. I will discuss for you in sequence the testing  
20 program related to each of these brine types, and believe  
21 that we have a fairly well thought out and methodical  
22 approach for looking at the impact of these types of brines  
23 on the materials that we're constructing the waste packages,  
24 drip shield and repository out of.

25           I will also then go on and tell you about some new

1 work that we've undertaken to better understand environment-  
2 surface interactions. I'm sure, as many of you know, if you  
3 go to a Pourbaix Atlas of Electrochemical Equilibria and look  
4 for Pourbaix Diagrams, you see a lot of diagrams for single  
5 element materials in simple water. So, these are the types  
6 of Pourbaix Diagrams that we're used to seeing.

7           Now, clearly, even such simple information as this  
8 is very valuable to us. But, clearly, we need better  
9 understanding of the oxide film stability on the surface of  
10 the waste package. So, in order to do this, we now have  
11 developed a programmatic capability to produce Pourbaix  
12 Diagrams for multi-component alloy systems in complex  
13 environments as we expect to see in the repository. I think  
14 this represents some cutting edge work that the program has  
15 done in the field of corrosion science, and I will give you  
16 sort of a Whitman sampler of some of the work that we've done  
17 in this particular area.

18           As Roger mentioned to you, we're also going to  
19 discuss with you some of our work related to heat transfer.  
20 Dr. Gdowski has done a very nice job of assessing heat  
21 transfer through mineral deposits on a waste package surface.

22           As you know, we've been concerned for some months  
23 now over the possibility of hot spot development on the waste  
24 package underneath these mineral deposits. We have actually  
25 done an analysis and will share that with you that I hope

1 will shed some light on this.

2           As most of you know, the in-drift environment will  
3 evolve from a number of complicated interactions. We start  
4 out with a number of naturally occurring waters in the  
5 mountain. These waters of course get there by a number of  
6 routes. But once in the mountain, these naturally occurring  
7 waters then undergo complex interactions with radiation heat  
8 and microbial growth, and create a perturbed natural  
9 environment.

10           And, of course, it's this perturbed natural  
11 environment that the waste package and drip shield actually  
12 see. Once we develop this perturbed natural environment,  
13 which is of course the topic of today's presentation, we have  
14 a stage set for a number of modes of corrosive attack of the  
15 waste package and drip shield. These modes of attack include  
16 uniform corrosion, localized corrosion. The localized  
17 corrosion, of course, could be manifested either as  
18 stochastic type pitting processes or crevice corrosion, and  
19 also stress corrosion cracking. And perhaps more  
20 appropriately, we should view this as environmental cracking,  
21 where it could be stress corrosion cracking or hydrogen  
22 induced cracking. These modes of failure come together to  
23 give us an overall waste package performance.

24           Of course, the in-drift environment will determine  
25 the longevity of both the waste package and the drip shield.

1 And as we seek to understand this in-drift environment, it's  
2 important for us to appreciate some of the very basic aspects  
3 of the repository that we seek to build.

4           First of all, the drifts that we're going to  
5 construct are in an unsaturated zone of highly fractured  
6 welded tuff. Secondly, these drifts comprise an open system.  
7 That is to say these drifts, during the preclosure period,  
8 are free to communicate gas with the outside world. So, it  
9 is, in fact, an open system, and this has some important  
10 implications in terms of the types of environments that can  
11 actually evolve inside the drift.

12           In order to fully characterize the drift, we've  
13 long realized that of course we need to have a detailed  
14 understanding of the temperature of the drifts, the relative  
15 humidity, the chemistry of aqueous solutions that occur in  
16 those drifts, and we have to develop an understanding of how  
17 these aqueous solutions plausibly interact with metal  
18 surfaces.

19           And just perhaps a thought for the day. It was  
20 occurring to me as I was listening to the last presentation  
21 there are a number of things in life that are possible, but  
22 only a limited number that are actually plausible. For  
23 example, I can tell you that I pilot the space shuttle.  
24 That's certainly possible, but for those of you who know me  
25 well, that is not at all plausible. So, I think we have to

1 keep this in mind as we screen a number of these waste  
2 package environments, because as Roger pointed out, they're  
3 very, very complicated, and a large number of them, so we  
4 have to use, frankly, some good common sense in terms of  
5 screening these.

6           As we look at the in-drift environment, we of  
7 course started out with a very large menu of waters to choose  
8 from. I believe the ones that are most relevant to the wide  
9 predictions for the waste package and drip shield include  
10 fracture flow types of water, pore waters, as Roger has  
11 discussed with you, seepage brines, brines that can evolve  
12 inside the repository, perhaps from fracture flow, and  
13 deliquescence brines.

14           The first step in actually understanding this in-  
15 drift environment is to use some of the expertise that's  
16 evolved over the years to make reliable predictions of  
17 temperature as a function of time. So, the waste package  
18 temperature is a key in understanding the evolution of the  
19 waste package surface environment. This curve was actually  
20 taken from the SSPA document, and as most of you realize,  
21 there's a peak temperature of around 180 degrees during the  
22 first 100 years.

23           One of the first things that I would like to point  
24 out to you as we look back at this published chart is we  
25 realize that these temperature predictions are quite



1 conservative. This particular calculation makes some very  
2 interesting assumptions. For example, it assumes that you  
3 have a simultaneous instantaneous loading of 10 to the fourth  
4 waste packages into the repository to create these  
5 temperature profiles. Clearly, this is not the case. It  
6 would require that the men at the repository work very, very  
7 fast, and probably not practical.

8           So, we believe that the sequential loading of the  
9 repository will probably be something on the order of 30  
10 degrees Centigrade lower than this conservative prediction of  
11 temperature.

12           Linked up with the maximum or the peak waste  
13 package temperature during the first 100 years, we have a  
14 minimum and relative humidity. And this is very much  
15 consistent with what most of us believe.

16           We, like our colleagues from Nevada, tend to look  
17 at the types of water at the mountain in a very similar way.  
18 We, of course, have precipitation, fracture water, matrix  
19 water, and an in-drift chemistry that we are most concerned  
20 with, and finally perched water and groundwater. All of  
21 these waters are essentially bicarbonate types of water, with  
22 the exception of the matrix or pore water that Roger  
23 discussed with you. And these, instead of being bicarbonate  
24 types of water, are more typically chloride sulfate types of  
25 water.

1           During the remainder of the presentation, I'm going  
2 to discuss with you these four corrodant environments that  
3 may or may not occur in the repository, and tell you about  
4 the types of experimental activities we have in order to  
5 address these four situations.

6           The in-drift chemistry we believe requires a fairly  
7 detailed understanding of deliquescence brines, seepage  
8 brines, and calcium chloride brines that have been postulated  
9 to evolve from the evaporative concentration of pore waters  
10 in welded tuff.

11           The deliquescence brines result from interactions  
12 of dust and water, dust deposits on the surface of the waste  
13 package, perhaps up underneath the drip shield, and then we  
14 have absorption of water into that deposited dust film,  
15 creating deliquescent brines. The operative slide turned a  
16 pH of 6 to 9 as being low to neutral pH, but in my view, I  
17 would view this as near neutral pH.

18           We believe that these salt mineral assemblages, or  
19 that the salt mineral assemblages pertinent to real dust, are  
20 very complicated solutions. They are not just chloride.  
21 They have nitrate, bicarbonate and many other ions that serve  
22 as inhibitors and buffers of the system. And they're also  
23 present on the waste package in relatively small quantities.

24           We then have seepage brines entering the drifts.  
25 These seepage brines can, of course, contact a hot drip

1 shield, hot waste package, and become evaporatively  
2 concentrated. These seepage brines can also interact with  
3 grout to produce relatively high pH solutions in the range of  
4 9 to 12 1/2.

5           These brines are also complex, but have present in  
6 them buffer and inhibitor ions, which tends to make the  
7 solutions fairly benign. And we know that from some of our  
8 estimates, that these are volumetrically more important than  
9 deliquescence brines.

10           And, finally, we concern ourselves with the  
11 postulated boiling calcium chloride scenario, brines that we  
12 would postulate to be somehow produced from the evaporative  
13 concentration of pore water if you could take those pore  
14 waters out of the pores and move it over to the surface of  
15 the waste package. Frankly, we don't know of any good  
16 mechanism for making that occur. In the laboratory, we have  
17 to use ultracentrifuges to extract this water, and I don't  
18 think we have sources of sustained high G in the repository.

19           If we do, in fact, get these calcium chloride  
20 brines occurring in the repository, they're thermally  
21 unstable. So, as our colleagues have shown you, as you heat  
22 these brines up, you can get disproportionation of the  
23 calcium chloride brines and form hydrogen chloride gas. We  
24 know now that when this hydrogen chloride gas is formed in a  
25 real drift situation, it's distributed and diluted in the

1 drift gas. Furthermore, once it's in that drift gas, it  
2 tends to react with surfaces to undergo neutralization.

3           I would like to now discuss with you some of the  
4 tests and data that are being done in these specific areas.  
5 Some of this you perhaps have seen before. But the next  
6 three segments of this presentation review work being done on  
7 deliquescence brines, evaporatively concentrated seepage  
8 brines, and, finally, this class of calcium chloride brines.

9           The objective of the deliquescence studies are,  
10 first of all, to characterize aqueous films that may or may  
11 not form on the waste package surface due to deliquescence.  
12 But, we in the program believe that this is a likely  
13 scenario. And then after we quantify and understand these  
14 deliquescent brine films, we then want to understand the  
15 modes of corrosive attack that can occur underneath these  
16 films.

17           In regard to the test conditions that we're using,  
18 we typically have a fixed relative humidity and temperature,  
19 and thus far, we've been looking primarily at two types of  
20 artificially deposited salts, calcium chloride and calcium  
21 nitrate. We make measurements in a modified  
22 thermogravimetric analyzer, a TGA, that enables us to control  
23 the atmosphere and the temperature of the sample.

24           This is a picture of Dr. Gdowski's TGA at  
25 Livermore. It, in essence, is a quartz microbalance with

1 samples contained in an environment control chamber. We have  
2 temperature and RH sensors that allow us to have a precise  
3 knowledge of exactly what type of environment the samples are  
4 seeing. This particular apparatus is sensitive to weight  
5 changes on the order of ten micrograms, and is capable of  
6 operating up to temperatures of 150 degrees Centigrade, which  
7 of course are relevant to repository conditions.

8           If you take this ten microgram resolution and  
9 translate that into a thickness of corrosion deposit or film,  
10 it has a thickness something on the order of 100 to 1000  
11 angstroms. And just to convey to you sort of the order of  
12 magnitude of this thickness, the optical penetration depth of  
13 light into a silver reflective surface is on the order of 100  
14 angstroms. So, these are very, very thin layers. So, Dr.  
15 Gdowski's instrument has a very high degree of resolution.

16           These are some data from the quartz microbalance  
17 for three different temperature levels, 100 degrees  
18 Centigrade, 125 and 150 degrees Centigrade. And this  
19 illustrates for you the process of deliquescence on salts  
20 deposited on the waste package surface. This deliquescence  
21 process actually has two sequential steps. The first step in  
22 the deliquescence process involves the absorption of water.  
23 So, during this absorption of water, we actually have a net  
24 increase in the mass of the suspended metal sample, the  
25 sample suspended from the quartz microbalance. In this

1 particular case, we see a mass increase of almost two  
2 milligrams.

3           At relatively low temperature of 100 to 125 degrees  
4 Centigrade, these deliquescence films are relatively stable.  
5 Not much happens to them after they deposit and after they  
6 absorb water. However, if we go to higher temperature, 150  
7 degree Centigrade, similar to the temperatures that are being  
8 investigated by the State of Nevada, we do in fact see that  
9 these calcium chloride deliquescence films undergo  
10 dysproportionation, and we actually lose chloride mass from  
11 the surface of the sample.

12           This loss of chloride mass is manifested as the  
13 production of a very small amount of hydrogen chloride gas in  
14 the environment, which is swept away in an open system.

15           We use energy disburse spectroscopy to actually map  
16 small white crystallites that typically form on these metal  
17 substrates. And when we look at the stoichiometry of these  
18 white salt deposits, we are led to believe that the  
19 composition is basically that consistent with calcium  
20 hydroxychloride.

21           We do comparative corrosion studies. In addition  
22 to looking at Alloy 22, we look at a number of companion  
23 alloy systems, sibling alloys, if you will, alloys in the  
24 same family. Alloy 22, frankly, is the best of the bunch.  
25 So, by doing these comparative studies, it at least allows us

1 to be certain that our corrosion tests are sensitive to the  
2 types of corrosion modes that we're trying to test.

3           In essence, during these deliquescence experiments  
4 at 150 degrees Centigrade with calcium chloride, we've seen  
5 no localized corrosion of Alloy 22, but we have indeed seen  
6 the localized attack of the lesser material, Alloy 825.

7           These are some quantitative data once again from  
8 the quartz microbalance. And, again, we see the  
9 characteristic absorption of water into the salt deposit,  
10 with the subsequent decomposition of this deliquescence brine  
11 at elevated temperature of 150 degrees Centigrade. And, of  
12 course, the characteristic profiles that we see for the Alloy  
13 825 and Alloy 22 are similar.

14           When we look at the micrographs, our photographs of  
15 the surface, we of course see the small white deposits of  
16 calcium hydroxychloride on the surface. However, we see no  
17 localized attack of the Alloy 22 substrates. However, when  
18 we look at Alloy 825, we see a number of pits forming, pits,  
19 of course, indicative of localized attack. So, in this  
20 deliquescence brine scenario, we see no localized corrosion  
21 of the Alloy 22.

22           This slide is, in essence, a summary of the points  
23 that I've made. Again, we see white precipitates form during  
24 these deliquescence experiments that are characterized as  
25 calcium hydroxychloride. We see no corrosive attack of the

1 Alloy 22, but localized attack of Alloy 825. When we do see  
2 localized attack of Alloy 825, that localized mode of attack  
3 is normally stifled, which means it ceases to penetrate the  
4 surface.

5           I'd now like to turn some of our attention to the  
6 seepage brine scenario. As we mentioned before, fracture  
7 waters and many of the other brines that we might expect to  
8 find in the repository or near the drifts is of a bicarbonate  
9 type. We've done many, many types of evaporative  
10 concentrations over the years, and this is one that you have  
11 probably seen in past times. But, this would be  
12 representative of the evaporative concentration of a typical  
13 bicarbonate type seepage brine.

14           Generally, as our colleagues from the State of  
15 Nevada discussed with you, when you evaporate these types of  
16 brines, you generally see an increase in boiling point, in  
17 this particular case up to levels of 112 to 114 degrees  
18 Centigrade. You see a corresponding increase in pH. The pH  
19 will sometimes rise to a level of around 12, 12 1/2. You see  
20 the simultaneous increase of both the chloride and the  
21 nitrate concentration, and this is very important because  
22 chloride is an aggressive ion that actually brings about  
23 localized attack. Nitrate serves as an inhibitor preventing  
24 localized attack. So, if both of these things are increasing  
25 together, they tend to counter-balance one another. So, this



1 is a very important thing to be aware of as you do the  
2 evaporative concentrations of these seepage type brines.

3           We for many, many years have been doing a large  
4 battery of tests in the seepage brines. As most of you know,  
5 we had a large number of samples exposed in the long-term  
6 corrosion test facility, and these are representative of some  
7 of the seepage brine scenarios that you've heard about today.

8           We used similar brine solutions to do stress  
9 corrosion cracking tests of various types, and we do  
10 measurements of corrosion potential, repassivation potential,  
11 and transpassive potential in banks of potentiostats that you  
12 find around the program in the various laboratories.

13           In a nutshell, if we look at realistic plausible  
14 scenarios, scenarios where we take a bicarbonate type seepage  
15 brine and do an evaporative concentration, if we use a  
16 multiple crevice assembly and actually polarize that to a  
17 high anodic level, we see crevice corrosion. The very  
18 aggressive effects of the chloride anion are offset by the  
19 presence of buffers and inhibitors in the solution.

20           However, if we take an artificial situation, such  
21 as near saturation sodium chloride, and we do similar  
22 experiments where we polarize it anodically, we can, of  
23 course, induce crevice corrosion. So, again, all things that  
24 are possible are not plausible, and I think it's very  
25 important that we make sure that the environments that we

1 test in are both possible and plausible.

2           And this is just a closer look at these samples.  
3 Again, in an expected environment created by the evaporative  
4 concentration of a bicarbonate type water, we see no crevice  
5 attack. But if we take a saturated sodium chloride solution  
6 polarized at high potential, we can of course induce crevice  
7 attack to occur.

8           I'd now like to turn attention to these calcium  
9 chloride brines. We do not believe that this is a likely  
10 scenario, but even so, we're spending a lot of time trying to  
11 characterize these media and look at their interactions with  
12 Alloy 22. The objective of this particular study is actually  
13 to measure both the potential and temperature thresholds for  
14 the for the localized attack of Alloy 22 in these very  
15 concentrated calcium chloride solutions.

16           In these tests, the calcium chloride concentrations  
17 that have been investigated range from 10 to 18 molar, and at  
18 18 molar, as most of you know, a calcium chloride solution  
19 starts to take on the nature of maple syrup.

20           We've also investigated inhibitor levels, nitrate  
21 chloride ratios of 0 and .1. The nitrate chloride ratio of  
22 .1 of course corresponds to the chloride nitrate level of 10.  
23 So, we've looked at solutions with and without nitrate  
24 inhibitor, and we've looked at temperature ranges from 45 to  
25 160 degrees Centigrade.

1           In order to measure the repassivation potential and  
2 the transpassive potential, we've used ASTM standard cyclic  
3 polarization techniques with temperature controlled  
4 electrochemical cells and precision potentiostats. Three  
5 generic types of sample configurations are used, prismatic  
6 samples, standard ASTM disk samples, and multiple crevice  
7 assemblies. And we generally do a large battery of surface  
8 analyses after these tests are run.

9           The open circuit corrosion potential is determined  
10 in an independent experiment. We actually monitored the open  
11 circuit potential of a specimen in the appropriate solution  
12 for a prolonged period of time, and record the corrosion  
13 potential at the point in time where that corrosion potential  
14 has achieved a stable level.

15           The repassivation potential is measured by first  
16 ramping the potential of the sample to a very, very high  
17 anodic value, to a level where we intentionally induce break-  
18 down of a passive films, spontaneous depassivation of the  
19 surface. And after we achieve that wholesale break-down of  
20 the passive film, we then reverse the potential scan and go  
21 in the negative direction. At the potential, during the  
22 negative going scan, where the sample undergoes spontaneous  
23 repassivation, a reformation of this protective outside film,  
24 we define that potential at that point in time as the  
25 repassivation potential.

1           And when you look at polarization curves, that's  
2 generally manifested as the intersection of the hysteresis  
3 loop during the negative going scan with passive current  
4 density.

5           Here are some data at 105 degrees Centigrade in a 5  
6 molar calcium chloride solution. In this particular case, we  
7 have data both with and without nitrate. And the important  
8 thing to note about this particular polarization curve, in  
9 addition to the fact that the passive current density is  
10 about 1 microamp per square centimeter, is the fact that as  
11 we add nitrate, it pushes the potential required for break-  
12 down of the passive film to progressively more and more  
13 anodic levels. So, again, the presence of nitrate greatly  
14 stabilizes the passive film for these materials.

15           Here's a similar test, and in this particular case,  
16 a disk sample, again, as we add nitrate to the sample, we  
17 have to push the sample to much, much more anodic levels in  
18 order to achieve localized corrosion. We also have multiple  
19 crevice assembly data under these circumstances. But,  
20 frankly, because of the limited time, we wanted to show you  
21 one of each type of sample.

22           We take the threshold potential as the difference  
23 between the corrosion potential and the repassivation  
24 potential. When this differential voltage, or the difference  
25 between the corrosion potential and the repassivation

1 potential collapses to zero, we know that there's a  
2 possibility of having spontaneous breakdown of the passive  
3 film, and spontaneous localized corrosion.

4           So, in essence, we measure this potential  
5 difference as a function of temperature. And, of course, the  
6 intersection point represents a temperature level where one  
7 might begin to think about the possibilities of localized  
8 corrosion.

9           In these calcium chloride brines that have been  
10 postulated from the evaporated concentration of pore water,  
11 there is evidence that the potential difference approaches  
12 zero somewhere in the range of 140 to 160 degrees Centigrade,  
13 and in this particular case, in the absence of nitrate.

14           There's a typographical error here I'd like to  
15 point out to you. This is reading no nitrate in the heading,  
16 but it's actually nitrate added at a nitrate chloride ratio  
17 of .1. Here again, we see the intersection of the difference  
18 of voltage line at a temperature of around 140 to 160 degrees  
19 Centigrade.

20           As I mentioned to you before, we want to develop a  
21 more detailed understanding of the interaction of the waste  
22 package surface environment, or the in-drift environment,  
23 with the waste package surface. In order to get a better  
24 handle of this, we have undertaken the prediction of Pourbaix  
25 Diagrams. So, we now have region of stability charts that

1 we've generated for the Alloy 22 as a function both of  
2 electrochemical potential and pH.

3           And, of course, since there are an infinite number  
4 of experiments that one can perform, and as Roger pointed out  
5 to you, the environments are extremely complicated, having  
6 such predictive capability is a valuable thing.

7           There's been a lot said about heat transfer through  
8 mineral deposits on the waste package. It's been said that  
9 there's a possibility that the waste package surface  
10 temperature might rise perhaps hundreds of degrees to very  
11 high levels, and that this might somehow drive thermogalvanic  
12 corrosion. So, you know, we take these types of problems  
13 very seriously, so a lot of modelling has been done to  
14 address this.

15           It's also been said that there is a good comparison  
16 between the types of heat fluxes that we see on the waste  
17 package, and the types of situations that one might expect in  
18 an Alloy 600 steam generator.

19           We have done some searching through the literature,  
20 and we know, for example, our own power densities are in the  
21 order of .3 to .4 kilowatts per square meter. If we compare  
22 this with an Alloy 600 steam generator of the type that we've  
23 discussed earlier today, we find that those power densities  
24 are about three orders of magnitude higher, .14 to .22  
25 megawatts per square meter.

1           So, from our perspective, the power densities are  
2 vastly different, orders of magnitude different. So, it's  
3 hard for us to see on the power density level how these two  
4 situations are similar. And, also, the steam generators use  
5 Alloy 600, and it's well known that Alloy 22 is a superior  
6 material.

7           We've done heat transfer calculations. This slide  
8 and the one following show you the details of those  
9 calculations. But, in essence, we have gone in and estimated  
10 the--I'm sorry, actually, the surface waste package  
11 temperature as shown here is a function of deposit thickness.  
12 So, at a deposit thickness of 1 centimeter, we see a maximum  
13 increase in the waste package surface temperature of around 3  
14 degrees Centigrade. However, with the thickness of 4  
15 centimeters, we see that the waste package temperature only  
16 goes up 13 degrees Centigrade.

17           So, while it's very important that we do these  
18 analyses and be aware of them, this doesn't seem like it  
19 shows problem for us.

20           These are some of the quantities that were present  
21 in those equations, and certainly any of you who would like  
22 to check these calculations, please do so.

23           In summary, we believe that there are four types of  
24 water that we can concentrate on in terms of the types of  
25 water that might impact waste package performance. These

1 include deliquescence brines from dust-water interactions,  
2 seepage brines from fracture flow, and these calcium chloride  
3 type of brines.

4           We believe that the deliquescence brines and  
5 seepage brines will be expected. And since we have trouble  
6 understanding how we can get the pore water out of the rock  
7 and over to the surface of the waste package, we actually  
8 feel that these are unlikely, but we are continuing to  
9 investigate them.

10           The deliquescence brines from the dust-water  
11 interaction have very modest pH values, and no localized  
12 corrosion of Alloy 22 has been observed in this situation at  
13 temperatures as high as 150 degrees Centigrade. Seepage  
14 brines from fracture flow produce fairly benign solutions,  
15 and even at the boiling point of some of these evaporatively  
16 concentrated bicarbonate type waters, we see no evidence of  
17 crevice attack, even when we polarize multiple crevice  
18 assemblies at relatively high anodic potential.

19           We corroborate the results from the State of  
20 Nevada, and indeed these calcium chloride brines are very  
21 unstable, especially in open situations. You heat them up,  
22 they decompose, they form hydrogen chloride gas, and in an  
23 open system, this gas would most likely be swept away and  
24 perhaps neutralized.

25           We recognize the importance of this and are



1 continuing to investigate. We've done a lot of  
2 electrochemical testing, as you see, in these types of  
3 environments, and are continuing to do so, to build our  
4 confidence and understanding of this scenario.

5           So, thank you very much.

6           DUQUETTE: Thank you very much, Joe. First question is  
7 by Mike.

8           CORRADINI: You said something at the very beginning, it  
9 was on your Slide Number 10, where you said acid gas is  
10 unlikely. So, you said, first of all, under the calcium  
11 chloride brines from pore water, that it was unlikely because  
12 you saw no way to physically transport that sort of water,  
13 given the composition--

14          FARMER: Because, in the laboratory, we have  
15 ultracentrifuges to overcome the capillary and the surface  
16 tension forces.

17          CORRADINI: All right. I'm with you there. Then you  
18 went on to the acid gas composition, and you said the same  
19 thing, and then you added a certain thing that I didn't  
20 completely catch. You said that in the producing of this, it  
21 produces HCL, and it goes off--do I have this approximately  
22 right?

23          FARMER: You take a calcium chloride brine, and that  
24 calcium chloride brine, as in Greg's experiments, can be  
25 formed either as a deliquescence type film, or it can be

1 formed, as Roger and the folks at Catholic University have  
2 done, in a beaker. Either way you can form this type of  
3 brine.

4           When you form it and you heat it up to a high  
5 temperature, 150 degrees Centigrade, you begin losing  
6 chloride mass from the solution, and this has to effects.  
7 First of all, the chloride mass that is lost in the solution  
8 along with water vapor, recondenses, and of course that  
9 chloride anion has to pick up a cation to maintain  
10 electroneutrality. So, as is pointed out, you create an acid  
11 gas, or hydrogen chloride, in the vapor phase.

12           The residual solution that's left behind, you also  
13 have to maintain electroneutrality there. So, you've, of  
14 course, removed chloride, so that residue left behind, at  
15 least in total, if you look at the whole envelope of that  
16 residue, would become alkaline. And this, I believe, is why  
17 we observed the calcium hydroxychloride left behind.

18           DUQUETTE: Dan, you have the next question.

19           BULLEN: Bullen, Board.

20           DUQUETTE: I'm sorry.

21           CORRADINI: I was going to ask hopefully an intelligent  
22 question. But, can I at least let Ron ask something related  
23 to this? Because I'm still not clear what I think you just  
24 told me. What I think you just told me was that what we saw  
25 in terms of the beaker distillation allows the chloride to

1 reflux back into the residue, where in reality in the drift,  
2 it would escape to somewhere else in the space.

3 FARMER: I believe that's true.

4 CORRADINI: Is it?

5 FARMER: Yes. Because if you take a typical Soxhlet  
6 extractor, you know, it's in essence a closed system, and  
7 that's why you have a Soxhlet extractor.

8 CORRADINI: It's a constant volume process?

9 FARMER: Yes, it's a constant volume process, and you  
10 actually want to continuously reflux that vapor. Of course,  
11 in the drift, that's not what we have. And, also, I might  
12 point out that the temperatures of these surfaces where we  
13 might postulate condensation, they're going to be high. I  
14 mean, I don't quite understand how this condensation occurs.

15 LATANISION: Latanision, Board.

16 That was precisely the point I was going to touch  
17 on. Your argument is that the acid vapor becomes airborne,  
18 but it's swept away and does not condense on any of the  
19 surfaces.

20 FARMER: That's correct. And, also, there are competing  
21 surfaces.

22 LATANISION: And the reason for that is because they're  
23 warm?

24 FARMER: Yes.

25 LATANISION: But, I mean, are they sufficiently warm? I

1 mean, how warm? How do you know condensation would not  
2 occur?

3 FARMER: Well, I think at the present time, as I  
4 understand it, there's about a maximum 10 to 20 degrees  
5 Centigrade temperature differential between the hot waste  
6 package surface and the drift walls. So, if you start  
7 looking at these types of temperature differentials, while  
8 you can perhaps say, well, at some point--

9 DOERING: Addressing this question about the  
10 recondensation, we've done some tests at the Atlas facility,  
11 and we've actually looked for recondensation on the packages  
12 and where would that go. And we really haven't found any  
13 that would go back on the drip shield or the package itself.  
14 We've looked on the liner where we had the modelling of the  
15 drift, and we have found maybe some slight there, but nothing  
16 on the packages. They were heated. They were modelled  
17 exactly like that. So, we do have some tests that  
18 corroborate that.

19 LATANISION: I guess the corollary then would be why is  
20 it not possible to imagine HCL vapor, whether it's in the  
21 condensed phase or not, as being corrosive? We know that hot  
22 halogenated gases are corrosive.

23 FARMER: That's true. And certainly I don't want to  
24 give you the impression that we're being flippant about this.  
25 We are, in fact, involved in a very large, detailed program

1 looking at the viability of producing these types of  
2 environments, and then once they're formed, looking at how  
3 they interact with the waste package surfaces.

4           But, you know, from our perspective, instead of  
5 taking, you know, a large volume of this sort of synthetic  
6 pore water that, you know, you'd probably never be able to  
7 collect a volume like that, and then evaporatively  
8 concentrating that or turning it into calcium chloride and  
9 then decomposing that to make the acid gas, I think perhaps a  
10 more realistic experiment would be to look at similar  
11 temperature ranges, but actually use rock.

12           And if you do this with actually porous rock and  
13 look at the, you know, if there's some mechanism for the  
14 water getting out of the rock, it will, and if there isn't,  
15 it won't. So, that would be my view of a realistic  
16 experiment.

17           DUQUETTE: Dan?

18           BULLEN: Bullen, Board.

19           First, my compliments on presenting a great deal of  
20 information in a very short time. I think I finally found  
21 someone that if I could have recorded this presentation, my  
22 students would agree can speak more quickly than I. So, you  
23 gave us a great deal of information.

24           Could we go to Figure 7 first?

25           FARMER: Sure.

1           BULLEN:  And I also want to compliment you on showing  
2 Figure 7.  The reason I want to compliment you is for not  
3 showing me pre-emplacement period where the relative humidity  
4 is going up.  I like that chopped off.  I know it's an  
5 artifact in the model, but I always hated it when you showed  
6 me stuff that wasn't real.  We know in the drift, it's not  
7 high relative humidity.  Okay?

8           Moving on to 8, that would be great.  I'm very  
9 intrigued with your break-down here of expected, expected and  
10 unlikely and unlikely.  And when you have unlikely and you're  
11 trying to do a TSPA, that's something that you, you know,  
12 assign a low probability to.  So, you still have to deal with  
13 it in the types of calculations that you're going to deal  
14 with.

15           If you take, for example, and we move on to the  
16 last figure that I want to talk about, which is Number 28, is  
17 there a possibility that if you didn't go to 140 degrees C.  
18 on the waste package temperature ever, that you're unlikely  
19 went to very, very unlikely, or maybe even impossible, and so  
20 that you could get to the point where I don't have to deal  
21 with it at all under 180 degrees C.?

22           FARMER:  I see where you're headed.  I know how Colin  
23 Powell feels now going to the United Nations.  Clearly, the  
24 first thing I want to point out about these--let me also, I  
25 would like, frankly, to acknowledge and thank, you know,

1 colleagues from the State of Nevada. You know, we of course  
2 have fun with each other, but, frankly, I think they have  
3 done a great service to the program by pointing out these  
4 environments, and we're investigating them and we're gaining  
5 a great deal of insight based on some of the hard work that  
6 they have done.

7           That being said, you know, clearly this is  
8 embryonic work, and I say that because you look at the  
9 relatively few data points that we have on this curve.  
10 Clearly, we're moving in the right direction, but the job  
11 isn't finished.

12           In particular, if you look at where the data points  
13 are distributed, you see that there's a great deal of  
14 uncertainty between 100 and 140 degrees Centigrade because  
15 those environments are very difficult to formulate, and  
16 though this is an intermediate temperature range, these are  
17 kind of difficult to run. But, we are in fact getting data  
18 points in this region right now.

19           So, our plan at the present time is actually to  
20 populate these charts, and this is Dr. Rebak's data, and he's  
21 a master at this, but we're trying to populate this chart  
22 with more and more data points so we can build up confidence.  
23 I would say then at the point when you know very precisely  
24 where this intercept point is in this worst case condition  
25 that I think anybody can imagine, you then know that if I

1 operate below that, under any condition, I'm never going to  
2 have localized attack. That would be a very powerful thing  
3 to say.

4           But, frankly, the reason that we don't like  
5 operating the repository at a higher temperature right now is  
6 it's unclear to us how you create these solutions. Because,  
7 you know, as I said before, in the laboratory, we have to use  
8 ultracentrifuges to extract the solution, and it isn't clear  
9 to us in the repository how this occurs.

10          BULLEN: Bullen, Board. Just one last question.

11           After you've identified all the data and you've  
12 shown the thresholds, would it be unfair for me to say that  
13 if you operate it at lower temperature, you would have a  
14 higher margin of safety?

15          NELSON: Nelson, Board.

16           I have a question. Is it not possible, or does  
17 your analysis include the possibility that during heat-up,  
18 you're moving a lot of pore water around the mountain, and  
19 not all of it is going to find it's way to the pillars.  
20 There's going to be an uneven deposit of the top of the boil-  
21 out.

22          FARMER: That's correct.

23          NELSON: You're going to have places where there is pore  
24 water that has not drained. Why is it so difficult to  
25 imagine reentry of that kind of water into the tunnels?



1 FARMER: It isn't difficult to imagine. I guess my view  
2 is that in the vicinity and close proximity to these waste  
3 packages, it's hard to see. You know, in these hot  
4 environments where you would worry about this calcium  
5 chloride, you know, up at 180 degrees, 160 degrees, it's hard  
6 for me to understand exactly how you get this liquid aqueous  
7 phase from the pores over to a hot waste package surface,  
8 create this concentration process, you know, boil off the  
9 HCL. That's a conceptual block I have.

10 NELSON: Well, I can imagine it.

11 FARMER: Okay. Well, we are working on it. We're going  
12 to work very hard on it.

13 NELSON: Please. It would be really good. We need to  
14 hear about the evolution of thinking about this.

15 FARMER: You bet. And thank you very much.

16 DUQUETTE: Thure?

17 CERLING: Cerling, Board.

18 I'm just wondering what is the mechanism by which  
19 the nitrate seems to neutralize the corrosion problem?

20 FARMER: You mean mitigate it?

21 CERLING: Or mitigate it, yes.

22 FARMER: I think it's basically one of competitive  
23 absorptions. You know, the chloride, there are many  
24 theories, let me preface it by saying there are many theories  
25 having to do with localized attack of oxide films, and Ron

1 and Joe Payer and others are, frankly, much more experienced  
2 and expert in this than I am, so I'm clearly preaching to the  
3 choir. But one theory is, of course, that the halide anion  
4 forms a halide nucleus on the surface of the passive film,  
5 and it has relatively high solubility, and that interactions  
6 of the nitrate with those halide nuclei can actually inhibit  
7 their dissolution and can actually tend to inhibit their  
8 formation. So, that's one concept. But, you know, frankly,  
9 how proven that mechanism is, I couldn't tell you.

10           Actually, Raul, could you comment on that?

11           REBAK: This is Raul Rebak. Yes, there is not an  
12 explanation for that, and I don't think anybody knows for  
13 sure. Another very logic mechanism, I would say that nitrate  
14 reduces to nitrogen, and to lower balances, and in that  
15 process, absorbs a lot of protons to form water, so that it  
16 reduces acidification in places in which localized corrosion  
17 occurs.

18           ABKOWITZ: Abkowitz, Board.

19           Let me preface my question by telling you that this  
20 is not my field of study, so I'm speaking for all the folks  
21 out there that don't have a clue what some of these charts  
22 really say.

23           Having said that, it's clear that a great deal of  
24 work has gone into this problem, and you speak with a great  
25 deal of competence as to where the program is at this time.

1 So, to use your nomenclature, I was curious whether you feel  
2 that it's plausible that we don't have a corrosion problem to  
3 worry about?

4 FARMER: Is it plausible? I think that--I've learned  
5 from Roger Staehle that it's possible, but I cannot yet tell  
6 you it's not as plausible.

7 ABKOWITZ: Well, then what's required to do that, and  
8 how important is that to influence the TSPA process?

9 FARMER: Well, frankly, I think the thing that we have  
10 to do in order to--we have to increase our confidence. You  
11 know, there have been many, many fronts. This is like  
12 fighting a war, you know, getting this PA pulled together,  
13 and there are many battle fronts. So, frankly, the resources  
14 of the program are deployed on these different battle fronts,  
15 and if there's a problem over here, more resources go.

16 So, I think that Dr. Chu and the program office are  
17 now instituting a science program, and frankly I think the  
18 science program will do a great deal for the project in terms  
19 of building confidence.

20 For example, you know, we have a very strict  
21 schedule and budget timelines that we're meeting. So, we  
22 create the data to the extent that we possibly can to fill in  
23 this void. But, clearly, there was a question about the  
24 nitrate chloride mechanism. Well, we can guess what it is,  
25 we can postulate what it is, but there's still a gap of

1 scientific understanding there.

2           So, I would say that we could tell you with a great  
3 deal of confidence that no, corrosion is not going to be a  
4 problem under this set of specific conditions, with some  
5 additional work. But, frankly, even as I stand here today, I  
6 believe we have a very robust repository program, and, you  
7 know, I think it's very important to the country, and I think  
8 it's been well executed. But that doesn't mean that the job  
9 is completely finished.

10          ABKOWITZ: If I could follow up? I've heard this  
11 reference to the Science and Technology Program extensively  
12 today. It gives one the impression that this is a \$10, \$20,  
13 \$50 million a year program with sustained funding. My  
14 understanding is you may have \$2 million available this year,  
15 and that would coincide with essentially the time frame for  
16 which issues need to be evaluated relative to getting into  
17 TSPA. Is that correct?

18          FARMER: I don't know the budget numbers. I would have  
19 to defer that to someone else.

20          DUQUETTE: Normally, we don't have speakers speaking to  
21 each other, but the previous speaker and this one seem to be  
22 so diametrically opposed, I don't know if either Roger or  
23 Donald would like to make a short comment or ask a question.

24          SHETTEL: Don Shettel for the State of Nevada.

25                I fail to understand the importance of why you're

1 concentrating on environments that you even yourself consider  
2 unlikely, such as calcium chloride. That's not an  
3 environment that the State considered important. I mean,  
4 Catholic only looked at a few binary solutions in passing.  
5 Most of our work is on pore water, which is certainly based  
6 on a natural composition.

7 FARMER: Yeah, Don, we looked at these calcium chloride  
8 solutions because when we looked at the range of  
9 possibilities, we realized that the boiling calcium chloride  
10 scenario was a worst case. So, you know, we wanted to bound  
11 the worst case.

12 SHETTEL: Well, you may think it's a worst case, but we  
13 don't think it's a worst case. We think the worst case  
14 involves magnesium. And you're not working on that one yet.

15 FARMER: Well, I perhaps overstated. I would say that,  
16 you know, looking at this class of salts, you know, magnesium  
17 chloride and calcium chloride, I should have been more  
18 general when I said that, looking at these boiling near  
19 saturation brine solution, we view those as worst case  
20 scenarios, without inhibitor, without buffer. So, we wanted  
21 to go in and characterize the material performance in the  
22 worst case scenarios. And we have an experimental matrix set  
23 up to do that, and as you can see, it's being executed and  
24 data is being accumulated.

25 DUQUETTE: We want to get back on schedule. I think I'm

1 going to cut the discussion here. If it's quick.

2 SHETTEL: The other involves nitrate as an inhibitor.  
3 We think that only applies at a certain range. I mean, if  
4 you put these samples in nitric acid, I don't think you could  
5 say that nitric acid would be an inhibitor. So, I think  
6 there's a range of concentration of nitrate where protection  
7 of the alloy occurs, and that you can't just in general say  
8 that nitrate is an inhibitor of corrosion under all  
9 conditions.

10 FARMER: Well, that's true. And as I said, you know,  
11 it's generally believed that there's a competitive absorption  
12 mechanism. But, you know, that would assume perhaps more  
13 normal water compositions than nitric acid.

14 SHETTEL: And we're getting failure at 70 degrees. So,  
15 the high temperature part of your experiment is not necessary  
16 to induce corrosion.

17 FARMER: Well, as I said before, you know, I think we  
18 have to examine the conditions where you're getting failure.  
19 I mean, for example, all of us realize that in a  
20 metallographic laboratory, we can use boiling apparatus to  
21 digest these, so we can do elemental analysis by atomic  
22 absorption. So, it's been known for, you know, quite a long  
23 time that you can use boiling apparatus, which is basically  
24 what you folks are using, to dissolve these materials.  
25 That's not new knowledge. But the plausibility is another

1 case.

2           DUQUETTE: I think that's enough for now. You two can  
3 discuss it in private. Thank you very much, both of you. I  
4 may be sorry I opened that Pandora's Box.

5           The next talk this afternoon will be on waste  
6 package manufacturing and closure. For those of you who have  
7 the itinerary for this afternoon, there's going to be a  
8 slight difference in the speaker. The presentation will be  
9 by Jerry Cogar.

10           Jerry had been Superintendent of Fabrication  
11 Operations for Babcock and Wilcox. He then became supervisor  
12 for Manufacturing Engineering in the Waste Package  
13 Development Department of OCRWM. He currently is working on  
14 EBS components, and has joined BSC and is Manager of  
15 Materials and Fabrication Technology. A member of AWS, ASME,  
16 and Fabricators and Manufacturers Association International.

17           Jerry.

18           COGAR: Good afternoon. Jack Cloud in the manager of  
19 Analyses and Component Design, which is responsible for both  
20 the fabrication and the design of the waste package. He was  
21 unable to be here. He has jury duty. So, I'm going to give  
22 his presentation to you.

23           Certainly, the subject of manufacturing and closure  
24 of the waste package is a very meaty subject and a thorough  
25 discussion would take a lot longer than the 15 minutes

1 allotted here. So, what I intend to do is give you an  
2 overview of the recent developments and then kind of a bird's  
3 eye view of what our strategy is.

4           The waste package prototype we believe will play an  
5 important and critical role. Experience has shown that on  
6 former DOE projects, that early manufacture of the prototypes  
7 is necessary to ensure timely decisions relative to the  
8 design, procurement and fabrication.

9           We want to use the prototype as a method to  
10 determine reliable qualified suppliers that will be out  
11 there.

12           The prototype will be constructed to the exact  
13 requires of the actual production model. It will support  
14 decisions such as material availability, the capacity and  
15 capability of material suppliers and fabricators, market  
16 decisions, quality control, costs, and to buy American  
17 issues, and the distances that the waste packages will have  
18 to travel when they're shipped from the fabricator to the  
19 Yucca Mountain project.

20           The demonstration of the fabrication process.  
21 Experience has shown that the actual fabrication will  
22 identify issues that will require resolution. Design changes  
23 are likely. Fabricating prototypes gives us time to react,  
24 re-analyze, and to redesign if necessary.

25           Our goal is to ensure that the waste packages can



1 be manufactured in the most efficient, cost effective, and  
2 quality-like manner. We are interested in ensuring that the  
3 waste packages can be fabricated in normal fabrication shops  
4 using conventional manufacturing methods and techniques and  
5 machinery.

6           Waste package prototyping is an integral part of  
7 the design process. It's important and is fundamental and  
8 it's a tenant of our philosophy and strategy. So, looking at  
9 the first prototype, we intend for that to coincide with the  
10 LA submittal.

11           There's significant value and benefit in having a  
12 manufactured waste package at the time of LA submittal. It  
13 shows material evidence of our work and our progress. It  
14 will provide confirmation of design and fabricability, and  
15 will help establish credibility in what we are doing. But,  
16 we don't want to tie the delivery of the first waste package  
17 directly to the LA submittal. It is a first of a kind, first  
18 article. There's material availability issues, potential  
19 quality issues with the fabricator. There usually is with a  
20 first of a kind product. And the logistics. The fabricator  
21 is likely to be several thousand miles away from Las Vegas.

22           There will be 15 prototypes in the schedule, and  
23 the schedule, as you just saw, will be on the following page.  
24 What are we going to use the prototypes for? We want to use  
25 them to verify the closure weld processes, such as the

1 welding system, the NDE, stress mitigation, inerting, leak  
2 detection systems, vision systems and the robotics.

3           Future destructive and non-destructive testing is  
4 another use for them, and those will be determined on a need  
5 basis. Those could include ring core method tests, ASME  
6 proof tests, drop tests, metallography, and so forth. It  
7 will be used in a training facility to prove out the weld  
8 cell closure processes, and proof test the mechanical  
9 handling systems.

10           It will used to train operators and for the ORR.  
11 The schedules provides flexibility. There's one of each of  
12 the waste package designs and the possibility of duplicates  
13 of whichever one we choose, or that the project future needs  
14 dictate.

15           If we find that we need more practice pieces, it  
16 has the flexibility to manufacture quarter scale, half scale,  
17 or even the top part of the waste package at virtually the  
18 same cost.

19           So, what are we going to manufacture the waste  
20 packages to? We're going to manufacture them to the ASME  
21 Code. For the past nine months, we have used ASME Code  
22 experts. These experts are Roger Reedy and Rick Swayne.  
23 They're recognized industry experts.

24           The NRC and the YMRP, the Yucca Mountain Review  
25 Plan, provide guidance to the review and acceptance of the

1 Safety Analysis Report stating that they will confirm that  
2 the waste packages are designed and fabricated in accordance  
3 with ASME Code Section III, Subsection NB or NC, and as found  
4 in many sections of the YMRP.

5           So, the inner vessel, what's the inner vessel going  
6 to be fabricated by? It's an ASME pressure vessel that will  
7 be designed and fabricated in accordance with the rules of  
8 Section III, Division 1, Subsection NC, Class 2, and it will  
9 be code stamped.

10           The corrosion barrier or the outer cylinder is not  
11 a pressure vessel. However, because of the importance to the  
12 long-term performance, and in order to ensure quality,  
13 integrity, and to enhance the credibility of the corrosion  
14 barrier, it will be fabricated in accordance with the ASME  
15 rules, Subsection NC, Class 2 by the same fabricator, and in  
16 the same shop. This is all discussed in an ASME Code  
17 position paper, and it is not a code stamped vessel.

18           The internals. The purpose of the basket is to  
19 ensure proper geometry of the fuel and to preclude  
20 criticality events, to maximize the amount of fuel in any  
21 given waste package. It will be designed and fabricated to  
22 the appropriate codes and standards, but it's not a code  
23 component and it will not be code stamped.

24           I mentioned the ASME Code position paper. The  
25 paper is currently in final edit, and it's expected to be

1 finalized in the next 30 days. The position paper will  
2 articulate the ASME Code position, applicable strategy, and a  
3 basis for all waste package components. It will describe the  
4 rationale for selecting Subsection NC over NB, and it will  
5 describe which NC rules will apply to the outer corrosion  
6 barrier and which will not. And it will have other  
7 significant ASME Code issues.

8           This slide shown the tentative schedule for the  
9 prototype. There's 15 over six years.

10           So, what's the status of the first procurement? We  
11 are in the process of putting together finishing touches on  
12 the schedule for the first prototype procurement, and we  
13 expect that to be done in the next couple of days.

14           The fabrication specifications and drawings are  
15 nearing completion, and the final version will be out in the  
16 next two weeks. The ASME design specification is complete.  
17 Pre-qualification document is complete and is scheduled for  
18 release the first week of February. The responses to the  
19 pre-qual. are due back at the end of February.

20           The RFP, request for proposal, is scheduled for  
21 release in March. The schedule for procurement of the first  
22 prototype, it's still under development, as mentioned, but  
23 the table below, as you can see on the slide, has the  
24 approximate schedule, and we're not going to deviate from  
25 that very much.

1           The sketch here shows a typical waste package, for  
2 those who have not seen one. They come in various sizes,  
3 depending on the fuel type. But to give you a sense of the  
4 scale of the waste package, the length ranges from 12 to 20  
5 feet. They're approximately 4 to 7 feet in diameter. And  
6 the empty weight ranges from 40,000 pounds to 75,000 pounds.

7           As you can see, we have the outer corrosion barrier  
8 here. It's Alloy 22, high nickel alloy, the stainless steel  
9 inner, the basket, the stainless steel lid with the spread  
10 rings, the middle lid, and the outer lid.

11           We recognize that there are various welding  
12 processes that we could use to close the waste package, and  
13 certainly there's a lot of discussion on that.

14           We have analyzed the welding processes that we want  
15 to use to close the waste package. We've done that twice.  
16 There's two reports out on that, and the waste package  
17 closure weld reports. Those reports were done several years  
18 ago, so we've decided to reexamine the issue. In the past  
19 year, we've hired Dr. Carl Lundin from the University of  
20 Tennessee. He's recognized as a world expert in welding.

21           Dr. Lundin confirmed that the original selection of  
22 Cold Wire-Gas Tungsten Arc Welding was the proper vehicle to  
23 close the waste package at this time, and that is documented  
24 in a paper by Dr. Lundin.

25           We just completed a six-month, or are completing a

1 six-month value engineering study that resulted in design  
2 modifications. This study was commissioned last year to do  
3 the study on the waste package closure design. The study is  
4 in the final comment incorporation, and expected to be  
5 completed within the next couple of weeks. The study results  
6 in the waste package closure design modifications shown on  
7 the following slide. And we can get to that in a minute, and  
8 I will discuss some of the benefits of that.

9           This is the site recommendation design on this  
10 side, and the proposed design on this side. Starting from  
11 the inside out, you will notice that the site recommendation  
12 design had a four inch deep narrow groove weld. The new  
13 design has a spread ring design that has a seal weld there,  
14 there, and at the end, a much simpler design.

15           The middle lid had a full penetration weld in this.  
16 It has now a weld that has a 10 millimeter throat. The  
17 outer lid, which was at one time a massive lid due to the  
18 induction annealing that we were going to do on it, is now a  
19 flat lid with a much simpler design there. The weld groove  
20 essentially stays the same.

21           The benefits of this design modification are  
22 several. The time in the weld cell was decreased over 50 per  
23 cent. It actually went from about 99 hours to 43 hours per  
24 waste package. We eliminated the thermal stress mitigation,  
25 and depending on the outcome of development programs that are

1 ongoing at the present time, we will use either laser peening  
2 or low plasticity burnishing, which is now called controlled  
3 plasticity burnishing. It certainly is less complicated from  
4 a fabrication and closure standpoint.

5           We have reduced the risk for the licensing,  
6 operations, performance uncertainties. As an example of  
7 that, the effects of the thermal stress mitigation have been  
8 eliminated. There was always a question of will it cause  
9 more harm than good, so we just simply eliminated it.

10           There was a cost savings of approximately \$1  
11 billion. Actually, it was around \$940 million. And this, as  
12 I understand, recommended by the Project Operations Review  
13 Board.

14           The weld process equipment contracting strategy  
15 recognized the need to build weld systems. And when I say  
16 weld systems, it's a whole weld cell. It's a welding system,  
17 the stress mitigation system, the NDE system composed of UT  
18 and Eddy current, the inerting systems, the vision systems,  
19 the leak detection systems, the robotics, and the integrated  
20 control system, which can be very complex when you have a  
21 number of operations.

22           When we got the scope and we determined that  
23 specialized experience and expertise was required to design  
24 and develop these integrated systems, we contracted with  
25 INEEL, who has developed these kinds of systems for hot

1 cells, and we asked them to design and develop and build the  
2 first cell, and the process equipment that goes along with it  
3 as a prototype. They have both the experience and expertise  
4 to do this work.

5           However, for various reasons, we recognize the need  
6 for a commercial contractor to be part of the long-term  
7 strategy as well. INEEL, because of their national lab  
8 status, can build the first prototype, but they cannot  
9 compete with commercial firms for future prototypes and the  
10 actual production models. We want a commercial input to the  
11 design and the development of what is doable and cost  
12 effective in the private sector. The integration of the  
13 commercial contract and the scope of the work is indicated on  
14 the schedule on the last slide.

15           We also realized that BSC needed specific  
16 expertise. To do this, we hired a chief welding engineer  
17 from Nooter Corporation. He's been on board with us now for  
18 about six months. We're also in the process of hiring an  
19 integrated controls specialist from one of the premier  
20 companies in the U.S., and we hope to have him on board  
21 shortly.

22           The commercial contractor. The commercial  
23 contractor will be competitively bid, and he will work  
24 directly with INEEL during the building and the construction  
25 of the first weld cell. It is planned for the commercial



1 contractor to build the second generation of prototypes and  
2 beyond with INEEL serving as a consultant to the commercial  
3 contractor. The schedule on the last slide graphically shows  
4 the contracting strategy and the integration between INEEL  
5 and the commercial contractor.

6           Again, we firmly believe that the development of  
7 prototypes are an integral part of the design process. We  
8 expect the design and the development of the weld cell  
9 process and equipment to be an iterative process. We intend  
10 to have, or at least tentatively have scheduled for five  
11 prototype systems.

12           What's the uses of the prototypes of the weld cell?  
13 Well, the five prototypes will be installed in the training  
14 facility and used to establish proof of concept and  
15 operations, perform closure operations on the waste package  
16 prototypes, provide operator training, be used to establish  
17 procedures and process for the ORR and the operations, and  
18 potentially could be used to perform the ORR. We could  
19 potentially use these in the actual fabrication facilities as  
20 well, and at closure facilities as well.

21           The weld cell equipment development schedule, as  
22 mentioned previously, the slide will indicate the contracting  
23 strategy, the division of responsibility, the durations of  
24 the activities associated with the design, development and  
25 construction of the weld cell process and equipment.

1           And as you can see, this slide details what we  
2 intend to do. It has the design and develop by INEEL, then  
3 the building of the first prototype, which integrates with  
4 the commercial contractor. Then the design of the prototypes  
5 with the commercial contractor, and the consulting contract,  
6 and then the actual ones farther out.

7           And that concludes the presentation. Are there any  
8 questions?

9           DUQUETTE: Duquette, Board. Would you go to Slide  
10 Number 9, please? This is the change in the design from the  
11 site recommendation design. I understand why you've done  
12 some of the things you have. But, one of them I don't quite  
13 understand is what I'll call a support ring, which is the  
14 outer ring that will be in the trunions, and so on and so  
15 forth. You've gone from a solid piece on the left-hand side  
16 to a welded piece on the right-hand side, at least right  
17 there. Now, that reduces some of the robustness of the  
18 design and introduces two more welding operations that you  
19 didn't have before.

20           Can you give me--I presume it's going to be put on  
21 either as a split ring or else as a sleeve that will slide  
22 over the main cylinder, and then be welded top and bottom.  
23 Can you tell me what the rationale was for going away from  
24 the solid design on the left to the component design on the  
25 right?

1           COGAR: Certainly. When you look at this design here,  
2 this original design had a weld here that held the top of it  
3 on, and it also had a fillet weld at the bottom. If we move  
4 over to this, what's actually happened is this has all slid  
5 down, and you have your weld here, and then we have a weld up  
6 here that holds the top of it. So, we have the same two  
7 welds. The weld of the trunion ring to the cylinder has not  
8 changed significantly. The difference is that this weld that  
9 originally held it, held this part, was a fillet weld here,  
10 and now it's like a groove weld over there. And the weld  
11 that held the trunion here originally is not shown. This is  
12 actually the outer cylinder, and there was a fillet weld  
13 here.

14          DUQUETTE: You've also shown only a fillet weld for the  
15 middle lid on the right-hand side, versus a full penetration  
16 weld. That will reduce at least some of the structural  
17 capability of that unit, I presume, to carry any kind of  
18 load. And what was the rationale for that, just making it  
19 easier to do?

20          COGAR: Yes. Well, the middle lid does not have any  
21 structural benefit to the package. The middle lid was there  
22 simply because at one time, we could not get a compressive  
23 depth greater than about 3 millimeters. So, we were not sure  
24 that we could get that. So, in order to have a compressive  
25 depth of this 6 millimeters, approximately 6 millimeters that

1 we need, we had to do a mitigation on this lid and this lid  
2 to achieve that. Now, the data shows that we can get up to  
3 about 8 millimeters of compressive stress on the top lid  
4 alone. So, we simply don't need the compressive stress on  
5 the second lid. It becomes less important.

6 DUQUETTE: Do you need the middle lid at all?

7 COGAR: That's a PA question that I wouldn't want to  
8 address.

9 DUQUETTE: Dan?

10 BULLEN: Bullen, Board.

11 Could you actually go to Figure 3 real quick? This  
12 is just a quick question. You have an ASME code position  
13 paper going in. Do you expect it to be developed to a full-  
14 blown code case sometime post LA, or are you not going to go  
15 that far?

16 COGAR: My understanding is that we don't need the code  
17 case. What we are using is just basically the ASME,  
18 Subsection NC, and we don't need a code case.

19 BULLEN: I would agree. I was just wondering if you  
20 were going to carry it on.

21 COGAR: No, we're not.

22 BULLEN: It would be an extra expense. Could you go to  
23 Figure 10, please? You've got some great benefits in  
24 reducing weld time and eliminated a little bit of stress  
25 mitigation. Have you thought about going to a single pass

1 option, like maybe an E-beam or a friction stir weld, and cut  
2 that time down even more?

3           COGAR: That's a question that gets asked quite  
4 frequently, and it's a good question. There are a lot of  
5 faster processes. The problem that you run into when you try  
6 to design a weld system is you have to think of the whole  
7 system. And the problem we have is we have a remote hot cell  
8 heated vessel that you're fitting a lid into. Getting fit-  
9 ups in the area of 1 to 2 mills in that situation is very  
10 difficult. And traditionally, with EB welding, with laser  
11 welding, you need that kind of close tolerance fit-up, and we  
12 just can't seem to guarantee it.

13           Now, are there ways to do that? Certainly, there  
14 are. We could heat the lid and expand it out. But now you  
15 make the weld so much more complicated. So, if you look at  
16 all those things and you look at what happens in catastrophic  
17 failures, what happens if the EB blows a hole in it, well,  
18 maybe you can repair it and maybe you can't. With cold wire,  
19 it's a very safe process. Yes, it's slower, but it's a very  
20 safe process, very clean process. And if you do have a  
21 failure of some kind, it's also very adaptable to repair that  
22 failure.

23           BULLEN: Bullen, Board. Just one other comment.

24           I agree that it's a little risky to go with a one  
25 pass and the fit-up is a challenge. I would just suggest

1 that in light of what Dr. Chu has said with respect to  
2 learning from the international community, the Swedes are  
3 doing a great job of telling you that you probably shouldn't  
4 do E-beam, and they've gone on to friction stir. So, maybe  
5 in three or four years, you might want to take a look at  
6 their friction stir capabilities, because that might be  
7 something that would be a little bit more amenable.

8       COGAR: Yeah, friction stir is another problem. The  
9 friction stir doesn't work on Alloy 22 at the present time  
10 because they can't find a shaft that's hard enough to do it.  
11 So, we understand that technology is going to evolve, and we  
12 understand that within 10 to 15 years, they're going to  
13 replace all the weld systems in the waste handling building  
14 anyway, because they wear out if you weld 500 packages a  
15 year. So, at that time, the technology in the commercial  
16 sector should catch up with us and with what we need, and  
17 then you have to look again and say what do you want to do  
18 now. And probably it's going to be one of those exotic  
19 systems, or what's now exotic systems.

20       BULLEN: Thank you, Jerry.

21       DUQUETTE: Any other questions from the Board? From the  
22 Staff?

23               (No response.)

24       DUQUETTE: If not, let's take a short ten minute break,  
25 and it will put us back on schedule. We'll see you all back

1 here in ten minutes.

2 (Whereupon, a brief recess was taken.)

3 DUQUETTE: If you don't take your seats pretty soon, I'm  
4 going to keep the session until 7 o'clock.

5 Thank you very much. Our next speaker is Dr.  
6 Graham Fogg. Dr. Fogg obtained his B.S. in hydrology from  
7 the University of New Hampshire, an M.S. in hydrology and  
8 water resource from the University of Arizona--that's quite a  
9 switch from New Hampshire to Arizona, as a matter of fact,  
10 especially this year with the weather we've had--and a Ph.D.  
11 in geology from the University of Texas at Austin, where he  
12 also worked in the Bureau of Economic Geology.

13 He has over 25 years of experience in researching  
14 and teaching about flow and transport processes, modelling of  
15 heterogeneous subsurface systems and groundwater analysis  
16 pursuant to problems such as groundwater contamination,  
17 groundwater resource sustainability, high-level nuclear waste  
18 isolation, coal mining, and petroleum reservoir  
19 characterization and recovery.

20 This afternoon, he's going to speak to us about the  
21 influence of paleosols on fluid flow and solute transport.

22 FOGG: Thank you, David. Thank you for having me here.  
23 I'm grateful to the Board and to DOE for inviting me. I  
24 haven't thought much about high-level nuclear waste isolation  
25 for at least 15 to 18 years, since I was working in Texas on

1 DOE projects dealing with salt.

2           But, since that time, they're doing a lot of work  
3 on alluvial fans, and I was invited here to give some  
4 perspective on recent work that we've done on alluvial  
5 stratigraphy or alluvial complexity, and I also understand  
6 there is some interest or concern here about possible  
7 occurrence and influence of paleosols on fluid and transport,  
8 and we've done some work on that, and I'm going to talk about  
9 it.

10           I'll hit the high points of a number of projects,  
11 and I'll show examples of heterogeneity of alluvial  
12 environments, how we characterize it, and the consequence of  
13 this heterogeneity, which in some cases are a little  
14 surprising, and some cases are the way we thought it would  
15 be.

16           It's a body of work that's supported by a number of  
17 different agencies who are listed here over about a twelve  
18 year period. Most of the work I'm going to show is the work  
19 of students, in particular, Gary Weissmann, on paleosols,  
20 which will come near the second half of the talk, also Steve  
21 Carle on geostatistical modelling of systems, who is now at  
22 Lawrence Livermore, and Eric LaBolle on modelling of  
23 transport. Those are the main contributors to this work.

24           And the fans that I'm going to talk about are all  
25 in California in this case, and there's one in the Livermore



1 Valley located here in the coast ranges, and we'll take a  
2 look at another one further south in the San Waukeen Valley,  
3 the Central Valley of California, a coarse grained alluvial  
4 fan in the Kings River Fan System. This is the one that has  
5 the paleosols.

6           And when we look at these systems--also, I'll show  
7 you some data from the Salinas Valley that kind of poses the  
8 problem. When we take borehole data from these alluvial  
9 environments and, say, we have well data, each one of these  
10 columns is a well, and the wells can be interpreted from core  
11 or cuttings in terms of different textures, muds, muddy  
12 sands, and sand, so the aquifers are in red, and by and large  
13 the aquitards are the low permeability media are in blue  
14 here. These are complex environments. They're not big sand  
15 piles or gravel piles. And understanding how fluids will  
16 move through these materials entails understanding how these  
17 various material types, and sometimes we call them facies,  
18 connect up, and what are the three dimensional geometries.

19           And it's a little bit like this problem you've got  
20 two boreholes, one here and one here, and you've got sand and  
21 mud, and here mud just means silt and/or clay. So, it's a  
22 fine grained environment. Sand, mud, sand, mud, likewise  
23 over here. And we tend to want to connect up the dots,  
24 consolidate these things, and that's the dashed lines. In  
25 reality, it can be much more complicated, such as the

1 stipple, and this sand might not even be connected to that  
2 one.

3           And for the problem of transport and  
4 characterization of aquifer heterogeneity, this is crucial.  
5 Because in the one case where things connect up, you have  
6 very easy flow, preferential flow of fluids and contaminants.  
7 In the other case, it's quite a different story. So, the  
8 question is how do you deal with that, and I'm not going to  
9 go into details of how we do it, but I'll show some  
10 generalities.

11           Basically, we've approached it from a  
12 geostatistical approach. It's known as conditional  
13 simulation of the geology in this case. And just consider  
14 for a moment a reference image here, which could be anything,  
15 it could be geologic test or rainfall, and let's say it's  
16 reality, we can sample reality at data point locations. We  
17 can do geophysics as well. And once we have the data, we  
18 have two choices. We can either interpolate the data, or we  
19 can do something else.

20           If we interpolate it, that's akin to Kriging. So,  
21 if we interpolate samples from this, we're going to get a  
22 smooth representation of reality. For the geology, that's  
23 commonly what we do in groundwater, and that sometimes can  
24 hurt in the end in terms of the predictions.

25           What we do is something that's a little bit

1 different. It's called simulation, where we create images  
2 that look like that, and honor those data and have a similar  
3 degree of complexity. It's a geostatistical method. It's  
4 not particularly new. The way we do it is a little bit new.  
5 This is a stochastic approach, in that you can generate  
6 multiples of these simulations, so you don't just do one.

7 I'll just show you examples of individual cases and  
8 the consequences for the flow and transport in this alluvial  
9 framework.

10 So, the methods that we use are based on something  
11 very simple, actually transition probability. We're looking  
12 at categories of materials, sand, silts, clays, and so forth,  
13 and we looked at the probability, the transition probability,  
14 that Material K occurs at one location here, given that  
15 Material J occurs there. So, simple spatial transition  
16 probability, a very old concept. We've just extended it into  
17 the geostatistical realm. You can create transitional  
18 probability matrices. You can sample stratigraphy.

19 And here you've got, you know, three different  
20 kinds of materials, but in the general case, you might have  
21 more. You can sample that and you can measure the  
22 transitional probabilities, and in your handout, these didn't  
23 come out, but this is the way it should look. I think it  
24 says MOM across here in the handouts. That must have been  
25 inserted by Kinkos.

1           But you can generate transitional probability of  
2 matrices that vary as a function of spacing between these  
3 points, and actually come up with a very complete one, two or  
4 three dimensional description of the spatial variability of  
5 the system. That's the kind of heart of the scientific basis  
6 of what we do.

7           And I'll just show you an example of what comes out  
8 of it from a case study on one alluvial fan in Livermore  
9 Valley. This work was originally funded by Lawrence  
10 Livermore National Labs. And you have in Livermore Valley in  
11 the area of the labs, an alluvial fan, and we take about a  
12 one mile chunk as a study area out of this fan, and I'll show  
13 you some of the results. You have borehole data, and the  
14 borehole data can be interpreted in terms of textures, mixed  
15 textures, clay, silt, silty sand, sands and gravels.

16           And these different texture types have different  
17 characteristic hydraulic conductivities. The sand and  
18 gravels are in channel environments. The intermediate  
19 hydraulic conductivities, such as debris flows and levies,  
20 are in this range here. And then you have a large component  
21 in this case of very fine grain floodplain materials, and  
22 there's enough data now that the question marks can come off  
23 of this, a basically, much lower hydraulic conductivity and  
24 much higher volume of materials in the low permeability realm  
25 in this system.

1           And you can come up with transitional probability  
2 matrices. This is transitional probability of going from  
3 each category to another category. I'm not going to drive  
4 you through the details, but just suffice it to say that it's  
5 a complete spatial description, in this case, in one  
6 dimension, of the spatial geometry and interrelationships  
7 between different texture types in the system that have a  
8 geologic content.

9           And we do this same thing in the other two  
10 dimensions to come up with a 3-D model of the system  
11 complexity that honor as the geologic basics, it honors the  
12 data and it honors things that we think are happening out  
13 there, but we're not quite sure. So, we can include the hard  
14 and soft information.

15           In this sort of approach, cutting out a lot of  
16 steps obviously, results in very detailed models of  
17 heterogeneity, but also turn out to be quite realistic. And,  
18 so, here is a model of part of that chunk of the Lawrence  
19 Livermore Labs that I showed you. The aquifers are in orange  
20 here, or yellow, depending on the face you look at. The  
21 aquitards are the fine grained materials or the floodplain  
22 materials. And if you zoom in on this, you see more detail.  
23 In actuality, it's a highly connected network system. This  
24 case has no paleosols, the next case will, so we'll talk  
25 about that in a moment.

1           Now, I just wanted to point out what happens, what  
2 are the consequences of putting this kind of stuff into your  
3 model of fluid flow and transport? Well, first of all to  
4 visualize what that aquifer looks like, it is basically a  
5 connected network. Envision sand bodies that are encased in  
6 a much finer grained system. This is not the ideal pluvial  
7 model for this case, but geometrically it fits in terms of  
8 how this system operates. If you take a system like that,  
9 and I'm going to show a little animation of what happens when  
10 you have that complexity in the model, and then when you  
11 don't, what's the effect on transport. I'm going to skip  
12 ahead because you've seen some of this here.

13           Each of those material types, we assign a hydraulic  
14 conductivity, and there's several years of effort that  
15 involves calibration, and actually not much calibration and  
16 characterization that I'm skipping over, but the model is  
17 quite carefully done. I'm going to show an example of the  
18 transport experiment in a part of that box, and there's going  
19 to be a homogeneous case and a heterogeneous case. First, we  
20 start heterogeneous. The permeability distributions defined  
21 by the bases distributions you just says, an instantaneous  
22 release of a tracer, an ideal tracer, small dispersivity  
23 representing local scale mixing.

24           And we're looking down on the box. The release is  
25 right there, the time is up there. And you get a plume that

1 snakes along these channels and it branches. This will  
2 rotate in a moment so you'll see it in 3-D. I'm not sure how  
3 well it shows up in this light. But you get a branching  
4 plume that flows preferentially along the channels, and it's  
5 a 40 year simulation. So, 40 years later, there's still a  
6 lot of stuff, solute mass or tracer mass, stuck back here.

7           Okay, the complexity you see is a consequence of  
8 the heterogeneity. The next example is a case where we have  
9 the same total flow to the box, but with what we normally do  
10 in groundwater modelling, we have effective parameters. We  
11 don't have that complexity, and we run the same experiment  
12 and with the same total flow, and the results are quite  
13 different. And some of you know what's going to happen, but  
14 it's still worthwhile to compare.

15           This is a case with the same total fluid flow  
16 through the box, but without the heterogeneity, and it's  
17 going to rotate again. It's going to look oblong because  
18 there's vertical exaggeration here. The plume is going to  
19 look like a cigar moving down here. But, basically, you  
20 don't get any of the basic features that we saw before. And  
21 this is basically a lot of what we've been doing.

22           We've been characterizing alluvial heterogeneity,  
23 doing these kinds of experiments comparing to field data as  
24 well. So, that's just a highlight film on the consequences  
25 of the heterogeneity.

1           The technique that we use can incorporate basically  
2 anything you can observe as long as it's somewhat consistent  
3 spatially, or stationary. We've used seismic to account for  
4 variable dip angles, and so forth. That can be built in.

5           Here's another example where you have  
6 unconformities. You have one package of materials here,  
7 another on top, another one down here. This is all quite  
8 doable now, and actually very similar things are being done  
9 in petroleum reservoir characterization.

10           Now, for a look at the paleosol case in a more  
11 coarse grained alluvial fan, and this is based on Gary  
12 Weissmann's work from the Southern San Waukeen Valley, this  
13 area right here. It's a fluvially dominated fan. So, it's  
14 a very relief surface as a part of a very flat valley, and  
15 this is the outline of the fan system. But, in the field, a  
16 lot of people don't recognize that they're standing on a fan.

17           We have core data from this system, from the USGS  
18 core wells. We also have aged dates and other things in this  
19 transect that make for an interesting study. The core data,  
20 and here's one core revealed to us the presence of paleosols.  
21 These red zones in here, there and you see another one  
22 there, for example, we'll look at another one close up in a  
23 moment, are paleosols. There's a contact between a paleosol  
24 and more recent glacial run-off deposited materials.

25           A paleosol is just an--it's a soil that's developed



1 on a surface due to natural weathering processes. The  
2 paleosols in this system tend to be much lower in  
3 permeability, and much more laterally continuous than any of  
4 the other material types, which makes them potentially  
5 important aquitards. So, if you suspect you have these, it's  
6 important to look at them and characterize them in the  
7 context of the depositional processes that gave rise to them.  
8 They're lower in permeability because of petrogenesis  
9 processes, formation of clays due to weathering, and  
10 infiltration of fine grained materials.

11           But, they are relatively uniformly low in  
12 permeability. They're not impermeable, certainly not. They  
13 are leaky materials. They are separate. We see them  
14 deposited primarily in glacial transitions. The Sierra  
15 Nevada, the mountains that are the source area for this fan,  
16 were glaciated periodically in the geological past, and  
17 during the inter-glacial periods, like now, now we have a  
18 paleosol forming on the surface. There's not much deposition  
19 of soil, mainly weathering.

20           During major glacial erosion events and  
21 depositional events down in the valley, you had a build-out  
22 of fan packages, and basically, it happens like this. Today,  
23 it's like this. You have a stream that's incised and  
24 paleosols forming on an exposed fan surface. In the geologic  
25 past, you had much more rapid deposition. The basin is also

1 subsidng. So, whether you see these things depends a lot on  
2 the source area, the rate of subside into the tectonic  
3 factors in the area.

4           But, in this system, the bottom is dropping out on  
5 the basin fast enough that during the high depositional  
6 events, sediments built out on top of these paleosols and  
7 were buried as ancient paleosols. And they are correlatable.  
8 In cross-section, you see paleosol zones that can be  
9 recognized even on driller's logs, as well as on our cores.  
10 They're correlatable because these were, during the  
11 depositional and erosion phases, very continuous, and the  
12 base was subsidng and they were preserved. And, again,  
13 that's why they represent potentially important aquitards in  
14 the system.

15           In this case, we developed a little bit on sequence  
16 stratigraphy applied to these kinds of systems, and developed  
17 a very detailed model of where these features are. And there  
18 are areas, like in this green area right here, where they are  
19 not. And that's an area where a channel, a more recent  
20 channel due to one of the most recent glacial low stands on  
21 sea level resulted in incision to about 30 meters, and then  
22 backfilling of very, very coarse grained materials. So, when  
23 this happens, you have a potential for vertical fluid flow,  
24 and also makes an ideal place for artificial recharge.

25           So, knowing what's going to happen on a fan like

1 this entails knowing where these are, where these are, and  
2 also there's lots of complexity within each of these  
3 packages, too, that we work fairly hard to account for. So,  
4 in this case, we build a model that included paleosol  
5 boundaries between depositional packages. So, there's a  
6 paleosol there, there is that incised valley, it has a nice  
7 gravel fill on the bottom of it. It is a key feature  
8 hydrologically and, frankly, we wouldn't have found it if we  
9 hadn't known something about the depositional processes.

10           Once we understood the sequence stratigraphy, we  
11 said these should be out there. We went looking for them,  
12 and we found the big one. NSF funded several core holes for  
13 us to verify that this was there, that our model worked, and  
14 indeed it worked out quite well.

15           So, using similar geostatistical approaches, we  
16 have modelled in this system a multi-scale heterogeneous  
17 characterization of an alluvial fan system. There is the  
18 incised channel. It has heterogeneity within it, which is  
19 modelled there, and it incises through this package here.  
20 It's modelled over there. And there's another package down  
21 there. So, all these go together to create one, and there's  
22 the paleosol surfaces to create a multi-scale model of  
23 heterogeneity.

24           Here, we look at the consequences of this sort of  
25 thing probably by looking at groundwater age. Here, we were

1 interested in age mixing in an environment like this. Each  
2 different color you see entails a different hydraulic  
3 conductivity. The hydraulic conductivities here range over  
4 five to six orders of magnitude.

5           Okay, we take a smaller subset of that, and we've  
6 done work on groundwater age and dispersion and transport,  
7 and in this transect, we have age dates for each of these  
8 wells. So, we've done quite a bit of simulation and  
9 comparison, and I'll show you some of the high points of  
10 that.

11           By groundwater age here, I simply mean in the  
12 standard thinking, you have a parcel of water enters here,  
13 and moves down gradient, and it ages, and it discharges  
14 somewhere at an older age.

15           In our modelling to represent this based on a  
16 sample of water at this point, we run our models backwards.  
17 So, we do backward tracking along the stream lines. I'll  
18 show you results that are backward in time, and that's done  
19 specifically so that we can get better information on age.  
20 But the transport processes and the mixing, preferential  
21 flow, that's basically the same backwards as it is forward.

22           So, we get things like this. Here's our  
23 heterogeneous model. We release particles there from a very  
24 small point, and things are spreading out. They're spreading  
25 out because of the heterogeneity that we've built in.

1 There's a paleosol right there. There's a hole through that  
2 paleosol that's not in this plane. So, it's not obvious from  
3 this movie why things are moving through there, but the  
4 particles are moving through a hole that is not in this  
5 particular plane in terms of the gray scale characterization.

6           So, you get a lot of spreading. If you take out  
7 the heterogeneity, you get the same kind of thing like what I  
8 showed in the second part of that other movie. And,  
9 obviously, where these paleosols are and where the holes are  
10 and how continuous they are is going to control transport  
11 quite a bit in this case.

12           When we look at the age distributions, we can clock  
13 here, when each particle gets to the water table, we have an  
14 age for that particle. So, we can calculate with models like  
15 this the distribution of ages you would get within a single  
16 sample from that well. And here's ten cases and ten  
17 different cases of the heterogeneity. But, universally, we  
18 see ages, and these are cumulative curves representing  
19 groundwater age from individual samples in a model that have  
20 also been verified with data.

21           They basically all look like this where you could  
22 have one water sample which has water particles in it that  
23 are ten years old, and that same sample, you have water  
24 molecules in it that are in excess of 100 years old. So,  
25 it's showing tremendous mixing. Some people aren't surprised

1 about this sort of thing, but others are. But, it is an  
2 interesting area of research, and it's important for  
3 understanding how to interpret groundwater ages.

4           The mixing doesn't go away. When the water gets  
5 very old, it seems to get greater and greater. That's  
6 something that we're still looking at. We have compared  
7 simulated ages, simulates CFC-11 concentrations, which is an  
8 age dating technique that has been used at this site,  
9 compared to reported, and we do quite well. There's the one  
10 to one line.

11           However, CFC methods don't tag the old water, the  
12 water that's older than 50 years. So, when we compare the  
13 actual ages, the actual mean ages from the model to the  
14 simulated CFC-11 ages, there's the one to one line. The  
15 methodology universally under estimates the actual age,  
16 because of preferentially sampling. And it's a problem of  
17 the age mixing, and this is kind of an emerging issue with  
18 the meaning of groundwater ages.

19           And what it means basically in a nutshell is if you  
20 take a water sample, it consists of not just one age, not  
21 even with a narrow error interval, typically, you can expect  
22 a wide range of ages. And if it's very old water, the age  
23 range will be much greater than that is. But, here I'm  
24 talking about young waters, 50 year old waters. Here, you've  
25 got some molecules that may have recharged the system in

1 1923, some came in in 1974, 1969, and if you're concerned  
2 about recent contamination, perhaps only a fraction are going  
3 to be potentially contaminated. It had broad implications  
4 for future changes in groundwater quality.

5           A bit more on paleosols. Backward tracking  
6 results, here, we show the results in terms of year  
7 snapshots. At ten years, the particles are there. At 30  
8 years, they're all in the blue. At 50 years, it's where the  
9 green are. And at 70 years, it's where the red are. And by  
10 70 years, most of them have exited the system. And, again,  
11 the paleosols are these dark regions in here. This is a case  
12 with paleosols.

13           Normally, people don't look for these things  
14 hydrogeologically, so they just don't get characterized. So,  
15 we did another case where we had the same complexity, but  
16 without the paleosols, and did the same experiment, and you  
17 get this kind of result. So, here's a statistically  
18 identical aquifer to this one. Here's preferential flow and  
19 kind of confinement of the transport pathways due to the  
20 paleosols, and here's the case without paleosols. So, it can  
21 be quite important, and have a big effect on age mixing as  
22 well as the initial break-throughs and the mass hold-back due  
23 to slow advection and diffusion and the heterogeneity.

24           So, to summarize, we have a hydrofacies geologic  
25 approach that provides an added perspective on hydrogeologic

1 processes from a number of different angles, including  
2 remediation, transport, and groundwater age. That technique  
3 that I showed you was a transition probability technique  
4 where we fit Markov chains to the transitional probabilities.  
5 It's in a package that is now available within GMS. It  
6 generates heterogeneous models that honor the data and  
7 geologic fundamentals.

8           So, geologically, it's rather rigorous. That  
9 approach allows relatively easy incorporation of geologic  
10 information. The Kings River fan case shows sequence  
11 stratigraphic approaches that include knowledge of potential  
12 for paleosol development and the potential consequence are  
13 helpful. The paleosols can be mapped regionally in that  
14 system, and are aquitard in that system. That won't be the  
15 case in every alluvial fan, but it is certainly something to  
16 look for.

17           Typical alluvial heterogeneity leads to significant  
18 dispersion of groundwater ages within water samples, even  
19 when those samples are collected from short screen interval  
20 wells. Significant age dispersion compounds interpretation  
21 of estimated or inferred groundwater ages. And conventional,  
22 nearly homogeneous models of groundwater flow and transport  
23 can be misleading when used to forecast groundwater travel  
24 times.

25           That's all I have.



1           DUQUETTE: Thank you very much. Questions from the  
2 Board?

3           NELSON: Thanks, Graham. How interesting.

4                    Let me just ask you are you familiar at all with  
5 the site, the Yucca Mountain site and flow path?

6           FOGG: I am an amateur when it comes to the site at this  
7 point. I've read things in the newspapers, but I have not  
8 kept up with really what has been done. You know, I hear  
9 talks here and there at AGU, and so forth.

10          NELSON: Okay. Let me just ask you do you think that  
11 you know enough about how to model heterogeneity of alluvium  
12 that--I mean, you've got a tremendous density of boreholes in  
13 many of your models that you put together, and in other  
14 cases, you're not going to have that density. Do you think  
15 that you know enough fundamentally about how such alluvium is  
16 put together that models could be obtained and are prepared  
17 and verified using smaller numbers of boreholes with some  
18 sense of certainty? Is that a good question?

19          FOGG: Could you get by without more data? I have to  
20 say I don't know. I would be skeptical about it. There is--  
21 you know, these systems, we actually do a lot with a little  
22 data, but I think at the transport scales that I think you're  
23 concerned about surrounding Yucca Mountain, you would be  
24 talking about doing this at a much larger scale, and moving  
25 out into areas where maybe it's one borehole per 20 square

1 kilometers, or even less dense than that.

2           And, there, it can be--there would be a problem, I  
3 would say. You're going to be getting into many different  
4 environments. At the minimum, it's worthwhile, considering  
5 what we show here, to temper your predictions with sound  
6 engineering sense. But, there are things you can do. I know  
7 there are folks with the USGS who have been interested in  
8 applying these approaches, but on a regional scale, to  
9 modelling the flow between Yucca Mountain and destinations  
10 south in the system.

11           So, you can do a lot, but, again, if you don't have  
12 much data, it's going to be more speculative, but maybe it  
13 will help you put some bounds on your answers.

14       NELSON: Thanks.

15       DUQUETTE: Any other questions from the Board? Dick?

16       PARIZEK: Yeah, Parizek, Board.

17           Clearly, if there were paleosols present, it would  
18 have a consequence compared if you assume you didn't have  
19 them and just started the fan as a heterogeneous environment,  
20 as a high porosity. It's surely good for transport compared  
21 to the welded tuffs, you know, in terms of travel time, and  
22 so on. So, you can say, well, I think I have paleosols, you  
23 show it in the sense of concentrating your tracer basically.  
24 So, in a sense, you can actually have higher concentrations  
25 in selected water sampling locations than if you didn't have

1 them present.

2           So, right away, if you didn't know you had them,  
3 you'd end up under estimating how bad the case could be, I  
4 guess is one way to put it.

5       FOGG: Well, higher concentrations in the sense that the  
6 paleosols in that example funnel a bit more of the tracer  
7 through a smaller area.

8       PARIZEK: Right. Or if in a part of a fan you found  
9 paleosols, there's reason to believe, therefore, that system  
10 ought to have them buried in the subset somewhere, right, as  
11 you did in your fan studies you had where you found them.  
12 You had one, you're bound to have several others.

13       FOGG: Within those packages in between the main  
14 paleosols, there are smaller ones that don't seem to go  
15 anywhere. So, you may have, you know, periods of a little  
16 bit of uplift and down cutting. So, you have some topography  
17 developing in paleosols, and then that all gets filled up,  
18 and you have remnants of paleosols sitting around. But those  
19 would not be as hydrologically important. You know, an  
20 isolated paleosol in this case isn't going to be anymore  
21 hydrogeologically important than a floodplain mud. In fact,  
22 the floodplain muds might be more continuous.

23           So, it's the continuity and the permeability that  
24 are important. And I would say it could be important for the  
25 reasons that you mentioned, and it's also important for

1 understanding how to monitor the system, because when the  
2 monitoring programs are set up, or if they do get set up, you  
3 have to know something about the fabric, as to where to put  
4 your wells.

5       PARIZEK: Some of the program building was designed to  
6 get into bedrock, you know, in kind of a business-like  
7 manner, and the overburden alluvium isn't too well  
8 characterized, as it would be if you intentionally went  
9 drilling for that purpose.

10               So, in the cores, you showed some views looking for  
11 alluvium, alluvium stratigraphy in detail, and then you found  
12 it. But, if you rip through that with rapid drilling  
13 methods, you may or may not know about it. The color itself  
14 would have given you a clue, because your soil profiles give  
15 you color changes that are brief, but abrupt, and quite  
16 noticeable.

17               So, if you're watching for it, you might pick it  
18 up; right?

19       FOGG: Yes. And, in fact, the four of these cores were  
20 taken by the USGS in the early to mid Nineties. There were  
21 people saying oh, it's just a big sand pile. And I don't  
22 think so. But, you know, really the data weren't very good  
23 to pin that down, and lo and behold, the cores showed  
24 tremendous complexity, a lot of sand, but half of it's not  
25 sand or gravel. It's fine grained stuff. But that's a

1 coarse grained sand for you.

2           And the paleosols sat there unrecognized by us for  
3 over a year before, you know, the research process began to  
4 piece together what was going on.

5           PARIZEK: Thank you.

6           DUQUETTE: Any other questions from the Board or from  
7 the Staff?

8           (No response.)

9           DUQUETTE: Thank you very much, Graham. Appreciate it.

10           The last formal presentation this afternoon will be  
11 by Peter Swift. Dr. Swift has an interesting background, I  
12 think. He has degrees from both Yale and the University of  
13 Wyoming at the bachelor's level, and a Ph.D. from the  
14 University of Arizona in geosciences. He's responsible for  
15 development of performance assessment strategy and defining  
16 the supporting technical analysis in the Bechtel SAIC  
17 Performance Assessment project.

18           Previous responsibilities with the Yucca Mountain  
19 Performance Assessment include Lead Analysis for Igneous  
20 Consequence Modelling, and Lead Analysis for Identification  
21 and Screening of Features of Processes to be included in the  
22 Performance Assessment. Work prior to joining the Yucca  
23 Mountain project included nine years of experience in  
24 performance assessment for the WIPP project, where he was a  
25 lead author for the DOE's 1996 Compliance Certification

1 application to the Environmental Protection Agency.

2           His presentation this afternoon will describe plan  
3 analyses of the capabilities of the barriers of the Yucca  
4 Mountain repository.

5           Peter?

6           SWIFT: I'd like to start out by crediting the co-  
7 workers with me on this presentation, starting by crediting  
8 Bob Andrews, who's been the manager of the Performance  
9 Assessment, and now combined Performance Assessment and  
10 Science Programs for this project for quite a few years. And  
11 you'll see I'm listed here as the manager of something called  
12 the Performance Assessment Strategy and Scope. It's actually  
13 a sub-project in Bob Andrews' group.

14           I want to thank Ron Howard, who's sitting over  
15 here, who is the Deputy Manager of this group, who actually  
16 does all the work, and I make the presentation. I want to  
17 thank Jerry McNeish, who is the Manager of the Total System  
18 Performance Assessment team that really does work, and Pat  
19 Lee. Is Pat Lee here? Pat Lee should be listed as a co-  
20 author on this, but we tend to just list the speaker. Pat  
21 generated the figures, told me what they meant, worked with  
22 me in putting this together. And also Dave Sevougian, who's  
23 back there somewhere, who is the lead for developing TSPA  
24 models, who will answer the hard questions.

25           What I'm here trying to present is a follow on to a

1 talk I made to this Board in September, which was a series of  
2 what we called one arm analyses. And the reason I'm here I  
3 think is to explain there are other techniques to getting--  
4 I'll come back and work the one arm in a minute--but there  
5 are other techniques. And, in particular, there are also--  
6 there are regulatory drivers, NRC regulation, Part 63, that  
7 lead us to use a variety of techniques to demonstrate the  
8 barrier capabilities in the License Application. And what  
9 I'm going to go through here are some draft examples of how  
10 we may choose to do that in the license application.

11           Topics here, a few remarks on what's in the NRC  
12 regulation about barrier importance, barrier capability, a  
13 very brief summary of the analysis techniques that are  
14 available to us, and the analyses I'm going to show. I'm  
15 going to show a bunch of results here. They are  
16 representative examples based on past work. They're all  
17 examples, they're all draft, they all happen to be for  
18 nominal performance only, which is where the NRC wants us to  
19 focus our emphasis on the barrier performance, barrier  
20 capability. Everything here is a draft. If there are any  
21 quantitative results here that look promising and  
22 interesting, they will be updated for license application in  
23 two years.

24           And the last point here, everything I've shown is a  
25 mean result, and that's for simplicity in this illustration.

1 I recognize fully, we recognize that there is uncertainty in  
2 those mean results. They're averages in the Monte Carlo  
3 modelling system of many, many outcomes, hundreds of them.  
4 And we will need to give you a more full discussion of what  
5 the uncertainty in the results is and where it comes from.

6           Also, one more point on that uncertainty. I show  
7 results here typically in terms of those that involve  
8 radionuclide fluxes. In terms of all radionuclides, they're  
9 broken down by integral species, where is the Technetium  
10 going, where is the plutonium going, and so on.

11           I'm not going to read these. These are quotes out  
12 of the NRC regulation. I hope they're correct. The  
13 important thing here, important to waste isolation is a  
14 defined term, that key phrase here, reasonable expectation  
15 that disposal will not exceed the requirements of Part  
16 63.113. That's the 15 millirem limit there.

17           What is a barrier? It's something that reduces the  
18 rate of two things, either movement of water or movement of  
19 radionuclides, or a third thing, released radionuclides from  
20 the waste, which is basically a sub-category of movement of  
21 radionuclides. So, barriers have a role of water flux or  
22 radioactivity flux.

23           I had hoped actually that the NRC would be  
24 presenting before me on this same subject, and they're not  
25 here. They would have read this instead of me. The



1 regulatory requirement here, the applicant must describe the  
2 capability of barriers to isolate waste, taking into account  
3 uncertainty. And they must provide a technical basis for  
4 that description, and it must be based on and be consistent  
5 with the entire performance assessment. And that's what I'm  
6 going to try and show here in draft examples from past  
7 analyses.

8           Types of techniques we've used to get at behavior  
9 of components within our full system model. We start with  
10 system-level regression analyses. Anybody who does Monte  
11 Carlo modelling, it's a very standard technique. You perform  
12 regressing analysis to see what length of parameters  
13 contribute the most to the spread in your model results.  
14 It's great for providing insights into contributors  
15 uncertainty and total system performance, but it's pretty  
16 limited in the insights it will give you on component  
17 performance. Therefore, we've gone to other approaches.

18           One-on analyses, what you saw in September where we  
19 simply added--we started out with bare waste from the land  
20 surface hypothetically, and added in different barriers one  
21 at a time. And we showed you what the hypothetical total  
22 doses would be, very hypothetical. It's a good display of  
23 relative contributions of barriers. It is, however,  
24 unfortunately strongly dependent on the order in which we  
25 added those barriers. It's also not physically realistic.

1 Waste is not going to be emplaced without the barriers.

2           One-off neutralization techniques is where you  
3 remove barriers one at a time, and then rerun the analysis.  
4 They are in definitive order. Redundant capabilities are  
5 difficult to characterize. In other words, you have two  
6 barriers that are basically capable of doing the same thing.  
7 Let's say the unsaturated zone and the saturated zone are  
8 both very good at absorbing plutonium, which they are, if you  
9 take out the saturated zone, it will look like nothing  
10 happened, because all the plutonium you put into the system  
11 got stopped in the unsaturated zone anyway, and the saturated  
12 zone didn't make much of a difference there. And there  
13 again, they're not physically realistic.

14           Another technique, just look at the intermediate  
15 results from the full TSPA. That shows individual barrier  
16 contribution in the context of a full system. But, again, it  
17 simply doesn't get you through this redundant capabilities  
18 problem. If all radionuclides are stopped at the waste  
19 package, which a large number of them are certainly, you have  
20 very little way to assess the capability of the downstream  
21 barriers.

22           However, it does let us look at different types of  
23 results, water flux, radionuclide flux, for different  
24 barriers, and we don't have to use total dose as the primary  
25 metric.

1           I may get through this whole presentation without  
2 showing you a single dose plot, which is something that TSPA  
3 rarely does, I think. But there are no doses anywhere in  
4 this, and I think it's useful to realize that you can use the  
5 TSPA modelling tools for things other than dose.

6           So, what we propose to do here for the LA is look  
7 at intermediate metrics, i.e. water flux, radionuclide flux,  
8 using component analyses, full system analyses, one-off/one-  
9 on techniques, whatever techniques are appropriate to get us  
10 through, to get a good look at what each of those components  
11 can do or could do with respect to water or radionuclides.

12           This is a complicated picture here, but it's a nice  
13 picture. This is the thing you want to focus on here. What  
14 are the barriers? There are nine barriers that the DOE  
15 listed in the Site Recommendation, and plans to use also in  
16 License Application as the significant barriers that make the  
17 system work the way it does.

18           Surface soils, topography. This is the  
19 infiltration barrier. The unsaturated zone, this is above  
20 the repository. It's the percolation flux, you have seepage  
21 and drift effects, the drip shield, the waste package  
22 cladding, waste form, invert, UZ below, saturated zone. I  
23 listed them here not the way we did them in the one-on  
24 analyses. Here they're listed in the way the water moves.  
25 So, the water would contact each of these essentially in that

1 order.

2           From here on, the whole talk is draft results from  
3 here on that I hope give some insight into what these  
4 barriers may be able to do for us. And this first one, let's  
5 look at the surficial soils topography. This is the  
6 infiltration barrier. What's of interest to us? What's  
7 compared? Precipitation, that's the upper curve here.  
8 That's, you know, the rain, the snow that falls on the  
9 mountain, compared to what enters the percolation flux in the  
10 unsaturated zone.

11           This is a very crude coarse spatial average. If  
12 you look at a detailed map, precipitation and infiltration  
13 that's developed by the USGS model that provides input to the  
14 Berkeley laboratory unsaturated model, a tremendous amount of  
15 spatial variability. We've just coarsely taken that and  
16 averaged it here. These steps are climate changes in the  
17 precipitation. They show up down there. Bottom line. As  
18 currently modelled, and all these results here are as  
19 modelled, and I'm just trying to explain what our models are  
20 doing, I'm not trying to justify them or explain why they do  
21 what they do, just what's happening here, about a factor of  
22 16 reduction in water flux just at the soil level and the  
23 unexposed rock level, earth land surface. Those are from  
24 transpiration, run-off, evapotranspiration, the big ones.  
25 All right, so keep this one in mind.

1           Now, what does the unsaturated zone do? This is  
2 the question of, well, how much of that water that gets into  
3 the top of the unsaturated zone actually enters the drifts?  
4 And there are two different plots here, and there's a good  
5 story here. The upper one shows--one of those curves is the  
6 same red curve from the previous page, now shown in black.  
7 It's down here also. This is the spatially averaged  
8 infiltration into the model above the mountain. All these  
9 other curves up here, that, by the way, is right up here at  
10 the top of that one, basically underlies that green curve, if  
11 you can see it, all the rest of those show spatial  
12 variability in seepage into the drifts. And these are waste  
13 package bins. We group the waste packages into different  
14 groupings based on how much infiltration is in that portion  
15 of the model.

16           So, over most of the repository, the packages are  
17 seeing less water flux than the average infiltration. Some  
18 are actually seeing more, full purposing effects. The  
19 spatial average down here over all packages and over the  
20 whole repository, it's about, out here 10,000 years, about a  
21 factor of 4 reduction. How much of that water is going down  
22 through the UZ in our model is diverted around the drifts and  
23 how much gets into them and lands on the drip shield? About  
24 a factor of 4.

25           The drip shield. This is clearly a barrier

1 designed to reduce the movement of water, in the NRC's  
2 language. So, what is it doing? Well, the upper curve is  
3 the same curve you saw on the previous page. If you'll back  
4 up one, that's this one here. They look very different  
5 because you've gone from a log scale to a linear scale. And  
6 this is seepage flux into the drift, and this actually came  
7 up in Mark Peters' talk. What do we actually think modelled  
8 seepage flux is, and he gave an estimate on the order of  
9 millimeters. Well, that's in fact what this model is  
10 showing, spatially averaged.

11           The bottom line here is actually not modelled.  
12 That's simply drawn, because in our current model, the waste  
13 packages are not failing within 20,000 years, water flow  
14 through them is zero. So, the drip shield is completely  
15 effective as modelled at preventing water from getting  
16 through.

17           The waste package, what kind of barrier is it to  
18 water flow? And in order to get at this, we have to take the  
19 drip shield out. It doesn't make any sense to compare zero  
20 to zero. So, we take the drip shield out and rerun it. The  
21 upper curve here is that same seepage flux, and this is--the  
22 notes down here, there should be enough of a note there to  
23 tell you where I got the numbers from. This one is created  
24 by scaling that one to the area of the waste package failure,  
25 the breach, in the small fraction of packages that the model

1 is showing are failing in the first 20,000 years.

2           So, this is for the packages that have early  
3 failures, it's less than 1 millimeter per year getting into  
4 those packages. For all the rest of the packages, which is  
5 the 11,999 of them in the repository, it's zero. The waste  
6 package is completely effective at preventing water from  
7 getting in in the first 20,000 years.

8           All right, now moving to barriers whose function  
9 isn't to limit water movement, but to reduce the rate of  
10 radionuclide movement, in the NRC definition. And that curve  
11 should be a smooth line. I'm not sure why it came out with  
12 little steps in it there. I think it's smooth in the  
13 handouts. The upper curve here is simply the total  
14 radioactivity in the inventory of the repository through  
15 time. That's just the radioactivity to K curve, the K in-  
16 growth. There's no transport, no nothing in that. Imagine  
17 all the stuff is just sitting there in waste packages going  
18 nowhere, or sitting there on a pad, wherever you want to put  
19 them, that's what it would look like if you left it the  
20 reactor sites, too, through time.

21           The bottom curve here is the calculated release  
22 rate. The red axis here is a little different from the black  
23 one. I'm comparing apples and oranges here. I'll explain  
24 that. This is total activity in curies. This is curies per  
25 year leaving the waste packages that have early failures in

1 them, and this is leaving--I've removed the drip shield here,  
2 so this is leaving by both advective transport and diffusion.  
3 However, there is one waste package out of nearly 12,000 in  
4 each realization. That's a large factor in that reduction.

5 All right, what's my number there, about a one in  
6 10 billion, it's less than one in 10 billion total inventory.  
7 Granted, this is a comparison of total inventory to what's  
8 being removed through time, and you could argue that, well,  
9 this accumulates through time, comparing the rate to a single  
10 barrier. But I'll come back to that. I'm going to show the  
11 same thought in a different way in just a minute.

12 The cladding, what can the cladding do? Here  
13 again, I'm comparing an activity flux, and in this case, I've  
14 chosen to compare the activity leaving waste packages with  
15 and without cladding present. Now, all the other barriers  
16 here are working as expected. This is basically the lower  
17 curve here is as we expect the system to work. But the upper  
18 curve just removes the cladding, and if we take the cladding  
19 out, and the cladding only affects the commercial spent  
20 nuclear fuel, the cladding alone then is creating about a  
21 factor of 40 reduction in the actual flux.

22 This one again, this looks at the activity flux out  
23 of the waste form. This actually comes from the same one-on  
24 analyses I showed back in September. This is the  
25 hypothetical case of the bare waste form with the cladding



1 removed, the drip shield, the waste package, no engineered  
2 barriers, the waste form exposed directly to precipitation  
3 flux. So, it's the annual precipitation flux, that main  
4 curve I showed back on the first one of these results that is  
5 controlling dissolution here, solubility limits determined by  
6 that body of water.

7           And, again, the upper curve is simply the inventory  
8 of the whole system through time, same curve I showed before.  
9 This is what could get out of the waste form itself if it  
10 were fully exposed to water. You see a big spike right away.  
11 This is highly soluble stuff, it comes out very quickly,  
12 technetium, and short-lived stuff, cesium and strontium. The  
13 stuff that is solubility limited in that precipitation flux  
14 comes out more gradually through time. But the waste form  
15 itself is a very effective way of reduced total activity  
16 getting out of the system, except for that initial spike.

17           Because this initial spike is dominated, it's  
18 primarily cesium and strontium total activity there, that  
19 stuff is short lived and would not be around later on here at  
20 10,000 years. Therefore, I think it is appropriate to think  
21 in terms of comparing total activity to the release rate at  
22 10,000 years. The first time step release here is, if we  
23 simply took that and integrated it out over time, you'd get a  
24 lot larger release. But it doesn't exist over time. It  
25 decays.

1           The invert. Again, here we've removed some of the  
2 other barriers in order to get a better look at the invert,  
3 removed the waste package and the drip shield, and then just  
4 looked at activity flux into and out of the invert. So, the  
5 upper curve here is what gets out of the waste package and  
6 enters the invert. The lower curve is what comes out of the  
7 invert. And, again, the early spike here is the cesium and  
8 strontium.

9           I can field questions on these later. We'll keep  
10 going here. Next one?

11           We've gotten through the invert, and now we're  
12 looking at the unsaturated zone below the repository. This  
13 is the transport barrier. It's not a water flux barrier.  
14 What we're interested in now is how much radioactivity that  
15 enters the unsaturated zone can get out. And there are two  
16 ways to look at this. We've got examples with the next two  
17 slides, one is to look at the break-through curves, which  
18 these are actual break-through curves that we calculated and  
19 used in TSPA-SR a couple years ago.

20           The break-through curve is a form of a complete  
21 neutralization. You're assuming that you've got a unit of  
22 stuff released directly in the top of the UZ at time zero.  
23 It's assuming it was bare waste form sitting there in the UZ.  
24 Well, what mass fraction of that gets out through time? So,  
25 what we see in the UZ is that, for example, the green curve

1 here, these are the irreversible plutonium colloids, the ones  
2 that move quite quickly, and about half of them are getting  
3 out around, what, 300 years, I think. That's fairly fast  
4 movement for those colloids.

5           The dissolved plutonium, or the reversible colloids  
6 that attach and detach and then tend to get sorbed while  
7 they're detached from the colloids, they don't come out, you  
8 know, maybe 30 per cent of them don't come out after 100,000  
9 years. So, what this sort of plot tells you is that the UZ  
10 is a very effective barrier for the strongly sorbing  
11 actinides. And, you know, it's not a very effective barrier  
12 for the fast moving colloids, and a moderately good barrier  
13 for intermediate species like neptunium.

14           This is the actual model behavior through time.  
15 This is not an instantaneous time zero release into the  
16 system. This is the release through time. In order to get a  
17 good look at it, we took a lot of the other barriers out,  
18 took out the drip shield, the waste package, seepage effects,  
19 the invert, this came out of those one-on reports, one-on  
20 analyses I showed back in September. The reason I'm showing  
21 this in part is it gives a very good comparison against the  
22 saturated zone here in just a minute.

23           You see a tremendous reduction in the linear time  
24 scale, that's 1000 years there. The first, you know, 500,  
25 600 years, there's a tremendous reduction here, while we

1 still have large quantities of cesium, strontium and  
2 Americium 241 in the system, that are both sorbed in the UZ  
3 very effectively, and they decay away. So, that's the  
4 difference between there and there. At later times out here,  
5 we're looking at the effectiveness in stopping neptunium,  
6 technetium, which are the main contributors to the total  
7 activity flux.

8           Saturated zone. Here again are some calculated  
9 mean saturated zone break-through curves. These are means  
10 from 100 realization. You'd have to see the plot of all the  
11 four realizations to understand what I mean by that. But  
12 each of these is a--well, the first curve here are the non-  
13 reactive species, technetium, iodine, and for the purposes of  
14 this model, we assume carbon is non-reactive, but it's not a  
15 major player in the system, and that was a simplified  
16 assumption rather than trying to build a reactive transport  
17 model for carbon.

18           The green here is--I'm having trouble reading that.  
19 I think I see why. Yellow is neptunium, plutonium, the  
20 brown, is the irreversible colloids, cesium and strontium are  
21 in there. The median break-through times, how long it takes  
22 for half the mass you put into the saturated zone are shown  
23 down here, and what we see here is that the saturated zone is  
24 not an effective barrier as modelled to technetium. At 18  
25 kilometers here, we're still getting half of it through in

1 about 300 years. It's not as effective as we would have  
2 thought for neptunium, and it is quite effective for the  
3 other species.

4           And this is the activity flux into and out of the  
5 saturated zone, out of the unsaturated zone, upstream of it.  
6 So, we're avoiding that problem where you can't see the  
7 effect because things were already sorbed in the unsaturated  
8 zone. This should be directly comparable to the plot I  
9 showed on Number 17. What we see is a big benefit at early  
10 times where we're picking up the cesium, strontium, Americium  
11 241. We see an odd effect here where it looks like we're  
12 actually briefly getting more out of the saturated zone than  
13 we put in. That's probably a real--it's potentially a real  
14 effect from the sorption of Americium 241, which then decays,  
15 neptunium 237, and then remobilizes, so it could actually be  
16 possible to have a system that effectively trapped Americium  
17 241 back here, and as it decayed, let it get back out again  
18 out there.

19           This system here is of benefit about 1000 years in  
20 here by a factor of 7, much less out here at later times.  
21 Basically, the difference here is the effectiveness of the UZ  
22 at stopping technetium and neptunium, which are the largest  
23 contributors to the total activity flux, and it is not that  
24 effective at stopping those two. It's a very effective  
25 barrier on cesium, strontium, Americium 241, plutonium, but

1 the largest contributors, the total activity at later times  
2 are neptunium and technetium.

3 I've got a three-page table that simply summarizes  
4 what was in the last bullets in each of those slides that I  
5 went through, and I'm not going to bother to go through it  
6 again.

7 The conclusions. The first point is that the draft  
8 work to date, that's what you just saw, confirms that each of  
9 the nine barriers does have a capability to reduce movement  
10 of water or radionuclides. There's no question about that.  
11 The capabilities can be quantified using component models,  
12 TSPA results. What I showed here was simply means and total  
13 activity fluxes. We can break that down into full  
14 uncertainty analyses. We can break it down by species. We  
15 can show you, for example, where the Americium went, where  
16 the cesium went.

17 And the last point, doing this kind of analysis  
18 invariably teaches us something more about how our model is  
19 working. So, aside from the fact that it's a regulatory  
20 requirement, it's a good thing for us to do.

21 And I'll take questions.

22 DUQUETTE: Thank you very much, Peter.

23 Board questions? Mark?

24 ABKOWITZ: Abkowitz, Board.

25 Maybe I'm over simplifying all this, but it seems

1 to me that the \$64 question has been of these nine different  
2 barriers, what are their individual and collective components  
3 in terms of, you know, the adequate protection that they  
4 provide to some type of hazardous release? I'd seen the one-  
5 offs and the one-ons and some of these other things, and my  
6 sense is that we're kind of dancing around the perimeter of  
7 the issue.

8           My question to you is why can't we create an  
9 analysis where the dependent variable is some measure of risk  
10 much like TSPA is looking at it, and the independent  
11 variables are the nine different barriers? Why can't we  
12 perform a regression analysis at that scale? Why can't we do  
13 a correlation analysis between them so we can see what type  
14 of redundancy they contribute to one another? And,  
15 therefore, I think we'd have a much clearer understanding of  
16 all this. Am I over simplifying it?

17       SWIFT: Well, the issue there is that we've done this  
18 with a full system model, and done a regression analysis.  
19 But what you see is that uncertainty in total performance is  
20 driven by the barrier of next largest contribution, and you  
21 simply don't get past that to look at the rest of them by  
22 looking at the full system. You really do have to take them  
23 apart piece by piece and ask the question. Essentially, the  
24 question is if the other barriers weren't there, what would  
25 this one by itself do? The other barriers will be there.

1 There's no question but that all nine barriers will be there  
2 and will perform some function. So, it's a difficult  
3 modelling problem.

4       ABKOWITZ: Maybe we're talking at two different levels  
5 here, because to my way of thinking, any time you're looking  
6 at a dependent variable that's a function of independent  
7 variables, and maybe it's a different modelling formulation,  
8 but it strikes me that each of these barriers is an  
9 independent variable. I mean, that's the way the problem is  
10 being defined. Are we or are we not going to have certain  
11 barriers included in the process? Obviously, the natural  
12 barriers are there. I'm having difficulty understanding why  
13 one cannot run an analysis where those are the independent  
14 variables, and you have the ability in your model to remove  
15 what each of those represent and be able to, you know, re-  
16 compute the final results, and then you can use that  
17 information to perform another regression at a higher level  
18 and get at the issue, as far as I can tell.

19       SWIFT: You're suggesting basically to rank the barriers  
20 by their contribution to total dose, and then remove them in  
21 that order one at a time and rerun the regression analysis?

22       ABKOWITZ: Right, and get to the point where you can run  
23 a correlation matrix between the different barriers so you  
24 can see how highly correlated some of them are, or even if  
25 some of them are negatively correlated. And that really



1 provides a better understanding of how they play off against  
2 one another. And in some cases if the correlation is high,  
3 then you can accomplish two things. One is you can recognize  
4 that there is that interrelationship, but at the same time,  
5 it provides you with certain quantification for the defense-  
6 in-depth that you have with your system.

7 SWIFT: The answer to that one is that we've actually  
8 started down this path, and the effectiveness of the waste  
9 package to begin with, we design a robust waste package, and  
10 that overwhelms the importance of the rest of the system if  
11 you go straight to contributions to total system performance.  
12 I mean, one way around that would be to design a best robust  
13 waste package. That seems like not the purpose of the  
14 repository. So, I'm not sure I'm answering your question.  
15 I'm sorry.

16 ABKOWITZ: That's okay.

17 DUQUETTE: Dan Bullen?

18 BULLEN: Bullen, Board.

19 Could we go to Figure 12 first? First off, let me  
20 acknowledge that I understand why you're doing the type of  
21 analyses you do. You want to look at the barrier importance  
22 because it's a requirement of the regulations.  
23 Unfortunately, maybe you've even skewed the data a little bit  
24 more here because you've got a one package failure out of  
25 then to the fourth, so, you know, when you show a ten to the

1 tenth reduction, it's really only like a ten to the sixth  
2 reduction, because of the fact that you're only failing one  
3 package.

4           What I'm trying to make a comparison to is the one-  
5 on analysis that you gave us last time. And the one-on  
6 analysis started with sort of like a ten to the seventeenth  
7 dose, and I know you're not going to compare dose, but it  
8 sort of broke down that there was, you know, significant  
9 contribution of the natural system, which is kind of lost  
10 here when you have those curves laying on top of each other.  
11 It looks like in this case, you have, you know, almost  
12 everything relying on the waste package.

13           And I understand why you have to do the analysis,  
14 but it's a little bit more confusing when you do it in this  
15 way, because as you do the one-on analysis, you can really  
16 see sort of the contribution of each barrier. You know, if  
17 there's a ten to the seventh reduction because of the natural  
18 system, and a ten to the seventh or eighth reduction because  
19 of the engineered system, it looks like there's an even  
20 contribution. So, I just wanted to point out that, you know,  
21 this is even maybe a little more artificially emphasizing the  
22 performance of the waste package. But that's just a  
23 statement. You don't have to comment on that one, unless you  
24 want to.

25           SWIFT: I do want to comment on it. First, part of our

1 purpose here was to stay as close to that business about  
2 showing the capabilities consistent with the total  
3 performance assessment models, and our current performance  
4 assessment models, consistent with the information we're  
5 getting from waste package design and performance, suggests  
6 one package failure out of--in the system, in each  
7 realization, one early package, due to a bad weld basically,  
8 so that's where the one comes from. I mean, you're right,  
9 you could just multiply that by the number of packages and  
10 move that curve up.

11           Can I go to the Figure 17? The question of why did  
12 the one-on analyses in September show such a big performance  
13 from the natural system, and this one apparently does not?  
14 It's actually, you know, I want to be careful with how plots  
15 are presented, a lot of that here is the conversion from a  
16 log time scale to a linear time scale.

17           The big benefit that we saw occurred in the first  
18 1000 years in those plots in September, except the first 1000  
19 years was out to here in September, and now it's just out to  
20 there on your linear time scale. It's still there. And the  
21 peak coming out of the UZ in September was out here at 38,000  
22 years, which is not shown here. So, it's actually the same  
23 information with the scale adjusted.

24       BULLEN: Can we go back to Figure 13, please? Now that  
25 I've complimented you and said maybe you should, you know,

1 show us more credit for the natural system, now I have to  
2 come back to cladding credit again and ask the relative  
3 question. You have a 40x reduction. That's great. I guess  
4 the question that I have, and maybe you've already worked  
5 this out with the NRC, is the data that you used to justify  
6 the 40x reduction, particularly in light of the fact that a  
7 majority of the cladding that you're trying to take credit  
8 for hasn't even been fabricated yet, and so when you look at  
9 sort of the failure rate of original cladding, and you look  
10 at the fact that they're going to go to higher burnup,  
11 they're going to get thicker oxide films, they're going to  
12 have hydrides that may reorient, particularly with the higher  
13 temperatures that may be in dry storage, it's really hard for  
14 me to see that you take credit for cladding in the engineered  
15 system. We're not doing a great deal of analyses of the  
16 spent fuel that's out there to tell me what's the condition  
17 of it. And, so, I know what the as fabricated condition is.  
18 I know how many leakers you have coming out of the core.  
19 But to take credit for a 40x reduction for cladding is just  
20 stretching it for me. I guess I'd like to hear your comments  
21 on that.

22 SWIFT: Sure. My comment on that is I view my purpose  
23 here to try to portray as fairly as I can what our models are  
24 doing, and it's not my role here to defend this model. I  
25 just explained to you what it's doing, and I appreciate your

1 comment, and I hope our cladding people have heard that.

2           BULLEN: Bullen, Board. Just one last issue that was  
3 raised by a member of the public, asking what happens during  
4 the 300 years, what's the exposure that you expect in the  
5 releases to the atmosphere and worker exposure, but I  
6 predicate that on saying that these are all just examples of  
7 a failed waste package, or do you expect to have worker  
8 consequences identified in the types of doses that you  
9 calculate?

10           SWIFT: I see Tom Doering is here who can respond to the  
11 cladding comment. But I will field that one first.

12                   No, these are all aimed at the post-closure  
13 performance, and there are no doses shown here. But, the  
14 dose calculations, dose results that we show were from total  
15 system performance assessment all begin after closure. The  
16 calculation of the worker dose and the dose to the general  
17 public during the operational period is done separately, and  
18 that's part of basically the preclosure safety assessment.

19           BULLEN: Thanks, Peter. I'll acknowledge Tom, but I'll  
20 ask him do you want me to give you an answer first, or should  
21 I just let you give it? Go ahead, Tom, you can tell us.

22           DOERING: Tom Doering, the person responsible for the  
23 cladding people.

24                   What we've been doing to gather that information is  
25 actually we have been working with the industry, with EPRI

1 and DOE and the NRC, because all those organizations are very  
2 interested in long-term performance of cladding these days.  
3 In fact, there was some work done just wrapped up  
4 cooperatively between DOE and NRC, the Ratan facility,  
5 pulling out rods out of the old TN facility there and just  
6 looking at them all and doing some dissecting. And, so, we  
7 have data that goes back to looking at that. That was over  
8 ten years of dry storage data. And we also have worked with  
9 the industry to get that cladding model input from their data  
10 that they've seen.

11           Clearly, this is a Zirc 2, Zirc 4 cladding. If  
12 they go to niobium and things of that nature, we're working  
13 with EPRI and also with the NRC to be comparable with our  
14 models in that sense. So, if some vendor comes up with a  
15 difference between Zirc and niobium, then we'll have to  
16 demonstrate that it has a similar performance, and we'll take  
17 that into consideration. So, we are sensitive to that. And  
18 being the first to use the design cladding, it's good  
19 material.

20           BULLEN: Bullen, Board. I agree wholeheartedly. And  
21 the test data is actually very good. I guess I would just  
22 strongly encourage you that if you're going to take this  
23 credit, you have to continue to work throughout all of the  
24 repository development, because as I mentioned, a lot of that  
25 fuel hasn't even been built yet.

1 DOERING: Correct. And we realize the different  
2 corrosion rates. Again, for niobium, we anticipate a  
3 different oxidation rate, a different build-up rate also on  
4 that. So, that should be taken into consideration.

5 BULLEN: Thanks, Tom.

6 DUQUETTE: Priscilla?

7 NELSON: Nelson, Board. I knew we weren't through with  
8 cladding. I knew it. As I understand this, this is a  
9 reworking of analyses that have already been done.

10 SWIFT: Yes, every one of these has already been done.

11 NELSON: So, I'd like to verify that first, that it's  
12 recast in a different form by focusing on release rate.

13 SWIFT: Or water flux.

14 NELSON: Or water flux. But not a new interpretation.

15 What I'd like to ask you, though, is you're doing  
16 this exercise to find the way that you're going to present  
17 this issue in LA?

18 SWIFT: Yes, to meet a very specific regulatory  
19 requirement back on Page 3 and 4.

20 NELSON: Right. So, how happy are you with this? I  
21 mean, is this the way you think the project is going to go  
22 right now? Are there other attempts afoot to--

23 SWIFT: There will be some version of this, because the  
24 regulation asks for capability in terms of water movement or  
25 radionuclide movement, rather than in terms of total dose.

1 So, we would probably not want to go the more intuitively  
2 attractive to many people approach of those one-on analyses  
3 where you see the impact on total dose. The rule does define  
4 capability as something other than total dose.

5 NELSON: Nelson, Board.

6 This is the strategy that you think will be the  
7 backbone of making the case, using release rates or water  
8 flux, this is satisfying? I'm just trying to see--

9 SWIFT: Yes. My hope is that this will satisfy the NRC  
10 requirements in Part 63, 115.

11 NELSON: Thanks.

12 DUQUETTE: David?

13 DIODATO: Diodato, Staff.

14 Peter, turn to your Slide 18. I had a question.  
15 This is the saturated zone break-through curve slide. First,  
16 I'd like to say that I like this kind of figure because for  
17 one thing, it's comprehensible and you can understand its  
18 meaning quite easily.

19 So, on the bottom, the footnote there says  
20 saturated zone break-through curves for Carbon 14, Iodine-  
21 129, Technetium 99 are identical. So, to me that means that  
22 you probably treated them as conservative species in this  
23 case?

24 SWIFT: Yes. It's this one here?

25 DIODATO: Right.



1 SWIFT: Yes. They were just overlaying each other.  
2 They were all treated, I believe, as non-reactive species for  
3 this.

4 DIODATO: Okay. So, they faithfully represent the  
5 advective loss via the groundwater in the system. They  
6 travel with the water system faithfully.

7 SWIFT: That would be my interpretation. If we had one  
8 of the hydrologists from the saturated zone here, I'd like  
9 him to field that question. But, yes, that would be my  
10 interpretation.

11 DIODATO: Okay. So, then I look at the 10 per cent mass  
12 fraction break-through at 20 years, so that means that water  
13 must have been moving on average roughly a kilometer a year.  
14 And then I wonder if there's any field evidence whatsoever  
15 that would support that kind of a realization, if you've ever  
16 seen any--

17 SWIFT: I have not.

18 DIODATO: --isotopes in the saturated zone?

19 SWIFT: I have not. Do we have--Ernie, would you like  
20 to field that one? I'm not a saturated zone hydrologist, but  
21 I appreciate the point you're making.

22 DIODATO: Or even the 300 year, for example, median  
23 break-through time.

24 HARDIN: This is Ernie Hardin with BSC. To answer that  
25 question is a long answer. We have run many cases where

1 we've studied groundwater travel time in the saturated zone,  
2 and in the unsaturated zone. We have published reports on  
3 those cases. We've tried to capture our uncertainty and the  
4 understanding of the medium and the flow paths and the  
5 chemical transport processes. These curves include--these  
6 are mean curves.

7 SWIFT: Yeah, these are mean break-throughs from--each  
8 one of those is underlaid by a family of 100 break-through  
9 curves that typically have steeper slopes and a broader range  
10 of times and the means are exposed through the middle of that  
11 family.

12 HARDIN: Right. And, so, the representation of  
13 unretarded transport there is based on the site scale  
14 saturated zone model, which includes matrix diffusion, and it  
15 includes several different media types and a hydraulic  
16 structure which we think adequately represents the site.

17 DIODATO: I mean, no matter how you got there, there  
18 ought to be some naturally occurring or, you know, bomb  
19 produced radioisotopes that would go with the system that  
20 would give you some clue, and if you observe those in that  
21 time frame or not. That's the question. So, I guess the  
22 answer is no, you can't think of any that you've seen.

23 HARDIN: Well, if I could elaborate a little bit, I  
24 think, you know, you're probably aware of the natural isotope  
25 evidence that we have for groundwater travel time in the

1 saturated zone. But, there are complicating issues to  
2 interpreting that, you know, doing a blanket interpretation  
3 that the groundwater has to be 10,000 years old.

4 DIODATO: Or 20.

5 HARDIN: There are issues of mixing source, and so on  
6 like that. I mean, there are promising lines of inquiry. We  
7 have looked down most of--many of those. But there are also  
8 uncertainties as to the hydraulic structure, and we know what  
9 the head gradients are there, and these curves reflect what  
10 happens to travel times when you incorporate those  
11 uncertainties into the model.

12 DIODATO: Thanks. So, that's the one question. The  
13 other one, maybe this is all pre-existing studies, and so  
14 maybe the other question--I mean, Jerry McNeish said that  
15 there's about 80 or so AMRs that are coming on line. They're  
16 supposed to be done around May to feed into the LA  
17 predictions performance. And earlier, there was a  
18 presentation that Jeff Williams gave that showed the new  
19 repository layout, and what I'm wondering is there's some  
20 parts of this new repository layout that didn't exist at the  
21 time of the TSPA-SR. So, the question in my mind is how many  
22 process models have been rerun to reflect this new layout  
23 that would be sensitive in terms of the thermal hydrology and  
24 radionuclide transport in the unsaturated zone flow and, you  
25 know, loading and all these different things that might be

1 relevant to prediction of radionuclide transport, and how  
2 many of those do you expect?

3 SWIFT: The relevant ones are being rerun right now, the  
4 unsaturated zone, that's the thermal hydrology model. The  
5 release points in the saturated zone will be updated. The  
6 question has come up as to what is the cutoff time for the  
7 new information to get into the TSPA-LA model. Depending on  
8 what it is, we're sliding through it right now. It's over  
9 the course of the spring. So, we are building the TSPA-LA  
10 model as information becomes available from these other AMRs.  
11 We expect to have that TSPA-LA model built over the course  
12 of the summer and have it running by fall.

13 DIODATO: The data density question, we asked that  
14 before. Is there going to be increased uncertainty with  
15 these predictions because of the sparsity of data toward the  
16 north more relative to the data collected from the northern  
17 part of the ESF and south?

18 SWIFT: With respect to the site recommendation vintage  
19 analyses and the old footprint? I don't know the answer to  
20 that one. That would be up to, primarily up to the UZ flow  
21 and transport modelers, I would say. I don't know the answer  
22 to that one.

23 DIODATO: Thank you.

24 DUQUETTE: Thank you, Peter. Any other questions of the  
25 Board or of the Staff?

1 (No response.)

2 DUQUETTE: I'd like to close the formal part of this  
3 afternoon's meeting then. I thank all of the speakers, both  
4 for the quality of their presentations, as well as their  
5 keeping us right on time. And I'm going to turn the chair  
6 over to Dr. Corradini for the public part of the Board's  
7 meeting this afternoon.

8 CORRADINI: Thank you, David.

9 We have seven individuals that want to make  
10 public--I should say oral comments. First, Mr. David  
11 Swanson.

12 SWANSON: I have no comments to make.

13 CORRADINI: You have none? Okay. And given that we're  
14 at the end of the time and we have about 20 minutes, I'd like  
15 to hold them to less than five minutes apiece. Mr. Jerry  
16 Szymanski?

17 SZYMANSKI: My name is Jerry Szymanski, and I'm the  
18 president of--I engage in oil exploration. I have also been  
19 a persistent critic for the last 20 years of the DOE program.

20 I've also written a book which will be published  
21 quite soon on Yucca Mountain. At my initiative, I have  
22 encouraged my--the Russian scientist--to attend this meeting.  
23 I do have two basic points to make. The first one is we  
24 view the Board as an ultimate body scientifically, which  
25 advises the Secretary, the President and the Congress.

1           The second point which is of particular interest to  
2 us is a letter which was provided to DOE with reference to  
3 the issues we are concerned with, or I personally have been  
4 concerned for the last 20 years. Now, that letter had the  
5 effect of basically closing the issue of so-called optimum--

6           CORRADINI: I'm sorry, could you repeat what you said?  
7 Close the issue, the so-called issue of?

8           SZYMANSKI: Optimum coring. And the third point is it  
9 reviews this letter as being extremely instrumental to the  
10 Secretary's decision to recommend Yucca Mountain, the  
11 President's decision to approve the recommendation, and  
12 ultimately the decision to over-ride the State of Nevada's  
13 letter, which that letter was very, very ill-advised.  
14 therefore, prior to publishing our book, which we will be  
15 doing prior to licensing, we would like to offer to the Board  
16 a preliminary look at the material which we have gathered  
17 together, with the hope that the Board will revisit the issue  
18 and advise the highest level of the government accordingly.  
19 I would like to pass two disks for a review of the book, if I  
20 may.

21           Thank you for your attention.

22           CORRADINI: Thank you. I would suggest you give it to  
23 the Staff. Okay, thank you.

24           Ms. Sally Devlin, Mrs., excuse me.

25           DEVLIN: Again, welcome to Nevada and thank you for this

1 lovely meeting. It's always fun to talk at the end, because  
2 I always tell you jokes. And I'm really disappointed in  
3 Peter's presentation, because he didn't talk about Abe and me  
4 playing gin rummy for 300 years on top of both repositories.  
5 You know, you only start once it's closed. That's not fair.

6           The second thing is I think the USGS should do as  
7 we saw in Pahrump, take satellite pictures where they found  
8 the five mile lake, the length of Pahrump, but on the other  
9 side of the mountain in California two and a half miles down.  
10 And all I hear again is modelling of water, water, water,  
11 water. So, take satellite pictures, the USGS does a  
12 wonderful job, and many on the Board have my report, and I  
13 hope they'll share it with all the rest of the members, and  
14 especially the new ones, bring everybody up to date. Good  
15 orientation, you know, that's my middle name.

16           The other thing is about the--that I'm really going  
17 to bring up and I have to talk to you about, and that is in  
18 1995, we formed the NRAMP group at the university, the  
19 Nuclear Risk Assessment Management Program, and one of our  
20 speakers at that group, we did radiation and water at the  
21 test site, and I include Yucca Mountain, which was not  
22 included then. Now, we're talking 1370 square miles. Yucca  
23 Mountain is 25 square miles with some of the Tonopah test  
24 range. And this was on the clean-up, and the first thing  
25 with Al Alms and Leo Devers, 95 per cent of the test site

1 could not be cleaned up. So, we're talking about 1320 square  
2 miles exception, the 25 square miles for Yucca Mountain.

3           Now, my feeling is, and this is the wonderful thing  
4 about this Board, and especially for you new people, as I  
5 understand it, you are finally recognizing that Yucca  
6 Mountain is on the test site, and all the dirty water and the  
7 colloids and the bugs, and God knows what all, will flow into  
8 Yucca Mountain, including the EPA stuff that I told you about  
9 with all the cows and all that. So, I brought with me a  
10 1996, March of 1996, FFACO report. And does anybody know  
11 what this report is? Has anybody ever seen it? Okay, this  
12 is the State of Nevada, Department of Conservation and  
13 Natural Resources Division of Environmental Protection, and  
14 the United States Department of Energy in the matter of  
15 federal facilities compliance act consent order.

16           And what this was, and it has been updated, it's  
17 current at the University of Nevada, and it should be  
18 everywhere because it talks all about the compliance with the  
19 test site, and my feeling is that's what you guys are going  
20 to get at Yucca Mountain. And it should be reviewed, and  
21 there should be some kind of an agreement for the 25 square  
22 miles of Yucca Mountain with this sort of thing with the  
23 State of Nevada, and I don't know if there ever has been.  
24 So, that is the FFACO agreement that is updated, FFACO.

25           And last, but not least, since you're going to



1 ignore Abe and me sitting there playing gin rummy on the two  
2 Yucca Mountains, because there is no stewardship funding, and  
3 it really bothers me because I certainly don't want to get  
4 irradiated doing our job, so I do hope that we, the public,  
5 will be considered, because the first 300 years are the most  
6 important. And at the DOE/NRC meeting in November, we were  
7 promised that there were 295 things that had to be done, and  
8 50-something had been done. And you promised to get reports  
9 to us. We have never heard or seen or smelled anybody or  
10 anything, and we would certainly like to. This is what the  
11 public wants to know, is the information flow.

12           And, with that, I leave you, and thank you for  
13 coming.

14           CORRADINI: Thank you. Our fourth public comment is by  
15 Ms. Judy Treichel.

16           TREICHEL: Judy Treichel, Nevada Nuclear Waste Task  
17 Force. I just have sort of a laundry list here, because we  
18 have new people here that are not regulars over decades like  
19 the rest of us have, and I just wanted to mention a few of  
20 the things that were said today.

21           I really liked Priscilla Nelson's question about  
22 science and technology, because I think it's very  
23 appropriate. This thing is being treated as though there's  
24 some sort of a crisis, and there is the need for a  
25 repository. There's no crisis of need and there's no crisis

1 of time, and it's almost as though it's a race, and you've  
2 got the science trying to keep up with the technological  
3 fixes.

4           And Margaret Chu mentioned that we will increase  
5 public confidence with short-term wins. Well, that kind of  
6 goes along with that race scenario as well. And I probably  
7 can tell you with a lot of confidence that you won't increase  
8 public confidence with short-term wins, because we've been  
9 here for the long-term, and we're not seeing that.

10           There was also another good comment by Mark  
11 Abkowitz about relooking at worst case scenarios now that  
12 we've endured 9/11, and we sort of did that together. That  
13 happened during a Technical Review Board meeting. And during  
14 one of the, I think it was Joe Farmer that was talking in his  
15 presentation about the fact that you need to look at the  
16 plausible instead of the possible. Well, we all learned a  
17 lesson on 9/11. There weren't any of the people that got  
18 onto any of those airplanes that thought they were either  
19 going to go into a building or have to take the plane down.

20           But now that terrorism is here, one of the things  
21 that it's built on, and I'm not a big person that goes around  
22 being afraid of terrorism at all times, but I do think in  
23 something that's got the potential, like nuclear waste  
24 travelling around the country, or in fact being consolidated  
25 in one place, that you do have a potential if in fact there

1 are terrorists out there, but I do think you have to give  
2 some more thought to the possible.

3           We before were not even supposed to be using the  
4 term worst case scenario. We were always supposed to use the  
5 reasonable case. And we found out that reasonable stuff  
6 doesn't always hold the day when we had the terrorism thing.

7           But in seeing some of the presentations from the  
8 Department of Energy, this is almost like the President  
9 trying to make the case for the war. You know, tonight, now  
10 tonight is the night he's really going to make a case for the  
11 war. And we keep going through these things, so somebody  
12 keeps trying to make the case for Yucca Mountain. And there  
13 was a question from one of the Board members about as far as  
14 metal failure was concerned, that it wasn't clear that that  
15 would happen in the repository. Well, that's not the  
16 question. The question is is it clear that it won't happen.

17           And the thing that keeps getting lost is that it's  
18 not the job of the Department or the Board or any other, the  
19 NRC, any of the other agencies, to assume that Yucca Mountain  
20 is good, and to leave it up to Nevada, or any other group to  
21 prove that it's not. Real science, real investigation  
22 assumes that there's something wrong, and you have to prove  
23 to yourself that there's not. So, it's always been sort of a  
24 backwards case. And everyone, especially the Board, who we  
25 have depended upon for so long, has to be able to accept the

1 fact that maybe there is an insurmountable problem, or a  
2 problem that it doesn't make sense to try and put a fix on.  
3 And there may be one of those problems, and you have to have  
4 the courage to say so.

5           And that would be the end of my comments. Thank  
6 you.

7       CORRADINI: Thank you. Our next comment is by a Ms.  
8 Kalynda Tilges.

9       TILGES: Kalynda Tilges, Shundahai Network.

10           A lot of people in this room, members of the Board,  
11 already know me and my feelings on this, and I'm not going  
12 to--I've got a few comments and a few questions, and just to  
13 let you know, I did pare it down quite a bit.

14           I'm very glad to see you all here. It's good to  
15 see familiar faces, and I'm hoping in the future I'll  
16 consider it good to see the new faces as well. I'm glad  
17 Priscilla is still with us, but I sure would have liked to  
18 have seen a little more gender equity.

19           And I've said this before, and I realize site  
20 recommendation has already happened, but I cannot get past  
21 the point that every time I come to these meetings, there  
22 seems to be talk and talk and talk and more talk about water.  
23 And I think this is kind of interesting for a site that's  
24 supposed to have been picked for its incredibly dry location.  
25 Just a little irony.

1           Some questions I had on, and this is kind of a  
2 problem, Mr. Chairman, about waiting until the end to speak,  
3 because a lot of times if you have questions to ask about  
4 presentations, at the very end, a lot of the people that have  
5 done the presentations are gone and there's no one to answer  
6 the questions. But, I'm going to ask them anyway.

7           In Jeff Williams, I believe it was, presentation,  
8 he was talking about waste acceptance planning is very  
9 difficult. And I was wondering if it's so difficult, why  
10 doesn't the DOE just change the rules like it did with the  
11 Nuclear Waste Policy Act on siting guidelines? It's only a  
12 contract. I mean, those were laws, and they got changed.  
13 Contracts should be easy enough.

14           Also, since the Nuclear Regulatory Commission has  
15 abdicated responsibility on including terrorism scenarios for  
16 cask testing, I believe the DOE has within its capabilities  
17 and its responsibilities to require it. Certainly, for an  
18 agency who is promising safety, that would be the least they  
19 could do.

20           Also, Mark Peters mentioned about sampling resident  
21 wells in Amargosa Valley. I'm curious to know whose and  
22 where. There is a farmer out there by the name of Ed  
23 Goodhart who runs the largest dairy in the State of Nevada, a  
24 lot of organic dairy products and meat that feeds over 30  
25 million people on the West Coast. His closest field is five

1 miles away from Yucca Mountain, and his water, and his family  
2 lives right there, all the workers of the farm live right  
3 there, so I can consider it a residential area. And the last  
4 time I talked to Ed, he still had absolutely no contact  
5 whatsoever with the Department of Energy from the very  
6 beginning of the project. Certainly he's seen them driving  
7 up and down his roads taking pictures, but they've never  
8 stopped to talk to him. So, if you're sampling, I'd like to  
9 know if you're sampling those wells, or exactly where. As  
10 far as I know, you're not sampling his.

11       PETERS: Can I find out?

12       TILGES: Sure, I would love answers to these questions.  
13 I don't always expect them, but I'd love to get them.

14       PETERS: Mark Peters, BSC. I can find out very easily  
15 by talking to the PI. I will get you an answer. Gary  
16 Patterson is the one who's doing that work, and I can get you  
17 the names and addresses of the folks that he's referring to.

18       TILGES: Okay.

19       PETERS: I don't have a specific answer, but I can get  
20 that for you.

21       TILGES: Great. I'll get you my contact information.  
22 Thank you.

23               Okay, the last thing I'd have to say, and forgive  
24 the flippancy of my remarks, but I tend to deal with  
25 stressful situations by humor. This whole Yucca Mountain

1 issue is extremely personal to me, not only in my job, but I  
2 am a very long-time, I've lived in Las Vegas for over 20  
3 years, and up in Northern Nevada before that. I was in  
4 California before this, which is probably my favorite place  
5 to live, but Nevada is the place that has blessed me the  
6 most. Just a quick bit of information you probably don't  
7 need. I was diagnosed as absolutely sterile, never able to  
8 have children. I came to Nevada, and I have three, and a  
9 grandchild now. So much for fertility tests. Hopefully,  
10 they weren't using modelling.

11           So, this is very personal to me. I care very much  
12 about this state. This is my home. This is my children's  
13 home. This is my grandchildren's home. And as executive  
14 director of Shundahai and a long-time anti-nuclear activist,  
15 I consider this issue--I consider myself an advocate and that  
16 it's important to me to help protect and stand up for the  
17 citizens of Nevada. And, so, my remark to you is if you  
18 really expect that, then I believe that you should develop an  
19 office of wishing upon a star, because I believe that's the  
20 only way you're going to be able to get this dream passed  
21 through. Thank you very much.

22           CORRADINI: Thank you. Our next public comment is by  
23 Mr. John Gervis. Did I mispronounce it?

24           GERVIS: Gervis.

25           CORRADINI: Gervis. Excuse me.

1           GERVIS: I'm John Gervis with Latei Engineering  
2 Consultants, and I work with Clark County and Inyo County and  
3 White Pine County. I don't have any fertility stories to  
4 tell. I'm sorry.

5           But I did see the Board's note and the letter in  
6 September about believing that the DOE's commitment to jump-  
7 starting transportation planning and activities is  
8 imperative. And I saw the Department's response to that.  
9 And I think the concern that I wanted to express is that  
10 given the potential short-fall in funding in fiscal year  
11 2003, and the considerable pressures that the Congress has  
12 placed on the Department of Energy for completing the license  
13 application by the end of 2004, there is the potential here  
14 for a squeeze on transportation. And I hope that the Board  
15 will continue to emphasize the importance of continuing with  
16 the transportation planning part of the program, despite the  
17 constraints that DOE will be seeing probably in this budget  
18 that's about to come out this week.

19           So, I guess that's basically all I have to say.

20           CORRADINI: Thank you very much. And, finally, our last  
21 comment is by Mr. Joe Payer.

22           PAYER: Thank you, Mr. Chairman. I'm Joe Payer. I'm  
23 Professor of Materials Science and Engineering at Case  
24 Western Reserve. For somebody that's followed the waste  
25 package performance and that over the last several years



1 pretty closely, I'd just like to sort of end today maybe with  
2 a little of my personal perspective on it. And it goes back  
3 to a couple of pretty simplistic relationships.

4           The corrosion performance, which in this case is a  
5 perforation of the package, is going to be determined by the  
6 material resistance of the alloy selected, and the  
7 corrosivity of the environment. And the alloy has been  
8 selected now, and I think there's general agreement that the  
9 nickel, chrome, molybdenum alloys, alloys of that ilk,  
10 represent the most corrosion resistant materials that we have  
11 for oxidizing, acidic oxidizing environments that represent  
12 Yucca Mountain.

13           The big question mark comes into them that will  
14 determine perforations and when they'll occur is this  
15 description of the environment. And we heard a couple at  
16 least very eloquent presentations today that addressed that  
17 issue. There's been a lot of work done on that issue. But I  
18 come back to something that Priscilla Nelson mentioned early  
19 on here, and that is tell the story, the full story.

20           And I think what's really necessary in this is it's  
21 been shown that the pore waters and the fracture waters out  
22 there in the unperturbed state are benign. I mean, they're  
23 just not a problem from corrosivity. It's also been shown  
24 very clearly, though, that as those concentrates, or as those  
25 transform, in the terminology that Roger had us using, that

1 they can become, under special circumstances, they can become  
2 quite corrosive. Ron Latanision mentioned that any material  
3 is susceptible to corrosion in some place. Okay?

4           So, I think that the next step is with all the data  
5 that we currently have, and the additional data that we're  
6 going to be getting, is what's the likelihood of those  
7 special corrosive environments to occur, and also considering  
8 the temporal range. Over what time period would they occur?  
9 How would they persist? And if it can be shown that there's  
10 a high likelihood that they would form, persist, or reform  
11 for long periods of time, then I think they will penetrate  
12 Alloy 22.

13           If it's shown that that's really an unlikely  
14 scenario, that the environment is modulated as the corrosion  
15 proceeds, or as the deposits proceed, then it's not so  
16 likely. So, it gets back to this key issue again of where  
17 are the realistic boundaries. And I think there's been some  
18 very good work done for that. I think it's time perhaps for  
19 more of a chemical engineering approach of how long would  
20 they occur, under what conditions would they occur.

21           Thank you.

22           CORRADINI: Thank you very much. And I think that ends  
23 the public comments. I wanted to thank the staff for  
24 preparing for this, and the Department of Energy, the State  
25 of Nevada presenters, all those in the public part of the

1 meeting. And, we're adjourned.

2 (Whereupon, the meeting was adjourned.)