

UNITED STATES
NUCLEAR WASTE TECHNICAL REVIEW BOARD

WINTER BOARD MEETING

January 25, 2000

Alexis Park Hotel
375 East Harmon Avenue
Las Vegas, Nevada 89109

ADDRESSING UNCERTAINTY
REPOSITORY SAFETY STRATEGY
SCIENTIFIC PROGRAMS UPDATE

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P R O C E E D I N G S

8:30 a.m.

1
2
3 COHON: Good morning. My name is Jared Cohon, and I'm
4 the Chairman of the Nuclear Waste Technical Review Board, and
5 it's my please to welcome you to this winter meeting of the
6 Board.

7 We meet as a full board three or four times a year,
8 usually in Nevada, often in Las Vegas, and at least once a
9 year in one of the communities in Nye County where Yucca
10 Mountain is located. We also try to meet in Washington, D.C.
11 once a year, but we're smart enough to choose this time of
12 year to be out here.

13 My congratulations to all of you from the
14 Washington area who made it here, and who managed to stick
15 snow duty to your spouses.

16 I want to make a special welcome to those from
17 Nevada not associated with the program to be with us here
18 today.

19 As most of you know, Congress enacted the Nuclear
20 Waste Policy Act in 1982 which, among other things, created
21 the Office of Civilian Radioactive Waste Management or OCRWM
22 within the U. S. DOE, and charged it. in part, with

1 developing repositories for the final disposal of the
2 nation's spent nuclear fuel and high-level radioactive wastes
3 from reprocessing. Five years later, in 1987, Congress
4 amended that law to focus OCRWM's activities on the
5 characterization of a single candidate site for final
6 disposal, Yucca Mountain, on the western edge of the Nevada
7 Test Site.

8 In those same amendments in 1987, Congress created
9 the Nuclear Waste Technical Review Board as an independent
10 federal agency for reviewing the technical validity of
11 OCRWM's program. The Board is required to periodically
12 furnish it findings, as well as its conclusions and
13 recommendations, to Congress and to the Secretary of DOE.

14 The President of the United States appoints our
15 Board members from a list of nominees submitted by the
16 National Academy of Sciences as specified in the 1987 law.
17 The Board is by law and design a highly multi-disciplinary
18 group with areas of expertise covering all aspects of nuclear
19 waste management.

20 I want to introduce you now to the members of the
21 Board, and in doing so, let me remind you that we all serve
22 on the Board in a part-time capacity. In my case, I am
23 president of Carnegie-Mellon University in Pittsburgh, which
24 is my day job, as it were. My technical expertise is in
25 environmental and water resources systems analysis.

1 John Arendt--and, John, if you'd raise your hand--
2 John Arendt is a chemical engineer by training. After
3 retiring from Oak Ridge National Lab, he formed his own
4 company. He specializes in many aspects of the nuclear fuel
5 cycle, including standards and transportation. John chairs
6 the Board's Panel on Waste Management Systems.

7 Daniel Bullen is professor of Mechanical
8 Engineering at Iowa State--is that a cheer? Was that for
9 Iowa State or for Dan? Dan is professor of Mechanical
10 Engineering at Iowa State, where is also coordinates the
11 nuclear engineering program. Dan's areas of expertise
12 include nuclear waste management, performance assessment
13 modeling, and materials science. Dan chairs both our Panel
14 on Performance Assessment and the Panel on the Repository.

15 Norm Christensen unfortunately could not be with us
16 today. In addition to being snowed in in North Carolina,
17 he's got the flu. Norm is Dean of the Nicholas School of
18 Environment at Duke University. His areas of expertise
19 include biology and ecology.

20 Paul Craig is professor emeritus at the University
21 of California at Davis. He is a physicist by training, and
22 has special expertise in energy policy issues related to
23 global environmental change.

24 Debra Knopman, who could not be here today, but is
25 expected to join us tomorrow, is director of the Center for

1 Innovation and the Environment at the Progressive Policy
2 Institute in Washington. She's a former Deputy Assistant
3 Secretary of the Department of Interior. Previous to that,
4 she was a scientist in the USGS. Her area of expertise is
5 groundwater hydrology, and she chairs the Board's Panel on
6 Site Characterization.

7 Priscilla Nelson is Director of the Division of
8 Civil and Mechanical Systems in the Directorate of
9 Engineering at the National Science Foundation. She's a
10 former professor at the University of Texas in Austin, and an
11 expert in geotechnical matters.

12 Richard Parizek is professor of hydrologic sciences
13 at Penn State University, and an expert in hydrogeology and
14 environmental geology.

15 Donald Runnells is professor emeritus in the
16 Department of Geological Sciences at the University of
17 Colorado at Boulder, and he's a vice-president at Shepherd
18 Miller. His expertise is in geochemistry.

19 Alberto Sagüés is distinguished university
20 professor of materials engineering in the Department of Civil
21 Engineering at the University of South Florida in Tampa.
22 Alberto is an expert on materials matters, and especially
23 corrosion, with particular emphasis on concrete and its
24 behavior under extreme conditions.

25 Jeffrey Wong is chief of the Human and Ecological

1 Risk Division of the Department of Toxic Substances Control
2 in the California Environmental Protection Agency in
3 Sacramento. He is a pharmacologist and toxicologist with
4 extensive expertise in risk assessment and scientific team
5 management. Jeff chairs our Panel on Environment,
6 Regulations and Quality Assurance.

7 In addition, we have with us today two consultants
8 who will speak later this morning, both on the general
9 subject of addressing uncertainty when performing complex
10 analyses and when making decisions. Dr. Daniele Veneziano is
11 a professor at MIT, where his interests include engineering
12 applications of probability and statistics. Dr. Warner
13 North, a former member of this Board, heads the consulting
14 firm NorthWorks, which advises clients in many aspects of
15 risk assessment and decision-making.

16 Tomorrow, we also have two invited speakers who may
17 or may not be with us today. I'm going to introduce them.
18 If they are, I'd ask them to raise their hands. Not only are
19 they here, they're displayed. Dr. Robert Bodnar from
20 Virginia Tech will give us an overview of the capabilities
21 and limitations of fluid inclusion studies, and Dr. Jean
22 Cline of the University of Nevada, Las Vegas will describe
23 the fluid inclusion studies she is working on for the Yucca
24 Mountain project. Glad you could be with us.

25 Many of you know and have worked with our staff who

1 are seated at the side of the room there. There they are. I
2 want to introduce to you a new face, someone who's about to
3 join us, Dr. David Diodato. Dave, if you'd raise your hand?

4 Dave is a hydrologist who received his doctorate
5 from Penn State University in 1997 and is now completing a
6 post-doctoral project at the USGS. Dave will officially join
7 the staff at the end of February, and we're very pleased he
8 was able to arrange his schedule to join us for the meeting
9 this week. We're delighted to have him with us. Welcome,
10 Dave.

11 Now, let me summarize for you very briefly the
12 agenda for the next two days.

13 We will begin this morning with two overview
14 presentations. First, we will have an update on the OCRWM
15 program in general, and then Russ Dyer will talk about the
16 status of the Yucca Mountain Project. Our third overview
17 presentation will give us the views of the National
18 Association of Regulatory Utility Commissioners. NARUC is an
19 association of the state public service commissions who
20 oversee the electric utilities who pay a large share of the
21 cost of this program. I understand that several of the
22 Commissioners were here in Las Vegas, in part, for a tour
23 yesterday of the ESF at Yucca Mountain, and we look forward
24 to hearing NARUC's views later on this morning.

25 The final presentation of our overview session is a

1 late addition to our agenda. We understand that Nye County
2 has recently begun the second phase of its drilling program
3 and a representative of the County has offered to provide us
4 an overview of Phase 2 and, possibly, some preliminary
5 results from the drilling.

6 Our first technical session is titled "Addressing
7 Uncertainty." We all know that there's a great deal of
8 uncertainty involved in making long-term projections of
9 repository performance, but we are not all agreed on what we
10 should do about it, specifically, how to estimate
11 uncertainties, how to display them in ways most useful to
12 decision-makers, and how to determine whether compliance with
13 regulatory criteria has been achieved.

14 We also may be faced with uncertainties that we all
15 know exist, but which are very difficult to quantify. A
16 prime example is an above-boiling design for the Yucca
17 Mountain repository. Over the past year, the Board has
18 expressed its doubts about the adequacy of current technical
19 information to support an above-boiling design. We are
20 skeptical whether it is possible to project adequately the
21 effects of high temperatures on the coupled thermal,
22 hydrologic, and chemical processes that are important in
23 evaluating repository performance. We hope that this
24 afternoon's session will include some discussion of ways to
25 deal with this type of uncertainty.

1 To explore the subject of uncertainty, we will have
2 invited presentations, including those of the consultants I
3 introduced just before, and we will have a panel discussion
4 involving not only our speakers, but also representatives of
5 the State Of Nevada and some of the local governments, who
6 are those potentially most affected by a Yucca Mountain
7 repository. We look forward to some lively and informative
8 discussion.

9 Tomorrow's meeting begins with a session on the
10 repository safety strategy. After an update on development
11 of the strategy, we will hear talks about the principal
12 factors and their application in seepage studies and drip
13 shield design. That session will end with a presentation on
14 the simplified performance assessment capability being
15 developed by the Yucca Mountain project.

16 Our final session will be an update on the
17 scientific programs that support the Yucca Mountain project.

18 In addition to an overview presentation, we will hear about
19 work on natural analogs, fluid inclusions, and the Busted
20 Butte studies that support the site-scale flow and transport
21 modeling effort.

22 Throughout the meeting, we understand that in the
23 back of the room, and on the side of the room, there will be
24 a poster display with more information about the Nye County
25 drilling program and a demonstration of the DOE's simplified

1 performance assessment capability. We urge you to take a
2 look at these poster displays, which look very interesting.

3 Finally, let me say a few words about the
4 opportunities we've provided for public comment and
5 interaction during the meetings. This is something that's
6 extremely important to the Board. We try to give the public
7 as many opportunities as we can to participate in our
8 meetings.

9 Tomorrow, we, the Board, invite you, the public, to
10 join us before the meeting for a continental breakfast and,
11 more importantly, some informal, off-the-record conversation,
12 though you may find breakfast more important than the
13 conversation. We hope this will provide an opportunity to
14 get to know each other better, and for you to express to us
15 any thoughts or concerns you might not be willing to express
16 in the more formal atmosphere of our meetings. The
17 continental breakfast will be held here in this room, and
18 will begin tomorrow morning at 7:15.

19 We're planning three public comment periods during
20 the course of the next two days, one at the end of today's
21 sessions, that is, this evening, another just before lunch
22 tomorrow, and a final opportunity for comment at the end of
23 the meeting tomorrow. Those wishing to comment should sign
24 the Public Comment Register at the check-in table where the
25 two Lindas are stationed. Are they in the room, or are they

1 outside? They're there. Okay. Right in the corner over
2 there. They'll be glad to help you in signing up and being
3 prepared to comment publicly when the time arises.

4 Let me point out, and I'll remind you again later,
5 that depending on the number of people signing up, we may
6 have to set a time limit on individual remarks.

7 As an additional opportunity for questions and
8 continuing something we've tried out successfully at some of
9 our recent past meetings, you can submit written questions to
10 either Linda during the meeting. We'll make every effort to
11 ask these questions, that is, the chair of the meeting at the
12 time will ask the question during the meeting itself rather
13 than waiting for the public comment period. We'll do that,
14 however, only if time allows.

15 And, as has been clear from my review, we have a
16 very tight agenda and it very well may be that time will not
17 allow us to do this. If that's the case, that is, if there's
18 not enough time during the meeting itself, we'll ask those
19 questions during the public comment periods.

20 In addition to written questions to be asked by us,
21 we always welcome written comments for the record. Those of
22 you who prefer not to make oral comments or ask questions
23 during the meeting may choose this other written route at any
24 time. We especially encourage written comments when they're
25 more extensive than our meeting time allows.

1 Finally, I need to offer our usual disclaimer so
2 that everybody is clear on the conduct of our meeting and
3 what you're hearing and its significance. Our meetings are
4 spontaneous by design. Though this is scripted, my remarks,
5 everything else about the meeting is not. It is an
6 unscripted event. Those of you who have attended our
7 meetings before know that the members, and especially these
8 members of the Board, do not hesitate to speak their minds.
9 But let me emphasize that is precisely what they're doing
10 when they're speaking. They're speak their minds. They are
11 not speaking on behalf of the Board. They're speaking on
12 behalf of themselves. When we are articulating a Board
13 position, we'll let you know. We'll make that clear in our
14 comments. Otherwise, we're speaking for ourselves.

15 With those opening remarks out of the way, it's now
16 my pleasure to introduce our first speaker. Most of you know
17 that a new director was recently named to head DOE's OCRWM.
18 The new director is Dr. Ivan Itkin, who comes to the program
19 after a long career of public service in the state
20 legislature in Pennsylvania and, before that, work at the
21 Naval Nuclear Propulsion program at the Bettis Laboratory
22 near Pittsburgh.

23 Dr. Itkin has a doctoral degree in mathematics from
24 the University of Pittsburgh; a master's degree in Nuclear
25 Engineering from New York University; and a bachelor's degree

1 in Chemical Engineering from the Polytechnic Institute in
2 Brooklyn; and an Honorary Doctorate of Public Service from
3 Chatham College in Pittsburgh. President Clinton nominated
4 Dr. Itkin on August 6, 1999. He was confirmed by the Senate
5 on November 19th, and he was sworn into office on December
6 2nd.

7 It's my great pleasure to welcome my fellow
8 Pittsburgher, Dr. Ivan Itkin, to his first meeting of the
9 Board.

10 ITKIN: Good morning. Let me just say as the so-called
11 new kid on the block, I'm very impressed, Dr. Cohon. You
12 mentioned the part-time character of this Board, but I am
13 hearing the agenda, and I can see that it's not going to be
14 part-time over the next couple of days. And I appreciate
15 this type of a meeting. I think it's very, very productive,
16 and I hope that all of you who are present today feel, as
17 well, that this is a good meeting. These meetings are
18 important, and I hope that with the presentations over the
19 next couple of days, not only you, the stakeholders, but also
20 we, the Department, will gain insight as to what is important
21 in continuing the design of this program.

22 Now, I wanted to first thank Dr. Cohon and the
23 members of the Board for this opportunity to address the
24 Board. As I mentioned, or as Dr. Cohon mentioned, I just
25 started. I was sworn in on December the 2nd, and I guess

1 it's not even two months that I've been in office, and I'm
2 trying to, quick, being able to get my wings to fly, and I'm
3 trying to catch up with all of the years that this program
4 has been in effect. So bear with me. I'm learning. I'm on
5 the learning curve, but my learning curve is expediential.

6 And I have, as I've been reviewing the scientific
7 and technical issues of the Board, which has been addressed
8 in recent reports and letters, and I found them to be most
9 interesting and most helpful.

10 Now, I value the important independent oversight
11 role that the Board plays in the Civilian Radioactive Waste
12 Management Program, and I'm looking forward to learning more
13 about the Board's concerns as this meeting progresses.

14 This morning, I will provide my perspective on
15 progress of the Civilian Radioactive Waste Management
16 Program, and the broader issues that affect the program.
17 Russ Dyer, our project manager, will follow with more details
18 on the Yucca Mountain Project. And later today and tomorrow,
19 our team will discuss the latest update of the repository
20 safety strategy and the recent progress in the scientific
21 program. Our team will also discuss uncertainty in
22 repository performance, a topic that I, too, will briefly
23 address in light of its importance to the determination of
24 site suitability.

25 The first topic I will discuss is program funding.

1 The Administration requested a total funding level of \$409
2 million for Fiscal Year 2000. Congress enacted a total
3 funding level of \$351.2 million, about \$58 million less than
4 our request. And to accommodate these reductions, we have
5 been reevaluating our science and engineering activities,
6 taking into account the improved system performance and our
7 recent changes in the referenced repository and waste package
8 designs.

9 We are prioritizing the activities most important
10 to developing the information needed to support a Secretarial
11 decision on whether or not to recommend the site to the
12 President. Based on the repository safety strategy, we are
13 emphasizing those activities that most effectively address
14 uncertainties in the performance of the repository.

15 The Department has developed its budget request for
16 the Fiscal Year 2001, which the President will release on
17 February the 7th, just a couple of weeks from now. Now, our
18 objective, building on the momentum achieved over the last
19 four years, remains to develop the documentation needed to
20 determine if the Yucca Mountain site is suitable, and to
21 support a Secretarial decision on site recommendation and, if
22 the site is recommended, submit a license application to the
23 NRC.

24 In the budget process, we have requested to makeup
25 for some of the funding shortfalls of the past few years.

1 Public confidence, and that of the Board, in our scientific
2 and engineering work is paramount to a credible determination
3 of site suitability and the successful completion of site
4 characterization. The timely completion of our planned
5 scientific and engineering work is central to maintaining the
6 confidence of the public in our efforts. I plan to
7 communicate this theme to Congress during the upcoming budget
8 hearings.

9 The next topic I will discuss is legislation. As
10 you know, both houses of Congress considered legislation on
11 the management of spent fuel and high-level wastes last
12 session, specifically H.R. 45 and S. 1287. The
13 Administration opposes H.R. 45 because it would place an
14 interim storage facility in Nevada prior to completion of the
15 scientific and technical work necessary to determine where a
16 repository will be located and would weaken environmental
17 protection.

18 The President has stated that he would veto S. 1287
19 because it would preclude the EPA from establishing standards
20 for Yucca Mountain. Last year, Congress did not approve any
21 legislation, and there has not yet been any floor action on
22 these bills in the current session.

23 Despite opposition to the pending legislation, the
24 Administration remains committed to resolving the complex
25 important issue of nuclear waste management in a timely and

1 sensible manner, consistent, however, with sound science and
2 the protection of public health and safety and the
3 environment.

4 To address some of the utilities' concerns with
5 waste acceptance, the Secretary has put forth the concept of
6 taking title to spent nuclear fuel at reactor sites, and he
7 has encouraged the utilities and other stakeholders to
8 participate in discussions on how best to implement such an
9 idea. Both H.R. 45 and S. 1287 adopted this concept and
10 would authorize the Department to take title to spent nuclear
11 fuel at reactor sites.

12 Another broad area of activity affecting our
13 program is other countries' approaches to waste management
14 internationally. Our program is being closely watched on the
15 international scene to see how the United States proceeds
16 with geologic disposal. Two recent international meetings
17 have reaffirmed the need for geologic repositories.

18 The Department sponsored a three day international
19 conference on geological repositories last fall in Denver.
20 In a joint statement, the delegates recognized the need for
21 the continuation of work on the safe and secure geologic
22 disposal of radioactive waste, and supported cooperative work
23 to achieve public understanding of technical and safety
24 issues related to the safe geologic disposal of radioactive
25 waste.

1 The National Academy of Sciences held a workshop on
2 disposition of high-level radioactive waste through geologic
3 isolation on November 4th and 5th of last year in Irvine.
4 The themes included recognition of the eventual need for
5 geologic disposal, the importance of public participation,
6 the role of science in policy issues, and an acceptable
7 regulatory framework. The Academy expects to issue a report
8 on the workshop later this year. And the timing of this
9 report should allow decision-makers to consider the Academy's
10 findings as a determination is made on the site
11 recommendation.

12 I would now like to address some of the issues that
13 have been raised by the Board. In November, we sent the
14 response to the Board's August letter on the scientific
15 investigations program. Earlier this month, we responded to
16 the Board's November letter on the repository safety
17 strategy, the model validation, the treatment of uncertainty,
18 and the technical investigations.

19 The Board has raised two important concerns that
20 the Department will address, that is, the need to clearly
21 present the uncertainties associated with our projections of
22 repository performance and the need to ensure the adequacy of
23 the models we use to assess the overall repository
24 performance. We agree that both issues are important to
25 develop a credible basis for site recommendation and look

1 forward to further interaction with the Board as we determine
2 the best ways to address them.

3 At your last meeting, Acting Director Lake Barrett
4 briefed you on our selection of a repository design concept
5 for the site recommendation and license application. The
6 design selection process responded to the Board's
7 recommendation that lower temperatures would reduce the
8 uncertainties in long-term repository performance and
9 increase confidence in a site suitability determination. We
10 balanced all significant factors, including long-term public
11 safety, inter and intra-generational equity, worker safety,
12 and cost. The details of the design continue to evolve as
13 more details of the waste characteristics and engineered
14 barrier properties are incorporated.

15 The Board has asked what time of closure the
16 Department would assume as a basis for site recommendation.
17 We adopted a thermal goal that the drift walls would remain
18 below boiling if the repository were kept open for 126 years,
19 although it could be closed after 50 years from the start of
20 emplacement.

21 We are examining the sensitivity of repository
22 performance to these thermal-related uncertainties at each of
23 this range. Such an examination is consistent with the
24 recommendation of the NRC's Advisory Committee on Nuclear
25 Waste that further analyses must be done before a

1 determination can be made on a choice between a "totally
2 below boiling" temperature repository, and on in which some
3 boiling takes place. For the determination of site
4 suitability, the Department will use a range for the time of
5 closure, with the appropriate range and thermal goals based
6 on our analyses and the design evolution. Use of a range
7 preserves the flexibility for future generations to determine
8 when to close the repository.

9 Let me now return to one of the themes of the
10 Academy's November workshop, in particular, an acceptable
11 regulatory framework.

12 The Energy Policy of 1992 signaled a broad shift
13 from a generic to a site-specific regulatory framework for
14 evaluation and decision-making for a repository at Yucca
15 Mountain. Finalizing this regulatory framework is central to
16 determining the suitability of the Yucca Mountain site for
17 development as a repository that would protect public health
18 and safety and the environment.

19 Both NRC and EPA proposed site-specific regulations
20 last year. The public comment periods for the regulations
21 have now ended, and we understand that NRC and EPA are now
22 working to complete the final regulations. The Department
23 submitted public comments on both the NRC and EPA proposed
24 regulations.

25 The Department strongly endorses NRC's proposed use

1 of risk-informed, performance-based licensing criteria to
2 implement the radiological protection standards. Our
3 comments on the EPA proposal emphasized that the technical
4 aspects of the rule should not only protect public health and
5 safety and the environment, but also be a fair test of the
6 safety of a repository that is demonstrable in a rigorous
7 licensing proceeding.

8 The Department issued a revised proposal to amend
9 the site suitability guidelines for Yucca Mountain on
10 November 30, 1999, as the third leg of a site-specific
11 regulatory framework. We modified our 1996 proposal to amend
12 the guidelines in response to public comments, including
13 those of the Board, and in light of Yucca Mountain site-
14 specific regulations proposed by NRC and EPA.

15 The proposed guidelines use the latest analytical
16 methods and the best science available in order to support a
17 site suitability determination. If suitable, this
18 determination will accompany the other information required
19 by the Nuclear Waste Policy Act to be considered by the
20 Secretary as a basis for a site recommendation.

21 Originally, we planned to hold two public hearings
22 in Nevada on the proposed suitability guidelines last week
23 and end the comment period on February 14, 2000. However, in
24 response to requests from the State of Nevada and others
25 concerned about the overlapping hearings and comment periods

1 for the draft EIS, I decided to delay the hearings on the
2 proposed suitability guidelines until February 2nd in Pahrump
3 and February 3rd in Las Vegas. I also decided to extend the
4 public comment period until February 28.

5 I now want to address how the program will complete
6 the work necessary to support a determination on site
7 recommendation. In July, 1999, we released the draft EIS, a
8 significant milestone for the Department. We have held 18 of
9 20 scheduled public hearings on the draft EIS to provide the
10 public with opportunities to receive information and comment
11 on the draft. The last two hearings will be held next week,
12 and the 180 day comment period ends on February 9, 2000. A
13 final EIS will be released before the Secretary's decision on
14 whether to recommend the site.

15 The program is working towards completing the
16 technical documentation necessary to evaluate site
17 suitability and support a Secretarial decision on site
18 recommendation. Our selection of the next generation design
19 concept was a significant step in this process. We have
20 updated the repository safety strategy and refocused our site
21 characterization efforts to reflect the impact of the
22 selected design on reducing the uncertainties in estimating
23 long-term repository performance.

24 We continue to gather and analyze relevant site
25 characterization data, some of which you will hear about

1 later today. Based on detailed process models that describe
2 system performance, we are generating another major iteration
3 of the total system performance assessment. This design,
4 site, and performance information will be the basis of the
5 site recommendation consideration report.

6 Although note specifically required by the Nuclear
7 Waste Policy Act, we are issuing the consideration report in
8 November, 2000 to inform the public and provide a basis for
9 public comments. We plan to hold public hearings in Nevada
10 on the site recommendation consideration report after it is
11 issued. Along with the final EIS, the Secretary will then
12 have updated information for a site recommendation report to
13 the President, which will include technical supporting data
14 and comments from the public, States, Native American tribes,
15 and the NRC.

16 As Program Director, I plan to continue guiding the
17 program on a sound course, building on the accomplishments of
18 my predecessors. The program's work is now focused on the
19 activities most important for developing the information
20 needed to determine if the Yucca Mountain site is suitable
21 for development as a repository and, if suitable, to support
22 a Secretarial decision on whether to recommend the site to
23 the President. I am confident that the scientists,
24 engineers, and others contributing to the Yucca Mountain
25 Project have been developing the necessary understanding of

1 the processes affecting repository performance.

2 We are now developing the documentation to
3 communicate the information we have learned. Comments from
4 the Board on the site recommendation consideration report and
5 throughout the site recommendation process will be essential.

6 My goal is to ensure that this information is portrayed in
7 such a way that answers the questions of our stakeholders,
8 including the Board, gains the confidence of the public, and
9 provides a sound scientific basis for decision-making.

10 Before I close, I would like to make an important
11 announcement about our M&O contract. We are approaching the
12 end of the 10-year contract with TRW, which expires in
13 February, 2001. Although there is never a good time to
14 recompete a complex project such as this one, we have
15 decided, consistent with Departmental policy and
16 Congressional appropriation intent, to recompete the M&O
17 contract. We anticipate that the draft solicitation will be
18 available about January 31, and public comments on the draft
19 solicitation will be due on February 28.

20 Thank you for the opportunity to share my views
21 with you today, and I will be happy to answer any questions,
22 Mr. Chairman, if it's appropriate at this time.

23 COHON: Thank you very much for those excellent remarks.
24 We appreciate it very much.

25 Questions from Board members?

1 Dr. Itkin, I wonder if you could--if you're at
2 liberty to be any more specific about the budget requests for
3 the program? Are you able to discuss that?

4 ITKIN: I really can't. February 7th, we will have the
5 budget roll-out, and at that time, things will be more
6 specific. Let me just suffice to say we have requested of
7 the Department and of the White House additional funding at
8 this critical time, and we will know how the administration
9 views our request on the 7th of February. And then as we go
10 to hearings on the Hill, we'll get a glimpse as to how
11 Congress might view these budgetary desires on our part.

12 COHON: Thank you. Don Runnells?

13 RUNNELLS: Runnells, Board. Could you explain just a
14 little more fully the DOE comments on the EPA proposed
15 standards? Just clarify.

16 ITKIN: Let me say we strongly support the
17 Administration's position that EPA, who has its traditional
18 role as setting radiation protection standards, to be allowed
19 to continue. We would oppose the Administration, strongly
20 oppose, any legislation that would take that authority from
21 EPA. We have written to the EPA, we have commented to the
22 EPA telling them our feelings on the specific standards. We
23 believe that the NRC range is more appropriate for the site
24 design than what the original EPA has done.

25 Obviously, we are committed. We hope that we will

1 be able to influence EPA in its final determination. Having
2 said that, irrespective of what happens, we are bound by law
3 to follow those standards, and we will do our level best to
4 design a repository that would meet the EPA's requirements,
5 whatever they might be.

6 COHON: Thank you. Richard Parizek?

7 PARIZEK: Parizek, Board. Concerning the change
8 possibly of contractor, the M&O contractor, what sort of
9 slippage might be involved in that in trying to meet SR
10 schedule if this transition occurs, or a new M&O contractor
11 is appointed? How much learning time is there? You know
12 your own feeling about coming onto a complex process.

13 ITKIN: Obviously, any time you recompete, there are
14 concerns raised about the potential for slippage. We have
15 discussed this with our contractor. We've discussed this
16 with others that serve with the contractor. And we have made
17 it quite clear to them that we will not tolerate any slippage
18 in schedule. We will work with them. We will try to provide
19 the necessary resources to them this year to be able to meet
20 those goals.

21 So although we do exhibit some concerns, we have
22 made it clear that those that support our efforts are not to
23 lose their sense of focus. This is too critical a year, and
24 we have gotten, I must admit, we have gotten assurances from
25 the M&O management that they will make our schedule.

1 COHON: Thank you again for your great presentation.
2 Welcome to your position and to your first Board meeting. We
3 hope this is the first of many.

4 ITKIN: Thanks very much, Jerry. Thank you.

5 COHON: Let me just point out it's not our custom to
6 applaud for speaker, although it's welcome. We just don't
7 want to start a precedent here. But it's completely
8 appropriate.

9 Russ Dyer is the project manager of Yucca Mountain
10 site characterization project. In that role, he has overall
11 responsibility for the study of Yucca Mountain as a potential
12 site for the nation's first high-level radioactive waste
13 repository.

14 This morning, Dr. Dyer will provide us an update on
15 the status of the project. Welcome, Russ.

16 DYER: Thank you, Dr. Cohon. And welcome to Las Vegas
17 for all of you that are fleeing the weather on the East
18 Coast.

19 These are the topics I'm going to cover today.
20 Actually, I'm going to set the stage for the presentations
21 through the remainder of today and tomorrow in these first
22 three talks. You heard from Dr. Itkin already about what
23 some of the FY 2000 priorities are, and I'll put a little
24 more detail on that.

25 We'll talk about addressing uncertainty. Of course

1 that's getting ready for a fairly large discussion on that
2 dialogue. Repository safety strategy is another issue that
3 will be discussed in considerable detail here. I'll talk a
4 little bit about the status of the EIS process, talk a little
5 bit about the status of the DOE rule making effort, and a
6 little about our path forward.

7 Fiscal year 2000 priorities. Dr. Itkin talked
8 about the importance of putting together the basis, the
9 credible basis for the site recommendation, the site
10 recommendation consideration report. That's not just a
11 document that hangs there. It's got to be built up from a
12 base with building blocks, and these are the building blocks
13 that really lie under that document, or that report.

14 The Yucca Mountain site description, a series of
15 analysis and model reports, the nine which, in turn, roll up
16 to the nine process model reports. These are feeds to design
17 and to performance assessment. The system description
18 documents, direct feeds to design, a preliminary preclosure
19 safety evaluation, and of course a total system performance
20 assessment. And we're working not quite night and day, but
21 it seems pretty close to it, trying to get those series of
22 documents in place this year.

23 This is a simplified time chart just showing the
24 major products that feed the major deliverables in this
25 calendar year. November of 00 is our site recommendation

1 consideration report here, the yellow.

2 The total system performance assessment supporting
3 the site recommendation is scheduled for October. All of
4 these nine process model reports, and we'll go through the
5 acronyms at some later time, I think Jack Bailey talked to
6 the Board before about these. We have one in house, the
7 integrated site model. The other eight are due in, Rev. 0 is
8 due in this spring. Those will, in turn, feed the TSPA and
9 the site recommendation consideration report, working toward
10 a site recommendation in Physical Year 01.

11 Of course that's not the only thing that we're
12 doing in the project. The remaining things on the next
13 couple of pages are high priority activities that I wanted to
14 just touch on briefly. They're not necessarily listed in any
15 order of importance, so don't get a message here that because
16 it's the last thing, it's the least important.

17 Conducting testing to address the uncertainties
18 identified in the Repository Safety Strategy, a little later,
19 we'll talk about the Repository Safety Strategy itself, we'll
20 talk about treating uncertainty, and then we'll talk about
21 some of the testing program also.

22 We are continuing the evaluation and evolution of
23 design, and the operational concept. We're about at the
24 point where we've got a design we're fairly comfortable with.
25 We're looking at what we can do by changing some of the

1 operational parameters, in feeding that into the site
2 recommendation design and completing implementation of
3 quality initiatives.

4 We have a large volume of legacy documents and
5 databases that have been collected over the 20 plus years
6 that the project has been in business, and putting that--
7 going through all of that, putting that all into a current
8 quality framework is a major task.

9 Of course the NEPA process continues. We will
10 finish up the public comment hearings on the draft EIS and
11 continue with the supporting activities to finalize the EIS.

12 We will complete the public hearing process on the proposed
13 site suitability guidelines, 10 CFR 963, and work toward
14 finalizing those guidelines. And finally, preparation of the
15 site recommendation consideration report for internal review
16 in FY 00, with the report coming out in FY 01 triggering
17 hearings in FY 01.

18 The next area I'd like to touch on, and this is one
19 that we will have considerable dialogue about, is the area of
20 addressing uncertainty. Just a few preparatory comments.
21 Uncertainty will remain at the site recommendation and
22 throughout the licensing process. We as a project, as a
23 Board, as a nation, must be prepared to make decisions with
24 due consideration of this uncertainty.

25 Identifying and clearly articulating the nature and

1 significance of uncertainties is a key element for evaluating
2 site suitability and presenting a defensible basis for the
3 site recommendation.

4 We're identifying the key uncertainties through the
5 Repository Safety Strategy and post-closure safety case.
6 We're addressing these uncertainties through current and
7 planned testing and performance assessment sensitivity and
8 importance analyses.

9 We are considering how uncertainties can be
10 communicated to the public, to the scientific community, and
11 to decision makers. Some of the techniques we've looked at
12 are the use of a simplified TSPA. I think Mark Nutt will
13 talk to you a little later about development of the
14 simplified TSPA, which is an attempt to help communicate this
15 black box technology and make it a little more transparent to
16 all involved. And it also allows the lay person to develop
17 an understanding of how uncertainties can be dealt with in
18 this system.

19 We're also developing a range of documentation to
20 better communicate our understanding of system performance.
21 The Repository Safety Strategy was one effort to flush that
22 out. We're looking at a summary or overview of the
23 Repository Safety Strategy, the documentation behind the
24 total system performance assessment, all of this. One of the
25 objectives of it is to help explain how uncertainty is

1 identified, how it's treated, how it's mitigated, or how it's
2 dealt with.

3 The Repository Safety Strategy is another area that
4 we'll be focusing on a little later in the proceedings.
5 We've talked about the Repository Safety Strategy before. We
6 recently went through and updated the Repository Safety
7 Strategy. This is an evolving concept that looks at and
8 incorporates our understanding of the natural system and the
9 evolving design and operational concept all into one overall
10 philosophy, if you will.

11 Rev. 2, the prior version, documented the basis for
12 the plans and was based on the viability assessment basis of
13 knowledge, the design in the viability assessment and our
14 understanding of the different physical system properties and
15 processes that we laid out in the VA.

16 Whenever we updated our design through the license
17 application and design process last spring, that brought a
18 different system concept in, and we went back and looked at
19 that system concept using the Repository Safety Strategy
20 philosophy, and updated the RSS to Rev. 3. It updates the
21 safety case, updates the plans to address key uncertainties
22 regarding the initial post-closure safety case for the site
23 recommendation.

24 It incorporates the EDA II design, our current
25 baseline design. It includes preliminary total system

1 performance assessment and barrier importance analyses for
2 enhanced design. And it refines the list of factors for the
3 safety case, and identifies a subset of principle factors for
4 repository performance.

5 This, of course, is not the end all and be all. We
6 expect, as our understanding of the system and the design
7 concept changes, that we will also evolve the RSS. Right
8 now, we're looking at putting out Revision 4 of the RSS in
9 early 2001, and that will further develop the basis for the
10 principle factors.

11 Now, the Repository Safety Strategy focuses our
12 testing in areas important to the safety case. I think
13 another way of saying that is that it identifies hypotheses
14 that are amenable to testing, and that has been the basis for
15 prioritizing our testing program. Mark Peters will talk
16 quite a bit about what is going on in the testing world right
17 now. I'm just going to talk about a few things that are our
18 current version of the Repository Safety Strategy,
19 identifies, as important, areas of uncertainty. And we have
20 focused parts of our testing program on it.

21 The question of seepage, we've talked to the Board
22 about before. Unsaturated zone flow and transport, that's
23 not a surprise. I think that's been on the list since we
24 started characterizing Yucca Mountain. Thermal-hydrologic
25 coupled processes, a very complex field, still a lot of

1 questions in that arena. Saturated zone flow and transport,
2 another area that has some questions about it. Mark will
3 talk about that, and I think you'll hear shortly from Nick
4 Stellavato of Nye County about some of the activities going
5 on in data collection associated with saturated zone flow and
6 transport.

7 The near field environment, waste package and drip
8 shield performance, another area; and finally, natural
9 analogues, and you'll hear from Ardyth Simmons and John
10 Stuckless about some of our natural analog studies.

11 Just some of the things that are going on; as you
12 know, the cross drift, the ECRB, we bulkheaded off the end of
13 the cross drift and isolated a section of the cross drift,
14 let it return to ambient conditions to see what happened. We
15 just went into the cross drift about a week ago. We have
16 some of the preliminary observations from that, and Mark will
17 talk about those tomorrow afternoon.

18 Nye County has been I think involved in a very
19 successful saturated zone data collection program. This was
20 Phase I, some of the drill holes that they put in for Phase
21 I. They started Phase II. I heard last week that they've
22 completed the first hole just south of the test site, and
23 Nick will talk to you in considerably more detail about Phase
24 II of the Nye County drilling program.

25 Paul Dixon is going to talk to you about some of

1 the results coming out of the Busted Butte test in the Calico
2 Hills, the non-welded tuft of the Calico Hills. Some of the
3 flow and transport tests that we performed in there, we're
4 beginning to get some of the results out of those tests.

5 Let me shift gears a little bit now. That was kind
6 of a preview of what you're going to hear over the next
7 several days. The rest of the things I want to talk about is
8 just to touch on some of the things that Dr. Itkin mentioned
9 in passing, the status of the EIS process. We've held 18 of
10 our 20 scheduled public meetings to date. We've identified
11 1469 comments out of the 697 comment documents received as of
12 January 20th.

13 As Dr. Itkin said, the comment period is scheduled
14 to conclude on February the 9th, and the comment response
15 document will be prepared and included as part of the final
16 environmental impact statement.

17 The final environmental impact statement will
18 incorporate changes as appropriate to reflect the resolution
19 of the public comments, and the best available information
20 from science, repository design, and performance assessment.

21

22 As our underlying building block documents evolve,
23 we'll reflect that. If there are any major changes, we will
24 reflect those changes in the EIS also.

25 Status of Department of Energy rulemaking. This is

1 the 10 CFR 960, 963 rulemaking. The proposed Yucca Mountain
2 site suitability guidelines, 10 CFR 963, were issued for
3 comment on November the 30th of last year.

4 Under the proposal contained in 963, DOE may
5 determine that the site is suitable if the required
6 evaluations show that the potential repository is likely to
7 meet applicable radiation protection standards for the pre-
8 closure and post-closure periods.

9 On January the 14th, we announced the extension of
10 the public comment period from February 14th to February
11 28th, and the hearings that were originally scheduled for
12 January, were rescheduled for February the 2nd in Pahrump and
13 February 3rd in Las Vegas.

14 As part of the other actions going on associated
15 with this rulemaking, we'll also consult with the Council on
16 Environmental Quality, the Environmental Protection Agency,
17 the U. S. Geological Survey, and the State of Nevada during
18 the comment period. And like the original 10 CFR 960, we'll
19 need to obtain NRC concurrence prior to issuing the final
20 guidelines.

21 The path forward. We are moving toward a decision
22 on site recommendation in 2001. The main day to day task
23 that we have in front of us is documenting the technical
24 basis for that decision, evaluating the suitability of the
25 Yucca Mountain site, and completing the final EIS.

1 There's going to be uncertainty associated with
2 this decision, but we believe we'll be ready to take the step
3 in the incremental process laid out by Congress for decisions
4 leading up to repository development.

5 With that, Dr. Cohon, I'd like to conclude, and I'd
6 be happy to take any questions.

7 COHON: Thank you, Dr. Dyer. Dan Bullen?

8 BULLEN: Bullen, Board. Russ, I want to thank you for
9 the overview of what's going on, and I want to ask a quick
10 question in response to the evaluation of the designs that
11 you're taking a look at.

12 In Lake Barrett's response to our letter of last
13 summer, I guess his letter is dated sometime in September,
14 one of the points that he noted was that design options that
15 increased the efficiency of heat removal will be evaluated.
16 And I was just wondering if you could tell us where that
17 evaluation is and update us on where that might be in the
18 program that you've laid out for us.

19 DYER: Okay. Of course that's still in process. One of
20 the things we looked at was an extended period of
21 ventilation. We find, if you'll remember, EDA II, one of the
22 things EDA II did several things, changing of the repository
23 design from the A design, the emplacement drifts were spaced
24 further apart, and we used an inside-out waste package, if
25 you will. We also added a drip shield, and we added backfill

1 in that design.

2 As we evaluated what backfill added for you, it
3 appears that if we want to use an aggressive ventilation
4 scheme to try to keep the temperature of the system down,
5 backfill doesn't help you very much. So we just sent a
6 letter to the M&O last week instructing them to pursue a
7 design concept that does not have backfill in it, but of
8 course there are potential impacts from that also. We've got
9 to look at what the robustness of the drip shields would be
10 in that environment, and so forth.

11 So we are pursuing it. As always, I mean, the
12 design is evolving. Followup?

13 BULLEN: Bullen, Board. Along those lines, Dr. Itkin
14 mentioned the fact that besides extended ventilation period,
15 are there any other design modifications that are under
16 consideration to keep the repository below boiling?

17 DYER: Well, I'm not sure I would call them design
18 considerations. I alluded to it briefly. But by managing
19 the waste stream going in, thermal management of what's going
20 in, you can do about as much there as you probably can with
21 physical design characteristics. And that's where our
22 attention most recently has been focused.

23 BULLEN: I guess that the emphasis that the Board would
24 like to make is that in our letter, we're very interested in,
25 I guess the word Lake used was low as reasonably achievable

1 temperatures, or as low as reasonably achievable design, and
2 so those kinds of considerations should be something that we,
3 you know, we'll ask questions about over the course of the
4 next two days.

5 DYER: That's good.

6 COHON: Richard Parizek?

7 PARIZEK: Yes, Parizek, Board. Admittedly, the comments
8 that you received 1469 out of 697 comment documents dealt
9 with the draft EIS. Have there been any questions raised
10 that might drive the program in a slightly different
11 direction? I mean, obviously, that's a lot of people
12 weighing in from different perspectives. But does that do
13 anything to, say, the science and engineering studies that
14 are underway and cause any modification, or are those
15 comments specific to the draft EIS?

16 DYER: We haven't evaluated those comments yet. They've
17 just been pigeon holed so far.

18 COHON: Jeff Wong?

19 WONG: Jeff Wong, Board. On Viewgraph 18, on the bottom
20 on that bullet, I'd like your comments on what you think the
21 term of "likely" means.

22 DYER: I'm sorry?

23 WONG: The term "likely," the repository is likely to
24 meet applicable radiation standards. I mean, the question I
25 have is it likely to meet it 51 per cent of the time?

1 DYER: No. That's the probabilistic context of the
2 standard. We assume there's going to be a probabilistic
3 standard.

4 COHON: John Arendt?

5 ARENDR: Arendt, Board. How are you handling the
6 comments that you get on the EIS? Do you attempt to reach a
7 consensus or just how do you handle all the comments?

8 DYER: Well, right now, the comments are coming in, and
9 we're essentially segregating them into like topics, if you
10 will. The actual comment resolution process dealing with the
11 comments hasn't started yet, and won't start until after the
12 comment period closes on February 9th.

13 ARENDR: I guess then my question is how do you intend
14 on handling them?

15 DYER: Well, we're going to have to go through, address
16 comments. There will probably be a process put in place
17 where questions of fact can be dealt with pretty easily by
18 checking something. Questions that propose different
19 alternatives or different ways to do things will need to be
20 evaluated. If there is merit to the suggestion, that will be
21 raised up through the management chain.

22 ARENDR: Okay.

23 COHON: Any other questions for Dr. Dyer?

24 (No response.)

25 COHON: Thank you very much, Russ.

1 As I mentioned in my opening remarks, yesterday,
2 some members of the National Association of Regulatory
3 Utility Commissioners toured the Exploratory Studies Facility
4 at Yucca Mountain. Today, we are pleased to have with us Mr.
5 Greg White, who serves as Executive Advisor to members of the
6 Michigan Public Service Commission.

7 Mr. White will give us NARUC's views on the U. S.
8 program for management of spent nuclear fuel from commercial
9 nuclear power plants, including the Yucca Mountain project.

10 Welcome, Mr. White.

11 WHITE: Thank you very much.

12 Chairman Cohon, distinguished members of the Board,
13 I'm Greg White. It's my privilege to appear before you today
14 on behalf of the National Association of Regulatory Utility
15 Commissioners, commonly referred to as NARUC, of which the
16 Michigan Public Service Commission is a member.

17 I am filling in today for Michigan Public Service
18 Commission Chairman John Strand, and Commissioner Robert
19 Nelson, both of whom toured the mountain yesterday, but were
20 called back to Michigan and had to catch a very late flight
21 back last night.

22 Chairman Strand serves as NARUC's Chairman of the
23 Subcommittee on Nuclear Issues and Waste Disposal. I serve
24 as the Chair of the Staff Subcommittee on Nuclear Issues and
25 Waste Disposal.

1 I appreciate this opportunity to share some of our
2 views on the nuclear waste program and the Yucca Mountain
3 project. It's been since 1991 that NARUC address the Board,
4 approximately nine years. Now is a good time for us to
5 return to share our thoughts.

6 Who is NARUC? NARUC is a quasi governmental
7 organization founded in 1889. Within its membership are the
8 governmental bodies of the 50 states engaged in the economic
9 and safety regulation of utilities. More specifically, NARUC
10 is comprised of those state officials charged with the duty
11 of regulating the retail rates and services of electric, gas,
12 water and telephone utilities operating within their
13 respective jurisdictions.

14 I would like to take just a real quick moment and
15 introduce to you Brian O'Connell, who's handling the
16 viewgraphs for me. Brian is the Director of NARUC's nuclear
17 waste program office, and I'm sure many of you will have an
18 opportunity to get to know Brian in the coming years.

19 NARUC has been a stakeholder in the matter of
20 disposal of spent nuclear fuel and high-level waste since the
21 passage of the Nuclear Waste Policy Act in 1982. We have
22 benefitted from the work of this Board. We appreciate your
23 work, and we hold the Board's able staff in the highest
24 regard.

25 So what is NARUC's interest in the nuclear waste

1 program? Well, the primary thrust of NARUC's interest in the
2 program can be boiled down to simple terms. We represent the
3 electric consumers or ratepayers who are paying for the
4 repository program.

5 How so? Well, in addition to setting forth the
6 objectives of the Civilian Radioactive Waste Management
7 Program, the Nuclear Waste Policy Act established the Nuclear
8 Waste Fund to pay for it. Basically, Congress and those
9 parties participating in the policy debate in the Seventies
10 and the Eighties agreed that the beneficiaries of nuclear
11 power should pay for the disposal of the waste by-product.
12 We supported that principle then, and with reservations, we
13 support it today.

14 The collection of fees as payments to the Nuclear
15 Waste Fund has been the most efficient aspect of the nuclear
16 waste program. To my knowledge, the establishment of the
17 standard contract with the nuclear utilities that began the
18 fee collections is the only program deadline that's ever been
19 met.

20 Ratepayers in 34 states that consume nuclear
21 generated electricity have been paying a surcharge of 1 mill
22 per kilowatt hour on their electric bills to the nuclear
23 utilities, who in turn send those aggregate payments to the
24 U. S. Treasury. To date, electricity ratepayers have paid
25 more than \$16 1/2 billion into the Nuclear Waste Fund.

1 In 1984, NARUC established the Nuclear Issues and
2 Waste Disposal Subcommittee so that we could stay on top of
3 the program and be vigilant on the Nuclear Waste Fund and its
4 proper use.

5 In 1990, NARUC established the Nuclear Waste
6 Program Office when it became apparent that just passing the
7 Nuclear Waste Policy Act wasn't going to make things happen.

8 In 1993, we held a dialogue amongst stakeholders,
9 leading to NARUC's principles of nuclear waste policy
10 objectives, including urging development of a central interim
11 storage facility pending the permanent repository
12 availability.

13 I want to make it clear, however, that NARUC went
14 to great lengths to avoid naming Nevada as the site. We have
15 no interest in seeing this program forced onto another state.

16 The science and policy must be sound. We believe that the
17 policy of deep geologic storage is sound and is appropriate.

18 We also think that the science is progressing very well. On
19 this point, we need the Board's help.

20 As the geologic repository was beset with legal,
21 technical and management problems in the Eighties and
22 Nineties, not only was the 1998 mandated opening date of the
23 repository in jeopardy, but the funds from the Nuclear Waste
24 Fund were in jeopardy too. It seems Congress couldn't resist
25 devoting the under-expended balances in the Nuclear Waste

1 Fund for other federal uses. In fact, one of the greatest
2 threats to the proper use of the Nuclear Waste Fund is, in
3 fact, Congress itself.

4 Public Service Commissions and NARUC became
5 distressed when it became apparent that DOE would not meet
6 its obligation to start taking waste in 1998.

7 In 1994, we, along with the group of utilities
8 filed the first of a few lawsuits against the Department of
9 Energy over this program. I don't have time to go into the
10 details of those lawsuits, but I can summarize by saying we
11 only filed that suit because we were compelled by DOE's
12 statements that they were not obligated to take the waste
13 from the plant sites under the terms of the Nuclear Waste
14 Policy Act.

15 The status right now is that the series of lawsuits
16 that ensued has resulted in something of a stalemate. The
17 courts have ruled that DOE is obligated to take the waste,
18 but the courts have also refused to compel performance.

19 So, really, where are we? Well, it's become
20 something of a discretion of the Administration and Congress
21 as to when this waste will begin to move.

22 NARUC is also actively involved in the review and
23 comment on important federal documents related to the
24 project, such as the EPA's proposed radiation standards, and
25 the DOE's DEIS. In both the radiation standards and the DEIS

1 review of such technical matters as repository design, we are
2 not always in a position of technical expertise. Instead,
3 we look to the DOE and its technical support contractors and
4 consultants, the Nuclear Waste Technical Review Board, and
5 ultimately the NRC to each provide a form of defense in depth
6 in designing and eventually building the project and ensuring
7 the best near and long-term public safety that is practically
8 achievable.

9 I'd like to give you very briefly a few comments on
10 our impressions on Yucca Mountain. As Chairman Cohon
11 indicated, we did tour the mountain yesterday. I'd like to
12 first say thank you to Dr. Itkin, Dr. Dyer, Alan Benson, and
13 in particular, Dr. Michael Voegele, who provided the tour for
14 us. It was an excellent tour and we appreciate it very much.

15 Having been to the Yucca Mountain site in 1994, it
16 appears that the repository program is making real progress
17 at last. It certainly is an isolated location, far more so
18 than the 77 locations around the country where nuclear waste
19 is stored awaiting safe, permanent disposal. The team of
20 professionals focused on the site characterization work are
21 well qualified and dedicated to their task.

22 We are very concerned about the M&O situation and
23 the Yucca Mountain project. And I'm not referring to the old
24 "who's in charge" problem that existed in the Eighties and
25 early Nineties. Rather, we are distressed that at this

1 critical juncture in the program, a decision has been made to
2 recompete for the M&O. We're possibly changing the M&O now,
3 only two years from the site suitability assessment and
4 recommendation.

5 In closing, let me conclude by leaving you with the
6 following thoughts. In 1982, the Nuclear Waste Policy Act
7 was to be the final solution. Yet today, what we have is
8 uncertainty. We have uncertainty over the availability of
9 the Nuclear Waste Fund. We have uncertainty over the budget
10 appropriations. We have uncertain radiation standards. We
11 have uncertainty in the licensing process. We certainly have
12 uncertainty in the courts.

13 In Congress, the debate seems to be digressing. We
14 don't see the focus in Congress right now so much as how do
15 we solve the problem, but how do we find ways not to take the
16 waste.

17 In some of the bills that Congress has been
18 considering and that are being debated in Washington, the
19 objectives seem to be how do we limit the federal
20 government's liability for its failure, and also
21 implementation of the take title. Take title, and I have a
22 number of reasons why we oppose take title, is not supported
23 by a single state that holds a commercial nuclear power
24 plant.

25 As I indicated, there is one certainty in the

1 program, and that is litigation. Every conceivable lawsuit
2 will be filed that will serve to delay this program. I may
3 be so bold as to say that today in the year 2000, we may be
4 further from removing waste from the plant sites than we were
5 in 1982 when we passed the Nuclear Waste Policy Act, which
6 was intended to be the final solution.

7 We believe that perhaps the best thing going for
8 this program right now is the science in Yucca Mountain.
9 There is progress being made out there. On this point, we
10 need the support and the help of the Technical Review Board
11 to keep that project moving forward.

12 That concludes my comments, and I would be glad to
13 answer any questions that you may have.

14 COHON: Thank you, Mr. White. Any questions from Board
15 members? Paul Craig?

16 CRAIG: Craig, Board. You made it very clear that NARUC
17 would like the fuel to be moved from the present sites. On
18 the other hand, when you move it, you can move it to a
19 temporary location, which might or might not be in Nevada,
20 and you can move it underground. Could you explore with us a
21 little bit the NARUC viewpoints on moving it to temporary
22 locations, and the NARUC viewpoint on moving it underground?

23 Does NARUC believe it's important that it be moved
24 underground rapidly?

25 WHITE: Well, we believe, first of all, that the Act as

1 amended does authorize the Department of Energy to move the
2 waste to an interim storage facility.

3 As I indicated, we have never said that we believe
4 that that should be to the Yucca Mountain site, although
5 obviously the bills that have been before Congress suggest
6 that that may be appropriate.

7 We have concerns that the 77 sites that currently
8 have waste were never intended for long-term storage. And we
9 understand that this Board and others have indicated that it
10 is safe to store the waste at those sites until a permanent
11 repository is available. However, by doing so, that exposes
12 the ratepayers to additional storage costs, and increases the
13 environmental risk.

14 The ratepayers of this program have paid for the
15 original design storage at the plants. We also are paying
16 very regularly in the Nuclear Waste Fund. We have now had to
17 pay a third time to expand the storage at the sites, and in
18 some cases move to the dry cask storage. This is no small
19 cost.

20 Because of the uncertainty in the program, we have
21 real concerns that we may run into a situation where the
22 waste will be at the plant sites, there will be no money for
23 the program, and this program will not be in a position to
24 move the waste to Yucca Mountain.

25 Under that scenario, we believe that it makes more

1 sense to have one well designed, well regulated facility
2 operated by the federal government, rather than the situation
3 that we have now, leaving the waste at 77 sites around the
4 country.

5 COHON: Dan Bullen?

6 BULLEN: Bullen, Board. There's an initiative in the
7 nuclear industry for private storage, but you didn't mention
8 that. Does NARUC have an opinion on the efforts by the
9 industry to develop private storage?

10 WHITE: Yes, we do. We are supportive of those. We
11 don't think that they should be discouraged in any way. We
12 actually have been working initially to follow, for example,
13 the Mescalero effort. We have brought in speakers and talked
14 regularly with folks from the Owl Creek project in Wyoming,
15 and also the Skull Valley in Utah.

16 We would like to encourage those projects to the
17 extent that they can help alleviate some of the concerns that
18 we have. We would certainly be supportive of those.

19 COHON: Thank you. Richard Parizek?

20 PARIZEK: Parizek, Board. Were you promoting lawsuits?
21 You say one thing you could guarantee is there will be
22 lawsuits. But then you said this puts us further away from
23 actually implementing a waste isolation program by deep
24 geologic disposal. So it seems like if you push the one and
25 it delays the program, that's counterproductive. On the

1 other hand, it's forcing decisions. I see two stories here.

2 WHITE: Well, I appreciate the opportunity to clarify
3 that. As I indicated, we didn't want to file lawsuits in the
4 first place, but we felt compelled to do so. We requested in
5 1993, we sent a letter to Secretary of Energy Hazel O'Leary.

6 We asked the question when can we expect the waste to be
7 moved. The response didn't come back with in the year 2010
8 or anything like that, but rather, the response came back
9 that we don't feel we're obligated to remove the waste absent
10 a permanent repository. We felt at that point that our
11 rights needed to be protected in court, so we filed that
12 lawsuit reluctantly. Subsequent lawsuits were to try to seek
13 performance.

14 No, I see us, the states and NARUC as having run
15 the course in litigation. What we see when I saw there will
16 be lawsuits is I fully expect the State of Nevada, other
17 parties who are opponents to this project will use ever legal
18 means necessary to try to delay the program. That's what I
19 was referring to when I saw that we see certainty that there
20 will be lawsuits. They won't come from us, but we feel
21 they'll come from opponents to the program.

22 COHON: John Arendt?

23 ARENDT: Arendt, Board. In your second viewgraph, you
24 indicate that you're not an advocate for nuclear power. Is
25 that a unanimous decision, or is it a consensus?

1 WHITE: It's a consensus. Certainly there are
2 commissioners, we have many, many commissioners representing
3 the 50 states. Some commissioners would strongly advocate
4 for nuclear power. Some commissioners are strongly opposed.

5 What we've tried to do is remain neutral on that
6 subject and focus instead on our responsibility to the
7 ratepayers to see that the waste be removed as we have paid
8 for.

9 COHON: Thank you very much, Mr. White. We appreciate
10 your being with us.

11 Our final presentation for this overview session
12 will be an overview of the second phase of Nye County's early
13 warning drilling program, which as we heard before from Russ
14 recently got underway. Nick Stellavato, who directs the
15 program will tell us about the plans for Phase II, and we
16 hope some results if you have them, Nick. Welcome back.

17 COHON: Nick, just let me remind you we didn't leave you
18 very much time for this, only 15 minutes. So--

19 STELLAVATO: I've only got an hour.

20 COHON: You have an hour? We do have to keep the
21 schedule. So thanks, Nick.

22 STELLAVATO: I'll keep the schedule.

23 I just want to hit on three different things real
24 quick, and I want everybody to look on the wall, because I've
25 got a lot of detail on the walls of this. But as our

1 aeromagnetic initiative, I have to mention this because it's
2 helped design and locate our wells, and you can read the
3 detail, but this was a cooperative effort of Nye, Inyo and
4 Clark County, and with the USGS out at Mineral Park, Rick
5 Blakely.

6 We finished 14,500 line miles of aeromagnetic
7 survey, and we will have the final report done in the next
8 week or two, Rick Blakely will. But one of the big points of
9 this is we wanted to thank the Nevada Test Site for--they let
10 us fly with the Canadian contractor over the Nevada Test
11 Site, which was a big kudo, we thought, and gave us some
12 datasets that we hadn't had before. And we used this in
13 designing the Phase II and Phase III EWDP.

14 You have this, but if you look on the wall, you can
15 look at it in bigger detail, but this is pretty spectacular
16 data, I think, and when we get the final analysis, this is
17 looking at the magnetic profile survey of the entire area
18 down to Sandy Valley, down past Pahrump, up to Calico Hills
19 and up past Beatty. And as you can see, there's some pretty
20 striking subsurface features showing up due to the magnetic
21 anomalies. And you can see we're drilling in this area right
22 here. We do have some buried volcanic cones that popped out
23 that we're going to be looking at in the future.

24 And this is closer up of the Yucca Mountain area,
25 and you can see Yucca Mountain is this area right in here.

1 We see some major anomalies. This east/west structure, you
2 can see truncating at the southern end of Forty Mile Wash
3 right along the Highway 95, which corresponds to the Carrara
4 Fault or the 95 fault that people have talked about.

5 We have the north/south structure through here
6 which corresponds to the old Ike Winograd's gravity fault
7 system, and then the Rock Valley system coming in from the
8 Nevada Test Site, which all terminate right here where
9 there's a big buried volcanic cone we see.

10 So we have a well located right in this because we
11 wanted to see how much water we could produce now. We don't
12 know if this has filled that where those two faults
13 intersected, or if it's resolved with those two faults. So
14 we'll be looking at that in the future.

15 But the important area is right in here, down Forty
16 Mile Wash, and as you can see, I'll show the next initiative,
17 we're going to locate some holes right in here, as we've
18 already done, and then you can see the--we're going to
19 investigate the major flow paths off of Yucca Mountain.

20 Now, this is the latest version of the map. It
21 seems to change daily. The blue are the wells that we're
22 going to be trying to do this year. The red wells we
23 finished last year. That was Phase I. And we got a good
24 picture and we know we have to go deeper to get to the
25 carbonate, so we've come back in and you can see 3DB right

1 here at the three wells. That's going to be our carbonate
2 test well. We had to come in and put in a bigger hole so we
3 could go deeper, and we have a rig coming in that will go to
4 6,000 feet. So we're getting preparations for that.

5 We also put another well right here at 2DB because
6 we want to take that down to the Paleozoic carbonate also.
7 We finished this hole to 500 feet. We finished this hole as
8 of last night to 500 feet, and we cemented the casing in and
9 we've logged both this hole, and we will be cementing the
10 casing in that hole and we'll be ready to drill into the
11 carbonates.

12 We finished this. On yours, I think it says 4S1
13 and 4S2. We dropped those wells, 4PA and 4PB, and those are
14 piezometer holes. We finished those two holes. We logged
15 that and we're completing 4PB, and we're looking at the clay
16 bed in Forty Mile Wash, and we have this gravel and sand
17 channel. We've got two waters in 4PB, and 4PA is only 500
18 feet, so we're going to look at the one water zone and two
19 completions in 4PB so we can look at the impact of pumping on
20 the sand, those channels across the clay and see if they're--
21 we know that the clay is confining in Forty Mile there, and
22 the water, we hit it at about 460, and it comes up to 350
23 after we hit the water. So we know the clay is acting as a
24 confining bed, and we know that all the production down in
25 here and over in this area, they go down to 800, 900 feet,

1 and then the water comes up and that's where they have to
2 pump, the water comes up to 350.

3 And I just talked about this one. You can read
4 that. You can read those and it will give you a little more
5 detail. Although we did finish the second hold, that 2DB
6 hole, it's ready to set on with the big rig and start
7 drilling.

8 And one other initiative, we felt, Parvis and Tom
9 Buco and Dave Cox, the transport in the alluvium has been a
10 big concern, and I know I've talked to the NRC about it, and
11 so as part of our cooperative agreement, we're right now in
12 the process of modifying the cooperative agreement to put in
13 an alluvial tracer complex so we can, in cooperation with the
14 DOE and all the labs, the national labs, the USGS, the M&O,
15 and then the Harry Reed Center and Nye County, and what we
16 decided upon in working with Russ Patterson with the
17 Department of Energy is our first test location we're going
18 to put is right in that square on the south, just off the
19 southwest tip of the Nevada Test Site.

20 We picked that site, for one, it's going to be in
21 one of the main flow paths off Yucca Mountain. It's right in
22 the Forty Mile Wash, right off the edge of Forty Mile Wash,
23 and we're going to orient this parallel with the Forty Mile
24 Wash so we can pick up, probably be a worse case scenario for
25 transport, and instead of putting it over in this area where

1 you're mainly in clay. And one of the requirements, they
2 want a thousand feet of saturated, so we're looking at 1,500
3 feet for the depth of the holes, and since we hit the water
4 at about 350 feet, we'll have water, so at 1,500 feet, we
5 should have a thousand feet of saturated alluvium.

6 So we're going to drill in the second phase of the
7 EWDP, we're going to drill 19D, which would turn out, if the
8 well is good, to be the pump well for the tracer complex.
9 And we're going to also put in a 19P, which is a piezometer
10 well that we get our samples, because we have to make a
11 bigger hole for the pump, and we want to make sure we get
12 samples down through the first 500 feet, so we'll put that in
13 and that will give us another well for monitoring also.

14 So we'll finish up the 19D hole this year, and the
15 19P hole, and then do some single hole tests and possible
16 single hole injection pump-back tests. The USGS and Los
17 Alamos will be doing that work. Nye County, as part of the
18 cooperative agreement, we're--that was one of our holes
19 anyhow, and so we're going to use it as a long-term monitor
20 when they're done with the testing.

21 So where we are on that is we've done the equipment
22 specs. We've got all that. We're working on the
23 modification to the cooperative agreement, getting the
24 program approved. Since 19D and 19P were part of the EWDP
25 Phase II, we'll have those wells in and we'll have the

1 hydraulics and the stratigraphy and everything on those done.

2 What has to be done, the UIC permit has to be
3 modified. It's DOE's permit. They're going to do the
4 injection. We're going to do the drilling and reap the
5 rewards of the data, but we're not going to do the injection
6 part of it. DOE and their contractors will.

7 We've initiated the BLM right-of-way, and we've had
8 problems. We're right now struggling with the EWDP Phase II
9 because we haven't got the right-of-way yet for our new wells
10 because of the UIC. So we've done the initiative. We've
11 pulled the UIC permit off of our right-of-way permit so we
12 can go ahead and drill our wells, or if not, I'll have to
13 shut down if I can't.

14 Then we've identified the logistical requirements,
15 and then piezometer hole by the end of February, but probably
16 it would be sooner if we get the right-of-way by the end of
17 this week, and then we'd have 19D done probably a little
18 sooner than the end of April, too, if we get our right-of-way
19 and get going.

20 So that's about it, but I've got to show you one
21 slide, since I have a little bit of time. We did set sort of
22 a record this year this last week with the 4PB hole. With
23 the hammer rig that we've been using, it's a reverse
24 circulation hammer rig, we set a record for this hammer rig.

25 It's never been down--we took it to 900 feet, and it's a

1 dual wall reverse hammer, and I think that's a remarkable
2 achievement for this type of rig, and it actually hammers the
3 dual wall into the ground, and it's perfect for drilling
4 Forty Mile Wash with all the alluvial valley fill material.
5 And it makes a wonderful hole for a piezometer hole, and for
6 our completions.

7 So I'll answer any questions if you have any. I
8 went real fast, but I want everybody to come out and take a
9 look at what we're doing, especially when we get our new big
10 rig in in the spring. It's a 6,000 foot top head drive, dual
11 wall rig. So we'll go down and we'll get the carbonate
12 somewhere this year.

13 COHON: The last time we were out there, it was, I
14 think, 116 degrees. Can you promise that again, Nick?

15 STELLAVATO: It will be a little cooler, probably about
16 110.

17 COHON: Thanks for keeping it within time. I appreciate
18 that. Richard Parizek?

19 PARIZEK: On your new drilling capability, how badly
20 disturbed are your samples? I mean, obviously, this all
21 comes up in a mix, and then you have your physics to kind of
22 characterize what it might have been like in place. But in
23 terms of understanding just the sedimentation patterns in the
24 alluvial fan environment, you lose a lot of that just by the
25 drilling technology and the way in which you have to get the

1 holes down. And so the program has to deal with this
2 question of how variable are alluvial fans, and at what depth
3 and spatially as you go down the wash, and the drilling
4 program sort of causes difficulty with that characterization.

5 STELLAVATO: Yes and no. And if you take a look at our
6 stratigraphy section, I don't know if anybody has seen those,
7 this is what our geologists are putting together for every
8 hole we do. And I think we're getting closer to
9 understanding, you know, what we're losing in the sample and
10 why, and I think with the system we've got set up right now,
11 we can pick up the fines also. With this rig we've got
12 working right now, we can pick up the fines.

13 We know we lose some fines, but we think we can
14 characterize the clays in the valley fill material with the
15 system that we're doing. We think we can do a good job on it
16 with the logging, and then some of the other tools we're
17 looking at, the down hole digital camera we're going to be
18 running this year, in any hole that will stand up over ten
19 minutes, we'll try to run that. So that will be another tool
20 to help us.

21 PARIZEK: Right. Are some more samples being taken for
22 KD purposes from the current drilling, or is that program--

23 STELLAVATO: No, Los Alamos has done a lot of work, and
24 I think they've got some posters up here on some of the work
25 they've done with the cuttings, and with some very

1 interesting results. So, you know, we get plenty of
2 cuttings, and maybe lose some of the fines, but I don't think
3 that has affected their KD studies. So they've done some in
4 lab studies, and I think Harry Reed may be doing some work on
5 it, too, on the cuttings.

6 COHON: Don Runnells has the last question.

7 RUNNELLS: Nick, last time, everybody was sort of
8 excited about the elevated temperatures of the groundwater.
9 Can you give us a quick update on temperatures of
10 groundwater?

11 STELLAVATO: Well, we really haven't drilled down into
12 them again. I assume we're going to go down to 3,000 or
13 4,000, 5,000 feet at the 3D location, which is--let me put
14 that map back up real quick--that 3D location was where we
15 really get the hot water. 15D on that map will also be a hot
16 well. It's closer to the Lathrop wells cone than 3D is. So
17 we expect to get elevated temperatures in 15D. I don't know
18 if they're good enough for Secretary Richardson's geothermal
19 initiative for Nevada, but we'll keep an eye on that.

20 I know it was hot enough that we couldn't keep our
21 O-rings in our dual wall. It blew them out all deformed.
22 But we'll look at that in 15D.

23 COHON: We have another question from David Diodato.

24 DIODATO: Dave Diodato, Board Staff. I was just
25 wondering in the course of your drilling, is there an

1 opportunity to take some water quality samples along the way
2 as you encounter the saturated sediments, and that way to
3 gain maybe some understanding of natural geochemical
4 evolution and residence times for these groundwaters?

5 STELLAVATO: Yeah, we do take a lot of water quality
6 samples, and I think you'll see some USGS, some water quality
7 hydrochemistry. We've done two complete samplings. We use
8 the West Pace System, so we can isolate specific zones, and
9 that's where we pull our samples out of those specific zones,
10 and it's worked very well so far. We pull through sleeves
11 that we open in those zones, and we don't look at combining
12 composite chemistries. We look at individual chemistries
13 from specific zones.

14 DIODATO: Well, then to kind of follow up on that, with
15 maybe the isotope data you've got, what kind of ages are you
16 getting for the groundwater there then?

17 STELLAVATO: Zell? What kind of ages are you getting on
18 the isotope?

19 PETERMAN: Zell Peterman, USGS. We've collected samples
20 for both dissolved ion chemistry and isotope stable and
21 radiogenic isotopes and radiocarbon. I don't think we have
22 any radiocarbon analyses back from the Nye County samples
23 yet. We have analysis back from our more southerly
24 collection from the Amargosa, but I don't think we have any
25 data from the Nye County samples yet. But we will have.

1 STELLAVATO: We do have some samples, but I can't tell
2 you what the numbers are. I've been worrying about budgets
3 and not sample numbers. Oh, there's Don Shettel, he's here.

4 SHETTEL: I'm Don Shettel with Nye County.
5 Radiocarbonates so far indicate they're uncorrected in
6 appearance so far, but 10,000 to 40,000 years.

7 PETERMAN: Thank you. 10,000 to 40,000, okay. Thank
8 you.

9 COHON: Nick, just one last question. It seems like
10 you're getting good cooperation from DOE; is that the case
11 still?

12 STELLAVATO: Yes. I think this has been a cooperative
13 effort with everybody, and everybody is sharing in the data.
14 I know Linda with the State has used a lot, taken our data.
15 We try to get her data, and the DOE has been very
16 cooperative, and the labs and Harry Reed Center, you know,
17 they just leave me alone and let me work.

18 COHON: Well, we congratulate you on the creativity and
19 the intelligence that this program shows. It really is very
20 nice stuff, and we thank you for being with us and keeping
21 your remarks within time.

22 We'll take a break now, and reconvene at 10:30.

23 (Whereupon, a break was taken.)

24 COHON: Thank you. The second session focuses on the
25 question of uncertainty, an issue that came up in the first

1 session, and one that's very important to the Board and to
2 the program.

3 As Russ Dyer observed, and Dr. Itkin did as well,
4 the uncertainties associated with the Yucca Mountain site is
5 unavoidable. No matter how long we study this site, no
6 matter how much information we get, no matter how smart we
7 become in our modeling, uncertainty will remain. That means
8 that the program needs to deal with it, as Russ observed. It
9 needs to figure out how to make decisions in the face of that
10 uncertainty, and how to communicate that uncertainty to the
11 public and to other interested parties.

12 For the Board, uncertainty is a central issue. For
13 us, it is inseparable from the definition of suitability,
14 one, we believe one cannot determine the suitability of Yucca
15 Mountain without dealing explicitly and head-on with the
16 issue of uncertainty.

17 That's why we put together this session, and why
18 we're very excited to hear from our consultants and from the
19 program and from NRC, and from the panel discussion that
20 we'll have this afternoon.

21 Let me introduce them to you again. I mentioned
22 our two consultants this morning, but let me tell you a
23 little bit more about them.

24 Daniele Veneziano will be our first presenter.
25 He's professor of Civil and Environmental Engineering at MIT.

1 His research interests include engineering application of
2 probability and statistics, risk analysis of structural and
3 geotechnical systems, and experimental design and data
4 analysis. His presentation today will be entitled
5 "Uncertainty Types, Their Assessment, and Decision."

6 Warner North will be our second speaker, and I know
7 he's familiar to many of the people associated with the
8 program because he's a former member of our Board. He's been
9 a practitioner of decision analysis and risk analysis for
10 more than three decades, and has carried our applications of
11 decision analysis and risk analysis for electric utilities,
12 the petroleum and chemical industries, and a variety of
13 government agencies.

14 Dr. North's past membership on this Board and his
15 more recent activities with the National Research Council's
16 Board on Radioactive Waste Management give him a unique
17 perspective from which to view the Yucca Mountain project.
18 Today, however, in his prepared remarks, we have asked him to
19 speak more generally about "Decision-Making Under
20 Uncertainty." And later this afternoon, we hope he will be
21 able to give us more specific views on the Yucca Mountain
22 project during the panel discussion.

23 Budhi Sagar is the Technical Director of the Center
24 for Nuclear Waste Regulatory Analyses, a federally funded
25 research and development center sponsored by the NRC, that

1 is, the Nuclear Regulatory Commission. Dr. Sagar is
2 responsible for managing the technical work that supports the
3 NRC's oversight of the DOE's Office of Civilian Radioactive
4 Waste Management, especially the Yucca Mountain project.

5 Dr. Sagar's presentation is titled "Regulatory
6 Views on Uncertainty in Licensing at the Yucca Mountain
7 Repository."

8 Before Dr. Sagar makes his presentation, Joe
9 Holonich of the NRC staff will make some introductory
10 remarks.

11 Following the NRC presentation, we'll hear from DOE
12 and from Abe van Luik, who in his position as policy advisor
13 for performance assessment, Abe is responsible for helping
14 determine and integrate the scope of, and approach for,
15 analyses of geologic disposal system performance. Today, Dr.
16 van Luik will tell us how the Yucca Mountain project is
17 addressing the uncertainties associated with a potential
18 repository at the site.

19 With that, it's my please now to call on our first
20 speaker, Dr. Daniele Veneziano.

21 VENEZIANO: Thank you very much.

22 I'm going to talk about three topics. One is
23 uncertainty types, different types of uncertainty, the
24 quantification of these uncertainties, and how you use these
25 uncertainties for decision. And that's a rather formidable

1 task given the time that I have. But I'll try to at least
2 point out some important issues related to these areas.

3 First of all, uncertainty types. There are many
4 types of uncertainty, but for the purpose of this
5 presentation, I thought that using the coarsest possible
6 classification of uncertainty types would suffice. It's a
7 classification that considers just two different types of
8 uncertainty, and many different names are being tagged on
9 these two different types. In order not to use jargon, I
10 thought of calling them just Type I and Type II.

11 Type I uncertainty is an uncertainty that reflects
12 the variability in the outcome of a repeatable experiment.
13 This has been also called frequently aleatory uncertainty.
14 I'll call it Type I uncertainty. An example are the kinds of
15 games that you can play in this town are of this type, also,
16 if you measure, say, daily temperatures or if you measure the
17 maximal annual wind speed at a certain location over
18 different years. In all those cases, you have a repeatable
19 experiment, and each time you perform the experiment, you
20 have a possibly different outcome, and uncertainty reflects
21 this variability of the outcome.

22 What are the main characteristics or attributes of
23 this Type I uncertainty? The objective, as it has a relative
24 frequency interpretation, everybody cannot agree to it, how
25 to measure it and how to define it. It is also independent

1 of time. If you come back to Las Vegas next year, you'll
2 have the same chances of winning or losing your favorite
3 game. It doesn't vary with time.

4 It can be quantified, but not reduced by gathering
5 information. Okay? And, finally, we know that probability
6 theory applies to it. In fact, probability theory has been
7 designed, constructed exactly to deal with this type of
8 uncertainty. So we are on surer ground, in a way, on
9 objective grounds with this type of uncertainty.

10 Unfortunately, it doesn't cover very many situations.

11 Most of the uncertainty we have to deal with is of
12 a different type, which I call Type II. And Type II
13 uncertainty is uncertainty from ignorance, sometimes call
14 epistemic uncertainty. We'll call it Type II uncertainty.

15 We are ignorant about certain things and, therefore, we
16 are uncertainty about them.

17 And here, examples abound. You can make an
18 enormous list of examples, again, because this is the typical
19 uncertainty that you encounter. And here are some examples.

20 Does God exist, or is the accused innocent or guilty? When
21 did the French revolution start, and so on. What is the
22 conductivity of a given aquifer? Is a fault seismically
23 active, form and parameters of probability distributions.

24 I had listed these examples, and in fact divided
25 them into three different groups. At the top, you'll find

1 examples of cases of one of a kind situations, one of a kind
2 events. And in this case, uncertainty is very subjective, is
3 very personal. It depends from individual to individual,
4 because the state of information, or if you wish, the system
5 of beliefs, like purposes, is different from individual to
6 individual. We are in a world of very great subjectivity
7 here.

8 On the other hand, if you go to the second group of
9 examples, like the conductivity of an aquifer, is a fault
10 seismically active, here you may at least think that there is
11 a population of aquifers that are similar in some respects to
12 the one you are interested in. You had experience with some
13 other aquifer of a similar nature, and you can use that
14 experience in order to at least quantify at least in your
15 mind, and maybe communicate, and objectively assess
16 uncertainty.

17 The same is true for faults, to the degree that you
18 can refer to a population of seismic faults. But there is
19 also a certain degree of subjectivity, as not everybody may
20 agree with your definition of this population of the
21 difference between different specific faults, different
22 specific aquifers.

23 Finally, as you go to, say, uncertainty on the
24 parameters of a probability distribution, this is fairly
25 objective, and there are very well established methods to

1 assess uncertainty on distribution parameters. This is the
2 subject method of most statistic theory, in fact. And
3 without getting into details, we can call this quite
4 objective, an objective Type II uncertainty.

5 So what are the main attributes of this Type II
6 uncertainty? First of all, it depends on the amount of
7 available information. That's very important. In fact, as a
8 consequence of that, it means that it can be reduced by
9 collecting more information. And also, it seems this
10 information varies over time, because new theories, new
11 models, new computation, new data, et cetera, are acquired
12 over time, this state of uncertainty, uncertainty of Type II,
13 evolves over time.

14 This is a very important point, and I'll come back
15 to it when we talk about decision in the context of
16 uncertainty of Type II. This uncertainty evolves over time.

17 We can talk about uncertainty today. We know that tomorrow,
18 we'll have a different state of uncertainty.

19 Also, I have already pointed out that it is often,
20 but not always, subjective, and these examples, I guess,
21 illustrate that point.

22 All right, so we have these two major types of
23 uncertainty. How do we use these uncertainties in making
24 decisions? That's the second point that I would like to
25 make.

1 I have sketched here a relatively idealized
2 decision process about some uncertainty, some matter of which
3 we are uncertain. And I have distinguished two phases of
4 decision. The first phase is the one enclosed in this box,
5 and you may call it due diligence. During this phase, you
6 are collecting information. You are wanting models, you are
7 involving experts, you're at least getting experts' opinions,
8 in order to reduce as much as possible Type II uncertainty in
9 order to quantify both Type I and Type II uncertainty.

10 So this is the phase of research, if you wish, of
11 science or information collection, and so on. And you
12 exercise this possibly repeatedly in a neat fashion until you
13 are ready to make the final decision to license the process,
14 to develop the project, to accept it or reject it. That's
15 the final decision.

16 Now, I would like to say something about the
17 quantification of uncertainty during this phase, and the use
18 of uncertainty in this last phase, and I'll start with the
19 last phase, because we have to learn what kind of uncertainty
20 we need to make this final decision, so that we have tried to
21 make that characterization during the first phase. So I'll
22 start from the end point, and see what it is that we need to
23 make the decision, and then we'll see how we can get what we
24 need in the first sort of fact-finding phase.

25 So let me start from the final decision, and the

1 question, the first question that I want to address is it
2 doesn't matter if uncertainty is of Type I or is of Type II.

3 It doesn't matter to a decision-maker. And I start here
4 with a very simple example, it is not really general enough
5 to cover the issues that are in front of this group, but I'll
6 go to a more general set of theory in a moment. But let me
7 start with an example.

8 And the example is this simple problem. Consider
9 tossing a coin, you have a coin, you consider tossing a coin,
10 and you compare two betting situations. One is before
11 tossing. I haven't tossed the coin yet. It's a fair coin.
12 It has even probabilities of being tails or heads. In this
13 case, we want to see what is in fact our sort of betting odds
14 in this case. And the other case is I toss the coin, so I
15 toss the coin, here it is, but I don't show you the outcome.

16 I say now bet.

17 What is the difference between these two
18 situations? Well, you might say I have the same probability
19 that it is heads, in fact, in one or the other, 0.5. In
20 fact, my betting attitude is the same, and that's correct.
21 That is true.

22 Let's examine the uncertainties you have before I
23 toss, and after I toss. Before I toss, all uncertainty is of
24 Type I. Okay? You are repeating the experiment many times,
25 et cetera, and in fact, we know that the probability or the

1 relative frequency of heads is 0.5. We know it with
2 certainty, with probability one. We know that it's 0.5.
3 It's a fair coin, we can argue, or we can make many
4 statements to demonstrate that. We have all uncertainty of
5 Type I.

6 In the second case, I have flipped the coin and I
7 say the outcome is either heads or tails, one or the other.
8 It's like what is the geologic profile here? The process has
9 in fact generated a geologic profile. If I don't see it,
10 I'm uncertain about it in the same way as I'm uncertain about
11 the heads or tails. But in reality, there will be a single
12 geologic profile that will be either heads or tails. So the
13 true state of nature will be either that there is heads here
14 or there is tails, or in the balance of relative frequency,
15 the amount of frequency of heads is either one or is zero.
16 It's either one or is zero, but I don't know what it is.

17 And so I place probability 0.5 on the fact that I
18 have heads, and probability 0.5 on the fact that I have
19 tails. But the uncertainty in this second case is of Type
20 II, is due to my ignorance. If I could believe the hand, I
21 would know. The answer is there. But it is due to
22 ignorance. So all uncertainty in the first case is of Type
23 I. All uncertainty in case two is of Type II. In the second
24 case, it's Type II. And yet our betting situation is
25 identical.

1 These two uncertainty situations, here we know
2 something about the relative frequency. Here we are very
3 uncertain about the relative frequency. They're as different
4 as they could be from a distribution point of view. Here is
5 very narrow; here is very broad. But these two distributions
6 share a single characteristic. They had the same mean value.
7 They had the same mean value, the mean frequency here is
8 0.5. The mean frequency here, of course, is 0.5. And this
9 illustrates a fact that in making decisions, all that matters
10 about your Type II uncertainty is the mean value.

11 So you are correct in placing your bets in the same
12 way in the two situations, because the mean is the same. The
13 spread here, this uncertainty does not matter, at least in
14 this particular problem.

15 Actually, though, I have two reasons why it doesn't
16 matter here in making decisions before or after tossing. One
17 is that the mean value is the same, and the other is that it
18 is impossible, due to the rules of the game that I have
19 described, to change the state of uncertainty by maybe making
20 an x-ray or peeking or trying to find out what really the
21 outcome of this particular toss was. These are two very
22 important conditions under which the mean in fact is the only
23 thing that you have to care about. This second condition is
24 very important.

25 Now, let me generalize from this simple example to

1 more general situations that would be of greater interest
2 here. Suppose that the final decision depends on the
3 relative frequency of an event, like the release of a
4 hazardous substance. Okay? The relative frequency here is
5 $F[A]$ of that event. And due to ignorance, we are uncertain
6 about F of A . This is the type of problems that you are
7 dealing with here.

8 What does the decision theory say? It says two
9 things. If uncertainty on $F[A]$ cannot change during the
10 lifetime of the project, if it cannot change, we do not then
11 gain new information, new aspects, new models, new
12 hypothesis, new anything. If it cannot change, then all that
13 matters is the mean value of $F[A]$. All that matters is the
14 mean value of $F[A]$. So just reporting, just using the mean
15 is sufficient.

16 However, if the uncertainty can vary, if
17 uncertainty can change during the lifetime of the project,
18 then the temporal variability of the mean should be
19 considered.

20 I have tried to illustrate here why this second
21 statement is true with sort of a cartoon. Let's go here to
22 the bottom picture. This is the present time. We have some
23 uncertainty about the true value, this relative frequency of
24 event A of this radioactive release. We have uncertainty and
25 we have a mean value, the current mean value.

1 Now, as we look forward in time, or if we could
2 walk along the time axis, we would see this mean value
3 change, because there are many things on which we do not know
4 due to ignorance today, and as time evolves, we'll get more
5 information and we'll see this mean value evolve, and there
6 are two possible trajectories just to say that we don't know
7 really how this mean will evolve.

8 Now, suppose that you had regulatory threshold that
9 says this project is acceptable if the mean value of the
10 risk, the relative frequency of the risk, is acceptable if
11 you are below a certain threshold. Then if this mean risk at
12 a certain point in time in the future will exceed that
13 regulatory threshold, you'll have to take some corrective
14 action, let's call it retrofit, possibly very costly.

15 Therefore, if you are in a situation like this when
16 the mean can evolve and can exceed in fact a threshold that
17 you don't want to exceed, you'll have to design
18 conservatively today. You cannot go with the present mean.
19 You have to go with something higher than the mean. And we
20 can talk about how to formulate this problem correctly in a
21 decision framework, but I'm not getting into the technical
22 decisions here, but rather, I want to emphasize the concepts.

23 I don't think that this problem here of the future
24 evolution has been adequately thought of in the context of
25 the type of things that you are deliberating. But I have not

1 been involved, frankly, in the Yucca Mountain project to say
2 for sure. But what I'm saying is that this has to be
3 addressed. It's a fundamental issue of how to deal with Type
4 II uncertainties, which are the pervasive uncertainties in
5 this type of project.

6 You have to say over the period of time of this
7 project, which as I understand may be very long, 1,000,
8 10,000 years, how much will this risk, mean risk, evolve
9 during this period of time. This is a very important point.

10 In fact, as time evolves, present uncertainty,
11 which is presented here by this distribution, will be hard to
12 decide, will be hard to explain, because certainly you'll
13 learn more about the physical and chemical processes, and so
14 on and so forth. So this fluctuation in the mean is
15 accompanied by a reduction in Type II uncertainty as you move
16 over time.

17 Let me now move to the third and final point of
18 this presentation, which is going now to the first phase of
19 decision, how do we quantify the mean value of $F[A]$, which as
20 I told you, is what we need, and it's possible future
21 evolution, or in general, how do we quantify the uncertainty
22 on $F[A]$, of which this is the mean value.

23 Now, first of all, if I have convinced myself that
24 all that matters is $F[A]$ expected value and possibly its
25 future temporary evolution, why should we look at the

1 distribution of $F[A]$, which is more information that we need.

2 And here is at least a possible reason for actually
3 assessing Type II uncertainty on $F[A]$, and there are these
4 reasons that would be used by people many times in many
5 different ways.

6 In my own opinion, the main reason for assessing
7 uncertainty on $F[A]$ is to estimate the mean value. Because
8 not until you have characterized that uncertainty, you can
9 calculate the mean value. So I believe that this is the
10 fundamental reason.

11 Then there are other reasons which I don't read to
12 you here, but you can look at yourself, which are sort of
13 similar reasons, but these objectives, like compare,
14 communicate, document expert opinions, et cetera, could be
15 done also in other ways other than really showing these
16 distributions. It could be conveyed in other ways. But in
17 order to estimate the mean value, we need that distribution.

18 How do we get the distribution which represents
19 uncertainty of Type II on this relative frequency? There are
20 many methods, some are formal, other methods are informal,
21 and I would like to definitely mention some of them.

22 Of course if Type II uncertainty were of that
23 objective type like we are uncertain on the mean of the
24 distribution, or on the variance of a distribution, then we
25 could use standard statistical methods. Perhaps we have a

1 statistical sample we use, for example, like you might say
2 the earthquake risk K , is the earthquake recurrence, you have
3 a historical sample, you could use standard statistical
4 techniques to assess Type II uncertainty on the recurrence
5 rate.

6 However, this is by far a case that is sort of more
7 the exception than the rule. The rule is that you don't have
8 uncertainty in this nice form. You don't have a population,
9 you don't have a statistical sample. And then you have to
10 resort to methods that are based on expert opinion and
11 mathematical model runs.

12 So let me focus on these matters. Now, the method
13 that you use to, for example, combine expert opinion, combine
14 the results of different models that use this input from
15 experts, use the results of models to assess uncertainty
16 about $F[A]$ depends on how you view models, how you view the
17 information you get from experts, how you view the
18 information you get from running different models. So
19 unfortunately here, we have a little bit.

20 And I want to talk about two different
21 interpretations of model and expert input, which result in
22 different ways of estimating uncertainties, and is pretty
23 important. Now, let me actually start with B, instead of
24 with A, and I'll come back to A here for the interchange. So
25 let me start with B, because B essentially represents the

1 sort of classical way of dealing with this problem.

2 That classical way is to view models as hypotheses
3 about nature. So we have Model A, which corresponds to a
4 certain hypothesis that nature conforms to that model.
5 Nature maybe corresponds to Model B or Model C. So different
6 models represent different hypotheses about how nature
7 behaves.

8 In that case, and this has been done over and over
9 again, you assign probabilities to different models, and then
10 you combine the model estimates, if I had the estimate from
11 Model I of $F[A]$. So you run this model and say, okay, in the
12 model, there is this, this relative frequency is this value,
13 which I'm denoting here. Okay? That's the estimate of $F[A]$
14 from Model I.

15 So we then assign that same probability, and you
16 calculate the mean value, say, current mean value, as this
17 weighted average. Essentially, this is the mean rule, and
18 this has been used over and over again. So you see many
19 occurrences, for example, with probabilities attached, and
20 then you take the average and you get these. That's what
21 this is, the mean rule.

22 Now, this is only one way to view, however, models,
23 and it's not necessarily correct. In fact, in many cases, it
24 is incorrect. It's a rather narrow view of what models give
25 you. Or you can apply this to experts as well, experts'

1 models. I don't make actually a distinction here.

2 So let me go through the alternative way, which is
3 in fact more general and more appropriate, to view models as
4 a way to estimate a quantity. So if we use a certain model,
5 mathematical model, to come up with an estimate of $F[A]$, we
6 do not say we don't trust you that nature behaves this way.
7 No, this is what we can do currently with our numerical
8 methods, because we haven't developed better models.

9 For example, we make an assumption that earthquakes
10 occur in a poisson manner. It doesn't mean that we really
11 believe that earthquakes in nature behave in a poisson way.
12 No. So what models do is answer questions like what if.
13 What if nature were to be poisson, then what would be $F[A]$ in
14 that case? What if nature were behaving different? What if?

15 We're taking some snapshots of nature, given our current
16 probabilities and conceptualization of possibilities, et
17 cetera.

18 So if F_i had an estimate, are they answering
19 questions what if? And we can make models that product best
20 estimates. We can use models, bounding models, making
21 conservative assumptions, and so on.

22 How do we then combine or use this information,
23 these estimates, to obtain a probability distribution of $F[A]$
24 and eventually mean values? Again, two ways. You can
25 proceed formally through probabilistic analysis. The tools

1 are there. It's called Bayesian theory essentially. There
2 is a certain procedure which formally takes your estimates
3 and produces uncertainty on $F[A]$.

4 So you might say all right, then we can do it. In
5 theory you can do it. In practice, you know this Bayesian
6 approach, you need what is called, in jargon, the likelihood
7 function. What is this likelihood function? I'm not going
8 to explain it in detail. But basically, you have to be able
9 to say how probable it is to obtain this result if the true
10 value is a certain $F[A]$. And if you think about it, this is
11 a very difficult thing to assess. Very difficult.
12 Conceptually it's the right thing, and unless you have this
13 likelihood function, you cannot use this approach. You
14 cannot. And this is why this approach is not commonly used,
15 although everybody I think agrees that this is the way one
16 should go. This is the correct way of combining these
17 results.

18 Before I go to A_2 , let me give you two examples,
19 because these are rather revealing about this formal Bayesian
20 approach. I say that it's very difficult to come up with the
21 correct likelihood function for a given problem, very
22 difficult. But let me make some make believe assumptions.
23 So I say let me take some hypothetical and let me see what I
24 get.

25 And I don't want to go into the details of these

1 assumptions, but if I make a certain assumption about the
2 likelihood, and I run through the Bayesian machinery, I get
3 this result, that the mean hazard is just the average of
4 these values model results. Again, a mean rule. Great.
5 That sort of is the mean rule.

6 But if I take a different likelihood function, what
7 I get is another combination rule. I should say first to get
8 the probabilities, and then you calculate the mean value, and
9 the final result is the expected value of this $F[A]$ is the
10 median value of the F_i , median, not the mean. You can find
11 the mean and the median, may be off by big factors.

12 This is very important. When I say for a decision,
13 you need the mean value of the relative frequency, mean value
14 of the risk, that mean value I say can be obtained under
15 different assumptions, either as the average of the
16 estimates, or as the median of the estimates. So I need the
17 mean hazard, but the mean hazard doesn't mean that I have to
18 take the central average--I mean, the average, the average of
19 the model results. The mean hazard may be the median of
20 those numbers. And these are just two examples. If I change
21 again the likelihood function, I can produce other means of
22 compilation, that given these results for models, given these
23 elicitations from experts, give the mean value of $F[A]$.

24 So this combination rule need not be the average, a
25 weighted average. It can be something else. It depends on

1 the problem. And this I'm not sure is well sort of
2 understood usually in the decision making arena.

3 Now, just to complete--actually, there is another
4 way you might go. I told you that Bayesian theory is the way
5 to go from a theoretical point of view. Here, we are not
6 talking theory. We have to solve an actual problem. If we
7 cannot use Bayesian theory because we don't have methods to
8 assess the likelihood function that we need for doing that,
9 then what can we do? The alternative is to use judgmental
10 approaches, and here there are a lot of them, formal,
11 informal, with expert--this and that and et cetera. But
12 let's put them in a single box. They are judgmental
13 approaches rather than mathematical approaches. All right?

14 Now, these methods in my opinion, can be actually
15 pretty good, because through judgment we can usually account,
16 although again in an objective way, that's a limitation on
17 these approaches, we can account for a lot of things. For
18 example, for the tendencies and biases of expert opinions,
19 for the information that they may or may not have from the
20 school they come from, et cetera, et cetera, all things that
21 yes, in theory, you can deal with with this approach, but in
22 practice, would be extremely difficult to do. So these
23 methods are often the only way you can practically get to the
24 answer.

25 So let me just summarize my main points here.

1 Sorry for the handwriting, which was a last minute addition.

2 I thought that the summary might be useful on two issues.

3 One, decision, and the other the assessment of uncertainty.

4 Regarding decision, the first point is what matters
5 is the mean hazard and its future evolution. That's the only
6 thing that matters for decision making. Usually, one stops
7 at the mean hazard, and then people say I'm not comfortable
8 just using the mean of the hazard, and they're right. They
9 are right. For that particular problem, there is the
10 possibility of future evolution of that mean, and that's the
11 correct way of framing the problem. That's a correct way of
12 changing the rule that states just the mean hazard and go
13 with it. What is it we should do? We should account for
14 possible future events.

15 In a case like the Yucca Mountain project where it
16 seems to me there are many fundamental laws, sort of physical
17 laws, states of nature, et cetera, et cetera, and the time
18 span of the project is so long, it seems to me that
19 neglecting this component is really not right. It's very
20 important that one explicitly considers this feature.

21 The other thing that I hope I have sort of
22 elaborated on is that the aleatory and epistemic distinction
23 or Type I and Type II distinction is not important. It is
24 not important because the Type II here is responsible for at
25 least future evolution. So to that extent, it is important

1 to recognize that there is this exception.

2 Also, let me add my own philosophical point of
3 view. In a problem like the one we're dealing with, 99 per
4 cent, if my philosophical point is 100 per cent of the
5 uncertainties of Type II, there is essentially no uncertainty
6 of Type I, or very minimal uncertainty of Type I. Most of
7 the uncertainty is because you don't know what is there. You
8 don't know exactly certain physical laws. You don't know.
9 Ignorance is the driving cause for uncertainty, mostly
10 uncertainty of Type II. And, therefore, it is subjected to
11 future evolution because you can improve a model, so on and
12 so forth.

13 Moving onto the assessment of uncertainty. One is
14 this is usually the interpretation of models. Models as an
15 alternative hypotheses is often incorrect. They are just
16 practical views. They aren't the views that we have now.
17 Nobody would swear on any of them as being the correct one.
18 We know they are all limited in their capabilities. They're
19 all approximate, and so on. So that hypothesis is incorrect
20 and may produce erroneous estimates of the mean value of the
21 distribution of uncertainty. But that result may be what is
22 more important for a decision maker.

23 In fact, I talked about the median rule, for
24 example, and so on. Those may be more appropriate rules than
25 the mean that is produced by this interpretation of models.

1 Bayesian methods are to assess Type II
2 uncertainties are theoretically exact, theoretically correct,
3 but they are often impractical. In most cases they are
4 impractical. And judgmental methods are less objective.
5 That's the problem in the context, and one has to deal with
6 it. But I think there is no way to get out of it. You have
7 to deal with it. They are less objective, but they are
8 simpler and often, in my opinion, they're more accurate.

9 Thank you very much.

10 COHON: Thank you, Dr. Veneziano. That was very
11 stimulating, outstanding.

12 I had made a promise to my colleagues, but I'm
13 going to suggest that since we do have a panel discussion,
14 you'll have another chance that we can address questions, and
15 move right on to Dr. North. Thank you.

16 We had to do a little exchange here, since there
17 was one microphone.

18 NORTH: Let me start out by saying I'm really pleased to
19 be here, very grateful for this invitation. It's really a
20 pleasure for me to see a lot of old friends, not just on the
21 Board, but in this audience, and reflect that I really
22 enjoyed a great deal my five years on the Board, my
23 involvement in the problems of high-level nuclear waste in
24 general, and Yucca Mountain in particular.

25 During my five years on the Board, I was never

1 asked to give a half hour lecture on decision-making under
2 uncertainty, and I'm delighted to have the privilege today.

3 I'm really not going to say much about Yucca
4 Mountain or high-level waste. I am going to quote one
5 individual from the Irvine conference later in my remarks,
6 and I want to say as the Chair of the Steering Committee that
7 organized the workshop in Irvine and is responsible for
8 writing the report, that we who were there can all draw our
9 own conclusions on the consensus, or lack thereof. There are
10 no recommendation or conclusions or findings that have been
11 endorsed by the National Academies at this point.

12 It was a public meeting. I expressed myself at the
13 end as to what I thought went on, but there is no formal set
14 of recommendations or conclusions. Stay tuned, read our
15 report, which we expect will be out this fall.

16 While I go to my remarks about decision-making
17 under uncertainty, what I want to do is provide a quick tour
18 on concepts of what I will call decision analysis, a
19 formalism for decision making under uncertainty, and do so
20 from the practitioner's point of view, this has been my day
21 job for about three decades now, and in particular, I'm going
22 to talk a little bit about approximations, following on Dr.
23 Veneziano's talk, you know, how do we do this. How much
24 detail is enough? I'm not really going to get into the fine
25 points, but I have some general principles I want to leave

1 with you.

2 And following my colleague, I'm going to start with
3 a very simple example involving the tossing of a coin. We're
4 going to take a coin picked at random, which we might expect
5 to be a fair coin, probability of heads one-half, and flip it
6 three times. What is the probability of getting three heads?

7 Everybody understands that problem, and most of you
8 think you can calculate the answer. I suspect the answer for
9 most of you is yes, that's relatively straightforward, I know
10 how to do it.

11 Well, let me make it more complicated. We'll give
12 you some new information. We'll tell you there is at least
13 one head among the outcomes of these three flips. Now what's
14 the probability of three heads?

15 I first encountered this problem as I was nearing
16 the stage of taking my PhD examinations at Stanford. It was
17 in the PhD qualifying exam for the year before mine. And out
18 of 20 or so people taking this exam, I think only one person
19 got this simple problem right.

20 So I'd suspect for most of you, unless you've had
21 an unusual course in probability and statistics, you might
22 have a little difficulty with it. You might find this is
23 something I'm not sure I can do. How do I take into account
24 this new information in answering this very simple assessment
25 of probability in a, I will call, almost simple as possible

1 situation?

2 What's in this case, and I will submit it's a very
3 good way of attacking complicated probability problems in
4 general, is let us lay out the set of events determining what
5 happens, call it the outcome space. And in this case, we can
6 diagram it in the form of a simple tree, first flip, second
7 flip, third flip, heads versus tails, and we get a sequence.

8 And if we know that the probability of the head is 50 per
9 cent, we can just go through this and figure out what's the
10 probability for each of these end point. It turns out to be
11 $1/8$ th or $1/2$ cubed.

12 Okay, now we are in a position to ask what happens
13 when we bring in the new information. We have eight
14 sequences here. What does the information tell us about
15 those sequences. It's actually very simple. We've been told
16 there was at least one head. That means that these seven are
17 still in, and this one down here, all tails, is out.

18 So let us simply cross that one off. Have we
19 determined anything about the change in the likelihoods of
20 the seven that are left? No, we haven't. Are they all equal
21 and likely? Yes. Now, what's the answer? Well, here's the
22 case we're interest in, three heads, we have seven equally
23 likely cases, probability is now $1/7$ th.

24 Okay, folks, you've just learned Bayes' rule.
25 That's what it is. You get information that changes your

1 description of the probabilities on all the possible
2 outcomes. Typically, that's in the form of some sequence of
3 final results, and data has been ruled out. Now we
4 renormalize, because the probabilities have to sum to one,
5 and we find our probabilities are different. We've gone from
6 one chance in eight to one chance in seven.

7 So I would submit that for practical as opposed to
8 theoretical purposes, we ought to view probabilities as being
9 conditional on what it is we know. Probabilities reflect a
10 state of information. They are not a characterization of
11 nature, but rather, what we know about nature.

12 So if you flip a coin, for the person sitting in
13 the audience who hasn't seen it, the probability of a head
14 may be 50 per cent, but I'm sitting up here, and I can look
15 at it, and for me, the probability of a head is one or zero.

16 Same coin, but different information.

17 So probabilities reflect information, and as
18 information changes, we need to be able to reflect that in
19 changes in the probabilities.

20 So here's a very simple example with a coin. The
21 real world is much more complicated, and we have all this
22 literature with respect to how do we use probability. I'm
23 not going to try to summarize that. There's a tutorial
24 introduction to decision theory that I wrote more than 30
25 years ago, which has a good list of references on the

1 philosophical foundations of these various approaches to
2 probability.

3 What I'd like you to take away from it is there are
4 basically three ways you can do it. You can develop
5 probabilities from data, statistics. You can use probability
6 as a way of summarizing subjective judgment, such as at what
7 odds are you willing to bet, and measure probabilities that
8 way, or you can view probability as an inductive logic where
9 you can build up from a series of assumptions how you ought
10 to calculate a probability. And there's a large literature,
11 over 200 years, on how people have done that.

12 I'd like to note that any use of probability
13 involves a certain set of axioms, which may or may not
14 describe very well how people might choose to place bets. In
15 my tutorial, there are some references on this, and there's a
16 lot more literature subsequently. I don't want to get into
17 it, other than to say that human judgment about uncertainty
18 is quite fallible. So if it's important, you might want to
19 do that logic explicitly as opposed to guessing. The issue
20 is how much detail do we want to get into.

21 Now, I'm going to say briefly that decision
22 analysis, a formal theory for a decision under uncertainty is
23 putting together decision theory, how do we deal with
24 uncertainty in simple situations, with a whole set of
25 technology that has been evolved in most fields of science

1 and engineering that are quantitative of how do we deal with
2 complex systems. And it's really putting these things
3 together that gives you the ability to deal with complex
4 decisions under uncertainty of the kind we're dealing with
5 with high-level nuclear waste.

6 And there are two outputs we might want to look at.
7 There is the local and quantitative procedure for making the
8 calculations. But perhaps much more important is a language
9 and philosophy for dealing with uncertainty and complexity.
10 And in my judgment, we really ought to see all this
11 technology as leading to enhanced communication. Just as
12 science for years has used mathematics of which probability
13 theory is a subset to communicate among the members of the
14 scientific community, we can use quantitative methods as a
15 means of summarizing what we know about complicated decision
16 situations, and sharing that with the interested public.

17 Now let me go on to some examples, and what I want
18 to do is give you whirlwind tours of several from my
19 consulting experience, and then talk about one that we all
20 have more or less in common, and then go to some overall
21 conclusions to leave with you.

22 In each of these cases, I am going to make
23 available to you a technical paper. In each case, these
24 papers were written for generalists in the scientific
25 community, not specialists in this particular area.

1 The first of these applications was done about 1970
2 and is available in a Science Magazine article from 1972.
3 The issue involved whether the U. S. Government should do
4 something that it had never done before, and that is to seed
5 a hurricane that's off shore that might impact a coastal area
6 of the United States, Miami for example.

7 There was a very interesting new theory with a
8 simulation in a computer of how a hurricane worked, and an
9 experimental seeding that had been carried out in 1969 on
10 Hurricane Debbie that tended to indicate that the theory
11 looked good. The theory predicted that if you put silver
12 iodide in the eye wall clouds around the hurricane, that you
13 would make the eye larger, and this would slow down the
14 Hurricane, reduce the maximum wind, and that would reduce the
15 property damage from the wind and the storm surge.

16 We had an Assistant Secretary of Commerce that came
17 in that was very much interested in decision analysis, and
18 looked at this problem and said if hurricane seeding is very
19 likely to reduce the damage and won't change the hurricane if
20 this theory turns out not to be true, let's go ahead and seed
21 hurricanes.

22 The National Weather Service scientists said no,
23 no, no, you don't understand. Hurricanes are highly
24 variable. The U. S. Government goes out and seeds one and it
25 gets worse, we're all going to lose our jobs.

1 So there are two parts of this, and I'm only going
2 to talk about the first one, which is characterizing the
3 uncertainty. And, really, it is the second part of the
4 problem, the political context or the value judgments, that
5 was the main focus of our analysis in convincing the
6 Assistant Secretary that there really was a legal and
7 institutional problem, not just getting the probabilities
8 right. But I haven't got time to tell you the story there.
9 I'm just going to show you how we did the probabilities.

10 The issue was you have a hurricane that's twelve
11 hours away from projected landfall, and what is going to
12 happen with and without seeding. We were able to get data on
13 what happens to hurricanes over a twelve hour period, and
14 then ask what can we now say about the knowledge on this
15 hypothesis that seeding will change the hurricane and make it
16 less damaging, so that we can make that quantitative.

17 So here's a picture of what the frequency data
18 looked like with regard to changes in hurricane intensity
19 measured off barometric pressure and projected essentially
20 through regression analysis on the changes in the wind. And
21 that is reasonably well established in the community.

22 What we did in doing the analysis was combine that
23 source of uncertainty with others in terms of how much
24 additional change would the seeding occur--or would that
25 introduce. And, yes, it introduced some additional

1 uncertainty. But the main uncertainty was how about this
2 hypothesis, was it right or not? I've shown that with the
3 green arrow. That was on the average seeding a hurricane
4 makes it less intense. And that hypothesis was there's no
5 change. Seeding doesn't really do anything. And at our
6 request, a third one was added, namely seeding could make it
7 worse. It could change the hurricane to make it higher
8 winds, more property damage.

9 We were able to get a consensus within the
10 community of scientists working on the problem on how they
11 saw the probabilities before and after the Debbie seeding
12 experiment with some very simple statements at the level of
13 before we had the experimental seeding, we believed fairly
14 strongly that seeding the hurricane was much more likely to
15 reduce the winds than to make the hurricane more intense.

16 After the Debbie, we think it's about equal probability
17 for seeding makes it better, or seeding has no effect.

18 Well, in a little more complicated version of
19 Bayes' rule than what I showed you with coins, you could work
20 that into a set of probabilities for these three cases, three
21 equations and three unknowns. And with that, and the
22 frequency data, we were able to develop a probability
23 distribution on wind speed with and without the seeding.

24 Now, is this exact in any form? No. Basically,
25 what it is giving you is a crude sketch of what some

1 combination of data and judgment might give you as an attempt
2 to characterize quantitatively what will happen with and
3 without seeding a hurricane. Much of the focus of this was
4 the value of additional experiments. Again, I won't go into
5 that. Read the paper. And by making discrete outcomes here,
6 we could explain to decision makers who couldn't read the
7 graph that if we were worried about, for example, sample an
8 upper 5 per cent event that the hurricane got much worse, the
9 chances changed from about 5 1/2 per cent to a little less
10 than 4 per cent with the seeding as opposed to no seeding.
11 In other words, a favorable change, but not a big one.

12 So what this allowed us to do was to point out what
13 the scientists were telling us, that a seeded hurricane might
14 get a good deal worse after it was seeded. And we could
15 highlight that issue for the decision makers, and point out
16 the political context, and change a problem which initially
17 had a big debate about the probabilities and how much data
18 did we need, into an issue for lawyers to describe the legal
19 basis for the U. S. Government taking action. So in other
20 words, we're able to change the debate onto another set of
21 issues in terms of what was important.

22 Let me go to whirlwind number two. This is the
23 issue of contaminating Mars with the Viking landing that
24 occurred in 1976. I was brought in as a consultant to review
25 what NASA was doing on estimating the probability that we

1 would introduce microbes from the earth onto Mars, and they
2 would be able to replicate up there. That's called
3 contamination.

4 The United States and Russia made an agreement that
5 had the force of a treaty that both nations, in conducting
6 their space programs, would not violate a constraint that the
7 probability of this kind of contamination would be below one
8 chance in a thousand.

9 The Russians showed they didn't have microbes on
10 their spacecraft. They actually ground one up and cultured
11 it, got a negative. We knew we had about 20,000 on ours,
12 mostly spores encased in the plastic that we used to protect
13 our transistorized electronics. The Russians were using
14 vacuum tubes. That's why they were able to sterilize theirs.

15 So we had 20,000 microbes, and we had some very
16 concerned scientists led by a man who became famous from his
17 television programs, Carl Sagan, and the issue before NASA
18 was to convince this community that it was really safe to fly
19 the mission, that it was below the probability constraint.

20 So I was asked to do that, and I want to give you a
21 quick tour of how those probabilities were calculated.
22 There's a diagram that shows the load of microbes on the
23 spacecraft, the way they might be released, transport into a
24 favorable micro-environment where they could get nutrients
25 and something like water, and then finally the probability

1 that in that environment, they might be able to grow.

2 So you've got the hazardous material, containment,
3 release mechanisms, all the way to the probability that
4 something bad happens.

5 We were able to work with a series of scientists
6 who were expert in various pieces of this problem in order to
7 go step by step through this process, and develop a numerical
8 description of what happened in that box, none of this very
9 precise, all of it essentially making a quantitative sketch
10 of judgment. Again, I won't go through the numbers. I can
11 show you a page full of sensitivity analysis. The answer
12 turned out to be six changes in a million, and varying of the
13 assumptions didn't violate one in a thousand. You had a
14 factor of 16. And as uncertain as these judgments were, it
15 would take two or three big changes before you'd go over that
16 line.

17 Now, is the number the answer? Hell, no. What we
18 learned in this analysis was there was some physics that
19 determined why it came out that way. That physics was the
20 Martian atmosphere is thin. There's a lot of ultraviolet
21 light coming in. And if you think about those microbes
22 encased in plastic being released by wind driven sand on
23 Mars, if the microbe is in a particle that is large enough to
24 protect it from the ultraviolet light, it is too heavy to be
25 suspended in the Martian atmosphere and it's going to drop

1 right under the spacecraft, which is very unlikely to be a
2 favorable micro-environment. That's why it comes out that
3 way.

4 That insight sold to Professor Sagan and the others
5 on the advisory committee, and we were able to get a
6 consensus that flying this mission was safe.

7 So I don't think it's the number. I think it's the
8 insight and the state of information that we have, and when
9 we do this kind of analysis, often it helps you to focus on
10 what's really important, and get the insight so you can make
11 the case without having to use the numbers.

12 The third example on the importance of thinking
13 about probabilities as being conditional, safety of flying on
14 airplanes. Today, my son is supposed to fly from San
15 Francisco to Baltimore, and there's a huge snow storm in the
16 east. So should I be worried about that? You know, this is
17 a flight in bad weather as opposed to a normal flight.

18 We can look at statistics, and we have very good
19 statistics on airplane accidents, is the basis for this
20 probability. But I would assert that for most of our
21 decision making we want to think not just about that
22 frequency data, but what do we know about the causes of
23 airplane accidents. Bad weather, mechanical failure. Did
24 they really stop the plan and not fly if there is any
25 indication of a mechanical problem. I think most of us have

1 concluded from our experience that they're very conservative
2 about that.

3 Well, what about Tom's comment to me over the
4 coffee break, human nature? Supposing you find out the pilot
5 is suicidal and the co-pilot has to go to the lavatory. Wow,
6 are we in uncharted territory there. We might like to know
7 can you put this plane into a dive or a spin that's so bad
8 that nobody can get the plane out of it. It would probably
9 be a good idea not to have planes that have that
10 characteristic. It would probably be a very good idea to do
11 psychological testing to make sure that pilots with that kind
12 of adverse human nature don't fly planes. And I would argue
13 that the statistics of the past may be largely irrelevant in
14 terms of dealing with specific situations of deranged pilots.

15 Well, my sense is that the airlines have compiled a
16 very admirable safety record. In 1998, there were 600
17 million of us flying on commercial flights in the United
18 States, and no fatalities. But I would argue that in dealing
19 with airline safety, we don't want to rely just on the
20 statistics. We want to be out there pushing the frontiers of
21 our knowledge and understanding of weather, mechanical
22 systems, human nature as far as we can push it to get as much
23 safety as we can.

24 And I would argue in that framework that what we're
25 really interested in are the unusual bad outcomes that might

1 occur, and how can we eliminate those and how can we reflect
2 on making air travel safety better by using that information.

3 Now let me go to my conclusions. First, quoting
4 Bob Bernero, who many of us in the room know from his
5 previous work with NRC at our Irvine conference, and I
6 thought he put it very nicely and very succinctly, we want to
7 make our judgments and our decisions based on the body of
8 knowledge, not the equation. I think that's relatively
9 consistent with what the speaker from NRC who follows me has
10 said in the article that he handed out.

11 Here's one from me which I find being quoted by my
12 friend from New Zealand who does analysis of problems
13 involving diseases from imported or exported agricultural
14 products, read New Zealand Land, and is one of the world
15 experts in this community. I started quoting him. He's now
16 quoting me back, and this is what he quotes.

17 We want to develop those insights, and we want to
18 avoid too much reliance on high precision in the
19 calculations. I've got three significant figures written on
20 some of those slides I showed. That's so I can check it. I
21 don't pretend that the results are accurate to that level.
22 In fact, I describe it as a sketch. But what we get is an
23 ability to sharpen our thinking about what's important in a
24 complex problem, and we have an ability to explain our
25 reasoning to other people. We want to watch out for

1 numerical results being misinterpreted by decision makers and
2 stakeholders.

3 So I want to come back and summarize with a couple
4 of bits of advice in conclusion on what it is we do. In
5 building large complex models in decision situations, we want
6 to include the detail that's important for the decision, not
7 everything we know how to model. We can use sensitivity
8 analysis and value of information calculations--I'll refer to
9 my paper for those of you who don't know what that is--to
10 determine where is more detail useful.

11 If the detail is unimportant, we might use a fixed
12 value. We don't care about temperature fluctuations in some
13 contexts. If we have something that is modestly important,
14 we might get away with a simple probability distribution of
15 the kind they teach in the first year class, Gaussian or
16 normal or poisson or something like that, simple assumptions.

17 If, on the other hand, this uncertainty is crucial
18 to the decision, maybe we want to invest a lot of time and
19 build up a detailed model that incorporates the details of
20 what we know, because that's an area where we need to
21 concentrate. So I don't think there's any fixed rule, but I
22 think we need to adopt the analysis to the problem.

23 So I'll conclude by making the point again that
24 probabilities depend on information, that there is a formal
25 way to revise probabilities as we get more information, and

1 that we want to remember that probability represents what we
2 know about something. It's a state of our mind. It's not a
3 state of things. As we get more information, probabilities
4 can change.

5 Now, for a lot of people who believe that a
6 probability was a frequency based on statistics, this is
7 something they're not used to. If probability represents
8 judgment and probabilities change as we get more information,
9 then it really is very important to think about what
10 information do we have now, what information can we get
11 later, and how does that allow us to make the decision in a
12 better way.

13 Thank you very much.

14 COHON: Thank you, Warner. That was very good.

15 To show you what a generous chairman I can be,
16 we're going to break now for lunch. We'll reconvene at 1
17 o'clock for other speakers. Thank you very much to all of
18 our speakers.

19 (Whereupon, the lunch break was taken.)

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AFTERNOON SESSION

7 COHON: We continue with our session on uncertainty with
8 two presentations, followed by a panel meeting. We'll hear
9 now from the Nuclear Regulatory Commission, starting with
10 Joseph Holonich, Deputy Director of the Division of Waste
11 Management, followed by Budhi Sagar. Mr. Holonich?

12 While he's getting together, I need to admonish all
13 speakers please to speak directly into the microphones,
14 especially those speaking from the audience and my colleagues
15 on the Board, please speak direct into the mike so that our
16 recorder can hear you and everybody else can as well.

17 Thanks.

18 HOLONICH: As Dr. Cohon said, my name is Joe Holonich.
19 I'm the Deputy Director of NRC's Division of Waste
20 Management. Budhi Sagar and I are doing a two-part
21 presentation on uncertainties in the licensing process, and
22 the way we've broken it up is that I will start off giving
23 some general discussion of how the NRC treats uncertainties,
24 focusing in on some particulars, transitioning into the high-
25 level waste, and then Budhi is going to get into the

1 technical discussion, in particular, of how uncertainties are
2 treated in the performance assessment process for high-level
3 waste. He's also prepared to answer all the hard questions.
4 He and I had this discussion at lunch.

5 Starting off with the general overview, basically
6 NRC has a goal, and the goal is to set regulatory
7 requirements that are protective of public health and safety,
8 the environment and the common defense. When you do this and
9 you implement a regulatory program, you of course have
10 uncertainties. There's uncertainties in everything, and NRC
11 essentially has come to two means of addressing uncertainties
12 as it does its regulatory responsibilities, as it implements
13 its regulatory responsibilities.

14 Number one is to compensate for the uncertainties
15 through conservatism. The less you know about the
16 uncertainty, the more conservatism NRC looks for in the
17 design. The more hazard there is, the more uncertainty, the
18 more conservatism. The less hazard, the less uncertainty,
19 the less conservatism you need. And also to work in defense
20 in depth, have multiple systems there that offer protection
21 so that you can make sure that if you don't understand the
22 system and you've got uncertainties in it, you're able to
23 compensate for it by additional barriers, additional means of
24 protection.

25 As I put the presentation together, I tried to

1 think of something that was a good tangible example of how
2 NRC has handled uncertainties in the past. And given my
3 roots are in the reactor side of the house, I tried to come
4 up with an example from the reactor side of the house that I
5 had lived through, and how NRC had changed in terms of
6 addressing uncertainties, moving from a conservative approach
7 to a more statistical approach. And essentially what I
8 picked was what's called the departure from nuclear building
9 ratio. And what that ratio is is it's an indication of how
10 effective your heat transfer is in the reactor core, and
11 theoretically, a value of one is where you don't want to be,
12 and when you get below one, you start to get heat transfer
13 problems.

14 And in the past, as people designed reactor cores,
15 especially the earlier generations, they established a limit
16 for the CNBR, and that limit was pretty much based on the
17 correlation that was there.

18 As they did the analysis, they set the parameters
19 at their most extreme values, whatever they were, lowest
20 pressure, highest heat, lowest flow. They then ran
21 calculations and designs to see how the reactor behaved, both
22 in steady state and in transients, and what they ultimately
23 showed was that the reactor met its limit during steady state
24 operations and transient. And pretty much the uncertainties
25 that were in these parameters, the uncertainties that were in

1 codes, in measurement techniques, were all handled
2 deterministically, and the Agency's view was everything was
3 in such a conservative limit, that the uncertainties were
4 compensated for by being at the extreme conservative limit.

5 Subsequently, Westinghouse, who was the designer of
6 the reactors, came in with an improved methodology, what's
7 called the improved formal design procedure. They came in to
8 show that basically, they could change the design parameters,
9 that the design parameters were somewhat mutually exclusive.

10 They also established a new correlation to set a
11 different limit, and then they ran the reactor design and the
12 reactor core analysis to show what the difference was in the
13 design. And pretty much what they did was used statistical
14 analysis, use uncertainties and account for those
15 uncertainties as they did it.

16 And what I've got on the next slide is a little bit
17 of a table comparing two reactor design. The first one,
18 Watts Bar, was done with the conservative design approach,
19 and the second one, D.C. Cook, was done with the statistical
20 approach, accounting for the uncertainties, and a couple of
21 things happened. Number one, you can see the power level for
22 D.C. Cook, the nominal power level drops, which means you
23 don't have the heat at its highest level.

24 The flow rates are a little different. D.C. Cook
25 actually is moving in a conservative direction. The pressure

1 is higher in D.C. Cook. The higher pressure, the less likely
2 you'll get transfer problems in the heat. So that's in a
3 non-conservative direction.

4 The limits that were used by Westinghouse, one was
5 called the W-3 correlation. If one was theoretically at a
6 value where you wanted to be, Westinghouse accounted for the
7 uncertainty by picking the highest value that they ever got
8 on that correlation, which was 1.3, using that as the design
9 limit.

10 They then developed the second correlation called
11 the WRB-1, where they statistically analyzed the data, and
12 came up with a number that's closer to one. So instead of
13 having 30 per cent margin in their limit, they had 17 per
14 cent margin in their limit.

15 They ran their calculations, and pretty much what
16 you see here are the ratios that start at the reactor at
17 normal operation. And what happens is you have a transient,
18 and that number goes down, and then the system recovers and
19 comes back up. They start at about 2 for the normal design,
20 and then their transient condition, they get down pretty
21 close to their limit, 1.39 and 1.38, depending on the type of
22 cell they analyzed in the reactor core.

23 What happens when you do the statistical work, you
24 account for the uncertainties, they were able to go to lower
25 power in their analysis, starting at higher conditions for

1 their operating parameters. When they went through their
2 transient and hit the bottom, they were at 1.77 versus a
3 limit of 1.17.

4 So what this shows is, you know, early in the
5 design process, you don't have a lot of knowledge and people
6 are setting things at their most conservative. That's the
7 way the Agency looks to account for uncertainties. As you're
8 getting operating data, you're getting able to show how these
9 numbers behave, how these reactors behave. You can start to
10 account for the uncertainties, change your design methods and
11 back off from the conservatism to come to more nominal.

12 I thought that was a good example to show kind of
13 how the Agency has flexed, and really it's not the Agency
14 that flexes, it's the applicants and the reactor owners who
15 have come up with different methods to gain more margin in
16 their design.

17 The second thing was defense-in-depth. I talked
18 about that. And if you look at this graph, what this graph
19 shows is essentially whether you need defense-in-depth,
20 depending on where you are. You've got a lot of smoke
21 detectors out there, fairly low hazard, you've got a lot of
22 data. You don't need a lot of defense-in-depth for smoke
23 detectors.

24 You've got reactor systems over here. You've got a
25 lot of data, but a fairly high hazard, so the Agency is

1 looking to compensate for that hazard by having defense-in-
2 depth systems there that help you respond to transients, help
3 you respond to accidents. And then in between here you've
4 got different kind of things, like independent spent fuel
5 storage facilities. You don't have as much data on those as
6 you do the reactors, but the hazard is not as great at the
7 reactors.

8 And so the different kinds and different levels of
9 defense-in-depth the Agency looks for to address
10 uncertainties depends on the hazard you've got, and the
11 amount of data you've got.

12 Now, moving into how we look at things in a
13 repository, essentially we're looking for DOE, the applicant,
14 to treat uncertainties for a couple of things. Number one,
15 the parameters that they use, the scenarios, and I'm not
16 going to go through a lot of depth in these slides. Budhi
17 really has a lot of the technical meat on these, and so I'm
18 going to walk through them rather quickly.

19 You've got to look at the uncertainties through a
20 number of means, doing sensitivity studies, doing uncertainty
21 studies, an importance analysis where you can take away
22 modeling-wise a barrier and see what the results are, and
23 that tells you how important that barrier is to meeting the
24 final performance standard. If that barrier is not that
25 important, you can say maybe I don't need that much more data

1 in terms of characterizing this barrier.

2 You know, you don't remove the barrier from the
3 mountain. We have a struggle sometimes with the technical
4 staff. They keep saying, well, it's going to be there.
5 Yeah, it's going to be there just for modeling purposes,
6 though. You remove it, see how well the system performs
7 without that barrier, and if it performs just as well, that
8 says to you this barrier is not that important, or this piece
9 of the barrier is not that important.

10 Pretty much what the Commission is looking for is
11 for DOE to give us the technical rationale for the models
12 that it's put together. The Commission has said that it's
13 looking for a credible representation of Yucca Mountain, no
14 more than that, and no more than that is needed in terms of
15 the Commission making a decision.

16 So it's up to DOE to be able to put together the
17 rationale for its choices and the technical basis for those
18 choices. And also for any models, alternative scenarios,
19 alternative models that weren't considered, because you can
20 get data and you can come up with multiple models using the
21 same data. It's hard to say which one is really correct, so
22 it's up to DOE to say this is the one we've chosen, and these
23 are the ones we've rejected and here's why we've rejected
24 those.

25 And all of this needs to be based on data that DOE

1 collects, field data, laboratory data, analogs where
2 appropriate, and detailed process models, which give you an
3 idea of how well you've abstracted things into your overall
4 performance assessment.

5 This data collection, the first three bullets
6 really start with what DOE is doing today, site
7 characterization, and the way the Commission set up the rule,
8 it recognizes that it's going to have to make a decision with
9 some degree of reasonable assurance, not absolute assurance,
10 but it's also set up a system where you make the decision,
11 you construct the repository, if the application is found
12 acceptable, and you begin to collect performance confirmation
13 data. Actually, performance confirmation starts with site
14 characterization, and then as you operate the repository, you
15 place the waste in the repository, we're looking for DOE to
16 continue to collect data to confirm the analysis that it had
17 on which we've made a determination of acceptability of that
18 license.

19 So through the operating life of that repository,
20 the Commission has a system of checks and balances where DOE
21 is to continue to collect data to confirm its analysis, and
22 the check in that is the confirmatory data. The balance is
23 you've got to be able to take the waste out of that
24 repository if you're finding the actual data as you operate
25 the repository is not confirming your model.

1 So there's a check and balance system built in, and
2 we're not going to know everything at the time of licensing.

3 We're not going to have as much data in the repository as we
4 do on reactors, we've got a hundred of them operating out
5 there, who've got years of data. So we're going to have to
6 make a decision on reasonable assurance and continue to
7 collect data with this check and balance of checking what
8 we're doing, and as a balance, being able to get rid of the
9 fuel, pull it out of the repository if we're finding that
10 it's not performing the way we expected as we did the
11 analysis on licensing.

12 This slide just talks a little bit about we're
13 looking for both quantified and unquantified uncertainties to
14 be addressed. The overall standard that NRC currently has in
15 its draft rule is 25 millirem. That may or may not be the
16 ultimate standard, depending on what the Environmental
17 Protection Agency does. We will have to conform our
18 regulations to whatever standard EPA puts together. And we
19 will look to use the mean, and we think the mean is the
20 appropriate value to use, in that we've looked at
21 uncertainties throughout the process and the models and the
22 data and the codes, and we've incorporated those into the
23 final number. So we think as you use the determination of
24 dose, that the mean of the dose is the appropriate value to
25 use.

1 And then, you know, when you look at unquantified
2 uncertainties, you've got to look at how they're affected by
3 models, parameters, scenarios, and the choices among the
4 alternative conceptual models. If you pick one model versus
5 the other, what does that do in terms of the uncertainty
6 space?

7 So to kind of summarize it and pull it all
8 together, I guess two things, number one, NRC deals with
9 uncertainties in two ways. First off, we look for people to,
10 in conservatism, will be able to quantify and address
11 uncertainties. And I probably should have said performance
12 analysis. I was using the reactor example and I left design
13 analysis up there. We really ought to say performance
14 assessment, performance analysis. And, number two, through
15 defense-in-depth, which is currently in the rule, in our
16 proposed rule, and which is a concept that the Commission I'm
17 sure will keep in the final rule. And then we look for
18 people to make sure, licensees to make sure they've
19 quantified the data, quantified the uncertainties, and if
20 they haven't, that they're able to compensate for that.

21 So that's kind of a general overview. What I'd
22 like to do now is let Budhi come up and talk about some of
23 the technical detail, and then we'll both be prepared to
24 answer any questions.

25 Is that all right?

1 SAGAR: Thank you, Joe, and thank you, Mr. Chairman.

2 I'll add a little bit to what Joe just said, and as
3 a matter of fact, I don't have any equations, so I don't know
4 how much technical content you were looking for. By the way,
5 I do love equations, and I could have made it pretty
6 mathematical, but--and I think since we will have the panel
7 after this, so questions could be probably deferred to that
8 at that point.

9 I'll talk about three things. I will talk about
10 the treatment of uncertainties as they appear in the proposed
11 regulation, proposed NRC regulation applicable to the high-
12 level waste repository, which is 10 CFR Part 63. I'll talk
13 about the other major important documents that NRC will
14 produce, and that's known as the Yucca Mountain Review Plan,
15 which is guidance to the NRC staff how to review DOE's
16 license application, what to look for, what would be the
17 acceptance criteria, what method the NRC staff would follow
18 to review and, therefore, the uncertainties, how to review
19 the work on uncertainties that DOE would have put into its
20 license application. And then I'll talk a bit about
21 technical issues related to the various kinds of
22 uncertainties.

23 As was said this morning, the public comment period
24 for Part 63 is now over, and the NRC staff is busy responding
25 to the public comments. There would be some changes as a

1 response to the public comments that would be incorporated in
2 the rule. But one thing that you might, those of you who
3 have read the statement of considerations, will notice that
4 the discussion of uncertainties, various types and at various
5 points and various times as the licensing process would play
6 is central to the statement of considerations.

7 So it's pretty well recognized that the
8 uncertainties will persist throughout the process, starting
9 from the construction authorization to the repository
10 closure, and thereafter. So that's pretty well accepted.

11 The post-closure performance criteria will be
12 stated in terms of the statistical average in the sense of
13 probability weighted average, the maximum within 10,000
14 years, mean or expected value dose not to exceed 25 millirem,
15 and as Joe said, that may change, depending on what the EPA's
16 final standard would turn out to be.

17 The primary focus, however, as several speakers
18 said this morning, is not the numbers per se, not one single
19 equation per se, but all the evidence that goes into getting
20 this estimate of 25 millirem. If it is 26, or if it is--26
21 doesn't necessarily mean the license application is rejected.

22 So the multiple line of evidence that would be brought forth
23 would all have to be considered.

24 And I think there is a part which NRC has used
25 since its beginning, reasonable assurance, which is

1 subjective. In the end, it's recognized that after looking
2 at all the data, all the calculations, all the numerics
3 models, the ultimate judgment has to be made, and there would
4 be quite a bit of subjectivity in that judgment. And,
5 therefore, essentially reasonable assurance means, because it
6 will not be defined numerically. So that would remain a
7 subjective judgment in that sense.

8 And the draft Part 63 also has two or three clauses
9 in Section 114, which indicates what NRC expect with respect
10 to the uncertainties in the license application. For
11 example, it requires that the license application, or the
12 safety case in the license application account for
13 uncertainties and variabilities in parameter values, and
14 provide the technical basis whether you are assuming
15 deterministic values, probability distributions, bounds, and
16 we know that there will be a mixture of all these in the
17 eventual calculation. But so long as there is a technical
18 basis that we could see, I think we could review, that's what
19 we expect.

20 Secondly, Part 63 requires a consideration of
21 alternative models. Now, whether you consider alternative
22 models as alternative hypothesis, as one speaker said this
23 morning, or you consider this as estimators, we believe that
24 you have alternative models because the data that you have in
25 your hand cannot rule out all but one. That's why you carry

1 alternative models in your analysis. And so long as that is
2 true, the NRC staff would expect to see the discussion of
3 those alternative models, and calculations using those
4 alternative models.

5 Whether you assign probability distributions to
6 them to combine into a single probability curve in the end,
7 the application should contain a separate discussion of each
8 alternative model. So that's what we expect.

9 And, again, the disruptive scenarios or the event
10 classes that you have to consider during the 10,000 year
11 compliance period of the repository are defined in terms of
12 the probability of those event classes. So the probability
13 factors into, or the uncertainty factors into almost all
14 steps of the building of the safety case.

15 Even in the preclosure safety considerations, the
16 design basis events, Class 1 and Class 2, are defined in
17 terms of the probability with which, or the frequency with
18 which they might occur during the preclosure period.

19 In the Yucca Mountain review plan, which I said
20 earlier was another major document in addition to the
21 regulation itself, we talk about--you know, it's a complex
22 project. There are all kinds of disciplines involved,
23 hydrology, geology, geochemistry, and so on and so forth.
24 But what we did was we decided we can write some generic,
25 what we call generic acceptance criteria, and then as we go

1 from one discipline to another, one part of the repository to
2 another part, we can customize them to that particular part.

3 The two generic criteria that I have indicated on
4 this viewgraph are related to the data uncertainty and
5 verification, which is the generic criteria Number 2. The
6 "T" here stands for technical, technical criteria Number 2.
7 There are a couple of criteria that would be pragmatic
8 criteria, quality assurance, expert elicitation, et cetera,
9 et cetera, but these are technical.

10 And the technical criteria Number 3, relates to
11 model uncertainty. And, again, the language here is very
12 flexible, very general. It simply says that the parameter
13 values assumed, the ranges of those parameters, the
14 probability distribution, bounding assumptions, et cetera,
15 are technical defensible. The reviewer is supposed to check
16 that these assumptions are technically defensible, which
17 means the DOE would provide the technical basis indicating
18 why certain assumptions or certain probability distributions
19 are okay, based on data, based on theory, based on whatever.

20 And it's recognized that, of course, the data would
21 be used both for model development, and also for the
22 parameter estimation of the same model. Therefore, the model
23 uncertainty is again talking about the alternative conceptual
24 models that may fit in the existing data that you have in
25 hand, and that you can't rule out.

1 The alternative hypothesis of a model should not be
2 rejected out of hand because there is one preferred model,
3 unless there is a technical basis to say that's the only
4 model that really honors all the data. If there are other
5 models that honor other data, well then you have to carry
6 through the analysis.

7 Going into a little bit of the technical content of
8 the review process regarding the uncertainties, the sources
9 of uncertainties, whether you call them Type 1 or Type 2, I
10 think most of the uncertainties in this process would be a
11 mixture of those two. There would be some data, and there
12 would be lack of knowledge, and so on and so forth.

13 And I agree with the first speaker here that the
14 distinction between those two doesn't necessarily add to the
15 decision making in the end; that the uncertainties should be
16 identified as such to make sure people understand, that it
17 should not be a black box is important to understand, but to
18 necessarily treat them in a different manner may or may not
19 help.

20 And we feel strongly that many times, the spatial
21 variations, the heterogeneities and the temporal variations
22 are lumped, and they are treated as uncertainties. It's okay
23 to do so, so long as it's clearly explained how that is done.

24 But as far as possible, if you can keep them separate, if
25 you can propagate the spatial variability and temporal

1 variability through a model, it's better. But if you can't,
2 if you have to lump them as an uncertainty, so be it. But it
3 ought to be explained.

4 And Joe made this point, there are uncertainties
5 you can quantify, and there are uncertainties you can't.
6 It's sort of an unknown/unknown kind of thing, and we all
7 know that science has developed over the past hundred years,
8 it will develop in the next hundred years. There's always
9 lack of knowledge, and the idea is that if this is a
10 hazardous possibility, then you should consider the possible
11 effect of the unquantified uncertainties. This could be done
12 qualitatively through defense-in-depth, through other
13 evidence that one might bring forth, natural analogs, and so
14 on and so forth, but that evidence would be required to
15 assure that unquantifiable or unquantified uncertainties have
16 been considered.

17 And then, of course, you have to propagate all
18 these uncertainties through the analysis properly, correctly.

19 That's probably the least of the problems, because the
20 matter of propagation is pretty well known. Monte Carlo is
21 one simple one through sampling processes, and so on, and
22 there's not a whole lot of uncertainty about using those
23 methods. So that is probably the least critical to this
24 discussion.

25 The appropriateness of probability distributions,

1 again, you know, it's easy to say, well, we know nothing
2 about it, let's assume it to be uniformly distributed from
3 zero to infinity, or whatever. That will not work. But you
4 do need some justification of why a particular probability
5 distribution is assumed in the safety case.

6 And rather than calling them Type 1 and Type 2, I
7 think we look at sources in the sense is the uncertainty in
8 the conceptual model itself, how much simplification have you
9 introduced, that is, in the sense of the model detail, how
10 many stratigraphic layers, how many have you lumped together.

11 Are the faults represented discretely, or are they all
12 bunched together as a continuum, et cetera, et cetera, those
13 uncertainties, and what kind of constitutive equations. Is
14 it, for example, a function of temperature, if not, why not,
15 or what effect does it make if you omit that. Those are the
16 conceptual model uncertainties.

17 The mathematical model, again, the translation of
18 all these concepts into equations that you can solve on a
19 computer, the numerical errors you might introduce, et
20 cetera, et cetera. Again, in my mind, the second one is much
21 less serious, not that you can neglect it, but it's much less
22 serious than the first one where you first formulate what
23 concepts should go into the safety analysis.

24 I won't go into alternative models again. This is
25 re-emphasizing the same thing again. But the parameter

1 identification of models, most of the models that we use in
2 performance assessment have a set of parameters. For
3 example, the one we developed has as many as 700 parameters.

4 Now, you can call them 700--which means you can fit almost
5 anything with that model.

6 Now, it gives you flexibility, but on the other
7 hand, it puts on you the responsibility to show that with
8 such a large number of parameters in a model, it still makes
9 physical sense. So it has to be compared to some maybe
10 module by module you have to compare this model to a more
11 detailed model, or data or natural analogs, and so on and so
12 forth.

13 And the disruptive scenarios, again, there's not a
14 single way of defining them. We think that you have to
15 define classes of events, volcanism, for example, all
16 volcanic events as a class of events, assign a probability to
17 that, and then define the uncertainty within that class,
18 depending upon the particular event, and so on and so forth,
19 in a probabilistic manner.

20 But there are other ways of doing it. I don't
21 think NRC staff would say this is the only way you can do it.

22 I mean, the DOE is free to do whatever method is acceptable
23 to them, but it has to, again, be clear, the probability
24 distribution ought to be clear, or it ought to be clear how
25 the probability distribution was determined or assigned.

1 And completeness of scenario classes is the other
2 issue. The laws of probability have to be followed in the
3 sense in the end, they all should add up to one. So you can
4 indicate that the entire universe, so to speak, of disruptive
5 scenarios have been identified.

6 And distinction between variability and
7 uncertainty, again, it's important, if for nothing else than
8 to make or box the complicated PA model, not completely a
9 black box, at least a gray box, if not entirely a white box
10 is needed to be explained. It needs to be indicated. If DOE
11 wants to use six or seven columns, for example, in the
12 transport model, we want to know how did you come with six or
13 seven columns, why not 15, for example, or why not two. So
14 some sort of analysis indicating, look, if we did use more
15 columns in our transport model, it doesn't make a lot of
16 difference. I think that's what the staff would be looking
17 for.

18 A clear characterization of the variability, and
19 temporal variability, if that's applicable, needs to be
20 documented. And the model uncertainty needs to be clearly
21 described. And by that, again, the best we can say is that
22 if you do have alternate models, you should present the
23 results separately, not a single curve in the end. Even if
24 you present a single curve in the end, as intermediate
25 results, the alternate models should be treated one by one

1 just to show what the effect of those models are on the
2 outcome.

3 And, again, there are various ways that are used to
4 assign probability distributions to parameters. Data-based
5 empirical distributions of course is the statistical standard
6 method. But then you can drive them theoretically in the
7 sense based on some physical or chemical principles. Or you
8 can do expert elicitation, that's of course a possibility.
9 The NRC view is that if you can collect data, that data
10 should not be replaced by expert elicitation, that you should
11 have some reasoning indicating why certain data cannot be
12 obtained, and then go to the expert elicitation.

13 Then correlations between data is of course
14 important because as you propagate uncertainties, if you
15 neglect correlations between data, the end result may be
16 quite different from what it ought to be. And, therefore, if
17 you ignore correlations, it needs to have a technical basis
18 why those can be neglected.

19 And then unquantified uncertainties, again, there's
20 a discussion that ought to be there indicating, you know,
21 Darcies apply for a fracture, for example, or whatever other
22 considerations you have built into the model that finally
23 gets used in the safety analysis.

24 Again, a few things that staff would look at for
25 the propagation of uncertainties through your analyses are

1 that the entire range, the uncertainty range, gets
2 propagated, that you don't ignore low probability values in
3 the propagation, and that the model uncertainty again, along
4 with the associated parameter uncertainty is propagated
5 through the entire analysis.

6 The appropriateness of probability distributions,
7 again, I think one of the speakers in the morning, I think it
8 was Dr. North here who presented a sensitivity analysis with
9 respect to one of his examples on using different probability
10 assumptions, and so on. It's very helpful because most of
11 the time, the probability distributions are not really
12 objectively known, so you end up making assumptions. And
13 whether one type of distribution produces end results which
14 are more conservative than the other distribution, I think
15 it's worthwhile exploring through sensitivity analyses what
16 kind of distributions are most appropriate for the safety
17 case.

18 And, again, I think the curve point is important
19 because many times in the absence of knowledge, it's
20 generally assumed that if we assume the range to be wider
21 than it actually is, or if we assume that the uncertainty is
22 larger than it actually is, that it's a conservative
23 assumption. That's not true at all times. It may be true
24 for some cases; it may not be true for some other cases.
25 It's very easy to show an example indicating that greater

1 uncertainty, for example, can lead to a smaller mean dose,
2 which means it's not a conservative assumption. And,
3 therefore, the staff would certainly look at those kind of
4 scenarios if they are built in.

5 And by the way, that the mean is enough, I think
6 Joe suggested that, and the mean is specified as the criteria
7 for post-closure performance in Part 63, but the time
8 dependence of that mean, just like I think it was said this
9 morning that the likelihood function is very difficult to
10 define in a practical sense in the application of Bayes'
11 statistics, I think the idea that I can show how the mean
12 would change with time is very difficult really, because then
13 you need to again foresee the future, which is something that
14 is not easy to do.

15 But I think in Part 63, the various stages of the
16 process would require that the data be updated, or the
17 analyses be updated, that the mean be calculated at different
18 times of the repository development process, and that would
19 tell us whether new knowledge changes the mean that we
20 calculate.

21 In the end, to close my presentation here, the
22 staff at NRC recognizes the importance of the uncertainties
23 throughout the licensing process, and it is included in Part
24 63, and it will be discussed in quite a bit of detail in the
25 Yucca Mountain Review Plan.

1 We understand, I think all of the audience here
2 understands that the incorporation of uncertainties into an
3 already complex modeling exercise makes it even more complex.

4 And for one, I'm not quite sure how this would be explained
5 to the public, but I think an effort needs to be made to
6 present as many of the intermediate steps as you possibly can
7 to make clear how you went from Point A to Point Z in the
8 end. I think a simple black box is just not--should not just
9 be done.

10 And, again, I think the model uncertainty and
11 parameter uncertainties should be clearly identified,
12 indicate which one is which, and the effect of each
13 individually shown.

14 I thank you for your time.

15 COHON: Thank you. Our thanks to both of the speakers
16 from NRC. We'll defer questions again, and move right to Abe
17 van Luik from the Yucca Mountain Project. And if Abe sticks
18 to time, we might be able to sneak in some questions before
19 we break before the panel discussion.

20 VAN LUIK: Well, after the first two speakers in this
21 session, I was quite elated. After the last two speakers,
22 I'm somewhat burdened, and I think I've discovered a new
23 disease. It's like manic depressiveness, you know, it's pre-
24 lunch euphoria and post-lunch depression.

25 I'm Abe van Luik. I'm with the U.S. Department of

1 Energy, and what I want to do today is talk about decision-
2 making in the face of uncertainty, and I want to make a
3 couple of things clear right at the outset. What I have here
4 in these illustrations is cartoons, or sketches, of a
5 process. I'm not outlining a structure that we man with
6 people. I'm telling you of how we go about making decisions
7 in the face of uncertainty.

8 And an illustrated point here is this circle that
9 says technical analyses, analyze quantified uncertainties.
10 Of course, there are 15 or 16 other bullets here of all the
11 other things that we analyze. But one of the things that's
12 always part of a technical analysis is to look at the
13 uncertainties. But then we do a larger technical assessment
14 after the calculation is done and say does this make sense,
15 what does it mean, and then we have to look at all the other
16 uncertainties that could not be quantified into the technical
17 analysis itself, and come out with the numbers.

18 And then on top of that, when we go to making a
19 decision, there are policy and other technical
20 considerations, and we have to manage uncertainties. We have
21 to live with uncertainties, and so we do some of the things
22 that some of the speakers referred to. We say how important
23 is this issue? Is it important enough to go more
24 conservative? Is it important enough to change the design,
25 et cetera. And then the final thing is we have to

1 communicate the uncertainties to an audience such as this,
2 and the more difficult part is to communicate uncertainties
3 to the public.

4 I think the other speakers have covered this
5 admirably. Uncertainties arise from complexity, variability,
6 unanticipated failure mechanisms, unknown unknowns, and the
7 potential system evolution. As Budhi said, it's difficult to
8 predict the future.

9 DOE must identify sources of uncertainty, I mean,
10 you can almost just say this is a summary of your talk,
11 reduce or mitigate critical uncertainties, and assess the
12 effects of residual uncertainties. We understand that.

13 The purpose here is to describe our approach to
14 uncertainty, and show how it involves not only evaluating
15 expected performance, but also explaining the uncertainties
16 and their meaning.

17 Again, these boxes here, we could have drawn a
18 circle and just had little labels on a circle. These arrows
19 back and forth indicate that this is a process that you go
20 through iteratively over and over.

21 When you make decisions, you have to communicate,
22 even internally communicate, assess, analyze and manage. And
23 the point to be made here is we started this already with the
24 Yucca Mountain Site Characterization Plan back in the 1980s.

25 It had an issue resolution strategy as the first go-around

1 in this type of a loop. We'll talk a little bit about each
2 one of these boxes.

3 But to analyze quantified uncertainties, this is
4 everyone's favorite part because we know how to do this,
5 analyses provide input to general assessment of
6 uncertainties. Through iteration, analyses are modified as a
7 result of changes in strategy, feedback, design, et cetera.
8 Analyses include explicit treatment of quantified
9 uncertainties, like in a total system performance assessment,
10 and sensitivity and importance analyses.

11 Uncertainties quantified and treated in PA. Nice
12 list here; process model complexity, conceptual model
13 uncertainties. It's been covered by several people. There's
14 also mathematical model uncertainty, variability and
15 parameter uncertainty, you know, we know these things,
16 unanticipated failure mechanisms, potentially disruptive
17 events, and the uncertainty in the future states.

18 This approach captures what is known and recognizes
19 there are limits to the analyses. And I think this is
20 another reason to do this type of analysis, so you can
21 stipulate what the limits of the analysis are.

22 Now, how do you go about treating conceptual and
23 mathematical model uncertainty? You can test the consistency
24 of a mathematical model by looking at trends observed in
25 process models, in other words, the abstractions will be

1 tested against the outputs of similar things from process
2 level models. You can test alternative models against
3 additional data, not the same data you used to calibrate, but
4 additional data. You can conduct analyses for alternative
5 models to provide perspective on any choice of a preferred
6 model.

7 In other words, when we have a preferred model out
8 of a selection of models, we will go through all of this
9 analysis and try to make it clear why we chose the one that
10 we did, or if we couldn't choose, why we didn't.

11 This is a rather busy slide, but it illustrates
12 that, you know, this is a case where a model is applied to
13 six different--or six different models were applied to some
14 test data, and then we looked at which model was the best
15 predictor overall of performance. And these things on the
16 left are rather meaningless, except to just show that we have
17 practiced what I'm preaching here.

18 Treating input parameter uncertainty and
19 variability. We like this. We know how to do this. We
20 represent uncertainty in parameters through probability
21 distributions. We propagate them through Monte Carlo
22 techniques. And if you look at TSPA/VA, there is a plethora
23 of examples of that. And we look at the impact of parameter
24 uncertainty on the performance measures in terms of expected
25 mean and range variance of values.

1 Here is a sampling, in fact, this is an
2 illustration, there is one like it in the viability
3 assessment. Here is the parameter inputs. Here's the
4 outputs. We intend to show the mean as it changes over time.
5 We also intend to show the variance as it changes over time.
6 That's our intention. That's what we did in the VA. We
7 intend to keep doing that.

8 Disruptive events and future states uncertainty.
9 Now we're getting into something that's a bit more difficult.
10 We intend to, and we're busily doing this, identify relevant
11 features, events and processes, or FEPs for short, as the
12 shorthand developed in the international community, screen
13 them and develop them and combine them into scenarios,
14 formulate a nominal scenario and identify the associated
15 models, and then estimate that scenario's probability. And
16 then formulate disruptive event scenarios, volcanism, et
17 cetera, using expert elicitation in that case, and associated
18 models--there will be different models to describe the state
19 of the system as one of those events occurs--and estimate the
20 scenario probability for those scenarios.

21 Then we do Monte Carlo simulations for the
22 individual scenarios, and combine the results into overall
23 probability distribution. This is the classic total system
24 performance assessment approach that we've been using for
25 some time.

1 However, it should be noted scenarios are not
2 constructed to represent all possibilities. They are
3 constructed to evaluate significance and to be representative
4 of the scenario classes that we generate. In other word,
5 Budhi was saying, you know, everything has to add up to one,
6 ensure that you're comprehending the universe. We agree with
7 that in principle, but in practice, what we will show is that
8 the scenarios that we will show you are either bounding or
9 representative of the class of scenarios, you know, within
10 which we could evaluate thousands of areas.

11 This is just a cartoon, something similar belongs
12 in the viability assessment. We have conditional
13 performance, multiply it for a scenario, the nominal and the
14 igneous activity scenario in this case, multiply it by a
15 probability, get a weighted performance, and then give
16 overall performance. And every time we show the mean as it
17 varies over time, we show the variances that varies over
18 time.

19 Sensitivity and importance analysis. Now we get
20 into something a little bit different. In addition to
21 incorporating uncertainties and propagating them through a
22 total system performance assessment, we get insight and
23 perspective through additional analyses. And these analyses
24 are not always realistic. They're not always meaningful in
25 terms of the height of the curves or the shape of the curves,

1 but they are done for insight.

2 We look at analyses of variance in estimates of
3 post-closure performance. We look at parameter sensitivity
4 analyses to examine the effects of specific values. We do
5 trend analyses to look where uncertainties accounted for in
6 TSPA are important. And, you know, we are glad that the NRC
7 is fully on board with the idea that you put your effort in
8 those things that are important to the outcome of your
9 analysis. And then we also do barrier importance analysis,
10 which are somewhat controversial even within DOE, because
11 they are unrealistic, but we do them for insight to examine
12 specific contributions of individual barriers.

13 And here's an example for illustrative purposes
14 only. The shapes of the curves, the heights, the times are
15 all quite meaningless. What I'm trying to show here is that
16 we do analyses that span the range of uncertainty from the
17 first percentile to the 99th percentile, showing the
18 evolution of the mean. And we review a whole range of
19 calculations, and compare that range against standards.

20 For illustrative purposes, we put a little box in
21 there at the 25 millirem point, and what we are doing is
22 saying, you know, the factors that we're looking at here,
23 even if we go to the edge of the envelope where we think
24 we're being reasonable, it's still orders of magnitude below,
25 meaning that the factors we're looking at here are not that

1 important to showing compliance.

2 So this is only for illustrative purposes. Don't
3 read this as if it means anything. It's just to show this is
4 the type of analysis that we're doing.

5 This is actually out of the VA, so you can take
6 this somewhat more seriously. And we only showed mean values
7 here. We didn't show the variances. But the idea is that we
8 had different levels of CCDFs for the source term. This is
9 the amount of material coming out of a given amount of waste,
10 and we had a lower estimate, a best estimate, and an upper
11 limit, and what we did is plot the sensitivity of total dose
12 to that source term to see what the importance of that source
13 term is. And the idea is to consider a possible range of
14 conditions, to evaluate a set of specific conditions within
15 that range, and then to go to "what if" calculations and
16 evaluate very specific cases. So that these are inside
17 calculations to give us a handle on when and why some things
18 are important at different times.

19 And here's a trend analysis, and again this is for
20 illustrative purposes. Don't pay too much attention to it.
21 But if the red line is general corrosion rate and the black
22 line is infiltration rate, it's pretty clear that if we can
23 bound infiltration to a value less than this one, the results
24 of the our calculations are pretty insensitive to that
25 particular parameter.

1 So whereas the general corrosion rate, if that
2 really is the curve, which this is hypothetical at this
3 point, at all values is important to the outcome. So it's
4 one way to consider the range of uncertainty and compare it
5 to trends, identify ranges where certain uncertainties may be
6 important, and consider variations for parameters that are
7 not at their mean values. So it's a combination of all these
8 types of analyses that we need to do in order to get a handle
9 on understanding the system.

10 Barriers importance analysis. Again, these are
11 unrealistic, but we do them to gain insight into how the
12 system works. If we look at neutralizing a waste package,
13 meaning that the waste package is physically there, but it
14 serves no purpose, water falls through the waste package as
15 if it wasn't there, and water bearing radionuclides comes out
16 of the waste package as if it wasn't there, if we look at
17 neutralizing that, we have the blue curve. If we look at
18 neutralizing the unsaturated zone, meaning it serves no
19 function, everything falls through, very unrealistic, and
20 then we look at the base case, which does have
21 characteristics for those, you can see that both the
22 unsaturated zone and the waste package are important to
23 performance. That's basically what this whole graph says.

24 Now, it's for illustrative purposes. We don't pay
25 too much never mind on where those curves are, or exactly how

1 high or when they start, because the point here is to
2 evaluate whether or not something contributes to the total
3 system's performance.

4 Next, we go to the thing that's a little bit more
5 subjective, and that's to look at other uncertainties. The
6 objective is to provide information to support uncertainty
7 management. Now, uncertainty management strategy means,
8 okay, here we have irreducible uncertainty, or uncertainty
9 that we cannot reduce, you know, within the next two or three
10 years, so we have to deal with it.

11 One way to deal with it is to go to a bounding
12 analysis. Another way to deal with it may be to go to a more
13 conservative design.

14 Now, the inputs that are very important come from
15 what I've just shown you, which is the total system
16 performance assessment and its feedback loops and its
17 calculations. But it also evaluates and takes into
18 consideration the limits to the total system performance
19 assessment analysis, and it also looks at the analyses which
20 are more subjective, unquantified uncertainties. It's a
21 "what if," what if you're wrong about this type of argument.

22 We have to do this kind of thing in order to make
23 decisions on how to proceed. We synthesize and assess the
24 results of performance analyses. We look at the limits in
25 the analyses, and that includes the limits in the models, the

1 limits in the probability estimates, how sure are we of
2 those, the limits in the scenario representations, could we
3 have missed something important, and then we look at the
4 confidence that we have in the models used in the analysis,
5 and the importance of the uncertainties with respect to the
6 conclusions.

7 So it's a way to synthesize and assess everything
8 that we've talked about before. All of that needs to go into
9 making a decision that costs maybe nothing, or maybe
10 billions, on how to manage this particular source of
11 uncertainty.

12 We know of some uncertainties, but have not
13 incorporated them. For example, centimeter-scale
14 heterogeneity, the burden is on us to show that even though
15 we are aware that there is heterogeneity at the very small
16 scale, that its a gross scale, and over the large time scales
17 that we model flow and transport, for example, this may not
18 be important. We have to make that case.

19 Non-linear friction forces in flow and transport, a
20 favorite subject of some scientists, however, we are making
21 an assumption that we can safely neglect those kinds of
22 forces, because in the large scale experiments and large
23 scale that we're looking at, these things have all been
24 homogenized into the results that we see.

25 The potential for unknown unknowns, what if there's

1 a failure mode for Alloy 22 that both our expertise and our
2 experiments do not uncover? The future evolution of the
3 system, you know, we presume that the system is pretty stable
4 for a million years, like the National Academy said, and we
5 presume that the only thing that can really perturb it is
6 earthquakes and volcanos, and so we factor those in. But
7 there may be things that we have not looked at.

8 And then surprises, what if we keep doing this
9 performance confirmation testing and we find that the
10 performance is not confirmed by that testing? You know,
11 these kinds of things are unknown unknowns, very difficult to
12 quantify, but yet we need to show by managing uncertainties
13 that our system is robust enough to withstand even some of
14 these surprises.

15 And then the objective of managing uncertainties is
16 to look at the strategy for addressing uncertainties, not
17 just addressing them quantitatively, but saying okay, here we
18 have uncertainties, what do we do about them. It relies on
19 the result of everything you've seen before, and it focuses
20 on the factors that are principally involved in determining
21 the importance of those uncertainties, and then focuses on
22 the approach to reducing or mitigating those uncertainties.

23 And here again, you identify areas where the
24 uncertainties are not critical, and take them off the list.
25 You identify options for reducing or mitigating uncertainties

1 that are critical. The word critical here means importance.

2 We evaluate combinations of such options to address all
3 critical uncertainties against such factors as the magnitude
4 and importance, the introduction of new problems, feasibility
5 of the options.

6 Here's another thing. You can come up with a
7 solution that may not be feasible for either cost or other
8 reasons. The effectiveness in addressing the uncertainties.

9 You know, you can come up with a good scheme, and then later
10 on, you find out you've just introduced a whole new bound of
11 uncertainties that's harder to live with than the other.
12 Demonstrability. We have to convince the licensing board
13 that this is the right way to go. And then the cost for each
14 option is important, but it comes last.

15 Now, the options for reducing or mitigating
16 uncertainties, I've kind of hinted at these already, but
17 basically, it's either you go out and get more information,
18 or you go more conservative in the analysis, or you enhance
19 the design to make that particular uncertainty less
20 important.

21 You can also do other things to build confidence
22 that you're on the right track. You can have an explicit
23 discussion, you have to anyway, of key disruptive events.
24 You can go to natural analogs and make arguments that argue
25 that what you know pretty well bounds what nature sees. And,

1 for example, if you look at the suite of secondary minerals
2 in the uranium ore body at Pena Blanca, they're almost
3 exactly the same as what we see in our experiments of UO₂
4 dissolution. So we have a pretty good feeling that we're
5 carrying those experiments long enough, because we see the
6 same suite of secondary minerals that nature sees after tens
7 of thousands of years, hundreds of thousands of years of its
8 own experimentation.

9 And then we make a commitment in licensing, we will
10 no doubt have to do this, to specific future confirmation
11 tests where we have not convinced the regulator that we're
12 done, and then select a set of options to identify principal
13 factors for each one of these uncertainties.

14 Here's an example, and we picked examples that are
15 really irrelevant, just like the pictures I showed you were
16 irrelevant, because actually the idea whether you take
17 cladding credit or no cladding credits has probably 15 or 17
18 perturbations that I know of. Here's two of them. You can
19 take cladding with the waste package only, and retardation in
20 the valley fill alluvium, and not look at dilution in the UZ,
21 the SZ, and not look at the waste package and drip shield's
22 role.

23 You know, those are just two of the 17-some options
24 for whether or not you want to take credit, because
25 everything that you decide in the workings of this system has

1 implications both before it and after it in the way that the
2 system works.

3 But some of the considerations that have to be made
4 are the benefits of cladding versus uncertainties, cost to
5 acquire additional needed data. That's a great argument for
6 not taking credit for cladding in performance. You can just
7 do a qualitative defense-in-depth benefit argument, and you
8 can say that if you, instead, put your effort into looking at
9 dilution, retardation, et cetera, you probably have a more
10 cost effective solution to showing that things come out of
11 the system quite slowly.

12 And so these are some of the things that are
13 ongoing discussions within the project, and there's not just
14 two, there's many perturbations and combinations of things
15 that are being looked at. And, of course, the project has a
16 procedure for when we make these types of decisions to fully
17 document the basis for that decision. This is a decision
18 still under consideration.

19 Here is another example of analyses that were done
20 to gain insight, not to be indicators of performance. But if
21 we make very pessimistic assumptions about a lot of things,
22 and look on the VA design and the EDA II design and say that
23 the waste package doesn't function anymore, everything else
24 is quite pessimistic, you see that there's a big difference
25 between the two, and that difference is largely because of

1 the drip shield.

2 Now, when I say conservative assumptions, the
3 reason that this is here at all within the 100,000 year time
4 frame is because one of the assumptions is that the very
5 first failure in the drip shield is co-located with a pre-
6 failed waste package, so that you immediately thereafter
7 start to get releases.

8 So, you know, we can do analyses that basically
9 show nothing for both, because in the VA, if you remember,
10 there were some 100,000 year calculations that showed no
11 release whatsoever. So the reason that we make all these
12 pessimistic assumptions and do these calculations is to gain
13 insight into what is and what is not important. It's not to
14 give us an indication of future performance.

15 Making these same assumptions as in the EDA II case
16 right there, quite conservative, if we look at the difference
17 between cladding and no cladding, it makes a pretty good
18 argument that for a little while, it's quite important.

19 But as you come out and more of the cladding fails
20 over time, and more of your contribution comes from other
21 waste forms like waste packages begin to degrade generally
22 and you begin to lose material from high-level waste, then
23 you can see that it's not that big an issue anymore.

24 So, you know, these are the kinds of things, and
25 this is the reason we want to look at time histories, these

1 are all mean curves, you want to look at time histories and
2 trends in those curves to see, well, how important is it to
3 me to have this big of a gap temporarily. And that gap could
4 be here, or it can be here, depending on other assumptions
5 that you made. But it just shows that saying that cladding
6 credit is very important is dependent on the time frame in
7 which you're talking, and dependent on the model in which
8 you're implanting it.

9 Okay, now comes the thing where we could use some
10 help. We have an objective to communicate the results of all
11 our analyses, including the uncertainty assessments, the
12 approach to uncertainty management. We have to explain this
13 to decision makers. We have to explain it to the TRB, the
14 NRC. Congress needs to know, et cetera, and they need to
15 have some degree of why, you know, some feeling of why they
16 can have confidence in what we do.

17 Your objective in communicating--communication is a
18 two-way street--is also to get feedback. We hope to
19 communicate in a variety of ways to a variety of audiences.

20 We need to, in our communication, identify the
21 sources of uncertainty, the magnitudes, potential impacts on
22 post-closure performance. I have been in meetings where
23 scientists basically drowned in their own uncertainties, and
24 came away wringing their hands saying this is impossible.
25 You know, it's kind of interesting that this was a meeting

1 with hydrologists that I was at where they said, well, this
2 is an intractable problem, and that some of the gentlemen
3 there said wait, you know, we predict where to drill the next
4 oil well, and we're pretty good at it, so don't discount it
5 all, just quit taking your numbers so serious. And I thought
6 that was very good insight, as qualitatively you could do a
7 lot with this; quantitatively, it leaves a lot to be desired.

8 And one thing that I have insisted on over the years is we
9 quit calling our forward projections predictions, because
10 you're not predicting the future. You're assessing a range
11 of likely futures.

12 Provide information regarding credit and
13 conservatism, and I think these are very important because to
14 communicate to the public the mathematics and the charts that
15 show uncertainties, variabilities, mean values, et cetera, is
16 not enough. That's not going to convince anybody on the
17 outside, only insiders.

18 You have to make arguments of why you're
19 conservative, why it's probably not near as bad as the way
20 you've modelled it. You have to show that you have defense-
21 in-depth, that you're not overly dependent on any one
22 functioning element within your system, that you have safety
23 margins, that even your envelope, your envelope is well below
24 where you're supposed to be to project health and safety.
25 You have to explicitly and not hide the treatment of

1 disruptive processes and events.

2 You have to go to natural analogs to explain that,
3 you know, the reason that ore bodies still exist is because
4 nature is rather conservative about moving things around, and
5 you have to be able to show that you have a credible path
6 forward to say we recognize there are uncertainties, and we
7 will continue to work those.

8 Formal documentation for communicating uncertainty.

9 We have AMRs, which are certainly not going to be sold at
10 the local drug store, but they will discuss uncertainties in
11 individual models. We have PMRs, project model reports--the
12 other one is analysis of model reports--which will roll up
13 the uncertainties into process models from the AMRs. We will
14 have the total system performance assessment/site
15 recommendation report which will quantify uncertainty at the
16 system level. And we have the RSS, which you will hear about
17 tomorrow morning, the repository safety strategy, discussing
18 uncertainty assessment and the uncertainty strategy.

19 Specific plans for providing information to
20 decision-makers, as well as other interested parties. We
21 have those plans in formulation and, you know, basically it's
22 a difficult problem to communicate confidence and uncertainty
23 at the same time.

24 We communicate with you, with review groups. We
25 have field trips. We talk to people all the time in public

1 meetings, Appendix 7 meetings with the NRC staff, et cetera.

2 And we continue to explore means, including the set-up in
3 the back there, to simplify TSPA to try to take some of the
4 mystery out of the black box of TSPA, total system
5 performance assessment. We continue to look at means of
6 communicating with technical and non-technical audiences.

7 Summary. We're evaluating uncertainties. We're
8 getting more comprehensive about it over time. I think if
9 you looked at products from '91, '89, '93, '95, and recently,
10 you can see that there is an increasing sophistication over
11 time, and we realize that we have to make a large leap in
12 greater comprehensiveness and sophistication in order to pass
13 the big hurdle of the license application especially, but
14 also to convince Congress and the United States public at
15 large that this is a safe undertaking in the site
16 recommendation.

17 We will evaluate, and this is a promise, not only
18 expected performance, but also uncertainties, including
19 quantified and unquantified uncertainties. We will explain
20 the uncertainties and what we're doing about them to
21 audiences at many levels.

22 We recognize that the approach to uncertainty must
23 be adequate to build confidence that the system will protect
24 public health and safety, despite that uncertainty. And
25 that's a heck of a challenge, and that's why I feel somewhat

1 burdened.

2 Thank you.

3 COHON: Thank you, Abe. That was exactly a half hour.
4 I appreciate it. Good presentation. It deserve applause.

5 I have great hesitation in doing this because I
6 feel like I'm about to open the flood gates, but we do have
7 ten minutes or so to start questions, and then we'll continue
8 with the panel. Questions? Dan Bullen?

9 BULLEN: Bullen, Board, and it's for Abe, so you might
10 want to stand up.

11 I was looking at your Figure Number 19. Well,
12 Number 19 says assess confidence in models used in the
13 analyses and importance of the uncertainties with respect to
14 conclusions. How do you assess confidence? What are the
15 criteria? How do you do that? I mean, is it a good feeling
16 or is it--

17 VAN LUIK: No, that's a separate talk, and you can
18 invite me back to give that.

19 BULLEN: But can I have like the Cliff Notes version of
20 it?

21 VAN LUIK: The Cliff Notes? We assess confidence in the
22 models by rigorously testing them, challenging the
23 assumptions, et cetera, et cetera, bringing in outside
24 experts to see if we are capturing the processes properly,
25 and also in then laying out a program for looking at what

1 else could we learn that could steer us. You know, it's a
2 process rather than just a simple assessment, and I think you
3 will see in the analysis and modeling reports, you will see
4 our attempts at each model level to make a statement about
5 confidence and where we go forward to build more confidence
6 in the modeling. And sometimes building confidence means
7 changing the model, too, when you see that it's wrong.

8 BULLEN: Thank you. I just have one more quick question
9 for you on Number 25.

10 VAN LUIK: 25 said nothing, so how can you have a
11 question?

12 BULLEN: No, 25 had pictures.

13 VAN LUIK: Oh, that one. Okay.

14 BULLEN: Yeah. And I guess the key here is that as you
15 showed this example, you said that you're showing us EDA II
16 versus the VA design, and then you're showing us clad credit
17 versus no clad credit. But aren't you showing us EDA II has
18 clad credit; right? I mean, these are the same curves?

19 VAN LUIK: No, no, no. On the right, I'm showing EDA II
20 with and without clad credit. I should have made that more
21 clear.

22 BULLEN: Right.

23 COHON: Furthermore, the one on the left assumes
24 cladding.

25 VAN LUIK: Oh, yes, yes.

1 BULLEN: Okay. And so is clad credit part of EDA II?

2 VAN LUIK: Clad credit is part of this particular
3 analysis. The argument, which was on the previous page, of
4 whether we go forward taking explicit credit for the function
5 of cladding in the SR and the LA is still an open discussion
6 and dialogue.

7 BULLEN: Thank you.

8 COHON: Priscilla Nelson?

9 NELSON: Abe, stay. Nelson, Board. I have a question
10 which I know it will be discussed more tomorrow, but it has
11 to do with analogs, and the use of analogs in managing
12 uncertainty, and in taking analog information and seeing it
13 affect PA.

14 So I guess I'd be happy to have any comments from
15 anyone about how analogs could be used in the model that is
16 going on here, or understanding the uncertainty in the model.

17 But for the specific case that you cited about Pena Blanca,
18 how was the knowledge gained implemented or used to change
19 conservatism or some aspects of the PA, if at all?

20 VAN LUIK: The specific example I gave is from
21 observations by the NRC in looking at the uranium secondary
22 minerals, and when we did testing in the laboratory at
23 Livermore and at Argonne, they saw basically the same suite
24 of minerals, one following the other, that we saw at Pena
25 Blanca, and that gave us the indicating that we had probably

1 reached the end point. The last phase that we saw is the
2 last phase that nature also saw and, therefore, probably the
3 last phase that we would expect at Yucca Mountain.

4 That was a qualitative helper to say that our
5 length of experimentation was adequate. There are other
6 things about Pena Blanca that tomorrow you will hear, you
7 know, about some of our plans. But one of the things that
8 we've already done is I have misspoken over the years,
9 believe it or not, and said that the NRC's analyses are
10 showing that we're very conservative, for example, on the
11 transport rate of uranium through the system.

12 We surreptitiously did a calculation applying
13 basically our TSPA tools, our total system performance
14 assessment models, this last year to what we know about Pena
15 Blanca, and I was totally surprised that what we estimated
16 should be, you know, the output from Pena Blanca is not that
17 different from what the NRC observed in their sampling.

18 So when we do that in a more stylized and a more
19 controlled way, it was just a quick, you know, let's look and
20 see how this looks, because I was expecting we would be
21 orders of magnitude conservative, it seems to be right in the
22 same order of magnitude, the same ballpark. So this may be
23 something that confirms that our modeling is about on the
24 right track, but it's not quite the result that I was hoping
25 for, of course. But that's the kind of thing that we hope to

1 get from doing something more quantitative at Pena Blanca by
2 taking more sampling, et cetera, which you'll hear about
3 tomorrow.

4 COHON: Paul Craig and Bill Barnard have questions, but
5 I'm going to use the prerogative of the Chair here to ask my
6 own.

7 I'm troubled and somewhat surprised by the lack of
8 enthusiasm for quantifying uncertainty as a component of
9 decision making. And let me elaborate.

10 There was a focus in your talk on the mean, and
11 it's the mean that matters, recognizing of course that the
12 mean incorporates the uncertainty to some extent, and NRC has
13 always had this view in this project. But there's a lot
14 going on here. Let me start with a specific question.

15 In your focus on the mean, is there an implicit
16 assumption about attitudes towards risk, that is, that a
17 decision-maker is risk neutral?

18 VENEZIANO: Yes, essentially there is. But let me
19 answer the question. What I'm talking about is mean risk
20 developed into what I was calling Type II uncertainty. That
21 has to be differentiated from taking the mean of the dose,
22 for example, dose curve over time. In fact, I had a question
23 on my own, which is I do not understand--acceptance criteria
24 on the mean dose, unless one can show that in fact the dose
25 has a linear effect of whatever consequences one is

1 interested in.

2 Given the inferences that there is uncertainty of
3 risk and its quantification, I would applaud what I
4 understand DOE is prepared to do, which is at least to
5 provide some indication of uncertainty around the mean dose
6 in the form of a standard deviation or whatever. But I do
7 not understand well why one does not go into a quantification
8 of the probability of, say, exceeding different levels of
9 dose exposure. Maybe some people can clarify that, why in
10 fact the acceptance criteria should be in terms of the mean
11 dose.

12 COHON: Excellent. Thank you so much for that. That
13 crystallizes I think the central issue. And let me suggest
14 that we just discuss that at the panel when we get to it,
15 because I'm sure every one of our participants will have
16 something to say about that. That's an excellent response.

17 Bill Barnard?

18 BARNARD: Bill Barnard, Board Staff.

19 I have a question for Joe, and if you could put up
20 your fifth slide? Where would you put Yucca Mountain on that
21 diagram?

22 HOLONICH: It sits right about there, not a lot of data,
23 never been built, analyzed, but not a high risk, a medium
24 type of risk. So right here on the border between the brick
25 and the--

1 COHON: Presuming you're doing some kind of
2 multiplication of dose times population effect in that
3 hazard?

4 HOLONICH: Yes, we're looking at--yes.

5 COHON: Okay.

6 HOLONICH: The question was where would we put Yucca
7 Mountain on the graph, and I said it was right about here on
8 the interface.

9 CRAIG: What does that mean, the incidence of concern
10 have occurred rarely?

11 HOLONICH: It's never been analyzed, tested or operated,
12 but we're collecting data and we're getting an understanding
13 of it, and the risk is a medium hazard in terms of the risk
14 from the type of facilities we regulate.

15 COHON: Well, his answers are consistent with what you
16 just said; right? He's got it up high on--

17 CRAIG: He put it right at the borderline between never
18 analyzed and incidents of concern have occurred rarely.

19 COHON: You could see why he didn't draw a dot on there.

20 Paul wants it at the top of your scale.

21 HOLONICH: He wants it higher up? Up here?

22 COHON: Yes.

23 HOLONICH: We've got some data. We're getting an
24 understanding of the system, how it works. It's right there
25 on that interface between never been tested and built, and

1 getting a better understanding of it, being able to analyze
2 it. That's our view. You can give us a different view.

3 CRAIG: I'm just trying to understand when it's at a
4 borderline, with the thing that says incidents of concern
5 have occurred rarely, and I simply don't know what that
6 statement means. Maybe my problem is with your--but I remain
7 mystified.

8 HOLONICH: Okay.

9 COHON: Okay, that's fine. This is a great
10 advertisement for our panel discussion. I think it should be
11 very interesting. Alberto gets the last question of this
12 session.

13 SAGÜÉS: This is an observation for Dr. Sagar, but it
14 could apply also to any of the other participants. It seems
15 to me that the uncertainties are not only at the estimation
16 end where we're trying to find out how likely an event will
17 be and trying to assign a number to it, and so on, but it
18 looks to me also like the uncertainties are also the
19 specifications in maybe the goals that we're trying to reach.

20 In transparency Number 4 of Dr. Sagar's presentation, we're
21 talking about, for example, consider events that have at
22 least one chance in 10,000 of occurring over 10,000 years.
23 And, of course, why not one chance of 1,000 over 1,000 years,
24 or one chance in 100,000 in 100,000 years. That right there
25 puts us on a four orders of magnitude type of uncertainty of

1 the specification, let alone the calculation end. And I
2 think that that is as much of a problem as what we're trying
3 to deal with at the other end, and I would like to know what
4 you think about that.

5 COHON: You don't have to answer unless you want to.

6 Okay, I'm glad you can take advice. We're going to
7 break now. I will leave a question on the table to be
8 answered later. Mr. McGowan asks when and where is the next
9 earthquake. And if you can't answer that, how can you
10 answer--how can you claim that there won't be one. Something
11 to ponder during the break.

12 We'll reconvene at 2:45.

13 (Whereupon, a break was taken.)

14 COHON: We've been joined by several additional people
15 coming up here with the speakers that we've had up to now in
16 this uncertainty session. They are Mal Murphy from Nye
17 County. Mal, would you raise your hand? Thank you.

18 Engelbrecht von Tiesenhausen from Clark County, Abby
19 Johnson from Eureka County, Steve Frishman from the State of
20 Nevada, Judy Treichel from the Nevada Nuclear Waste Task
21 Force, Rod McCullum from the Nuclear Energy Institute.

22 Now, I'll call on each of them to make brief
23 comments of whatever sort they would like, and when they're
24 completed, then we'll have a free-for-all, which I will try
25 to referee. And why don't we just start at this end, and

1 Engelbrecht, if you'll go first, and we'll just move right
2 along the table.

3 VON TIESENHAUSEN: First of all, let me state that I'm
4 uncertain what I'm doing here.

5 COHON: Okay, hang on one second. To the speakers at
6 the table, you've got to put the mike really close to your
7 mouth. Otherwise, you can't be heard, and we wouldn't want
8 that.

9 VON TIESENHAUSEN: All right. Well, I appreciate the
10 opportunity to be here, and the issue of uncertainty is very
11 critical, I feel, to especially the citizens who will be
12 involved in this program in the future. And like Abe, I have
13 a very difficult time on how to communicate this issue in an
14 understandable and reasonable manner. I feel that in this
15 case, I'm an engineer by training, and I can understand
16 reactors and uncertainty concerning reactors. I have a real
17 difficult time projecting that 10,000 years into the future,
18 and making much sense out of that.

19 So I look forward to being enlightened by the rest
20 of the group.

21 COHON: Thank you, Engelbrecht. Abby?

22 JOHNSON: I'm Abby Johnson. I'm the nuclear waste
23 advisor for Eureka County. I'm a last minute addition to
24 this panel, so my thought process is a little slower than
25 everybody else who's had days to think about it.

1 I don't have any particular insight or wisdom. I
2 bring to the panel the sort of common sense, I'm a citizen in
3 Nevada, tell me what to make of this point of view.

4 The one thing that I've always thought is that if
5 we had a major earthquake at Yucca Mountain tomorrow, that
6 the result would be that the Department of Energy would say
7 well, we've gotten our 10,000 year event over with, let's
8 move on. And so to a certain extent, that kind of additional
9 information, that Type II information, then just makes us
10 more certain of the course we're going in, even if the
11 information on the face of it to the average citizen seems,
12 in fact, to say gee, we're going in the wrong direction.

13 That's what I'd throw out as an initial reaction to
14 what I've heard so far today.

15 COHON: Thank you. Rod?

16 MC CULLUM: Yeah, on behalf of the Nuclear Energy
17 industry, I'm very glad to have been given this opportunity
18 to be on this panel. Also, I was very encouraged to hear the
19 remarks of Dr. Itkin and Dr. Dyer earlier today about the
20 Department's commitment to presenting and clearly
21 communicating uncertainties. I agree with Mr. von
22 Tiesenhausen that this is very important. We're entering a
23 critical window of decision making opportunity here that
24 started with the release of the draft environment impact
25 statement, and will continue through the site recommendation

1 consideration report, and up to a Secretarial recommendation
2 and Presidential decision.

3 One of the things that will weigh the most heavily
4 on these decision makers is uncertainty. It will be a
5 critical component of the decision. And we have 20 years
6 more good science that has gone into this, and one of the
7 reasons we know it's good science is because one of the
8 hallmarks of good science is that every answer produces still
9 more questions.

10 These questions manifest themselves in
11 uncertainties, and it's no surprise with something like this
12 that we do have a lot of uncertainties.

13 The good news is that we are equipped with a
14 decision-making process which is good at making decisions in
15 the face of uncertainty. I would submit that the reason the
16 United States has gotten to be the nation that it is today is
17 because our democratic process facilitates our leaders making
18 decisions in the face of uncertainty. This Board, and all
19 the steps that we're about to go through over the next 18
20 months are functions of that process.

21 As we go through that process, I think there's
22 three things that the decision makers can do with all this
23 uncertainty. They can choose not to accept it, in which case
24 it's either a no decision or a decision that more science or
25 more design changes are needed. They can choose to accept it

1 based upon what is known today in terms of how important is
2 the uncertainty, or what pessimistic assumptions or
3 countervailing conservatisms exist that they can account for
4 a design margin.

5 And something that this process gives us that I
6 don't think has been explored enough, and would hope would be
7 encouraged to be explored more is the notion of accepting
8 uncertainty based on what we expect to learn in the remainder
9 of the process.

10 We have a four step process here, a site
11 recommendation, a license to operate--or excuse me--a license
12 to construct a repository, a license to operate a repository,
13 and then finally, a license to close a repository.

14 We have an opportunity for those areas of
15 uncertainty that are weighing heavily on the decision makers
16 to lay out dedicated research programs as we move through
17 performance confirmation and to license application. We'll
18 address those things, and I look forward to DOE packaging
19 this and telling us what those things are and what those
20 plans might be, and any discussions we'll continue to have on
21 this panel, because I do certainly agree this is a very
22 important issue.

23 COHON: Thank you. Judy?

24 TREICHEL: One of the things that struck me while I was
25 listening was that for years and years and years, we've heard

1 about something called acceptable risk, and that gets
2 determined generally by whoever sets the standard decides
3 what the acceptable risk is, and then they put some numbers
4 to that. And I suppose at some point, there's going to have
5 to be a decision about what an acceptable level of
6 uncertainty is.

7 And I feel as a representative of people, a public
8 advocate, that we're going to be in the same box we are with
9 the acceptable risk idea, and there are a lot of kind of, oh,
10 sort of difficult to define words that get thrown around.
11 Acceptable risk, reasonable assurance, and on each of those,
12 you can say acceptable to who, reasonable to who. And who is
13 going to determine what the acceptable level of uncertainty
14 is? And if you don't agree, what do you do about it?

15 And I guess that's where the battle lines have been
16 drawn, because as the project marches along, Dr. Itkin
17 mentioned to us that if nothing else stays in place, by
18 George, that schedule is going to stay in place, whether they
19 have even a shuffle of contractors, or whatever, nothing gets
20 in the way of the schedule. And he tried to claim that that
21 led to public confidence, and in fact, that's just the
22 opposite.

23 What we worry about when uncertainty is discovered
24 is that it becomes reduced by sort of relaxing something
25 else, and it doesn't become reduced because it runs up

1 against the schedule. And the things that are very important
2 to the public usually fall victim to the schedule.

3 So I suppose that's where the frustration and the
4 anger and the battle comes in. But once again, as I've said
5 many times, Nevada is a very difficult place to make this
6 argument, because the Department of Energy doesn't have a
7 good record here. There's been problems with testing that
8 went on for so many years, and there are a lot of people who
9 were hurt or seriously injured by that, and what we heard
10 was, well, we just didn't know at that time what we know
11 today.

12 Well, I have the feeling we just don't know today
13 what we will know tomorrow and the next day when it comes to
14 nuclear waste management, disposal, whatever, and I don't
15 know if I was the only one that was shocked when Joe Holonich
16 put up his graph with the brick wall and placed the
17 repository where he did. I don't think most of the public
18 would agree with that. I think they would see it right on
19 the upper right-hand corner of the thing. And so his
20 confidence level is probably far higher than most of the
21 public, and I don't know how we compete with that.

22 Thank you.

23 COHON: Steve?

24 FRISHMAN: Let me just start with the idea of acceptable
25 risk. I remember quite a few years ago, a discussion in a

1 meeting of this Board where people were somewhat taken aback
2 by looking at the graphs of performance and uncertainty, and
3 seeing four to five orders of magnitude uncertainty. And
4 someone on the Board asked at that time, well, what's
5 acceptable uncertainty, and I remember someone else saying,
6 well, it's not five or six, but is it two and a half?

7 So I think the question is a legitimate one. It's
8 not answered so simply. But at some point we're going to
9 have to find a method to deal with it. And if you recall in
10 the preamble to the proposed EPA rule, there's a little
11 discussion of that, and says that the level of uncertainty is
12 expected to be relatively high, and they didn't use
13 reasonable assurance, they used reasonable expectation, that
14 for some reason is a little bit different.

15 But anyway, that's something that is going to
16 surface, and I don't know how it's going to be resolved.

17 Now, to move on to just a couple other things, the
18 two very sensitive performance components, as we all know,
19 are the engineered barrier and seeps. These have extremely
20 high uncertainty associated with them now. I don't know that
21 in the time between now and licensing, if there is a
22 licensing proceeding, that they can be reduced, and I'm
23 speaking in terms of long-term performance. I don't know
24 that they can be reduced.

25 I don't know how they're going to be dealt with in

1 a licensing decision. I don't know how they can possibly be
2 dealt with in a site suitability decision, because you look
3 at the performance assessment, and it's a case of, in the
4 range of the analysis, the repository either vastly exceeds
5 any reasonable standard, or provides a minimal dose. You
6 can't have the coin flipping in this case. It just doesn't
7 work to have a performance assessment coming out saying,
8 well, maybe it exceeds it and maybe it doesn't.

9 Now, if you sort of extend those two most sensitive
10 components to the latest greatest design idea, which is the
11 idea of keeping the repository open for about 125 years in
12 order to keep the wall temperature below boiling, what is
13 performance confirmation going to do? It's not going to be
14 providing you data that has anything to do with the
15 performance that you've proposed, because you're keeping the
16 repository in a condition in which you won't be able to take
17 data on what matters in terms of whether you're possibly
18 right or wrong about the engineered barrier and seeps.
19 You're not going to allow any test. I don't think in 125
20 years you're going to be able to tell anything anyway. But
21 this latest design idea precludes any value of performance
22 confirmation in this area.

23 COHON: Thank you, Steve. Mal?

24 MURPHY: Thank you, Dr. Cohon. I, too, am glad to be
25 here. I certainly, on behalf of Nye County, appreciate the

1 opportunity to take part in this discussion. Most of the
2 points that I was thinking about making have already been
3 raised by other panelists. I just want to say a couple of
4 things very briefly.

5 I'm sure, as almost everybody in the room knows,
6 the level of uncertainty in this program has been of great
7 concern to Nye County for a long time. That uncertainty--and
8 by uncertainty, I mean the data sort of uncertainty, and that
9 concern is one of the reasons for the Nye County Scientific
10 Investigations Program and the Early Warning Drilling
11 Program, Phase II, that Nick Stellavato discussed with you
12 this morning.

13 We have always insisted, if you will, that more of
14 these decisions be based on hard data than on conceptual
15 models, mathematical models, and expert judgment. We think
16 the program has been moving recently in that direction, and
17 that's one of the reasons why we have our own EWDP to collect
18 that data.

19 And in that vein, I guess, if you wanted to sum up
20 in one sentence, you know, Nye County's views on uncertainty,
21 it would be Warner North's quote from Bob Bernero, that is,
22 to judge on a body of knowledge and not on an equation. And
23 we think expanding that body of knowledge with hard
24 scientific data conducted under a good quality assurance
25 program is the way to go.

1 Another position of Nye County historically in this
2 program is one that Joe Holonich articulated on behalf of the
3 NRC, and that is the more uncertainty you have in the
4 program, the more conservatism you also have to have in the
5 program and in the decision, and we're happy to hear that
6 kind of language coming out of the NRC, and from Abe as well,
7 to give DOE credit in that respect.

8 There is one other problem, though, I think that
9 I'd like the panel to discuss that has been alluded to and
10 discussed somewhat, and that is the very, very difficult
11 issue of communicating this uncertainty and communicating why
12 it is, how you're making the decision, whatever decision
13 you're making, and why you're making the decision in the face
14 of whatever degree of uncertainty remains at the time of
15 suitability determination and licensing, and communicating
16 that in an understandable way to the public.

17 I think everybody understands that that's a
18 ticklish problem, and I hope we can bounce some ideas back
19 and forth in that regard.

20 And finally, I want to just touch upon, this is not
21 the forum to discuss it, I realize, but I want everybody in
22 the room to appreciate that there is another overwhelming
23 uncertainty in this program, which has been a great and
24 continues to be of great concern to Nye County, and that is
25 the funding uncertainty in the long term future.

1 Bill Barnard and I were discussing it just during
2 the break. At some point in time, whether it's 50 years, 125
3 years, but at some point in time, the government, assuming
4 again suitability, assuming licensing, et cetera, at some
5 point in time, the government will say well, we're done now.

6 It looks fine to us. It seems to be working. And so we're
7 going to clean up the site and restore it and put whatever
8 markers and monuments are required, and we're out of here.
9 We're comfortable with it.

10 And the folks who are going to be left to watch
11 Yucca Mountain and monitor it, worry about it for the long,
12 long, long-term future, the state of Nevada, and more
13 directly and specifically, Nye County and the program, and I
14 understand that this is not Russ Dyer's problem; it's
15 Congress's problem, but the program right now makes
16 absolutely no--does not take that into account and makes no
17 provision for how the state and how Nye County is going to be
18 funded to continue that very, very long-term monitoring.

19 That's an uncertainty which has to be addressed at
20 some point in time, it seems to me. It's one of great
21 concern to Nye County. I just throw it out there on the
22 table, because I understand this is not the forum with which
23 to deal with it, but I hope everybody appreciates it.

24 COHON: Thank you. Ground rules here are if you all
25 want to say something, just raise your hand and I'll call on

1 you. Board members and staff are encouraged to ask
2 questions. And we'll see how we go for a while.

3 Does anybody want to say something in response to
4 anything you've heard?

5 MURPHY: If I could, I'd like to start with a question
6 to Joe Holonich.

7 COHON: Go ahead.

8 MURPHY: With your little chart, or whatever that's
9 called. Two questions, I guess, Joe. Number one, whose
10 thought is that when you put the dot up there? Is that your
11 dot or is that the official Commission dot?

12 And secondly, if that dot stays right where it is,
13 if it doesn't move at all, is the placement of that dot
14 satisfactory for construction authorization and/or license to
15 receive and possess?

16 HOLONICH: First off, it's kind of the staff's dot, my
17 discussion with the technical staff. It's not a Commission
18 dot. The Commission hasn't said that's where we think the
19 dot goes. In fact, the whole graph there is the staff's
20 presentation. So it is the staff's dot, me and the technical
21 staff sitting down and kind of talking about where we thought
22 it fit.

23 In terms of--ask your second question again, Mal.

24 MURPHY: If the dot doesn't move, will you, if you're
25 the staff czar at the time, would you grant a construction

1 authorization?

2 HOLONICH: Well, I don't think the staff would grant the
3 authorization. It will be the Commission that will grant the
4 authorization. But at that point, you know, the Commission
5 has said in the statement of considerations for Part 63, that
6 it sees defense-in-depth as a mechanism to be able to treat
7 the uncertainties in the program, and to make sure that there
8 are adequate protection measures in place.

9 And so the commission has put what it thinks are
10 necessary defense-in-depth provisions in the rule. So I
11 think we've got laid out in the rule what we would need to in
12 terms of dealing with defense-in-depth, which is what the
13 graph was trying to show, what level you needed.

14 COHON: Let's not get hung up on that diagram, though.
15 I mean, you have a right to question it and maybe even be
16 concerned about it, but as I understood, it was simply a
17 characterization of your understanding of the nature of the
18 uncertainty and the hazard. It's not literally a
19 quantification of what that uncertainty is, or how it's going
20 to be dealt with.

21 HOLONICH: Right. It was just an attempt to show how
22 you need additional measures of defense-in-depth, the more
23 hazards you've got in the system or the more uncertainty
24 you've got in the system. If you've got a system like smoke
25 detectors where you've got lots of data and little hazard,

1 you really don't need defense-in-depth. So it was just
2 trying to pictorially show how you would incorporate or
3 include consider defense-in-depth, depending on the hazard
4 and the amount of data and understanding you had.

5 COHON: I'd like to go back to the question that I posed
6 during the session before the break, that is, the issue of
7 quantification of uncertainty, and by extension, the
8 presentation of that uncertainty to decision makers and to
9 stakeholders. And Daniele responded to that. I don't know
10 if you have more to say. I know Warner has something to say
11 about this.

12 Daniele, do you have more to talk about at this
13 time?

14 VENEZIANO: I might again pose the question as to why
15 was it being regulated as a mean dose rather than a full
16 characterization of risk, meaning probability of exceeding
17 different levels of dose.

18 COHON: So for DOE and NRC, why no quantification of
19 uncertainty? Why the focus on mean? We grant you you've got
20 all sorts of characterization of uncertainty, but the
21 question is why not quantification, a number?

22 SAGAR: Well, if I might?

23 COHON: By the way, for the recorder's sake, I forgot to
24 mention this, please identify yourself every time you speak,
25 because he'll go crazy otherwise.

1 SAGAR: This is Budhi Sagar from CNWRA.

2 I think there were two reasons why the mean was
3 selected. First of all, the relationship between the mean
4 dose and the cancer risk is assumed. Therefore, one was
5 assumed more or less equivalent to the other. And the risk
6 is always a mean. It's an expected value, a probability
7 rated average anyway.

8 The second reason we found that most of the
9 analyses we had seen done for Yucca Mountain, and the
10 analyses that were done at NRC, indicated that the mean dose
11 actually had a probability of 90 per cent. The probability
12 distribution of the mean dose, peak mean dose, was cued
13 towards the right, so that the mean had a really high
14 probability in the sense specifying another limit, for
15 example, for 95th percentile, or some such number, seemed not
16 to add to the safety issue that we were trying to regulate.

17 Those were the two questions. Those are the two
18 reasons underlying the specification of the mean dose.

19 VENEZIANO: So you say that the mean corresponds roughly
20 to an 85 percentile? So the value exceeded the probability
21 15 per cent?

22 SAGAR: That's correct.

23 COHON: Warner North?

24 NORTH: I have a couple of points I'd like to make on
25 this. I'd like to start with how do you explain it to the

1 public. And when people use the technical term "mean," it
2 seems to me there might be an advantage in explaining that
3 this is an average over something. And what it is we're
4 averaging over becomes very important information.

5 For example, are we averaging over space measured
6 in feet, measured in miles? Are we averaging over time
7 measured in years, millennia, or whatever? Are we averaging
8 over variabilities, such as climatic fluctuations, day to
9 day, week to week, ice age to ice age? Or are we averaging
10 over our judgment about which model may be right, epistemic
11 uncertainty?

12 It seems to me really critical to disclose that,
13 and maybe illustrate it by showing the calculation. If you
14 have probabilities and you have scenario outcomes, or models,
15 or ice age dates, it might be very useful to take people who
16 don't think intuitively about a mean of a distribution, and
17 show them, well, we've got this possibility here, and we've
18 got a probability assigned to that. Now, let's think about
19 the case.

20 Let me give you an illustration. I think this is
21 in the area of standard setting by EPA, but I think it's an
22 important issue when we talk about 25 millirem versus 15
23 millirem. I'm thinking at the level of what is the diet of
24 an individual that is using water that is contaminated by
25 radionuclides from the repository sometime in the far future.

1 Let me suppose there is a vegetable that
2 concentrates the lead radionuclide and this individual far in
3 the future happens to be a vegetarian that loves to eat large
4 quantities of this particular vegetable. I don't even have a
5 good candidate. Brussel sprouts, artichokes, something like
6 that. Anyway, this person eats a very unusual amount of that
7 food, and as a result, has an anomalously high dose relative
8 to our standard. Well, are we averaging over the
9 population's dietary habits? Are we protecting this
10 individual, or are we simply averaging across lots of
11 different dietary habits on the basis of a year 2000 plus X
12 projection of what is a normal diet?

13 I think if we worked on it, we could think of about
14 50 questions like that in terms of exactly what is the
15 scenario. And it seems to me there might be a lot of value
16 to disaggregating so we show what is it we're averaging over,
17 and how the calculation is being made, and get away from I'll
18 call it relatively arcane language in terms of the way the
19 regulation is written and the way the performance assessment
20 is carried out.

21 Maybe we might all agree that we are not going to
22 go to enormous lengths to protect people who have very
23 unusual diets. But at least it seems to me that's an issue
24 the public needs to understand.

25 COHON: Go ahead, Judy.

1 TREICHEL: I guess this comes back to the thing that
2 you're going to hear from people all the time on this, is
3 it's more important to me, as John Q Public, that you find a
4 better site than that you reduce uncertainty or that you play
5 numbers games with Yucca Mountain. Because if you had a site
6 where you were confident that you could have zero release at
7 the door forever, as some countries are looking at, you
8 wouldn't have to worry about that.

9 And the one thing that I worry about is what do you
10 mean or what others mean, and a lot of people talk about we
11 need to educate the public, we need to figure out a way to
12 tell them right now. What do you see as the test for when
13 you've done that right? Is that when they say it's okay and
14 they accept the answer, or are they allowed to say I
15 understand this, but I still don't go along with it? Or does
16 that indicate they need more education?

17 COHON: Go ahead, Warner?

18 NORTH: I'd like to try a response of that of let's
19 consider the decision to get on an airplane. I think that's
20 one where the public has been educated over a long period of
21 time, and there's still a lot of people, I know some well who
22 are very competent analysts and as familiar with risk
23 numerology as I am, and they still don't fly in airplanes.

24 On the other hand, an awful lot of us do, and an
25 awful lot of us decide I will get on this airplane under

1 these conditions, and I'm not going to fly on that airplane
2 under those conditions. There are certain countries on the
3 other side of the world where I really don't want to fly on
4 their airplane.

5 I also consider a situation I had recently where
6 there is a young man who has just received his pilot's
7 license, and there is a relative of his age 80 who is a very
8 experienced bush pilot in Alaska. And my personal decision
9 was going to be I won't fly with the bush pilot because I'm
10 worried about a health problem. I won't fly with the young
11 man because he doesn't have enough experience. But if
12 they're both in the plane together and if something happens
13 to the old bush pilot, the young man can probably take the
14 airplane back and land it at an airport. I'm comfortable.
15 I'll get on the plane.

16 I think people have a great deal of ability to
17 think through what affects them, and we need to be able to
18 present them with the information so they can make informed
19 decisions.

20 I think it would be wonderful if we could propose
21 that. We are so secure in this one site that there is no
22 possibility of any release of any radioactivity and,
23 therefore, we're going to go there. With the experience I
24 have looking at a number of national programs, there are lots
25 of ways things could go wrong, and it's very hard to sit

1 there and say we have a site that's so good and a program
2 that's so secure that we're sure nothing can possibly go
3 wrong, no chance of any release.

4 I think we're going to have to make judgments about
5 the uncertainties, and we're going to have to make a lot of
6 comparisons. I certainly don't feel I've got any revealed
7 truth in exactly how you go about doing it. I tend to agree
8 with the reply to Mr. Sagar's article on the opposite page by
9 Konokoff and Ewing saying the devil is in the details. The
10 devil really is in the details, and I think we have to
11 iterate to get those details right.

12 COHON: Abe?

13 VAN LUIK: I'd like to agree with you. The idea that
14 there are repository programs that are looking at no release
15 forever I think is a myth. The expectation was that this was
16 going to be true for Crystalline Rock, for example, but
17 Switzerland has all but abandoned Crystalline Rock because of
18 the uncertainties in the future state of Crystalline Rock in
19 an active uplift environment. And so now they're looking at
20 clays more actively. They haven't abandoned Crystalline, but
21 they're moving in that direction.

22 So the reason that the Swedes and the Finns have a
23 marvelous no release for a million years repository is
24 because of their total reliance on the waste package and the
25 engineered barrier system around it. And so I don't see that

1 much difference in the approaches or in the outcomes. If you
2 look at our expected case, you know, even for VA, we have
3 many realizations up to over 100,000 years with no releases.

4 And so I think the point is that we are informing,
5 like through the DEIS process that, yes, there is some risk
6 associated with this repository. Society, make a decision.
7 Is this an acceptable risk.

8 Now, the point is well taken. We're not explaining
9 to people how they should judge this acceptable risk. And,
10 for example, the calculation of dose to an individual, I know
11 how we're doing that calculation. I know that there's a
12 million ways to do that calculation, and frankly, we are
13 looking for guidance from the regulator to tell us what the
14 path is through that quagmire that would be representative of
15 a reasonable path, and that would be acceptable to society at
16 large. And that's why the rule-making processes are in
17 place.

18 We are looking at annual doses over 100 year spans,
19 averaged over those 100 year spans at the same location for
20 the same hypothetical individual forever. It's a
21 hypothetical individual. It's not a real individual. And
22 that's how we're calculating that dose. But even that, even
23 though to me it's a great simplification of something that
24 could be real complex, is somewhat questionable.

25 And then the other point about seepage, yes,

1 seepage has great uncertainty. We have secondary evidence
2 from the ages of groundwater in the mountain that we're
3 probably being extremely conservative. But there is
4 uncertainty and we recognize it, and that's why some of us
5 who kind of doubt the seepage are calling the drip shield an
6 uncertainty shield, which is exactly what it is. It's a
7 guard against the uncertainty in the seepage rate.

8 And so there's all these factors that if we put
9 them together in a communications package, might sell well.
10 But if you take each individual one apart, you see that
11 there's a facile way to tell this story, but that facile way
12 at the hands of an expert can always be challenged. And so
13 it's real difficult to communicate at different levels to
14 different people.

15 I can spin a yarn that will make you feel real
16 secure about the site. I feel pretty secure about the site.

17 But then I would have to simplify to the point of absurdity
18 all of the uncertainties that we're dealing with. So,
19 frankly, I need help.

20 COHON: Russ, before you go, let me just follow up with
21 what Abe just said, and keeping on this issue of
22 quantification.

23 I feel the outcome that I anyhow would anticipate
24 is at the point of a decision when the program recommends to
25 the secretary a course of action that there will be a base

1 case, which will be a curve like the one we just saw,
2 presumably showing that it does not exceed the standard, and
3 then a volume like that, which is the sensitivity analyses
4 which is your characterization of uncertainty. And let me
5 acknowledge this is a tough problem. This is not easy to
6 deal with. There's a lot of uncertainty, a lot of complexity
7 and interlocking effects. But clearly we would all agree
8 that the result I anticipate is not acceptable.

9 Now, let me just point out another thing related to
10 this. NRC in its decision making is one thing. But
11 suitability is an old horse that I keep whipping, is
12 something else, and we've got to get through that before you
13 get to NRC. Undoubtedly, unless Nevada blesses the
14 repository, that means you're going to have to convince
15 Congress that this site is suitable. That's 535 people who
16 will need much more than a base case and a volume like that.
17 So that you've got to come to grips with this. There's one
18 more thread here to tie back to something.

19 It was said before, Daniele said it, that he had
20 that decision diagram which ended in a final action, and he
21 said well, let's see the final action, because you have to--
22 the final decision, because you have to know what it is
23 you're going to decide and what the criteria are for that
24 decision in order to do all the stuff that comes before. I
25 come back to this issue of what are the decision criteria

1 when it comes to uncertainty.

2 Thanks for letting me make this speech. Russ?

3 Russ, Rod, and then Steve.

4 DYER: Actually, I think you started my little
5 dissertation for me here.

6 We've talked quite a bit about details of
7 uncertainty and how you quantify it. But what I'd like to
8 address is I don't know if it was designed or not, but there
9 is built into the nuclear waste program, not just for this
10 country, but I think for every country, there is an inherent,
11 almost an inefficient process for dealing with uncertainty,
12 and that is that there are a series of small non-irreversible
13 steps that one takes. So one takes one step, observes what's
14 happening. Then moves on to the next step. And I think
15 certainly what is facing us for the site recommendation is
16 what is the level of uncertainty that you need to address and
17 be comfortable with to make that next step. Because we're
18 not talking about all in one fell sweep, constructing,
19 building and closing a repository. It is just the next step
20 on this long process.

21 COHON: Good point. Rod?

22 MC CULLUM: Yeah, I want to thank Dr. Dyer for those
23 remarks. I think that is very important to realize that we
24 do have an approach that allows us to address uncertainty as
25 we move to closing this repository.

1 And I'd like to thank the architects of this
2 process, the Congress and all the input they had. We're
3 smart enough to realize that in fact it is by a design. And
4 I want to get back to what I originally was intending to say,
5 which was built on something that Abe had said about the myth
6 of zero risk.

7 I once saw a sign on a building somewhere, and I
8 forget where, that the greatest risk of all is zero risk.
9 There is not zero sewage in this glass of water. There is
10 some quantity of sewage here. But we all accept that it's
11 below some level that we have defined, and we routinely drink
12 the water that comes out of our tap.

13 Indeed, the risks of trying to have water with zero
14 sewage would require us to turn off so many things that we
15 do, that a lot of bad things would happen. And when decision
16 makers are looking at these balancing of risk questions,
17 there are a lot of uncertainties out there that don't pertain
18 specifically to Yucca Mountain that will weigh on their
19 decision, just like there are a lot of things that affect
20 this glass of water.

21 There is the uncertainty on America's electric
22 power supply of not having a repository. There is the
23 uncertainty that's placed on our children of this generation
24 not managing the nuclear waste issue effectively and in a
25 reasonable period of time. I think that's why the schedule

1 is important.

2 So there are all these things that have to be
3 considered and weighed, and it is a vast political
4 undertaking, and that's why it goes to our President and to
5 our Congress. It is a very important national decision.

6 Now, in order that they make the right decision,
7 and if you look at the history of our country, I think this
8 political system has a pretty good track record, they do need
9 ways of taking the uncertainties that are specific to Yucca
10 Mountain, knowing what they are, knowing what knowledge we
11 have now that speaks to those uncertainties, and knowing what
12 they can do throughout the rest of the process, I go back to
13 what type of program we're laying out as we--if we would move
14 towards license application or performance confirmation, and
15 the decision makers need to be aware of that as they go
16 through so that all the risks on all sides can be balanced,
17 and they can indeed choose what's best for the country.

18 COHON: Thank you. Steve, and then Mal and then
19 Engelbrecht.

20 FRISHMAN: There's one thing that I guess has bothered
21 me for quite a while, and that's that the greatest
22 uncertainty in the whole system seems to be related to the
23 10,000 year regulatory cut-off. Because there's an
24 uncertainty--well, the real uncertainty is not in
25 performance. The real uncertainty is in the performance

1 assessment, because you can turn just one dial in the
2 performance assessment, and you can have unacceptable doses
3 inside of 10,000 years, and that's instead of assuming one
4 juvenile failure, you assume a hundred juvenile failures out
5 of 11,000 packages.

6 That one assumption in the performance assessment I
7 think is the biggest uncertainty, and I think it needs to be
8 dealt with. And I don't know whether Abe wants to deal with
9 it, but I recall how difficult it was for them to even accept
10 the notion that there would be juvenile failure. And almost
11 every system, and I think, Dan, you can probably speak to
12 this better than anybody in the room, almost every system can
13 expect juvenile failure.

14 COHON: Any desire to respond to this, or should we move
15 on? Abe?

16 VAN LUIK: The desire is to respond in two ways. One is
17 that one of the reasons to put the uncertainty or drip shield
18 on is to make sure that the uncertainty in the juvenile
19 failure factor is not going to be a controlling factor.

20 FRISHMAN: That's the most enormously expensive bandaid
21 I ever heard of.

22 VAN LUIK: And the second is that we are putting a lot
23 of effort into, one, establishing a basis for the
24 distribution of failures at receipt and then after
25 emplacement and, two, putting in place whatever we can to

1 assure that these things are going to be controlled and not
2 have any. But I grant you this is a large uncertainty in the
3 whole undertaking.

4 FRISHMAN: Can I just follow up on that?

5 COHON: Sure.

6 FRISHMAN: With a wise remark? How many people believe
7 that at the end of some period that could be as much as 100
8 to 125 or more years, that Congress, with no money from the
9 Waste Fund, is going to spend billions on titanium drip
10 shields?

11 MC CULLUM: Just a very quick response. What makes you
12 think there would be no money for the Nuclear Waste Fund at
13 that time? That's just a rhetorical question.

14 COHON: Okay. Mal?

15 MURPHY: Mal Murphy, Nye County. I just wanted to point
16 out I liked Warner North's octogenarian bush pilot and novice
17 analogy. You know, that's a very simplified explanation of
18 defense-in-depth, for example, but I just wanted to point out
19 that with respect to that analogy as well as drinking the
20 water that contains some sewage, and incidentally, I have a
21 better example than that, both of those pertain to voluntary
22 risk. You voluntarily get in that airplane with the 80 year
23 old bush pilot, and the kid who just got licensed last week,
24 and you voluntarily took a drink of that water.

25 The people of Nye County are not going to be given

1 the opportunity to voluntarily or involuntarily accept the
2 risk of Yucca Mountain, assuming that it is declared suitable
3 and licensed. For some people, that risk, no matter how low
4 we get it, for some people, the risk will never be
5 acceptable. That's going to be involuntarily imposed upon
6 them, Nye County, all of Southern Nevada, and for folks along
7 the transportation corridors as well. And it seems to me
8 that dealing with and addressing and disclosing and making
9 transparent uncertainties which people may voluntarily avoid
10 is a lot different than dealing with and disclosing
11 uncertainties which people cannot avoid, or can avoid only by
12 uprooting themselves and giving up their farm which has been
13 in their family for four generations, and moving somewhere
14 where they don't want to live. That's an entirely different
15 set of issues, it seems to me.

16 The better example is I wonder how many people in
17 the country realize that the U. S. Department of Agriculture,
18 when you talk about voluntary risk, the U. S. Department of
19 Agriculture has, by regulation, acceptable levels of rat
20 droppings in wheat, and how many people, if they knew that
21 there was a legally okay number, expressed I suppose in parts
22 per million number of rat droppings in their bread, how many
23 people would voluntarily decide not to eat bread. But, you
24 know, so we should disclose the number of rat droppings that
25 are allowed. There again, that's a voluntary risk when I

1 have my hamburger with a roll.

2 COHON: Thank you for that, Mal. Engelbrecht von
3 Tiesenhausen?

4 VON TIESENHAUSEN: I'd just like to change the subject
5 from rat droppings to something else. We've discussed many
6 kinds of risk, and one thing that I haven't heard mentioned,
7 and maybe I missed it, is human factors. And the people that
8 are doing the analyses, engineers, scientists, we all tend to
9 make mistakes. Some of those mistakes are critical, some are
10 not. And I just wonder what kind of thoughts Abe has on this
11 issue, and will this be addressed in any way, shape or form?

12 COHON: Abe?

13 VAN LUIK: In fact, I take great comfort in the fact
14 that our analyses are independently--not our analyses, but
15 independent analyses are being done and have been done by the
16 Nuclear Regulatory Commission, by the EPRI folks, the Energy-
17 -the Electric Power Research Institute, by the MTS
18 organization, who is, as you can see in the rear, gearing up
19 to basically help themselves review the work of the M&O by
20 redoing it, and by having the Technical Review Board look
21 over in very great detail pieces of the puzzle.

22 I basically agree with you. This is an issue, and
23 without that kind of oversight, we can't be sure, we'll never
24 be sure that this is the absolute truth in a calculation, but
25 we will be sure that the best science and the most rigorous

1 thought has gone into the process I think through that type
2 of review.

3 So even though we bear a great burden through these
4 reviews, and they're not pleasant, they are absolutely
5 necessary to assure that the best work is being done for
6 society.

7 COHON: Paul Craig?

8 CRAIG: Paul Craig, Board. This is a question which is
9 really I think addressed mostly to Daniele Veneziano and
10 Warner North, but anybody else--a Daniele and Warner type
11 question. And it has to do with the aspect of decision
12 making that you almost always, maybe you really do always
13 have to say what would I do instead. You can't just say make
14 a decision in a vacuum, but you also have to say what happens
15 if the decision is negative.

16 Now, the Congress, with respect to Yucca Mountain,
17 hasn't provided any alternatives, and so in some sense,
18 that's not on the agenda, but on the other hand, on the
19 famous brick diagram that Joe Holonich showed us, he ranked
20 the public health hazard of this, independent spent fuel
21 storage, below the little place where he put Yucca Mountain,
22 which leads one to suggest that at least somebody thinks that
23 maybe the risk of Yucca Mountain is higher or, alternatively
24 expressed, maybe the risk of ISFS isn't so great.

25 And so I'd be interested in asking you to help us

1 out to think about the time urgency of the viability
2 decision, which is, after all, the one that we're most
3 concerned about, it's a go, no go decision, in the context of
4 alternatives, and where we might be if there were a little
5 bit more delay introduced so that more information might be
6 collected.

7 COHON: Go right ahead if you want.

8 NORTH: Warner North. Yes, the framing of the problem
9 is very important. And there are a lot of ways this problem
10 can be framed, and I think there's been a great deal of
11 discussion. Perhaps one extreme, this is a "not in my back
12 yard" problem, and maybe at the other extreme, it has to do
13 with the future of nuclear power, and then a lot in between.

14 I'm not sure in this meeting it's really useful for
15 us to get into that debate beyond acknowledging there is a
16 much larger public policy context into which what do we do
17 about site suitability for Yucca Mountain fits. And I think
18 I'd rather not talk about it, given my role on the Academy
19 Committee following the workshop. I hope you will find our
20 report very illuminating on this particular subject.

21 COHON: Daniele did you want to respond to that?

22 VENEZIANO: It seems to me that many of the concerns
23 about the acceptability or not of a certain risk or level of
24 uncertainty would probably be put to rest or mitigated by
25 explicit consideration of alternatives to a certain decision.

1 It is very much possible that in fact alternatives would be
2 worse than any of--our acceptance of a large range of
3 uncertainties has been pointed out before, and in fact
4 possibly they are not better alternatives. I don't know
5 that. But certainly to cast the problem in a relative sense
6 rather than absolute would greatly facilitate any decision,
7 at least at the conceptual level, although it may be very
8 difficult to do, to make analysis of many alternatives, and
9 so on.

10 And that probably also goes to the issue of
11 delaying the decision, which might be formulated as
12 alternative decisions. Do we decide now or do we decide
13 later, and so on. So, yes, I do see benefits from that kind
14 of exercise to make sure that one is not boxing one's self
15 into a single decision and not considering alternatives. I
16 do not know the degree to which one can do that, one can
17 implement that.

18 Much has been said on a slightly different issue,
19 much has been said, it seems to me, around this table about
20 the resolution of some of the uncertainties over time, and
21 I'd like to reiterate something that I said in my own
22 presentation. It seems to me that one has indeed to
23 structure the decision process in the context of information
24 acquisition, so that one makes a decision thinking that the
25 current level of risk, or average risk, as I put it, but the

1 current assessment of risk is subject to evolution, and in
2 the face of that, one has to exercise conservatism. And it's
3 certainly very difficult to quantify the future evolution of
4 our risk assessment. There is no question about it. But I
5 believe that an intellectually correct framing of the problem
6 may help at least in saying are we including a reasonable
7 amount of conservatism in our decision. What should that
8 reasonable amount of conservatism be?

9 For example, about seepage, the amount of seepage,
10 there is much uncertainty, as I understand, in this
11 parameter. How much of that uncertainty will be reasonably
12 reduced over a period of 50 or 100 years? If the uncertainty
13 will be reduced in terms, say, of standard deviation by half,
14 then that would give us a reason to build in that sufficient
15 consideration that let's say is a small likelihood, this
16 level that we are assuming today for our decision will be
17 exceeded over this intervening period of time before closure.

18 And I think this kind of reasoning would be very
19 helpful in addressing some of the issues of a very large
20 uncertainty today, that today exists. So I think that in
21 fact one can make one additional step probably in addressing
22 these issues.

23 COHON: Abby, and then Joe.

24 JOHNSON: With a program that's so terribly schedule
25 driven, that makes it very difficult to give the uncertainty

1 the time that it needs. Similarly, Rod had mentioned the
2 responsibility of this generation solving this problem, and
3 in fact it's very possible that that's the irresponsible
4 thing to do, given what you just said, that what we need to
5 give it is time.

6 VENEZIANO: May I respond? The point that I would like
7 to make is this. Suppose that you have to decide today
8 rather than two years or in ten years, and today, your level
9 of uncertainty will be greater because you haven't conducted
10 those tests, you haven't collected that information, et
11 cetera. But obviously, today you would have to decide more
12 conservatively than you would in two or ten years or 100
13 years, and you would have to pick out what level of
14 conservatism that gives you enough sort of confidence that it
15 will not be exceeded in ten years and 100 years, et cetera.
16 So, in fact, you conduct--the fact that you have less
17 information with a higher level of conservatism, and I
18 believe Abe in fact emphasized that in the face of a larger
19 uncertainty, you have to be more conservative.

20 The only thing I was adding is that maybe one can
21 structure that. One can make sort of some decision model in
22 which the acquisition of information comes in explicitly, and
23 although these models will be necessarily simplified, et
24 cetera, but at least they will be--they will make explicit
25 this added conservatism that one is using because we are in a

1 state of large uncertainty.

2 COHON: Joe, and then Priscilla.

3 HOLONICH: Yeah, I hate to do this to you, Dr. Cohon,
4 but I've got to clarify something on the graph.

5 COHON: We already burned ours.

6 HOLONICH: When I put the dot on the graph, I didn't
7 say, nor did I imply--mean to imply that the risk from the
8 repository was greater than the risk from spent fuel storage.

9 In fact, if you look at the graph, the risk is the X axis,
10 and the repository and the spent fuel storage both sit in the
11 general risk area of a medium hazard.

12 What I was saying was because of the lack of data
13 in terms of operational experience and in terms of the site
14 knowledge that we've got, there was more need for defense-in-
15 depth in a repository than there was in spent fuel storage.
16 That's not to say that the risks are greater. The risks are
17 both medium hazard in terms of the types of facilities we
18 regulate. It's just that because we have less data in terms
19 of operations of a repository versus the number of spent fuel
20 storage facilities we've got out there, we have greater
21 knowledge and, therefore, can understand better how much
22 defense-in-depth we need. That's what I was trying to say.
23 Not that there was a greater risk at a repository.

24 COHON: Priscilla, then Budhi, then Alberto.

25 NELSON: Nelson, Board. I hope this isn't too ignorant

1 overall, but I've got a couple of questions dealing with two
2 observations. One, you gave a plot, Daniele, about where you
3 showed total uncertainty through time, and showed a rising
4 curve, or plot, that separated a domain of unexplained from a
5 domain of explained, and implying, the way the plot was, that
6 it was a closed system with a fixed amount of uncertainty.

7 One point that the Board has made and I think
8 observed in some cases is that as more information comes in,
9 sometimes the uncertainty increases. And in such a case,
10 what to do in terms of trying to kind of bound, constrain the
11 acquisition of new information, and understand the
12 uncertainty that's evolving.

13 And I also think from the standpoint of PA, as much
14 as I understand it, there are some components of PA that are
15 done in a full probabilistic framework where the uncertainty
16 is assessed, and there's some places where perhaps there's a
17 bounding, almost single point or deterministic component in
18 some cases of it. And so we have a very complex model where
19 we've got cases where some of those bounding models could
20 actually be made to be probabilistic if it was chosen. So to
21 what extent do we understand the uncertainty around what
22 might be an expected value, or a mean calculation?

23 After this discussion, I'm not knowing what to do
24 about new information and growing uncertainty, and I'm not
25 sure that the PA represents the full uncertainty around what

1 might be an expected value. So two linked observations.

2 VENEZIANO: First of all, let me correct two--let's say
3 in those sketches that I presented, one of which is the one
4 that you have picked up. That is correct, that in fact in
5 making them, I was debating whether I should be more
6 realistic, or present the picture as more idealized, and I
7 opted for the latter.

8 You are correct, what that picture shows is, let's
9 say, an expected behavior over time. And certainly in
10 expected value sense, your uncertainty will be reduced over
11 time in an expected value sense. In reality, there will be
12 random fluctuations, et cetera, et cetera. So you may want
13 to add some wiggling to my straight lines there.

14 What is important, however, is not so much the
15 reduction of uncertainty, but the fluctuations in the mean
16 value, which I tried to show are stochastic in nature and not
17 predictable. What you may be able to reasonably predict, I'm
18 not sure how much, is how much those fluctuations will be in
19 terms of something like variance, so whether they will be
20 large or small, whether on a certain issue you are expecting
21 to acquire significant information so that you will be able
22 to resolve that certain parameter, the seepage, et cetera.

23 And the other unrealistic aspect which has been I
24 believe noticed by some other speaker there in that figure,
25 is that the regulatory constraints are portrayed as fixed

1 over time, and actually that's not a source of uncertainty,
2 but over time, the regulatory limits may very well fluctuate.

3 And, indeed, that was another simplifying decision that I
4 made. I said let's not present also these acceptable limits
5 as possibly evolving over time, as our society will sort of
6 be more or less accepting risk. That should also actually be
7 represented as possibly fluctuating over time, and will be
8 another consideration to be conservative whenever one makes a
9 decision that has to last over a long period of time.

10 NELSON: Can I just ask Abe to talk about PA?

11 COHON: Yes. Sure. Go ahead, Abe.

12 VAN LUIK: Yes, this is Abe van Luik. You hit on a
13 point that, you know, one of the amazing things about total
14 system performance assessment, it takes us a couple of months
15 to do the assessment, and then about two to three times as
16 long to do all these sensitivity cases and the uncertainty
17 analyses, because they're so complicated.

18 When we put in a bounding value, it is going to be
19 our burden to show that, one, that value is bounding, a
20 reasonable bound, and we have to do that through ancillary
21 arguments, and we have to show that either the value is not
22 going to significantly perturb the dose, which is our final
23 performance measure, if it were, you know, less than that
24 bound. Or we have to make a case, or some other case, and if
25 in our sensitivity cases we show that by varying that, you

1 know, going lower than the bound that we picked, that we do
2 perturb the dose, then we have to rerun the whole thing and
3 do it right.

4 So you've hit on the crux of a very difficult
5 problem and one of the reasons it takes so darned long to get
6 these PAs right, because often we do find things that we have
7 to go back and fix because of the sensitivity studies.

8 Now, another thing is that we are calculating, and
9 this is a little bit further from the subject than perhaps
10 the Chairman would like, we are calculating dose as a
11 surrogate for risk, and I think something that Judy was
12 hinting at and several others have hinted at is that risk is
13 perceived differently by different people. And we look at
14 the societal decision process, I'm very comfortable with
15 looking at a risk number or dose and saying this is
16 acceptable to me, and this is not acceptable to me.

17 Society as a whole has a lot of other baskets in
18 the air that it's trying to weigh, value systems from
19 different organizations when people come in, and I think, you
20 know, Congress has a very different value system when it
21 comes to this. They're looking at issues that probably a
22 performance assessment person would never even think of, such
23 as, you know, how long does this funding have to continue, et
24 cetera, the kind of thing that Mal was hinting at.

25 So I think when we're looking at the risk basis,

1 which is what we're focused on within the Yucca Mountain
2 project, and when we make a recommendation to the Secretary,
3 it will be to say we are confident that this risk meets the
4 guidelines set forth by the regulator. The point is that the
5 regulator is the guardian of society's safety and health in
6 this whole structure.

7 Once it goes beyond the regulator to Congress and
8 the President for final determinations, many other values
9 will come into the equation, just like not all uncertainty is
10 captured in the performance assessment. Those are some of
11 the other values that have to be worked in. There's nothing
12 simple about this process. And just because we come in with
13 the right number doesn't guarantee the success of Yucca
14 Mountain in becoming a repository, I guess is what it boils
15 down to.

16 COHON: Budhi?

17 SAGAR: Budhi Sagar, CNWRA. I just wanted to come back
18 to one of the questions that had been raised by several
19 speakers here, what is the acceptable level of uncertainty
20 has been asked several times. There is obviously no easy
21 answer. The easiest answer to that question in my mind, and
22 this is just free talk at this point, is that if I was
23 comparing two designs, for example, or if I was comparing to
24 sites, the answer is much easier because the one design or
25 one site which has smaller uncertainty is preferable.

1 But if I have a single site, or a single design
2 eventually, and I'm doing a performance assessment, what
3 level of uncertainty is acceptable, how long should I wait
4 and collect more data, until the uncertainty is reduced. I
5 think the same way we make other acknowledged decisions, you
6 can allocate a value to the reduction in uncertainty, and
7 there comes a time when the marginal value of the reduction
8 of uncertainty reduces as the uncertainty comes down.

9 And it's at that point you make a decision saying
10 okay, delaying the schedule or spending more money or
11 resources in trying to collect extra data does not give me a
12 benefit in terms of reduction in uncertainty which is equal
13 to or greater than the resources you are spending. And
14 that's where you say this is the uncertainty under which I
15 have to make a decision.

16 I mean, in the decision framework, in a logical
17 framework, I think that's the one way you might try to decide
18 what level of uncertainty is acceptable and when to go ahead
19 for the next step.

20 COHON: Alberto and Leon, Joe and Steve. Alberto?

21 SAGÜÉS: Actually, what I was going to ask was touched
22 upon indirectly a little bit already, but I might as well
23 say, and that is that it's interesting that the uncertainty
24 analysis and how much uncertainty--that issue seems to have
25 been divorced from this discussion pretty much on one

1 quantitative factor that may be determined, and that is what
2 is the population of Nye County would increase by, say, two
3 orders of magnitude, and we get into, you know, a seven
4 figure kind of population. Will that change the way in which
5 the analysis is made and the way in which the criteria are
6 applied? And I guess that since I'm looking at Abe, I'd like
7 to ask his opinion about that.

8 VAN LUIK: This is another reason why we look to the
9 regulator for guidance on this issue. They need to define
10 for us a biosphere that we can calculate these doses to,
11 because to try to predict the future population of that area
12 is not something that we want to get involved in defending,
13 you know, in a licensing area.

14 At the same time, I think that the way that they
15 are defining it will work no matter what the population is,
16 because they're saying look at the critical group, look at an
17 average member of the critical group with this particular
18 lifestyle. The more people you pump into an area, the less
19 likely it is they're going to grow their own vegetables, and
20 that's a very large, you know, being a vegetarian I know,
21 it's a very large contributor to your dose, and the less
22 likely it is that they'll be pumping their own wells, and the
23 less likely it is that they will not have a water
24 purification system.

25 So we think that the NRC approach, and even the EPA

1 approach, properly applied is a conservative way to go about
2 judging a reasonable but cautious risk level that will apply
3 to future populations in that area.

4 COHON: Judy, did you want to speak just to this point?

5 TREICHEL: No.

6 COHON: Okay. We'll come back to you then. Leo Reiter?

7 REITER: Leon Reiter, Staff. It's interesting to note
8 that people are talking about the need to, or it would be
9 nice to estimate how our estimates would change with time as
10 we get more knowledge. I'd like to point out that 10 CFR
11 960, which I gather is the operative site suitability
12 guidelines for all other repositories except Yucca Mountain,
13 includes such a criteria in that. Although your calculations
14 may show the site can meet the criteria, before you determine
15 whether it's suitable or not, you have to be able to show
16 with a high degree of confidence that future knowledge won't
17 change that. But, of course, that's not for Yucca Mountain.

18 I have another point that I wanted to make, and
19 Warner said this about risk analysis is best used to develop
20 insights and not to develop results that might mistakenly be
21 considered to be highly precise, and he quote Bob Bernero.
22 And, in fact, I have not met anybody who works in, analyst,
23 who hasn't repeated that same thought. It's such a powerful
24 thought.

25 But on the other hand, when dealing with regulatory

1 bodies, once you create a quantitative criteria, at least my
2 observations in the past, those criteria take on a life of
3 their own, and those numbers, the quantitative criteria tend
4 to dominate anything else. So even though we may say we're
5 interested primarily for insights, very often what gets used
6 is just the numbers themselves. Is there any way to prevent
7 that?

8 COHON: Warner, do you want to speak to that?

9 NORTH: Please. I think the path out of that problem,
10 which I certainly would acknowledge occurs a lot, is good
11 public discussion and transparency for the analysis.

12 To the extent that more people can understand what
13 those numbers mean and where they come from, I think the
14 dialogue can be improved.

15 If we are able to use the analysis to conclude that
16 the crucial issues have to do with juvenile failures and
17 seepage as opposed to a lot of other things, that may be a
18 big step forward.

19 I would hope that as this issue moves toward a
20 decision, it is not going to be a go by the numbers, 24.9 is
21 acceptable and 26.1 is not. I think that would be a horrible
22 failure in the process. And I acknowledge that occasionally
23 things like that have happened. I really doubt it's going to
24 happen here, because I think there's already too much
25 dialogue and too much discussion to allow a decision to be

1 made narrowly by the numbers. I just don't think it's going
2 to happen.

3 COHON: Well, I'm not as confident as you, Warner. It
4 seems to me that Leon's observation, with which you readily
5 agree, is that the more complicated the problem is, the more
6 weight we put on the number. And it's very easy to imagine a
7 scenario where we've got the number and we've got the volume
8 that explains uncertainty, or the characterization of
9 uncertainty, and you could see someone, a stakeholder saying
10 well, no, I see--of seepage. Doesn't that disqualify the
11 site? Well, no, because this is one of a thousand items that
12 go into that number. That's why I keep holding back on
13 another number, which is an estimate of uncertainty.

14 Well, I'll leave it at that. Sorry to intervene.

15 HOLONICH: Joe Holonich with the NRC. I just want to
16 comment on two things that Abe said. One, he talked about
17 the safety of the repository resting with the regulator. And
18 whenever I give a presentation on the NRC licensing process,
19 I always start my presentation with a quote from the NRC's
20 Information Digest, and that quote says basically NRC's
21 regulations and requirements are an integral part of ensuring
22 public health and safety. But the burden of safe operation
23 of any nuclear facility rests with the licensee at that
24 facility. So the safety of the repository is DOE's
25 responsibility. NRC helps to oversee that, but the

1 organization involved with the safety is DOE.

2 And if you carry that process out, the first
3 organization that needs to determine if NRC's requirements
4 are met is DOE before it submits an application. It should
5 make the conclusion that the requirements are met before it
6 provides us with the application. So the safety doesn't rest
7 with NRC. The safety of the facility rests with DOE.

8 Now, the second thing I wanted to do was kind of
9 amplify a little bit what Abe said. The Commission, in a
10 statement of considerations for Part 63, did note that one of
11 the things they wanted to do was use a critical group, and
12 they believed if you used a critical group, that you would
13 get the worst case dose scenarios that you could expect, and
14 that a farming scenario was the worst case in terms of doses
15 because you're going to be ingesting it, you're going to be
16 pulling more contaminated water out of the aquifer. You're
17 going to be getting it, breathing it, and direct exposure.

18 So the Commission said what we think the best way
19 to look at it in terms of doing the performance assessment is
20 using a critical group, and as Abe said, when you focus on
21 that critical group, that's going to stay there no matter how
22 big the population grows, and the Commission's view is that a
23 farming critical group is probably the worst group in terms
24 of the dose. So I just wanted to kind of amplify a little
25 bit on what Abe answered when he answered Alberto's question.

1 COHON: There's a distinction, and I think it's an
2 explicit one by EPA, that the non-critical group is getting a
3 dose of zero; right? Everybody else is getting a dose of
4 zero. The question was-- if the dose to the non-critical
5 group is not zero, then the total risk to everybody is higher
6 than the critical group. That must be true; right? Abe,
7 talk into the mike.

8 VAN LUIK: The critical group definition is that it is
9 those highest exposed, down to--from the highest in order of
10 magnitude, down. So by definition, if you're outside the
11 critical group, you're an order of magnitude below the
12 highest in the critical group. And so there may be some
13 dose, and it may be to a larger population, but it's going to
14 be very minuscule compared to the critical group. And I
15 think that's the philosophy, if you protect the critical
16 group, if they are actually protected, everyone else is
17 protected, too. Although if you do some gymnastics with
18 population dose calculations, you could probably scare
19 somebody if you wanted to.

20 COHON: So the answer is that those outside the critical
21 group will get a dose small enough so that any reasonable
22 population cannot be big enough to make the risk to the
23 overall population larger than the risk to the critical
24 group? Go ahead. Dan Bullen?

25 BULLEN: Bullen, Board. And actually this was a note

1 given to me by a member of the public who came from behind,
2 but it voices my opinion because we're talking about
3 conservatisms here, and we're talking about estimation of
4 conservatisms. The assumptions that we make when we set the
5 regulations, whether it be 15 or 25 millirems, basically are
6 predicated on the fact that there's a linear, no threshold
7 kind of dose assessment. That's conservative.

8 The other problem is that there is a background
9 dose that everybody gets of 300 to 400 millirems per year.
10 So it's not like they're getting zero. They're getting 300
11 or they're getting 325. And the question is is the
12 additional risk that's associated with it, whether it's their
13 choice or not to get that dose, is the additional 25
14 millirems acceptable or unacceptable.

15 And so these are the kinds of issues that are
16 brought up, you know, in effect it's not even the regulator
17 that has to make the decision, it's Congress that has to say
18 yes, the site is suitable. So Congress is going to say that
19 indeed, whatever the EPA or the NRC regulations are, are
20 acceptable risks to the public if you can meet those
21 criteria.

22 And so you have to take a look at that in the
23 broader scheme of things, and that's the one thing that when
24 I teach my class in radioactive waste management, people
25 don't understand that you're already getting irradiated.

1 Okay? And so it's not like you get zero. And if the dose
2 that gives you 15 millirems is two additional cancer deaths
3 per 100,000 people per year, then we decide whether or not
4 that's acceptable. But I guess you don't want to say that
5 there's never a zero risk, and that's the thing that always
6 bothers me when I try to teach this to students, is that
7 there's always a risk, and is the additional risk acceptable.

8 So the conservatism is already built in, and it's
9 up to the regulator--it's not even up to the regulator--it's
10 up to Congress to decide to tell the regulator that that's
11 the way that they want it to be.

12 COHON: Steve?

13 FRISHMAN: I think DOE, NRC and EPA have all said at one
14 time or another that the important part of the rationale for
15 a regulatory period of only 10,000 years rather than out to
16 peak dose, whenever that might be, is that beyond 10,000
17 years, the uncertainties begin to overwhelm.

18 Now, given this supposed new non-boiling approach,
19 relative to Yucca Mountain, is that true? It looks to me
20 from some of the performance curves, that once you start
21 getting near peak dose, the uncertainties, regardless of when
22 that is, even if it's inside 10,000 years, the range of
23 uncertainty looks about the same for as far out as you go.
24 And I guess I'd like to just raise that question, because I'm
25 always looking for ways to attack the 10,000 years.

1 COHON: Abe will be happy to help you.

2 VAN LUIK: This is Abe van Luik. Perhaps what we are
3 doing when we focus on those types of issues is getting
4 mesmerized by the quantified uncertainties in a performance
5 assessment, rather than seeing that the larger envelope of
6 uncertainties, including those not addressed, which is the
7 future states of geology and just the future state of the
8 system, which are not that well quantified into a performance
9 assessment, are not reflected in those calculations.

10 And so one of the limitations of performance
11 assessment is that the farther you go away from what you
12 know, the less certain you are of the future of that system.

13 And since you are sufficiently uncertain that you can't
14 specifically model it, you can guess at it, but you can't
15 specifically model it, that's the type of uncertainty that
16 drives us to distraction beyond 10,000 years, not that the
17 values of peak dose are not useful in giving us just a
18 general indicator of the type of risk that could be possible,
19 it is not a projection of certainty, though. And there's a
20 lot of uncertainty in those calculations that's not reflected
21 in the width of the horse tail.

22 COHON: Judy, then Dan Bullen, and then Mal. Judy?

23 TREICHEL: As we've been talking about uncertainty, it
24 occurred to me that the first time we started really
25 intensely talking about it was when we were in scoping for

1 the EIS, which has now ground its way all the way down to the
2 hearings and the draft. And one of the things that people
3 were saying, and I was one of them, was that this project is
4 not EIS-able, and it always sounded like it was a little quip
5 or a little joke, but it's really quite true.

6 When you look at the reason that you do an EIS, and
7 what a project that gets acceptance and the decision is made
8 to do it, you know, part of NEPA is that a project is
9 supposed to either preserve, restore or enhance, and it's
10 very difficult to see as a Nevadan how this one does that,
11 but the levels of uncertainty make it so difficult to
12 determine what is being built, and I think that's why we've
13 been having a real battle with the EIS and everything else
14 that's gone on. And one of the first questions that was
15 posed to Dr. Itkin when we first met him, or one of the
16 things we said was you are constantly going to be asked a
17 question, and we'll ask it to you as well, because we'd like
18 to know what is it that would make you say no to this
19 project.

20 Because as you listen to people around the table,
21 whether it's DOE or NRC or whoever it is, it's always kind of
22 moving toward yes. We may have to do that. We may have to
23 mitigate this. We may have to reduce uncertainty that much.

24 But you never--and I'm just talking about the psychology of
25 the thing for the benefit of people who oppose it, and it's

1 always how would you get to yes. And one of the arguments
2 that comes in, as Dan was saying, you know, everybody is
3 getting nuked. There's sewage in the water. There's this,
4 there's that. Well, if you're looking at the EIS and if
5 you're used to dealing with that horrible monster a lot,
6 that's cumulative dose.

7 If you've got dangerous trucks on the road, why
8 would you then include trucks carrying high-level radioactive
9 waste. If you smoke or you decide to hang out in smoky
10 places so you have a health effect, why would you take on
11 another one. So this is in addition to. None of those go
12 away because you've agreed to take radiation. It becomes
13 worse, and we're dealing with a lot of the cumulative stuff
14 with the people in Nye County and Lincoln County and others.

15 COHON: Judy, you've I think crystallized the
16 suitability decision. There is a value judgment that is
17 going to be made by the Secretary, the President and the
18 Congress between the mean and the various. Let me sort of do
19 it shorthand that way. And that's why I personally, and this
20 Board collectively, has focused so much on quantification of
21 uncertainty. Because if it's a number versus a book, there's
22 no basis to make that value judgment. And there is a value
23 judgment to be made.

24 I left unsaid, but I'll say it now, is that it
25 seems clear--this is one person's opinion, not the Board--

1 that it's highly unlikely that the program is going to
2 discover a show-stopper, as it's been called, between now and
3 their site recommendation. So the real question will be this
4 trade-off between uncertainty and mean performance, I think.

5 And that, you know, from an ideal view of our decision
6 making political system, that's where the decision belongs.
7 People that we elected ought to be making this trade-off.

8 TREICHEL: But that's why it's so lousy that people
9 can't say no. They can't be like John Madden and not jump on
10 the plane.

11 COHON: Okay. Well, here--

12 TREICHEL: When you don't have a place where you can say
13 this is what you need to get to if you don't want the
14 project, this is what you'd have to show, and there's nothing
15 out there, it's always going to be fixed.

16 COHON: Yeah. I think that's in the nature of this
17 problem, though. I mean, this is not a kind of problem where
18 you can, I think, draw a very bright line and say, well, if
19 you're over it, it's done, and if you're below it, it's okay.

20 TREICHEL: But, you see, when we started out with this,
21 that's exactly what we were told. If groundwater moves 999
22 years, the thing is gone. And there were all of these
23 absolute marks that had to be made, and they have all
24 disappeared, and with the deal with the guidelines, which I
25 think is criminal, but at any rate, the rest of them go out

1 the window. And so it was deceit, and it's very frustrating.

2 COHON: Well, just to--I'm going to get the last word on
3 this, Judy. Just to bring this to closure, the Board
4 supports, overall supports the philosophy in the change in
5 the guidelines, and that's because when you're talking about
6 a big complicated system, to decide whether it's going to
7 work or not based on sub-system requirements really is a
8 flawed approach, in my view. And that's why the Board
9 supports the philosophy.

10 Still, I mean, your point about having a way to say
11 no, a basis for saying no, is very important, and it's only
12 going to come if there's some clear quantification of what
13 the trade-off is, and getting the people that have the power
14 to make that decision, and should be making that decision,
15 focused on it and understanding it.

16 Dan Bullen?

17 BULLEN: Bullen, Board. We learned this morning, or
18 early this afternoon, about the reduction of Type 2
19 uncertainty because of ignorance if we gain more knowledge.
20 And Steve Frishman brought up a point that actually maybe the
21 Board has been responsible for exacerbating. If we do indeed
22 want a cooler repository design and keep it open for a long
23 time, then the confirmatory testing phase isn't going to test
24 post-closure performance.

25 And so I guess both the question to the NRC and to

1 the DOE is what do you envision the confirmatory testing
2 phase to tell you, and how are you going to use that
3 information in either improving your confidence that the
4 reduction in uncertainty is real, or in deciding to do
5 something else? So maybe I'll ask Joe first, because he's
6 the first person, and then I'll ask maybe Russ to follow up
7 on that.

8 HOLONICH: I think the NRC's vision is that DOE is to
9 continue to monitor the site and collect data during the
10 operations period. the expectation is the more data you get,
11 the better you can see how well you've predicted what the
12 repository is supposed to do.

13 What would happen with that data is if the
14 repository is showing that it's not performing the way it was
15 analyzed, the NRC then has that balance in there of being
16 able to remove the waste, because that's obviously, the
17 repository is not working the way you expected it to work.

18 Other things that can be done with that data is DOE
19 collects that data, it might find that in fact it had a high
20 level of conservatism in its design, and that, just a
21 hypothetical or arbitrary example, you know, 50 feet between
22 canisters is what was needed for a cool repository, now that
23 data is showing that the repository is less conservative in
24 terms of its performance, DOE could come back in with an
25 amendment to us and say 20 feet between waste packages is all

1 we need to operate a cool repository, and we would have to
2 take a look on that and determine whether that was
3 acceptable.

4 So there's two ways you could use the data. Number
5 one, NRC is looking, from our perspective as a regulator, to
6 continue to monitor that site, to collect data to make sure
7 that the way it's performing is the way it was analyzed. DOE
8 could use that data from our regulatory view to change its
9 design to make it less conservative based on the data it's
10 collecting.

11 BULLEN: Russ, before you jump in, this is Bullen,
12 Board, I guess just a quick question is did you expect to see
13 data that would be post-closure performance confirmation
14 data, though? I mean, the kind of data you're talking about
15 is operational data and you expect to see with a ventilated
16 repository, these kinds of things, but you're not going to
17 see that unventilated, this is a closed repository kind of
18 data unless, of course, you allow them in some license
19 modification to close off a couple drifts and look at that
20 and say that's never going to be a sealed drift, you're going
21 to do the experiments. I mean, would you expect to see those
22 kinds of experiments, and is that the kind of question you're
23 going to ask DOE when it comes with a license application?

24 HOLONICH: We are now. It is a very good question, and
25 DOE always has the flexibility to come in to us and say we

1 want to backfill these drifts for operational reasons or for
2 performance confirmation reasons. As they submit their
3 application, they may look at and say in our performance
4 confirmation program, we plan to backfill drifts on this
5 schedule, and continue to collect data so that we can see
6 what a backfilled drift looks like, how it performs, how the
7 heat transfer is behaving in those drifts. So that's part of
8 what, yes, we'll be looking for in our review of the
9 performance confirmation.

10 Our objective is DOE collect the data, to continue
11 to show us that it's performing the way you analyzed. It's
12 up to them to tell us how they're going to put that program
13 together, including whether they would be backfilling drifts
14 to show more closed or final repository conditions.

15 COHON: Russ, you wanted to comment on this?

16 DYER: Dyer, DOE. Dan, we started thinking about this a
17 while ago when we were trying to decide what to do with the
18 drift scale test. Do we want to continue it at the current
19 essentially upper limit of thermal range kind of approach, or
20 do we want to say turn the rheostats down, lower the
21 temperature of it, and make it something that was more
22 reflective of the latest design approach, and we chose to
23 leave it with the original design.

24 Now, one of the things that could be done in the
25 future is to have other test facilities that look at various

1 thermal envelopes. You could also, just like Joe said, as
2 part of a performance confirmation program, and one thing
3 we've talked about is to dedicate one or more drifts to look
4 at some variance around your base case. And if you have
5 decades of information that you can acquire, you've still got
6 some period of time where you might want to change something
7 later on, come in with an amendment for some better way of
8 dealing with the repository.

9 COHON: Mal?

10 MURPHY: Mal Murphy, Nye County. I wanted to add one
11 small point to what Abe was saying in the discussion about
12 10,000 versus 100,000 years, and that is that it's always
13 been my understanding at least that one of the express
14 reasons for not--by the regulating entities for choosing a
15 10,000 year regulatory period versus 100 or 200 or a million
16 was not only geologic uncertainty, but uncertainty in
17 defining that future biosphere, that it may be even more
18 difficult to figure out how people are going to live in
19 10,000 years than whether or not the fault is going to let go
20 in 10,000 years.

21 So, you know, one small point is that if there were
22 some way to deal with that biosphere uncertainty issue, then
23 it would become easier and less uncertain to have a 100,000
24 year regulatory period, for example, rather than 10,000.

25 On this latest point that people were discussing,

1 you know, I guess we feel some sort of a proprietary, you
2 know, that this is Nye County's property sort of, since it
3 was our work and our encouragement which has prompted DOE to
4 move toward a more ventilated repository, and consistent with
5 the overall discussion this afternoon, it seems to me, my own
6 personal view would be, it seems to me that it would be
7 always preferable to choose to begin with a "safer"
8 repository, even though one of the trade-offs for that would
9 be less opportunities to provide post-closure performance
10 confirmation than to begin with a repository design which
11 produces greater degrees of uncertainty with respect to
12 thermal effects, but allows you to do more post-closure
13 studying.

14 We would, Nye County, or at least I think the Nye
15 County position is that one of the reasons for moving toward
16 a ventilated repository is to reduce uncertainties associated
17 with thermal effects, and to, just as importantly, or more
18 importantly, and to reduce the uncertainties with respect to
19 cask degradation because you will keep the seepage away from
20 the cask through the ventilation.

21 So even though that may cause some difficulties in
22 post-closure performance, it seems to me the reduction in
23 uncertainty on the other side would always be preferable from
24 our point of view, at least, to going with higher
25 uncertainty, but more ability to do post-closure performance

1 confirmation.

2 COHON: Rod, did you have your hand up before? Rod,
3 then Budhi, then Joe.

4 MC CULLUM: McCullum, Panel. I don't know if this
5 remains relevant, but I wanted to address a couple points
6 that are in all of this, and that being the subject of
7 voluntary risk and the human factors, and coupling of risk
8 and uncertainty.

9 Getting back to the point about the glass of water,
10 I don't agree with Mal that it's a voluntary decision for me
11 to drink this glass of water. Perhaps this glass it was, but
12 if I don't drink water within the next several days, then it
13 ceases to become voluntary anymore.

14 MURPHY: But you can go out to the gift shop and buy a
15 bottle of water.

16 MC CULLUM: Sure. But how do I know where that's been?
17 And that gets back to the point that this is an involuntary
18 risk, and I think the airplane example, and I'm agreeing, was
19 a good illustration of defense-in-depth. We do have to
20 recognize that this is an involuntary risk, and that there
21 are a lot of these in society, and we rely on our political
22 decision making processes to assure us that these are taken
23 care of so that we do not have to think about this glass of
24 water, or the bottle in the gift shop, or the air we breathe,
25 and these things do protect us.

1 In terms of perhaps human factors, that may indeed
2 be the greatest uncertainty of all. I would agree with that
3 and once again would point to that's why we have the process
4 we do, to allow us to uncover those things that the humans
5 were wrong about.

6 There's a display in the back of the room there
7 that has a "what if" button on it, and you can turn up the
8 flow rate here, or you can turn down the absorption there if
9 you want, and you can ask those questions, and I think it's
10 important to ask them now, for the decision makers to ask
11 them now, and for those answers to be considered on both
12 sides. The "what if" questions have to be clearly defined to
13 the decision makers so that they can lay all these things and
14 assure that the levels of risk are acceptable, which gets
15 down to the last point about the coupling of risk in
16 uncertainty.

17 You know, we talk about taking these things apart
18 as if they're separate, but they're not. It's because of the
19 uncertainties that we have a linear no threshold dose model
20 that Dr. Bullen talked about before, that we take that level
21 of conservatism. It's because of the uncertainties, we're
22 talking about 15 versus 25 millirems, and even smaller
23 fractions of that if you look at the latest performance
24 assessments, and we're actually debating the significance of
25 those levels because of what we don't know. We are using

1 lower and lower risk levels, far below anything any health
2 effect has ever been shown, and we're debating those things
3 because we know those uncertainties are out there. And we
4 need to look at those uncertainties in that context, know
5 what they are, know how they--you know, press those "what if"
6 buttons and recognize that whatever generation of humans
7 makes this decision, and I would hope it would be this one
8 that would have the courage to do it, whatever that decision
9 may be, that we do that on the best of today's knowledge, and
10 we put in place the measures that if the humans were wrong,
11 we have a period of time that we can compensate for that
12 wrong, or at least confirm that we're still okay.

13 COHON: Thank you. Budhi, then Joe, and then I've got a
14 couple of specific questions for our consultants, and then
15 we're going to wrap up.

16 SAGAR: Budhi Sagar, CNWRA. My comment relates to
17 performance confirmation, and Dan Bullen's comment on it. As
18 I spend more time in this project, I find that the use of
19 terminology and words is extremely important in this project.

20 And I think performance confirmation perhaps can weigh an
21 idea that by the time the repository is closed, the post-
22 closure performance, 10,000 years, would be confirmed, and
23 confirmed by some certainty attached to it.

24 Perhaps there's a wrong use of this word here. I
25 think we do not--realistically, we do not expect waste

1 packages to fail and flow and transport to occur. I think
2 what we realistically expect is that there would be large
3 scale controlled experiments simulating the repository
4 conditions during the post-closure phase, and that we would
5 be able to look at the rates of processes, the geochemical
6 changes, the thermohydrology, the thermal mechanical
7 processes, and so on. We would still have to extrapolate
8 those to say yes, at the post-closure time, the expected
9 performance for the next 10,000 years would be X, but I don't
10 think the observations would directly lead you to make that
11 conclusion. So I don't know if the use of the term is faulty
12 here, or what people understand what is being said in that
13 context.

14 COHON: Go ahead.

15 BULLEN: Bullen, Board. Actually, you're right, and we
16 could argue semantics on whether or not it's actually
17 confirmation or not. I guess the concern the Board has
18 always raised is that this science always continues, and so
19 we always want to make sure that you've got your eye on the
20 ball long distances from here so that you can actually make
21 sure that those kinds of things, even when you start
22 emplacing waste, if in deed you get a license from the NRC to
23 construct and operate, before you get the license to close,
24 you're still going to have those kinds of scientific
25 experiments going on, whether they be drift scale tests like

1 Russ talked about, of if they're just a bench scale test or
2 anything else that provide you with a better understanding.

3 I mean, my guess is in 125 years, as computing
4 power advances, Abe van Luik's great grandchildren are going
5 to be able to tell us where every molecule goes, and so it
6 might not be a problem. But I guess the key there is that we
7 want to make sure that that same type of scientific
8 undertaking is continued throughout the program, rather than
9 just saying oh, now it's a construction project and we just
10 have to finish it. We want to make sure that you keep taking
11 the data.

12 COHON: Joe?

13 HOLONICH: Just two things. Number one, I went back and
14 I looked at the Commission's requirements for performance
15 confirmation, and at least in one paragraph for the waste
16 package, it says consistent with safe operations at the
17 repository. The environment of the waste package selected
18 for waste package in the monitoring program shall be
19 representative of the environment in which the waste will be
20 emplaced. So I would interpret that to me that you need to
21 look at it in terms of how the waste is supposed to sit over
22 the designed life of the repository, over the 10,000 years.

23 Speaking of the 10,000 years, I wanted to kind of
24 recite for folks the Commission's reasoning for why it chose
25 10,000 years, because it did lay out in the statements of

1 consideration for the draft regulation the three reasons.
2 The first was that if you look at the decay of the waste, the
3 waste, by 10,000 years, decays, 99 per cent of it decays away
4 in terms of short-term hazards, and what's left gives you a
5 hazard that's equivalent to about .2 per cent uranium ore
6 body. So the first reason was you get rid of the nasty
7 stuff, and you're back to really what an ore body would be in
8 the earth.

9 The second reason was that period gives you the
10 ability to look at different geologic conditions and how
11 they're going to impact the repository's performance. And
12 then third was a policy consistency within the government.
13 EPA had picked 10,000 years, and we were looking to pick the
14 same performance period. And the Commission lays out in more
15 detail why it picked those, and those reasons, but it does
16 lay out those three reasons for the 10,000 year performance
17 period.

18 COHON: And by implication then, you also reject the
19 rationale that the National Research Council panel offered?
20 Peak dose?

21 HOLONICH: Yeah, the Commission does discuss that also
22 in the statement of considerations, and it says it thinks
23 10,000 years is the appropriate period.

24 COHON: Very diplomatic. Two questions for our
25 consultants. In Abe van Luik's presentation, he showed one

1 example of some sensitivity studies they do where they choose
2 a barrier and sort of make it disappear, and in that way, get
3 a sense of its contribution to performance. So, for example,
4 he gave an example the waste package is there, but you assume
5 it's completely porous and all water goes right through it.

6 Any comments on that approach as a method in
7 general terms as a way to get a handle on uncertainty? I
8 don't know if you've seen it before or you care to comment on
9 it.

10 NORTH: Warner North. I'll take a shot at that as
11 follows. I think "what if" questions are very useful. If
12 they're not so realistic, maybe they're less useful. And I'm
13 not sure I'm close enough to be able to judge whether some of
14 the scenarios shown were good "what if" questions. I would
15 encourage more of that rather than less. So I don't want to
16 discourage any particular case.

17 COHON: Daniele?

18 VENEZIANO: The way I understood it is that these
19 sensitivity analyses were not means for evaluating
20 uncertainty, not at least in a quantitative sense. I may be
21 wrong. Maybe they would be of support to an assessment of
22 the known quantitative uncertainties, or the other
23 uncertainties. But I didn't have the sense that these
24 analyses were aimed at quantifying uncertainties, but rather
25 to show the importance of different components of the system.

1 In that sense, I think they are very important
2 because they would show where you should focus your attention
3 to sharpen your estimates, or to better assess your
4 uncertainties, to ask more "what if" questions, and so on.
5 So I think in terms of an exploratory value, they are very
6 important.

7 COHON: Thank you. My second question had to do with
8 the notion of surprise. Is that a qualitatively different
9 thing from uncertainty the way you discussed it, Type II
10 uncertainty, for example? Unknown unknowns, as Abe
11 characterized it. Or is that just another word or phrase for
12 the same thing you were talking about?

13 NORTH: Warner North. I think we've been talking about
14 this issue for a long, long time. There are lots of risky
15 endeavors that have been undertaken by human beings I think
16 going back to the beginning of recorded history I think of
17 what was done exploring the new world, and so forth.

18 I think we always have surprises with us, and we
19 always have to anticipate that new knowledge may invalidate
20 even areas where we feel we really understand it. We have to
21 make decisions in the present based on the knowledge we have
22 available in the present. And it seems to me what you
23 probably need to do to deal with surprises is be as creative
24 as you can about what might possibly happen, where might we
25 be wrong. Don't assume that conventional wisdom is right.

1 It might not be. And involve a large number of skeptics in
2 the process who might ask good questions, where might you be
3 surprised. You know, human nature being one example, let's
4 not rule that out. Let's not rule out that somebody might
5 make mistakes, that standards for constructing the repository
6 might not be adhered to, given the human nature of
7 construction workers, and so on down a long list.

8 I think we need to be realistic, and skepticism can
9 be extremely valuable. I think one only need look at 19th
10 century science at the number of things that leading
11 scientists declared to be impossible that have become common
12 place in the last century, that is, the 20th, to have a great
13 deal of skepticism on how accurately scientists can foretell
14 the future.

15 But on the other hand, I think we can't be
16 paralyzed by the specter that we don't understand everything
17 perfectly. We're simply going to have to make decisions in
18 the face of uncertainty, and unknown unknowns, or surprises,
19 are a part of that uncertainty that we really can't avoid.

20 COHON: Thank you, Warner. Daniele, do you want to add
21 anything?

22 VENEZIANO: Well, I largely agree, and it seems to me
23 that we have to be truthful to our knowledge and uncertainty,
24 and I think that if we believe too much--or give too much
25 weight to the unknown unknowns, we end up being totally

1 paralyzed, and probably including hypothesis that would be 99
2 per cent of the time wrong. So I do not believe in giving
3 too much weight to these unknowns, except for thinking as
4 hard as we can about the way the truth might possibly be. I
5 believe that's all we can do.

6 COHON: Two very good closing comments. Please join me
7 in thanking our panel for an excellent session.

8 As we turn now to our public comment session, with
9 apologies to two members of the State Legislature, I learned
10 just recently that they were with us today. Are they still
11 here? I'd like to acknowledge them. Bob Price, member of
12 the Assembly, are you here? In the back. Thank you very
13 much for being here. We appreciate it.

14 Also, is Lawrence Jacobson still here? Please
15 stand. Thank you. Lawrence Jacobson is a senator and in
16 fact is President Pro Tem of the State Senate. Thank you,
17 Gentlemen, for being with us today. We really are pleased by
18 your presence.

19 We have five people who have signed up to speak.
20 Let me just read their names, and if you wanted to speak and
21 your name isn't on the list, please raise your hand so we
22 know someone else wants to speak.

23 We have Tom McGowan, Tricia McCracken, John Davies,
24 Sally Devlin and Earle Dixon. Did I miss anybody?

25 Yes, sir. Tom McGowan will go first, and let's--

1 Mr. McGowan, let's try to keep it to five minutes, if we can.

2 MC GOWAN: Mr. Chairman, I would request, with your
3 indulgence permission to go last.

4 COHON: Yes, sir.

5 MC GOWAN: Thank you very much. I'd defer to the other
6 speakers.

7 COHON: Patricia McCracken, please come forward to a mike
8 and we'll be happy to hear from you.

9 Please state your name again in case I messed it
10 up.

11 MC CRACKEN: I'm Patricia McCracken. I'm from Augusta,
12 Georgia, around the Savannah River site, and I appreciate the
13 opportunity to observe your meeting, and I look forward to
14 giving more public comment on the environmental assessments,
15 learning more about the Nuclear Waste Fund, and as you know,
16 we have nuclear power in our part of the world. I hope to
17 continue seeing your meeting tomorrow.

18 Thank you.

19 COHON: Thank you. You failed to invite us to Aiken.
20 That would be a nice place for a meeting actually. No one's
21 agreeing with me. How about Augusta instead?

22 Dr. John Davies, University of Colorado.

23 DAVIES: Thank you, Mr. Chairman. My name is Dr. John
24 Davies. I'm the lead author with Professor Archibald on two
25 published papers on hydrological models that fit all the

1 data, but are unfavorable to DOE and USGS positions.

2 We had a lot of trouble getting these published in
3 the U.S. because of, shall we say, the old boy network. But,
4 however, after presenting them at the IUGG, one paper was
5 invited for publication in the proceedings in Tectonic
6 Physics, and Environmental Geology, a German publication,
7 snapped up the other.

8 Now, Director Itkin has said that the best
9 available science should be considered. Best is subjective.

10 Available, you can cut that out quite easily by stopping
11 publication. Best is subjective, and as every geologist here
12 knows, one geologist can pick up a rock and tell you it's
13 something, and another geologist will pick it up and tell you
14 it's something else. But usually they're both right, it is a
15 rock.

16 However, I'd like to ask in terms that uncertainty
17 is lack of information, and that it's dependent on the
18 operating physical processes that are considered in these
19 models. The question is why hasn't the Board requested
20 myself and other fellow independent scientists who have
21 unfavorable models, why haven't we been invited to appear
22 before them? Question, why is this Board, through its staff,
23 hiring USGS related scientists to insult and defame these
24 scientists and their work? And question, isn't this
25 restriction of exposure to alternative models producing

1 uncertainty in the validity of any assessment by this Board?

2 Thank you.

3 COHON: Thank you. We'll look into your charges.

4 Ms. Devlin?

5 DEVLIN: Thank you, Dr. Cohon, and welcome to Nevada, as
6 always, and members of the Board and staff and everybody
7 here, and I hope there's a lot more public tomorrow.

8 My name is Sally Devlin. I'm from Pahrump, Nye
9 County, and that's why I've been coming to these meetings for
10 over six and a half years, and I came today for two things.

11 The first is the map with the two railroad tracks
12 through Pahrump. The first one we knew on the Von Schmidt;
13 the second one we never saw until one week before the EIS
14 meeting, and I wanted all the documentation on this second
15 railroad plan. It is in a worse flood plain than the Von
16 Schmidt line, so I'm asking you formally, I want to know when
17 this was done, how this was done, and where it was done, and
18 how it was done. It was a big shocker to get this.

19 The second thing I'd like to say is that there was
20 no mention, and when you talk about uncertainty, one of my--
21 over the year has been, which was announced from the
22 Congressional Report three and a half years ago when we met
23 at the Paradise Holiday, and that was that Ronald Reagan in
24 '87 gave DOD the right to put 10 per cent of their classified
25 waste in Yucca Mountain.

1 And as I have stated time and time again, you
2 cannot put classified waste in my mountain, and I read the
3 NRC report, how they're going to handle it for licensing. It
4 is totally unacceptable, and I want to know more about this
5 DOD waste. You talk about uncertainty. It probably belongs
6 to DOE. I don't know which hand washes the other one.

7 But the public must know what the DOE is. It
8 cannot be licensed to go in the mountain, and classified
9 waste has no place in my mountain. And that includes 700
10 degree C. fissile fuel, which in their report that they sent
11 me, and I read all 16 pounds, mentions this, that they want
12 to put the fissile fuel from Russia in the mountain at 700
13 degrees C. It's terrifying.

14 But the third thing that I came for was to tell you
15 a joke. And as you know, after every meeting, we always do a
16 Shaggy Dog story, so I thought I'd tell the whole group a
17 cute Shaggy Dog story I heard the other day. And that is
18 Clancy loved to nip a little bit, and he was a good Irishman,
19 and he's driving down the street and he sees this new bar
20 going up and it's called Finnigan's, and he drives back and
21 forth for many, many months, and finally he sees the sign
22 where Finnigan's is going to open. And the parking lot is
23 filling up and all kinds of people are there, and he gets out
24 of the car, out of his truck, and he sees the bouncer, and
25 the bouncer says, "I'm sorry, Clancy, you can't come in

1 here." And Clancy says, "Why not?" And he says, "Because
2 you don't have a tie." So he says, "Oh, my goodness, I'll go
3 back to the truck and I'll get me a tie."

4 So he goes back to the truck and he hasn't got a
5 rag, he hasn't got a piece of paper, he hasn't got anything,
6 but he finds his jumper cables, and he takes the jumper
7 cables and he puts them around his neck and he ties them into
8 a tie. And he gets out of the truck and he goes back to the
9 bouncer, and he says, "Are my jumper cables acceptable?" And
10 the bouncer looks at him and he picks up a jumper cable and
11 he says, "Yes, they're just fine if you don't try to start
12 anything."

13 COHON: There's your standard, Mr. McGowan.

14 DEVLIN: Well, you know I'm here to start something, and
15 I have something to add that has never been mentioned before,
16 and it came from an NRC report that was sent to me, and there
17 was one little paragraph like the 10 per cent DOD stuff. And
18 it said that there was a secret meeting where the public was
19 not invited, of the SEC. And it was held in October. But if
20 the public wanted to know about it, they could send for the
21 tape, so of course I called Washington and I sent for the
22 tape, and I made copies for you, one for Dr. Itkin and one
23 for you, Jared.

24 And what this is about is how this whole project is
25 going to affect the stock market, and there is a blue book

1 involved in it, and because I'm giving these to you along
2 with my television tape of my other reports, I want you to
3 send for two, and with your title and your prestige, since I
4 have none, I'm just the public, I would appreciate one of the
5 books when you get it.

6 And this is very interesting because again, we have
7 never talked about the risk to the businesses and to the
8 markets, and so on, and this is something new, and it should
9 be considered. I'm sure the Hughes Corporation is hysterical
10 about all this. On my tape, there's going to be quotes from
11 Price Anderson, talking about 500 million for an accident and
12 60 million for the attorneys. That would not build half a
13 casino in Las Vegas, and it is quite shocking.

14 But this business on uncertainty with financial
15 markets is very real, and I'm a stock broker, I was the third
16 woman licensed in California in '63, and I live off the
17 market, and I think of what I put into my television program
18 about Fluer-Daniel. And, Wendy, I spelled it F-l-e-u-r. I'm
19 very French. And as a result, I said they got a billion
20 dollars to get that mess in Hanford cleaned up, and they've
21 got to pull out the rods and they don't know how to do it.

22 Now, what if they blow up? There we're talking
23 serious stuff with the tri-cities. So we're getting into a
24 lot of things that have never been mentioned before, and I
25 think financial risk should be mentioned. It is certainly

1 uncertainty.

2 And I'm going to close--is my five minutes up
3 almost?

4 COHON: Yeah, your time is up.

5 DEVLIN: I figured that. I wrote a sentence for Abe
6 because he's my friendly adversary, and I want everybody to
7 hear it in my toastmaster's run on sentence; right? Okay,
8 I'm going to iterate in Monte Carlo, adorned in my assumed
9 uncertainty, which can be dealt with under the context of the
10 moment if it's critical.

11 Thank you.

12 COHON: Thank you, Sally. Earle Dixon, University of
13 Nevada, Las Vegas.

14 DIXON: Good evening. My name is Earle Dixon. I work
15 on behalf of the community advisory board for the Nevada Test
16 Site programs. We're funded under Environmental Management,
17 Department of Energy, Nevada Field Operations Office.

18 Some of the comments that I want to bring out as
19 this program continues to move forward, and maybe the Nuclear
20 Waste Technical Review Board can ponder it a little bit, is
21 what if you had a field laboratory nearby Yucca Mountain
22 where radionuclides were already dispersed in the groundwater
23 system without any engineered barriers? Would that be of
24 benefit to reduce uncertainty in the Yucca Mountain program?

25 Also, if the Nevada Test Site was on the Superfund

1 list, the national priority list, would that make a
2 difference in the siting for Yucca Mountain, being that you
3 would be placing a Superfund site downgradient of an existing
4 Superfund site?

5 Also, if the citizens or the Republic of Nevada are
6 concerned about Yucca Mountain, then where is the consistency
7 for the concern of the existing contamination that's already
8 dispersed in the groundwater system at the Nevada Test Site?

9 That seems to be the worst fear of Yucca Mountain, is what
10 if it gets into the groundwater. Well, folks, we already
11 have some of that stuff in the groundwater and we don't know
12 where it's going. We don't know the speed of the water. We
13 don't know the behavior of the radionuclide contaminants in
14 the water system.

15 Sorry to bring the joke down, but these are just
16 some of the questions that I ponder, that we already have an
17 existing issue out there, and maybe programs could be working
18 together, plus concerns of people in Nevada and state
19 agencies in Nevada could get on a consistent format and take
20 a look at existing contamination, as well as future.

21 I find it ironic that Nye County has an Early
22 Warning Drilling program for contaminants. Their program may
23 be a few thousand years too early to monitor those
24 contaminants if the program ever goes forward at Yucca
25 Mountain, but we have no monitoring program that is a

1 sophisticated state of the art program to monitor existing
2 contamination.

3 Thanks very much.

4 COHON: Thank you. Mr. McGowan?

5 MC GOWAN: I'll cope. Mr. Chairman, where do you want
6 me? Take your time with that. Do you want me here or over
7 there?

8 COHON: It's up to you. Do you prefer here? Come on
9 up.

10 MC GOWAN: Just contemporaneous here, let the record
11 reflect that nobody responded to the questions that were
12 seriously posed by Mr. Dixon. They were very intelligent
13 questions, very germane. And it's even more germane that
14 nobody responded. That's what's significant. Take your time
15 with that one. Why does this have more base? You can give
16 me a little bit of trouble. I'm a young fellow.

17 Mr. Chairman, if you'll grant me an additional ten
18 and a half seconds, okay? Thank you very much.

19 Sally told an Irish joke. I happen to be Irish and
20 Italian. A gentleman ran into a store and he was in an
21 apparent hurry, and he said to the clerk, "Give me a pound
22 and a half of lean ground round, two pounds of thin
23 spaghetti, six fresh tomatoes, some onions, garlic, olive
24 oil, some grated Romano cheese, and a bottle of Prego red,
25 and snap it up. My wife is out in the car. She's waiting to

1 make dinner. We're expecting company." And the clerk said,
2 "Excuse me, sir, but you must be Italian." And he said,
3 "Well, really, what made you think so?" He said, "Because
4 this is a hardware store."

5 And that's exactly the picture here. This
6 repository isn't a repository. I don't know what it is
7 you're talking about. You're in a five mile tunnel? Lots of
8 luck.

9 Anyhow, Tom McGowan is my name, Las Vegas, Nevada.
10 Mr. Greg White, representative of NURAC, gave an excellent
11 presentation. Perhaps ironically utilized the phrase final
12 solution, which I thought was particularly apt, and I'll
13 leave you to cope with that at your discretion and
14 convenience. Again, no response.

15 My comment is unequivocal and uncompromising, and
16 I'll really get right into it now. The underground
17 hydrogeologic domain is naturally in a state of variable from
18 inception through completion of the entire enduring term of
19 geologic continuum. Correct me if I'm mistaken.
20 Consequently, it's axiomatic that the safe, secure and human
21 intrusion impervious underground storage for high-level
22 nuclear waste is impossible to achieve, and long sustained
23 over any enduring term by any combination of natural
24 engineered barriers, either at Yucca Mountain, Nevada or
25 elsewhere nationally, or anywhere on the planet, not

1 withstanding Dr. van Luik's apparent obsession with the Oclo
2 experience. Is that correct, Abe?

3 Hello. How are you? Evolution or creation, what's
4 the difference? Don't you know they both go around at the
5 same time all the time all over the universe?

6 The issue of nuclear waste is not Nevada centric,
7 and it is a national, global and inter-generational context,
8 significance of enduring effective consequence in perpetuity.

9 This is not a simple little limited incremental project.
10 It's a process ongoing in continuum. It will be here a long
11 time.

12 Therefore, I recommend and request that you, the
13 Chairman and the members of the Nuclear Waste Technical
14 Review Board summarily terminate these activities, convey
15 that message to Washington, D.C., tell the Congress, don't
16 ask, tell the Congress and the President of the United States
17 to repeal the Nuclear Waste Policy Act completely and
18 permanently, and to reject any further attempts by the
19 nuclear power industry and their political pawns to cause
20 this nation, it's leadership, its agencies and its people to
21 become the scourge of mankind and nature combined.

22 Or ultimately, the generic you, not just you,
23 generic you, including the nuclear power industry, the
24 Congress, President, and you notice the order of
25 significance, the NAS, NRC, the U.S. NRC, the EPA, the DOE,

1 OCRWM, YMPO and the TRB, must stand accountable and indelibly
2 self-labeled as the current general of irresponsible and
3 unreasoning beings who failed utterly themselves, each other,
4 and all posterity by attaining the context of the prior
5 knowledgeable, willful, deliberate and malicious killers of
6 human and all other species of organic life, and the
7 destroyers of natural resources requisite to sustain life,
8 and thereas, ultimately causal of the extinction of human
9 consciousness itself.

10 The rest of it, forget about it. Human
11 consciousness. Are you prepared to understand exactly what
12 you're doing? Because notwithstanding claims to the
13 contrary, that's precisely what the generic you are doing,
14 like self-impelled as juggernauts in precipitous decline,
15 toward oblivion, inialation and extinction, and the
16 inevitable consequences of irresponsibly politicized,
17 militarized and commercialized nuclear energy during the
18 ensuing volume of nuclear waste accumulated beyond manageable
19 control, that's why you're here, was never more eloquently
20 stated than it was by Dr. J. Robert Oppenheimer when in 1945,
21 upon witnessing the detonation of the world's first atomic
22 bomb at Alamagorda, New Mexico, quoted the prophetic words,
23 "Now I have become death, the destroyer of worlds." If you
24 remember that, you'd have an act.

25 And in a nationally televised news interview in the

1 early Sixties when asked whether he thought nuclear power
2 either could or should be placed under international control,
3 he replied with characteristic candor, "It's too late. It
4 was too late the day after Trinity." I wonder what he meant
5 by that, as if we didn't know.

6 I agree with Dr. Oppenheimer assessment, qualified
7 by the realization that both then and now it was and is not
8 only too late, but also too soon, too soon for mankind to
9 attain to the level of science technology, ethics, morality
10 and integrity requisite to responsibly address and resolve
11 the issue of nuclear power and the cumulative volume of
12 nuclear waste in the genuine best public interest,
13 inclusively, and inter-generationally. It's irrefutable that
14 the generic you are currently unqualified to address the
15 issue on all of those grounds.

16 Instead, like mindless and souless, devoid of
17 integrity and conscience, you succumb to the imposition by
18 self-serving expediency driven political and commercial
19 interests to engage in meaningless exercise in futility.
20 Costly and protracted quest of a confounding, illusive and
21 intrinsicly unattainable goal, falsely and misleading the
22 described as the "safe, secure, deep geologic repository for
23 the permanent underground storage of high-level nuclear
24 waste," which is both a physical impossibility and an
25 oxymoron to begin with. There's nothing deep geologic,

1 permanent or repository about it, and it constitutes the
2 direct injection of toxic radionuclides into the
3 hydrogeologic domain and eventually into the human accessible
4 environment, with ensured ensuring consequences.

5 Now, you knew that from the beginning, didn't you.
6 Of course you did. Furthermore, based upon--actually beyond
7 the near infinitive of geophysical variables, complexities
8 and uncertainties that plague both the repository project and
9 the process, respective of human and geo-political variables
10 and uncertainties, makes it impossible to guarantee effective
11 institutional control over any such storage repository, over
12 any substantially enduring term extending for hundreds of
13 thousands of successive generations by any known traditional
14 means, by any surviving and intelligible language or other
15 communicated means.

16 What are you going to do, plant a plaque somewhere?
17 Does anybody here read cuneiform? I don't. Maybe somebody
18 does. That's only a few thousand years ago. I'm going to
19 skip to the end, with your indulgence, Mr. Chairman, because
20 this gets better.

21 I should just inject this, though. It's no secret
22 that the dedicated Dr. Oppenheimer and his Soviet
23 counterpart, Dr. Andre Sakarof, were each and both castigated
24 and relegated to the scrap heap of scientific history by
25 their respective governments, one accused of being a

1 communist sympathizer, the other of being pro-western
2 democracy, and each and both of which anomalous persona non
3 grata were considered dangerous threats to the respective
4 status quo establishment, and also with Galileo in his time,
5 since the admission of truth is risk inherent.

6 So there is a danger in what you do. If you tell
7 the absolute truth as you know it to be, you risk everything.

8 And if you don't, you risk everything for everybody else.
9 Now, who's going to prevail? Let's go down to the bottom
10 line here. I want to make it very clear, and in tomorrow's
11 comment, I'll take an opportunity to address the alternative
12 solution. There is one. I just wanted to say this. the
13 problem is not nuclear waste; it's human nature, as Dr.
14 Warner North so astutely pointed out, that's exactly what it
15 is. It's us. We have met the enemy. It is us. That's
16 exactly the problem.

17 Human nature places limited special interest and
18 expediency above the value of life itself, which proves that
19 quantum mechanics at the fastest pathway and the densest
20 singularity is the one between the ears.

21 There is a viable alternative, and it happens to
22 be, in my view, a combination of surface based storage and
23 monitoring, transport, and the foundation of a nuclear waste
24 dedicated secular priesthood, enduring in perpetuity. It's
25 too late for anything else, guys. It's over. What

1 government is going to be here? What language will they
2 speak? If you hadn't started secular priesthood yesterday,
3 it may be too late for that.

4 But the alternative is predicated on the
5 irrefutable fact that underground storage of nuclear waste is
6 absolutely impossible. I'm going to get it down at this
7 point. This is contingent for effective address of the
8 alternative upon master fundamental reform, invocative of a
9 public policy in process, paradigm shift toward voluntary
10 attainment to a higher idealized standard of human spiritual
11 effectiveness in terms of ethics, morality, reason,
12 integrity, responsibility, and above all, conscience, in the
13 genuine best public interest inter-generationally, and the
14 supreme being. Because simply stated, there is no other way.

15 This isn't genius. It's simply logic mixed in with a little
16 bit of--a sprinkle or two of emotion, because I happen to be
17 from the public, along with Abe van Luik. And there is no
18 other way.

19 So go back to the Congress and the President and
20 tell them the truth, not for your sake, not for my sake, but
21 for God's sake.

22 Thank you.

23 COHON: Thank you, Mr. McGowan. That concludes today's
24 meeting. Let me remind you that breakfast will be available
25 in this room starting at 7:15 tomorrow. You'll all be our

1 guests we hope for a Continental breakfast and some
2 discussion.

3 The meeting reconvenes tomorrow at 8:30. Thank
4 you.

5 (Whereupon, at 5:15 p.m., the meeting was
6 adjourned.)